News from the Research Unit

Formative PBRF evaluation

We are well underway with our internal formative round. Workshops have been held on establishing quality, writing nominated research outputs (NROs) and contributions to the research environment (CRE). Please phone or e-mail Sharon on extn 48525 or foed-research@auckland.ac.nz if you would like a copy of material from these. Keep working steadily on your portfolio.

Upcoming PBRF Mini Workshops: Tuesday 11 August, 12.30 pm, J2

Peer Esteem

Congratulations!

Congratulations to Brent Mawson and Christine Rubie-Davies who have become members of the University of Auckland Human Participants Ethics Committee.

Upcoming Events

Indigenous Knowledges, Peoples and National Identity

Monday 17 August, 5-7pm, The Wharekai, Waipapa Marae, Wynyard St

The Dean of Arts invites you to a consultation meeting to discuss the indigenous knowledges, peoples and national identity thematic research initiative which has recently been announced by the Vice-Chancellor. The goals of this meeting are to discuss and refine the initial proposal, develop a general focus for the initiative and establish a steering group. The meeting will include a panel of leading researchers from several faculties to lead the discussion on the possible focus of this initiative.

Light refreshments will be provided.

For catering purposes and to receive the documentation and programme which will be sent out prior to the meeting, please RSVP by Monday 10 August to Kay Wong k.wong@auckland.ac.nz

Health Research Council of NZ (HRC) Roadshow

Two Roadshows will be held at the University of Auckland

1. Tuesday 18 August, 1.30 pm start, Room 730-207- TAMAKI campus

2. Friday 21 August, 10am start, Room 501-123 (Lewis Lecture Theatre), Medical School – Grafton Campus

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- 2nd Paris International Conference on Education, Economy & Society
- International Conference on Sport & Society
- ASCILITE 2009
- 2nd Educational Psychology Forum
- Centre for Excellence in Preparing for Academic practice
- 4th International Conference on Applied Ethics
Programme:

- Introduction and Welcome by Dr Robin Olds, Chief Executive
- "Opportunities for HRC funding 2009" – presentation to include:
  - Types of Contracts
  - Important Closing Dates and Timeline
  - Submission & Assessment Process
  - Question & Answer Time

HRC representatives will include:

Dr Robin Olds     Chief Executive
Dr Vernon Choy    Group Manager, Investment Processes
Ravi Reddy        Co-ordinator, Public Health or Dr Mary-Anne Woodnorth Co-ordinator, Biomedical Health

Please contact Denise Greenwood (d.greenwood@auckland.ac.nz ext 83562 or Genevieve Morris (g.morris@auckland.ac.nz ext 87420) at the Research office for more information.

Book Launch

There will be a Celebratory Launch of the following books by the School of Teaching, Learning and Development on Thursday, 6 August at 5.30 pm, Music Auditorium, Faculty of Education

Visible Learning: A Synthesis of over 800 meta-analyses relating to achievement

This unique and ground-breaking book is the result of 15 years research and synthesises over 800 meta-analyses on the influences on achievement in school-aged students. It is about using evidence to build and defend a model of teaching and learning. A major contribution is a fascinating benchmark/dashboard for comparing many innovations in teaching and schools

Adolescent Reputations and Risk: Developmental Trajectories to Delinquency (Advancing Responsible Adolescent Development)

This volume looks beyond traditional theories to examine the motivation and values that make some young people choose antisocial over positive behaviour, resulting in potent new insights and possible solutions to this ongoing problem. Synthesizing 15 years of research with delinquent youth, this volume describes the volatile dynamic of child and adolescent social worlds

Assessing Teachers for Professional Certification, Volume 11: The National Board for Professional Teaching Standards (Advances in Program Evaluation)

This book first focuses on the task of developing standards and assessments; second, brings together papers about the conduct of performance assessments; third, brings together three papers examining validity in relation to the NBPTS certification process; fourth, includes two chapters examining the effects of National Board certification; and finally widens the focus and looks at the NBPTS in the context of educational reform and as a national system for evaluating teachers

There will be refreshments and live music. Please RSVP to Donna Johnson, d.johnson@auckland.ac.nz

Newsletter

Please continue to send items, including new publications, for the monthly newsletter to foed-research@auckland.ac.nz
New Publications

Journal Articles


Books


Edited Books


Book Chapters


**Conference Presentations/Proceedings**


**2009 Faculty Research Seminars**

**Tuesday 11 August, 4.30 pm, J2**

Maree Davies and Anne Sinclair

*Talking Allowed: “I really enjoy being able to discuss something without the teacher sort of telling us what to say”*

What happens when students are given opportunities to talk and interact with each other? What happens when teachers talk less and students talk more? What happens when the focus is on student and not teacher questioning? In 2008 a Paideia Seminar was trialled in two classrooms at a New Zealand Intermediate School (age 11-13). What distinguishes the Paideia Seminar from a class discussion is that the seminars have three distinct stages: preparation, discussion and post seminar reflection. This study found that the complexity of the discussion increased when teacher talk was reduced and the nature of the interaction included mostly student-to-student responses. That is, student to student responding with a question, challenge, or expansion of ideas led to enhanced outcomes. To ensure these conditions and outcomes occur requires an appropriate and provocative question posed by the teacher, quality of preparation by the students on the content knowledge of the question, and post seminar feedback discussion.

Anne and Maree will present this study with the two teachers in the research project. This research project will be of interest to both Primary and Secondary lecturers.

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**Tuesday 18 August, 4.30 pm, J2**

Visiting Scholar: Nina Heinrichs, University of Bielefeld, Germany

*Parenting young children: Engagement and Intervention Effects in Promoting Positive Parenting in Germany*

A number of effective prevention and intervention approaches to promote parental competencies are available. Unfortunately, the availability is not synonymous with widespread use of these interventions in the health and education system. Although current evidence supports the use of parent training approaches for remediating or preventing adverse child outcomes, even the most effective programs will have minimal impact if families do not participate. Recruiting families to engage and participate regularly are among the most critical issues in prevention and intervention research. The present talk will provide an overview of studies conducted in Germany to investigate availability, use and effects of a well established parenting program, Triple P, in Germany. The talk will focus on long-term effects of administering Triple P to all families (universal prevention), it will outline differences in effects when applied solely to families with a risk factor (selective prevention) and to families with a child with psychological problems. The talk will further illustrate how we can improve knowledge about factors that influence recruitment and retention of families in these type of programs and how this knowledge could be sued for dissemination of effective interventions.

***
Tuesday 1 September, 4.15 pm, J3

Faculty presentations from AERA 2009

Lexie Grudnoff
Learning to think as an effective teacher: Stories of change.
Authors: Mary Hill, Lexie Grudnoff, Fiona Ell

Judy Parr
Guided enquiry: Reciprocal peer observation of classroom literacy practice.
Authors: Judy Parr, Eleanor Hawe

Helen Timperley
The Chain of Influence from Policy to Practice.
Authors: Helen Timperley, Judy Parr

Rod Wills
Parents Talking Back
Authors: Rod Wills, Stephen Rosenbaum

School of Critical Studies in Education seminars
N355 or N356, 4-6ish with wine and nibbles

Friday, 7 August

Dr Kevin Moran
Parents, Pals, or Pedagogues? How Youth Learn About Water Safety

While investment in water safety education appears sound, little is known about how youth construct their understanding of water safety principles and what formative influences impact on their beliefs and practices. Year 11 students (n = 2,202) from 41 high schools took part in a nationwide survey on youth water safety knowledge, attitudes, and behaviours. The self-completion written questionnaire was undertaken in school time in the second term of 2003. Data were analyzed using a range of socio-demographic variables including gender, socioeconomic status, and ethnicity. The formative influence of peers, family, and schooling on the water safety of youth who took part in the study varied considerably. Several key findings suggest that males construct their understanding of water safety and drowning risk differently from that of females. Notably, ten times as many male youth identified peers as the primary source of water safety understanding. However, males reported observing much higher incidence of unsafe practice among their friends. Females were more likely to identify parents and schools as their primary source of water safety knowledge. Ways of addressing these differences are discussed.

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Friday, 21 August

Tanya Samu
Intrepid journeys of a social studies ‘consultant’: The Kyrgyz Republic (some reflections)

This presentation is part of an overall work in progress, a project entitled ‘New Zealand Social Studies: Export Gold?’. The overall project draws on autobiographic qualitative research approaches to critically reflect on a series of professional experiences, set respectively in the Pacific, and Central Asia. In these settings, I drew on my experiences to advise lead teachers and Ministry representatives.

For this presentation, I draw on my recent experiences in The Kyrgyz Republic (a former Soviet republic in Central Asia) to discuss how and why I found myself challenging my own taken for granted assumptions as a New Zealand educated, westernised social sciences educator, and my uncritical acceptance of the revised New Zealand Curriculum (2007), and the social sciences as a learning area.
Research Funds Available

**Faculty Research Development Fund (FRDF)**

*Round 2 – Friday 14th August*

Again, please check up-to-date details and application forms available at:

http://www.education.auckland.ac.nz/uoa/education/about/research/foedresearch/researchfund.cfm

(Hard copies of all documentation are available from School Research Committee Chairs)

**Ako Aotearoa Funding 2009/10**

Ako Aotearoa is making $1.4m available for strategic initiatives to improve tertiary teaching and learning. There are 4 streams to this Project Fund

- Research and Implementation Projects (RI) - $50,000.00 - $150,000 per project
- Maori Initiative Projects (MI) - $50,000.00 - $150,000 per project
- Pacific Peoples Projects (PP) - $50,000.00 - $150,000 per project
- Collaboration Projects (CP) – $10,000.00 to $30,000 per project

All GST Inclusive

The RI, MI and PP streams are due with Ako Aotearoa by 5pm 21/08/09

**You should have a completed Ako Application form and Research Office (RO) Coversheet submitted to the City Campus Research Office by 5pm 14/08/09.**

Application forms are available here [http://akoaotearoa.ac.nz/national-project-fund#forms](http://akoaotearoa.ac.nz/national-project-fund#forms)


After sign off by the RO you will be advised to submit an electronic version to Ako Aotearoa and the RO will forward a hard copy by the due date.

The CP stream is available anytime; you should follow the submission process above.

Further information is available here: [http://akoaotearoa.ac.nz/national-project-fund](http://akoaotearoa.ac.nz/national-project-fund) or contact Cordell Weir at the City Campus Research Office, extn 87070

**Asia:NZ Grants**

**Invitation for Applications for 2009/10**

The Asia New Zealand Foundation (Asia:NZ) is dedicated to building New Zealanders’ knowledge and understanding of Asia through equipping New Zealanders with first-hand experience of Asia, and to forge valuable links to the region. The focus of Asia:NZ is in 5 major areas: business, culture, education, media and research.

The Asia:NZ Research Grant programme objectives are:

- To provide grants that will contribute to the capacity of New Zealand academics
- To support research and initiatives which transfer Asia knowledge across New Zealand.

A number of grants are currently available for emerging and established researchers:
**Emerging Researcher Grant, - $6,000**
A grant for emerging researchers in areas relating to Asia:NZ’s work. Deadline – 20 November 09, 5 February 10

**Big Issues Grant - $10,000**
This grant is awarded for research on important contemporary or emerging issues relating to New Zealand’s future with Asia. Deadline – 16 October 09

**Conference Support Grant - $3,000**
This grant is awarded to assist New Zealand institutions in hosting a New Zealand-based conference on a theme related to the work of Asia:NZ. Deadline – 7 August 09, 19 March 10

**Track 2 International Relations Grant - $6,000**
This grant is awarded to enable emerging and established researchers to examine contemporary issues in the Asia-Pacific region. Deadline – 12 February 2010

Further information on all grants, along with eligibility criteria and application forms, is available here:
http://www.asianz.org.nz/opportunities/knowledge-research

Please submit applications and coversheets to the City Campus Research Office 3 days before the closing date.

For further assistance, please contact Chris Ford (c.ford@auckland.ac.nz) or Denise Greenwood (d.greenwood@auckland.ac.nz), ext 83562 at the City Campus Research Office.

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**FRST - Japan Society for the Promotion of Science**

**Call for Applications for 2009**
FRST and the Japan Society for the Promotion of Science (JSPS) have agreed to jointly invest in projects aimed at strengthening collaboration between New Zealand and Japan

Funding is available in all fields of social, natural, physical, health and medical sciences. The scope of the research can range from investigator-led basic research to applied or developmental research. Projects should be aligned to one or more of FRSTs investment portfolios and target outcomes. Applicants must have a collaboration partner in Japan who will be co-funded by JSPS.

Funding is available to cover the following expenses: Travel, daily allowance and accommodation, consumables

Funding is available up to $30,000 per annum (including GST) for projects up to 2 years duration.

Applications are to be made through the MyFRST portal in a one-stage investment process. Applications are due 12 noon, Wednesday 9 September 2009. Decisions will be announced 22 December 09 for contracts starting 1 April 2010.

Please submit applications and cover sheets to the Research Office by 5pm Friday 4th September 2009.

Requests for Proposals and Guidelines for Applying for Investment Funds are available on the FRST website:
http://www.frst.govt.nz/funding/research/IIOFfundsummary

For further assistance, please contact Jonathan Lane (j.lane@auckland.ac.nz) ext 84279 or Chris Ford (c.ford@auckland.ac.nz) ext 88301 at the City Campus Research Office.
Health Research Council Funding Round

For the new funding process **Full Applications for Projects and New Programmes are by invitation only.** Invitations will be sent once Expressions of Interest (stage one applications) have been reviewed.

The forms and guidelines are currently being reviewed and will be available from the HRC website once all details have been finalised.

Two HRC Roadshows will be held at UOA in August. Please see page 2 for details.

**Important Closing Dates**

**24 July & 9 November 2009**  Maori Health Seeding Grants & Grants-In-Aid

**1 September 2009**
Maori Health Research Summer Studentships
HRC Career Development Awards & ACC Awards
Pacific Health Research Seeding Grants
Pacific Health Research Career Development Awards
Maori Health Research Career Development Awards

**6 October 2009**
Project, Emerging Researcher First Grant, Feasibility Study,
New Programme and Programme Extension Registration

**16 October 2009**  Project and New Programme Expression of Interest

**2 November 2009**
Emerging Researcher First Grant, Feasibility Study and Programme Extension, Full Application

**8 March 2010**
Project and New Programme, Full Application

For assistance please contact Denise Greenwood (d.greenwood@auckland.ac.nz ext 83562 and Genevieve Morris g.morris@auckland.ac.nz ext 87420) at the City Campus Research Office.

**Ongoing**

**Royal Society of New Zealand:** ISAT Conference Funding— Applications will be treated on an ad hoc basis and will be subject to assessment and evaluation and dependent on the availability of funding. Refer: http://www.rsnz.org/funding/int_conf/

**More Funding Opportunities available on Key Dates Calendar.**
http://www.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm
Research Opportunities/Collaborations

Auckland UniServices Team at the Faculty of Education

All our information can be found on our intranet which you can access by using your UPI and Net account password.

https://unisweb.auckland.ac.nz

When is a research project a UniServices’ project?

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<tr>
<th>UniServices manages the contract when:</th>
<th>Research Office manages the contract when:</th>
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<tr>
<td>Client can direct / influence course of research</td>
<td>It is funded by a direct grant to The University</td>
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<td>IP will be owned by client</td>
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<td>It is a grant sub-contract from another institution.</td>
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If there is any doubt about which office should be responsible for the administration of a particular research contract / grant, then contact the UniServices’ Business Manager for your area. They will evaluate the opportunity or contract and you will be directed to the Research Office if appropriate. Many potential contracts can be hard to categorise and it is important to ensure that established precedents are followed. More information is available in the Guiding Principles for Determining Management Responsibility for External Research Contracts. (Search for ‘CONTRACT RESEARCH’ on https://unisweb.auckland.ac.nz)

A quick test is found below from the website:

**Guiding Principles**

The Research Office and Auckland UniServices Ltd have agreed on a set of principles to guide the decision-making related to current and emerging issues. These relate to the key tests for determining jurisdiction where it is not clear and the issue of precedents, exceptions, and internal transfers.

**Key Test for Deciding Fundamental Jurisdiction**

There is a relatively simple test that is recommended to assist staff to identify which entity they should approach in the first instance if it is not clear from Appendix 1 or the clarification in this document:

**Who owns the Intellectual Property, arising from the funded research?**

*If the funder owns the Intellectual Property (IP) then it will be a commercial contract and managed by Auckland UniServices Ltd.*

*If the University owns the IP then it will be a research grant/contract managed by the Research Office. Note: in this instance the IP itself is assigned to Auckland UniServices Ltd who have the responsibility to protect and commercialise it if appropriate.*

Visiting Research Fellowships

New Round of International Fellowships Opened

The European Commission has launched the 2009 call for proposals for Marie Curie Incoming and Outgoing International Fellowships.

**Incoming Fellowships** allow non-European researchers to travel to Europe for a 1-2 year research post, with salary and research costs paid by the EC.

**Outgoing Fellowships** allow a European researcher to travel to a third country (NZ is a third country) to carry out a 1-2 year research project, and then return for a mandatory year to Europe to transfer knowledge. **Salary and research costs paid by the EC.**

University of Auckland currently has one Marie Curie Fellow (IOF, Outgoing Fellow) at the University of Auckland and
another coming next year.

These fellowships cover the whole research spectrum: Chemistry, Social and Human Sciences, Economic Sciences, Information science and Engineering, Environment and Geosciences, Life Sciences, Mathematics, Physics.

For more info click on the links below:
Marie Curie Incoming Fellowships IIF - (Incoming to Europe)
Marie Curie Outgoing Fellowships IOF - (Outgoing from Europe)

The deadline set for this round of Marie Curie Fellowship calls is the 18th of August 2009.

If you are interested in attending a workshop on these fellowships please email Emma Kelly, International Fund Specialist, Research Office e.kelly@auckland.ac.nz. Workshops will be held in the coming months on these opportunities based upon interest levels.

To receive information and updates on Marie Curie Fellowships and other European Commission funding please go to http://www.frenz.org.nz and sign up for newsletters and the RSS feed. Director of FRENZ Carole Glynn is an expert on European Commission funding and is based in Rotorua. If there is enough interest from University of Auckland she will present workshops in Auckland for us on Marie Curie.

### Ethics Closing Dates 2009

Please note that starting from August 2009, the Ethics Applications Closing Dates have changed to allow for sufficient advice and application revision time. The amended due dates can be found on the table below.

The Ethics and Biological Safety Administration website can be found at http://www.auckland.ac.nz/uoa/home/about/research/re-ethics

Please make sure to download the most updated form from the website every time should you need to apply for ethics approval as the website and application forms will be updated periodically. Any application forms other than the 2009 version will no longer be accepted and will be returned.

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<th>Resubmit Date</th>
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<th>Resubmit Date</th>
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<tr>
<td>Wednesday, 5 August 2009</td>
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<td>Wednesday, 9 September 2009</td>
<td>Thursday 24 September</td>
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<td>Wednesday, 7 October 2009</td>
<td>Thursday 22 October</td>
<td>November</td>
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<td>Wednesday, 28 October 2009</td>
<td>Thursday 12 November</td>
<td>December</td>
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Any applications received after the closing date will automatically be included in the following month. Applications to be submitted in both electronic and hard copy to the Faculty Research Unit (foed-research@auckland.ac.nz, Room N502)
Workshops

Centre for Academic Development (CAD)
IT Literacy Courses for Academics and Researchers

The Centre for Academic Development (CAD) runs an eleven month IT Literacy programme which offers a number of data analysis and related workshops.

Academics and Researchers in particular, but also General Staff may be interested in this selection of upcoming range of courses.

The full timetable is available through ASKHR on the Staff Intranet. UoA staff are referred to the Peoplesoft HR QuickLink on the staff Intranet to view courses and to enrol. Non-employees and affiliated staff may view the full blurb descriptions for our current programme and continue to enrol, at http://www.cad.auckland.ac.nz. Some partial cost recovery and prerequisites may apply so please read the full workshop blurb.

For further information contact Lyn Hood, IT Literacy Coordinator
eLearning Design and Development Group (eLDD)
Centre for Academic Development (CAD)
Ph 64-9-3737599 x 87951

PBRF Mini-Workshops

Tuesday 11 August, 12.30 pm, J2 Lecture Theatre
Peer Esteem

Upcoming Conferences/Presentations

Call for Papers/Abstracts/Submissions
8th Annual Hawaii International Conference on Education
Honolulu, Hawaii, USA, 7-10 January 2010

The 8th Annual Hawaii International Conference on Education will be held from January 7 (Thursday) to January 10 (Sunday), 2010 at the Waikiki Beach Marriott Resort & Spa and the Hilton Waikiki Prince Kuhio Hotel, in Honolulu, Hawaii. The conference will provide many opportunities for academicians and professionals from education related fields to interact with members inside and outside their own particular disciplines.

Cross-disciplinary submissions with other fields are welcome.

Topic Areas (All Areas of Education are invited):


Submission/Proposal Deadline: August 14, 2009

Sponsored by: Pepperdine University - Graduate School of Education and Psychology University of Louisville - Center for Sustainable Urban Neighborhoods New Horizons in Education - The Journal of Education, Hong Kong Teachers' Association, California State University, East Bay - Educational Leadership Program

Website address: http://www.hiceducation.org, Email address: education@hiceducation.org
Submitting a Proposal: Submit your paper/proposal by using our online submission system! To use the system, and for detailed information about submitting see: http://www.hiceducation.org/cfp_edu.htm

Call for Papers: Canada and New Zealand: Connections, Comparisons and Challenges

Victoria University of Wellington, Wellington, New Zealand, 9-10 February 2010

The Political Science and International Relations programme at Victoria University of Wellington and the Canadian High Commission in Wellington are pleased to host an interdisciplinary conference on New Zealand-Canadian relations and policy challenges on 9-10 February 2010.

The conference organisers welcome paper or panel proposals that either address international connections between New Zealand and Canada or comparatively explore how the two respond to key political, social, legal and public policy challenges. The following themes are of particular interest:

- the history of the Canada-New Zealand relationship
- comparative experiences of multiculturalism and managing diversity;
- the rule of law (including the development of common law) and human rights: ideas and practices
- Maori, First Nations and Inuit: experiences and connections;
- foreign, defence and security policy and issues
- politics and government, including electoral systems and political representation (including women and minority representation); and
- public policy, including environment and energy issues.

The conference will include a mix of academics and policy practitioners from New Zealand and Canada as well as other international participants. Selected conference papers will contribute to an edited volume addressing the multiple dimensions of New Zealand-Canadian relations.

Proposals for papers are due by 1 November 2009. A proposal should include the following: The title of the paper and an abstract of no more than 250 words; author(s) names, institutional affiliation and contact details; three to four keywords.

The organisers encourage panel as well as individual paper proposals. A panel should include at least three presenters and a chair. We also welcome panels that include a mix of academics, practitioners from the policy community, and representatives from civil society.

Please send proposals or expressions of interest to: Dr David Capie
Political Science and International Relations Programme
Victoria University of Wellington
david.capie@vuw.ac.nz

2nd Paris International Conference on Education, Economy & Society
Paris (France), Hotel Concorde La Fayette, 21-24 July 2010

Deadline for early bird registration: 1 July 2009. Abstract submission will be open until 10 October 2009.

Normal rate registration is until 20 January 2010.

For further information, submission and registration: http://www.education-conferences.org/

Contact: Paris-Conference@analytrics.org

International Conference on Sport and Society

University of British Columbia, Vancouver, Canada 8-10 March 2010 http://www.SportConference.com/

We are excited to be holding the inaugural Conference in Vancouver - scheduled between the Olympic Games and the Paralympic Games, at the University of British Columbia. The Conference hopes to engage university and international academics to consider broad questions about the connections between sport and society in the exciting context of the Winter Olympic and Paralympic Games.

The International Conference on Sport and Society and its companion International Journal of Sport and Society provide a forum for wide-ranging and interdisciplinary examination of sport, including: the history, sociology and psychology of sport;
sports medicine and health; physical and health education; and sports administration and management. The discussions at the conference and in the journal range from broad conceptualisations of the fundamental logics of sport, to highly specific readings of sporting practices in particular times and places. The conference and journal focus on four logics of sport: Game Logic; Body Logic; Aesthetic Logic; and Organisational Logic.

As well as impressive line-up of international plenary speakers, the Conference will also include numerous paper, workshop and colloquium presentations by practitioners, teachers and researchers. We would particularly like to invite you to respond to the Conference Call-for-Papers. Presenters may choose to submit written papers for publication in the International Journal of Sport and Society. If you are unable to attend the Conference in person, virtual registrations are also available which allow you to submit a paper for refereeing and possible publication in this fully refereed academic Journal.

Whether you are a virtual or in-person presenter at this Conference, we also encourage you to present on the Conference YouTube Channel. Please select the Online Sessions link on the Conference website for further details.

The deadline for the next round in the call for papers (a title and short abstract) is 9 July 2009. Future deadlines will be announced on the Conference website after this date. Proposals are reviewed within three weeks of submission. Full details of the Conference, including an online proposal submission form, are to be found at the Conference website - http://www.SportConference.com/.

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**ASCILITE 2009: "Same Places, Different Spaces"**

**Auckland, New Zealand, 6-9 December, 2009**

**Early Notification**

The 2009 conference of the Australasian Society for Computers in Learning in Tertiary Education (Ascilite) is being held at The University of Auckland 6-9 December. An overview of conference details (as included below) has been sent to Ascilite members with further details available on the conference website.

If you are interested in presenting or attending the conference please bookmark the website and keep checking for updates: [http://www.ascilite.org.au/conferences/auckland09/](http://www.ascilite.org.au/conferences/auckland09/)

If you are interested in finding out more about Ascilite as an organisation the website is [http://www.ascilite.org.au](http://www.ascilite.org.au)

The My Review proposal submission system opens the end of June.

Deadline for paper, workshop, symposia and interactive session proposals due: 14 August 2009

Deadline for poster presentation proposals due: 16 October 2009

Registrations open: 3 August 2009

Deadline for early Bird Registration: 31 October 2009

Registrations close: 16 November 2009

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**Second Educational Psychology Forum: Theory, Practice, Challenge**

**Hosted by the School of Educational Psychology and Pedagogy of the Faculty of Education**

16-17 November 2009 – Victoria University, Wellington

The theme of the conference is the relationship between relevant theory and practice, and the challenges for future research and practice. Dr Patricia Alexander from the University of Maryland will be the opening keynote speaker.

Victoria University will be sending out a call for proposals shortly to draw a response from researchers and practitioners throughout the country. They will also have a poster session particularly to allow postgraduate students to share their work.

For further information or to submit proposals for papers or posters please see the conference website: [http://www.victoria.ac.nz/education/Forum/index.aspx](http://www.victoria.ac.nz/education/Forum/index.aspx)

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**Centre for Excellence in Preparing for Academic Practice: Third conference,**

“Beyond Teaching and Research: inclusive understandings of Academic Practice”

13-15 December 2009 – St Anne’s College, University of Oxford

The third conference organised by the Centre for Excellence in Preparing for Academic Practice will be held at St Anne’s College, University of Oxford, from 13 to 15 December 2009. The event will be focused on the development of holistic
depictions of academic careers - ones conceptualized as more than teaching and/or research. We seek a wide range of creative responses to this idea, but initial suggestions include academic practice as career development, mentoring, academic climate, relationships between academic work and wider life, academic writing and discourse, and emotions or affect in academic work.

Anna Neumann, Professor of Higher Education at Columbia University, will give a keynote address. Other keynote speakers will be announced prior to the conference.

In addition to keynote lectures, there will also be semi-formal discussion sessions, addressing subjects of particular shared interest; a private reception for early career academics (doctoral students, postdoctoral researchers, research staff and new lecturers); and possibly a third strand – narrative histories – in which those imagining or beginning academic careers reflect on their own experiences and offer their distinct perspectives on Academic Practice; this will probably be run on an invitation basis.

Proposals for conference presentations are invited. The deadline for proposal submissions will be 1 June 2009, with decisions to be reported back by 1 August 2009. We are also inviting individual narratives and reflections on Academic Practice, which we hope to build into a less formalised section of the conference. Numbers of participants will be limited to around 120, as the feedback from the two previous conferences has emphasized how much this intimacy is valued. It is intended that there will be 25-30 presentations over the three day period.

We also intend offering at least one free ‘alternative’ tour of Oxford (City and University), with architectural highlights, insights into student and academic life, and insider information on hideaway venues.

Questions about the event should be addressed in the first instance to Richard Arnold, +44 1865 286828, or Richard.Arnold@learning.ox.ac.uk.

Further details of the conference, including proposal forms, are available at http://www.learning.ox.ac.uk/academicpractice

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**Call for Papers: Fourth International Conference on Applied Ethics**

**13-15 November 2009 - Center for Applied Ethics and Philosophy (CAEP), Hokkaido University, Sapporo, Japan**

We are delighted to announce the Fourth International Conference on Applied Ethics on 13-15 November 2009 at Hokkaido University, Sapporo, Japan.

We invite the submission of papers on the following topics (not exclusive): Meta-Normative Ethics, Bio/Medical Ethics, Engineering Ethics, Ethics of Science and Technology, Information Ethics, Environmental Ethics, Business Ethics, and International/Global Ethics, Gender and Sexuality Studies

Confirmed keynote speakers include: Ruth Chadwick (Cardiff), Kristin Shrader-Frechette (Notre Dame), Asa Kasher (Tel Aviv/IDF), Michael Davis (Illinois Institute of Technology), Seumas Miller (ANU), Randall Curren (Rochester), Howard Adelman (Griffith), Peter Schaber (Zurich), Lee Shui Chuen (National Central, ROC), and Mari Yoshihara (Hawaii)

Those participants who wish to present papers are requested to submit a 300-500 word abstract by 13th of August to CAEP (caep@let.hokudai.ac.jp).

All accepted papers are considered for publication in the printed and electronic formats. Up to ten Hokkaido University Young Scientists Travel Awards (20,000-50,000 JPY [equivalent to approx.200-500 USD]) are available for graduate students and non-tenured scholars. Priority is given to overseas students/non-tenured scholars who present papers.

For further details, visit our website: http://ethics.let.hokudai.ac.jp

For a registration form, please email Sharon, foed-research@auckland.ac.nz