

Jane Glorious

Contact Details

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Personal Attributes and Curriculum Strengths

My personal character is one of honesty, loyalty and integrity. I value the positive and warm relationships I establish with students and colleagues. I enjoy working and contributing in team environment.

My approach is professional and I am well prepared and organised, creating structured and detailed planning. I set high standards for myself and support my students to strive to reach their own goals.

My curriculum strengths are numeracy and literacy; however, I enjoy exploring and teaching all areas of the curriculum, as I value the opportunity to integrate learning.

I am reflective in my practice and constant seek creative and innovative ways to engage students in their learning. I recognise the importance of lifelong learning and the value of professional development.



"By combining her own high standards with positive expectations, she has enabled students to receive quality learning."

*Melanie Triangle
(Associate Teacher)
Square Intermediate*

"She has established a positive rapport with the children. She is reflective and critically evaluates both her teaching practice and her behaviour management, learning constantly and making adjustments accordingly."

*Diana Head
(Associate Teacher)
Box School*



Philosophy

“It is not what is poured into a student that counts but what is planted.” *Linda Conway*

Our students come to school with their own ambitions and ideas and I believe it my role to plant and nurture knowledge and skills to help them grow holistically during their time in my classroom. They are our future and what is planted in them today should be encouraged to bear fruit tomorrow.

I believe it is important to create a classroom atmosphere with a sense of family and unity. Therefore I will seek to form positive and affirming relationships with my students, and encourage respect for one another to promote a safe and supportive environment where my students feel confident to participate and accept challenges in their learning. I believe in scaffolding my student's learning by building on their successes and valuing their progress no matter how big or small the steps they take to get there. Often our greatest learning comes from the mistakes we make along the way and I will encourage my students to embrace the positive learning that can be achieved through their mistakes. I believe my student's self-efficacy and self-esteem is invaluable and plays a significant role in their learning and development.

All students have a desire to succeed and I believe that by establishing a culture of high expectations and collaboratively setting personal goals for them to strive to achieve will motivate and inspire them to progress and take ownership of their learning. My focus will be to develop realistic and attainable goals with my students to empower them in their learning to reach their potential to be contributing and self-managing learners.

Children are naturally curious and this attribute should be embraced and encouraged, therefore I will create learning experiences which stimulate and capture my students' interests and their different learning styles and abilities. They each bring their own values and ideas to the classroom and I will build-on this prior knowledge by designing programmes that are authentic and relevant to my students' lives and open their eyes to their community and the world around them. I believe the knowledge and skills they learn should be transferrable to other areas of learning and their lives.

Technology is part of my student's everyday lives and I will seek to find ways to develop and enhance these skills by using technology to support and provide greater depth to my learning programmes.

Encouraging my students to become independent thinkers and ultimately to ignite a desire to learn and grow in their knowledge is important to me. I believe this passion for lifelong learning will provide a foundation for their future.



Academic Qualifications

University of Auckland Bachelor of Education (Teaching) Primary Specialisation	2009
Senior Prize in Primary Education	
New Zealand Institute of Management Diploma of Management	1994
Auckland Institute of Technology National Certificate in Business Studies	1989
Long Bay College New Zealand Sixth Form Certificate New Zealand School Certificate	1984

Teaching Experience

February 2009 and
June – August 2009

Square Intermediate
Years 7/8
Melanie Triangle (Associate Teacher)

Responsibilities:

- 📖 Ten week practicum (3 weeks + 7 weeks)
- 📖 Five weeks full control
- 📖 Responsibility for planning, teaching and assessing units of work for maths, reading, writing, spelling and topic.
- 📖 Participated in Life Education and Puberty lessons.
- 📖 Attended parent interviews and involved in the beginning of the year orientation programme

May - June 2008

Box Primary
Years 1/2
Diana Head (Associate Teacher)

Responsibilities:

- 📖 Seven week practicum placement
- 📖 7 days full control
- 📖 Responsibility for planning, teaching and assessing units of work for maths, reading, writing, spelling art and topic.
- 📖 Responsible for planning and teaching groups for spelling, reading and maths
- 📖 Assisting Associate Teacher with preparing class for school production.

"Janes' facilitative style was evident in her teaching practice. She provided opportunities to engage children in the learning process...."

Grace Moses
(Director /
Visiting Lecturer)
University of Auckland

"Jane planned extensively for her teaching moments and clearly informed this planning with both curriculum knowledge and insights gained from observations."

John Blake
(Associate Teacher)
Green School



August 2007

Green School
Years 5/6
Jim Baker (Associate Teacher)

Responsibilities:

- 📅 Five Week Practicum (3 days full control)
- 📅 Responsibility for planning, teaching and assessing units of work for maths, reading, writing, spelling and topic.
- 📅 Planning and teaching Groups for maths and reading.
- 📅 Participated in Keeping Ourselves Safe programme and school cross country.

Employment History

March 2002 –
May 2003

Health Organisation
Hospital Up North
Personal Assistant to Group Manager and
Clinical Director for Medical Services

September 1999 –
December 2001

Corporate Company
Auckland
Personal Assistant to Senior Vice President
and Vice President, Asia Pacific

March 1996 –
June 1999

Recruitment Company
UK
Temporary Personal Assistant assignments

- Hicks, Muse, Tate & Furst Limited
- Mercury Asset Management
- Zurich Financial Services
- Grosvenor Estate Holdings

March 1993 -
March 1996

Private Company Ltd
Auckland
Systems Manager (June 1995 – March 1996)
Tour Co-ordinator (March 1993 – May 1995)

February 1992 -
February 1993

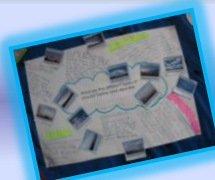
Auckland Holiday Company
Auckland
Japanese Tour Consultant

“She has developed excellent management strategies and recognised the place and value of assessment...”

*Samantha Table
Visiting Lecturer
2010*

“You are to be commended on your quietly firm and positive behaviour management strategies.”

*Patsy Wong
(Visiting Lecturer)
University of Auckland*



Community Involvement

2009 and 2010 Seasons
Manager)

Auckland Cricket Team (Team

October 2008 –
December 2009

Community Church
(Sunday School programme
for 3-5 year olds)
Auckland Central Baptist Church

Personal Interests

Family is important to me and I enjoy time playing and exploring with my children. When time allows I enjoy cooking, reading, gardening and photography.

Referees

Kelly Osborne
Square Intermediate
Hailes Road
Kamo
Tel: 435 0343

Sandy White
Box School
13 Austin Road
Maunu
Tel: 438 8060

