Best wishes for a safe and peaceful holiday season

All of us here at the Faculty of Education Research and Postgraduate Office would like to extend the greetings of the season to you. In so many respects, it has been a busy and challenging year for us all. Do take care of yourselves over the holiday break, whatever you do.

Congratulations

To all those who have won funding for research projects in the course of 2012. Staff in the faculty have been successful at a range of levels, from Faculty-funded small-scale research grants to TLRIs.

Some of our recent successes include:

**Associate Professor Val Podmore (PI), Dr Diane Mara, Dr Helen Hedges, Nola Harvey, Dr Peter Keegan, & Dr Jenny Lee** - NZCER TLRI in response to the RFP for proposals in relation to Early Childhood Education - project entitled Supporting learning in the early years for children who learn in more than one language: Developing deeper understandings for practice.

**Dr Rebecca Jesson** - NZCER TLRI - project entitled Porous learning: What do families and schools need to know and do about using netbooks at home to enhance children’s literacy?

A team of researchers led by **Dr Airini** won the NZARE Group Award recently for their Success for All project. Further details on this success can be found on the Faculty website [here](#).

**Professor Jan Gaffney and Dr Ngaire Hoben** have each won Seelye Fellowship Awards to support the visits of Professors Raymond Price (College of Engineering, University of Illinois at Urbana-Champaign) and Pam Grossman (Stanford University School of Education) respectively.

**Dr Jason Stephens** has been awarded US$114,378 as Principal Investigator on the following project: *A Planning Grant for the Achieving with Integrity Project: Early Stage Development of Core Components*. March 1, 2013 - February 28, 2014

**Dr Hong Jae Park** was selected as one of the awardees of the 2013 Fellowship for Field Research by the Korea Foundation. The Fellowship will provide him with an opportunity to conduct on-site field research, gather pertinent data, access resource materials, and develop personal relations with Korean specialists. The sponsorship of his visit to Korea includes a round-trip air ticket, research stipend ($4,500 per month, up to six months) and $2,500 of publication support. Hong Jae’s topic is about “Filiality”: Care and respect for older people in the East and the West.
University Research Guide 2013
As per the November University of Auckland Research Committee meeting, the new Research Guide is now available for download from the staff intranet:

https://www.staff.auckland.ac.nz/uoahome/staff-intranet/research-36/about-research-at-the-university-of-auckland/research-guide

Worldwide Universities Network Report: Call for Proposals
WUN is about to commission the development of a series of reports focussed on the theme of: ‘Our Universities in 2030’: the idea of imagining what the HE world will look like for a child born now, when they reach university admission age in 2030’. The University, represented by Professor Roger Dale (the Vice Chancellor’s nominee for the WUN GHEAR Global Challenge), has actively encouraged the network to undertake this work and the reports, once developed, are likely to provide the University with some very valuable insights to the future.

The network is now inviting proposals for report topics within the overarching theme which address the following criteria:

- Will this topic be relevant in HE research in 2030?
- Will it demonstrate the value-added of the WUN network?
- Will it help raise the profile of GHEAR to the status of go-to policy network?
- Will it attract further funding or lead to further collaborative research?
- Will it lead to publications?
- Will it be influential on policy options in 2030?

The deadline for proposals is the 19th February 2013. Submissions should be made directly to the network (submission details are listed below), copied to Prof Roger Dale (r.dale@auckland.ac.nz), and Usha Bhatia, Auckland’s WUN Coordinator (u.bhatia@auckland.ac.nz).

Please email foed-research@auckland.ac.nz for a copy of the proposal form.

Please contact Heather Lonsdale on the contact details below should you require any further information.

Heather Lonsdale
Research Assistant
The Office of the Pro-Vice-Chancellor International
Firth Court
University of Sheffield
S10 2TN
+44 (0)114 222 1008

Thank you for your assistance with what will hopefully be a very valuable exercise.

Journal Article Assistance
Sue Osborne provides editing services for the faculty. If you have an article in its final draft that you would like Sue to take a look at, please request editorial assistance through Sharon foed-research@auckland.ac.nz stating the date you will need it back by.

New Publications

Journal Articles


**Books**


Social work educators can play an important part in ensuring that the promotion of health and well-being is firmly on the social work agenda for service users, as well as for students and educators. Nevertheless, this has not been a priority within social work education and presents a challenge which requires some re-thinking in terms of curriculum content, pedagogy, and how social workers respond to social problems. Furthermore, if the promotion of health and well-being is not considered a priority for social workers, this raises important questions about the role and relevance of social work in health, and thus poses challenges to social work education, both now and in the future.

This book contains contributions from social work educators from Australia, America, Canada, New Zealand and the UK. They reflect on how best to prepare students to put health and well-being to the forefront of practice, drawing on research on quality of life, subjective well-being, student well-being, community participation and social connectedness, religion and spirituality, mindful practices, trauma and health inequalities.

This book is an extended version of a special issue of *Social Work Education*.


Critical Pedagogy, Physical Education and Urban Schooling is a critical ethnography of health, physical education and the schooling experiences of urban youth. The subjects of health and physical education are compulsory in most schools internationally, but many contemporary practices in these subjects reinforce rather than challenge the stereotypes that urban youth are only physically talented and, subsequently, uninterested in schooling achievement. This book questions those practices and instead suggests that, if taught in critical ways, these subjects offer a particularly cogent space of hope and achievement for urban youth. The use of critical ethnography enables an in-depth account of urban youth in the subjects of health and physical education at school. This book thus explores the complex potential for health and physical education as key sites of learning for marginalized urban youth, examining these disciplines as subjects that are both politically fraught and also spaces of hope.
Book Chapters


Technical Reports


Conference and other Presentations


Brown, G. T. L. (2012, November). Teacher orientations towards curriculum: A basis for understanding what teachers implement policy. Invited presentation to the Centre for Curriculum Studies, Faculty of Education, South China Normal University, Guangzhou, PRC.


Brown, G. T. L. (2012, November). Question and Item Writing: Using the SOLO Taxonomy. Invited presentation to the staff of #26 Middle School, Tiedong Education Bureau, Anshan, Liaoning Province, PRC.


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### Ethics Applications

**PLEASE NOTE:** **ALL** ethics applications for this faculty must be submitted via the human ethics module in Research Management (InfoEd).

All staff should now be able to access Research Management using their UPI and password. If you have trouble getting into the system please contact Sharon ext 48525.

**Both staff and doctoral students can access the Research Management module on and off-campus.** To access the module off-campus, please contact IT support so that the appropriate software can be downloaded (staff can also access the software from here. **Masters students can only access the module on campus**

Faculty specific guidelines and the up-to-date InfoEd Research Management user guide can be found here, University ethics guidelines, ethics office contact information and the 2012 application form template can be found here.

**NB:** If your proposed research proposal has impact on Māori persons as Māori, you must answer yes to Question 1 in Section F (Treaty of Waitangi issues) of the ethics application. This means that the application will automatically be routed to the office of the Pro Vice Chancellor (Māori) and then on to his nominee in the Faculty of Education for sign off prior to the usual Faculty Ethics Advice processes. Please ensure that you allow time in your preparation for this extra processing i.e submit a few days earlier than the due dates below.

### Ethics Submission Dates 2013

<table>
<thead>
<tr>
<th>Round</th>
<th>All Ethics Applications from the Faculty of Education must be electronically submitted via the InfoEd system no later than the submission dates below</th>
<th>Resubmit Date Applications must be amended and sent on to the UAHPEC office via the online system by:</th>
<th>For Ethics Committee Meeting Date</th>
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<td>Wednesday 26 June</td>
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## Workshops

### Qualitative Methodological Masterclass Series
**11-15 February, 2013, at AUT University**
The five-day programme includes workshops led by experienced researchers on a range of topics: qualitative descriptive research approaches, phenomenology and hermeneutics, feminist and critical research, grounded theory and Foucauldian discourse analysis. You can register for the whole week or just one day. For a copy of the programme and other information, contact Erika Gajdocsi at erika.gajdocsi@aut.ac.nz

### ACSPRI Summer Program
Enrolments for the upcoming 2013 ACSPRI Summer Program are now open.
The Australian Consortium for Social and Political Research Inc (ACSPRI) is a not-for-profit organisation that has offered short courses in research methods, predominantly for staff and HDR students at its member institutions, for twenty-seven years. These courses cover a range of qualitative and quantitative research and analysis techniques of various levels and include training in a number of research-related software (e.g. SPSS, AMOS, Mplus, Nvivo, Stata, R).
The 2013 Summer Program is set to be the largest ACSPRI Program ever held; the first held across three weeks and the first Summer Program to be spread across two cities. 24 courses are now on offer; nine at Australian National University in Canberra from 14th - 18th January and fifteen across two weeks at University of Melbourne from 4th - 15th February.

Our organisation is an ACSPRI Member so bookings from staff and students are eligible for considerable discounts. The full non-member rate is $2980 per course booking, whereas the early bird member rate available before Thursday 15th November 2012 is $1515. Full time post graduate students are only $960 before the deadline. A couple of courses have already received a high number of bookings and are expected to fill up before that deadline so it is best to act quickly!

Program details, individual courses descriptions, FAQs, enrolment instructions and Terms and Conditions are all available at http://www.acspri.org.au/summerprogram2013. Queries can be forwarded to: Marty Lynch, Program Coordinator ACSPRI, mailto:summer2013@acspri.org.au

### Centre for Academic Development (CAD) Training for Academics & Researchers
The Centre for Academic Development (CAD) runs a busy IT Training programme and Academic Practice programme for staff.

**Workshops:** The IT Training programme offers a variety of software training workshops covering academic/research related topics such as bibliographies (Endnote), quantitative and qualitative data analysis (SPSS, NVivo), long document & thesis formatting, and designing online courseware (CourseBuilder), as well as many common software applications. Partial cost recovery and prerequisites may apply for some IT Training workshops so please read the full workshop description.

The Academic Practice Group offers workshops, courses and consultations in the areas of teaching, supervising, and research development. To browse workshops or enrol visit www.cad.auckland.ac.nz/workshops. Academics will want to
check out the workshops on the Academic Practice page as well as the IT Training page.

Sign up for the popular new fortnightly email notifications known as CAD Alerts at www.cad.auckland.ac.nz/subscribe. Again, if you’re an academic make sure you select the teaching related staff workshops and the staff IT Training workshops so you don’t miss out on relevant events.

Workshops can be customised to suit your group’s needs, to submit a request go to www.cad.auckland.ac.nz/ittrainingrequests for IT Training or www.cad.auckland.ac.nz/index.php?p=apg_request for Academic Practice.

Online IT Training Pilot: The University is running an online IT training pilot throughout 2012 which allows staff/PGs free access to training websites: CustomGuide with interactive training on Microsoft Office products, and Lynda.com offering video tutorials in over 200 software applications including a variety of Mac applications. Visit www.cad.auckland.ac.nz/onlinetraining to register.

Contacts: IT Training Coordinator, ext. 87951, to it.training@auckland.ac.nz; Academic Programmes Administrator, ext. 88356, t.sillifant@auckland.ac.nz

Research Seminars and Events

**CURRPED Seminar**

**Monday 17th December, 4.30 pm, A201a**

**Professor Laurence Simonneaux**

**Teaching Socially Acute Questions: A French approach to meet the training needs of post-modern society.**

At a time when numerous crises are undermining the status of ( techno)science, the teaching of Questions Socialement Vives (Socially Acute Questions in English-SAQs) has an important role in preparing students for the post-modern risk society. The field of SAQs represents a French orientation for the teaching of Socio Scientific Issues (SSIs). Teaching about SAQs is particularly challenging for teachers because the content (often non-stabilized and contested) transcends traditional disciplinary borders to include professional and social knowledge. After identifying similarities between SAQs and SSIs, I will present details of an SAQ approach. Teachers can cool down or heat up SAQs. The teaching of SAQs/SSIs can have a variety of objectives that usually include scientific literacy although in some cases political literacy is also a goal. A grid to compare or assess socio scientific reasoning in the perspective of sustainability when discussing environmental SAQs will be developed.

**Biography**

Laurence Simonneaux is a professor at the Ecole Nationale de Formation Agronomique in France which was created in 1963 with the status of a Grande Ecole. She is head of a research department in science and agronomy education: Didactique des Savoirs Professionnels Scientifiques et Sociaux Emergents. She has lead several research programmes on biotechnology education and the teaching of controversial socioscientific issues and is member of the national research programme (Agence Nationale de Research) about sustainable development education. She has published several books dealing with debates, argumentation and the teaching of controversial socioscientific issues such as GMOs, nanotechnology, cloning, animal transgenesis, climate change, biodiversity, bioconservation.

Laurence, who is at the forefront of the socioscientific issue educational push in Europe, gave a keynote lecture and provided a wide-ranging and perceptive analysis of this approach at European Science Education Research Association (ESERA) conference in Lyon in 2011. Her review called Questions socialement vives and socioscientific issues: new trends of research to meet the training needs of post-modern society will be published in a book of selected papers from the conference in 2013.

**Recent publications**


Simonneaux, J. & Simonneaux, L. (2012). Educational configurations for teaching environmental socioscientific issues within the perspective of sustainability. Research In Science Education. 42, 1, 75-94.


*Refreshments will be served following the seminar, Please RSVP to Bev France b.france@auckland.ac.nz*
Upcoming Funding Opportunities

Ministry of Business, Innovation & Employment: Health & Society Research Funding Round

The government’s Ministry of Business, Innovation and Employment has advised that their Health and Society research funding round has opened, with applications due late April 2013.

Please go to the website here, and select 'Health and Society'.

On pages 9-11 of the Request for Proposals pdf are the three research questions which this ministry will fund. Select one research question and build a team of people to respond to their request for proposals:

- Benefitting from the diversity of 21st century New Zealanders (see p.10) ($850,000 / year over 3-4 years)
- Successful families/whanau – embedding effective practice (see p.11) ($850,000 / year over 3-4 years)
- Building on known successes in societal research (see p.12) ($600,000 / year over 2-3 years)

If you want more information, a briefing from Ministry of Business, Innovation and Employment staff is being held on Thursday 13 December @ 1pm (Owen Glenn Bldg, OGGB3 Lecture Theatre).

Thomas J Alexander Fellowship Programme

Thomas J. Alexander Fellowship Programme, hosted by OECD Paris.

The programme seeks to develop and support improvements in education quality and equity by:

- supporting quantitative research to provide evidence-based analysis relating to education policy and practice;
- strengthening the use of such analysis in policy making; and
- helping education leaders modify their practices to maximise its impact on student learning.

Ideally candidates will hold a Ph.D., have experience with quantitative research methods and using large-scale surveys, and have had articles published in scientific journals. Successful applicants will define their policy areas of interest, identify policy questions, and indicate the intended research methods, explaining why OECD data (from PISA, TALIS, PIAAC, etc.) are particularly well-suited to address those questions. Proposals focusing on improving equity in education are particularly encouraged. Applicants should explain how their work would benefit the broad public and promote quality and equity in their countries’ education systems. Candidates will be selected on the basis of the originality, potential, and technical quality of the proposals as well as on the qualifications and experience of the applicant and the value added by their time working at OECD headquarters in Paris with the team of analysts. Successful candidates will be expected to spend at least three months and up to a maximum of 12 months in Paris.

ACCEPTING APPLICATIONS UNTIL 21 DECEMBER 2012

ICNF Funding

Applications are now open for the latest round of ICNF funding.

The Fund’s purpose is to provide central funding to support University of Auckland staff access to the networking and collaboration opportunities presented by the three networks the University belongs to: the Association of Pacific Rim Universities (APRU), Universitas 21 (U21) and the Worldwide Universities Network (WUN). The three types of activities it supports are:

- Network-sponsored workshops and conferences (please note these must be APRU, U21 or WUN-badged events);
- Research collaboration opportunity investigations (please note: priority will be given to WUN applications); and
- Visiting Fellowships.

It would be great to see applications from Professional and Academic Staff in the appropriate categories.

For information on the Fund, please refer to the ICNF webpage: http://www.auckland.ac.nz/uoa/home/about/international-strategy/international-central-networks-fund.

Please note that there have been some refinements to this latest round:

- It will only fund activities that will take place in 2013.
• HoDs or Directors will be asked to rank multiple applications from their department or service unit.

For any questions, please contact Dr Matthew O'Meagher, Deputy Director (International Relations), Direct Dial: + 64 9 923 6671, Tel: +64-9-373 7599 Ext 86671, Fax: +64-9-373 7567.

**Other Funding Opportunities**

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<th>Fund / Award</th>
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<th>Due date</th>
<th>Amount</th>
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<tr>
<td>Spencer Foundation Philosophy in Educational policy and practice</td>
<td>We encourage applicants to understand educational policy and practice in broad terms, including issues that directly relate to K-12 schools and higher education institutions, but also concerning policies that influence children's growth and development in the family and in other areas of social life including children's upbringings, educational issues in family life and in the workplace, the educational effects of welfare policy. We also encourage diverse kinds of philosophical research ranging from the highly abstract to the highly applied.</td>
<td>open date</td>
<td>US$40,000</td>
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| The Arnold Bentley New Initiatives Fund | to support new, interdisciplinary initiatives concerned with the advancement or promotion of research in the psychology of music or music education. Examples may include support towards a project, conference, seminar, workshop, exhibition or publication that is particularly innovative or pioneering | open date | UK£3000 |

Please feel free to contact Nic Mason, Research Opportunities Manager for the Faculty (ext 48231) or nm.mason@auckland.ac.nz, and she will gladly meet with you and discuss how she can help you in developing persuasive, precise funding applications and proposals.

**Research/Publishing Opportunities**

**Online Journal of Education Research (OJER)**

Online Journal of Education Research (OJER) is currently accepting manuscripts for publication. OJER publishes high-quality solicited and unsolicited articles, in English in all areas of the subject pertaining to education and educational administration, psychology and counseling, policy studies, technical education, vocational studies, English and literature, physical education.

All papers published by OJER are peer-reviewed after which they undergo revision by the author. OJER is a rapid response journal with an issue published every month.

The following types of papers are considered for publication:

- Original articles in basic and applied research
- Critical reviews, surveys, opinions, commentaries and essays.

Our objective is to inform authors of the decision on their manuscript(s) within a month of submission. Following acceptance, a paper will normally be published in the next issue.

One key request of researchers across the world is open access to research publications. Online Journal of Education Research is fully committed to providing free access to all articles as soon as they are published (published articles are freely downloaded for use by any researcher across the world). Our large readership base makes it possible for publish articles to be beneficial to the millions of researchers across the world. We ask you to support this initiative by publishing your papers in this journal.

Authors guide and other details are available on our website [www.onlinereseachjournals.org/IJER](http://www.onlinereseachjournals.org/IJER). Prospective authors should send their manuscript(s) to any of the following email submit.jaer@onlinereseachjournals.org or jjer.onlinereseach@yahoo.com

Please visit [www.onlinereseachjournals.org/IJER](http://www.onlinereseachjournals.org/IJER) for current issue

**Call for Papers: Journal of Intercultural Communication Research**

Child raising across cultures: practices, values and scripts
Upcoming Conferences/Presentations

QPEC International Education Conference
1-3 February, 2013, Palmerston North
*Choice, Diversity and Accountability in Education*

QPEC is organising an international conference to address current and emerging issues within education New Zealand and in an international context.

The keynote speaker at the conference will be Professor Diane Ravitch, former US Assistant Secretary for Education, who worked on President George Bush's "No child left behind" policy but who later rejected the scheme's punitive uses of accountability to fire teachers and close schools and replace public schools with charter schools. She is author of the bestselling The Death and Life of the Great American School System: How Testing and Choice Undermine Education (2010) and is a strong advocate for high quality public education.

QPEC is calling for people interesting in presenting papers at the conference to register interest with the QPEC conference co-ordinator Liz Gordon at lizgordon@paradise.net.nz

We are seeking a range of contributions from academics, scholars, teachers, parents, advocates and others with an interest in the topics of the conference. Contributions may include formal papers, group sessions, seminars, poster sessions or other options – we are keen to support an array of presentations

The aim will be to give a broad reach to the conference themes and a balance between the different sectors of education. Please have expression of interest in by 26 October 2012.

Expressions of interest should include a title, a description of the paper/session (100 words maximum), names of authors and institutional affiliation(s), if any.

Please contact Liz Gordon to submit or if you have any questions. Her phone number is 03 980 5422 or 0274545008.

Helping Families Change Conference (HFCC) 2013
13 – 15 February 2013, The Omni Los Angeles Hotel, California Plaza

To register please visit [www.helpingfamilieschange.org/register](http://www.helpingfamilieschange.org/register)

The HFCC is a unique, global gathering of world experts in the field of parenting and child behaviour. Delegates will be presented with state-of-the-art knowledge, contribute to debate, and engage in hands-on practice with leaders in the field of family intervention.

The HFCC offers world-class presentations, symposia and workshops across a broad range of domains, including:

- Issues, strategies, and innovations related to parenting and family interventions
- Working with high-risk families
- Cultural diversity and parenting
- The role of technology in parenting and family interventions
- The public health approach to parenting interventions
- The future of the family

Keynote speakers include –

Prof. Matthew Sanders - Triple P Founder
Prof. David Kirp – University of California, Berkeley
Prof. James Garbarino – Loyola University, Chicago
Prof. Ron Prinz - University of South Carolina
Prof. Emilee Smith - Pennsylvania State University
Dr Stephanie Romney - San Francisco Public Health
Dr Karen Blase - National Implementation Research Network

Delegates are invited to register prior to December 14 to take advantage of special discounted rates
Call for Papers: The 1st Global Virtual Conference (GV-conf 2013)
8-12 April 2013, www.gv-conference.com

Important Dates
Author Notification: March 27, 2013
Final Manuscript Due: April 5, 2013
GV-conf 2012: April 8 - 12, 2013

It is our great pleasure to invite you to participate at the upcoming conference (GV-conf 2013, Global Virtual Conference).

GV-conf 2013 (Global Virtual Conference) gives you a great opportunity to participate in the fully fledged, scientific and professional conference without personal participation. The GV-conf will run continuously during April 8 to 12, 2013 at www.gv-conference.com.

Global Virtual Conference (GV-conf) is designed for all scientific groups.

The conference will bring the scientific debate among the scientists.

At the virtual conference, you have access to all papers in the conference at any time and can use virtual discussion with the author of any article at any time.

Papers

Papers will be reviewed and published in official Conference Proceedings "Proceedings of the Global Virtual Conference 2013" with ISBN.

Top rated papers will be sent for indexing in SCOPUS database and published in scientific journals (for more info see: www.gv-conference.com)

Technical and scientific papers describing original, previously unpublished work are solicited in the areas of all scientific fields. Prospective authors are invited to submit papers in any of the following areas (not limited to):

- Business Management
- Marketing
- Economy and Business Economics
- Public service, Law
- Financing and Accounting
- Psychology, Sociology and Pedagogy, Social Science
- Medicine
- Veterinary medicine
- Art, Religion, History, Philosophy
- Linguistics
- Ecology
- Natural science - mathematics
- Natural science - chemistry
- Natural science - biology
- Natural science - physics
- Electronics, Electrical Systems, Electrical Engineering
- Industrial and Civil Engineering
- Informatics
- Information Technology

Further Information

For further information, please contact us at info@gv-conference.com.

Third Asian Conference on Technology in the Classroom (ACTC 2013)
25-28 April 2013, Osaka, Japan,

Abstracts are now being accepted for the Third Asian Conference on Technology in the Classroom. ACTC 2013 will again be held in the great and exciting city of Osaka, Japan, April 25-28, and will be co-chaired by Professor Barbara Lockee (Virgina Tech) and Professor Steve Cornwell (Osaka Women's University).

For details on next year's conference: ACTC 2013.

Next year’s conference will feature the theme: "The Impact of Innovation: Technology and You". The organizers encourage submissions that approach this theme from a variety of perspectives. For more details on the conference, including how to submit an abstract, please click here.
This year’s event gathered over 180 delegates from more than 25 countries in the amazing city of Osaka. If you would like to view proceedings for previous ACTC events, please visit the online archive.

**ISATT 2013 Conference**

**16th Biennial Conference on Teachers and Teaching, 1-5 July 2013, Ghent University, Colofon, Belgium**

Proposals for the ISATT 2013 conference can now be submitted on the [website](#) > Submit. Please find the official Call for Submissions [here](#); feel free to disseminate the call among your colleagues, local or international networks.