Formative PBRF evaluation

We are underway with our internal formative round. Workshops have been held on establishing quality and writing nominated research outputs. Please phone or e-mail Sharon on extn 48525 or foed-research@auckland.ac.nz if you would like a copy of material from these. Keep working steadily on your portfolio – the next step is NRO writing.

One NRO statement is due today, July 6, to Sharon foed-research@auckland.ac.nz and your School research chairperson. Please note: We do not require a copy of the output or a reference for the output only. What we are requesting is the 140 word statement about the impact of the chosen output.

For further NRO writing for your complete portfolio by the end of the year, another source that is not without criticism but may be useful is journal rankings as assessed by the Australian Research Council. The following URL links to a page where you can check up-to-date rankings. It is a much easier way to get there than from the ARC ERA sites http://lamp.infosys.deakin.edu.au/era/?page=forsel

Upcoming PBRF Mini Workshops: Tuesday 21 July, 12.30 pm, J2

Writing Contribution to the Research Environment (CRE) Items

Bring your list of ideas about what might “count” as CRE for discussion. Exemplars will be provided and participants will begin writing their own items.

Small Scale Research Grant (SSRG)

Please note the upcoming closing date for the second round for SSRG applications – July 24th. Hard copies of applications should be submitted to N502 or the drop box outside N502. Please ensure you check the current criteria and requirements and use the current application form on the website https://staff.education.auckland.ac.nz/channels/research/ssrg/

Please also note a change to the copy requirement, instead of supplying six hard copies, we now only require one hard copy and one electronic copy to be emailed to foed-research@auckland.ac.nz

Signatures will need to be scanned for the electronic copy. Please see your School Manager for available scanning facilities.
**Noldus Observer XT**

The Observer XT (produced by Noldus Information Technology, the Netherlands) is the professional and user-friendly software for the collection, analysis, and presentation of observational data.

Jorit Dekker, product manager from Noldus, Wageningen, the Netherlands, and Sudha Vijay, Australasian Noldus distribution manager, SDR, Sydney will be visiting the Faculty of Education on

**Thursday July 16 – 10am-12pm**

**Seminar room, Level 1, Sylvia Ashton Warner Library**

to present an information and discussion session about Observer XT.

This is a rare opportunity to become informed about this software package, and discuss with Jorit the use of Observer XT in your educational settings and research projects.

Please e-mail Jannie van Hees no later than July 10 if you will be attending this session - j.vanhees@auckland.ac.nz

**Upcoming Events**

There are two upcoming book launches for members of the faculty:

*Mapping Knowledge for Social work Practice* by Liz Beddoe and Jane Maidment

**Wednesday 8 July at 4.30 pm in R201**

RSVPs were due by Friday 3 July to ma.barnett@auckland.ac.nz

*The Kiss and the Ghost, Sylvia Ashton Warner and New Zealand* edited by Alison Jones and Sue Middleton

**Wednesday 8 July, 5.30-7.30 pm, The Women’s Bookshop, 105 Ponsonby Road, Ponsonby**

RSVP by Monday 6 July to m.lizard@auckland.ac.nz

**Newsletter**

Please continue to send items, including new publications, for the monthly newsletter to foed-research@auckland.ac.nz
NewPublications

Journal Articles


Book Chapters


Conference Presentations/Proceedings


2009 Faculty Research Seminars

Tuesday 21 July, 5.00 pm, J1 McGhie Lecture Theatre

Professor Matthew Sanders

"Positive Parenting and the Wellbeing of Children: What works and what needs to be done?"

Refreshments in H203 following the lecture

RSVP to d.johnson@auckland.ac.nz by July 17

***
Thursday 23 July, 12.30 pm, J3 Lecture Theatre

Paul Goren - Ian Axford (NZ) Public Policy Fellow and Senior Vice President of The Spencer Foundation

"How Policy Travels: Making Sense of Ka Hikitia: Managing for Success/Maori Education Strategy 2008-2012"

Refreshments in H201 following the lecture

RSVP to foed-research@auckland.ac.nz by July 20.

***

Tuesday, 28 July, 4.00-5.00 pm, Te Puna Wananga, D10/11

Hohepa Te Rito and John McCaffery

"Mai i te pūtaketanga o Te Wiki o te Reo Māori ki näianei me äpöpö - From the origins of Māori Language Week to now and tomorrow"

As part of this year's Māori language week celebrations the School of Te Puna Wänanga will host a seminar by Hohepa Te Rito and John McCaffery who were two of the original members of the Te Reo Māori Society in Wellington who, along with Ngā Tama Toa in Auckland, agitated for the beginning of Māori Language Day.

In their seminar Mai i te pūtaketanga o Te Wiki o te Reo Māori ki näianei me äpöpö - From the origins of Māori Language Week to now and tomorrow, Hohepa and John will describe the beginnings of what is now Māori Language Week and reflect on developments since then in relation to the Māori language of Aotearoa.

Afternoon tea will follow the seminar

School of Critical Studies in Education seminars

N355 or N356, 4-6ish with wine and nibbles

Friday. 24th July

Dr. Alan Ovens "Exploring the situated nature of reflection: Memory work and the experience of learning to teach"

What effect does context play in mediating the reflective activity of student teachers? Numerous studies have confirmed that students can and do engage in reflection, especially when required to do so for assessment tasks. However there is little evidence of whether such reflective activity informs student teachers' pedagogical thinking or transfers to other situations. This research examines whether student teachers enact reflection differently as they encounter different situations within their teacher education programme. As opposed to 'performing' reflection, the concept of 'enacting' reflection acknowledges that social contexts are constitutive of the kinds of knowledge, practices and subjectivities that enable reflective activity. Group memory-work was used to generate and analyse five participants' memories of learning to teach. The analysis shows that students reflexively enact reflection in relation to the discursive nature of the context. The analysis also reveals that critical reflection is possible, but may not transfer outside of those teacher education contexts that support and enable it.

***

Friday, 7 August

Dr Kevin Moran "Parents, Pals, or Pedagogues? How Youth Learn About Water Safety"

While investment in water safety education appears sound, little is known about how youth construct their understanding of water safety principles and what formative influences impact on their beliefs and practices. Year 11 students (n = 2,202) from 41 high schools took part in a nationwide survey on youth water safety knowledge, attitudes, and behaviours. The self-completion written questionnaire was undertaken in school time in the second term of 2003. Data were analyzed using a range of socio-demographic variables including gender, socioeconomic status, and ethnicity. The formative influence of peers, family, and schooling on the water safety of youth who took part in the study varied considerably. Several key findings suggest that males construct their understanding of water safety and drowning risk differently from that of females. Notably, ten times as many male youth identified peers as the primary source of water safety understanding. However, males reported observing much higher incidence of unsafe practice among their friends. Females were more likely to identify parents and schools as their primary source of water safety knowledge. Ways of addressing these differences are discussed.
Friday, 21 August

Tanya Samu "Intrepid journeys of a social studies 'consultant': The Kyrgyz Republic (some reflections)"

This presentation is part of an overall work in progress, a project entitled 'New Zealand Social Studies: Export Gold?'. The overall project draws on autobiographic qualitative research approaches to critically reflect on a series of professional experiences, set respectively in the Pacific, and Central Asia. In these settings, I drew on my experiences to advise lead teachers and Ministry representatives.

For this presentation, I draw on my recent experiences in The Kyrgyz Republic (a former Soviet republic in Central Asia) to discuss how and why I found myself challenging my own taken for granted assumptions as a New Zealand educated, westernised social sciences educator, and my uncritical acceptance of the revised New Zealand Curriculum (2007), and the social sciences as a learning area.

Research Funds Available

Faculty Small Scale Research Grant (SSRG)
Round 2 – Friday 24th July
See earlier details on p. 1

https://staff.education.auckland.ac.nz/channels/research/ssrg/

Faculty Research Development Fund (FRDF)
Round 2 – Friday 14th August
Again, please check details available at: (hard copies of all documentation are available from School Research Committee Chairs)

http://www.education.auckland.ac.nz/uoa/education/about/research/foedresearch/researchfund.cfm

Cross Faculty Research Initiatives
1. Cross-Faculty Seeding Funds
Four awards of up to $25,000 each for one year.
Investigators must be from at least two faculties, but applications from more than two faculties will receive higher priority for funding. Funding is for concept development or to support the initial phase of a project e.g., bringing together disciplines to develop a new approach to a research question, or developing a project to the point that external funding can be sought. Applications must describe the anticipated next step in the research that would be achieved with this funding.

2. Major Cross-Faculty Research Awards
One award of up to $100,000 over two years.
Investigators must be from at least three faculties. Funding is for research addressing a substantial issue for which a multidisciplinary approach is essential. It is anticipated that projects will address transformational research and focus on novel approaches to addressing current and future problems. Projects must have high strategic relevance and high potential for external funding. Applications must outline the strategic relevance of the project, the expected research outcomes, and include a plan for how additional external funding has been or will be obtained.

Closing date 31 July, 2009.

http://web.auckland.ac.nz/uoa/for/staff/research/funding-opportunities/identify-funding-opportunities/university-sponsored-funding/research-committee-fund/research-committee-fund_home.cfm

Ako Aotearoa Funding 2009/10

Ako Aotearoa is making $1.4m available for strategic initiatives to improve tertiary teaching and learning. There are 4 streams to this Project Fund
Research and Implementation Projects (RI) - $50,000.00 - $150,000 per project
Maori Initiative Projects (MI) - $50,000.00 - $150,000 per project
Pacific Peoples Projects (PP) - $50,000.00 - $150,000 per project
Collaboration Projects (CP) – $10,000.00 to $30,000 per project

All GST Inclusive

The RI, MI and PP streams are due with Ako Aotearoa by 5pm 21/08/09

You should have a completed Ako Application form and Research Office (RO) Coversheet submitted to the City Campus Research Office by 5pm 14/08/09.

Application forms are available here http://akoaotearoa.ac.nz/national-project-fund#forms

Coversheets are available here http://web.auckland.ac.nz/uoaf/staff/research/research-policy-manual/research-policy-manual_home.cfm

After sign off by the RO you will be advised to submit an electronic version to Ako Aotearoa and the RO will forward a hard copy by the due date.

The CP stream is available anytime; you should follow the submission process above.

Further information is available here: http://akoaotearoa.ac.nz/national-project-fund or contact Cordell Weir at the City Campus Research Office, extn 87070

Ongoing

Royal Society of New Zealand: ISAT Conference Funding— Applications will be treated on an ad hoc basis and will be subject to assessment and evaluation and dependent on the availability of funding. Refer: http://www.rsnz.org/funding/int_conf/

More Funding Opportunities available on Key Dates Calendar.
http://www.auckland.ac.nz/uoaf/staff/key_dates/event-types/research.cfm

Research Opportunities/Collaborations

Auckland UniServices Team at the Faculty of Education
All our information can be found on our intranet which you can access by using your UPI and Net account password.

https://unisweb.auckland.ac.nz

and as promised HOD accounts is this month’s FYI topic.

(If you want to see UniServices policy on HOD accounts then search for “HOD policy” on the unisweb intranet or type in https://unisweb.auckland.ac.nz/how/policies/Pages/HODAccountsPolicy.aspx. Many of the key points in the policy are also covered here)

Q: Who manages HOD accounts?
A: The account is set up and held by UniServices for academic purposes. Each account has a nominated Manager who is the Investigator associated with the original contract income.

Q: How are HOD accounts managed?
A: All expenditure from an HOD account requires approval. To spend funds in an HOD account, the manager makes a proposal for their use, and their HOD approves. When the HOD is the manager of an HOD account, then their Dean approves proposals for expenditure from that account.
Q: Can staff be employed from HOD Account?
A: Staff can be employed from the HOD account if the outcome supports further research activity e.g. research assistant, marking, administration support. In this case a research project could be set up. The budget for the project would be prepared and approved by the HOD (or their Dean) and the amount of the budget transferred to a UniServices project account.

Q: Can I invoice the HOD Account?
A: No. HOD account managers, or other staff, cannot draw any remunerations from the accounts. However expenses incurred by an individual on academic business of a kind that confirms to any policy or practice of the University can be refunded using HoD Accounts. These expenses should have prior approval from the HOD Account Manager, as above.

Q: Why is it necessary to decide on the method of disbursing contract proceeds prior to the commencement of the contract?
A: If you do not, then IRD may consider that you are earning personal income and assess it for tax at the time it is actually earned.

Q: What expenses can be claimed when I go on sabbatical leave?
A: When on sabbatical leave you can claim expenses you would not have incurred had you stayed at home. These will include airfares and hotel expenses, for example. The expenses must relate to your sabbatical. You cannot claim for any tourist elements or any expenses relating to taking your family with you.

Q: Can funds received at the University for any purpose be transferred to an HOD Account?
A: No. Only income (e.g. contract proceeds or royalty payments) arising from UniServices projects can be put into HOD accounts.

Q: Can funds be used from an HOD account to cover costs while a University based grant is being set up at the University?
A: Yes they can, but they cannot be subsequently transferred ("repaid") back from the University to the HOD account (see above).

Q: Can funds be used from an HOD account to share the cost of equipment purchase?
A: Yes, funds can be used to part fund (or fully fund) purchase of equipment for a department. However, the HOD account contribution cannot be recovered from the University later on. The organisation bearing the greater share should place the order for purchasing the equipment.

Q: Who owns equipment purchased through an HOD account?
A: The University owns the equipment.

Q: Can a cheque payment received from a sponsor to cover travel or conference attendance be credited to HOD accounts?
A: Yes, if the HOD account incurred the cost for travel or conference attendance in the first place.

Visiting Research Fellowships

New Round of International Fellowships Opened
The European Commission has launched the 2009 call for proposals for Marie Curie Incoming and Outgoing International Fellowships.

Incoming Fellowships allow non-European researchers to travel to Europe for a 1-2 year research post, with salary and research costs paid by the EC.

Outgoing Fellowships allow a European researcher to travel to a third country (NZ is a third country) to carry out a 1-2 year research project, and then return for a mandatory year to Europe to transfer knowledge. Salary and research costs paid by the EC.

University of Auckland currently has one Marie Curie Fellow (IOF, Outgoing Fellow) at the University of Auckland and another coming next year.

These fellowships cover the whole research spectrum: Chemistry, Social and Human Sciences, Economic Sciences, Information science and Engineering, Environment and Geosciences, Life Sciences, Mathematics, Physics.

For more info click on the links below:
Marie Curie Incoming Fellowships IIF - (Incoming to Europe)
Marie Curie Outgoing Fellowships IOF - (Outgoing from Europe)
The deadline set for this round of Marie Curie Fellowship calls is the **18th of August 2009**.

If you are interested in attending a workshop on these fellowships please email Emma Kelly, International Fund Specialist, Research Office e.kelly@auckland.ac.nz. Workshops will be held in the coming months on these opportunities based upon interest levels.

To receive information and updates on Marie Curie Fellowships and other European Commission funding please go to [http://www.frenz.org.nz](http://www.frenz.org.nz) and sign up for newsletters and the RSS feed. Director of FRENZ Carole Glynn is an expert on European Commission funding and is based in Rotorua. If there is enough interest from University of Auckland she will present workshops in Auckland for us on Marie Curie.

### Ethics Closing Dates 2009

Please note that starting from August 2009, the Ethics Applications Closing Dates have changed to allow for sufficient advice and application revision time. The amended due dates can be found on the table below.

The Ethics and Biological Safety Administration website can be found at [http://www.auckland.ac.nz/ua/home/about/research/re-ethics](http://www.auckland.ac.nz/ua/home/about/research/re-ethics)

Please make sure to download the most updated form from the website every time should you need to apply for ethics approval as the website and application forms will be updated periodically. Any application forms other than the 2009 version will no longer be accepted and will be returned.

<table>
<thead>
<tr>
<th>All Ethics Applications from the Faculty of Education must reach the Faculty Research Unit Office no later than the closing dates below</th>
<th>Resubmit Date</th>
<th>For Ethics Committee Meeting Rounds</th>
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<tbody>
<tr>
<td>Amended copy must be resubmitted by:</td>
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<tr>
<td><strong>Monday, 13 July 2009</strong></td>
<td>Thursday 23 July</td>
<td>August</td>
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<td><strong>Wednesday, 5 August 2009</strong></td>
<td>Thursday 20 August</td>
<td>September</td>
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<td><strong>Wednesday, 9 September 2009</strong></td>
<td>Thursday 24 September</td>
<td>October</td>
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<td><strong>Wednesday, 7 October 2009</strong></td>
<td>Thursday 22 October</td>
<td>November</td>
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<tr>
<td><strong>Wednesday, 28 October 2009</strong></td>
<td>Thursday 12 November</td>
<td>December</td>
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Any applications received after the closing date will automatically be included in the following month.

Applications to be submitted in both electronic and hard copy to the Faculty Research Unit (foed-research@auckland.ac.nz, Room N502)

### Workshops

**Centre for Academic Development (CAD) IT Literacy Courses for Academics and Researchers**

The Centre for Academic Development (CAD) runs an eleven month IT Literacy programme which offers a number of data analysis and related workshops.

Academics and Researchers in particular, but also General Staff may be interested in this selection of upcoming range of courses.

The full timetable is available through [ASKHR](http://www.auckland.ac.nz/ua/home/about/research/ethics) on the Staff Intranet. UoA staff are referred to the [Peoplesoft HR QuickLink](http://www.auckland.ac.nz/ua/home/about/research/ethics) on the staff Intranet to view courses and to enrol. Non-employees and affiliated staff may view the full blurb
For further information contact Lyn Hood, IT Literacy Coordinator  
eLearning Design and Development Group (eLDD)  
Centre for Academic Development (CAD)  
Ph 64-9-3737599 x 87951

Schedule July to October

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<tr>
<th>COURSE TITLE</th>
<th>DATE</th>
<th>TIME</th>
<th>ROOM</th>
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<td><strong>WORD PROCESSING</strong></td>
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<tr>
<td>Word Long Documents</td>
<td>Thu 16 July</td>
<td>1.00-4.00</td>
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<td></td>
<td>Tue 8 Sept</td>
<td>1.00-4.00</td>
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<td>EndNote</td>
<td>Wed 15 July</td>
<td>1.00-3.30</td>
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<td>Wed 9 Sep</td>
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<td>Wed 7 Oct</td>
<td>1.00-3.30</td>
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<td><strong>PRESENTATION PACKAGES</strong></td>
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<td>Adobe Acrobat</td>
<td>Mon 6 July</td>
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<td>Mon 7 Sep</td>
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<td>PowerPoint Introduction</td>
<td>Wed 1 July</td>
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<td>Tue 1 Sep</td>
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<td></td>
<td>Tue 20 Oct</td>
<td>1.00-4.00</td>
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<td>PowerPoint Intermediate</td>
<td>Thu 30 July</td>
<td>9.00-12.00</td>
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<td>Thu 10 Sep</td>
<td>9.00-12.00</td>
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<td>Project Introduction (PC only)</td>
<td>Mon 24 Aug</td>
<td>1.00-4.00</td>
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<tr>
<td>Project Intermediate (PC only)</td>
<td>Mon 14 Sep</td>
<td>1.00-4.00</td>
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<td><strong>DATA ANALYSIS TOOLS</strong></td>
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<td>Questionnaire Formatting $30</td>
<td>Wed 15 July</td>
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<td>Thu 6 Aug</td>
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<td>NVivo 8 (PC only) 6 hrs</td>
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<td>(Part One) Working with Data</td>
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<td>(Part Two) Extending Analysis</td>
<td>Wed 12 Aug</td>
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<td>Thu 22 Oct</td>
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<tr>
<td>NVivo 8 : Working with Media and Teams 3.5 hrs</td>
<td>Tue 14 July</td>
<td>9.00-12.30</td>
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Ethics Applications
A workshop on the ethics application process for Human Participants Ethics Committee. This will be useful for staff (both as applicants and School/Faculty advisors), post-graduate students and their supervisors:

*Wednesday, July 22, 1-2.30 pm R202 (or Wednesday November 4, 1-2.30 pm R202)*

For registration, please contact Rimmi Kothari (Email: r.kothari@auckland.ac.nz or Tel: 3737599 extn: 87830).

PBRF Mini-Workshops
Tuesday 21 July, 12.30 pm, J2 Lecture Theatre

*Writing CRE* – see p. 1 for details

Upcoming Conferences/Presentations

**Applied Linguistics Associations of New Zealand and Australia (ALANZA)**

**First combined conference: "Participation and Acquisition; Exploring these Metaphors in Applied Linguistics"**

**AUT University, Auckland, New Zealand, 2-4 December 2009**

Keynote speakers include: Gary Barkhuizen – University of Auckland, Catherine Elder – University of Melbourne, Tim McNamara – University of Melbourne, Lourdes Ortega – University of Hawaii at Manoa

Further information including call for papers available at [http://www.confer.co.nz/alanzalaaconf09/](http://www.confer.co.nz/alanzalaaconf09/)

Proposals are due by 31 July.

If you would like to be considered as a reviewer in the proposal selection process, please signal your interest to Rosemary Erlam r.erlam@auckland.ac.nz by the 25 June.

**2nd Paris International Conference on Education, Economy & Society**

**Paris (France), Hotel Concorde La Fayette, 21-24 July 2010**

Deadline for early bird registration: 1 July 2009. Abstract submission will be open until 10 October 2009.

Normal rate registration is until 20 January 2010.

For further information, submission and registration: [http://www.education-conferences.org/](http://www.education-conferences.org/)

Contact: Paris-Conference@analytrics.org

**International Conference on Sport and Society**


We are excited to be holding the inaugural Conference in Vancouver – scheduled between the Olympic Games and the Paralympic Games, at the University of British Columbia. The Conference hopes to engage university and international academics to consider broad questions about the connections between sport and society in the exciting context of the Winter Olympic and Paralympic Games.

The International Conference on Sport and Society and its companion International Journal of Sport and Society provide a forum for wide-ranging and interdisciplinary examination of sport, including: the history, sociology and psychology of sport; sports medicine and health; physical and health education; and sports administration and management. The discussions at the conference and in the journal range from broad conceptualisations of the fundamental logics of sport, to highly specific readings of sporting practices in particular times and places. The conference and journal focus on four logics of sport: Game Logic; Body Logic; Aesthetic Logic; and Organisational Logic.
As well as impressive line-up of international plenary speakers, the Conference will also include numerous paper, workshop and colloquium presentations by practitioners, teachers and researchers. We would particularly like to invite you to respond to the Conference Call-for-Papers. Presenters may choose to submit written papers for publication in the International Journal of Sport and Society. If you are unable to attend the Conference in person, virtual registrations are also available which allow you to submit a paper for refereeing and possible publication in this fully refereed academic Journal.

Whether you are a virtual or in-person presenter at this Conference, we also encourage you to present on the Conference YouTube Channel. Please select the Online Sessions link on the Conference website for further details.

The deadline for the next round in the call for papers (a title and short abstract) is 9 July 2009. Future deadlines will be announced on the Conference website after this date. Proposals are reviewed within three weeks of submission. Full details of the Conference, including an online proposal submission form, are to be found at the Conference website - http://www.SportConference.com/.

ASCILITE 2009: "Same Places, Different Spaces"
Auckland, New Zealand, 6-9 December, 2009

Early Notification
The 2009 conference of the Australasian Society for Computers in Learning in Tertiary Education (Ascilite) is being held at The University of Auckland 6-9 December. An overview of conference details (as included below) has been sent to Ascilite members with further details available on the conference website.

If you are interested in presenting or attending the conference please bookmark the website and keep checking for updates http://www.ascilite.org.au/conferences/auckland09/

If you are interested in finding out more about Ascilite as an organisation the website is http://www.ascilite.org.au
The My Review proposal submission system opens the end of June.

Deadline for paper, workshop, symposia and interactive session proposals due: 14 August 2009
Deadline for poster presentation proposals due: 16 October 2009
Registrations open: 3 August 2009
Deadline for early Bird Registration: 31 October 2009
Registrations close: 16 November 2009

Second Educational Psychology Forum: Theory, Practice, Challenge

Hosted by the School of Educational Psychology and Pedagogy of the Faculty of Education
16-17 November 2009 – Victoria University, Wellington

The theme of the conference is the relationship between relevant theory and practice, and the challenges for future research and practice. Dr Patricia Alexander from the University of Maryland will be the opening keynote speaker. Victoria University will be sending out a call for proposals shortly to draw a response from researchers and practitioners throughout the country. They will also have a poster session particularly to allow postgraduate students to share their work.

For further information or to submit proposals for papers or posters please see the conference website:
http://www.victoria.ac.nz/education/FORUM/index.aspx

Centre for Excellence in Preparing for Academic Practice: Third conference,
“Beyond Teaching and Research: inclusive understandings of Academic Practice”
13-15 December 2009 – St Anne’s College, University of Oxford

The third conference organised by the Centre for Excellence in Preparing for Academic Practice will be held at St Anne’s College, University of Oxford, from 13 to 15 December 2009. The event will be focused on the development of holistic depictions of academic careers - ones conceptualized as more than teaching and/or research. We seek a wide range of creative responses to this idea, but initial suggestions include academic practice as career development, mentoring, academic climate, relationships between academic work and wider life, academic writing and discourse, and emotions or affect in academic work.
Anna Neumann, Professor of Higher Education at Columbia University, will give a keynote address. Other keynote speakers will be announced prior to the conference.

In addition to keynote lectures, there will also be semi-formal discussion sessions, addressing subjects of particular shared interest; a private reception for early career academics (doctoral students, postdoctoral researchers, research staff and new lecturers); and possibly a third strand – narrative histories – in which those imagining or beginning academic careers reflect on their own experiences and offer their distinct perspectives on Academic Practice; this will probably be run on an invitation basis.

Proposals for conference presentations are invited. The deadline for proposal submissions will be 1 June 2009, with decisions to be reported back by 1 August 2009. We are also inviting individual narratives and reflections on Academic Practice, which we hope to build into a less formalised section of the conference. Numbers of participants will be limited to around 120, as the feedback from the two previous conferences has emphasized how much this intimacy is valued. It is intended that there will be 25-30 presentations over the three day period.

We also intend offering at least one free ‘alternative’ tour of Oxford (City and University), with architectural highlights, insights into student and academic life, and insider information on hideaway venues.

Questions about the event should be addressed in the first instance to Richard Arnold, +44 1865 286828, or Richard.Arnold@learning.ox.ac.uk.

Further details of the conference, including proposal forms, are available at http://www.learning.ox.ac.uk/academicpractice

Call for Papers: Fourth International Conference on Applied Ethics
13-15 November 2009 - Center for Applied Ethics and Philosophy (CAEP), Hokkaido University, Sapporo, Japan

We are delighted to announce the Fourth International Conference on Applied Ethics on 13-15 November 2009 at Hokkaido University, Sapporo, Japan.

We invite the submission of papers on the following topics (not exclusive): Meta-Normative Ethics, Bio/Medical Ethics, Engineering Ethics, Ethics of Science and Technology, Information Ethics, Environmental Ethics, Business Ethics, and International/Global Ethics, Gender and Sexuality Studies

Confirmed keynote speakers include: Ruth Chadwick (Cardiff), Kristin Shrader-Frechette (Notre Dame), Asa Kasher (Tel Aviv/IDF), Michael Davis (Illinois Institute of Technology), Seumas Miller (ANU), Randall Curren (Rochester), Howard Adelman (Griffith), Peter Schaber (Zurich), Lee Shui Chuen (National Central, ROC), and Mari Yoshihara (Hawaii)

Those participants who wish to present papers are requested to submit a 300-500 word abstract by 13th of August to CAEP (caep@let.hokudai.ac.jp).

All accepted papers are considered for publication in the printed and electronic formats. Up to ten Hokkaido University Young Scientists Travel Awards (20,000-50,000 JPY [equivalent to approx.200-500 USD]) are available for graduate students and non-tenured scholars. Priority is given to overseas students/non-tenured scholars who present papers.

For further details, visit our website: http://ethics.let.hokudai.ac.jp

For a registration form, please email Sharon, foed-research@auckland.ac.nz

AERA

Please note that the electronic submission system for AERA in Denver 2010 will open on June 1st with the proposal submission deadline shifted forward to July 15th, 2009.

Full details of other changes are available at www.aera.net