

2014

# Postgraduate qualifications in social work, counselling and professional supervision



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# Welcome to The University of Auckland



## **Welcome to the School of Counselling, Human Services and Social Work at The University of Auckland, Faculty of Education.**

Postgraduate study is the opportunity to advance your knowledge and skills, analyse and review your practice, research aspects of your work and keep up to date with current research, literature and best practice.

The School brings together academic staff with extensive expertise in various fields of practice, a range of research methodologies and research supervision. We offer postgraduate programmes in social work, counselling and professional supervision, and are committed to the teaching, scholarship, research and best practice in these disciplines. Our research is focused around the broad themes of:

- Children, Young People and Families
- Migrants, Refugees and Cultural Identities
- Professional Education, Policy and Practice

Our graduates can be found working in a wide range of community, government, private and not-for-profit agencies, including child and family services, health and mental health, corrections, schools, private practice, academic environments and specialised fields such as palliative care, addictions and working with refugees.

We believe that people of integrity who possess excellent skills, have a strong ethical base, and a commitment to social justice can make a positive difference supporting those who face challenges to lead fulfilling lives.

“E raka te mauī, e raka te katau

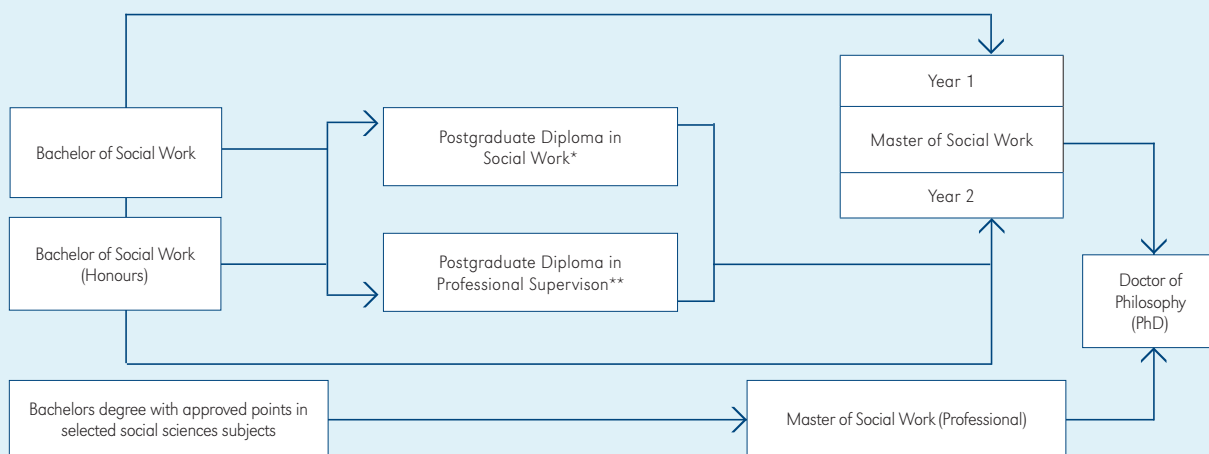
A community can use all the skills of its people”

We invite you to join our postgraduate study community.



## Our postgraduate programmes

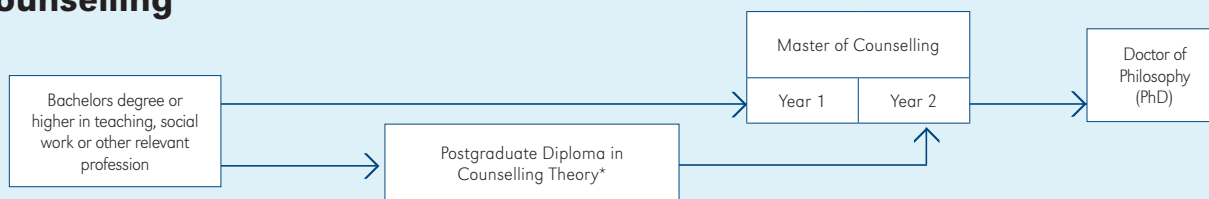
## Social Work



\*Equivalent to Year One of the Master of Social Work.

**\*\*Also a postgraduate study option for BHumServ graduates. Postgraduate Certificate in Professional Supervision is also offered.**

## Counselling



*\*Equivalent to Year One of the Master of Counselling.*

## The Faculty of Education

The Faculty of Education is one of the largest social services education providers in the country and has over 30 years of experience in providing quality social services education. Faculty staff are recognised for their contribution to professional practice, both nationally and internationally, and are active researchers. The faculty offers various postgraduate and professional development opportunities to help you further advance your knowledge and skills and to enhance your career opportunities.

The University of Auckland is New Zealand's highest-ranking university.\* Our research-led teaching means that you will be taught the most up-to-date theories and practices in your chosen area of study and you will graduate with a relevant, well-respected, internationally recognised qualification. The faculty has a supportive alumni network and strong links with the community we serve.

\*see [www.worlddranked.ac.nz](http://www.worlddranked.ac.nz)

## Study locations

## Epsom Campus

74 Epsom Avenue, Epsom, Auckland

The Epsom Campus is the main campus for the Faculty of Education. Located 10 minutes' drive from the CBD and the City Campus, Epsom Campus is a short walk away from the cafés and shops of Mt Eden village. There's parking on campus and regular bus services run to and from Mt Eden/Epsom and the city.

There are plenty of study spaces, computer rooms, library resources, student support services and facilities. The campus also has early childhood centres, a marae, swimming pool, sports centre and tennis courts.

## Tāmaki Innovation Campus

Cnr Merton and Morrin Rds, Glen Innes, Auckland

Counselling programmes (Master of Counselling and Postgraduate Diploma in Counselling Theory) offered by the Faculty of Education are taught at Tāmaki Innovation Campus.

Located 20 minutes' drive from the CBD and the City Campus, there are University and public transport options available and student parking on campus.

**All University of Auckland campuses are smoke-free environments.**

## Support for postgraduate students

The University of Auckland offers you excellent campus facilities and student support services including:

- Education Student Centre
- Students' associations
- Library services and information commons
- Student learning services
- Online learning support
- Computer, internet, email and printing facilities
- Study spaces
- Academic Success Centre
- Te Korowai Atawhai - Māori academic support service
- Pasifika Success
- International Student support
- Disability support services
- Health centre
- Speech-language therapist
- Counselling service
- Childcare services
- Career Development and Employment Services
- Graduate Centre – School of Graduate Studies
- Postgraduate study spaces and student commons
- Café and student relaxation spaces

Visit [www.education.auckland.ac.nz/student-support](http://www.education.auckland.ac.nz/student-support) for more information on the student services and support we offer or contact:

**Education Student Centre**  
A Block, Gate 3, 74 Epsom Avenue, Epsom, Auckland  
Phone: 0800 61 62 65 or +64 9 623 8883  
Email: [education@auckland.ac.nz](mailto:education@auckland.ac.nz)

# 2014 Academic year

## Faculty of Education, The University of Auckland

Semester One 2014	
Faculty of Education Postgraduate Orientation Welcome	Thursday 27 February 2014
Semester One begins	Monday 3 March 2014
Mid-semester break/Easter	Monday 14 April – Saturday 26 April 2014
ANZAC Day	Friday 25 April 2014
Graduation	Thursday 1 May, Monday 5 May, Wednesday 7 May, Friday 9 May 2014
Queen's Birthday	Monday 2 June 2014
Semester One ends	Monday 30 June 2014
Inter-semester break	Tuesday 1 July – Saturday 19 July 2014
Semester Two 2014	
Faculty of Education Postgraduate Orientation Welcome	Thursday 17 July 2014
Semester Two begins	Monday 21 July 2014
Mid-semester break	Monday 1 September – Saturday 13 September 2014
Graduation	Tuesday 30 September 2014
Labour Day	Monday 27 October 2014
Semester Two ends	Monday 17 November 2014
Note: Some courses are scheduled during school holiday breaks or may start earlier than the Semester One and Semester Two start dates noted above. Please check the timetable for your selected courses.	

### Course enrolment dates

#### Enrolments for 2014 courses

Open 4 November 2013

#### Semester One and full-year (A and B course) course enrolments

Close 14 February 2014\*

#### Semester Two course enrolments

Close 4 July 2014\*

*\*Course enrolments made shortly after the closing dates may be considered if places are available.*

### Closing dates for course additions and deletions

#### Semester One course additions/deletions

14 March 2014

#### Full-year (A and B courses) course additions/deletions

28 March 2014

#### Semester Two course additions/deletions

1 August 2014

Note: These dates are correct at time of publication but still subject to confirmation. Please check with the University for updated information.

# Counselling

Counsellor education has been established at The University of Auckland for well over thirty years. We have a strong presence and reputation in the field, with dedicated staff who are passionate about making a difference. We do this in a supportive and inclusive environment that embraces students from a variety of professional and ethnic backgrounds.

## Why study Counselling at postgraduate level?

Studying Counselling at postgraduate level will allow you to develop soundly-based and creative counselling skills, to examine in depth the inter-related components of theory, research, and practice, and to develop the knowledge, understandings and research skills to reflect effectively on your own practice. These vital components will help you to make a direct contribution to the counselling-related research environment as well as enhance your effectiveness as a practitioner.

A qualification at this level also offers you opportunities to practice in a wide range of settings. Graduates of the programme work in a variety of settings including school and tertiary counselling, counselling agencies in the community, private practice, pastoral care in church communities, workplace counselling, family therapy, consultation and counsellor education.

Some graduates also continue their studies at doctoral level through the PhD and EdD programmes.

Most of our students are busy professionals for whom it is not practical to study full-time. For this reason, classes are scheduled at times to suit such as after 4pm during the week, and on Saturdays. We also offer popular special topics as block courses to meet the needs of students and of the counselling community.

## Doctoral study – PhD and EdD

Counsellors have two options for doctoral study:

**Doctor of Education (EdD):** The EdD is designed specifically for working educators and organised around the study needs of full-time professionals. This is a cohort-based programme where you will benefit from the support of cohort teachers and peers in addition to your two supervisors.

The EdD is made up of two parts. Part I is a part-time, two-year guided, cohort-based programme during which you produce your own individual research portfolio consisting of four supervised research projects: a critical literature review; project design; a paper for publication; and a detailed proposal. Part II is a thesis, which builds on the work completed to a high standard in Part I and includes an oral examination.

**Doctor of Philosophy (PhD):** A PhD requires an extensive programme of independent study at an advanced level. The focus of this qualification is on an original piece of research that advances both scholarship and practice in a specific discipline.

Your research will involve an in-depth investigation, with ongoing supervisor support. A PhD enables candidates to provide leadership in their professional communities through the advancement and dissemination of knowledge, expertise and skills. It is also excellent preparation for an academic career.

A PhD involves both a thesis and an oral examination. It does not normally include coursework.

For more information on doctoral study visit:  
[www.education.auckland.ac.nz/doc](http://www.education.auckland.ac.nz/doc)

## Master of Counselling

The MCouns is designed for people who are seeking the knowledge and skills of an advanced qualification in Counselling. The programme will enable you to make a transition from teaching, social work, or another related profession, to become a professional counsellor. It is also a suitable programme if you are an experienced counsellor wishing to enhance your professional learning by developing your skills, knowledge and critical thinking at an advanced level, while gaining a high quality postgraduate qualification in Counselling.

Through the MCouns you will examine and develop the inter-related components essential to effective counselling practice — theory, research, advanced skills, and reflexivity. You will gain the skills to utilise theory and research to inform your current and future practice and you will learn research skills and undertake research in an area of interest enabling you to make a direct contribution to the counselling-related research environment. You will develop counselling and facilitation skills, develop personally and professionally, and develop professional identity and leadership skills relevant to your organisational context. Each student is able to tailor learning to their particular background, practice setting and professional goals.

The MCouns is cohort-based. The first part of the programme comprises both core and elective taught courses, and the second part is a research portfolio. You will undertake practicum work in community settings throughout the programme.

You will also work towards the requirements for membership of a professional body such as the New Zealand Association of Counsellors (NZAC) and the anticipated requirements for professional registration.

**The Master of Counselling consists of 240 points as follows:**

- 90 points: EDPROFST 746, 748, 749, 750 and PROF COUN 701
- 30 points from EDPROFST 700–757, 760–788, EDUC 702–764, PROF COUN 702–704, 707, PROFSUPV 704 or 30 points from a 700 level course in another subject as approved by the Associate Dean (Postgraduate)

and

- 120 points: PROF COUN 797 Research Portfolio  
(Prerequisite: EDPROFST 750)

Throughout the programme you are required to undertake counselling practicum in community settings, supervised by experienced counselling practitioners and overseen by University staff. Year One of the programme (full-time) involves 100 hours of counselling practice in the community and Year Two (full-time) requires 500 hours of counselling practice in the community. If studying part-time, the required hours of counselling practice in the community are fulfilled over the period of your study.

See pg. 14–17 for courses offered in 2014, timetables and course prescriptions.

**Delivery:** The MCouns is designed with the needs of practicing professionals in mind and is structured so that you can continue to work while studying part-time. Teaching is mainly face-to-face at Tāmaki Innovation Campus and includes lectures, discussion, student presentations, skills laboratories, seminars, workshops, group work,

individual investigation and self-directed study. Practicum work in community settings is supervised on-site by counselling practitioners as well as by external supervisors and overseen by University staff. The research portfolio will be guided by at least one supervisor.

**Length:** While as a 240-point degree the MCouns could be completed in two years, it is normally completed within 3-4 years. The first part can be undertaken full-time in one year or part-time over two years. The second part, the Research Portfolio, will normally need to be undertaken on a part-time basis.

### Entry criteria:

- An approved bachelors degree in education, counselling, nursing, social work or other approved profession with an average grade of B or higher in at least 90 points or equivalent in the most advanced courses taken.
- At least three years practical experience in teaching, counselling, nursing, social work or equivalent approved profession.

An interview supported by referees' statements and evidence of practical experience is required. Applicants must also consent to a Police check.

*Note: It is possible to enter directly into the second year of the Master of Counselling if you have completed the Postgraduate Diploma in Counselling Theory, or the Postgraduate Diploma in Education – Counselling specialisation from The University of Auckland or an approved equivalent qualification. Criteria apply, including sufficient grades and the inclusion of a research methods course. Admission is granted on a case-by-case basis.*

*Note: This is a limited entry programme. Applicants will undergo a selection process.*

## Postgraduate Diploma in Counselling Theory

The PGDipCounsTh is equivalent to the first year of the Master of Counselling (see pg. 6). It can be studied as a standalone qualification and will give you a strong, up-to-date knowledge base in counselling theory, research related to counselling, and counselling skills. The focus is on the theoretical underpinnings of counselling practice rather than an advanced integration of theory, research and practice.

If you complete the PGDipCounsTh and gain a grade point average of B or higher you can choose to continue on to the second year of the Master of Counselling to complete the masters qualification. You will need to have included a research methods course (EDPROFST 750 *Research and Counselling*) in your PGDipCounsTh in order to do this.

**The PGDipCounsTh consists of 120 points as follows:**

- 90 points: EDPROFST 746, 748, 749, 750, PROF COUN 701
- 30 points from EDPROFST 700–757, 760–788, EDUC 702–764, PROF COUN 702–704, 707, PROFSUPV 704 or a 700 level course in another subject as approved by the Associate Dean (Postgraduate)

See pg. 14-17 for courses offered in 2014, timetables and course prescriptions.

**Delivery:** Teaching is mainly face-to-face at Tāmaki Campus and includes lectures, discussion, skills laboratories, seminars, workshops, student presentations, and individual investigation and self-directed study.

You are also required to undertake practicum work in community settings. This is supervised on-site by counselling practitioners in the field and overseen by University staff.

**Length:** One year full-time study, or up to four years' part-time study.

### Entry criteria:

- An approved bachelors degree in education, counselling, nursing, social work or other approved profession.
- At least three years practical experience in teaching, counselling, nursing, social work or equivalent approved profession.

An interview supported by referees' statements and evidence of practical experience is required. Applicants must also consent to a Police check.

**Note: There is only one intake of new students per year (starting in Semester One: March). Applications for our Counselling programmes close 1 November 2013 for the 2014 intake. Applications submitted after the closing date will only be considered if places are available. You can also enquire now about our 2015 intake.**

# Professional Supervision

Professional or clinical supervision is an important component of your continuing professional development as a health or social services practitioner. Developing your skills as a supervisor is an excellent way to develop your clinical education and leadership skills as well as enhance your portfolio.

Great supervision aids busy professionals to hone their critical thinking skills, stay accountable and get the support to stay at their “learning edge”. Through studying our programmes in professional supervision, you will learn how to be a great supervisor alongside colleagues from a range of other disciplines - just as you find yourself working in multidisciplinary teams in health and social services.

The faculty has been teaching supervision to a wide range of professionals for more than 15 years. There is a strong base of research and scholarship to draw on and many opportunities to workshop skills in a supportive learning environment.

The University of Auckland, Faculty of Education leads research and scholarship in the field of professional supervision and has hosted the three highly successful national supervision conferences held in 2000, 2004 and 2010, where leading research and scholarship on supervision has been presented.

## What is supervision?

Supervision has been defined in many ways, but is essentially a conversation between professional practitioners, which aims to promote professional learning, reflective practice and to improve the quality of service to users. It is a process that is increasingly important in health and human services.

The process of supervision occurs within a professional relationship. One person, the supervisor, assists the other person, the supervisee, to reflect on and explore practice issues and maintain competence in their professional practice.

Professional (or clinical) supervision is a practice that is gaining strength within professions covered by legislation designed to ensure competent professional practice. Examples include the requirements of the NZ Occupational Therapy Board’s Code and the Social Workers Registration Board, which require evidence of professional supervision as part of demonstrating ongoing competence for continuing registration. The Health Practitioners Competence Assurance Act 2003 has a principal purpose to protect the health and safety of the public by ensuring that health practitioners are fit and competent to practise. The quality assurance components of this legislation have led to the health professions developing requirements for ongoing professional education and development.



*“I have worked in different social work roles and settings including community, NGO and statutory agency. When I was appointed as a supervisor and in charge of a team, I was so eager to help my colleagues and to share my experience but I realised that just practice experience was not enough - even with many years of managerial experience. I chose to enrol in the Postgraduate Diploma in Professional Supervision so that I could improve my knowledge and skills in this area and in order to do a better job.*”

*“I have learnt so much through this qualification. I now have the supervision skills and confidence to tailor my approach to supervisee’s individual learning needs and to the given situation, such as when to listen, how to help them to manage stress and how to challenge their way of practice when needed.*”

*“The lecturers are friendly, supportive and very knowledgeable. They were able to explain the theory and content in an understandable way, and I could apply that to my supervision practice immediately. I also enjoyed the peer discussion, sharing our experiences and relating that to theory.*”

*“The Postgraduate Diploma in Professional Supervision has opened up many opportunities. I’ve also been able to gain credit toward a Master of Social Work and am now undertaking research on the experiences of students from Mainland China in pursuing a social work qualification from New Zealand tertiary institutions.”*

**Jinling Lin** graduated with a Postgraduate Diploma in Professional Supervision. She is now studying for a Master of Social Work.



## Our programmes in professional supervision

Through our programmes, you will develop strong professional supervision skills, a sound understanding of the theoretical basis for professional supervision, and a commitment to the continuing development of other professionals.

Our programmes in professional supervision employ a range of assessment methods, including video work, peer feedback, reflective assignments, essays and reports. You will have access to a wide range of recent research on supervision, professional development and learning, and reflective practice. These programmes are designed for practising professionals and therefore offered on a part-time study basis.

Practitioners from a wide range of disciplines and experience will be able to enter these programmes including social workers, counsellors, RTLBs, psychologists, nurses and allied health professionals, medical practitioners and human services workers. These programmes will have immediate application to your current practice, and contribute to your professional development portfolio. In order to complete course requirements you will need to be currently practising in a health or social services setting.

As a graduate of our professional supervision programmes, you will be prepared for advanced professional responsibility as a supervisor in your chosen profession in health, counselling or human services and be able to demonstrate knowledge and skills in a range of approaches and interventions in supervision practice.

If you go on to complete the Postgraduate Diploma in Professional Supervision you will, in addition to the above attributes, be able to demonstrate a greater level of critical and analytical ability, and be able to apply a greater understanding of theory and research in professional learning to solving practice problems — in particular health, human and social services contexts — as is fitting with advanced professional practice and leadership.

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## Postgraduate Certificate in Professional Supervision

The PGCertProfSup consists of 60 points made up from the following two compulsory courses:

- PROFSUPV 700 The Practice of Professional Supervision
- PROFSUPV 701 Advanced Approaches in Professional Supervision

(Note: PROFSUPV 700 is a prerequisite to study PROFSUPV 701)

See pg. 15-17 for courses offered in 2014, timetables and course prescriptions.

**Delivery:** Block courses or selected dates (Epsom Campus). May include some online self-directed study.

**Length:** One to two years' part-time study.

*Note: The points gained from this programme may be reassigned towards a Postgraduate Diploma in Professional Supervision if you decide to continue to postgraduate diploma level with your study.*

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## Postgraduate Diploma in Professional Supervision

The PGDipProfSup provides opportunities to engage in further professional inquiry through a range of courses with a focus on leadership and practitioner development. It consists of 120 points made up from two compulsory courses (the same 60 points that comprise the Postgraduate Certificate in Professional Supervision) plus another 60 points from elective courses.

- 60 points PROFSUPV 700, 701
- 60 points from PROFSUPV 707, 710-717

See pg. 15-17 for courses offered in 2014, timetables and course prescriptions.

**Delivery:** Block courses or selected dates (Epsom and Tāmaki Campuses). May include some online self-directed study.

**Length:** One year full-time study, or up to four years' part-time study.

**Further study:** If you also hold an approved social work qualification, you may be able to apply for direct entry into the second year of the Master of Social Work.

### Entry criteria:

Admission requirements for both the PGCertProfSup and the PGDipProfSup are as follows:

- An approved bachelors degree.
- Be currently employed in health, counselling, social or human services or other appropriate professional context.
- Have at least three years' relevant professional experience.

#### Attention: Social Workers

If you are considering research at masters level (Master of Social Work), talk to your programme leader or student adviser about including a 30-point research methods course (eg, SOCWORK 718) as part of your PGDipProfSup.

With a PGDipProfSup that includes a research methods course and is completed with an average grade of B or higher, you can apply to enter directly into the second year of the Master of Social Work to undertake research in your chosen area of interest.

# Social Work

Undertaking further advanced study and research in social work builds your skills and confidence to move to the next level of your social work career and to lead change. Our goal is to provide the most up-to-date and research-informed postgraduate study experience in the field of Social Work. We do this in a supportive and inclusive environment that embraces students of all ages from a variety of professional and ethnic backgrounds.

The University of Auckland has been offering programmes in Social Work for 30 years. We have a strong presence and reputation in the field and you will be taught by dedicated, research-active academic staff who are passionate about nurturing Social Work excellence in the community.

Our postgraduate social work programmes are accommodating of those working in the field of professional Social Work. We know our students are busy professionals, so we deliver our taught postgraduate programmes through face-to-face block courses at Epsom Campus supported by online study guides and resources. Supervisors in your area of interest will support and guide you along the way as you work on your thesis or research portfolio.

We also offer the Master of Social Work (Professional) for graduates of social sciences subjects who want to become a qualified social worker.

## Doctor of Philosophy (PhD) in Social Work

Doctoral research in social work aims to strengthen, legitimate and develop the diversity of this traditionally practice-based discipline. International trends over the past decade show a growing movement toward research-based practice in social work and this PhD paves the way for growing New Zealand research in this field.

The School of Counselling, Human Services and Social Work uses a range of research methodologies to ascertain the lived experiences, the health and wellbeing of diverse populations, and implications of professional practice in the health and social services. Our research is focused around three broad themes: Children, Young People and Families; Migrants, Refugees and Cultural Identities; and Professional Education, Policy and Practice. Our School's social work research and supervision experience within these areas is diverse.

Recognising the inter-disciplinary nature and breadth of research interests in social work, the Faculty of Education School of Counselling, Human Services and Social Work collaborates with academics within the Faculty of Medical and Health Sciences to provide a comprehensive range of potential supervisors and co-supervisors to support doctoral candidates.

The focus of this qualification is on an original piece of research that advances both scholarship and practice in social work. Your research will involve an in-depth investigation, with ongoing supervisor support, into questions, issues or problems that arise from the various disciplines relevant to social work. A PhD is excellent preparation for an academic career. It also enables candidates to provide leadership in their professional communities through the advancement and dissemination of knowledge, expertise and skills.

A PhD requires an extensive programme of independent supervised study and research at an advanced level, culminating in the submission of a thesis and an oral examination. The PhD does not normally include coursework.

**Length:** Three to four years' full-time study; a part-time study option is also offered.

## Entry criteria:

- A bachelors or masters degree with First Class or Second Class (First Division) Honours from The University of Auckland (or an approved equivalent qualification).
- Demonstrate an ability to pursue doctoral level research.

For more information on doctoral study visit  
[www.education.auckland.ac.nz/doc](http://www.education.auckland.ac.nz/doc)

## Master of Social Work

The MSW is a two-year (240-point) masters programme for qualified social workers and provides the opportunity to gain a highly regarded and credible postgraduate qualification that prepares you for advanced professional responsibility in social work as a manager, supervisor or team leader. You will learn advanced approaches and interventions in social work practice while developing valuable knowledge, enhanced skills and real experience in critiquing and undertaking social work research to enhance your practice.

The MSW programme enables you to undertake further study in subjects related to your professional practice and then undertake research in an area of special interest to you. Options for research include either a 120-point thesis (equivalent to one year of study) or a 90-point research portfolio, which might include a combination of the following elements: a literature review, an evaluation project, development of a new intervention or clinical or teaching resource and production of a journal article for submission.

### The Master of Social Work consists of 240 points as follows:

#### Thesis option:

- 120 points from: EDPFST 743, 744, EDUC 731, PROFCOUN 704, PROFSUPV 700, 701, 710, 711, 712, 714, 715, 716, SOCCHFAM 700, 731, 734, 735, 736, SOCHLTH 700, 732, 756, 757, SOCWORK 700, 713, 718, 719, 757, 758, 759, SOCYOUTH 733, 736

and

- 120 points: SOCWORK 796 (Thesis)

#### Research Portfolio option:

- 150 points from: EDPFST 743, 744, EDUC 731, PROFCOUN 704, PROFSUPV 700, 701, 710, 711, 712, 714, 715, 716, SOCCHFAM 700, 731, 734, 735, 736, SOCHLTH 700, 732, 756, 757, SOCWORK 700, 713, 718, 719, 757, 758, 759, SOCYOUTH 733, 736

and

- 90 points: SOCWORK 797 (Research Portfolio)

*Note: SOCWORK 718 Applied Research in Social Services is a requirement if a similar course has not been completed. An equivalent research methods course may be substituted from another subject, with the approval of the Academic Head.*

See pg. 13-18 for courses offered in 2014, timetables and course prescriptions.

**Delivery:** This programme is designed with the unique needs of practising professionals in mind so you can balance work with study. Most courses are by block courses/selected dates (Epsom Campus) supported by online study guides and resources. The thesis or research portfolio will be carried out under the guidance of a supervisor. Workplace or clinical placements are not required.

**Length:** Two years' full-time study, or up to four years' part-time study.



*"I was ready for a new intellectual challenge and wanted to undertake research that will be of benefit to others. My research question is 'what mental strategies do older adults use to positively face living in post disaster environments, and how would they define the concept of mental courage?'. The overall intention is to contribute to the wider body of knowledge in the area of courage and further understand the process associated with it.*

*"I've enjoyed refining and defining my research question and achieving clarity about my focus, purpose, and methodology with the help from my supervisors who challenge and push me to think further. Overall, doctoral study helps keep my mind sharp and provides a different and exciting challenge for me.*

*"I chose to study with the University of Auckland as I hold high respect for a number of staff in the social work department within the Faculty of Education. My supervisors have strong, credible reputations and I felt I would get the challenge, structure and support I needed to undertake doctoral study. This has been proven to be correct and I'm really happy to be studying at this university.*

*I am living in Wellington while I do this PhD. I get great long distance practical support, especially from the library, and there are plenty of short courses I can do to help with my study. People have been really willing to help me, and so far being a distance student has not been an obstacle at all."*

**Nicki Weld** is undertaking a PhD in Social Work. Her supervisors are Associate Professors Christa Fouché and Liz Beddoe.

Nicki has been a qualified social worker for 20 years and has worked in a variety of social service and child and family service roles, including senior roles at Capital Coast Health DHB, CYF and the Ministry of Social Development. She is currently a national social work advisor for Stand Children Services, and Director of CNZN Ltd, New Zealand, which provides training, facilitation, supervision, consultancy and solutions for child protection and social service management and workers. She has also authored several books.

## Entry criteria:

- A Bachelor of Social Work (or approved equivalent qualification) with an average grade of B or higher in at least 90 points (or equivalent) in the most advanced courses taken.

*Note: It is possible to enter directly into the second year of the MSW if you hold a BSW(Hons)\*, or if you hold either a Postgraduate Diploma in Professional Supervision (and an approved qualification in social work), a Postgraduate Diploma in Health Sciences - Social Work specialisation or Postgraduate Diploma in Social Work (or an approved equivalent qualification), with an average grade of B or higher.*

*\*University of Auckland or approved equivalent.*

## Postgraduate Diploma in Social Work

The PGDipSW is equivalent to the first year of the Master of Social Work (see pg. 10) and can be studied as a standalone qualification. You will learn advanced approaches and interventions in social work practice and examine current research in social work. You will build a strong knowledge base of the principles, concepts and ideas of advanced practice in professional social work in general and specialised contexts.

If you complete the PGDipSW and gain a grade point average of B or higher you can choose to continue on to the second year of the Master of Social Work to complete the masters qualification. You will need to have included a research methods course (SOCWORK 718 *Applied Research in Social Services*, or an approved equivalent) in your PGDipSW in order to do this.

The PGDipSW consists of 120 points selected from the following courses:

- EDPROFST 743, 744, EDUC 731, PROFCOUN 704, PROFSUPV 700, 701, 710, 711, 712, 714, 715, 716, SOCCHFAM 700, 731, 734, 735, 736, SOCHLTH 700, 732, 756, 757, SOCWORK 700, 713, 718, 719, 757, 758, 759, SOCYOUTH 733, 736

See pg. 13-18 for courses offered in 2014, timetables and course prescriptions.

**Delivery:** Block courses or selected dates (Epsom and Tāmaki Campuses) supported by online study guides and resources.

**Length:** One year full-time study, or up to four years' part-time study.

## Entry criteria:

- A Bachelor of Social Work (or approved equivalent qualification).

# Master of Social Work (Professional)

The MSW(Prof) is a two-year (240-point) masters degree that will prepare you for a professional career in social work. It is designed for people who want to become a qualified social worker and who already hold a general undergraduate degree with study in a relevant disciplinary area such as social sciences, sociology, psychology, criminology, health sciences or human services.

Social Work is a registered profession that helps individuals, families and communities to achieve their potential and deal with challenges. It is a complex, relationship-based profession and social workers can be found working in a wide spectrum of services including Child, Youth and Family Service, child and family support services, social workers in schools programmes, disability support services, hospitals, community health, mental health services, addiction services, problem gambling services, Justice — courts, prisons and probation service, and youth agencies.

Through this masters programme, you will:

- Gain essential knowledge and understanding of the values, theories and interventions that underpin social work practice.
- Learn the skills to be a critical and reflective practitioner who is able to contribute to any field of social work practice.

The MSW(Prof) includes the clinical practice experience needed to meet national and international professional requirements. It has been approved by the Social Workers Registration Board and meets the criteria for a recognised professional qualification under the Social Workers Registration Act 2003.

## The Master of Social Work (Professional) consists of 240 points as follows:

Part I: 120 points: SOCWORK 721–725  
Part II: 105 points: SOCWORK 711, 713, 734, 735, 739 and  
15 points from SOCCHFAM 731, SOCHLTH 732 or SOCYOUTH 733

See pg. 13–18 for courses offered in 2014, timetables and course prescriptions.

**Delivery:** Epsom Campus. Courses are by weekly lecture, block or selected dates and include lectures, discussion, student presentations, skills laboratories, group work, individual research and investigation, and self-directed study.

120 days of supervised practicum work is also required. These practical placements are arranged and managed by the School of Counselling, Human Services and Social Work. Note that these full-time practical placements are unpaid. The first placement is in Year One for 50 days and the second placement is for a longer 70 days in Year Two.

During these placement periods you will be placed in a social service agency. Examples may include work in the following areas:

- Statutory child protection
- Family intervention
- Interpersonal and family violence
- Youth services, statutory and community
- Social work in schools
- Health social work

- Mental health
- Addictions
- Iwi-based, Māori and Pacific services
- Community development
- Disability services
- Women's organisations
- Community organisations and community social work in local councils
- Corrections and prisons
- Social policy

During these placements, you will receive weekly supervision within the agency. Field coordinators within the faculty will also maintain close contact and visit you at your agency to ensure that necessary learning outcomes are met. There will be several call back days when all students come back together on campus to discuss their reflections on professional social work practice that have arisen from their experiences.

**Length:** Two years' full-time study, or up to four years' part-time study.

## Entry criteria:

- An approved bachelors degree with a minimum of 60 points in social sciences subjects and an average grade of B or higher over 75 points in Stage III of the degree.
- An interview supported by referees' statements and evidence of suitability.

Note: Applicants need to be able to meet the requirements of the Social Workers Registration Act 2003. Applicants will be required to consent to a Police check.

A full driver licence is required to fulfill the practicum requirements for this programme and to work in this field. Applicants should ensure they have a full driver licence before starting this programme.

## Further study:

Students who complete this masters degree with First Class or Second Class (Division I) Honours will be eligible to apply for entry into The University of Auckland PhD in Social Work. Other professional development for social workers is offered such as the Postgraduate Diploma in Professional Supervision and the Master of Social Work.

# Bachelor of Social Work (Honours)

Note that the BSW(Hons) is not a standalone qualification. The BSW(Hons) forms part of the Bachelor of Social Work and students are selected into the honours programme for their fourth (final) year of study if they meet the entry criteria (ie, have completed 360 points in required courses from the BSW schedule, with an average grade of B or higher in 60 points above Stage 2).



# Timetable for courses offered in 2014

Courses offered in 2014 are listed below. For full programme schedules refer pg. 6-12 or to The University of Auckland Calendar at [www.auckland.ac.nz/calendar](http://www.auckland.ac.nz/calendar)

Where a course is marked A and B, this is a full year course and you must complete both A and B parts of the course.

<b>Master of Social Work Postgraduate Diploma in Social Work</b>							
PGDipSW	MSW	Course code	Course title	Points	Semester	Delivery	Timetable
✓	✓	EDPROFST 743	Family Counselling	15	1	Tāmaki	Weekly lecture (Wednesday 4:30-6:30pm)
✓	✓	EDPROFST 744	Pastoral Care and Counselling in Schools	15	1	Tāmaki	Selected Saturdays (9am-4pm): 8, 15 March; 5, 12 April
✓	✓	EDPROFST 745	Group Counselling	15	2 Early Start	Tāmaki	Block (9am-4pm): Fri 18 - Sat 19 July; Sat 16 Aug; Sat 27 Sept
✓	✓	EDUC 731	Special Topic: Māori and Indigenous Well-being	30	1	Epsom	Block (selected weekends) (10am-4pm): Sat 15 - Sun 16 March; Sat 12 - Sun 13 April; Sat 10 - Sun 11 May
✓	✓	PROFSUPV 700	The Practice of Professional Supervision	30	1	Epsom	Block (9am-4pm): Tues 11 - Wed 12 March; Tues 29 - Wed 30 April; Tues 20 - Wed 21 May
✓	✓	PROFSUPV 700	The Practice of Professional Supervision	30	2	Epsom	Block (9am-4pm): Tues 29 - Wed 30 July; Tues 26 - Wed 27 Aug; Tues 14 - Wed 15 Oct
✓	✓	PROFSUPV 701	Advanced Approaches in Professional Supervision	30	1	Epsom	Block (9am-4pm): Tues 4 - Wed 5 March; Tues 8 - Wed 9 April; Tues 13 - Wed 14 May
✓	✓	PROFSUPV 701	Advanced Approaches in Professional Supervision	30	2	Epsom	Block (9am-4pm): Tues 22 - Wed 23 July; Tues 19 - Wed 20 Aug; Tues 7 - Wed 8 Oct
✓	✓	PROFSUPV 710	Stress and Trauma in Health and Human Services	30	2	Epsom	Block (9am-4pm): Thurs 31 July - Fri 1 Aug; Thurs 9 - Fri 10 Oct
✓	✓	SOCCHFAM 700	Domestic Violence: Challenges and Responses	30	2	Epsom	Block (9am-4pm): Thurs 14 - Fri 15 Aug; Thurs 18 - Fri 19 Sept; Fri 17 Oct
✓	✓	SOCCHFAM 731	Child and Adolescent Mental Health Issues	15	2	Epsom	Block (9am-4pm): Mon 21 - Wed 23 July; Wed 22 Oct
✓	✓	SOCCHFAM 734	Issues in Child Welfare and Protection	30	1	Epsom	Block (9am-4pm): Thurs 6, Fri 7 March; Tues 10, Wed 11 April
✓	✓	SOCHLTH 732	Working with Grief and Loss	15	2	Epsom	Block (9am-4pm): Mon 28 - Wed 30 July; Thurs 23 Oct
✓	✓	SOCWORK 700	Clinical Social Work	30	1	Epsom	Block (9am-4pm): Wed 26 - Thurs 27 March; Wed 7- Thurs 8 May; Wed 4 June
✓	✓	SOCWORK 713	The Social Work Discourse	15	1	Epsom	Weekly lecture (Friday 1-3pm) + weekly tutorial (Friday 3-4pm)
✓	✓	SOCWORK 718	Applied Research in Social Services	30	2	Epsom	Block (9am-4pm): Thur 7 - Fri 8 Aug; Thurs 25 - Fri 26 Sept; Thurs 16 Oct
✓	✓	SOCWORK 757	Policy Appraisal and Innovation in Human Services	30	1	Epsom	Block (9am-4pm): Tues 4 March; Tues 1, Tues 29 April; Tues 3 June
	✓	SOCWORK 796A	Thesis	60	1	Epsom	Supervised
	✓	SOCWORK 796B	Thesis	60	2	Epsom	Supervised
	✓	SOCWORK 797A	Research Portfolio	45	1	Epsom	Supervised
	✓	SOCWORK 797B	Research Portfolio	45	2	Epsom	Supervised
✓	✓	SOCYOUTH 733	Youth Justice Issues and Strategies	15	2	Epsom	Block (9am-4pm): Mon 4 - Wed 6 Aug; Fri 24 Oct

<b>Master of Social Work (Professional)</b>						
Note: The MSW(Prof) is a masters level qualification to become a Social Worker. If you already hold a Bachelor of Social Work degree and are wanting to advance to a masters level qualification, you should refer to the Master of Social Work (MSW).						
Course Code	Course Title	Points	Semester	Delivery	Timetable	
SOCCHFAM 731	Child and Adolescent Mental Health Issues	15	2	Epsom	Block (9am-4pm): Mon 21 - Wed 23 July; Wed 22 Oct	
SOCHLTH 732	Working with Grief and Loss	15	2	Epsom	Block (9am-4pm): Mon 28 - Wed 30 July; Thurs 23 Oct	
SOCWORK 711	Social Work Interventions for Best Practice	15	1	Epsom	Weekly lecture (Thursday 10:30-12:30pm) + weekly tutorial (Thursday 1-2pm)	
SOCWORK 713	The Social Work Discourse	15	1	Epsom	Weekly lecture (Friday 1-3pm) + weekly tutorial (Friday 3-4pm)	
SOCWORK 721A	Theories and Skills in Social Work Practice	15	1	Epsom	Weekly lecture (Wednesday 1-4pm)	
SOCWORK 721B	Theories and Skills in Social Work Practice	15	2	Epsom	Block (9am-4pm): Mon 4 - Fri 8 Aug	

Course Code	Course Title	Points	Semester	Delivery	Timetable
SOCWORK 722	Developing Social Work Professional Identity	30	1	Epsom	Weekly lectures (Tues 10:30am-12:30pm and 1-3pm)
SOCWORK 723	Social Work in the New Zealand Context	15	1	Epsom	Weekly lecture (Wednesday 9am-12pm)
SOCWORK 724	Applied Social Work Research Methods	15	2	Online/Study guide	On-campus days (1-3pm): Mon 21 July; Mon 11, Mon 25 Aug; Mon 22 Sept; Mon 20 Oct
SOCWORK 725	Supervised Field Placement I	30	2	Epsom	Block (9am-4pm): Mon 18 - Fri 22 Aug + Practicum: 1 Sept -7 Nov + On-campus days: Mon 22 Sept & Mon 20 Oct (9am-12.30pm); Wed 5 Nov (9am-4pm)
SOCWORK 734A	Professional Social Work Research in Practice	15	1	Epsom	Block (9am-4pm): Mon 3 - Tues 4 March; Mon 10 - Tues 11 March
SOCWORK 734B	Professional Social Work Research in Practice	15	2	Epsom	Block (9am-4pm): Thurs 24, Fri 25, Thurs 31 Jul; Fri 1 Aug; Thurs 30 Oct
SOCWORK 735	Supervised Field Placement II	30	2	Epsom	Practicum: 5 May - 24 Oct + On-campus days (9am-12pm): Wed 2 April; Thurs 26 June; Thurs 14 Aug; Thurs 11 Sept
SOCWORK 739	Integration Portfolio	15	2	Epsom	Supervised. On campus days (9am-4pm): Thurs 17 July; Thurs 21 Aug; Thurs 9 Oct
SOCYOUTH 733	Youth Justice Issues and Strategies	15	2	Epsom	Block (9am-4pm): Mon 4 - Wed 6 Aug; Fri 24 Oct

## Master of Counselling Postgraduate Diploma in Counselling Theory

Please note: The courses EDPROFST 700-757, 760-788, EDUC 702-764 are also elective options within these programmes. Refer to the Faculty of Education 2014 Postgraduate Course Handbook for timetable information.

PGDipCounsTh	MCouns	Course Code	Course Title	Points	Semester	Delivery	Timetable
✓	✓	EDPROFST 743	Family Counselling	15	1	Tāmaki	Weekly lecture (Wednesday 4:30-6:30pm)
✓	✓	EDPROFST 744	Pastoral Care and Counselling in Schools	15	1	Tāmaki	Selected Saturdays (9am-4pm): 8, 15 March; 5, 12 April
✓	✓	EDPROFST 745	Group Counselling	15	2 Early Start	Tāmaki	Block (9am-4pm): Fri 18, Sat 19 July; Sat 16 Aug; Sat 27 Sept
✓	✓	EDPROFST 746A	The Counselling Process	15	1	Tāmaki	Weekly lecture (Tuesday 4:30-6:30pm)
✓	✓	EDPROFST 746B	The Counselling Process	15	2	Tāmaki	Weekly lecture (Tuesday 4:30-6:30pm)
✓	✓	EDPROFST 748	Cultural Issues in Counselling	15	2	Tāmaki	Weekly lecture (Tuesday 7-9pm)
✓	✓	EDPROFST 749	Professional Issues in Counselling	15	1	Tāmaki	Weekly lecture (Tuesday 7-9pm)
✓	✓	EDPROFST 750	Research and Counselling	15	2	Tāmaki	Weekly lecture (Wednesday 4:30-6:30pm)
✓	✓	PROFCOUN 701A	Counselling Laboratory	7.5	1	Tāmaki	Days and times negotiated
✓	✓	PROFCOUN 701B	Counselling Laboratory	7.5	2	Tāmaki	Days and times negotiated
✓	✓	PROFCOUN 702	Special Topic: Genders and Sexualities: Implications for Practitioners	15	2 Early Start	Tāmaki	Block (9am-4pm): Fri 20, Sat 21 June; Sat 5, Sat 12 July
✓	✓	PROFCOUN 707	Specialist Counselling Skills and Approaches	15	2	Tāmaki	Block (9am-4pm): Fri 8, Sat 9 Aug; Sat 13 Sept; Sat 4 Oct
	✓	PROFCOUN 797A	Research Portfolio	60	1, 2	Tāmaki	Supervised
	✓	PROFCOUN 797B	Research Portfolio	60	2	Tāmaki	Supervised
<b>Note: The following course may be able to be taken as part of a PGDipCounsTh or MCouns (as a concession).</b>							
✓	✓	PROFSUPV 713	Critical Issues in Counselling Supervision	30	2	Epsom	Block (9am-4pm): Fri 1 - Sat 2 Aug; Fri 15 - Sat 16 Aug; Fri 19 - Sat 20 Sept

## Postgraduate Diploma in Professional Supervision, Postgraduate Certificate in Professional Supervision

PGCertProfSup	PGDipProfSup	Course Code	Course Title	Points	Semester	Delivery	Timetable
✓	✓	PROFSUPV 700	The Practice of Professional Supervision	30	1	Epsom	Block (9am-4pm): Tues 11 - Wed 12 March; Tues 29 - Wed 30 April; Tues 20 - Wed 21 May
✓	✓	PROFSUPV 700	The Practice of Professional Supervision	30	2	Epsom	Block (9am-4pm): Tues 29 - Wed 30 July; Tues 26 - Wed 27 Aug; Tues 14 - Wed 15 Oct
✓	✓	PROFSUPV 701	Advanced Approaches in Professional Supervision	30	1	Epsom	Block (9am-4pm): Tues 4 - Wed 5 March; Tues 8 - Wed 9 April; Tues 13 - Wed 14 May
✓	✓	PROFSUPV 701	Advanced Approaches in Professional Supervision	30	2	Epsom	Block (9am-4pm): Tues 22 - Wed 23 July; Tues 19 - Wed 20 Aug; Tues 7 - Wed 8 Oct
	✓	PROFSUPV 707	Supervision Folio	30	1	Epsom	Supervised. Includes on-campus session (9.30am - 2.30pm): Mon 10 March
	✓	PROFSUPV 707	Supervision Folio	30	2	Epsom	Supervised. Includes on-campus session (9.30am - 2.30pm): Thurs 24 July
	✓	PROFSUPV 710	Stress and Trauma in Health and Human Services	30	2	Epsom	Block (9am-4pm): Thurs 31 July - Fri 1 Aug; Thurs 9 - Fri 10 Oct
	✓	PROFSUPV 713	Critical Issues in Counselling Supervision	30	2	Epsom	Block (9am-4pm): Fri 1 - Sat 2 Aug; Fri 15 - Sat 16 Aug; Fri 19 - Sat 20 Sept
	✓	PROFSUPV 714	Managing and Developing People in Human Services	30	1 Early Start	Epsom	Block (9am-4pm): Tues 25 Feb; Mon 26 May - Tues 27 May
	✓	PROFSUPV 715	Special Topic: Practice Teaching and Learning	30	1	Epsom	Block (9am-4pm): Mon 17 - Wed 19 March; Mon 5 - Tues 6 May

## Fees and money matters

There are several options to fund your university study. There are a number of scholarships, awards and grants offered by The University of Auckland and other organisations, and student loans and allowances available through StudyLink.

### Indicative tuition fees (sample shows 2013 fees)

Fees for 2014 will be set late in 2013. As a guide (only), tuition fees for 2013 Faculty of Education programmes are listed below, but expect some adjustment for 2014.

Programme	Domestic Students	International Students
Postgraduate certificate	\$813.45 per 15 point course	\$3,585 per 15 point course
Postgraduate diploma	\$1,626.90 per 30 point course	\$7,170 per 30 point course
Masters degree		
Doctor of Philosophy (PhD)	\$6,013 per 12 months full-time	\$6,013 per 12 months full-time*
Doctor of Education (EdD)	\$6,013 per 12 months full-time	\$33,720 per 12 months full-time**

\*New international PhD students will be accorded domestic status for the purposes of tuition fees, subject to supervisory and residency requirements.

\*\*The first two years of the EdD are part-time, so it may not be appropriate for international students who need to study full-time to meet student visa requirements.

Note: Tuition fees may be higher where courses at a higher level are selected or required, or where courses from other faculties are chosen. All of these fees are charged on a per-point basis, so students pay fees proportional to the number of course points they take each semester. In addition to tuition fees, a Student Services Fee is also charged. In 2013, this fee was \$5.95 per point. Expect some adjustment for 2014. When fees for 2014 are set, updated information will be available at [www.auckland.ac.nz/fees](http://www.auckland.ac.nz/fees)

### Scholarships and awards

The University of Auckland offers a wide range of scholarships, awards and bursaries for postgraduate studies at all levels.

Visit the Scholarships Office website [www.auckland.ac.nz/scholarships](http://www.auckland.ac.nz/scholarships) to search scholarships available and for detailed information, including criteria, closing dates and application forms. It pays to investigate funding possibilities as early as possible, so you know what you may be eligible for and when applications are due.

There are also many external organisations that offer scholarships and awards. The Scholarships Office can also provide access to a comprehensive database of external scholarships to give you information about the widest range of funding available.

### Student loans and allowances

Student loans and allowances are administered by StudyLink, a service of the Ministry of Social Development. Visit [www.studylink.govt.nz](http://www.studylink.govt.nz) for eligibility and other details, or phone 0800 88 99 00.

# Course prescriptions

Course prescriptions for courses offered in 2014 are listed below. Where a course is marked A and B, you must complete both A and B parts of the course. All courses listed below are assessed by 100% coursework.

For information for all other courses refer to The University of Auckland Calendar, which can be viewed online at [www.auckland.ac.nz/calendar](http://www.auckland.ac.nz/calendar).

For some courses you will be required to have access to compulsory texts. You will be advised in your first lecture of the resources and texts required, or you can contact the course coordinator if you would like to discuss these requirements in advance. Details of the course coordinator/lecturer for each course will be updated online at [www.education.auckland.ac.nz/pg-study-options](http://www.education.auckland.ac.nz/pg-study-options)

## Education Professional Studies

### EDPROFST 743 15 Points

#### Family Counselling

An advanced examination of counselling principles as applied to stresses arising within family relationships.

*Restriction:EDPROF 743*

### EDPROFST 744 15 Points

#### Pastoral Care and Counselling in Schools

Provides an overview of the theory and practice of pastoral care and counselling within New Zealand schools. It includes an examination of pastoral care systems and counselling services, including the roles of staff, in relation to the academic mission of schools, disciplinary systems, the health of children and young people and the school-community interface.

### EDPROFST 745 15 Points

#### Group Counselling

A critical examination of group dimensions in counselling activities.

*Restriction: EDPROF 745*

### EDPROFST 746A 15 Points

### EDPROFST 746B 15 Points

#### The Counselling Process

An advanced examination of principles of counselling together with their application in the counselling process.

*Corequisite: EDPROF 747 or EDPROFST 747*

*Restriction:EDPROF 746*

*To complete this course students must enrol in EDPROFST 746 A and B*

### EDPROFST 748 15 Points

#### Cultural Issues in Counselling

A critical examination of cultural dimensions present in counselling activities.

*Restriction:EDPROF 744, EDPROFST 787*

### EDPROFST 749 15 Points

#### Professional Issues in Counselling

An examination of significant professional issues in counselling, including supervision, ethics and accountability, and role development.

*Restriction:EDPROF 749*

### EDPROFST 750 15 Points

#### Research and Counselling

An introduction to principles of critical analysis as applied to theory and practice in counselling, and to basic methodology in research with particular reference to research in counselling.

*Restriction:EDPROF 750*

## Education

### EDUC 731 30 Points

#### Special Topic: Māori and Indigenous Well-being

Critically examines both traditional and contemporary Māori and Indigenous notions of well-being, and their application in social, clinical and educational contexts. This course provides opportunities to consider the intersections of well-being with gender, ethnicity, iwi (tribal knowledges) and other communities. Students will be encouraged to integrate Indigenous knowledges and methodologies with practice.

## Professional Counselling

### PROFCOUN 701A 7.5 Points

### PROFCOUN 701B 7.5 Points

#### Counselling Laboratory

An intensive 'laboratory' in which students work in small groups, to develop skills and strategies for the facilitation of counselling processes. The Counselling Laboratory also provides a continuous opportunity for students to integrate theory with practice, and to develop confidence and effectiveness in their role as counsellors.

*To complete this course students must enrol in PROFCOUN 701 A and B*

### PROFCOUN 702 15 Points

#### Special Topic: Gender and Sexualities: Implications for Practitioners

A critical examination of post-modern concepts of gender and sexuality, and contemporary theories of the formation of gender and sexual identities, including the implications for practitioners in the helping professions.

### PROFCOUN 707 15 Points

#### Specialist Counselling Skills and Approaches

An advanced examination of the specialist counselling skills and knowledge required to work effectively with clients from a wide range of contexts and experiences. Topics may include working with sexual abuse, family violence, trauma, anxiety, depression, self-harm, suicidality, and loss and grief. The course will focus on the integration of theory, research and practice, and the development of working models to facilitate effective counselling.

### PROFCOUN 797A 60 Points

### PROFCOUN 797B 60 Points

#### Research Portfolio

A supervised programme of coherent research activity related to 500 hours of counselling practice undertaken concurrently. The research portfolio will reflect the research and professional knowledge, understanding and skills developed during the course of the programme. It will include three case studies and other components reflecting additional, research-related activities, to be determined individually in consultation with the supervisor.

*Prerequisite:EDPROFST 750*

*To complete this course students must enrol in PROFCOUN 797 A and B*



## Professional Supervision

### PROFSUPV 700 30 Points

#### The Practice of Professional Supervision

A critical examination of the concept, role, purpose and benefits of supervision in a wide range of professions. The rationale for supervision within professional and organisational contexts in health, counselling and human services, with reference to the ethical requirements will be examined. The knowledge and skills required to offer supervision in professional contexts will be explored in depth.

### PROFSUPV 701 30 Points

#### Advanced Approaches in Professional Supervision

A critical examination of a range of theoretical and practical approaches to professional supervision. An in-depth exploration of the models of supervision for health, counselling and human service contexts, will include the development of anti-oppressive supervision practice and an integration of advanced knowledge, skills and values of supervision.

*Prerequisite:*PROFSUPV 700

### PROFSUPV 707 30 Points

#### Supervision Folio

A practicum of 75 hours of supervision related activities including individual professional supervision, supervisory practice, attendance at professional development seminars and presentation of a major case study and a seminar presentation, in order to enable students to integrate supervision theory with practice.

*Prerequisite:*PROFSUPV 700, 701

### PROFSUPV 710 30 Points

#### Stress and Trauma in Health and Human Services

Explores the complex dimensions of stress and trauma encountered by health and human services workers. The historical, cultural and conceptual basis for an understanding of the impact of stress and trauma on both clients and workers is considered. Critically explores research-led strategies to address personal, professional and organisational responses to stressful environments.

### PROFSUPV 713 30 Points

#### Critical Issues in Counselling Supervision

An advanced examination of ethical, process and relational issues that may arise in the practice of counselling supervision. Topics include ethical issues for supervisors and supervisees, cultural issues and the relationship between culture and ethics in supervision, the influences of socio-political contexts, power in supervisory relationships, evaluation and accountability.

*Restriction:* PROFSUPV 705

### PROFSUPV 714 30 Points

#### Managing and Developing People in Human Services

A critical examination of strategies for effective management and development of professional staff in the health and human services. Includes critical reflection on effective management processes; indigenous management frameworks; recruitment and selection; supervision and performance planning; coaching and mentoring; training and development; unsatisfactory performance; and building resilience and staff care strategies.

*Restriction:* PROFSUPV 706

### PROFSUPV 715 30 Points

#### Special Topic: Practice Teaching and Learning

Explores the teaching and learning strategies required in the provision of high quality field education. Critically examines theoretical and evidence informed pedagogies for student practice learning.

## Social Work Child and Family Practice

### SOCCHFAM 700 30 Points

#### Domestic Violence: Challenges and Responses

An in-depth examination of the prevalence, consequences, risk and protective factors of domestic violence in Aotearoa New Zealand. Draws on local and international research to explore conceptual models, theories, practice and current research concerns, aimed at prevention and intervention activities at the individual, family/whanau, organisational, community and societal levels.

*Restriction:* SOCHLTH 751

### SOCCHFAM 731 15 Points

#### Child and Adolescent Mental Health Issues

An in-depth examination of specific diagnoses and disorders of childhood and adolescence that impact on their mental health and wellbeing, with emphasis on contemporary literature and evidence informed practice with children and young people within Aotearoa New Zealand.

*Restriction:* SOCCHFAM 431

### SOCCHFAM 734 30 Points

#### Issues in Child Welfare and Protection

Explores the critical issues in child welfare and protection encountered by health and human services workers. The historical, social and conceptual basis for an understanding of child abuse and neglect is considered. Explores research-led strategies to address personal, professional, and societal responses to the needs of vulnerable children.

## Social Work Health Practice

### SOCHLTH 732 15 Points

#### Working with Grief and Loss

An in-depth examination of theoretical and cultural perspectives of grief and loss that includes loss associated with trauma, terminal and chronic illness and suicide. Personal experience of loss will also be explored. Content will include contemporary literature and the examination of evidence-informed interventions that can assist adults and children experiencing grief, loss and change.

*Restriction:*ACE 990.601, SOCHLTH 432

## Social Work

### SOCWORK 700 30 Points

#### Clinical Social Work

Examines the area of clinical social work practice within the Aotearoa New Zealand context. Content will include a range of theoretical approaches to clinical practice. Theories will include Cognitive Behavioural theory, Narrative theory and Solution-Focused methods. There will be a strong focus on the use of clinical theories when working with Tangata whenua or when working across cultures. Individual, whanau/family, and group work methods will be explored.

### SOCWORK 711 15 Points

#### Social Work Interventions for Best Practice

An in-depth examination of contemporary developments in social work practice, with an emphasis on the employment of evidence-informed interventions that have direct application to complex practice situations

*Prerequisite:* SOCWORK 311, 317

*Restriction:* ACE 990.703, SOCWORK 411

### SOCWORK 713 15 Points

#### The Social Work Discourse

A critical analysis of contemporary social work practice, utilising sociological perspectives and contemporary social theory. An in-depth exploration of how the professional discourse of social work is framed and how major social trends impact on that discourse in practice and the public domain.

*Restriction:* ACE 990.704, SOCWORK 413

### SOCWORK 718 30 Points

#### Applied Research in Social Services

Examines the role of applied research within professional practice. An in-depth examination of research methods, traditions and techniques particularly used in analysing, evaluating and auditing social service programmes and practices. Aims to enhance and develop the knowledge and understanding of students with regard to the nature and application of a broad range of research methods, the role of theory, ethics and politics in research and in developing a research proposal.

**SOCWORK 721A**      **15 Points**  
**SOCWORK 721B**      **15 Points**  
**Theories and Skills in Social Work Practice**  
 An in-depth examination of theoretical perspectives, skills and approaches in social work practice related to interpersonal work with individuals, families and groups living through challenging situations. Content will include a critical engagement with contemporary literature and the examination of evidence-informed interventions and critically reflective strategies that help guide professional practice in collaborative and safe environments.

*To complete this course students must enrol in SOCWORK 721 A and B*

**SOCWORK 722**      **30 Points**  
**Developing Social Work Professional Identity**  
 Examines contemporary and historical social work cultural identity, language and discourse as a global profession. Socialisation to the profession and its values is explored through a defined range of practice fields, premised on a human rights and social justice framework. Systemic models of practice are reviewed. Inter-professional practice, professional ethics, anti-oppressive and bicultural practice and registration are analysed in the New Zealand setting.

**SOCWORK 723**      **15 Points**  
**Social Work in the New Zealand Context**  
 Examines the history, policy, law, social patterns, trends and issues that contribute to the working environment for bicultural social work practice in Aotearoa New Zealand. Content will encourage an understanding of the organisational, statutory and community context of social services, professional practice and the reflective social worker operating in settings that can be examined, challenged and changed.

**SOCWORK 724**      **15 Points**  
**Applied Social Work Research Methods**  
 Examines the professional and ethical mandate for research which aims to enhance the growth of all forms of knowledge that inform effective social work practice. Students are introduced, as research consumers and practitioners, to the principles, theories, ethics and approaches that inform social research as applied in social work contexts.

**SOCWORK 725**      **30 Points**  
**Supervised Field Placement I**  
 A first practicum course which focuses on developing a professional identity and a philosophy of practice that is shaped by integrating personal experience and professional knowledge, values and skills. A significant part of this course includes a period of a minimum of 50 days of supervised agency-based practical experience for which the student will be prepared through developing individual learning goals.

*Prerequisite: SOCWORK 721, 722, 723*

*Corequisite: SOCWORK 724 SOCWORK 734A 15 Points*

**SOCWORK 734A**      **15 Points**  
**SOCWORK 734B**      **15 Points**  
**Professional Social Work Research in Practice**  
 Following the logic of social work practice and evidence-informed interventions, students will examine relevant social work research literature and common approaches. They will critically apply ethical research and practice principles to problem definition, literature review, research strategies, proposals and design, and evaluation of evidence, culminating in a robust evidence-based approach to practice.

*Prerequisite: SOCWORK 721–725*

*To complete this course students must enrol in SOCWORK 734 A and B*

**SOCWORK 735**      **30 Points**  
**Supervised Field Placement II**  
 An advanced practicum course which includes a critical interrogation of the relationships between critical reflection, professional supervision and ethics and their application to professional social work practice. Includes a minimum of 70 days supervised agency-based practical experience, building on the knowledge and skills gained in the first practicum and concurrent coursework

*Prerequisite: SOCWORK 721–725*

**SOCWORK 739**      **15 Points**  
**Integration Portfolio**  
 An integrative summary with critical reflection on student development as a social work practitioner. The portfolio demonstrates an understanding of the student's professional and skills development within the context of their academic programme and practice learning.

*Prerequisite: SOCWORK 721–725*

**SOCWORK 757**      **30 Points**  
**Policy Appraisal and Innovation in Human Services**  
 Enables students to assess the construction and performance of policy in fields of social and human service practice. Explores contemporary policy, comparative policy analysis, research-led policy development, programme monitoring and evaluation. Examines practitioner responsibility for policy appraisal to enable practitioners to become conversant with policy innovation and change in professional settings.

**SOCWORK 796A**      **60 Points**  
**SOCWORK 796B**      **60 Points**  
**Thesis**  
*To complete this course students must enrol in SOCWORK 796 A and B*

**SOCWORK 797A**      **45 Points**  
**SOCWORK 797B**      **45 Points**  
**Research Portfolio**  
*To complete this course students must enrol in SOCWORK 797 A and B*

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## Social Work Youth Practice

**SOCYOUTH 733**      **15 Points**  
**Youth Justice Issues and Strategies**  
 A critical examination of contemporary literature, research and evidence informed strategies in youth offending and recidivist behaviours, with an emphasis on the skills necessary for working successfully with this client group.

*Restriction: ACE 990.601, SOCYOUTH 433*

### Disclaimer

*Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, the current Calendar of The University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies. Publication printed October 2013.*

# How to apply

## First you need to apply

Go to **[www.apply.auckland.ac.nz](http://www.apply.auckland.ac.nz)** and complete the Application for Admission. If you haven't already, you'll be asked to sign up for a new account. It's easy, and you'll soon be underway in making your application.

It is advisable to apply for the programmes that you might wish to study well before the closing date. Late applications submitted may be considered after the closing date if places are available.

You will receive an acknowledgement email asking you to provide certified documents (and in some cases to complete other requirements) before your application can be assessed.

Interviews are not generally required for postgraduate programmes but may apply for some programmes. You will be contacted and given a date if selected for an interview.

You can check your application status online at any time. Documents can take 3-4 weeks to process during peak admission periods. Some of your documents might take longer to process than others.

Your final offer of a place depends on two things: your admission to the University and your assessment by the relevant faculty. If your application is successful, we'll email you an offer with instructions on how to accept the offer.

## Next you need to enrol

Once you've accepted an offer of place in a programme, you can find out what courses you should enrol in at **[www.education.auckland.ac.nz/enrolment](http://www.education.auckland.ac.nz/enrolment)**. If you need some help with the enrolment process, visit **[www.auckland.ac.nz/enrolment](http://www.auckland.ac.nz/enrolment)** for an online tutorial. Enrolments for 2014 courses open 4 November 2013.

Next you need to make sure you pay your fees. You'll find all the details at **[www.auckland.ac.nz/fees](http://www.auckland.ac.nz/fees)**

## Closing dates for applications for admission in 2014

PhD applications (only) may be submitted at any time of year.

Counselling programmes:  
**1 November 2013**

All other Faculty of Education postgraduate programmes:  
**8 December 2013**

If a Semester Two 2014 start is offered for your chosen programme, the application and enrolment closing date is 4 July 2014.

**It is recommended that you apply well before the application closing dates listed; late applications will only be accepted if places are available.**

**AskAuckland**

### Need help?

AskAuckland has answers to frequently asked questions 24 hours a day, 7 days a week. Visit [www.askauckland.ac.nz](http://www.askauckland.ac.nz). If you need more specific help, call or email us.



**THE UNIVERSITY  
OF AUCKLAND**  
**FACULTY OF EDUCATION**

**Faculty of Education**

**Phone:** 623 8883 (within Auckland)  
0800 61 62 63 (outside Auckland)  
+64 9 373 7513 (overseas)  
**Fax:** +64 9 623 8950  
**Email:** [education@auckland.ac.nz](mailto:education@auckland.ac.nz)  
[www.education.auckland.ac.nz](http://www.education.auckland.ac.nz)  
[www.facebook.com/AklUniEducation](https://www.facebook.com/AklUniEducation)

**Postal Address:**  
Faculty of Education  
The University of Auckland  
Private Bag 92602  
Symonds Street  
Auckland 1150  
New Zealand