Do you want to transform your teaching practice? Learn more about what's new in elearning? Engage in classroom-based research? Share supervision strategies with colleagues? Develop your leadership in teaching to strengthen your teaching portfolio?

CLeaR is the University of Auckland’s hub for higher education learning and research. We work with academics at all levels of experience and engagement to develop, document and research their teaching and to support their career advancement.

Go to www.clear.auckland.ac.nz

Programmes

CLeaR Fellowship Programme
The Fellows, nominated by their Deans, form a multi-disciplinary community of practice to focus for a year on a key University teaching and learning priority. They collaborate with CLeaR staff to research, develop and disseminate new teaching strategies. The 2019 Fellowship theme is ‘A new canvas for teaching and learning’. Applications for 2019 open in May 2018.

Go to CLeaR / Fellowship Programme

SEED Grants for Innovation in Teaching
25 SEED Grants of up to $5,000 each are available to support innovative or experimental approaches to learning and teaching. The 2019 theme is ‘A new canvas for teaching and learning’. Applications open for 2019 in July 2018.

Go to CLeaR / SEED Grants for innovation in teaching

Doctoral Academic Leadership Initiative
The Doctoral Academic Leadership Initiative (DALI) prepares mid-phase doctoral students for life in academia, focussing on academic leadership, research, and teaching. Applications open in October.

Go to CLeaR / Doctoral Academic Leadership Initiative

Short Courses

Teaching Catalyst
The Teaching Catalyst (offered in Semester One and Two) introduces newly appointed academic staff to learning and teaching at the University of Auckland. Part One (three days) focusses on teaching and learning essentials, Part Two (three half-days) on teaching development and documentation. Completion of the programme is recommended for all academics new to the University and is required as part of the continuation process for those new to university teaching.

Orientation to Doctoral Education Policy and Process and the Art of Graduate Research Supervision
The ‘ORIDOC’ is a two-hour introduction to the University of Auckland policy and processes governing the supervision and examination of doctoral students (required for academics new to supervision at the University).

The Art of Graduate Research Supervision is a half-day interactive workshop that explores supervision as a complex teaching and learning practice requiring a range of skills and understandings (required for academics new to supervision).

Go to CLeaR / Supervision accreditation

Consultations and Projects
Consult with CLeaR in the areas of teaching and researcher development; applications for promotion, teaching excellence awards, and learning and teaching research funding; or collaboration in learning and teaching innovations and higher education research. CLeaR can also provide collaborative support for projects focused on design, development, evaluation and dissemination of technology-enhanced learning and teaching innovations.

Go to CLeaR > Request a consultation

Workshops
Specialised academic development workshops that are not offered in our current programme can be requested (at least 3 weeks’ notice and a minimum of 8 participants is required).

Go to CLeaR / Courses and Workshops / Request a custom workshop

Events
To keep informed about CLeaR workshops and events, sign up to CLeaR Alerts:

Go to www.clear.auckland.ac.nz and click Subscribe to Alerts