Sir Edmund Hillary Collegiate: Literacy Wiki

The online literacy wiki at Sir Edmund Hillary Collegiate has been a popular tool for teachers to access resources, and to share information and student literacy data. Starpath regards this as an example of good practice in the teaching and learning of literacy and encourages other partner schools to consider a similar model.

Background:
- Established by the school's Literacy Co-ordinator over a summer holiday period.
- For all staff use, from March 2013.
- Has an estimated 150 logons per week across Years 7-13 teachers school wide.

Purpose:
- To provide a 'one stop shop' of student progress in literacy, and resources for all teachers to use across the curriculum.
- To keep data and resources safe.
- An ideal way of sharing information with others – it is easily accessible anywhere, anytime.
- Sustainability – the administrator can train others in this role – a Wiki can have multiple administrators.

Use:
- Access to the Wiki is controlled by the administrator, which means it can be private.
- Teachers can access a wide range of strategies and resources.
- Contributes significantly towards positive changes around teaching and learning of literacy.
- Teachers have access to asTTle results and NCEA credit totals, imported from the school's SMS.
- Student lists for focus groups, the school's literacy action plan and timeframe and other literacy projects are available.
- From July each year the Wiki is also used to track and monitor senior students with Level 1 and University Entrance literacy credits.
- Historical data can be retained – Sir Edmund Hillary has uploaded student achievement data dating back five years.
- Tutor teachers also use the Wiki to access material for discussion with students in Academic Counselling.

- PLD training is provided for new teachers when they join the staff.
- Teachers use information on the Wiki for their teaching as inquiry.

Updating:
- New material is added to the Wiki every fortnight.
- Documents can be loaded in any format (Word, PDF, Google).
- Professional learning in literacy is shared.
- Links to useful MOE resources are added.

Further development:
- Adding teacher contribution pages.
- Strategies to use in the middle school (Years 7-10).
- Numeracy pages could be included, or a numeracy wiki created.