News from the Faculty Research Office

Congratulations

To Dr. Linda Bendikson, who was awarded her PhD in Education in the May graduation alongside four other colleagues who received their doctorates.

To Associate Professor Carol Mutch, Associate Professor Louisa Allen, Dr Kirsten Locke, and Marek Tesar, who have been awarded the 2012 NZARE Research Symposium slot at the forthcoming conference of the Australian Association for Educational Research (2-6 December, University of Sydney).

Faculty Research Funding - SSRG

A reminder that the Small Scale Research Grant deadline for Round 2 is Friday 20th July.

University Research Funding - Policies Meeting

Tuesday 26 June, 3-4 pm, J2 Lecture Theatre

The University has recently adopted a new approach to buy out, overheads and workload relief for funded projects.

If you are already undertaking funded research or are interested in doing so in the future, the Director of Research Management for the University, Dr John Smart, will be giving a presentation to faculty staff on Tuesday 26th June in J2. Please diary this event.

National Research Funding - TLRI Meeting

Thursday 14th June, 3.00-5.00, A201A

All are invited to attend this funding meeting on the Thursday 14th June, 3.00 - 5.00pm. Room A201a

Robyn Baker, Director of NZCER (holders of TLRI fund) wishes to meet with staff who have applied to, or who intend to apply to, the TLRI fund in the future. She will speak to:-

- proposed changes to the fund and rationale for these (sector reviews, RFPs etc),
- updating of the TLRI website
- Strategic use of the fund to ensure continuance
- Q&A relating to application success e.g. tips etc

Then, a panel of past TLRI recipients from this University will give a brief overview about their TLRI projects, about the opportunities and challenges of undertaking these projects, and respond to questions. Following these discussions, refreshments will be served. If you have any queries, please contact Nic Mason nm.mason@auckland.ac.nz.
Faculty of Education Monograph Series

Call for Expressions of Interest in future volumes

Following the successful publication of the ‘Trajectories’ volume, we are now calling for EOIs for volumes that can contribute to this on-going series, following the same aims as the first volume: “to highlight areas of research strength found at The University of Auckland’s Faculty of Education” in a way that will “encompass the Faculty’s strong research presence.”

Volume 2 in the series is now underway, and will highlight the work of our recent senior academic (Professor / Associate Professor) appointments. It is anticipated that future volumes in the series will be underpinned by a coherent and unifying theme, and will include chapters drawn from researchers from across all areas of the Faculty’s work. Your EOI (which should be seen as a ‘first stage’ or ‘concept plan’) should include the following information:

- Proposed working title
- Proposed editors of the volume
- Proposed underlying / unifying theme
- Proposed number of chapters
- A brief overview of the chapters that may be included in this volume (half a page to one page), including (as far as can be identified at the concept stage) the authors/researchers whose work will be highlighted, their school / research unit affiliation, and the essential contribution of their chapter to the volume.
- Timeframe for delivery of the final manuscript.

Gathering this information will enable the Faculty Research Office to maintain a coherent approach to planning the volumes that may appear in this series. Once initial proposals have been received, Stephen and Martin will work with individual proposers to scope the processes and time-frame for possible publication in the series.

Please send your initial EOIs to Martin East, Associate Dean (Research Development): m.east@auckland.ac.nz. EOIs can be received at any time, but receipt of EOIs by 30th June 2012 will help with planning for a coherent on-going series. We look forward to receiving your EOIs.

Journal Article Assistance

Sue Osborne has been contracted again this year to provide editing services for the faculty. If you have an article in its final draft that you would like Sue to take a look at, please request editorial assistance through Sharon food-research@auckland.ac.nz stating the date you will need it back by.

New Publications

Journal Articles


**Books**


Elegant data and ideas deserve elegant expression, argues Helen Sword in this lively guide to academic writing. For scholars frustrated with disciplinary conventions, and for specialists who want to write for a larger audience but are unsure where to begin, here are imaginative, practical, witty pointers that show how to make articles and books a pleasure to read—and to write.

Dispelling the myth that you cannot get published without writing wordy, impersonal prose, Sword shows how much journal editors and readers welcome work that avoids excessive jargon and abstraction. Sword's analysis of more than a thousand peer-reviewed articles across a wide range of fields documents a startling gap between how academics typically describe good writing and the turgid prose they regularly produce.

Stylish Academic Writing showcases a range of scholars from the sciences, humanities, and social sciences who write with vividness and panache. Individual chapters take up specific elements of style, such as titles and headings, chapter openings, and structure, and close with examples of transferable techniques that any writer can master.

Following the success of the 2011 publication of the book "Understanding NCEA", the Starpath Project has worked with Mrs Faimai Pisu Tuimauga to produce a Samoan translation of the book. Titled MALAMALAMA I LE NCEA, the book is aiming to reach parents and other members of the Samoan community in New Zealand, to help them understand the NCEA system and the importance of subject choices and careful planning, to ensure their children follow an appropriate educational pathway through secondary school, especially if they want to go on to tertiary education. Published by the NZCER Press the book was launched by the Minister for Education and Pacific Affairs, Ms Hekia Parata on 28 May, during the Samoan Language Week. Copies are available via the NZCER website at [www.nzcer.org.nz](http://www.nzcer.org.nz).

**Book Chapters**


**Conference Presentations**


**Ethics Closing Dates 2012**

**PLEASE NOTE:** ETHICS APPLICATIONS FOR THIS FACULTY MUST BE SUBMITTED VIA THE NEW HUMAN ETHICS APPLICATION MODULE. (Due to a system issue, applications for Masters students only are currently being accepted offline until further notice, please contact Sharon ext 48525 or foed-research@auckland.ac.nz for details)

All staff should now be able to access InfoEd using their UPI and password. If you have trouble getting into the system please contact Sharon ext 48525.

Both staff and doctoral students can access the InfoEd module on and off-campus. To access the module off-campus, please contact IT support so that the appropriate software can be downloaded (staff can also access the software from here: https://www.staff.auckland.ac.nz/uaa/home/staff-intranet/central-services/computing-and-technology/network-and-internet-access/vpn). Faculty specific guidelines and the up-to-date InfoEd user guide can be found here, University guidelines and the 2012 application form (for offline applications) can be found here. The Ethics and Biological Safety Administration website can be found at http://www.auckland.ac.nz/uaa/home/about/research/re-ethics.

As of Round 10, resubmission dates have changed. This is due to a change in the UAHPEC due dates for the rest of the year. Initial submission dates are the same.

<table>
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<th>Round</th>
<th>All Ethics Applications from the Faculty of Education must be electronically submitted via the InfoEd system no later than the submission dates below</th>
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Workshops

ACSPRI Winter Program 2012
25th June - 6th July at University of Technology Sydney

There are only two weeks left to take advantage of the Early Bird rates for the 2012 ACSPRI Winter Program, which will be held from 25th June to 6th July at University of Technology Sydney.

The Australian Consortium for Social and Political Research Inc (ACSPRI) is a not-for-profit organisation that has offered short courses in research methods, predominantly for staff and HDR students at its member institutions, for twenty-seven years. These courses cover a range of qualitative and quantitative research and analysis techniques of various levels and include training in a number of research-based software (e.g. SPSS, AMOS, Mplus, Nvivo, Stata, R). As University of Auckland is an ACSPRI Member, substantial discounts apply to bookings from University staff and students, and a further discount is available for full-time post graduate students who complete and organise payment of their booking by the 8th May, 2012.

This is the largest Winter Program ACSPRI has held, with around twenty separate five-day courses on offer across the two weeks. It is being held in Sydney in time for the RC33 8th International Conference on Social Sciences Methodology hosted by University of Sydney from 9th - 13th July, which hundreds of researchers from around the world will be attending. See www.rc33.org for more details.

For the 2012 ACSPRI Winter Program, a full list of all courses on offer, the online booking facility and various other program details are available here. Queries, including assistance with bookings, can be sent here.

Research Methods Courses at the University of Auckland
9 July–13 July 2012

The New Zealand Social Statistics Network (NZSSN, www.nzssn.org.nz) is offering 6 five-day courses, under the banner of Social Science Research Methods, 9th–13th July 2012. The courses will take place at The University of Auckland Business School.

NZSSN courses are designed to serve a wide variety of needs for training and professional development within the academic, public and private sectors. Courses cater not only to researchers in the social and political sciences, but also those in areas such as the behavioural sciences, medical and health sciences, epidemiology, policy research, education, economics, law, management, marketing, public relations and human resource management. Our short courses are delivered by highly qualified instructors and previous courses have received outstanding reviews.

If you have any queries or concerns, please feel free to contact Annette Herbert, NZSSN Course Organiser Mobile: +64 21 565 841, E-mail: courses@nzssn.org.nz or visit www.nzssn.org.nz.

Note: Courses will only be delivered if adequate enrolments are received.

Winter Programme 9th–13th July 2012, Auckland

INTRODUCTION TO STATISTICS
Joss Cumming, Department of Statistics, The University of Auckland

An introductory course in statistical techniques with an emphasis on those applicable to the social sciences, focusing on concepts rather than mathematics.

APPLIED COMPUTER-ASSISTED QUALITATIVE DATA ANALYSIS USING NVivo
Dr Leonie Daws, Principal Consultant, Kihi Consultancies

A course designed for those familiar with qualitative research approaches and interested in using NVivo to assist with qualitative data analysis. The focus is on learning the NVivo data analysis toolkit through hands-on experience.

INTRODUCTORY BAYESIAN STATISTICS
Dr Wayne Stewart, Department of Statistics, The University of Auckland

This course is essentially an introduction to the Bayesian paradigm – covering The Bayes’ box (Discrete) using R, and WinBUGS for continuous parameters. Previous experience is not essential.

MIXED METHODS IN SOCIAL RESEARCH
Dr Gordon Emmerson, Honorary Fellow, Victoria University, Melbourne

An introductory course intended for current and emerging researchers who want to know more about using both qualitative
and quantitative methods in their research activities.

**FUNDAMENTALS OF SPSS**  
Associate Professor Brian Phillips, Swinburne University of Technology

This course provides the beginner in quantitative data analysis with the basic requirements for analysis in an SPSS computing environment, focusing on the analysis of survey, administrative and/or census data.

**DATA ANALYSIS USING Stata**  
Joanna Dipnall, CogNETive

The aim of the course is to provide the participants with understanding and experience to undertake a basic research project in the social or health sciences using Stata as the statistical tool. Stata is a comprehensive integrated package for data management, analysis and graphics.

UOA staff rate - $1300 (GST inclusive) per person up until the early bird closing date of Friday 8th June 2012.  
UOA Students - $850 (GST inclusive) per person up until the early bird closing date of Friday 8th June 2012.

For more information and/or to enrol, please visit [www.nzssn.org.nz](http://www.nzssn.org.nz) or email courses@nzssn.org.nz

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**12th Asia-Pacific Training Workshop on Education for International Understanding.**  
24th August and 2nd September 2012, Seoul, South Korea

The New Zealand National Commission for UNESCO invites nominations from teacher trainers/curriculum developers/programme planners to attend the workshop, which will take place in Seoul, South Korea between the 24th of August and 2nd of September 2012. The workshop aims to:

- Enhance understanding on EIU of teacher educators in the Asia-Pacific
- Strengthen capacity of in-service training on EIU based on the local context
- To reaffirm the networks and collaboration among educators in the Asia-Pacific

APCEIU will cover all workshop-related costs including accommodation, meals, workshop materials and field trips during the workshop period. Successful candidates may apply to the NZ National Commission for UNESCO for assistance to cover airfares, but this is not guaranteed.

For application forms and background documents please contact maxine.ma@auckland.ac.nz. Completed application forms need to be sent to Maxine Ma by Wednesday the 16th of May. The successful nominee will then be referred to APCEIU for final selection.

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**Early Career Researchers U21 Workshop**  
*The status-quo and the future of Ecological Civilization*

A U21 workshop for Early Career Researcher Development will be hosted by Shanghai Jiao Tong University, **Tuesday 4-Thursday 6 December 2012**. The theme of the workshop is: “The status-quo and the future of Ecological Civilization”.

The University is able to put forward two nominees, and is keen to support staff to attend.

Interested early career researchers should apply to the International Central Network Fund (ICNF) for funds to support their travel and accommodation – the ICNF Committee will also double as a selection committee for the nominees should more than two people apply. The ICNF is currently calling for applications. Applications close 5pm, Monday 16 April 2012.

Please note: For the purposes of this process an Early Career Researcher (ERC) is defined as a researcher who has been awarded their PhD within the last eight years. HoDs have the discretion to nominate ECRs who fall outside this definition, due to an atypical career path, including those who have:

I. started the research-intensive component of their career later;
II. had career breaks;
III. spent time in industry.

For further information on the U21 workshop please contact: Robyn Hill, robyn.hill@auckland.ac.nz  
For further information on the ICNF process please contact: Matthew O’Meagher, m.omeagher@auckland.ac.nz

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**Centre for Academic Development (CAD) Training for Academics & Researchers**

The Centre for Academic Development (CAD) runs a busy IT Training programme and Academic Practice programme for staff.
Workshops: The IT Training programme offers a variety of software training workshops covering academic/research related topics such as bibliographies (Endnote), quantitative and qualitative data analysis (SPSS, NVivo), long document & thesis formatting, and designing online courseware (CourseBuilder), as well as many common software applications. Partial cost recovery and prerequisites may apply for some IT Training workshops so please read the full workshop description.

The Academic Practice Group offers workshops, courses and consultations in the areas of teaching, supervising, and research development. To browse workshops or enrol visit www.cad.auckland.ac.nz/workshops. Academics will want to check out the workshops on the Academic Practice page as well as the IT Training page.

Sign up for the popular new fortnightly email notifications known as CAD Alerts at www.cad.auckland.ac.nz/subscriber. Again, if you’re an academic make sure you select the teaching related staff workshops and the staff IT Training workshops so you don’t miss out on relevant events.

Workshops can be customised to suit your group’s needs, to submit a request go to www.cad.auckland.ac.nz/ittrainingrequests for IT Training or www.cad.auckland.ac.nz/index.php?p=apg_request for Academic Practice.

Online IT Training Pilot: The University is running an online IT training pilot throughout 2012 which allows staff/PGs free access to training websites: CustomGuide with interactive training on Microsoft Office products, and Lynda.com offering video tutorials in over 200 software applications including a variety of Mac applications. Visit www.cad.auckland.ac.nz/onlinetraining to register.

Contacts: IT Training Coordinator, ext. 87951, caditliteracy@auckland.ac.nz; Academic Programmes Administrator, ext. 88356, t.sillifant@auckland.ac.nz

UACEL Seminars
Tuesday 21st August 8.30am - 3.30pm

The Succession Challenge: Issues in Leadership Succession

Dean Fink is an international educational development consultant. He is a former superintendent and principal with the Halton Board of Education in Ontario Canada. In his career he has taught at all levels of education from primary grades to graduate school. He has been a senior leader at both elementary and secondary levels. In the past 17 years Dean has made presentations or conducted workshops in 31 different countries including the United States (26 states), New Zealand, Israel, Russia, China, Romania, Ukraine, Ireland, Sweden, Denmark, Turkey, Mongolia, Spain, Singapore, and the Baltic States and every Australian state. Dean has presented keynote addresses to many national and international conferences.

He has published numerous book chapters and articles on topics related to organizational effectiveness, leadership and change in such journals as Phi Delta Kappan, Educational Administration Quarterly, Educational Leadership, the International Journal of Educational Change and School Effectiveness and School Improvement. Dean is the author or co-author of Changing Our Schools (McGraw-Hill, 1996) with Louise Stoll of the University of London in England, Good Schools/Real Schools; Why school reform doesn't last (Teachers College Press, 2000), and It's About Learning and It's About Time (Taylor Francis, 2003) with Louise Stoll and Lorna Earl of the University of Toronto, Sustainable Leadership with Andy Hargreaves of Boston College for Jossey Bass (2006), and Leadership for Mortals: Developing and sustaining leaders of learning for Corwin (2006). His new book is The Succession Challenge: Building and sustaining leadership capacity through Succession Management (Corwin, 2010). His books have been translated into 12 different languages.

Seminar Overview

Any talk of a crisis in educational leadership is over blown. The disaster in Japan was a crisis, the flooding in Queensland was a crisis, and hurricane Katrina in New Orleans was a crisis, but the state of educational leadership in most western countries may be a serious problem but it is hardly a crisis. In fact, leadership within the present international policy context has become a growth industry. Leadership potential is everywhere; it is always distributed. But it often lacks focus and commitment, and younger generations are saying "thanks but no thanks" to formal leadership roles as presently defined. Building leadership capacity is more than a question of increasing the numbers of potential leaders and helping them to grow, or just adding or reshuffling leadership tasks and assignments. Leadership that lasts has to tackle the demands that government policies and district leaders place on schools, conflicts between generational attitudes, values and life styles, and issues of place and culture in diverse educational settings. Building leadership capacity is not someone else's problem; it is a vital consideration for all educational leaders, academics, and teachers who intend to sustain efforts to bring about positive changes for schools and students. This presentation helps participants to:

- understand the philosophical, political, demographic, and generational roots of the succession dilemma,
- learn how educational systems around the world are trying to address succession issues,
- contemplate policy and procedural implications of various succession practices, for example should school leaders move schools every five to seven years like they do in Ontario,
- encourage participants to address succession issues where they work.

Price: Non members: $552 per person incl. GST, Gold membership holders: $506 per person incl. GST
Visit the UACEL website to find out more and reserve your place

Faculty of Education staff members receive 50% discount on UACEL Gold membership which includes discount for our seminars as well as many other benefits - Find out more... Alternatively, get UACEL silver membership today and receive up-to-date information about our activities and events. Silver membership is free!

Thursday 1st November 8.30am - 3.30pm

**Building Relational Trust: Leadership Relationships that Impact on Student Outcomes**

Viviane Robinson is a Distinguished Professor in the Faculty of Education at The University of Auckland and Academic Director of its Centre for Educational Leadership. She specialises in school improvement, leadership and the relationship between research and the improvement of practice.

She is the author of five books and numerous chapters and journal articles. Her latest book entitled Student-Centred Leadership was published by Jossey Bass in August, 2011. In this book she presents a compelling account of how school leaders can make a bigger difference to student outcomes and the knowledge and skills they need to do so.

Viviane has consulted on leadership development and research to government agencies and organisations in England, Singapore, Chile, Canada, Australia and New Zealand. She has received awards from national and international professional organisations including the Australian Council for Educational Leaders and the New Zealand Secondary Principals Association. In April 2011 she was made a Fellow of the American Educational Research Association for sustained excellence in educational research.

**Seminar Overview**

Improving the social and academic learning of students requires the coordinated and focused effort of students, teachers, parents and school leaders. In schools where there are high levels of trust between these various groups, the hard work of improvement is more widely shared, more enjoyable and more sustained. Even more important, students make more progress in high trust than in low trust schools. An important question for school leaders, therefore, is "How do I build the level of trust in the areas of school life for which I am responsible?"

This seminar is about how to use 'open-to-learning' conversations to build trusting relationships. It explains how to build trust through conversations that are deeply respectful of people and simultaneously tough on the problems that they need to address. It will offer participants both the understandings and the skills they need to build trust in their schools. It will include presentations of key ideas, video examples, small group practice and high quality feedback. Through being at this seminar you will be able to:

- Accurately explain the key values and skills associated with open-to-learning conversations.
- Understand the role of such conversations in leading teacher change and building trust in your school community.
- Through guided practice and feedback, develop your skills in holding 'open-to-learning' conversations to support your leadership of the improvement of teaching and learning.
- Plan and rehearse an 'open to learning' conversation to address an issue for which you are responsible.
- Building Relational Trust is for school leaders at all levels of leadership and in all types of schools and educational organisations.

**Price:** Non members: $552 per person incl. GST, Gold membership holders: $506 per person incl. GST

Visit the website to find out more and reserve your place

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**Research Seminars and Events**

The School of Curriculum and Pedagogy presents

**Professor Elizabeth Wood**

Professor Liz Wood from the University of Exeter is well-known internationally for her research and writing on perspectives of play and pedagogy, including a chapter in Anning, Cullen and Fleer’s edited collection that is used as a course reading. This research followed her earlier work on teachers’ beliefs. She will be an academic visitor at the Faculty of Education in late May-early June and is offering the following seminars to staff:

**Tuesday 5 June, 12.30 pm, J2 lecture theatre**

*Methodological developments in ethical approaches to research with young people in culturally diverse communities*

As the early childhood field has shifted towards rights-based perspectives, the influence on research practices has been
significant. Children are seen as social actors and active participants in different communities, who have the right to make and be involved in decisions that affect them. This has led to greater concerns with ethical approaches to conducting research with children, in which children are not ‘donors of data’, but are active participants in the research processes. In this presentation, I will outline what these trends mean for researchers, in terms of theory, methodology and methods, drawing on my own experiences as a researcher, and the challenges that these developments pose. I will explore some of these developments in the context of post-structural and post-developmental perspectives, focusing on the implications for research with young people in culturally diverse communities. I will discuss the concepts of rights, risks and benefits, and the challenges and tensions we may encounter in the intersection between academic pressures and ethical practices.

CRSTIE Weekly Seminar Series

Every Wednesday from the 23rd May 2012 to the 27th June 2012
Time: 1 – 2pm, Room N614.

June 6th: Associate Professor Peter O’Connor
Charter Schools: Myths and Lies to Justify Experimenting with the Poor.

June 13th: Dr Airini - Child Poverty in New Zealand.

June 20th: Professor Stephen May - The Globalisation of English: Emancipation or Hegemony.

June 27th: Dr Annie Weir - Knowledge Mobilisation Plans for Researchers.

The University of Auckland at Manukau Institute of Technology
- 2012 Faculty of Education Lecture Series

Tues 12 June 2012, 4-5 pm
Associate Professor Gavin Brown
Assessing Assessment for Learning: Reconsidering the policy and practice

Gavin Brown is an Associate Professor of Education at The University of Auckland with a special interest in school-based assessment, informed by psychometric theory, with a special focus on the social psychology of people’s responses to educational assessment. He is a “Third-Culture Kid” and “air force brat”, being born in Scotland but raised in Canada and Western Europe.


Tuesday 21 August 2012
Distinguished Professor Viviane Robinson

Student-Centred Leadership: How leaders influence the learning and achievement of their students

Distinguished Professor Robinson specialises in educational leadership, school improvement and the relationship between research and the improvement of practice. She is Academic Director of The University of Auckland’s Centre for Educational Leadership and a Visiting Professor at the Institute of Education, University of London.

Distinguished Professor Robinson is the author of five books and numerous chapters and journal articles. Her latest book entitled “Student-Centred Leadership” was published by Jossey Bass/Wiley in August, 2011. In this book she presents a compelling account of how school leaders can make a bigger difference to student outcomes and the knowledge and skills they need to do so. Viviane has received awards from national and international professional research organisations, including the Australian Council for Educational Leaders, the New Zealand Secondary Principals Association and the US-based University Council on Educational Administration. In 2011 she was made a Fellow of the American Educational Research Association for sustained excellence in educational research.

6 November 2012
Professor Alison Jones

He Korero: Words Between Us: First Māori-Pakeha Conversations on Paper

Alison Jones is a Professor of Māori Education in the Faculty of Education, The University of Auckland. As a Pakeha, she is interested in Māori-Pakeha educational relationships. Her current research, with Kuni Jenkins (Ngāti Porou), takes a Māori-centred approach to the earliest Māori strategic engagements with schooling, with writing, and with trying to teach the first Pakeha in New Zealand. Her latest book (with Kuni Jenkins) is He Korero: Words Between Us: First Māori-Pakeha Conversations on Paper (Huia, 2011).

Venue:
Manukau Institute of Technology - North Campus, Gate 11, Otara Road, NR Building, Room NR106, Otara, Manukau. Free Parking available in the Gate 11 Parking Building. Enquiries: Contact Bev Hosking 09 968 8765 ext 7361 This is a free lecture series, all welcome.
U21-FINE passport around the world: Postgraduate research funding seminar
Wednesday, 13 June, 3-4pm

This seminar will highlight some of the U21 and FINE funding schemes to support international postgraduate research opportunities. A panel of university guest speakers will be present to provide further information about the U21 mobility award and the FINE awards. This event will provide information and tips for submitting a FINE award application for next year’s AERA conference in San Francisco 27 April- 1 May 2013. Sponsored by the Dean’s Office, the FINE awards provide funding for airfare, accommodation and AERA conference registration.

Full seminar details will be sent out via email invitation to all postgraduate students in the first week of June.
All enquiries can be directed to FINE representative Jennifer Tatebe at j.tatebe@auckland.ac.nz or on extension 48779.

Professor Jeffry Simpson
Tuesday 19th June 2012, 10.00am – 11.00am, School of Population Health, Tamaki Campus

Evolution, Stress, and Sensitive Periods: The Influence of Unpredictability in Early Versus Late Childhood on Sex and Risky Behavior

We invite you to attend a seminar by Professor Jeffry Simpson at the School of Population Health, Tamaki Campus on Tuesday 19th June 2012, 10.00am – 11.00am.

Jeffry Simpson is a professor of psychology at the University of Minnesota. He is an internationally recognized leader in the study of close relationships and interpersonal processes.

According to a recent evolutionary life history model of social development (Ellis et al., 2009), growing up in harsh versus unpredictable environments should have unique effects on life history strategies and behavior in adulthood. Using data from the Minnesota Longitudinal Study of Risk and Adaptation (MLSRA), Professor Simpson and colleagues tested how harshness and unpredictability experienced in early childhood (age 0-5) versus in later childhood (age 6-16) uniquely predicted sexual and risky behavior at age 23.

Date: Tuesday 19th June 2012, 10.00am – 11.00am
Venue: University of Auckland, Tamaki Campus, Room 730-220
RSVP: Please RSVP by Monday 12th June to Mandy Heathcote
Phone: 09 373 7599 ext 86612, Email: m.heathcote@auckland.ac.nz

Professor Simpson’s visit is funded by a Seelye Charitable Trust Fellowship

Dean’s Lecture: Professor Richard Tinning
School of Curriculum and Pedagogy, The University of Auckland
School of Human Movement Studies, University of Queensland

Wednesday 27 June

Refreshments 5pm, Staff room, Level 2 A Block
Lecture 6pm - 7pm, J1 lecture theatre

Physical education... often loved, sometimes loathed, usually misunderstood: A meditation on education, physical activity, the body and health.

Physical Education (PE) has been around for a long time. In its many forms, physical education is essentially concerned with physical activity (mainly exercise & sport), the body and health. Since PE is a compulsory subject in primary and secondary schools in many countries (including New Zealand), everyone will have an opinion about it. In most circumstances, however, personal experience of PE classes will be an inadequate basis for understanding the nature and potential worth of Physical Education as a field of study, or PE as a school subject.

In this meditation I will discuss the development of Physical Education as a school subject and as a field of study at university. I will discuss some of the tensions that have been part of such developments and offer some suggestions regarding policy and practice that might contribute to a more reasonable and productive engagement of Physical Education within our universities and schools systems.

Epsom Campus
Gate 3, 74 Epsom Ave
Epsom, Auckland

Parking: Gate 2, 76 Epsom Ave, Epsom
RSVP by Friday 22 June to Maureen, m.tizard@auckland.ac.nz, +64 9 623 8899 ext 48689
Criticality in Health and Physical Education Symposium

We wish to invite you to attend an upcoming symposium hosted by the School of Curriculum and Pedagogy in the Faculty of Education. The symposium will run from 5pm June 27th to 12pm June 29th 2012 and will focus on the theme of Criticality in Health and Physical Education. It will open with a public Dean's Lecture by Professor Richard Tinning hosted by the Faculty of Education. This symposium is by invitation only and aims to gather critical scholars in health and PE together to debate and consider the role and future of critical approaches to our discipline (including policy, politics, school practices and teacher education). The symposium will be free of charge.

Think piece speakers for the symposium are:

1. Health and physical education policy:
   Dawn Penney (University of Waikato)
   Michael Gard (Southern Cross University)

2. School practice in health and physical education:
   Lorna Gillespie (University of Waikato)
   Margaret Sinkinson (University of Auckland)

3. Teacher education in health and physical education:
   Alan Ovens (University of Auckland)
   Ian Culpan (Canterbury University)
   Louise McCuaig (University of Queensland)

The Knowledge and Education Research Unit (KERU)

KERU is holding a series of events in July around the visit by Professor Michael Young, Institute of Education, University of London, and 2010 University of Auckland Hood Fellow. Associate Professor Leesa Wheelahan (Melbourne) and Drs Bronwyn Wood and Mark Sheehan (VUW) will also be presenting.

If you are interested in attending please diary the following dates:

**Symposium: Wednesday, 11th July 2012, 10am – 5pm**
Title: 'Why is bringing knowledge back in so difficult?'

**Forum: Thursday 12th July 2012, 10.30 – 12.30pm**
Critical pedagogy or sociology of education: What is the future for educational studies?

Full programme details will be available in Faculty Research Newsletter and on the KERU website http://www.education.auckland.ac.nz/keru from June.

All Faculty members are warmly invited. For further information please contact Elizabeth Rata, e.rata@auckland.ac.nz

### Upcoming Funding Opportunities

<table>
<thead>
<tr>
<th>Fund / Award</th>
<th>Descriptor</th>
<th>Due date</th>
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<tbody>
<tr>
<td>NIH (US). Healthy Habits:</td>
<td>Aims to promote positive sustainable health behavior(s) in children and youth (birth to age 18). Positive health behaviors may include: developing healthy sleep patterns, developing effective self-regulation strategies, adaptive decision-making in risk situations, practicing proper dental hygiene, eating a balanced and nutritious diet, engaging in age-appropriate physical activity and/or participating in healthy relationship</td>
<td>16-Jun</td>
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<tr>
<td>Developing Sustainable Healthy Behaviors in Children and Adolescents</td>
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<tr>
<td>James Cook Research Fellowship</td>
<td>Supports qualified and experienced researchers to pursue their research programme full-time, including social sciences (research of relevance to peoples of New Zealand and/or the South-west Pacific</td>
<td>30-Jun</td>
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<tr>
<td>Pou Aronui Award</td>
<td>Bestowed on suitable persons who have provided distinguished service to the humanities-aronui. It is an annual award that recognises contributory and dedicated service to the humanities-aronui over a sustained period</td>
<td>30-Jun</td>
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<tr>
<td>Humanities Aronui Award</td>
<td>For research or innovative work of outstanding merit in the Humanities. This includes conventional academic research and work in the creative arts. Researchers from all disciplines of the Humanities</td>
<td>30-Jun</td>
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<tr>
<td>Excellence in Equity Awards</td>
<td>University of Auckland awards</td>
<td>28-Jun</td>
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<tr>
<td>Dame Joan Metge Award</td>
<td>Will recognise in particular those who have contributed to capacity building, beneficial relationships with research participants, mentoring of new researchers as well as contributions to new knowledge</td>
<td>30-Jun</td>
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<tr>
<td>Fulbright New Zealand Scholar Awards</td>
<td>Towards three to five months of lecturing and/or research.</td>
<td>1-Jul</td>
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<tr>
<td>Fulbright Visiting Scholar New Zealand Studies</td>
<td>For New Zealand academics to conduct research and teach a course in New Zealand Studies at Georgetown University in Washington, DC.</td>
<td>1-Jul</td>
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<tr>
<td>Fulbright- Ngā Pae o te Māramatanga Scholar</td>
<td>For a New Zealand academic, artist or professional to lecture and/or conduct research at a US institution in the field of indigenous development</td>
<td>1-Jul</td>
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<tr>
<td>Fulbright- Cognition Scholar Award in Education Research</td>
<td>For a New Zealand academic or educator to pursue research in the US designed to have an impact on New Zealand early childhood education or primary/secondary schooling and student achievement</td>
<td>1-Jul</td>
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<tr>
<td>Fulbright New Zealand Travel Awards</td>
<td>For New Zealand academics, artists or professionals to present their work to American audiences</td>
<td>1-Jul</td>
</tr>
<tr>
<td>Fulbright- Ngā Pae o te Māramatanga Travel Awards in Indigenous Development</td>
<td>For New Zealand academics, artists or professionals to present their work to American audiences.</td>
<td>1-Jul</td>
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<td>International Central Networks Fund (ICNF)</td>
<td>Support staff access to the networking and collaboration opportunities presented by the Association of Pacific Rim Universities (APRU), Universitas 21 (U21) and the Worldwide Universities Network (WUN)</td>
<td>2-Jul</td>
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<tr>
<td>Nuffield Foundation</td>
<td>The foundation is particularly interested in applications in the following areas: - links between education and child development, either in the case of adolescent mental health or younger children; - consideration of policies relevant to child welfare in a broader institutional context: parents’ paid working patterns; childcare and early years provision; - family law, including cohabitation, child contact and child support; and - child protection and placement (adoption and fostering), but only when it raises significant issues.</td>
<td>6-Jul</td>
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<tr>
<td>Working Together More Fund</td>
<td>New collaborative ventures or arrangements that increase the effectiveness of participating organisations to make a positive difference for people and the communities they serve; Collaborative ventures that create sector or across-sector relationships and which strengthen the communities they serve; Organisations wishing to consider working with other groups, and which would like some assistance to begin or develop the process</td>
<td>13-Jul</td>
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<tr>
<td>HRC</td>
<td>Project Expressions of Interest</td>
<td>27-Jul</td>
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Winston Churchill Trust

To assist New Zealanders from all walks of life to travel overseas and bring back with them new insights and understanding that will enrich their community and, ultimately, New Zealand as a whole. Churchill Fellowships are intended for overseas travel, typically between three weeks and three months in duration, for intensive research to learn more about other people and cultures and to investigate topics that will help them to increase their contribution to the community.

Please feel free to contact Nic Mason, Research Opportunities Manager for the Faculty (ext 48231) or nm.mason@auckland.ac.nz, and she will gladly meet with you and discuss how she can help you in developing persuasive, precise funding applications and proposals.

The Marie Clay Literacy Trust Research Scholarship

Please see the May newsletter for details

Faculty of Education Equity Supplementary Grant

Please see the May newsletter for details

Research Opportunities

New Zealand Journal of Educational Studies: Special Issue 2013

Proposals are invited for a special issue of the New Zealand Journal of Educational Studies. It is envisaged that the special issue will appear in the second half of 2013.

The special issue will address a specific theme and include contributions from some of the leading New Zealand researchers in the proposed area of study. Most special issues will also feature some work from new and emerging researchers who are beginning to make a name for themselves in the chosen area.

General policies regarding special issues:

Each special issue will have a Guest Editor or Editors, who will seek advice from the journal’s Editor(s) as appropriate in preparing the issue. Previous experience in editing collections of academic work would be an advantage.

Special issues will have a clear sense of purpose and, when published, will serve as important reference points for subsequent scholarship in the area, particularly within New Zealand.

Proposals for special issues will be considered by the Editorial Board of the New Zealand Journal of Educational Studies, whose decision shall be final.

Criteria to be considered in assessing proposals include the following:

- The educational significance of the theme.
- The clarity, rigour and cohesiveness of the proposal.
- The academic record and editing experience of the proposed Guest Editor(s).
- The ability to attract strong contributions from across New Zealand and, where appropriate, internationally.
- The ability to deliver the finished issue, allowing time for reviewing and revisions, within the specified deadline.

Proposals for the 2013 Special Issue should be submitted to the Editors of the New Zealand Journal of Educational Studies by 15 August 2012, and should include the following:

- A description of the proposed theme and its significance.
- The proposed Guest Editor(s).
- A list of possible contributors.
- A statement confirming that it will be possible to find at least two anonymous reviewers for each paper.
Call for Papers: SET

NZCER is now calling for articles for the third issue of set for 2012.

Please think about research you know of that might make a good set article (your own, that of students or colleagues or other research you have heard of).

The intended focus for the issue is inquiry learning, but articles are welcomed on any teaching and learning topic.

The writer's guidelines are available on the NZCER website: http://www.nzcer.org.nz/nzcerpress/guidelines-submissions

Submissions for set 3 are due in early July.

Contact:
Joanna Morton
Editor
NZCER Press
PO Box 3237
Wellington 6140
Tel: (04) 802 1438

Please refer to the May newsletter for details of other research/publishing opportunities

Upcoming Conferences/Presentations

Academic Identities Conference 2012: Thinking, Researching & Living Otherwise
25-27 June 2012, Epsom campus

This third conference on academic identities will showcase contributions that offer productive, creative and imaginative possibilities for, as well as critical encounters with, academic identities. The conference theme, Thinking, Researching and Living Otherwise, is an opportunity for researchers and scholars of academic practice and identity to imagine a space of being and practising 'otherwise', of speaking back to discourses that dominate the organisation of academic life, of remembering that our responsibilities to society lie in both duty and imagination: visit the website: www.aic.education.auckland.ac.nz/

Keynote Speakers:
Dr Melinda Webber, The University of Auckland, Aotearoa/New Zealand
Professor Sandra Acker, University of Toronto, Canada
Dr Eva Bendix Petersen, The University of Newcastle, Australia

Contact: Barbara Grant, bm.grant@auckland.ac.nz

Diagrams 2012: The 7th International Conference on the Theory and Application of Diagrams
2-6 July 2012, Canterbury, UK

http://www.diagrams-conference.org/2012/

Diagrams is an international interdisciplinary conference series, covering all aspects of research on the theory and application of diagrams. Diagrams is the only conference series that provides a united forum for all areas that are concerned with the study of diagrams, including architecture, art, artificial intelligence, cartography, cognitive science, computer science, education, graphic design, history of science, human-computer interaction, linguistics, logic, mathematics, philosophy, psychology, and software modelling. The conference attracts a large number of researchers from these related fields, positioning Diagrams as a major international event in interdisciplinary research.

The Creative University: Education and the Creative Economy, Knowledge Formation, Global Creation and the Imagination
15-16 August 2012, University of Waikato

This conference investigates all the aspects of education in (and as) the creative economy. The conference objective is to extend the dialogue about the relationship between contemporary higher education and the changing face of contemporary
If you would like to contribute, abstracts are to be received prior to or on May 31st, 2012, and full papers prior to or on July 1st, 2012. Please send title and abstract as an expression of interest to Prof Michael A. Peters mpeters@waikato.ac.nz
For any further queries, including registration details, please visit: http://tcreativeu.blogspot.co.nz/p/registration.html or contact Courtney White, courtnew@waikato.ac.nz

**Call for Papers: Centenary seminar - 1912 Waihi Goldminers’ Strike**

*9-11 November 2012, Waihi Friendship Hall, School Lane, Waihi, Aotearoa/NZ*

Abstract deadline 30 June 2012 (max 200 words)

**Call for Papers**

The Labour History Project (Inc.) will hold a seminar at Waihi on the weekend of 9-11 November 2012 to mark the centenary of the 1912 Waihi strike. This strike, involving almost all the 1500 workers at the mine, was a pivotal event in New Zealand's political history. It coincided with the rise to power of Massey's Reform government, which marked the end of a long era of Liberal politics. It resulted in the death of striker Fred Evans, still perhaps the greatest martyr of the New Zealand labour movement. Strike leaders Bob Semple, Peter Fraser, Bill Parry and Tim Armstrong went on to form the NZ Labour Party to advance workers' interests in Parliament.

The seminar might address such issues as:

- the influence on the strike of churches, and the media
- the roles of key participants such as the IWW, the Federation of Labour, the women of Waihi, and the police
- the response of the mine owners
- the impact on race relations
- representations of the strike in literature and other cultural forms
- its significance for present-day Waihi and the country
- the role of international capital in the NZ mining industry
- the role of arbitration unions and strikebreakers in industrial action
- reclaiming history – educational perspectives.

The Labour History Project will explore the possibility of later publishing the seminar papers either in book form or electronically.

This seminar is being organised with the support of the Auckland Labour History Project and in conjunction with the Australian Mining History Association - www.mininghistory.asn.au - which will hold its annual conference at Waihi immediately beforehand. Papers of mutual interest will be scheduled for the period when the two events overlap.

A range of related cultural activities is being planned as part of the strike centenary commemoration.

Email abstracts and papers to - secretary@lhp.org.nz

Waihi 1912 seminar planning committee – Karl Andersen, Hazel Armstrong, Peter Clayworth, Mark Derby, Joce Jesson, Dean Parker, Collette Spalding, Maryan Street.

Contact - Waihi strike centenary seminar:

Labour History Project
PO Box 27-425 Wellington, NZ
Email secretary@lhp.org.nz, Website: www.lhp.org.nz

**Call for Abstracts: ICERI2012**

*19th - 21st November 2012, Madrid, Spain*

You are invited to submit your abstracts and participate in the 5th Annual Edition of ICERI2012, the International Conference of Education, Research and Innovation, that will be held in Madrid (SPAIN) on the 19th, 20th and 21st of November 2012.

It will be an international forum to present and share your experiences in the fields of Education, Research, Innovation and New learning technologies.

The attendance of more than 700 delegates from more than 70 countries is expected, being an annual meeting point for lecturers, researchers, academics, educational scientists and technologists from all cultures and continents.

You can present your contributions in two modalities: In person: oral and poster presentations or Virtually: if you cannot attend in person.
ICERI2012 Abstracts CD and Proceedings CD, both with ISBN, will be produced with all accepted abstracts and papers.

See iceri2012@iated.org for further details

**Deadlines**
Abstract submission: 19th July 2012
Acceptance notification: 3rd September 2012
Final Paper submission: 4th October 2012

For more information go to www.iceri12.org

**Advance Notice: 5th Educational Psychology Forum**

19-21 November, 2012, University of Auckland, Epsom Campus

5th Educational Psychology Forum is to be hosted on the Epsom Campus at the University of Auckland, 19-21 November 2012. Keynote speakers Professor Reinhard Pekrun, (whose primary research area is emotion in the classroom) and Professor Viviane Robinson (whose research is on leadership in schools). More details to follow.

**Dr Reinhard Pekrun** holds a Chair of Educational Psychology at the University of Munich, Germany. His research areas include achievement emotion and motivation, students’ personality development, educational assessment, and the evaluation of educational programs. He is one of the originators of current research on emotion in education and the developer of the Control-Value Theory of Achievement Emotions. Pekrun has authored/co-authored 21 monographs and edited volumes and is senior editor of the Handbook of Emotions in Education (Francis & Taylor/Routledge, to be published 2013). He contributed more than 180 journal articles and chapters, including numerous articles in top journals such as Journal of Educational Psychology, Educational Psychologist, Contemporary Educational Psychology, Learning and Instruction, Developmental Psychology, Emotion, Social Affective and Cognitive Neuroscience, and Psychological Science. Pekrun is a Fellow of the International Academy of Education and of the American Educational Research Association. He served as President of the Stress and Anxiety Research Society, as co-editor of Anxiety, Stress and Coping and of the German Journal of Developmental and Educational Psychology, as Dean of the Faculty for Psychology and Education at the University of Regensburg, and as Vice-President for Research at the University of Munich. As a member of expert groups and consortia in student assessments such as the OECD-Programme for International Student Assessment (PISA), he is active in policy development and implementation in education.

**Viviane Robinson** is a Distinguished Professor in the Faculty of Education at The University of Auckland and Academic Director of its Centre for Educational Leadership. She specialises in school improvement, leadership and the relationship between research and the improvement of practice.

She is the author of five books and numerous chapters and journal articles. Her latest book entitled “Student-Centred Leadership” was published by Jossey Bass in August, 2011. In this book she presents a compelling account of how school leaders can make a bigger difference to student outcomes and the knowledge and skills they need to do so.

Viviane has consulted on leadership development and research to government agencies and organisations in England, Singapore, Chile, Canada, Australia and New Zealand. She has received awards from national and international professional organisations including the Australian Council for Educational Leaders and the New Zealand Secondary Principals Association. In April this year she was made a Fellow of the American Educational Research Association for sustained excellence in educational research

*Please refer to the May newsletter for details of other conference/seminar opportunities*