

# Tracking and Monitoring

## Tamaki College

Tamaki College is a family-oriented, decile one co-educational school which prides itself on its commitment to academic excellence. With the support of Starpath, the school has been able to throw a lifeline to its students most at risk of not achieving NCEA. Cohort tracking is used to identify students before they fall through the gaps.

### Cohort tracking

- This initiative began in 2012.
- It enabled the identification of a group of 110 students in Levels 1, 2 and 3 who were most at risk of not achieving their respective NCEA qualifications.
- Spreadsheets were prepared for each year level and data (i.e. credit count) was monitored weekly.
- The school wanted to encourage and push these students to achieve more and gain further credits before the end of the last term.
- At risk students were given a four week intensive monitoring and mentoring programme toward the end of the school year.

### Mentoring

- Mentors were not limited to teaching staff, with a significant number of support staff also taking part.
- Great care was taken to match the students with the staff members.
- Mentors entered notes from each mentoring session on the SMS.
- The majority of staff and students revelled in their mentoring relationship with many staff continuing to work with students after the initiative.
- A number of students who were not at risk expressed their concern at not having a mentor.
- Progress with mentees was very positive for the majority of teachers.

### Outcomes:

- The outcomes for the school, and more importantly the students, were very positive. 41% of students selected achieved Level 1, 80% achieved Level 2 and 68% achieved Level 3.

- The initiative was repeated in 2013 when the school participated in the Ministry of Education's ART (Achievement, Retention and Transition) programme, which focused on Level 2 students.
- During term three 74 at-risk students were identified to take part. They were provided with mentors and weekly monitoring.
- Student photos were placed on the staffroom notice board, with their weekly credit count recorded against their name.
- 58% of these students achieved NCEA Level 2.
- Many mentoring relationships continued beyond the required period.