Bachelor of Education TESOL

Turn your passion for English into language-teaching skills so that your students can participate as global citizens.

BEd(TESOL) degree planner - Part 1B

For your second semester in the BEd – TESOL programme, you will be required to enrol in four courses for a total of 60 points in Semester 1, 2022. Please enrol yourself online using Student Services Online www.studentservices.auckland.ac.nz. Remember to select your courses using Search By Class Number as indicated below.

Semester 1 2022

<table>
<thead>
<tr>
<th>Compulsory</th>
<th>Two electives from the following</th>
<th>General Education - 15 pts</th>
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<tr>
<td>EDPFM 100  - Te Ao Māori - Te Kākano 15 pts</td>
<td>EDUC 115 – Introduction to Child and Adolescent Development 15 pts&lt;br&gt;EDUC 116 – Introduction to Educational Thought 15 pts&lt;br&gt;EDUC 121 – How people learn 15 pts&lt;br&gt;ENGLISH 121 - Reading/Writing/Text or ACADENG 100 - Forms in Academic English or ACADENG 101 - Academic English Writing or ENGWRIT 101 - English Writing for Academic Purposes</td>
<td>Please select from the Open Schedule or Education &amp; Social Work Schedule *Note you require 30 points from General Education during this degree</td>
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EDPFM 100 – Te Ao Māori - Te Kākano
NZ: 6219 + 6429/6588
OO: 1988
Introduces socio-political and historical contexts, including Te Tiriti o Waitangi, to inform understandings about Māori challenges and aspirations within contemporary New Zealand society. Examines own social and cultural locations for their impact on professional and social practices in a range of settings. Develops basic knowledge of Te Ao Māori including Te Reo me ngā tikanga Māori.

EDUC 115 – Introduction to Child and Adolescent Development
NZ: 6007 + 6175/6176/6182
OO: 1354
Study of factors influencing children’s development and socialisation within the culturally and linguistically diverse context of New Zealand. Research from developmental psychology and from family and parenting will be drawn upon to explore physical, emotional, social, cognitive and language development during childhood and adolescence.

EDUC 116 – Introduction to Educational Thought
NZ: 6006 + 6016/6346
OO: Not available
Why do we go to school? What is the purpose of schooling in society and do good grades translate into good jobs? An introduction to the study of education from sociological, historical and philosophical perspectives with reference to the forces that have shaped the development of education, especially in New Zealand. Understanding social inequalities in education relating to ethnicity, gender and class form a central concern of this course.

EDUC 121 – How people learn
NZ: 5901 + 5991/6015/6056/6091/6357/6485/6647/6713
OO: Not available
Focuses on learning in formal and informal settings and addresses such questions as: why do some things seem easier to learn than others, why do we forget things we once knew, why do some people learn faster or better than others? It also examines the nature of intelligence and how to help personal learning or the learning of others.

ENGLISH 121 – Reading/Writing/Text
15 pts
Develops University-wide skills of reading, writing and analysis. Addresses the needs of students in both English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.

ACADENG 100 – Forms in Academic English
15 pts
Focuses on developing an understanding of academic reading and writing, including sentence and paragraph structure and academic vocabulary, and aims to develop strategies for employing these for effective reading and writing of academic texts. Develops an understanding of broad principles and practices of academic discourse at university level.

ACADENG 101 – Academic English Writing
15 pts
Teaches students the skills necessary to write essays of exposition and argument for university purposes. It includes brainstorming, writing an outline, structuring an essay, integrating quotations, summaries and referencing.

ENGWRIT 101 – English Writing for Academic Purposes
15 pts
A skills-based analysis of texts written for academic purposes. Topics include: essays of comparison and contrast, argumentative essays, problem solution texts, literature reviews, critiques, and report writing.

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