Helping those in need

By P J Frost

The Bachelor of Human Services (BHumServ) with a Disability Studies major is a threeyear degree taught at Epsom Campus, with part-time study options available. The degree opens up a career path for working with people with disabilities, their families and the community.

Standard university entrance and secondary school rank score criteria applies but there are no required subjects needed to enter into this degree programme. Selection into the programme also requires an interview, assessment and referees' reports.

The BHumServ produces graduates that can provide advocacy and manage quality support services for disabled people and their families. Graduates develop a broad understanding of social, cultural and political issues as these affect people with disabilities in New Zealand, and are prepared for leadership and management roles. Completion of this degree can lead to work in government departments, private services and trusts supporting disabled people, schools, tertiary institutions, service providers for specific disabilities, and mental health services.

In the first year students study psychology and sociology for human services, human development, and professional communication skills. They also study disability theory, sociology and history and begin their study of applied professional practice. Over the next two years they continue to build on their theoretical knowledge base and study leadership, psychology, management, families, policy, and behaviour analysis and support. Two courses are selected from the University's General Education schedule, which allows students to pursue interests outside the field of disability studies.

Students are assessed through a range of tasks including seminars, presentations, reports, essays, videos or recordings of practical work and examinations. All first-year students must sit examinations but assessment is more via coursework in years two and three.

For Sara Fearon, studying the Bachelor of Human Services (Disability Studies major) was a natural extension of growing up with a sister who has an intellectual disability and epilepsy. She began the degree after attending Onehunga High School. Although she has extensive personal experience, Sara feels the degree has given her the practical and theoretical knowledge to realise her goals.



"I've always had a heart for people with disabilities and am keen to give them opportunities," she says. "I want to use what I'm learning in this degree and my experience in performing arts to co-run a professional theatre company for people with disabilities to work and perform in. To make this work I think it's important to gain professional knowledge and this study has really opened my eyes."

Should you wish someone to make a school visit regarding the Bachelor of Human Services - Disability Studies major please contact Delia Matthias at the Faculty of Education via email d.matthias@auckland.ac.nz and/or phone +64 9 623 8899 ext 48610 or for general enquiries contact the university on 0800 61 62 63.

Be in to win

Careers Advisers: The first five teachers to join our Careers Advisers Facebook

page will win an exciting prize! The first three teachers to email me and tell me who the "actor" is on our ideo guide to UE and Rank Scores or ne Careers Adviser's webpage will

Ind tell me what YouTube star Matt Ritani is studying will also win a abulous prize.

Students ask

Student: I would like a career in biomimicry. What would I study in order to achieve my goal?

Sam Moller, Science Student **Centre Adviser replies:**

The field that you're interested in occupies an emerging technologies/ sustainability area that is growing, but not yet established. Therefore there are no set and obvious pathways to a job in this area. "Green" science is an exciting field of study that lends itself well to a self-starter with an entrepreneurial spirit. Many times you'll be forging the trail yourself. Or, perhaps finding people you admire and working for them.

Some obvious qualifications would help you in the world of conservation: an Ecology degree, a strong background in Biology, or even an Engineering degree with lots of Physics study could be useful in co-opting "natural" technologies to solve modern society's problems. Bioinformatics may be of interest to you as it combines Stats, Computer Science and Biology into a qualification that allows you to interpret data. The main thing is to study an area that interests you and achieve top grades. This will ensure you can have your pick of postgraduate study.

Your undergraduate Bachelor of Science gives you the basic foundational skills that you can then adapt to suit a particular field. So if you do well in your undergraduate degree you'll be able to go on and study in this particular area; many roads lead to Rome, as they say, and there's no specific area that will give you an advantage in getting into the study of Biomimicry.

If you're interested in nanotechnology then you really need to explore an Engineering degree with The University of Auckland. You could do it as a conjoint with the Faculty of Science and get a very thorough foundational study for your future in Biomimicry.



Warm welcome to University study

New students were invited onto the Epsom Campus with a welcome from the Dean and a day of Orientation on 23 February. Over 440 people attended and were able to take campus and library tours while enjoying the sounds of various bands and photo booth entertainment throughout the morning.

The event also included an Information Fair which housed more than 35 stalls representing student clubs, academic support services, student finances, health and counselling services and Students'

Association benefits. Buses were available in the afternoon to take interested students to the city to complete their DELNA screenings and to attend general presentations and tours over at the City Campus. Feedback from the day was extremely

positive:

helpful and enjoyable."

"It was informative and friendly and I left not being able to wait to learn in this environment."



"For a first-time student this was extremely

FACULTY OF EDUCATION ORIENTATION EPSOM CAMPUS

Overall more than 70% of attendees said

their knowledge of the faculty had increased

as a result of attending the day and we as

the Recruitment Team left the students

new friends in class the following week.

Faculty of Education

happily consuming more candy floss and

sausages while making plans to meet their

Kate Winn, Recruitment Coordinator,

OF AUCKLAND NEW ZEALAND Te Whare Wānanga o Tāmaki Makaurau

222 THE UNIVERSITY

Schools Partnership Office | The University of Auckland

Advisers peek through the looking glass



received by our visitors. Professor Sir Peter Gluckman opened the

conference with his address on teenagers today. His words had a big impact on the all day."

Our dinner at Old Government House for out-of-town careers advisers was given a unanimous "excellence" rating by the attendees.

your diaries now. If you are from outside of Auckland and haven't been to a Link Conference before please email us with a request if you would like to come in 2012. S.heggie@auckland.ac.nz Sue and SPO team.

LINK

May 2011

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Ideas gleaned at international conference



By Wendy Carey, King's College

I was one of two delighted 2010 recipients of the Margaret Myers Fellowship, set up by Sir Douglas Myers. It's a funded opportunity for King's College academic staff to study and invest in professional and personal development, and it created for me one of those special "watershed" times in life, to not only learn and develop professionally, but also to travel and have time to reflect on the experiences. So after much planning and research I flew to Belfast in late October 2010, to attend the ICG (Institute of Career Guidance) annual conference. ICG is the largest professional body of UK career practitioners.

The pre-conference summit's focus on delivering career resources and services in a digital age was excellent, and in the keynote presentation the wealth of digital information was described by Prof Jim Sampson of Florida State University as "being like water gushing from a fire hose"! I had a great deal to reflect on in terms of information management, student access, student motivation and essential ICT literacy

The Conference was very interesting and valuable in terms of latest career policy developments in the UK in the recession and coalition contexts. Policy is extremely dominant and there were several presentations from Government Ministers, both from N. Ireland and the UK. The recession is really biting and there is significant graduate unemployment: on average 18-24 months to find a role in, or related to, a graduate's degree.

The conference workshops were wideranging, from the directive emphasis on careers education, information, advice and guidance to future trends in working with young people, Labour Market Information-LMI, the development of employability skills, emerging jobs in new sectors and "STEM" careers in science, technology, engineering and mathematics.

Study tour

The study tour was organised by Dr Deidre Hughes of the Institute of Employment Research in the University of Warwick. The first day was spent with Professor Jenny Bimrose, Head of the Institute of

Employment Research, engaging in discussions on theory, evidence and practice as they pertained to my work at King's. Its National Guidance Research website is worth a look. www.warwick.ac.uk/go/ngrf

I also visited the Careers Centre at Warwick and gleaned great ideas from their Head of Careers in terms of the structure of services, practice and programmes for students. The next two days comprised a visit to Next Steps, the re-branded government "all age" careers service. I also visited their huge Careers Call Centre where banks of staff man telephones 10am-10pm seven days a week.

Another significant interaction was a session at the University of Derby's International Centre for Guidance Studies with their Acting Director, discussing current trends, theories and practice.

In late November my husband Gerald joined me and we enjoyed our "summer" holidays in Europe. As well as visiting old favourite haunts and new places, it was a wonderful opportunity to experience economies and cultures first-hand.

The trip was an extremely valuable and stimulating time professionally and personally and I have plenty to reflect on in terms of optimising and developing the Careers Centre at King's College.

We would like to have this as a regular professional development spot. If you would like to contribute please email Sue on s.heggie@auckland.ac.nz



What's new on the web?

The Equity section now has an Undergraduate Targeted Admissions Scheme (UTAS) page with information for students on policy, guidelines, faculty contacts for students with disabilities and undergraduate programme contacts, admission requirements plus disclosure guidelines, FAQs etc. This short cut will take you there: www.auckland.ac.nz/utas

This year we have seven first-year bloggers, so if you want information straight from a first-year's pen read on or go to Student Blog www.auckland.ac.nz/ theinsideword. Below is a sample.

THE INSIDE WORD STUDENT BLOG



"My name is Logan Williams and my co-bloggers and I will be covering University life as we see it. I am a first-year student to the colossal University of Auckland, studying a BSc in Biomedical Sciences, and like most in my programme, I'm striving towards entry into Auckland's prestigious Medical programme where I aim to become a pediatrician.

Published on 13 April 2011

"So my first blog of the new month is a tad late - sorry guys , but I have a good excuse. I have been inundated with tests, all of which are of great importance to my hopefully successful journey towards the almighty Medical programme. This doesn't necessarily mean I haven't had a life, it means I've been faced with the task of managing my time more appropriately. I will admit I have made sacrifices, mostly

sleep, but in the end those sacrifices will be worth it. As my mid semester break approached I let out a sigh of relief as the first hurdle had been cleared triumphantly and I could sleep as much as I wanted .. Not really but I like to think so.

"I thought I'd try and fit in a sport amongst my already hectic weekly schedule, and I think I'm coping. Touch rugby is quite a tactical sport, and I hadn't realized that until I went to training. So along with studying for my tests, I found myself studying offensive and defensive

"So while I was recapping on the past half semester I thought of a few tips I could offer future BioMed students:

- Enrolling was possibly the most stressful thing I've had to do so far but you will receive an email from a BioMed coordinator explaining which class numbers you should elect, so don't freak out. Watch the enrolment tutorial as well.
- CHEM110 requires a lot of remembering, so the most valuable items you can own are flash cards. I kid you not, it sounds stupid but it got me A+
- Don't leave pre-lab assignments until the last minute. Practical counts towards 20% of your final grade, which could make all the difference in the long run. In regards to the CHEM110 labs, which are the hardest, read through the method and introduction the night before the lab, highlighting key points and specific details
- When test time rolls around, be prepared for them by looking at past test papers. It is physically impossible to cram everything before your exam so revise new material daily! Tests are posted up on CECIL by course coordinators.
- Meet new people, help people out and form study groups. People are in the same situation as you, help them out and I'm sure they'll do the same for you. They may even have answers to pre-labs etc.
- Every lecturer has a different style, some teach through diagrams and others through just talking. I suggest that you take the first lecture to understand how they teach so you can make the most of subsequent lectures.
- Don't be intimidated by how many other students are intending to apply for Medicine. You will just stress out and take your focus off the more important things like study."

The Electrical Eclipse



The Electrical Eclipse is a student written, student-led and studentperformed opera, with shows running Friday 20-Sunday 22 May 2011. This inter-disciplinary project sees students from a variety of majors within the School of Music, Elam School of Fine Arts and the Faculty of Arts collaborating creatively on a wholly original project. The student production team includes composers, conductors, instrumentalists, singers, writers, artists and directors. www.creative.auckland.ac.nz/ operaproject

Meeting in Christchurch



Parents gathered in Christchurch last year, to learn about The University of Auckland. Seminars are being held around the country in 2011. See page 4 for more info.



Tuning into a musical career

By James Bryant

"Studying Music at The University of Auckland offered me access to highly regarded teachers, excellent resources, and a collaborative environment. The opportunity to work with like-minded people in my own and related disciplines was invaluable.

"After graduating with a BMus, I was employed in a varied role at a busy advertising agency. I record voice-overs and create sound design for radio, TV and web campaigns. I have composed music, edited video, and worked on an interactive sound installation.

"Several aspects of my study at The University of Auckland have helped to prepare me for my current job. My Composition major gave me a grounding in writing music, and also developed my sense of pace, form and texture in designing soundscapes and sound effects. My use of industry-standard audio mixing and video editing software in my courses prepared me to use those tools in my job.

Parent seminars in your town



Parents and secondary students are cordially invited to an information evening for The University of Auckland. Learn more about our undergraduate programmes and information on admission, sholarships, services and accommodation. There will be an opportunity to ask questions of the Schools Partnership Office representatives.

Dunedin Parent Seminar

When: Tuesday 17 May 2011, 7.30-9pm. Where: Dunedin Public Art Gallery, 30 The Octagon, Dunedin. Registrations preferred to j.rosser@auckland.ac.nz

Rotorua Parent Seminar When: Thursday 19 May 2011, 7pm. Where: Novotel Hotel, Tutanekai Street, Rotorua. Registrations preferred to m.rangihuna@auckland.ac.nz

Collaboration on student projects with

other departments and faculties of the

mindset and flexibility to work together

James is currently studying for a

the Auckland Philharmonia orchestra.

Postgraduate Diploma in Music, and has

had an original composition recorded by

University has helped to give me the

well with colleagues."

Hawkes Bay Parent Seminar When: Monday 23 May 2011, 7pm. Where: Napier War Memorial Conference Centre, 48 Marine Parade, Napier. Registrations preferred to: r.sinclair@auckland.ac.nz

Engineering **Futures Evenings**

auranga: Monday 8 August Hamilton: Auckland Central and Eastern Schools: Auckland North Shore, West and South Auckland Schools: New Plymouth: Vapier: uesday 16 August Wellington: Whangarei: Nednesday 17 August Palmerston North: hursday 18 August

Nelson Parent Seminar

When: Wednesday 1 June 2011, 7.30-9pm. Where: The Rutherford Hotel (Waimea Room), Trafalgar Square, Nelson. Registrations preferred to c.mcclymont@auckland.ac.nz

Whangarei Parent Seminar

When: Wednesday 15 June 2011, 7.30-9pm Where: The Kingsgate Hotel Whangarei (Marina Conference Room), 9 Riverside Drive, Whangarei. Registrations preferred to c.mcclymont@auckland.ac.nz

Wellington Parents Seminar

When: Wednesday 29 June 2011, 7pm. Where: InterContinental Hotel, 2 Grey St, Wellington. Registrations preferred to: r.sinclair@auckland.ac.nz

⊺auranga Parent Seminar

When: Wednesday 17 August, 2011, 7pm. Where: Hotel on Devonport, Devonport Towers, 72 Devonport Road, Tauranga Registrations preferred to m.rangihuna@auckland.ac.nz

New Plymouth Parent Seminar When: Tuesday 23 August 2011, 7pm. Where: Quality Hotel Plymouth International, Cnr Courtney and Leach Streets, New Plymouth. Registrations preferred to m.rangihuna@auckland.ac.nz