Research News
Faculty of Education | The University of Auckland

October 2009 | Research News from the Faculty of Education

Contents

News from the Research Unit 1-2
Formative PBRF evaluation

Portfolios are due to your School research chair and the Research Unit no later than Monday October 5. Electronic submission is preferred. If yours is not in, please do so today!

The internal round is scheduled for early to mid-November and you will receive feedback on your portfolio after that time.

Congratulations!

Associate Professor Elizabeth Rata is part of a team who have been awarded prestigious International Research Staff Exchange Scheme funding.

IRSES is the Marie Curie (People Programme) exchange scheme which aims to strengthen research partnerships internationally through short period staff exchanges and networking activities between European universities and universities like ours who have an S&T agreement with Europe. The funding covers European Union members staying in eligible third countries (such as New Zealand) as a subsistence allowance and mobility costs. Our Ministry of Research Science and Technology ‘co-fund’ our NZ researchers for about the same.

Congratulations to the following staff members who have been shortlisted for TLRIs this year:

Dr Jenny Harnett
*Teacher and student beliefs about literacy feedback: Improving teacher practice and student outcomes through reflective professional development.*

Professor Stuart McNaughton
*School and home contributions to overcoming the summer learning effect in decile 1 schools.*

Dr Mary Hill
*Learning to become ‘assessment capable’ teachers.*

Well done to all staff who applied successfully for Summer Scholars. We have a record 44 scholars who will be busily assisting staff with their research programme over summer.

Research Funding through the Community of Science

Are you wanting some funding for a project (or conference attendance) outside School, Faculty and University sources? Sharon and Claire have been to a workshop with Elsa Kassardjian recently to learn about the databases that can be accessed. Sharon is happy to help individual staff look for funding or set you up with alerts for funding in your area. Contact her on foed-research@auckland.ac.nz or extn 48525
Upcoming Events

What is a University?
A series of talks in the English Department
Room 426, Arts 1, Wednesdays, 4.00-5.00

Oct 7  Associate Professor Lisa Samuels (English), ‘Quality assurance, property, and cooperative resistance in the human university’

Oct 14  Dr Mark Amsler (English), ‘The University as Distributed Cognition’

Oct 21  Dr Sean Sturm and Dr Stephen Turner (Student Learning Centre and English), ‘Teaching and the Template Student’

All Welcome

Newsletter
Please continue to send items, including new publications, for the monthly newsletter to foed-research@auckland.ac.nz. We are aware that we have a lot more publications in the faculty than are submitted and encourage staff to remember this newsletter has a wide readership.

New Publications

Journal Articles


Books


Book Chapters


**Conference Presentations/Proceedings**


Garrett, L. (2009, August). *The potent power of 'the personal': Young gifted writers speak out*. 18th World Conference on Gifted and Talented Children, Vancouver, Canada.


**Technical Reports**


**2009 Faculty Research Seminars**

Thursday, 1 October, 4.15 pm, J3

**EARLI Symposium:**

**New Zealand student perspectives on assessment: The impact of knowledge, self-efficacy, and feedback on conceptions and performance**

Student understandings of key educational practices like assessment are affected by their classroom experiences. These understandings mediate student academic achievement. This symposium examines the interplay between New Zealand primary and high school students’ reported assessment experiences, their understandings, and their academic achievement, with each paper examining how two or more of these variables interact. Psychological factors relating to assessment including student conceptions, self-efficacy, and knowledge are specifically examined using a range of both qualitative and quantitative methods. Implications for design and use of assessment tools, policies for assessment use, and professional and pre-service development of educators will be discussed.

Papers:

Pictures of assessment: Conceptions of assessment as drawn by students.
By Lois R Harris, Gavin T L Brown, Jennifer Harnett

Letting students in on the secret of what they are learning: Student reported knowledge related to self assessment.
By Judy M Parr and Helen S Timperley

The more I enjoy it the less I achieve: The negative impact of socio-emotional purposes of assessment and feedback on academic performance
By S. Earl Irving, Gavin T. L. Brown, & Elizabeth R. Peterson

Performance pressures and excuses: The impact of students’ conceptions of assessment on academic performance mediated by self-efficacy and interest in reading
By Frank Walton & Gavin T L Brown

The Discussant will be Professor Helen Timperley
Visiting Scholar Seminars

Monday, 5th October 2009, 2.00 pm
Venue: Woolf Fisher Research Centre, W Block, 52 Epsom Ave

Dr. Mele Taumoepeau
Postdoctoral Fellow
Department of Psychology, and the Centre for Research in Children and Families
The University of Otago

The development of social cognition in young children: A Pacific Island families study

Dr. Taumoepeau has been researching aspects of children’s development of understanding about mental states and relationships with other aspects of their knowledge such as their knowledge about reading and also with maternal talk.

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Thursday, October 15th 2009, 5.00 pm
Venue: J1 Lecture Theatre

Professor Peter Bryant
Fellow of the Royal Society
The University of Oxford

Improving children’s spelling by teaching them about morphemes

Professor Bryant, Emeritus Professor of Psychology at Oxford University, is a distinguished researcher whose contributions have been in development psychology, specifically aspects of literacy development. He is the author of numerous books including the landmark book Phonological skills in learning to read (Goswami and Bryant, 1990). His early work on categorizing sounds and learning to read (Bradley and Bryant, 1983) established the place of onset and rime in early literacy development. Recently his research focus has been on role of morphology in learning to read.

Seminar followed by reception. RSVP by Friday 9th October to d.leyland@auckland.ac.nz

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Wednesday, 11 November 2009, 12.30pm
Venue: Postgraduate Studies, U Block, U101

David Beckett
Associate Professor in Education
Associate Dean (International), Melbourne School of Graduate Research
and Assistant Dean (Research Training), Melbourne Graduate School of Education
The University of Melbourne

Icing the PhD Cake

In 2009, The University of Melbourne introduced a new Graduate Certificate in Advanced Learning and Leadership, as academic enrichment for its 4800 doctoral students. About 24 students, from most faculties of the University, made up the first cohort. The GCALL consists of two subjects: Ethical Leadership, and the Futures Project - see: http://www.gradresearch.unimelb.edu.au/programs/GCALL/

In the context of the University reforms known as the ‘Melbourne Model, why did we do this? How did the GCALL unfold? What have we learned? As an adult educator involved in teaching both of these subjects, I offer an analysis of them, and responses to these questions, from the perspective of current debates on generic skills, professional formation and pedagogical innovation, especially assessment, drawing upon conceptual work emerging from recent research (note: knowledge of the following publications is not assumed in those who attend the seminar).


School of Critical Studies in Education Seminars

Friday, 2 October, 4.00-6.00 pm, N357
Associate Professor Elizabeth Rata

This presentation has two aims. Firstly, it provides an opportunity to present to my colleagues a paper I am delivering to the International Studies of Sociology of Education Conference later this year.

The ISSE Conference Abstract is:

Since the 1970s, New Zealand sociology of education has been characterised by a tension between a ‘redemptive’ and an enquiry approach about whether the purpose of the discipline is, and should be, essentially political affects the way in which the relationship between political, economic and social forces on the one hand and educational change on the other is understood. It also affects how that relationship should be investigated. With reference to the works of several influential sociologists of education, I examine how the tension between the redemptive or ‘politicised’ approach and the ‘object of enquiry’ approach has been played out in New Zealand sociology of education.

Secondly, I will also use this opportunity to provide a commentary running alongside the discussion of New Zealand sociology of education. This commentary will demonstrate the building of a research programme. The approach may be of interest to colleagues who are thinking about the long-term design of their own research programmes and how to integrate smaller projects into the overall programme.

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Professor Roger Slee
Research Chair of Inclusive Education, Department of Learning, Curriculum and Communication
Institute of Education, University of London

Wednesday, 7 October, 2.00pm-3.00 pm, N356
Inclusive Education
- Ceci n'est pas une pipe (this is not a pipe)

Thursday, 8 October, 12.00 pm-1.30 pm, N356
Diversity pedagogy
- Confronting collective indifference – stories of exclusion

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Tuesday, 17 November, 4.30-6.30 pm, F2
Vicki Carpenter and Debora Lee

Visibility and Inclusion Research project findings – report to the Faculty

Project funded by CRSTIE, STEP and the Faculty of Education Equity Committee

Conference Presentation:


Moran, K. (2009 Oct) Child drowning prevention and Parental understanding of CPR, Paper being presented at the 2009 Australian Conference of Science and Medicine in Sport, Brisbane, Australia


Research Funds Available

ISAT Bilateral Research Activities Programme - Call for Applications

Applications are now invited to the 2009-10 Bilateral Research Activities Programme (BRAP) of the International Science & Technology (ISAT) Linkages Fund. There are two separate funding calls:
The funding programme is designed to support new international science and technology links.

The programme provides support for **travel and related costs** for NZ researchers to travel overseas or for overseas researchers to travel to NZ, in order to develop joint research programmes. The programme does not support teaching, study or study leave, and is not intended to support conference attendance unless associated with a collaborative research project. Applications from PhD or postgraduate students will not be considered. Single and multi-year applications will be considered.

**Areas of research that will be considered are:**

- Biochemical and biomedical (B&B)
- Earth sciences and astronomy (ESA)
- Humanities (HUM)
- Life sciences (LFS)
- Mathematical and Information Science (MIS)
- Physical science/engineering (PSE)
- Social sciences (SOC)
- Technology development (TED)

**Applications for Bilateral Activities excluding Germany and Spain**

Funding for activities which commence after 1 January 2010 and conclude by 30 June 2010, unless the application is for a multi-year collaborative exchange.

Guidelines and application forms for funding opportunities excluding Germany and Spain are available at the RSNZ website: [http://www.royalsociety.org.nz/site/funding/isat/default.aspx](http://www.royalsociety.org.nz/site/funding/isat/default.aspx)

**Applications for Bilateral Activities with Spain**

This fund is for activities commencing before 30 June 2010.


Applications must be received by the Royal Society of New Zealand by 4pm on Tuesday 3rd November 09. Applications and coversheets must be received by the Research Office by **Thursday 30th October 09**.

For further assistance, please contact Chris Ford (c.ford@auckland.ac.nz) ext 88301 or Denise Greenwood (d.greenwood@auckland.ac.nz) ext 83562 at the Research Office.

**The Marie Clay Literacy Trust Research Scholarship**

The School of Arts, Languages and Literacies and the Woolf Fisher Research Centre call for applications for the Marie Clay Literacy Trust Research Scholarship

**The Scholarship:**

The scholarship is to provide funding for a researcher to engage in research into literacy education in New Zealand, consistent with the Marie Clay Literacy Trust’s objectives to support research into aspects of literacy development and learning, the development of effective instruction and early intervention in literacy, and associated professional development.

**Who may apply:**

The researcher should be a doctoral student engaged in any stage of the research component of the doctoral degree, and must be provisional registered. The supervision for the research should include a member of the Faculty of Education (The University of Auckland). Applicants may be part time or full time.

**Amount:**

The grant is $10,000 per annum, normally renewable for a second year following acceptance of an annual report. Funding for up to two awards may be made in any one year.

**Application and selection**

Applications should be made to:

Dr. Libby Limbrick  
Head of School  
Arts, Languages and Literacies  
Faculty of Education  
The University of Auckland  
Private Bag 92601  
Auckland  

l.limbrick@auckland.ac.nz
Applications should contain a brief statement of the research topic; the goals and plan and an indication of the stage at which the doctoral research is, including the arrangements for supervision. In addition, details of how the applicant intends to use the funding should be outlined. A short CV should also be supplied.

Applications close 31 October 2009

Queries regarding this scholarship can be made to Professor Stuart McNaughton (phone 6238899, extension 87541)

Asia:NZ Grants

Invitation for Applications for 2009/10

The Asia New Zealand Foundation (Asia:NZ) is dedicated to building New Zealanders’ knowledge and understanding of Asia through equipping New Zealanders with first-hand experience of Asia, and to forge valuable links to the region. The focus of Asia:NZ is in 5 major areas: business, culture, education, media and research.

The Asia:NZ Research Grant programme objectives are:

- To provide grants that will contribute to the capacity of New Zealand academics
- To support research and initiatives which transfer Asia knowledge across New Zealand.

A number of grants are currently available for emerging and established researchers:

Emerging Researcher Grant, - $6,000
A grant for emerging researchers in areas relating to Asia:NZ’s work. Deadline – 20 November 09, 5 February 10

Big Issues Grant - $10,000
This grant is awarded for research on important contemporary or emerging issues relating to New Zealand’s future with Asia. Deadline - 16 October 09

Conference Support Grant - $3,000
This grant is awarded to assist New Zealand institutions in hosting a New Zealand-based conference on a theme related to the work of Asia:NZ. Deadline – 19 March 2010

Track 2 International Relations Grant - $6,000
This grant is awarded to enable emerging and established researchers to examine contemporary issues in the Asia-Pacific region. Deadline – 12 February 2010

Further information on all grants, along with eligibility criteria and application forms, is available here:

http://www.asianz.org.nz/opportunities/knowledge-research

Please submit applications and coversheets to the City Campus Research Office 3 days before the closing date.

For further assistance, please contact Chris Ford (c.ford@auckland.ac.nz) or Denise Greenwood (d.greenwood@auckland.ac.nz), ext 83562 at the City Campus Research Office.

Health Research Council Funding Round

Following on from the notice publicising the timetable for the coming HRC annual funding round (http://www.hrc.govt.nz/root/Research%20Funding/Funding_Calendar.html), in last month’s newsletter, many of you are keen to get started on preparing applications. As yet the application forms and guidelines are not available from HRC. The following information is intended as a general aid to getting started based on the key dates and what we know about the new processes with respect to what will change and what will stay the same. Specific details will be communicated as they become available.

For assistance please contact Denise Greenwood (d.greenwood@auckland.ac.nz ext 83562) or Genevieve Morris (g.morris@auckland.ac.nz ext 8742) at the Research office.

Update on the 2009/10 HRC annual funding round

1. Timeline:

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Tues 6 October</td>
<td>Closing date for REGISTRATIONS for Programmes, Programme Extensions, Projects, Feasibility Studies and Emerging Researcher First Grant</td>
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<tr>
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<td>Note: Call for registrations to be advised by HRC it will be portal-based and include PI details,</td>
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project title and approximate cost (to be confirmed).

Fri 16 October  **Expressions of Interest** for New Programmes and Projects due at HRC

Note: This leaves only 10 weeks between now and the final closing date at HRC. This includes UoA internal closing dates to allow for Faculty reviews as required.

Fri 9 October  EOI Research Office closing date (TBC)

Mon 2 November  Due date at HRC for FULL APPLICATIONS for Programme Extensions, Feasibility Studies and Emerging Researcher First Grant.

Tue 27 October  Research Office closing date

Wed 16 December  **Results of Expressions of Interest are due.** Selected applicants will be invited to submit a Full Proposal

8 March 2010  **Full Proposal Project and Programme applications due at HRC.** Internal deadlines will be advised by your Faculty as required.

1 March 2010  Research Office closing date (TBC) for full proposals

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2. **Contract Types and Fixed Budgets**

Programmes - $5M over five years
Projects – up to $400,000 per annum up to maximum contract value of $1.2M for three years
Emerging Researcher First Grant - $150,000 ($50K p.a. for three years)
Feasibility Study Grants - $150,000 for one year only

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3. **New Programmes**

Changed format for programme applications will be introduced in this round. The information currently available indicates that the applications will be a single application rather than a combination of proposals. Key features of programme applications still include a focus on groups and collaborations of established researchers, outstanding track records and the long term research vision. Details of the new programme application process will be advised by HRC in due course.

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4. **Programme Extensions**

The existing application and assessment format for current programme holders will apply for arranging extension of the programme.

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5. **Expression of Interest**

The EOI will serve as the preliminary proposal for the first round of project and new programme applications

EOI will contain a three page proposal component to include:

The problem being addressed
The approach being adopted (methodology)
The impact of the research
How the proposed research fits within the scope of the investment signal
Additional material may include the PI’s CV and other administrative details-to be finalised.

The EOI will be released to HRC via the portal.
Hard Copies may also be required

Note:  
1. Only one targeted investment stream “Research for New Zealand Health Delivery” will be introduced by HRC for this funding round. Details about the budget and scope of this investment signal will be released by HRC in mid August.
2. Only PROJECT proposals are sought in 2009/10 for the targeted investment stream “Research for New Zealand Health Delivery”.
3. For PROJECTS and PROGRAMMES not associated with the new investment signal targeting for portfolios and previous HRC research priorities still applies.

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6. **HRC Assessment**

Assessment will be conducted at both stages by an Extended Assessment Committee. Membership of the committee will include scientists with backgrounds in biomedical, clinical, public health and Maori health research, as well end-user representation.

The committee will be responsible for the initial triage of stage one applications and for the ranking of full proposals at the second stage. The coming funding round will be the last time that current health research portfolios, research prioritisation and Science assessment processes will apply.

Assessment criteria will consider:
Royal Society of New Zealand: ISAT Conference Funding—Applications will be treated on an ad hoc basis and will be subject to assessment and evaluation and dependent on the availability of funding. Refer: [http://www.rsnz.org/funding/int_conf/](http://www.rsnz.org/funding/int_conf/)

More Funding Opportunities available on Key Dates Calendar. [http://www.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm](http://www.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm)

### Research Opportunities/Collaborations

#### Research Office or UniServices?

Hi, I am Adam Winship (International Fund Administrator), your first line of contact at the Research Office (based on the City Campus).

A little about me...

I arrived at the University of Auckland in January 2009 following on from working at the University of Manchester (UK) for two and a half years in the European Union Funding and Development Team. I was involved in a wide range of projects funded by the European Commission under the Framework Programme Seven (FP7). The University had NZD $950 million worth of projects. I hope to bring, through a variety of schemes – IRSES (Exchange Schemes) and Marie Curie (Fellowships), a small fraction of that success to the University of Auckland whilst growing funding from other areas such as Asia and the US. For more information on the two schemes mentioned above please visit the FRENZ website at [http://www.frenz.org.nz/](http://www.frenz.org.nz/). This organisation fully supports our objectives in growing research funding into New Zealand from Europe. Carole Glynn runs this organisation that is funded by the European Commission precisely for the reason of getting more NZ expertise funded by the European Commission.

Prior to working at the University of Manchester I worked for a firm of Internal Auditors called Uniac who performed Audit and Investigative reviews for 12 public sector and higher education (tertiary education) clients; therefore I have over five years experience dealing with the tertiary education sector both in the UK and NZ.

It is my role here to ensure that your faculty has adequate information on everything you may need regarding funding opportunities outside of New Zealand in terms of public good and blue skies research. Support within the University of Auckland is provided by the Research Office and Uniservices.

Research Office or UniServices?

Your very first question may indeed be, ‘What is public good/blue skies research’ or ‘What is the distinction between UniServices and Research Office?’ Following on from our UniServices colleague Jeffrey Nikoia’s very useful articles, I present here some further help as to whom to approach when you see a funding opportunity of interest. In addition, I and Emma Kelly (my colleague in the International Funding Team) can provide information on which staff member within Research Office may be best to respond to your query; what strategic initiatives we are currently undertaking (such as Thematic Research Initiatives and International Team Development Awards); general information, and how to begin collaborations, nationally and internationally.

The document entitled ‘Guiding Principles for Determining Management of External Research Contracts to the University via either the Research Office or Auckland UniServices Ltd’ states that ‘The University has two separate functions responsible for the management of external research grants and contracts to/from the University. These are The Research Office and Auckland UniServices Limited’. The full version of this document can be found at: [http://web.auckland.ac.nz/uoa/for/staff/research/research-office-or-uniservices/research-office-or-uniservices_home.cfm](http://web.auckland.ac.nz/uoa/for/staff/research/research-office-or-uniservices/research-office-or-uniservices_home.cfm)

To summarise and help you to decide whether to contact the Research Office or UniServices:

Ask yourself two questions –

1. Is this ‘blue skies’/public good research? (i.e. Have you got an idea which at this point has no potential commercial elements*?) If so, contact the Research Office
2. If your work is public good, will you be leading the research? If so, contact the Research Office. If another organisation (including UniServices employees) is leading the research, then contact UniServices as you will be subcontracted.

*By this we mean intellectual property arising from the research. If the funder or someone else will own the IP then you will be undertaking a commercial contract which UniServices are required to manage for you.

In general, the Research Office is responsible for all 'public good' (blue skies) funding – as long as we are the lead researcher, and UniServices is responsible for all research which could result in a patent or other invention or idea which has commercial opportunities attached to it (this is intellectual property), or when another organisation leads the research. In the case of the Faculty of Education, many pieces of research are tenders – these will all go through UniServices.

Of course, if you are in doubt you are welcome to contact either organisation. My next piece will be on ‘whom to contact at the Research Office’.

Additionally, please note the Research Office does not take any overheads from your grant. We have available for you grant writing support (as long as you give us prior notice) and we often have tips and aids developed from previous successful applications. Please feel free to contact us.

Emma Kelly, International Fund Specialist, x84886 e.kelly@auckland.ac.nz

Adam Winship, International Fund Administrator, x83986, a.winship@auckland.ac.nz

**Ethics Closing Dates 2009**

Please note that starting from August 2009, the Ethics Applications Closing Dates have changed to allow for sufficient advice and application revision time. The amended due dates can be found on the table below.

The Ethics and Biological Safety Administration website can be found at http://www.auckland.ac.nz/uoa/home/about/research/re-ethics

Please make sure to download the most updated form from the website every time you should need to apply for ethics approval as the website and application forms will be updated periodically. Any application forms other than the 2009 version will no longer be accepted and will be returned.

<table>
<thead>
<tr>
<th>All Ethics Applications from the Faculty of Education must reach the Faculty Research Unit Office no later than the closing dates below</th>
<th>Resubmit Date</th>
<th>For Ethics Committee Meeting Rounds</th>
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<tr>
<td>Amended copy must be resubmitted by:</td>
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<tr>
<td>Wednesday, 7 October 2009</td>
<td>Thursday 22 October</td>
<td>November</td>
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<tr>
<td>Wednesday, 28 October 2009</td>
<td>Thursday 12 November</td>
<td>December</td>
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Any applications received after the closing date will automatically be included in the following month.

Applications to be submitted in both electronic and hard copy to the Faculty Research Unit

(foed-research@auckland.ac.nz, Room N502)

**Workshops**

**Centre for Academic Development (CAD)**

**IT Literacy Courses for Academics and Researchers**

The Centre for Academic Development (CAD) runs an eleven month IT Literacy programme which offers a number of data analysis and related workshops.

Academics and Researchers in particular, but also General Staff may be interested in this selection of upcoming range of courses.

The full timetable is available through ASKHR on the Staff Intranet. UoA staff are referred to the Peoplesoft HR QuickLink on the staff Intranet to view courses and to enrol. Non-employees and affiliated staff may view the full blurb descriptions for our current programme and continue to enrol, at http://www.cad.auckland.ac.nz. Some partial cost recovery and
prerequisites may apply so please read the full workshop blurb.

For further information contact Lyn Hood, IT Literacy Coordinator
eLearning Design and Development Group (eLDD)
Centre for Academic Development (CAD), Ph 64-9-3737599 x 87951

Orientation to Doctoral Education Policy and Processes at the University of Auckland

A two-hour introduction to the policy and process environment governing the supervision and the examination of doctoral students at the University of Auckland. Every participant will receive a folder of key policy documents.

Friday 13 November, 9.30am-11.30 am
CAD Seminar Room, 5th Floor, 76 Symonds Street

You can find more info and enrolment instructions here

Call for Papers: Fourth International Conference on Applied Ethics
13-15 November 2009 - Center for Applied Ethics and Philosophy (CAEP), Hokkaido University, Sapporo, Japan

We are delighted to announce the Fourth International Conference on Applied Ethics on 13-15 November 2009 at Hokkaido University, Sapporo, Japan.

We invite the submission of papers on the following topics (not exclusive): Meta-Normative Ethics, Bio/Medical Ethics, Engineering Ethics, Ethics of Science and Technology, Information Ethics, Environmental Ethics, Business Ethics, and International/GLOBAL Ethics, Gender and Sexuality Studies

Confirmed keynote speakers include: Ruth Chadwick (Cardiff), Kristin Shrader-Frechette (Notre Dame), Asa Kasher (Tel Aviv/IDF), Michael Davis (Illinois Institute of Technology), Seumas Miller (ANU), Randall Curren (Rochester), Howard Adelman (Griffith), Peter Schaber (Zurich), Lee Shui Chuen (National Central, ROC), and Mari Yoshihara (Hawaii)

Those participants who wish to present papers are requested to submit a 300-500 word abstract by 13th of August to CAEP (caep@let.hokudai.ac.jp).

All accepted papers are considered for publication in the printed and electronic formats. Up to ten Hokkaido University Young Scientists Travel Awards (20,000-50,000 JPY [equivalent to approx.200-500 USD]) are available for graduate students and non-tenured scholars. Priority is given to overseas students/non-tenured scholars who present papers.

For further details, visit our website: http://ethics.let.hokudai.ac.jp

For a registration form, please email Sharon, foed-research@auckland.ac.nz

Second Educational Psychology Forum: Theory, Practice, Challenge

Hosted by the School of Educational Psychology and Pedagogy of the Faculty of Education
16-17 November 2009 – Victoria University, Wellington

The theme of the conference is the relationship between relevant theory and practice, and the challenges for future research and practice. Dr Patricia Alexander from the University of Maryland will be the opening keynote speaker.

Victoria University will be sending out a call for proposals shortly to draw a response from researchers and practitioners throughout the country. They will also have a poster session particularly to allow postgraduate students to share their work.

For further information or to submit proposals for papers or posters please see the conference website:
http://www.victoria.ac.nz/education/FORUM/index.aspx
Integrating in Teaching Foreign Languages Conference 2009:
Theoretical and Applied Aspects

The Department of Foreign Languages for the Humanities in the Ivan Franko National University of L’viv, Ukraine, 20-22 November, 2009

The aim of the ITFL 2009 is to provide a forum for the exchange of ideas about the integration in teaching foreign languages in Europe to meet the requirements of Bologna process and to promote collaboration between linguists from different countries. While papers on all aspects of teaching and researching foreign languages are welcome, ITFL 2009 will have the following central themes:

– Improving Didactic and Methodological Approaches;
– Implementing and Developing Innovative Technologies;
– Extending Linguocultural and Linguocognitive Studies.

ITFL 2009 will be an opportunity to communicate and discuss your research topics with other scholars.

Deadline for abstract submission and registration: by September 14, 2009;
Notification of acceptance: by September 28, 2009;
Deadline for confirmation of attendance and paying the registration fee for Ukrainian participants: by October 6, 2009.

For more information please view the conference web site http://www.lnu.edu.ua/conference/others/integr_inoz/index_ua.html.

Please note: To see the website in English, you must click on the Union Jack icon in the top left corner.

BERA Language and Literacy SIG and Creativity SIG Joint One Day Conference
Creativity and English: Exploring Possibilities

Cambridge University, Faculty of Education, 23 November 2009, 10.30-4.00

The Creativity SIG and the English, Language and Literacy SIG are holding this event to share research which explores different forms of creativity and different kinds of language creativity and artistry. The day will combine keynotes, papers and a panel discussion.

Papers are invited from established and emerging researchers covering a range of aspects of policy and pedagogy as they relate to creativity and/or the teaching and learning of English, language and literacy. All contributions are welcome, whether of completed research or work in progress. The conference which seeks to build capacity in these interrelated areas, is sponsored by the two BERA SIGs and is for all researchers, PhD and MA students, primary and secondary teachers.

Paper contributions will be grouped according to content. If you would like to contribute, please email a 100 word abstract to Claire Brisland c.l.brisland@open.ac.uk by October 5th.

Places are limited so do book early. There is a small charge for attendance to cover costs, £20. If you are interested in attending please email foed-research@auckland.ac.nz for a booking form. The booking form must be returned to c.l.brisland@open.ac.uk no later than October 5th 2009.

New Zealand Association for Research in Education Conference

Distinction Hotel & Conference Centre, Rotorua, December 1-4, 2009

This is our research, this is why it matters and this is what should happen next:

NZ educational research in 2009

See http://www.eenz.com/nzare09/ for registration, programme and pre-conference workshops (including an early childhood research hui November 30)
ASCILITE 2009: "Same Places, Different Spaces"
Auckland, New Zealand, 6-9 December, 2009

Early Notification

The 2009 conference of the Australasian Society for Computers in Learning in Tertiary Education (Asclite) is being held at The University of Auckland 6-9 December. An overview of conference details (as included below) has been sent to Asclite members with further details available on the conference website.

If you are interested in presenting or attending the conference please bookmark the website and keep checking for updates. http://www.ascilite.org.au/conferences/auckland09/

If you are interested in finding out more about Asclite as an organisation the website is http://www.ascilite.org.au

The My Review proposal submission system opens the end of June.

Deadline for paper, workshop, symposia and interactive session proposals due: 14 August 2009

Deadline for poster presentation proposals due: 16 October 2009

Registrations open: 3 August 2009

Deadline for early Bird Registration: 31 October 2009

Registrations close: 16 November 2009

Centre for Excellence in Preparing for Academic Practice: Third conference,
“Beyond Teaching and Research: inclusive understandings of Academic Practice”
13-15 December 2009 – St Anne’s College, University of Oxford

The third conference organised by the Centre for Excellence in Preparing for Academic Practice will be held at St Anne’s College, University of Oxford, from 13 to 15 December 2009. The event will be focused on the development of holistic depictions of academic careers - ones conceptualized as more than teaching and/or research. We seek a wide range of creative responses to this idea, but initial suggestions include academic practice as career development, mentoring, academic climate, relationships between academic work and wider life, academic writing and discourse, and emotions or affect in academic work.

Anna Neumann, Professor of Higher Education at Columbia University, will give a keynote address. Other keynote speakers will be announced prior to the conference.

In addition to keynote lectures, there will also be semi-formal discussion sessions, addressing subjects of particular shared interest; a private reception for early career academics (doctoral students, postdoctoral researchers, research staff and new lecturers); and possibly a third strand – narrative histories – in which those imagining or beginning academic careers reflect on their own experiences and offer their distinct perspectives on Academic Practice; this will probably be run on an invitation basis.

We also intend offering at least one free ‘alternative’ tour of Oxford (City and University), with architectural highlights, insights into student and academic life, and insider information on hideaway venues.

Questions about the event should be addressed in the first instance to Richard Arnold, +44 1865 286828, or Richard.Arnold@learning.ox.ac.uk.

Further details of the conference, including proposal forms, are available at http://www.learning.ox.ac.uk/academicpractice

Call for Papers:
Canada and New Zealand: Connections, Comparisons and Challenges
Victoria University of Wellington, Wellington, New Zealand, 9-10 February 2010

The Political Science and International Relations programme at Victoria University of Wellington and the Canadian High Commission in Wellington are pleased to host an interdisciplinary conference on New Zealand-Canadian relations and policy challenges on 9-10 February 2010.

The conference organisers welcome paper or panel proposals that either address international connections between New Zealand and Canada or comparatively explore how the two respond to key political, social, legal and public policy challenges. The following themes are of particular interest:
• the history of the Canada-New Zealand relationship
• comparative experiences of multiculturalism and managing diversity;
• the rule of law (including the development of common law) and human rights: ideas and practices
• Maori, First Nations and Inuit: experiences and connections;
• foreign, defence and security policy and issues
• politics and government, including electoral systems and political representation (including women and minority representation); and
• public policy, including environment and energy issues.

The conference will include a mix of academics and policy practitioners from New Zealand and Canada as well as other international participants. Selected conference papers will contribute to an edited volume addressing the multiple dimensions of New Zealand-Canadian relations.

Proposals for papers are due by 1 November 2009. A proposal should include the following: The title of the paper and an abstract of no more than 250 words; author(s) names, institutional affiliation and contact details; three to four keywords.

The organisers encourage panel as well as individual paper proposals. A panel should include at least three presenters and a chair. We also welcome panels that include a mix of academics, practitioners from the policy community, and representatives from civil society.

Please send proposals or expressions of interest to: Dr David Capie
Political Science and International Relations Programme
Victoria University of Wellington
david.capie@vuw.ac.nz

International Conference on Sport and Society
University of British Columbia Vancouver, Canada, 8-10 March 2010 http://www.SportConference.com/

We are excited to be holding the inaugural Conference in Vancouver - scheduled between the Olympic Games and the Paralympic Games, at the University of British Columbia. The Conference hopes to engage university and international academics to consider broad questions about the connections between sport and society in the exciting context of the Winter Olympic and Paralympic Games.

The International Conference on Sport and Society and its companion International Journal of Sport and Society provide a forum for wide-ranging and interdisciplinary examination of sport, including: the history, sociology and psychology of sport; sports medicine and health; physical and health education; and sports administration and management. The discussions at the conference and in the journal range from broad conceptualisations of the fundamental logics of sport, to highly specific readings of sporting practices in particular times and places. The conference and journal focus on four logics of sport: Game Logic; Body Logic; Aesthetic Logic; and Organisational Logic.

As well as impressive line-up of international plenary speakers, the Conference will also include numerous paper, workshop and colloquium presentations by practitioners, teachers and researchers. We would particularly like to invite you to respond to the Conference Call-for-Papers. Presenters may choose to submit written papers for publication in the International Journal of Sport and Society. If you are unable to attend the Conference in person, virtual registrations are also available which allow you to submit a paper for refereeing and possible publication in this fully refereed academic Journal.

Whether you are a virtual or in-person presenter at this Conference, we also encourage you to present on the Conference YouTube Channel. Please select the Online Sessions link on the Conference website for further details.

The deadline for the next round in the call for papers (a title and short abstract) is 9 July 2009. Future deadlines will be announced on the Conference website after this date. Proposals are reviewed within three weeks of submission. Full details of the Conference, including an online proposal submission form, are to be found at the Conference website - http://www.SportConference.com/.

2nd Paris International Conference on Education, Economy & Society
Paris (France), Hotel Concorde La Fayette, 21-24 July 2010

Deadline for early bird registration: 1 July 2009. Abstract submission will be open until 10 October 2009.

Normal rate registration is until 20 January 2010.

For further information, submission and registration: http://www.education-conferences.org/

Contact: Paris-Conference@analytrics.org