Report from Acting Associate Dean Research

I complete my six months as Acting Associate Dean Research at the end of June. It’s been an excellent opportunity to get ‘inside’ the Faculty’s Research Unit, one that I appreciate.

I’d like to make specific mention of the following:

• Sharon Boyd was recently appointed to the permanent position as Faculty Research Administrator. This is a significant development for the Research Unit. The role has evolved in numerous directions over the last year and Sharon will continue that momentum with several new initiatives. She is the hub of the Faculty’s research administration and will be the first port of call for those of you seeking research administration advice.

• The appointment of Sue Osborne as editor for articles written in the lead-up to the PBRF audit is proving very successful. Over 30 staff have used Sue’s excellent editorial services, some returning with second and third articles.

• I have come to value the importance of emails circulated by the Research Unit and encourage you all to read the monthly Newsletters and any emails you receive from the Education Opportunity Report database.

• As part of ongoing developments, the Faculty Research Committee now has a Faculty-School Host-Visitor policy. This makes it easier to know who is responsible for arranging seminars. Ask Sharon if you’d like to know more about this.

I’d like to thank Judy Parr and Helen Hedges for their assistance as I moved into the role and a very warm thanks to Sharon for her ongoing help.

Associate Professor Elizabeth Rata

Accommodation for Visiting Academics

We would like to build up a database of different types of accommodation for visiting academics on sabbatical in Auckland. This could be accommodation for families, singles, for short or long term that would preferably be close to the Faculty. We do know of bed and breakfasts in the area however we would like to have a variety of options.

If you or someone you know live fairly close to campus and have a room to let or are going to be away for a week or longer and are looking for a tenant or someone to house sit this could be the type of arrangement suitable for this registry, please contact Sharon in the Research Unit ext 48525 or foed-research@auckland.ac.nz to be included on the registry.
Human Participants Ethics

External Ethics Applications

Please note that from 1 July 2010, all researchers (staff and students applying for ethics approval from any external human participants ethics committee are required to submit the application to the Faculty Research Unit four working days before the closing date of the external committee. It will be recorded and passed on to the Ethics and Biological Safety Administration office at the city campus who will make the required number of copies and send the application plus copies to the designated external committee before or on the required due date.

This change in procedure will minimise the insurance liability risk for both the researcher and the University. External ethics approval is probably not required often in this Faculty, however if you have any questions regarding the new process please contact Sharon in the Research Unit ext 48525.

Ethics Workshop

There is a workshop on Human Participants Ethics Committee application processes on Wednesday 7 July from 2.00-3.30 pm in R202. This will be facilitated by Lana Lon who is Senior Advisor Human Ethics for the University of Auckland Ethics & Biological Safety Administration.

Please contact Rimmi Kothari by Monday 5 July to register (r.kothari@auckland.ac.nz) or 373 7599 ext 87830).

Faculty Research Funding – Small Scale Research Grants

The Round 2 closing date for Small Scale Research Grants is Friday 23 July.

Please note that a new funding category for small project assistance has been included in the guidelines. Under this new category the maximum allowable funding for a small project is $2000.00 which can be used for research related costs such as postage, printing, and transcription.

The amended guidelines and a new application form for small projects can be found on the Research page of the Faculty of Education website http://www.education.auckland.ac.nz/oa/home/about/research/education-research/small-scale-research as well as the staff intranet https://staff.education.auckland.ac.nz/channels/research/ssrg/.

Journal Article Assistance

We have received a lot of great feedback from those who have made use of Sue Osborne’s editing services.

If you have an article in its final draft that you would like Sue to take a look at please request editorial assistance through Sharon foed-research@auckland.ac.nz stating the date you will need it back by.

Quantitative data analysis advice is also available through Kane Meissel. Please note that Kane’s role for the Faculty Research Unit is advisory only, however he may be available to perform additional analysis work if required on a private contract basis. He can be contacted at k.meissel@auckland.ac.nz.

Funding Calendar

If you wish to be proactive and find out in advance about other funding opportunities, please check the University Funding Calendar which is found here: http://web.auckland.ac.nz/oa/for/staff/key_dates/event-types/research.cfm

Funding opportunities can also be found on the ResearchResearch http://www.researchresearch.com/ or Community of Science (COS) http://www.cos.com/ databases which enable a more personal search. You can find funding opportunities by sponsors, discipline, and geographical location and for many purposes. You can also create personal profiles on these databases and receive personal email alerts. For assistance with searching these databases please contact Sharon foed-research@auckland.ac.nz

Publications Folder

We are putting together a folder of recently published material by faculty members to be left outside the Dean’s office for visitors to peruse. If anyone has any 2009 or 2010 reprints that you would like to be included in this folder, please forward them to Sharon in N502 or by email foed-research@auckland.ac.nz.

Newsletter

Please continue to send items, including new publications, for the monthly newsletter to foed-research@auckland.ac.nz. We are aware that we have a lot more publications in the faculty than are submitted and encourage staff to remember this newsletter has a wide readership.
New Publications

Journal Articles


Article in a Professional Journal

Books


Edited Books

Book Chapters


Research Awards

NZARE Awards
Please consider faculty colleagues and students who might be nominated for the following: the New Zealand Association for Research in Education recognises excellence in educational research through its awards and grants structure. Nominations are called for the following awards each year. The submission date for nominations is **1 September** of the year in which each award is made.
THE McKENZIE AWARD
The purpose of the award is to honour a current NZARE member’s significant contribution to educational research over an extended period of time. A significant contribution is interpreted as contributing to new knowledge and being an exemplary researcher in the education community in a chosen discipline. The award consists of a citation folio and a piece of original art or craft by a New Zealand artist or craftsperson chosen by the recipient, up to the value of $2000.

TOHU PAE TAWHITI AWARD
The award recognises researchers who have made a significant contribution to Maori education by conducting high quality research over an extended period of time. The award comprises a written citation, a taonga and a cash prize of $1500.

THE NZARE GROUP AWARD
The award recognises a significant educational research project undertaken in Aotearoa by a group of researchers. In granting this award NZARE wishes to acknowledge, prioritise and respond to shortages the educational research community is currently experiencing in quantitative, Maori and Pacific research. The award comprises a written citation and a cash prize of $1000.

THE SUTTON-SMITH DOCTORAL AWARD
The award honours Brian Sutton-Smith. Professor Sutton-Smith was awarded the first Education PhD in New Zealand in 1954. The Sutton-Smith Doctoral Award is awarded annually for an excellent Doctoral thesis by an NZARE member. The Award was approved at the 2004 NZARE Annual General Meeting, awarded for the first time in 2006. The award consists of a written citation and a cash prize of $1000.

The Ethics and Biological Safety Administration website can be found at http://www.auckland.ac.nz/uoa/home/about/research/re-ethics

Ethics Closing Dates 2010

Please see below the Faculty of Education submission dates for ethics applications in 2010

<table>
<thead>
<tr>
<th>All Ethics Applications from the Faculty of Education must reach the Faculty Research Unit Office (N502) no later than the closing dates below</th>
<th>Resubmit Date</th>
<th>For Ethics Committee Meeting Rounds</th>
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</thead>
<tbody>
<tr>
<td>Amended copy must be resubmitted by:</td>
<td></td>
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</tr>
<tr>
<td>Wednesday 7 July 2010</td>
<td>Thursday 22 July</td>
<td>August</td>
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<tr>
<td>Wednesday 4 August 2010</td>
<td>Thursday 19 August</td>
<td>September</td>
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<td>Wednesday 8 September 2010</td>
<td>Thursday 23 September</td>
<td>October</td>
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<td>Wednesday 6 October 2010</td>
<td>Thursday 21 October</td>
<td>November</td>
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<tr>
<td>Wednesday 27 October 2010</td>
<td>Thursday 11 November</td>
<td>December</td>
</tr>
</tbody>
</table>

Any applications received after the closing date will automatically be included in the following month.

Applications are to be forwarded to:
The Research Administrator, N502
Faculty of Education Research Unit
Gate 4, 60 Epsom Avenue, Auckland.
foed-research@auckland.ac.nz

Please note: both a hard copy and an electronic copy are required.

The Ethics and Biological Safety Administration website can be found at http://www.auckland.ac.nz/uoa/home/about/research/re-ethics
Please make sure to download the most updated form from the website every time you need to apply for ethics approval. The website and application forms are updated periodically. Any application forms other than the current version will not be accepted and will be returned.

Workshops

Centre for Academic Development (CAD) Courses for Academics and Researchers

The Centre for Academic Development (CAD) runs a busy IT Literacy programme and Academic Practice programme for staff.

The IT Literacy programme offers a variety of computer training workshops covering academic/research related topics such as data analysis and long document formatting, as well as popular software applications. The Academic Practice Group offers workshops, courses and consultations in the areas of teaching, supervising, and research development.

Partial cost recovery and prerequisites may apply for some IT Literacy workshops so please read the full workshop description. To browse workshops or enrol visit www.cad.auckland.ac.nz/workshops. If you’re an academic you’ll want to check out the workshops on the Academic Practice page as well as the IT Literacy page.

Sign up for the popular new fortnightly email notifications known as CAD Alerts at www.cad.auckland.ac.nz/subscribe. Again, if you’re an academic make sure you select the teaching related staff workshops and the staff IT Literacy workshops so you don’t miss out on all the relevant events.

Workshops can be customised to suit your group’s needs, to submit a request go to www.cad.auckland.ac.nz/itlitrequests for IT Literacy or www.cad.auckland.ac.nz/index.php?p=apg_request for Academic Practice.

IT Literacy Coordinator, ext. 87951, caditliteracy@auckland.ac.nz
Academic Programmes Administrator, ext. 88356, t.sillifant@auckland.ac.nz

Research Seminars

The University of Auckland Centre for Educational Leadership presents

Professor Stuart McNaughton and the Woolf Fisher Research Centre

Combining evidence about teaching and from learning to make more informed judgements
Wednesday 21 July, 8.30 am-3.30 pm, Novotel Auckland Ellerslie

Join Stuart McNaughton to learn about ‘what works’ to make exceptional gains in students’ learning and achievement.

This seminar responds to the challenges of integrating evidence about teaching practices and instruction with evidence about student’s learning and achievement. It will include research-based case studies of schools resulting in exceptional outcomes by the world leading Woolf Fisher Research Centre.

This seminar will help school leaders in diverse leadership positions and levels in both primary and secondary schools, including literacy leaders, to:

- Understand the need to gather high quality evidence about both teaching and learning
- Explore effective and efficient ways that this evidence, particularly about teaching practices, can be collected and analysed
- Through workshop activities, develop essential skills for connecting these teaching and learning sources of evidence
- Make informed judgements about the quality of teaching and learning for the further improvement of student outcomes
- Develop effective ways of testing and feeding back evidence to teachers

This seminar is proudly sponsored by the Auckland Primary Principals Association.

For bookings and further information go to www.education.auckland.ac.nz/uacel or email: uacel@auckland.ac.nz

Research Opportunities

Call for Papers: Cultural Diversity and School-to-Work Transition

Dynadiv – a French centre for research on the dynamics and stakes of cultural diversity – is launching a research publication on the role of cultural diversity in the transition from education to work.
As personnel’s multicultural competence is gaining interest among organizations (whether profit or non-profit oriented), this research will focus on how the educational system, building on its pupils and students’ cultural diversity, can make multiculturalism an asset for school-to-work transition.

The research is comprised of two strands.

Strand 1 will be devoted to analyzing the demand for cultural diversity. It will focus on the organisations’ needs, e.g. in terms of individual characteristics and profiles. It will be researched to what extent diversity is desired at organisational level, and what its demanded structure, components and forms are. Another issue to be investigated is how to typologise the demand for diversity depending on organisations’ characteristics (size, sector, profit/non-profit orientation, location, culture, growth strategy...). It should also be researched why diversity is demanded, and what it is intended for. Also, contributions proposing (ways) to measure the magnitude of needs and to anticipate their future developments, in order to outline the importance, trends and perspectives of the demand for diversity, are welcome.

Strand 2 will be supply-oriented. The aim here is to investigate how, taking into account the demand from organizations, the educational system can turn the cultural diversity of its pupils and students into an asset for strategies promoting successful transition to work. This strand calls for contributions that would aim at designing, mapping and analysing concepts, theories, experiments and experiences, evaluations and assessments, as well as proposing recommendations for policy, strategies, settings and actions, in the field of cultural-diversity-based transition to work. Of particular interest in this strand is the issue of the national models for the recognition of cultural diversity at school. Particularly expected are contributions proposing to feature, map and typologise how educational systems take cultural diversity on board across countries, and comparing how national models perform as regards converting diversity into successful transition to work.

This research project is multidisciplinary and international. Researchers from all countries and from all education-related fields are invited to participate and submit. Proposals will be in the form of a 1000-word (maximum) abstract to be submitted online.

The deadline for submission is 30 September 2010. An international selection committee will review all proposals. Authors will be notified of the selection results before December 2010.

The draft full papers are expected by 31 March 2011. Authors will receive the reviewers’ final feedback before October 2011.

Final version of papers will be due in January 2012. These contributions will form the content of a book to be published in 2012. Also, an international conference gathering all authors will be held in Limoges (France) in 2012.

Submission procedure
Each proposal will contain:
- A contribution title
- The corresponding author’s name and contact details
- A statement of the research question, clearly outlining how the proposal relates to- and addresses the research programme (200 words maximum)
- The objectives / aims of the proposed research (100 words maximum)
- The conceptual / theoretical/ methodological framework(s) (500 words maximum)
- The findings or expected outcomes (200 words maximum)
- Three keywords
- A short list of references.

Click here to submit a proposal <http://www.makesurvey.net/cgi-bin/survey.dll/1CC1ACB9E3C24B308DA31B911A6BB681>
Contact: Prof. Guy Tchibo, Project leader, Guy.Tchibo@unilim.fr

United Maori Mission

United Maori Mission (UMM) is taking on a new approach to participate in encouraging educational opportunities for underprivileged Maori and Pasifika boys. With its long standing history of 75 years engaging Maori youth with affordable accommodation and apprenticeship programs, we have witnessed the success of seeing underprivileged youth ‘overcome’ as a result of the support provided during their stay at UMM.

Our intention is to assist with providing a way for underprivileged youth from South Auckland to gain a secondary education at one of the country’s top schools. It is our hope to then follow them through their tertiary years (preferably at the University of Auckland). We intend to do this by partnering with Auckland Grammar School and other supportive services. Our strategy is to provide pastoral care and mentorship along with accommodation for all boys participating in this programme. We are currently preparing for approximately 60 boys to take advantage of this opportunity. These students would live at UMM during their years of study.

We are seeking the support of the University’s Education and Psychology research department’s to provide tracking of the success of this project. We are also seeking assistance with funding the project as our desire is to award full scholarships to all participating students.

If anyone is interested in this research project please contact the Director, Terrance Wallace, directly.

Terrance Wallace, Director
Research Funds Available

International Research Staff Exchange Scheme (IRSES)

The IRSES scheme is part of the Framework Programme 7 funding (FP7) of the European Commission. It encourages researchers from around the world to bring their expertise into European universities and research organisations, whilst enabling more junior European researchers to travel to countries such as NZ to learn new techniques, and acquire knowledge in a different research environment.

**How does it work?** The IRSES scheme aims to strengthen research partnerships through staff exchanges and networking activities between European research organisations and organisations in 29 non-European countries. The joint exchange programme should be a balanced two-way exchange between organisations in an EU country or Associated Countries (AC), and one or more third countries (=outside EU/AC). Staff can be seconded for up to one year, and can include researchers, management and technical staff. Successful IRSES applications often have over 10 researchers involved and must have at least 3 research organisations actively participating –but the number can be higher.

*For further information and support:* Mark Inglis m.inglis@auckland.ac.nz at the Research Office can provide further information.

Health Research Council Funding Round

For info and applications for the HRC Funding Round please go to http://www.hrc.govt.nz/root/Research%20Funding/Funding_Calendar.html

For assistance please contact Genevieve Morris g.morris@auckland.ac.nz ext 8742 at the Research office.

Ongoing

Royal Society of New Zealand: ISAT Conference Funding—Applications will be treated on an ad hoc basis and will be subject to assessment and evaluation and dependent on the availability of funding. Refer: http://www.rsnz.org/funding/int_conf/

More Funding Opportunities available on Key Dates Calendar.
http://www.auckland.ac.nz/uoa/for/staff/key_dates/event-types/research.cfm

Upcoming Conferences/Presentations

**32nd Annual HERDSA Conference 2010**

6-9 July 2010, Hilton on the Park Hotel, Melbourne, Australia


For further information regarding HERDSA 2010 please contact Jodi Morgan at jodi.morgan@deakin.edu.au

Conversations on Research: 6th Annual AUT School of Education Conference

AUT University, AF Block, North Shore Campus, Akoranga Drive.
Monday September 6, 2010, 9:00am to 8:30pm

The School of Education’s annual conference provides a collegiate and inter-disciplinary forum for conversations on research associated with the nature of teaching and learning, policy and curriculum studies, the philosophy of education, the educational terrains and contexts of Aotearoa, and associated topics.

**KEYNOTE SPEAKERS**

Professor Peggy Fairbairn-Dunlop - AUT University Foundation Professor of Pacific Studies, Institute of Public Policy
Applying a Samoan gender lens to educational outcomes: Is education becoming women's work?

Dr Stanley Frielick - AUT University Director of Learning and Teaching

Biosemiotics, technology, social media, and learning: Rethinking education research in the 21st century

Plus a special guest speaker prior to the conference dinner

CALL FOR PROPOSALS
The conference organising committee invites submissions of interest to be emailed to Angela Skelton at askelton@aut.ac.nz by August 6th, 2010.

Please include:
- full contact details
- a presentation title
- an abstract of around 250 words
- Please indicate preference for:
  - single blind peer referee of proposal, or
  - un-refereed proposal

Presentations may include half hour and full hour formats. Workshops, roundtables, poster and paper presentations are all welcome.

REGISTRATION
Costs for full day, including lunch and dinner:

$70 for AUT staff
$70 for students
$100 for all other participants

Please direct all questions concerning registration to Angela Skelton, phone: (09)921 7670 or email: askelton@aut.ac.nz

TARC International Conference on Learning & Teaching 2010

Emerging Trends in Higher Education Learning and Teaching, TUNKU ABDUL RAHMAN COLLEGE, Kuala Lumpur, Malaysia, One World Hotel, Petaling Jaya, Malaysia, 18-19 October 2010

The theme of the Learning and Teaching Conference is “Emerging Trends in Higher Education Learning and Teaching”. The papers presented will be based on theoretical and empirical research findings on all aspects of learning and teaching. Papers presented will focus on issues pertaining to methodologies and strategies in learning, teaching and assessment, as well as on technology and its impact on learning, teaching and assessment environments. In addition, the conference will also focus on international policies and professional development in the area of learning and teaching.

The conference will comprise keynote addresses, plenary sessions, parallel sessions, posters and workshops over the duration of 2 days.

For registration forms and further conference details please see the website http://web3.tarc.edu.my/v1/tic/index.htm

Teacher Education Forum of New Zealand (TEFANZ) 2010

Teacher Education Matters, University of Auckland, 26-28 October 2010

Main Conference: Tues 26 October and Weds 27 October, Owen G Glenn Building, Special Interest Group (SIG) Sessions: Thursday 28 October, Faculty of Education

Submission of Abstracts due 19 July 2010

Registration: By 16 August - $395, After 16 August - $450

Confirmed Keynote Speakers to date: Professor Marilyn Cochran-Smith, Dr Hazel Hagger, and Professor John Hattie

Detailed information available on the TEFANZ website http://www.tefanz.org.nz/category/conference/aconf2010/

Education for Sustainability for a Greener Tomorrow

Karlsruhe, Germany, 27-29 October 2010

A three-day International Event on Greening Education will be held from 27th to 29th of October 2010 in the "green" city of Karlsruhe, Germany. This event will take education and environmental policy makers, senior members of academic institutions, representatives of government and non-governmental organisations and international development agencies, teachers, and sustainable development and environmental management professionals through the need for greening education and then discuss effective initiatives that can be taken to translate ‘education for sustainability’ into action.
You are cordially invited to attend this international event and/or nominate the member(s) of your institution.

For further info on this conference please contact Sharon feed-research@auckland.ac.nz to get a copy of the brochure.

27th Annual Australasian Society for Computers in Learning in Tertiary Education (ascilite) Conference

Curriculum, Technology & Transformation for an Unknown Future, 5-8 December, University of Technology, Sydney and Novotel Sydney, Brighton Beach, Sydney, Australia

You are invited to develop proposals for full and concise papers, posters, symposium and workshops that explore developments, experiences and future possibilities in the following areas:

- leadership, policy and strategy
- learners, learning and educational practice
- academic development practices
- industry relationships
- mobility of learners, teachers and workers

The deadline for poster proposals is 16 August 2010.


Call for papers: Society for Research into Higher Education Conferences 2010

Annual Research Conference

14-16 December 2010, Celtic Manor Resort, Newport. Wales UK

"Where is the wisdom we have lost in knowledge?: Exploring Meaning, Identities and Transformation in the Academy"

SRHE Postgraduate and Newer Researchers Conference

13-14 December 2010, Celtic Manor Resort, Newport. Wales UK

"Transforming Identities in Globalised Higher Education? Newer Researchers’ Perspectives"

To download the Call for Papers for both conferences and find all the information you need on the Conferences, including procedures for the submission of papers and conference registration, please take the following link to the SRHE Conference 2010 website: http://www.srhe.ac.uk/conference2010/

The deadline for the submission of papers is 24 July 2010 for the SRHE Annual Research Conference (ARC) and 31 July 2010 for the SRHE Postgraduate and Newer Researchers Conference (PGNR)

Each year the SRHE Annual Conferences have grown in size and reputation. Attending these events and presenting research work at SRHE Conference has now become a key date in the higher education calendar.

If you have any queries or require any further information please email the SRHE Conference Team at srheconferenceteam@srhe.ac.uk

The 2nd East Asian International Conference on Teacher Education Research

Teacher Education for the Future – International Perspectives, The Hong Kong Institute of Education, 15-17 December 2010

In an era of far-reaching social and economic changes, there is a growing recognition that teachers play a critical role in creating a successful future for both individuals and society. At the same time, teachers & teacher education are also facing new challenges brought by increasing standards and accountability, calls for lifelong learning, education reforms, marketization and globalization. Teacher education research plays a key role in advancing knowledge and informing policy, practice and innovations in Asian and other societies. Building upon the success of the First International Symposium in Tokyo in 2008, this Conference is a unique opportunity for teacher educators and researchers in the Asia-Pacific and other regions to share their research findings and insights in the field of teacher education.

We would like to invite you to participate in this exciting international event and submit proposals for paper presentations.

Important Dates

Notification of Acceptance of proposal 20 August 2010
Early Bird Registration Deadline 17 September 2010
Registration Deadline 15 October 2010

For further information please go to the website http://www.ied.edu.hk/eai-conference2010/
Call for Abstracts and Proposals: 10th Early Childhood Convention 2011
26-29 April 2011, Otautahi, Christchurch

You are invited to submit a presentation proposal for the 10th Early Childhood Convention to be held in Christchurch, 26–29 April 2011. The Convention is a four yearly gathering of educators, early childhood professionals, researchers, employers and policy makers who come together to share professional expertise and research in the interests of quality policy and practice in early childhood education. A mix of workshops, papers, excursions and symposia will make up the programme. Foregrounding ‘connections’, ‘diversity’ and ‘moving ahead’ proposals are welcomed that give voice to these ideas and that speak to the Convention whakatauki: ‘he ihu waka ihu whēnua –where the canoe touches the land’.

Submissions will be received online until 31 July 2010. If you wish to submit a full conference paper for blind peer review, you will need to indicate this in the process of submitting your proposal. You will also need to submit the paper in its entirety by 31 July 2010.

You will be notified as to acceptance of your proposal by 1 November 2010.

For further info and submission guidelines please go to the convention website www.ecconvention2011.org.nz

EARLI 2011
Education for a Global Networked Society, Exeter, United Kingdom
30 August - 3 September 2011

Deadline for submission of proposals: 29 October 2010.

For further details go to http://www.earli2011.org/nqcontent.cfm?a_id=1