New Zealand Professional Development Learning Languages

For further information and application forms contact:

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A Professional Development Programme provided by Auckland UniServices Limited on contract to The Ministry of Education.
TPDL – Teacher Professional Development Languages Years 7 to 10

• Learn a language

• Learn to teach a language

• Cater effectively for the curriculum area Learning Languages – this includes Pasifika languages
  (Samoan and Cook Islands Māori in 2010; plus Tongan and Niuean in 2011; plus Tokelauan in 2012)

The TPDL programme enables you to:

• be an effective languages teacher

• improve your proficiency in, or begin to learn, Chinese, French, German, Japanese or Spanish

• understand and effectively apply second language teaching methodology and curriculum

• take a leadership role in the new curriculum area.

This programme gives you the opportunity to gain an internationally recognised qualification in a language and receive accreditation in language teaching.

Costs reimbursed

The Ministry of Education funds this programme to help schools make effective provision for the Learning Languages curriculum area.

• Course fees

• Language qualification examination fees

• Two TRDs per teacher

• Regional travel assistance available

Apply now.

A national programme delivered locally

Language study

Local classes or a customised distance programme will support you in your language study. Length of language study depends on your language proficiency. Teachers may sit internationally recognised examinations eg, DELF, SD, ZD, DELE, HSK, JLPT.

Pedagogy

EDPROFST 360 Teaching Languages in Schools, a 15-point University of Auckland graduate level course, may be credited towards a BEd(Tchg) upgrade, a GradDipEd, GradDipTESSOL or taken as a Certificate of Proficiency. As part of the programme, EDPROFST360 is delivered regionally in four two-day blocks.

In-school support

Teachers are visited once a term for classroom observations and discussion. Visits are structured to ensure teacher development has a positive impact on student learning. A website and personal contact with a facilitator provides extra support.

Language group meetings

Four after-school language-specific meetings integrate language, theory and classroom practice components and offer practice for the international language examinations.