From the editor

Welcome back, we hope you have had a refreshing summer break. Many of you will be reconfiguring your offices to fit the new University of Auckland brochure display stand. We’ve had a couple of our own reconfigurations with two new advisers in the team. Mereana Toki is our Māori Adviser while Rangimarie is on maternity leave. Amanda Clinton is a new Schools Adviser, replacing Victoria Kendall who has taken up a great new position with Teach First NZ.

The 2014 Undergraduate Prospectus has been printed and contains the confirmed entry scores for Year 13 school leavers starting University in 2014. In the past there has been a supplementary Admission Requirements brochure released mid-way through the year confirming the entry scores, but this year the scores have been confirmed much earlier.

Over 5,000 school leavers enrolled into Semester One making 2013 another strong year for enrolments, with Medical & Health Sciences, Engineering and Science continuing to be very popular. All school leavers who met the rank score and requirements for their programme, were automatically offered a place. The number of enrolments from Māori and Pacific students also increased and the University welcomed more than 500 students at the Māori and Pacific orientation.

Thank you for your feedback on the LINK newsletter via the Careers Advisers survey. It was nice to know that LINK is well read, circulated to teachers and students, and even sometimes taken home for bedtime reading. The Schools Partnership team looks forward to seeing you throughout the year.

Warm wishes,
Rebecca and the Schools Partnership team.
Meet the team

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New to the team

Mereana Toki – Māori Schools Adviser (Rangimarie Pomare is on maternity leave for 2013)
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Ph 09 923 2916

Tena koutou, Ko Mereana Toki toku ingoa, he uri ahau no Ngapuhi, ā Te Arawa, Ngāti Pikiao hoki.
Warm greetings to you all, my name is Mereana Toki and my affiliated Īwi are Ngapuhi (Northland) and Te Arawa/ Ngāti Pikiao (Rotorua). My role as Māori Schools Adviser enables me to draw on my degree in Māori development and my passion to help youth, by assisting more Māori school students into further education. This year I hope to build on the relationships with careers advisers, schools and students but also form new networks with Māori achievement coordinators and HOD Māori. I am really looking forward to meeting and working with you all. Please feel free to contact me for any advice.

Amanda Clinton – Schools Adviser
a.clinton@auckland.ac.nz
Ph 09 923 7730
Schools in Auckland, Waikato, Manawatu

Hi all, my name is Amanda Clinton. I am a BSc(LLB(Hons)) graduate at The University of Auckland, who just got back from a year in France where I applied myself to learning French and the French art of living! I am excited to be back in Aotearoa and back at The University of Auckland in my role as Schools Adviser – I look forward to working with you.
The Schools Partnership Office aims to be a “one stop shop” for school students, their parents and caregivers, teachers and principals. We hope you will contact us with any questions about The University of Auckland and we will do our very best to help.

Changes to NCEA University Entrance will be implemented for students currently in Year 12. Throughout the year it will be important to distinguish between the entry requirements for Year 13 students and the preparation necessary for students in Year 11 or Year 12. Please help us to ensure that students are fully informed of the requirements so they are able to gain the credits necessary for entry to tertiary education.

The high number of students gaining the required rank scores for all of our programmes and the amazing quality of applicants for University of Auckland Scholarships reflects very positively on the teaching and learning in all New Zealand secondary schools. Keep up the good work, we look forward to welcoming more of your students in the future.

Ken Rapson—Director of Schools Partnership Office

Equity Office

Seiuli Teri Leo-Mauu, Margaret Taurere, and Jason Tutara work closely with the Schools Partnership Office, to run events for Māori and Pacific school students, parents and the community.

Equity Events for 2013

<table>
<thead>
<tr>
<th>Month</th>
<th>Event Description</th>
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<tbody>
<tr>
<td>June</td>
<td>KATTI and PILOT – Year 12</td>
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<tr>
<td>5 July</td>
<td>STEAM Ahead (Science, Technology, Engineering, Architecture, Medicine). Year 12-13 Māori &amp; Pacific campus event</td>
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<tr>
<td>1 August</td>
<td>Finance Evening for Māori and Pacific school students and parents. City Campus</td>
</tr>
<tr>
<td>August</td>
<td>KATTI and PILOT – Year 11</td>
</tr>
<tr>
<td>October</td>
<td>KATTI and PILOT – Year 10</td>
</tr>
<tr>
<td>21-27 November</td>
<td>BEAMS (Business, Engineering, Architecture, Medicine, Science). Year 10 Maori &amp; Pacific campus event</td>
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New display stands

Last year we launched a new wall-mounted University of Auckland brochure display stand for school careers departments. The wall-mounted stands, 88cm wide x 165cm long, have been made with stronger materials than used in the past. If you haven’t already got your hands on a new stand, we have a few of these still available. For orders contact the Schools Partnership Office, email spo@auckland.ac.nz or phone 09 923 5541.
Tips for schools from Applications and Admissions

The University is able to quickly process the majority of school leaver applications with offers (where requirements are met) as soon as results are received. However, some applications take time to process. Some things you should know:

**NCEA Level 3 subjects**

- There seems to be more cases of schools combining Level 3 standards from more than one subject, and teaching it under the umbrella of one subject. While this is a feature commending NCEA’s flexibility, it can create complications for the student in meeting university entry requirements. For example, under the subject Biology, a school offers Level 3 standards not only from Biology but also from other subjects such as Science. Believing their total attainment in Biology is 14 Level 3 credits, a prospective student submits their university application to discover that in fact their actual Biology Level 3 attainment is 12 Level 3 credits and the extra two credits are from a separate subject (Science). Unfortunately for the applicant, this can affect their admission to the University in terms of meeting the rank score and also impact on meeting other programme-specific subject requirements.

**Mixed qualifications (students completing study in both CIE and NCEA)**

- While it is acceptable for students to complete study in two qualifications (as above), these types of applications will take longer to process manually. Applicants should allow for a week after all their results are released to receive an admission decision.

**To gain UE, applicants applying with CIE and NCEA study can gain literacy and/or numeracy from CIE and/or NCEA. The Year 13 component can only be met through the applicant’s main qualification (ie, where the majority of points or credits were completed).**

**Rank scores for mixed qualifications:** It is important to note that a rank score is calculated based on a student’s main qualification. With UE gained, if the rank score (from the main qualification) does not meet the programme-specific requirements, applications are considered on a case by case basis and are at the faculty’s discretion.

**Importance of declaring all study when applying:** Sometimes students forget to include study completed in different qualifications and it can hold up their application. All study attempted, completed or in the process of completing should be included (eg, 2010 – CIE IGCSE, 2011 – NCEA Level 2, 2012 NCEA Level 3) when completing an Application for Admission to ensure accurate and timely processing.

**What counts as an NCEA approved subject/standard?**

- SPO and Applications and Admissions often get asked whether a particular subject or standard from NCEA will count towards the rank score for entry. As the rank score considers Level 3 credits from approved subjects/standards only, the first step is to confirm what is an approved subject or Level 3 standard? It is important to know that the list of approved subjects/standards is owned by the NZQA, and advice around this needs to come from them. We will do our best to give guidance, but the most reliable source for answers around this, and what standard falls under which subject, is the NZQA.

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**Elam hosts Top Art**

Top Art is an annual exhibition that represents a selection of the top NCEA Level 3 Visual Arts portfolios from students throughout New Zealand. All students involved gained Excellence for their work in 2012.

The touring exhibition will be hosted by more than 30 venues around New Zealand from March to September.

www.topart.govt.nz

It will feature at Elam’s Projectspace Gallery from 3 – 13 April 2013 (Wednesday – Saturday 11am – 4pm or by arrangement – please phone 09 923 8000).

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**University Key Dates**

- 13-14 May LINK Conference for Careers Advisers
- 10 June Scholarship applications open
- 20 June Auckland Careers Advisers Dinner
- 1 August Accommodation applications open
- 31 August Courses & Careers Day (Open Day)
- 4 September Scholarship applications close
- 8 December All degree applications close

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**Academy of Music for school students**

This is a series of intensive workshop sessions tailored specifically for secondary school students, led by staff and guests from the School of Music. Cost: $25 per workshop.

- Brass Workshop Day: Sunday 5 May, 9am-4pm
- Woodwind Workshop Day: Saturday 11 May, 9am-4pm
- String Workshop Day: Saturday 18 May, 9am-4pm
- Voice Workshop Day: Sunday 25 May, 9am-4pm
- Jazz Combo Workshop Series: Saturday 8, 15, 22, 29 June, 6 July, 1-4pm
- Jazz Combo Performance Concert: Saturday 6 July, 5-7pm

For more information:

Tania Priebs, School of Music, Public Programmes Coordinator
P: 09 923 8144 | E: t.priebs@auckland.ac.nz
Message from Accommodation

It was another big year last year with 2,223 School Leaver applications to the Halls of Residence for 2013, and around 1,500 available beds. There are always more applicants than places initially, and come January as students make their final decisions over which University to attend, the Accommodation Solutions team endeavours to offer a placement to as many school leavers as possible.

The University’s accommodation is growing in capacity with the leasing of UniLodge and the new Carlaw Park apartments due for completion in early 2014. These new facilities will be offering accommodation close to campus for students in their second year and beyond. Last year the Halls offered flatting seminars for first-year students, which were a huge success with practical advice as well as some light hearted tips around nutrition and budgeting. These will be offered again in September, for students who are considering flatting in 2014. Accommodation Solutions has also developed the Student’s Guide To Living In Auckland, which offers advice for those considering moving away from University accommodation.

The Universities are working towards a shared online Common Confidential Reference Form (CCRF) which may be in place for applications later this year - we will keep you informed with progress. We are also improving our communication with schools by providing a direct dial number for those involved in the CCRF process. We understand it can be frustrating for careers advisers, deans and staff to go through the call centre and so we hope to deal with your queries more efficiently.

School leavers from the regions are the main priority for placement into the Halls but Auckland school leavers are also considered – particularly those in suburbs further from the city centre. We have identified Auckland suburbs that will be considered in the first round of offers, and those that will need to wait until January for consideration. As many places open up in January we consider this a fair approach and there is still a good chance to get a place in a Hall in January.

Applicants from the following Auckland suburbs need to wait until January for consideration into a Hall:

Central & Western suburbs: Arch Hill, Avondale, Balmoral, Blockhouse Bay, CBD, Epsom, Freemans Bay, Grafton, Grey Lynn, Hillsborough, Kingsland, Lynfield, Morningside, Mt Albert, Mt Eden, Mt Roskill, New Lynn, New Windsor, Newmarket, One Tree Hill, Ponsonby, Pt Chevalier, Remuera, Royal Oak, Sandringham, St Marys Bay, Three Kings, Western Springs, Westmere.

Eastern & Southern suburbs: Glen Innes, Glendowie, Greenlane, Kahimarama, Meadowbank, Mission Bay, Mt Wellington, Onehunga, Orakei, Oranga, Owairaka, Parnure, Penrose, St Johns, Stanfield, Sylvia Park, Te Papapa.

North Shore suburbs: Beach Haven, Birkenhead, Devonport, Glenfield, Stanley Bay, Takapuna.

Tips for Applying to the Halls

• Timing matters: The closer to 1 August you can apply, the better. There is no closing date.

• Academic results count: Students with Level 2 Merit and Excellence are more likely to get an early offer.

• Patience is the key: During January there are a lot of withdrawals and many places open up.

• No declines: Students are not declined, they are put on a wait list and will be contacted if / when places open up.

What’s on with Campus Life

What’s On is the new online hub for events and activities on campus. It’s a one stop shop for University of Auckland students to keep in the loop with campus life. Check out www.auckland.ac.nz/whatson

(Pictures: Waka Ama race; Diwali; Plantation Day)
New BCom major and withdrawal of BBIM

From the start of the 2013 academic year, the major in Information Management will be made available as part of the Bachelor of Commerce programme. The Business School has made the decision to add the major into the BCom in response to student requests for greater flexibility. Many students have expressed a desire to combine Information Management with majors other than Accounting and Marketing, and for the major to also be accessible to conjoint students. The Business School is confident the introduction of the Information Management major into the BCom degree will strengthen its offerings and enable the school to meet the needs of future students. The decision has therefore been made to withdraw the BBIM programme, once current students have completed the BBIM requirements and graduated. As a result, please note the BBIM programme will not be available to new students from the start of 2014.

Information Management and Information Technology – what’s the difference?

Studying Information Management, you will learn a great deal about computers and information technology. The aim is to prepare you for management roles in an organisation where you will use information and benefit from an understanding of computer systems. Courses emphasise the storage, management and retrieval of data and will help you to develop skills in using communication technologies, including web and mobile applications, to support business activities.

Information Management and Information Systems, both offered in the BCom, have a strong business focus, while Information Technology and Computer Science have a strong technical focus. Information Systems focuses on computing within organisations, such as the analysis and design of systems to create and store information. Information Technology (in Science) focuses on the technology involved in the system, such as the servers or server operating systems.

Teaching English to Speakers of Other Languages

Teaching English to Speakers of Other Languages (TESOL) is one of the newest subjects available in the Bachelor of Arts (BA) as a major or minor subject. TESOL has been developed from Linguistics and English Language Teaching. This new subject will help students develop skills in language analysis and language teaching and learning, and provide preparation for a potential career in teaching English to speakers of other languages.

Students who want to take their qualifications further can also choose from a range of postgraduate programmes in Language Teaching or Applied Linguistics. This major can be useful for students who want to later undertake a teaching qualification in order to start a career in language teaching.

Building futures for Graduates

Catherine Stephens, previously with Diocesan School for Girls, has joined The University of Auckland as Career Development and Employment Services Manager. Catherine leads the Career Development and Employment Services team (CDES), assisting students and graduates to develop their capabilities to successfully self-manage and navigate their world of work, life and learning. Their new tagline “Build your Preferred Future” supports their strategy. Their services are provided free of charge for University of Auckland students and alumni up to three years of graduation.

Catherine and her CDES team want students to be aware of their services from day one at University so they can build on the expert services and support students enjoyed at school. CDES can support career development and help students manage their work, life and learning. CDES offers a comprehensive range of resources, services, workshops and events.

Visit www.cdes.auckland.ac.nz or contact Catherine, email: c.stephens@auckland.ac.nz
Spotlight on an Engineering student

Name: Mohammad Hadi

Originally from: Mt Albert Grammar School

Studying: BE (Honours) in Electrical and Electronics Engineering

Favourite topics: Projects can be lots of fun and at the same time very challenging. My final-year project was a huge learning curve for me and my project partner. With help from supervisors we were able to produce a prototype design. The biggest reward was the great feedback we received on the exhibition day and the amount of people that showed interest in something we spent so much time on.

How & why did you decide your chosen degree & majors?

I’ve always wanted to work for a large, world-wide recognised company overseeing large projects. In order to pursue my goal I chose to study Electrical Engineering at The Faculty of Engineering.

How do you see your degree preparing you for the future?

My keen interest in gadgets and electronics led me to choose electives based on a telecommunications background. I believe this will help me make my way up the corporate ladder and eventually fill a managerial position within a company.

What else do you do aside from the usual lectures & study?

I like to meet new people and make new friends. It definitely has been one of the most enjoyable parts of studying at the University.

Three good reasons to study at The University of Auckland:

1. The variety of electives allows you to choose what field you want to specialise in.
2. Working alongside your friends and like-minded people is so much fun.
3. The staff in the Faculty of Engineering are very knowledgeable in their fields – it is definitely a luxury to have the opportunity to learn from them.

Faculty of Engineering raises the bar for entry

This year, Year 13 NCEA students applying to the Bachelor of Engineering will need to meet the new subject requirements. Applicants now require at least 17 external credits in Level 3 Calculus and at least 16 external credits in Level 3 Physics to guarantee an offer of place, with a total of 20 or more credits in Physics and Calculus preferred.

The changes, announced in 2012, are partly reflective of a request from schools for more guidance around which standards to teach. The changes are also in response to knowledge gaps observed among school leavers. Students from schools that cannot offer the required number of external credits will still be considered (subject to availability of places), provided those schools not offering all three External standards make this known to the faculty this year. Such students will still be expected to meet the rank score requirement and have achieved at least 18 credits in each of Calculus and Physics (external and internal combined). Alternative pathways are offered to those students who either do not meet the rank score, or who do not have sufficient credits in Physics or Calculus.

The University of Auckland has received a record 2,283 applications to its Bachelor of Engineering programme, a rise of nine percent from this time last year. The Faculty of Engineering made a total of 1,270 offers (122 more offers than in 2012). It did not make any offers to students below the rank scores this year, with the exception of places for candidates under the University’s Targeted Admission Scheme.

Nearly 800 new students will enter the Engineering programme this year. The Faculty is also committed to offering 30 places in Semester Two to candidates who complete one semester under the Bachelor of Science or Bachelor of Technology.

The high level of interest in Engineering has been matched with an increase in standards and students obtaining marks above the University’s guaranteed entry threshold. The growth has also seen a record 118 Engineering places offered to Māori and Pacific students, and coincides with an all-time high in the number of new women Engineering students. Early indications are that 180 women will enrol in the first year of the University’s Engineering programme - a nearly 20 percent rise from the 151 students in 2012.

To help support the expansion, the University is embarking on a $200 million upgrade of its engineering facilities including construction of a new research facility to cater for its roughly 3,700 undergraduate and postgraduate Engineering students.

Schools can send any enquiries relating to entry standards to Martin Shepherd, Director Undergraduate, ma.shepherd@auckland.ac.nz
Meet our 2013 student bloggers

www.auckland.ac.nz/theinsideword

Amberley
I’m 18 and leaving the cosy nest of Hawke’s Bay to study an LLB/BA conjoint degree. I reckon my timetable is pretty sweet with a mix of Law, Film/Media, Political Studies, Anthropology and Sociology – but stay tuned to find out how they turn out!

Brent
I’m studying towards a Bachelor of Commerce majoring in Finance and Economics for 2013. Coming from the fun and adventure capital of New Zealand, “cough” Hamilton “cough”, I am looking forward to living and studying in the slightly larger city of Auckland. I will be blogging about the good things, bad things, and everything in between about university life.

Lucy
I’m from the windy city of Wellington and this year I’ll be studying Health Sciences battling for one of the few places in second year med. I’m not gonna lie… I’m totally scared! I’m also staying at Huia Hall of Residence, so I’ll be able to give you the D-Low on what it’s like to live in one of the halls!

Diva
Yes, that’s my real name! I’m a Fine Arts student and I really like cats, people say my dancing is “mesmerising” but I think that’s just a polite way to say that it’s bad (it is). I eat food more than most but I hate exercise; I like to think I lead a healthy lifestyle, made all the more healthy by a ridiculously unhealthy obsession with novelty socks.

Jayden
Kia ora whanau! I’ll be studying the Certificate in Health Science, so I guess I’m another hopeful Medicine student but my journey will be a little bit longer. I’m a proud Maori from the small town of Te Awamutu but shall be living it up in University Hall for 2013. I’m just like your average New Zealander, a friendly face and always keen to share my stories – I guess that’s why I’m a blogger.

Aine
I’m Aine (pronounced like “Sonia”, minus the s). There are three essential facts you need to know about me. First, I love classical music. Second, I am very into language things, especially creative writing and translation (I speak Spanish). Third, I take my studies seriously … but uni would not be uni without a social life! One more thing I should point out – not an “essential fact”, but not exactly insignificant either – is that I’m totally blind.

Zoe
Engineering student. Huia resident. They say that compared to the traditional book reader, the average blog reader – under the stimulation of the blue rays of death – has the attention span of a monkey. I hereby solemnly swear to: 1) Turn paragraphs into lists. 2) Reduce my word count. 3) Use heaps of colloquialisms. In other words, break as many rules preached by our dear English teachers as possible.

Brittany
I am studying First Year Bachelor of Health Sciences aiming to apply for medicine at the end of the year. I was born and raised in Palmerston North and as for interests – I do small-bore rifle and production pistol shooting, I play netball and am perhaps the most enthusiastic person in the rugby bleachers.

Georgia
The girl down the road wears perfume that smells like plums and limerick poems. Her middle name was bought by Schweppes for advertising rights. I’m not this girl. I’m Georgia. This blog will be like one of those scrapbooks American women in suburbia meticulously craft. I like liquorice, blogging for my other blog ‘Scarlet Thief’ and cleansing my i tunes.

Rachael
I’m from Wellington, and this year I’m going to be staying at International House and studying for a BA/BSc majoring in… something. I’ve narrowed my choices down to Biological Sciences, Earth Sciences, Psychology, History, French or German, so I’ll keep you posted on that one! I’m a geek but not a freak and when I’m not studying I enjoy dancing and reading.

Ben
Greetings Earthlings. I’m here to provide you with instructions on how not to go about uni life. If you feel you’re up to it then I will happily take you under my wing as we venture hand in hand into the impoverished life of the starving student. Join me as I learn how to operate a washing machine, trick people into thinking I’m normal, and awkwardly fumble my way through a course in Law and and Arts!

Siobhan
This year I will be studying a Bachelor of Health Sciences, with my eyes fixed on Medicine. I’m of Tongan descent and am moving up from Hamilton to live in O’Rorke Hall. When I’m not studying hard, you will find me either playing sports or watching sports. My blogs will leave you oh-so prepared to tackle university life and give you valuable tips to succeed at being a big kid.

Lydia
I’m Lydia! I’m 21 and hoping to end my studies with a Bachelor of Business degree. I’m originally from Cambridge but am really looking forward to living and studying in Auckland. I’ll be blogging about my adventures in city life and uni life, plus anything else that comes up!