News from the Research Unit

Thanks and Update

Many thanks to Associate Professor Elizabeth Rata for acting as Associate Dean Research, Dr Martin East for co-ordinating ethics advice and Sharon Boyd for keeping the ship running smoothly while Judy and Helen were on research and study leave. We are delighted that Sharon obtained a permanent role in the Research Unit recently.

We hope that semester two is well underway for you all. We know that you are head-down writing this semester and know you found the WSPN workshops last semester helpful. Feedback on follow-up for next year is welcome – let Sharon know (foed-research@auckland.ac.nz).

Congratulations

John Hattie assumed the role of President of the International Test Commission at the Hong Kong Conference in July. The ITC is an association of national psychological associations, test commissions, publishers and other organizations committed to promoting effective testing and assessment policies and to the proper development, evaluation and uses of educational and psychological instruments. Its current membership covers most of the Western and Eastern European Countries and North America, as well as some countries in the Middle and Far East, South America and Africa – as well as 4-500 individual members.

Dr Claire Donald from the Centre of Academic Development was awarded $19,320.00 by the Faculty Research Development Fund recently for her project entitled Supporting eLearning research and practice at the University of Auckland and beyond with HEART: a learning design support strategy.

Congratulations John and Claire.

Summer Scholarships 2010-2011

The University of Auckland has set aside $2.5 million for Summer Scholarships this year. Education has been allocated 32 and the process of awarding these scholarships will be conducted within the faculty. All currently available information about the scholarships is being posted on the intranet and your School Research Committee Chair has been given a copy of the email from the DVC Research.

If you are interested in supervising a summer scholar, as an initial step please submit to Sharon Boyd (foed-research@auckland.ac.nz) by 30th August, the name of the staff member who will undertake supervision; the title of the proposed project and a less than 50 word explanation of the nature of the project and work. We will be posting these (after 30th August date) on the faculty web site, along with details of how students who are interested should proceed in terms of linking with the staff member and making the application. The closing date will be clearly signalled at that point.
There will be a selection process for the projects within the faculty that will involve both checking that support is available from the school involved and the application of previously agreed criteria. For example the University is asking that we prioritise certain groups so the internal committee will be cognizant of this fact.

Accommodation for Visiting Academics

We would like to build up a database of different types of accommodation for visiting academics on sabbatical in Auckland. This could be accommodation for families, singles, for short or long term that would preferably be close to the Faculty. We do know of bed and breakfasts in the area however we would like to have a variety of options.

If you or someone you know live fairly close to campus and have a room to let or are going to be away for a week or longer and are looking for a tenant or someone to house sit this could be the type of arrangement suitable for this registry, please contact Sharon in the Research Unit ext 48525 or foed-research@auckland.ac.nz to be included on the registry. Also please let Sharon know if you are looking for accommodation for a visitor so she can alert you when anything suitable is entered into the database.

Exposure Research Competition

Exposure is an annual university wide research competition held from the 12-15th October. Postgraduate students can present their research in one of the four categories (poster, oral, performance or multimedia) and can win up to $2000 in prize money.

Students interested in gaining academic presentation experience can be directed to the Exposure website for more details http://www.auckland.ac.nz/ua/home/for/current-students/exposure-1.

Staff are invited to serve as either a lay or academic judge at the competition. See students from all over the universities presenting their latest research and learn about other scholarly fields.

If you are interested in being a member of the judging panel please contact Jennifer Tatebe at j.tatebe@auckland.ac.nz or education@pgsa.org.nz if you have any questions or queries.

Jennifer Tatebe and Frauke Meyer
Faculty of Education Postgraduate Students’ Association Representatives

Journal Article Assistance

We have received a lot of great feedback from those who have made use of Sue Osborne’s editing services.

If you have an article in its final draft that you would like Sue to take a look at please request editorial assistance through Sharon foed-research@auckland.ac.nz stating the date you will need it back by.

Quantitative data analysis advice is also available through Kane Meissel. Please note that Kane’s role for the Faculty Research Unit is advisory only, however he may be available to perform additional analysis work if required on a private contract basis. He can be contacted at k.meissel@auckland.ac.nz.

Funding Calendar

If you wish to be proactive and find out in advance about other funding opportunities, please check the University Funding Calendar which is found here: http://web.auckland.ac.nz/ua/for/staff/key_dates/event-types/research.cfm

Funding opportunities can also be found on the ResearchResearch http://www.researchresearch.com/ or Community of Science (COS) http://www.cos.com/ databases which enable a more personal search. You can find funding opportunities by sponsors, discipline, and geographical location and for many purposes. You can also create personal profiles on these databases and receive personal email alerts. For assistance with searching these databases please contact Sharon foed-research@auckland.ac.nz

Publications Folder

We are putting together a folder of recently published material by faculty members to be left outside the Dean’s office for visitors to peruse. If anyone has any 2009 or 2010 reprints that you would like to be included in this folder, please forward them to Sharon in N502 or by email foed-research@auckland.ac.nz.

Newsletter

Please continue to send items, including new publications, for the monthly newsletter to foed-research@auckland.ac.nz. We are aware that we have a lot more publications in the faculty than are submitted and encourage staff to remember this newsletter has a wide readership.
New Publications

Journal Articles


Edited Books


Every school leader and teacher knows that the challenges of change are constant and ongoing. Expectations have risen. The material for *Weaving Evidence, Inquiry and Standards to Build Better Schools* is based on the authors’ involvement in research and development projects that have successfully accelerated students’ learning and achievement throughout the country. All the authors work closely with schools and know what it takes to tackle the tough problems involved in leading, teaching and learning. The book presents sets of principles and practical suggestions to guide improvement efforts with a helpful continuum of progression for use in professional development. Mostly, it will provoke thinking, talking and action by all those engaged in building better schools.
Chapters in Edited Books


Papers in conference proceedings


Probert, E. A. (2010, July). Not research again – all they do is copy and paste! Paper presented at UK Literacy Association conference, Changing the face of literacy, University of Winchester, Winchester, United Kingdom.


Conference presentations


Research Awards

NZARE Awards

Please consider faculty colleagues and students who might be nominated for the following: the New Zealand Association for Research in Education recognises excellence in educational research through its awards and grants structure. Nominations are called for the following awards each year. The submission date for nominations is 1 September of the year in which each award is made.

THE MCKENZIE AWARD
The purpose of the award is to honour a current NZARE member’s significant contribution to educational research over an extended period of time. A significant contribution is interpreted as contributing to new knowledge and being an exemplary researcher in the education community in a chosen discipline. The award consists of a citation folio and a piece of original art or craft by a New Zealand artist or craftsperson chosen by the recipient, up to the value of $2000.

TOHU PAE TAWHITI AWARD
The award recognises researchers who have made a significant contribution to Maori education by conducting high quality research over an extended period of time. The award comprises a written citation, a taonga and a cash prize of $1500.

THE NZARE GROUP AWARD
The award recognises a significant educational research project undertaken in Aotearoa by a group of researchers. In granting this award NZARE wishes to acknowledge, prioritise and respond to shortages the educational research community is currently experiencing in quantitative, Maori and Pacific research. The award comprises a written citation and a cash prize of $1000

THE SUTTON-SMITH DOCTORAL AWARD
The award honours Brian Sutton-Smith. Professor Sutton-Smith was awarded the first Education PhD in New Zealand in 1954. The Sutton-Smith Doctoral Award is awarded annually for an excellent Doctoral thesis by an NZARE member. The Award was approved at the 2004 NZARE Annual General Meeting, awarded for the first time in 2006. The award consists of a written citation and a cash prize of $1000.

THE RAE MUNRO AWARD
The award honours the outstanding contribution of the late Dr Raeside Munro to educational research and teaching practice. It is awarded annually for an excellent Masters-level thesis by a member of NZARE in an area which has implications for teacher education or classroom practice. The award was first conferred in 1996 and consists of a written citation and a cash prize of $750.

For more information on how you can apply for, or nominate a group or a researcher for this award please go to http://www.nzare.org.nz/awards

Cartoon Caption Competition

Introducing a new feature in the newsletter! Each month we will publish a cartoon and invite you to submit an alternate caption that has a research-related theme. Entries that include words beginning with the letters P,B,R and F will receive special mention. All (publishable) entries will be included in the next month’s newsletter.

Caption entries to Sharon food-research@auckland.ac.nz by August 31. (Sharon and Helen will be the “judges” that choose the winner each month – our decision will be final, no correspondence entered into etc!)
This month’s cartoon is:

![Cartoon Image]

Hey! ... We should do something fun!

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**Ethics Closing Dates 2010**

Please note that we are looking for new ethics advisors to be mentored this semester and begin advising next year. If you are interested (and it’s a useful contribution to the research environment for you) please discuss this with your HOS and/or School research committee chair and then contact Helen Hedges h.hedges@auckland.ac.nz

Please see below the Faculty of Education submission dates for ethics applications in 2010

<table>
<thead>
<tr>
<th>All Ethics Applications from the Faculty of Education must reach the Faculty Research Unit Office (N502) no later than the closing dates below</th>
<th>Resubmit Date</th>
<th>For Ethics Committee Meeting Rounds</th>
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<tbody>
<tr>
<td>Wednesday 8 September 2010</td>
<td>Thursday 23 September</td>
<td>October</td>
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<tr>
<td>Wednesday 6 October 2010</td>
<td>Thursday 21 October</td>
<td>November</td>
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<tr>
<td>Wednesday 27 October 2010</td>
<td>Thursday 11 November</td>
<td>December</td>
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</tbody>
</table>

Forward applications to: The Research Administrator, N502, Faculty of Education Research Unit Gate 4, 60 Epsom Avenue, Auckland foed-research@auckland.ac.nz

Please note: both a hard copy and an electronic copy are required.

The Ethics and Biological Safety Administration website can be found at [http://www.auckland.ac.nz/uoa/home/about/research/re-ethics](http://www.auckland.ac.nz/uoa/home/about/research/re-ethics)

Please make sure to download the most current form from the website every time you need to apply for ethics approval. The website and application forms are updated periodically. Any application forms other than the current version will not be accepted and will be returned.
Workshops

Centre for Academic Development (CAD) Courses for Academics and Researchers

The Centre for Academic Development (CAD) runs a busy IT Literacy programme and Academic Practice programme for staff.

The IT Literacy programme offers a variety of computer training workshops covering academic/research related topics such as data analysis and long document formatting, as well as popular software applications. The Academic Practice Group offers workshops, courses and consultations in the areas of teaching, supervising, and research development.

Partial cost recovery and prerequisites may apply for some IT Literacy workshops so please read the full workshop description. To browse workshops or enrol visit [www.cad.auckland.ac.nz/workshops](http://www.cad.auckland.ac.nz/workshops). If you’re an academic you’ll want to check out the workshops on the Academic Practice page as well as the IT Literacy page.

Sign up for the popular new fortnightly email notifications known as CAD Alerts at [www.cad.auckland.ac.nz/subscribe](http://www.cad.auckland.ac.nz/subscribe). Again, if you’re an academic make sure you select the teaching related staff workshops and the staff IT Literacy workshops so you don’t miss out on all the relevant events.

Workshops can be customised to suit your group’s needs, to submit a request go to [www.cad.auckland.ac.nz/itlitrequests](http://www.cad.auckland.ac.nz/itlitrequests) for IT Literacy or [www.cad.auckland.ac.nz/index.php?p=apg_request](http://www.cad.auckland.ac.nz/index.php?p=apg_request) for Academic Practice.

IT Literacy Coordinator, ext. 87951, [caditliteracy@auckland.ac.nz](mailto:caditliteracy@auckland.ac.nz)
Academic Programmes Administrator, ext. 88356, [t.sillifant@auckland.ac.nz](mailto:t.sillifant@auckland.ac.nz)

Research Seminars

12 August, 8.30am - 3.30pm, Waipuna Hotel and Conference Centre, 58 Waipuna Road, Mt Wellington, Auckland

The University of Auckland Centre for Educational Leadership presents

Emeritus Professor Frank Crowther

Parallel Leadership: building leadership capacity within the school

Join one of Australia’s most influential and respected educators at a seminar to help develop leadership capacity in your school for the improvement of student outcomes

Frank Crowther, recognised by The Bulletin as one of the top 100 Smart Australians and recently made a Member of the Order of Australia, has developed ‘parallel leadership’ through the IDEAS Project implemented in several hundred schools in Australia and internationally. Research shows how the IDEAS leadership capacity-building model increases professional trust and responsibility, enhances teaching practices and significantly improves student engagement and learning.

Parallel Leadership: building leadership capacity within the school helps you to:

- Understand the leadership capacity-building model that underpins the IDEAS Project and its implementation in schools
- Engage in and deepen your understanding and experience of ‘parallel leadership’
- Identify ways to enhance the influence of ‘parallel leadership’ in your school context
- Develop a series of actions for sharing with others and implementation in your school context

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The School of Critical Studies in Education invites you to the University of Auckland Hood Fellow seminars

Michael F D Young (University of London)

Michael F D Young is Emeritus Professor of Education in the Faculty of Culture and Pedagogy at the Institute of Education, University of London, Visiting Professor of Education at the University of Bath, and Fellow of the City and Guilds of London Institute. Professor Young’s contribution to the sociology of education and educational policy is recognised internationally. He is an Honorary Professor at Capital Normal University, Beijing, and the University of Pretoria, South Africa, and a Visiting Professor at the University of Witwatersrand, Johannesburg.

For four decades, his articles, reports and books have influenced the discipline in profound ways, an influence that
continues with the 2008 publication of Bringing Knowledge Back In: From Social Constructivism to Social Realism in the Sociology of Education

**Public Lecture**
Tuesday 17 August 2010, 6.30 pm, J1 Lecture Theatre

*A Curriculum for a Knowledge Society: Lessons from the Sociology of Education*

Please RSVP to Dale Leyland, d.leyland@auckland.ac.nz.

**Critical Studies in Education Seminar**
Wednesday 18 August 2010 4.30pm, N3 - Owen Gilmore Lecture Theatre

*Knowledge and Education: From the new sociology of education to social realism*

This presentation will begin with a brief autobiographical introduction about how I came to the ideas that were expressed in my first book, *Knowledge and Control*. I will then draw on my recent book, *Bringing Knowledge Back In*, to discuss the problems with the social constructivist approach and the experiences and study which led me to look for an alternative in social realism.

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**Seminars in the School of Counselling, Human Services and Social Work**

Venue: Faculty of Education, Epsom Campus, N Block, Room N415, 60 Epsom Avenue, Epsom
Email: ma.barnett@auckland.ac.nz to register your attendance and for seminar abstracts

**Thursday 19 August, 4 - 5.30pm**

Jay Marlowe
*Responding to Trauma from Forced Migration and Resettlement: A Critical Engagement with Sudanese Refugees*

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**Wednesday 8 September, 4.30 - 6pm**

Eileen Munro: Professor of Social Policy at the London School of Economics
*On contemporary issues in child protection.*

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**Friday 10 September, 9.30am - 12.30pm**

Eileen Munro
*Professional development opportunity for social workers in child welfare settings (details to be confirmed)*

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**Thursday 16 September, 4 - 5.30pm**

Fiona Pienaar
*Locating children’s stressors within the family*

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**Thursday 21 October, 4 - 5.30pm**

Hong-Jae Park
*Living with ‘Hwabyung’: The Psychosocial impact of elder mistreatment on older Korean migrants in New Zealand*

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**Thursday 18 November, 2 - 5.30pm**

Liz Beddoe
*Mini symposium on supervision and book launch for “Best Practice in Supervision: A Guide for the Helping Professions” (details to be confirmed)*
Research Opportunities

PhD Opportunities

A Unique PhD Opportunity: Research Training in Evidence-based Parenting Interventions

The Triple P Research Group (TPRG) at the University of Auckland’s Faculty of Education is seeking to recruit up to four (4) suitably qualified candidates with relevant backgrounds in psychology or educational psychology to undertake advanced level PhD training in the field of evidence-based parenting and family intervention. The training program will focus on developing expertise in conducting randomized clinical trials testing the efficacy of parenting interventions based on the Triple P-Positive Parenting Program, a unique multilevel system of parenting intervention. The program of research training will provide applicants with advanced level training in the following areas:

1. Designing and implementing evidence-based parenting interventions
2. Designing and conducting studies that rigorously test the efficacy of interventions including use of randomised controlled trials and where appropriate intra-subject replication designs.
3. Experience in working with a research team specializing in evidence-based interventions.
4. Writing competitive grant submissions to support parenting research.
5. Experience in conducting research on the dissemination of evidence-based parenting programs.

The Triple P Research Group in New Zealand

The TPRG is a newly established research group at the University of Auckland headed by Professor Matt Sanders (the founder of the Triple P-Positive Parenting Program). It consists of a team of experienced researchers and includes four academic staff and postgraduate students and research assistants working on various projects. PhD candidates will work under the supervision of one of the academic staff with co-supervision provided by Professor Sanders.

The research group at the University of Auckland joins a collaborative international network of researchers and scholars involved in Triple P research from Europe, UK, North America and Asia. The Group has established a collaborative research relationship with the Parenting and Family Support Centre at the University of Queensland, which is Australia’s best known parenting research centre (see www.pfsc.uq.edu.au).

Staff involved

Matthew Sanders, PhD. Professor of Parenting Studies and Family Psychology (Head of Group). Research interests: evidence-based parenting interventions, Triple P-Positive Parenting Programme, media and self directed interventions for parents, role of parenting in the prevention of behavioural and emotional problems.

Louise Keown, PhD. Senior Lecturer in Developmental Psychology. Research interests: the family and peer relationships of children with ADHD, preschool hyperactivity and conduct problems. Parenting, especially, fathering. Parenting interventions.

Susan Farruggia, PhD. Senior Lecturer in Developmental Psychology. Research interests: formal and informal interventions that promote wellbeing, adjustment and academic achievement among vulnerable youth, particularly those involved in child protection and the youth justice system.

Cassandra Dittman, PhD. Research Fellow in Parenting Studies and Family Psychology. Research interests: the role of the internet in the delivery of parenting programmes, evidence-based parenting interventions; relationships between parenting, children’s behaviour and learning and developmental outcomes.

Eligibility

Applicants who have a strong bachelors degree with honours/masters (first class or second class, division I) in psychology, education or other area of social science will be considered for the PhD programme. Applicants should have a sound understanding of behavioural or cognitive behavioural principles, child or adolescent development and have specific interests in the field of parenting and family relationships. Interests in intervention research are essential and some relevant experience with children and families would be an advantage.

Possible project areas

Applicants will be selected who have interests in some of the following areas. The following areas are presently being considered as potential projects, but applicants should feel free to identify other potential projects:

1. Cultural diversity and parenting: this project area examines the cultural relevance, acceptability and effectiveness of parenting interventions for culturally and linguistically diverse families (e.g., Maori, Pacific Island, immigrant families).
2. Fathers and parenting: this project area examines the effectiveness of parenting interventions that are tailored to meet the
needs of different father groups, e.g. solo fathers.

3. **The role of the media and technology in parent training:** this project area examines the role of the media and the web as a delivery vehicle for parenting support and as a means to access certain groups of traditionally hard to reach parents.

4. **ADHD and parenting:** This project area examines the design and effectiveness of parenting interventions for parents with ADHD and parents of children with ADHD.

5. **Parenting interventions for special or high-risk groups of families** e.g., children with chronic health conditions, children with poor nutrition, teen parents.

**Funding support**

Applicants will be expected to apply for a University of Auckland PhD scholarship to support their candidature and the research team will be involved in securing funding support from a variety of sources to fund specific projects.

**Application process & further information**

For further information on the application process please contact Dr Cassy Dittman by email (c.dittman@auckland.ac.nz). See also [www.education.auckland.ac.nz/tprg](http://www.education.auckland.ac.nz/tprg) for more information about the activities of our research group. Potentially suitable students will be invited to meet informally with members of the research team to discuss the student’s background and research interests. Suitable students will be encouraged to apply for registration through the University of Auckland Expression of Interest process ([www.postgrad.auckland.ac.nz](http://www.postgrad.auckland.ac.nz)). Each student’s application to the group will be subject to confirmation via the Expression of Interest process of their eligibility for PhD enrollment.

Closing date: Friday 3rd September 2010.

**Call for Papers: Cultural Diversity and School-to-Work Transition**

Dynadiv – a French centre for research on the dynamics and stakes of cultural diversity – is launching a research publication on the role of cultural diversity in the transition from education to work.

As personnel’s multicultural competence is gaining interest among organizations (whether profit or non-profit oriented), this research will focus on how the educational system, building on its pupils and students’ cultural diversity, can make multiculturalism an asset for school-to-work transition.

The research is comprised of two strands.

**Strand 1** will be devoted to analyzing the demand for cultural diversity. It will focus on the organisations’ needs, e.g. in terms of individual characteristics and profiles. It will be researched to what extent diversity is desired at organisational level, and what its demanded structure, components and forms are. Another issue to be investigated is how to typologise the demand for diversity depending on organisations’ characteristics (size, sector, profit/non-profit orientation, location, culture, growth strategy...). It should also be researched why diversity is demanded, and what it is intended for. Also, contributions proposing (ways) to measure the magnitude of needs and to anticipate their future developments, in order to outline the importance, trends and perspectives of the demand for diversity, are welcome.

**Strand 2** will be supply-oriented. The aim here is to investigate how, taking into account the demand from organizations, the educational system can turn the cultural diversity of its pupils and students into an asset for strategies promoting successful transition to work. This strand calls for contributions that would aim at designing, mapping and analysing concepts, theories, experiments and experiences, evaluations and assessments, as well as proposing recommendations for policy, strategies, settings and actions, in the field of cultural-diversity-based transition to work. Of particular interest in this strand is the issue of the national models for the recognition of cultural diversity at school. Particularly expected are contributions proposing to feature, map and typologise how educational systems take cultural diversity on board across countries, and comparing how national models perform as regards converting diversity into successful transition to work.

This research project is multidisciplinary and international. Researchers from all countries and from all education-related fields are invited to participate and submit. Proposals will be in the form of a 1000-word (maximum) abstract to be submitted online.

The deadline for submission is **30 September 2010**. An international selection committee will review all proposals. Authors will be notified of the selection results before December 2010.

The draft full papers are expected by **31 March 2011**. Authors will receive the reviewers’ final feedback before October 2011.

Final version of papers will be due in **January 2012**. These contributions will form the content of a book to be published in 2012. Also, an international conference gathering all authors will be held in Limoges (France) in 2012.

**Submission procedure**

Each proposal will contain:
- A contribution title
- The corresponding author’s name and contact details
United Maori Mission

United Maori Mission (UMM) is taking on a new approach to participate in encouraging educational opportunities for underprivileged Maori and Pasifika boys. With its long standing history of 75 years engaging Maori youth with affordable accommodation and apprenticeship programs, we have witnessed the success of seeing underprivileged youth ‘overcome’ as a result of the support provided during their stay at UMM.

Our intention is to assist with providing a way for underprivileged youth from South Auckland to gain a secondary education at one of the country’s top schools. It is our hope to then follow them through their tertiary years (preferably at the University of Auckland). We intend to do this by partnering with Auckland Grammar School and other supportive services. Our strategy is to provide pastoral care and mentorship along with accommodation for all boys participating in this programme. We are currently preparing for approximately 60 boys to take advantage of this opportunity. These students would live at UMM during their years of study.

We are seeking the support of the University’s Education and Psychology research department’s to provide tracking of the success of this project. We are also seeking assistance with funding the project as our desire is to award full scholarships to all participating students.

If anyone is interested in this research project please contact the Director, Terrance Wallace, directly.

Terrance Wallace, Director
United Maori Mission
Office: (09) 638 8214
Mobile: 027 286 3656
www.umm.org.nz, twallace@umm.org.nz

Research Funds Available

International Research Staff Exchange Scheme (IRSES)

The IRSES scheme is part of the Framework Programme 7 funding (FP7) of the European Commission. It encourages researchers from around the world to bring their expertise into European universities and research organisations, whilst enabling more junior European researchers to travel to countries such as NZ to learn new techniques, and acquire knowledge in a different research environment.

How does it work? The IRSES scheme aims to strengthen research partnerships through staff exchanges and networking activities between European research organisations and organisations in 29 non-European countries. The joint exchange programme should be a balanced two-way exchange between organisations in an EU country or Associated Countries (AC), and one or more third countries (=outside EU/AC). Staff can be seconded for up to one year, and can include researchers, management and technical staff. Successful IRSES applications often have over 10 researchers involved and must have at least 3 research organisations actively participating –but the number can be higher.

For further information and support: Mark Inglis m.inglis@auckland.ac.nz at the Research Office can provide further information.

Health Research Council Funding Round

For info and applications for the HRC Funding Round please go to http://www.hrc.govt.nz/root/Research%20Funding/Funding_Calendar.html

Ongoing

Royal Society of New Zealand: ISAT Conference Funding— Applications will be treated on an ad hoc basis and will be subject to assessment and evaluation and dependent on the availability of funding. Refer: http://www.rsnz.org/funding/int_conf/

More Funding Opportunities available on Key Dates Calendar. http://www.auckland.ac.nz/seo/for/staff/key_dates/event-types/research.cfm
Upcoming Conferences/Presentations

Graham Nuthall International Symposium on Classroom Research

16-18 August 2010, University of Canterbury, Christchurch

The Graham Nuthall Classroom Research Trust works to improve learning by facilitating classroom-based research and building on Professor Nuthall’s research on learning and teaching.

This symposium will enable participants to gain new insights into early childhood, primary, secondary and tertiary classroom-based research and its application to improving the quality of learning.

Keynote speakers:

Prof Judith Green, University of California, Santa Barbara
Assoc Prof Alison Gilmore, University of Otago
Dr Adrienne Alton-Lee, Ministry of Education
Prof Wally Penetito, Victoria University of Wellington

Attend round table and poster sessions by current researchers from New Zealand and other countries.

Register at www.eenz.com/gncrt-sym2010 or contact Eddy van Til at eddy@eenz.com or 03 313 2097

Dialogues with Material Exhibition and Conference

The Wonder of Learning: The Hundred Languages of Children

The Floating Pavilion, The Viaduct, Auckland,
Exhibition - 20 August to 17 September 2010, Conference - 21 to 23 August 2010

See www.reggioemilia.org.nz or email r.e.dialogues@gmail.com for details

Conversations on Research: 6th Annual AUT School of Education Conference

AUT University, AF Block, North Shore Campus, Akoranga Drive.
Monday September 6, 2010, 9:00am to 8:30pm

The School of Education’s annual conference provides a collegial and inter-disciplinary forum for conversations on research associated with the nature of teaching and learning, policy and curriculum studies, the philosophy of education, the educational terrains and contexts of Aotearoa, and associated topics.

KEYNOTE SPEAKERS

Professor Peggy Fairbairn-Dunlop - AUT University Foundation Professor of Pacific Studies, Institute of Public Policy
Applying a Samoan gender lens to educational outcomes: Is education becoming women’s work?

Dr Stanley Frielick - AUT University Director of Learning and Teaching
Biosemiotics, technology, social media, and learning: Rethinking education research in the 21st century

Plus a special guest speaker prior to the conference dinner

REGISTRATION

Costs for full day, including lunch and dinner:

$70 for AUT staff
$70 for students
$100 for all other participants

Please direct all questions concerning registration to Angela Skelton, phone:(09)921 7670 or email: askelton@aut.ac.nz

International Society for Leadership in Pedagogies and Learning (islPAL)

Pedagogies and sustainable futures: Exploring the rich tapestry of meaningful practices
Stuartholme School, Toowong, Brisbane, Queensland, 23-24 September 2010

You are invited to submit a proposal and/or simply attend the First International Conference on Leadership in Pedagogies and Learning.

This conference aims to bring together teachers, students and researchers who value interacting and sharing their knowledge, experience, hypotheses and research findings.
Explore the rich tapestry of meaningful practices:

- Gain insights into building school capacity
- Find out how to lay the groundwork for a digital world
- Examine the tools and techniques of reflective practice
- Connect personal values with professional life

The closing date for proposals is 20 August 2010.

Key Note Speakers: Professor Frank Crowther, Professor Margaret Moustafa, Professor Paula Barrett, Father Chris Riley, Professor Boni Robertson, Professor Mike Chuang, Dr Yi-Jing Lin

You may also wish to submit your paper to the Society's fully peer reviewed International Journal of Pedagogies and Learning and special conference refereed publication.

For further info and registration information see the website http://www.flowta.net/ipal/ or contact Sharon for a flyer ext 48525 or foed-research@auckland.ac.nz.

**ACSPRI Spring Program**

*Monash University, Clayton Campus, Melbourne, 27 September – 1 October 2010*

The Australian Consortium for Social and Political Research Inc (ACSPRI) is a not-for-profit organisation that has offered short courses in research methods, predominantly for HDR students and staff at its member institutions, for over twenty-five years. These courses cover a range of qualitative and quantitative research and analysis techniques of various levels and include training in a number of research-based software (including SPSS, AMOS, Mplus, Nvivo, RUMM2030 and more). Substantial discounts apply to bookings from our organisation, and a further discount is available for full-time postgraduate students who complete and organise payment of their booking by the 16th August, 2010.

Program details and a full list of all of the five-day courses on offer are available at http://www.acspri.org.au/springprogram2010. Bookings can also be made from this web page (you will need to create an online account). If you would like to be notified as soon as bookings open for the upcoming 2011 Summer (January, Canberra) or Winter (June /July, Brisbane) Programs, you can select to receive ACSPRI News via email when creating an online account.

Any queries can be forwarded to spring2010@acspri.org.au

Please note: As the Faculty of Education is a member of ACSPRI we are entitled to significant discounts on all programs.

**TARC International Conference on Learning & Teaching 2010**

*Emerging Trends in Higher Education Learning and Teaching, TUNKU ABDUL RAHMAN COLLEGE, Kuala Lumpur, Malaysia, One World Hotel, Petaling Jaya, Malaysia, 18-19 October 2010*

The theme of the Learning and Teaching Conference is “Emerging Trends in Higher Education Learning and Teaching”. The papers presented will be based on theoretical and empirical research findings on all aspects of learning and teaching. Papers presented will focus on issues pertaining to methodologies and strategies in learning, teaching and assessment, as well as on technology and its impact on learning, teaching and assessment environments. In addition, the conference will also focus on international policies and professional development in the area of learning and teaching.

The conference will comprise keynote addresses, plenary sessions, parallel sessions, posters and workshops over the duration of 2 days.

For registration forms and further conference details please see the website http://web3.tarc.edu.my/v1/tic/index.htm

**Teacher Education Forum of New Zealand (TEFANZ) 2010**

*Teacher Education Matters, University of Auckland, 26-28 October 2010*

Main Conference: Tues 26 October and Weds 27 October, Owen G Glenn Building, Special Interest Group (SIG) Sessions: Thursday 28 October, Faculty of Education

Registration: By 16 August - $395, After 16 August - $450

Confirmed Keynote Speakers to date: Professor Marilyn Cochran-Smith, Dr Hazel Hagger, and Professor John Hattie

Detailed information available on the TEFANZ website http://www.tefanz.org.nz/category/conference/aconf2010/
Education for Sustainability for a Greener Tomorrow
Karlsruhe, Germany, 27-29 October 2010

A three-day International Event on Green Education will be held from 27th to 29th of October 2010 in the “green” city of Karlsruhe, Germany. This event will take education and environmental policy makers, senior members of academic institutions, representatives of government and non-governmental organisations and international development agencies, teachers, and sustainable development and environmental management professionals through the need for greening education and then discuss effective initiatives that can be taken to translate ‘education for sustainability’ into action.

You are cordially invited to attend this international event and/ or nominate the member(s) of your institution.

For further info on this conference please contact Sharon food-research@auckland.ac.nz to get a copy of the brochure.

27th Annual Australasian Society for Computers in Learning in Tertiary Education (ascilite) Conference
Curriculum, Technology & Transformation for an Unknown Future, 5-8 December 2010, University of Technology, Sydney and Novotel Sydney, Brighton Beach, Sydney, Australia

You are invited to develop proposals for full and concise papers, posters, symposium and workshops that explore developments, experiences and future possibilities in the following areas:

- leadership, policy and strategy
- learners, learning and educational practice
- academic development practices
- industry relationships
- mobility of learners, teachers and workers

The deadline for poster proposals is 16 August 2010.

New Zealand Association for Research in Education (NZARE) Conference & Annual Meeting 2010
Ki te ao marama - Charting our future, 6-9 December 2010, Engineering Block (City Campus), The University of Auckland

For information on the programme, pre conference workshops and registration please see the website http://www.eenz.com/nzare10/

Society for Research into Higher Education Conferences 2010
Annual Research Conference
14-16 December 2010, Celtic Manor Resort, Newport. Wales UK
"Where is the wisdom we have lost in knowledge?: Exploring Meaning, Identities and Transformation in the Academy"

SRHE Postgraduate and Newer Researchers Conference
13-14 December 2010, Celtic Manor Resort, Newport. Wales UK
"Transforming Identities in Globalised Higher Education? Newer Researchers’ Perspectives"

For further information on conference registration, please see the website http://www.srhe.ac.uk/conference2010/
If you have any queries or require any further information please email the SRHE Conference Team at srheconferenceteam@srhe.ac.uk

The 2nd East Asian International Conference on Teacher Education Research
Teacher Education for the Future – International Perspectives, The Hong Kong Institute of Education, 15-17 December 2010

In an era of far-reaching social and economic changes, there is a growing recognition that teachers play a critical role in creating a successful future for both individuals and society. At the same time, teachers & teacher education are also facing new challenges brought by increasing standards and accountability, calls for lifelong learning, education reforms, marketization and globalization. Teacher education research plays a key role in advancing knowledge and informing policy,
practice and innovations in Asian and other societies. Building upon the success of the First International Symposium in Tokyo in 2008, this Conference is a unique opportunity for teacher educators and researchers in the Asia-Pacific and other regions to share their research findings and insights in the field of teacher education.

We would like to invite you to participate in this exciting international event and submit proposals for paper presentations.

**Important Dates**

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**Conference on Higher Education Pedagogy**

*Virginia Tech, Blacksburg, Virginia USA, February 3-4, 2011*

The 3rd Annual Conference on Higher Education Pedagogy is focused on higher education teaching excellence and the scholarship of teaching and learning. The conference showcases the best pedagogical practice and research in higher education today. Sessions address disciplinary and interdisciplinary instructional strategies, outcomes, and research. Ultimately, the conference is an opportunity to demonstrate effective instructional practice and disseminate the latest research aimed at improving the quality of higher education. The program committee invites proposals for Research, Practice or Poster sessions.

**IMPORTANT DATES**

- Proposals Due: October 7, 2010
- Notification of Acceptance: October 21, 2010
- Registration Due: January 21, 2011
- Conference Date: February 3-4, 2011

**KEYNOTE SPEAKERS**

Terry Doyle, Professor of reading at Ferris State University and Senior Instructor for Faculty Development and Coordinator of the New to Ferris Faculty Transition Program for the Faculty Center for Teaching and Learning will be the Opening Keynote Speaker. He is the author of the book "Helping Students Learn in a Learner Centered Environment" (2008).

Carolin Kreber, Professor of Teaching and Learning in Higher Education at the University of Edinburgh where until recently she also directed the Centre for Teaching, Learning and Assessment will be the Closing Keynote Speaker. She is the editor of several edited volumes including "The University and Its Disciplines: Teaching and Learning Within and Beyond Disciplinary Boundaries" (2009).

**REGISTRATION INFORMATION**

There is no registration fee; however, both presenters and participants must register. Registration is available online at: [http://www.cider.vt.edu/conference/](http://www.cider.vt.edu/conference/)

**SESSION TYPES**

Research sessions are designed to inform participants of the design, implementation and results of empirical research focused on teaching and learning in higher education.

Practice sessions are focused on sharing, modeling and discussing higher education teaching and learning, while allowing for interaction among session participants.

Poster sessions provide the contributor with the opportunity to present and discuss scholarly research and/or practice addressing higher education pedagogy with conference participants in an informal scholarly environment.

The full Call for Proposals is available on the organization web site: [http://www.cider.vt.edu/conference/](http://www.cider.vt.edu/conference/). To submit a proposal for review, the proposal must be submitted electronically on or before October 7, 2010.

**10th Early Childhood Convention 2011**

*26-29 April 2011, Otautahi, Christchurch*

The 10th Early Childhood Convention to be held in Christchurch, 26–29 April 2011. The Convention is a four yearly gathering of educators, early childhood professionals, researchers, employers and policy makers who come together to share professional expertise and research in the interests of quality policy and practice in early childhood education. A mix of workshops, papers, excursions and symposia will make up the programme. Foregrounding ‘connections’, ‘diversity’ and ‘moving ahead’ proposals are welcomed that give voice to these ideas and that speak to the Convention whakatauki:’he ihu waka ihu whēnua –where the canoe touches the land’.
You will be notified as to acceptance of your proposal by 1 November 2010.

For further info on the conference please go to the convention website www.ecconvention2011.org.nz

**EARLI 2011**

*Education for a Global Networked Society, Exeter, United Kingdom*

30 August - 3 September 2011

Deadline for submission of proposals: 29 October 2010.

For further details go to http://www.earli2011.org/nqcontent.cfm?a_id=1