Research News
Faculty of Education | The University of Auckland

June 2010 | Research News from the Faculty of Education

Contents

News from the Research Unit 1-3
PBRF Issues and Developments
Hood Fellowship

Upcoming Events
- Book Launch - Professor Robin Small
- Managing an international research project session

2010 WPSN Workshops
Ernet
Faculty Research Funding
Journal Article Assistance
Funding Calendar
Publications Folder
Accommodation for Visiting Academics

New Publications 4-5

Ethics Closing Dates 2010 6

Workshops 6-7
Ethics Workshop
CAD IT Literacy Courses

Research Seminars 7-8
Professor Suat Khoh Lim-Teo 14/6
Professor Richard Tinning 29/6
Professor Stuart McNaughton 21/7

Research Opportunities 8-9
Call for Papers: Cultural diversity and school to work transition
United Maori Mission

Research Funds Available 9-10
IRSES
ISAT Bilateral Research Programme
HRC Funding Round

Upcoming Conferences 10-13
- 32nd Annual HERDSA Conference
- TARC International Conference on Learning and Teaching
- Teacher Education Forum of NZ
- 3rd Educational Psychology Forum
- Contemporary Ethnography across the Disciplines Hui 2010
- Ascilite Conference 2010
- Society for Research into Higher Education Conferences
- 2nd East Asian International Conference on Teacher Education Research
- 10th Early Childhood Convention 2011
- EARLI 2011

News from the Research Unit

PBRF Issues and Developments
Kia ora koutou

It has taken somewhat longer than expected to finalise the cross-faculty mentoring arrangements that I have been putting in place since March. However, we are finally there.

First, let me reiterate that the mentoring process is not meant to be in any way a negative, regulatory or overbearing process. It has been put in place as a support for individual staff who will be engaging with the PBRF process, providing specific one-on-one access to senior research staff across the faculty. At this late stage of the PBRF cycle, the best means to ensure the strongest profile for each staff member is to work with them individually, providing support and feedback on any remaining research outputs, as well as wider strategic advice. This is the priority focus for the remainder of 2010. In 2011, we will turn to a closer focus on the Evidence Portfolio process itself and how best to present your own research stories.

Meanwhile, in the spirit of voluntarism, it is the responsibility of individual staff to now contact their designated mentors to arrange times to meet and to begin to discuss and work through any specific issues (with the proviso that some senior staff have periods of time when they may not be available). To support this process further, a template will be made available to guide these discussions. Staff also need to be aware that the paper trail for PBRF is a rigorous one and that all of us should now be documenting our contributions in all three areas of research outputs, research contributions and peer esteem. The School of Critical Studies in Education has developed a folder system for individual staff that other Schools may wish to follow. While it might seem time consuming now, it will be even more so next year, so I urge staff to start this process ASAP. This will also allow us to transition to the new electronic data base (replacing RIMS) that the university will be adopting later this year.

With all the other pressures we face, I realise this might seem like one more task to do. However, as we have been discussing publicly over the last six months, much rests on how we respond individually and collectively to the demands (and possibilities) of the PBRF. Rest assured too, that the mentoring process now set in place is premised on both confidentiality and facilitation.

I hope you find it useful as we continue to go forward in this collective endeavour.

Professor Stephen May
Associate Dean PBRF
Hood Fellowship

The Faculty of Education’s first Hood Fellowship has been awarded to host Professor Michael Young from the University of London. The nomination for Professor Young was from Associate Professor Elizabeth Rata, on behalf of the School of Critical Studies in Education.

Professor Young will visit the Faculty in August. His Hood Lecture, ‘A Curriculum for a Knowledge Society – Lessons from the Sociology of Education’, will be presented on the evening of Tuesday 17 August. The following day, 4.30 – 6pm, Professor Young will present a seminar in the School of Critical Studies: ‘New Sociology of Education to Social Realism’. Following the seminar Professor Young will be presented with the School of Critical Studies in Education’s Distinguished Fellow Award. Further details about Professor Young’s visit and events will be released closer to the time.

(The Hood Fellowship is sponsored by the Lion Foundation.)

Professor Young is widely regarded as one of the most influential sociologists of education in the world. His 1971 book, Knowledge and Control, was seminal to the discipline and, along with numerous other publications, has ensured his esteemed international reputation and influence in subsequent decades. Since 2000 his writings in social realism, culminating in the extremely influential book, Bringing Knowledge Back In: From Social Constructivism to Social Realism in the Sociology of Education (2008), have produced another wave of innovative and challenging ideas about knowledge and education, once again generating huge international interest.

Upcoming Events

You are invited to the launch of:

**Time and Becoming in Nietzsche’s Thought by Professor Robin Small**
*Friday 11 June, 4.30 pm, N356, East Wing, Epsom Campus*

Puzzles about time – about past, present and future, and the nature of becoming – have concerned philosophers from the ancient Greeks to the present day. Yet few have been as radical in their thinking as Friedrich Nietzsche. Time and Becoming in Nietzsche’s Thought explores Nietzsche’s approach to temporality, showing that his metaphorical and literary presentations lend themselves, in surprising detail, to the debates that have engaged other thinkers.

Like Heraclitus, Nietzsche is a philosopher of becoming who sees reality as a continual flow of change. Time is an interpretation of becoming, designed to enable its tensions and fluctuations to be grasped conceptually by our minds. From this starting point, Robin Small explores the emergence of sharply contrasting models of temporality which express differing forms of life. The book concludes with a return to Nietzsche’s Dionysian vision of playful participation in becoming as a never-ending creation and destruction.

Time and Becoming in Nietzsche’s Thought reveals Nietzsche as a major contributor to our thinking about temporality and its significance for human life

Please RSVP by Wednesday 9 June 2010 to Stacey Davis on extn 87584 or email s.davis@auckland.ac.nz

******

**Managing an international research project: glamour, travel and a potential PBRF boost**
*Monday June 14, 3.30 – 5 pm, Centre for Academic Development, 76 Symonds St*

This session aims to encourage Arts, Social Science, and Education academics to raise their sights towards the glamorous and exciting possibility of international collaboration. Visiting academic Professor Jean Webb will speak on grant application, project management and completion of big research projects. Jean is Director of the International Centre for Research in Children’s Literature, Literacy and Creativity and develops research projects and consultancy across this wide spectrum. She was an instigator and executive member of the Nordic Children’s Literature Research Network, an international funded project.

Jean Webb’s profile can be viewed at [http://www.worcester.ac.uk/departments/5053.html](http://www.worcester.ac.uk/departments/5053.html)

Jean will be joined by Dr Lynette Read, Research Development Manager from the Faculty of Arts and David Saunders of the Research Office who will add local knowledge to Jean’s experiential wisdom. Drinks, nibbles and a chance to talk about research possibilities with colleagues ends the session.


2010 WPSN Workshops

Join us for the last few Writing and Publication Support Network workshops for this semester.

**Topics featured this month are:**

**Tuesday 8th June, 4-6 pm and Wednesday 9th June, 12-2 pm in L212 (Library Training Room)**

"Where to Publish? Finding & Evaluating Academic Journals" - Liz Wilkinson, Subject Librarian, Education
Gain hands-on experience in locating suitable journals! We will explore several authoritative sources, including a newly available journal rating tool with very good coverage. Strategies and criteria for evaluating potential publications will be discussed.

Maximum of 10 participants per session. Registration essential.

*****

Tuesday 15th June, 4-6 pm in H401 & Wednesday 16th June 12-2 pm in H301

"What are reviewers looking for?" – Mavis Haigh

Please note: A minimum of 8 participants is required for a workshop to go ahead. Therefore please make sure to register at foed-research@auckland.ac.nz if you plan to attend.

Errnet

The trial period of Errnet, the proofreading software, has now finished and as a consequence of your heavy use and positive comments during that time, the Dean has approved its purchase for one introductory year. An email was sent out to the Faculty of Education last week containing basic instructions on its use. If you need another copy of these instructions please email foed-research@auckland.ac.nz.

Faculty Research Funding

The Round 2 closing date for Small Scale Research Grants is Friday 23 July. Application forms and guidelines can be found here

http://www.education.auckland.ac.nz/uoa/home/about/research/education-research/small-scale-research

Journal Article Assistance

We have received a lot of great feedback from those who have made use of Sue Osborne’s editing services.

If you have an article in its final draft that you would like Sue to take a look at please request editorial assistance through Sharon foed-research@auckland.ac.nz stating the date you will need it back by.

Quantitative data analysis advice is also available through Kane Meissel. Please note that Kane’s role for the Faculty Research Unit is advisory only, however he may be available to perform additional analysis work if required on a private contract basis. He can be contacted at k.meissel@auckland.ac.nz.

Funding Calendar

If you wish to be proactive and find out in advance about other funding opportunities, please check the University Funding Calendar which is found here: http://web.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm

Funding opportunities can also be found on the ResearchResearch http://www.researchresearch.com/ or Community of Science (COS) http://www.cos.com/ databases which enable a more personal search. You can find funding opportunities by sponsors, discipline, and geographical location and for many purposes. You can also create personal profiles on these databases and receive personal email alerts. For assistance with searching these databases please contact Sharon foed-research@auckland.ac.nz.

Publications Folder

We are putting together a folder of recently published material by faculty members to be left outside the Dean’s office for visitors to peruse. If anyone has any 2009 or 2010 reprints that you would like to be included in this folder, please forward them to Sharon in N502 or by email foed-research@auckland.ac.nz.

Accommodation for Visiting Academics

We would like to build up a registry of accommodation for visiting academics on sabbatical in Auckland. This could be accommodation for families, singles, for short or long term that would preferably be close to the Faculty. Please contact Sharon in the Research Unit ext 48525 if you know of anything suitable for this registry.

Newsletter

Please continue to send items, including new publications, for the monthly newsletter to foed-research@auckland.ac.nz. We are aware that we have a lot more publications in the faculty than are submitted and encourage staff to remember this newsletter has a wide readership.
New Publications

**Journal Articles**


**Edited Books**


**Book Chapters**


**Conference Presentations/Proceedings**


Thwaites, T. M. (2010, May). Invited Guest seminar: *Curriculum and the Concept of the Political.* Massey University (Albany Campus). Jointly hosted by the School of Management (Albany) and the School of Social and Cultural Studies, Auckland, New Zealand.


Ethics Closing Dates 2010

Please see below the Faculty of Education submission dates for ethics applications in 2010

<table>
<thead>
<tr>
<th>All Ethics Applications from the Faculty of Education must reach the Faculty Research Unit Office (N502) no later than the closing dates below</th>
<th>Resubmit Date</th>
<th>For Ethics Committee Meeting Rounds</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wednesday 9 June 2010</td>
<td>Thursday 24 June</td>
<td>July</td>
</tr>
<tr>
<td>Wednesday 7 July 2010</td>
<td>Thursday 22 July</td>
<td>August</td>
</tr>
<tr>
<td>Wednesday 4 August 2010</td>
<td>Thursday 19 August</td>
<td>September</td>
</tr>
<tr>
<td>Wednesday 8 September 2010</td>
<td>Thursday 23 September</td>
<td>October</td>
</tr>
<tr>
<td>Wednesday 6 October 2010</td>
<td>Thursday 21 October</td>
<td>November</td>
</tr>
<tr>
<td>Wednesday 27 October 2010</td>
<td>Thursday 11 November</td>
<td>December</td>
</tr>
</tbody>
</table>

Any applications received after the closing date will automatically be included in the following month.

Applications are to be forwarded to:
The Research Administrator, N502
Faculty of Education Research Unit
Gate 4, 60 Epsom Avenue, Auckland.
foed-research@auckland.ac.nz

Please note: both a hard copy and an electronic copy are required.

The Ethics and Biological Safety Administration website can be found at http://www.auckland.ac.nz/uoa/home/about/research/re-ethics

Please make sure to download the most updated form from the website every time you need to apply for ethics approval. The website and application forms are updated periodically. Any application forms other than the current version will not be accepted and will be returned.

Workshops

Ethics Workshop

The next workshop on Human Participants Ethics Committee application processes will take place on Wednesday 7 July from 2.00-3.30 pm in R202. This will be facilitated by Lana Lon who is Senior Advisor Human Ethics for the University of Auckland Ethics & Biological Safety Administration.

For registration, please contact Rimmi Kothari at least two days before the workshop commences (r.kothari@auckland.ac.nz) or 373 7599 ext 87830).

Centre for Academic Development (CAD) Courses for Academics and Researchers

The Centre for Academic Development (CAD) runs a busy IT Literacy programme and Academic Practice programme for staff.

The IT Literacy programme offers a variety of computer training workshops covering academic/research related topics such as data analysis and long document formatting, as well as popular software applications. The Academic Practice Group offers workshops, courses and consultations in the areas of teaching, supervising, and research development.
Partial cost recovery and prerequisites may apply for some IT Literacy workshops so please read the full workshop description. To browse workshops or enrol visit www.cad.auckland.ac.nz/workshops. If you’re an academic you’ll want to check out the workshops on the Academic Practice page as well as the IT Literacy page.

Sign up for the popular new fortnightly email notifications known as CAD Alerts at www.cad.auckland.ac.nz/subscribe. Again, if you’re an academic make sure you select the teaching related staff workshops and the staff IT Literacy workshops so you don’t miss out on all the relevant events.

Workshops can be customised to suit your group’s needs, to submit a request go to www.cad.auckland.ac.nz/itlitrequests for IT Literacy or www.cad.auckland.ac.nz/index.php?p=apg_request for Academic Practice.

IT Literacy Coordinator, ext. 87951, caditliteracy@auckland.ac.nz
Academic Programmes Administrator, ext. 88356, t.sillifant@auckland.ac.nz

**Research Seminars**

The School of Science, Mathematics and Technology Education invite to you a seminar by visiting scholar

**Professor Suat Khoh Lim-Teo**

*Mathematics Teacher Education in Singapore*

**Monday 14 June, 2.30 pm in A211**

In Singapore, all teacher preparation is carried out at a single institution, the National Institute of Education (NIE). Teachers are first employed centrally by the Ministry of Education and then sent to the NIE for pre-service training through one of four main programmes before being posted to the three hundred odd primary or secondary schools or junior colleges of the Singapore education system. This seminar presents the main structure of NIE’s teacher training programmes and in particular the mathematics methods and content courses which prepares the teachers for teaching mathematics. It will also share some aspects of the special mathematics subject knowledge courses taken by the generalist primary teachers who are non-mathematics majors.

Professor Suat Khoh Lim-Teo is currently one of four deans at the National Institute of Education in Singapore. She was previously Associate Dean in the Foundation Programmes Office which takes charge of all pre-service training. Prior to that, Suat Khoh was Head of the Mathematics and Mathematics Education Department. She has been in teacher education for 23 years.

Please RSVP to Banke Moss (b.moss@auckland.ac.nz) for catering purposes by 9th June 2010.

****

The School of Critical Studies in Education invite to you a seminar by

**Professor Richard Tinning**

*Reflections on critical education studies at Deakin University 1977-1999*

**Tuesday 29 June, 4.30 pm in N356**

During the years 1977–1999 Professor Tinning worked at Deakin University in the Faculty of Education. Across that time Deakin established a considerable national and international reputation in critical education studies. Scholars like Stephen Kemmis, Richard Bates, Jane Kenway, Fazil Rizvi, Jill Blackmore, John Smyth and many others built the reputation across the decade 1977-1987. In 1987, the Australian Government introduced what it called the Unified National System (UNS), the purpose of which was to create a one-tier tertiary education system. The effect of the UNS was to precipitate numerous institutional amalgamations and restructures which in turn reshaped the working environment at Deakin and other universities around the country.

In this seminar Professor Tinning will discuss the context that nurtured the productive period of research and scholarship at Deakin during the decade 1977-87. He will then discuss the post 1987 context that gave rise to some 20 academics leaving Deakin to take up chairs or senior academic posts in other universities. Many of these individuals, and some who stayed at Deakin, have contributed to a forthcoming book Education, social justice and the legacy of Deakin University: Reflections of the Deakin diaspora. Professor Tinning will use some of their reflections and his own experiences to provide a window into life at Deakin during those two decades and what can be learned, if anything, regarding building and sustaining a critical intellectual community in increasingly difficult times.

Please RSVP to Stacey Davis (s.davis@auckland.ac.nz) by Friday 25 June

****
The University of Auckland Centre for Educational Leadership presents

**Professor Stuart McNaughton and the Woolf Fisher Research Centre**  
**Combining evidence about teaching and from learning to make more informed judgements**  
**Wednesday 21 July, 8.30 am-3.30 pm, Novotel Auckland Ellerslie**

Join Stuart McNaughton to learn about ‘what works’ to make exceptional gains in students’ learning and achievement

This seminar responds to the challenges of integrating evidence about teaching practices and instruction with evidence about student’s learning and achievement. It will include research-based case studies of schools resulting in exceptional outcomes by the world leading Woolf Fisher Research Centre.

This seminar will help school leaders in diverse leadership positions and levels in both primary and secondary schools, including literacy leaders, to:

- Understand the need to gather high quality evidence about both teaching and learning
- Explore effective and efficient ways that this evidence, particularly about teaching practices, can be collected and analysed
- Through workshop activities, develop essential skills for connecting these teaching and learning sources of evidence
- Make informed judgements about the quality of teaching and learning for the further improvement of student outcomes
- Develop effective ways of testing and feeding back evidence to teachers

This seminar is proudly sponsored by the Auckland Primary Principals Association

For bookings and further information go to [www.education.auckland.ac.nz/uacel](http://www.education.auckland.ac.nz/uacel) or email: uacel@auckland.ac.nz

---

### Research Opportunities

**Call for Papers: Cultural Diversity and School-to-Work Transition**

Dynadiv – a French centre for research on the dynamics and stakes of cultural diversity – is launching a research publication on the role of cultural diversity in the transition from education to work.

As personnel’s multicultural competence is gaining interest among organizations (whether profit or non-profit oriented), this research will focus on how the educational system, building on its pupils and students’ cultural diversity, can make multiculturalism an asset for school-to-work transition.

The research is comprised of two strands.

**Strand 1** will be devoted to analyzing the demand for cultural diversity. It will focus on the organisations’ needs, e.g. in terms of individual characteristics and profiles. It will be researched to what extent diversity is desired at organisational level, and what its demanded structure, components and forms are. Another issue to be investigated is how to typologise the demand for diversity depending on organisations’ characteristics (size, sector, profit/non-profit orientation, location, culture, growth strategy...). It should also be researched why diversity is demanded, and what it is intended for. Also, contributions proposing (ways) to measure the magnitude of needs and to anticipate their future developments, in order to outline the importance, trends and perspectives of the demand for diversity, are welcome.

**Strand 2** will be supply-oriented. The aim here is to investigate how, taking into account the demand from organizations, the educational system can turn the cultural diversity of its pupils and students into an asset for strategies promoting successful transition to work. This strand calls for contributions that would aim at designing, mapping and analysing concepts, theories, experiments and experiences, evaluations and assessments, as well as proposing recommendations for policy, strategies, settings and actions, in the field of cultural-diversity-based transition to work. Of particular interest in this strand is the issue of the national models for the recognition of cultural diversity at school. Particularly expected are contributions proposing to feature, map and typologise how educational systems take cultural diversity on board across countries, and comparing how national models perform as regards converting diversity into successful transition to work.

This research project is multidisciplinary and international. Researchers from all countries and from all education-related fields are invited to participate and submit. Proposals will be in the form of a 1000-word (maximum) abstract to be submitted online.

The deadline for submission is **30 September 2010**. An international selection committee will review all proposals. Authors will be notified of the selection results before December 2010.

The draft full papers are expected by **31 March 2011**. Authors will receive the reviewers’ final feedback before October 2011.
Final version of papers will be due in **January 2012**. These contributions will form the content of a book to be published in 2012. Also, an international conference gathering all authors will be held in Limoges (France) in 2012.

**Submission procedure**
Each proposal will contain:
- A contribution title
- The corresponding author’s name and contact details
- A statement of the research question, clearly outlining how the proposal relates to- and addresses the research programme (200 words maximum)
- The objectives / aims of the proposed research (100 words maximum)
- The conceptual / theoretical/ methodological framework(s) (500 words maximum)
- The findings or expected outcomes (200 words maximum)
- Three keywords
- A short list of references.

Click here to submit a proposal &lt;http://www.makesurvey.net/cgi-bin/survey.dll/1CC1ACB9E3C24B308DA31B911A6BB681&gt;.
Contact: Prof. Guy Tchibozo, Project leader, Guy.Tchibozo@unilim.fr

**United Maori Mission**

United Maori Mission (UMM) is taking on a new approach to participate in encouraging educational opportunities for underprivileged Maori and Pasifika boys. With its long standing history of 75 years engaging Maori youth with affordable accommodation and apprenticeship programs, we have witnessed the success of seeing underprivileged youth ‘overcome’ as a result of the support provided during their stay at UMM.

Our intention is to assist with providing a way for underprivileged youth from South Auckland to gain a secondary education at one of the country’s top schools. It is our hope to then follow them through their tertiary years (preferably at the University of Auckland). We intend to do this by partnering with Auckland Grammar School and other supportive services. Our strategy is to provide pastoral care and mentorship along with accommodation for all boys participating in this programme. We are currently preparing for approximately 60 boys to take advantage of this opportunity. These students would live at UMM during their years of study.

We are seeking the support of the University’s Education and Psychology research department’s to provide tracking of the success of this project. We are also seeking assistance with funding the project as our desire is to award full scholarships to all participating students.

If anyone is interested in this research project please contact the Director, Terrance Wallace, directly.

Terrance Wallace, Director
United Maori Mission
13 Marama Ave.
Epsom, Auckland 1023
Office: (09) 638 8214
Mobile: 027 286 3656
www.umm.org.nz
twallace@umm.org.nz

**Research Funds Available**

**International Research Staff Exchange Scheme (IRSES)**
The IRSES scheme is part of the Framework Programme 7 funding (FP7) of the European Commission. It encourages researchers from around the world to bring their expertise into European universities and research organisations, whilst enabling more junior European researchers to travel to countries such as NZ to learn new techniques, and acquire knowledge in a different research environment.

**How does it work?** The IRSES scheme aims to strengthen research partnerships through staff exchanges and networking activities between European research organisations and organisations in 29 non-European countries. The joint exchange programme should be a balanced two-way exchange between organisations in an EU country or Associated Countries (AC), and one or more third countries (=outside EU/AC). Staff can be seconded for up to one year, and can include researchers, management and technical staff. Successful IRSES applications often have over 10 researchers involved and must have at least 3 research organisations actively participating –but the number can be higher.

For further information and support: Mark Inglis m.inglis@auckland.ac.nz at the Research Office can provide further information.
ISAT Bilateral Research Activities Programme - Call for Applications

Applications are now invited to the 2009-10 Bilateral Research Activities Programme (BRAP) of the International Science & Technology (ISAT) Linkages Fund. There are two separate funding calls:

- Applications for bilateral activities (excluding Germany and Spain)
- Applications for bilateral activities with Spain

The funding programme is designed to support new international science and technology links.

The programme provides support for **travel and related costs** for NZ researchers to travel overseas or for overseas researchers to travel to NZ, in order to develop joint research programmes. The programme does not support teaching, study or study leave, and is not intended to support conference attendance unless associated with a collaborative research project. Applications from PhD or postgraduate students will not be considered. Single and multi-year applications will be considered.

Areas of research that will be considered are:

- Biochemical and biomedical (B&B)
- Earth sciences and astronomy (ESA)
- Humanities (HUM)
- Life sciences (LFS)
- Mathematical and Information Science (MIS)
- Physical science/engineering (PSE)
- Social sciences (SOC)
- Technology development (TED)

**Applications for Bilateral Activities excluding Germany and Spain**
Funding for activities which commence after 1 January 2010 and conclude by 30 June 2010, unless the application is for a multi-year collaborative exchange.

Guidelines and application forms for funding opportunities excluding Germany and Spain are available at the RSNZ website: [http://www.royalsociety.org.nz/site/funding/isat/default.aspx](http://www.royalsociety.org.nz/site/funding/isat/default.aspx)

**Applications for Bilateral Activities with Spain**
This fund is for activities commencing before 30 June 2010.


**Health Research Council Funding Round**

For info and applications for the HRC Funding Round please go to [http://www.hrc.govt.nz/root/Research%20Funding/Funding_Calendar.html](http://www.hrc.govt.nz/root/Research%20Funding/Funding_Calendar.html)

For assistance please contact Genevieve Morris (g.morris@auckland.ac.nz ext 8742) at the Research office.

**Ongoing**

**Royal Society of New Zealand:** ISAT Conference Funding—Applications will be treated on an ad hoc basis and will be subject to assessment and evaluation and dependent on the availability of funding. Refer: [http://www.rsnz.org/funding/int_conf/](http://www.rsnz.org/funding/int_conf/)

More Funding Opportunities available on Key Dates Calendar. [http://www.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm](http://www.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm)

**Upcoming Conferences/Presentations**

**32nd Annual HERDSA Conference 2010**

6-9 July 2010, Hilton on the Park Hotel, Melbourne, Australia


For further information regarding HERDSA 2010 please contact Jodi Morgan at jodi.morgan@deakin.edu.au
TARC International Conference on Learning & Teaching 2010

Emerging Trends in Higher Education Learning and Teaching, TUNKU ABDUL RAHMAN COLLEGE, Kuala Lumpur, Malaysia, One World Hotel, Petaling Jaya, Malaysia, 18-19 October 2010

The theme of the Learning and Teaching Conference is “Emerging Trends in Higher Education Learning and Teaching”. The papers presented will be based on theoretical and empirical research findings on all aspects of learning and teaching. Papers presented will focus on issues pertaining to methodologies and strategies in learning, teaching and assessment, as well as on technology and its impact on learning, teaching and assessment environments. In addition, the conference will also focus on international policies and professional development in the area of learning and teaching.

The conference will comprise keynote addresses, plenary sessions, parallel sessions, posters and workshops over the duration of 2 days.

To qualify for the early bird registration fee, your registration form together with payment must be submitted by 31 May 2010. All registration forms and payments received after 31 May 2010 will be processed at the normal registration rate.

For registration forms and further conference details please see the website http://web3.tarc.edu.my/v1/tic/index.htm

Teacher Education Forum of New Zealand (TEFANZ) 2010

Teacher Education Matters, University of Auckland, 26-28 October 2010

Main Conference: Tues 26 October and Weds 27 October, Owen G Glenn Building, Special Interest Group (SIG) Sessions: Thursday 28 October, Faculty of Education

Submission of Abstracts due 19 July 2010

Registration: By 16 August - $395, After 16 August - $450

Confirmed Keynote Speakers to date: Professor Marilyn Cochran-Smith, Dr Hazel Hagger, and Professor John Hattie

Detailed information available on the TEFANZ website http://www.tefanz.org.nz/category/conference/aconf2010/

3rd Educational Psychology Forum


Speakers include:

Professor Bob Slavin author of Educational Psychology: Theory into Practice (now in its eighth edition) and renown for his work on cooperative learning and the literacy programme Success for All. Bob will speak on evidence-based practice in education. His wife, Professor Nancy Madden, will speak on Success for All.

Other speakers will include Professors John Hattie, Ted Glynn and Angus Macfarlane.

Abstracts of up to 200 words are requested by 18th June for oral or poster presentations

See Forum website for details: http://www.education.canterbury.ac.nz/forum/

Call for papers: Contemporary Ethnography across the Disciplines Hui 2010

17-19 November, University of Waikato

Due to an overwhelming response, the deadline for ABSTRACTS for the Contemporary Ethnography across the Disciplines hui has been extended until 15 June 2010.

Please feel free to submit online for this conference. To date abstracts from New Zealand, Australia, UK, USA, Canada, Japan, South Africa, Denmark, Ireland, Singapore and Germany have been received.

Please also be reminded of the pre-conference WORKSHOPS being held on 16 November.


Registration for the conference is now open <http://cead.org.nz/Site/Ethnography_conference/Registration.aspx>

Further info available at www.cead.org.nz
27th Annual Australasian Society for Computers in Learning in Tertiary Education (ascilite) Conference

Curriculum, Technology & Transformation for an Unknown Future, 5-8 December, University of Technology, Sydney and Novotel Sydney, Brighton Beach, Sydney, Australia

You are invited to develop proposals for full and concise papers, posters, symposium and workshops that explore developments, experiences and future possibilities in the following areas:

- leadership, policy and strategy
- learners, learning and educational practice
- academic development practices
- industry relationships
- mobility of learners, teachers and workers

The submission deadline for full and concise papers, symposium and workshops is 21 June 2010.
The deadline for poster proposals is 16 August 2010. The My Review proposal submission system opens early June.

Call for papers: Society for Research into Higher Education Conferences 2010

Annual Research Conference
14-16 December 2010, Celtic Manor Resort, Newport. Wales UK
"Where is the wisdom we have lost in knowledge?: Exploring Meaning, Identities and Transformation in the Academy"

SRHE Postgraduate and Newer Researchers Conference
13-14 December 2010, Celtic Manor Resort, Newport. Wales UK
"Transforming Identities in Globalised Higher Education? Newer Researchers’ Perspectives"

To download the Call for Papers for both conferences and find all the information you need on the Conferences, including procedures for the submission of papers and conference registration, please take the following link to the SRHE Conference 2010 website: http://www.srhe.ac.uk/conference2010/

The deadline for the submission of papers is 24 July 2010 for the SRHE Annual Research Conference (ARC) and 31 July 2010 for the SRHE Postgraduate and Newer Researchers Conference (PGNR)

Each year the SRHE Annual Conferences have grown in size and reputation. Attending these events and presenting research work at SRHE Conference has now become a key date in the higher education calendar.

If you have any queries or require any further information please email the SRHE Conference Team at srheconferenceteam@srhe.ac.uk

The 2nd East Asian International Conference on Teacher Education Research

Teacher Education for the Future – International Perspectives, The Hong Kong Institute of Education, 15-17 December 2010

In an era of far-reaching social and economic changes, there is a growing recognition that teachers play a critical role in creating a successful future for both individuals and society. At the same time, teachers & teacher education are also facing new challenges brought by increasing standards and accountability, calls for lifelong learning, education reforms, marketization and globalization. Teacher education research plays a key role in advancing knowledge and informing policy, practice and innovations in Asian and other societies. Building upon the success of the First International Symposium in Tokyo in 2008, this Conference is a unique opportunity for teacher educators and researchers in the Asia-Pacific and other regions to share their research findings and insights in the field of teacher education.

We would like to invite you to participate in this exciting international event and submit proposals for paper presentations.

Important Dates

Proposal Submission Deadline 18 June 2010
Notification of Acceptance of proposal 20 August 2010
Early Bird Registration Deadline 17 September 2010
Registration Deadline 15 October 2010

For further information please go to the website http://www.ied.edu.hk/eai-conference2010/
Call for Abstracts and Proposals: 10th Early Childhood Convention 2011
26-29 April 2011, Otautahi, Christchurch

You are invited to submit a presentation proposal for the 10th Early Childhood Convention to be held in Christchurch, 26–29 April 2011. The Convention is a four yearly gathering of educators, early childhood professionals, researchers, employers and policy makers who come together to share professional expertise and research in the interests of quality policy and practice in early childhood education. A mix of workshops, papers, excursions and symposia will make up the programme. Foregrounding ‘connections’, ‘diversity’ and ‘moving ahead’ proposals are welcomed that give voice to these ideas and that speak to the Convention whakatauki: ‘he ihu waka ihu whēnua – where the canoe touches the land’.

Submissions will be received online only between 1 April and 31 July 2010. If you wish to submit a full conference paper for blind peer review, you will need to indicate this in the process of submitting your proposal. You will also need to submit the paper in its entirety by 31 July 2010.

You will be notified as to acceptance of your proposal by 1 November 2010.

For further info and submission guidelines please go to the convention website www.ecconvention2011.org.nz

EARLI 2011
Education for a Global Networked Society, Exeter, United Kingdom
30 August - 3 September 2011

Deadline for submission of proposals: 29 October 2010.

For further details go to http://www.earli2011.org/nqcontent.cfm?a_id=1