Findings

- What proportion of P/L/English is spoken in Manukau (largest Pasifika Band County, NZ, 2001).?

- Trend towards English as predominant L1 as participants get younger.

Methodology

The Languages of Manukau Project (2002)

SLA Theories & Language Shift & Maintenance

- Based on how children learn
- Adaptive
- Cognitive Factors
  - Comprehensible Input
  - Need to acquire new language through input
  - Interaction (Long)
  - Formulaic expressions
to develop implicit rather than explicit knowledge
  - Focus on meaning
- How are PL lost?
- Attractions
  - L1 vs. L2
  - Value seen in learning TL & its own sake
  - Can be the or vs. towards TL culture & people
- Attitudes
  - Instrumental for jobs
  - Intrinsic

Findings

- From 10 participants
  - Family: 95
  - Community: 95
  - School: 95
  - Church: 95
  - elders: 95
  - NZ Govt: 17
  - Other responses: 10

Glossary

- SLA: Second Language Acquisition
- P/L: Pasifika languages
- TL: Target language - which ever language is being referred to as L1

Own Thoughts: I understand the need for L1 maintenance. I'm not sure where the authors stand on teaching P/Ls to Pasifika students. P/Ls are ideal languages to learn in some NZ towns/cities as learners would have plenty of input from their local communities.

I'm not sure I agree with subtractive bilingualism. I learned two languages at once, so do many other children with parents of different nationalities. I was only literate in English - the language of my schooling.