### 2010 Calendar

#### February

**18, 19**

**Rethinking Assessment with Purpose in Mind**

*Dr Lorna Earl*

- 18th Christchurch
- 19th Auckland

#### March

**10**

**Leading Innovatively in Complex Times**

*Dr Brigid Carroll, Dr Peter Blyde and Joline Francoeur*

- Auckland

#### April

**11, 12, 15, 16**

**The Paua of Leadership: the outer and inner worlds of professional practice**

*Dr Jan Robertson*

- 11th Rotorua
- 12th Hamilton
- 15th Christchurch
- 16th Auckland

#### May

**18**

**How to Change 2700 Schools**

*Professor Ben Levin*

- Auckland

**22**

**Using your leadership influence to make a difference to outcomes for children - Part One**

*Dr Eileen Piggot-Irvine and Professor Viviane Robinson*

- Auckland

#### June

**3-4**

**Combining evidence about teaching and from learning to make more informed judgments**

*Professor Stuart McNaughton, Aaron Wilson and Rebecca Jesson*

- Christchurch

**18**

**How to Change 2700 Schools**

*Professor Ben Levin*

- Auckland

#### July

**15**

**Combining evidence about teaching and from learning to make more informed judgments**

*Professor Stuart McNaughton, Aaron Wilson and Rebecca Jesson*

- 13th-14th Napier-Hastings
- 20th-21st Rotorua

**20**

**Using your leadership influence to make a difference to outcomes for children - Part Two**

*Dr Anne Meade and Dr Cushla Scrivens*

- Auckland

#### August

**9, 10, 12, 13**

**Parallel Leadership: building leadership capacity within the school**

*Emeritus Professor Frank Crowther*

- 9th Auckland
- 10th Christchurch
- 12th Rotorua
- 13th Napier-Hastings

**18**

**How to Change 2700 Schools**

*Professor Ben Levin*

- Auckland

**21, 22**

**Combining evidence about teaching and from learning to make more informed judgments**

*Professor Stuart McNaughton, Aaron Wilson and Rebecca Jesson*

- 21st Auckland
- 22nd Paihia

**25-26**

**Building Relational Trust: leadership relationships that impact on student outcomes**

*Professor Viviane Robinson*

- Christchurch

#### September

**10, 11**

**Leading Innovatively in Complex Times**

*Dr Brigid Carroll, Dr Peter Blyde and Joline Francoeur*

- Auckland

**12, 13**

**Parallel Leadership: building leadership capacity within the school**

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The University of Auckland Centre for Educational Leadership - Lead Presenters 2010

Peter Byrne is a lead facilitator at the New Zealand Leadership Institute in The University of Auckland Business School, where he is responsible for the Hillary Leadership Programme for senior executives. He is Director of his own company, CATALYST, which specialises in leadership, visioning, and people change. Peter has consulted to a wide range of public and private organisations in New Zealand and Australia, while in an educational context he has contributed to conferences, seminars, an EHSAS project and professional development within schools.

Bridg Carroll is Principal Researcher and a lead facilitator at the New Zealand Leadership Institute and Senior Lecturer in the Department of Management and International Business at The University of Auckland Business School. She is extensively published overseas and has won awards in both the USA and UK for her groundbreaking work in leadership theory and practice, particularly processes of leadership identity construction and development. She holds an MBA (New York) and a PhD (Auckland).

Frank Crowther is a leading international scholar on the subject of leadership. His most recent book, Developing Teacher Leaders, is an international best seller. He has been described as one of the leading advocates, within Australia and internationally, of the 21st century teaching profession. In 2004 he was recognised by The Bulletin magazine as one of ‘100 Smart Australians’ and in 2006 was made Member of the Order of Australia (AM). He was Pro Vice Chancellor and Dean of Faculty of Education at the University of Southern Queensland. He continues to conduct research and consultancy work, particularly with the internationally-renowned IDEAS School Revitalisation Project, across Australia as well as internationally.

Lorna Earl is Director, Aporia Consulting Ltd (Toronto), a research and evaluation organisation specialising in education. She is currently Visiting Professor in the Faculty of Education at The University of Auckland. Lorna is a former Associate Professor and Head of the International Centre for Educational Change at the Ontario Institute of Studies in Education at The University of Toronto. Prior, Lorna has worked with private research organisations, school districts, provincial governments, and national and international agencies, as well as building an academic and research career. She has published five books, most recently, How to Change 5000 Schools, and more than 200 articles on education.

Joline Francescon is Director of Leadership Programmes at the New Zealand Leadership Institute in The University of Auckland Business School, where she has responsibility for translating cutting-edge research and thought leadership into programmes that foster among participants the development of the most advanced forms of leadership for our times. Prior, Joline was a lecturer at the Business School. She has led innovative educational and social service organisations by orchestrating turn-around programmes, consults with industry, serves on several advisory boards for educational and service organisations.

Ben Levin is a Professor and Canada Research Chair in Education Leadership and Policy at the Ontario Institute for Studies in Education, University of Toronto in Canada. He has served twice as Deputy Minister for Education for the Province of Ontario and earlier was Deputy Minister of Multicultural Education and Deputy Minister of Education, Training and Youth for the Province of Manitoba. Dr Levin has worked with private research organisations, school districts, provincial governments, and national and international agencies, as well as building an academic and research career. He has published five books, most recently, How to Change 5000 Schools, and more than 200 articles on education.

Stuart McNaughton is Professor of Education in the Faculty of Education at The University of Auckland and Director of the Woll Fisher Research Centre, a national and internationally recognised centre for research excellence on teaching, learning and development. His research focuses on literacy and language development, the design of effective instruction, interventions with clusters of schools and educational programmes for culturally and linguistically diverse populations. He has been a member of the New Zealand Government appointed Literacy Task Force and Chair of the New Zealand Literacy Experts Group. He has consulted with policy agencies in New Zealand, Australia, Canada and Singapore, on instructional change, curriculum design and research and development collaborations with schools. His publications include books on reading and instruction, papers and presentations on many aspects of teaching, learning and development in family and school settings.

Anne Meade is an education consultant in research and writing focused on early childhood education. She was Director of the New Zealand Council for Educational Research from 1992 to 1998, Fulbright Senior Scholar in 1999 and convener of two major government working groups (1998, 2001) developing long-term policy for early childhood education in New Zealand. She was Research Leader for the Early Childhood Education Centre of Innovation (2003 to 2009), a Ministry of Education programme that fostered pedagogical leadership. Her current contract is with Te Tari Puna Ora a Te Awarua, as Research Leader. A second edition of her book Thinking Children was published in 2008. Anne is the recipient of a CHUM and QSO.

Eileen Piggott-Irvine is an Associate Professor and Director of the New Zealand Action Research and Renewal Centre at Unitec(Auckland). She was former Director of the New Zealand Principal and Leadership Centre and a Senior Lecturer at Massey University (Auckland). Prior to 1998 she was the Head of the Education Management Centre at Unitec and Head of Professional Development at Northland Polytechnic. Her current research, evaluation and publications are in the fields of appraisal, management development, action research, success case methodology, and management review.

Jan Robertson’s teaching and research focuses on professional learning. Her work in coaching and boundary breaking leadership highlights self-awareness and knowledge of others in leadership. She is a former Associate Professor at the University of Waikato and more recently Director of the London Centre for Leadership in Learning, where she is currently a Visiting Fellow. Jan was a Fulbright scholar in 1993; she works internationally in several countries and is the author of the bestselling Coaching Educational Leadership: Building leadership capacity through partnership.

Eileen Piggott-Irvine is an Associate Professor and Director of the New Zealand Action Research and Renewal Centre at Unitec(Auckland). She was former Director of the New Zealand Principal and Leadership Centre and a Senior Lecturer at Massey University (Auckland). Prior to 1998 she was the Head of the Education Management Centre at Unitec and Head of Professional Development at Northland Polytechnic. Her current research, evaluation and publications are in the fields of appraisal, management development, action research, success case methodology, and management review.

Viviane Robinson is a Professor in the Faculty of Education at The University of Auckland and Academic Director of The University of Auckland Centre for Educational Leadership. She specialises in school improvement, leadership and the relationship between research and the improvement of practice. She is the author of five books and numerous chapters and journal articles. Her work has been published in such leading international journals as Educational Researcher, Educational Administration Quarterly and Review of Educational Research. Viviane is the lead author of the recently launched and acclaimed Best Evidence Synthesis. School Leadership and Student Outcomes. She is the recipient of several national and international awards for her research, writing and teaching on educational leadership.

Cushla Scriven is a former Senior Lecturer in the Department of Social and Policy Studies in Education at Massey University, where she taught professional leadership, management and policy studies in early childhood education to undergraduate and postgraduate students, and learning and teaching in the Graduate Diploma of Teaching (BCE). She was a Minister’s Visiting Researcher (1999-2000) of the prestigious UNESCO Early Education. She is currently Visiting Researcher at the Massey Children’s Centre of Innovation, researching the links between leadership and learning. Her research interests include leadership, management and policy analysis in early childhood settings. She is currently an independent consultant.