

The Bachelor of Human Services (BHumServ) with a Disability Studies major is a three-year degree taught at Epsom Campus, with part-time study options available. The degree opens up a career path for working with people with disabilities, their families and the community.

The BHumServ produces graduates that can provide advocacy and manage quality support services for disabled people and their families. Graduates develop a broad understanding of social, cultural and political issues as these affect people with disabilities in New Zealand, and are prepared for leadership and management roles. Completion of this degree can lead to work in government departments, private services and trusts supporting disabled people, schools, tertiary institutions, service providers for specific disabilities, and mental health services.

Students are assessed through a range of tasks including seminars, presentations, reports, essays, videos or recordings of practical work and examinations. All first-year students must sit examinations but assessment is more via coursework in years two and three.



## Be in to win

## Students ask

If you're interested in nanotechnology then you really need to explore an Engineering degree with The University of Auckland. You could do it as a conjoint with the Faculty of Science and get a very thorough foundational study for your future in Biomimicry.



## Warm welcome to University study

**FACULTY OF EDUCATION  
ORIENTATION  
2011  
EPSOM CAMPUS**



NEW ZEALAND

# LINK

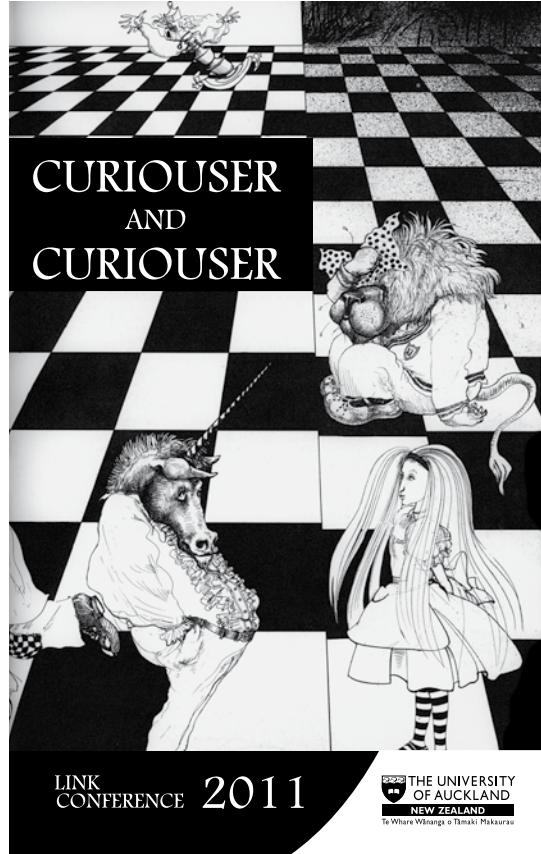
May 2011

Schools Partnership Office | The University of Auckland

## Advisers peek through the looking glass



Professor Sir Peter Gluckman opened the conference with his address on teenagers today. His words had a big impact on the



Our dinner at Old Government House for out-of-town careers advisers was given a unanimous "excellence" rating by the attendees.

Next year's Link Conference will be held on 30 April and 1 May so please put it in your diaries now. If you are from outside of Auckland and haven't been to a Link Conference before please email us with a request if you would like to come in 2012.

Sue and SPO team.



Ideas gleaned at international conference



By Wendy Carey, King’s College

I was one of two delighted 2010 recipients of the Margaret Myers Fellowship, set up by Sir Douglas Myers. It’s a funded opportunity for King’s College academic staff to study and invest in professional and personal development, and it created for me one of those special “watershed” times in life, to not only learn and develop professionally, but also to travel and have time to reflect on the experiences. So after much planning and research I flew to Belfast in late October 2010, to attend the ICG (Institute of Career Guidance) annual conference. ICG is the largest professional body of UK career practitioners.

The pre-conference summit’s focus on delivering career resources and services in a digital age was excellent, and in the keynote presentation the wealth of digital information was described by Prof Jim Sampson of Florida State University as “being like water gushing from a fire hose”! I had a great deal to reflect on in terms of information management, student access, student motivation and essential ICT literacy.

The Conference was very interesting and valuable in terms of latest career policy developments in the UK in the recession and coalition contexts. Policy is extremely dominant and there were several presentations from Government Ministers, both from N. Ireland and the UK. The recession is really biting and there is significant graduate unemployment: on average 18-24 months to find a role in, or related to, a graduate’s degree.

The conference workshops were wide-ranging, from the directive emphasis on careers education, information, advice and guidance to future trends in working with young people, Labour Market Information-LMI, the development of employability skills, emerging jobs in new sectors and “STEM” careers in science, technology, engineering and mathematics.

Study tour

The study tour was organised by Dr Deidre Hughes of the Institute of Employment Research in the University of Warwick. The first day was spent with Professor Jenny Bimrose, Head of the Institute of

Employment Research, engaging in discussions on theory, evidence and practice as they pertained to my work at King’s. Its National Guidance Research website is worth a look. [www.warwick.ac.uk/go/ngrf](http://www.warwick.ac.uk/go/ngrf)

I also visited the Careers Centre at Warwick and gleaned great ideas from their Head of Careers in terms of the structure of services, practice and programmes for students. The next two days comprised a visit to Next Steps, the re-branded government “all age” careers service. I also visited their huge Careers Call Centre where banks of staff man telephones 10am-10pm seven days a week.

Another significant interaction was a session at the University of Derby’s International Centre for Guidance Studies with their Acting Director, discussing current trends, theories and practice.

In late November my husband Gerald joined me and we enjoyed our “summer” holidays in Europe. As well as visiting old favourite haunts and new places, it was a wonderful opportunity to experience economies and cultures first-hand.

The trip was an extremely valuable and stimulating time professionally and personally and I have plenty to reflect on in terms of optimising and developing the Careers Centre at King’s College.

We would like to have this as a regular professional development spot. If you would like to contribute please email Sue on [s.heggie@auckland.ac.nz](mailto:s.heggie@auckland.ac.nz)



What’s new on the web?

The Equity section now has an Undergraduate Targeted Admissions Scheme (UTAS) page with information for students on policy, guidelines, faculty contacts for students with disabilities and undergraduate programme contacts, admission requirements plus disclosure guidelines, FAQs etc. This short cut will take you there: [www.auckland.ac.nz/utas](http://www.auckland.ac.nz/utas)

This year we have seven first-year bloggers, so if you want information straight from a first-year’s pen read on or go to Student Blog [www.auckland.ac.nz/theinsideword](http://www.auckland.ac.nz/theinsideword). Below is a sample.

THE INSIDE WORD STUDENT BLOG



“My name is Logan Williams and my co-bloggers and I will be covering University life as we see it. I am a first-year student to the colossal University of Auckland, studying a BSc in Biomedical Sciences, and like most in my programme, I’m striving towards entry into Auckland’s prestigious Medical programme where I aim to become a paediatrician.

Published on 13 April 2011

“So my first blog of the new month is a tad late – sorry guys , but I have a good excuse. I have been inundated with tests, all of which are of great importance to my hopefully successful journey towards the almighty Medical programme. This doesn’t necessarily mean I haven’t had a life, it means I’ve been faced with the task of managing my time more appropriately. I will admit I have made sacrifices, mostly

sleep, but in the end those sacrifices will be worth it. As my mid semester break approached I let out a sigh of relief as the first hurdle had been cleared triumphantly and I could sleep as much as I wanted ... Not really but I like to think so.

“I thought I’d try and fit in a sport amongst my already hectic weekly schedule, and I think I’m coping. Touch rugby is quite a tactical sport, and I hadn’t realized that until I went to training. So along with studying for my tests, I found myself studying offensive and defensive plays.

“So while I was recapping on the past half semester I thought of a few tips I could offer future BioMed students:

- Enrolling was possibly the most stressful thing I’ve had to do so far but you will receive an email from a BioMed coordinator explaining which class numbers you should elect, so don’t freak out. Watch the enrolment tutorial as well.
- CHEM110 requires a lot of remembering, so the most valuable items you can own are flash cards. I kid you not, it sounds stupid but it got me A+
- Don’t leave pre-lab assignments until the last minute. Practical counts towards 20% of your final grade, which could make all the difference in the long run. In regards to the CHEM110 labs, which are the hardest, read through the method and introduction the night before the lab, highlighting key points and specific details.
- When test time rolls around, be prepared for them by looking at past test papers. It is physically impossible to cram everything before your exam so revise new material daily! Tests are posted up on CECIL by course coordinators.
- Meet new people, help people out and form study groups. People are in the same situation as you, help them out and I’m sure they’ll do the same for you. They may even have answers to pre-labs etc.
- Every lecturer has a different style, some teach through diagrams and others through just talking. I suggest that you take the first lecture to understand how they teach so you can make the most of subsequent lectures.
- Don’t be intimidated by how many other students are intending to apply for Medicine. You will just stress out and take your focus off the more important things like study.”

The Electrical Eclipse



The Electrical Eclipse is a student-written, student-led and student-performed opera, with shows running Friday 20–Sunday 22 May 2011. This inter-disciplinary project sees students from a variety of majors within the School of Music, Elam School of Fine Arts and the Faculty of Arts collaborating creatively on a wholly original project. The student production team includes composers, conductors, instrumentalists, singers, writers, artists and directors. [www.creative.auckland.ac.nz/operaproject](http://www.creative.auckland.ac.nz/operaproject)

Meeting in Christchurch



Parents gathered in Christchurch last year, to learn about The University of Auckland. Seminars are being held around the country in 2011. See page 4 for more info.



Tuning into a musical career

By James Bryant

“Studying Music at The University of Auckland offered me access to highly regarded teachers, excellent resources, and a collaborative environment. The opportunity to work with like-minded people in my own and related disciplines was invaluable.

“After graduating with a BMus, I was employed in a varied role at a busy advertising agency. I record voice-overs and create sound design for radio, TV and web campaigns. I have composed music, edited video, and worked on an interactive sound installation.

“Several aspects of my study at The University of Auckland have helped to prepare me for my current job. My Composition major gave me a grounding in writing music, and also developed my sense of pace, form and texture in designing soundscapes and sound effects. My use of industry-standard audio mixing and video editing software in my courses prepared me to use those tools in my job.

Collaboration on student projects with other departments and faculties of the University has helped to give me the mindset and flexibility to work together well with colleagues.”

James is currently studying for a Postgraduate Diploma in Music, and has had an original composition recorded by the Auckland Philharmonia orchestra.



Parent seminars in your town



Parents and secondary students are cordially invited to an information evening for The University of Auckland. Learn more about our undergraduate programmes and information on admission, scholarships, services and accommodation. There will be an opportunity to ask questions of the Schools Partnership Office representatives.

Dunedin Parent Seminar  
When: Tuesday 17 May 2011, 7.30-9pm.  
Where: Dunedin Public Art Gallery, 30 The Octagon, Dunedin. Registrations preferred to [j.rosser@auckland.ac.nz](mailto:j.rosser@auckland.ac.nz)

Rotorua Parent Seminar  
When: Thursday 19 May 2011, 7pm.  
Where: Novotel Hotel, Tutaneikai Street, Rotorua. Registrations preferred to [m.rangihuna@auckland.ac.nz](mailto:m.rangihuna@auckland.ac.nz)

Hawkes Bay Parent Seminar  
When: Monday 23 May 2011, 7pm.  
Where: Napier War Memorial Conference Centre, 48 Marine Parade, Napier. Registrations preferred to: [r.sinclair@auckland.ac.nz](mailto:r.sinclair@auckland.ac.nz)

Engineering Futures Evenings

- Tauranga: Monday 8 August
- Hamilton: Tuesday 9 August
- Auckland Central and Eastern Schools: Wednesday 10 August
- Auckland North Shore, West and South Auckland Schools: Thursday 11 August
- New Plymouth: Monday 15 August
- Napier: Tuesday 16 August
- Wellington: Wednesday 17 August
- Whangarei: Wednesday 17 August
- Palmerston North: Thursday 18 August

Nelson Parent Seminar  
When: Wednesday 1 June 2011, 7.30-9pm.  
Where: The Rutherford Hotel (Waimea Room), Trafalgar Square, Nelson. Registrations preferred to [c.mcclymont@auckland.ac.nz](mailto:c.mcclymont@auckland.ac.nz)

Whangarei Parent Seminar  
When: Wednesday 15 June 2011, 7.30-9pm.  
Where: The Kingsgate Hotel Whangarei (Marina Conference Room), 9 Riverside Drive, Whangarei. Registrations preferred to [c.mcclymont@auckland.ac.nz](mailto:c.mcclymont@auckland.ac.nz)

Wellington Parents Seminar  
When: Wednesday 29 June 2011, 7pm.  
Where: InterContinental Hotel, 2 Grey St, Wellington. Registrations preferred to: [r.sinclair@auckland.ac.nz](mailto:r.sinclair@auckland.ac.nz)

Tauranga Parent Seminar  
When: Wednesday 17 August, 2011, 7pm.  
Where: Hotel on Devonport, Devonport Towers, 72 Devonport Road, Tauranga  
Registrations preferred to [m.rangihuna@auckland.ac.nz](mailto:m.rangihuna@auckland.ac.nz)

New Plymouth Parent Seminar  
When: Tuesday 23 August 2011, 7pm.  
Where: Quality Hotel Plymouth International, Cnr Courtney and Leach Streets, New Plymouth. Registrations preferred to [m.rangihuna@auckland.ac.nz](mailto:m.rangihuna@auckland.ac.nz)