**Bachelor of Education TESOL**

Turn your passion for English into language-teaching skills so that your students can participate as global citizens.

**BEd(TESOL) degree planner - Part 1A**

For your first semester in the BEd – TESOL programme, you will be required to enrol in four courses for a total of 60 points in Semester 2, 2021.

<table>
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<th>Semester 2</th>
<th>Compulsory</th>
<th>Three electives from the following</th>
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<td>LANGTCHG 101 – Introduction to Language Teaching 15pts</td>
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<td>EDUC 113 – Current Issues in Education 15 pts</td>
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<td>EDUC 117 – Teaching and Learning: An Educational Psychological Perspective 15 pts</td>
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<td>HUMSERV 102 – Lifespan Development for Human Services 15 pts</td>
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<td>EDUC122 – Learning Sexualities 15 pts</td>
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<td></td>
<td>ENGLISH 121 - Reading/Writing/Text, ACADENG 100 - Forms in Academic English, ACADENG 101 - Academic English Writing OR ENGWRIT 101 - English Writing for Academic Purpose</td>
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<td>General Education - 15 pts from the Open Schedule or Education &amp; Social Work Schedule</td>
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**LANGTCHG 101 – Introduction to Language Teaching 15pts**

An introduction to a range of approaches to second language teaching and the theories of language and learning which underpin them. Students will explore the basic concepts related to current approaches to ELT in their home country and the social context of learning.

**EDUC 113 – Current Issues in Education 15 pts**

NZ: Lecture 27431 + Tutorial 27433

OO: 32987

Educational issues are pressing concerns in our society. The course will help develop understanding of the background of today’s public debates around schooling and will introduce ways in which educational thought and research address big topics.

**EDUC 117 – Teaching and Learning: An Educational Psychological Perspective 15 pts**

NZ: Lecture 27435 + Tutorial 27539 or 27790

OO: 32998

Includes an examination of core aspects of educational psychology that include thinking, learning, and behaving. An analysis of relevant theory and research within psychology in education: topics include behaviour analysis, measurement and assessment, cognition, socialisation, and individual differences. Students will explore these in relation to different educational settings and contexts, for example, culture, community, school, and classroom.

**HUMSERV 102 – Lifespan Development for Human Services 15 pts**

NZ: Lecture 31435 + workshop 27939

OO: 34639

An introduction to the theories of lifespan development. Key issues affecting human development and its relevance and application to the work of human service practitioners will be explored. The consideration of social contexts of human development will be a central theme.

**EDUC 122 – Learning Sexualities 15 pts**

NZ: Lecture 27440 + Tutorial 27441, 27442, 27634, 27669 or 28434

OO: 32999

How and what do we learn about sexualities in New Zealand? Learning about sexualities is viewed as occurring both formally (eg, through sexuality education) and informally (eg, through the media) in a diversity of social sites. Schools are examined as one significant site where students are offered sexual meanings. The historical derivation and current context of contemporary education about sexuality along with its social effects are investigated.

**ENGLISH 121 - Reading/Writing/Text**

Develops University-wide skills of reading, writing and analysis. Addresses the needs of students in both English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.

**ACADENG 100 - Forms in Academic English**

Focuses on developing an understanding of academic reading and writing, including sentence and paragraph structure and academic vocabulary, and aims to develop strategies for employing these for effective reading and writing of academic texts. Develops an understanding of broad principles and practices of academic discourse at university level.

**ACADENG 101 - Academic English Writing**

Teaches students the skills necessary to write essays of exposition and argument for university purposes. It includes brainstorming, writing an outline, structuring an essay, integrating quotations, summaries and referencing.

**ENGWRIT 101 - English Writing for Academic Purposes**

A skills-based analysis of texts written for academic purposes. Topics include: essays of comparison and contrast, argumentative essays, problem solution texts, literature reviews, critiques, and report writing.