

Student Name:	
School:	Class Level:
Associate Teacher:	Professional Supervisor:

Assessment of learning outcomes for EDPRAC 305 by Professional Supervisor.
In order to "pass" the practicum component of this course, student teachers must achieve all learning outcomes.

Provisional assessment (to be completed at the time of the professional conversation)				
Evidence indicates that these Learning Outcomes are likely to be achieved (please circle)	1	2	3	4
Signed:	Date:			

Student teacher presented evidence from his/her e-Portfolio during the Professional Conversation

Final assessment

<input type="checkbox"/> PASS (All Learning Outcomes for this course have been achieved)	
Student teacher's development demonstrates expected progress in line with ability to meet the Graduating Teacher Standards: Aotearoa New Zealand	<input type="checkbox"/> Yes <input type="checkbox"/> No
Student teacher forwards all report documentation to the Practicum Office	

OR

<input type="checkbox"/> DNC (Did not complete – student to repeat course)	Dates attended:
Associate Teacher Assessment Report received:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Professional Supervisor forwards all report documentation and observation notes to the Practicum Office	

OR

<input type="checkbox"/> FAIL	
Associate Teacher Assessment Report received:	<input type="checkbox"/> Yes <input type="checkbox"/> No
Professional Supervisor forwards all report documentation and observation notes to the Practicum Office	

OR

<input type="checkbox"/> NA (Assessment grade not available)	
Professional Supervisor recommends additional time: _____ days (up to two weeks)	
Professional Supervisor forwards all report documentation and observation notes to the Practicum Office. An additional practicum report for extra time will be completed by the Professional Supervisor should this be approved.	

Signed:	Date:
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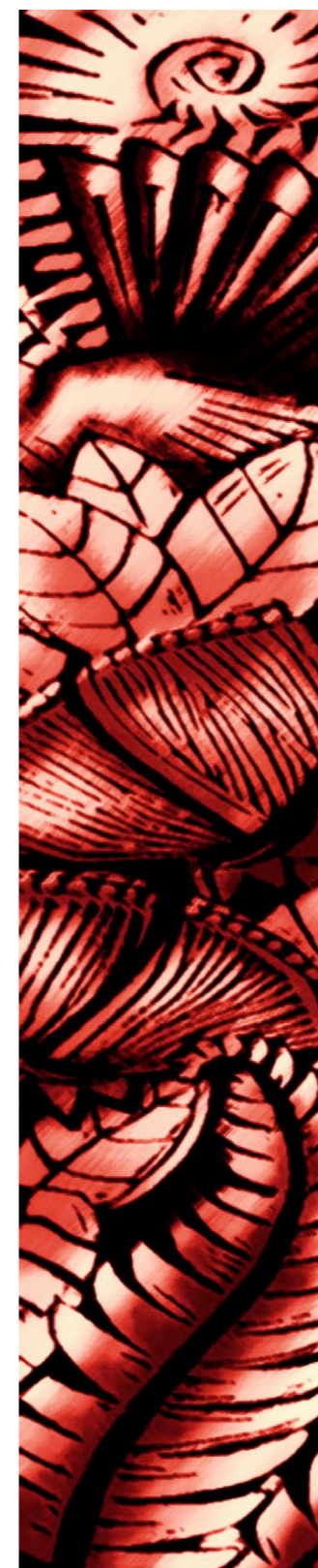
Next steps for development as a Student Teacher (identify specific areas for future development)
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In the interests of student teacher professional growth it may become necessary for this report to be provided to future Professional Supervisors and/or Associate Teachers.



2017

Faculty of Education and Social Work



Bachelor of Education (Teaching) Primary Specialisation

Practicum: EDPRAC 305 Enabling Achievement Primary

Professional Supervisor Assessment Report

Name:	
This report must be returned to the Practicum Office to ensure a grade is entered. Failure to do so may result in a DNC being recorded.	

The Assessment Process: EDPRAC 305	
Initial visit	Student teacher, professional supervisor and associate teacher ensure that expectations are aligned with reference to the EDPRAC 305 Part B Brief and Practicum Handbook. Student teacher, professional supervisor and associate teacher arrange subsequent observations and discussion/communication processes and determine the possible date and form of the Professional Conversation.
Prior to the assessment visit	Associate teacher and student teacher work together on practicum learning outcomes and identify/action 'next steps' for student teacher's professional development. Student teacher, associate teacher and professional supervisor maintain contact via email and/or phone as needed. Observation/s scheduled as required. Associate teacher checks file and gives on-going written and oral feedback in relation to practicum learning outcomes and identified 'next steps' for professional development. Associate teacher and student teacher each complete a preassessment report prior to professional Supervisor observation and professional conversation.
Provisional assessment	Professional supervisor observes student teacher, checks file if necessary, records feedback/feed forward comments for student teacher. Professional Conversation Professional supervisor, associate teacher and student teacher meet to discuss achievements in relation to learning outcomes. Student teacher references at least 3 artefacts when leading discussion about how achievement of learning outcomes links to Education Council's Graduating Teacher Standards. Learning outcomes identified as achieved/not achieved recorded in provisional assessment section of Professional Supervisor Assessment Report.
Following assessment visit	Associate teacher and student teacher continue to work together on practicum learning outcomes. Associate teacher continues to check file and provide oral and written feedback. Associate Teacher finalises assessment summary and judgment. Associate Teacher Assessment Report forwarded to professional supervisor by student teacher.
After Practicum	Final assessment recorded on Professional Supervisor Assessment Report. Student teacher delivers Professional Supervisor Assessment Report to the Practicum Office. Failure to submit report to the Practicum Office will result in DNC (Did Not Complete) being entered on the record.

Professional Supervisor Assessment Report – Pre-assessments to be completed prior to triadic discussion, where possible.

Each learning outcome must be assessed in relation to the assessment criteria. The assessment terms for each learning outcome are:

Achieved	indicates the competent demonstration of the assessment criteria at a 300 level. Competence is evident through the student’s consistent professional practice and appropriate written evidence in the practicum file.
Not achieved	indicates lack of competent demonstration of the assessment criteria at a 300 level through either lack of consistent professional performance or lack of appropriate written evidence in the practicum file or both.

Learning Outcome 1 Communicate effectively and establish professional relationships within the professional educational community	Achieved	Not Achieved
1.1 effective communication within the educational community of the school is maintained consistently and critically reflected upon		
1.2 effective professional relationships within the educational community of the school are maintained consistently and critically reflected upon		
Comment/Evidence		

Learning Outcome 2 Demonstrate effective pedagogical practice that enables learning and achievement	Achieved	Not Achieved
2.1 planning is informed by analysed assessment information, curricula and content knowledge, research and policy documents and initiatives		
2.2 bicultural practices and diversity are evident when planning for learning and demonstrated in teaching practice		
2.3 teaching is characterised by inclusive practice using a variety of thoughtfully selected learning and teaching approaches which are evaluated in terms of their effectiveness in enabling learning		
2.4 children’s learning is consistently monitored, analysed and evaluated through a range of assessment procedures		
2.5 extended teaching/learning experiences are effectively planned, implemented and evaluated (across a range of curriculum areas) with multiple groups and whole class		
2.6 strategies for managing the learning environment are ethically selected, effectively implemented and critically evaluated		
2.7 pedagogical practice is critically reflected upon and refined in relation to an emerging personal, professional		
Comment/Evidence		

Learning Outcome 3 Consistently demonstrate and reflect upon ethical/professional practice as expected of a provisionally certificated teacher in Aotearoa/New Zealand	Achieved	Not Achieved
3.1 professionalism and professional agency are appropriately exercised and critically reflected upon		
3.2 responsibilities to Māori learners are recognised and implications for own practice are actioned and evaluated critically		
3.3 next steps’ for practicum-related professional learning are identified through own and others’ evidence and critically reflected on to refine practice		
3.4 opportunities for professional growth are initiated, actioned and critically reflected upon		
Comment/Evidence		

Learning Outcome 4 Critically analyse own teaching and the effectiveness of own responses to contextual factors in the school/community	Achieved	Not Achieved
4.1 social, cultural and political influences impacting on pedagogical practice are critically reflected upon in relation to professional decision making and personal practice		
4.2 legislative requirements and school policies are discussed and implemented		
Comment/Evidence		