

The Faculty of Education Graduate Diploma in Teaching Programmes



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Use your degree to go teaching



Graduate Diploma in Teaching qualifications are specifically designed for graduates who want to enter into a career in teaching. If you already have an undergraduate degree, you could become a qualified teacher and be eligible for provisional teacher registration after just one year of fulltime study.

Teachers come from a wide range of backgrounds and offer their own unique perspectives to teaching and learning. Teaching is an opportunity to share your wealth of knowledge and skills with children and young people and really make a difference in their learning. Teaching can also offer you flexibility, job security, a wide range of career prospects, opportunities for travel and challenge.

If you like working with children or young people and would like to play a part in shaping their minds and encouraging their learning, then teaching is a career you should consider.

Depending on which sector you would like to teach in, we have options for early childhood, primary and intermediate/middle school, and secondary school teaching. Whilst most undergraduate degrees will qualify you to apply to study the early childhood or primary programmes, to enter the secondary programme you will need subjects in your first degree that are taught in New Zealand secondary schools.

Why study with us?

The University of Auckland is highly regarded for its quality programmes and leading research, and offers excellent facilities and resources.

The University of Auckland is New Zealand's leading university. It is ranked as the top university in New Zealand based on the three major international ranking systems.* Our strong international reputation means our qualifications are recognised and well respected overseas.

You will study at the University's Faculty of Education, one of the largest teacher education providers in the country. We offer you a credible, high quality qualification where you'll gain the skills, knowledge and professional base to become an effective teacher.

- You will learn in a welcoming and supportive environment and have access to a wide range of support services including academic and pastoral support.
- Our research-led teaching means that you will be taught the most effective ways of teaching from faculty staff who are recognised leaders in educational research.
- You'll have ample practical experience from working in a range of settings under the supervision of qualified and registered teachers during practicum.

*See www.auckland.ac.nz/leadinguniversity

Postgraduate study and professional development

Professional development is crucial in the field of education. After completing your Graduate Diploma in Teaching there are many options available to you to further advance your skills and to support your professional and career development.

The faculty offers a wide range of postgraduate programmes that enable you to hone your knowledge and skills, undertake research and work in specialist areas of teaching. Teacher support services and professional development programmes are also provided through the faculty's many services and centres such as Team Solutions, Early Childhood Professional Support and the Centre for Educational Leadership.

The faculty has a supportive alumni network for graduates, and we have strong links with the community we serve.

Study locations

Epsom Campus

74 Epsom Avenue, Epsom, Auckland
Phone: 0800 61 62 63 or +64 9 923 1969

The Epsom Campus is the main campus for the Faculty of Education. All programmes featured in this brochure are available at this campus. Located less than 10 minutes' drive from the CBD and the City Campus, Epsom Campus is a short walk away from the cafés and shops of Mt Eden village. There's parking on campus and regular bus services run to and from Mt Eden/Epsom and the city.

Epsom Campus is a close-knit and multicultural campus with around 5,000 students. There are plenty of study spaces, computer rooms, student support services and facilities. The Sylvia Ashton-Warner Library at Epsom Campus is one of the most extensive teacher education libraries in New Zealand. The campus also has tennis courts, a swimming pool, sports centre, marae and early childhood centres.

City Campus

22 Princes Street, Auckland City
Phone: 0800 61 62 63 or +64 9 923 1969

The City Campus is located in the heart of Auckland City with major bus and train transport routes servicing the University precinct. The City Campus has a cosmopolitan setting and caters for more than 32,000 students university-wide.

Some of our Graduate Diploma in Teaching (Secondary) curriculum subject courses may include study at the City Campus.

If you are studying at another campus you may also access facilities located at the City Campus including the University's main gym and recreation centre, library, and other student services.

The University of Auckland at Manukau Institute of Technology

Gate 11, NQ Block, Room NQ227
Otara Road, Otara, Manukau City
Phone: +64 9 968 8765 ext 7361

You can study the compulsory (core) courses within the Graduate Diploma in Teaching (Secondary) at Manukau Institute of Technology through The University of Auckland at Manukau programme. This allows people living near this campus to complete some courses closer to home. The rest of the programme (curriculum courses) is studied at Epsom Campus. Some curriculum courses may be able to be studied via flexible learning mode. Contact the faculty for further information.

Tai Tokerau Campus

13 Alexander Street, Whangarei
Phone: 0800 61 62 63 or +64 9 923 1969

The Tai Tokerau Campus is within walking distance of the centre of Whangarei and offers a small, friendly and supportive learning environment with approximately 180 students enrolled at the campus.

You can study compulsory (core) courses within the Graduate Diploma in Teaching (Secondary) at Tai Tokerau Campus. A few curriculum courses may be taught on campus and selected options are offered through flexible learning mode, which does include some on-campus workshops at Epsom Campus in Auckland.

Note: Students studying the Graduate Diploma in Teaching (Early Childhood Education) by flexible learning mode who live in Northland can also access facilities at the Tai Tokerau Campus eg, library and student learning support.

Flexible learning mode

If you live out of Auckland or cannot make it to campus for regular lectures and study, then flexible learning mode is a study option for you to consider. This involves study guide material, regular internet contact with students and lecturers, and some on-campus sessions at Epsom Campus in Auckland.

This option is only available for the Graduate Diploma in Teaching (Early Childhood Education). In most cases, flexible learning mode students can undertake their practicum components in the region where they live (subject to school/centre availability).

All courses developed for flexible learning mode model the conventional lecture-based courses in that students are enrolled into a class and a lecturer is assigned to that class. They differ from a conventional lecture-based course in that students study at a distance from the main campus using a variety of technologies. A "flexible" course may comprise all or some of the following:

- Printed study material
- Readings (CD or printed)
- Online study resources and information (including: activities and discussion rooms)
- Face-to-face sessions
- Audio and video conferencing
- Videos

Graduate Diploma in Teaching (Secondary)

Does your undergraduate degree link to secondary school subjects? By studying this one-year graduate diploma, you will be able to teach your curriculum subject(s) at secondary school level. Use your passion for your subject areas and inspire your students on their own educational journey.

Quick facts

Fulltime: 1 year

Taught at: Epsom Campus. Some courses are also taught at The University of Auckland at Manukau Institute of Technology, City Campus, Tai Tokerau Campus

Points per programme: 120

Highlights

- Strong emphasis placed on practical experience in classrooms (two seven-week practicums in schools).
- Specialise in areas of interest and qualification.
- TeachNZ scholarships available for areas of demand (see pg. 14).

What you'll learn

You'll receive thorough preparation for your role as a professional educator, including 14 weeks' practical teaching experience in schools.

Curriculum courses allow you to specialise in areas of interest and qualification including art, performing arts (drama, dance, music), social sciences (history, geography, social studies), economics and accounting, business studies, te reo Māori, English, media studies, classical studies, international languages, mathematics and statistics, science (biology, chemistry, physics), environmental science, physical education and health, and technology. Some curriculum areas can be completed as a special topic, eg, horticulture and philosophy. Curriculum choices must be supported by a prior qualification. We will work closely with you to identify your options.

The programme is delivered via workshops, small group tutorials, lectures and field experience (practicum) – helping you to gain a wide base of knowledge during your studies.

Programme structure

This programme consists of 120 points made up of:

- 60 points from compulsory (core) courses in the areas of education professional studies and practicum: EDPROFST 612 A and B, EDPRAC 608 A and B.



"Being a Secondary school teacher has always appealed to me. After completing a BA, where I majored in History with a minor in Pacific Studies, this qualification seemed right for me. I worked in retail for a while after my BA before making the decision to enrol."

"It was probably one of the most intense years of my life with all the study and assignments, but it was one of my most enjoyable. I met so many amazing individuals. Not only my lecturers and fellow students, but also in the schools where I completed my practicum. The fact I had people around me who were in the same boat meant that we created a sense of community on campus."

"My BA allowed me to study to teach in the curriculum areas of history and social studies. I'm now working at the school where I completed my second practicum. It's a fixed term position in the Social Sciences department teaching history and social studies. I have a full teaching load and amazing students and I am very happy to be using my qualifications to touch young peoples lives."

Bessie Paolina Tuailii recently graduated with a Graduate Diploma in Teaching (Secondary).

AND

- 60 points from teaching subjects (curriculum courses) - these are selected according to your previous qualification: EDCURSEC 601 – 690.

Overview of compulsory courses

EDPRAC 608 A and B (30 Points)

Professional Learning in Practice

Uses an evidence-based approach to develop professional knowledge, skills and dispositions for effective teaching in secondary school contexts. Questions include: what does it mean to establish positive professional relationships and to teach inclusively and purposefully in complex environments? Requires demonstration of informed and ethical pedagogy.

Restriction: EDPRAC 603, 604

EDPROFST 612 A and B (30 points)

Te Whakaako in NZ Secondary Schools

Focuses on adolescent development and learning within the context of implementing the NZ Curriculum. Addresses psychological learning theories, responsive pedagogies, evidence-based assessment practice as well as student motivation and engagement. Explores questions relating to catering for the needs of diverse learners, the Treaty of Waitangi, and the socio-political influences that shape the interconnections between learning and context.

Restriction: EDPROFST 610, 611

Curriculum courses offered in 2013

The curriculum courses you choose need to be aligned to your undergraduate qualification. For example, you can't elect to take science with a view to becoming a science teacher if you have a fine arts degree. We will work with you to identify what you are best qualified to teach.

The table below lists the subjects available at The University of Auckland in 2013.

In addition to Epsom Campus, some subjects may be taught at City Campus, Tai Tokerau Campus or by flexible delivery.

Curriculum Subjects

Māori	English	Drama in English	Media Studies
History	Art	Art History	Music
Dance	Drama	Technology	Graphics and Design
Religious Education	Junior Commerce	Mathematics and Statistics	Economics
Science	Physics	Chemistry	Biology
Environmental Education	Classics	Social Studies	Geography
Physical Education	Health Education	Education Outside the Classroom	Accounting
Latin	Samoan	French	German
Spanish	Chinese	Japanese	International Languages
Information and Communication Technologies (ICT) *		Business Studies	
Teaching English to Speakers of Other Languages (TESOL)			

*Information and Communication Technologies (ICT) is not taught separately as a subject as this is integrated through all areas. The course that has a specific link to ICT teaching is EDCURSEC 690 *Multi-disciplinary Approaches*.

Note: For detailed descriptions of curriculum courses refer to The University of Auckland Calendar. Availability of courses and location is dependent on student numbers and staff availability.

Note: Not all curriculum courses for secondary subjects are offered each year.

How the year is structured

Semester One

School Term One

You will be comprehensively introduced to curriculum in your specialist subject, adolescent development, developing a teaching philosophy through critical reflection, theories and ideas on supporting diverse populations of students and classroom practice. These courses are taught by expert lecturers who have had extensive secondary school experience in their field. For students enrolled in history or classical studies, part of the course will involve working with staff in subject departments at the University. You will spend a week in a school where the focus is on learning about the complexity of the school environment and working with associate teachers across curriculum areas. This experience is linked closely to your on-campus work.

School Term Two

You will continue to work with your curriculum, education and professional inquiry lecturers on campus as you develop your expertise and personal philosophy for and about teaching. During this time you will return to your practicum school for a further six weeks of working closely with experienced teachers in your curriculum areas, supported by your lecturers. You will begin to teach under the guidance of your associate teachers.

Semester Two

School Term Three

The Term Two pattern is repeated in a different school. The second school placement is also seven weeks duration and concludes at the end of Term Three.

School Term Four

Returning to campus, you will complete your second semester courses and your preparation for becoming a beginning teacher.

Assessment

All assessment is internal. Grades are awarded for all courses on an A⁺ to D⁻ scale except for practicum which is graded with a pass/fail.

The university-based courses use a variety of assessment methods, for example: group work, tests, seminars, essays, units of work including teaching resources and assessment tasks. The use of ICT is incorporated into many of the assessment tasks.

The compulsory practicum component is assessed by associate teachers in schools and university-based curriculum specialists with wide teaching and mentoring experience.

Study locations

Where you live and the availability of curriculum courses you will be studying will determine the campus(es) you will study at.

Epsom Campus: All compulsory courses and curriculum courses are available at Epsom Campus.

Note: Students enrolled in History or Classical Studies will have one class per week at City Campus. All other courses in your programme are taught at Epsom Campus.

The University of Auckland at Manukau Institute of Technology: Compulsory courses can be studied at this location (curriculum courses are studied at Epsom Campus).

Tai Tokerau Campus (Whangarei):

Compulsory courses can be studied at this location. In 2013, curriculum courses in the following subjects will be available through a mixture of flexible learning mode and face-to-face teaching, subject to confirmation and depending on numbers: Mathematics, Te Reo Māori, Social Studies, English, Outdoor Education, General Science and Technology. Tai Tokerau Campus students must be available to attend the one-day induction course at Epsom Campus in Auckland in the final week of February.

Practicum

Practicum is critical to understanding what it's really like to be in a school and to teach. This is an opportunity for you to observe a range of teaching approaches, practise your own skills and discuss relevant issues with practising professionals.

Within this programme you will have extended periods of practical experience in two different schools.

Practicum One: Takes place in April for one week, returning to the same school in May/June for six weeks.

Practicum Two: Takes place in August and September for seven weeks.

While on practicum you will be in the school every day in order to immerse yourself in the school experience.

On practicum you will be observed and assessed by your associate teachers and a subject specialist lecturer. Practicum placements are available in selected schools across the region. Auckland-based students may request to undertake the second practicum in a school outside the Auckland urban area. You must be prepared to travel to schools at your own cost.

Career opportunities

You will be able to teach at secondary school level, utilising your undergraduate degree to teach in one essential learning area such as the arts, social sciences, English, mathematics, technology, or other areas.

This programme aims to equip you with curriculum knowledge and to develop your confidence in classroom management.

This qualification can also lead to graduates entering into other related careers such as human resources, training, curriculum development and management.

The faculty enjoys a strong relationship with the school community and invites principals to the campus to meet with graduating students. This presents a great opportunity for our students to make contact with potential employers.

Further study

With a GradDipTchg you could go on to postgraduate study (eg, Postgraduate Diploma in Education, which offers a number of specialisations). This can lead to study in education at masters and doctoral level. With three years of teaching experience, it is also possible to enter directly into the Master of Professional Studies in Education. See our postgraduate prospectus for more information.

2013 Academic year

Graduate Diploma in Teaching (Secondary)

Introduction Day	25 February
Lectures	4 March - 5 April
Practicum 1A	8 April - 12 April
Lectures	15 April - 19 April
Mid-semester break	22 April - 26 April
Lectures	29 April - 3 May
Practicum 1B	6 May - 14 June
Lectures	17 June - 28 June
Inter-semester break	1 July - 19 July
Lectures	22 July - 2 August
Practicum 2A	5 August - 9 August
Careers Week	12 August - 16 August
Practicum 2B	19 August - 27 September
Mid-semester break (Faculty of Education)	30 September - 11 October
Lectures	14 October - 22 November

Note: Dates are correct at time of publication but changes may occur.

TeachFirst
Ako Mātātupu NZ



**THE UNIVERSITY
OF AUCKLAND**
FACULTY OF EDUCATION

Postgraduate Diploma in Teaching (Secondary Field-based)*

In partnership with Teach First NZ, the Faculty of Education will also offer a new two-year Postgraduate Diploma in Teaching (Secondary Field-based)*. The programme comprises part-time study and part-time field-based teaching in a secondary school serving a low decile community.

To be eligible to apply, applicants must have a minimum of 300-level papers in Te Reo Māori (or assessed fluency equivalent), Maths, English, Physics, or Chemistry as part of their entry degree. Full scholarships are provided to successful applicants. To apply**, or to find out more information about the programme, please visit the Teach First NZ website www.teachfirstnz.org.

*Offered from 2013 subject to NZTC and CUAP final approval.

**Please note the application deadline for the 2013 intake is 24 August 2012.

Graduate Diploma in Teaching (Primary)

Primary teaching is a rewarding and enriching career where every day is different. It allows you to play a part in the education of children and develop their love of learning. This programme will equip you with the skills and knowledge base needed to become an effective teacher.

Quick facts

Fulltime: 1 year (two-year part-time study option also available)

Taught at: Epsom Campus. Note early start date (see pg. 10)

Points per programme: 160 (intensive programme)

Highlights

- Strong emphasis placed on practical experience in schools.
- Qualifies you for Q3+ (a higher salary level that recognises your previous qualification).
- Learn the latest teaching techniques, approaches and theories, and how to apply them in school and classroom settings.

What you'll learn

The Graduate Diploma in Teaching (Primary) will qualify you to teach new entrants through to intermediate school level. It is recognised as an innovative, evidence-based programme that integrates academic and professional knowledge with practice in a classroom.

You'll learn about different teaching techniques and gain in-depth knowledge of current curriculum content and practices, which will allow you to develop your own teaching style.

You will gain confidence in communicating with large groups of people, the skills required to work with teams of people and the ability to work with a range of children in a variety of primary and intermediate schools.

You will study the theories of teaching and learning and how to apply them to areas of the New Zealand primary curriculum. You will develop knowledge of the curriculum subjects you will teach and develop your skills in these areas.

On practicum you will learn to integrate theory with practice by spending time in three different schools applying what you are learning.

The programme is delivered via workshops, small group tutorials, lectures and field experience – helping you to gain a wide base of knowledge during your studies.

Programme structure

This is an intensive one-year fulltime programme equivalent to 1.3 years of fulltime study completed within a 12-month period. Applicants should consider if they are able to take on this high workload commitment before applying.

This programme consists of 160 points made up of:

- 70 points from professional and practicum courses EDPRAC 607, EDPROFST 601, 608

AND

- 90 points from curriculum courses EDCURRIC 604, 610, 611, 621, 622, 628, 629

EDPROFST 608 and EDPRAC 607 are full-year courses and all other courses will be studied in either Semester One or Two depending on your timetable.

Overview of courses

EDPROFST 608 A and B (30 Points)

Learning and Teaching in NZ

Critically examines the New Zealand Curriculum and implications for effective learning and teaching from a range of perspectives. Addresses questions such as: what do teachers need to know about learners and how they develop and learn, how to use evidence to promote learning, how to develop positive, professional relationships, and how contextual factors influence learning and teaching.



EDPRAC 607 A and B (30 Points)

Professional Practice in Context

Uses an evidence-based approach to develop professional knowledge, skills and dispositions for effective teaching in primary and middle school contexts. Addresses what it means to establish effective professional relationships and to teach inclusively and purposefully in complex environments. Requires demonstration of informed and ethical pedagogy.

EDPROFST 601 (10 Points)

Te Ao Māori

Critically examines the educational and cultural needs and aspirations of Māori learners and communities. Questions include: What is the social, historical and policy context of schooling for Māori? Why is te reo and matauranga Māori important and how can it be integrated across learning contexts for all students? What current research contributes to effective pedagogical approaches for Māori students?

EDCURRIC 604 (10 Points)

Health and Physical Education

Develops understandings of the theories, concepts and practices that support learning and teaching in health and physical education. It will examine such questions as: How are teachers informed in these subjects? How do teachers implement quality learning experiences based on the health and physical education curriculum for effective learning to occur for a diverse range of learners?

EDCURRIC 610 (10 Points)

Science Education

Develops an appreciation of the nature of science which supports conceptual understandings and quality teaching and learning approaches in science education. Addresses questions such as: How do teachers design quality learning environments based on the science curriculum so that positive engagement and effective learning can occur for a diverse range of learners? How is achievement determined and monitored?

EDCURRIC 611 (10 Points)

Social Studies Education

Develops students' knowledge and skills associated with planning for teaching and learning in Social Studies. Addresses questions such as: What do teachers need to know and understand about the history, nature and purpose of Social Studies education? What do teachers need to know about curriculum requirements, teaching methodologies, management strategies and resources to successfully plan for students' diverse needs?

EDCURRIC 621 (15 Points)

Arts, Language and Literacies Education 1

Develops knowledge, skills and understandings necessary to plan, teach and assess diverse learners in arts, language and literacies by addressing such questions as: Why are these curriculum areas important in the junior school and beyond? How do teachers design and resource quality programmes in order to encourage children to become confident, competent communicators and to maximise their achievement in these areas?

EDCURRIC 622 (15 Points)

Arts, Language and Literacies Education 2

Extends knowledge, skills and dispositions necessary to plan for, teach and assess diverse learners in arts, language and literacies by addressing such questions as: Why are these curriculum areas important to middle/senior primary school learning? What resources, strategies and approaches will maximise achievement? How do teachers design quality teaching and learning programmes which encourage children to become competent communicators in these areas?

EDCURRIC 628 (15 Points)

Mathematics, Statistics and Technology Education 1

Develops knowledge and understanding of the nature of mathematics, statistics and technology education by addressing questions such as: What is the nature and purpose of mathematics, statistics and technology education in the New Zealand Curriculum? What are the components, key concepts and learning progressions in the national curriculum? What constitutes effective teaching practices?

EDCURRIC 629 (15 Points)

Mathematics, Statistics and Technology Education 2

Develops the knowledge, skills and understanding for designing quality learning experiences in mathematics, statistics and technology education for diverse learners by addressing questions such as: What are the mathematical, statistical and technological concepts and learning progressions in the national curriculum? What constitutes effective teaching practices?

Assessment

You will be assessed internally through assignments and practical work experience in schools. Grades are awarded for all courses on an A⁺ to D⁻ scale except for practicum which is graded with a pass/fail.

A variety of assessment tools are used including group work, tests, seminars, essays, units of work including teaching resources and assessment tasks. The use of ICT is incorporated into some of the assessment tasks, such as creating an e-portfolio.

Practicum

Practicum is critical to understanding what it's really like to be in a school and to teach. This is an opportunity for you to observe a range of teaching approaches, practise your own skills and discuss relevant issues with practising professionals.

The practicum programme is a collaborative partnership with a consortium of schools. You are placed in three different schools during the year, allowing you to observe, experience and teach in a range of schools from decile one to ten, and a range of class levels from Years One and Two (5 and 6 year olds) to Years Six, Seven and Eight (10 to 13 year olds). These fulltime placements are available in selected schools across Auckland and spread across the school year. You must be prepared to travel to schools at your own cost.

Practicum within this programme is structured as follows:

- One day per week (Tuesday) in a school (up to three weeks in total).
- plus
- Three fulltime blocks of practicum (totalling approximately 12 weeks).

You will work alongside experienced associate teachers, teach small groups and build up to taking responsibility for a whole class for three weeks at the end of the year.

While in schools, you have the support of an associate teacher, a senior staff coordinator and lecturers. Associate teachers are responsible for modeling classroom practice, providing opportunities for you to teach, giving feedback and assessing your progress. Faculty lecturers/ University supervisors will also visit you to support your development as a teacher, and to provide feedback.



"Prior to studying this year I'd been involved with an event management and production company. I worked on a show called "World Vision: Kids for Kids", which involved touring the country working with local primary and intermediate kids. I had a great time working with these kids, which in turn lead me to pursue a career in primary teaching.

"I have taken in so much in the first four months here. The first two-week practicum was pretty amazing. It really solidified my thoughts on becoming a teacher.

"The relationships I am forming with other students in my class are really valuable. We support each other a great deal and I'm forming good friendships along the way. I have some pretty amazing lecturers too, and the Epsom Campus at The University of Auckland really is a great place to study.

"After I gain full teacher registration I'd like to become a specialist teacher in Spanish or Art and Music/Drama. I'd also like to work in a developing country teaching English at primary/intermediate level."

Matt Cathro is studying for a Graduate Diploma in Teaching (Primary). He also holds a Certificate in Music Performance, Certificate in Audio Engineering and a Bachelor of Arts in Film, TV and Media Studies.

Career opportunities

You will be qualified to teach in primary, middle and intermediate schools in New Zealand and many other countries.

You will enter the workforce with a reputable and highly credible qualification from The University of Auckland, with the opportunity to earn a high starting salary at Q3+ level.

You will also be eligible to apply for teaching positions in secondary schools in areas such as reading and language support. If you have a degree specialising in a subject taught at secondary level you may also be eligible to teach in your specialised area in high schools.

Students in this programme commonly apply for teaching jobs in New Zealand and overseas. However, many students also use this qualification in other areas of employment and as a platform to entering into education-related roles in wider professions.

Further study

With a GradDipTchg you could go on to postgraduate study (eg, Postgraduate Diploma in Education, which offers a number of specialisations). This can lead to study in education at masters and doctoral level.

With three years of teaching experience, it is also possible to enter directly into the Master of Professional Studies in Education. See our postgraduate prospectus for more information.

2013 Academic year

Graduate Diploma in Teaching (Primary)

Introduction Day	21 January
Full-day Block courses	22 January - 31 January
Practicum 1 (+ study)	1 February - 20 February
Full-day Block courses	21 February - 1 March
Lectures + Tuesdays in School	4 March - 19 April
Mid-semester break	22 April - 3 May
Lectures + Tuesdays in School	6 May - 24 May
Practicum 2	27 May - 28 June
Inter-semester break	1 July - 19 July
Lectures + Tuesdays in School	22 July - 30 August
Study break	2 September - 6 September
Lectures + Tuesdays in School	9 September - 27 September
Mid-semester break (Faculty of Education)	30 September - 11 October
Practicum 3	14 October - 15 November
Portfolios (EDPRAC 607)	18 November - 22 November

Note: Dates are correct at time of publication but changes may occur.

Graduate Diploma in Teaching (Early Childhood Education)

Do you want to create positive learning experiences for young children? This programme will give you the knowledge and skills to provide quality early childhood education for under-five-year-olds and make a real difference in their development.

Quick facts

Fulltime: 1 year

Taught at: Epsom Campus and nationwide through flexible learning mode. Note early start date (see pg. 12 and 13)

Points per programme: 150 (intensive programme)

Highlights

- Strong emphasis placed on practical experience in a variety of early childhood services and centres.
- May qualify you for a higher pay scale as it recognises your previous qualification.
- Flexible study options available through online delivery for flexible learning mode students and lecture-free days in the on-campus programme.

What you'll learn

You will learn about social and learning contexts specific to early childhood education, giving you a sound balance of theory and practical application crucial to early childhood education. You will learn various skills to enhance babies, toddlers and young children's learning in the arts, science, technology, mathematics and language. You'll learn about different teaching techniques and gain in-depth knowledge of current practices, which will allow you to develop your own teaching expertise and style.

You will gain first-hand experience of teaching through fulltime blocks of practical experience (practicum) in kindergartens and early childhood centres (note: these centres will be different to your own workplace if you are already working in an early childhood setting).

If you are studying the on-campus programme:

The programme is delivered via interactive workshops, small group tutorials, lectures and field experience – helping you to gain a wide base of knowledge during your studies.

If you are studying the flexi-mode programme:

You'll learn through study guide material, internet interactions with students and lecturers and up to seven on-campus days (at Epsom Campus, Auckland) per semester in workshops or lectures. Your practicum



"I love engaging with children and getting down to their level, and I knew that I wanted to be in a profession that I was passionate about. I realised I didn't want to spend the rest of my life in an office."

"I found my studies a rewarding challenge. My whole mindset about teaching and young children was challenged, and I came out of it with a wealth of knowledge. I chose The University of Auckland for its good reputation and so that I'd have a qualification that is recognised and respected by kindergartens and centres throughout New Zealand. I couldn't have attended a better teaching facility."

"I now have the privilege of working at Bear Park in Mt Eden in the Kea team with the toddlers. I'm getting to put all my knowledge into practice and I'm really loving what I'm doing."

Rose Short recently graduated with a Graduate Diploma in Teaching (ECE). She also holds a Bachelor of Commerce and a Postgraduate Diploma in Marketing Management, and has worked as a nanny and au pair in New Zealand and overseas.

placements in early childhood centres will be in the region where you live (as far as is practical and subject to centre availability).

Programme Structure

This is an intensive one-year fulltime programme equivalent to 1.25 years of fulltime study completed within a 12 month period, or up to two years part-time.

This programme consists of 150 points made up of:

- 135 points from EDCURRIC 630-635, EDPRAC 621-622, EDPROFST 622

AND

- 15 points from EDPROFST 621

Overview of courses

EDCURRIC 630 (15 points)

Early Years Curriculum

Critically evaluates appropriate curriculum for infants, toddlers and young children in early years settings. Integrated approaches to learning and teaching will be emphasised. Addresses, explores and examines questions

about complex relationships between curriculum approaches, current learning theory, teachers' professional knowledge, and assessment, planning and evaluation practices with reference to early childhood curriculum.

EDCURRIC 631 (15 points)

Languages and Cultures

Develops knowledge, skills and attitudes associated with the planning, teaching and assessing of languages and literacies. Addresses such questions as: What are the interrelationships between languages and cultures in a Pacific nation? What influences construction and interpretation of meaning in text? What are the issues for family/whānau, teachers and learners relating to all children becoming confident, competent communicators in Aotearoa?

EDCURRIC 632 (15 points)

The Arts

Develops understanding of the knowledge, skills and attitudes required to optimise learning and teaching in the arts. Involves a focused inquiry into music, dance, drama and visual arts in early childhood settings.

Addresses such questions as: How do specific learning and teaching approaches and strategies motivate and enhance all children's learning?

EDCURRIC 633 (15 points)

Te Ao Māori Early Childhood Education

Develops competence in Te Reo Māori and matauranga Māori. Addresses the needs and aspirations of Māori learners and communities in order to improve educational outcomes. Critically reviews Te Tiriti o Waitangi and Māori pedagogies in relation to teachers' practices. Addresses questions such as: What are the historical and contemporary research and issues for Māori in education?

EDCURRIC 634 (15 points)

Hauora

Develops understandings of hauora/well-being and belonging. Inquires into key concepts of health, physical education and social sciences. What images do we hold of children? What does identity mean for learners in a Pacific nation? Why is identity critical for Pasifika learners? What specific learning and teaching approaches and resources enhance the well-being and participation of children in a diverse society?

EDCURRIC 635 (15 points)

Exploration

Develops pedagogical content knowledge and understanding in science, mathematics and technology. Considers such questions as: What are key early concepts, processes and possible learning progressions? What constitutes effective learning and teaching approaches to promote children's exploration?

EDPRAC 621 (15 points)

Conceptualising Practice: practicum - block placement in an early childhood centre

Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience in early childhood settings. Addresses questions such as: What does it mean to establish effective professional relationships, practice effectively and teach purposefully in complex environments? Requires demonstration of developing pedagogical practice.

EDPRAC 622 (15 points)

Pedagogy in Practice: practicum - block placement in an early childhood centre

Refines knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Explores such questions as: What does it mean to be a teacher and manage complexities in order to create and sustain purposeful learning environments?

What are the moral, ethical and legal obligations of a teacher? Requires demonstration of effective and ethical pedagogical practice.

EDPROFST 621 (15 points)

Personal Pedagogy

Focuses on developing a personal pedagogy specific to early childhood. Critically examines relationships between theories and practices. How does the exploration of play, communication and relationships give rise to provision of purposeful and inclusive early childhood learning environments? What is the impact of sociopolitical issues upon early childhood settings and teachers' practices with infants, toddlers and young children?

EDPROFST 622 (15 points)

Learning Theories

Critically examines psychological and sociological aspects of human development and learning. What pertinent theories of learning and development influence pedagogies for infants, toddlers and young children? What knowledge of diverse families and communities is necessary for teachers to work in partnership with parents in Aotearoa New Zealand to enhance children's learning?

Assessment

You'll be assessed internally through assignments and practical work experience in centres. Grades are awarded for all courses on an A⁺ to D⁻ scale except for centre experience (practicum), which is graded with a pass/fail.

A variety of assessment tools are used including group work, tests, seminars, essays, units of work including teaching resources and assessment tasks. The use of information and communications technology (ICT) is incorporated into some of the assessment tasks.

Practicum

You will spend 14 weeks of the programme on fulltime practical teaching experience, called practicum, observing and teaching in a range of early childhood education settings. Practicum is critical to get a feel for what it's really like to be an early childhood teacher.

This is an opportunity for you to observe a range of teaching approaches, practise your own skills and discuss relevant issues with practising professionals.

The practicum programme is a collaborative partnership with a consortium of centres where you'll be placed in a number of different centres during the year to experience a range of settings. You must be prepared to travel to centres at your own cost.

Faculty lecturers will also visit you to support your development as a teacher, and to provide feedback.

Career opportunities

You will be qualified to teach in all teacher-led early childhood services in New Zealand. You will be eligible to apply to become a registered teacher and apply for positions in kindergartens, crèches and early childhood centres. This could also lead to leadership and management positions in the future.

You will enter the workforce with a reputable and highly credible qualification from The University of Auckland, with the opportunity to earn a higher salary at Q3⁺ level at kindergartens and at centres covered by the NZEI consenting parties agreement for early childhood centres.

Students in this course commonly apply for teaching jobs in New Zealand and overseas. Some of our graduates have also used this qualification in other areas of employment and as a platform to entering into education-related roles in other professions.

Further study

With a GradDipTchg you could go on to postgraduate study (eg, Postgraduate Diploma in Education, which offers a number of specialisations). This can lead to study in education at masters and doctoral level. With three years of teaching experience, it is also possible to enter directly into the Master of Professional Studies in Education. See our postgraduate prospectus for more information.

2013 Academic year	
Graduate Diploma in Teaching (ECE) - On-campus delivery	
Introduction Day	29 January
Full-day Block courses	30 Jan - 1 March
Practicum 1A	4 March - 22 March
Lectures	25 March - 19 April
Mid-semester break	22 April - 3 May
Practicum 1B	6 May - 31 May
Lectures	4 June - 5 July
Inter-semester break	8 July - 19 July
Lectures	22 July - 30 August
Study break	2 Sept - 6 Sept
Lectures	9 Sept - 27 Sept
Mid-semester break (Faculty of Education)	30 Sept - 11 Oct
Practicum 2	14 Oct - 29 Nov
<i>Note: Dates are correct at time of publication but changes may occur.</i>	

Entry requirements

Interest in The University of Auckland Graduate Diploma in Teaching (ECE, Primary and Secondary) is high. We strongly recommend that you submit your application for your chosen programme, in full, as early as possible and well before the application closing date. The faculty may choose not to interview all applicants. See pg. 15 for application closing dates and details on the application process.

Academic prerequisites

The academic prerequisite for a Graduate Diploma in Teaching is an approved undergraduate degree or equivalent. Overseas qualifications need to be assessed by the University for equivalence with New Zealand degree qualifications.

Additional prerequisites

Graduate Diploma in Teaching

(Secondary): In addition to the above, each curriculum course has entry requirements. Your previous degree must link to secondary school subjects and the curriculum courses you choose to study must be aligned to your qualification. For example, you could elect to take science with a view to becoming a science teacher if you already have a degree in Science. If you have a degree in Fine Arts, you could elect to take art and/or art history. Contact the faculty if you are unsure what subjects you may be able to study and teach. We will work with you to identify your options.

Additional entry requirements for all applicants

Referees' reports (references), a literacy and numeracy assessment and an interview are part of the selection process. Teaching is a demanding profession. We need to make sure that you have thought seriously about the reasons you want to become a teacher and identify the strengths that you would bring to teaching.

These qualities are assessed by your referees' reports, literacy and numeracy assessment and at an interview.

The following selection criteria are used:

- Written and spoken communication in English. The teaching environment places a high demand on accuracy and clarity of communication in English.
- If English or Māori is not your first language then we require that you provide sufficient evidence of your competency in English (eg, IELTS test).
- Personal qualities for your chosen area of teaching.

New Zealand Teachers Council (NZTC) criteria

To be admitted to this programme, students must demonstrate the potential to meet the New Zealand Teachers Council criteria for provisional registration. This includes language

proficiency and being "of good character and fit to be a teacher".

The Teachers Council requires the following declarations at registration time:

Declaration of criminal convictions: The New Zealand Teachers Council requires all applicants for teaching to consent to disclosure of criminal convictions. Our application form for teaching programmes asks you to indicate whether you have any criminal convictions. Furthermore, before any applicant can be accepted into this programme an official police statement concerning absence or otherwise of criminal convictions will be obtained.

Declaration of health conditions: The Teachers Council also requires all applicants for teaching to declare whether they have a medical condition that may affect their fitness to be a teacher.

Student services and support

The University of Auckland offers you excellent campus facilities and student support services including:

- Faculty of Education Student Centre
- Students' Association
- Extensive library services
- Online learning
- Computer, internet, email and printing facilities
- Student Learning
- Academic Success Centre
- Te Korowai Atawhai - Māori academic support service
- Pasifika Success
- International Student Support
- Disability support services
- Health centre
- Speech-language therapist
- Counselling service
- Childcare services
- Careers Services
- Cafés and other student relaxation spaces

Visit www.education.auckland.ac.nz/student-support for more information on the student services and support we offer, or contact:

Faculty of Education Student Centre
Phone: 0800 61 62 63 or +64 9 923 1969
Email: education@auckland.ac.nz

2013 Academic year

Graduate Diploma in Teaching (ECE) - flexi mode delivery

Introduction Day	29 January
On-campus full-day Block courses	30 January - 1 February
(online learning and study)	4 February - 1 March
Practicum 1A	4 March - 22 March
(online learning and study)	25 March - 5 April
On-campus full-day Block courses	8 April - 12 April
(online learning and study)	15 April - 19 April
Mid-semester break	22 April - 3 May
Practicum 1B	6 May - 31 May
(online learning and study)	4 June - 7 June
Study break and Exams	10 June - 28 June
Inter-semester break	1 July - 12 July
On-campus full-day Block courses	15 July - 19 July
(online learning and study)	22 July - 16 August
On-campus full-day Block courses	19 August - 23 August
(online learning and study)	26 August - 30 August
Study weeks	2 September - 13 September
(online learning and study)	16 September - 27 September
Mid-semester break (Faculty of Education)	30 September - 11 October
Practicum 2	14 October - 29 November

Note: Dates are correct at time of publication but changes may occur.

Fees and money matters

Costs

Fees for 2013 will be set late in 2012. For an indication of costs, the tuition fees for 2012 (for a student enrolled fulltime in study) are listed in the table below. Some adjustment for 2013 is expected.

Indicative tuition fees		
This table shows the fees for 2012. The calculation is approximate and is to be used as a guide only. Adjustment for 2013 is likely.		
	Domestic Students	International Students
Graduate Diploma in Teaching (Secondary) <i>fulltime 120 points.</i>	\$6,257	\$21,000
Graduate Diploma in Teaching (Primary) <i>fulltime 160 points.</i>	\$8,343	\$28,000
Graduate Diploma in Teaching (Early Childhood Education) <i>fulltime 150 points.</i>	\$7,821	\$26,250

Fees are charged on a per-point basis, so students taking less than a fulltime load of study will pay proportionately lower fees.

In addition to tuition fees, a Student Services Fee is also charged. In 2012 the student services fee was \$5.74 per point. Expect adjustment for 2013.

For a true indication of how much it will cost you to study, take a look at the fees for your programme, then factor in costs such as textbooks, accommodation, transport and other living expenses.

When fees for 2013 are set, updated information will be available at www.auckland.ac.nz/fees

Financial assistance

There are various options available to help you fund your university study. Student loans and allowances are available through StudyLink, and the University offers a number of scholarships and awards to help get you started. TeachNZ scholarships are also available.

Scholarships and awards

The University of Auckland has a wide range of scholarships and awards available to students at all levels of study. Visit www.auckland.ac.nz/scholarships for a full list of scholarships and awards offered.

TeachNZ (Ministry of Education) scholarships are generally targeted at areas of priority for teacher supply. For more detailed information, including scholarship terms and conditions, visit www.teachnz.govt.nz or call 0800 165 225.

Student allowances

The student allowance is a weekly payment to help with a student's living costs while in fulltime study on an approved programme. It is available to New Zealand citizens and permanent residents who have held New Zealand residency for at least two years. For more information contact StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Student loans

To be eligible for a student loan you must be a New Zealand citizen or have been granted permanent resident status. You must be studying fulltime for a minimum of 12 weeks, or part-time for a full year, at an approved tertiary institution. You may apply for tuition fees, course related costs (for example, books, stationery and travel) and living costs (living costs are not available to part-time students). Applications for loans should be made at least one month before study begins. Full information is available by contacting StudyLink on 0800 88 99 00 or visit www.studylink.govt.nz

Unemployment Benefit - Student Hardship

Student allowances and loans are only available to students during the period of their enrolment. If you are not studying over the summer break, and cannot find a job to support yourself, you may be eligible for the Unemployment Benefit - Student Hardship. You generally need to be eligible for a student allowance during your study to be eligible for the benefit, but there are additional hardship criteria that may be applicable if you don't qualify for the allowance. Full information is available from StudyLink on 0800 88 99 00 or www.studylink.govt.nz

Hardship support

The University of Auckland can also offer hardship support assistance for students whose studies are threatened by financial hardship. This includes Student Emergency Fund (SEF) assistance (where appropriate) in the form of a targeted grant. Eligibility criteria apply. Email: scholarships@auckland.ac.nz for a SEF form.

Other emergency hardship support may also be accessed through the faculty and students' association. Contact the Epsom, Tai Tokerau Students' Association (ETTSA) administrator for an application form.

Work, study and practicum

Before committing to a part-time (or fulltime) job, you should take into account the practicum components of your study. These are compulsory commitments taken on a fulltime basis, which may affect your ability to work certain hours during parts of the year.

Remember also that it's important to strike a balance between the number of hours you work and the requirements of your university study.

Disclaimer

Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at The University of Auckland must consult its official document, the current Calendar of The University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

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How to apply

Choose your programme

Visit www.education.auckland.ac.nz/programmes or contact us for any information you need.



Check the application closing dates and entry requirements

Visit www.auckland.ac.nz/admission



Apply for a place in a programme

- Go to www.apply.auckland.ac.nz.
- Sign up for a new account (unless you already have an account).
- Complete the Application for Admission.

You will receive an acknowledgement email asking you to provide specific certified documents (and in some cases to complete other requirements) before your application can be assessed.

We'll also send you a Student ID number. You can use this to sign into your Application for Admission, check your application status and see the documentation you need to provide.

You will also need to complete a Supplementary Information Form (SIF). You can download this from the Application for Admission.

Please note you can apply for more than one programme.



Submit your supporting documents

Once we receive your completed SIF and certified documents we can then assess your application.

Please be aware that documents can take three to four weeks to process during peak admission periods. If you have sent in all your admission documents at one time, some will take longer to process and be updated in the system than others.



Literacy and numeracy assessment and/or interview

Attend a literacy and numeracy assessment and/or interview as requested. (Note: The faculty may not invite all applicants to an interview.)



Offer of place

If your application is successful, we'll email you an offer of place.

You can check the status of your Application for Admission at any time by signing in using your Student ID and password. Go to www.apply.auckland.ac.nz

You may receive a conditional offer but final approval will be dependent on fulfilment of the conditions of admission to BOTH the University and the programme.



Accept your offer of place

Sign into your Application for Admission (www.apply.auckland.ac.nz) and accept or decline your offer of place.



Enrol in your courses

Once you have accepted the offer of a place in the programme, you will receive information from the faculty on how to enrol in your courses. Enrolments for 2013 open from 5 November 2012.

Once you have enrolled, your University of Auckland email account is created. University emails will be sent to this account. You are able to set up a forward to your preferred email address if you wish.

When you are successfully enrolled, you will find your class timetable on Student Services Online (www.studentservices.auckland.ac.nz).



Pay your fees

You will find your invoice on Student Services Online (www.studentservices.auckland.ac.nz).

You can pay your fees online by internet banking, credit card, direct credit, EFTPOS, personal cheque, bank cheque, student loan or scholarship. Visit www.auckland.ac.nz/fees



Need help?

AskAuckland has answers to frequently asked questions 24 hours a day, 7 days a week.

Visit www.askauckland.ac.nz

If you need more specific help, call us on 0800 61 62 63 or email education@auckland.ac.nz

Closing dates for applications for admission in 2013

GradDipTchg (Secondary)	1 October 2012
GradDipTchg (Primary)	1 November 2012
GradDipTchg (ECE)	

Due to the high demand for Faculty of Education programmes in recent semesters, we strongly recommend that applications are submitted, in full, as early as possible.

Applications received after the closing dates will only be considered if places are available. Please contact the Faculty of Education for updated information.



**THE UNIVERSITY
OF AUCKLAND**
FACULTY OF EDUCATION

Faculty of Education

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