Formative PBRF evaluation
Portfolios are overdue to your School research chair and the Research Unit. Electronic submission is preferred. If you wish to receive some formative feedback to assist you we need these no later than 9.30 am on Friday 23 October as the dates for the internal round are now scheduled. You will receive feedback on your portfolio in late November/early December.

Congratulations!
Kerry Lee’s paper, “Getting the Most Bang for your Buck: A Case Study in Maximising Scholarship Investment”, was selected by the editors of the Journal of the World Universities Forum for the award from the ten highest-ranked papers emerging from the referee process and according to the selection criteria outlined in the referee guidelines. As the winning author Kerry has been invited to attend the upcoming Third World Universities Forum to be held at the Congress Center, Davos, Switzerland, from 9-11 January 2010 where this award will be formally acknowledged in a short presentation. Congratulations Kerry!

Dr Janet Clinton, Health Systems, Professor John Hattie, Education and Dr R. Kirton, ABI, have received the Cross-Faculty Research Initiative Grant of $100,000 for developing a new collaboration on a project that has high strategic relevance and high potential for external funding, a project that involves “transformational research and novel approaches to addressing current and future problems”. The project is titled “Needs analysis for a whole school health assessment system”. There is only one award (there are several smaller seeding grants) of this nature per year across the University and there were a number of very high quality applications so our congratulations to John and the “team”.

Congratulations to Fiona Pienaar on having five booklets published by the Skylight Charitable Trust based on her PhD research on children, stress and coping.

Further to the announcement in the last newsletter concerning the prestigious Marie Curie International Research Staff Exchange Scheme (IRSES) funding, we also congratulate Dr Airini who was part of Associate Professor Elizabeth Rata’s team’s successful application.

Auckland University Press
Please note that if you are intending to have a book published by Auckland University Press in time to qualify for the PBRF round in 2012, any book proposals will need to be in by early 2010.
Upcoming Events

Wine and Cheese Evening

Who: Those taking study leave in 2010 or 2011 or those considering taking study leave
When: Monday 9th November, 4.30 pm
Where: Room 201A (meeting room next to Staff Room in A block)

This is an informal gathering to talk about strategies to make the most of study leave. John Hattie will lead discussion by saying a few words on “Getting the best out of leave”. Some of the older hands will also be there to add their views.

You are warmly invited to join John and other leave-takers for a glass of wine and some nibbles.

Please RSVP foed-research@auckland.ac.nz

Newsletter

Please continue to send items, including new publications, for the monthly newsletter to foed-research@auckland.ac.nz. We are aware that we have a lot more publications in the faculty than are submitted and encourage staff to remember this newsletter has a wide readership.

New Publications

Journal Articles

Books


Conference Presentations/Proceedings


Icing the PhD Cake

In 2009, The University of Melbourne introduced a new Graduate Certificate in Advanced Learning and Leadership, as academic enrichment for its 4800 doctoral students. About 24 students, from most faculties of the University, made up the first cohort. The GCALL consists of two subjects: Ethical Leadership, and the Futures Project - see: http://www.gradresearch.unimelb.edu.au/programs/GCALL/

In the context of the University reforms known as the ‘Melbourne Model, why did we do this? How did the GCALL unfold? What have we learned? As an adult educator involved in teaching both of these subjects, I offer an analysis of them, and responses to these questions, from the perspective of current debates on generic skills, professional formation and pedagogical innovation, especially assessment, drawing upon conceptual work emerging from recent research (note: knowledge of the following publications is not assumed in those who attend the seminar).


2008 EdD Cohort Confirmation Seminars

Faculty of Education, Postgraduate Studies, Gate 4, 60 Epsom Avenue, Epsom
U Block, Room U101

Staff and students of the Faculty of Education are invited to attend the Doctor of Education Confirmation Seminars for the 2008 EdD cohort. These will be held on Thursday 12th and Friday 13th November. The external examiner is Associate Professor David Beckett, Assistant Dean (Research Training), Melbourne Graduate School of Education, and Associate Dean (International), Melbourne School of Graduate Research.

The programme is outlined below. Please note that it is possible to attend just one or a selection of presentations. Each presentation lasts approximately 50 minutes, including questions. Your support of our students will be appreciated and very welcome.

THURSDAY 12 NOVEMBER 2009

9.00am Graham McPhail
Music teachers and curriculum construction in the secondary school.
This research will explore the challenges New Zealand secondary school music teachers face in relation to the inclusion of classical and popular music within the curriculum. It will focus on teachers’ perceptions of the educational significance of these two categories of music as manifested in their curriculum decisions and enactment.

11.00am  Kay Thomas
**Peer observation and analysis of practice in secondary schools**
The process of teachers observing and analysing each others’ practice is being increasingly used as a means of improving teacher practice. This research aims to investigate whether this process improves secondary teacher practice and also seeks to determine the conditions required for such improvement to occur. Included in the conditions to be examined are school norms, teacher schema, and the role of leadership practices. The research methodology will be primarily qualitative, comprised of case studies in three secondary schools.

2.00pm  Robyn Gibbs
**Leaders’ beliefs and strategies for teacher improvement in primary schools with different patterns of student reading progress**
High quality literacy leadership is fundamental in supporting teacher growth and ensuing good achievement outcomes for students in schools. This proposal describes the processes to be used in investigating literacy leadership in the context of primary school. It specifically explores how, with what beliefs, and with what teacher and student effects, six purposively sampled leaders build teachers’ capabilities in assessment, planning, teaching and evaluation in reading. In recognition of the close interrelationship between leaders’ work and learning for teachers, the study will involve gathering data from both leaders and teachers.

4.00pm  Camilla Highfield
**The impact of middle leadership practices on student outcomes in New Zealand secondary schools.**
The aim of this research is to identify the leadership practices occurring in English, Maths and Science departments across and within large urban Auckland secondary schools. This project seeks to investigate the particular and deliberate leadership policies and practices of middle leaders that have the most direct link to improved student outcomes. It has been established by the researcher through a quantitative data analysis that there is considerable variation in student achievement between academic departments in the sample.

**FRIDAY 13 NOVEMBER**

9.00am  Martyn Davison
**Investigating the historical empathy of students at one New Zealand secondary school**
Prior literature reveals that little is known about how historical empathy’s affective and cognitive criteria interlock or how individual students move from less to more sophisticated interpretations of historical empathy. This study aims to track changes to individual student interpretations of historical empathy whilst using an instructional intervention. The sequencing of this intervention will be altered to compare what happens when one Year 10 social studies class is taught about historical empathy in an affective and cognitive sequence, and a second Year 10 social studies class is taught about the same concept but with the sequence reversed.

11.00am  Elizabeth Anderson
**The Effective Drama Teacher**
This project will research effective drama teaching practice in generalist primary classroom settings. From an initial Delphi survey of the views of expert educators, focus will shift to include other experiences and perspectives. It is hoped that establishing the profile of the ‘expert’ drama teacher will help identify the unique characteristics that mark drama education; will guide how to help teachers access and understand the skills and body of knowledge they will need to teach drama well, and will set the scene for mobilising the pedagogical and transformational potential that drama education offers the curriculum.

2.00pm  Bryan Read
**Understanding why international students choose to study in New Zealand universities.**
This research will investigate the key questions: What are the drivers for international students that motivate them to study in New Zealand universities and their relation to the recommendation to study in New Zealand? What is the strength of the relationship between the expectation of studying in New Zealand and the experience of studying in New Zealand? A mixed methods approach will be employed.

4.00pm  Andrew Hill
**Does a resident-as-teacher intervention improve the achievement of clinical medical student learning outcomes?**
With an increasing clinical burden being placed on Senior Doctors in New Zealand it is vital to investigate alternative methods to improve the learning experience for clinical medical students. Residents, in New Zealand public teaching hospitals are potentially an underdeveloped teaching resource. This study aims to investigate the effectiveness of teaching Residents how to teach clinical medical students.
School of Critical Studies in Education Seminars

Tuesday, 17 November, 4.30-6.30 pm, F2
Vicki Carpenter and Debora Lee

Visibility and Inclusion Research project findings – report to the Faculty
Project funded by CRSTIE, STEP and the Faculty of Education Equity Committee

Research Funds Available

North Shore Teachers College Trust Fund

The North Shore Trust will be calling for applications on Monday 1st February 2010. The closing date is Friday, 26 February at 2.00pm.

The NST fund supports small projects and visiting fellow/academic visitor from overseas or New Zealand. A special project eg: development of an educational resource; a small-scale research project.

Before you put your proposal together, please read the guidelines below.

GUIDELINES FOR THE NORTH SHORE TEACHERS COLLEGE TRUST FUND
Awarding of grants from the North Shore Teachers College Trust fund 2009

Who is eligible to apply for funds?
To be eligible to apply you must be:
1. Currently employed as an academic staff member at the Faculty of Education or employed as a Team Solutions Facilitator, Manager or employed as Team Leader;
2. Employed 0.5 or greater in the year of application;
3. Employed in either a permanent position or on at least a two-year fixed term contract.

How much funding is available and how many grants will be made?
One or two substantive grants will be made each year to applicants from the funds available (approx. $8,000 is available each year).

What activities can be funded?
• An overseas study tour by an individual staff member
• A visiting fellow/academic visitor from overseas or New Zealand
• A special project eg: development of an educational resource; a small-scale research project
• A reasonably substantive educational enterprise that falls within the terms and intent of the Trust deed.

Grants cannot be used for lecturer ‘buy out’ from teaching or school visiting; computer hardware or software; equipment purchases; items or services freely available within the Faculty / University at no extra cost to the applicant(s); the pursuit of further formal qualifications or similar activities.

Application forms are available from the Secretary of the North Shore Teachers College Trust – email g.beston@auckland.ac.nz (Gina Beston - Room U107)

Applicants are asked to provide:
• a clear, detailed description of the proposed activity;
• a statement about how the grant will be of ‘professional benefit’ to the recipient and/or will contribute to the ‘general furtherance of teacher education’. Where appropriate this statement may also include a list of proposed ‘outputs’ related to the funded activity;
• a comprehensive budget;
• a full time-line;
• information about support (financial or otherwise) from other sources;
• a signed and support from the appropriate Head of School.

Completion and submission of a coherent, detailed application assists the trustees in their decision-making.
Applications will be called for in February Monday, 1st and closing in February Friday, 26th 2010. The trustees will meet within six weeks of the close of applications. Criteria outlined in the ‘Rules of the Trust’ (North Shore Teachers College Trust Board, 2007) will guide decision-making. The Secretary of the North Shore Teachers College Trust Fund will advise applicants about the outcome of their application in writing. Successful applicants will be informed about procedures for uplifting funds. Funds allocated must be spent within two years of the awarding of the grant otherwise the funding/grant may be terminated.

Depending on the time line, interim progress reports may be required. A final report is to be provided to the North Shore Teachers College Trust Board at the completion of the funded activity.

**Nga Pae o te Maramatanga Research Funding Round**

The 2009-2010 Ngā Pae o te Māramatanga Research Funding Round opened on 1st October 2009, and closes at 5.00pm 26th February 2010. The research round is a contestable funding round primarily for midcareer and senior researchers and is for $1.2m in total.

The Application Forms and Guidelines are available below and can be downloaded. Please use these forms only and do not use forms from previous years as there are a number of changes. The forms and guidelines are:

- Research Application Form 2009-10
- NPM Research Round Guidelines 2009-10
- Application Form-CV details for Additional Researchers 09-10
- Research Themes and Sub Themes (Oct 09)
- Budget Worksheet

For further information regarding our Research Funding Round please contact:

**Donna Gardiner**  
dn.gardiner@auckland.ac.nz  
ph: 649 373 7599 ext 89119  
fax: 649 373 7928  
mob: 6421 424 310

**Simon Rangiwhia**  
s.rangiwhia@auckland.ac.nz  
ph: +64 9 373 7599 ext 85086  
fax: +64 9 373 7928  
mob: 6421 616 128

**Marilyn McPherson (Brewin)**  
m.brewin@auckland.ac.nz  
ph: 649 373 7599 ext 87756  
fax: 649 373 7921  
mob: 6421 338 124

General contact and application submission to:  
research@maramatanga.ac.nz

Please go directly to the link:  

**ISAT Bilateral Research Activities Programme - Call for Applications**

Applications are now invited to the 2009-10 Bilateral Research Activities Programme (BRAP) of the International Science & Technology (ISAT) Linkages Fund. There are two separate funding calls:

- Applications for bilateral activities (excluding Germany and Spain)
- Applications for bilateral activities with Spain

The funding programme is designed to support new international science and technology links.

The programme provides support for travel and related costs for NZ researchers to travel overseas or for overseas researchers to travel to NZ, in order to develop joint research programmes. The programme does not support teaching, study or study leave, and is not intended to support conference attendance unless associated with a collaborative research
Applications from PhD or postgraduate students will not be considered. Single and multi-year applications will be considered.

Areas of research that will be considered are:

- Biochemical and biomedical (B&B)
- Earth sciences and astronomy (ESA)
- Humanities (HUM)
- Life sciences (LFS)
- Mathematical and Information Science (MIS)
- Physical science/engineering (PSE)
- Social sciences (SOC)
- Technology development (TED)

**Applications for Bilateral Activities excluding Germany and Spain**

Funding for activities which commence after 1 January 2010 and conclude by 30 June 2010, unless the application is for a multi-year collaborative exchange.

Guidelines and application forms for funding opportunities excluding Germany and Spain are available at the RSNZ website: [http://www.royalsociety.org.nz/site/funding/isat/default.aspx](http://www.royalsociety.org.nz/site/funding/isat/default.aspx)

**Applications for Bilateral Activities with Spain**

This fund is for activities commencing before 30 June 2010.

Guidelines and application forms for funding opportunities with Spain are available at the RSNZ website: [http://www.royalsociety.org.nz/Site/funding/spain/default.aspx](http://www.royalsociety.org.nz/Site/funding/spain/default.aspx)

Applications must be received by the Royal Society of New Zealand by 4pm on Tuesday 3rd November 09. Applications and coversheets must be received by the Research Office by Thursday 30th October 09.

For further assistance, please contact Chris Ford (c.ford@auckland.ac.nz) ext 88301 or Denise Greenwood (d.greenwood@auckland.ac.nz) ext 83562 at the Research Office.

**Asia:NZ Grants**

**Invitation for Applications for 2009/10**

The Asia New Zealand Foundation (Asia:NZ) is dedicated to building New Zealanders’ knowledge and understanding of Asia through equipping New Zealanders with first-hand experience of Asia, and to forge valuable links to the region. The focus of Asia:NZ is in 5 major areas: business, culture, education, media and research.

The Asia:NZ Research Grant programme objectives are:

- To provide grants that will contribute to the capacity of New Zealand academics
- To support research and initiatives which transfer Asian knowledge across New Zealand.

A number of grants are currently available for emerging and established researchers:

**Emerging Researcher Grant, - $6,000**
A grant for emerging researchers in areas relating to Asia:NZ’s work. Deadline – 20 November 09, 5 February 10

**Big Issues Grant - $10,000**
This grant is awarded for research on important contemporary or emerging issues relating to New Zealand’s future with Asia. Deadline - 16 October 09

**Conference Support Grant - $3,000**
This grant is awarded to assist New Zealand institutions in hosting a New Zealand-based conference on a theme related to the work of Asia:NZ. Deadline – 19 March 2010

**Track 2 International Relations Grant - $6,000**
This grant is awarded to enable emerging and established researchers to examine contemporary issues in the Asia-Pacific region. Deadline – 12 February 2010

Further information on all grants, along with eligibility criteria and application forms, is available here: [http://www.asianz.org.nz/opportunities/knowledge-research](http://www.asianz.org.nz/opportunities/knowledge-research)

Please submit applications and coversheets to the City Campus Research Office 3 days before the closing date.

For further assistance, please contact Chris Ford (c.ford@auckland.ac.nz) or Denise Greenwood (d.greenwood@auckland.ac.nz) ext 83562 at the City Campus Research Office.
Health Research Council Funding Round

Following on from the notice publicising the timetable for the coming HRC annual funding round (http://www.hrc.govt.nz/root/Research%20Funding/Funding_Calendar.html), in last month’s newsletter, many of you are keen to get started on preparing applications. As yet the application forms and guidelines are not available from HRC. The following information is intended as a general aid to getting started based on the key dates and what we know about the new processes with respect to what will change and what will stay the same. Specific details will be communicated as they become available.

For assistance please contact Denise Greenwood (d.greenwood@auckland.ac.nz ext 83562) or Genevieve Morris (g.morris@auckland.ac.nz ext 8742) at the Research office.

Update on the 2009/10 HRC annual funding round

1. Timeline:

   Tues 6 October  Closing date for REGISTRATIONS for Programmes, Programme Extensions, Projects, Feasibility Studies and Emerging Researcher First Grant
   Note: Call for registrations to be advised by HRC it will be portal-based and include PI details, project title and approximate cost (to be confirmed).

   Fri 16 October  Expressions of Interest for New Programmes and Projects due at HRC
   Note: This leaves only 10 weeks between now and the final closing date at HRC. This includes UoA internal closing dates to allow for Faculty reviews as required.

   Fri 9 October  EOI Research Office closing date (TBC)

   Mon 2 November  Due date at HRC for FULL APPLICATIONS for Programme Extensions, Feasibility Studies and Emerging Researcher First Grant.

   Tue 27 October  Research Office closing date

   Wed 16 December  Results of Expressions of Interest are due. Selected applicants will be invited to submit a Full Proposal

   8 March 2010  Full Proposal Project and Programme applications due at HRC. Internal deadlines will be advised by your Faculty as required.

   1 March 2010  Research Office closing date (TBC) for full proposals

2. Contract Types and Fixed Budgets

   Programmes - $5M over five years
   Projects - up to $400,000 per annum up to maximum contract value of $1.2M for three years
   Emerging Researcher First Grant - $150,000 ($50K p.a. for three years)
   Feasibility Study Grants - $150,000 for one year only

3. New Programmes

   Changed format for programme applications will be introduced in this round. The information currently available indicates that the applications will be a single application rather than a combination of proposals. Key features of programme applications still include a focus on groups and collaborations of established researchers, outstanding track records and the long term research vision. Details of the new programme application process will be advised by HRC in due course.

4. Programme Extensions

   The existing application and assessment format for current programme holders will apply for arranging extension of the programme.

5. Expression of Interest

   The EOI will serve as the preliminary proposal for the first round of project and new programme applications

   EOI will contain a three page proposal component to include:

   The problem being addressed
   The approach being adopted (methodology)
   The impact of the research
   How the proposed research fits within the scope of the investment signal
   Additional material may include the PI's CV and other administrative details-to be finalised.
The EOI will be released to HRC via the portal. Hard Copies may also be required

Note: 1. Only one targeted investment stream “Research for New Zealand Health Delivery” will be introduced by HRC for this funding round. Details about the budget and scope of this investment signal will be released by HRC in mid-August.

2. Only PROJECT proposals are sought in 2009/10 for the targeted investment stream “Research for New Zealand Health Delivery”.

3. For PROJECTS and PROGRAMMES not associated with the new investment signal targeting for portfolios and previous HRC research priorities still applies.

6. HRC Assessment
Assessment will be conducted at both stages by an Extended Assessment Committee. Membership of the committee will include scientists with backgrounds in biomedical, clinical, public health and Maori health research, as well end-user representation.

The committee will be responsible for the initial triage of stage one applications and for the ranking of full proposals at the second stage. The coming funding round will be the last time that current health research portfolios, research prioritisation and Science assessment processes will apply.

Assessment criteria will consider:

Scientific Merit, Track Record of Applicants, Methodology, Impact of the Proposal

Royal Society of New Zealand: ISAT Conference Funding— Applications will be treated on an ad hoc basis and will be subject to assessment and evaluation and dependent on the availability of funding. Refer: http://www.rsnz.org/funding/int_conf/

More Funding Opportunities available on Key Dates Calendar. http://www.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm

Research Opportunities/Collaborations

Contacts in the Research Office

Who do I contact?
In the first instance I am happy to deal with any query you may have and if I am unable to answer it directly I will send your query as clearly and as efficiently as possible to the right person.

One of the most difficult aspects of finding applicable funding for a research project is finding out what you are eligible for in the first place. A great starting point are the comprehensive research funding databases that the University currently subscribes to, these are Community of Science and ResearchResearch (see links section at bottom of the article), once identified or if you are still having trouble identifying a desired funding stream you should approach a Funding Specialist. If you are seeking clarification/need to contact and update an aspect of an existing project then you should contact a Research Administrator.

These (Funding Specialists and Research Administrators) are two teams that work side by side but who deal with differing aspects of research. The easiest way to divide the two teams is that the Fund Specialists are principally involved in pre-award activities such as finding funding, dealing with strategic planning of their fund, getting out to the schools and faculties and also promoting the opportunities out there for researchers. Research Administrators are mainly concerned with post-award issues such as contracts, variations, financial reporting, and general administration of the projects. The contact details for the various individuals concerned as well as the area they look after are:

Fund Specialists

• Health Research Council: Denise Greenwood (83562)
• Marsden Fund: Christine Ford (88301)
• FRST: Jonathan Lane (84279)
• International: Emma Kelly (84886)

Research Administrators

• Health Research Council: Lyn Hood (87420)
• Marsden Fund: Julia Zhu (89860)
• FRST: Mandy Brown (82735)
• International: Adam Winship (83986)

In addition to those listed here, any budget amendments should go to Cordell Weir (87070)

**Up and Coming Events and Deadlines**

What is it? - Marsden Fund Road Show: this will be a presentation where you can ask questions and seek new funding opportunities. If you have any queries, please ring or email Christine Ford (88301)

When: 5th November 2009

Where: Design Theatre (Room 348) at the Conference Centre (Building 423 - 24 Symonds Street, City Campus)

**Links**

For information on these two databases please visit: [https://www.staff.auckland.ac.nz/uaa/for/staff/research/funding-opportunities/identify-funding-opportunities/databases-of-funding-opportunities/databases-of-funding-opportunities_home.cfm](https://www.staff.auckland.ac.nz/uaa/for/staff/research/funding-opportunities/identify-funding-opportunities/databases-of-funding-opportunities/databases-of-funding-opportunities_home.cfm)

**Contacts**

Adam Winship, International Fund Administrator, ext.83986, a.winship@auckland.ac.nz

---

**Employment Opportunity**

**Research Assistant Wanted**

**Project LILT: Leading the Improvement of Learning and Teaching**

**The Position:**

We seek a research assistant with post-graduate qualifications in education or the social sciences to carry out a range of research and research administration tasks on a part-time basis. The hours are flexible to suit, but will require approximately 50 hours per month until August 2011. Start date is as soon as possible.

The rate of pay is approximately $21 per hour.

<table>
<thead>
<tr>
<th>Example Tasks</th>
<th>Capabilities required</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Journal alerts set up</td>
<td>• Library/database skills</td>
</tr>
<tr>
<td>• Reference management – printing/EndNote entry</td>
<td>• EndNote skills</td>
</tr>
<tr>
<td>• Data gathering admin – (eg contacting principals, recruiting participants, arranging sessions)</td>
<td>• Relationship-building and management • Credibility with school leaders</td>
</tr>
<tr>
<td>• Data gathering</td>
<td>• Interviewing skills – telephone or face to face</td>
</tr>
<tr>
<td>• Data analysis (limited data entry, plus descriptive data analysis)</td>
<td>• Excel</td>
</tr>
<tr>
<td>• Data coding (eg learning conversation transcripts, comment coding in excel)</td>
<td>• Analysis skills • Attention to detail • Excel • NVivo (or capability to learn)</td>
</tr>
</tbody>
</table>

**Overview of the research:**

Project LILT examines the impact of a programme of leadership development on the leadership capability of experienced principals. The major objective of the programme is to increase the ability of the participants to lead the improvement of teaching and learning. The research involves a quasi-experimental design with pre- and post-measures for both the intervention and comparison groups (Shadish, Cook & Campbell, 2002). The intervention group will be drawn from participants in a development programme for experienced principals (EPDP) which is being run by the University of Auckland Centre for Educational Leadership, and a comparison group of equally experienced principals who are not part of the programme.

If you are interested, please don't hesitate to contact Claire Sinnema.

CVs should be sent to:

Principal investigator:
**Dr Claire Sinnema**
Email: c.sinnema@auckland.ac.nz
Phone: (09) 6238899 extension 46426
NZ-Japan Bilateral Programme

Second Call for Applications for 2009

The NZ-JSPS bilateral programmes support Postdoctoral Fellowships, Exchange of visits between the two countries, and holding of a joint workshop in either country.

Applicants must be NZ citizens or permanent residents, employed by a research institute, hold a PhD degree or equivalent, have evidence of a host organisation and develop the proposal in consultation with the respective Japanese research partner.

This fellowship has been advertised earlier this year but the Royal Society of NZ has advised that there are still some fellowships available.

**Post Doctoral Fellowship**

Up to 10 fellowships will be awarded for collaborative research for 12-24 months in any field of the social, natural, physical, health and medical sciences, commencing between 2 April 2010 and 30 November 2010. The fellowship includes a monthly maintenance allowance of ¥364,000, research grant of ¥1,500,000 per annum and a settling in allowance of ¥200,000. Some air travel and insurance costs will also be provided.

Guidelines and application forms for all funding opportunities are available at the RSNZ website:

Applications and coversheets must be received by the Research Office by **Thursday 19 February 2010**.

For further assistance, please contact Chris Ford (c.ford@auckland.ac.nz) ext 88301 or Denise Greenwood (d.greenwood@auckland.ac.nz) ext 83562 at the Research Office.

Ethics Closing Dates 2009-2010

Applications for the University of Auckland Human Participants and Ethics Committee have closed for 2009 (unless you are submitting a low-risk application). Dates of the UAHPEC meetings in 2010 will determine the Faculty closing dates for applications in 2010. We hope to be able to advise you of these in the December newsletter.

The Ethics and Biological Safety Administration website can be found at
http://www.auckland.ac.nz/uoA/home/about/research/re-ethics

Please make sure to download the most updated form from the website every time you need to apply for ethics approval as the website and application forms will be updated periodically. Any application forms other than the 2009 version will no longer be accepted and will be returned.

Workshops

Centre for Academic Development (CAD)

IT Literacy Courses for Academics and Researchers

The Centre for Academic Development (CAD) runs an eleven month IT Literacy programme which offers a number of data analysis and related workshops.

Academics and Researchers in particular, but also General Staff may be interested in this selection of upcoming range of courses.

The full timetable is available through ASKHR on the Staff Intranet. UoA staff are referred to the Peoplesoft HR QuickLink on the staff Intranet to view courses and to enrol. Non-employees and affiliated staff may view the full blurb descriptions for our current programme and continue to enrol, at http://www.cad.auckland.ac.nz. Some partial cost recovery and prerequisites may apply so please read the full workshop blurb.

For further information contact Lyn Hood, IT Literacy Coordinator

eLearning Design and Development Group (eLDD)

Centre for Academic Development (CAD), Ph 64-9-3737599 x 87951
Orientation to Doctoral Education Policy and Processes at the University of Auckland

A two-hour introduction to the policy and process environment governing the supervision and the examination of doctoral students at the University of Auckland. Every participant will receive a folder of key policy documents.

Monday 16 November, 9.30am-11.30 am

CAD Seminar Room, 5th Floor, 76 Symonds Street

You can find more info and enrolment instructions here


Upcoming Conferences/Presentations

Second Educational Psychology Forum: Theory, Practice, Challenge

Hosted by the School of Educational Psychology and Pedagogy of the Faculty of Education

16-17 November 2009 – Victoria University, Wellington

The theme of the conference is the relationship between relevant theory and practice, and the challenges for future research and practice. Dr Patricia Alexander from the University of Maryland will be the opening keynote speaker.

Victoria University will be sending out a call for proposals shortly to draw a response from researchers and practitioners throughout the country. They will also have a poster session particularly to allow postgraduate students to share their work.

For further information or to submit proposals for papers or posters please see the conference website:

http://www.victoria.ac.nz/education/FORUM/index.aspx

New Zealand Association for Research in Education Conference

Distinction Hotel & Conference Centre, Rotorua, December 1-4, 2009

This is our research, this is why it matters and this is what should happen next:

NZ educational research in 2009

See http://www.eenz.com/nzare09/ for registration, programme and pre-conference workshops (including an early childhood research hui November 30)

ASCILITE 2009: "Same Places, Different Spaces"

Auckland, New Zealand, 6-9 December, 2009

Early Notification

The 2009 conference of the Australasian Society for Computers in Learning in Tertiary Education (Ascilite) is being held at The University of Auckland 6-9 December. An overview of conference details (as included below) has been sent to Ascilite members with further details available on the conference website.

If you are interested in presenting or attending the conference please bookmark the website and keep checking for updates. http://www.ascilite.org.au/conferences/auckland09/

If you are interested in finding out more about Ascilite as an organisation the website is http://www.ascilite.org.au

The My Review proposal submission system opens the end of June.

Deadline for paper, workshop, symposia and interactive session proposals due: 14 August 2009

Deadline for poster presentation proposals due: 16 October 2009

Registrations open: 3 August 2009

Deadline for early Bird Registration: 31 October 2009

Registrations close: 16 November 2009
Centre for Excellence in Preparing for Academic Practice: Third conference,
“Beyond Teaching and Research: inclusive understandings of Academic Practice”
13-15 December 2009 – St Anne’s College, University of Oxford

The third conference organised by the Centre for Excellence in Preparing for Academic Practice will be held at St Anne’s College, University of Oxford, from 13 to 15 December 2009. The event will be focused on the development of holistic depictions of academic careers - ones conceptualized as more than teaching and/or research. We seek a wide range of creative responses to this idea, but initial suggestions include academic practice as career development, mentoring, academic climate, relationships between academic work and wider life, academic writing and discourse, and emotions or affect in academic work.

Anna Neumann, Professor of Higher Education at Columbia University, will give a keynote address. Other keynote speakers will be announced prior to the conference.

In addition to keynote lectures, there will also be semi-formal discussion sessions, addressing subjects of particular shared interest; a private reception for early career academics (doctoral students, postdoctoral researchers, research staff and new lecturers); and possibly a third strand – narrative histories – in which those imagining or beginning academic careers reflect on their own experiences and offer their distinct perspectives on Academic Practice; this will probably be run on an invitation basis.

We also intend offering at least one free ‘alternative’ tour of Oxford (City and University), with architectural highlights, insights into student and academic life, and insider information on hideaway venues.

Questions about the event should be addressed in the first instance to Richard Arnold, +44 1865 286828, or Richard.Arnold@learning.ox.ac.uk.

Further details of the conference, including proposal forms, are available at http://www.learning.ox.ac.uk/academicpractice

Please send proposals or expressions of interest to: Dr David Capie
Political Science and International Relations Programme
Victoria University of Wellington
david.capie@vuw.ac.nz

ACSPRI 2010 Summer Programme

The 2010 ACSPRI Summer Program will be held at The Australian National University in Canberra.

The dates for the Program are:

Week One: 11th - 15th January 2010
Week Two: 18th - 22nd January 2010

The following week-long intensive courses will be offered (roughly half in week 1 and half in week 2):

(Introductory)
- Introduction to Statistics
- Introduction to Qualitative Research Techniques
- Introduction to Social Network Research and Network Analysis
- Introduction to Nvivo: Computer-Assisted Qualitative Data Analysis
- Focus Groups and Other Qualitative Group Techniques
- Data Analysis in SPSS

(intermediate)
- Fundamentals of Multiple Regression
- SUDAAN: Complex Data Analysis
- Scale Development, Rasch Analysis and Item Response Theory
- Data Analysis using Stata
- Qualitative Research: Design Analysis and Representation
- Online Research Methods

(intermediate to advanced)
- Data Analysis using R
- Applied Multiple Regression Analysis

Titles for Structural Equation Modelling will roughly resemble the following:
- Introduction to Structural Equation Modelling using LISREL
- Introduction to Structural Equation Modelling using Amos
- Intermediate to Advanced Structural Equation Modelling using Mplus
- Intermediate to Advanced Structural Equation Modelling using Amos and LISREL
- Advanced Structural Equation Modelling using Mplus

The Fee Schedule for Summer 2010 will remain the same as for the 2009 Winter and Spring Programs with the Early Bird Deadline falling on 30th November (Non-member: $2520; Non-member Early Bird: $2300; ACSPRI Member: $1390; ACSPRI Member Early Bird: $1250; ACSPRI Member F/T PhD Student Early Bird: $850).

The UoA is an ACSPRI member so discounted fees apply.

Full program details including specified weeks for each course, instructor details and full course outlines will be available within days. Enrolments will also open at this time.

For further information please contact the Program Coordinator by emailing summer2010@acspri.org.au.

**International Conference on Sport and Society**


We are excited to be holding the inaugural Conference in Vancouver - scheduled between the Olympic Games and the Paralympic Games, at the University of British Columbia. The Conference hopes to engage university and international academics to consider broad questions about the connections between sport and society in the exciting context of the Winter Olympic and Paralympic Games.

The International Conference on Sport and Society and its companion International Journal of Sport and Society provide a forum for wide-ranging and interdisciplinary examination of sport, including: the history, sociology and psychology of sport; sports medicine and health; physical and health education; and sports administration and management. The discussions at the conference and in the journal range from broad conceptualisations of the fundamental logics of sport, to highly specific readings of sporting practices in particular times and places. The conference and journal focus on four logics of sport: Game Logic; Body Logic; Aesthetic Logic; and Organisational Logic.

As well as impressive line-up of international plenary speakers, the Conference will also include numerous paper, workshop and colloquium presentations by practitioners, teachers and researchers. We would particularly like to invite you to respond to the Conference Call-for-Papers. Presenters may choose to submit written papers for publication in the International Journal of Sport and Society. If you are unable to attend the Conference in person, virtual registrations are also available which allow you to submit a paper for refereeing and possible publication in this fully refereed academic Journal.

Whether you are a virtual or in-person presenter at this Conference, we also encourage you to present on the Conference YouTube Channel. Please select the Online Sessions link on the Conference website for further details.

The deadline for the next round in the call for papers (a title and short abstract) is 9 July 2009. Future deadlines will be announced on the Conference website after this date. Proposals are reviewed within three weeks of submission. Full details of the Conference, including an online proposal submission form, are to be found at the Conference website - [http://www.SportConference.com/](http://www.SportConference.com/).