

## EDPRAC 101: Overview of on-campus sessions (Semester 2, 2016)

Week	In-class Content	Recommended Reading	Independent tasks
<b>Week 30</b>	<b>Lecture 1: Practicum purpose and processes</b> <b>Belonging to the teaching profession</b> - Myself as a teacher/as a learner - The relationship between teaching and learning	*Fraser & Hill (2016) - Chapter 3	<b>Reflective writing</b> about your beliefs about teaching and what has influenced these (refer Practicum Brief, p.9) <b>Read</b> Practicum Handbook, pp. 4-10 (Canvas) <b>Read</b> Practicum Brief p.1-5
<b>Week 31</b>	<b>Lecture 2: Being an effective teacher</b> - Varying perspectives - Professional expectations  <b>'Teaching as inquiry'</b> - Links to practicum requirements	*Fraser & Hill (2016) - Chapter 4	<b>Listen</b> to expert teachers at <a href="http://www.youtube.com/watch?v=FXaLGt460e4">http://www.youtube.com/watch?v=FXaLGt460e4</a> <b>Read</b> Practicum Brief p.6-9 <b>Peer discussion</b> about your beliefs about teaching – complete writing for Pre-practicum Compulsory Task 1
<b>Week 32</b>	<b>Lecture 3: Effective observation</b> - Using Teaching as Inquiry as a framework - The practice of focused observations	<b>NZC (2007) p.34-35</b>	<b>Practise</b> writing observation field notes using YouTube clip (refer session slides on Canvas) <b>Save</b> Pre-practicum Compulsory Task 1 to Ko wai au in 'My Portfolio'
<b>Week 33</b>	<b>Lecture 4: Effective observation</b> - Analysing observations - Deliberate acts of teaching - Selecting an observation focus	*Fraser & Hill (2016) - Chapter 1	<b>Read</b> Practicum Brief pp.10-11 – note questions
<b>Week 34</b>	<b>Lecture 5: Planning for teaching and learning</b> - Noticing, recognising and responding to children's learning - Components of planning - Practicum requirements	*Fraser & Hill (2016) - Chapter 7	<b>Read</b> Practicum Brief pp.12-13 – note questions
<b>Week 35</b>	<b>Lecture 6: Reflecting on practice</b> - Writing professional reflections - Identifying my own 'next steps'	*Fraser & Hill (2016) - Chapter 5	<b>Read</b> Practicum Brief p.14-15 – note questions <b>Read</b> Practicum Handbook, p.15 (Canvas) <b>Read</b> reflection exemplars on Canvas
<b>Week 36</b>	<b>Lecture 7: Positively managing the learning environment</b> - Creating a climate for learning - Positive Behaviour for Learning (PB4L) <b>Setting up your practicum file</b>	<b>MoE (2011)</b>  *Fraser & Hill (2016) - Chapter 6	<b>Read</b> Tataiako (MoE, 2011) – especially Entry to ITE expectations <b>Find out more</b> about Positive Behaviour for Learning – refer session slides on Canvas <b>Organise materials</b> for practicum file (refer p.6) e.g. file, dividers, templates
<b>Week 37</b>	<b>Lecture 8: Expectations for student teachers on practicum</b> - Professional relationships - Professional ethics - Practicum assessment	<b>Groundwater-Smith, Ewing &amp; Le Cornu (2015) – Chapter 7</b>  *Fraser & Hill (2016) - Chapter 13	<b>Set up</b> practicum file (refer p.6) <b>Read</b> Practicum Brief pp.16-17 <b>Identify</b> tasks to be completed in Week 1 of practicum
<b>Week 38</b>	<b>Lecture 9: Practicum assessment and advice</b> - Preparing for the Professional Conversation; selecting artefacts - ST perspectives and advice	*Fraser & Hill (2016) - Chapter 10	<b>Make contact with associate teacher and professional supervisor</b> via email before beginning practicum – send link to Ko wai au
<b>Week 39</b>	<b>EDPRAC 101</b>	Reading as required...	Refer Practicum Brief for requirements and expectations during practicum
<b>Weeks 40 - 41</b>	<b>School holidays</b>		
<b>Weeks 42 - 44</b>	<b>EDPRAC 101</b>	Reading as required to inform practice and reflection – draw on literature and research from all on-campus papers	Refer Practicum Brief for requirements and expectations during practicum

**Recommended Readings** - refer to Canvas for readings listed in **bold type**

\* Recommended text available for purchase (hard copy or electronic copy) and also on Short Loan at Library – Fraser, D., & Hill, M. (Eds.). (2016). *The professional practice of teaching* (5<sup>th</sup> ed). South Melbourne, Australia: Cengage.