Research News

Faculty of Education | The University of Auckland

March 2010 | Research News from the Faculty of Education

News from the Research Unit

PBRF Issues and Developments

Kia ora koutou

I thought I would take this opportunity to introduce you briefly to my new role in the faculty of Associate Dean, PBRF. These newly established positions across the university are a key part of the University’s wider strategic response to the PBRF. The current PBRF cycle comes to an end in December 2011 and so throughout the next two years, I will be updating you on the processes staff will need to undertake in relation to completing the PBRF, as well as outlining the administrative support systems that we will be putting in place to assist you in this process. In the first instance, I will be attending School staff meetings over the next two months to talk about, and answer questions on, the PBRF process. I look forward to meeting with you then.

Ma te wa
Prof. Stephen May

2010 WPSN Workshops

The Writing and Publication Support Network workshops kick off this month on Tuesdays from 4-6pm in J2 Lecture Theatre with a repeat on Wednesdays from 12-2 pm in F202 Lecture Theatre.

Topics featured this month are:

16th and 17th March
“How to write a lot” (on increasing and maintaining research production) - Helen Sword

23rd and 24th March
“Getting it out the door” (on publishing, risk taking and resilience) - Helen Sword

30th and 31st March
“Considering the opening paragraph” – Alison Jones

If you are intending to attend any of these workshops please RSVP to foed-research@auckland.ac.nz

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– 3rd Annual Australian Higher Education Congress
– 22nd Annual Ethnographic & Qualitative Research Conference
– EARLI SIG Meetings 2010
– TARC International Conference on Learning and Teaching
– 2nd East Asian International Conference on Teacher Education Research
Upcoming Events

Faculty Research Seminar
Thursday 25 March, 4.30 pm, N357
Dr Bruce Ross

Visiting Speaker Seminars
Wednesday 10 March, 12.30 pm, F2
Professor Abraham Wandersman
Wednesday 17 March, 4.00 pm, J3
Professor Ben Levin

Anatomy of Power Symposium
Friday 19 March, 4.00 pm, Venue TBA
Professor Peter Sutton

For full details see pages 6-7

Criteria for Journal Article Assistance

Due to high demand and limited availability, the following criteria have been established regarding the services the new faculty editorial assistant and quantitative data analyst will provide.

Editorial Assistance

Eligibility

- Academic staff who are PBRF eligible in June 2012 may use the services of Sue Osborne, the Faculty editorial assistant.

Included Tasks

- Polishing a completed manuscript prior to journal submission
- Identifying: (for example) repetition, rambling, tautology, poor grammar, obvious absence of material previously referred to, paragraphing, lack of clarity...
- Formatting for particular journal styles: e.g., word count, abstract, author bio, references etc. Author to provide Sue with journal style guide.
- Checking references in text are on reference list

Excluded Tasks

- Ghost writing
- Online submission
- Providing opinion on content
- Re-writing a presentation, speech etc. as a journal article

Process

Inform Sharon Boyd in the Faculty Research Unit that you have an article to be edited and the date you would like the task completed.

Sue Osborne, the contracted editorial assistant, will contact you to make the necessary arrangements. Please note that Sue works limited hours so ‘rush jobs’ may not be possible.

Email the manuscript and journal style guide to Sue at smozac1@yahoo.com

Sue will write a report about the manuscript with editorial suggestions.

The manuscript can be submitted to Sue once only, so ensure that it is your final draft and contains all the material you wish to include.
Data Analyst Advice

Eligibility

- Academic staff who are PBRF eligible in June 2012

Note:

- Because the advisor’s hours are limited, Masters and doctoral students are excluded because they have supervisors to provide such advice
- Current externally funded (and FRDF) projects are a lower priority.

Included Tasks

The role is to provide advice. This includes:

- How to best ‘set up’ quantitative data for analysis (this includes qualitative data that might be categorised etc)
- Advice on type of analyses suitable to answer the research question posed
- How to get started on analyses
- Advice when ‘stuck’ at some point in conducting analyses
- Help with interpreting results/ reading print outs (to extent someone not necessarily familiar with theory is able to do)

Excluded Tasks

Note: As the role is to provide specialised advice, the tasks below are excluded either because they are not specialised or because they involve a considerable amount of teaching. We encourage you to attend courses that are available.

- Research assistant tasks, e.g. analysing transcripts/ coding, entering data
- Data training sessions (e.g. to learn how to use NVivo or SPSS)
- Individual tuition to learn complex analyses, e.g. SEM or hierarchical linear modeling.
- “Doing” the analyses, that is setting up the data and actually running analyses for you (unless it is relatively simple, you have it all set up and it can be accomplished with you there in the time frame)

Time allowance

Up to 4 hours for each eligible staff member unless in exceptional cases

New Editions – APA 6th and EndNote X3

The APA 6th edition is now available and is being used by both the Library and Student Learning Centre.

The new manual is considerably slimmer than the older 5th edition which was first published in 2001 and is designed to acknowledge and incorporate advances in computer technology. Its focus has been broadened to include examples from education, business, and nursing, as well as psychology. The key changes in the 6th edition are:

**DOIs and URLs (*see below for definition of a DOI)**

- If the article or e-book has a DOI, you must use it in your APA reference (an article in print may also have a DOI).
- If the article does not have a DOI, include the journal homepage URL in your reference.

**8+ authors**

Reference list: give the first 6 authors, then ellipsis, then last author

**Article or e-Book**

If there is a DOI you must use it. If there is no DOI and it is:

**an article from library database or the web:**

Give the journal home page URL
Do not give the name of the database
e-book from the web:
Give the URL

an e-book from a library database:
Give the URL of the database home page
Do not give a date of retrieval (see above)

Place of Publication

USA publishers
Note: Give the city in full and the abbreviation for the state E.g. New York, NY or Springfield, MA

Publishers outside the USA
Note: Give the city in full and the country in full E.g. London, England or Auckland, New Zealand

You can access a tutorial on the changes at: www.apastyle.org/learn/index.aspx

Referencite (www.cite.auckland.ac.nz) will be updated in March of this year.

EndNote X3
The EndNote X3 software can be purchased for $5.00 from the Information Commons. All PCs in the IC have been re-imaged with this latest version. Academic staff who wish to have their PCs or laptops upgraded with the new version should contact foedit@auckland.ac.nz

The new features of EndNote can be viewed at "What's new?” on the EndNote webpage. This has MAC and Windows versions http://www.endnote.com/enx3info.asp

Training in EndNote X3 will be available at the beginning of Semester 1, or for more information contact your subject librarian http://www.library.auckland.ac.nz/subjects/edu/eduinfoservices.htm

*What is a digital object identifier, or DOI?
A digital object identifier (DOI) is a unique alphanumeric string assigned by a registration agency (the International DOI Foundation) to identify content and provide a persistent link to its location on the Internet. The publisher assigns a DOI when your article is published and made available electronically.

All DOI numbers begin with a 10 and contain a prefix and a suffix separated by a slash. The prefix is a unique number of four or more digits assigned to organizations; the suffix is assigned by the publisher and was designed to be flexible with publisher identification standards.

We recommend that when DOIs are available, you include them for both print and electronic sources. The DOI is typically located on the first page of the electronic journal article, near the copyright notice. The DOI can also be found on the database landing page for the article.

Faculty Research Funding Closing Dates 2010
The Round 2 closing date for Small Scale Research Grants in 2010 is Friday 23 July. Application forms and guidelines can be found here http://www.education.auckland.ac.nz/uoa/home/about/research/education-research/small-scale-research

Please note due to increased competition for funds, there will only be one Faculty Research Development Round in 2010. The closing date for this is Wednesday 12 May. Please make sure to check the website for up-to-date guidelines and application forms. Please note that there are both University and faculty-specific requirements.

http://www.education.auckland.ac.nz/uoa/home/about/research/education-research/frdf/
http://web.auckland.ac.nz/uoa/for/staff/research/funding-opportunities/identify-funding-opportunities/university-sponsored-funding/faculty-research-development-fund-frdf/faculty-research-development-fund-frdf_home.cfm
Summer Scholarship Reports
Please note that summer research scholarship reports are due in on **Friday 19 March**. All summer students must submit two (2) copies of their final report together with a supporting letter from the supervisor. **The final report is necessary to receive the final payment.** The author of each satisfactorily completed report will be presented with a signed certificate of participation confirming the award of the scholarship.

Two (2) hard copies of the report (single-sided, 12 point font, stapled - not bound) and supervisor's letter must be submitted by **5.00 pm, Friday 19 March 2010** to:

Research Office  
The University of Auckland  
Level 3  
76 Symonds St  
Auckland

email: researchoffice@auckland.ac.nz  phone: +64 9 373 7599 x 87869

For further info on the report requirements please contact the Research Office or Sharon in the Faculty Research Unit for a copy of the report guidelines.

Funding Calendar
If you wish to be proactive and find out in advance about other funding opportunities, please check the University Funding Calendar which is found here: [http://web.auckland.ac.nz/oa/for/staff/key_dates/event-types/research.cfm](http://web.auckland.ac.nz/oa/for/staff/key_dates/event-types/research.cfm)

Funding opportunities can also be found on the ResearchResearch [http://www.researchresearch.com/](http://www.researchresearch.com/) or Community of Science (COS) [http://www.cos.com/](http://www.cos.com/) databases which enable a more personal search. You can find funding opportunities by sponsors, discipline, and geographical location and for many purposes. You can also create personal profiles on these databases and receive personal email alerts. For assistance with searching these databases please contact Sharon foed-research@auckland.ac.nz

Publications Folder
We are putting together a folder of recently published material by faculty members to be left outside the Dean’s office for visitors to peruse. If anyone has any 2009 reprints that you would like to be included in this folder, please forward them to Sharon in N502 or by email foed-research@auckland.ac.nz.

Accommodation for Visiting Academics
We would like to build up a registry of accommodation for visiting academics on sabbatical in Auckland. This could be accommodation for families, singles, for short or long term that would preferably be close to the Faculty. Please contact Sharon in the Research Unit ext 48525 if you know of anything suitable for this registry.

Accommodation is currently being sought for an academic who will be visiting the Faculty for 12 months from October 2010 with his wife and daughter. Also short term accommodation is required for a visiting academic from Bristol University who will be with us from 17 May to 11 June 2010. Please contact Shelley Catlin in the School of Critical Studies ext 48619 if you know of any available accommodation for these academics.

Newsletter
Please continue to send items, including new publications, for the monthly newsletter to foed-research@auckland.ac.nz. We are aware that we have a lot more publications in the faculty than are submitted and encourage staff to remember this newsletter has a wide readership.

New Publications

Journal Articles


**Book Chapters**


**Conference Presentations/Proceedings**


**Research Seminars**

**Faculty Research Seminars**

Thursday 25 March, 4.30 pm, N357

**Dr Bruce Ross**

School of Critical Studies in Education

*The End of Physical Education: Notes from 42 Years of Movement and Thought*

Dr Bruce Ross is retiring and taking up an Honorary Research Fellowship with the Faculty of Education. To mark his retirement Bruce has agreed to give a public lecture reflecting on the meaning and practice of physical education in Aotearoa.

In this seminar Bruce questions the meaning and practice of school physical education by drawing upon his interest in the history and philosophy of physical education, his research on motor unit recruitment and his attempts to implement a Freirean approach to tertiary teaching.

RSVP to Shelley Catlin on s.catlin@auckland.ac.nz by Monday 22 March

**Visiting Scholar Seminars**

Wednesday 10 March, 12.30 pm

**Professor Abraham Wandersman**

University of South Carolina-Columbia, United States

*Promoting Real Use of Evidence-based Approaches in Education: Ideas about Bridging Research and Practice from Community Psychology and Public Health*
Abe Wandersman is a Professor of Psychology at the University of South Carolina-Columbia. He received his PhD from Cornell University in the following areas of specialization: social psychology, environmental psychology, and social organization and change. He was interim Co-Director of the Institute for Families in Society at the University of South Carolina. Dr. Wandersman performs research and program evaluation on citizen participation in community organizations and coalitions and on interagency collaboration. He is a co-author of Prevention Plus III and a co-editor of Empowerment Evaluation: Knowledge and Tools for Self Assessment and Accountability and of Empowerment Evaluation: Principles in Practice and many other books and articles. In 1998, he received the Myrdal Award for Evaluation Practice from the American Evaluation Association. In 2000, he was elected President of Division 27 of the American Psychological Association (Community Psychology), The Society for Community Research and Action. In 2001, he was first author on a paper on PIE (Planning, Implementation, Evaluation) which won a presidential prize from the American Evaluation Association for Mainstreaming Evaluation. In 2004, he co-authored the RAND publication of Getting To Outcomes-2004: Promoting Accountability Through Methods and Tools for Planning, Implementation and Evaluation. In 2005, Dr. Wandersman was awarded the Distinguished Theory and Research Contributions Award by the Society for Community Research and action

RSVP to foed-research@auckland.ac.nz

*****

Wednesday 17 March, 4.00 pm
J3 Lecture Theatre

The School of Teaching, Learning and Development invites you to a presentation by

Professor Ben Levin
Ontario Institute for Studies in Education, University of Toronto, Canada

What role can research play in guiding education policy and practice?

The last few years have seen much interest in the idea of 'evidence-informed' policy and practice in education and other fields. A growing body of conceptual and empirical research is available to help us think about what this idea might mean and to consider how we might best strengthen the connections between research, policy and practice in education. This talk will examine what we know about these relationships, what more we need to learn, and what we might do to make the best use of research in education.

Refreshments will be served following the seminar in H202, RSVP to foed-research@auckland.ac.nz

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Friday, 19 March, 4.00-6.00 pm, Venue TBA

The School of Critical Studies in Education, Faculty of Education and The Department of Anthropology, Faculty of Arts are pleased to invite you to an anatomy of power symposium featuring

Professor Peter Sutton

Peter Sutton is an anthropologist and linguist who has worked with and for Aboriginal Australians since 1969. His current position is Senior Research Fellow, University of Adelaide and South Australian Museum. He has worked in over 100 Aboriginal communities and assisted with over 50 land claims. His 13 books and 150+ papers deal with Aboriginal languages, land tenure systems, art, history and policy. He is currently finishing a book on Wik sculptures and another on the history of the Wik people. His next writing project will be a biography of Ursula Hope McConnel (1888-1957), the anthropologist.

The politics of suffering: some recent issues in Australian ethnic affairs

In this presentation Professor Sutton will distil the themes of his recent book, The Politics of Suffering: Indigenous Australia and the End of the Liberal Consensus, adding recent reflections and drawing out themes likely to be of common interest across the various post-colonial countries. He will however also raise the question of writing genres. To what extent is cool, arms' length description and analysis, cleansed of most of the real events of daily life witnessed by the author, and cleansed of the writer's own presence at those events, a genre that has become typical of ethnographic or policy writing that many find alienating or even untrustworthy? Why are non-academic writers increasingly becoming read as truth-tellers when anthropologists and other scholars are not? Is it just that these authors are capable of writing for others and not just themselves? Participants will be invited to voice whether or not this is just another mini-crisis of self presentation in the rather circular history of social scientist anxiety, or a directional shift we have to face.

Chair: Professor Cris Shore, Department of Anthropology
Discussants: Dr Ann Sullivan, Department of Maori Studies, Dr Veronica Strang, Department of Sociology
Please RSVP to Associate Professor Elizabeth Rata, School of Critical Studies in Education, e.rata@auckland.ac.nz
## Ethics Closing Dates 2010

Please see below the Faculty of Education submission dates for ethics applications in 2010

<table>
<thead>
<tr>
<th>All Ethics Applications from the Faculty of Education must reach the Faculty Research Unit Office (N502) no later than the closing dates below</th>
<th>Resubmit Date Amended copy must be resubmitted by:</th>
<th>For Ethics Committee Meeting Rounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 3 March 2010</td>
<td>Thursday 18 March</td>
<td>April</td>
</tr>
<tr>
<td>Wednesday 7 April 2010</td>
<td>Thursday 22 April</td>
<td>May</td>
</tr>
<tr>
<td>Wednesday 5 May 2010</td>
<td>Thursday 20 May</td>
<td>June</td>
</tr>
<tr>
<td>Wednesday 9 June 2010</td>
<td>Thursday 24 June</td>
<td>July</td>
</tr>
<tr>
<td>Wednesday 7 July 2010</td>
<td>Thursday 22 July</td>
<td>August</td>
</tr>
<tr>
<td>Wednesday 4 August 2010</td>
<td>Thursday 19 August</td>
<td>September</td>
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<tr>
<td>Wednesday 8 September 2010</td>
<td>Thursday 23 September</td>
<td>October</td>
</tr>
<tr>
<td>Wednesday 6 October 2010</td>
<td>Thursday 21 October</td>
<td>November</td>
</tr>
<tr>
<td>Wednesday 27 October 2010</td>
<td>Thursday 11 November</td>
<td>December</td>
</tr>
</tbody>
</table>

Any applications received after the closing date will automatically be included in the following month.

Applications are to be forwarded to:

The Research Administrator, N502
Faculty of Education Research Unit
Gate 4, 60 Epsom Avenue, Auckland.
foed-research@auckland.ac.nz

Please note: both a hard copy and an electronic copy are required.

If N502 is unattended, please leave your application in the drop box opposite

The Ethics and Biological Safety Administration website can be found at http://www.auckland.ac.nz/uoa/home/about/research/re-ethics

Please make sure to download the most updated form from the website every time you need to apply for ethics approval as the website and application forms will be updated periodically. Any application forms other than the current version will no longer be accepted and will be returned.

## Workshops

### Ethics Workshops

The next workshop on Human Participants Ethics Committee application processes will take place on Wednesday 7 July from 2.00-3.30 pm in R202. This will be facilitated by Lana Lon who is Senior Advisor Human Ethics for the University of Auckland Ethics & Biological Safety Administration.

For registration, please contact Rimmi Kothari at least two days before the workshop commences (r.kothari@auckland.ac.nz or 373 7599 ext 87830).
Centre for Academic Development (CAD)
IT Literacy Courses for Academics and Researchers

The Centre for Academic Development (CAD) runs an eleven month IT Literacy programme which offers a number of data analysis and related workshops.

Academics and Researchers in particular, but also General Staff may be interested in this selection of upcoming range of courses.

The full timetable is available through ASKHR on the Staff Intranet. UoA staff are referred to the Peoplesoft HR QuickLink on the staff Intranet to view courses and to enrol. Non-employees and affiliated staff may view the full blurb descriptions for our current programme and continue to enrol, at http://www.cad.auckland.ac.nz. Some partial cost recovery and prerequisites may apply so please read the full workshop blurb.

For further information contact Lyn Hood, IT Literacy Coordinator, eLearning Design and Development Group (eLDD), Centre for Academic Development (CAD), Ph 64-9-3737599 x 87951

Research Opportunities

Early Career Research Excellence Award
Applications for the Early Career Research Excellence Award are due in to the faculty office by 23 March 2010.

Full details, including eligibility, guidelines and application form, are available from the Research Office intranet page https://www.staff.auckland.ac.nz/uaa/for/staff/research/funding-opportunities/identify-funding-opportunities/university-sponsored-funding/research-committee-fund/research-committee-fund_home.cfm

If you have any queries please contact
David Saunders
Research Administrator (University Sponsored Research)
+64 9 373 7599 ext 87070
d.saunders@auckland.ac.nz

Research Funds Available

Ako Aotearoa Good Practice Publication Grants
The Ako Aotearoa Good Practice Publication Grants (GPPG) have been established to celebrate and share proven good practice across the tertiary education sector in Aotearoa - New Zealand. By proven good practice we mean practice that has been shown to benefit learners.

Grants are available to enable departments, centres, groups or individuals to obtain time and resources from their organisation to share their proven good practice, for publication on the Ako Aotearoa website. The grants are practice focused, have a broad scope, and are inclusive of all the ways in which tertiary teaching and learning can be enhanced and supported.

The grants will support the development of either:
- a paper in either English or Te Reo Māori – preferably with some digital photographs (2000 words long, up to $3k) on the practice, or
- a digital media presentation (10 minutes long, up to $5k).

For further information and application forms go to http://akoaotearoa.ac.nz/good-practice-publication-grants

Closing date is 5 pm, Friday 30 April 2010

International Research Team Development Awards - Call for Applications (2010)
At the University of Auckland, we are privileged to have a number of internationally recognised researchers and research teams who are leaders in their field. For these researchers and teams to reach their full potential, they need to secure international funding. This may be difficult to achieve due to multiple demands on time for the academic leaders, the specific challenges of obtaining international research funding, and limited recognition of the importance of international
funding to the University, and individual researchers and research teams.

The purpose of this initiative is to help research teams overcome some of these barriers, and increase their success in obtaining international research funding. In order to do so we would like to identify through a competitive scheme two research teams who we will provide resource to in order to help those teams prepare a full Development Proposal to enhance their future international research activity and funding.

The current call is for Phase 1 applications where teams are invited to make the case for progressing to Phase 2. Following consideration of applications, up to two research teams will be selected to proceed to Phase 2 and work with a specialist Research Developer to prepare International Research Plans. The process follows four distinct phases:

**Phase 1**: Selection deadline 19th April 2010 (support for application available see below)
- **Phase 2**: International Research Plan Development (up to 6 months; Research Developer support)
- **Phase 3**: Plan Implementation (up to three years; direct financial support)
- **Self Sufficiency** (Years 3 to 4 and beyond)

For further information and an application template please go to the page below on the staff intranet.

https://www.staff.auckland.ac.nz/uoa/for/staff/research/research-strategic-initiatives/international-research-team-development-awards.cfm

### International Research Staff Exchange Scheme (IRSES)

The IRSES scheme is part of the Framework Programme 7 funding (FP7) of the European Commission. It encourages researchers from around the world to bring their expertise into European universities and research organisations, whilst enabling more junior European researchers to travel to countries such as NZ to learn new techniques, and acquire knowledge in a different research environment.

**How does it work?** The IRSES scheme aims to strengthen research partnerships through staff exchanges and networking activities between European research organisations and organisations in 29 non-European countries. The joint exchange programme should be a balanced two-way exchange between organisations in an EU country or Associated Countries (AC), and one or more third countries (=outside EU/AC). Staff can be seconded for up to one year, and can include researchers, management and technical staff. Successful IRSES applications often have over 10 researchers involved and must have at least 3 research organisations actively participating –but the number can be higher.

**For further information and support**: International Specialist Emma Kelly e.kelly@auckland.ac.nz and International Administrator Adam Winship a.winship@auckland.ac.nz at the Research Office can provide further information.

### Marsden Funding Round

#### Marsden Portal and Preliminary Guidelines

The Marsden portal has been open since Friday 20th November. If you would like access to the portal for preliminary applications, please register with Julia Zhu (j.zhu@auckland.ac.nz) with the following information:

- PI name
- PI email
- Department
- Faculty
- Project type – Standard (Std) or FastStart (FS)
- Panel Choice
- Project Title (indicative only, can be changed once URL provided)

For full information on Marsden preliminary applications, the guidelines are available here:


#### Key Dates: Marsden Fund Round 2009/10

<table>
<thead>
<tr>
<th>Date</th>
<th>Description</th>
</tr>
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<tbody>
<tr>
<td>Friday 23rd April</td>
<td>RO receives results information and letters for PIs from the Marsden Fund. PIs informed of preliminary proposal results</td>
</tr>
<tr>
<td>Monday 26th April</td>
<td>Start of full proposal application process. Successful applicants sent an information package covering RO contacts, budget information, assessment and compliance criteria, general assistance available.</td>
</tr>
<tr>
<td>Week beginning 3 May 2010</td>
<td>Information Workshops- general information and preparing a budget</td>
</tr>
<tr>
<td>Friday 14th May</td>
<td>Final day to submit applications for editorial assistance via RO</td>
</tr>
<tr>
<td>Thursday 13th May – Tuesday 18th May</td>
<td>Seek guidance on Maori Responsiveness if required. These dates are a guide BUT please allow time for review and modifications</td>
</tr>
<tr>
<td>Date</td>
<td>Event</td>
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<td>--------------------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>Wednesday 19th May</td>
<td>Applications due at Research Office at 5pm. Please check your faculty advisor for faculty deadlines for signoff.</td>
</tr>
<tr>
<td>Thursday 20th May to</td>
<td>Compliance checks and processing of applications at RO, electronic submission to Marsden</td>
</tr>
<tr>
<td>Wednesday 26th May</td>
<td>Applications due at Marsden RSNZ at 5pm</td>
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**ISAT Bilateral Research Activities Programme - Call for Applications**

Applications are now invited to the 2009-10 Bilateral Research Activities Programme (BRAP) of the International Science & Technology (ISAT) Linkages Fund. There are two separate funding calls:

- Applications for bilateral activities (excluding Germany and Spain)
- Applications for bilateral activities with Spain

The funding programme is designed to support new international science and technology links.

The programme provides support for **travel and related costs** for NZ researchers to travel overseas or for overseas researchers to travel to NZ, in order to develop joint research programmes. The programme does not support teaching, study or study leave, and is not intended to support conference attendance unless associated with a collaborative research project. Applications from PhD or postgraduate students will not be considered. Single and multi-year applications will be considered.

Areas of research that will be considered are:

- Biochemical and biomedical (B&B)
- Earth sciences and astronomy (ESA)
- Humanities (HUM)
- Life sciences (LFS)
- Mathematical and Information Science (MIS)
- Physical science/engineering (PSE)
- Social sciences (SOC)
- Technology development (TED)

**Applications for Bilateral Activities excluding Germany and Spain**

Funding for activities which commence after 1 January 2010 and conclude by 30 June 2010, unless the application is for a multi-year collaborative exchange.

Guidelines and application forms for funding opportunities excluding Germany and Spain are available at the RSNZ website: [http://www.royalsociety.org.nz/site/funding/isat/default.aspx](http://www.royalsociety.org.nz/site/funding/isat/default.aspx)

**Applications for Bilateral Activities with Spain**

This fund is for activities commencing before 30 June 2010.


Applications must be received by the Royal Society of New Zealand by 4pm on Tuesday 3rd November 09. Applications and coversheets must be received by the Research Office by **Thursday 30th October 09**.

For further assistance, please contact Chris Ford (c.ford@auckland.ac.nz) ext 88301 or Denise Greenwood (d.greenwood@auckland.ac.nz) ext 83562 at the Research Office.

**Asia:NZ Grants**

**Conference Support Grant - $3,000**

This grant is awarded to assist New Zealand institutions in hosting a New Zealand-based conference on a theme related to the work of Asia:NZ. Deadline – 19 March 2010

Further information on all grants, along with eligibility criteria and application forms, is available here: [http://www.asianz.org.nz/opportunities/knowledge-research](http://www.asianz.org.nz/opportunities/knowledge-research)

Please submit applications and coversheets to the City Campus Research Office 3 days before the closing date.

For further assistance, please contact Chris Ford (c.ford@auckland.ac.nz) or Denise Greenwood (d.greenwood@auckland.ac.nz), ext 83562 at the City Campus Research Office.

**Health Research Council Funding Round**

For info and applications for the HRC Funding Round please go to [http://www.hrc.govt.nz/root/Research%20Funding/Funding_Calendar.html](http://www.hrc.govt.nz/root/Research%20Funding/Funding_Calendar.html)
For assistance please contact Denise Greenwood (d.greenwood@auckland.ac.nz ext 83562) or Genevieve Morris (g.morris@auckland.ac.nz ext 8742) at the Research office.

**Ongoing**

**Royal Society of New Zealand:** ISAT Conference Funding—Applications will be treated on an ad hoc basis and will be subject to assessment and evaluation and dependent on the availability of funding. Refer: [http://www.rsnz.org/funding/int_conf/](http://www.rsnz.org/funding/int_conf/)

**More Funding Opportunities available on Key Dates Calendar.**
[http://www.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm](http://www.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm)

**Upcoming Conferences/Presentations**

**3rd Annual Australian Higher Education Congress**

**10-12 March 2010, Sydney Convention and Exhibition Centre, Darling Harbour, Sydney**

The Australia Higher Education Congress is the premier event for higher education with over 275 attendees annually from the highest echelons of higher education including Vice Chancellors, Deans, CEO’s, and Directors, industry leaders and senior administrators to discuss the critical issues impacting the future direction of Australia’s education sector.

Based on the feedback from past delegates, we have designed a 3-day program with strategic level plenary sessions, specialist streams and separately bookable micro conferences focusing on the following key areas:

- Innovation and Creativity
- Increasing Participation
- Social Inclusion
- International Standards
- Resourcing and Funding Research
- Skilling
- Healthcare and Medical Education
- Marketing Your University
- Technology in Higher Education

The Congress will include more than 40 speakers including three respected international presenters, twelve Vice Chancellors and Pro Vice Chancellors, six Deans and several C Level speakers. The three international presenters will be:

Charles Leadbeater Leading international expert on creativity and innovation
Professor Paul Wellings Vice Chancellor, Lancaster University, UK
Professor Gordon Stanley Director of the Oxford University Centre for Educational Assessment, UK

Please contact Suzanna Irwin if you are interested in registering for the congress s.irwin@auckland.ac.nz

**Call for Papers: 22nd Annual Conference on Ethnographic and Qualitative Conference (EQRQ)**

**4-5 June 2010, Cedarville University, Cedarville, Ohio, United States**

Please consider submitting a proposal for a paper presentation at the 22nd Annual Conference on Ethnographic and Qualitative Conference (EQRQ). The proposal deadline is March 22, 2010 and details are found at the conference website: [www.cedarville.edu/eqrc](http://www.cedarville.edu/eqrc).

Research projects among a broad spectrum of topics are invited. Employment of traditional ethnographic and qualitative research projects provides the common thread for conference papers.

Proposals will be peer-reviewed among three strands: Results of qualitative and ethnographic research studies, qualitative research methods, and pedagogical issues in qualitative research.

The EQRQ conference has a long tradition of reputable quality, including previous hosting institutions being SUNY at Albany, Duquesne University, University of Massachusetts, and Teachers College, Columbia University.

Presenters, both in lecture and poster formats, may submit their written papers for journal publication consideration in the printed, peer-reviewed *Journal of Ethnographic & Qualitative Research*. 
**EARLI SIG Meetings 2010**

**SIG 2: Text and Graphics Comprehension**
Conference Theme: Tracing the mind: How do we learn from text and graphics?
26-28 August 2010, Tuebingen, Germany
Submission deadline: March 30, 2010
Website: [http://www.earliSIG2-2010.de](http://www.earliSIG2-2010.de)

**SIG 6: Instructional Design and SIG 7 Learning and Instruction with Computers**
Conference Theme: Instructional Design for motivated and competent learning in a digital world
30 Aug - 1 Sept 2010, Ulm, Germany
Submission deadline: 15 April 2010

**SIG 7: Learning and Instruction with Computers and SIG 6 Instructional Design**
Conference Theme: Instructional Design for motivated and competent learning in a digital world
30 Aug - 1 Sept 2010, Ulm, Germany
Submission deadline: 15 April 2010

**TARC International Conference on Learning & Teaching 2010**

"Emerging Trends in Higher Education Learning and Teaching.", TUNKU ABDUL RAHMAN COLLEGE, Kuala Lumpur, Malaysia, One World Hotel, Petaling Jaya, Malaysia, 18-19 October 2010

The theme of the Learning and Teaching Conference is "Emerging Trends in Higher Education Learning and Teaching". The papers presented will be based on theoretical and empirical research findings on all aspects of learning and teaching. Papers presented will focus on issues pertaining to methodologies and strategies in learning, teaching and assessment, as well as on technology and its impact on learning, teaching and assessment environments. In addition, the conference will also focus on international policies and professional development in the area of learning and teaching.

- The conference will comprise keynote addresses, plenary sessions, parallel sessions, posters and workshops over the duration of 2 days.

To qualify for the early bird registration fee, your registration form together with payment must be submitted by **31 May 2010**. All registration forms and payments received after 31 May 2010 will be processed at the normal registration rate

For registration forms and further conference details please see the website [http://web3.tarc.edu.my/v1/tic/index.htm](http://web3.tarc.edu.my/v1/tic/index.htm)

**The 2nd East Asian International Conference on Teacher Education Research**

*Teacher Education for the Future – International Perspectives*, The Hong Kong Institute of Education, 15-17 December 2010

In an era of far-reaching social and economic changes, there is a growing recognition that teachers play a critical role in creating a successful future for both individuals and society. At the same time, teachers & teacher education are also facing new challenges brought by increasing standards and accountability, calls for lifelong learning, education reforms, marketization and globalization. Teacher education research plays a key role in advancing knowledge and informing policy, practice and innovations in Asian and other societies. Building upon the success of the First International Symposium in Tokyo in 2008, this Conference is a unique opportunity for teacher educators and researchers in the Asia-Pacific and other regions to share their research findings and insights in the field of teacher education.

We would like to invite you to participate in this exciting international event and submit proposals for paper presentations.

**Important Dates**

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<td>18 June 2010</td>
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<td>Notification of Acceptance of proposal</td>
<td>20 August 2010</td>
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<td>Early Bird Registration Deadline</td>
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