New Human Ethics Module

A new Human Ethics module will be available soon, introducing a new electronic application form and streamlining the review process, making it easier to apply.

From the faculty due date on the 6th of October, all applications to the Human Participants Ethics Committee will be completed using the new electronic form in the Human Ethics Module.

A new version of the application template will be made available to support the application preparation process in September. Just prior to the faculty due date, hands on training and support will be made available to applicants, supervisors and Ethics Advisors. Ongoing training and support will be made available for applicants as required. Further information on the training will be distributed as it becomes available.

If you have any questions about the Human Ethics Module please contact Sharon Boyd foed-research@auckland.ac.nz

Introduction to Research at the University of Auckland

This workshop primarily targets newly arrived academics and new and emerging researchers. This said, it is available to all staff as everyone could benefit from it.

The workshop will be held on Wednesday 7 September in Case Room 2, Level 0, Owen G Glenn Building, City Campus.

If you want to register or have any question about this workshop, please feel free to contact Mariana Suarez (ext 81764).

For further information click here

Early Career Research Awards - Early Warning

These are university-wide awards to recognize early career excellence in research and research leadership. In 2012 there will be six of $25,000 each. Those eligible are academic staff with contracts that include research and teaching (greater than .5 and, if fixed term, a two year plus contract). The applicant has to have gained a PhD in the last 8 years and to have worked at the University of Auckland for a maximum of five years. It requires an application on the appropriate form; a standard CV; a supporting statement from the Head of Department/School and a nominated referee who can supply a reference before April 2nd 2012. Applications close February 17th with the Faculty Research Unit. A faculty sub-committee will consider applications and select up to two to go forward to the university selection committee. The Associate Dean Research (Professor Judy Parr) can provide more information and advice as this is a very competitive process.
**Academic Writing Workshops**

*Are you writing a paper for publication? Would you like to meet monthly with others who are writing? Would you like writing and publication advice from senior academics in a cheerful environment?*

Due to popular demand, Professor Alison Jones will once again offer a regular Academic Writing Workshop for Faculty members. The focus of the workshops will be on getting writing published. Bring your work for feedback.

Meetings are informal, held monthly, Mondays 4.30-6.30pm. Venue: N509, All welcome.

Remaining meeting dates for semester two: (last Monday of the month) Monday 26 September; Monday 31 October; Monday 28 November.

Please register your interest by emailing foed-research@auckland.ac.nz

**Journal Article Assistance**

We have received a lot of great feedback from those who have made use of Sue Osborne’s editing services.

If you have an article in its final draft that you would like Sue to take a look at please request editorial assistance through Sharon foed-research@auckland.ac.nz stating the date you will need it back by.

**New Publications**

**Journal Articles**


**Book Chapters**


**Conference Presentations**


**Technical Reports**


**News from the Research Office**

**Call for Applications: 2011 Seelye Fellowships (for visitors)**

These fellowships take the form of awards of up to $20,000 to help the University to attract distinguished persons who are leaders in their field and to host internationally recognised experts for guest lectures and seminars.

Closing date: **23 September 2011** (for visits in 2011/2).

The Research Office contact for these fellowships is Angela McMahon, ext 87070.

For further information click [here](#).

**Ethics Closing Dates 2011**

**PLEASE NOTE:** AS OF THE FACULTY SUBMISSION DATE OF 6 OCTOBER 2011, ALL ETHICS APPLICATIONS MUST BE SUBMITTED VIA THE NEW HUMAN ETHICS APPLICATION MODULE (for details see page 1). Guidelines discussed below continue to apply until that date.

The fortnightly meetings for the University of Auckland Human Participants Ethics Committee which have been trialled since January will continue. This means that UAHPEC submission deadlines for the remainder of 2011 will continue to occur every two weeks. Please note the submission dates below.

As applications come in and out of the Research Unit on a constant basis, due dates and submission rules will be strictly adhered to.

Faculty specific guidelines can be found [here](#).

University guidelines and application forms can be found [here](#).

<table>
<thead>
<tr>
<th>All Ethics Applications from the Faculty of Education must reach the Faculty Research Unit Office (N502) no later than the submission dates below</th>
<th>Resubmit Date</th>
<th>For Ethics Committee Meeting Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday 8 September, 3pm</td>
<td>Wednesday 21 September, 3pm</td>
<td>Wednesday 12 October</td>
</tr>
<tr>
<td>Thursday 22 September, 3pm</td>
<td>Wednesday 5 October, 3pm</td>
<td>Wednesday 26 October</td>
</tr>
</tbody>
</table>
Forward applications to: The Research Administrator, N502, Faculty of Education Research Unit Gate 4, 60 Epsom Avenue, Auckland foed-research@auckland.ac.nz

Please Note:
• Both a hard copy AND an electronic copy are required including all attachments as a single Microsoft Word file
• Head of School sign off is NOT required for this faculty – an assigned ethics advisor undertakes this role
• Please DO NOT staple applications or attachments
• If N502 is unattended, please leave your application in the Research Unit drop box opposite N501A.

The Ethics and Biological Safety Administration website can be found at http://www.auckland.ac.nz/ua/home/about/research/re-ethics

Please make sure to download the most current form from the website every time you need to apply for ethics approval. The website and application forms are updated periodically. Any application forms other than the current version will not be accepted and will be returned.

Worksops

CMHSE Short Course 2011: Designing Effective Questionnaires
Date: Friday 7 October, Time: 9am – 5pm
Venue: Building 733, Seminar Room 231, Tamaki Campus, The University of Auckland, Cnr Morrin Road & Merton Road, Glen Innes, Auckland
Cost: $400

Course overview:
This course aims to cover the key components of questionnaire design, implementation, and analysis. It will be ideal for individuals who aim to use, or are using, questionnaires in their research or practice. The course will follow a step-by-step process from designing questionnaires to reporting findings.

Learning outcomes:
At the end of the workshop the participants will be able to:

• understand the core elements of questionnaire design
• understand the processes involved in designing questionnaires and deploying surveys
• design and interpret the effectiveness of a set of questionnaire items
• justify the selection of a set of questionnaire items and report their effectiveness

Facilitators: Dr Boaz Shulruf & Dr Marcus Henning, Senior Lecturers, CMHSE, University of Auckland

Registrations will open shortly
For further information please contact Centre for Medical and Health Science Education cmhseadmin@auckland.ac.nz

Centre for Academic Development (CAD) Courses for Academics and Researchers
The Centre for Academic Development (CAD) runs a busy IT Literacy programme and Academic Practice programme for staff.

The IT Literacy programme offers a variety of software training workshops covering academic/research related topics such as bibliographies (Endnote), quantitative and qualitative data analysis (SPSS, NVivo), long document & Thesis formatting, and designing online courseware (CourseBuilder), as well as common software applications. The Academic Practice Group
offers workshops, courses and consultations in the areas of teaching, supervising, and research development.

Partial cost recovery and prerequisites may apply for some IT Literacy workshops so please read the full workshop description. To browse workshops or enrol visit www.cad.auckland.ac.nz/workshops. If you’re an academic you’ll want to check out the workshops on the Academic Practice page as well as the IT Literacy page.

Sign up for the popular new fortnightly email notifications known as CAD Alerts at www.cad.auckland.ac.nz/subscribe. Again, if you’re an academic make sure you select the teaching related staff workshops and the staff IT Literacy workshops so you don’t miss out on the relevant events.

Workshops can be customised to suit your group’s needs, to submit a request go to www.cad.auckland.ac.nz/itlitrequests for IT Literacy or www.cad.auckland.ac.nz/index.php?p=apg_request for Academic Practice.

IT Literacy Coordinator, ext. 87951, caditliteracy@auckland.ac.nz
Academic Programmes Administrator, ext. 88356, tsillifant@auckland.ac.nz

Research Seminars

Thursday 29th September, H202, Epsom Campus, 4pm

The Narrative and Metaphor SIN invites you to hear

Professor Robin Kearns share stories from his latest research project:

**Music, place and wellbeing.**

Robin and collaborators initiated a process of trans-national conversations exploring links between music, place, and wellbeing. Taking a critical perspective they illustrate how music from particular places, about particular places, or played in particular places is critical to the transmission of messages about health, and generates human wellbeing.

Refreshments will be served following the presentation. Please RSVP to Esther Fitzpatrick e.fitzpatrick@auckland.ac.nz

Information about the Narrative and Metaphor SIN

This recently formed SIN within the University is situated in the Faculty of Education. We are a small group of academics with a shared interest in narrative and metaphor studies and who are keen to establish a narrative/metaphor network among researchers within the University.

Further events:

**Evoking and Provoking Narrative and Metaphor in Education**

A one-day symposium hosted by the Narrative and Metaphor Special Interest Network, Faculty of Education, The University of Auckland

The keynote speaker is Joe Norris from Brock University, Canada who will demonstrate the practice of duoethnography, ‘a collaborative research methodology in which two or more researchers of difference juxtapose their life stories to provide multiple understanding of the world.’

Monday 5 December 2011, 9.00am-4:30pm, Faculty of Education, The University of Auckland, Music Auditorium, (B Block), Gate 3, 74 Epsom Avenue, Epsom Campus

**UACEL Seminars**

Auckland Tuesday 6 September 8:30am to 4pm at Ellerslie Event Centre

**Joris De Bres, Kay Hawk, Susan Morton, Hana O’Regan and Mervin Singham**

Culturally Inclusive Leadership: Leading and Learning in a Different and Diverse World

Culturally Inclusive Leadership: Leading and Learning in a Different and Diverse World is a seminar with a difference. Our cultural landscape is dramatically changing and still evolving. Each year new arrivals from several countries come to live in our cities and towns. They come from diverse cultures and backgrounds but all with a desire to provide a better future for their children. The cultural face of Auckland, for example, is markedly different now to what it was just ten years ago. This radical trend of cultural diversity will grow and continue, forever transforming our streets and suburbs.

The implications and challenges for schools of this transformation are enormous and complex. This seminar brings together a selection of presenters who hold extraordinary knowledge and insight about this 21st century phenomenon and its implications for our society and schools. School leaders need to understand this different, diverse and multi-layered society and know how to lead in culturally inclusive ways, so that all children and young people achieve the educational success they and their family’s desire. This will be the new leadership work of this second decade of the 21st century and beyond.
Each of these outstanding presenters will share their knowledge and insight about our increasingly diverse and multi-layered society, identify the challenges for schools and suggest ways for school leaders to respond. Kay Hawk will coordinate the presentations, lead discussion sessions and identify key themes and responses.

*Culturally Inclusive* Leadership is for educational leaders at all levels and in all types of schools and educational organisations.

Click [here](#) for further information and bookings

| UACEL members | $370 (incl. 10% discount and GST) | Non UACEL members | $410 (incl. GST) |

**Events**

The School of Science, Mathematics and Technology Education invites you to celebrate the launch of Professor Derek Hodson’s book,

*Looking to the Future: Building a Curriculum for Social Activism*

This is the third book in Derek’s trilogy on science education.

Date: 21 September, 2011

Time: 4.30pm for refreshments followed by a talk at 5pm

Venue: APPA lounge, Kohia Teachers Centre

To RSVP click on the link: [http://hodsonbooklaunch.eventbrite.com](http://hodsonbooklaunch.eventbrite.com)

**Research Opportunities**

**Funding Opportunity for International Activity: International Central Networks Fund (ICNF)**

ROUND 2 APPLICATIONS: Closing date 3rd October, 2011

The Fund’s purpose is to provide central funding to support University of Auckland staff access to the networking and collaboration opportunities presented by the three networks the University belongs to: the Association of Pacific Rim Universities (APRU), Universitas 21 (U21) and the Worldwide Universities Network (WUN).

The 3 types of activities it supports are:

- Network-sponsored workshops and conferences (please note these must now be APRU, U21 or WUN events);
- Research collaboration opportunity investigations; and
- Visiting Fellowships.

Please note that the ‘Visiting Fellowships’ category encompasses the former “Universitas 21 Fellowships” scheme for which applications were made on an annual basis in the final quarter of the year. U21 Fellowships will no longer be offered. Also, please note that applications for this ICNF round must be accompanied by an indicative budget and a short CV.

For further information on the new Fund, refer to the following UoA webpage:

**2011-12 International Mobility Fund (IMF)**

The IMF objectives are to:

- **develop international opportunities** and utilise overseas advances in research, science and technology of economic benefit to New Zealand;
- **promote international recognition** of New Zealand as a centre for innovation;
- positively influence regional and international RS&T linked activities that **advance New Zealand's national interest**; and increase the level of funding, scientific skills and technological capabilities that New Zealand is able to source from other countries.

This funding is for:

Funding under this programme generally supports travel related costs. Direct research costs will not be supported. The programme will not support conference, seminar or workshop attendance, unless this is clearly linked with an existing substantial collaborative research or technology project, nor will activities where the principal activity is teaching or study
be supported.

Travelling to which countries:

The IMF supports all new, emerging and existing international relationships, in particular the following countries – Australia; China; Europe (Europe being those countries within the European Union except France, Germany, whom have their own separate funding programmes); India; Japan; Korea; and the USA. Other countries may also be included.

To do what project:

A substantive collaborative research project is to be conducted. Applications are to list which of the following research areas the proposal relates to: biochemical and biomedical (B&B), earth sciences and astronomy (ESA), Humanities (HUM), life sciences (LFS), mathematical and information science (MIS), physical science/engineering (PSE), social sciences (SOC), and technology development (TED).

When do projects need to be completed?

Activities must commence after 1 January 2012 and conclude by 30 June 2012 (2 year collaborations excepted)

Application Deadline: Applications to be with the Research Office (city campus) by Tuesday 27th September 2011.

Guidelines and Application Forms are available at http://www.royalsociety.org.nz/programmes/funds/international-relationships/mobility/

For further information please contact:

Chris Tews, Marsden Fund Specialist
Research Office, University of Auckland
Tel: 09 373 7599 extn 88301
E-mail: c.tews@auckland.ac.nz

Call for papers: Assessment Matters Journal

Manuscripts are invited for Issue 4, 2012.

Assessment Matters is an international journal that ‘pushes the thinking’ in assessment in education research, policy and practice. Articles may be reports of research and scholarship, commentaries and essays. The intended readership of the journal is researchers, practitioners and policy makers.

More information is available from http://www.nzcer.org.nz/nzcerpress/guidelines-submissions and from the General Editor, Dr Mary Hill, School of Teacher Education Practice in the Faculty of Education. 09 623 8899, Extn 48630.

Call for Submissions: Computers in New Zealand Schools

Computer in New Zealand Schools: Learning, Teaching and Technology aims at supporting the educational community by sharing and advancing knowledge and practice in the use of information and communication technology in learning and teaching. It also aims at developing a learning community to support professional development of teachers and educators.

For submission details please see the website here

Call for Papers: The International Journal of Play

Routledge will be launching the first edition of this journal in April 2012. The International Journal of Play is an interdisciplinary publication focusing on all facets of play. It aims to provide an international forum for mono- and multi-disciplinary papers and scholarly debate on all aspects of play theory, policy and practice from across the globe and across the lifespan, and in all kinds of cultural settings, institutions and communities.

We welcome:

• Reports on research projects
• Review work across an area of research
• Papers concerned with theory-practice links
• Policy critiques and expositions
• Reviews and analysis of contemporary and historical publications
• Essays, memoirs, and other forms of reflective writing
• Writing that builds on the experience and voices of children and young people
• Theoretical position papers.

For further information, and to submit a contribution, please contact an editor:

Professor Pat Broadhead: p.broadhead@leedsmet.ac.uk, Leeds Metropolitan University, United Kingdom
Call for Papers: Teachers and Curriculum Journal

After two years in abeyance, a 2011 volume of Teachers and Curriculum Journal is now being planned and authors are invited to submit articles for review.

The Teachers in Curriculum Journal is an annual publication of the Faculty of Education, The University of Waikato, Hamilton, New Zealand and includes articles about curriculum issues, research in the area of curriculum and informed curriculum practice. Reviews of curriculum related books may also be included.

This peer reviewed journal welcomes papers on any of these from tertiary staff and students, teachers and other educators who have a special interest in curriculum matters.

Submitting Papers:

Manuscripts should not normally exceed 7,000 words, including references and appendices. An abstract of not more than 100 words must be provided.

Please provide an electronic copy in Word format, using 11 pt Times New Roman with one and a half line spacing for the main text. Referencing should follow the Publication Manual of the American Psychological Association (APA), 6th Edition, with references in a reference list at the end of the manuscript, rather than footnotes. Manuscripts not submitted in accordance with the above guidelines will be returned to authors for amendment. Please do not include running headers or footers, or your name, within the document so as to enable blind peer review.

When submitting a manuscript to Teachers and Curriculum, please complete and include the cover page attached to this email, giving details of your name, institution, contact details, date of submission and title of the Manuscript.

Manuscripts can be emailed to Carolyn Jones, Research Manager, Wilf Malcolm Institute of Educational Research, Faculty of Education, University of Waikato.

Email: cjjones@waikato.ac.nz

Timeline: Papers can be submitted at any time

Call for Submissions: Career Educator Quarterly

On 1 July 2011 East York College Faculty of Education launched Vol 1 of its new open access interdisciplinary education Journal titled “Career Educator Quarterly”. The journal is targeted towards research students and teachers with little peer-review academic publishing experience although anyone is welcome to contribute. The journal shall be permanently archived here.

The first 10 or so editions shall be presented in a relaxed newsletter format and shall include the following sections:

1. Editors’ introduction
2. Peer-reviewed journal articles
3. Book Reviews
4. Open space – minimal peer review (opinions and other non scholarly pieces)
5. Public announcements (open to all persons).

The editors plan to develop the journal to a standard comparable to peer review academic journals published by Sage within about three years. In the mean-time the “newsletter” offers early career academics the opportunity to build their peer-review publications without the pain of going through numerous edits often experienced with A ranked journals.

Contact Jyonah Jericho, Editorial Team; submissions to ceq@eastyork.ac.nz, www.eastyork.ac.nz

Call for Submissions: Pacific-Asian Education Journal

Pacific-Asian Education is an international refereed journal that engages with theoretical and empirical issues in sociology of education, curriculum studies, and teaching and learning of interest to the Pacific-Asian region.

Submissions are welcome from a range of approaches including: research studies, theoretical discussions, and historical surveys concerning education throughout the Pacific-Asian region. In addition, reports of curriculum and education initiatives relevant to Pacific and Asian education are welcome.

The journal is available online here.
Call for Submissions: Perspectives on Undergraduate Research and Mentoring

A new journal, Perspectives on Undergraduate Research and Mentoring (PURM) www.elon.edu/purm, PURM is a unique online, peer-reviewed, multidisciplinary journal focused on scholarship *about* undergraduate research and the mentoring of such research. Rather than publish the primary products of undergraduate research, PURM provides a space for mentors, students, program directors, and administrators to discuss the processes and challenges of undergraduate research and mentoring. Given this focus, we welcome articles co-authored by faculty-student groups and will be instituting a review system that encourages paired review by mentor-student teams.

The inaugural issue is to be published in October 2011. The theme for this issue is “Supporting Quality Undergraduate Research: Challenges and Rewards.” If you are interested in submitting an article or serving as a reviewer with a student researcher, please contact us at purm@elon.edu.

Rebecca Pope-Ruark, PhD/Asst. Professor of English, Managing Editor, Perspectives on Undergraduate Research and Mentoring, Elon University, www.elon.edu/purm, rruark@elon.edu

Call for Submissions: Scholarlink Resource Journals


Our objective is to inform authors of the decision on their manuscript(s) within two weeks of submission. Following acceptance, a paper will normally be published in the next issue. Instruction for authors and other details are available on our website; http://www.scholarlinkresearch.org

JETEAS, JETEMS and JETERAPS are fully committed to the Open Access Initiative and will provide free access to all articles as soon as they are published thereby enhancing indexing, retrieval power, increases visibility of the published articles.

Submission of manuscript is made online through the Online Submission Centre or as an attachment to editor@scholarlinkresearch.org

Manuscript Review Process

All manuscripts are reviewed by an editor and members of the Editorial Board or qualified outside reviewers. Decisions will be made as rapidly as possible; Authors are normally informed of the publication decision within 3 weeks. All published articles in this peer-reviewed journal will be reviewed by members of the editorial board and review board, and it is the goal of Scholarlink Resource Centre Journal, to publish manuscripts within 8 weeks after submission.

When a manuscript is received, it is sent to Managing Editor for Initial Review. It is then assigned to an Editorial Board Member for review and assignment to at least 2 reviewers with general or specific expertise in the subject matter of the article.

Upcoming Conferences/Presentations

Researching Higher Education: A Symposium

15-16 September 2011 in Auckland (Day 1 at AUT, Day 2 at UoA)

The symposium is an annual event held by HERDSA(NZ) on conducting research in higher education. The programme brings together experienced and new HE researchers to offer a mix of plenary sessions and practical workshops.

The symposium is free for HERDSA members. Non-members pay a fee of $145 that covers the symposium costs and automatically pays the HERDSA membership fee for one year.

For further information and the registration form, please see http://www.herdsa.org.nz or contact Barbara Grant on bm.grant@auckland.ac.nz

Call for Abstracts: AUT University School of Education

7th Annual Conversation on Research Conference

18th October, 2011, AJ Block, North Shore Campus, Akoranga Drive

Participants interested in presenting oral or poster presentations are now invited to submit their abstract online by Wednesday 14th September. The themes for the conference are as below.
• The nature of teaching and learning
• Aesthetics and education
• Curriculum studies
• The philosophy of education
• Early childhood education
• Educational policy studies
• The educational terrains and contexts of Aotearoa
• Higher education and vocational studies

Abstracts can be submitted through the online portal by clicking here, to visit the conference website please click here

**Advance Notice: Realism in Educational Research Symposium**

The Knowledge and Education Research Unit (KERU) and The Centre for Research in Education and Development in Oceania (CREDO) (both based in CRSTIE) are holding a symposium on realism in educational research on **Tuesday 25th Oct 9.30 – 12.30.**

The flyer with the programme details will be available in early October but for those of you interested please diary now. All welcome.

**The 4th Educational Psychological Forum**

*Increasing Evidence-Based Services for ALL Populations*

**22 & 23 November 2011, Massey University, Albany, Auckland, New Zealand**

**REGISTRATION NOW OPEN**

Strands include response to trauma, systemic change/school-wide interventions, cultural considerations in service delivery including service delivery to Maori, Pasifika, rural schools and migrants/refugees, and professional issues.

Keynote speakers confirmed include Dr. Dan Reschly from Vanderbilt University (USA), Dr. Wally Penetito, Victoria University, and Dr. David Fergusson from the University of Otago Medical School.

The conference will be held on the Massey campus in Albany at the beautiful Sir Neil Waters building with a welcome function on the evening of the 22nd November.

**CALL FOR PAPERS**

If you are interested in submitting an abstract, you are able to do this on-line by clicking here, visit the conference website to register on-line

**The Second International Critical Research in Drama in Education Symposium:**

*A Pedagogy of Possibilities*

The Critical Research Unit in Applied Theatre on December 1 and 2, 2011. Key note speakers include Professor John O’Toole, the University of Melbourne, Associate Professor Julie Dunn, Griffith University and Associate Professor Michael Anderson, the University of Sydney.

**Evoking and Provoking Narrative and Metaphor in Education**

**Monday 5th December 5th, 2011, 9:00- 4:30, Faculty of Education, University of Auckland**

*A one-day symposium hosted by the Narrative and Metaphor Special Interest Network,*

Narrative and metaphor figure greatly in current discussion about education. This symposium will bring together researchers, practitioners, and activists, working on narrative and/or metaphor in a number of fields, including:

• Grand narratives of social and educational change
• Conceptual metaphors for education (‘education as a journey’, ‘education as lighting a flame’ etc)
• Children’s capacity to comprehend and generate stories and metaphors
• Analysis of small stories of human lived experience
• Personal and collective identity as constructed in narrative form
• Critiquing and problematising dominant narratives and metaphors
• Collaborative and competitive storytelling
• Stories and metaphors in multicultural education, etc, etc.

The keynote speaker is Joe Norris from Brock University, Canada who will demonstrate the practice of duoethnography, ‘a collaborative research methodology in which two or more researchers of difference juxtapose their life stories to provide multiple understanding of the world.’

The Special Interest Network is calling for proposals for a one-hour Poster Session, which will be a central feature of the symposium. Graduate students, as well as more experienced scholars and practitioners, will have the opportunity to display and speak informally about their research, teaching, and other projects involving narrative and/or metaphor. Those wishing to participate in the symposium are invited to submit a one-page proposal to Esther Fitzpatrick (email: e.fitzpatrick@auckland.ac.nz) by Friday, Sept. 30th, 2011. Proposals, which may be for posters on paper up to A1 size, or for more innovative formats, including three-dimensional and video works, will be peer-reviewed by the organisers. Acceptance will be confirmed by October 15th.

Registration: $40 (student price $10), including lunch, morning and afternoon tea.

For further information: Please email e.fitzpatrick@auckland.ac.nz

Australian and New Zealand History of Education Society Conference - Experiencing Education
6-9 December 2011, The University of Auckland, Faculty of Education, Epsom Campus

The 2011 Australian and New Zealand History of Education Society (ANZHES) conference theme invites proposals that consider the topic of experiencing education from a wide variety of perspectives. The conference is especially interested in the experiences of formal and informal sites of education and training in the past. This would encompass classroom and school experiences of all types and from various perspectives including that of teachers, students and other educational workers. It also includes education experienced in museums, libraries, and media. We also invite papers that explore particular historical methodologies and theoretical schema in the history of education to capture and effectively analyse lived experiences of education.

Call for Papers: The 8th International Conference on Social Science Methodology
Monday July 9 - Friday July 13, 2012, The University of Sydney, Sydney Australia

The call for abstracts of papers opens September 2, 2011, and we are accepting submissions until December 1, 2011.

Conference website: http://rc33conference2012.acspri.org.au; Enquiries: rc33conference@acspri.org.au

RC33 (the International Sociological Association's Research Committee on Logic and Methodology in Sociology) has organised the International Conference on Social Science Methodology every four years, since 1984. It is now the major international forum for current and fundamental issues in social science methodology and since 1984 has attracted scholars from all over the world and from a diverse range of academic fields and disciplines.

The focus of the conference is on innovations and current best practice in all aspects of social science research methodology. It provides an opportunity to reflect on contemporary methods, as applied in a range of settings and disciplinary contexts, to hear about emerging methods, tools, techniques and technologies, and to discover what resources are available to social science researchers and users of research.

The aim of the conference is to disseminate knowledge and promote methodological debate with the goal of contributing to the scientific development of social science research, particularly by building the evidence base to evaluate the efficacy, efficiency and rigour of the methods and techniques of social science research.

Papers on all aspects of social science methodology are welcome, including but not restricted to: critiques and analysis of the philosophical paradigms that underpin the logic of social research; issues in the formulation of research questions; the design of social research; methods of collecting data, and analysing them; research technologies; and issues relating social science methodology to research consumers.

The call for abstracts of papers opens September 2, 2011, and submissions are being accepted until December 1, 2011. Session convenors or the conference organisers will inform you of your abstract acceptance by December 19, 2011 and registrations will open on that date.

Abstracts will only be accepted through the online submission form, and submission in any other form will not be accepted (instructions will be on the conference website).

The conference website provides information about the conference, including key dates and deadlines, and submission guidelines. You can sign up for regular updates and news about the conference on the website.