



THE UNIVERSITY OF
AUCKLAND
Te Whare Wānanga o Tāmaki Makaurau
NEW ZEALAND

Education and Social Work

Undergraduate Prospectus 2019

Education | Teaching | Social Work | Sport, Health and Physical Education



ACHIEVE THE
AMAZING

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Stand for change

**Nau mai, haere mai ki Te Kura Akoranga me te Tauwhiro Tangata o Te Whare Wānanga o Tāmaki-makau-rau.
Greetings, Talofa lava, Malo e lelei, Fakaalofa lahi atu,
Kia orana and a warm Pacific welcome to you.**

Educators, social workers and leaders in health, sport and physical education are essential to improving the social, cultural, physical, mental and spiritual wellbeing of individuals, families and communities.

As the leading university in Aotearoa New Zealand for Education as a subject, and ranked in the top 2% worldwide*, it is our role to lead the way in providing critique and solutions to education, social and community issues around the globe. These solutions are grounded in leading research and stem from the heart of our faculty mission: Leading Learning, Changing Lives.

Our faculty is distinctive in the way we position community at the forefront of our teaching and learning. Our students come from a wide variety of backgrounds. While some students come to us straight from secondary school, many others have been working for a while and are looking for a career that will give them new purpose – or are looking for a way to give back to their community. As a faculty, we make sure these diverse backgrounds and motivations are supported.

Our programmes are practical and research-informed. We have close working partnerships with schools, early childhood centres, charities, local and central government, district health boards, social services, and community agencies and businesses. These partnerships will connect you with experiential learning opportunities and networks and help pave the way for your future employment success.

I invite you to join our community of learning and wish you well on what I know will be a valuable and life-changing journey.

Kia kaha, kia māia, kia manawanui rā hoki.

ASSOCIATE PROFESSOR MARK BARROW

Dean of Education and Social Work
The University of Auckland

*Source: 2018 QS World University Rankings by Subject.



Why study with us?

The University of Auckland's Faculty of Education and Social Work is your gateway to a rewarding career in teaching, social work, or sport, health and physical education. Whether you are at school and brainstorming ideas about your future, or are already in the workplace and looking for a fulfilling career change, we can offer you a pathway to a future that will challenge and inspire you. We offer a collaborative, connected and passion-driven learning environment that will equip you with the tools to make a positive difference in the lives of other people.

The University of Auckland

The University of Auckland is the top university in New Zealand according to the three major international ranking systems.* Our strong international reputation means our qualifications are well respected overseas, and our graduates are well prepared for success.

The University of Auckland is highly respected for its quality programmes and academic excellence. We offer a wide range of facilities, resources and student support services, which provide an enjoyable and encouraging learning environment for all.

*See www.worldranked.ac.nz

The Faculty of Education and Social Work

Leading learning, changing lives

Discover the benefits of studying at New Zealand's leading university for Education. Ranked at 17, we are in the top 2% of the world's universities for Education and are the only New Zealand university to feature in the top 50. To add to this, we are ranked 1st in New Zealand and in the top 20 in the world for employer reputation in Education.**

The Faculty of Education and Social Work provides a supportive and friendly learning environment at three campus locations: Epsom, South Auckland and Whangarei. Our programmes are informed by leading research and delivered by experienced professionals who combine knowledge of the latest developments in their fields with passion for their work.

We also ensure students have extensive opportunities to experience first-hand what it's like to work in schools, centres or social services agencies as part of their study. On average, Education and Social Work students spend over

20 weeks on placements. This equips them with a sound understanding of what their future careers will be like. When a student graduates from the faculty, they leave with the knowledge and practical experience to begin their career and really make a difference.

The Faculty of Education and Social Work has a proud history of over 130 years as a high quality teacher and professional education provider and more than 30 years' experience in social services education. We have never stopped evolving in order to bring you the best educational experiences possible.

In addition to undergraduate programmes, the faculty also offers postgraduate and professional development programmes, consultancy and support services.

www.education.auckland.ac.nz/our-faculty

**Source: 2018 QS World University Rankings by Subject.

First year experience and student support

In your first year as an undergraduate student, you will be assigned a student mentor through the First Year Experience Programme. The first year of university study can be challenging at times, and your mentor will be there to support you as you make the transition to university study and student life. We also have dedicated support services for Māori and Pacific students.

www.education.auckland.ac.nz/fye

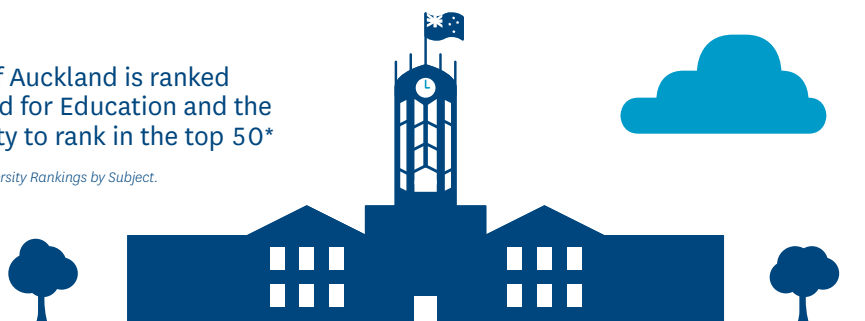
www.education.auckland.ac.nz/student-support



ranked# **17**

The University of Auckland is ranked 17th in the world for Education and the only NZ university to rank in the top 50*

*Source: 2018 QS World University Rankings by Subject.



Preparation programmes

Our preparation programmes serve a variety of purposes. Many students choose to complete a preparation programme to meet the academic entry requirements of their chosen degree. Others embark on a preparation programme to gain confidence to start tertiary-level study, or to have a taste of what university life is like.

| Programme options | Full-time | Points per programme | Location | Start date | Indicative annual fee ¹ |
|----------------------------------|--------------------|----------------------|--|--|------------------------------------|
| | | | | | Domestic |
| Foundation Certificate Education | 1 Year | 120 | Epsom, Tai Tokerau, Manukau ² | 4 March 2019 | \$731 |
| New Start | 12 Weeks part-time | n/a | City, Tai Tokerau, Manukau ² | Check website www.auckland.ac.nz/newstart | \$372-\$647 |

Foundation Certificate Education

Highlights

- Gain the study and learning skills, abilities and confidence needed for successful tertiary study.
- Learn in a supportive setting and become familiar with the tertiary study environment of lectures, tutorials, assignments and exams.

During the year you will:

- Be familiarised with the academic requirements of degree study at the Faculty of Education and Social Work
- Develop your learning and communication skills as well as skills in critical thinking, essay writing and time management
- Take courses relevant to future study in Teaching, Social Work or Sport, Health and Physical Education

Where can a foundation certificate take you?

Successful completion of this certificate allows admission to the University of Auckland for Faculty of Education and Social Work undergraduate programmes.

You could apply for selection into one of the following programmes:

- Bachelor of Education (Teaching) – Early Childhood Education (ECE), Primary or Huarahi Māori specialisations
- Bachelor of Sport, Health and Physical Education
- Bachelor of Social Work

Find out more at:

www.education.auckland.ac.nz/fce

New Start

Are you over 20 years old and thinking of coming to University? New Start is a part-time preparation and bridging programme.

Highlights

- Create a bridge into a range of University of Auckland undergraduate degrees. If you achieve the necessary grades and meet the additional entry requirements, you can apply for admission into an undergraduate degree programme.
- Study part-time in day or evening courses.

During the year you will:

- Gain a realistic introduction to first-year study
- Develop the skills and confidence to begin your university education

www.auckland.ac.nz/newstart

To apply for the Foundation Certificate Education, you must be a permanent resident or citizen of New Zealand and have completed NCEA Level 2 at a New Zealand secondary school, or have a New Zealand qualification equivalent to this level. If you are over 20 years of age, you can apply without meeting these requirements. References and an interview are both part of the selection process.

To apply for a New Start course, you must be 20 years or over and a New Zealand citizen or permanent resident. You also need a good standard of English.



ranked #1
in New Zealand
and in the top 20 in the world
for employer reputation in
Education.*

1. Fees listed are for 2018 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

2. Manukau Campus: Taught at Manukau Institute of Technology's Otara Campus through the University of Auckland at Manukau Programme.

* Source: 2018 QS World University Rankings by Subject.



Kiran Chumber

Graduate: Foundation Certificate Education

Student: Bachelor of Education (Teaching) Primary specialisation

“I chose the University of Auckland due to the outstanding achievements they have, but also because the staff are so supportive and understanding of each student’s personal life. There are so many services to help students have a comfortable time through their studies. For example, the referencing class run in the library; it aids in all assignments and helps you have a better understanding of the referencing style.”

“I found completing the Foundation Certificate challenging at first, but with the help of the lecturers and student support services, I was able to achieve my goals. With great support and a welcoming environment, I absolutely enjoyed my time through to the completion of my certificate. I’m now studying a Primary Teaching degree.”

“I am pleased to have chosen the University of Auckland to complete my studies. I would not have found better staff and peers anywhere else.”

Sport, Health and Physical Education

This degree is your opportunity to become a leader in the exciting worlds of Sport, Health and Physical Education. By choosing one of five unique pathways, you will gain specialised knowledge and skills in your area of interest. Whether you are passionate about working with youth or promoting sport, health and wellbeing, this is your chance to turn your passion into a career. Pathways include health education and promotion, sport coaching and leadership, sport science, health and physical education, and dance.

| Programme | Full-time | Part-time | Points per degree | Location | Practical element (weeks approx) | Entry criteria ¹ | Start Date | Indicative annual fee ² | |
|--|-----------|-----------------------------------|-------------------|---|----------------------------------|------------------------------|--------------|------------------------------------|---------------|
| | | | | | | | | Domestic | International |
| Bachelor of Sport, Health and Physical Education | 3 Years | Part-time study options available | 360 | Epsom (some courses taught at City Campus) | 20 | Undergraduate entry (pg. 18) | 4 March 2019 | \$6,000–\$7,127 | \$28,890 |

Bachelor of Sport, Health and Physical Education

Highlights

- Study across the fields of Sport, Health and Physical Education, while also following a specific pathway of interest.
- Choose from one of the following pathways: health education and promotion, sport coaching and leadership, sport science, health and physical education, or dance.
- Learn from staff who are recognised nationally and internationally for their research, teaching and practice in the fields of Sport, Health and Physical Education.
- Study courses that draw on the best of international research and practice and are grounded in the educational, social and cultural contexts of Aotearoa New Zealand.

In the first year you will:

- Study core topics that integrate theory and practice in the broad disciplines of Sport, Health and Physical Education
- Begin your focused pathway or take a range of electives to help decide your focus from second year onward
- Develop proficiency in a range of digital technologies and tools to use in your studies and future career

In subsequent years you will:

- Take courses to further build your skills and knowledge in your specific area of focus
- Undertake industry experience to support your learning
- Have the opportunity to study across the University in areas such as Population Health, Exercise Sciences, Dance and other specialist courses

Interested in further study?

If you decide to pursue a career in teaching, you can add a one-year teaching qualification at graduate level, such as the Graduate Diploma in Teaching. In this way you can become a qualified teacher, subject to meeting entry criteria. See pg. 12–14 for more details).

Through a wide variety of postgraduate study options you can develop further skills and new knowledge to advance your interests and undertake research.

www.education.auckland.ac.nz/sport-health-pe

Choose your career

You will graduate with an in-depth understanding of the latest research, theories, ideas, concepts and practices related to the fields of Sport, Health and Physical Education. You will be critically conscious of, and culturally responsive to, the needs of a range of community groups, including young people and Māori and Pacific communities. You will have built the skills and understanding to be able to lead change in communities to improve health and wellbeing and support others to enjoy physical activities.

Career paths and jobs can be varied depending on your area of interest. Examples include:

- Sport coaching
- Teaching³
- Corporate health and wellbeing
- Sports programme development and coordination in schools or sports trusts
- Community health education, health promotion and advocacy
- Community dance teaching
- Event management

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are for 2018 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

3. A career in teaching requires an additional qualification such as a one-year Graduate Diploma in Teaching.



Ashleigh Foley

Te Rarawa

Student: Bachelor of Sport, Health and Physical Education

“I’ve always had a passion for sport growing up. I saw the importance in what I was learning at school and knew that exploring further through tertiary education could provide me with the knowledge needed to design a career path that would be passion-driven.”

“I like the BSportHPE degree because it covers topics that resonate with me and also it’s helping me to design a career in my future that I will enjoy and be passionate about. It’s hard to find a job that will pull you out of bed every single morning but the career I’m designing for myself is drawing on my passion for sports, helping others, teaching children and health education to create a career that will be rewarding and potentially life-changing for some children.”

“My degree has helped me a lot with the planning and structuring side of my lessons that I take with the kids. Also, my degree has made me more aware of how I present myself so that I make sure that what I am doing is beneficial and positive for their learning and development.”

“This will help me achieve my goal of creating a primary-level health education programme that focuses on building good habits around all dimensions of health such as physical health, nutrition and holistic health.”

Social Work

Social workers support individuals and their families to help them thrive within their communities. They also work to challenge social injustice and fight for equality for all. This qualification will allow you to work as a social worker in New Zealand and overseas – equipping you with the skills to make a positive difference in many people’s lives.

| Programme options | Full-time | Part-time | Points per degree | Location | Practical element (days approx) | Entry criteria ¹ | Start date | Indicative annual fee ² | |
|---|-----------|--|-------------------|----------|---------------------------------|---|--------------|---|--|
| | | | | | | | | Domestic | International |
| Bachelor of Social Work | 4 Years | Part-time study options available. Note that placements are full-time. | 480 | Epsom | 120 | Undergraduate entry (pg. 18) | 4 March 2019 | \$6,000 | \$28,890 |
| Bachelor of Social Work (Honours) | 4 Years | | 480 | Epsom | 120 | Entry is based on grades achieved in Years 1–3 of the BSW programme | 4 March 2019 | As per BSW but final year (Honours) is at postgraduate level (approx \$7,398–\$7,543) | As per BSW but final year (Honours) is at postgraduate level (approx \$32,392 in 2018) |
| Master of Social Work (Professional) ³ | 2 Years | | 240 | Epsom | 120 | Bachelors degree, or higher qualification, with study in a relevant discipline or subject area (Some grade average criteria apply.) | 4 March 2019 | \$7,543 | \$32,392 |

Bachelor of Social Work/ Bachelor of Social Work (Honours)

Highlights

- Study towards a profession where you can confront social inequality and work alongside people to help make improvements in their and others’ lives.
- Be taught by Social Work and related-field professionals, learning through an integrated approach that combines a variety of disciplines, including psychology, sociology and law.
- Participate in supervised practical placements to experience first-hand what it’s like to be a social worker.
- If you complete your degree with honours in your final year of study (criteria apply) you will graduate with a postgraduate qualification.

In the first year you will:

- Be introduced to work in social and human services
- Study psychology and sociology for human services, cultural diversity, professional communication skills, the impact of the Treaty of Waitangi on New Zealand’s social services, and the nature and context of social work as a profession

Over the next three years, you will:

- Develop your skills in working with children and families in diverse cultural communities
- Gain real experience on supervised placements in social work agencies where you will both observe and work alongside social work professionals
- Build on your theoretical knowledge base with the addition of courses in the theory and practice of Social Work, including the policy environment and law and the state
- Depending on your grades, you may be eligible to complete the final year of your Social Work degree at honours level (An honours degree is a postgraduate qualification that demonstrates an advanced level of critical and analytical ability and allows you to investigate an area of interest through a research project.)

During the programme of study you will also take two courses from the General Education schedules available for this degree.

www.education.auckland.ac.nz/bsw

Master of Social Work (Professional)

If you already hold an undergraduate degree in a related discipline, you may be able to study at masters level to become a qualified social worker.

www.education.auckland.ac.nz/msw-professional

Choose your career – social worker

There is a shortage of qualified social workers in many countries, particularly New Zealand, Australia and the United Kingdom.

With any of these social work qualifications, you will be qualified to work as a social worker in a wide range of fields, such as:

- Health
- Child and family services
- Child protection and justice
- Youth work
- Schools
- Mental health and addiction
- Disability services

Our degrees are recognised by the Social Workers Registration Board, allowing you to apply for social work registration. You can also go on to postgraduate-level study and research.

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are for 2018 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

3. This programme is at postgraduate level. For information on masters programmes visit www.education.auckland.ac.nz/pg-programmes



Yi Xin Heng

Student: Bachelor of Social Work

“In social work, we learn that change can occur at different levels – personal, cultural and structural. I have the greatest interest in facilitating changes at the structural level, as changing inequitable laws and policies seems to be able to achieve the longest lasting impact. When I graduate I intend to go into policymaking to partake in writing the rules of the society I would like to live in.”

“Something I particularly enjoy about the Bachelor of Social Work is the guest speakers who are invited to lectures. A lawyer was invited to a module on child and family protection and he gave us an insight into how recent changes in legislation, such as the Vulnerable Children Act (2014), have impacted legal and social work practice.”

“Our lecturer also arranged for us to visit the Manukau Family Court under this lawyer’s supervision, which allowed us to witness how the judge formulated judgements on legal cases concerning children.”

“The University of Auckland is the highest ranked tertiary institution in New Zealand. Being located in Auckland, the largest and most diverse city of NZ, gives me greater opportunities to learn from international speakers who fly into Auckland. For example, the Australian New Zealand Social Work Welfare Education and Research Conference was held in Auckland.”

Early Childhood Education

An early childhood teacher works collaboratively with families to support young children with their learning and development. Across the world it's well known that the first years of a child's life are important developmental years. As an early childhood teacher, you will be playing a critical role in helping young children learn and explore the world around them.

| Programme options | Full-time | Part-time | Points per degree | Location | Practical element (weeks approx) | Entry criteria ¹ | Start date | Indicative annual fee ² | |
|---|-----------|--|-------------------|----------|----------------------------------|--|---------------|------------------------------------|---------------|
| | | | | | | | | Domestic | International |
| Bachelor of Education (Teaching) Early Childhood Education specialisation | 3 Years | Part-time study options available. Note that practical placements are full-time. | 360 | Epsom | 21 | Undergraduate entry (pg. 18) | 4 March 2019 | \$6,000 | \$28,890 |
| Graduate Diploma in Teaching (Early Childhood Education) | 1 Year | Not available | 150 (intensive) | Epsom | 14 | Bachelors degree (or higher qualification) | Late Jan 2019 | \$9,429 | \$31,313 |

Bachelor of Education (Teaching) Early Childhood Education specialisation

Highlights

- This is an approved qualification for professional certification in New Zealand.
- Gain the skills to work effectively with children in their early years and to create positive learning experiences for them.
- Apply the principles of Aotearoa New Zealand's globally recognised ECE curriculum, *Te Whāriki*.
- Gain practical experience in a range of early childhood services.

In the first year you will:

- Learn about social and learning contexts specific to Early Childhood Education
- Work alongside experienced teachers during your practicum placements in early childhood services to develop your teaching practice
- Be introduced to the study of education, the New Zealand early childhood curriculum *Te Whāriki* and effective teaching practice

In subsequent years, the programme includes:

- More advanced study of educational theory and practice through lectures, tutorials and group work
- Further practical experience within a range of early childhood settings

www.education.auckland.ac.nz/btece

Graduate Diploma in Teaching (Early Childhood Education)

Highlights

- This one-year graduate programme is for people who already hold a bachelors degree (in any discipline) and wish to become a qualified teacher.
- Gain practical experience in a range of early childhood services to support your learning and development as a teacher.
- Learn strategies and techniques to support young children in their learning and development.

Note: This is an intensive programme equivalent to 1.25 years of full-time study completed within a 12-month period.

During the programme of study you will:

- Learn about social and learning contexts specific to Early Childhood Education
- Undertake practical experience in a variety of early childhood settings and work alongside experienced teachers to develop your teaching practice
- Study the New Zealand early childhood curriculum *Te Whāriki*, educational theory and effective teaching techniques

www.education.auckland.ac.nz/grad-ece

Choose your career – Early Childhood Education

With a teaching qualification in Early Childhood Education you will be eligible to apply for registration and provisional certification as a practising early childhood teacher in New Zealand. You will be eligible to earn a salary at degree level, or higher, in services covered by the New Zealand Educational Institute teaching collective agreement for early childhood teachers.

You will be qualified to teach in early childhood services in New Zealand.

There are also opportunities to go on to postgraduate-level study and research.

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are for 2018 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees



Amber Robins

Graduate: Bachelor of Education
(Teaching) Early Childhood Education
specialisation

"I was one of the older ones in my cohort, starting my degree at 24 years old. I had been working in an office as an administrator and just felt like I needed to do more with my life. I absolutely love children so the choice to be an early childhood teacher was pretty easy. It was the best decision I have ever made.

"I thought we had a really good range of classes, it was really comprehensive and I found all of my lecturers and tutors were really helpful. I have kept contact with a couple of my lecturers and enjoy being able to bounce ideas off them or go to them for support. Being a full-time student, you end up making really strong bonds with your peers from seeing them every day. Through my degree I gained some really amazing lifelong friends.

"It is amazing how much I learned over the three years and it wasn't until my last year that I sort of realised just how much I had learned and how it all linked together. Since working full-time I have been able to pull upon so many different ideas from my studies and this has given me so much confidence in my role as a teacher.

"I am currently working as a teacher with children aged 18 months to 2.5 years at Little Wonders Mt Eden. I love the fact that every day I go to work smiling and on the weekends I actually look forward to going back to work. I have the opportunity to make such a big difference in so many little people's lives and it truly is such a rewarding career."

Primary Teaching

Primary teachers have a major influence on the learning and development of children. They teach a wide range of subject areas and also get to share their passion for specialised subjects such as sport and cultural interests. Primary teachers are involved in the education of children from Year 1 to Year 8 (typically aged 5 to 13 years old). If you are proficient in te reo Māori you could choose to specialise in teaching in bilingual and Māori-medium school settings.

| Programme options | Full-time | Part-time | Points per degree | Location | Practical element (weeks approx) | Entry criteria ¹ | Start date | Indicative annual fee ² | |
|---|-----------|--|-------------------|--|----------------------------------|--|---------------|------------------------------------|---------------|
| | | | | | | | | Domestic | International |
| Bachelor of Education (Teaching) Primary specialisation | 3 Years | Part-time study options available. Note that practical placements are full-time. | 360 | Epsom, Tai Tokerau, Manukau ³ | 20 | Undergraduate entry (pg.18) | 4 March 2019 | \$6,000 | \$28,890 |
| Bachelor of Education (Teaching) Huarahi Māori specialisation | 3 Years | | 360 | Epsom, Tai Tokerau | 20 | Undergraduate entry (pg.18) | 4 March 2019 | \$6,000 | \$28,890 |
| Graduate Diploma in Teaching (Primary) | 1 Year | Not available | 160 (intensive) | Epsom | 15 | Bachelors Degree (or higher qualification) | Late Jan 2019 | \$10,058 | \$33,400 |

Bachelor of Education (Teaching) Primary specialisation

Highlights

- Qualifies you to become a provisionally certificated teacher in English-medium, primary and intermediate schools.
- Benefit from extensive practical experience in schools throughout the programme to give you real-life insight into what teaching is all about.
- Develop your knowledge of *The New Zealand Curriculum* and the eight essential learning areas, which are: mathematics and statistics, English, science, technology, social sciences, the arts, learning languages, and health and physical education.

In the first year you will:

- Be introduced to the study of Education, *The New Zealand Curriculum* and effective teaching practice
- Work alongside experienced teachers during your practical placements in a range of primary and intermediate schools to develop your teaching practice

In subsequent years, the programme includes:

- More advanced study of educational theory and effective teaching strategies through tutorials, lectures and group work
- Further practical experience in a range of primary schools

www.education.auckland.ac.nz/btprimary

Bachelor of Education (Teaching) Huarahi Māori specialisation

Mā wai tō tātou reo e whakaako ki ā tātou tamariki? Mehemea ko tō hiahia kia whakangungua koe hei pouako mō ō tātou kura reo Māori, haere mai ki Te Puna Wānanga o Te Whare Wānanga o Tāmaki-makau-rau, ki konei ako ai.

Highlights

- You will qualify to become a provisionally certified teacher in Māori-medium, bilingual and English-medium primary and intermediate schools.
- You will gain extensive practical experience in a mix of Māori-medium, English-medium and bilingual schools and classrooms.
- You will study within Te Puna Wānanga, the faculty's School of Māori and Indigenous Education, in a supportive, whānau-based learning environment.
- You may be able to apply for a range of TeachNZ Māori-medium scholarships up to \$30,000.

In the first year you will:

- Be introduced to the study of Education in Aotearoa New Zealand, the Māori-medium curriculum, *Te Marautanga o Aotearoa*, and effective teaching practice
- Work alongside experienced teachers during your practical placements in schools to develop your teaching practice

In subsequent years, the programme includes:

- More advanced study of educational theory and best practice teaching techniques through tutorials, lectures and group work

- A set of third year courses that look in-depth at te reo matatini (literacy), pāngarau (mathematics), mātauranga (educational theory and practice), iwi taketaketanga (indigeneity) and te reo Māori

www.education.auckland.ac.nz/huarahi-maori

Graduate Diploma in Teaching (Primary)

Highlights

- This one-year programme is for people who already have a degree (in any discipline) and want to become a primary school teacher.
- You will get extensive practical experience in a range of schools.
- This graduate programme qualifies you for a higher starting salary than a three-year bachelors degree.

Note: This is an intensive programme equivalent to 1.3 years of full-time study completed within a 12-month period.

During the programme of study you will:

- Study educational theory and effective teaching techniques and explore how children learn, grow and develop
- Learn about *The New Zealand Curriculum* and cover a variety of curriculum areas
- Undertake practical experience in primary classrooms and work alongside experienced teachers to develop your teaching practice

www.education.auckland.ac.nz/gdprimary

Choose your career – primary teaching

With a qualification in primary teaching, you will be eligible to apply for registration and provisional teacher certification. You will be eligible to earn a salary at degree level, or higher, in the New Zealand school system.

You will be qualified to teach at primary and intermediate school level from New Entrants to Year 8. It is also possible to apply for some secondary and early childhood education teaching positions. You can also go on to postgraduate-level study and research.

The Huarahi Māori specialisation qualifies you to teach in bilingual and Māori-medium settings, as well as English-medium schools.

While most graduates go on to teach in Aotearoa New Zealand and overseas schools, a qualification in teaching, together with the skills you gain in organisation, planning and management, can also lead to opportunities in other education-related careers.

1. For detailed information see www.auckland.ac.nz/entryrequirements
2. Fees listed are for 2018 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees
3. Manukau Campus: Taught at Manukau Institute of Technology through the University of Auckland at Manukau Programme.

Master of Teaching (Primary)

A Master of Teaching (Primary) is also offered at postgraduate level.

www.education.auckland.ac.nz/mteach



Matthew Brachi

Graduate: Bachelor of Education (Teaching) Primary specialisation

“I have just completed my two years as a beginning teacher, so I hope to return to study in the next five years to complete a postgraduate qualification. I am particularly interested in integrating technology into teaching in order to lift student achievement.”

“During my studies I was fortunate to be placed at an amazing school for my last practicum, which led to my current role. My degree was invaluable in providing not only the practical experiences to prepare me for teaching, but also the theoretical framework to support my practice.”

“I really enjoyed collaborating with other student teachers and sharing ideas. Just like teachers in a school, we all had different strengths and viewpoints which we could draw on to help each other. The practicum placements ensured that I got to experience a range of age levels and decile areas, which helped me to appreciate a wide range of learner needs and perspectives.”

“Whilst three years sounds like a very long time to study, it really passes very quickly. I have not only gained a degree, but also created lifelong friends and professional colleagues. If you push yourself to achieve your best in your studies, you will be well prepared – not only for the challenges of your own classroom, but for your continued growth as an education professional.”

Secondary Teaching

Teaching at secondary (high school) level is an opportunity to share your passion and knowledge in a subject and enhance your students' learning and enjoyment in the area. If you already have a bachelors degree with high-level courses in a subject area taught at secondary school, this one-year programme will qualify you to teach students from Year 9 to Year 13 (typically aged 13 to 18 years old).

| Programme | Full-time | Part-time | Points per degree | Location | Practical element (weeks approx) | Entry criteria | Start date | Indicative annual fee* | |
|--|-----------|-------------------------|-------------------|----------|----------------------------------|--|--------------|------------------------|---------------|
| | | | | | | | | Domestic | International |
| Graduate Diploma in Teaching (Secondary) | 1 Year | Possible by negotiation | 120 | Epsom | 14 weeks | Bachelors degree, with advanced courses in a subject(s) taught at secondary school from Years 9-13 | 4 March 2019 | \$7,543 | \$25,050 |

Graduate Diploma in Teaching (Secondary)

Highlights

- Gain an understanding of how to work with young adults productively and the skills to best support their learning and inspire them to reach their goals.
- Benefit from the extensive practical experience you will get in a range of schools and classrooms.
- Learn the curriculum for your subject area(s) and the essential skills to teach these effectively.
- Apply for a range of TeachNZ scholarships.
www.teachnz.govt.nz

During your programme of study you will:

- Study educational theory and practice specific to secondary teaching and adolescents
- Study curriculum courses specific to your qualification and teaching subject/s
- Undertake practical experience in secondary classrooms and work alongside experienced teachers to develop your teaching practice

www.education.auckland.ac.nz/gdsecondary

*Fees listed are for 2018 (for a full-time student) and provided as a guide only. www.auckland.ac.nz/fees

Choose your career – secondary teaching

With a qualification in secondary teaching, you will be eligible to apply for registration and provisional teacher certification.

You'll be qualified to teach at secondary school level, utilising your undergraduate degree to teach one or more secondary school subjects.

The programme aims to equip you with curriculum knowledge and management skills to increase your confidence in the classroom from day one. This qualification can lead to a range of other education-related careers as well.

Amara Naus

Graduate: Graduate Diploma in Teaching (Secondary) (2016), Bachelor of Arts in Sociology and Film Television and Media Studies (2015)

"I decided to be a teacher while I was doing my undergraduate studies. I was keen on getting involved in making positive differences, and thought teaching would be a great way to do this. Education is an amazing tool in the fight against poverty, and we need to make sure our education system is committed to helping every student."

"The Epsom Campus is a great place to study – the library is large and full of so many great resources; the student lounge is an awesome place to study as a group and the marae is welcoming to everyone."

"The Graduate Diploma in Teaching (Secondary) was diverse and expansive. We covered so many different topics, including the sociology of education, psychology of children and educational theories. We gained so much practical knowledge for the classroom including learning about being a culturally responsive teacher, and how to build relationships with students and whānau."

"I am now a Media Studies teacher at Southern Cross Campus in Auckland, exactly where I want to be. Both my bachelors degree and graduate diploma from the University of Auckland have helped me so much in this job."

"My job is exciting every day! Each day my students come with new challenges and ideas. I have so much fun learning with my students and seeing them improve."



Education as an Arts subject

If you are interested in education, but are not necessarily sure you want to teach, you can study Education as a major within a Bachelor of Arts (BA) degree or take courses to complement your other study. The BA pathway takes a critical approach to the subject of Education, blending it with core disciplines such as Psychology, Philosophy, Sociology and History. Courses cover theory and research across a wide variety of areas ranging from child and adolescent development to Treaty politics in education.

| Programme options | Full-time | Part-time | Points per degree | Location | Entry criteria ¹ | Start date | Indicative annual fee ² | |
|------------------------------------|-----------|-----------------------------------|-------------------|----------|---|--------------|------------------------------------|-------------------|
| | | | | | | | Domestic | International |
| Bachelor of Arts – Education major | 3 Years | Part-time study options available | 360 | City | Undergraduate entry (Refer to Faculty of Arts.) | 4 March 2019 | \$6000–\$6920 | \$28,696–\$33,688 |

Bachelor of Arts – Education major

Highlights

- Choose from a wide range of courses dealing with many different aspects and areas of Education, its impact, learning and development.
- Elect to major in Education or to take Education courses to complement study in other subject areas.
- Benefit from the opportunity to continue into research and postgraduate study or add a one-year teaching qualification if you would like the option to teach.

In the first year you will:

- Need to include at least two Stage 1 courses in Education in order to take this subject at a more advanced level later

In subsequent years you will:

- Decide if Education is a subject in which you will major (If you choose Education as your major you may choose to specialise in a specific area of Education or simply select courses of interest.)
- Think about your next steps and whether you are interested in further study in research or teaching

Note: The Bachelor of Arts in Education is offered through the Education in the Liberal Arts programme in the Faculty of Arts.

www.education.auckland.ac.nz/ba-education

1. For detailed information see www.auckland.ac.nz/entryrequirements

2. Fees listed are for 2018 (for a full-time student) and provided as a guide only. For more information see www.auckland.ac.nz/fees

Choose your career – Education

A Bachelor of Arts in Education can open up a variety of career paths. Education is a broad sector where you can work in education-based services or in educational roles in other organisations. You might work with youth, in the arts, media, the film industry, government, policy analysis, management, the diplomatic service, tourism, advertising, writing, editing and publishing, research, information management, social services or translation.

If teaching interests you, there are one-year graduate programmes that you can add to your Bachelor of Arts to become a qualified teacher.

Ben Porteous

Student: Master of Arts in Education

Graduate: Bachelor of Arts (Education and Ancient History) and Bachelor of Science (Psychology) conjoint degree

“The University of Auckland was my first choice because of its outstanding ranking, as well as the diversity of people and perspectives you are exposed to in such a renowned university. Currently I’m in the final six months of a Master of Arts specialising in Education. My tentative plan is to continue onto a PhD, and then perhaps progress into a career in academia.”

“The University has a range of academic support services, but I found the most useful were the essay writing and library skills workshops. These ensured that I could get the most out of the resources available, and ensure I had the skills to enhance and apply the knowledge I was learning in my courses.”

“I was also lucky enough to be awarded with two scholarships for my undergraduate studies. These were the Allan William Shaw Scholarship and the Rodney District Council Scholarship. I found my resumé was much stronger with these included and let me stand out in applications for jobs as well as other programmes.”

“The University of Auckland teaches you to be a lifelong learner, not just a temporary student. That’s something that will always stay with me.”



Things to think about

Which campus is right for you?

Epsom Campus: 74 Epsom Avenue, Epsom, Auckland*

Nestled amongst leafy pohutukawa trees, the Epsom Campus is just a 10-minute drive from the hustle and bustle of the city. It is the main campus of the Faculty of Education and Social Work. The campus offers a community-minded, supportive, multicultural environment where everyone has the opportunity to build strong bonds with their lecturers and peers.

The campus is also only a few minutes' walk from the cafés and shops of Mt Eden Village – the perfect spot for coffee and study dates with new friends. The campus has a full range of facilities, including a swimming pool, tennis courts and Te Aka Matua o Te Pou Hawaiki Marae.

Tai Tokerau Campus: 13 Alexander Street, Whangarei*

Located in the heart of Whangarei, the Tai Tokerau Campus offers world-ranked programmes within a close-knit community. The campus offers selected programmes in teaching, preparation programmes and postgraduate support for Northland students. A small campus of around 180 students, it offers a friendly and supportive learning environment. There are dedicated support services and a branch of the University's Sylvia Ashton-Warner Library on campus.

**These campuses offer free student car parking.*

City Campus: 22 Princes Street, Auckland City

The City Campus is located in the heart of Auckland City and is the main campus of the University. Education courses within the Bachelor of Arts and most General Education options are taught at this campus. Students studying at other campuses also have access to the wide range of facilities and services located at City Campus.

Manukau Campus: Otara Road, Otara, Manukau, South Auckland*

Study what you love within the community you love, in South Auckland. The Faculty of Education and Social Work offers selected teaching and preparation programmes at the Otara Campus of the Manukau Institute of Technology through the University of Auckland at Manukau programme. You will be taught by University of Auckland lecturers and staff, and have access to all Manukau Institute of Technology amenities. After completing these programmes, many students go on to teach in schools in the local community, as well as further afield. This campus is also popular with students travelling from the Waikato area.

For more details about our campuses visit www.education.auckland.ac.nz/campuses

Note: All University of Auckland campuses are smoke-free.

Fees and money matters

For everything you need to know about financing your study, including student loans and allowances, budgeting advice and a list of undergraduate programme fees, visit www.auckland.ac.nz/future-undergrad-fees

Tertiary education fees-free

You may be eligible for fees-free study. Take a look at the New Zealand Government website for information. www.feesfree.govt.nz

Scholarships and awards

The University of Auckland has a wide range of scholarships and awards available. There are also scholarships available only to Faculty of Education and Social Work students, including the Start Smart Scholarships, the Sue Caswell Scholarship and the William and Betty Bell Scholarship. www.education.auckland.ac.nz/scholarships-and-awards

TeachNZ (Ministry of Education) scholarships are generally targeted at areas of priority for teacher supply. For detailed information, including scholarship terms and conditions, visit www.teachnz.govt.nz

Guaranteed accommodation

High school leavers enrolled in their first year of a bachelors degree or foundation certificate at the Epsom Campus have the benefit of a guaranteed place in a University of Auckland Hall of Residence, provided their application is submitted to Accommodation by 29 September 2018.

This offers you the experience of connecting with other students in a fun and supportive environment, and means you can plan your move to Auckland without the added pressure of finding a place to live. Most of our university accommodation is only a short bus ride to and from Epsom Campus. For more information on the application and offer process, or to view our accommodation options, visit www.accommodation.auckland.ac.nz

Student services and support

The University of Auckland offers you excellent campus facilities and student support services. www.education.auckland.ac.nz/student-support

Interested in further study?

After completing your undergraduate study, you can continue on to study at postgraduate level either full-time or part-time while working. The Faculty of Education and Social Work offers a comprehensive range of postgraduate programmes ranging from honours degrees and postgraduate diplomas through to masters and doctoral programmes. For more information visit www.education.auckland.ac.nz/postgraduate

How to apply

First you need to apply

Complete the Application for Admission online. If don't already have an account you'll be asked to sign up for a new one. It's easy, and you'll soon be underway in making your application. www.apply.auckland.ac.nz

If you are in your final year of secondary school, you should apply before your final school results are released.

Late applications will be considered if places are available. It is advisable, however, to apply for the programmes that you might wish to enrol in well before the closing date.

You will receive an acknowledgement email asking you to provide supporting documents (and in some cases to complete other requirements*) before your application can be assessed. You may need to attend a literacy and numeracy assessment and/or interview. See pg. 19 for details. Note that the faculty may not invite all applicants to an interview.

You can check your application status online at any time. Be patient though; an admission decision will be made within four weeks of us receiving the required documents.

Your final offer of a place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.

If your application is successful, we'll email you an offer with instructions on how to accept the offer.**

**For some programmes, you may be required to submit supplementary information (e.g., a police consent form).*

***If you are not offered a place in the programme(s) of your choice, you will receive an email outlining alternative options if applicable.*

Note: Not all applicants will have an alternative option available to them at our faculty.

Next you need to enrol

Once you've accepted an offer of a place in a programme, you can find out what courses you should enrol in at www.education.auckland.ac.nz/enrolment

For an online tutorial about the enrolment process, visit www.auckland.ac.nz/enrolment

Next, you need to make sure you pay your fees. You'll find all the details at www.auckland.ac.nz/fees

Closing date for applications for admission in 2019

| | |
|---|-----------------|
| GradDipTchg (ECE, Primary and Secondary) | 1 November 2018 |
| All other Faculty of Education and Social Work undergraduate programmes | 1 December 2018 |

Please note: Applications submitted after the closing date will only be considered if places are available.

For an overview of academic year dates visit www.auckland.ac.nz/dates

Please note that some Faculty of Education and Social Work programmes do not follow the exact same pattern as the official University academic year. This is often to fit around practical experiences in schools and school term dates. Please refer to the faculty website and individual programme information.

Other important dates

Faculty of Education and Social Work experience days and information sessions

The faculty has a number of experience days and information sessions throughout the year.

Experience Day/Whānau Day – Tai Tokerau Campus
Wednesday 1 August 2018

Experience Day – University of Auckland at Manukau Programme
Thursday 2 August 2018

Experience Day – Epsom Campus
Tuesday 7 August 2018

For more information visit www.education.auckland.ac.nz/info-sessions



Courses and Careers Open Day

Saturday 25 August 2018
Find out about qualifications and programmes offered by the University of Auckland and get a taste of campus life.
www.openday.ac.nz

Programme induction days 2019

Once you are enrolled in a programme, you will be notified about the compulsory induction day for your programme. This is usually during the week before lectures start.

Glossary

Course: A specific topic within a subject. Courses are the basic units from which a programme is built. Each course is assigned a points value that counts towards your programme. Every programme has its own code and title, e.g., EDUC 119 Development, Learning and Teaching.

General Education: General Education is a component of undergraduate degrees at the University of Auckland that is designed to broaden your education.
www.auckland.ac.nz/generaleducation

Programme: A University of Auckland degree, diploma or certificate

Stage: The level of a course, either Stage I (beginning at University), Stage II (intermediate) or Stage III (advanced undergraduate level)

Need help?

AskAuckland has answers to frequently asked questions 24 hours a day, 7 days a week. Visit www.askauckland.ac.nz
If you need more specific help, call or email us.

How do you get in?

To gain entry to a degree programme at the University of Auckland, you must meet admission, programme and undergraduate English language requirements.

Note: Entry criteria for graduate diploma and postgraduate-level study differ from the information below. For further information see www.auckland.ac.nz/entryrequirements

Note for international applicants: The information below is for New Zealand and Australian citizens and permanent residents. International students should refer to www.auckland.ac.nz/international or call +64 9 373 7513.

New Zealand secondary school applicants

For entry based on a New Zealand secondary school qualification, you must first meet the University Entrance (UE) standard – UE is the minimum standard needed to enrol at a New Zealand university. For entry requirements based on NCEA, CIE (taken in New Zealand) and IB qualifications, see www.auckland.ac.nz/entryrequirements

AND

You must also meet the entry requirements for your chosen programme. See the chart on pg. 19.

Guaranteed admission for New Zealand secondary school applicants

If you meet the UE standard, the scores listed below will guarantee you entry to our bachelors programmes – provided you have also met the other requirements for your chosen programme. See pg. 19. If you do not achieve the rank score for guaranteed admission, your application will be given individual consideration if places are available in that programme.

The rank score for guaranteed admission in 2019 for all Faculty of Education and Social Work undergraduate programmes is:

| NCEA (Level 3) | CIE (taken in NZ) | IB |
|----------------|-------------------|----|
| 150 | 150 | 26 |

Note: While you must take approved subjects for University Entrance, there are no required subjects for admission to Faculty of Education and Social Work undergraduate programmes.

National Certificate of Educational Achievement (NCEA) Level 3

How your rank score is calculated

You will be allocated an NCEA rank score based on your best 80 credits at Level 3 (or higher) over a maximum of five approved subjects. These credits are then weighted by awarding points based on the level of achievement attained in each set of credits. Up to 24 credits are counted for each approved subject. The maximum rank score is 320.

| | |
|------------|----------|
| Excellence | 4 points |
| Merit | 3 points |
| Achieved | 2 points |

- Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.
- NCEA Level 3 credits achieved in previous years may be counted towards the 80 best credits used for ranking purposes.

- Level 3 subject requirements for a specific programme may be met in Year 12.
- You are strongly encouraged to take achievement standards as preparation for University study.

University of Cambridge International Examinations (CIE) (taken in New Zealand)

How your rank score is calculated

You will be allocated a CIE (NZ) rank score based on the UCAS Tariff score for up to six subject units at AS level (one subject unit) or A level (two subject units). A maximum of two subject units can be included from any one syllabus group in the table of available syllabus groups, which are broadly equivalent to those in the list of approved subjects for NCEA. If more than six subject units have been studied, the best six scores will be used.

The maximum rank score is 420. Points are awarded as follows:

| Level | A | AS |
|-------|------------|-----------|
| A* | 140 points | – |
| A | 120 points | 60 points |
| B | 100 points | 50 points |
| C | 80 points | 40 points |
| D | 60 points | 30 points |
| E | 40 points | 20 points |

A CIE rank score may differ from the UCAS Tariff used for University Entrance (UE) because only syllabuses that contribute to UE are used for ranking. Thinking Skills and the General Paper are excluded from the rank score calculation.

International Baccalaureate (IB)

How your rank score is calculated

You will be allocated a rank score according to your IB score. For example, if you achieve 26 points for IB, your rank score will also be 26 points. The maximum rank score is 45.

Alternative entrance pathways

Overseas secondary school applicants

You must meet the equivalent of the New Zealand University Entrance (UE) standard (the minimum standard for admission to New Zealand universities) as well as the entry requirements for the programme you wish to enrol in. These are listed on our website. If you have completed a qualification not listed on our website, we will assess your application on a case-by-case basis. You must also meet our undergraduate English language requirements.

www.auckland.ac.nz/entryrequirements

Special Admission

If you are over 20 years of age on the first day of the semester you plan to commence study, are a New Zealand or Australian citizen or permanent resident and have no formal University Entrance qualification, you may be eligible for Special Admission. You will need to meet the other selection requirements for your programme.

www.auckland.ac.nz/special-admission

Discretionary Entrance

If you have attained exceptional results in Year 12 and are under 20 years of age, a New Zealand or Australian citizen or permanent resident, and do not hold a University Entrance qualification, you can apply for admission by Discretionary Entrance. You must have gained National Certificate of Educational Achievement (NCEA) Level 2 or higher. You will be assessed on your academic background and a recommendation from your school principal. www.auckland.ac.nz/entryrequirements

Home-school applicants

You must achieve the University Entrance (UE) standard from a recognised secondary qualification, or foundation programme, and meet the requirements for your chosen programme. For more information, see www.auckland.ac.nz/entryrequirements

Prior tertiary study

To transfer from a New Zealand or overseas tertiary institution you must meet admission, programme, and undergraduate English language requirements. When you apply, you may also apply for a transfer of credit for courses completed elsewhere. For more information, see www.auckland.ac.nz/priortertiarystudy

Undergraduate Targeted Admissions Scheme (UTAS)

The University has a range of admission schemes to improve access into higher education for equity groups. UTAS is the University's undergraduate targeted admission scheme for eligible Māori and Pacific applicants, applicants with disabilities, applicants from refugee backgrounds or students from low socio-economic backgrounds. For the purposes of UTAS, low socio-economic background applicants are school leavers from a low decile (1, 2 or 3) school. UTAS reserves a number of places in our undergraduate programmes for such students who have met the University Entrance (UE) standard but do not meet the guaranteed entry score for the programme of their choice. www.auckland.ac.nz/utas

Preparation programmes

Successful completion of one of our preparation programmes allows admission to the University of Auckland Faculty of Education and Social Work undergraduate programmes. Note that you must also meet the "other programme entry requirements" in order to be selected into a programme of study. See below.

Other programme entry requirements

In addition to achieving admission to the University, our undergraduate programmes have other selection requirements.

| Programme | Other selection requirements |
|--|--|
| Bachelor of Education (Teaching) – BEd(Tchg) ¹ | Referees' report. Interview. Applicants must be capable of meeting the requirements of the Education Council of Aotearoa New Zealand, including language proficiency, and will be subject to safety checks. ^{2, 3, 4} |
| Bachelor of Sport, Health and Physical Education – BSportHPE ¹ | No additional requirements. |
| Bachelor of Social Work – BSW ¹ | Referees' report. May be subject to interview. Applicants must be capable of meeting the requirements of the Social Workers Registration Act and will be subject to safety checks. ^{2, 3, 4} |
| <ol style="list-style-type: none">1. Māori and Pacific students, students with disabilities, and students from refugee or low socio-economic backgrounds who do not reach the guaranteed admission standard but who have University Entrance will be assessed against the Targeted Admission criteria. Call 0800 61 62 63 for further information or email education@auckland.ac.nz2. If English is not your first language, you may be required to sit an IELTS test. For more information see www.education.auckland.ac.nz/entryrequirements3. All applicants admitted under special admission and recognition of previous academic study will need to undergo a literacy skills assessment. All Bachelor of Education (Teaching) applicants who meet the above entry criteria will also be assessed for numeracy skills.4. When applying for Faculty of Education and Social Work programmes, you must demonstrate the potential to meet the criteria for industry registration and for working in your chosen field, particularly where this applies to working with children. Requirements include: a declaration of health conditions; a declaration of criminal convictions; a Police Check; and safety checks under the Vulnerable Children Act 2014. For more information on safety checks see www.education.auckland.ac.nz/admission-and-enrolment | |

Interview: You will be invited to attend a group interview where you will be assessed for suitability for the profession, as well as your potential to succeed in your studies. The invitation to the interview will be sent to you via email. **Interviews will run from June 2018.**

Police Check: You will complete a Police Check consent form at the time of the interview. You will need to bring with you a passport OR original birth certificate AND drivers licence OR 18+ card for identification.

Academic integrity requirement: Please note that all undergraduate and postgraduate students admitted for the first time to a programme at the University are required to take an online academic integrity course. www.academicintegrity.auckland.ac.nz

Academic English Language Requirement (AELR)

The University has an Academic English Language Requirement (AELR) for all its undergraduate programmes. The aim of the AELR is to ensure you have a sufficient level of competence in academic English to support your study at University. The AELR will not affect whether you are offered a place on a programme. It may be met through your entry qualification or through satisfactory completion of an approved course in your first year of study.

Applicants who have not met the AELR through their entrance qualification will be provided with advice at the time of enrolment.

www.auckland.ac.nz/aelr

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current Calendar of the University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies. Publication date: March 2018



Faculty of Education and Social Work

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