News from the Research Unit

Formative PBRF evaluation
A reminder to keep working on your portfolio for our internal formative round. Workshops have been held on all components of the portfolio. Please phone or e-mail Sharon on extn 48525 or foed-research@auckland.ac.nz if you would like a copy of material from these workshops.

Portfolios are due to your School research chair and the Research Unit no later than Monday October 5.

Congratulations!
To the large contingent of staff who attended the EARLI conference in Amsterdam. We look forward to seeing your publications!

Upcoming Events

Funding Opportunities from the European Union Framework Programme Seven (FP7)
Monday 7 September, 9-11 am, Large Presentation Room, Level 5, 76 Symonds Street, City Campus

Carole Glynn of FRENZ (http://www.frenz.org.nz/), who has a huge amount of experience in Research Funding from the European Commission, will be giving a highly informative talk on upcoming funding opportunities from the European Union Framework Programme Seven (FP7). Over the course of two hours Carole will highlight what is coming up in the next six months, note key deadlines to be aware of as well as answer any questions.

Please email Adam Winship in the research office (a.winship@auckland.ac.nz) if you wish to attend. Places will be limited to around 25.

Newsletter
Please continue to send items, including new publications, for the monthly newsletter to foed-research@auckland.ac.nz. We are aware that we have a lot more publications in the faculty than are submitted and encourage staff to remember this newsletter has a wide readership.
New Publications

Journal Articles


Edited Books


Book Chapters


Conference Presentations/Proceedings


2009 Faculty Research Seminars

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Tuesday, 15 September, 12.30 pm, J2

**Claire Sinnema**

NZ Curriculum

The session will report on the MECI project (Monitoring and Evaluating Curriculum Implementation). In particular, it will outline how a cognitive framework for implementation (Spillane et al) has been used to analyse and report on data about educators understandings of key elements of the NZC.

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Tuesday, 22 September

**Marilyn Cochran-Smith**

Further details to be announced soon.

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EARLI Symposium:

New Zealand student perspectives on assessment: The impact of knowledge, self-efficacy, and feedback on conceptions and performance

Student understandings of key educational practices like assessment are affected by their classroom experiences. These understandings mediate student academic achievement. This symposium examines the interplay between New Zealand primary and high school students’ reported assessment experiences, their understandings, and their academic achievement, with each paper examining how two or more of these variables interact. Psychological factors relating to assessment including student conceptions, self-efficacy, and knowledge are specifically examined using a range of both qualitative and quantitative methods. Implications for design and use of assessment tools, policies for assessment use, and professional and pre-service development of educators will be discussed.

Papers:

Pictures of assessment: Conceptions of assessment as drawn by students.
By Lois R Harris, Gavin T L Brown, Jennifer Harnett

Letting students in on the secret of what they are learning: Student reported knowledge related to self assessment.
By Judy M Parr and Helen S Timperley

The more I enjoy it the less I achieve: The negative impact of socio-emotional purposes of assessment and feedback on academic performance
By S. Earl Irving, Gavin T. L. Brown, & Elizabeth R. Peterson

Performance pressures and excuses: The impact of students’ conceptions of assessment on academic performance mediated by self-efficacy and interest in reading
By Frank Walton & Gavin T L Brown

Visiting Scholar Seminars

Wednesday, 11 November 2009, 12.30pm
Venue: Postgraduate Studies, U Block, U101

David Beckett
Associate Professor in Education
Associate Dean (International), Melbourne School of Graduate Research and Assistant Dean (Research Training), Melbourne Graduate School of Education
The University of Melbourne

Icing the PhD Cake

In 2009, The University of Melbourne introduced a new Graduate Certificate in Advanced Learning and Leadership, as academic enrichment for its 4800 doctoral students. About 24 students, from most faculties of the University, made up the first cohort. The GCALL consists of two subjects: Ethical Leadership, and the Futures Project - see: http://www.gradresearch.unimelb.edu.au/programs/GCALL/

In the context of the University reforms known as the ‘Melbourne Model, why did we do this? How did the GCALL unfold? What have we learned? As an adult educator involved in teaching both of these subjects, I offer an analysis of them, and responses to these questions, from the perspective of current debates on generic skills, professional formation and pedagogical innovation, especially assessment, drawing upon conceptual work emerging from recent research (note: knowledge of the following publications is not assumed in those who attend the seminar).


School of Critical Studies in Education Seminars

Friday, 18 September, 4 pm, N357

Professor Robin Small and Dr Joce Jesson
Turning teaching into research

University teaching is supposed to be informed by research. But isn’t this a two-way process? So: what about the other direction?

In this seminar we will explore how teaching – and lecturing in particular – can provide ideas and materials that can be turned into research outputs.

Topics to be covered include:

- Interactions between research and teaching
- Lecture preparation as research preparation
- Lectures vs. lessons
- Uses for Powerpoint
- Uses for CECIL notes
- Lecture → conference presentation
- Packaging for publication

This seminar will be followed by a celebration of Robin Small’s promotion to Professor. Celebratory drinks and nibbles will be served in N356 at 5 pm.

Please RSVP to Stacey Davis by Monday 14 September s.davis@auckland.ac.nz

Research Funds Available

Summer Scholarships

A second round of scholarships is available to faculty staff. Applications are due Thursday, September 3. Please see last week’s e-mail for details or contact Sharon foed.research@auckland.ac.nz

The Marie Clay Literacy Trust Research Scholarship

The School of Arts, Languages and Literacies and the Woolf Fisher Research Centre call for applications for the Marie Clay Literacy Trust Research Scholarship

The Scholarship:

The scholarship is to provide funding for a researcher to engage in research into literacy education in New Zealand, consistent with the Marie Clay Literacy Trust’s objectives to support research into aspects of literacy development and learning, the development of effective instruction and early intervention in literacy, and associated professional development.

Who may apply:

The researcher should be a doctoral student engaged in any stage of the research component of the doctoral degree, and must be provisional registered. The supervision for the research should include a member of the Faculty of Education (The University of Auckland). Applicants may be part time or full time.
Amount:

The grant is $10,000 per annum, normally renewable for a second year following acceptance of an annual report. Funding for up to two awards may be made in any one year.

Application and selection.

Applications should be made to:

Dr. Libby Limbrick  
Head of School  
Arts, Languages and Literacies  
Faculty of Education  
The University of Auckland  
Private Bag 92601  
Auckland  
l.limbrick@auckland.ac.nz

Applications should contain a brief statement of the research topic; the goals and plan and an indication of the stage at which the doctoral research is, including the arrangements for supervision. In addition, details of how the applicant intends to use the funding should be outlined. A short CV should also be supplied.

Applications close 31 October 2009

Queries regarding this scholarship can be made to Professor Stuart McNaughton (phone 6238899, extension 87541)

Asia:NZ Grants

Invitation for Applications for 2009/10

The Asia New Zealand Foundation (Asia:NZ) is dedicated to building New Zealanders’ knowledge and understanding of Asia through equipping New Zealanders with first-hand experience of Asia, and to forge valuable links to the region. The focus of Asia:NZ is in 5 major areas: business, culture, education, media and research.

The Asia:NZ Research Grant programme objectives are:

- To provide grants that will contribute to the capacity of New Zealand academics
- To support research and initiatives which transfer Asia knowledge across New Zealand.

A number of grants are currently available for emerging and established researchers:

Emerging Researcher Grant, - $6,000

A grant for emerging researchers in areas relating to Asia:NZ’s work. Deadline – 20 November 09, 5 February 10

Big Issues Grant - $10,000

This grant is awarded for research on important contemporary or emerging issues relating to New Zealand’s future with Asia. Deadline - 16 October 09

Conference Support Grant - $3,000

This grant is awarded to assist New Zealand institutions in hosting a New Zealand-based conference on a theme related to the work of Asia:NZ. Deadline –19 March 2010

Track 2 International Relations Grant - $6,000

This grant is awarded to enable emerging and established researchers to examine contemporary issues in the Asia-Pacific region. Deadline – 12 February 2010
Further information on all grants, along with eligibility criteria and application forms, is available here:
http://www.asianz.org.nz/opportunities/knowledge-research

Please submit applications and coversheets to the City Campus Research Office 3 days before the closing date.

For further assistance, please contact Chris Ford (c.ford@auckland.ac.nz) or Denise Greenwood (d.greenwood@auckland.ac.nz), ext 83562 at the City Campus Research Office.

**Health Research Council Funding Round**

Following on from the notice publicising the timetable for the coming HRC annual funding round (http://www.hrc.govt.nz/root/Research%20Funding/Funding_Calendar.html), in last month’s newsletter, many of you are keen to get started on preparing applications. As yet the application forms and guidelines are not available from HRC. The following information is intended as a general aid to getting started based on the key dates and what we know about the new processes with respect to what will change and what will stay the same. Specific details will be communicated as they become available.

For assistance please contact Denise Greenwood (d.greenwood@auckland.ac.nz ext 83562) or Genevieve Morris (g.morris@auckland.ac.nz ext 8742) at the Research office.

**Update on the 2009/10 HRC annual funding round**

**1. Timeline:**

- **Tues 6 October** Closing date for REGISTRATIONS for Programmes, Programme Extensions, Projects, Feasibility Studies and Emerging Researcher First Grant
  
  Note: Call for registrations to be advised by HRC it will be portal-based and include PI details, project title and approximate cost (to be confirmed).

- **Fri 16 October** Expressions of Interest for New Programmes and Projects due at HRC
  
  Note: This leaves only 10 weeks between now and the final closing date at HRC. This includes UoA internal closing dates to allow for Faculty reviews as required.

- **Fri 9 October** EOI Research Office closing date (TBC)

- **Mon 2 November** Due date at HRC for FULL APPLICATIONS for Programme Extensions, Feasibility Studies and Emerging Researcher First Grant.

- **Tue 27 October** Research Office closing date

- **Wed 16 December** Results of Expressions of Interest are due. Selected applicants will be invited to submit a Full Proposal

- **8 March 2010** Full Proposal Project and Programme applications due at HRC. Internal deadlines will be advised by your Faculty as required.

- **1 March 2010** Research Office closing date (TBC) for full proposals
2. Contract Types and Fixed Budgets

Programmes - $5M over five years

Projects – up to $400,000 per annum up to maximum contract value of $1.2M for three years

Emerging Researcher First Grant - $150,000 ($50K p.a. for three years)

Feasibility Study Grants - $150,000 for one year only

3. New Programmes

Changed format for programme applications will be introduced in this round. The information currently available indicates that the applications will be a single application rather than a combination of proposals. Key features of programme applications still include a focus on groups and collaborations of established researchers, outstanding track records and the long term research vision. Details of the new programme application process will be advised by HRC in due course.

4. Programme Extensions

The existing application and assessment format for current programme holders will apply for arranging extension of the programme.

5. Expression of Interest

The EOI will serve as the preliminary proposal for the first round of project and new programme applications

EOI will contain a three page proposal component to include:

The problem being addressed

The approach being adopted (methodology)

The impact of the research

How the proposed research fits within the scope of the investment signal

Additional material may include the PI's CV and other administrative details-to be finalised.

The EOI will be released to HRC via the portal.

Hard Copies may also be required

Note:

1. Only one targeted investment stream “Research for New Zealand Health Delivery” will be introduced by HRC for this funding round. Details about the budget and scope of this investment signal will be released by HRC in mid August.

2. Only PROJECT proposals are sought in 2009/10 for the targeted investment stream “Research for New Zealand Health Delivery”.

3. For PROJECTS and PROGRAMMES not associated with the new investment signal targeting for portfolios and previous HRC research priorities still applies.

6. HRC Assessment

Assessment will be conducted at both stages by an Extended Assessment Committee. Membership of the committee will include scientists with backgrounds in biomedical, clinical, public health and Maori health research, as well end-user representation.

The committee will be responsible for the initial triage of stage one applications and for the ranking of full proposals at the second stage. The coming funding round will be the last time that current health research portfolios, research prioritisation and Science assessment processes will apply.
Assessment criteria will consider:

Scientific Merit
Track Record of Applicants
Methodology
Impact of the Proposal

Ongoing

Royal Society of New Zealand: ISAT Conference Funding—Applications will be treated on an ad hoc basis and will be subject to assessment and evaluation and dependent on the availability of funding. Refer: [http://www.rsnz.org/funding/int_conf/](http://www.rsnz.org/funding/int_conf/)

More Funding Opportunities available on Key Dates Calendar.[http://www.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm](http://www.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm)

Research Opportunities/Collaborations

Auckland UniServices Team at the Faculty of Education

All our information can be found on our intranet which you can access by using your UPI and Net account password.

Are you ready to start something big?

UniServices new profile can be viewed on our website [https://unisweb.auckland.ac.nz](https://unisweb.auckland.ac.nz)

How to assess and mitigate risk on a research project?

Risk Assessment and Mitigation are an ongoing "best practice" that should be applied throughout a contract’s life-cycle. Timely and accurate identification of risks, and subsequent actions to mitigate them, is largely driven by the experience and availability of the relevant project and contracts management staff associated with the work.

As a set of over-arching principles:

- The optimum time to assess the risk on a project is before the proposal is submitted. Contact your UniServices Contract Manager/Business Manager to discuss specific proposals.

We need higher prices where the risk is higher.

- The scope of work we are going to do needs to be made very clear in the contract so that any requests for extra services can be clearly identified as such and the price can be changed accordingly. Scope variations almost always require additional resources (people and/or time) and therefore drive up price.

- Deliverables are to be structured to reduce risk. For example, high risk biomedical research is made contractually low risk by not promising to discover anything: instead we promise to exercise “reasonable endeavours.” Ironically then, research that would be high risk carries no performance risk at all.
High Risk vs. Low Risk Contracts

It is not practical for UniServices’ contract management staff to actively assess and mitigate risk on all contracts they are responsible for. At the very earliest stages of a contract, the principal investigator, business and/or contracts manager should determine a risk management "profile" for a contract and a course of actions (or non actions) established from there. On lower risk projects the principal investigator may bear the sole responsibility for managing the risks on the contract.

General characteristics of lower risk projects include:

- the contract is for consultancy work based on an Academic’s hourly rate
- similar work has been successfully completed before by the majority of the project team
- the contract is for a certain quantity of research to be performed by a stated number of researchers (e.g. where it is not possible, or too risky, to guarantee an outcome (e.g. biomedical research).

General characteristics of higher risk projects include:

- Any contract where price is by unit delivered (e.g. a trial or survey where $x is to be paid per person recruited into a clinical trial, $x paid per survey interview completed, $x paid per analysis). This is considered higher risk as there is a likely to be a level of uncertainty around how productive the staff required to deliver these outcomes will be. Even known staff can have unanticipated or unforeseen events which impact their productivity (e.g. poor market response, sickness, family commitments, conflicting priorities).

Ethics Closing Dates 2009

Please note that starting from August 2009, the Ethics Applications Closing Dates have changed to allow for sufficient advice and application revision time. The amended due dates can be found on the table below.

The Ethics and Biological Safety Administration website can be found at

http://www.auckland.ac.nz/uoa/home/about/research/re-ethics

Please make sure to download the most updated form from the website every time should you need to apply for ethics approval as the website and application forms will be updated periodically. Any application forms other than the 2009 version will no longer be accepted and will be returned.

<table>
<thead>
<tr>
<th>All Ethics Applications from the Faculty of Education must reach the Faculty Research Unit Office no later than the closing dates below</th>
<th>Resubmit Date Amended copy must be resubmitted by:</th>
<th>For Ethics Committee Meeting Rounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday, 9 September 2009</td>
<td>Thursday 24 September</td>
<td>October</td>
</tr>
<tr>
<td>Wednesday, 7 October 2009</td>
<td>Thursday 22 October</td>
<td>November</td>
</tr>
<tr>
<td>Wednesday, 28 October 2009</td>
<td>Thursday 12 November</td>
<td>December</td>
</tr>
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Any applications received after the closing date will automatically be included in the following month.

Applications to be submitted in both electronic and hard copy to the Faculty Research Unit

(foed-research@auckland.ac.nz, Room N502)
**Workshops**

**Centre for Academic Development (CAD)**  
**IT Literacy Courses for Academics and Researchers**

The Centre for Academic Development (CAD) runs an eleven month IT Literacy programme which offers a number of data analysis and related workshops.

Academics and Researchers in particular, but also General Staff may be interested in this selection of upcoming range of courses.

The full timetable is available through [ASKHR](http://www.staff.auckland.ac.nz) on the Staff Intranet. UoA staff are referred to the Peoplesoft HR QuickLink on the staff Intranet to view courses and to enrol, at [http://www.cad.auckland.ac.nz](http://www.cad.auckland.ac.nz). Some partial cost recovery and prerequisites may apply so please read the full workshop blurb.

For further information contact [Lyn Hood](mailto:lynhood@eldd.auckland.ac.nz), IT Literacy Coordinator

eLearning Design and Development Group (eLDD)

Centre for Academic Development (CAD), Ph 64-9-3737599 x 87951

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**Upcoming Conferences/Presentations**

**Integrating in Teaching Foreign Languages Conference 2009:**  
**Theoretical and Applied Aspects**

*The Department of Foreign Languages for the Humanities in the Ivan Franko National University of L’viv, Ukraine, 20-22 November, 2009*

The aim of the ITFL 2009 is to provide a forum for the exchange of ideas about the integration in teaching foreign languages in Europe to meet the requirements of Bologna process and to promote collaboration between linguists from different countries. While papers on all aspects of teaching and researching foreign languages are welcome, ITFL 2009 will have the following central themes:

- Improving Didactic and Methodological Approaches;
- Implementing and Developing Innovative Technologies;
- Extending Linguocultural and Linguocognitive Studies.

ITFL 2009 will be an opportunity to communicate and discuss your research topics with other scholars.

Deadline for abstract submission and registration: by September 14, 2009;  
Notification of acceptance: by September 28, 2009;  
Deadline for confirmation of attendance and paying the registration fee for Ukrainian participants: by October 6, 2009.

For more information please view the conference web site [http://www.lnu.edu.ua/conference/others/integr_inoz/index_ua.html](http://www.lnu.edu.ua/conference/others/integr_inoz/index_ua.html).

**Please note:** To see the website in English, you must click on the Union Jack icon in the top left corner.

**ACSPRI Spring Program 2009**

*Swinburne University of Technology, Hawthorn Campus, 28 September-2 October, 2009*

Just a reminder that information regarding the 2009 ACSPRI Spring Program, to be held 28 Sept - 2 Oct at Swinburne University of Technology, Hawthorn Campus, is available online at: [www.acspri.org.au/springprogram2009](http://www.acspri.org.au/springprogram2009).

Online applications are now open for all ten courses to be offered at this program. These courses include:
As your institution is an ACSPRI Member, all staff and students at are entitled to the ACSPRI Member Rate.

Queries should be sent to spring2009@acspri.org.au.

Call for Papers:
Canada and New Zealand: Connections, Comparisons and Challenges

Victoria University of Wellington, Wellington, New Zealand, 9-10 February 2010

The Political Science and International Relations programme at Victoria University of Wellington and the Canadian High Commission in Wellington are pleased to host an interdisciplinary conference on New Zealand-Canadian relations and policy challenges on 9-10 February 2010.

The conference organisers welcome paper or panel proposals that either address international connections between New Zealand and Canada or comparatively explore how the two respond to key political, social, legal and public policy challenges. The following themes are of particular interest:

• the history of the Canada-New Zealand relationship
• comparative experiences of multiculturalism and managing diversity;
• the rule of law (including the development of common law) and human rights: ideas and practices
• Maori, First Nations and Inuit: experiences and connections;
• foreign, defence and security policy and issues
• politics and government, including electoral systems and political representation (including women and minority representation); and
• public policy, including environment and energy issues.

The conference will include a mix of academics and policy practitioners from New Zealand and Canada as well as other international participants. Selected conference papers will contribute to an edited volume addressing the multiple dimensions of New Zealand-Canadian relations.

Proposals for papers are due by 1 November 2009. A proposal should include the following: The title of the paper and an
abstract of no more than 250 words; author(s) names, institutional affiliation and contact details; three to four keywords.

The organisers encourage panel as well as individual paper proposals. A panel should include at least three presenters and a chair. We also welcome panels that include a mix of academics, practitioners from the policy community, and representatives from civil society.

Please send proposals or expressions of interest to: Dr David Capie
Political Science and International Relations Programme
Victoria University of Wellington
david.capie@vuw.ac.nz

2nd Paris International Conference on Education, Economy & Society
Paris (France), Hotel Concorde La Fayette, 21-24 July 2010

Deadline for early bird registration: 1 July 2009. Abstract submission will be open until 10 October 2009.
Normal rate registration is until 20 January 2010.

For further information, submission and registration: http://www.education-conferences.org/

Contact: Paris-Conference@analytrics.org

International Conference on Sport and Society
University of British Columbia Vancouver, Canada, 8-10 March 2010 http://www.SportConference.com/

We are excited to be holding the inaugural Conference in Vancouver - scheduled between the Olympic Games and the Paralympic Games, at the University of British Columbia. The Conference hopes to engage university and international academics to consider broad questions about the connections between sport and society in the exciting context of the Winter Olympic and Paralympic Games.

The International Conference on Sport and Society and its companion International Journal of Sport and Society provide a forum for wide-ranging and interdisciplinary examination of sport, including: the history, sociology and psychology of sport; sports medicine and health; physical and health education; and sports administration and management. The discussions at the conference and in the journal range from broad conceptualisations of the fundamental logics of sport, to highly specific readings of sporting practices in particular times and places. The conference and journal focus on four logics of sport: Game Logic; Body Logic; Aesthetic Logic; and Organisational Logic.

As well as impressive line-up of international plenary speakers, the Conference will also include numerous paper, workshop and colloquium presentations by practitioners, teachers and researchers. We would particularly like to invite you to respond to the Conference Call-for-Papers. Presenters may choose to submit written papers for publication in the International Journal of Sport and Society. If you are unable to attend the Conference in person, virtual registrations are also available which allow you to submit a paper for refereeing and possible publication in this fully refereed academic Journal.

Whether you are a virtual or in-person presenter at this Conference, we also encourage you to present on the Conference YouTube Channel. Please select the Online Sessions link on the Conference website for further details.

The deadline for the next round in the call for papers (a title and short abstract) is 9 July 2009. Future deadlines will be announced on the Conference website after this date. Proposals are reviewed within three weeks of submission. Full details of the Conference, including an online proposal submission form, are to be found at the Conference website - http://www.SportConference.com/.

ASCILITE 2009: "Same Places, Different Spaces"
Auckland, New Zealand, 6-9 December, 2009

Early Notification

The 2009 conference of the Australasian Society for Computers in Learning in Tertiary Education (Ascilite) is being held at The University of Auckland 6-9 December. An overview of conference details (as included below) has been sent to Ascilite members with further details available on the conference website.

If you are interested in presenting or attending the conference please bookmark the website and keep checking for updates. http://www.ascilite.org.au/conferences/auckland09/

If you are interested in finding out more about Ascilite as an organisation the website is http://www.ascilite.org.au
The My Review proposal submission system opens the end of June.
Deadline for paper, workshop, symposia and interactive session proposals due: 14 August 2009
Deadline for poster presentation proposals due: 16 October 2009
Registrations open: 3 August 2009
Deadline for early Bird Registration: 31 October 2009
Registrations close: 16 November 2009

Second Educational Psychology Forum: Theory, Practice, Challenge

Hosted by the School of Educational Psychology and Pedagogy of the Faculty of Education

16-17 November 2009 – Victoria University, Wellington

The theme of the conference is the relationship between relevant theory and practice, and the challenges for future research and practice. Dr Patricia Alexander from the University of Maryland will be the opening keynote speaker.

Victoria University will be sending out a call for proposals shortly to draw a response from researchers and practitioners throughout the country. They will also have a poster session particularly to allow postgraduate students to share their work.

For further information or to submit proposals for papers or posters please see the conference website:

http://www.victoria.ac.nz/education/FORUM/index.aspx

Centre for Excellence in Preparing for Academic Practice: Third conference, “Beyond Teaching and Research: inclusive understandings of Academic Practice”

13-15 December 2009 – St Anne’s College, University of Oxford

The third conference organised by the Centre for Excellence in Preparing for Academic Practice will be held at St Anne’s College, University of Oxford, from 13 to 15 December 2009. The event will be focused on the development of holistic depictions of academic careers - ones conceptualized as more than teaching and/or research. We seek a wide range of creative responses to this idea, but initial suggestions include academic practice as career development, mentoring, academic climate, relationships between academic work and wider life, academic writing and discourse, and emotions or affect in academic work.

Anna Neumann, Professor of Higher Education at Columbia University, will give a keynote address. Other keynote speakers will be announced prior to the conference.

In addition to keynote lectures, there will also be semi-formal discussion sessions, addressing subjects of particular shared interest; a private reception for early career academics (doctoral students, postdoctoral researchers, research staff and new lecturers); and possibly a third strand – narrative histories – in which those imagining or beginning academic careers reflect on their own experiences and offer their distinct perspectives on Academic Practice; this will probably be run on an invitation basis.

We also intend offering at least one free ‘alternative’ tour of Oxford (City and University), with architectural highlights, insights into student and academic life, and insider information on hideaway venues.

Questions about the event should be addressed in the first instance to Richard Arnold, +44 1865 286828, or Richard.Arnold@learning.ox.ac.uk.

Further details of the conference, including proposal forms, are available at http://www.learning.ox.ac.uk/academicpractice

Call for Papers: Fourth International Conference on Applied Ethics

13-15 November 2009 - Center for Applied Ethics and Philosophy (CAEP), Hokkaido University, Sapporo, Japan

We are delighted to announce the Fourth International Conference on Applied Ethics on 13-15 November 2009 at Hokkaido University, Sapporo, Japan.

We invite the submission of papers on the following topics (not exclusive): Meta-Normative Ethics, Bio/Medical Ethics, Engineering Ethics, Ethics of Science and Technology, Information Ethics, Environmental Ethics, Business Ethics, and International/Global Ethics, Gender and Sexuality Studies
Confirmed keynote speakers include: Ruth Chadwick (Cardiff), Kristin Shrader-Frechette (Notre Dame), Asa Kasher (Tel Aviv/IDF), Michael Davis (Illinois Institute of Technology), Seumas Miller (ANU), Randall Curren (Rochester), Howard Adelman (Griffith), Peter Schaber (Zurich), Lee Shui Chuen (National Central, ROC), and Mari Yoshihara (Hawaii).

Those participants who wish to present papers are requested to submit a 300-500 word abstract by 13th of August to CAEP (caep@let.hokudai.ac.jp).

All accepted papers are considered for publication in the printed and electronic formats. Up to ten Hokkaido University Young Scientists Travel Awards (20,000-50,000 JPY [equivalent to approx.200-500 USD]) are available for graduate students and non-tenured scholars. Priority is given to overseas students/non-tenured scholars who present papers.

For further details, visit our website: http://ethics.let.hokudai.ac.jp

For a registration form, please email Sharon. foed-research@auckland.ac.nz