

# Bachelor of Education TESOL

Turn your passion for English into language-teaching skills so that your students can participate as global citizens.



**EDUCATION AND  
SOCIAL WORK**

## BEd(TESOL) degree planner - Part 2A

You will be required to enrol in four courses for a total of 60 points in Semester 2, 2021. Two courses are compulsory and two courses are from your choice of electives.

Semester 2	Compulsory	Two electives from the following
	<b>EDPROFST 207A</b> – Interdisciplinary Approach: TESOL 15pts <b>LANGTCHG 207</b> – Instructed Language Learning 15pts	<b>EDUC 283</b> – EDUC 283- Pedagogy – Beyond Skills and Methods 15pts
		<b>EDUC 213</b> – Education and Social Justice 15pts
		<b>EDUC 221</b> – Child Development 15 pts <b>OR</b> <b>EDUC 223</b> – Educational Psychology 15 pts
		<b>True Elective</b> – Any 15 pt course from across the University

### **EDPROFST 207A – Interdisciplinary Approach: TESOL 15pts** **NZ: Lecture 27410 + Tutorial 27536** **OO: 32978**

An overview of second language learning and teaching that addresses the interdisciplinary nature of TESOL by developing knowledge, skills and attitudes associated with TESOL within different contexts. Addresses questions such as: What are the important principles, concepts and skills in an interdisciplinary approach to TESOL? Why is intercultural communicative language learning important? How are these concepts evident in practice?

### **LANGTCHG 207 – Instructed Language Learning 15pts**

Introduces the study of characteristics of the acquisition-rich classroom by considering how a second language is learned, and explores different aspects of language pedagogy from the perspective of second language learning and factors responsible for individual differences in L2 learning in a classroom context. Students will consider research that has examined instructed language learning and have the opportunity to design their own action research project.

### **EDUC 213 – Education and Social Justice 15pts** **NZ: Lecture 27569 + Tutorial 27571** **OO: 33003**

Can education contribute to social justice? A critical examination of the contemporary concern with social justice in education. Drawing on local and international research, this course explores debates about the nature of power, and the ways that gender and sexuality, ethnicity, indigeneity, social class, and other social identities are taken up in the pursuit of social justice within education.

### **EDUC 221 – Child Development 15pts** **NZ: Lecture 27576 + Tutorial 27596** **OO: 31851**

A study of key issues in development, with a focus on early and middle childhood. Topics include family, peer, cultural, and media influences on typical and atypical development.

### **EDUC 223 – Educational Psychology 15 pts** **NZ: Lecture 27460 + Tutorial 28191 or 28192** **OO: 31852**

An introduction to new ways of thinking about learning in educational settings: how students can develop their learning abilities, be more strategic in their learning, and increase their motivation. These questions and themes can be applied to educational, family and work settings, and to students with different learning needs. A foundation to advanced courses in psychological studies in education.

### **EDUC 283 – Pedagogy – Beyond Skills and Methods 15 Points** **NZ: Lecture 27573 + Tutorial 27673** **OO: 33004**

Examines personal experiences and views of teaching and learning and the impact of theories of learning on classroom practices. The course also includes discussion of the relationship between pedagogy and race, class and gender; Māori pedagogy; pedagogy and student achievement; and New Zealand and international examples.