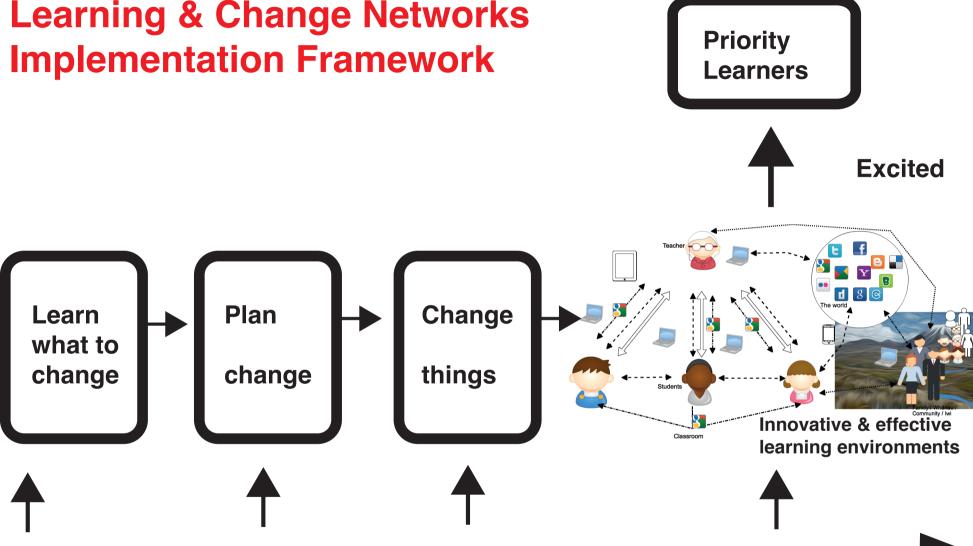
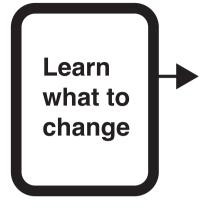
# **Learning & Change Networks**



**Evaluative Probes** 

### **Network Leader Activity**

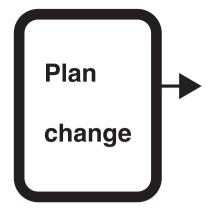


#### Within Networks

- Student achievement challenge
- Map current situation
- Analyse practice

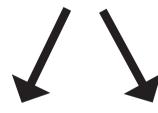
#### **Beyond Networks**

- Learn from other networks
- Learn from the world

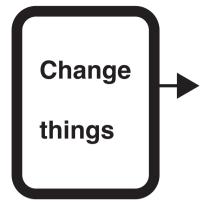


#### Trends



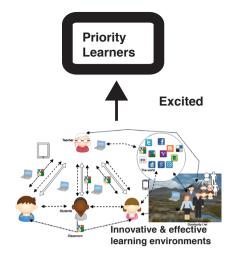


School plan Network plan



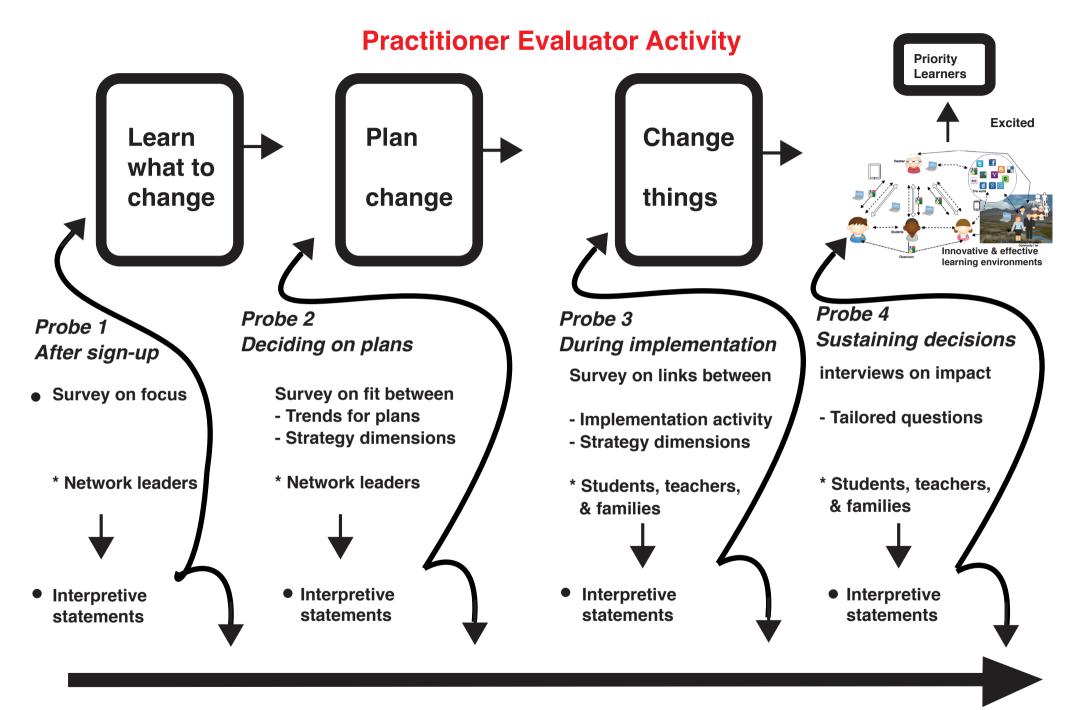
#### Check for

- Practice improvements
- Impact on student achievement challenge

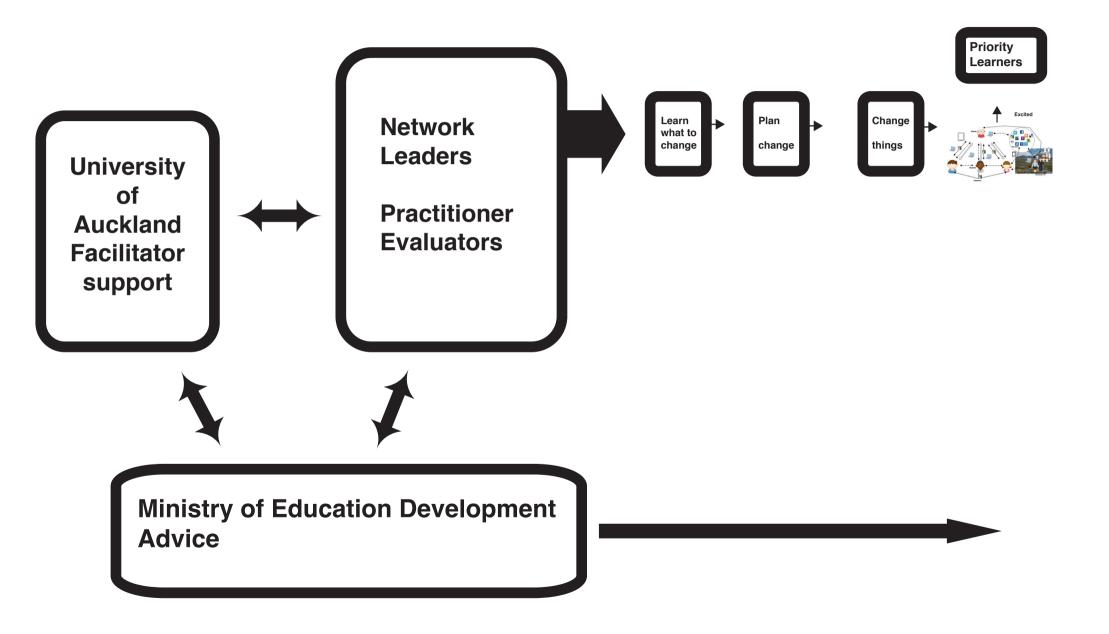


#### Agree on what to

- Sustain
- Eradicate
- Next Steps



## **Role Clarity**



## **Principles for involvement**

- 1. Priority student's learning interests and challenges
  - (i) Māori
  - (ii) Pasifika
  - (iii) Students with special education needs
- Appreciative view of students, families, teachers, and leaders
- 3. Lateral learning within and across
  - (i) Schools students, teachers, and leaders
  - (ii) Families
  - (iii) Communities
  - (iv) Networks