Contents

The University of Auckland Centre for Educational Leadership 2
Welcome to our 2010 seminars programme 3
Seminars 4
Tips for attending our seminars 24
Membership rewards 26
Centre for Educational Leadership Membership Form 27
Centre for Educational Leadership Seminar Booking Form 28

“Excellent content, evidence-based and immediately useful ideas.”

“I love the research that challenges us to have another look, another think and lead to action and change.”

“Best PD I have been on ever!”

“More than met my expectations. Well balanced programme, excellent presenters, sound theoretical base, lots of opportunities for application.”

“I thought, finally I’m getting the information I need and the answers to my questions!”

“I feel enthused at the end and inspired to use this in our school.”

Seminar Participants 2009
# The University of Auckland Centre for Educational Leadership

Programme and booking details at www.education.auckland.ac.nz/uacel

## 2010 Calendar

### February

**11, 12, 15, 16**

*The Paua of Leadership: the outer and inner worlds of professional practice*

Dr Jan Robertson  
- 11th Rotorua  
- 15th Christchurch

**18**

*How to Change 2700 Schools*

Professor Ben Levin  
- Auckland

### March

**10**

*Leading Innovatively in Complex Times*

Dr Brigid Carroll, Dr Peter Blyde and Joline Francoeur  
- Auckland

### April

- 22

*Building Relational Trust: leadership relationships that impact on student outcomes*

Professor Viviane Robinson  
- Auckland

### May

**18**

*Combining evidence about teaching and from learning to make more informed judgments*

Professor Stuart McNaughton, Aaron Wilson and Rebecca Jesson  
- Christchurch

### June

**13-14, 20-21**

*Building Relational Trust: leadership relationships that impact on student outcomes*

Professor Viviane Robinson  
- 13th-14th Napier-Hastings  
- 20th-21st Rotorua

### July

**15**

*Combining evidence about teaching and from learning to make more informed judgments*

Professor Stuart McNaughton, Aaron Wilson and Rebecca Jesson  
- Auckland

### August

**9, 10, 12, 13**

*Parallel Leadership: building leadership capacity within the school*

Emeritus Professor Frank Crowther  
- Auckland

**25-26**

*Building Relational Trust: leadership relationships that impact on student outcomes*

Professor Viviane Robinson  
- Auckland

### September

- 18, 19

*Rethinking Assessment with Purpose in Mind*

Dr Lorna Earl  
- Auckland

### October

**20**

*Using your leadership influence to make a difference to outcomes for children - Part Two*

Dr Anne Meade and Dr Cushla Scrivens  
- Auckland

### November

- 21, 22

*Combining evidence about teaching and from learning to make more informed judgments*

Professor Stuart McNaughton, Aaron Wilson and Rebecca Jesson  
- Auckland

### December

- 9, 10, 12, 13

*Parallel Leadership: building leadership capacity within the school*

Emeritus Professor Frank Crowther  
- Auckland

### Becoming a great leader in education doesn’t just happen

The Centre for Educational Leadership takes effective leadership seriously by turning your potential into reality

Contact us at uacel@auckland.ac.nz

www.education.auckland.ac.nz/uacel
The University of Auckland Centre for Educational Leadership

Nau mai, haere mai ki te Kura Akoranga. Nga mihi nui ki a koutou.

As a Faculty of Education we are proud to host The University of Auckland Centre for Educational Leadership.

The Centre has grown out of a strong tradition of partnership between the University and the school sector in the region that began with the establishment of the Principals Centre in 1985. Its work has now been expanded to include other educational leaders, the early childhood sector and other regions, in its work.

Consistent with the research and development mission of the Faculty, the work of the Centre is informed by high quality research that links educational leadership and student outcomes. Through the integration of this research with practice the Centre aims to create the conditions that make it possible for educational leaders to have a greater positive impact on the achievement and well being of the learners for whom they are responsible.

In its short life so far the Centre has achieved major accomplishments. Membership has grown significantly; there has been extended engagement with educational leaders nationally and internationally through research-informed seminar programmes, workshops and consultancies; and new professional development contracts have been won.

The 2010 seminar programme builds on these successes and reflects the ongoing commitment of the Faculty and the Centre to having an enduring impact on leaders, and on the students and children they serve.

ASSOCIATE PROFESSOR GRAEME AITKEN
Dean Faculty of Education
Welcome to our 2010 seminars programme


The University of Auckland Centre for Educational Leadership (UACEL) is committed to providing you and other educational leaders with a series of outstanding seminars that are grounded in world leading research and are highly relevant to your leadership. The intersection between this research and your leadership work is where we are pitching our 2010 seminars. At best, each seminar is designed to strengthen this research-practice relationship and help you to align this relationship in your daily work.

In selecting our 2010 presenters from within and outside of New Zealand, our aim is to bring you only the best. These presenters are in a class of their own and are committed to what matters most – a high quality and high equity education system in which all learners will enjoy educational success. We have selected presenters who will support and challenge you to get closer to this critical target because we know our country’s future depends on it.

We open 2010 with a unique leadership programme for early childhood educators Using your leadership influence to make a difference to outcomes for children. Then it’s a warm kia ora and welcome home to Jan Robertson following her prestigious career in London, with her wonderful seminar The Paua of Leadership. A very special event follows with the amazing Ben Levin from Toronto as he tackles our education system with his provocative How to Change 2700 Schools. Next up is the terrific leadership team from the New Zealand Leadership Institute with their topical and exciting Leading Innovatively in Complex Times. Last year Viviane Robinson gave the most highly rated seminar, so she is back with her truly outstanding seminar Building Relational Trust.

Our very own Stuart McNaughton and his world leading Woolf Fisher Research Centre next presents Combining evidence about teaching and from learning to make more informed judgements, in short ‘what works’ to make exceptional gains in students’ learning and achievement. The ever popular Frank Crowther crosses the Tasman to bring us his internationally respected work in Parallel Leadership: building leadership capacity within the school. We conclude our programme with Canada’s dynamic Lorna Earl with her Rethinking Assessment with Purpose in Mind, peerless when it comes to assessment that powerfully links to learning for all students.

These great 2010 seminars will all be presented in Auckland and some in Paihia, Hamilton, Rotorua, Napier-Hastings and Christchurch. This brochure outlines in detail all of the seminars and the several benefits of being a member. It will be an extraordinary year of leadership learning. I invite you to join us for a great year in educational leadership. We look forward to welcoming you at our events.

Naku iti nei.

DAVID EDDY
Executive Director
Presenting the Early Childhood Leaders Programme in Auckland

Using your leadership influence to make a difference to outcomes for children

Presenters
Dr Anne Meade CNZM QSO, former Director New Zealand Council for Educational Research, Research Leader for Early Childhood Education Centres of Innovation, currently education consultant and Research Leader Te Tari Puna Ora o Aotearoa

Dr Eileen Piggot-Irvine, Associate Professor and Director of the New Zealand Action Research and Review Centre, Unitec, Auckland

Professor Viviane Robinson, Faculty of Education, The University of Auckland and Academic Director of The University of Auckland Centre for Educational Leadership

Dr Cushla Scrivens, former Senior Lecturer, Department of Social and Policy Studies in Education, Massey University; independent consultant (Wellington)

Programme Leaders: Shareen Hanvey and Barbara Watson, Early Childhood Professional Support, Faculty of Education, The University of Auckland

Venue
Kohia Education Centre, Faculty of Education, Epsom Campus

Programme leaders and facilitators
Shareen Hanvey is the Project Director at Early Childhood Professional Support in the Faculty of Education at The University of Auckland. Shareen is a qualified and experienced early childhood teacher and since 2005 has worked at The University of Auckland as a facilitator and more recently as Director for Professional Learning Programmes. With an interest and passion in educational leadership, Shareen recently completed a Postgraduate Diploma in Educational Management. In 2009 she commenced Postgraduate Studies in Business, specialising in Human Resources and is currently exploring the fundamentals of learning, development, and leadership as essential drivers to enhance performance.

In 2007 as part of a Ministry of Education funded professional development programme, Shareen designed and implemented a professional learning programme for beginning early childhood education (ECE) leaders. This pilot programme formed the basis of the design and success of leadership programmes for ECE leaders in 2008 and 2009. Shareen has a core role in the design and development of the 2010 ECE leadership professional learning programme and will be a lead facilitator in this programme.

For your diary
Two full day seminars will be presented on:

Monday 22 February from 8:30am to 3:30pm
Tuesday 20 July from 8:30am to 3:30pm
Barbara Watson is an ECE Professional Learning facilitator and mentor at ECE Professional Support in the Faculty of Education at The University of Auckland. Her work involves supporting early childhood teachers in their practice to improve learning outcomes for children. She has recently delivered professional learning opportunities for teachers through the Ministry of Education Kei Tua o te Pae and Te Whāriki projects. Barbara has been involved in the design of the 2010 leadership programme and will be one of its lead facilitators.

Barbara is a qualified early childhood and primary teacher with a particular interest in educational leadership. She graduated with her Masters of Educational Administration (Hons) in 2008. Prior to her work at The University of Auckland, Barbara led a multi-licence centre on the North Shore and where her passion for the professional learning of ECE teachers began.

Programme presenters

Anne Meade is an education consultant specialising in research and writing focused on early childhood education. Anne was appointed Director of the New Zealand Council for Educational Research from 1992 to 1998, and Fulbright Senior Scholar in 1999. A second edition of her book on schema learning Thinking Children was published in 2008. Anne has been the convenor of two major government working groups (1998, 2001) developing long-term policy for early childhood education in New Zealand. She was Research Leader for the Early Childhood Education Centres of Innovation from 2003 to 2009, a Ministry of Education programme that fostered pedagogical leadership. Her current contract is with Te Tari Puna Ora o Aotearoa, as Research Leader. Anne is the recipient of a CNZM and QSO.

Eileen Piggot-Irvine is an Associate Professor and Director of the New Zealand Action Research and Review Centre (NZARRC) at Unitec (Auckland). She was formerly Director of the New Zealand Principal and Leadership Centre (NZPLC) and a Senior Lecturer at Massey University (Auckland). Prior to 1998 she was the Head of the Education Management Centre at Unitec and Head of Professional Development at Northland Polytechnic, and a leader in secondary schools. Her current research, evaluation and publications are in the fields of appraisal, management development, action research, success case methodology, and management review.

Viviane Robinson is a Professor in the Faculty of Education and Academic Director of The University of Auckland Centre for Educational Leadership and its leadership development programmes (First-time Principals Programme; Experienced Principals Development Programme). Viviane specialises in school improvement, leadership and the relationship between research and the improvement of practice. She is the author of five books and numerous chapters and journal articles. Viviane is the lead author of the recent and widely acclaimed Best Evidence Synthesis (BES) School Leadership and Student Outcomes: Identifying What Works and Why (2009). In 2007 she was honoured by the Australian Council for Educational Leaders (ACEL); in 2008 by the Secondary Principals Association of New Zealand (SPANZ) for her outstanding contribution to educational leadership; in 2009 the USA based University Council on Educational Administration awarded her the prestigious William Davis Award for her scholarship on educational leadership.
Cushla Scrivens is a former Senior Lecturer in the Department of Social and Policy Studies in Education at Massey University, where she taught professional leadership, management and policy studies in early childhood education to undergraduate and postgraduate students, and learning and teaching in the Graduate Diploma of Teaching (ECE). She was the editor (1998-2005) of the practitioner-focused journal Early Education. Her research interests include leadership, management and policy analysis in early childhood settings and she is a former Associate Researcher at the Massey Childcare Centre of Innovation, researching the links between leadership and learning in their infant and toddler programme. She is currently an independent consultant.

Join this amazing team of world leading researchers, writers and educators for a unique and inspiring series of early childhood leadership learning experiences over the year.

Programme overview

This is an ECE educational leaders development programme and is especially designed for those who are in positions of leadership in ECE organisations. The programme recognises that leadership is currently experiencing a prominent focus in education and leadership is seen as an enabler of effective teaching practice for improved learning outcomes. In ECE this means that leaders in organisations and centres need to know how research informed educational leadership practices, knowledge and skills can significantly contribute to the improvement of teaching and the learning of children.

The aim of this 2010 programme is to support and challenge leaders in ECE organisational level positions, such as professional services, curriculum leaders, area leaders/managers, team leaders, education managers, centre leaders/managers and programme coordinators. Participants will develop and increase their leadership knowledge, skills and capabilities to become even more effective and influential leaders in ECE. Leadership practices that promote effective ways of working with teachers and the early childhood community to improve pedagogy and outcomes for children are at the core of this professional learning programme.

The curriculum of the Early Childhood Leaders Programme centres on the four principles of pedagogy, systems, culture and relationships. These principles will be explored through deep engagement in each of the delivery strands of the programme, which are:

Seminars which provide opportunities for networking with other leaders as a community of practice, presentations by nationally and internationally respected researchers, and structured workshops to apply key messages from these presentations and research to your own context. Two full day seminars in Auckland are provided during the programme (please see above for dates and times). Presenters include Anne Meade, Eileen Piggot-Irvine, Viviane Robinson and Cushla Scrivens.

Mentoring provides each participant with three individual sessions with a mentor in your context and workplace to support and challenge progress in achieving your professional learning plan goals. Mentoring will also help you to implement and sustain those leadership practices that contribute to the improvement of teaching and learning of children.

Professional Learning Groups will provide participants with opportunities to engage in structured discussion, receive critical feedback and practise new skills in a safe and facilitated small group environment. Each PLG will have no more than five participants, be facilitated by a trained mentor and will occur on two occasions over the period of the programme. PLG sessions will be held at a venue agreed to by the group’s participants.
**Online learning** will provide additional opportunities for continued learning through virtual communities of practice, structured discussion forums and access to additional materials and resources. Involvement in this programme strand will be supported by your mentor.

The programme’s curriculum, centred on the four principles (pedagogy, systems, culture and relationships), will include leading and managing change, developingcapability in self and others, building coherence to achieve the vision, leading effective pedagogy, and building relationships of trust and respect.

**By participating in this programme you will:**

- Network with educational leaders in the early childhood profession and the wider educational context

- Learn from prominent educational leaders and researchers

- Hear about current research in educational leadership, relate it to the early childhood profession and be supported as you apply theory to practice in your daily work

- Strengthen your leadership capability through your engagement in the four strands of the programme and their multiple group and individual learning opportunities

- Identify ways to further support enhanced outcomes for the teachers, children and families you work with

- Be mentored by an experienced professional learning facilitator as you work towards achieving your goals in your context and work

**Book now to avoid disappointment**

Early Childhood Education leaders in organisations: professional services, curriculum leaders, area leaders/managers, team leaders, education managers, centre leaders/managers, programme coordinators

**Programme price**

Please note the price includes two full day seminars, meals and refreshments, resources, three individual mentoring sessions, two small facilitated Professional Learning Group sessions, and online opportunities.

UACEL member $1600 (includes 10% discount and GST)

Non UACEL member $1760 (includes GST)
Jan Robertson presents in Rotorua, Hamilton, Christchurch and Auckland

The Paua of Leadership: the outer and inner worlds of professional practice

Moving beyond the outer shell of leadership practice to explore the depth, taonga and uniqueness within leadership and learning relationships

Jan Robertson’s teaching and research focuses on professional learning. In particular, her work in coaching and boundary breaking leadership development has highlighted the importance of self-awareness and knowledge of others in leadership.

Developing deep learning relationships, throughout the education community, is at the heart of effective educational leadership. Jan believes it is her role as a leadership educator to "challenge, provoke, affirm, present ideas, and seek commitment to thinking about change and innovation in places of learning, for meeting the needs of tomorrow’s leaders."

Jan’s recent work includes action learning in the business sector, action research for education development, and understanding change in personal, professional and organisational development. Jan brings more than thirty years of experience to her work internationally. Her previous positions include school principal; Chairperson Professional Studies, Director Educational Leadership Centre and Associate Professor at the University of Waikato; and more recently Director of the London Centre for Leadership in Learning at the Institute of Education, where she is currently a Visiting Fellow. Jan was a Fulbright Scholar in 1992, travelling throughout the USA studying leadership development in the education and business sectors. She is committed to innovation in education and harnessing the potential of Information Communication Technology to personalise learning and transform learning spaces.

Presenter
Dr Jan Robertson, Former Director of the London Centre for Leadership in Learning

For your diary
Rotorua on Thursday 11 March
8:30am to 3:30pm

Hamilton on Friday 12 March
8:30am to 3:30pm

Christchurch on Monday 15 March
8:30am to 3:30pm

Auckland on Tuesday 16 March
8:30am to 3:30pm

Venues
Rotorua at the Distinction Hotel
Hamilton at the Kingsgate Hotel
Christchurch at The Holiday Inn on Avon
Auckland at the Novotel Auckland Ellerslie
Jan’s work in countries such as New Zealand, Canada, Australia, Chile, Lithuania, Malaysia, Thailand, Singapore, and England, has continued to inform her work. Her bestselling book is Coaching Educational Leadership: Building leadership capacity through partnership. Jan is currently on the editorial boards of the Journal for Educational Change, Journal for Mentoring and Tutoring, and Journal of Evidence-based Mentoring and Coaching. Internationally, Jan is a highly sought after workshop and change facilitator, coach and keynote presenter.

Join one of New Zealand’s most acclaimed leadership educators at her first seminar since returning as former Director of the London Centre for Leadership in Learning

Seminar overview
“You must be the change you want to see in the world.”
Mahatma Gandhi

There are many leadership courses focusing on what leaders should know and be able to do. This seminar will explore how educational leaders, at all levels, might be able to effectively lead change, build relational trust, create the conditions for improving learning, and effectively deal with the complex issues that are faced in every school community.

While leadership skills and tools are critical to these processes, the ultimate success and well-being of the community of learners in a school is dependent on those who lead having a deep knowledge of self and knowledge of others. Underpinning this knowledge, today’s school leaders need to know and articulate their core values and intentions in their daily work, and be able to connect with stakeholders to implement their change agenda. Real leadership influence is derived from self-awareness and the understanding of others.

This ability to connect with others requires social and emotional capabilities, critical to leadership resilience, enthusiasm and motivation, and to deep professional learning. Holistic and indigenous (kiwi) leadership development that focuses on both personal and professional learning is essential for building on the uniqueness of individual leaders and recognizing the unique school contexts in which they each work.

In this seminar the theory and practice of effective professional learning will be explored using an experiential and coaching approach. The content will include:

- Understanding and managing self within leadership and learning
- Exploring and identifying core values and beliefs underpinning leadership
- Lenses and metaphor for understanding leadership and learning – including Ako (being a learner), Manaakitanga (leading with moral purpose), Pono (having self-belief), and Awhinatanga (guiding and supporting)
- The place of personal development in professional development
- Building relational trust for developing others
- Developing educational leadership capacity in self and others

Book now to avoid disappointment
- Senior leaders (principals; associate, deputy and assistant principals) and senior leadership teams
- Middle leaders (faculty managers, heads of department, syndicate leaders, deans)
- Early childhood leaders (early childhood organisations, head teachers)
- Educational leaders in education organisations
- Advisors and facilitators

Seminar price
Member $370 (includes 10% discount and GST)
Non member $410 (includes GST)
Presenting a very special event in Auckland

An (early) evening with Ben Levin
How to change 2700 schools

Presenter
Professor Ben Levin,
Ontario Institute for Studies in Education,
University of Toronto, Canada

For your diary
Auckland on Thursday 18 March
5pm to 7pm

Venue
The University of Auckland Business School,
Owen G Glenn Building

Dr Ben Levin is a Professor and Canada
Research Chair in Education Leadership and
Policy at the Ontario Institute for Studies in
Education (OISE), University of Toronto in
Canada. His career is half as an academic and
half as a senior civil servant. He has served twice
as Deputy Minister (chief civil servant) for
Education for the Province of Ontario and earlier
was deputy Minister of Advanced Education and
Deputy Minister of Education, Training and Youth
for the Province of Manitoba. He is a native of the
City of Winnipeg who holds a B.A (Honours) from
the University of Manitoba, an Ed.M from
Harvard University and a PhD from OISE.

Dr Levin has worked with private research
organisations, school districts, provincial
governments, and national and international
agencies, as well as building an academic and
research career. He has published five books,
most recently, How to Change 5000 Schools, and
more than 200 other articles on education. His
current interests are in large-scale change,
poverty and inequity, and finding better ways to
connect research to policy and practice in
education.

Join one of the world’s most respected and
influential voices in 21st century education
for an insight into how to bring about lasting
and large scale educational improvement in
New Zealand’s education system
**Event overview**

This is a truly unique opportunity for educational leaders in New Zealand to hear from one of the world’s leading authorities on whole system-level schooling improvement for the purpose of promoting educational success for all learners.

**How to change 2700 schools** will look at the requirements for system-level improvement in education in the context of New Zealand. Built on his recent and internationally acclaimed book, *How to change 5000 schools*, Ben Levin’s address will outline the requirements to create real and lasting improvement across a large number of schools in an education system. Examples will be drawn from other countries, including Canada, and from international data as well.

The questions raised when considering effective and sustainable large scale change for the improvement of student outcomes and reduction of inequities are numerous. Some of these questions are and will be responded to in Ben Levin’s address:

- What do schools need to do?
- What are the key changes in instruction and in supporting activities?
- How can people feel and be a part of large scale change?
- What needs to happen at a system level? How can system-level improvement be sustained over time?
- What should be done by government, national agencies and professional bodies?

Participants will be invited to think about what system-level improvement in education would look like in New Zealand, and what needs to happen across the entire system to bring this about.

**Book now to avoid disappointment**

- Senior leaders (principals; associate, deputy and assistant principals) and senior leadership teams
- Middle leaders (faculty managers, heads of department, syndicate leaders, deans)
- Early childhood leaders (early childhood organisations, head teachers)
- Education researchers and academics
- Educational leaders in education organisations
- Education system leaders
- Advisors and facilitators

**Event price**

Member $85 (includes 10% discount and GST)
Non member $95 (includes GST)
Viviane Robinson presents in Napier-Hastings, Rotorua, Auckland and Christchurch

Building Relational Trust: leadership relationships that impact on student outcomes

By popular demand our most highly rated seminar of 2009 returns in 2010!

**Presenter**

Professor Viviane Robinson,
Faculty of Education,
The University of Auckland

**For your diary**

Please note this is a two-day seminar

Napier-Hastings on Thursday 13 May
and Friday 14 May, 8:30am to 3:30pm

Rotorua on Thursday 20 May
and Friday 21 May, 8:30am to 3:30pm

Auckland on Thursday 3 June
and Friday 4 June, 8:30am to 3:30pm

Christchurch on Thursday 25 November
and Friday 26 November, 8:30am to 3:30pm

**Venues**

Napier-Hastings at Lindisfarne College
Rotorua at the Novotel Rotorua Lakeside
Auckland at Novotel Auckland Ellerslie
Christchurch at the Holiday Inn on Avon

Viviane Robinson after completing her doctoral study at Harvard University took up a position at The University of Auckland where she is now Professor in the Faculty of Education. Viviane specialises in school improvement, leadership and the relationship between research and the improvement of practice. She is the author of five books and numerous chapters and journal articles. Her work has been published in such leading international journals as *Educational Researcher*, *Educational Administration Quarterly* and *Review of Educational Research*. Viviane is the lead author of the recently launched and widely acclaimed *Best Evidence Synthesis (BES) School Leadership and Student Outcomes: Identifying What Works and Why*.

Viviane is Academic Director of The University of Auckland Centre for Educational Leadership and its leadership development programmes (First-time Principals Programme, Experienced Principals Development Programme). In 2007 she was honoured by the Australian Council for Educational Leaders (ACEL) by delivering the William Walker Oration and receiving the 2007 Headley Beare Award for educational writing; in 2008 by the Secondary Principals Association of New Zealand (SPANZ) for her outstanding contribution to educational leadership; in 2009 the USA based University Council on Educational Administration awarded her the prestigious William Davis Award for her scholarship on educational leadership. She is known internationally and nationally for her outstanding research, teaching and conference presentations related to educational leadership.
Join New Zealand’s leading researcher, author and teacher on educational leadership in a superb two day seminar that will deeply influence how you lead

Seminar overview
Improving the social and academic learning of students requires the coordinated and focused effort of students, teachers, parents and school leaders. In schools where there are high levels of trust between these various groups, the hard work of improvement is more widely shared, more enjoyable and more sustained. Even more important, students make more progress in high trust than in low trust schools. An important question for school leaders, therefore, is “How do I build the level of trust in the areas of school life for which I am responsible?”

This two day seminar will focus on how to use ‘open-to-learning’ conversations to build trusting relationships. The BES School Leadership and Student Outcomes research findings about leadership practices that have a significant effect on student outcomes provides the context for building relational trust. The seminar will explain how to build trust through conversations that are deeply respectful of people and simultaneously tough on the problems that they need to address. It will offer participants both the Understandings and the skills they need to build trust in their schools. It will include presentations of key ideas, video examples, small group practice and high quality feedback.

Through being at this seminar, participants will be able to:
• Deepen their understanding of the leadership dimensions important for high performing schools that give priority to improving student outcomes
• Understand the role of such conversations in leading teacher change and building trust in your school community
• Through guided practice and feedback, develop your skills in holding ‘open-to-learning’ conversations to support your leadership of the improvement of teaching and learning
• Plan and rehearse an ‘open to learning’ conversation to address an issue for which you are responsible.

Book now to avoid disappointment
(limited to 40 participants in each seminar/city)
• Senior leaders (principals; associate, deputy and assistant principals) and senior leadership teams
• Middle leaders (faculty managers, heads of department, syndicate/team leaders)
• Teacher leaders (leaders of teacher learning and classroom practice)
• Early childhood leaders (early childhood organisations, head teachers)
• Educational leaders in educational organisations
• Advisors and facilitators

Seminar price
Member $550 (includes 10% discount and GST)
Non member $610 (includes GST)
The New Zealand Leadership Institute presents in Auckland

Leading Innovatively in Complex Times

Presenters
Dr Brigid Carroll, Dr Peter Blyde and Joline Francoeur of The New Zealand Leadership Institute, The University of Auckland Business School

For your diary
Auckland on Monday 10 May
8:30am to 4pm

Venue
The Novotel Auckland Ellerslie

The New Zealand Leadership Institute and the presenters
This seminar is designed and delivered by researchers and facilitators at the New Zealand Leadership Institute which has its home in The University of Auckland Business School. The New Zealand Leadership Institute has fast become New Zealand’s pre-eminent centre for leadership research and development. Its research, design and development have become widely acknowledged as provocative, future-focused and innovative. Its research is internationally recognised as pioneering a critical and distinctive voice to leadership theory and practice. This research informs an extensive range of long term leadership development programmes nationwide that participants consistently rate as having a fundamental impact on their leadership mindset and behaviour.

Dr Brigid Carroll is the Principal Researcher and a lead facilitator at the New Zealand Leadership Institute and a senior lecturer within the Department of Management and International Business at The University of Auckland Business School. She is extensively published overseas and has won awards in both the USA and UK for what has been considered original and groundbreaking work in leadership theory and practice. She brings a particular expertise in firstly the use of language and story to both leadership research and practice, and secondly in terms of processes of leadership identity construction and development.

Brigid began her career in secondary school education as an English teacher at Avondale College and then as Head of English at Rangitoto College. University life then called her back and she completed a MBA in New York before embarking on a PhD at Auckland. Her PhD thesis looked at professionals from education and law and their move into management roles and identities. She has retained a strong interest in schools, educational policy and educator professional development.
Dr Peter Blyde is a lead facilitator at the New Zealand Leadership Institute and is primarily responsible for the Hillary Leadership Programme provided for senior executives. This cross-sectoral programme brings principals and senior educational leaders together with senior leaders from Not-For-Profit organisations, corporate and local government to foster senior executive leadership capabilities.

Peter has over 15 years consulting experience. He is Director of his own company CATALYST4 which specialises in leadership, visioning, and people change. Prior to this, Peter was a consultant with the Hay Group in Sydney specialising in leadership development, executive coaching, emotional intelligence and strategy clarification. Peter has consulted to a wide range of both public and private organisations in New Zealand and Australia. Most recently, he has worked with senior executives from Fonterra, the Warehouse, ANZ National, Midland Health, Dairy NZ, PakNSave, Deloitte, Mars and Heinz-Watties. In an educational context, Peter has contributed to a number of conferences, seminars and cluster days, an EHSAS project and professional development within schools.

Peter’s PhD explored Executive Perceptions of Leadership in New Zealand and Australia.

Joline Francoeur is Director of Leadership Programmes at the New Zealand Leadership Institute, initiating and designing world renowned programmes based on critical and adaptive approaches to leadership development. In her role at the Institute, Joline draws upon her personal background and professional experience to facilitate creativity and courageous action from those around her, be they academics, business leaders or programme partners and participants. Specifically, Joline has responsibility for translating cutting-edge research and thought leadership into programmes that foster among participants the development of the most advanced forms of leadership for our times.

Prior to joining the founding team at the Institute, Joline was a Lecturer at The University of Auckland Business School, where she developed and taught leadership for over a decade in the Diploma and Executive Programmes. Joline has also led innovative and successful educational and social service organisations, orchestrating turn-around programmes in times of major threat and decline. In addition to her role at the NZLI, Joline consults with industry and has served on several advisory boards for educational and service organisations. She is currently serving on The University of Auckland Centre for Educational Leadership Board.
Join this great leadership development team to explore how to be an innovative leader in this era of complex and relentless educational change

Seminar overview
The pace of change is getting quicker and quicker, new reforms come unrelentingly one on top of another, there is increased policy and regulations at every turn and the complexity of the relationships between government, boards, community groups, teachers, support staff and students are increasingly ambiguous and dynamic. This seminar is orientated at helping senior educational leaders recognise, claim, and grow the space to be innovative in their leadership despite the structures and pressures that can appear to close such a space down.

Drawing on internationally acclaimed and original research, this team from the New Zealand Leadership Institute will work with you to understand the nature of innovative leadership, highlight the practices that support such leadership in times of turbulence, uncertainty and complexity, and build the capacity for those in leadership positions to be authentic, vital and creative in the face of unceasing demands.

Participants will actively engage with cutting-edge conceptual leadership material, work collaboratively on issues from their own context, take part in structured reflection and exploration, and experiment with both the mindset and set of practices for innovative leadership.

Through being at this seminar, participants will be able to:

• Understand how to lead and respond to the tension between structure and creativity, and apply this to their own work and context

• Understand and redefine doubt, belief and confidence in the context of leadership, and relate this to their own leadership

• Deepen their understanding of how to maintain and build individual and collective momentum through times of ambiguity and complexity, and apply this to their current change agenda

• Recognise and shape the space to be innovative in their leadership through improvisation and experimentation

• Increase their knowledge and insight into leading innovatively by considering and reflecting on real case studies

Book now to avoid disappointment
• Senior leaders (principals; associate, deputy and assistant principals) and senior leadership teams

• Early childhood leaders (early childhood organisations and head teachers)

• Educational leaders in educational organisations

Seminar price
Member $580 (includes 10% discount and GST)
Non member $640 (includes GST)
Stuart McNaughton and the Woolf Fisher Research Centre presents in Christchurch, Auckland and Paihia

Combining evidence about teaching and from learning to make more informed judgments

Stuart McNaughton is Professor of Education in the Faculty of Education at The University of Auckland and Director of the Woolf Fisher Research Centre, a national and internationally recognised centre for research excellence on teaching, learning and development. His research has focused on literacy and language development including processes of education, socialisation and culture, and on the design of effective instruction and educational programmes for culturally and linguistically diverse populations. He has been a member of the New Zealand Government appointed Literacy Task Force and Chair of the New Zealand Literacy Experts Group. He has consulted with policy agencies in New Zealand, Australia, Canada and Singapore, on instructional change, curriculum design and research and development collaborations with schools.

His publications include books on reading and instruction (Being Skilled: The Socialisation of Learning to Read, Methuen 1987) and emergent literacy (Patterns of Emergent Literacy: Processes of Development and Transition, Oxford University Press, 1995); and papers and presentations on many aspects of teaching, learning and development in family and school settings. His most recent book, (Meeting of Minds, Learning Media 2002), develops theory about and extensive examples of effective literacy instruction for culturally and linguistically diverse children. Current research is focused on the properties of effective teaching of literacy and language in the context of research-based interventions with clusters of schools.

Presenters
Professor Stuart McNaughton,
Director, Woolf Fisher Research Centre,
Faculty of Education,
The University of Auckland

with Aaron Wilson,
Researcher, Woolf Fisher Research Centre

and Rebecca Jesson,
Researcher, Woolf Fisher Research Centre

For your diary
Christchurch on Tuesday 15 June
8:30am to 3:30pm

Auckland on Wednesday 21 July
8:30am to 3:30pm

Paihia on Thursday 22 July
8:30am to 3:30pm

Venues
Christchurch at the Holiday Inn on Avon
Auckland at the Novotel Auckland Ellerslie
Paihia at the Copthorne Hotel and Resort,
Bay of Islands
Aaron Wilson is a researcher with the Woolf Fisher Research Centre in the Faculty of Education at The University of Auckland and is currently studying for a PhD. His research interests are in the area of cross-curricular literacy teaching in secondary schools and professional development. Before joining the Woolf Fisher Research Centre in 2009, Aaron was Team Leader of Secondary Literacy at Team Solutions in the Faculty of Education, where he managed professional development facilitators in English, cross-curricular literacy, and English for Speakers of Other Languages. He was one of the writers of the Best Evidence Synthesis: Teacher Professional Learning and Development which investigated key attributes of effective professional development programmes. Aaron has been a National Examiner and Panel Leader for NCEA Level 2 English. Previously, Aaron was Head of English and Assistant Principal at Aorere College (Auckland).

Rebecca Jesson is a researcher with the Woolf Fisher Research Centre and is currently completing her PhD. She is an experienced teacher with a varied background in teaching, including reading recovery. She has a Master of Education (Reading, Writing and Literacy), with the research focussed on the differing ways in which it is possible to implement critical thinking within the Reading/Writing programme in Years 4 to 8. Her current research is aimed at raising student achievement in writing, particularly focused on building teachers’ pedagogical content knowledge for writing using the theories of intertextuality and transfer as the impetus for refinements to writing instruction. Publications (co authored) include: Parr, J. M., Jesson, R., & McNaughton, S. (2009). Agency and platform: The relationships between talk and writing. In Sage Handbook of Writing Development. London: Sage; Jesson, R., McNaughton, S., Lai, M., Hsiao, S., & Leonard., A. (2009). Longitudinal patterns and the problem of transfer in surface and deep features in writing in a schooling improvement context; and Jesson, R., McNaughton, S., & Parr, J. M. (2009). Designing professional development in writing instruction that will transfer.
Join Stuart McNaughton to learn about ‘what works’ to make exceptional gains in students’ learning and achievement

Seminar overview
Much has been said about the need for teacher inquiry using evidence. One of the greatest challenges is integrating evidence about teaching practices and instruction with evidence about students’ learning and achievement. The question of ‘what works’ means we need to have good ideas about the connections between teaching and learning and be able to evaluate these connections in schools and their classrooms.

This seminar uses research-based studies of schools and groups of schools to outline the principles and practices that enable these connections to be developed in ways that are efficient and informative. At the Woolf Fisher Research Centre a research and development model has been implemented in 14 schools in South Auckland and 34 schools on the West Coast of the South Island resulting in exceptional outcomes. The case studies come from primary and secondary school levels and are focused on teaching and learning in literacy and literacy across the curriculum.

This seminar will help leaders in diverse leadership positions and levels in primary and secondary schools, including literacy leaders, to:

- understand the need to gather high quality evidence for both teaching and learning
- explore effective and efficient ways that this evidence, particularly about teaching practices, can be collected and analysed
- through workshop activities develop essential skills for connecting these teaching and learning sources of evidence
- make informed judgments about the quality of teaching and learning for the further improvement of student outcomes
- develop effective ways of testing and feeding back the evidence to teachers

Book now to avoid disappointment

- Senior leaders (principals; associate, deputy and assistant principals) and senior leadership teams
- Middle leaders (faculty managers, heads of department, syndicate leaders)
- Advisors and facilitators
- Early childhood leaders (early childhood organisations, head teachers)
- Educational leaders in education organisations

Sponsor
The University of Auckland Centre for Educational Leadership is proud to partner with and acknowledges the sponsorship of the Auckland Primary Principals Association in presenting this seminar in Auckland.

Seminar price
Auckland
APPA Member $220 (includes discount and GST)
Member $320 (includes 10% discount and GST)
Non member $350 (includes GST)

Christchurch and Paihia
Member $370 (includes 10% discount and GST)
Non member $410 (includes GST)
Frank Crowther presents in Auckland, Christchurch, Rotorua and Napier-Hastings

Parallel Leadership: building leadership capacity within the school

Emeritus Professor Frank Crowther AM is recognised as a leading international scholar on the subject of leadership. His most recent book, Developing Teacher Leaders, is an international best seller. He has been described as one of the leading advocates, within Australia and internationally, of the 21st century teaching profession.

Professor Crowther is a Gold Medallist of the Australian Council for Educational Leaders and Fellow of both the Australian Council for Educational Leaders and Australian College of Education. In 2004 he was recognised by The Bulletin magazine as one of ‘100 Smart Australians’ and in 2006 he was made a Member of the Order of Australia (AM).

Prior to retirement from full-time work in 2006, Frank was the Pro-Vice-Chancellor as well as Dean of the Faculty of Education at the University of Southern Queensland. He continues to conduct research and consultancy work, particularly with the internationally-renowned IDEAS School Revitalisation Project, across Australia as well as internationally.

Frank is a highly regarded education conference motivational presenter and workshop conductor. He is frequently called upon to engage as a conference synthesist, where his vast educational experience is related to contemporary issues in schools and the political and social context of education. His hobbies include fishing and trekking, and recently he successfully trekked to the Everest Base Camp.

Presenter
Emeritus Professor Frank Crowther,
University of Southern Queensland,
Australia,
Member of the Order of Australia

For your diary
Auckland on Monday 9 August
8:30am to 3:30pm

Christchurch on Tuesday 10 August
8:30am to 3:30pm

Rotorua on Thursday 12 August
8:30am to 3:30pm

Napier-Hastings on Friday 13 August
8:30am to 3:30pm

Venues
Auckland at the Novotel Auckland Ellerslie
Christchurch at the Holiday Inn on Avon
Rotorua at the Distinction Hotel
Napier-Hastings at Lindisfarne College
Join one of Australia’s most influential and respected educators and presenters for a memorable day that will motivate and engage you in how to develop leadership capacity in your school for the improvement of student outcomes

Seminar overview
This seminar will highlight the concept of “parallel leadership” as an approach to “distributed” leadership in improving and sustaining enhanced student outcomes. Very recent and authoritative international research findings in relation to the roles and functions of leaders in schools will be outlined. Frank Crowther will illustrate the concept of “parallel leadership” through his extensive experiences with the IDEAS Project that has been implemented in several hundred schools in Australia and internationally. Recent research has shown how the leadership capacity-building model embedded in the IDEAS Project has increased professional trust and school-wide responsibility, enhanced teaching practice in classrooms, improved student engagement and learning, and significantly improved student achievement.

During the seminar participants will have opportunities to:

• Explore the six “dynamics” of the leadership capacity-building model that underpins the IDEAS Project and its implementation in school settings. In each of the six dynamics the varied meanings of “principal leadership” and “teacher leadership” will be explored and related to the participants’ school contexts.

• Engage in a real life simulation as a way to deepen their understanding and experience of “parallel leadership”, as well as to identify ways to enhance the potential power and influence of parallel leadership in their own school context.

• Share in the synthesis of the outcomes of the seminar and use these outcomes to develop a series of actions for on-going consideration and follow-up in their own school context.

Book now to avoid disappointment
• Senior leaders (principals; associate, deputy and assistant principals) and senior leadership teams
• Middle leaders (faculty managers, heads of department, syndicate leaders)
• Teacher leaders (leaders of teacher learning and classroom practice)
• Advisors and facilitators

Seminar price
Member $370 (includes 10% discount and GST)
Non member $410 (includes GST)

www.education.auckland.ac.nz/uacel | 21
Lorna Earl presents in Christchurch and Auckland

Rethinking Assessment with Purpose in Mind

Dr. Lorna Earl is Director, Aporia Consulting Ltd. (Toronto), a Canadian-based research and evaluation organisation specialising in education. She is currently Visiting Professor in the Faculty of Education at The University of Auckland. Lorna is a former Associate Professor in the Theory and Policy Studies Department and Head of the International Centre for Educational Change at the Ontario Institute of Studies in Education (OISE) at the University of Toronto. She was the first Director of Assessment in the Educational Quality and Accountability Office in Ontario and the first Researcher in Residence appointed to the Ontario Ministry of Education.

Lorna has worked for over twenty years in schools and with school boards and, as a leader in the field of assessment and evaluation, has been involved in consultation, research, evaluation and staff development with teachers’ organisations, ministries of education, school boards and charitable foundations in Canada, England, Australia, New Zealand, Europe and the United States.

Lorna has published widely in the areas of assessment, evaluation and educational change. She is the co-author of the best sellers It’s About Learning: and it’s about time (2003) (with Louise Stoll and Dean Fink), Leading in A Data Rich World: Harnessing Data for School Improvement (with Steven Katz), Building and Connecting Learning Communities (with Steven Katz and Sonia Ben Jaafar), and recently co-edited Professional Learning Conversations: Challenges in Using Evidence for Improvement (2008) with Helen Timperley.

Presenter

Dr Lorna Earl, Director of Aporia Consulting (Toronto), Former Associate Professor of Policy, Leadership and Change and Head of the International Centre for Educational Change at the Ontario Institute of Studies in Education at the University of Toronto; Visiting Professor, Faculty of Education, The University of Auckland

For your diary

Christchurch on Monday 18 October
8:30am to 3:30pm

Auckland on Tuesday 19 October
8:30am to 3:30pm

Venues

Christchurch at the Holiday Inn on Avon
Auckland at Waipuna Hotel
and Conference Centre
Join an internationally renowned dynamic presenter and one of Canada’s most respected educational leaders and professional developers to deepen your understanding and leadership of assessment that powerfully links to learning for all students

Seminar overview
As learning and educational success increasingly become both an individual school and a wider national priority for all students, assessment takes on a new and different role. When assessment becomes a key component of learning, it can provide teachers and students with a powerful “window” into what students understand and a key mechanism for deciding what to do next for the improvement of student outcomes.

In this seminar, Lorna Earl will focus on three critical purposes of assessment and influential responses to these, all of which are important in classroom practice:

Assessment FOR Learning: formative assessment that occurs during instruction to be used purposefully in the service of the next stage of learning. Teachers use many formative assessment methods (for example observation, worksheets, questioning in class, student-teacher conferences) so that they can modify the learning work for their students.

Assessment AS Learning: extends the role of formative assessment for learning by emphasizing the role of the student, not only as a contributor to the assessment and learning process, but as the critical connector between them. This is the regulatory process in meta-cognition. It occurs when students personally monitor what they are learning and use the feedback from this monitoring to make adjustments, adaptations and even major changes in what they understand.

Assessment OF Learning: summative assessment designed to certify learning and report to parents and students about their progress in school. Teachers use a range of summative assessment methods (for example tests, exams, homework, projects, reports) to assess the quantity and accuracy of student work.

Each of these purposes is important to improving student outcomes but they embody inherent tensions. The challenge is to get the balance right. Leaders in schools play a pivotal role in creating the right conditions for teachers to use all three assessment purposes to enhance student learning and provide rich and meaningful information to parents and others who care about student learning. This seminar will support school leaders at all levels within schools to create those conditions for teachers and focus assessment on the purpose of improving learning for all students.

Book now to avoid disappointment
- Senior leaders (principals; associate, deputy and assistant principals) and senior leadership teams
- Middle leaders (faculty managers, heads of department, syndicate leaders)
- Teacher leaders (leaders of teacher learning and classroom practice)
- Advisors and facilitators

Sponsor
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Seminar price
Auckland
APPA Member $220 (includes discount and GST)
Member $320 (includes 10% discount and GST)
Non member $350 (includes GST)

Christchurch
Member $370 (includes 10% discount and GST)
Non member $410 (includes GST)
Tips for attending our seminars

Registration and Confirmation.

Bookings can be made any time prior to a seminar via our website, email or fax. Upon receipt of your registration we will email to you a confirmation notice.

Cancellations

If you are unable to attend you may send a substitute person in your place with prior confirmation to the Centre for Educational Leadership.

The Centre cannot refund cancelled bookings less than 7 days prior to an event.

Cancellations MUST be made in writing to uacel@auckland.ac.nz. An email to confirm a booking has been cancelled will then be sent to you.

Payments

UACEL seminars have limited seating capacity and do sometimes fill quickly, payment in advance is required.

Times and Registration

The majority of seminars will begin at 8.30am with registration at 8am, and end at 3.30pm. There are some exceptions and these are stated in the programme.

We recommend you take extra time to arrive early in case of rush hour traffic and enjoy a relaxing cup of coffee as you register for the event.

Refreshments

Refreshments at each seminar include refreshments on arrival, morning tea and lunch.

Venues and Parking

Here are the addresses, contact details and parking information for our 2010 venues. Further details will be forwarded to you on confirmation of your seminar booking.

For directions and maps, visit our website www.education.auckland.ac.nz/uacel and click on “Tips for attending seminars”

Paihia

Copthorne Hotel and Resort Bay of Islands
Tau Henare Drive, Paihia
Phone: (09) 402 7411
Situated north of Paihia town on the road to the Waitangi Treaty Grounds. Free parking available.

Auckland

Novotel Auckland Ellerslie
72 -112 Greenlane Road East, Auckland
Phone: (09) 529 9090
Easy access from Southern Motorway, Greenlane exit. Free parking available.

Owen G Glenn Building, The University of Auckland
12 Grafton Road, Auckland City
Easy access from the motorway with 1200 parking spaces available in the lower levels of the building.

Waipuna Hotel and Conference Centre
58 Waipuna Road, Mt Wellington, Auckland
Phone: (09) 526 3000
Easy access from the South Eastern Highway exit off the motorway or via the Mt Wellington exit of the motorway. Free parking available.
Kohia Teachers Centre,  
The University of Auckland  
Gate 1, 78 Epsom Avenue, Epsom, Auckland  
**Phone:** (09) 623 8977

Parking is located via Gate 2, Level 2.  
Once parked follow the pedestrian bridge to the Kohia Teachers Centre.

**Hamilton**

Kingsgate Hotel, Hamilton  
100 Garnett Avenue, Hamilton  
Phone (07) 849 0860

Free parking available.

**Rotorua**

Distinction Hotel, Rotorua  
Fenton Street, Rotorua  
**Phone:** (07) 349 5200

Free parking adjacent to hotel.

Novotel Rotorua Lakeside  
Lake End  
Tutanekai Street  
Rotorua  
**Phone:** (07) 346 3888

Free parking available.

**Napier-Hastings**

Lindisfarne College  
600 Pakowhai Road, Hastings  
**Phone:** (06) 873 1136

Free parking available.

**Christchurch**

Holiday Inn on Avon, Christchurch  
356 Oxford Terrace, Christchurch  
**Phone:** (03) 379 1180

Situated alongside the Avon River.  
Free parking available.

**Accommodation**

Owen G Glenn Building, The University of Auckland  
We suggest the Quadrant Hotel

Kohia Teachers Centre, The University of Auckland  
We suggest Eden Villa Bed and Breakfast.

Lindisfarne College  
We suggest the Elmore Lodge Motel

**Contact us**

**Phone:** +64 9 623 8899 ext 48438 or ext 48226  
**Fax:** +64 9 373 8781  
**Email:** uacel@auckland.ac.nz  
**Web:** www.education.auckland.ac.nz/uacel
Membership rewards

Why membership?

Guarantee yourself a great year of professional learning by becoming a 2010 subscribing member to the Centre for Educational Leadership and enjoy many membership benefits:

1. Save money!
Save 10% off the price of each seminar you book.

2. Avoid disappointment
Preferential seminar bookings to avoid disappointment. Some 2009 seminars were fully booked several weeks in advance.

(Note: all seminars have a limited seating capacity)

3. Book discounts
Save 10% off the price of books and several other items at the University Book Shop in Auckland. Order anywhere in New Zealand.

4. Receive newsletters
New information sent directly to your desktop about the Centre for Educational Leadership each quarter.

5. Save more money!
Save 10% off the price of resource items for educational leaders developed by the Centre for Educational Leadership.

Membership options

The Centre for Educational Leadership has four options for a 12-month membership:

Individual (1 person)........................ $80 (incl. GST)

Leadership Team
(up to 4 persons).............................. $195 (incl. GST)

Leadership Team or a cluster
(up to 8 persons).............................. $295 (incl. GST)

Institutional Leadership
(more than 8 people)....................... $395 (incl. GST)

Visiting Principal

Members who are principals on sabbatical leave from their school may like to visit the centre for one or more days for high level input and critical feedback related to their sabbatical goals. An initial expression of interest can be made to the Executive Director.

How to join and save money

Please enter your details in the appropriate boxes on the Membership Form or subscribe online at www.education.auckland.ac.nz/uacel

Booking your seminars to plan ahead

Select the seminars you wish to attend on the Seminar Booking Form. If more than one person is attending a seminar from the same school or institution, please use the same form or you can book your selected seminars online at www.education.auckland.ac.nz/uacel

Where to send your booking and payment

Payment and sending options are on the Membership Form and the Seminar Booking Form.
## 2010 Centre for Educational Leadership
### Membership Form

**School, Institution or cluster**

**Postal address**

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<th>Individual Membership (membership $80 incl. GST)</th>
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<th>Leadership Team or a cluster - up to 8 people may be listed as members (membership $295 incl. GST)</th>
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**Payment details**

- **Tax Invoice GST No.** 50-378-871
- **To be paid by:**
  - Cheque *(payable to Auckland UniServices Ltd)*
  - Direct Credit: Account number 06-0158-0081592-00 *(Please state UACEL Membership for our bank details)*

**Total amount $**

**Send form**

- **By mail:** The University of Auckland
  Centre for Educational Leadership
  Faculty of Education, Private Bag 92601,
  Symonds Street, Auckland 1150
- **By fax:** (09) 373 8781
- **Online:** www.education.auckland.ac.nz/uacel
- **By email:** Scan this completed form and email to uacel@auckland.ac.nz
- **By phone:** (09) 623 8899 ext. 48438
2010 Centre for Educational Leadership
Seminar Booking Form

Please use **one form per school, institution or cluster**

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School, Institution or cluster

Postal Address

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If booking on behalf of a colleague, please supply your name, email and phone number so we can contact you with seminar arrangements. Please **select the seminars you wish to attend adjacent** and then complete the payment details below.

**Payment details**

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<thead>
<tr>
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To be paid by:

- Cheque (Payable to Auckland UniServices Ltd)
- Direct Credit:
  Account number 06-0158-0081592-00
  *(Please state **UACEL Booking** for our bank details)*

Registration confirmation will be to your email address

**Send form**

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  Centre for Educational Leadership
  Faculty of Education, Private Bag 92601,
  Symonds Street, Auckland 1150
- **By fax:** (09) 373 8781
- **Online:** www.education.auckland.ac.nz/uacel
- **By email:** Scan this completed form and email to uacel@auckland.ac.nz
- **By phone:** (09) 623 8899 ext 48438

**Cancellation policy:** Bookings are accepted and confirmed on full-payment. The centre cannot refund cancelled bookings 7 days prior to an event. If you are unable to attend you may send a substitute person in your place with prior confirmation to The University of Auckland Centre for Educational Leadership.
<table>
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<tr>
<th>Date</th>
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<th>Price (Incl GST)</th>
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<tr>
<td>Monday 22 February (Auckland) - Part 1</td>
<td>Using your leadership influence to make a difference to outcomes for children - Dr Anne Meade, Dr Eileen Piggot-Irvine, Professor Viviane Robinson, Dr Cushla Scrivens</td>
<td>UACEL Member Non-member $1600 $1760</td>
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<td>Tuesday 20 July (Auckland) - Part 2</td>
<td>The Paua of Leadership: the outer and inner worlds of professional practice - Dr Jan Robertson</td>
<td>UACEL Member Non-member $370 $410</td>
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<td>Thursday 18 March (Auckland)</td>
<td>An (early) evening with Ben Levin How to change 2700 schools - Professor Ben Levin</td>
<td>UACEL Member Non-member $85 $95</td>
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<td>Thursday 13 May and Friday 14 May (Napier-Hastings)</td>
<td>Building Relational Trust: leadership relationships that impact on student outcomes - Professor Viviane Robinson</td>
<td>UACEL Member Non-member $550 $610</td>
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<td>Thursday 20 May and Friday 21 May (Rotorua)</td>
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<td>Thursday 3 June and Friday 4 June (Auckland)</td>
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<td>Thursday 25 November and Friday 26 November (Christchurch)</td>
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<tr>
<td>Monday 10 May (Auckland)</td>
<td>The New Zealand Leadership Institute: Leading Innovatively in Complex Times - Dr Brigid Carroll, Dr Peter Blyde and Joline Francoeur</td>
<td>UACEL Member Non-member $580 $640</td>
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<tr>
<td>Tuesday 15 June (Christchurch)</td>
<td>Combining evidence about teaching and from learning to make more informed judgments - Professor Stuart McNaughton, Aaron Wilson, and Rebecca Jesson</td>
<td>Auckland APPA Member UACEL Member Non-member $220 $320 $350</td>
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<td>Parallel Leadership: building leadership capacity within the school - Emeritus Professor Frank Crowther</td>
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<tr>
<td>Monday 18 October (Christchurch)</td>
<td>Rethinking Assessment with Purpose in Mind - Dr Lorna Earl</td>
<td>Auckland APPA Member UACEL Member Non-member $220 $320 $350</td>
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<td>Tuesday 19 October (Auckland)</td>
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Total Amount Due $