BEd(TESOL) planner

The BEdTESOL degree requires 360 points (24 x 15 point courses). Each box represents one 15 point course, you must choose one corresponding coloured course for each box.

General Education: 30 points (2 courses) from the Open Schedule or Education & Social Work Schedule

True Electives: up to 30 points (2 courses) from courses available for this degree or other Bachelor degrees at the University of Auckland

STREAMS - Interested in a specific area of Education? Use these streams to help you when choosing your courses

It is the student’s responsibility to check that their course choices comply with University Regulations as regulations may change from year to year.
EDPROF 100 – Te Ao Māori - Te Kākano
Introduces socio-political and historical contexts, including Te Tiriti o Waitangi, to inform understandings about Māori challenges and aspirations within contemporary New Zealand society. Examines own social and cultural locations for their impact on professional and social practices in a range of settings. Develops basic knowledge of Te Ao Māori including Te Reo me ngā tikanga Māori.

EDPROFST 207A & B – Interdisciplinary Approach: TESOL
An overview of second language learning and teaching that addresses the interdisciplinary nature of TESOL by developing knowledge, skills and attitudes associated with TESOL within different contexts. Addresses questions such as: What are the important principles, concepts and skills in an interdisciplinary approach to TESOL? Why is intercultural communicative language learning important? How are these concepts evident in practice?

EDPROFST 306A & B - Contemporary Issues in TESOL
Examines a range of contemporary issues relating to TESOL education allowing students to draw connections between theory, research, their own experiences as language users and practice. Addresses questions such as: What are the latest developments in the theory, policy and practice of TESOL? How does digital technology impact TESOL? How does reflective practice shape the work of the TESOL educator?

LANGTCHG 101 – Introduction to Language Teaching
An introduction to a range of approaches to second language teaching and the theories of language and learning which underpin them. Students will explore the basic concepts related to current approaches to ELT in their home country and the social context of learning.

LANGTCHG 207 – Instructed Language teaching
Introduces the study of characteristics of the acquisition-rich classroom by considering how a second language is learned, and explores different aspects of language pedagogy from the perspective of second language learning and factors responsible for individual differences in L2 learning in a classroom context.

LANGTCHG 201 – The Second Language Curriculum
Introduces principles and procedures used in course design and to evaluate TEFL courses, coursebooks and materials. Develops a practical understanding of how to set about planning an EFL curriculum.