



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND

Education and Social Work

Undergraduate Prospectus 2018

Education | Teaching | Sport, Health and Physical Education | Social Work



ACHIEVE THE
AMAZING

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Stand for change

Nau mai, haere mai ki Te Kura Akoranga me te Tauwhiro Tangata o Te Whare Wānanga o Tāmaki-makau-rau.
Greetings, Talofa lava, Malo e lelei, Fakaalofa lahi atu,
Kia orana and a warm Pacific welcome to you.

Educators, social workers and leaders in health, sport and physical education are essential to improving the social, cultural, physical, mental and spiritual wellbeing of individuals, families and communities.

Being the leading university in New Zealand for Education as a subject and ranked in the top 3% worldwide,* it is our role to lead the way in providing critique and solutions to education, social and community issues around the globe. These solutions are grounded in leading research and stem from the heart of our faculty mission: Leading Learning, Changing Lives.

Our faculty is distinctive in the way we position community at the forefront of our teaching and learning. Our students come from a wide variety of backgrounds. While some students come to us straight from secondary school, many others have been working for a while and are looking for a career that will give them new purpose – or are looking for a way to give back to their community. As a faculty we make sure these diverse backgrounds and motivations are supported.

Our programmes are practical and research-informed. We have close working partnerships with schools, early childhood centres, charities, local and central government, district health boards, social services, and community agencies and businesses. These partnerships will connect you with experiential learning opportunities and networks and pave the way for your future employment success.

I invite you to join our community of learning and wish you well on what I know will be a valuable and life-changing journey.

Kia kaha, kia māia, kia manawanui rā hoki.

PROFESSOR GRAEME AITKEN
 Dean of Education and Social Work
 The University of Auckland

*Source: 2017 QS World University Rankings by Subject.



Why study with us?

The University of Auckland's Faculty of Education and Social Work is your platform to a rewarding career in teaching, social work, or sport, health and physical education. Whether you are at school and brainstorming ideas about your future, or are already in the workplace and looking for a fulfilling career change, we can offer you a pathway to a future that will challenge and inspire you. We offer a collaborative, connected and passion-driven learning environment that will equip you with the tools to make a positive difference in the lives of other people.

The University of Auckland

The University of Auckland is the top university in New Zealand based on the three major international ranking systems.* Our strong international reputation means our qualifications are well regarded overseas and our graduates are well prepared for success.

The University of Auckland is highly regarded for its quality programmes and academic excellence. We offer a wide range of facilities, resources and student support services, which provide an enjoyable and encouraging learning environment.

*See www.worldranked.ac.nz

The Faculty of Education and Social Work

Leading learning, changing lives

Discover the benefits of studying at New Zealand's leading university for Education. Ranked at 20, we are in the top 3% of the world's universities for Education and are the only New Zealand university to feature in the top 50. To add to this, we are ranked 1st in New Zealand and in the top 15 in the world for employer reputation in Education.**

The Faculty of Education and Social Work provides a supportive and friendly learning environment at three campus locations: Epsom, South Auckland and Whangarei. Our programmes are informed by leading research and delivered by experienced professionals who combine knowledge of the latest developments in their fields with passion for their work.

We also ensure students have opportunities to experience first-hand what it's like to work in schools, centres or social services agencies as part of their study. Education and Social Work students spend an average of over 20 weeks on

placements, which equips them with a sound understanding of what their future careers will be like. When a student graduates from the faculty, they leave with the knowledge and practical experience to begin their career and really make a difference.

The Faculty of Education and Social Work has a proud history of over 130 years as a high-quality teacher and professional education provider and more than 30 years' experience in social services education. We have never stopped evolving in order to bring you the best educational experiences possible.

In addition to undergraduate programmes, the faculty also offers postgraduate and professional development programmes, consultancy and support services.

www.education.auckland.ac.nz/our-faculty

**Source: 2017 QS World University Rankings by Subject.

First-year experience and student support

In your first year as an undergraduate student, you will be assigned a student mentor through the First Year Experience Programme. The first year of university study can be challenging at times, and your mentor will be there to support you as you make the transition to university study and student life. We also have dedicated support services for Māori and Pacific students.

www.education.auckland.ac.nz/fye

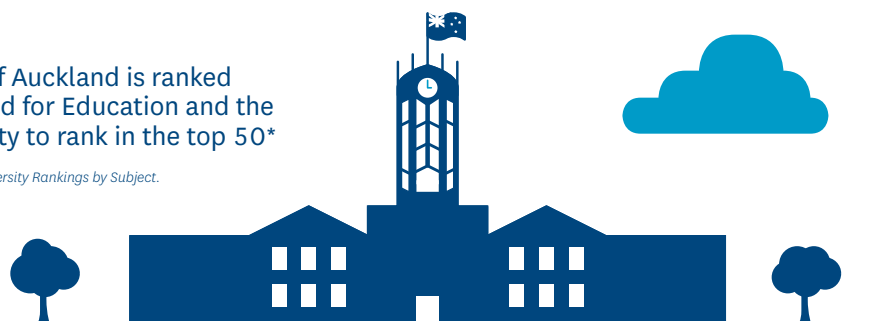
www.education.auckland.ac.nz/student-support



ranked **20**

The University of Auckland is ranked 20th in the world for Education and the only NZ university to rank in the top 50*

*Source: 2017 QS World University Rankings by Subject.



Foundation programmes

Our one-year foundation certificates serve a variety of purposes. Many students choose to study towards one of these certificates to meet the academic entry requirements of our degree programmes. Others take the certificate to gain confidence to start tertiary level study, or to have a taste of what university life is like. If you choose the Tohu Tūāpapa Mātauranga foundation certificate, you will also develop your proficiency in te reo Māori and your knowledge of tikanga Māori.

Programme options	Full-time	Points per programme	Location	Start date	Indicative annual fee ¹
					Domestic
Foundation Certificate Education	1 Year	120	Epsom, Tai Tokerau, Manukau ²	26 Feb 2018	\$716
Foundation Certificate Tohu Tūāpapa Mātauranga	1 Year	120	Epsom	26 Feb 2018	\$716

Where can studying a foundation certificate take you?

Successful completion of either of these certificates allows admission to the University of Auckland for Faculty of Education and Social Work undergraduate programmes.

You could apply for selection into one of the following programmes:

- Bachelor of Education (Teaching) – Early Childhood Education (ECE), ECE Pasifika, Primary or Huarahi Māori specialisations
- Bachelor of Sport, Health and Physical Education
- Bachelor of Social Work

Foundation Certificate Education

Highlights

- Gain the study and learning skills, abilities and confidence needed for successful tertiary study.
- Learn in a supportive setting and become familiar with the tertiary study environment of lectures, tutorials, assignments and exams.

During the year you will:

- Be familiarised with the academic requirements of degree study at the Faculty of Education and Social Work.
- Develop your learning and communication skills as well as skills in critical thinking, essay writing and time management.
- Take courses relevant to future study in teaching, social work or sport, health and physical education.

Find out more at:

www.education.auckland.ac.nz/fce

Foundation Certificate Tohu Tūāpapa Mātauranga

Highlights

- Specifically designed as a pathway into the Bachelor of Education (Teaching) Huarahi Māori specialisation, enabling you to teach in Māori medium and bilingual schools as well as English medium primary and intermediate schools.
- Develops your proficiency in te reo Māori and knowledge of tikanga Māori.
- Is a pathway into all other Faculty of Education and Social Work undergraduate programmes.

During the year you will:

- Learn in small groups in a supportive whānau environment at the faculty's School of Māori and Indigenous Education – Te Puna Wānanga.
- Develop your te reo Māori and tikanga Māori knowledge in preparation for further study in Māori education.
- Develop your literacy, numeracy and further study skills to prepare you for tertiary study.

Find out more at:

www.education.auckland.ac.nz/fcttm

To apply for either of these certificates, you must be a permanent resident or citizen of New Zealand and have completed NCEA Level 2 at a New Zealand secondary school, or have a New Zealand qualification equivalent to this level. If you are over 20 years of age, you can apply without meeting these requirements. References and an interview are both parts of the selection process.



1. Fees listed are for 2017 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

2. Manukau Campus: Taught at Manukau Institute of Technology's Otara Campus through the University of Auckland at Manukau Programme

* Source: 2017 QS World University Rankings by Subject



RUBY SIMPSON

Student: Foundation Certificate Education

"The most enjoyable aspects of the Foundation Certificate Education was the support I was given and the relationships I built. We became a family of students, connecting and helping each other to succeed. I also built strong relationships with my lecturers as they constantly made themselves available to support me throughout the year. Looking back at what we learnt within the Foundation Certificate Education, I can clearly see they were setting us up for success within our future bachelors degree study."

"Deciding to become a teacher was the easiest decision I have ever made. Having the privilege of being a part of children's lives and helping to guide them through the process of growing up and discovering the world is, to me, a huge honour."

"Studying at the Faculty of Education and Social Work feels like the natural step towards achieving the future I wish to have. I hope my qualification will help me to become a primary school teacher, teaching in junior classrooms, specialising in the arts."

Ruby Simpson completed a Foundation Certificate Education and is now in her second year of study towards a Bachelor of Education (Teaching) Primary specialisation.

Sport, Health and Physical Education

This degree is your opportunity to become a leader in the exciting worlds of sport, health and physical education. By choosing one of five unique pathways, you will gain specialised knowledge and skills in your area of interest. Whether you are passionate about working with youth or promoting sport, health and wellbeing – this is your chance to turn your passion into a career. Pathways include health education and promotion, sport coaching and leadership, sport science, health and physical education, and dance.

Programme	Full-time	Part-time	Points per degree	Location	Practical element (weeks approx)	Entry criteria ¹	Start Date	Indicative annual fee ²	
								Domestic	International
Bachelor of Sport, Health and Physical Education	3 Years	Part-time study options available	360	Epsom (some courses taught at City Campus)	20	Undergraduate entry (pg. 18)	26 Feb 2018	\$5882 – \$6,987	\$27,779

Bachelor of Sport, Health and Physical Education

Highlights

- Study across the fields of sport, health and physical education, while also following a specific pathway of interest.
- Choose from one of the following pathways: health education and promotion, sport coaching and leadership, sport science, health and physical education, or dance.
- Learn from staff who are recognised nationally and internationally for their research, teaching and practice in the fields of sport, health and physical education.
- Study courses that draw on the best international research and practice and are also grounded in the educational, social and cultural contexts of Aotearoa New Zealand.

In the first year you will:

- Study core topics that integrate theory and practice in the broad disciplines of sport, health and physical education.
- Gain experience in using digital technologies to support and inform the work you do as a student and when you graduate.
- Begin your focused pathway or take a range of electives to help decide your focus from second year onward.

In subsequent years you will:

- Take courses to further build your skills and knowledge in your specific area of focus.
- Undertake industry experience to support your learning.
- Have the opportunity to study across the University in areas such as population health, exercise sciences, dance and other specialist courses.

Interested in further study?

If you decide to pursue a career in teaching, you can add a one-year teaching qualification at graduate level, such as the Graduate Diploma in Teaching, to become a qualified teacher (subject to meeting entry criteria, see pg. 12-14 for more details).

Through a wide variety of postgraduate study options you can develop further skills and new knowledge to advance your interests and undertake research.

Find out more at:

www.education.auckland.ac.nz/sport-health-pe

Choose your career

You will graduate with an in-depth understanding of the latest research, theories, ideas, concepts and practices related to the fields of sport, health and physical education. You will be critically conscious of and culturally responsive to the needs of a range of community groups, including young people and Māori and Pacific communities. You will have built the skills and understanding to be able to lead change in communities to improve health and wellbeing and support others to enjoy physical activities.

Career paths and jobs can be varied depending on your area of interest. Examples include:

- Sport coaching
- Teaching³
- Corporate health and wellbeing
- Sports programme development and coordination in schools or sports trusts
- Community health education, health promotion and advocacy
- Community dance teaching
- Event management

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are for 2017 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

3. A career in teaching requires an additional qualification such as a one-year Graduate Diploma in Teaching.



OLIVIA SAMIU

Student: Bachelor of Sport, Health and Physical Education

"I grew up loving the energy and spirit of playing sports. I wasn't the best player but I enjoyed working hard and learning from others. I wanted to study something that I was truly passionate about and would never get tired of doing."

"Not only is the University of Auckland the best university in New Zealand, it also offered me the best programme. Last year I completed the Foundation Certificate Education, which has helped me to gain confidence in my studies and prepare me well for this bachelors degree. I also received great help and support from lecturers, student services and my peers. It makes university life much easier."

"What I've liked most about my University experience so far is learning new things, working with others and making life-long friends. After I complete my Bachelor of Sport, Health and Physical Education degree I hope to do a one-year Graduate Diploma in Teaching so that one day I can share my experiences with young people and help them to reach and achieve their goals and dreams."

Olivia Samiu completed the Foundation Certificate Education and is now enrolled in the Bachelor of Sport, Health and Physical Education.

Social Work

Social workers are essential to making society a fairer place. They assist individuals, families and children to overcome social and economic challenges in order to flourish in their homes and communities. This qualification will allow you to work as a social worker in New Zealand and overseas – equipping you with the skills to make a positive difference in many people's lives.

Programme options	Full-time	Part-time	Points per degree	Location	Practical element (days approx)	Entry criteria ¹	Start date	Indicative annual fee ²	
								Domestic	International
Bachelor of Social Work	4 Years	Part-time study options available. Note that placements are full-time.	480	Epsom	120	Undergraduate entry (pg. 18)	26 Feb 2018	\$5,882	\$27,002
Bachelor of Social Work (Honours)	4 Years		480	Epsom	120	Entry is based on grades achieved in Years 1–3 of the BSW programme	26 Feb 2018	As per BSW but final year (Honours) is at postgrad level (approx \$7,253 – \$7,396)	As per BSW but final year (Honours) is at postgrad level (approx \$33,080 in 2017)
Master of Social Work (Professional) ³	2 Years		240	Epsom	120	Bachelors degree, or higher qualification, with study in a relevant discipline or subject area (Some grade average criteria apply).	26 Feb 2018	\$7,250	\$31,509

Bachelor of Social Work/ Bachelor of Social Work (Honours)

Highlights

- Confront social inequity and improve lives by choosing a profession where you can make a difference as an effective practising social worker.
- Taught by industry professionals, you will learn through an integrated approach that combines a variety of disciplines, including psychology, sociology and law and a practical element.
- You can complete your degree with honours in your final year of study (criteria apply).

In the first year you will:

- Be introduced to work in social and human services.
- Study psychology and sociology for human services, cultural diversity, professional communication skills, the impact of the Treaty of Waitangi on New Zealand's social services and the nature and context of social work as a profession.

Over the next three years, you will:

- Develop your skills in working with children and families in diverse cultural communities.
- Gain real experience on supervised placements in social work agencies where you will both observe and work alongside social work professionals.
- Build on your theoretical knowledge base with the addition of courses in the theory and practice of social work, including the policy environment and law and the state.
- Depending on your grades, you may be eligible to complete the final year of your social work degree at honours level. An honours degree is a postgraduate qualification that demonstrates an advanced level of critical and analytical ability and allows you to investigate an area of interest through a research project.

During the programme of study you will also take two courses from the General Education schedules available for this degree.

Find out more at:

www.education.auckland.ac.nz/bsw

Master of Social Work (Professional)

If you already hold an undergraduate degree in a related discipline, you may be able to study at masters level to become a qualified social worker.

You will learn advanced approaches and interventions in social work practice while developing valuable knowledge, enhanced skills and real experience in critiquing and undertaking social work research to enhance your practice.

Find out more at:

www.education.auckland.ac.nz/msw-professional

Choose your career – social worker

There is a shortage of qualified social workers in many countries, particularly New Zealand, Australia and the United Kingdom.

With a Bachelor of Social Work you will be a qualified social worker and be able to work in a wide range of fields such as:

- Health
- Child and family services
- Child protection and justice
- Youth work
- Schools
- Mental health and addiction
- Disability services

This degree is recognised by the Social Workers Registration Board, allowing you to apply for social work registration. You can also go on to postgraduate-level study and research.

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are for 2017 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

3. This programme is at postgraduate level. For information on masters programmes visit www.education.auckland.ac.nz/pg-programmes



JOHN FABRO

Student: Bachelor of Social Work

"I think some major experiences in my life contributed to why I chose to study social work. Nothing else appealed to me as much during my high school years and I believe the skills and knowledge I have gained from my particular experiences will be invaluable to the field."

"I chose to study at the University of Auckland because it's close to home, it's closest to where all my friends are, it's a highly ranked university and I think Auckland has a good vibe. I have definitely enjoyed meeting new people throughout the programme and learning what the field of social work is all about."

"What I like most about the programme is how diverse it is. So far I have studied across a range of disciplines such as psychology, sociology and law."

John Fabro is in his third year of study towards a Bachelor of Social Work.

Early Childhood Education

An early childhood teacher works collaboratively with families to support young children with their learning, development and growth from birth to the age of six. The first years of a child's life are important developmental years, and as an early childhood teacher you will play a critical role in helping young children with their learning, identity and exploration of the world around them. You can choose to study the general Early Childhood Education programme or to specialise in working with Pacific children.

Programme options	Full-time	Part-time	Points per degree	Location	Practical element (weeks approx)	Entry criteria ¹	Start date	Indicative annual fee ²	
								Domestic	International
Graduate Diploma in Teaching (Early Childhood Education)	1 Year	Not available	150 (intensive)	Epsom	14	Bachelors degree (or higher qualification)	Late Jan 2018	\$9,245	\$31,313
Bachelor of Education (Teaching) Early Childhood Education specialisation	3 Years	Part-time study options available. Note that practical placements are full-time.	360	Epsom	21	Undergraduate entry (pg. 18)	26 Feb 2018	\$5,882	\$27,779
Bachelor of Education (Teaching) Early Childhood Education Pasifika specialisation	3 Years	Not available	360	Epsom	20	Undergraduate entry (pg. 18)	26 Feb 2018	\$5,882	\$27,779

Bachelor of Education (Teaching) Early Childhood Education specialisation

Highlights

- This is an approved qualification for professional certification in New Zealand.
- Gain the skills to work effectively with children in their early years and to create positive learning experiences for them.
- A strong emphasis is placed on gaining practical experience in a range of early childhood services.

In the first year you will:

- Learn about social and learning contexts specific to early childhood education.
- Work alongside experienced teachers during your practicum placements in early childhood services to develop your teaching practice.
- Be introduced to the study of education, the New Zealand early childhood curriculum *Te Whāriki* and effective teaching practice.

In subsequent years, the programme includes:

- More advanced study of educational theory and practice through lectures, tutorials and group work
- Further practical experience within a range of early childhood settings

Find out more at:

www.education.auckland.ac.nz/undergrad-programmes

Bachelor of Education (Teaching) Early Childhood Education Pasifika specialisation

Highlights

- This is an approved qualification for professional certification in New Zealand.
- Gain the skills and knowledge to work effectively with Pacific children so you can make a real impact on their learning and development.
- A strong emphasis is placed on gaining practical experience in a range of mainstream and Pacific-led early childhood services.
- Many of the courses embrace the different cultures, values and heritage of Pacific people. In some courses, both English and Pacific languages are used as mediums of instruction.
- Specialised academic and pastoral support through our Pasifika Success team at the Faculty of Education and Social Work to help you achieve your academic best.
- Underpinned by the principles and practices of Pacific cultures and languages, creating a comfortable and familiar environment.

In the first year you will:

- Learn about social and learning contexts specific to early childhood education with a focus on young Pacific children.
- Work alongside experienced teachers during your practical placements in early childhood services to develop your teaching practice.
- Be introduced to the study of education, the New Zealand early childhood curriculum and effective teaching practice.

In subsequent years, the programme includes:

- More advanced study of educational theory and practice through lectures, tutorials and group work
- Further practical experience within a range of early childhood settings including Pacific and mainstream early childhood settings

Find out more at:

www.education.auckland.ac.nz/undergrad-programmes

Graduate Diploma in Teaching (Early Childhood Education)

Highlights

- A programme specifically designed for people who already hold a bachelors degree (in any discipline) and want to enter into a career in teaching children in their early years.
- A strong emphasis is placed on gaining practical experience in a range of early childhood services and centres.
- This is a one-year graduate programme to become an early childhood teacher.

Note: This is an intensive programme equivalent to 1.25 years of full-time study completed within a 12-month period.

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are for 2017 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

During the programme of study you will:

- Learn about social and learning contexts specific to early childhood education.
- Undertake practical experience in a variety of early childhood settings and work alongside experienced teachers to develop your teaching practice.
- Study the New Zealand early childhood curriculum *Te Whāriki*, educational theory and effective teaching techniques.

Find out more at:

www.education.auckland.ac.nz/grad-ece

Choose your career – early childhood education

With a teaching qualification in early childhood education you will be eligible to apply for registration and provisional certification as a practising early childhood teacher in New Zealand. You will be eligible to earn a salary at degree level, or higher, in services covered by the New Zealand Educational Institute teaching collective agreement for early childhood teachers.

You will be qualified to teach in all early childhood services in New Zealand including early childhood care and education centres and kindergartens. The Pasifika specialisation develops specific skills to work effectively with Pacific children and their families. It also enables graduates to work in both English medium and Pacific-led early childhood services.

There are also opportunities to go on to postgraduate-level study and research.

JOY BRUCE

**Student: Bachelor of Education (Teaching)
Early Childhood Education specialisation**

“I expected to struggle at university as I wasn't the best at high school. What I've found has been the opposite. During my time here I have been a mentor for first-year students, had the opportunity to publish one of my assignments in a journal read by teachers throughout the country and overall felt incredibly valued as a student and future teacher.

“The University has helped me to find my feet and realise my value as a teacher and learner – for which I am truly grateful. The respect I have been given by the lecturers I have encountered has been beyond all my expectations. I have also developed friendships with like-minded people within my course, which has led to interesting and challenging discussions to do with our profession.

“I chose to do an early childhood teaching degree because I am passionate about the learning and development of young children and I like the holistic nature of early childhood education in New Zealand. Watching children play and identifying their learning through observation and conversations is something I find absolutely fascinating. I have enjoyed the many beautiful moments during practicum where what I have learnt in class has clicked and I see an example of what was being talked about right in front of my eyes.”

Joy Bruce is in her third year of study towards a Bachelor of Education (Teaching) Early Childhood Education specialisation.



Primary Teaching

Primary teachers have a major influence on the learning and development of children. They teach a wide range of subject areas and also get to share their passion for special subjects, sport and cultural interests. Primary teachers are involved in the education of children from Year 1 to Year 8 (typically aged 5 to 13 years old). If you are proficient in te reo Māori you could also specialise in teaching in bilingual or Māori medium school settings.

Programme options	Full-time	Part-time	Points per degree	Location	Practical element (weeks approx)	Entry criteria ¹	Start date	Indicative annual fee ²	
								Domestic	International
Bachelor of Education (Teaching) Primary specialisation	3 Years	Part-time study options available. Note that practical placements are full-time.	360	Epsom, Tai Tokerau, Manukau ³	20	Undergrad entry (pg.18)	26 Feb 2018	\$5,882	\$27,779
Bachelor of Education (Teaching) Huarahi Māori specialisation	3 Years		360	Epsom, Tai Tokerau	20	Undergrad entry (pg.18)	26 Feb 2018	\$5,882	\$27,779
Graduate Diploma in Teaching (Primary)	1 Year	Not available	160 (intensive)	Epsom	15	Bachelors Degree (or higher qualification)	Late Jan 2018	\$9,861	\$33,400

Bachelor of Education (Teaching) Primary specialisation

Highlights

- Qualifies you to become a provisionally certificated teacher in English medium, primary and intermediate schools.
- Benefit from extensive practical experience in schools throughout the programme to give you real-life insight into what teaching is all about.
- Develop your knowledge of *The New Zealand Curriculum* and the eight essential learning areas, which are: mathematics and statistics, English, science, technology, social sciences, the arts, learning languages and health and physical education.

In the first year you will:

- Be introduced to the study of education, *The New Zealand Curriculum* and effective teaching practice.
- Work alongside experienced teachers during your practical placements in schools to develop your teaching practice.

In subsequent years, the programme includes:

- More advanced study of educational theory and effective teaching techniques through tutorials, lectures and group work
- Further practical experience in a range of primary schools
- Find out more at: www.education.auckland.ac.nz/undergrad-programmes

Bachelor of Education (Teaching) Huarahi Māori specialisation

Mā wai tō tātou reo e whakaako ki ā tātou tamariki? Mehemea e hiahia ana koe kia whakangungua koe hei pouako mō ō tātou kura reo Māori, haere mai ki Te Puna Wānanga o Te Kura Akoranga o Te Whare Wānanga o Tāmaki-makau-rau, ki konei ako ai.

Highlights

- Qualifies you to become a provisionally certified teacher in Māori medium, bilingual and English medium primary and intermediate schools.
- Gain extensive practical experience in a mix of English medium, bilingual and Māori medium schools and classrooms.
- You will study within Te Puna Wānanga, the faculty's School of Māori and Indigenous Education, in a supportive, whānau-based learning environment. A range of TeachNZ Māori medium scholarships that pay course fees and allowances of up to \$30,000 may also be offered.

In the first year you will:

- Be introduced to the study of education in Aotearoa New Zealand, *Te Marautanga o Aotearoa* curriculum and effective teaching practice.
- Work alongside experienced teachers during your practical placements in schools to develop your teaching practice.

Find out more at:

www.education.auckland.ac.nz/undergrad-programmes

In subsequent years, the programme includes:

- More advanced study of educational theory and best practice teaching techniques through tutorials, lectures and group work.
- In the third year of the programme, you will complete a set of courses that look in-depth at te reo matatini (literacy), pāngarau (mathematics), mātauranga (educational theory and practice), tikanga-ā-iwi (social sciences) and te reo Māori.

Graduate Diploma in Teaching (Primary)

Highlights

- This one-year programme is for people who already have a degree (in any discipline) and want to become a primary school teacher.
- A strong emphasis is placed on gaining practical experience in schools.
- Qualifies you for a higher starting salary than a three-year bachelors degree.

Note: This is an intensive programme equivalent to 1.3 years of full-time study completed within a 12-month period.

During the programme of study you will:

- Study educational theory and effective teaching techniques and explore how children learn, grow and develop.
- Learn about *The New Zealand Curriculum* and cover a variety of curriculum areas.
- Undertake practical experience in primary classrooms and work alongside experienced teachers to develop your teaching practice.

Find out more at:

www.education.auckland.ac.nz/gdprimary

Choose your career – primary teaching

With a qualification in primary teaching you will be eligible to apply for registration and provisional teacher certification. You will be eligible to earn a salary at degree level, or higher, in the New Zealand school system.

You will be qualified to teach at primary and intermediate school level from new entrants to Year 8. It is also possible to apply for some secondary and ECE teaching positions. You can also go on to postgraduate-level study and research.

The Huarahi Māori specialisation qualifies you to teach in bilingual and Māori medium settings, as well as English medium schools.

While most graduates go on to teach in Aotearoa New Zealand and overseas schools, a qualification in teaching, together with the skills you gain in organisation, planning and management can also lead to opportunities in other education-related careers.

1. For detailed information see www.auckland.ac.nz/entryrequirements
2. Fees listed are for 2017 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees
3. Manukau Campus: Taught at Manukau Institute of Technology through the University of Auckland at Manukau Programme.

JORDAN KAIE

**Student: Bachelor of Education (Teaching)
Huarahi Māori specialisation**

“I grew up learning te reo through whānau, kohanga reo and Kura Kaupapa Māori. I chose to study education to give children the same opportunities I was given. I decided on this programme because the curriculum works together with the New Zealand Curriculum but has a specialisation in Te Reo Māori. The best part so far has been learning to become an effective teacher within a Kaupapa Māori-based environment.

“The faculty staff of Te Huarahi Māori and the student support services for Māori, such as Te Korowai Atawhai, have been a huge help to me. Because English is my second language, I had no idea what academic English was when I first began and I started to doubt if I could make it through the first semester. With the help of these special people at the faculty, I was able to surpass my own expectations in English and in Māori.

“One aspect that I hold dear to me is the marae on campus. Holding pōwhiri and being given the chance to speak keeps my relationship with my culture and tikanga intact. Living in a multicultural super city like Auckland and having a place like this helps me connect back home to the East Coast.

“In the future, I would like to open my own Rumaki (Māori Immersion) unit within an English medium primary school and later on work towards being a Principal.”

Jordan Kaie (Ngāti Kahungunu) is in his third year of study towards a Bachelor of Education (Teaching) Huarahi Māori specialisation. Jordan was the recipient of a Sonny and Mona Riini Memorial scholarship and a Teach NZ Career Changer scholarship.



Secondary Teaching

Teaching at secondary (high school) level is an opportunity to share your passion and knowledge in a subject and enhance your students' own learning and enjoyment in the area. If you already have a bachelors degree with high-level courses in a subject area taught at secondary school, you can study this one-year programme to qualify you to teach students from Year 9 to Year 13 (typically aged 13–18 years old).

Programme	Full-time	Part-time	Points per degree	Location	Practical element (weeks approx)	Entry criteria ¹	Start date	Indicative annual fee ²	
								Domestic	International
Graduate Diploma in Teaching (Secondary)	1 Year	Not available	120	Epsom	14 weeks	Bachelors degree, with advanced courses in a subject(s) taught at secondary school from Years 9–13	26 Feb 2018	\$7,396	\$25,050

Graduate Diploma in Teaching (Secondary)

Highlights

- Benefit from the strong emphasis on gaining practical experience in schools and classrooms.
- Learn the curriculum for your subject area(s) and the essential wider skills and understanding needed to be an effective teacher.
- Gain the skills to empower students with a love for learning at a crucial point in their lives and how to inspire them to continue learning in your subject area.

During your programme of study you will:

- Study educational theory and practice specific to secondary teaching and adolescents.
- Study curriculum courses specific to your qualification and teaching subject/s.
- Undertake practical experience in secondary classrooms and work alongside experienced teachers to develop your teaching practice.

Find out more at:

www.education.auckland.ac.nz/gdsecondary

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are for 2017 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

Choose your career – secondary teaching

With a qualification in secondary teaching, you will be eligible to apply for registration and provisional teacher certification.

You'll be qualified to teach at secondary school level, utilising your undergraduate degree to teach one or more secondary school subjects.

The programme aims to equip you with curriculum knowledge and management skills to increase your confidence in the classroom from day one. This qualification can lead to a range of other education-related careers as well.

SINA LEILUA

Student: Graduate Diploma in Teaching (Secondary)

"I am teaching Science and Biology at Botany Downs Secondary College this year, which was the school I was at for my first practicum. Going on practicum was the highlight of this programme for me as in the end I felt I was confident enough to teach in my own classroom."

"I went on practicum at two schools that were very different from each other, which allowed me to adapt my teaching style and prepared me for anything that came my way. It also helped me to decide what type of school I wanted to teach in and reassured me that I was on the right path to a career that I would love."

"I enjoyed the assignments that were set for my Science and Biology courses. For example, for one assignment we had to create our own website. I chose to make mine for students to use as a study tool with videos, readings and past exam papers – which I think will be useful for my students."

Sina Leilua (Tainui) completed a Graduate Diploma in Teaching (Secondary) and is now teaching Science and Biology at Botany Downs Secondary College. Sina was a recipient of a TeachNZ Kupe Scholarship for Māori and Pasifika High Achievers.



Education as a subject

If you are interested in education, but not necessarily wanting to teach, you can study Education as a major within a Bachelor of Arts (BA) degree or take courses to complement your other study. The BA pathway takes a critical approach to the subject of Education, blending it with core disciplines such as psychology, philosophy, sociology and history. Courses cover theory and research across a wide variety of areas ranging from child and adolescent development to treaty politics in education.

Programme options	Full-time	Part-time	Points per degree	Location	Entry criteria ^a	Start date	Indicative annual fee ^a	
							Domestic	International
Bachelor of Arts – Education major	3 Years	Part-time study options available	360	City	Undergraduate entry. Refer to Faculty of Arts	26 Feb 2018	\$5,882–\$6,784	\$27,592

Bachelor of Arts – Education major

Highlights

- Choose from a wide range of courses dealing with varied aspects and areas of education, its impact, learning and development.
- Elect to major in Education or to take Education courses to complement study in other subject areas.
- Prepare for research and postgraduate study, or add a one-year teaching qualification to give you the option to teach.

In the first year you will:

- Need to include at least two Stage I courses in Education in order to take this subject at a more advanced level later.

In subsequent years:

- Decide if Education is a subject in which you will major.
- If you choose Education as your major you may choose to specialise in a specific area of education or simply select courses of interest.
- In the final year of your programme you can apply to enter into a one-year teaching qualification, beginning the following year.

Note: The Bachelor of Arts in Education is offered through the Education in the Liberal Arts programme in the Faculty of Arts.

Find out more at:

www.education.auckland.ac.nz/ba-education

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are for 2017 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

Choose your career – education

A Bachelor of Arts in Education can open up a variety of career paths. Education is a broad sector where you can work in education-based services or in educational roles in other organisations. You might work in management and administration, government, the diplomatic service, tourism, the arts, media, the film industry, advertising, writing, editing and publishing, human resources, policy analysis, research, information management, social services or translation.

If teaching interests you, there are one-year graduate programmes that you can add to your Bachelor of Arts to become a qualified teacher.

ERIN LOWRY

Student: Bachelor of Arts in Education

“When beginning my degree I had thought I would major in History and Classical Studies, but had also selected two Education papers as electives. These Education papers helped me discover a passion for engaging with educational theory and issues, leading me to change my majors to Education and History. The Bachelor of Arts (BA) enhanced my ability to consider issues from different perspectives, and to reflect on my teaching to ensure I will be doing my best to meet the needs of learners.”

“It was a great joy to study alongside so many incredible people in both the BA and Graduate Diploma. I learnt a great deal from these individuals through the different perspectives they brought to the table. Since graduating, many of them have gone on to make a difference in primary teaching and educational research – working in many organisations.”

Erin Lowry completed a Bachelor of Arts with a double major in Education and History before going on to complete a Graduate Diploma in Teaching (Secondary). She is now teaching History and Social Studies at Whangaparaoa College.



Things to think about

Which campus is right for you?

Epsom Campus: 74 Epsom Avenue, Epsom, Auckland*

Nestled amongst leafy pohutukawa trees, the Epsom Campus is just a 10-minute drive from the hustle and bustle of the city. It is the main campus of the Faculty of Education and Social Work. The campus offers a community-minded, supportive, multicultural environment where everyone has the opportunity to build strong bonds with their lecturers and peers.

The campus is also only a few minutes' walk from the cafés and shops of Mt Eden Village – the perfect spot for coffee and study dates with new friends. The campus has a full range of facilities, including a swimming pool, tennis courts and Te Aka Matua o te Pou Hawaiki Marae.

Tai Tokerau Campus: 13 Alexander Street, Whangarei*

Located in the heart of Whangarei, the Tai Tokerau Campus offers world-ranked programmes within a close-knit community. The campus offers selected programmes in teaching, foundation programmes and postgraduate support for Northland students. A small campus of around 180 students offers a friendly and supportive learning environment. There are dedicated support services and a branch of the University's Sylvia Ashton-Warner Library on campus.

The University of Auckland New Start preparation programme is also offered at this campus.

**These campuses offer free student car parking.*

City Campus: 22 Princes Street, Auckland City

The City Campus is located in the heart of Auckland City and is the main campus of the University. Education courses within the Bachelor of Arts and most General Education options are taught at this campus. Students studying at other campuses also have access to the wide range of facilities and services located at City Campus.

Manukau Campus: Otara Road, Otara, Manukau, South Auckland*

Study what you love, alongside the community you love, in South Auckland. The Faculty of Education and Social Work offers selected teaching and preparation programmes at the Otara Campus of the Manukau Institute of Technology through the University of Auckland at Manukau programme. You will be taught by University of Auckland lecturers and staff, and have access to all Manukau Institute of Technology amenities. After these programmes, many students go on to teach in schools in the local community, as well as further afield. This campus is also popular with students travelling from the Waikato area.

For more details about our campuses visit
www.education.auckland.ac.nz/campuses

Note: All University of Auckland campuses are smoke-free.

Fees and money matters

For everything you need to know about financing your study, including student loans and allowances, budgeting advice and a list of undergraduate programme fees, visit www.auckland.ac.nz/future-undergrad-fees

Scholarships and awards

The University of Auckland has a wide range of scholarships and awards available. There are also scholarships available only to Faculty of Education and Social Work students, including the Start Smart Scholarships, the Sue Caswell Scholarship and the William and Betty Bell Scholarship. For detailed information, visit

www.education.auckland.ac.nz/scholarships-and-awards

TeachNZ (Ministry of Education) scholarships are generally targeted at areas of priority for teacher supply. For detailed information, including scholarship terms and conditions, visit

www.teachnz.govt.nz

Guaranteed accommodation

The University of Auckland guarantees accommodation in a Hall of Residence for anyone enrolled in their first year of a bachelors degree at Epsom Campus as long as you apply by the closing date. This means you will have the experience of connecting with other students in a fun and supportive environment and can plan your move to Auckland knowing you have secured a bed to sleep in. Most of our accommodation is a short bus ride to and from Epsom Campus. Make sure you check the application dates at the link below. View our range of accommodation at

www.accommodation.auckland.ac.nz

Student services and support

The University of Auckland offers you excellent campus facilities and student support services. Find out more at
www.education.auckland.ac.nz/student-support

Interested in further study?

After completing your undergraduate study, you can continue on to study at postgraduate level either full-time or part-time while working.

The Faculty of Education and Social Work offers a comprehensive range of postgraduate programmes ranging from honours degrees and postgraduate diplomas through to masters and doctoral programmes.

For more information visit
www.education.auckland.ac.nz/postgraduate



How to apply

First you need to apply

Complete the Application for Admission online. If you haven't already got an account you'll be asked to sign up for a new one. It's easy, and you'll soon be underway in making your application. Go to www.apply.auckland.ac.nz

If you are in your final year of secondary school, you should apply before your final school results are released.

Late applications will be considered if places are available. It is advisable, however, to apply for the programmes that you might wish to study well before the closing date.

You will receive an acknowledgement email asking you to provide supporting documents (and in some cases to complete other requirements*) before your application can be assessed. You may need to attend a literacy and numeracy assessment and/or interview. See pg. 19 for details. Note that the faculty may not invite all applicants to an interview.

You can check your application status online at any time. Be patient though, an admission decision will be made within four weeks of us receiving the required documents, and some documents can take longer to process than others.

Your final offer of a place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.

If your application is successful, we'll email you an offer with instructions on how to accept the offer.**

*For some programmes, you may be required to submit supplementary information (eg, a police consent form).

**If you are not offered a place in the programme(s) of your choice, you will receive an email outlining alternative options.

Next you need to enrol

Once you've accepted an offer of place in a programme, you can find out what courses you should enrol in at www.education.auckland.ac.nz/enrolment

For an online tutorial about the enrolment process, visit www.auckland.ac.nz/enrolment

Next, you need to make sure you pay your fees. You'll find all the details at www.auckland.ac.nz/fees

Closing date for applications for admission in 2018

GradDipTchg (ECE, Primary and Secondary)	1 November 2017
All other Faculty of Education and Social Work undergraduate programmes	1 December 2017

Please note: Applications submitted after the closing date will only be considered if places are available.

For an overview of academic year dates visit
www.auckland.ac.nz/dates

Please note that some Faculty of Education and Social Work programmes do not follow the exact same pattern as the official University academic year. This is often to fit around practical experiences in schools and school term dates. Please refer to the faculty website and individual programme information.

Other important dates

Faculty of Education and Social Work Experience Days and Information Sessions

The faculty has a number of experience days and information sessions throughout the year.

Experience Day/Whanau Day – Tai Tokerau Campus
Tuesday 1 August 2017

Experience Day – University of Auckland at Manukau Programme
Thursday 3 August 2017

Experience Day – Epsom Campus
Tuesday 8 August 2017

For more information visit
www.education.auckland.ac.nz/info-sessions



Courses and Careers Open Day

Saturday 2 September 2017

Find out about qualifications and programmes offered by the University of Auckland and experience campus life.

Visit www.openday.ac.nz

Programme induction days 2018

Once you are enrolled in a programme you will be notified about the compulsory induction day for your programme. This is usually during the week before lectures start.

Glossary

Course: A specific topic within a subject. Courses are the basic units from which a programme is built. Each course is assigned a points value that counts towards your programme. Every programme has its own code and title, eg, EDUC 119 Development, Learning and Teaching.

General Education: General Education is a component of undergraduate degrees at the University of Auckland and is designed to broaden your education. For more information, visit www.auckland.ac.nz/generaleducation

Programme: A University of Auckland degree, diploma or certificate

Stage: The level of a course, either Stage I (beginning at University), Stage II (intermediate) or Stage III (advanced undergraduate level)

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current Calendar of the University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies. Publication date: March 2017

Need help?

AskAuckland has answers to frequently asked questions 24 hours a day, 7 days a week. Visit www.askauckland.ac.nz

If you need more specific help, call or email us.

How do you get in?

To gain entry to a degree programme at the University of Auckland, you must meet admission, programme and undergraduate English-language requirements.

Note: Entry criteria for graduate diploma and postgraduate level study differ from the information below. For further information see www.auckland.ac.nz/entry-requirements

Note for international applicants: The information below is for New Zealand and Australian citizens and permanent residents. International students should refer to www.auckland.ac.nz/international or call +64 9 373 7513.

New Zealand secondary school applicants

For entry based on a New Zealand secondary school qualification, you must first meet the University Entrance (UE) standard – UE is the minimum standard needed to enrol at a New Zealand university. For entry requirements based on NCEA, CIE (taken in New Zealand) and IB qualifications, see www.auckland.ac.nz/entry-requirements

AND

You must also meet the entry requirements for your chosen programme. See the chart on pg. 19.

Guaranteed admission for New Zealand secondary school applicants

If you meet the UE standard, the scores listed below will guarantee you entry to our bachelors programmes – provided you have also met the other requirements for your chosen programme. See pg. 19. If you do not achieve the rank score for guaranteed admission, your application will be given individual consideration if places are available in that programme.

The rank score for guaranteed admission in 2018 for all Faculty of Education and Social Work undergraduate programmes is:

NCEA (Level 3)	CIE (taken in NZ)	IB
150	150	26

Note: While you must take approved subjects for University Entrance, there are no required subjects for admission to Faculty of Education and Social Work undergraduate programmes.

National Certificate of Educational Achievement (NCEA) Level 3

How your rank score is calculated

You will be allocated an NCEA rank score based on your best 80 credits at Level 3 (or higher) over a maximum of five approved subjects. These credits are then weighted by awarding points based on the level of achievement attained in each set of credits – Excellence (4 points), Merit (3 points) or Achieved (2 points). Up to 24 credits are counted for each approved subject. The maximum rank score is 320.

- Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.
- NCEA Level 3 credits achieved in previous years may be counted towards the 80 best credits used for ranking purposes.
- Level 3 subject requirements for a specific programme may be met in Year 12.
- You are strongly encouraged to take achievement standards as preparation for University study.

Excellence	4 points
Merit	3 points
Achieved	2 points

University of Cambridge International Examinations (CIE) (taken in New Zealand)

How your rank score is calculated

You will be allocated a CIE (NZ) rank score based on the UCAS Tariff score for up to six subject units at AS level (one subject unit) or A level (two subject units). A maximum of two subject units can be included from any one syllabus group in the table of available syllabus groups, which are broadly equivalent to those in the list of approved subjects for NCEA. If more than six subject units have been studied, the best six scores will be used.

The maximum rank score is 420. Points are awarded as follows:

Level	A	AS
A*	140 points	-
A	120 points	60 points
B	100 points	50 points
C	80 points	40 points
D	60 points	30 points
E	40 points	20 points

A CIE rank score may differ from the UCAS Tariff used for University Entrance (UE) because only syllabuses that contribute to UE are used for ranking. Thinking Skills and the General Paper are excluded from the rank score calculation.

International Baccalaureate (IB)

How your rank score is calculated

You will be allocated a rank score according to your IB score. For example, if you achieve 26 points for IB, your rank score will also be 26 points. The maximum rank score is 45.

Alternative entrance pathways

Overseas secondary school applicants

You must meet the equivalent of the New Zealand University Entrance (UE) standard (the minimum standard for admission to New Zealand universities) as well as the entry requirements for the programme you wish to study. These are listed on our website. If you have completed a qualification not listed on our website, we will assess your application on a case-by-case basis. You must also meet our undergraduate English-language requirements. For more information, see www.auckland.ac.nz/entry-requirements

Special Admission

If you are over 20 years of age on the first day of the semester you plan to commence study, are a New Zealand or Australian citizen or permanent resident and have no formal University Entrance qualification, you may be eligible for Special Admission. You will need to meet the other selection requirements for your programme. For more information, see www.auckland.ac.nz/special-admission

Discretionary Entrance

If you are under 20 years of age, a New Zealand or Australian citizen or permanent resident, and do not hold a University Entrance qualification, you can apply for admission by Discretionary Entrance. You must have gained National Certificate of Educational Achievement (NCEA) Level 2 or higher, and exceptional results in Year 12. You will be assessed on your academic background and a recommendation from your school principal. For more information, see www.auckland.ac.nz/entry-requirements

Home-school applicants

You must achieve the University Entrance (UE) standard from a recognised secondary qualification, or foundation programme, and meet the requirements for your chosen programme. For more information, see www.auckland.ac.nz/entry-requirements

Prior tertiary study

To transfer from a New Zealand or overseas tertiary institution you must meet admission, programme, and undergraduate English language requirements. When you apply, you may also apply for credit for courses completed elsewhere. For more information, see www.auckland.ac.nz/priortertiarystudy

Undergraduate Targeted Admissions Scheme (UTAS)

The University has a range of admission schemes to improve access into higher education for equity groups. UTAS is the University's undergraduate targeted admission scheme for eligible Māori and Pacific applicants, applicants with disabilities, applicants from refugee backgrounds and students from low socio-economic backgrounds. For the purposes of UTAS, low socio-economic background applicants are school leavers from a low decile (1, 2 or 3) school. UTAS reserves a number of places in our undergraduate programmes for these students who have met the University Entrance (UE) standard but do not meet the guaranteed entry score for the programme of their choice.

See www.auckland.ac.nz/utas

Foundation programmes

See our Foundation Certificate programmes on pg. 4. Successful completion of one of our foundation programmes allows admission to the University of Auckland for Faculty of Education and Social Work undergraduate programmes. Note that you must also meet the "other programme entry requirements". In order to be selected into a programme of study, see below.

Other programme entry requirements

In addition to achieving admission to the University, our undergraduate programmes have other selection requirements.

Programme	Other selection requirements
Bachelor of Education (Teaching) – BEd(Tchg) ¹	Referees' report. Interview. Applicants must be capable of meeting the requirements of the Education Council of Aotearoa New Zealand, including language proficiency, and will be subject to safety checks. ^{2, 3, 4}
Bachelor of Sport, Health and Physical Education – BSportHPE ¹	No additional requirements.
Bachelor of Social Work – BSW ¹	Referees' report. May be subject to interview. Applicants must be capable of meeting the requirements of the Social Workers Registration Act and will be subject to safety checks. ^{2, 3, 4}
<p>1. Māori and Pacific students, students with disabilities, and students from refugee or low socio-economic backgrounds, who do not reach the guaranteed admission standard but who have University Entrance will be assessed against the Targeted Admission criteria. Call 0800 61 62 63 for further information or email education@auckland.ac.nz</p> <p>2. If English is not your first language, you may be required to sit an IELTS test. For more information see www.education.auckland.ac.nz/entry-requirements</p> <p>3. All applicants admitted under special admission and recognition of previous academic study will need to undergo a literacy skills assessment. All Bachelor of Education (Teaching) applicants who meet the above categories, will also be assessed for numeracy skills.</p> <p>4. When applying for Faculty of Education and Social Work programmes, you must demonstrate the potential to meet the criteria for industry registration and for working in your chosen field, particularly where this applies to working with children. Requirements include: a declaration of health conditions; a declaration of criminal convictions; a Police Check; and safety checks under the Vulnerable Children Act 2014. For more information on safety checks see www.education.auckland.ac.nz/admission-and-enrolment</p>	

Interview: You will be invited to attend a group interview where you will be assessed for suitability for the profession, as well as your potential to succeed in your studies. The invitation to the interview will be sent to you via email. **Interviews will run from June 2017.**

Police Check: You will complete a Police Check consent form at the time of the interview. You will need to bring with you a passport OR original birth certificate AND drivers licence OR 18+ card for identification.

Academic integrity requirement: Please note that all undergraduate and postgraduate students admitted for the first time to a programme at the University are required to take an online academic integrity course. See www.academicintegrity.auckland.ac.nz

Academic English Language Requirement (AELR)

The University has an Academic English Language requirement (AELR) for all its undergraduate programmes. The aim of the AELR is to ensure you have a sufficient level of competence in academic English to support your study at University. The AELR will not affect whether you are offered a place on a programme. It may be met through your entry qualification or through satisfactory completion of an approved course in your first year of study.

Applicants who have not met the AELR through their entrance qualification will be provided with advice at the time of enrolment.

For further information, see www.auckland.ac.nz/aelr



Faculty of Education and Social Work

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