The University of Auckland
2024 Calendar
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INTRODUCTION

Welcome to the University of Auckland. This Calendar is the official publication of the University and includes academic statutes and regulations governing admission, enrolment, fees and examinations. The Calendar sets out requirements for degrees, diplomas and certificates and lists the approved courses offered by the University. It also provides key information about the University and its staff.

The Academic Year
The academic year at the University of Auckland is divided into two semesters. Each semester covers a period of about 15 weeks comprising approximately 12 teaching weeks followed by three weeks for study and examination. The first semester usually starts at the beginning of March and the second semester in mid-July. Each semester has a mid-semester break which lasts for one to two weeks. During the three weeks after lectures conclude, there is a period of study followed by the examinations for courses studied during that semester. There is a three-week inter-semester break during which results will be published and any further admissions and enrolments processed. A small number of specialist courses may be taught during the inter-semester break. A Summer School operates for six weeks from the beginning of January. A limited number of courses are offered during Summer School. A small number of programmes are offered in quarters rather than semesters, comprising approximately 10 teaching weeks followed by one week for study and examinations. Additionally, a range of masters programmes are available for commencement in November, including fully-online options offered as part of the Auckland Online initiative.

The Points System
The value allocated to each course is standardised and is given as a number of points, based on the notional hours of learning required for the course. A full-time programme will usually require the completion of eight 15-point courses a year. Most taught courses are offered in values of 15 and 30 points. For instance, the programme for many bachelors degrees requires the completion of a total of 360 points. The points value for diplomas and certificates varies according to the discipline and content. Full details are listed in the regulations.

Planning a Programme
Assistance with programme planning for current students is available online through the My Programme Requirements report. This report outlines the academic requirements for a programme of study and provides an individualised report comparing a student’s progress towards completion against the requirements. It indicates where requirements have been met, which requirements have yet to be completed and the points required. Students are able to enrol directly from the report into courses available for the programme.

Students can also enrol into classes via Timetable Planner. This tool allows students to view potential timetable options, as well as adding preferences such as work or study gaps.

Students planning a programme can also consult faculty and departmental handbooks and seek advice about programmes and course options through the University website or one of our Student Hubs. Intending students may also phone 0800 61 62 63 or visit www.auckland.ac.nz for general advice and information. This Calendar contains the regulations and requirements for each faculty’s degrees, diplomas and certificates. It is important that students read the regulations for the programme they plan to take and ensure that they complete the prerequisites required for subsequent study. The details for each course are listed by faculty and in alphanumeric order in the Course Prescriptions. In addition, there is a range of Interfaculty and Conjoint degrees which are administered and supervised across the faculties.

Admission and Enrolment
The University of Auckland has an online system for admission and enrolment. All new students, and those intending to change their programme, should complete the online Application for Admission (www.auckland.ac.nz/apply_now).

Students without internet access can obtain an application form by phoning 0800 61 62 63 or visiting one of our Student Hubs.

Applicants whose admission to a programme is approved will receive an offer of a place and on acceptance of this offer may proceed to enrol in courses.

Official Communications to Students
Email is the official and primary means of communication with students. All official email to a student will be sent to a student’s University email address (username@aucklanduni.ac.nz). If the student wishes to forward messages to other addresses it is their responsibility to ensure the alternative address is in place and operating correctly. Failure to read an email does not free a student from their responsibilities to understand and comply with the University’s requirements.
GLOSSARY OF TERMS

Note: The descriptions below are not intended to be legal definitions. The Regulations in the Calendar should also be referred to when interpreting these terms.

Academic English Language Requirement (AELR): A specified level of attainment in English studies in NCEA, CIE, IB or equivalent; if admitted without meeting this requirement students may satisfy it in their first year of study by passing a specified undergraduate course in academic English.

Academic Head: A person appointed to an academic leadership position with responsibility for managing a school or department.

Academic Integrity Course: An online course designed to increase student knowledge of academic integrity, University rules relating to academic conduct, and the identification and consequences of academic misconduct.

Academic Standing: A means of measuring a student’s academic performance each semester. Students are required to pass at least 50 percent of points enrolled in a semester to maintain good academic standing. Graduated academic sanctions apply to students failing to meet this requirement.

Academic Year and Academic Year Term: The academic year begins on the first day of January and ends on the last day of December in the same calendar year. Teaching is generally conducted over semesters and quarters. The academic year term covers the same period but offers more flexible enrolment options for shorter periods of study.

Ad Eundem Statum: A means of admission to the University on the basis of a qualification awarded by a body other than the New Zealand Qualifications Authority or the University of Auckland.

Admission: The process by which a student applies, and is approved, for entry to the University and to a University qualification.

Alumni: A term describing graduates of the University and staff who have worked for the University.

Bachelors degree: A first degree.

Bachelors honours degree: Can be either an undergraduate degree, usually requiring four years of full-time study, or a one-year postgraduate degree completed after a bachelors degree. In both cases, it requires the completion of a research component at a level equivalent to a masters degree.

Campus: A geographic location where University of Auckland qualifications are delivered.

Certificate: A qualification awarded after academic study of a coherent programme of between 60 and 120 points.

Certificate of Proficiency: Recognises successful completion of a course by those who are not enrolled in a degree or diploma.

Class: A component of a course, e.g., a lecture stream.

Clinic: Student learning is primarily through the practice (or quasi-practice environment) and use of techniques for treating clients or patients. Assessment of student activities covers observation, interviewing, diagnosis, treatment, etc. E.g. medical or nursing clinical practice courses.

Committee on University Academic Programmes (CUAP): A subcommittee of Universities New Zealand on which all universities and the New Zealand Union of Students Associations are represented. CUAP undertakes programme approval and moderation procedures for New Zealand universities, as well as providing advice and comment on academic matters and developments across the university system.

Completing student: A student whose current enrolment is designed to complete a certificate, diploma or degree.

Component Degree: One of the qualifications that make up a Conjoint Degree. A Conjoint Degree will always include two component degrees. A student is awarded both component degrees on completion of the conjoint programme.

Concurrent teaching: Occurs when students who are enrolled for courses at different levels within qualifications attend some or all of the same classes. This is different from the situation where students enrol in a course at a higher level than might be expected and attend classes with more advanced students.

Conjoint Degree: Allows the completion of two undergraduate degrees (component degrees) in a shorter timeframe and with fewer points than would be possible through enrolling in them separately. Requires a minimum academic standard for admission and for continuation each year. While students are admitted to a Conjoint Degree, they are awarded two separate qualifications.

Core courses: Compulsory courses that cover knowledge essential for the completion of a programme of study.

Corequisite course: A course that should be taken in the same semester as another unless it has previously been satisfactorily completed.

Council: The governing body of the University. It is composed of elected staff, students and graduates, and external appointees.

Course: A basic component of all academic programmes.

Course prescriptions: A list of courses including course code, title, points value, description of content, prerequisites, corequisites and restrictions.

Coursework: Assessable work produced by students, normally submitted during teaching weeks, e.g., essays, assignments, reports, tests, and practical, tutorial and seminar work.
Cross-credit: A course which is common to two University of Auckland undergraduate diplomas or bachelors degrees and is credited to both.

Cumulative Grade Point Average (Cumulative GPA): Calculated from all grades achieved by a student. Used for selection purposes unless an alternative has been indicated by the faculty.

Current enrolment: Courses or other work taken by a student in the current academic year, quarter or semester.

Degree: Principal qualification awarded by the University of Auckland, i.e., bachelors, masters and doctoral degrees.

Department: A division of a faculty centred around a subject or group of related subjects.

Diagnostic English Language Needs Assessment (DELNA): Designed to measure the academic English language skills of students. All first-year undergraduate students and all doctoral candidates must do DELNA.

Diploma: A University qualification, generally awarded at graduate or postgraduate level.

Direct entry: Entry into a higher level of a subject or the later part of a degree without completion of the normal prerequisites.

Discipline: A branch of knowledge which is researched and taught at the University.

Dissertation: A written research component of a degree or diploma worth between 40 and 80 points.

Distance education: Courses or programmes of study which provide content and support services to students who rarely, if ever, attend for face-to-face or for on-campus access to educational facilities.

Distinction: Postgraduate degrees and postgraduate diplomas may be awarded with Distinction to signify a highly superior level of performance.

Doctoral degree: A qualification at an advanced level requiring an original contribution to knowledge.

Electives: A defined set of courses for a diploma or degree from which a student may make a choice.

End of lectures: The final day of the final teaching week of a semester. The final lecture for a particular course might occur before this day.

Enrolment: The process by which a student, having gained admission to the University and to a qualification, selects and gains entry to courses and classes.

Equivalent full-time student (EFTS): The unit on which Student Achievement Component (SAC) funding for tuition is negotiated between the University and the Tertiary Education Commission (TEC).

Examination: Formal assessment under supervision occurring after the teaching in a course has been completed.

Exit qualification: A qualification, usually of a lesser credit value, that can be awarded to a student when they are unable to or choose not to complete the qualification in which they are or have been enrolled. A student may not commence study towards an exit qualification. It is only awarded following prior enrolment in an alternative qualification.

Faculty: An organisational unit responsible for the delivery of academic programmes and research. Faculties usually comprise a number of schools or departments.

Field studies: Learning or investigation is primarily carried out in the field rather than in a classroom or laboratory. Field work courses tend to be in archaeology and geography.

Flexible learning: Learning characterised by a mixed mode of delivery and assessment of instructional material.

Future17: A multi-institutional and multidisciplinary global education initiative. It is a 15-point course requiring approximately 150 hours of work, as for a stage three undergraduate course. Successful participants receive credits towards their University of Auckland programme of study.

General Education: A requirement of all undergraduate degrees which ensures students learn about disciplines outside their main area of study. General Education courses are identified by a ‘G’ after the course number and are listed in the General Education Schedules.

Generative pre-trained transformer (GPT): Used in chatbots such as ChatGPT, a GPT can generate natural language answers to prompts when trained on a large language model (LLM). Use within academic coursework may be at the discretion of faculties.

Grade Point Average (GPA): A means of measuring a student’s performance at this University. The average grade achieved over a period of time expressed numerically on a scale between 0 (no passes) and 9 (A+ average).

Grade Point Equivalent (GPE): A means of measuring a student’s prior relevant academic performance and experience from another institution. Grades or marks achieved at external institutions and/or in examinations (such as NCEA) expressed as an equivalent to a Grade Point Average on the scale 0–9.

Graduation: A person who has completed the requirements for a degree but has not yet had the degree conferred.

Graduate: A person on whom a degree has been conferred.

Graduate certificate: A graduate certificate must be a minimum of 0.5 EFTS or 60 points. CUAP requires that half or more of the courses must be above Stage II.

Graduate diploma: A graduate diploma must be a minimum of 1.0 EFTS or 120 points. It must include 75 or more of the courses must be above Stage II.

Honours: Degrees, in some cases completed within prescribed time limits, may be awarded with honours which signify advanced or distinguished study.

Interfaculty programme: A programme where responsibility for development and delivery is formally shared by more than one faculty, or a programme which was developed for the purpose of being made available to a broad range of students not necessarily associated with a specific faculty, and usually managed centrally.

Invigilated examination: The process of physical or online monitoring of an examination to ensure that students do not indulge in unfair means that can hamper the integrity of an examination.
Laboratory: A teaching session of a practical nature, which includes demonstration, supervised exercises and hands-on activities. E.g. science laboratory, computer laboratory.

Late Year Term: A period of about 12–13 weeks used for teaching or research. It starts on 1 December and finishes on the last Saturday before the beginning of the first semester of the following academic year.

Lecture: A basic unit of instruction.

Limited entry: Applied to a course or programme for which the number of students that can be accepted is limited because of constraints on staffing, space or equipment.

Major: A required component of a bachelors degree, including a specified number of points in a subject at the most advanced level.

Masters degree: A degree programme at a higher level than a bachelors degree.

Maximum full-time enrolment: 80 points per semester, 30 points in Summer School, 45 points per quarter or 60 points in Late Year Term.

Merit: Postgraduate degrees and postgraduate diplomas may be awarded with Merit to signify a superior level of performance.

Micro-credential: A stand-alone unit of study of between 5 and 40 points that certifies the achievement of a specific set of skills and knowledge and has demonstrable support from relevant industries, employers or communities.

Minimum full-time enrolment: 50 points per semester, 25 points in Summer School, 25 points per quarter or 50 points in Late Year Term.

Minor: A component of a degree including a specified number of points above Stage I in a subject.

Mode of Examination: The way an examination is carried out, including paper-based or digital (computer-based or online) delivery. Examinations in digital modes may be completed as invigilated or non-invigilated examinations.

Module: 45 points focused on a particular skill or area of study. Restricted to undergraduate degrees.

New Start: Provides part-time University preparation courses for adults over the age of 20 who need skills and confidence to undertake academic study.

New Zealand Qualifications Authority (NZQA): The government agency that administers the National Certificates of Educational Achievement (NCEA) qualifications for secondary school students, and is responsible for the quality assurance of non-university tertiary training providers in New Zealand.

Nominee: An individual who has been delegated authority from the Dean or Academic Head, for example, to grant approvals with regard to a particular process, e.g. concession requests.

Normal full-time study: A student workload of 120 points in one year.

Online campus: Where the teaching occurs online without the requirement to attend on-campus classes. Communication between teachers and students is via a learning management system and email and reliable internet access is required.

Online study: Courses or programmes that are specifically developed for delivery online and do not require students to attend the University in person.

Part: A defined subdivision specified in the regulations of some degrees.

Plussage: A method of calculating the final result a student has gained in a course by counting either the final examination grade or a combination of final examination grade plus coursework, whichever is to the student's advantage.

Point(s): A value assigned to a course or other work to indicate its weighting within the University of Auckland's certificates, diplomas and degrees.

Postgraduate certificate: A qualification of at least 0.5 EFTS or 60 points. CUAP requires that all courses must be above Stage III.

Postgraduate diploma: A qualification of at least 1.0 EFTS or 120 points. CUAP requires that all courses must be above Stage III.

Postgraduate programme: A programme at a higher level than a bachelors degree.

Practicum: The student applies previously acquired knowledge and skills in a supervised situation which approximates the conditions under which the knowledge/skills may ultimately be used in employment. E.g. practice teaching, practicums, internships.

Prerequisite: A requirement that must be met before commencement of study for a particular course or programme.

Prescribed texts: Textbooks which are considered essential to a course.

Proctor: A staff member who deals with non-academic misconduct and disputes involving students. The Proctor can also provide advice on disputes involving a member of staff.

Programme: A prescribed set of one or more courses or other work which on satisfactory completion leads to the award of a University of Auckland certificate, diploma or degree.

Programme schedule: A list of the courses prescribed for a programme which forms part of the regulations.

Project: A piece of investigative written work on a topic approved by the relevant Head of Department and supervisor.

Quarter: A period of about 11 weeks which usually includes 10 teaching weeks and an additional week for study and examinations.

Reassigned course: A course satisfactorily completed for one programme which has been transferred to another programme.

Recognition of Prior Academic Study (ROPAS): A means of assessment of previous study for students from another institution for admission or credit to the University.

Regulation: A rule set down by the University.
Research essay: A research-based essay on a topic approved by the relevant Academic Head and supervisor and normally worth between 15 and 45 points.

Research Masters: A research-based programme of study that includes either a 90 or 120 point thesis or research portfolio.

Research portfolio: A coherent, integrated programme of research-based work.

Research project: A piece of research-based work on a topic approved by the relevant Academic Head and supervisor, normally worth between 30 and 45 points.

Restriction (restricted course): A course in which the learning objectives, content and/or assessment are so similar to a second course that a student cannot be credited with both towards a certificate, diploma or degree. In some cases a restricted course may be taken and credited as a Certificate of Proficiency.

Schedule: University lists of courses, credits or limitations, often in tabular form.

School: A division of a faculty, which may comprise departments or disciplines that teach and research similar or related academic subjects.

Semester: A period of about 15 weeks which includes about 12 teaching weeks and about three weeks for study and examinations. In addition there is a mid-semester break of up to two weeks.

Seminar: Instruction is primarily through small group teaching for small groups of students, focusing each time on a particular subject. All students are required to actively participate. Seminars can include dialogue with a seminar leader or instructor, or the more formalised presentation of research by participants.

Senate: An academic board that advises Council on matters regarding courses of study or training, awards, regulations and other academic matters.

Session: Time period usually within a term, but may start or finish before or after the standard term dates. A term may have multiple sessions.

Specialisation: A programme of related courses normally comprising more than 50 percent of a qualification.

Stage: The academic level of study in a subject.

Studio: A method of instruction which focuses on learning through action and developing an assessable creative and/or design process, performance or product. E.g. dance/music composition or performance, fine arts, architectural design studios.

Subject: An area of learning which may be provided by a school or a department, or by departments offering related courses.

Summer School: A six-week period before the commencement of the academic year during which a select range of courses is taught and assessed.

Summer Start: A six-week programme for domestic and international school leavers to transition into university study and complete one course towards their degree before the start of Semester One.

Syllabus Plus: The University’s timetabling and room booking system. The Syllabus Plus year begins on the Monday of the week which includes 1 January; e.g. if 1 January falls on a Wednesday, then the Syllabus Plus year will begin on Monday 30 December.

Taught Masters: A programme of study that is normally based on an undergraduate degree and includes coursework consisting of courses, project work and research in varying combinations. Masters degrees that build on generic attributes and/or experience (often called ‘conversion masters’) are usually in professional fields and are recognised as appropriate professional preparation by the industry concerned.

Term: A broad reference to a period of enrolment such as a semester, quarter or session.

Test: Formal assessment under supervision. In-class tests may be scheduled after the first half of a course or in place of an examination.

Thesis: A research component of a postgraduate programme having a value of 90 or more points which will have a written component but may also include design, creative or performative elements.

Transfer credit: Credit granted towards a University of Auckland qualification from work successfully completed at another tertiary institution.

Tutorial: A small group-learning session. Learning is primarily through less formal, smaller regular classes in which material from lectures and readings can be discussed in more detail.

Undergraduate: A person studying towards a first degree.

Undergraduate course: A course at Stage I–V taken as part of an undergraduate academic programme.

Undergraduate Targeted Admission Schemes (UTAS): Admission schemes designed to improve access into higher education for students from under-represented equity groups.

Unspecified campus: Applies to courses where the teaching occurs through scheduled face-to-face interactions on sites that are not recognised University of Auckland campuses. Examples include the provision of courses where the course material is delivered in local work-related environments.

Workshop: Presentation of themes and concepts related to a course on an ongoing basis. May involve practical learning activities, discussion, interaction and debate.
Key University Dates

7  2024 Semester and Quarter Dates
8  2024 Closing Dates for Admission
10 2024 Enrolment Dates
11 2024 Programme Start Dates
12 2024 University Committee Meeting Dates
### 2024 Calendar

#### KEY UNIVERSITY DATES

### 2024 Semester and Quarter Dates

Quarter dates apply only to programmes that are offered in quarters.

<table>
<thead>
<tr>
<th>Semester Dates</th>
<th>Quarter Dates</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summer Start</strong></td>
<td><strong>Quarter One (Semester code: 1242)</strong></td>
</tr>
<tr>
<td>Summer Start</td>
<td>Monday 8 January</td>
</tr>
<tr>
<td>Kura Raumati</td>
<td>Auckland Anniversary Day Monday 29 January</td>
</tr>
<tr>
<td>Summer School begins</td>
<td>Waitangi Day Tuesday 6 February</td>
</tr>
<tr>
<td>Auckland Anniversary Day</td>
<td>Quarter One lectures end Monday 15 March</td>
</tr>
<tr>
<td>Waitangi Day</td>
<td>Quarter One study break Monday 18 – Friday 22 March</td>
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<tr>
<td>Lectures end</td>
<td>Quarter One examinations Saturday 23 March</td>
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<tr>
<td>Study break</td>
<td>Quarter One ends Saturday 23 March</td>
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<tr>
<td>Examinations</td>
<td>Easter Friday 29 March – Tuesday 2 April</td>
</tr>
<tr>
<td>Summer School ends</td>
<td><strong>Quarter One 2025 (Semester code: 1252)</strong></td>
</tr>
<tr>
<td>**Wehenga Tahi</td>
<td><strong>Quarter Two (Semester code: 1244)</strong></td>
</tr>
<tr>
<td>Semester One begins</td>
<td>Monday 8 April</td>
</tr>
<tr>
<td>Mid-semester break/Easter</td>
<td>ANZAC Day Thursday 25 April</td>
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<tr>
<td>ANZAC Day</td>
<td>Graduation TBC</td>
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<tr>
<td>Graduation</td>
<td>King’s Birthday Monday 3 June</td>
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<tr>
<td>Lectures end</td>
<td>Quarter Two lectures end Friday 14 June</td>
</tr>
<tr>
<td>King’s Birthday</td>
<td>Quarter Two study break Monday 17 – Friday 21 June</td>
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<tr>
<td>Study break</td>
<td>Quarter Two examinations Saturday 22 June</td>
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<tr>
<td>Examinations</td>
<td>Quarter Two ends Saturday 22 June</td>
</tr>
<tr>
<td>Semester One ends</td>
<td>Matariki Friday 28 June</td>
</tr>
<tr>
<td><strong>Inter-semester break: Tuesday 25 June – Friday 12 July (incl. Matariki, 28 June)</strong></td>
<td><strong>Quarter Three (Semester code: 1246)</strong></td>
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<tr>
<td>**Wehenga Rua</td>
<td><strong>Quarter Four (Semester code: 1248)</strong></td>
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<td>Semester Two (Semester code: 1245)</td>
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<tr>
<td>Semester Two begins</td>
<td>Quarter Four begins Monday 23 September</td>
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<tr>
<td>Mid-semester break</td>
<td>Graduation TBC</td>
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<tr>
<td>Graduation</td>
<td>Labour Day Monday 28 October</td>
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<tr>
<td>Lectures end</td>
<td>Quarter Four lectures end Friday 29 November</td>
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<tr>
<td>Study break</td>
<td>Quarter Four study break Monday 2 – Friday 6 December</td>
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<tr>
<td>Labour Day</td>
<td>Quarter Four examinations Saturday 7 December</td>
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<tr>
<td>Examinations</td>
<td>Quarter Four ends Saturday 7 December</td>
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<tr>
<td>Semester Two ends</td>
<td><strong>Quarter One 2025 (Semester code: 1252)</strong></td>
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<tr>
<td><strong>Late Year Term (Semester code: 1247)</strong></td>
<td><strong>Quarter One begins</strong> Monday 6 January 2025</td>
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<tr>
<td>Late Year Term begins</td>
<td><strong>Summer Start 2025</strong></td>
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<tr>
<td>Graduation (FMHS)</td>
<td>TBC</td>
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<tr>
<td>Late Year Term ends</td>
<td><strong>Summer Start</strong></td>
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<td>TBC Jan – TBC Feb 2025</td>
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<td></td>
<td>**Kura Raumati</td>
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<td></td>
<td>Summer School Mon 6 Jan – Wed 19 Feb 2025</td>
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<tr>
<td></td>
<td>**Wehenga Tahi</td>
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<tr>
<td></td>
<td>Semester One begins Monday 3 March 2025</td>
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### 2024 Closing Dates for Admission

**Closing Dates for Applications for Admission to Undergraduate and Postgraduate Programmes**

Applications to the University of Auckland must be received no later than the dates listed in the table below. Applications received after these dates will only be considered if places are available. The following information should be read in conjunction with the Academic Statutes and Regulations. Not all programmes are available for admission in all semesters or quarters.

<table>
<thead>
<tr>
<th>Semester/Quarter</th>
<th>Date</th>
<th>Programme</th>
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<tbody>
<tr>
<td><strong>Summer School</strong></td>
<td>1 December 2023</td>
<td>All programmes not otherwise specified</td>
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<tr>
<td></td>
<td>8 December 2023</td>
<td>All programmes not otherwise specified</td>
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<tr>
<td></td>
<td>1 July 2023</td>
<td>Bachelor of Medical Imaging (Honours)</td>
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<td>Bachelor of Medicine and Bachelor of Surgery</td>
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<td>Bachelor of Optometry</td>
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<td>Bachelor of Pharmacy</td>
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<td>Master of Audiology</td>
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<td></td>
<td>Master of Health Sciences in Nutrition and Dietetics</td>
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<td></td>
<td>2 October 2023</td>
<td>Master of Energy</td>
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<td></td>
<td></td>
<td>Master of Speech Language Therapy Practice</td>
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<tr>
<td><strong>Semester One</strong></td>
<td>1 November 2023</td>
<td>Bachelor of Medical Science (Honours)</td>
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<tr>
<td></td>
<td></td>
<td>Bachelor of Science (Honours) in Psychology (Preparatory Clinical Psychology pathway only)</td>
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<tr>
<td></td>
<td></td>
<td>Postgraduate Diploma in Applied Psychology</td>
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<tr>
<td></td>
<td></td>
<td>Postgraduate Diploma in Clinical Psychology</td>
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<tr>
<td></td>
<td></td>
<td>Postgraduate Diploma in Counselling Theory</td>
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<td></td>
<td></td>
<td>Postgraduate Diploma in Forensic Science</td>
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<tr>
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<td>Postgraduate Diploma in Health Psychology</td>
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<tr>
<td></td>
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<td>Master of Counselling (240 points)</td>
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<tr>
<td></td>
<td></td>
<td>Master of Physiotherapy Practice</td>
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<td></td>
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<td>Master of Science in Forensic Science</td>
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<tr>
<td></td>
<td></td>
<td>Doctor of Clinical Psychology</td>
</tr>
<tr>
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<td>1 December 2023</td>
<td>Bachelor of Laws Part II</td>
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<td></td>
<td></td>
<td>Bachelor of Science (Honours) in Psychology</td>
</tr>
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<td>Postgraduate Diploma in Science in Psychology</td>
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<td></td>
<td></td>
<td>Doctor of Education</td>
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<td></td>
<td>20 December 2023</td>
<td>Graduate Diploma in Teaching (Early Childhood Education)</td>
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<td>15 January 2024</td>
<td>Graduate Diploma in Teaching (Primary)</td>
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<td>31 January 2024</td>
<td>Graduate Diploma in Teaching (Secondary)</td>
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<td></td>
<td>19 February 2024</td>
<td>Master of Professional Supervision</td>
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<tr>
<td></td>
<td></td>
<td>Master of Professional Supervision Practice</td>
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<tr>
<td></td>
<td>27 February 2024</td>
<td>Bachelor of Sport, Health and Physical Education</td>
</tr>
<tr>
<td>Semester/Quarter</td>
<td>Date</td>
<td>Programme</td>
</tr>
<tr>
<td>-----------------</td>
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</tr>
<tr>
<td><strong>Academic Year</strong>&lt;br&gt;Term</td>
<td>23 January 2024</td>
<td>(Online) Graduate Diploma in Teaching (Early Childhood Education)</td>
</tr>
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<td>31 January 2024</td>
<td>(Online) Graduate Diploma in Teaching (Primary)</td>
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<tr>
<td><strong>Semester Two</strong>&lt;br&gt;</td>
<td>4 July 2024</td>
<td>All programmes not otherwise specified</td>
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<tr>
<td></td>
<td>3 April 2024</td>
<td>Master of Energy</td>
</tr>
<tr>
<td></td>
<td>8 April 2024</td>
<td>Master of Creative Writing</td>
</tr>
<tr>
<td><strong>Late Year Term</strong>&lt;br&gt;</td>
<td>12 November 2024</td>
<td>All programmes not otherwise specified</td>
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<td></td>
<td>24 October 2023</td>
<td>Master of Information Technology</td>
</tr>
<tr>
<td><strong>Quarter One</strong>&lt;br&gt;</td>
<td>1 November 2023 (International applicants)</td>
<td>All programmes not otherwise specified</td>
</tr>
<tr>
<td></td>
<td>1 December 2023 (Domestic applicants)</td>
<td>All programmes not otherwise specified</td>
</tr>
<tr>
<td><strong>Quarter Two</strong>&lt;br&gt;</td>
<td>1 February 2024 (International applicants)</td>
<td>All programmes not otherwise specified</td>
</tr>
<tr>
<td></td>
<td>1 March 2024 (Domestic applicants)</td>
<td>All programmes not otherwise specified</td>
</tr>
<tr>
<td><strong>Quarter Three</strong>&lt;br&gt;</td>
<td>1 May 2024 (International applicants)</td>
<td>All programmes not otherwise specified</td>
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<tr>
<td></td>
<td>4 June 2024 (Domestic applicants)</td>
<td>All programmes not otherwise specified</td>
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<tr>
<td><strong>Quarter Four</strong>&lt;br&gt;</td>
<td>1 July 2024 (International applicants)</td>
<td>All programmes not otherwise specified</td>
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<td></td>
<td>1 August 2024 (Domestic applicants)</td>
<td>All programmes not otherwise specified</td>
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<tr>
<td><strong>Semester One 2025</strong>&lt;br&gt;</td>
<td>1 July 2024</td>
<td>Bachelor of Medical Imaging (Honours)</td>
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<td>Bachelor of Medicine and Bachelor of Surgery</td>
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<td>Bachelor of Optometry</td>
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<td>Master of Audiology</td>
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<td>Master of Health Sciences in Nutrition and Dietetics</td>
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</table>

**Admission to the University of Auckland**

The University of Auckland has an online system for admission and enrolment. All new students, and those intending to change their programme in 2024, are required to complete an Application for Admission. This may be completed online at www.auckland.ac.nz/apply_now.

If students do not have internet access, Application for Admission forms are available by phone, by mail or in person from:

**Phone:**
Auckland: (09) 923 5025
Outside Auckland: 0800 61 62 63
International: +64 9 373 7513

**Student Hub, City Campus**
Te Herenga Mātauranga Whānui | General Library
Building 109, 5 Alfred Street, Auckland
Hours: Monday to Friday 8am-8pm Saturday and Sunday 9am-5pm

**Student Hub, Grafton Campus**
Te Herenga Hauora | Philson Library
Building 503, Level 1 (entry via the Atrium, Building 505), 85 Park Rd, Grafton
Hours: Monday to Friday 8am-8pm Saturday and Sunday 9am-5pm

**Student Hub, Te Papa Ako o Tai Tonga**
6 Osterley Way, Manukau
Hours: Monday to Friday 8am-8pm Saturday and Sunday 9am-5pm

**Student Hub, Te Papa Ako o Tai Tokerau**
L Block, 13 Alexander Street, Whangarei
Hours: Monday to Friday 8am-4.30pm Saturday 10am-4pm and Sunday closed
All Applications for Admission will be acknowledged. Applicants will receive an offer of a place in programmes (degree, diploma or certificate) for which their admission is approved. This offer of a place must be accepted online before the student can proceed to enrol in courses.

Undergraduate
Applications to the University of Auckland must be received no later than the published closing date. Applications received after the closing date will only be considered on the basis of academic merit, if there are places available. International students should start the application process as early as possible to allow sufficient time to apply for a visa.

Postgraduate
Applications for Semester One submitted after 8 December will only be considered if places are available. Applications for Semester Two submitted after 4 July will only be considered if places are available. International students should start the application process as early as possible to allow sufficient time to apply for a visa.

Doctoral
Doctoral applications may be submitted at any time of the year (excluding the Degree of Doctor of Clinical Psychology and the Degree of Doctor of Education).

Summer School
No late applications will be accepted.

Special Admission
Applications to the University of Auckland must be received no later than the published closing date and no later than 1 December. Applications received after 1 December will only be considered if places are available.

2024 Enrolment Dates
Students should enrol as soon as possible after accepting an offer of a place, as many University of Auckland courses are very popular and have a limited number of places available.

Enrolment Opening Date

<table>
<thead>
<tr>
<th>2024 Enrolment opening date</th>
<th>1 November 2023</th>
</tr>
</thead>
</table>

Enrolment Closing Dates
Note: Students should aim to have completed their enrolment by the following dates. Students can still enrol after these dates, and before the Deadline for changes to enrolment, if there are still places available in the courses.

<table>
<thead>
<tr>
<th>Semester/Quarter</th>
<th>Enrolment closing dates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer School courses</td>
<td>3 January 2024</td>
</tr>
<tr>
<td>Semester One courses</td>
<td>21 February 2024</td>
</tr>
<tr>
<td>Double-semester courses (A and B) – Semester One start</td>
<td>21 February 2024</td>
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<tr>
<td>Semester Two courses</td>
<td>10 July 2024</td>
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<tr>
<td>Double-semester courses (A and B) – Semester Two start</td>
<td>10 July 2024</td>
</tr>
<tr>
<td>Late Year Term courses</td>
<td>27 November 2024</td>
</tr>
<tr>
<td>Quarter One courses</td>
<td>3 January 2024</td>
</tr>
<tr>
<td>Quarter Two courses</td>
<td>3 April 2024</td>
</tr>
<tr>
<td>Quarter Three courses</td>
<td>26 June 2024</td>
</tr>
<tr>
<td>Quarter Four courses</td>
<td>18 September 2024</td>
</tr>
</tbody>
</table>
Deadlines for Changes to Enrolment
For further information on changes to enrolment see the Enrolment and Programme Regulations, Changes to Current Enrolment.

<table>
<thead>
<tr>
<th>Semester/Quarter</th>
<th>Deadline for adding courses</th>
<th>Deadline for deleting courses with refund of fees</th>
<th>Deadline for withdrawing from or substituting courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summer School courses</td>
<td>10 January 2024</td>
<td>10 January 2024</td>
<td>2 February 2024</td>
</tr>
<tr>
<td>Semester One courses</td>
<td>8 March 2024</td>
<td>8 March 2024</td>
<td>17 May 2024</td>
</tr>
<tr>
<td>Double-semester courses (A and B) – Semester One start</td>
<td>8 March 2024</td>
<td>30 March 2024</td>
<td>27 September 2024</td>
</tr>
<tr>
<td>Semester Two courses</td>
<td>26 July 2024</td>
<td>26 July 2024</td>
<td>27 September 2024</td>
</tr>
<tr>
<td>Double-semester courses (A and B) – Semester Two start</td>
<td>26 July 2024</td>
<td>14 August 2024</td>
<td>16 May 2025</td>
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<td>Late Year Term courses</td>
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<td>10 December 2024</td>
<td>8 February 2025</td>
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<tr>
<td>Quarter One courses</td>
<td>19 January 2024</td>
<td>19 January 2024</td>
<td>1 March 2024</td>
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<tr>
<td>Quarter Two courses</td>
<td>19 April 2024</td>
<td>19 April 2024</td>
<td>31 May 2024</td>
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<tr>
<td>Quarter Three courses</td>
<td>12 July 2024</td>
<td>12 July 2024</td>
<td>23 August 2024</td>
</tr>
<tr>
<td>Quarter Four courses</td>
<td>4 October 2024</td>
<td>4 October 2024</td>
<td>15 November 2024</td>
</tr>
</tbody>
</table>

2024 Programme Start Dates
A programme will normally start on the first day of the semester, term or quarter for which a student has been admitted, as listed in the 2024 Semester and Quarter Dates. Exceptions to this, known at time of publication, are given below.

Non-standard programme start dates

<table>
<thead>
<tr>
<th>Programme</th>
<th>Start Date</th>
<th>Start Date 2025</th>
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<tbody>
<tr>
<td>Semester One</td>
<td></td>
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<tr>
<td>Bachelor of Medicine and Bachelor of Surgery Part II</td>
<td>19 February 2024</td>
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<tr>
<td>Graduate Diploma in Teaching (Early Childhood Education)</td>
<td>22 January 2024</td>
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</tr>
<tr>
<td>Graduate Diploma in Teaching (Primary)</td>
<td>22 January 2024</td>
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</tr>
<tr>
<td>Graduate Diploma in Teaching (Secondary)</td>
<td>30 January 2024</td>
<td></td>
</tr>
<tr>
<td>Master of Nursing Science</td>
<td>22 January 2024</td>
<td></td>
</tr>
<tr>
<td>Master of Physiotherapy Practice</td>
<td>5 February 2024</td>
<td></td>
</tr>
<tr>
<td>Master of Science in Speech Science (240 points)</td>
<td>12 February 2024</td>
<td></td>
</tr>
<tr>
<td>Master of Speech Language Therapy Practice</td>
<td>12 February 2024</td>
<td></td>
</tr>
<tr>
<td>Postgraduate Diploma in Obstetrics and Medical Gynaecology</td>
<td>14 February 2024</td>
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<tr>
<td>Academic Year Term</td>
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<td></td>
</tr>
<tr>
<td>Graduate Diploma in Teaching (Early Childhood Education) (online)</td>
<td>22 January 2024</td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma in Teaching (Primary) (online)</td>
<td>22 January 2024</td>
<td></td>
</tr>
<tr>
<td>Graduate Diploma in Teaching (Secondary) (online)</td>
<td>30 January 2024</td>
<td></td>
</tr>
<tr>
<td>Late Year Term</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Master of Information Technology (240 points)</td>
<td>4 November 2024</td>
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<tr>
<td>Postgraduate Certificate in Information Technology</td>
<td>4 November 2024</td>
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## 2024 University Committee Meeting Dates

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<thead>
<tr>
<th>Committee</th>
<th>Feb</th>
<th>March</th>
<th>April</th>
<th>May</th>
<th>June</th>
<th>July</th>
<th>Aug</th>
<th>Sept</th>
<th>Oct</th>
<th>Nov</th>
<th>Dec</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Programmes</td>
<td>Thur 8 9am*</td>
<td>Wed 6 9am</td>
<td>Wed 10 9am</td>
<td>Wed 8 9am</td>
<td>Wed 5 9am</td>
<td>Wed 3 9am</td>
<td>Wed 7 9am</td>
<td>Wed 18 9am</td>
<td>Wed 23 9am</td>
<td></td>
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<tr>
<td>Animal Ethics</td>
<td>Fri 23 9am</td>
<td>Fri 22 9am</td>
<td>Fri 19 9am</td>
<td>Fri 24 9am</td>
<td>Fri 21 9am</td>
<td>Fri 26 9am</td>
<td>Fri 30 9am</td>
<td>Fri 27 9am</td>
<td>Fri 25 9am</td>
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<tr>
<td>Auckland Health Research Ethics</td>
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<td>Mon 11 2pm</td>
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<td>Mon 14 2pm</td>
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<tr>
<td>Auckland University Press</td>
<td>Wed 7 2pm</td>
<td>Wed 20 2pm</td>
<td>Wed 15 2pm</td>
<td>Wed 17 2pm</td>
<td>Wed 28 2pm</td>
<td>Wed 30 2pm</td>
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<tr>
<td>Audit and Risk</td>
<td>Thu 29 8am</td>
<td>Fri 17 8am</td>
<td>Fri 13 8am</td>
<td>Fri 15 8am</td>
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<td>Biological Safety</td>
<td>Mon 12 9.30am</td>
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<td>Mon 10 9.30am</td>
<td>Mon 5 9.30am</td>
<td>Mon 7 9.30am</td>
<td>Mon 4 9.30am</td>
<td>Mon 2 9.30am</td>
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<td>Capital Expenditure</td>
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<td>Wed 12 4pm</td>
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<td>Digital Enablement Committee</td>
<td>Wed 13 9am</td>
<td>Wed 15 9am</td>
<td>Thur 18 9am</td>
<td>Mon 16 10am</td>
<td>Wed 13 10am</td>
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<tr>
<td>Education</td>
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<td>Mon 25 9am</td>
<td>Mon 13 9am</td>
<td>Mon 8 9am</td>
<td>Mon 2 9am</td>
<td>Tue 29 9am</td>
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<td>Finance</td>
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<tr>
<td>Graduate Studies, Board of</td>
<td>Mon 19 9am</td>
<td>Mon 8 9am</td>
<td>Mon 10 9am</td>
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<td>Wed 4, 18 12.30pm</td>
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<td>Libraries and Learning Services</td>
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<td>Provost, Deans and Directors</td>
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<td>Research</td>
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<td>Rūnanga</td>
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<td>Senate</td>
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<td>Student Consultative Group</td>
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<td>Teaching and Learning Quality</td>
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* Note: APC also meets 9am Wed 10 Jan.
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Arms of the University of Auckland

Heraldic description
The shield is azure (blue) with an argent (silver) mullet (five-pointed star). Between the stars is an open book ‘proper’ i.e. in its natural colours. The edge of the book and the binding are gold (‘Or’) and it is bound with seven gold clasps on either side which close the book securely. Its ‘chief’ (broad strip at the top of the shield) is wavy, that is the base of the chief is in a wave-like line. The chief is argent and on it are three kiwis ‘proper’ meaning they are shown in their natural colour.

Symbolism
The open book together with the motto ‘Ingenio et Labore’, freely translated as ‘by natural ability and hard work’, reflects the aim of the institution and, combined with the three stars, expresses the idea of learning pursued under the Southern Hemisphere sky. The kiwis are indicative of New Zealand, as the bird is confined to its islands, and the silver wavy chief upon which they are set directs attention to the fact that Auckland is on the coast.

The shield, minus the ribbon containing the Latin motto (called the Crest), is used in combination with wordmark and graphic elements to form the University logo. Guidelines for the logo are prescribed in the University’s Style Guide.

University of Auckland Act 1961

The University of Auckland was established under the University of Auckland Act 1961.

The full text of the University of Auckland Act can be found by visiting www.legislation.govt.nz and typing the name of the Act into the search box.
When he left to go to Melbourne University in 1885, he was succeeded by Hutcheson Macaulay Posnett, an Irishman who had written several books, including one on comparative literature – that would now be called the sociology of literature – a subject he is credited with inventing. The first professor of Mathematics, George Walker, was accidentally drowned shortly after he reached Auckland and was succeeded by W.S. Aldis, who had been the top scholar in his subject at Cambridge and was the author of several mathematical books.

Finding a home

When O’Rorke first tried to secure a university for Auckland he suggested housing it in Government House, left empty when the Governor moved with the capital to Wellington in 1865. This immediately aroused opposition in the press because many Aucklanders hoped that the capital – and the Governor – would eventually return to Auckland. These conflicting ambitions lay at the basis of a recurrent feature of the history of the College, the great ‘site row’, with the College trying to get at least part of the grounds of Government House while some influential citizens strongly opposed it. One result was that for years the College had no permanent site or permanent buildings. Teaching started in the disused District Court House, expanded into Admiralty House and, in 1890, into the original Parliament Building. In 1907, the Choral Hall was purchased and, in 1917, the College occupied the building vacated by the Grammar School. In 1926, the College acquired its first permanent building, now the Clocktower Building, in Princes Street.

Early difficulties

The College was poor: its statutory grant was for many years only £4,000 a year while land reserves, set aside by the government to provide an income, brought in very little. There were few students: 95 in 1883, 156 by 1901. Some had not passed the matriculation examination and were not studying for degrees. Most were part-time, trainee teachers and law clerks, with music students from 1888 onwards, and commerce students by 1905. The College was dominated by the lay members of Council, especially by Sir Maurice O’Rorke, who was an autocratic chairman from 1883 to 1916.

The early College struggled to keep its small staff – some left for positions in Australia and elsewhere. Most of the remainder grew increasingly out-of-date in their subjects. There was no system of sabbatical or study leave until the 1920s. The teachers’ role was to hand on traditional knowledge. The staff lectured for very long hours and, in general, the students were given a good, traditional undergraduate education. Research was not expected and was rarely done. In some subjects, research was impossible. For instance, the Library took no mathematical journals, so the mathematicians knew little about recent work. Some students, however, started to carry out good research, notably in Chemistry.

Progress

In the 1920s and well into the 1930s the College was ruled by a Registrar, Rocke O’Shea, and a new Chairman of the Council (President after 1924), another former Cabinet Minister, Sir George Fowlds. Under their leadership the University started to change. The first New Zealand graduates with postgraduate education abroad were appointed to the staff, notably the very able economist, Horace Belshaw, the philosopher R.P. Anschutz, and the physicist P.W. Burbidge. An excellent researcher, W.F. Short, was appointed as a lecturer in Chemistry.

Some advances were made in providing professional education. The only such education offered at the College was in Law, which attracted large numbers of students. The only ‘professional schools’ recognised by the University of New Zealand were Medicine at Otago and Engineering at Canterbury. In 1906, the College established a School of Mining, which slowly and covertly was turned into a ‘School of Engineering’. After fierce battles with Canterbury, fired by provincial rivalry, the Auckland School received University recognition for its teaching in the first two professional years. Students then had to go to Canterbury to complete the final year of their degree. In 1917, the College began instruction in Architecture.

Academic freedom and development

During the Depression of the early 1930s, the College experienced its first dispute over academic freedom. The temporary appointment of a lecturer in History, J.C. Beaglehole, later a world-famous scholar, was terminated, his friends believed, because of a letter he wrote to a newspaper defending the right of communists to distribute their literature. This episode led to a Council election in which the liberal, Hollis Cocker, defeated a conservative candidate. The College Council then adopted resolutions in favour of academic freedom and received the undeserved congratulations of the British academic establishment, including Lord Ernest Rutherford and philosopher Lord Wittgenstein.

Around the same time, the College enrolled a lively group of students led by James Bertram, who established a new literary journal, Phoenix. This journal was the focus for the first literary movement in New Zealand history and featured the works of Allen Curnow, A.R.D. Fairburn, R.A.K. Mason and other distinguished writers.

The College received great intellectual stimulus in 1934 when four new professors arrived: H.G. Forder, a very able mathematician; Arthur Sewell, a brilliant lecturer in English; classicist C.G. Cooper; and a new historian, James Rutherford.

The University of Auckland

The College gained its first academic leader in the 1950s, when the Council appointed a Principal (later Vice-Chancellor) K.J. Maidment, a Classics don from Merton College, Oxford. He came in 1950 and remained for two decades. Maidment faced a further, fierce site row. The Council wanted to move the College to a larger site out of town. Instead, in 1956, the National Government offered Government House as compensation for staying in Princes Street. Another citizens’ “save Government House” campaign followed. Both academic staff and the
public were deeply divided over the issue, which was resolved in 1960: the University was to stay where it was. In 1957, the slow move towards autonomy was marked by legislation that changed the title of the College to the University of Auckland while leaving the functions and powers of the University of New Zealand intact.

The site row held up the building programme for about six years, while student rolls rose rapidly, to 4,000 by 1959, with the result that there was overcrowding in quite inadequate buildings. Universities everywhere were expanding rapidly. New Zealand academic salaries could not compete with those of overseas universities and many able Auckland staff left for positions in Australian and other universities. Despite these problems, there was significant progress. New subjects were introduced: Geography, Anthropology, Māori Studies and Fine Arts. There was a new emphasis on staff research. Many of the new and younger academics became very active researchers, reflected in the growing lists of staff publications.

In the 1960s, the Report of the Hughes Parry Committee led to major improvements in University conditions and governance. Staff salaries were raised. For the first time, the students were given fairly generous bursaries, which led to a rapid increase in the proportion of full-time students. The government grant to the University rose rapidly. In 1962, the University at last became independent when the University of New Zealand was abolished.

**Growth and change**

Over the next two decades, the campus was transformed as a massive building programme began and one large building after another was erected: for Fine Arts, Science, Engineering, the Student Union, and a new Library. New subjects were introduced, including Political Studies, Art History and Sociology. In 1968, teaching commenced in the new Medical School on the Grafton Campus. By the end of the 1960s, Auckland had the largest University Library in the country.

When Dr Maidment departed in 1970, there were 9,300 students. His successor, Dr Colin Maiden, was an Auckland engineer who had headed a research division of General Motors in Michigan. One of the first things that struck him in Auckland was the need for better student facilities. He pushed ahead to provide a theatre, a gymnasium and recreation centre, and a large playing-field complex. The entire administrative organisation, from faculties and committees to deputy vice-chancellors, was reformed. The academic boom of the 1960s continued well into the 1970s and several new buildings, such as Human Sciences, were constructed, and new subjects including Management Studies and Computer Science were introduced. Also established, in 1964, was the Leigh Marine Laboratory, north of Auckland. In 2009 this underwent redevelopment with new facilities opened in 2010.

The 1970s brought numerous social changes: an increase in the proportion of Māori and Pacific students and in the proportion of women and older students. In 1975 and 1981 the first two women professors were appointed, Marie Clay and Patricia Bergquist. At a time of high inflation, the government grant to the University rose rapidly, to $95.2 million by 1989.

In 1983 the University celebrated its centennial. Although there was a certain economic austerity, after a century of growth the University had established itself strongly within its own community and nationally.

There were still to be challenges. The wide-ranging restructuring of education, undertaken by the Labour Government after 1984, encompassed the universities and their autonomy and identity were seen to be threatened. As a result of efforts by the universities, supported by alumni, some changes were secured in the Education Amendment Acts of 1989 and 1990, but the University Grants Committee was abolished. The Ministry of Education became responsible for tertiary education policy, and the composition of the Council was altered. At the turn of the century, the government took another look at the range of tertiary education through the Tertiary Education Advisory Commission, out of which came the Tertiary Education Commission, as the funder of tertiary education.

**The 1990s onwards**

Anxious to respond to the growing demand for university education in the early 1990s, the University offered courses at other tertiary institutions in Auckland and Northland. Acquiring buildings used for the 1990 Commonwealth Games village, it began to develop a campus at Tāmaki, initially offering courses in Commerce. Increasing student enrolments obliged it, like other universities, to introduce quotas for all first-year courses in 1992, breaking the historic policy of ‘open entry’.

In the mid-1990s, the University introduced semesters, launched its first major fund-raising appeal, produced its first strategic plan and inaugurated a Summer School. It joined Universitas 21, an international network of research-intensive universities in Australasia, Asia, North America and Europe, as a foundation member. In the late 1990s, the School of Medicine expanded to become the Faculty of Medical and Health Sciences, introducing degrees in Nursing, Health Sciences and Pharmacy.

The third Vice-Chancellor, Professor Kit Carson, served from 1995 to 1998 and was followed by Dr John Hood in 1999. Dr Hood was an alumnus of the University, a former Rhodes Scholar and business leader. He faced a difficult financial situation as governments had progressively reduced tuition subsidies per student, and the University needed to re-activate its building programme. The last period of intensive construction ended with the completion of a new School of Music in 1986 and the Waipapa Marae in 1988. The Law School had moved into refurbished premises in a new precinct to the north of Waterloo Quadrant in 1992. However, the University was growing very rapidly, with increasing numbers of international students as well as a growing number of domestic students who could now borrow to
fund their tuition and other costs. This growth reached a peak in 2004 before starting to slow.

In its 2005 Strategic Plan, the University resolved to pursue a quality agenda and to limit student growth to an average of one percent per annum over time. Consequently, the University extended limits on admission from a few professional qualifications to all of its undergraduate degrees. In 2010, the student roll was 40,997 or 32,654 equivalent full-time students (EFTS).

From the 1990s, research became much more important in the life of the University and its academics. The country started to look more than ever to universities to generate new ideas and knowledge, including innovations that might be harnessed for economic development. The University had already founded UniServices as an organisation to commercialise research. In the early 2000s, it became host to four of eight limited-term national Centres of Research Excellence (CoREs) funded by the government.

University leadership

Dr John Hood left the University in mid-2004 to take up the position of Vice-Chancellor of the University of Oxford. Professor Stuart McCutcheon, formerly Vice-Chancellor at Victoria University of Wellington, succeeded him as Vice-Chancellor in January 2005. Under his leadership a new strategic plan, which was refreshed in 2013, envisaged the development of a University focused on excellent undergraduate teaching and learning, dynamic and challenging postgraduate education, and research that contributes to international knowledge, understanding and economic and social development. The University also recognised that it must play a role in addressing inequities in educational participation and achievement by Māori and Pacific students, and placed an emphasis on enhancing its recruitment and support programmes for potential students. In 2018, the University appointed its first Pro Vice-Chancellor (Pacific), Associate Professor Damon Salesa. In October the same year, Professor Cynthia Kiro took over the role of Pro Vice-Chancellor (Māori) from Mr Jim Peters (2006–2017). In 2021, Associate Professor Te Kawehau Hoskins became the Pro Vice-Chancellor Māori, after Dame Cindy Kiro was appointed Governor-General.

Following Salesa’s departure to become Vice-Chancellor of AUT in March 2022, Associate Professor Jemaima Tiatia was appointed Pro Vice-Chancellor Pacific, the first Pacific woman to be named pro vice-chancellor at any university in New Zealand.

Professor McCutcheon retired as Vice-Chancellor in early 2020. Professor Dawn Freshwater, the former Vice-Chancellor of the University of Western Australia, became Vice-Chancellor in March 2020, the first woman to hold the position since the University was founded. Professor Freshwater initially performed her duties under quarantine, then lockdown, amid the Covid-19 pandemic.

From mid-2020, Professor Freshwater consulted with staff and students on a new Strategic Plan for the University to replace the one that expired that year. Taumata Teitei – Vision 2030 and Strategic Plan 2025 – was approved by Council in March 2021. The words Taumata Teitei refer to ‘lofty peaks’, a figurative idea of reaching high for excellence.

In 2021, the University appointed its inaugural Provost, Professor Valerie Linton. Professor Linton had been the executive dean of the Faculty of Engineering and Information Sciences at the University of Wollongong in Australia. The Provost is the senior Deputy Vice-Chancellor of the University with responsibility for leading the academic mission.

Funding

A new CoRE funding round for 2021–2028 resulted in the University successfully extending three existing hosted CoREs and establishing a new CoRE, Healthy Hearts for Aotearoa New Zealand – Manaaki Mānawa. From 2020 the University hosted four of the ten CoREs, including Te Pūnaha Matatini, whose researchers played a critical role in Covid-19 modelling for New Zealand, and contributed to five others hosted by other universities.

In 2004, Auckland was designated the country’s leading research university “on virtually any measure” in the Performance Based Research Fund (PBRF) assessment, carried out by the Tertiary Education Commission. In the PBRF assessments released in 2007 and 2012, the University of Auckland again emerged as the New Zealand university with the greatest overall strength. Since this time, revenue from research and contract activities has grown from $153 million in 2006 to $327 million in 2022. In the latest PBRF round in 2018, the University of Auckland had 390 FTE or 33 percent of the A-rated researchers in the country.

In the 2000s, international ranking systems started to become important to university reputations and placed great significance on research performance. The University was consistently placed first among New Zealand universities, although its actual placement varied from year to year and among the ranking systems. The University has performed well in the two main rankings recently – placed at 68th in the 2023 QS World Rankings, and 139th equal in the 2023 Times Higher Education (THE) World Rankings.

Organisational changes

In 2006, Architecture, Dance Studies, Fine and Visual Arts, Music, and Planning combined to form the National Institute of Creative Arts and Industries (NICA). In 2016, the National Institute of Creative Arts and Industries changed its name to the Faculty of Creative Arts and Industries (CAI) to align with the naming conventions of other University faculties.

The University and the Auckland College of Education amalgamated in September 2004 to form the Faculty of Education. This faculty, based primarily at the College’s campus in Epsom, was established with the aim of becoming New Zealand’s leading provider of teacher and social services education. In 2015, the Faculty of
Education changed its name to the Faculty of Education and Social Work, making more visible the two main practitioner communities the faculty engages with and serves – teachers and educators – and those in the human services/social work and counselling professions.

Funding and gifting

The University has become increasingly dependent on its own ability to raise the funds it requires to operate. Student tuition fees, including the fees of international students, have been an important part of University income. The worldwide disruption caused by the Covid-19 pandemic impacted the University's capacity to attract international students and this extended through to 2023 when border restrictions eased.

The University also receives tuition subsidies contributed by government. Income from research is substantial. Philanthropic donations have also become an important way in which friends and alumni of the University show their support for its activities, for the staff and the students. The University also runs six reserves for research across a wide range of disciplines. Anawhata Reserve, for example, was gifted to the University in 1986 by a group of alumni. In 2011, the Goldwater family gifted Goldie Vineyard and its related wine business to the University for use as a Wine Science teaching facility.

The University has come a long way from the early fundraising campaign, which ran from 2009 to 2012, exceeded its target of $150 million in 2011. The “For All Our Futures” campaign, which ran from 2016-2019, raised $380 million, $80 million more than its target and the largest amount ever raised by any university in New Zealand. The campaign earned an award from the Fundraising Institute of NZ, which named it Best High Value Campaign and winner of the overall Fundraising Excellence Award. The funds are used to support the aspirations of students as well as supporting life-changing research to address critical challenges facing our communities and New Zealand.

Campus developments

Between 2000 and 2007 the University embarked on another major building programme. The impressive Kate Edger Information Commons and Student Commons, the Engineering Atrium and greatly expanded library wing, and a seven-floor extension to the Science Centre, which houses Computer Science and Software Engineering, enhanced the City Campus. A Fale Pasifika opened in 2004 and the Sir Owen G. Glenn Building, a large and striking complex for the Business School, was completed in 2007.

In 2009, the University adopted a Campus Development Strategy that proposed a major investment in infrastructure. Initial projects included the redevelopment of the Grafton Campus to refurbish laboratories, upgrade plant and construct the Boyle building (completed 2012); a student accommodation building at Elam to house 442 students (completed 2011); and a new South Pacific Centre for Marine Science, based at the Leigh Marine Laboratory, which fosters marine research and educates visitors on the marine environment. A major development of the Maths and Physics buildings was completed in 2011.

In 2013, in a bid to underpin 50 years of growth on a site close to the existing City and Grafton Campuses, the University purchased a 5.2-hectare site at Newmarket. The site, previously owned and occupied by Lion Breweries, has been partially redeveloped, and the mixed-use campus was opened in May 2015, with Engineering and Science occupying the first facilities.

As a result of the Newmarket purchase, in January 2014 the University transferred the 20-hectare Colin Maiden Park and its associated facilities at the Tāmaki Innovation Campus to Auckland Council. This transaction was followed by a sale of the balance of the campus in April 2016, with the University exiting the Tāmaki Campus at the end of 2019. This sale was part of the University’s long-term strategy to consolidate activities at the City, Grafton and Newmarket campuses and significantly reduce landholdings. It also reflects the growing importance of cross-disciplinary teaching and research at the University and the need for faculties to be co-located.

After partial refurbishment in 2014, the University’s iconic building, the ClockTower on Princes Street, now houses the Office of the Vice-Chancellor, the Council Room, teaching facilities and aspects of administration. The refurbished Alfred Nathan House (completed 2017), also on Princes Street and where the Office of the Vice-Chancellor was previously located, is home to Communications and Engagement, Marketing and Recruitment, the Schools and Community Engagement team, the International Office and other administrative and student support services.

The Maidment Theatre, which opened in 1976 and played a crucial role in Auckland’s vibrant theatre scene, was closed in December 2015 and demolished due to concerns about its seismic strength. The University is currently developing plans for a new performing arts facility elsewhere on the City Campus.

The Science Centre, completed in 2016, on the corner of Princes and Wellesley streets was a significant enhancement to the City Campus as is the new state-of-the-art Engineering building (B405) that opened in Semester One 2020. The new Faculty of Medical and Health Sciences home, Building 507 on Park Avenue in Grafton, opened in March 2020. It houses the School of Population Health, School of Medicine, Growing Up in New Zealand, the National Institute for Health Innovation (NIHI), Speech Science, the Immunisation Advisory Centre and health-related clinics.

In 2018, Council approved the development of a new state-of-the-art Recreation and Wellness Centre. The existing Recreation Centre was built in 1978 when the University had 10,000 students. It now has more than 40,000 students and more than 5,000 staff. Demolition of the old centre and surrounding structures on the City Campus began in 2020, with construction delayed by
Covid-19 but beginning in 2021. Temporary sports and recreation facilities were made available at 70 Stanley Street and in Wynyard Street.

As part of its long-term strategy to consolidate activities at the City, Grafton and Newmarket campuses, the University completed its relocation of teaching, research and other activities from the Tāmaki Innovation Campus, which it had previously sold, in 2019. The Tāmaki campus closed in late 2019. With the move towards cross-disciplinary teaching and research, the Faculty of Education and Social Work (EDSW) is due to be relocated from its Epsom Campus to the City Campus in 2024.

After more than 20 years of offering programmes in partnership with Manukau Institute of Technology (MIT) in South Auckland, the University opened its own South Auckland campus in 2020. Te Papa Ako o Tai Tonga (Tai Tonga) in Manukau caters to a growing need from the community. The campus offers a Bachelor of Education (Teaching) Primary programme, Bachelor of Commerce, and Master of Business Management programmes.

The provision of accommodation has increased dramatically to cater for the increased number of students seeking a residential experience. Additional self-catered student accommodation, the Carlaw Park Student Village, opened in 2014 next to the Domain, to provide more than 700 student places; a further 315 self-catered single and double studio apartments in Symonds Street opened for Semester One, 2017. Grafton Hall reopened in 2019 after a two-year refurbishment, and provides catered student accommodation, while Waipārūrū Hall was completed in 2020, providing 786 first-year student places. A further 488 self-catered single rooms became available in Te Tirohanga o te Tāngaroa on Anzac Ave in Semester One, 2020 and the Carlaw Park student village was expanded by an additional 907 beds in 2023.

In 2018, the new Early Childhood Centre opened at Park Avenue in the city.

In May 2019, the Newmarket Campus-based facility for the Department of Exercise Sciences was officially opened, after its move from Tāmaki. The facilities include a Health and Rehabilitation Clinic and a Movement Neuroscience Laboratory, and the move has brought the department closer to allied health organisations with which it has relationships, as well as Auckland City Hospital.

In August 2020, the government announced the University would receive 'shovel-ready' funding for the construction project to relocate the Faculty of Education and Social Work (EDSW) to the City Campus. Work began on the complex building programme across six structures in 2021. The flagship of the programme is Building 201, the old Human Sciences Building, which has been stripped back and rebuilt as an environmentally sustainable fit-for-purpose facility housing the EDSW and the School of Social Sciences in the Faculty of Arts. Building 201 is an adaptive reuse project and made its mark early with its design winning a 6 Star Green Star from the NZ Green Building Council in 2021. This puts the building in the ‘world leadership’ category.

The University adopted its inaugural Estate Strategy Te Rautaki Tūāpapa in 2021. The aim of the strategy is to provide a cohesive, future-focused approach to investment in, and management of, the University's physical environment and to develop innovative campuses as sustainable ecosystems.

Te ao Māori and a gifted name

In 2019, the University presented its Language Plan for the Revitalisation of te reo Māori, Te Taonga Nō Tua Whakarere, He Taonga Mo Āpōpō, which aligns with the Crown strategy. Council adopted a goal of having 50 percent of staff participate in professional development to learn te reo Māori by 2025, and students having the option of a te reo Māori course in their programme of study.

In the same year, the University launched its te reo and tikanga Māori digital learning app called Te Kūaha – the Doorway, an educational resource for staff, students and alumni to learn te reo Māori and protocol.

In 2021, the University was gifted a new Māori name by the people of Ngāti Whātua Ōrākei. Waipapa Taumata Rau was added to the University of Auckland name, replacing Te Whare Wānanga o Tāmaki Makaurau.

Waipapa Taumata Rau locates the University in Tāmaki Makaurau Auckland, an important destination historically and currently that reflects connections between people. The name is an exhortation to excellence and achievement, and reflects the many journeys of the people in the University community.

The University’s logo was also amended to include the new Māori name.

Beyond Covid-19

In 2020, the University of Auckland responded to the challenges of Covid-19 by quickly transferring all teaching to online, allowing continuity of the academic programme. The University also organised support for disadvantaged students, including provision of computer equipment and internet access, and increased student financial hardship support.

Support programmes and online teaching were put in place for around 2,000 international students who were unable to return to Aotearoa New Zealand.

Covid-19 had a serious impact on all major University operations, weakening its overall financial position and requiring a business recovery programme to deliver the changes required to return the University to its strong pre-Covid-19 position.

By 2022, the University had just over 46,000 equivalent full-time students up from 34,500 in 2019.
Waipapa Taumata Rau, University of Auckland

Waipapa Taumata Rau, University of Auckland, is located in Aotearoa New Zealand, a place of extraordinary beauty and diversity, where Māori are tangata whenua. From here, the University reaches out to the Pacific, Asia and the world.

The University’s special connection with the Auckland region, and unique place in the world, is personified in its Māori name, Waipapa Taumata Rau, which was gifted to the University by the people of Ngāti Whātu Ārākei in 2021. The enduring relationship with tangata whenua is based on Te Tiriti o Waitangi, an essential part of our distinctiveness, and is a key component of Taumata Teitei, our Vision 2030 and Strategic Plan 2025.

The University has six main campuses and two research sites (Leigh and Waiheke Island). Eight faculties represent each of its main disciplines: Arts, Business and Economics, Creative Arts and Industries, Education and Social Work, Engineering, Law, Medical and Health Sciences, and Science. It also has two Large Scale Research Institutes: the Auckland Bioengineering Institute and the Liggins Institute.

Many courses and research activities reflect Tāmaki Makaurau Auckland’s and Aotearoa New Zealand’s place in the world. This perspective has long been a feature of the University’s programmes. For example, Pacific archaeology, ethnology and languages are emphasised in the discipline of Anthropology. Asian languages, including Chinese, Japanese and Korean, are taught, and Pacific languages were introduced in 1991. Te Wānanga o Waipapa in the Faculty of Arts offers Māori Studies and Pacific Studies, as well as Indigenous Studies.

Geographers carry out fieldwork in the Pacific Islands, while University scientists make regular study trips to the Antarctic. The Leigh Marine Laboratory, about 100km north of Auckland and part of the Faculty of Science, brings together a wide range of expertise and facilities to work towards the understanding of the marine environment.

The University continued to build on these foundations with the introduction of the Bachelor of Global Studies in 2018, the Bachelor of Design in 2020 and the Bachelor of Communication in 2022. Additionally, a suite of exclusively online taught masters programmes was introduced in 2020 as part of the Auckland Online initiative, and these offerings have since been expanded. The University also began offering industry-endorsed micro-credentials in 2021.

Waipapa Taumata Rau recognises research and research-led teaching as a primary responsibility of its academic staff. High-quality research on a large scale and across the full range of disciplines, represented by faculties and Large Scale Research Institutes, is essential to ensure the place of the University among the leading international research universities. University of Auckland researchers contribute to the growth of new knowledge by conducting fundamental research across a wide range of fields in the natural, human and social sciences, the humanities and creative arts. Its expertise across a number of research disciplines was called upon by the government in 2020 to assist in managing the Covid-19 pandemic.

The University fosters the commercialisation of its research to assist in the pursuit of the country’s economic objectives and applies it to enhance social values and advance the well-being of all New Zealanders. In 2022, the University launched seven Hīkina kia Tutuki Research Centres, to tackle persistent and urgent challenges faced by Aotearoa New Zealand.

The University’s strategy Taumata Teitei focuses researchers and professional staff on four impact areas: sustainability; health and well-being; advancing just, cultured and engaged communities; and ethical innovation and technology. These transdisciplinary centres and institutes focus on pioneering research.

Research also underpins the University’s obligation to act as a critic and conscience of society. As the leading research university in New Zealand, the University of Auckland is committed to the quality and excellence of its degree courses including its postgraduate and doctoral programmes.

Since the launch of the University Impact Rankings by Times Higher Education (THE) in 2019, the University of Auckland has been ranked first twice, and in the top 20 every year. This reflects the University’s strong teaching, research, policy and operational performance against the Sustainable Development Goals (SDGs).

Structure of the University

Council

The University’s governing body is the Council, a mixture of elected staff, students and graduates, and outside appointees. The Vice-Chancellor, the University’s chief academic and administrative officer, is also a member. Council is chaired by the Chancellor who is a lay member of the Council.

Senate

On academic matters, Council is bound to consult the Senate which the Vice-Chancellor chairs. This body includes all the professors, some non-professorial staff and student representatives. The Senate takes advice from the Education and Research Committees, and from specialist committees, dealing for example with the Library and the Faculties.

Ihorangi | Vice-Chancellor

The Vice-Chancellor is the head of the University: its chief academic and administrative officer and the employer of all staff. The Vice-Chancellor is responsible for providing academic leadership along with effective management, and for leading strategic planning and directing resource allocation.
Provost
The Provost is the senior Deputy Vice-Chancellor of the University with responsibility for leading the academic mission.

Ihorua | Deputy Vice-Chancellors
The Deputy Vice-Chancellor Research is responsible for assisting and advising the Vice-Chancellor and University Council on research policy, research management and performance.

The Deputy Vice-Chancellor Strategic Engagement is responsible for the University’s Sustainability Strategy, Communications and Engagement, Marketing and Recruitment, Alumni Relations and Development and for ensuring that the University develops, maintains and grows the key national and international relationships that will enhance and enable its ability to perform as a leading university.

The Deputy Vice-Chancellor Operations and Registrar is responsible for Finance, IT, Property, Student and Academic Services, Organisational Performance, Planning and Information, Libraries and Learning Services, Campus Life, Legal and Risk functions.

Ihonuku | Pro Vice-Chancellors
The Pro Vice-Chancellor Māori has responsibility for developing a positive Māori profile, engaging with tangata whenua and other iwi. They champion the University’s plan for the Revitalisation of Te Reo Māori, Te Taonga Nō Tua Whakare, He Taonga Mo Āpōpō; as well as Waipapa Tangata Rau, the Māori staffing plan, and the Māori student cohort plan.

The Pro Vice-Chancellor Pacific has responsibility for developing a positive Pacific profile, engaging with Pacific communities, leading the Tai Tonga Campus and assisting in the development of Pacific programmes in liaison with the Vice-Chancellor, Pacific staff, students and the community.

The Pro Vice-Chancellor Equity has responsibility for advising, monitoring, reporting, and developing policies and programmes that support our diverse students and staff to experience equitable access, participation, and success.

The Pro Vice-Chancellor Education contributes to the oversight of cross-University academic matters, ensuring the quality of its academic policy and offerings, and excellence in learning and teaching approaches.

Faculties
Each faculty is a sub-committee of Senate and is headed by a Dean who is supported by a Deputy Dean, Associate Deans, a Director of Faculty Operations and other administrative staff. The Dean is responsible for leading the academic and research activities of individual schools, departments and research centres and liaises with both the Office of the Vice-Chancellor and the Senate committees on academic programmes, staff appointments, buildings, research funding, library facilities, timetabling etc.

Large Scale Research Institutes
Each Large Scale Research Institute (LSRI) is headed by a Director, supported by a Deputy Director and administrative staff. The Director is responsible for co-ordinating the research activities of LSRI staff, including postgraduate research supervision, and liaises with both the Office of the Vice-Chancellor and the Senate committees on regulations, staff appointments, buildings, research funding, library facilities etc. Information is available on LSRI websites.

Central administration and services
Day-to-day central administration and service provision is performed by the Vice-Chancellor’s Office, Student and Academic Services, Alumni Relations and Development, Campus Life, Communications and Engagement, Marketing and Recruitment, Finance, Human Resources, International Office, Digital Services, Te Tumu Herenga Libraries and Learning Services (including the University Library), Office of Research Strategy and Integrity, Organisational Performance and Improvement, Property Services and the School of Graduate Studies.

The City Campus
The City Campus, established in 1883, is in the heart of Auckland City. Separated from the tower blocks of the central business district by historic Albert Park on its western flank, the campus covers more than 20 hectares. To the southeast lie the trees and open spaces of the Auckland Domain. Its proximity to the cultural and commercial amenities of the country’s largest city, attractive green setting and harbour views bestows advantages enjoyed by few inner-city campuses anywhere.

The City Campus has undergone major development during its existence with many refurbished and new building works.

A new 32,000 square-metre building for the Faculty of Engineering was completed for use in 2020. Work continues on the construction of new and refurbished facilities to accommodate the Faculty of Education and Social Work when it moves from the Epsom Campus to the City Campus. As well, the new Recreation and Wellness Centre building is due to open in 2024. Temporary sports and recreation facilities have been made available at 70 Stanley Street and Wynyard Street.

The Epsom Campus
At the end of 2023, the Faculty of Education and Social Work’s teaching, research and related activities were relocated to the City Campus.

The Epsom Campus was established in 1926 as the site of the Auckland College of Education, formerly known as the Auckland Teachers’ College and the Auckland Teachers’ Training College (established 1881). Upon the
amalgamation of the Auckland College of Education and the University of Auckland in 2004, the Epsom Campus became the primary site for the new Faculty of Education and Social Work.

**The Grafton Campus**

Located opposite Auckland City Hospital and the entrance to the Domain, the Grafton Campus covers a 2.75 hectare site on Park Road, Grafton. Originally established for the School of Medicine in 1968, the site was recognised as a separate campus in 1995 and in 2008 was formally designated as the Grafton Campus.

Home to the Faculty of Medical and Health Sciences (FMHS) and the University’s first Large Scale Research Institute, the Liggins Institute, the campus is a modern biomedical, health education, research and training facility, complemented by a specialist medical library, the Philson.

In addition to teaching undergraduate and postgraduate students across six different schools, the campus also facilitates significant research. As well as the Liggins Institute, the campus notably hosts four of the University’s seven transdisciplinary research centres, being the Centre for Brain Research, Te Aka Mātauranga Matepukupuku | Centre for Cancer Research, Centre for Co-Created Ageing Research, and Centre for Pacific and Global Health. The campus also hosts Pūtahi Manawa | Healthy Hearts for Aotearoa New Zealand through the Manaaki Mānawa | Centre for Heart Research, one of four Centres of Research Excellence (CoREs) hosted by the University.

To facilitate our student learning, the campus also hosts publicly accessible teaching clinics including Optometry, Audiology, Nutrition and Dietetics, and Speech Language Therapy, in addition to our Clinical Research Centre which enables invited members of the public to participate in some of our world leading clinical research programmes.

Satellite clinical campuses of FMHS operate at Waitakere (North Shore and Waitākere Hospitals), South Auckland (Middlemore Hospital), Waikato Hospital and Tauranga Hospital, with further clinical sites at Northland (Whangārei Hospital), Rotorua, Whakatāne, Taranaki and Hāwera.

**The Leigh Campus**

The Leigh Marine Laboratory, situated at Leigh, north of Auckland, houses the University’s Marine Science Research Facility.

**The Newmarket Campus**

The 5.2 hectare Newmarket site was previously owned and occupied by Lion Breweries, and acquired by the University in 2013 to develop as a long term mixed-use campus. The Newmarket Campus is a major strategic acquisition for the University which provides opportunities for long-term growth close to the City and Grafton campuses. The site’s benefits include the opportunity to integrate campus development across the city, providing long term additional space to develop purpose-built research facilities and student accommodation, as well as other business development opportunities.

The campus houses the Faculty of Engineering research facilities as well as the Department of Exercise Sciences (Faculty of Science).

**Te Papa Ako o Tai Tonga | The South Auckland Campus**

The University of Auckland has been present in South Auckland for over 20 years. The opening of Te Papa Ako o Tai Tonga in central Manukau continues the University’s commitment to South Auckland. Te Papa Ako o Tai Tonga has space and resources to build and support community and school relationships, and provide more study options for communities in South and East Auckland.

Currently, the Bachelor of Education (Teaching) – Primary, Bachelor of Commerce (First Year), Tertiary Foundation Certificate (Education and Social Work pathway) and New Start programmes are being offered at the new South Auckland Campus, with a limited number of General Education courses to be taught from Semester 1, 2021. Other local University of Auckland students can use the space for informal study, and study-support services will be available to all students.

The opening of the new campus marks the end of a 20-year partnership with Manukau Institute of Technology (MIT), with whom the University previously delivered its programmes from Otara.

**Te Papa Ako o te Tai Tokerau | Te Tai Tokerau Campus**

Te Tai Tokerau Campus in Whangārei was established by the Auckland College of Education in 1992 and is now known as Te Papa Ako o te Tai Tokerau. Centrally located in Whangārei, the campus offers lecture rooms, the Sylvia Ashton Library and a base for Faculty of Education and Social Work programmes and staff. The campus also currently hosts the Faculty of Medical and Health Sciences and provides a wider presence for the University of Auckland in the North.

**Alumni Relations and Development**

Alumni Relations and Development is the University’s centralised point of contact for two key groups:
- Alumni and friends, an over 223,000-strong network spread across the Auckland region, throughout New Zealand and around the globe. Alumni Relations and Development enables alumni and friends to stay connected with the University and one another and
to enjoy a range of benefits and services. Those who wish to have a closer relationship with the University can engage in a number of ways, including the following:

- find out what’s happening on campus, attend events, watch videos of public lectures, browse our galleries of recent graduation ceremonies or read our recent alumni publications (visit www.auckland.ac.nz/en/alumni/whats-happening.html)
- join the free mentoring platform, Alumni Connect, to get career advice from other alumni or to share experiences and expertise with students (visit www.auckland.ac.nz/en/alumni/get-involved/alumni-connect.html)
- connect with a range of alumni groups and clubs listed on the alumni and friends website (visit www.auckland.ac.nz/globalalumni).
- Philanthropic partners and donors, whose generosity has a transformative effect on research, teaching and learning at the University. To donate or to find out more about ways to give, and for general information about areas that can be supported, visit www.giving.auckland.ac.nz or email giving@auckland.ac.nz.

Alumni Relations and Development operates in close collaboration with the University’s senior leadership, faculties and other service divisions. It is located at University House, 19A Princes Street.

For further information visit www.alumni.auckland.ac.nz or email alumni@auckland.ac.nz.

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**Auckland UniServices Ltd**

At UniServices, we bring ideas to life. We partner with the best minds at the University of Auckland to apply intelligent thinking to ideas that have the potential to change the world.

As the University of Auckland’s research and knowledge transfer company, UniServices’ core business is to transform knowledge into solutions for real-world challenges, working with government and industry for more than 30 years.

The objectives of UniServices are to:

- Support researchers and help them grow their research portfolios, increasing the impact of research on society and expanding the value of research outputs.
- Develop mutually-beneficial relationships with research funders and commercial clients, bringing the external worldview into the University research environment.
- Identify, protect and develop the intellectual property of the University that arises from world-class research.
- Commercialise University-sourced technology and innovations, developing and investing in the commercial potential of new ideas produced by University staff and students.
- Deliver social and economic benefits of research outputs to the wider community across New Zealand.

Centres of UniServices are situated on campus. The head office is located at Level 10, 49 Symonds Street. Opening hours are Monday to Friday 8.30am to 5pm. Phone: +64 9 373 7522 or visit www.uniservices.co.nz.
Statutes and Regulations and their Application

The following guidelines outline how the regulations and statutes in the Calendar are typically applied. The University reserves the right to introduce new and/or change regulations or statutes and/or to change the content of courses should the circumstances require.

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<td><strong>PhD Statute</strong></td>
<td>A new PhD Statute will apply to students who commence their PhD following its introduction, or who transfer to it. Other students will remain under the Statute that was in place when they commenced their PhD.</td>
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<td><strong>Course prescriptions, prerequisites, corequisites and restrictions</strong></td>
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Admission Regulations

Application for Admission

All new students intending to study at the University of Auckland for the first time, and students intending to change their programme, must submit an Application for Admission. To be admitted applicants must meet (a) the admission requirements as detailed below and (b) any specific programme entry requirements. Applicants whose admission to a programme is approved will receive an offer of a place and on acceptance of this offer may proceed to enrol online in courses.

Prerequisites and Conditions

1 Subject to the Council’s statutory powers to decline admission and enrolment (whether for insufficiency of accommodation or of teachers or for other cause) and to Regulation 2, a person is eligible to be admitted to the University and to be admitted as a student if that person:
   a has satisfied the requirements for entrance to a university in New Zealand
   or
   b is granted Special Admission
   or
   c is granted Discretionary Entrance
   or
   d is granted admission *ad eundem statum*, based upon study at a secondary school or another tertiary institution:
      (i) at entrance level
      or
      (ii) with credit
      or
      (iii) with graduate status.

2 Unless the Pro Vice-Chancellor (Education) or the Discretionary Entrance Academic Adviser approves otherwise, a person who has not reached the age of 16 years by 31 December in the year preceding that in which admission is sought will not be eligible to be admitted to this University.

3 A person seeking to be admitted to the University must:
   a comply with these regulations
   and
   b sign and date the declaration on the Application for Admission form which includes the words:
      ‘I will comply at all times with the University’s statutes, regulations, rules and policies’
   or
   c complete and submit the Application for Admission online, which includes a declaration with the words:
      ‘I will comply at all times with the University’s statutes, regulations, rules and policies’ and accept that completing and submitting the Application for Admission online constitutes signing and dating the declaration as defined under the Contract and Commercial Law Act 2017.

Requirements for Entrance to a University in New Zealand

4 a National Certificate of Educational Achievement

   From 2005 to 2014: a minimum of 42 credits at Level 3 or higher on the National Qualifications Framework, including a minimum of 14 credits at Level 3 or higher in each of two subjects from an approved subject list, with a further 14 credits at Level 3 or higher taken from no more than two additional domains on the National Qualifications Framework or approved subjects; plus, a minimum of 14 credits at Level 1 or higher in Mathematics or Pangarau; plus, a minimum of 8 credits at Level 2 or higher in English or te reo Māori; 4 credits must be in Reading and 4 credits must be in Writing.

   From 2015: NCEA Level 3; plus, three subjects at Level 3, made up of 14 credits each, in three approved subjects; plus Literacy, 10 credits at Level 2 or above*, made up of 5 credits in reading, 5 credits in writing; plus Numeracy, 10 credits at Level 1 or above*, made up of Achievement standards – specified achievement standards available through a range of subjects, or Unit standards – package of three numeracy unit standards (26623, 26626, 26627 – all three required).

   For 2020 only to recognise the disruption caused by COVID-19: NCEA level 3; plus three subjects at Level 3, made up of 12 credits each in three approved subjects; plus Literacy, 10 credits at Level 2 or above*, made up of 5 credits in reading, 5 credits in writing; plus Numeracy, 10 credits at Level 1 or above*, made up of Achievement standards – specified achievement standards available through a range of subjects, or Unit standards – package of three numeracy unit standards (26623, 26626, 26627 – all three required).
2024 Calendar

Admission Regulations

*Note: For the lists of Level 1, Level 2 and 3 standards that contribute to University Entrance requirements, please visit the NZQA website www.nzqa.govt.nz/ncea.

b Bursaries examination

Up to and including 1986: an aggregate total of 160 marks in four subjects.
From 1987 to 1992: four individual subjects with D grades or higher. (Practical Art up to 1988 counts as two subjects for this purpose.)
From 1993 to 2003: three individual subjects with C grades or higher plus Higher School Certificate, or an ‘A’ or ‘B’ Bursary.

c UE gained before 1986.

d Up to and including 1992: a combination of credits, in a minimum of four subjects, gained from UE before 1986 and/or Bursaries Examinations since. A credit required a mark of at least 40 percent in 1986 or a D grade or higher from 1987 on. (Practical Art up to 1988 counts as two subjects for this purpose.)
From 1993 to 2003: a combination of credits in three individual subjects in the Bursaries Examination plus Higher School Certificate.

e Up to and including 2003: 13 credits in three different subjects at Level 3 or above on the National Qualifications Framework and Higher School Certificate.

Note: Credits in approved subjects from the National Qualifications Framework, and grades C or better in NZUEBS or equivalent, may be combined to make up the equivalent of three C passes.

Special Admission

5 a A person who does not hold a university entrance qualification but who is a New Zealand citizen or permanent resident and has attained the age of 20 years on or before the first day of the semester in which a proposed programme is offered is eligible to be granted Special Admission.

b A person seeking Special Admission to the University has to apply for it in accordance with the Admission Regulations and submit evidence of age and educational qualifications.

c Senate may waive the age requirement where an applicant is in its opinion otherwise fit to be admitted and, in particular, has satisfied any qualification for admission specified in the regulations for that programme of study.

d A person seeking to be admitted to the University of Auckland who wishes to be granted credit for any prior learning must apply under Regulation 7 (Admission at Entrance Level or with Credit).

e Special Admission applicants who have previously failed a foundation programme, or not reached an adequate standard in a preparatory programme, will not be re-admitted to the University unless their last enrolment is two or more years previous and they have subsequently undertaken work, study or life experience that demonstrates readiness for academic study. Special Admission applicants refused admission should be advised of other study options.

Discretionary Entrance

6 a A person under the age of 20 years who does not meet the University Entrance standard, but
(i) is a citizen or permanent resident of New Zealand or Australia*
and
(ii) has received secondary schooling to at least New Zealand Year 12 level (or its equivalent overseas) and earned at least 14 credits in an approved subject at Level 2 towards NCEA (or its equivalent)
and
(iii) has met the literacy and numeracy standards required for University Entrance, or their equivalents may apply for Discretionary Entrance.

* Australian applicants’ most recent year of schooling must have been in New Zealand.

b New Zealand or Australian citizens or New Zealand permanent residents who have undertaken Year 13 study beyond 1 June at a New Zealand secondary school may normally not be admitted under the Discretionary Entrance provisions before July in the following year.

c In special circumstances the Chair of Universities New Zealand–Te Pōkai Tara’s Sub-Committee on University Entrance may permit persons who do not fulfill Regulation 6a(ii) or Regulation 6a(iii) above to apply for Discretionary Entrance.

d A person studying at a New Zealand secondary school, who is attempting to qualify for entrance to the University, may apply for Discretionary Entrance in the same year for the purpose of enrolling in courses offered in Summer School. Any person admitted under this regulation who does not, in the following January, meet the University Entrance standard will be required to withdraw from the University and may re-apply
for admission at mid-year. Students required to withdraw may complete their Summer School programme before doing so, but any courses passed will not be credited to a qualification until a University Entrance qualification is gained.

e A person seeking Discretionary Entrance to the University must apply by completing the requirements prescribed on the Discretionary Entrance form.

f The decision on Admission to the University under the category of Discretionary Entrance, and any required admission conditions, will be made by the Discretionary Entrance Academic Adviser on the basis of the completed application required under 6e, any feedback provided from programme staff and the outcome of an interview (if required by the Pro Vice-Chancellor (Education) or Discretionary Entrance Adviser).

**Admission ad eundem statum (Admission at Entrance Level or with Credit)**

7 a **From a New Zealand university**
A student from another university in New Zealand, including a student who had enrolled at the University of Auckland previously, who wishes to reapply to the University of Auckland must submit an Application for Admission online and may apply for credit under the provisions of the Credit Regulations.

b **From another tertiary institution in New Zealand or overseas**
A person who wishes to be admitted to the University and who has gained appropriate qualifications validated by the New Zealand Qualifications Authority or from an overseas institution may be granted admission by this University:
(i) at entrance level
(ii) with credit towards a certificate, diploma or a Bachelors degree for work which in the opinion of Senate is substantially equivalent and is in accordance with the credit regulations
(iii) with graduate status.

c **From a New Zealand secondary school**
New Zealand citizens, permanent residents or international students who have gained from a New Zealand secondary school an entrance qualification approved by Universities New Zealand–Te Pōkai Tara for the purpose of admission ad eundem statum, may be granted admission ad eundem statum to this University.

d **From an overseas secondary school**
New Zealand citizens, permanent residents or international students who have gained an appropriate overseas qualification may apply to have that qualification recognised as being equivalent to a university entrance qualification set out in Regulations 4a–e above. A New Zealand citizen who has completed a year of academic study overseas, which is deemed to be at the equivalent of Year 13 in New Zealand, whether or not a formal academic qualification has been obtained, may apply for Discretionary Entrance, if appropriate, or may apply for ad eundem statum entrance under this Regulation.

e A person seeking admission under this regulation has to apply by completing the requirements on the Application for Admission online.

8 a Credits may be specified or unspecified and the grant of admission may include permission to advance in specified subjects or courses.

b Prerequisite courses or programmes may be prescribed as a condition of the approval to proceed to a higher degree or other qualification.

**Students Enrolled at Another Educational Institution**

9 a When they enrol, students are required to declare if they are intending to enrol concurrently during the year in question at any other educational institution.

b A student at a New Zealand secondary school who satisfies the admission requirements and who has the specific written approval of the institution's principal may, with the approval of the Pro Vice-Chancellor (Education) or the Discretionary Entrance Academic Adviser, enrol in up to 15 points per semester under the Young Scholars programme.

**English Language Competence**

10 a Applicants for admission to the University of Auckland must provide evidence acceptable to the University of their competence in both written and spoken English.

b For admission purposes, the University will be satisfied of an applicant's competence in English:
(i) if English is the applicant's first language
   or
(ii) if the applicant has a New Zealand university entrance qualification
   or
(iii) if the applicant has an overseas university entrance qualification from a country where the main language is English and the main language of instruction and assessment for that qualification was English
or
(iv) if the applicant performs to a satisfactory standard, as set down by the University Senate from time to time, in an approved English Language test
or
(v) if the applicant provides other evidence acceptable to the University of competence in both written and spoken English.

c If the academic performance of a student during their first year of study indicates a discrepancy with the evidence of English language competence provided at the time of admission, then the Pro Vice-Chancellor (Education), on the recommendation of the relevant Associate Dean (Academic), may require the student to undertake an approved English Language test. The cost of this English Language test will be met by the University. If the student fails to take the test within a three-month period, or the result of the new test is such that the student would have been declined admission to the University on initial application, the Pro Vice-Chancellor (Education) may discontinue the student’s enrolment or permit the student to continue their enrolment under specific conditions determined by the Pro Vice-Chancellor (Education).

d Where the Pro Vice-Chancellor (Education) permits a student to continue their enrolment under specific conditions under regulation 10(c), the Pro Vice-Chancellor (Education) may discontinue the student’s enrolment if they determine the student has breached those conditions.

e A student whose enrolment has been discontinued under regulation 10(c) or 10(d) will be eligible for a full refund of tuition fees for the course(s) deleted, unless the evidence of their English language competence provided to the University at the time of admission was falsified or obtained dishonestly.

f The English Language Competency requirements outlined in the Admission Regulations do not apply to applicants who are New Zealand citizens or permanent residents and aged 20 years or older, unless the applicant is applying to a limited entry programme for which English Language Competency is a selection criterion prescribed by Council under section 4(b) of the Limitation of Entry Statute 1999.
Credit Regulations

Credits
1  a  A student may, with the approval of Senate or its representative and on payment of the prescribed fees under the Fees Statute, be granted credit towards a programme approved by the Dean of Faculty concerned under the provisions of these regulations.

b  A student may not be granted further credit for work already credited under this regulation.

Credit from Another Tertiary Institution: Transfer Credit
2  a  A student who applies for admission to the University of Auckland and has undertaken an appropriate programme or micro-credential at an approved tertiary institution may be granted appropriate credit towards a degree or other qualification of the University of Auckland on the basis of work successfully completed in the previous programme or micro-credential.

b  To be awarded an undergraduate degree of the University of Auckland a student must complete at least the equivalent of a full time year of study as an enrolled student at the University of Auckland and pass a minimum of 120 points towards that degree.

c  Credit granted under 2a above may be specified or unspecified and the grant of admission may restrict advancement in specified subjects or programmes.

d  (i)  Credit granted under 2a above for an undergraduate qualification will normally be granted only for courses or micro-credentials at Stage I and Stage II. Only in exceptional circumstances will the grant of credit be considered at Stage III for courses or micro-credentials taken at Stage III at another tertiary institution.

(ii)  Credit for completed micro-credentials will only be approved if the micro-credential was originally awarded with credit. Credit is not available for non-credit-bearing micro-credentials. Credit for micro-credentials will be approved at the level at which the micro-credential was approved, or the level for which it is assessed as being the equivalent of, for non-New Zealand micro-credentials.

(iii)  Where Parts are specified for a Bachelors degree, credit may be awarded within a Part according to suitability of course or micro-credential content and/or professional requirements and irrespective of the Stage or level of the course or micro-credential passed. Credit towards an undergraduate qualification will not normally be granted for postgraduate level courses or micro-credentials.

(iv)  Credit may be refused for undergraduate courses or micro-credentials passed more than five years previously.

e  Unless prohibited by the regulations of a prescribed degree, credit may be granted under 2a above towards a Bachelors Honours Postgraduate degree, taught Masters degree or the taught component of a research Masters degree with a total points value of more than 120 points, or Postgraduate Diploma provided that:

(i)  No more than 30 points may be granted as transfer credit.

(ii)  The enrolment in the postgraduate qualification at the University of Auckland is no later than three semesters from the initial enrolment in the courses or micro-credentials for which credit is to be given.

(iii)  The application for transfer credit is made at the time the student is admitted to the postgraduate qualification.

(iv)  The completed courses or micro-credentials are at postgraduate level in the disciplinary area of the qualification for which transfer credit has been sought.

(v)  Transfer credit will not be given for independent research courses such as a dissertation, research essay, research project, research portfolio, thesis, or similar, or the major creative component of a postgraduate programme.

(vi)  Transfer credit will not be given for courses in completed qualifications. Micro-credentials are not considered to be completed qualifications.

(vii) Grades for transfer credit courses or micro-credentials will not be included in the calculation of an overall grade for Honours (or Distinction/Merit).

f  Where prior approval for external tertiary study, exchange or study abroad enrolment has been granted:

(i)  The grant of more than 30 points of credit for courses or micro-credentials taken at another tertiary institution will be considered for a Bachelors Honours degree, taught Masters degree, the taught component of a research Masters degree with a total points value of more than 120 points, or a Postgraduate Diploma.

(ii)  The grant of credit for courses or micro-credentials taken at another tertiary institution will be considered for a research Masters degree.

g  The grant of 60 points of credit from a completed postgraduate certificate towards a Postgraduate Diploma may be approved where the admission regulations for the diploma programme allow for it.
Approved Study at Another Institution

3 a A student who is enrolled at the University of Auckland and who concurrently enrolls and completes courses or micro-credentials at another tertiary institution, which they wish to credit to their University of Auckland qualification, must:
   (i) Seek from the Dean of the relevant faculty, or nominee, prior approval of the proposed concurrent enrolment and confirmation that the courses or micro-credentials will satisfy the regulations and requirements for the qualification for which the student is enrolled at this University and that appropriate credit may be granted.
   (ii) Apply for credit in accordance with these regulations when the official results are known.

3 b Any credit granted towards a University of Auckland qualification from study at a Summer School will be added to the current year of study at this University.

3 c Where prior approval has not been sought, credit will not normally be granted.

4 Where study at another institution is part of approved external study, study abroad or exchange arrangement, credit for an undergraduate qualification may be approved for Stage III or postgraduate level courses if the successfully completed study is deemed appropriate for such credit by the Dean of the relevant faculty or nominee.

Cross-credits and Internal Credit

5 a In this Regulation ‘cross-credit’ means a course which is common to two University of Auckland undergraduate qualifications, which may be Bachelors degrees, undergraduate diplomas and undergraduate certificates, and is credited to both. ‘Internal credit’ means credit awarded to a programme for one or more courses passed for another University of Auckland qualification, which cannot be designated as a cross-credit.

5 b A student taking two programmes may only be awarded as cross-credits and/or internal credit the maximum allowed for one, but not both, of the programmes.

5 c A course which is designated a cross-credit may not be credited to more than two qualifications.

6 a When calculating cross-credits between a second and third qualification, points from previously granted cross-credits may not be used. The maximum number of cross-credit points that may be granted is based on one third of the points not previously designated for cross-credits.

6 b A Stage III course that fulfils the Stage III requirements of one qualification may not normally be designated as a cross-credit to meet the Stage III requirement of another qualification unless permitted by the regulations of a prescribed undergraduate degree.

6 c A student may not designate as a cross-credit any course passed with a conceded pass or a restricted pass. If that course is compulsory, another course may be substituted for it as Senate or its representative may approve.

6 d Designation of courses as cross-credits, as permitted by these regulations, is subject to the approval of the Dean of the relevant faculty or their nominee.

Micro-credentials completed at the University of Auckland

7 a If a micro-credential is completed at the University of Auckland and credit is approved into a University of Auckland qualification the credit will be designated as Internal Credit.

7 b A micro-credential may only be credited to one qualification.

Limits

8 Subject to any other provisions of these regulations and except where different arrangements are specified in individual Programme Regulations:
   a The total value of transfer credit, cross-credits and internal credit will normally be limited to one third of the total value of the degree, diploma or certificate to which it is being credited.
   b Cross-credits are not available for Masters degrees, Bachelors Honours Postgraduate degrees, doctorates, postgraduate certificates and postgraduate diplomas.

Limits on Cross-credits for Conjoint Degrees

9 a A conjoint degree programme is considered to be two degrees for the purpose of calculating cross-credits.
b (i) A maximum of 80 points may be cross-credited from a completed conjoint degree component to another qualification.

(ii) A maximum of 80 points may be cross-credited from a completed qualification to a conjoint degree component.

(iii) The apportionment of the points for each component of a conjoint degree is subject to the approval of the appropriate Deans or their representatives.

Reassigned Courses
10 a A student may apply, by submitting an Application to Reassign Courses form, to reassign courses passed for, and assigned to, one qualification to another qualification for which the courses are available.

b A student may not reassign courses passed for one qualification to another once the qualification for which the courses were passed has been awarded, unless the former qualification has been surrendered or rescinded.

c A student may not reassign to another qualification any course passed with a conceded pass or a restricted pass. If that course is compulsory, another course may be substituted for it as Senate or its representative may approve.

d A student may apply to reassign a course or courses passed for a Certificate of Proficiency to a taught Masters degree, or the taught component of a research Masters degree with a total points value of more than 120 points, a Bachelors Honours Postgraduate degree, a postgraduate diploma or a postgraduate certificate provided that:

(i) no more than 30 points are reassigned

(ii) the enrolment in the postgraduate qualification is no later than three semesters from the initial enrolment in the course(s) reassigned from a Certificate of Proficiency

(iii) the course is available in the schedule of the qualification to which it is reassigned.

e Courses which are reassigned cease to be credited to the former qualification.

Review and Appeal Procedure
11 a Decisions under these Regulations may be reviewed only if:

(i) there was a failure of the University’s process and/or

(ii) the basis of the decision was manifestly at odds with the evidence.

b Requests for review of Transfer Credit and Approved Study at Another Institution decisions should be made to the Admissions Office. Requests for review of Cross-credits, Internal Credit and Reassigned Courses decisions should be made to the Records Office.

c If the request for review is unable to be resolved by the Applications or Records Offices, it will be referred to the faculty concerned or, in the case of postgraduate qualifications, the Pro-Vice Chancellor (Education) for reconsideration.

d If a student remains dissatisfied following reconsideration by the faculty or Pro-Vice Chancellor (Education), a written appeal for a review of the credit decision may be submitted to the Director, Student and Academic Services.

e The Credit Review Board will consider all appeals relating to credit decisions on behalf of Senate.

f Students who are submitting an appeal have the right to be heard in person.

g The decision of the Credit Review Board must be recorded and the appellant informed of the decision in writing.

h The decision of the Credit Review Board is final.
Enrolment and Programme Regulations

The ‘Department’ is the Department or School or other academic unit in which the student is enrolled, and the ‘Head of Department’ is the head of that academic unit.

Application of Regulations to doctoral degrees

1 The Enrolment and Programme Regulations apply to doctoral degrees only as stated at Regulations 1a–b.
   a Doctoral degrees are subject to:
      Regulation 4b(ii) within the Academic Calendar provisions
      Regulation 7 within the Definitions of Full-time and Part-time Study
      Regulation 10b within the General Programme Provisions
      Regulations 12–15 pertaining to Rescindment and Surrender of Qualifications
      Regulations 18a–b, 18d–e, 19a–b and 19d–e within the Enrolment provisions
      Regulation 20 pertaining to Members of the Security Intelligence Service
      Regulation 69 pertaining to Provost’s Special Powers.
   b Doctoral degrees governed by the 2011 or 2016 Statutes for the Degree of Doctor of Philosophy or by the General Regulations – Named Doctorates are subject to Regulations 1a and 16a of these Enrolment and Programme Regulations.

Application of regulations to micro-credentials

2 The Enrolment and Programme Regulations apply to micro-credentials with the exception of the regulations pertaining to:
   Restrictions – Regulation 11
   Discontinuation – Regulation 16
   Academic English Language Requirement – Regulation 22
   Meeting the Academic English Language Requirement – Regulations 23–29
   Failure to meet the Academic English Language Requirement – Regulations 30–34
   Readmission – Regulations 37–42
   Academic Standing – Regulations 55–56
   At Academic Risk Academic Standing – Regulation 58
   Academic Restriction Academic Standing – Regulations 59–60
   Enrolment Terminated – Regulations 61–68.

3 References to programmes and courses in these regulations, excluding the sections noted in Regulation 2, should be interpreted to include micro-credentials.

Academic Calendar

4 a The academic year will begin on the first day of January of the calendar year and will end on the last day of December of that same calendar year.

b There will be:
   (i) a Summer School, a Late Year Term, two semesters, four quarters and an Academic Year Term in each year
   (ii) a doctoral year term corresponding to each block of 12 months from the initial date of doctoral programme enrolment for a doctoral student.

c The Summer School will normally begin on the second working day after the New Year break and will end with examinations normally held over three days commencing the second or third Monday in February. If the second working day is a Friday, the Summer School will begin on the following Monday.

d The first semester will normally begin on the ninth or tenth Monday of the calendar year and end on the 26th Monday of the calendar year, the final three weeks and one day of which will normally be a study and examination period.

e The second semester will normally begin on the 29th or 30th Monday of the calendar year and end on the 46th Monday of the calendar year, the final three weeks and one day again normally being a study and examination period.

f Each semester will include a break of at least one week after about six weeks of teaching.

g Quarters normally comprise a ten week period of teaching and examinations, followed by a break of one or two weeks.

h The Academic Year Term will begin on the first day of January and will end on the last day of December
Definitions of Full-time and Part-time Study

5 Full-time study is defined as a student workload of:
   a not fewer than 100 points over two semesters in one year
   or
   b not fewer than 50 points in one semester
   or
   c not fewer than 25 points in Summer School
   or
   d not fewer than 25 points in one quarter
   or
   e not fewer than 50 points in Late Year Term
   or
   f not fewer than 100 points in the Academic Year Term.

6 Part-time study is defined as a student workload of:
   a fewer than 100 points over two semesters in one year
   or
   b fewer than 50 points in one semester
   or
   c fewer than 25 points in Summer School
   or
   d fewer than 25 points in one quarter
   or
   e fewer than 50 points in Late Year Term
   or
   f fewer than 100 points in the Academic Year Term.

7 a Full-time/part-time status for doctoral students is determined separately for each month of enrolment.
   b A full-time doctoral student is enrolled in 10 points each month.
   c A part-time doctoral student is enrolled in 5 points each month.

Points

8 a (i) Students in a Bachelors degree, diploma or certificate are subject to the provisions of the Academic Standing regulations
   (ii) A student may enrol in:
        (a) up to 80 points in each of Semesters One and Two
        (b) up to 30 points in a Summer School
        (c) up to 45 points in each of Quarters One, Two, Three and Four
        (d) up to 60 points in Late Year Term
        (e) up to 60 points in total if a student is enrolled in both Summer School and the Late Year Term
        (f) up to 190 points in the Academic Year Term, or in the Academic Year Term in conjunction with other semesters, quarters or terms.

Notes:

1 A recommended full-time programme in Semesters One and Two would normally comprise a total of 120 points.

2 A recommended full-time programme in Quarters One, Two, Three and Four would normally comprise a total of 120 points.

b (i) For a Masters degree where another programme is included in the enrolment, a limit on points may be determined by the Dean of Faculty or delegated representative in any particular case provided that the Masters programme will always comprise more than half of the total points for which the student has enrolled.

(ii) Students who are eligible to claim student allowances and/or an additional student loan entitlement and wish to enrol during the summer vacation period in order to work on their thesis, dissertation or research topic are required to complete a Course Alteration Form.

Exchange/Study Abroad

9 For study at another institution as part of an approved undergraduate exchange or study abroad arrangement:
   a a student is required to enrol in at least 45 points in a semester for up to two semesters of their degree
b a student may enrol in a maximum of 75 points in a semester for up to two semesters of their degree

c the maximum amount of credit that may be awarded under these regulations is the maximum limit specified in Regulation 7 of the Credit Regulations.

General Programme Provisions

10 a For the purposes of this section of the Regulations a representative of Senate includes a Dean, and a Deputy or Associate Dean; a Head of School and a Deputy or Associate Head of School; and a Head of Department and a Deputy or Associate Head of Department.

b Subject to the Admission Regulations and to the express provisions of any other statute or regulation, every student for a certificate, diploma or degree programme must:
   (i) be admitted to the University
   and
   (ii) follow the prescribed programme in the order prescribed or indicated in accordance with the regulations governing that programme
   and
   (iii) comply with the provisions of the Examination Regulations.

c Each student must ensure that, before confirming their enrolment, their proposed programme and enrolment:
   (i) complies with the regulations of the qualification to which they have been admitted
   and
   (ii) does not involve lecture clashes.

d Senate or its representative may in exceptional circumstances approve:
   (i) a proposed enrolment which does not in every particular satisfy the regulations for the programme for which the student is intending to enrol
   or
   (ii) a variation in the programme to avoid lecture clashes.

e Where an approval of a proposed programme as a whole is declined by a representative of Senate the student may appeal to Senate whose decision shall be final.

f A faculty may determine whether a programme will be offered part-time or full-time for new students in any particular academic year. This information will be made available on the University’s website.

g Where electives are prescribed for a programme, Senate may at its discretion determine which of them shall be available in any semester provided that sufficient electives are available to enable students to complete their programme.

h A student who has enrolled for the second semester in a course or courses that have a first semester prerequisite or corequisite and who fails the prerequisite/corequisite course(s) may not proceed with the second semester enrolment unless a concession is granted by the relevant Dean.

i Where in the opinion of a Head of Department an insufficient number of students has enrolled in a course taught in the Department or where there are insufficient staff to teach it, that Head of Department may, with the approval of the Dean of Faculty, cancel that course not later than one week after the beginning of the semester in which it would have been taught, if the essential prerequisites for any student’s enrolment are not thereby affected. A student is not to be charged a fee for any alteration to enrolment required because of the cancellation of a course.

j If a student wishes to enrol in a course that is not explicitly listed in the Structure and Content or Schedule of their programme, they may do so, provided that:
   (i) the Structure and Content or Schedule of their programme includes a provision for them to enrol in other courses
   and
   (ii) approval is given by the Dean of the faculty in which the course is offered
   and
   (iii) any prerequisite, corequisite or other conditions are met or Senate or its representative has, in approving the enrolment, waived those requirements
   or
   (iv) it is completed as a Certificate of Proficiency.

k In respect of individual courses, ‘to complete’ means to attend all required classes, submit any required assessment, sit any required examinations, and be awarded a pass grade.
Restrictions

11  a A student may not normally enrol in the same semester or quarter or Summer School or Late Year Term for more than two different programmes.

b (i) A student may not enrol in the same semester or quarter or Summer School or Late Year Term for courses the content of which is substantially similar.

(ii) A student may not enrol for any course the content of which is the same as, or substantially similar to, any course for which credit has been received, provided that in exceptional circumstances Senate or its representative may permit such enrolment for a Certificate of Proficiency.

(iii) Work submitted for credit towards the result in any course may not be resubmitted in respect of any other course.

c A student who has twice enrolled in, but has failed to be credited with a pass in, a course is not entitled to enrol again in that course other than in exceptional circumstances approved by Senate or its representative.

d A student may not be admitted to a programme for a qualification at the same level, in the same discipline, as a qualification that has already been awarded or conferred or for which the requirements have been completed, unless specific provision is made in the regulations for the relevant programme or special approval is given by Senate or its representative.

e Unless special approval is given by Senate or its representative, a student may not be admitted to a programme for a postgraduate qualification

(i) for which the student has previously failed to meet the general requirements by being unable to complete within the total allowable enrolment limit

or

(ii) the content of which is the same as, or substantially similar to, any qualification for which the student has previously failed to meet the general requirements.

f Students or members of the public may only attend classes associated with an enrolled course (including lectures, tutorials, seminars, and laboratories) if they are formally enrolled in the course as part of a programme of study or are attending as part of the University Lecture Course Programme organised by Public Programmes or a Short Course under the Short Courses Policy or are a postgraduate research student and have permission from the course director to audit the course.

Rescindment and Surrender of Qualifications, Micro-credentials and Digital Badges

12 The University Council may rescind any qualification, micro-credential or digital badge conferred or issued in error.

13 A qualification, micro-credential or digital badge may be surrendered on application to Student and Academic Services, and records of the qualification, micro-credential or digital badge being awarded will be amended, including digital records. If the surrendered qualification is a degree or diploma then the graduate will be removed from the graduate database.

14 Rescindment or surrender of a qualification, micro-credential or digital badge is regarded as final. Re-conferment of the rescinded or surrendered qualification, micro-credential or digital badge would only be approved in exceptional circumstances.

15 Any subsequent reassignment of courses from a rescinded or surrendered qualification towards another University of Auckland qualification must comply with the Credit Regulations of the University Calendar.

Discontinuation

16  a A student who has not enrolled in a course for a programme for a period of three years shall have their admission to the programme discontinued and must apply for and have readmission approved to that programme before any further enrolment in that programme is permitted.

b (i) A student who has enrolled in a foundation or undergraduate degree programme in their first semester of study at the University of Auckland who fails to actively engage in their course(s) or programme in the first four weeks of enrolment, to the extent that they are deemed by the relevant Programme Director to be unlikely to successfully complete their courses, may have their admission to the programme discontinued and their enrolment deleted. The decision will be made by the relevant Associate Dean Academic based on a recommendation from the Programme Director.

(ii) A student discontinued in these circumstances will be eligible for a full refund of tuition fees for the course(s) deleted.

c A student who has twice enrolled in but has failed to be credited with a pass in a course which is required for completion of, or continued enrolment in, a programme may have their enrolment for that programme
discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

d A student who has been admitted to a programme with specified conditions which must be met in order to be able to continue enrolment in that programme and who has not met those conditions may have their enrolment for that programme discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

e A student who has received ‘Did not sit’ (DNS) or ‘Did not complete’ (DNC) grades on all their courses in a semester may have all future course enrolments deleted and their programme discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

f A student whose enrolment has been discontinued because of failure to meet specified conditions, or as a result of receiving ‘Did not sit’ (DNS) or ‘Did not complete’ (DNC) grades in a prior semester, or whose programme has been discontinued under Regulation 16c, may apply for reconsideration of their discontinuation where they consider that medical or other exceptional circumstances should be taken into account. An application for reconsideration of discontinuation must be made to the relevant Associate Dean Academic of the faculty in writing.

Readmission following discontinuation

g (i) If a student who has been discontinued subsequently wishes to recommence the programme they were discontinued from they must apply for readmission to the programme. The relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic may approve admission, decline admission, or permit a student to be readmitted under specific conditions.

(ii) A student whose enrolment in a programme has been discontinued under Regulations 16c, 16d or 16e may not be re-admitted to that programme within two years of the date of discontinuation.

(iii) A student who has been re-admitted to a programme after discontinuation may have specified conditions imposed which must be met in order to be able to continue enrolment in that programme. Where such conditions are not met their enrolment for that programme may be discontinued by the relevant Associate Dean Academic or a faculty Programme Adviser using criteria determined by the relevant Associate Dean Academic.

Enrolment

17 a Following acceptance in a programme of their choice, students can enrol in courses online. For late enrolment see the Late Enrolment provisions in this section.

b Students whose dissertations or theses for a diploma or degree are incomplete are required to be enrolled until the dissertation or thesis is presented.

18 a A double-semester course is a full-year course, run over two consecutive semesters and assessed at the end of the second semester of enrolment. The same grade is applied across both components of the course.

b To complete, students must enrol consecutively in both the A and B component of the course. Deadlines for additions and deletions for double-semester enrolments are noted under Changes to Current Enrolment.

c Enrolments must normally be made in consecutive semesters unless a suspension of time is approved for a postgraduate research course under General Regulations.

19 a A double-quarter course is a half-year course, run over two consecutive quarters and assessed at the end of the second quarter of enrolment. The same grade is applied across both components of the course.

b To complete, students must enrol consecutively in both the A and B component of the course. Deadlines for additions and deletions for double-quarter enrolments are noted under Changes to Current Enrolment.

c Enrolments must normally be made in consecutive quarters unless a suspension of time is approved for a postgraduate research course under General Regulations.

d The A and B enrolments in a double-quarter course are two components of the same course. Any action applied to one component is applied to both.
Enrolment in the A component of a double-quarter course is considered a request for enrolment in the B component for the following quarter and withdrawal from or deletion of one component will be applied to the remaining component.

Members of the Security Intelligence Service

20 a No member of the Security Intelligence Service enrolled as a student at the University shall carry out any inquiries into security matters within the University premises.

b The proposed attendance of a member of the Security Intelligence Service at the University shall be discussed between the Security Intelligence Service and the Registrar before their enrolment.

c After those discussions have been held, Senate shall determine each year what special conditions (if any) as to attendance at Classes shall apply to students who are members of the Security Intelligence Service in order to maintain discipline among the students of the University by preventing any possible disturbance to the carrying out of normal teaching activities.

d In this Section 20 ‘Member of the Security Intelligence Service’ means an officer or employee engaged in the Security Intelligence Service established under the New Zealand Security Intelligence Service Act 1969.

Academic Integrity

21 a All students admitted to a University of Auckland programme are required to complete the online Academic Integrity course.

b Completion of the Academic Integrity course is a one-time only requirement. A student who has completed the Academic integrity course under the regulations for a programme is not required to repeat the course when admitted to any subsequent programme.

c For undergraduate students, completion of the Academic Integrity course is a condition of fulfilling the requirements for General Education.

d Students who, for any reason, are fully or partially exempted from the requirements for General Education must complete the online Academic Integrity course unless they have previously done so.

e All postgraduate students who have not already completed the Academic Integrity course are required to do so as a condition for completing their programme of study, and before any degree, diploma or certificate is conferred or awarded.

Academic English Language Requirement

22 All domestic students, and all international students applying on the basis of a New Zealand secondary school qualification or results at another New Zealand tertiary institution, who are admitted to a University of Auckland bachelors degree qualification, with the exception of the Bachelor of Education(Teaching) Huarahi Māori specialisation, are required to meet the Academic English Language Requirement. Students admitted to the Bachelor of Education(Teaching) Huarahi Māori specialisation are required to meet the Academic Māori Language Requirement below.

Note: for the purpose of these regulations this includes the Bachelor of Advanced Science (Honours), the Bachelor of Engineering (Honours), the Bachelor of Medical Imaging (Honours) and the Bachelor of Urban Planning (Honours).

Meeting the Academic English Language Requirement

23 To meet the Academic English Language Requirement through an entry qualification on admission to a bachelors degree a student must have:

a If applying based on NCEA results

   either

   (i) gained the University Entrance Literacy Standard and through their NCEA results achieved a minimum of 17 credits in English at Level 2 and/or 3

   Note: English for Academic Purposes standards US 22749, US 22750 and US 22751 will contribute to meeting the Academic English Language Requirement

   or

   (ii) gained the University Entrance Literacy standard solely through Te Reo Māori and/or Te Reo Rangatira credits

   or

b if applying based on University of Cambridge International Examinations (CIE, taken in New Zealand) results, gained the University Entrance Literacy Standard and achieved a minimum of a D grade in an English course at AS or A Level

   or
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or
d if a graduate,
   (i) completed a bachelor’s degree, or a higher qualification from a New Zealand university
or
   (ii) completed a bachelor’s degree, or a higher qualification, from a recognised tertiary education provider
        in New Zealand
or
   (iii) completed a qualification from an overseas tertiary institution that is the equivalent of a bachelor’s
degree, or higher, in New Zealand, as approved by Senate or its representative
or
   e completed a University of Auckland Foundation programme.

24 A student who has been admitted to a bachelor’s degree having passed at least 60 points of study at a tertiary
institution, but who has not met the requirements in Regulation 23, will meet the Academic English Language
Requirement if they achieve a result of good or satisfactory in DELNA screening (or an average score of 7 across
all bands, and a minimum score of 7 in writing, in DELNA diagnosis if required). This result must be achieved
within 12 months (three consecutive semesters) of the student’s first enrolment.

25 A student who has been granted Special Admission will meet the Academic English Language Requirement if
they achieve a result of good or satisfactory in DELNA screening (or an average score of 7 across all bands, and
a minimum score of 7 in writing, in DELNA diagnosis if required). This result must be achieved within 12 months
(three consecutive semesters) of the student’s first enrolment.

26 Where the regulations allow a student to meet the Academic English Language Requirement through DELNA
screening and/or diagnosis under Regulation 24 or 25, only the student’s first attempt within the nominated
12 month period will be accepted as the definitive result for the purposes of meeting the Academic English
Language Requirement.

27 Where the Academic English Language Requirement is not met by an entry qualification, as outlined in
Regulation 22, or through an acceptable result in DELNA screening and/or diagnosis, as outlined in Regulations
22, 23 and 24, the requirement must be met by the student passing an academic English language course,
approved by Senate or its representative, within 12 months (three consecutive semesters) of the student’s first
enrolment. A list of approved courses can be found on the University’s website.

28 Summer School is defined as a semester for the purposes of the Academic English Language Requirement.

29 If a student enrolls in an academic English language course prior to completing DELNA screening and/or
diagnosis, but subsequently meets the Academic English Language Requirement through DELNA, the deadlines
for making changes to their current enrolment as specified in Regulation 46 of the Enrolment and Programme
Regulations, Changes to Current Enrolment, of the University Calendar, will still apply.

Failure to meet the Academic English Language Requirement

30 A student who fails to meet the Academic English Language Requirement by the end of the 12 months may have
their programme discontinued.

31 A student who has had their programme discontinued because of failure to meet the Academic English Language
Requirement may apply for reconsideration of the decision where they consider that disabilities, impairments,
medical or other exceptional circumstances should be taken into account. An application for reconsideration of
the discontinuation must:
   a be made on the Reconsideration of the Academic English Language Requirement form
and
   b include evidence of disabilities, impairments, medical or other exceptional circumstances
and
   c reach the Pro Vice-Chancellor (Education) within 14 days of the decision to discontinue being made.

32 Where such reconsideration is given the Pro Vice-Chancellor (Education) may:
   a confirm the discontinuation
or
   b cancel the discontinuation
or
   c cancel the discontinuation but apply conditions to any further enrolment.

33 A student who has had their programme discontinued because of failure to meet the Academic English
Language Requirement will be excluded from enrolment in all programmes at the University of Auckland for at least one year.

Any student who has had their programme discontinued under the Academic English Language Requirement regulations and who has had their application for reconsideration declined may, within 14 days of being advised of the decision, appeal to the Provost against the decision of the Pro Vice-Chancellor (Education).

**Academic Māori Language Requirement**

All students applying on the basis of a New Zealand qualification or results at another New Zealand tertiary institution who are admitted to the University of Auckland Bachelor of Education(Teaching) Huarahi Māori specialisation are required to meet the Academic Māori Language Requirement.

**Meeting the Academic Māori Language Requirement**

To meet the Academic Māori Language Requirement through an entry qualification on admission to Bachelor of Education(Teaching) Huarahi Māori specialisation a student must have:

a) if applying based on NCEA results, gained the University Entrance Te Reo Matatini Standard and through their NCEA results achieved a minimum of 20 credits in Te Reo Matatini and/or Te Reo Rangatira at Level 2 and/or 3
   
   or
   
   b) if applying based on the National Māori Language Proficiency Examinations, gained Whakamātauria Tō Reo Māori at Level 3
   
   or
   
   c) passed TFCMAORI 10F or a similar Foundation level programme
   
   or
   
   d) an acquired proficiency through wānanga reo, kura reo, Te Ātaarangi, kōhanga reo, marae (e.g. through working as kaikōrero and kaikaranga on marae), or employment that requires Māori language fluency (e.g. as a translator or kaiārahi reo in a school).

**Readmission**

A student whose programme has been discontinued for failure to meet the Academic English Language Requirement will be entitled to apply for admission to a programme after one year of exclusion.

Applications must:

a) be made on the Reconsideration of the Academic English Language Requirement form
   
   and
   
   b) state the programme for which the student intends to apply, should the application for readmission be successful
   
   and
   
   c) state the reasons why the student believes they should be readmitted and include evidence, where applicable
   
   and
   
   d) reach the Director, Student and Academic Services two months prior to the listed closing date for application to the programme.

Where such application is made, the Director, Student and Academic Services may:

a) permit the student to be readmitted
   
   or
   
   b) permit the student to be readmitted under specific conditions
   
   or
   
   c) decline readmission.

A student declined readmission under these provisions may apply for reconsideration of their application for readmission. Where such reconsideration is given, the Pro Vice-Chancellor (Education) may:

a) confirm the decision to decline readmission
   
   or
   
   b) permit the student to be readmitted
   
   or
   
   c) permit the student to be readmitted under specific conditions.

Applications for reconsideration of a decision to decline readmission must reach the Pro Vice-Chancellor (Education) within 14 days of the decision to decline readmission being made.

A student readmitted under conditions specified by the Director of Student and Academic Services or the Pro Vice-Chancellor (Education), but who fails to satisfy those conditions, will be automatically excluded from enrolment in all programmes at the University of Auckland.
41 A student excluded under Regulation 40 is not entitled to apply for admission to a programme for at least one year following the date of their exclusion.

42 Any student declined readmission at this University under the Academic English Language Requirement regulations and who has had their application for reconsideration declined may, within 14 days of being advised of the decision, appeal to the Provost against the decision of the Pro Vice-Chancellor (Education).

Additions
43 A Student wishing to add a course to their current enrolment may do so online before the deadline for additions to be made for the session, semester, Summer School, quarter or Late Year Term of the enrolment, where the approved limit has not been reached.

Deletions
44 a A student wishing to delete a course may do so online before the deadline for deletions to be made for the session, semester, Summer School, quarter or Late Year Term of the enrolment.

b The course will be deleted from the student’s academic record.

Late Enrolment
45 a Subject to the availability of courses and/or availability of places in a course, a late enrolment may be accepted
   (i) after the day prescribed and before the deadline for additions and deletions;
   (ii) after the deadline for additions and deletions upon payment of a late enrolment fee.

b The choice of courses for students who enrol after the closing date for enrolment will be determined by Senate or its representative and will not necessarily be those proposed by the students concerned. In determining such courses, Senate is to have regard to the prior claims upon both laboratory and classroom space of those students who have enrolled at or before the prescribed time.

Changes to Current Enrolment

Deadlines for Additions and Deletions
46 The rules that determine the deadlines for making additions and deletions under Regulations 43 and 44 are set out below. Where the deadline falls on a weekend, it will be extended to include the next working day. The actual dates will be available on the University website.

<table>
<thead>
<tr>
<th>Course duration</th>
<th>Deadline for additions</th>
<th>Deadline for deletions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course duration of one week or less</td>
<td>Course start date</td>
<td>Course start date</td>
</tr>
<tr>
<td>Course duration of 2–9 weeks</td>
<td>7 days from course start date</td>
<td>7 days from course start date</td>
</tr>
<tr>
<td>• Includes Summer school</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course duration of 10–17 weeks</td>
<td>Second Friday following course start date</td>
<td>Second Friday following course start date</td>
</tr>
<tr>
<td>• Includes standard-date Semester One/Semester Two courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Includes standard-date Quarter courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Includes Auckland Online courses offered in sessions</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course duration of 18–27 weeks</td>
<td>Second Friday following course start date</td>
<td>Third Friday following course start date</td>
</tr>
<tr>
<td>• Includes CertFoundSt courses (Accelerated pathway)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Course duration of 28–38 weeks</td>
<td>Second Friday following course start date</td>
<td>Fourth Monday following course start date</td>
</tr>
<tr>
<td>• Includes FoundStCert courses (intensive length pathway)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• Includes CertFoundSt (Fast Track pathway)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Courses with A/B components</td>
<td>Second Friday following course start date</td>
<td>31 days from course start date</td>
</tr>
</tbody>
</table>
Course duration of 39 weeks or more  
- Includes CertFoundSt and FoundStCert courses (Standard length pathway)  
  | Second Friday following course start date | 31 days from course start date |
---|---|---|
Late Year Term | 10 days from start of Late Year Term | 10 days from start of Late Year Term |
Non-standard start and end dates | Up until 10% of the course time has elapsed from course start date (for course duration up to 119 days), thereafter second Friday following course start date | Up until 10% of the course time has elapsed from course start date (for course duration up to 266 days)  
| 31 days from course start date (for course duration of 267 days and over) |

Notes:
(i) Course dates need to be set so that they incorporate all the hours of learning required for a course.
(ii) Where a course has multiple classes with different dates, the course date refers to the dates for the specific class in which the student is enrolled.
(iii) All courses must be scheduled to start on a Monday, with the exception of those starting on the first day of the Late Year Term and Summer School, or where an exception has been approved by Student and Academic Services. The notional start date may be a different date to when teaching actually starts.

47 It is not sufficient for a student to notify an addition or deletion solely to the department or faculty. The enrolment request must be completed through Student Services Online or on a Course Alteration Form completed and submitted to the University within the deadline.

48 Where special circumstances apply, a student may apply for an exemption from additional fees from the Director, Student and Academic Services (or delegated authority).

49 Deadline dates as specified in the table above are calculated from the start date of the course and class a student is enrolled in as specified in Student Services Online. The start date of a course and class may be prior to the period of teaching for the course or class.

50 Where a thesis or research portfolio enrolment commences on 1 December, the deadline for deleting the enrolment, and the accompanying Semester One and Two enrolment, or for making changes to the points value of the enrolment in Semester One, is the fourth Friday of the course.

Late Deletion
51 a Late applications to delete a course or courses will be considered by the Assessment Services Manager only in exceptional circumstances (such as illness, injury or events beyond the control of the student) and upon submission by the student of appropriate evidence.

b Applications must be made on the Late Application to Delete a Course form and must be received by the last day of lectures of the semester, quarter, Summer School, or Late Year Term for the course. For FOUNDST and CFFOUND courses applications must be made on the Late Application to Delete a Course form and must be received by the last day of the course in which the student is enrolled.

c Following the decision on an application for late deletion of a course, the student may apply for reconsideration of that decision to the Director, Student and Academic Services whose decision shall be final. Applications must:
(i) be received in writing, no later than four weeks after the student is notified of the decision and
(ii) be accompanied by further evidence in support of the application.

d Where a student has been permitted by the Assessment Services Manager or Director, Student and Academic Services to delete a course after the prescribed date under this regulation, any refund or credit of tuition fees will be granted in accordance with the Tuition Fees Refund or Credit Guidelines given in Regulation 54.

Substitutions
52 a Where a department directs a student to substitute one course for another in the same subject, the faculty
administration staff will process the substitution on the student’s behalf and notify the student when the substitution has been actioned.

b Courses may be substituted up until three weeks before the end of lectures for the semester in which the course is taught, or two weeks before the end of lectures for the quarter in which the course is taught.

c A course may only be substituted with a course which is of the same duration, same points value and taught in the same semester or quarter.

Note: Where students are directed to take a more/less advanced Second Semester course in place of a First Semester course, or a later quarter course in place of an earlier quarter course, they will be permitted, if necessary, to make a late academic deletion. The deletion will be processed by the department on behalf of the student.

d The substituted course will be removed from the student’s academic record.

e There will be no adjustment to the student’s tuition fees. If there is a variation between charges payable in respect of the substitute and the substituted course, the student will be required to pay only the difference in those charges.

f There will be no refund or credit of any fees or charges for the substituted course.

Withdrawals

53 a Any student wishing to cease attendance in a programme or course after the period specified for deletion may apply to do so by obtaining the approval of the relevant Head of Department and the Dean of the faculty for that programme. Application must be made on the Course Alteration Form.

Deadlines for Withdrawals

b The last dates for withdrawals are set out below:

<table>
<thead>
<tr>
<th>For enrolment in</th>
<th>Deadline for withdrawals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course duration of one week or less</td>
<td>Two days before course end date</td>
</tr>
<tr>
<td>Course duration of 2–9 weeks</td>
<td>One week before the end of lectures</td>
</tr>
<tr>
<td>• Includes Summer school</td>
<td></td>
</tr>
<tr>
<td>Course duration of 10–12 weeks</td>
<td>Second Friday before the end of lectures</td>
</tr>
<tr>
<td>• Includes standard-date Quarter courses</td>
<td></td>
</tr>
<tr>
<td>• Includes Auckland Online courses offered in sessions</td>
<td></td>
</tr>
<tr>
<td>Course duration of 13–17 weeks</td>
<td>Third Friday before the end of lectures</td>
</tr>
<tr>
<td>• Includes standard-date Semester One/Semester Two courses</td>
<td></td>
</tr>
<tr>
<td>Course duration of 18–27 weeks</td>
<td>Third Friday before the end of lectures</td>
</tr>
<tr>
<td>• Includes CertFoundSt courses (Accelerated pathway)</td>
<td></td>
</tr>
<tr>
<td>Course duration of 28–38 weeks</td>
<td>Third Friday before the end of lectures</td>
</tr>
<tr>
<td>• Includes FoundStCert courses (Intensive length pathway)</td>
<td></td>
</tr>
<tr>
<td>• Includes CertFoundSt (Fast Track pathway)</td>
<td></td>
</tr>
<tr>
<td>Quarter courses with A/B components</td>
<td>Second Friday before the end of lectures in the second quarter</td>
</tr>
<tr>
<td>Semester courses with A/B components</td>
<td>Third Friday before the end of lectures in the second semester</td>
</tr>
<tr>
<td>Course duration of 39 weeks or more</td>
<td>Third Friday before the end of lectures</td>
</tr>
<tr>
<td>• Includes CertFoundSt and FoundStCert courses (Standard length pathway)</td>
<td></td>
</tr>
<tr>
<td>Late Year Term</td>
<td>Third Friday before the end of the term</td>
</tr>
</tbody>
</table>
c The course will remain on the academic record and show as a withdrawal.

d There will be no refund or credit of any fees or charges for the withdrawn course. All fees will remain owing.

e If a student who ceases to attend lectures fails to complete the Course Alteration Form, the course(s) will be recorded as 'Did not sit' (DNS) and will count as a failure for all purposes.

f Applications to withdraw submitted after the dates in Regulation 52b and before the end of the semester, quarter, Summer School or Late Year Term will be considered by the Director, Student and Academic Services (or delegated authority) only in exceptional circumstances (such as illness, injury or events beyond the control of the student) and upon submission of the appropriate evidence.

g Students receiving USA Government Federal Student Aid Title IV funds for payment of their study at the University of Auckland are subject to special withdrawal procedures. For further information students should contact the Admissions Office.

Refund or Credit of Fees

54 a Where a student applies, before the dates specified in Regulation 46, to delete all courses of the current enrolment, a full refund or credit of all tuition fees and the Student Services Fee will be made.

Note: A student who has deleted all courses is no longer deemed to be enrolled.

b Where a student applies, before the dates specified in Regulation 46, to delete one or more but not all courses of the current enrolment, a refund or credit of the fees for the course(s) deleted will be made.

c Where a student has been permitted by the Director, Student and Academic Services, under Regulation 50, to delete a course after the prescribed date because of illness, injury or exceptional circumstances beyond the student’s control, a refund or credit of tuition fees will be granted in accordance with the Tuition Fees Refund or Credit Guidelines below, provided that Senate may in its discretion increase this percentage, but there will be no refund of the Student Services Fee.

d All course deletions, under Regulations 54a, 54b and 54c above, whereby the fees have been paid and therefore application for a refund may be made, will incur a refund processing fee which shall be deducted from the refund of the fees.

Notes: Tuition Fees Refund or Credit Guidelines:

1 For single-semester courses which are deleted:
   (i) before the commencement of the mid-semester break for that semester: 50 percent
   (ii) thereafter no refund or credit will be granted.

2 For double-semester courses which are deleted:
   (i) before the commencement of the mid-semester break for the First Semester: 75 percent
   (ii) before the end of the First Semester: 50 percent
   (iii) before the commencement of the mid-semester break for the Second Semester: 25 percent
   (iv) thereafter no refund or credit will be granted.

3 For Summer School courses which are deleted:
   (i) before the end of the second week from the start of Summer School: 50 percent
   (ii) thereafter no refund or credit will be granted.

4 For quarter courses which are deleted:
   (i) before the end of the fifth week of the quarter: 50 percent
   (ii) thereafter no refund or credit will be granted.

5 For double-quarter courses which are deleted:
   (i) before the end of the first quarter: 50 percent
   (ii) thereafter no refund or credit will be granted.

6 For Late Year Term courses which are deleted:
   (i) before the end of the fifth week of the Late Year Term: 50 percent
   (ii) thereafter no refund or credit will be granted.

7 For Certificate in Foundation Studies (CTFOUND) and Foundation Studies Certificate (FOUNDST) courses which are deleted:
   (i) before the end of 50% of the course: 50 percent
   (ii) thereafter no refund or credit will be granted.
8 For courses with non-standard dates:
   (i) before the end of 50% of the course: 50 percent
   (ii) thereafter no refund or credit will be granted.
9 For courses that start on dates other than the official start date of a semester, quarter, Summer School or term, the deadline as stated in Guidelines 1–8 above will be calculated from the start date of the course as specified in Student Services Online. The start date of the course may be prior to the period of teaching for the course.

e Students receiving USA Government Federal Student Aid Title IV funds for payment of their study at the University of Auckland are subject to special refund procedures. For further information students should contact the Admissions Office.

f The University may delay processing a refund or credit until after the last dates for additions and deletions under Regulation 46 have expired.

g Where a student has provided all required documentation in support of their visa application and Immigration New Zealand has declined to grant a student visa then the University will process a full refund of any funds received, without deduction of a refund or administration fee.

Academic Standing
55 Regulations concerning Academic Standing apply to all undergraduate qualifications at the University of Auckland.
   a The application of these regulations includes students intending to transfer to the University of Auckland from any other New Zealand university and those students applying for admission having previously studied at another tertiary institution.
   b Summer School is classified as a semester for the purposes of Academic Standing.
   c Academic Standing statuses are Good, At Academic Risk, Academic Restriction and Enrolment Terminated.

Deferred Results
56 a Assessment of a student’s Academic Standing will be undertaken when results for at least 50 percent of points enrolled are available and where the results for the remaining points would not affect the overall outcome. Where results for 50 percent of points or more are not available assessment of a student’s Academic Standing may be deferred until sufficient results are available and an assessment can be made.
   b A student whose Academic Standing has not been able to be assessed for one or more semesters may have their academic status amended by more than one status at the discretion of Senate or its representative.

Requirements for Maintaining Good Academic Standing
57 A student is required to pass at least 50 percent of points enrolled in any one semester, including Summer School, to maintain Good Academic Standing.

At Academic Risk Academic Standing
58 A student who fails to meet the requirements for Good Academic Standing will, in the next semester of study, have their academic standing amended to At Academic Risk.
   a A student with a status of At Academic Risk may be required to participate in such academic support programmes as deemed appropriate by the relevant faculty.
   b A student with a status of At Academic Risk who is enrolled in more than 60 points in the following semester of study (or 15 points in Summer School) may be required by the department to delete the excess course(s).
   c A student with a status of At Academic Risk who meets the requirements for Good Academic Standing will, in the next semester of study, have their record amended to that status.

Academic Restriction Academic Standing
59 A student with a status of At Academic Risk who fails to meet the requirements for Good Academic Standing will, in the next semester of study, have their academic standing amended to Academic Restriction.
   a A student with a status of Academic Restriction will be restricted to:
      (i) not more than 45 points of enrolment in that semester
      (ii) not more than 25 points in Summer School.
   b A student with a status of Academic Restriction will be required to participate in such academic support programmes as deemed appropriate by the relevant faculty.
   c The record of a student with a status of Academic Restriction will be referred to the relevant faculty for review of the restriction which may be varied if appropriate.
   d A student with a status of Academic Restriction who meets the requirements for Good Academic Standing will, in the next semester of study, have their academic standing amended to At Academic Risk. Students
whose enrolment is restricted under these provisions may apply to Senate for reconsideration of the restriction where they consider that disabilities, impairments, medical or other exceptional circumstances should be taken into account. Where such reconsideration is given, Senate or its representative (the Dean of the faculty concerned) may:
(i) confirm the restriction
or
(ii) vary the restriction.

Applications to Senate must:
(i) be made on the Reconsideration of Academic Standing form
and
(ii) if special consideration is sought for medical or other exceptional reasons, include evidence
and
(iii) reach the Dean of the faculty concerned before the first day of the semester or Summer School.

60 Any student restricted under the Academic Standing regulations may within 14 days appeal to the Provost against the decision of Senate.

Enrolment Terminated

61 A student with a status of Academic Restriction who fails to meet the requirements for Good Academic Standing will, in the next semester of study, have their academic standing amended to Enrolment Terminated.

62 A student with a status of Enrolment Terminated will be excluded from all programmes at the University of Auckland.

63 A student with a status of Enrolment Terminated will be entitled to reapply for admission to a programme after one year of exclusion. Where such application is made, Senate or its representative (the Dean of the faculty concerned) may:
   a decline readmission
   or
   b permit a student to be readmitted under specific conditions.

64 A student declined readmission under these provisions may apply to Senate for reconsideration of their exclusion where they consider that disabilities, impairments, medical or other exceptional circumstances should be taken into account. Where such reconsideration is given, Senate or its representative (the Dean of the faculty concerned) may:
   a confirm the exclusion
   or
   b permit a student to enrol under specific conditions.

65 A student permitted to re-enrol under conditions specified by Senate or its representative, but who fails to satisfy those conditions, will be automatically excluded from enrolment at the University of Auckland.

66 A student excluded under Regulation 65 is not entitled to apply for admission to a programme for at least one year.

67 Applications to Senate must:
   a be made on the Reconsideration of Academic Standing form
   and
   b if special consideration is sought for medical or other exceptional reasons, include evidence
   and
   c state the programme for which the student intends to apply, should the application for readmission be successful
   and
   d reach the Dean of the faculty concerned before the first day of the semester or Summer School.

68 Any student restricted under the Academic Standing regulations may within 14 days appeal to the Provost against the decision of Senate.

Provost’s Special Powers

69 a The Provost may give such direction, or make such provision as they think fit, for the relief of exceptional hardship including but not restricted to:
   (i) enforcement of requirements for admission to the University or to a programme, alteration or amendment to statutes or regulations, change in programme or examination requirements
   or
   (ii) occasions where official advice has been given in writing and acted upon, and it is later found that the courses the student has taken do not accord with the programme regulations and that hardship would be caused if the student were to be compelled to comply with the full requirements of the regulations.
b A student may appeal against any decision of the Provost under this Regulation to the Vice-Chancellor by giving notice in writing to the Registrar within 14 days of being notified of the decision. The Vice-Chancellor shall have the power to make such provision as it may think fit. The decision of the Vice-Chancellor on any appeal under this Regulation shall be final.
Examination Regulations

These regulations should be read in conjunction with the following examination information which contains more detail and specific instructions:

For staff: The Assessment (Coursework, Tests and Examinations) Policy and Procedures and the Examination of Sub-doctoral Postgraduate Research Components of 30 Points and Above Procedures

For students: The Examination instructions and regulations page on the University website.

Requirements

1. In order to be credited with a course, a student needs to have:
   a. enrolled in accordance with the Enrolment and Programme Regulations and any applicable doctoral regulations
   and
   b. completed to the satisfaction of the examiners such oral, practical, written or other tests or assignments as have been prescribed for completion during the course
   and
   c. completed to the satisfaction of the examiners and in accordance with these regulations any prescribed examination
   and
   d. made any payment due by that student to the University.

   Note: Students are to be informed by each Course Director of the specific requirements for courses and the extent to which coursework and test results will be taken into consideration in determining final results. In some cases candidates may not be permitted to sit the examination, as a result of unsatisfactory or incomplete coursework.

Language of Assessment

2. Except in courses where students are required to demonstrate their knowledge and understanding of languages other than English or Māori, or where a student has made provision to complete an assessment task in te reo Māori under the Assessing Te Reo Māori in Coursework and Examination Procedures, all assessment tasks must be completed in English.

Work Other than Examinations

3. a. It is the responsibility of each student to ascertain the nature of the requirements for each course from the Course Director concerned.
   
   b. Provided that students have met deadlines set for this work, examiners should normally have determined and returned interim or definitive grades for this work before sitting the examination, if one is prescribed.

Direction of Examinations

4. a. Candidates are subject to these regulations and to the relevant Examination Instructions.
   
   b. Examinations will comprise such written, oral and practical examinations as the examiners may determine. This may include examinations that are to be completed in a digital mode.
   
   c. Where degree regulations or prescriptions permit, examiners may release to the candidates the whole or part of the examination in advance of the sitting of the examination.

Time, Place and Mode of Examinations

5. a. Students must sit examinations at times, at places, and in modes which shall be determined by the University.
   
   (i) ‘Modes’ refers to the way the examination is carried out and includes paper-based or digital (computer-based or online) delivery. Examinations in digital modes may be completed as invigilated or non-invigilated examinations.
   
   (ii) Associate Deans (Learning and Teaching) may approve the on-campus invigilated delivery of clinical, practical or performance examinations, where these examinations meet criteria determined by the Provost.
   
   (iii) The Director, Learning and Teaching may approve the use of invigilation in individual examinations (other than for those approved in (ii)), where these examinations meet criteria determined by the Provost.
   
   b. The times and places of examinations for each academic term are set out in the examinations timetable.
   
   c. A student may not be examined in any course or part of a course at any time, or (except in cases where duly authorised online, off-campus examinations are being conducted) at a place other than that set down for them in the timetable, except when, with the approval of the Assessment Services Manager, a different time
or place or an online examination may be approved because of special circumstances, provided that there is the payment of the relevant extra fee prescribed in the Fees Statute.

**Special Examination Conditions**

6 A student who is permanently or temporarily impaired in a manner which affects their ability to undertake examinations under the prescribed examination conditions may, upon production of the appropriate evidence, and subject to the approval of an approved delegated authority, be examined under conditions which take account of the particular impairment.

**Materials Permitted in the Examination**

7 a In compliance with the relevant Examination Instructions, and unless directed by the examiner, a candidate must not bring to an examination location:
   (i) any written or printed matter or any blank paper
   (ii) any electronic device and/or mobile technology, or watches of any kind.

*Note: Medically prescribed devices are permitted.*

b Where specified material or calculators are permitted, examiners are responsible for ensuring that material or calculators brought into the examination room are checked prior to the start of the examination.

c If a non-permitted electronic device, and/or item of mobile technology, and/or watch of any kind is identified in the possession of a student:
   (i) during an on-campus, invigilated examination – the device will be removed by room supervisors and a fine of $100 will apply.
   (ii) by invigilation during an online examination – a report on the student's possession and/or use of the device will be reviewed subsequent to the examination and may result in a warning as per Regulation 9b.

*Note: Where questions of academic integrity are raised any invigilation report may also inform academic misconduct proceedings.*

d Audible alarms may not be active on any devices permitted in an on-campus examination location. Any device that emits an audible sound signal or alarm during an examination will be removed for the duration of the examination and a fine of $150 will apply.

e Candidates must show their student identity cards or complete any other identity check as required for verification purposes before their examination commences.

f Students undertaking:
   (i) invigilated examinations on campus must display their student identity cards on their desk for the duration of the examination. Where a student does not present a valid student identity card they will be required to remain under examination supervision until they have been verified by Assessment Services. An administrative fee of $25 will be charged.
   (ii) digital or online examinations must undertake identity verification as instructed, which may include the presentation of their student identity card.

**Conduct**

8 From the commencement of an examination until final results are received, a student must not communicate in any way with an examiner in regard to an examination, except through Assessment Services.

9 a Any complaint that a student has committed an academic offence in an examination must be dealt with under the provisions of the Student Academic Conduct Statute.

b Any complaint that a student has committed an offence not specified in Regulation 7 relating to unauthorised equipment or materials, timekeeping or other minor matter in which questions of academic integrity are not at stake will receive a warning letter from the Assessment Services Manager. If a student receives two such warning letters they will be fined $150.

**Non-payment of Examination Fines and Charges**

10 a The Assessment Services Manager has the delegated authority to impose the examination fines and charges set out in these Regulations.

b Where a student does not pay a fine or charge imposed under these Regulations then, until those fines or charges are paid in full and without prejudice to the right to recover the unpaid fines or charges at law, the Assessment Services Manager may authorise:
   (i) withholding the formal notification of the results of any examination of the student
   (ii) declining to re-enrol the student
   (iii) declining to release the student's academic record
   (iv) withholding any degree or diploma certificate from that student
(v) restricting that student’s access to University services
(vi) charging a late payment fee not exceeding $50
(vii) imposing additional charges to recover legal and collection costs where a third party is engaged to recover those fees and charges.

Missed Examinations
11 A student who has missed an examination by reporting for it at the wrong time cannot sit that examination at another time.

Aegrotat and Compassionate Consideration
12 a An application for Aegrotat or Compassionate Consideration may be made by students who have been prevented from being present at an examination or who consider that their preparation for or performance in an examination has been seriously impaired by temporary illness or injury or exceptional circumstances beyond their control, if the following conditions are satisfied:
   (i) They must be enrolled for the course.
   (ii) The application form must be submitted online within one week of the date that the examination affected took place, or if more than one examination has been affected, then within one week of the last of those examinations. A late application may be accepted if exceptional circumstances beyond the student’s control prevented them from submitting the application by the due date.
   (iii) The statement of illness or injury or exceptional circumstances on the application form must be completed in accordance with Regulations 12b and 12c below.

b In the case of illness or injury, the student must provide a statement outlining their illness or injury and how such circumstances have either prevented them from taking the examination or impacted their performance and/or preparation for the examination. The student must provide evidence in support of their application where, in the opinion of staff in Assessment Services, it can reasonably be obtained.

c In the case of exceptional circumstances beyond the student’s control, the statement of circumstances must be supported by suitable evidence where, in the opinion of staff in Assessment Services, it can reasonably be obtained.

d The application will be reviewed by Assessment Services and Campus Care, with the assistance of University Health and Counselling services when required, to confirm the student was not responsible for the illness, injury or exceptional circumstances and such illness, injury or circumstances were likely to have impacted the student’s preparation and/or performance in the examination, or likely to have prevented the student from sitting the examination. If necessary, further evidence may be required from the student to enable this confirmation, provided it can reasonably be obtained in the opinion of Assessment Services.

e The student may be granted an aegrotat or compassionate grade by a Course Director if the above conditions are satisfied and the conditions in 12f are met.

f To grant an aegrotat or compassionate grade, the Course Director must certify that:
   (i) the student’s overall coursework and tests results in the course was at minimum at a C– standard and
   (ii) for a student who sat the examination, the mark attained in the examination was lower than expected taking into account the student’s coursework and test results in that course and
   (iii) the student is in their opinion clearly worthy of a pass in the course or, where relevant, to be awarded a class of Honours, Merit or Distinction.

g When considering the application, the Course Director may take into account the student’s work in other courses, with particular weight given to other courses for the same degree where available.

h The above is subject to the restrictions that:
   (i) No more than one third of the total points value credited to a degree or diploma may be awarded with an aegrotat or compassionate grade granted under this Regulation.
   (ii) A student for a Masters degree, Bachelors Honours Postgraduate degree or a Postgraduate Diploma in which Honours, Merit or Distinction is available may:
       (a) instead of applying for aegrotat or compassionate consideration, apply to re-enrol in all of the courses affected or
       (b) apply for aegrotat or compassionate consideration in courses worth up to the points limit specified above, and to re-enrol in any other affected courses in order to retain eligibility for Honours, Merit or Distinction.

i A student who applied for aegrotat or compassionate consideration in any course may, in exceptional circumstances, be granted permission by the Course Director to take another examination, in the same form as the original or a different form including either written or oral, in that course.
The provisions of Regulation 12 apply to:

(i) Any final written examination presented for a course for a certificate, diploma or degree other than a doctoral degree.

(ii) Any final practical examination, other than a clinical or performance examination, presented for a course for a certificate, diploma or degree other than a doctoral degree.

The provisions of Regulation 12 apply (with necessary changes) to:

(i) The final submission in each year of work for the practical subjects for the Degree of Bachelor of Fine Arts, Bachelor of Fine Arts (Honours), Postgraduate Diploma in Fine Arts or the Degree of Master of Fine Arts.

(ii) The final submission in each semester of studio work for the Degree of Bachelor of Architectural Studies as if such final submission were an examination and as if the date upon which such final submission was due were the date of examination.

Reconsideration

13 a Following the notification of a decision on an application for Aegrotat or Compassionate Consideration, the student may apply to Assessment Services for reconsideration of that decision.

b An application for reconsideration must be made:

(i) in writing to Assessment Services no later than four weeks after the student is notified of the decision on their application

and

(ii) must be accompanied by further evidence in support of the application for aegrotat or compassionate consideration.

c Where the application for reconsideration seeks reconsideration of the assessment of the effect of illness or injury or other exceptional circumstances beyond the student's control, or consideration of any additional evidence as to the circumstances and their effect, or both then:

(i) If the review of evidence previously submitted did not confirm that the requirements of Regulation 12d were met, and there is no new evidence, then the evidence shall be referred to a medically qualified independent person or counselling adviser ('Referee') to determine that question. The Referee's decision will be final and conclusive.

(ii) If new evidence has been provided, then this evidence will be assessed in the same manner as in Regulation 12d, with the proviso that if the evidence is still deemed to be insufficient then it will be referred to a Referee to determine that question. The Referee's decision will be final and conclusive.

(iii) If as a result of reconsideration of the evidence in 13c(i) or (ii) the aegrotat or compassionate consideration application is considered to meet the requirements of 12d then the application for aegrotat or compassionate consideration will proceed in accordance with regulation 12e and following.

d Where the application seeks reconsideration of the decision of the Course Director to approve or decline an aegrotat or compassionate consideration grade, or the outcome of that decision, given that the requirements of Regulation 12d have been met, then the application shall be referred to Senate or its representative for review. Senate's representative shall consider the decision of the Course Director taking into account the reasoning for this decision, and any other factors to be taken into account in terms of Regulation 13, and determine whether or not to grant the application. A decision of the representative of Senate will be final and conclusive.

Tests

14 Where a percentage of the marks awarded for a course is allocated to a test, and a student is prevented by temporary illness or injury or exceptional circumstances beyond their control from sitting the test, or consider that their preparation for or performance in the test has been seriously impaired by any of those causes, then, if the conditions in Regulations 12c to 12f (with the necessary changes) are complied with, the student may on application and at the discretion of the Academic Head:

a be permitted to sit another written test

or

b receive a mark for the test based on the average of marks awarded for other coursework

or

c take a viva voce examination

or

d have the percentage of marks allocated to the test reallocated to the examination.

Results Determination

15 In determining a student’s result the examiners:
a may take into consideration the work done by the student during the course
b are to give due weight to reports on practical work done by the student wherever these are required
c are to include marks obtained by the student where a percentage of marks for on-course assessment has been allotted.

Grades and Marks

16 **Pass Marks**
A pass mark is 50 percent or over.

17 **Pass Grades**
There are 11 pass grades:

- A+ High first
- A Clear first
- A– Bare first
- B+ High second
- B Clear second
- B– Bare second
- C+ Sound pass
- C Pass
- C– Marginal pass
- Pass Ungraded pass
- Conceded pass

18 **Fail Grades**
There are four fail grades:

- D+ Marginal Fail
- D Clear Fail
- D– Poor Fail
- Fail Ungraded Fail

19 **Conceded Passes**

a Conceded passes apply only to courses taken towards:
   (i) a Bachelors degree
   or
   (ii) an undergraduate diploma comprising not fewer than 240 points
   or
   (iii) Parts I, II or III of a four year Bachelors honours degree, or the respective Part in a conjoint degree.

b Courses taken towards Bachelors honours postgraduate degrees are not eligible for conceded passes.

c A student may, at the discretion of the relevant faculty, be considered for a conceded pass. No application by the student is required.

d A conceded pass, if granted, may not be declined by the student.

e A conceded pass will apply only to the programme for which it is awarded and may not be reassigned or credited to any other programme.

f A student granted a conceded pass in a course who wishes to take that course again may do so only for Certificate of Proficiency.

g A conceded pass will not be awarded for a course to meet the requirements of General Education.

h A conceded pass will not be given for a course failed at another university.

i **For the degrees of:**
   Bachelor of Arts – BA
   Bachelor of Commerce – BCom
Bachelor of Dance Studies – BDanceSt
Bachelor of Education (Teaching) – BEd(Tchg)
Bachelor of Global Studies – BGlobSt
Bachelor of Health Sciences – BHSc
Bachelor of Human Services – BHumServ
Bachelor of Music – BMus
Bachelor of Physical Education – BPE
Bachelor of Property – BProp
Bachelor of Science – BSc
Bachelor of Social Work – BSW
Bachelor of Sport, Health and Education – BSportHPE
Bachelor of Theology – BTheol
Conceded passes will be awarded by a meeting of the Examiners for the faculty concerned, provided that the Dean of the faculty has the power to award where such power is authorised by the Examiners, in accordance with the following provisions.

One course to a maximum value of 30 points may be conceded provided:
(i) the concession will allow the student to complete the degree
(ii) the course conceded is not a course counting towards the student’s major or core requirements
(iii) the student obtained a grade of D+ in the course
(iv) the result was achieved in the last two semesters of enrolment, one of which may be a Summer School.

For the degrees of:
Bachelor of Architectural Studies – BAS
Bachelor of Laws – LLB
Conceded passes will be awarded by a meeting of the Examiners for the faculty concerned in accordance with the following provisions:
(i) one course to a maximum value of 20 points may be conceded
(ii) the concession will allow the student to complete the degree
(iii) for the LLB, the course is not one of the core law subjects prescribed by the New Zealand Council of Legal Education
(iv) the student obtained a grade of D+ in the course
(v) the result was achieved in the last two academic terms of enrolment, one of which may be Summer School.

For the degrees of:
Bachelor of Engineering – BE
Bachelor of Engineering (Honours) – BE(Hons)
Bachelor of Fine Arts – BFA
Bachelor of Fine Arts (Honours) – BFA(Hons)
Bachelor of Optometry – BOptom
Bachelor of Urban Planning – B UrbPlan
Bachelor of Urban Planning (Honours) – B UrbPlan(Hons)
Conceded passes will be awarded by a meeting of the Examiners for the faculty concerned in accordance with the following provisions:
(i) that by the award of a conceded pass the student will complete a Part
and
(ii) one course to a maximum of 20 points per Part and a maximum of 20 points in any one academic year may be conceded
and
(iii) that to be eligible for the award of a conceded pass in any course the student must have achieved a grade of D+ and an overall Grade Point Average of 2.5 or better in that year
and
(iv) that no more than two courses be conceded, to a maximum of 30 points, in any one degree.

For the degree of Bachelor of Advanced Science (Honours) – BAdvSci(Hons):
Conceded passes will be awarded by a meeting of the Examiners for the faculty, provided that the Dean of the faculty has the power to award where such power is authorised by the Examiners, in accordance with the following provisions:
One course to a maximum value of 30 points may be conceded provided:
(i) the concession will allow the student to complete the degree
(ii) the course conceded is not a course counting towards the student’s major or core requirements
(iii) the course conceded is not at 700 level
(iv) the student obtained a grade of D+ in the course
(v) the result was achieved in the last two semesters of enrolment, one of which may be a Summer School.

m For the degree of Bachelor of Education (Teaching English to Speakers of Other Languages) – BEd(TESOL):
Conceded passes will be awarded by a meeting of the Committee of BEd(TESOL) Examiners in accordance with the following provisions:
(i) that by award of a conceded pass the student will complete that Part
and
(ii) a maximum of 15 points in any one Part be conceded
and
(iii) that to be eligible for the award of a conceded pass the student must have achieved a grade of D+ in that course (or courses) and an overall Grade Point Average of 2.5 or better in that Part.

n For the degree of Bachelor of Nursing – BNurs:
Conceded passes will be awarded by a meeting of the Committee of BNurs Examiners in accordance with the following provisions:
(i) that by award of a conceded pass the student will complete that course
and
(ii) a maximum of 30 points in the Part be conceded
and
(iii) that to be eligible for the award of a conceded pass the student must have achieved a grade of D+ in that course (or courses) and an overall Grade Point Average of 2.5 or better in the Part.

o Conjoint Degrees
For all conjoint degrees consideration for the award of conceded passes will be in accordance with the provisions for the particular degree as set out in (i), (j), (k) and (n) of this section.

Extraordinary Circumstances
20 In order to mitigate exceptional hardship for a student or group of students the Provost may, in extraordinary circumstances, on the recommendation of the Faculty Dean or Associate Dean Teaching and Learning, award a conceded pass for a course in circumstances other than those outlined in Regulation 19, allowing them to progress in or complete their qualification. This may include a situation in which a final grade is not available due to circumstances beyond the student’s control. A conceded pass awarded in these circumstances will normally be restricted to up to two courses in an academic year with a maximum value of 30 points. If a conceded pass is awarded in the absence of a final grade, and a final grade subsequently becomes available, then this may replace the conceded pass grade on the student’s record. A student may not apply for a conceded pass and may not decline a conceded pass if awarded.

21 In order to mitigate exceptional hardship for a student or group of students the Provost may, in extraordinary circumstances, on the recommendation of the Faculty Dean or Associate Dean Teaching and Learning, award a derived grade for a course where a final grade is not available due to circumstances beyond the student’s control. The derived grade will be based on an assessment of the student's likely performance in the course, based on available coursework and any other available evidence. If a final grade subsequently becomes available, then this may replace the derived grade on the student’s transcript. A student may not apply for a conceded pass and may not decline a conceded pass if awarded.

Deferred Results
22 a Bachelor of Education (Teaching English to Speakers of Other Languages) – BEd(TESOL)
Where a student has a fail grade of D+ in a course (or courses) and the Examiners deem that the failure(s) may be redeemable by satisfactory completion of additional work, then a pass in that Part may be awarded under the following provisions:
(i) that the award of a grade for that course (or courses) be deferred until a prescribed course of additional study and/or examination be completed to the satisfaction of the Examiners
and
(ii) deferred results be limited to a maximum of 15 points in any Part
and
(iii) that to be eligible for a deferred result a student must achieve an overall Grade Point Average of 2.5 or better
and
(iv) that the reassessed grade in that course (or courses) be no greater than a grade of C+.

b Bachelor of Medical Imaging (Honours) – BMedImag(Hons)
Where a student has not achieved a pass in a particular component or components of a Part the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners.
If in the opinion of the Examiners for BMedImag(Hons) a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

c Bachelor of Medicine and Bachelor of Surgery
MBChB Parts II, III, IV and V
Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the examiners.
If in the opinion of the Examiners for MBChB a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that Part.
MBChB Part VI
Where a student has not achieved a pass in a particular component or components of this Part, the Examiners may withhold the result and require a further period of assignment to a department. This will involve postponement of qualification.
If in the opinion of the Board of MBChB Examiners a particular weakness in a component or components is such that it cannot be, or has not been, addressed by this additional work, the student will fail the Part.

d Bachelor of Nursing
BNurs Part I
Where a student has a fail grade of D or D+ in a course (or courses) and the Examiners deem that the failure(s) may be redeemable by satisfactory completion of additional work then a pass in that Part may be awarded under the following provisions:
(i) that the award of a grade for that course (or courses) be deferred until a prescribed course of additional study and/or examination be completed to the satisfaction of the Examiners
and
(ii) deferred results be limited to a maximum of 30 points in any Part
and
(iii) that to be eligible for a deferred result a student must achieve an overall Grade Point Average of 2.5 or better
and
(iv) that the reassessed grade in that course (or courses) be no greater than a grade of C+.
BNurs Parts II, III
Where unsatisfactory performance occurs in the clinical practice component of courses in Part II and Part III of the programme, the result of the course will be deferred. In these circumstances, the student will be required to complete additional work to the satisfaction of the examiners.

e Bachelor of Optometry – BOptom
Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners.
If in the opinion of the Examiners for BOptom a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

f Bachelor of Pharmacy – BPharm
Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners.
If in the opinion of the Examiners for BPharm a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

g Bachelor of Physical Education – BPE
Where a student has been unable to complete the practical component of a course due to illness, injury or circumstances beyond their control, the result of the course will be deferred. In these circumstances the student will be required to complete assessment of the practical component as soon as practicably possible at a time deemed appropriate by the Head of Programme.

h Bachelor of Social Work – BSW
Where performance criteria have not been met in the skills based components of Stage II, III, and IV courses in the programme, the result of the course or courses will be deferred. In these circumstances, the student will be required to complete additional work to the satisfaction of the examiners. The work will be re-examined as soon as possible or in the following semester.
i Bachelor of Sport, Health and Physical Education – BSportHPE
Where a student has been unable to complete the practical component of a course due to illness, injury or circumstances beyond their control, the result of the course will be deferred. In these circumstances the student will be required to complete assessment of the practical component as soon as practicably possible at a time deemed appropriate by the Programme Leader.

j Doctor of Clinical Psychology – DClinPsy
Where conditions are imposed on candidature at the conclusion of enrolment in PSYCH 800 in accordance with Regulations 29(a) and 30 of the DClinPsy regulations, submission of the PSYCH 800 result will be deferred for the period prescribed for satisfaction of the relevant condition(s). Where the examiner(s) of the relevant component of PSYCH 800 determine(s) that a particular weakness is such that it cannot be addressed by the setting of additional work or revisions and/or examination, the result will not be deferred and the candidate will have failed to successfully complete PSYCH 800. Where the result for PSYCH 800 is deferred but the candidate fails to satisfy the relevant condition(s) by the required date, the candidate will have failed to successfully complete PSYCH 800.

k Doctor of Education – EdD
Where conditions are imposed on candidature in accordance with Regulations 30(a) and 31 of the EdD regulations, the submission of the relevant course result will be deferred for the period prescribed for satisfaction of the relevant condition(s). Where a candidate has not demonstrated, to the satisfaction of the examiner in at least one component of the assessment for the relevant course, the capacity for doctoral level work, the result will not be deferred and the candidate will have failed to successfully complete the coursework component of the programme. Where the result is deferred but the candidate fails to satisfy the relevant condition(s) by the required date, the candidate will have failed to successfully complete the coursework component of the programme.

l Doctor of Health Sciences – DHSc
Where conditions are imposed on candidature in accordance with Regulations 29(a) and 30 of the DHSc regulations, the submission of the relevant course result will be deferred for the period prescribed for satisfaction of the relevant condition(s). Where a candidate has not demonstrated, to the satisfaction of the examiner in at least one component of the assessment for the relevant course, the capacity for doctoral level work, the result will not be deferred and the candidate will have failed to successfully complete the coursework component of the programme. Where the relevant course result is deferred but the candidate fails to satisfy the relevant condition(s) by the required date, the candidate will have failed to successfully complete the coursework component of the programme.

m Graduate Diploma in Teaching (Early Childhood Education), Graduate Diploma in Teaching (Primary), Graduate Diploma in Teaching (Secondary)
Where a student, at the completion of their programme, receives a grade of D+ for one non-practicum course the result of this course will be deferred. In this circumstance, the student's overall progress will be reviewed by the Programme Director and if it is deemed to be of a satisfactory standard then the student may be given an opportunity to complete additional work within six weeks of notification.

n Master of Nursing Science – MNSc
Where a student has not achieved a pass in a particular component or components of a course the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

o Master of Social Work (Professional) – MSW(Prof)
Where performance criteria have not been met in the skills based components of courses in Parts I and II of the programme, the result of the course will be deferred. In these circumstances, the student will be required to complete additional work to the satisfaction of the examiners. The work will be re-examined as soon as possible or in the following semester.

p Postgraduate Certificate in Health Sciences in Mammography
Where a student has not achieved a pass in a particular component or components of CLINIMAG 721 or CLINIMAG 722, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGCertHSc in Mammography a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

q Postgraduate Diploma in Health Psychology – PGDipHealthPsych
Where a student has not achieved a pass in a particular component or components of HLTHPSYC 745, the Examiners may withhold the result pending the completion of specified additional work and/or examination
to the satisfaction of the Examiners. If in the opinion of the Examiners for PGDipHealthPsych a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

r Postgraduate Diploma in Health Sciences in Magnetic Resonance Imaging
Where a student has not achieved a pass in a particular component or components of CLINIMAG 712, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGDipHSc in Magnetic Resonance Imaging a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

s Postgraduate Diploma in Health Sciences in Nuclear Medicine
Where a student has not achieved a pass in a particular component or components of CLINIMAG 716, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGDipHSc in Nuclear Medicine a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

t Postgraduate Diploma in Health Sciences in Ultrasound
Where a student has not achieved a pass in a particular component or components of CLINIMAG 715, the Examiners may withhold the result pending the completion of specified additional work and/or examination to the satisfaction of the Examiners. If in the opinion of the Examiners for the PGDipHSc in Ultrasound a particular weakness in a component or components is such that it cannot be addressed by the setting of additional work and/or examination, the student will fail that course.

Recount of Marks
23 By making application not later than seven weeks after the last day of the examination period, any student sitting an examination other than oral or practical may have the marks awarded for their examination script recounted. A recount of marks covers a careful rechecking of the marks recorded by the examiner and ensures that no answer, or any part of an answer, submitted by a student has been overlooked. Recounts should always include a careful checking of the accuracy and inclusion of coursework marks.

Note: For the prescribed fee for an Application for Recount of Marks see the Fees Schedule.

Availability of Scripts
24 By making application during the three months after the end of the examination period for the examination, a copy of a student’s completed examination may be made available to them.

Note: Completed examinations will normally be retained only for four months after the examination period and thereafter will be destroyed.

Theses, Dissertations, Research Portfolios and Research Projects
25 Where a thesis, dissertation, research portfolio or research project is required as part of an examination the following conditions apply.

a Masters Theses
Details of the pre- and post-examination submission requirements for Masters theses, dissertations, research portfolios or research projects are listed in the General Regulations – Masters Degrees.

b Other Theses, Dissertations, Research Portfolios and Research Projects
Pre-examination submission requirements for other theses, dissertations, research portfolios, or research projects will be defined by the faculty.

c Doctoral Theses
Details of the requirements for pre- and post-examination submission of doctoral theses, the examination of doctoral theses and appeals as to the examination of doctoral theses are contained in the relevant doctoral programme regulations.

Embargoing of Theses
26 a A thesis will normally be available for public consultation unless there are compelling reasons for restricting access to it.

b Access to a thesis may be restricted, normally for a maximum of two years, if it contains confidential and sensitive material that would:

(i) breach prior contractual arrangements with outside organisations
or
(ii) prevent or jeopardise an application for a patent, licence, or registration
or
(iii) provide good reason for refusing to disclose the contents of the thesis, consistent with the provisions of the Privacy Act (2020) or the Official Information Act (1982).

c An application for an embargo is to be made by the author of the thesis and/or the supervisor, through the Academic Head to the Dean of Graduate Studies.

d The embargo will apply to all copies of the thesis, whether hard copy or electronic.

27 The University Librarian or a delegated authority has a right to make and supply copies of theses in terms of Section 56 of the Copyright Act (1994) unless the author has imposed conditions restricting the reproduction of their work for a stipulated period.

Failed Theses
28 a Where a thesis or dissertation has failed the examination, that thesis or dissertation is not to be deposited in the University Library or digital repository.

b Where a thesis has passed, but requirements for the degree have not been met, the thesis is not to be deposited in the University Library or digital repository.

References to the Senate
29 For the purposes of these regulations ‘Senate’s representative’ means delegates of the Senate duly empowered to consider applications for aegrotat and compassionate consideration and award aegrotat and compassionate grades.
Fees Statute 2001

1 Title and Commencement
This statute may be cited as the Fees Statute 2001 and came into force on 1 January 2001.

2 Interpretation
In this statute unless the context otherwise requires:
'Council' means the Council of the University of Auckland.
'Deletions' means the deletion of a course from the student's academic record as specified in the Enrolment and Programme Regulations.
'Domestic Student' has the meaning given in the Act.
'Due Date' is the date specified on the Fees Account and/or on the student's account available through Student Services Online.
'Enrol' has a corresponding meaning.
'Enrolment' means enrolment in a programme or course at the University.
'Enrolment and Programme Regulations' are the Regulations governing enrolment and all associated activity such as, but not limited to, definitions of full-time and part-time study, restrictions to enrolment and changes to current enrolments after closing date.
'Fees Account' means an invoice or an invoice/statement, or online invoice/statement for the fees and charges payable by a Student as a condition of enrolment.
'International Student' has the meaning given in the Act.
'Staff Member' means a member of the staff of the University.
'Student' includes a Domestic Student and an International Student who is:
   a duly enrolled as a Student of the University
   or
   b applying to enrol as a Student of the University.
'Student Loan' has the same meaning as it has in section 2 of the Student Loan Scheme Act 2011.
'Student Services Fee' means the fee paid by an enrolled Student for Student Support Services provided by the University.
'University' means the University of Auckland constituted under the University of Auckland Act 1961.
'University Services' means those services provided by the University that can be accessed by a Student on request or application, such as enrolment, the provision of an official academic transcript or other services such as (but not limited to) accommodation, health care or library.
'Withdrawals' of courses may be approved as outlined in the Enrolment and Programme Regulations.

3 Tuition Fees
3.1 The Council may prescribe from time to time Tuition Fees payable by:
   a Domestic Students; in compliance with section 256 of the Act
   and
   b International Students or any categories of International Students; in compliance with section 526 of the Act.

3.2 Tuition Fees may be prescribed either by resolution of the Council or by a schedule to this statute.

3.3 The Tuition Fees prescribed by the Council at the date when this statute comes into force apply until other Tuition Fees are prescribed in place or in addition to them.

4 General Fees
4.1 The Council hereby prescribes the General Fees specified in the schedule.

4.2 The Council may from time to time by resolution vary the amount of, or delete, any General Fee specified in the schedule or prescribe any additional General Fee.

4.3 Any such variation, deletion, or addition shall apply from the date specified in the amending resolution.

5 Additional Fees/Charges
Faculties and Departments of the University may impose charges to recover costs in providing Students with non-compulsory services incidental to courses or programmes.

6 Payment of Fees and Charges
6.1 Tuition Fees, General Fees and any other charges imposed pursuant to section 5 that are included on the Student's Fees Account must be paid by the Student.

6.2 All Students must pay the full amount on their Fees Account by the due date.
6.3 Charges imposed on a Student pursuant to section 5 that are not included in a Fees Account shall be paid by the Student on demand.

6.4 Any instalment of a Student Loan (within the meaning of the Student Loan Scheme Act 2011) that is available to a Student and received by the University in respect of their enrolment shall be applied toward payment of the Student Fees Account on the occasion of that enrolment.

7 Refunds or Credits

7.1 The Council may by resolution prescribe from time to time in accordance with sections 256 and 526 of the Act:
   a the circumstances in which Domestic Students and International Students are or may be entitled to a refund or credit of all or any part of the Tuition Fees and General Fees paid or payable to the Council
   and
   b the quantum of those refunds.

7.2 The circumstances in which a refund or credit may be made and the quantum of that refund or credit that is applicable when this statute comes into force continue until a change is prescribed by resolution.

7.3 The Council will take all reasonable steps to ensure that both Domestic Students and International Students are informed of the circumstances in which they are or may be entitled to any refund or credit of all or any part of the fees that have been paid or are payable by them to the Council.

7.4 The refund or credit of all or any part of a Tuition Fee or a General Fee that was paid by Student Loan shall be applied in reduction of that loan.

7.5 In the case where a credit balance is insufficient to cover the total amount of the refund processing fee or administration fee, the fee will be adjusted to equal the amount of the credit balance.

7.6 In the event the University ceases to provide the courses in which the Student is enrolled then the University will delete the enrolments and process any refund or credit in accordance with the Enrolment and Programme Regulations and without deduction of or requirement to pay a refund fee.

8 Non-payment of Fees and Charges

8.1 Where a Student does not pay:
   a the Fees Account rendered to that Student
   or
   b a charge for that Student imposed under section 5 on demand;
   then, until those fees and charges are paid in full and without prejudice to the right to recover the unpaid fees or charges at law, the Council may:
      (i) delete the enrolment of that Student from a course or courses
      (ii) withhold the formal notification of the final grades of the Student
      (iii) decline to re-enrol the Student
      (iv) decline to release the Student’s official academic transcript
      (v) exclude that Student from the University
      (vi) withhold any Degree or Diploma certificate from that Student
      (vii) restrict that Student’s access to University Services
      (viii) charge a late payment fee
      (ix) impose additional charges to recover legal and collection costs where a third party is engaged to recover those fees and charges.

8.2 Application for Reinstatement
   a A Student upon whom a penalty is imposed under section 8.1b(i) may apply to have their enrolment reinstated upon payment of the outstanding amount owing and the course reinstatement fee as outlined in Schedule – Part A.
   b To be eligible to complete course requirements, a Student must apply for course reinstatement no later than two weeks before the beginning of the examination period within the semester which enrolment in the course(s) took place.

8.3 A Student upon whom a penalty is imposed under section 8.1 may by giving written notice to the Director, Student and Academic Services within eight days of the penalty having been imposed, apply to the Council or duly constituted Committee of the Council to review the imposition of that penalty. The notice must set out the reasons for the review. The decision of the Council or its Committee is final.

9 Non-attendance
   A Student who stops attending lectures or classes in a course or courses remains liable for the fees prescribed for that course or courses.
## Fees Schedule

### Schedule – Part A – All Students

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admission (domestic students only)</td>
<td></td>
</tr>
<tr>
<td>Admission ad eundem statum through overseas tertiary study</td>
<td>$100</td>
</tr>
<tr>
<td>Admission ad eundem statum through overseas secondary study</td>
<td>$85</td>
</tr>
<tr>
<td>Discretionary Entrance, Special Admission</td>
<td>$60</td>
</tr>
<tr>
<td>Admission (international)*</td>
<td></td>
</tr>
<tr>
<td>Admission ad eundem statum through overseas tertiary study</td>
<td>$100</td>
</tr>
<tr>
<td>Admission ad eundem statum through overseas secondary study</td>
<td>$85</td>
</tr>
<tr>
<td>*Fee does not apply to applicants applying through a registered Agent, under an Articulation Agreement with partner institutions, through Study Abroad Agreements or to NZ Aid Scholarship applicants.</td>
<td></td>
</tr>
<tr>
<td><strong>External Transfer Credit</strong></td>
<td></td>
</tr>
<tr>
<td>Each application from any study undertaken at another tertiary institution (eg, Summer School, concurrent enrolment at another institution)</td>
<td>$85</td>
</tr>
<tr>
<td>Each application from any study undertaken at an overseas tertiary institution</td>
<td>$85</td>
</tr>
<tr>
<td><strong>Reinstatement/Late Reinstatement</strong></td>
<td></td>
</tr>
<tr>
<td>Course reinstatement fee, per course (after an enrolment in a course has been cancelled or deleted)</td>
<td>$30</td>
</tr>
<tr>
<td><strong>Refund Processing</strong></td>
<td></td>
</tr>
<tr>
<td>Refund processing fee</td>
<td>$60</td>
</tr>
<tr>
<td>International admission administration fee (applies to new international students only) charged at time of refund</td>
<td>$1,000</td>
</tr>
<tr>
<td><strong>Instalment Payment, Deferred or Delayed Payment Surcharge</strong></td>
<td></td>
</tr>
<tr>
<td>Instalment payment, deferred or delayed payment surcharge</td>
<td>$60</td>
</tr>
<tr>
<td><strong>Late Payment Fee</strong></td>
<td></td>
</tr>
<tr>
<td>Late Payment Fee (tuition fees and student services fees)</td>
<td>$120</td>
</tr>
<tr>
<td>Late Payment Fee (examination fines and charges)</td>
<td>$60</td>
</tr>
<tr>
<td><strong>Academic transcripts and letters</strong></td>
<td></td>
</tr>
<tr>
<td>ID card replacement</td>
<td>$20</td>
</tr>
<tr>
<td>Hard copy transcript or official letter</td>
<td>$30</td>
</tr>
<tr>
<td>Hard copy transcript or official letter – urgent delivery</td>
<td>$120</td>
</tr>
<tr>
<td>Each additional hard copy – transcript or official letter</td>
<td>$10</td>
</tr>
<tr>
<td>Special statements (e.g., admission to the Bar)</td>
<td>$30</td>
</tr>
<tr>
<td>Reconsideration of Academic English Language Requirements discontinuation</td>
<td>$60</td>
</tr>
<tr>
<td>Digital transcript for Graduands/Alumni via My eQuals from 2010 onwards</td>
<td>NIL</td>
</tr>
<tr>
<td>Digital transcript via My eQuals – with any changes to enrolment post-Graduation or for students who have not completed a formal award or for Alumni graduated prior to 2010</td>
<td>$30</td>
</tr>
<tr>
<td>Digital letter via My eQuals</td>
<td>$30</td>
</tr>
<tr>
<td><strong>Degree or Diploma Certificate</strong></td>
<td></td>
</tr>
<tr>
<td>Hard copy certificate at Graduation or in Absentia</td>
<td>NIL</td>
</tr>
<tr>
<td>Digital certificate via My eQuals – following Graduation</td>
<td>NIL</td>
</tr>
<tr>
<td>Replacement of hard copy certificate</td>
<td>$85</td>
</tr>
<tr>
<td><strong>Courier and handling charges</strong></td>
<td></td>
</tr>
<tr>
<td>Within New Zealand</td>
<td>$10</td>
</tr>
<tr>
<td>To Australia</td>
<td>$30</td>
</tr>
<tr>
<td>All other countries</td>
<td>$60</td>
</tr>
<tr>
<td><strong>Examinations</strong></td>
<td></td>
</tr>
<tr>
<td>Recount of marks, each course (refundable if successful)</td>
<td>$60</td>
</tr>
<tr>
<td>Examination script (per copy)</td>
<td>$15</td>
</tr>
<tr>
<td><strong>Agrofot and Special Conditions</strong></td>
<td></td>
</tr>
<tr>
<td>Each examination application (per course) – up to maximum of</td>
<td>$30</td>
</tr>
<tr>
<td>Each test application (per course)</td>
<td>$10</td>
</tr>
<tr>
<td><strong>Examinations sat in New Zealand but outside University of Auckland campuses</strong></td>
<td></td>
</tr>
<tr>
<td>Application for single examination per venue</td>
<td>$140</td>
</tr>
<tr>
<td>Application for each additional examination at the same venue</td>
<td>$30</td>
</tr>
<tr>
<td><strong>Examinations outside New Zealand</strong></td>
<td></td>
</tr>
<tr>
<td>Application for single examination per venue</td>
<td>$175</td>
</tr>
<tr>
<td>Application for each additional examination at the same venue</td>
<td>$30</td>
</tr>
<tr>
<td><strong>Examinations sat outside the timetable</strong></td>
<td></td>
</tr>
<tr>
<td>Application for single examination on a day other than timetabled</td>
<td>$120</td>
</tr>
<tr>
<td>Application for further examination on a day other than timetabled</td>
<td>$30</td>
</tr>
<tr>
<td>+Declined applications will receive a 50 percent refund of the relevant examination application fee.</td>
<td></td>
</tr>
<tr>
<td><strong>Student Services Fee</strong></td>
<td></td>
</tr>
<tr>
<td>Charged based on campus as follows:</td>
<td></td>
</tr>
<tr>
<td>Students studying on City, Grafton, Newmarket campuses</td>
<td>$8.88 per point</td>
</tr>
<tr>
<td>Students studying on South Auckland and Tai Tokerau campuses</td>
<td>$4.44 per point</td>
</tr>
<tr>
<td>International students overseas – studying online (OO campus)</td>
<td>$4.44 per point</td>
</tr>
<tr>
<td>Students studying overseas as part of an approved exchange scheme</td>
<td>Exempt</td>
</tr>
<tr>
<td>All other students</td>
<td>$4.44 per point</td>
</tr>
</tbody>
</table>
### Schedule – Part B – Domestic Students

The 2024 schedule of tuition, examination and research fees (inclusive of GST) for New Zealand citizens and Permanent Residents of Australia and New Zealand.

- A full-time course of study is 120 points. Enrolment in more than or less than a full-time year will be charged on a pro rata basis.
- In all cases the fee per point will be charged at the rate set for that subject irrespective of the qualification the course is taken for.
- General Education courses will be charged at the applicable rate for undergraduate courses in the faculty offering the course.
- Personal field trip costs are not included (eg, food and accommodation).

<table>
<thead>
<tr>
<th>Arts</th>
<th>Undergraduate courses except Performance and Science-based courses</th>
<th>Undergraduate Performance and Science-based courses</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>$56.49 per point</td>
<td>$65.16 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate Arts courses (excluding Performance and Science-based courses):</th>
<th>BA(Hons) Dissertation</th>
<th>Thesis and other research courses</th>
<th>All other courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate courses</td>
<td>$69.66 per point</td>
<td>$69.66 per point</td>
<td>$77.54 per point</td>
</tr>
<tr>
<td>BCom(Hons) Dissertation</td>
<td>$86.19 per point</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Business and Economics</th>
<th>Undergraduate courses</th>
<th>BCom(Hons) Dissertation</th>
<th>Thesis and other research courses</th>
<th>All other courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate courses</td>
<td>$60.87 per point</td>
<td>$86.19 per point</td>
<td>$79.36 per point</td>
<td>$86.19 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Master of Business Administration</th>
<th>Thesis and other research courses</th>
<th>All other courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>$256.60 per point</td>
<td>$79.36 per point</td>
<td>$93.29 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Graduate School of Management</th>
<th>Postgraduate Diploma in Business</th>
<th>Master of Business Administration</th>
</tr>
</thead>
<tbody>
<tr>
<td>$168.49 per point</td>
<td>$168.49 per point</td>
<td>$318.70 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Master of International Business, Master of Management, Master of Marketing, Master of Professional Accounting</th>
<th>Master of Taxation Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>$168.49 per point</td>
<td>$168.49 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Creative Arts and Industries</th>
<th>Bachelor of Fine Arts</th>
<th>Bachelor of Fine Arts (Honours)</th>
<th>Master of Fine Arts, Master of Fine Arts Diploma in Fine Arts (Research)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate courses</td>
<td>$65.16 per point</td>
<td>$65.16 per point</td>
<td>$75.56 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Undergraduate Performance courses</th>
<th>Other undergraduate courses</th>
<th>Thesis and other research courses (for MMus)</th>
<th>All other postgraduate courses (excluding performance)</th>
<th>All other postgraduate courses (performance)</th>
</tr>
</thead>
<tbody>
<tr>
<td>$65.16 per point</td>
<td>$56.49 per point</td>
<td>$78.57 per point</td>
<td>$85.63 per point</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Education and Social Work</th>
<th>Undergraduate Education courses</th>
<th>BEd(Tchg)(Hons) Research Portfolio and Dissertation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Education</td>
<td>$56.49 per point</td>
<td>$69.66 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Engineering</th>
<th>Undergraduate courses</th>
<th>700-level Light Metals courses for PGCertLMR Tech and MEngSt</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate courses</td>
<td>$75.34 per point</td>
<td>$318.70 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Law</th>
<th>Undergraduate courses</th>
<th>Thesis and other research courses</th>
<th>All other courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>Undergraduate courses</td>
<td>$60.87 per point</td>
<td>$79.36 per point</td>
<td>$93.29 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Medical and Health Sciences</th>
<th>All Undergraduate courses in Funding Category A</th>
<th>All Undergraduate courses in Funding Categories B and L</th>
<th>All Undergraduate courses in Funding Categories C and N</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Medicine and Bachelor of Surgery</td>
<td>$144.86 per point</td>
<td>$156.49 per point</td>
<td>$165.16 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Bachelor of Nursing (Honours) Dissertation</th>
<th>Bachelor of Health Sciences (Honours) Dissertation</th>
</tr>
</thead>
<tbody>
<tr>
<td>$85.63 per point</td>
<td>$85.63 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Science</th>
<th>Undergraduate courses – Standard</th>
<th>Undergraduate courses – Premium</th>
<th>Undergraduate courses – Laboratory</th>
</tr>
</thead>
<tbody>
<tr>
<td>$56.49 per point</td>
<td>$65.16 per point</td>
<td>$67.11 per point</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Postgraduate courses – Standard</th>
<th>BSc(Hons) Dissertation</th>
<th>Thesis and other research courses</th>
<th>All other postgraduate courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>$73.89 per point</td>
<td>$73.89 per point</td>
<td>$81.10 per point</td>
<td>$85.63 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Postgraduate courses – Premium</th>
<th>BSc(Hons) Dissertation</th>
<th>Thesis and other research courses</th>
<th>All other postgraduate courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>$78.76 per point</td>
<td>$78.76 per point</td>
<td>$85.63 per point</td>
<td>$85.63 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Doctorates</th>
<th>All Doctorates (120 points)</th>
<th>$8,004.28 per year</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Other Courses and Programmes</th>
<th>Tertiary Foundation Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Other courses</td>
<td>$6.88 per point</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Interfaculty</th>
<th>Per point fees for all other Interfaculty Programmes are charged at the respective rate for the subject</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Other fees for all courses</th>
<th>Student Services</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Services</td>
<td>$8.88 per point</td>
</tr>
</tbody>
</table>
Schedule – Part C – International Students

The 2024 schedule of tuition, examination and research fees (inclusive of GST) for International Students.

• A full-time course of study is 120 points. Enrolment in more than or less than a full-time year will be charged on a pro rata basis.
• In all cases the fee per point will be charged at the rate set for that subject irrespective of the qualification the course is taken for.
• General Education courses will be charged at the applicable rate for undergraduate courses in the faculty offering the course.

<table>
<thead>
<tr>
<th>Faculty</th>
<th>Undergraduate Courses (excluding Performance and Science-based courses)</th>
<th>600 and 700 level courses</th>
<th>700 level courses</th>
<th>Doctorates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts</td>
<td>$306.97 per point</td>
<td>$343.17 per point</td>
<td>$403.22 per point</td>
<td>$426.31 per point</td>
</tr>
<tr>
<td>Business and Economics</td>
<td>$363.82 per point</td>
<td>$423.41 per point</td>
<td>$426.31 per point</td>
<td>$426.31 per point</td>
</tr>
<tr>
<td>Creative Arts and Industries</td>
<td>$397.96 per point</td>
<td>$423.41 per point</td>
<td>$426.31 per point</td>
<td>$426.31 per point</td>
</tr>
<tr>
<td>Design</td>
<td>$375.66 per point</td>
<td>$423.41 per point</td>
<td>$426.31 per point</td>
<td>$426.31 per point</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>$343.20 per point</td>
<td>$372.84 per point</td>
<td>$426.31 per point</td>
<td>$426.31 per point</td>
</tr>
<tr>
<td>Dance Studies</td>
<td>$360.36 per point</td>
<td>$423.41 per point</td>
<td>$426.31 per point</td>
<td>$426.31 per point</td>
</tr>
<tr>
<td>Music</td>
<td>$309.04 per point</td>
<td>$333.29 per point</td>
<td>$426.31 per point</td>
<td>$426.31 per point</td>
</tr>
<tr>
<td>Education and Social Work</td>
<td>$257.75 per point</td>
<td>$257.75 per point</td>
<td>$257.75 per point</td>
<td>$257.75 per point</td>
</tr>
</tbody>
</table>

Notes:
1 The fees listed in this schedule are per point and include the Course and Materials Fee. Enrolment in a standard full-time course load is 120 points per year. Fees will be adjusted on a pro-rata basis where the enrolment is more or less than a standard full-time load.
2 Fees for interfaculty programmes, programmes combining undergraduate and postgraduate courses, or courses selected from more than one listed programme, are calculated by deriving a fee for each course from the fees listed in the schedule above.
3 The Student Services Fee is payable by International Students at the same rates applying to domestic students.
4 From 1 January 2006, new international PhD students are accorded domestic status for the purposes of tuition fees. A new international PhD student is defined as a foreign student enrolled for the first time after 19 April 2005 in a Doctor of Philosophy programme at a New Zealand university.
5 BA(Hons), BCom(Hons), BMus(Hons), BNurs(Hons), BProp(Hons), BSc(Hons) and LLB(Hons) are charged as postgraduate programmes.
General Regulations – Bachelors Honours Postgraduate Degrees

The following regulations take precedence over the specific regulations for each Bachelors Honours Postgraduate degree published in this Calendar. As far as possible they are to be read in conjunction with the specific degree regulations for each Bachelors Honours Postgraduate degree. The Bachelors Honours Postgraduate degree will not be awarded until the requirements for the qualifying Bachelors degree have been completed.

Note: For the purpose of these regulations:

(i) a Bachelors Honours Postgraduate degree is a stand-alone 120-point qualification with Honours in the title that follows a cognate bachelors degree and where entry is based on specific achievement in that bachelors degree

(ii) a research component consists of a dissertation, research portfolio, research essay, research project or thesis worth between 30 and 120 points

(iii) a research essay or research project will normally be worth no more than 45 points

(iv) a dissertation will be worth at least 40 points and less than 90 points

(v) a research portfolio or thesis will be worth 90 or 120 points

(vi) the ‘academic unit’ is the Department or School or other academic unit in which the student is enrolled.

General Requirements

1 A student enrolled for a Bachelors Honours Postgraduate degree at this University must pass the full points value specified in the degree regulations. The total enrolment may not exceed the minimum points requirement for the degree by more than 40 points.

Duration of Enrolment

2 The requirements for a Bachelors Honours Postgraduate degree must be completed within:
   a one year of initial enrolment for the degree if enrolled full-time
   or
   b two years of initial enrolment for the degree if enrolled part-time.

3 In all cases, the term of initial enrolment is deemed to be the first term in which the student enrolled for a course which is assigned or reassigned to the programme.

Completion of Requirements

4 a A student enrolled for a Bachelors Honours Postgraduate degree must complete all work in taught courses by the last day of the term in which the course is taught.

   b A student enrolled in a thesis or research portfolio as part of their Bachelors Honours Postgraduate degree must complete at least one progress review during their research. Failure to complete a progress review by the required due date may result in enrolment in the thesis or research portfolio being suspended.

   c The specified date for submission of a dissertation, research essay, research portfolio, research project or thesis of 30 points or more that is included in a Bachelors Honours Postgraduate degree is the last day of the final term of enrolment in the dissertation, research essay, research portfolio, research project or thesis.

   d (i) If, in exceptional circumstances beyond the student’s control, the dissertation, research essay, research portfolio, research project or thesis has not been able to be completed by the last day of the final term, on consideration of an application from the student and appropriate supporting evidence, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding two months in total (including any extension approved by the Supervisor). The Supervisor may not decline an application but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.

   (ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor (Education) within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor (Education) will be final.

   (iii) If an application is received for an extension of beyond two months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor (Education) for a decision.

   (iv) The Pro Vice-Chancellor (Education) may approve a limited extension of time of up to two months or more than two months. The decision of the Pro Vice-Chancellor (Education) will be final.
A student who has failed a course or courses of no more than 40 points may be approved by the Associate Dean Postgraduate Research to enrol for no more than one further consecutive term beyond the duration of enrolment specified in Regulation 2 in order to complete the degree.

In extraordinary circumstances, the Pro Vice-Chancellor (Education) may approve extensions of time beyond those permitted in 4d, for an individual or nominated group of students.

**Dissertations / Research Essays / Research Projects / Research Portfolios / Theses**

- Dissertations, research essays, research projects, research portfolios and theses are to be submitted to the academic unit in accordance with Regulation 4.
- The academic unit is responsible for transmitting the submitted dissertation, research essay, research project, research portfolio or thesis to the examiner(s).
- Copies of dissertations, research essays, research projects and research portfolios are not deposited with the University’s digital repository.
- Where the outcome of the examination of a thesis is to award a thesis a passing grade:
  - Within one month of being advised of the outcome of the examination, the student must complete any minor corrections required to the satisfaction of the supervisor and deposit a digital copy of the thesis in ResearchSpace in the University Library. The relevant faculty will confirm that the thesis has been deposited in ResearchSpace.
  - The thesis will be accessible through the University’s digital repository unless embargoed under Regulation 26 of the Examination Regulations.
- Where the outcome of the examination is to award a thesis a fail grade the thesis will not be held in the University’s digital repository.


- A student may appeal the outcome of a thesis, research portfolio, dissertation, research essay or research project examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process.
- Any application for appeal must be lodged within three months of the result of the examination being officially communicated to the student.
- Appeals will be considered in accordance with the Examination of Sub-Doctoral Postgraduate Research Components of 30 Points and Above Procedures.

**Tuition Fees for Extensions of Time**

- Where an extension of time for the submission of a dissertation, research portfolio, research essay, research project or thesis is approved under Regulation 4d, students will be required to be enrolled and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student’s current enrolment period in the course has ended.
- In extraordinary circumstances, the Pro Vice-Chancellor (Education) may waive part or all of any tuition fees for extension courses related to dissertations, research projects, research essays, research portfolios or theses for an individual or nominated group of students.

**Honours**

- A Bachelors Honours Postgraduate degree will only be awarded when the student has passed a research component of at least 30 points, comprising a single identifiable course.
- Honours will be awarded in one of three classes: First Class Honours, Second Class Honours, or Third Class Honours. Second Class Honours are awarded in either First Division or Second Division.
- First Class Honours may be awarded where a student has achieved an overall Grade Point Average of 7.0 or higher. Second Class Honours First Division may be awarded where a student has achieved an overall Grade Point Average between and including 5.5 and 6.9. Second Class Honours Second Division may be awarded where a student has achieved an overall Grade Point Average between and including 4.0 and 5.4. Third Class Honours may be awarded where the student has achieved an overall Grade Point Average of 3.9 or below. The overall Grade Point Average will be rounded to one decimal place for the purpose of this Honours calculation.
- Only courses completed at the University of Auckland will be included in the calculation of Honours. Fail grades and Did Not Sit and Did Not Complete grades will count as zero.
Submission
10 a Dissertations, research essays, research portfolios, research projects and theses are to be submitted to the supervisor or department in accordance with Regulation 4c.

b The relevant academic unit is responsible for the transmission of the submitted dissertation, research essay, research portfolio, research project or thesis to the examiner(s).

c Copies of dissertations, research essays, research portfolios, research projects and theses are not deposited with the University’s digital repository.

Suspension
11 a (i) Enrolment for a Bachelors Honours Postgraduate degree will normally be continuous. In exceptional circumstances the Associate Dean Postgraduate Research may approve a period of suspension from enrolment not exceeding two consecutive terms. In such cases the period of suspension will not count towards the time limits for the degree.

(ii) If a suspension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor (Education) within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor (Education) will be final.

b In exceptional circumstances the Pro Vice-Chancellor (Education) may approve a period of suspension of enrolment exceeding two consecutive terms on the recommendation of the Associate Dean Postgraduate Research. In such cases the period of suspension will not count towards the time limits for the degree.

c If a suspension application is received from a student after an extension application for the same research component has been approved, or for a term prior to the current term of enrolment, the application must be forwarded to the Pro Vice-Chancellor (Education) for a decision. If approved the period of suspension will not count towards the time limits for the degree. The decision of the Pro Vice-Chancellor (Education) will be final.

Transfer Credits, Cross-credits and Reassignments
12 a Transfer credits
Transfer credits may be awarded for a Bachelors Honours Postgraduate degree as specified in the Credit Regulations.

b Cross-credits
Courses may not be cross-credited into or from a Bachelors Honours Postgraduate degree.

c Reassignments
(i) With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.

(ii) If enrolment in the Bachelors Honours Postgraduate degree is not being discontinued, approval to reassign must not be given if the courses proposed to be reassigned meet the requirements for the Bachelors Honours Postgraduate degree and the reassignment will result in an increase in the grade point average for the Bachelors Honours Postgraduate degree.

Certificate of Proficiency
13 The Certificate of Proficiency regulations under ‘Other Programmes’ apply.

Transitional Certificate
14 The Transitional Certificate regulations under ‘Other Programmes’ apply. A Transitional Certificate course may not be reassigned to a Bachelors Honours Postgraduate degree.

Delegation of decision-making
15 a The decision makers named in these regulations may delegate their decision-making power under these regulations to another nominated role. This delegation must be in writing.

b Where decision-making authority is delegated:
(i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker performed or exercised it.

(ii) The decision maker that made the original delegation remains responsible for the performance or exercise of the authority.
Variations
16 In exceptional circumstances the Provost may approve a variation to the General Regulations – Bachelors Honours Postgraduate Degrees.
General Regulations – Masters Degrees

The following regulations apply to all Masters degrees published in this Calendar unless otherwise stated. As far as possible they are to be read in conjunction with the specific degree regulations for each Masters degree.

Notes:
(i) a Masters is a Research Masters if it includes a thesis or research portfolio of at least 90 points, otherwise it is a Taught Masters
(ii) a research essay or research project will normally be worth no more than 45 points
(iii) a dissertation will be worth at least 40 points and less than 90 points
(iv) a research portfolio or thesis will normally be worth 90 or 120 points
(v) for the purposes of these regulations only, full-time enrolment is 50 points or more in one semester or 25 points or more in one quarter, otherwise the semester or quarter enrolment (and any Summer School enrolment) is part-time.

General Requirements
1 A student enrolled for a Masters degree at this University must pass the full points value specified in the degree regulations. The total enrolment may not exceed the minimum points requirement for the degree by more than 40 points.

Duration of Enrolment
2 a The requirements for a Masters degree must be completed in accordance with the following time limits and the thesis or research portfolio due dates in Regulation 2e.

<table>
<thead>
<tr>
<th>Degree Total Points</th>
<th>120</th>
<th>180</th>
<th>240</th>
<th>300</th>
<th>360</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maximum number of semesters for a Research Masters Degree</td>
<td>full-time</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>part-time</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>10</td>
</tr>
<tr>
<td>Maximum number of semesters for a Taught Masters Degree</td>
<td>full-time</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td>part-time</td>
<td>8</td>
<td>12</td>
<td>12</td>
<td>12</td>
</tr>
<tr>
<td>Maximum number of quarters for a Taught Masters Degree</td>
<td>full-time</td>
<td>4</td>
<td>6</td>
<td>8</td>
<td>N/A</td>
</tr>
<tr>
<td></td>
<td>part-time</td>
<td>8</td>
<td>12</td>
<td>16</td>
<td>N/A</td>
</tr>
</tbody>
</table>

(i) The date of initial enrolment is deemed to be:
(a) the start date of the enrolment in the thesis or research portfolio where the programme commences with a thesis or research portfolio enrolment
or
(b) the first term in which a student enrolled for a course which is assigned or reassigned to the programme.

(ii) One period of Summer School enrolment counts towards the time limit as one semester of part-time enrolment, but is not counted if a thesis or research portfolio enrolment has already commenced.

(iii) Where a student's enrolment is partially full-time and partially part-time, the part-time time limit applies, provided that:
(a) one semester of full-time enrolment counts as two semesters of part-time enrolment
(b) one quarter of full-time enrolment counts as two quarters of part-time enrolment.

(iv) Where a student's enrolment is entirely full-time, it must be in consecutive semesters or quarters.

(v) Where a student's enrolment is at least partially part-time, up to a maximum of four semesters or four quarters of non-enrolment may occur provided that:
(a) one semester of non-enrolment counts towards the time limit as one semester of part-time enrolment
(b) one quarter of non-enrolment counts towards the time limit as one quarter of part-time enrolment
and
(c) any semesters of non-enrolment occur prior to commencement of a thesis or research portfolio enrolment.
b Enrolment in a Research Masters degree must conclude with the submission of the thesis or research portfolio.

c Enrolment in the thesis or research portfolio must commence on either 1 December, 1 March or 15 July and continue until the submission of the thesis or research portfolio.

d A student must enrol in thesis or research portfolio points in no fewer than two and no more than four consecutive semesters until the thesis or research portfolio points requirement is satisfied and subject to the time limits in Regulation 2a.

<table>
<thead>
<tr>
<th>Start date of thesis or research portfolio</th>
<th>Initial semester of enrolment in thesis or research portfolio points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 December</td>
<td>Semester One of following year</td>
</tr>
<tr>
<td>1 March</td>
<td>Semester One of that same year</td>
</tr>
<tr>
<td>15 July</td>
<td>Semester Two of that same year</td>
</tr>
</tbody>
</table>

e A thesis or research portfolio must be submitted by the following due dates:

<table>
<thead>
<tr>
<th>Start date of thesis or research portfolio</th>
<th>Final semester of enrolment¹</th>
<th>Due date for thesis or research portfolio²</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 December</td>
<td>Semester One</td>
<td>31 May³</td>
</tr>
<tr>
<td></td>
<td>Semester Two</td>
<td>30 November⁴</td>
</tr>
<tr>
<td>1 March</td>
<td>Semester One</td>
<td>31 August⁵</td>
</tr>
<tr>
<td></td>
<td>Semester Two</td>
<td>28 February⁵</td>
</tr>
<tr>
<td>15 July</td>
<td>Semester One</td>
<td>14 July⁶</td>
</tr>
<tr>
<td></td>
<td>Semester Two</td>
<td>14 January⁶</td>
</tr>
</tbody>
</table>

Notes:
1. The final semester of enrolment depends on the start date of the thesis or research portfolio and the number of semesters (either two, three or four) in which a student is enrolled in thesis or research portfolio points before they satisfy the thesis or research portfolio points requirement.
2. These due dates provide 12 months of continuous enrolment in the thesis or research portfolio for students completing their thesis or research portfolio points enrolment in two consecutive semesters, and 18 or 24 months of continuous enrolment for other students (by enrolment in thesis or research portfolio points in three or four consecutive semesters respectively).
3. This due date occurs within the final semester of enrolment.
4. This due date is in the same year as the final semester of enrolment.
5. This due date is in the year following the final semester of enrolment.

f A student enrolled for a 240 point Research Masters must complete at least 105 points of coursework prior to enrolment in the thesis or research portfolio.

g A student enrolled for a 300 point Research Masters must complete at least 180 points of coursework prior to enrolment in the thesis or research portfolio.

h A student enrolled for a 360 point Research Masters must complete at least 240 points of coursework prior to enrolment in the thesis or research portfolio.

Completion of Requirements
3 a A student enrolled in a thesis or research portfolio must complete at least one progress review during their research. Failure to complete a progress review by the required due date may result in enrolment in the thesis or research portfolio being suspended.

b Thesis or Research Portfolio Extension of Time
(i) If, in exceptional circumstances beyond the student’s control, a thesis or research portfolio has not been able to be completed by the due date specified in Regulation 2, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding eight months in total (including any extension approved by the Supervisor), for the work to be completed. The Supervisor may not decline an application for an extension but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.

(ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may
make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor (Education) within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor (Education) will be final.

(iii) If an application is received for an extension of beyond eight months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor (Education) for a decision.

(iv) The Pro Vice-Chancellor (Education) may approve a limited extension of time of up to eight months or more than eight months. The decision of the Pro Vice-Chancellor (Education) will be final.

(v) If an extension is approved, a student will be enrolled in an extension course and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student’s current enrolment period in the thesis or research portfolio has ended.

(vi) In extraordinary circumstances the Pro Vice-Chancellor (Education) may approve extensions of time beyond those permitted in 3b(i) for an individual or nominated group of students and may waive part or all of any tuition fees for extension courses related to theses or research portfolios for these students.

c Dissertation / Research Essay / Research Project

(i) The specified date for submission of a dissertation, research essay or research project that is included in a masters degree is the last day of the final term of enrolment in the dissertation, research essay or research project. If, in exceptional circumstances beyond the student’s control, the dissertation, research essay or research project has not been able to be completed by the last day of the final term of enrolment in the dissertation, research essay or research project, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding two months in total (including any extension approved by the Supervisor), for the work to be completed. The Supervisor may not decline an application for an extension but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.

(ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor (Education) within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor (Education) will be final.

(iii) If an application is received for an extension of beyond two months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor (Education) for a decision.

(iv) The Pro Vice-Chancellor (Education) may approve a limited extension of time of up to two months or more than two months. The decision of the Pro Vice-Chancellor (Education) will be final.

(v) If an extension is approved, a student will be enrolled in an extension course and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student’s current enrolment period in the dissertation, research essay or research project has ended.

(vi) In extraordinary circumstances the Pro Vice-Chancellor (Education) may approve extensions of time beyond those permitted in 3c(i) for an individual or nominated group of students and may waive part or all of any tuition fees for extension courses related to dissertations, research essays or research projects for these students.

d Other courses

Extensions of time to complete work in courses other than a dissertation, research essay, research portfolio, research project, or thesis will not be granted beyond the end of the semester(s) or quarter(s) of enrolment in the course.

e Failed courses

A student who has failed a course or courses totalling no more than 40 points may be approved by the Associate Dean Postgraduate Research to enrol for no more than one further consecutive semester or quarter beyond the duration of enrolment for completion specified in Regulation 2 in order to complete the degree.

Honours

4 a Where the specific degree regulations include a provision for Honours, a Masters degree may be awarded
with Honours where a student’s overall grade is sufficiently high and where the student has passed a research component of at least 30 points, comprising a single identifiable course.

b There are two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours are awarded in either First Division or Second Division.

c First Class Honours may be awarded where a student has achieved an overall Grade Point Average of 7.0 or higher. Second Class Honours First Division may be awarded where a student has achieved an overall Grade Point Average between and including 5.50 and 6.94. Second Class Honours Second Division may be awarded where a student has achieved an overall Grade Point Average between and including 4.0 and 5.4. The overall Grade Point Average will be rounded to one decimal place for the purpose of this Honours calculation.

d For the purposes of the calculation of the award of Honours only courses completed at the University of Auckland will be included. Fail grades and Did Not Sit and Did Not Complete grades will count as zero.

e Where the requirements for a Masters degree including a research component of at least 30 points have been completed with an extension granted in accordance with Regulation 3, a student’s eligibility for honours will be retained.

Distinction or Merit

5 a Where the specific degree regulations include a provision for Distinction or Merit, and Honours has not been awarded, the Masters degree may be awarded with Distinction or Merit where a student’s grade is sufficiently high.

b Distinction may be awarded where a student has achieved an overall Grade Point Average of 7.0 or higher. Merit may be awarded where a student has achieved an overall Grade Point Average between and including 5.50 and 6.94. The overall Grade Point Average will be rounded to one decimal place for the purpose of this Honours calculation.

c For the purposes of the calculation of the award of Distinction or Merit only courses completed at the University of Auckland will be included. Fail grades and Did Not Sit and Did Not Complete grades will count as zero.

Theses

6 a The student is to submit a digital copy of their thesis to the relevant faculty in accordance with Regulations 2 and 3.

b The digital thesis shall be formatted as specified in the Guidelines for Formatting a Digital Thesis at the University of Auckland.

c The Associate Dean Postgraduate Research (or nominee) of the faculty is responsible for transmitting copies of the thesis to the examiners.

d Where the outcome of the examination is to award a thesis a passing grade:
   (i) Within one month of being advised of the outcome of the examination, the student must complete any minor corrections required to the satisfaction of the supervisor and deposit a digital copy of the thesis in ResearchSpace in the University Library. The relevant faculty will confirm that the thesis has been deposited in ResearchSpace.
   (ii) The thesis will be accessible through the University’s digital repository unless embargoed under the Examination Regulations.

e Where the outcome of the examination is to award a thesis a fail grade the thesis will not be held in the University’s digital repository.

Research Portfolios

7 a The student is to submit a digital copy of their research portfolio to the relevant faculty in accordance with Regulations 2 and 3.

b The Associate Dean Postgraduate Research (or nominee) of the faculty is responsible for transmitting copies to the examiners.

c Copies of research portfolios are not deposited in the University’s digital repository.

Dissertations / Research Essays / Research Projects

8 a The student is to submit a digital copy of their dissertation, research essay or research projects to the supervisor or department in accordance with Regulations 2 and 3.

b The relevant academic unit is responsible for transmitting copies to the examiners.
c Copies of dissertations, research essays and research projects are not deposited with the University’s digital repository.

**Substitutions and Failed Courses**

9 Masters students may not change their enrolment in a course after the last date approved for Changes to Current Enrolment except as outlined in the Enrolment and Programme Regulations.

10 A Masters student may not normally re-enrol in a failed course except as provided for in the regulations relating to aegrotat and compassionate passes. In exceptional circumstances, the student may apply to the Associate Dean Postgraduate Research, on the recommendation of the Programme Director, for permission to re-enrol in the course.

**Suspension**

11 a (i) In exceptional circumstances the Associate Dean Postgraduate Research, on the recommendation of the Programme Director, may grant a period of suspension from enrolment not normally exceeding one year for enrolment in a thesis or research portfolio or two consecutive semesters, or four quarters, for enrolment in other courses. In such cases the period of suspension will not count towards the time limits for the degree.

(ii) If a suspension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor (Education) within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor (Education) will be final.

b In exceptional circumstances the Pro Vice-Chancellor (Education) may approve a period of suspension of enrolment exceeding two consecutive terms on the recommendation of the Associate Dean Postgraduate Research. In such cases the period of suspension will not count towards the time limits for the degree. The decision of the Pro-Vice Chancellor will be final.

c If a suspension application is received from a student after an extension application for the same research component has been approved, or for a term prior to the current term of enrolment, the application must be forwarded to the Pro Vice-Chancellor (Education) for a decision. If approved the period of suspension will not count towards the time limits for the degree. The decision of the Pro Vice-Chancellor (Education) will be final.

**Transfer Credits, Cross-credits and Reassignments**

12 a **Transfer credits**

(i) Transfer credits may be awarded for a Taught Masters degree or the taught component of a Research Masters degree with a total points value of more than 120 points as specified in the Credit Regulations.

(ii) Except as provided for in the Credit Regulations, transfer credits may not be awarded for a Research Masters degree.

b **Cross-credits**

Courses may not be cross-credited into or from a Masters degree.

c **Reassignments**

(i) With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.

(ii) If enrolment in the Masters degree is not being discontinued, approval to reassign must not be given if the courses proposed to be reassigned meet the requirements for the Masters degree and the reassignment will result in an increase in the grade point average for the Masters degree.

**Certificate of Proficiency**

13 a The Certificate of Proficiency regulations under ‘Other Programmes’ apply.

b A course passed for a Certificate of Proficiency may be reassigned to a Taught Masters degree, or the taught component of a Research Masters degree with a total points value of more than 120 points as specified in the Credit Regulations.

c A course passed for a Certificate of Proficiency may not be reassigned to a Research Masters degree except as specified in 13b above.

**Transitional Certificate**

14 The Transitional Certificate regulations under ‘Other Programmes’ apply. A Transitional Certificate course may not be reassigned to a Masters degree.
15 a A student may appeal the outcome of a thesis, research portfolio, dissertation, research essay or research project examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process.

b Any application for appeal must be lodged within three months of the result of the examination being officially communicated to the student.

c Appeals will be considered in accordance with the Examination of Sub-Doctoral Postgraduate Research Components of 30 Points and Above Procedures.

Delegation of decision-making
16 a The decision makers named in these regulations may delegate their decision-making power under these regulations to another nominated role. This delegation must be in writing.

b Where decision-making authority is delegated:
   (i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker performed or exercised it.
   (ii) The decision maker that made the original delegation remains responsible for the performance or exercise of the authority.

Variations
17 In exceptional circumstances the Provost may approve a variation to the General Regulations – Masters Degrees.
General Regulations – Named Doctorates

These Regulations apply to doctoral enrolments that commenced prior to 1 January 2022, except enrolments in the Doctor of Philosophy and Higher Doctorates, and should be read in conjunction with the relevant degree regulations. The ‘Department’ is the Department or School or other academic unit in which the candidate is registered, and the ‘Head of Department’ is the head of that academic unit.

Admission

1 Every candidate for a named-doctoral degree must have applied for admission and been admitted to the University of Auckland.

Registration

2 a Every candidate for a named-doctoral degree must be registered by the Board of Graduate Studies.

b Registration is provisional for all candidates for the first 12 months of equivalent full-time study following the Date of Registration as defined in Regulation 2.

c Application for registration must be made to the Head of Department, Division, School, Chair of a Board of Studies or Director of the Research Centre or Institute (“the Head of Department”) in the discipline in which the candidate is to be registered and must include, where appropriate to the composition of the doctoral degree, a preliminary research proposal.

d The Head of Department will make a recommendation to the Faculty Associate Dean (Postgraduate) as to whether the candidate:

   (i) meets the eligibility criteria and has the ability to follow the proposed programme of study

   and

   (ii) has submitted a satisfactory preliminary research proposal as stipulated by the Head of Department.

e Where the Head of Department is satisfied, this recommendation must include:

   (i) the proposed date of registration

   (ii) nominations for supervisors

   (iii) confirmation that the School/Department accepts responsibility for making satisfactory supervision arrangements and providing research resources and facilities over the whole enrolment for the degree

   (iv) an appropriate set of goals for the provisional period of registration agreed to by both the candidate and nominated main supervisor; these must include, but are not limited to, those goals prescribed in the regulations for the relevant named doctorate and any standard goals required by the Board of Graduate Studies such as attendance at induction events, English language screening, and the satisfaction of academic integrity and health and safety requirements.

f Where an intending candidate is not resident in Auckland, the Head of Department must also provide the Associate Dean (Postgraduate) and the Board of Graduate Studies with evidence that the candidate will be provided with research resources and supervisory support at the location in which the research is to be carried out.

g On receipt of the recommendation of the Head of Department, the Faculty Associate Dean (Postgraduate) will make a recommendation to the Board of Graduate Studies as to the matters set out in Regulation 2d.

h On receipt of the recommendation of the Faculty Associate Dean (Postgraduate), the Board of Graduate Studies will decide whether or not to register the candidate and, if so, the conditions that will apply to the registration. The Board of Graduate Studies may call for any further information it considers relevant before making its decision.

i Registration takes effect on the date (the “Date of Registration”) approved by the Board of Graduate Studies. Where a candidate has already started supervised research on the doctoral topic, the Date of Registration may, subject to approval by the Board of Graduate Studies, be backdated by not more than six months.

j The Board of Graduate Studies will appoint the supervisors for each candidate. The supervisors must be actively involved in research in the candidate’s general field, and must either hold a doctoral degree or be appropriately qualified and experienced. Persons who are themselves candidates for the same named doctorate may not be appointed as supervisors, although they may be appointed as advisers.

k For each candidate the Board of Graduate Studies will appoint a suitably qualified main supervisor who takes overall responsibility for the supervision of the candidate and for assistance in the provision of research resources. The main supervisor must be a staff member of the University of Auckland.

l In addition, the Board of Graduate Studies will appoint for each candidate:
Candidates wishing to present and defend a thesis in te reo Māori must, before applying to the Head of Department to be registered, obtain the permission of the Pro Vice-Chancellor (Māori). When such permission is granted, the Pro Vice-Chancellor (Māori) will make a recommendation in writing to the Board of Graduate Studies as to:

(i) whether the candidate has adequate fluency and literacy in te reo Māori in the subject area of the thesis

and

(ii) the likelihood of being able to find appropriately qualified examiners for the thesis.

Reviews of Registration

3 a During provisional registration, a candidate must achieve the goals prescribed by the Board of Graduate Studies and satisfy any other applicable programme requirements specified in the regulations for the relevant named doctorate.

b Where a thesis proposal is required as a provisional goal, it should be submitted for approval to the appropriate committee or subcommittee of the department, institute and/or faculty in which the candidate is registered. The committee may accept the proposal, or indicate changes needed to the candidate and supervisor(s) and request a resubmission, or it may decline the proposal. It will inform the Head of Department of its decision.

c At the end of the provisional registration period, the candidate, the supervisor(s) and the Head of Department are to submit a formal report to the Board of Graduate Studies on the progress of the candidate. This report may also be discussed by the appropriate postgraduate committee of the department, institute and/or faculty in which the candidate is registered. The report should clearly state whether or not the progress of the candidate has been satisfactory, whether or not any programme specific requirements for the period have been satisfied, and whether or not the goals laid down for the provisional period of registration have been achieved. The report should include a recommendation that the candidate's registration be:

(i) confirmed

or

(ii) continued on a provisional basis for a period of three to six months

or

(iii) discontinued and the candidate recommended for enrolment in another programme, where a suitable programme exists

or

(iv) terminated.

d At the end of each year of registration following the provisional period, the main supervisor, the candidate and the Head of Department are to submit, through the Associate Dean (Postgraduate) of the faculty, a joint report to the Board of Graduate Studies on the candidate's progress. This report may also be discussed by the appropriate postgraduate committee of the department, institute and/or faculty in which the candidate is registered. As part of this report, the main supervisor and the Head of Department are to make one of the following recommendations:

(i) that the candidate's registration be continued

or

(ii) that the candidate's registration be continued subject to specified conditions

or

(iii) that the candidate's registration be terminated.

e Where a recommendation is made under Regulation 3c(ii) or 3d(ii), the Head of Department will also recommend to the Board of Graduate Studies any specific goals and/or conditions to be met by the candidate and the time in which these are to be completed. At the end of this period the Head of Department and main supervisor will advise the Board of Graduate Studies whether or not these requirements have been met. Registration will be terminated if the specified conditions have not been fulfilled to the satisfaction of the Board of Graduate Studies.

f No decision to terminate registration may be made by the Board of Graduate Studies unless the candidate has been notified in writing and given reasonable opportunity to respond.

Changes to the Conditions of Registration

4 a The Head of Department may, after consultation with the candidate, make a written recommendation to the Board of Graduate Studies via the Faculty Associate Dean (Postgraduate) for changes in the conditions of
registration for the candidate. After considering a recommendation from the Head of Department, the Board of Graduate Studies may, after considering any submissions made by the candidate, change the conditions of registration for any candidate.

b Where a resident candidate intends to be absent from the University in pursuit of their research for more than two months, supervisors are to submit for approval by the Board of Graduate Studies, through the Head of Department and before the candidate's departure, suitable plans for the supervision of the candidate during the period of absence.

c When necessary, the Head of Department will make a recommendation to the Board of Graduate Studies regarding changes to the supervision of the candidate. This will normally be required when a supervisor is granted leave, resigns or retires.

Whilst the Board of Graduate Studies will take into consideration the candidate's views on any recommended changes to supervision, it reserves the right to determine the appointment of supervisor/s according to the availability of suitably qualified staff.

d When the Board of Graduate Studies is satisfied that there is sufficient reason, it may extend a candidate's submission date. Before approving an extension of submission time the Board of Graduate Studies will require the candidate, the supervisor(s) and Head of Department to agree on the programme of supervision and schedule of research considered necessary for submission by the new date proposed.

e Where a candidate is unable to continue with their research programme because of circumstances beyond their control, the Board of Graduate Studies may suspend their registration for a specified period of time. The conditions of Regulation 7g of the Statute for the Degree of Doctor of Philosophy 2016 will apply.

f Enrolment and Programme Regulations regarding discontinuation apply to candidates for named doctorates.

g The Board of Graduate Studies may terminate the registration of any candidate who:
   (i) fails to enrol for any academic year corresponding to a year of registration
   or
   (ii) fails to make payment of any tuition fees related to the registration
   or
   (iii) applies to cease being registered
   or
   (iv) has not made satisfactory progress while under provisional registration
   or
   (v) has received an unsatisfactory annual report
   or
   (vi) has not submitted a required provisional year or annual report
   or
   (vii) has not met any conditions specified under Regulation 3e
   or
   (viii) has not satisfied a requirement as stipulated in the structure and content regulation of the relevant named doctorate regulations
   or
   (ix) has not submitted or re-submitted the examinable work in time
   or
   (x) has had the termination of their registration recommended by a decision of a Disputes Committee constituted pursuant to Regulation 6
   or
   (xi) is prohibited under the Disciplinary Statute of the University from enrolling.

Before making a decision to terminate a candidate's registration pursuant to this Regulation or otherwise, the Board of Graduate Studies will allow the candidate a reasonable opportunity to respond.

Enrolment and Fees

5 a Candidates for the degree must be enrolled and pay all prescribed fees including tuition fees in each academic year for which they are registered. Candidates need not pay tuition fees for any period during which their registration is suspended.

b On enrolment in each academic year every candidate must pay the prescribed fees for that academic year, including the Student Services fee.

c A candidate who submits all examinable work or terminates their registration will receive a refund of one-twelfth of the tuition fee and the Student Services fee paid for each complete month of the period between
the date of submission of the examinable work or termination of registration and the end of the academic year for which fees have been paid.

d Notification of the award of the degree will be withheld until all outstanding fees have been paid for the academic year in which a candidate is registered. Candidates will not be able to graduate until all outstanding fees have been paid.

Appeals

6 a If a doctoral candidate believes that they have been significantly disadvantaged by the examination process, or by any part of the examination process, then a written appeal may be made to the Board of Graduate Studies, setting out the grounds of the appeal. All relevant documents relied upon must be submitted with the appeal. Regulations 11d and 11e of the Statute for the Degree of Doctor of Philosophy 2016 shall then apply.

b Candidates, supervisors or Heads of Department may appeal against any decision, other than one bearing on examination matters, of the Board of Graduate Studies normally within three months of the making of the decision, on the grounds that:

(i) relevant information which was not available to the Board of Graduate Studies at the time of its making the decision has since become available

and/or

(ii) the procedure adopted in arriving at the decision was unfair.

The appeal must state clearly all grounds relied on by the candidate and attach all relevant documentation. Regulation 11b of the Statute for the Degree of Doctor of Philosophy 2016 shall then apply.

Dispute Resolution Procedures

7 Disputes are to be resolved according to the Resolution of Student Academic Complaints and Disputes Statute.

Transitional Arrangements

8 a These regulations came into force on 1 January 2016 and revoked the previous General Regulations for Named Doctorates.

b For candidates initially registered under previous regulations, the Board of Graduate Studies may agree to vary the application of the provisions of these regulations to ensure consistency with the provisions of the regulations under which the candidate was enrolled, where it is satisfied that the candidate would otherwise be at a disadvantage.
General Regulations – Postgraduate Certificates

The following regulations take precedence over the specific regulations for each Postgraduate Certificate published in this Calendar. As far as possible they are to be read in conjunction with the specific regulations for each Postgraduate Certificate.

Note: For the purposes of these regulations a Postgraduate Certificate is worth 60 points.

General Requirements

1 A student enrolled for a Postgraduate Certificate at this University must pass the full points value specified in the Postgraduate Certificate regulations. The total enrolment may not exceed the minimum points requirement for the Postgraduate Certificate by more than 30 points.

Deadlines for Completion

2 a The requirements for a Postgraduate Certificate must be completed within:
   (i) one semester or two quarters, or an equivalent time period, of initial enrolment for the Postgraduate Certificate if enrolled full-time
   or
   (ii) four semesters or eight quarters, or an equivalent time period, of initial enrolment for the Postgraduate Certificate if enrolled part-time.

b In all cases, the term of initial enrolment is deemed to be the first term in which the student enrolled for a course which is assigned or reassigned to the programme.

c In exceptional circumstances the Associate Dean Academic, on the recommendation of the Programme Director, may increase the duration allowed for enrolment for a period not exceeding one semester or two quarters, or the equivalent time period.

d If an application to increase the allowed duration is declined by the Associate Dean Academic, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor (Education) within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor (Education) will be final.

e In exceptional circumstances the Pro Vice-Chancellor (Education) may approve an increase to the allowed duration for enrolment of more than one semester or two quarters, or the equivalent time period, on the recommendation of the Associate Dean Academic. The decision of the Pro Vice-Chancellor (Education) will be final.

Completion of Requirements

3 a A student enrolled for a Postgraduate Certificate must complete the requirements by the last day of the final term of enrolment in the programme.

b Extensions of time to complete work in examined courses or 100 percent coursework courses will not be granted beyond the end of the term in which the course is offered.

c A student who has failed a course or courses of no more than 30 points may be approved by Senate or its representative to enrol for no more than one further consecutive semester or two quarters beyond the deadline for completion specified in Regulation 2 in order to complete the Postgraduate Certificate.

Transfer Credits, Cross-credits and Reassignments

4 a Transfer credits
   Transfer credit may not be awarded for a Postgraduate Certificate.

b Cross-credits
   Courses may not be cross-credited into or from a Postgraduate Certificate.

c Reassignments
   With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.

Certificate of Proficiency

5 a The Certificate of Proficiency regulations under ‘Other Programmes’ apply.

b A Certificate of Proficiency course may be reassigned to a Postgraduate Certificate as specified in the Credit Regulations.
Transitional Certificate
6 The Transitional Certificate regulations under ‘Other Programmes’ apply. A Transitional Certificate course may not be reassigned to a Postgraduate Certificate.

Delegation of decision-making
7 a The decision makers named in these regulations may delegate some or all of their decision-making power under these regulations to another nominated role or roles. This delegation must be in writing.

b Where decision-making authority is delegated:
   (i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker exercised it.
   (ii) The original listed decision maker retains their authority as decision maker and remains responsible for the exercise of the authority by others.

Variations
8 In exceptional circumstances the Provost may approve a variation to the General Regulations – Postgraduate Certificates.
General Regulations – Postgraduate Diplomas

The following regulations take precedence over the specific regulations for each Postgraduate Diploma published in this Calendar. As far as possible they are to be read in conjunction with the specific regulations for each Postgraduate Diploma.

Note: For the purposes of these regulations:

(i) a Postgraduate Diploma is worth a total of 120 points
(ii) a research essay or research project will normally be worth up to 45 points
(iii) a dissertation will be worth at least 40 points and less than 90 points
(iv) the ‘academic unit’ is the Department or School or other academic unit in which the student is enrolled.

General Requirements

1 A student enrolled for a Postgraduate Diploma at this University must pass the full points value specified in the Postgraduate Diploma regulations. The total enrolment may not exceed the minimum points requirement for the Postgraduate Diploma by more than:
   a 40 points
   or
   b 20 points in the case of a student with credit granted from a Postgraduate Certificate.

Duration of Enrolment

2 a The requirements for a Postgraduate Diploma must be completed within:
   (i) two semesters or four quarters of admission, or the equivalent time period if enrolled in other terms, if enrolled full-time
   or
   (ii) four years of initial enrolment for the Postgraduate Diploma if enrolled part-time.

b In the case of a student who has completed a Postgraduate Certificate for which credit is granted to a Postgraduate Diploma the requirements must be completed within:
   (i) one semester or two quarters of admission, or the equivalent time period if enrolled in other terms, if enrolled full-time
   or
   (ii) two years of admission if enrolled part-time.

c In all cases, the term of initial enrolment is deemed to be the first term in which the student enrolled for a course which is assigned or reassigned to the programme.

d In exceptional circumstances the Associate Dean Academic, on the recommendation of the Programme Director, may increase the duration allowed for enrolment for a period not exceeding two consecutive semesters or four quarters, or the equivalent time period.

e If an application to increase the allowed duration is declined by the Associate Dean Academic, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor (Education) within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The Pro Vice-Chancellor (Education)’s decision will be final.

f In exceptional circumstances the Pro Vice-Chancellor (Education) may approve an increase to the allowed duration for enrolment of more than two consecutive semesters or four quarters, or the equivalent time period, on the recommendation of the Associate Dean Academic. The Pro Vice-Chancellor (Education)’s decision will be final.

Completion of Requirements

3 a A student enrolled for a Postgraduate Diploma must complete all work in taught courses by the last day of the term in which the course is taught.

b The specified date for submission of a dissertation, research essay or research project of 30 points or more that is included in a Postgraduate Diploma is the last day of the final term of enrolment in the dissertation, research essay or research project.

c (i) if, in exceptional circumstances beyond the student’s control, a dissertation, research project or research essay has not been able to be completed by the due date specified in Regulation 3b, on consideration of an application from the student and appropriate supporting evidence, the Supervisor may approve a limited extension of time, not exceeding one month in total, and the Associate Dean Postgraduate Research may approve a limited extension of time, not exceeding two months in total
(including any extension approved by the Supervisor). The Supervisor may not decline an application for an extension but may refer it to the Associate Dean Postgraduate Research with a recommendation that it be declined.

(ii) If an extension application is declined by the Associate Dean Postgraduate Research, the student may make an application for a review of that decision. An application for review must be made in writing to the Pro Vice-Chancellor (Education) within one month of the decline being officially communicated to the student. The application must clearly set out the grounds for the review, and all relevant documents relied upon must be submitted with the application for review. The decision of the Pro Vice-Chancellor (Education) will be final.

(iii) If an application is received for an extension of beyond two months, or the application is received more than two weeks after the deadline for submission of the research component to which it applies, then the application must be forwarded, with a recommendation from the Associate Dean Postgraduate Research, to the Pro-Vice Chancellor (Education) for a decision.

(iv) The Pro Vice-Chancellor (Education) may approve an extension of time of up to two months or more than two months. The Pro Vice-Chancellor (Education)’s decision will be final.

d A student who has failed a course or courses of no more than 40 points may be approved by the Associate Dean Academic to enrol for no more than one further consecutive semester or two quarters beyond the duration of enrolment specified in Regulation 2 in order to complete the Postgraduate Diploma.

e Fine Arts Studio
A student enrolled for the Postgraduate Diploma in Fine Arts must complete their individual programme not later than 1 November in the year in which the work is undertaken or by such other date as may be approved by the Head of School of Fine Arts.

Tuition Fees for Extensions of Time
4 a If an extension is approved, a student will be enrolled in an extension course and pay tuition fees at the rate of 5 points for each one-month period or part thereof. This will only apply when the student’s current enrolment period in a dissertation or research project course has ended.

b In extraordinary circumstances, the Pro Vice-Chancellor (Education) may approve extensions of time beyond those permitted in 3c for an individual or nominated group of students and may waive part or all of any tuition fees for extension courses related to dissertations, research projects or research essays for these students.

Distinction or Merit
5 a Where the specific Postgraduate Diploma regulations include a provision for Distinction or Merit, a Postgraduate Diploma may be awarded with Distinction or Merit where a student’s overall grade is sufficiently high.

b Distinction may be awarded where a student has achieved an overall grade point average of 7.0 or higher. Merit may be awarded where a student has achieved an overall grade point average of between and including 5.50 and 6.99.

6 Only courses completed at the University of Auckland will be included in the calculation of Distinction or Merit. Fail grades and Did Not Sit and Did Not Complete grades will count as zero.

7 In the case of a student who has completed a postgraduate certificate for which credit is granted to a postgraduate diploma, calculation of the award of Distinction or Merit will not include any grades awarded for courses completed at another institution and credited to the postgraduate diploma.

Dissertations / Research Essays / Research Projects
8 a Dissertations, research essays and research projects are to be submitted to the academic unit in accordance with Regulation 3b.

b The academic unit is responsible for transmitting the submitted dissertation, research essay or research project to the examiner(s).

c Copies of dissertations, research essays and research projects are not deposited with the University’s digital repository.

Appeal of Dissertation, Research Essay or Research Essay examination outcome
9 a A student may appeal the outcome of a dissertation, research essay or research project examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process.

b Any application for appeal must be lodged within three months of the result of the examination being officially communicated to the student.
Appeals will be considered in accordance with the Examination of Sub-Doctoral Postgraduate Research Components of 30 Points and Above Procedures.

Transfer Credits, Cross-credits and Reassignments
10 a Transfer credits
Transfer credits may be awarded for a Postgraduate Diploma as specified in the Credit Regulations.

b Cross-credits
Courses may not be cross-credited into or from a Postgraduate Diploma.

c Credit from a Postgraduate Certificate
In the case of a student who has completed a Postgraduate Certificate for which credit is granted to a Postgraduate Diploma, admission to the Postgraduate Diploma must take place within five years of completion of the Postgraduate Certificate.

d Reassignments
With the approval of the Programme Director, courses may be reassigned as specified in the Credit Regulations.

Certificate of Proficiency
11 a The Certificate of Proficiency regulations under ‘Other Programmes’ apply.

b A Certificate of Proficiency course may be reassigned to a Postgraduate Diploma as specified in the Credit Regulations.

Transitional Certificate
12 The Transitional Certificate regulations under ‘Other Programmes’ apply. A Transitional Certificate course may not be reassigned to a Postgraduate Diploma.

Delegation of decision-making
13 a The decision makers named in these regulations may delegate their decision-making power under these regulations to another nominated role. This delegation must be in writing.

b Where decision-making authority is delegated:
(i) The delegated authority can be exercised in the same way and to the same effect as if the original listed decision maker performed or exercised it.
(ii) The decision maker that made the original delegation remains responsible for the performance or exercise of the authority.

Variations
14 In exceptional circumstances the Provost may approve a variation to the General Regulations – Postgraduate Diplomas.
International Students

The following notes are intended to be a general guide for international students wishing to be admitted to the University of Auckland. Further information is available from the International Office or from the International students section of the University website at www.international.auckland.ac.nz

Admission

International students should apply for admission using the online Application for Admission. Intending applicants should note the following general points:

1. All international students enrolling in an undergraduate programme must hold, as a minimum requirement, an acceptable university entrance qualification.

2. All international students seeking admission to graduate or postgraduate programmes must hold, or expect to hold before the start of the programme, a recognised first degree in a relevant discipline.

3. Applicants whose first language is not English are required to provide satisfactory evidence of their proficiency in English. International applicants entering the University on the basis of NCEA or Cambridge Assessment International Education (Cambridge International, formerly known as University of Cambridge International Examinations (CIE)) taken in New Zealand, or International Baccalaureate (IB) taken in New Zealand, must meet the standard literacy requirements for admission. International applicants who have taken Cambridge International or IB outside of New Zealand must meet the standard admission requirements from these qualifications but may also meet the standard literacy requirement through an alternative approved English test as outlined in the minimum English Language proficiency requirements. International applicants entering the University on the basis of qualifications other than NCEA, Cambridge International or IB taken in New Zealand must meet a specified score in IELTS or an alternative approved English test, or must have completed and passed the Foundation Certificate in English for Academic Purposes (FCertEAP), the English Pathway for Undergraduate Studies (EPUS), the English Pathway for Postgraduate Studies (EPPS), or an approved alternative. The minimum score required in IELTS for admission to an undergraduate programme at the University is an overall score of 6.0 with no less than 5.5 on an individual band. The minimum score required in IELTS for admission to a postgraduate programme at the University is an overall score of 6.5 with no less than 6.0 on an individual band. Higher requirements may be imposed by faculties for entry to specified undergraduate and postgraduate programmes.

Health and Travel Insurance

4. It is the responsibility of all international students to ensure that they have appropriate and current approved health insurance for their period of study in New Zealand, and for the length of their student visa. Health and travel insurance is a condition of enrolment, and as such, must be valid for the entire duration of study. A student's enrolment cannot continue in the event of their insurance cover being declined.

Student Visa

5. International students may commence online offshore study while applying for a visa. The majority of international students must have a student visa before entering New Zealand. All students must have a student visa or a Variation of Conditions, for the duration of their studies prior to entering New Zealand. For further information, visit Immigration New Zealand's website at at www.immigration.govt.nz.

a. An international student is any student who is not a citizen or permanent resident of New Zealand (includes the Cook Islands, Tokelau and Niue) or Australia.

b. Every international student must provide the following information to the University of Auckland:
   (i) photocopy of title page of passport and of current visa if entering New Zealand
   (ii) current address and contact phone number(s). Upon arrival in Auckland, students must provide their Auckland address and contact phone number(s)
   (iii) full name and current address of an emergency contact/next of kin.

c. Where a student does not provide the required contact details and/or evidence of a valid student visa either prior to commencement of study onshore or before the visa information held on file at the University expires, then, until that evidence is produced, the Council may:
   (i) withdraw the enrolment of that student from a course or courses, with no refund or credit of fees
   (ii) decline to re-enrol the student
   (iii) restrict or remove that student's access to University services, including but not limited to the Student Learning System.
International Student Fees
6 International fees (refer to Schedule – Part C – International Students) apply to students who:
   a are not citizens of New Zealand or Australia (refer to 5a above)
   or
   b do not hold residency status in New Zealand or Australia
   or
   c are being fully funded under the New Zealand Ministry of Foreign Affairs and Trade New Zealand Aid Programme
   or
   d are not participating in an official University of Auckland exchange programme.

International Scholarships

7 The University of Auckland also offers international scholarships including the University of Auckland International Student Excellence Scholarship, University of Auckland Doctoral Scholarships at PhD level for international students from all countries; and scholarships from various faculties at all levels. To find out more about scholarships visit https://www.auckland.ac.nz/en/study/scholarships-and-awards.html
Phone: +64 9 373 7599 ext 87494

Students studying outside New Zealand
8 Students studying outside New Zealand can study without a student visa. However, on arrival in New Zealand a student must provide evidence of a valid student visa or a Variation of Conditions which permits study at the University of Auckland.

Code of Practice
9 The University of Auckland has agreed to observe and be bound by the Code of Practice for the Pastoral Care of International Students published by the Ministry of Education. Copies of the Code are available in six languages from the New Zealand Qualification Authority (NZQA) website at www.nzqa.govt.nz/the-code.
The Limitation of Entry Statute 1991

Pursuant to Section 255 of the Education and Training Act 2020 the Council of the University of Auckland hereby makes the following Statute:

1. a. This statute may be cited as The Limitation of Entry Statute 1991.
   b. This Statute came into force on 1 January 1991.

2. Where the Council is satisfied that it is necessary to do so because:
   a. students cannot be allocated places in appropriate lecture rooms or laboratories at times when they can reasonably be expected to attend
   or
   b. the number of teaching staff does not ensure all students expected to seek a place in a particular programme or course can be adequately taught;
   there shall be deemed to be an insufficiency of accommodation or of staff.

3. The maximum number of students that may be enrolled for any such programme or course shall be determined by the Council from time to time and be published in a schedule to this Statute.

4. In determining such maximum number of students the Council may:
   a. prescribe academic standards to be achieved as a prerequisite for enrolment for any such programme or course
   and
   b. prescribe other criteria for selection of students to be permitted enrolment for any such programme or course.

5. The Limitation of Entry Statute 1985 is hereby repealed.

Limitations Schedule 2024

This Schedule is made under the provisions of Regulation 3 of the Limitation of Entry Statute 1991.

Limited-entry Programmes and Courses
Because of insufficient accommodation and restrictions on staffing there will be a limitation on the number of students who can be enrolled in 2024 in the programmes and courses listed below.

Approved Limitations

1. Students must apply for a place in any limited entry programme. Unless otherwise specified in Closing Dates for Admission, the closing date for Application for Admission is 8 December 2023 and for Enrolment is 21 February 2024. The closing date for Admission to Summer School is 1 December 2023 and for Enrolment is 3 January 2024.

2. Application for places in any limited-entry programmes and/or courses will be made online, or in person.

3. Applications received after the specified closing dates will be given reduced priority in consideration for a place in a limited-entry programme and/or course.

4. Where the number of applicants for a place in a limited-entry programme or course exceeds the approved number of available places, the faculty or department concerned will select students in accordance with criteria that have been approved by the University Council.

5. Where a course is taught in both semesters, the Selection Committee will allocate students to Semester One or Semester Two where numbers of applications for one semester exceed places available.

6. Selection criteria will be available from the faculty or department concerned for the information of students. In general, selection will be based upon academic merit. In those cases where the scholastic record is insufficient, e.g., Discretionary Entrance and Special Admission, other criteria such as the recommendation of the School Principal or Adviser, or employment history, will be taken into account. Account will also be taken of the University’s Equal Educational Opportunity objectives. Limitations on programmes and courses are listed below.
## A. Limited Entry Programmes

(admission by selection)

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*30 domestic places to be reserved for Semester Two entry via the University of Auckland BSc

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### B. Limited Entry Courses

**Section 1: Identified courses with specific prerequisite academic standards and/or other selection criteria**

*Students will be selected for enrolment into the following courses, up to the specified maximum number of places available, on the basis of selection criteria available from the relevant faculty.*

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### Section 2: Identified courses without specific prerequisite academic standards or other selection criteria

Students will be selected for enrolment into the following courses, up to the specified maximum number of places available, on a first in, first enrolled basis:

<table>
<thead>
<tr>
<th>Faculty/Subject</th>
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<th>Faculty/Subject</th>
<th>Approved Limit</th>
<th>Faculty/Subject</th>
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Section 3: All other scheduled courses

All other scheduled courses offered by the University shall be deemed to be limited. The maximum number of students that may be enrolled in each course shall be the maximum limit set by the relevant faculty, which will usually be the maximum capacity of the room(s) allocated to the class(es) associated with each course through the University’s timetable process in accordance with the Academic Timetable Policy. Students will be selected for enrolment on a first in, first enrolled basis, until the maximum capacity has been reached.

C. General Education Courses
(admission by selection)

Section 2: Identified courses without specific prerequisite academic standards or other selection criteria

Students will be selected for enrolment into the following courses, up to the specified maximum number of places available, on a first in, first enrolled basis:

<table>
<thead>
<tr>
<th>Faculty/Subject</th>
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<td><strong>Science</strong></td>
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<td>PSYCH 109G (S1)</td>
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<tr>
<td>PSYCH 109G (S2)</td>
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</table>

Section 3: All other scheduled General Education courses

All other scheduled General Education courses offered by the University shall be deemed to be limited. The maximum number of students that may be enrolled in each course shall be the maximum limit set by the relevant faculty, which will usually be the maximum capacity of the room(s) allocated to the class(es) associated with each course through the University’s timetable process in accordance with the Academic Timetable Policy. Students will be selected for enrolment on a first in, first enrolled basis, until the maximum capacity has been reached.
General Statutes and Regulations

93 Conferment of Academic Qualifications and Academic Dress Statute 1992
98 Availability of Academic Dress
98 The Degrees and Diplomas Statute 1991
104 Posthumous and Incomplete Academic Qualification Regulations
105 The Honorary Degrees and Awards Statute 2019
106 Guidelines for the Award of Honorary Degrees and Fellowships
Conferment of Academic Qualifications and Academic Dress
Statute 1992

1 Every degree and every diploma of the University shall be conferred or awarded in pursuance of a resolution of the Council and at a meeting of the Council.

2 Every degree and every diploma of the University shall be conferred or awarded by the Chancellor, or if they are absent from the meeting or incapacitated by sickness or otherwise, by the Vice-Chancellor or Pro-Chancellor. The Council may also authorise another person to confer degrees or award diplomas at a particular ceremony.

3 Every recipient of a degree shall receive a certificate in appropriate form, under the Common Seal of the University, that their degree has been conferred and stating the class of honours (if any awarded), or whether it has been awarded with Distinction or Merit.

4 Every diploma shall be in appropriate form under the Common Seal of the University and state, where relevant, whether it has been awarded with Distinction or Merit.

5 At a specified time or times each year the Council shall meet in convocation of the University to confer degrees and award diplomas. Persons wishing to have their degree conferred or diploma awarded (whether in person or in absentia) at such a ceremony must apply in accordance with the dates specified on the University website.

6 The form of words to be used by the Chancellor, the Vice-Chancellor, Pro-Chancellor or such other person as may have been appointed by the Council to confer degrees or to award diplomas shall be as follows:

a Degrees
'By the authority vested in me by resolution of the University of Auckland Council I [NAME], [POSITION], confer the degrees stated upon those who, within their several faculties, have satisfied the requirements of this University.'

b Diplomas
'By the authority vested in me by resolution of the University of Auckland Council I [NAME], [POSITION], award the diplomas stated upon those who, within their several faculties, have satisfied the requirements of this University.'

7 In appropriate circumstances, the form of words to be used by the Chancellor, the Vice-Chancellor, Pro-Chancellor or such other person as may have been appointed by the Council to confer degrees and to award diplomas shall be as follows: 'By the authority vested in me by resolution of the University of Auckland Council I [NAME], [POSITION], confer the degrees and award the diplomas stated upon those who, within their several faculties, have satisfied the requirements of this University.'

8 The academic dress worn by members of the University at any public ceremony of the University shall be the costume appropriate to their degree, but doctors may on special occasions wear a scarlet gown and graduates admitted ad eundem statum may wear the academic costume of their own university. Unless the holder of a diploma is also a graduate the only academic dress they may wear is an undergraduate gown and the scarf appropriate to their diploma.

9 The academic costumes of the University of Auckland shall be as follows:

a The robe for the Chancellor of the University is a blue damask gown with facings of gold lace, bearing on each shoulder the coat of arms of the University. The cap is a black velvet trencher with gold lace and tassel. The robe for the Pro-Chancellor is a black gown with facings of blue silk and gold lace, bearing on each shoulder the coat of arms. The cap is a black velvet trencher with gold lace and tassel. The robe for the Registrar is a gown of black silk with facings of blue scarlet lined with the colour University blue bearing on each lapel the coat of arms. The cap is a black velvet trencher with a black silk tassel. The robe for the Kaumatua and the Kuia is the Fellows gown of the colour University blue to be worn with a black scarf lined with the colour University blue bearing on each lapel the coat of arms. The cap is a black velvet trencher with a black silk tassel. The academic dress for Graduation Officials shall be the costume appropriate to their degree. In addition, the gown shall bear on each shoulder the coat of arms of the University, and the trencher shall have a blue tassel. Graduation Officials who are not graduates shall wear an undergraduate gown bearing the coat of arms of the University on each shoulder.

b The gown for a Bachelors degree is as for the Cambridge Bachelor of Arts. The gown for a Masters degree is as for the Cambridge Master of Arts. The hood for every degree is the size and shape as for the Cambridge
Master of Arts. The hood for a Bachelors degree is lined with coloured satin and bordered with white fur. The hood for a Masters degree is lined with coloured satin only. The hoods for the Bachelors and Masters degrees are as follows:

### Arts
- **BA, MA**: pink lining
- **BA(Hons)**: pink lining; 25mm pink band on the outside edge of the hood
- **BC, MC**: pink lining; 25mm emerald green band on the edge of the satin
- **BTheol, MTheol**: forest green lining
- **BTheol(Hons)**: forest green lining; 25mm forest green band on the outside edge of the hood
- **MCTS**: pink lining; 75mm dark brown band on the edge of the satin
- **MCW**: pink lining; 25mm tan band on the edge of the satin
- **MindigSt**: pink lining; 25mm terracotta band on the edge of the satin
- **MLitt**: pink lining; 75mm pink band on the outside edge of the hood
- **MPP**: pink lining; 25mm dark brown band on the edge of the satin
- **MTESOL**: pink lining; 25mm light brown band on the edge of the satin
- **MTrans**: pink lining; 25mm silver grey band on the edge of the satin

### Business and Economics
- **BCom, MCom**: orange lining
- **BCom(Hons)**: orange lining; 25mm orange band on the outside edge of the hood
- **BProp, MProp**: silver grey lining
- **BProp(Hons)**: silver grey lining; 25mm silver grey band on the outside edge of the hood
- **MAppFin**: silver grey hood; 25mm tan band on the edge of the satin
- **MBA**: burgundy lining
- **MBM**: burgundy lining; 25mm terracotta band on inside edge
- **MBusAn**: burgundy lining; 25mm dark brown band on inside edge
- **MBusDev**: burgundy lining; 25mm tan band on inside edge
- **MCE**: orange lining; 25mm terracotta band on the edge of the satin
- **MHRM**: orange hood with 25mm dark brown band on the inside edge of the hood
- **MInfoGov**: silver grey lining; 25mm terracotta band on inside edge
- **MIntBus**: orange lining; 25mm tan band on the edge of the satin
- **MMktg**: orange lining; 25mm tan band on the edge of the satin
- **MProfAcctg**: orange lining; 25mm orange band on the outside edge of the hood
- **MPropPrac**: silver grey lining; 25mm dark brown band on inside edge
- **MSCM**: silver grey lining; 25mm light brown band on inside edge

### Creative Arts and Industries
- **BAS, MAS**: lemon lining
- **BDanceSt**: jade green lining
- **BDanceSt(Hons)**: jade green lining; 25mm jade green band on the outside of the hood
- **BDes, MDes**: gold lining; 25mm silver band on the edge of the satin
- **BFA, MFA**: gold lining
- **BFA(Hons)**: gold lining; 25mm gold band on the outside edge of the hood
- **BMus, MMus**: white lining
- **BMus(Hons)**: white lining; 25mm white band on the edge of the satin
- **BUrbPlan**: lime green lining
- **BUrbPlan(Hons)**: lime green lining; 25mm lime green band on the outside edge of the hood
- **MArch**: lemon lining; two 25mm lemon bands, 25mm apart, on the outside edge of the hood
- **MArch(Prof)**: lemon lining; 25mm lemon band on the outside edge of the hood
- **MArch(Prof)HerCons**: lemon lining; 25mm turquoise band on the edge of the satin
- **MArch(Prof)UrbDes**: lemon lining; 25mm tan band on the edge of the satin
- **MArch(Prof)UrbPlan(Prof)**: lemon lining; 25mm light brown lining on the edge of the satin
- **MCommDance**: jade green hood with 25mm dark brown band on the edge of the satin
- **M DanceSt**: jade green lining; 25mm dark brown band on the outside edge of the hood
- **MDMT**: jade green hood with 25mm tan band on the edge of the satin
- **M UrbDes**: lemon lining; 25mm chartreuse green band on the edge of the satin
- **M UrbPlan**: lime green lining; 25mm light brown band on the edge of the satin
- **M UrbPlan(Prof)HerCons**: lime green lining; 25mm turquoise band on the edge of the satin
- **M UrbPlan(Prof)UrbDes**: lime green lining; 25mm lemon band on the edge of the satin
Education and Social Work
BECSt  emerald green lining; 25mm rose gold-copper band on the inside edge
BEd, MEd  emerald green lining
BEd(Tchg)  emerald green lining
BEd(Tchg)(Hons)  emerald green lining; 25mm emerald green band on the outside edge of the hood
BEd(TESOL)  emerald green lining; 25mm dark brown band on the edge of the satin
BHumServ  buff lining; 25mm light brown band on the edge of the satin
BPE  emerald green lining; 25mm light brown band on the edge of the satin
BSportHPE  emerald green lining; 25mm light brown band on the edge of the satin
BSW  buff lining
BSW(Hons)  buff lining; 25mm buff band on the outside edge of the hood
MCOuns  buff lining; 25mm tan band on the edge of the satin
MEDld  emerald green lining; 25mm tan band on the edge of the satin
MEDPrac  emerald green lining with 25mm dark brown band on the edge of the satin
MHigherEd  emerald green lining; 50mm emerald green band on the outside edge of the hood
MProfSup  buff hood; 25mm light brown band on the edge of the satin
MProfSupPrac  buff hood; 25mm lilac band on the edge of the satin
MSCL  buff lining; 25mm terracotta band on the edge of the satin
MSW  buff lining
MSW(Prof)  buff lining; 25mm buff band on the outside edge of the hood
MTchg(Primary)  emerald green lining; 25mm emerald green band on the outside edge of the hood
MTchg(Secondary)  emerald green lining; 25mm emerald green band on the outside edge of the hood

Engineering
BE, ME  dark violet lining
BE(Hons)  dark violet lining; 25mm dark violet band on the outside edge of the hood
M AerospaceEng  dark violet lining; 25mm light brown band on the inside edge
MCivilEng  dark violet lining
MEMgt  dark violet lining; 25mm dark brown band on the edge of the satin
MEngSt  dark violet lining; 25mm light brown band on the edge of the satin
MEPM  dark violet lining with 25mm tan band on the edge of the satin
MEqEng  violet lining; terracotta band on the edge of the satin
MinfraAssetMgt  dark violet lining
M MaterialsEng  dark violet lining
M MedicalEng  dark violet lining
M ProfEng  dark violet lining
M RobotEng  dark violet lining; 25mm light brown band on the inside edge

Interfaculty
B GlobalSt, M GlobalSt  turquoise lining
MAI  dark blue lining; 25mm dark violet band on the edge of the satin
MBioEnt  dark blue lining; 25mm orange band on the edge of the satin
MDisMgt  dark violet lining; 25mm dark brown band on the edge of the satin
M Energy  dark violet lining; 25mm dark blue band on the outside edge of the hood
M EngGeol  dark blue lining; 25mm dark violet band on the edge of the satin
M HerCons  lemon lining; 25mm pink band on the edge of the satin
M MathModel  dark blue lining; 25mm dark violet band on the edge of the satin
MORAn  dark violet lining; 25mm taupe band on the edge of the satin
M ProfStuds  pink lining; 25mm taupe band on the edge of the satin
M RegDev  emerald green; 25mm turquoise band on the edge of the satin

Law
JD (Subject to CUAP approval)  TBC
LLB, LLM  light blue lining
LLB(Hons)  light blue lining; 25mm light blue band on the outside edge of the hood
MIP  TBC
MLS  light blue lining; 25mm tan band on the edge of the satin
MTaxS  orange lining; 25mm dark brown band on the edge of the satin

Medical and Health Sciences
B BiomedSc(Hons)  lilac lining; 75mm dark brown band on the edge of the satin and a 25mm lilac band on the outside edge of the hood
BHSc, MHSc  lilac lining
BHSc(Hons) lilac lining; 25mm lilac band on the outside edge of the hood
MBChB crimson lining; two 25mm crimson bands, 25mm apart, on the outside edge of the hood
BMedimag(Hons) lilac hood; 25mm violet band with a lilac band on the outside
BMedSc(Hons) crimson lining; 25mm crimson band on the outside edge of the hood
BNurs, MNurs navy blue lining
BNurs(Hons) navy blue lining; 25mm navy blue band on the outside edge of the hood
BOptom blue-green lining
BPPharm grey-green lining
BPPharm(Hons) grey-green lining; 25mm grey-green band on the outside of the hood
MAud lilac lining; 25mm dark brown band on the edge of the satin
MBiomedSc lilac lining; 75mm dark brown band on the edge of the satin
MClinEd crimson lining; 25mm dark brown band on the edge of the satin
MClinPharm grey-green lining; 25mm dark brown band on the edge of the satin
MHealthPsych lilac lining; 25mm tan band on the edge of the satin
MHlthLd lilac lining; 25mm terracotta band on the edge of the satin
MHlthPrac lilac lining with 25mm dark brown band on the outside edge
MMedSc crimson lining
MMH lilac lining; 25mm light brown band on the edge of the satin
MNSc navy blue lining; 25mm teal band on the edge of the satin
MNursPrac navy blue lining; 25mm dark brown band on the edge of the satin
MPaed TBC
MPH lilac lining; 25mm crimson band on the edge of the satin
MPharmPrac grey-green lining; 25mm dark brown band on the edge of the satin
MStrokeCare lilac lining; 25mm navy blue band on the edge of the satin
Science
BAdvSci(Hons) dark blue lining; 75mm dark blue band on the outside edge of the hood
BSc, MSc dark blue lining
BSc(Hons) dark blue lining; 25mm dark blue band on the outside edge of the hood
MBiotech dark blue lining; 25mm midnight blue band on the edge of the satin
MChem dark blue lining; 25mm midnight blue band on the edge of the satin
MDataSci dark blue lining; 25mm midnight blue band on the edge of the satin
MEcology TBC
MEngGeol dark blue lining; 25mm dark violet band on the edge of the satin
MEnvMgt dark blue lining; 25mm midnight blue band on the edge of the satin
MEnvSci dark blue lining; 25mm midnight blue band on the edge of the satin
MFoodSci dark blue lining; 25mm midnight blue band on the edge of the satin
MInfoTech dark blue lining; 25mm light brown band on the edge of the satin
MMarineCons dark blue lining; 25mm midnight blue band on the edge of the satin
MMarineSt dark blue lining; 25mm terracotta band on the edge of the satin
MOrgPsych dark blue lining; 25mm midnight blue band on the edge of the satin
MPhysioPrac blue hood; 25mm crimson band on the edge of the satin
MSLTPrac dark blue lining; 25mm dark brown band on the edge of the satin
MWineSci dark blue lining; 25mm midnight blue band on the edge of the satin

The hood for a Bachelor with Honours degree is as for the relevant Bachelors degree, with the addition of a 25mm ribbon band on the outside of the hood, alongside the fur. The colour of the ribbon band is the same colour as the lining.

The hood for a Bachelors degree for which the prerequisite is another Bachelors degree within the same faculty is as for a Bachelor with Honours degree, with the addition of a second 25mm band at a distance of 25mm from the first band. Both bands are the same colour as the lining.

When a new Bachelors or Masters degree is introduced within a faculty, the main hood colour shall be that of the predominant existing colour used for that faculty’s Bachelors or Masters qualifications. The hood for the new qualification may be distinguished through the use of bands or stripes of a width and colour to be determined by consultation between the faculty and the Office of Graduation and approved by Council.

The hood for an Interfaculty Bachelors degree or Masters degree is lined with the predominant colour of the faculty primarily responsible for the degree, with the addition of a 25mm ribbon band on the edge of the satin. Where there are two Faculties involved, the colour of the ribbon band is the predominant colour of the hood lining of the second faculty. Where more than two Faculties are involved, the hood for the new qualification may be distinguished through the use of bands or stripes of a width and colour to be
d The gown for the degrees of Doctor of Clinical Psychology, Doctor of Education, Doctor of Fine Arts, Doctor of Health Sciences, Doctor of Medicine, Doctor of Music, Doctor of Musical Arts and Doctor of Pharmacy is as for the Cambridge Master of Arts with the addition of facings of 50mm wide satin. The hood is made wholly of satin and this and the facings of the gown are of the following colours for the different degrees:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clinical Psychology</td>
<td>dark blue</td>
</tr>
<tr>
<td>Education</td>
<td>emerald green</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>gold</td>
</tr>
<tr>
<td>Health Sciences</td>
<td>TBC</td>
</tr>
<tr>
<td>Medicine</td>
<td>crimson</td>
</tr>
<tr>
<td>Music</td>
<td>white</td>
</tr>
<tr>
<td>Musical Arts</td>
<td>white</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>grey-green</td>
</tr>
</tbody>
</table>

e The gown for the degree of Doctor of Philosophy is as for the Cambridge Master of Arts, with the addition of 100mm satin facings, made up of 75mm of scarlet edged with 25mm of gold. The hood is made wholly of scarlet satin.

f The gown for the degrees of Doctor of Engineering, Doctor of Laws, Doctor of Literature, and Doctor of Science is as for the Cambridge Master of Arts, but is made of black silk, or scarlet silk or cloth. The hood is made wholly of satin, and is of the following colours for the different degrees:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>dark violet</td>
</tr>
<tr>
<td>Laws</td>
<td>light blue</td>
</tr>
<tr>
<td>Literature</td>
<td>pink</td>
</tr>
<tr>
<td>Science</td>
<td>dark blue</td>
</tr>
</tbody>
</table>

g The cap for all graduates other than Doctors and the officers of the University is a black trencher with a tassel. The cap for all Doctors other than officers of the University is as for the full dress Cambridge Doctor of Philosophy, namely a round black velvet bonnet with a gold cord around the crown ending in tassels.

Note: The colour of the lining of the hood for the Degree of Master of Philosophy is that of the closest Masters degree to which the subject of the MPhil relates.

h The scarf for a diploma is to be made of the same black material as the gown with a band of colour in plain satin as in existing hoods down the centre edge. The colour is to match the degree cluster most closely associated with the diploma. The lining is to be the same colour as the band. The width of the scarf at the base is to be 140mm in total, the black being 100mm and the colour 40mm, and narrowing behind the neck. A band of the lining colour is to be stepped down from the inside edge to the outside edge of the black material at the base of each side of the scarf. The diploma scarves are as follows:

<table>
<thead>
<tr>
<th>Field</th>
<th>Colour of Band and Lining</th>
</tr>
</thead>
<tbody>
<tr>
<td>Architecture</td>
<td>lemon band and lining</td>
</tr>
<tr>
<td>Arts</td>
<td>pink band and lining</td>
</tr>
<tr>
<td>Business and Economics</td>
<td>burgundy band and lining</td>
</tr>
<tr>
<td>Creative and Performing Arts</td>
<td>emerald green band and lining</td>
</tr>
<tr>
<td>Education</td>
<td>dark violet band and lining</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>gold band and lining</td>
</tr>
<tr>
<td>Laws</td>
<td>light blue band and lining</td>
</tr>
<tr>
<td>Medical and Health Sciences</td>
<td>crimson band and lining</td>
</tr>
<tr>
<td>Music</td>
<td>white band and lining</td>
</tr>
<tr>
<td>Pharmacy</td>
<td>grey-green band and lining</td>
</tr>
<tr>
<td>Planning</td>
<td>chartreuse green band and lining</td>
</tr>
<tr>
<td>Property</td>
<td>silver grey band and lining</td>
</tr>
<tr>
<td>Science</td>
<td>dark blue band and lining</td>
</tr>
<tr>
<td>Theology</td>
<td>forest green band and lining</td>
</tr>
</tbody>
</table>

i The gown for the honorary degrees of Doctor of Engineering, Doctor of Laws, Doctor of Literature, Doctor of Music, Doctor of Science and Doctor of the University of Auckland is as for the Cambridge Master of Arts, but is made of scarlet satin. The hood is made wholly of satin, and is one of the following colours for the different degrees:

<table>
<thead>
<tr>
<th>Degree</th>
<th>Colour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Engineering</td>
<td>dark violet</td>
</tr>
<tr>
<td>Laws</td>
<td>light blue</td>
</tr>
<tr>
<td>Literature</td>
<td>pink</td>
</tr>
<tr>
<td>Music</td>
<td>white</td>
</tr>
</tbody>
</table>
Regalia specifications for degrees and diplomas that have been deleted from this Statute can be found in previous editions of the University Calendar.

The gown for a Fellow of the University of Auckland will be an undergraduate gown of the colour University Blue bearing on the left front lapel the coat of arms of the University. No hood or cap shall be worn.

Availability of Academic Dress

The Kate Edger Educational Charitable Trust trading as Academic Dress Hire owns a stock of academic gowns, hoods, scarves, trenchers and Tudor bonnets. These are available for hire Monday to Friday from 8.30am until 5pm throughout the year. Details may be obtained from Academic Dress Hire, 17 George Street, Newmarket, or www.academicedresshire.co.nz. A student completing the requirements for a degree or diploma will receive information regarding the hire of academic dress for the graduation ceremony with their invitation to apply to graduate.

The Degrees and Diplomas Statute 1991

At the University of Auckland this 18th day of February 1991.

Pursuant to the Education and Training Act 2020, the Council of the University of Auckland, after consulting Senate, hereby makes the following statute:

1 This Statute may be cited as the Degrees and Diplomas Statute 1991.

2 The Council shall have power to confer the following degrees on any person who completes a course of study in accordance with the provisions of the regulations for that qualification.

- Bachelor of Advanced Science (Honours) BAdvSci(Hons)
- Bachelor of Architectural Studies BAS
- Bachelor of Arts BA
- Bachelor of Arts (Honours) BA(Hons)
- Bachelor of Biomedical Science (Honours) BBiomedSc(Hons)
- Bachelor of Commerce BCom
- Bachelor of Commerce (Honours) BCom(Hons)
- Bachelor of Communication BC
- Bachelor of Dance Studies BDanceSt
- Bachelor of Dance Studies (Honours) BDanceSt(Hons)
- Bachelor of Design BDes
- Bachelor of Early Childhood Studies BECSt
- Bachelor of Education (Teaching) BEd(Tchg)
- Bachelor of Education (Teaching) (Honours) BEd(Tchg)(Hons)
- Bachelor of Education (Teaching English to Speakers of Other Languages) BEd(TESOL)
- Bachelor of Engineering BE
- Bachelor of Engineering (Honours) BE(Hons)
- Bachelor of Fine Arts BFA
- Bachelor of Fine Arts (Honours) BFA(Hons)
- Bachelor of Global Studies BGlobalSt
- Bachelor of Health Sciences BHSc
- Bachelor of Health Sciences (Honours) BHSc(Hons)
- Bachelor of Human Services BHumServ
- Bachelor of Laws LLB
- Bachelor of Laws (Honours) LLB(Hons)
- Bachelor of Medical Imaging BMedimag
- Bachelor of Medical Imaging (Honours) BMedimag(Hons)
- Bachelor of Medicine and Bachelor of Surgery MBChB
- Bachelor of Medical Science (Honours) BMedSc(Hons)
- Bachelor of Music BMus
- Bachelor of Music (Honours) BMus(Hons)
- Bachelor of Nursing BNurs
- Bachelor of Nursing (Honours) BNurs(Hons)
- Bachelor of Optometry BOptom
| Bachelor of Pharmacy                        | BPharm  |
| Bachelor of Pharmacy (Honours)             | BPharm(Hons)  |
| Bachelor of Property                       | BProp  |
| Bachelor of Property (Honours)             | BProp(Hons)  |
| Bachelor of Science                        | BSc  |
| Bachelor of Science (Honours)              | BSc(Hons)  |
| Bachelor of Social Work                    | BSW  |
| Bachelor of Social Work (Honours)          | BSW(Hons)  |
| Bachelor of Sport, Health and Physical Education | BSporthpe  |
| Bachelor of Theology                       | BTheol  |
| Bachelor of Urban Planning                 | BUrbplan  |
| Bachelor of Urban Planning (Honours)       | BUrbplan(Hons)  |
| Bachelor of Advanced Science (Honours)/Bachelor of Commerce | BAdvscli(Hons)/Bcom  |
| Bachelor of Advanced Science (Honours)/Bachelor of Communication | BAdvscli(Hons)/BC  |
| Bachelor of Advanced Science (Honours)/Bachelor of Design | BAdvscli(Hons)/Bdes  |
| Bachelor of Advanced Science (Honours)/Bachelor of Engineering (Honours) | BAdvscli(Hons)/BE(Hons)  |
| Bachelor of Advanced Science (Honours)/Bachelor of Fine Arts | BAdvscli(Hons)/Bfa  |
| Bachelor of Advanced Science (Honours)/Bachelor of Global Studies | BAdvscli(Hons)/BGlobalSt  |
| Bachelor of Advanced Science (Honours)/Bachelor of Health Sciences | BAdvscli(Hons)/BHsc  |
| Bachelor of Advanced Science (Honours)/Bachelor of Laws | BAdvscli(Hons)/Llb  |
| Bachelor of Advanced Science (Honours)/Bachelor of Laws (Honours) | BAdvscli(Hons)/Llb(Hons)  |
| Bachelor of Advanced Science (Honours)/Bachelor of Music | BAdvscli(Hons)/Bmus  |
| Bachelor of Advanced Science (Honours)/Bachelor of Nursing | BAdvscli(Hons)/Bnurs  |
| Bachelor of Advanced Science (Honours)/Bachelor of Property | BAdvscli(Hons)/Bprop  |
| Bachelor of Arts/Bachelor of Advanced Science (Honours) | BA/BAdvscli(Hons)  |
| Bachelor of Arts/Bachelor of Commerce      | BA/Bcom  |
| Bachelor of Arts/Bachelor of Communication | BA/BC  |
| Bachelor of Arts/Bachelor of Design        | BA/Bdes  |
| Bachelor of Arts/Bachelor of Engineering (Honours) | BA/BE(Hons)  |
| Bachelor of Arts/Bachelor of Fine Arts     | BA/Bfa  |
| Bachelor of Arts/Bachelor of Fine Arts (Honours) | BA/Bfa(Hons)  |
| Bachelor of Arts/Bachelor of Global Studies | BA/BglobalSt  |
| Bachelor of Arts/Bachelor of Health Sciences | BA/Bhsc  |
| Bachelor of Arts/Bachelor of Laws          | BA/Llb  |
| Bachelor of Arts/Bachelor of Laws (Honours) | BA/Llb(Hons)  |
| Bachelor of Arts/Bachelor of Music         | BA/Bmus  |
| Bachelor of Arts/Bachelor of Science       | BA/Bsc  |
| Bachelor of Commerce/Bachelor of Design    | Bcom/Bdes  |
| Bachelor of Commerce/Bachelor of Engineering (Honours) | Bcom/BE(Hons)  |
| Bachelor of Commerce/Bachelor of Fine Arts | Bcom/Bfa  |
| Bachelor of Commerce/Bachelor of Global Studies | Bcom/BglobalSt  |
| Bachelor of Commerce/Bachelor of Health Sciences | Bcom/Bhsc  |
| Bachelor of Commerce/Bachelor of Laws      | Bcom/Llb  |
| Bachelor of Commerce/Bachelor of Laws (Honours) | Bcom/Llb(Hons)  |
| Bachelor of Commerce/Bachelor of Music     | Bcom/Bmus  |
| Bachelor of Commerce/Bachelor of Property  | Bcom/Bprop  |
| Bachelor of Commerce/Bachelor of Science   | Bcom/Bsc  |
| Bachelor of Commerce/Bachelor of Sport, Health and Physical Education | Bcom/Bsporthpe  |
| Bachelor of Communication/Bachelor of Commerce | BC/Bcom  |
| Bachelor of Communication/Bachelor of Engineering (Honours) | BC/BE(Hons)  |
| Bachelor of Communication/Bachelor of Fine Arts | BC/Bfa  |
| Bachelor of Communication/Bachelor of Global Studies | BC/BglobalSt  |
| Bachelor of Communication/Bachelor of Health Sciences | BC/Bhsc  |
| Bachelor of Communication/Bachelor of Laws | BC/Llb  |
| Bachelor of Communication/Bachelor of Laws (Honours) | BC/Llb(Hons)  |
| Bachelor of Communication/Bachelor of Science | BC/Bsc  |
| Bachelor of Design/Bachelor of Engineering (Honours) | BDes/BE(Hons)  |
| Bachelor of Design/Bachelor of Fine Arts   | BDes/Bfa  |
| Bachelor of Design/Bachelor of Global Studies | BDes/BglobalSt  |
| Bachelor of Design/Bachelor of Health Sciences | BDes/Bhsc  |
| Bachelor of Design/Bachelor of Laws        | BDes/Llb  |
Bachelor of Design/Bachelor of Laws (Honours)  BDes/LLB(Hons)
Bachelor of Design/Bachelor of Music  BDes/BMus
Bachelor of Design/Bachelor of Property  BDes/BProp
Bachelor of Design/Bachelor of Science  BDes/BSc
Bachelor of Engineering (Honours)/Bachelor of Fine Arts  BE(Hons)/BFA
Bachelor of Engineering (Honours)/Bachelor of Global Studies  BE(Hons)/BGlobalSt
Bachelor of Engineering (Honours)/Bachelor of Laws  BE(Hons)/LLB
Bachelor of Engineering (Honours)/Bachelor of Laws (Honours)  BE(Hons)/LLB(Hons)
Bachelor of Engineering (Honours)/Bachelor of Music  BE(Hons)/BMus
Bachelor of Engineering (Honours)/Bachelor of Property  BE(Hons)/BProp
Bachelor of Engineering (Honours)/Bachelor of Science  BE(Hons)/BSc
Bachelor of Fine Arts/Bachelor of Global Studies  BFA/BGlobalStuds
Bachelor of Fine Arts/Bachelor of Health Sciences  BFA/BHSc
Bachelor of Fine Arts/Bachelor of Laws  BFA/LLB
Bachelor of Fine Arts/Bachelor of Laws (Honours)  BFA/LLB(Hons)
Bachelor of Fine Arts/Bachelor of Music  BFA/BMus
Bachelor of Fine Arts/Bachelor of Science  BFA/BSc
Bachelor of Global Studies/Bachelor of Health Sciences  BGlobalSt/BHSc
Bachelor of Global Studies/Bachelor of Laws  BGlobalSt/LLB
Bachelor of Global Studies/Bachelor of Laws (Honours)  BGlobalSt/LLB(Hons)
Bachelor of Global Studies/Bachelor of Music  BGlobalSt/BMus
Bachelor of Global Studies/Bachelor of Property  BGlobalSt/BProp
Bachelor of Global Studies/Bachelor of Science  BGlobalSt/BSc
Bachelor of Health Sciences/Bachelor of Laws  BHSc/LLB
Bachelor of Health Sciences/Bachelor of Laws (Honours)  BHSc/LLB(Hons)
Bachelor of Health Sciences/Bachelor of Nursing  BHSc/BNurs
Bachelor of Health Sciences/Bachelor of Science  BHSc/BSc
Bachelor of Music/Bachelor of Laws  BMus/LLB
Bachelor of Music/Bachelor of Laws (Honours)  BMus/LLB(Hons)
Bachelor of Music/Bachelor of Science  BMus/BSc
Bachelor of Nursing/Bachelor of Science  BNurs/BSc
Bachelor of Property/Bachelor of Laws  BProp/LLB
Bachelor of Property/Bachelor of Laws (Honours)  BProp/LLB(Hons)
Bachelor of Property/Bachelor of Science  BProp/BSc
Bachelor of Science/Bachelor of Laws  BSc/LLB
Bachelor of Science/Bachelor of Laws (Honours)  BSc/LLB(Hons)
Juris Doctor (Subject to CUAP approval)  JD
Master of Aerospace Engineering  MAerospace
Master of Applied Finance  MAppFin
Master of Architecture  MArch
Master of Architecture (Professional)  MArch(Prof)
Master of Architecture (Professional) and Heritage Conservation  MArch(Prof)HerCons
Master of Architecture (Professional) and Urban Design  MArch(Prof)UrbDes
Master of Architecture (Professional) and Urban Planning (Professional)  MArch(Prof)UrbPlan(Prof)
Master of Artificial Intelligence  MAI
Master of Arts  MA
Master of Audiology  MAud
Master of Biomedical Science  MBiomedSc
Master of Bioscience Enterprise  MBioEnt
Master of Biotechnology  MBiotech
Master of Business Administration  MBA
Master of Business Analytics  MBusAn
Master of Business Development  MBusDev
Master of Business Management  MBM
Master of Chemistry  MChem
Master of Civil Engineering  MCivilEng
Master of Clinical Education  MClinEd
Master of Clinical Pharmacy  MClinPharm
Master of Commerce  MCom
Master of Commercialisation and Entrepreneurship  MCE
Master of Communication  MC
<table>
<thead>
<tr>
<th>Program Name</th>
<th>Abbreviation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Community Dance</td>
<td>MCommDance</td>
</tr>
<tr>
<td>Master of Conflict and Terrorism Studies</td>
<td>MCTS</td>
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<tr>
<td>Master of Counselling</td>
<td>MCouns</td>
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<tr>
<td>Master of Creative Writing</td>
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<tr>
<td>Master of Dance Movement Therapy</td>
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<td>Master of Dance Studies</td>
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<td>Master of Data Science</td>
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<tr>
<td>Master of Design</td>
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<tr>
<td>Master of Disaster Management</td>
<td>MDisMgt</td>
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<td>Master of Earthquake Engineering</td>
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<td>Master of Ecology</td>
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<tr>
<td>Master of Education</td>
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<td>Master of Education Practice</td>
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<td>Master of Engineering Geology</td>
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<td>Master of Engineering Management</td>
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<td>Master of Environmental Science</td>
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<tr>
<td>Master of Food Science</td>
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<td>Master of Health Practice</td>
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<td>Master of Health Sciences</td>
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<td>Master of Heritage Conservation</td>
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<td>Master of Higher Education</td>
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<tr>
<td>Master of Indigenous Studies</td>
<td>MIndigSt</td>
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<td>Master of Information Governance</td>
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<td>Master of Information Technology</td>
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<td>Master of Infrastructure Asset Management</td>
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<td>Master of Intellectual Property</td>
<td>MIP</td>
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<td>Master of International Business</td>
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<tr>
<td>Master of Laws</td>
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<td>Master of Legal Studies</td>
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<td>Master of Literature</td>
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<td>Master of Nursing</td>
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<td>Master of Nursing Practice</td>
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<tr>
<td>Master of Nursing Science</td>
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</tr>
<tr>
<td>Master of Operations Research and Analytics</td>
<td>MORAn</td>
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Master of Property Practice MPropPrac
Master of Public Health MPH
Master of Public Policy MPP
Master of Regional Development MRegDev
Master of Robotics and Automation Engineering MRobotEng
Master of Science MSc
Master of Social and Community Leadership MSCL
Master of Social Work MSW
Master of Social Work (Professional) MSW(Prof)
Master of Speech Language Therapy Practice MSLTPrac
Master of Stroke Care MStrokeCare
Master of Supply Chain Management MSCM
Master of Taxation Studies MTaxS
Master of Teaching English to Speakers of Other Languages MTESOL
Master of Teaching (Primary) MTchg(Primary)
Master of Teaching (Secondary) MTchg(Secondary)
Master of Theology MTheol
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Master of Urban Design MUrbanDes
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Master of Urban Planning (Professional) and Urban Design MUrbanPlan(Prof)UrbDes
Master of Wine Science MWineSci
Doctor of Clinical Psychology DClinPsy
Doctor of Education EdD
Doctor of Engineering DEng
Doctor of Fine Arts DocFA
Doctor of Health Sciences DHSc
Doctor of Laws LLD
Doctor of Literature LittD
Doctor of Medicine MD
Doctor of Music DMus
Doctor of Musical Arts DMA
Doctor of Philosophy PhD
Doctor of Science DSc

and to award the following diplomas:

Diploma in Arts DipArts
Diploma in Architectural Studies DipAS
Diploma in Commerce DipCom
Diploma in Dance Studies DipDanceSt
Diploma in Design DipDes
Diploma in Fine Arts DipFA
Diploma in Global Studies DipGlobalSt
Diploma in Health Sciences DipHSc
Diploma in Languages DipLang
Diploma in Music DipMus
Diploma in Paediatrics DipPaed
Diploma in Science DipSci
Diploma in Sport, Health and Physical Education DipSportHPE

and to award the following graduate diplomas:

Graduate Diploma in Applied Psychology GradDipAppPsych
Graduate Diploma in Architectural Studies GradDipAS
Graduate Diploma in Arts GradDipArts
Graduate Diploma in Commerce GradDipCom
Graduate Diploma in Education GradDipEd
Graduate Diploma in Engineering GradDipEng
Graduate Diploma in Law GradDipLaw
Graduate Diploma in Music
Graduate Diploma in Science
Graduate Diploma in Teaching (Early Childhood Education)
Graduate Diploma in Teaching English in Schools to Speakers of Other Languages
Graduate Diploma in Teaching (Primary)
Graduate Diploma in Teaching (Secondary)

and to award the following postgraduate diplomas:

Postgraduate Diploma in Aerospace Engineering
Postgraduate Diploma in Applied Finance
Postgraduate Diploma in Applied Psychology
Postgraduate Diploma in Architectural Studies
Postgraduate Diploma in Architecture
Postgraduate Diploma in Artificial Intelligence
Postgraduate Diploma in Arts
Postgraduate Diploma in Biomedical Science
Postgraduate Diploma in Bioscience Enterprise
Postgraduate Diploma in Business
Postgraduate Diploma in Business Analytics
Postgraduate Diploma in Business Development
Postgraduate Diploma in Business Management
Postgraduate Diploma in Civil Engineering
Postgraduate Diploma in Clinical Education
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Postgraduate Diploma in Commerce
Postgraduate Diploma in Communication
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Postgraduate Diploma in Counselling Theory
Postgraduate Diploma in Dance Studies
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Postgraduate Diploma in Energy
Postgraduate Diploma in Engineering
Postgraduate Diploma in Fine Arts
Postgraduate Diploma in Forensic Science
Postgraduate Diploma in Global Studies
Postgraduate Diploma in Health Leadership
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Postgraduate Diploma in Medical Engineering
Postgraduate Diploma in Music
Postgraduate Diploma in Obstetrics and Medical Gynaecology
Postgraduate Diploma in Operations Research and Analytics
Postgraduate Diploma in Paediatrics
Postgraduate Diploma in Professional Supervision
Postgraduate Diploma in Property
Postgraduate Diploma in Property Practice
Postgraduate Diploma in Public Health
Postgraduate Diploma in Public Policy
Postgraduate Diploma in Robotics and Automation Engineering
Postgraduate Diploma in Science
Postgraduate Diploma in Social Work PGDipSW
Postgraduate Diploma in Stroke Care PGDipStrokeCare
Postgraduate Diploma in Supply Chain Management PGDipSCM
Postgraduate Diploma in Teaching (Secondary Field-based) PGDipTchg(SecFB)
Postgraduate Diploma in Teaching Linguistically Diverse Learners PGDipTLDL
Postgraduate Diploma in Therapeutic Dance PGDipThDance
Postgraduate Diploma in Translation Studies PGDipTranslationStud

3 The Council shall have the power to confer the following honorary degrees in accordance with the provisions of the Honorary Degrees Regulations 1998.
- Doctor of Engineering
- Doctor of Literature
- Doctor of Laws
- Doctor of Music
- Doctor of Science
- Doctor of the University of Auckland
- A Masters degree in any faculty of the University

4 The Council may confer a degree or award a diploma previously included in a University of Auckland Degrees and Diplomas Statute on a person who had been enrolled in a programme leading to that qualification prior to its deletion from the Statute provided that person:
   a had completed a significant component of the course of study prior to the deletion of the degree or diploma
   and
   b has completed a course of study in accordance with the provisions of the regulations for that degree or diploma.

5 The Degrees Statute 1990 is hereby repealed.

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**Posthumous and Incomplete Academic Qualification Regulations**

1 Council may award a qualification posthumously if a student dies after completing the requirements for their non-doctoral qualification, but before receiving their qualification.

2 Council may award a non-doctoral qualification posthumously to a student who has died before they completed the requirements of their qualification, where:
   a the student has completed at least 75% of the requirements for the qualification
   and
   b in the case of a bachelor’s degree, the student has completed at least one of the 300-level courses required for the major or degree
   and
   c the Provost recommends that the qualification be awarded.

3 Council may award a non-doctoral qualification to a student who has been medically diagnosed with a terminal illness before they have completed the requirements of their qualification, where:
   a the student has completed at least 75% of the requirements for the qualification
   and
   b in the case of a bachelor’s degree, the student has completed at least one of the of the 300-level courses required for their major or degree
   and
   c the Provost recommends that the qualification be awarded.

4 In extraordinary circumstances Council may award a non-doctoral qualification to a student who has not completed the requirements for the qualification, where:
   a no more than 15 points are required to complete the qualification
   and
   b the uncompleted requirements are not practical or professional requirements
   and
   c the Provost recommends that the qualification be awarded on consideration of the evidence and rationale provided.
The Honorary Degrees and Awards Statute 2019

Pursuant to sections 192 and 194 of the Education Act 1989 and section 20 of the University of Auckland Act 1961 Council of the University makes the following statute:

1 This Statute may be cited as the Honorary Degrees and Awards Statute 2019 and shall come into force on the 22 October 2019.

2 Council may at its discretion:
   a Confer the following honorary degrees:
      Doctor of Laws
      Doctor of Science
      Doctor of Literature
      Doctor of Music
      Doctor of Engineering;
      and
   b Award the title ‘Fellow of the University’ ('Fellowship').

3 University Honours Committee of Council shall consider nominations and make recommendations to the Council for the conferring of any honorary degree or fellowship under this Statute.

4 University Honours Committee shall henceforth consist of:
   a the Chancellor who shall be the Chair of the Committee
   b the Vice-Chancellor
   c the Pro-Chancellor
   d one member appointed by Council
   e two members of Senate elected by Senate
   f the student member of Council.

5 Council may, from time to time, approve guidelines for the award of honorary degrees and fellowships and, in making its recommendations, University Honours Committee shall ensure that it complies with all those guidelines.

6 Council may also, in its discretion and on the recommendation of University Honours Committee:
   a award the title ‘Professor Emeritus’ to a retired member of the academic staff who held the office of a Professor of the University immediately before their retirement
   b award the title ‘Distinguished Professor Emeritus’ to a retired member of the academic staff who held the office of a Distinguished Professor of the University immediately before their retirement
   c award the title ‘University Librarian Emeritus’ to a retired member of staff who held the office of University Librarian immediately before their retirement and who has a record of long and distinguished service to the University as the University Librarian.

7.1 University Honours Committee may recommend to Council, for the conferment of an Honorary Doctor’s degree:
   a Any person who:
      (i) is academically distinguished, or has made a distinguished contribution in fields relevant to the University, and has, or has had, some intimate connection with the University
      or
      (ii) has shown strong interest in the well-being of the University by benefactions, or in other appropriate ways
      or
      (iii) is of international repute and is visiting, or has visited the University in an official capacity.

7.2 The contribution a current or retired staff member has made to the University in the course of their employment shall not be grounds for the award of an Honorary Doctor’s degree.

7.3 University Honours Committee may recommend to Council, for the conferment of a Fellowship, a person who:
   a has made a unique and valuable contribution to the University
   and
   b is not a permanent member of staff.

8 A nomination for the conferment of an honorary degree or a fellowship may be made by any three persons each of whom is a member of Council or of Senate or of both these bodies; and shall be made confidentially to the Vice-Chancellor in accordance with the relevant provisions of the guidelines in force under Clause 5 of this Statute.

9 The Honorary Degrees and Awards Statute 1998 is hereby repealed.
Guidelines for the Award of Honorary Degrees and Fellowships

1 A nomination for an honorary degree or for the award of a fellowship shall be made confidentially in writing to the Vice-Chancellor and signed by three persons each of whom shall be a member of the Council or of Senate or of both these bodies.

2 Each nomination shall be accompanied by a statement outlining in sufficient detail the career, standing and qualifications of the nominee and the grounds under Clauses 7.1, 7.2 or 7.3 for conferring the degree or awarding the fellowship.

3 After consideration, the Vice-Chancellor shall refer each nomination that meets the requirements specified in the Honorary Degrees and Awards Statute together with its accompanying statement to the University Honours Committee of Council.

4 If Council approves a recommendation from the University Honours Committee that an honorary degree be conferred or a fellowship be awarded, the Vice-Chancellor shall invite the nominee to accept the award.

5 The conferring of honorary doctorate degrees shall not be confined to a graduation ceremony but shall be arranged at the discretion of the Council.

6 The award of a fellowship shall be arranged at the discretion of the Council.
# Regulations – Arts

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REGULATIONS – ARTS

The Degree of Bachelor of Arts – BA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Arts.

Duration and Total Points Value

1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

2 Of the 360 points required for this degree, a student must pass:
   a at least 300 points from courses listed in the Bachelor of Arts Schedule, including
      (i) at least 180 points in courses above Stage I, of which at least 90 points must be above Stage II
      (ii) courses in a minimum of three subjects listed in the Bachelor of Arts Schedule
   b two majors of 120 points each from the Bachelor of Arts Schedule, of which at least 45 points must be above Stage II in each major
   c 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

3 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

4 a A student may include in their degree one or more modules of 45 points from one of the subjects available for modules in the Bachelor of Arts Schedule.
   b Courses passed for modules cannot also be counted for majors.

5 Up to 30 points may be taken from courses available for other programmes offered at this University.

General Education Exemptions

6 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses available for this degree.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   (i) 15 points from courses offered in the General Education Schedules
   and
   (ii) a further 15 points from courses available for this degree.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.
Conjoint Degrees
7 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Special Cases
8 For language courses, enrolment of students with prior knowledge of the language is at the discretion of the Academic Head or nominee.
   a Enrolment in any particular course(s) may be declined, and enrolment may be required instead in a course at a more advanced level.
   b If a student who has been required to enrol in a more advanced course fails that course they may be credited with an appropriate less advanced course if they are certified by the examiners as having reached the standard of a pass for that course and have not previously been credited with that course.
   c A student who has passed or been credited with a language acquisition course may not enrol for a course which precedes that course in the sequence of language acquisition courses.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Arts (BA) Schedule

Subjects available:

Academic English Studies and Linguistics
   Stage I courses: ACADENG 101, LINGUIST 100, 101
   Stage II courses: ACADENG 210, LINGUIST 200, 201, 203
   Stage III courses: LANGTCHG 300, LINGUIST 300, 301, 305, 322, 324
   Requirement:
   • 75 points: ACADENG 210, LINGUIST 100, 200, 201, 203

Ancient History
   The BA in Ancient History was suspended in 2018. Students who have a current enrolment in this major should contact their faculty for advice regarding completion.
   Major may include up to 45 points from GREEK or LATIN courses listed below
   Stage I courses: ANCHIST 100–110, CLASSICS 110–140, GREEK 100, 101, LATIN 100, 101
   Stage III courses: ANCHIST 300–379, CLASSICS 310–385, GREEK 300–310, LATIN 300–310
   Major must include:
   • at least 15 points from ANCHIST 100–103, 110
   • at least 75 points from ANCHIST 100–379 including at least 30 points from ANCHIST 300–379

Anthropology
   Stage I courses: ANTHRO 103–110, MĀORI 130
   Stage II courses: ANTHRO 200–202, 205–252, GENDER 211, MĀORI 230
   Stage III courses: ANTHRO 301–377, GENDER 311, MĀORI 330, 396
   Requirement:
   • at least 30 points from ANTHRO 103–110
   • at least 15 points from ANTHRO 200–203

Art History
   Stage I courses: ARTHIST 107-109, 114, 115, HUMS 101
   Stage II courses: ANCIENT 280, ARTHIST 200–248, MEDIA 235
   Stage III courses: ARTHIST 300–349, HUMS 300, MEDIA 335
   Requirement:
   • at least 45 points from ARTHIST 107, 109, 114, 115, 200–248
   • at least 45 points from ARTHIST 300–349
   • up to 30 points from ANCIENT 280, HUMS 101, 300, MEDIA 235, 335

Asian Studies
   Stage I courses: ASIAN 100, 140, CHINESE 130, HISTORY 103, JAPANESE 150, KOREAN 120
   Stage II courses: ASIAN 200, 202–209, CHINESE 203, COMPLIT 206, HISTORY 213, 225, JAPANESE 240, 241, 243, 270, KOREAN 205, POLITICS 211, 254
   Requirement:
   • 30 points: ASIAN 100, 303

Chinese
   Stage I courses: ASIAN 100, CHINESE 100–178, TRANSLAT 100
   Stage II courses: ASIAN 200, 204, CHINESE 200–278, HISTORY 213, 225, POLITICS 211, 254
   Stage III courses: ASIAN 302–304, CHINESE 300–378, HISTORY 313, 335
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Requirement:
- 30 points: ASIAN 100, CHINESE 130
- at least 15 points from CHINESE 301, 302, 306
- 30 points from ASIAN 200, 204, CHINESE 203, HISTORY 213, 225, MEDIA 205, POLITICS 211, 254
- 15 points from ASIAN 302–304, CHINESE 303, 339, HISTORY 313, 335

Classical Studies

The BA in Classical Studies was suspended in 2018. Students who have a current enrolment in this major should contact their faculty for advice regarding completion.

Major may include up to 45 points from GREEK or LATIN courses listed below

Stage I courses: ANCHIST 102, 103, 110, CLASSICS 110–140, GREEK 100, 101, LATIN 100, 101
Major must include:
- at least 15 points from CLASSICS 110–140
- at least 75 points from CLASSICS 110–385 including at least 30 points from CLASSICS 310–385

Classical Studies and Ancient History

Stage I courses: ANCIENT 100–130, LATIN 100, 101
Stage II courses: ANCIENT 200–285, ANTHRO 200, 206, LATIN 200–205, PHIL 204
Stage III courses: ANCIENT 300–385, LATIN 300–310
Requirement:
- at least 15 points from ANCIENT 100–130
- at least 15 points from ANCIENT 200–285
- at least 45 points from ANCIENT 300–385

Communication

Stage I courses: BUSINESS 151, COMMS 100–105, DRAMA 100, ENGLISH 121, MĀORI 130, MKTG 151, PACIFIC 105, SCIGEN 101
Stage II courses: BUSINESS 291, COMMS 200–208, 210–214, MĀORI 271, MEDIA 212, 214, 222, POLITICS 233, SCIGEN 201
Stage III courses: COMMS 301–308, 311, 312, 314, 315, 318, 321, MEDIA 314, 327, 328, MKTG 306, POLITICS 345, SCIGEN 301, SOCIOLOGY 318
Major must include:
- 30 points from COMMS 100–105
- 30 points from COMMS 200–214, MEDIA 214
- 30 points from COMMS 303–321, MEDIA 314
MKTG 151 cannot be included in the BA/BCom degree.

Specialisation must include:
The Communication specialisation was suspended in 2021. Students who have a current enrolment in this specialisation should contact their faculty for advice regarding completion.

- 45 points: COMMS 100, 104, DRAMA 100
- at least 15 points from BUSINESS 151, ENGLISH 121, MĀORI 130, MKTG 151, PACIFIC 105, SCIGEN 101
- 45 points from COMMS 200–205
- at least 45 points from BUSINESS 291, COMMS 200–208, MEDIA

Economics

Stage I courses: ECON 151, 152, MATHS 108, 120, 130, 153, STATS 108
Stage II courses: ECON 200–271
Stage III courses: ECON 301–381
Requirement:
- 45 points: ECON 152, 201, 211

Employment Relations and Organisation Studies

Stage I courses: BUSINESS 151, GENDER 101, GLOBAL 101, SOCIOLOGY 100, 101, SUSTAIN 100
Stage II courses: ANTHRO 237, MGMT 211, 223, POLITICS 201, SCIGEN 201, SOCIOLOGY 200, 208, 210, SUSTAIN 200
Stage III courses: ANTHRO 374, COMLAW 314, GEOG 302, 327, MĀORI 335, MGMT 304, 309, 314, 320, PSYCH 322, SOCIOLOGY 310, SUSTAIN 300
Requirement:
- at least 15 points from MGMT 211, 223 or SOCIOLOGY 208

English

Stage I courses: ENGLISH 101–121
Stage II courses: COMPLIT 200, 202, DRAMA 203, ENGLISH
European Studies

Group A: European Cultures and Languages

Stage I courses: ANCIENT 110, ARTHIST 107, 109, EUROPEAN 100, FRENCH 102, GERMAN 102, HUMS 101, ITALIAN 107, LATINAM 101, MUS 140, RUSSIAN 100, 101, SPANISH 105


Group B: European History and Politics

Stage I courses: ANCIENT 110, HUMS 101, POLITICS 109

Stage II courses: ANCIENT 254, 255, 256, 258, 260, EUROPEAN 206, 212, FRENCH 244, HISTORY 205, 243, 256, POLITICS 209

Stage III courses: ANCIENT 354, 355, 356, 358, 360, EUROPEAN 303, 312, FRENCH 344, HISTORY 309, 317, 324, 326, 356, RUSSIAN 390

Group C: Medieval and Early Modern European Studies

Stage I courses: HUMS 101, LATIN 100, 101

Stage II courses: ANCIENT 211, 221, COMPLIT 202, ENGLISH 213, 265, HISTORY 239, 243, ITALIAN 209, 210, LATIN 200, PHIL 204

Stage III courses: ANCIENT 311, 321, ARTHIST 303, 315, 324, 325, 336, COMPLIT 303, ENGLISH 310, 340, 353, FRENCH 306, HISTORY 339, 356, ITALIAN 303, 309, LATIN 300, 310, PHIL 302

Requirement:
• at least 15 points from EUROPEAN 100
• at least 15 points at Stage III in two Groups in the European Studies Schedule

French

Stage I courses: EUROPEAN 100

Stage II courses: COMPLIT 200–210, EUROPEAN 200–278, FRENCH 203–279


Requirement:
• 15 points: EUROPEAN 100
• 15 points from FRENCH 204, 214, 218, 229, 241, 244, 269, 279
• 30 points from FRENCH 304, 305, 377, 378
• at least 15 points from FRENCH 306, 308, 314, 320, 322, 329, 331, 341, 344, 379
• up to 30 points from EUROPEAN 200–378

Gender Studies

Stage I courses: ANTHRO 106, ENGLISH 102, GENDER 101

Stage II courses: ANCIENT 216, ANTHRO 241, ARTHIST 233, ASIAN 200, COMPLIT 202, GENDER 202–208, 211, GERMAN 230, HISTORY 241, 256, PACIFIC 208, PHIL 225, SOCIOL 200, 207

Stage III courses: ANCIENT 316, ANTHRO 342, 354, 357, ARTHIST 333, ASIAN 303, COMMS 304, COMPLIT 303, CRIM 303, GENDER 301–307, 311, HISTORY 326, 341, PACIFIC 307, PHIL 345, POLITICS 311, PSYCH 319, SOCIOL 300, 315

Requirement:
• 30 points: GENDER 101, 208
• at least 15 points from GENDER 301–307

Geography

Stage I courses: EARTHSCI 105, GEOG 101–140

Stage II courses: GEOG 202–262, GISCI 241, 242

Stage III courses: GEOG 302–399, GISCI 341, 343

Requirement:
• 30 points: GEOG 101, 102
• 15 points: GEOG 250
• 15 points from GEOG 202, 205, 261, 262
• a further 15 points from GEOG 202, 205, 261, 262, GISCI 241, 242
• 15 points: GEOG 399

German

Stage I courses: EUROPEAN 100, GERMAN 178

Stage II courses: COMPLIT 200–210, EUROPEAN 200–278, GERMAN 201–291, HISTORY 217


Requirement:
• 45 points: EUROPEAN 100, GERMAN 201, 301
• at least 30 points from GERMAN 207, 210–260, 291, 303–360, 391
• up to 30 points from COMPLIT 200–306, EUROPEAN 200–278

Greek

The BA in Greek was suspended in 2021. Students who have a current enrolment in this major should contact their faculty for advice regarding completion.

Stage I courses: ANCIENT 102–130, GREEK 100, 101, LATIN 100, 101

Stage II courses: ANCIENT 200–285, GREEK 200–204, LATIN 200–205

Stage III courses: ANCIENT 300–385, GREEK 300–310, LATIN 300–310

Requirement:
• at least 30 points from GREEK 300–310

Health and Society

New admissions into the BA in Health and Society were suspended in 2023. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Stage I courses: HLTHSOC 100, MĀORI 130, POPLHLTH 102, STATS 150

Stage II courses: ANTHRO 208, 220, HISTORY 210, 227, HLTHSOC 201–203, PACIFIC 213, POPLHLTH 204, 210

Stage III courses: ANTHRO 337, 372, 376, GEOG 305, HISTORY 327, 367, HLTHSOC 301–305, PACIFIC 313, POPLHLTH 312, 313, SOCIOL 326, 333

Stage IV course: LAWGENRL 432
### 2024 Calendar

**Arts Regulations**

| Requirement:                                                                 |
| • 45 points: HLTHSOC 100, 201, 301 |

**History**

| Stage I courses: ASIAN 100, EUROPEAN 100, HISTORY 103–108, HUMS 101 |
| Stage II courses: ANCIENT 255, ARTHIST 225, HISTORY 201–271, PACIFIC 214, POLITICS 229 |
| Stage III courses: ANCIENT 355, ARTHIST 325, HISTORY 300–371, HUMS 300, MĀORI 396, PACIFIC 314 |

**Italian**

New admissions into the BA in Italian were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

| Stage I course: EUROPEAN 100 |
| Stage II courses: ARTHIST 236, COMPLIT 200, 202, 210, EUROPEAN 200, 207, 222, ITALIAN 201, 202, 206–209, 235–278, MUS 243 |
| Stage III courses: EUROPEAN 322, ITALIAN 300, 301, 305–379 |

**Japanese**

| Stage I courses: ASIAN 100, JAPANESE 130–150 |
| Stage II courses: HISTORY 225, JAPANESE 222–292 |
| Stage III courses: HISTORY 335, JAPANESE 300, 307–392 |

**Korean**

| Stage I courses: ASIAN 100, KOREAN 110–120 |
| Stage II courses: ASIAN 204, 209, KOREAN 200–278 |
| Stage III courses: ANTHRO 329, ASIAN 302, 309, KOREAN 300–381 |

**Latin**

| Stage I courses: ANCIENT 100–130, LATIN 100, 101 |
| Stage II courses: ANCIENT 200–285, LATIN 200–205 |
| Stage III courses: ANCIENT 300–385, LATIN 300–310 |

**Logic and Computation**

| Stage I courses: COMPSCI 101, 120, 130, LINGUIST 100, MATHS 102, PHIL 101, 105 |
| Stage II courses: COMPSCI 220, 225, LINGUIST 200, 201, LOGICOMP 201, MATHS 250, 253, 254, PHIL 222, 216 |
| Stage III courses: COMPSCI 320, 350, 367, LINGUIST 300, LOGICOMP 300–399, MATHS 315, 326, 328, PHIL 306, 315, 323 |

**Māori Studies**

| Stage I courses: COOKIS 101, MĀORI 101–190, POLITICS 107 |
| Stage II courses: ANTHRO 207, ARTHIST 238, COOKIS 201, 204, HISTORY 227, 260, MĀORI 200–292, POLITICS 229 |
| Stage III courses: ARTHIST 338, COOKIS 300, 301, HISTORY 360, HUMS 300, MĀORI 301–396 |

**Mathematics**

| Stage I courses: MATHS 102–190 |
| Stage II courses: COMPSCI 225, MATHS 208–270, STATS 210 |
| Stage III courses: ENGSCI 391, MATHS 302–363, STATS 310, 325, 370 |

**Media and Screen Studies**

| Stage I courses: MEDIA 101, 102 |
| Stage II courses: ARTHIST 204, CHINESE 203, COMMS 213, EUROPEAN 200, 222, GERMAN 230, KOREAN 205, MĀORI 202, MEDIA 202–241 |
| Stage III courses: ARTHIST 334, CHINESE 303, COMMS 318, EUROPEAN 300, 322, GERMAN 331, KOREAN 305, MĀORI 303, MEDIA 307–341, SOCIOL 318 |

**Music**

| Stage I courses: ANTHRO 106, MĀORI 190, MUS 103–111, 130, 143–162, PACIFIC 110 |

**Linguistics**

| Stage I courses: LINGUIST 100, 101 |
| Stage II courses: LINGUIST 200–209 |
| Stage III courses: LINGUIST 300–324 |

**Logic and Computation**

| Requirement: |
| • 15 points: LINGUIST 100 |
| • 30 points: LINGUIST 200, 201 |

**Mathematics**

| Requirement: |
| • 15 points: MATHS 102, 110, 111 |
| • 30 points: MATHS 208–270, STATS 210 |
| • 30 points from MATHS 302–363 |

**Logic and Computation**

| Requirement: |
| • 60 points: COMPSCI 120, 225, PHIL 101, 222 |

**Māori Studies**

| Requirement: |
| • at least 45 points from ASIAN 204, 209, KOREAN 205 |
| • at least 30 points from ANTHRO 329, ASIAN 302, 309, KOREAN 305 |

**Media and Screen Studies**

| Requirement: |
| • at least 45 points from ANTHRO 329, ASIAN 302, 309, KOREAN 305 |
| • at least 30 points from MEDIA 202–241 |
| • at least 30 points from MEDIA 307–341 |
Pacific Studies

Stage I courses: COOKIS 101, HISTORY 104, PACIFIC 100, 105, 110, SAMOAN 101, TONGAN 101
Stage II courses: ARTHIST 217, COOKIS 201, 204, PACIFIC 200–216, SAMOAN 201, TONGAN 201
Stage III courses: ARTHIST 317, COOKIS 300, 301, PACIFIC 300–316, SAMOAN 301, TONGAN 301

Requirement:
• 30 points: PACIFIC 100, 200

Philosophy

Stage I courses: PHIL 100–105
Stage II courses: PHIL 200–268
Stage III courses: LOGICOMP 301, PHIL 300–368

Politics and International Relations

Stage I courses: POLITICS 106–109
Stage II courses: COMMS 201, HISTORY 227, POLITICS 201–254
Stage III courses: COMMS 304, MĀORI 330, 335, POLITICS 300–356

Psychology

Stage I courses: PSYCH 108, 109, STATS 100–125
Stage II courses: EDUC 200, 221, 223, EXERSCI 207, PSYCH 200–209
Stage III courses: EDUC 323, 352, EXERSCI 307, PSYCH 300–320, 326–328

Major must include:
• 30 points: PSYCH 108, 109
• 15 points from STATS 100–125
• 15 points from PSYCH 200–209
• a further 30 points from EDUC 200, 221, 223, EXERSCI 207, PSYCH 200–209
• 15 points from PSYCH 300–326
• a further 30 points from EDUC 323, 352, EXERSCI 307, PSYCH 300–326

Screen Production

The BA in Screen Production was suspended in 2021. Students who have a current enrolment in this major should contact their faculty for advice regarding completion.

A major in this subject requires the approval of the Academic Head or nominee.

Stage I courses: COMMS 100, 104, MEDIA 101
Stage II courses: ANTHRO 212, COMMS 202, 203, MĀORI 202, MEDIA 202–236, SCREEN 200, 201
Stage III courses: COMMS 302, 307, MĀORI 303, MEDIA 307–336, SCREEN 300–303

Requirement:
• 15 points: MEDIA 101
• 15 points from COMMS 100, 104
• 30 points: SCREEN 200, 201
• 30 points from SCREEN 300–303

Social Science for Public Health

The BA in Social Science for Public Health was suspended in 2020. Students who have a current enrolment in this major should contact their faculty for advice regarding completion.

Stage I courses: ANTHRO 100, 102, ASIAN 140, GEOG 102, 104, HISTORY 107, MĀORI 130, PACIFIC 105, PHIL 104, POLITICS 107, POPHLTH 101, 102, SOCIOL 101, 103
Stage II courses: ANTHRO 208, 241, GEOG 202, HISTORY 210, PACIFIC 206, POLITICS 222, 229, POPHLTH 203, 204, SOCCSIPH 200
Stage III courses: ANTHRO 337, 366, GEOG 305, HISTORY 367, MĀORI 335, PACIFIC 306, SOCIOL 333, SOCCSIPH 300

Requirement:
• 30 points: SOCCSIPH 200, 300
• at least 15 points from POPHLTH 101, 102, 203, 204
• at least 15 points from ANTHRO 208, GEOG 305, HISTORY 367, SOCIOL 333

Sociology

Stage I courses: SOCIOL 100–105
Stage II courses: CRIM 205, GENDER 208, 211, GERMAN 207, SOCIOL 200–229
Stage III courses: GENDER 301, 311, GERMAN 307, SOCIOL 300–340

Requirement:
• 15 points: SOCIOL 310

Spanish

Stage I courses: EUROPEAN 100, SPANISH 178
Stage II courses: COMPLIT 200–210, EUROPEAN 200, 206, 207, LATINAM 201, 210, 216, MUS 243, SPANISH 201–278
Stage III courses: EUROPEAN 300, 302, 307, LATINAM 301–325, SPANISH 302–378

Requirement:
• 15 points: EUROPEAN 100
• 15 points from SPANISH 201, 278
• at least 15 points from LATINAM 201, 210, 216, SPANISH 202, 206, 207
• 15 points from SPANISH 319, 323, 377
• at least 15 points from LATINAM 301–325, SPANISH 302–350
• up to 15 points from COMPLIT 200–210, EUROPEAN 200, 206, 207, 300, 302, 307

Statistics

Stage I courses: COMPSCI 101, DATASCI 100, MATHS 108, 120, 130, 162, STATS 100–150
Stage II courses: MATHS 208, 250, 269, STATS 201–290
Stage III courses: ENGSCI 391, STATS 301–392, 399

Requirement:
• 15 points from STATS 101–125
• a further 15 points from DATASCI 100, STATS 101–150
• 15 points from STATS 201, 208, 210, 225
• a further 30 points from MATHS 208 or 250, STATS 201–255
• 15 points from STATS 310, 325, 330, 380
• a further 30 points from ENGSCI 391, STATS 301–392

Teaching English to Speakers of Other Languages

Completion of this major does not meet New Zealand teacher registration requirements.

Stage I courses: ACADENG 101, EDUC 117, ENGWritt 101, LANGTCHG 101, LINGUIST 100, 101, any language acquisition
Stage II courses: LANGTCHG 202 or LINGUIST 203, LANGTCHG 205–207, 209
Stage III courses: LANGTCHG 300–302, 304–312

Requirement:
• 15 points LANGTCHG 101

Theological and Religious Studies

Stage I courses: THEOREL 101, 102, 106
Stage II courses: ANCIENT 252, 255, ANTHRO 250, ARTHIST 203, 224, 225, HISTORY 239, 243, PHIL 207, THEOREL 200–223
Stage III courses: ANCIENT 352, 355, ANTHRO 319, ARTHIST 303, 324, 325, HISTORY 339, 356, JAPANESE 308, MĀORI 320, PHIL 302, 327, THEOREL 300–323

Requirement:
• at least 15 points from THEOREL 101, 102, 106

Subjects available for modules:

Arts Scholars

Only available to Arts Scholars

Requirement:
• 45 points: ARTSCHOL 100, 200, 300

Citizenship of Aotearoa New Zealand

Requirement:
• 15 points from HISTORY 107, POLITICS 107, SOCIOL 101
• 15 points from HISTORY 227, MĀORI 230, POLITICS 229
• a further 15 points from HISTORY 107, 227, MĀORI 230, POLITICS 107, 229, SOCIOL 101

Coding and Logic

Requirement:
• 30 points: COMPSCI 101, PHIL 101
• 15 points from COMPSCI 225, PHIL 216, 222

Community Service in Youth Development

Students need to meet the requirements of the Children's Act 2014

Requirement:
• 15 points: YOUTHWRK 152
• 15 points: EDUC 200 or SOCYOUTH 300
• a further 15 points from EDUC 200, 352, PACIFIC 206, SOCYOUTH 300

Critical Thinking

Requirement:
• 15 points: PHIL 105
• 30 points from PHIL 225, POLITICS 209, SOCIOL 200

Greek

Requirement:
• 45 points: ANCIENT 211, 221, 311

Innovation and Entrepreneurship

Requirement:
• 15 points from THEOREL 200–223
• 15 points from THEOREL 300–323

Writing Studies

The BA in Writing Studies was suspended in 2017. Students who are enrolled in this major should contact their faculty for advice regarding completion.

Stage I courses: ENGLISH 105, 121, ENGWRIT 101, LINGUIST 100, 103
Stage II courses: ASIAN 208, COMMS 200, 201, 205, COMPLIT 202, ENGLISH 207, 209, 222, 230, 252, 263, FTVM 222, LINGUIST 203, 206, 207, POLITICS 233
Stage III courses: COMMS 305, COMPLIT 303, ENGLISH 305, 309, 311, 323, 343, 344, 350, 354, 367, FTVM 327

Requirement:
• 15 points from INNOVATE 100, 100G
• 15 points: INNOVENT 204
• 15 points from INNOVENT 307–310

Language Teaching and Learning

Requirement:
• 30 points: LANGTCHG 101, 207
• 15 points from a Language Acquisition course at any Stage in Chinese, Cook Islands Māori, French, German, Italian, Japanese, Korean, Māori, Russian, Samoan, Spanish or Tongan, as approved by the Academic Head or nominee

Latin

Requirement:
• 45 points: LATIN 100, 101, 200

Māori, Pacific and Indigenous Knowledges

Requirement:
• 30 points: MĀORI 130, PACIFIC 100
• 15 points from MĀORI 202, 230, 396, PACIFIC 200

Māori Language Skills

Requirement:
• 45 points from MĀORI 101, 103, 201, 203, 301, 302

Modern Language: Chinese 1

Requirement:
• 15 points from CHINESE 100, 101, 178
• 15 points from CHINESE 200, 201, 277, 278
• a further 15 points from CHINESE 100, 101, 178, 200, 201, 277, 278

Modern Language: Chinese 2

Requirement:
• 15 points from CHINESE 200, 201, 277, 278, 300, 301
• 15 points from CHINESE 300–302, 306, 377, 378
• a further 15 points from CHINESE 200, 201, 277, 278, 300, 301, 302, 306, 377, 378
Modern Language: French 1
Requirement:
• 15 points from FRENCH 101, 102
• 15 points from FRENCH 203, 204, 269, 277, 278
• a further 15 points from FRENCH 101-204, 269, 277, 278

Modern Language: French 2
Requirement:
• 15 points from FRENCH 203, 204, 269, 277, 278
• 15 points from FRENCH 304, 305, 377, 378
• a further 15 points from FRENCH 203, 204, 269, 277, 278, 304, 305, 377, 378

Modern Language: German 1
Requirement:
• 15 points from GERMAN 101, 102, 178
• 15 points from GERMAN 200, 201, 277, 278
• a further 15 points from GERMAN 101, 102, 178, 200, 201, 277, 278

Modern Language: German 2
Requirement:
• 15 points from GERMAN 200, 201, 277, 278
• 15 points from GERMAN 301, 302, 306, 377, 378
• a further 15 points from GERMAN 200, 201, 277, 278, 301, 302, 306, 377, 378

Modern Language: Italian 1
Requirement:
• 15 points from ITALIAN 100, 106, 107, 177
• 15 points from ITALIAN 200, 201, 277, 278
• a further 15 points from ITALIAN 100, 106, 107, 177, 200, 201, 277, 278

Modern Language: Italian 2
Requirement:
• 15 points from ITALIAN 200, 201, 277, 278
• 15 points from ITALIAN 300, 301, 377, 378, 379
• a further 15 points from ITALIAN 200, 201, 277, 278, 300, 301, 377, 378, 379

Modern Language: Japanese 1
Requirement:
• 15 points from JAPANESE 130, 131, 178
• 15 points from JAPANESE 231, 232, 277, 278
• a further 15 points from JAPANESE 103, 131, 178, 231, 232, 277, 278

Modern Language: Japanese 2
Requirement:
• 15 points from JAPANESE 231, 232
• 15 points from JAPANESE 331, 332, 377, 378
• a further 15 points from JAPANESE 231, 232, 331, 332, 377, 378

Modern Language: Korean 1
Requirement:
• 15 points from KOREAN 110, 111
• 15 points from KOREAN 200, 201, 277, 278, 381

Modern Language: Korean 2
Requirement:
• 15 points from KOREAN 200, 201
• 15 points from KOREAN 300, 301, 377, 378, 381
• a further 15 points from KOREAN 200, 201, 300, 301, 377, 378, 381

Modern Language: Spanish 1
Requirement:
• 15 points from SPANISH 104, 105, 178
• 15 points from SPANISH 200, 201, 277, 278
• a further 15 points from SPANISH 104, 105, 178, 200, 201, 277, 278

Modern Language: Spanish 2
Requirement:
• 15 points from SPANISH 200, 201, 277, 278
• 15 points from SPANISH 319, 321, 341, 342, 377, 378
• a further 15 points from SPANISH 200, 201, 277, 278, 319, 321, 341, 342, 377, 378

Public Policy
Requirement:
• 15 points from ECON 151, 152, POLITICS 107
• 15 points: POLITICS 222
• a further 15 points from ECON 151, 152, 242, POLITICS 107, 229

Quantitative Critical Thinking and Communication
Requirement:
• 30 points: SCIGEN 101, STATS 150
• 15 points from STATS 201, 208

Russian Language Skills
Requirement:
• 15 points from RUSSIAN 100, 101
• 15 points from RUSSIAN 200, 201, 277, 278
• a further 15 points from RUSSIAN 100, 101, 200, 201, 277, 278

Samoan Language Skills
Requirement:
• 45 points: SAMOAN 101, 201, 301

Science in Society
Requirement:
• 45 points: SCIGEN 101, 201, 301

Spatial Information and Analysis
Requirement:
• 15 points from GEOG 103, GISCI 140
• 30 points from GEOG 342, GISCI 241, 242, 341, 343
Sustainability
Requirement:
• 45 points: SUSTAIN 100, 200, 300

Teaching in Society
Requirement:
• 30 points: EDUC 105, 209
• 15 points from EDUC 300, 308

Tongan Language Skills
Requirement:
• 45 points: TONGAN 101, 201, 301

Visual Literacy: Researching Images
Requirement:
• 15 points: ARTHIST 115
• 15 points from ANTHRO 212, COMMS 302, MEDIA 222
• a further 15 points from ANTHRO 212, ARTHIST 204, 217, COMMS 302, MEDIA 222

Subjects available for minors:

New admissions to the BA minors were suspended in 2017. Students who are enrolled in a minor should contact their faculty for advice regarding completion.

Ancient History
Minor must include:
• at least 30 points from ANCHIST 100, 102, 103
• at least 60 points from ANCHIST 100–379

Anthropology
Minor must include:
• at least 15 points from ANTHRO 100–104, 106

Asian Studies
Minor must include:
• ASIAN 100, 200

Chinese
Minor must include:
• CHINESE 130 and 15 points from CHINESE 201, 302

Classical Studies
Minor must include:
• at least 60 points from CLASSICS 110–385

Criminology
Minor must include:
• CRIM 201, 202 and 15 points from CRIM 301, 302

Dance
Stage I courses: DANCE 101, 107, 112, 131
Stage II courses: DANCE 201, 210, 212, 231
Stage III courses: DANCE 302, 310, 331
Minor must include:
• DANCE 101, 107, 212
Note: Courses other than those listed above may be included in the BA only as part of the points permitted in Regulation 5 and not as part of the Dance minor

Drama
Minor must include:
• DRAMA 204

Economics
Minor must include:
• ECON 151, 152

Education
Minor must include:
• at least 30 points at Stage I in Education

Employment Relations and Organisation Studies
Minor must include:
• MGMT 211, 223
Note: Courses in Management other than those listed above may be included in the BA only as part of the points permitted in Regulation 5 and not as part of the minor

English
Minor must include:
• at least 15 points from ENGLISH 200, 210, 213, 264, 265, 302, 308, 310, 314, 340, 341, 353, 359 and no more than 15 points from LINGUIST 103, 203, 207

Ethnomusicology
Stage I courses: ANTHRO 103, 106
Stage II courses: ANTHRO 202, 217, 225, 234, LATINAM 216
Stage III courses: ANTHRO 301, 315, 323, 327, 329, 333, 335, LATINAM 301
Minor must include:
• ANTHRO 103, 202

European Studies
Minor must include:
• EUROPEAN 100. Students who have taken EUROPEAN 100 towards another subject in the BA must substitute another course from the European Studies schedule
• at least 15 points from EUROPEAN 200–278, 300–378
• at least 15 points at Stage II or above from either Group A: European Cultures and Languages or Group B: European History and Politics or Group C: Medieval and Early Modern European Studies
• at least 15 points at Stage II or above from a second Group different from the Group selected above
French
Minor must include:
• 15 points from FRENCH 204, 304

Gender Studies
Minor must include:
• GENDER 100, 208

Geography
Minor must include:
• at least 45 points from GEOG 101, 102, 202, and 15 points from GEOG 261, 262

German
Minor must include:
• GERMAN 200, 201

Italian
Minor must include:
• ITALIAN 107 or 177
Note: ITALIAN 203, 210, 212 and 232 may not be included in minor

Japanese
Minor must include:
• JAPANESE 150, 232 and at least 15 points from HISTORY 242, JAPANESE 222, 240–270, 307–324, 340, 341, 343, 370–392

Korean
Minor must include:
• KOREAN 201 or 250

Latin American Studies
Stage I courses: LATINAM 101, SPANISH 103, 105, POLITICS 106
Stage II courses: LATINAM 200, 201, 202, 216, SOCIOL 210
Stage III courses: LATINAM 301–303, 306, 320, 325, 350, POLITICS 355, SPANISH 313, ECON 342
Minor must include:
• SPANISH 103
• at least 15 points from LATINAM 201, 216, 303, 306, 320, 325
• no more than 3 courses in any one subject area, except by permission of the Programme Coordinator

Linguistics
Minor must include:
• 15 points from LINGUIST 100, 103

Logic and Computation
Minor must include:
• COMPSCI 101 or 107, 225, PHIL 101, 222

Mathematics
Minor must include:
• 30 points: MATHS 253, 260

Media, Film and Television
Minor must include:
• COMMS 100, FTVMS 101 and at least 30 points from FTVMS 202–239

Pacific Studies
Minor must include:
• PACIFIC 100, 200

Screen Production
A minor in this subject requires the approval of the Academic Head or nominee.
Minor must include:
• COMMS 100, FTVMS 101, SCREEN 200, 201

Social Science for Public Health
Minor must include:
• SOCSCIPH 200, 300 and at least 15 points from POPLHLTH 101, 102, 203, 204, 207

Spanish
Minor must include:
• SPANISH 105

Statistics
Minor must include:
• at least 60 points from STATS 101–390

Teaching English to Speakers of Other Languages
Minor must include:
• LANGTCHG 101, 202, 207, 301

Theological and Religious Studies
Minor must include:
• at least 15 points from THEOREL 100–106 and THEOREL 201

Additional courses available for the BA:

Academic English Studies
Stage I courses: ACADENG 100–104
Stage II courses: ACADENG 210, 212

Arts General
Stage I courses: ARTSGEN 103, 104

Stage III course: ARTSGEN 300

Astrosciences
Stage I course: ASTRO 100
<table>
<thead>
<tr>
<th>Biological Sciences</th>
<th>Italian</th>
</tr>
</thead>
<tbody>
<tr>
<td>Stage I course: BIOSCI 100</td>
<td>Stage I courses: ITALIAN 100, 106, 107, 177</td>
</tr>
<tr>
<td>Career</td>
<td>Stage II courses: ITALIAN 200, 203, 210</td>
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<tr>
<td>Stage I course: CAREER 100, 101</td>
<td>Stage III course: ITALIAN 304</td>
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<td>Stage III course: CAREER 300</td>
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<tr>
<td>Comparative Literature</td>
<td>Physics</td>
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<tr>
<td>Stage II courses: COMPLIT 200–210</td>
<td>Stage I course: PHYSICS 102</td>
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<td>Stage III courses: COMPLIT 302–306</td>
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<tr>
<td>Computer Science</td>
<td>Russian</td>
</tr>
<tr>
<td>Stage I courses: COMPSCI 101, 111, 130</td>
<td>Stage I courses: RUSSIAN 100, 101</td>
</tr>
<tr>
<td>Cook Islands Māori</td>
<td>Stage II courses: RUSSIAN 200, 201, 277, 278</td>
</tr>
<tr>
<td>Stage I course: COOKIS 101</td>
<td>Stage III course: RUSSIAN 390</td>
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<tr>
<td>Stage II course: COOKIS 201</td>
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<tr>
<td>English Writing</td>
<td>Samoan</td>
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<td>Stage I course: ENGWRI 101</td>
<td>Stage I course: SAMOAN 101</td>
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<tr>
<td>French</td>
<td>Stage II course: SAMOAN 201</td>
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<tr>
<td>Stage I courses: FRENCH 101, 102</td>
<td>Stage III course: SAMOAN 301</td>
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<tr>
<td>Stage II courses: FRENCH 203, 230</td>
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<tr>
<td>German</td>
<td>Social Science Research Methods</td>
</tr>
<tr>
<td>Stage I courses: GERMAN 101, 102</td>
<td>Stage II course: SOCSCRES 200</td>
</tr>
<tr>
<td>Stage II course: GERMAN 200</td>
<td>Stage III courses: SOCSCRES 300, 301</td>
</tr>
<tr>
<td>Humanities</td>
<td>Spanish</td>
</tr>
<tr>
<td>Stage I course: HUMS 101</td>
<td>Stage I courses: SPANISH 104, 105</td>
</tr>
<tr>
<td>Stage III course: HUMS 300</td>
<td>Stage II course: SPANISH 200</td>
</tr>
<tr>
<td>Translation Studies</td>
<td>Tongan</td>
</tr>
<tr>
<td>Stage I course: TRANSLAT 100</td>
<td>Stage I course: TONGAN 101</td>
</tr>
<tr>
<td></td>
<td>Stage II course: TONGAN 201</td>
</tr>
<tr>
<td></td>
<td>Stage III course: TONGAN 301</td>
</tr>
</tbody>
</table>

**The Degree of Bachelor of Communication – BC**

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Arts.

**Duration and Total Points Value**

1. A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

**Structure and Content**

2. Of the 360 points required for this degree, a student must pass:
   
a. at least 300 points from courses listed in the Bachelor of Communication Schedule, including:
      (i) at least 180 points in courses above Stage I, of which at least 90 points must be above Stage II
      (ii) 120 points from the Core Courses listed in the Bachelor of Communication Schedule
      (iii) a major of at least 135 points from the Bachelor of Communication Schedule
      (iv) 45 points from one of the modules listed in the Bachelor of Communication Schedule

   b. 30 points from courses offered in either the General Education Open schedule or the General Education Faculty schedule approved for this degree or from a combination of these schedules.

3. Up to 30 points may be taken from other undergraduate courses offered at this University.
4 A student must complete the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

**General Education Exemptions**

6 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses available for this degree.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   (i) 15 points from courses offered in the General Education Schedules
   and
   (ii) a further 15 points from courses available for this degree.

**Conjoint Degrees**

7 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

**Variations**

8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

9 These regulations and/or schedule have been amended with effect from 1 January 2024.

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### Bachelor of Communication (BC) Schedule

| Requirement: |  
| Core Courses: |  
| • 45 points: COMMS 100, 101, PHIL 104 |  
| Majors available: |  
| Communication and Social Change |  
| Requirement: |  
| • 45 points: COMMS 102, 212, 313 |  
| • 15 points from ENVSCI 101, GENDER 101, POLITICS 106, SOCIOL 100 |  
| • 30 points from COMMS 204, 213, MEDIA 231, PHIL 225, POLITICS 222, 229, SOCIOL 210, 229 |  
| • 45 points from COMMS 304, 312, 314–316, 321, GENDER 301, MEDIA 332, PHIL 345, POLITICS 313, SOCIOL 333 |  
| Communication and Technology |  
| Requirement: |  
| • 45 points: COMMS 103, 208, 316 |  
| • 15 points from COMPSCI 101, STATS 101 |  
| Communication in Leadership |  
| Requirement: |  
| • 45 points: COMMS 105, 214, 319 |  
| • 15 points from COMMS 104, GENDER 101 |  
| • 30 points from COMMS 200, 213, INNOVENT 203, MEDIA 238, either MGMT 211 or MGMT 223 |  
| • 45 points from COMMS 314, MĀORI 335, MEDIA 338, either MGMT 304 or MGMT 314, POLITICS 345 |  
| • 15 points from DRAMA 100, LINGUIST 100, 101, SCIGEN 101 |  
| • 30 points: COMMS 207, 210 |  
| • 30 points from COMMS 307, 311, 320, 322 |  
| • 30 points from COMPSCI 130, 230, STATS 201, 220, 240 |  
| • 45 points from COMMS 317, 318, COMPSCI 345, MEDIA 328, SOCIOL 300, STATS 302, 330 |  
| • 30 points from MĀORI 335, MEDIA 338, either MGMT 304 or MGMT 314, POLITICS 345 |
### Modules available:

#### Citizenship of Aotearoa New Zealand
**Requirement:**
- 15 points from HISTORY 107, POLITICS 107, SOCIOL 101
- 15 points from HISTORY 227, MĀORI 230, POLITICS 229
- a further 15 points from HISTORY 107, 227, MĀORI 230, POLITICS 107, 229, SOCIOL 101

#### Coding and Logic
**Requirement:**
- 30 points: COMPSCI 101, PHIL 101
- 15 points from COMPSCI 225, PHIL 216, 222

#### Community Service in Youth Development
*Students need to meet the requirements of the Children’s Act 2014*
**Requirement:**
- 15 points: YOUTHWRK 152
- 15 points from EDUC 200 or SOCYOUTH 300
- a further 15 points from EDUC 200, 352, PACIFIC 206, SOCYOUTH 300

#### Critical Thinking
**Requirement:**
- 15 points: PHIL 105
- 30 points from PHIL 225, POLITICS 209, SOCIOL 200

#### Health Systems and Services
**Requirement:**
- 15 points: POPLHLTH 101
- 15 points from POPLHLTH 202, 215
- 15 points from POPLHLTH 301, 316

#### Innovation and Entrepreneurship
**Requirement:**
- 15 points from INNOVATE 100, 100G
- 15 points: INNOVENT 204
- 15 points from INNOVENT 307–310

#### Māori, Pacific and Indigenous Knowledges
**Requirement:**
- 30 points: MĀORI 130, PACIFIC 100
- 15 points from MĀORI 202, 230, 396, PACIFIC 200

#### Māori Language Skills
**Requirement:**
- 45 points from MĀORI 101, 103, 201, 203, 301, 302

#### Modern Language: Chinese 1
**Requirement:**
- 15 points from CHINESE 100, 101, 178
- 15 points from CHINESE 200, 201, 277, 278
- a further 15 points from CHINESE 100, 101, 178, 200, 201, 277, 278

#### Modern Language: Chinese 2
**Requirement:**
- 15 points from CHINESE 200, 201, 277, 278, 300, 301
- 15 points from CHINESE 300–302, 306, 377, 378
- a further 15 points from CHINESE 200, 201, 277, 278, 300–302, 306, 377, 378

#### Modern Language: French 1
**Requirement:**
- 15 points from FRENCH 101, 102
- 15 points from FRENCH 203, 204, 269, 277, 278
- a further 15 points from FRENCH 101–204, 269, 277, 278

#### Modern Language: French 2
**Requirement:**
- 15 points from FRENCH 203, 204, 269, 277, 278
- 15 points from FRENCH 304, 305, 377, 378
- a further 15 points from FRENCH 203, 204, 269, 277, 278, 304, 305, 377, 378

#### Modern Language: German 1
**Requirement:**
- 15 points from GERMAN 101, 102, 178
- 15 points from GERMAN 200, 201, 277, 278
- a further 15 points from GERMAN 101, 102, 178, 200, 201, 277, 278

#### Modern Language: German 2
**Requirement:**
- 15 points from GERMAN 200, 201, 277, 278
- 15 points from GERMAN 301, 302, 306, 377, 378
- a further 15 points from GERMAN 200, 201, 277, 278, 301, 302, 306, 377, 378

#### Modern Language: Italian 1
**Requirement:**
- 15 points from ITALIAN 100, 106, 107, 177
- 15 points from ITALIAN 200, 201, 277, 278
- a further 15 points from ITALIAN 100, 106, 107, 177, 200, 201, 277, 278

#### Modern Language: Italian 2
**Requirement:**
- 15 points from ITALIAN 200, 201, 277, 278
- 15 points from ITALIAN 301, 302, 306, 377, 378, 379
- a further 15 points from ITALIAN 200, 201, 277, 278, 300, 301, 377–379

#### Modern Language: Japanese 1
**Requirement:**
- 15 points from JAPANESE 130, 131, 178
- 15 points from JAPANESE 231, 232, 277, 278
- a further 15 points from JAPANESE 130, 131, 178, 231, 232, 277, 278
<table>
<thead>
<tr>
<th>Modern Language: Japanese 2</th>
<th>Requirement:</th>
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<tbody>
<tr>
<td>• 15 points from JAPANESE 231, 232</td>
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<tr>
<td>• 15 points from JAPANESE 331, 332, 377, 378</td>
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<tr>
<td>• a further 15 points from JAPANESE 231, 232, 331, 332, 377, 378</td>
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<thead>
<tr>
<th>Modern Language: Korean 1</th>
<th>Requirement:</th>
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<tbody>
<tr>
<td>• 15 points from KOREAN 110, 111</td>
<td></td>
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<tr>
<td>• 15 points from KOREAN 200, 201, 277, 278, 381</td>
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<tr>
<td>• a further 15 points from KOREAN 110, 111, 200, 201, 277, 278, 381</td>
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<thead>
<tr>
<th>Modern Language: Korean 2</th>
<th>Requirement:</th>
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</thead>
<tbody>
<tr>
<td>• 15 points from KOREAN 200, 201</td>
<td></td>
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<tr>
<td>• 15 points from KOREAN 300, 301, 377, 378, 381</td>
<td></td>
</tr>
<tr>
<td>• a further 15 points from KOREAN 200, 201, 300, 301, 377, 378, 381</td>
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<thead>
<tr>
<th>Modern Language: Spanish 1</th>
<th>Requirement:</th>
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<tbody>
<tr>
<td>• 15 points from SPANISH 104, 105, 178</td>
<td></td>
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<tr>
<td>• 15 points from SPANISH 200, 201, 277, 278</td>
<td></td>
</tr>
<tr>
<td>• a further 15 points from SPANISH 104, 105, 178, 200, 201, 277, 278</td>
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<thead>
<tr>
<th>Modern Language: Spanish 2</th>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 15 points from SPANISH 200, 201, 277, 278</td>
<td></td>
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<tr>
<td>• 15 points from SPANISH 319, 321, 341, 342, 377, 378</td>
<td></td>
</tr>
<tr>
<td>• a further 15 points from SPANISH 200, 201, 277, 278, 319, 321, 341, 342, 377, 378</td>
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<tr>
<th>Public Policy</th>
<th>Requirement:</th>
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<tbody>
<tr>
<td>• 15 points from ECON 151, 152, POLITICS 107</td>
<td></td>
</tr>
<tr>
<td>• 15 points: POLITICS 222</td>
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<thead>
<tr>
<th>Quantitative Critical Thinking and Communication</th>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: SCIGEN 101, STATS 150</td>
<td></td>
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<tr>
<td>• 15 points from STATS 201, 208</td>
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<thead>
<tr>
<th>Samoan Language Skills</th>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 45 points: SAMOAN 101, 201, 301</td>
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<thead>
<tr>
<th>Science in Society</th>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 45 points: SCIGEN 101, 201, 301</td>
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<thead>
<tr>
<th>Spatial Information and Analysis</th>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 15 points from GEOG 103, GISCI 140</td>
<td></td>
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<tr>
<td>• 30 points from GEOG 342, GISCI 241, 242, 341, 343</td>
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<tr>
<th>Sustainability</th>
<th>Requirement:</th>
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<tbody>
<tr>
<td>• 45 points: SUSTAIN 100, 200, 300</td>
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<tr>
<th>Tongan Language Skills</th>
<th>Requirement:</th>
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<tbody>
<tr>
<td>• 45 points: TONGAN 101, 201, 301</td>
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<tr>
<th>Visual Literacy: Researching Images</th>
<th>Requirement:</th>
</tr>
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<tbody>
<tr>
<td>• 15 points: ARTHIST 115</td>
<td></td>
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<tr>
<td>• 15 points from ANTHRO 212, COMMS 302, MEDIA 222</td>
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<tr>
<td>• a further 15 points from ANTHRO 212, ARTHIST 204, 217, COMMS 302, MEDIA 222</td>
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**The Degree of Bachelor of Theology – BTheol**

*New admissions into the Degree of Bachelor of Theology were suspended in 2014. Students who have a current enrolment in this qualification should contact their faculty regarding completion.*

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Duration and Total Points Value**

1. A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

**Structure and Content**

2. Of the 360 points required for this degree, a student must pass:
   a. at least 255 points from courses listed in the Bachelor of Theology Schedule, including 180 points above Stage I of which at least 75 points must be above Stage II
   and
   b. a student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses available for this degree.
c Up to 45 points may be taken from courses in the Bachelor of Arts Schedule with the approval of the Academic Head or nominee.

d Up to 30 points may be taken from courses in other Bachelor programmes offered at this University.

General Education Exemptions
3 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.

b (i) 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules.
   (ii) In order to complete the requirements for General Education students must pass the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

c A student admitted to this degree with credit from another tertiary institution of between 120 and 235 points inclusive, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   (i) 15 points from courses offered in the General Education Schedules
   and
   (ii) a further 15 points from courses available for this degree.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Conjoint Degrees
4 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
6 These regulations and/or schedule have been amended with effect from 1 January 2022.

Bachelor of Theology (BTheol) Schedule

| Stage I courses: THEOLOGY 101–107, 135, 136, 175, 176, 231–234, 254, 255 |
| Stage II courses: THEOLOGY 200, 201, 210–213, 215, 219, 221–227, |
| Stage III courses: THEOLOGY 300–308, 310–313, 315, 319, 321–327, |
| 330–335, 354, 355 |

BTheol must include:
- 60 points: THEOLOGY 103, 104, 107, 201
- 15 points from THEOLOGY 301, 304, 306, 308, 330
- 60 points from THEOLOGY 310–313, 315, 319, 321–327, 331–335, 354, 355

The Degree of Bachelor of Arts (Honours) – BA(Hons)
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student must have:
   a completed the requirements for the Degree of Bachelor of Arts or Bachelor of Global Studies from this University or an equivalent qualification as approved by Senate or its representative
   and
   b passed the specified prerequisite courses for one of the subjects listed in the Bachelor of Arts (Honours)
Schedule with a Grade Point Average of 5.0 or higher in 45 points above Stage II in that subject, or the equivalent as approved by Senate or its representative
and
c passed the specified prerequisite courses as listed in the Bachelor of Arts (Honours) Schedule for the intended subject, or the equivalent as approved by Senate or its representative.

2 A student who has not completed all the requirements for the Degree of Bachelor of Arts or Bachelor of Global Studies but who has:
a passed courses with a total value of at least 345 points for that degree
and
b achieved a Grade Point Average of 5.0 or higher in 45 points above Stage II in the subject intended for the Bachelor of Arts (Honours)
and
c passed the specified prerequisite courses as listed in the Bachelor of Arts (Honours) Schedule for the intended subject
may, with the approval of the relevant Academic Head or nominee, enrol for this degree. The remaining courses for the Degree of Bachelor of Arts or Bachelor of Global Studies must be passed within the first semester of enrolment for the Bachelor of Arts (Honours). The Degree of Bachelor of Arts (Honours) will not be awarded until the requirements for the Degree of Bachelor of Arts or Bachelor of Global Studies have been completed.

Note: This programme includes some subjects that are limited entry as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Arts.

Duration and Total Points Value
3 A student enrolled for this degree must:
a pass courses with a total value of 120 points
and
b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

4 The total enrolment for this degree must not exceed 160 points.

Structure and Content
5 Of the 120 points required for this degree, a student must pass:
a at least 120 points in one of the subjects listed in the Bachelor of Arts (Honours) Schedule
or
b (i) at least 90 points in one of the subjects listed in the Bachelor of Arts (Honours) Schedule
and
(ii) up to 30 points may be taken from other subjects listed in the Bachelor of Arts (Honours) Schedule, or from other 700 level courses offered at this University. The approval of all Academic Heads or nominees concerned is required.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 The programme for each student requires the approval of the relevant Academic Head or nominee and the Dean of Faculty of Arts.

Dissertation / Research Essay / Research Project
8 a The dissertation or research essay or research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
b The dissertation or research essay or research project topic must be approved by the relevant Academic Head or nominee prior to enrolment.
c The dissertation or research essay or research project must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Reassignment
9 A student may apply to reassign courses passed from this programme to the Graduate Diploma in Arts or the Postgraduate Diploma in Arts.

Honours
10 This degree may be awarded with Honours as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
Variations

11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

12 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Arts (Honours) (BA(Hons)) Schedule

### Anthropology

**Prerequisite:** A major in Anthropology or Anthropological Science, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**
- 30 points from ANTHRO 718, 719, 727, 733, 753, 760, 762, 763, 766, 777
- A further 60 points from ANTHRO 701-777
- 30 points from ANTHRO 780 Research Project or ANTHRO 782 Research Essay

### Art History

**Prerequisite:** A major in Art History, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**
- 90 points from ARTHIST 700–738, 793, MUSEUMS 700, 702, 704, 705, 750
- 30 points: ARTHIST 790 Research Project

### Asian Studies

**Prerequisite:** A major in Chinese, Japanese or Korean, or an equivalent subject approved by the Academic Head or nominee, or a major in Asian Studies or an equivalent subject approved by the Academic Head or nominee with relevant language skills approved by the Academic Head or nominee

**Requirement:**
- 30 points: ASIAN 702
- At least 30 points from ASIAN 708–759, CHINESE 724–742, COMPLIT 703, 705, HISTORY 707, 737, JAPANESE 702–748, POLITICS 751
- Up to 60 points of postgraduate level study from an approved exchange with an overseas institution
- 30 points: ASIAN 758 Research Essay or 780 ASIAN Research Project

### Chinese

**Prerequisite:** A major in Chinese, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**
- 90 points from ASIAN 702, 752–759, CHINESE 724–778, TRANSLAT 716
- 30 points: CHINESE 780 Research Project or CHINESE 782 Research Essay

### Classical Studies and Ancient History

**Prerequisite:** A major in Ancient History, Classical Studies, Classical Studies and Ancient History, or a major in Greek or Latin including 90 points in Ancient History or Classical Studies, or the equivalent approved by the Academic Head or nominee. Students must have passed 15 points from ANCIENT 220, 221, LATIN 101, or the equivalent approved by the Academic Head or nominee

**Requirement:**
- 15 points from ANCIENT 727–729, 739–745
- 60 points from ANCIENT 719, 749–751, 756
- 45 points: ANCIENT 792 Dissertation

### Criminology

**Prerequisite:** A major in Criminology, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**
- 90 points from CRIM 700–710, SOCIOl 703, 710, 713, 740, 742
- 30 points: CRIM 780 Research Project

### Development Studies

**Prerequisite:** A major in one of the subjects listed below, or an equivalent subject approved by the Academic Head or nominee

**Subjects:** Anthropology, Chinese, Development Studies, Economics, Education, Environmental Management, Geography, Indigenous Studies, Māori Studies, Pacific Studies, Politics and International Relations, Sociology

**Requirement:**
- 60 points: DEVELOP 701, 709, 710, 712
- 30 points from ANTHRO 753, CHINESE 727, DEVELOP 703–706, 713–717, ECON 771, EDUC 705, 710, 766, ENVMGT 744, 746, GEOG 714, INDIGEN 711, 712, MĀORI 732, 743, PACIFIC 700, POLITICS 707, 710, 724, 731, 735, 750, 751, SOCIOl 700, 713, 718, 735
- 30 points: DEVELOP 780 Research Project

### Drama

**Prerequisite:** A major in Drama, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**
- 90 points from DRAMA 708, 710, 711, 716, 718–722, 724–726, 730, EDUC 737, 756, ENGLISH 703, 706, 709, 711
- 30 points: DRAMA 790 Research Project or ENGLISH 781 Research Project

### Economics

**Prerequisite:** A major in Economics, or an equivalent subject approved by the Academic Head or nominee including ECON 301, 311, 321 or equivalent courses approved by the Academic Head or nominee

**Requirement:**
- 30 points: ECON 701 and 711
- 15 points from ECON 721, 723, 726
- 45 points from ECON 702–784
• 30 points: ECON 788 Research Essay

Education

Prerequisite: A major in Education, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 90 points from EDPROFM 700, 702, EDUC 702–787, 791, EDUCSW 700, 701
• 30 points: EDUC 790 Research Project

Employment Relations and Organisation Studies

Prerequisite: A major in Employment Relations and Organisation Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 15 points: BUSINESS 710
• 60 points: GLMI 705–708
• 15 points from BUSINESS 704, 705, 711, 712, GLMI 709–712, 750, 751
• 30 points: GLMI 780 Research Essay

English

Prerequisite: A major in English or Writing Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 90 points from DRAMA 708, 718, ENGLISH 700–779, 782–787
• 30 points: ENGLISH 780 Research Essay or ENGLISH 781 Research Project

French

Prerequisite: A major in French, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 90 points from FRENCH 701, 705–778
• 30 points: FRENCH 790 Research Project

Gender Studies

New admissions into the BA(Hons) in Gender Studies were suspended in 2023. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: A major in Gender Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 30 points: GENDER 700
• 60 points from DRAMA 708, ENGLISH 702, 709, 731, FRENCH 729, GENDER 701–706, HISTORY 706, 707, 725, 736, PHIL 740, POLITICS 724, POPHLTH 769, PSYCH 755, SOCHFAM 700, SOCHLTH 756, SOCIOLOGY 700, 728, 735, SPANISH 722, 738
• 30 points: GENDER 780 Research Project
or
• 30 points: GENDER 700
• 45 points from DRAMA 708, ENGLISH 702, 709, 731, FRENCH 729, GENDER 701–706, HISTORY 706, 707, 725, 736, PHIL 740, POLITICS 724, POPHLTH 769, PSYCH 755, SOCHFAM 700, SOCHLTH 756, SOCIOLOGY 700, 728, 735, SPANISH 722, 738
• 45 points GENDER 785 Dissertation

Geography

Prerequisite: A major in Geography, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 15 points: GEOG 701
• at least 60 points from EARTHSCI 705, 732, ENVMGMT 741–762, ENVSCL 704, 713, 737, 738, GEOG 714–779
• a further 15 points from other approved 700 level courses offered at this University
• 30 points: GEOG 789 Research Project

German

Prerequisite: A major in German, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• at least 60 points from GERMAN 703–778
• up to 30 points from COMPLIT 705, 709, LANGTCHG 710, 716, 739, 740, 746, 751, 752, 757, 761, 762, 764, 765, LINGUIST 709, 720, 722, 724, 736, TRANSLAT 713, 719
• 30 points: GERMAN 780 Research Project

Greek

New admissions into the BA(Hons) in Greek were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: A major in Greek, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 45 points: GREEK 707, 714
• 30 points from ANCIENT 719, 749–751, 756, GREEK 709
• 45 points: GREEK 792 Dissertation

History

Prerequisite: A major in History, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 30 points: HISTORY 737
• 60 points from HISTORY 700–761
• 30 points: HISTORY 780 Research Project

Italian

Prerequisite: A major in Italian, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 90 points from COMPLIT 705, ITALIAN 700–778
• 30 points: ITALIAN 780 Research Project or ITALIAN 782 Research Essay

Japanese

Prerequisite: A major in Japanese, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• at least 90 points from ASIAN 702, 752–759, HISTORY 707, JAPANESE 702–748, TRANSLAT 718
• up to 60 points of postgraduate level study from an approved exchange with an overseas institution
Languages and Literature
New admissions into the BA(Hons) in Languages and Literature were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: A major in one of the subjects listed below, or an equivalent subject approved by the Academic Head or nominee and at least 90 points in another of the subjects listed below including a Stage III language acquisition course or equivalent language competence approved by the Academic Head or nominee

Subjects: Chinese, English, French, German, Greek, Italian, Japanese, Korean, Latin, Māori Studies, Spanish

Requirement:
• at least 60 points from 700 level courses, including research essays or projects, in one of the subjects available
• at least 30 points from 700 level courses, including research essays or projects, in another of the subjects available or Comparative Literature
• at least 30 points from appropriate 700 level language competence courses, in a language other than the first language taken for this degree
• Research essays to the value of at least 30 points must be included in the programme

Latin
Prerequisite: A major in Latin, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 45 points: LATIN 707, 714
• 30 points from ANCIENT 719, 749–751, 756, LATIN 709
• 45 points: LATIN 792 Dissertation

Linguistics
Prerequisite: A major in Linguistics, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 90 points from LINGUIST 700–743
• 30 points: LINGUIST 790 Research Project

Logic and Computation
New admissions into the BA(Hons) in Logic and Computation were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: A major in Logic and Computation, or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 15 points from COMPSCI 720, 750, 760, 767
• 15 points from PHIL 736–738
• a further 60 points from COMPSCI 720, 750, 760, 767, LINGUIST 721, 724, LOGICOMP 701–705, MATHS 713, 715, PHIL 736–738
• 30 points: LOGICOMP 782 Research Project

Māori Studies
Prerequisite: A major in Māori Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement: either
• 75 points from ARTHIST 730, INDIGEN 711, 712, MĀORI 700–750, PACIFIC 717, 718
• 45 points: MĀORI 785 Dissertation
or
• 90 points from ARTHIST 730, INDIGEN 711, 712, MĀORI 700–750, PACIFIC 717, 718
• 30 points: MĀORI 790 Research Project

Mathematics
New admissions into the BA(Hons) in Mathematics were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: A major in Mathematics, or an equivalent subject approved by the Academic Head or nominee including either MATHS 332 and MATHS 320 or 328, or MATHS 340, 361, 363 or equivalent courses approved by the Academic Head or nominee

Requirement: either
• 90 points from MATHS 701–710, 712–770, 781–784, 786–789
• 30 points: MATHS 776 Research Project
or
• at least 45 points from MATHS 701–710, 712–770, 781–784, 786–789
• up to 45 points, subject to approval by the Academic Head, from 700 level courses in a related subject
• 30 points: MATHS 776 Research Project

Media and Screen Studies
Prerequisite: A major/specialisation in Communication, Media, Film and Television, Media and Screen Studies or an equivalent subject approved by the Academic Head or nominee

Requirement:
• 90 points from MEDIA 713–748
• 30 points: MEDIA 781 Research Project

Museums and Cultural Heritage
Prerequisite: A major in Anthropology, Art History, History, Māori Studies, Museums and Cultural Heritage or Sociology, or an equivalent subject approved by the Academic Head or nominee

Requirement: either
• 45 points: MUSEUMS 702, 704
• 45 points from ANTHRO 704, 708, 742, 756, ARTHIST 700, 703, 706, 719, 730, 731, 732, 734, ENGLISH 718, HISTORY 705, 712, MĀORI 741, MUSEUMS 700, 701, 705, 706, 750, 751, 760, 761
• up to 45 points, subject to approval by the Academic Head, from 700 level courses in a related subject
• 30 points: MUSEUMS 780 Research Project

Music
New admissions into the BA(Hons) in Music were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: A major in Music, or its equivalent approved by the Academic Head or nominee
Requirement:
• 90 points from ANTHRO 727, 728, 733, 753, MUS 742–768
• 30 points: ANTHRO 780 Research Project or MUS 790 Research Project

Pacific Studies
Prerequisite: A major in Pacific Studies, or an equivalent subject approved by the Academic Head or nominee
Requirement:
• 60 points: PACIFIC 700, 714
• 30 points from ARTHIST 730, 732, EDUC 710, 712, ENGLISH 700, HISTORY 712, INDIGEN 711, 712, MĀORI 700, MUSEUMS 705, PACIFIC 701–718
• 30 points: PACIFIC 785 Research Project

Philosophy
Prerequisite: A major in Philosophy, or an equivalent subject approved by the Academic Head or nominee
Requirement:
• 90 points from BIOSCI 739, PHIL 701, 720–759, 765, 768–773, POLITICS 724, 741
• 30 points: PHIL 782 Research Project

Politics and International Relations
Prerequisite: A major in Politics and International Relations, or an equivalent subject approved by the Academic Head or nominee
Requirement:
• 90 points from PACIFIC 717, 718, POLICY 701, 702, 742, POLITICS 700–724, 731–777
• 30 points: POLITICS 780 Research Project

Psychology
New admissions into the BA(Hons) in Psychology were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.
Prerequisite: A major in Psychology, or an equivalent subject approved by the Academic Head or nominee including PSYCH 306, or PSYCH 211, 323, 324, 325, or an equivalent course approved by the Academic Head or nominee
Requirement:
either
• 15 points: PSYCH 779
• 75 points from EDUC 741, EXERSCI 711, INDIGEN 712, PSYCH 700–770, 775–778, PSYCHOL 700, 701
• 30 points: PSYCH 780 Research Project

or
Preparatory Clinical Psychology
• 15 points: PSYCH 779
• 60 points: PSYCH 708, 718, 723
• 15 points from PSYCH 700–770, 775–778, PSYCHOL 700, 701
• 30 points: PSYCH 780 Research Project

Screen Production
Prerequisite: A major in Screen Production, or an equivalent subject approved by the Academic Head or nominee
Requirement:
• 30 points: SCREEN 701
• 60 points from SCREEN 700, 709–714
• 30 points: SCREEN 780 Research Project

Sociology
Prerequisite: A major in Sociology, or an equivalent subject approved by the Academic Head or nominee
Requirement:
• 60 points from GENDER 700, SOCIOLO 700–713, 728–748
• 30 points: SOCIOLO 718
• 30 points: SOCIOLO 790 Research Project

Spanish
Prerequisite: A major in Spanish, or an equivalent subject approved by the Academic Head or nominee including at least two non-language acquisition courses, one of which must be at Stage III or equivalent courses approved by the Academic Head or nominee
Requirement:
• 90 points from SPANISH 718–723, 729–778
• 30 points: SPANISH 782 Research Project

Statistics
New admissions into the BA(Hons) in Statistics were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.
Prerequisite: A major in Statistics, or an equivalent subject approved by the Academic Head or nominee including STATS 210 or 225, or an equivalent course approved by the Academic Head or nominee
Requirement:
• 90 points from STATS 700–703, 705, 708–780, 782–787
• 30 points: STATS 781 Research Project

The Degree of Master of Arts – MA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for:
either
a (i) the Degree of Bachelor of Arts from this University with 75 points above Stage II, including at least 45 points above Stage II in the prerequisite subject for the specialisation in which they intend to enrol with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
and
(ii) passed the specified prerequisite courses for one of the subjects listed in the Master of Arts Schedule
or
b (i) the Degree of Bachelor of Arts (Honours) from this University with a Grade Point Average of 5.0 or higher in 90 points in the prerequisite subject for the specialisation in which they intend to enrol, or the equivalent as approved by Senate or its representative
or
(ii) the Postgraduate Diploma in Arts in the specialisation in which they intend to enrol or the Postgraduate Diploma in Translation Studies from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative.

2 A student who has passed courses with a total value of only 345 points towards the Degree of Bachelor of Arts from this University and has passed:
   a all other requirements for the degree
   and
   b the specified prerequisite courses for one of the subjects listed in the Master of Arts Schedule with a Grade Point Average of 5.0 or higher in at least 45 points above Stage II in that subject may, with the approval of the relevant Academic Head or nominee, enrol in the courses for this degree. The requirements for the Degree of Bachelor of Arts must be completed during the first semester of initial enrolment for the Degree of Master of Arts. Should these requirements not be completed within that semester, enrolment for the Degree of Master of Arts will be suspended until they have been completed.

3 In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Arts.

Duration and Total Points Value

4 A student admitted to this degree under Regulation 1a, 2 or 3 must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

5 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

Structure and Content

6 a A student enrolled for this degree must complete the requirements for one of the specialisations as listed in the Master of Arts Schedule.

   b A student who has to complete 180 points for this degree must achieve a Grade Point Average of 5.0 or higher in the first 60 points of courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Arts cannot continue.

   c A student who has to complete 180 points may include up to 30 points from other approved 700 level courses offered at this or another university.

   d A student who has to complete 120 points for a taught Masters may include up to 30 points from other approved 700 level courses offered at this University.

   e Courses selected for this qualification are subject to confirmation by the relevant Academic Head or nominee.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Dissertation / Research Portfolio / Thesis
8 a The dissertation, research portfolio or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The dissertation, research portfolio or thesis topic must be approved by the relevant Academic Head or nominee or Postgraduate Committee prior to enrolment.

   c The dissertation, research portfolio or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
9 A student may apply to reassign courses passed to the Postgraduate Diploma in Arts or Postgraduate Diploma in Language Teaching.

Distinction / Honours / Merit
10 This degree may be awarded with either Honours, Distinction or Merit in accordance with the General Regulations – Master Degrees.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Arts (MA) Schedule
A student who has to complete 120 points must satisfy the requirements for one of the following specialisations:

Ancient History
Prerequisite subject: Ancient History, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Research Masters
• 120 points: ANCIENT 797 Research Portfolio or ANCIENT 796 Thesis
   or
• 30 points from ANCIENT 719, 727, 728, 756
• 90 points: ANCIENT 794 Thesis

Anthropology
Prerequisite subject: Anthropology, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Research Masters
• 120 points: ANTHRO 796 Thesis in Anthropology or ANTHRO 797 Research Portfolio

Taught Masters
• 60 points from ANTHRO 701–763, 766, 777
• 60 points: ANTHRO 790 Dissertation
   or
• 75 points from ANTHRO 701–763, 766, 777
• 45 points: ANTHRO 792 Dissertation

Applied Linguistics
Students who are not native speakers of English and who have not had at least two years of secondary or tertiary education with English as the language of instruction will need a minimum of 6.5 IELTS (Academic) or equivalent.

Prerequisite subject: Language Teaching, Linguistics, TESOL, or a language, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Research Masters
• 120 points: LANGTCHG 796 Thesis or LINGUIST 796 Thesis

Taught Masters
• 75 points from LANGTCHG 700–740, 746, 747, 751, 752, 754, 756, 760–765, LINGUIST 724, 731
• 45 points: LANGTCHG 757, 790 Research Project, or LINGUIST 792 Dissertation

Art History
Prerequisite subject: Art History, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Research Masters
• 120 points: ARTHIST 795 Research Portfolio or ARTHIST 796 Thesis

Taught Masters
• 75 points from ARTHIST 700–738, 793, MUSEUMS 700, 702, 704, 705, 750
• 45 points: ARTHIST 792 Dissertation

Asian Studies
Prerequisite subject: Asian Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Research Masters
• 120 points: ASIAN 796 Thesis or ASIAN 797 Research Portfolio
or
• 30 points from ASIAN 708–758, CHINESE 730, 732–742, COMPLIT 703, 705, HISTORY 707, 737, JAPANESE 702, 703, 706, 707, 745, 747, 748, POLITICS 751
• up to 30 points of postgraduate level study from an approved exchange with an overseas institution
• 90 points: ASIAN 793 Thesis

Chinese
Prerequisite subject: Chinese, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: CHINESE 796 Thesis or CHINESE 797 Research Portfolio
or
• 30 points from ASIAN 702, 752–759, CHINESE 730, 732–778, TRANSLAT 716
• 90 points: CHINESE 793 Thesis
Taught Masters
• 75 points from ASIAN 702, 752–759, CHINESE 730, 732–778, TRANSLAT 716
• 45 points: CHINESE 792 Dissertation

Criminology
Prerequisite subject: Criminology, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: CRIM 796 Thesis or CRIM 797 Research Portfolio

Development Studies
Prerequisite subject: Anthropology, Asian Studies, Development Studies, Economics, Education, Geography, Global Studies, History, Māori Studies, Pacific Studies, Politics and International Relations or Sociology, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: DEVELOP 796 Thesis
or
• 30 points: DEVELOP 709, 710
• 90 points: DEVELOP 794 Thesis
Taught Masters
• 60 points: DEVELOP 701, 709, 710, 712
• 15 points from ANTHRO 753, CHINESE 727, DEVELOP 703–706, 713–717, ECON 771, EDUC 705, 710, 766, ENVMTG 744, 746, GEOG 714, INDIGEN 711, 712, MĀORI 732, 743, PACIFIC 700, POLITICS 707, 710, 724, 731, 750, 751, SOCIOL 700, 713, 718, 735
• 45 points: DEVELOP 792 Dissertation or DEVELOP 793 Research Portfolio

Drama
Prerequisite subject: Drama, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: DRAMA 796 Thesis or DRAMA 797 Research Portfolio
or
• 30 points from DRAMA 708, 710, 711, 716, 718–726, 728, 730, EDUC 737, 756, ENGLISH 703, 706, 709, 711
• 90 points: DRAMA 793 or 795 Thesis
Taught Masters
• 120 points from DRAMA 708–711, 716–726, 728–730, EDUC 737, 756, ENGLISH 703, 706, 709, 711, including at least 45 points from DRAMA 709, 770, 792 Dissertation

Economics
Prerequisite subject: Economics, or an equivalent subject approved by the Academic Head or nominee including ECON 701, 711 and either ECON 721 or 723 or equivalent courses approved by the Academic Head or nominee
Requirement:
Research Masters
• 30 points from ECON 701–783
• 90 points: ECON 794 Thesis
Taught Masters
• 75 points from ECON 701–783
• 45 points: ECON 792 Dissertation

Education
Prerequisite subject: Education, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: EDUC 796 Thesis or EDUC 797 Research Portfolio

Employment Relations and Organisation Studies
Prerequisite subject: Employment Relations and Organisation Studies, or an equivalent subject approved by the Academic Head or nominee including BUSINESS 710 and BUSINESS 704 or 705 or equivalent courses approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: GLMI 796 Thesis

English
Prerequisite subject: English, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: ENGLISH 796 Thesis or ENGLISH 797 Research Portfolio
or
• 30 points from DRAMA 708, 718, ENGLISH 700–787
• 90 points: ENGLISH 792 Dissertation

French
Prerequisite subject: French, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: FRENCH 796 Thesis or FRENCH 797 Research Portfolio
or
• 30 points from FRENCH 701–778
• 90 points: FRENCH 793 Thesis

Taught Masters
• 75 points from FRENCH 701–778
• 45 points: FRENCH 792 Dissertation

Gender Studies
New admissions into the MA in Gender Studies were suspended in 2023. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite subject: Gender Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Research Masters
• 120 points: GENDER 796 Thesis or GENDER 797 Research Portfolio

Geography
Prerequisite subject: Geography, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Research Masters
• 120 points: GEOG 796 Thesis

German
Prerequisite subject: German, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Research Masters
• 120 points: GERM 796 Thesis or GERM 797 Research Portfolio
  or
• at least 15 points from GERM 703–778
• up to 15 points from COMPLIT 701–778
• 90 points: GERM 793 Thesis

Taught Masters
• at least 60 points from GERM 703–778
• up to 15 points from COMPLIT 701–778
• 45 points: GERM 792 Dissertation

Greek
New admissions into the MA in Greek were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite subject: Greek, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Research Masters
• 120 points: GREEK 796 Thesis or GREEK 797 Research Portfolio
  or
• 30 points from ANCIENT 719, 756, GREEK 709
• 90 points: GREEK 794 Thesis

Languages and Literature
New admissions into the MA in Languages and Literature were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite subject: Languages and Literature, or one of the subjects listed below, or an equivalent subject approved by the Academic Head or nominee and 90 points in another of the subjects listed below including a language competence course at Stage III or equivalent language competence approved by the Academic Head or nominee
Subjects: Chinese, English, French, German, Greek, Italian, Japanese, Korean, Latin, Māori Studies, Spanish

Requirement:
Research Masters
• 120 points: LANGLIT 796 Thesis or LANGLIT 797 Research Portfolio
  or
• 30 points from 700 level courses in another of the subjects
available

Taught Masters

- at least 15 points from 700 level courses in one of the subjects available
- at least 30 points from 700 level courses in another of the subjects available or Comparative Literature
- at least 30 points from appropriate 700 level language competence courses, in a language other than the student’s first language for this degree if those points have not been taken in that language for the BA(Hons) or PDipArts
- 45 points: LANGLIT 792 Dissertation

Latin

Prerequisite subject: Latin, or an equivalent subject approved by the Academic Head or nominee

Requirement:

Research Masters

- 120 points: LATIN 796 Thesis or LATIN 797 Research Portfolio
- 30 points from ANCIENT 719, 756, LATIN 709
- 90 points: LATIN 794 Thesis

Linguistics

Prerequisite subject: Linguistics, or an equivalent subject approved by the Academic Head or nominee

Requirement:

Research Masters

- 120 points: LINGUIST 796 Thesis
- 30 points from LINGUIST 700–743
- 90 points: LINGUIST 793 Thesis

Taught Masters

- 75 points from LINGUIST 700–743
- 45 points: LINGUIST 792 Dissertation

Logic and Computation

New admissions into the MA in Logic and Computation were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite subject: Logic and Computation, or an equivalent subject approved by the Academic Head or nominee

Requirement:

Research Masters

- 120 points: LOGICOMP 796 Thesis

Māori Studies

Prerequisite subject: Māori Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:

Research Masters

- 120 points: MĀORI 797 Research Portfolio or MĀORI 796 Thesis

Mathematics

New admissions into the MA in Mathematics were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite subject: Mathematics, or an equivalent subject approved by the Academic Head or nominee

Requirement:

Research Masters

- 120 points: MATHS 796 Thesis
- 30 points from MATHS 701–770, 777, 781–789, 792–794 or approved 700 level courses in related subjects with the approval of the Academic Heads or nominees
- 90 points: MATHS 798 Research Portfolio

Media and Screen Studies

Prerequisite subject: Communication, Media, Film and Television, Media and Screen Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:

Research Masters

- 120 points: MEDIA 796 Thesis or MEDIA 797 Research Portfolio

Taught Masters

- 60 points from MEDIA 713–748
- 60 points: MEDIA 793 Dissertation

Museums and Cultural Heritage

Prerequisite subject: Museums and Cultural Heritage, or an equivalent subject approved by the Academic Head or nominee

Requirement:

Research Masters

- 120 points: MUSEUMS 797 Research Portfolio or MUSEUMS 796 Thesis

Music

New admissions into the MA in Music were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite subject: Music, or an equivalent subject approved by the Academic Head or nominee

Requirement:

Research Masters

- 120 points: MUS 796 Thesis

Pacific Studies

Prerequisite subject: Pacific Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:

Research Masters

- 120 points: PACIFIC 796 Thesis or PACIFIC 797 Research Portfolio

Taught Masters

- 75 points from ARTHIST 730, 732, EDUC 710, 712, ENGLISH 700, HISTORY 712, INDIGEN 711, 712, MĀORI 700, MUSEUMS 705, PACIFIC 701–718
- 45 points: PACIFIC 792 Dissertation
- 60 points from ARTHIST 730, 732, EDUC 710, 712, ENGLISH 700, GEOG 715, INDIGEN 711, 712, MĀORI 700, 710, 711, PACIFIC 701–718
- 60 points: PACIFIC 793 Dissertation
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<td><strong>Prerequisite subject:</strong> Philosophy, or an equivalent subject approved by the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Research Masters</strong></td>
</tr>
<tr>
<td>• 120 points: PHIL 796 Thesis or PHIL 797 Research Portfolio</td>
</tr>
<tr>
<td><strong>Taught Masters</strong></td>
</tr>
<tr>
<td>• 75 points from BIOSCI 739, PHIL 701, 720–759, 765, 768, 769, 774–777, POLITICS 724, 741</td>
</tr>
<tr>
<td>• 45 points: PHIL 792 Dissertation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Politics and International Relations</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisite subject:</strong> Politics and International Relations, or an equivalent subject approved by the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Research Masters</strong></td>
</tr>
<tr>
<td>• 120 points: POLITICS 796 Thesis</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>• 30 points from POLICY 701, 702, POLITICS 700–729, 733–777</td>
</tr>
<tr>
<td>• 90 points: POLITICS 794 Thesis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Psychology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisite subject:</strong> Psychology, or an equivalent subject approved by the Academic Head or nominee including PSYCH 306, or an equivalent course approved by the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Research Masters</strong></td>
</tr>
<tr>
<td>• 120 points: PSYCH 796 Thesis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Screen Production</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisite subject:</strong> Screen Production, or equivalent subject approved by the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Research Masters</strong></td>
</tr>
<tr>
<td>• 120 points: SCREEN 797 Project</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Sociology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisite subject:</strong> Sociology, or an equivalent subject approved by the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Research Masters</strong></td>
</tr>
<tr>
<td>• 120 points: SOCIOL 796 Thesis or SOCIOL 797 Research Portfolio</td>
</tr>
<tr>
<td><strong>Taught Masters</strong></td>
</tr>
<tr>
<td>• 75 points from GENDER 700, SOCIOL 700–790</td>
</tr>
<tr>
<td>• 45 points: SOCIOL 792 Dissertation</td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the requirements for one of the following specialisations:

<table>
<thead>
<tr>
<th>Anthropology</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisite subject:</strong> Anthropology or Anthropological Science, or an equivalent subject approved by the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Taught Masters</strong></td>
</tr>
<tr>
<td>• 120 points from ANTHRO 701–763, 766, 777</td>
</tr>
<tr>
<td>• 60 points: ANTHRO 790 Dissertation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Applied Linguistics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisite subject:</strong> Language Teaching, TESOL, Linguistics or a language, or an equivalent subject approved by the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Taught Masters</strong></td>
</tr>
<tr>
<td>• 15 points: LANGTCHG 757</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spanish</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisite subject:</strong> Latin American Studies or Spanish, or an equivalent subject approved by the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Research Masters</strong></td>
</tr>
<tr>
<td>• 120 points: SPANISH 796 Thesis or SPANISH 797 Research Portfolio</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>• 30 points from SPANISH 718–778</td>
</tr>
<tr>
<td>• 90 points: SPANISH 793 Thesis</td>
</tr>
<tr>
<td><strong>Taught Masters</strong></td>
</tr>
<tr>
<td>• 75 points from SPANISH 718–778</td>
</tr>
<tr>
<td>• 45 points: SPANISH 792 Dissertation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Statistics</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisite subject:</strong> Statistics, or an equivalent subject approved by the Academic Head or nominee including STATS 210 or 225 or an equivalent course approved by the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Research Masters</strong></td>
</tr>
<tr>
<td>• 30 points from STATS 700–706, 708–787</td>
</tr>
<tr>
<td>• 90 points: STATS 798 Thesis</td>
</tr>
<tr>
<td><strong>Taught Masters</strong></td>
</tr>
<tr>
<td>• 75 points from STATS 700–706, 708–787</td>
</tr>
<tr>
<td>• 45 points: STATS 793 Dissertation</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Translation Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Prerequisite subject:</strong> Translation Studies, or an equivalent subject approved by the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Taught Masters</strong></td>
</tr>
<tr>
<td>• 60 points from FRENCH 720, ITALIAN 702, MĀORI 712, SPANISH 723, TRANSLAT 700, 712, 713, 716–720</td>
</tr>
<tr>
<td>• 60 points: TRANSLAT 791 Dissertation</td>
</tr>
</tbody>
</table>

New admissions into the MA in Translation Studies were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

| New admisions into the MA in Statistics were suspended in 2021. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion. |

| New admisions into the MA in Translation Studies were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion. |

| New admisions into the MA in Translation Studies were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion. |
2024 Calendar

**Arts Regulations**

- 15 points from CHINESE 739 or 740, 741 or 742, FRENCH 717, GERMAN 733, LANGTCHG 740, 760
- a further 90 points from LANGTCHG 700–740, 746, 747, 751, 752, 754, 756, 760–765, LINGUIST 720–722, 724, 726, 730, 731
- 60 points: LANGTCHG 793 Dissertation

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**Art History**

**Prerequisite subject:** Art History, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Taught Masters**
- 120 points from ARTHIST 700–738, 793, MUSEUMS 700, 702, 704, 705
- 60 points: ARTHIST 791 Dissertation

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**Asian Studies**

**Prerequisite subject:** Chinese, Japanese or Korean, or an equivalent subject approved by the Academic Head or nominee, or a major in Asian Studies or an equivalent subject approved by the Academic Head or nominee with relevant language skills approved by the Academic Head or nominee

**Requirement:**

**Taught Masters**
- 30 points: ASIAN 702
- at least 30 points from ASIAN 708–759, CHINESE 724–742, COMPLIT 703, 705, HISTORY 707, 737, JAPANESE 702–748, POLITICS 751
- up to 60 points of postgraduate level study from an approved exchange with an overseas institution
- 60 points: ASIAN 791 Dissertation

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**Chinese**

**Prerequisite subject:** Chinese, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Taught Masters**
- 120 points from ASIAN 702, 752–759, CHINESE 724–778, TRANSLAT 716
- 60 points: CHINESE 791 Dissertation

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**Criminology**

**Prerequisite subject:** Criminology, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Taught Masters**
- 120 points from CRIM 700–710, SOCIOL 703, 710, 713, 740, 742
- 60 points: CRIM 793 Dissertation

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**Development Studies**

**Prerequisite subject:** Anthropology, Asian Studies, Development Studies, Economics, Education, Geography, Global Studies, History, Māori Studies, Pacific Studies, Politics and International Relations or Sociology, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Taught Masters**
- 60 points: DEVELOP 701, 709, 710, 712
- 60 points from ANTHRO 753, CHINESE 727, DEVELOP 703–706, 713–717, ECON 771, EDUC 705, 710, 766, ENVMGT 744, 746, GEOG 714, INDIGEN 711, 712, MĀORI 732, 743, PACIFIC 700, 715, POLITICS 707, 710, 724, 731, 750, 751, SOCIOL 700, 713, 718, 735
- 60 points: DEVELOP 791 Dissertation

---

**Drama**

**Prerequisite subject:** Drama, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Taught Masters**
- 120 points from DRAMA 708–711, 716–726, 728–730, EDUC 737, 756, ENGLISH 706, 709, 711
- 60 points: DRAMA 783 Dissertation

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**Economics**

**Prerequisite subject:** Economics, or an equivalent subject approved by the Academic Head or nominee including ECON 301, 311, 321 or equivalent courses approved by the Academic Head or nominee

**Requirement:**

**Taught Masters**
- 30 points: ECON 701, 711
- 15 points from ECON 721, 723
- a further 75 points from ECON 700, 702–784
- 60 points: ECON 791 Dissertation

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**Education**

**Prerequisite subject:** Education, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Taught Masters**
- 120 points from EDPROFM 700, 702, EDUC 702–787, 791, EDUCSW 700, 701
- 60 points: EDUCN 793 Dissertation

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**Employment Relations and Organisation Studies**

**Prerequisite subject:** Employment Relations and Organisation Studies, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Taught Masters**
- 15 points: BUSINESS 710
- 15 points from BUSINESS 704, 705
- a further 90 points from BUSINESS 704, 705, 711, 712, GLMI 701–712, 750, 751
- 60 points: GLMI 791 Dissertation

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**English**

**Prerequisite subject:** English or Writing Studies, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Taught Masters**
- 120 points from DRAMA 708, ENGLISH 700–778, 782, 785, 787
- 60 points: ENGLISH 789 Dissertation

---

**French**

**Prerequisite subject:** French, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Taught Masters
• 120 points from COMPLIT 705, 709, ENGLISH 746, FRENCH 701–778
• 60 points: FRENCH 791 Dissertation

Gender Studies
New admissions into the MA in Gender Studies were suspended in 2023. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite subject: Gender Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Taught Masters
• 30 points: GENDER 700
• 90 points from DRAMA 708, ENGLISH 702, 731, 759, FRENCH 729, GENDER 701–706, 780, 785, HISTORY 706, 707, 725, 736, PHIL 740, POLITICS 707, 711, 724, POPHLTH 769, PSYCH 755, SOCCHFAM 700, SOCHLTH 756, SOCIOL 700, 728, 735, SPANISH 722, 738
• 60 points: GENDER 793 Dissertation

Geography

Prerequisite subject: Geography, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Taught Masters
• 15 points: GEOG 701
• at least 75 points from ENVMGT 741–762, GEOG 714–779, PACIFIC 717, 718
• up to 30 points from other 700 level courses in a related subject as approved by the Academic Head
• 60 points: GEOG 793 Dissertation

German

Prerequisite subject: German, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Taught Masters
• 30 points: GERMAN 707
• a further 90 points from GERMAN 705–778
• 60 points: GERMAN 791 Dissertation

History

Prerequisite subject: History, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Taught Masters
• 30 points: HISTORY 737
• a further 90 points from HISTORY 700–761
• 60 points: HISTORY 793 Dissertation

Italian

Prerequisite subject: Italian, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Taught Masters
• 30 points: ITALIAN 700
• 90 points from COMPLIT 705, ITALIAN 702–779
• 60 points: ITALIAN 791 Dissertation

Japanese

Prerequisite subject: Japanese, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Taught Masters
• 120 points from ASIAN 702, 752–759, JAPANESE 702–748
• 60 points: JAPANESE 791 Dissertation

Linguistics

Prerequisite subject: Linguistics, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Taught Masters
• 120 points from LINGUIST 700–743
• 60 points: LINGUIST 791 Dissertation

Māori Studies

Prerequisite subject: Māori Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Taught Masters
• 120 points from ARTHIST 730, INDIGEN 711, 712, MĀORI 700–750, PACIFIC 717, 718
• 60 points: MĀORI 793 Dissertation

Media and Screen Studies

Prerequisite subject: Communication, Media, Film and Television, Media and Screen Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Taught Masters
• 120 points from MEDIA 713–748
• 60 points: MEDIA 793 Dissertation

Museums and Cultural Heritage

Prerequisite subject: Anthropology, Art History, History, Māori Studies, Museums and Cultural Heritage or Sociology, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Taught Masters
• 45 points: MUSEUMS 702, 704
• 75 points from ARTHIST 704, 708, 742, 756, ARTHIST 700, 730, 732, 734, ENGLISH 718, HISTORY 705, 712, MĀORI 741, MUSEUMS 700, 701, 705, 706, 751, 760, 761
• 60 points: MUSEUMS 793 Dissertation

Pacific Studies

Prerequisite subject: Pacific Studies, or an equivalent subject approved by the Academic Head or nominee

Requirement:
Taught Masters
• 60 points: PACIFIC 700, 714
• 60 points from ARTHIST 730, 732, EDUC 710, 712, ENGLISH 700, HISTORY 712, INDIGEN 711, 712, MĀORI 700, MUSEUMS
### Philosophy
**Prerequisite subject:** Philosophy, or an equivalent subject approved by the Academic Head or nominee
**Requirement:**
- Taught Masters
  - 60 points: PACIFIC 793 Dissertation

### Politics and International Relations
**Prerequisite subject:** Politics and International Relations, or an equivalent subject approved by the Academic Head or nominee
**Requirement:**
- Taught Masters
  - 60 points: POLITICS 793 Dissertation

### Psychology
**Prerequisite subject:** Psychology, or an equivalent subject approved by the Academic Head or nominee including PSYCH 306, or PSYCH 211, 323, 324, 325, or an equivalent course approved by the Academic Head or nominee
**Requirement:**
- Taught Masters
  - 15 points PSYCH 779
  - 15 points from PSYCH 743 or 744
  - a further 45 points from EDUC 741, EXERSCI 711, INDIGEN 712.

### Screen Production
**Prerequisite subject:** Screen Production, or an equivalent subject approved by the Academic Head or nominee
**Requirement:**
- Taught Masters
  - 60 points: SCREEN 792 Dissertation

### Sociology
**Prerequisite subject:** Sociology, or an equivalent subject approved by the Academic Head or nominee
**Requirement:**
- Taught Masters
  - 30 points: SOCIOL 718
  - 90 points from GENDER 700, SOCIOL 700–713, 728–748
  - 60 points: SOCIOL 794 Dissertation

### Spanish
**Prerequisite subject:** Spanish, or an equivalent subject approved by the Academic Head or nominee including at least two non-language acquisition courses, one of which must be at Stage III, or equivalent courses approved by the Academic Head or nominee
**Requirement:**
- Taught Masters
  - 30 points: SPANISH 700
  - 90 points from SPANISH 718–782
  - 60 points: SPANISH 791 Dissertation

A student who has to complete 240 points must satisfy the requirements for one of the following subjects:

- Ancient History
- Greek
- Languages and Literature
- Latin
- Logic and Computation

### The Degree of Master of Communication – MC
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this degree, a student must have completed the requirements for:
   - the Degree of Bachelor of Communication from this University with a Grade Point Average of 5.0 or higher in 45 points above Stage II, or the equivalent as approved by Senate or its representative
   - the Degree of Bachelor of Arts with a major in Communication or Media from this University with a Grade Point Average of 5.0 or higher in 45 points above Stage II, or the equivalent as approved by Senate or its representative.

2. In exceptional circumstances, Senate or its representative may approve the admission of a student who has at
least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

**Duration and Total Points Value**

3 A student admitted to this degree must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

**Structure and Content**

4 A student enrolled for this degree must complete the requirements as listed in the Master of Communication Schedule.

5 A student must achieve a Grade Point Average of 4.0 or higher in the first 120 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Communication cannot continue.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Dissertation**

7 a The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The dissertation topic must be approved by the relevant Academic Head or nominee prior to enrolment.

   c The dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

**Reassignment**

8 A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Communication.

**Honours**

9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

**Variations**

10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Commencement**

11 These regulations came into force on 1 January 2023.

---

### Master of Communication (MC) Schedule

<table>
<thead>
<tr>
<th>Taught Masters Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 90 points: COMMS 705–707</td>
</tr>
<tr>
<td>• 30 points from COMMS 708–710, 714, 715, 748, CRIM 710, ENVMGT 741, 742, GENDER 700, INDIGEN 700, 710, LANGTCHG 763, MEDIA 717, POLITICS 709, 776, POPHLTH 733, PSYCH 700, SOCIOL 748, other 700 level courses offered at this University approved by the Programme Director</td>
</tr>
<tr>
<td>• 60 points: COMMS 793 Dissertation</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>or</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 105 points: COMMS 705–708</td>
</tr>
<tr>
<td>• 30 points from COMMS 708–710, 714, 715, 748, CRIM 710, ENVMGT 741, 742, GENDER 700, INDIGEN 700, 710, LANGTCHG 763, MEDIA 717, POLITICS 709, 776, POPHLTH 733, PSYCH 700, SOCIOL 748, other 700 level courses offered at this University approved by the Programme Director</td>
</tr>
<tr>
<td>• 45 points: COMMS 792 Dissertation</td>
</tr>
</tbody>
</table>

---

**The Degree of Master of Conflict and Terrorism Studies – MCTS**

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1 In order to be admitted to this programme, a student needs to have:
either
   a completed the requirements for a Bachelor of Arts (Honours), or an equivalent qualification approved by Senate or its representative, in a relevant subject with a Grade Point Average of 5.0 or higher
or
   b completed the requirements for a Bachelors degree, or an equivalent qualification approved by Senate or its representative, in a relevant subject with a Grade Point Average of at least 5.0 in 45 points above Stage II.

Duration and Total Points Value
2 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points in the total enrolment for this degree.
3 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points in the total enrolment for this degree.

Structure and Content
4 a A student enrolled for this degree must complete the requirements as listed in the Master of Conflict and Terrorism Studies Schedule.

Taught Masters
   b A student who has to complete 120 points must achieve a Grade Point Average of 4.0 or higher in the first 30 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Conflict and Terrorism Studies cannot continue.
   c A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 45 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Conflict and Terrorism Studies cannot continue.
5 a Where a student has previously passed courses equivalent to any of the required courses for this degree, a 700 level course approved by the Academic Head or nominee must be substituted.
   b Enrolment in any elective course is subject to the approval of the relevant Academic Head or nominee.
   c The programme for each student requires the approval of the Academic Head or nominee for this degree.
6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme regulations, Academic Integrity, of the University Calendar.

Dissertation / Thesis
7 a A dissertation or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The dissertation or thesis topic must be approved by the relevant Academic Head or nominee prior to enrolment.
   c The dissertation or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
8 A student may apply to reassign courses passed for the Master of Conflict and Terrorism Studies to the Postgraduate Diploma in Conflict and Terrorism Studies.

Honours
9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Conflict and Terrorism Studies (MCTS) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>• 45 points: POLITICS 792 Dissertation</td>
</tr>
<tr>
<td></td>
<td>or</td>
</tr>
<tr>
<td></td>
<td>• at least 45 points from POLITICS 701,</td>
</tr>
<tr>
<td></td>
<td>708–711, 731, 770, 777</td>
</tr>
<tr>
<td>Taught Masters</td>
<td>• up to 15 points from CRIM 710, DEVELOP</td>
</tr>
<tr>
<td></td>
<td>710, 713, 717, EDUC 705, 766, HISTORY</td>
</tr>
<tr>
<td></td>
<td>713, 715, 716, POLITICS 702, 724, 740,</td>
</tr>
<tr>
<td></td>
<td>750, 771, or other approved 700 level</td>
</tr>
<tr>
<td></td>
<td>courses offered at this University</td>
</tr>
<tr>
<td></td>
<td>• 60 points: POLITICS 793 Dissertation</td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught Masters</td>
<td>• 45 points: POLITICS 792 Dissertation</td>
</tr>
<tr>
<td></td>
<td>or</td>
</tr>
<tr>
<td></td>
<td>• at least 45 points from POLITICS 701,</td>
</tr>
<tr>
<td></td>
<td>708–711, 731, 770, 777</td>
</tr>
<tr>
<td></td>
<td>• up to 75 points from CRIM 710, DEVELOP</td>
</tr>
<tr>
<td></td>
<td>710, 713, 717, EDUC 705, 766, HISTORY</td>
</tr>
<tr>
<td></td>
<td>713, 715, 716, POLITICS 702, 724, 740,</td>
</tr>
<tr>
<td></td>
<td>750, 751, 771, or other approved 700</td>
</tr>
<tr>
<td></td>
<td>level courses offered at this University</td>
</tr>
<tr>
<td></td>
<td>• 60 points: POLITICS 793 Dissertation</td>
</tr>
</tbody>
</table>

The Degree of Master of Creative Writing – MCW

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed:
   a (i) the requirements for a four-year Bachelors degree
   or
   (ii) the requirements for a Bachelors (Honours) degree
   or
   (iii) the requirements for a Bachelors degree
   and
   (a) a professional qualification equivalent to one year’s advanced study
   or
   (b) at least three years of professional experience deemed relevant to this programme by Senate or its representative
   and
   b submitted a portfolio of creative writing which is judged by the Programme Coordinator to be of sufficient standard for entry into the programme.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Arts.

Duration and Total Points Value
2 A student enrolled for this degree must:
   a pass courses with a total value of 120 points
   and
   b complete within 12 months of initial enrolment, unless Senate or its representative extend this period.

Structure and Content
3 Research Masters
   A student enrolled for this degree must pass 120 points: CREWRIT 797 Creative Writing.
4 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Project
5 a The creative writing project is to be carried out under the guidance of a supervisor or supervisors appointed by Senate or its representative.
   b The project topic must be approved by the Programme Coordinator prior to enrolment.
   c The project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours
6 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations have been amended with effect from 1 January 2014.

The Degree of Master of Indigenous Studies – MIndigSt
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   either
   a completed the requirements for a Bachelors Honours degree or Postgraduate Diploma, or an equivalent qualification approved by Senate or its representative, in a relevant subject with a Grade Point Average of 5.0 or higher
   or
   b completed the requirements for a Bachelors degree, or an equivalent qualification approved by Senate or its representative, in a relevant subject with a Grade Point Average of 5.0 or higher in 45 points above Stage II.

Duration and Total Points Value
2 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points in the total enrolment for this degree.

3 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points in the total enrolment for this degree.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Indigenous Studies Schedule.

5 A student who has to complete 120 points must achieve a Grade Point Average of 4.0 or higher in the first 30 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Indigenous Studies cannot continue.

6 A student who has to complete 180 points for this degree must achieve a Grade Point Average of 4.0 or higher in the first 45 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Indigenous Studies cannot continue.

7 Where a student has previously passed courses equivalent to any of the required courses, a 700 level course approved by the Coordinator for this degree must be substituted.
Enrolment in any elective course is subject to the approval of the relevant Academic Head or nominee.

The programme for each student requires the approval of the Coordinator for the Master of Indigenous Studies.

A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme regulations, Academic Integrity, of the University Calendar.

Reassignment

A student may apply to reassign courses passed for the Master of Indigenous Studies to the Postgraduate Diploma in Indigenous Studies.

Honours

This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations

In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Dissertation

The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

The dissertation topic must be approved by the relevant Academic Head or nominee prior to enrolment.

The dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Amendment

These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Indigenous Studies (MIndigSt) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 45 points: INDIGEN 700, 710</td>
</tr>
<tr>
<td>• 30 points from ARTHIST 730, 732, DEVELOP 710, EDUC 710, 731, 734, 787, ENVMGT 746, GEOG 712, 715, 748, INDIGEN 701, 702,</td>
</tr>
<tr>
<td>• 45 points: INDIGEN 792 Dissertation</td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 45 points: INDIGEN 700, 710</td>
</tr>
<tr>
<td>• 90 points from ARTHIST 730, 732, DEVELOP 710, EDUC 710, 731, 734, 787, ENVMGT 746, GEOG 712, 715, 748, INDIGEN 701, 702,</td>
</tr>
<tr>
<td>• 45 points: INDIGEN 792 Dissertation</td>
</tr>
</tbody>
</table>

The Degree of Master of Literature – MLitt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

In order to be admitted to this programme, a student needs to have:

either

a completed the requirements for a Masters degree with First or Second Class Honours 
or

b in exceptional cases, completed the requirements for one of the other preliminary qualifications that would be required for enrolment for the Degree of Doctor of Philosophy 

and

c the approval of the relevant Academic Head or nominee.
Duration and Total Points Value
2 A student enrolled for this degree must:
   a pass a thesis with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.

Structure and Content
3 Research Masters
   A student enrolled for this degree must complete a 120 point thesis, based on original research in one of the subjects available in Arts or Theology.
4 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Thesis
5 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The thesis topic must be approved by the relevant Academic Head or nominee prior to enrolment.
   c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment of Thesis
6 A thesis rejected for the Degree of Doctor of Philosophy may not be submitted for this degree.

Honours
7 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations have been amended with effect from 1 January 2014.

The Degree of Master of Public Policy – MPP
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   either
   a completed the requirements for the Degree of Bachelor of Arts (Honours) in Politics and International Relations from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative including POLICY 742 or an equivalent course approved by Senate or its representative
   or
   b (i) completed the requirements for a Bachelors degree from this University in a relevant subject with a Grade Point Average of 5.0 or higher in 45 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   (ii) (a) completed the requirements for a Bachelors degree in a relevant subject from this University, or the equivalent as approved by Senate or its representative
   and
   (b) passed 60 points of courses towards the Postgraduate Certificate in Arts from this University, including POLICY 742 and 30 points from POLICY 701, 702, POLITICS 757, or POLICY 740 and 741 with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded.

2 A student who has met the requirements for admission under Regulation 1a above, and who has not completed POLICY 742 or its equivalent must have passed this course within one calendar year concurrent with enrolment in the Master of Public Policy. Should this requirement not be completed within this period, enrolment in further courses required for the Degree of Master of Public Policy will not be permitted until POLICY 742 has been completed.
Note: Relevant subjects may include anthropology, business, communication, economics, governance, law, media, organisational studies, political science, public administration, public health, public management, public policy, public relations, social geography, social sciences and sociology.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b, 1c or 2 must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 a A student enrolled for this degree must complete the requirements as listed in the Master of Public Policy Schedule.
   b A student who has to complete 120 points must achieve a Grade Point Average of 4.0 or higher in the first 30 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Public Policy cannot continue.
   c A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 45 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Public Policy cannot continue.
   d A student who has to complete 180 points for a Research Masters must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses taken. If this Grade Point Average is not achieved, enrolment in the Master of Public Policy cannot continue.

6 Where a student has previously passed courses equivalent to any of the required courses, a 700 level course approved by the Programme Coordinator for this degree may be substituted.

7 a Enrolment in any elective course is subject to the approval of the relevant Academic Head or nominee.
   b The programme for each student requires the approval of the Programme Coordinator for this degree.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
9 A student may apply to reassign courses passed to the Postgraduate Diploma in Public Policy or Postgraduate Certificate in Arts.

Transfer from Postgraduate Certificate in Arts
10 A student who has passed courses towards the Postgraduate Certificate in Arts may apply to reassign those courses to this degree provided that the postgraduate certificate has not been awarded.

Honours
11 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2024.
Master of Public Policy (MPP) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite: 45 points from POLICY 701, 702, 742, POLITICS 757</td>
<td>• 90 points: POLICY 794 Thesis</td>
</tr>
<tr>
<td>• 30 points from POLICY 701, 702, POLITICS 757</td>
<td>Taught Masters</td>
</tr>
<tr>
<td>• 75 points: POLICY 701, 702, 742, POLITICS 757</td>
<td></td>
</tr>
<tr>
<td>• 45 points: POLICY 792 Dissertation</td>
<td></td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 90 points: POLICY 701, 702, 742, POLITICS 757</td>
<td>• 90 points: POLICY 794 Thesis</td>
</tr>
<tr>
<td>• 90 points: POLICY 701, 702, POLITICS 757</td>
<td>Taught Masters</td>
</tr>
<tr>
<td>• 75 points: POLICY 701, 702, 742, POLITICS 757</td>
<td></td>
</tr>
<tr>
<td>• 45 points: POLICY 792 Dissertation</td>
<td></td>
</tr>
<tr>
<td>• 135 points: POLICY 740–744</td>
<td></td>
</tr>
<tr>
<td>• 45 points: POLICY 793 Dissertation</td>
<td></td>
</tr>
</tbody>
</table>

The Degree of Master of Teaching English to Speakers of Other Languages – MTESOL

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this degree, a student must have:
   a. (i) completed the requirements for a Bachelors degree from this University with a Grade Point Average of 3.5 or higher in 60 points above Stage II, or the equivalent as approved by Senate or its representative
   and (ii) at least two years’ relevant professional experience or equivalent, as approved by Senate or its representative
   or
   b. (i) completed the requirements for a Bachelors Honours degree in a relevant subject from this University with a Grade Point Average of 3.5 or higher, or the equivalent as approved by Senate or its representative
   and (ii) at least one year of relevant professional experience or equivalent, as approved by Senate or its representative.

2. Students who have not completed two years of full-time study in an English medium institution must have achieved an overall score of 6.5 with a minimum of 6.0 on all bands in IELTS (Academic) or equivalent.

Notes:
(i) Admission to and completion of this programme does not meet New Zealand teacher registration requirements.
(ii) A relevant subject may include: Business English, Linguistics, Language Studies, Language Teaching, Teaching English to Speakers of Other Languages (TESOL), Teaching English as a Foreign Language (TEFL), or Translation and Interpreting.

Duration and Total Points Value

3. A student enrolled for this degree must:
   a. pass courses with a total value of 120 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees.

4. The total enrolment for this degree must not exceed 160 points.
Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Teaching English to Speakers of Other Languages Schedule.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project
7 a The research project, when included in the programme, is to be carried out under the guidance of a supervisor appointed by the Programme Director or its representative.

b A student must have passed or be enrolled in LANGTCHG 757 before commencing the research project.

c The research project topic must be approved by the Programme Director or nominee prior to enrolment.

d The research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours / Distinction
8 This degree may be awarded with either Honours, Distinction or Merit as specified in the General Regulations – Masters Degrees.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Teaching English to Speakers of Other Languages (MTESOL) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>either</td>
</tr>
<tr>
<td>• 45 points from LANGTCHG 757, 760–765</td>
</tr>
<tr>
<td>• a further 45 points from LANGTCHG 700, 701, 708, 710, 715, 716, 717, 734, 739, 740, 746, 747, 751, 752, 754, 756, 757, 760–765</td>
</tr>
<tr>
<td>• up to 30 points from other relevant 700 level courses offered at this University approved by the Programme Director or nominee</td>
</tr>
</tbody>
</table>

or

• 75 points from LANGTCHG 700, 701, 708, 710, 715, 716, 734, 739, 740, 746, 747, 751, 752, 754, 756, 760–765 |
• 15 points: LANGTCHG 757 |
• 30 points: LANGTCHG 790 Research Project

The Degree of Master of Theology – MTheol

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:

either

a completed the requirements for a Bachelor of Theology (Honours) with at least Second Class Honours, First Division, or an equivalent qualification as approved by Senate or its representative

or

b completed the requirements for the Postgraduate Diploma in Theology with at least Merit, or an equivalent qualification as approved by Senate or its representative

and

c approval from the Academic Head or nominee.

Duration and Total Points Value
2 A student enrolled for this degree must:

a pass courses with a total value of 120 points

and

b complete within the time limit specified in the General Regulations – Masters Degrees.
Structure and Content
3 Research Masters
   Of the 120 points required for this degree a student must complete a thesis as listed in the Master of Theology Schedule.

4 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Thesis
5 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Postgraduate Adviser in Theology.

b The thesis is to be based on original research and the research topic is to be approved by the Academic Head or nominee prior to enrolment.

c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours
6 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2015.

<table>
<thead>
<tr>
<th>Master of Theology (MTheol) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement: Research Masters</td>
</tr>
<tr>
<td>• 120 points: THEOLOGY 796 Thesis</td>
</tr>
</tbody>
</table>

The Degree of Master of Translation – MTrans

*New admissions into the Degree of Master of Translation were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.*

*The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

Admission
1 In order to be admitted to this programme, a student needs to have:
   a (i) completed the requirements for the Degree of Bachelor of Arts (Honours) from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

   or

   (ii) completed the requirements for the Degree of Bachelor of Arts from this University with a Grade Point Average of 5.0 or higher in 45 points above Stage II, or the equivalent as approved by Senate or its representative

   and

   b demonstrated competence in one of the languages offered for the Master of Translation equivalent to at least the level of a B+ grade in a language course above Stage II at this University

   and

   c for students who are not native speakers of English and who have not had at least three years of tertiary education with English as the language of instruction, a minimum overall score of IELTS (Academic) 7 or equivalent.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirement, but who has attained extensive relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1a above by Senate or its representative.

3 An interview and written aptitude test may be required.

Duration and Total Points Value
4 A student admitted to this degree must:
a pass courses with a total value of 180 points
and
b complete within the time limit specified in the General Regulations – Masters Degrees
and
c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 a A student enrolled for this degree must complete the requirements as listed in the Master of Translation Schedule.

b A student must achieve a Grade Point Average of 4.0 or higher in the first 45 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Translation cannot continue.

6 Where a student has previously passed courses equivalent to any of the required courses for this degree, a 700 level course(s) approved by the Academic Head or nominee must be substituted.

7 The programme of each student requires the approval of the Academic Head or nominee.

8 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme regulations, Academic Integrity, of the University Calendar.

Reassignment
9 A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Translation Studies or Postgraduate Certificate in Translation.

Distinction
10 This degree may be awarded with Distinction or Merit as specified in the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2022.

Master of Translation (MTrans) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th></th>
<th>JAPANESE 707, TRANSLAT 713</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 120 points: TRANSLAT 700, 712, 719, 720</td>
<td>• 30 points from FRENCH 705, GERMAN 703, 704, ITALIAN 700, JAPANESE 745, SPANISH 700, TRANSLAT 713</td>
<td></td>
</tr>
<tr>
<td>• 30 points from FRENCH 705, GERMAN 707, ITALIAN 700,</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Certificate in Arts – CertArts

The regulations for this certificate are to be read in conjunction with all other statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this certificate, a student must have:
   a been enrolled in the Degree of Bachelor of Arts, or a conjoint programme that includes the Bachelor of Arts as a component degree, or the Graduate Diploma in Arts at this University
   and
   b passed at least 60 points for that degree or diploma
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this certificate must pass courses with a total value of 60 points.

Structure and Content
3 Of the 60 points required for this certificate, 30 points must be from courses listed in the Bachelor of Arts Schedule.
A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Certificate in Languages – CertLang

The regulations for this certificate are to be read in conjunction with all other statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value
1 A student enrolled for this certificate must follow a programme of the equivalent of one full-time semester and pass courses with a total value of 60 points from the courses listed in the Certificate in Languages Schedule.

Structure and Content
2 Of the 60 points required for this certificate, a student must pass at least 30 points above Stage I.
3 A student may not include courses for this certificate from more than two of the languages listed in the schedule for this certificate.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Special Cases
5 Enrolment of students with prior knowledge of the language being studied is at the discretion of the Academic Head or nominee.
   a Enrolment in any particular course(s) may be declined, and enrolment may be required instead in a course at a more advanced level.
   b If a student who has been required to enrol in a more advanced course fails that course they may be credited with an appropriate less advanced course if they are certified by the examiners as having reached the standard of a pass for that course and have not previously been credited with that course for this certificate.
   c A student who has passed or been credited with a language acquisition course, for this or any other programme, may not enrol for a course which precedes that course in the sequence of language acquisition courses in that language subject.

Credit and Cross-credit
6 A student who has passed a language course from the General Education Schedules may be granted credit for the equivalent course from the schedule for this certificate.
7 A student may not be granted credit or cross-credit towards this certificate of more than 15 points, including any points credited under Regulation 6.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2023.

Certificate in Languages (CertLang) Schedule

Courses available:

Chinese
Stage I courses: CHINESE 100, 101, 178
Stage II courses: CHINESE 200–202, 277, 278

<table>
<thead>
<tr>
<th>Language</th>
<th>Stage I course(s)</th>
<th>Stage II course(s)</th>
<th>Stage III course(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cook Islands Māori</td>
<td>COOKIS 101</td>
<td>COOKIS 201</td>
<td>COOKIS 301</td>
</tr>
<tr>
<td>Egyptian</td>
<td></td>
<td>ANCIENT 210, 220</td>
<td>ANCIENT 310</td>
</tr>
<tr>
<td>French</td>
<td>FRENCH 101, 102</td>
<td>FRENCH 203, 204, 230, 269, 277, 278</td>
<td>FRENCH 304, 305, 377, 378</td>
</tr>
<tr>
<td>German</td>
<td>GERMAN 101, 102</td>
<td>GERMAN 200, 201, 213, 277, 278</td>
<td>GERMAN 301, 302, 306, 313, 314, 360, 377, 378, 392</td>
</tr>
<tr>
<td>Greek</td>
<td>ANCIENT 211, 221</td>
<td>ANCIENT 311, 321</td>
<td></td>
</tr>
<tr>
<td>Italian</td>
<td>ITALIAN 100, 106, 107, 177</td>
<td>ITALIAN 200, 201, 277, 278</td>
<td>ITALIAN 300, 312, 377, 378, 379</td>
</tr>
<tr>
<td>Japanese</td>
<td>JAPANESE 130, 131</td>
<td>JAPANESE 222, 231, 232, 277, 278</td>
<td>JAPANESE 322, 324, 328, 331, 332, 377, 378</td>
</tr>
<tr>
<td>Korean</td>
<td>KOREAN 110, 111</td>
<td>KOREAN 200, 201, 277, 278</td>
<td>KOREAN 300, 301, 377, 378</td>
</tr>
<tr>
<td>Latin</td>
<td>LATIN 100, 101</td>
<td>LATIN 200–205</td>
<td>LATIN 300–302, 305, 310</td>
</tr>
<tr>
<td>Māori</td>
<td>MĀORI 101, 103</td>
<td>MĀORI 201, 203</td>
<td>MĀORI 301, 302</td>
</tr>
<tr>
<td>Russian</td>
<td>RUSSIAN 100, 101</td>
<td>RUSSIAN 200, 201, 277, 278</td>
<td>RUSSIAN 377, 378</td>
</tr>
<tr>
<td>Samoan</td>
<td>SAMOAN 101</td>
<td>SAMOAN 201</td>
<td>SAMOAN 301</td>
</tr>
<tr>
<td>Spanish</td>
<td>SPANISH 104, 105</td>
<td>SPANISH 200, 201, 277, 278</td>
<td>SPANISH 319, 321, 323, 341, 342, 377, 378</td>
</tr>
<tr>
<td>Tongan</td>
<td>TONGAN 101</td>
<td>TONGAN 201</td>
<td>TONGAN 301</td>
</tr>
</tbody>
</table>

**Diploma in Arts – DipArts**

_The regulations for this diploma are to be read in conjunction with all other statutes and regulations including the Academic Statutes and Regulations._

**Admission**

1. In order to be admitted to this diploma, a student must have:
   a. been enrolled in the Degree of Bachelor of Arts, or a conjoint programme that includes the Bachelor of Arts as a component degree, at this University
   and
   b. passed at least 120 points for that degree or diploma
   and
   c. been recommended for admission by the Dean or nominee.

**Total Points Value**

2. A student admitted to this diploma must pass courses with a total value of 120 points.

**Structure and Content**

3. Of the 120 points required for this diploma, 60 points must be from courses listed in the Bachelor of Arts Schedule.

4. A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Diploma in Languages – DipLang
The regulations for this diploma are to be read in conjunction with all other statutes and regulations including the Academic Statutes and Regulations.

Duration and Total Points Value
1 A student enrolled for this diploma must follow a programme of the equivalent of two full-time semesters and pass courses with a total value of 120 points from the courses listed in the Diploma in Languages Schedule.

Structure and Content
2 Of the 120 points required for this diploma, a student must pass
   a at least 60 points above Stage I, including
   b at least 30 points above Stage II.
3 A student may not include courses for this diploma from more than two of the languages listed in the schedule for this diploma.
4 With the permission of the Academic Head or nominee concerned, a student may include for this diploma up to 30 points from postgraduate level language acquisition courses.
5 With the permission of the Academic Head or nominee for a language for which points have been passed at Stage II, and approval of the Dean of Faculty of Education and Social Work, a student may include 15 points from EDUC 318 for this diploma.
6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Special Cases
7 Enrolment of students with prior knowledge of the language being studied is at the discretion of the Academic Head or nominee.
   a Enrolment in any particular course(s) may be declined, and enrolment may be required instead in a course at a more advanced level.
   b If a student who has been required to enrol in a more advanced course fails that course they may be credited with an appropriate less advanced course if they are certified by the examiners as having reached the standard of a pass for that course and have not previously been credited with that course for this diploma.
   c A student who has passed or been credited with a language acquisition course, for this or any other programme, may not enrol for a course which precedes that course in the sequence of language acquisition courses in that language subject.

Credit and Cross-credit
8 A student who has passed a language course from the General Education Schedules may be granted credit for the equivalent course from the schedule for this diploma.
9 A student may not be granted credit and/or cross-credits towards this diploma of more than 30 points, including any points credited under Regulation 8.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2023.
## Diploma in Languages (DipLang) Schedule

### Courses available:

#### Chinese
- **Stage I courses:** CHINESE 100, 101, 178
- **Stage II courses:** CHINESE 200–202, 277, 278
- **Stage III courses:** CHINESE 300–302, 306, 377, 378

#### Cook Islands Māori
- **Stage I courses:** COOKIS 101, PACIFIC 105
- **Stage II course:** COOKIS 201
- **Stage III courses:** COOKIS 301, PACIFIC 312

#### Egyptian
- **Stage II courses:** ANCIENT 210, 220
- **Stage III courses:** ANCIENT 310

#### French
- **Stage I courses:** FRENCH 101, 102
- **Stage II courses:** FRENCH 203, 204, 214, 218, 229, 230, 241, 244, 269, 277, 278
- **Stage III courses:** FRENCH 304, 306, 308, 314, 320, 322, 329, 331, 341, 344, 377, 378

#### German
- **Stage I courses:** GERMAN 101, 102
- **Stage II courses:** GERMAN 200, 201, 213, 277, 278
- **Stage III courses:** GERMAN 301, 302, 306, 313, 314, 360, 377, 378, 392

#### Greek
- **Stage II courses:** ANCIENT 211, 221
- **Stage III courses:** ANCIENT 311, 321

#### Italian
- **Stage I courses:** ITALIAN 100, 106, 107, 177
- **Stage II courses:** ITALIAN 200–202, 209, 277, 278
- **Stage III courses:** ITALIAN 300, 301, 305, 309, 312, 330, 333, 335, 377, 378, 379

#### Japanese
- **Stage I courses:** JAPANESE 130, 131
- **Stage II courses:** JAPANESE 222, 231, 232, 277, 278
- **Stage III courses:** JAPANESE 322, 324, 328, 331, 332, 377, 378

#### Korean
- **Stage I courses:** KOREAN 110, 111
- **Stage II courses:** KOREAN 200, 201, 277, 278
- **Stage III courses:** KOREAN 300, 301, 377, 378

#### Latin
- **Stage I courses:** LATIN 100, 101
- **Stage II courses:** LATIN 200–205
- **Stage III courses:** LATIN 300–302, 305, 310

#### Māori
- **Stage I courses:** MĀORI 101, 103
- **Stage II courses:** MĀORI 201, 203
- **Stage III courses:** MĀORI 301, 302

#### Russian
- **Stage I courses:** RUSSIAN 100, 101
- **Stage II courses:** RUSSIAN 200, 201, 277, 278
- **Stage III courses:** RUSSIAN 377, 378

#### Samoan
- **Stage I courses:** SAMOAN 101, PACIFIC 105
- **Stage II course:** SAMOAN 201
- **Stage III courses:** SAMOAN 301, PACIFIC 312

#### Spanish
- **Stage I courses:** SPANISH 104, 105
- **Stage II courses:** SPANISH 200, 201, 277, 278
- **Stage III courses:** SPANISH 319, 321, 323, 341, 342, 377, 378

#### Tongan
- **Stage I courses:** TONGAN 101, PACIFIC 105
- **Stage II course:** TONGAN 201
- **Stage III courses:** TONGAN 301, PACIFIC 312

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### Graduate Diploma in Arts – GradDipArts

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this programme, a student needs to have:
   a. (i) completed the requirements for any degree from this University, or the equivalent as approved by Senate or its representative
   or
   (ii) demonstrated practical, professional, or scholarly experience of an appropriate kind that is approved by Senate or its representative as equivalent to that specified in 1a(i) above

   and
b attained a level of preparation appropriate to the selected major for the Graduate Diploma in Arts as approved by the relevant Academic Head or nominee.

2 A student may, if Senate or its representative gives approval, enrol for this graduate diploma without having fulfilled the requirements of Regulation 1b above, provided that the student completes any prerequisite courses as part of or in addition to the normal requirements of this programme.

3 With the approval of Senate or its representative, a student who needs only 30 points to complete the Degree of Bachelor of Arts may enrol concurrently for this graduate diploma and those remaining points, provided that the graduate diploma will not be awarded until the Degree of Bachelor of Arts is completed.

Duration and Total Points Value

4 a A student enrolled for this graduate diploma must follow a programme equivalent of two full-time semesters and pass courses with a total value of 120 points.

b The requirements for a Graduate Diploma in Arts must be completed within four years of initial enrolment.

c In all cases, the semester of initial enrolment is deemed to be the first semester in which the student enrolled for a course which is assigned or reassigned to the programme.

d In exceptional circumstances the Academic Head may increase the duration allowed for enrolment for a period not normally exceeding two consecutive semesters.

Structure and Content

5 Of the 120 points required for this graduate diploma a student must pass:

a at least 75 points above Stage II from the Bachelor of Arts or Bachelor of Arts (Honours) Schedules and

b at least 60 points from a major listed in the Bachelor of Arts Schedule, including the Stage III courses required for that major.

6 The programme for this graduate diploma may include a research essay or research project of up to 30 points in a subject for which the student is approved by the Academic Head or nominee as suitably qualified.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

8 Course(s) selected for this qualification are subject to confirmation by the relevant Academic Head or nominee.

9 Cross-credits will not be granted toward the Graduate Diploma in Arts.

Research Essay / Research Project

10 a The research essay or research project, when included in this qualification, is to be carried out under the guidance of a supervisor appointed by Senate or its representative on the recommendation of the relevant Academic Head or nominee.

b The research essay or research project topic must be approved by the relevant Academic Head or nominee prior to enrolment.

c The research essay or research project is to be completed and submitted in accordance with the General Regulations – Postgraduate Diplomas.

Variations

11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

12 These regulations have been amended with effect from 1 January 2020.

Postgraduate Certificate in Arts – PGCertArts

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this postgraduate certificate, a student must have:

a completed the requirements for a Bachelors degree from this University and
passed the specified prerequisite courses in the selected subject for the Master of Arts, or the Master of
Public Policy, with a Grade Point Average of 3.5 or higher in 45 points above Stage II in that subject, or the
equivalent as approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met
the above requirement, but who has attained equivalent practical, professional or scholarly experience of an
appropriate kind.

Structure and Content
3 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate
Certificate in Arts Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment
and Programme Regulations, Academic Integrity, of the University Calendar.

Amendment
5 These regulations and/or schedule have been amended with effect from 1 January 2023.

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**Postgraduate Certificate in Arts (PGCertArts) Schedule**

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>or</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: POLICY 742</td>
<td></td>
</tr>
<tr>
<td>• 30 points from POLICY 701, 702, POLITICS 757</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>• 60 points: POLICY 740, 741</td>
<td></td>
</tr>
</tbody>
</table>

**Postgraduate Certificate in Translation – PGCertTrans**

New admissions into the Postgraduate Certificate in Translation were suspended in 2022. Students who have a
current enrolment in this subject should contact their faculty for advice regarding completion.

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and
regulations including the Academic Statutes and Regulations.

**Admission**
1 In order to be admitted to this programme, a student needs to have:
   a (i) completed the requirements for the Degree of Bachelor of Arts from this University with a Grade Point
      Average of 5.0 or higher in 45 points above Stage II, or the equivalent as approved by Senate or its
      representative

   or

   (ii) produced evidence to the satisfaction of Senate or its representative, of appropriate academic or
      professional preparation, equivalent to a degree, to undertake the programme

   and

   b demonstrated competence in one of the languages offered for the Postgraduate Certificate equivalent to at
      least the level of a B+ grade in a language course above Stage II or above at this University

   and

   c for students who are not native speakers of English and who have not had at least three years of tertiary
      education with English as the language of instruction, a minimum overall score of IELTS (Academic) 7 or
      equivalent.

2 An interview and written aptitude test may be required.

**Duration and Total Points Value**
3 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points

   and

   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

4 The total enrolment for this postgraduate certificate must not exceed 90 points.

**Structure and Content**
5 A student enrolled for this postgraduate certificate must complete the requirement for one of the specialisations
listed in the Postgraduate Certificate in Translation Studies Schedule.
6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 The programme for each student requires the approval of the Academic Head.

Reassignment
8 A student may apply to reassign courses passed for this postgraduate certificate to the Postgraduate Diploma in Translation Studies or Master of Translation.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2020.

Postgraduate Certificate in Translation (PGCertTrans) Schedule

<table>
<thead>
<tr>
<th>Specialisations available:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community Translation</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 60 points: TRANSLAT 713, 719</td>
</tr>
<tr>
<td>Multimedia Translation</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 60 points: TRANSLAT 712, 715</td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Arts – PGDipArts

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have completed the requirements for a Bachelors degree from this University and passed the specified prerequisite courses in the selected subject for the postgraduate diploma with a Grade Point Average of 3.5 or higher in 45 points above Stage II in that subject, or the equivalent as approved by Senate or its representative.

Note: This programme includes some subjects that are limited entry as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Arts.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 Of the 120 points required for this postgraduate diploma, a student must pass:
   a at least 120 points in one of the subjects listed in the Bachelor of Arts (Honours) Schedule or
   b (i) at least 90 points in one of the subjects listed in the Bachelor of Arts (Honours) Schedule and
   (ii) up to 30 points from other subjects listed in the Bachelor of Arts (Honours) Schedule or from other 700 level courses offered at this University. The approval of all Academic Heads or nominees concerned is required.

5 The programme for this postgraduate diploma may include a research essay or research project for which the student is approved by the Academic Head or nominee as suitably qualified.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 The programme for each student requires the approval of the relevant Academic Heads or nominees and the Dean of Faculty of Arts.
Research Essay / Research Project
8  a  The research essay or research project, when included in the programme, is to be carried out under the
guidance of a supervisor appointed by Senate or its representative.

b  The research essay or research project topic must be approved by the relevant Academic Head or nominee
or Programme Coordinator prior to enrolment.

c  The research essay or research project must be completed and submitted as specified in the General
Regulations – Postgraduate Diplomas.

Distinction
9  This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations –
Postgraduate Diplomas.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not
conform to these regulations.

Amendment
11 These regulations have been amended with effect from 1 January 2023.

Postgraduate Diploma in Communication – PGDipC
The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and
regulations including the Academic Statutes and Regulations.

Admission
1  In order to be admitted to this postgraduate diploma, a student must have:
   a  been enrolled in the Degree of Master of Communication

   and

   b  passed at least 30 points for that degree

   and

   c  been recommended for admission by the Academic Head or nominee.

Duration and Total Points Value
2  A student enrolled for this postgraduate diploma must:
   a  pass courses with a total value of 120 points

   and

   b  complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3  The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4  Of the 120 points required for this postgraduate diploma, a student must pass:
   a  90 points: COMMS 705–707

   and

   b  30 further points from courses listed in the Master of Communication Schedule, excluding COMMS 708, 792,
and 793.

5  A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment
and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
6  This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations –
Postgraduate Diplomas.

Variations
7  In exceptional circumstances Senate or its representative may approve a personal programme which does not
conform to these regulations.

Commencement
8  These regulations came into force on 1 January 2023.
Postgraduate Diploma in Conflict and Terrorism Studies – PGDipCTS

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student needs to have:
   a been enrolled in the Degree of Master of Conflict and Terrorism Studies
   and
   b passed at least 30 points for that degree
   and
   c been recommended for admission by the Academic Head or nominee.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 Of the 120 points required for this postgraduate diploma, a student must pass:
   a 30 points from POLITICS 701, 708-711, 731, 770, 777
   and
   b 90 points from courses listed in the Master of Conflict and Terrorism Studies Schedule, excluding POLITICS 792, 793 and 794.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations have been amended with effect from 1 January 2024.

Postgraduate Diploma in Indigenous Studies – PGDipIndigSt

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student needs to have:
   a been enrolled in the Degree of Master of Indigenous Studies
   and
   b passed at least 30 points for that degree
   and
   c been recommended for admission by the Academic Head or nominee.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 Of the 120 points required for this postgraduate diploma, a student must pass:
   a 30 points: INDIGEN 700
   and
   b 90 points from courses listed in the Master of Indigenous Studies Schedule, excluding INDIGEN 792.
5 The programme for each student must be approved by the Coordinator for the Master of Indigenous Studies.
6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
7 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations have been amended with effect from 1 January 2016.

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Postgraduate Diploma in Language Teaching – PGDipLT

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have:
   a either
      (i) completed the requirements for any degree approved by Senate or its representative
      or
      (ii) produced evidence of adequate training to the satisfaction of Senate or its representative
      and
   b either
      (i) at least two years of second language teaching experience
      or
      (ii) completed the requirements for the Degree of Bachelor of Arts in one of the subjects listed in the Postgraduate Diploma in Language Teaching Schedule.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 A student enrolled for this postgraduate diploma must pass courses with a total value of at least 120 points as listed in the Postgraduate Diploma in Language Teaching Schedule.
5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
6 The programme for each student requires the approval of the Academic Head or nominee and the Dean of Faculty of Arts.

Distinction
7 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.
Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2023.

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### Postgraduate Diploma in Language Teaching (PGDipLT) Schedule

<table>
<thead>
<tr>
<th>Prerequisite: A BA with a major in Language Teaching, Linguistics, a language, or a relevant subject as approved by the Academic Head or nominee</th>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• 15 points from CHINESE 739, FRENCH 717, GERMAN 733, LANGTCHG 740, 763, LINGUIST 720, 721, 724</td>
</tr>
</tbody>
</table>

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### Postgraduate Diploma in Public Policy – PGDipPP

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**
1 In order to be admitted to this postgraduate diploma, a student needs to have:
   a been enrolled in the Degree of Master of Public Policy
   and
   b passed at least 30 points for that degree
   and
   c been recommended for admission by the Academic Head or nominee.

**Duration and Total Points Value**
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

**Structure and Content**
4 Of the 120 points required for this postgraduate diploma, a student must pass:
   a 75 points: POLICY 701, 702, 742, POLITICS 757
   and
   b 45 points from courses listed in the Master of Public Policy Schedule, excluding POLICY 792, 793, and 794.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Distinction**
6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

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### Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

### Amendment
8 These regulations have been amended with effect from 1 January 2023.
Postgraduate Diploma in Translation Studies – PGDipTranslationStud

New admissions into the Postgraduate Diploma in Translation Studies were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion. The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   a (i) completed the requirements for a Bachelors degree from this University with a Grade Point Average of 5.0 or higher in 45 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   (ii) produced evidence to the satisfaction of Senate or its representative of appropriate academic or professional preparation, equivalent to a degree, to undertake the proposed programme
   and
   b produced evidence of competence in one of the languages offered for the Postgraduate Diploma equivalent to at least the level of a B+ grade in a language course above Stage II at this University
   and
   c for students who are not native speakers of English and who have not had at least three years of tertiary education with English as the language of instruction, a minimum overall score of IELTS (Academic) 7 or equivalent.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma of Translation Studies Schedule.
5 With the approval of the Academic Head, Special Language Studies 700 level courses (for language study overseas) may be substituted for points from language acquisition courses.
6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
7 A student may apply to reassign courses passed for this postgraduate diploma to the Postgraduate Certificate in Translation or Master of Translation.

Distinction
8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2022.

Postgraduate Diploma in Translation Studies (PGDipTranslationStud) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>up to 30 points from FRENCH 720, ITALIAN 702, SPANISH 723, TRANSLAT 716–718, 726</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points: TRANSLAT 712, 719</td>
<td>• at least 30 points from FRENCH 705, GERMAN 707, ITALIAN 700, JAPANESE 707, MÁORI 712, TRANSLAT 713, 715</td>
</tr>
</tbody>
</table>
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210  Postgraduate Diploma in Business Development – PGDipBusDev
211  Postgraduate Diploma in Business Management – PGDipBM
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<thead>
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<th>Number</th>
<th>Program Name</th>
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<td>211</td>
<td>Postgraduate Diploma in Commerce – PGDipCom</td>
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<td>213</td>
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<td>217</td>
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**Interfaculty Programmes – Business and Economics**

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<td>573</td>
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<td>575</td>
<td>The Degree of Master of Energy – MEnergy</td>
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<td>579</td>
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<tr>
<td>585</td>
<td>The Degree of Master of Operations Research and Analytics – MORAn</td>
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<tr>
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<td>595</td>
<td>Postgraduate Certificate in Energy – PGCertEnergy</td>
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<td>598</td>
<td>Postgraduate Certificate in Operations Research and Analytics – PGCertORAn</td>
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<tr>
<td>600</td>
<td>Postgraduate Diploma in Bioscience Enterprise – PGDipBioEnt</td>
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<td>601</td>
<td>Postgraduate Diploma in Energy – PGDipEnergy</td>
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<td>602</td>
<td>Postgraduate Diploma in Global Studies – PGDipGlobalSt</td>
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<td>604</td>
<td>Postgraduate Diploma in Operations Research and Analytics – PGDipORAn</td>
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</table>

**Conjoint Programmes – Business and Economics**

<table>
<thead>
<tr>
<th>Number</th>
<th>Program Name</th>
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</thead>
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<td>613</td>
<td>Bachelor of Advanced Science (Honours)/Bachelor of Property – BAdvSci(Hons)/BProp</td>
</tr>
<tr>
<td>614</td>
<td>Bachelor of Arts/Bachelor of Commerce – BA/BCom</td>
</tr>
<tr>
<td>616</td>
<td>Bachelor of Commerce/Bachelor of Design – BCom/BDes</td>
</tr>
<tr>
<td>616</td>
<td>Bachelor of Commerce/Bachelor of Engineering (Honours) – BCom/BE(Hons)</td>
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<td>616</td>
<td>Bachelor of Commerce/Bachelor of Fine Arts – BCom/BFA</td>
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<td>616</td>
<td>Bachelor of Commerce/Bachelor of Global Studies – BCom/BGlobalSt</td>
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<td>616</td>
<td>Bachelor of Commerce/Bachelor of Health Sciences – BCom/BHSc</td>
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<tr>
<td>617</td>
<td>Bachelor of Commerce/Bachelor of Laws – BCom/LLB</td>
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<tr>
<td>617</td>
<td>Bachelor of Commerce/Bachelor of Laws (Honours) – BCom/LLB(Hons)</td>
</tr>
<tr>
<td>617</td>
<td>Bachelor of Commerce/Bachelor of Music – BCom/BMus</td>
</tr>
<tr>
<td>617</td>
<td>Bachelor of Commerce/Bachelor of Property – BCom/BProp</td>
</tr>
<tr>
<td>617</td>
<td>Bachelor of Commerce/Bachelor of Science – BCom/BSc</td>
</tr>
<tr>
<td>618</td>
<td>Bachelor of Commerce/Bachelor of Sport, Health and Physical Education – BCom/BSportHPE</td>
</tr>
<tr>
<td>618</td>
<td>Bachelor of Communication/Bachelor of Commerce – BC/BCom</td>
</tr>
<tr>
<td>620</td>
<td>Bachelor of Design/Bachelor of Property – BDes/BProp</td>
</tr>
<tr>
<td>622</td>
<td>Bachelor of Engineering (Honours)/Bachelor of Property – BE(Hons)/BProp</td>
</tr>
<tr>
<td>624</td>
<td>Bachelor of Global Studies/Bachelor of Property – BGlobalSt/BProp</td>
</tr>
<tr>
<td>626</td>
<td>Bachelor of Property/Bachelor of Laws – BProp/LLB</td>
</tr>
<tr>
<td>626</td>
<td>Bachelor of Property/Bachelor of Laws (Honours) – BProp/LLB(Hons)</td>
</tr>
<tr>
<td>627</td>
<td>Bachelor of Property/Bachelor of Science – BProp/BSc</td>
</tr>
</tbody>
</table>
The Degree of Bachelor of Commerce – BCom

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Duration and Total Points Value

1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

2 Of the 360 points required for this degree, a student must pass:
   a at least 300 points from the courses listed in the Bachelor of Commerce Schedule, including:
      (i) 105 points from the Core Courses listed in the Bachelor of Commerce Schedule
      (ii) 15 points from the Capstone Courses listed in the Bachelor of Commerce Schedule
      (iii) at least 180 points above Stage I, of which at least 75 points must be above Stage II from the courses listed in the Bachelor of Commerce Schedule
      (iv) the requirements of one or more majors as listed in the Bachelor of Commerce Schedule with at least 45 points at Stage III in each major
   and
   b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

3 Up to 30 points may be taken from other undergraduate courses offered at this University.

4 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, must complete ACADENG 104 to fulfill their General Education requirement, or with approval from Senate or its representative, may substitute an alternative Academic English Language Requirement course for 15 points of General Education.

5 Students must pass or be concurrently enrolled in all the Stage I Core Courses listed in the Bachelor of Commerce Schedule before enrolling in any other courses for this degree.

General Education Exemptions

6 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses available for this degree.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   (i) 15 points from courses offered in the General Education Schedules
   and
   (ii) a further 15 points from courses available for this degree.
A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

**Conjoint Degrees**
7 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

**Special Cases**
8 In exceptional circumstances Senate or its representative may permit a suitably qualified student to enrol directly in a Stage II course(s). If the student fails the Stage II course(s) but is certified by the examiner as having reached the standard of a pass at Stage I, the student may be credited with the appropriate Stage I course(s).

**Variations**
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**
10 These regulations and/or schedule have been amended with effect from 1 January 2024.

---

### Bachelor of Commerce (BCom) Schedule

Courses available for BCom:

#### Accounting
- **Stage I course:** ACCTG 102
- **Stage II courses:** ACCTG 211–222
- **Stage III courses:** ACCTG 300–331, 371, 381, 382

#### Business
- **Stage I courses:** BUSINESS 111–115
- **Stage II course:** BUSINESS 200, 202, 210, 211
- **Stage III courses:** BUSINESS 300–304, 310–312, 328, 350–353, 390

#### Business Analytics
- **Stage II courses:** BUSAN 200, 201
- **Stage III courses:** BUSAN 300–307

#### Commercial Law
- **Stage II courses:** COMLAW 201, 203
- **Stage III courses:** COMLAW 300–321

#### Computer Science
- **Stage I course:** COMPSCI 101, 130
- **Stage II course:** COMPSCI 235

#### Economics
- **Stage I courses:** ECON 151, 152
- **Stage II courses:** ECON 200–271
- **Stage III courses:** ECON 300–381

#### Engineering Science
- **Stage III course:** ENGSCI 391

#### Finance
- **Stage II courses:** FINANCE 251–261
- **Stage III courses:** FINANCE 300, 351–362, 383, 384

#### Information Management
- **Stage I course:** INFOMGMT 192

#### Information Systems
- **Stage I course:** INFOSYS 110
- **Stage II courses:** INFOSYS 220–222
- **Stage III courses:** INFOSYS 300–341

#### Innovation and Entrepreneurship
- **Stage II courses:** INNOVENT 203, 204
- **Stage III courses:** INNOVENT 300–310

#### International Business
- **Stage II courses:** INTBUS, 201, 202
- **Stage III courses:** INTBUS 300, 305–309

#### Law Commercial
- **Stage IV course:** LAWCOMM 422

#### Management
- **Stage I course:** MGMT 101
- **Stage II courses:** MGMT 211, 223
- **Stage III courses:** MGMT 300, 302, 304, 309, 314, 320, 325

#### Marketing
- **Stage II courses:** MKTG 202, 203
- **Stage III courses:** MKTG 300–314

#### Mathematics
- **Stage I courses:** MATHS 108, 120, 130
- **Stage II courses:** MATHS 208, 250

#### Operations and Supply Chain Management
- **Stage II courses:** OPSMGT 255, 258
### Stage III courses: OPSMGT 300, 357, 370–385

### Property
Stage I course: PROPERTY 102

### Core courses:
- 75 points: BUSINESS 111, 114, 115, 202, INFOSYS 110
- 15 points from BUSINESS 112, 113

### Capstone courses
- 15 points from BUSINESS 350–353

### BCom majors:

#### Accounting
- 15 points: ACCTG 102
- 30 points from ACCTG 211, 221, 222
- 30 points from ACCTG 311, 312, 321, 323, 331, 371, 382
- 15 points from ACCTG 311, 312, 321, 323, 331, 371, 382, COMLAW 301, INFOSYS 306, 321

#### Business Analytics
- 15 points: BUSAN 201
- 15 points from BUSAN 200, ECON 221, STATS 208, 255
- 15 points from BUSINESS 300, 301
- a further 30 points (or 45 points if INFOSYS 310 is selected) from BUSAN 300–303, 305–307, INFOSYS 310, MKTG 308, OPSMGT 357, STATS 330

#### Commercial Law
- 30 points: COMLAW 201, 203
- 45 points from COMLAW 301–321, LAWCOMM 422

#### Economics
- 45 points: ECON 152, 201, 211
- 45 points from ECON 301–381

#### Finance
- 75 points: ACCTG 102, FINANCE 251, 261, MATHS 108, 208
- 45 points from ACCTG 371, COMLAW 305, ECON 352, FINANCE 351, 361, 362, 383, 384

#### Information Systems
- 30 points: INFOSYS 220, 222
- 15 points from INFOSYS 303, INFOSYS 305
- 30 points (or 45 points if INFOSYS 310 is selected) from BUSAN 301, 302, INFOSYS 300–341, OPSMGT 357

#### Innovation and Entrepreneurship
- 30 points: INNOVENT 203, 204
- 45 points from INNOVENT 305, 307–310, MGMT 302

### Statistics
Stage I courses: STATS 100, 108
Stage II courses: STATS 208, 210, 255
Stage III courses: STATS 310, 320, 326, 370, 383

- 15 points from STATS 100, 108

### International Business
- 30 points: INTBUS 201, 202
- 15 points: INTBUS 300
- 15 points from INTBUS 305, 306, 307
- 15 points from BUSINESS 328, INTBUS 305–308, MGMT 302

### International Trade
The BCom major in International Trade was suspended in 2014. Students who have a current enrolment in this major should contact their faculty for advice regarding completion.

- 60 points: ECON 201, 341, INTBUS 201, 305
- 15 points from ECON 342, 343, 352, INTBUS 306

#### Management
- 30 points: MGMT 211, 223
- 30 points from COMLAW 314, MGMT 300, 304, 309, 314
- 15 points from BUSINESS 328, MGMT 300, 302, 304, 309, 314

#### Marketing
- 30 points: MKTG 202, 203
- 15 points: MKTG 303
- 30 points from MKTG 301, 302, 304–306, 308, 309, 312, 314

#### Operations and Supply Chain Management
- 45 points: OPSMGT 255, 258, 370
- 30 points (or 45 points if INFOSYS 310 is selected) from BUSAN 305, INFOSYS 310, 321, OPSMGT 357, 371, 372, 376

#### Taxation
- 30 points: COMLAW 201, 203
- 30 points: COMLAW 301, 311
- 15 points from ACCTG 311, 371, ECON 361, FINANCE 361
The Degree of Bachelor of Property – BProp

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Duration and Total Points Value
1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
2 Of the 360 points required for this degree, a student must pass:
   a 330 points from courses listed in the Bachelor of Property Schedule
   and
   b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

3 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, must complete ACADENG 104 to fulfill their General Education requirement, or with approval from Senate or its representative, may substitute an alternative Academic English Language Requirement course for 15 points of General Education.

General Education Exemptions
4 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

   b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses listed in the Bachelor of Commerce Schedule.

   c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   (i) 15 points from courses offered in the General Education Schedules
   and
   (ii) a further 15 points from courses listed in the Bachelor of Commerce Schedule.

   d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Practical Requirements
5 A student enrolled for this degree must participate in skills workshops as required by, and to the satisfaction of, the Head of Department of Property.

Conjoint Degrees
6 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2023.

Bachelor of Property (BProp) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• 225 points: BUSINESS 111, 112 or 113, 114, 115, INFOSYS 110, PROPERTY 102, 103, 211, 221, 231, 241, 251, 261, 271, 281</td>
<td>• 15 points from STATS 100, 108</td>
</tr>
<tr>
<td></td>
<td>• 15 points from PROPERTY 360–364</td>
</tr>
<tr>
<td></td>
<td>• 75 points from PROPERTY 300, 311–351, 370–385</td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Commerce (Honours) – BCom(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   a either
      (i) completed the requirements for the Degree of Bachelor of Commerce from the University of Auckland or
      (ii) completed the requirements for an equivalent qualification as approved by Senate or its representative
   and
   b passed the prerequisites for one of the subjects listed in the Bachelor of Commerce (Honours) Schedule with a Grade Point Average of 5 or higher in 45 points at Stage III in that major
   and
   c the approval of the Dean of Faculty of Business and Economics.

Duration and Total Points Value
2 A student enrolled for this degree must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

3 The total enrolment for this degree must not exceed 160 points.

Structure and Content
4 A student enrolled for this degree must complete the requirements for one of the subjects listed in the Bachelor of Commerce (Honours) Schedule.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

6 Students intending to qualify for entry to the Degree of Master of Commerce must include the prerequisite courses in the intended subject listed in the Master of Commerce Schedule.

Research Project
7 a The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The research project topic must be approved by the relevant Head of Department prior to enrolment.
   c The research project must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Reassignment
8 A student may apply to reassign courses passed to the Graduate Diploma in Commerce or the Postgraduate Diploma in Commerce.

Honours
9 This degree may be awarded with Honours as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
### Bachelor of Commerce (Honours) (BCom(Hons)) Schedule

#### Subjects available:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Prerequisite</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>A major in Accounting including ECON 221 or MATHS 208 or STATS 208 or equivalent courses as approved by the Head of Department</td>
<td>• 15 points: ACCTG 701&lt;br&gt;• at least 45 points from ACCTG 702–786&lt;br&gt;• up to 30 points from BUSINESS 704, 705, 710, FINANCE 705, 751–782&lt;br&gt;• 30 points: ACCTG 788 Research Project</td>
</tr>
<tr>
<td>Commercial Law</td>
<td>A major in Commercial Law or equivalent courses as approved by the Head of Department</td>
<td>• LAW 700&lt;br&gt;• 90 points from BUSINESS 704, 705, 710, COMLAW 700, LAWCOMM 702–769 with the approval of the Deans of Business and Economics, and Law, of the courses taught in their respective Faculties&lt;br&gt;• 30 points: COMLAW 788 Research Project</td>
</tr>
<tr>
<td>Economics</td>
<td>A major in Economics including a pass in each of ECON 301, 311, 321, or equivalent courses as approved by the Head of Department</td>
<td>• 30 points: ECON 701, 711&lt;br&gt;• 15 points from ECON 721, 723&lt;br&gt;• 45 points from ECON 700, 702–784&lt;br&gt;• 30 points: ECON 788 Research Project</td>
</tr>
<tr>
<td>Finance</td>
<td>A major in Finance including ECON 221 or MATHS 208 or STATS 208 or equivalent courses as approved by the Head of Department</td>
<td>• 15 points: FINANCE 701&lt;br&gt;• at least 45 points from FINANCE 700, 702–782, including at least 15 points from FINANCE 751, 761&lt;br&gt;• up to 30 points from ACCTG 711–786, BUSINESS 704, 705, 710&lt;br&gt;• 30 points: FINANCE 788 Research Project</td>
</tr>
</tbody>
</table>

#### Global Management and Innovation

<table>
<thead>
<tr>
<th>Prerequisite</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>A major in International Business, Innovation and Entrepreneurship, or Management, or equivalent courses as approved by the Head of Department</td>
<td>• 15 points: BUSINESS 710&lt;br&gt;• 75 points from BUSINESS 704, 705, GLMI 700–712, 750, 751&lt;br&gt;• 30 points: GLMI 780 Research Project</td>
</tr>
</tbody>
</table>

#### Information Systems

<table>
<thead>
<tr>
<th>Prerequisite</th>
<th>Requirement</th>
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</thead>
<tbody>
<tr>
<td>A major in Information Systems and 15 points at Stage II Statistics or equivalent courses as approved by the Head of Department</td>
<td>• 45 points: INFOSYS 720, 750, 751&lt;br&gt;• 45 points from INFOSYS 700–708, 722–757, OPSMGMT 741, 752, 780&lt;br&gt;• 30 points: INFOSYS 788 Research Project</td>
</tr>
</tbody>
</table>

#### Marketing

<table>
<thead>
<tr>
<th>Prerequisite</th>
<th>Requirement</th>
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</thead>
<tbody>
<tr>
<td>A major in Marketing including MKTG 202 or STATS 208, or an equivalent course as approved by the Head of Department</td>
<td>• 15 points from MKTG 701, 712&lt;br&gt;• 30 points: BUSINESS 704 or 705, 710&lt;br&gt;• 45 points from MKTG 702–718&lt;br&gt;• 30 points: MKTG 788 Research Project</td>
</tr>
</tbody>
</table>

#### Operations and Supply Chain Management

<table>
<thead>
<tr>
<th>Prerequisite</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>A major in Operations and Supply Chain Management and STATS 208 or BUSAN 200 or INFOMGMT 290 or equivalent courses as approved by the Head of Department</td>
<td>• 15 points: OPSMGMT 760&lt;br&gt;• 30 points from INFOSYS 750, 751, OPSMGMT 752&lt;br&gt;• 45 points from BUSINESS 704, 705, 710, INFOSYS 700, 707, 708, 722, 750, 751, 757, OPSMGMT 700, 701, 732, 741, 752, 762–780&lt;br&gt;• 30 points: OPSMGMT 788 Research Project</td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Property (Honours) – BProp(Hons)

New admissions into the Bachelor of Property (Honours) were suspended in 2023. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this degree, a student must have completed the requirements for the Degree of
Bachelor of Property from this University with a Grade Point Average of 5.0 or higher in 90 points of Stage III Property courses, or the equivalent as approved by Senate or its representative.

**Duration and Total Points Value**

2 A student enrolled for this degree must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

3 The total enrolment for this degree must not exceed 160 points.

**Structure and Content**

4 A student enrolled for this degree must complete the requirements as listed in the Bachelor of Property (Honours) Schedule.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Research Essay**

6 a The research essay is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The research essay topic must be approved by the Head of Department of Property prior to enrolment.

   c The research essay must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

**Reassignment**

7 A student may apply to reassign courses passed to the Postgraduate Diploma in Property.

**Honours**

8 This degree may be awarded with Honours as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

**Variations**

9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

10 These regulations and/or schedule have been amended with effect from 1 January 2023.

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### Bachelor of Property (Honours) (BProp(Hons)) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 points from BUSINESS 704, 705, 710</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 points from PROPERTY 700, 713, 720, 730, 743, 753, 785, 786</td>
</tr>
<tr>
<td>30 points: PROPERTY 789 Research Project</td>
</tr>
</tbody>
</table>

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### The Degree of Master of Applied Finance – MAppFin

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

**Admission**

1 In order to be admitted to this degree, a student must have:

   either

   a (i) (a) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in at least 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative

   or

   (b) completed the requirements for a relevant Bachelors Honours degree from this University with a
Grade Point Average of 5.0 or higher in at least 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative

and

(ii) completed MATHS 108 or STATS 108, or the equivalent as approved by Senate or its representative

or

b (i) completed the requirements for a relevant Bachelors degree from this University, or the equivalent as approved by Senate or its representative

and

(ii) (a) passed 90 points in the Postgraduate Diploma in Applied Finance from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate diploma has not been awarded

or

(b) passed 60 points in the Postgraduate Certificate in Applied Finance from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded

or

(c) (i) completed the requirements for the Postgraduate Diploma in Business in Administration or Postgraduate Diploma in Business Management from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

and

(ii) completed 15 points from BUSADMIN 763, BUSMAN 707, MATHS 108, STATS 108, or the equivalent as approved by Senate or its representative.

Note: A relevant degree may be in business, engineering, health sciences, social sciences, science or technology.

Duration and Total Points Value
2 A student admitted to this degree must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
3 a A student enrolled for this degree must complete the requirements as listed in the Master of Applied Finance Schedule.

b A student must achieve a Grade Point Average of 5.0 or higher in 90 points of Part I. If this Grade Point Average is not achieved, enrolment in the Master of Applied Finance cannot continue.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar before enrolling for Part II.

5 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Programme Director.

6 Courses selected for this qualification are subject to confirmation by the Programme Director.

Transfer from Postgraduate Certificate in Applied Finance or Postgraduate Diploma in Applied Finance
7 A student who has passed courses towards the Postgraduate Certificate in Applied Finance or Postgraduate Diploma in Applied Finance may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Reassignment
8 a A student may apply to reassign courses passed for this degree to the Postgraduate Certificate in Applied Finance or Postgraduate Diploma in Applied Finance.

b Enrolment in the Master of Applied Finance must be discontinued before any course is reassigned.

Distinction
9 This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Commencement
11 These regulations came into force on 1 January 2023.

Master of Applied Finance (MAppFin) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th>or</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
<td>Financial Analytics</td>
</tr>
<tr>
<td>• 120 points: BUSFIN 700–707</td>
<td>• 30 points: BUSFIN 710, 711</td>
</tr>
<tr>
<td>Part II</td>
<td>• 30 points from BUSFIN 720, 723</td>
</tr>
<tr>
<td>Financial Analytics</td>
<td>• 30 points: BUSFIN 714, 715</td>
</tr>
<tr>
<td>• 30 points: BUSFIN 710, 711</td>
<td>• 30 points from BUSFIN 722, 725</td>
</tr>
<tr>
<td>• 30 points from BUSFIN 720, 723</td>
<td>or</td>
</tr>
<tr>
<td>Sustainable Finance</td>
<td>Sustainable Finance</td>
</tr>
<tr>
<td>• 30 points: BUSFIN 712, 713</td>
<td>• 30 points from BUSFIN 721, 724</td>
</tr>
</tbody>
</table>

The Degree of Master of Business Administration – MBA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   a either
      (i) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in at least 60 points in the most advanced courses, or the equivalent as approved by Senate or its representative
      or
      (ii) completed the requirements for a Postgraduate Diploma or Masters degree from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
      or
      (iii) been awarded a PhD from this University, or the equivalent as approved by Senate or its representative
      or
      (iv) (a) completed the requirements for a relevant Bachelors degree as approved by Senate or its representative
            and
            (b) completed the requirements for the Postgraduate Certificate in Business from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   and
   b normally, at least three years’ relevant management experience approved by Senate or its representative
   and
   c demonstrated, in accordance with approved selection criteria, the qualities determined appropriate by the Faculty of Business and Economics. This requirement will normally involve an interview, provision of references and may include tests of aptitude.

2 In exceptional circumstances Senate or its representative may approve the admission of a student:
   a who has attained extensive relevant, practical, professional or scholarly experience deemed equivalent by Senate or its representative to the requirements in Regulation 1a
   and
   b who has at least three years’ relevant management experience approved by Senate or its representative
   and
   c demonstrated in accordance with approved selection criteria the qualities determined appropriate by the Faculty of Business and Economics. This requirement will normally involve an interview, provision of references and may include tests of aptitude.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Duration and Total Points Value
3 A student admitted to this degree must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
c must not exceed 220 points for the total enrolment for this degree.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Business Administration Schedule.

5 A student enrolled for this degree must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses. If this Grade Point Average is not achieved, enrolment in the Master of Business Administration cannot continue.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 A student enrolled for this degree who has been credited for another degree or diploma with any courses the same or similar to those listed for this degree, is to substitute for each course so credited an alternative course approved by Senate or its representative.

8 The programme for each student requires the approval of the Director of the Programme prior to enrolment.

Reassignment
9 A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Business or the Postgraduate Certificate in Business.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Business Administration (MBA) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught Masters</td>
</tr>
<tr>
<td>• 135 points from BUSMBA 720–725, 727–729</td>
</tr>
<tr>
<td>• 45 points: BUSMBA 726, 730</td>
</tr>
</tbody>
</table>

The Degree of Master of Business Analytics – MBusAn

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Admission
1 In order to be admitted to this degree, a student must have:
   either
   a (i) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in the most advanced 90 points, or the equivalent as approved by Senate or its representative
   or
   (b) completed the requirements for a relevant Bachelors Honours degree with a Grade Point Average of 5.0 or higher from this University, or the equivalent as approved by Senate or its representative
   and
   (ii) completed STATS 108 or its equivalent as approved by Senate or its representative
   or
   b (i) completed the requirements for a relevant Bachelors degree from this University, or the equivalent as approved by Senate or its representative
   and
   (ii) completed STATS 108 or its equivalent as approved by Senate or its representative
   and
   (iii) passed 60 points in the Postgraduate Certificate in Business Analytics from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded
or
(c) (i) completed the requirements for the Postgraduate Diploma in Business in Administration or Postgraduate Diploma in Business Management from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative and
(ii) completed STATS 108 or BUSADMIN 763 or BUSMAN 707, or the equivalent as approved by Senate or its representative.

Note: A relevant degree may be in business, engineering, social sciences, sciences or technology.

Duration and Total Points Value
2 A student admitted to this degree must:
   a pass courses with a total value of 180 points and
   b complete within the time limit specified in the General Regulations – Masters Degrees and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
3 a A student enrolled for this degree must complete the requirements as listed in the Master of Business Analytics Schedule.
   b A student must achieve a Grade Point Average of 5.0 or higher in Part I. If this Grade Point Average is not achieved, enrolment in the Master of Business Analytics cannot continue.

4 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5 Courses selected for this qualification are subject to confirmation by the Programme Director.

Transfer from Postgraduate Certificate in Business Analytics
6 A student who has passed courses towards the Postgraduate Certificate in Business Analytics that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate has not been awarded.

Reassignment
7 A student may apply to reassign courses passed to the Postgraduate Certificate in Business Analytics or Postgraduate Diploma in Business Analytics.

Distinction
8 This degree may be awarded with Merit or Distinction in accordance with the General Regulations – Masters Degrees.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2022.

Master of Business Analytics (MBusAn) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
</tr>
<tr>
<td>• 90 points: BUSINFO 700–705</td>
</tr>
<tr>
<td>Part II</td>
</tr>
</tbody>
</table>
| • FinTech: 90 points: BUSINFO 710, 711, 716, 717, 718 or 719 or
| • Marketing: 90 points: BUSINFO 706, 707, 710, 711, 712 or 714 or
| • Supply Chain Management: 90 points: BUSINFO 708, 709–711, 713 or 715 |
The Degree of Master of Business Development – MBusDev

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this degree, a student must have:
   a. (i) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in at least 90 points of advanced courses, or the equivalent as approved by Senate or its representative
   or
   (ii) (a) completed the requirements for a relevant Bachelors degree from this University, or the equivalent as approved by Senate or its representative
       and
       (b) passed 60 points in the Postgraduate Certificate in Business Development from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate has not been awarded
   or
   b. (i) completed the requirements for a relevant Bachelors honours degree from this University, or the equivalent as approved by Senate or its representative
   or
   (ii) completed the requirements for the Postgraduate Diploma in Business in Administration or Business Development or Māori Business Development from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
   and
   c. normally, at least three years’ relevant work experience approved by Senate or its representative
   and
   d. provided appropriate references and completed any additional tests of academic aptitude and/or interviews prescribed by Senate or its representative.

2. In exceptional circumstances Senate or its representative may approve the admission of a student:
   a. who has attained extensive relevant, practical, professional or scholarly experience deemed equivalent by Senate or its representative to the requirements in Regulation 1a
   and
   b. who has at least three years’ relevant work experience approved by Senate or its representative
   and
   c. who has provided appropriate references and completed any additional tests of academic aptitude and/or interviews prescribed by Senate or its representative.

Notes:
(i) A relevant degree may be in business, engineering, health sciences, humanities, sciences or technology.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Duration and Total Points Value

3. A student admitted to this degree under Regulation 1a or 2 must:
   a. pass courses with a total value of 180 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c. must not exceed 220 points for the total enrolment for this degree.

4. A student admitted to this degree under Regulation 1b must:
   a. pass courses with a total value of 120 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c. must not exceed 160 points for the total enrolment for this degree.

Structure and Content

5. A student who is required to complete 180 points must pass each of Parts I, II and III as listed in the Master of Business Development Schedule.
6 A student who is required to complete 120 points must pass each of Parts II and III as listed in the Master of Business Development Schedule.

7 a A student will not normally be permitted to enrol for Part III unless Part II has been completed with a Grade Point Average of 4.0 or higher. If this Grade Point Average is not achieved, enrolment in the Master of Business Development cannot continue.

b A student who has failed to pass Part II in its entirety may, at the discretion of Senate or its representative, be allowed to enrol for the course or courses needed to complete that Part, together with a course or courses towards Part III.

8 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

9 Where a student has passed a course for a qualification that has been awarded, and such a course is deemed by the Programme Director to be the same as or substantially similar to any course required for this degree, the student must pass an alternative course(s) approved by the Programme Director to complete this degree.

10 Courses selected for this qualification are subject to confirmation by the Programme Director.

Transfer from Postgraduate Certificate in Business Development
11 A student who has passed courses towards the Postgraduate Certificate in Business Development that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate has not been awarded.

Reassignment
12 A student may apply to reassign courses passed to the Postgraduate Diploma in Business Development or Postgraduate Certificate in Business Development.

Distinction
13 This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations
14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
15 These regulations and/or schedule have been amended with effect from 1 January 2022.

Master of Business Development (MBusDev) Schedule
A student who has to complete 120 points must satisfy the requirements for one of the following specialisations:

<table>
<thead>
<tr>
<th>Business Growth</th>
<th>Technology Commercialisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
<td>Requirement:</td>
</tr>
<tr>
<td>Taught Masters</td>
<td>Taught Masters</td>
</tr>
<tr>
<td>Part II</td>
<td>Part II</td>
</tr>
<tr>
<td>• 60 points from BUSDEV 731, 741–744</td>
<td>• 60 points: BUSDEV 780–782</td>
</tr>
<tr>
<td>Part III</td>
<td></td>
</tr>
<tr>
<td>• 60 points: BUSDEV 780–782</td>
<td></td>
</tr>
</tbody>
</table>

Innovation and Product Management

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part II</td>
<td></td>
</tr>
<tr>
<td>• 60 points: BUSDEV 780–782</td>
<td></td>
</tr>
</tbody>
</table>
A student who has to complete 180 points must satisfy the requirements for one of the following specialisations:

<table>
<thead>
<tr>
<th>Business Growth</th>
<th>Technology Commercialisation</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement:</strong></td>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td>Taught Masters</td>
<td>Taught Masters</td>
</tr>
<tr>
<td><strong>Part I</strong></td>
<td><strong>Part I</strong></td>
</tr>
<tr>
<td>• 60 points from BUSDEV 711–715</td>
<td>• 60 points BUSDEV 711–715</td>
</tr>
<tr>
<td><strong>Part II</strong></td>
<td><strong>Part II</strong></td>
</tr>
<tr>
<td>• 60 points from BUSDEV 731, 741–744</td>
<td>• 60 points BUSDEV 721–724, 731</td>
</tr>
<tr>
<td><strong>Part III</strong></td>
<td><strong>Part III</strong></td>
</tr>
<tr>
<td>• 60 points: BUSDEV 780–782</td>
<td>• 60 points: BUSDEV 780–782</td>
</tr>
</tbody>
</table>

**Innovation and Product Management**

**Requirement:**

Taught Masters

**Part I**

- 60 points from BUSDEV 711–715

**Part II**

- 60 points from BUSDEV 721–724, 731

**Part III**

- 60 points: BUSDEV 780–782

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**The Degree of Master of Business Management – MBM**

*The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

*Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.*

**Admission**

1. In order to be admitted to this degree, a student must have:
   
a. (i) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in at least 90 points of advanced courses, or the equivalent as approved by Senate or its representative
   
   or
   
   (ii) a. completed the requirements for a relevant Bachelors degree from this University, or the equivalent as approved by Senate or its representative
   
   and
   
   b. passed 60 points in the Postgraduate Certificate in Business Management from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate has not been awarded, or the equivalent as approved by Senate or its representative
   
   or
   
   b. (i) completed the requirements for a Bachelor of Commerce honours degree from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
   
   or
   
   (ii) completed the requirements for the Postgraduate Diploma in Business in Administration or Business Management or Māori Business Development from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative.

2. In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

*Note: A relevant degree may be in arts, business, creative arts and industries, education, engineering, health and medical sciences, law, sciences or technology.*

**Duration and Total Points Value**

3. A student admitted to this degree under Regulation 1a or 2 must:
   
a. pass courses with a total value of 180 points
   
   and
   
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   
   and
   
   c. not exceed 220 points for the total enrolment for this degree.
4 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

**Structure and Content**

5 A student who is required to complete 180 points must pass each of Parts I, II and III from one of the specialisations
   as listed in the Master of Business Management Schedule.

6 A student who is required to complete 120 points must pass each of Parts II and III as listed in the Master of
   Business Management Schedule.

7 a A student will not normally be permitted to enrol for Part III unless Part II has been completed with a
   Grade Point Average of 4.0 or higher. If this Grade Point Average is not achieved, enrolment in the Master of
   Business Management cannot continue.

   b A student who has failed to pass Part II in its entirety may, at the discretion of Senate or its representative, be
   allowed to enrol for the course or courses needed to complete that Part, together with a course or courses
   towards Part III.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment
   and Programme Regulations, Academic Integrity, of the University Calendar.

9 Where a student has passed a course for a qualification that has been awarded, and such a course is deemed
   by the Programme Director to be the same as or substantially similar to any course required for this degree, the
   student must pass an alternative course(s) approved by the Programme Director to complete this degree.

10 Courses selected for this qualification are subject to confirmation by the Programme Director.

**Transfer from Postgraduate Certificate in Business Management**

11 A student who has passed courses towards the Postgraduate Certificate in Business Management that are
   available in this degree may apply to reassign those courses to this degree provided that the postgraduate
   certificate has not been awarded.

**Reassignment**

12 A student may apply to reassign courses passed to the Postgraduate Diploma in Business Management or
   Postgraduate Certificate in Business Management.

**Distinction**

13 This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters
   Degrees.

**Variations**

14 In exceptional circumstances Senate or its representative may approve a personal programme which does not
   conform to these regulations.

**Amendment**

15 These regulations and/or schedule have been amended with effect from 1 January 2022.

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**Master of Business Management (MBM) Schedule**

### Digital Marketing

**Requirement:**

**Taught Masters**

**Part I**

- 60 points: BUSMAN 701–704

**Part II**

- 60 points: BUSMAN 720–723

**Part III**

- 60 points: BUSMAN 709, 710, 751

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### Human Resource Management

**Requirement:**

**Taught Masters**

**Part I**

- 60 points: BUSMAN 701–704

**Part II**

- 60 points: BUSMAN 705, 730–732

**Part III**

- 60 points: BUSMAN 709, 710, 752
The Degree of Master of Commerce – MCom

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student needs to have:
   either
   a (i) (a) completed the requirements for the Degree of Bachelor of Commerce from the University of Auckland or an equivalent qualification approved by Senate or its representative
   and
   (b) passed the specified prerequisite courses in the subject intended for this degree with a Grade Point Average of 5 or higher in 45 points above Stage II in that major
   or
   (ii) (a) completed the requirements for the Degree of Master of Business Administration from the University of Auckland or an equivalent qualification approved by Senate or its representative
   and
   (b) passed at least 90 points above Stage I from courses listed in the Bachelor of Commerce Schedule including at least 45 points above Stage II in the intended subject for this degree
   and
   (c) achieved a Grade Point Average of 5.0 or higher in 45 points in the Stage III courses
   or
   b (i) (a) completed the requirements for the Degree of Bachelor of Commerce (Honours) from the University of Auckland or an equivalent qualification approved by Senate or its representative
   and
   (b) passed the Bachelor of Commerce (Honours) in the subject intended for this degree with a Grade Point Average of 5.0 or higher over the programme
   or
   (ii) (a) completed the requirements for the Postgraduate Diploma in Commerce from the University of Auckland or an equivalent qualification approved by Senate or its representative
   and
   (b) passed the Postgraduate Diploma in Commerce in the subject intended for this degree with a Grade Point Average of 5.0 or higher over the programme.

2 A student who has not completed all the requirements for the Degree of Bachelor of Commerce but who has:
   a passed courses with a total value of at least 330 points for that degree
   and
   b passed the specified prerequisite courses as listed in the Master of Commerce Schedule for the intended subject
   and
   c achieved a Grade Point Average of 5.0 or higher in 45 points above Stage II in the prerequisite courses may, with the approval of the relevant Head of Department enrol for this degree. The remaining courses for the Degree of Bachelor of Commerce must be passed within 12 months of initial enrolment for the Master of Commerce. The Degree of Master of Commerce will not be awarded until the requirements for the Bachelor of Commerce have been completed.

Duration and Total Points Value

3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment of this degree.

4 If a student is enrolled in the Late Year Term in points towards the MCom, then this counts as a semester in respect of the time limits specified in the General Regulations – Masters Degrees.
A student admitted to this degree under Regulation 1b must:

a. pass courses with a total value of 120 points
   and
b. complete within the time limit specified in the General Regulations – Masters Degrees
   and
c. not exceed 160 points for the total enrolment for this degree.

**Structure and Content**

6. A student enrolled for this degree must complete the requirements for one of the subjects as listed in the Master of Commerce Schedule.

b. A student who has to complete 180 points for this degree must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses. If this Grade Point Average is not achieved, enrolment in the Master of Commerce cannot continue.

c. A student required to complete 180 points for this degree may substitute up to 30 points from other subjects listed in the Master of Commerce Schedule or from other 700 level courses offered at this University as approved by all Heads of Department.

7. A research project may be included as approved by the Academic Head or nominee.

8. A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Dissertation / Thesis**

9. The dissertation or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b. The dissertation or thesis topic must be approved by the relevant Departmental Postgraduate Committee prior to enrolment.

c. The dissertation or thesis is to be completed and submitted in accordance with the General Regulations – Master Degrees, except for students enrolled in a dissertation in the Late Year Term.

**Submission of a Dissertation taken in the Late Year Term**

10. A student who has enrolled in a dissertation in the Late Year Term must submit the dissertation by the final Friday of the Late Year Term. If, in exceptional circumstances beyond the student’s control, the dissertation has not been able to be completed by this date, Senate or its representative, acting upon the recommendation of the Head of Department, may approve a limited extension of time, not exceeding two months.

b. The dissertation is to be submitted in accordance with the General Regulations – Masters Degrees.

**Reassignment**

11. A student may apply to reassign courses passed for the Master of Commerce to the Postgraduate Diploma in Commerce.

**Honours**

12. This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

**Variations**

13. In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

14. These regulations and/or schedule have been amended with effect from 1 January 2024.

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**Master of Commerce (MCom) Schedule**

A student who has to complete 120 points must satisfy the requirements for one of the following subjects:

<table>
<thead>
<tr>
<th>Accounting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>Research Masters</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 points from ACCTG 701-703, 711-786, BUSINESS 704, 705,</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 points: ACCTG 796 Thesis</td>
</tr>
</tbody>
</table>
A student who has to complete 180 points must satisfy the requirements for one of the following subjects:

**Accounting**
- **Prerequisite:** A major in Accounting including ECON 221 or MATHS 208 or STATS 208, or an equivalent course as approved by the Head of Department
- **Requirement:**
  - Research Masters
    - 15 points: ACCTG 701
    - 75 points from ACCTG 702–788, BUSINESS 704, 705, 710, FINANCE 700–702, 705–782
    - 90 points: ACCTG 794 Thesis
  - Taught Masters
    - 15 points: ACCTG 701
    - at least 75 points from ACCTG 702–786, BUSINESS 704, 705, 710
    - up to 30 points from FINANCE 705–788
    - 60 points: ACCTG 791 Dissertation

**Commercial Law**
- **Prerequisite:** A major in Commercial Law, or equivalent as approved by the Head of Department
- **Requirement:**
  - Research Masters
    - 120 points: COMLAW 796 Thesis
  - Taught Masters
    - 60 points from BUSINESS 704, 705, 710, COMLAW 700, 703, 747, 748, 757, LAWCOMM 701–789
    - 60 points: COMLAW 791 Dissertation

**Economics**
- **Prerequisite:** A major in Economics including 45 points from ECON 301, 311, 321, or equivalent courses approved by the Head of Department
- **Requirement:**
  - Research Masters
    - 30 points: ECON 701, 711, 721, 723
    - 15 points from ECON 721, 723
    - 45 points from ECON 700, 702–788
    - 90 points: ECON 794 Thesis
  - Taught Masters
    - 30 points: ECON 701, 711
    - 15 points from ECON 721, 723
    - 75 points from ECON 700, 702–788
    - 60 points: ECON 791 Dissertation

**Finance**
- **Prerequisite:** A major in Finance including ECON 221 or MATHS 208 or STATS 208, or an equivalent course as approved by the Head of Department
- **Requirement:**
  - Research Masters
    - 120 points: FINANCE 796 Thesis
  - Taught Masters
    - 60 points from BUSINESS 704, 705, 710, COMLAW 700–782
    - 60 points: FINANCE 791 Dissertation

**Global Management and Innovation**
- **Prerequisite:** A major in Global Management and Innovation, or equivalent as approved by the Head of Department
- **Requirement:**
  - Research Masters
    - 120 points: GLMI 796 Thesis
  - Taught Masters
    - 60 points from BUSINESS 704, 705, 710, GLMI 700–712, 750, 751
    - 60 points: GLMI 791 Dissertation

**Information Systems**
- **Prerequisite:** A major in Information Systems, or equivalent as approved by the Head of Department
- **Requirement:**
  - Research Masters
    - 120 points: INFOSYS 796 Thesis
  - Taught Masters
    - 60 points from INFOSYS 700–708, 720, 722, 750, 751, 757, OPSMGT 741, 752, 780
    - 60 points: INFOSYS 791 Dissertation

**Marketing**
- **Prerequisite:** A major in Marketing, or equivalent as approved by the Head of Department
- **Requirement:**
  - Research Masters
    - 120 points: MKTG 796 Thesis
  - Taught Masters
    - 60 points from BUSINESS 704, 705, 710, MKTG 701–718
    - 60 points: MKTG 791 Dissertation

**Operations and Supply Chain Management**
- **Prerequisite:** A major in Operations and Supply Chain Management, or equivalent as approved by the Head of Department
- **Requirement:**
  - Research Masters
    - 120 points: OPSMGT 796 Thesis
  - Taught Masters
    - 60 points from BUSINESS 704, 705, 710, INFOSYS 700–708, 722, 750, 751, 757, OPSMGT 700, 701, 732, 741, 752, 760, 762–780
    - 60 points: OPSMGT 791 Dissertation
Finance
Prerequisite: A major in Finance including ECON 221 or MATHS 208 or STATS 208, or an equivalent course as approved by the Head of Department
Requirement:
Research Masters
• 15 points: FINANCE 701
• 15 points from BUSINESS 704, 705, 710, FINANCE 700, 751, 761
• 60 further points from ACCTG 711–786, FINANCE 702–782
• 90 points: FINANCE 794 Thesis
Taught Masters
• 15 points: FINANCE 701
• at least 75 points from BUSINESS 704, 705, 710, FINANCE 700, 702–788, including 15 points from FINANCE 751, 761
• up to 30 further points from ACCTG 711–788, BUSINESS 704, 705, 710
• 60 points: FINANCE 791 Dissertation

Global Management and Innovation
Prerequisite: A major in International Business or Management or Innovation and Entrepreneurship, or equivalent as approved by the Head of Department
Requirement:
Research Masters
• 15 points: BUSINESS 710
• 15 points from BUSINESS 704, 705
• 60 points from BUSINESS 704, 705, 711, 712, GLMI 700–712, 750, 751
• 90 points: GLMI 794 Thesis
Taught Masters
• 15 points: BUSINESS 710
• 15 points from BUSINESS 704, 705
• a further 90 points from BUSINESS 704, 705, 711, 712, GLMI 700–712, 750, 751, 780
• 60 points: GLMI 791 Dissertation

Information Systems
Prerequisite: A major in Information Systems including 15 points at Stage II in Statistics, or an equivalent course as approved by the Head of Department
Requirement:
Research Masters
• 45 points: INFOSYS 720, 750, 751

The Degree of Master of Commercialisation and Entrepreneurship – MCE
New admissions into the Master of Commercialisation and Entrepreneurship were suspended in 2020. Students who have a current enrolment in this qualification should contact their faculty for advice regarding completion.
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   a (i) completed the requirements for a four year undergraduate or honours degree deemed relevant by Senate or its representative with a B– average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification

   or
(ii) completed the requirements for an undergraduate degree and the requirement for a postgraduate diploma deemed relevant by Senate or its representative with a B– average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification

or

(iii) completed the requirements for an undergraduate degree deemed relevant by Senate or its representative with a B– average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification, and evidence of professional experience considered equivalent to the additional advanced study required in a(i) or (ii) above and

b performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or professional experience.

Duration and Total Points Value
3 A student enrolled for this degree must:
   a (i) pass courses with a total value of 120 points and
   (ii) complete within the time limit specified in the General Regulations – Masters Degrees.
   b The total enrolment for this degree must not exceed 160 points.

Structure and Content
4 Taught Masters
   a A student enrolled for this degree must pass 120 points from courses listed in the Master of Commercialisation and Entrepreneurship Schedule.
   b A student must complete Part I with at least a B grade average before commencing Part II.

5 Cross-credits will not be granted towards the award of the Degree of Master of Commercialisation and Entrepreneurship.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 The programme for each student must be approved by the Programme Director prior to enrolment and, for some students, may include preparatory work as specified by the Director.

8 A student who does not meet the requirements for this degree may apply to reassign courses passed for the Master in Commercialisation and Entrepreneurship to the Postgraduate Certificate in Commercialisation and Entrepreneurship.

Transfer from Postgraduate Certificate in Commercialisation and Entrepreneurship
9 A student who has passed for a Postgraduate Certificate in Commercialisation and Entrepreneurship courses that are available for this degree, who has not yet had the Postgraduate Certificate in Commercialisation and Entrepreneurship awarded and who is eligible to be admitted to this programme under Regulation 1, may reassign those courses to this degree.

Distinction
10 This degree may be awarded with Distinction or Merit as specified in the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstance Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2021.

<table>
<thead>
<tr>
<th>Master of Commercialisation and Entrepreneurship (MCE) Schedule</th>
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<tbody>
<tr>
<td><strong>Requirement:</strong> Taught Masters</td>
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<tr>
<td><strong>Part I</strong></td>
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<tr>
<td>• 60 points: COMENT 703, 704, 708</td>
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</tbody>
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The Degree of Master of Human Resource Management – MHRM

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student needs to have completed the requirements for a Bachelors degree from this University deemed relevant by Senate or its representative, with a Grade Point Average of 5.0 or higher in 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative.  

Note: A relevant undergraduate degree may be in the humanities, sciences, technology or engineering.

Duration and Total Points Value

2 A student admitted to this degree must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 280 points for the total enrolment for this degree.

Structure and Content

3 a A student enrolled for this degree must complete the requirements as listed in the Master of Human Resource Management Schedule.

b A student enrolled for this degree who has been credited for another degree or diploma with any courses the same or similar to those listed for this degree may, at the discretion of Senate or its representative, be required to substitute approved additional Part III courses from the Master of Management Schedule for courses required for Part I.

c A student will not normally be permitted to:
   (i) enrol for Part III unless Part I has been completed with a Grade Point Average of 4.0 or higher
   (ii) enrol for Part V unless Part III has been completed with a Grade Point Average of 4.0 or higher.

4 Courses selected for this qualification are subject to confirmation by the Programme Director.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar in Part I.

6 Cross-credits will not be granted towards the award of the Degree of Master of Human Resource Management.

Reassignment

7 A student may apply to reassign courses passed for this degree to the Master of Management or Postgraduate Diploma in Management or Postgraduate Certificate in Management.

Distinction

8 This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations

9 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment

10 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Human Resource Management (MHRM) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
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<tbody>
<tr>
<td>Part I</td>
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<td>• 60 points: BUSMGT 711, 712 or 718, 713, 714</td>
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<tr>
<td>Part II</td>
</tr>
<tr>
<td>• 30 points: BUSMGT 707, 708</td>
</tr>
</tbody>
</table>

| Part III                     |
| • 60 points: BUSHRM 701, 702, BUSMGT 761, 762 |
| Part IV                      |
| • 30 points: BUSMGT 751, 756 |
| Part V                       |
| • 30 points: BUSHRM 710, BUSMGT 717 |
| • 30 points from BUSHRM 703, 711 |
The Degree of Master of Information Governance – MInfoGov

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   a (i) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in at least 90 points of advanced courses, or the equivalent as approved by Senate or its representative
   or
   (ii) a completed the requirements for a relevant Bachelors degree from this University, or the equivalent as approved by Senate or its representative
   and
   b (i) passed 120 points in the Postgraduate Diploma in Information Governance from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate diploma has not been awarded
   or
   (ii) passed 60 points in the Postgraduate Certificate in Information Governance from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate has not been awarded
   or
   b completed the requirements for the Postgraduate Diploma in Business in Information Governance from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1a.

Notes:
(i) A relevant Bachelors degree may be in business, engineering, health sciences, humanities, law, sciences or technology.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a or 2 must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

Structure and Content
5 a A student enrolled for this degree must complete the requirements as listed in the Master of Information Governance Schedule.
   b A student enrolled for this degree who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses. If this Grade Point Average is not achieved, enrolment in the Master of Information Governance cannot continue.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 Courses selected for this qualification are subject to confirmation by the Programme Director.
Transfer from Postgraduate Diploma in Information Governance or Postgraduate Certificate in Information Governance

8 A student who has passed courses towards the Postgraduate Diploma in Information Governance or Postgraduate Certificate in Information Governance that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate diploma or postgraduate certificate has not been awarded.

Reassignment

9 a A student may apply to reassign courses passed to the Postgraduate Diploma in Information Governance or Postgraduate Certificate in Information Governance.

b Enrolment in the Master of Information Governance must be discontinued before any course is reassigned.

Distinction / Honours / Merit

10 This degree may be awarded with Honours, Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations

11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

12 These regulations came into force on 1 January 2022.

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Master of Information Governance (MInfoGov) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Taught Masters</th>
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<tbody>
<tr>
<td>45 points: INFOGOV 704, 705 and either 75 points from INFOGOV 700–703, 706–712, other approved courses listed in the MCom or LLM Schedules or 45 points from INFOGOV 700–703, 706–712, other approved courses listed in the MCom or LLM Schedules</td>
<td>30 points: INFOGOV 720 Information Governance Project or 780 Research Project</td>
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A student who has to complete 180 points must satisfy the following requirements:

<table>
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<tr>
<th>Taught Masters</th>
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<tbody>
<tr>
<td>90 points: INFOGOV 700–702, 704, 705 and 90 points comprising either at least 45 points from INFOGOV 703, 706–712 or up to 45 points from other approved courses listed in the MCom or LLM Schedules</td>
<td>30 points: INFOGOV 720 Project or 780 Research Project</td>
</tr>
</tbody>
</table>

| MCom or LLM Schedules or at least 15 points from INFOGOV 703, 706–712 up to 45 points from other approved courses listed in the MCom or LLM Schedules | 30 points: INFOGOV 720 Project or 780 Research Project |

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The Degree of Master of International Business – MIntBus

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student needs to have completed the requirements for a Bachelors degree from this University deemed relevant by Senate or its representative with a Grade Point Average of 5.0 or higher in at least 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative.

Note: A relevant undergraduate degree may be in the humanities, sciences, technology or engineering.

Duration and Total Points Value

2 A student admitted to this degree must:

a pass courses with a total value of 240 points and

b complete within the time limit specified in the General Regulations – Masters Degrees and

c not exceed 280 points for the total enrolment for this degree.
Structure and Content
3  a  A student enrolled for this degree must complete the requirements as listed in the Master of International Business Schedule.

  b  A student enrolled for this degree who has been credited for another degree or diploma with any courses the same or similar to those listed for this degree may, at the discretion of Senate or its representative, be required to substitute additional Part III courses for courses required for Part I.

  c  A student will not normally be permitted to:
      (i) enrol for Part III unless Part I has been completed with a Grade Point Average of 4.0 or higher
      (ii) enrol for Part V unless Part III has been completed with a Grade Point Average of 4.0 or higher.

4  Courses selected for this qualification are subject to confirmation by the Programme Director.

5  A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar in Part I.

6  Cross-credits will not be granted towards the award of the Degree of Master of International Business.

Reassignment
7  A student may apply to reassign courses passed for this degree to the Master of Management or Postgraduate Diploma in Management or Postgraduate Certificate in Management.

Distinction
8  This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations
9  In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment
10  These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of International Business (MIntBus) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th>Part III</th>
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</thead>
<tbody>
<tr>
<td>Part I</td>
<td>60 points: BUSMGT 711, 712 or 718, 713, 714</td>
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<tr>
<td>Part II</td>
<td>30 points: BUSMGT 707, 708</td>
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</tbody>
</table>

The Degree of Master of Management – MMgt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1  In order to be admitted to this programme, a student needs to have completed the requirements for a Bachelors degree from this University deemed relevant by Senate or its representative with a Grade Point Average of 5.0 or higher in 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative.  

Note: A relevant undergraduate degree may be in the humanities, sciences, technology or engineering.

Duration and Total Points Value
2  A student admitted to this degree must:
   a  pass courses with a total value of 180 points and
   b  complete within the time limit specified in the General Regulations – Masters Degrees and
   c  not exceed 220 points for the total enrolment for this degree.
Structure and Content
3  a  A student enrolled for this degree must complete the requirements as listed in the Master of Management Schedule.

   b  A student enrolled for this degree who has been credited for another degree or diploma with any courses the same or similar to those listed for this degree may, at the discretion of Senate or its representative, be required to substitute additional Part III courses for courses required for Part II.

   c  A student will not normally be permitted to enrol for Part III unless Part I has been completed with a Grade Point Average of 4.0 or higher.

4  The programme for each student requires the approval of the Programme Director.

5  A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

6  Cross-credits will not be granted towards the award of the Degree of Master of Management.

Reassignment
7  A student may apply to reassign courses passed from this degree to the Postgraduate Diploma in Management or Postgraduate Certificate in Management.

Distinction
8  This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations
9  In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment
10  These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Management (MMgt) Schedule

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<td>International Business: 15 points: BUSMGT 708, 719</td>
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<td>Marketing: 30 points: BUSMGT 708, 719</td>
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<tr>
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<td>Accounting: 60 points: BUSMGT 731–733, 735</td>
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<td>Accounting: 60 points: BUSMGT 731–733, 735</td>
</tr>
</tbody>
</table>

The Degree of Master of Marketing – MMktg

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1  In order to be admitted to this programme, a student needs to have completed the requirements for a Bachelors degree from this University deemed relevant by Senate or its representative with a Grade Point Average of 5.0 or higher in at least 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative.

Note: A relevant undergraduate degree may be in the humanities, sciences, technology or engineering.
Duration and Total Points Value
2 A student admitted to this degree must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 280 points for the total enrolment for this degree.

Structure and Content
3 a A student enrolled for this degree must complete the requirements as listed in the Master of Marketing Schedule.

   b A student enrolled for this degree who has been credited for another degree or diploma with any courses
      the same or similar to those listed for this degree may, at the discretion of Senate or its representative, be
      required to substitute additional Part III courses for courses required for Part I.

   c A student will not normally be permitted to enrol:
      (i) for Part III unless Part I has been completed with a Grade Point Average of 4.0 or higher
      (ii) for Part V unless Part III has been completed with a Grade Point Average of 4.0 or higher.

4 Courses selected for this qualification are subject to confirmation by the Programme Director.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment
   and Programme Regulations, Academic Integrity, of the University Calendar in Part I.

6 Cross-credits will not be granted towards the award of the Degree of Master of International Business.

Reassignment
7 A student who does not meet the requirements for this degree may apply to reassign courses passed for
   the Master of Marketing to the Master of Management or the Postgraduate Diploma in Management or the
   Postgraduate Certificate in Management.

Distinction
8 This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters
   Degrees.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme that does not
   conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2023.

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Master of Marketing (MMktg) Schedule

| Requirement: Taught Masters |
| Part I | 60 points: BUSMGT 711, 712 or 718, 713, 714 |
| Part II | 30 points: BUSMGT 707, 708 |
| Part III | 60 points: BUSMGT 751, 752, 755, 756 |
| Part IV | 30 points: BUSMGT 741, 745 |
| Part V | 30 points: BUSMGT 717, BUSMKT 710 |
|          | 30 points from BUSMKT 703, 711 |

The Degree of Master of Professional Accounting – MProfAcctg

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations
including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed the requirements for a Bachelors
   degree from this University deemed relevant by Senate or its representative with a Grade Point Average of 5.0
or higher in at least 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative.

*Note: A relevant undergraduate degree may be in the humanities, sciences, technology or engineering.*

**Duration and Total Points Value**

2 A student admitted to this degree must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 280 points for the total enrolment for this degree.

**Structure and Content**

3 a A student enrolled for this degree must complete the requirements as listed in the Master of Professional Accounting Schedule.

   b A student enrolled for this degree who has been credited for another degree or diploma with any courses the same or similar to those listed for this degree may, at the discretion of Senate or its representative, be required to substitute additional Part III courses for courses required for Part I.

   c A student will not normally be permitted to:
      (i) enrol for Part III unless Part I has been completed with a Grade Point of Average of 4.0 or higher
      (ii) enrol for Part V unless Part III has been completed with a Grade Point of Average of 5.0 or higher.

4 Courses selected for this qualification are subject to confirmation by the Programme Director.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the *University Calendar* in Part I.

6 Cross-credits will not be granted towards the award of the Degree of Master of International Business.

**Reassignment**

7 A student who does not meet the requirements for this degree may apply to reassign courses passed for the Master of Professional Accounting to the Master of Management or the Postgraduate Diploma in Management or the Postgraduate Certificate in Management.

**Distinction**

8 This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters Degrees.

**Variations**

9 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

**Amendment**

10 These regulations and/or schedule have been amended with effect from 1 January 2023.

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**Master of Professional Accounting (MPprofAcctg) Schedule**

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th>Part IV</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
<td></td>
</tr>
<tr>
<td>• 60 points: BUSMGT 711, 712 or 718, 713, 714</td>
<td>30 points: BUSACT 702, BUSMGT 734</td>
</tr>
<tr>
<td>Part II</td>
<td></td>
</tr>
<tr>
<td>• 30 points: BUSMGT 707, 708</td>
<td></td>
</tr>
<tr>
<td>Part III</td>
<td></td>
</tr>
<tr>
<td>• 60 points: BUSMGT 731–733, 735</td>
<td></td>
</tr>
<tr>
<td>Part V</td>
<td></td>
</tr>
<tr>
<td>• 60 points: BUSACT 701, 703–705</td>
<td></td>
</tr>
</tbody>
</table>
The Degree of Master of Property – MProp

New admissions into the Master of Property were suspended in 2023. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion. The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a. the Degree of Bachelor of Property from this University with a Grade Point Average of 5.0 or higher in 90 points of Stage III Property courses, or the equivalent as approved by Senate or its representative
   or
   b. the Degree of Bachelor of Property (Honours) from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   or
   c. the Postgraduate Diploma in Property from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   or
   d. any other appropriate Bachelors degree or equivalent qualification as approved by Senate or its representative, provided that the average grade in the final year of study was equivalent to a Grade Point Average of 5.0 or higher.

2. A student who has not completed all the requirements for the Degree of Bachelor of Property but who, for that degree has:
   a. no more than 30 points left to complete
   and
   b. achieved a Grade Point Average of 5.0 or higher in at least 75 points of Stage III Property courses
   may, with the approval of the Head of Department of Property, be admitted to this degree. The requirements for the Degree of Bachelor of Property must be completed within 12 months of initial enrolment for the Degree of Master of Property. Should these requirements not be completed within this period, enrolment in further courses for the Degree of Master of Property will not be permitted until they have been completed. The Degree of Master of Property will not be awarded until the requirements for the Degree of Bachelor of Property have been completed.

Duration and Total Points Value

3. A student admitted to this degree under Regulation 1a, 1d or 2 must:
   a. pass courses with a total value of 180 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c. not exceed 220 points for the total enrolment of this degree.

4. If a student is enrolled in the Late Year Term in points towards the MProp, then this counts as a semester in respect of the time limits specified in the General Regulations – Masters Degrees.

5. A student admitted to this degree under Regulation 1b or 1c must:
   a. pass courses with a total value of 120 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c. not exceed 160 points for the total enrolment of this degree.

Structure and Content

6. A student enrolled for this degree must complete the requirements as listed in the Master of Property Schedule.
   b. A student who has to complete 180 points must achieve a Grade Point Average of 5.0 in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Property cannot continue.
   c. A student required to complete 180 points for this degree may substitute other 700 level courses offered at this University as approved by Senate or its representative.
A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Dissertation / Thesis**

8 a The thesis or dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The thesis or dissertation topic must be approved by the Departmental Postgraduate Committee prior to enrolment.

c The thesis or dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees, except for students enrolled in a dissertation in the Late Year Term.

**Submission of a Dissertation taken in the Late Year Term**

9 a A student who has enrolled in a dissertation in the Late Year Term must submit the dissertation by the final Friday of the Late Year Term. If, in exceptional circumstances beyond the student’s control, the dissertation has not been able to be completed by this date, Senate or its representative, acting upon the recommendation of the Head of Department, may approve a limited extension of time, not exceeding two months.

b The dissertation is to be submitted in accordance with the General Regulations – Masters Degrees.

**Reassignment**

10 A student may apply to reassign courses passed for the Master of Property to the Postgraduate Diploma in Property.

**Honours**

11 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

**Variations**

12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

13 These regulations and/or schedule have been amended with effect from 1 January 2023.

### Master of Property (MProp) Schedule

A student who has to complete 120 points must satisfy the following requirements:

**Requirement:**

Research Masters

- 120 points: PROPERTY 796 Thesis

A student who has to complete 180 points must satisfy the following requirements:

**Requirement:**

Research Masters

- 30 points from BUSINESS 704, 705, 710
- 60 points from PROPERTY 700, 713, 720, 730, 743, 753, 785, 786
- 90 points: PROPERTY 794 Thesis

Taught Masters

- 30 points from BUSINESS 704, 705, 710
- 90 points from PROPERTY 700, 713, 720, 730, 743, 753, 785, 786
- 60 points: PROPERTY 791 Dissertation

### The Degree of Master of Property Practice – MPropPrac

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1 In order to be admitted to this degree, a student must have:

a (i) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in at least 90 points of the most advanced courses taken towards the qualification, or the equivalent as approved by Senate or its representative

or
(ii) (a) completed the requirements for a relevant Bachelor’s degree from this University, or the equivalent as approved by Senate or its representative and
(b) passed 60 points in the Postgraduate Certificate in Property Practice or Postgraduate Diploma in Property Practice from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate has not been awarded or
b completed the requirements for the Postgraduate Diploma in Business in Property Practice from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative.

2 Students who have previously been awarded the Degree of Bachelor of Property will not be admitted.

3 In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Notes:
(i) A relevant degree may be in architecture, arts, business, education, engineering, health sciences, medical sciences, law, planning, sciences or technology.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Duration and Total Points Value
4 A student admitted to this degree under Regulation 1a or 2 must:
a pass courses with a total value of 180 points and
b complete within the time limit specified in the General Regulations – Masters Degrees and
c not exceed 220 points for the total enrolment for this degree.

5 A student admitted to this degree under Regulation 1b must:
a pass courses with a total value of 120 points and
b complete within the time limit specified in the General Regulations – Masters Degrees and
c not exceed 160 points for the total enrolment for this degree.

Structure and Content
6 A student who is required to complete 180 points must pass each of Parts I and II as listed in the Master of Property Practice Schedule.

7 a A student will not normally be permitted to enrol for Part II unless 120 points of Part I has been completed with a Grade Point Average of 4.0 or higher. If this Grade Point Average is not achieved, enrolment in the Master of Property Practice cannot continue.

b A student who has failed to pass Part I in its entirety may, with the approval of the Programme Director, be allowed to enrol for the course or courses needed to complete that Part, together with a course or courses towards Part II.

8 A student who is required to complete 120 points must pass 60 points of courses in Part I not previously passed for the PGDipBus in Property Practice and Part II as listed in the Master of Property Practice Schedule.

9 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar in Part I.

10 Where a student has passed a course for a qualification that has been awarded, and such a course is deemed by the Programme Director to be the same as or substantially similar to any course required for this degree, the student must pass an alternative course(s) approved by the Programme Director to complete this degree.

11 Courses selected for this qualification are subject to confirmation by the Programme Director.

Transfer from Postgraduate Certificate in Property Practice or Postgraduate Diploma in Property Practice
12 A student who has passed courses towards the Postgraduate Certificate in Property Practice or Postgraduate
Diploma in Property Practice that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Reassignment
13 A student may apply to reassign courses passed to the Postgraduate Diploma in Property Practice or Postgraduate Certificate in Property Practice.

Distinction
14 This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations
15 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
16 These regulations came into force on 1 January 2022.

Master of Property Practice (MPropPrac) Schedule

<table>
<thead>
<tr>
<th>Taught Masters Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
</tr>
<tr>
<td>135 points: PROPRAC 700–708</td>
</tr>
<tr>
<td>Part II</td>
</tr>
<tr>
<td>45 points from PROPRAC 709, 778, 779</td>
</tr>
</tbody>
</table>

The Degree of Master of Supply Chain Management – MSCM

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   either
   a (i) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in at least 90 points of advanced courses, or the equivalent as approved by Senate or its representative
      and
      (ii) completed STATS 108 or its equivalent as approved by Senate or its representative
   or
   b (i) completed the requirements for a relevant Bachelors degree from this University, or the equivalent as approved by Senate or its representative
      and
      (ii) completed STATS 108 or its equivalent as approved by Senate or its representative
      and
      (iii) passed 60 points in the Postgraduate Certificate in Supply Chain Management from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded
   or
   c (i) completed the requirements for a relevant Bachelors honours degree with a Grade Point Average of 5.0 or higher from this University, or the equivalent as approved by Senate or its representative
      and
      (ii) completed STATS 108 or its equivalent as approved by Senate or its representative
   or
   d (i) completed the requirements for the Postgraduate Diploma in Business Administration or Postgraduate Diploma in Business Management from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
      and
      (ii) completed BUSADMIN 763 or BUSMAN 707 or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.
Note: A relevant degree may be in business, engineering, health sciences, sciences or technology.

**Duration and Total Points Value**
3 A student admitted to this degree under Regulation 1a, b or c must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c must not exceed 220 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1d must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c must not exceed 160 points for the total enrolment for this degree.

**Structure and Content**
5 A student who is required to complete 180 points must
   a pass each of Parts I, II and III as listed in the Master of Supply Chain Management Schedule.
   and
   b will not normally be permitted to enrol for Part III unless a Grade Point Average of 5.0 or higher has been achieved in 105 points from Parts I and II. If this Grade Point Average is not achieved, enrolment in the Master of Supply Chain Management cannot continue.

6 A student who is required to complete 120 points must
   a pass each of Parts II and III as listed in the Master of Supply Chain Management Schedule
   and
   b will not normally be permitted to enrol for Part III unless a Grade Point Average of 5.0 or higher has been achieved in 45 points from Part II. If this Grade Point Average is not achieved, enrolment in the Master of Supply Chain Management cannot continue.

7 A student who has failed to pass Part II in its entirety may, at the discretion of Senate or its representative, be allowed to enrol for the course or courses needed to complete that Part, together with a course or courses towards Part III.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

9 Where a student has passed a course for a qualification that has been awarded, and such a course is deemed by the Programme Director to be the same as or substantially similar to any course required for this degree, the student must pass an alternative course(s) approved by the Programme Director to complete this degree.

10 Courses selected for this qualification are subject to confirmation by the Programme Director.

**Transfer from Postgraduate Certificate in Supply Chain Management**
11 A student who has passed courses towards the Postgraduate Certificate in Supply Chain Management that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate has not been awarded.

**Reassignment**
12 A student may apply to reassign courses passed to the Postgraduate Diploma in Supply Chain Management or Postgraduate Certificate in Supply Chain Management.

**Distinction**
13 This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters Degrees.

**Variations**
14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**
15 These regulations and/or schedule have been amended with effect from 1 January 2021.
Master of Supply Chain Management (MSCM) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points: BUSINFO 708, BUSSCM 700 or 701, 704, 706</td>
<td>• 30 points: BUSSCM 707, 710</td>
</tr>
<tr>
<td></td>
<td>• 30 points from BUSSCM 703, 711</td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters Part I</th>
<th>Part II</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points: BUSINFO 705, BUSMAN 701, 703, BUSSCM 700 or 701</td>
<td>• 60 points: BUSINFO 708, BUSSCM 700 or 701, 704, 706</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: BUSSCM 707, 710</td>
</tr>
<tr>
<td>• 30 points from BUSSCM 703, 711</td>
</tr>
</tbody>
</table>

Certificate in Commerce – CertCom

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this certificate, a student must have:
   a been enrolled in the Degree of Bachelor of Commerce, or a conjoint programme that includes the Bachelor of Commerce as a component degree, or the Graduate Diploma in Commerce, at this University and
   b passed at least 60 points for that degree and
   c been recommended for admission by the Dean or nominee.

Total Points Value

2 A student admitted to this certificate must pass courses with a total value of 60 points.

Structure and Content

3 Of the 60 points required for this certificate, 30 points must be from courses listed as available for the BCom in the Bachelor of Commerce Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations

5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

6 These regulations came into force on 1 January 2021.

Diploma in Commerce – DipCom

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this diploma, a student must have:
   a been enrolled in the Degree of Bachelor of Commerce, or a conjoint programme that includes the Bachelor of Commerce as a component degree, at this University and
   b passed at least 120 points for that degree and
   c been recommended for admission by the Dean or nominee.
Total Points Value
2 A student admitted to this diploma must pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this diploma, 60 points must be from courses listed as available for the BCom in the Bachelor of Commerce Schedule.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Graduate Diploma in Commerce – GradDipCom
The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed the requirements for:
   either
   a the Degree of Bachelor of Commerce
   or
   b any other degree approved by Senate or its representative
   or
   c a professional qualification in Commerce approved by Senate or its representative.
2 With the approval of Senate or its representative, a student may enrol for this graduate diploma after passing at least 345 points for the Degree of Bachelor of Commerce or the equivalent in other such degrees. The graduate diploma will not be awarded until such qualifying degree is completed.

Duration and Total Points Value
3 A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.
4 The total value of the courses credited to this graduate diploma must not exceed 160 points.

Structure and Content
5 Of the 120 points required for this graduate diploma, a student must pass:
   a at least 75 points above Stage II, including at least 45 points above Stage II from courses listed in the Bachelor of Commerce Schedule
   b up to 45 points from Stage II courses listed in the Bachelor of Commerce Schedule.
6 Up to 30 points above Stage I may be taken from other programmes offered by this University.
7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
8 Cross-credits will not be granted towards the Graduate Diploma in Commerce.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations have been amended with effect from 1 January 2021.
Postgraduate Certificate in Applied Finance – PGCertAppFin

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have:
   either
   a (i) (a) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in the most advanced 90 points, or the equivalent as approved by Senate or its representative
   or
   (b) completed the requirements for a relevant Bachelors Honours degree from this University with a Grade Point Average of 4.0 or higher in at least 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative
   and
   (ii) completed MATHS 108 or STATS 108, or the equivalent as approved by Senate or its representative
   or
   b (i) completed the requirements for the Postgraduate Diploma in Business in Administration or Postgraduate Diploma in Business Management from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
   and
   (ii) completed 15 points from BUSADMIN 763, BUSMAN 707, MATHS 108, STATS 108, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but can demonstrate equivalent practical, professional or scholarly experience of an appropriate kind.

Note: A relevant degree may be in business, engineering, health sciences, social sciences, science or technology.

Duration and Total Points Value
3 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates
   and
   c not exceed 90 points for the total enrolment for this postgraduate certificate.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Applied Finance Schedule.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

6 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Programme Director.

7 Courses selected for this qualification are subject to the confirmation of the Programme Director.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Commencement
9 These regulations came into force on 1 January 2023.

Postgraduate Certificate in Applied Finance (PGCertAppFin) Schedule

Requirement:
• 60 points from BUSFIN 700–707
Postgraduate Certificate in Business – PGCertBus

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   either
   acompleted the requirements for a degree deemed relevant by Senate or its representative
   or
   b (i) completed the requirements for a professional qualification in Accountancy, Engineering, Medicine or a related healthcare subject, Science or other discipline deemed relevant to the programme of study by Senate or its representative
   and
   (ii) at least two years of relevant work experience approved as appropriate by the relevant Head of Department
   or
   c at least five years of employment experience deemed relevant to this programme by Senate or its representative.

Duration and Total Points Value
2 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Business Schedule.
5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
6 Courses selected for this qualification are subject to the confirmation of the Programme Coordinator.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2022.

Postgraduate Certificate in Business (PGCertBus) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>the PGDipBus or MBA Schedules</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 points: BUSMAN 771–774, or other approved courses from</td>
<td></td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Business Analytics – PGCertBusAn

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have:
   either
   a (i) (a) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in the most advanced 90 points, or the equivalent as approved by Senate or its representative
In order to be admitted to this postgraduate certificate, a student must have:

a  either
   (i) completed the requirements for a relevant Bachelors degree
   or
   (ii) completed the requirements for a relevant Bachelors Honours degree from this University, or the equivalent as approved by Senate or its representative

and

(ii) completed STATS 108 or its equivalent as approved by Senate or its representative

or

b  (i) completed the requirements for the Postgraduate Diploma in Business in Administration or Postgraduate Diploma in Business Management from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative

and

(ii) completed STATS 108 or BUSADMIN 763 or BUSMAN 707, or the equivalent as approved by Senate or its representative.

In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or can demonstrate equivalent practical, professional or scholarly experience of an appropriate kind.

Note: A relevant degree may be in business, engineering, health sciences, social sciences, sciences or technology.

### Duration and Total Points Value

A student enrolled for this postgraduate certificate must:

a  pass courses with a total value of 60 points

and

b  complete within the time limit specified in the General Regulations – Postgraduate Certificates

and

C  not exceed 90 points for the total enrolment for this postgraduate certificate.

### Structure and Content

A student enrolled for this postgraduate certificate must complete 60 points from the courses listed in the Postgraduate Certificate in Business Analytics Schedule.

A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Courses selected for this qualification are subject to the confirmation of the Programme Coordinator.

### Variations

In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

### Amendment

These regulations have been amended with effect from 1 January 2022.

### Postgraduate Certificate in Business Analytics (PGCertBusAn) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points from BUSINFO 700–705, 706, 708 or 716</td>
</tr>
</tbody>
</table>

### Postgraduate Certificate in Business Development – PGCertBusDev

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

### Admission

1 In order to be admitted to this postgraduate certificate, a student must have:

a  either
   (i) completed the requirements for a relevant Bachelors degree
   or
   (ii) completed the requirements for a professional qualification in a relevant subject as approved by Senate or its representative
and
b normally, at least three years’ relevant work experience approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or professional experience.

Note: A relevant degree or subject may be in one of accountancy, business, engineering, healthcare, health sciences, medicine, science or technology.

Duration and Total Points Value
3 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates
   and
   c not exceed 90 points for the total enrolment for this postgraduate certificate.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Business Development Schedule.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

6 Courses selected for this qualification are subject to the confirmation of the Programme Coordinator.

7 Cross-credits will not be granted towards the award of the Postgraduate Certificate in Business Development.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Commencement
9 These regulations came into force on 1 January 2021.

Postgraduate Certificate in Business Development (PGCertBusDev) Schedule

<table>
<thead>
<tr>
<th>Business Growth</th>
<th>Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
<td>Requirement:</td>
</tr>
<tr>
<td>• 60 points from BUSDEV 731, 741–744</td>
<td>• 60 points from BUSDEV 711–715</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Innovation and Product Management</th>
<th>Technology Commercialisation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
<td>Requirement:</td>
</tr>
<tr>
<td>• 60 points from BUSDEV 721–724, 731</td>
<td>• 60 points from BUSDEV 731–734</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Business Management – PGCertBM

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for a relevant Bachelors degree.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or can demonstrate equivalent practical, professional or scholarly experience of an appropriate kind.

Note: A relevant degree may be in arts, business, creative arts and industries, education, engineering, health and medical sciences, law, sciences or technology.
Duration and Total Points Value
3 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points 
   and 
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates 
   and 
   c not exceed 90 points for the total enrolment for this postgraduate certificate.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements from one of the specialisations as listed in the Postgraduate Certificate in Business Management Schedule.
5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, University Calendar.
6 Courses selected for this qualification are subject to the confirmation of the Programme Director.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment
8 These regulations have been amended with effect from 1 January 2022.

Postgraduate Certificate in Business Management (PGCertBM) Schedule

<table>
<thead>
<tr>
<th>Digital Marketing</th>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points from BUSMAN 702, 720–723</td>
<td></td>
</tr>
</tbody>
</table>

| Human Resource Management | Requirement: |

<table>
<thead>
<tr>
<th>Strategic Management</th>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points: BUSMAN 705, 730–732</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Postgraduate Certificate in Commerce – PGCertCom</th>
</tr>
</thead>
<tbody>
<tr>
<td>The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.</td>
</tr>
</tbody>
</table>

Admission
1 In order to be admitted to this postgraduate certificate, a student must have:
   a completed the requirements for a Masters degree from this University, or the equivalent as approved by Senate or its representative 
   and 
   b passed any prerequisite requirements specified in the Master of Commerce schedule for the subject intended for this postgraduate certificate with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative.

Duration and Total Points Value
2 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points 
   and 
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 Of the 60 points required for this postgraduate certificate, a student must pass:
   a at least 60 points in one of the subjects listed in the Master of Commerce Schedule 
   or 
   b (i) at least 45 points in one of the subjects listed in the Master of Commerce Schedule, excluding thesis courses 
   and
(ii) up to 15 points from other courses listed in the Master of Commerce Schedule or other approved 700 level courses offered at this University.

5 A research essay may be included as approved by the Academic Head or nominee.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 Courses selected for this qualification are subject to confirmation by the relevant Academic Head or nominee.

Research Essay
8 a The research essay, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The research essay topic must be approved by the relevant Academic Head or nominee prior to enrolment.

c The research essay must be completed and submitted as specified in the General Regulations – Postgraduate Certificates.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
10 These regulations came into force on 1 January 2022.

Postgraduate Certificate in Commercialisation and Entrepreneurship – PGCertCE

New admissions into the Postgraduate Certificate in Commercialisation and Entrepreneurship were suspended in 2020. Students who have a current enrolment in this qualification should contact their faculty for advice regarding completion.

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:

a (i) completed the requirements for a four-year undergraduate or honours degree deemed relevant by Senate or its representative with a B– average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification

or

(ii) completed the requirements for an undergraduate degree and the requirement for a postgraduate diploma deemed relevant by Senate or its representative with a B– average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification

or

(iii) completed the requirements for an undergraduate degree deemed relevant by Senate or its representative with a B– average or higher in at least 90 points or equivalent in the most advanced courses taken towards this entry qualification, and evidence of professional experience considered equivalent to the additional advanced study required in (a)(i) or (ii) above

and

b performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or professional experience.

Duration and Total Points Value
3 A student enrolled for this postgraduate certificate must:

a pass courses with a total value of 60 points

and

b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

4 The total enrolment for this postgraduate certificate must not exceed 90 points.
Structure and Content
5 A student enrolled for this postgraduate certificate must pass courses with a total value of at least 60 points selected from the courses listed in Part I of the Master of Commercialisation and Entrepreneurship Schedule.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 Cross-credits will not be granted towards the award of the Postgraduate Certificate in Commercialisation and Entrepreneurship.

8 The programme for each student must be approved by the Programme Director and, for some students, may include preparatory work as specified by the Director.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment
10 These regulations have been amended with effect from 1 January 2021.

Postgraduate Certificate in Information Governance – PGCertInfoGov

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for a Bachelors degree from this University with a Grade Point Average of 4.0 or higher in at least 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates
   and
   c not exceed 90 points for the total enrolment for this postgraduate certificate.

Structure and Content
3 A student enrolled for this postgraduate certificate must complete 60 points from courses listed in the Master of Information Governance Schedule, excluding INFOGOV 780.

4 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5 Cross-credits will not be granted towards the award of the Postgraduate Certificate in Information Governance.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
7 These regulations came into force on 1 January 2021.
Postgraduate Certificate in Leadership and Governance – PGCertLdGov

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have:
   a either
      i completed the requirements for a relevant Bachelors degree
      or
      ii completed the requirements for the Postgraduate Diploma in Business from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
      or
      iii completed the requirements for a professional qualification in a relevant subject as approved by Senate or its representative
   and
   b normally, at least three years’ relevant leadership and/or management experience approved by Senate or its representative
   and
   c provided appropriate references and completed any interviews prescribed by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Note: A relevant degree or subject may be in one of accountancy, business, engineering, healthcare, health sciences, medicine, science or technology.

Duration and Total Points Value
3 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates
   and
   c not exceed 90 points for the total enrolment for this postgraduate certificate.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Leadership and Governance Schedule.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

6 Courses selected for this qualification are subject to the confirmation of the Programme Coordinator.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2023.

| Postgraduate Certificate in Leadership and Governance (PGCertLdGov) Schedule |
| Requirement: |
| • 60 points from LDGOV 701–705, 710, 711 |
Postgraduate Certificate in Management – PGCertMgt

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this postgraduate certificate, a student must have completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 90 points above Stage II, or the equivalent as approved by Senate or its representative.

2. In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or professional experience.

Duration and Total Points Value

3. A student enrolled for this postgraduate certificate must:
   a. pass courses with a total value of 60 points
   b. complete within the time limit specified in the General Regulations – Postgraduate Certificates
   c. not exceed 90 points for the total enrolment for this postgraduate certificate.

Structure and Content

4. A student who is permitted to enrol for this postgraduate certificate is required to complete 60 points from courses listed in the Postgraduate Certificate in Management Schedule.

5. A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

6. Cross-credits will not be granted towards the award of the Postgraduate Certificate in Management.

Variations

7. In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment

8. These regulations and/or schedule have been amended with effect from 1 January 2023.

Postgraduate Certificate in Management (PGCertMgt) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points from BUSMGT 701–708, 711–714</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Property Practice – PGCertPropPrac

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Admission

1. In order to be admitted to this postgraduate certificate, a student must have completed the requirements for a relevant Bachelors degree.

2. Students who have previously been awarded the Degree of Bachelor of Property will not be admitted.

3. In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or can demonstrate equivalent practical, professional or scholarly experience of an appropriate kind.

   Note: A relevant degree may be in arts, business, education, engineering, health sciences, medical sciences, law, planning, sciences or technology.

Duration and Total Points Value

4. A student enrolled for this postgraduate certificate must:
a pass courses with a total value of 60 points  
and  
b complete within the time limit specified in the General Regulations – Postgraduate Certificates 
and  
c not exceed 90 points for the total enrolment for this postgraduate certificate.

Structure and Content
5 A student enrolled for this postgraduate certificate must complete:  
a 60 points from PROPRAC 700–708  
or  
b a specialisation as listed in the Postgraduate Certificate in Property Practice Schedule.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, University Calendar.

7 Courses selected for this qualification are subject to the confirmation of the Programme Director.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Commencement
9 These regulations came into force on 1 January 2022.

Postgraduate Certificate in Property Practice (PGCertPropPrac) Schedule
Specialisations available:

<table>
<thead>
<tr>
<th>Property Management</th>
<th>Valuation</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
<td>Requirement:</td>
</tr>
<tr>
<td>60 points: PROPRAC 700, 701, 703, 707</td>
<td>60 points: PROPRAC 701, 704, 706, 708</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Supply Chain Management – PGCertSCM
The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed:  
a either  
(i) the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in the most advanced 90 points, or the equivalent as approved by Senate or its representative  
or  
(ii) the requirements for a relevant Bachelors Honours degree from this University, or the equivalent as approved by Senate or its representative  
and  
b STATS 108 or its equivalent as approved by Senate or its representative.

Note: A relevant degree may be in business, engineering, health sciences, sciences or technology.

Duration and Total Points Value
2 A student enrolled for this postgraduate certificate must:  
a pass courses with a total value of 60 points  
and  
b complete within the time limit specified in the General Regulations – Postgraduate Certificates  
and  
c not exceed 90 points for the total enrolment for this postgraduate certificate.
Structure and Content
3 A student enrolled for this postgraduate certificate is required to complete 60 points from the courses listed in the Postgraduate Certificate of Supply Chain Management (60 points) Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

<table>
<thead>
<tr>
<th>Postgraduate Certificate in Supply Chain Management (PGCertSCM) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>either</td>
</tr>
<tr>
<td>• 60 points: BUSINFO 705, BUSMAN 703, BUSSCM 700, 701</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>• 60 points: BUSINFO 705, 708, BUSMAN 703, BUSSCM 704</td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Applied Finance – PGDipAppFin

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have:
   either
   a (i) (a) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in at least 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative
   or
   (b) completed the requirements for a relevant Bachelors Honours degree from this University with a Grade Point Average of 5.0 or higher in at least 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative
   and
   (ii) completed MATHS 108 or STATS 108, or the equivalent as approved by Senate or its representative
   or
   b (i) completed the requirements for a relevant Bachelors degree from this University, or the equivalent as approved by Senate or its representative
   and
   (ii) passed 60 points in the Postgraduate Certificate in Applied Finance from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded
   or
   c (i) completed the requirements for the Postgraduate Diploma in Business in Administration or Postgraduate Diploma in Business Management from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   and
   (ii) completed 15 points from BUSADMIN 763, BUSMAN 707, MATHS 108, STATS 108, or the equivalent as approved by Senate or its representative.

Note: A relevant degree may be in business, engineering, health sciences, social sciences, science or technology.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas
   and
   c not exceed 160 points for the total enrolment for this postgraduate diploma.

Structure and Content
3 A student enrolled for this postgraduate diploma must complete 120 points from the courses listed in Part I of the Master of Applied Finance Schedule.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Programme Director.

6 Courses selected for this qualification are subject to confirmation by the Programme Director.

Transfer from Postgraduate Certificate in Applied Finance
7 A student who has passed courses towards the Postgraduate Certificate in Applied Finance may apply to reassign those courses to this postgraduate diploma provided that the postgraduate certificate has not been awarded.

Reassignment
8 a A student may apply to reassign courses passed for this postgraduate diploma to the Postgraduate Certificate in Applied Finance.

b Enrolment in the Postgraduate Diploma in Applied Finance must be discontinued before any course is reassigned.

Distinction
9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Commencement
11 These regulations came into force on 1 January 2023.

Postgraduate Diploma in Business – PGDipBus
The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Admission
1 In order to be admitted to this programme, a student needs to have:

   either

    a (i) completed the requirements for any Bachelors degree

    and

    (ii) gained at least two years of employment experience deemed relevant to this postgraduate diploma by Senate or its representative

    and

    (iii) performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative

    or

b (i) completed the requirements for a professional qualification in Accountancy, Engineering, Medicine or a related healthcare subject, Science or other discipline deemed relevant by Senate or its representative

    and

    (ii) acquired at least two years of employment experience deemed relevant to this postgraduate diploma by Senate or its representative

    and

    (iii) performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative

or

c (i) at least five years of employment experience deemed relevant to this postgraduate diploma by Senate or its representative

    and
(ii) performed acceptably in any tests of academic aptitude and/or interviews prescribed by Senate or its representative.

2 A student who has completed the requirements for the Postgraduate Certificate in Business, may on the recommendation of the relevant Head of Department, and with the approval of Senate or its representative, reassign to a Postgraduate Diploma in Business the courses passed for the associated Postgraduate Certificate in Business.

**Duration and Total Points Value**

3 A student enrolled for this postgraduate diploma must:
   a. pass courses with a total value of 120 points
   b. complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4 The total enrolment for this postgraduate diploma must not exceed 160 points.

**Structure and Content**

5 A student enrolled for this postgraduate diploma must complete one of the subjects as listed in the Postgraduate Diploma in Business Schedule.

6 a. A student will not normally be permitted to enrol for Part II unless Part I has been completed.
   b. A student who has failed to pass Part I in its entirety may, at the discretion of the Programme Director, be permitted to enrol for the course or courses needed to complete that Part, together with a course or courses towards Part II.

7 With the approval of the Programme Director a student may substitute a course or courses with other courses listed in another subject area as listed in the Postgraduate Diploma in Business Schedule.

8 A student who has been credited for another degree or diploma with any course the same as or similar to those required in the Postgraduate Diploma in Business Schedule will be required to substitute for each course credited additional course(s) as approved by the Programme Director.

9 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar in Part I.

**Variations**

10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

11 These regulations and/or schedule have been amended with effect from 1 January 2024.

### Administration

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 points from BUSMBA 720–730</td>
</tr>
</tbody>
</table>

### Business Development

**Requirement:**
- Part I: 60 points: BUSMAN 771–774
- Part II: 60 points from BUSDEV 711–715

### Business Management

**Requirement:**
- Part I: 60 points: BUSMAN 771–774
- Part II: 60 points: BUSMAN 701–704

### Health Management

The PGDipBus in Health Management was suspended in 2019. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
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<tbody>
<tr>
<td>75 points from BUSADMIN 763, 764, 766, HLTHMGT 721, POPLHLTH 719</td>
</tr>
<tr>
<td>15 points from BUSADMIN 760, 762, 765</td>
</tr>
<tr>
<td>15 points: POPLHLTH 722</td>
</tr>
<tr>
<td>15 points from MAORIHTH 701, POPLHLTH 724, 739</td>
</tr>
</tbody>
</table>

### Information Governance

**Requirement:**
- Part I: 60 points: BUSMAN 771–774
- Part II: 60 points from INFOGOV 700, 702, 703, 706–710

### Property Practice

**Requirement:**
- Part I: 60 points from BUSMAN 771–774
- Part II: 60 points from PROPPrAC 700–707
Postgraduate Diploma in Business Analytics – PGDipBusAn

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1. In order to be admitted to this postgraduate diploma, a student must have:
   a. been enrolled in the Degree of Master of Business Analytics
   and
   b. passed at least 30 points for that degree
   and
   c. been recommended for admission by the Academic Head or nominee.

Duration and Total Points Value
2. A student enrolled for this postgraduate diploma must:
   a. pass courses with a total value of 120 points
   and
   b. complete within the time limit specified in the General Regulations – Postgraduate Diplomas
   and
   c. not exceed 160 points for the total enrolment for this postgraduate diploma.

Structure and Content
3. A student enrolled for this postgraduate diploma is required to complete 120 points from the courses listed in the Master of Business Analytics Schedule.

4. A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5. Cross-credits will not be granted towards the award of the Postgraduate Diploma in Business Analytics.

Distinction
6. This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
7. In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment
8. These regulations have been amended with effect from 1 January 2022.

Postgraduate Diploma in Business Development – PGDipBusDev

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1. In order to be admitted to this postgraduate diploma, a student must have:
   a. been enrolled in the Degree of Master of Business Development
   and
   b. passed at least 30 points for that qualification
   and
   c. been recommended for admission by the Academic Head or nominee.

Duration and Total Points Value
2. A student enrolled for this postgraduate diploma must:
   a. pass courses with a total value of 120 points
   and
   b. complete within the time limit specified in the General Regulations – Postgraduate Diplomas
and
c not exceed 160 points for the total enrolment for this postgraduate diploma.

Structure and Content
3 A student enrolled for this postgraduate diploma is required to complete 120 points from the courses listed in Part I and II of the Master of Business Development Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5 Cross-credits will not be granted towards the award of the Postgraduate Diploma in Business Development.

Distinction
6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment
8 These regulations have been amended with effect from 1 January 2022.

Postgraduate Diploma in Business Management – PGDipBM

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Admission
1 In order to be admitted to this postgraduate diploma a student must have:
   a been enrolled in the Degree of Master of Business Management
   and
   b passed at least 30 points for that qualification
   and
   c been recommended for admission by the Academic Head or nominee.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas
   and
   c not exceed 160 points for the total enrolment for this postgraduate diploma.

Structure and Content
3 A student enrolled for this postgraduate diploma must complete one of the specialisations as listed in the Postgraduate Diploma in Business Management Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
5 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2022.
Postgraduate Diploma in Business Management (PGDipBM) Schedule

Digital Marketing

Requirement:
• 75 points from BUSMAN 702, 720–723
• 45 points from BUSMAN 701, 703–708

Human Resource Management

Requirement:

Strategic Management

Requirement:
• 120 points from BUSMAN 701–705, 730–732

Postgraduate Diploma in Commerce – PGDipCom

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this postgraduate diploma, a student must have:
   a been enrolled in the Degree of Master of Commerce from this University
   and
   b passed at least 30 points for that degree
   and
   c been recommended for admission by the Dean of Faculty of Business and Economics or nominee.

2 a completed the requirements for a relevant Masters degree from this University, or the equivalent as approved by Senate or its representative
   and
   b passed any prerequisite requirements specified in the Master of Commerce Schedule for the subject intended for this degree with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative.

Note: A relevant Masters degree may be in business, engineering, humanities, sciences or technology.

Duration and Total Points Value

3 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

5 Of the 120 points required for this postgraduate diploma, a student must pass:
   a 120 points in one of the subjects listed in the Master of Commerce Schedule
   or
   b (i) at least 90 points in one of the subjects listed in the Master of Commerce Schedule, excluding thesis courses
      and
      (ii) up to 30 points from other courses listed in the Master of Commerce Schedule or other approved 700 level courses offered at this University.

6 A dissertation/research essay may be included as approved by the Academic Head or nominee.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

8 Courses selected for this qualification are subject to confirmation by the relevant Academic Head or nominee.

Dissertation / Research Project

9 a The dissertation or research project, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The dissertation or research project topic must be approved by the relevant Academic Head or nominee or Programme Coordinator prior to enrolment.
c The dissertation or research project must be completed and submitted as specified in the General Regulations – Postgraduate Diplomas.

**Distinction**
10 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

**Variations**
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**
12 These regulations and/or schedule have been amended with effect from 1 January 2022.

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**Postgraduate Diploma in Information Governance – PGDipInfoGov**

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**
1 In order to be admitted to this postgraduate diploma, a student must have completed the requirements for a Bachelors degree from this University with a Grade Point Average of 4.0 or higher in at least 90 points of the most advanced courses, or the equivalent as approved by Senate or its representative.

*Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.*

**Duration and Total Points Value**
2 A student admitted to this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas
   and
   c not exceed 160 points for the total enrolment for this postgraduate diploma.

**Structure and Content**
3 A student enrolled for this postgraduate diploma must complete 120 points from courses listed in Master of Information Governance Schedule, excluding INFOGOV 780.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5 Cross-credits will not be granted towards the award of the Postgraduate Diploma in Information Governance.

**Transfer from Postgraduate Certificate in Information Governance**
6 A student who has passed courses towards the Postgraduate Certificate in Information Governance that are available in this postgraduate diploma may apply to reassign those courses to this postgraduate diploma provided that the postgraduate certificate has not been awarded.

**Distinction**
7 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

**Variations**
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**
9 These regulations have been amended with effect from 1 January 2022.
Postgraduate Diploma in Management – PGDipMgt

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this postgraduate diploma, a student must have completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 90 points above Stage II, or the equivalent as approved by Senate or its representative.

2. In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or professional experience.

Duration and Total Points Value

3. A student enrolled for this postgraduate diploma must:
   a. pass courses with a total value of 120 points
   b. complete within the time limit specified in the General Regulations – Postgraduate Diplomas
   c. not exceed 160 points for the total enrolment for this postgraduate diploma.

Structure and Content

4. A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Management Schedule.

5. A student will not normally be permitted to enrol for Part III unless courses taken towards Part I have been completed with a Grade Point Average of 4.0 or higher.

6. A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar in Part I.

Reassignment

6. A student may apply to reassign courses passed to the Postgraduate Certificate in Management.

Distinction

7. This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations

8. In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment

9. These regulations and/or schedule have been amended with effect from 1 January 2023.

Postgraduate Diploma in Management (PGDipMgt) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Requirement:</th>
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</thead>
<tbody>
<tr>
<td>Part I</td>
<td>BUSMGT 761, 762</td>
</tr>
<tr>
<td>• 30 points from BUSMGT 701, 703, 705-708</td>
<td>or</td>
</tr>
<tr>
<td>Part II</td>
<td>International Business: 60 points: BUSMGT 741-743, 745</td>
</tr>
<tr>
<td>• 30 points: BUSMGT 707, 708</td>
<td>or</td>
</tr>
<tr>
<td>Part III</td>
<td>Marketing: 60 points: BUSMGT 751, 752, 755, 756</td>
</tr>
<tr>
<td>• Accounting: 60 points: BUSMGT 731-733, 735</td>
<td>or</td>
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<tr>
<td>or</td>
<td>or</td>
</tr>
<tr>
<td>• Human Resource Management: 60 points: BUSHRM 701, 702</td>
<td>or</td>
</tr>
</tbody>
</table>
**Postgraduate Diploma in Property – PGDipProp**

New admissions into the Postgraduate Diploma in Property were suspended in 2023. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this postgraduate diploma, a student must have:
   a. (i) completed the requirements for the Degree of Bachelor of Property from this University
      or
   (ii) completed the requirements for any other degree qualification approved by Senate or its representative
       that is indicative of ability to undertake advanced study in Property
   and
   b. achieved a Grade Point Average of 5.0 in 75 points of courses in Stage III Property, or the equivalent as
      approved by Senate or its representative.

2. A student who has not completed all the requirements for the Degree of Bachelor of Property but who, for that
degree, has:
   a. no more than 15 points left to complete
   and
   b. achieved a Grade Point Average of 5.0 or higher in 75 points of Stage III Property courses, or the equivalent
      as approved by Senate or its representative
   may, with the approval of the Head of Department, be admitted to this postgraduate diploma. The requirements for
   the Degree of Bachelor of Property must be completed within 12 months of initial enrolment for the Postgraduate
   Diploma in Property. Should these requirements not be completed within this period, enrolment in further courses
   for the Postgraduate Diploma in Property will not be permitted until they have been completed. The Postgraduate
   Diploma in Property will not be awarded until the requirements for the Degree of Bachelor of Property have been
   completed.

**Duration and Total Points Value**

3. A student enrolled for this postgraduate diploma must:
   a. pass courses with a total value of 120 points
   and
   b. complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4. The total enrolment for this postgraduate diploma must not exceed 160 points.

**Structure and Content**

5. Of the 120 points required for this postgraduate diploma, a student must pass:
   a. at least 120 points from courses listed in the Postgraduate Diploma in Property Schedule
      or
   b. (i) at least 90 points from courses listed in the Postgraduate Diploma in Property Schedule
      and
   (ii) up to 30 points at 700 level from a related subject, provided it is deemed by the Head of Department
       of Property to be relevant to the student’s programme and appropriate to be taken as part of this
       postgraduate diploma.

6. A student admitted to this programme must complete the University of Auckland Academic Integrity course as
   specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Dissertation**

7. a. A dissertation, when included in the programme, is to be carried out under the guidance of a supervisor
      appointed by Senate or its representative.
   b. The dissertation topic must be approved by the Head of Department of Property prior to enrolment.
   c. The dissertation is to be completed and submitted in accordance with the General Regulations –
      Postgraduate Diplomas.

**Variations**

8. In exceptional circumstances Senate or its representative may approve a personal programme which does not
   conform to these regulations.
Distinction
9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2023.

Postgraduate Diploma in Property (PGDipProp) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
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</thead>
<tbody>
<tr>
<td>• 15 points: PROPERTY 701</td>
</tr>
<tr>
<td>• 105 points from PROPERTY 713–786, 790 Research Essay</td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Property Practice – PGDipPropPrac

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Business and Economics.

Admission
1 In order to be admitted to this postgraduate diploma a student must have:
   a completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in at least 90 points of advanced courses, or the equivalent as approved by Senate or its representative
   or
   b (i) completed the requirements for a relevant Bachelors degree from this University, or the equivalent as approved by Senate or its representative
   and
   (ii) passed 60 points in the Postgraduate Certificate in Property Practice from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate has not been awarded.

2 Students who have previously been awarded the Degree of Bachelor of Property will not be admitted.

3 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or can demonstrate equivalent practical, professional or scholarly experience of an appropriate kind.

Note: A relevant degree may be in arts, business, education, engineering, health sciences, medical sciences, law, planning, sciences or technology.

Duration and Total Points Value
4 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas
   and
   c not exceed 160 points for the total enrolment for this postgraduate diploma.

Structure and Content
5 A student enrolled for this postgraduate diploma must complete the requirements as specified in the Postgraduate Diploma in Property Practice Schedule.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Transfer from Postgraduate Certificate in Property Practice
7 A student who has passed courses towards the Postgraduate Certificate in Property Practice that are available in this postgraduate diploma may apply to reassign those courses to this postgraduate diploma provided that the postgraduate certificate has not been awarded.

Distinction
8 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.
Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Commencement
10 These regulations came into force on 1 January 2022.

Postgraduate Diploma in Property Practice (PGDipPropPrac) Schedule

Requirement:
- 120 points from PROPPRAC 700–708

Postgraduate Diploma in Supply Chain Management – PGDipSCM

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have:
   a been enrolled in the Degree of Master of Supply Chain Management
   and
   b passed at least 30 points for that qualification
   and
   c been recommended for admission by the Academic Head or nominee.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas
   and
   c not exceed 160 points for the total enrolment for this postgraduate diploma.

Structure and Content
3 A student enrolled for this postgraduate diploma is required to complete 120 points from the courses listed in Part I and II of the Master of Supply Chain Management Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5 Cross-credits will not be granted towards the award of the Postgraduate Diploma in Supply Chain Management.

Distinction
6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations have been amended with effect from 1 January 2022.
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620 Bachelor of Commerce/Bachelor of Music – BCom/BMus
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<tr>
<th></th>
<th>Program Details</th>
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<tr>
<td>620</td>
<td>Bachelor of Design/Bachelor of Laws – BDes/LLB</td>
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<tr>
<td>620</td>
<td>Bachelor of Design/Bachelor of Laws (Honours) – BDes/LLB(Hons)</td>
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<tr>
<td>620</td>
<td>Bachelor of Design/Bachelor of Music – BDes/BMus</td>
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<td>620</td>
<td>Bachelor of Design/Bachelor of Property – BDes/BProp</td>
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<td>620</td>
<td>Bachelor of Design/Bachelor of Science – BDes/BSc</td>
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<td>620</td>
<td>Bachelor of Engineering (Honours)/Bachelor of Fine Arts – BE(Hons)/BFA</td>
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<td>Bachelor of Fine Arts/Bachelor of Music – BFA/BMus</td>
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<tr>
<td>623</td>
<td>Bachelor of Fine Arts/Bachelor of Science – BFA/BSc</td>
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<tr>
<td>623</td>
<td>Bachelor of Global Studies/Bachelor of Music – BGlobalSt/BMus</td>
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<td>625</td>
<td>Bachelor of Global Studies/Bachelor of Laws – BMus/LLB</td>
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<tr>
<td>625</td>
<td>Bachelor of Music/Bachelor of Laws (Honours) – BMus/LLB(Hons)</td>
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<tr>
<td>626</td>
<td>Bachelor of Music/Bachelor of Science – BMus/BSc</td>
</tr>
</tbody>
</table>
REGULATIONS – CREATIVE ARTS AND INDUSTRIES

The Degree of Bachelor of Architectural Studies – BAS

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value
1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
2 Of the 360 points required for this degree, a student must pass:
   a 330 points as listed in the Bachelor of Architectural Studies Schedule and
   b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

3 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

General Education Exemptions
4 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

   b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses approved by the Head of School of Architecture and Planning.

   c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   (i) 15 points from courses offered in the General Education Schedules and
   (ii) an additional 15 points from courses approved by the Head of School of Architecture and Planning.

   d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
6 These regulations and/or schedule have been amended with effect from 1 January 2018.
Bachelor of Architectural Studies (BAS) Schedule

| Requirement: | 330 points: ARCHDES 102, 103, 200, 201, 300, 301, ARCHDRC, 103, 104, 203, ARCHHTC 102, 237, 341, ARCHPRM 305, ARCHTECH 108, 207, 210, 314, 315 |

The Degree of Bachelor of Dance Studies – BDanceSt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.
(ii) To be eligible for selection an applicant must demonstrate that they have the artistic and creative skills and knowledge required for this degree. The submission of a CV, written statement and audition/interview is required.

Duration and Points Value
1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
2 Of the 360 points required for this degree, a student must pass:
   a at least 300 points from courses listed in the Bachelor of Dance Studies Schedule, including at least 180 points above Stage I, of which at least 90 points must be above Stage II
   and
   b (i) 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules.
   (ii) A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.
   (iii) In order to complete the requirements for General Education students must pass the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

3 Up to 30 points may be taken from courses available for any other Bachelors degree at this University.

General Education Exemptions
4 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses approved by the Head of Dance Studies Programme.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   (i) 15 points from courses offered in the General Education Schedules
   and
   (ii) a further 15 points from courses approved by the Head of Dance Studies Programme.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Special Cases
5 Students entering this degree with prior learning in dance may be required to:
either
a enrol directly in a corresponding Stage II or Stage III course
or
b take an alternative course approved by the Head of the Programme.
In such cases where a student is required to enrol in an advanced or alternative course (due to prior learning), should the student then fail the advanced or alternative course, the student will be credited with the course originally specified in the Regulations if they are certified by the examiner as having reached the standard of a pass for that course.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Dance Studies (BDanceSt) Schedule

| Requirement:                                      | • 90 points: DANCE 210, 212, 216, 220, 222, 231
| At least 300 points, including at least 90 points above Stage II | • 105 points: DANCE 302, 310, 314, 316, 320, 322, 331
| Core Courses                                      | Optional Courses                              |
| • 105 points: DANCE 107, 110, 112, 120, 131, MĀORI 190, PACIFIC 30 points from DANCE 121, 201, 207, 211, 215, 250, 300, 301, 312, 315, 350, 351 |
| 110                                              | • 30 points from DANCE 121, 201, 207, 211, 215, 250, 300, 301, 312, 315, 350, 351 |

The Degree of Bachelor of Design – BDes

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value
1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
2 Of the 360 points required for this degree, a student must pass:
   a at least 300 points from courses listed in the Bachelor of Design Schedule
   b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar
   c up to 30 points from courses available for this degree or other Bachelors degrees at this University.

3 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by the Senate or its representative for 15 points of General Education.

General Education Exemptions
4 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses approved by the Academic Head.
c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   (i) 15 points from courses offered in the General Education Schedules and
   (ii) a further 15 points from courses approved by the Academic Head.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Conjoint Degrees
5 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Commencement
7 These regulations came into force on 1 January 2020.

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Bachelor of Design (BDes) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 45 points: DESIGN 100, 101</td>
<td>• 75 points: DESIGN 300, 301, 302</td>
</tr>
<tr>
<td>• 45 points: DESIGN 200, 201</td>
<td>• at least 135 points from DESIGN 210–243</td>
</tr>
</tbody>
</table>

### The Degree of Bachelor of Fine Arts – BFA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value
1 A student enrolled for this degree must follow a programme equivalent to six full-time semesters, and pass courses with a total value of 360 points unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
2 Of the 360 points required for this degree, a student must pass:
   a (i) at least 300 points from courses listed in the Bachelor of Fine Arts Schedule, including at least 195 points above Stage I, of which 75 points must be above Stage II
   (ii) 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar
   (iii) up to 30 points from courses available from other Bachelors degrees at this University
   or
   b (i) 285 points from courses listed in the Bachelor of Fine Arts Schedule, including at least 195 points above Stage I, of which 75 points must be above Stage II
   (ii) a 45 point module from other Bachelors degrees at this University
   (iii) 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

3 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations of The University of Auckland Calendar, may substitute an academic English language course approved by the Senate or its representative for 15 points of General Education.
General Education Exemptions

4 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses approved by the Academic Head.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   (i) 15 points from courses offered in the General Education Schedules and
   (ii) a further 15 points from courses approved by the Academic Head.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Conjoint Degrees

5 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Variations

6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

7 These regulations and/or schedule have been amended with effect from 1 January 2021.

Bachelor of Fine Arts (BFA) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 90 points: FINEARTS 110–113</td>
</tr>
<tr>
<td>• at least 30 points from FINEARTS 220–236</td>
</tr>
<tr>
<td>• at least 60 points from FINEARTS 240–250</td>
</tr>
<tr>
<td>• 75 points: FINEARTS 320–326</td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Music – BMus

The regulations for this degree are to be read in conjunction with all the other relevant statutes and regulations including the Academic Statutes and Regulations.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.
(ii) To be eligible for selection an applicant must demonstrate that they have the knowledge required for the Creative Practice specialisations in the degree. An audition or composition portfolio is required.

Duration and Total Points Value

1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

2 Of the 360 points required for this degree, a student must pass:
   a at least 300 points from courses listed in the Bachelor of Music Schedule, including:
      (i) at least 180 points above Stage I
      (ii) 60 points: MUS 104, 143, 243, 343
(iii) the courses specified for one of the specialisations listed in the Bachelor of Music Schedule, of which at least 75 points must be above Stage II

and

b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

3 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

4 Up to 30 points may be substituted for elective courses in the Bachelor of Music Schedule from courses in other programmes offered at this University.

General Education Exemptions

5 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:

- either
  1. completed an undergraduate degree at a tertiary institution
  or
  2. commenced study for this degree at a tertiary institution before 1 January 2006
  or
  3. been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses approved by the Head of School of Music.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:

- 15 points from courses offered in the General Education Schedules
  and
- a further 15 points from courses approved by the Head of School of Music.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Practical Requirements

6 In any course that includes performance work of a practical nature, a student must comply with the requirements for that course as specified by the Head of School of Music.

Conjoint Degrees

7 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Variations

8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

9 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Music (BMus) Schedule

Specialisations available:

Creative Practice: Classical

- 60 points: MUS 104, 143, 243, 343

- 45 points: MUS 203–205
- 90 points: MUS 120, 121, 220, 221, 320, 321
• 75 points from MUS 103–188, 206–277, 306–389
• a further 30 points from ANTHRO 106, 202, 217, 234, 301, 327, 329, 357, MĀORI 190, MUS 103–397, PACIFIC 110

Creative Practice: Composition
Requirement:
• 60 points: MUS 104, 143, 243, 343
• 45 points: MUS 203, 204, 205
• 135 points: MUS 110, 111, 145, 210, 211, 214, 310, 311, 314 or 315
• 60 points from MUS 103–188, 206–277, 306–389
• a further 30 points from ANTHRO 106, 202, 217, 234, 301, 327, 329, 357, MĀORI 190, MUS 103–397, PACIFIC 110

Creative Practice: Jazz
Requirement:
• 60 points: MUS 104, 143, 243, 343
• 45 points: MUS 274, 275, 276
• 90 points: MUS 170, 171, 270, 271, 370, 371
• 45 points: MUS 197, 297, 397
• 60 points from MUS 103–188, 206–277, 306–389
• a further 30 points from ANTHRO 106, 202, 217, 234, 301, 327, 329, 357, MĀORI 190, MUS 103–397, PACIFIC 110

Creative Practice: Popular Music
Requirement:
• 60 points: MUS 104, 143, 243, 343
• 30 points: MUS 284, 287
• 135 points: MUS 180, 181, 196, 280, 282, 283, 380, 381
• 75 points from MUS 103–188, 206–296, 306–396
• a further 30 points from ANTHRO 106, 202, 217, 234, 301, 327, 329, 357, MĀORI 190, MUS 103–397, PACIFIC 110

Music Studies
Requirement:
• 60 points: MUS 104, 143, 243, 343
• 30 points: MUS 284, 287
• 135 points: MUS 180, 181, 196, 280, 282, 283, 380, 381
• 75 points from MUS 103–188, 206–296, 306–396
• a further 30 points from ANTHRO 106, 202, 217, 234, 301, 327, 329, 357, MĀORI 190, MUS 103–397, PACIFIC 110

The Degree of Bachelor of Urban Planning – BUrbPlan

Note: New admissions into the Degree of Bachelor of Urban Planning were suspended in 2021. Students who have a current enrolment in this qualification should contact their faculty for advice regarding completion. The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Degree Requirements
1 Students who enrol for the Degree of Bachelor of Urban Planning (Honours) may be awarded the Degree of Bachelor of Urban Planning if, having passed all courses and completed all other requirements for the BUrbPlan(Hons), their performance in the courses is deemed by the Head of School of Architecture and Planning to be not of Honours standard.

Note: Honours standard will normally imply completion of all courses in the minimum time and with a weighted grade point average exceeding a minimum set by the University.

The Degree of Bachelor of Dance Studies (Honours) – BDanceSt(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for the Degree of Bachelor of Dance Studies from this University with a Grade Point Average of 5.0 or higher in 90 points above Stage II, or the equivalent as approved by Senate or its representative.

2 A student who has not completed the requirements for the Degree of Bachelor of Dance Studies from this University but who has:
   a passed courses with a total value of at least 345 points for that degree and
   b achieved a Grade Point Average of 5.0 or higher in 90 points above Stage II may, with the approval of the Head of Programme, be admitted to the Bachelor of Dance Studies (Honours) concurrently with the remaining courses for the Degree of Bachelor of Dance Studies. The Degree of Bachelor
of Dance Studies (Honours) will not be awarded until the requirements for the Bachelor of Dance Studies have been completed.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts And Industries.
(ii) To be eligible for selection an applicant must demonstrate that they have the artistic and creative skills and knowledge required for this degree. The submission of a CV, written statement and audition/interview is required.

Duration and Total Points Value
3 A student enrolled for this degree must:
a pass courses with a total value of 120 points
and
b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

4 The total enrolment for this degree must not exceed 160 points.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Bachelor of Dance Studies (Honours) Schedule.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Practical Requirements
7 In any course that includes performance work of a practical nature a student must comply with the requirements for that course as specified by the Head of Programme.

Research Project
8 a The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Head of Programme.

b The research project topic must be approved by the Head of Programme prior to enrolment.

c The research project must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Reassignment
9 A student may apply to reassign the courses passed from this degree to the Postgraduate Diploma in Dance Studies.

Honours
10 This degree may be awarded with Honours as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2020.

Bachelor of Dance Studies (Honours) (BDanceSt(Hons)) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 90 points: DANCE 720, 722, 724</td>
</tr>
<tr>
<td>• 30 points: DANCE 791 Research Project</td>
</tr>
</tbody>
</table>
The Degree of Bachelor of Fine Arts (Honours) – BFA(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 a No student on whom the Degree of Bachelor of Fine Arts has already been conferred may enrol for this degree.

b At the discretion of the Dean of Faculty of Creative Arts and Industries a student who has completed Parts I, II and III for a Bachelor of Fine Arts or its equivalent, and achieved a Grade Point Average of 5.0 or higher in all Fine Arts courses above Stage II, may be permitted to enrol for this degree.

c Where the Faculty of Creative Arts and Industries approves enrolment for the Degree of Bachelor of Fine Arts (Honours) the courses previously passed for the Degree of Bachelor of Fine Arts will be reassigned to the Degree of Bachelor of Fine Arts (Honours).

Note: 30 points of the General Education requirement must be completed prior to enrolment.

Duration and Total Points Value
2 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
3 Of the 480 points required for this degree, a student must pass:
   a 360 points from the Degree of Bachelor of Fine Arts Schedule
   and
   b 120 points from courses listed in the Bachelor of Fine Arts (Honours) Schedule.

4 The programme for each student requires the approval of the Dean of Faculty of Creative Arts and Industries.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Conjoint Degrees
6 Special arrangements apply where this degree is taken as a component degree of an approved conjoint degree programme for which the specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Research Project
7 a The research project is to be carried out under the guidance of a supervisor/s appointed by Senate or its representative, on the recommendation of the Dean of Faculty of Creative Arts and Industries.

b The research project topic must be approved by the Dean of Faculty of Creative Arts and Industries prior to enrolment.

c The research project is to be completed by the last day of the final semester of enrolment in the research project. If, in exceptional circumstances beyond the student’s control, the research project has not been able to be completed by the above deadline, Senate or its representative, acting upon the recommendation of the Head of Department, may approve a limited extension of time, not exceeding two months.

Award of Honours
8 The Bachelor of Fine Arts (Honours) may be awarded with either First Class Honours or Second Class Honours in either First Division or Second Division. The class of Honours shall be determined by the grade achieved in FINEARTS 790.

Withdrawal from Honours
9 A student whose work does not satisfy the standard specified in Regulation 8, or who at any time chooses to withdraw from Honours, may transfer from the Degree of Bachelor of Fine Arts (Honours) to the Degree of Bachelor of Fine Arts. In that case the courses already passed for, or credited to, the Degree of Bachelor of Fine Arts (Honours) may be reassigned to the Degree of Bachelor of Fine Arts.
Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not
conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2015.

<table>
<thead>
<tr>
<th>Bachelor of Fine Arts (Honours) (BFA(Hons)) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 120 points: FINEARTS 790 Research Project</td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Music (Honours) – BMus(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations
including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student must have:
   a completed the requirements for the Degree of Bachelor of Music from this University with a Grade Point
       Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its
       representative
       and
   b approval from the Head of School of Music.

2 A student who has not completed the requirements for the Degree of Bachelor of Music but who has:
   a passed courses with a total value of at least 340 points for that degree
   and
   b a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate
       or its representative
       may, with the written approval of the Head of School of Music, enrol for this degree concurrently with the remaining
       courses for the Degree of Bachelor of Music. The Degree of Bachelor of Music (Honours) will not be awarded until
       the requirements for the Bachelor of Music have been completed.

Duration and Total Points Value
3 A student enrolled for this degree must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate
       Degrees.

4 The total enrolment for this degree must not exceed 160 points.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Bachelor of Music (Honours)
   Schedule.

6 Course(s) selected for this qualification must be approved by the Head of School of Music prior to enrolment.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment
   and Programme Regulations, Academic Integrity, of the University Calendar.

Practical Requirements
8 In any course that includes performance work of a practical nature a student must comply with the requirements
   for that course as specified by the Head of School of Music.

Research Project
9 a The research project is to be carried out under the guidance of a supervisor appointed by Senate or its
   representative, on the recommendation of the Head of School of Music.

   b The research project topic must be approved by the Head of School of Music prior to enrolment.

   c The research project must be completed and submitted as specified in the General Regulations – Bachelors
       Honours Postgraduate Degrees.
Reassignment
10 A student may apply to reassign the courses passed for this degree to the Graduate Diploma in Music or Postgraduate Diploma in Music.

Honours
11 This degree may be awarded with Honours as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2023.

Bachelor of Music (Honours) (BMus(Hons)) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>770–780, or other approved 700 level courses offered at this University</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 points: MUS 743</td>
<td>• at least 30 points from MUS 711, 729, 738, 742, 768, 790 Research Project</td>
</tr>
<tr>
<td>30 points from MUS 707, 710, 720, 724, 737, 747, 767, 770, 780</td>
<td></td>
</tr>
<tr>
<td>15 points from MUS 752–765</td>
<td></td>
</tr>
<tr>
<td>up to 30 points from MUS 701–710, 714–728, 736, 737, 744–767.</td>
<td></td>
</tr>
</tbody>
</table>

Subjects available:

Classical Performance
The BMus(Hons) in Classical Performance was suspended in 2019. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: A major in Classical Performance

Requirement:
- 60 points: MUS 720, 721
- 60 points from ANTHRO 727, 728, 733, 753, MUS 701–790

Composition
The BMus(Hons) in Composition was suspended in 2019. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: A major in Composition

Requirement:
- 60 points: MUS 710, and 714 or 715
- 60 points from ANTHRO 727, 728, 733, 753, MUS 701–790

Jazz Performance
The BMus(Hons) in Jazz Performance was suspended in 2019. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: A major in Jazz Performance

Requirement:
- 90 points: MUS 770–773
- 30 points from ANTHRO 727, 728, 733, 753, MUS 701–790

Studio Pedagogy
The BMus(Hons) in Studio Pedagogy was suspended in 2019. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: A major in Classical Performance

Requirement:
- 90 points: MUS 724, 725, 741, 761
- 30 points from ANTHRO 727, 728, 733, 753, MUS 701–790

The Degree of Bachelor of Urban Planning (Honours) – BURbPlan(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 No student on whom the Bachelor of Planning has been conferred or who has passed more than 240 points towards the Bachelor of Planning, or equivalent, may enrol for this degree.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.
(ii) To be admitted a student must meet University entry criteria and through the submission of a written statement demonstrate knowledge required for the programme.

Duration and Total Points Value
2 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
3 Of the 480 points required for this degree, a student must pass:
   a at least 450 points from courses listed in the Bachelor of Urban Planning (Honours) Schedule and
   b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules.
   c A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

4 a A student must pass each of Parts I, II, III, and IV as listed in the Bachelor of Urban Planning (Honours) Schedule.

   b (i) A student will not be permitted to enrol for Part II unless Part I has been completed, nor to enrol for Part III unless Part II has been completed, nor to enrol for Part IV unless Part III has been completed.

   (ii) However, a student who has failed to pass one of those parts in its entirety may be allowed, at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next Part.

   (iii) Only in exceptional circumstances will a student be permitted to enrol for Part III unless all of Part I has been completed, or to enrol for Part IV unless all of Part II has been completed.

   (iv) A student will not be permitted to enrol for Part IV if they have not completed the 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules.

   (v) In order to complete the requirements for General Education students must pass the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

General Education Exemptions
5 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:

   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses approved by the Head of School of Architecture and Planning.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, must pass:

   (i) 15 points from courses offered in the General Education Schedules and
   (ii) a further 15 points from courses approved by the Head of School of Architecture and Planning.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Honours
6 a Honours will be awarded in one of three classes: First Class Honours, Second Class Honours, or Third Class Honours. Second Class Honours are awarded in either First Division or Second Division.
b. The class of Honours will be determined by the student’s weighted average grade over courses undertaken in Parts II, III and IV excluding General Education.

c. The class of Honours is determined by the weighted Grade Point Average as follows:
   - 7.0 to 9.0 – First Class Honours
   - 5.5 to 6.9 – Second Class Honours First Division
   - 4.0 to 5.4 – Second Class Honours Second Division
   - 3.9 and below – Third Class Honours

Variations
7. In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8. These regulations and/or schedule have been amended with effect from 1 January 2022.

Bachelor of Urban Planning (Honours) (BUrbPlan(Hons)) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
</tr>
<tr>
<td>• 120 points: URBPLAN 101, 122–126</td>
</tr>
<tr>
<td>Part II</td>
</tr>
<tr>
<td>• 105 points: URBPLAN 221–223, 225, 226</td>
</tr>
<tr>
<td>• 15 points from courses listed in the General Education Schedules approved for this degree</td>
</tr>
<tr>
<td>Part III</td>
</tr>
<tr>
<td>• 105 points: URBPLAN 321–323, 325, 326</td>
</tr>
<tr>
<td>• 15 points from courses listed in the General Education Schedules approved for this degree</td>
</tr>
<tr>
<td>Part IV</td>
</tr>
<tr>
<td>• 75 points: URBPLAN 711–714, 734, 735</td>
</tr>
<tr>
<td>• 15 points from URBPLAN 721, 722</td>
</tr>
<tr>
<td>• 30 points: URBPLAN 757 Research Project</td>
</tr>
</tbody>
</table>

The Degree of Master of Architecture – MArch

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1. In order to be admitted to this degree, a student must have completed the requirements for:
   - either
     a. the Degree of Master of Architecture (Professional) from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
     or
     b. the Postgraduate Diploma in Architecture from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative.

2. A student who has not completed all the requirements for one of the qualifications listed in Regulation 1 but who, for that qualification, has:
   a. no more than 15 points left to complete
   and
   b. achieved a Grade Point Average of 4.0 or higher in at least 75 points at the highest level of that qualification may, with the approval of the Head of School, be admitted to this degree. The requirements for that qualification must be completed within 12 months of initial enrolment for the Degree of Master of Architecture. Should these requirements not be completed within this period, enrolment in further courses for the Degree of Master of Architecture will not be permitted until they have been completed. The Degree of Master of Architecture will not be awarded until the requirements for the qualification listed in Regulation 1 have been completed.

Duration and Total Points Value
3. A student enrolled for this degree must:
   a. pass courses with a total value of 120 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees.

4. The total enrolment for this degree must not exceed 160 points.

Structure and Content
5. A student enrolled for this degree must complete the requirements as listed in the Master of Architecture Schedule.
6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Thesis
7 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The thesis topic must be approved by the Head of School of Architecture and Planning prior to enrolment.
   c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours
8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Architecture (MArch) Schedule

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>☐ 120 points: ARCHGEN 793 Thesis</td>
</tr>
<tr>
<td></td>
<td>☐ 30 points from ARCHDRC 700–703, ARCHGEN 711–715, 733.</td>
</tr>
<tr>
<td>Specialisation available:</td>
<td>☐ 90 points: ARCHGEN 795 Thesis</td>
</tr>
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</table>

Sustainable Design

<table>
<thead>
<tr>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>☐ 120 points: ARCHGEN 793 Thesis</td>
</tr>
<tr>
<td></td>
<td>☐ 30 points from ARCHDRC 700–703, ARCHGEN 711–715, 733.</td>
</tr>
<tr>
<td></td>
<td>☐ ARCHHTC 700–704, ARCHPRM 702–705, ARCHTECH 707–710, HERCONS 700–703, URBDES 702</td>
</tr>
<tr>
<td></td>
<td>☐ 90 points: ARCHGEN 795 Thesis</td>
</tr>
</tbody>
</table>

The Degree of Master of Architecture (Professional) – MArch(Prof)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for the Degree of Bachelor of Architectural Studies with a Grade Point Average of 4.0 or higher in 90 points at Stage III, or the equivalent as approved by Senate or its representative.
2 A student who has not completed the requirements for the Degree of Bachelor of Architectural Studies or the equivalent but who has:
   a no more than 20 points left to complete and
   b achieved a Grade Point Average of 5.0 or higher in 90 points at Stage III, or the equivalent, may, with the approval of the Head of School of Architecture and Planning, enrol in the courses for the Master of Architecture (Professional). The remaining points required for the Degree of Bachelor of Architectural Studies or its equivalent must be completed within 12 months of initial enrolment for the Master of Architecture (Professional). Should this requirement not be completed within this time, enrolment for the Degree of Master of Architecture (Professional) will be suspended until they have been completed.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value
3 A student who has enrolled for this degree must pass courses with a total value of 240 points.
4 The total enrolment for this degree must not exceed 280 points.
Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Architecture (Professional) Schedule.

6 A student who has not completed ARCHPRM 305, ARCHTECH 314, 315 or equivalent courses must complete one or both of ARCHPRM 700, ARCHTECH 706 as approved by the Academic Head or nominee.

7 The programme for each student requires the approval of the Head of School of Architecture and Planning.

8 A student enrolled for this degree must, before enrolment in ARCHDES 796, achieve a Grade Point Average of 4.0 or higher over 90 points in the taught courses of this degree. If this Grade Point Average is not achieved, enrolment in the Master of Architecture (Professional) cannot continue.

9 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
10 a A student may reassign courses from this degree to the Master of Architecture (Professional) and Urban Planning (Professional) once.

b A student may reassign courses from this degree to the Master of Architecture (Professional) and Heritage Conservation once.

c A student may reassign courses from this degree to the Master of Architecture (Professional) and Urban Design once.

d A student may apply to reassign courses passed for the Master of Architecture (Professional) to the Postgraduate Diploma in Architectural Studies.

e All courses that can be reassigned must be reassigned including courses not completed.

Deadlines for Completion
11 a A student must complete the requirements for this degree within four semesters if enrolled full-time or eight semesters if enrolled part-time or equivalent.

b A student enrolled in this degree must complete their thesis by the date approved by the Head of School of Architecture and Planning which will be no earlier than the last day of the twelfth week in the final semester of enrolment and no later than the last day of the final semester of enrolment.

c With the approval of the Head of School of Architecture and Planning a student may submit their thesis up to 12 months after the student’s initial enrolment in the thesis if enrolled full-time, or its part-time equivalent.

Thesis
12 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The thesis topic and mode of presentation must be approved by the Head of School of Architecture and Planning prior to enrolment in the thesis. The mode of presentation will normally include an exhibition of finished work (including some or all of digital, graphic and/or three-dimensional components) and an oral presentation of the finished work to examiners, supervisors, academic staff and other students in the cohort being examined.

c The exhibition and oral presentation shall be organised by the Head of School of Architecture and Planning in consultation with the faculty.

d The exhibition and oral presentation will be followed by the submission of the thesis.

e Recordings of exhibitions and oral presentations are not deposited in the University Library, nor deposited with the University’s digital repository.

f The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours
13 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Amendment
15 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Architecture (Professional) (MArch(Prof)) Schedule

<table>
<thead>
<tr>
<th>Requirement: Research Masters:</th>
<th>up to 15 points from ARCHPRM 700, 702–705</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 90 points: ARCHDES 700, 701, ARCHGEN 703, ARCHPRM 701</td>
<td>up to 15 points from ARCHTECH 706–710</td>
</tr>
<tr>
<td>• 30 points comprising:</td>
<td>up to 15 points from HERCONS 700–703</td>
</tr>
<tr>
<td>up to 15 points from ARCHDRC 700–703</td>
<td>up to 15 points from URBDES 702, or another approved 700 level course offered at this University</td>
</tr>
<tr>
<td>up to 15 points from ARCHGEN 711–715, 733</td>
<td>• 120 points: ARCHDES 796 Thesis</td>
</tr>
<tr>
<td>up to 15 points from ARCHHTC 700–704</td>
<td></td>
</tr>
</tbody>
</table>

The Degree of Master of Architecture (Professional) and Heritage Conservation – MArch(Prof)HerCons

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to meet the admission requirements for the Degrees of Master of Architecture (Professional) and Master of Heritage Conservation.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value
2 a A student admitted to this degree must pass courses with a total value of 300 points.

b The total enrolment for this degree must not exceed 340 points.

Structure and Content
3 A student enrolled for this degree must complete requirements as listed in the Master of Architecture (Professional) and Heritage Conservation Schedule.

4 A student who has not completed ARCHPRM 305, ARCHTECH 314, 315 or equivalent courses must complete one or both of ARCHPRM 700, ARCHTECH 706 as approved by the Academic Head or nominee.

5 The programme for each student requires the approval of the Head of School of Architecture and Planning.

6 A student enrolled for this degree must, before enrolment in ARCHDES 796, achieve a Grade Point Average of 4.0 or higher over 120 points in the taught courses of this degree. If this Grade Point Average is not achieved, enrolment in the Master of Architecture (Professional) and Heritage Conservation cannot continue.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Deadlines for Completion
8 a A student must complete the requirements for this degree within five semesters if enrolled full-time or ten semesters if enrolled part-time or equivalent.

b A student enrolled in this degree must complete their thesis by the date approved by the Head of School of Architecture and Planning which will be no earlier than the last day of the twelfth week in the final semester of enrolment and no later than the last day of the final semester of enrolment.

c With the approval of the Head of School of Architecture and Planning a student may submit their thesis up to 12 months after the student’s initial enrolment in the thesis if enrolled full-time, or its part-time equivalent.

Thesis
9 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The thesis topic and mode of presentation must be approved by the Head of School of Architecture and Planning prior to enrolment in the thesis. The mode of presentation will normally include an exhibition of finished work (including some or all of digital, graphic and/or three-dimensional components) and an oral
presentation of the finished work to examiners, supervisors, academic staff and other students in the cohort being examined.

c The exhibition and oral presentation shall be organised by the Head of School of Architecture and Planning in consultation with the faculty student centre.

d The exhibition and oral presentation will be followed by the submission of the thesis.

e Recordings of exhibitions and oral presentations are not deposited in the University Library, nor deposited with the University’s digital repository.

f The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
10 a A student may reassign courses from this degree to the Master of Architecture (Professional) once.

b A student may reassign courses from this degree to the Master of Heritage Conservation once.

c A student may apply to reassign courses passed for the Master of Architecture (Professional) and Heritage Conservation to the Postgraduate Diploma in Architectural Studies.

d All courses that can be reassigned must be reassigned, including courses not completed.

Honours
11 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2023.

| Requirement: | up to 15 points from ARCHHTC 700–704 |
| Research Masters | up to 15 points from ARCHPRM 700, 702–705 |
| | up to 15 points from ARCHTECH 706–710 |
| | up to 15 points from URBDES 702, or another approved 700 level course offered at this University |
| | up to 120 points: ARCHDES 796 Thesis |

Master of Architecture (Professional) and Heritage Conservation (MArch(Prof)HerCons)

The Degree of Master of Architecture (Professional) and Housing Studies – MArch(Prof)HousSt

The MArch(Prof)HousSt was withdrawn in 2023.

The Degree of Master of Architecture (Professional) and Urban Design – MArch(Prof)UrbDes

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to meet the admission requirements for the Degree of Master of Architecture (Professional).

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value
2 a A student admitted to this degree must pass courses with a total value of 300 points.
b The total enrolment for this degree must not exceed 340 points.

Structure and Content
3 A student enrolled for this degree must complete the requirements as listed in the Master of Architecture (Professional) and Urban Design Schedule.

4 A student who has not completed ARCHPRM 305, ARCHTECH 314, 315 or equivalent courses must complete one or both of ARCHPRM 700, ARCHTECH 706 as approved by the Academic Head or nominee.

5 The programme for each student requires the approval of the Head of School of Architecture and Planning.

6 A student enrolled for this degree must, before enrolment in ARCHDES 796, achieve a Grade Point Average of 4.0 or higher over 120 points in the taught courses of this degree. If this Grade Point Average is not achieved, enrolment in the Master of Architecture (Professional) and Urban Design cannot continue.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Deadlines for Completion
8 a A student must complete the requirements for this degree within five semesters if enrolled full-time or ten semesters if enrolled part-time or equivalent.

b A student enrolled in this degree must complete their thesis by the date approved by the Head of School of Architecture and Planning which will be no earlier than the last day of the twelfth week in the final semester of enrolment and no later than the last day of the final semester of enrolment.

c With the approval of the Head of School of Architecture and Planning a student may submit their thesis up to 12 months after the student’s initial enrolment in the thesis if enrolled full-time, or its part-time equivalent.

Thesis
9 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The thesis topic and mode of presentation must be approved by the Head of School of Architecture and Planning prior to enrolment in the thesis. The mode of presentation will normally include an exhibition of finished work (including some or all of digital, graphic and/or three-dimensional components) and an oral presentation of the finished work to examiners, supervisors, academic staff and other students in the cohort being examined.

c The exhibition and oral presentation shall be organised by the Head of School of Architecture and Planning in consultation with the faculty student centre.

d The exhibition and oral presentation will be followed by the submission of the thesis.

e Recordings of exhibitions and oral presentations are not deposited in the University Library, nor deposited with the University’s digital repository.

f The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
10 a A student may reassign courses from this degree to the Master of Architecture (Professional) once.

b A student may apply to reassign courses passed for the Master of Architecture (Professional) and Urban Design to the Postgraduate Diploma in Architectural Studies.

c All courses that can be reassigned must be reassigned including courses not completed.

Honours
11 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2023.
Master of Architecture (Professional) and Urban Design (MArch(Prof)UrbDes) Schedule

Requirement:
Research Masters
• 150 points: ARCHDES 700, ARCHGEN 703, ARCHPRM 701, URBDES 702, 710, 720, URBPLAN 707
• 30 points comprising:
  up to 15 points from ARCHDRC 700–703
  up to 15 points from ARCHGEN 711–715

  up to 15 points from ARCHHTC 700–704
  up to 15 points from ARCHPRM 700, 702–705
  up to 15 points from ARCHTECH 706–710
  up to 15 points from HERCONS 700–703
  up to 15 points from another approved 700 level course offered at this University

• 120 points: ARCHDES 796 Thesis

The Degree of Master of Architecture (Professional) and Urban Planning (Professional) – MArch(Prof)UrbPlan(Prof)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.
Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Admission
1 In order to be admitted to this programme, a student must meet the admission requirements for the Degrees of Master of Architecture (Professional) and the Master of Urban Planning (Professional).
Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value
2 a A student admitted to this degree must pass courses with a total value of 360 points.

b The total enrolment for this degree must not exceed 400 points.

Structure and Content
3 A student enrolled for this degree must complete the requirements as listed in the Master of Architecture (Professional) and Urban Planning (Professional) Schedule.
4 A student who has not completed ARCHPRM 305, ARCHTECH 314, 315 or equivalent courses must complete one or both of ARCHPRM 700, ARCHTECH 706 as approved by the Academic Head or nominee.
5 The programme for each student requires the approval of the Head of School of Architecture and Planning.
6 A student enrolled for this degree must, before enrolment in ARCHDES 797, achieve a Grade Point Average of 4.0 or higher over 180 points in the taught courses of this degree. If this Grade Point Average is not achieved, enrolment in the Master of Architecture (Professional) and Urban Planning (Professional) cannot continue.
7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Deadlines for Completion
8 a A student must complete the requirements for this degree within six semesters if enrolled full-time or twelve semesters if enrolled part-time or equivalent.

b A student enrolled in this degree must complete their thesis by the date approved by the Head of School of Architecture and Planning which will be no earlier than the last day of the twelfth week in the final semester of enrolment and no later than the last day of the final semester of enrolment.

c With the approval of the Head of School of Architecture and Planning a student may submit their thesis up to 12 months after the student’s initial enrolment in the thesis if enrolled full-time, or its part-time equivalent.

Thesis
9 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The thesis topic and mode of presentation must be approved by the Head of School of Architecture and Planning prior to enrolment in the thesis. The mode of presentation will normally include an exhibition of finished work (including some or all of digital, graphic and/or three-dimensional components) and an oral presentation of the finished work to examiners, supervisors, academic staff and other students in the cohort being examined.
c The exhibition and oral presentation shall be organised by the Head of School of Architecture and Planning in consultation with the faculty student centre.

d The exhibition and oral presentation will be followed by the submission of the thesis.

e Recordings of exhibitions and oral presentations are not deposited in the University Library, nor deposited with the University’s digital repository.

f The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment

10 a A student may reassign courses from this degree to the Master of Architecture (Professional) once.

b A student may reassign courses from this degree to the Master of Urban Planning (Professional) once.

c A student may apply to reassign courses passed for the Master of Architecture (Professional) and Urban Planning (Professional) to the Postgraduate Diploma in Architectural Studies.

d All courses that can be reassigned must be reassigned, including courses not completed.

Honours

11 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations

12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

13 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Architecture (Professional) and Urban Planning (Professional) (MArch(Prof) UrbPlan(Prof)) Schedule

Requirement:
Research Masters
- 240 points: ARCHDES 700, 701, ARCHGEN 703, ARCHPRM 701, URBPLAN 701–707, 711, 712, 714
- 30 points comprising:
  - up to 15 points from ARCHDRC 700–703
  - up to 15 points from ARCHGEN 711–715

- up to 15 points from ARCHHTC 700–704
- up to 15 points from ARCHPRM 700, 702–705
- up to 15 points from ARCHTECH 706–710
- up to 15 points from HERCONS 700–703
- up to 15 points from URBPLAN 708, or another approved 700 level course offered at this University
- 90 points: ARCHDES 797 Thesis

The Degree of Master of Community Dance – MCommDance

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student needs to have:
   either
   a completed the requirements for the Postgraduate Diploma in Dance Studies with a Grade Point Average of 5.0 or higher
   or
   b completed the requirements for the Degree of Bachelor of Dance Studies (Honours) with a Grade Point Average of 5.0 or higher
   or
   c completed the requirements for an equivalent qualification approved by Senate or its representative, with a Grade Point Average of 5.0 or higher
   and
demonstrated the ability to undertake advanced study in Community Dance.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value

2 A student enrolled for this degree must:
a pass courses with a total value of 120 points
and
b complete within the time limit specified in the General Regulations – Masters Degrees.

3 The total enrolment for this degree must not exceed 160 points.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Community Dance Schedule.

5 The programme for each student must be approved by the relevant Head of Department or Programme Coordinator prior to enrolment.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Thesis
7 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The thesis topic must be approved by the relevant Head of Department or Programme Coordinator prior to enrolment.

c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours
8 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2020.

<table>
<thead>
<tr>
<th>Master of Community Dance (MCommDance) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement: Research Masters</td>
</tr>
<tr>
<td>• 120 points: DANCE 795 Thesis in Community Dance</td>
</tr>
</tbody>
</table>

The Degree of Master of Dance Movement Therapy – MDMT

The regulations for this degree are to be read in conjunction with all relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:

a (i) completed the requirements for a relevant Bachelors degree from this University as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

or

(ii) completed the requirements for a relevant postgraduate diploma from this University as approved by Senate or its representative, with an Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

and

b performed at an acceptable level in any interviews prescribed by Senate or its representative.

Notes:

(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

(ii) A relevant qualification may include Dance Studies, Counselling, Exercise Sciences, Health Sciences, Physical Education, Psychology, Sport Science, Theatre Studies, or qualifications which lead to registration as a health professional.

(iii) The applicant will be required to consent to disclosure of criminal convictions as part of the application process as required by Dance Therapy New Zealand for registration.
Duration and Total Points Value
2 A student admitted to this degree must:
a pass courses with a total value of 240 points
and
b complete within the time limit specified in the General Regulations – Masters Degrees.

3 The total enrolment for this degree must not exceed 280 points.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Dance Movement Therapy Schedule.

5 A student enrolled for this degree must, before enrolment in Part II, achieve a Grade Point Average of 5.0 or higher in Part I. If this Grade Point Average is not achieved, enrolment in the Master of Dance Movement Therapy cannot continue.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar, by the end of the first semester of the Master of Dance Movement Therapy.

Thesis
7 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The thesis topic must be approved by the Head of Department.

c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
8 A student who does not meet the requirement in Regulation 5 may apply to reassign courses passed from this degree to the Postgraduate Diploma in Therapeutic Dance.

Honours
9 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2018.

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
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</thead>
<tbody>
<tr>
<td>Part I</td>
</tr>
<tr>
<td>• 120 points: DANCE 724, 772-776</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Part II</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: DANCE 777</td>
</tr>
<tr>
<td>• 90 points: DANCE 797 Thesis in Dance Movement Therapy</td>
</tr>
</tbody>
</table>

The Degree of Master of Dance Studies – MDanceSt
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
either
a completed the requirements for the Degree of Bachelor of Dance Studies (Honours), Postgraduate Diploma in Creative and Performing Arts or Postgraduate Diploma in Dance Studies from this University, or the equivalent as approved by Senate or its representative
or
b completed the requirements for the Degree of Bachelor of Dance Studies including 90 points at Stage III with a Grade Point Average of 5.0 or higher from this University, or the equivalent as approved by Senate or its representative.
2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has extensive relevant practical, professional or scholarly experience equivalent to the requirements in Regulation 1b.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.
4 A student admitted to this degree under Regulation 1b or 2 must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Dance Studies Schedule.
6 A student who has to complete 180 points must achieve a Grade Point Average of 5.0 or higher in the first 60 points of courses. If this Grade Point Average is not achieved, enrolment in the Master of Dance Studies cannot continue.
7 Courses selected for this qualification are subject to confirmation by Academic Head or nominee.

Reassignment
8 A student may apply to reassign courses passed to the Postgraduate Diploma in Dance Studies.

Honours
9 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Thesis
10 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The thesis topic and mode of presentation for examination must be approved by the Academic Head prior to enrolment.
   c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Performance and Exhibition
11 a Where performance or exhibition research forms an agreed part of the thesis presentation under Regulation 10b, the examination of the performance or exhibition component shall be organised by the Academic Head in conjunction with the faculty student centre. The process for the written thesis shall be in accordance with the General Regulations – Masters Degrees.
   b Recordings of performances and exhibitions are not deposited in the University Library, nor deposited with the University’s digital repository, except when included within a written thesis submission in accordance with the General Regulations – Masters Degrees.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2021.
A student who has to complete 120 points must satisfy the following requirements:

**Research Masters Requirement:**
- either
  - 30 points from DANCE 730, 765–768, or other approved 700 level courses offered at this University
  - 90 points: DANCE 792 Thesis
  - 120 points: DANCE 796 Thesis

A student who has to complete 180 points must satisfy the following requirements:

**Research Masters Requirement:**
- 30 points from DANCE 720, 722, 730, or other approved 700 level courses offered at this University
- 120 points: DANCE 796 Thesis

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The Degree of Master of Design – MDes

_The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations._

**Admission**

1. In order to be admitted to this degree, a student must have completed the requirements for:
   - either
     - a (i) a Bachelors degree from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
     - or
     - (ii) (a) a Bachelors degree from this University or the equivalent as approved by Senate or its representative
     - and
     - (b) the Postgraduate Certificate in Design from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded
   - or
   - b a Bachelors Honours degree from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative.

2. In exceptional circumstance Senate or its representative may approve admission of a student who has:
   - a attained extensive relevant practical, professional or scholarly experience deemed equivalent by Senate or its representative to the requirement in Regulation 1
   - and
   - b performed at an acceptable level in any tests of academic aptitude, portfolio and/or interviews prescribed by Senate or its representative.

**Duration and Total Points Value**

3. A student enrolled for this degree under Regulation 1b must:
   - a pass courses with a total value of 120 points
   - and
   - b complete within the time limit specified in the General Regulations – Masters Degrees
   - and
   - c not exceed 160 points for the total enrolment in this degree.

4. A student admitted to this degree under Regulation 1a or 2 must:
   - a pass courses with a total value of 180 points
   - and
   - b complete within the time limit specified in the General Regulations – Masters Degrees
   - and
   - c not exceed 220 points for the total enrolment in this degree.

**Structure and Content**

5. A student enrolled for this degree must complete the requirements as listed in the Master of Design Schedule.

6. A student who has to complete 180 points must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses to enrol in either DESIGN 794 or 795.
7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Portfolio / Thesis
8 a The research portfolio or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The thesis topic must be approved by the Academic Head or nominee prior to enrolment.
   c The research portfolio or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
9 A student may apply to reassign courses passed to the Postgraduate Certificate in Design.

Transfer from Postgraduate Certificate in Design
10 A student who has passed courses towards the Postgraduate Certificate in Design may apply to reassign those courses to this degree provided that the postgraduate certificate has not been awarded.

Distinction / Honours / Merit
11 This degree may be awarded with Honours, Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations
12 In exceptional circumstances, Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Design (MDes) Schedule

A student who has to complete 120 points must satisfy the following requirements:

| Requirement: |
| Research Masters |
| • 15 points: DESIGN 700 |
| • 15 points from DESIGN 701, 704, 705 |

| *90 points: DESIGN 794 Thesis or 795 Research Portfolio |

| Taught Masters |
| • 90 points: DESIGN 703, 708 |
| • 30 points from DESIGN 700–702, 704–707 |

A student who has to complete 180 points must satisfy the following requirements:

| Requirement: |
| Research Masters |
| • 60 points: DESIGN 700–702 |
| • 30 points from DESIGN 704–706 |

| *90 points: DESIGN 794 Thesis or 795 Research Portfolio |

| Taught Masters |
| • 150 points: DESIGN 700–703, 708 |
| • 30 points from DESIGN 704–707 |

The Degree of Master of Fine Arts – MFA

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   either
   a completed the requirements for the Degree of Bachelor of Fine Arts (Honours) or Postgraduate Diploma in Fine Arts from this University with a Grade Point Average of 4.5 or higher, or the equivalent as approved by Senate or its representative
   or
   b (i) completed the requirements for the Degree of Bachelor of Fine Arts from this University with a Grade Point Average of 4.5 or higher in 75 points at Stage III, or the equivalent as approved by Senate or its representative
   or
(ii) (a) completed the requirements for a Bachelors degree from this University, or the equivalent as approved by Senate or its representative
and
(b) completed the requirements for the Postgraduate Certificate in Fine Arts from this University with a Grade Point Average of 4.5 or higher
or
(iii) (a) completed the requirements for a Bachelors degree from this University with a Grade Point Average of 4.5 or higher in 75 points at Stage III, or the equivalent as approved by Senate or its representative
and
(b) provided appropriate references, a portfolio and/or completed interviews prescribed by Senate or its representative.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value
2 A student admitted under Regulation 1a must:
   a  pass courses with a total value of 120 points
   and
   b  complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c  not exceed 160 points for the total enrolment for this degree.

3 A student admitted under Regulation 1b must:
   a  pass courses with a total value of 180 points
   and
   b  complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c  not exceed 220 points for the total enrolment for this degree.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Fine Arts Schedule.

5 A student who has to complete 180 points must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses prior to enrolment in FINEARTS 779, 780 or 781.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
7 A student may apply to reassign courses passed to the Postgraduate Certificate in Fine Arts.

Distinction / Honours / Merit
8 This degree may be awarded with Honours, Distinction or Merit in accordance with the General Regulations – Masters Degrees.

9 a  The research essay, research portfolio, studio, studio practice essay, or studio research essay is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b  The research essay, research portfolio, studio, studio practice essay, or studio research essay topic and/or mode of presentation must be approved by the Head of School, Elam, no later than the end of week two of the first semester of enrolment.

c  Examination of the research portfolio or studio through exhibition or performance shall be organised by the Head of School, Elam, in consultation with Faculty Academic Services, which will be no earlier than the last day of the twelfth week in the final semester of enrolment and no later than the last day of the final semester of enrolment.

d  A student enrolled in the research portfolio must submit a digital copy of the written component to Faculty Academic Services.

Deadlines for Completion
10 A student enrolled in the research essay, research portfolio, studio, studio practice essay or studio research essay must complete the assessable outcomes for that course:
a by the date approved by the Head of School, Elam, which will be no earlier than the last day of the twelfth
week in the final semester of enrolment and no later than the last day of the final semester of enrolment
or
b up to 12 months if enrolled full-time, or its equivalent part-time, after the student’s initial enrolment in the
research essay, research portfolio, studio, studio practice essay, or studio research essay with the approval
of the Head of School, Elam.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not
conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Fine Arts (MFA) Schedule

A student who has to complete 120 points must satisfy the following requirements:

**Requirement:**

**Research Masters**
- 120 points: FINEARTS 781 Research Portfolio
  or
- 90 points: FINEARTS 779 Studio
  or
- 30 points: FINEARTS 780 Studio Research Essay

**Taught Masters**
*New admissions into the Taught Master of Fine Arts were suspended in 2022.*

A student who has to complete 180 points must satisfy the following requirements:

**Requirement:**

**Research Masters**
- 15 points: FINEARTS 770
- 45 points from FINEARTS 761–766 and either
- 120 points: FINEARTS 781 Research Portfolio
  or
- 90 points: FINEARTS 779 Studio
  or
- 30 points: FINEARTS 780 Studio Research Essay

**Taught Masters**
*New admissions into the Taught Master of Fine Arts were suspended in 2022.*

The Degree of Master of Housing Studies – MHousSt
*The MHousSt was withdrawn in 2023.*

The Degree of Master of Music – MMus
*The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations
including the Academic Statutes and Regulations.*

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a the Degree of Bachelor of Music (Honours) or Postgraduate Diploma in Music from this University with a
      Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
   or
   b (i) the Degree of Bachelor of Music from this University with a Grade Point Average of 4.0 or higher in 75
      points at Stage III, or the equivalent as approved by Senate or its representative
      or
   (ii) a relevant Bachelors degree as approved by Senate or its representative with a Grade Point Average of
      4.0 in 75 points at Stage III, or the equivalent as approved by Senate or its representative
   or
(iii) (a) the Degree of Bachelor of Music from this University or the equivalent as approved by Senate or its representative

and

(b) the Postgraduate Certificate in Music from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate has not been awarded.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Note: A relevant Bachelor's degree may be in arts, creative arts, education, humanities or performing arts, and should include a music component.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points

   and

   b complete within the time limit specified in the General Regulations – Masters Degrees

   and

   c not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b or 2 must:
   a pass courses with a total value of 180 points

   and

   b complete within the time limit specified in the General Regulations – Masters Degrees

   and

   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Music Schedule.

6 A student who has to complete 180 points must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses prior to enrolment in MUS 785 or 786. If this Grade Point Average is not achieved, enrolment in the Master of Music cannot continue.

7 A student who has previously passed any courses the same as, or similar to, courses required for this degree must substitute (an) alternative course(s) approved by the Head of the School of Music.

8 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Completion of Requirements
9 If in exceptional circumstances beyond the student’s control, the Research Portfolio or Thesis has not been able to be completed by the date set under Regulation 3, Senate or its representative, acting upon the recommendation of the Head of School of Music, may approve a limited extension of time not normally exceeding four months, for the work to be completed. Fees will be as stated in the General Regulations – Masters Degrees.

Research Project / Thesis
10 a The research project or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The research project or thesis topic must be approved by the Academic Head or nominee prior to enrolment.

   c The research project or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Research Portfolio
11 a The research portfolio is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The portfolio of creative work is to include a written component, in which the creative elements of the portfolio should be discussed in a scholarly and intellectually coherent manner.

   c The research portfolio is to be completed and submitted in accordance with the General Regulations – Masters Degrees.
Reassignment
12 A student may apply to reassign courses passed to the Postgraduate Diploma in Music or Postgraduate Certificate in Music.

Honours
13 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Music
14 A student who has passed courses towards the Postgraduate Certificate in Music that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate has not been awarded.

Variations
15 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
16 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Music (MMus) Schedule
A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>• 15 points: MUS 743</td>
</tr>
<tr>
<td>• 30 points: MUS 790 Research Project</td>
<td></td>
</tr>
<tr>
<td>• 90 points: MUS 785 Research Portfolio</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>• 120 points: MUS 796 Thesis</td>
<td></td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>• 15 points: MUS 743</td>
</tr>
<tr>
<td>• 45 points: MUS 743, 790 Research Project</td>
<td></td>
</tr>
<tr>
<td>• 45 points from MUS 701, 702, 707, 710, 711, 714, 715, 720, 722, 723, 724, 726–729, 735–738, 744, 747–760, 762–768, 770, 772, 773, 780</td>
<td></td>
</tr>
<tr>
<td>• 90 points: MUS 785 Research Portfolio</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>• 15 points: MUS 743</td>
<td></td>
</tr>
<tr>
<td>• 75 points from MUS 701, 702, 707, 710, 711, 714, 715, 720, 722–724, 726–729, 735–738, 744, 747–760, 762–768, 770, 772, 773, 780</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>• 30 points: MUS 790 Research Project</td>
<td></td>
</tr>
</tbody>
</table>

The Degree of Master of Urban Design – MUrBDes
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a the Degree of Bachelor of Architecture or Bachelor of Planning or Bachelor of Urban Planning (Honours) or Master of Architecture (Professional) or Master of Planning Practice or Master of Urban Planning from this University, or the equivalent as approved by Senate or its representative
   or
   b a qualification equivalent to a four-year degree in Landscape Architecture, approved by Senate or its representative.

2 Applicants for admission will be required to submit a portfolio of work that provides evidence of an appropriate level of skill in design and urban analysis, a resume of professional work, and a statement on why they wish to study urban design.
Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

**Duration and Total Points Value**
3 A student enrolled for this degree must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.
4 The total enrolment for this degree must not exceed 160 points.

**Structure and Content**
5 **Taught Masters**
   A student enrolled for this degree must pass 120 points from the courses listed in the Master of Urban Design Schedule.
6 If any of the courses listed have been previously completed, students must substitute an equivalent number of points from 700 level courses offered in the School of Architecture and Planning.
7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Reassignment**
8 a A student may reassign courses from this degree to the Master of Architecture (Professional) and Urban Design once.
   b A student may reassign courses from this degree to the Master of Urban Planning (Professional) and Urban Design once.
   c All courses that can be reassigned must be reassigned, including courses not completed.

**Distinction**
9 This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters Degrees.

**Variations**
10 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

**Amendment**
11 These regulations and/or schedule have been amended with effect from 1 January 2023.

### Master of Urban Design (MUrbDes) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Courses</strong></td>
</tr>
<tr>
<td>• 105 points: URBDES 702, 710, 720, URBPLAN 707, 712</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 15 points from URBDES 703, 705</td>
</tr>
</tbody>
</table>

**The Degree of Master of Urban Planning – MUrbPlan**

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**
1 In order to be admitted to this programme, a student needs to have:
   a completed the requirements for the Degree of Bachelor of Urban Planning or the Degree of Bachelor of Urban Planning (Honours) from this University with a Grade Point Average of 5.0 or higher in URBPLAN 711–714, 734, 735, 757
   or
   b completed the requirements of an equivalent qualification as approved by Senate or its representative, that is indicative of their ability to undertake advanced study in Urban Planning, with a Grade Point Average of 5.0 or higher, or its equivalent, in 120 points in the most advanced courses.
**Duration and Total Points Value**

2 A student enrolled for this degree must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.

3 The total enrolment for this degree must not exceed 160 points.

**Structure and Content**

4 A student enrolled for this degree must complete the requirements as listed in the Master of Urban Planning Schedule.

5 With the approval of the Head of School of Architecture and Planning, up to 30 points may be substituted from other 700 level courses at this University.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Thesis**

7 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The thesis topic must be approved by the Head of School of Architecture and Planning.

   c The thesis topic is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

**Honours**

8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

**Variations**

9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

10 These regulations and/or schedule have been amended with effect from 1 January 2019.

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### Master of Urban Planning (MUrBPlan) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>or</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>30 points from URBPLAN 701–708</td>
</tr>
<tr>
<td>• 120 points: URBPLAN 796 Thesis</td>
<td>• 90 points: URBPLAN 794 Thesis</td>
</tr>
</tbody>
</table>

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### The Degree of Master of Urban Planning (Professional) – MUrBPlan(Prof)

*The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

**Admission**

1 In order to be admitted to this programme, a student needs to have:
   either
   a completed the requirements for a Bachelors or Masters degree, in a relevant discipline excluding the Degrees of Bachelor of Planning, Bachelor of Urban Planning, Bachelor of Urban Planning (Honours), Master of Planning Practice and Master of Urban Planning, and having:
      (i) achieved an average grade of B or higher in at least 90 points at Stage III or in the final Part in that Bachelors degree
      or
      (ii) achieved an average grade of B or higher in at least 90 points for the final Part of that Masters degree
   or
   b gained an equivalent qualification, provided that Senate or its representative is satisfied that the prior degree or equivalent qualification is indicative of ability to undertake advanced study in Urban Planning.

*Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.*
Duration and Total Points Value
2 A student enrolled for this degree must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.
3 The total enrolment for this degree must not exceed 280 points.

Structure and Content
4 Taught Masters
   A student enrolled for this degree must pass 240 points in courses from Parts I and II as listed in the Master of Urban Planning (Professional) Schedule.
5 Each Part must be completed before the next Part may be taken.
6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
7 a A student may reassign courses from this degree to the Master of Architecture (Professional) and Urban Planning (Professional) once.
   b A student may reassign courses from this degree to the Master of Urban Planning (Professional) and Heritage Conservation once.
   c A student may reassign courses from this degree to the Master of Urban Planning (Professional) and Urban Design once.
   d All courses that can be reassigned must be reassigned including courses not completed.

Honours
8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2014.

<table>
<thead>
<tr>
<th>Master of Urban Planning (Professional) (MUrplan(Prof)) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>Taught Masters</td>
</tr>
<tr>
<td>Part I</td>
</tr>
<tr>
<td>• 120 points: URBPLAN 701–708</td>
</tr>
<tr>
<td>Part II</td>
</tr>
<tr>
<td>• 105 points: URBPLAN 711–715</td>
</tr>
<tr>
<td>• 15 points from URBPLAN 733–735, 741, 742, 744</td>
</tr>
<tr>
<td>Note: A student who has already passed courses the same as, or similar to, those required for this degree must substitute alternative courses as approved by the Dean of Faculty of Creative Arts and Industries.</td>
</tr>
</tbody>
</table>

The Degree of Master of Urban Planning (Professional) and Heritage Conservation – MUrplan(Prof)HerCons

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Admission
1 In order to be admitted to this programme, a student needs to meet the admission requirements for the Degrees of Master of Urban Planning (Professional) and the Master of Heritage Conservation.

Duration and Total Points Value
2 A student admitted to this degree must:
a pass courses with a total value of 300 points
and
b complete within the time limit specified in the General Regulations – Masters Degrees
and
c not exceed 340 points for the total enrolment for this degree.

**Structure and Content**

3 Taught Masters
A student enrolled for this degree must complete the requirements as listed in the Master of Urban Planning (Professional) and Heritage Conservation Schedule.

4 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Reassignment**

5 a A student may reassign courses from this degree to the Master of Urban Planning (Professional) once.

b A student may reassign courses from this degree to the Master of Heritage Conservation once.

c All courses that can be reassigned must be reassigned including courses not completed.

**Honours**

6 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

**Variations**

7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

8 These regulations and/or schedule have been amended with effect from 1 January 2023.

<table>
<thead>
<tr>
<th>Master of Urban Planning (Professional) and Heritage Conservation (MUrbPlan(Prof)HerCons) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>Taught Masters</td>
</tr>
<tr>
<td>• 270 points: HERCONS 700–703, URBPLAN 701–708, 711, 712,</td>
</tr>
<tr>
<td>• 30 points from HERCONS 790, URBDES 705, URBPLAN 713,</td>
</tr>
<tr>
<td>714, 715</td>
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<td>721, 734, 735</td>
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**The Degree of Master of Urban Planning (Professional) and Housing Studies – MUrbPlan(Prof)HousSt**

*The MUrbPlan(Prof)HousSt was withdrawn in 2023.*

**The Degree of Master of Urban Planning (Professional) and Urban Design – MUrbPlan(Prof)UrbDes**

*The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

*Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.*

**Admission**

1 In order to be admitted to this programme, a student needs to meet the admission requirements for the Degree of Master of Urban Planning (Professional).

**Duration and Total Points Value**

2 a A student admitted to this degree must pass courses with a total value of 300 points.

b The total enrolment for this degree must not exceed 340 points.
Structure and Content
3 A student enrolled for this degree must complete the requirements as listed in the Master of Urban Planning (Professional) and Urban Design Schedule.

4 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
5a A student may reassign courses from this degree to the Master of Urban Planning (Professional) once.

5b A student may reassign courses from this degree to the Master of Urban Design once.

5c All courses that can be reassigned must be reassigned including courses not completed.

Honours
6 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2021.

Master of Urban Planning (Professional) and Urban Design (M UrbPlan(Prof)UrbDes) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
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<tbody>
<tr>
<td>• 285 points: URBDES 702, 710, 720, URBPLAN 701–707, 711–715</td>
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<tr>
<td>• 15 points from URBDES 703, 705</td>
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</tbody>
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The Degree of Doctor of Fine Arts – DocFA

Notes:
(i) “Candidate/s” refers to candidate/s for the degree of Doctor of Fine Arts.
(ii) “Candidature” refers to a person’s status as a candidate for the degree of Doctor of Fine Arts.
(iii) “Doctoral year” refers to each block of 12 months from the initial date of programme enrolment.
(iv) Full-time and part-time enrolment are defined in the doctoral full-time and part-time enrolment policy and procedures.

General requirements
1 A candidate for the Degree of Doctor of Fine Arts (DocFA) is required to undertake an original and coherent research project and to present the outcomes of that research project for examination as creative work supported by a thesis.

2 The research project must involve enquiry that is experimental and/or critical in nature and be driven by a creative intellectual hypothesis, position, problem or question(s) capable of being rigorously explored and of making an original and significant contribution to knowledge and/or understanding in the relevant field(s) of study.

3 The research project must be conducted under supervision and over the period of enrolment in the DocFA programme, and must be conducted in accordance with the Research Code of Conduct Policy.

4 The work submitted for examination must demonstrate the research achievements of an individual. Where doctoral research involves the contributions of others, those contributions must be clearly identified in accordance with the Doctoral Thesis Policy and Procedures.

5a The creative work requirement at Regulation 1 must be satisfied by a substantial presentation of creative outputs and/or live performance and/or audio, video, digital or other recording or documentation.

5b The creative work must be undertaken and completed through a sustained engagement in creative practice in the relevant field(s) of study.

5c The creative work must be submitted for examination as:
   either
   (i) an exhibition, and/or other live performance held after submission of the thesis.
   or
(ii) audio, visual, digital or other recording or documentation submitted together with the thesis.

6 a The thesis requirement at Regulation 1 must be satisfied by a cohesive written document, which shall not normally exceed 30,000 words.

b The thesis must be undertaken and completed in accordance with the Doctoral Thesis Policy and Procedures.

7 The creative work and supporting thesis submitted for examination may, subject to the Doctoral Thesis Policy and Procedures, include published outcomes.

8 In order for the DocFA degree to be awarded, Regulation 48 must be satisfied, and the Board of Graduate Studies (or delegate(s)) must be:

a satisfied that, subject to Regulation 44, the candidate has performed at doctoral level in an oral examination, held in accordance with Regulation 45, on the submitted creative work and supporting thesis, the subject of the creative work and supporting thesis and the field(s) to which the subject belongs

and

b satisfied, by the examination process prescribed by these regulations, that:

(i) the submitted creative work is an original and significant creative work

and

(ii) the submitted creative work and thesis meet internationally recognised standards

and

(iii) the thesis is an original contribution to the field of Fine Art and demonstrates knowledge of the artistic practices and literature relevant to the creative work undertaken and the ability to exercise critical and analytical judgment of them.

Duration

9 The creative work and supporting thesis must be submitted for examination within a maximum of 48 months of full-time equivalent enrolment from the initial date of enrolment in the DocFA programme, unless a later submission date is permitted by the Board of Graduate Studies (or delegate) in accordance with the doctoral extension of enrolment policy and procedures.

10 The creative work and supporting thesis must not be submitted in less than 36 months of full-time equivalent enrolment from the initial date of enrolment in the DocFA programme, unless permission is granted by the Board of Graduate Studies (or delegate).

11 Permission for submission of the creative work and supporting thesis must not be granted where a candidate has been enrolled for less than 24 months full-time equivalent from the initial date of enrolment in the DocFA programme.

12 Part-time enrolment may be permitted, subject to the doctoral full-time and part-time enrolment policy and procedures.

13 A candidate may be permitted to suspend their enrolment subject to the doctoral suspension of enrolment policy and procedures.

Admission

14 To be admitted to the DocFA programme, applicants must satisfy the University’s Admission regulations and are required to have:

a in their most recent attempt at a relevant qualification:

(i) completed the requirements for a Masters degree in a relevant subject area with at least a B+ average at the University of Auckland; in all cases relevance is determined by the Board of Graduate Studies (or delegate)

or

(ii) completed the requirements for a qualification approved by the Board of Graduate Studies (or delegate) as relevant, with regard to subject area, and as equivalent to a Masters degree with at least a B+ average at the University of Auckland

and

b satisfied the requirements of the DocFA candidate research capacity policy and procedures

and

c satisfied the University of Auckland postgraduate English language requirements and any further requirements for evidence of English language proficiency set by the Board of Graduate Studies (or delegate)

and

d have a research project approved by the Board of Graduate Studies (or delegate) as consistent with the requirements of Regulation 2 and capable of satisfying the requirements for the award of the DocFA degree

and

e have the approval of the Head(s) of the relevant academic unit(s) or their nominee(s) for the purposes of
doctoral matters (“the Academic Head(s)”) with regard to the availability of appropriate supervision and the availability of the research resources deemed necessary by the Academic Head(s).

15 In exceptional circumstances, the Board of Graduate Studies (or delegate) may, subject to the doctoral exceptional circumstance entry policy and procedures, admit to the DocFA programme an applicant whose qualifications do not meet the requirements of Regulation 14a.

16 An applicant may be considered for transfer from an existing doctoral enrolment subject to the doctoral transfer policy and procedures.

17 An applicant may be considered for off-campus enrolment subject to the doctoral off-campus research policy and procedures.

18 The final decision on admission to the DocFA programme shall be made by the Board of Graduate Studies (or delegate).

19 Admission to the DocFA programme may be rescinded prior to enrolment in the programme where information that was not available to the Board of Graduate Studies (or delegate) at the time the admission decision was made, and which would have resulted in a different decision being made, becomes available, or where, due to circumstances unforeseeable at the time of the decision, supervision and/or necessary resources will no longer be available for the enrolment.

20 Admission to the DocFA programme is valid for up to six months (or a maximum of 12 months in exceptional circumstances as approved by the Board of Graduate Studies (or delegate)) from the date of notification of admission to the programme. Where enrolment in the programme does not occur within that time, re-application for admission to the programme is required.

21 Concurrent enrolment in another programme at the University of Auckland or at another institution is not permitted except as approved by the Board of Graduate Studies (or delegate) in exceptional circumstances.

Supervision

22 The Academic Head(s) is (are) responsible for the provision of supervision for the duration of the candidate’s enrolment.

23 The Board of Graduate Studies (or delegate) will appoint at least two supervisors for each candidate in accordance with the doctoral supervision policy and procedures.

24 Changes in supervision during candidature are subject to the doctoral supervision policy and procedures and the approval of the Board of Graduate Studies (or delegate), with whom the final decision as to the appointment of supervisors rests.

Enrolment and Candidature

25 Except for any period(s) of suspension approved under Regulation 13, candidates are required to be enrolled continuously from the initial date of enrolment in the DocFA programme until the date of the submission of the creative work and supporting thesis under Regulations 9–11.

26 Candidature for the DocFA degree commences upon enrolment in the DocFA programme and continues, regardless of any period(s) of suspension approved under Regulation 13, until the date on which any one of the following occurs:

   a notification from the Board of Graduate Studies (or delegate) that all requirements for the award of the degree at Regulation 8 have been met
   b notification from the Board of Graduate Studies (or delegate) that the final decision under Regulation 47 is that the degree not be awarded
   c candidature expires under Regulation 29
   d a candidate withdraws from the programme under Regulation 49
   e candidature is terminated by the Board of Graduate Studies (or delegate) pursuant to Regulation 50.

27 Candidature is provisional until confirmed and is subject to the doctoral confirmation of candidature policy and procedures, the doctoral continuation of confirmed candidature policy and procedures, and the doctoral candidature intervention policy and procedures.

28 The following additional confirmation milestone is required for all candidates and is subject to the doctoral confirmation of candidature policy and procedures: completion of a substantial piece of creative work or works to the satisfaction of the supervisors and the Confirmation Review Committee.
29 a Candidature expires when the creative work and supporting thesis are not submitted for examination by the date required under Regulation 9.

b Candidature expires when the creative work and supporting thesis are not submitted for examination by the date specified by the Board of Graduate Studies (or delegate) pursuant to Regulation 46.

30 Where candidature has expired under Regulation 29, it may be reinstated only as the outcome of a successful application to the Board of Graduate Studies (or delegate) for a (retrospective) extension of enrolment, or by successful appeal under Regulation 55(b) of a decision by the Board of Graduate Studies (or delegate) to decline an extension of enrolment (retrospective or otherwise).

31 Enrolment in the DocFA programme is not possible where candidature remains expired under Regulation 29 or where a candidate withdraws from the programme under Regulation 49.

32 Termination of candidature under Regulation 50 is also termination of enrolment in the DocFA programme for enrolled candidates.

33 Candidates who are required, pursuant to Regulation 46, to revise and resubmit their creative work and/or their supporting thesis for examination by the date specified by the Board of Graduate Studies (or delegate) are required to be enrolled for the duration of the period of revision of the creative work and/or supporting thesis. The maximum duration of enrolment for revision and resubmission of the creative work and/or supporting thesis pursuant to Regulation 46 is 12 months full-time equivalent.

34 Candidates who wish to be absent from the University in pursuit of their research for more than one month during enrolment are subject to the doctoral off-campus research policy and procedures.

35 Candidates are subject to the Research Code of Conduct Policy and all University statutes, regulations, rules, policies and procedures relating to student conduct and obligations (academic or otherwise) for the duration of candidature.

36 Candidates may change the title of their research project at any point prior to submission of the creative work and supporting thesis for examination, subject to the approval of the Board of Graduate Studies (or delegate).

Fees

37 All fees required by and pursuant to the Fees Statute must be paid for the duration of enrolment in the DocFA programme.

38 Tuition fees are not payable for any period during which enrolment has been suspended under Regulation 13.

39 a A candidate who withdraws from the DocFA programme, or who has their candidature terminated, will receive a refund of one-twelfth of the tuition fee paid for the current doctoral year per each complete month of the period between the date of withdrawal from the programme or termination of candidature and the end of the current doctoral year.

b A candidate who submits their creative work and supporting thesis will receive a refund of one-twelfth of the tuition fee paid for the current doctoral year per each complete month of the period between the date of submission and the end of the current doctoral year, provided the candidate has been enrolled for at least 36 months full-time equivalent.

40 Graduation is not permitted until all outstanding monies owing to the University have been paid.

Submission

41 The creative work and supporting thesis must be submitted in accordance with the DocFA submission and examination procedures.

Examination

42 For each candidate, the Board of Graduate Studies (or delegate) will appoint two examiners, at least one of whom must be based outside New Zealand, in accordance with the doctoral appointment of examiners policy and procedures.

43 The examination for the DocFA degree must be conducted in accordance with the DocFA submission and examination procedures and/or, where the Board of Graduate Studies (or delegate) regards it as warranted, the doctoral examination extraordinary circumstances and posthumous award procedures.

44 Except where a candidate is exempted pursuant to the doctoral examination extraordinary circumstances and posthumous award procedures, the DocFA degree cannot be awarded where an oral examination has not taken place.
45 Where a candidate proceeds to oral examination, the oral examination is to be held in accordance with the DocFA submission and examination procedures.

46 The Board of Graduate Studies (or delegate) will consider all examination reports and recommendations made pursuant to the DocFA submission and examination procedures, and determine the outcome of the examination.

Final Decision

47 The final decision as to the award of the DocFA degree will be made by the Board of Graduate Studies (or delegate(s)), who may also be the decision-maker at Regulation 46.

48 The final examined and approved thesis, together with a record or documentation of the creative work presented and successfully examined, must be submitted in accordance with the DocFA submission and examination procedures in order for the requirements of the DocFA degree to be met.

Withdrawal from Programme

49 A candidate may withdraw from the DocFA programme at any time by notifying the University in writing. Retraction of the programme withdrawal is not permitted.

Termination of Candidature

50 The Board of Graduate Studies (or delegate) may terminate the candidature of any enrolled or non-enrolled candidate on any one or more of the following grounds:

   a  failure to meet the requirements for confirmation of candidature pursuant to Regulation 27
   b  failure to meet the requirements for continuation of confirmed candidature pursuant to Regulation 27
   c  failure to satisfy conditions imposed on candidature pursuant to Regulation 27
   d  failure to comply with candidature reporting requirements pursuant to Regulation 27
   e  failure to complete or satisfactorily complete revisions to any component of the examined creative work and supporting thesis by the date required by the Board of Graduate Studies (or delegate)
   f  failure to comply with submission requirements pursuant to Regulation 48
   g  failure to make payment of any tuition fees related to enrolment in the DocFA by the due date.

Note: For the avoidance of doubt, termination of candidature pursuant to this Regulation 50 is permanent unless successfully appealed in accordance with Regulation 55b.

51 Before the Board of Graduate Studies (or delegate) makes a decision as to termination of candidature pursuant to Regulation 50, the candidate will be given notice of termination proceedings and allowed fourteen calendar days to make a submission for the Board of Graduate Studies (or delegate) to take into account in making that decision.

52 Cancellation or prohibition of enrolment and/or candidature pursuant to any disciplinary statute of the University takes precedence over the provisions of these regulations.

53 a  Where a candidate withdraws from the DocFA programme, or has their candidature terminated, or fails to meet the requirement for the award of the DocFA, admission to a new DocFA or other doctoral programme in Fine Arts at a later date will not normally be permitted.

   b  A person who withdraws from any doctoral programme in Fine Arts (or equivalent) or has their doctoral candidature in Fine Arts (or equivalent) terminated (or equivalent), or who fails to meet the requirements for the award of a doctoral degree in Fine Arts (or equivalent), will not normally be admitted to the DocFA, except in accordance with the doctoral transfer policy and procedures. In all cases, equivalence is determined by the Board of Graduate Studies (or delegate).

Variations

54 In exceptional circumstances, the Board of Graduate Studies (or delegate) may approve a variation to the policies, procedures and regulations for candidature, except where variation of a national or government directive or requirement is involved.

Appeals

55 a  Candidates may appeal decisions made by the Board of Graduate Studies (or delegate) pertaining to extension and suspension of enrolment, subject to the doctoral candidature appeal procedures.

   b  A former candidate may appeal the decision made by the Board of Graduate Studies (or delegate) to terminate candidature or to decline an extension of enrolment, subject to the doctoral candidature appeal procedures.
56 Appeals as to extension and suspension of enrolment and termination of candidature will be determined in accordance with the doctoral candidature appeal procedures.

57 Candidates and former candidates may appeal the outcome of a DocFA examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process, and subject to the doctoral examination appeal procedures.

58 Appeals as to examination will be determined in accordance with the doctoral examination appeal procedures.

Dispute Resolution
59 Disputes are to be resolved according to the Resolution of Student Academic Complaints and Disputes Statute.

60 Any matter that has been, could have been or could be appealed under the provisions of Regulation 55 or 57 is precluded from consideration as a dispute under Regulation 59.

Further Provisions
61 a The DocFA programme is subject to the Limited Entry Statute.

b Candidates are subject to:
   (i) the Degrees and Diplomas Statute and the Conferment of Academic Qualifications and Academic Dress Statute
   and
   (ii) the provisions of the Enrolment and Programme regulations pertaining to members of the security intelligence service, rescindment and surrender of qualifications and the Provost’s Special Powers
   and
   (iii) the Examination Regulations, where coursework is prescribed pursuant to Regulation 27.

62 The doctoral policies and procedures cited in these regulations may be reviewed and amended from time-to-time.

63 Candidates are subject to any additional doctoral policies and procedures devised in support of these regulations and amended from time-to-time.

64 These regulations may be reviewed and amended from time-to-time.

65 These regulations came into force on 1 January 2022.

66 For candidates initially enrolled under previous regulations, the Board of Graduate Studies (or delegate) may agree to vary the application of the provisions of these regulations to ensure consistency with the provisions of the regulations under which the candidate was enrolled, where it is satisfied that the candidate would otherwise be at a disadvantage.

The Degree of Doctor of Music – DMus

Note: New admissions into the Degree of Doctor of Music were suspended in 2021. Students who have a current enrolment in this qualification should contact their faculty for advice regarding completion.

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including Academic Statutes and Regulations.

Preamble
1 a A candidate for the degree of Doctor of Music is required to pursue an approved programme of advanced study and research as an enrolled student of the University.

b It is expected that this programme will normally be completed within four years of full-time candidature but in no fewer than three years of full-time candidature. Part-time candidature may also be permitted with the approval of the Board of Graduate Studies.

c The Degree of Doctor of Music is awarded for the successful pursuit of a coherent programme of advanced composition that is supported by a written thesis and carried out over the period of registration for the Degree. Upon completion of the programme, candidates must submit a portfolio which, in the opinion of the examiners and the Board of Graduate Studies, satisfies both the following criteria:
   (i) the consistent demonstration of compositional skills (the composition component) at the highest professional levels, meeting internationally recognised standards for such work
   and
   (ii) the provision of written material (the thesis) that demonstrates a knowledge of the artistic practices
and literature relevant to the works contained in the composition component and an ability to articulate critical and analytical judgement relating to them.

d The thesis may not, without the prior permission of the Board of Graduate Studies, exceed 20,000 words in total.
e All research for this degree is to be conducted in accordance with the University of Auckland Guidelines for the Conduct of Research.

Eligibility
2 A candidate for the Degree of Doctor of Music is required to have:
a completed the requirements for the Degree of Master of Music at the University of Auckland with First Class Honours or Second Class Honours First Division, or completed the requirements for the award of a qualification that the Board of Graduate Studies considers to be equivalent to the Degree of Master of Music with First Class Honours or Second Class Honours (First Division) at the University of Auckland
and
b demonstrated, to the satisfaction of the Head of School of Music, in consultation with appropriate Postgraduate Committee, the level of training and ability that is necessary for the pursuit of a programme of advanced doctoral study in music composition and research.

Admission Essential
3 Every candidate for the Degree of Doctor of Music must have applied for admission and have been admitted to the University of Auckland.

Duration and Total Points Value
4 A candidate enrolled for this degree must complete the requirements for this degree, with a total value of 360 points, within not fewer than three full-time years and not more than four full-time years (or the part-time equivalent) from the date of registration, unless permitted to do otherwise by the Board of Graduate Studies under Regulation 8 of these regulations.

Registration
5 a Registration and all conditions pursuant to it shall be determined in accordance with Regulation 2 of the General Regulations – Named Doctorates.
b The following provisional goals are required of all candidates:
   (i) full proposals for both the composition component and the thesis, including a provisional title, a schedule of research, an outline of compositions yet to be written and a statement of resources required to complete the research, to be approved by the appropriate postgraduate committee
   (ii) substantial items of compositional and written material, such as a major section from a composed work and a literature review, completed to the satisfaction of the main supervisor
   (iii) presentation by the student of the proposal and/or work in progress to an appropriate forum, e.g., seminar, research group, conference, to the satisfaction of the supervisors
   (iv) ethics approval/s and/or permissions obtained for the research (if required)
   (v) completion of the standard doctoral milestone goals relating to induction, English language and academic integrity as prescribed by the Board of Graduate Studies upon commencement of the registration
   (vi) completion of a health and safety risk assessment and training for any laboratory/studio/field and related work activities
   (vii) enrolment in and satisfactory passing of one or more courses as determined by the postgraduate committee.
c Further provisional goals may be added as per Regulation 2 of the General Regulations – Named Doctorates and as required after the commencement of registration as per Regulation 4a of the General Regulations – Named Doctorates.

Structure and Content
6 a A candidate for this degree must pass MUS 894 Composition.
b A candidate is to submit for examination a collection of original and substantial musical works of at least sixty minutes’ duration (the composition component), consisting of at least three significant items, each of which may be within any of the following classes:
   (i) orchestral work
   (ii) work using vocal, keyboard or ensemble resources
   (iii) music theatre
   (iv) sonic arts.
c Sonic arts may be included in work within classes (i), (ii) or (iii) listed in Regulation 6b.

d A candidate is also to submit for examination a thesis which may address a single research topic or more than one related research topics or provide detailed analytical commentary on the compositions submitted, and which will be linked to the composition component in such a way that the candidate's creative and aesthetic ideals are clearly articulated.

Reviews of Registration
7 Reviews of registration will be made in accordance with Regulation 3 of the General Regulations – Named Doctorates.

Changes to the Conditions of Registration
8 Changes to supervision, extensions of time, and suspension or termination of registration will be made according to Regulation 4 of the General Regulations – Named Doctorates.

Enrolment and Fees
9 Enrolment and payment of fees will be determined according to Regulation 5 of the General Regulations – Named Doctorates.

Submission
10 a Copies of Portfolio
All candidates are initially required to submit one copy of a portfolio in temporary binding and one electronic copy in pdf format to the School of Graduate Studies. The portfolio consists of the composition component and the thesis, which are to be supplemented by three copies of any accompanying audio or audiovisual files, or those involving other media. Copies should include the following statement to examiners on the first page: “This portfolio is for examination purposes only and is confidential to the examination process.”

b Time for Submission
Unless permitted to do otherwise by the Board of Graduate Studies, a candidate must normally submit the portfolio in no fewer than three and no more than four years from the Date of Registration if they are full-time students, or no fewer than six and no more than eight years in the case of candidates who have been registered as part-time students for the whole period of their registration. In the case of candidates who have been permitted to change between full-time and part-time registration, the submission times will be calculated on a pro rata basis.

c Notification of Submission
Three months prior to the expected date of submission, candidates should notify the School of Graduate Studies in writing of their intention to submit. If the candidate has reason to believe that any person would be unsuitable to serve as an examiner of the portfolio on the grounds of conflict of interest, then the candidate may also submit at this time the name of this person or persons and a statement in writing as to the nature of the conflict of interest to the Dean of Graduate Studies.

d Declaration as to Originality
The portfolio is to be accompanied by a statutory declaration, signed by the candidate, stating:
(i) that the portfolio is the candidate's own work
(ii) that no part of the portfolio has been submitted or accepted for any other degree or diploma
(iii) that written permission has been obtained for any third-party copyright material reproduced in the portfolio that represents a “substantial part” of the other work
(iv) that the temporary-bound copy and electronic copy of the composition component and thesis are identical, and that the three copies of the accompanying files are identical.

e Language of Portfolio
The portfolio is to be presented in English unless otherwise approved by the Board of Graduate Studies at the time of first registration of the candidate.

Examination
11 The examination process will follow that of Regulation 9 of the Statute for the Degree of Doctor of Philosophy 2016, except that Regulations 9f, 9g, 9l, 9o, 9r (iv–vii), 9s (iv–vii) and 9u of the Statute for the Degree of Doctor of Philosophy 2016 will not apply.

a Nomination of Examiners
On notification of intention to submit under Regulation 10c, the Head of School of Music will, on the advice of the supervisor/s, nominate at least two suitably qualified persons to the Board of Graduate Studies for selection as examiners. The nominees should each hold a doctoral degree, or have equivalent expertise and experience, and be expert in the field of study represented by the portfolio. At least one nominee must be
from outside New Zealand. The examiners may not be staff members of the University or have been involved in either the research for or the preparation of the portfolio. Examiners will be appointed in accordance with Regulation 9d of the Statute for the Degree of Doctor of Philosophy 2016.

b Appointment of Examination Committee
The Board of Graduate Studies will also appoint an Examination Committee, which will normally be composed of:

(i) the Head of School of Music

and

(ii) an Associate Dean (Postgraduate), who will chair the Examination Committee

and

(iii) one other person (“the Head of Department Nominee”), nominated by the Head of School of Music. This person will have knowledge of the general field of the portfolio, but not necessarily of the portfolio's techniques and topics, and will normally be a staff member of the University. No member of the Examination Committee may be a supervisor or have been involved in either the research for or the preparation of the portfolio. The Associate Dean will normally be from the same faculty as the candidate, but if that person is in the same department as the candidate then an Associate Dean from another faculty must be substituted.

c Examiners' Reports
Each examiner will be provided with electronic copies of the portfolio, together with accompanying audio or audiovisual files, or those involving other media, and, acting independently, is required to provide the School of Graduate Studies, within two months of receipt of the portfolio, with a written report in English on the quality of the work according to the criteria outlined at Regulation 1c. One copy of the portfolio will be provided to the Examination Committee.

d The examiners will include with their reports one of the following recommendations:

(i) to award the degree, subject to satisfactory performance at the oral examination; The portfolio can be passed without any further amendment or correction. Sometimes examiners may wish to include a list of suggested amendments for the candidate to use when publishing any of the material contained in the portfolio.

or

(ii) to award the degree after specified “minor corrections” have been made to the portfolio to the satisfaction of one of the examiners or a nominee (who may be the main supervisor) and by a specified date, and subject to satisfactory performance at the oral examination; This recommendation can be made when the composition component has reached the required standard but for minor problems such as those involving notation or performance logistics and/or when the thesis has reached the required standard but for minor problems such as inconsistency in terminology, problems connected with referencing or typographical errors. These changes can normally be made within a three-month period. When these corrections are made, the portfolio will meet the standard and then will be ready for permanent binding and placement in the Library.

or

(iii) to award the degree after specified revisions have been made to the portfolio to the satisfaction of the examiner or nominee (who will be the Head of School of Music), by a specified date, and subject to satisfactory performance at the oral examination; This recommendation is made when an examiner concludes that the revisions required are not minor, but are substantial, for example in the case of the composition component the need to reshape the structure of a piece, reconsider the use of performing media or achieve higher standards of presentation, or in the case of the thesis the need to analyse data further, rewrite chapters or sections, correct significant lapses in logic or coherence, or achieve higher standards of presentation. These changes can normally be made within a 3–6 month period.

or

(iv) to permit the candidate to revise the portfolio and resubmit it for examination on one further occasion only. This recommendation is made when an examiner concludes that the portfolio is not yet of doctoral standard. It may require in the case of the composition component a reconsideration of structure, a higher level of understanding of performing media or greater evidence of creative control, and/or in the case of the thesis further research, rewriting of specific sections, reconceptualisation or reorganisation in order to reach the required standard. The candidate will be permitted to resubmit, normally within a twelve-month period.

or

(v) not to award the degree, but refer the portfolio to the appropriate authority within the University for consideration of the award of another degree.
This recommendation is made when an examiner is of the opinion that the portfolio demonstrates substantial flaws incompatible with the requirements of a DMus.

or

(vi) not to award any degree.

e Replacement of Examiners

If a report has not been received within two months, the School of Graduate Studies will send a reminder to the examiner and advise them that unless the report is received within two further months the appointment of the examiner will be terminated. If the report has not been received within two months of the date of the reminder, the Board of Graduate Studies may appoint a replacement examiner.

The Board of Graduate Studies reserves the right to appoint a replacement examiner in the event that an examiner provides an inappropriate report.

f Consideration of Examiners’ Reports

The examiners’ reports will be referred to the Examination Committee as in Regulation 9k of the Statute for the Degree of Doctor of Philosophy 2016. The Examination Committee, which will be provided with a copy of the portfolio and any accompanying audio or audiovisual material, will make a report to the Board of Graduate Studies which includes the nature and outcome of any communication with the examiner/s and/or supervisor/s made under Regulation 9k and which recommends one of the following:

(i) to appoint one or more further independent examiners to report on any areas of conflict

or

(ii) to proceed to the oral examination

or

(iii) to permit the candidate to revise the portfolio and resubmit it for examination on one further occasion only

or

(iv) not to award the degree, but refer the portfolio to the appropriate authority within the University for consideration of the award of another degree

or

(v) not to award any degree.

g Further Examiners

In the event that the examiners’ reports are in serious conflict the Board of Graduate Studies may appoint independent external examiners, as specified in Regulation 9m of the Statute for the Degree of Doctor of Philosophy 2016, to report on any matters it may specify. Such examiners will be provided with copies of the portfolio.

h Oral Examination

In the event that the Board of Graduate Studies accepts a recommendation to proceed to an oral examination, Regulation 9n of the Statute for the Degree of Doctor of Philosophy 2016 will apply.

i Recommendation of the Oral Examination

On completion of the oral examination, the Chair will provide a written report and recommendation, endorsed by the Head of Department Nominee and the Oral Examiner, to the Board of Graduate Studies. The report will include one of the following recommendations:

either

(i) to award the degree

or

(ii) to award the degree after specified “minor corrections” (see Regulation 11d(ii)) have been made to the portfolio, to the satisfaction of the Oral Examiner or nominee (who may be the main supervisor), and by a specified date

or

(iii) (a) to award the degree subject to revising part or parts of the portfolio, to the satisfaction of the Oral Examiner or nominee (who will be the Head of School of Music), by a specified date. When the Head of School of Music acts as the Oral Examiner’s nominee, the nature of the revisions must be such that they can certify that compliance has been achieved. In such cases, the Head of School of Music may discuss the revisions with the Head of Department Nominee on the Examination Committee and/or the main supervisor. If the Head of School of Music is unable to assess whether the revisions have been made to the required standard, the revisions to the portfolio must be assessed by the Oral Examiner

(b) to award the degree subject to revising part or parts of the portfolio to the satisfaction of the Examiner or Examiners by a specified date

or

(iv) to permit the candidate to revise the portfolio, and resubmit it for examination on one further occasion
only, but only if the candidate has not already been permitted to revise and resubmit under Regulation 11f(iii)

or

(v) not to award the degree, but refer the portfolio to the appropriate authority within the University for consideration of the award of another degree

or

(vi) not to award the degree.

In the case of recommendations 11i(iii) and 11i(iv), the report must also state clearly the nature of the revisions recommended.

j When minor corrections are required, Regulation 9p of the Statute for the Degree of Doctor of Philosophy 2016 applies. When revisions are required, Regulation 9q of the Statute for the Degree of Doctor of Philosophy 2016 applies.

k Revision and Resubmission

In the event that the Examination Committee recommends to the Board of Graduate Studies that the candidate should be permitted to revise the portfolio prior to an oral examination, the Examination Committee will recommend

(i) a timeframe for the resubmission

The date of resubmission of the portfolio may not be fewer than six months or more than twelve months from the date the examiners’ reports were forwarded to the Examination Committee by the School of Graduate Studies. If the Board of Graduate Studies accepts the recommendation, Regulations 9r(i to iii) of the Statutes for the Degree of Doctor of Philosophy Statute 2016 apply

and

(ii) the candidate is required to enrol and pay the prescribed tuition and research fees from the month in which the decision was made to the month in which the portfolio is to be resubmitted. The registration of the candidate is to continue under the conditions applying at the first date of submission

(iii) if the portfolio is not resubmitted by the prescribed date, the registration of the candidate will normally be terminated

(iv) upon resubmission, the portfolio is to be examined by the same examiners in accordance with the provisions of this Regulation, excepting that a further resubmission may not be recommended. If one or both of the original examiners is unavailable to re-examine the portfolio, the Board of Graduate Studies will appoint alternative examiner/s.

(v) upon receipt of both of the examiners’ reports, the School of Graduate Studies will provide copies of the new examiners’ reports and the original examiners’ reports to the Examination Committee and to the supervisor/s on a confidential basis. The procedure followed by the Examination Committee will be that in Regulation 11f. Following consideration of all examiners’ reports, the Examination Committee will make a report to the Board of Graduate Studies which includes the nature and outcome of any communications with the examiners and/or supervisor/s made under Regulation 11f. If the Examination Committee recommends that an oral examination be held, and the Board of Graduate Studies accepts this recommendation, the School of Graduate Studies will release the examiners’ reports to the candidate no fewer than five working days before the oral examination. The procedure for the oral examination will be that in Regulations 11h and 11i of these regulations. If the Examination Committee recommends that an oral examination should not be held, its report will include one of the following recommendations:

(a) not to award the degree, but refer the portfolio to the appropriate authority within the University for consideration of the award of another degree

or

(b) not to award the degree.

l In the event that the Board of Graduate Studies requires the candidate to revise the portfolio after an oral examination, the Oral Examination Committee will recommend a timeframe for the resubmission. The date of resubmission may not be fewer than six months or more than twelve months from the date of the oral examination. In such cases, Regulation 9s(i–iii) of the Statute for the Degree for the Doctor of Philosophy 2016 and the following provisions apply:

(i) the candidate is required to enrol and pay the prescribed tuition and research fees from the month in which the decision was made to the month in which the portfolio is to be resubmitted. The registration of the candidate is to continue under the conditions applying at the first date of submission

(ii) if the portfolio is not resubmitted by the prescribed date, the registration of the candidate will normally be terminated

(iii) upon resubmission, the portfolio is to be examined by the same examiners in accordance with the provisions of this Clause, excepting that a further resubmission may not be recommended. If one or both of the original examiners is unavailable, the Board of Graduate Studies will appoint alternative examiner/s.
(iv) upon receipt of both of the examiners’ reports, the School of Graduate Studies will provide copies of the new examiners’ reports, the original examiners’ reports and the oral examination report to the Examination Committee and to the supervisor/s on a confidential basis.

The procedure followed by the Examination Committee will be that in Regulation 11f. Following consideration of all examiners’ reports the Examination Committee will make a report to the Board of Graduate Studies which includes the nature and outcome of any communications with the examiners and/or supervisor/s made under Regulation 11f. The Examination Committee report must recommend one of the following:
(a) to proceed to a second oral examination (in which case Regulations 11h and i of these regulations apply)
or
(b) to award the degree
or
(c) to award the degree after specified “minor corrections” (see Regulation 11d(iii)) have been made to the portfolio to the satisfaction of the Examiner or nominee (who may be the main supervisor), by a specified date
or
(d) not to award the degree, but refer the portfolio to the appropriate authority within the University for consideration of the award of another degree
or
(e) not to award the degree.

If the Examination Committee recommends that a second oral examination be held, and the Board of Graduate Studies accepts this recommendation, the School of Graduate Studies will release the examiners’ evaluations of the work (Part 2 of the report) to the candidate no fewer than five working days before the oral examination.

m Final Decision
After considering all of the reports of the examiners and Examination Committees, the Board of Graduate Studies will make the final decision as to the award of the degree.

n Copies for Deposit
On completion of the examination the candidate must deposit two hardbound copies of the portfolio, corrected or revised as may be required, and of any accompanying audio or audiovisual material, with the School of Graduate Studies. These must be accompanied by a statutory declaration signed by the candidate stating that the hardbound copies and the digital copy are the same. The degree will not be conferred until the candidate has complied with this requirement.

Variations
12 In exceptional circumstances the Board of Graduate Studies may approve a personal programme which does not conform to these regulations.

Appeals
13 Appeals regarding the examination process or decisions of the Board of Graduate Studies must be made according to Regulation 6 of the General Regulations – Named Doctorates.

Dispute Resolution Procedures
14 Disputes are to be resolved in accordance with Regulation 7 of the General Regulations – Named Doctorates.

Transitional Arrangements
15 a These regulations came into force on 1 January 2016. The 2006 regulations for the Degree of Doctor of Music were thereby repealed.

b For a candidate initially registered under earlier regulations for this degree the Board of Graduate Studies may agree to vary the provisions of these regulations to ensure consistency with the provisions of the regulations under which the candidate was enrolled.
The Degree of Doctor of Musical Arts – DMA

Note: New admissions into the Degree of Doctor of Musical Arts were suspended in 2021. Students who have a current enrolment in this qualification should contact their faculty for advice regarding completion. The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Preamble
1 a  A candidate for the degree of Doctor of Musical Arts is required to pursue an approved programme of advanced study and research as an enrolled student of the University.

b  It is expected that this programme will normally be completed in no fewer than 33 months and no more than 36 months of full-time candidature. Part-time candidature may also be permitted with the approval of the Board of Graduate Studies.

c  The Degree of Doctor of Musical Arts is awarded for the successful completion of a coherent programme of advanced performance work that is firmly supported by a written thesis and carried out over the period of registration for the Degree, which in the opinion of the examiners and the Board of Graduate Studies satisfies both the following criteria:

   (i)  the consistent exhibition of performance skills at the highest professional levels, meeting internationally recognised standards for such work

   and

   (ii) the provision of written material (the thesis) that makes an original contribution to the field of knowledge relating to music performance, and shows an ability to articulate critical judgement and performance theory, while demonstrating a knowledge of the literature relevant to the history and performing practice of the music contained in the candidate’s examinable programmes. The thesis may not, without the prior permission of the Board of Graduate Studies, exceed 35,000 words in total.

d  All research for this degree is to be conducted in accordance with the University of Auckland Guidelines for the Conduct of Research.

Eligibility
2 A candidate for the Degree of Doctor of Musical Arts is required to have:

   a  completed the requirements for the Degree of Master of Music at the University of Auckland with First Class Honours or Second Class Honours First Division, or completed the requirements for the award of a qualification that the Board of Graduate Studies considers to be equivalent to the Degree of Master of Music with First Class Honours or Second Class Honours (First Division) at the University of Auckland

   and

   b  demonstrated, to the satisfaction of the Head of School of Music, in consultation with the School of Music Postgraduate Committee, the level of training and ability that is necessary for the pursuit of a programme of advanced doctoral study in music performance and research.

Admission Essential
3 Every candidate for the Degree of Doctor of Musical Arts must have applied for admission and have been admitted to the University of Auckland.

Duration and Total Points Value
4 A candidate enrolled for this degree must normally follow a programme of 36 full-time months (or the part-time equivalent) and pass an approved three-part programme of advanced study in music performance and research with a total value of 360 points.

Registration
5 a  Registration and all conditions pursuant to it shall be determined in accordance with Regulation 2 of the General Regulations – Named Doctorates.

   b  The following provisional goals are required of all candidates:

      (i)  full proposals for both the thesis and future recitals, including a provisional title, a schedule of research, an outline of repertoire and a statement of resources required to complete the research, to be approved by the appropriate postgraduate committee

      (ii) a substantial piece of written work, such as a literature review, completed to the satisfaction of the main supervisor

      (iii) presentation of a minimum of one and maximum of two recitals
(iv) presentation by the student of the proposal and/or work in progress to an appropriate forum, e.g., seminar, research group, conference, to the satisfaction of the supervisors
(v) ethics approval/s and/or permissions obtained for the research (if required)
(vi) completion of the standard doctoral milestone goals relating to induction, English language and academic integrity as prescribed by the Board of Graduate Studies upon commencement of the registration
(vii) completion of a health and safety risk assessment and training for any laboratory/studio/field and related work activities
(viii) enrolment in and satisfactory passing of one or more courses as determined by the postgraduate committee.

c Further provisional goals may be added as per Regulation 2 of the General Regulations – Named Doctorates and as required after the commencement of registration as per Regulation 4a of the General Regulations – Named Doctorates.

Reviews of Registration
6 a Reviews of progress and continuation of registration will be made according to Regulation 3 of the General Regulations – Named Doctorates.

b During provisional registration, a candidate must achieve the provisional goals specified by the Board of Graduate Studies, and successfully complete the requirements for Part I of the degree as specified in Regulation 9 of these regulations.

c Annual reviews of progress and continuation of registration beyond the period of provisional registration will be made in accordance with Regulation 3d of the General Regulations – Named Doctorates and in relation to Regulation 9 of these regulations below as well as progress on the thesis.

Changes to the Conditions of Registration
7 Changes to supervision, extensions of time, and suspension or termination of registration will be made according to Regulation 4 of the General Regulations – Named Doctorates.

Enrolment and Fees
8 Enrolment and payment of fees will be determined according to Regulation 5 of the General Regulations – Named Doctorates.

Structure and Content
9 a During the period of Registration a candidate will undertake a three-part programme of academic and practical research in performance, repertoire and pedagogy relating to the candidate’s instrument or performance medium, and present a total of five public recitals each of approximately 90 minutes’ duration, including, in Part III, the Final Recital.

b The candidate’s recitals must provide a balanced programme comprising solo and ensemble repertoire which must include music of historical significance, recognised virtuoso pieces and works of a demanding contemporary nature. For each recital the candidate must provide substantial programme notes of a professional standard. In every case except for the Final Recital, the candidate’s proposed programme and programme notes are to be approved by the performance supervisor and the Head of School of Music at least three months before the recital date. The proposed programme for the Final Recital must be included in the candidate’s Annual Report at the end of Part II. The proposed Final Recital programme may be changed with the approval of the performance supervisor and the Head of School of Music at least six months before the recital date.

Part I
c During Part I of the degree the candidate will:
   (i) present a minimum of one and a maximum of two recitals, as prescribed in Regulations 9a, b and f
   and
   (ii) provide full proposals and a substantial example of written work
   and
   (iii) give a seminar on the thesis research, in consultation with the appropriate supervisor or supervisors.

Part II
d During Part II of the degree the candidate will continue to undertake supervised research in performance, and on the approved thesis topic. To complete Part II, the candidate must present:
   (i) a minimum of two and a maximum of three recitals, so that a total of four recitals has been presented for Parts I and II together
   and
(ii) a seminar on the thesis research, in consultation with the appropriate supervisor or supervisors.

Part III

During Part III of the degree the candidate will complete and submit the thesis, and will present a further seminar and a Final Recital, with a programme that is linked to the thesis topic in such a way that the candidate's theoretical and aesthetic ideals are clearly articulated through both the musical performance and the written submission.

Recitals

All recitals except the Final Recital will be assessed by panels appointed by the Head of School of Music, to whom a report on each recital should be sent. The panels will consist of an internal examiner, an external examiner of international expertise and distinction and the Head of School of Music or nominee, who will act as moderator. Each of the first four recitals must be judged satisfactory in order for the student to progress to the next.

Recitals judged unsatisfactory will be treated as follows:
(i) the recital should normally be retaken within two months. If circumstances do not allow this, an application may be made to the Head of School of Music for a further month in which to present the recital
(ii) the original programme must normally be offered again in its entirety. Any alteration of the programme must be approved, in advance, by the Head of School of Music
(iii) the same examining panel, where possible, will judge the retaken recital. If either examiner or the Head of School of Music nominee should become unavailable, the Head of School of Music will appoint a replacement.

Recitals may only be retaken once; if a retaken recital is judged to be unsatisfactory, the Head of School of Music will recommend to the Board of Graduate Studies that registration in the degree be terminated.

Submission

10 a Copies of Thesis

All candidates are initially required to submit to the School of Graduate Studies one copy of the thesis in temporary binding and one electronic copy in pdf format. Copies should include the following statement to examiners on the first page:
“This thesis is for examination purposes only and is confidential to the examination process”.

b Time for Submission

Unless permitted to do otherwise by the Board of Graduate Studies, a candidate must normally submit the thesis and undertake the final recital in no fewer than 33 months and no more than 36 months from the Date of Registration if they are full-time students, or no fewer than 66 months and no more than 72 months in the case of candidates who have been registered as part-time students for the whole period of their registration. In the case of candidates who have been permitted to change between full-time and part-time registration, the submission times will be calculated on a pro rata basis.

c Notification of Submission

Three months prior to the date of the Final Recital, which should normally be undertaken on or before the maximum submission date, a candidate must notify the School of Graduate Studies in writing of their intention to submit the thesis, which must be received one month before the date of the Final Recital or maximum submission date, whichever is sooner. This notice of submission must be approved by the Head of School of Music and must include details of the programme of the Final Recital, as approved by the Head of School of Music, in accordance with Regulation 9b. If a candidate has reason to believe that any person would be unsuitable to serve as an examiner on the grounds of conflict of interest, then the candidate may also submit to the School of Graduate Studies at this time the name of this person or persons and a statement in writing as to the nature of the conflict of interest. This notice of submission must be approved by the Head of School of Music.

d Declaration as to Originality

One month prior to the date of the Final Recital, the candidate must submit to the School of Graduate Studies one copy of the thesis in temporary binding and one electronic copy in pdf format accompanied by a statutory declaration, signed by the candidate, stating:
(i) that the thesis is the candidate's own work
(ii) that no part of the thesis has been submitted or accepted for any other degree or diploma
(iii) that the temporary-bound copy and electronic copy are identical.

e Language of Thesis

The thesis is to be presented in English unless otherwise approved by the Board of Graduate Studies at the time of first registration of the candidate.
Examination

11 The examination process will follow that of Regulation 9 of the Statute for the Degree of Doctor of Philosophy 2016, except that Regulations 9c, 9e, 9f, 9g, 9i, 9l, 9o, 9r (iv–vii), 9s (iv–vii) and 9u of the Statute for the Degree of Doctor of Philosophy 2016 will not apply.

a Nomination and Appointment of Examiners

Upon request to approve a notice of submission as per Regulation 10c of these regulations, the Head of School of Music will, on the advice of the supervisor(s), nominate at least two suitably qualified persons to the Board of Graduate Studies for selection as examiners. The nominees should each hold a doctoral degree, or have equivalent expertise and experience, and be expert in the field of study which is the subject of the thesis and creative work. At least one nominee must be from outside New Zealand. The examiners may not be staff members of the University of Auckland or have been involved in either the research for or the preparation of the thesis and recital, and will not therefore have been involved in assessment of any of the first four recitals. Examiners will be appointed in accordance with Regulation 9d of the Statute for the Degree of Doctor of Philosophy 2016. Both examiners must be able to attend the Final Recital in person and one examiner must be able to attend the Oral Examination in person.

b Appointment of Examination Committee

The Board of Graduate Studies will also appoint an Examination Committee, which will normally be composed of:

(i) the Head of School of Music
(ii) an Associate Dean (Postgraduate), who will chair the Examination Committee
(iii) one other person (“the Head of Department Nominee”), nominated by the Head of School of Music. This person will have knowledge of the general field of the thesis, but not necessarily of the thesis topic, and will normally be a staff member of the University. No member of the Examination Committee may be a supervisor or have been involved in either the thesis research or the preparation of the thesis or recital. The Associate Dean will normally be from the same faculty as the candidate, but if that person is in the same department as the candidate then an Associate Dean from another faculty must be substituted.

c Examination Process

The final examination will take the thesis and the Final Recital into joint consideration.

d The Final Recital is to be attended by both the examiners and the Head of Department Nominee, and must be recorded in both sound and vision.

e Each examiner will be provided with a copy of the thesis, which is to be examined independently. Within one month after the date of the Final Recital, examiners are required to provide the Board of Graduate Studies with a report on both the thesis and the Final Recital according to the criteria given in Regulation 1c. The examiners will include with their reports one of the following recommendations. The examiners may also combine a recommendation of Regulation 11e(v) of these regulations with the recommendation of (ii), (iii) or (iv).

(i) to award the degree, subject to satisfactory performance at the oral examination;
   The thesis and Final Recital can be passed without any further amendment or correction. Sometimes examiners may wish to include a list of suggested amendments for the candidate to use when publishing the thesis.
   
   or

(ii) to award the degree after specified “minor corrections” have been made to the thesis to the satisfaction of one of the examiners or a nominee (who may be the main supervisor) and by a specified date, and subject to satisfactory performance at the oral examination (and in the Final Recital if recommendation (v) is also selected).
   This recommendation can be made when the thesis has reached the required standard but for minor problems such as inconsistency in terminology, problems connected with referencing or typographical errors. These changes can normally be made within a three-month period. When these corrections are made, the thesis will meet the standard and then will be ready for permanent binding and placement in the Library.

   or

(iii) to award the degree after specified revisions have been made to the thesis to the satisfaction of the examiner or nominee (who will be the Head of School of Music), by a specified date, and subject to satisfactory performance at the oral examination (and in the Final Recital if recommendation (v) is also selected).
   This recommendation is made when an examiner concludes that the revisions required are not minor,
but are substantial, for example the need to analyse data further, rewrite chapters, correct significant lapses in logic or coherence, or achieve higher standards of presentation. These changes can normally be made within a 3–6-month period.

or

(iv) to permit the candidate to revise the thesis and resubmit it for examination on one further occasion only.

This recommendation is made when an examiner concludes that the thesis is not yet of doctoral standard. It will require either further research, rewriting of specific sections, reconceptualisation, and/or reorganisation in order to reach the required standard. The candidate will be permitted to resubmit, normally within a twelve-month period.

and/or

(v) to permit the candidate to repeat the Final Recital on one further occasion only.

This recommendation is made when an examiner concludes that Final Recital was not yet of doctoral standard. It may require a higher level of professional competence, interpretive reconceptualisation or a greater degree of musical artistry. The candidate will be permitted to offer the Final Recital again, normally within a 12-month period.

or

(vi) not to award the degree, but refer the thesis and performance (the Final Recital) to the appropriate authority within the University for consideration of the award of another degree.

or

(vii) not to award any degree.

f Replacement of Examiners

(i) If a report has not been received within one month, the School of Graduate Studies will send a reminder to the examiner and advise them that unless the report is received within a further month the appointment of the examiner will be terminated. If the report has not been received within one month of the date of the reminder, the Board of Graduate Studies may appoint a replacement examiner.

(ii) The Board of Graduate Studies reserves the right to appoint a replacement examiner in the event that an examiner provides an inappropriate report.

Any replacement examiner will be provided with a digital recording of the Final Recital, as well as with a copy of the thesis.

g Consideration of Examiners’ Reports

The examiners’ reports will be referred to the Examination Committee as in Regulation 9k of the Statute for the Degree of Doctor of Philosophy 2016. The Examination Committee, which will be provided with both a copy of the thesis and a DVD recording of the Final Recital, will make a report to the Board of Graduate Studies which includes the nature and outcome of any communication with the examiner/s and/or supervisor/s made under Regulation 9k and which recommends one of the following:

(i) to appoint one or more further independent examiners to report on any areas of conflict

or

(ii) to proceed to the oral examination

or

(iii) to permit the candidate to revise the thesis and resubmit it for examination on one further occasion only

or

(iv) to permit the candidate to revise the thesis and resubmit it for examination on one further occasion only and retake the Final Recital on one further occasion only

or

(v) not to award the degree, but refer the thesis and performance (the Final Recital) to the appropriate authority within the University for consideration of the award of another degree

or

(vi) not to award any degree

h Further Examiners

In the event that the examiners’ reports are in serious conflict the Board of Graduate Studies may appoint independent external examiners, as in Regulation 9m of the Statute for the Degree of Doctor of Philosophy 2016, to report on any matters it may specify. Such examiners will be provided with a copy of the recording of the Final Recital and the thesis.

i Oral Examination

In the event that the Board of Graduate Studies accepts a recommendation to proceed to an oral examination, Regulation 9n of the Statute for the Degree of Doctor of Philosophy 2016 will apply.
Recommendation of the Oral Examination

On completion of the oral examination, the Chair will provide a written report and recommendation, endorsed by the Head of Department Nominee and the Oral Examiner, to the Board of Graduate Studies. The Examiners may also combine recommendation Regulation 11j(v) of these regulations with the recommendation of (ii), (iii) or (iv):

either
(i) to award the degree
or
(ii) to award the degree after specified “minor corrections” (see Regulation 11e(ii)) have been made to the thesis, to the satisfaction of the Oral Examiner or nominee (who may be the Main Supervisor), and by a specified date, and subject to satisfactory performance in the Final Recital where recommendation (v) is also selected
or
(iii) (a) to award the degree subject to revising part or parts of the thesis, to the satisfaction of the Oral Examiner or nominee (who will be the Head of School of Music), by a specified date, and subject to satisfactory performance in the Final Recital where recommendation (v) is also selected. When the Head of School of Music acts as the Oral Examiner’s nominee, the nature of the revisions must be such that they can certify that compliance has been achieved. In such cases, the Head of School of Music may discuss the revisions with the Head of Department Nominee on the Examination Committee and/or the Main Supervisor. If the Head of School of Music is unable to assess whether the revisions have been made to the required standard, the revisions to the thesis must be assessed by the Oral Examiner

or
(b) to award the degree subject to revising part or parts of the thesis to the satisfaction of the Examiner or Examiners by a specified date
or
(iv) to permit the candidate to revise the thesis, and resubmit it for examination on one further occasion only, but only if the candidate has not already been permitted to revise and resubmit under Regulation 11g(iii) or (iv)

and/or
(v) to permit the candidate to repeat the Final Recital on one further occasion only, but only if the candidate has not already been permitted to retake the Final Recital under Regulation 11g(iv)

or
(vi) not to award the degree, but refer the thesis and Final Recital to the appropriate authority within the University for consideration of the award of another degree

or
(vii) not to award the degree.

In the case of recommendations 11j(iii) and 11j(iv), the report must also state clearly the nature of the revisions recommended.

Revision and Resubmission of the Thesis/Repetition of the Final Recital

(i) In the event that the Examination Committee recommends to the Board of Graduate Studies that the candidate should be permitted to revise the thesis, or revise the thesis and retake the Final Recital, prior to an oral examination, the Examination Committee will recommend:

(a) a timeframe for the resubmission of the thesis

(b) a timeframe for the retaking of the Final Recital, if required.

(ii) The date of resubmission of the thesis or retaking of the Final Recital may not be fewer than six months or more than twelve months from the date the examiners’ reports were forwarded to the Examination Committee by the School of Graduate Studies. If the Board of Graduate Studies accepts the recommendation, Regulations 9r(i to iii) of the Degree of Doctor of Philosophy Statute 2016 apply and

(iii) the candidate is required to enrol and pay the prescribed tuition and research fees from the month in which the decision was made to the month in which the thesis is to be resubmitted and/or the Final Recital retaken. The registration of the candidate is to continue under the conditions applying at the first date of submission

(iv) if the thesis is not resubmitted or the Final Recital is not repeated by the prescribed date, the registration of the candidate will normally be terminated

(v) upon resubmission of the thesis, or resubmission of the thesis and retaking of the Final Recital, the thesis, and Final Recital if retaken, are to be examined by the same examiners in accordance
with the provisions of this Regulation, excepting that a further resubmission or recital may not be recommended. If one or both of the original examiners is unavailable to re-examine the thesis or to attend the repeated Final Recital, the Board of Graduate Studies will appoint alternative examiner/s.

In cases where a repeated Final Recital has not been required by the Board of Graduate Studies, examiners will be provided with a copy of the recording of the original.

(vi) upon receipt of both of the examiners’ reports, the School of Graduate Studies will provide copies of the new examiners’ reports and the original examiners’ reports to the Examination Committee and to the supervisor/s on a confidential basis. The procedure followed by the Examination Committee will be that in Regulation 11g. Following consideration of all examiners’ reports, the Examination Committee will make a report to the Board of Graduate Studies which includes the nature and outcome of any communications with the examiners and/or supervisor/s made under Regulation 11g. The Examination Committee may recommend the appointment of one or more further independent examiners to report on any areas of conflict, and the Board of Graduate Studies may appoint a further examiner where there is serious conflict between examiners’ reports. Further examiners must be provided with a copy of the thesis and a recording of the Final Recital. If the Examination Committee recommends that an oral examination be held, and the Board of Graduate Studies accepts this recommendation, the School of Graduate Studies will release the examiners’ reports to the candidate no fewer than five working days before the oral examination. The procedure for the oral examination will be that in Regulations 11i and 11j of these regulations. If the Examination Committee recommends that an oral examination should not be held, its report will include one of the following recommendations:

(a) not to award the degree, but refer the thesis and Final Recital to the appropriate authority within the University for consideration of the award of another degree

or

(b) not to award the degree.

m In the event that the Board of Graduate Studies requires the candidate to revise the thesis and/or repeat the Final Recital after an oral examination, the Oral Examination Committee will recommend a timeframe for the resubmission. The date of resubmission may not be fewer than six months or more than twelve months from the date of the oral examination. In such cases, Regulation 9s(i–iii) of the Statute of the Degree for the Doctor of Philosophy 2016 and the following provisions apply:

(i) the candidate is required to enrol and pay the prescribed tuition and research fees from the month in which the decision was made to the month in which the thesis is to be resubmitted and/or the Final Recital retaken. The registration of the candidate is to continue under the conditions applying at the first date of submission

(ii) if the thesis is not resubmitted or the Final Recital is not repeated by the prescribed date, the registration of the candidate will normally be terminated

(iii) upon resubmission, the thesis and/or Final Recital are to be examined by the same examiners in accordance with the provisions of this Regulation, excepting that a further resubmission or recital may not be recommended. If one or both of the original examiners is unavailable to re-examine the thesis or to attend the repeated Final Recital, the Board of Graduate Studies will appoint alternative examiner/s. In cases where a repeated Final Recital has not been required by the Board of Graduate Studies, examiners will be provided with a copy of the recording of the original.

(iv) upon receipt of both of the examiners’ reports, the School of Graduate Studies will provide copies of the new examiners’ reports, the original examiners’ reports and the oral examination report to the Examination Committee and to the supervisor/s on a confidential basis.

The procedure followed by the Examination Committee will be that in Regulation 11g. Following consideration of all examiners’ reports the Examination Committee will make a report to the Board of Graduate Studies which includes the nature and outcome of any communications with the examiners and/or supervisor/s made under Regulation 11g. The Examination Committee report must recommend one of the following:

(a) to appoint one or more further examiners to report on any areas of conflict. Where the Board of Graduate Studies appoints a further examiner, they shall be provided with a copy of the thesis and a recording of the Final Recital as appropriate.

or

(b) to proceed to a second oral examination in cases where the thesis was revised and resubmitted (in which case Regulations 11i and 11j of these regulations apply)

or

(c) to award the degree

or

(d) to award the degree after specified minor corrections (see Regulation 11e(ii)) have been made to the thesis to the satisfaction of the Examiner or nominee (who may be the Main Supervisor), by a specified date

or
(e) not to award the degree, but refer the thesis and Final Recital to the appropriate authority within the University for consideration of the award of another degree

or

(f) not to award the degree.

If the Examination Committee recommends that a second oral examination be held, and the Board of Graduate Studies accepts this recommendation, the School of Graduate Studies will release the examiners' evaluations of the work (Part 2 of the report) to the candidate no fewer than five working days before the oral examination.

n Final Decision
After considering all of the reports of the examiners and Examination Committees, the Board of Graduate Studies will make the final decision as to the award of the degree.

o Copies for Deposit
On completion of the examination the candidate must deposit two hardbound copies of the thesis and one digital copy, corrected or revised as may be required, and the audio and video recordings of the Final Recital with the School of Graduate Studies. These must be accompanied by a statutory declaration signed by the candidate stating that the hardbound copies and the digital copy are the same. The degree will not be conferred until this requirement has been complied with.

Variations
12 In exceptional circumstances the Board of Graduate Studies may approve a personal programme which does not conform to these regulations.

Appeals
13 Appeals regarding the examination process or decisions of the Board of Graduate Studies must be made according to Regulation 6 of the General Regulations – Named Doctorates.

Dispute Resolution Procedures
14 Disputes are to be resolved in accordance with Regulation 7 of the General Regulations – Named Doctorates.

Transitional Arrangements
15 a These regulations came into force on 1 January 2016. The 2006 regulations for the Degree of Doctor of Musical Arts were thereby repealed.

b For a candidate initially registered under earlier regulations for this degree the Board of Graduate Studies may agree to vary the provisions of these regulations to ensure consistency with the provisions of the regulations under which the candidate was enrolled.

Certificate in Architectural Studies – CertAS
The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this certificate, a student must have:
   a been enrolled in the Degree of Bachelor of Architectural Studies, or the Graduate Diploma in Architectural Studies at this University
   and
   b passed at least 60 points for that degree or diploma
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this certificate must pass courses with a total value of 60 points.

Structure and Content
3 Of the 60 points required for this certificate, 30 points must be from courses listed in the Bachelor of Architectural Studies Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Certificate in Dance Studies – CertDanceSt
The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this certificate, a student must have:
   a been enrolled in the Degree of Bachelor of Dance Studies at this University
   and
   b passed at least 60 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this certificate must pass courses with a total value of 60 points.

Structure and Content
3 Of the 60 points required for this certificate, 30 points must be from courses listed in the Bachelor of Dance Studies Schedule.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Certificate in Design – CertDes
The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this certificate, a student must have:
   a been enrolled in the Degree of Bachelor of Design, or a conjoint programme that includes the Bachelor of Design as a component degree, at this University
   and
   b passed at least 60 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this certificate must pass courses with a total value of 60 points.

Structure and Content
3 Of the 60 points required for this certificate, 30 points must be from courses listed in the Bachelor of Design Schedule.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Certificate in Fine Arts – CertFA
The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this certificate, a student must have:
   a been enrolled in the Degree of Bachelor of Fine Arts, or a conjoint programme that includes the Bachelor of Fine Arts as a component degree, at this University
      and
   b passed at least 60 points for that degree
      and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this certificate must pass courses with a total value of 60 points.

Structure and Content
3 Of the 60 points required for this certificate, 30 points must be from courses listed in the Bachelor of Fine Arts Schedule.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Certificate in Music – CertMus
The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this certificate, a student must have:
   a been enrolled in the Degree of Bachelor of Music, or a conjoint programme that includes the Bachelor of Music as a component degree, or the Graduate Diploma in Music, at this University
      and
   b passed at least 60 points for that degree
      and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this diploma must pass courses with a total value of 60 points.

Structure and Content
3 Of the 60 points required for this certificate, 30 points must be from courses listed in the Bachelor of Music Schedule.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Diploma in Architectural Studies – DipAS

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this diploma, a student must have:
   a been enrolled in the Degree of Bachelor of Architectural Studies at this University
   and
   b passed at least 120 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this diploma must pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this diploma, 60 points must be from courses listed in the Bachelor of Architectural Studies Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Diploma in Dance Studies – DipDanceSt

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this diploma, a student must have:
   a been enrolled in the Degree of Bachelor of Dance Studies at this University
   and
   b passed at least 120 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this diploma must pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this diploma, 60 points must be from courses listed in the Bachelor of Dance Studies Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Commencement
6 These regulations came into force on 1 January 2021.

Diploma in Design – DipDes

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this diploma, a student must have:
   a been enrolled in the Degree of Bachelor of Design, or a conjoint programme that includes the Bachelor of Design as a component degree, at this University
   and
   b passed at least 120 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this diploma must pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this diploma, 60 points must be from courses listed in the Bachelor of Design Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Diploma in Fine Arts – DipFA

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this diploma, a student must have:
   a been enrolled in the Degree of Bachelor of Fine Arts, or a conjoint programme that includes the Bachelor of Fine Arts as a component degree, at this University
   and
   b passed at least 120 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this diploma must pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this diploma, 60 points must be from courses listed in the Bachelor of Fine Arts Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Commencement
6 These regulations came into force on 1 January 2021.

Diploma in Music – DipMus

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this diploma, a student must have:
   a been enrolled in the Degree of Bachelor of Music, or a conjoint programme that includes the Bachelor of Music as a component degree, at this University
   and
   b passed at least 120 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this diploma must pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this diploma, 60 points must be from courses listed in the Bachelor of Music Schedule.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Graduate Diploma in Architectural Studies – GradDipAS

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed the requirements for:
   either
   a (i) a Bachelor’s degree in interior architecture, interior design, spatial design or an equivalent qualification, as approved by Senate or its representative
   and
   (ii) achieved a Grade Point Average of 5.0 or higher for their entry qualification
   or
   b (i) a Bachelor of Architectural Studies with a major in architectural technology or a three-year Diploma in Architecture or the equivalent, as approved by Senate or its representative
   and
   (ii) achieved a Grade Point Average of 5.0 or higher for their entry qualification.
2 Applicants will be required to submit a portfolio of work that provides evidence that they have an appropriate level of skill in architectural design and graphic communication.

Duration and Total Points Value
3 A student admitted to this graduate diploma under Regulation 1a must:
   a pass courses with a total value of 150 points
   and
   b complete within three semesters.
4 A student admitted to this graduate diploma under Regulation 1b must:
   a pass courses with a total value of 120 points
and
b complete within two semesters.

Structure and Content
5 A student enrolled for this graduate diploma must complete the requirements as listed in the Graduate Diploma in Architectural Studies Schedule.

6 The programme for each student requires the approval of the Head of School of Architecture and Planning or nominee.

7 Cross-credits will not be granted towards the Graduate Diploma in Architectural Studies.

8 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2021.

Graduate Diploma in Architectural Studies (GradDipAS) Schedule

A student who has to complete 120 points must satisfy the following requirements:

Requirement:
- 120 points: ARCHDES 300, 301, ARCHHTC 341, ARCHPRM 305, ARCHTECH 314, 315

A student who has to complete 150 points must satisfy the following requirements:

Requirement:
- 135 points: ARCHDES 300, 301, ARCHPRM 305, ARCHTECH 207, 210, 314, 315
- 15 points from ARCHHTC 341, 376

Graduate Diploma in Music – GradDipMus

The regulations for this graduate diploma are to be read in conjunction with all the other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   either
   a completed the requirements for the Bachelor of Music
   or
   b completed the requirements for an equivalent degree approved by Senate or its representative
   or
   c attained a level of competence approved by Senate or its representative as equivalent to that specified in a or b above and appropriate for the proposed programme for this graduate diploma.

Duration and Total Points Value
2 A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this graduate diploma, a student must pass:
   either
   a 120 points in courses from the subjects or majors listed in the Bachelor of Music Schedule, including at least 90 points above Stage II
   or
   b (i) at least 90 points in courses above Stage II from the subjects or majors listed in the Bachelor of Music Schedule
   and
   (ii) up to 30 points from courses available for any other degree at this University, with the approval of the relevant Heads of Departments and the Head of School of Music.
4 A dissertation may not be included in the Graduate Diploma in Music.
5 Cross-credits will not be granted towards the Graduate Diploma in Music.
6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Practical Requirements**
7 In any course that includes performance work of a practical nature, a student needs to comply with the requirements for that course as specified by the Head of School of Music.

**Variations**
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**
9 These regulations have been amended with effect from 1 January 2024.

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**Postgraduate Certificate in Architectural Project Management – PGCertAPM**

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**
1 In order to be admitted to this postgraduate certificate, a student must have completed the Degree of Bachelor of Architectural Studies from this University with a Grade Point Average of 4.0 or higher in 60 points at Stage III, or the equivalent as approved by Senate or its representative.
2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

**Duration and Total Points Value**
3 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
4 The total enrolment for this postgraduate certificate must not exceed 90 points.

**Structure and Content**
5 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Architectural Project Management Schedule.
6 A student who has not completed ARCHPRM 305 or its equivalent must complete either ARCHPRM 700 or 701 as approved by the Academic Head or nominee.
7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Variations**
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**
9 These regulations and/or schedule have been amended with effect from 1 January 2022.

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**Postgraduate Certificate in Architectural Project Management (PGCertAPM) Schedule**

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: ARCHGEN 704, ARCHPRM 702</td>
</tr>
<tr>
<td>• 30 points from ARCHPRM 700, 701, 703, 704, ARCHTECH 706–710, URBPLAN 721</td>
</tr>
</tbody>
</table>
Postgraduate Certificate in Design – PGCertDes

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for a Bachelors degree from this University with a Grade Point Average of 3.5 or higher in 90 points at Stage III, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has:
   a attained extensive relevant practical, professional or scholarly experience deemed equivalent by Senate or its representative to the requirement in Regulation 1
   and
   b performed at an acceptable level in any tests of academic aptitude, portfolio and/or interviews prescribed by Senate or its representative.

Duration and Total Points Value
3 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates
   and
   c not exceed 90 points for the total enrolment in this postgraduate certificate.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Design Schedule.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances, Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
7 These regulations came into force on 1 January 2021.

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Postgraduate Certificate in Fine Arts – PGCertFA

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have:
   either
   a completed the requirements for a Bachelors degree from this University with a Grade Point Average of 3.5 or higher, or the equivalent as approved by Senate or its representative
   or
   b relevant professional experience equivalent to Regulation 1a approved by Senate or its representative.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within:
      (i) one semester of initial enrolment if enrolled full-time
(ii) two semesters of initial enrolment if enrolled part-time

and
c not exceed 90 points for the total enrolment for this postgraduate certificate.

Structure and Content
3 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Fine Arts Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Postgraduate Certificate in Fine Arts (PGCertFA) Schedule

| Requirement:                                                                 |
| • 60 points: FINEARTS 761–763                                             |
| or                                                                          |
| • 60 points: FINEARTS 764–766                                             |

Postgraduate Certificate in Housing Studies – PGCertHousSt

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have:
a been enrolled in the Degree of Master of Housing Studies
and
b passed at least 30 points for that degree
and
c been recommended for admission by the Dean or nominee.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
a pass courses with a total value of 60 points
and
b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Housing Studies Schedule.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2023.

Postgraduate Certificate in Housing Studies (PGCertHousSt) Schedule

| Requirement:                                                                 |
| • 45 points from ARCHHTC 703, ARCHTECH 709, GEOG 719.                     |
| or                                                                          |
| • a further 15 points from ARCHHTC 702, 703, ARCHPRM 702,                |
Postgraduate Certificate in Music – PGCertMus
The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for the Degree of Bachelor of Music from this University with a Grade Point Average of 3.5 or higher in 75 points at Stage III, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Duration and Total Points Value
3 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time specified in the General Regulations – Postgraduate Certificates
   and
   c not exceed 90 points for the total enrolment for this postgraduate certificate.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Music Schedule.

5 A student who has previously passed any courses the same as, or similar to, courses required for this degree must substitute (an) alternative course(s) approved by the Head of the School of Music.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
8 These regulations came into force on 1 January 2021.

Postgraduate Certificate in Music (PGCertMus) Schedule

| Requirement: |

Postgraduate Diploma in Architectural Studies – PGDipAS
The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student needs to have:
   a been enrolled in the Degree of Master of Architecture (Professional), Master of Architecture (Professional) and Heritage Conservation, Master of Architecture (Professional) and Urban Design or Master of Architecture (Professional) and Urban Planning (Professional)
   and
   b passed 30 points for that degree
   and
   c been recommended for admission by the Academic Head or nominee.
Duration and Total Points Value
2 A student admitted to this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Architectural Studies Schedule.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2022.

Postgraduate Diploma in Architectural Studies (PGDipAS) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>ARCHDRC 700–703, ARCHPRM 702–705, ARCHTECH 707–710, URBDES 702 or other approved 700 level courses offered at this University</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points: ARCHDES 700, ARCHGEN 703, ARCHPRM 701</td>
<td></td>
</tr>
<tr>
<td>• 30 points from ARCHDES 701, 702, URBDES 710, 720</td>
<td></td>
</tr>
<tr>
<td>• 30 points from ARCHDRC 700–703, ARCHGEN 711–715, 733.</td>
<td></td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Architecture – PGDipArch

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have completed the requirements for the Degree of Bachelor of Architectural Studies from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative.

2 A student who has not completed all the requirements for the Degree of Bachelor of Architectural Studies but who, for that degree, has:
   a no more than 15 points left to complete
   and
   b achieved a Grade Point Average of 4.0 or higher in 75 points above Stage II
   may, with the approval of the Head of School, be admitted to this postgraduate diploma. The requirements for the Degree of Bachelor of Architectural Studies must be completed within 12 months of initial enrolment for the Postgraduate Diploma in Architecture. Should these requirements not be completed within this period, enrolment in further courses for the Postgraduate Diploma in Architecture will not be permitted until they have been completed. The Postgraduate Diploma in Architecture will not be awarded until the requirements for the Degree of Bachelor of Architectural Studies have been completed.

Duration and Total Points Value
3 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4 The total enrolment for this postgraduate diploma must not exceed 160 points.
Structure and Content
5 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Architecture Schedule.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
7 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2023.

Postgraduate Diploma in Architecture (PGDipArch) Schedule

<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• 75 points: ARCHGEN 702, 799</td>
<td>• 45 points from ARCHDRC 700–703, ARCHGEN 711–715, 733.</td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Dance Studies – PGDipDanceSt

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   either
   a completed the requirements for the Bachelor of Dance Studies or Bachelor of Performing Arts
   or
   b completed the requirements for an equivalent degree approved by Senate or its representative
   or
   c attained a level of competence approved by Senate or its representative as equivalent to that specified in a or b above.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Dance Studies Schedule.

5 Enrolment in DANCE 791 requires the approval of the Academic Head or nominee.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
7 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.
Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2021.

<table>
<thead>
<tr>
<th>Postgraduate Diploma in Dance Studies (PGDipDanceSt) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 90 points: DANCE 720, 722, 724</td>
</tr>
<tr>
<td>• 30 points from DANCE 730, 761–768, 770, 791, or from other</td>
</tr>
<tr>
<td>courses from 700 level courses offered at this University. The approval of all Heads of Department concerned is required.</td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Fine Arts – PGDipFA
The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme a student needs to have:
   a completed the requirements for a Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points at Stage III, or the equivalent as approved by Senate or its representative and
   b at least three years of relevant professional experience approved by Senate or its representative.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Creative Arts and Industries.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas. and
   c not exceed 160 points for the total enrolment for this postgraduate diploma.

Structure and Content
3 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Fine Arts Schedule.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Transfer from Postgraduate Certificate in Fine Arts
5 A student who has passed courses towards the Postgraduate Certificate in Fine Arts may apply to reassign those courses to this postgraduate diploma provided that the postgraduate certificate has not been awarded.

Distinction
6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2024.

<table>
<thead>
<tr>
<th>Postgraduate Diploma in Fine Arts (PGDipFA) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 15 points: FINEARTS 758</td>
</tr>
<tr>
<td>• 45 points: FINEARTS 759</td>
</tr>
<tr>
<td>• 60 points: FINEARTS 761–763 or FINEARTS 764–766 or FINEARTS 770</td>
</tr>
</tbody>
</table>
Postgraduate Diploma in Music – PGDipMus

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   either
   a completed the requirements for the Bachelor of Music
   or
   b completed the requirements for an equivalent degree approved by Senate or its representative
   or
   c attained a level of competence approved by Senate or its representative as equivalent to that specified in a
   or b above, and appropriate for the proposed programme for this postgraduate diploma.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 Of the 120 points required for this postgraduate diploma, a student must pass:
   a 120 points from courses listed in the Bachelor of Music (Honours) Schedule for which the student has passed
      the prerequisite courses
   or
   b (i) at least 90 points from courses listed in the Bachelor of Music (Honours) Schedule for which the
      student has passed the prerequisite courses
      and
      (ii) up to 30 points from courses available for any other Postgraduate Diploma or Bachelors Honours
       degree at this University, with the approval of the relevant Heads of Departments and the Head of
       School of Music.

5 The programme for each student must be approved by the Head of School of Music prior to enrolment.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as
   specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation
7 a A dissertation, when included in the programme, is to be carried out under the guidance of a supervisor
   appointed by Senate or its representative.

   b The dissertation topic must be approved by the Head of School of Music prior to enrolment.

   c The dissertation must be completed and submitted as specified in the General Regulations – Postgraduate
      Diplomas.

Distinction
8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations –
   Postgraduate Diplomas.

Practical Requirements
9 In any course that includes performance work of a practical nature a student must comply with the requirements
   for that course as specified by the Head of School of Music.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not
    conform to these regulations.

Amendment
11 These regulations have been amended with effect from 1 January 2021.
Postgraduate Diploma in Therapeutic Dance – PGDipThDance

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student needs to have:
   a been enrolled in the Degree of Master of Dance Movement Therapy
   and
   b passed at least 30 points in that degree
   and
   c been recommended for admission by the Academic Head or nominee.

Duration and Total Points Value
2 A student admitted to this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 A student enrolled for this postgraduate diploma must pass DANCE 724, 772–776.
5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations have been amended with effect from 1 January 2022.
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The Degree of Bachelor of Early Childhood Studies – BECSt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Notes:
(i) This is not an initial teacher education qualification.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.

Duration and Total Points Value
1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and passcourses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
2 Of the 360 points required for this degree, a student must pass:
   a at least 330 points listed in the Bachelor of Early Childhood Studies Schedule
   b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules.

3 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

4 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by the Senate or its representative for 15 points of General Education.

5 A student must consent to the disclosure of criminal convictions and any safety checks as required by the Children’s Act 2014 prior to beginning a placement experience in EDPROFST 115, EDPROFST 215, EDPROFST 396 or EDUCSW 302.

Note: A record of criminal convictions will not prevent any student from attaining their qualification but may limit their options with regards to available service-learning opportunities and employment opportunities.

General Education Exemptions
6 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses available for this degree.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   (i) 15 points from courses offered in the General Education Schedules and
     (ii) a further 15 points from courses available for this degree.

English Language Requirements
7 A student must demonstrate competence in the English language, by passing EDUCSW 199, as prescribed by the Faculty of Education and Social Work, prior to enrolment in EDUCSW 302.
Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
15 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Early Childhood Studies (BECSt) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
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</thead>
<tbody>
<tr>
<td>• EDUCSW 199</td>
<td></td>
</tr>
<tr>
<td>• 105 points: EDCURRIC 118, EDPROFM 100, EDPROFST 104, 115, EDUC 106, 115, SOCWORK 111</td>
<td></td>
</tr>
<tr>
<td>• 90 points: EDCURRIC 109, EDPROFST 211, 215, EDUC 203, 221, 223</td>
<td></td>
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</tbody>
</table>

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<thead>
<tr>
<th>Requirement:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• 15 points from EDCURRIC 113, EDPROFM 200, EDUC 117, 212</td>
<td></td>
</tr>
<tr>
<td>• 105 points: EDCURRIC 216, EDPROFST 209, 396, EDUC 300, 324, EDUCSW 302, 303</td>
<td></td>
</tr>
<tr>
<td>• 15 points from EDPROFM 300, EDUC 316, 341, 380, SOCCHFAM 332</td>
<td></td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Education (Teaching) – BEd(Tchg)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this degree, students are required to be in various teaching environments which will bring them into contact with children and young persons.

Admission
1 To be admitted to this programme a student must have demonstrated the potential to meet the Teaching Council of Aotearoa New Zealand criteria for provisional certification and passed the numeracy and literacy skills assessments.

2 Students who have a qualification gained at an overseas institution may be required to provide evidence of language proficiency.

3 To be admitted to the Huarahi Māori specialisation students must have passed a te reo Māori competency assessment and met the University Entrance Literacy requirements in te reo Māori or equivalent.

Notes:
(i) Applicants will be required to consent to disclosure of criminal convictions and safety checks required by the Children’s Act 2014.

(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.

(iii) Personal references and an interview will be required.

Duration and Total Points Value
4 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Credit Regulations.

5 The requirements for this degree must be completed within six years of initial enrolment unless in exceptional circumstances Senate or its representative extends this period.

Structure and Content
6 Of the 360 points required for this degree, a student must pass:
   a at least 345 points from one of the specialisations listed in the Bachelor of Education (Teaching) Schedule and
   b 15 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 a A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, must complete ENGLISH 121G to fulfill their General Education requirement, or with approval from Senate or its representative, may substitute an alternative Academic English Language Requirement course for 15 points of General Education.
Language Requirements
8 a A student enrolled for the Primary specialisation must demonstrate competence in the English language, by passing EDUCSW 199, as prescribed by the Faculty of Education and Social Work, before enrolment in EDPRAC 304 or 307.

b A student enrolled for the Huarahi Māori specialisation must demonstrate competence in the Māori language, by passing EDPROFM 101, as prescribed by the Faculty of Education and Social Work, prior to enrolment in EDPRACM 304.

General Education Exemptions
9 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:

   either
   (i) completed an undergraduate degree at a tertiary institution
or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
or
   (iii) been admitted to this degree having completed 120 points or more of degree-level study at another tertiary institution
or
   (iv) completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 15 points from courses approved by the Dean of Faculty of Education and Social Work.

c A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Practical Requirements
10 a In any course that has a practicum and non-practicum component, a student must pass both the practicum and the non-practicum component in order to have passed that course as a whole.

b Re-enrolment in any practicum course after failing that course requires the permission of the Dean or nominee.

c At the discretion of Senate or its representative, a student who does not pass a practicum course may be declined permission to re-enrol for this degree.

Professional Requirements
11 a In order to complete the requirements for this degree, a student must be able to meet the criteria for provisional certification of the Teaching Council of Aotearoa New Zealand.

b A student who, after enrolment, ceases to be able to meet the criteria for provisional certification of the Teaching Council of Aotearoa New Zealand must immediately notify the Dean or nominee.

c If the Dean or nominee has reason to believe that a student does not meet the criteria for provisional certification of the Teaching Council of Aotearoa New Zealand the Dean or nominee shall advise the student and take into account any written response from the student.

d If the Dean or nominee is satisfied that the student is not able to meet the criteria for provisional certification of the Teaching Council of Aotearoa New Zealand then they will notify Senate or its representative.

e On receipt of such advice, Senate or its representative may terminate the student’s enrolment and any application to re-enrol may likewise be declined.

f A student whose enrolment is terminated under Regulation 11e may appeal that decision to the Provost or the duly appointed delegate.

Termination of Enrolment
12 a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student...
in the programme may be terminated by the Dean of the Faculty of Education and Social Work and any application to re-enrol may likewise be declined.

b A student who is subject to any such inquiry may be suspended by the Dean of Faculty of Education and Social Work from attending lectures, classes and any teaching placement pending the outcome of the inquiry.

c A student whose enrolment is terminated under Regulation 12a may appeal that decision to the Provost or the duly appointed delegate.

Reassignment
13 In exceptional circumstances, and with the approval of Senate or its representative, a student may apply to reassign Stage II or III courses passed for this degree to the Graduate Diploma in Education.

Variations
14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
15 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Education (Teaching) (BEd(Tchg)) Schedule

**Early Childhood Education**
The BEd(Tchg) in Early Childhood Education was suspended in 2021. Students who have a current enrolment in this specialisation should contact their faculty for advice regarding completion.

**Requirement:**
- EDUCSW 199
- 120 points: EDCURRIC 118, EDPRAC 105, EDPROFM 100, EDPROFST 103, 104, EDUC 106, HUMSERV 102, SOCWORK 111
- 150 points: EDCURRIC 207–209, 216, 217, EDPRAC 205, EDPROFM 200, EDPROFST 211, 212, EDUC 203
- 75 points: EDPRAC 307, EDPROFM 300, EDPROFST 308, 315, EDUC 324

**Early Childhood Education – Pasifika**
The BEd(Tchg) in Early Childhood Education – Pasifika was suspended in 2017. Students who have a current enrolment in this specialisation should contact their faculty for advice regarding completion.

**Requirement:**
- 150 points: EDCURRPK 111, 115, 116, 120, 121, EDPRACPK 102, EDPROFST 100, EDUC 106
- 90 points: EDCURRPK 210–212, EDPRAC 202, EDPROFST 204, 206
- 105 points: EDCURRPK 313, 322, 353, EDPRAC 306, EDPROFST 313, EDUC 321

**Huarahi Māori**

**Requirement:**
- EDUCSW 199

**Primary**

**Requirement:**
- 135 points: EDCURRIC 108, 109, 113, 117, 119, EDPRAC 100, EDPROFM 100, EDPROFST 102, EDUC 106
- 135 points: EDCURRIC 201, 203, 205, 206, EDPRAC 204, EDPROFM 200, EDPROFST 208, 209, EDUC 203
- 75 points: EDPRAC 304, EDPROFM 300, EDPROFST 307, 309, EDUC 324

**Teachers’ specialisation**
The BEd(Tchg) in Teachers’ specialisation was suspended in 2017. Students who have a current enrolment in this specialisation should contact their faculty for advice regarding completion.

**Requirement:**
- at least 60 points from EDPROFST 222, 350, 355, 357, 358
- up to 60 further points from courses above Stage II listed in the Graduate Diploma in Education Schedule
The Degree of Bachelor of Education (Teaching English to Speakers of Other Languages) – BEd(TESOL)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is not an initial teacher education qualification.

Admission
1 The applicant will be required to consent to disclosure of criminal convictions and safety checks required by the Children’s Act 2014. While a record of criminal convictions will not prevent any student from attaining their qualification, it may limit their options with regards to available practical learning opportunities.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.

Duration and Total Points Value
2 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
3 Of the 360 points required for this degree, a student must pass:
   a at least 300 points listed in the Bachelor of Education (Teaching English to Speakers of Other Languages) Schedule
   b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar
   c up to 30 points from courses available for this degree or other Bachelors degrees at this University.

4 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by the Senate or its representative for 15 points of General Education.

5 The programme for each student requires the approval of Dean of Faculty of Education and Social Work, or nominee, prior to enrolment each year.

6 A student enrolled for this degree must demonstrate competence in the English language, by passing EDUCSW 199, as prescribed by the Faculty of Education and Social Work, before enrolment in EDPROFST 397 or 398.

General Education Exemptions
7 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses available for this degree.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   (i) 15 points from courses offered in the General Education Schedules and
   (ii) a further 15 points from courses available for this degree.
Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Education (Teaching English to Speakers of Other Languages (BEd(TESOL))

Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Part I</th>
<th>Part II</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• EDUCSW 199</td>
<td>• 60 points: EDPROFST 216, 217, LANGTCHG 207, EDUC 318</td>
<td>• 60 points: EDPROFST 318, 397, 398, LANGTCHG 301</td>
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<tr>
<td></td>
<td>• 30 points: EDPROFST 105, LANGTCHG 101</td>
<td>• 15 points from EDUC 221, 222, LANGTCHG 202</td>
<td>• 15 points from EDUC 300, 323, 348, 352</td>
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<td>• 15 points from EDPROFM 100, EDPROFST 100</td>
<td>• 15 points from EDCURRIC 216, EDUC 204, 209, 212, 213</td>
<td>• 30 points from EDPROFST 313, 325, EDUC 304, 308, 317, 351, 384</td>
</tr>
<tr>
<td></td>
<td>• 15 points from ACADENG 100, 101, ENGLISH 121, ENGWRIT 101</td>
<td>• 15 points from EDUC 224, 283, HEALTHED 201</td>
<td>• 15 points from EDUC 300, 323, 348, 352</td>
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<td>• 30 points from EDUC 100, 105, 106, 113, 115–117, 119, 121</td>
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<tr>
<td></td>
<td>• 30 points from EDUC 100, 105, 106, 113, 115–117, 119, 121</td>
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</tbody>
</table>

The Degree of Bachelor of Human Services – BHumServ

New admissions to the Bachelor of Human Services were suspended in 2015. Students who have a current enrolment in this qualification should contact their faculty for advice regarding completion.

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 To be admitted to this programme a student must have personal qualities suitable for this programme. Personal references may be required.

Note: The applicant will be required to consent to disclosure of criminal convictions as part of the application process. While a record of criminal convictions will not prevent any student from attaining their qualification, it may limit their options with regards to available service-learning opportunities and employment in human services.

2 Admission to this programme is at the discretion of Senate or its representative.

Duration and Total Points Value
3 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
4 Of the 360 points required for this degree, a student must pass:

a at least 330 points from courses listed in the Bachelor of Human Services Schedule including:

(i) at least 180 points in courses above Stage I, of which at least 75 points must be above Stage II
(ii) 255 points from the courses listed in the Core Courses Schedule
(iii) 75 points from the courses listed in the Elective Courses Schedule.

b (i) 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules.
(ii) A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, must complete ENGLISH 121G to fulfill their General Education requirement, or with approval from Senate or its representative, may substitute an alternative Academic English Language Requirement course for 15 points of General Education.
(iii) In order to complete the requirements for General Education students must pass the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

General Education Exemptions
5 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
either
(i) completed an undergraduate degree at a tertiary institution
or
(ii) commenced study for this degree at a tertiary institution before 1 January 2006
or
(iii) been admitted to this degree with credit from another tertiary institution of 240 points or more.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses approved by the Dean of Faculty of Education and Social Work.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
(i) 15 points from courses offered in the General Education Schedules
and
(ii) a further 15 points from courses approved by the Dean of Faculty of Education and Social Work.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Termination of Enrolment

6 a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.

c A student whose enrolment is terminated under Regulation 6a may appeal from that decision to the Council or its duly appointed delegate.

Variations

7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

8 These regulations and/or schedule have been amended with effect from 1 January 2022.

Bachelor of Human Services (BHumServ) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>At least 360 points, including at least 75 points above Stage II including</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Core Courses – 255 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 90 points: HUMSERV 101, 102, 104, SOCWORK 111, 112, 114</td>
</tr>
<tr>
<td>• 75 points: HUMSERV 201-203, 211, SOCWORK 211</td>
</tr>
<tr>
<td>• 90 points: HUMSERV 305-307, SOCHLTH 313, SOCWORK 312, 356</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Elective Courses – 75 points</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 15 points from DISABLTY 111, EDUC 122, SOCWORK 113</td>
</tr>
<tr>
<td>• 30 points from DISABLTY 200, EDUC 200, SOCCHFAM 215, SOCYOUTH 200, YOUTHWRK 253, 281</td>
</tr>
<tr>
<td>• 30 points from DISABLTY 316, EDUC 341, 352, SOCCHFAM 314, SOCHLTH 334, SOCWORK 353, SOCYOUTH 300</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>General Education Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points from courses offered in the General Education Schedules approved for this degree</td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Social Work – BSW

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 To be admitted to this programme a student must:
  a meet University entry criteria
  and
  b have personal qualities suitable for becoming a social worker. Personal references and an interview will normally be required.
Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.
(ii) The applicant will be required to consent to a Police check to ensure they meet the requirements of the Social Workers Registration Act 2003.

Duration and Total Points Value
2 A student enrolled for this degree must pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
3 Of the 480 points required for this degree, a student must pass:
   a at least 450 points from the Bachelor of Social Work Schedule
   b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

4 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, must complete ENGLISH 121G to fulfill their General Education requirement, or with approval from Senate or its representative, may substitute an alternative Academic English Language Requirement course for 15 points of General Education.

5 The programme for each student must be approved by the Head of Programme.

English Language Requirements
6 A student enrolled for this degree must demonstrate competence in the English language, by passing EDUCSW 199, as prescribed by the Faculty of Education and Social Work, before enrolment in SOCWORK 317.

General Education Exemptions
7 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

  b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses approved by the Dean of Faculty of Education and Social Work.

  c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
    (i) 15 points from courses offered in the General Education Schedules
    and
    (ii) a further 15 points from courses approved by the Dean of Faculty of Education and Social Work.

  d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Practical and Professional Requirements
8 a At the discretion of Senate or its representative, a student who does not pass a Professional Practice course (SOCWORK 221, 280, 317, 411, 415) may be declined permission to re-enrol for this degree.

  b Re-enrolment in any of SOCWORK 221, 280, 317, 411 or 415 after failing that course requires the permission of the Dean of Faculty of Education and Social Work.
c A student must continue to meet the requirements for registration throughout the duration of enrolment in the programme.

Termination of Enrolment
9 a If the behaviour of a student in a learning or practice environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any practice placement pending the outcome of the inquiry.

c A student whose enrolment is terminated under Regulation 9a may appeal that decision to the Council or its duly appointed delegate.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2023.

Bachelor of Social Work (BSW) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>105 points: SOCWORK 401, 411, 413–415, 426</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>at least 30 points from SOCCHFAM 382, 431, 482, SOCHLTH 334, 381, 432, 481, SOCWORK 353–383, 484, SOCYOUTH 300, 483</td>
</tr>
<tr>
<td></td>
<td>30 points from courses offered in the General Education Schedules approved for this degree</td>
</tr>
</tbody>
</table>

Majors available:

Child and Family Practice
The BSW in Child and Family Practice was suspended in 2016. Students who have a current enrolment in this major should contact their faculty for advice regarding completion.

Requirement: 450 points including
- 105 points: HUMSERV 101, 102, SOCWORK 111–115
- 105 points: SOCCHFAM 215, SOCWORK 211–214, 216
- 135 points: SOCCHFAM 314, 332, SOCHLTH 313, SOCWORK 311, 312, 315, 317, 356
- 90 points: SOCCHFAM 431, SOCWORK 411, 413–415
- at least 15 points from SOCCHFAM 382, 482, SOCHLTH 334, 381, 432, 481, SOCWORK 353–383, 484, SOCYOUTH 483

Health Social Work Practice
The BSW in Health Social Work Practice was suspended in 2016. Students who have a current enrolment in this major should contact their faculty for advice regarding completion.

Requirement: 450 points including
- 105 points: HUMSERV 101, 102, SOCWORK 111–115
- 105 points: SOCCHFAM 215, SOCHLTH 231, SOCWORK 211–214, 216

Youth Services Practice
The BSW in Youth Services Practice was suspended in 2016. Students who have a current enrolment in this major should contact their faculty for advice regarding completion.

Requirement: 450 points including
- 105 points: HUMSERV 101, 102, SOCWORK 111–115
- 105 points: SOCCHFAM 215, SOCWORK 211–214, 216, SOCYOUTH 300
- 135 points: SOCCHFAM 314, SOCHLTH 313, SOCWORK 311, 312, 315, 317, 356, SOCYOUTH 300
- 90 points: SOCYOUTH 433, SOCWORK 411, 413–415
- at least 15 points from SOCCHFAM 382, 431, 482, SOCHLTH 334, 381, 481, SOCWORK 383, 484, SOCYOUTH 483
The Degree of Bachelor of Sport, Health and Physical Education – BSportHPE

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.

Duration and Total Points Value
1. A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
2. Of the 360 points required for this degree, a student must pass:
   a) 330 points from the courses listed in the Bachelor of Sport, Health and Physical Education Schedule, including:
      (i) 210 points from the Core Courses listed in the Bachelor of Sport, Health and Physical Education Schedule
      (ii) 180 points in courses above Stage I, of which at least 75 points must be above Stage II.
   b) 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

3. A student must consent to the disclosure of criminal convictions and any safety checks as required by the Children's Act 2014 prior to enrolment in EDUCSW 302 and SPORT 204.

   Note: A record of criminal convictions will not prevent any student from attaining their qualification but may limit their options with regards to available service-learning opportunities and employment opportunities.

4. The programme for each student requires the approval of the Dean of Faculty of Education and Social Work prior to enrolment.

English Language Requirements
5. A student enrolled for this degree must demonstrate competence in the English language, by passing EDUCSW 199, as prescribed by the Faculty of Education and Social Work, before enrolment in EDUCSW 302.

General Education Exemptions
6. a) A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
      either
      (i) completed an undergraduate degree at a tertiary institution
      or
      (ii) commenced study for this degree at a tertiary institution before 1 January 2006
      or
      (iii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

   b) A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses approved by the Dean of Faculty of Education and Social Work.

   c) A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
      (i) 15 points from courses offered in the General Education Schedules
      and
      (ii) a further 15 points from courses approved by the Dean of Faculty of Education and Social Work.

   d) A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.
Practical Requirements
7 a Results may be deferred for courses with a practical component where a student is unable to complete due to illness, injury, or other exceptional circumstances beyond their control.

b Where results are deferred, assessment of a practical component must be undertaken as soon as practicably possible at a time deemed appropriate by the Programme Leader.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme that does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Sport, Health and Physical Education (BSportHPE) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>PhysEd 101–104</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 points: EDPROFM 100, SPORT 101, SportHPE 101–104</td>
<td></td>
</tr>
<tr>
<td>90 points: EDUCSW 201, HEALTHED 201, SPORT 202, SportHPE 201, 202, 203</td>
<td></td>
</tr>
<tr>
<td>30 points: EDUCSW 302, 303</td>
<td></td>
</tr>
<tr>
<td>30 points from DANCE 101, EXERSCI 105, HEALTHED 101,</td>
<td></td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Education (Teaching) (Honours) – BEd(Tchg)(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for the Degree of Bachelor of Education (Teaching) from this University with a Grade Point Average of 5.0 or higher in 45 points above Stage II, or the equivalent as approved by Senate or its representative.

Duration and Total Points Value
2 A student enrolled for this degree must:
   a pass courses with a total value of 120 points
   b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

3 The total enrolment for this degree must not exceed 160 points.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Bachelor of Education (Teaching) (Honours) Schedule.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

6 Course(s) selected for this qualification are subject to confirmation by the Academic Head or nominee.

Research Portfolio / Research Project
7 a The research portfolio or research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The research portfolio or research project topic must be approved by the relevant Programme Coordinator and the Dean of Faculty of Education and Social Work prior to enrolment.

c The research portfolio or research project must be completed and submitted as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.
Reassignment
8 A student may apply to reassign the courses passed to the Postgraduate Certificate in Education or Postgraduate Diploma in Education.

Honours
9 This degree may be awarded with Honours as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2023.

Bachelor of Education (Teaching) (Honours) (BEd(Tchg)(Hons)) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>or</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points from EDUC 787, EDUCSW 700, 701</td>
<td>• 30 points from EDUC 787, EDUCSW 700, 701</td>
</tr>
<tr>
<td>• up to 30 points from other 700 level courses offered at this University approved by the Programme Director</td>
<td>• up to 30 points from other 700 level courses offered at this University approved by the Programme Director</td>
</tr>
<tr>
<td>• 30 points: EDPROFST 790 Research Project</td>
<td>• 30 points: EDPROFST 759 Research Portfolio</td>
</tr>
</tbody>
</table>

Specialisation available:

Inclusive Education

Requirement:

• 60 points: EDPROFST 734, EDUC 759
• 30 points from EDUC 787, EDUCSW 700, 701
• 30 points: EDPROFST 790 Research Project

The Degree of Bachelor of Social Work (Honours) – BSW(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 a No student on whom the Degree of Bachelor of Social Work has already been conferred may enrol for this degree.

b In order to be admitted to this degree, a student must have:
   (i) passed 360 points towards the Degree of Bachelor of Social Work from this University with a Grade Point Average of 5.0 or higher in 60 points above Stage II
   and
   (ii) been recommended for admission by the Dean of Faculty of Education and Social Work.

c Where the Dean of Faculty of Education and Social Work approves enrolment for the Degree of Bachelor of Social Work (Honours) the courses previously passed for the Degree of Bachelor of Social Work will be reassigned to the Degree of Bachelor of Social Work (Honours).

Duration and Total Points Value
2 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
3 Of the 480 points required for this degree, a student must pass:
   a 330 points from the Bachelor of Social Work Schedule
   and
b (i) 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules

(ii) In order to complete the requirements for General Education students must pass the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar

and

c 120 points from courses listed in the Bachelor of Social Work (Honours) Schedule.

4 The programme for each student requires the approval of the Dean of Faculty of Education and Social Work.

Research Project
5 a The research project is to be carried out under the guidance of a supervisor/s appointed by Senate or its representative, on the recommendation of the Dean of Faculty of Education and Social Work.

b The research project topic must be approved by the Dean of Faculty of Education and Social Work prior to enrolment.

c A student enrolled must complete the research project by the last day of the final semester of enrolment in the research project.

d In exceptional circumstances beyond the student's control, Senate or its representative, acting upon the recommendation of the Head of Department, may approve a limited extension of time, not exceeding two months.

General Education Exemptions
6 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:

   either

   (i) completed an undergraduate degree at a tertiary institution

   or

   (ii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses approved by the Dean of Faculty of Education and Social Work.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:

   (i) 15 points from courses offered in the General Education Schedules

   and

   (ii) a further 15 points from courses available for this degree.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Practical and Professional Requirements
7 a At the discretion of Senate or its representative, a student who does not pass a required Professional Practice course (SOCWORK 317, 715) may be declined permission to re-enrol in this degree.

b Re-enrolment in any of SOCWORK 317, 411 or 715 after failing that course requires the permission of the Dean of Faculty of Education and Social Work.

c A student must continue to meet the requirements for registration throughout the duration of enrolment in the programme as outlined in the programme handbook.

Termination of Enrolment
8 a If the behaviour of a student in a learning or practice environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any practice placement pending the outcome of the inquiry.
c A student whose enrolment is terminated under Regulation 8a may appeal that decision to the Provost or the duly appointed delegate.

Reassignment
9 A student may apply to reassign the courses passed to the Degree of Bachelor of Social Work.

Honours
10 a This degree will be awarded with Honours in one of three classes: First Class Honours, Second Class Honours, or Third Class Honours. Second Class Honours are awarded in either First Division or Second Division.

b The class of Honours is determined by the student’s overall grade in 120 points of 700 level courses as follows:
   - 7.0 to 9.0 – First Class Honours
   - 5.5 to 6.9 – Second Class Honours First Division
   - 4.0 to 5.4 – Second Class Honours Second Division
   - 3.9 and below – Third Class Honours

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2022.

Bachelor of Social Work (Honours) BSW(Hons) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: SOCWORK 711, 713</td>
<td>• 15 points: SOCWORK 726</td>
</tr>
<tr>
<td>• 30 points: SOCWORK 715</td>
<td>• 15 points from SOCHFAM 731, SOCHLTH 732, SOCWORK 701</td>
</tr>
<tr>
<td>• 15 points: SOCWORK 780 Research Project</td>
<td>• 30 points: SOCWORK 780 Research Project</td>
</tr>
</tbody>
</table>

The Degree of Master of Counselling – MCouns

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for:
   a (i) a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in at least 90 points in the most advanced courses, or the equivalent as approved by Senate or its representative or
   (ii) the Postgraduate Diploma in Counselling Theory or the Postgraduate Diploma in Education in Counselling from this University with a Grade Point Average of 5.0 or higher in at least 90 points or equivalent in the most advanced courses, or the equivalent as approved by Senate or its representative and
   b at least three years’ relevant professional experience approved by the Academic Head or nominee.

2 An interview supported by referees’ statements and evidence of practical experience is required.

Note: Agencies where counsellors in training are placed wish to ensure that client safety is not compromised. For this reason, the application form for the Counselling programme asks applicants to indicate whether they have any criminal convictions. Before any candidate can be accepted into the degree, an official police statement concerning absence or otherwise of criminal convictions will be required.

3 No student on whom the Degree of Master of Education – Counselling specialisation has already been conferred by the University of Auckland may enrol for this degree unless specific approval is given by Senate or its representative.

Notes:
(i) Relevant Bachelors degrees may include education, counselling, nursing or social work.
(ii) Applicants will be required to consent to disclosure of criminal convictions and safety checks as required by the Children’s Act 2014.
An interview supported by referees’ statements and evidence of practical experience is required.

**Duration and Total Points Value**

4 A student admitted to this degree under Regulation 1a or 2 must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 280 points for the total enrolment for this degree.

5 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

**Structure and Content**

6 A student enrolled for this degree must complete the requirements as listed in the Master of Counselling Schedule.

7 A student who has to complete 240 points must achieve a Grade Point Average of 5.0 or higher in the first 120 points of taught courses prior to enrolment in PROFCOUN 730. If this Grade Point Average is not achieved, enrolment in the Master of Counselling cannot continue.

8 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Termination of Enrolment**

9 a If the behaviour of a student in a learning or practice environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

   b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any practice placement pending the outcome of the inquiry.

   c A student whose enrolment is terminated under Regulation 9a may appeal that decision to the Provost or the duly appointed delegate.

**Research Portfolio / Thesis**

10 a The Research Portfolio is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The research portfolio or thesis topic must be approved by the Academic Head or nominee prior to enrolment.

   c The research portfolio or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

**Reassignment**

11 A student may apply to reassign courses passed to the Postgraduate Diploma in Counselling Theory.

**Distinction / Honours / Merit**

12 This degree may be awarded with either Honours, Distinction or Merit in accordance with the General Regulations – Masters Degrees.

**Variations**

13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

14 These regulations and/or schedule have been amended with effect from 1 January 2024.
Master of Counselling (MCouns) Schedule

A student who has to complete 120 points must satisfy the following requirement:

**Requirement:**

**Research Masters**

- 30 points: PROFCOUN 730
- 90 points: PROFCOUN 795 Research Portfolio or PROFCOUN 796 Thesis

*Note: A student wishing to enrol in the Research Portfolio/Thesis of the MCouns should note that PROFCOUN 709, EDUCSW 700 or EDUC 787 is a prerequisite for enrolment.*

**Taught Masters**

- 60 points: PROFCOUN 730, 732
- 60 points from EDPROFST 743–745, 760–774, EDUC 732–747, 755–759, 767, PROFCOUN 700, 702, 703, 707, PROFSUPV 700–704, 710–716, SOCCHFM 700, 731–735, SOCHLTH 732, or other 700 level courses approved by the Programme Director

A student who has to complete 240 points must satisfy the following requirements:

**Requirement:**

**Research Masters**

- 90 points: PROFCOUN 701, 705, 706, 708, 711
- 30 points: EDPROFST 743–745, EDUC 732–747, 755–759, 767, PROFCOUN 700, 702, 703, 707, PROFSUPV 700–704, 710–716, SOCCHFM 700, 731–735, SOCHLTH 732, or other 700 level courses approved by the Programme Director
- 90 points: PROFCOUN 795 Research Portfolio or PROFCOUN 796 Thesis

**Taught Masters**

- 90 points: PROFCOUN 701, 705, 706, 708, 711
- 30 points from EDPROFST 743–745, 760–774, EDUC 732–747, 755–759, 767, PROFCOUN 700, 702, 703, 707, PROFSUPV 700–704, 710–716, SOCCHFM 700, 731–735, SOCHLTH 732, or other 700 level courses approved by the Programme Director

The Degree of Master of Education – MEd

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1 In order to be admitted to this programme, a student needs to have completed the requirements for:

   **either**

   a (i) the Postgraduate Diploma in Education from this University, or an equivalent qualification approved by Senate or its representative, with a Grade Point Average of 5.0 or higher
   
   or (ii) the Degree of Bachelor of Education (Teaching) (Honours) from this University, or an equivalent qualification as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher
   
   or b (i) the Degree of Bachelor of Education (Teaching) from this University, or an equivalent qualification recognised for teacher registration as approved by Senate or its representative, with a Grade Point Average of 5 or higher
   
   or (ii) the Degree of Bachelor of Arts with a major in Education from this University, or an equivalent qualification as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher
   
   or (iii) an equivalent qualification in education, as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher
   
   or (iv) (a) a Bachelor's degree from this University or its equivalent as approved by Senate or its representative and
   
   (b) the Postgraduate Certificate in Education from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded
   
   or (v) (a) a relevant professional qualification in education as approved by Senate or its representative, with at least two years of relevant professional experience as approved by the Head of School and
   
   (b) the Postgraduate Certificate in Education from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded.

2 In exceptional circumstances Senate or its representative may approve the admission of a student who has
extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1b.

3 No student with the Degree of Master of Arts in Education from this University may be admitted to this degree unless permitted by Senate or its representative.

Duration and Total Points Value

4 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points 
   and 
   b complete within the time limit specified in the General Regulations – Masters Degrees 
   and 
   c not exceed 160 points for the total enrolment for this degree.

5 A student admitted to this degree under Regulation 1b or 2 must:
   a pass courses with a total value of 180 points 
   and 
   b complete within the time limit specified in the General Regulations – Masters Degrees 
   and 
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content

6 A student enrolled for this degree must complete the requirements as listed in the Master of Education Schedule.

7 A student who has to complete 180 points for this degree must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses in this degree. If the Grade Point Average is not achieved, enrolment for the Master of Education cannot be continued.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment

9 A student who has to complete 180 points for this degree and who does not achieve the required Grade Point Average in the first 60 points of taught courses may apply to reassign courses passed for the Master of Education to the Postgraduate Diploma in Education or Postgraduate Certificate in Education.

Thesis

10 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The thesis topic must be approved by the relevant Academic Head or nominee or Postgraduate Committee prior to enrolment.
   c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Education

11 A student who has passed courses towards a Postgraduate Certificate in Education may reassign those courses to this degree provided that the Postgraduate Certificate in Education has not been awarded.

Distinction / Honours / Merit

12 This degree may be awarded with either Honours, Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations

13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

14 These regulations and/or schedule have been amended with effect from 1 January 2024.

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Master of Education (MEd) Schedule

A student who has to complete 120 points must satisfy the following requirements:

| Prerequisite: at least 30 points from EDPRAC 751, EDPROFST 700, 754, 757, EDUC 735, 787, EDUCSW 700, 701 |
| Research Masters |
| • 120 points: EDPROFST 796 Thesis or EDPROFM 796 Thesis |

Requirement:
A student who has to complete 180 points must satisfy the following requirements:

**Requirement:**

**Research Masters**

- 30 points from EDUC 787, EDUCSW 700, 701

- 90 points: EDUC 792 or 794 Thesis or EDUCM 794 or 795 Thesis

**Specialisation available:**

- **Early Childhood**

  **Taught Masters**
  
  - 60 points: EDUC 713, 767
  
  - 90 points from EDPROF 709, EDPROFST 716, 717, 751, 765
  
  - 30 points from EDUC 742, EDUCSW 700 or other 700 level courses approved by the Programme Director

  **Research Masters**
  
  - 60 points from EDPROF 709, EDPROFST 716, 717, 751, 765, EDUC 713, 767
  
  - 90 points: EDUC 792 or 794 Thesis or EDUCM 794 or 795 Thesis

- **Inclusive Education**

  **Research Masters**
  
  - 60 points: EDPROFST 734, EDUC 759
  
  - 30 points from EDUC 787, EDUCSW 700, 701
  
  - 90 points: EDUC 792 or 794 Thesis or EDUCM 794 or 795 Thesis

The Degree of Master of Educational Leadership – MEdLd

*The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

**Admission**

1. In order to be admitted to this degree, a student must have:

   *either*

   a. (i) completed the requirements for the Degree of Bachelor of Education (Teaching) (Honours), or Postgraduate Diploma in Education or Postgraduate Diploma in Educational Leadership from this University with a Grade Point Average of 5.0 or higher

   or

   (ii) completed EDPROFST 738 or the equivalent as approved by Senate or its representative

   or

   b. (i) have completed the requirements for the Degree of Bachelor of Education (Teaching) from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

   or

   (ii) have completed the requirements for the Degree of Bachelor of Arts with a major in Education from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

   or

   c. (i) have completed the requirements for a Bachelors degree, in a relevant subject, as approved by Senate or its representative

   and

   (b) the Postgraduate Certificate in Education from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded

   or

   (iv) a relevant professional qualification in education as approved by Senate or its representative

   and

   (b) the Postgraduate Certificate in Education from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded

   and

   c. at least three years of practical experience in teaching or a related profession, including experience in a formal or informal leadership and/or management role.

   *Note: Relevant subjects may include education, psychology, social work, social sciences and sociology.*

2. A student who has met the requirements for admission under Regulation 1a above, and who has not completed EDPROFST 738 or its equivalent must have passed this course within two semesters of enrolment in the Master of Educational Leadership. Should this requirement not be completed, enrolment in any further courses...
required for the Degree of Master of Educational Leadership will not be permitted until EDPROFST 738 has been completed.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 a A student enrolled for this degree must complete the requirements as listed in the Master of Educational Leadership Schedule.

   b A student who has to complete 180 points must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses taken. If this Grade Point Average is not achieved, enrolment in the Master of Educational Leadership cannot continue.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
7 A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Educational Leadership or Postgraduate Diploma in Education or Postgraduate Certificate in Education.

Thesis
8 a The thesis is to be carried out under the guidance of a supervisor appointed by the Academic Head or nominee.

   b The thesis topic must be approved by the relevant Academic Head or nominee or Postgraduate Committee prior to enrolment.

   c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Education, Postgraduate Diploma in Education or Postgraduate Diploma in Educational Leadership
9 A student who has passed courses towards the Postgraduate Certificate in Education, Postgraduate Diploma in Education or Postgraduate Diploma in Educational Leadership may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Distinction / Honours
10 This degree may be awarded with either Honours, Distinction or Merit as specified in the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2024.
### Research Masters
- 120 points: EDPROFST 779 Thesis

### Taught Masters
- 60 points from EDPROF 709, 724, EDPROFST 762, 782
- 30 points from EDPROF 709, 724, EDPROFST 739, 755, 762, 782, EDUC 732
- 30 points from EDCURRIC 700–706, 709–723, 728, 729, 740, 750, 763, EDUC 702–765, 767, 776, 777, 787, 791, SOCCLEAD 705 or another 700 level course offered by the Faculty of Education and Social Work

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>Taught Masters</td>
</tr>
<tr>
<td>- 60 points: EDPROFST 738, 782</td>
<td>- 60 points: EDPROFST 738, 782</td>
</tr>
<tr>
<td>- 30 points from EDUC 787, EDUCSW 700</td>
<td>- 90 points from EDPROF 709, 724, EDPROFST 739, 755, 762, EDUC 732, 787, EDUCSW 700</td>
</tr>
<tr>
<td>- 90 points: EDPROF 791 Thesis in Educational Leadership</td>
<td>- 30 points from any 700 level course in education offered by the Faculty of Education and Social Work including those listed above</td>
</tr>
</tbody>
</table>

### The Degree of Master of Education Practice – MEdPrac

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

### Admission

1. In order to be admitted to this degree, a student must have completed the requirements for:
   - either
     - a (i) a Bachelors degree
     - (b) the Graduate Diploma in Teaching (Early Childhood Education), Graduate Diploma in Teaching (Primary), Graduate Diploma in Teaching (Secondary), or Postgraduate Diploma in Teaching (Secondary Field-based) from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
     - (c) at least one year of teaching experience
   - or
   - (ii) the Degree of Bachelor of Education (Teaching) (Honours) from this University with a Grade Point Average of 5.0 or higher, or its equivalent as approved by Senate or its representative
     - (b) at least one year of teaching experience
   - or
   - b (i) the Degree of Bachelor of Education (Teaching) from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   - or
   - (ii) the Degree of Bachelor of Physical Education from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
     - (b) at least two years’ teaching experience
   - or
   - c (i) the Degree of Bachelor of Education (Teaching) from this University with a Grade Point Average of 3.5 or higher, or the equivalent as approved by Senate or its representative
   - or
   - (ii) the Degree of Bachelor of Physical Education from this University with a Grade Point Average of 3.5 or higher, or the equivalent as approved by Senate or its representative
   - or
   - d (i) a Bachelors degree from this University, or equivalent as approved by Senate or its representative
   - (b) a Graduate Diploma in Teaching (Early Childhood Education), Graduate Diploma in Teaching English in Schools to Speakers of Other Languages, Graduate Diploma in Teaching (Primary), Graduate Diploma in Teaching (Secondary), or Postgraduate Diploma in Teaching (Secondary Field-based) from this University with a Grade Point Average of 3.5 or higher, or the equivalent as approved by Senate or its representative
   - or
   - (ii) the Degree of Bachelor of Education (Teaching) (Honours) from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
or (i) a Diploma in Teaching or equivalent as approved by Senate or its representative, with at least three years of equivalent full time relevant teaching experience approved by the Programme Leader and 
(ii) the Postgraduate Certificate in Education with a Grade Point Average of 5.0 or higher provided that the postgraduate certificate has not been awarded.

Duration and Total Points Value
2 A student admitted to this degree under Regulation 1a or 1b must:
a pass courses with a total value of 120 points and 
b complete within the time limit specified in the General Regulations – Masters Degrees and 
c not exceed 160 points for the total enrolment for this degree.

3 A student admitted to this degree under Regulation 1c, 1d or 1e must:
a pass courses with a total value of 180 points and 
b complete within the time limit specified in the General Regulations – Masters Degrees and 
c not exceed 220 points for the total enrolment for this degree.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Education Practice Schedule.

5 A student who has to complete 180 points for this degree must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses. If the Grade Point Average is not achieved, enrolment in the Master of Education Practice cannot be continued.

6 Students who have previously completed EDCURRIC 716, EDUC 735, 787, EDPRAC 751 or EDPROFST 754 must substitute EDPROF 702 for EDUC 764.

7 Courses selected for this qualification are subject to confirmation by the Academic Head or nominee.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
9 A student may apply to reassign courses passed to the Postgraduate Diploma in Education or Postgraduate Certificate in Education.

Transfer from Postgraduate Certificate in Education
10 A student who has passed courses towards a Postgraduate Certificate in Education may reassign those courses to this degree provided that the Postgraduate Certificate in Education has not been awarded.

Distinction
11 This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedules have been amended with effect from 1 January 2024.

Master of Education Practice (MEdPrac) Schedule
A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>30 points: EDPROF 704</td>
</tr>
<tr>
<td></td>
<td>30 points from EDCURRIC 700, 720, 740, EDPRAC 703, EDPROFST 738, 751, 762, 777, 782, EDUC 716, 747, 755, 767</td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

**Requirement:**

**Taught Masters**
- 30 points: EDPROF 704
- 30 points from EDCURRIC 700, 720, 740, EDPRAC 703, EDPROF 737, EDPROFST 738, 751, 762, 777, 782, EDUC 716, 747, 755, 767
- 120 points from EDCURRIC 700–705, 709–714, 720–723, 728.

**Specialisation available:**

**Inclusive Education**

**Taught Masters**
- 90 points: EDPROF 704, EDPROFST 734, EDUC 759
- 30 points from EDCURRIC 700, 720, 740, EDPRAC 703, EDPROF 737, EDPROFST 751, 762, 777, EDUC 716, 747, 755, 767
- 60 points from EDCURRIC 700, 721, 722, EDPROF 725, 732, EDPROFST 764, 774, EDUC 713, 716, 738, 755, 758, 767

The Degree of Master of Higher Education – MHigherEd

New admissions into the Master of Higher Education were suspended in 2023. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this programme, a student needs to:

   - **either**
     - a (i) have completed the requirements for a postgraduate degree or diploma from this University, with a Grade Point Average of 5.0 or higher in 120 points in the most advanced courses, or the equivalent as approved by Senate or its representative
     - and
     - (ii) have at least three years of extensive, relevant professional teaching experience, or professional experience in a significant learning and teaching role, including content and experience equivalent to that obtained through the Postgraduate Certificate in Higher Education as approved by Senate or its representative

   - or

   - b (i) have completed the requirements for a degree from this University, with a Grade Point Average of 5.0 or higher in 120 points in the most advanced courses, or the equivalent as approved by Senate or its representative

   - or

   - (ii) (a) have completed the requirements for a degree from this University, or the equivalent as approved by Senate or its representative
     - and
     - (b) have completed the requirements for the Postgraduate Certificate in Academic Practice or Postgraduate Certificate in Higher Education from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative, provided that the postgraduate certificate has not been awarded

   - and

   - c be currently employed in the tertiary education sector and have a substantial role in teaching and/or supporting student learning, or have, within the past three years, been employed in the tertiary education sector and had a substantial role in teaching and/or supporting student learning.

   **Note:** A substantial role in teaching or supporting student learning may include academic, library or learning design positions.

2. In exceptional circumstances, Senate or its representative may approve the admission of a student who has extensive, relevant professional teaching experience, or extensive, relevant professional experience in a significant learning and teaching role, that is deemed to be the equivalent of the requirements in Regulation 1.
Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.
4 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.
5 The requirements for this degree must be completed on a part-time basis.

Structure and Content
6 A student enrolled for this degree must complete the requirements as listed in the Master of Higher Education Schedule.
7 A student who has to complete 180 points for this degree must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses and prior to enrolment in HIGHED 793. If the Grade Point Average is not achieved, enrolment in the Master of Higher Education cannot be continued.
8 A student must complete HIGHED 701 or 702 or 703 before enrolling in EDUCSW 700.
9 A student may substitute an alternative research methods course for EDUCSW 700 with the approval of the Programme Director.
10 The programme for each student requires the approval of the Dean of the Faculty of Education and Social Work prior to enrolment.
11 A student admitted to this programme must complete the University of Auckland Academic Integrity course, as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
12 A student who does not achieve the Grade Point Average specified in Regulation 7 may apply to reassign courses passed for this degree to the Postgraduate Diploma in Higher Education or Postgraduate Certificate in Higher Education.

Dissertation
13 a The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The dissertation topic must be approved by the relevant Academic Head or nominee prior to enrolment in HIGHED 793.

   c The dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Higher Education or Postgraduate Certificate in Academic Practice
14 A student who is required to complete 180 points and has enrolled in courses towards the Postgraduate Certificate in Academic Practice or Postgraduate Certificate in Higher Education may reassign those courses to this degree provided that the postgraduate certificate has not been awarded.

Honours
15 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
16 In exceptional circumstances, Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
17 These regulations and/or schedule have been amended with effect from 1 January 2023.
A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th>60 points: EDUCSW 700, HIGHED 703</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60 points: HIGHED 793 Dissertation</td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th>120 points: EDUCSW 700, HIGHED 701-703</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>60 points: HIGHED 793 Dissertation</td>
</tr>
</tbody>
</table>

The Degree of Master of Professional Supervision – MProfSup

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this degree, a student must have:
   a. either
      (i) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
      or
      (ii) passed 60 points in the Postgraduate Certificate in Professional Supervision or Postgraduate Diploma in Professional Supervision from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded
   and
   b. have at least three years’ relevant professional experience as approved by Senate or its representative.

2. A student must be currently engaged (i.e., employed or volunteering) in counselling, education, health, social or human services or another appropriate professional context.

3. In exceptional circumstances Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Note: A relevant degree may be in counselling, education, health, or social and human services.

Duration and Total Points Value

4. A student admitted to this degree must:
   a. pass courses with a total value of 180 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c. not exceed 220 points for the total enrolment for this degree.

Structure and Content

5. A student enrolled for this degree must complete the requirements as listed in the Master of Professional Supervision Schedule.

6. A student may substitute an alternative course the same as, or similar to, EDUCSW 700 or EDUC 787, as approved by the Academic Head.

7. A student must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Professional Supervision cannot continue.

8. A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation / Thesis

9. a. The dissertation or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
b The dissertation or thesis topic must be approved by the relevant Academic Head or nominee or Postgraduate Committee prior to enrolment.

c The dissertation or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment

10 A student may apply to reassign courses passed for this degree to the Postgraduate Certificate in Professional Supervision or Postgraduate Diploma in Professional Supervision.

Transfer from Postgraduate Certificate in Professional Supervision or Postgraduate Diploma in Professional Supervision

11 A student who has passed courses towards the Postgraduate Certificate in Professional Supervision or Postgraduate Diploma in Professional Supervision may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Honours

12 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations

13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

14 These regulations came into force on 1 January 2023.

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The Degree of Master of Professional Supervision Practice – MProfSupPrac

*The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

Admission

1 In order to be admitted to this degree, a student must have:

   a either

      (i) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

      or

      (ii) passed 60 points in the Postgraduate Certificate in Professional Supervision or Postgraduate Diploma in Professional Supervision from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded

   and

   b at least three years’ relevant professional experience as approved by Senate or its representative.

2 A student must be currently engaged (i.e., employed or volunteering) in counselling, education, health, social or human services or another appropriate professional context.

3 In exceptional circumstances Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

*Note: A relevant degree may be in counselling, education, health, or social and human services*

Duration and Total Points Value

4 A student admitted to this degree must:

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### Master of Professional Supervision (MProfSup) Schedule

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 points: PROFSUPV 700, 701</td>
<td>60 points: PROFSUPV 700, 701</td>
</tr>
<tr>
<td>30 points from EDUC 787, EDUCSW 700</td>
<td>30 points from PROFSUPV 710, 712, 714–716, SOCCLEAD 703</td>
</tr>
<tr>
<td>90 points: PROFSUPV 794 Thesis</td>
<td>30 points from EDUC 787, EDUCSW 700</td>
</tr>
<tr>
<td></td>
<td>60 points: PROFSUPV 793 Dissertation</td>
</tr>
</tbody>
</table>
a pass courses with a total value of 180 points
and
b complete within the time limit specified in the General Regulations – Masters Degrees
and
c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Professional Supervision Practice Schedule.

6 A student must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Professional Supervision Practice cannot continue.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
8 A student may apply to reassign courses passed for this degree to the Postgraduate Certificate in Professional Supervision or Postgraduate Diploma in Professional Supervision.

Transfer from Postgraduate Certificate in Professional Supervision or Postgraduate Diploma in Professional Supervision
9 A student who has passed courses towards the Postgraduate Certificate in Professional Supervision or Postgraduate Diploma in Professional Supervision may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Distinction
10 This degree may be awarded with Distinction or Merit as specified in the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
12 These regulations came into force on 1 January 2023.

Master of Professional Supervision Practice (MProfSupPrac) Schedule

| Requirement: Taught Masters | • 90 points: PROFSUPV 700, 701, 720
|                           | • 90 points from PROFSUPV 710–718, SOCCLEAD 703, 706 |

The Degree of Master of Social and Community Leadership – MSCL
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student must have completed the requirements for:
   either
   a a Bachelors degree with at least 60 points in social science subjects from a New Zealand university, or an equivalent qualification approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 75 points above Stage II
   or
   b (i) a Bachelors degree with at least 60 points in social science subjects from a New Zealand university, or an equivalent qualification approved by Senate or its representative
   and
   (ii) the Postgraduate Certificate in Social and Community Leadership with a Grade Point Average of 5.0 or higher, provided that the Postgraduate Certificate in Social and Community Leadership has not been awarded
   or
   c (i) a relevant professional qualification, equivalent to a Bachelors degree of at least 360 points as
approved by Senate or its representative, with at least two years of relevant professional experience
approved by the Head of School of Counselling, Social Work and Human Services

(ii) the Postgraduate Certificate in Social and Community Leadership with a Grade Point Average of 5.0 or
higher, provided that the Postgraduate Certificate in Social and Community Leadership has not been
awarded.

Duration and Total Points Value
2 A student admitted to this degree must:
   a pass courses with a total value of 180 points
   b complete within the time limit specified in the General Regulations – Masters Degrees.

3 The total enrolment for this degree must not exceed 220 points.

Structure and Content
4 a A student enrolled for this degree must complete the requirements as listed in the Master of Social and
   Community Leadership Schedule.
   b A student may substitute an alternative course the same as, or similar to, SOCWORK 718, as approved by the
      Academic Head.
   c A student must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses taken
      for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Social and Community
      Leadership cannot continue.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as
   specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
6 A student who does not achieve the Grade Point Average specified in Regulation 4c may apply to reassign
   courses passed for the Master of Social and Community Leadership to the Postgraduate Certificate in Social and
   Community Leadership.

Thesis
7 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The thesis must be approved by the relevant Academic Head or nominee or Postgraduate Committee prior
      to enrolment.
   c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Distinction / Honours / Merit
8 This degree may be awarded with either Honours, Distinction or Merit in accordance with the General Regulations
   – Masters Degrees.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not
   conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Social and Community Leadership (MSCL) Schedule

| Requirement: |
| Research Masters |
| • 60 points: SOCCLEAD 703, 706 |
| • 30 points from EDUC 787, EDUCLASS 700, 701 |
| • 90 points: SOCCLEAD 794 or 795 Thesis |
| or |
| Taught Masters |
| • 60 points: SOCCLEAD 703, 706 |
| • 60 points: SOCCLEAD 707, 708 |
| • 60 points from DIGIHLTH 701, 705, EDUC 709, 716, 732, 737, EDCURRIC 721, EDPROF 702, EDUCLASS 700, HLTHMGMT 721, MĀORI 743, PACIFIC 700, 712, 714, 716, POLICY 701, POPLHLTH 700, 715, 717–720, 722, 725, 726, 733–736, 739, PROFSUPV 700, 701, 712, 714–716, REGDEV 702, SOCHFAM 700, 734, SOCHLTH 700, 732, SOCWORK 702, or other 700 level courses approved by the Programme Director |
The Degree of Master of Social Work – MSW

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a the Degree of Bachelor of Social Work from this University with a Grade Point Average of 5.0 or higher in at least 90 points of the most advanced courses, or the equivalent approved by Senate or its representative
   or
   b the Degree of Bachelor of Social Work (Honours) from this University with a Grade Point Average of 5.0 or higher in at least 90 points of the most advanced courses, or the equivalent approved by Senate or its representative
   or
   c (i) the Postgraduate Diploma in Professional Supervision from this University with a Grade Point Average of 5.0 or higher, or the equivalent approved by Senate or its representative
      and
   (ii) hold a qualification in social work approved by Senate or its representative
   or
   d the Postgraduate Diploma in Social Work from this University with a Grade Point Average of 5.0 or higher, or the equivalent approved by Senate or its representative.

2 A student who has not gained a Grade Point Average of 5.0 or higher as specified in Regulation 1 must have otherwise shown to the satisfaction of the Dean of Faculty of Education and Social Work capacity to undertake advanced study and research in the courses proposed to be taken for this degree in order to be admitted to this degree.

Duration and Total Points Value

3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 280 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b, 1c or 1d must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

Structure and Content

5 A student enrolled for this degree must complete the requirements as listed in the Master of Social Work Schedule.

   b A student who has to complete 240 points for this degree must achieve a Grade Point Average of at least 5.0 in the first 120 points of the coursework component of the degree. If this Grade Point Average is not achieved, enrolment in the Master of Social Work cannot continue.

   c A student may substitute an alternative course the same as, or similar to, EDUC 787, EDUCSW 700 or 701, as approved by the Academic Head.

   d With the approval of all Academic Heads concerned, up to 30 points may be selected from other 700 level courses offered at this University.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Portfolio / Thesis

7 A thesis or research portfolio is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
b The thesis or research portfolio topic must be approved by the relevant Departmental Postgraduate Committee prior to enrolment.

c The thesis or research portfolio is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment

8 A student may apply to reassign courses passed for the Master of Social Work to the Postgraduate Diploma in Social Work.

Honours

9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations

10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

11 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Social Work (MSW) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Prerequisite: 30 points from EDUC 787, EDUCSW 700, 701</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>Research Masters</td>
</tr>
<tr>
<td>• 120 points: SOCWORK 796 Thesis or</td>
</tr>
<tr>
<td>• 30 points from EDPROFS 743, 744, EDUC 731, 737, 767,</td>
</tr>
<tr>
<td>PROFSUPV 700, 701, 710–712, 714–716, 718, SOCCHFAM 700,</td>
</tr>
<tr>
<td>731, 734–736, SOCHLTH 700, 732, 756, 757, SOCWORK 700,</td>
</tr>
<tr>
<td>702, 713, 718, 719, 757–759, SOCYOUTH 736</td>
</tr>
</tbody>
</table>

A student who has to complete 240 points must satisfy the following requirements:

| Requirement:                                          |
| Research Masters                                      |
| • 30 points from EDUC 787, EDUCSW 700, 701 |
| • 90 points from EDPROFS 743, 744, EDUC 731, 737, 767,|
| PROFSUPV 700, 701, 710–712, 714–716, 718, SOCCHFAM 700,|
| 731, 734–736, SOCHLTH 700, 732, 756, 757, SOCWORK 700,|
| 702, 713, 718, 719, 757–759, SOCYOUTH 736 |
| • 120 points: SOCWORK 796 Thesis or                   |
| • 30 points from EDPROFS 743, 744, EDUC 731, 737, 767,|
| PROFSUPV 700, 701, 710–712, 714–716, 718, SOCCHFAM 700,|
| 731, 734–736, SOCHLTH 700, 732, 756, 757, SOCWORK 700,|
| 702, 713, 719, 757–759, SOCYOUTH 736 |
| • 90 points: SOCWORK 797 Research Portfolio |

The Degree of Master of Social Work (Professional) – MSW(Prof)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have:
   a completed the requirements for a Bachelors degree in a relevant subject from this University with a Grade Point Average of 5.0 or higher in 75 points at Stage III, or the equivalent as approved by Senate or its representative
   and
   b demonstrated in accordance with the approved selection criteria determined by the Faculty of Education and Social Work the qualities necessary for a person seeking to be a social worker. This will normally require letters of reference and an interview.

2 In exceptional circumstances Senate or its representative may approve the admission of student who has relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Notes:

(i) Relevant subjects may include anthropology, education, gender studies, history, human geography, law, Māori studies, Pacific studies, nursing, population health, psychology or sociology.
(ii) Applicants will be required to consent to a Police check to ensure they meet the requirements of the Social Workers Registration Act 2003.

(iii) Applicants will be required to undergo safety checks required by the Children’s Act 2014.

(iv) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.

Duration and Total Points Value
3 A student enrolled for this degree must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 280 points for the total enrolment for this degree.

Structure and Content
4 a A student enrolled for this degree must complete the requirements as listed in the Master of Social Work (Professional) Schedule.
   b A student will not normally be permitted to enrol for Part II unless Part I has been completed.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Practical and Professional Requirements
6 a At the discretion of Senate or its representative, a student who does not pass required courses for Part I may be declined permission to re-enrol in this degree.
   b Re-enrolment in any of SOCWORK 721, 722, 725 after failing that course requires the permission of the Dean of Faculty of Education and Social Work.
   c A student must continue to meet the requirements of being a fit and proper person for registration by the New Zealand Social Workers Registration Board throughout the duration of enrolment in the programme as outlined in the programme handbook.

Termination of Enrolment
7 a If the behaviour of a student in a practice environment is found, after due and fair inquiry, to be disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.
   b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any practice placement pending the outcome of the inquiry.
   c A student whose enrolment is terminated under Regulation 7a may appeal that decision to the Provost or the duly appointed delegate.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours
9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2022.

<table>
<thead>
<tr>
<th>Master of Social Work (Professional) (MSW(Prof)) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td>Taught Masters</td>
</tr>
<tr>
<td>Part I:</td>
</tr>
<tr>
<td>• 120 points: SOCWORK 721–725</td>
</tr>
<tr>
<td>Part II:</td>
</tr>
<tr>
<td>• 90 points: SOCWORK 712, 713, 734, 735</td>
</tr>
<tr>
<td>• 15 points from SOCCHFAM 735, SOCHLTH 736</td>
</tr>
<tr>
<td>• 15 points from SOCCHFAM 731, SOCHLTH 732</td>
</tr>
</tbody>
</table>
The Degree of Master of Teaching (Primary) – MTchg(Primary)

New admissions to the Master of Teaching (Primary) were suspended in 2019. Students who have a current enrolment in this qualification should contact their faculty for advice regarding completion. The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this degree, students are required to be in various teaching environments which will bring them into contact with children. Only persons able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand will be permitted to enrol in this masters programme.

Admission

1 In order to be admitted to this programme, a student needs to have:
   a completed a degree of at least 360 points at the Bachelors or Bachelors Honours level or a Masters degree of at least 240 points from a New Zealand university with a Grade Point Average of 5.0 or higher
   or
   b attained a qualification approved by Senate or its representative as:
      (i) equivalent to that specified in 1a above
      and
      (ii) appropriate for the proposed programme for this degree
   or
   c completed a qualification recognised as equivalent by the Teaching Council of Aotearoa New Zealand and New Zealand Qualifications Authority
   and
   d demonstrated the potential to meet the Teaching Council of Aotearoa New Zealand criteria for provisional registration. Personal references and an interview will be required.

2 Applicants whose first language is not English and who have not had at least three years of tertiary education with English as the language of instruction will be required to have achieved a minimum overall score of 7.5 IELTS (Academic) with no band lower than 7, or equivalent.

3 Applicants are required to pass the Faculty of Education and Social Work’s numeracy and literacy skills assessments.
   Note: The applicant will be required to consent to disclosure of criminal convictions as part of the application process consistent with the requirements for provisional registration of the Teaching Council of Aotearoa New Zealand.

4 Admission to this programme is at the discretion of Senate or its representative.

Duration and Total Points Value

5 A student enrolled for this degree must follow a programme of two semesters and summer school full-time and pass courses with a total value of 180 points.

6 The requirements for this degree must be completed within 12 months of commencing study.

7 In exceptional circumstances Senate or its representative may extend this period not exceeding one additional consecutive semester.

Structure and Content

8 A student must pass 180 points from the courses listed in the Master of Teaching (Primary) Schedule.

9 A student who has failed a course or courses totalling no more than 40 points may be approved by Senate or its representative to enrol for no more than one further consecutive semester.

10 The programme for each student requires the approval of the Dean of Faculty of Education and Social Work prior to enrolment.

11 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Practicum Requirements

12 a In any course that has a practicum and non-practicum component, a student must pass both the practicum and non-practicum component in order to have passed that course as a whole.

   b Re-enrolment in EDPROF 758 after failing this course requires the permission of the Dean of Faculty of Education and Social Work or nominee. A student may re-enrol on only one further occasion.
### Professional Requirements

13 **a** To complete the requirements for this Degree, a student must meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand.

13 **b** A student who ceases to be able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand must immediately notify the Dean of Faculty.

13 **c** If the Dean of Faculty has reason to believe that a student does not meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall advise the student and take into account any written response from the student.

13 **d** If the Dean of Faculty is satisfied that the student is not able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall notify Senate or its representative.

13 **e** On receipt of such advice, Senate or its representative may terminate the student’s enrolment and any application to re-enrol may likewise be declined.

13 **f** A student whose enrolment is terminated under Regulation 13e may appeal from that decision to the University of Auckland Council or its duly appointed delegate.

### Termination of Enrolment

14 **a** If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

14 **b** A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.

14 **c** A student whose enrolment is terminated under Regulation 14a may appeal from that decision to the University of Auckland Council or its duly appointed delegate.

### Reassignment

15 A student may apply to reassign courses passed for the Master of Teaching (Primary) to the Postgraduate Diploma in Education.

### Distinction

16 **a** This degree may be awarded with Distinction or Merit where the overall grade is sufficiently high.

16 **b** Where the requirements for this degree have not been completed in accordance with the time limit specified in Regulation 6 the student’s eligibility for the award of Distinction or Merit will lapse. On the recommendation of the Dean of Faculty, Senate or its representative may approve the retention of the award of Distinction or Merit.

16 **c** Calculation of the award of Distinction or Merit will include the grades given for all courses attempted in this degree. For the purposes of this calculation, Withdrawal, Did Not Sit and Did Not Complete will count as zero.

### Variations

17 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

### Commencement

18 These regulations came into force on 1 January 2015.

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### Master of Teaching (Primary) (MTchg(Primary)) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>180 points from EDPROF 737–741, 753–758, 766, 767</td>
</tr>
</tbody>
</table>
The Degree of Master of Teaching (Secondary) – MTchg(Secondary)

New admissions to the Master of Teaching (Secondary) were suspended in 2017. Students who have a current enrolment in this qualification should contact their faculty for advice regarding completion.

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this degree, students are required to be in various teaching environments which will bring them into contact with children. Only persons able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand will be permitted to enrol in this master’s programme.

Admission

1 In order to be admitted to this programme, a student needs to have:
   a completed a degree of at least 360 points at the Bachelors or Bachelors Honours level from a New Zealand university with a Grade Point Average of 5.0 or higher
   or
   b attained a qualification approved by Senate or its representative as:
      (i) equivalent to that specified in 1a above
      and
      (ii) appropriate for the proposed programme for this degree
   or
   c completed a qualification recognised as equivalent by the Teaching Council of Aotearoa New Zealand and New Zealand Qualifications Authority
   and
   d completed courses at Stage III or IV in a teaching subject appropriate to the secondary school curriculum
   and
   e demonstrated the potential to meet the Teaching Council of Aotearoa New Zealand criteria for provisional registration. Personal references and an interview will be required.

2 Applicants whose first language is not English and who have not had at least three years of tertiary education with English as the language of instruction will be required to have achieved a minimum overall score of 7.5 IELTS (Academic) with no band lower than 7.

3 Applicants are required to pass the Faculty of Education and Social Work’s numeracy and literacy skills assessments.

Note: The applicant will be required to consent to disclosure of criminal convictions as part of the application process consistent with the requirements for provisional registration of the Teaching Council of Aotearoa New Zealand.

4 Admission to this programme is at the discretion of Senate or its representative.

Duration and Total Points Value

5 A student enrolled for this degree must follow a programme of two semesters and summer school full-time and pass courses with a total value of 180 points.

6 The requirements for this degree must be completed within 12 months of commencing study.

7 In exceptional circumstances Senate or its representative may extend this period not exceeding one additional consecutive semester.

Structure and Content

8 A student must pass 180 points from the courses listed in the Master of Teaching (Secondary) Schedule.

9 A student who has failed a course or courses totalling no more than 40 points may be approved by Senate or its representative to enrol for no more than one further consecutive semester.

10 The programme for each student requires the approval of the Dean of Faculty of Education and Social Work prior to enrolment.

11 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Practicum Requirements

12 a In any course that has a practicum and non-practicum component, a student must pass both the practicum and non-practicum component in order to have passed that course as a whole.
b Re-enrolment in EDPROF 758 after failing this course requires the permission of the Dean of Faculty of Education and Social Work or nominee. A student may re-enrol on only one further occasion.

Professional Requirements

13 a To complete the requirements for this Degree, a student must meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand.

b A student who ceases to be able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand must immediately notify the Dean of Faculty.

c If the Dean of Faculty has reason to believe that a student does not meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall advise the student and take into account any written response from the student.

d If the Dean of Faculty is satisfied that the student is not able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall notify Senate or its representative.

e On receipt of such advice, Senate or its representative may terminate the student’s enrolment and any application to re-enrol may likewise be declined.

f A student whose enrolment is terminated under Regulation 13e may appeal from that decision to the University of Auckland Council or its duly appointed delegate.

Termination of Enrolment

14 a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.

c A student whose enrolment is terminated under Regulation 14a may appeal from that decision to the University of Auckland Council or its duly appointed delegate.

Reassignment

15 A student may apply to reassign courses passed for the Master of Teaching (Secondary) to the Postgraduate Diploma in Education.

Distinction

16 a This degree may be awarded with Distinction or Merit where the overall grade is sufficiently high.

b Where the requirements for this degree have not been completed in accordance with the time limit specified in Regulation 6 the student’s eligibility for the award of Distinction or Merit will lapse. On the recommendation of the Dean of Faculty, Senate or its representative may approve the retention of the award of Distinction or Merit.

c Calculation of the award of Distinction or Merit will include the grades given for all courses attempted in this degree. For the purposes of this calculation, Withdrawal, Did Not Sit and Did Not Complete will count as zero.

Variations

17 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

18 These regulations came into force on 1 January 2015.

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### Master of Teaching (Secondary) (MTchg(Secondary)) Schedule

**Requirement:**

**Taught Masters**

- 180 points from EDCURSEC 700, 701, EDPROF 701, 737, 738, 741, 757, 758, 766, 767
The Degree of Doctor of Education – EdD

Notes:
(i) “Candidate/s” refers to candidate/s for the degree of Doctor of Education.
(ii) “Candidature” refers to a person’s status as a candidate for the degree of Doctor of Education.
(iii) “Doctoral year” refers to each block of 12 months from the initial date of programme enrolment.
(iv) Full-time and part-time enrolment are defined in the doctoral full-time and part-time enrolment policy and procedures.
(v) “Successfully complete” means to complete all requirements and submit all required work for the relevant course, course component or programme component and pass the prescribed examination.

General requirements
1 A candidate for the Degree of Doctor of Education (EdD) is required to undertake advanced coursework and an original and coherent research project and to present the outcome of that research project for examination as a thesis.
2 The research project must involve enquiry that is experimental and/or critical in nature and be driven by an intellectual hypothesis, position, problem or question(s) capable of being rigorously explored and of making an original and significant contribution to knowledge and/or understanding or application of knowledge in the relevant field(s) of study.
3 The research project must be conducted under supervision and during the period of enrolment in the EdD programme, and must be conducted in accordance with the Research Code of Conduct Policy.
4 The thesis requirement at Regulation 1 must be satisfied by a cohesive written document, which shall not normally exceed 75,000 words.
5 The thesis must be undertaken and completed in accordance with the doctoral thesis policy and procedures.
6 A candidate must successfully complete a 360 point programme consisting of EDUC 801, EDUC 802, EDUC 803 and EDUC 804 (“the coursework component”) and the thesis.
7 In order for the EdD degree to be awarded, Regulations 6 and 51 must be satisfied, and the Board of Graduate Studies (or delegate[s]) must be:
   a satisfied that, subject to Regulation 47, the candidate has performed at doctoral level in an oral examination, held in accordance with Regulation 48, on the thesis, the subject of the thesis and the field(s) to which the subject belongs
   and
   b satisfied, by the examination process prescribed by these regulations, that the thesis:
      (i) makes an original and significant contribution to knowledge or understanding, or to the application of knowledge, in its field(s)
      and
      (ii) meets internationally recognised standards for such work
      and
      (iii) demonstrates knowledge of the literature relevant to the subject and the field(s) to which the subject belongs, and demonstrates the ability to exercise critical and analytical judgement of that literature
      and
      (iv) is satisfactory in its methodology, in the quality and coherence of its expression, and in its scholarly presentation and format.

Duration
8 The thesis must be submitted within a maximum of 36 months of full-time equivalent programme enrolment from the initial date of enrolment in the EdD programme, unless a later submission date is permitted by the Board of Graduate Studies (or delegate) in accordance with the doctoral extension of enrolment policy and procedures.
9 The thesis must not be submitted in less than 36 months of full-time equivalent programme enrolment from the initial date of enrolment in the EdD programme, unless permission is granted by the Board of Graduate Studies (or delegate).
10 Permission for submission of the thesis must not be granted where a candidate has been enrolled in the thesis for less than 24 months full-time equivalent.
11 Except as approved by the Board of Graduate Studies (or delegate) in exceptional circumstances and subject
to Regulation 12, the coursework component must be successfully completed within one year of full-time equivalent programme enrolment and prior to commencement of the thesis enrolment.

12 The coursework component must be successfully completed in order for the thesis to be submitted for examination.

13 Except where full-time enrolment is compatible with course availability and approved by the Board of Graduate Studies (or delegate), enrolment in the coursework component must proceed on a part-time basis. Enrolment in the thesis may be full-time or part-time, subject to the doctoral full-time and part-time enrolment policy and procedures.

14 A candidate may be permitted to suspend their enrolment subject to the doctoral suspension of enrolment policy and procedures.

Admission

15 To be admitted to the EdD programme, applicants must satisfy the University’s Admission regulations and are required to have:
   a in their most recent attempt at a relevant qualification:
      (i) completed the requirements for a Bachelors Honours or Masters degree or Postgraduate Diploma in a relevant subject area with at least a B+ average at the University of Auckland; in all cases relevance is determined by the Board of Graduate Studies (or delegate)
   or
      (ii) completed the requirements for a qualification approved by the Board of Graduate Studies (or delegate) as relevant, with regard to subject area, and as equivalent to a Bachelors Honours or Masters degree with at least a B+ average at the University of Auckland
   and
   b satisfied the requirements of the doctoral candidate research capacity policy and procedures
   and
   c had at least two years’ professional experience in education or in another professional area considered comparable by the Board of Graduate Studies (or delegate)
   and
   d satisfied the University of Auckland postgraduate English language requirements and any further requirements for evidence of English language proficiency set by the Board of Graduate Studies (or delegate)
   and
   e have a research project approved by the Board of Graduate Studies (or delegate) as consistent with the requirements of Regulation 2 and capable of satisfying the requirements for the award of the EdD degree
   and
   f have the approval of the Head(s) of the relevant academic unit(s) or their nominee(s) for the purposes of doctoral matters (“the Academic Head(s)”) with regard to the availability of appropriate supervision and the availability of the research resources deemed necessary by the Academic Head(s).

16 In exceptional circumstances, the Board of Graduate Studies (or delegate) may, subject to the doctoral exceptional circumstance entry policy and procedures, admit to the EdD programme an applicant whose qualifications do not meet the requirements of Regulation 15a.

17 An applicant may be considered for off-campus enrolment subject to the doctoral off-campus research policy and procedures.

18 The final decision on admission to the EdD programme shall be made by the Board of Graduate Studies (or delegate).

19 Admission to the EdD programme may be rescinded prior to enrolment in the programme where information that was not available to the Board of Graduate Studies (or delegate) at the time the admission decision was made, and which would have resulted in a different decision being made, becomes available, or where, due to circumstances unforeseeable at the time of the decision, supervision and/or necessary resources will no longer be available for the enrolment.

20 Admission to the EdD programme is valid for the next programme start date (or, in exceptional circumstances as approved by the Board of Graduate Studies (or delegate) for up to two programme start dates) following the date of notification of admission to the programme. Where enrolment in the programme does not occur within that time, re-application for admission to the programme is required.

21 Concurrent enrolment in another programme at the University of Auckland or at another institution is not permitted except as approved by the Board of Graduate Studies (or delegate) in exceptional circumstances.
Supervision

22 The Academic Head(s) is (are) responsible for the provision of supervision for the duration of the candidate's enrolment.

23 The Board of Graduate Studies (or delegate) will appoint at least two supervisors for each candidate in accordance with the doctoral supervision policy and procedures.

24 Changes in supervision during candidature are subject to the doctoral supervision policy and procedures and the approval of the Board of Graduate Studies (or delegate), with whom the final decision as to the appointment of supervisors rests.

Enrolment and Candidature

25 Except for any period(s) of suspension approved under Regulation 14, candidates are required to be enrolled continuously from the initial date of enrolment in the EdD programme until the date of thesis submission under Regulations 8–10.

26 Candidature for the EdD degree commences upon enrolment in the EdD programme and continues, regardless of any period(s) of suspension approved under Regulation 14, until the date on which any one of the following occurs:

   a notification from the Board of Graduate Studies (or delegate) that all requirements for the award of the degree at Regulation 7 have been met
   b notification from the Board of Graduate Studies (or delegate) that the final decision under Regulation 50 is that the degree not be awarded
   c candidature expires under Regulation 32
   d a candidate withdraws from the programme under Regulation 52
   e candidature is terminated by the Board of Graduate Studies (or delegate) pursuant to Regulation 53.

27 Candidature is provisional until confirmed, and is subject to the doctoral confirmation of candidature policy and procedures, the doctoral continuation of confirmed candidature policy and procedures, and the doctoral candidature intervention policy and procedures.

28 The following additional confirmation milestone is required for all candidates and is subject to the doctoral confirmation of candidature policy and procedures: successful completion of the coursework component with an average result of B+ or higher.

29 Post-confirmation milestones in the form of participation in specified continuation seminars must be prescribed, pursuant to Regulation 27, for all candidates.

30 a Where a candidate does not successfully complete EDUC 801 or EDUC 802 or EDUC 803, conditions on candidature pursuant to Regulation 27 may, subject to Regulation 31, include requirements to satisfactorily complete specific additional work and/or revisions.
   b Where conditions are imposed in accordance with Regulation 30(a), the submission of results for the course will be deferred.
   c Where any condition imposed in accordance with Regulation 30(a) is not satisfied, the candidate will have failed to successfully complete the coursework component of the programme.

31 a The provisions of Regulations 30(a) and (b) can apply to a maximum of two courses, and one time only to each course.
   b For the provisions of Regulations 30(a) and (b) to be exercised, a candidate must have demonstrated, to the satisfaction of the examiner in at least one component of the assessment for the relevant course, the capacity for doctoral level work. Where the examiner is not duly satisfied, the candidate will have failed to successfully complete the coursework component of the programme.

32 a Candidature expires when the thesis is not submitted for examination by the date required under Regulation 8.
   b Candidature expires when the thesis is not submitted for examination by the date specified by the Board of Graduate Studies (or delegate) pursuant to Regulation 49.

33 Where candidature has expired under Regulation 32, it may be reinstated only as the outcome of a successful application to the Board of Graduate Studies (or delegate) for a (retrospective) extension of enrolment, or by
successful appeal under Regulation 58(b) of a decision by the Board of Graduate Studies (or delegate) to decline an extension of enrolment (retrospective or otherwise).

34 Enrolment in the EdD programme is not possible where candidature remains expired under Regulation 32 or where a candidate withdraws from the programme under Regulation 52.

35 Termination of candidature under Regulation 53 is also termination of enrolment in the EdD programme for enrolled candidates.

36 Candidates who are required, pursuant to Regulation 49, to revise and resubmit their thesis for examination by the date specified by the Board of Graduate Studies (or delegate) are required to be enrolled for the duration of the period of revision of the thesis. The maximum duration of enrolment for revision and resubmission of a thesis pursuant to Regulation 49 is 12 months full-time equivalent.

37 Candidates who wish to be absent from the University in pursuit of their research for more than one month during enrolment are subject to the doctoral off-campus research policy and procedures.

38 Candidates are subject to the Research Code of Conduct Policy and all University statutes, regulations, rules, policies and procedures relating to student conduct and obligations (academic or otherwise) for the duration of candidature.

39 Candidates may change the title of their thesis at any point prior to submission of the thesis for examination, subject to the approval of the Board of Graduate Studies (or delegate).

**Fees**

40 All fees required by and pursuant to the Fees Statute must be paid for the duration of enrolment in the EdD programme.

41 Tuition fees are not payable for any period during which enrolment has been suspended under Regulation 14.

42 A candidate who withdraws from the EdD programme, or who has their candidature terminated, will receive a refund of one-twelfth of the tuition fee paid for the current doctoral year per each complete month of the period between the date of withdrawal from the programme or termination of candidature and the end of the current doctoral year.

43 Graduation is not permitted until all outstanding monies owing to the University have been paid.

**Submission**

44 The thesis must be submitted in accordance with the doctoral thesis submission procedures – pre examination.

**Examination**

45 The coursework component must be examined in accordance with the doctoral coursework policy and procedures.

46 a For each candidate, the Board of Graduate Studies (or delegate) will appoint two thesis examiners, at least one of whom must be based outside New Zealand, in accordance with the doctoral appointment of examiners policy and procedures.

   b The thesis must be examined in accordance with the doctoral examination procedures and/or, where the Board of Graduate Studies (or delegate) regards it as warranted, with the doctoral examination extraordinary circumstances and posthumous award procedures.

47 Except where a candidate is exempted pursuant to the doctoral examination extraordinary circumstances and posthumous award procedures, the EdD degree cannot be awarded where an oral examination has not taken place.

48 Where the Board of Graduate Studies (or delegate) determines, under the doctoral examination procedures, that a candidate will proceed to oral examination, the oral examination is to be held in accordance with the doctoral examination procedures and the doctoral oral examination procedures.

49 The Board of Graduate Studies (or delegate) will consider all examination reports and recommendations made pursuant to the doctoral examination procedures and determine the outcome of the examination.

**Final Decision**

50 The final decision as to the award of the EdD degree will be made by the Board of Graduate Studies (or delegate[s]), who may also be the decision-maker at Regulation 49.

51 The final examined and approved thesis must be submitted in accordance with the doctoral thesis submission procedures – post examination in order for the requirements of the EdD degree to be met.
Withdrawal from Programme
52 A candidate may withdraw from the EdD programme at any time by notifying the University in writing. Retraction of the programme withdrawal is not permitted.

Termination of Candidature
53 The Board of Graduate Studies (or delegate) may terminate the candidature of any enrolled or non-enrolled candidate on any one or more of the following grounds:
   a  failure to meet the requirements for confirmation of candidature pursuant to Regulation 27
   b  failure to meet the requirements for continuation of confirmed candidature pursuant to Regulation 27
   c  failure to satisfy conditions imposed on candidature pursuant to Regulation 27
   d  failure to comply with candidature reporting requirements pursuant to Regulation 27
   e  failure to successfully complete the coursework component of the programme
   f  failure to complete or satisfactorily complete revisions to an examined thesis by the date required by the Board of Graduate Studies (or delegate)
   g  failure to comply with the doctoral thesis submission procedures – post examination
   h  failure to make payment of any tuition fees related to enrolment in the EdD by the due date.

Note: For the avoidance of doubt, termination of candidature pursuant to this Regulation 53 is permanent unless successfully appealed in accordance with Regulation 58b.

54 Before the Board of Graduate Studies (or delegate) makes a decision as to termination of candidature pursuant to Regulation 53, the candidate will be given notice of termination proceedings and allowed fourteen calendar days to make a submission for the Board of Graduate Studies (or delegate) to take into account in making that decision.

55 Cancellation or prohibition of enrolment and/or candidature pursuant to any disciplinary statute of the University takes precedence over the provisions of these regulations.

56 a  Where a candidate withdraws from the EdD programme or has their candidature terminated, or fails to meet the requirements for the award of the degree, admission to a new EdD or other doctoral programme in a relevant subject at a later date will not normally be permitted.
   b  A person who withdraws from any relevant doctoral programme or has a relevant doctoral candidature terminated (or equivalent), or who fails to meet the requirements for the award of a relevant doctoral degree, will not normally be admitted to the EdD.
   c  Relevance at (a) and (b), and equivalence at (b), are determined by the Board of Graduate Studies (or delegate).

Variations
57 In exceptional circumstances, the Board of Graduate Studies (or delegate) may approve a variation to the policies, procedures and regulations for candidature, except where variation of a national or government directive or requirement is involved.

Appeals
58 a  Candidates may appeal decisions made by the Board of Graduate Studies (or delegate) pertaining to extension and suspension of enrolment, subject to the doctoral candidature appeal procedures.
   b  A former candidate may appeal the decision made by the Board of Graduate Studies (or delegate) to terminate candidature or to decline an extension of enrolment, subject to the doctoral candidature appeal procedures.

59 Appeals as to extension and suspension of enrolment and termination of candidature will be determined in accordance with the doctoral candidature appeal procedures.

60 Candidates and former candidates may appeal the outcome of an EdD thesis examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process, and subject to the doctoral examination appeal procedures.

61 Appeals as to thesis examination will be determined in accordance with the doctoral examination appeal procedures.
Dispute Resolution
62 Disputes are to be resolved according to the Resolution of Student Academic Complaints and Disputes Statute.

63 Any matter that has been, could have been or could be appealed under the provisions of Regulation 58 or 60 is precluded from consideration as a dispute under Regulation 62.

Further Provisions
64 A candidate who is unable to complete the coursework component with a B+ or higher average may apply to the Academic Head to be admitted to a Postgraduate Certificate in Education (PGCertEd) or a Postgraduate Diploma in Education (PGDipEd) and have their courses reassigned at the time of withdrawal from the EdD or termination of candidature, provided a candidate has not failed more than 30 points of the coursework component, does not already hold the proposed exit qualification and has not been enrolled in the EdD for more than one year full-time equivalent.

65 a The EdD programme is subject to the Limited Entry Statute.
   b Candidates are subject to:
      (i) the Examination Regulations, the Degrees and Diplomas Statute and the Conferment of Academic Qualifications and Academic Dress Statute
      and
      (ii) the provisions of the Enrolment and Programme regulations pertaining to members of the security intelligence service, rescindment and surrender of qualifications and the Provost's Special Powers.

66 The doctoral policies and procedures cited in these regulations may be reviewed and amended from time-to-time.

67 Candidates are subject to any additional doctoral policies and procedures devised in support of these regulations and amended from time-to-time.

68 These regulations may be reviewed and amended from time-to-time.

69 These regulations came into force on 1 January 2022.

70 For candidates initially enrolled under previous programme regulations, the Board of Graduate Studies (or delegate) may agree to vary the application of the provisions of these regulations to ensure consistency with the provisions of the regulations under which the candidate was enrolled, where it is satisfied that the candidate would otherwise be at a disadvantage.

Certificate in Sport, Health and Physical Education – CertSportHPE

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this certificate, a student must have:
   a been enrolled in the Degree of Bachelor of Sport, Health and Physical Education, or a conjoint programme that includes the Bachelor of Sport, Health and Physical Education as a component degree, at this University
   and
   b passed at least 60 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this certificate must pass courses with a total value of 60 points.

Structure and Content
3 Of the 60 points required for this certificate, 30 points must be from courses listed in the Bachelor of Sport, Health and Physical Education Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Diploma in Sport, Health and Physical Education – DipSportHPE
The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this diploma, a student must have:
   a been enrolled in the Degree of Bachelor of Sport, Health and Physical Education, or a conjoint programme that includes the Bachelor of Sport, Health and Physical Education as a component degree, at this University and
   b passed at least 120 points for that degree and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this diploma must pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this diploma, 60 points must be from courses listed in the Bachelor of Sport, Health and Physical Education Schedule.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Graduate Diploma in Education – GradDipEd
The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations. Note: This is not an initial teacher education qualification.

Admission
1 In order to be admitted to this programme, a student needs to have:
   a (i) completed the requirements for a Bachelor’s degree or
   (ii) completed the requirements for a university diploma approved by Senate or its representative or
   (iii) completed a professional qualification in teaching, counselling, social work or relevant other profession approved by Senate or its representative or
   (iv) at least five years’ employment experience deemed relevant to this programme by the Senate or its representative and
   b satisfied the Dean of Faculty of Education and Social Work that they have appropriate training and experience to undertake the programme.

Duration and Total Points Value
2 A student enrolled for this graduate diploma must follow a programme of the equivalent of two full-time semesters and pass courses with a total value of 120 points.
Structure and Content
3 Of the 120 points required for this graduate diploma, a student must pass:

   either
   a 120 points from courses listed in the Graduate Diploma in Education Schedule, including at least 75 points above Stage II
   or
   b at least 90 points from courses listed in the Graduate Diploma in Education Schedule, including at least 75 points above Stage II
   and
   up to 30 points from other courses available at this University. The approval of all Heads of Departments concerned is required.

4 The programme for each student requires the approval of the Dean of Faculty of Education and Social Work prior to enrolment.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal course of study which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2023.

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**Graduate Diploma in Education (GradDipEd) Schedule**

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>120 points, including at least 75 points above Stage II</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>up to 30 points from EDCURRIC 234–236, 241, 334, 337, 433, EDCURSEC 601, 602, 604, 614, 638, 639, 678, EDPROFST 363, 377, 378, 703, EDUC 341 or other courses available at this University with the approval of the Programme Coordinator</td>
</tr>
</tbody>
</table>

**Graduate Diploma in Teaching (Early Childhood Education) – GradDipTchg(ECT)**

*The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

*In order to satisfy the requirements of this graduate diploma, students are required to be in various teaching environments which will bring them into contact with children. Only persons able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand will be permitted to enrol in this graduate diploma.*

**Admission**

1 In order to be admitted to this programme, a student must have:

   a completed the requirements for:
      (i) a degree from a New Zealand university or the equivalent as approved by Senate or its representative
      or
      (ii) a qualification recognised as equivalent by the Teaching Council of Aotearoa New Zealand and New Zealand Qualifications Authority
   and
   b demonstrated the potential to meet the Teaching Council of Aotearoa New Zealand criteria for provisional registration and certification.

**Notes:**

(i) *Applicants will be required to consent to disclosure of criminal convictions and safety checks required by the Children’s Act 2014.*

(ii) *Personal references and an interview will be required.*
**Duration and Total Points Value**

2 A student enrolled for this graduate diploma must pass courses with a total value of 150 points.

3 The requirements for this graduate diploma must be completed within 24 months of initial enrolment unless, in exceptional circumstances, Senate or its representative extends this period.

**Structure and Content**

4 A student enrolled for this graduate diploma must complete the requirements as listed in the Graduate Diploma in Teaching (Early Childhood Education) Schedule.

5 The programme for each student requires the approval of the Academic Head or nominee prior to enrolment.

6 A student who has previously passed any course the same as, or similar to, the courses required for this graduate diploma must substitute an alternative course(s) approved by the Programme Leader.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Practicum Requirements**

8 a Where a course has a practicum and (non-practicum) coursework components, a student must pass both components to pass that course as a whole.

   b If a student’s current enrolment in EDPRAC 613 or 614 has ended, but the student has not received a pass in the practicum component of EDPRAC 613 or 614, the student’s enrolment can be extended and the student will be required to pay tuition fees at the rate of 10 points for each two-month period, or part thereof, in order to pass the practicum component for this course.

   c Re-enrolment in EDPRAC 613 or 614 after failing that course requires the permission of the Dean of Faculty of Education and Social Work or nominee.

   d At the discretion of Senate or its representative, a student who does not pass EDPRAC 613 or 614 may be declined permission to continue this graduate diploma.

**Language Requirements**

9 a Students must pass EDUCM 199 in the first year of enrolment.

   b Students must pass EDUCSW 199 in the first semester of enrolment.

**Professional Requirements**

10 a In order to complete the requirements for this graduate diploma, a student must be able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand.

   b A student who ceases to be able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand must immediately notify the Dean of Faculty.

   c If the Dean of Faculty has reason to believe that a student does not meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall advise the student and take into account any written response from the student.

   d If the Dean of Faculty is satisfied that the student is not able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall notify Senate or its representative.

   e On receipt of such advice, Senate or its representative may terminate the student’s enrolment and any application to re-enrol may likewise be declined.

   f A student whose enrolment is terminated under Regulation 11e may appeal that decision to the Provost or the duly appointed delegate.

**Suspension or Termination of Enrolment**

11 a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

   b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.

   c A student whose enrolment is terminated under Regulation 11a may appeal that decision to the Provost or the duly appointed delegate.
Reassignment
12 A student may apply to reassign courses passed for this graduate diploma to the Graduate Diploma in Education.

Variations
13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
14 These regulations and/or schedule have been amended with effect from 1 January 2024.

Graduate Diploma in Teaching (Early Childhood Education) (GradDipTchg(ECE)) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Note: With prior approval of the programme director EDUCSW 600 may be used to replace a course listed in the schedule.</th>
</tr>
</thead>
<tbody>
<tr>
<td>• EDUCM 199, EDUCSW 199</td>
<td></td>
</tr>
<tr>
<td>• 150 points from EDCURRIC 600, 601, 623, 624, EDPRAC 613, 614, EDPROFM 600, EDPROFST 605, 607, EDUC 603, EDUCSW 600</td>
<td></td>
</tr>
</tbody>
</table>

Graduate Diploma in Teaching English in Schools to Speakers of Other Languages – GradDipTESSOL

New admissions into the Graduate Diploma in Teaching English in Schools to Speakers of Other Languages were suspended in 2020. Students who have a current enrolment in this qualification should contact their faculty for advice regarding completion.

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   a (i) completed the requirements for a Bachelors degree
        or
   (ii) completed the requirements for a university diploma approved by Senate or its representative
        or
   (iii) completed a professional qualification in teaching or relevant other profession approved by Senate or its representative
       and
   b not less than two years' relevant professional experience and be currently teaching in a New Zealand early childhood, primary or secondary setting
       and
   c satisfied the Dean of Faculty of Education and Social Work that they have appropriate training and experience to undertake the programme.

Duration and Total Points Value
2 A student enrolled for this graduate diploma must follow a programme of the equivalent of two full-time semesters and pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this graduate diploma, a student must pass:
   either
   a 120 points from the courses listed in the Graduate Diploma in Teaching English in Schools to Speakers of Other Languages Schedule, including at least 75 points above Stage II
   or
   b at least 105 points from courses listed in the Graduate Diploma in Teaching English in Schools to Speakers of Other Languages Schedule, including at least 75 points above Stage II
   and
   up to 15 points from other courses available at this University. The approval of all Heads of Departments concerned is required.
4 The programme for each student requires the approval of the Programme Coordinator prior to enrolment.
A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal course of study which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2021.

Graduate Diploma in Teaching English in Schools to Speakers of Other Languages (GradDipTESSOL) Schedule

<table>
<thead>
<tr>
<th>Requirement: 120 points, including</th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses</td>
</tr>
<tr>
<td>• 60 points: EDPROFST 227, 372–374</td>
</tr>
<tr>
<td>• at least 30 points from EDPROFST 226, 375–381</td>
</tr>
<tr>
<td>Elective Courses</td>
</tr>
<tr>
<td>• up to 30 points from EDCURRIC 345, EDCURRM 301, EDPROFM 600, 701, EDPROFST 220, 706, LANGTCHG 710, 740, 747, 760, 761, 764, 765</td>
</tr>
<tr>
<td>• up to 15 points may be taken from other courses available at this University with the approval of the Programme Coordinator</td>
</tr>
</tbody>
</table>

Graduate Diploma in Teaching (Primary) – GradDipTchg(Primary)

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this graduate diploma, students are required to be in various teaching environments which will bring them into contact with children. Only persons able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand will be permitted to enrol in this graduate diploma.

Admission
1 In order to be admitted to this programme, a student must have:
   a completed the requirements for:
      (i) a degree from a New Zealand university or the equivalent as approved by Senate or its representative or
      (ii) a qualification recognised as equivalent by the Teaching Council of Aotearoa New Zealand and New Zealand Qualifications Authority
   and
   b demonstrated the potential to meet the Teaching Council of Aotearoa New Zealand criteria for provisional registration and certification.

Notes:
(i) Applicants will be required to consent to disclosure of criminal convictions and safety checks required by the Children’s Act 2014.
(ii) Personal references and an interview will be required.
(iii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.

Duration and Total Points Value
2 A student enrolled for this graduate diploma must pass courses with a total value of 150 points.

3 The requirements for this graduate diploma must be completed within 36 months of initial enrolment unless, in exceptional circumstances, Senate or its representative extends this period.

Structure and Content
4 A student enrolled for this graduate diploma must complete the requirements as listed in the Graduate Diploma in Teaching (Primary) Schedule.

5 The programme for each student requires the approval of the Dean of Faculty of Education and Social Work prior to enrolment.

6 A student who has previously passed any course the same as, or similar to, those courses required for this graduate diploma must substitute an alternative course(s) approved by the Programme Leader.
A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Practicum Requirements
8 a Where a course has a practicum and (non-practicum) coursework components, a student must pass both components to pass that course as a whole.

b If a student’s current enrolment in EDPRAC 615 or 616 has ended, but the student has not received a pass in the practicum component of EDPRAC 615 or 616, the student’s enrolment can be extended and the student will be required to pay tuition fees at the rate of 10 points for each two-month period, or part thereof, in order to pass the practicum component for this course.

c Re-enrolment in EDPRAC 615 or 616 after failing that course requires the permission of the Dean of Faculty of Education and Social Work or nominee.

d At the discretion of Senate or its representative, a student who does not pass EDPRAC 615 or 616 may be declined permission to continue this graduate diploma.

Language Requirements
9 a Students must pass EDUCM 199 in the first year of enrolment.

b Students must pass EDUCSW 199 in the first semester of enrolment.

Professional Requirements
10 a In order to complete the requirements for this graduate diploma, a student must be able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand.

b A student who ceases to be able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand must immediately notify the Dean of Faculty.

c If the Dean of Faculty has reason to believe that a student does not meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall advise the student and take into account any written response from the student.

d If the Dean of Faculty is satisfied that the student is not able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall notify Senate or its representative.

e On receipt of such advice, Senate or its representative may terminate the student’s enrolment and any application to re-enrol may likewise be declined.

f A student whose enrolment is terminated under Regulation 10e may appeal that decision to the Provost or the duly appointed delegate.

Suspension or Termination of Enrolment
11 a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.

c A student whose enrolment is terminated under Regulation 11a may appeal that decision to the Provost or the duly appointed delegate.

Reassignment
12 A student may apply to reassign courses passed for this graduate diploma to the Graduate Diploma in Education.

Variations
13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
14 These regulations and/or schedule have been amended with effect from 1 January 2024.
Graduate Diploma in Teaching (Primary) – GradDipTchg(Primary)

Requirement:
- EDUCM 199, EDUCSW 199
- 150 points from EDCURRIC 625, 626, 636, 637, EDPRAC 615, 616, EDPROFM 600, EDPROFST 609, EDUC 603, EDUCSW 600

Note: With prior approval of the programme director EDUCSW 600 may be used to replace a course listed in the schedule.

Graduate Diploma in Teaching (Secondary) – GradDipTchg(Sec)

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this graduate diploma, students are required to be in various teaching environments which will bring them into contact with young persons. Only persons able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand will be permitted to enrol in this graduate diploma.

Admission
1 In order to be admitted to this programme, a student needs to have:
   a completed the requirements for:
      (i) a degree from a New Zealand university or the equivalent as approved by Senate or its representative or
      (ii) a qualification recognised as equivalent by the Teaching Council of Aotearoa New Zealand and New Zealand Qualifications Authority
   and
   b demonstrated the potential to meet the Teaching Council of Aotearoa New Zealand criteria for provisional registration and certification.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.
(ii) Applicants will be required to consent to disclosure of criminal convictions and safety checks required by the Children's Act 2014.
(iii) Personal references and an interview will be required.

Duration and Total Points Value
2 A student enrolled for this graduate diploma must follow a programme of full-time study in an academic year and pass courses with a total value of 150 points.
3 In exceptional circumstances, part-time enrolment may be permitted with approval of the Programme Leader.
4 The requirements for this graduate diploma must be completed within 24 months of initial enrolment unless, in exceptional circumstances, Senate or its representative extends this period.

Structure and Content
5 A student enrolled for this graduate diploma must complete the requirements as listed in the Graduate Diploma in Teaching (Secondary) Schedule.

6 The programme for each student requires the approval of the Dean of Faculty of Education and Social Work prior to enrolment.

7 A student who has previously passed any course the same as, or similar to, the courses required for this graduate diploma must substitute an alternative course(s) approved by the Programme Leader.

8 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Practicum Requirements
9 a In any course that has a practicum and non-practicum component, a student must pass both the practicum and non-practicum component in order to have passed that course as a whole.
   b Where a weakness occurs in the practicum component of EDPRAC 612, students will be required to enrol in an extension course and pay tuition fees at the rate of 10 points for each two-month period or part thereof. This provision will only apply when the student’s current enrolment in EDPRAC 612 has ended.
c Re-enrolment in EDPRAC 612 after failing that course requires the permission of the Dean of Faculty of Education and Social Work or nominee.

d At the discretion of Senate or its representative, a student who does not pass EDPRAC 612 may be declined permission to be readmitted to this graduate diploma.

Language Requirements
10  a Students must pass EDUCM 199 in the first year of enrolment.

b Students must pass EDUCSW 199 in the first semester of enrolment.

Professional Requirements
11  a In order to complete the requirements for this graduate diploma, a student must be able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand.

b A student who ceases to be able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand must immediately notify the Dean of Faculty.

c If the Dean of Faculty has reason to believe that a student does not meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall advise the student and take into account any written response from the student.

d If the Dean of Faculty is satisfied that the student is not able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall notify Senate or its representative.

e On receipt of such advice, Senate or its representative may terminate the student’s enrolment and any application to re-enrol may likewise be declined.

f A student whose enrolment is terminated under Regulation 11e may appeal that decision to the Provost or the duly appointed delegate.

Suspension or Termination of Enrolment
12  a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.

c A student whose enrolment is terminated under Regulation 12a may appeal that decision to the Provost or the duly appointed delegate.

Reassignment
13 A student may apply to reassign courses passed for this graduate diploma to the Graduate Diploma in Education.

Variations
14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
15 These regulations and/or schedule have been amended with effect from 1 January 2024.

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Graduate Diploma in Teaching (Secondary) (GradDipTchg(Sec)) Schedule

Requirement:
- EDUCM 199, EDUCSW 199
- 150 points from EDCURSEC 691, 692, EDPRAC 612, EDPROFM 600, EDPROFST 613, 614, EDUC 603, EDUCSW 600

Note: With prior approval of the programme director, EDUCSW 600 may be used to replace a course listed in the schedule.
Postgraduate Certificate in Education – PGCertEd

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for:
   either
   a the Degree of Bachelor of Education (Teaching) from this University, or the equivalent as approved by Senate or its representative
   or
   b the Degree of Bachelor of Arts with a major in Education from this University, or the equivalent as approved by Senate or its representative
   or
   c a relevant Bachelors degree from this University as approved by Senate or its representative
   or
   d the Graduate Diploma in Education, Graduate Diploma in Teaching English in Schools to Speakers of Other Languages, Graduate Diploma in Teaching (Early Childhood Education), Graduate Diploma in Teaching (Primary), Graduate Diploma in Teaching (Secondary) from this University, or the equivalent as approved by Senate or its representative
   or
   e a relevant professional qualification with at least two years of relevant professional experience, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirement in Regulation 1 but who has attained an equivalent qualification or professional experience in the education profession.

Notes:
(i) A relevant Bachelors degree may be in language teaching and learning, psychology, social work, or sociology.
(ii) A relevant professional qualification may be in language teaching and learning, psychology, social work or sociology.

Duration and Total Points Value
3 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

4 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
5 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Education Schedule.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 A student admitted under Regulation 1c must pass one of EDCURRIC 700, 740, EDPROFM 700, EDPROFST 700, 734, 777, EDUC 741, 755, 758, 759 in this postgraduate certificate.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2024.

Postgraduate Certificate in Education (PGCertEd) Schedule

| Requirement: |
| • 60 points from EDCURRIC 700–706, 709–723, 728, 729, 740, 750, 783, 791, EDPRAC 750–752, EDPROF 702, 704, 707–709, |
Specialisation available:

Early Childhood

Requirement:
- 60 points from EDPROF 709, EDPROFST 716, 717, 751, 765, EDUC 713, 767

Inclusive Education

Requirement:
- 60 points: EDPROFST 734, EDUC 759

Postgraduate Certificate in Higher Education – PGCertHigherEd

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to:
   a have completed the requirements for a degree from this University, or the equivalent as approved by Senate or its representative
   and
   b have, within the past three years, been employed in the tertiary education sector and had a substantial role in teaching and/or supporting student learning.

   Note: A substantial role in teaching or supporting student learning may include academic, library or learning design positions.

Duration and Total Points Value
2 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

4 The requirements for this postgraduate certificate must be completed on a part-time basis.

Structure and Content
5 A student enrolled for this postgraduate certificate must complete the requirement as listed in the Postgraduate Certificate in Higher Education Schedule.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course, as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances, Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2019.

Postgraduate Certificate in Higher Education (PGCertHigherEd) Schedule

Requirement:
- 60 points: HIGHED 701, 702

Postgraduate Certificate in Professional Supervision – PGCertProfSup

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to:
   a have completed the requirements for a Bachelors degree approved by Senate or its representative
   and
b be currently employed in health, counselling, social or human services or other appropriate professional context
and

c have at least three years relevant professional experience.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.

Duration and Total Points Value
2 A student enrolled for this postgraduate certificate must:
a pass courses with a total value of 60 points
and
b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 80 points.

Structure and Content
4 A student enrolled for this postgraduate certificate must pass 60 points from the courses listed in the Postgraduate Certificate in Professional Supervision Schedule.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2014.

Postgraduate Certificate in Professional Supervision (PGCertProfSup) Schedule

| Requirement | 60 points: PROFSUPV 700, 701 |

Postgraduate Certificate in Social and Community Leadership – PGCertSCL

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student must have:
either
a completed the requirements for a Bachelors degree with at least 60 points in social science subjects from a New Zealand university, or an equivalent qualification approved by Senate or its representative
or
b (i) completed the requirements for a relevant qualification deemed appropriate by Senate or its representative
and
(ii) have at least two years’ relevant work experience approved as appropriate by the Head of School of Counselling, Human Services and Social Work.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or professional experience.

Duration and Total Points Value
3 A student admitted to this postgraduate certificate must:
a pass courses with a total value of 60 points
and
b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

4 The total enrolment for this postgraduate certificate must not exceed 90 points.
Structure and Content
5 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Social and Community Leadership Schedule.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2019.

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Postgraduate Certificate in Social and Community Leadership (PGCertSCL) Schedule

| Requirement:       | 60 points: SOCCLEAD 703, 706 |

Postgraduate Certificate in Teaching Linguistically Diverse Learners – PGCertTLDL

These regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student needs to have:
   a (i) completed the requirements for the Bachelor of Education (Teaching) from this University or an equivalent qualification as approved by Senate or its representative

or
   (ii) completed the requirements for an Advanced Diploma in Teaching as approved by Senate or its representative

or
   (iii) completed a professional qualification in teaching or relevant other profession approved by Senate or its representative

and
   b at least two years of prior professional experience in a New Zealand early childhood education centre, primary or secondary school.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirement, but who has attained an equivalent qualification and/or professional experience in the education profession.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.

Duration and Total Points Value
3 A student enrolled in this postgraduate certificate must:
   a pass courses with a total value of 60 points

and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

4 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
5 A student enrolled in this postgraduate certificate must complete the requirement as listed in the Postgraduate Certificate in Teaching Linguistically Diverse Learners Schedule.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 The requirements for this postgraduate certificate must be completed on a part-time basis.
Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
9 These regulations came into force on 1 January 2021.

Postgraduate Certificate in Teaching Linguistically Diverse Learners (PGCertTLDL) Schedule

| Requirement: | 60 points: EDPROF 705, 722 |

Postgraduate Diploma in Counselling Theory – PGDipCounsTh

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.

Admission
1 In order to be admitted to this programme, a student needs to have:
   a completed the requirements for a Bachelors degree in education, counselling, nursing, social work or another profession from this University or an equivalent qualification approved by Senate or its representative
   and
   b at least three years' practical experience in teaching, counselling, nursing, social work or an equivalent profession as approved by Senate or its representative
   and
   c an interview supported by referees’ statements and evidence of practical experience is required.

   Note: Agencies where counsellors in training are placed wish to ensure that client safety is not compromised. For this reason, the application form for the Counselling programme asks applicants to indicate whether they have any criminal convictions. Before any candidate can be accepted into the degree, an official police statement concerning absence or otherwise of criminal convictions will be required.

2 No student on whom the Postgraduate Diploma in Education – Counselling specialisation has already been conferred by the University of Auckland may enrol for this postgraduate diploma unless specific approval is given by Senate or its representative.

Duration and Total Points Value
3 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
5 A student enrolled for this postgraduate diploma must pass 120 points from the Postgraduate Diploma in Counselling Theory Schedule.

6 The programme for each student must be approved by the Dean of Faculty of Education and Social Work prior to enrolment.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Termination of Enrolment
8 a If the behaviour of a student in a learning or practice environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any practice placement pending the outcome of the inquiry.
c A student whose enrolment is terminated under Regulation 8a may appeal that decision to the Provost or the duly appointed delegate.

**Distinction**
9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

**Variations**
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**
11 These regulations and/or schedule have been amended with effect from 1 January 2024.

### Postgraduate Diploma in Counselling Theory (PGDipCounsTh) Schedule

**Requirement:**
- 90 points: PROFCOUN 701, 705, 706, 708, 711
- 30 points: EDUCSW 700 or EDUC 787

### Postgraduate Diploma in Education – PGDipEd

*The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

**Admission**
1 In order to be admitted to this postgraduate diploma, a student must have completed the requirements for:
   a (i) the Degree of Bachelor of Arts in Education from this University with a Grade Point Average of 3.0 or higher in 45 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   (ii) an Advanced Diploma in Teaching with a Grade Point Average of 3.0 or higher as approved by Senate or its representative and at least three years of teaching experience, or the equivalent as approved by Senate or its representative
   or
   (iii) either the Graduate Diploma in Education, Graduate Diploma in Teaching English in Schools to Speakers of Other Languages, Graduate Diploma in Teaching (Early Childhood Education), Graduate Diploma in Teaching (Primary), Graduate Diploma in Teaching (Secondary) from this University with a Grade Point Average of 3.0 or higher as approved by Senate or its representative
   or
   (iv) the Degree of Bachelor of Education (Teaching) from this University with a Grade Point Average of 3.0 or higher in 45 points above Stage II or the equivalent as approved by Senate or its representative
   or
   b (i) a Bachelor’s degree
   and
   (ii) the Postgraduate Certificate in Education from this University with a Grade Point Average of 3.0 or higher, provided that the postgraduate certificate has not been awarded.

2 In order to be admitted to the Postgraduate Diploma in Education in Reading Recovery a student must have completed the Degree of Bachelor of Education (Teaching) from this University with a Grade Point Average of 3.0 or higher in 45 points above Stage II or the Graduate Diploma in Teaching (Primary) from this University with a Grade Point Average of 3.0 or higher from this University, or the equivalent as approved by Senate or its representative, and have at least three years’ relevant professional experience approved by Senate or its representative.

3 Students who have been awarded the Degree of Master of Arts in Education will not be admitted to this postgraduate diploma unless permitted by Senate or its representative.

4 In exceptional circumstances, Senate or its representative may approve admission of a student who has at least three years of relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1 and 2.

**Duration and Total Points Value**
5 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
2024 Calendar Education and Social Work Regulations 345

and
b) complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

6 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
7 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Education Schedule.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
9 A student may apply to reassign courses passed to the Postgraduate Certificate in Education.

Transfer from Postgraduate Certificate in Education
10 A student who has passed courses towards a Postgraduate Certificate in Education may reassign those courses to this postgraduate diploma provided that the postgraduate certificate has not been awarded.

Distinction
11 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2024.

Postgraduate Diploma in Education (PGDipEd) Schedule

• up to 45 points from other 700 level courses offered at this University. The approval of the Programme Director is required

or

Specialisations available:

Early Childhood
| Requirement: | • 120 points from EDPROF 709, EDPROFST 716, 717, 751, 765, EDUC 713, 767

Inclusive Education
| Requirement: | • 60 points: EDPROFST 734, EDUC 759
• 30 points from EDPROF 732, EDPROFST 764
• 30 points from EDCURRIC 700, 721, 722, EDPRAC 751, EDPROF 725, 732, EDPROFST 700, 754, 757, 764, 774, EDUC 713, 716, 735, 738, 755, 758, 767, 787

Literacy Education
| Prerequisite: | Prior approval from the Dean of Faculty of Education and Social Work
| Requirement: |

Reading Recovery
| Prerequisite: | Prior approval from the Dean of Faculty of Education and Social Work
| Requirement: | • 120 points from EDCURRIC 722, EDPROF 705, 707, 708, 722, EDPROFST 702–708

Note 1: A student wishing to enrol in a thesis or research portfolio for the Master of Education following the award of this postgraduate diploma should note that passing of 30 points of approved research methodology courses will be required.

Note 2: A student wishing to enrol in the Master of Educational Leadership is advised to include EDPROFST 738 and 757 in the postgraduate diploma.
Postgraduate Diploma in Educational Leadership – PGDipEdLd

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1. In order to be admitted to this programme, a student needs to:
   a. have completed the requirements for a Bachelor's degree from this University or an equivalent degree as approved by Senate or its representative
   and
   b. (i) hold a professional qualification in teaching, or other profession approved by Senate or its representative
      and
   (ii) have at least three years' practical experience in teaching or in a related profession, including experience in a formal or informal leadership and/or management role.

2. Any student who has completed the requirements for the Degree of Master of Education in Educational Administration, the Postgraduate Diploma in Educational Management or the Degree of Master of Educational Management at the University of Auckland may not be admitted to this postgraduate diploma.

Duration and Total Points Value
3. A student enrolled for this postgraduate diploma must:
   a. pass courses with a total value of 120 points
   and
   b. complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4. The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
5. A student enrolled for this postgraduate diploma must pass 120 points in courses as listed in the Postgraduate Diploma in Educational Leadership Schedule.

6. The programme for each student requires the approval of the Dean of Faculty of Education and Social Work prior to enrolment.

7. A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
8. This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
9. In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10. These regulations and/or schedule have been amended with effect from 1 January 2024.

Postgraduate Diploma in Educational Leadership (PGDipEdLd) Schedule

Requirement:
- 60 points: EDPROFST 738, 782
- 30 points from EDPROF 709, 724, EDPROFST 739, 755, 762, EDUC 732, 787, EDUCSW 700
- 30 points from other 30-point 700 level courses offered by the Faculty of Education and Social Work including those listed above

Postgraduate Diploma in Higher Education – PGDipHigherEd

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1. In order to be admitted to this postgraduate diploma, a student needs to have:
Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

4 The requirements for this postgraduate diploma must be completed on a part-time basis.

Structure and Content
5 A student enrolled for this postgraduate diploma must complete the requirement as listed in the Postgraduate Diploma in Higher Education Schedule.

6 A student may substitute an approved research methods course for HIGHED 704 with the approval of the Programme Director.

7 The programme for each student must be approved by the Dean of Faculty of Education and Social Work prior to enrolment.

8 A student admitted to this programme must complete the University of Auckland Academic Integrity course, as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
10 In exceptional circumstances, Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2023.

Postgraduate Diploma in Higher Education (PGDipHigherEd) Schedule

Requirement:
• 120 points: EDUCSW 700, HIGHED 701, 702, 703

Postgraduate Diploma in Professional Supervision – PGDipProfSup

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to:
   a have completed the requirements for a Bachelors degree approved by Senate or its representative
   b be currently employed in health, counselling, social or human services or other appropriate professional context
   c have at least three years’ relevant professional experience.

2 A student who has completed the requirements for the Postgraduate Certificate in Professional Supervision, or its equivalent, may on the recommendation of the relevant Head of Programme, and with the approval of Senate or its representative, credit to this Postgraduate Diploma in Professional Supervision, the courses passed for the Postgraduate Certificate in Professional Supervision.
**Duration and Total Points Value**

3 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4 The total enrolment for this postgraduate diploma must not exceed 160 points.

**Structure and Content**

5 A student enrolled for this postgraduate diploma must pass:
   a at least 120 points from courses listed in the Postgraduate Diploma in Professional Supervision Schedule
   or
   b (i) at least 90 points from courses listed in the Postgraduate Diploma in Professional Supervision Schedule
   and
   (ii) up to 30 points from other postgraduate courses as approved by Senate or its representative.

6 The programme for each student requires the approval of Senate or its representative.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Distinction**

8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

**Variations**

9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

10 These regulations and/or schedule have been amended with effect from 1 January 2022.

### Postgraduate Diploma in Professional Supervision (PGDipProfSup) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
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<tbody>
<tr>
<td>• 60 points: PROFSUPV 700, 701</td>
<td>• 60 points from PROFSUPV 707, 710–718</td>
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</tbody>
</table>

### Postgraduate Diploma in Social Work – PGDipSW

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1 In order to be admitted to this postgraduate diploma, a student must have completed the requirements for the Degree of Bachelor of Social Work from this University with a Grade Point Average of 3.0 or higher in 45 points above Stage II, or the equivalent as approved by Senate or its representative.

**Duration and Total Points Value**

2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

**Structure and Content**

4 A student enrolled for this postgraduate diploma must pass 120 points in courses as listed in the Postgraduate Diploma in Social Work Schedule.

5 The programme for each student requires the approval of the Dean of Faculty of Education and Social Work prior to enrolment.
2024 Calendar Education and Social Work Regulations

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
7 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2023.

Postgraduate Diploma in Social Work (PGDipSW) Schedule

<table>
<thead>
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<th>Requirement:</th>
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<tr>
<td>• 120 points from EDPROFST 743, 744, EDUC 731, 737, 767, 787, EDUCSW 700, 701, PROFSUPV 700, 701, 710, 712, 714–716, 718, SOCCHEFAM 700, 731, 734–736, SOCLTH 700, 732, 756, 757, SOCCWORK 700, 702, 713, 719, 757, 758, 759, SOCYOUTH 736</td>
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Note: A student wishing to enrol in a thesis or research portfolio for the Master of Social Work following the award of this postgraduate qualification should note that EDUC 787, EDUCSW 700 or 701 (or an equivalent 30 points in a research methods course approved by the Academic Head) is a prerequisite for enrolment.

Postgraduate Diploma in Teaching (Secondary Field-based) – PGDipTchg(SecFB)

New admissions to the Postgraduate Diploma in Teaching (Secondary Field-Based) were suspended in 2017. Students who have a current enrolment in this qualification should contact their faculty for advice regarding completion.

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to satisfy the requirements of this postgraduate diploma, students are required to be in various teaching environments which will bring them into contact with young persons. Only persons who have demonstrated the potential to meet the criteria for professional registration of the Teaching Council of Aotearoa New Zealand will be permitted to enrol in this postgraduate diploma.

Admission
1 In order to be admitted to this programme, a student needs to have:
   a completed the requirements for:
      (i) a Bachelors degree from a New Zealand university with at least a B average or (ii) a qualification recognised as equivalent by the New Zealand Qualifications Authority (NZQA) and
   b passed at least 30 points from 300 or 400 level courses in a teaching subject appropriate to the secondary school curriculum and
   c demonstrated the potential to meet the Teaching Council of Aotearoa New Zealand criteria for provisional registration. Personal references, an online application and an interview will be required.

Note: The applicant will be required to consent to disclosure of criminal convictions as part of the applications process consistent with the requirements for professional registration of the Teaching Council of Aotearoa New Zealand.

2 Admission to this postgraduate diploma is at the discretion of the Senate or its representative.

Duration and Total Points Value
3 A student enrolled for this postgraduate diploma must:
   a follow a programme of the equivalent of two part-time years and pass courses with a total value of 120 points and
   b complete within 36 months of initial enrolment unless, in exceptional circumstances, Senate or its representative extends this period.

4 The total enrolment for this postgraduate diploma must not exceed 160 points.
Structure and Content
5 A student enrolled for this postgraduate diploma must pass 120 points from the courses listed in the Postgraduate Diploma in Teaching (Secondary Field-based) Schedule.

6 The programme for each student requires the approval of the Dean of Faculty of Education and Social Work prior to enrolment.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Practical Requirements
8 a In any course that has a practicum and non-practicum component, a student must complete both components in order to have passed that course as a whole.

b Re-enrolment in any EDPRAC course after failing that course requires the permission of the Dean of Faculty of Education and Social Work or nominee.

c At the discretion of Senate or its representative, a student who does not pass an EDPRAC course may be declined permission to re-enrol for this diploma.

Professional Requirements
9 a In order to meet the requirements for this postgraduate diploma, a student must be able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand.

b A student who ceases to be able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand must immediately notify the Dean of Faculty of Education and Social Work.

c If the Dean of Faculty of Education and Social Work has reason to believe that a student does not meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall advise the student and take into account any written response from the student.

d If the Dean of Faculty of Education and Social Work is satisfied that the student is not able to meet the criteria for provisional registration of the Teaching Council of Aotearoa New Zealand the Dean shall notify Senate or its representative.

e On receipt of such advice, Senate or its representative may terminate the student’s enrolment and any application to re-enrol may likewise be declined.

f A student whose enrolment is terminated under Regulation 9e may appeal that decision to the Council or its duly appointed delegate.

Termination of Enrolment
10 a If the behaviour of a student in a teaching environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by the Senate or its representative and any application to re-enrol may likewise be declined.

b A student who is subject to any such inquiry may be suspended by the Senate or its representative from lectures, classes and any teaching placement pending the outcome of the inquiry.

c A student whose enrolment is terminated under 10a may appeal that decision to the Council or its duly appointed delegate.

Distinction
11 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2017.
### Postgraduate Diploma in Teaching (Secondary Field-based) – PGDipTchg(SecFB) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>741, 757, POPLHLTH 732, 733, 737, 739, PROFCOUN 703, 704, PROFSUPV 700, 710, 714, PSYCH 715, 717, 761, SOCCHLTH 700, 732, SOCIOL 703, 748, SOCCLEAD 702, SOCL 700, 726, 731, 737, 747, 756, MAORIHTH 706, POLICY 701, POLITICS</th>
</tr>
</thead>
</table>

**Postgraduate Diploma in Teaching Linguistically Diverse Learners – PGDipTLDL**

*The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

### Admission

1. In order to be admitted to this postgraduate diploma, a student needs to have:
   - a. (i) completed the requirements for the Bachelor of Education (Teaching) from this University or an equivalent qualification as approved by Senate or its representative
   - or
   - (ii) completed the requirements for an Advanced Diploma in Teaching as approved by Senate or its representative
   - or
   - (iii) completed a professional qualification in teaching or relevant other profession approved by Senate or its representative

   and

   b. at least two years of prior professional experience in a New Zealand early childhood education centre, primary or secondary school.

2. In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirement, but who has attained an equivalent qualification and/or professional experience in the education profession.

*Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Education and Social Work.*

### Duration and Total Points Value

3. A student enrolled in this postgraduate diploma must:
   - a. pass courses with a total value of 120 points
   - and
   - b. complete within four years of initial enrolment if enrolled part-time. In exceptional circumstances, full-time enrolment may be permitted with approval of the Programme Leader and a student must complete within two years of initial enrolment.

4. The total enrolment for this postgraduate certificate must not exceed 160 points.

### Structure and Content

5. A student enrolled in this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Teaching Linguistically Diverse Learners Schedule.

6. Up to 30 points may be taken from other courses at this University with the approval of the Programme Coordinator.

7. A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the *University Calendar.*

8. The requirements for this postgraduate diploma must be completed on a part-time basis.

### Reassignment

9. A student may apply to reassign courses passed for the Postgraduate Diploma in Teaching Linguistically Diverse Learners to the Postgraduate Certificate in Teaching Linguistically Diverse Learners.

### Variations

10. In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
**Amendment**

11 These regulations and/or schedule have been amended with effect from 1 January 2022.

<table>
<thead>
<tr>
<th>Postgraduate Diploma in Teaching Linguistically Diverse Learners (PGDipTLDL) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td>• 60 points: EDPROF 705, 722</td>
</tr>
<tr>
<td>• 30 points from EDPROF 707, 708, EDPROFST 706</td>
</tr>
<tr>
<td>• a further 30 points from EDCURRIC 706, EDPROF 707, 708, EDPROFM 701, EDPROFST 706, LANGTCHG 710, 761, 764</td>
</tr>
</tbody>
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353 The Degree of Bachelor of Engineering – BE
355 The Degree of Bachelor of Engineering (Honours) – BE(Hons)
358 The Degree of Master of Aerospace Engineering – MAerospaceEng
361 The Degree of Master of Civil Engineering – MCivilEng
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372 The Degree of Master of Engineering Project Management – MEPM
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392 The Degree of Master of Robotics and Automation Engineering – MRobotEng

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400 Postgraduate Certificate in Geothermal Energy Technology – PGCertGeothermTech
400 Postgraduate Certificate in Infrastructure Asset Management – PGCertInfraAssetMgt
401 Postgraduate Certificate in Light Metals Reduction Technology – PGCertLMRTech
402 Postgraduate Certificate in Materials Engineering – PGCertMaterialsEng
403 Postgraduate Certificate in Medical Engineering – PGCertMedicalEng
404 Postgraduate Certificate in Robotics and Automation Engineering – PGCertRobotEng
405 Postgraduate Diploma in Aerospace Engineering – PGDipAerospaceEng
406 Postgraduate Diploma in Civil Engineering – PGDipCivilEng
407 Postgraduate Diploma in Engineering – PGDipEng
408 Postgraduate Diploma in Infrastructure Asset Management – PGDipInfraAssetMgt
409 Postgraduate Diploma in Materials Engineering – PGDipMaterialsEng
410 Postgraduate Diploma in Medical Engineering – PGDipMedicalEng
411 Postgraduate Diploma in Robotics and Automation Engineering – PGDipRobotEng
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<tr>
<th>Code</th>
<th>Programme Name</th>
</tr>
</thead>
<tbody>
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<td>571</td>
<td>The Degree of Master of Artificial Intelligence – MAI</td>
</tr>
<tr>
<td>574</td>
<td>The Degree of Master of Disaster Management – MDisMgt</td>
</tr>
<tr>
<td>575</td>
<td>The Degree of Master of Energy – MEnergy</td>
</tr>
<tr>
<td>578</td>
<td>The Degree of Master of Engineering Geology – MEngGeol</td>
</tr>
<tr>
<td>582</td>
<td>The Degree of Master of Mathematical Modelling – MMathModel</td>
</tr>
<tr>
<td>585</td>
<td>The Degree of Master of Operations Research and Analytics – MORAn</td>
</tr>
<tr>
<td>594</td>
<td>Postgraduate Certificate in Artificial Intelligence – PGCertAI</td>
</tr>
<tr>
<td>595</td>
<td>Postgraduate Certificate in Disaster Management – PGCertDisMgt</td>
</tr>
<tr>
<td>595</td>
<td>Postgraduate Certificate in Energy – PGCertEnergy</td>
</tr>
<tr>
<td>597</td>
<td>Postgraduate Certificate in Mathematical Modelling – PGCertMathModel</td>
</tr>
<tr>
<td>598</td>
<td>Postgraduate Certificate in Operations Research and Analytics – PGCertORAn</td>
</tr>
<tr>
<td>600</td>
<td>Postgraduate Diploma in Artificial Intelligence – PGDipAI</td>
</tr>
<tr>
<td>601</td>
<td>Postgraduate Diploma in Energy – PGDipEnergy</td>
</tr>
<tr>
<td>603</td>
<td>Postgraduate Diploma in Mathematical Modelling – PGDipMathModel</td>
</tr>
<tr>
<td>604</td>
<td>Postgraduate Diploma in Operations Research and Analytics – PGDipORAn</td>
</tr>
</tbody>
</table>

### Conjoint Programmes – Engineering

<table>
<thead>
<tr>
<th>Code</th>
<th>Programme Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>612</td>
<td>Bachelor of Advanced Science (Honours)/Bachelor of Engineering (Honours) – BAdvSci(Hons)/BE(Hons)</td>
</tr>
<tr>
<td>614</td>
<td>Bachelor of Arts/Bachelor of Engineering (Honours) – BA/BE(Hons)</td>
</tr>
<tr>
<td>616</td>
<td>Bachelor of Commerce/Bachelor of Engineering (Honours) – BCom/BE(Hons)</td>
</tr>
<tr>
<td>618</td>
<td>Bachelor of Communication/Bachelor of Engineering (Honours) – BC/BE(Hons)</td>
</tr>
<tr>
<td>619</td>
<td>Bachelor of Design/Bachelor of Engineering (Honours) – BDes/BE(Hons)</td>
</tr>
<tr>
<td>620</td>
<td>Bachelor of Engineering (Honours)/Bachelor of Fine Arts – BE(Hons)/BFA</td>
</tr>
<tr>
<td>621</td>
<td>Bachelor of Engineering (Honours)/Bachelor of Global Studies – BE(Hons)/BGlobalSt</td>
</tr>
<tr>
<td>621</td>
<td>Bachelor of Engineering (Honours)/Bachelor of Laws – BE(Hons)/LLB</td>
</tr>
<tr>
<td>621</td>
<td>Bachelor of Engineering (Honours)/Bachelor of Laws (Honours) – BE(Hons)/LLB(Hons)</td>
</tr>
<tr>
<td>621</td>
<td>Bachelor of Engineering (Honours)/Bachelor of Music – BE(Hons)/BMus</td>
</tr>
<tr>
<td>622</td>
<td>Bachelor of Engineering (Honours)/Bachelor of Property – BE(Hons)/BProp</td>
</tr>
<tr>
<td>622</td>
<td>Bachelor of Engineering (Honours)/Bachelor of Science – BE(Hons)/BSc</td>
</tr>
</tbody>
</table>
REGULATIONS – ENGINEERING

The Degree of Bachelor of Engineering – BE

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Degree Requirements
1 Students who enrol for the degree of Bachelor of Engineering (Honours) may be awarded the degree of Bachelor of Engineering if, having passed all courses and completed all other requirements for a BE(Hons), their performance in the courses is deemed by the Dean of Engineering to be not of Honours standard.

Note: Honours standard will normally imply completion of all courses in the minimum time and with a weighted grade point average exceeding a minimum set by the University.

The Degree of Bachelor of Engineering (Honours) – BE(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value
1 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
2 A student must pass 480 points from the Bachelor of Engineering (Honours) Schedule including:
   a 120 points: Part I as listed in the Bachelor of Engineering (Honours) Schedule including 15 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar and
   b 120 points from each of Parts II, III and IV from one of the specialisations as listed in the Bachelor of Engineering (Honours) Schedule.

3 a Where approved courses are listed in the Bachelor of Engineering (Honours) Schedule, inclusion of these courses for this degree must be approved by the Head of Department or nominee prior to enrolment.
   b Courses approved for Part II and III must normally be at or above Stage II or III, respectively.
   c Courses approved for Part IV must be at 700 level.

4 a A student will not normally be permitted to enrol for Part II unless Part I has been completed, or to enrol for Part III unless Part II has been completed, or to enrol for Part IV unless Part III has been completed.
   b However, a student who has failed to pass one of those Parts in its entirety may be allowed, at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next Part.
   c Only in exceptional circumstances will a student be permitted to enrol for Part III unless Part I has been completed, or to enrol for Part IV unless Part II has been completed.

5 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

General Education Exemptions
6 A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   a completed an undergraduate degree at a tertiary institution
or
b commenced study for this degree at a tertiary institution before 1 January 2006
or
c been admitted to this degree having completed 120 points or more of degree-level study at another tertiary institutional
or
d been admitted to this degree with credit from another tertiary institution for the entire Part I of this degree.

7 A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 15 points from courses offered at this University.

8 A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Conjoint Degrees
9 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Practical Requirements
10 a A student enrolled for this degree must carry out satisfactorily such practical work, workshop practice, field trips and laboratory requirements, as prescribed by the Faculty of Engineering.

b A student will not be considered to have completed the requirements for this degree unless Academic Services has received from the Dean of Faculty of Engineering confirmation that the student has complied with the requirements of Regulation 10a.

English Language Requirements
11 a A student enrolled for this degree must demonstrate competence in the English language, in ENNGEN 199, as prescribed by the Faculty of Engineering.

b A student will not be considered to have completed the requirements for this degree unless Academic Services has received from the Dean of Faculty of Engineering confirmation that the student has complied with the requirements of Regulation 11a.

Honours
12 a Honours will be awarded in one of three classes: First Class Honours, Second Class Honours, or Third Class Honours. Second Class Honours are awarded in either First Division or Second Division.

b A weighted Grade Point Average will be calculated and rounded to one decimal point, according to the following weightings:

<table>
<thead>
<tr>
<th>Part</th>
<th>Weight</th>
</tr>
</thead>
<tbody>
<tr>
<td>II</td>
<td>10%</td>
</tr>
<tr>
<td>III</td>
<td>30%</td>
</tr>
<tr>
<td>IV</td>
<td>60%</td>
</tr>
</tbody>
</table>

c The class of Honours is determined by the weighted Grade Point Average as follows:

7.0 to 9.0 – First Class Honours
5.5 to 6.9 – Second Class Honours First Division
4.0 to 5.4 – Second Class Honours Second Division
3.9 and below – Third Class Honours

Variations
13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
14 These regulations and/or schedule have been amended with effect from 1 January 2024.

<table>
<thead>
<tr>
<th>Bachelor of Engineering (Honours) (BE(Hons)) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
</tr>
<tr>
<td>• ACADINT A01, ENNGEN 199</td>
</tr>
<tr>
<td>• 105 points: CHEMMAT 121, ELECTENG 101, ENNGEN 115, 121, 131, 140, ENGSCI 111</td>
</tr>
<tr>
<td>General Education Requirement</td>
</tr>
<tr>
<td>15 points from courses listed in the General Education Schedules approved for this degree</td>
</tr>
</tbody>
</table>
Specialisations available:

**Biomedical Engineering**

**Requirement:**

**Part II**
- BIOMENG 299 or ENGG 299
- 120 points: BIOMENG 221, 241, 261, BIOSCI 107, ENGG 204, ENGSCI 211, 233, MEDSCI 142

**Part III**
- 105 points: BIOMENG 321, 341, ENGG 303, ENGSCI 314, 331, MEDSCI 205, 309
- 15 points from CHEM 380, 392, COMPSYS 303, ENGSCI 309, 344, 355, 391, EXERSCI 303, MATHS 362, MECHENG 313, 352, 371, MEDSCI 312, 314, 318, another approved course above Stage II offered at this University

**Part IV**
- ENGG 499
- 30 points: BIOMENG 791, 750, 782, ENVENG 701, 740, 747
- up to 15 points from another approved course
- 30 points: CIVIL 705 Research Project

**Chemical and Materials Engineering**

**Requirement:**

**Part II**
- CHEMMAT 299 or ENGG 299
- 120 points: CHEMMAT 201–206, ENGG 204, ENGSCI 211

**Part III**
- 15 points from CHEMMAT 304, 720, 723, 725, 754, 755, 757, or other approved courses

**Part IV**
- ENGG 499
- 30 points: CHEMMAT 752, ENGG 403
- a further 30 points from CHEMMAT 720, 723–725, 753–760, 783 or another approved course
- 30 points: CHEMMAT 750 Design Project
- 30 points: CHEMMAT 751 Research Project

**Civil Engineering**

**Requirement:**

**Part II**
- CIVIL 299 or ENGG 299
- 120 points: CIVIL 200, 202, 203, ENGG 204, ENGSCI 211, ENVENG 200, STRCTENG 200, 201

**Part III**
- 105 points: CIVIL 300, 302, 303, ENGG 303, ENGSCI 311, ENVENG 300, STRCTENG 304
- 15 points from CIVIL 301, 304, 305, ENVENG 331, or another approved course

**Part IV**
- ENGG 499
- 60 points: CIVIL 756, 790, 791, ENGG 403
- at least 15 points from CIVIL 700, 722, 726, 729, 731, 733, 735, 736, 741, 750, 782, ENVENG 701, 740, 747
- up to 15 points from another approved course
- 30 points: CIVIL 705 Research Project

**Computer Systems Engineering**

**Requirement:**

**Part II**
- COMPSYS 299 or ENGG 299
- 105 points: COMPSYS 201, 209, ELECTENG 291, 292, ENGG 204, ENGSCI 211, SOFTENG 281
- 15 points from ELECTENG 204, SOFTENG 283, 284

**Part III**
- 60 points: COMPSYS 301, 305, ENGG 303, ENGSCI 313
- at least 30 points from COMPSYS 303, 304, 306
- up to 30 points from COMPSYS 302, ELECTENG 305, 331, 332, SOFTENG 325, 350, 364
- up to 15 points from another approved course

**Part IV**
- ENGG 499
- 30 points: COMPSYS 770, ENGG 403
- at least 15 points from COMPSYS 701, 723, 726
- at least 15 points from COMPSYS 704, 705, 725
- up to 30 points from COMPSYS 710–715, 721, 722, 727, ELECTENG 704, 706, 722, 726, 732–734, MECHENG 726, SOFTENG 701, 751, 761
- up to 15 points from another approved course
- 30 points: COMPSYS 700 Research Project

**Electrical and Electronic Engineering**

**Requirement:**

**Part II**
- ELECTENG 299 or ENGG 299
- 105 points: COMPSYS 201, ELECTENG 204, 209, 291, ENGG 204, ENGSCI 211, SOFTENG 281
- 15 points from ELECTENG 292, SOFTENG 283, 284

**Part III**
- 60 points: ELECTENG 310, 311, ENGG 303, ENGSCI 313
- at least 30 points from ELECTENG 305, 309, 331, 332
- up to 30 points from COMPSYS 302–306, ELECTENG 307, SOFTENG 325, 350, 364, or other approved courses

**Part IV**
- ENGG 499
- 30 points: ELECTENG 770, ENGG 403
- 60 points from COMPSYS 705, 723–727, ELECTENG 701, 703, 704, 706, 721, 722, 724, 726, 731–736, 738, MECHENG 726, SOFTENG 753, or other approved courses
- 30 points: ELECTENG 700 Research Project

**Engineering Science**

**Requirement:**

**Part II**
- ENGG 299 or ENGSCI 299
- 90 points: BIOMENG 221, ENGG 204, ENGSCI 211, 233, 255, 263
- 30 points from BIOMENG 241, COMPSYS 225, ENGSCI 205, MECHENG 211, SOFTENG 281, STATS 210, or other approved courses
Part III
- 105 points: ENGGEN 303, ENGSCI 314, 331, 344, 355, 391
- 15 points from BIOMENG 341, ENGSCI 309, or another approved course

Part IV
- ENGGEN 499
- 30 points: ENGGEN 403, ENGSCI 773
- at least 45 points from BIOMENG 771, ENGSCI 701, 711, 712, 721, 740–742, 745, 753, 755, 760–763, 768, GEOTHERM 785
- up to 15 points from other approved courses
- 30 points: ENGSCI 700 Research Project

Mechanical Engineering
Requirement:
Part II
- ENGGEN 299 or MECHENG 299
- 105 points: ENGGEN 204, ENGSCI 211, MECHENG 211, 222, 235, 236, 242
- 15 points: MECHENG 201 or another approved course

Part III
- 120 points: ENGGEN 303, ENGSCI 311, MECHENG 311, 322, 325, 334, 340, 352

Part IV
- ENGGEN 499
- 30 points: ENGGEN 403, MECHENG 731
- 60 points from AEROSPCE 720, 740, ENGGEN 705, MECHENG 707, 708, 712, 713, 715, 718, 722, 724, 726, 735, 743, 747, 752, 754, 755, or other approved courses
- 30 points: MECHENG 700 Research Project

Mechatronics Engineering
Requirement:
Part II
- ENGGEN 299 or MECHTRON 299
- 105 points: ENGGEN 204, ENGSCI 211, MECHENG 211, 222, 235, 242, 270
- 15 points: MECHENG 201 or another approved course

Part III
- 120 points: ENGGEN 303, ENGSCI 311, MECHENG 311, 322, 325, 370, 371

Part IV
- ENGGEN 499
- 45 points: ENGGEN 403, MECHENG 705, 706
- 45 points from AEROSPCE 720, 740, COMPSYS 726, ENGGEN 705, MECHENG 707–79, 712, 715, 718, 722, 724, 726, 735, 738, 752, 754, 755, or other approved courses
- 30 points: MECHENG 700 Research Project

Software Engineering
Requirement:
Part II
- ENGGEN 299 or SOFTENG 299
- 90 points: COMPSYS 201, ENGGEN 204, ENGSCI 211, SOFTENG 206, 281, 283
- 15 points from ELECTENG 291, SOFTENG 282
- 15 points from ELECTENG 204, 292, SOFTENG 284

Part III
- 60 points: ENGGEN 303, SOFTENG 306, 325, 351
- at least 30 points from SOFTENG 310, 350, 364, 370
- up to 30 points from COMPSYS 316, 320, 335, 367, 373, COMPSYS 303–306, ELECTENG 305, 331, 332, ENGSCI 313, or other approved courses

Part IV
- ENGGEN 499
- 30 points: ENGGEN 403, SOFTENG 770
- at least 30 points from COMPSYS 705, 723, 726, 731, 732, ELECTENG 733, ENGSCI 760, MECHENG 726, SOFTENG 701, 702, 710, 711, 715, 750–754, 761, 762
- up to 30 points from other approved courses
- 30 points: SOFTENG 700 Research Project

Structural Engineering
Requirement:
Part II
- ENGGEN 299 or STRCTENG 299
- 120 points: CIVIL 200, 202, 203, ENGGEN 204, ENGSCI 211, ENVENG 200, STRCTENG 200, 201

Part III
- 105 points: CIVIL 300, ENGGEN 303, ENGSCI 311, STRCTENG 300–303
- 15 points from CIVIL 301–303, 305, or another approved course

Part IV
- ENGGEN 499
- 75 points: CIVIL 756, 790, ENGGEN 403, STRCTENG 710, 711
- 15 points from CIVIL 700, 722, 726, 729, 731, 733, 735, 736, 741, 750, 782, 791, ENVENG 701, 740, 747, or another approved course
- 30 points: CIVIL 705 Research Project

Engineering Leadership
Stage III course: ENGGEN 388

The Degree of Master of Aerospace Engineering – MAerospaceEng
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a (i) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 5.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
or (ii) (a) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University, or the equivalent as approved by Senate or its representative

and

(b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Aerospace Engineering or Postgraduate Diploma in Aerospace Engineering from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded

or (iii) (a) a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

and

(b) at least three years of relevant professional experience approved by the Dean of Faculty of Engineering

or (iv) (a) a relevant Bachelors degree as approved by the Senate or its representative

and

(b) a relevant Postgraduate Diploma from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

or b (i) a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

or (ii) (a) a relevant Bachelors degree from this University as approved by the Senate or its representative

and

(b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Aerospace or Postgraduate Diploma in Aerospace Engineering from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded.

2 In exceptional circumstances Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Notes:

(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

(ii) Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, engineering, information technology, science or technology may be considered relevant.

Duration and Total Points Value

3 A student admitted to this degree under Regulation 1a must:

a pass courses with a total value of 120 points

and

b complete within the time limit specified in the General Regulations – Masters Degrees

and

c not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b or 2 must:

a pass courses with a total value of 180 points

and

b complete within the time limit specified in the General Regulations – Masters Degrees

and

c not exceed 220 points for the total enrolment for this degree.

Structure and Content

5 A student enrolled for this degree must complete the requirements as listed in the Master of Aerospace Engineering Schedule.

6 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Head of Department or nominee.
A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Aerospace Engineering cannot continue.

A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project / Thesis

9  a  The research project or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b  The topic of the research project or thesis must be approved by the Academic Head or nominee prior to enrolment.

   c  The research project or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering

10 A student who has passed courses towards the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Transfer from Postgraduate Certificate in Aerospace Engineering or Postgraduate Diploma in Aerospace Engineering

11 A student who has passed courses towards a Postgraduate Certificate in Aerospace Engineering or Postgraduate Diploma in Aerospace Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Reassignment

12 A student may apply to reassign courses passed to the Postgraduate Certificate in Engineering or Postgraduate Certificate in Aerospace Engineering or Postgraduate Diploma in Engineering or Postgraduate Diploma in Aerospace Engineering.

Honours

13 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations

14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

15 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Aerospace Engineering (MAerospaceEng) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>• 30 points: AEROSPCE 730, 740</td>
</tr>
<tr>
<td></td>
<td>• 90 points: AEROSPCE 792 or 793 Thesis (Aerospace Engineering)</td>
</tr>
<tr>
<td>Taught Masters</td>
<td>• 30 points: AEROSPCE 730, 740</td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>• 30 points: AEROSPCE 730, 740</td>
</tr>
<tr>
<td></td>
<td>• at least 30 points from AEROSPCE 720, MECHENG 711, 712, 743</td>
</tr>
<tr>
<td></td>
<td>• up to 15 points from COMPSYS 704, ELECTENG 721, 722, 732, ENGGEN 731–733, GEOS 771, 772, 774, MECHENG 713, 712, 722, 724, 742, 747, OPSMGT 760, 766, PHYSICS 753, SCIENT 701, 702, 704</td>
</tr>
<tr>
<td></td>
<td>• 45 points: AEROSPCE 791 Research Project</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>• 30 points: AEROSPCE 730, 740</td>
</tr>
<tr>
<td></td>
<td>• at least 30 points from AEROSPCE 720, ENGGEN 769, MECHENG 711, 712, 743</td>
</tr>
<tr>
<td></td>
<td>• up to 30 points from COMPSYS 704, ELECTENG 721, 722, 732, ENGGEN 731–733, GEOS 771, 772, 774, MECHENG 713, 712, 722, 724, 742, 747, OPSMGT 760, 766, PHYSICS 753, SCIENT 701, 702, 704</td>
</tr>
<tr>
<td></td>
<td>• 90 points: AEROSPCE 792 or 793 Thesis (Aerospace Engineering)</td>
</tr>
<tr>
<td>Taught Masters</td>
<td>• 30 points: AEROSPCE 730, 740</td>
</tr>
<tr>
<td></td>
<td>• at least 30 points from AEROSPCE 720, ENGGEN 769, MECHENG 711, 712, 743</td>
</tr>
<tr>
<td></td>
<td>• up to 30 points from COMPSYS 704, ELECTENG 721, 722, 732, ENGGEN 731–733, GEOS 771, 772, 774, MECHENG 713, 712, 722, 724, 742, 747, OPSMGT 760, 766, PHYSICS 753, SCIENT 701, 702, 704</td>
</tr>
</tbody>
</table>
The Degree of Master of Civil Engineering – MCivilEng

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a (i) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or (ii) (a) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University, or the equivalent as approved by Senate or its representative
   and (b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Civil Engineering or Postgraduate Diploma in Civil Engineering from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded
   or (iii) (a) a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   and (b) at least three years of relevant professional experience approved by the Programme Director
   or (iv) (a) a relevant Bachelors degree as approved by Senate or its representative
   and (b) a relevant Postgraduate Diploma from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
   or
   b (i) a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or (ii) (a) a relevant Bachelors degree from this University as approved by Senate or its representative
   and (b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Civil Engineering or Postgraduate Diploma in Civil Engineering from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded.

2 Students must have completed courses relevant to their intended study, passed any prerequisite courses prior to enrolment in this programme, and satisfied any prerequisites specified in the Master of Civil Engineering Schedule for their intended study.

3 A student who has not completed all the requirements of the Degree of Bachelor of Engineering (Honours) from this University but who has:
   a passed 465 points towards that degree
   and
   b passed at least 105 points above Stage III towards that degree with a Grade Point average of 4.0 or higher
   and
   c satisfied the requirements in Regulation 2
   may, with the approval of the Programme Director or nominee, be admitted to this degree. The requirements for the Bachelor of Engineering (Honours) must be completed within 12 months of initial enrolment for the Degree of Master of Civil Engineering. Should these requirements not be completed within this period, enrolment in any further courses required for the Degree of Master of Civil Engineering will not be permitted. The Degree of Master
of Civil Engineering will not be awarded until the requirements for the Bachelor of Engineering (Honours) have been completed.

4 In exceptional circumstances Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1b.

Notes:
(i) Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, engineering or technology may be considered relevant.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value
5 A student admitted to this degree under Regulation 1a or 3 must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

6 A student admitted to this degree under Regulation 1b or 4 must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
7 A student enrolled for this degree must complete the requirements as listed in the Master of Civil Engineering Schedule, which may include the requirements for one of the specialisations listed.

8 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Programme Director or nominee.

9 A student who has to complete 180 points for this degree must achieve a Grade Point Average of 3.5 or higher in their first 60 points of taught courses taken for this programme. If this Grade Point Average is not achieved, enrolment in the Master of Civil Engineering cannot continue.

10 A student who has to complete 180 points for this degree must achieve a Grade Point Average of 5.0 or higher in their first 60 points of taught courses taken for this programme to enrol in a thesis for this degree.

11 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
12 A student may apply to reassign courses passed for this degree to the Postgraduate Certificate in Engineering or Postgraduate Certificate in Civil Engineering or Postgraduate Diploma in Engineering or Postgraduate Diploma in Civil Engineering, providing this degree has not been awarded.

Research Project / Thesis
13 a The research project or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The topic of the research project or thesis must be approved by the Academic Head or nominee prior to enrolment.
   c The research project or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering
14 A student who has passed courses towards the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.
Transfer from Postgraduate Certificate in Civil Engineering or Postgraduate Diploma in Civil Engineering

15 A student who has passed courses towards a Postgraduate Certificate in Civil Engineering or Postgraduate Diploma in Civil Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Distinction / Honours / Merit

16 This degree may be awarded with either Honours, Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations

17 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

18 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Civil Engineering (MCivilEng) Schedule

A student who has to complete 120 points must satisfy the requirement for one of the following

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Prerequisite:</td>
<td>A Grade Point Average of 5.0 or higher over 60 points from the most recently passed 700 level courses</td>
</tr>
<tr>
<td>• 30 points: ENGGEN 730, ENVENG 702</td>
<td></td>
</tr>
<tr>
<td>• 90 points: CIVIL 793 or 794 Thesis</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>• 120 points: CIVIL 796 Thesis</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 15 points: ENVENG 702</td>
</tr>
<tr>
<td>• at least 30 points from CIVIL 702, 704, 707, 710, 715, 717, 724, 725, 738, 740, 745, 746, 764-766, 769-771, 787-789, ENGGEN 737, 738, 739 ENVENG 701, 703, 707, 746, 747, 750, but not more than 45 points from CIVIL 787-789</td>
</tr>
</tbody>
</table>

| 75 points: ENGGEN 730 |
| at least 30 points from CIVIL 700, 701, 706, 711, 713, 714, 718-722, 727, 728, 730-734, 737, 741-744, 750, 754, 761-763, 767, 773-775, 782, ENGGEN 734, 735, 742, 743, ENVENG 705, 706, 740, 744, 752, STRCTENG 710, 711 |
| up to 30 points from other relevant 600 and 700 level courses offered at this University approved by the Programme Director |

Specialisations available:

Coastal Engineering

<table>
<thead>
<tr>
<th>Requirement:</th>
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</thead>
<tbody>
<tr>
<td>Research Masters</td>
</tr>
<tr>
<td>Prerequisite:</td>
</tr>
<tr>
<td>• 15 points: ENVENG 702</td>
</tr>
<tr>
<td>• 15 points from CIVIL 732, 733, 737, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director</td>
</tr>
<tr>
<td>• 90 points: CIVIL 793 or 794 Thesis</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>• 120 points: CIVIL 796 Thesis</td>
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<tr>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 15 points: ENVENG 702</td>
</tr>
<tr>
<td>• at least 30 points from CIVIL 732, 733, 737</td>
</tr>
<tr>
<td>• up to 30 points from ENVMTG 748, GEOG 746, other courses listed in this MCivilEng Schedule (excluding dissertation, research portfolio and research project courses), other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director</td>
</tr>
<tr>
<td>• 30 points: CIVIL 788 Research Project</td>
</tr>
</tbody>
</table>

Construction Engineering

| Requirement: |

| Research Masters |
| Prerequisite: | A Grade Point Average of 5.0 or higher over 60 points from the most recently passed 700 level courses |
| • 15 points: ENVENG 702 |
| • 15 points from CIVIL 704, 707, 738, 743, ENGGEN 739, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director |
| • 90 points: CIVIL 793 or 794 Thesis |
| or |
| • 120 points: CIVIL 796 Thesis |

<table>
<thead>
<tr>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 15 points: ENVENG 702</td>
</tr>
<tr>
<td>• at least 30 points from CIVIL 704, 707, 738, 787-789, but not more than 45 points from CIVIL 787-789</td>
</tr>
<tr>
<td>• 15 points: ENGGEN 730</td>
</tr>
<tr>
<td>• at least 30 points from CIVIL 743, 781, ENGGEN 734, 737, 739</td>
</tr>
<tr>
<td>• up to 30 points from other courses listed in this MCivilEng Schedule (excluding dissertation, research portfolio and research project courses), other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director</td>
</tr>
</tbody>
</table>

Environmental Engineering

<table>
<thead>
<tr>
<th>Requirement:</th>
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</thead>
<tbody>
<tr>
<td>Research Masters</td>
</tr>
<tr>
<td>Prerequisite:</td>
</tr>
<tr>
<td>• 15 points: ENVENG 702</td>
</tr>
<tr>
<td>• 15 points from CIVIL 704, 707, 738, 743, ENGGEN 739, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director</td>
</tr>
<tr>
<td>• 90 points: CIVIL 793 or 794 Thesis</td>
</tr>
<tr>
<td>or</td>
</tr>
<tr>
<td>• 120 points: CIVIL 796 Thesis</td>
</tr>
</tbody>
</table>
points from the most recently passed 700 level courses
• 15 points: ENVEN 702
• 15 points from ENVEN 701, 705, 707, 740, 744, 746, 747, 752, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
• 90 points: CIVIL 793 or 794 Thesis
or
• 120 points: CIVIL 796 Thesis

**Taught Masters**

• 15 points: ENVEN 702
• at least 30 points from CIVIL 787–789, ENVEN 701, 707, 746, 747, but not more than 45 points from CIVIL 787–789
• 15 points: ENGEN 730
• at least 30 points from ENVEN 705, 740, 744, 752
• up to 30 points from other courses listed in this MCivilEng Schedule (excluding dissertation, research portfolio and research project courses), other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director

**Geotechnical Engineering**

**Requirement:**

**Research Masters**

**Prerequisite:** A Grade Point Average of 5.0 or higher over 60 points from the most recently passed 700 level courses
• 15 points: ENVEN 702
• 15 points from CIVIL 700, 702, 720–722, 724, 725, 728, 741, 754, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
• 90 points: CIVIL 793 or 794 Thesis
or
• 120 points: CIVIL 796 Thesis

**Taught Masters**

• 15 points: ENVEN 702
• at least 30 points from CIVIL 702, 724, 725, 787–789, but not more than 45 points from CIVIL 787–789
• 15 points: ENGEN 730
• at least 30 points from CIVIL 700, 720–722, 724, 725, 728, 741, 754
• up to 30 points from EARTHSCI 770–771, other courses listed in this MCivilEng Schedule (excluding dissertation, research portfolio and research project courses), other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director

**Structural Engineering**

**Requirement:**

**Research Masters**

**Prerequisite:** A Grade Point Average of 5.0 or higher over 60 points from the most recently passed 700 level courses
• 15 points: ENVEN 702
• 15 points from CIVIL 710, 711, 713–715, 717–721, 727, 742, 744–746, 750, STRCTENG 710, 711, 760, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
• 90 points: CIVIL 793 or 794 Thesis
or
• 120 points: CIVIL 796 Thesis

**Taught Masters**

• 15 points: ENVEN 702

• at least 30 points from CIVIL 710, 715, 717, 745, 746, 787–789, but not more than 45 points from CIVIL 787–789
• 15 points: ENGEN 730
• at least 30 points from CIVIL 711, 713, 714, 718–721, 727, 742, 744, 750, STRCTENG 710, 711, 760
• up to 30 points from other courses listed in this MCivilEng Schedule (excluding dissertation, research portfolio and research project courses), other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director

**Transportation Engineering**

**Requirement:**

**Research Masters**

**Prerequisite:** A Grade Point Average of 5.0 or higher over 60 points from the most recently passed 700 level courses
• 15 points: ENVEN 702
• 15 points from CIVIL 761–767, 769–771, 773–775, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
• 90 points: CIVIL 793 or 794 Thesis
or
• 120 points: CIVIL 796 Thesis

**Taught Masters**

• 15 points: ENVEN 702
• at least 30 points from CIVIL 764–766, 769–771, 787–789, but not more than 45 points from CIVIL 787–789
• 15 points: ENGEN 730
• at least 30 points from CIVIL 761–763, 767, 773–775
• up to 30 points from other courses listed in this MCivilEng Schedule (excluding dissertation, research portfolio and research project courses), other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director

**Water Engineering**

**Requirement:**

**Research Masters**

**Prerequisite:** A Grade Point Average of 5.0 or higher over 60 points from the most recently passed 700 level courses
• 15 points: ENVEN 702
• 15 points from CIVIL 706, 731–734, 737, 782, ENVEN 701, 740, 746, other 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
• 90 points: CIVIL 793 or 794 Thesis
or
• 120 points: CIVIL 796 Thesis

**Taught Masters**

• 15 points: ENVEN 702
• at least 30 points from CIVIL 787–789, ENVEN 701, 746, but not more than 45 points from CIVIL 787–789
• 15 points: ENGEN 730
• at least 30 points from CIVIL 706, 731–734, 737, 782, ENVEN 740
• up to 30 points from other courses listed in this MCivilEng Schedule (excluding dissertation, research portfolio and research project courses), other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
A student who has to complete 180 points must satisfy the requirement for one of the following

**Requirement:**

**Research Masters**
- 60 points: ENNGEN 730, 742, 769, ENVENG 702
- 90 points: CIVIL 793 or 794 Thesis
- 60 points: ENNGEN 730, 742, 769, ENVENG 702
- 120 points: CIVIL 796 Thesis

**Taught Masters**
- 15 points: ENVENG 702
- at least 30 points from CIVIL 702, 704, 707, 710, 715, 717, 724, 725, 738, 740, 745, 746, 764–766, 769–771, 787–789, ENNGEN 737, 738, 739, ENVENG 701, 703, 707, 746, 747, 750, but not more than 45 points from CIVIL 787–789
- 45 points: ENNGEN 730, 742, 769
- at least 60 points from CIVIL 700, 701, 706, 711, 713, 714, 718–722, 727, 728, 730–734, 737, 741–744, 750, 754, 761–763, 767, 773–775, 782, ENNGEN 734, 735, 743, ENVENG 705, 706, 740, 744, 747, 752, STRCTENG 710, 711
- up to 30 points from other relevant 600 and 700 level courses offered at this University approved by the Programme Director

**Specialisations available:**

**Coastal Engineering**

**Requirement:**

**Research Masters**
- 30 points: ENNGEN 769, ENVENG 702
- 60 points from CIVIL 732, 733, 737, ENVMGT 748, GEOG 746, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
- 90 points: CIVIL 793 or 794 Thesis
- 30 points: ENNGEN 769, ENVENG 702
- 30 points from CIVIL 732, 733, 737, ENVMGT 748, GEOG 746, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
- 120 points: CIVIL 796 Thesis

**Taught Masters**
- 15 points: ENVENG 702
- 45 points: ENNGEN 730, 742, 769
- 45 points: CIVIL 732, 733, 737
- 45 points from ENVMGT 748, GEOG 746, other courses listed in this MCivilEng Schedule (excluding dissertation, research portfolio and research project courses), other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
- 30 points: CIVIL 788 Research Project

**Environmental Engineering**

**Requirement:**

**Research Masters**
- 30 points: ENNGEN 769, ENVENG 702
- 60 points from ENVENG 701, 705, 707, 740, 744, 746, 747, 752, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
- 90 points: CIVIL 793 or 794 Thesis
- 30 points: ENNGEN 769, ENVENG 702
- 30 points from ENVENG 701, 705, 707, 740, 744, 746, 747, 752, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
- 120 points: CIVIL 796 Thesis

**Taught Masters**
- 15 points: ENVENG 702
- at least 30 points from CIVIL 787–789, ENVENG 701, 707, 746, 747, 754, but not more than 45 points from CIVIL 787–789
- 45 points: ENNGEN 730, 742, 769
- at least 45 points from other courses listed in this MCivilEng Schedule (excluding dissertation, research portfolio and research project courses), other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
- up to 45 points from other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director

**Construction Engineering**

**Requirement:**

**Research Masters**
- 30 points: ENNGEN 769, ENVENG 702
- 60 points from CIVIL 704, 707, 738, 743, 781, ENNGEN 739, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
- 90 points: CIVIL 793 or 794 Thesis
- 30 points: ENNGEN 769, ENVENG 702
- 30 points from CIVIL 704, 707, 738, 743, 781, ENNGEN 739, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
- 120 points: CIVIL 796 Thesis

**Taught Masters**
- 15 points: ENVENG 702
- at least 30 points from CIVIL 704, 707, 738, 743, 781, ENNGEN 739, but not more than 45 points from CIVIL 787–789
- 45 points: ENNGEN 730, 742, 769
- at least 45 points from ENNGEN 705, 740, 744, 752
- up to 45 points from other courses listed in this MCivilEng Schedule (excluding dissertation, research portfolio and research project courses), other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director

**Geotechnical Engineering**

**Requirement:**

**Research Masters**
- 30 points: ENNGEN 769, ENVENG 702
- 60 points from CIVIL 700, 702, 720–722, 724, 725, 728, 741, 754, other relevant 600 and 700 level courses offered in the Faculty of Engineering approved by the Programme Director
The Degree of Master of Earthquake Engineering – MEqEng

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

In order to be admitted to this programme, a student needs to have completed the requirements for:

either

a (i) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University in
a relevant subject with a Grade Point Average of 5.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative

or (ii) (a) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University, or the equivalent as approved by Senate or its representative

and

(b) passed 60 points in the Postgraduate Certificate in Engineering, Postgraduate Certificate in Earthquake Engineering or Postgraduate Diploma in Engineering from this University relevant to the Master of Earthquake Engineering with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded

or (iii) (a) a relevant Bachelors degree from this University, as approved by Senate or its representative, with a Grade Point Average of 4.0 or higher in 120 points in the most advanced courses, or the equivalent as approved by Senate or its representative

and

(b) at least three years of relevant professional experience approved by the Dean of Faculty of Engineering

or (iv) (a) a relevant Bachelors degree as approved by Senate or its representative

and

(b) the Postgraduate Diploma in Engineering from this University with at least 60 points of courses relevant to the Master of Earthquake Engineering with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

or b (i) a relevant Bachelors degree from this University as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 120 points in the most advanced courses, or the equivalent as approved by Senate or its representative

or (ii) (a) a relevant Bachelors degree as approved by Senate or its representative

and

(b) passed 60 points in the Postgraduate Certificate in Engineering, Postgraduate Certificate in Earthquake Engineering or Postgraduate Diploma in Engineering from this University relevant to the Master of Earthquake Engineering with a Grade Point Average of 5.0 or higher, provided the postgraduate certificate or postgraduate diploma has not been awarded.

Note: Whether a degree is considered relevant will depend on the courses taken in that degree. Degrees in Architecture, Civil Engineering or Science, for example, may be considered relevant.

2 In exceptional circumstances Senate or its representative may approve the admission of a student who has not met the above requirements, but who has attained an equivalent qualification or professional experience in the engineering profession.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value

3 A student admitted to this degree under Regulation 1a must:

a pass courses with a total value of 120 points

and

b complete within the time limit specified in the General Regulations – Masters Degrees

and

c not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b must:

a pass courses with a total value of 180 points

and

b complete within the time limit specified in the General Regulations – Masters Degrees

and

c not exceed 220 points for the total enrolment for this degree.

Structure and Content

5 A student enrolled for this degree must complete the requirements as listed in the Master of Earthquake Engineering Schedule.
6 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Head of Department or nominee.

7 A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Earthquake Engineering cannot continue.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project / Thesis
9 a A research project or thesis, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The topic of the research project or thesis must be approved by the Head of Department prior to enrolment.

c The research project or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Engineering, Postgraduate Certificate in Earthquake Engineering or Postgraduate Diploma in Engineering
10 A student who has passed courses towards the Postgraduate Certificate in Engineering, Postgraduate Certificate in Earthquake Engineering, or Postgraduate Diploma in Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Reassignment
11 A student may apply to reassign courses passed for the Master of Earthquake Engineering to the Postgraduate Diploma in Engineering or Postgraduate Certificate in Earthquake Engineering.

Honours / Distinction / Merit
12 This degree may be awarded with Honours, Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Variations
13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
14 These regulations and/or schedule have been amended with effect from 1 January 2024.

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Master of Earthquake Engineering (MEqEng) Schedule

A student who has to complete 120 points must satisfy the following requirements:

| Requirement: |  
| Research Masters |  
| 15 points: CIVIL 720 |  
| 15 points from CIVIL 702, 710, 711, 715, 717-719, 724, 725, 727, 741, 742, 744-746, 750, STRCTENG 711, 760 |  
| 90 points: CIVIL 793 or 794 Thesis |  
| Taught Masters |  
| 15 points: CIVIL 720 |  
| 105 points comprising: |  
| at least 45 points from CIVIL 702, 710, 715, 717, 725, 745, 746, 787-789, but no more than 30 points from CIVIL 787-789 at least 15 points from CIVIL 710, 715, 717-719, 727, 742, 745, 746, 750, STRCTENG 711 at least 15 points from CIVIL 702, 724, 725, 741 up to 60 points from CIVIL 711, 740, 744, DISMGT 703, ENNGEN 737, STRCTENG 760 |  
| With the prior approval of the Head of Department, up to 45 points may be replaced by other appropriate 600 and 700 level courses at this or another University |

A student who has to complete 180 points must satisfy the following requirements:

| Requirement: |  
| Research Masters |  
| 15 points: CIVIL 720 |  
| 75 points from CIVIL 702, 710, 711, 715, 717-719, 724, 725, 727, 741, 742, 744-746, 750, STRCTENG 711, 760 |  
| 90 points: CIVIL 793 or 794 Thesis |  
| Taught Masters |  
| With the prior approval of the Head of Department, up to 45 points may be replaced by other relevant 600 and 700 level courses at this or another University |
• 60 points: CIVIL 720, 727, STRCTENG 710, 711
• 120 points comprising:
  at least 45 points from CIVIL 702, 710, 715, 725, 745, 746, 787–789, but no more than 30 points from CIVIL 787–789
  at least 15 points from CIVIL 710, 715, 717–719, 742, 745, 746, 750

With the prior approval of the Head of Department, up to 30 points may be replaced by other appropriate 600 and 700 level courses at this or another University

The Degree of Master of Engineering – ME

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student needs to have completed:
   either
   a (i) the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University, or an equivalent degree qualification as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 120 points above Stage III or its equivalent
   or
   (ii) (a) the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University, or an equivalent degree qualification as approved by Senate or its representative and
   (b) the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering from this University, or an equivalent qualification as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher or its equivalent
   or
   (iii) (a) the requirements for a relevant Bachelors degree, as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher, or its equivalent, in 120 points in the most advanced courses
   and
   (b) at least three years of relevant work experience approved by the Dean of Faculty of Engineering
   or
   (iv) (a) the requirements for a relevant Bachelors degree, as approved by Senate or its representative and
   (b) the Postgraduate Diploma in Engineering from this University, or an equivalent qualification as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher or its equivalent
   or
   b (i) the requirements for a relevant Bachelors degree as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher, or its equivalent, in 120 points in the most advanced courses
   or
   (ii) (a) the requirements for a relevant Bachelors degree, as approved by Senate or its representative and
   (b) passed 60 points in the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering from this University relevant to the intended specialisation in the Master of Engineering with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Note: Whether a degree is considered relevant will depend on the courses taken in that degree and the specialisation a student intends to complete. As well as degrees in Engineering, degrees in Architecture, Planning or Science, for example, may be considered relevant to some specialisations.

2 Students must have completed courses relevant to the specialisation in which they intend to enrol, and passed any prerequisite courses prior to enrolment in this programme.

3 A student wishing to enrol in courses listed in a specialisation in the Master of Engineering Studies Schedule as part of this programme must satisfy any prerequisites specified for that specialisation.

4 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or equivalent professional experience in the engineering profession.

Duration and Total Points Value

5 A student admitted to this degree under Regulation 1a must:
a pass courses with a total value of 120 points
and
b complete within the time limit specified in the General Regulations – Masters Degrees.

6 A student admitted to this degree under Regulation 1b must:
  a pass courses with a total value of 180 points
  and
  b complete within the time limit specified in the General Regulations – Masters Degrees
  and
  c not exceed 220 points for the total enrolment for this degree.

Structure and Content
7 A student enrolled for this degree must complete the requirements for one of the specialisations listed in the Master of Engineering Schedule.

8 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the appropriate Head of Department.

9 A student who has to complete 180 points must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Engineering cannot continue.

10 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Thesis
11 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The thesis is to embody the results obtained by the student in an investigation on a topic approved by the Head of Department prior to enrolment.

c The investigation is to be carried out by the student at the University under the direct supervision of a member of the academic staff, provided that:
  (i) laboratory work may be carried out in an approved institution outside the University for such limited period or periods as Senate or its representative may determine
  (ii) field work may be carried out at such places and for such periods as Senate or its representative may determine.

d At the discretion of the Head of Department the candidate may be required to attend an oral examination.

e The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering
12 A student who has passed courses towards a Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering that are available for a specialisation in this degree and is eligible to be admitted to this programme, may apply to reassign those courses to the Master of Engineering for that specialisation provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Reassignment
13 A student may apply to reassign courses passed for this degree to the Master of Engineering Studies, Postgraduate Diploma in Engineering or Postgraduate Certificate in Engineering.

Honours
14 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
15 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
16 These regulations and/or schedule have been amended with effect from 1 January 2023.
### Master of Engineering (ME) Schedule

A student who has to complete 120 points must satisfy the requirements for one of the following specialisations:

<table>
<thead>
<tr>
<th>Specialisation</th>
<th>Requirement</th>
<th>Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bioengineering</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Requirement:</strong></td>
<td><strong>120 points:</strong> BIOENG 796 ME Thesis (Bioengineering)</td>
</tr>
<tr>
<td></td>
<td><strong>Research Masters</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• at least 60 points from BIOMENG 771, CHEMMAT 753, 754, 757, ELECTENG 722, 733, ENGGEN 769, ENGSCI 711, 712, 740, 772, MECHENG 743, MEDSCI 703, 737, other relevant 700 level courses offered at this University approved by the Programme Director</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 120 points: BIOENG 796 ME Thesis (Bioengineering)</td>
<td></td>
</tr>
<tr>
<td><strong>Chemical and Materials Engineering</strong></td>
<td><strong>Research Masters</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• at least 60 points from any of the courses, excluding project courses, listed for the Chemical and Materials Engineering or Food Engineering specialisations in the Master of Engineering Studies Schedule</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 120 points: CHEMMAT 796 ME Thesis (Chemical and Materials)</td>
<td></td>
</tr>
<tr>
<td><strong>Civil Engineering</strong></td>
<td><strong>Research Masters</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• at least 60 points from any of the courses, excluding project courses, listed for the Civil Engineering, Construction Management, Geotechnical Engineering, or Transportation Engineering specialisations in the Master of Engineering Studies Schedule</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 120 points: CIVIL 796 ME Thesis (Civil)</td>
<td></td>
</tr>
<tr>
<td><strong>Computer Systems Engineering</strong></td>
<td><strong>Research Masters</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• at least 60 points from courses, excluding project courses, listed in the Master of Engineering Studies Schedule for the</td>
<td></td>
</tr>
<tr>
<td><strong>Electrical and Electronic Engineering</strong></td>
<td><strong>Research Masters</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 120 points: COMPSYS 796 ME Thesis (Computer Systems)</td>
<td></td>
</tr>
<tr>
<td><strong>Engineering Science</strong></td>
<td><strong>Research Masters</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• at least 60 points from BIOMENG 771, CHEMMAT 753, 754, 757, ELECTENG 722, 733, ENGGEN 769, ENGSCI 711, 712, 740, 772, MECHENG 743, MEDSCI 703, 737, other relevant 700 level courses offered at this University approved by the Programme Director</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 120 points: ENGSCI 796 ME Thesis (Engineering Science)</td>
<td></td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the requirements for one of the following specialisations:

<table>
<thead>
<tr>
<th>Specialisation</th>
<th>Requirement</th>
<th>Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Bioengineering</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Research Masters</strong></td>
<td><strong>120 points:</strong> ELECTENG 796 ME Thesis (Electrical and Electronic)</td>
</tr>
<tr>
<td><strong>Chemical and Materials Engineering</strong></td>
<td><strong>Research Masters</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• at least 60 points from any of the courses, excluding project courses, listed for the Chemical and Materials Engineering or Food Engineering specialisations in the Master of Engineering Studies Schedule</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 120 points: CHEMMAT 796 ME Thesis (Chemical and Materials)</td>
<td></td>
</tr>
<tr>
<td><strong>Civil Engineering</strong></td>
<td><strong>Research Masters</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• at least 60 points from any of the courses, excluding project courses, listed for the Civil Engineering, Construction Management, Geotechnical Engineering, or Transportation Engineering specialisations in the Master of Engineering Studies Schedule</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 120 points: CIVIL 796 ME Thesis (Civil)</td>
<td></td>
</tr>
<tr>
<td><strong>Computer Systems Engineering</strong></td>
<td><strong>Research Masters</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td>• at least 60 points from courses, excluding project courses, listed in the Master of Engineering Studies Schedule for the</td>
<td></td>
</tr>
</tbody>
</table>
specialisation in Computer Systems Engineering
• 120 points: COMPSYS 796 ME Thesis (Computer Systems)

Electrical and Electronic Engineering

Requirement:
Research Masters
• at least 60 points from courses, excluding project courses, listed in the Master of Engineering Studies Schedule for the specialisation in Electrical and Electronic Engineering
• 120 points: ELECTENG 796 ME Thesis (Electrical and Electronic)

Engineering Science

Requirement:
Research Masters
• at least 60 points from courses, excluding project courses, listed in the Master of Engineering Studies Schedule for the specialisation in Engineering Science
• 120 points: ENGS2 796 ME Thesis (Engineering Science)

Environmental Engineering

Requirement:
Research Masters
• at least 60 points from courses, excluding project courses, listed in the Master of Engineering Studies Schedule for the specialisation in Environmental Engineering
• 120 points: ENVENG 796 ME Thesis (Environmental)

Mechanical Engineering

Requirement:
Research Masters
• at least 60 points from any of the courses, excluding project courses, listed for the Mechanical Engineering or Medical Devices and Technologies specialisations in the Master of Engineering Studies Schedule
• 120 points: MECHENG 796 ME Thesis (Mechanical)

Mechatronics Engineering

Requirement:
Research Masters
• 60 points from any of the courses, excluding project courses, listed for the Mechatronics Engineering, Mechanical Engineering, Computer Systems Engineering or Electrical and Electronic Engineering specialisations in the Master of Engineering Studies Schedule
• 120 points: MECHTRON 796 ME Thesis (Mechatronics)

Software Engineering

Requirement:
Research Masters
• at least 60 points from courses, excluding project courses, listed in the Master of Engineering Studies Schedule for the specialisation in Software Engineering
• 120 points: SOFTENG 796 ME Thesis (Software Engineering)

The Degree of Master of Engineering Management – MEMgt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student needs to have:
   either
   a completed the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from the University of Auckland with a Grade Point Average of 5.0 or higher in 120 points above Stage III
   or
   b completed the requirements for an equivalent degree qualification, as approved by Senate or its representative, at a level deemed satisfactory by the Dean of Faculty of Engineering
   or
   c (i) completed the requirements for a Bachelors degree relevant to the proposed programme of study, as approved by Senate or its representative, at a level deemed satisfactory by the Dean of Faculty of Engineering
   and
   (ii) completed at least three years’ relevant work experience approved by the Dean of Faculty of Engineering.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or professional experience in the engineering profession.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value

3 A student enrolled for this degree must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.
4  The total enrolment for this degree must not exceed 160 points.

Structure and Content
5  A student enrolled for this degree must complete the requirements as listed in the Master of Engineering Management Schedule.

6  A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project
7  a  The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

    b  The research project topic must be approved by the Head of Department prior to enrolment.

    c  The research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours
8  This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
9  In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10  These regulations and/or schedule have been amended with effect from 1 January 2023.

## Master of Engineering Management (MEMgt) Schedule

**Requirement:**

**Taught Masters**

- 15 points: ENNGEN 736

- at least 30 points from CIVIL 704, 765, ENNGEN 705, 723–725, 730–733, 738, 742, 743, other approved 600 and 700 level courses offered by the Faculty of Engineering

- at least 30 points from BUSADMIN 761–764, 766, BUSDEV 711–715, 721–724, 731–734, BUSMAN 701–705, 708

- 30 points: ENNGEN 792 or 794 Research Project

## The Degree of Master of Engineering Project Management – MEPM

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1  In order to be admitted to this degree, a student must have completed the requirements for:

    a  (i)  the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative

        or

        (ii)  a relevant Bachelors Honours degree from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative

        or

        (iii)  a relevant Postgraduate Diploma with a Grade Point Average of 4.0 from this University, or the equivalent as approved by Senate or its representative

        or

        (iv)  (a)  a relevant Bachelors Honours degree from this University, or the equivalent as approved by Senate or its representative

            and

            (b)  the Postgraduate Certificate in Engineering Project Management from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate has not been awarded

        or

    b  (i)  a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

        or
(ii) (a) a relevant Bachelors degree from this University, or the equivalent as approved by Senate or its representative
and
(b) the Postgraduate Certificate in Engineering Project Management from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate has not been awarded.

2 All applicants must have at least two years of relevant professional experience approved by the Dean of Faculty of Engineering.

3 In exceptional circumstances Senate or its representative may approve admission of a student who has:
   a attained extensive, practical, professional or scholarly experience in the engineering profession deemed equivalent to the requirement in Regulations 1 and 2
   and
   b performed at an acceptable level in any tests of academic aptitude and/or interviews prescribed by Senate or its representative.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.
(ii) A relevant qualification may be in applied science, architecture, commerce, construction, engineering, information technology, science or technology.

Duration and Total Points Value
4 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

5 A student admitted to this degree under Regulation 1b or 3 must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
6 A student enrolled for this degree must complete the requirements as listed in the Master of Engineering Project Management Schedule, which may include the requirements for the specialisation listed.

7 A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses taken for this degree. If this is not achieved, enrolment in the Master of Engineering Project Management cannot continue.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Transfer from Postgraduate Certificate in Engineering Project Management
9 A student who has passed courses towards the Postgraduate Certificate in Engineering Project Management that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate has not been awarded.

Research Project
10 a The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The research project topic must be approved by the Head of Department prior to enrolment.

   c The research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
11 A student may apply to reassign courses passed to the Postgraduate Certificate in Engineering Project Management.
Honours
12 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
14 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Engineering Project Management (MEPM) Schedule

A student who has to complete 120 points must satisfy one of the following requirements:

**Requirement:**
**Taught Masters**
- 30 points: ENGGEN 730, 736
- 30 points from ENGGEN 731, 740, 742
- 30 points from ENGGEN 705, 732-735, 737-739, 741, 743, ENGSCI 755, ENVENG 702, other 600 and 700 level courses in the Faculty of Engineering approved by the Programme Director
- 30 points: ENGGEN 792 or 794 Research Project

**Specialisation** available:

**Health Projects**
**Requirement:**
**Taught Masters**
- 15 points: ENGGEN 736
- 45 points from ENGGEN 730, 731, 742, other 600 and 700 level courses in the Faculty of Engineering approved by the Programme Director
- 30 points: ENGGEN 792 or 794 Research Project

A student who has to complete 180 points must satisfy one of the following requirements:

**Requirement:**
**Taught Masters**
- 30 points: ENGGEN 730, 736
- 30 points from ENGGEN 731, 740, 742
- 90 points from ENGGEN 705, 732-735, 737-739, 741, 743, 769, ENGSCI 755, ENVENG 702, other 600 and 700 level courses in the Faculty of Engineering approved by the Programme Director
- 30 points: ENGGEN 792 or 794 Research Project

**Specialisation** available:

**Health Projects**
**Requirement:**
**Taught Masters**
- 15 points: ENGGEN 736
- 45 points from ENGGEN 730, 731, 742, other 600 and 700 level courses in the Faculty of Engineering approved by the Programme Director
- 30 points from HLTHMGMT 754, POPLTLTH 722, other approved 600 and 700 level courses in the Faculty of Medical and Health Sciences
- 60 points from ENGGEN 732–735, 737–739, HLTHMGMT 721, 729, POPLTLTH 724, other 600 and 700 level courses in the Faculty of Engineering approved by the Programme Director
- 30 points: ENGGEN 792 or 794 Research Project

The Degree of Master of Engineering Studies – MEngSt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed:

**either**

a (i) the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University, or an equivalent degree qualification as approved by Senate or its representative, with a Grade Point Average of 4.0 or higher in 120 points above Stage III or its equivalent

or
(ii) (a) the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University, or an equivalent degree qualification as approved by Senate or its representative and
(b) passed 60 points in the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering from this University relevant to the intended specialisation in the Master of Engineering Studies with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded

or

(iii) (a) the requirements for a relevant Bachelors degree, as approved by Senate or its representative, with a Grade Point Average of 4.0 or higher, or its equivalent, in 120 points in the most advanced courses and
(b) at least three years of relevant work experience approved by the Dean of Faculty of Engineering

or

(iv) (a) the requirements for a relevant Bachelors degree as approved by Senate or its representative and
(b) the Postgraduate Diploma in Engineering from this University, or an equivalent qualification as approved by Senate or its representative, with a Grade Point Average of 4.0 or higher, or its equivalent

or

(v) a Bachelors degree of at least four years’ duration equivalent to 1a(iv) with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative

or

b (i) the requirements for a relevant Bachelors degree as approved by Senate or its representative, with a Grade Point Average of 4.0 or higher, or its equivalent, in 120 points in the most advanced courses

or

(ii) (a) the requirements for a relevant Bachelors degree, as approved by Senate or its representative and
(b) passed 60 points in the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering from this University relevant to the intended specialisation in the Master of Engineering Studies with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Note: Whether a degree is considered relevant will depend on the courses taken in that degree and the specialisation a student intends to complete. As well as degrees in Engineering, degrees in Architecture, Planning or Science, for example, may be considered relevant to some specialisations.

2 For entry to a specialisation in this programme, students must have completed courses relevant to the specialisation, passed any prerequisite courses prior to enrolment in this programme and satisfied any prerequisites specified for the specialisation in the Master of Engineering Studies Schedule.

3 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or professional experience in the engineering profession.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value
4 A student admitted to this degree under Regulation 1a must:
   a. pass courses with a total value of 120 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c. not exceed 160 points for the total enrolment for this degree.

5 A student admitted to this degree under Regulation 1b must:
   a. pass courses with a total value of 180 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c. not exceed 220 points for the total enrolment for this degree.

Structure and Content
6 A student enrolled for this degree must complete the requirements as listed in the Master of Engineering Studies Schedule.
A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the appropriate Head of Department.

A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Engineering Studies cannot continue.

A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Dissertation / Research Portfolio / Research Project**

10a The dissertation, research portfolio or research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

10b The dissertation or research project topic and the elements of the research portfolio must be approved by the Head of Department prior to enrolment.

10c At the discretion of the Head of Department, the dissertation, research portfolio or research project candidate may be required to attend an oral examination.

10d The dissertation, research portfolio or research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

**Transfer from Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering**

11 A student who has passed courses towards the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering that are available for a specialisation in this degree may apply to reassign those courses to this specialisation provided that the postgraduate certificate or postgraduate diploma has not been awarded.

**Reassignment**

12 A student may apply to reassign courses passed to the Postgraduate Diploma in Engineering or Postgraduate Certificate in Engineering.

**Honours / Distinction / Merit**

13 This degree may be awarded with either Honours, Distinction or Merit in accordance with the General Regulations – Masters Degrees.

**Variations**

14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

15 These regulations and/or schedule have been amended with effect from 1 January 2024.

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**Master of Engineering Studies (MEngSt) Schedule**

A student who has to complete 120 points must satisfy the requirement for one of the following specialisations:

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**Chemical and Materials Engineering**

**Requirement:**

**Taught Masters**

- at least 45 points from CHEMMAT 713, 721, 724, 752–755, 758, 771–773, 787–789, 795, MECHENG 742, but no more than 45 points from CHEMMAT 787–789, 795
- up to 75 points from CHEMMAT 712, 720, 722, 723, 725, 756, 757, 759–762, ENERGY 721, ENGGEN 732, 769, ENVENG 702, ENVSIC 711, FOODSCI 703, MECHENG 743
- up to 45 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

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**Civil Engineering**

New admissions into the MEngSt in Civil Engineering were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

**Requirement:**

**Taught Masters**

- at least 45 points from CIVIL 702, 704, 717, 723–725, 740, 745, 764–766, 789–771, 787–789, 792, 795, ENGGEN 738, but no more than 45 points from CIVIL 787–789, 795
- up to 75 points from CIVIL 701, 706, 711, 713–715, 718–722, 726, 727, 730–734, 737, 741, 742, 744, 750, 754, 758–763, 767, 773–775, 782, 783, 791, ENGGEN 734, 737, 739, 742, 769, ENVENG 760
• up to 30 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Computer Systems Engineering

Requirement:
Taught Masters
• at least 45 points from COMP SYS 701, 704, 705, 726–729, 787–789, 795, ELECT ENG 704, 706, 734, SOFT ENG 701, 751, but no more than 45 points from COMP SYS 787–789, 795
• up to 75 points from COMP SYS 710, 711, 713–715, 721–725, 730–732, ELECT ENG 722, 726, 732, 733, ENV ENG 702, SOFT ENG 761
• up to 30 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Construction Management

Requirement:
Taught Masters
• 30 points: CIVIL 707, ENG GEN 739
• at least 15 points from CIVIL 704, 738, 765, 788, 789, 795, ENG GEN 737, ENV ENG 702, URBPLAN 705, 707, but no more than 45 points from CIVIL 788, 789, 795
• 15 points: CIVIL 781
• 60 points comprising:
  up to 60 points from ARCHTECH 706, 708, CIVIL 743, 792, ENG GEN 734, 738, 740–742, ENGS CI 755, PROP PRAC 702, 705, other approved 600 and 700 level courses offered at this University
  up to 15 points from BUSDEV 711–713, 715, 731–733, BUSMAN 701–705, 707, 708

Electrical and Electronic Engineering

Requirement:
Taught Masters
• at least 45 points from COMP SYS 726, 727, ELECT ENG 704, 706, 734, 737–741, 787–789, 795, but no more than 45 points from ELECT ENG 787–789, 795
• up to 75 points from ELECT ENG 701, 703, 721, 722, 724, 726, 731–733, 735, 736, ENV ENG 702
• up to 30 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Engineering Science

Requirement:
Taught Masters
• 45 points from ENGS CI 787–789, 795
• up to 75 points from BIOM ENG 771, ENGS CI 705, 706, 711, 712, 721, 740–742, 745, 746, 753, 760–763, 765, 768, 772, ENV ENG 702, GEOTHERM 785
• up to 45 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Environmental Engineering

New admissions into the MEngSt in Environmental Engineering were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Requirement:
Taught Masters
• at least 45 points from ENV ENG 701–703, 707, 746, 747, 750, 787–789, 795, but no more than 45 points from ENV ENG 787–789, 795
• up to 75 points from ENV ENG 705, 706, 719, 740, 744, 752
• up to 30 points from appropriate ENV SCI 600 and 700 level courses, subject to approval by the Head of Department
• up to 30 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Food Engineering

Requirement:
Research Masters
• 90 points: CHEMMAT 776 or 777 Research Portfolio
• 30 points from CHEMMAT 772, 773

Taught Masters
• at least 15 points from CHEMMAT 758, 772, 773, 777
• up to 75 points from BIOSCI 741, CHEMMAT 712, 752, 756, 757, 759, 760, 763, ENG GEN 722, 769, ENV ENG 702, FOOD SCI 703, 706–708, 740, 750, 751, other 600 or 700 level courses offered at this University approved by the Head of Department
• 30 points: CHEMMAT 779 Research Project

Geotechnical Engineering

New admissions into the MEngSt in Geotechnical Engineering were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: CIVIL 324 or 728 or equivalent

Requirement:
Taught Masters
• 30 points from CIVIL 788, 789
• at least 15 points from CIVIL 702, 723–725
• up to 60 points from CIVIL 701, 720–722, 726, 728, 741, 754, ENG SCI 711, ENV ENG 746, 752
• at least 15 points but no more than 30 points from EARTH SCI 705, 770–772

With the prior approval of the Head of Department, up to 45 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university

Mechanical Engineering

Requirement:
Taught Masters
• at least 45 points from MECH ENG 711, 714, 719, 728, 742, 751, 753, 787–789, 795, but no more than 45 points from MECH ENG 787–789, 795
• up to 75 points from AEROSPACE 720, 730, 740, ENG GEN 705, 789, MECH ENG 701, 702, 712, 713, 715, 717, 718, 722, 724, 726, 735, 736, 743, 747, 752, 754, 755
• up to 30 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department
2024 Calendar Engineering Regulations 379

Mechatronics Engineering

Requirement:
Taught Masters
• at least 45 points from MECHENG 710, 719, 720, 728, 730, 751, 753, 787–789, 795, but no more than 45 points from MECHENG 787–789, 795
• up to 75 points from COMPSYS 704, 705, 723, 726, 730–732, ELECTENG 706, 733, ENGGGEN 705, 769, 770, MECHENG 722, 724, 726, 735, 736, 752, 754, 755
• up to 30 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Medical Devices and Technologies

New admissions into the MEngSt in Medical Devices and Technologies were suspended in 2021. Students who have a current enrolment in this specialisation should contact their faculty for advice regarding completion.

Requirement:
Research Masters
• 30 points from ENGGGEN 770, 771 or other approved 600 or 700 level courses
• 90 points: ENGGGEN 793 Research Portfolio

Taught Masters
• 30 points: ENGGGEN 770, 771
• 30 points from CHEMMAT 740, 741, CIVIL 703, ENGGGEN 705, MECHENG 728, 730, 752, MEDSCI 703, PHYSICS 780, or other approved 600 or 700 level courses offered at this University
• 60 points: ENGGGEN 791 Dissertation in Medical Devices

Polymer Engineering

New admissions into the MEngSt in Polymer Engineering were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Requirement:
Taught Masters
• 60 points: POLYMER 700, 704–706
• 15 points from CHEMMAT 720, 721, 723, 753, ENGGGEN 769, MECHENG 742, 743, 751, 752, PSYCH 715, an approved 600 or 700 level course offered at this University
• 45 points: MECHENG 795 Research Project

Software Engineering

Requirement:
Taught Masters
• at least 45 points from COMPSYS 704, 705, 726, 727, SOFTENG 701, 751, 754, 755, 761, 787–789, 795, but no more than 45 points from SOFTENG 787–789, 795
• up to 75 points from COMPSYS 711, 715, 725, 734, ENGGGEN 702, SOFTENG 702, 710, 711, 715, 750, 752, 753, 762
• up to 30 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Sustainable Resource Recovery

Requirement:
Research Masters
• 30 points: CHEMMAT 758, 763
• 90 points: CHEMMAT 776 or 777 Research Portfolio

Taught Masters
• 30 points: CHEMMAT 758, 763
• 60 points from CHEM 760, CHEMMAT 724, 725, 752, 753, 755–757, 759, 760, 772, 773, 778, ENGGGEN 732, 769, ENVENG 702
• 30 points: CHEMMAT 780 Research Project

Transportation Engineering

New admissions into the MEngSt in Transportation Engineering were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Requirement:
Taught Masters
• at least 45 points from CIVIL 764–766, 769–771, 779, 787–789, but no more than 45 points from CIVIL 779, 787–789
• up to 75 points from CIVIL 758, 759, 761–763, 767, 773–775
With the prior approval of the Head of Department, up to 45 points may be replaced by other appropriate courses offered at this or another university

A student who has to complete 180 points must satisfy the requirement for one of the following specialisations:

Civil Engineering

New admissions into the MEngSt in Civil Engineering were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Requirement:
Taught Masters
• at least 45 points from CIVIL 702, 704, 717, 723–725, 740, 745, 764–766, 769–771, 787–789, 792, 795, ENGGGEN 738, but no more than 60 points from CIVIL 787–789, 795
• up to 135 points from CIVIL 701, 706, 711, 713, 718–722, 726, 727, 730–734, 737, 741, 742, 744, 750, 754, 758–763, 767, 773–775, 782, 783, 791, ENGGGEN 734, 737, 739, 742, 769, ENVENG 760
• up to 45 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Computer Systems Engineering

Requirement:
Taught Masters
• at least 45 points from COMPSYS 701, 704, 705, 726–729, 787–789, 795, ELECTENG 704, 706, 734, SOFTENG 701, 751, but no more than 60 points from COMPSYS 787–789, 795
• up to 135 points from COMPSYS 710, 711, 713–715, 721–725, 730–732, ELECTENG 722, 726, 732, 733, ENVENG 702, SOFTENG 761
• up to 45 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Construction Management

Requirement:
Taught Masters
• 45 points: CIVIL 707, ENGGEN 739, ENVENG 702
• 90 points from CIVIL 704, 728, 765, 766, 788, 789, 795, ENGGEN 737, URBPLAN 705, 707, ARCHTECH 706, 708, CIVIL 743, 792, ENGGEN 734, 738, 740–742, 769, ENGSCI 755, PROPPRAC 702, 705, other approved 600 and 700 level courses offered at this University, but no more than 45 points from CIVIL 788, 789, 795
• 15 points: CIVIL 781
• 30 points from BUSDEV 711–713, 715, 731–733, BUSMAN 701–705, 707, 708

Electrical and Electronic Engineering

Requirement:
Taught Masters
• at least 45 points from COMPSYS 704, 705, 726, 727, ELECTENG 704, 706, 734, 737–741, 787–789, 795, but no more than 60 points from ELECTENG 787–789, 795
• up to 135 points from ELECTENG 701, 703, 721, 722, 724, 726, 731–733, 735, 736, ENVENG 702
• up to 45 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Environmental Engineering

New admissions into the MEngSt in Environmental Engineering were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Requirement:
Taught Masters
• at least 45 points from ENVENG 701–703, 707, 746, 747, 750, 787–789, 795, but no more than 60 points from ENVENG 787–789, 795
• up to 75 points from ENVENG 705, 706, 719, 740, 744, 752
• up to 45 points from appropriate ENVSCI 600 and 700 level courses, subject to approval by the Head of Department
• up to 45 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Mechanical Engineering

Requirement:
Taught Masters
• at least 45 points from MECHENG 711, 714, 719, 728, 742, 751, 753, 787–789, 795, but no more than 60 points from MECHENG 787–789, 795
• up to 135 points from AEROSPCE 720, 730, 740, ENGGEN 705, 769, MECHENG 701, 702, 712, 713, 715, 717, 718, 722, 724, 726, 735, 736, 743, 747–752, 754, 755
• up to 45 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Mechatronics Engineering

Requirement:
Taught Masters
• at least 45 points from MECHENG 710, 719, 720, 728, 730, 751, 753, 787–789, 795, but no more than 45 points from MECHENG 787–789, 795
• up to 135 points from COMPSYS 704, 705, 723, 726, 730–732, ELECTENG 706, 733, ENGGEN 705, 769, MECHENG 722, 724, 726, 735, 736, 752, 754, 755
• up to 45 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Polymer Engineering

New admissions into the MEngSt in Polymer Engineering were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Requirement:
Taught Masters
• 60 points: POLYMER 700, 704–706
• 75 points from CHEMMAT 720, 721, 723, 753, ENGGEN 769, MECHENG 742, 743, 751, 752, PSYCH 715; up to 45 points from approved 600 and 700 level courses offered at this University
• 45 points: MECHENG 795 Research Project
Software Engineering

Requirement:
Taught Masters
• at least 45 points from COMPSYS 704, 705, 726, 727, SOFTENG 701, 751, 754, 755, 761, 787–789, 795, but no more than 60 points from SOFTENG 787–789, 795
• up to 135 points from COMPSCI 711, 715, 725, 734, ENVENG 702, SOFTENG 702, 710, 711, 715, 750, 752, 753, 762
• up to 45 points from appropriate 600 and 700 level courses offered at this University, subject to approval by the Head of Department

Sustainable Resource Recovery

Requirement:
Research Masters
• 30 points: CHEMMAT 758, 763
• 60 points from CHEM 760, CHEMMAT 724, 752, 753, 755–757, 759, 760, 772, 773, 778, ENNGEN 732, 769
• 90 points: CHEMMAT 776 or 777 Research Portfolio

Taught Masters

Requirement:
• 30 points: CHEMMAT 758, 763
• 120 points from CHEM 760, CHEMMAT 724, 725, 752, 753, 755–757, 759, 760, 772, 773, 778, ENNGEN 732, 769, ENVENG 702
• 30 points: CHEMMAT 780 Research Project

Transportation Engineering

New admissions into the MEngSt in Transportation Engineering were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Requirement:
Taught Masters
• at least 45 points from CIVIL 764–766, 769–771, 779, 787–789, but no more than 60 points from CIVIL 779, 787–789
• 30 points from CIVIL 660, 661, 758, 759
• up to 105 points from CIVIL 660, 661, 758, 759, 763, 767, 768, 773–775
With the prior approval of the Head of Department, up to 45 points may be replaced by appropriate courses offered at this or another university.

The Degree of Master of Infrastructure Asset Management – MinfraAssetMgt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have completed the requirements for:
either

   a (i) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative

   or

   (ii) (a) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University, or the equivalent as approved by Senate or its representative

   and

   (b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Infrastructure Asset Management or Postgraduate Diploma in Infrastructure Asset Management from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded

   or

   (iii) (a) a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

   and

   (b) at least three years of relevant professional experience approved by the Dean of Faculty of Engineering

   or

   (iv) (a) a relevant Bachelors degree as approved by the Senate or its representative

   and

   (b) a relevant Postgraduate Diploma from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative

   or

   b (i) a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

   or

   (ii) (a) a relevant Bachelors degree from this University as approved by the Senate or its representative

   and
(b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Infrastructure Asset Management or Postgraduate Diploma in Infrastructure Asset Management from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded.

2 In exceptional circumstances Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Notes:
(i) Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, engineering, information technology, science, or technology may be considered relevant.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b or 2 must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Infrastructure Asset Management Schedule, which may include the requirements for one of the specialisations listed.

6 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Head of Department or nominee.

7 A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Infrastructure Asset Management cannot continue.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project / Thesis
9 a The research project or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The topic of the research project or thesis must be approved by the Academic Head or nominee prior to enrolment.

   c The research project or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering
10 A student who has passed courses towards the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Transfer from Postgraduate Certificate in Infrastructure Asset Management or Postgraduate Diploma in Infrastructure Asset Management
11 A student who has passed courses towards a Postgraduate Certificate in Infrastructure Asset Management or Postgraduate Diploma in Infrastructure Asset Management that are available in this degree may apply to
reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Reassignment
12 A student may apply to reassign courses passed to the Postgraduate Certificate in Engineering or Postgraduate Certificate in Infrastructure Asset Management or Postgraduate Diploma in Engineering or Postgraduate Diploma in Infrastructure Asset Management.

Distinction / Honours / Merit
13 This degree may be awarded with either Honours, Distinction, or Merit in accordance with the General Regulations – Masters Degrees.

Variations
14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
15 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Infrastructure Asset Management (MInfraAssetMgt) Schedule

A student who has to complete 120 points must satisfy one of the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>745, 749, POPLHLTH 717, 725, 726, 760, STATS 707, 721, 727, URBPLAN 701, 703</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>• 30 points: CIVIL 765, ENNGEN 726</td>
</tr>
<tr>
<td></td>
<td>• 90 points: CIVIL 793 or 794 Thesis</td>
</tr>
<tr>
<td>Taught Masters</td>
<td>• 30 points: CIVIL 765, ENNGEN 726</td>
</tr>
<tr>
<td></td>
<td>• at least 30 points from CIVIL 766, DISMGT 701, 703, ENNGEN 737, ENVENG 701, 702, 750</td>
</tr>
<tr>
<td></td>
<td>• at least 15 points from CIVIL 729, 731, 782, ENERGY 722, ENNGEN 742, 769, ENGSCI 755, ENVENG 752</td>
</tr>
<tr>
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<td>• up to 45 points from COMPSCI 752, ENVMGT 741, 749, ENVSCI 711, GEOG 714, GLMI 705, 706, 708, LAWENVIR 723, LAWPUBL 745, 749, POPLHLTH 717, 725, 726, 760, STATS 707, 721, 727, URBPLAN 701, 703</td>
</tr>
<tr>
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<td>• 30 points: ENNGEN 792 or 794 Research Project</td>
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Specialisations available:

Network Management and Systems

<table>
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<tr>
<th>Requirement:</th>
<th>745, 749, POPLHLTH 717, 725, 726, 760, STATS 707, 721, 727, URBPLAN 701, 703</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught Masters</td>
<td>• 30 points: CIVIL 765, ENNGEN 726</td>
</tr>
<tr>
<td></td>
<td>• at least 30 points from CIVIL 766, DISMGT 701, 703, ENNGEN 737, ENVENG 701, 750</td>
</tr>
<tr>
<td></td>
<td>• at least 15 points from CIVIL 729, 731, 782, DISMGT 701, 703, ENNGEN 737, ENVENG 752</td>
</tr>
<tr>
<td></td>
<td>• up to 45 points from COMPSCI 752, ENVMGT 741, 749, ENVSCI 711, GEOG 714, GLMI 705, 706, 708, LAWENVIR 723, LAWPUBL 745, 749, POPLHLTH 717, 725, 726, 760, STATS 707, 721, 727, URBPLAN 701, 703</td>
</tr>
<tr>
<td></td>
<td>• 30 points: ENNGEN 792 or 794 Research Project</td>
</tr>
</tbody>
</table>

Strategic Asset Management and Planning

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>745, 749, POPLHLTH 717, 725, 726, 760, STATS 707, 721, 727, URBPLAN 701, 703</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taught Masters</td>
<td>• 30 points: CIVIL 765, ENNGEN 726</td>
</tr>
<tr>
<td></td>
<td>• at least 30 points from CIVIL 766, DISMGT 701, 703, ENNGEN 737, ENVENG 701, 702, 750</td>
</tr>
<tr>
<td></td>
<td>• at least 15 points from CIVIL 729, 731, 782, DISMGT 701, 703, ENNGEN 737, ENVENG 752</td>
</tr>
<tr>
<td></td>
<td>• up to 45 points from ENVMGT 741, 749, GEOG 714, GLMI 705, 706, 708, LAWENVIR 723, LAWPUBL 745, 749, POPLHLTH 717, 725, 726, 760, STATS 707, 721, 727, URBPLAN 701, 703</td>
</tr>
<tr>
<td></td>
<td>• 30 points: ENNGEN 792 or 794 Research Project</td>
</tr>
</tbody>
</table>
A student who has to complete 180 points must satisfy one of the following requirements:

**Requirement:**

**Research Masters**
- 45 points: CIVIL 765, ENGGEN 726, 769
- 45 points from CIVIL 729, 731, 766, 782, COMPSCI 752, DISMGT 701, 703, ENERGY 722, ENGGEN 737, 742, ENGSCI 755, ENVEN 701, 702, 750, 752, ENVMGT 741, 749, ENVSCI 711, GEOG 714, GLMI 705, 706, 708, LAENVIR 723, LAWPUBL 745, 749, POPLHLTH 717, 725, 726, 760, STATS 707, 721, 727, URBPLAN 701, 703
- 90 points: CIVIL 793 or 794 Thesis

**Taught Masters**
- 45 points: CIVIL 765, ENGGEN 726, 769
- at least 30 points from CIVIL 766, DISMGT 701, 703, ENGGEN 737, ENVEN 701, 702, 750
- at least 30 points from CIVIL 729, 731, 782, ENERGY 722, ENGGEN

**Specialisations available:**

### Network Management and Systems

**Requirement:**

**Taught Masters**
- 45 points: CIVIL 765, ENGGEN 726, 769
- at least 30 points from CIVIL 766, DISMGT 701, 703, ENGGEN 737, ENVEN 701, 702, 750
- at least 15 points from COMPSCI 752, ENVSCI 711, STATS 707, 721, 727
- 30 points: ENGGEN 792 or 794 Research Project

### Strategic Asset Management and Planning

**Requirement:**

**Taught Masters**
- 45 points: CIVIL 765, ENGGEN 726, 769
- at least 30 points from CIVIL 766, DISMGT 701, 703, ENVEN 701, 702, 750
- at least 15 points from CIVIL 729, 731, 782, ENERGY 722, ENGGEN 737, 742, ENGSCI 755, ENVEN 701, 702, 750
- 30 points: ENGGEN 792 or 794 Research Project

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**The Degree of Master of Materials Engineering – MMaterialsEng**

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this degree, a student must have completed the requirements for:
   - either
     a. (i) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
     or
     b. (ii) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University, or the equivalent as approved by Senate or its representative and
     - (b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Materials Engineering or Postgraduate Diploma in Materials Engineering from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded
or
(iii) (a) a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
and
(b) at least three years of relevant professional experience approved by the Dean of Faculty of Engineering
or
(iv) (a) a relevant Bachelors degree as approved by the Senate or its representative
and
(b) a relevant Postgraduate Diploma from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
or
b (i) a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
or
(ii) (a) a relevant Bachelors degree from this University as approved by the Senate or its representative
and
(b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Materials Engineering or Postgraduate Diploma in Materials Engineering from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded.

2 In exceptional circumstances Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Notes:
(i) Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, engineering, information technology, science or technology may be considered relevant.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
  a pass courses with a total value of 120 points
  and
  b complete within the time limit specified in the General Regulations – Masters Degrees
  and
  c not exceed 160 points for the total enrolment for this degree.
4 A student admitted to this degree under Regulation 1b or 2 must:
  a pass courses with a total value of 180 points
  and
  b complete within the time limit specified in the General Regulations – Masters Degrees
  and
  c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Materials Engineering Schedule, which may include the requirements for one of the specialisations listed.
6 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Head of Department or nominee.
7 A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Materials Engineering cannot continue.
8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Portfolio / Research Project
9 a The research portfolio or research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
b The topic of the research portfolio or research project must be approved by the Academic Head or nominee prior to enrolment.

c The research portfolio or research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

**Transfer from Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering**

10 A student who has passed courses towards the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

**Transfer from Postgraduate Certificate in Materials Engineering or Postgraduate Diploma in Materials Engineering**

11 A student who has passed courses towards a Postgraduate Certificate in Materials Engineering or Postgraduate Diploma in Materials Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

**Reassignment**

12 A student may apply to reassign courses passed to the Postgraduate Certificate in Engineering or Postgraduate Certificate in Materials Engineering or Postgraduate Diploma in Engineering or Postgraduate Diploma in Materials Engineering.

**Honours**

13 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

**Variations**

14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

15 These regulations and/or schedule have been amended with effect from 1 January 2023.

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### Master of Materials Engineering (MMaterialsEng) Schedule

A student who has to complete 120 points must satisfy one of the following requirements:

**Requirement:**

**Research Masters**

- 30 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 720, 723–725, 753, 758, 760, 763, ENERGY 722, ENNGEN 730, 732, 740, 769, ENVENG 752, MECHENG 735, 742, 743, PHYSICS 754, 780
- 90 points: CHEMMAT 776 or 777 Research Portfolio

**Taught Masters**

- 15 points: CHEMMAT 724

**Specialisations available:**

#### Advanced Materials Processing

**Requirement:**

**Taught Masters**

- 15 points: CHEMMAT 724
- at least 15 points from CHEMMAT 720, 723, MECHENG 735, 742, 743
- 30 points from ENNGEN 730, 732, 734, ENVENG 752
- up to 30 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 725, ENERGY 722, ENNGEN 740, 769, PHYSICS 754, 780

**Biomaterials Engineering**

**Requirement:**

**Taught Masters**

- 15 points: CHEMMAT 753
- at least 15 points from BIOMENG 771, CHEMMAT 724, 757, 760, PHYSICS 780
- 30 points from ENNGEN 730, 732, 734, ENVENG 752
- up to 30 points from CHEM 710, 780, CHEMMAT 720, 723, 725, 758, 763, ENERGY 722, ENNGEN 740, 769, MECHENG 735, 742,
Energy and Environmental Materials

Requirement:
Taught Masters
- 15 points: CHEMMAT 724

A student who has to complete 180 points must satisfy one of the following requirements:

 Requirement: Research Masters
- at least 15 points from CHEMMAT 725, 758, 760, 763, ENERGY 722, ENVENG 752
- 30 points from ENGGEN 730, 732, 734
- up to 90 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 720, 723, ENGGEN 740, 769, MECHENG 735, 742, 743, PHYSICS 754, 780

 or

 Taught Masters
- 15 points: CHEMMAT 724

- at least 15 points from CHEMMAT 725, 758, 760, 763, ENERGY 722, ENVENG 752
- 30 points from ENGGEN 730, 732, 734
- up to 90 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 720, 723, ENGGEN 740, 769, MECHENG 735, 742, 743, PHYSICS 754, 780

 or

Biomaterials Engineering

Requirement:
Taught Masters
- 15 points: CHEMMAT 753
- at least 30 points from BIOMENG 771, CHEMMAT 724, 757, 760, PHYSICS 780
- 30 points from ENGGEN 730, 732, 734, ENVENG 752

- at least 15 points from CHEMMAT 725, 758, 760, 763, ENERGY 722, ENVENG 752
- 30 points from ENGGEN 730, 732, 734
- up to 90 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 720, 723, ENGGEN 740, 769, MECHENG 735, 742, 743, PHYSICS 754, 780

 or

 Specialisations available:

 Advanced Materials Processing

Requirement:
Taught Masters
- 15 points: CHEMMAT 724
- at least 30 points from CHEMMAT 720, 723, MECHENG 735, 742, 743
- 30 points from ENGGEN 730, 732, 734, ENVENG 752
- up to 75 points from CHEM 710, 780, CHEMMAT 725, ENERGY 722, ENGGEN 740, 769, PHYSICS 754, 780

- at least 15 points from CHEMMAT 720, 723, 725
- 30 points from ENGGEN 730, 732, 734, ENVENG 752
- up to 90 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 722, 753, 758, 760, 763, ENERGY 722, ENGGEN 740, 769, MECHENG 735, 742, 743, PHYSICS 754, 780

- 30 points: CHEMMAT 780 Research Project
- 45 points: CHEMMAT 795 Research Project

 Energy and Environmental Materials

Requirement:
Taught Masters
- 15 points: CHEMMAT 724
- at least 30 points from CHEMMAT 725, 758, 760, 763, ENERGY 722, ENVENG 752
- 30 points from ENGGEN 730, 732, 734
- up to 90 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 720, 723, ENGGEN 740, 769, MECHENG 735, 742, 743, PHYSICS 754, 780

- at least 15 points from CHEMMAT 725, 758, 760, 763, ENERGY 722, ENVENG 752
- 30 points from ENGGEN 730, 732, 734
- up to 90 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 720, 723, ENGGEN 740, 769, MECHENG 735, 742, 743, PHYSICS 754, 780

- 30 points: CHEMMAT 780 Research Project
- 45 points: CHEMMAT 795 Research Project

The Degree of Master of Medical Engineering – MMedicalEng

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Admission

In order to be admitted to this degree, a student must have completed the requirements for:
a (i) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University in a relevant subject with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative

or

(ii) (a) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University, or the equivalent as approved by Senate or its representative

and

(b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Medical Engineering or Postgraduate Diploma in Medical Engineering from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded

or

(iii) (a) a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

and

(b) at least three years of relevant professional experience approved by the Academic Head or nominee in the Faculty of Engineering

or

(iv) (a) a relevant Bachelors degree as approved by Senate or its representative

and

(b) a relevant Postgraduate Diploma from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative

or

b (i) a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

or

(ii) (a) a relevant Bachelors degree as approved by Senate or its representative

and

(b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Medical Engineering or Postgraduate Diploma in Medical Engineering from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Note: Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, bioengineering, computer science, data science, electrical engineering, electronic engineering, information technology, mechatronics, science or technology may be considered relevant.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:

a pass courses with a total value of 120 points

and

b complete within the time limit specified in the General Regulations – Masters Degrees

and

b not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b or 2 must:

a pass courses with a total value of 180 points

and

b complete within the time limit specified in the General Regulations – Masters Degrees

and

b not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Medical Engineering Schedule.

6 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Head of Department or nominee.
A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Medical Engineering cannot continue.

A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation or Research Project
9  a  The dissertation or research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b  The topic of the dissertation or research project must be approved by the Academic Head or nominee prior to enrolment.

c  The dissertation or research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering
10  A student who has passed courses towards the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Transfer from Postgraduate Certificate in Medical Engineering or Postgraduate Diploma in Medical Engineering
11  A student who has passed courses towards the Postgraduate Certificate in Medical Engineering or Postgraduate Diploma in Medical Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Reassignment
12  A student may apply to reassign courses passed to the Postgraduate Diploma in Engineering or Postgraduate Certificate in Engineering or Postgraduate Certificate in Medical Engineering or Postgraduate Diploma in Medical Engineering.

Honours
13  This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
14  In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
15  These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Medical Engineering (MMedicalEng) Schedule

A student who has to complete 120 points must satisfy the requirements for one of the following specialisations:

Biomechanical Engineering
Requirement:
Taught Masters
- 30 points: BIOMENG 771, ENGSCI 740
- 45 points from CHEMMAT 753, 754, 757, COMPSYS 731, ENGSCI 711, 712, 721, 722, MEDSCI 737, or other approved 600 or 700 level courses offered at this University
- 45 points: ENGGGEN 790 Research Project

Medical Devices and Technologies
Requirement:

Taught Masters
- 30 points: ENGGGEN 770, 771
- up to 45 points from ENGGGEN 705, 742, MECHENG 728, 730, 752, MEDSCI 703, PHYSICS 780, POLYMER 700, 704, or other approved 600 or 700 level courses offered at this University either
  - 45 points: ENGGGEN 790 Research Project or
  - 60 points: ENGGGEN 791 Dissertation in Medical Devices
A student who has to complete 180 points must satisfy the requirements for one of the following specialisations:

<table>
<thead>
<tr>
<th>Biomechanical Engineering</th>
<th>Medical Devices and Technologies</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement:</strong></td>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td>Taught Masters</td>
<td>Taught Masters</td>
</tr>
<tr>
<td>• 60 points: BIOMENG 771, ENNGEN 730, 769, ENGSCI 740</td>
<td>• 60 points: ENNGEN 730, 769, 770, 771</td>
</tr>
<tr>
<td>• 75 points from CHEMMAT 753, 754, 757, COMPSYS 731, ENGSCI</td>
<td>• up to 75 points from ENNGEN 705, 742, MECHENG 728, 730,</td>
</tr>
<tr>
<td>711, 712, 721, 772, MEDSCI 733, or other approved 600 or 700</td>
<td>752, MEDSCI 703, PHYSICS 780, POLYMER 700, 704, or other</td>
</tr>
<tr>
<td>level courses offered at this University</td>
<td>approved 600 or 700 level courses offered at this University</td>
</tr>
<tr>
<td>• 45 points: ENNGEN 790 Research Project</td>
<td>either</td>
</tr>
<tr>
<td></td>
<td>• 45 points: ENNGEN 790 Research Project</td>
</tr>
<tr>
<td></td>
<td>or</td>
</tr>
<tr>
<td></td>
<td>• 60 points: ENNGEN 791 Dissertation in Medical Devices</td>
</tr>
</tbody>
</table>

**The Degree of Master of Professional Engineering – MProfEng**

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this degree, a student must have:
   
either
   
a (i) completed the requirements for a Bachelor of Engineering degree or Bachelor of Engineering (Honours) degree, of at least four years’ duration, approved by Senate or its representative, with a Grade Point Average of 4.0 or higher in 120 points above Stage III
   
or
   
   (ii) (a) completed the requirements for a Bachelor of Engineering degree or Bachelor of Engineering (Honours) degree, of at least four years’ duration, approved by Senate or its representative
   
   and
   
   (b) passed 60 points of relevant courses above Stage III at the University of Auckland, approved by the Programme Director, with a Grade Point Average of 4.0 or higher
   
or
   
b (i) completed the requirements for a relevant Bachelors degree approved by Senate or its representative with a Grade Point Average of 4.0 or higher in 75 points above Stage II
   
or
   
   (ii) (a) completed the requirements for a relevant Bachelors degree approved by Senate or its representative
   
   and
   
   (b) passed 60 points of relevant courses above Stage II at the University of Auckland, approved by the Programme Director, with a Grade Point Average of 4.0 or higher.

2. Students must have:
   
a passed at least 120 points of courses relevant to their intended specialisation, including at least 75 points above Stage II, or the equivalent, as approved by the Programme Director
   
and
   
b completed any prerequisite courses relevant to their intended specialisation prior to admission to this degree.

3. In exceptional circumstances Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1b.

**Notes:**

(i) Whether a degree is considered relevant will depend on the courses passed. A three-year Bachelor of Engineering, a Bachelor of Engineering Technology or a Bachelor of Science in some majors may be considered relevant.

(ii) Relevant courses include those available in the Graduate Diploma in Engineering, the Postgraduate Certificate in Engineering and the Postgraduate Diploma in Engineering that are relevant to the student’s intended specialisation.
(iii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value
4 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 180 points and
   b complete within the time limit specified in the General Regulations – Masters Degrees and
   c not exceed 220 points for the total enrolment for this degree.

5 A student admitted to this degree under Regulation 1b or 3 must:
   a pass courses with a total value of 240 points and
   b complete within the time limit specified in the General Regulations – Masters Degrees and
   c not exceed 280 points for the total enrolment for this degree.

Structure and Content
6 A student enrolled for this degree must complete the requirements as listed in the Master of Professional Engineering Schedule.

7 If a student has previously passed a course the same as, or similar to, a course required for this degree, and is not able to credit or reassign that course to this degree, then the student must substitute an alternative course as approved by the Programme Director.

8 A student must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses taken for, or credited to, this degree. If this Grade Point Average is not achieved, enrolment in the Master of Professional Engineering cannot continue.

9 Courses passed towards another University of Auckland qualification that are available in this degree may also be credited to this degree provided that the total points value of courses being credited does not exceed one third of the total points value of this degree and does not exceed one third of the total points value of the other qualification.

10 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project
11 a The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The topic of the research project must be approved by the Academic Head or nominee prior to enrolment.

   c The research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering
12 A student who has passed courses towards the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Reassignment
13 A student may apply to reassign courses passed for this degree to the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering provided that this degree has not been awarded.

Honours
14 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
15 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Commencement
16 These regulations came into force on 1 January 2023.

Master of Professional Engineering (MProfEng) Schedule

A student who has to complete 180 points must satisfy the requirements for the following specialisation:

**Civil Engineering**

**Requirement:**
- Taught Masters
  - ENGG 698 or 699
  - 45 points: ENGG 785, ENVENG 702
- 60 points: CIVIL 781, ENGG 730, 769, ENVENG 708
- 30 points: CIVIL 788 Research Project

A student who has to complete 240 points must satisfy the requirements for the following specialisation:

**Civil Engineering**

**Requirement:**
- Taught Masters
  - ENGG 698 or 699
  - 60 points: CIVIL 765, ENGG 785, ENVENG 702
- 120 points: CIVIL 700, 759, 781, 782, ENGG 730, 769, ENVENG 708, STRCTENG 710
- 30 points: CIVIL 788 Research Project

The Degree of Master of Robotics and Automation Engineering – MRobotEng

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a (i) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University in a relevant subject with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
      or
      (ii) (a) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University, or the equivalent as approved by Senate or its representative
           and
           (b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Robotics and Automation or Postgraduate Diploma in Robotics and Automation from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded
      or
      (iii) (a) a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
           and
           (b) at least three years of relevant professional experience approved by the Dean of Faculty of Engineering
      or
      (iv) (a) a relevant Bachelors degree as approved by Senate or its representative
           and
           (b) a relevant Postgraduate Diploma in a relevant subject from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
   or
   b (i) a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or
(ii) (a) a relevant Bachelors degree as approved by Senate or its representative and
   (b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Robotics and Automation or Postgraduate Diploma in Robotics and Automation from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.
(ii) Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, bioengineering, computer science, data science, electrical engineering, electronic engineering, information technology, mechatronics, science or technology may be considered relevant.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points and
   b complete within the time limit specified in the General Regulations – Masters Degrees and
   c not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b or 2 must:
   a pass courses with a total value of 180 points and
   b complete within the time limit specified in the General Regulations – Masters Degrees and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Robotics and Automation Engineering Schedule.

6 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Head of Department or nominee.

7 A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Robotics and Automation Engineering cannot continue.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project
9 a The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The topic of the research project must be approved by the Academic Head or nominee prior to enrolment.
   c The research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering
10 A student who has passed courses towards the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.
Transfer from Postgraduate Certificate in Robotics and Automation Engineering or Postgraduate Diploma in Robotics and Automation Engineering

11 A student who has passed courses towards the Postgraduate Certificate in Robotics and Automation Engineering or Postgraduate Diploma in Robotics and Automation Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Reassignment

12 A student may apply to reassign courses passed to the Postgraduate Diploma in Engineering or Postgraduate Certificate in Engineering or Postgraduate Certificate in Robotics and Automation Engineering or Postgraduate Diploma in Robotics and Automation Engineering.

Honours

13 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations

14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

15 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Robotics and Automation Engineering (MRobotEng) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Taught Masters Requirement:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: COMPSYS 726, 730</td>
<td>• up to 15 points from COMPSCI 732, 760, 761, 765, 767, 773, ENGGEN 769, ENGSCI 760, SOFTENG 750</td>
</tr>
<tr>
<td>• 15 points from ENNGEN 730–732</td>
<td>• 45 points: COMPSYS 792 Research Project</td>
</tr>
<tr>
<td>• at least 15 points from COMPSYS 731, 732, ELECTENG 704, MECHENG 710, 724, 736, 754, SOFTENG 762</td>
<td>With the prior approval of the Head of Department, up to 30 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university</td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Taught Masters Requirement:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: COMPSYS 726, 730</td>
<td>• up to 45 points from COMPSCI 732, 760, 761, 765, 767, 773, ENGGEN 769, ENGSCI 760, SOFTENG 750</td>
</tr>
<tr>
<td>• 15 points from ENNGEN 730–732</td>
<td>• 45 points: COMPSYS 792 Research Project</td>
</tr>
<tr>
<td>• at least 45 points from COMPSYS 731, 732, ELECTENG 704, MECHENG 710, 724, 736, 754, SOFTENG 762</td>
<td>With the prior approval of the Head of Department, up to 30 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university</td>
</tr>
</tbody>
</table>

Graduate Diploma in Engineering – GradDipEng

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student needs to have:
   a either
      (i) completed the requirements for any Bachelors degree approved by Senate or its representative
      or
      (ii) received a professional qualification in Engineering approved by Senate or its representative
      or
      (iii) attained an equivalent level of practical experience in the engineering profession as approved by Senate or its representative
   or
   b attained a level of technical competence in Engineering equivalent to at least Parts I and II of the Degree of Bachelor of Engineering (Honours), as may be approved by the Dean of Faculty of Engineering.
Duration and Total Points Value
2 a A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.

b The requirements for a Graduate Diploma in Engineering must be completed within four years of initial enrolment.

c In all cases, the semester of initial enrolment is deemed to be the first semester in which the student enrolled for a course which is assigned or reassigned to the programme.

d In exceptional circumstances the Programme Director may increase the duration allowed for enrolment for a period not normally exceeding two consecutive semesters.

Structure and Content
3 Of the 120 points required for this graduate diploma, a student must pass:

a at least 45 points from courses in one or more of the Schedules for the Master of Civil Engineering, Master of Engineering Studies or Master of Professional Engineering, excluding Project courses

and

b up to 75 points from:

(i) Stage III, IV or 700 level courses as listed in the Bachelor of Engineering (Honours) Schedule, excluding research project courses

(ii) courses listed in the Graduate Diploma in Engineering Schedule

(iii) up to 30 points from courses listed for Parts I and II in the Bachelor of Engineering (Honours) Schedule, with the approval of the Programme Director.

4 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5 The programme for each student requires the approval of the Programme Director.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2023.

Graduate Diploma in Engineering (GradDipEng) Schedule

Courses available:
- ENGGEN 601, 602, 622, 623

Postgraduate Certificate in Aerospace Engineering – PGCertAerospaceEng

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed:

either

a the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative

or

b a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

(ii) Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, engineering, information technology, science or technology may be considered relevant.
Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Aerospace Engineering Schedule.
5 A student who has previously passed any course the same as, or similar to, the courses required for this postgraduate certificate must substitute an alternative course as approved by the Head of Department or nominee.
6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
8 These regulations came into force on 1 January 2021.

Postgraduate Certificate in Aerospace Engineering (PGCertAerospaceEng) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>up to 15 points from COMPSYS 704, ELECTENG 721, 722, 732, ENGEN 731-733, GEOG 771, 772, 774, MECHENG 713, 722, 724, 742, 747, OPSMGT 760, 766, PHYSICS 753, SCIENT 701, 702, 704</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 points: AEROSPCE 730</td>
<td>• at least 30 points from AEROSPCE 720, 740, MECHENG 711, 712, 743</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Civil Engineering – PGCertCivilEng

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed:
   either
   a the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University in a relevant subject with a Grade Point Average of 2.5 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.
2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirement, but who has attained an equivalent qualification or professional experience in the engineering.

Note: Whether a degree is considered relevant will depend on the courses taken in that degree and the specialisation a student intends to complete. As well as degrees in Engineering, degrees in applied science or technology, for example, may be considered relevant.

Duration and Total Points Value
3 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
4 The total enrolment for this postgraduate certificate must not exceed 90 points.
Structure and Content
5 Of the 60 points required for this postgraduate certificate, a student must pass:

either
a (i) 15 points: ENVENG 702
and
(ii) at least 15 points from ENNGEN 730, 742
and
(iii) up to 30 points from other courses listed in the Master of Civil Engineering Schedule, excluding dissertation, research portfolio and research project courses

or
b (i) 15 points: ENVENG 702
and
(ii) 45 points from other courses from one of the specialisations listed in the Master of Civil Engineering Schedule, excluding dissertation, research portfolio and research project courses.

6 This certificate will be conferred with an endorsement in a specialisation only if the requirements in Regulation 5b are satisfied.

7 A student who has previously passed any course the same as, or similar to, the courses required for this qualification must substitute an alternative course as approved by the Programme Director or nominee.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
10 These regulations came into force on 1 January 2023.

Postgraduate Certificate in Earthquake Engineering – PGCertEqEng
The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student needs to have completed:

a the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University in a relevant subject, or an equivalent degree qualification as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 120 points above Stage III or its equivalent

or

b (i) the requirements for a Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University in a relevant subject with a Grade Point Average of 3.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative

and

(ii) at least three years of relevant work experience approved by the Dean of Faculty of Engineering

or

a relevant Bachelors degree as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 75 points above Stage II.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:

a pass courses with a total value of 60 points

and

b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 Of the 60 points required for this postgraduate certificate, a student must pass:

a 15 points: CIVIL 720
and
b 45 points from courses listed in the Master of Earthquake Engineering Schedule, excluding CIVIL 793 and 794.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations have been amended with effect from 1 January 2020.

Postgraduate Certificate in Engineering – PGCertEng

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed the requirements for:
   either
   a the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 2.5 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b a relevant Bachelors degree from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirement, but who has attained an equivalent qualification or professional experience in the engineering profession.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value
3 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

4 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
5 Of the 60 points required for this postgraduate certificate, a student must pass:
   either
   a 60 points from courses in one or more of the Schedules for the Master of Civil Engineering, Master of Engineering Studies or Master of Professional Engineering, excluding dissertation, research portfolio and research project courses
   or
   b (i) at least 45 points of courses approved by the Head of Department from one of the specialisations listed in the Master of Civil Engineering, Master of Engineering Studies or the Master of Professional Engineering Schedules, excluding dissertation, research portfolio and research project courses, and excluding the Geotechnical Engineering specialisation
   and
   (ii) up to 15 points from other relevant 600 and 700 level courses offered at this or another university approved by the Head of Department.

6 This certificate will be conferred with an endorsement in a specialisation only if the requirements in Regulation 5b are satisfied.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2024.

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### Postgraduate Certificate in Engineering (PGCertEng) Schedule

<table>
<thead>
<tr>
<th>Specialisation available:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polymer Engineering</td>
</tr>
</tbody>
</table>

*New admissions into the PGCertEng in Polymer Engineering were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.*

#### Requirement:
- 60 points: POLYMER 700, 704–706

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### Postgraduate Certificate in Engineering Project Management – PGCertEPM

*The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

#### Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for:
   a. the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 2.5 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b. a relevant Bachelors degree from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

*Note: A relevant Bachelors degree may be in applied science, architecture, commerce, construction, engineering, information technology, science or technology.*

#### Duration and Total Points Value
3 A student admitted to this postgraduate certificate must:
   a. pass courses with a total value of 60 points
   and
   b. complete within the time limit specified in the General Regulations – Postgraduate Certificates.

4 The total enrolment for this postgraduate certificate must not exceed 90 points.

#### Structure and Content
5 Of the 60 points required for this postgraduate certificate, a student must pass:
   a. (i) 30 points from ENGGEN 731, 740, 742
   and
   (ii) 30 points from courses listed in the Master of Engineering Project Management Schedule or other approved courses offered at this University, excluding ENGGEN 792 and 794
   or
   b. 60 points: ENGGEN 740, 741.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the *University Calendar.*

#### Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

#### Amendment
8 These regulations have been amended with effect from 1 January 2023.
Postgraduate Certificate in Geothermal Energy Technology – PGCertGeothermTech

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed the requirements for:
   either
   a  the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 2.5 or higher over 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b  the Degree of Bachelor of Science from this University with a Grade Point Average of 2.5 or higher over 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   c  the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) or Bachelor of Science from this University, or the equivalent as approved by Senate or its representative, with at least three years of professional experience in the geothermal industry approved by the Dean of Engineering or nominee.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value
2 A student enrolled for this postgraduate certificate must:
   a  pass courses with a total value of 60 points
   and
   b  complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 A student enrolled for this postgraduate certificate must pass 60 points from courses listed in the Postgraduate Certificate in Geothermal Energy Technology Schedule.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2020.

Postgraduate Certificate in Geothermal Energy Technology (PGCertGeothermTech) Schedule

Requirement:
- 45 points: GEOTHERM 601, 602, 689
- 15 points from GEOTHERM 603, 620

Postgraduate Certificate in Infrastructure Asset Management – PGCertInfraAssetMgt

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed:
   either
   a  the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this
University with a Grade Point Average of 3.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative

or
b a relevant Bachelors degree from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

Note: Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, engineering, information technology, science or technology may be considered relevant.

This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
a pass courses with a total value of 60 points and
b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Infrastructure Asset Management Schedule.

5 A student who has previously passed any course the same as, or similar to, the courses required for this postgraduate certificate must substitute an alternative course as approved by the Head of Department or nominee.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2023.

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 15 points: CIVIL 765</td>
<td>722, ENGGEN 742, ENVENG 701, 750, 752, ENVMTG 741, 749, ENVSCI 711, GEOG 714, GLMI 705, 706, 708, LAWENVIR 723, LAWPSBL 745, 749, POPLHLTH 717, 725, 726, 760, URBPLAN 701, 703</td>
</tr>
<tr>
<td>• at least 15 points from CIVIL 729, 766, ENGGEN 726, 737, ENGSCI 755, ENVENG 702</td>
<td>722, ENGGEN 742, ENVENG 701, 750, 752, ENVMTG 741, 749, ENVSCI 711, GEOG 714, GLMI 705, 706, 708, LAWENVIR 723, LAWPSBL 745, 749, POPLHLTH 717, 725, 726, 760, URBPLAN 701, 703</td>
</tr>
<tr>
<td>• up to 30 points from CIVIL 731, 782, DISMGT 701, 703, ENERGY</td>
<td>722, ENGGEN 742, ENVENG 701, 750, 752, ENVMTG 741, 749, ENVSCI 711, GEOG 714, GLMI 705, 706, 708, LAWENVIR 723, LAWPSBL 745, 749, POPLHLTH 717, 725, 726, 760, URBPLAN 701, 703</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Light Metals Reduction Technology – PGCertLMRTech

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme a student needs to have completed the requirements for an approved Bachelors degree at a level deemed satisfactory by the Dean of Faculty of Engineering.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirement, but who has attained an equivalent qualification or professional experience in the engineering profession.

Duration and Total Points Value
3 A student enrolled for this postgraduate certificate must:
a pass courses with a total value of 60 points
and
b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

4 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
5 A student enrolled for this postgraduate certificate must pass 60 points from courses listed in the Postgraduate Certificate in Light Metals Reduction Technology Schedule.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2014.

Postgraduate Certificate in Light Metals Reduction Technology (PGCertLMRTech) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points: CHEMMAT 717, 718, 726, 727</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Materials Engineering – PGCertMaterialsEng

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed:
   either
   a the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 2.5 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b a relevant Bachelors degree from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

Notes:
(i) Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, engineering, information technology, science or technology may be considered relevant.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete one of the requirements listed in the Postgraduate Certificate in Materials Engineering Schedule, which may include the requirements for one of the specialisations listed.

5 A student who has previously passed any course the same as, or similar to, the courses required for this postgraduate certificate must substitute an alternative course as approved by the Head of Department or nominee.
6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
8 These regulations came into force on 1 January 2022.

Postgraduate Certificate in Materials Engineering (PGCertMaterialsEng) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>753, 758, 760, 763, ENERGY 722, ENGGEN 730, 732, 740, 769, ENVENG 752, MECHENG 735, 742, 743, PHYSICS 754, 780</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialisations available:</td>
<td></td>
</tr>
<tr>
<td>Advanced Materials Processing</td>
<td>760, PHYSICS 780</td>
</tr>
<tr>
<td>Requirement:</td>
<td>• at least 30 points from CHEMMAT 720, 723, 724, MECHENG 735, 742, 743</td>
</tr>
<tr>
<td></td>
<td>• up to 30 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 725, 753, 758, 760, 763, ENERGY 722, ENGGEN 730, 732, 734, 740, 769, ENVENG 752, PHYSICS 754, 780</td>
</tr>
<tr>
<td>or</td>
<td>760, PHYSICS 780</td>
</tr>
<tr>
<td></td>
<td>• up to 30 points from CHEM 710, 780, CHEMMAT 720, 723, 725, 758, 763, ENERGY 722, ENGGEN 730, 732, 734, 740, 769, ENVENG 752, MECHENG 735, 742, 743, PHYSICS 754</td>
</tr>
<tr>
<td>or</td>
<td>760, PHYSICS 780</td>
</tr>
<tr>
<td></td>
<td>• up to 30 points from CHEM 710, 780, CHEMMAT 720, 723, 725, 758, 763, ENERGY 722, ENGGEN 730, 732, 734, 740, 769, ENVENG 752, MECHENG 735, 742, 743, PHYSICS 754</td>
</tr>
<tr>
<td>or</td>
<td>760, PHYSICS 780</td>
</tr>
<tr>
<td>Energy and Environmental Materials</td>
<td>760, PHYSICS 780</td>
</tr>
<tr>
<td>Requirement:</td>
<td>• at least 30 points from CHEMMAT 724, 725, 758, 760, 763, ENERGY 722, ENGGEN 730, 732, 740, 769, ENVENG 752, MECHENG 735, 742, 743, PHYSICS 754</td>
</tr>
<tr>
<td>or</td>
<td>760, PHYSICS 780</td>
</tr>
<tr>
<td></td>
<td>• up to 30 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 725, 732, 753, ENGGEN 730, 732, 734, 740, 769, MECHENG 735, 742, 743, PHYSICS 754, 780</td>
</tr>
<tr>
<td>or</td>
<td>760, PHYSICS 780</td>
</tr>
<tr>
<td>Biomaterials Engineering</td>
<td>760, PHYSICS 780</td>
</tr>
<tr>
<td>Requirement:</td>
<td>• at least 30 points from BIOMENG 771, CHEMMAT 724, 753, 757, 760, 763, ENERGY 722, ENGGEN 730, 732, 734, 740, 769, ENVENG 752, MECHENG 735, 742, 743, PHYSICS 754</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Medical Engineering – PGCertMedicalEng

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for:
   either
   a the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University in a relevant subject with a Grade Point Average of 2.5 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b a relevant Bachelors degree from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

Note: Whether a degree is considered relevant will depend on the courses passed. Degrees or subjects in applied science, bioengineering, computer science, data science, electrical engineering, electronic engineering, information technology, mechatronics, science or technology may be considered relevant.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
3 The total enrolment for this postgraduate certificate must not exceed 90 points.
Structure and Content

4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Medical Engineering Schedule.

5 A student who has previously passed any course the same as, or similar to, the courses required for this qualification must substitute an alternative course as approved by the Head of Department or nominee.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations

7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

8 These regulations and/or schedule have been amended with effect from 1 January 2023.

Postgraduate Certificate in Medical Engineering (PGCertMedicalEng) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>ENGGEN 705, 742, ENGSCI 711, 712, 721, 772, MECHENG 728, 730, 752, MEDSCI 703, 737, PHYSICS 780, POLYMER 700, 704, or other approved 600 or 700 level courses offered at this University</th>
</tr>
</thead>
<tbody>
<tr>
<td>• at least 30 points from BIOMENG 771, ENNGEN 770, 771, ENGSCI 740</td>
<td></td>
</tr>
<tr>
<td>• up to 30 points from CHEMMAT 753, 754, 757, COMPSYS 731</td>
<td></td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Robotics and Automation Engineering – PGCertRobotEng

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this postgraduate certificate, a student must have completed:
   either
   a the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University in a relevant subject with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

Notes:

(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

(ii) Whether a degree is considered relevant will depend on the courses passed. Degrees or subjects in applied science, bioengineering, computer science, data science, electrical engineering, electronic engineering, information technology, mechatronics, science or technology may be considered relevant.

Duration and Total Points Value

2 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content

4 Of the 60 points required for this postgraduate certificate, a student must pass:
   a at least 15 points from COMPSYS 726, 730
   and
   b at least 15 points from COMPSYS 731, 732, MECHENG 710
   and
   c up to 30 points from courses listed in the Master of Robotics and Automation Engineering Schedule, excluding COMPSYS 792.
5 A student who has previously passed any course the same as, or similar to, the courses required for this qualification must substitute an alternative course as approved by the Head of Department or nominee.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations have been amended with effect from 1 January 2023.

Postgraduate Diploma in Aerospace Engineering – PGDipAerospaceEng

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have completed:
   either
   a the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.
(ii) Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, engineering, information technology, science or technology may be considered relevant.

Duration and Total Points Value
2 A student admitted to this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Aerospace Engineering Schedule.

5 A student who has previously passed any course the same as, or similar to, the courses required for this postgraduate diploma must substitute an alternative course as approved by the Head of Department or nominee.

6 With the prior approval of the Academic Head or nominee, up to 30 points may be replaced by other relevant 600 and 700 level courses offered at this or another university.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
8 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Commencement
10 These regulations came into force on 1 January 2021.

Postgraduate Diploma in Aerospace Engineering (PGDipAerospaceEng) Schedule

| Requirement: | • up to 75 points from COMPSYS 704, ELECTENG 721, 722, 732, ENNGEN 731–733, GEOG 771, 772, 774, MECHENG 713, 722, 724, 742, 747, OPSMGT 760, 766, PHYSICS 753, SCIENT 701, 702, 704 |
| • 15 points: AEROSPCE 730 |
| • at least 30 points from AEROSPCE 720, 740, MECHENG 711, 712, 743 |

Postgraduate Diploma in Civil Engineering – PGDipCivilEng

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have completed:
   either
   a the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University in a relevant subject with a Grade Point Average of 2.5 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b the requirements for a relevant Bachelor’s degree with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirement, but who has attained an equivalent qualification or extensive professional experience in engineering.

Note: Whether a degree is considered relevant will depend on the courses taken in that degree and the specialisation a student intends to complete. As well as degrees in Engineering, degrees in applied science or technology, for example, may be considered relevant.

Duration and Total Points Value
3 A student admitted to this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
5 Of the 120 points required for this postgraduate diploma, a student must pass:
   either
   a (i) 45 points: ENNGEN 730, 742, ENVENG 702
   and
   (ii) 75 points from other courses listed in the Master of Civil Engineering Schedule, excluding dissertation, research portfolio and research project courses
   or
   b (i) 45 points: ENNGEN 730, 742, ENVENG 702
   and
   (ii) 75 points from other courses in one of the specialisations listed in the Master of Civil Engineering Schedule, excluding dissertation, research portfolio and research project courses.

6 This postgraduate diploma will be conferred with an endorsement in a specialisation only if the requirements in Regulation 5b are satisfied.

7 A student who has previously passed any course the same as, or similar to, the courses required for this qualification must substitute an alternative course as approved by the Programme Director or nominee.

8 With the prior approval of the Programme Director or nominee, up to 30 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university.

9 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Distinction
10 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations Postgraduate Diplomas.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
12 These regulations came into force on 1 January 2023.

Postgraduate Diploma in Engineering – PGDipEng
The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed the requirements for:
either
   a the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 2.5 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b a relevant Bachelors degree from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.
2 Students must have completed any prerequisite courses required for their specialisation prior to admission.
3 In exceptional circumstances, Senate or its representative may approve admission of a student who has not met the requirements in Regulation 1 and 2, but who has attained an equivalent qualification or extensive professional experience in engineering.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.
(ii) Whether a degree is considered relevant will depend on the courses taken in that degree and the specialisation a student intends to complete. As well as degrees in Engineering, degrees in Architecture, Planning or Science, for example, may be considered relevant to some specialisations.

Duration and Total Points Value
4 A student admitted to this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
5 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
6 Of the 120 points required for this postgraduate diploma, a student must pass:
   a at least 90 points from courses in one of the specialisations listed in the Master of Civil Engineering, Master of Engineering Studies or Master of Professional Engineering Schedules, excluding dissertation, research portfolio, research project courses and the Geotechnical Engineering specialisation
   and
   b up to 30 points from other relevant 600 and 700 level courses offered at this or another university approved by the Head of Department.
7 Up to 45 points may be replaced by other appropriate approved 600 and 700 level courses offered at this or another university.
8 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
9 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations Postgraduate Diplomas.
Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations have been amended with effect from 1 January 2023.

Postgraduate Diploma in Infrastructure Asset Management – PGDipInfraAssetMgt

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have completed:
   either
   a the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 3.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b a relevant Bachelors degree from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.
(ii) Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, engineering, information technology, science or technology may be considered relevant.

Duration and Total Points Value
2 A student admitted to this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Infrastructure Asset Management Schedule.

5 A student who has previously passed any course the same as, or similar to, the courses required for this postgraduate diploma must substitute an alternative course as approved by the Head of Department or nominee.

6 With the prior approval of the Academic Head or nominee, up to 30 points may be replaced by other relevant 600 and 700 level courses offered at this or another university.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
8 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2023.
Postgraduate Diploma in Infrastructure Asset Management (PGDipInfraAssetMgt) Schedule

Requirement:
• 30 points: CIVIL 765, ENNGEN 726
• 90 points from CIVIL 729, 731, 766, 782, DISMGT 701, 703.

ENERGY 722, ENNGEN 737, 742, ENNGSCI1755, ENVENG 701, 702, 750, 752, ENVMGT 749

Postgraduate Diploma in Materials Engineering – PGDipMaterialsEng

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have completed:
   either
   a the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 2.5 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b a relevant Bachelors degree from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.
(ii) Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, engineering, information technology, science or technology may be considered relevant.

Duration and Total Points Value
2 A student admitted to this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 A student enrolled for this postgraduate diploma must complete one of the requirements listed in the Postgraduate Diploma in Materials Engineering Schedule, which may include the requirements for one of the specialisations listed.

5 A student who has previously passed any course the same as, or similar to, the courses required for this postgraduate diploma must substitute an alternative course as approved by the Head of Department or nominee.

6 With the prior approval of the Academic Head or nominee, up to 30 points may be replaced by other relevant 600 and 700 level courses offered at this or another university.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
8 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
10 These regulations came into force on 1 January 2022.
Postgraduate Diploma in Materials Engineering (PGDipMaterialsEng) Schedule

### Requirement:
- at least 45 points from CHEMMAT 720, 723–725, 753
- up to 75 points from BIOMENG 771, CHEM 710, 780, CHEMMAT

### Specialisations available:

#### Advanced Materials Processing
**Requirement:**
- at least 60 points from CHEMMAT 720, 723, 724, MECHENG 735, 742, 743
- up to 60 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 725, 753, 758, 760, 783, ENERGY 722, ENGGEN 730, 732, 734, 740, 769, ENVENG 752, PHYSICS 754, 780

#### Biomaterials Engineering
**Requirement:**
- at least 60 points from BIOMENG 771, CHEMMAT 724, 753, 757, 760, PHYSICS 780

#### Energy and Environmental Materials
**Requirement:**
- at least 60 points from CHEMMAT 724, 725, 758, 760, 783, ENERGY 722, ENVENG 752
- up to 60 points from BIOMENG 771, CHEM 710, 780, CHEMMAT 720, 723, ENGGEN 730, 732, 734, 740, 769, MECHENG 735, 742, 743, PHYSICS 754

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Postgraduate Diploma in Medical Engineering – PGDipMedicalEng

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

### Admission

1. In order to be admitted to this postgraduate diploma, a student must have completed the requirements:
   - **either**
     - a for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University in a relevant subject with a Grade Point Average of 2.5 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
     - or
     - b for a relevant Bachelor’s degree with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

**Note:** Whether a degree is considered relevant will depend on the courses passed. Degrees or subjects in applied science, bioengineering, computer science, data science, electrical engineering, electronic engineering, information technology, mechatronics, science or technology may be considered relevant.

### Duration and Total Points Value

2. A student admitted to this postgraduate diploma must:
   - a pass courses with a total value of 120 points
   - and
   - b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3. The total enrolment for this postgraduate diploma must not exceed 160 points.

### Structure and Content

4. A student enrolled for this postgraduate diploma must complete the requirements for one of the specialisations listed in the Postgraduate Diploma in Medical Engineering Schedule.

5. A student who has previously passed any course the same as, or similar to, the courses required for this qualification must substitute an alternative course as approved by the Head of Department or nominee.

6. With the prior approval of the Academic Head or nominee, up to 30 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university.

7. A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
**Distinction**

8 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

**Variations**

9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

10 These regulations and/or schedule have been amended with effect from 1 January 2023.

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### Postgraduate Diploma in Medical Engineering (PGDipMedicalEng) Schedule

<table>
<thead>
<tr>
<th>Specialisations available:</th>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biomechanical Engineering</td>
<td>• 30 points: BIOMENG 771, ENGSCI 740</td>
</tr>
<tr>
<td></td>
<td>• 90 points from CHEMMAT 753, 754, 757, COMPSYS 731, ENGSCI 711, 712, 721, 772, MEDSCI 737, or other approved 600 or 700 level courses offered at this University</td>
</tr>
<tr>
<td>Medical Devices and Technologies</td>
<td>• 30 points: ENNGEN 770, 771</td>
</tr>
<tr>
<td></td>
<td>• 90 points from ENNGEN 705, 742, MECHENG 728, 730, 752, MEDSCI 703, PHYSICS 780, POLYMER 700, 704, or other approved 600 or 700 level courses offered at this University</td>
</tr>
</tbody>
</table>

### Postgraduate Diploma in Robotics and Automation Engineering – PGDipRobotEng

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1 In order to be admitted to this postgraduate diploma, a student must have completed:

   either
   
   a the requirements for the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University in a relevant subject with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or
   
   or
   
   b the requirements for a relevant Bachelors degree with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

**Notes:**

(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

(ii) Whether a degree is considered relevant will depend on the courses passed. Degrees or subjects in applied science, bioengineering, computer science, data science, electrical engineering, electronic engineering, information technology, mechatronics, science or technology may be considered relevant.

**Duration and Total Points Value**

2 A student admitted to this postgraduate diploma must:

   a pass courses with a total value of 120 points
   
   and
   
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

**Structure and Content**

4 Of the 120 points required for this postgraduate diploma, a student must pass:

   a 30 points: COMPSYS 726, 730
   
   and
   
   b 15 points from ENNGEN 730–732
   
   and
   
   c 75 points from courses listed in the Master of Robotics and Automation Engineering Schedule, excluding COMPSYS 792.
5 A student who has previously passed any course the same as, or similar to, the courses required for this qualification must substitute an alternative course as approved by the Head of Department or nominee.

6 With the prior approval of the Academic Head or nominee, up to 30 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Distinction**

8 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

**Variations**

9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Commencement**

10 These regulations came into force on 1 January 2021.
Regulations – Law

Degrees
415 The Degree of Bachelor of Laws – LLB
416 The Degree of Bachelor of Laws (Honours) – LLB(Hons)
418 The Degree of Juris Doctor – JD
419 The Degree of Master of Intellectual Property – MIP
420 The Degree of Master of Laws – LLM
422 The Degree of Master of Legal Studies – MLS
425 The Degree of Master of Taxation Studies – MTaxS

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427 Graduate Diploma in Law – GradDipLaw
428 Postgraduate Certificate in Intellectual Property – PGCertIP
429 Postgraduate Certificate in Law – PGCertLaw

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574 The Degree of Master of Disaster Management – MDisMgt
579 The Degree of Master of Global Studies – MGlobalSt
588 The Degree of Master of Professional Studies – MProfStuds
592 Certificate in Global Studies – CertGlobalSt
594 Diploma in Global Studies – DipGlobalSt
595 Postgraduate Certificate in Disaster Management – PGCertDisMgt
602 Postgraduate Diploma in Global Studies – PGDipGlobalSt
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613 Bachelor of Advanced Science (Honours)/Bachelor of Laws (Honours) – BAdvSci(Hons)/LLB(Hons)
615 Bachelor of Arts/Bachelor of Laws – BA/LLB
615 Bachelor of Arts/Bachelor of Laws (Honours) – BA/LLB(Hons)
617 Bachelor of Commerce/Bachelor of Laws – BCom/LLB
617 Bachelor of Commerce/Bachelor of Laws (Honours) – BCom/LLB(Hons)
619 Bachelor of Communication/Bachelor of Laws – BC/LLB
619 Bachelor of Communication/Bachelor of Laws (Honours) – BC/LLB(Hons)
620 Bachelor of Design/Bachelor of Laws – BDes/LLB
620 Bachelor of Design/Bachelor of Laws (Honours) – BDes/LLB(Hons)
621 Bachelor of Engineering (Honours)/Bachelor of Laws – BE(Hons)/LLB
621 Bachelor of Engineering (Honours)/Bachelor of Laws (Honours) – BE(Hons)/LLB(Hons)
622 Bachelor of Fine Arts/Bachelor of Laws – BFA/LLB
623 Bachelor of Fine Arts/Bachelor of Laws (Honours) – BFA/LLB(Hons)
624 Bachelor of Health Sciences/Bachelor of Laws – BHSc/LLB
624 Bachelor of Health Sciences/Bachelor of Laws (Honours) – BHSc/LLB(Hons)
623 Bachelor of Global Studies/Bachelor of Laws – BGlobalSt/LLB
623 Bachelor of Global Studies/Bachelor of Laws (Honours) – BGlobalSt/LLB(Hons)
625 Bachelor of Music/Bachelor of Laws – BMus/LLB
625 Bachelor of Music/Bachelor of Laws (Honours) – BMus/LLB(Hons)
626 Bachelor of Property/Bachelor of Laws – BProp/LLB
626 Bachelor of Property/Bachelor of Laws (Honours) – BProp/LLB(Hons)
627 Bachelor of Science/Bachelor of Laws – BSc/LLB
627 Bachelor of Science/Bachelor of Laws (Honours) – BSc/LLB(Hons)
REGULATIONS – LAW

The Degree of Bachelor of Laws – LLB

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Law.

Duration and Total Points Value

1 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

2 Of the 480 points required for this degree, a student must pass:
   a 465 points: Part I, including LAW 121G, and Parts, II, III and IV as listed in the Bachelor of Laws Schedule
   and
   b 15 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

3 a Except as permitted under Regulation 9, a student may not enrol for Part II unless Part I has been completed.
   b Each student must pass Parts II, III and IV in the order set out in the Bachelor of Laws Schedule unless approval to vary the order is given by the Dean of Faculty of Law.
   Note: A student completing Part II will be permitted to commence Part III concurrently, subject to prerequisites and points limits.

4 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

General Education Exemptions

5 A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   a completed an undergraduate degree at a tertiary institution
   or
   b commenced study for this degree at a tertiary institution before 1 January 2006
   or
   c been admitted to this degree having completed 120 points or more of degree-level study at another tertiary institution
   or
   d completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations.

6 A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Written Work and Practical Requirements

7 In order to complete the requirements of LAW 400 or LAW 499 under Regulation 2 above, a student must carry out such legal research assignments and practical application of the law as the Faculty of Law may require.

Conjoint Degrees

8 Special arrangements apply where this degree is taken as a component degree of an approved conjoint degree programme. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Graduate Admission

9 A student who is a graduate or graduand of any university in New Zealand, or who is granted admission ad
eundem statum with graduate status under the Admission Regulations, may be granted credit of up to 75 points towards LLB Part I. Such a student will normally be required to pass satisfactorily LAW 121G, 131 and 141 before applying for admission to LLB Part II.

Notes:
(i) Admission to Part II will be subject to selection, according to the approved selection criteria.
(ii) In exceptional circumstances the Dean of Faculty of Law may permit a graduate or graduand to be admitted directly to LLB Part II without having passed LAW 121G, 131 and 141, provided that the applicant has demonstrated to the satisfaction of the Dean an aptitude for legal studies, and provided that LAW 121G, 131 and 141 are taken concurrently with the Part II course(s).

Courses from Other Programmes
10 a In place of elective Law courses totalling not more than 45 points for this degree, a student may take courses at Stage II or above offered for other programmes at this University, if they are related to the student’s Law studies and approved by the Dean of Faculty of Law.

b While approval of such courses is normally given before enrolment, the Dean of Faculty of Law may in special cases apply this provision to courses previously passed for another programme. Where the Dean approves such courses, they are to be reassigned from that other programme to this degree.

Research Papers
11 a With the prior approval of the teacher of the course and the Dean of Faculty of Law, a student enrolled for this degree may elect to present a research paper in lieu of an examination in any elective law course.

b This regulation applies also to a student taking any elective Law course or courses for any degree other than this, or for any diploma or for a Certificate or Certificates of Proficiency.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Laws (LLB) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Part I</strong></td>
</tr>
<tr>
<td>120 points including:</td>
</tr>
<tr>
<td>• 45 points: LAW 121 or 121G, 131, 141 and either</td>
</tr>
<tr>
<td>• 75 points from courses prescribed for one other undergraduate degree programme at this University or</td>
</tr>
<tr>
<td>• 60 points from courses prescribed for one other undergraduate degree programme at this University and</td>
</tr>
<tr>
<td>• 15 points from courses listed in the General Education Schedules available for the non-Law degree or the conjoint degree</td>
</tr>
</tbody>
</table>

Notes:
(i) a student enrolling in LLB Part I will, in respect of the courses other than LAW 121G, 131 and 141, be required to enrol in the degree of the University of Auckland for which such courses are prescribed or available.

(ii) a student who is required to take 15 points from courses in General Education (other than LAW 121G) and who does not take these points in Part I, will need to fulfil this requirement concurrently with Parts II–IV. In this case the points will be additional to the requirements of Parts II–IV.

| Part II |
| 130 points: LAW 201, 211, 231, 241, 298 |

| Part III |
| 55 points: LAW 301, 306, 316 |
| 65 points from COMLAW 303, 304, LAW 456, 458, LAWCOMM 400–467, LAWENVR 401–421, 424–433, LAWGENRL 402–441, 444–461, LAWPUBL 400–471 |

| Part IV |
| LAW 498 or 499 |
| 110 points from COMLAW 303, 304, LAW 456, 458, LAWCOMM 400–467, LAWENVR 401–421, 424–433, LAWGENRL 402–441, 444–461, LAWPUBL 400–471 |

The Degree of Bachelor of Laws (Honours) – LLB(Hons)
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 a No student on whom the Degree of Bachelor of Laws has already been conferred may enrol for this degree.
b At the discretion of the Dean of Faculty of Law, a student who has completed Parts I and II for the Degree of Bachelor of Laws may be permitted to enrol for this degree.

c Where the Faculty of Law approves enrolment for the Degree of Bachelor of Laws (Honours) the courses previously passed for the Degree of Bachelor of Laws will be reassigned to the Degree of Bachelor of Laws (Honours).

Duration and Total Points Value

2 A student enrolled for this degree must pass courses with a total value of 540 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

3 Of the 540 points required for this degree, a student must pass:
   a 480 points from the Degree of Bachelor of Laws Schedule
   and
   b 60 points from courses listed in the Bachelor of Laws (Honours) Schedule.

4 All the provisions and requirements of the Degree of Bachelor of Laws apply also to a student enrolled for this degree, including the provisions concerning written work and practical requirements, courses in other faculties and research papers, and the General Education requirements.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Conjoint Degrees

6 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination for which the specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Dissertation

7 a The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Dean of Faculty of Law.

b The dissertation topic must be approved by the Dean of Faculty of Law prior to enrolment.

c A student must enrol for the dissertation in the semester following completion of Part IV of the schedule for the Degree of Bachelor of Laws.

d The dissertation must be completed and submitted by the last day of lectures in the semester of enrolment.

e In exceptional circumstances beyond the student's control, Senate or its representative may approve a limited extension of time, not exceeding two months, for the completion of the dissertation. Where an extension of time is approved, students will be required to be enrolled and pay tuition fees at the rate of 10 points for each two-month period or part thereof. This will only apply when the student's current enrolment period in the course has ended.

Award of Honours

8 This degree will be awarded only where a student's work throughout the entire programme, inclusive of the courses required for the Degree of Bachelor of Laws, is of a sufficiently high standard, as determined by the Faculty of Law. In assessing the standard of a student's work in this programme, the courses taught by other faculties that are taken as part of Part I will not be taken into account.

Withdrawal from Honours

9 A student whose work does not satisfy the standard specified in Regulation 8, or who at any time chooses to withdraw from Honours, may transfer from the Degree of Bachelor of Laws (Honours) to the Degree of Bachelor of Laws. In that case the courses already passed for, or credited to, the Degree of Bachelor of Laws (Honours) may be reassigned to the Degree of Bachelor of Laws, except for any dissertation taken under Regulation 3b.

Variations

10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

11 These regulations and/or schedule have been amended with effect from 1 January 2023.
Bachelor of Laws (Honours) (LLB(Hons)) Schedule

Requirement:
• 20 points from LAWHONS 702–755

The Degree of Juris Doctor – JD

Subject to CUAP approval

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for a Bachelors degree in any discipline, except New Zealand Common Law, with a Grade Point Average of 5.0 or higher calculated across the entire duration of the degree, or the equivalent as approved by the Dean of Law.
2 In exceptional circumstances the Dean of Law may approve the admission of a student who has not met the requirements in Regulation 1 but who has at least three years of relevant work experience (or equivalent part time) deemed to be the equivalent to a Bachelors degree and has demonstrated the capacity to undertake advanced study, scholarship and research in the courses required for this degree.

Duration and Total Points Value
3 A student admitted to this degree must:
   a pass courses with a total value of 360 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 405 points for the total enrolment for this degree.

Structure and Content
4 A student enrolled for this degree must complete:
   a the requirements as listed in the Juris Doctor Schedule
   b the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
5 The Juris Doctor may be awarded with Distinction or Merit in accordance with the University’s General Regulations – Masters Degrees.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme of study which does not conform to these regulations.

Commencement
7 These regulations came into force on 1 January 2024.

Juris Doctor (JD) Schedule

Requirement:
Compulsory Courses (225 points)
• Level 8: JUR 701–713
• Level 9: JUR 791

Elective Courses
• 135 points of which at least 15 points must be a Level 9 course

from LAWCOMM 702–797, LAWENVIR 702–785, LAWGENRL 702–785, LAWPUBL 705–785 or other 700 level courses approved by the Dean of Law
The Degree of Master of Intellectual Property – MIP

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have:

   either
   a (i) completed the requirements for a relevant Bachelors degree with honours from this University with a Grade Point Average of 5.0 or higher across 60 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   (ii) (a) completed the requirements for a relevant Bachelors degree with honours from this University, or the equivalent as approved by Senate or its representative and
       (b) passed 60 points in the Postgraduate Certificate in Intellectual Property with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate has not been awarded
   or
   b (i) completed the requirements for the Degree of Bachelor of Laws or for the Degree of Bachelor of Laws (Honours) from this University, or the equivalent as approved by Senate or its representative and
       (ii) completed the requirements for a relevant Bachelors degree from this University, or the equivalent as approved by Senate or its representative and
       (iii) achieved a Grade Point Average of 5.0 or higher in their last equivalent full-time year of study
   or
   c (i) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in their last equivalent full-time year of study, or the equivalent as approved by Senate or its representative and
       (ii) demonstrated to the Programme Director at least two years of relevant practical professional experience in the field of intellectual property which demonstrates the student’s ability to undertake the degree.

Note: A relevant bachelors degree may be in engineering, science or technology or equivalent.

Duration and Total Points Value

2 A student admitted to this degree must:

   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Master Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

Structure and Content

3 A student enrolled for this degree must complete the requirements as listed in the Master of Intellectual Property Schedule.

4 Up to 30 points may, with the approval of the Programme Director, be replaced by 30 points from appropriate 700 Level courses offered at this University.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Transfer from Postgraduate Certificate in Intellectual Property

6 A student who has passed courses towards the Postgraduate Certificate in Intellectual Property may apply to reassign those courses to this degree provided the postgraduate certificate has not been awarded.

Reassignment

7 A student may apply to reassign courses passed to the Postgraduate Certificate of Intellectual Property.
Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction/Merit
9 This degree may be awarded with Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Commencement
10 These regulations came into force on 1 January 2024.

Master of Intellectual Property (MIP) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• LAW 700</td>
<td>• 120 points: LAWCOMM 772, 782, 785, 791, 793, 795–797</td>
</tr>
</tbody>
</table>

The Degree of Master of Laws – LLM

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student must have:
   a (i) completed the requirements for the Degree of Bachelor of Laws or for the Degree of Bachelor of Laws (Honours), or an equivalent qualification in Law as approved by Senate or its representative
      or
   (ii) (a) completed the requirements of a relevant qualification as approved by Senate or its representative and
      (b) been in practice as a barrister or solicitor, in New Zealand or elsewhere, for no less than two years full-time or the equivalent part-time
      and
   b (i) gained a Grade Point Average of 5.0 or higher in 120 points in the most advanced courses taken for the Bachelor of Laws or Bachelor of Laws (Honours) or an equivalent qualification in Law
      or
   (ii) passed, for a Postgraduate Diploma in Legal Studies, at least 60 points in 700 level courses, or in LAW 690 Dissertation and 700 level courses, provided that a Grade Point Average of 5.0 or higher has been achieved in such courses and/or dissertation
      or
   (iii) passed, for a Postgraduate Certificate in Law, at least 60 points in 700 level courses, provided that a Grade Point Average of 5.0 or higher has been achieved in these courses
      or
   (iv) otherwise shown to the satisfaction of Senate or its representative capacity to undertake advanced study and research in the courses proposed to be taken for this degree.

Duration and Total Points Value
2 A student enrolled for this degree must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.

3 The total enrolment for this degree must not exceed 160 points.

Structure and Content
4 Of the 120 points required for this degree, a student must pass:
   either
   a Research Masters
      (i) LAW 700
      and either
      (ii) 120 point Thesis listed in the Master of Laws Schedule
      or
      (iii) (a) 90 point Thesis
      and
(b) 30 points from either courses or the Dissertation listed in the Master of Laws Schedule

or

(iv) 120 point Research Portfolio listed in the Master of Laws Schedule

or

(v) (a) 90 point Research Portfolio

and

(b) 30 points from either courses or the Dissertation listed in the Master of Laws Schedule

or

b Taught Masters

(i) LAW 700

and either

(ii) 120 points from courses listed in the Master of Laws Schedule

or

(iii) (a) 90 points from courses

and

(b) 30 point Dissertation listed in the Master of Laws Schedule.

5 An exemption from LAW 700 may be granted to a student who has demonstrated to the satisfaction of the Dean of Faculty of Law advanced skills in legal research methodology.

6 With the permission of the Dean of Faculty of Law a student may include up to 30 points from any other 700 level courses in programmes offered at this University provided they are relevant and suitable for inclusion in this degree.

7 Where courses, which may include a Dissertation, Research Portfolio or Thesis on a relevant topic, totalling at least 90 points are passed from one of the areas of specialisation listed in the Master of Laws Schedule, this degree may be conferred with an endorsement as to that area of specialisation.

8 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Transfer from Postgraduate Certificate in Law or Postgraduate Diploma in Legal Studies

9 A student who has passed, for a Postgraduate Certificate in Law or a Postgraduate Diploma in Legal Studies, courses that are available for this degree and is eligible to be admitted to this programme, may reassign those courses to this degree provided the Postgraduate Certificate in Law or the Postgraduate Diploma in Legal Studies have not been awarded.

Note: A student who is not a law graduate will not be eligible to transfer to this degree.

Dissertation / Thesis

10 a The dissertation, research portfolio or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Dean of Faculty of Law.

b The dissertation or thesis topic or the elements of the research portfolio must be approved by the Dean of Faculty of Law prior to enrolment.

c The dissertation, research portfolio or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Distinction / Honours / Merit

11 This degree may be awarded with Distinction, Honours or Merit as specified in the General Regulations – Masters Degrees.

Variations

12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

13 These regulations and/or schedule have been amended with effect from 1 January 2021.
Master of Laws (LLM) Schedule

Courses available for LLM:

**Requirement:**
- LAW 700
- and at least 120 points from
  - LAW 701, LAWCOMM 702–797, LAWENVIR 702–785, LAWGENRL 702–785
  - LAW 790 Dissertation
  - LAW 796 Thesis 1
  - LAW 797 Thesis 2
  - LAW 794 Research Portfolio 1
  - LAW 798 Research Portfolio 2

**LLM specialisations:**

- **Corporate and Commercial Law**
  - LAW 701, 760, 790, LAWCOMM 702–797, LAWAPUBL 707
  - Such other 700 level courses as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation

- **Environmental Law**
  - LAW 760, 790, LAWENVIR 702–785
  - Such other 700 level courses as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation

- **Human Rights Law**
  - Such other 700 level courses as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation

- **International Law**
  - LAW 760, 790, LAWAPUBL 722, LAWAPUBL 725

**The Degree of Master of Legal Studies – MLS**

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this programme, a student needs to have:
   a. completed the requirements for:
      
      i. a four-year Bachelors degree from this University, or equivalent qualification as approved by Senate
or its representative, with a Grade Point Average of 5.0 or higher in 60 points above Stage II, or the equivalent as approved by Senate or its representative

or

(ii) a Bachelors (Honours) degree from this University, or equivalent qualification as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 60 points above Stage III, or the equivalent as approved by Senate or its representative

or

(iii) (a) a Bachelors degree from this University, or equivalent qualification as approved by Senate or its representative and

(b) a postgraduate qualification equivalent to one year’s advanced study, with a Grade Point Average of 5.0 or higher in 60 points, as approved by Senate or its representative

and

b shown to the satisfaction of the Dean of Faculty of Law the capacity to undertake advanced study and research in the courses proposed to be taken for this degree.

or

(c) (i) the Degree of Bachelor of Commerce in Commercial Law from this University, or an equivalent qualification as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 60 points above Stage II, or the equivalent as approved by Senate or its representative

or

(ii) a Bachelors degree from this University, or an equivalent qualification as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 60 points above Stage II, or the equivalent as approved by Senate or its representative

and

d shown to the satisfaction of the Dean of Faculty of Law the capacity to undertake the courses for this degree.

Duration and Total Points Value

2 A student admitted to this degree under Regulation 1a must:

a pass courses with a total value of 120 points

and

b complete within the time limit specified in the General Regulations – Masters Degrees

and

c not exceed 160 points for the total enrolment for this degree.

3 A student admitted to this degree under Regulation 1c must:

a pass courses with a total value of 180 points

and

b complete within the time limit specified in the General Regulations – Master Degrees

and

c not exceed 220 points for the total enrolment for this degree.

Structure and Content

4 A student enrolled for this degree must complete the requirements as listed in the Master of Legal Studies Schedule.

5 The programme for each student requires the approval of the Dean of Faculty of Law.

6 An exemption from LAW 700 may be granted to a student who has demonstrated to the satisfaction of the Dean of Faculty of Law advanced skills in legal research methodology.

7 A student may be permitted to substitute up to 30 points from LAW 760, 790, LAWCOMM 701–790, LAWENVIR 701–785, LAWGENRL 701–785, LAWPUBL 701–785 for LAW 701 where the student has demonstrated to the satisfaction of the Dean of Faculty of Law advanced knowledge of the New Zealand legal system, its sources, structure and method.

8 With the permission of the Dean of Faculty of Law a student may include up to 30 points from any other 700 level courses offered at this University that are relevant and suitable for inclusion in this degree.

9 Where a student passes courses, which may include a Dissertation or Thesis on a relevant topic, totalling at least 90 points from one of the areas of specialisation listed in the Master of Legal Studies Schedule, this degree will be conferred with an endorsement as to that area of specialisation.

10 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Dissertation / Thesis

a A dissertation or thesis, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Dean of Faculty of Law.

b The dissertation or thesis topic needs the approval of the Dean of Faculty of Law prior to enrolment.

c The dissertation or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Law

A student who is eligible to be admitted to this degree under Regulation 1 and has passed courses towards a Postgraduate Certificate in Law that are available for this degree may reassign those courses to this degree, provided that the Postgraduate Certificate in Law has not been awarded.

Distinction / Honours / Merit

This degree may be awarded with Distinction, Honours or Merit as specified in the General Regulations – Masters Degrees.

Variations

In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

These regulations and/or schedule have been amended with effect from 1 January 2021.

Master of Legal Studies (MLS) Schedule

A student who has to complete 120 points must satisfy the following requirements:

| Requirement: |
| Research Masters |
| • LAW 700 |
| • 30 points: LAW 701 |
| • 90 points: LAW 794 Research Portfolio 1 or LAW 796 Thesis 1 |
| Taught Masters |
| • LAW 700 |

A student who has to complete 180 points must satisfy the following requirements:

| Requirement if admitted under Regulation 1c(i): |
| Research Masters |
| either |
| • LAW 700 |
| • 90 points from LAW 701, 760, 790, 792, LAWCOMM 701-797, LAWENVIR 701-785, LAWGENRL 701-785, LAWPUBL 701-785 |
| • 90 points: LAW 794 Research Portfolio 1 or LAW 796 Thesis 1 |
| or |
| • LAW 700 |
| • 60 points from LAW 701, 760, 790, 792, LAWCOMM 701-797, LAWENVIR 701-785, LAWGENRL 701-785, LAWPUBL 701-785 |
| • 120 points: LAW 797 Thesis 2 or LAW 798 Research Portfolio 2 |
| Taught Masters |
| • LAW 700 |
| • 180 points from LAW 701, 760, 790, 792, LAWCOMM 701-797, LAWENVIR 701-785, LAWGENRL 701-785, LAWPUBL 701-785, including at least 45 points from LAW 760, 790, LAWCOMM 701-775, 789, 790, 792, LAWENVIR 701-785, LAWGENRL 701-785, LAWPUBL 701-785 |

| Requirement if admitted under Regulation 1c(ii): |
| Research Masters |
| either |
| • LAW 700 |
| • 30 points: LAW 701 |
| • 90 points from LAW 760, 790, LAWCOMM 701-797, LAWENVIR 701-785, LAWGENRL 701-785, LAWPUBL 701-785 |
| • At least 40 points from LAW 760, 790, 792, LAWCOMM 701-797, 792, LAWENVIR 701-785, LAWGENRL 701-785, LAWPUBL 701-785 |
| or |
| • LAW 700 |
| • 30 points: LAW 701 |
| • 30 points from LAW 760, 790, LAWCOMM 701-797, LAWENVIR 701-785, LAWGENRL 701-785, LAWPUBL 701-785 |
| • 120 points: LAW 797 Thesis 2 or LAW 798 Research Portfolio 2 |
| Taught Masters |
| • LAW 700 |
| • 150 points from LAW 760, 790, 792, LAWCOMM 701-797, LAWENVIR 701-785, LAWGENRL 701-785, LAWPUBL 701-785, including at least 45 points from LAW 760, 790, LAWCOMM 701-797, LAWENVIR 701-785, LAWGENRL 701-785, LAWPUBL 701-785 |
MLS Specialisations:

Corporate and Commercial Law
- LAW 701, 760, 790, 792, LAWCOMM 702–797, LAWPUBL 707
- Such other 700 level courses as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation

Environmental Law
- LAW 760, 790, LAWENVIR 702–785
- Such other 700 level courses as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation

Human Rights Law
- Such other 700 level courses as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation

International Law
- LAW 760, 790, LAWCOMM 702, 715, 723, 733, 734, 738, 739, 770, 771, 774, LAWENVIR 702, 710, 725, LAWPUBL 726, 732, 738, 743, 744–785
- Such other 700 level courses as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation

Litigation and Dispute Resolution
- LAW 760, 790, LAWCOMM 702, 723, 726, LAWPUBL 726, 732, 738, 740–785
- Such other 700 level courses as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation

Public Law
- LAW 760, 790, LAWGENRL 702, 712, 722, LAWPUBL 705–785
- Such other 700 level courses as the Dean of Faculty of Law approves from year to year as relevant for inclusion in this specialisation

The Degree of Master of Taxation Studies – MTaxS

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have:
   either
   a (i) completed the requirements for one of the following:
       (a) the Degree of Bachelor of Commerce (Honours)
       or
       (b) the Degree of Bachelor of Laws
       or
       (c) the Degree of Bachelor of Laws (Honours)
       or
       (d) the Postgraduate Diploma in Business in Business Taxation and an undergraduate degree approved by Senate or its representative
       or
       (e) an equivalent qualification approved by Senate or its representative
   and
   (ii) passed the specified prerequisite courses or such other alternative courses approved by Senate or its representative
   and
   (iii) achieved a Grade Point Average of 5.0 or higher in their last equivalent full-time year of study
   and
   (iv) shown to the satisfaction of the Programme Director the capacity to undertake advanced study and research in the courses proposed to be taken for this degree
   or
   b completed the requirements for one of the following:
       (i) either
           (a) the Degree of Bachelor of Commerce
           or
           (b) an equivalent qualification approved by Senate or its representative
       and
       (ii) achieved a Grade Point Average of 5.0 or higher in their last equivalent full-time year of study
(iii) shown to the satisfaction of the Programme Director the capacity to undertake the courses for this degree.

2 As a condition of admission, students admitted under Regulation 1a may be required to take LAW 701 for a Certificate of Proficiency.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Taxation Studies Schedule.

6 A student admitted under Regulation 1b may be required to take LAW 701 as part of this degree.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation / Thesis
8 a A dissertation or thesis, when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The dissertation or thesis topic must be approved by the relevant Head of Department prior to enrolment.
   c The dissertation or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Distinction / Honours / Merit
9 This degree may be awarded with Distinction, Honours or Merit in accordance with the General Regulations – Masters Degrees.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Taxation Studies (MTaxS) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>• LAW 700</td>
</tr>
<tr>
<td>• LAW 700</td>
<td>• 30 points: COMLAW 740</td>
</tr>
<tr>
<td>• 30 points: COMLAW 740</td>
<td>• 90 points from COMLAW 747, 748, 757, LAWCOMM 775-797, including at least 15 points from LAWCOMM 775, 789, 790, 792</td>
</tr>
<tr>
<td>• 90 points: LAWCOMM 794 Thesis in Taxation Law</td>
<td></td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>• 30 points: COMLAW 740</td>
</tr>
<tr>
<td>• LAW 700</td>
<td>• 60 points from COMLAW 747, 748, 757, LAW 701, LAWCOMM 775-797</td>
</tr>
</tbody>
</table>


Graduate Certificate in Law – GradCertLaw

The regulations for this graduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this programme, a student needs to have completed the requirements of:
   
   either
   a. the Degree of Bachelor of Laws
   or
   b. the Degree of Bachelor of Laws (Honours)
   or
   c. an equivalent qualification in law as approved by Senate or its representative.

Duration and Total Points Value

2. A student enrolled for this graduate certificate must follow a programme equivalent to one full-time semester and pass courses with a total value of 60 points.

Structure and Content

3. Of the 60 points required for this graduate certificate, a student must pass at least 60 points from LAW courses listed for Parts II, III and IV of the Bachelor of Laws Schedule.

4. With the approval of the Dean of Faculty of Law, in lieu of courses required under 3, up to 30 points may be substituted from courses listed in the Master of Laws Schedule. In this case, the Dean may require a student to take LAW 700.

5. With the approval of the Dean of Faculty of Law, a student may take up to 15 points from courses at Stage II or higher in other programmes offered at this University, provided they are relevant and suitable for inclusion in this graduate certificate.

6. The programme for each student requires the approval of the Dean of Faculty of Law.

7. A student admitted to this programme under Regulation 1c may be required to take LAW 131 Legal Method for a Certificate of Proficiency as a condition of enrolment, or to include LAWGENRL 443 or LAW 701.

8. A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment From Certificate of Proficiency

9. A student who has passed for a Certificate of Proficiency courses that are available for this graduate certificate, and has enrolled for this programme, may apply to reassign those courses to this graduate certificate in accordance with the Credit Regulations.

10. Cross-credits will not be granted toward this graduate certificate.

Variations

11. In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

12. These regulations have been amended with effect from 1 January 2019.

Graduate Diploma in Law – GradDipLaw

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this programme, a student needs to have completed the requirements of:
either
a  the Degree of Bachelor of Laws
or
b  the Degree of Bachelor of Laws (Honours)
or
c  an equivalent qualification in law as approved by Senate or its representative.

### Duration and Total Points Value

2 A student enrolled for this graduate diploma must follow a programme equivalent to two full-time semesters and pass courses with a total value of 120 points.

### Structure and Content

3 Of the 120 points required for this graduate diploma, a student must pass at least 120 points from courses listed for Parts II, III and IV of the Bachelor of Laws Schedule, including at least 75 points from Parts III and IV.

4 With the approval of the Dean of Faculty of Law, in lieu of courses required under 3, up to 30 points may be substituted from courses listed in the Master of Laws Schedule. In this case, the Dean may require a student to take LAW 700.

5 With the approval of the Dean of Faculty of Law, a student may take up to 30 points from courses at Stage II or higher in other programmes offered at this University, provided they are relevant and suitable for inclusion in this graduate diploma.

6 The programme for each student requires the approval of the Dean of Faculty of Law.

7 A student admitted to this programme under Regulation 1c may be required to take LAW 131 Legal Method for a Certificate of Proficiency as a condition of enrolment, or to include LAWGENRL 443 or LAW 701.

8 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

### Reassignment From Certificate of Proficiency

9 A student who has passed for a Certificate of Proficiency courses that are available for this graduate diploma, and has enrolled for this programme, may apply to reassign those courses to this graduate diploma in accordance with the Credit Regulations.

10 Cross-credits will not be granted toward this graduate diploma.

### Variations

11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

### Amendment

12 These regulations have been amended with effect from 1 January 2019.

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### Postgraduate Certificate in Intellectual Property – PGCertIP

*The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

#### Admission

1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for a Bachelors degree from this University with a Grade Point Average of 4.0 or higher in at least 60 points above Stage II, or the equivalent as approved by Senate or its representative.

#### Duration and Total Points Value

2 A student admitted to this postgraduate certificate must:

   a  pass courses with a total value of 60 points
   and
   b  complete within the time limit specified in the General Regulations – Postgraduate Certificates
   and
   c  not exceed 90 points for the total enrolment for this postgraduate certificate.

#### Structure and Content

3 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Intellectual Property Schedule.
4 Up to 15 points may, with the approval of the Programme Director, be replaced by 15 points from appropriate 700 level courses offered at this University.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
7 These regulations came into force on 1 January 2024.

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• LAW 700</td>
</tr>
</tbody>
</table>
| • 60 points from LAWCOMM 772, 782, 785, 791, 793, 795-797

**Postgraduate Certificate in Intellectual Property (PGCertIP) Schedule**

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**
1 In order to be admitted to this programme, a student needs to have:
   a completed the requirements for the Degree of Bachelor of Laws or for the Degree of Bachelor of Laws (Honours) at a level that indicates ability to undertake advanced study and research in Law or
   b gained any other qualification, approved by Senate or its representative, that is indicative of ability to undertake advanced study and research in Law.

**Duration and Total Points Value**
2 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

**Structure and Content**
4 Of the 60 points required for this postgraduate certificate, a student must pass:
   a LAW 700 and at least 60 points from courses listed in the Master of Laws Schedule, other than LAW 790, 794, 796, 797, 798.

   b In the case of a student admitted under Regulation 1b above, the student’s choice of courses in Regulation 4a is subject to the approval of the Dean of Faculty of Law. As a condition of enrolment the student may be required to take LAW 131 or LAW 701 for a Certificate of Proficiency.

   c The programme for each student requires the approval of the Dean of Faculty of Law prior to enrolment.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Variations**
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**
7 These regulations have been amended with effect from 1 January 2019.
### Regulations – Medical and Health Sciences

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<td>The Degree of Master of Health Sciences – MHSc</td>
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<tr>
<td>462</td>
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</tr>
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<td>464</td>
<td>The Degree of Master of Nursing Practice – MNursPrac</td>
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574 The Degree of Master of Disaster Management – MDisMgt
595 Postgraduate Certificate in Disaster Management – PGCertDisMgt

Conjoint Programmes – Medical and Health Sciences

612 Bachelor of Advanced Science (Honours)/Bachelor of Health Sciences – BAdvSci(Hons)/BHSc
613 Bachelor of Advanced Science (Honours)/Bachelor of Nursing – BAdvSci(Hons)/BNurs
615 Bachelor of Arts/Bachelor of Health Sciences – BA/BHSc
616 Bachelor of Commerce/Bachelor of Health Sciences – BCom/BHSc
619 Bachelor of Communication/Bachelor of Health Sciences – BC/BHSc
620 Bachelor of Design/Bachelor of Health Sciences – BDes/BHSc
622 Bachelor of Fine Arts/Bachelor of Health Sciences – BFA/BHSc
623 Bachelor of Global Studies/Bachelor of Health Sciences – BGlobalSt/BHSc
624 Bachelor of Health Sciences/Bachelor of Laws – BHSc/LLB
624 Bachelor of Health Sciences/Bachelor of Laws (Honours) – BHSc/LLB(Hons)
624 Bachelor of Health Sciences/Bachelor of Nursing – BHSc/BNurs
625 Bachelor of Health Sciences/Bachelor of Science – BHSc/BSc
626 Bachelor of Nursing/Bachelor of Science – BNurs/BSc
The Degree of Bachelor of Health Sciences – BHSc

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value

A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

1. Of the 360 points required for this degree, a student must pass:
   a. 330 points from the major listed in the Bachelor of Health Sciences Schedule, of which at least 75 points must be above Stage II
   b. 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules.

3. A student must complete the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

4. A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

General Education Exemptions

5. A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   a. completed an undergraduate degree at a tertiary institution
   b. commenced study for this degree at a tertiary institution before 1 January 2006
   c. been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.

b. A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses available for this degree.

c. A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
   i. 15 points from the courses offered in the General Education Schedules
   ii. a further 15 points from other courses available for this degree.

d. A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Conjoint Degrees

6. Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Variations

7. In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Health Sciences (BHSc) Schedule

Major available:

Population Health

Requirement:
- 165 points: HLTHPSYC 122, MAORIHTH 201, POPLHLTH 101, 102, 111, 202, 204, 210, 216, 300, 302
- 45 points from BIOSCI 107, CHEM 110, ECON 151, 152, GENDER 101, GEOG 102, MĀORI 130, MEDSCI 142, PHIL 104, PSYCH 108, 109, SOCIO 101, 103, STATS 101
- 75 points from MAORIHTH 301, POPLHLTH 203, 206–208, 211–215, 301, 303–307, 310–318, STATS 201, 330, FOODSCI 200
- a further 15 points from MAORIHTH 301, POPLHLTH 312, 313
- a further 15 points from POPLHLTH 301, 303, 304, 311, 316
- a further 15 points from MAORIHTH 301, POPLHLTH 301, 305–307, 310–317, STATS 330

The Degree of Bachelor of Medical Imaging – BMedImag

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Degree Requirements
1 Students who enrol for the Degree of Bachelor of Medical Imaging (Honours) may be awarded the Degree of Bachelor of Medical Imaging if, having passed all courses and completed all other requirements for a BMedImag(Hons), their performance in the courses is deemed by the Head of the School of Medical Sciences to be not of Honours standard.

Note: Honours standard will normally imply completion of all courses in the minimum time and with a weighted grade point average exceeding a minimum set by the University.

The Degree of Bachelor of Medicine and Bachelor of Surgery – MBChB

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   a either
      (i) completed the requirements for the courses listed in Part I of the MBChB Schedule on a full-time basis, with a Grade Point Average of 6.0 or higher
      or
      (ii) successfully completed, normally in the minimum academic time and no more than five years prior to the date of application, a degree, postgraduate degree or postgraduate diploma from a New Zealand university with a Grade Point Average of 6.0 or higher or equivalent
      or
      (iii) met the requirements of a special entry scheme
   and
   b demonstrated in accordance with approved selection criteria the qualities determined by the Faculty of Medical and Health Sciences as appropriate for a person seeking a qualification as a doctor. This requirement will normally include an interview.

2 a Students selected for admission under Regulation 1a(i) will be admitted to MBChB Part II.
   b Students selected for admission under Regulation 1a(ii) or Regulation 1a(iii) may be required to successfully complete some or all of the courses listed in Part I in the schedule to these regulations before proceeding to Part II.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
3 a A student enrolled for this degree must follow a programme of six full-time years and pass courses with
a total value of 720 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

b Enrollment for the degree will normally be continuous. In exceptional circumstances Senate or its representative, on the recommendation of the Head of Programme, may grant a period of suspension from enrolment not normally exceeding two consecutive semesters.

c Interrupted study may be resumed only with the approval of, and on conditions set by, Senate or its representative.

Structure and Content
4 Of the 720 points required for this degree, a student must pass:
   a 705 points from Parts I, II, III, IV, V and VI, as listed in the Bachelor of Medicine and Bachelor of Surgery Schedule.
   b (i) 15 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree.
       (ii) A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.
       (iii) In order to complete the requirements for General Education students must pass the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5 a However, where a student has been granted admission with credit, or in exceptional circumstances which Senate or its representative approves, a student may be directly admitted to Part II, Part III or Part IV.
   b Each Part of the programme is to be completed to the satisfaction of Senate or its representative before a student is permitted to enrol for the next Part.
   c At the discretion of Senate or its representative, a student who fails any of Parts II–VI may be declined permission to re-enrol in the programme as a whole.
   d A student who fails twice to pass the same Part will not be permitted to continue with this degree.

General Education Exemptions
6 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree having completed 120 points or more of degree-level study at another tertiary institution
   or
   (iv) completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulation.
   b A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Practical Requirements
7 A student enrolled for this degree must carry out satisfactorily such practical or clinical work as the Faculty of Medical and Health Sciences may require.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Fitness to Practise Requirements
9 a In order to complete the requirements for this degree, a student must meet the applicable fitness to practise requirements for this programme, as outlined in the Faculty of Medical and Health Sciences’ Fitness to Practise Policy.
b Where a student is being investigated with regard to a fitness to practise matter under the policy, and there is a concern that the student’s attitudes or behaviour are inappropriate, offensive, disruptive, or may pose a risk of harm to the welfare of any party, that student’s attendance at lectures, classes and any clinical, industry or practise attachments may be suspended by the Deputy Dean of the Faculty of Medical and Health Sciences pending the outcome of the investigation.

c If a student is found, after due and fair inquiry, and taking into account any written response from the student, to be not fit to practise, the student’s enrolment in the programme may be suspended or terminated in accordance with the policy.

d Where a student’s enrolment in the programme has been terminated under Regulation 9c, any application to re-enrol may be declined.

e A student whose enrolment is suspended or terminated under Regulation 9c or their application to re-enrol declined under Regulation 9d may apply to the Provost for the appeal of that decision in accordance with the policy.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2023.

Bachelor of Medicine and Bachelor of Surgery (MBChB) Schedule

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<th>Requirement:</th>
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<td>• 120 points: MBCHB 401</td>
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<td>105 points</td>
<td>Part V</td>
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<td>• BHSc: BIOSCI 107, CHEM 110, HLTHPSYC 122, MEDSCI 142, POPLHLTH 101, 102, 111</td>
<td>• 120 points: MBCHB 501</td>
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<td>Part VI</td>
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<td>• BSc in Biomedical Science: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160, POPLHLTH 111</td>
<td>• 120 points: MBCHB 551</td>
</tr>
<tr>
<td>Part II</td>
<td>General Education</td>
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<tr>
<td>• 120 points: MBCHB 221</td>
<td>Part I</td>
</tr>
<tr>
<td>Part III</td>
<td>• 15 points from courses listed in the General Education Schedules approved for this degree</td>
</tr>
<tr>
<td>• 120 points: MBCHB 311, 321</td>
<td></td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Nursing – BNurs

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
1 A student enrolled for this degree must follow a programme of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content
2 Of the 360 points required for this degree, a student must pass:

   a 345 points from the Parts as listed in the Bachelor of Nursing Schedule and

   b 15 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

3 a Each Part must normally be completed before the next Part may be taken. However, a student who has failed to pass Part I in its entirety may be allowed, at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next successive Part.

   b A student who fails twice to pass the same Part will not be permitted to continue with the degree.

4 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may
substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

General Education Exemptions
5  a  A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i)  completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree having completed 120 points or more of degree-level study at another tertiary institution
   or
   (iv)  completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulation.

b  A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 15 points from courses approved by the Head of School of Nursing.

c  A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Practical Requirements
6  A student enrolled for this degree must carry out satisfactorily such practical or clinical work as the Head of School of Nursing may require.

English Language Requirements
7  A student enrolled for this degree must demonstrate competence in the English language, by passing NURSING 199, as prescribed by the School of Nursing, prior to enrolment in NURSING 201.

Fitness to Practise Requirements
8  a  In order to complete the requirements for this degree, a student must meet the applicable fitness to practise requirements for this programme, as outlined in the Faculty of Medical and Health Sciences’ Fitness to Practise Policy.

b  Where a student is being investigated with regard to a fitness to practise matter under the policy, and there is a concern that the student’s attitudes or behaviour are inappropriate, offensive, disruptive, or may pose a risk of harm to the welfare of any party, that student’s attendance at lectures, classes and any clinical, industry or practise attachments may be suspended by the Deputy Dean of the Faculty of Medical and Health Sciences pending the outcome of the investigation.

c  If a student is found, after due and fair inquiry, and taking into account any written response from the student, to be not fit to practise, the student’s enrolment in the programme may be suspended or terminated in accordance with the policy.

d  Where a student’s enrolment in the programme has been terminated under Regulation 8c, any application to re-enrol may be declined.

e  A student whose enrolment is suspended or terminated under Regulation 8c or their application to re-enrol declined under Regulation 8d may apply to the Provost for the appeal of that decision in accordance with the policy.

Conjoint Degrees
9  Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Variations
10  In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11  These regulations and/or schedule have been amended with effect from 1 January 2023.
Bachelor of Nursing (BNurs) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Part I</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
<td>105 points: BIOSCI 107, HLTHPSYC 122, MEDSCI 142, NURSING 104, 105, 199, POPLHLTH 111</td>
</tr>
<tr>
<td>Part II</td>
<td>120 points: NURSING 201, 202</td>
</tr>
<tr>
<td>Part III</td>
<td>120 points: NURSING 301, 302</td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Optometry – BOptom

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree a student must have:
   a (i) completed the requirements for courses listed in Part I of the Bachelor of Optometry Schedule, or an equivalent programme of study deemed appropriate by Senate or its representative, with a Grade Point Average of 5.5 or higher in the courses specified
   or
   (ii) successfully completed, no more than five years prior to the date of application, with at least the equivalent of a Grade Point Average of 5.5 or higher, a degree or postgraduate diploma deemed appropriate by Senate or its representative
   or
   (iii) met the requirements of a special entry scheme and
   b demonstrated in accordance with approved selection criteria the qualities determined by the Faculty of Medical and Health Sciences as appropriate for a person seeking a qualification as an optometrist. This requirement will normally include an interview.

2 Students admitted under Regulation 1a(ii) or 1a(iii) may be required to successfully complete some or all of the courses listed in Part I in the Bachelor of Optometry Schedule prior to Part II.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value

3 a A student admitted to this degree must follow a programme of the equivalent of ten full-time semesters and pass courses with a total value of 600 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.
   b Enrolment must normally be continuous.
   c Interrupted study may be resumed only with the approval of, and on conditions set by, Senate or its representative.

Structure and Content

4 Of the 600 points required for this degree, a student must pass:
   a 570 points: Parts I, II, III, IV and V as listed in the Bachelor of Optometry Schedule and
   b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules.

5 A student must complete the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

6 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

7 In exceptional circumstances up to 120 points of credit as approved by the Head of School may be substituted for Part I or parts thereof.

8 Each Part must normally be completed before the next Part may be taken. However, a student who has failed to
pass one of those Parts in its entirety may be allowed, at the discretion of Senate or its representative, to enrol for the course or courses needed to complete that Part together with a course or courses towards the next Part.

**General Education Exemptions**

9  a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution
   or
   (iv) completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulation.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from other undergraduate courses offered at this University approved by the Head of School of Optometry and Vision Science or nominee.

c A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, must pass:
   (i) 15 points from the courses offered in the General Education Schedules
   and
   (ii) a further 15 points from other undergraduate courses offered at this University approved by the Head of School of Optometry and Vision Science or nominee.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

**Enrolment for Two Programmes**

10 A student may not be enrolled in this degree at the same time as in another programme, unless special permission is given by Senate or its representative.

**Practical Requirements**

11 a A student enrolled for this degree must carry out satisfactorily such practical or clinical work as the Faculty of Medical and Health Sciences may require.

b In any course that includes both a final written examination and practical or clinical work, a student must pass both the final written examination and the practical or clinical work to pass that course as a whole. However, a student who passes the practical or clinical work but fails the final written examination may, at the discretion of the Head of School, have the result for the practical or clinical work for that failed course carried forward when the course is repeated.

c A student who repeats any course may also be required to undertake such additional practical or clinical work as the Head of School of Optometry and Vision Science determines.

d Where a weakness occurs in the clinical practice component, in accordance with Examination Regulation 20, students will be required to be enrolled and pay tuition fees at the rate of 10 points for each two-month period or part thereof. This provision will only apply when the student’s current enrolment period has ended.

**Fitness to Practise Requirements**

12 a In order to complete the requirements for this degree, a student must meet the applicable fitness to practise requirements for this programme, as outlined in the Faculty of Medical and Health Sciences’ Fitness to Practise Policy.

b Where a student is being investigated with regard to a fitness to practise matter under the policy, and there is a concern that the student’s attitudes or behaviour are inappropriate, offensive, disruptive, or may pose a risk of harm to the welfare of any party, that student’s attendance at lectures, classes and any clinical, industry or practise attachments may be suspended by the Deputy Dean of the Faculty of Medical and Health Sciences pending the outcome of the investigation.

c If a student is found, after due and fair inquiry, and taking into account any written response from the student, to be not fit to practise, the student’s enrolment in the programme may be suspended or terminated in accordance with the policy.
d Where a student’s enrolment in the programme has been terminated under Regulation 12c, any application to re-enrol may be declined.

e A student whose enrolment is suspended or terminated under Regulation 12c or their application to re-enrol declined under Regulation 12d may apply to the Provost for the appeal of that decision in accordance with the policy.

Honours
13 a This degree may be awarded with Honours where a student’s overall grade is sufficiently high. There are two classes of Honours: First Class Honours and Second Class Honours. Second Class Honours are awarded in either First Division or Second Division.

b Honours may normally be awarded only if the requirements for this degree are completed within ten semesters of initial enrolment for the degree. In exceptional circumstances however, Senate or its representative may approve an extension of this period for not more than two further semesters.

Variations
14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
15 These regulations and/or schedule have been amended with effect from 1 January 2023.

Bachelor of Optometry (BOptom) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Part III</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
<td></td>
</tr>
<tr>
<td>• 105 points: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160, POPLHLTH 111</td>
<td></td>
</tr>
<tr>
<td>• 15 points from courses listed in General Education Schedules approved for this degree</td>
<td></td>
</tr>
<tr>
<td>Part II</td>
<td></td>
</tr>
<tr>
<td>• 105 points: MEDSCI 203, OPTOM 216, 263, 272</td>
<td></td>
</tr>
<tr>
<td>• 15 points from courses listed in General Education Schedules approved for this degree</td>
<td></td>
</tr>
<tr>
<td>Part III</td>
<td></td>
</tr>
<tr>
<td>• 120 points: OPTOM 316, 345, 353, 375, MEDSCI 202</td>
<td></td>
</tr>
<tr>
<td>Part IV</td>
<td></td>
</tr>
<tr>
<td>• 90 points: OPTOM 416, 430, 442, 450</td>
<td></td>
</tr>
<tr>
<td>• 30 points: OPTOM 783 Research Project</td>
<td></td>
</tr>
<tr>
<td>Part V</td>
<td></td>
</tr>
<tr>
<td>• 120 points: OPTOM 510, 520, 561</td>
<td></td>
</tr>
<tr>
<td>• as required under Regulation 11c, and with permission of the Head of School, OPTOM 392, 492, 592</td>
<td></td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Pharmacy – BPharm

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:

a (i) completed the requirements for courses listed in Part I of the Bachelor of Pharmacy Schedule, or an equivalent programme of study deemed appropriate by Senate or its representative, with a minimum average grade of B over the courses specified

or
(ii) successfully completed, no more than five years prior to the date of application, a minimum of two years of full-time study deemed appropriate by Senate or its representative with a Grade Point Average of 4.0 or higher or equivalent

or
(iii) met the requirements of a special entry scheme

and

b demonstrated in accordance with approved selection criteria the qualities determined by the Faculty of Medical and Health Sciences as appropriate for a person seeking a qualification as a pharmacist. This requirement will normally include an interview.

Note: The applicant will also be required to consent to a Police check and a Children’s Act check.

2 Students selected for admission under Regulations 1a(ii) or 1a(iii) may be required to successfully complete some or all of the courses listed in Part I in the Bachelor of Pharmacy Schedule before proceeding to Part II.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.
Duration and Total Points Value
3  a  A student enrolled for this degree must follow a programme of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admissions Regulations and/or the Credit Regulations.
   b  Study for this degree must be pursued in continuous semesters. Interrupted study may be resumed only with the approval of, and on conditions set by, Senate or its representative.

Structure and Content
4  Of the 480 points required for this degree, a student must pass:
   a  465 points: Parts I–IV as listed in the Bachelor of Pharmacy Schedule and
   b  15 points offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree.

5  A student must complete the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

6  a  A student will not normally be permitted to enrol for Part II until Part I is completed, or to enrol for Part III until Part II has been completed, or to enrol for Part IV until Part III has been completed.
   b  A student who fails a course twice will not be permitted to continue with the degree.

7  A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

English Language Requirements
8  A student enrolled for this degree must demonstrate competence in the English language, by passing PHARMACY 199, as prescribed by the School of Pharmacy, before being permitted to enrol for PHARMACY 213.

General Education Exemptions
9  a  A student is exempted from the requirement to pass courses offered in the General Education Schedule who has:
   either
   (i)  completed an undergraduate degree at a tertiary institution
   or
   (ii)  commenced study for this degree at a tertiary institution before 1 January 2006 or
   (iii)  been admitted to this degree having completed 120 points or more of degree-level study at another tertiary institution or
   (iv)  completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulation.
   b  A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 15 points from other courses offered at this University in consultation with the Head of School of Pharmacy.
   c  A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedule is nonetheless required to complete the Academic Integrity course.

Practical Requirements
10  A student enrolled for this degree must carry out satisfactorily such practical or clinical work as the Head of School of Pharmacy may require.

Fitness to Practise Requirements
11  a  In order to complete the requirements for this degree, a student must meet the applicable fitness to practise requirements for this programme, as outlined in the Faculty of Medical and Health Sciences’ Fitness to Practise Policy.
   b  Where a student is being investigated with regard to a fitness to practise matter under the policy, and there is a concern that the student’s attitudes or behaviour are inappropriate, offensive, disruptive, or may pose
a risk of harm to the welfare of any party, that student’s attendance at lectures, classes and any clinical, industry or practice attachments may be suspended by the Deputy Dean of the Faculty of Medical and Health Sciences pending the outcome of the investigation.

c If a student is found, after due and fair inquiry, and taking into account any written response from the student, to be not fit to practise, the student’s enrolment in the programme may be suspended or terminated in accordance with the policy.

d Where a student’s enrolment in the programme has been terminated under Regulation 11c, any application to re-enrol may be declined.

e A student whose enrolment is suspended or terminated under Regulation 11c or their application to re-enrol declined under Regulation 11d may apply to the Provost for the appeal of that decision in accordance with the policy.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2023.

Bachelor of Pharmacy (BPharm) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Part II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
<td></td>
</tr>
<tr>
<td>• 60 points: BIOSCI 107, CHEM 110, MEDSCI 142, POPLHLTH 111</td>
<td>• PHARMACY 199</td>
</tr>
<tr>
<td>• 45 points from courses prescribed for one other undergraduate degree at this University</td>
<td>• 120 points: PHARMACY 211, 212, 213</td>
</tr>
<tr>
<td>• 15 points from courses listed in the General Education Schedules approved for this degree</td>
<td>Part III</td>
</tr>
<tr>
<td></td>
<td>• 120 points: PHARMACY 311, 312</td>
</tr>
<tr>
<td></td>
<td>Part IV</td>
</tr>
<tr>
<td></td>
<td>• 120 points: PHARMACY 413, 701, 702</td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Biomedical Science (Honours) – BBiomedSc(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   a completed the requirements for the Degree of Bachelor of Science with a major in Biomedical Science from this University, or an equivalent qualification as approved by Senate or its representative and
   b passed 90 points in courses above Stage II with a grade point average of 6.5 or higher and
   c the approval of the Head of School of Medical Sciences.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
2 A student enrolled for this degree must:
   a pass courses with a total value of 120 points and
   b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

3 The total enrolment for this degree must not exceed 160 points.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Bachelor of Biomedical Science (Honours) Schedule.
A student admitted to this programme must complete the University of Auckland Academic Integrity course, as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Thesis**

- The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Head of School of Medical Sciences.
- The thesis topic must be approved by the relevant Departmental Postgraduate Committee prior to enrolment.
- The thesis is to be completed and submitted in accordance with the General Regulations – Bachelors Honours Postgraduate Degrees.

**Reassignment**

A student may apply to reassign courses passed to the Postgraduate Diploma in Biomedical Science.

**Variations**

In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Honours**

This degree may be awarded with Honours as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

**Amendment**

These regulations and/or schedule have been amended with effect from 1 January 2024.

### Bachelor of Biomedical Science (Honours) (BBiomedSc(Hons)) Schedule

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points from BIOSCI 701, 736, 737, 741, 746, 755-759, 764, 765, HLTHPSYC 716, MEDSCI 700, 703-723, 727, 729-740, 743, 745, 760</td>
<td>• 90 points: MEDSCI 785 Thesis</td>
</tr>
</tbody>
</table>

### The Degree of Bachelor of Health Sciences (Honours) – BHSc(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

In order to be admitted to this degree, a student must have completed the requirements for the Degree of Bachelor of Health Sciences from this University with a Grade Point Average of 5.0 or higher in 90 points at Stage III, or the equivalent as approved by Senate or its representative.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

**Duration and Total Points Value**

A student enrolled for this degree must:

- pass courses with a total value of 120 points and
- complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

The total enrolment for this degree must not exceed 160 points.

**Structure and Content**

A student enrolled for this degree must complete the requirements as listed in the Bachelor of Health Sciences (Honours) Schedule.

A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Dissertation
6  a  The dissertation is to be carried out under the guidance of a supervisor, appointed by Senate or its representative, on the recommendation of the Programme Director or nominee.

   b  The dissertation topic must be approved by the Programme Director or nominee prior to enrolment.

   c  The dissertation must be completed and submitted in accordance with the General Regulations – Bachelors Honours Postgraduate Degrees.

Reassignment
7  A student may apply to reassign courses passed to the Postgraduate Diploma in Health Sciences.

Honours
8  This degree may be awarded with Honours as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations
9  In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2023.

### Bachelor of Health Sciences (Honours) (BHSc(Hons)) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: POPLHLTH 758, 767</td>
</tr>
<tr>
<td>• 30 points from DIGIHLTH 701, HLTHMGT 729, MAORIHTH 709, 710, PAEDS 708, POPLHLTH 704, 708, 711, 712, 715, 718-720, 724, 735-738, 752, 765</td>
</tr>
<tr>
<td>710, PAEDS 708, POPLHLTH 704, 708, 711, 712, 715, 718-720, 724, 735-738, 752, 765</td>
</tr>
<tr>
<td>• 60 points: POPLHLTH 780 Dissertation</td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Medical Imaging (Honours) – BMedImag(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1  In order to be admitted to this programme, a student needs to have:

   a  (i) completed the requirements for courses listed in Part I of the Bachelor of Medical Imaging (Honours) Schedule, or an equivalent programme of study deemed appropriate by Senate or its representative, with a Grade Point Average of 5.0 or higher in the courses specified

   or

   (ii) successfully completed, no more than five years prior to the date of application, with at least the equivalent of a Grade Point Average of 5.0 or higher, a degree or postgraduate diploma deemed appropriate by Senate or its representative

   or

   (iii) met the requirements of a special entry scheme

   and

   b  demonstrated in accordance with approved selection criteria the qualities determined by the Faculty of Medical and Health Sciences as appropriate for a person seeking a qualification as a Medical Imaging technologist. This requirement will normally include an interview.

2  Students selected for admission under Regulations 1a(ii) or 1a(iii) may be required to successfully complete some or all of the courses listed in Part I in the Bachelor of Medical Imaging (Honours) Schedule before proceeding to Part II.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
3  a  A student enrolled for this degree must follow a programme of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admissions Regulations and/or the Credit Regulations.
b Study for this degree must be pursued in continuous semesters. Interrupted study may be resumed only with
the approval of, and on conditions set by, Senate or its representative.

Structure and Content
4 Of the 480 points required for this degree, a student must pass:
   a 465 points: Parts I–IV as listed in the Bachelor of Medical Imaging (Honours) Schedule.
   b (i) 15 points offered in either the General Education Open Schedule or the General Education Faculty
          Schedule approved for this degree.
          (ii) A student who is required to meet the Academic English Language Requirement, as specified
               in the Enrolment and Programme Regulations, Academic English Language Requirement, of the
               University Calendar, may substitute an academic English language course approved by Senate or its
               representative for 15 points of General Education.
          (iii) In order to complete the requirements for General Education students must pass the Academic
               Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the
               University Calendar.

5 a Each Part of the programme is to be completed to the satisfaction of Senate or its representative before a
   student is permitted to enrol for the next Part.
   b A student who fails twice to pass the same Part will not be permitted to continue with the degree.

English Language Requirements
6 A student enrolled for this degree must demonstrate competence in the English language, by passing MEDIMAGE
   199, as prescribed by the Head of the School of Medical Sciences, prior to enrolment in Part III.

General Education Exemptions
7 a A student is exempted from the requirement to pass courses offered in the General Education Schedule who
   has:
      either
      (i) completed an undergraduate degree at a tertiary institution
      or
      (ii) been admitted to this degree having completed 120 points or more of degree-level study at another
           tertiary institution.
   b A student who has been exempted from the requirement to pass courses offered in the General Education
      Schedules must substitute 15 points from other courses offered at this University in consultation with the
      Head of School of Medical Sciences.
   c A student who has been fully or partially exempted from the requirement to pass courses offered in the
      General Education Schedule is nonetheless required to complete the Academic Integrity course.

Practical Requirements
8 A student enrolled for this degree must carry out satisfactorily such practical or clinical work as the Head of
   School of Medical Sciences may require.

Honours
9 a Honours will be awarded in one of three classes: First Class Honours, Second Class Honours, or Third Class
   Honours. Second Class Honours are awarded in either First Division or Second Division.
   b The class of Honours is determined by the student’s overall grade in the Part IV courses as follows:
      7.0 to 9.0 – First Class Honours
      5.5 to 6.9 – Second Class Honours First Division
      4.0 to 5.4 – Second Class Honours Second Division
      3.9 and below – Third Class Honours

Fitness to Practise Requirements
10 a In order to complete the requirements for this degree, a student must meet the applicable fitness to practise
    requirements for this programme, as outlined in the Faculty of Medical and Health Sciences’ Fitness to
    Practise Policy.
    b Where a student is being investigated with regard to a fitness to practise matter under the policy, and there
      is a concern that the student’s attitudes or behaviour are inappropriate, offensive, disruptive, or may pose
      a risk of harm to the welfare of any party, that student’s attendance at lectures, classes and any clinical,
      industry or practice attachments may be suspended by the Deputy Dean of the Faculty of Medical and Health
      Sciences pending the outcome of the investigation.
c If a student is found, after due and fair inquiry, and taking into account any written response from the student, to be not fit to practise, the student’s enrolment in the programme may be suspended or terminated in accordance with the policy.

d Where a student’s enrolment in the programme has been terminated under Regulation 10c, any application to re-enrol may be declined.

e A student whose enrolment is suspended or terminated under Regulation 10c or their application to re-enrol declined under Regulation 10d may apply to the Provost for the appeal of that decision in accordance with the policy.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2023.

Bachelor of Medical Imaging (Honours) (BMedImag(Hons)) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
<td></td>
</tr>
<tr>
<td>• 105 points: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160, POPHLTH 111</td>
<td></td>
</tr>
<tr>
<td>• 15 points from courses listed in the General Education Schedules approved for this degree</td>
<td></td>
</tr>
<tr>
<td>Part II</td>
<td></td>
</tr>
<tr>
<td>• MEDIMAGE 199</td>
<td></td>
</tr>
<tr>
<td>Part III</td>
<td></td>
</tr>
<tr>
<td>• 120 points: CLINIMAG 201, HLTHPSYC 122, MEDIMAGE 201, 202, 203, MEDSCI 201, 203, 205</td>
<td></td>
</tr>
<tr>
<td>Part IV</td>
<td></td>
</tr>
<tr>
<td>• 60 points: CLINIMAG 402</td>
<td></td>
</tr>
<tr>
<td>• 30 points: CLINIMAG 707, MEDIMAGE 711</td>
<td></td>
</tr>
<tr>
<td>• 30 points: MEDIMAGE 740 Research Project</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>120 points</td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Medical Science (Honours) – BMedSc(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme a student needs to have:
   a satisfactorily completed at least the first three years of the Degree of Bachelor of Medicine and Bachelor of Surgery from this University, or of an equivalent medical degree approved by Senate or its representative and
   b passed the courses for MBChB Part III, or its equivalent as approved by Senate or its representative, with an average of B or higher and
   c approval of the Dean of Faculty of Medical and Health Sciences.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
2 A student enrolled for this degree must:
   a pass courses with a total value of 120 points and
   b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

3 The total enrolment for this degree must not exceed 160 points.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Bachelor of Medical Science (Honours) Schedule.

5 Other 700 level courses selected by students must be approved by the Head of School of Medicine prior to enrolment.
A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Thesis**

7 a The thesis is to be carried out under the guidance of a supervisor, appointed by Senate or its representative, on the recommendation of the relevant Head of School.

b The thesis topic must be approved by the relevant Head of School prior to enrolment.

c Any laboratory work in connection with the thesis must be carried out within the University. However, Senate or its representative may permit a student to carry out the work in an approved institute outside the University for any period or periods considered necessary.

d The thesis must be completed and submitted in accordance with the General Regulations – Bachelors Honours Postgraduate Degrees.

**Reassignment**

8 A student may apply to reassign courses passed to the Postgraduate Diploma in Health Sciences.

**Honours**

9 This degree may be awarded with Honours as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

**Variations**

10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

11 These regulations and/or schedule have been amended with effect from 1 January 2024.

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### Bachelor of Medical Science (Honours) (BMedSc(Hons)) Schedule

**Requirement:**


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### The Degree of Bachelor of Nursing (Honours) – BNurs(Hons)

*New admissions into the Bachelor of Nursing (Honours) were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion. The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

**Admission**

1 In order to be admitted to this degree, a student must have completed the requirements for the Degree of Bachelor of Nursing from this University with a Grade Point Average of 5.0 or higher in 120 points at Stage III, or the equivalent as approved by Senate or its representative.

*Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.*

**Duration and Total Points Value**

2 A student enrolled for this degree must:

a pass courses with a total value of 120 points

b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

3 The total enrolment for this degree must not exceed 160 points.

**Structure and Content**

4 A student enrolled for this degree must complete the requirements as listed in the Bachelor of Nursing (Honours) Schedule.
5 Other 700 level courses selected by students must be approved by the Head of School of Nursing prior to enrolment.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation
7 a The dissertation is to be carried out under the guidance of a supervisor, appointed by Senate or its representative, on the recommendation of the Programme Director or nominee.

b The dissertation topic must be approved by the Programme Director or nominee prior to enrolment.

c The dissertation must be completed and submitted in accordance with the General Regulations – Bachelors Honours Postgraduate Degrees.

Reassignment
8 A student may apply to reassign courses passed to the Postgraduate Diploma in Health Sciences.

Honours
9 This degree may be awarded with Honours as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2023.

Bachelor of Nursing (Honours) (BNurs(Hons)) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: NURSING 782</td>
</tr>
<tr>
<td>• 30 points from NURSING 770, NURSPRAC 718, 719</td>
</tr>
<tr>
<td>• 30 points from NURSING 732, 775</td>
</tr>
<tr>
<td>• 30 points: HLTHSCI 789 Research Project</td>
</tr>
</tbody>
</table>

The Degree of Bachelor of Pharmacy (Honours) – BPharm(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   a completed Parts II and III of the Degree of Bachelor of Pharmacy from this University with a Grade Point Average of 5.5 or higher
   and
   b performed satisfactorily in the selection interview.

2 Where admission is granted by the Faculty of Medical and Health Sciences to this degree courses previously passed for the Degree of Bachelor of Pharmacy will be reassigned to the Degree of Bachelor of Pharmacy (Honours).

3 Students who have previously been awarded the Degree of Bachelor of Pharmacy will not be admitted.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
4 a A student enrolled for this degree must pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

b The requirements for this degree must be completed on a full-time basis in continuous semesters. Interrupted study may be resumed only with the approval of, and on conditions set by, Senate or its representative.

Structure and Content
5 Of the 480 points required for this degree, a student must pass:
a 360 points: Parts I–III as listed in the Bachelor of Pharmacy Schedule
and
b the requirements as listed in the Bachelor of Pharmacy (Honours) Schedule.

Research Project
6 a The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Head of School of Pharmacy.

b The research project topic must be approved by the Head of School of Pharmacy prior to enrolment.

c The research project must be completed and submitted by the last day of lectures in the final semester of enrolment.

d In exceptional circumstances beyond the student’s control, Senate or its representative may approve a limited extension of time, not exceeding two months, for the completion of the research project. Where an extension of time is approved, students will be required to be enrolled and pay tuition fees at the rate of 10 points for each two-month period or part thereof. This will only apply when the student’s current enrolment period in the course has ended.

Fitness to Practise Requirements
7 a In order to complete the requirements for this degree, a student must meet the applicable fitness to practise requirements for this programme, as outlined in the Faculty of Medical and Health Sciences’ Fitness to Practise Policy.

b Where a student is being investigated with regard to a fitness to practise matter under the policy, and there is a concern that the student’s attitudes or behaviour are inappropriate, offensive, disruptive, or may pose a risk of harm to the welfare of any party, that student’s attendance at lectures, classes and any clinical, industry or practice attachments may be suspended by the Deputy Dean of the Faculty of Medical and Health Sciences pending the outcome of the investigation.

c If a student is found, after due and fair inquiry, and taking into account any written response from the student, to be not fit to practise, the student’s enrolment in the programme may be suspended or terminated in accordance with the policy.

d Where a student’s enrolment in the programme has been terminated under Regulation 7c, any application to re-enrol may be declined.

e A student whose enrolment is suspended or terminated under Regulation 7c or their application to re-enrol declined under Regulation 7d may apply to the Provost for the appeal of that decision in accordance with the policy.

Honours
8 a Honours will be awarded in one of three classes: First Class Honours, Second Class Honours, or Third Class Honours. Second Class Honours are awarded in either First Division or Second Division.

b The class of Honours will be determined by the student’s overall grade in PHARMACY 701, 702 and 789 as follows:

- 7.0 to 9.0 – First Class Honours
- 5.5 to 6.9 – Second Class Honours First Division
- 4.0 to 5.4 – Second Class Honours Second Division
- 3.9 and below – Third Class Honours

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2023.

Bachelor of Pharmacy (Honours) (BPharm(Hons)) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 90 points: PHARMACY 701, 702</td>
</tr>
<tr>
<td>• 30 points: PHARMACY 789 Research Project</td>
</tr>
</tbody>
</table>
The Degree of Master of Audiology – MAud

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   a completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in 60 points above Stage II, or the equivalent as approved by Senate or its representative and
   b demonstrated in accordance with approved selection criteria determined by the Faculty of Medical and Health Sciences the ability and personal qualities necessary for a person seeking a qualification as an Audiologist. This will normally require an interview.

2 In exceptional circumstances, Senate or its representative may approve the admission of an applicant who has relevant practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.
(ii) A relevant degree may include subjects in one of health sciences, public health, or science. Whether a degree is considered relevant will also depend on the courses taken; relevant areas may include physiology and psychology.

Duration and Total Points Value
3 A student enrolled for this degree must:
   a follow a programme of four full-time semesters and pass courses with a total value of 240 points and
   b complete within the time limit specified for full-time students in the General Regulations – Masters Degrees.

4 The total enrolment for this degree must not exceed 280 points.

Structure and Content
5 A student enrolled for this degree must pass courses with a total value of at least 240 points from Parts I and II as listed in the Master of Audiology Schedule.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 The programme for each student must be approved by the Head of School of Population Health prior to enrolment.

8 A student enrolled for this degree must, before enrolment in Part II, achieve a Grade Point Average of 4.0 or higher in Part I. If this Grade Point Average is not achieved, enrolment in the Master of Audiology cannot continue.

Practical and Clinical Requirements
9 Each student must pass the clinical and practical requirements of the required courses to the satisfaction of the Head of School of Population Health. This includes a practicum undertaken between Part I and Part II.

Thesis
10 a The thesis is to be carried out under the guidance of a supervisor appointed by the Head of School of Population Health.

   b The thesis is to embody the results obtained by the student in an investigation into an area of Audiology.

   c Any laboratory work in connection with the thesis must be carried out within the University. However, Senate or its representative may permit a student to carry out the work in an approved institute outside the University for any period or periods considered necessary.

   d The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
11 A student may apply to reassign courses passed for the Master of Audiology to the Postgraduate Diploma in Health Sciences.
Honours
12 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
14 These regulations and/or schedule have been amended with effect from 1 January 2019.

Master of Audiology (MAud) Schedule

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
<th>Part II</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
<td>• 30 points: AUDIOL 718</td>
</tr>
<tr>
<td>• 120 points: AUDIOL 701, 702, 704, 713–716</td>
<td>• 90 points: AUDIOL 796 Thesis</td>
</tr>
</tbody>
</table>

The Degree of Master of Biomedical Science – MBiomedSc

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have:
   either
   a completed the requirements for the Degree of Bachelor of Science with a major in biomedical science, or an equivalent degree as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 90 points at Stage III
   or
   b completed the requirements for a Bachelor of Science (Honours) in Biomedical Science or a Postgraduate Diploma in Biomedical Science, or an equivalent qualification approved by Senate or its representative, with a Grade Point Average of 5.0 or higher.

   Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
2 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total point value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 280 points for the total enrolment of this degree.

3 A student admitted to this degree under Regulation 1b must:
   a pass the 120 point thesis
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment of this degree.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Biomedical Science Schedule.

5 A student who has to complete 240 points must achieve a Grade Point Average of 5.0 or higher across their best 120 points of courses before being allowed to enrol in MEDSCI 796.

6 A student enrolled in this programme must complete the University of Auckland Academic Integrity course, as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 The programme for each student must be approved by the Head of School of Medical Sciences prior to enrolment.
Reassignment
8 A student may apply to reassign courses passed for the Master of Biomedical Science to the Postgraduate Diploma in Biomedical Science.

Thesis
9 a The thesis must be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The thesis topic must be approved by the relevant Departmental Postgraduate Committee prior to enrolment.
   c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours
10 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstances, Senate or its representative may approve a personal programme of study that does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Biomedical Science (MBiomedSc) Schedule
A student who has to complete 120 points must satisfy the following requirement:

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 120 points: MEDSCI 796 Thesis</td>
</tr>
</tbody>
</table>

A student who has to complete 240 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: MEDSCI 743, 744</td>
</tr>
<tr>
<td>• 90 points from BIOSCI 701, 736, 737, 741, 746, 755–759, 764, 765, EXERSCI 703, 704, 706, 708, 712, HLTHPSYC 716, MAORIHTH 701, MEDIMAGE 701, MEDSCI 700, 703–746, 760, PHARMACY 752, 753, POPLHLTH 706, 708, 709, 738, 739, 763, 765, POPLPRAC 758</td>
</tr>
<tr>
<td>• 120 points: MEDSCI 796 Thesis</td>
</tr>
</tbody>
</table>

The Degree of Master of Clinical Education – MClinEd
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   a (i) completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   (ii) completed the requirements for the Postgraduate Diploma in Clinical Education from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   and
   b be currently engaged in clinical teaching or curriculum development in a health-related discipline.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.
(ii) A relevant degree may be one that qualifies the holder for registration as a health professional, or non-registered health-focused profession. Relevant experience would include working as a health professional, or training healthcare workers.
Duration and Total Points Value

2 A student admitted to this degree under Regulation 1a(i) must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 280 points for the total enrolment for this degree.

3 A student admitted to this degree under Regulation 1a(ii) must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

Structure and Content

4 A student enrolled for this degree must complete the requirements as listed in the Master of Clinical Education Schedule.

5 A student wishing to enrol in the Nursing courses listed in the Master of Clinical Education Schedule must hold current registration as a nurse in New Zealand.

6 A student who has to complete 240 points must achieve a Grade Point Average of 5.0 or higher in the first 120 points of taught courses for this degree prior to enrolment in CLINED 790, 796, or 797. If this Grade Point Average is not achieved, students may apply to reassign courses passed to the Postgraduate Diploma in Clinical Education.

7 With the approval of the Programme Director or nominee students may substitute up to 30 points from the approved courses listed in the Master of Clinical Education Schedule with other relevant postgraduate courses.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment

9 A student may apply to reassign courses passed to the Postgraduate Diploma in Clinical Education.

Dissertation / Thesis

10 a The dissertation or thesis is to be carried out under the guidance of a supervisor, appointed by Senate or its representative, on the recommendation of the Programme Director or nominee.

   b The dissertation or thesis topic must be approved by the Programme Director or nominee prior to enrolment.

   c The dissertation or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours

11 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations

12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

13 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Clinical Education (MClinEd) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>120 points: CLINED 796 Thesis or CLINED 797 Research Portfolio</td>
</tr>
<tr>
<td>• 30 points from other 700 level courses offered at this University approved by the Programme Director or nominee</td>
<td></td>
</tr>
<tr>
<td>• 90 points: CLINED 795 Research Portfolio or</td>
<td></td>
</tr>
<tr>
<td>Taught Masters</td>
<td>60 points from CLINED 703–720, NURSING 735, 741, POPLHLTH 701</td>
</tr>
<tr>
<td>60 points: CLINED 790 Dissertation</td>
<td></td>
</tr>
</tbody>
</table>
A student who has to complete 240 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>or</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>• 120 points that meet the completion requirements of the Postgraduate Diploma in Clinical Education and either</td>
</tr>
<tr>
<td>• 30 points from 700 level courses offered at this University approved by the Programme Director or nominee</td>
<td></td>
</tr>
<tr>
<td>• 90 points: CLINED 795 Research Portfolio</td>
<td></td>
</tr>
</tbody>
</table>

Taught Masters

• 120 points: CLINED 796 Thesis or CLINED 797 Research Portfolio

The Degree of Master of Clinical Pharmacy – MClinPharm

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have completed the requirements for:
   a the Degree of Bachelor of Pharmacy from this University with a Grade Point Average of 5.0 or higher in Part IV, or the equivalent as approved by Senate or its representative
   or
   b the Postgraduate Diploma in Clinical Pharmacy from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative.

2 A student must hold current registration as a pharmacist in New Zealand.

Duration and Total Points Value

3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.

4 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.

5 The total enrolment for this degree must not exceed 280 points for a student admitted under Regulation 1a or 160 points for a student admitted under Regulation 1b.

Structure and Content

6 A student enrolled for this degree must complete the requirements as specified in the Master of Clinical Pharmacy Schedule.

7 A student required to complete 240 points must achieve a Grade Point Average of 5.0 or higher in the first 120 points of this degree prior to enrolment in PHARMACY 796 or 797. If this Grade Point Average is not achieved, enrolment in the Master of Clinical Pharmacy cannot continue.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Portfolio / Thesis

9 a The research portfolio or thesis is to be carried out under the guidance of a supervisor, appointed by Senate or its representative, on the recommendation of the Head of School of Pharmacy.

b The research portfolio or thesis topic must be approved by the Head of School of Pharmacy prior to enrolment.

c The research portfolio or thesis is to embody the results obtained by the student in an investigation into an area of Pharmacy.

d Any practical work in connection with the thesis or research portfolio must be carried out within the University. However, Senate or its representative may permit a student to carry out the work at an approved site outside the University for any periods or period considered necessary.
The research portfolio or thesis must be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
10 A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Clinical Pharmacy.

Practical Requirements
11 A student enrolled for this degree must carry out satisfactorily such practice activities as the Programme Director may require.

Honours
12 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
14 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Clinical Pharmacy (MClinPharm) Schedule
A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>120 points: PHARMACY 796 Thesis or PHARMACY 797 Research Portfolio</td>
</tr>
</tbody>
</table>

A student who has to complete 240 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 points: PHARMACY 764, 765</td>
</tr>
<tr>
<td>60 points from PHARMACY 762, 763, 766–768, 771–774</td>
</tr>
<tr>
<td>120 points: PHARMACY 796 Thesis or PHARMACY 797 Research Portfolio</td>
</tr>
</tbody>
</table>

The Degree of Master of Health Leadership – MHlthLd
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for a:
   a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in 90 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   b relevant Bachelors Honours degree or Postgraduate Diploma from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirements, but who has attained an equivalent qualification or relevant professional experience.

Notes:
This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

A relevant degree may be one which qualifies the holder for registration as a health professional, or be in a relevant subject such as arts, business, education, health sciences, law, political science, public health or social work.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 180 points
   and
b complete within the time limit specified in the General Regulations – Masters Degrees and

c not exceed 220 points for the total enrolment of this degree.

4 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 120 points and
   b complete within the time limit specified in the General Regulations – Masters Degrees and
   c not exceed 160 points for the total enrolment of this degree.

**Structure and Content**

5 A student enrolled for this degree must complete the requirements for one of the specialisations as listed in the Master of Health Leadership Schedule.

6 A student must achieve a Grade Point Average of 5.0 or higher across their best 60 points of courses taken for this programme prior to enrolment in HLTHMGT 755. If this Grade Point Average is not achieved, enrolment in the Master of Health Leadership cannot continue.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the *University Calendar*.

8 Courses selected for this qualification are subject to confirmation by the relevant Academic Head or nominee.

**Project**

9 a The project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The project topic must be approved by the relevant Academic Head or nominee.

**Reassignment**

10 A student may apply to reassign courses passed to the Postgraduate Diploma in Health Leadership or Postgraduate Certificate in Health Leadership.

**Honours**

11 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

**Variations**

12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

13 These regulations and/or schedule have been amended with effect from 1 January 2024.

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### Master of Health Leadership (MHlthLd) Schedule

A student who has to complete 120 points must satisfy the requirements for one of the following specialisations:

<table>
<thead>
<tr>
<th>Clinical Quality and Safety</th>
<th>Health Management</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement:</strong></td>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td>Taught Masters</td>
<td>Taught Masters</td>
</tr>
<tr>
<td>• 75 points: HLTHMGT 754, MAORIHTH 701, MEDICINE 700, 702, POPLHLTH 724</td>
<td>• 15 points from HLTHMGT 721, 729</td>
</tr>
<tr>
<td>• 45 points: HLTHMGT 755 Project in Health Leadership</td>
<td>• a further 15 points from HLTHMGT 720 POPLHLTH 705, 722, 724, or another approved 700 level course offered at this University</td>
</tr>
<tr>
<td></td>
<td>• 45 points: HLTHMGT 754, MAORIHTH 701, POPLHLTH 719</td>
</tr>
<tr>
<td></td>
<td>• 45 points: HLTHMGT 755 Project in Health Leadership</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Global Health</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td>Taught Masters</td>
</tr>
<tr>
<td>• 15 points from HLTHMGT 721, POPLHLTH 705, 722, 724, or another approved 700 level course offered at this University</td>
</tr>
</tbody>
</table>
A student who has to complete 180 points must satisfy the requirements for one of the following specialisations:

### Clinical Quality and Safety

**Requirement:**
**Taught Masters**
- 120 points: HLTHMGT 721, 754, MAORIHTH 701, MEDICINE 700, 702, POPLHLTH 705, 722, 724
- 15 points from DIGIHLTH 701, HLTHMGT 724, 725, 729, POPLHLTH 709, 718, 719, 739, 760, or another approved 700 level course offered at this University
- 45 points: HLTHMGT 755 Project in Health Leadership

### Global Health

**Requirement:**
**Taught Masters**
- 120 points: HLTHMGT 721, 754, MAORIHTH 701, POPLHLTH 705, 719, 722, 724
- 15 points from DIGIHLTH 701, HLTHMGT 724, 725, 729, POPLHLTH 718, 720, 739, 760, or another approved 700 level course offered at this University
- 45 points: HLTHMGT 755 Project in Health Leadership

### Health Management

**Requirement:**
**Taught Masters**
- 120 points: HLTHMGT 721, 729, 754, MAORIHTH 701, POPLHLTH 705, 719, 722, 724
- 15 points from DIGIHLTH 701, HLTHMGT 724, 725, 729, POPLHLTH 709, 718, 722, 724
- 45 points: HLTHMGT 755 Project in Health Leadership

### The Degree of Master of Health Practice – MHlthPrac

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this programme, a student needs to have:
   - a completed the requirements for a Bachelors degree deemed relevant by Senate or its representative, with a Grade Point Average of 5.0 or higher in 60 points above Stage II
   - or
   - b completed the requirements for a Bachelors Honours degree or Postgraduate Diploma deemed relevant by Senate or its representative, with a Grade Point Average of 5.0 or higher.

2. In exceptional circumstances Senate or its representative may approve admission of a student who has:
   - a attained extensive relevant, practical, professional or scholarly experience deemed equivalent by Senate or its representative to the requirement in Regulation 1a
   - and
   - b performed at an acceptable level in any tests of academic aptitude and/or interviews prescribed by Senate or its representative.

**Notes:**

(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

(ii) A relevant degree may be one which qualifies the holder for registration as a health professional, or be in a relevant subject such as Health Sciences, Nursing, Pharmacy, Public Health or Social Work.

**Duration and Total Points Value**

3. A student admitted to this degree under Regulation 1 or 2 must:
   - a pass courses with a total value of 180 points
   - and
   - b complete within the time limit specified in the General Regulations – Masters Degrees
   - and
   - c not exceed 220 points for the total enrolment in this degree.

4. A student admitted to this degree under Regulation 1b must:
   - a pass courses with a total value of 120 points
   - and
   - b complete within the time limit specified in the General Regulations – Masters Degrees
   - and
   - c not exceed 160 points for the total enrolment of this degree.
Structure and Content
5 A student enrolled for this degree must complete the requirements for one of the specialisations listed in the Master of Health Practice Schedule.

6 A student enrolled for this degree must achieve a Grade Point Average of 5.0 or higher in 45 points of taught courses prior to enrolment in HLTHSCI 795 or POPLHLTH 790.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

8 The programme for each student must be approved by the relevant Head of School prior to enrolment.

Reassignment
9 A student who does not achieve the Grade Point Average required in Regulation 6 may apply to reassign courses passed for this degree to the Postgraduate Diploma in Health Sciences or the Postgraduate Certificate in Health Sciences.

Honours
10 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2024.

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Master of Health Practice (MHlthPrac) Schedule

A student who has to complete 120 points must satisfy the requirements for one of the following specialisations:

Addiction Studies
Requirement:
Taught Masters
- 60 points: POPLHLTH 737, POPLPRAC 707, 708
- 60 points: POPLHLTH 790 Dissertation
- 60 points: POPLHLTH 737, POPLPRAC 707, 708
- 15 points from MAORIHTH 701, PAEDS 712, POPLHLTH 722, 738, 739, 766, 768, 774, POPLPRAC 702, 707, 712, 754, 765
- 45 points: HLTHSCI 795 Research Project

Health Promotion
Requirement:
Taught Masters
- 60 points: POPLHLTH 700, 733, 734, POPLPRAC 710
- 60 points: POPLHLTH 790 Dissertation
- 60 points: POPLHLTH 700, 733, 734, POPLPRAC 710
- 15 points from MAORIHTH 701, 705, POPLHLTH 705, 715, 717, 718, 720, 725, 726, 736, 737, 739, 752, 766, POPLPRAC 712
- 45 points: HLTHSCI 795 Research Project

Infant, Child and Adolescent Mental Health
Requirement:
Taught Masters
- at least 30 points from PSYCHIAT 730, 740, 741, 747, 766, 768, 769, 770, 773
- up to 30 points from HLTHMGT 754, MAORIHTH 701, PAEDS 712, 719, POPLHLTH 724, 739, POPLPRAC 754, or other approved 700 level courses offered at this University
- 60 points: HLTHSCI 790 Dissertation
- or at least 45 points from PSYCHIAT 730, 740, 741, 747, 766, 768, 769, 770, 773
- up to 30 points from HLTHMGT 754, MAORIHTH 701, PAEDS 712, 719, POPLHLTH 724, 739, POPLPRAC 754, or other approved 700 level courses offered at this University
- 45 points: HLTHSCI 795 Research Project

Pacific Health
Requirement:
Taught Masters
- 60 points: POPLHLTH 700, 739, POPLPRAC 759
- 60 points: POPLHLTH 790 Dissertation
- or 60 points: POPLHLTH 700, 739, POPLPRAC 759
- 15 points from HLTHMGT 754, MAORIHTH 701, PAEDS 708, POPLHLTH 715, 717, 718, 720, 725, 734–737, 752, 765, 766
- 45 points: HLTHSCI 795 Research Project

Population Mental Health
Requirement:
Taught Masters
- 45 points: POPLHLTH 700, 735, 736
- 15 points: POPLPRAC 702, 710, 754
- 60 points: POPLHLTH 790 Dissertation
- or
- 45 points: POPLHLTH 700, 735, 736
- 15 points: POPLPRAC 702, 710, 754
A student who has to complete 180 points must satisfy the requirements for one of the following specialisations:

### Addiction Studies
**Requirement:**
**Taught Masters**
- 60 points: POPLHLTH 737, POPLPRAC 707, 708
- 15 points from POPLHLTH 701, 704, 705, 767
- 30 points from POPLHLTH 738, 768, 774, POPLPRAC 712, 765
- 15 points from HLTHMGT 721, MAORIHTH 701, PAEDS 712, POPLHLTH 722, 738, 739, 766, 768, 774, POPLPRAC 702, 707, 712, 754, 765
- 60 points: POPLHLTH 790 Dissertation
  or
- 60 points: POPLHLTH 737, POPLPRAC 707, 708
- 15 points from POPLHLTH 701, 704, 705, 767
- 30 points from POPLHLTH 738, 768, 773, 774, POPLPRAC 712, 765
- 30 points from HLTHMGT 721, MAORIHTH 701, PAEDS 712, POPLHLTH 722, 738, 739, 766, 768, 773, 774, POPLPRAC 702, 707, 712, 754, 765
- 45 points: HLTHSCI 795 Research Project

### Health Promotion
**Requirement:**
**Taught Masters**
- 60 points: POPLHLTH 700, 722, 733, 734
- 15 points from POPLHLTH 701, 704
- 15 points from POPLHLTH 705, 720, POPLPRAC 710, 712
- 30 points from MAORIHTH 701, 705, POPLHLTH 705, 715, 717, 718, 720, 725, 726, 736, 737, 739, 752, 766, POPLPRAC 712
- 60 points: POPLHLTH 790 Dissertation
  or
- 60 points: POPLHLTH 700, 722, 733, 734
- 15 points from POPLHLTH 701, 704
- 15 points from POPLHLTH 705, 720, POPLPRAC 710, 712
- 45 points from MAORIHTH 701, 705, POPLHLTH 705, 715, 717, 718, 720, 725, 726, 736, 737, 739, 752, 766, POPLPRAC 712
- 45 points: HLTHSCI 795 Research Project

### Infant, Child and Adolescent Mental Health
**Requirement:**
**Taught Masters**
- 60 points: PSYCHIAT 740, 747, 768
- 15 points from POPLHLTH 701, 704, 705, 767
- 30 points from PSYCHIAT 730, 741, 766, 769, 770, 773
- 15 points from HLTHMGT 754, MAORIHTH 701, PAEDS 712, 719
- 45 points: HLTHSCI 795 Research Project

### Pacific Health
**Requirement:**
**Taught Masters**
- 90 points: POPLHLTH 700, 722, 739, POPLPRAC 712, 759
- 15 points from POPLHLTH 701, 704, 705
- 15 points from HLTHMGT 754, MAORIHTH 701, PAEDS 708, POPLHLTH 715, 717, 718, 720, 725, 734–737, 752, 765, 766
- 60 points: POPLHLTH 790 Dissertation
  or
- 90 points: POPLHLTH 700, 722, 739, POPLPRAC 712, 759
- 15 points from POPLHLTH 701, 704, 705
- 30 points from HLTHMGT 754, MAORIHTH 701, PAEDS 708, POPLHLTH 715, 717, 718, 720, 725, 734–736, 737, 752, 765, 766
- 45 points: HLTHSCI 795 Research Project

### Population Mental Health
**Requirement:**
**Taught Masters**
- 75 points: POPLHLTH 700, 722, 735, 736, POPLPRAC 712
- 15 points from POPLHLTH 702, 710, 754
- 15 points from POPLHLTH 701, 704, 705
- 15 points from MAORIHTH 701, PAEDS 708, POPLHLTH 733, 734, 737, 739, 766, 767, POPLPRAC 702, 754
- 60 points: POPLHLTH 790 Dissertation
  or
- 75 points: POPLHLTH 700, 722, 735, 736, POPLPRAC 712
- 15 points from POPLHLTH 702, 710, 754
- 15 points from POPLHLTH 701, 704, 705
- 30 points from MAORIHTH 701, PAEDS 708, POPLHLTH 733, 734, 737, 739, 766, 767, POPLPRAC 702, 754
- 45 points: HLTHSCI 795 Research Project

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The Degree of Master of Health Psychology – MHealthPsych

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this degree, a student must have completed the requirements for the Degree of Bachelor of Science or Bachelor of Arts with a major in Psychology from this University with a Grade Point Average of 5.0 or higher in 75 points at Stage III, or the equivalent as approved by Senate or its representative.
Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

**Duration and Total Points Value**

2 A student admitted to this degree must:
   a pass courses with a total value of 240 points and
   b complete within the time limit specified in the General Regulations – Masters Degrees and
   c not exceed 280 points for the total enrolment for this degree.

**Structure and Content**

3 A student enrolled for this degree must complete the requirements as listed in the Master of Health Psychology Schedule.

4 A student must achieve a Grade Point Average of 5.0 in the first 120 points of taught courses prior to enrolment in the thesis. If this Grade Point Average is not achieved, enrolment in the Master of Health Psychology cannot continue.

5 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Programme Director or nominee.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the *University Calendar*.

**Thesis**

7 The thesis is to be carried out under the guidance of a supervisor, appointed by Senate or its representative, on the recommendation of the Programme Director or nominee.

8 The thesis topic must be approved by the Programme Director or nominee prior to enrolment.

9 Any laboratory work in connection with the thesis must be carried out within the University. However, Senate or its representative may permit a student to carry out the work in an approved institute outside the University for any period or periods considered necessary.

10 The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

**Reassignment**

11 A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Health Sciences.

**Honours**

12 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

**Variations**

13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

14 These regulations and/or schedule have been amended with effect from 1 January 2023.

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### Master of Health Psychology (MHealthPsych) Schedule

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 points: HLTHPSYC 714, 715, 719, 720</td>
</tr>
<tr>
<td>60 points from 700 level courses in Exercise Sciences, Health Psychology, Population Health, Psychiatry, or Psychology as approved by the Programme Coordinator</td>
</tr>
</tbody>
</table>

• 120 points: HLTHPSYC 796 Thesis in Health Psychology
The Degree of Master of Health Sciences – MHSc

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   either
   a completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   b completed the requirements for the Postgraduate Diploma in Health Sciences from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative.

2 In order to be admitted to a specialisation for this degree a student must have completed the specified prerequisite programmes or courses.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 280 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

Structure and Content
5 A student wishing to enrol in any of NURSING 701–789, NURSPRAC 701–719 must hold current registration as a nurse in New Zealand.

6 A student wishing to enrol in any of CLINIMAG 706–720, 723, MEDIMAG 701–722 must hold current registration with the New Zealand Medical Radiation Technologists Board, or as a Medical Radiation Technologist in their country of domicile, and must satisfy the Programme Director or nominee that they have adequate access to clinical work in circumstances approved by the University of Auckland.

7 A student wishing to enrol in any of PROFCOUN 707, SOCWORK 718, SOCCHFAM 700, 734 must hold an undergraduate degree recognised as a professional qualification by the Social Workers Registration Board.

8 A student wishing to enrol in any of OPTOM 757, 759 or 791 must hold current registration as an optometrist in New Zealand.

9 A student enrolled for this degree must complete the requirements as listed in the Master of Health Sciences Schedule.

10 A student who has to complete 240 points for this degree and whose programme includes a dissertation, thesis, research portfolio or research project must, before enrolment in the dissertation, thesis, research portfolio, or research project, achieve a Grade Point Average of 5.0 or higher in the first 120 points of taught courses in this degree. If this Grade Point Average is not achieved, enrolment in the Master of Health Sciences cannot continue.

11 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Practical Requirements
12 A student enrolled for this degree who is required to carry out practical or clinical work must satisfactorily complete such work to the standard that the Faculty of Medical and Health Sciences requires.
13 Where a weakness is identified in a clinical practice component of any course, students may be required to enrol in a clinical remediation course in addition to the requirements of their programme.

**Suspension or Termination of Enrolment**

14 a If a student is required to undertake clinical or practice experience as part of their programme, and their behaviour, attitude or circumstances is found, after due and fair inquiry, to be inappropriate, offensive or disruptive in this environment, or to be likely to give rise to a risk of harm to the welfare of any party in a clinical or practice environment, then the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

b A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes and any clinical attachments pending the outcome of the inquiry.

c A student whose enrolment is terminated or application to re-enrol is declined under Regulation 14a may appeal that decision to the Provost or the duly appointed delegate.

**Fitness to Practise Requirements**

15 a Students in the Nutrition and Dietetics specialisation must meet the applicable fitness to practise requirements, as outlined in the Faculty of Medical and Health Sciences’ Fitness to Practise Policy.

b Where a student is being investigated with regard to a fitness to practise matter under the policy, and there is a concern that the student’s attitudes or behaviour are inappropriate, offensive, disruptive, or may pose a risk of harm to the welfare of any party, that student’s attendance at lectures, classes and any clinical, industry or practise attachments may be suspended by the Deputy Dean of the Faculty of Medical and Health Sciences pending the outcome of the investigation.

c If a student is found, after due and fair inquiry, and taking into account any written response from the student, to be not fit to practise, the student’s enrolment in the programme may be suspended or terminated in accordance with the policy.

d Where a student’s enrolment in the programme has been terminated under Regulation 15c, any application to re-enrol may be declined.

e A student whose enrolment is suspended or terminated under Regulation 15c or their application to re-enrol declined under Regulation 15d may apply to the Provost for the appeal of that decision in accordance with the policy.

**Reassignment**

16 A student may apply to reassign courses passed to the Postgraduate Diploma in Health Sciences.

**Honours**

17 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

**Variations**

18 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

19 These regulations and/or schedule have been amended with effect from 1 January 2024.

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**Master of Health Sciences (MHSc) Schedule**

A student who has to complete 120 points must satisfy the following requirements:

**Requirement:**

**Research Masters**

- 120 points: HLTHSCI 796 Thesis
- 120 points: HLTHSCI 797 Research Portfolio
- 90 points: HLTHSCI 793 Research Portfolio or OPTOM 791 Research Portfolio

**Taught Masters**

- 60 points from AUDIOL 701, 702, 704, 713–715, BIOSCI 701,
A student who has to complete 240 points must satisfy the following requirements:

**Research Masters**
- 120 points from an approved pathway as outlined in the Postgraduate Diploma in Health Sciences Schedule
- 120 points HLTHSCI 796 Thesis or
- 120 points from an approved pathway as outlined in the Postgraduate Diploma in Health Sciences Schedule
- 120 points: HLTHSCI 797 Research Portfolio or
- 120 points from an approved pathway as outlined in the Postgraduate Diploma in Health Sciences Schedule
- 60 points: HLTHSCI 790 Dissertation

**Taught Masters**
- 120 points from a specialisation as listed in the Postgraduate Diploma in Health Sciences Schedule
- 90 points: HLTHSCI 793 Research Portfolio

**Specialisation available:**

**Nutrition and Dietetics**
**Prerequisite:** BSc in Food Science and Nutrition including BIOSCI 358, MEDSCI 301, 312, 315, POPHLTH 305, or BHSc including CHEM 110, BIOSCI 107, MEDSCI 142, FOODSCI 200, or equivalent

**Requirement:**
- 150 points: DIETETIC 703, 707–710, MAORIHTH 701, POPHLTH 765
- 90 points: DIETETIC 793 Thesis

**The Degree of Master of Nursing – MNurs**

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this degree a student must have completed the requirements for:
   - the Degree of Bachelor of Nursing from this University with a Grade Point Average of 5.0 or higher in 120 points at Stage III, or the equivalent as approved by Senate or its representative or
   - the Degree of Bachelor of Nursing (Honours) or Postgraduate Diploma in Health Sciences in Advanced Nursing from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative.

2. A student must hold current registration as a nurse in New Zealand.

**Duration and Total Points Value**

3. A student admitted to this degree under Regulation 1a must:
   - pass courses with a total value of 240 points

   and
b complete within the time limit specified in the General Regulations – Masters Degrees and
c not exceed 280 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b must:
a pass courses with a total value of 120 points and
b complete within the time limit specified in the General Regulations – Masters Degrees and
c not exceed 160 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Nursing Schedule.

6 A student who has to complete 240 points must achieve a Grade Point Average of 5.0 or higher in the first 120 points from the taught courses of the degree. If this Grade Point Average is not achieved, students may apply to reassign courses passed for this degree to the Postgraduate Diploma in Health Sciences.

7 A student enrolled for this degree who has already passed any course(s) the same as, or similar to, the courses required for this degree must substitute an alternative course(s) approved by the Head of School of Nursing or nominee.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

9 Courses selected for this qualification are subject to confirmation by the Academic Head or nominee.

Dissertation / Research Portfolio / Research Project / Thesis
10 a  The dissertation, research portfolio, research project, or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Head of School of Nursing.

b The dissertation, research portfolio, research project, or thesis is to embody the results obtained by the student in an investigation into an area of Nursing.

c Any laboratory work in connection with the dissertation, research portfolio, research project, or thesis must be carried out within the University. In exceptional cases, Senate or its representative may permit a student to carry out the work in an approved institution outside the University for any period or periods considered necessary.

d The dissertation, research portfolio, research project, or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours
11 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Nursing (MNurs) Schedule
A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Research Masters either</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 120 points: NURSING 796 Thesis or NURSING 797 Research Portfolio or</td>
</tr>
<tr>
<td>• 30 points from HLTHSCI 700–708, MAORIHTH 701, 709, 710, NURSING 710–789, NURSPRAC 701–726, 728, POPLHLTH 718, 777, POPLPRAC 724, 756, 758, 761, 766–774</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirement: Taught Masters either</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 90 points: NURSING 790 Research Portfolio</td>
</tr>
<tr>
<td>• 60 points from HLTHSCI 700–708, MAORIHTH 701, 709, 710, NURSING 710–789, NURSPRAC 701–726, 728, POPLHLTH 718, 777, POPLPRAC 756, 758, 761, 766–774</td>
</tr>
<tr>
<td>• 60 points: NURSING 795 Dissertation or</td>
</tr>
<tr>
<td>• 30 points from NURSING 740, 746, 785</td>
</tr>
</tbody>
</table>
A student who has to complete 240 points must satisfy the following requirements:

**Requirement:**

**Research Masters**

- 120 points from the Advanced Nursing or Mental Health Nursing specialisation as listed in the Postgraduate Diploma in Health Sciences Schedule
- 120 points: NURSING 796 Thesis or NURSING 797 Research Portfolio

**or**

- 120 points from the Advanced Nursing or Mental Health Nursing specialisation as listed in the Postgraduate Diploma in Health Sciences Schedule
- 90 points: NURSING 790 Research Portfolio

**Taught Masters**

- 30 points from NURSING 746, 785
- 120 points from the Advanced Nursing or Mental Health Nursing specialisation as listed in the Postgraduate Diploma in Health Sciences Schedule
- 60 points from HLTHSCI 700–708, MAORIHTH 701, 709, 710, NURSING 710–789, NURSPRAC 701–726, 728, POPLHLTH 718, 777, POPLPRAC 724, 756, 758, 761, 766–774
- 30 points: NURSING 701 Research Project, HLTHSCI 789 Research Project

**or**

- 120 points from the Advanced Nursing or Mental Health Nursing specialisation as listed in the Postgraduate Diploma in Health Sciences Schedule
- 60 points: NURSING 795 Dissertation

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**The Degree of Master of Nursing Practice – MNursPrac**

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this programme a student needs to have:
   a. (i) completed the requirements for the Degree of Bachelor of Nursing, or its equivalent as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 120 points above Stage II
   or
   (ii) completed the requirements of the Degree of Bachelor of Nursing (Honours) or the Postgraduate Diploma in Health Sciences in Advanced Nursing or Mental Health Nursing, or their equivalent, as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher
   and
   b. (i) hold current registration as a registered nurse in New Zealand and have a minimum of two years post registration clinical practice experience
   or
   (ii) hold current registration as a registered nurse with an overseas nursing regulatory body approved by the Head of School of Nursing and have a minimum of two years post registration clinical practice experience
   and
   c. satisfy the Head of School of Nursing that they have adequate access to practical work to undertake the programme at a facility approved by the University of Auckland.

**Duration and Points Value**

2. A student admitted to this degree under Regulation 1a(i) must:
   a. pass courses with a total value of 180 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c. not exceed 220 points for the total enrolment for this degree.

3. A student admitted to this degree under Regulation 1a(ii) must:
   a. pass courses with a total value of 120 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c. not exceed 160 points for the total enrolment for this degree.
Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Nursing Practice Schedule.

5 A student must achieve a Grade Point Average of 5.0 or higher in 60 points of taught courses prior to enrolment in NURSING 701 or NURSING 746.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and programme regulations, Academic Integrity, of the University Calendar.

7 The programme for each student must be approved by the Head of School of Nursing prior to enrolment.

Reassignment
8 A student who does not achieve the Grade Point Average required to enrol in NURSING 701 or NURSING 746 may apply to reassign courses passed for the Master of Nursing Practice to the Postgraduate Diploma in Health Sciences or Postgraduate Certificate in Health Sciences.

Distinction
9 This degree may be awarded with Distinction or Merit where a student’s overall grade is sufficiently high. Distinction may be awarded where a student has achieved a grade of A– or higher overall. Merit may be awarded where a student has achieved a B+ grade overall.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Nursing Practice (MNursPrac) Schedule
A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th>• at least 60 points from NURSING 701, 746, 785</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• up to 60 points from HLTHSCI 700–708, NURSING 710–789, NURSPRAC 701–726, 728, POPLHLTH 718, 777, POPLPRAC 756, 758, 766–774</td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th>• at least 60 points from NURSING 701, 746, 785</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• up to 120 points from HLTHSCI 700–708, NURSING 710–789, NURSPRAC 701–726, 728, POPLHLTH 718, 777, POPLPRAC 756, 758, 761, 766–774</td>
</tr>
</tbody>
</table>

The Degree of Master of Nursing Science – MNSc
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree a student must have completed the requirements for a relevant Bachelor or Bachelors honours degree or its equivalent as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 75 points above Stage II.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.
(ii) A relevant degree may include one of health sciences or science. Whether a degree is considered relevant will also depend on the courses taken; relevant areas may include physiology and psychology.
(iii) Applicants will be required to consent to a disclosure of criminal convictions and safety checks required by the Children’s Act 2014 to ensure they meet the requirements of the Health Practitioners Competence Assurance Act 2003.
Duration and Total Points Value
2 A student admitted to this degree must:
   a pass courses with a total value of 240 points
   and
   b complete within four semesters, and in accordance with Regulations 2a(i-v) of the General Regulations – Masters Degrees.

3 Students must complete within five years of the date of commencement of study, including any periods of suspension.

4 The total enrolment for this degree must not exceed 280 points.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Nursing Science Schedule.

6 A student must achieve a Grade Point Average of 5.0 or higher in the first 60 points of courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Nursing Science cannot continue.

7 A student who has previously passed any course the same as, or similar to, those required for this degree, must substitute an alternative course(s) approved by the Head of School of Nursing.

8 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and programme regulations, Academic Integrity, of the University Calendar.

English Language Requirements
9 A student enrolled for this degree must demonstrate competence in the English Language, by passing NURSING 199, or its equivalent, as prescribed by the Head of School of Nursing, prior to enrolment.

Research Project
10 a The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Head of School of Nursing.

   b The research project is to embody the results obtained by the student in an investigation into an area of Nursing.

   c The research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Practical Requirements
11 A student enrolled for this degree who is required to carry out practical or clinical work must satisfactorily complete such work to the standard that the Faculty of Medical and Health Sciences requires.

Fitness to Practise Requirements
12 a In order to complete the requirements for this degree, a student must meet the applicable fitness to practise requirements for this programme, as outlined in the Faculty of Medical and Health Sciences’ Fitness to Practise Policy.

   b Where a student is being investigated with regard to a fitness to practise matter under the policy, and there is a concern that the student’s attitudes or practice are inappropriate, offensive, disruptive, or may pose a risk of harm to the welfare of any party, that student’s attendance at lectures, classes and any clinical, industry or practice attachments may be suspended by the Deputy Dean of the Faculty of Medical and Health Sciences pending the outcome of the investigation.

   c If a student is found, after due and fair inquiry, and taking into account any written response from the student, to be not fit to practise, the student’s enrolment in the programme may be suspended or terminated in accordance with the policy.

   d Where a student’s enrolment in the programme has been terminated under Regulation 12c, any application to re-enrol may be declined.

   e A student whose enrolment is suspended or terminated under Regulation 12c or whose application to re-enrol is declined under Regulation 12d may apply to the Provost for the appeal of that decision in accordance with the policy.
Reassignment
13 A student may apply to reassign courses passed from this degree to the Postgraduate Certificate in Health Sciences in Health Sciences or Postgraduate Diploma in Health Sciences in Health Sciences.

Honours
14 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
15 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
16 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Nursing Science (MNSc) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th>NURSPRAC 721, 722</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 210 points: MAORIHTH 701, NURSING 742, 746, 780, 787.</td>
<td>• 30 points: NURSING 789 Research Project</td>
</tr>
</tbody>
</table>

The Degree of Master of Paediatrics – MPaed
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   either
   a (i) completed the requirements for the Degree of Bachelor of Medicine and Bachelor of Surgery from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
      and
      (ii) hold current registration either with the Medical Council of New Zealand or as a Medical Practitioner in their country of domicile
      and
      (iii) have at least one year of relevant professional work experience
   or
   b (i) completed the requirements for the Degree of Bachelor of Nursing or Master of Nursing Science from this University with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
      and
      (ii) hold current registration as a registered nurse in New Zealand or with an overseas nursing regulatory body approved by the Head of School of Nursing
      and
      (iii) have completed, or be currently enrolled in, a Nursing Council of New Zealand accredited Nurse Practitioner Masters degree programme
   or
   c passed 60 points in the Postgraduate Certificate in Paediatrics or Postgraduate Diploma in Paediatrics from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded.

2 A student must satisfy the Programme Director that they have adequate access to clinical work to undertake the programme at a facility approved by Waipapa Taumata Rau, University of Auckland.

3 In exceptional circumstances, Senate or its representative may approve the admission of a student who has not met the above requirements, but who has extensive relevant professional experience deemed to be the equivalent of the requirements in Regulation 1.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
4 A student admitted to this degree must:
a pass courses with a total value of 180 points
and
b complete within the time limited specified in the General Regulations – Masters Degrees
and
c not exceed 220 points for the total enrolment of this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Paediatrics Schedule.

6 A student must achieve a Grade Point Average of 4.0 or higher in the first 120 points of taught courses taken for this degree. If this Grade point Average is not achieved, enrolment in the Master of Paediatrics cannot continue.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
8 A student may apply to reassign courses passed for this degree to the Postgraduate Certificate in Paediatrics or the Postgraduate Diploma in Paediatrics.

Transfer from Postgraduate Certificate in Paediatrics or Postgraduate Diploma in Paediatrics
9 A student who has passed courses towards the Postgraduate Certificate in Paediatrics or Postgraduate Diploma in Paediatrics may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Honours
10 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
12 These regulations came into force on 1 January 2023.

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**Master of Paediatrics (MPaed) Schedule**

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>135 points: PAEDS 705–707, 714, POPLHLTH 701</td>
</tr>
<tr>
<td>45 points: PAEDS 792 Research Project</td>
</tr>
</tbody>
</table>

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**The Degree of Master of Public Health – MPH**

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   - completed the requirements for a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   - or
   - completed the requirements for the Postgraduate Diploma in Public Health from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative.

**Note:** A relevant degree may be one which qualifies the holder for registration as a health professional, or be in a relevant subject such as health sciences, arts and social sciences (such as anthropology and sociology), economics, business, marketing, education, law, political science, public health, engineering, architecture and social work.

Duration and Total Points Value
2 A student admitted to this degree under Regulation 1a must:
   - pass courses with a total value of 240 points
   - and
b complete within the time limit specified in the General Regulations – Masters Degrees
and
c not exceed 280 points for the total enrolment for this degree.

3 A student admitted to this degree under Regulation 1b must:
a pass courses with a total value of 120 points
and
b complete within the time limit specified in the General Regulations – Masters Degrees
and
c not exceed 160 points for the total enrolment for this degree.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Public Health Schedule.

5 A student who has to complete 240 points must achieve a Grade Point Average of 5.0 or higher in the first 120 points of taught courses for this degree prior to enrolment in POPLHLTH 790, 793 or 796. If this Grade Point Average is not achieved, enrolment in the Master of Public Health cannot continue.

6 A student who has to complete 240 points for this degree and who has completed the requirements for the Degree of Bachelor of Health Sciences from this University or an equivalent qualification, cannot enrol in POPLHLTH 760 and must select another approved 700 level course listed in the Master of Health Sciences Schedule or Master of Public Health Schedule.

7 A student who has already passed any course the same as, or similar to, those required for this degree, must select another approved 700 level course listed in the Master of Health Sciences Schedule or Master of Public Health Schedule.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation / Thesis
9 a The dissertation or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the Programme Director or nominee.

b The dissertation or thesis is to embody the results obtained by the student in an investigation into an area of Public Health.

c The dissertation or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
10 A student may apply to reassign courses passed to the Postgraduate Diploma in Public Health.

Honours
11 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Public Health (MPH) Schedule

A student who has to complete 120 points must satisfy the following requirements:

- **Research Masters**
  - 120 points: POPLHLTH 796 Thesis

- **Taught Masters**
  - 60 points: POPLHLTH 790 Dissertation
A student who has to complete 240 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
<th>Requirement: Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 120 points from courses listed in the Master of Health Sciences or Master of Public Health Schedule</td>
<td>• 120 points from courses listed in the Postgraduate Diploma in Public Health Schedule</td>
</tr>
<tr>
<td>• 120 points: POPLHLTH 796 Thesis or 30 points from courses listed in the Master of Health Sciences or Master of Public Health Schedule</td>
<td>• 60 points from DIGIHLTH 701–708, HLTHMG 721–754, MAORIHTH 701, 705–711, MEDSCI 709, PAEDS 708, POPLHLTH 700–737, 739, 750–753, 760–783, 765, 767, 769–772, 774, 776, POPLPRAC 712, 759</td>
</tr>
<tr>
<td>• 90 points: POPLHLTH 793 Research Portfolio</td>
<td>• 60 points: POPLHLTH 790 Dissertation</td>
</tr>
</tbody>
</table>

**The Degree of Master of Stroke Care – MStrokeCare**

*The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

**Admission**

1. In order to be admitted to this degree, a student must have:
   - either
     a. completed the requirements for a Bachelors degree in a relevant subject from this University with a Grade Point Average of 5.0 or higher in 75 points of the most advanced courses, or the equivalent as approved by Senate or its representative
     or
     b. (i) completed the requirements for a Bachelors degree in a relevant subject from this University, or its equivalent as approved by Senate or its representative
     and
     (ii) passed 60 points of courses towards the Postgraduate Certificate in Stroke Care or Postgraduate Diploma in Stroke Care from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate or diploma has not been awarded.

2. In exceptional circumstances, Senate or its representative may approve the admission of a student who has not met the above requirements, but who has extensive relevant professional experience deemed to be the equivalent of the requirements in Regulation 1.

*Note: Relevant subjects may include clinical exercise physiology, counselling, dietetics, medicine, nursing, nutrition, occupational therapy, optometry, paramedicine, pharmacy, physiotherapy, population health, psychology, social work and speech language therapy.*

**Duration and Total Points Value**

3. A student admitted to this degree must:
   - a. pass courses with a total value of 180 points and
   - b. complete within the time limit specified in the General Regulations – Masters Degrees and
   - c. not exceed 220 points for the total enrolment of this degree.

**Structure and Content**

4. a. A student enrolled for this degree must complete the requirements as listed in the Master of Stroke Care Schedule.

   b. A student enrolled for this degree must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses. If this Grade Point Average is not achieved, enrolment in the Master of Stroke Care cannot continue.

5. A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the *University Calendar.*

**Reassignment**

6. A student may apply to reassign courses passed to the Postgraduate Diploma in Stroke Care or the Postgraduate Certificate in Stroke Care.
Transfer from Postgraduate Certificate in Stroke Care or Postgraduate Diploma in Stroke Care

7 A student who has passed courses towards the Postgraduate Certificate in Stroke Care may apply to reassign those courses to this degree provided that the postgraduate certificate has not been awarded.

Honours

8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations

9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

10 These regulations came into force on 1 January 2022.

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Master of Stroke Care (MStrokeCare) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>135 points: HLTHSCI 710–714</td>
</tr>
<tr>
<td>45 points: HLTHSCI 792 Research Project</td>
</tr>
</tbody>
</table>

The Degree of Doctor of Health Sciences – DHSc

Notes:
(i) “Candidate/s” refers to candidate/s for the degree of Doctor of Health Sciences.
(ii) “Candidature” refers to a person’s status as a candidate for the degree of Doctor of Health Sciences.
(iii) “Doctoral year” refers to each block of 12 months from the initial date of programme enrolment.
(iv) Full-time and part-time enrolment are defined in the doctoral full-time and part-time enrolment policy and procedures.
(v) “Successfully complete” means to complete all requirements and submit all required work for the relevant course, course component or programme component and pass the prescribed examination.

General requirements

1 A candidate for the Degree of Doctor of Health Sciences (DHSc) is required to undertake advanced coursework and an original and coherent research project, and to present the outcome of the research project for examination as a thesis.

2 The research project must involve enquiry that is experimental and/or critical in nature and be driven by an intellectual hypothesis, position, problem or question(s) capable of being rigorously explored and of making an original and significant contribution to knowledge and/or understanding in the relevant field(s) of study.

3 The research project must be conducted under supervision and during the period of enrolment in the DHSc programme and must be conducted in accordance with the Research Code of Conduct Policy.

4 The thesis requirement at Regulation 1 must be satisfied by a cohesive written document, which shall not normally exceed 70,000 words.

5 The thesis must be undertaken and completed in accordance with the doctoral thesis policy and procedures.

6 A candidate must successfully complete a 360-point programme consisting of HLTHSCI 800-803 (the coursework component) and the thesis.

7 In order for the DHSc degree to be awarded, Regulations 6 and 50 must be satisfied, and the Board of Graduate Studies (or delegate[s]) must be:
   a satisfied that, subject to Regulation 46, the candidate has performed at doctoral level in an oral examination, held in accordance with Regulation 47, on the thesis, the subject of the thesis and the field(s) to which the subject belongs
   and
   b satisfied, by the examination process prescribed by these regulations, that the thesis:
      (i) makes an original and significant contribution to knowledge or understanding in its field(s)
      and
      (ii) meets internationally recognised standards for such work
      and
(iii) demonstrates knowledge of the literature relevant to the subject and the field(s) to which the subject belongs, and demonstrates the ability to exercise critical and analytical judgement of that literature and
(iv) is satisfactory in its methodology, in the quality and coherence of its expression, and in its scholarly presentation and format.

**Duration**

8 The thesis must be submitted within a maximum of 36 months of full-time equivalent programme enrolment from the initial date of enrolment in the DHSc programme, unless a later submission date is permitted by the Board of Graduate Studies (or delegate) in accordance with the doctoral extension of enrolment policy and procedures.

9 The thesis must not be submitted in less than 36 months of full-time equivalent programme enrolment from the initial date of enrolment in the DHSc programme, unless permission is granted by the Board of Graduate Studies (or delegate).

10 Permission for submission of the thesis must not be granted where a candidate has been enrolled in the thesis for less than 24 months' full-time equivalent.

11 Except as approved by the Board of Graduate Studies (or delegate) in exceptional circumstances (and subject to course availability and Regulation 12), enrolment in the coursework component must proceed on a part-time basis and be successfully completed within two years of part-time enrolment (one year of full-time equivalent enrolment) and prior to commencement of the thesis enrolment. Enrolment in the thesis may be full-time or part-time, subject to the doctoral full-time and part-time enrolment policy and procedures.

12 The coursework component must be successfully completed in order for the thesis to be submitted for examination.

13 A candidate may be permitted to suspend their enrolment subject to the doctoral suspension of enrolment policy and procedures.

**Admission**

14 To be admitted to the DHSc programme, applicants must satisfy the University’s Admission regulations and are required to have:

a in their most recent attempt at a relevant qualification:

(i) completed the requirements for a Bachelors Honours or Masters degree or postgraduate diploma in a relevant subject area with at least a B+ average at the University of Auckland, or the Degree of Bachelor of Medicine and Bachelor of Surgery at the University of Auckland; in all cases relevance is determined by the Board of Graduate Studies (or delegate)

or

(ii) completed the requirements for a qualification approved by the Board of Graduate Studies (or delegate) as relevant, with regard to subject area, and as equivalent to a Bachelors Honours or Masters degree with at least a B+ average at the University of Auckland

and

c satisfied the requirements of the doctoral candidate research capacity policy and procedures

and

d satisfied the University of Auckland postgraduate English language requirements and any further requirements for evidence of English language proficiency set by the Board of Graduate Studies (or delegate)

and

e have a research project approved by the Board of Graduate Studies (or delegate) as consistent with the requirements of Regulation 2 and capable of satisfying the requirements for the award of the DHSc degree

and

e have the approval of the Head(s) of the relevant academic unit(s) or their nominee(s) for the purposes of doctoral matters ("the Academic Head(s)") with regard to the availability of appropriate supervision and the availability of the research resources deemed necessary by the Academic Head(s).

15 In exceptional circumstances, the Board of Graduate Studies (or delegate) may, subject to the doctoral exceptional circumstance entry policy and procedures, admit to the DHSc programme an applicant whose qualifications do not meet the requirements of Regulation 14a.

16 An applicant may be considered for off-campus enrolment subject to the doctoral off-campus research policy and procedures.

17 The final decision on admission to the DHSc programme shall be made by the Board of Graduate Studies (or delegate).
18 Admission to the DHSc programme may be rescinded prior to enrolment in the programme where information that was not available to the Board of Graduate Studies (or delegate) at the time the admission decision was made, and which would have resulted in a different decision being made, becomes available, or where, due to circumstances unforeseeable at the time of the decision, supervision and/or necessary resources will no longer be available for the enrolment.

19 Admission to the DHSc programme is valid for up to six months (or a maximum of 12 months in exceptional circumstances as approved by the Board of Graduate Studies (or delegate)) from the date of notification of admission to the programme. Where enrolment in the programme does not occur within that time, re-application for admission to the programme is required.

20 Concurrent enrolment in another programme at the University of Auckland or at another institution is not permitted except as approved by the Board of Graduate Studies (or delegate) in exceptional circumstances.

**Supervision**

21 The Academic Head(s) is (are) responsible for the provision of supervision for the duration of the candidate's enrolment.

22 The Board of Graduate Studies (or delegate) will appoint at least two supervisors for each candidate in accordance with the doctoral supervision policy and procedures.

23 Changes in supervision during candidature are subject to the doctoral supervision policy and procedures and the approval of the Board of Graduate Studies (or delegate), with whom the final decision as to the appointment of supervisors rests.

**Enrolment and Candidature**

24 Except for any period(s) of suspension approved under Regulation 13, candidates are required to be enrolled continuously from the initial date of enrolment in the DHSc programme until the date of thesis submission under Regulations 8–10.

25 Candidature for the DHSc degree commences upon enrolment in the DHSc programme and continues, regardless of any period(s) of suspension approved under Regulation 13, until the date on which any one of the following occurs:

a. notification from the Board of Graduate Studies (or delegate) that all requirements for the award of the degree at Regulation 7 have been met

b. notification from the Board of Graduate Studies (or delegate) that the final decision under Regulation 49 is that the degree not be awarded

c. candidature expires under Regulation 31

d. a candidate withdraws from the programme under Regulation 51

e. candidature is terminated by the Board of Graduate Studies (or delegate) pursuant to Regulation 52.

26 Except as approved by the Board of Graduate Studies (or delegate) in exceptional circumstances, a candidate must complete HLTHSCI 800, 801 and 802 prior to enrolment in HLTHSCI 803.

27 Candidature is provisional until confirmed, and is subject to the doctoral confirmation of candidature policy and procedures, the doctoral continuation of confirmed candidature policy and procedures, and the doctoral candidature intervention policy and procedures.

28 The following additional confirmation milestone is required for all candidates and is subject to the confirmation of candidature policy and procedures: successful completion of the coursework component with an average result of B+ or higher.

29 a. Where a candidate does not successfully complete HLTHSCI 800 or HLTHSI 801 or HLTHSCI 802, conditions on candidature pursuant to Regulation 27 may, subject to Regulation 30, include requirements to satisfactorily complete specific additional work and/or revisions.

   b. Where conditions are imposed in accordance with Regulation 29(a), the submission of results for the course will be deferred.

   c. Where any condition imposed in accordance with Regulation 29(a) is not satisfied, the candidate will have failed to successfully complete the coursework component of the programme.

30 a. The provisions of Regulations 29(a) and (b) can apply to a maximum of two courses, and one time only to each course.
b For the provisions of Regulations 29(a) and (b) to be exercised, a candidate must have demonstrated, to the satisfaction of the examiner in at least one component of the assessment for the relevant course, the capacity for doctoral level work. Where the examiner is not duly satisfied, the candidate will have failed to successfully complete the coursework component of the programme.

31 a Candidature expires when the thesis is not submitted for examination by the date required under Regulation 8.

b Candidature expires when the thesis is not submitted for examination by the date specified by the Board of Graduate Studies (or delegate) pursuant to Regulation 48.

32 Where candidature has expired under Regulation 31, it may be reinstated only as the outcome of a successful application to the Board of Graduate Studies (or delegate) for a (retrospective) extension of enrolment, or by successful appeal under Regulation 57(b) of a decision by the Board of Graduate Studies (or delegate) to decline an extension of enrolment (retrospective or otherwise).

33 Enrolment in the DHSc programme is not possible where candidature remains expired under Regulation 31 or where a candidate withdraws from the programme under Regulation 51.

34 Termination of candidature under Regulation 52 is also termination of enrolment in the DHSc programme for enrolled candidates.

35 Candidates who are required, pursuant to Regulation 48, to revise and resubmit their thesis for examination by the date specified by the Board of Graduate Studies (or delegate) are required to be enrolled for the duration of the period of revision of the thesis. The maximum duration of enrolment for revision and resubmission of a thesis pursuant to Regulation 48 is 12 months’ full-time equivalent.

36 Candidates who wish to be absent from the University in pursuit of their research for more than one month during enrolment are subject to the doctoral off-campus research policy and procedures.

37 Candidates are subject to the Research Code of Conduct Policy and all University statutes, regulations, rules, policies and procedures relating to student conduct and obligations (academic or otherwise) for the duration of candidature.

38 Candidates may change the title of their thesis at any point prior to submission of the thesis for examination, subject to the approval of the Board of Graduate Studies (or delegate).

**Fees**

39 All fees required by and pursuant to the Fees Statute must be paid for the duration of enrolment in the DHSc programme.

40 Tuition fees are not payable for any period during which enrolment has been suspended under Regulation 13.

41 A candidate who withdraws from the DHSc programme, or who has their candidature terminated, will receive a refund of one-twelfth of the tuition fee paid for the current doctoral year per each complete month of the period between the date of withdrawal from the programme or termination of candidature and the end of the current doctoral year.

42 Graduation is not permitted until all outstanding monies owing to the University have been paid.

**Submission**

43 The thesis must be submitted in accordance with the doctoral thesis submission procedures – pre examination.

**Examination**

44 The coursework component must be examined in accordance with the doctoral coursework policy and procedures.

45 a For each candidate, the Board of Graduate Studies (or delegate) will appoint two thesis examiners, at least one of whom must be based outside New Zealand, in accordance with the doctoral appointment of examiners policy and procedures.

b The thesis must be examined in accordance with the doctoral examination procedures and/or, where the Board of Graduate Studies (or delegate) regards it as warranted, with the doctoral examination extraordinary circumstances and posthumous award procedures.

46 Except where a candidate is exempted pursuant to the doctoral examination extraordinary circumstances and posthumous award procedures, the DHSc degree cannot be awarded where an oral examination has not taken place.
47 Where the Board of Graduate Studies (or delegate) determines, under the doctoral examination procedures, that a candidate will proceed to oral examination, the oral examination is to be held in accordance with the doctoral examination procedures and the doctoral oral examination procedures.

48 The Board of Graduate Studies (or delegate) will consider all examination reports and recommendations made pursuant to the doctoral examination procedures and determine the outcome of the examination.

Final Decision
49 The final decision as to the award of the DHSc degree will be made by the Board of Graduate Studies (or delegate[s]), who may also be the decision-maker at Regulation 48.

50 The final examined and approved thesis must be submitted in accordance with the doctoral thesis submission procedures – post examination in order for the requirements of the DHSc degree to be met.

Withdrawal from Programme
51 A candidate may withdraw from the DHSc programme at any time by notifying the University in writing. Retraction of the programme withdrawal is not permitted.

Termination of Candidature
52 The Board of Graduate Studies (or delegate) may terminate the candidature of any enrolled or non-enrolled candidate on any one or more of the following grounds:
   a failure to meet the requirements for confirmation of candidature pursuant to Regulation 27
   b failure to meet the requirements for continuation of confirmed candidature pursuant to Regulation 27
   c failure to satisfy conditions imposed on candidature pursuant to Regulation 27
   d failure to comply with candidature reporting requirements pursuant to Regulation 27
   e failure to successfully complete the coursework component of the programme
   f failure to complete or satisfactorily complete revisions to an examined thesis by the date required by the Board of Graduate Studies (or delegate)
   g failure to comply with the doctoral thesis submission procedures – post examination
   h failure to make payment of any tuition fees related to enrolment in the DHSc by the due date.

Note: For the avoidance of doubt, termination of candidature pursuant to this Regulation 52 is permanent unless successfully appealed in accordance with Regulation 57(b).

53 Before the Board of Graduate Studies (or delegate) makes a decision as to termination of candidature pursuant to Regulation 52, the candidate will be given notice of termination proceedings and allowed fourteen calendar days to make a submission for the Board of Graduate Studies (or delegate) to take into account in making that decision.

54 Cancellation or prohibition of enrolment and/or candidature pursuant to any disciplinary statute of the University takes precedence over the provisions of these programme regulations.

55 a Where a candidate withdraws from the DHSc programme, or has their candidature terminated, or fails to meet the requirements for the award of the degree, admission to a new DHSc or other doctoral programme in a relevant subject at a later date will not normally be permitted.
   b A person who withdraws from any relevant doctoral programme or has a relevant doctoral candidature terminated (or equivalent), or who fails to meet the requirements for the award of a relevant doctoral degree, will not normally be admitted to the DHSc.
   c Relevance at (a) and (b), and equivalence at (b), are determined by the Board of Graduate Studies (or delegate).

Variations
56 In exceptional circumstances, the Board of Graduate Studies (or delegate) may approve a variation to the policies, procedures and regulations for DHSc candidature, except where variation of a national or government directive or requirement is involved.

Appeals
57 a Candidates may appeal decisions made by the Board of Graduate Studies (or delegate) pertaining to extension and suspension of enrolment, subject to the doctoral candidature appeal procedures.
b A former candidate may appeal the decision made by the Board of Graduate Studies (or delegate) to terminate candidature or to decline an extension of enrolment, subject to the doctoral candidature appeal procedures.

58 Appeals as to extension and suspension of enrolment and termination of candidature will be determined in accordance with the doctoral candidature appeal.

59 Candidates and former candidates may appeal the outcome of a DHSc thesis examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process, and subject to the doctoral examination appeal procedures.

60 Appeals as to thesis examination will be determined in accordance with the doctoral examination appeal procedures.

**Dispute Resolution**

61 Disputes are to be resolved according to the Resolution of Student Academic Complaints and Disputes Statute.

62 Any matter that has been, could have been or could be appealed under the provisions of Regulation 57 or 59 is precluded from consideration as a dispute under Regulation 61.

**Further Provisions**

63 A candidate who is unable to complete the coursework component with a B+ or higher average may apply to the Academic Head to be reassigned to a Postgraduate Diploma in Health Sciences (PGDipHSc) at the time of withdrawal from the DHSc or termination of candidature, provided a candidate has not failed more than 30 points of the coursework component and has not been enrolled in the DHSc for more than one year full-time equivalent.

64 a The DHSc programme is subject to the Limited Entry Statute.

b Candidates are subject to:

(i) the Examination Regulations, the Degrees and Diplomas Statute and the Conferment of Academic Qualifications and Academic Dress Statute

and

(ii) the provisions of the Enrolment and Programme regulations pertaining to members of the security intelligence service, rescindment and surrender of qualifications and the Provost’s Special Powers.

65 The doctoral policies and procedures cited in these regulations may be reviewed and amended from time-to-time.

66 Candidates are subject to any additional doctoral policies and procedures devised in support of these regulations and amended from time-to-time.

67 These regulations may be reviewed and amended from time-to-time.

68 These regulations came into force on 1 January 2022.

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**The Degree of Doctor of Medicine – MD**

**Notes:**

(i) “Candidate/s” refers to candidate/s for the degree of Doctor of Medicine.

(ii) “Candidature” refers to a person’s status as a candidate for the degree of Doctor of Medicine.

(iii) “Doctoral year” refers to each block of 12 months from the initial date of programme enrolment.

(iv) Full-time and part-time enrolment are defined in the doctoral full-time and part-time enrolment policy and procedures.

**General requirements**

1 A candidate for the Degree of Doctor of Medicine (MD) is required to undertake an original and coherent research project and to present the outcome of that research project for examination as a thesis.

2 The research project must involve enquiry that is experimental and/or critical in nature and be driven by an intellectual hypothesis, position, problem or question(s) capable of being rigorously explored and of making an original and significant contribution to knowledge and/or understanding in the relevant field(s) of study.

3 The research project must be conducted under supervision from the time of enrolment, and in accordance with the Research Code of Conduct Policy, but may include research undertaken prior to enrolment.
The thesis requirement must be satisfied by a cohesive written document, which shall not normally exceed 100,000 words.

The thesis must be undertaken and completed in accordance with the doctoral thesis policy and procedures.

In order for the MD degree to be awarded, Regulation 46 must be satisfied, and the Board of Graduate Studies (or delegate[s]) must be:

a satisfied that, subject to Regulation 42, the candidate has performed at doctoral level in an oral examination, held in accordance with Regulation 43, on the thesis, the subject of the thesis and the field(s) to which the subject belongs

and

b satisfied, by the examination process prescribed by these regulations, that the thesis:

(i) makes an original and significant contribution to knowledge or understanding in its field(s)

and

(ii) meets internationally recognised standards for such work

and

(iii) demonstrates knowledge of the literature relevant to the subject and the field(s) to which the subject belongs, and demonstrates the ability to exercise critical and analytical judgement of that literature

and

(iv) is satisfactory in its methodology, in the quality and coherence of its expression, and in its scholarly presentation and format.

The thesis must be submitted within a maximum of 48 months of full-time equivalent enrolment from the initial date of enrolment in the MD programme, unless a later submission date is permitted by the Board of Graduate Studies (or delegate) in accordance with the doctoral extension of enrolment policy and procedures.

The thesis must not be submitted in less than 36 months of full-time equivalent enrolment from the initial date of enrolment in the MD programme, unless permission is granted by the Board of Graduate Studies (or delegate).

Permission for early submission of the thesis must not be granted where a candidate has been enrolled for less than 24 months’ full-time equivalent from the initial date of enrolment in the MD programme, unless clause 10 applies.

A candidate who draws upon research undertaken prior to enrolment may be permitted to submit the thesis after 12 months of full-time equivalent enrolment from the initial date of enrolment in the MD programme.

Part-time enrolment may be permitted, subject to the doctoral full-time and part-time enrolment policy and procedures.

A candidate may be permitted to suspend their enrolment subject to the doctoral suspension of enrolment policy and procedures.

The initial date of enrolment in the MD programme may not be backdated except in exceptional circumstances as approved by the Board of Graduate Studies (or delegate) and up to a maximum of six months.

To be admitted to the MD programme, applicants must satisfy the University’s Admission regulations and are required to have:

a in their most recent attempt at a relevant qualification:

either

(i) completed the requirements for the award of the Degree of Bachelor of Medicine and Bachelor of Surgery at the University of Auckland

or

(ii) completed the requirements for the award of a medical qualification that the Board of Graduate Studies (or delegate) considers to be equivalent to the Degree of Bachelor of Medicine and Bachelor of Surgery at the University of Auckland

and

b satisfied the requirements of the doctoral candidate research capacity policy and procedures

and

c satisfied the University of Auckland postgraduate English language requirements and any further requirements for evidence of English language proficiency set by the Board of Graduate Studies (or delegate)
d have a research project approved by the Board of Graduate Studies (or delegate) as consistent with the requirements of Regulation 2 and capable of satisfying the requirements for the award of the MD degree and
e have the approval of the Head(s) of the relevant academic unit(s) or their nominee(s) for the purposes of doctoral matters ("the Academic Head(s)") with regard to the availability of appropriate supervision and the availability of the research resources deemed necessary by the Academic Head(s).

15 An applicant may be considered for transfer from an existing doctoral enrolment subject to the doctoral transfer policy and procedures.

16 An applicant may be considered for off-campus enrolment subject to the doctoral off-campus research policy and procedures.

17 The final decision on admission to the MD programme shall be made by the Board of Graduate Studies (or delegate).

18 Admission to the MD programme may be rescinded prior to enrolment in the programme where information that was not available to the Board of Graduate Studies (or delegate) at the time the admission decision was made, and which would have resulted in a different decision being made, becomes available, or where, due to circumstances unforeseeable at the time of the decision, supervision and/or necessary resources will no longer be available for the enrolment.

19 Admission to the MD programme is valid for up to six months (or a maximum of 12 months in exceptional circumstances as approved by the Board of Graduate Studies (or delegate)) from the date of notification of admission to the programme. Where enrolment in the programme does not occur within that time, re-application for admission to the programme is required.

20 Concurrent enrolment in another programme at the University of Auckland or at another institution is not permitted except as approved by the Board of Graduate Studies (or delegate) in exceptional circumstances.

Supervision

21 The Academic Head(s) is (are) responsible for the provision of supervision for the duration of the candidate’s enrolment.

22 The Board of Graduate Studies (or delegate) will appoint at least two supervisors for each candidate in accordance with the doctoral supervision policy and procedures.

23 Changes in supervision during candidature are subject to the doctoral supervision policy and procedures and the approval of the Board of Graduate Studies (or delegate), with whom the final decision as to the appointment of supervisors rests.

Enrolment and Candidature

24 Except for any period(s) of suspension approved under Regulation 12, candidates are required to be enrolled continuously from the initial date of enrolment in the MD programme until the date of thesis submission under Regulations 7–10.

25 Candidature for the MD degree commences upon enrolment in the MD programme and continues, regardless of any period(s) of suspension approved under Regulation 12, until the date on which any one of the following occurs:

a notification from the Board of Graduate Studies (or delegate) that all requirements for the award of the degree at Regulation 6 have been met
b notification from the Board of Graduate Studies (or delegate) that the final decision under Regulation 45 is that the degree not be awarded
c candidature expires under Regulation 27
d a candidate withdraws from the programme under Regulation 47
e candidature is terminated by the Board of Graduate Studies (or delegate) pursuant to Regulation 48.

26 Candidature is provisional until confirmed and is subject to the doctoral confirmation of candidature policy and procedures, the doctoral continuation of confirmed candidature policy and procedures, and the doctoral candidature intervention policy and procedures.

27 a Candidature expires when the thesis is not submitted for examination by the date required under Regulation 7.
b Candidature expires when the thesis is not submitted for examination by the date specified by the Board of Graduate Studies (or delegate) pursuant to Regulation 44.

28 Where candidature has expired under Regulation 27, it may be reinstated only as the outcome of a successful application to the Board of Graduate Studies (or delegate) for a (retrospective) extension of enrolment, or by successful appeal under Regulation 54 of a decision by the Board of Graduate Studies (or delegate) to decline an extension of enrolment (retrospective or otherwise).

29 Enrolment in the MD programme is not possible where candidature remains expired under Regulation 27 or where a candidate withdraws from the programme under Regulation 47.

30 Termination of candidature under Regulation 48 is also termination of enrolment in the MD programme for enrolled candidates.

31 Candidates who are required, pursuant to Regulation 44, to revise and resubmit their thesis for examination by the date specified by the Board of Graduate Studies (or delegate) are required to be enrolled for the duration of the period of revision of the thesis. The maximum duration of enrolment for revision and resubmission of a thesis pursuant to Regulation 44 is 12 months’ full-time equivalent.

32 Candidates who wish to be absent from the University in pursuit of their research for more than one month during enrolment are subject to the doctoral off-campus research policy and procedures.

33 Candidates are subject to the Research Code of Conduct Policy and all University statutes, regulations, rules, policies and procedures relating to student conduct and obligations (academic or otherwise) for the duration of candidature.

34 Candidates may change the title of their thesis at any point prior to submission of the thesis for examination, subject to the approval of the Board of Graduate Studies (or delegate).

Fees
35 All fees required by and pursuant to the Fees Statute must be paid for the duration of enrolment in the MD programme.

36 Tuition fees are not payable for any period during which enrolment has been suspended under Regulation 12.

37 a A candidate who withdraws from the MD programme, or who has their candidature terminated, will receive a refund of one-twelfth of the tuition fee paid for the current doctoral year per each complete month of the period between the date of withdrawal from the programme or termination of candidature and the end of the current doctoral year.

b A candidate who submits their thesis will receive a refund of one-twelfth of the tuition fee paid for the current doctoral year per each complete month of the period between the date of submission and the end of the current doctoral year, provided the candidate has either:
- (i) been enrolled for at least 12 months’ full-time equivalent and submitted the thesis in accordance with Regulation 10
- (ii) been enrolled for at least 36 months’ full-time equivalent.

38 Graduation is not permitted until all outstanding monies owing to the University have been paid.

Submission
39 The thesis must be submitted in accordance with the doctoral thesis submission procedures – pre examination.

Examination
40 For each candidate, the Board of Graduate Studies (or delegate) will appoint two examiners, at least one of whom must be based outside New Zealand, in accordance with the doctoral appointment of examiners policy and procedures.

41 The examination for the MD degree must be conducted in accordance with the doctoral examination procedures and/or, where the Board of Graduate Studies (or delegate) regards it as warranted, with the doctoral examination extraordinary circumstances and posthumous award procedures.

42 Except where a candidate is exempted pursuant to the doctoral examination extraordinary circumstances and posthumous award procedures, the MD degree cannot be awarded where an oral examination has not taken place.

43 Where the Board of Graduate Studies (or delegate) determines, under the doctoral examination procedures,
that a candidate will proceed to oral examination, the oral examination is to be held in accordance with the
doctoral examination procedures and the doctoral oral examination procedures.

44 The Board of Graduate Studies (or delegate) will consider all examination reports and recommendations made pursuant to the doctoral examination procedures and determine the outcome of the examination.

Final Decision
45 The final decision as to the award of the MD degree will be made by the Board of Graduate Studies (or delegate[s]), who may also be the decision-maker at Regulation 44.

46 The final examined and approved thesis must be submitted in accordance with the doctoral thesis submission procedures – post examination in order for the requirements of the MD degree to be met.

Withdrawal from Programme
47 A candidate may withdraw from the MD programme at any time by notifying the University in writing. Retraction of the programme withdrawal is not permitted.

Termination of Candidature
48 The Board of Graduate Studies (or delegate) may terminate the candidature of any enrolled or non-enrolled candidate on any one or more of the following grounds:
   a failure to meet the requirements for confirmation of candidature pursuant to Regulation 26
   b failure to meet the requirements for continuation of confirmed candidature pursuant to Regulation 26
   c failure to satisfy conditions imposed on candidature pursuant to Regulation 26
   d failure to comply with candidature reporting requirements pursuant to Regulation 26
   e failure to complete or satisfactorily complete revisions to an examined thesis by the date required by the Board of Graduate Studies (or delegate)
   f failure to comply with the thesis submission procedures – post examination
   g failure to make payment of any tuition fees related to enrolment in the MD by the due date.

Note: For the avoidance of doubt, termination of candidature pursuant to this Regulation 48 is permanent unless successfully appealed in accordance with Regulation 54.

49 Before the Board of Graduate Studies (or delegate) makes a decision as to termination of candidature pursuant to Regulation 48, the candidate will be given notice of termination proceedings and allowed fourteen calendar days to make a submission for the Board of Graduate Studies (or delegate) to take into account in making that decision.

50 Cancellation or prohibition of enrolment and/or candidature pursuant to any disciplinary statute of the University takes precedence over the provisions of these regulations.

51 a Where a candidate withdraws from the MD programme, or has their candidature terminated, or fails to meet the requirements for the award of the degree, admission to a new MD or other doctoral programme in a relevant subject at a later date will not normally be permitted.
   b A person who withdraws from any relevant doctoral programme or has a relevant doctoral candidature terminated (or equivalent), or who fails to meet the requirements for the award of a doctoral degree in a relevant subject, will not normally be admitted to the MD except in accordance with the doctoral transfer policy and procedures.
   c Relevance at 51a and b, and equivalence at 51b, are determined by the Board of Graduate Studies (or delegate).

Variations
52 In exceptional circumstances, the Board of Graduate Studies (or delegate) may approve a variation to the policies, procedures and regulations for MD candidature, except where variation of a national or government directive or requirement is involved.

Appeals
53 Candidates may appeal decisions made by the Board of Graduate Studies (or delegate) pertaining to extension and suspension of enrolment, subject to the doctoral candidature appeal procedures.
54 A former candidate may appeal the decision made by the Board of Graduate Studies (or delegate) to terminate candidature or to decline an extension of enrolment, subject to the doctoral candidature appeal procedures.

55 Appeals as to extension and suspension of enrolment and termination of candidature will be determined in accordance with the doctoral candidature appeal procedures.

56 Candidates and former candidates may appeal the outcome of a MD examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process, and subject to the doctoral examination appeal procedures.

57 Appeals as to examination will be determined in accordance with the doctoral examination appeal procedures.

Dispute Resolution

58 Disputes are to be resolved according to the Resolution of Student Academic Complaints and Disputes Statute.

59 Any matter that has been, could have been or could be appealed under the provisions of Regulation 53 or 54 or 56 is precluded from consideration as a dispute under Regulation 58.

Further provisions

60 a The MD programme is subject to the Limitation of Entry Statute.

b Candidates are subject to:
   (i) the Degrees and Diplomas Statute and the Conferment of Academic Qualifications and Academic Dress Statute
   and
   (ii) the provisions of the Enrolment and Programme Regulations pertaining to members of the security intelligence service, rescindment and surrender of qualifications and the Provost’s Special Powers
   and
   (iii) the Examination Regulations, where coursework is prescribed pursuant to Regulation 26.

61 The doctoral policies and procedures cited in these regulations may be reviewed and amended from time-to-time.

62 Candidates are subject to any additional doctoral policies and procedures devised in support of these regulations and amended from time-to-time.

63 These regulations may be reviewed and amended from time-to-time.

64 These regulations came into force on 1 January 2022.

65 For candidates initially enrolled under earlier regulations for this degree, the Board of Graduate Studies (or delegate) may agree to vary the application of the provisions of these regulations to ensure consistency with the provisions of the regulations under which the candidate was enrolled where it is satisfied that the candidate would otherwise be at a disadvantage.

Certificate in Health Sciences – CertHSc

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this certificate, a student must:
   a be a New Zealand citizen or permanent resident of New Zealand and have indigenous New Zealand Māori or Pacific whakapapa/ancestry verified through the Māori and Pacific Admissions Scheme
   and
   b (i) have completed Year 13 in a New Zealand secondary school or its equivalent
   or
   (ii) be eligible for Special Admission to this University.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value

2 A student admitted to this certificate must complete within two full-time semesters in the same academic year and pass courses with a total value of 120 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.
Structure and Content
3 A student enrolled for this certificate must complete the requirements as listed in the Certificate in Health Sciences Schedule.

4 A student who fails up to three courses may, with the permission of the Programme Director, complete a subsequent additional assessment for each failed course providing that the student has achieved:
   a a Grade Point Average of 3.0 over all the courses passed for the certificate
   and
   b a grade of not less than D for the failed course.

5 The subsequent assessment must be undertaken within two weeks of the notification of results to the student.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2023.

Certificate in Health Sciences (CertHSc) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
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<tbody>
<tr>
<td>• 120 points: MAORIHTH 21H–30H</td>
</tr>
</tbody>
</table>

Diploma in Health Sciences – DipHSc

The regulations for this diploma are to be read in conjunction with all other statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this diploma, a student must have:
   a been enrolled in the Degree of Bachelor of Health Sciences, or a conjoint programme that includes the Bachelor of Health Science as a component degree, at this University
   and
   b passed at least 120 points for that degree or diploma
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this diploma must pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this diploma, 60 points must be from courses listed in the Bachelor of Health Sciences Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.
Diploma in Paediatrics – DipPaed

New admissions into the Diploma in Paediatrics were suspended in 2022. Students who have a current enrolment in this qualification should contact their faculty for advice regarding completion.

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student needs to:
   either
   a (i) have held, for at least one year, a medical qualification approved by Senate or its representative
   and
   (ii) hold current registration with the Medical Council of New Zealand
   or
   b have graduated from the Central Medical School of Fiji and have satisfied the Head of School of Medicine they have appropriate training and experience to undertake this diploma.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value

2 A student enrolled for this diploma must follow a programme equivalent to two consecutive full-time semesters and pass courses with a total value of 120 points.

Structure and Content

3 A student enrolled for this programme must pass 120 points: PAEDS 601.

4 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Practical Requirements

5 Each student must have completed six months of paediatric training in a hospital approved by Senate or its representative.

6 A student enrolled for this diploma must carry out satisfactorily such practical or clinical work as the Head of School of Medicine may require, including:
   a performance of clinical duties
   and
   b participation in community aspects of child care.

Variations

7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

8 These regulations have been amended with effect from 1 January 2014.

Postgraduate Certificate in Clinical Education – PGCertClinEd

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this postgraduate certificate a student must have:
   either
   a completed the requirements for a relevant Bachelors degree from this University, or the equivalent as approved by Senate or its representative
   or
   b (i) completed the requirements for a health professional qualification, or the equivalent as approved by Senate or its representative
   and
   (ii) have at least two years’ relevant professional experience approved by the Programme Director or nominee
and
(iii) be currently engaged in clinical teaching or curriculum development in a health-related discipline.

Notes:

(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

(ii) A relevant degree may be one that qualifies the holder for registration as a health professional, or a non-registered health-focused profession. Relevant experience would include working as a health professional, or training healthcare workers.

Duration and Total Points Value
2 A student enrolled for this programme must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Clinical Education Schedule.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2023.

Postgraduate Certificate in Clinical Education (PGCertClinEd) Schedule

<table>
<thead>
<tr>
<th align="left">Requirement:</th>
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</thead>
<tbody>
<tr>
<td align="left">• 30 points: CLINED 715, NURSING 741</td>
</tr>
<tr>
<td align="left">• at least 15 points from CLINED 703, 705, 706, 711–713, 716–720</td>
</tr>
<tr>
<td align="left">• up to 15 points from another 700 level course offered at this University approved by the Programme Director or nominee</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Clinical Pharmacy – PGCertClinPharm

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to:
   a have completed the requirements for the Degree of Bachelor of Pharmacy or an equivalent pharmacy qualification, approved by Senate or its representative
   and
   b hold current registration as a pharmacist in New Zealand.

2 In order to be admitted to the specialisation in Prescribing, a student needs to:
   a be a New Zealand registered pharmacist who holds current registration in New Zealand
   and
   b have completed the Postgraduate Diploma in Clinical Pharmacy or an equivalent qualification
   and
   c hold an appropriate position involving patient care acceptable to the Head of School of Pharmacy
   and
   d have access to a designated medical prescriber who is acceptable to the Head of School of Pharmacy.

3 A student who has completed the requirements for the Postgraduate Certificate in Clinical Pharmacy in one specialisation may, with the permission of Senate or its representative, enrol for the Postgraduate Certificate in Clinical Pharmacy in another specialisation.
Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
4 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
5 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
6 A student enrolled for this postgraduate certificate must pass 60 points in courses listed in the Postgraduate Certificate in Clinical Pharmacy Schedule.
7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Practical Requirements
8 Students enrolled for this postgraduate certificate must carry out satisfactorily such practice activities as the Head of School of Pharmacy may require.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2023.

Postgraduate Certificate in Clinical Pharmacy (PGCertClinPharm) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
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</thead>
<tbody>
<tr>
<td>• 60 points: PHARMACY 764, 765</td>
<td></td>
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</tbody>
</table>

Specialisation available:

Prescribing

<table>
<thead>
<tr>
<th>Prerequisite: PGDipClinPharm or equivalent</th>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• 60 points: PHARMACY 769, 770</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Health Leadership – PGCertHlthLd

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student needs to have:
   a been enrolled in the Degree of Master of Health Leadership or Postgraduate Diploma of Health Leadership and
   b passed at least 30 points for that qualification and
   c been recommended for admission by the Academic Head or nominee.

Duration and Total Points Value
2 A student admitted to this programme must:
   a pass courses with a total value of 60 points and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
3 The total enrolment for this postgraduate certificate must not exceed 90 points.
Structure and Content
4 A student enrolled for this postgraduate certificate must pass 60 points from courses listed in the Postgraduate Certificate in Health Leadership Schedule.

5 The programme for each student must be approved by the relevant Head of School prior to enrolment.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2024.

Postgraduate Certificate in Health Leadership (PGCertHlthLd) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>722, 724</th>
</tr>
</thead>
<tbody>
<tr>
<td>• at least 30 points from HLTHMGT 721, 754, POPLHLTH 705.</td>
<td>• up to 30 points from HLTHMGT 729, MAORIHTH 701, MEDICINE 700, 702, POPLHLTH 715, 719, 752</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Health Sciences – PGCertHSc
The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme a student needs to have:
   either
   a completed the requirements for a degree deemed relevant by Senate or its representative
   or
   b (i) completed the requirements for a health professional qualification deemed relevant by Senate or its representative
       and
       (ii) had at least two years of relevant work experience approved as appropriate by the relevant Head of School.

2 A student who has completed the requirements for the Postgraduate Certificate in Health Sciences in one specialisation may, with the permission of Senate or its representative, enrol for the Postgraduate Certificate in Health Sciences in another specialisation.

3 To be admitted to the Medical Imaging specialisation a student must:
   a have completed a qualification in Medical Imaging
   and
   b hold current registration with the New Zealand Medical Radiation Technologists Board in the Medical Imaging Technologist scope of practice, or provide evidence of registration or other evidence of the right to work as a Medical Imaging Technologist in their country of domicile.

4 To be admitted to the Mammography specialisation a student must:
   a have completed a qualification in Medical Imaging or Radiation Therapy
   and
   b hold current registration with the New Zealand Medical Radiation Technologists Board in the Medical Imaging Technologist or Radiation Therapist scope of practice, or provide evidence of registration or other evidence of the right to work as a Medical Imaging Technologist or Radiation Therapist in their country of domicile
   and
   c confirm that they have secured continuous employment in a clinical training position approved by the Programme Director or nominee for the duration of their enrolment in the programme.

5 To be admitted to either of the Advanced Nursing or Mental Health Nursing specialisations a student must be registered with the Nursing Council of New Zealand and hold a current New Zealand practising certificate.

Note: This programme includes some specialisations that are limited entry as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.
Duration and Total Points Value
6 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

7 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
8 Of the 60 points required for this postgraduate certificate, a student must pass:
   a 60 points from courses listed in the Master of Health Sciences Schedule
   or
   b 60 points from courses in one of the areas of specialisation listed in the Postgraduate Certificate in Health Sciences Schedule.

9 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

10 The programme for each student must be approved by the relevant Head of School prior to enrolment.

Practical Requirements
11 A student enrolled for this postgraduate certificate who is required to carry out practical or clinical work must satisfactorily complete such work to the standard that the Faculty of Medical and Health Sciences requires.

12 Where a weakness is identified in a clinical practice component of any course, students may be required to enrol in a clinical remediation course in addition to the requirements of their programme.

Variations
13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
14 These regulations and/or schedule have been amended with effect from 1 January 2024.

Postgraduate Certificate in Health Sciences (PGCertHSc) Schedule

<table>
<thead>
<tr>
<th>Specialisations available:</th>
</tr>
</thead>
</table>

Advanced Nursing
Requirement:
• 60 points from HLTHSCI 700–708, NURSING 722–735, 741, 742, 744–780, 783, NURSPRAC 701–717, 723–725, 727–730, POPHLTH 777, POPLPRAC 756, 758, 761, 767, 768, 772–774, other relevant 700 level courses offered at this University approved by the Head of School of Nursing

Alcohol and Drug Studies
Requirement:
• 60 points: POPLHLTH 737, POPLPRAC 707, 708

Digital Health
Requirement:
• 15 points: DIGIHLTH 701
• 30 points from DIGIHLTH 702–706
• a further 15 points from DIGIHLTH 701–708 or courses listed in the Master of Data Science or Master of Public Health Schedules excluding DATASCI 792, POPLHLTH 790, 793, 796

Health Informatics
The PGCertHSc in Health Informatics was suspended in 2021. Students who have a current enrolment in this specialisation should contact their faculty for advice regarding completion.

Requirement:
• 45 points from HLTHINFO 723, 728, 730
• 15 points from HLTHINFO 725, HLTHMGT 721, 729, 754, POPLHLTH 722

Infant, Child and Adolescent Mental Health
Requirement:
• 60 points: PSYCHIAT 740, 747, 768
or
• at least 45 points from PSYCHIAT 740, 747, 768, 769, 770
and
• up to 15 points from other courses approved by the Head of School of Medicine

Mammography
Requirement:
• 60 points: CLINIMAG 721, 722

Medical Imaging
Requirement:
• 30 points: MEDIMAGE 701, 702
Mental Health

The PGCertHSc in Mental Health was withdrawn in 2021.

Mental Health Nursing

Requirement:

• 60 points from HLTHSCI 703, NURSING 742, 746, 773, 774, 776, NURSPRAC 718, 719, 720, 726, POPLPRAC 761, other relevant 700 level courses offered at this University approved by the Head of School of Nursing

Palliative Care

Requirement:

• 30 points from POPLPRAC 772, 773
• 30 points from POPLHLTH 777, POPLPRAC 774

Pharmaceutical Science

Requirement:

• 60 points from PHARMACY 750–761

Sports Medicine

The PGCertHSc in Sports Medicine was suspended in 2018. Students who have a current enrolment in this specialisation should contact their faculty for advice regarding completion.

Requirement:

• 60 points: POPLPRAC 743–746

Women’s Health

Requirement:

• at least 45 points from OBSTGYN 712–716
• up to 15 points from OBSTGYN 724, 725

Youth Health

Requirement:

• 45 points from NURSING 773, PAEDS 708, 710, 712, 719, 721, POPLPRAC 754, PROFSCOUN 700
• 15 points from another 700 level course listed in the Master of Health Sciences or Master of Public Health Schedules

Postgraduate Certificate in Paediatrics – PGCertPaed

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for:
   either
   a (i) the Degree of Bachelor of Medicine and Bachelor of Surgery from this University, or the equivalent as approved by Senate or its representative
   and
   (ii) hold current registration either with the Medical Council of New Zealand or as a Medical Practitioner in their country of domicile
   and
   (iii) have at least one year of relevant professional work experience
   or
   b (i) the Degree of Bachelor of Nursing or Master of Nursing Science from this University, or the equivalent as approved by Senate or its representative
   and
   (ii) hold current registration as a registered nurse in New Zealand or with an overseas nursing regulatory body approved by the Head of School of Nursing
   and
   (iii) have completed, or be currently enrolled in, a Nursing Council of New Zealand accredited Nurse Practitioner Masters degree programme.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has not met the above requirements, but who has extensive relevant professional experience deemed to be the equivalent of the requirements in Regulation 1.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value

3 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
b complete within the time frame specified in the General Regulations – Postgraduate Certificates.

4 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
5 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Paediatrics Schedule.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
8 These regulations came into force on 1 January 2023.

Postgraduate Certificate in Paediatrics (PGCertPaed) Schedule

| Requirement | • 60 points: PAEDS 705, 706, 714 |

Postgraduate Certificate in Public Health – PGCertPH

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student needs to have:
   a been enrolled in the Degree of Master of Public Health or Postgraduate Diploma in Public Health
   and
   b passed at least 30 points for that qualification
   and
   c been recommended for admission by the Academic Head or nominee.

Duration and Total Points Value
2 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Public Health Schedule.

5 A student who has completed the requirements for the Degree of Bachelor of Health Sciences from this University, or an equivalent qualification, cannot enrol in POPLHLTH 760 and must select another approved 700 level course listed in the Postgraduate Certificate in Public Health Schedule.

6 A student who has previously passed MAORIHTH 301 cannot enrol in MAORIHTH 701 and must select another approved 700 level course listed in the Postgraduate Certificate in Public Health Schedule.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

8 The programme for each student must be approved by the Head of School of Population Health prior to enrolment.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2024.

Postgraduate Certificate in Public Health (PGCertPH) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: MAORIHTH 701, POPLHLTH 760</td>
</tr>
<tr>
<td>• at least 15 points from POPLHLTH 708, 709</td>
</tr>
<tr>
<td>• a further 15 points from DIGIHLTH 701–708, HLTHMGT 721–754, MAORIHTH 701, 705–711, MEDSCI 709, PAEDS 708, POPLHLTH 700–737, 739, 751, 752, 760–772, 774, 776, POPLPRAC 712</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Stroke Care – PGCertStrokeCare

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for a Bachelors degree in a relevant subject from this University with a Grade Point Average of 3.0 or higher in 75 points of the most advanced courses, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has not met the above requirements, but who has attained extensive relevant professional experience deemed to be equivalent to the requirements in Regulation 1.

Note: Relevant subjects may include clinical exercise physiology, counselling, dietetics, medicine, nursing, nutrition, occupational therapy, optometry, paramedicine, pharmacy, physiotherapy, psychology, social work and speech language therapy.

Duration and Total Points Value
3 A student admitted to this postgraduate certificate must:
a pass courses with a total value of 60 points and
b complete within the time limit specified in the General Regulations – Postgraduate Certificates and
c not exceed 90 points for the total enrolment for this postgraduate certificate.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Stroke Care Schedule.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
7 These regulations came into force on 1 January 2022.

Postgraduate Diploma in Biomedical Science – PGDipBiomedSc

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed the requirements for a Bachelors degree deemed relevant by Senate or its representative with a Grade Point Average of 3.0 or higher in 75 points above Stage II.
2 In exceptional circumstances Senate or its representative may approve the admission of a student who does not meet the above requirements, but who has attained the equivalent qualification or relevant professional experience.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
3 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
5 Of the 120 points required for this postgraduate diploma, a student must pass:
   a 30 points: MEDSCI 743, 744
   and
   b 90 points from courses listed in the Master of Biomedical Science Schedule, excluding MEDSCI 796.

6 The programme for each student must be approved by the Head of School of Medical Sciences prior to enrolment.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2024.

Postgraduate Diploma in Clinical Education – PGDipClinEd
The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have:
   either
   a completed the requirements for a relevant Bachelors degree from this University or equivalent as approved by Senate or its representative
   or
   b (i) completed the requirements for a health professional qualification or equivalent as approved by Senate or its representative
   and
   (ii) have at least two years’ relevant professional experience approved by the Programme Director or nominee
   and
   c be currently engaged in clinical teaching or curriculum development in a health-related discipline.

2 A student who has completed the requirements for the Postgraduate Certificate in Clinical Education, or equivalent, may, on the recommendation of the Programme Director or nominee and with the approval of Senate or its representative, credit to this postgraduate diploma the courses passed for the Postgraduate Certificate in Clinical Education, or equivalent.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

(ii) A relevant Bachelors degree as approved by the Programme Director or nominee.
Duration and Total Points Value
3 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
5 A student enrolled for this postgraduate diploma must complete the requirements as listed in the PGDipClinEd Schedule.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
7 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2023.

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Postgraduate Diploma in Clinical Education (PGDipClinEd) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>POPLHLTH 701, other 700 level courses approved by the Programme Director or nominee</th>
</tr>
</thead>
<tbody>
<tr>
<td>either</td>
<td></td>
</tr>
<tr>
<td>• 30 points from CLINED 715, NURSING 741</td>
<td></td>
</tr>
<tr>
<td>• 60 points from CLINED 703–720</td>
<td>or</td>
</tr>
<tr>
<td>• a further 30 points from CLINED 703–720, NURSING 735.</td>
<td></td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Clinical Pharmacy – PGDipClinPharm

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must:
   a have completed the requirements for the Degree of Bachelor of Pharmacy from this University, or the equivalent as approved by Senate or its representative
   and
   b hold current registration as a pharmacist in New Zealand.

2 A student who has completed the requirements for the Postgraduate Certificate in Clinical Pharmacy or its equivalent may, on the recommendation of the Head of School of Pharmacy, and with the approval of Senate or its representative, credit to this postgraduate diploma the courses passed for the Postgraduate Certificate in Clinical Pharmacy.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
3 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
5 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Clinical Pharmacy Schedule.
Practical Requirements
7 A student enrolled for this postgraduate diploma must carry out satisfactorily such practice activities as the Programme Director may require.

Distinction
8 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2023.

Postgraduate Diploma in Clinical Pharmacy (PGDipClinPharm) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 points: PHARMACY 764, 765</td>
</tr>
<tr>
<td>60 points from PHARMACY 762, 763, 766–768, 771–774</td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Health Leadership – PGDipHlthLd

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student needs to have:
   a been enrolled in the Degree of Master of Health Leadership
   and
   b passed at least 30 points for that degree
   and
   c been recommended for admission by the Academic Head or nominee.

Duration and Total Points Value
2 A student admitted to this programme must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 A student enrolled for this postgraduate diploma must complete 120 points from the courses listed in the Postgraduate Diploma in Health Leadership Schedule.
5 The programme for each student must be approved by the relevant Head of School prior to enrolment.
6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
7 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2022.

Postgraduate Diploma in Health Leadership (PGDipHlthLd) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• 75 points: HLTHMGT 721, 754, POPLHLTH 705, 722, 724</td>
<td>• 15 points from any of the courses listed in the Master of Health Leadership Schedule</td>
</tr>
<tr>
<td>• 30 points from HLTHMGT 729, MEDICINE 700, 702, POPLHLTH 715, 719, 752</td>
<td></td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Health Psychology – PGDipHealthPsych

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed the requirements for a Masters Degree in Health Psychology or its equivalent, as approved by Senate or its representative.

2 A student who has not completed all of the requirements for a Masters Degree in Health Psychology (or its equivalent), but who has completed 120 points towards that degree (or its equivalent) may, with the approval of the programme director, enrol for this postgraduate diploma. The requirements for the Masters degree must be completed within 12 months of the commencement of the Postgraduate Diploma in Health Psychology. Should these requirements not be completed within these 12 months, enrolment for the Postgraduate Diploma in Health Psychology will be suspended until they are completed.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
3 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 150 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4 The total enrolment for this postgraduate diploma must not exceed 180 points.

Structure and Content
5 A student enrolled for this postgraduate diploma must pass 150 points from the courses listed in the Postgraduate Diploma in Health Psychology Schedule.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Fitness to Practise Requirements
7 a In order to complete the requirements for this degree, a student must meet the applicable fitness to practise requirements for this programme, as outlined in the Faculty of Medical and Health Sciences’ Fitness to Practise Policy.

    b Where a student is being investigated with regard to a fitness to practise matter under the policy, and there is a concern that the student’s attitudes or behaviour are inappropriate, offensive, disruptive, or may pose a risk of harm to the welfare of any party, that student’s attendance at lectures, classes and any clinical, industry or practice attachments may be suspended by the Deputy Dean of the Faculty of Medical and Health Sciences pending the outcome of the investigation.

    c If a student is found, after due and fair inquiry, and taking into account any written response from the student, to be not fit to practise, the student’s enrolment in the programme may be suspended or terminated in accordance with the policy.

    d Where a student’s enrolment in the programme has been terminated under Regulation 7c, any application to re-enrol may be declined.

    e A student whose enrolment is suspended or terminated under Regulation 7c or their application to re-enrol declined under Regulation 7d may apply to the Provost for the appeal of that decision in accordance with the policy.
Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2022.

Postgraduate Diploma in Health Psychology (PGDipHealthPsych) Schedule

Requirement:
• 150 points: HLTHPSYC 742, 745, 746

Postgraduate Diploma in Health Sciences – PGDipHSc

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma a student must have:
   either
   a completed the requirements for a degree deemed relevant by Senate or its representative
   or
   b (i) completed the requirements for a health professional qualification deemed appropriate by Senate or its representative
       and
       (ii) have at least two years of relevant professional experience approved by the relevant Head of School.

2 A student who has completed the requirements for the Postgraduate Certificate in Health Sciences from this University or an equivalent qualification as approved by Senate or its representative, may on the recommendation of the relevant Head of School, credit the courses passed from the Postgraduate Certificate in Health Sciences to the Postgraduate Diploma in Health Sciences.

3 A student who has completed the requirements for the Postgraduate Diploma in Health Sciences in one specialisation may, with the permission of Senate or its representative, be admitted to the Postgraduate Diploma in Health Sciences in another specialisation.

4 To be admitted to the Medical Imaging specialisation a student must:
   a have completed a Bachelors degree in Medical Imaging
   and
   b hold current registration with the New Zealand Medical Radiation Technologists Board in the Medical Imaging Technologist scope of practice, or provide evidence of registration or other evidence of the right to work as a Medical Imaging Technologist in their country of domicile.

5 To be admitted to either of the Advanced Nursing or Mental Health Nursing specialisations a student must be registered with the Nursing Council of New Zealand and hold a current New Zealand practising certificate.

6 To be admitted to one of the Magnetic Resonance Imaging, Nuclear Medicine or Ultrasound specialisations a student must:
   a have completed a qualification in Medical Imaging, or a Bachelors degree in a biomedical science related field or allied health profession as approved by the Programme Director or nominee
   and
   b confirm that they have secured continuous employment in a clinical training position approved by the Programme Director or nominee for the duration of their enrolment in the programme.

Note: This programme includes some specialisations that are limited entry as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
7 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

8 The total enrolment for this postgraduate diploma must not exceed 160 points.
Structure and Content
9 Of the 120 points required for this postgraduate diploma, a student must pass:
   either
   a (i) 15 points from an approved Research Methods Course listed in the Postgraduate Diploma in Health Sciences Schedule, if such a course has not already been passed
       and
       (ii) 105 points from other courses listed in the Master of Health Sciences Schedule
   or
   b 120 points in courses from one of the areas of specialisation listed in the Postgraduate Diploma in Health Sciences Schedule.

10 A student enrolled for this postgraduate diploma who has already passed any course the same as, or similar to, those required under Regulation 8, must substitute an alternative course as approved by the relevant Head of School.

11 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

12 The programme for each student must be approved by the Head of School prior to enrolment.

Practical Requirements
13 A student enrolled for this postgraduate diploma who is required to carry out practical or clinical work must satisfactorily complete such work to the standard that the Faculty of Medical and Health Sciences requires.

14 Where a weakness is identified in a clinical practice component of any course, students may be required to enrol in a clinical remediation course in addition to the requirements of their programme.

Distinction
15 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
16 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
17 These regulations and/or schedule have been amended with effect from 1 January 2024.

Postgraduate Diploma in Health Sciences (PGDipHSc) Schedule
Approved Research Methods Courses:
MEDSCI 743, NURSING 782, OPHTHAL 703, POPLHLTH 701, 704–708, 711, 767

Specialisations available:

Advanced Nursing
Requirement:
- 120 points from HLTHSCI 700–708, NURSING 732, 733, 735, 737, 741, 742, 744–787, NURSPRAC 701–730, POPLHLTH 777, POPLPRAC 756, 758, 760, 767, 768, 772–774, other 700 level courses offered at this University approved by the Head of School of Nursing

Alcohol and Drug Studies
Requirement:
- 60 points: POPLHLTH 737, POPLPRAC 707, 708
- 30 points from POPLHLTH 738, 768, 774, POPLPRAC 712, 765
- 15 points from POPLHLTH 701, 704, 705, 767
- 15 points from HLTHMGT 721, MAORIHTH 701, PAEDS 712, POPLHLTH 736, 738, 739, 768, 773, 774, POPLPRAC 707, 712, 754, 765

Digital Health
Requirement:
- 120 points: DIGIHLTH 701–706, HLTHMGT 721, POPLHLTH 760
- or
- 90 points: DIGIHLTH 701–706
- a further 30 points from DIGIHLTH 707, 708, or courses listed in the Master of Data Science or Master of Public Health Schedules excluding DATASCI 792, POPLHLTH 790, 793, 796

Health Informatics
The PGDipHSc in Health Informatics was suspended in 2021. Students who have a current enrolment in this specialisation should contact their faculty for advice regarding completion.

Requirement:
<table>
<thead>
<tr>
<th>Requirement</th>
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<tbody>
<tr>
<td>Health Promotion</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 75 points: HLTHINFO 723, 728, 730, POPLHLTH 709, 724</td>
</tr>
<tr>
<td>• 15 points from HLTHMGT 729, 754</td>
</tr>
<tr>
<td>• 15 points from POPLHLTH 701, 706, 767</td>
</tr>
<tr>
<td>• 15 points from COMPSCI 732, 760, HLTHINFO 722, 725, HLTHMGT 721, INFOSYS 720, 722, OPSMGMT 757, POPLHLTH 717, 718, 722</td>
</tr>
<tr>
<td>Health Promotion</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 60 points: POPLHLTH 700, 722, 733, 734</td>
</tr>
<tr>
<td>• 15 points from POPLHLTH 701, 704</td>
</tr>
<tr>
<td>• 15 points from POPLHLTH 705, 720, POPLPRAC 710, 712</td>
</tr>
<tr>
<td>• 30 points from MAORIHTH 701, 705, POPLHLTH 705, 715, 717, 718, 720, 725, 726, 736, 737, 739, 752, 766, 777, POPLPRAC 712</td>
</tr>
<tr>
<td>Infant, Child and Adolescent Mental Health</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• at least 30 points from PSYCHIAT 740, 747, 768</td>
</tr>
<tr>
<td>• at least 15 points from POPLHLTH 701, 704, 705, 708, 767</td>
</tr>
<tr>
<td>• at least 45 points from PSYCHIAT 730, 740, 741, 747, 766, 768–770, 773</td>
</tr>
<tr>
<td>• up to 30 points from HLTHMGT 754, MAORIHTH 701, PAEDS 712, 719, POPLHLTH 724, 739, POPLPRAC 754, or other approved 700 level courses offered at this University</td>
</tr>
<tr>
<td>Magnetic Resonance Imaging</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 75 points: MEDIMAGE 701, 702, 714, 715, 721</td>
</tr>
<tr>
<td>• 45 points: CLINIMAG 710–712</td>
</tr>
<tr>
<td>Medical Imaging</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 30 points: MEDIMAGE 701, 702</td>
</tr>
<tr>
<td>• 60 points from CLINIMAG 706–720, 723, MEDIMAGE 707–723</td>
</tr>
<tr>
<td>• 30 points from courses listed in the Master of Health Sciences Schedule approved by the Head of School</td>
</tr>
<tr>
<td>Mental Health Nursing</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 120 points from HLTHSCI 703, NURSING 742, 744–746, 773, 774, 776, 782, 785, NURSPRAC 717–720, 726, other courses approved by the Head of School of Nursing</td>
</tr>
<tr>
<td>Nuclear Medicine</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 120 points: CLINIMAG 706, 707, 716, 723, MEDIMAGE 701, 702, 708, 720</td>
</tr>
</tbody>
</table>

**Postgraduate Diploma in Obstetrics and Medical Gynaecology – PGDipObstMedGyn**

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this programme, a student needs to:
   a. have completed the requirements for the Degree of Bachelor of Medicine and Bachelor of Surgery, or an equivalent medical qualification approved by Senate or its representative
and
b hold current registration either with the Medical Council of New Zealand or as a Medical Practitioner in the
country of domicile
and
c satisfy the Dean of Faculty of Medical and Health Sciences that they have adequate access to clinical work
to undertake the programme at a facility approved by the University of Auckland.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value

2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

4 A student enrolled for this postgraduate diploma must pass 120 points from courses listed in the Postgraduate
   Diploma in Obstetrics and Medical Gynaecology Schedule.

5 A student enrolled for this postgraduate diploma who has already passed any course the same as, or similar to,
those required under Regulation 4, must substitute an alternative course as approved by the Head of School of
   Medicine.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as
   specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Transfer from Postgraduate Certificate in Health Sciences in Women’s Health

7 A student who has passed courses towards the Postgraduate Certificate in Health Sciences specialising
   in Women’s Health may apply to reassign those courses to this postgraduate diploma provided that the
   postgraduate certificate has not been awarded.

Practical Requirements

8 A student enrolled for this postgraduate diploma must carry out satisfactorily such practical or clinical work as
   the Head of School of Medicine may require.

Distinction

9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations –
   Postgraduate Diplomas.

Variations

10 In exceptional circumstances Senate or its representative may approve a personal programme which does not
    conform to these regulations.

Amendment

11 These regulations and/or schedule have been amended with effect from 1 January 2024.

Postgraduate Diploma in Obstetrics and Medical Gynaecology (PGDipObstMedGyn) Schedule

Requirement:

- 120 points: OBSTGYN 712, 713, 715-717, 724, 725

Postgraduate Diploma in Paediatrics – PGDipPaed

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and
regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this postgraduate diploma a student must have:
   either
   a (i) completed the requirements for the Degree of Bachelor of Medicine and Bachelor of Surgery from this
   University, or the equivalent as approved by Senate or its representative
and (ii) hold current registration either with the Medical Council of New Zealand or as a Medical Practitioner in their country of domicile
and (iii) have at least one year of relevant professional work experience

or

b (i) completed the requirements for the Degree of Bachelor of Nursing or Master of Nursing Science from this University, or the equivalent as approved by Senate or its representative
and (ii) hold current registration as a registered nurse in New Zealand or with an overseas nursing regulatory body approved by the Head of School of Nursing
and (iii) have completed, or be currently enrolled in, a Nursing Council of New Zealand accredited Nurse Practitioner Masters degree programme

or
c passed 60 points in the Postgraduate Certificate in Paediatrics from this University, provided that the postgraduate certificate has not been awarded.

2 A student must satisfy the Programme Director that they have adequate access to clinical work to undertake the programme at a facility approved by Waipapa Taumata Rau, University of Auckland.

3 In exceptional circumstances, Senate or its representative may approve the admission of a student who has not met the above requirements, but who has extensive relevant professional experience deemed to be the equivalent of the requirements in Regulation 1.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value
4 A student admitted to this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limited specified in the General Regulations – Postgraduate Diplomas
   and
   c not exceed 160 points for the total enrolment of this postgraduate diploma.

Structure and Content
5 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Paediatrics Schedule.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
7 A student may apply to reassign courses passed to the Postgraduate Certificate in Paediatrics.

Transfer from Postgraduate Certificate in Paediatrics
8 A student who has passed courses towards the Postgraduate Certificate in Paediatrics may apply to reassign those courses to this postgraduate diploma provided that the postgraduate certificate has not been awarded.

Distinction
9 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
11 These regulations came into force on 1 January 2023.
Postgraduate Diploma in Paediatrics (PGDipPaed) Schedule

Requirement:

- 120 points: PAEDS 705–707, 714

Postgraduate Diploma in Public Health – PGDipPH

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this programme, a student needs to have:
   a. completed the requirements for a degree deemed relevant by Senate or its representative
   b. (i) completed the requirements for a health professional qualification that is deemed appropriate by Senate or its representative
      and
      (ii) at least two years’ relevant work experience approved by the Head of School of Population Health
      and
   c. satisfied the Head of School of Population Health that they have appropriate training and experience to undertake the programme.

2. A student who has completed the requirements of the Postgraduate Certificate in Public Health or its equivalent, may on the recommendation of the Head of School of Population Health, and with the approval of Senate or its representative, credit to this postgraduate diploma, the courses passed for the Postgraduate Certificate in Public Health.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Medical and Health Sciences.

Duration and Total Points Value

3. A student enrolled for this postgraduate diploma must:
   a. pass courses with a total value of 120 points
   b. complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4. The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

5. Of the 120 points required for this postgraduate diploma, a student must pass:
   a. (i) 45 points: MAORIHTH 701, POPLHLTH 760, 776
   (ii) 15 points from POPLHLTH 708, 709
   (iii) 15 points from POPLHLTH 701–706, 767
   or
   b. the specialisation listed in the Postgraduate Diploma in Public Health Schedule.

6. A student enrolled for this postgraduate diploma who has completed the requirements for the Degree of Bachelor of Health Sciences from this University, or an equivalent qualification, cannot enrol in POPLHLTH 760 and must select an alternative course from Regulation 5a(iv).

7. A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

8. The programme for each student must be approved by the Head of School of Population Health prior to enrolment.

Distinction

9. This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.
Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2024.

Postgraduate Diploma in Public Health (PGDipPH) Schedule

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<td></td>
<td>15 points from POPLHLTH 708, 709</td>
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<td>15 points from POPLHLTH 701–706, 767</td>
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</table>

Specialisations available:

Māori Health

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<tr>
<th>Requirement:</th>
<th>60 points: MAORIHTH 701, 710, POPLHLTH 760, 776</th>
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<tr>
<td></td>
<td>15 points from POPLHLTH 708, 709</td>
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<tr>
<td></td>
<td>15 points from POPLHLTH 701–707, 767</td>
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<tr>
<td></td>
<td>30 points from MAORIHTH 705, 706, 709, 711, or another 700 level course approved by the Head of School</td>
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</tbody>
</table>

Pacific Health

The PGDipPH in Pacific Health was suspended in 2017. Students who have a current enrolment in this specialisation should contact their faculty for advice regarding completion.

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>45 points: POPLHLTH 739, 760, POPLPRAC 711</th>
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<tbody>
<tr>
<td></td>
<td>15 points from POPLHLTH 708, 709</td>
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<tr>
<td></td>
<td>15 points from POPLHLTH 701–707, 767</td>
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<tr>
<td></td>
<td>at least 30 points from POPLHLTH 715, 752, POPLPRAC 716</td>
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<td></td>
<td>up to 15 points from courses listed in the Master of Public Health Schedule</td>
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</tbody>
</table>

Postgraduate Diploma in Stroke Care – PGDipStrokeCare

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have completed the requirements for a Bachelors degree in a relevant subject from this University with a Grade Point Average of 3.0 or higher in 75 points of the most advanced courses, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve the admission of a student who has not met the above requirements, but who has extensive relevant professional experience deemed to be the equivalent of the requirements in Regulation 1.

Note: Relevant subjects may include clinical exercise physiology, counselling, dietetics, medicine, nursing, nutrition, occupational therapy, optometry, paramedicine, pharmacy, physiotherapy, psychology, social work and speech language therapy.

Duration and Total Points Value
3 A student admitted to this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas
   and
   c not exceed 160 points for the total enrolment for this postgraduate diploma.

Structure and Content
4 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Stroke Care Schedule.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
**Distinction**
6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

**Variations**
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Commencement**
8 These regulations came into force on 1 January 2022.

### Postgraduate Diploma in Stroke Care (PGDipStrokeCare) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 120 points: HLTHSCI 710-713</td>
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</table>

Regulations – Science

Degrees

505 The Degree of Bachelor of Science – BSc
513 The Degree of Bachelor of Advanced Science (Honours) – BAdvSci(Hons)
517 The Degree of Bachelor of Science (Honours) – BSc(Hons)
521 The Degree of Master of Biotechnology – MBiotech
522 The Degree of Master of Chemistry – MChem
524 The Degree of Master of Data Science – MDataSci
525 The Degree of Master of Ecology – MEcology
527 The Degree of Master of Environmental Management – MEnvMgt
528 The Degree of Master of Environmental Science – MEnvSci
529 The Degree of Master of Food Science – MFoodSci
531 The Degree of Master of Information Technology – MInfoTech
533 The Degree of Master of Marine Conservation – MMarineCons
534 The Degree of Master of Marine Studies – MMarineSt
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536 The Degree of Master of Physiotherapy Practice – MPhysioPrac
538 The Degree of Master of Science – MSc
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548 The Degree of Doctor of Clinical Psychology – DClinPsy

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555 Diploma in Science – DipSci
555 Graduate Diploma in Applied Psychology – GradDipAppPsych
556 Graduate Certificate in Science – GradCertSci
556 Graduate Diploma in Science – GradDipSci
558 Postgraduate Certificate in Data Science – PGCertDataSci
558 Postgraduate Certificate in Information Technology – PGCertInfoTech
559 Postgraduate Diploma in Applied Psychology – PGDipAppPsych
560 Postgraduate Diploma in Clinical Psychology – PGDipClinPsych
561 Postgraduate Diploma in Forensic Science – PGDipForensic
562 Postgraduate Diploma in Information Technology – PGDipInfoTech
562 Postgraduate Diploma in Science – PGDipSci

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571 The Degree of Master of Artificial Intelligence – MAI
573 The Degree of Master of Bioscience Enterprise – MBioEnt
574 The Degree of Master of Disaster Management – MDisMgt
575 The Degree of Master of Energy – MEnergy
578 The Degree of Master of Engineering Geology – MEngGeol
579 The Degree of Master of Global Studies – MGlobalSt
The Degree of Master of Mathematical Modelling – MMathModel
The Degree of Master of Operations Research and Analytics – MORAn
The Degree of Master of Professional Studies – MProfStuds
The Degree of Master of Regional Development – MRegDev
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Diploma in Global Studies – DipGlobalSt
Postgraduate Certificate in Artificial Intelligence – PGCertAI
Postgraduate Certificate in Disaster Management – PGCertDisMgt
Postgraduate Certificate in Mathematical Modelling – PGCertMathModel
Postgraduate Certificate in Operations Research and Analytics – PGCertORAn
Postgraduate Certificate in Regional Development – PGCertRegDev
Postgraduate Diploma in Artificial Intelligence – PGDipAI
Postgraduate Diploma in Bioscience Enterprise – PGDipBioEnt
Postgraduate Diploma in Global Studies – PGDipGlobalSt
Postgraduate Diploma in Mathematical Modelling – PGDipMathModel
Postgraduate Diploma in Operations Research and Analytics – PGDipORAn

Conjoint Programmes – Science

Bachelor of Advanced Science (Honours)/Bachelor of Commerce – BAdvSci(Hons)/BCom
Bachelor of Advanced Science (Honours)/Bachelor of Communication – BAdvSci(Hons)/BC
Bachelor of Advanced Science (Honours)/Bachelor of Design – BAdvSci(Hons)/BDes
Bachelor of Advanced Science (Honours)/Bachelor of Engineering (Honours) – BAdvSci(Hons)/BE(Hons)
Bachelor of Advanced Science (Honours)/Bachelor of Fine Arts – BAdvSci(Hons)/BFA
Bachelor of Advanced Science (Honours)/Bachelor of Global Studies – BAdvSci(Hons)/BGlobalSt
Bachelor of Advanced Science (Honours)/Bachelor of Health Sciences – BAdvSci(Hons)/BHSc
Bachelor of Advanced Science (Honours)/Bachelor of Laws – BAdvSci(Hons)/LLB
Bachelor of Advanced Science (Honours)/Bachelor of Laws (Honours) – BAdvSci(Hons)/LLB(Hons)
Bachelor of Advanced Science (Honours)/Bachelor of Music – BAdvSci(Hons)/BMus
Bachelor of Advanced Science (Honours)/Bachelor of Nursing – BAdvSci(Hons)/BNurs
Bachelor of Advanced Science (Honours)/Bachelor of Property – BAdvSci(Hons)/BProp
Bachelor of Arts/Bachelor of Advanced Science (Honours) – BA/BAdvSci(Hons)
Bachelor of Arts/Bachelor of Science – BA/BSc
Bachelor of Commerce/Bachelor of Science – BCom/BSc
Bachelor of Communication/Bachelor of Science – BC/BSc
Bachelor of Design/Bachelor of Science – BDes/BSc
Bachelor of Engineering (Honours)/Bachelor of Science – BE(Hons)/BSc
Bachelor of Fine Arts/Bachelor of Science – BFA/BSc
Bachelor of Global Studies/Bachelor of Science – BGlobalSt/BSc
Bachelor of Health Sciences/Bachelor of Science – BHSc/BSc
Bachelor of Music/Bachelor of Science – BMus/BSc
Bachelor of Nursing/Bachelor of Science – BNurs/BSc
Bachelor of Property/Bachelor of Science – BProp/BSc
Bachelor of Science/Bachelor of Laws – BSc/LLB
Bachelor of Science/Bachelor of Laws (Honours) – BSc/LLB(Hons)
The Degree of Bachelor of Science – BSc

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value

1. A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

2. Of the 360 points required for this degree, a student must pass:
   a. at least 300 points from courses listed as ‘Courses available for the BSc’ in the Bachelor of Science Schedule, including:
      (i) at least 180 points above Stage I, including at least 75 points above Stage II
      (ii) courses in a minimum of three subject codes listed in the Bachelor of Science Schedule
      (iii) (a) at least one major, as listed in the Bachelor of Science Schedule, and 15 points from a capstone course listed in the Bachelor of Science Schedule
       or
       (b) one specialisation, as listed in the Bachelor of Science Schedule
   b. 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar
   c. up to 30 points from courses available for other programmes offered at this University.

3. A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

4. a. A student may include one or more modules from the modules available in the Bachelor of Science Schedule. If the module is completed all the courses in the module will be counted under Regulation 2a.
   b. (i) One module from the Schedule of another degree may be included.
      (ii) If a module from the Schedule of another degree is completed, the courses will be counted under Regulation 2a.

General Education Exemptions

5. a. A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   (i) completed an undergraduate degree at a tertiary institution
   or
   (ii) commenced study for this degree at a tertiary institution before 1 January 2006
   or
   (iii) been admitted to this degree having completed 240 points or more of degree-level study at another tertiary institution.
   b. A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses available for this degree.
   c. A student admitted to this degree, who has completed between 120 and 235 points inclusive of degree-level study at another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:
      (i) 15 points from courses offered in the General Education Schedules
and
(ii) a further 15 points from courses available for this degree.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Practical Requirements
6 In any course that includes assessed practical work as well as other assessed work, it may be required that a student must obtain passes in both the practical and the other work in order to pass that course as a whole. Where this is specified a student who passes the practical work but who fails the other work may, at the discretion of the Academic Head, have the result for the practical work carried forward when the course is retaken.

Conjoint Degrees
7 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Special Cases
8 a In exceptional circumstances Senate or its representative may permit a suitably qualified student to enrol directly in a Stage II course(s). If the student fails the Stage II course(s) but is certified by the examiners as having reached a pass in an equivalent Stage I course(s), the student may be credited with the appropriate Stage I course(s).

b If a student who is enrolled in and fails an advanced or accelerated Stage I course but is certified by the examiners as having reached a pass in an equivalent Stage I course in the same subject having a lower entry requirement, the student may be credited with the latter course. The relevant Academic Head shall certify to Senate or its representative that the failed course is an advanced or accelerated course.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Science (BSc) Schedule

Courses available for the BSc:

**Anthropology**
- **Stage I courses:** ANTHRO 107–110
- **Stage II courses:** ANTHRO 200, 201, 205–208, 227, 235, 252
- **Stage III courses:** ANTHRO 306, 317, 318, 322, 328, 337, 348, 349, 352, 353, 365, 367, 372, 399

**Astrosiences**
- **Stage I courses:** ASTRO 100, 110
- **Stage II course:** ASTRO 200

**Biological Sciences**
- **Stage I courses:** BIOSCI 100–109
- **Stage II courses:** BIOSCI 201–220
- **Stage III courses:** BIOSCI 300, 322–395, 399

**Business Analytics**
*Only for students in the Information and Technology Management major*
- **Stage II course:** BUSAN 201
- **Stage III courses:** BUSAN 300–302

**Chemistry**
- **Stage I courses:** CHEM 100–150
- **Stage II courses:** CHEM 200–260
- **Stage III courses:** CHEM 300, 310–392, 397–399

**Civil Engineering**
- **Stage II courses:** CIVIL 220, 221
- **Stage III course:** CIVIL 322

**Communication**
- **Stage II course:** COMMS 208

**Computer Science**
- **Stage I courses:** COMPSCI 101–130
- **Stage II courses:** COMPSCI 210–290
- **Stage III courses:** COMPSCI 313–393, 399

**Data Science**
- **Stage I course:** DATASCI 100
<table>
<thead>
<tr>
<th>Subject</th>
<th>Stage I courses:</th>
<th>Stage II courses:</th>
<th>Stage III courses:</th>
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<tbody>
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<td>EARTHSCI 202–220</td>
<td>EARTHSCI 303–372, 390, 399</td>
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<td>Economics</td>
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<td>Electrical Engineering</td>
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<td>Exercise Sciences</td>
<td>EXERSCI 101–105</td>
<td>EXERSCI 201–210, 271</td>
<td>EXERSCI 301–310, 371, 399</td>
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<td>LINGUIST 200, 201</td>
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<td>LOGICOMP 201</td>
<td>LOGICOMP 300–302, 399</td>
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<td>MATHS 102–199</td>
<td>MATHS 200–270</td>
<td>MATHS 302–384, 399</td>
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</table>
Medical Imaging
Only for students in the Biomedical Science specialisation
Stage III courses: MEDIMAGE 300, 302

Medical Science
Stage I course: MEDSCI 142
Stage II courses: MEDSCI 201-206
Stage III courses: MEDSCI 300-321, 399

Pacific Studies
Stage I course: PACIFIC 100

Philosophy
Stage I courses: PHIL 100, 101, 104, 105
Stage II courses: PHIL 200, 210, 216, 222, 250, 260, 261, 263
Stage III courses: PHIL 306, 315, 323, 351

Pharmacology
Stage III course: PHARMCOL 399

Physics
Stage I courses: PHYSICS 100, 102-160
Stage II courses: PHYSICS 201-244
Stage III courses: PHYSICS 309, 331-390, 399

Physiology
Stage III course: PHYSIOL 399

Psychology
Stage I courses: PSYCH 108, 109
Stage II courses: PSYCH 200-209
Stage III courses: PSYCH 300-320, 326-328, 399

Capstone courses available:
ANTHRO 399, BIOMED 399, BIOSCI 399, CHEM 397-399, COMPSCI 399, DATASCI 399, EARTHSCI 399, ENVPHYS 399, ENVSCI 399, EXERSCI 399, FOODSCI 399, GEOG 399, GISC 399, INFOMGMT 399, INFOSYS 310, LOGICOMP 399, MARINE 399, MATHS 399, MEDSCI 399, PHARMCOL 399, PHYSICS 399, PHYSIO 399, PSYCH 399, SCIGEN 399, STATS 399

BSc majors:

Anthropological Science
- 30 points from ANTHRO 107-110
- 30 points: ANTHRO 200, 201
- 15 points from ANTHRO 205-208, 227, 235, 252
- 45 points from ANTHRO 306, 317, 322, 337, 349, 352, 353, 365, 367, 372

Biological Sciences
either
- 60 points: BIOSCI 101, 108, 109, STATS 101
- 15 points: BIOSCI 220
- a further 30 points from BIOSCI 201-290
- 45 points from BIOSCI 300-395, MARINE 303
or one of the following pathways:
Biochemistry and Cell Biology
- 75 points: BIOSCI 101, 106, 108, 109, STATS 101

Pūtaiao
Stage II course: PŪTAIAO 200

Science General
Stage I courses: SCIGEN 101, 102
Stage II course: SCIGEN 201
Stage III courses: SCIGEN 301, 310, 399

Science Scholars
Only for Science Scholars students
Stage I course: SCISCHOL 100
Stage II course: SCISCHOL 202
Stage III course: SCISCHOL 302

Statistics
Stage I courses: STATS 100-150
Stage II courses: STATS 201-290
Stage III courses: STATS 301-392, 399

Sustainability
Stage I course: SUSTAIN 100
Stage II course: SUSTAIN 200
Stage III course: SUSTAIN 300

Urban Planning
Only for students in the Geographic Information Science major
Stage I course: URBPLAN 103
Stage II courses: URBPLAN 203, 205

Wine Science
Stage II course: WINESCI 201

399, INFOSYS 310, LOGICOMP 399, MARINE 399, MATHS 399, MEDSCI 399, PHARMCOL 399, PHYSICS 399, PHYSIO 399, PSYCH 399, SCIGEN 399, STATS 399

399, INFOSYS 310, LOGICOMP 399, MARINE 399, MATHS 399, MEDSCI 399, PHARMCOL 399, PHYSICS 399, PHYSIO 399, PSYCH 399, SCIGEN 399, STATS 399
• 15 points: BIOSCI 333
• 15 points: BIOSCI 394
• 15 points from BIOSCI 325, 334, 338, 347, MARINE 303

Evolution
• 60 points: BIOSCI 101, 108, 109, STATS 101
• 45 points: BIOSCI 202, 210, 220
• 45 points: BIOSCI 322, 355, 395

Genetics
• 60 points: BIOSCI 101, 108, 109, STATS 101
• 15 points from CHEM 110, 120, 150
• 45 points: BIOSCI 201, 202, 220
• 30 points: BIOSCI 351, 355
• 15 points from BIOSCI 322, 324, 326, 347, 349, 353, 356

Marine Biology
• 60 points: BIOSCI 101, 108, 109, STATS 101
• 30 points: BIOSCI 206, 220
• 15 points from BIOSCI 207, 208
• 45 points: BIOSCI 328, 333, 334

Microbiology
• 75 points: BIOSCI 101, 106, 108, 109, STATS 101
• 15 points from CHEM 110, 120, 150
• 15 points from BIOSCI 201, 202, 203
• 30 points: BIOSCI 204, 220
• 30 points: BIOSCI 347, 348
• 15 points from BIOSCI 324, 349

Plant Biology
• 60 points: BIOSCI 101, 108, 109, STATS 101
• 30 points: BIOSCI 201, 208
• 15 points from BIOSCI 201, 202, 203
• 45 points: BIOSCI 324, 325, 326

Zoology
• 60 points: BIOSCI 101, 108, 109, STATS 101
• 60 points: BIOSCI 207, 208, 210, 220
• 30 points: BIOSCI 335, 337
• 15 points from BIOSCI 334, 338

Biotechnology
The BSc in Biotechnology was suspended in 2018. Students who have a current enrolment in this major should contact their faculty for advice regarding completion.

Not available for conjoints

Major must include:
• 60 points: BIOSCI 101, 106, 107, CHEM 110 or 120
• 90 points: BIOSCI 201–204, SCIGEN 201, STATS 101, 108 or BIOSCI 209
• 60 points: BIOSCI 350, 351, 349 or 356, 353 or 354
• 30 points: INNOVENT 203, 204
• 30 points from BIOSCI 340, 347, 348, MEDSCI 314

Chemistry
• 30 points: CHEM 110, 120
• 15 points from MATHS 108, 110, 130, PHYSICS 120
• 45 points: CHEM 251, 252, 253
• 15 points: CHEM 351
• 30 points from CHEM 310, 320, 330, 340, 360, 380, 390

Computer Science
• 45 points: COMPSCI 110, 120, 130
• 45 points: COMPSCI 210, 220, 230

Earth Sciences
• 30 points: EARTHSCI 120, GEOG 101
• 15 points: EARTHSCI 220
• 30 points from EARTHSCI 202, 203, 208
• 15 points: EARTHSCI 320
• 30 points from EARTHSCI 303–315, 361–372, 390, GEOG 331, 332, 351

Ecology
The BSc in Ecology was suspended in 2018. Students who have a current enrolment in this major should contact their faculty for advice regarding completion.

• 75 points: BIOSCI 101, 104, ENVSCI 101, GEOG 101, STATS 101 or 108
• 45 points: BIOSCI 206, 209, ENVSCI 201
• at least 15 points from BIOSCI 333, 394, 396, MARINE 303
• 45 points from ANTHRO 349, BIOSCI 320–337, 347, 394–396, ENVSCI 301, GEOG 317–320, 330–332

Environmental Physics
• 15 points: ENVPHYS 100
• 15 points from PHYSICS 120, 160
• either
• 30 points: MATHS 108 or 110, 208
or
• 45 points: MATHS 120, 130, 250
• 15 points from MATHS 253, 260
• 45 points: ENVPHYS 200, 300, PHYSICS 201
• 15 points from EARTHSCI 361, PHYSICS 332
• 45 points from COMPSCI 361, EARTHSCI 320, 361, ENVPHYS 301, 370, GEOG 334, 335, GISCI 341, MARINE 302, MATHS 361–363, PHYSICS 331–334, 340

Environmental Science
• 15 points: ENVSCI 101
• 15 points from STATS 101, 108
• 30 points: ENVSCI 201, 203
• 15 points from BIOSCI 206, 220, CHEM 260, GEOG 205, 210, 250, 261, 262, GISCI 241, 242, MARINE 202
• 30 points: ENVSCI 301, 303
• 15 points from BIOSCI 394, CHEM 360, ENVCHG 300, ENVSCI 304, 390, GEOG 352, GISCI 341, MARINE 302, 303

Exercise Sciences
• 45 points: EXERSCI 101, 103, 105
• 45 points from EXERSCI 201, 203, 205, 207
• 45 points from EXERSCI 301, 303, 304, 305, 307
or the following pathway:

Applied Exercise and Sport Sciences
• 45 points: EXERSCI 101, 103, 105
• 90 points: EXERSCI 201, 203, 205, 207
• 45 points from EXERSCI 301, 303, 304, 305, 307

Environmental Information Science
• 15 points from COMPSCI 130, STATS 101, 108, URBPLAN 125
• a further 30 points from COMPSCI 130, GEOG 101–140, STATS 101
• 30 points: GISCI 241, 242
• 15 points from BIOSCI 220, COMPSCI 230, ENVSCI 203, STATS 201, 220, URBPLAN 203, 205
• 30 points from GEOG 342, GISCI 341, 343, 344
• a further 15 points from COMPSCI 313–373, GEOG 342, GISCI 341, 343, 390, SCIGEN 301, STATS 301-389

Geography
• 30 points: GEOG 101, 102
• 15 points: GEOG 250
• 15 points from GEOG 202, 205, 261, 262
• a further 15 points from EARTHSCI 220, GEOG 202, 205, 261, 262, GISCI 241, 242
• 45 points from EARTHSCI 303, GEOG 302-390, GISCI 341-344

Information and Technology Management
• 60 points: BUSAN 201, COMPSCI 101 or 130, INFOMGMT 192, INFOSYS 110
• 15 points from COMPSCI 230, INFOSYS 220
• 15 points from COMPSCI 215, INFOSYS 221, INNOVENT 203, OPSMGT 258, SCIGEN 201
• 45 points from BUSAN 300-302, 305, COMPSCI 345, INFOSYS 300, 302-306, 321, 341, OPSMGT 357

Logic and Computation
• 30 points: COMPSCI 120, PHIL 101
• 15 points from COMPSCI 130, LINGUIST 100, PHIL 105
• 15 points from COMPSCI 220, LINGUIST 200, PHIL 216
• 15 points from COMPSCI 225, MATHS 254
• 15 points: PHIL 222
• 30 points: COMPSCI 350, PHIL 315
• 30 points from COMPSCI 320, 367, LINGUIST 300, LOGICOMP 301, MATHS 315, PHIL 306, 323

Marine Science
• 30 points: MARINE 100, STATS 101
• 15 points from BIOSCI 108, 109
• 15 points from GEOG 101, 103
• 15 points: MARINE 202
• 15 points from BIOSCI 220, ENVSCI 203, STATS 201
• 15 points from BIOSCI 206, 208, GEOG 262, GISCI 241
• 15 points: MARINE 302
• 30 points from BIOSCI 228, 333, 334, EARTHSCI 303, GEOG 351, MARINE 303, 305, 306, 307

Mathematics
either
• 45 points from MATHS 120, 130, 162, 199
• 15 points: MATHS 250
• 30 points from MATHS 253, 254, 260, 270
• 45 points from MATHS 302–363
or one of the following pathways:

Applied Mathematics
• 45 points from MATHS 120, 130, 162, 199
• 45 points: MATHS 250, 260, 270
• 30 points: MATHS 340, 361
• 15 points from MATHS 362, 363

Pure Mathematics
• 45 points from MATHS 120, 130, 162, 199
• 45 points from MATHS 250, 253, 254
• 30 points: MATHS 320, 332

• 15 points from MATHS 315, 326, 328, 333, 340

Pharmacology
• 30 points: CHEM 110, MEDSCI 142
• 15 points from BIOSCI 106, 107
• 15 points: MEDSCI 204
• 30 points from BIOSCI 203, MEDSCI 203, 205, 206
• 45 points: MEDSCI 318, 319, 320

Physics
either
• 15 points from PHYSICS 120, 160
• 15 points: PHYSICS 121

or
45 points: MATHS 108 or 110, 208

or
45 points: MATHS 120, 130, 250

or
45 points: PHYSICS 201–203, 244

or
15 points from ELECTENG 303, 331, MEDSCI 309, PHYSICS 309, 331–335, 340, 356, 371, 390

or
a further 30 points from PHYSICS 309, 331–335, 340, 356, 390

or one of the following pathways:

Medical Physics and Imaging Technology
• 15 points from PHYSICS 120, 160
• 30 points: BIOSCI 107, MEDSCI 142
• 90 points: MEDSCI 205, 206, PHYSICS 121, 201, 202, 244

either
30 points: MATHS 108 or 110, 208

or
45 points: MATHS 120, 130, 250

or
15 points from MATHS 253, 260

or
75 points: MEDSCI 309, PHYSICS 203, 333, 340, 390

Photonics
• 15 points from PHYSICS 120, 160
• 15 points: PHYSICS 121

either
30 points: MATHS 108 or 110, 208

or
45 points: MATHS 120, 130, 250

or
15 points from MATHS 253, 260

or
75 points: ELECTENG 210 or 292, PHYSICS 203, 244

or
75 points: ELECTENG 209 or 331, 303, PHYSICS 333, 340, 390

Physiology
• 30 points: BIOSCI 107, MEDSCI 142
• 15 points from CHEM 110, PHYSICS 120 or 160
• 30 points: MEDSCI 205, 206
• 15 points from MEDSCI 201, 203, 204
• 45 points from MEDSCI 309, 311, 312, 316, 317

Psychology
• 30 points: PSYCH 108, 109
• 15 points from STATS 100–125
• 15 points from PSYCH 200–209
• a further 30 points from EDUC 200, 221, 223, EXERSCI 207, PSYCH 200–209
• 15 points from PSYCH 300–326
• a further 30 points from EDUC 323, 352, EXERSCI 307, PSYCH 300–326

or the following pathway:
Cognitive Neuroscience
- 30 points: PSYCH 108, 109
- 15 points from STATS 100-125
- 45 points from PSYCH 201, 202, 203
- 45 points from PSYCH 303, 305, 306

Statistics

either
- 15 points from STATS 101-125
- a further 15 points from DATASCI 100, STATS 101-150
- 15 points from STATS 201, 208, 210, 225
- a further 30 points from STATS 201-255, MATHS 208 or 250
- 15 points from STATS 310, 325, 330, 380
- a further 30 points from STATS 301-392, ENGSCI 391

or one of the following pathways:

Applied Statistics
- 15 points from STATS 101, 108
- 15 points from DATASCI 100, STATS 125, 150
- 15 points from STATS 201, 208
- 30 points from STATS 220, 240, 255
- 15 points from STATS 330, 380
- a further 30 points from STATS 302, 326, 330, 331, 380, 383, 392, MATHS 302

Statistics and Probability
- 15 points from STATS 101, 108
- 15 points: STATS 125
- 15 points from MATHS 108-153
- 15 points from STATS 210, 225
- a further 30 points from MATHS 208, 250, STATS 201, 208, 210, 220, 225, 240, 255
- 15 points from STATS 310, 325, 330, 380
- a further 30 points from STATS 301-392, ENGSCI 391

BSc specialisations:

Biomedical Science
Not available for conjoint degree programmes

either
- 90 points: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160
- 15 points from BIOSCI 201-203
- 15 points from MEDSCI 201-206
- 45 points from BIOSCI 201-204, EXERSCI 206, MEDSCI 201-206
- 15 points: BIOSCI 220
- 60 points from BIOSCI 347-358, MEDIMAGE 300, 302, MEDSCI 300-320
- 15 points: BIOMED 399

or one of the following pathways:

Anatomical Imaging Science
- 90 points: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160
- 15 points from BIOSCI 201-203
- 60 points: BIOSCI 220, MEDSCI 201, 203, 206
- 15 points from BIOSCI 201-204, EXERSCI 206, MEDSCI 201-206
- 45 points: MEDIMAGE 300, 302, MEDSCI 300
- 15 points from BIOSCI 347-358, MEDSCI 300-320
- 15 points: BIOMED 399

Cancer Biology and Therapeutics
- 90 points: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160
- 75 points: BIOSCI 201, 202, 203, MEDSCI 203, 204
- 15 points from BIOSCI 203, 205
- 45 points: BIOSCI 356, MEDSCI 302, 319
- 15 points from BIOSCI 347-358, MEDIMAGE 300, 302, MEDSCI 300-320
- 15 points: BIOMED 399

Cardiovascular Biology
- 90 points: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160
- 45 points: BIOSCI 220, MEDSCI 205, 206
- 15 points from BIOSCI 201, 203
- 15 points from BIOSCI 201, 203, MEDSCI 204
- 15 points from BIOSCI 201-204, EXERSCI 206, MEDSCI 201-206
- 30 points: MEDSCI 309, 311
- 15 points from BIOSCI 353, MEDSCI 320
- 15 points from BIOSCI 347-358, MEDIMAGE 300, 302, MEDSCI 300-320
- 15 points: BIOMED 399

Genetics
- 90 points: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160
- 45 points: BIOSCI 201, 202, 220
- 15 points from MEDSCI 201-206
- 30 points from BIOSCI 201-204, EXERSCI 206, MEDSCI 201-206
- 30 points: BIOSCI 351, 355
- 30 points from BIOSCI 347-358, MEDIMAGE 300, 302, MEDSCI 300-320
- 15 points: BIOMED 399

Infection and Immunity
- 90 points: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160
- 60 points: BIOSCI 201, 220, MEDSCI 202, 203
- 30 points from BIOSCI 201-204, EXERSCI 206, MEDSCI 201-206
- 45 points: BIOSCI 349, MEDSCI 301, 314
- 15 points from BIOSCI 347-358, MEDIMAGE 300, 302, MEDSCI 300-320
- 15 points: BIOMED 399

Neuroscience
- 90 points: BIOSCI 101, 106, 107, CHEM 110, MEDSCI 142, PHYSICS 160
- 75 points: BIOSCI 220, MEDSCI 201, 204, 205, 206
- 15 points from BIOSCI 201-203
- 30 points: MEDSCI 317, 320
- 15 points from MEDSCI 309, 316
- 15 points from BIOSCI 347-358, MEDIMAGE 300, 302, MEDSCI 300-320
- 15 points: BIOMED 399

Nutrition and Metabolism
<table>
<thead>
<tr>
<th>Modules available:</th>
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<tbody>
<tr>
<td><strong>Data Science</strong></td>
</tr>
<tr>
<td>* Not available for conjoint degree programmes</td>
</tr>
<tr>
<td>• 60 points: COMPSCI 120, 130, STATS 101, 125</td>
</tr>
<tr>
<td>• 15 points: MATHS 108</td>
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<tr>
<td>• 30 points: MATHS 120, 130</td>
</tr>
<tr>
<td>• 90 points: COMPSCI 220, 225, MATHS 208 or 250, STATS 201, 210 or 225, 220</td>
</tr>
<tr>
<td>• 90 points: COMPSCI 320, 351, 367 or 361, STATS 330, 369, 380</td>
</tr>
<tr>
<td>• 15 points from COMPSCI 399, DATASCI 399, STATS 399</td>
</tr>
<tr>
<td><strong>Food Science and Nutrition</strong></td>
</tr>
<tr>
<td>* Not available for conjoint degree programmes</td>
</tr>
<tr>
<td><strong>either of the following pathways</strong></td>
</tr>
<tr>
<td><strong>Food Science</strong></td>
</tr>
<tr>
<td>• 75 points: BIOSCI 101, 106, CHEM 110, 120, FOODSCI 100</td>
</tr>
<tr>
<td>• 15 points from STATS 101, 108</td>
</tr>
<tr>
<td>• 15 points from MATHS 108, 110</td>
</tr>
<tr>
<td>• 60 points: BIOSCI 203, 204, FOODSCI 200, 202</td>
</tr>
<tr>
<td>• 60 points: BIOSCI 348, FOODSCI 301, 306, 310</td>
</tr>
<tr>
<td>• 15 points: FOODSCI 399</td>
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<tr>
<td><strong>or</strong></td>
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<tr>
<td><strong>Nutrition</strong></td>
</tr>
<tr>
<td>• 105 points: BIOSCI 101, 106, 107, CHEM 110, FOODSCI 100, MEDSCI 142, POPLHLTH 111</td>
</tr>
<tr>
<td>• 15 points from STATS 101, 108</td>
</tr>
<tr>
<td>• 105 points: BIOSCI 202, 203, EXERSCI 206, FOODSCI 200, MEDSCI 203, 205, POPLHLTH 206</td>
</tr>
<tr>
<td><strong>Medicinal Chemistry</strong></td>
</tr>
<tr>
<td>* Not available for conjoint degree programmes</td>
</tr>
<tr>
<td>• 90 points: BIOSCI 101, 106, 107, CHEM 110, 120, MEDSCI 142</td>
</tr>
<tr>
<td>• 15 points from MATHS 108, 110, 130, PHYSICS 120, 160, STATS 101</td>
</tr>
<tr>
<td>• 90 points: BIOSCI 201, 203, CHEM 251, 253, MEDSCI 204, 205</td>
</tr>
<tr>
<td>• 15 points from BIOSCI 202, 204, CHEM 252, 254, 260, MEDSCI 202, 203</td>
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<tr>
<td>• 60 points: CHEM 330, 390, 392, MEDSCI 318</td>
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<tr>
<td>• 15 points from BIOSCI 349, 351, 353, 355, 356, CHEM 320, 340, 351, 360, MEDSCI 319, 320</td>
</tr>
<tr>
<td>• 15 points from CHEM 398, 399</td>
</tr>
<tr>
<td><strong>Quantitative Economics</strong></td>
</tr>
<tr>
<td>* Not available for conjoint degree programmes</td>
</tr>
<tr>
<td>• 75 points: ECON 151, 152, MATHS 120, 130, 162</td>
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<tr>
<td>• 60 points: ECON 201, 211, 221, MATHS 250</td>
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<tr>
<td>• 45 points: ECON 301, 311, 321</td>
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<td>• 30 points from MATHS 254, 260, 270</td>
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<tr>
<td>• 30 points from MATHS 320-363</td>
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<tr>
<td>• 15 points: MATHS 399</td>
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<tr>
<td><strong>Innovation and Entrepreneurship</strong></td>
</tr>
<tr>
<td>• 15 points from INNOVATE 100, 100G</td>
</tr>
<tr>
<td><strong>Exercising the Body and Mind</strong></td>
</tr>
<tr>
<td>• 30 points: EXERSCI 105, 307</td>
</tr>
<tr>
<td>• 15 points from EXERSCI 201, 207, 304</td>
</tr>
<tr>
<td><strong>Science in Society</strong></td>
</tr>
<tr>
<td>• 45 points: SCIGEN 101, 201, 301</td>
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</tbody>
</table>
Science Scholars

Only for Science Scholars students

- 15 points from MĀORI 130, 130G, PHIL 100, SCIGEN 101, 101G, SCISCHOL 100
- 30 points: SCISCHOL 202, 302

Software Development

- 45 points from COMPSCI 101, 130, 230, 235, 331

Spatial Data Analysis

- 30 points from GEOG 103, GISCI 241, 242
- 15 points from GISCI 341, 343

Studies in Food and Health

- 30 points: FOODSCI 100, 200
- 15 points from FOODSCI 301, EXERSCI 206

Studies in Urban Wellbeing

Note: This module was suspended in 2021. Students who have a current enrolment in this module should contact their faculty for advice regarding completion.

- 30 points: GEOG 104, SOCSCIPH 200
- 15 points from GEOG 305, 307, SOCSCIPH 300

Sustainability

- 45 points: SUSTAIN 100, 200, 300

The Degree of Bachelor of Advanced Science (Honours) – BAdvSci(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value

1 A student enrolled for this degree must follow a programme of the equivalent of eight full-time semesters and pass courses with a total value of 480 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

2 The total enrolment in 700 level courses for this degree must not exceed 160 points.

Structure and Content

3 Of the 480 points required for this degree, a student must pass:

   a at least 420 points from courses listed in the Bachelor of Science or Bachelor of Science (Honours) Schedule, including:
      (i) at least 300 points above Stage I, including at least 210 points above Stage II
      (ii) courses in a minimum of three subject codes
      (iii) at least 120 points at 700 level, including a research project or dissertation of between 30 and 60 points
      (iv) a specialisation as listed in the Bachelor of Advanced Science (Honours) Schedule
      (v) the core courses as listed in the Bachelor of Advanced Science (Honours) Schedule

   b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar

   c up to 30 points from courses available for other programmes offered at this University.

4 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

5 a A student may include one or more modules from the modules available in the Bachelor of Science Schedule.

   b (i) One module from the Schedule of another degree may be included.
   (ii) If a module from the Schedule of another degree is completed, the courses will be counted under Regulation 3a.

6 A student must achieve a Grade Point Average of 5.0 or higher in each successive two semesters of full-time enrolment, or the part-time equivalent, taken towards this degree. If this Grade Point Average is not achieved, enrolment in the Bachelor of Advanced Science (Honours) cannot continue.
**Dissertation / Research Project**

7 a The dissertation or research project is to be carried out under the guidance of a supervisor appointed by the relevant Academic Head or nominee.

b The dissertation or research project topic must be approved by the relevant Academic Head or nominee prior to enrolment.

c The dissertation or research project is to be completed and submitted in accordance with the Completion of Requirements and Submission regulations of the General Regulations – Bachelors Honours Postgraduate Degrees.

**General Education Exemptions**

8 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:

   either

(i) completed an undergraduate degree at a tertiary institution

or

(ii) been admitted to this degree having completed 240 points of degree level study at another tertiary institution.

b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses available for this degree.

c A student admitted to this degree having completed between 120 and 135 points of degree level study from another tertiary institution, or who has completed a minimum of 50 points of study towards this degree in one semester at an overseas institution, either through an overseas exchange programme or through prior approval under the Credit Regulations, must pass:

(i) 15 points from courses offered in the General Education Schedules

and

(ii) a further 15 points from courses available for this degree.

d A student who has been fully or partially exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

**Practical Requirements**

9 In any course that includes assessed practical work as well as other assessed work, it may be required that a student must obtain passes in both the practical and the other work in order to pass that course as a whole. Where this is specified, a student who passes the practical work but who fails the other work may in these circumstances, at the discretion of the Academic Head, have the result for the practical work carried forward when the course is retaken.

**Conjoint Degrees**

10 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

**Special Cases**

11 a In exceptional circumstances Senate or its representative may permit a suitably qualified student to enrol directly in a Stage II course(s). If the student fails the Stage II course(s) but is certified by the examiners as having reached a pass in an equivalent Stage I course(s), the student may be credited with the appropriate Stage I course(s).

b If a student who is enrolled in and fails an advanced or accelerated Stage I course but is certified by the examiners as having reached a pass in an equivalent Stage I course in the same subject having a lower entry requirement, the student may be credited with the latter course. The relevant Academic Head shall certify to Senate or its representative that the failed course is an advanced or accelerated course.

**Reassignment**

12 A student may apply to reassign courses passed to the Postgraduate Diploma in Science and/or the Bachelor of Science.

**Honours**

13 a Honours will be awarded in one of three classes: First Class Honours, Second Class Honours, or Third Class Honours. Second Class Honours are awarded in either First Division or Second Division.
The class of Honours is determined by the student’s overall grade in all 700 level courses enrolled in towards this degree as follows:

- 7.0 to 9.0 – First Class Honours
- 5.5 to 6.9 – Second Class Honours First Division
- 4.0 to 5.4 – Second Class Honours Second Division
- 3.9 and below – Third Class Honours

**Variations**
14 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**
15 These regulations and/or schedule have been amended with effect from 1 January 2024.

### Bachelor of Advanced Science (Honours) (BAdvSci(Hons)) Schedule

#### Requirement:
**Core Courses**
- 15 points from SCIGEN 101, SCISCHOL 100, SUSTAIN 100, MĀORI 130
- 15 points from SCIGEN 201, SCISCHOL 202, SUSTAIN 200
- 15 points from SCIGEN 301, SCISCHOL 302, SUSTAIN 300

SCISCHOL 100, 202 and 302 are only available to Science Scholars students.

#### Specialisations:

**Applied Physics**

*either*
- 45 points: MATHS 120, 130, PHYSICS 121
- 15 points: MATHS 250
- 15 points from MATHS 253, 260
- 45 points from PHYSICS 201, 202, 203, 244
- a further 15 points from CHEM 251, 252, ELECTENG 292, MATHS 260, 270, MECHENG 211, 242, MEDSCI 205, 206
- 30 points from PHYSICS 331-380
- 15 points from CHEM 310, 340, 380, ELECTENG 331, MATHS 340, 361-363, MECHENG 340, MEDSCI 309
- 15 points: PHYSICS 390
- 30 points from PHYSICS 701-780
- 30 points from AEROSPCE 720, 730, 740, CHEM 710, 712, 740, 780, ELECTENG 726, 732, MATHS 761-770, MECHENG 711, 743, MEDSCI 703, 737
- a further 15 points from approved 700 level courses
- 45 points: PHYSICS 786 Dissertation in Physics

**Medical Physics and Imaging Technology**

- 45 points: MATHS 120, 130, PHYSICS 121
- 30 points: BIOSCI 107, MEDSCI 142
- 60 points: PHYSICS 201, 202, 203, 244
- 15 points: MATHS 250
- 15 points from MATHS 253, 260
- 15 points: MEDSCI 205
- 15 points: MEDSCI 309
- 30 points from PHYSICS 331-380
- 15 points: PHYSICS 390
- 15 points from PHYSICS 701-757
- 45 points: MEDSCI 703, 737, PHYSICS 780
- a further 15 points from a 700 level course in Medical Science, Physics
- 45 points: PHYSICS 786 Dissertation in Physics

**Nano and Materials Physics**

- 60 points: CHEM 120, MATHS 120, 130, PHYSICS 121
- 75 points: CHEM 251, MATHS 250, PHYSICS 201, 202, 203,
Chemistry

- 30 points: CHEM 110, 120
- 15 points from MATHS 108, 110, 130, PHYSICS 120
- 45 points: CHEM 251–253
- 15 points from CHEM 254–260
- 15 points: CHEM 351
- 60 points from CHEM 310, 320, 330, 340, 360, 380, 390
- 60 points from CHEM 710–715, 760, 780
- 60 points: CHEM 793 Dissertation in Chemistry

Computational Biology

- 75 points: BIOSCI 101, 108 or 109, COMPSCI 120, 130, STATS 101
- 60 points: BIOSCI 202 or 203, COMPSCI 220, 225, BIOSCI 220 or STATS 201
- a further 15 points from any Stage II course in Biological Sciences
- 15 points: COMPSCI 369
- 15 points from STATS 330, 331
- 15 points from any Stage III course in Biological Sciences
- 15 points from Stage III courses in Biological Sciences, Computer Science, Mathematics, Statistics
- 45 points: BIOSCI 700, 701, 702
- 45 points from any 700 level course in Biological Sciences, Computer Science, Mathematics, Statistics
- 30 points: COMPSCI 789 Research Project

Computer Science

- 45 points: COMPSCI 110, 120, 130
- 60 points: COMPSCI 210, 220, 230, 289
- 15 points from COMPSCI 215, 225, 235
- 60 points from COMPSCI 300–379
- 15 points: COMPSCI 389
- 60 points from COMPSCI 701–716, 720–777
- 30 points from any relevant 700 level course with Head of Department approval
- 30 points: COMPSCI 789 Research Project

Ecology

The BAdvSci(Hons) in Ecology was suspended in 2021. Students who have a current enrolment in this specialisation should contact their faculty for advice regarding completion.

- 75 points: BIOSCI 101, 108, 109, ENVSCI 101, STATS 101
- 75 points: BIOSCI 206, 210, 220, ENVSCI 201, 203
- 15 points from BIOSCI 333, MARINE 303
- 45 points: BIOSCI 394, ECOLOG 301, ENVSCI 301
- 30 points: ENVSCI 701 or BIOSCI 762, ENVSCI 705
- 30 points from BIOSCI 724, 725, 729, 730, 731, 733, 734, 735, 739, 747, 748, 749, ENVSCI 702, 704, 711, 713, 714, 716, 733, 734, 737, ENVMTG 742, 744, MARINE 707
- 60 points: ECOLOG 789 Dissertation

Environmental Change

New admissions into the Degree of BAdvSci(Hons) in Environmental Change were suspended in 2023. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

- 60 points: EARTHSCI 120, ENVSCI 101, GEOG 101, STATS 101
- 15 points from BIOSCI 109, CHEM 110

Geology

New admissions into the BAdvSci(Hons) in Geology were suspended in 2022. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

- 45 points: EARTHSCI 102, 120, GEOG 101
- 75 points: EARTHSCI 202, 203, 208, 220, 262
- 30 points: EARTHSCI 315, 320
- 45 points from EARTHSCI 303–372, 390
- 60 points from EARTHSCI 703–780, GEOPHYS 761
- 60 points: EARTHSCI 785 Dissertation in Environmental Change

Green Chemical Science

Not available for conjoint degrees

Requirement:

- 75 points: BIOSCI 106, CHEM 110, 120, ENVSCI 101, PHYSICS 160
- 15 points from MATHS 108, 110, 120, 130, STATS 101, 108
- 15 points from BIOSCI 101, 109, EARTHSCI 120, GEOG 101, MEDSCI 142
- 75 points: CHEM 251, 252, 253, 260, ENVSCI 201
- 15 points from BIOSCI 203, 204, 206, GEOPHYS 213, MEDSCI 204, SCIGEN 201
- 45 points: CHEM 351, 360, ENVSCI 301
- 15 points from CHEM 310, 320, 330, 340, 380, 390
- 15 points from BIOSCI 333, 347, ENVSCI 303, MARINE 303, SCIGEN 301
- 15 points from BIOSCI, 333, 347, CHEM 310, 320, 330, 340, 380, 390, ENVSCI 303, MARINE 303, SCIGEN 301
- at least 15 points from CHEM 710–715, 780
- up to 15 points from 700 level courses in Chemistry or related subjects with approval from the Programme Director
- 30 points: CHEM 760, ENVSCI 714
- 60 points: CHEM 793 Dissertation in Chemistry

Marine Science

- 30 points: MARINE 100, STATS 101
- 15 points from BIOSCI 108, 109
- 15 points from GEOG 101, 103
- 15 points: MARINE 202
- 15 points from BIOSCI 220, ENVSCI 203, STATS 201
- 15 points from BIOSCI 206, 208, GEOG 262, GISCI 241
- 30 points: MARINE 302, 304
- 45 points from BIOSCI 328, 333, 334, EARTHSCI 303, GEOG 351, MARINE 303, 305, 306
- 30 points: MARINE 701, 702
The Degree of Bachelor of Science (Honours) – BSc(Hons)

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this degree, a student must have:
   a. completed the requirements for the Degree of Bachelor of Science from this University including at least 90 points above Stage II or the equivalent as approved by Senate or its representative
   and
   b. met the prerequisites for one of the specialisations listed in the Bachelor of Science (Honours) Schedule and attained a Grade Point Average of 5.0 or higher in 45 points above Stage II in the relevant prerequisite or equivalent.

2. A student who has not completed the requirements of the Degree of Bachelor of Science but who has passed:
   a. courses with a total value of at least 345 points towards that degree including the requirements of the major as specified in the regulations for the Bachelor of Science
   and
   b. the Stage III entry requirements for this degree may, with the approval of the relevant Head of Department, Director of School or equivalent, enrol for this degree. The requirements for the Bachelor of Science degree must be completed within 12 months of initial enrolment for the Bachelor of Science (Honours). The Bachelor of Science (Honours) will not be awarded until the requirements for the Bachelor of Science have been completed.

Notes:

(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

(ii) Applicants to Preparatory Clinical Psychology must be able to demonstrate professional attributes suitable for
becoming a clinical psychologist. A written supplementary application, personal references and an interview will normally be required.

Duration and Total Points Value

3 A student enrolled for this degree must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

4 The total enrolment for this degree must not exceed 160 points.

Structure and Content

5 A student enrolled for this degree must complete the requirements for one of the specialisations listed in the Bachelor of Science (Honours) Schedule.

6 A dissertation or research project between 30 and 60 points must be included. The total points value of the dissertation/research project and research preparation course in the subject must not exceed 60 points.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

8 Courses selected for this qualification are subject to confirmation by the relevant Academic Head or nominee.

Dissertation / Research Project

9 a The dissertation or research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative, on the recommendation of the relevant Academic Head or nominee.

   b The dissertation or research project topic must be approved by the relevant Academic Head or nominee prior to enrolment.

   c The dissertation or research project is to be completed and submitted in accordance with the General Regulations – Bachelors Honours Postgraduate Degrees.

Reassignment

10 A student may apply to reassign courses passed to the Postgraduate Diploma in Science.

Honours

11 This degree may be awarded with Honours as specified in the General Regulations – Bachelors Honours Postgraduate Degrees.

Variations

12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

13 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Science (Honours) (BSc(Hons)) Schedule

Specialisations available:

Applied Mathematics

Prerequisite: A major in Mathematics, or its equivalent approved by the Academic Head or nominee, including MATHS 340, 361 and MATHS 362 or 363, or equivalent courses approved by the Academic Head or nominee

Requirement:
- at least 45 points from MATHS 761–770
- up to 45 points from approved 700 level courses in Mathematics or related subjects with approval of the Head of Department
- 30 points: MATHS 776 Research Project

Bioinformatics

The BSc(Hons) in Bioinformatics was suspended in 2020. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.

Prerequisite: A major in Biological Sciences, or its equivalent approved by the Academic Head or nominee and COMPSCI 220 or an equivalent course approved by the Academic Head or nominee.

Requirement:
- 45 points: BIOINF 702, 704, BIOSCI 702
- 30 points from BIOSCI 733, 737, 752, 755–758, COMPSCI 715, 720,
Biological Sciences

Prerequisite: A major in Biological Sciences, or its equivalent approved by the Academic Head or nominee

Requirement:
- 15 points: BIOSCI 762
- 60 points from BIOSCI 700–704, 724–760, 763–766
- or
- 45 points from BIOSCI 700–704, 724–760, 763–766 and a further 15 points, subject to approval by the Programme Director, from 700 level courses in a related subject
- 45 points: BIOINF 789 Research Project

Biotechnology

Prerequisite: A major in Biotechnology, or its equivalent approved by the Academic Head or nominee

Requirement:
- 30 points: BIOSCI 762, SCIENT 703
- 15 points from BIOSCI 701, 704
- a further 30 points from BIOSCI 700–702, 736–738, 741, 746, 749, 751–760, 764–765
- 45 points: BIOTECH 788 Dissertation in Biotechnology

Chemistry

Prerequisite: A major in Chemistry, or its equivalent approved by the Academic Head or nominee

Requirement:
- 60 points from CHEM 710–780
- or
- 45 points from CHEM 710–780
- 15 points from approved 700 level courses offered at this University
- 60 points: CHEM 793 Dissertation in Chemistry

Computer Science

Prerequisite: A major in Computer Science, or its equivalent approved by the Academic Head or nominee

Requirement:
- at least 60 points from BIOSCI 700, COMPSCI 701–716, 720–777
- up to 30 points from 700 level courses in a related subject with approval of the Head of Department
- 30 points: COMPSCI 789 Research Project

Earth Sciences

Prerequisite: A major in Earth Sciences, Geography, Geology, or its equivalent approved by the Academic Head or nominee including 45 points at Stage III in Earth Sciences or Geology or GEOG 330, 331, 334, 335, 360 or equivalent courses approved by the Academic Head or nominee

Requirement:
- at least 60 points from ASTRO 720, EARTHSCI 700–777
- Up to 30 points from ENVPHYS 702, GEOG 745, 746, 771
- 30 points: EARTHSCI 789 Research Project

Environmental Physics

Prerequisite: A major in Environmental Physics, Geophysics, Physics or its equivalent approved by the Academic Head or nominee

Requirement:
- 45 points from ENVPHYS 700–703, PHYSICS 743
- a further 45 points from ENVPHYS 700–703, 770 or other 600 or 700 level courses in Earth Sciences, Geography, Mathematics, or Physics offered at this University approved by the Programme Director or nominee
- 30 points: ENVPHYS 780 Research Project

Exercise Sciences

Prerequisite: A major in Exercise Sciences, or its equivalent approved by the Academic Head or nominee

Requirement:
- 15 points: EXERSCI 705
- at least 30 points from EXERSCI 704, 706, 708, 711
- up to 15 points from other 700 level courses offered at this University approved by the Academic Head or nominee
- 60 points: EXERSCI 782 Dissertation

Food Science

Prerequisite: A specialisation in Food Science and Nutrition (Food Science Pathway) or its equivalent approved by the Academic Head or nominee

Requirement:
- at least 30 points from CHEMMAT 757, FOODSCI 706–710, 750–751
- up to 30 points from BIOSCI 741, MEDSCI 709, 710 or other courses approved by Programme Director
- 60 points: FOODSCI 788 Dissertation in Food Science

Geography

Prerequisite: A major in Earth Sciences, Geographic Information Science or Geography, or its equivalent approved by the Academic Head including 45 points at Stage III in Geography or equivalent courses approved by the Academic Head or nominee

Requirement:
- 15 points: GEOG 701
- at least 60 points from EARTHSCI 705, 732, 772, ENVMGT 741–762, ENVSCI 704, 705, 713, 737, 738, GEOG 714–779
- up to 15 further points, subject to approval by the Programme Director
- 30 points: GEOG 789 Research Project

Green Chemical Science

Prerequisite: A major or specialisation in Chemistry or Green Chemical Science, or an equivalent subject approved by the Director, including CHEM 360 and ENVSCI 301 or equivalent courses approved by the Director

Requirement:
- 30 points: CHEM 760, ENVSCI 714
- at least 15 points from CHEM 710–751, 780
- a further 15 points from CHEM 710, 751, 780 or 700 level courses in Chemistry or related subjects with approval from the Programme Director
- 60 points: CHEM 793 Dissertation in Chemistry
Logic and Computation
Prerequisite: A major in Logic and Computation or its equivalent approved by the Academic Head or nominee

Requirement:
• 15 points from COMPSCI 720, 750, 760, 767
• 15 points from PHIL 736–738
• 60 points from COMPSCI 720, 750, 760, 767, LINGUIST 721, 724, LOGICOMP 701–705, MATHS 713, 715, PHIL 736–738
• 30 points: LOGICOMP 782 Research Project

Mathematics
Prerequisite: A major in Mathematics or an equivalent subject approved by the Academic Head or nominee, including MATHS 332, and MATHS 320 or 328 or equivalent courses approved by the Academic Head or nominee. MATHS 302 may be substituted for one of MATHS 320, 328, 332

Requirement
either
• 90 points from MATHS 701–710, 712–770, 781–784, 786–789
or
• at least 45 points from MATHS 701–710, 712–770, 781–784, 786–789 and up to 45 points from other approved 700 level and
• 30 points: MATHS 776 Research Project

Medical Physics and Imaging Technology
Prerequisite: A major in Physics or its equivalent approved by the Academic Head or nominee

Requirement
• 45 points: MEDSCI 703, 737, PHYSICS 780
• 15 points: PHYSICS 743
• 15 points from MEDSCI 701–740, PHYSICS 703–780, 791, 792
• 45 points: PHYSICS 787 Dissertation

Medicinal Chemistry
Prerequisite: A specialisation in Medicinal Chemistry or its equivalent approved by the Academic Head or nominee

Requirement:
• 15 points: CHEM 735
• 45 points from BIOSCI 757, 759, CHEM 710–780, MEDSCI 700, 708, 715, 716, 721, 722
• 60 points: CHEM 793 Dissertation in Chemistry

Pharmacology
Prerequisite: A major in Pharmacology or its equivalent approved by the Academic Head or nominee

Requirement:
either
• 60 points from MEDSCI 700, 701, 715–723, 744, 745
or
45 points from MEDSCI 700, 701, 715–723, 744, 745
• 15 points from 700 level courses in a related subject approved by the Head of Department and
• 60 points: PHARMCOL 787 Dissertation

Physics
Prerequisite: A major in Physics or its equivalent approved by the Academic Head or nominee

Requirement:
• 45 points from PHYSICS 703–780
• at least 15 points from ENVPHYS 701–770, MATHS 720, 725, 761–770, PHYSICS 703–780, 791, 792
• up to 30 points from other 700 level courses offered at this University approved by the Programme Director
• 30 points: PHYSICS 789 Research Project

Physiology
Prerequisite: A major in Physiology or its equivalent approved by the Academic Head or nominee

Requirement:
• 15 points: MEDSCI 743
• 45 points from MEDSCI 701, 703, 717, 727–734, 737, 739, 744
• 60 points: PHYSIOL 787 Dissertation

Psychology
Prerequisite: A major in Psychology or its equivalent approved by the Academic Head or nominee including PSYCH 306, or PSYCH 211, 323, 324, 325, or an equivalent course approved by the Academic Head or nominee

Requirement:
either
• 15 points: PSYCH 779
• 75 points from EDUC 741, EXERSCI 711, INDIGEN 712, PSYCH 700–770, 775–778, PSYCHOL 700, 701
• 30 points: PSYCH 780 Research Project
or
Preparatory Clinical Psychology
• 15 points: PSYCH 779
• 60 points: PSYCH 708, 718, 723
• 15 points from PSYCH 700–770, 775–778
• 30 points: PSYCH 780 Research Project

Statistics
Prerequisite: A major in Statistics or its equivalent approved by the Academic Head or nominee including STATS 210 or 225 or an equivalent course approved by the Academic Head or nominee

Requirement:
• 15 points from STATS 779, 782
• at least 45 points from POPLHLTH 708, 709, 711, STATS 700–703, 705, 708–787
• up to 30 points from 700 level courses in Statistics or related subjects, as approved by the Programme Director
• 30 points: STATS 781 Research Project
The Degree of Master of Biotechnology – MBiotech

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a the Degree of Bachelor of Science from this University in a relevant major with a Grade Point Average of 4.0 or higher in 75 points above Stage II in Biological Sciences, or the equivalent as approved by Senate or its representative
   or
   b (i) a Bachelor's degree in a relevant subject as approved by Senate or its representative
   and
   (ii) passed 60 points in the Postgraduate Diploma in Science in Biotechnology or Biological Sciences from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate diploma has not been awarded.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Notes:

(i) Relevant subjects may include biochemistry, biological sciences, biomedical sciences, biotechnology, cell biology, genetics and molecular biology.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value

2 A student admitted to this degree must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.

3 The total enrolment for this degree must not exceed 220 points.

Structure and Content

4 a A student enrolled for this degree must complete the requirements as listed in the Master of Biotechnology Schedule, which may include the requirements for one of the specialisations listed.

   b A student must achieve a Grade Point Average of 4.0 or higher in the first 120 points of taught courses prior to enrolment in BIOTECH 792. If this Grade Point Average is not achieved, enrolment in the Master of Biotechnology cannot continue.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation

6 a The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The dissertation topic must be approved by the relevant Academic Head or nominee prior to enrolment.

   c The dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment

7 A student may apply to reassign courses passed to the Postgraduate Diploma in Science in Biotechnology or Biological Sciences.

Transfer from Postgraduate Diploma in Science

8 A student who has passed courses towards a Postgraduate Diploma in Science in Biotechnology or Biological Sciences and is eligible to be admitted to this degree may apply to reassign those courses to the Master of Biotechnology provided that the postgraduate diploma has not been awarded.
Honours
9 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Biotechnology (MBiotech) Schedule

Taught Masters
Requirement:
• 30 points: BIOSCI 761, SCIENT 703
• 15 points from BIOSCI 701, 704
• 45 points from other 700 level courses offered by the Faculty

of Science or Faculty of Medical and Health Sciences
• a further 45 points from BIOSCI 700–702, 736, 738, 741, 746, 749, 751, 752, 754–759, 764, 765, CHEM 738
• 45 points: BIOTECH 792 Dissertation

or

Specialisations available:

Bioinformatics
• 30 points: BIOSCI 761, SCIENT 703
• 15 points from BIOSCI 701, 704
• a further 45 points from BIOSCI 700–702, 736, 738, 741, 746, 749, 751, 752, 754–759, 764, 765, CHEM 738
• 45 points: BIOTECH 792 Dissertation

or

Molecular Cell Biology and Genetics
• 30 points: BIOSCI 761, SCIENT 703
• 15 points from BIOSCI 701, 704
• 45 points from BIOSCI 755, 758, 759, 765
• a further 45 points from BIOSCI 700–702, 736, 738, 741, 746, 749, 751, 752, 754–759, 764, 765, CHEM 738
• 45 points: BIOTECH 792 Dissertation

or

Molecular Microbiology
• 30 points: BIOSCI 761, SCIENT 703
• 15 points from BIOSCI 701, 704
• 45 points from BIOSCI 736, 741, 749, 764

or

Plant Biotechnology
• 30 points: BIOSCI 761, SCIENT 703
• 15 points from BIOSCI 701, 704
• 45 points: BIOSCI 751, 752, 754
• a further 45 points from BIOSCI 700–702, 736, 738, 741, 746, 749, 751, 752, 754–759, 764, 765, CHEM 738
• 45 points: BIOTECH 792 Dissertation

or

Protein Engineering
• 30 points: BIOSCI 761, SCIENT 703
• 15 points from BIOSCI 701, 704
• 45 points: BIOSCI 737, 746, 757
• a further 45 points from BIOSCI 700–702, 736, 738, 741, 746, 749, 751, 752, 754–759, 764, 765, CHEM 738
• 45 points: BIOTECH 792 Dissertation

or

The Degree of Master of Chemistry – MChem

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a the Degree of Bachelor of Science in a relevant subject from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   b (i) a Bachelors degree in a relevant subject as approved by Senate or its representative
   and
   (ii) passed at least 60 points towards the Postgraduate Diploma in Science in Chemistry from this
University with a Grade Point Average of 4.0 or higher, provided the postgraduate diploma has not been awarded.

Note: Relevant subjects may include chemistry, chemical and materials engineering or food science.

Duration and Total Points Value
2 A student enrolled for this degree must:
   a pass courses with a total value of 180 points and
   b complete within the time limit specified in the General Regulations – Masters Degrees.
3 The total enrolment for this degree must not exceed 220 points.

Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Chemistry Schedule, which may include the requirements for one of the specialisations listed.
5 A student must achieve a Grade Point Average of 5.0 or higher in at least 60 points of taught courses in this degree prior to enrolment in CHEM 794. If this Grade Point Average is not achieved, a student must enrol in CHEM 791.
6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation / Research Project
7 a The dissertation or research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The dissertation or research project topic must be approved by the relevant Academic Head or nominee prior to enrolment in CHEM 791 or 794.
   c The dissertation or research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
8 A student may apply to reassign courses passed for the Postgraduate Diploma in Science in Chemistry.

Honours
9 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
10 In exceptional circumstances, Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
11 These regulations came into force on 1 January 2023.

Master of Chemistry (MChem) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
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<tbody>
<tr>
<td>Taught Masters</td>
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<tr>
<td>• 15 points: CHEM 795</td>
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<tr>
<td>• 30 points from CHEM 712, 740, 741, 780</td>
</tr>
<tr>
<td>• at least a further 90 points from CHEM 710, 720, 730, 735, 738, 750, 760</td>
</tr>
<tr>
<td>• up to 15 points from other 700 level courses offered at this University approved by the Academic Head or nominee</td>
</tr>
<tr>
<td>• 30 points: CHEM 791 Research Project</td>
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<tr>
<td>or</td>
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<tr>
<td>• 15 points: CHEM 795</td>
</tr>
<tr>
<td>• 30 points from CHEM 712, 740, 741, 780</td>
</tr>
<tr>
<td>• at least a further 60 points from CHEM 710, 720, 730, 735, 738, 750, 760</td>
</tr>
<tr>
<td>• up to 15 points from other 700 level courses offered at this University approved by the Academic Head or nominee</td>
</tr>
<tr>
<td>• 60 points: CHEM 794 Dissertation</td>
</tr>
<tr>
<td>or</td>
</tr>
</tbody>
</table>

Specialisations available:

**Analytical Chemistry**

• 45 points: CHEM 740, 741, 795
• 30 points from FOODSCI 706, 740, FORENSIC 703, 704

• at least 60 points from CHEM 710, 712, 720, 730, 735, 738, 750, 760, 780
• up to 15 points from other 700 level courses offered at this University approved by the Academic Head or nominee
The Degree of Master of Data Science – MDataSci

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have completed the requirements for:
   a (i) the Degree of Bachelor of Science with a specialisation in Data Science from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or (ii) the Degree of Bachelor of Science with a major in Computer Science and a major in Statistics from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   b (i) the Degree of Bachelor of Science with a major in Computer Science or Statistics from this University with a Grade Point Average of 4.5 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   and (ii) COMPSCI 130, MATHS 108, and STATS 101 or equivalent courses approved by the Academic Head or nominee.
   or
   c the Postgraduate Certificate in Data Science from this University with a Grade Point Average of 4.0 or higher.

Duration and Total Points Value

2 A student admitted to this degree under Regulation 1a or 1c must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment in this degree.

3 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 280 points for the total enrolment in this degree.

Structure and Content

4 a A student enrolled for this degree must complete the requirements as listed in the Master of Data Science Schedule.
   b A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses prior to enrolment in DATASCI 792. If this Grade Point Average is not achieved, enrolment in the Master of Data Science cannot continue.
   c A student who has to complete 240 points must achieve a Grade Point Average of 4.0 or higher in the first
120 points of taught courses prior to enrolment in DATASCI 792. If this Grade Point Average is not achieved, enrolment in the Master of Data Science cannot continue.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation
6 a The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The dissertation topic must be approved by the relevant Academic Head or nominee prior to enrolment.

c The dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
7 A student who does not achieve the Grade Point Average specified in Regulation 4 may apply to reassign courses passed for this degree to the Postgraduate Diploma in Science or the Postgraduate Certificate in Data Science.

Honours
8 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Data Science (MDataSci) Schedule

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 points: COMPSCI 752, 760, STATS 763, 769</td>
</tr>
<tr>
<td>at least 15 points from STATS 705, 730, 767, 784, 786, 787</td>
</tr>
<tr>
<td>at least 15 points from COMPSCI 711, 720, 734, 750, 753</td>
</tr>
<tr>
<td>up to 45 points from COMPSCI 705, 715, 732, 761, 762, 765, 767, DIGIHLTH 701, 702, 704, ENGSCI 711, 755, 760–763, 768,</td>
</tr>
<tr>
<td>45 points: DATASCI 792 Dissertation</td>
</tr>
</tbody>
</table>

A student who has to complete 240 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>60 points: COMPSCI 752, 760, STATS 763, 769</td>
</tr>
<tr>
<td>60 points from COMPSCI 717, 751, 762, DATASCI 709, STATS 707, 709, 762, 765, 782, or other approved 700 level courses offered at this University</td>
</tr>
<tr>
<td>at least 15 points from STATS 705, 730, 762, 767, 784, 786, 787</td>
</tr>
<tr>
<td>at least 15 points from COMPSCI 711, 720, 734, 750, 753</td>
</tr>
<tr>
<td>up to 45 points from COMPSCI 705, 715, 732, 761, 765, 767, DIGIHLTH 701, 702, 704, ENGSCI 711, 755, 760–763, 768,</td>
</tr>
<tr>
<td>45 points: DATASCI 792 Dissertation</td>
</tr>
<tr>
<td>up to 45 points from COMPSCI 705, 715, 732, 761, 765, 767, DIGIHLTH 701, 702, 704, ENGSCI 711, 755, 760–763, 768,</td>
</tr>
<tr>
<td>INFOSYS 700, 720, 722, 757, MATHS 715, 761, 765, 766, 769, 770, OPSMGT 741, 752, 760, 766, SCIENT 701, 702, 705, STATS 701, 710, 726, 731, 732, 762, 770, 779, 780, 782, any courses listed elsewhere in this schedule or other approved 700 level courses offered at this University approved by the Director</td>
</tr>
</tbody>
</table>

The Degree of Master of Ecology – MEcology

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for:

   either

   a (i) the Degree of Bachelor of Science in a relevant major from this University with a Grade Point Average of 4.0 or higher in 45 points above Stage II in Biological Sciences, or the equivalent as approved by Senate or its representative
and
(ii) passed at least 15 points from BIOSCI 333, 334, 394, or an equivalent course approved by the Academic Head or nominee

or
b (i) a Bachelors degree in a relevant subject as approved by Senate or its representative
and
(ii) passed 60 points in the Postgraduate Diploma in Science in a relevant subject from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate diploma has not been awarded.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Notes:
(i) A relevant subject may be in biological sciences, biosecurity and conservation, biotechnology or ecology.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value
3 A student admitted to this degree must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.

4 The total enrolment for this degree must not exceed 220 points.

Structure and Content
5 a A student enrolled for this degree must complete the requirements as listed in the Master of Ecology Schedule.

   b A student must achieve a Grade Point Average of 4.0 or higher in the first 120 points of taught courses prior to enrolment in ECOLOG 789. If this Grade Point Average is not achieved, enrolment in the Master of Ecology cannot continue.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation
7 a The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The dissertation topic must be approved by the relevant Academic Head or nominee prior to enrolment.

   c The dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
8 A student may apply to reassign courses passed to the Postgraduate Diploma in Science in Biosecurity and Conservation or Biological Science.

Transfer from Postgraduate Diploma in Science
9 A student who has passed courses towards a Postgraduate Diploma in Science in Biosecurity and Conservation or Biological Sciences and is eligible to be admitted to this degree may apply to reassign those courses to the Master of Ecology provided that the Postgraduate Diploma has not been awarded.

Honours
10 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2024.
Master of Ecology (MEcology) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th>Requirement: Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>45 points: BIOSCI 739, 761, 763</td>
<td>75 points from BIOSCI 724, 725, 729–731, 733–735, 738, 747–749, 751, 760, 766, ENVSCI 704, 705, 708, 734, 737, STATS 776</td>
</tr>
<tr>
<td>• 60 points: ECOLOG 789 Dissertation</td>
<td></td>
</tr>
</tbody>
</table>

The Degree of Master of Environmental Management – MEnvMgt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a. a relevant Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   b. (i) a relevant Bachelors degree as approved by Senate or its representative
      (ii) passed at least 60 points in the Postgraduate Diploma in Science in Environmental Management from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate diploma has not been awarded.

2. In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1a.

Note: A relevant Bachelors degree may include the Bachelor of Arts, Bachelor of Commerce, Bachelor of Engineering, Bachelor of Engineering (Honours), Bachelor of Optometry, Bachelor of Planning, Bachelor of Science, Bachelor of Urban Planning or Bachelor of Urban Planning (Honours).

Duration and Total Points Value

3. A student admitted to this degree must:
   a. pass courses with a total value of 180 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees.

4. The total enrolment for this degree must not exceed 220 points.

Structure and Content

5. a. A student enrolled for this degree must complete the requirements as listed in the Master of Environmental Management Schedule.
   b. A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses prior to enrolment in ENVMGT 791. If this Grade Point Average is not achieved, enrolment in the Master of Environmental Management cannot continue.

6. A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project

7. a. The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b. The research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment

8. A student may apply to reassign courses passed to the Postgraduate Diploma in Science in Environmental Management.

Transfer from Postgraduate Diploma in Science

9. A student who has passed courses towards a Postgraduate Diploma in Science in Environmental Management
and is eligible to be admitted to this degree may apply to reassign those courses to the Master of Environmental Management provided that the postgraduate diploma has not been awarded.

Honours
10 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
12 These regulations came into effect from 1 January 2022.

Master of Environmental Management (MEnvMgt) Schedule

Taught Masters
Requirement:
• 15 points: ENVMGT 701
• at least 60 points from ENVMGT 741–762
• a further 75 points from ENVMGT 741–762, ENVSCI 713, 738, or other approved 700 level courses offered at this University
• 30 points: ENVMGT 791 Research Project

The Degree of Master of Environmental Science – MEnvSci
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student needs to have completed the requirements for:
   either
   a the Degree of Bachelor of Science in a relevant subject from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   b (i) a Bachelors degree in a relevant subject from this University as approved by Senate or its representative
   and
   (ii) passed 60 points in the Postgraduate Diploma in Science in Environmental Science from this University with a Grade Point Average of 4.0 or higher, provided the postgraduate diploma has not been awarded.

2 A student who has not completed all the requirements for the Degree of Bachelor of Science in a relevant subject but who, for that degree, has:
   a no more than 15 points left to complete
   and
   b achieved a Grade Point Average of 4.0 or higher in 75 points above Stage II
   may, with the approval of the Programme Director, be admitted to this degree. The requirements for the Degree of Bachelor of Science must be completed within 12 months of initial enrolment for the Degree of Master of Environmental Science. Should these requirements not be completed within this period, enrolment in further courses for the Degree of Master of Environmental Science will not be permitted until they have been completed. The Degree of Master of Environmental Science will not be awarded until the requirements for the Degree of Bachelor of Science have been completed.

   Note: Relevant subjects may include chemistry, biology, earth sciences, environmental science, geography or geology.

Duration and Total Points Value
3 A student enrolled for this degree must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.

4 The total enrolment for this degree must not exceed 220 points.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Environmental Science Schedule.
6 A student must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses in order to enrol in ENVSCI 794.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project / Thesis
8 a The research project or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The research project or thesis topic must be approved by the relevant Academic Head or nominee prior to enrolment.

c The research project or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
9 A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Science in Environmental Science.

Transfer from Postgraduate Diploma in Science
10 A student who has passed courses towards the Postgraduate Diploma in Science in Environmental Science that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate diploma has not been awarded.

Honours
11 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Environmental Science (MEnvSci) Schedule

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 points: ENVSCI 701, 705</td>
</tr>
<tr>
<td>at least 30 points from ENVSCI 704, 706–738, MARINE 707</td>
</tr>
<tr>
<td>up to a further 30 points from EARTHSCI 705, 720, ENVMGT 742, 744, 749, GEG 730, 745–749, 771, MARINE 703, other 700 level courses approved by the Programme Coordinator</td>
</tr>
<tr>
<td>90 points: ENVSCI 794 Thesis</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>15 points: ENVSCI 711</td>
</tr>
<tr>
<td>at least 90 points from ENVSCI 701, 704–708, 713–738, MARINE 707</td>
</tr>
<tr>
<td>up to a further 45 points from EARTHSCI 705, 720, ENVMGT 742, 744, 749, GEG 745–749, 771, MARINE 703, other 700 level courses approved by the Programme Coordinator</td>
</tr>
<tr>
<td>30 points: ENVSCI 790 Research Project</td>
</tr>
</tbody>
</table>

The Degree of Master of Food Science – MFoodSci
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:

   either

   a completed the requirements for the Degree of Bachelor of Science in a relevant subject from this University with a Grade Point Average of at least 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

   or

   b (i) completed the requirements for a relevant Bachelors degree as approved by Senate or its representative and

   (ii) passed at least 60 points towards the Postgraduate Diploma in Science in Food Science from this
University with a Grade Point Average of 4.0 or higher, provided that the postgraduate diploma has not been awarded.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Notes:
(i) Relevant subjects may include biology, biotechnology, chemistry, food process engineering, food science or pharmacology.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value
3 A student enrolled for this degree must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.

4 The total enrolment for this degree must not exceed 220 points.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Food Science Schedule.

6 A student must achieve a Grade Point Average of 5.0 or higher in 60 points prior to enrolment in FOODSCI 791. If this Grade Point Average is not achieved, a student must enrol in FOODSCI 790.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation / Research Project
8 a The dissertation or research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The dissertation or research project must be approved by the Academic Head or nominee prior to enrolment in FOODSCI 790 or 791.

   c The dissertation or research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
9 A student may apply to reassign courses passed to the Postgraduate Diploma in Science in Food Science.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Honours
11 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Food Science (MFoodSci) Schedule

<table>
<thead>
<tr>
<th>Taught Masters Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 90 points: CHEMMA 757, FOODSCI 703, 706, 707, 708, 752</td>
</tr>
<tr>
<td>• at least 30 points from FOODSCI 715, 740, 750, 751</td>
</tr>
<tr>
<td>• up to 30 points from other 700 level courses offered at this University</td>
</tr>
<tr>
<td>• 30 points: FOODSCI 790 Research Project or</td>
</tr>
<tr>
<td>• 90 points: CHEMMA 757, FOODSCI 703, 706, 707, 708, 752</td>
</tr>
<tr>
<td>• 30 points from FOODSCI 715, 740, 750, 751</td>
</tr>
<tr>
<td>• 60 points: FOODSCI 791 Dissertation</td>
</tr>
</tbody>
</table>
The Degree of Master of Information Technology – MInfoTech

This qualification is awarded jointly by the University of Auckland and the University of Waikato. The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this programme, a student needs to have completed the requirements for:
   \[ \text{either} \]
   a. a Bachelors Honours degree from this University with a Grade Point Average of 4.5 or higher in 75 points above Stage III, including at least 45 points in an IT related field at postgraduate level, or the equivalent as approved by Senate or its representative
   
   \[ \text{or} \]
   b. (i) a Bachelors degree from this University with a Grade Point Average of 4.5 or higher in 75 points at Stage III or above, including at least 45 points in an IT related field, or the equivalent as approved by Senate or its representative
   
   \[ \text{or} \]
   (ii) (a) a Bachelors degree from this University, or an equivalent degree qualification as approved by Senate or its representative
   
   \[ \text{and} \]
   (b) the Postgraduate Certificate in Information Technology from this University with a Grade Point Average of 4.5 or higher, or the equivalent
   
   \[ \text{or} \]
   c. a Bachelors degree from this University with a Grade Point Average of 4.5 or higher in 75 points at Stage III or above, or the equivalent as approved by Senate or its representative.

2. In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value

3. A student admitted to this degree under Regulation 1a must:
   a. pass courses with a total value of 120 points
   
   \[ \text{and} \]
   b. complete within two semesters if enrolled full-time or eight semesters if enrolled part-time
   
   \[ \text{and} \]
   c. not exceed 160 points for the total enrolment for this degree.

4. A student admitted to this degree under Regulation 1b must:
   a. pass courses with a total value of 180 points
   
   \[ \text{and} \]
   b. complete within three semesters if enrolled full-time and 12 semesters if enrolled part-time
   
   \[ \text{and} \]
   c. not exceed 220 points for the total enrolment for this degree.

5. A student admitted to this degree under Regulation 1c must:
   a. pass courses with a total value of 240 points
   
   \[ \text{and} \]
   b. complete within four semesters if enrolled full-time and 12 semesters if enrolled part-time
   
   \[ \text{and} \]
   c. not exceed 280 points for the total enrolment for this degree.

6. Unless approval has been granted by Senate or its representative to complete under Regulation 3 or 4, a student admitted to this degree under Regulation 2 must:
   a. pass courses with a total value of 240 points
   
   \[ \text{and} \]
   b. complete within four semesters if enrolled full-time and 12 semesters if enrolled part-time
   
   \[ \text{and} \]
   c. not exceed 280 points for the total enrolment for this degree.
Structure and Content
7 A student enrolled for this degree must complete the requirements as listed in the Master of Information Technology Schedule.
8 A student who has to complete 120 points must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses taken for this degree prior to enrolment in COMPSCI 778. If this Grade Point Average is not achieved, enrolment in the Master of Information Technology cannot continue.
9 A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 120 points of taught courses taken for this degree prior to enrolment in COMPSCI 778. If this Grade Point Average is not achieved, enrolment in the Master of Information Technology cannot continue.
10 A student who has to complete 240 points must achieve a Grade Point Average of 4.5 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Information Technology cannot continue.
11 A student who has to complete 240 points must achieve a Grade Point Average of 4.0 or higher in the first 180 points of taught courses taken for this degree prior to enrolment in COMPSCI 778. If this Grade Point Average is not achieved, enrolment in the Master of Information Technology cannot continue.
12 A student who has previously passed any courses the same as, or similar to, the courses required for this degree must substitute an alternative course(s) approved by the Director of the ICT Graduate School.
13 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
14 A student who does not achieve the Grade Point Average specified in Regulations 8, 9, 10 or 11 may apply to reassign courses passed for this degree to the Postgraduate Diploma in Information Technology or Postgraduate Certificate in Information Technology.

Honours
15 a This degree may be awarded with Honours where a student’s overall grade is sufficiently high. There are two classes of honours: First Class Honours and Second Class Honours. Second Class Honours are awarded in either First Division or Second Division.
15 b Where the requirements for the degree have not been completed in accordance with the time limits specified in Regulations 3, 4, 5 and 6, the student’s eligibility for Honours will lapse. However, on the recommendation of the Head of Department, Senate or its representative may approve the retention of eligibility for Honours.
15 c The calculation for the overall grade to determine the award of Honours will include the grades given for all courses attempted in the degree. For the purposes of grade or mark calculation, Withdrawn, Did Not Sit and Did Not Complete will count as zero.

Variations
16 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
17 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Information Technology (MInfoTech) Schedule
A student who has to complete 120 points must satisfy the following requirements:

Requirement:
Taught Masters
- at least 45 points from DIGIHLTH 701–708, GLMI 701, 703, 704, 706–712, INFOSYS 700–708, 720, 750, 751, 757, OPSMGT 741, SCIENT 701, STATS 779, or papers listed in the University of Waikato Master of Information Technology Schedule
- up to 15 points from approved 600 or 700 level courses
- 60 points: COMPSCI 778 Internship

A student who has to complete 180 points must satisfy the following requirements:

Requirement:
Taught Masters
- at least 45 points from DIGIHLTH 701–708, GLMI 701, 703, 704, 706–712, INFOSYS 700–708, 720, 750, 751, 757 OPSMGT 741, SCIENT 701, STATS 779, or papers listed in the University of
A student who has to complete 240 points must satisfy the following requirements:

Requirement:

Taught Masters

- 60 points: COMPSCI 718, 719
- at least 45 points from COMPSCI 701–716, 720–777, COMP SYS 701–729, ELECTENG 722, 726, 732, 733, INFOSYS 722, 727, 735, STATS 705, 707, 762
- at least 45 points from DIGIHLTH 701–708, GLMI 701, 703, 704, 706–712, INFOSYS 700–708, 720, 750, 751, 757, OPSMTG 741, SCIENT 701, STATS 779, or papers listed in the University of Waikato Master of Information Technology Schedule
- up to 30 points from approved 600 or 700 level courses
- 60 points: COMPSCI 778 Internship

The Degree of Master of Marine Conservation – MMarineCons

The regulations for this programme are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must:
   either
   a have completed the requirements for a Bachelors degree with a Grade Point Average of 4.0 or higher in 75 points above Stage II including at least 45 points in a relevant subject, or the equivalent as approved by Senate or its representative
   or
   b (i) have completed the requirements for a Bachelors degree with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
      and
      (ii) have at least three years of relevant professional experience approved by Senate or its representative.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of scholarly experience deemed equivalent to the requirements in Regulation 1a, and extensive, relevant, practical, or professional experience.

Notes:

(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

(ii) Relevant subjects may include biology and marine ecology, conservation biology, environmental management, environmental law, environmental policy and social science.

Duration and Total Points Value

3 A student enrolled for this degree must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees.

4 The total enrolment for this degree must not exceed 220 points.

Structure and Content

5 A student enrolled for this degree must complete the requirements as listed in the Master of Marine Conservation Schedule.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project / Thesis

7 a The research project or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The research project or thesis topic must be approved by the Academic Head or nominee prior to enrolment.

   c The research project or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.
## Reassignment
8 A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Science in Marine Science.

## Honours
9 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

## Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

## Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2024.

### Master of Marine Conservation (MMarineCons) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Research Masters</strong></td>
<td>• 45 points: MARINE 701, 703, 705</td>
</tr>
<tr>
<td>• 45 points: MARINE 701, 703, 705</td>
<td>• 105 points from BIOSCI 724, 727, 735, 738, 739, 761, ENVMGT 741, 742, 744, 746, 748, ENVSCI 701, 705, 711 GEOG 730, INDIGEN 711, LAWENVIR 710, 721, 770, MĀORI 732, MARINE 702, 707, other 700 level courses offered at this University approved by the Programme Coordinator</td>
</tr>
<tr>
<td>• 90 points: MARINE 795 Thesis in Marine Conservation</td>
<td>• 30 points: MARINE 790 Research Project</td>
</tr>
</tbody>
</table>

### The Degree of Master of Marine Studies – MMarineSt

*The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

#### Admission
1 In order to be admitted to this degree, a student must have completed the requirements for the Degree of Bachelor of Science from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

**Note:** This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

#### Duration and Total Points Value
2 A student enrolled for this degree must:
   a pass courses with a total value of 180 points and
   b complete within the time limit specified in the General Regulations – Masters Degrees.
3 The total enrolment for this degree must not exceed 220 points.

#### Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Marine Studies Schedule.
5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the *University Calendar*.

#### Dissertation / Thesis
6 a The dissertation or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The dissertation or thesis topic must be approved by the Academic Head or nominee prior to enrolment.
   c The dissertation or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.
Reassignment
7 A student may apply to reassign courses passed to the Postgraduate Diploma in Science in Marine Science.

Honours
8 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2022.

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Master of Marine Studies (MMarineSt) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
</tr>
<tr>
<td>• 60 points: BIOSCI 727, MARINE 701, 702, 707</td>
</tr>
<tr>
<td>• 30 points from approved 700 level courses in Biological Sciences, Chemistry, Environmental Science, Environmental Management, Geography, Geophysics, Marine Science, Physics and Statistics listed in the Postgraduate Diploma in Science Schedule</td>
</tr>
<tr>
<td>• 90 points: MARINE 794 Thesis in Marine Studies</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points: BIOSCI 727, MARINE 701, 702, 707</td>
</tr>
<tr>
<td>• 60 points from approved 700 level courses in Biological Sciences, Chemistry, Environmental Science, Environmental Management, Geography, Geophysics, Marine Science, Physics and Statistics listed in the Postgraduate Diploma in Science Schedule</td>
</tr>
<tr>
<td>• 60 points: MARINE 792 Dissertation</td>
</tr>
</tbody>
</table>

The Degree of Master of Organisational Psychology – MOrgPsych

The regulations for this programme are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have:
   
   either
   
   a (i) completed the requirements for the Degree of Bachelor of Arts with a major in Psychology, Bachelor of Science with a major in Psychology, Graduate Diploma in Arts in Psychology, Graduate Diploma in Science in Psychology, or Graduate Diploma in Applied Psychology from this University with a Grade Point Average of 5.0 or higher in 45 points above Stage II in Psychology, or the equivalent as approved by Senate or its representative
   
   or
   
   (ii) completed the requirements for a Bachelors degree or Graduate Diploma from this University in a relevant subject with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by the Senate or its representative
   
   and
   
   b passed either PSYCH 306, or PSYCH 211, 323, 324 and 325, or the equivalent approved by the Academic Head or nominee.

2 In exceptional circumstances, Senate or its representative may approve the admission of a student who has attained at least three years of extensive, relevant, practical, professional or scholarly experience equivalent to the requirements in Regulation 1.

Notes:
(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

(ii) A relevant subject may be in business, education or health sciences.

Duration and Total Points Value
3 A student admitted to this degree must:
   
   a pass courses with a total value of 180 points
   
   and
   
   b complete within the time limit specified in the General Regulations – Masters Degrees.

4 The total enrolment for this degree must not exceed 220 points.
Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Organisational Psychology Schedule.

6 A student must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses prior to enrolment in PSYCH 794. If this Grade Point Average is not achieved, enrolment in the Master of Organisational Psychology cannot continue.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation / Thesis
8 a The dissertation or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The dissertation or thesis topic must be approved by the Academic Head or nominee prior to enrolment.

c The dissertation or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
9 A student may apply to reassign courses passed to the Postgraduate Diploma in Arts in Psychology or Postgraduate Diploma in Science in Psychology.

Honours
10 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstances, Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Organisational Psychology (MOrgPsych) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research Masters</td>
<td>• 45 points: PSYCH 744, 761, 766</td>
</tr>
<tr>
<td>• 45 points from BUSINESS 711, GLMI 702 or 710, 705-707, 712, PSYCH 700, 715-717, 731, 758, 768</td>
<td></td>
</tr>
<tr>
<td>• 90 points: PSYCH 794 Thesis in Organisational Psychology</td>
<td>• 45 points: PSYCH 744, 761, 766</td>
</tr>
<tr>
<td>• at least 45 points from PSYCH 700, 715-717, 731, 758, 768</td>
<td></td>
</tr>
<tr>
<td>• up to 60 points from BUSINESS 705, 711, GLMI 702 or 710, 705-707, 712</td>
<td>• 45 points: PSYCH 790 Dissertation in Organisational Psychology</td>
</tr>
</tbody>
</table>

The Degree of Master of Physiotherapy Practice – MPhysioPrac

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree a student must have completed a relevant Bachelors degree from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II or the equivalent as approved by Senate or its representative.

2 Applicants will be required to consent to a disclosure of criminal convictions and safety checks required to ensure that they meet the requirements for both the Children’s Act 2014 and the Health Practitioners Competence Assurance Act 2003.

3 Applicants will be required to demonstrate in accordance with the approved selection criteria determined by the Faculty of Science the qualities necessary for a person seeking to become registered as a Physiotherapist. This will normally require an interview, submission of academic transcripts and appropriate letters of reference.

Notes:
(i) A relevant degree may include one of health sciences or science. Whether a degree is considered relevant will
also depend on the courses taken. Relevant areas may include exercise sciences, health sciences, physiology, psychology, and sport and exercise science.

(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value
4 A student admitted to this degree must:
   a pass courses with a total value of 240 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 280 points for the total enrolment in this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Physiotherapy Practice Schedule.

6 A student who has previously passed any course the same as, or similar to, those required for this degree, must substitute an alternative course(s) approved by the Head of Department of Exercise Sciences.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and programme regulations, Academic Integrity, of the University Calendar.

Practical Requirements
8 A student enrolled for this degree who is required to carry out practical or clinical work must satisfactorily complete such work to the standard that the Faculty of Science requires.

9 Candidates must continue to meet the requirements of the Health Practitioners Competence Assurance Act (2003) for professional and ethical behaviour.

Fitness to Practise Requirements
10 a In order to complete the requirements for this degree, a student must meet the applicable fitness to practise requirements for this programme.

   b Where a student is being investigated with regard to a fitness to practise matter under the policy, and there is a concern that the student’s attitudes or practice are inappropriate, offensive, disruptive, or may pose a risk of harm to the welfare of any party, that student’s attendance at lectures, classes and any clinical, industry or practice attachments may be suspended by the Deputy Dean of the Faculty of Science pending the outcome of the investigation.

   c If a student is found, after due and fair inquiry, and taking into account any written response from the student, to be not fit to practise, the student’s enrolment in the programme may be suspended or terminated in accordance with the policy.

   d Where a student’s enrolment in the programme has been terminated under Regulation 13c, any application to re-enrol may be declined.

   e A student whose enrolment is suspended or terminated under Regulation 13c or whose application to re-enrol is declined under Regulation 13d may apply to the Provost for the appeal of that decision in accordance with the policy.

Reassignment
11 A student may apply to reassign courses passed to the Postgraduate Diploma in Science in Exercise Sciences.

Honours
12 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
14 These regulations and/or schedule have been amended with effect from 1 January 2023.
Master of Physiotherapy Practice (MPhysioPrac) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Taught Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I</td>
<td></td>
</tr>
<tr>
<td>• 120 points: EXERSCI 731–737, 751</td>
<td></td>
</tr>
<tr>
<td>Part II</td>
<td></td>
</tr>
<tr>
<td>• 90 points: EXERSCI 738, 741, 752–755</td>
<td></td>
</tr>
<tr>
<td>• 30 points: EXERSCI 790 Research Project</td>
<td></td>
</tr>
</tbody>
</table>

The Degree of Master of Science – MSc

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have:
   either
   a (i) completed the requirements for the Degree of Bachelor of Science from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II including at least 45 points in the prerequisite subject for the specialisation in which they intend to enrol, or the equivalent as approved by Senate or its representative
   or
   (ii) completed the requirements for the Degree of Bachelor of Optometry with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   or
   b (i) completed the requirements for the Degree of Bachelor of Science (Honours) from this University with a Grade Point Average of 5.0 or higher in 90 points in the prerequisite subject for a specialisation in which they intend to enrol, or the equivalent as approved by Senate or its representative
   or
   (ii) completed the requirements for the Postgraduate Diploma in Science from this University with a Grade Point Average of 5.0 or higher in 90 points in the prerequisite subject for the specialisation in which they intend to enrol including at least 75 points of 700 level courses, or the equivalent as approved by Senate or its representative
   or
   (iii) completed the requirements for the Postgraduate Diploma in Forensic Science with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative.

2 Students must have completed any prerequisite courses relevant to the specialisation in which they intend to enrol prior to admission to this degree.

3 Students applying for the Optometry specialisation must be registered with the Optometrists and Dispensing Opticians Board and hold a current practising certificate.

4 a A student who has not completed all the requirements of the Degree of Bachelor of Science but who has passed:
   (i) 345 points towards that degree
   and
   (ii) at least 45 points above Stage II in the prerequisite subject with a Grade Point average of 5.0 or higher and the prerequisite courses for the specialisation in which they intend to enrol for this degree may, with the approval of the relevant Academic Head or nominee, be admitted to this degree. The requirements for the Degree of Bachelor of Science must be completed within 12 months of initial enrolment for the Degree of Master of Science. Should these requirements not be completed within this period, enrolment in further courses required for the Degree of Master of Science will not be permitted.

b A student who has not completed all the requirements of the Degree of Bachelor of Science (Honours), Postgraduate Diploma in Science, or Postgraduate Diploma in Forensic Science but who has:
   (i) completed 105 points towards the Degree of Bachelor of Science (Honours), Postgraduate Diploma in Science or the Postgraduate Diploma in Forensic Science from this University
   and
   (ii) met all other relevant entry requirements listed in Regulation 1b, 2 and 3 may, with the approval of the relevant Academic Head or nominee, be admitted to this degree. The requirements for the Degree of Bachelor of Science (Honours), Postgraduate Diploma in Forensic Science or Postgraduate Diploma in Science must be completed within 12 months of initial enrolment for the Degree of Master of Science. Should these requirements not be completed within this period, enrolment in further courses required for the Degree of Master of Science will not be permitted.
In exceptional circumstances Senate or its representative may approve the admission of a student who has completed the requirements for the Degree of Bachelor of Science from this University, or an equivalent qualification with significant relevant professional scientific experience.

Notes:

(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

(ii) Equivalent qualifications may include the Degree of Bachelor of Arts, Bachelor of Commerce, Bachelor of Engineering (Honours) or Bachelor of Urban Planning.

**Duration and Total Points Value**

6 A student admitted to this degree under Regulation 1a or 4a must:
   a. pass courses with a total value of 240 points and
   b. complete within the time limit specified in the General Regulations – Masters Degrees and
   c. not exceed 280 points for the total enrolment for this degree.

7 A student admitted to this degree under Regulation 1b, 4b, or 5 must:
   a. pass courses with a total value of 120 points and
   b. complete within the time limit specified in the General Regulations – Masters Degrees and
   c. not exceed 160 points for the total enrolment for this degree.

**Structure and Content**

8 A student enrolled for this degree must complete the requirements for one of the subjects as listed in the Master of Science Schedule.

9 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Dissertation / Research Portfolio / Thesis**

10 a. A dissertation, or research portfolio, or thesis when included in the programme, is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b. (i) The dissertation or thesis topic for the 120 point MSc must be approved by the relevant Departmental Postgraduate Committee prior to enrolment in the degree.

   (ii) The dissertation or thesis topic for the 240 point MSc must be approved by the relevant Departmental Postgraduate Committee prior to enrolment in the thesis or dissertation.

   c. A student who has to complete 240 points for this degree and whose programme includes a thesis, research portfolio or dissertation needs, before enrolment for the thesis, research portfolio or dissertation, to obtain a Grade Point Average of 5.0 or higher in 90 points selected from the first 120 points passed in the taught component of the degree. If this is not achieved, the courses passed will be reassigned to the Postgraduate Diploma in Science for all specialisations except Forensic Science, for which courses passed will be reassigned to the Postgraduate Diploma in Forensic Science.

   d. A student who has passed at least 105 points but fewer than 120 points of a 240 point degree and obtained a Grade Point Average of 5.0 or higher in 90 points may, with the approval of the relevant Head of Department, Director of School or equivalent, enrol in the thesis, research portfolio or dissertation, but must have completed 120 points for the taught component of the degree within 12 months of initial enrolment in the thesis, research portfolio or dissertation. If this is not achieved the courses passed will be reassigned to the Postgraduate Diploma in Science for all specialisations except Forensic Science, for which courses passed will be reassigned to the Postgraduate Diploma in Forensic Science.

   e. The dissertation or research portfolio or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

**Reassignment**

11 A student who does not meet the requirements of this degree may apply to reassign courses passed for the Master of Science to the Postgraduate Diploma in Science for all subjects except Forensic Science, for which courses passed will be reassigned to the Postgraduate Diploma in Forensic Science.
Distinction / Honours / Merit
12 This degree may be awarded with either Honours, Distinction, or Merit in accordance with the General Regulations – Masters Degrees.

Variations
13 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
14 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Science (MSc) Schedule
A student who has to complete 120 points must satisfy the requirement for one of the following specialisations:

<table>
<thead>
<tr>
<th>Specialisation</th>
<th>Prerequisite subject</th>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Mathematics</td>
<td><strong>Prerequisite subject</strong>: Applied Mathematics or an equivalent subject approved by the Academic Head or nominee</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Requirement</strong>:</td>
<td><strong>Research Masters</strong></td>
</tr>
<tr>
<td></td>
<td>• 120 points: MATHS 795 MSc Thesis in Applied Mathematics</td>
<td></td>
</tr>
<tr>
<td>Bioinformatics</td>
<td><strong>New admissions into the MSc in Bioinformatics were suspended in 2023. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Prerequisite subject</strong>: Bioinformatics, Biological Sciences, Computational Biology or the equivalent approved by the Academic Head or nominee, including BIOSCI 700–702, 761 or equivalent courses approved by the Academic Head or nominee</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Requirement</strong>:</td>
<td><strong>Research Masters</strong></td>
</tr>
<tr>
<td></td>
<td>• 120 points: BIOINF 796 MSc Thesis in Bioinformatics</td>
<td></td>
</tr>
<tr>
<td>Biological Sciences</td>
<td><strong>Prerequisite subject</strong>: Biological Sciences, or the equivalent approved by the Academic Head or nominee, including BIOSCI 761 or an equivalent course approved by the Academic Head or nominee</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Requirement</strong>:</td>
<td><strong>Research Masters</strong></td>
</tr>
<tr>
<td></td>
<td>• 120 points: BIOSCI 796 MSc Thesis in Biological Sciences</td>
<td></td>
</tr>
<tr>
<td>Biosecurity and Conservation</td>
<td><strong>Prerequisite subject</strong>: Biosecurity or an equivalent subject approved by the Academic Head or nominee, including BIOSCI 761 or ENVSCI 701 or an equivalent course approved by the Academic Head or nominee</td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Requirement</strong>:</td>
<td><strong>Research Masters</strong></td>
</tr>
<tr>
<td></td>
<td>• 120 points: BIOSEC 796 Thesis in Biosecurity and Conservation</td>
<td></td>
</tr>
<tr>
<td>Biotechnology</td>
<td><strong>Prerequisite subject</strong>: Biological Sciences or Biotechnology or an equivalent subject approved by the Academic Head or nominee,</td>
<td></td>
</tr>
</tbody>
</table>

including BIOSCI 761 or an equivalent course approved by the Academic Head or nominee

|                    | **Requirement**:                                                                     | **Research Masters**                                         |
|                    | • 30 points from BIOSCI 700–702, 724–746, 749–759                                   |                                                               |
|                    | • 90 points: BIOTECH 794 Thesis in Biotechnology                                     |                                                               |
| Chemistry          | **Prerequisite subject**: Chemistry or an equivalent subject approved by the Academic Head or nominee, including CHEM 795 or an equivalent course approved by the Academic Head or nominee |
|                    | **Requirement**:                                                                     | **Research Masters**                                         |
|                    | • 120 points: CHEM 796 MSc Thesis in Chemistry                                      |                                                               |
| Clinical Exercise Physiology | **Prerequisite subject**: Clinical Exercise Physiology or an equivalent subject approved by the Academic Head or nominee including EXERSCI 371 or an equivalent course approved by the Academic Head or Nominee |
|                    | **Requirement**:                                                                     | **Taught Masters**                                           |
|                    | • 75 points: EXERSCI 775, 778, 779                                                 |                                                               |
|                    | • 45 points: EXERSCI 792 Dissertation in Clinical Exercise Physiology                |                                                               |
| Computer Science   | **Prerequisite subject**: Computer Science or an equivalent subject approved by the Academic Head or nominee |
|                    | **Requirement**:                                                                     | **Research Masters**                                         |
|                    | • 120 points: COMPSCI 796 MSc Thesis in Computer Science                             |                                                               |
| Earth Sciences     | **Prerequisite subject**: Applied Geology, Earth Sciences, Geography, or Geology or an equivalent subject approved by the Academic Head or nominee |
|                    | **Requirement**:                                                                     | **Research Masters**                                         |
|                    | • 120 points: EARTHSCI 796 MSc Thesis in Earth Sciences                              |                                                               |
Environmental Management
Prerequisite subject: Environmental Management or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: ENVMGT 796 MSc Thesis in Environmental Management

Environmental Physics
Prerequisite subject: Environmental Physics, Geophysics, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: ENVPHYS 796 Thesis

Environmental Science
Prerequisite subject: Environmental Science or an equivalent subject approved by the Head of School, including ENVSCI 701 or an equivalent course approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: ENVSCT 796 MSc Thesis in Environmental Science

Exercise Sciences
Prerequisite subject: Clinical Exercise Physiology or Exercise Sciences or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: EXERSCI 796 MSc Thesis in Exercise Sciences

Food Science
Prerequisite subject: Food Science or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: FOODSCI 796 MSc Thesis in Food Science

Forensic Science
Prerequisite subject: Forensic Science or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: FORENSIC 796 MSc Thesis in Forensic Science

Geography
Prerequisite subject: Geography or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: GEOG 796 Masters Thesis in Geography

Green Chemical Science
Prerequisite: A specialisation in Chemistry or Green Chemical Science or an equivalent subject approved by the Director, including CHEM 760, 795, and ENVSCI 701 or equivalent courses

approved by the Director
Research Masters
Requirement:
• 120 points: CHEM 796 Thesis in Chemistry

Logic and Computation
Prerequisite subject: Logic and Computation or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: LOGICOMP 796 Thesis

Marine Science
Prerequisite subject: Biological Sciences or Environmental Science or Marine Science or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: MARINE 796 MSc Thesis in Marine Science

Mathematics
Prerequisite subject: Mathematics or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: MATHS 796 Thesis in Mathematics
or
• 30 points from MATHS 701–789, or approved 700 level courses in related subjects with the approval of the Head of Department
• 90 points: MATHS 798 Research Portfolio in Mathematics

Medical Statistics
Prerequisite subject: A BSc/BA(Hons) in Statistics or PGDipSci in Statistics or Medical Statistics or an equivalent subject approved by the Academic Head or nominee, with an average of 4.0 (taught) or 5.5 (research) or higher or equivalent approved by the Academic Head or nominee
Requirement:
Taught Masters
• 30 points: STATS 768, 780
• 15 points from STATS 732 or other 700 level courses offered at this University approved by the Academic Head or nominee
• 30 points from POPHLTH 707–709, 711, 767, STATS 701–703, 705, 708–731, 735–767, 769–779, 782–787, or other 700 level courses offered at this University approved by the Academic Head or nominee
• 45 points: STATS 793 Dissertation

Optometry
Prerequisite subject: Optometry or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 120 points: OPTOM 796 MSc Thesis in Optometry
Taught Masters
• 30 points: OPTOM 757
• 90 points: OPTOM 791 Research Portfolio
<table>
<thead>
<tr>
<th>Subject</th>
<th>Prerequisite subject</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pharmacology</td>
<td>Pharmacology or an equivalent subject approved by the Academic Head or nominee</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 120 points: PHARMCOL 796 MSc Thesis in Pharmacology</td>
</tr>
<tr>
<td>Physics</td>
<td>Physics or an equivalent subject approved by the Academic Head or nominee</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 120 points: PHYSICS 796 MSc Thesis in Physics</td>
</tr>
<tr>
<td>Physiology</td>
<td>Physiology or an equivalent subject approved by the Academic Head or nominee</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 120 points: PHYSIOL 796 MSc Thesis in Physiology</td>
</tr>
<tr>
<td>Psychology</td>
<td>Psychology or an equivalent subject approved by the Academic Head or nominee including</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td>PSYCH 306, or an equivalent course approved by the Academic Head or nominee</td>
<td>• 120 points: PSYCH 796 Thesis in Psychology</td>
</tr>
<tr>
<td>Speech Science</td>
<td>Speech Science or an equivalent subject approved by the Academic Head or nominee</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 120 points: SPCSCI 796 MSc Thesis in Speech Science</td>
</tr>
<tr>
<td>Statistics</td>
<td>Medical Statistics or Statistics, or an equivalent subject approved by the Academic</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td>Head or nominee including STAT 210 or 225 or an equivalent course approved by the</td>
<td>• 30 points from 700 level courses in Statistics or other approved 600 or 700 level courses offered</td>
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<td></td>
<td>Academic Head or nominee</td>
<td>at this University</td>
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<tr>
<td></td>
<td></td>
<td>• 90 points: STATS 798 Thesis in Statistics</td>
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<td></td>
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<td>• 15 points from STATS 732 or other 700 level courses offered at this University</td>
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<td></td>
<td>• at least 45 points from POPHLTH 708, 709, 711, STATS 700–787</td>
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<td></td>
<td>• up to 15 points from another approved 700 level course offered at this University</td>
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<tr>
<td></td>
<td></td>
<td>• 45 points: STATS 793 Dissertation</td>
</tr>
<tr>
<td>Wine Science</td>
<td>Wine Science or an equivalent subject approved by the Academic Head or nominee</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 120 points: WINESCI 796 MSc Thesis in Wine Science</td>
</tr>
<tr>
<td>Applied Mathematics</td>
<td>Applied Mathematics, or an equivalent subject approved by the Academic Head or nominee</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• at least 60 points from MATHS 761–770</td>
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<tr>
<td></td>
<td></td>
<td>• up to 60 points from approved 700 level courses in Mathematics or related subjects with approval of</td>
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<tr>
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<td>the Head of Department</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 120 points: MATHS 795 MSc Thesis in Applied Mathematics</td>
</tr>
<tr>
<td>Bioinformatics</td>
<td>Bioinformatics or Biological Sciences, or an equivalent subject approved by the</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td>Academic Head or nominee including COMPSCI 220 or an equivalent course approved by the</td>
<td>• 60 points: BIOINF 796 MSc Thesis in Bioinformatics</td>
</tr>
<tr>
<td></td>
<td>Academic Head or nominee</td>
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</tr>
<tr>
<td>Biological Sciences</td>
<td>Biological Sciences or an equivalent subject approved by the Academic Head or nominee</td>
<td>Research Masters</td>
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<tr>
<td></td>
<td></td>
<td>• 15 points: BIOSC 761</td>
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<tr>
<td></td>
<td></td>
<td>• at least 75 points from BIOSCI 700–704, 724–746, 749–761, 764–765</td>
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<td>• up to 30 points from approved 700 level courses in a related subject</td>
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<tr>
<td></td>
<td></td>
<td>• 120 points: BIOSCI 796 MSc Thesis in Biological Sciences</td>
</tr>
<tr>
<td>Biosecurity and Conservation</td>
<td>Biosecurity or an equivalent subject approved by the Academic Head or nominee</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 60 points: BIOSCI 700–702, 761</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 60 points from BIOSCI 733, 737, 752, 755–758, COMPSCI 715, 720, 723, 760, 767, MATHS 764, STAT 720, 721, 730, 731, 732, 761, 783, 784, or related 700 level courses, from at least two departments as approved by the Programme Director</td>
</tr>
</tbody>
</table>

A student who has to complete 240 points must satisfy the requirement for one of the following specialisations:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Prerequisite subject</th>
<th>Requirement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Mathematics</td>
<td>Applied Mathematics, or an equivalent subject approved by the Academic Head or nominee</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• at least 60 points from MATHS 761–770</td>
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<td></td>
<td></td>
<td>• up to 60 points from approved 700 level courses in Mathematics or related subjects with approval of</td>
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<tr>
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<td></td>
<td>the Head of Department</td>
</tr>
<tr>
<td></td>
<td></td>
<td>• 120 points: MATHS 795 MSc Thesis in Applied Mathematics</td>
</tr>
<tr>
<td>Bioinformatics</td>
<td>Bioinformatics or Biological Sciences, or an equivalent subject approved by the</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td>Academic Head or nominee including COMPSCI 220 or an equivalent course approved by the</td>
<td>• 60 points: BIOINF 796 MSc Thesis in Bioinformatics</td>
</tr>
<tr>
<td></td>
<td>Academic Head or nominee</td>
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</tr>
<tr>
<td>Biological Sciences</td>
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</tr>
</tbody>
</table>

The MSc in Bioinformatics was suspended in 2020. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.
Requirement:
Research Masters
• 15 points: BIOSCI 761 or ENVSCI 701
• 45 points: BIOSCI 747, 748, ENVSCI 734
• at least 30 points from BIOSCI 724, 730, 731, 733, 734, 735, 738, 739, 751, 763, 766, ENVSCI 746, ENVSCI 705, 716, 734, 737, MARINE 703, STATS 776
• up to 30 points from 700 level courses in Biological Sciences, Environmental Management, Environmental Science, Marine Science
• 120 points: BIOSEC 796 Thesis in Biosecurity and Conservation

Chemistry
Prerequisite subject: Chemistry or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 15 points: CHEM 795
• at least 75 points from CHEM 710–780
• up to 30 points from 700 level courses in Chemistry or related subjects with approval of the Head of School
• 120 points: CHEM 796 MSc Thesis in Chemistry

Clinical Exercise Physiology
Prerequisite subject: Exercise Sciences or an equivalent subject approved by the Academic Head or nominee including EXERSCI 301 and 371 or equivalent courses approved by the Academic Head or nominee
Requirement:
Taught Masters
• 165 points: EXERSCI 720, 721, 775–779
• 30 points from approved 700 level courses in the Faculty of Science or the Faculty of Medical and Health Sciences
• 45 points: EXERSCI 792 Dissertation in Clinical Exercise Physiology

Computer Science
Prerequisite subject: Computer Science or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• at least 90 points from COMPSCI 701–716, 720–777, 780
• up to 30 points from 700 level courses in a related subject with approval of the Head of Department
• 120 points: COMPSCI 796 MSc Thesis in Computer Science

Earth Sciences
Prerequisite subject: Applied Geology, Earth Sciences, Geography, Geology, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• at least 90 points from ASTRO 720, EARTHSCI 700–772
• up to 30 points from ENVPHYS 702, GEOG 745, 746, 771 or other 700 level courses as approved by the Programme Director
• 120 points: EARTHSCI 796 MSc Thesis in Earth Sciences

Environmental Management
Prerequisite subject: Environmental Management, Environmental Science, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 15 points: ENVMGT 701
• at least 60 points from ENVMGT 741–762
• up to 45 points from 700 level courses as approved by the Programme Coordinator
• 120 points: ENVMGT 796 MSc Thesis in Environmental Management

Environmental Physics
Prerequisite subject: Environmental Physics, Geophysics, Physics, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 45 points from ENVPHYS 700–703, PHYSICS 743
• a further 75 points from ENVPHYS 700–703, 770 or other approved 600 or 700 level courses in Earth Sciences, Geography, Mathematics, Physics or other subjects offered by the Faculty of Science approved by the Academic Head or nominee
• 120 points: ENVPHYS 796 Thesis

Environmental Science
Prerequisite subject: Environmental Science, Biological Sciences, or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 30 points: ENVSCI 701, 711
• at least 60 points from ENVSCI 701, 704–708, 713–738, MARINE 707
• up to a further 30 points from EARTHSCI 705, 720, ENVMGT 742, 744, GEOG 745–749, 770, 771, MARINE 703 or other approved 700 level courses
• 120 points: ENVSCI 796 MSc Thesis in Environmental Science

Exercise Sciences
Prerequisite subject: Exercise Sciences or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 15 points: EXERSCI 705
• at least 45 points from EXERSCI 704, 706, 708, 711
• up to 60 points from other 700 level courses offered at this University approved by the Academic Head or nominee
• 120 points: EXERSCI 796 MSc Thesis in Exercise Sciences

Food Science
Prerequisite subject: Food Science and Nutrition (Food Science pathway) or an equivalent subject approved by the Academic Head or nominee
Requirement:
Research Masters
• 60 points from CHEMMAT 757, FOODSCI 703, 707, 708
• 60 points from approved 700 level courses
• 120 points: FOODSCI 796 MSc Thesis in Food Science
## Forensic Science

**Prerequisite subject:** Forensic Science or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Research Masters**
- 105 points from FORENSIC 701-704, 706-708
- 15 points from 700 level courses as approved by the Programme Director
- 120 points: FORENSIC 796 MSc Thesis in Forensic Science

## Geography

**Prerequisite subject:** Geography or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Research Masters**
- 15 points: GEOG 701
- at least 75 points from EARTHSCI 705, 732, ENVMGT 741-746, ENVSCI 704, 713, 737, 738, GEOG 714-779, PACIFIC 717, 718
- up to 30 additional points from other 700 level courses in a related subject as approved by the Academic Head
- 120 points: GEOG 796 Masters Thesis in Geography

## Green Chemical Science

**Prerequisite:** A major or specialisation in Chemistry or Green Chemical Science or an equivalent subject approved by the Director, including CHEM 360 and ENVSCI 301 or equivalent courses approved by the Director

**Research Masters**

**Requirement:**
- at least 45 points from CHEM 710-751, 780
- 45 points: CHEM 760, 795, ENVSCI 714
- up to 30 points from 700 level courses in Chemistry or related subjects with approval from the Programme Director
- 120 points: CHEM 796 Thesis in Chemistry

## Logic and Computation

**Prerequisite subject:** Logic and Computation or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Research Masters**
- 15 points from COMPSCI 720, 750
- 15 points from PHIL 736-738
- 90 additional points from COMPSCI 720, 750, 760, 767, LINGUIST 721, 724, LOGICOMP 701, 702, MATHS 713, 715, PHIL 736-738
- 120 points: LOGICOMP 796 Thesis

## Marine Science

**Requirement:**

**Research Masters**
- 15 points: MARINE 701
- 15 points from BIOSCI 761, CHEM 795, ENVSCI 701
- 90 points from the following 700 level courses including at least two of the following subject areas: BIOSCI 724-727, 733, 738, 739, 749, CHEM 770, EARTHSCI 720, ENVMGT 742, 744, 748, ENVSCI 704, 714, FOODSCI 703, 708, GEOG 746, 771, GEOPHYS 711-713, 761, MARINE 702-707, STATS 767, other 700 level courses approved by the Programme Coordinator
- 120 points: MARINE 796 MSc Thesis in Marine Science

## Mathematics

**Prerequisite:** A major in Mathematics or an equivalent subject approved by the Academic Head or nominee, including MATHS 332, and MATHS 320 or 328 or equivalent courses approved by the Academic Head or nominee. MATHS 302 may be substituted for one of MATHS 320, 328, 332

**Requirement:**

**Research Masters**
- at least 75 points in 700 level Mathematics courses
- up to 45 points from approved 700 level courses in Mathematics or related subjects, with the approval of the Head of Department and either
- 120 points: MATHS 796 Thesis in Mathematics
- or
- 30 points from MATHS 701-789, 792-797 or 700 level courses in related subjects as approved by the Head of Department
- 90 points: MATHS 798 Research Portfolio in Mathematics

## Medical Statistics

**Prerequisite:** A major in Statistics including STATS 210 or STATS 225, or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Taught Masters**
- 75 points: POPLHLTH 708, STATS 768, 770, 773, 780
- 15 points from STATS 732 or other 700 level courses offered at this University approved by the Programme Director
- 15 points from STATS 779, 782
- at least 60 points from POPLHLTH 709, 711, 767, STATS 701-703, 705, 708-731, 735-767, 769-779, 782-787
- up to 30 points from 700 level courses offered at this University approved by the Programme Director
- 45 points: STATS 793 Dissertation

## Optometry

**Prerequisite subject:** Optometry or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Research Masters**
- 120 points from OPTOM 751, 752, 757, 759
- at least 90 points from OPTOM 751, 752, 757, 759 and up to 30 points from 700 level courses in a related subject as approved by the Head of School
- 120 points: OPTOM 796 MSc Thesis in Optometry

## Pharmacology

**Prerequisite subject:** Pharmacology or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Research Masters**
- at least 60 points from MEDSCI 700, 701, 715-723, 735, 744, 745
- up to 60 points from other 700 level courses as approved by the Head of Department
- 120 points: PHARMCOL 796 MSc Thesis in Pharmacology
Physics

**Prerequisite subject:** Physics or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Research Masters**
- 75 points from PHYSICS 701–788
  - and
  - either
  - 45 additional points from GEOPHYS 761–780, MATHS 761–763, PHYSICS 701–788,
  - or
  - at least 15 additional points from GEOPHYS 761–780, MATHS 761–763, PHYSICS 701–788
  - and
  - up to 30 points from approved 700 level courses in related subjects as approved by the Head of Department
- 120 points: PHYSICS 796 MSc Thesis in Physics

Physiology

**Prerequisite subject:** Physiology or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Research Masters**
- 15 points: MEDSCI 743
  - 105 points from MEDSCI 701, 703, 717, 722–734, 737, 739, 744
  - 120 points: PHYSIOL 796 MSc Thesis in Physiology

Psychology

**Prerequisite subject:** Psychology or an equivalent subject approved by the Academic Head or nominee including PSYCH 306, or PSYCH 211, 323, 324, 325, or an equivalent course approved by the Academic Head or nominee

**Requirement:**

**Research Masters**
- 120 points from EDUC 741, EXERSCI 711, INDIGEN 712, PSYCH 700–770, 775–779, PSYCHOL 700, 701
  - 120 points: PSYCH 796 Thesis in Psychology
  - or
  - at least 105 points from EDUC 741, EXERSCI 711, INDIGEN 712, PSYCH 700–770, 775–779, PSYCHOL 700, 701
  - up to 15 points from other 600 or 700 level courses offered at this University approved by the Programme Director
  - 120 points: PSYCH 796 Thesis in Psychology

Speech Science

**Prerequisite subject:** Speech Science or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Research Masters**
- 60 points from SPCHSCI 701, 711–713, 722, 723, 733, 736, 743, 746, 751–754
  - 60 points from other approved 700 level courses in Audiology, Computer Science, Engineering, Linguistics, Psychology, Physiology, Speech Science
  - 120 points: SPCHSCI 796 MSc Thesis in Speech Science

Statistics

**Prerequisite subject:** Statistics or an equivalent subject approved by the Academic Head or nominee, including STATS 210 or 225, or an equivalent course approved by the Academic Head or nominee

**Requirement:**

**Research Masters**
- 15 points from STATS 732 or other 700 level courses offered at this University approved by the Programme Director
  - 15 points from STATS 779, 782
  - at least 90 points from POPLHLTH 708, 709, 711, STATS 700–787
  - up to 30 points from approved 700 level courses offered at this University
  - 90 points: STATS 798 Thesis in Statistics

Taught Masters
- 15 points from STATS 732 or other 700 level courses offered at this University approved by the Programme Director
  - 15 points from STATS 779, 782
  - at least 150 points from POPLHLTH 708, 709, 711, STATS 700–787
  - up to 15 points from another approved 700 level course offered at this University
  - 45 points: STATS 793 Dissertation

Wine Science

**Prerequisite subject:** Wine Science or an equivalent subject approved by the Academic Head or nominee

**Requirement:**

**Research Masters**
- at least 75 points from WINESCI 701–708
  - up to 45 points from approved 700 level courses in Biological Sciences, Chemical and Materials Engineering, Chemistry, Food Science or Geography as approved by the Programme Director
  - 120 points: WINESCI 796 MSc Thesis in Wine Science

The Degree of Master of Speech Language Therapy Practice – MSLTPrac

*The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

**Admission**

1. In order to be admitted to this degree, a student must have:
   a. completed the requirements for a Bachelors degree from this University including 60 points above Stage II in a relevant subject area(s) with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   and
b demonstrated in accordance with the approved selection criteria determined by the Faculty of Science the qualities necessary for a person seeking a qualification as a speech-language therapist. This may require an interview, submission of a supplementary information form and confidential letters of reference.

2 An applicant who has previously been awarded a degree in speech language therapy or the equivalent will not be admitted.

**Notes:**

(i) *This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.*

(ii) *Relevant subject areas may include education, health sciences, linguistics, physiology or psychology.*

**Duration and Total Points Value**

3 A student enrolled for this degree must:
   a. pass courses with a total value of 240 points
   b. complete within the time limit specified in the General Regulations – Masters Degrees.

4 The total enrolment for this degree must not exceed 280 points.

**Structure and Content**

5 A student enrolled for this degree must complete the requirements as listed in the Master of Speech Language Therapy Practice Schedule.

6 a. A student may not enrol for Part II until Part I has been completed, unless special approval is given by the Dean of Science or representative.

   b. A student who has previously passed courses from another programme that are substantially similar to any one of the courses required under Regulation 5 above may, with the approval of the Dean of Science or representative, be required to take alternative 700 level courses from the subject Speech Science or other approved 700 level courses.

   c. Where a student is required to take additional courses as a condition of enrolment for Part I, under Regulation 2 above, those courses:
      (i) are to be taken for Certificates of Proficiency
      and
      (ii) are to be passed within 12 months of initial enrolment for this degree.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the *University Calendar.*

**Practical and Clinical Requirements**

8 A student is required to pass each and every component of the clinical and practical requirements of the Speech Language Therapy Practice courses to the satisfaction of Senate or its representative.

**Honours**

9 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

**Variations**

10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Termination of Enrolment**

11 a. If the behaviour of a student in a clinical environment is found, after due and fair inquiry, to be offensive, disruptive or likely to give rise to a risk of harm to the welfare of any person, the enrolment of the student in the programme may be terminated by Senate or its representative and any application to re-enrol may likewise be declined.

   b. A student who is subject to any such inquiry may be suspended by Senate or its representative from lectures, classes, clinics and any teaching placement pending the outcome of the inquiry.

   c. A student whose enrolment is terminated under Regulation 9a may appeal that decision to the Council or its duly appointed delegate.

**Amendment**

12 These regulations and/or schedule have been amended with effect from 1 January 2024.
Master of Speech Language Therapy Practice (MSLTPrac) Schedule

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th>Part II:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part I:</td>
<td>• 90 points: SPCHSCI 733, 734, 736, 743, 744, 746</td>
</tr>
<tr>
<td>• 120 points: SPCHSCI 711–724</td>
<td>• 30 points: SPCHSCI 790 Research Project</td>
</tr>
</tbody>
</table>

The Degree of Master of Wine Science – MWineSci

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this degree, a student must have completed the requirements for the Degree of Bachelor of Science in a relevant subject from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

Notes:

(i) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

(ii) Relevant subjects may include biology, chemistry, chemical and materials engineering, earth sciences, environmental science, food science, geography or geology.

Duration and Total Points Value

2. A student enrolled for this degree must:
   a. pass courses with a total value of 180 points
   and
   b. complete within the time limit specified in the General Regulations – Masters Degrees.

3. The total enrolment for this degree must not exceed 220 points.

Structure and Content

4. A student enrolled for this degree must complete the requirements as listed in the Master of Wine Science Schedule.

5. A student must achieve a Grade Point Average of 5.0 or higher in at least 60 points of taught courses in order to enrol in WINESCI 792.

6. A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project

7. a. The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b. The research project topic must be approved by the relevant Academic Head or nominee prior to enrolment in WINESCI 792.
   c. The research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment

8. A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Science in Wine Science.

Honours

9. This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations

10. In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

11. These regulations came into force on 1 January 2021.
The Degree of Doctor of Clinical Psychology – DClinPsy

Notes:
(i) “Candidate/s” refers to candidate/s for the degree of Doctor of Clinical Psychology.
(ii) “Candidature” refers to a person’s status as a candidate for the degree of Doctor of Clinical Psychology.
(iii) “Doctoral year” refers to each block of 12 months from the initial date of programme enrolment.
(iv) Full-time and part-time enrolment are defined in the doctoral full-time and part-time enrolment policy and procedures.
(v) “Successfully complete” means to complete all requirements and submit all required work for the relevant course, course component or programme component and pass the prescribed examination.

General requirements
1 A candidate for the Degree of Doctor of Clinical Psychology (DClinPsy) is required to undertake advanced coursework, clinical practice and an original and coherent research project, and to present the outcome of the research project for examination as a thesis.

2 The research project must involve enquiry that is experimental and/or critical in nature and be driven by an intellectual hypothesis, position, problem or question(s) capable of being rigorously explored and of making an original and significant contribution to knowledge and/or understanding in the relevant field(s) of study.

3 The research project must be conducted under supervision and during the period of enrolment in the DClinPsy programme, and must be conducted in accordance with the Research Code of Conduct Policy.

4 The thesis requirement at Regulation 1 must be satisfied by a cohesive written document, which shall not normally exceed 70,000 words.

5 The thesis must be undertaken and completed in accordance with the doctoral thesis policy and procedures.

6 A candidate must successfully complete the thesis and all components of PSYCH 800.

7 a Candidates must meet the requirements of the Health Practitioners Competence Assurance Act (2003) for professional and ethical behaviour and comply with the requirements of the Faculty of Science Fitness to Practise Policy and Procedures for the duration of candidature.

b Candidates are subject to the Faculty of Science Fitness to Practise Policy and Procedures.

8 In order for the DClinPsy degree to be awarded, Regulations 6, 7a and 51 must be satisfied, and the Board of Graduate Studies (or delegate(s)) must be:

a satisfied that, subject to Regulation 47, the candidate has performed at doctoral level in an oral examination, held in accordance with Regulation 48, on the thesis, the subject of the thesis and the field(s) to which the subject belongs

and

b satisfied, by the examination process prescribed by these regulations, that the thesis:

(i) makes an original and significant contribution to knowledge or understanding in its field(s) and is of direct relevance to the field of clinical psychology

and

(ii) meets internationally recognised standards for such work

and

(iii) demonstrates knowledge of the literature relevant to the subject and the field(s) to which the subject belongs, and demonstrates the ability to exercise critical and analytical judgement of that literature

and

(iv) is satisfactory in its methodology, in the quality and coherence of its expression, and in its scholarly presentation and format.

Duration
9 The thesis must be submitted within a maximum of 48 months of full-time equivalent programme enrolment from the initial date of enrolment in the DClinPsy programme, unless a later submission date is permitted by
the Board of Graduate Studies (or delegate) in accordance with the doctoral extension of enrolment policy and procedures.

10 The thesis must not be submitted in less than 36 months of full-time equivalent programme enrolment from the initial date of enrolment in the DClinPsy programme.

11 a Except as approved by the Board of Graduate Studies (or delegate) in exceptional circumstances (and subject to course availability), enrolment in the programme must proceed on a full-time basis prior to successful completion of PSYCH 800.
   b A candidate may enrol part-time in any remaining thesis component post successful completion of PSYCH 800, subject to the doctoral full-time and part-time enrolment policy and procedures.
   c Except as approved by the Board of Graduate Studies (or delegate) in exceptional circumstances, enrolment in the programme must be completed within 48 months of full-time equivalent enrolment from the initial date of enrolment in the DClinPsy programme.

12 A candidate may be permitted to suspend their enrolment subject to the doctoral suspension of enrolment policy and procedures.

Admission

13 To be admitted to the DClinPsy programme, applicants must satisfy the University’s Admission regulations, be a New Zealand or Australian citizen or a New Zealand permanent resident and are required to:
   a in their most recent attempt at a relevant qualification:
      (i) have completed the requirements for the Degree of Bachelor of Arts (Honours) or Bachelor of Science (Honours) in Psychology with at least a B+ average at the University of Auckland
      or
      (ii) have completed the requirements for the Degree of Master of Arts or Master of Science in Psychology with at least a B+ average at the University of Auckland
      or
      (iii) have completed the requirements for a qualification approved by the Board of Graduate Studies (or delegate) as equivalent to a Bachelors Honours or Masters degree in Psychology with at least a B+ average at the University of Auckland
   and
   b (i) have passed PSYCH 708, 718, 723, 779 at the University of Auckland with at least a B+ average, or the equivalent as approved by the Board of Graduate Studies (or delegate)
   and
   (ii) have satisfied the requirements of the doctoral candidate research capacity policy and procedures
   and
   c demonstrated to the satisfaction of the DClinPsy Admission Board in the School of Psychology, in accordance with the process determined by the Faculty of Science, the qualities necessary for a person seeking to be a Doctor of Clinical Psychology
   and
   d meet the requirements of the Health Practitioners Competence Assurance Act (2003) for professional and ethical behaviour
   and
   e have satisfied the University of Auckland postgraduate English language requirements and any further requirements for evidence of English language proficiency set by the Board of Graduate Studies (or delegate)
   and
   f have a research project approved by the Board of Graduate Studies (or delegate) as consistent with the requirements of Regulation 2 and capable of satisfying the requirements for the award of the DClinPsy degree
   and
   g have the approval of the Head of Psychology or their nominee for the purposes of doctoral matters ("the Academic Head") with regard to the availability of appropriate supervision and the availability of the research resources deemed necessary by the Academic Head.

14 An applicant may be considered for off-campus enrolment subject to the doctoral off-campus research policy and procedures.

15 The final decision on admission to the DClinPsy programme shall be made by the Board of Graduate Studies (or delegate).

16 Admission to the DClinPsy programme may be rescinded prior to enrolment in the programme where information that was not available to the Board of Graduate Studies (or delegate) at the time the admission decision was made, and which would have resulted in a different decision being made, becomes available, or where, due to circumstances unforeseeable at the time of the decision, supervision and/or necessary resources will no longer
be available for the enrolment, or where an applicant does not continue to meet the requirements of the Health Practitioners Competence Assurance Act (2003) for professional and ethical behaviour.

17 Admission to the DClinPsy programme is valid for the start date approved by the Academic Head. Where enrolment in the programme does not occur at that time, re-application for admission to the programme is required.

18 Concurrent enrolment in another programme at the University of Auckland or at another institution is not permitted except as approved by the Board of Graduate Studies (or delegate) in exceptional circumstances.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Supervision

19 The Academic Head is responsible for the provision of supervision for the duration of the candidate’s enrolment.

20 The Board of Graduate Studies (or delegate) will appoint at least two supervisors for each candidate in accordance with the doctoral supervision policy and procedures.

21 Changes in supervision during candidature are subject to the doctoral supervision policy and procedures and the approval of the Board of Graduate Studies (or delegate), with whom the final decision as to the appointment of supervisors rests.

Enrolment and Candidature

22 Except for any period(s) of suspension approved under Regulation 12, candidates are required to be enrolled continuously from the initial date of enrolment in the DClinPsy programme until the date of thesis submission under Regulations 9–10.

23 Candidature for the DClinPsy degree commences upon enrolment in the DClinPsy programme and continues, regardless of any period(s) of suspension approved under Regulation 12, until the date on which any one of the following occurs:
   a notification from the Board of Graduate Studies (or delegate) that all requirements for the award of the degree at Regulation 8 have been met
   b notification from the Board of Graduate Studies (or delegate) that the final decision under Regulation 50 is that the degree not be awarded
   c candidature expires under Regulation 32
   d a candidate withdraws from the programme under Regulation 52
   e candidature is terminated by the Board of Graduate Studies (or delegate) pursuant to Regulation 53.

24 Candidature is provisional until confirmed, and is subject to the doctoral confirmation of candidature policy and procedures, the doctoral continuation of confirmed candidature policy and procedures, and the doctoral candidature intervention policy and procedures.

25 Except as permitted by the Board of Graduate Studies in exceptional circumstances, a candidate must enrol in 120 points in each of the first three years of full-time equivalent enrolment, and include 105 points of thesis enrolment in the first year of full-time equivalent enrolment, 90 points of thesis enrolment in the second year of full-time equivalent enrolment and 45 points of thesis enrolment in the third year of full-time equivalent enrolment.

26 The following additional confirmation milestones are required for all candidates and are subject to the doctoral confirmation of candidature policy and procedures:
   a achievement of Pass grades in the Clinical Practicum 1 competency evaluation and Initial Interview Exam within PSYCH 800
   b achievement of a provisional Pass Grade for Case Report 1 within PSYCH 800
   c completion of a literature review and methods section of the thesis to the satisfaction of the confirmation review committee
   d ethics approval for the research
   e initial data collection to the satisfaction of the main supervisor.

27 The following post-confirmation milestones must be placed on candidature at the time of confirmation in the programme in accordance with Regulation 24:
a achievement of Pass grades in the Clinical Practicum 2 and 3 competency evaluations and End of Year Exam within PSYCH 800 prior to the first review of confirmed candidature required under Regulation 24

b achievement of provisional Pass grades for Case Reports 2 and 3 within PSYCH 800 prior to the first review of confirmed candidature required under Regulation 24

c completion of the data collection and analysis of data to the satisfaction of the main supervisor prior to the first review of confirmed candidature required under Regulation 24.

28 Where the outcome of the first continuation of confirmed candidature review under Regulation 24 is the continuation of candidature, the following conditions must be placed on candidature:

a achievement of a Pass grade in the Final Internship competency evaluation within PSYCH 800 prior to the next review of confirmed candidature required under Regulation 24 and prior to submission of the thesis

b achievement of a Pass grade in the Final Clinical Examination within PSYCH 800 prior to the next review of confirmed candidature required under Regulation 24 and prior to submission of the thesis

c achievement of confirmed Pass grades for Case Reports 1–5 within PSYCH 800 prior to the next review of confirmed candidature required under Regulation 24 and prior to submission of the thesis.

Note: For the avoidance of doubt, Pass grades for Case Reports 1–3 are provisional until confirmed by the examiners for the Final Clinical Examination for PSYCH 800.

29 a Where a candidate does not achieve a Pass grade (provisional or otherwise) in a component of PSYCH 800, conditions on candidature pursuant to Regulation 24 may, subject to Regulation 30, include requirements to satisfactorily complete specific additional work and/or revisions and/or examination.

b Where conditions are imposed in accordance with Regulation 29(a) at the conclusion of enrolment in PSYCH 800, the submission of the PSYCH 800 result will be deferred.

c Where any condition imposed in accordance with Regulation 29(a) is not satisfied, the candidate will have failed to successfully complete the relevant component of PSYCH 800.

30 a The provisions of Regulation 29(a) can apply one time only to each component of PSYCH 800.

b Where the examiner(s) of the relevant component of PSYCH 800 determine(s) that a particular weakness is such that it cannot be addressed by the setting of additional work or revisions and/or examination, the provisions of Regulation 29(a) cannot be exercised and the candidate will have failed to successfully complete the relevant component of PSYCH 800.

31 All components of PSYCH 800 must be successfully completed in order for the thesis to be submitted for examination.

32 a Candidature expires when the thesis is not submitted for examination by the date required under Regulation 9.

b Candidature expires when the thesis is not submitted for examination by the date specified by the Board of Graduate Studies (or delegate) pursuant to Regulation 49.

33 Where candidature has expired under Regulation 32, it may be reinstated only as the outcome of a successful application to the Board of Graduate Studies (or delegate) for a (retrospective) extension of enrolment, or by successful appeal under Regulation 61 of a decision by the Board of Graduate Studies (or delegate) to decline an extension of enrolment (retrospective or otherwise).

34 Enrolment in the DClinPsy programme is not possible where candidature remains expired under Regulation 32 or where a candidate withdraws from the programme under Regulation 52.

35 Termination of candidature under Regulation 53 is also termination of enrolment in the DClinPsy programme for enrolled candidates. Termination of enrolment pursuant to Regulation 7 is also termination of candidature.

36 Candidates who are required, pursuant to Regulation 49, to revise and resubmit their thesis for examination by the date specified by the Board of Graduate Studies (or delegate) are required to be enrolled for the duration of the period of revision of the thesis. The maximum duration of enrolment for revision and resubmission of a thesis pursuant to Regulation 49 is 12 months full-time equivalent.

37 Candidates who wish to be absent from the University in pursuit of their research for more than one month during enrolment are subject to the doctoral off-campus research policy and procedures.

38 Candidates are subject to the Research Code of Conduct Policy and all University statutes, regulations, rules,
policies and procedures relating to student conduct and obligations (academic or otherwise) for the duration of candidature.

39 Candidates may change the title of their thesis at any point prior to submission of the thesis for examination, subject to the approval of the Board of Graduate Studies (or delegate).

Fees
40 All fees required by and pursuant to the Fees Statute must be paid for the duration of enrolment in the DClinPsy programme.

41 Tuition fees are not payable for any period during which enrolment has been suspended under Regulation 12.

42 a A candidate who withdraws from the DClinPsy programme, or who has their candidature terminated, will receive a refund of one-twelfth of the tuition fee paid for the current doctoral year per each complete month of the period between the date of withdrawal from the programme or termination of candidature and the end of the current doctoral year.

b A candidate who submits their thesis will receive a refund of one-twelfth of the tuition fee paid for the current doctoral year per each complete month of the period between the date of submission and the end of the current doctoral year, provided the candidate has been enrolled in the programme for at least 36 months full-time equivalent.

43 Graduation is not permitted until all outstanding monies owing to the University have been paid.

Submission
44 The thesis must be submitted in accordance with the doctoral thesis submission procedures – pre examination.

Examination
45 PSYCH 800 must be examined in accordance with the doctoral coursework policy and procedures.

46 a For each candidate, the Board of Graduate Studies (or delegate) will appoint two thesis examiners, at least one of whom must be based outside New Zealand, in accordance with the doctoral appointment of examiners policy and procedures.

b The thesis must be examined in accordance with the doctoral examination procedures and/or, where the Board of Graduate Studies (or delegate) regards it as warranted, with the doctoral examination extraordinary circumstances and posthumous award procedures.

47 Except where a candidate is exempted pursuant to the doctoral examination extraordinary circumstances and posthumous award procedures, the DClinPsy degree cannot be awarded where an oral examination has not taken place on the thesis.

48 Where the Board of Graduate Studies (or delegate) determines, under the doctoral examination procedures, that a candidate will proceed to oral examination, the oral examination is to be held in accordance with the doctoral examination procedures and the doctoral oral examination procedures.

49 The Board of Graduate Studies (or delegate) will consider all examination reports and recommendations made pursuant to the doctoral examination procedures and determine the outcome of the examination.

Final Decision
50 The final decision as to the award of the DClinPsy degree will be made by the Board of Graduate Studies (or delegate[s]), who may also be the decision-maker at Regulation 49.

51 The final examined and approved thesis must be submitted in accordance with the doctoral thesis submission procedures – post examination in order for the requirements of the DClinPsy degree to be met.

Withdrawal from Programme
52 A candidate may withdraw from the DClinPsy programme at any time by notifying the University in writing. Retraction of the programme withdrawal is not permitted.

Termination of Candidature
53 The Board of Graduate Studies (or delegate) may terminate the candidature of any enrolled or non-enrolled candidate on any one or more of the following grounds:

a failure to meet the requirements for confirmation of candidature pursuant to Regulation 24

b failure to meet the requirements for continuation of confirmed candidature pursuant to Regulation 24
c failure to satisfy post-confirmation milestones or conditions imposed on candidature pursuant to Regulation 24 or Regulation 27 or Regulation 28

d failure to successfully complete any one or more component(s) of PSYCH 800

e failure to comply with candidature reporting requirements pursuant to Regulation 24

f failure to complete or satisfactorily complete revisions to an examined thesis by the date required by the Board of Graduate Studies (or delegate)

g failure to comply with the doctoral thesis submission procedures – post examination

h failure to make payment of any tuition fees related to enrolment in the DClinPsy by the due date.

Note: For the avoidance of doubt, termination of candidature pursuant to this Regulation 53 is permanent unless successfully appealed in accordance with Regulation 61.

54 Before the Board of Graduate Studies (or delegate) makes a decision as to termination of candidature pursuant to Regulation 53, the candidate will be given notice of termination proceedings and allowed fourteen calendar days to make a submission for the Board of Graduate Studies (or delegate) to take into account in making that decision.

55 Cancellation or prohibition of enrolment and/or candidature pursuant to any disciplinary statute of the University takes precedence over the provisions of these programme regulations.

56 Termination proceedings under the Faculty of Science Fitness to Practise Policy and Procedures take precedence over, and are independent of, Regulations 53 and 54.

57 Where matters of fitness to practise inform the failure to successfully complete a component of PSYCH 800:

a termination proceedings will ensue under the Faculty of Science Fitness to Practise Policy and Procedures

b termination proceedings, which shall exclude consideration of fitness to practise matters considered under Regulation 57a, will ensue pursuant to Regulation 53d only where:
   (i) the process required under Regulation 57a has concluded and has not resulted in termination of enrolment
   and
   (ii) the failure to successfully complete the component of PSYCH 800 was also informed by matters other than fitness to practise.

58 a Where a candidate withdraws from the DClinPsy programme, or has their candidature terminated, or fails to meet the requirement for the award of the DClinPsy, admission to a new DClinPsy or other doctoral programme in Psychology at a later date will not normally be permitted.

b A person who withdraws from any doctoral programme in Psychology (clinical or otherwise) or has their doctoral candidature in Psychology (clinical or otherwise) terminated (or equivalent), or who fails to meet the requirements for the award of a doctoral degree in Psychology (clinical or otherwise), will not normally be admitted to the DClinPsy. For the avoidance of doubt: equivalence is determined by the Board of Graduate Studies (or delegate).

Variations

59 In exceptional circumstances, the Board of Graduate Studies (or delegate) may approve a variation to the policies, procedures and regulations for DClinPsy candidature, except where variation of a national or government directive or requirement is involved.

Appeals

60 Candidates may appeal decisions made by the Board of Graduate Studies (or delegate) pertaining to suspension and extension of enrolment, subject to the doctoral candidature appeal procedures.

61 A former candidate may appeal the decision made by the Board of Graduate Studies (or delegate) to terminate candidature pursuant to Regulation 53 or to decline an extension of enrolment, subject to the doctoral candidature appeal procedures.

62 Where candidature is terminated pursuant to Regulation 7, right of appeal and the determination of appeals are subject to the Faculty of Science Fitness to Practise Policy and Procedures.

63 Appeals as to extension and suspension of enrolment, and as to termination of candidature pursuant to Regulation 53, will be determined in accordance with the doctoral candidature appeal procedures.

64 Candidates and former candidates may appeal the outcome of a DClinPsy thesis examination only on the
grounds that the result was materially impacted by a procedural flaw in the examination process, and subject to the doctoral examination appeal procedures.

65 Appeals as to thesis examination will be determined in accordance with the doctoral examination appeal procedures.

Dispute Resolution
66 Disputes are to be resolved according to the Resolution of Student Academic Complaints and Disputes Statute.

67 Any matter that has been, could have been or could be appealed under the provisions of Regulation 60 or 61 or 64 or under the Faculty of Science Fitness to Practise policy and procedures is precluded from consideration as a dispute under Regulation 66.

Further Provisions
68 a The DClinPsy programme is subject to the Limited Entry Statute.

b Candidates are subject to:
   (i) the Examination Regulations, the Degrees and Diplomas Statute and the Conferment of Academic Qualifications and Academic Dress Statute
   and
   (ii) the provisions of the Enrolment and Programme Regulations pertaining to members of the security intelligence service, rescindment and surrender of qualifications and the Provost’s Special Powers.

69 The doctoral policies and procedures cited in these regulations may be reviewed and amended from time-to-time.

70 Candidates are subject to any additional doctoral policies and procedures devised in support of these regulations and amended from time-to-time.

71 These regulations may be reviewed and amended from time-to-time.

72 These regulations came into force on 1 January 2022.

Certificate in Science – CertSci
The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this certificate, a student must have:
   a been enrolled in the Degree of Bachelor of Science, or a conjoint programme that includes the Bachelor of Science as a component degree, or the Graduate Diploma in Science, at this University
   and
   b passed at least 60 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this certificate must pass courses with a total value of 60 points.

Structure and Content
3 Of the 60 points required for this certificate, 30 points must be from courses listed as available for the BSc in the Bachelor of Science Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.
Diploma in Science – DipSci

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this diploma, a student must have:
   a been enrolled in the Degree of Bachelor of Science, or a conjoint programme that includes the Bachelor of Science as a component degree, or the Graduate Diploma in Science, at this University and
   b passed at least 60 points for that degree and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this diploma must pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this diploma, 60 points must be from courses listed as available for the BSc in the Bachelor of Science Schedule.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Graduate Diploma in Applied Psychology – GradDipAppPsych

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this graduate diploma, a student must have:
   either
   a completed the requirements for any degree from this University, or the equivalent as approved by Senate or its representative or
   b demonstrated practical, professional, or scholarly experience as approved by Senate or its representative as equivalent to that specified in 1a above.

Duration and Total Points Value
2 a A student enrolled for this graduate diploma must follow a programme equivalent of one full-time year and pass courses with a total value of 120 points.

 b The requirements for a Graduate Diploma in Applied Psychology must be completed within four years of initial enrolment.

 c In all cases, the term of initial enrolment is deemed to be the first term in which the student enrolled for a course which is assigned to the programme.

 d In exceptional circumstances the relevant Academic Head may increase the duration allowed for enrolment for a period not normally exceeding one year.

Structure and Content
3 A student enrolled for this graduate diploma must complete the requirements as listed in the Graduate Diploma in Applied Psychology Schedule.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5 Cross-credits will not be granted toward the Graduate Diploma in Applied Psychology.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2023.

Graduate Diploma in Applied Psychology (GradDipAppPsych) Schedule

Requirement:
• 120 points: PSYCH 211, 323–325

Graduate Certificate in Science – GradCertSci

The regulations for this graduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this Graduate Certificate, a student must have:
   a been enrolled in the Graduate Diploma in Science or Graduate Diploma in Applied Psychology and
   b passed at least 30 points for that graduate diploma and
   c been recommended for admission by the Programme Director or nominee.

Duration and Total Points Value
2 A student enrolled for this graduate certificate must follow a programme equivalent to one full-time semester and pass courses with a total value of 60 points.

Structure and Content
3 Of the 60 points required for this graduate certificate a student must pass 60 points from courses listed in the Bachelor of Science or Graduate Diploma of Applied Psychology including at least 45 points above Stage II.

4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

5 The programme for each student requires the approval of the Associate Dean Academic or nominee prior to enrolment.

6 Cross-credits will not be granted toward the Graduate Certificate in Science.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
8 These regulations came into force on 1 January 2023.

Graduate Diploma in Science – GradDipSci

The regulations for this graduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this graduate diploma, a student must have:
   a either
      (i) completed the requirements for any degree from this University, or the equivalent as approved by Senate or its representative

   b...
or
(ii) demonstrated practical, professional, or scholarly experience of an appropriate kind that is approved
by Senate or its representative as equivalent to that specified in 1a(i) above

and
b attained a level of preparation appropriate to the selected major for the Graduate Diploma in Science as
approved by the relevant Programme Director or nominee.

2 A student may, if Senate or its representative gives approval, enrol for this graduate diploma without having
fulfilled the requirements of Regulation 1b, provided that the student completes any prerequisite courses as
part of or in addition to the normal requirements of this programme.

3 With the approval of Senate or its representative, a student who needs only 30 points to complete the Bachelor
of Science may enrol concurrently for this graduate diploma and those remaining points, provided that the
graduate diploma will not be awarded until such qualifying degree is completed.

Duration and Total Points Value
4 a A student enrolled for this graduate diploma must follow a programme equivalent of two full-time semesters
and pass courses with a total value of 120 points.

b The requirements for a Graduate Diploma in Science must be completed within four years of initial
enrolment.

c In all cases, the semester of initial enrolment is deemed to be the first semester in which the student
enrolled for a course which is assigned or reassigned to the programme.

d In exceptional circumstances the relevant Academic Head may increase the duration allowed for enrolment
for a period not normally exceeding two consecutive semesters.

Structure and Content
5 Of the 120 points required for this graduate diploma a student must pass:

a at least 75 points above Stage II, from the Bachelor of Science or Bachelor of Science (Honours) Schedules
and

b at least 60 points from a major listed in the Bachelor of Science Schedule, including the Stage III courses
required for that major.

6 The programme for this graduate diploma may include a research project in a subject for which the student is
approved by the Academic Head or nominee as suitably qualified.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment
and Programme Regulations, Academic Integrity, of the University Calendar.

8 The programme for each student requires the approval of the relevant Head of Department, Director of School
or equivalent prior to enrolment.

9 Cross-credits will not be granted toward the Graduate Diploma in Science.

Research Project
10 a A research project, when included in the programme, is to be carried out under the guidance of a supervisor
appointed by Senate or its representative on the recommendation of the relevant Academic Head.

b The research project topic must be approved by the relevant Academic Head prior to enrolment.

c The research project is to be completed and submitted in accordance with the General Regulations –
Postgraduate Diplomas.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not
conform to these regulations.

Amendment
12 These regulations have been amended with effect from 1 January 2023.
Postgraduate Certificate in Data Science – PGCertDataSci

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this programme, a student needs to have completed the requirements for:
   (i) the Degree of Bachelor of Science with a major in Computer Science or Statistics from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   and
   (ii) COMPSCI 130, MATHS 108 and STATS 101, or equivalent courses approved by the Academic Head or nominee.

2. In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirement in Regulation 1.

Duration and Total Points Value

3. A student enrolled for this postgraduate certificate must:
   a. pass courses with a total value of 60 points
   and
   b. complete within the time limit specified in the General Regulations – Postgraduate Certificates.

4. The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content

5. A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Data Science Schedule.

6. A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations

7. In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement

8. These regulations came into force on 1 January 2023.

Postgraduate Certificate in Data Science (PGCertDataSci) Schedule

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<th>Requirement:</th>
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<td>• 30 points: DATASCI 709</td>
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<td>• 30 points from COMPSCI 717, STATS 709</td>
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Postgraduate Certificate in Information Technology – PGCertInfoTech

This qualification is awarded jointly by the University of Auckland and the University of Waikato.

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this programme, a student needs to have completed the requirements for a Bachelors degree from this University with a Grade Point Average of 4.0 or higher in 75 points at Stage III or above, or the equivalent as approved by Senate or its representative.

2. In exceptional circumstances, Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirement in Regulation 1.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.
Duration and Total Points Value
3 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within one semester if enrolled full-time or four semesters if enrolled part-time.
4 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
5 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Information Technology Schedule.
6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2018.

Postgraduate Certificate in Information Technology (PGCertInfoTech) Schedule
<table>
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<th>Requirement:</th>
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<td>• 60 points: COMPSCI 718, 719</td>
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Postgraduate Diploma in Applied Psychology – PGDipAppPsych
The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have completed the requirements for:
   a the Degree of Master of Arts or Master of Science in Psychology from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   and
   b passed PSYCH 741, 749, 750, 751, 754, 759, or the equivalent as approved by Senate or its representative
   and
   c demonstrated in accordance with approved selection criteria determined by the Faculty of Science the qualities necessary for a person seeking a qualification as a registered psychologist. This will normally require an interview, submission of academic transcripts and appropriate letters of reference.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Applied Psychology Schedule.
5 The programme for each student requires the approval of the Head of School of Psychology.
6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Distinction
7 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Variations
8 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2020.

Postgraduate Diploma in Applied Psychology (PGDipAppPsych) Schedule

Requirement:
• 60 points: PSYCH 651
• 60 points: PSYCH 728, 730, 757

Postgraduate Diploma in Clinical Psychology – PGDipClinPsych

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have completed the requirements for:
   a the Degree of Master of Arts or Master of Science in Psychology from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   or
   b the Degree of Bachelor of Arts (Honours) or Bachelor of Science (Honours) in Psychology from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   or
   c a Doctor of Philosophy in Psychology
   and
   d passed PSYCH 708, 718, 723 with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   and
   e demonstrated in accordance with approved selection criteria determined by the Faculty of Science the qualities necessary for a person seeking a qualification as a Clinical Psychologist. This will normally require an interview, submission of academic transcripts and appropriate letters of reference.

2 Candidates must continue to meet the requirements of the Health Practitioners Competence Assurance Act (2003) for Professional and Ethical behaviour.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value
3 a A student enrolled for this postgraduate diploma who has completed the requirement for a Masters Degree in Psychology which included a thesis, or a Doctor of Philosophy degree in Psychology, must follow a programme of the equivalent of four consecutive full-time semesters and pass courses with a total value of 240 points.

   b Any other student enrolled for this postgraduate diploma must follow a programme of the equivalent of six consecutive full-time semesters and pass courses with a total value of 360 points.

Structure and Content
4 a A student who has completed the requirements for a Doctor of Philosophy in Psychology or a Masters Degree in Psychology which included a thesis must follow a programme of 240 points as listed in Option 1 in the Postgraduate Diploma in Clinical Psychology Schedule.

   b Any other student enrolled for this postgraduate diploma must follow a programme of 360 points as listed in Option 2 in the Postgraduate Diploma in Clinical Psychology Schedule.

   c A student who has not previously passed, or been credited with a pass in PSYCH 718 and 723, or PSYCH 709 and 747 will be required to take PSYCH 718 and 723 or their equivalents before taking Part III.
A student enrolled for this postgraduate diploma has to carry out satisfactorily such practical or clinical work as the Head of School of Psychology may require.

A student has to pass both the written work and the practical or clinical work in order to pass each Part of the programme. However, a student who passes the practical or clinical work of Part III but fails the final examination may, at the discretion of the Head of School of Psychology, be required to pass a special examination in order to meet the requirements of the programme. A student who fails any year of the programme may, at the discretion of the Dean following a recommendation from the Head of School of Psychology, be declined permission to enrol again in that year of the programme or in the programme as a whole.

A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

These regulations and/or schedule have been amended with effect from 1 January 2020.

Postgraduate Diploma in Clinical Psychology (PGDipClinPsych) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Option 2 – 360 points</th>
</tr>
</thead>
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<tr>
<td>Option 1 – 240 points</td>
<td>Thesis: 120 points PSYCH 796</td>
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<tr>
<td>Part I: 60 points PSYCH 771</td>
<td>Part I: 60 points PSYCH 771</td>
</tr>
<tr>
<td>Part II: 60 points PSYCH 772</td>
<td>Part II: 60 points PSYCH 772</td>
</tr>
<tr>
<td>Part III: 120 points PSYCH 773</td>
<td>Part III: 120 points PSYCH 773</td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Forensic Science – PGDipForensic

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

In order to be admitted to this postgraduate diploma, a student must have completed the requirements for the Degree of Bachelor of Science from this University with a Grade Point Average of 3.5 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

A student enrolled for this postgraduate diploma must:

a. pass courses with a total value of 120 points

and

b. complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

The total enrolment for this postgraduate diploma must not exceed 160 points.

A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Forensic Science Schedule.

A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

In exceptional circumstances Senate or its representatives may approve a personal programme which does not conform to these regulations.
Amendment
8 These regulations and/or schedule have been amended with effect from 1 January 2021.

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Postgraduate Diploma in Forensic Science (PGDipForensic) Schedule

| Requirement: | • 105 points from FORENSIC 701–704, 706–708 | • 15 points from an approved 600 or 700 level course offered at this University |

Postgraduate Diploma in Information Technology – PGDipInfoTech

This qualification is awarded jointly by the University of Auckland and the University of Waikato.
The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student needs to have:
   a been enrolled in the Degree of Master of Information Technology
   and
   b (i) passed at least 60 points for that degree
   and
   (ii) been recommended for admission by the Academic Head or nominee.
2 No student on whom the Degree of Master of Information Technology has been conferred may be permitted to apply for admission to this postgraduate diploma.

Duration and Total Points Value
3 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
5 A student enrolled for this postgraduate diploma must pass 120 points from courses listed in the Master of Information Technology Schedule, excluding COMPSCI 778.
6 The programme for each student must be approved by the relevant Head of Department, Director of School or equivalent.
7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
8 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations have been amended with effect from 1 January 2018.

Postgraduate Diploma in Science – PGDipSci

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student needs to have:
   a completed the requirements for the Degree of Bachelor of Science from this University with a Grade
Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

2. A student may, if Senate or its representative gives approval, enrol for this postgraduate diploma without having fulfilled all the prerequisite requirements, provided that the relevant Head of Department or Director of School may require any such student to enrol for any or all of the prerequisite courses not already passed in addition to the normal requirements of this programme.

3. A student who has not completed the requirements of the Degree of Bachelor of Science but who has passed courses with a total value of at least 345 points towards that degree may, with the approval of the relevant Head of Department or Director of School, enrol for this postgraduate diploma. The remaining courses for the Bachelor of Science must be taken and passed within 12 months of initial enrolment for this postgraduate diploma. Should the requirements for the Bachelor of Science not be completed within these 12 months, enrolment for the Postgraduate Diploma in Science will be suspended until the requirements for the Bachelors degree are completed.

Notes:
(i) This programme includes some specialisations that are limited entry as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.
(ii) Equivalent qualifications may include the Bachelor of Arts, Bachelor of Commerce, Bachelor of Engineering, Bachelor of Engineering (Honours), Bachelor of Optometry, Bachelor of Planning, Bachelor of Urban Planning or Bachelor of Urban Planning (Honours).
(iii) Relevant subjects may include applied mathematics, bioinformatics, biological sciences, biomedical science, biossecurity, conservation, biotechnology, chemistry, clinical exercise physiology, computer science, earth sciences, environmental management, environmental science, exercise sciences, food science, geography, geology, geophysics, green chemical science, logic and computation, marine science, mathematics, medical statistics, optometry, pharmacology, physics, physiology, psychology, speech science, statistics or wine science.

Duration and Total Points Value
4. A student enrolled for this postgraduate diploma must:
   a. pass courses with a total value of 120 points
   b. complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
5. The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
6. A student enrolled for this postgraduate diploma must complete the requirements for one of the specialisations listed in the Postgraduate Diploma in Science Schedule.
7. A dissertation or research project of up to 45 points may be included as listed in the Postgraduate Diploma in Science Schedule.
8. Courses selected for this qualification are subject to confirmation by the relevant Academic Head or nominee.
9. A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation / Research Project
10. a. A dissertation or research project, when included in the programme, is to be carried out under the guidance of a supervisor appointed by the Academic Head or nominee.

b. The dissertation or research project topic must be approved by the Academic Head or nominee prior to enrolment.

c. The dissertation or research project is to be completed and submitted in accordance with the General Regulations – Postgraduate Diplomas.
**Distinction**

11 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

**Variations**

12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

13 These regulations and/or schedule have been amended with effect from 1 January 2024.

<table>
<thead>
<tr>
<th>Postgraduate Diploma in Science (PGDipSci) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Specialisations available:</td>
</tr>
<tr>
<td><strong>Applied Mathematics</strong></td>
</tr>
<tr>
<td>Prerequisite: A major in Applied Mathematics or Mathematics, or an equivalent subject approved by the Academic Head or nominee, including MATHS 340, 361, and MATHS 362 or 363, or equivalent courses approved by the Academic Head or nominee</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• at least 60 points from MATHS 761–770</td>
</tr>
<tr>
<td>• up to 60 points from approved 700 level courses in Mathematics or related subjects with approval of the Head of Department</td>
</tr>
<tr>
<td><strong>Bioinformatics</strong></td>
</tr>
<tr>
<td>The PGDipSci in Bioinformatics was suspended in 2020. Students who have a current enrolment in this subject should contact their faculty for advice regarding completion.</td>
</tr>
<tr>
<td>Prerequisite: A BSc with a major in Bioinformatics or Biological Sciences and COMPSCI 220, or equivalent as approved by the Programme Director.</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 45 points from BIOINF 702, 704, BIOSCI 702</td>
</tr>
<tr>
<td>• 75 points from BIOINF 701, BIOSCI 732, 737, 752, 755–758, 761 COMPSCI 715, 720, 732, 760, 765, MATHS 764, STATS 720, 721, 730, 731, 732, 761, 783, 784, or related 700 level courses, as approved by the Programme Director</td>
</tr>
<tr>
<td><strong>Biological Sciences</strong></td>
</tr>
<tr>
<td>Prerequisite: A major in Biological Sciences or the equivalent approved by the Academic Head or nominee</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• at least 90 points from BIOSCI 700–704, 724–761, 763–766</td>
</tr>
<tr>
<td>• up to 30 points from 700 level courses in a related subject as approved by the Programme Director</td>
</tr>
<tr>
<td><strong>Biosecurity and Conservation</strong></td>
</tr>
<tr>
<td>Prerequisite: A major in Biological Sciences or the equivalent approved by the Academic Head or nominee</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 30 points: BIOSCI 747, 748</td>
</tr>
<tr>
<td>• at least 60 points from BIOSCI 761 or ENVSCI 701, BIOSCI 724, 730, 731, 733–735, 738, 739, 751, 760, 763, 766, ENVMG 746, ENVSCI 705, 708, 711, 716, 734, 737, STATS 776</td>
</tr>
<tr>
<td>• up to 30 points from 700 level courses in Biological Sciences, Environmental Management, Environmental Science</td>
</tr>
<tr>
<td><strong>Biotechnology</strong></td>
</tr>
<tr>
<td>Prerequisite: A major in Biotechnology or the equivalent approved by the Academic Head or nominee</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 15 points: SCIENT 703</td>
</tr>
<tr>
<td>• 15 points from BIOSCI 701, 704</td>
</tr>
<tr>
<td>• at least 60 points from BIOSCI 700–702, 736–738, 741, 746, 749, 751–761, 764–765</td>
</tr>
<tr>
<td>• up to 30 points from other approved 700 level courses offered at this University</td>
</tr>
<tr>
<td><strong>Chemistry</strong></td>
</tr>
<tr>
<td>Prerequisite: A major in Chemistry, or the equivalent approved by the Academic Head or nominee</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• at least 90 points from CHEM 691, 710–780, 795</td>
</tr>
<tr>
<td>• up to 30 points from 600 or 700 level courses in Chemistry or related subjects with approval of the Head of Department</td>
</tr>
<tr>
<td>Note: Students intending to study for a Master of Science in Chemistry must take CHEM 795.</td>
</tr>
<tr>
<td><strong>Clinical Exercise Physiology</strong></td>
</tr>
<tr>
<td>Prerequisite: A major in Exercise Sciences or Sport and Exercise Science, or the equivalent approved by the Academic Head or nominee including EXERSCI 301 or an equivalent course approved by the Academic Head or nominee</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• 90 points: EXERSCI 720, 721, 776, 777</td>
</tr>
<tr>
<td>• 30 points from approved 700 level courses in the Faculty of Science approved by the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Computer Science</strong></td>
</tr>
<tr>
<td>Prerequisite: A major in Computer Science, or the equivalent approved by the Academic Head or nominee</td>
</tr>
<tr>
<td>Requirement:</td>
</tr>
<tr>
<td>• at least 90 points from BIOSCI 700, COMPSCI 691, 701–716, 720–777, 780</td>
</tr>
<tr>
<td>• up to 30 points from 700 level courses in a related subject with approval of the Academic Head or nominee</td>
</tr>
<tr>
<td><strong>Earth Sciences</strong></td>
</tr>
<tr>
<td>Prerequisite: A major in Earth Sciences or Geology, or the equivalent approved by the Academic Head or nominee, or a</td>
</tr>
</tbody>
</table>
major in Geography including GEOG 330, 331, 334, 351, 360 or equivalent courses approved by the Academic Head or nominee

**Requirement:**
- at least 90 points from ASTRO 720, EARTHSCI 700–772
- up to 30 points from ENVPHYS 702, GEOG 745, 746, 771 or other 700 level courses as approved by the Programme Director

**Environmental Management**

**Prerequisite:** Bachelors degree approved by the Academic Head or nominee

**Requirement:**
- 15 points from ENVMGT 701, GEOG 701
- at least 60 points from ENVMGT 741–762
- up to 45 points from 700 level courses as approved by the Programme Director

**Environmental Physics**

**Prerequisite:** A major in Environmental Physics, Geophysics or its equivalent approved by the Academic Head or nominee

**Requirement:**
- 45 points from ENVPHYS 700–703, PHYSICS 743
- a further 75 points from ENVPHYS 700–703, 770 or other 600 or 700 level courses in Earth Sciences, Geography, Geographic Information Science, Mathematics, Physics or other subjects offered by the Faculty of Science approved by the Academic Head or nominee

**Environmental Science**

**Prerequisite:** A Science subject approved by the Academic Head or nominee

**Requirement:**
- 15 points: ENVSCI 711
- at least 60 points from ENVSCI 701, 704–708, 713–738, MARINE 707
- up to a further 45 points from EARTHSCI 705, 720, GEOG 745–749, 770, 771, ENVMGT 742, 744, MARINE 703 or other approved 700 level courses

**Exercise Sciences**

**Prerequisite:** A major in Exercise Sciences or the equivalent approved by the Academic Head or nominee

**Requirement:**
- 15 points: EXERSCI 705
- at least 45 points from 700 level courses in Exercise Sciences as approved by the Head of Department
- up to 60 points from other 700 level courses offered at this University approved by the Academic Head or nominee

**Food Science**

**Prerequisite:** A major in Biological Sciences, Chemistry, Food Science, specialisation in Food Science and Nutrition, or the equivalent approved by the Academic Head or nominee

**Requirement:**
- 75 points from CHEMMAT 757, FOODSCI 703, 706, 707, 708
- 45 points from approved 600 and 700 level courses

**Geography**

**Prerequisite:** A major in Earth Sciences or Geography, or the equivalent approved by the Academic Head or nominee including 45 points at Stage III in Geography or the equivalent approved by the Academic Head or nominee

**Requirement:**
- 15 points: GEOG 701
- at least 75 points from EARTHSCI 705, 722, 732, ENVMGT 741–762, ENVSIC 704, 705, 713, 737, 738, GEOG 714–779
- up to 30 points from other approved 700 level courses offered at this University

**Green Chemical Science**

**Prerequisite:** A major or specialisation in Chemistry or Green Chemical Science, or the equivalent approved by the Academic Head or nominee, including CHEM 360 and ENVSCI 301 or equivalent courses approved by the Academic Head or nominee

**Requirement:**
- at least 60 points from CHEM 691, 710–751, 780, 795
- 30 points: CHEM 760, ENVSCI 714
- up to 30 points from 700 level courses in Chemistry or related subjects with approval from the Programme Director

**Logic and Computation**

**Prerequisite:** A major in Logic and Computation or the equivalent approved by the Academic Head or nominee

**Requirement:**
- 15 points from COMPSCI 720, 750, 760, 767
- 15 points from PHIL 736–738
- 90 points from COMPSCI 720, 750, 760, 767, LINGUIST 721, 724, LOGICOMP 701–705, MATHS 713, 715, PHIL 736–738

**Marine Science**

**Prerequisite:** A major in Biological Sciences, Environmental Science, or Marine Science, or the equivalent approved by the Academic Head or nominee

**Requirement:**
- 15 points: MARINE 701
- 15 points from BIOSCI 761, CHEM 795, ENVSCI 701
- 90 points from the following 700 level courses including at least two of the following subject areas: BIOSCI 724–727, 733, 738, 739–749, CHEM 770, EARTHSCI 720, ENVMGT 742, 744, 748, ENVSIC 704, 714, FOODSCI 703, 708, GEOG 746, 771, GEOPHYS 711–713, 761, MARINE 702–707, STATS 767, or other 700 level courses approved by the Programme Coordinator

**Mathematics**

**Prerequisite:** A major in Mathematics or the equivalent approved by the Academic Head or nominee, including MATHS 332, and MATHS 320 or 328 or equivalent courses approved by the Academic Head or nominee. MATHS 302 may be substituted for one of MATHS 320, 328, 332

**Requirement:**
- at least 75 points from MATHS 701–710, 712–770, 781–784, 786–789
- up to 45 points from approved 600 level courses in Mathematics or from MATHS 701–710, 712–770, 781–784, 786–789 or related subjects, with the approval of the Head of Department

**Medical Statistics**

**Prerequisite:** A major in Statistics or the equivalent approved by the Academic Head or nominee including STATS 210 or 225 or an
equivalent course approved by the Academic Head or nominee

**Requirement:**

- 45 points: POPLHLTH 708, STATS 770, 773
- 15 points from STATS 779, 782
- at least 30 points from POPLHLTH 708, 709, 711, 767, STATS 701–703, 705, 708–787
- up to 30 points from 700 level courses in Statistics or related subjects, as approved by the Programme Director

---

**Optometry**

**Prerequisite:** A specialisation in Optometry or the equivalent approved by the Academic Head or nominee

**Requirement:**

- 120 points from OPTOM 751, 752, 757, 759
- or
- at least 90 points from OPTOM 751, 752, 757, 759
- up to 30 further points, subject to approval by the Head of Department, from approved 600 or 700 level courses in a related subject

---

**Pharmacology**

**Prerequisite:** A major in Pharmacology or the equivalent approved by the Academic Head or nominee

**Requirement:**

- at least 60 points from MEDSCI 700, 701, 715–723, 735, 744, 745
- up to 60 points from other 600 or 700 level courses as approved by the Head of Department

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**Physics**

**Prerequisite:** A major in Physics or the equivalent approved by the Academic Head or nominee

**Requirement:**

- 75 points from PHYSICS 625–681, 691, 701–787, 788
- and
- a further 45 points from GEOPHYS 761, 780, MATHS 761–770, PHYSICS 625–681, 691, 701–787, 788
- or
- at least 15 points from GEOPHYS 761, 780, MATHS 761–770, PHYSICS 625–681, 691, 701–787, 788
- up to 30 points, subject to the approval of the Head of Department, from approved 600 and 700 level courses in related subjects

---

**Physiology**

**Prerequisite:** A major in Physiology or the equivalent approved by the Academic Head or nominee

**Requirement:**

- 15 points from MEDSCI 743
- 105 points from MEDSCI 701, 703, 717, 727–734, 737, 739, 744

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**Psychology**

**Prerequisite:** A major in Psychology or the equivalent approved by the Academic Head or nominee

**Requirement:**

- 120 points from EDUC 741, EXERSCI 711, INDIGEN 712, PSYCH 700–770, 775–779, PSYCHOL 700, 701
- or
- at least 90 points from EDUC 741, EXERSCI 711, INDIGEN 712, PSYCH 700–770, 775–779, PSYCHOL 700, 701
- up to 30 points from other 600 or 700 level courses offered at this University approved by the Programme Director
- or
- Applied Behaviour Analysis: 120 points: PSYCH, 741, 749–751, 754, 759

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**Speech Science**

**Requirement:**

- 60 points from SPCHSCI 701, 711–713, 722, 723, 733, 736, 743, 746, 751–754
- 60 points from other approved 600 or 700 level courses in Audiology, Computer Science, Engineering, Linguistics, Physiology, Psychology, Speech Science

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**Statistics**

**Prerequisite:** A major in Statistics or the equivalent approved by the Academic Head or nominee including STATS 210 or 225 or an equivalent course approved by the Academic Head or nominee

**Requirement:**

- 15 points from STATS 779, 782
- at least 75 points from POPLHLTH 708, 709, 711, STATS 700–703, 705, 708–787
- up to 30 points from 700 level courses in Statistics or related subjects, as approved by the Programme Director

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**Wine Science**

**Prerequisite:** A major in Chemistry or specialisation in Food Science and Nutrition, or the equivalent approved by the Academic Head or nominee

**Requirement:**

- at least 75 points from WINESCI 701–708
- up to 45 points from approved 600 and 700 level courses in Biological Sciences, Chemical and Materials Engineering, Chemistry, Food Science or Geography
## Regulations – Interfaculty Programmes

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<td>The Degree of Master of Disaster Management – MDisMgt</td>
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<td>575</td>
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<td>The Degree of Master of Engineering Geology – MEngGeol</td>
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<td>579</td>
<td>The Degree of Master of Global Studies – MGlobalSt</td>
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<td>580</td>
<td>The Degree of Master of Heritage Conservation – MHerCons</td>
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<td>The Degree of Master of Mathematical Modelling – MMathModel</td>
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<td>585</td>
<td>The Degree of Master of Operations Research and Analytics – MORAn</td>
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<td>The Degree of Master of Philosophy – MPhil</td>
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<td>588</td>
<td>The Degree of Master of Professional Studies – MProfStuds</td>
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<td>590</td>
<td>The Degree of Master of Regional Development – MRegDev</td>
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<td>594</td>
<td>Diploma in Global Studies – DipGlobalSt</td>
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<td>Postgraduate Certificate in Artificial Intelligence – PGCertAI</td>
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<td>Postgraduate Certificate in Disaster Management – PGCertDisMgt</td>
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<td>Postgraduate Certificate in Heritage Conservation – PGCertHerCons</td>
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<td>597</td>
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<td>599</td>
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<td>Postgraduate Diploma in Artificial Intelligence – PGDipAI</td>
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<tr>
<td>600</td>
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<td>601</td>
<td>Postgraduate Diploma in Energy – PGDipEnergy</td>
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<tr>
<td>603</td>
<td>Postgraduate Diploma in Mathematical Modelling – PGDipMathModel</td>
</tr>
<tr>
<td>604</td>
<td>Postgraduate Diploma in Operations Research and Analytics – PGDipORAn</td>
</tr>
</tbody>
</table>

### Conjoint Programmes – Interfaculty

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</tbody>
</table>
REGULATIONS – INTERFACULTY PROGRAMMES

The Degree of Bachelor of Global Studies – BGlobalSt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Arts.

Duration and Total Points Value

1 A student enrolled for this degree must follow a programme of the equivalent of six full-time semesters and pass courses with a total value of 360 points, unless credit is granted under the Admission Regulations and/or the Credit Regulations.

Structure and Content

2 Of the 360 points required for this degree, a student must pass:
   a at least 300 points from courses listed in the Bachelor of Global Studies Schedule, including:
      (i) at least 195 points above Stage I, including at least 75 points above Stage II
      (ii) Core Courses: 45 points: GLOBAL 102, 200, 300
      (iii) a major of at least 150 points from the Bachelor of Global Studies Schedule, of which at least 45 points must be above Stage II
      (iv) 60 points from one of the Languages listed in the Bachelor of Global Studies Schedule, of which at least 30 points must be above Stage I
      (v) 45 points from one of the Area Studies listed in the Bachelor of Global Studies Schedule that is aligned with the chosen Language, of which at least 15 points must be above Stage II

   b 30 points from courses offered in either the General Education Open Schedule or the General Education Faculty Schedule approved for this degree or from a combination of these schedules, and the Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar

   c up to 30 points from courses available for this programme or other programmes at this University.

3 A student who is required to meet the Academic English Language Requirement, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute an academic English language course approved by Senate or its representative for 15 points of General Education.

General Education Exemptions

4 a A student is exempted from the requirement to pass courses offered in the General Education Schedules who has:
   either
      (i) completed an undergraduate degree at a tertiary institution
      (ii) been admitted to this degree having completed 120 points or more of degree-level study at another tertiary institution.

   b A student who has been exempted from the requirement to pass courses offered in the General Education Schedules must substitute 30 points from courses available for this degree.

   c A student who has been fully exempted from the requirement to pass courses offered in the General Education Schedules is nonetheless required to complete the Academic Integrity course.

Conjoint Degrees

5 Special arrangements apply where this degree is taken as a component degree of an approved conjoint combination. The specific requirements and a complete list of the conjoint degrees available are set out in the Conjoint Degrees section of the University Calendar.

Special Cases

6 a For Language courses, enrolment of students with prior knowledge of the language is at the discretion of the Academic Head or nominee.

   b Enrolment in any particular course(s) may be declined, and enrolment may be required instead in a course
at a more advanced level. A student who is required to enrol in a more advanced course may choose either to complete 60 points of Language courses or complete alternative course(s) from elsewhere in the Bachelor of Global Studies Schedule.

c If a student who has been required to enrol in a more advanced course fails that course they may be credited with an appropriate less advanced course if they are certified by the examiners as having reached the standard of a pass for that course and have not previously been credited with that course.

d A student who has passed or been credited with a language acquisition course may not enrol for a course which precedes that course in the sequence of language acquisition courses.

Variations

7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

8 These regulations and/or schedule have been amended with effect from 1 January 2024.

Bachelor of Global Studies (BGlobalSt) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Core Courses: 45 points: GLOBAL 102, 200, 300</td>
<td></td>
</tr>
</tbody>
</table>

Majors available:

Global Environment and Sustainable Development

Stage I courses: EARTHSCI 105, ECON 151, 152, ENVSCI 101, GEOS 102, 104, GLOBAL 101, HISTORY 103, INTBUS 151, MĀORI 130, POLITICS 106, STATS 150, SUSTAIN 100, URBPLAN 101

Stage II courses: EDUC 212, GENDER 208, GEOG 205, GLOBAL 201–203, 205–252, 277–280, MEDIA 231, PACIFIC 205, PHIL 250, SOCIOL 213, 229, SUSTAIN 200, URBPLAN 201, 221, 223


Stage IV courses: LAWENVIR 420, 430, LAWPUBL 435, 446, 458

Major must include:
- 15 points: ENVSCI 101
- 30 points from ECON 151 or 152, GLOBAL 101, HISTORY 103, POLITICS 106, STATS 150

Global Politics and Human Rights

Stage I courses: ECON 151, 152, GLOBAL 101, 102, HISTORY 103, INTBUS 151, MĀORI 130, PHIL 104, POLITICS 106, SOCIOL 103, STATS 150

Stage II courses: ANTHRO 212, 226, COMMS 208, CRIM 207, EDUC 212, GENDER 208, GLOBAL 201–203, 205–252, 277–280, HISTORY 205, PHIL 268, POLITICS 201, 202, 218, 222, 254, SOCIOL 213


Stage IV courses: LAWPUBL 402, 436, 443, 446, 451, 455, 458, 461

Major must include:
- 15 points: POLITICS 106
- 15 points: PHIL 104
- at least 15 points from ECON 151 or 152, GLOBAL 101, HISTORY 103, STATS 150

International Relations and Business

Stage I courses: ECON 151, 152, GLOBAL 101, 102, HISTORY 103, MĀORI 130, POLITICS 106, STATS 150

Stage II courses: ECON 201, 232, 241, GENDER 208, GEOG 202, GLOBAL 201–203, 205–252, 277–280, INTBUS 201, 202, POLITICS 201, 202, SOCIOL 208, 213, URBPLAN 222


Major must include:
- 45 points from ECON 151 or 152, GLOBAL 101, HISTORY 103, POLITICS 106, STATS 150
- in total no more than 75 points from ECON 151, 152, 201, 232, 241, 341, 343, INTBUS 201, 202, 305, 306 or other courses from the BCom Schedule may be included in this degree

Transnational Cultures and Creative Practice

Stage I courses: ANTHRO 106, ARCHHTC 102, ARTHIST 115, ECON 151, 152, GLOBAL 101, 102, HISTORY 103, MĀORI 130, 190, MUS 188, PACIFIC 110, POLITICS 106, STATS 150, URBPLAN 101


Major must include:
- at least 45 points from ECON 151 or 152, GLOBAL 101, HISTORY 103, MĀORI 130, POLITICS 106, STATS 150
### Academic English
- **Stage I courses:** ACADENG 100, 101, 104, ENGLISH 121
- **Stage II courses:** ACADENG 210
- **Must include:**
  - ACADENG 210 or equivalent competency
  Subject to approval by Academic Head or nominee, Academic English is available for international students with English as an additional language who would benefit from English study.

### Chinese
- **Stage I courses:** CHINESE 100, 101
- **Stage II courses:** CHINESE 200, 201, 277, 278
- **Stage III courses:** CHINESE 300, 301, 302, 377, 378
- **Must include:**
  - CHINESE 201 or equivalent competency

### Cook Islands Māori
- **Stage I course:** COOKIS 101 and 15 points from either MĀORI 103, SAMOAN 101, TONGAN 101
- **Stage II courses:** COOKIS 201, PACIFIC 212
- **Stage III courses:** COOKIS 301, PACIFIC 312
- **Must include:**
  - COOKIS 201 or equivalent competency

### French
- **Stage I courses:** FRENCH 101, 102
- **Stage II courses:** FRENCH 203, 204, 269, 277, 278
- **Stage III courses:** FRENCH 304, 305, 320, 377, 378
- **Must include:**
  - FRENCH 204 or equivalent competency

### German
- **Stage I courses:** GERMAN 101, 102
- **Stage II courses:** GERMAN 200, 201, 277, 278
- **Stage III courses:** GERMAN 301, 302, 305, 306, 377, 378
- **Must include:**
  - GERMAN 201 or equivalent competency

### Italian
- **Stage I courses:** ITALIAN 100, 106, 107, 177
- **Stage II courses:** ITALIAN 200, 201, 277, 278
- **Stage III courses:** ITALIAN 300, 301, 377, 378, 379
- **Must include:**
  - ITALIAN 201 or equivalent competency

### Japanese
- **Stage I courses:** JAPANESE 130, 131
- **Stage II courses:** JAPANESE 231, 232, 277, 278
- **Stage III courses:** JAPANESE 331, 332, 377, 378
- **Must include:**
  - JAPANESE 232 or equivalent competency

### Korean
- **Stage I courses:** KOREAN 110, 111
- **Stage II courses:** KOREAN 200, 201, 277, 278
- **Stage III courses:** KOREAN 300, 301, 377, 378, 381
- **Must include:**
  - KOREAN 201 or equivalent competency

### Māori
- **Stage I courses:** MĀORI 101, 103, 104
- **Stage II courses:** MĀORI 201, 203
- **Stage III courses:** MĀORI 301, 302
- **Must include:**
  - MĀORI 203 or equivalent competency

### Russian
- **Stage I courses:** RUSSIAN 100, 101
- **Stage II courses:** RUSSIAN 200, 201, 277, 278
- **Must include:**
  - RUSSIAN 201 or equivalent competency

### Samoan
- **Stage I course:** SAMOAN 101 and 15 points from either COOKIS 101, MĀORI 103, TONGAN 101
- **Stage II course:** PACIFIC 212, SAMOAN 201
- **Stage III courses:** PACIFIC 312, SAMOAN 301
- **Must include:**
  - SAMOAN 201 or equivalent competency

### Spanish
- **Stage I courses:** SPANISH 104, 105
- **Stage II courses:** SPANISH 200, 201, 277, 278
- **Stage III courses:** SPANISH 319, 321, 341, 342, 377, 378
- **Must include:**
  - SPANISH 201 or equivalent competency

### Tongan
- **Stage I course:** TONGAN 101 and 15 points from either COOKIS 101, MĀORI 103, SAMOAN 101
- **Stage II course:** PACIFIC 212, TONGAN 201
- **Stage III courses:** PACIFIC 312, TONGAN 301
- **Must include:**
  - TONGAN 201 or equivalent competency

### Asia
- **Stage II courses:** ARTHIST 206, ASIAN 200, 204, HISTORY 225
- **Stage III courses:** ANTHRO 329, ARTHIST 313, ASIAN 302, 303, 304, ECON 343, HISTORY 335
- Students who have chosen Asia must select either Chinese, Japanese or Korean as their language.
Europe

Stage II courses: EUROPEAN 200, 206, 207, 212, 222, GLOBAL 204, HISTORY 217, 224, 271
Stage III courses: EUROPEAN 300, 302, 307, 312, 322, GLOBAL 304, HISTORY 317, 324, 371, LAW/PUBL 438, 445
Students who have chosen Europe must select either French, German, Italian, Russian or Spanish as their language.

Latin America

Stage II courses: ANTHRO 226, LATINAM 201, 210, 216
Stage III courses: LATINAM 301, 303, 306, 320, 325
Students who have chosen Latin America must select Spanish as their language.

Māori New Zealand

Stage II courses: ANTHRO 207, ARTHIST 238, HISTORY 227, MĀORI 202, 230
Stage III courses: ARTHIST 338, HISTORY 327, MĀORI 303, 320, 330, 335, 396
Students who have chosen Māori New Zealand must select Māori as their language.

The Pacific

Stage II courses: ANTHRO 234, PACIFIC 200, 206, 207, 211, 213
Stage III courses: ANTHRO 358, GEOG 312, LAWGENRL 428, PACIFIC 306, 311, 313
Students who have chosen the Pacific must select either Cook Islands Māori, Samoan or Tongan as their language.

The Degree of Master of Artificial Intelligence – MAI

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a (i) the Degree of Bachelor of Advanced Science (Honours), Bachelor of Engineering, Bachelor of Engineering (Honours) or Bachelor of Science (Honours) from this University in a relevant subject with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by the Programme Director
   or (ii) (a) the Degree of Bachelor of Advanced Science (Honours), Bachelor of Engineering, Bachelor of Engineering (Honours) or Bachelor of Science (Honours) from this University or the equivalent as approved by the Programme Director
   and (b) passed 60 points in the Postgraduate Certificate in Artificial Intelligence or Postgraduate Diploma in Artificial Intelligence from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded
   or
   b (i) the Degree of Bachelor of Science from this University in a relevant subject with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by the Programme Director
   or (ii) (a) the Degree of Bachelor of Science from this University or the equivalent as approved by the Programme Director
   and (b) passed 60 points in the Postgraduate Certificate in Artificial Intelligence or Postgraduate Diploma in Artificial Intelligence from this University with a Grade Point Average of 4.0 or higher, provided that the postgraduate certificate or postgraduate diploma has not been awarded.

2 In exceptional circumstances, the Programme Director may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Note: Whether a degree or subject is considered relevant will depend on the courses passed. Degrees or subjects in applied science, bioengineering, computer science, data science, electrical engineering, electronic engineering, engineering science, information technology, mechatronics, science, software engineering or technology may be considered relevant.

Duration and Total Points Value

3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
and
c not exceed 180 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b must:
a pass courses with a total value of 180 points
and
b complete within the time limit specified in the General Regulations – Masters Degrees
and
c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Artificial Intelligence Schedule.

6 A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 120 points of taught courses taken for this degree, prior to enrolment in COMPSCI 779, COMPSCI 792 or ENGGGEN 794. If this Grade Point Average is not achieved, enrolment in the Master of Artificial Intelligence cannot continue.

7 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project
8 a The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The topic of the research project must be approved by the Academic Head or nominee prior to enrolment.

c The research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Transfer from Postgraduate Certificate in Artificial Intelligence or Postgraduate Diploma in Artificial Intelligence
9 A student who has passed courses towards the Postgraduate Certificate in Artificial Intelligence or Postgraduate Diploma in Artificial Intelligence that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

Reassignment
10 A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Artificial Intelligence or Postgraduate Certificate in Artificial Intelligence.

Honours
11 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
12 In exceptional circumstances the Programme Director or its representative may approve a personal programme which does not conform to these regulations.

Commencement
13 These regulations came into force on 1 January 2024.

Master of Artificial Intelligence (MAI) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Taught Masters Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points: COMPSCI 712–714, INFOSYS 703</td>
</tr>
<tr>
<td>• at least 15 points from COMPSCI 703, 764, 769, COMPSCI 726</td>
</tr>
<tr>
<td>• 30 points: COMPSCI 792 Research Project or COMPSCI 779 Internship or ENGGGEN 794 Research Project</td>
</tr>
<tr>
<td>• up to 15 points from COMPSCI 705, 720, 732, 734, 750–753, 760–762, 765, 767, 773, COMPYSYS 726, COMPSYS 731, 732, DIGIHLTH 701, 703, 704, 706, ELECTENG 722, ENGGGEN 730, 743, ENGSCI 760, GEOG 761, INFOGOV 704, INFOSYS 722, PHIL 745, STATS 762, 769, 782, 784</td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Taught Masters Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points: COMPSCI 712–714, INFOSYS 703</td>
</tr>
</tbody>
</table>
The Degree of Master of Bioscience Enterprise – MBioEnt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for the Postgraduate Diploma in Bioscience Enterprise from this University with a Grade Point Average of 6.0 or higher in 90 points above Stage III, or the equivalent as approved by Senate or its representative.

2 A student who has not completed all the requirements for the Postgraduate Diploma in Bioscience Enterprise but who, for that postgraduate diploma, has:
   a no more than 15 points left to complete and
   b achieved a Grade Point Average of 6.0 or higher in 90 points above Stage III
may, with the approval of the Programme Director, be admitted to this degree. The requirements for the Postgraduate Diploma in Bioscience Enterprise must be completed within 12 months of initial enrolment for the Degree of Master of Bioscience Enterprise. Should these requirements not be completed within this period, enrolment in further courses for the Degree of Master if Bioscience Enterprise will not be permitted until they have been completed. The Degree of Master of Bioscience Enterprise will not be awarded until the requirements for the Postgraduate Diploma in Bioscience Enterprise have been completed.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value
3 A student enrolled for this degree must:
   a pass courses with a total value of 120 points and
   b complete within the time limit specified in the General Regulations – Masters Degrees.

4 The total enrolment for this degree must not exceed 160 points.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Bioscience Enterprise Schedule.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Thesis
7 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The thesis topic must be approved by the Programme Director prior to enrolment.
   c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Honours
8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.
Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Bioscience Enterprise (MBioEnt) Schedule

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points: SCIENT 720–722</td>
</tr>
<tr>
<td>• 90 points: SCIENT 794 or 795 Thesis</td>
</tr>
</tbody>
</table>

The Degree of Master of Disaster Management – MDisMgt

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed the requirements for:
   either
   a (i) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from the University of Auckland with a Grade Point Average of 5.0 or higher in 120 points above Stage III
   or
   (ii) the Degree of Bachelor of Arts (Honours), or the Degree of Bachelor of Commerce (Honours), or the Degree of Bachelor of Health Sciences (Honours), or the Degree of Bachelor of Laws, or the Degree of Bachelor of Laws (Honours), or the Degree of Bachelor of Planning, or the Degree of Bachelor of Science (Honours) from the University of Auckland with a Grade Point Average of 5.0 or higher in 120 points above Stage III
   or
   (iii) an equivalent qualification as approved by Senate or its representative, at a level deemed satisfactory by the Dean of Faculty of Engineering
   or
   b (i) the Degree of Bachelor of Arts, or the Degree of Bachelor of Commerce, or the Degree of Bachelor of Health Sciences, or the Degree of Bachelor of Science from the University of Auckland with a Grade Point Average of 5.0 or higher in 120 points above Stage II
   or
   (ii) an equivalent qualification as approved by Senate or its representative, at a level deemed satisfactory by the Dean of Faculty of Engineering.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has not met the above requirement, but who has attained an equivalent qualification or professional experience related to disaster management.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Disaster Management Schedule.

6 A student must achieve a Grade Point Average of 4.0 or higher in the first 45 points of taught courses taken for
this degree. If this Grade Point Average is not achieved, enrolment in the Master of Disaster Management cannot continue.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Research Project
8 a The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The research project topic must be approved by the Head of Department prior to enrolment.

c The research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
9 A student who has not met the requirement in Regulation 6 may apply to reassign courses passed to the Postgraduate Certificate in Disaster Management.

Honours
10 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Disaster Management (MDisMgt) Schedule
A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>30 points: DISMGT 701, 703</td>
<td>713, 716, 725, 726, LAWPUBL 736, POPHLTH 715, 752, 760, PROFCOUN 707, PROFSUPV 710, SOCCLEAD 701, SOCHLTH 732 or other approved 700 level courses, other than projects and theses, offered at this University</td>
</tr>
<tr>
<td>15 points from ENNGEN 731, 742</td>
<td>45 points: DISMGT 704 Research Project</td>
</tr>
<tr>
<td>30 points from CIVIL 707, 765, DEVELOP 701, 709, 710, 713, 716, 717, DISMGT 705, 706, EARTHSCI 705, ENVENG 752, LAWENVIR</td>
<td></td>
</tr>
<tr>
<td>30 points from CIVIL 707, 765, DEVELOP 701, 709, 710, 713, 716, 717, DISMGT 705, 706, EARTHSCI 705, ENVENG 752, LAWENVIR</td>
<td></td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Taught Masters</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>45 points: DISMGT 701, 703, ENNGEN 742</td>
<td>713, 716, 725, 726, LAWPUBL 736, POPHLTH 715, 752, 760, PROFCOUN 707, PROFSUPV 710, SOCCLEAD 701, SOCHLTH 732 or other approved 700 level courses, other than projects and theses, offered at this University</td>
</tr>
<tr>
<td>90 points from CIVIL 707, 765, DEVELOP 701, 709, 710, 713, 716, 717, DISMGT 705, 706, EARTHSCI 705, ENVENG 752, LAWENVIR</td>
<td>45 points: DISMGT 704 Research Project</td>
</tr>
</tbody>
</table>

The Degree of Master of Energy – MEnergy
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed the requirements for:

   either

   a (i) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 5.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative

   or

   a (ii) the Degree of Bachelor of Science (Honours) from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

   or

   a (iii) the Degree of Bachelor of Science from this University with a Grade Point Average of 5.0 or higher in 75...
points above Stage II and the Postgraduate Diploma in Science from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

or
(i) the Degree of Bachelor of Commerce (Honours) from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

or
(ii) the Degree of Bachelor of Commerce from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II and the Postgraduate Diploma in Commerce from this University with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative

or
(iii) an equivalent four year study programme from this University as approved by Senate or its representative with a Grade Point Average of 5.0 or higher in 120 points in the most advanced courses, or the equivalent as approved by Senate or its representative

or
(iv) a relevant Bachelors degree from this University as approved by Senate or its representative with a Grade Point Average of 5.0 or higher in 120 points in the most advanced courses, or the equivalent as approved by Senate or its representative

and

(v) at least three years of relevant work experience approved by the Dean of Faculty of Engineering

or
(b) the qualifications as listed in 1a(i)–(vii), and not met the required Grade Point Average

and

(i) the Postgraduate Certificate in Geothermal Energy Technology or the Postgraduate Certificate in Engineering from this University, with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded

or
(i) the Degree of Bachelor of Science from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

or
(ii) the Degree of Bachelor of Commerce from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

or
(iii) a relevant Bachelors degree from this University as approved by Senate or its representative with a Grade Point Average of 5.0 or higher in 120 points in the most advanced courses, or the equivalent as approved by Senate or its representative

or
(b) one of the qualifications listed in 1c(i)–(iii), and not met the required Grade Point Average

and

(i) the Postgraduate Certificate in Geothermal Energy Technology or the Postgraduate Certificate in Engineering from this University, with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has:

a attained extensive, practical, professional or scholarly experience in the engineering, geotechnical, or business professions deemed equivalent by Senate or its representative to the requirement in Regulation 1

and

b performed at an acceptable level in any tests of academic aptitude and/or interviews prescribed by Senate or its representative.

Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Engineering.

Duration and Total Points Value

3 A student admitted to this degree under Regulation 1a or 1b must:

a pass courses with a total value of 120 points

and

b complete within the time limit specified in the General Regulations – Masters Degrees

and

c not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1c or 1d must:

a pass courses with a total value of 180 points

and

b complete within the time limit specified in the General Regulations – Masters Degrees
2024 Calendar

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and

5 A student admitted under Regulation 2 must meet the requirements specified in Regulations 3 or 4 as approved by Senate or its representative.

Structure and Content

6 A student enrolled for this degree must complete the requirements as listed in the Master of Energy Schedule.

7 If these requirements include courses the same as, or similar to, those already passed by a student, alternative courses must be substituted as approved by the appropriate Academic Head.

8 A student who has to complete 120 points for a Taught Masters must achieve a Grade Point Average of 5.0 or higher in the first 45 points of courses taken for this programme. If this Grade Point Average is not achieved, enrolment in the Master of Energy cannot continue.

9 A student who has to complete 180 points must achieve a Grade Point Average of 5.0 or higher in the first 45 points of courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Energy cannot continue.

10 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Transfer from Postgraduate Certificate in Geothermal Energy Technology or Postgraduate Certificate in Engineering

11 A student who has passed courses towards a Postgraduate Certificate in Geothermal Energy Technology or a Postgraduate Certificate in Engineering that are available for this degree may reassign those courses to the Master of Energy provided that the postgraduate certificate has not been awarded.

Research Project / Thesis

12 a The research project or thesis is to be carried out under the supervision of a supervisor appointed by Senate or its representative.

b The research project or thesis topic must be approved by the Academic Head prior to enrolment.

c The research project or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment

13 A student may apply to reassign courses passed to the Postgraduate Diploma in Energy, Postgraduate Certificate in Energy or Postgraduate Certificate in Geothermal Energy Technology.

Honours

14 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations

15 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment

16 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Energy (MEnergy) Schedule

A student who has to complete 120 points must satisfy the requirements for one of the following:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Taught Masters</th>
<th>Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• 30 points: ENERGY 721, 722</td>
<td>• 30 points: ENERGY 721, 722</td>
</tr>
<tr>
<td></td>
<td>• up to 45 points from GEOTHERM 601–603, 620</td>
<td>• up to 45 points from COMENT 703, EARTHSCI 703, ECON 702, 771, 783, ELECTENG 735, ENNGEN 730, 742, 769, ENGGSCI 745, 755, ENVENG 702, 704, 750–752, ENVMTG 741–744, 746, 747, EVSCI 711, GEOG 749, GLMI 707, MECHENG 711–715, 717, SCIENT 701, approved 600 and 700 level courses, other than projects and theses, offered at this University • up to 45 points from courses listed in the Master of Engineering Studies Schedule • 45 points: ENERGY 785 or 786 Research Project</td>
</tr>
</tbody>
</table>
A student who has to complete 180 points must satisfy the requirements for one of the following:

**Research Masters**
- 30 points: ENERGY 721, 722
- up to 45 points from GEOTHERM 601–603, ECON 702, 771, 783, ELECTENG 735, ENGGEN 730, 742, 769, ENGSCI 745, 755, ENVMGT 741–744, 746, 747, ENVSCL 711, GEOG 749, GLMI 707, MECHENG 711–715, 717, SCIENT 701, approved 600 and 700 level courses, other than projects and theses, offered at this University
- up to 60 points from courses listed in the Master of Engineering Studies Schedule
- 90 points: ENERGY 794 or 795 Thesis

**Taught Masters**
- 30 points: ENERGY 721, 722
- up to 45 points from GEOTHERM 601–603, ECON 702, 771, 783, ELECTENG 735, ENGGEN 730, 742, 769, ENGSCI 745, 755, ENVMGT 741–744, 746, 747, ENVSCL 711, GEOG 749, GLMI 707, MECHENG 711–715, 717, SCIENT 701, approved 600 and 700 level courses, other than projects and theses, offered at this University
- up to 105 points from courses listed in the Master of Engineering Studies Schedule
- 45 points: ENERGY 785 or 786 Research Project

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**The Degree of Master of Engineering Geology – MEngGeol**

*The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

**Admission**

1. In order to be admitted to this programme, a student needs to have completed the requirements for:
   
   **either**
   
   a. (i) the Degree of Bachelor of Advanced Science (Honours) or Bachelor of Science (Honours) in a relevant subject from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage III, including at least 45 points in Earth Sciences or Geology, or the equivalent as approved by Senate or its representative
   
   or
   
   (ii) the Degree of Bachelor of Engineering or Bachelor of Engineering (Honours) in a relevant subject from this University with a Grade Point Average of 5.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   
   or
   
   (iii) the Degree of Bachelor of Science from this University and the Postgraduate Diploma in Science with a Grade Point Average of 5.0 or higher in 75 points above Stage III, including at least 45 points in Earth Sciences or Geology, or the equivalent as approved by Senate or its representative
   
   or
   
   (iv) (a) a relevant Bachelors degree with a Grade Point Average of 4.0 in 75 points above Stage II, as approved by Senate or its representative
   
   and
   
   (b) completed three years of relevant work experience as approved by the Dean of Faculty of Science
   
   or
   
   b. the Degree of Bachelor of Science in Earth Sciences with a Grade Point Average of 5.0 or higher in 75 points above Stage II, including at least 45 points in Earth Sciences or Geology, or the equivalent as approved by Senate or its representative.

   **Note:** Relevant degrees may include those in earth science, civil engineering or geology.

**Duration and Total Points Value**

2. A student admitted to this degree under Regulation 1a must:
   
   a. pass courses with a total value of 120 points
   
   and
   
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   
   and
   
   c. not exceed 160 points for the total enrolment for this degree.

3. A student admitted to this degree under Regulation 1b must:
   
   a. pass courses with a total value of 180 points
   
   and
   
   b. complete within the time limit specified in the General Regulations – Masters Degrees
   
   and
   
   c. not exceed 220 points for the total enrolment for this degree.
Structure and Content
4 A student enrolled for this degree must complete the requirements as listed in the Master of Engineering Geology Schedule.

5 A student who has to complete 180 points must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses and prior to enrolment in EARTHSCI 794. If this Grade Point Average is not achieved, enrolment in the Master of Engineering Geology cannot continue.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Thesis
7 a The thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The thesis topic must be approved by the Academic Head or nominee prior to enrolment.
   c The thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
8 A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Science in Earth Sciences.

Honours
9 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Engineering Geology (MEngGeol) Schedule
A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Research Masters</th>
<th>• 15 points: EARTHSCI 770</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 15 points: EARTHSCI 771 or 772</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 90 points: EARTHSCI 794 Thesis in Engineering Geology</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>Research Masters</th>
<th>45 points: EARTHSCI 770, 771, 772</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 30 points from EARTHSCI 703, 705, 714, 720, 732, 752, 754,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 15 points from CIVIL 791, ENGGEN 742, ENVMTG 744, 749, ENVSCI 711</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 90 points: EARTHSCI 794 Thesis in Engineering Geology</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Requirement:</th>
<th></th>
<th>ENVPHY 702, GEOG 745, 746, 771, 772</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• 15 points from CIVIL 791, ENGGEN 742, ENVMTG 744, 749, ENVSCI 711</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• 90 points: EARTHSCI 794 Thesis in Engineering Geology</td>
<td></td>
</tr>
</tbody>
</table>

The Degree of Master of Global Studies – MGlobalSt
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations

Admission
1 In order to be admitted to this degree, a student must have completed the requirements for:
   a the Degree of Bachelor of Global Studies from this University with a Grade Point Average of 5.0 or higher in 45 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   b the Degree of Bachelor of Arts or Bachelor of Science in a relevant major from this University with a Grade Point Average of 5.0 or higher in 45 points above Stage II, or the equivalent as approved by Senate or its representative.

Note: Relevant majors may include anthropology, communication, development studies, economics, environmental science, gender studies, geography, history, indigenous studies, law, linguistics, philosophy, political science, psychology or sociology.
Duration and Total Points Value
2 A student admitted to this degree must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points in the total enrolment for this degree.

Structure and Content
3 A student enrolled for this degree must complete the requirements as listed in the Master of Global Studies Schedule.

4 A student must achieve a Grade Point Average of 4.0 or higher in the first 120 points of courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Global Studies cannot continue.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation
6 a The dissertation is to be carried out under the guidance of a supervisor appointed by Senate or its representative.
   b The dissertation topic must be approved by the relevant Academic Head or nominee prior to enrolment.
   c The dissertation is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment
7 A student may apply to reassign courses passed for this degree to the Postgraduate Diploma in Global Studies.

Honours
8 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
10 These regulations and/or schedule have been amended with effect from 1 January 2024.

Master of Global Studies (MGlobalSt) Schedule

| • 90 points: GLOBAL 700–702 | • 60 points: GLOBAL 793 Dissertation |
| • 30 points from ANTHRO 727, 728, 732, 733, 738, ARTHIST 703, COMMS 700, 702, 704, COMPLIT 705, 709, DANCE 722, DESIGN 705, DEVELOP 701, 709, 710, 713, 716, 717, ENVMT 742, 744, |

The Degree of Master of Heritage Conservation – MHerCons

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed the requirements for:
   either
   a (i) completed the requirements for:
      (a) the Degree of Bachelor of Arts (Honours) with a relevant major, as approved by Senate or its representative
      or
      (b) the Degree of Bachelor of Engineering (Honours) in Civil Engineering
      or
(c) the Degree of Bachelor of Planning
   or
(d) the Degree of Bachelor of Urban Planning (Honours)
   or
(e) the Degree of Master of Urban Planning
   or
(f) the Degree of Master of Urban Planning (Professional)
   or
(g) the Postgraduate Diploma in Architecture
   or
(h) an equivalent qualification as approved by Senate or its representative

and
(ii) achieved a Grade Point Average of 5.0 or higher in 75 points above Stage III
  or
b (i) completed the requirements for:
   (a) the Degree of Bachelor of Architectural Studies
   or
   (b) the Degree of Bachelor of Arts with a relevant major, as approved by Senate or its representative
   or
   (c) an equivalent qualification as approved by Senate or its representative

and
(ii) achieved a Grade Point Average of 5.0 or higher in 75 points above Stage II.

**Duration and Total Points Value**

2 A student enrolled for this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

3 A student enrolled for this degree under Regulation 1b must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

**Structure and Content**

4 A student enrolled for this degree must complete the requirements as listed in the Master of Heritage Conservation Schedule.

5 A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in the first 45 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Heritage Conservation cannot continue.

6 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Reassignment**

7 a A student may reassign courses from this degree to the Master of Architecture (Professional) and Heritage Conservation once.
   b A student may reassign courses from this degree to the Master of Urban Planning (Professional) and Heritage Conservation once.
   c All courses that can be reassigned must be reassigned including courses not completed.

8 A student who has not met the requirement in Regulation 5 may apply to reassign courses passed from this degree to the Postgraduate Certificate in Heritage Conservation.

**Honours**

9 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.
Variations
10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2022.

**Master of Heritage Conservation (MHerCons) Schedule**

A student who has to complete 120 points must satisfy the requirements for one of the following specialisations:

<table>
<thead>
<tr>
<th>Built Heritage</th>
<th>Museums and Cultural Heritage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement:</strong></td>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Taught Masters</strong></td>
<td><strong>Taught Masters</strong></td>
</tr>
<tr>
<td>• 60 points: HERCONS 700–703</td>
<td>• 45 points: MUSEUMS 702, 704</td>
</tr>
<tr>
<td>• 30 points from ANTHRO 708, ARCHDES 702, ARCHGEN 711–715, ARCHHTC 700–704, MUSEUMS 700, 702, 704, 705, or other 700 level courses approved by the Head of School or nominee</td>
<td>• 30 points from ANTHRO 704, 742, 756, ARTHIST 703, 706, 719, 730, 731, 734, COMPLIT 705, 709, ENGLISH 718, HERCONS 700, 701, HISTORY 705, 712, MĀORI 741, MUSEUMS 701, 702, or other 700 level courses offered at this University approved by the Head of School or nominee</td>
</tr>
<tr>
<td>• 30 points: HERCONS 790 Research Project</td>
<td>• 45 points: MUSEUMS 792 Dissertation</td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the requirements for one of the following specialisations:

<table>
<thead>
<tr>
<th>Built Heritage</th>
<th>Museums and Cultural Heritage</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Requirement:</strong></td>
<td><strong>Requirement:</strong></td>
</tr>
<tr>
<td><strong>Taught Masters</strong></td>
<td><strong>Taught Masters</strong></td>
</tr>
<tr>
<td>• 60 points: HERCONS 700–703</td>
<td>• 45 points: MUSEUMS 702, 704</td>
</tr>
<tr>
<td>• 90 points from ANTHRO 708, ARCHDES 702, ARCHGEN 711–715, ARCHHTC 700–704, MUSEUMS 700, 702, 704, 705, or other 700 level courses approved by the Head of School or nominee</td>
<td>• 90 points from ANTHRO 704, 742, 756, ARCHGEN 750, 751, ARTHIST 703, 706, 719, 730, 731, 734, COMPLIT 705, 709, ENGLISH 718, HERCONS 700, 701, HISTORY 705, 712, MĀORI 741, MUSEUMS 701, 702, or up to 30 points from other 700 level courses offered at this University approved by the Head of School or nominee</td>
</tr>
<tr>
<td>• 30 points: HERCONS 790 Research Project</td>
<td>• 45 points: MUSEUMS 792 Dissertation</td>
</tr>
</tbody>
</table>

**The Degree of Master of Mathematical Modelling – MMathModel**

_The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations._

**Admission**

1 In order to be admitted to this degree, a student must have completed the requirements for:

   either
   
   a (i) a relevant Bachelors degree, as approved by Senate or its representative, and a relevant Postgraduate Diploma from this University with at least 60 points of courses in a relevant subject with a Grade Point Average of 4.0 or higher, or the equivalent as approved by Senate or its representative
   
   or (ii) a relevant Bachelors Honours degree in a relevant subject from this University with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   
   or (iii) a relevant Bachelors Honours degree in a relevant subject from this University, or the equivalent as approved by Senate or its representative, and passed 60 points with a Grade Point Average of 4.0 or higher in the Postgraduate Certificate or Postgraduate Diploma in Mathematical Modelling, or in a relevant postgraduate certificate or diploma in a relevant subject, from this University, provided the postgraduate certificate or postgraduate diploma has not been awarded
or
(iv) a relevant Bachelors degree in a relevant subject from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative, and at least three years of relevant professional experience approved by the Programme Director

or
b (i) a relevant Bachelors degree in a relevant subject from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative

or
(ii) a relevant Bachelors degree from this University or its equivalent, as approved by the Senate or its representative, and passed 60 points with a Grade Point Average of 4.0 or higher in the Postgraduate Certificate or Postgraduate Diploma in Mathematical Modelling, or in a relevant postgraduate certificate or diploma in a relevant subject, from this University, provided the postgraduate certificate or postgraduate diploma has not been awarded.

2 Students must have completed 15 points from COMPSCI 130, ENGGEN 131, MATHS 162, and 15 points from ENGSCI 311, 313, 314, MATHS 361, or the equivalent as approved by the Programme Director.

3 In exceptional circumstances the Programme Director may approve the admission of a student who has at least three years of extensive, relevant practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1b.

Notes:
(i) A relevant Bachelors degree may include the Degree of Bachelor of Arts or Bachelor of Science.

(ii) A relevant Bachelors Honours degree may include the Degree of Bachelor of Advanced Science (Honours), Bachelors of Arts (Honours), Bachelor of Engineering (Honours) or Bachelor of Science (Honours).

(iii) A relevant postgraduate certificate or diploma may include the Postgraduate Certificate in Engineering, Postgraduate Diploma in Engineering or Postgraduate Diploma in Science.

(iv) A relevant subject may be analytics, applied mathematics, artificial intelligence, computer science, data science, engineering, information systems, information technology, machine learning, mathematics, operations research, physics, software engineering, structural engineering, electrical engineering, statistics or technology.

(v) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value
4 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

5 A student admitted to this degree under Regulation 1b or 3 must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
6 A student enrolled for this degree must complete the requirements as listed in the Master of Mathematical Modelling Schedule.

7 A student who has previously passed any course or courses the same as, or similar to, the courses required for this degree must substitute an alternative course or courses as approved by the Programme Director.

8 Courses selected for this qualification are subject to the confirmation of the Programme Director.

9 With the prior approval of the Programme Director, up to 45 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university.

10 A student who has to complete 120 points must achieve a Grade Point Average of 4.0 or higher in their first 45 points of taught courses taken for this programme. If this Grade Point Average is not achieved, enrolment in the Master of Mathematical Modelling cannot continue.
11 A student who has to complete 180 points must achieve a Grade Point Average of 4.0 or higher in their first 120 points of taught courses taken for this programme. If this Grade Point Average is not achieved, enrolment in the Master of Mathematical Modelling cannot continue.

12 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Reassignment**

13 A student may apply to reassign courses passed to the Postgraduate Certificate in Engineering, or Postgraduate Certificate in Mathematical Modelling, or Postgraduate Diploma in Engineering or Postgraduate Diploma in Science or Postgraduate Diploma in Mathematical Modelling.

**Research Project**

14 a The research project is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

b The topic of the research project must be approved by the Programme Director or nominee prior to enrolment.

c The research project is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

**Transfer from Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering/Science**

15 A student who has passed courses towards the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering or Postgraduate Diploma in Science that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

**Transfer from Postgraduate Certificate in Mathematical Modelling or Postgraduate Diploma in Mathematical Modelling**

16 A student who has passed courses towards the Postgraduate Certificate in Mathematical Modelling or Postgraduate Diploma in Mathematical Modelling that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

**Honours**

17 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

**Variations**

18 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Commencement**

19 These regulations came into force on 1 January 2022.

### Master of Mathematical Modelling (MMathModel) Schedule

A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Taught Masters Requirement:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• at least 15 points from MATHS 765, 787</td>
<td></td>
</tr>
<tr>
<td>• at least 15 points from ENGSCI 711, 721</td>
<td></td>
</tr>
<tr>
<td>• up to 45 points from BIOMENG 771, ECON 721, 723, ENGSCI 712</td>
<td></td>
</tr>
</tbody>
</table>

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Taught Masters Requirement:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points: ENGSCI 711, 721, MATHS 765, 787</td>
<td></td>
</tr>
<tr>
<td>• at least 45 points from BIOMENG 771, ECON 721, 723, ENGSCI 712, 740, 746, 755, 760, 761, 763, 765, 768, ENVPHYS 701</td>
<td></td>
</tr>
</tbody>
</table>

| 740, 746, 755, 760, 761, 763, 765, 768, ENVPHYS 701, MATHS 761-764, 766, 769, 770, OPSMG 752, PHYSICS 742, 743, 752, 753, 757, 780 |  |

• 45 points: ENGSCI 795 Research Project

| MATHS 761-764, 766, 769, 770, OPSMG 752, PHYSICS 742, 743, 752, 753, 757, 780 |  |

• up to 30 points from approved 600 and 700 level courses offered at this University

• 45 points: ENGSCI 795 Research Project
The Degree of Master of Operations Research and Analytics – MORAn

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this degree, a student must have completed the requirements for:
   either
   a (i) a relevant Bachelors Honours degree in a relevant subject from this University with a Grade Point Average of 5.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   (ii) (a) a relevant Bachelors Honours degree from this University, or the equivalent as approved by Senate or its representative
        and
        (b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Operations Research and Analytics or Postgraduate Diploma in Operations Research and Analytics from this University with a Grade Point Average of 5.0 or higher, provided the postgraduate certificate or postgraduate diploma has not been awarded
   or
   (iii) (a) a relevant Bachelors degree in a relevant subject from this University, as approved by Senate or its representative, with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
        and
        (b) at least three years of relevant professional experience approved by the Dean of Faculty of Engineering
   or
   (iv) (a) a relevant Bachelors degree, as approved by the Senate or its representative
        and
        (b) a relevant Postgraduate Diploma from this University with at least 60 points of courses in a relevant subject with a Grade Point Average of 5.0 or higher, or the equivalent as approved by Senate or its representative
   or
   b (i) a relevant Bachelors degree in a relevant subject from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   (ii) (a) a relevant Bachelors degree from this University, as approved by the Senate or its representative
        and
        (b) passed 60 points in the Postgraduate Certificate in Engineering in a relevant subject or Postgraduate Diploma in Engineering in a relevant subject or Postgraduate Certificate in Operations Research and Analytics or Postgraduate Diploma in Operations Research and Analytics from this University with a Grade Point Average of 5.0 or higher, provided the postgraduate certificate or postgraduate diploma has not been awarded.

2 Students must have completed any prerequisite courses prior to admission to this degree.

3 In exceptional circumstances Senate or its representative may approve the admission of a student who has at least three years of extensive, relevant practical, professional or scholarly experience in the Operations Research and Analytics profession deemed equivalent to the requirements in Regulation 1b.

Notes:

(i) A relevant Bachelors degree may include the Degree of Bachelor of Arts, Bachelor of Commerce or Bachelor of Science.

(ii) A relevant Bachelors Honours degree may include the Degree of Bachelor of Advanced Science (Honours), Bachelors of Arts (Honours), Bachelor of Commerce (Honours), Bachelor of Engineering (Honours) or Bachelor of Science (Honours).

(iii) A relevant postgraduate diploma may include the Postgraduate Diploma in Engineering or a Postgraduate Diploma in Operations Research and Analytics.

(iv) A relevant subject may be analytics, artificial intelligence, computer science, data science, economics, engineering, information systems, information technology, machine learning, management science,
mathematics, operations research, operations and supply chain management, software engineering, structural engineering, electrical engineering, statistics or technology.

**Duration and Total Points Value**

4 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

5 A student admitted to this degree under Regulation 1b or 3 must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

**Structure and Content**

6 A student enrolled for this degree must complete the requirements as listed in the Master of Operations Research and Analytics Schedule.

7 A student who has previously passed any course the same as, or similar to, the courses required for this degree must substitute an alternative course as approved by the Head of Department or nominee.

8 Courses selected for this qualification are subject to the confirmation of the Head of Department or nominee.

9 With the prior approval of the Head of Department or nominee, up to 45 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university.

10 A student who has to complete 180 points must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Operations Research and Analytics cannot continue.

11 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Reassignment**

12 A student may apply to reassign courses passed to the Postgraduate Certificate in Engineering or Postgraduate Certificate in Operations Research and Analytics or Postgraduate Diploma in Engineering or Postgraduate Diploma in Operations Research and Analytics.

**Research Project / Thesis**

13 a The research project or thesis is to be carried out under the guidance of a supervisor appointed by Senate or its representative.

   b The topic of the research project or thesis must be approved by the Head of Department or nominee prior to enrolment.

   c The research project or thesis is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

**Transfer from Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering**

14 A student who has passed courses towards the Postgraduate Certificate in Engineering or Postgraduate Diploma in Engineering that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.

**Transfer from Postgraduate Certificate in Operations Research and Analytics or Postgraduate Diploma in Operations Research and Analytics**

15 A student who has passed courses towards the Postgraduate Certificate in Operations Research and Analytics or Postgraduate Diploma in Operations Research and Analytics that are available in this degree may apply to reassign those courses to this degree provided that the postgraduate certificate or postgraduate diploma has not been awarded.
Honours
16 This degree may be awarded with Honours in accordance with the General Regulations – Masters Degrees.

Variations
17 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
18 These regulations and/or schedule have been amended with effect from 1 January 2023.

Master of Operations Research and Analytics (MORAn) Schedule
A student who has to complete 120 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>either</td>
<td></td>
</tr>
<tr>
<td>• 30 points from COMPSCI 753, 760–762, ENGSCI 755, 760–763, 765, 768, SOFTENG 753, STATS 720, 723, 724, 763, 783</td>
<td></td>
</tr>
<tr>
<td>• 90 points: ENGSCI 793 or 794 Thesis (Operations Research and Analytics)</td>
<td></td>
</tr>
</tbody>
</table>

or

• 120 points: ENGSCI 796 Thesis

Taught Masters
• at least 45 points from ENGSCI 760–763, 765, 768, STATS 720, 723, 724, 783
• up to 30 points from COMPSCI 753, 760–762, ENGSCI 712, 755, SOFTENG 753, STATS 726, 731, 763, 769
• 45 points: ENGSCI 795 Research Project

A student who has to complete 180 points must satisfy the following requirements:

<table>
<thead>
<tr>
<th>Requirement: Research Masters</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>either</td>
<td></td>
</tr>
<tr>
<td>• at least 45 points from ENGSCI 760–763, 765, 768, STATS 720, 723, 724, 783</td>
<td></td>
</tr>
<tr>
<td>• at least 15 points from COMPSCI 753, 760–762, ENGSCI 712, 755, OPSMG 766, SOFTENG 753, STATS 726, 731, 763, 769</td>
<td></td>
</tr>
<tr>
<td>• up to 30 points of approved 600 and 700 level courses offered at this University</td>
<td></td>
</tr>
<tr>
<td>• 90 points: ENGSCI 793 or 794 Thesis (Operations Research and Analytics)</td>
<td></td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>• 45 points from ENGSCI 760–763, 765, 768, STATS 720, 723, 724, 783</td>
<td></td>
</tr>
</tbody>
</table>

• 120 points: ENGSCI 796 Thesis

Taught Masters
• at least 60 points from ENGSCI 760–763, 765, 768, STATS 720, 723, 724, 783
• at least 45 points from COMPSCI 753, 760–762, ENGSCI 712, 755, OPSMG 766, SOFTENG 753, STATS 726, 731, 763, 769
• up to 30 points of approved 600 and 700 level courses offered at this University
• 45 points: ENGSCI 795 Research Project

The Degree of Master of Philosophy – MPhil

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations, including the Academic Statutes and Regulations but excluding the General Regulations – Masters Degrees.

Admission
1 In order to be admitted to this programme, a student must:
   a have been invited by the Board of Graduate Studies (or delegate) as the outcome of a review of provisional candidature for the Doctor of Philosophy or the Doctor of Clinical Psychology or the Doctor of Medicine
   and
   b satisfy the admission requirements of the MPhil Procedures.

Duration
2 A student admitted to this programme must submit their thesis for examination within six months of full-time equivalent enrolment from the date of approval of admission, unless an extension is granted in accordance with Regulation 3.

3 The Board of Graduate Studies (or delegate) may grant an extension of up to six months of full-time equivalent enrolment for submission of the thesis, subject to the provisions for extension in the MPhil Procedures.

4 The Board of Graduate Studies (or delegate) may approve a suspension of MPhil enrolment, subject to the provisions for suspension in the MPhil Procedures.
Structure and Content
5 A student enrolled for this degree must complete a 120 point MPhil Thesis in accordance with the requirements of the MPhil Procedures.

Examination
6 The MPhil thesis must be submitted and examined in accordance with the MPhil Procedures.

Award
7 In order to be awarded the MPhil, a student must have:
   a satisfied the requirements of Regulations 1, 2, 5 and 6 and:
      (i) satisfied the Board of Graduate Studies (or delegate), in accordance with the MPhil Procedures, that the MPhil degree should be awarded
      and
      (ii) satisfied the final submission requirements of the MPhil Procedures
      and
      (iii) paid all fees required by and pursuant to the Fees Statute
   or
   b been invited by the Board of Graduate Studies (or delegate) to fulfil the requirements for the award of the MPhil degree as the final decision as to the award of the degree of Doctor of Philosophy or Doctor of Clinical Psychology or Doctor of Education or Doctor of Fine Arts or Doctor of Health Sciences or Doctor of Medicine under the relevant doctoral degree regulations
      and
      (i) satisfied the final submission requirements of the MPhil Procedures
      and
      (iii) paid all fees required by and pursuant to the Fees Statute.

Appeals
8 Appeals concerning the outcome of an MPhil thesis examination or the outcome of an MPhil extension or suspension application must be made and determined in accordance with the MPhil Procedures.
9 The outcome of an MPhil thesis examination may be appealed only on the grounds that the result was materially impacted by a procedural flaw in the examination process.
10 The outcome of an MPhil extension or suspension application may be appealed only on the grounds that:
   a information/evidence that was unavailable at the time of the decision has since become available for consideration
   and/or
   b the outcome was manifestly at odds with the evidence.

Distinction / Honours / Merit
11 The thesis for this degree is not graded, and this degree is not permitted to be awarded with Honours, Distinction or Merit.

Variations
12 In exceptional circumstances, and subject to the provisions for variation within the MPhil procedures, the Board of Graduate Studies (or delegate) may approve a personal programme which does not conform to these regulations.

Amendment
13 These regulations have been amended with effect from 1 August 2023.

The Degree of Master of Professional Studies – MProfStuds
The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme, a student needs to have completed:
   either
   a the requirements for a four-year Bachelors degree
   or
   b the requirements for a Bachelors (Honours) degree
   or
c the requirements for a Bachelor's degree

and

(i) to enrol in the Education or Mathematics Education or Teaching Chinese in Schools specialisations, a professional qualification in Education equivalent to one year's advanced study

or

(ii) to enrol in a specialisation other than Education or Mathematics Education, either a professional qualification equivalent to one year's advanced study or at least three years of professional experience deemed relevant to this programme by Senate or its representative

and

d to enrol in the Education or Mathematics Education specialisations, at least three years of teaching experience

and

e to enrol in the Mathematics Education specialisation, to be currently holding a teaching position

and

f to enrol in the Teaching Chinese in Schools specialisation, attained a proficiency level in Chinese of at least HSK Level 5 or its equivalent

and

g any prerequisites for the courses in the subject area in which they wish to enrol.

Duration and Total Points Value

2 A student enrolled for this degree must:

a pass courses with a total value of 120 points

and

b complete within the time limit specified in the General Regulations – Masters Degrees.

3 The total enrolment for this degree must not exceed 160 points.

Structure and Content

4 A student enrolled for this degree must complete the requirements for one of the specialisations listed in the Master of Professional Studies Schedule.

5 The programme for students enrolling in the International Relations and Human Rights, Language Teaching, and Translation specialisations requires the approval of the relevant Academic Head or nominee and the Dean of Faculty of Arts. The programme for students enrolling in the Education specialisation requires the approval of the Dean of Faculty of Education and Social Work. The programme for students enrolling in the Teaching Chinese in Schools specialisation requires the approval of the Dean of Faculty of Education and Social Work and the Dean of Faculty of Arts. The programme for students enrolling in the Food Safety specialisation requires the approval of the Director of Food Science. The programme for students enrolling in the Mathematics Education specialisation requires the approval of the Head of Department of Mathematics and the Dean of Faculty of Science. The programme for students enrolling in the Data Science or Digital Security specialisations requires the approval of the Head of Department of Statistics or the Head of Department of Computer Science and the Dean of Faculty of Science.

6 Students in the Master of Professional Studies in Education must achieve a Grade Point Average of 4.0 or higher in the first 60 points of taught courses taken. If this Grade Point Average is not achieved, enrolment in the Master of Professional Studies in Education cannot continue without the approval of the Programme Leader.

7 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Dissertation and Research Portfolio

8 a A dissertation or research portfolio, when included in the programme, is to be carried out under the guidance of a supervisor appointed by the Senate or its representative.

b The dissertation or research portfolio topic must be approved by the relevant Head of Department or Programme Coordinator prior to enrolment.

c The dissertation or research portfolio is to be completed and submitted in accordance with the General Regulations – Masters Degrees.

Reassignment

9 A student may apply to reassign the courses passed for the Education specialisation to the Postgraduate Certificate in Education.
Honours
10 This degree may be awarded with Honours as specified in the General Regulations – Masters Degrees.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2024.

### Master of Professional Studies (MProfStuds) Schedule

<table>
<thead>
<tr>
<th>Data Science</th>
<th>Taught Masters</th>
<th>offered at this University approved by the Programme Director</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
<td>45 points: DATASCI 792 Dissertation</td>
<td>60 points: EDCURRIC 797 or EDPROFM 797 or EDPROFST 793</td>
</tr>
<tr>
<td>Taught Masters</td>
<td></td>
<td>Dissertation</td>
</tr>
<tr>
<td>• at least 30 points from COMPSCI 751, 752, 753, 762</td>
<td>The approval of the Heads of all Departments in which a student applies to enrol is required.</td>
<td></td>
</tr>
<tr>
<td>• at least 30 points from STATS 762, 769, 782, 784</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• up to 15 points from COMPSCI 705, 711, 720, 732, 734, 760,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>INFOYS 720, 722, 727, OPSMGT 741, 760, 762, SCIENT 701, 702,</td>
<td></td>
<td></td>
</tr>
<tr>
<td>STATS 707, 760, 763, 779, 783, 786, 787, any courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>listed elsewhere in this Schedule, or from 700 level courses</td>
<td></td>
<td></td>
</tr>
<tr>
<td>relevant to the area of study with approval of the Academic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Head or nominee</td>
<td></td>
<td></td>
</tr>
<tr>
<td>• 45 points: DATASCI 792 Dissertation</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| Digital Security | Taught Masters | |
| Requirement: | 60 points: COMPSCI 725, 726, 727, INFOSYS 727 | |
| Taught Masters | 30 points from COMPSCI 702, 705, 720, 732, 742, INFOSYS 720, 730, 737, 750, 751 | |
| • 30 points: COMPSCI 791 Research Project | |

| Education | Taught Masters | |
| Requirement: | 60 points: EDPROFST 793, MATHS 785 Dissertation in Mathematics Education, STATS 792 Dissertation in Statistics Education | |
| Taught Masters | 60 points: EDCURRIC 706, EDPRAC 703 | |
| • 60 points from EDCURRIC 706, EDPRAC 703 | |
| • 60 points from CHINESE 730, 739, 740, 741, 742, EDCURRIC 729, EDPRAC 751 | |

### The Degree of Master of Regional Development – MRegDev

The regulations for this degree are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

#### Admission

1 In order to be admitted to this degree, a student must have:
   
either
   
   a (i) completed the requirements for a Bachelors Honours degree or postgraduate diploma from this University with a Grade Point Average of 5.0 or higher in 75 points above Stage III, or the equivalent as approved by Senate or its representative
   
   and
   
   (ii) have at least two years of relevant professional experience in regional development, or equivalent as approved by the Programme Director
   
   or
   
   b (i) (a) completed the requirements for a Bachelors degree from this University with a Grade Point
Average of 5.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
and
(b) have at least two years of relevant professional experience in regional development, or equivalent as approved by the Programme Director
or
(ii) (a) completed the requirements for a Bachelors degree from this University, or the equivalent as approved by Senate or its representative
and
(b) passed 60 points towards the Postgraduate Certificate in Regional Development from this University with a Grade Point Average of 5.0 or higher, provided that the postgraduate certificate has not been awarded.

2 In exceptional circumstances Senate or its representative may approve the admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1b.

Note: Relevant professional experience may include economic and business development, environmental management, iwi development, planning or policy development, social, education and health development.

Duration and Total Points Value
3 A student admitted to this degree under Regulation 1a must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 160 points for the total enrolment for this degree.

4 A student admitted to this degree under Regulation 1b or 2 must:
   a pass courses with a total value of 180 points
   and
   b complete within the time limit specified in the General Regulations – Masters Degrees
   and
   c not exceed 220 points for the total enrolment for this degree.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Master of Regional Development Schedule.

6 A student who has to complete 180 points must achieve a Grade Point Average of 5.0 or higher in the first 60 points of taught courses taken for this degree. If this Grade Point Average is not achieved, enrolment in the Master of Regional Development cannot continue.

7 A student must complete the University of Auckland Academic Integrity course, as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Reassignment
8 A student may apply to reassign courses passed to the Postgraduate Certificate in Regional Development.

Transfer from Postgraduate Certificate in Regional Development
9 A student who is required to complete 180 points and has passed courses towards the Postgraduate Certificate in Regional Development may apply to reassign those courses to this degree provided that the postgraduate certificate has not been awarded.

Variations
10 In exceptional circumstances, Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction / Merit
11 This degree may be awarded with either Distinction or Merit in accordance with the General Regulations – Masters Degrees.

Amendment
12 These regulations and/or schedule have been amended with effect from 1 January 2024.
Master of Regional Development (MRegDev) Schedule

A student who has to complete 120 points must satisfy the following requirements:

**Requirement:**
**Taught Masters**
- 75 points: DEVELOP 712, REGDEV 701, 702, SOCCLEAD 707
- 45 points from CIVIL 771, DEVELOP 701, 710, 713, DISMGT 701, ECON 771, EDUC 705, 716, 732, 737, 766, ENVMGT 741, 744, 746, GEOG 725, 737, INDIGEN 711, LAWENVIR 723, 737, 777, MAORIDEV 720, 731, MAORIHTH 701, POPLHLTH 718, SOCCLEAD 700, URBPLAN 703, 706

A student who has to complete 180 points must satisfy the following requirements:

**Requirement:**
**Taught Masters**
- 75 points: DEVELOP 712, REGDEV 701, 702, SOCCLEAD 707
- 105 points from CIVIL 771, DEVELOP 701, 710, 713, DISMGT 701, ECON 771, EDUC 705, 716, 732, 737, 766, ENVMGT 741, 744, 746, GEOG 725, 737, INDIGEN 711, LAWENVIR 723, 737, 777, MAORIDEV 720, 731, MAORIHTH 701, POPLHLTH 718, SOCCLEAD 700, URBPLAN 703, 706

Certificate in Global Studies – CertGlobalSt

*The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

**Admission**
1. In order to be admitted to this certificate, a student must have:
   a. been enrolled in the Degree of Bachelor of Global Studies, or a conjoint programme that includes the Bachelor of Global Studies as a component degree, at this University
   and
   b. passed at least 60 points for that degree
   and
   c. been recommended for admission by the Dean or nominee.

**Total Points Value**
2. A student admitted to this certificate must pass courses with a total value of 60 points.

**Structure and Content**
3. Of the 60 points required for this certificate, 30 points must be from courses listed in the Bachelor of Global Studies Schedule.

4. A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the *University Calendar.*

**Variations**
5. In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Commencement**
6. These regulations came into force on 1 January 2021.

The University of Auckland Tertiary Foundation Certificate – TFC

*The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.*

**Admission**
1. In order to be admitted to this certificate a student must:
   a. be a New Zealand citizen or permanent resident of New Zealand
   and
   b. (i) have completed Year 12 at a New Zealand secondary school or its equivalent at least one calendar year prior to applying for entry
   or
   (ii) in special circumstances be eligible for Special Admission to the University.

   *Note: This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Arts.*
Duration and Total Points Value
2 A student enrolled in the certificate must follow a programme of the equivalent of two full-time semesters and pass courses to the value of 120 points. In exceptional circumstances part-time enrolment may be approved.

Structure and Content
3 A student enrolled for this certificate must complete the requirements as listed in the Tertiary Foundation Certificate Schedule.

4 The programme for each student requires the approval of the Coordinator of the Certificate.

5 A student enrolled in this certificate must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

6 A student who fails a course may, with the permission of the Coordinator of the Certificate, sit a subsequent examination for that course providing that:
   a the student has achieved an average grade of C+ in the courses taken for this Certificate
   and
   b achieved a grade of not less than D for the course in question.

7 The subsequent examination must be undertaken within two weeks of the notification of results to students.

8 A student may re-sit a maximum of 15 points towards completion of the Tertiary Foundation Certificate.

Variations
9 a A student who achieves a Grade Point Average of 7.0 in the first 60 points of this certificate may enrol in a Stage I course in their second semester, with the approval of the Coordinator of the Certificate.

b Credit may be granted toward a Bachelors degree at this University for the Stage I course completed under Regulation 9a.

10 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
11 These regulations and/or schedule have been amended with effect from 1 January 2024.

Tertiary Foundation Certificate (TFC) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>either</td>
</tr>
<tr>
<td>• 30 points from TFCACENG 93F, TFCENG 91F, 92F, TFCWRI9 94F</td>
</tr>
<tr>
<td>• 30 points from TFCMATHS 89F–94F</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>• At least 30 points from TFCACENG 93F, TFCENG 91F, 92F, TFCWRI9 94F</td>
</tr>
<tr>
<td>• 15 points from TFCMATHS 89F–94F</td>
</tr>
<tr>
<td>• up to 75 points from TFCARTS 92F, TFCCAI 92F, TFCE EDUC 13F, 14F, TFCE NV 91F, 92F, TFCHIST 91F, TFCMAORI 10F, TFCMATHS 91F, 92F, TFCPAC 91F, TFCSOCIO 91F, 92F, TFCSOCW 17F, TFCSTATS 92F</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Business and Economics</th>
</tr>
</thead>
<tbody>
<tr>
<td>• at least 30 points from TFCACENG 93F, TFCENG 91F, 92F, TFCWRI9 94F</td>
</tr>
<tr>
<td>• 15 points from TFCMATHS 90F–94F</td>
</tr>
<tr>
<td>• up to 45 points from TFCARTS 92F, TFCBIO 91F, 92F, TFCCAI 92F, TFCCHEM 91F, 92F, TFCE NV 91F, 92F, TFCHIST 91F, TFCMAORI 10F, TFCMATHS 91F–94F, TFCPAC 91F, TFCPHYS 91F, 92F, TFCSOCIO 91F, 92F</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Education and Social Work</th>
</tr>
</thead>
<tbody>
<tr>
<td>• at least 30 points from TFCACENG 93F, TFCENG 91F, 92F, TFCWRI9 94F</td>
</tr>
<tr>
<td>• 30 points from TFCMATHS 90F–94F</td>
</tr>
<tr>
<td>• up to 45 points from TFCE EDUC 13F, 14F, 16F, TFCMAORI 10F</td>
</tr>
<tr>
<td>• 15 points from TFCARTS 92F, TFCCAI 92F, TFCE NV 91F, 92F, TFCHIST 91F, TFCPAC 91F, TFCSOCIO 91F, 92F, TFCSTATS 92F</td>
</tr>
</tbody>
</table>

or

<table>
<thead>
<tr>
<th>Engineering</th>
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<tbody>
<tr>
<td>• 15 points from TFCACENG 93F, TFCENG 91F, 92F, TFCWRI9 94F</td>
</tr>
<tr>
<td>• at least 30 points from TFCMATHS 94F, TFCPHYS 92F</td>
</tr>
<tr>
<td>• a further 60 points from TFCBIO 91F, 92F, TFCCHEM 91F, 92F, TFCE NV 91F, 92F, TFCMAORI 10F, TFCPHYS 91F, TFCSTATS 92F</td>
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or

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<thead>
<tr>
<th>Science</th>
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<tbody>
<tr>
<td>• 15 points from TFCACENG 93F, TFCENG 91F, 92F, TFCWRI9 94F</td>
</tr>
<tr>
<td>• 30 points from TFCMATHS 90F–94F</td>
</tr>
<tr>
<td>• 30 points from TFCBIO 91F, 92F, TFCCHEM 91F, 92F, TFCE NV 91F, 92F, TFCPHYS 91F, 92F</td>
</tr>
<tr>
<td>• 45 points from TFCBIO 91F, 92F, TFCCHEM 91F, 92F, TFCE NV 91F, 92F, TFCMAORI 10F, TFCPHYS 91F, 92F, TFCSTATS 92F</td>
</tr>
</tbody>
</table>
Diploma in Global Studies – DipGlobalSt

The regulations for this diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this diploma, a student must have:
   a been enrolled in the Degree of Bachelor of Global Studies, or a conjoint programme that includes the Bachelor of Global Studies as a component degree, at this University
   and
   b passed at least 120 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Total Points Value
2 A student admitted to this diploma must pass courses with a total value of 120 points.

Structure and Content
3 Of the 120 points required for this diploma, 60 points must be from courses listed in the Bachelor of Global Studies Schedule.
4 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
6 These regulations came into force on 1 January 2021.

Postgraduate Certificate in Artificial Intelligence – PGCertAI

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed:
   either
   a the requirements for the Degree of Bachelor of Advanced Science (Honours), Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b the requirements for the Degree of Bachelor of Science or other relevant Bachelors Degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by the Programme Director.

Note: Whether a degree is considered relevant will depend on the courses passed. Degrees or subjects in applied science, bioengineering, computer science, data science, electrical engineering, electronic engineering, engineering science, information technology, mechatronics, science, software engineering or technology may be considered relevant.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
5 A student enrolled for this degree must complete the requirements as listed in the Postgraduate Certificate in Artificial Intelligence Schedule.
6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances the Programme Director may approve a personal programme which does not conform to these regulations.

Commencement
8 These regulations came into force on 1 January 2024.

<table>
<thead>
<tr>
<th>Postgraduate Certificate in Artificial Intelligence (PGCertAI) Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td>Requirement:</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Disaster Management – PGCertDisMgt
The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student needs to have:
   a been enrolled in the Degree of Master of Disaster Management
   and
   b passed at least 30 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 Of the 60 points required for this postgraduate certificate, a student must pass:
   a 15 points from DISMGT 701, 703
   and
   b 45 points from courses listed in the Master of Disaster Management Schedule, excluding DISMGT 704.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations have been amended with effect from 1 January 2018.

Postgraduate Certificate in Energy – PGCertEnergy
The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student needs to have:
   a been enrolled in the Degree of Master of Energy
   and
   b passed at least 30 points for that degree
   and
c been recommended for admission by the Dean or nominee.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 Of the 60 points required for this postgraduate certificate, a student must pass:
   a 30 points: ENERGY 721, 722
   and
   b 30 points from courses listed in the Master of Energy Schedule or other approved 600 and 700 level courses, excluding ENERGY 785, 786, 794 and 795.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2017.

Postgraduate Certificate in Heritage Conservation – PGCertHerCons
The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student needs to have:
   a been enrolled in the Degree of Master of Heritage Conservation
   and
   b passed at least 30 points for that degree
   and
   c been recommended for admission by the Dean or nominee.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.

3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements for one of the specialisations listed in the Postgraduate Certificate in Heritage Conservation Schedule.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2022.
Postgraduate Certificate in Heritage Conservation (PGCertHerCons) Schedule

Specialisations available:

**Built Heritage**

Requirement:
- 45 points: HERCONS 700, 702, 703
- 15 points from a 700 level course approved by the Head of School of Architecture and Planning

**Museums and Cultural Heritage**

Requirement:
- 45 points: MUSEUMS 702, 704
- 15 points from ANTHRO 704, 708, 742, 756, ARTHIST 703, 706, 719, 730, 731, 734, COMPLIT 705, 709, ENGLISH 718, HERCONS 700, 701, HISTORY 705, 712, MĀORI 741, MUSEUMS 701

Postgraduate Certificate in Mathematical Modelling – PGCertMathModel

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1. In order to be admitted to this postgraduate certificate, a student must have completed the requirements for:
   
   **either**
   
   a. a relevant Bachelors degree in a relevant subject from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   
   **or**
   
   b. a relevant Bachelors Honours degree in a relevant subject from this University with a Grade Point Average of 3.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative.

2. Students must have completed 15 points from COMPSCI 130, ENGGEN 131, MATHS 162, and 15 points from ENGSCI 311, 313, 314, MATHS 361, or the equivalent as approved by the Programme Director.

3. In exceptional circumstances the Programme Director may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1a.

**Notes:**

(i) A relevant Bachelors degree may include the Degree of Bachelor of Arts or Bachelor of Science.

(ii) A relevant Bachelors Honours degree may include the Degree of Bachelor of Advanced Science (Honours), Bachelors of Arts (Honours), Bachelor of Engineering (Honours) or Bachelor of Science (Honours).

(iii) A relevant subject may include analytics, applied mathematics, artificial intelligence, computer science, data science, engineering, information systems, information technology, machine learning, mathematics, operations research, physics, statistics or technology.

(iv) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

**Duration and Total Points Value**

4. A student admitted to this postgraduate certificate must:
   
   a. pass courses with a total value of 60 points
   
   **and**
   
   b. complete within the time limit specified in the General Regulations – Postgraduate Certificates.

5. The total enrolment for this postgraduate certificate must not exceed 90 points.

**Structure and Content**

6. A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Mathematical Modelling Schedule.

7. A student who has previously passed any course or courses the same as, or similar to, the courses required for this postgraduate certificate must substitute an alternative course or courses as approved by the Programme Director or nominee.

8. Courses selected for this qualification are subject to the confirmation of the Programme Director.
9 With the prior approval of the Programme Director or nominee, up to 15 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university.

10 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
11 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
12 These regulations came into force on 1 January 2022.

Postgraduate Certificate in Mathematical Modelling (PGCertMathModel) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>740</th>
<th>746</th>
<th>755</th>
<th>760</th>
<th>761</th>
<th>763</th>
<th>765</th>
<th>768</th>
<th>ENVPHYS 701</th>
<th>MATHS 761–764, 766, 769</th>
<th>770</th>
<th>OPSMGT 752</th>
<th>PHYSICS 742, 743, 752, 753</th>
<th>757</th>
<th>780</th>
</tr>
</thead>
<tbody>
<tr>
<td>• at least 15 points from MATHS 765, 787</td>
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<tr>
<td>• at least 15 points from ENGSCI 711, 721</td>
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<tr>
<td>• up to 30 points from BIOMENG 771, ECON 721, 723, ENGSCI 712,</td>
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</tbody>
</table>

Postgraduate Certificate in Operations Research and Analytics – PGCertORAn

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for:
   either
   a a relevant Bachelors Honours degree in a relevant subject from this University with a Grade Point Average of 3.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   or
   b a relevant Bachelors degree in a relevant subject from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

Notes:
(i) A relevant Bachelors degree may include the Degree of Bachelor of Arts, Bachelor of Commerce or Bachelor of Science.
(ii) A relevant Bachelors Honours degree may include the Degree of Bachelor of Advanced Science (Honours), Bachelor of Arts (Honours), Bachelor of Commerce (Honours), Bachelor of Engineering (Honours) or Bachelor of Science (Honours).
(iii) A relevant subject may be analytics, artificial intelligence, computer science, data science, economics, engineering, information systems, information technology, machine learning, management science, mathematics, operations research, operations and supply chain management, statistics or technology.

Duration and Total Points Value
2 A student admitted to this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates.
3 The total enrolment for this postgraduate certificate must not exceed 90 points.

Structure and Content
4 A student enrolled for this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Operations Research and Analytics Schedule.
5 A student who has previously passed any course or courses the same as, or similar to, the courses required for this postgraduate certificate must substitute an alternative course or courses as approved by the Head of Department or nominee.
6 Courses selected for this qualification are subject to the confirmation of the Head of Department.
7 With the prior approval of the Head of Department or nominee, up to 15 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university.

8 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
9 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
10 These regulations came into force on 1 January 2021.

Postgraduate Certificate in Operations Research and Analytics (PGCertORAn) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>• at least 30 points from ENGSCI 760–763, 765, 768, STATS 720, 723, 724, 783</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>• up to 30 points from COMPSCI 753, 760–762, ENGSCI 712, 755, OPSMGT 766, SOFTENG 753, STATS 726, 731, 763, 769</td>
</tr>
</tbody>
</table>

Postgraduate Certificate in Regional Development – PGCertRegDev

The regulations for this postgraduate certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate certificate, a student must have completed the requirements for a Bachelors degree from this University, or the equivalent as approved by Senate or its representative.

2 In exceptional circumstances Senate or its representative may approve admission of a student who has extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1.

Duration and Total Points Value
3 A student enrolled for this postgraduate certificate must:
   a pass courses with a total value of 60 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Certificates
   and
   c not exceed 90 points for the total enrolment for this postgraduate certificate.

Structure and Content
4 A student enrolled in this postgraduate certificate must complete the requirements as listed in the Postgraduate Certificate in Regional Development Schedule.

5 A student must complete the University of Auckland Academic Integrity course, as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
6 In exceptional circumstances, Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
7 These regulations and/or schedule have been amended with effect from 1 January 2024.

Postgraduate Certificate in Regional Development (PGCertRegDev) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
<th>700, URBPLAN 703, 706</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 points:</td>
<td>REGDEV 701, 702</td>
</tr>
<tr>
<td>30 points from CIVIL 771, DEVELOP 701, 710, 713, DISMGT 701, ECON 771, EDUC 705, 716, 732, 737, 766, ENVMGT 741, 744, 746, GEOG 715, 725, 737, INDIGEN 711, LAWENVIR 723, 737, 777, MAORIDEV 720, 731, MAORIHTH 701, POPHLTH 718, SOCCLEAD</td>
<td></td>
</tr>
</tbody>
</table>
Postgraduate Diploma in Artificial Intelligence – PGDipAI

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this postgraduate diploma, a student must have completed:
   
   either
   
   a. the requirements for the Degree of Bachelor of Advanced Science (Honours), Bachelor of Engineering or Bachelor of Engineering (Honours) from this University with a Grade Point Average of 4.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative
   
   or
   
   b. the requirements for the Degree of Bachelor of Science or other relevant Bachelors Degree from this University with a Grade Point Average of 4.0 or higher in 75 points above Stage II, or the equivalent as approved by the Programme Director.

   Note: Whether a degree is considered relevant will depend on the courses passed. Degrees or subjects in applied science, bioengineering, computer science, data science, electrical engineering, electronic engineering, engineering science, information technology, mechatronics, science, software engineering or technology may be considered relevant.

Duration and Total Points Value

2. A student admitted to this postgraduate diploma must:
   
   a. pass courses with a total value of 120 points
   
   and
   
   b. complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3. The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content

4. A student enrolled for this degree must complete the requirements as listed in the Postgraduate Diploma in Artificial Intelligence Schedule.

5. A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction

6. This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Variations

7. In exceptional circumstances the Programme Director may approve a personal programme which does not conform to these regulations.

Commencement

8. These regulations came into force on 1 January 2024.

Postgraduate Diploma in Artificial Intelligence (PGDipAI) Schedule

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>• 60 points: COMPSCI 712–714, INFOSYS 703</td>
</tr>
<tr>
<td>• 60 points from COMPSCI 703, 705, 720, 732, 734, 750–753, 760–762, 764, 765, 767, 769, 773, COMPSYS 726, COMPSYS 731, 732, DIGIHLTH 701, 703, 704, 706, ELECTENG 722, ENGGEN 730, 743, ENGSCI 760, GEOG 761, INFOGOV 704, INFOSYS 722, PHIL 745, STATS 762, 769, 782, 784</td>
</tr>
</tbody>
</table>

Postgraduate Diploma in Bioscience Enterprise – PGDipBioEnt

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1. In order to be admitted to this postgraduate diploma, a student must have completed the requirements for the Degree of Bachelor of Engineering (Honours), Bachelor of Advanced Science (Honours) or Bachelor of Science
in a relevant subject from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

2 A student who has not completed the requirements for one of the degrees listed in Regulation 1 but who, for that degree, has:
   a no more than 15 points left to complete
   and
   b achieved a Grade Point Average of 3.0 or higher in 75 points above Stage II
may, with the approval of the Programme Director, be admitted to this postgraduate diploma. The requirements for the qualifying degree must be completed within 12 months of initial enrolment for the Postgraduate Diploma in Bioscience Enterprise. Should these requirements not be completed within this period, enrolment in further courses for the Postgraduate Diploma in Bioscience Enterprise will not be permitted until they have been completed. The Postgraduate Diploma in Bioscience Enterprise will not be awarded until the requirements for the qualifying degree have been completed.

Notes:
(i) A relevant subject may be bioinformatics, biological sciences, biomedical engineering, biomedical science, biotechnology, food science, medical devices and technologies, medicinal chemistry, pharmacology or physiology.
(ii) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value
3 A student enrolled for this postgraduate diploma must:
   a pass courses with a total value of 120 points
   and
   b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

4 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
5 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Bioscience Enterprise Schedule.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Distinction
8 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Amendment
9 These regulations and/or schedule have been amended with effect from 1 January 2023.

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**Postgraduate Diploma in Bioscience Enterprise (PGDipBioEnt) Schedule**

<table>
<thead>
<tr>
<th>Requirement:</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 points: SCIENT 701–706</td>
</tr>
<tr>
<td>30 points from BIOSCI 700–704, 724–746, 749–761, 764–765, CHEMMAT 757, FOODSCI 703, 707, 708, SCIENT 707 or other 700 level courses approved by the Programme Director</td>
</tr>
</tbody>
</table>

**Postgraduate Diploma in Energy – PGDipEnergy**

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**
1 In order to be admitted to this postgraduate diploma, a student needs to have:
   a been enrolled in the Degree of Master of Energy
   and
b passed at least 30 points for that degree
and
c been recommended for admission by the Dean or nominee.

Duration and Total Points Value
2 A student admitted to this postgraduate diploma must:
a pass courses with a total value of 120 points
and
b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 Of the 120 points required for this postgraduate diploma, a student must pass:
a 30 points: ENERGY 721, 722
b at least 60 points from courses listed in the Master of Energy Schedule, excluding ENERGY 785, 786, 794 and 795
c up to 30 points of approved 600 and 700 level courses.

5 A student admitted to this programme must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

Distinction
6 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
8 These regulations have been amended with effect from 1 January 2018.

Postgraduate Diploma in Global Studies – PGDipGlobalSt

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have completed a Bachelors degree with a relevant major from this University with a Grade Point Average of 3.5 or higher in 60 points above Stage II, or the equivalent as approved by Senate or its representative.

Note: Relevant majors may include anthropology, communication, development studies, economics, environmental science, gender studies, geography, history, indigenous studies, law, linguistics, philosophy, political science, psychology or sociology.

Duration and Total Points Value
2 A student enrolled for this postgraduate diploma must:
a pass courses with a total value of 120 points
and
b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
4 Of the 120 points required for this postgraduate diploma, a student must pass:
a 90 points: GLOBAL 700-702
and
b a further 30 points from courses listed in the Master of Global Studies Schedule, excluding GLOBAL 793.

5 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
Distinction
6 This postgraduate diploma may be awarded with Distinction or Merit as specified in the General Regulations – Postgraduate Diplomas.

Variations
7 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Commencement
8 These regulations came into force on 1 January 2022.

Postgraduate Diploma in Mathematical Modelling – PGDipMathModel
The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this postgraduate diploma, a student must have completed the requirements for:
either
   a a relevant Bachelors degree in a relevant subject from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative
   or
   b a relevant Bachelors Honours degree in a relevant subject from this University with a Grade Point Average of 3.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative.
2 Students must have completed 15 points from COMPSCI 130, ENGGEN 131, MATHS 162, and 15 points from ENGSCI 311, 313, 314, MATHS 361, or the equivalent as approved by the Programme Director.
3 In exceptional circumstances the Programme Director may approve the admission of a student who has at least three years of extensive, relevant, practical, professional or scholarly experience deemed equivalent to the requirements in Regulation 1a.

Notes:
(i) A relevant Bachelors degree may include the Degree of Bachelor of Arts or Bachelor of Science.
(ii) A relevant Bachelors Honours degree may include the Degree of Bachelor of Advanced Science (Honours), Bachelor of Arts (Honours), Bachelor of Engineering (Honours) or Bachelor of Science (Honours).
(iii) A relevant subject may include analytics, applied mathematics, artificial intelligence, computer science, data science, engineering, information systems, information technology, machine learning, mathematics, operations research, physics, statistics or technology.
(iv) This is a limited entry programme as per the Limitation of Entry Statute 1991 and selection criteria apply. Selection criteria are available from the Faculty of Science.

Duration and Total Points Value
4 A student admitted to this postgraduate diploma must:
a pass courses with a total value of 120 points
and
b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.
5 The total enrolment for this postgraduate diploma must not exceed 160 points.

Structure and Content
6 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Mathematical Modelling Schedule.
7 A student who has previously passed any course or courses the same as, or similar to, the courses required for this qualification must substitute an alternative course or courses as approved by the Programme Director or nominee.
8 Courses selected for this qualification are subject to the confirmation of the Programme Director or nominee.
9 With the prior approval of the Head of Department or nominee, up to 30 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university.
A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Distinction**

11 This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

**Variations**

12 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

13 These regulations and schedule have been amended with effect from 1 January 2022.

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**Postgraduate Diploma in Mathematical Modelling (PGDipMathModel) Schedule**

<table>
<thead>
<tr>
<th>Requirement:</th>
<th></th>
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<tbody>
<tr>
<td>• 60 points: ENGSCI 711, 721, MATHS 765, 787</td>
<td>MATHS 761–764, 766, 769, 770, OPSMG 752, PHYSICS 742, 743, 752, 753, 757, 760–780</td>
</tr>
<tr>
<td>• at least 30 points from BIOMENG 771, ECON 721, 723, ENGSCI 712, 740, 746, 755, 760, 761, 763, 765, 768, ENVPHYS 701,</td>
<td>up to 30 points from approved 600 and 700 level courses offered at this University</td>
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</table>

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**Postgraduate Diploma in Operations Research and Analytics – PGDipORAn**

The regulations for this postgraduate diploma are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

**Admission**

1 In order to be admitted to this postgraduate diploma, a student must have completed the requirements for:

*either*

a a relevant Bachelors Honours degree in a relevant subject from this University with a Grade Point Average of 3.0 or higher in 120 points above Stage III, or the equivalent as approved by Senate or its representative

*or*

b a relevant Bachelors degree in a relevant subject from this University with a Grade Point Average of 3.0 or higher in 75 points above Stage II, or the equivalent as approved by Senate or its representative.

**Notes:**

(i) A relevant Bachelors degree may include the Degree of Bachelor of Arts, Bachelor of Commerce or Bachelor of Science.

(ii) A relevant Bachelors Honours degree may include the Degree of Bachelor of Advanced Science (Honours), Bachelors of Arts (Honours), Bachelor of Commerce (Honours), Bachelor of Engineering (Honours) or Bachelor of Science (Honours).

(iii) A relevant subject may be analytics, artificial intelligence, computer science, data science, economics, engineering, information systems, information technology, management science, machine learning, mathematics, operations research, operations and supply chain management, statistics or technology.

**Duration and Total Points Value**

2 A student admitted to this postgraduate diploma must:

a pass courses with a total value of 120 points

and

b complete within the time limit specified in the General Regulations – Postgraduate Diplomas.

3 The total enrolment for this postgraduate diploma must not exceed 160 points.

**Structure and Content**

4 A student enrolled for this postgraduate diploma must complete the requirements as listed in the Postgraduate Diploma in Operations Research and Analytics Schedule.

5 A student who has previously passed any course or courses the same as, or similar to, the courses required for this qualification must substitute an alternative course or courses as approved by the Head of Department or nominee.
6. Courses selected for this qualification are subject to the confirmation of the Head of Department or nominee.

7. With the prior approval of the Head of Department or nominee, up to 30 points may be replaced by other appropriate 600 and 700 level courses offered at this or another university.

8. A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Distinction**

9. This postgraduate diploma may be awarded with Distinction or Merit in accordance with the General Regulations – Postgraduate Diplomas.

**Variations**

10. In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

**Amendment**

11. These regulations and/or schedule have been amended with effect from 1 January 2021.

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**Postgraduate Diploma in Operations Research and Analytics (PGDipORAn) Schedule**

<table>
<thead>
<tr>
<th>Requirement:</th>
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<tbody>
<tr>
<td>• at least 60 points from ENGSCI 760–763, 765, 768, STATS 720, 723, 724, 783</td>
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<tr>
<td>• at least 45 points from COMPSCI 753, 760–762, ENGSCI 712, 755, OPSMGT 766, SOFTENG 753, STATS 726, 731, 763, 769</td>
</tr>
<tr>
<td>• up to 15 points of approved 600 and 700 level courses offered at this University</td>
</tr>
</tbody>
</table>
Regulations – Conjoint Degrees

609 General Regulations – Conjoint Degrees
611 Conjoint Degree Schedule
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611 Bachelor of Advanced Science (Honours)/Bachelor of Communication – BAdvSci(Hons)/BC
612 Bachelor of Advanced Science (Honours)/Bachelor of Design – BAdvSci(Hons)/BDes
612 Bachelor of Advanced Science (Honours)/Bachelor of Engineering (Honours) – BAdvSci(Hons)/BE(Hons)
612 Bachelor of Advanced Science (Honours)/Bachelor of Fine Arts – BAdvSci(Hons)/BFA
612 Bachelor of Advanced Science (Honours)/Bachelor of Global Studies – BAdvSci(Hons)/BGlobalSt
612 Bachelor of Advanced Science (Honours)/Bachelor of Health Sciences – BAdvSci(Hons)/BHSc
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613 Bachelor of Advanced Science (Honours)/Bachelor of Music – BAdvSci(Hons)/BMus
613 Bachelor of Advanced Science (Honours)/Bachelor of Nursing – BAdvSci(Hons)/BNurs
613 Bachelor of Advanced Science (Honours)/Bachelor of Property – BAdvSci(Hons)/BProp
614 Bachelor of Arts/Bachelor of Advanced Science (Honours) – BA/BAdvSci(Hons)
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614 Bachelor of Arts/Bachelor of Communication – BA/BC
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615 Bachelor of Arts/Bachelor of Music – BA/BMus
616 Bachelor of Arts/Bachelor of Science – BA/BSc
616 Bachelor of Commerce/Bachelor of Design – BCom/BDes
616 Bachelor of Commerce/Bachelor of Engineering (Honours) – BCom/BE(Hons)
616 Bachelor of Commerce/Bachelor of Fine Arts – BCom/BFA
616 Bachelor of Commerce/Bachelor of Global Studies – BCom/BGlobalSt
616 Bachelor of Commerce/Bachelor of Health Sciences – BCom/BHSc
617 Bachelor of Commerce/Bachelor of Laws – BCom/LLB
617 Bachelor of Commerce/Bachelor of Laws (Honours) – BCom/LLB(Hons)
617 Bachelor of Commerce/Bachelor of Music – BCom/BMus
617 Bachelor of Commerce/Bachelor of Property – BCom/BProp
617 Bachelor of Commerce/Bachelor of Science – BCom/BSc
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<th>Bachelor of Commerce/Bachelor of Sport, Health and Physical Education – BCom/BSportHPE</th>
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<td>Bachelor of Communication/Bachelor of Commerce – BC/BCom</td>
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625  Bachelor of Music/Bachelor of Laws (Honours) – BMus/LLB(Hons)
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626  Bachelor of Property/Bachelor of Laws (Honours) – BProp/LLB(Hons)
627  Bachelor of Property/Bachelor of Science – BProp/BSc
627  Bachelor of Science/Bachelor of Laws – BSc/LLB
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627  Conjoint Component Requirements Schedule
REGULATIONS – CONJOINT DEGREES

General Regulations – Conjoint Degrees

The regulations for these conjoint degree programmes are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

General Provisions

1. The following conjoint degree programmes are available:

   - BA/BAdvSci(Hons)
   - BA/BC
   - BA/BCom
   - BA/BDes
   - BA/BE(Hons)
   - BA/BFA
   - BA/BFA(Hons)
   - BA/GlobalSt
   - BA/BHSc
   - BA/BMus
   - BA/BSc
   - BA/LLB
   - BA/LLB(Hons)
   - BAdvSci(Hons)/BC
   - BAdvSci(Hons)/BCom
   - BAdvSci(Hons)/BDes
   - BAdvSci(Hons)/BE(Hons)
   - BAdvSci(Hons)/BFA
   - BAdvSci(Hons)/BGlobalSt
   - BAdvSci(Hons)/BHSc
   - BAdvSci(Hons)/BMus
   - BAdvSci(Hons)/BNurs
   - BAdvSci(Hons)/BProp
   - BAdvSci(Hons)/LLB
   - BAdvSci(Hons)/LLB(Hons)
   - BC/BE(Hons)
   - BC/BFA
   - BC/GlobalSt
   - BC/BHSc
   - BC/LLB
   - BC/LLB(Hons)
   - BC/BSc
   - BC/BDes
   - BC/BFA
   - BC/BGlobalSt
   - BC/BHSc
   - BC/BMus
   - BC/BProp
   - BC/BSportHPE
   - BC/BSc
   - BC/LLB
2 Except as otherwise specified in these regulations, each student’s programme is to be governed by the regulations for each of the component degrees.

3 Only when all the requirements for both component degrees have been satisfied may the two degrees be conferred upon the student.

Admission
4 Admission to a conjoint degree programme may be at initial enrolment, or after the student has passed or been credited with not more than 270 points for either component degree, but the student must not have graduated in either of the component degrees.

5 a A student seeking admission to a conjoint degree programme must gain admission to each of the component degrees
   and
   b achieve a standard equivalent to a Grade Point Average of at least 3.9, except for the Bachelor of Advanced Science (Honours) and the Bachelor of Engineering (Honours) which require a Grade Point Average of at least 5.5 in the previous year of full-time study.

Continuation
6 In order to continue in a conjoint degree programme, a student needs to achieve a Grade Point Average of at least 3.5 each year, except for the Bachelor of Engineering (Honours) conjoint degrees which require a GPA of 4.0 each year, and Bachelor of Advanced Science (Honours) conjoint degrees which require a Grade Point Average of 5.0 each year.

7 A student who has been discontinued from a conjoint degree programme due to the continuation requirement specified in Regulation 6 may re-apply for admission under these regulations. To be eligible for readmission:
   a the student must have achieved a Grade Point Average of at least 3.5, 4.0 for the Bachelor of Engineering (Honours) or 5.0 for the Bachelor of Advanced Science (Honours), in the most recent 120 points of study towards one or more of the component degrees following the student’s discontinuation. In exceptional circumstances the required Grade Point Average may be waived by Senate or its representative. If a student has fewer than 120 points to complete then they may apply for readmission immediately.
   b neither of the component degrees can have been awarded.

8 A student must state the reasons for re-admission, and include evidence where applicable. Where such application is made, the Deans or nominees of the respective faculties may:
   a permit the student to be readmitted to the conjoint degree programme
   b permit the student to be readmitted under specific conditions
   c decline readmission.

9 A student may be readmitted to a conjoint degree programme once, other than in exceptional circumstances approved by Senate or its representative.

Approval
10 As a condition of approval, a student may be required to include in a conjoint programme:
   a a specified major subject or specialisation
   b specified elective courses.

Total Points Value
11 The total points required for each conjoint degree programme is stated in the Conjoint Degree Schedule and includes the General Education requirement, where applicable.

Academic Integrity
12 All students must pass the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

General Education
13 All students enrolled in a conjoint degree programme, except students enrolled in a BE(Hons)/LLB and BE(Hons)/LLB(Hons), must pass 15 points from courses listed in either the General Education Open Schedule or either of the General Education Faculty Schedules approved for the component degrees for the conjoint degree programme.

General Education Exemptions
14 a A student is exempted from the requirement to pass a course offered in the General Education Schedule who has:
   either
(i) completed an undergraduate degree at a tertiary institution
or
(ii) commenced study for their degree at a tertiary institution before 1 January 2006
or
(iii) completed a minimum of 50 points of study towards this degree in one semester at an overseas
institution, either through an overseas exchange programme or through prior approval under the
Credit Regulations.

b A student who has been admitted to either component degree of a conjoint degree programme who has
completed 120 points or more of degree-level study at another tertiary institution is exempted from the
General Education requirement for the conjoint degree.

c A student who has been exempted from the General Education requirement must substitute 15 points from
courses available for the component degrees.

Suspension
15 A student may in any year totally suspend study for both component degrees of a conjoint degree programme.

Additional Component Degrees/Diplomas
16 a If a student has satisfied the requirements of one (but not both) of the component degrees and would be
eligible to have that degree conferred, the relevant Dean may approve the suspension of enrolment for
the conjoint degree programme to allow the student to enrol for a relevant honours or Masters degree
or diploma. In that case the total number of points passed must satisfy the regulations specified for that
postgraduate programme.

b With the approval of the relevant Deans, a student who suspends their study in a conjoint degree programme
to pursue a graduate programme may subsequently complete the conjoint degree programme provided they
have not graduated with either of the component degrees in the meantime.

Graduation
17 Graduation in one component of the conjoint degree constitutes a discontinuation of the conjoint degree
programme.

18 A student must graduate in both components of the conjoint degree in one or more ceremonies in the same
graduation period.

Variations
19 In exceptional circumstances Senate or its representative may approve a personal programme which does not
conform to these regulations.

Amendment
20 These regulations and/or schedule have been amended with effect from 1 January 2024.
The specific requirements for each conjoint degree programme can be found in the Conjoint Degree Schedule and the
Conjoint Component Requirements Schedule.

Conjoint Degree Schedule

Bachelor of Advanced Science (Honours)/Bachelor of Commerce – BAdvSci(Hons)/BCom
1 A student must pass courses with a total value of 660 points, including:
   a 375 points as listed in the BAdvSci(Hons) component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BCom component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Advanced Science (Honours)/Bachelor of Communication – BAdvSci(Hons)/BC
1 A student must pass courses with a total value of 660 points, including:
Bachelor of Advanced Science (Honours)/Bachelor of Design – BAdvSci(Hons)/BDes
1 A student must pass courses with a total value of 660 points, including:
   a 375 points as listed in the BAdvSci(Hons) component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule.

Bachelor of Advanced Science (Honours)/Bachelor of Engineering (Honours) – BAdvSci(Hons)/BE(Hons)
1 A student must pass courses with a total value of 810 points, including:
   a 375 points as listed in the BAdvSci(Hons) component in the Conjoint Component Requirements Schedule
   and
   b 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule.
2 A student must complete SCIGEN 201 or 201G, or another course approved by the BE(Hons) Programme Director as being equivalent to ENNGEN 303.

Bachelor of Advanced Science (Honours)/Bachelor of Fine Arts – BAdvSci(Hons)/BFA
1 A student must pass courses with a total value of 660 points, including:
   a 375 points as listed in the BAdvSci(Hons) component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BFA component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Advanced Science (Honours)/Bachelor of Global Studies – BAdvSci(Hons)/BGlobalSt
1 A student must pass courses with a total value of 660 points, including:
   a 375 points as listed in the BAdvSci(Hons) component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Advanced Science (Honours)/Bachelor of Health Sciences – BAdvSci(Hons)/BHSc
1 A student must pass courses with a total value of 660 points, including:
   a 375 points as listed in the BAdvSci(Hons) component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BHSc component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Advanced Science (Honours)/Bachelor of Laws – BAdvSci(Hons)/LLB
1 A student must pass courses with a total value of 795 points, including:
Bachelor of Advanced Science (Honours)/Bachelor of Laws (Honours) – BAdvSci(Hons)/LLB(Hons)

1 A student must pass courses with a total value of 855 points, including:
   a 375 points as listed in the BAdvSci(Hons) component in the Conjoint Component Requirements Schedule and 
   b 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.

Bachelor of Advanced Science (Honours)/Bachelor of Music – BAdvSci(Hons)/BMus

1 A student must pass courses with a total value of 660 points, including:
   a 375 points as listed in the BAdvSci(Hons) component in the Conjoint Component Requirements Schedule and 
   b 255 points as listed in the BMus component in the Conjoint Component Requirements Schedule and 
   c a further 15 points from courses available for any programme at this University.

Bachelor of Advanced Science (Honours)/Bachelor of Nursing – BAdvSci(Hons)/BNurs

1 A student must pass courses with a total value of 690 points, including:
   a 375 points required for the BAdvSci(Hons) component, including:
      (i) 60 points: BIOSCI 107, CHEM 110, MEDSCI 142, PSYCH 108 
      (ii) at least 270 points above Stage I, including at least 195 points above Stage II 
      (iii) courses in a minimum of two subject codes listed in the Bachelor of Science or Bachelor of Science (Honours) Schedule 
      (iv) at least 120 points at 700 level, including a research project or dissertation of between 30 and 60 points 
      (v) the requirement for a specialisation as listed in the Bachelor of Advanced Science (Honours) Schedule 
      (vi) the requirement for core courses as listed in the Bachelor of Advanced Science (Honours) Schedule and 
   b 285 points as listed in the BNurs component in the Conjoint Component Requirements Schedule and 
   c a further 15 points from courses available for any programme at this University.

Bachelor of Advanced Science (Honours)/Bachelor of Property – BAdvSci(Hons)/BProp

1 A student must pass courses with a total value of 660 points, including:
   a 375 points from courses listed in the Bachelor of Science or Bachelor of Science (Honours) Schedule, including:
      (i) STATS 101 
      (ii) at least 270 points above Stage I, including at least 195 points above Stage II 
      (iii) courses in a minimum of two subject codes listed in the Bachelor of Science or Bachelor of Science (Honours) Schedule 
      (iv) at least 120 points at 700 level, including a research project or dissertation of between 30 and 60 points 
      (v) the requirement for a specialisation as listed in the Bachelor of Advanced Science (Honours) Schedule 
      (vi) the requirement for core courses as listed in the Bachelor of Advanced Science (Honours) Schedule and 
   b 255 points required for the BProp component, including:
      (i) 165 points: BUSINESS 114, 115, PROPERTY 102, 211, 221, 231, 241, 251, 261, 271, 281 
      (ii) at least 90 points from PROPERTY 300, 311–384 
   and 
   c a further 15 points from courses available for any programme at this University.
Bachelor of Arts/Bachelor of Advanced Science (Honours) – BA/BAdvSci(Hons)
1 A student must pass courses with a total value of 660 points, including:
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 375 points as listed in the BAdvSci(Hons) component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Arts/Bachelor of Commerce – BA/BCom
1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BCom component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.
2 For the BA/BCom conjoint degree programme, a student may not major in both Employment Relations and Organisation Studies in the BA component, and Management in the BCom component.

Bachelor of Arts/Bachelor of Communication – BA/BC
1 Of the 540 points required for the BA/BC conjoint degrees combination, a student must pass:
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BC component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.
2 A student is not permitted to take the Communication major for the BA component.

Bachelor of Arts/Bachelor of Design – BA/BDes
1 A student must pass courses with a total value of 540 points, including
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Arts/Bachelor of Engineering (Honours) – BA/BE(Hons)
1 Of the 690 points required for the BA/BE(Hons) conjoint degree programme, a student must pass:
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule.
2 A student must complete SCIGEN 201 or 201G, or another course approved by the BE(Hons) Programme Director as being equivalent to ENGGEN 303.

Bachelor of Arts/Bachelor of Fine Arts – BA/BFA
1 A student must pass courses with a total value of 540 points, including
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BFA component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.
Bachelor of Arts/Bachelor of Fine Arts (Honours) – BA/BFA(Hons)

1 A student must pass courses with a total value of 675 points, including:
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 390 points required for the BFA(Hons) component, including:
      (i) Part I: 90 points: FINEARTS 101–104
      (ii) Part II: 90 points: FINEARTS 204, and 207 or 208, and 209 or 212
      (iii) Part III: 90 points: FINEARTS 305, and 308 or 309, and 310 or 311
      (iv) Part IV: 120 points: FINEARTS 790
   and
   c a further 15 points from courses available for any programme at this University.

Note: Any student who achieves a grade in FINEARTS 790 that is not of Honours standard will be awarded the Degree of Bachelor of Arts/Bachelor of Fine Arts. In that case the courses already passed for, or credited to, the Degrees of Bachelor of Arts/Bachelor of Fine Arts (Honours) will be reassigned to the Degrees of Bachelor of Arts/Bachelor of Fine Arts.

Bachelor of Arts/Bachelor of Global Studies – BA/BGlobalSt

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Arts/Bachelor of Health Sciences – BA/BHSc

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BHSc component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Arts/Bachelor of Laws – BA/LLB

1 A student must pass courses with a total value of 675 points, including:
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 405 points as listed in the LLB component in the Conjoint Component Requirements Schedule.

Bachelor of Arts/Bachelor of Laws (Honours) – BA/LLB(Hons)

1 A student must pass courses with a total value of 735 points, including:
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.

Bachelor of Arts/Bachelor of Music – BA/BMus

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BMus component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

2 The BA component of the conjoint BA/BMus combination is not to include more than 30 points from the subject Music.
Bachelor of Arts/Bachelor of Science – BA/BSc

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BA component in the Conjoint Component Requirements Schedule
      and
   b 255 points as listed in the BSc component in the Conjoint Component Requirements Schedule
      and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Commerce/Bachelor of Design – BCom/BDes

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BCom component in the Conjoint Component Requirements Schedule
      and
   b 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule
      and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Commerce/Bachelor of Engineering (Honours) – BCom/BE(Hons)

1 A student must pass courses with a total value of 690 points, including:
   a 255 points from courses listed in the Bachelor of Commerce Schedule, including:
      (i) 90 points: BUSINESS 111, 112 or 113, 114, 115, 202, INFOSYS 110
      (ii) 15 points from BUSINESS 350–353
      (iii) at least 135 points above Stage I including at least 75 points above Stage II
      (iv) the requirements for one or more majors as specified in the Bachelor of Commerce Schedule, of which
           at least 45 points must be at Stage III in each major
      and
   b 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule.

2 A student must complete BUSINESS 111 and either 112 or 113, or SCIGEN 201G, or another course approved by the
   BE(Hons) Programme Director as being equivalent to ENNGEN 303.

Bachelor of Commerce/Bachelor of Fine Arts – BCom/BFA

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BCom component in the Conjoint Component Requirements Schedule
      and
   b 255 points as listed in the BFA component in the Conjoint Component Requirements Schedule
      and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Commerce/Bachelor of Global Studies – BCom/BGlobalSt

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BCom component in the Conjoint Component Requirements Schedule
      and
   b 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule
      and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Commerce/Bachelor of Health Sciences – BCom/BHSc

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BCom component in the Conjoint Component Requirements Schedule
      and
   b 255 points as listed in the BHSc component in the Conjoint Component Requirements Schedule
      and
   c a further 15 points from courses available for any programme at this University.
Bachelor of Commerce/Bachelor of Laws – BCom/LLB

1 A student must pass courses with a total value of 675 points, including:
   a 255 points from courses listed in the Bachelor of Commerce Schedule, including:
      (i) 105 points: BUSINESS 111, 112 or 113, 114, 115, 202, INFOSYS 110, STATS 100 or 108
      (ii) 15 points from BUSINESS 350–353
      (iii) at least 135 points above Stage I including at least 75 points above Stage II
      (iv) the requirements for one or more majors as specified in the Bachelor of Commerce Schedule, of which
           at least 45 points must be at Stage III in each major
      (v) A student may not include any of the courses in the subject Commercial Law
   b 405 points as listed in the LLB component in the Conjoint Component Requirements Schedule.

Bachelor of Commerce/Bachelor of Laws (Honours) – BCom/LLB(Hons)

1 A student must pass courses with a total value of 735 points, including:
   a 255 points from courses listed in the Bachelor of Commerce Schedule, including:
      (i) 105 points: BUSINESS 111, 112 or 113, 114, 115, 202, INFOSYS 110, STATS 100 or 108
      (ii) 15 points from BUSINESS 350–353
      (iii) at least 135 points above Stage I including at least 75 points above Stage II
      (iv) the requirements for one or more majors as specified in the Bachelor of Commerce Schedule, of which
           at least 45 points must be at Stage III in each major
      (v) A student may not include any of the courses in the subject Commercial Law
   b 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.

Bachelor of Commerce/Bachelor of Music – BCom/BMus

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BCom component in the Conjoint Component Requirements Schedule
   b 255 points as listed in the BMus component in the Conjoint Component Requirements Schedule
   c a further 15 points from courses available for any programme at this University.

Bachelor of Commerce/Bachelor of Property – BCom/BProp

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BCom component in the Conjoint Component Requirements Schedule
   b 255 points required for the BProp component, including:
      (i) 150 points: PROPERTY 102, 103, 211, 221, 231, 241, 251, 261, 271, 281
      (ii) 15 points from PROPERTY 360–364
      (iii) 60 points from PROPERTY 300, 311–351, 370–385
      (iv) 30 points from PROPERTY 300, 311–351, 370–385 or another course listed in the BCom Schedule
   c a further 15 points from courses available for any programme at this University.

Bachelor of Commerce/Bachelor of Science – BCom/BSc

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BCom component in the Conjoint Component Requirements Schedule
   b 255 points as listed in the BSc component in the Conjoint Component Requirements Schedule
   c a further 15 points from courses available for any programme at this University.

2 A student in the Information and Technology major for the BSc component is not permitted to take both the Business Analytics and Information Systems majors for the BCom component.
Bachelor of Commerce/Bachelor of Sport, Health and Physical Education – BCom/BSportHPE

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BCom component in the Conjoint Component Requirements Schedule
   and
   b 255 points from the courses listed in the Bachelor of Sport, Health and Physical Education Schedule, including:
      (i) 60 points: EDPROM 100, SPORTHPE 101, 102, 103
      (ii) 15 points from another Stage I course listed in the Bachelor of Sport, Health and Physical Education Schedule
      (iii) 90 points: EDUCSW 201, HEALTHED 201, SPORT 202, SPORTHPE 201, 202, 203
      (iv) 15 points: EDUCSW 302
      (v) 60 points from other Stage III courses listed in the Bachelor of Sport, Health and Physical Education Schedule
      (vi) a further 15 points from the Bachelor of Sport, Health and Physical Education Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Communication/Bachelor of Commerce – BC/BCom

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BC component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BCom component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Communication/Bachelor of Engineering (Honours) – BC/BE(Hons)

1 Of the 690 points required for the BC/BE(Hons) conjoint degree programme, a student must pass:
   a 255 points as listed in the BC component in the Conjoint Component Requirements Schedule
   and
   b 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule.

2 A student must complete COMMS 320, or SCIGEN 201, or SCIGEN 201G, or another course approved by the BE(Hons) Programme Director as being equivalent to ENNGEN 303.

Bachelor of Communication/Bachelor of Fine Arts – BC/BFA

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BC component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BFA component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Communication/Bachelor of Global Studies – BC/BGlobalSt

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BC component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.
Bachelor of Communication/Bachelor of Health Sciences – BC/BHSc
1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BC component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BHSc component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Communication/Bachelor of Laws – BC/LLB
1 A student must pass courses with a total value of 675 points, including:
   a 255 points as listed in the BC component in the Conjoint Component Requirements Schedule
   and
   b 405 points as listed in the LLB component in the Conjoint Component Requirements Schedule.

Bachelor of Communication/Bachelor of Laws (Honours) – BC/LLB(Hons)
1 A student must pass courses with a total value of 735 points, including:
   a 255 points as listed in the BC component in the Conjoint Component Requirements Schedule
   and
   b 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.

Bachelor of Communication/Bachelor of Science – BC/BSc
1 Of the 540 points required for the BC/BSc conjoint degrees combination, a student must pass:
   a 255 points as listed in the BC component in the Conjoint Component Requirements Schedule
   and
   b 255 points listed in the BSc component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Design/Bachelor of Engineering (Honours) – BDes/BE(Hons)
1 A student must pass courses with a total value of 690 points, including:
   a 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule
   and
   b 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule.

   2 A student must complete DESIGN 220 or 221 or 222, or SCIGEN 201G, or another course approved by the
      BE(Hons) Programme Director as being equivalent to ENGGEN 303.

Bachelor of Design/Bachelor of Fine Arts – BDes/BFA
1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BFA component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Design/Bachelor of Global Studies – BDes/BGlobalSt
1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule
Bachelor of Design/Bachelor of Health Sciences – BDes/BHSc
1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BHSc component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Design/Bachelor of Laws – BDes/LLB
1 A student must pass courses with a total value of 675 points, including:
   a 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule
   and
   b 405 points as listed in the LLB component in the Conjoint Component Requirements Schedule.

Bachelor of Design/Bachelor of Laws (Honours) – BDes/LLB(Hons)
1 A student must pass courses with a total value of 735 points, including:
   a 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule
   and
   b 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.

Bachelor of Design/Bachelor of Music – BDes/BMus
1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BMus component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Design/Bachelor of Property – BDes/BProp
1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BProp component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Design/Bachelor of Science – BDes/BSc
1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BDes component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BSc component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Engineering (Honours)/Bachelor of Fine Arts – BE(Hons)/BFA
1 A student must pass courses with a total value of 690 points, including:
   a 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule
   and
   b 255 points from courses listed in the Bachelor of Fine Arts Schedule including:
      (i) 180 points: FINEARTS 110–113, 320, 321, 322, SCIGEN 201
(ii) 75 points consisting of:
(a) at least 15, but no more than 45, points from FINEARTS 220–236
(b) at least 30, but no more than 60, points from FINEARTS 240–250.

2 A student must complete SCIGEN 201 or 201G, or another course approved by the BE(Hons) Programme Director as being equivalent to ENGGEN 303.

Bachelor of Engineering (Honours)/Bachelor of Global Studies – BE(Hons)/BGlobalSt
1 A student must pass courses with a total value of 690 points, including:
   a 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule.

2 A student must complete ECON 151 and GLOBAL 101, or SCIGEN 201G, or another course approved by the BE(Hons) Programme Director as being equivalent to ENGGEN 303.

Bachelor of Engineering (Honours)/Bachelor of Laws – BE(Hons)/LLB
1 A student must pass courses with a total value of 825 points, including:
   a 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule
   and
   b 405 points as listed in the LLB component in the Conjoint Component Requirements Schedule.

2 A student must complete LAW 241, or SCIGEN 201G, or another course approved by the BE(Hons) Programme Director as being equivalent to ENGGEN 303.

Bachelor of Engineering (Honours)/Bachelor of Laws (Honours) – BE(Hons)/LLB(Hons)
1 A student must pass courses with a total value of 885 points, including:
   a 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule
   and
   b 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.

2 A student must complete LAW 241, or SCIGEN 201G, or another course approved by the BE(Hons) Programme Director as being equivalent to ENGGEN 303.

Bachelor of Engineering (Honours)/Bachelor of Music – BE(Hons)/BMus
1 A student must pass courses with a total value of 690 points, including:
   a 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule
   and
   b 255 points required for the BMus component from courses listed in the Bachelor of Music Schedule including one of the following specialisations:
      (i) Creative Practice: Classical:
         (a) 60 points: MUS 104, 143, 243, 343
         (b) 150 points: MUS 120, 121, 203–205, 220, 221, 224, 320, 321
         (c) 15 points from MUS 191–194, 291–294
         (d) 15 points from MUS 391–394
         (e) 15 points: MUS 365
      (ii) Creative Practice: Composition:
         (a) 60 points: MUS 104, 143, 243, 343
         (b) 180 points: MUS 110, 111, 145, 203–205, 210, 211, 214, 310, 311, 314 or 315
         (c) 15 points: MUS 365
      (iii) Creative Practice: Jazz
         (a) 60 points: MUS 104, 143, 243, 343
         (b) 180 points: MUS 170, 171, 174, 197, 270, 271, 274, 275, 297, 370, 371, 397
         (c) 15 points: MUS 365
(iv) Creative Practice: Popular Music
   (a) 60 points: MUS 104, 143, 243, 343
   (b) 165 points: MUS 180, 181, 196, 280–284, 287, 380, 381
   (c) 15 points from MUS 306–340, 345–389
   (d) 15 points: MUS 365

(v) Music Studies:
   (a) 60 points: MUS 104, 143, 243, 343
   (b) 45 points: MUS 203, 204, 205, or MUS 174, 274, 275, or MUS 284, 287, 288
   (c) 45 points from MUS 106, 130, 145, 162
   (d) 15 points: MUS 365

2 A student must complete MUS 365, or SCIGEN 201G, or another course approved by the BE(Hons) Programme Director as being equivalent to ENGGEN 303.

Bachelor of Engineering (Honours)/Bachelor of Property – BE(Hons)/BProp

1 A student must pass courses with a total value of 690 points, including:
   a 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule
   b 255 points as listed in the BProp component in the Conjoint Component Requirements Schedule.

2 A student must complete PROPERTY 231, or SCIGEN 201G, or another course approved by the BE(Hons) Programme Director as being equivalent to ENGGEN 303.

Bachelor of Engineering (Honours)/Bachelor of Science – BE(Hons)/BSc

1 A student must pass courses with a total value of 690 points, including:
   a 420 points as listed in the BE(Hons) component in the Conjoint Component Requirements Schedule
   b 255 points as listed in the BSc component in the Conjoint Component Requirements Schedule.

2 A student must complete SCIGEN 201 or 201G, or another course approved by the BE(Hons) Programme Director as being equivalent to ENGGEN 303.

Bachelor of Fine Arts/Bachelor of Global Studies – BFA/BGlobalSt

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BFA component in the Conjoint Component Requirements Schedule
   b 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule
   c a further 15 points from courses available for any programme at this University.

Bachelor of Fine Arts/Bachelor of Health Sciences – BFA/BHSc

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BFA component in the Conjoint Component Requirements Schedule
   b 255 points as listed in the BHSc component in the Conjoint Component Requirements Schedule
   c a further 15 points from courses available for any programme at this University.

Bachelor of Fine Arts/Bachelor of Laws – BFA/LLB

1 A student must pass courses with a total value of 675 points, including:
   a 255 points as listed in the BFA component in the Conjoint Component Requirements Schedule
   b 405 points as listed in the LLB component in the Conjoint Component Requirements Schedule.
Bachelor of Fine Arts/Bachelor of Laws (Honours) – BFA/LLB(Hons)

1. A student must pass courses with a total value of 735 points, including:
   a. 255 points as listed in the BFA component in the Conjoint Component Requirements Schedule
   and
   b. 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.

Bachelor of Fine Arts/Bachelor of Music – BFA/BMus

1. A student must pass courses with a total value of 540 points, including:
   a. 255 points as listed in the BFA component in the Conjoint Component Requirements Schedule
   and
   b. 255 points as listed in the BMus component in the Conjoint Component Requirements Schedule
   and
   c. a further 15 points from courses available for any programme at this University.

Bachelor of Fine Arts/Bachelor of Science – BFA/BSc

1. A student must pass courses with a total value of 540 points, including:
   a. 255 points as listed in the BFA component in the Conjoint Component Requirements Schedule
   and
   b. 255 points as listed in the BSc component in the Conjoint Component Requirements Schedule.

Bachelor of Global Studies/Bachelor of Health Sciences – BGlobalSt/BHSc

1. A student must pass courses with a total value of 540 points, including:
   a. 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule
   and
   b. 255 points as listed in the BHSc component in the Conjoint Component Requirements Schedule
   and
   c. a further 15 points from courses available for any programme at this University.

Bachelor of Global Studies/Bachelor of Laws – BGlobalSt/LLB

1. A student must pass courses with a total value of 675 points, including:
   a. 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule
   and
   b. 405 points as listed in the LLB component in the Conjoint Component Requirements Schedule.

Bachelor of Global Studies/Bachelor of Laws (Honours) – BGlobalSt/LLB(Hons)

1. A student must pass courses with a total value of 735 points, including:
   a. 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule
   and
   b. 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.

Bachelor of Global Studies/Bachelor of Music – BGlobalSt/BMus

1. A student must pass courses with a total value of 540 points, including
   a. 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule
   and
   b. 255 points as listed in the BMus component in the Conjoint Component Requirements Schedule
   and
   c. a further 15 points from courses available for any programme at this University.
Bachelor of Global Studies/Bachelor of Property – BGlobalSt/BProp

1 A student must pass courses with a total value of 540 points, including:
   a 255 points from courses listed in the Bachelor of Global Studies Schedule, including:
      (i) 45 points: GLOBAL 100, 200, 300
      (ii) at least 165 points in courses above Stage I, of which at least 75 points must be above Stage II
      (iii) (a) a major in Global Environment and Sustainability of at least 120 points, of which at least 45 points
           must be above Stage II; including ECON 151 or 152 and other courses as listed in the Bachelor of
           Global Studies Schedule for this major
           (b) 60 points from courses listed in one of the languages in the Bachelor of Global Studies Schedule,
               of which 30 points must be above Stage I
           (c) 30 points above Stage I from one of the Area Studies listed in the Bachelor of Global Studies
               Schedule that is associated with the chosen Language, of which at least 15 points must be above
               Stage II
   and
   b 255 points required for the BProp component, including:
      (i) 180 points: INFOSYS 110, PROPERTY 102, 103, 211–281, STATS 100 or 108
      (ii) 15 points from PROPERTY 360–364
      (iii) 60 points from PROPERTY 300, 311–351, 370–385
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Global Studies/Bachelor of Science – BGlobalSt/BSc

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BGlobalSt component in the Conjoint Component Requirements Schedule
   and
   b 255 points as listed in the BSc component in the Conjoint Component Requirements Schedule
   and
   c a further 15 points from courses available for any programme at this University.

Bachelor of Health Sciences/Bachelor of Laws – BHSc/LLB

1 A student must pass courses with a total value of 675 points, including:
   a 255 points as listed in the BHSc component in the Conjoint Component Requirements Schedule
   and
   b 405 points as listed in the LLB component in the Conjoint Component Requirements Schedule.

Bachelor of Health Sciences/Bachelor of Laws (Honours) – BHSc/LLB(Hons)

1 A student must pass courses with a total value of 735 points, including:
   a 255 points as listed in the BHSc component in the Conjoint Component Requirements Schedule
   and
   b 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.

Bachelor of Health Sciences/Bachelor of Nursing – BHSc/BNurs

1 A student must pass courses with a total value of 570 points, including:
   a 255 points as listed in the BHSc component in the Conjoint Component Requirements Schedule
   and
   b 300 points required for the BNurs component, including:
      (i) 285 points: MEDSCI 142, NURSING 105, 199, 201, 202, 301, 302
      (ii) 15 points from CHEM 110, NURSING 104
   and
   c a further 15 points from courses available for any programme at this University.
Bachelor of Health Sciences/Bachelor of Science – BHSc/BSc

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BHSc component in the Conjoint Component Requirements Schedule and
   b 255 points as listed in the BSc component in the Conjoint Component Requirements Schedule.

Bachelor of Music/Bachelor of Laws – BMus/LLB

1 A student must pass courses with a total value of 675 points, including:
   a 255 points required for the BMus component from courses listed in the Bachelor of Music Schedule including one of the following specialisations:
      (i) Creative Practice: Classical:
          (a) 60 points: MUS 104, 143, 243, 343
          (b) 150 points: MUS 120, 121, 203–205, 220, 221, 224, 320, 321
          (c) 15 points from MUS 191–194, 291–294
          (d) 15 points from MUS 391–394
          (e) 15 points: MUS 365
      (ii) Creative Practice: Composition:
          (a) 60 points: MUS 104, 143, 243, 343
          (b) 180 points: MUS 110, 111, 145, 203–205, 210, 211, 214, 310, 311, 314 or 315
          (c) 15 points from MUS 365
      (iii) Creative Practice: Jazz:
          (a) 60 points: MUS 104, 143, 243, 343
          (b) 180 points: MUS 170, 171, 174, 197, 270, 271, 274, 275, 297, 370, 371, 397
          (c) 15 points: MUS 365
      (iv) Creative Practice: Popular Music:
          (a) 60 points: MUS 104, 143, 243, 343
          (b) 165 points: MUS 180, 181, 196, 280–284, 287, 380, 381
          (c) 30 points from MUS 306–340, 345–389
      (v) Music Studies:
          (a) 60 points: MUS 104, 143, 243, 343
          (b) 45 points: MUS 203, 204, 205, or MUS 174, 274, 275, or MUS 284, 287, 288
          (c) 45 points from MUS 106, 145, 162
          (d) 15 points: MUS 365
   b 405 points as listed in the LLB component in the Conjoint Component Requirements Schedule.

Bachelor of Music/Bachelor of Laws (Honours) – BMus/LLB(Hons)

1 A student must pass courses with a total value of 735 points, including:
   a 255 points required for the BMus component from courses listed in the Bachelor of Music Schedule including one of the following specialisations:
      (i) Creative Practice: Classical:
          (a) 60 points: MUS 104, 143, 243, 343
          (b) 150 points: MUS 120, 121, 203–205, 220, 221, 224, 320, 321
          (c) 15 points from MUS 191–194, 291–294
          (d) 15 points from MUS 391–394
          (e) 15 points: MUS 365
      (ii) Creative Practice: Composition:
          (a) 60 points: MUS 104, 143, 243, 343
          (b) 180 points: MUS 110, 111, 145, 203–205, 210, 211, 214, 310, 311, 314 or 315
          (c) 15 points from MUS 365
      (iii) Creative Practice: Jazz:
          (a) 60 points: MUS 104, 143, 243, 343
          (b) 180 points: MUS 170, 171, 174, 197, 270, 271, 274, 275, 297, 370, 371, 397
          (c) 15 points: MUS 365
      (iv) Creative Practice: Popular Music:
(a) 60 points: MUS 104, 143, 243, 343
(b) 165 points: MUS 180, 181, 196, 280–285, 287, 380, 381
(c) 30 points from MUS 306–340, 345–389

(v) Music Studies:
(a) 60 points: MUS 104, 143, 243, 343
(b) 45 points: MUS 203, 204, 205, or MUS 174, 274, 275, or MUS 284, 287, 288
(c) 45 points from MUS 106, 130, 145, 162
(d) 15 points: MUS 365

and

b 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.

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**Bachelor of Music/Bachelor of Science – BMus/BSc**

1. A student must pass courses with a total value of 540 points, including:
   a. 255 points as listed in the BMus component in the Conjoint Component Requirements Schedule
   and
   b. 255 points as listed in the BSc component in the Conjoint Component Requirements Schedule
   and
   c. a further 15 points from courses available for any programme at this University.

**Bachelor of Nursing/Bachelor of Science – BNurs/BSc**

1. A student must pass courses with a total value of 570 points, including:
   a. 285 points as listed in the BNurs component in the Conjoint Component Requirements Schedule
      (i) 45 points: NURSING 105, 199, POPLHLTH 111
      (ii) 240 points: NURSING 201, 202, 301, 302
   and
   b. 255 points from courses listed as available in the Bachelor of Science Schedule, including:
      (i) 60 points: BIOSCI 107, CHEM 110, MEDSCI 142, PSYCH 108
      (ii) at least 150 points above Stage I, of which at least 75 points must be above Stage II
      (iii) courses in a minimum of two subject codes listed in the Bachelor of Science Schedule
      (iv) the requirements for one or more majors as listed in the Bachelor of Science Schedule
      (v) 15 points from an approved capstone course listed in the Bachelor of Science Schedule
   and
   c. a further 15 points from courses available for any programme at this University.

*Note: For the BSc component a student may include one or more modules and only the modules available in the Bachelor of Science Schedule can be included. If a module is completed all the courses in the module will be counted as courses available for the BSc.*

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**Bachelor of Property/Bachelor of Laws – BProp/LLB**

1. A student must pass courses with a total value of 675 points, including:
   a. 255 points required for the BProp component, including:
      (i) 180 points: BUSINESS 115, PROPERTY 102, 103, 211, 221, 231, 241, 251, 261, 271, 281, STATS 100 or 108
      (ii) 15 points from PROPERTY 360–364
      (iii) 60 points from PROPERTY 300, 311–351, 370–385
   and
   b. 405 points as listed in the LLB component in the Conjoint Component Requirements Schedule.

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**Bachelor of Property/Bachelor of Laws (Honours) – BProp/LLB(Hons)**

1. A student must pass courses with a total value of 735 points, including:
   a. 255 points required for the BProp component, including:
      (i) 180 points: BUSINESS 115, PROPERTY 102, 103 211, 221, 231, 241, 251, 261, 271, 281, STATS 100 or 108
      (ii) 15 points from PROPERTY 360–364
      (iii) 60 points from PROPERTY 300, 311–351, 370–385
   and
   b. 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.
Bachelor of Property/Bachelor of Science – BProp/BSc

1 A student must pass courses with a total value of 540 points, including:
   a 255 points as listed in the BProp component in the Conjoint Component Requirements Schedule
   and
   b 255 points from courses listed as available in the Bachelor of Science Schedule, including:
      (i) STATS 108
      (ii) at least 150 points above Stage I, of which at least 75 points must be above Stage II
      (iii) courses in a minimum of two subject codes listed in the Bachelor of Science Schedule
      (iv) the requirements for one or more majors as listed in the Bachelor of Science Schedule
      (v) 15 points from an approved capstone course listed in the Bachelor of Science Schedule
   and
   c a further 15 points from courses available for any programme at this University.

   Note: For the BSc component a student may include one or more modules and only the modules available in the Bachelor of Science Schedule can be included. If a module is completed all the courses in the module will be counted as courses available for the BSc.

Bachelor of Science/Bachelor of Laws – BSc/LLB

1 A student must pass courses with a total value of 675 points, including:
   a 255 points as listed in the BSc component in the Conjoint Component Requirements Schedule
   and
   b 405 points as listed in the LLB component in the Conjoint Component Requirements Schedule.

Bachelor of Science/Bachelor of Laws (Honours) – BSc/LLB(Hons)

1 A student must pass courses with a total value of 735 points, including:
   a 255 points as listed in the BSc component in the Conjoint Component Requirements Schedule
   and
   b 465 points as listed in the LLB(Hons) component in the Conjoint Component Requirements Schedule.

Conjoint Component Requirements Schedule

Bachelor of Advanced Science (Honours) – BAdvSci(Hons)

375 points from courses listed as available for the BSc or BSc(Hons) Schedules, including:
   • at least 270 points above Stage I, including at least 195 points above Stage II
   • courses in a minimum of two subject codes listed in the Bachelor of Science or Bachelor of Science (Honours) Schedule
   • at least 120 points at 700 level, including a research project or dissertation of between 30 and 60 points
   • the requirement for a specialisation as listed in the Bachelor of Advanced Science (Honours) Schedule
   • the requirement for core courses as listed in the Bachelor of Advanced Science (Honours) Schedule

For the BAdvSci(Hons) component, students may include one or more modules and only the modules available in the Bachelor of Science Schedule can be included.

Bachelor of Arts – BA

255 points from courses listed in the Bachelor of Arts Schedule, including:
   • the requirements for one or more majors as specified in the Bachelor of Arts Regulations and Schedule of which at least 45 points must be above Stage II for each major
   • at least 165 points above Stage I, of which at least 75 points must be above Stage II

Bachelor of Commerce – BCom

255 points from courses listed in the Bachelor of Commerce Schedule, including:
   • 105 points: BUSINESS 111, 112 or 113, 114, 115, 202, INFOSYS 110, STATS 100 or 108
   • 15 points from BUSINESS 350–353
   • at least 135 points above Stage I including at least 75 points above Stage II
   • the requirements for one or more majors as specified in the Bachelor of Commerce Schedule, of which at least 45 points must be at Stage III in each major

A student may substitute one or more other courses for one or more of the above courses with the permission of Senate or its representative.
Bachelor of Communication – BC

255 points, including:
• at least 165 points in courses above Stage I, of which at least 75 points must be above Stage II
• 120 points from the Core Courses listed in the Bachelor of Communication Schedule
• the requirements for a major as specified in the Bachelor of Communication Schedule

Bachelor of Design – BDes

255 points:
• 165 points: DESIGN 100, 101, 200, 201, 300, 301, 302
• 90 points from DESIGN 210-243

Bachelor of Engineering (Honours) – BE(Hons)

420 points, including:
• 105 points: CHEMMAT 121, ELECTENG 101, ENNGEN 115, 121, 131, 140, 199, ENGSCI 111
• 315 points of courses in one of the following specialisations:

Biomedical Engineering
Part II
• BIOMENG 299 or ENNGEN 299
• 120 points: BIOMENG 221, 241, 261, BIOSCI 107, ENNGEN 204, ENGSCI 211, 233, MEDSCI 142

Part III
• 90 points: BIOMENG 321, 341, ENGSCI 314, 331, MEDSCI 205, 309

Part IV
• ENNGEN 499
• 30 points: BIOMENG 791, ENNGEN 403
• a further 45 points from courses listed in Part IV of this BE(Hons) specialisation
• 30 points: ENGSCI 700 Research Project

Chemical and Materials Engineering
Part II
• CHEMMAT 299 or ENNGEN 299
• 120 points: CHEMMAT 201-206, ENNGEN 204, ENGSCI 211

Part III
• 90 points: CHEMMAT 301-303, 305, 306, ENGSCI 311

Part IV
• ENNGEN 499
• 30 points: CHEMMAT 752, ENNGEN 403
• a further 15 points from courses listed in Part IV of this BE(Hons) specialisation
• 30 points: CHEMMAT 750 Design Project
• 30 points: CHEMMAT 751 Research Project

Civil Engineering
Part II
• CIVIL 299 or ENNGEN 299
• 120 points: CIVIL 200, 202, 203, ENNGEN 204, ENGSCI 211, ENVENG 200, STRCTENG 200, 201

Part III
• 90 points: CIVIL 300, 302, 303, ENGSCI 311, ENVENG 300, STRCTENG 304

Part IV
• ENNGEN 499
• 60 points: CIVIL 756, 790, 791, ENNGEN 403
• a further 15 points from courses listed in Part IV of this BE(Hons) specialisation
• 30 points: CIVIL 705 Research Project

Computer Systems Engineering
Part II
• COMPSYS 299 or ENNGEN 299
• 105 points: COMPSYS 201, 209, ELECTENG 291, 292, ENNGEN 204, ENGSCI 211, SOFTENG 281
• a further 15 points from courses listed in Part II of this BE(Hons) specialisation

Part III
• 45 points: COMPSYS 301, 305, ENGSCI 313
• a further 45 points from courses listed in Part III of this BE(Hons) specialisation

Part IV
• ENNGEN 499
• 30 points: COMPSYS 770, ENNGEN 403
• a further 45 points from courses listed in Part IV of this BE(Hons) specialisation
• 30 points: COMPSYS 700 Research Project

**Electrical and Electronic Engineering**

**Part II**
- ELECTENG 299 or ENGGEN 299
- 105 points: COMPSYS 201, ELECTENG 204, 209, 291, ENGGEN 204, ENGSCI 211, SOFTENG 281
- 15 points from ELECTENG 292, SOFTENG 283, 284

**Part III**
- 45 points: ELECTENG 310, 311, ENGSCI 313

**Part IV**
- ENGGEN 499
- 30 points: ELECTENG 770, ENGGEN 403
- a further 45 points from courses listed in Part IV of this BE(Hons) specialisation
- 30 points: ELECTENG 700 Research Project

**Engineering Science**

**Part II**
- ENGGEN 299 or ENGSCI 299
- 90 points: BIOMENG 221, ENGGEN 204, ENGSCI 211, 233, 255, 263
- a further 15 points from courses listed in Part II of this BE(Hons) specialisation

**Part III**
- 90 points: ENGSCI 314, 331, 343, 344, 355, 391
- a further 15 points from courses listed in Part III of this BE(Hons) specialisation

**Part IV**
- ENGGEN 499
- 30 points: ENGGEN 403, ENGSCI 773
- a further 45 points from courses listed in Part IV of this BE(Hons) specialisation
- 30 points: ENGSCI 700 Research Project

**Mechanical Engineering**

**Part II**
- ENGGEN 299 or MECHENG 299
- 105 points: ENGGEN 204, ENGSCI 211, MECHENG 211, 222, 235, 236, 242

**Part III**
- 105 points: ENGSCI 311, MECHENG 311, 322, 325, 334, 340, 352

**Part IV**
- ENGGEN 499
- 30 points: ENGGEN 403, MECHENG 731
- a further 45 points from courses listed in Part IV of this BE(Hons) specialisation
- 30 points: MECHENG 700 Research Project

**Mechatronics Engineering**

**Part II**
- ENGGEN 299 or MECHTRON 299
- 105 points: ENGGEN 204, ENGSCI 211, MECHENG 211, 222, 235, 242, 270

**Part III**
- 105 points: ENGSCI 311, MECHENG 306, 313, 322, 325, 370, 371

**Part IV**
- ENGGEN 499
- 45 points: ENGGEN 403, MECHENG 705, 706
- a further 30 points from courses listed in Part IV of this BE(Hons) specialisation
- 30 points: MECHENG 700 Research Project

**Software Engineering**

**Part II**
- ENGGEN 299 or SOFTENG 299
- 90 points: COMPSYS 201, ENGGEN 204, ENGSCI 211, SOFTENG 206, 281, 283
- a further 30 points from courses listed in Part II of this BE(Hons) specialisation

**Part III**
- 45 points: SOFTENG 306, 325, 351
- 30 points from SOFTENG 310, 350, 364, 370
- a further 15 points from courses listed in Part III of this BE(Hons) specialisation

**Part IV**
- ENGGEN 499
• 30 points: ENGGEN 403, SOFTENG 770
• a further 45 points from courses listed in Part IV of this BE(Hons) specialisation
• 30 points: SOFTENG 700 Research Project

Structural Engineering
Part II
• ENGGEN 299 or STRCTENG 299
• 120 points: CIVIL 200, 202, 203, ENGGEN 204, ENGSCI 211, ENVENG 200, STRCTENG 200, 201
Part III
• 90 points: CIVIL 300, ENGSCI 311, STRCTENG 300–303
Part IV
• ENGGEN 499
• 75 points: CIVIL 756, 790, ENGGEN 403, STRCTENG 710, 711
• 30 points: CIVIL 705 Research Project

All BE(Hons) conjoint students must either:

1. complete BUSINESS 111 and either 112 or 113, or DESIGN 220 or 221 or 222, or ECON 151 and GLOBAL 101, or COMMS 320, or ENGGEN 303, or LAW 241, or MUS 365, or PROPERTY 231, or SCIGEN 201, or another course approved by the BE(Hons) Programme Director as being equivalent to ENGGEN 303, in their non-BE(Hons) component degree, or

2. complete SCIGEN 201G or another General Education course approved by the BE(Hons) Programme Director as being equivalent to ENGGEN 303.

A student may substitute one or more other courses for one or more of the courses listed in the BE(Hons) component with the permission of the BE(Hons) Programme Director or nominee.

Where approved courses are listed in the Bachelor of Engineering (Honours) Schedule, inclusion of these courses in this conjoint component must be approved by the Head of Department or nominee prior to enrolment.

Bachelor of Fine Arts – BFA
255 points:
• 90 points: FINEARTS 110–113
• 30 points from FINEARTS 220–236
• 60 points from FINEARTS 240–250
• 75 points: FINEARTS 320–322

Bachelor of Global Studies – BGlobalSt
255 points from courses listed in the Bachelor of Global Studies Schedule, including:
• at least 165 points in courses above Stage I, of which at least 75 points must be above Stage II
• a major of at least 120 points, of which at least 45 points must be above Stage II, from one of the subjects available for majors in the Bachelor of Global Studies Schedule
• 60 points from one of the languages listed in the Bachelor of Global Studies Schedule, of which 30 points must be above Stage I
• 30 points above Stage I from one of the Area Studies listed in the Bachelor of Global Studies Schedule that is associated with the chosen Language, of which at least 15 points must be above Stage II

A student may substitute one or more other courses for one or more of the above courses with the permission of Senate or its representative.

Bachelor of Health Sciences – BHSc
255 points, including:
• 165 points: HLTHPSYC 122, MAORIHTH 201, POPLHLTH 101, 102, 111, 202, 204, 210, 216, 300, 302
• at least 15 points from MAORIHTH 301, POPLHLTH 312, 313
• at least 15 points from POPLHLTH 301, 303, 304, 311, 316
• at least a further 15 points from MAORIHTH 301, POPLHLTH 305–307, 312, 313
• a further 30 points from FOODSCI 200, MAORIHTH 301, POPLHLTH 203, 206–208, 211–213, 215, 301, 303–307, 310–313, 315, 316, STATS 201, 330
• 15 points from BIOSCI 107, CHEM 110, ECON 151, 152, GENDER 101, GEOG 102, MĀORI 130, MEDSCI 142, PHIL 104, PSYCH 108, 109, SOCIOL 101, 103, STATS 101

Bachelor of Laws – LLB
405 points:
• 45 points: LAW 121 or 121G, 131, 141
• 360 points from LLB Parts II, III and IV
Bachelor of Laws (Honours) – LLB(Hons)

465 points:
• 45 points: LAW 121 or 121G, 131, 141
• 360 points from LLB Parts II, III and IV
• 20 points from LAWHONS 702–754
• 40 points: LAWHONS 789 Dissertation

Bachelor of Music – BMus

255 points from courses listed in the Bachelor of Music Schedule including one of the following specialisations

Creative Practice: Classical:
• 60 points: MUS 104, 143, 243, 343
• 135 points: MUS 120, 121, 203–205, 220, 221, 320, 321
• 30 points from MUS 191–194, 224, 291–294
• 15 points from MUS 391–394
• 15 points from MUS 306–340, 345–389

Creative Practice: Composition:
• 60 points: MUS 104, 143, 243, 343
• 180 points: MUS 110, 111, 145, 203–205, 210, 211, 214, 310, 311, 314 or 315
• 15 points from MUS 306–340, 345–389

Creative Practice: Jazz:
• 60 points: MUS 104, 143, 243, 343
• 180 points: MUS 170, 171, 197, 270, 271, 274, 275, 276, 297, 370, 371, 397
• 15 points from MUS 306–340, 345–389

Creative Practice: Popular Music:
• 60 points: MUS 104, 143, 243, 343
• 165 points: MUS 180, 181, 196, 280–284, 287, 296, 380, 381
• 30 points from MUS 306–340, 345–396

Music Studies:
• 60 points: MUS 104, 143, 243, 343
• 45 points: MUS 203, 204, 205, or MUS 174, 274, 275, or MUS 284, 287, 288
• 45 points from MUS 106, 130, 145, 162

Bachelor of Nursing – BNurs

285 points, including:
• 45 points: NURSING 105, 199, POPLHLTH 111
• 240 points: NURSING 201, 202, 301, 302

Bachelor of Property – BProp

255 points:
• 180 points: BUSINESS 114, 115, PROPERTY 102, 103, 211, 221, 231, 241, 251, 261, 271, 281
• 15 points from PROPERTY 360–364
• 60 points from PROPERTY 300, 311–351, 370–385

Bachelor of Science – BSc

255 points from courses listed as available in the Bachelor of Science Schedule, including:
• at least 150 points above Stage I, of which at least 75 points must be above Stage II
• courses in a minimum of two subject codes listed in the Bachelor of Science Schedule
• the requirements for one or more majors as listed in the Bachelor of Science Schedule
• 15 points from an approved capstone course listed in the Bachelor of Science Schedule

For the BSc component a student may include one or more modules and only the modules available in the Bachelor of Science Schedule can be included. If a module is completed all the courses in the module will be counted as courses available for the BSc.
Regulations – Foundation Studies, Other Programmes and Courses

Foundation Studies
633  The Foundation Certificate in English for Academic Purposes – FCertEAP
634  Foundation Studies Certificate – FoundStCert
635  The University of Auckland Certificate in Foundation Studies – CertFoundSt

Other Programmes
636  Certificate of Proficiency – COP
637  Northern Hemisphere Summer Research Scholarship Programme
637  Summer Research Scholarship Programme
638  Transitional Certificate – TransCert
638  Academic English Studies
638  New Start
639  Public Programmes – Event Services
640  English Language Academy – ELA
REGULATIONS – FOUNDATION STUDIES

The Foundation Certificate in English for Academic Purposes – FCertEAP

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission

1 In order to be admitted to this programme, a student must:
   a (i) be an international student permitted to study in New Zealand
   and
   (ii) have obtained an English language proficiency score of not less than 5.0 in the International English Language Testing System (IELTS) or its equivalent in another such English Language Test recognised by the University of Auckland, for undergraduate conditional offers of admission
   or
   (b) have obtained an English language proficiency score of not less than 5.5 in the International English Language Testing System (IELTS) or its equivalent in another such English Language test recognised by the University of Auckland, for postgraduate conditional offers of admission
   and
   (iii) have received a conditional offer of admission to the University of Auckland or another tertiary education institution in New Zealand
   or
   (b) have obtained a recognised high school qualification in another country which entitles the student to qualify for ad eundem statum admission to a New Zealand university
   or
   b (i) be a citizen or permanent resident of New Zealand
   and either
   (ii) have obtained a recognised high school qualification in another country which entitles the student to qualify for ad eundem statum admission to a New Zealand university
   and
   (b) have obtained an English language proficiency score of not less than 5.0 in the International English Language Testing System (IELTS) or its equivalent in another such English Language Test recognised by the University of Auckland, for undergraduate conditional offers of admission
   or
   have obtained an English language proficiency score of not less than 5.5 in the International English Language Testing System (IELTS) or its equivalent in another such English Language test recognised by the University of Auckland, for postgraduate conditional offers of admission
   or
   (iii) have completed year 13 in a New Zealand secondary school, but not met the standard for University Entrance.

Note: Students who gain admission to the programme under 1b(iii) and who successfully complete the certificate may apply for Discretionary Entrance to the University under the Admission Regulation 6b. The Certificate is not an alternative to fulfilment of the literacy requirement for entrance from a New Zealand secondary school, but will be taken into account in the consideration of applications for Discretionary Entrance.

Duration and Total Points Value

2 A student enrolled for this certificate has to follow an approved full-time programme of the equivalent of one semester and pass courses with a total value of 60 points.

Structure and Content

3 a A student with an undergraduate conditional offer of admission enrolled in this certificate must pass:
   ACADINT A01 Academic Integrity Course
   ENGLACP 20P English for Academic Purposes Level 1
   ENGLACP 30P English for Academic Purposes Level 2

b A student with a postgraduate conditional offer of admission enrolled in this certificate must pass:
   ACADINT A01 Academic Integrity Course
   ENGLACP 30P English for Academic Purposes Level 2
   ENGLACP 40P English for Academic Purposes Level 3
Variations
4 In exceptional circumstances the Academic Board or its representative may approve a personal programme which does not conform to these regulations.

Amendment
5 These regulations have been amended with effect from 1 January 2017.

Foundation Studies Certificate – FoundStCert
The Foundation Studies Certificate is intended to prepare students whose first language is not English for admission to the University of Auckland in particular and to New Zealand universities in general. Suitably qualified students who meet the minimum entrance requirements upon entry to this certificate may also be required to include English Language Acquisition courses offered by the University of Auckland.

Admission
1 In order to be admitted to this programme a student needs to have:
   a completed secondary schooling to at least NCEA Level 2, and achieved a minimum of 42 credits at NCEA level 2, with no fewer than 12 credits in each of three subjects including Mathematics; or the equivalent as approved by the Board of Studies
   and
   b a level of English language proficiency equivalent to a score of 5.0, with no band less than 4.5, in the Academic International English Testing System (IELTS) or alternative English Language test approved by the University of Auckland.

Duration
2 Students enrolled for this certificate must follow an approved programme of:
   a at least 41 weeks (standard delivery) if they have undertaken secondary schooling to at least NCEA Level 2, and achieved a minimum of 42 credits at NCEA level 2, with no fewer than 12 credits in each of three subjects including Mathematics; or the equivalent as approved by the Board of Studies; and have a level of English language proficiency equivalent to a score of 5.0, with no band less than 4.5 in the Academic International English Testing System (IELTS) or alternative English Language test approved by the University of Auckland
   or
   b at least 31 weeks (intensive delivery) if they have undertaken secondary schooling to at least NCEA Level 2, and achieved a minimum of 48 credits at NCEA Level 2, with no fewer than 12 credits in each of three subjects including Mathematics; or the equivalent as approved by the Board of Studies; and have a level of English language proficiency equivalent to a score of 5.5 with no band less than 5.0 in the Academic International English Testing System (IELTS) or alternative English Language test approved by the University of Auckland.

Structure and Content
3 A student enrolled for this certificate must complete:
   a English for Academic Purposes
   and
   b four courses from Accounting, Art, Biology, Chemistry, Classical Studies, Economics, Geography, Information Technology, Mathematics and Statistics, Mathematics with Calculus, Physics, or other courses equivalent to NCEA Level 3 approved by the Academic Director.

4 Students must:
   a achieve at least 65 percent in English for Academic Purposes
   or
   b achieve at least 50 percent in English for Academic Purposes and pass IELTS with an overall score of at least 6.0 in the academic module with no band less than 5.5
   or
   c have completed the Foundation Certificate for Academic Purposes or English Pathway for Undergraduate Studies from the English Language Academy, with a C- or higher.

5 Students must complete all required class work and written examinations which will be equivalent in standards to NCEA Level 3.

6 The programme of each student must be approved by the Academic Director.

7 A student enrolled in this certificate must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.
University Entrance
8  A student who satisfactorily completes the University of Auckland Certificate in Foundation Studies will be deemed to have the equivalent of University Entrance.

The University of Auckland Certificate in Foundation Studies – CertFoundSt

Admission
1  In order to be admitted to this programme a student needs to:
   a (i)  completed secondary schooling to at least NCEA Level 2, and achieved a minimum of 42 credits at NCEA level 2 at a Merit standard, with no fewer than 12 credits in each of three subjects including Mathematics, or the equivalent as approved by the Board of Studies
   and
   (ii)  a level of English language proficiency equivalent to a score of 5.0, with no band less than 4.5, in the International English Language Testing System (IELTS) or alternative English language test approved by this University
   or
   b (i)  completed secondary schooling to at least NCEA Level 2, and achieved a minimum of 42 credits at NCEA level 2 at a Merit standard, with no fewer than 12 credits in each of three subjects including Mathematics, or the equivalent as approved by the Board of Studies
   and
   (ii)  level of English language proficiency equivalent to a score of 5.5, with no band less than 5.0, in the International English Language Testing System (IELTS) or alternative English language test approved by this University
   or
   c (i)  completed secondary schooling to at least NCEA Level 2, and achieved a minimum of 42 credits at NCEA level 2 at an Excellence standard, with no fewer than 12 credits in each of three subjects including Mathematics, or the equivalent as approved by the Board of Studies
   and
   (ii)  a level of English language proficiency equivalent to a score of 6.0, with no band less than 5.5, in the International English Language Testing System (IELTS) or alternative English language test approved by this University.

Duration
2  a  A student admitted under Regulation 1a must pass courses with a total value of 120 points and will normally complete within 12 months.
    b  A student admitted under Regulation 1b must pass courses with a total value of 120 points and will normally complete within 9 months.
    c  A student admitted under Regulation 1c must pass courses with a total value of 90 points and will normally complete within 6 months.

Structure and Content
3  a  A student enrolled for this certificate must complete the requirements as listed in the University of Auckland Certificate in Foundation Studies Schedule
   and
   b (i)  achieve at least 65% in CTFOUND 10F, 39F or 40F English for Academic Purposes
   or
   (ii)  achieve at least 50% in CTFOUND 10F, 39F or 40F English for Academic Purposes and have passed an IELTS examination with an overall score of at least 6.0 with no band less than 5.5 in the academic module
   or
   (iii)  have completed the Foundation Certificate for Academic Purposes or English Pathway for Undergraduate Studies from the English Language Academy, with a C- or higher.

4  In exceptional circumstances, and with the approval of the Deputy Head of College Academic, a student may substitute a pass in CTFOUND 39F for CTFOUND 40F, or a pass in CTFOUND 39F and a pass in a further 20-point subject course from the University of Auckland Certificate in Foundation Studies Schedule for CTFOUND 10F.

5  a  In exceptional circumstances a student may enrol in a Stage I course from this University with the approval of
the Deputy Head of College Academic and the Associate Dean (Academic) of the faculty offering the course in which the student wishes to enrol.

b Credit may be granted toward a bachelors degree or diploma at this University for any Stage I course(s) completed under Regulation 4a.

6 A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

7 A student must complete all required class work and written examinations which will be similar in standard and content to NCEA Level 3.

8 The programme of study of each student must be approved by the Deputy Head of College Academic.

Admission to University

9 A student who satisfactorily completes the University of Auckland Certificate in Foundation Studies will be deemed to have the equivalent of University Entrance.

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**University of Auckland Certificate in Foundation Studies (CertFoundSt) Schedule**

A student who has to complete 90 points must satisfy the following requirements:

- 10 points: CTFOUND 40F
- 80 points from CTFOUND 41F–52F, 23F or other courses approved by the Head of College

A student who has to complete 120 points must satisfy the following requirements:

- 40 points: CTFOUND 10F
- 80 points from CTFOUND 11F–23F or other courses approved by the Head of College

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**REGULATIONS – OTHER PROGRAMMES**

**Certificate of Proficiency – COP**

_The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations._

**Admission**

1 In order to be admitted to a Certificate of Proficiency, a student:
   a requires the approval of the relevant Associate Dean (Academic) or nominee for the course or courses in which they intend to enrol and
   b must meet any prerequisite, corequisite or other conditions of the course or courses, or the Associate Dean (Academic) or nominee has, in approving the admission, waived those requirements.

**Structure and Content**

2 a Any course that is offered by the University of Auckland may be taken for a Certificate of Proficiency with the approval of the relevant Associate Dean or nominee.

   b A student must complete the University of Auckland Academic Integrity course as specified in the Enrolment and Programme Regulations, Academic Integrity, of the University Calendar.

**Reassignment**

3 a Provided any prerequisite, corequisite or other conditions for that qualification are met, a course passed for a Certificate of Proficiency may, with the approval of Senate or its representative and in conformity with the Credit Regulations, be subsequently reassigned to:
   (i) an undergraduate certificate, diploma or degree
   (ii) a Taught Masters degree, or the taught component of a Research Masters degree with a total points value of more than 120 points, a Bachelors Honours Postgraduate degree, a Postgraduate Diploma or a Postgraduate Certificate, as specified in the Credit Regulations.

   b A course passed for a Certificate of Proficiency may not be reassigned to a Research Masters degree except as specified in 3a(ii) above.
c. Where a course has already been credited to a qualification a student may enrol again for that course, or for another course whose content is substantially similar, for a Certificate of Proficiency. Such a course, when passed for Certificate of Proficiency, will not be reassigned to any qualification.

**Amendment**

4. These regulations have been amended with effect from 1 January 2023.

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**Northern Hemisphere Summer Research Scholarship Programme**

**Admission**

1. In order to be admitted to this programme a student needs to:
   a. have completed at least two years of equivalent full-time study in a degree by the programme start date
   and
   b. be enrolled in an undergraduate degree or sub-doctoral postgraduate study at an international institution at the time of application
   and
   c. have a Scholarships Grade Point Average/Grade Point Equivalent of 7.0 or higher in the most recent two years of equivalent full-time study
   and
   d. be recommended for admission by the Dean or nominee.

**Duration**

2. Students must complete this programme within eight weeks of initial enrolment.

**Structure and Content**

3. A student enrolled for this programme must complete course SUMRESCH 302.

---

**Summer Research Scholarship Programme**

**Admission**

1. In order to be admitted to this programme a student needs to:
   a. have completed at least two years of equivalent full-time study in a degree by the programme start date
   and
   b. (i) be enrolled in an undergraduate degree or postgraduate diploma or Bachelor (Honours) degree at a New Zealand university at the time of application
   or
   (ii) have been enrolled in an undergraduate degree at an international institution in the calendar year of the programme start date
   and
   c. have a Scholarships Grade Point Average/Grade Point Equivalent of 6.0 or higher (5.5 for Māori or Pacific students) in the most recent two years of equivalent full-time study
   and
   d. be recommended for admission by the Dean or nominee.

**Duration**

2. Students must complete this programme within ten weeks of initial enrolment.

**Structure and Content**

3. A student enrolled for this programme must complete course SUMRESCH 301.

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**Amendment**

4. These regulations have been amended with effect from 1 January 2019.
Transitional Certificate – TransCert

The regulations for this certificate are to be read in conjunction with all other relevant statutes and regulations including the Academic Statutes and Regulations.

Admission
1 In order to be admitted to this programme a student needs to have completed the requirements for a degree of this University or other degree approved by Senate or its representative in any particular case.

Structure and Content
2 The programme consists of such course or courses at undergraduate level in a subject or subjects as Senate or its representative may require or approve.
3 The purpose of this programme is to fulfil the requirements for entry to a specific graduate degree, graduate or postgraduate diploma approved by Senate or its representative.
4 To be eligible for the award of a Transitional Certificate a student has to enrol for the graduate qualification for which the prerequisites were met by taking this programme.

Variations
5 In exceptional circumstances Senate or its representative may approve a personal programme which does not conform to these regulations.

Amendment
6 These regulations have been amended with effect from 1 January 2001.

Academic English Studies
Academic English Studies offers credit courses for international students and New Zealand residents whose first language is not English.

A range of courses is offered with the aim of improving academic English skills and increasing proficiency in reading and writing for academic purposes. Students gain credit points for successfully passing each course.

ACADENG 100 develops skills in English grammar and vocabulary for academic reading and writing. ACADENG 101 focuses on academic writing, and the skills needed for basic academic essays. ACADENG 104 focuses on academic English skills to help Business students understand and express business-related concepts. At Stage II level, ACADENG 210 is an advanced academic writing course for students who need to write academic research reports.

ACADENG 100, ACADENG 101 and ACADENG 104 are approved courses for students who have not met the Academic English Language Requirement (AELR). ACADENG 104 can be taken as an elective but priority is given to Business students who need the course to meet the AELR.

Further information may be obtained from the School of Cultures, Languages and Linguistics, Faculty of Arts. Phone: +64 9 373 7599 ext 86727.

New Start
New Start provides part-time University preparation courses for adults over the age of 20 who need skills and confidence to undertake academic study. No previous qualifications are required. Students are required to be New Zealand citizens or permanent residents.

Students gain information on the structure of university degrees, and an insight into the standard of work expected. Educational guidance is an integral part of New Start and ongoing planning is offered during the semester.

In addition, students are required to complete the University of Auckland Academic Integrity ACADINT A01 course and the Diagnostic English Language Needs Assessment (DELNA) while they are with New Start.

New Start General NSGEN 47
New Start General introduces students to a variety of lecture topics in communications, education, humanities, law and social sciences, and offers tutorials, assignments with written feedback and a final test.

This is a 13-week part-time, day or evening course, also with weekend options, providing a comprehensive overview of first-year degree study. This course is compulsory for all students. Depending on the final grade achieved students
may apply for admission into an undergraduate degree in the faculties of Arts, Business, Education and Social Work and Law.

New Start General is offered at three campuses throughout the year: University of Auckland City Campus (Semester One or Semester Two), Te Papa Ako o Tai Tonga Campus, Manukau (Semester One) and Tai Tokerau Campus in Whāngarei (Summer School).

**New Start Mathematics**

Two mathematics papers are taught at the University of Auckland City Campus: Mathematics Fundamentals NSMAT 10 and Mathematics Preparation for University NSMAT 14. Students intending to enrol in these courses must first sit a maths assessment.

Note that Mathematics Preparation for University is designed to be taken with New Start General as a pathway to Business School. Results will be used to recommend the best pathway for students.

**Mathematics Fundamentals NSMAT 10**

Mathematics Fundamentals NSMAT 10 is a short intensive course taught over four consecutive Saturdays in a workshop environment designed to build students’ skills and confidence. Students will be working together collaboratively, either as a class or in groups, but sometimes there will be lectures. The course includes assignments and a final test. Students who require additional mathematics support are advised to enrol in this course before undertaking Mathematics Preparation for University NSMAT 14.

This course is offered in Summer School or can be taken in the mid-semester break before the start of Semester Two.

**Mathematics Preparation for University NSMAT 14**

A variety of topics of everyday interest is explored with the aim of clarifying the underlying mathematics and statistics.

This is a 12-week part-time course held in Semester One or Semester Two. The course includes lectures, assignments and a final test.

This course is compulsory and taken together with New Start General NSGEN 47 for students planning to pathway to an undergraduate degree in Commerce or Property at the University’s Business School.

A grade of A– or above achieved in this course and New Start General NSGEN 47 enables students to apply for admission to the Bachelor of Commerce or Bachelor of Property.

**Further Information**

Further information can be obtained from:

New Start Office
Building 206
14–16 Symonds Street
Auckland 1010.

Email: newstart@auckland.ac.nz
Website: www.auckland.ac.nz/newstart

**Public Programmes – Event Services**

Event Services offers lifelong learning opportunities through the delivery of courses, public lectures, workshops and conferences that all draw upon the expertise of the University.

Most events are open to members of the public and are delivered in various formats, including day and evening lectures, seminars, webinars and workshops. It is also possible to join undergraduate students in selected University lecture courses.

For more information visit https://unievents.auckland.ac.nz/ or https://www.publicprogrammes.ac.nz/ or email eventservices@auckland.ac.nz.
English Language Academy – ELA

The University of Auckland’s English Language Academy (ELA) provides a range of English language courses for international students including University Pathway Programmes (for entry to University of Auckland programmes), Academic English and General English courses, bespoke Group Programmes and Teacher Training (English language) courses. ELA is an accredited IELTS, Cambridge English and PTE Academic testing centre. Established over 20 years ago by world-renowned linguist Emeritus Distinguished Professor Rod Ellis, ELA provides students with a quality learning environment with qualified and experienced English language teachers, student services including pastoral care, a study centre and a range of other support services for students.

For more information visit: www.ela.auckland.ac.nz
General Education Regulations and Schedules

642  General Education Regulations
642  General Education Open Schedule
643  General Education Faculty Schedule – Arts
644  General Education Faculty Schedule – Business and Economics
645  General Education Faculty Schedule – Creative Arts and Industries, Law
646  General Education Faculty Schedule – Education and Social Work
647  General Education Faculty Schedule – Engineering, Medical and Health Sciences, Science
**GENERAL EDUCATION REGULATIONS AND SCHEDULES**

**General Education Regulations**

1. Students required to include General Education in their programme must pass courses as specified in the General Education Regulations and Schedules for their programme.

2. **a** A student will not meet the General Education requirement for their programme if they complete a General Education course with the same subject code as any non-General Education course they have previously passed, or are already enrolled in.

   **b** A student will not meet the General Education requirement for their programme if they subsequently enrol in and pass a course with the same subject code as a General Education course which has been passed for their programme, unless the subsequent course is either another General Education course or is assigned to a different programme. Where appropriate the student may be able to use previously completed General Education course(s) to meet another degree requirement. This regulation does not apply to the following courses:
   - LAW 121G, 131, and 141 provided no other courses from Parts II–IV of the LLB were completed.
   - EDUC 100G for students enrolled in the BEd(Tchg).

   **c** A student who transfers programmes can meet the General Education requirement of their new programme using a course in a subject in which they have passed more than one course if the only courses in that subject credited or reassigned to their new programme are General Education courses.

   **d** ANTHRO 106G does not meet the General Education requirement for the Bachelor of Music or Bachelor of Music conjoints.

   **e** DISABLYT 113G does not meet the General Education requirement for the Bachelor of Human Services or the Bachelor of Social Work.

3. Language courses do not satisfy the General Education requirement for a student who has prior knowledge of the language (for example, as a native speaker, through formal or informal study, or through living with others who speak the language). A student with prior knowledge of the language may be declined enrolment or the enrolment may be deleted at the discretion of the Academic Head or nominee.

4. **a** A student who is required to meet the Academic English Language Requirement through the completion of an approved academic English Language course, as specified in the Enrolment and Programme Regulations, Academic English Language Requirement, of the University Calendar, may substitute one of ACADENG 100, 101, 104, ENGWRIT 101 for 15 points of General Education.

   **b** In exceptional circumstances approval may be given by the relevant Associate Dean Academic for a student who has already met the Academic English Language Requirement to substitute one of ACADENG 100, 101, 104, ENGWRIT 101 for 15 points of General Education.

**Notes:**

(i) **Some courses available for General Education are also available as part of regular degree requirements. The content and assessment for both occurrences of the course are the same. A student must enrol in the General Education offering of a course in order to meet the General Education requirements of their programme.**

(ii) **Some General Education courses have limits on the number of students who can enrol. Places in these courses will be allocated on a first-come-first-served basis.**

**General Education Open Schedule**

**General Education courses approved for all undergraduate programmes**

*Students can also choose courses from the General Education Faculty Schedule(s) approved for their degree.*

**Courses available (15 points):**

<table>
<thead>
<tr>
<th>Accounting</th>
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<tbody>
<tr>
<td>ACCTG 151G Financial Literacy</td>
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<table>
<thead>
<tr>
<th>Arts General</th>
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</thead>
<tbody>
<tr>
<td>ARTSGEN 103G Ko Wai Tātou? Who Are We?</td>
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<tr>
<td>Faculty</td>
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<tr>
<td><strong>Astrosciences</strong></td>
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<tr>
<td><strong>Biological Sciences</strong></td>
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<tr>
<td><strong>Business</strong></td>
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<tr>
<td><strong>Business Analytics</strong></td>
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<td><strong>Career</strong></td>
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<td><strong>Chinese</strong></td>
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<td><strong>Cook Islands Māori</strong></td>
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<tr>
<td><strong>Design</strong></td>
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<tr>
<td><strong>Disability Studies</strong></td>
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<tr>
<td><strong>Drama</strong></td>
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<tr>
<td><strong>Education</strong></td>
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<tr>
<td><strong>Engineering General</strong></td>
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<tr>
<td><strong>English</strong></td>
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<tr>
<td><strong>Exercise Sciences</strong></td>
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<tr>
<td><strong>Fine Arts</strong></td>
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<td><strong>French</strong></td>
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<td><strong>Gender Studies</strong></td>
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<tr>
<td><strong>Geography</strong></td>
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<td><strong>German</strong></td>
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<tr>
<td><strong>Global Studies</strong></td>
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<tr>
<td><strong>Humanities</strong></td>
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<tr>
<td><strong>Innovation</strong></td>
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<td><strong>Italian</strong></td>
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<td><strong>Japanese</strong></td>
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<tr>
<td><strong>Korean</strong></td>
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<tr>
<td><strong>Latin</strong></td>
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<tr>
<td><strong>Māori Studies</strong></td>
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<td><strong>Marine Science</strong></td>
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<td><strong>Medical Science</strong></td>
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<tr>
<td><strong>Optometry and Vision Science</strong></td>
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<td><strong>Pharmacy</strong></td>
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<td><strong>Philosophy</strong></td>
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<td><strong>Physics</strong></td>
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<td><strong>Population Health</strong></td>
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<tr>
<td><strong>Russian</strong></td>
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<td><strong>Samoan</strong></td>
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<td><strong>Science General</strong></td>
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<tr>
<td><strong>Spanish</strong></td>
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<tr>
<td><strong>Sport Studies</strong></td>
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<tr>
<td><strong>Sustainability</strong></td>
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<tr>
<td><strong>Theological and Religious Studies</strong></td>
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<tr>
<td><strong>Tongan</strong></td>
</tr>
<tr>
<td><strong>Transdisciplinary – Democracy in the 21st Century</strong></td>
</tr>
<tr>
<td><strong>Transdisciplinary – Our Environmental Futures: Te Tāiao Tāngata</strong></td>
</tr>
</tbody>
</table>

* Please refer to Regulation 2e in the General Education Regulations.
Conjoint degrees: BA/BC, BA/BCom, BA/BDes, BA/BE(Hons), BA/BFA, BA/BFA(Hons), BA/BGlobalSt, BA/BHSc, BA/BMus, BA/BSc, BA/LLB, BA/LLB(Hons), BADvSci(Hons)/BA, BADvSci(Hons)/BC, BADvSci(Hons)/BGlobalSt, BC/BCom, BC/BE(Hons), BC/BFA, BC/BGlobalSt, BC/BHSc, BC/BSc, BC/LLB, BC/LLB(Hons), BCom/BGlobalSt, BDes/BGlobalSt, BE(Hons)/BGlobalSt, BFA/BGlobalSt, BGlobalSt/BMus, BGlobalSt/BSc, BGlobalSt/LLB, BGlobalSt/LLB(Hons)

Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or from either Faculty Schedule relevant to their degree.

### Courses available (15 points):

<table>
<thead>
<tr>
<th><strong>Anthropology</strong></th>
<th><strong>Architectural History, Theory and Criticism</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTHRO 106G* Issues and History in Popular Music</td>
<td>ARCHHTC 102G Modern Architecture and Urbanism</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Astrosciences</strong></th>
<th><strong>Chemical and Materials Engineering</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ASTRO 100G Planets, Stars and Galaxies</td>
<td>CHEMMAT 100G Materials of the Modern World</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Chemistry</strong></th>
<th><strong>Computer Science</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 100G Molecules that Changed the World</td>
<td>COMPSCI 111G An Introduction to Practical Computing</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Dance Studies</strong></th>
<th><strong>Earth Sciences</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>DANCE 101G Introduction to Dance and Creative Processes</td>
<td>EARTHSCI 105G Earth’s Natural Hazards</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Economics</strong></th>
<th><strong>Environmental Physics</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECON 151G Understanding the Global Economy</td>
<td>ENVPHYS 100G Sun, Sand and Surf: Science of Aotearoa</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th><strong>Environmental Science</strong></th>
<th><strong>Psychology</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ENVSCI 101G Environment, Science and Management</td>
<td>PSYCH 109G Mind, Brain and Behaviour</td>
</tr>
</tbody>
</table>

* Please refer to Regulation 2d in the General Education Regulations.
### General Education Faculty Schedule – Creative Arts and Industries, Law

General Education courses approved for the following degrees:

| Faculty of Creative Arts and Industries: BAS, BDanceSt, BDes, BFA, BFA(Hons), BMus, BUrbPlan(Hons) | LLB(Hons), BE(Hons)/BFA, BE(Hons)/BMus, BFA/BGlobalSt, BFA/BHSc, BFA/BMus, BFA/BSc, BFA/LLB, BFA/LLB(Hons), BGlobalSt/BMus, BHSc/LLB, BHSc/LLB(Hons), BMus/BSc, BMus/LLB, BMus/LLB(Hons), BProp/LLB, BProp/LLB(Hons), BSc/LLB, BSc/LLB(Hons) |
| Conjoint degrees: BA/BDes, BA/BFA, BA/BFA(Hons), BA/BMus, BA/LLB, BA/LLB(Hons), BADvSci(Hons)/BDes, BADvSci(Hons)/BMus, BADvSci(Hons)/LLB, BADvSci(Hons)/LLB(Hons), BCom/BDes, BCom/BFA, BCom/BMus, BCom/LLB, BCom/LLB(Hons), BDes/BE(Hons), BDes/BE(Hons)/BFA, BDes/BGlobalSt, BDes/BHSc, BDes/BMus, BDes/BProp, BDes/BSc, BDes/LLB, BDes/LLB(Hons) |

Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or from either Faculty Schedule relevant to their degree.

Courses available (15 points):

| Anthropology | LL INNOVENT 203G The Entrepreneurial Mindset |
| Architectural History, Theory and Criticism | INTBUS 151G Business across Borders |
| Art History | INNOVENT 203G The Entrepreneurial Mindset |
| ARTHIST 114G Understanding Art: Leonardo to Warhol | INNOVENT 203G The Entrepreneurial Mindset |
| ARTHIST 115G Global Art Histories | INNOVENT 203G The Entrepreneurial Mindset |
| Asian Studies | INNOVENT 203G The Entrepreneurial Mindset |
| ASIAN 140G New Zealand and Asia | INNOVENT 203G The Entrepreneurial Mindset |
| Astrophysics | INNOVENT 203G The Entrepreneurial Mindset |
| ASTRO 100G Planets, Stars and Galaxies | INNOVENT 203G The Entrepreneurial Mindset |
| Chemical and Materials Engineering | INNOVENT 203G The Entrepreneurial Mindset |
| CHEMMAT 100G Materials of the Modern World | INNOVENT 203G The Entrepreneurial Mindset |
| Chemistry | INNOVENT 203G The Entrepreneurial Mindset |
| CHEM 100G Molecules that Changed the World | INNOVENT 203G The Entrepreneurial Mindset |
| Classical Studies and Ancient History | INNOVENT 203G The Entrepreneurial Mindset |
| ANCIENT 110G Classical Mythology | INNOVENT 203G The Entrepreneurial Mindset |
| Communications | INNOVENT 203G The Entrepreneurial Mindset |
| COMMS 104G Advertising and Society | INNOVENT 203G The Entrepreneurial Mindset |
| Computer Science | INNOVENT 203G The Entrepreneurial Mindset |
| COMPSCI 111G An Introduction to Practical Computing | INNOVENT 203G The Entrepreneurial Mindset |
| Dance Studies | INNOVENT 203G The Entrepreneurial Mindset |
General Education Faculty Schedule – Education and Social Work

Courses available (15 points):

**Anthropology**
ANTHRO 106G* Issues and History in Popular Music

**Architectural History, Theory and Criticism**
ARCHHTC 102G Modern Architecture and Urbanism

**Art History**
ARTHIST 114G Understanding Art: Leonardo to Warhol
ARTHIST 115G Global Art Histories

**Asian Studies**
ASIAN 140G New Zealand and Asia

**Astrosciences**
ASTRO 100G Planets, Stars and Galaxies

**Chemical and Materials Engineering**
CHEMMAT 100G Materials of the Modern World

**Chemistry**
CHEM 100G Molecules that Changed the World

**Classical Studies and Ancient History**
ANCIENT 110G Classical Mythology

**Computer Science**
COMPSCI 111G An Introduction to Practical Computing

**Dance Studies**
DANCE 101G Introduction to Dance and Creative Processes
DANCE 200G Dance and Culture

**Earth Sciences**
EARTHSCI 105G Earth’s Natural Hazards
EARTHSCI 205G New Zealand: Half a Billion Years on the Edge

**Economics**
ECON 101G Understanding the Global Economy

**Environmental Physics**
ENVPHYS 100G Sun, Sand and Surf: Science of Aotearoa

**Environmental Science**
ENVSCI 101G Environment, Science and Management

**European Studies**
EUROPEAN 100G Europe and the World

**History**
HISTORY 103G Global History

**Innovation and Entrepreneurship**
INNOVENT 203G The Entrepreneurial Mindset

**International Business**
INTBUS 151G Business across Borders

**Law**
LAW 121G Law and Society

**Linguistics**
LINGUIST 101G Language, Mind and Society

**Marketing**
MKTG 151G Essential Marketing

**Mathematics**
MATHS 190G Great Ideas Shaping our World

**Music**
MUS 144G Turning-points in Western Music
MUS 149G Rock to Reggae: Tracking Popular Music in New Zealand

**Pacific Studies**
PACIFIC 100G Te Moana-nui-ā-Kiwa/Pacific Worlds

**Psychology**
PSYCH 109G Mind, Brain and Behaviour

**Sociology**
SOCIOL 101G Understanding Aotearoa New Zealand

**Statistics**
STATS 101G Introduction to Statistics

**Theological and Religious Studies**
THEOREL 106G Islam and the Contemporary World

**Translation Studies**
TRANSLAT 100G Translation for Global Citizens

**Urban Planning**
URBPLAN 101G Introduction to Urban Planning

**Youth Work**
YOUTHWRK 152G Understanding New Zealand Youth

* Please refer to Regulation 2d in the General Education Regulations.

General Education courses approved for the following degrees:

**Faculty of Education and Social Work:** BEd(Tchg), BHumServ, BPE, BSportHPE, BSW

**Conjoint degrees:** BCom/BSportHPE

Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or from either Faculty Schedule relevant to their degree.
General Education Faculty Schedule – Engineering, Medical and Health Sciences, Science

**Faculty of Engineering:** BE(Hons)
**Faculty of Medical and Health Sciences:** BHSc, MBChB, BMedimag(Hons), BNurs, BOptom, BPharm
**Faculty of Science:** BSc

**Conjoint degrees:** BA/BE(Hons), BA/BHSc, BA/BSc, BADvSci(Hons)/BA, BADvSci(Hons)/BCom, BADvSci(Hons)/BDes, BADvSci(Hons)/BE(Hons), BADvSci(Hons)/BFA, BADvSci(Hons)/BHSc, BADvSci(Hons)/BMus, BADvSci(Hons)/BNurs, BADvSci(Hons)/BProp, BADvSci(Hons)/LLB, BADvSci(Hons)/LLB

**LLB(Hons), BCom/BE(Hons), BCom/BHSc, BCom/BSc, BDes/BE(Hons), BDes/BHSc, BDes/BSc, BE(Hons)/BFA, BE(Hons)/BMus, BE(Hons)/BProp, BE(Hons)/BSc, BFA/BHSc, BFA/BSc, BHSc/BNurs, BHSc/BSc, BHSc/LLB, BHSc/LLB(Hons), BMus/BSc, BNurs/BSc, BProp/BSc, BSc/BTheol, BSc/LLB, BSc/LLB(Hons)

Students can also choose courses from the General Education Open Schedule. Students enrolled in a conjoint degree can choose from the Open Schedule or from either Faculty Schedule relevant to their degree.

**Courses available (15 points):**

**Anthropology**
ANTHRO 106G* Issues and History in Popular Music

**Architectural History, Theory and Criticism**
ARCHHTC 102G Modern Architecture and Urbanism

**Art History**
ARTHIST 114G Understanding Art: Leonardo to Warhol
ARTHIST 115G Global Art Histories

**Asian Studies**
ASIAN 140G New Zealand and Asia

**Classical Studies and Ancient History**
ANCIENT 110G Classical Mythology

**Communications**
COMMS 104G Advertising and Society

**Dance Studies**
DANCE 101G Introduction to Dance and Creative Processes
DANCE 200G Dance and Culture

**Economics**
ECON 151G Understanding the Global Economy

**Education**
EDUC 121G How People Learn
EDUC 122G Learning Sexualities

**European Studies**
EUROPEAN 100G Europe and the World

**History**
HISTORY 103G Global History

**Innovation and Entrepreneurship**
INNOVENT 203G The Entrepreneurial Mindset

**International Business**
INTBUS 151G Business across Borders

**Law**
LAW 121G Law and Society

**Linguistics**
LINGUIST 101G Language, Mind and Society

**Māori Studies**
MĀORI 103G Introduction to Spoken Māori

**Marketing**
MKTG 151G Essential Marketing

**Music**
MUS 144G Turning-points in Western Music
MUS 149G Rock to Reggae: Tracking Popular Music in New Zealand

**Pacific Studies**
PACIFIC 100G Te Moana-nui-ā-Kiwa/Pacific Worlds

**Politics and International Relations**
POLITICS 107G New Zealand Politics

**Sociology**
SOCIO 101G Understanding Aotearoa New Zealand

**Theological and Religious Studies**
THEOREL 106G Islam and the Contemporary World

**Translation Studies**
TRANSLAT 100G Translation for Global Citizens

**Urban Planning**
URBPLAN 101G Introduction to Urban Planning

*Please refer to Regulation 2d in the General Education Regulations.*
Regulations – Doctor of Philosophy and Higher Doctorates

Regulations – Doctor of Philosophy

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Regulations – Higher Doctorates

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REGULATIONS – DOCTOR OF PHILOSOPHY

Statute for the Degree of Doctor of Philosophy – PhD

Notes:
(i) “Candidate/s” refers to candidate/s for the degree of Doctor of Philosophy.
(ii) “Candidature” refers to a person’s status as a candidate for the degree of Doctor of Philosophy.
(iii) “Doctoral year” refers to each block of 12 months from the initial date of programme enrolment.
(iv) Full-time and part-time enrolment are defined in the doctoral full-time and part-time enrolment policy and procedures.

General Requirements

1 A candidate for the Degree of Doctor of Philosophy (PhD) is required to undertake an original and coherent research project and to present the outcome of that research project for examination as a thesis.

2 The research project, which may include scholarly creative practice, must involve enquiry that is experimental and/or critical in nature and be driven by an intellectual hypothesis, position, problem or question(s) capable of being rigorously explored and of making an original and significant contribution to knowledge and/or understanding in the relevant field(s) of study.

3 The research project must be conducted under supervision and over the period of enrolment in the PhD programme, and must be conducted in accordance with the Research Code of Conduct Policy.

4 The thesis requirement at Regulation 1 must be satisfied by a cohesive written document, which shall not normally exceed 100,000 words. Scholarly creative work (written or otherwise) that forms an integrated whole with the written document may be submitted for examination as part of the thesis requirement.

5 The thesis must be undertaken and completed in accordance with the Doctoral Thesis Policy and Procedures and, where scholarly creative work is (to be) presented for examination as part of the thesis requirement, with the PhD – Including Scholarly Creative Work Policy and Procedures.

6 In order for the PhD degree to be awarded, the Board of Graduate Studies (or delegate[s]) must be:
   a satisfied that the requirements of Regulations 1-5 and Regulation 47 have been met
   and
   b satisfied that, subject to Regulation 43, the candidate has performed at doctoral level in an oral examination, held in accordance with this Statute on the thesis, the subject of the thesis and the field(s) to which the subject belongs
   and
   c satisfied, by the examination process prescribed by this Statute, that the thesis:
      (i) makes an original and significant contribution to knowledge or understanding in its field(s)
      and
      (ii) meets internationally recognised standards for such work
      and
      (iii) demonstrates knowledge of the literature relevant to the subject and the field(s) to which the subject belongs, and demonstrates the ability to exercise critical and analytical judgement of that literature
      and
      (iv) is satisfactory in its methodology, in the quality and coherence of its expression, and in its scholarly presentation and format.

Duration

7 The thesis must be submitted within a maximum of 48 months of full-time equivalent enrolment from the initial date of enrolment in the PhD programme, unless a later submission date is permitted by the Board of Graduate Studies (or delegate) in accordance with the Doctoral Extension of Enrolment Policy and Procedures. For the avoidance of doubt, the provisions pertaining to the submission of the “thesis” in this regulation and in the remainder of this statute apply to all work (to be) presented for examination in fulfilment of the thesis requirement at Regulation 1.

8 The thesis must not be submitted in less than 36 months of full-time equivalent enrolment from the initial date of enrolment in the PhD programme, unless permission is granted by the Board of Graduate Studies (or delegate).

9 Permission for submission of the thesis must not be granted where a candidate has been enrolled for less than 24 months full-time equivalent from the initial date of enrolment in the PhD programme.
Part-time enrolment may be permitted, subject to the Doctoral Full-time and Part-time Enrolment Policy and Procedures.

A candidate may be permitted to suspend their enrolment subject to the Doctoral Suspension of Enrolment Policy and Procedures.

Unless permitted under the PhD – Masters Thesis Transfer Policy and Procedures, the initial date of enrolment in the PhD programme may not be backdated except in exceptional circumstances as approved by the Board of Graduate Studies (or delegate) and up to a maximum of six months.

Admission

To be admitted to the PhD programme, applicants must satisfy the University’s Admission regulations and are required to have:

- in their most recent attempt at a relevant qualification:
  - completed the requirements for a Bachelors Honours or Masters degree or postgraduate diploma in a relevant subject area with at least a B+ average at the University of Auckland, or, where relevant to the intended subject of the PhD, the Degree of Bachelor of Medicine and Bachelor of Surgery at the University of Auckland; in all cases relevance is determined by the Board of Graduate Studies (or delegate)
  - satisfied the requirements of the PhD – Masters Thesis Transfer Policy and Procedures
  - completed the requirements for a qualification approved by the Board of Graduate Studies (or delegate) as relevant, with regard to subject area, and as equivalent to a Bachelors Honours or Masters degree with at least a B+ average at the University of Auckland and

- satisfied the requirements of the Doctoral Candidate Research Capacity Policy and Procedures and
- satisfied the University of Auckland postgraduate English language requirements and any further requirements for evidence of English language proficiency set by the Board of Graduate Studies (or delegate) and
- where creative work is to be presented for examination as part of the thesis requirement, have satisfied the eligibility and research project approval requirements of the PhD – Including Scholarly Creative Work Policy and Procedures and
- have a research project approved by the Board of Graduate Studies (or delegate) as consistent with the requirements of Regulation 2 and capable of satisfying the requirements for the award of the PhD degree and
- have the approval of the Head(s) of the relevant academic unit(s) or their nominee(s) for the purposes of doctoral matters (“the Academic Head(s)”) with regard to the availability of appropriate supervision and the availability of the research resources deemed necessary by the Academic Head(s).

In exceptional circumstances, the Board of Graduate Studies (or delegate) may, subject to the Doctoral Exceptional Circumstance Entry Policy and Procedures, admit to the PhD programme an applicant whose qualifications do not meet the requirements of Regulation 13a.

An applicant may be considered for transfer from an existing doctoral enrolment subject to the Doctoral Transfer Policy and Procedures.

An applicant may be considered for off-campus enrolment subject to the Doctoral Off-campus Research Policy and Procedures.

The final decision on admission to the PhD programme shall be made by the Board of Graduate Studies (or delegate).

Admission to the PhD programme may be rescinded prior to enrolment in the programme where information that was not available to the Board of Graduate Studies (or delegate) at the time the admission decision was made, and which would have resulted in a different decision being made, becomes available, or where, due to circumstances unforeseeable at the time of the decision, supervision and/or necessary resources will no longer be available for the enrolment.

Admission to the PhD programme is valid for up to six months (or a maximum of 12 months in exceptional circumstances as approved by the Board of Graduate Studies (or delegate)) from the date of notification of admission to the programme. Where enrolment in the programme does not occur within that time, re-application for admission to the programme is required.
20 Concurrent enrolment in another programme at the University of Auckland or at another institution is not permitted except as approved by the Board of Graduate Studies (or delegate) in exceptional circumstances.

21 Persons who are permitted by the Board of Graduate Studies (or delegate) to enrol in a joint or dual doctoral degree must satisfy all the requirements of this Statute in order to have the PhD degree awarded, unless an individual requirement is varied under Regulation 53.

**Supervision**

22 The Academic Head(s) is (are) responsible for the provision of supervision for the duration of the candidate's enrolment.

23 The Board of Graduate Studies (or delegate) will appoint at least two supervisors for each candidate in accordance with the Doctoral Supervision Policy and Procedures.

24 Changes in supervision during candidature are subject to the Doctoral Supervision Policy and Procedures and the approval of the Board of Graduate Studies (or delegate), with whom the final decision as to the appointment of supervisors rests.

**Enrolment and Candidature**

25 Except for any period(s) of suspension approved under Regulation 11, candidates are required to be enrolled continuously from the initial date of enrolment in the PhD programme until the date of thesis submission under Regulations 7–9.

26 Candidature for the PhD degree commences upon enrolment in the PhD programme and continues, regardless of any period(s) of suspension approved under Regulation 11, until the date on which any one of the following occurs:

   a notification from the Board of Graduate Studies (or delegate) that all requirements for the award of the degree at Regulation 6 have been met

   b notification from the Board of Graduate Studies (or delegate) that the final decision under Regulation 46 is that the degree not be awarded

   c candidature expires under Regulation 28

   d a candidate withdraws under Regulation 48

   e candidature is terminated by the Board of Graduate Studies (or delegate) pursuant to Regulation 49.

27 Candidature is provisional until confirmed, and is subject to the Doctoral Confirmation of Candidature Policy and Procedures, the Doctoral Continuation of Confirmed Candidature Policy and Procedures, and the Doctoral Candidature Intervention Policy and Procedures.

28 a Candidature expires when the thesis is not submitted for examination by the date required under Regulation 7.

   b Candidature expires when the thesis is not submitted by the date specified by the Board of Graduate Studies (or delegate) pursuant to Regulation 45.

29 Where candidature has expired under Regulation 28, it may be reinstated only as the outcome of a successful application to the Board of Graduate Studies (or delegate) for a (retrospective) extension of enrolment, or by successful appeal under Regulation 54 of a decision by the Board of Graduate Studies (or delegate) to decline an extension of enrolment (retrospective or otherwise).

30 Enrolment in the PhD programme is not possible where candidature remains expired under Regulation 28 or where a candidate withdraws from the programme under Regulation 48.

31 Termination of candidature under Regulation 49 is also termination of enrolment in the PhD programme for enrolled candidates.

32 Candidates who are required, pursuant to Regulation 45, to revise and resubmit their thesis for examination by the date specified by the Board of Graduate Studies (or delegate) are required to be enrolled for the duration of the period of revision of the thesis. The maximum duration of enrolment for revision and resubmission of a thesis pursuant to Regulation 45 is 12 months full-time equivalent.

33 Candidates who wish to be absent from the University in pursuit of their research for more than one month during enrolment are subject to the Doctoral Off-campus Research Policy and Procedures.

34 Candidates are subject to the Research Code of Conduct Policy and all University statutes, regulations, rules,
policies and procedures relating to student conduct and obligations (academic or otherwise) for the duration of candidature.

35 Candidates may change the title of their thesis at any point prior to submission of the thesis for examination, subject to the approval of the Board of Graduate Studies (or delegate).

Fees
36 All fees required by and pursuant to the Fees Statute and the PhD Domestic Tuition Fees Policy must be paid for the duration of enrolment in the PhD programme.

37 Tuition fees are not payable for any period during which enrolment has been suspended under Regulation 11.

38 a A candidate who withdraws from the PhD programme, or who has their candidature terminated, will receive a refund of one-twelfth of the tuition fee paid for the current doctoral year per each complete month of the period of withdrawal from the programme or termination of candidature and the end of the current doctoral year.

b A candidate who submits a thesis will receive a refund of one-twelfth of the tuition fee paid for the current doctoral year per each complete month of the period between the date of submission of the thesis and the end of the current doctoral year, provided the candidate has been enrolled for at least 36 months’ full-time equivalent.

39 Graduation is not permitted until all outstanding monies owing to the University have been paid.

Submission
40 The thesis must be submitted in accordance with the Doctoral Thesis Submission Pre-Examination Procedures.

Examination
41 For each candidate, the Board of Graduate Studies (or delegate) will appoint two examiners, at least one of whom must be based outside New Zealand, in accordance with the Doctoral Appointment of Examiners Policy and Procedures.

42 The examination for the PhD degree must be conducted in accordance with the Doctoral Examination Procedures and/or, where the Board of Graduate Studies (or delegate) regards it as warranted, with the Doctoral Examination Extraordinary Circumstances and Posthumous Award Procedures. Where scholarly creative work is submitted as part of the thesis requirement, the examination is also subject to the PhD – Including Scholarly Creative Work Policy and Procedures.

43 Except where a candidate is exempted pursuant to the Doctoral Examination Extraordinary Circumstances and Posthumous Award Procedures, the PhD degree cannot be awarded where an oral examination has not taken place.

44 Where a candidate advances to oral examination, the oral examination is to proceed in accordance with the Doctoral Examination Procedures and the Doctoral Oral Examination Procedures.

45 The Board of Graduate Studies (or delegate) will consider all examination reports and recommendations made pursuant to the Doctoral Examination Procedures and determine the outcome of the examination.

Final Decision
46 The final decision as to the award of the PhD degree will be made by the Board of Graduate Studies (or delegate[s]), who may also be the decision-maker at Regulation 45.

47 The final examined and approved thesis must be submitted in accordance with the Doctoral Thesis Submission Post-Examination Procedures in order for the requirements of the PhD degree to be met.

Withdrawal from Programme
48 A candidate may withdraw from the PhD programme at any time by notifying the University in writing. Retraction of the programme withdrawal is not permitted.

Termination of Candidature
49 The Board of Graduate Studies (or delegate) may terminate the candidature of any enrolled or non-enrolled candidate on any one or more of the following grounds:

a failure to meet the requirements for confirmation of candidature pursuant to Regulation 27

b failure to meet the requirements for continuation of confirmed candidature pursuant to Regulation 27

c failure to satisfy conditions imposed on candidature pursuant to Regulation 27
failure to comply with candidature reporting requirements pursuant to Regulation 27

e failure to complete or satisfactorily complete revisions to an examined thesis by the date required by the Board of Graduate Studies (or delegate)

f failure to comply with the Doctoral Thesis Submission Post-Examination Procedures

g failure to make payment of any tuition fees related to enrolment in the PhD by the due date.

Note: For the avoidance of doubt, termination of candidature pursuant to this Regulation 49 is permanent unless successfully appealed in accordance with Regulation 54(b).

50 Before the Board of Graduate Studies (or delegate) makes a decision as to termination of candidature pursuant to Regulation 49, the candidate will be given notice of termination proceedings and allowed 14 calendar days to make a submission for the Board of Graduate Studies (or delegate) to take into account in making that decision. This process is subject to the Doctoral Termination Proceedings Policy.

51 Cancellation or prohibition of enrolment and/or candidature pursuant to any disciplinary statute of the University takes precedence over the provisions of this Statute.

52 a Where a candidate withdraws from the PhD programme, or has their candidature terminated, or fails to meet the requirements for the award of the degree, admission to a new PhD or other doctoral programme in the same subject at a later date will not normally be permitted.

b A person who withdraws from any relevant doctoral enrolment or has a relevant doctoral candidature terminated (or equivalent), or who fails to meet the requirements for the award of a relevant doctoral degree, will not normally be admitted to the PhD except in accordance with the doctoral transfer policy and procedures.

c Relevance and equivalence at Regulation 52b are determined by the Board of Graduate Studies (or delegate).

Variations

53 In exceptional circumstances, the Board of Graduate Studies (or delegate) may approve a variation to the policies, procedures and regulations for PhD candidature, except where variation of a national or government directive or requirement is involved.

Appeals

54 a Candidates may appeal decisions made by the Board of Graduate Studies (or delegate) pertaining to extension and suspension of enrolment subject to the Doctoral Candidature Appeal Procedures.

b A former candidate may appeal the decision made by the Board of Graduate Studies (or delegate) to terminate candidature, or to decline an extension of enrolment, subject to the Doctoral Candidature Appeal Procedures.

55 Appeals as to extension and suspension of enrolment and termination of candidature will be determined in accordance with the Doctoral Candidature Appeal Procedures.

56 Candidates and former candidates may appeal the outcome of a PhD examination only on the grounds that the result was materially impacted by a procedural flaw in the examination process, and subject to the Doctoral Examination Appeal Procedures.

57 Appeals as to examination will be determined in accordance with the Doctoral Examination Appeal Procedures.

Dispute Resolution

58 Disputes are to be resolved according to the Resolution of Student Academic Complaints and Disputes Statute.

59 Any matter that has been, could have been or could be appealed under the provisions of Regulation 54 or 56 is precluded from consideration as a dispute under Regulation 58.

Further Provisions

60 a The PhD programme is subject to the Limited Entry Statute.

b Candidates are subject to:

(i) the Degrees and Diplomas Statute and the Conferment of Academic Qualifications and Academic Dress Statute

and

(ii) the provisions of the Enrolment and Programme regulations pertaining to members of the security intelligence service, rescindment and surrender of qualifications and the Provost’s Special Powers

and
(iii) the Examination Regulations, where coursework is prescribed pursuant to Regulation 27.

61 The doctoral policies and procedures cited in this Statute may be reviewed and amended from time-to-time.

62 PhD candidates are subject to any additional doctoral policies and procedures devised in support of this Statute, and amended from time-to-time.

63 This Statute may itself be reviewed and amended from time-to-time.

64 This Statute came into force on 1 October 2020.

65 For candidates initially enrolled under a previous statute, the Board of Graduate Studies (or delegate) may agree to vary the application of the provisions of this Statute to ensure consistency with the provisions of the statute under which the candidate was enrolled, where it is satisfied that the candidate would otherwise be at a disadvantage.

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**REGULATIONS – HIGHER DOCTORATES**

In addition to the degree of Doctor of Philosophy, the University offers higher doctorates in Engineering (DEng), Laws (LLD), Literature (LittD), and Science (DSc). These are the highest academic awards offered by the University and are awarded to graduates or close affiliates of the University of Auckland who have published original work that has, over an extensive period of time, given them authoritative standing and international eminence in their respective field. The higher doctorate is thus to be seen as recognition of real distinction in one of these areas of study. It is awarded rarely and only after rigorous examination of a substantial and significant corpus of material. A person wishing to become a candidate for a higher doctorate should refer to the Guidelines for Candidates of Higher Doctorates.

**The Degree of Doctor of Engineering – DEng**

**Eligibility**

1. The Degree of Doctor of Engineering shall be awarded to those candidates whose submitted works provide evidence of an original contribution of special excellence in some branch of engineering or technology such that they are considered to have authoritative standing and international eminence in their field.

2. The Degree shall be awarded only on work, whether sole or conjoint, published in book form or in scholarly journals in general circulation, or as designs and inventions. In addition to the published work, the candidate may submit unpublished work in support of the application.

3. A candidate for the Degree of Doctor of Engineering must be a graduate of the University of Auckland or have a substantial, demonstrable association with the University of Auckland.

4. No application to be examined for a higher doctorate will be considered until at least eight years after graduation to the candidate’s first degree.

5. No work shall be considered for the Degree if the work, or a major portion thereof, has previously formed the basis of an award of any degree or diploma in this or any other university.

6. Work submitted on a previous occasion for consideration of a higher doctorate at the University of Auckland will not be reconsidered for the Degree unless more than five years have elapsed since the previous submission and the resubmission includes new material.

**Application**

7. A person wishing to become a candidate for a Doctor of Engineering should apply in writing to the Dean of Graduate Studies, providing:
   a. a completed Application to be Examined for a Higher Doctorate
   and
   b. an academic curriculum vitae
   and
   c. academic transcripts for each degree previously awarded (if these degrees were not awarded by the University of Auckland).

8. Consideration of applications and examination shall be carried out in accordance with the Procedure for the Examination of Higher Doctorates, as determined by the Board of Graduate Studies from time to time.
The Degree of Doctor of Laws – LLD

Eligibility
1. The Degree of Doctor of Laws shall be awarded to those candidates whose submitted works provide evidence of an original contribution of special excellence to the history, philosophy, exposition or criticism of law, such that they are considered to have authoritative standing and international eminence in their field.

2. The Degree shall be awarded for work, whether sole or conjoint, published in book form or in scholarly journals in general circulation. In addition to the published work, the candidate may submit unpublished work in support of the application.

3. A candidate for the Degree of Doctor of Laws must be a graduate of the University of Auckland or have a substantial, demonstrable association with the University of Auckland.

4. No application to be examined for a higher doctorate will be considered until at least eight years after graduation to the candidate's first degree.

5. No work shall be considered for the Degree if the work, or a major portion thereof, has previously formed the basis of an award of any degree or diploma in this or any other university.

6. Work submitted on a previous occasion for consideration of a higher doctorate at the University of Auckland will not be reconsidered for the Degree unless more than five years have elapsed since the previous submission and the resubmission includes new material.

Application
7. A person wishing to become a candidate for a Doctor of Laws should apply in writing to the Dean of Graduate Studies, providing:
   a. a completed Application to be Examined for a Higher Doctorate
   and
   b. an academic curriculum vitae
   and
   c. academic transcripts for each degree previously awarded if these degrees were not awarded by the University of Auckland.

8. Consideration of applications and examination shall be carried out in accordance with the Procedure for the Examination of Higher Doctorates, as determined by the Board of Graduate Studies from time to time.

The Degree of Doctor of Literature – LittD

Eligibility
1. The Degree of Doctor of Literature shall be awarded to those candidates whose submitted works provide evidence of an original contribution of special excellence to linguistic, literary, philosophical, social, cultural or historical knowledge such that they are considered to have authoritative standing and international eminence in their field.

2. The Degree shall be awarded for work, whether sole or conjoint, published in book form or in scholarly journals in general circulation. In addition to the published work, the candidate may submit unpublished work in support of the application.

3. A candidate for the Degree of Doctor of Literature must be a graduate of the University of Auckland or have a substantial, demonstrable association with the University of Auckland.

4. No application to be examined for a higher doctorate will be considered until at least eight years after graduation to the candidate's first degree.

5. No work shall be considered for the Degree if the work, or a major portion thereof, has previously formed the basis of an award of any degree or diploma in this or any other university.

6. Work submitted on a previous occasion for consideration of a higher doctorate at the University of Auckland will not be reconsidered for the Degree unless more than five years have elapsed since the previous submission and the resubmission includes new material.
Application
7 A person wishing to become a candidate for a Doctor of Literature should apply in writing to the Dean of Graduate Studies, providing:
   a a completed Application to be Examined for a Higher Doctorate
   and
   b an academic curriculum vitae
   and
   c academic transcripts for each degree previously awarded if these degrees were not awarded by the University of Auckland.

8 Consideration of applications and examination shall be carried out in accordance with the Procedure for the Examination of Higher Doctorates, as determined by the Board of Graduate Studies from time to time.

The Degree of Doctor of Science – DSc
Eligibility
1 The Degree of Doctor of Science shall be awarded to those candidates whose submitted works provide evidence of an original contribution of special excellence to some branch of pure or applied science such that they are considered to have authoritative standing and international eminence in their field.

2 The Degree shall be awarded only on work, whether sole or conjoint, published in book form or in scholarly journals in general circulation.

3 A candidate for the Degree of Doctor of Science must be a graduate of the University of Auckland or have a substantial, demonstrable association with the University of Auckland.

4 No application to be examined for a higher doctorate will be considered until at least eight years after graduation to the candidate's first degree.

5 No work shall be considered for the Degree if the work, or a major portion thereof, has previously formed the basis of an award of any degree or diploma in this or any other university.

6 Work submitted on a previous occasion for consideration of a higher doctorate at the University of Auckland will not be reconsidered for the Degree unless more than five years have elapsed since the previous submission and the resubmission includes new material.

Application
7 A person wishing to become a candidate for a Doctor of Science should apply in writing to the Dean of Graduate Studies, providing:
   a a completed Application to be Examined for a Higher Doctorate
   and
   b an academic curriculum vitae
   and
   c academic transcripts for each degree previously awarded (if these degrees were not awarded by the University of Auckland).

8 Consideration of applications and examination shall be carried out in accordance with the Procedure for the Examination of Higher Doctorates, as determined by the Board of Graduate Studies from time to time.

Procedure for the Examination of Higher Doctorates
This procedure applies to the examination of the Degrees of Doctor of Engineering, Doctor of Laws, Doctor of Literature and Doctor of Science, and should be read in conjunction with the Higher Doctorate Examination Procedures.

Consideration of Applications to be Examined
1 As soon as possible after an application to be examined has been lodged with the Dean of Graduate Studies and has been determined to meet initial requirements, the application will be forwarded to the relevant Faculty Dean or delegate (“the faculty”) for further consideration.

2 The faculty will appoint an Examination Committee of three senior academics who have a general understanding of the applicant's field of research. At least two members of the Committee must be academic members of the University, one of whom will be nominated to chair the Examination Committee.

3 The Examination Committee will investigate the information provided, including the quality and nature of the
submission for examination, will seek input from the Dean of the faculty, and will make a recommendation to the Dean of Graduate Studies within one month that the faculty:

a. will allow the applicant to be admitted to candidature for the higher doctorate
or
b. will not allow the applicant to be admitted to candidature for the higher doctorate.

**Notification of Assessment of Application and Intention to Submit**

4. The Dean of Graduate Studies will advise the applicant of the faculty’s decision and, if the application has been accepted, will request written notification of the applicant’s intention to proceed with candidature and submission. The submission of work to be examined must be received by the Dean of Graduate Studies within three months of the notification that the application was accepted.

5. The examination will not proceed until receipt of the candidate’s written notification of intention to proceed and payment of fees as set out in Schedule B of the Fees Statute.

**Appointment of Examiners**

6. Upon payment of fees and receipt of the candidate’s written notification of intention to proceed, the Dean of Graduate Studies will request that the faculty nominate three external examiners. The nominations should be made within three months of the request. The examiners must be of authoritative standing and international eminence in the field of the submitted work and must be active in research. At least one examiner shall be resident outside New Zealand. Examiners must not have engaged in substantial collaboration with the candidate. Any involvement with the candidate by the examiner which could constitute a conflict of interest should be declared at the outset. The appointment of all examiners must be approved by the Dean of Graduate Studies.

**Submission**

7. The candidate shall lodge at the School of Graduate Studies:

a. three copies of the work to be examined

and

b. a statutory declaration which shall:

(i) state the extent to which the work is the candidate’s own, and (in the case of a conjoint work) identify as clearly as possible which parts are the candidate’s own

and

(ii) declare that the work in substantially its present form has not been submitted or accepted previously for the award of a degree or diploma in this or any other tertiary institution, and is not being submitted for a degree or diploma in any other tertiary institution or for another degree or diploma at this institution.

**Examination**

8. The degree will be awarded solely on consideration of the submitted works upon which the candidate’s claim to the degree is based.

9. In order to qualify for the degree, the submitted works must provide sufficient evidence that the candidate has made an original contribution of special excellence to their discipline such that they are considered to have authoritative standing and international eminence in their field.

10. Examiners will be requested to report to the Dean of Graduate Studies on the submission within three months of receipt and recommend whether the candidate:

a. should be awarded the degree

or

b. should not be awarded the degree.

11. The reports of all examiners will be forwarded to the Examination Committee for consideration of whether or not to admit the candidate to the degree.

12. If the examiners’ recommendations differ, the Examination Committee may invite the examiners to consult and provide a written report or reports on the outcome of their consultation. If, after such consultation, the differences remain unresolved, the Examination Committee may recommend to the Dean of Graduate Studies that a further independent external examiner be appointed to report on areas of conflict.

13. The Examination Committee shall recommend an outcome based on the examiners’ reports to the Dean of Graduate Studies. The Dean of Graduate Studies will determine the result of the examination and notify the candidate of the decision.
14 An unsuccessful submission may not be presented for re-examination until at least five years after initial submission and must include new material.

Deposit of Submission in the Library
15 On successful completion of the examination of the submitted work, and when possible, two bound copies will be deposited in the University Library by the School of Graduate Studies. The first bound copy will remain in the Library for reference purposes; the second copy may be borrowed by members of the Library, or sent to other libraries on inter-library loan. The third copy will be returned to the candidate.

Graduation
16 Candidates who have satisfied the requirements for any award of the University shall be admitted to that award.
COURSE PRESCRIPTIONS

The Course Prescriptions contain approved University of Auckland courses. Before selecting courses from this Calendar, students and potential students are advised to ascertain which courses are expected to be offered in this Academic Year and in which semester they are scheduled by referring to the Class Search on Student Services Online, or by contacting their Student Hub.

Where courses in the following Course Prescriptions are listed with an ‘A’ and a ‘B’ option, this means that, if they are offered, they will be taught over two semesters and students must enrol in both Part A and Part B in order to complete and, where successful, be credited with the course. Courses with no ‘A’ or ‘B’ designation are taught over one semester.

The Prescriptions are listed by faculty, in alpha-numeric order by subject title and should be read in conjunction with the relevant regulations.

Calculating a Grade Point Average

Grade Point Averages (GPA) are calculated using the following scale. Courses are weighted based on points value, and the exact formula may vary from programme-to-programme.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Points</th>
</tr>
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<tbody>
<tr>
<td>A+</td>
<td>9</td>
</tr>
<tr>
<td>A</td>
<td>8</td>
</tr>
<tr>
<td>A-</td>
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</tr>
<tr>
<td>B+</td>
<td>6</td>
</tr>
<tr>
<td>B</td>
<td>5</td>
</tr>
<tr>
<td>B-</td>
<td>4</td>
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<tr>
<td>C+</td>
<td>3</td>
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<td>C</td>
<td>2</td>
</tr>
<tr>
<td>C-</td>
<td>1</td>
</tr>
<tr>
<td>D+, D, D- or F</td>
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</tr>
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</table>

More details about GPAs are available online at https://uoa.custhelp.com/app/answers/detail/a_id/2454/.

Faculty Index

660  Index of Course Codes
667  The University of Auckland
672  Arts
788  Business and Economics
826  Creative Arts and Industries
858  Education and Social Work
915  Engineering
955  Law
982  Medical and Health Sciences
1022 Science
1088 General Education
# Index of Course Codes

This list indexes course codes alphabetically and shows the titles of the subjects related to them. The faculty column shows where the course prescription can be found.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Faculty</th>
</tr>
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# The University of Auckland

## Academic Integrity

**ACADINT A01**

0 Points

### Academic Integrity Course

An online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct. Students work through a series of modules, outlining scenarios that they may encounter while studying at university. Each scenario provides information on relevant rules, resources and expected behaviour.

## Foundation Courses

### FOUNDST 10F

24 Points

**English for Academic Purposes**

Develops skills for understanding, writing, reading and speaking English. Attention is paid to accuracy, grammatical structures, spelling, punctuation and word use. Tasks include group discussions and formal presentations, note-taking, extended reading and formal comprehension exercises, paragraph and note-form summaries and preparation of research reports.

### FOUNDST 11F

24 Points

**Accounting**

Provides introduction to accounting methods and concepts. Topics include cash and accrual accounting, budgeting, cash flow, depreciation, assessment of performance, accounting systems, job costing, cost-volume-profit analysis, financial statements for sole traders, partnerships and companies.

### FOUNDST 12F

24 Points

**Art**

Provides a practical knowledge of visual arts and understanding of arts in context. Through a number of practical assignments and the production of a portfolio, students develop ideas, observe, analyse, interpret and evaluate images.

### FOUNDST 13F

24 Points

**Biology**

Develops an understanding of biology and the skills to apply biological knowledge to solve problems, design and perform experiments, and to interpret and present evidence. Topics include structure and function of the cell, responses of plants and animals to biotic and abiotic factors, genetics and evolution (primates and hominids).

### FOUNDST 14F

24 Points

**Chemistry**

Provides science students with the skills and confidence to test their ideas experimentally. Topics include atomic theory, chemical bonding and shapes of molecules, chemistry of transition elements, metal hydroxides, halogens and selected ions, analysis of laboratory solutions and commercial products, energy involved in physical and chemical changes. Aqueous Chemistry, oxidation-reductions and applications, spectroscopic identification of organic compounds.

### FOUNDST 15F

24 Points

**Classical Studies**

Gives an introduction to the history, literature, art, architecture and politics of ancient Greece (600-400BC) and Rome (753 BC to 14 AD). Develops vital skills for university level study, including critical thinking, analysis and writing argumentative essays.

### FOUNDST 16F

24 Points

**Economics**

Covers a wide range of economic issues, from basic economic concepts and principles, to policy options available to governments, and probable consequences of economic decisions. Topics include relative scarcity and production possibilities, demand, supply and the market, market structures, including monopoly, externalities, public goods and government intervention, equity and efficiency, financial markets, aggregate demand and supply and the macroeconomic economy.

### FOUNDST 17F

24 Points

**Geography**

Covers the formation of natural features and develops skills involved in interpreting topographic data. Analysis of cultural processes (urban growth, migration, development and sustainability), the study of human actions that modify natural processes, and analysis of the outcomes.

### FOUNDST 18F

24 Points

**Information Technology**

Provides a broad knowledge of computer technology, common application software, programming, word processing, spreadsheets and databases. Topics include computer hardware, computer software, operating systems, business applications, problem solving techniques used for programming.

### FOUNDST 19F

24 Points

**Mathematics with Calculus**

Provides a solid foundation for university subjects requiring a prior knowledge of Mathematics with Calculus. Topics include calculus, algebra, trigonometry, geometry.

### FOUNDST 20F

24 Points

**Mathematics with Statistics**

Provides students with a broad range of mathematical knowledge and skills and is a prerequisite for many university courses. Topics include algebra and graphing functions, exponentials and logarithms, correlation and progression, probability and set theory, random variables and their distributions, time series, linear programming, mathematical modelling, numerical equation solving, binomial, poisson and normal distributions.

### FOUNDST 21F

24 Points

**Physics**

Develops students’ theoretical knowledge, problem-solving skills and experimental techniques. Topics include light, waves, kinematics, mechanics, electricity and magnetism, atomic and nuclear physics.

## Internship

### Internship 1

Enables the development of practical knowledge and hands-on experience through a supervised internship.

## Postgraduate 700 Level Courses

### INTERNSP 700

15 Points

**Internship 1**
by experiments in which students develop practical skills, reactions to form new substances. Theory is complemented of their properties and reactions, and the use of such reactions to form new substances. Theory is complemented such as the use of common laboratory equipment, powers of observation and the ability to communicate results and conclusions.

**CTFOUND 15F**

**Design**

Strong focus on graphic and communication design. Considers graphic design theory and explores communication design solutions by producing a brand identity for an individually chosen project. Students will learn how to design a logo and poster, produce imagery, develop an understanding of building a design brand, interpret and read design works and learn how to use Photoshop.

**CTFOUND 16F**

**Economics**

Economics is the study of scarcity; of how society chooses to use scarce resources to satisfy its unlimited wants. Explores what motivates consumers and producers, how the market works and how markets react to change. Increases students’ understanding of what makes up an economy, how it works and why it is important for the individual and others. Uses economic theory to analyse real-life situations. Challenges students to think like an economist and practise decision making.

**CTFOUND 17F**

**Mathematics with Calculus**

Calculus is a branch of mathematics that provides an understanding of the changes between values that are related by a function. Students will learn how to manipulate mathematical equations, read trigonometric functions, differentiate to get functions that show rates of change, and integrate to obtain formulas that describe things that are not visible. Logical thinking and reasoning, algorithmic processes and problem solving will also be studied.

*Restriction: CTFOUND 18F*

**CTFOUND 18F**

**Mathematics with Modelling**

Modelling is a branch of mathematics where mathematical representations of the surrounding world are created in order to increase knowledge and predict the future. Students will learn how to manipulate mathematical equations, read trigonometric functions, create formulas that show rates of change, and integrate to obtain formulas that describe things that are not visible. Logical thinking and reasoning, algorithmic processes and problem-solving will be covered.

*Restriction: CTFOUND 18F*

**CTFOUND 19F**

**Geography**

Geography is the study of the Earth as the home of humankind. Geographical skills such as mapping, graphing and interpretation of data will be covered. Topics include tourism development as a cultural process, tectonic processes and global development. A contemporary geographic issue will be studied.

**CTFOUND 20F**

**Photography**

Photography is the study of the camera, its capabilities and the ideas, theory and aesthetics around the photographic image as a piece of art. Students will be introduced to the history of photography, how the camera works, camera techniques and the language of composition. Students will study contemporary photographers.
CTFOUND 21F  
**Physics**  
20 Points  
Physics provides explanations for why natural and man-made phenomena occur. Topics covered: translational motion, forces, momentum, rotational motion, simple harmonic motion, mechanical and electromagnetic waves, direct current electricity, capacitance, electromagnetism and alternating current theory. Different types of experimental techniques and the appropriate situations in which they should be used. Students will be shown how to develop a logical approach to problem-solving and experimental design.

CTFOUND 22F  
**Statistics**  
20 Points  
Statistics is about collecting and analysing data from a small group to make intelligent and accurate conclusions about a larger group. The Problem, Plan, Data, Analysis, and Conclusion (PPDAC) cycle of inquiry will be used. Statistical knowledge aids in the proper methods to collect data, employ the correct analyses and effectively present the results. Key skills covered: gathering and displaying data, using statistical formulas and writing academic conclusions.

CTFOUND 23F  
**Communication**  
20 Points  
Communications is about the distribution of ideas. Students will develop an awareness of the challenges they face as consumers and conveyors of big ideas in a variety of media. They will explore a range of oral and visual texts including social media and develop the skills to investigate and infer purpose and meaning.

CTFOUND 39F  
**English for Academic Purposes**  
20 Points  
Further develops language, academic and critical thinking skills required for university level study.

CTFOUND 40F  
**English for Academic Purposes**  
10 Points  
Note-taking, critical thinking, research and essay writing are covered. This course covers the language skills that will help students understand academic texts at university.

CTFOUND 41F  
**Accounting**  
20 Points  
Accounting is the practice of communicating financial information in order to make effective decisions. This course focuses on how to record business transactions for a company, and prepare and analyse the financial statements for a company. Management decision making, breakeven analysis, cash budgeting and spreadsheets are also covered.

CTFOUND 42F  
**Art History**  
20 Points  
Discusses the analysis and interpretation of works of art within their cultural and historical context. Artists such as Donatello, Masaccio, Leonardo da Vinci, Michelangelo and Raphael (Renaissance) are studied. The modern period includes Cezanne, Picasso, Braque (Cubism) and Mondrian. A New Zealand artist, Colin McCahon, will also be studied. Encourages students to make connections to other artists. Develops skills in critical analysis, writing, presentation and independent research.

CTFOUND 43F  
**Biology**  
20 Points  
Biology is the study of living things, their environments and their evolution. Understanding how living cells coordinate biochemical reactions, giving rise to what is called ‘life’. By exploring biotechnology, students will discover how cellular and molecular biology are applied to practical human purposes. The wide diversity of living things on Earth: ecosystems, plants and animals, genetics and evolution over time will be studied. Provides opportunities for research, discussion, presenting and writing critically about current biology issues.

CTFOUND 44F  
**Chemistry**  
20 Points  
Chemistry is the branch of science concerned with the substances of which matter is composed, the investigation of their properties and reactions, and the use of such reactions to form new substances. Theory is complemented by experiments in which students develop practical skills, such as the use of common laboratory equipment, powers of observation and the ability to communicate results and conclusions.

CTFOUND 45F  
**Design**  
20 Points  
Design  
Strong focus on graphic and communication design. Considers graphic design theory and explores communication design solutions by producing a brand identity for an individually chosen project. Students will learn how to design a logo and poster, produce imagery, develop an understanding of building a design brand, interpret and read design works and learn how to use Photoshop.

CTFOUND 46F  
**Economics**  
20 Points  
Economics is the study of scarcity; of how society chooses to use scarce resources to satisfy its unlimited wants. Explores what motivates consumers and producers, how the market works, and how markets react to change. Increases students’ understanding of what makes up an economy, how it works and why it is important for the individual and others. Uses economic theory to analyse real-life situations. Challenges students to think like an economist and practise decision making.

CTFOUND 47F  
**Mathematics with Calculus**  
20 Points  
Calculus is a branch of mathematics that provides an understanding of the changes between values that are related by a function. Students will learn how to manipulate mathematical equations, read trigonometric functions, differentiate to get functions that show rates of change, and integrate to obtain formulas that describe things that are not visible. Logical thinking and reasoning, algorithmic processes and problem-solving will also be studied.

CTFOUND 48F  
**Mathematics with Modelling**  
20 Points  
Modelling is a branch of mathematics where mathematical representations of the surrounding world are created in order to increase knowledge and predict the future. Students will learn how to manipulate mathematical equations, read trigonometric functions, create formulas for real-life situations and maximise profits and minimise costs. Logical thinking and reasoning, algorithmic processes and problem-solving will be covered.

*Restriction: CTFOUND 17F*

CTFOUND 49F  
**Geography**  
20 Points  
Geography is the study of the Earth as the home of
humankind. Geographical skills such as mapping, graphing and interpretation of data will be covered. Topics include tourism development as a cultural process, tectonic processes and global development. A contemporary geographic issue will be studied.

**CTFOUND 50F 20 Points**  
**Photography**  
Photography is the study of the camera, its capabilities and the ideas, theory and aesthetics around the photographic image as a piece of art. Students will be introduced to the history of photography, how the camera works, camera techniques, and the language of composition. Students will study contemporary photographers.

**CTFOUND 51F 20 Points**  
**Physics**  
Physics provides explanations for why natural and man-made phenomena occur. Topics covered: translational motion, forces, momentum, rotational motion, simple harmonic motion, mechanical and electromagnetic waves, direct current electricity, capacitance, electromagnetism and alternating current theory. Different types of experimental techniques and the appropriate situations in which they should be used. Students will be shown how to develop a logical approach to problem-solving and experimental design.

**CTFOUND 52F 20 Points**  
**Statistics**  
Statistics is about collecting and analysing data from a small group to make intelligent and accurate conclusions about a larger group. The Problem, Plan, Data, Analysis, and Conclusion (PPDAC) cycle of inquiry will be used. Statistical knowledge aids in the proper methods to collect data, employ the correct analyses and effectively present the results. Key skills covered: gathering and displaying data, using statistical formulas and writing academic conclusions.
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Faculty of Arts

Academic Integrity

ACADINT A01 0 Points
Academic Integrity Course
An online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct. Students work through a series of modules, outlining scenarios that they may encounter while studying at university. Each scenario provides information on relevant rules, resources and expected behaviour.

Academic English Studies

Stage I

ACADENG 100 15 Points
Forms in Academic English
Focuses on developing an understanding of academic reading and writing, including sentence and paragraph structure and academic vocabulary, and aims to develop strategies for employing these for effective reading and writing of academic texts. Develops an understanding of broad principles and practices of academic discourse at university level.
Restriction: May not be taken if ENGRWRIT 101 or ESOL 201 or ACADENG 201 or ESOL 210 or ACADENG 210 has previously been passed. This course is available only to students who speak English as an additional language

ACADENG 101 15 Points
Academic English Writing
Teaches students the skills necessary to write essays of exposition and argument for university purposes. It includes brainstorming, writing an outline, structuring an essay, integrating quotations, summaries and referencing.
Restriction: May not be taken if ACADENG 93F, 201, 210, ENGRWRIT 101, ESOL 201, 210, TFCACENG 93F has previously been passed. This course is available only to students who speak English as an additional language

ACADENG 104 15 Points
Academic English for Business
Focuses on core English academic reading and writing skills, and strategies for learning disciplinary vocabulary. Targets the academic literacy needs of students in accessing the undergraduate business curriculum and develops awareness of appropriate text structures and academic style to understand and express business-related concepts in an academic context.
Restriction: May not be taken if ENGRWRIT 101 or ESOL 201 or ACADENG 201 or ESOL 210 or ACADENG 210 has previously been passed

Stage II

ACADENG 210 15 Points
Writing Research Reports
Aims to develop skills needed for writing research and laboratory reports. It covers key stages in writing a standard report and the language patterns associated with each of these stages. Course components include writing the literature review, methodology, results and discussion sections of a report, dissertation or thesis.
Prerequisite: ACADENG 101 or approval of Academic Head or nominee
Restriction: ESOL 210. This course is available only to students who speak English as an additional language

ACADENG 212 15 Points
Special Topic
Restriction: ESOL 212. This course is available only to students who speak English as an additional language

Anthropology

Stage I

ANTHR 106 15 Points
ANTHR 106G 15 Points
Global Sound Cultures: Musics, Places and People
Examines a wide range of sound and music cultures, from popular transnational mediations to locally produced, community-based traditions. Considers the ways that music takes on meaning, represents identities and places, and interacts with the world. Traces the historical/economic processes by which music cultures emerge and are sustained (or not). Explores the emotional and economic roles that music plays in lives of musicians, composers and listeners. Using theories from ethnomusicology, anthropology, musicology and cultural studies we show how music is affected by and reflects social change, colonisation and indigeneity, technology and local/global economic processes.

ANTHR 107 15 Points
The Human-made Planet?
How have humans have come to dominate the planet? Explores hominin history, relationships with other organisms, urbanisation and globalisation, and the rise of the capitalocene. Where to from here? As humankind imagines and embraces sustainable, resilient futures, anthropology offers critical perspectives on diverse ways of being, non-western worldviews, complex bio-social interactions, and pathways to deeper socio-natural connectivities.

ANTHR 108 15 Points
Being Human
Archaeologists and biological anthropologists examine what it is to be human by studying primates, fossils, archaeological remains and both historical and contemporary societies. Humans are immersed in social and ecological worlds that mutually shape our bodies, actions, and understandings (including mātauranga Māori). Explores the past and present reality of being human, and the evolutionary journey to become human.
Restriction: ANTHRO 102

ANTHR 110 15 Points
Culture and Creativity
Explores the connections between culture, creativity, and society through anthropological concepts, Mātauranga Māori, and relevant examples. It covers issues and problems faced by communities locally and globally, using a range of mediums such as whakapapa, material culture, performing arts, media and grassroots movements to illustrate how anthropology can help understand the complexities of creativity and the creation of knowledge.
Stage II

ANTHRO 200  
**Archaeology: Understanding the Past**  
15 Points  
An examination of current concepts in archaeological research and their place in the development of archaeological thought. How archaeology makes use of its methods and theories to understand the past. An introductory laboratory component. This course is essential for students who may wish to continue their study of Archaeology at Stage III.  
Prerequisite: 30 points in Anthropology or 60 points passed

ANTHRO 201  
**Human Evolution**  
15 Points  
Explores issues fundamental to understanding humans’ place in nature from a biocultural perspective. What led to the evolution of bipedalism, large brains, and language? How do we define species in the fossil record? How can we reconstruct ancient diets and ecologies? The course will examine how new discoveries and advancements in biology are reshaping understandings of our evolutionary history.  
Prerequisite: 30 points in Anthropology or 60 points passed

ANTHRO 202  
**Music and Identity in World Music Cultures**  
15 Points  
Examines music’s role in the construction and reinforcement of identity. Considers a range of culturally constructed concepts including class, gender and ethnicity; also considers the impact of mass mediated sound and unique nature of music in the cultural diaspora. Examples and case studies range from the ritual musics of Africa and the classical music of South Asia to East Asian pop.

ANTHRO 205  
**Primate Behaviour, Ecology and Conservation**  
15 Points  
Examines the diversity of extant nonhuman primate species, including their behaviour, ecology, and conservation, and also the importance of primatology toward an understanding of our own species. Specifically, students will critically examine the results of primatological inquiries in order to gain insight into the comparative evolutionary approach, especially with respect to the applicability of such efforts to the study of humans.  
Prerequisite: 15 points in Anthropology or 60 points passed  
Restriction: ANTHRO 349

ANTHRO 206  
**Origins of Civilisation**  
15 Points  
The shift from a hunter-gatherer way of life to one based on village life and agriculture is foundational for the development of complex society. The course considers what socio-cultural changes were involved as Holocene societies developed in different parts of the world and how the relationship between humans and the environment changed.  
Prerequisite: 15 points in Anthropology or 60 points passed  
Restriction: ANTHRO 322

ANTHRO 207  
**Archaeological History of Aotearoa New Zealand**  
15 Points  
Examines the first 600-700 years of human settlement in Aotearoa New Zealand from an archaeological perspective, from Polynesian arrival through the early historic period. Themes include Māori origins in East Polynesia, adaptations to Aotearoa’s temperate environment, changing patterns of resource use, Māori material culture and arts, the development of fortified sites or pā, and the emergence of classic Māori society.  
Prerequisite: 60 points passed  
Restriction: ANTHRO 365

ANTHRO 208  
**Biosocial Medical Anthropology**  
15 Points  
Medical Anthropology draws on biological and social/cultural anthropology to address issues of human health and disease. A distinct subfield, it includes studies of the co-evolution of humans and diseases, human ecology, cultural constructions of health and illness, medical knowledge and healing practices, and the political economy of health. Students are asked to research, think and write analytically about these topics.  
Prerequisite: 60 points passed at Stage I  
Restriction: ANTHRO 324, 372

ANTHRO 212  
**Ethnographic Film and Photography**  
15 Points  
Explores uses of photography and film in the production and dissemination of anthropological knowledge. Emphasises the choices in subject matter, imagined audience, construction of narrative (or not), and mode of representation that are made at all stages in the production of ethnographic images. Uses ethnographic images to reflect on construction of ethnographic texts.  
Prerequisite: ANTHRO 100 or ARTHIST 115 or 30 points in Anthropology, Sociology, Media Film and Television, or Communication  
Restriction: ANTHRO 320, 373

ANTHRO 213  
**Questioning Race and Racism**  
15 Points  
Multiple anthropological frameworks explore the scholarly and popular understandings of race and racism, and question contemporary perspectives. Why do these concepts have such social and political potency? What are the impacts of concepts of race and practices of racism and anti-racism on individuals, families, communities, nation-states and empires, in Aotearoa New Zealand, the Pacific, and elsewhere?  
Prerequisite: 15 points at Stage I in Anthropology and 15 points in BA courses  
Restriction: ANTHRO 105

ANTHRO 217  
**Rhythm, Blues and Rock**  
15 Points  
African-American popular music and culture from the mid-1930s through the early 1960s, including styles such as blues, R ’n’ B, and early Rock ’n’ Roll. Considers issues of racial and gendered representation, creativity, the popular music industry, the place of music in the development of ‘youth culture’ and stylistic trends. Individual performers, recordings and performances, are also examined.  
Prerequisite: 60 points passed at Stage II  
Restriction: POPMUS 206

ANTHRO 220  
**Kaumātua: Ageing in Aotearoa**  
15 Points  
Examines contemporary and historical understandings of kaumātua and kaumātua roles in Māori society. Topics include: leadership within Māori society; tuakana-teina, gendered roles and complementarity; whanaungatanga and important relationships; health inequities and policies; emerging health partnership models; and the diversity of kaumātua groups.  
Prerequisite: 30 points from Anthropology, Māori Studies or Sociology  
Restriction: ANTHRO 376
ANTHRO 226 Imperialism and Immigration in the Americas
Examines the relationship between migration and imperialism in the Americas through the framework of critical anthropology as a discipline and through the use of contemporary case studies. This course critically engages with the role of the United States as an imperial power in and draws significantly from decolonial, post-colonial work and work produced by scholars in Latin America. 
Prerequisite: 15 points at Stage I in Anthropology
Restriction: GLOBAL 251

ANTHRO 227 Future Generations Anthropology
This course acknowledges the colonial history of anthropology and imagines an anthropology that is relevant now and for the future, with Aotearoa-New Zealand not as just a site of study but an active producer of anthropological knowledge. Explores anthropological concepts via contemporary settings and Mātauranga Māori to demonstrate the usefulness of anthropology in addressing fundamental local and global issues. 
Restriction: ANTHRO 109

ANTHRO 234 Popular Musics of the Pacific
From hip hop to reggae to pop, this course explores Pacific popular music genre, artists and songs as well as relevant musical techniques, modes of distribution and processes of fusion and change. It probes the positions and possibilities of Pasifika pop musics by discussing critical questions about culture, authenticity, modernisation, consumerism, identity and musical (ex)change.

ANTHRO 235 The Anthropology of Human Remains
Human remains reflect the lives of the dead as well as the lives of those who buried them. The course introduces students to the various ways in which we can study the dead. It covers three areas: the interpretation of mortuary practices, the interpretation of past lives from skeletal remains, and the practice of burial archaeology in the southern hemisphere. 
Prerequisite: 15 points in Anthropology or 60 points passed 
Restriction: ANTHRO 367

ANTHRO 236 Special Topic

ANTHRO 237 Economy and Culture
Explores economic systems cross-culturally, including modes of production, forms of exchange, and ideas about property and consumption. Questions and critiques Euro-American assumptions about human nature, social persons, and the ubiquity and morality of markets and market exchange. 
Prerequisite: 15 points at Stage I in Anthropology or Employment Relations and Organisational Studies 
Restriction: ANTHRO 374

ANTHRO 241 Anthropology of the Body
Examines cultural and historical variations in how societies understand and experience the human body. The focus will be primarily on social, historical, and political-economic approaches. Topics such as labour, sport, health, illness, sexuality, gender, and religious ritual will be considered.

Explores the cultural construction and social experience of the human body in a diverse range of settings. 
Prerequisite: ANTHRO 100 or 30 points in Anthropology
Restriction: ANTHRO 354

ANTHRO 248 Special Topic
Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

ANTHRO 250 World-view and Religion
Anthropological approaches to religion and world-view. Includes cross-cultural approaches to meaning, belief, religious experience, ritual and myth. Issues of religion, ideology, syncretism, symbolism in social conflict and change. Considers local and world religions. 
Prerequisite: ANTHRO 100 or 30 points in Anthropology or Theological and Religious Studies or Sociology
Restriction: ANTHRO 319

ANTHRO 251 Special Topic
Prerequisite: ANTHRO 100 or 30 points in Anthropology

ANTHRO 252 Global Heritage Management
Globally, archaeological features and historic monuments are increasingly threatened by urban development, looting, antiquities trafficking, and effects of climate change. Using an archaeological perspective, state-of-the-art recording technologies, community partnerships, legislation, management systems, and the role of museums in conservation and exhibition will be examined. Case studies from Aotearoa, Pacific and elsewhere illustrate major issues, contradictions, and controversies, alongside effective heritage management. 
Prerequisite: ANTHRO 100 or 101 or 102 or 103 or 104 or 60 points passed

Stage III

ANTHRO 301 Contemporary Research in Music and Culture
A seminar-style course covering a range of current topics and methods in ethnomusicology. Examines selected theories, methods, and perspectives on the roles and meanings of musical activity in contemporary human culture. We will view music as a symbolic component of cultural expression and as both focus and paradigm for cultural structures and behaviours. 
Prerequisite: ANTHRO 202 or 30 points at Stage II in Transnational Cultures and Creative Practice
Restriction: ANTHRO 219

ANTHRO 306 Pacific Archaeology
The archaeology of the Pacific region, including colonisation, settlement patterns, interisland trade, traditional navigation, cultural change, emergence of complex societies and ethnohistory. 
Prerequisite: 60 points at Stage II
Restriction: ANTHRO 706

ANTHRO 317 Field Methods in Archaeology
Participation in a field school involving an intensive introduction to all aspects of excavation and subsequent laboratory analysis and report preparation. 
Prerequisite: ANTHRO 200 passed with a grade of B- or higher
Restriction: ANTHRO 737
ANTHRO 319  
World-view and Religion  
15 Points  
Anthropological approaches to religion and world-view. Includes cross-cultural approaches to meaning, belief, religious experience, ritual and myth. Issues of religion, ideology, syncretism, symbolism in social conflict and change. Considers local and world religions.  
Prerequisite: ANTHRO 203 or 30 points at Stage II  
Restriction: ANTHRO 250

ANTHRO 321  
Equity and Inequality  
15 Points  
Examines conceptualisations, realities and consequences of equality and inequality cross-culturally. Considers whether there are egalitarian societies and whether inequality is inevitable. Covers types and systems of inequality such as slavery, gender inequality, caste and class, as well as differences between economic and political inequality, and between equality of opportunity and equality of results.  
Prerequisite: 30 points at Stage II

ANTHRO 327  
Music and Culture in Bollywood  
15 Points  
Focuses on Hindi film songs and song scenes taken from mainstream "Bollywood" films, with consideration of tensions between music as popular song and as a narrative component. Examines issues and theories of music, semiotics and narrative context and convention and explores the role of film song in South Asian popular culture.  
Prerequisite: 30 points at Stage II

ANTHRO 329  
Music of East Asia: Tradition, Modernity and Globalisation  
15 Points  
Explores East Asia from the ethnomusicological perspective and illuminates how music negotiates boundaries and constructs varying identities in China, Japan, and Korea, while affirming a distinct cultural identity generally referred to as "East Asian". Using different musical practices of East Asia as case studies, it examines multiple approaches and methodologies used in studying East Asian music.  
Prerequisite: 30 points at Stage II

ANTHRO 337  
Birth, Death, and Disease: Anthropological Demography  
15 Points  
Examines how human populations change over time, what factors underlie patterns of disease and death, and why demography is so important to the study of epidemics. The course will explore the use of demographic methods and theories of demographic and epidemiological transition to examine fertility, morbidity, mortality, and migration from an anthropological perspective, with a particular focus on infectious disease dynamics.  
Prerequisite: ANTHRO 201 or 30 points in Anthropology at Stage II or above

ANTHRO 340  
Heritage Conservation in Aotearoa  
15 Points  
Addresses the main principles of heritage conservation focusing on the rationale rather than treatment methods. Special emphasis is given to the fields of: conservation of place, archaeological, architectural, ethnographic and fine art conservation. Provides students with a cultural orientation to conservation where issues are examined through several contexts, including anthropological studies and conservation science.  
Prerequisite: 30 points at Stage II in Anthropology

ANTHRO 345  
Directed Study in Anthropology  
15 Points  
A directed reading and individual study course, offered in exceptional circumstances, to prepare students in the methodologies of a selected sub-discipline of Anthropology, with the agreement and under the supervision of appropriate staff.  
Prerequisite: 30 points at Stage II in Anthropology and permission of Major/Specialisation Leader

ANTHRO 347  
Special Topic in Anthropology  
15 Points  
Prerequisite: 30 points at Stage II in Anthropology including either ANTHRO 200 or 201

ANTHRO 348  
Perspectives on Human Growth  
15 Points  
Adopts evolutionary and biocultural perspectives in examining patterns of human growth and maturation. Human developmental patterns are placed within an evolutionary framework using evidence from non-human primates and earlier hominid remains. Variability within and among human populations in growth and developmental timing is considered in terms of genetics interacting with physical, biotic and social factors.  
Prerequisite: ANTHRO 201 or 60 points in Anthropology

ANTHRO 349  
Primates Behaviour, Ecology and Conservation  
15 Points  
Examines the diversity of extant nonhuman primate species, including their behaviour, ecology, and conservation, and also the importance of primatology toward an understanding of our own species. Specifically, students will critically examine the results of primatological inquiries in order to gain insight into the comparative evolutionary approach, especially with respect to the applicability of such efforts to the study of humans.  
Prerequisite: ANTHRO 201 or 60 points in Anthropology  
Restriction: ANTHRO 205

ANTHRO 351  
Special Topic  
15 Points  
Prerequisite: ANTHRO 203 or 30 points at Stage II in Anthropology

ANTHRO 352  
Special Topic: Applied Anthropology  
15 Points  
Examines how anthropology has been used in interventions that affect people's lives, and how anthropology has contributed to public policy and public discourse. Considers ethical, methodological and theoretical complexities of anthropology's engagement in development and advocacy. Finally, the course will consider how anthropologists fit into the bigger picture of transnational governmentality, policy and economy.  
Prerequisite: 60 points in Anthropology

ANTHRO 353  
Archaeology in Practice  
15 Points  
Introduces standard laboratory methods for analysing artefacts and generating material culture data to answer questions about the past. Quantitative observations, classification, and hypothesis testing will be emphasised. Course content will be relevant to a range of archaeological research, including research in heritage management contexts. Analysis of Australasian and Pacific Island materials will form the basis of laboratory work when possible.  
Prerequisite: B- or higher in ANTHRO 200 or 201
Course Prescriptions

ANTHRO 354 15 Points
Anthropology of the Body
Examines cultural and historical variations in how societies understand and experience the human body. The focus will be primarily on social, historical, and political-economic approaches. Topics such as labour, sport, health, illness, sexuality, gender and religious ritual will be considered. Explores the cultural construction and social experience of the human body in a diverse range of settings.
Prerequisite: ANTHRO 203 or 30 points at Stage II in Anthropology
Restriction: ANTHRO 241

ANTHRO 357 15 Points
Gender, Sexuality and Popular Music
Explores the ways in which gender and sexual identities are both reflected in and modified by mainstream popular music: from 'girl power' to boy bands; from outwardly gay and lesbian artists to the gay appropriation of heterosexual female divas; from the camp masculinity of heavy metal to lesbian rock and riot grrrls; from women-hating gangster rappers to powerful women in the recording industry.
Prerequisite: 30 points at Stage II
Restriction: POPMUS 306

ANTHRO 358 15 Points
Gender and Colonialism in the Pacific
The transformation of gender relations in the Pacific from the inception of the European contact period and through the colonial process. Emphasis will be on the gendered nature of colonialism both in terms of how it framed the process, as well as how the experience was lived.
Prerequisite: ANTHRO 203 or 30 points at Stage II

ANTHRO 360 15 Points
Special Topic
Prerequisite: ANTHRO 200 or 201 or 203 or 219 or 120 points passed

ANTHRO 365 15 Points
Coming of the Māori: Archaeology of Aotearoa
Examines the first 600-700 years of human settlement in Aotearoa/New Zealand from an archaeological perspective, from Polynesian arrival through the early historic period. Themes include Māori origins in East Polynesia, adaptations to Aotearoa's temperate environment, changing patterns of resource use, Māori material culture and arts, the development of fortified sites or pā, and the emergence of classic Māori society.
Prerequisite: 60 points at Stage II
Restriction: ANTHRO 207

ANTHRO 366 15 Points
Medicine, Power and Politics
Anthropological examination of the interplay between cultural values, local and national politics, and international health programs and initiatives. Examines how experiences of medical care and ideas of illness and health vary across different cultural groups and socio-cultural settings.
Prerequisite: ANTHRO 203 or 30 points at Stage II

ANTHRO 367 15 Points
The Anthropology of Human Remains
Human remains reflect the lives of the dead as well as the lives of those who buried them. The course introduces students to the various ways in which we can study the dead. It covers three areas: the interpretation of mortuary practices, the interpretation of past lives from skeletal remains, and the practice of burial archaeology in the southern hemisphere.
Prerequisite: ANTHRO 200 or 201 with a minimum B– grade
Restriction: ANTHRO 235

ANTHRO 370 15 Points
Special Topic
Prerequisite: ANTHRO 200 or 120 points passed

ANTHRO 372 15 Points
Biosocial Medical Anthropology
Medical Anthropology draws on biological and social/cultural anthropology to address issues of human health and disease. A distinct subfield, it includes studies of the co-evolution of humans and diseases, human ecology, cultural constructions of health and illness, medical knowledge and healing practices, and the political economy of health. Students are asked to research, think and write analytically about these topics.
Prerequisite: ANTHRO 201 or 30 points at Stage II in Anthropology
Restriction: ANTHRO 208, 324

ANTHRO 373 15 Points
Anthropological Images
Explores the use of visual images in the production and dissemination of anthropological knowledge. Examines the choices made in the production of photographs and films, and the politics of representation. The examination of choices made in producing images will be used to consider choices made in the production of anthropological texts.
Prerequisite: 15 points at Stage I in Anthropology
Restriction: ANTHRO 212, 320

ANTHRO 374 15 Points
Economy and Culture
Explores economic systems cross-culturally, including modes of production, forms of exchange, and ideas about property and consumption. Questions and critiques Euro-American assumptions about human nature, social persons, and the ubiquity and morality of markets and market exchange.
Prerequisite: 15 points at Stage I in Anthropology or Stage II in Employment Relations and Organisational Studies
Restriction: ANTHRO 237

ANTHRO 376 15 Points
Kaumātua: Ageing in Aotearoa
Examines contemporary and historical understandings of kaumātua and kaumātua roles in Māori society. Topics include: leadership within Māori society; tuakana-teina, gendered roles and complementarity; whanaungatanga and important relationships; health inequities and policies; emerging health partnership models; and the diversity of kaumātua groups.
Prerequisite: 45 points from Anthropology, Māori Studies or Sociology including 30 points at Stage II
Restriction: ANTHRO 220

ANTHRO 377 15 Points
Whiteness in the Settler State
Examines the concept and construct of “whiteness” within the construct of the "settler state" through the lens of critical anthropology. Explores the development of white supremacy as an ideology and expression of social and political power and provides students with the conceptual and intellectual frameworks to consider the invisibility of whiteness as a social habit.
Prerequisite: 15 points at Stage I in Anthropology
ANTHRO 399

Capstone: Anthropological Science
Provides students with an opportunity to demonstrate their integrated knowledge and growth in the major. Students are encouraged to make connections between their academic learning in anthropological science and the professional world. Specific topics will vary by year, but will feature projects designed to incorporate both independent and collaborative work, as well as the potential for public engagement.
Prerequisite: 30 points passed at Stage III in Anthropological Science or Academic Head approval

Postgraduate 700 Level Courses

ANTHRO 701 30 Points
ANTHRO 701A 15 Points
ANTHRO 701B 15 Points

Human Palaeoecology
Critical survey of methods, theories and problems in human palaeoecology, including issues of resource use, landscape change, island colonisation and anthropogenic extinctions.
To complete this course students must enrol in ANTHRO 701 A and B, or ANTHRO 701

ANTHRO 704A 15 Points
ANTHRO 704B 15 Points

Material Culture
The study of material culture using museum, ethnographic, archaeological and experimental approaches, including the information provided by material culture studies on human agency and the structuring of societies.
To complete this course students must enrol in ANTHRO 704 A and B

ANTHRO 708A 15 Points
ANTHRO 708B 15 Points

Cultural Resource Management in Archaeology
Covers all aspects of cultural resource management as it relates to archaeological sites and heritage with a particular focus on New Zealand archaeology and Māori heritage. There is an emphasis on site identification, recording and interpretation in the field. Legal aspects and the roles of archaeologists and iwi in cultural resource management are also covered.
To complete this course students must enrol in ANTHRO 708 A and B

ANTHRO 709 15 Points

Applying Anthropology
Considers the diverse fields in which Anthropology may be applied to peoples and cultures in the contemporary world, including, for example: environmental and development issues; land and resource conflicts; mediation and advocacy; human rights; cultural heritage; social policy; business and industry; communications; marketing; medical investigations; museums and other representational activities. Addresses practical and ethical issues that arise in these areas.

ANTHRO 712 30 Points

Topic in Biological Anthropology

ANTHRO 713 30 Points

Special Topic in Biological Anthropology

ANTHRO 718A 15 Points
ANTHRO 718B 15 Points

Interpreting Biocultural Data
A survey of the design, implementation, analysis, interpretation, and dissemination of research in biocultural anthropology. It provides a holistic overview of both qualitative and quantitative approaches to biocultural anthropological scholarship.
To complete this course students must enrol in ANTHRO 718 A and B

ANTHRO 719 30 Points
ANTHRO 719A 15 Points
ANTHRO 719B 15 Points

Ethnographic Practice and Design
Based on seminars, workshops and field research, the course prepares students to understand the foundations of anthropological ethnography and the ethical issues it entails, and to become proficient ethnographers in the field, in archives and at the desk. The course provides instruction and practice in research design and proposal writing in socio-cultural anthropology.
Restriction: ANTHRO 753
To complete this course students must enrol in ANTHRO 719 A and B, or ANTHRO 719

ANTHRO 724 30 Points

Special Topic in Social Anthropology

ANTHRO 727 30 Points
ANTHRO 727A 15 Points
ANTHRO 727B 15 Points

Ethnographies of Music-making
Advanced theories and methodologies for the ethnomusicological analysis of live musical performances and other behaviours across all genres and cultures. Primary attention is given to ethnoethnography and participant-observation supported by analysis of industrial, cultural, musical, and mediated phenomena.
To complete this course students must enrol in ANTHRO 727 A and B, or ANTHRO 727

ANTHRO 728 30 Points

Topic in Ethnomusicology

ANTHRO 729 15 Points
ANTHRO 729A 7.5 Points
ANTHRO 729B 7.5 Points

Special Studies in Anthropology
A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of Anthropology, under supervision of appropriate staff.
To complete this course students must enrol in ANTHRO 729 A and B, or ANTHRO 729

ANTHRO 732 15 Points

Reading Medical Ethnography
Examines the social anthropological practice of ethnography in health and illness in community and clinical settings, including ‘non-Western’ and ‘Western’ cultural contexts, through critical readings of recent ethnographies in medical anthropology. Considers ethnographic and anthropological theory, ethics, methodology and application.

ANTHRO 733 30 Points
ANTHRO 733A 15 Points
ANTHRO 733B 15 Points

Research in Popular Music Culture
Advanced ethnomusicological theories and methodologies for the analysis of data that are obtained from mediated performance, archival sources, material culture and recorded music and image.
To complete this course students must enrol in ANTHRO 733 A and B, or ANTHRO 733
ANTHRO 735 Special Topic in Anthropology 30 Points

ANTHRO 736 30 Points
ANTHRO 736A 15 Points
ANTHRO 736B 15 Points

Special Studies in Anthropology
A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of Anthropology, under supervision of appropriate staff. To complete this course students must enrol in ANTHRO 736 A and B, or ANTHRO 738

ANTHRO 739 15 Points
ANTHRO 739A 7.5 Points
ANTHRO 739B 7.5 Points

Special Studies in Anthropology
A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of Anthropology under supervision of appropriate staff. To complete this course students must enrol in ANTHRO 739 A and B, or ANTHRO 739

ANTHRO 742 15 Points

Contact and Colonialism
A seminar focused on critical understanding of the political, social and economic expansion of European countries around the world and its cultural consequences. Themes may include: cultural encounter, causes and effects of colonisation, interpretations of the other by colonisers and colonised, Creole cultures, slavery, race, resistance and accommodation, gender, demography, environmental impacts.
Restriction: ANTHRO 720

ANTHRO 745 15 Points

Special Topic: Anthropology and the Humanities
Explores the interactions between anthropology and the humanities, especially literature and visual arts. Topics include anthropology’s formation in relation to modernism, primitivism; how these movements have influenced nationalism; contemporary exercises in genre-bending: ethnographic novels, ethnography as literature, televisual ethnography; the borders between empirical ethnographic and imaginative accounts. Students will consider how and why disciplinary boundaries are formed and transgressed.

ANTHRO 746 15 Points

The Archaeology of the Anthropocene
Calls for the Anthropocene, a new geological epoch, recognise long-term, consequential effects of human societies, regardless of size, economics or socio-political complexity, on environments, organisms and ecosystems. When did the Anthropocene begin? How do we track socio-natural interactions over deep time? What might the past offer the future? This course explores how archaeology contributes to these and related questions.

ANTHRO 747 15 Points

Special Topic

ANTHRO 748 15 Points

Human Osteology
Advanced method and theory in human osteology. Coursework is a combination of seminars and practical workshops covering the areas of biocultural frameworks, ethics, taphonomy, human identification, dental anthropology, palaeopathology and biomolecular approaches. Work is focused upon method and theory as applied in the southern hemisphere.
Restriction: ANTHRO 730

ANTHRO 749 15 Points

Advanced Primatology
A practical and theoretical exploration of the methodological principles and research methods in contemporary primatology. Students build a working understanding of behavioural data collection and analysis, as well as developing tools for the assessment of populations and habitats.
Restriction: ANTHRO 730

ANTHRO 753 15 Points

Ethnographic Research
Students learn observational, ethnographic and quantitative social anthropological research methods by designing and carrying out a small class research project. Ethical and methodological issues are introduced.
Restriction: ANTHRO 711, 734

ANTHRO 756 15 Points

Anthropology and Intellectual Property
Examines recent anthropological contributions to debates about intellectual property. These include concepts of ownership, the objectification and appropriation of indigenous knowledge, creativity, bioprospecting, the protection of intangible cultural property, and the effects of global flows of information on persons, privacy and the ownership of ideas.

ANTHRO 758 30 Points

Special Topic in Archaeology

ANTHRO 759 15 Points

Special Topic

ANTHRO 758 30 Points

Special Topic in Archaeology

ANTHRO 759 15 Points

Special Topic

ANTHRO 760 15 Points

Anthropological Theory and the Contemporary World
An analysis of foundational and current theoretical works in social anthropology and their relevance to understanding contemporary societies and cultures. The course examines anthropological approaches to long-standing disciplinary debates and contemporary issues of wider public debate.
Restriction: ANTHRO 714

ANTHRO 762 15 Points

Theorising Human Evolution
Investigates contemporary evolutionary theory as it applies to humans and other primates. How has the extended evolutionary synthesis changed understandings of human and primate evolution? Topics include: plasticity, adaptation, modes of selection and niche construction.
Restriction: ANTHRO 710, 726, 751, 752

ANTHRO 763 15 Points

Emerging Bio-Anthropology
Explores new and innovative approaches to the study of the behaviour and biology of humans and other primates. What emerging developments help us to understand the complexity of human and alloprimate niches? Topics include: biocultural dynamics, multi-species entanglements and health in past and contemporary societies.
Restriction: ANTHRO 710, 726, 751, 752

ANTHRO 766 15 Points

Landscape Archaeology
Uses geographic information systems (GIS) and other computer programmes to examine the spatial organisation of data, and the relationship of archaeological sites,
features and artifacts to other archaeological remains, and the environment. The social processes underlying these spatial configurations will be a particular focus.

**Restriction:** ANTHRO 703

**ANTHRO 777**  
Theory in Archaeology  
A critical analysis of the history of archaeological method and theory focusing on issues in the philosophy of science, systematics, and major schools of thought from Antiquarianism to post-modernism.

**Restriction:** ANTHRO 700

**ANTHRO 780**  
30 Points

**ANTHRO 780A**  
15 Points

**ANTHRO 780B**  
15 Points

**Research Project - Level 9**
To complete this course students must enrol in ANTHRO 780 A and B, or ANTHRO 780

**ANTHRO 782**  
30 Points

**Research Essay - Level 9**
**Restriction:** ANTHRO 754, 780

**ANTHRO 790**  
60 Points

**ANTHRO 790A**  
30 Points

**ANTHRO 790B**  
30 Points

**Dissertation in Anthropology**
A topic in one of the sub-disciplines of Anthropology to be selected in consultation with a supervisor.

To complete this course students must enrol in ANTHRO 790 A and B, or ANTHRO 790

**ANTHRO 792**  
45 Points

**ANTHRO 792A**  
22.5 Points

**ANTHRO 792B**  
22.5 Points

**Dissertation in Anthropology - Level 9**
A topic in one of the sub-disciplines of Anthropology to be selected in consultation with staff.

To complete this course students must enrol in ANTHRO 792 A and B, or ANTHRO 792

**ANTHRO 796A**  
60 Points

**ANTHRO 796B**  
60 Points

**Thesis - Level 9**
Prerequisite: A BA(Hons) in Anthropology with an average of at least B+ for courses taken in the BA(Hons) degree or equivalent
To complete this course students must enrol in ANTHRO 796 A and B

**ANTHRO 797A**  
60 Points

**ANTHRO 797B**  
60 Points

**Research Portfolio - Level 9**
Prerequisite: A BA(Hons) in Anthropology with an average of at least B for courses taken in the BA(Hons) degree or equivalent
To complete this course students must enrol in ANTHRO 797 A and B

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**Art History**

**Stage I**

**ARTHIST 107**  
The Renaissance: Art and the City  
An investigation of the social and cultural history of urbanisation 1400-1600 as expressed in painting, sculpture and architecture. The areas of study will involve looking at art in the spheres of public buildings, religious institutions and private houses. The cities to be covered may include Florence, Bruges, Venice, Antwerp and Rome.

**ARTHIST 109**  
15 Points

**Shock of the Modern**
Will explore the production and reception of modern art in the context of rapid social, political and technological change during the period from c.1850 to 1970. Modern art is interpreted broadly to include painting, sculpture, design, architecture, performance, photography and film. Issues such as the emergence of the avant garde, primitivism and abstraction will be studied.

**Restriction:** ARTHIST 104, 105, 141

**ARTHIST 114**  
15 Points

**ARTHIST 114G**  
15 Points

**Understanding Art: Leonardo to Warhol**
Visual intelligence is crucial in navigating the world of images that convey coded messages, and the history of ideas fundamental to all disciplines. How do we read such images? This course decodes paintings, sculptures, prints, architecture, photography and digital images, providing tools to analyse artists from Leonardo to Warhol: experts at moving the eye around the artwork for meanings to emerge.

**Restriction:** ARTHIST 109

**ARTHIST 115**  
15 Points

**ARTHIST 115G**  
15 Points

**Global Art Histories**
A broad survey of visual art spanning from the early modern period to the contemporary. Students will be introduced to a range of art practices situated within a global context and will consider art works produced in Māori and Pacific cultures alongside Indian, Asian, Middle Eastern, European and American traditions.

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**Stage II**

**ARTHIST 200**  
15 Points

**Radical Change: 1850-1940**
Focuses on a crucial period of change and innovation in European art practices. Addresses ideas about art and the visual, the consequences and complexities of which are still being played out in the art and socio-cultural worlds of today.
Prerequisite: 15 points at Stage I in Art History and 30 points passed

**Restriction:** ARTHIST 222, 300, 322

**ARTHIST 201**  
15 Points

**Art and Revolution 1750-1850**
Topics in late eighteenth and early nineteenth-century painting, sculpture and architecture in Europe, particularly France and Britain. The impact of social and industrial revolution is examined, and developments in portraiture, landscape and history painting are explored. The major artists include Constable, Turner, Goya, Reynolds, Gainsborough, David, Ingres, Gericault and Delacroix.
Prerequisite: 15 points at Stage I in Art History and 30 points passed

**Restriction:** ARTHIST 321

**ARTHIST 203**  
15 Points

**Art and Devotion in Northern Europe**
A survey of art in Northern Europe with the focus on developments primarily in painting and sculpture, and to a lesser extent in manuscript illumination and tapestry. Religious symbolism, approaches to landscape representation and portraiture are examined, as well as new genres such as still life and architectural painting.
ARTHIST 204 15 Points
Ways of Seeing Contemporary Art
Examines some central concerns that have arisen in late modernist art, exploring the moves, intensifications and political implications of art in the post-1968 period: dematerialisation of the art object, site-specificity, the artist in a commodity culture, activism, questions of identity, notions of looking and spectatorship, interactivity, new media, contemporary censorship and debates about the place of the aesthetic.
Prerequisite: 15 points at Stage I in Art History and 30 points passed
Restriction: ARTHIST 303

ARTHIST 206 15 Points
South Asian Photography
Examines the development and reception of photography from the nineteenth to the twenty-first centuries across South Asia, focusing on how photographic practices evolved in response to socio-political factors such as class, gender, and colonisation. The course will cover topics such as studio portraits, painted images, and fine-art prints looking at work by artists such as Dayanita Singh and Raghu Rai.
Prerequisite: 15 points at Stage I in Art History and 30 points passed
Restriction: ARTHIST 306, 324

ARTHIST 210 15 Points
Modernism and Design
A study of the central role played by architecture and design within twentieth-century Modernism. Dealing with function, materials, decoration and Modernist theory, the course spans the period from Art Nouveau in the 1890s to World War II. The main focus will be on Europe and the United States, with some references to New Zealand.
Prerequisite: 15 points at Stage I in Art History and 30 points passed
Restriction: ARTHIST 310

ARTHIST 214 15 Points
Rethinking NZ Art and Curating
The selection of topics from the late eighteenth century to the 1970s includes cross-cultural interactions and representations, landscape and art, questions of cultural identity and innovation, relationships with the art of Europe, America, Australia and Oceania, and tensions between the local and international. Painting, sculpture, carving, architecture, photography and other media are studied.
Prerequisite: 15 points at Stage I in Art History and 30 points passed
Restriction: ARTHIST 310, 110G, 314

ARTHIST 215 15 Points
The Print in Northern Europe 1470-1600
Examines the emergence and development of the print as an independent art form in Northern Europe during the Renaissance, with a close study of the works of major artists.
Prerequisite: 30 points at Stage I in Art History, or 30 points at Stage I in European Studies, or 15 points at Stage I in Art History and 15 points at Stage I in European Studies
Restriction: ARTHIST 315

ARTHIST 217 15 Points
Contemporary Pacific Art
Focuses on work by contemporary Pacific artists, exploring the ways that they translate indigenous knowledge and urban experiences into gallery forms such as painting, installation, performance, film and video making. Themes such as migration and diaspora, language and memory, notions of homelands and return, and the creation of complex cultural identities will be explored.
Prerequisite: 15 points at Stage I in Art History and 30 points passed
Restriction: ARTHIST 317

ARTHIST 224 15 Points
Power and Piety: the Baroque
The use of art to display, enhance, and justify political power and piety and to promote political and religious ideologies in the major power centres of seventeenth-century Europe in the Baroque period. Refers to the work of artists such as Caravaggio, Bernini, Velasquez, Rubens, Rembrandt, Van Dyck, Le Brun, Jones and Wren.
Prerequisite: 15 points at Stage I in Art History and 30 points passed
Restriction: ARTHIST 306, 324

ARTHIST 225 15 Points
Imaging the Renaissance
An examination of the society and culture of Europe between 1400 and 1700 as expressed in print and visual images. Topics include court and merchant culture, popular cultures, religious faith and the Reformation, festivals, literacy and the book, family and marriage, food, sexualities, witchcraft, death and disease.
Prerequisite: 15 points at Stage I in Art History or History or European 100 or HUMS 101, and 30 points passed
Restriction: ARTHIST 325

ARTHIST 230 15 Points
Art Crime
Explores the growing trend of art crime through a focus on five primary areas: theft, fraud, smuggling, forgery, and vandalism. These will be examined within the context of international and New Zealand case studies, including the theft of the Mona Lisa in 1911, Nazi looting in World War II, and thefts during the Iraq War in 2003. Ways to curb such crime, particularly the development of art crime squads, will also be discussed.
Prerequisite: 15 points at Stage I in Art History and 30 points passed
Restriction: ARTHIST 332

ARTHIST 231 15 Points
Framing the Viewer: 20th Century Art
The rise of Modernism saw the development of art which is reflexive, which draws attention to itself and the illusion of representation, making us reflect about what art is and how it affects the viewer. This course is designed to enable students to develop their own reflexivity and critical awareness through a study of the ‘classic’ movements of the twentieth century, such as Cubism, Expressionism, Dada, Surrealism, Abstract Expressionism, Op, Pop and Conceptual Art.
Prerequisite: 15 points at Stage I in Art History and 30 points passed
Restriction: ARTHIST 331

ARTHIST 233 15 Points
The Art of Gender Politics
Explores the intersection of gender and ethnicity with the visual arts. Emphasis will be on art forms and traditions
in Aotearoa/New Zealand, the United States, Canada and Australia, with some reference to the Pacific, including photography, film, jewellery, tattoo and textiles. 

Prerequisite: 15 points at Stage I in Art History and 30 points passed, or 30 points in Transnational Cultures and Creative Practice
Restriction: ARTHIST 319, 333

ARTHIST 235 15 Points

Contemporary Art in Aotearoa NZ
Focuses on contemporary art in Aotearoa New Zealand from the 1970s to the present, beginning with the later modernist period, exploring the innovations and contributions of Māori and Pākehā artists, and charting its influences and evolution into post-object, and contemporary practices. The development of Pacific art as well as practices that engage with feminism and gender are also a focus.
Prerequisite: 15 points at Stage I in Art History and 30 points passed.
Restriction: ARTHIST 103, 335

ARTHIST 236 15 Points

Artists and Patrons in Renaissance Italy
A journey into the motivations and inspirations behind the production of art in Renaissance Italy, this course examines the social, economic, religious and political relationships between patrons, artists and artworks, c.1400-c.1520 in a variety of civic, religious, familial, artistic and spatial contexts. It ranges from Florence to Milan, the Medicis to the Sforzas, Duccio to Donatello, Leonardo to Michelangelo.
Prerequisite: 15 points at Stage I in Art History and 30 points passed.
Restriction: ARTHIST 336

ARTHIST 238 15 Points

Māori Art History: Mana Taonga
Considers Māori visual art from arrival from the Pacific to the present day. Examines how artists critically negotiated current notions of identity in their work. Forms including moko, carving, weaving, architecture, film and contemporary art are explored through key ideas such as gender politics, patronage, and repatriation. Artists examined include Raharuhi Rukupo, Te Kooti, Pine Taiapa, Lisa Reihana and Ralph Hotere.
Prerequisite: 15 points at Stage I in Art History and 30 points passed, or 45 points in BGlobalSt courses.
Restriction: ARTHIST 102, 222, 338

ARTHIST 245 15 Points

The Art of Majesty: Tudors and Stuarts
Examines the role of art, architecture and material goods in communicating magnificence and legitimising political power in Tudor and Stuart England. Coverage includes Henry VIII, Elizabeth I, Anne of Denmark and Charles I and artists and architects such as Hans Holbein, Marcus Gheeraerts, Anthony van Dyck and Inigo Jones.
Prerequisite: 15 points at Stage I in Art History and 30 points passed.
Restriction: ARTHIST 345

ARTHIST 246 15 Points

Global History of Photography
Overview of photography’s global history, beginning with proto-photographic forms and ending with a consideration of digital technology and social media. Art photography is examined alongside journalistic, scientific and ethnographic paradigms of photographic practice. Conceptual issues such as socio-cultural power relationships and diverse representations of time lie at the heart of this course.
Prerequisite: 15 points at Stage I in Art History and 30 points passed.
Restriction: ARTHIST 346

ARTHIST 247 15 Points

Special Topic
Prerequisite: 15 points at Stage I in Art History and 30 points passed.

ARTHIST 248 15 Points

Special Topic: Who am I?: Photography and the Construction of Identity
Considers the camera’s involvement in the construction of identity in global photography and in Aotearoa New Zealand from the 1960s to the present. Explores photography’s role in representing selfhood at a time when human identities and experiences are increasingly produced and manipulated through the camera’s lens, and distributed via the Internet.
Prerequisite: 15 points passed at Stage I in the BA
Restriction: ARTHIST 348

Stage III

ARTHIST 300 15 Points

Radical Change: 1850-1940
Focuses on a crucial period of change and innovation in European art practices. Addresses ideas about art and the visual, the consequences and complexities of which are still being played out in the art and socio-cultural worlds of today.
Prerequisite: 15 points at Stage II in Art History and 60 points passed.
Restriction: ARTHIST 200, 222, 322

ARTHIST 303 15 Points

Art and Devotion in Northern Europe
A survey of art in Northern Europe with the focus on developments primarily in painting and sculpture, and to a lesser extent in manuscript illumination and tapestry. Religious symbolism, approaches to landscape representation and portraiture are examined, as well as new genres such as still life and architectural painting. Artists studied include van Eyck, Campin, van der Goes, Hieronymus Bosch and Pieter Brueghel.
Prerequisite: 15 points at Stage II in Art History and 60 points passed.
Restriction: ARTHIST 203

ARTHIST 310 15 Points

Modernism and Design
A study of the central role played by architecture and design within twentieth-century Modernism. Dealing with function, materials, decoration and Modernist theory, the course spans the period from Art Nouveau in the 1890s to World War II. The main focus will be on Europe and the United States, with some references to New Zealand.
Prerequisite: 15 points at Stage II in Art History and 60 points passed.
Restriction: ARTHIST 210

ARTHIST 313 15 Points

South Asian Photography
Examines the development and reception of photography from the nineteenth to the twenty-first centuries across South Asia, focusing on how photographic practices evolved in response to socio-political factors such as class, gender, and colonisation. The course will cover topics such as
studio portraits, painted images, and fine-art prints looking at work by artists such as Dayanita Singh and Raghu Rai. Prerequisite: 15 points at Stage II in Art History and 60 points passed
Restriction: ARTHIST 206

ARTHIST 314 15 Points
Rethinking NZ Art and Curating
The selection of topics from the late eighteenth century to the 1970s includes cross-cultural interactions and representations, landscape and art, questions of cultural identity and innovation, relationships with the art of Europe, America, Australia and Oceania, and tensions between the local and international. Painting, sculpture, carving, architecture, photography and other media are studied. Prerequisite: HISTORY 252 and 15 points at Stage I in Art History or 15 points at Stage II in Art History, and 60 points passed
Restriction: ARTHIST 110, 110G, 214

ARTHIST 315 15 Points
The Print in Northern Europe 1470-1600
Examines the emergence and development of the print as an independent art form in Northern Europe during the Renaissance, with a close study of the works of major artists. Prerequisite: 15 points at Stage II in Art History and 60 points passed
Restriction: ARTHIST 215

ARTHIST 317 15 Points
Contemporary Pacific Art
Focuses on work by contemporary Pacific artists, exploring the ways that they translate indigenous knowledge and urban experiences into gallery forms such as painting, installation, performance, film and video making. Themes such as migration and diaspora, language and memory, notions of homeland and return, and the creation of complex cultural identities will be explored. Prerequisite: 15 points at Stage II in Art History and 60 points passed
Restriction: ARTHIST 217

ARTHIST 321 15 Points
Art and Revolution 1750-1850
Topics in late eighteenth and early nineteenth-century painting, sculpture and architecture in Europe, particularly France and Britain. The impact of social and industrial revolution is examined, and developments in portraiture, landscape and history painting are explored. The major artists include Constable, Turner, Goya, Reynolds, Gainsborough, David, Ingres, Gericaud and Delacroix. Prerequisite: HISTORY 294 and 15 points at Stage I in Art History or 15 points at Stage II in Art History, and 60 points passed
Restriction: ARTHIST 201

ARTHIST 324 15 Points
Power and Piety: The Baroque
The use of art to display, enhance, and justify political power and piety and to promote political and religious ideologies in the major power centres of seventeenth-century Europe in the Baroque period. Refers to the work of artists such as Caravaggio, Bernini, Velasquez, Rubens, Rembrandt, Van Dyck, Le Brun, Jones and Wren. Prerequisite: HISTORY 243 and 15 points at Stage I in Art History or 15 points at Stage II in Art History, and 60 points passed
Restriction: ARTHIST 224, 306

ARTHIST 325 15 Points
Imaging the Renaissance
An examination of the society and culture of Europe between 1400 and 1700 as expressed in print and visual images. Topics include court and merchant culture, popular cultures, religious faith and the Reformation, festivals, literacy and the book, family and marriage, food, sexualities, witchcraft, death and disease. Prerequisite: 15 points at Stage II in Art History or History and 60 points passed
Restriction: ARTHIST 225

ARTHIST 331 15 Points
Framing the Viewer: 20th Century Art
The rise of Modernism saw the development of art which is reflexive, which draws attention to itself and the illusion of representation, making us reflect about what art is and how it affects the viewer. This course is designed to enable students to develop their own reflexivity and critical awareness through a study of the ‘classic’ movements of the twentieth century, such as Cubism, Expressionism, Dada, Surrealism, Abstract Expressionism, Op, Pop and Conceptual Art. Prerequisite: 15 points at Stage I in Art History and 15 points from ENGLISH 206, FRENCH 244, HISTORY 241, PHIL 212, or 15 points at Stage II in Art History and 60 points passed
Restriction: ARTHIST 231

ARTHIST 332 15 Points
Art Crime
Explores the growing trend of art crime through a focus on five primary areas: theft, fraud, smuggling, forgery, and vandalism. These will be examined within the context of international and New Zealand case studies, including the theft of the Mona Lisa in 1911, Nazi looting in World War II, and thefts during the Iraq War in 2003. Ways to curb such crime, particularly the development of art crime squads, will also be discussed. Prerequisite: 15 points at Stage II in Art History and 60 points passed
Restriction: ARTHIST 230

ARTHIST 333 15 Points
The Art of Gender Politics
Explores the intersection of gender and ethnicity with the visual arts. Emphasis will be on art forms and traditions in Aotearoa/New Zealand, the United States, Canada and Australia, with some reference to the Pacific, including photography, film, jewellery, tattoo and textiles. Prerequisite: GENDER 208 and 15 points at Stage I in Art History, or 15 points at Stage II in Art History and 60 points passed, or 30 points in Transnational Cultures and Creative Practice
Restriction: ARTHIST 233, 319

ARTHIST 334 15 Points
Ways of Seeing Contemporary Art
Examines some central concerns that have arisen in late modernist art, exploring the moves, intensifications and political implications of art in the post-1968 period: dematerialisation of the art object, site-specificity, the artist in a commodity culture, activism, questions of identity, notions of looking and spectatorship, interactivity, new media, contemporary censorship and debates about the place of the aesthetic. Prerequisite: Any 30 points from Art History, History, Media and Screen Studies, or Philosophy
Restriction: ARTHIST 204

ARTHIST 335 15 Points
Contemporary Art in Aotearoa NZ
Focuses on contemporary art in Aotearoa New Zealand from the 1970s to the present, beginning with the later modernist period, exploring the innovations and contributions of
Māori and Pākehā artists, and charting its influences and evolution into post-object, and contemporary practices. The development of Pacific art as well as practices that engage with feminism and gender are also a focus. 

Prerequisite: 15 points at Stage II in Art History and 60 points passed
Restriction: ARTHIST 103, 235

ARTHIST 336 15 Points

Artists and Patrons in Renaissance Italy
A journey into the motivations and inspirations behind the production of art in Renaissance Italy, this course examines the social, economic, religious and political relationships between patrons, artists and artworks c.1400-c.1520 in a variety of civic, religious, familial, artistic and spatial contexts. It ranges from Florence to Milan, the Medici to the Sforzas, Duccio to Donatello, Leonardo to Michelangelo.

Prerequisite: 15 points at Stage II in Art History and 60 points passed
Restriction: ARTHIST 236

ARTHIST 338 15 Points

Māori Art History: Mana Taonga
Considers Māori visual art from arrival from the Pacific to the present day. Examines how artists critically negotiated current notions of identity in their work. Forms including moko, carving, weaving, architecture, film and contemporary art are explored through key ideas such as gender politics, patronage, and repatriation. Artists examined include Raharuhi Rukupo, Te Kooti, Pine Taiapa, Lisa Reihana and Ralph Hotere.

Prerequisite: At least 15 points from ANTHRO 207, HISTORY 252 and 15 points at Stage I in Art History or 15 points at Stage II in GlobalSt courses
Restriction: ARTHIST 102, 238

ARTHIST 345 15 Points

The Art of Majesty: Tudors and Stuarts
Examines the role of art, architecture and material goods in communicating magnificence and legitimising political power in Tudor and Stuart England. Coverage includes Henry VIII, Elizabeth I, Anne of Denmark and Charles I and artists and architects such as Hans Holbein, Marcus Gheeraerts, Anthony van Dyck and Inigo Jones.

Prerequisite: 15 points at Stage II in Art History and 60 points passed
Restriction: ARTHIST 245

ARTHIST 346 15 Points

Global History of Photography
Overview of photography’s global history, beginning with proto-photographic forms and ending with a consideration of digital technology and social media. Art photography is examined alongside journalistic, scientific and ethnographic paradigms of photographic practice. Conceptual issues such as socio-cultural power relationships and diverse representations of time lie at the heart of this course.

Prerequisite: 15 points at Stage II in Art History and 60 points passed
Restriction: ARTHIST 246

ARTHIST 347 15 Points

Special Topic
Prerequisite: 15 points at Stage II in Art History and 60 points passed

ARTHIST 348 15 Points

Special Topic: Who am I?: Photography and the Construction of Identity
Considers the camera’s involvement in the construction of identity in global photography and in Aotearoa New Zealand from the 1960s to the present. Explores photography’s role in representing selfhood at a time when human identities and experiences are increasingly produced and manipulated through the camera’s lens, and distributed via the Internet.

Prerequisite: 15 points passed at Stage II in the BA
Restriction: ARTHIST 248

ARTHIST 349 15 Points

Special Topic
Prerequisite: 15 points at Stage II in Art History and 60 points passed

Postgraduate 700 Level Courses

ARTHIST 700 30 Points
ARTHIST 700A 15 Points
ARTHIST 700B 15 Points

Participation, Collaboration, and Photography
Explores a range of increasingly prevalent artistic practice grounded in artistic collaboration and audience participation that are typically mediated through photographic documentation. Considering work by artists such as Thomas Hirschhorn, Tania Bruguera, and Sophie Calle, this course covers topics such as relational aesthetics, site-specificity and pedagogical interventions into public space.

To complete this course students must enrol in ARTHIST 700 A and B, or ARTHIST 700

ARTHIST 701 30 Points
ARTHIST 701A 15 Points
ARTHIST 701B 15 Points

Art for the City and the Court
Examines the production, patronage and display of art and its function within the political, religious and social frameworks of the early modern court and the city. It focuses on Amsterdam and The Hague in the Dutch Republic and London as the epicentre of the Stuart court. The full panoply of visual and material culture are discussed including painting, sculpture, tapestries, clothing, jewellery and interior decoration.

To complete this course students must enrol in ARTHIST 701 A and B, or ARTHIST 701

ARTHIST 703A 15 Points
ARTHIST 703B 15 Points

Cross-cultural Encounters and Creativity
Explores cross-cultural interactions through images and objects in all visual media from the eighteenth to the twenty-first century in New Zealand, the Pacific, Australia, the Middle East, the Americas, China, Japan and India. The course focuses on meanings and uses of visual arts in different socio-cultural contexts, as well as travel, migration and displacement.

Restriction: ARTHIST 733
To complete this course students must enrol in ARTHIST 703 A and B

ARTHIST 706 30 Points
ARTHIST 706A 15 Points
ARTHIST 706B 15 Points

Public Art: Politics and Process
Examines the politics and process around modern and contemporary public art and monuments, predominantly sculpture. Topics include: the challenges of public space, patronage, issues of nationalism and cultural identity, memorialisation (e.g., war and Holocaust memorials), and
the urban environment. Issues and controversies around international case studies and local practice are studied in relation to work in Europe, North America, and Australasia.

**ARTHIST 718 15 Points**

**Rembrandt and the Dutch Golden Age**

A broad range of critical approaches to the art and life of Rembrandt. The course is taught in seven modules: these comprise the socio-political milieu in which he worked, the historical documents of his life, the artworks he produced, the technical aspects of his work, the organisation of his studio and mechanics of the art market, the issue of authorship and the critical reception of his life and work.

*Restriction: ARTHIST 738*

To complete this course students must enrol in ARTHIST 722 A and B, or ARTHIST 722

**ARTHIST 722 30 Points**

**ARTHIST 722A 15 Points**

**ARTHIST 722B 15 Points**

**Concepts in Contemporary Art**

Examines the cross-fertilisation of theory and praxis, philosophy and art, materialism and idealism in the arts. It will be taught in four thematic units – Body/Mind; Representation/Experience; Self/Other and Materialism/Conceptualism – testing how visual theory bridges the gap between these dual terms. Students will learn to apply a number of important critical theories to their understanding of art, and importantly, to fine-tune those theories through visual experience.

*Restriction: ARTHIST 724, 729*

To complete this course students must enrol in ARTHIST 725 A and B, or ARTHIST 725

**ARTHIST 725 30 Points**

**ARTHIST 725A 15 Points**

**ARTHIST 725B 15 Points**

**ARTHIST 726 15 Points**

**Special Study**

Directed study on a topic or topics approved by the Academic Head.

**ARTHIST 727 15 Points**

**Art in Context: Study Abroad**

Highlights the importance of studying original artworks in context. Contexts for artworks include the original setting, such as a palace, monastery, or town hall, to wider examinations of the socio-historical situations in which they were created. In addition, new museological contexts for artworks offer insight into the display and interpretation of visual culture.

*Restriction: ARTHIST 7327*

**ARTHIST 728 30 Points**

**ARTHIST 728A 15 Points**

**ARTHIST 728B 15 Points**

**Special Topic**

To complete this course students must enrol in ARTHIST 728 A and B, or ARTHIST 728

**ARTHIST 730 30 Points**

**ARTHIST 730A 15 Points**

**ARTHIST 730B 15 Points**

**Exploring Pacific Art**

Focuses on a range of Māori and Pacific art forms. Themes dealt with include indigenous and migrant voices, memory and notions of belonging, popular culture and its interface with gallery practices, and stereotypes and representation. These topics will be discussed alongside relevant Māori and Pacific writers and theorists, including Ngahuia Te Awekotuku, Albert Wendt and Epeli Hau’ofa.

*Restriction: ARTHIST 732, 736*

To complete this course students must enrol in ARTHIST 730 A and B, or ARTHIST 730

**ARTHIST 731 15 Points**

**Sites of Resistance**

Focuses on issues and implications of colonialism and its role in relation to the creation and expression of cultural identities. Classes revolve around close discussions of key readings and their implications in relation to contemporary art practice. There will be particular emphasis on the mediums of film, video, photography, multimedia and performance. Topics include border art, gender issues and counter-curating.

*Restriction: ARTHIST 712*

**ARTHIST 732 15 Points**

**Topics in Pacific Art and Visual Culture**

Focuses on a range of Pacific art forms and aspects of visual culture. Topics include indigenous and migrant voices, memory and notions of belonging, popular culture and its interface with gallery practice and stereotypes and representation. A range of art works and issues are discussed alongside relevant Pacific writers and theorists, including Ngahuia Te Awekotuku, Albert Wendt and Epeli Hau’ofa.

*Restriction: ARTHIST 730*

**ARTHIST 733 15 Points**

**Special Topic**

**ARTHIST 734 30 Points**

**ARTHIST 734A 15 Points**

**ARTHIST 734B 15 Points**

**Art Writing and Curatorial Practice**

Explores the basic principles of curatorial practice and art writing. It will open up professional opportunities for students interested in working with art galleries and museums, and will focus on developing comprehensive art writing skills.

*Restriction: ARTHIST 734*

**ARTHIST 734 30 Points**

**ARTHIST 734A 15 Points**

**ARTHIST 734B 15 Points**

**Special Topic**

**ARTHIST 737 15 Points**
<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>ARTHIST 738</td>
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<tr>
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<td>ARTHIST 738B</td>
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<tr>
<td>Special Topic</td>
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<tr>
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<td>30</td>
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<td>15</td>
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<tr>
<td>ARTHIST 790B</td>
<td>15</td>
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<tr>
<td>Research Project - Level 9</td>
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<tr>
<td>To complete this course students must enrol in ARTHIST 790 A and B, or ARTHIST 790</td>
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<tr>
<td>ARTHIST 791</td>
<td>60</td>
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<td>Dissertation - Level 9</td>
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<tr>
<td>ARTHIST 792</td>
<td>45</td>
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<tr>
<td>ARTHIST 792A</td>
<td>22.5</td>
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<tr>
<td>ARTHIST 792B</td>
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<tr>
<td>Research Essay - Level 9</td>
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<td>ARTHIST 793B</td>
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<tr>
<td>Research Portfolio - Level 9</td>
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<tr>
<td>ARTSGEN 92F</td>
<td>15</td>
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<tr>
<td>Introduction to Arts and Humanities</td>
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<tr>
<td>ARTSGEN 103</td>
<td>15</td>
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<tr>
<td>Ko Wai Tātou? Who Are We?</td>
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<tr>
<td>Ko wai tātou? Who are we? This simple but challenging question is addressed by demonstrating how the diverse subjects of Te Kura Tangata study and analyse it. The course asks: Who are our people and communities? How have our ideas about who we are changed? What do our ideas mean for relations of in/equality, or for how different groups experience belonging?</td>
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<tr>
<td>ARTSGEN 104</td>
<td>15</td>
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<tr>
<td>Te Pārekereke</td>
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<tr>
<td>Offers students the opportunity to improve their mastery of skills necessary for success in university study, including time and workload management, written communication, note taking, academic writing, successful use of the library, and approaches to research. Introduces students to University structures, systems, and resources. Helps students assess their own needs and understand where to secure further support.</td>
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<tr>
<td>ARTSGEN 300</td>
<td>15</td>
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<tr>
<td>Directed Study</td>
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<tr>
<td>Directed study on a topic or topics approved by the Academic Head.</td>
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<tr>
<td>Prerequisite: Approval of the relevant Academic Head or nominee concerned and faculty is required</td>
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<tr>
<td>ARTSGEN 740</td>
<td>15</td>
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<tr>
<td>Research Essay - Level 9</td>
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<tr>
<td>ARTSGEN 777</td>
<td>15</td>
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<tr>
<td>Special Language Studies 1</td>
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<tr>
<td>Study at an approved overseas institution where the language of instruction is a language other than English. Supplementary study at the University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of achievement in the language concerned, together with any other work specified by the Academic Head or nominee.</td>
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<tr>
<td>Prerequisite: Approval of Academic Head or nominee for language subject concerned. A student must be enrolled for the BA(Hons) or MA, and for this course, before starting overseas study</td>
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<tr>
<td>ARTSGEN 778</td>
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<tr>
<td>Special Language Studies 2</td>
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<tr>
<td>As for ARTSGEN 777. The overseas study, together with any other work required by the Academic Head or nominee, is to be equivalent in volume to a 30 point course.</td>
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<tr>
<td>ARTSGEN 780</td>
<td>30</td>
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<tr>
<td>Research Essay - Level 9</td>
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<tr>
<td>To complete this course students must enrol in ARTSGEN 780 A and B, or ARTSGEN 780</td>
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</table>
### Asian Studies

#### Stage I

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIAN 100</td>
<td>Images of Asia</td>
<td>15 Points</td>
</tr>
<tr>
<td>ASIAN 140</td>
<td>New Zealand and Asia</td>
<td>15 Points</td>
</tr>
</tbody>
</table>

Images of Asia  
An interdisciplinary introduction to the histories and cultures of East Asian societies, exploring their development, their engagement with each other over time, and what makes them the societies that they are today.  
Restriction: HISTORY 135

New Zealand and Asia  
Explores Asia and its interrelationship with New Zealand, including Asia's growing presence in New Zealand in all its manifestations, and the evolving political, social, economic, cultural, and strategic relations between this country and Asia. Topics will include historical and contemporary ties with Asia, Asian migration, literature, media and films. The course will focus especially on South-East and East Asia.

#### Stage II

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIAN 200</td>
<td>Asian Identities</td>
<td>15 Points</td>
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</tbody>
</table>

Asian Identities  
Students will explore the changing and contested nature of Asian identities in the past and present, through an interdisciplinary study of historical texts, anthropological writings, literature, and film. Considers the relationships between the body and identity, as well as between individuals, society, culture, and nation in the East Asian context, touching upon health, beauty, food, family, gender, and religion.  
Prerequisite: ASIAN 100 or 30 points in Gender Studies or 45 points in BGlobalSt courses  
Restriction: ASIAN 303

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>ASIAN 202</td>
<td>Special Topic</td>
<td>15 Points</td>
</tr>
<tr>
<td>ASIAN 203</td>
<td>Special Topic</td>
<td>15 Points</td>
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</tbody>
</table>

Special Topic  
Prerequisite: 45 points at Stage I in BA courses

#### Stage III

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>ASIAN 204</td>
<td>Asian Diasporas</td>
<td>15 Points</td>
</tr>
</tbody>
</table>

Asian Diasporas  
Focuses on three major diasporic groups in Asia: Chinese, Korean and Japanese. Comparisons will be made among the three diasporic groups of overseas Koreans, Japanese and Chinese in their migration patterns, modes of adaptation, and transnational life styles.  
Prerequisite: 45 points at Stage I in BA courses or 45 points in BGlobalSt courses  
Restriction: ASIAN 302

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<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>ASIAN 209</td>
<td>Transnational Asia: Korea and its Neighbours</td>
<td>15 Points</td>
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</tbody>
</table>

Transnational Asia: Korea and its Neighbours  
Critically engages the current debates surrounding the concept and movement of "transnational Asia" and the possibility of reconciliation among China, Japan and the two Koreas. Examines the historical, cultural and ideological sources and recent development of this new form of regionalism, in addition to such challenges as
Chinese hegemony and competing nationalism in the region.
Prerequisite: ASIAN 100 or KOREAN 120 and 45 points at Stage I in BA
Restriction: ASIAN 309, 753

Stage III

ASIAN 300  15 Points
Special Study
Independent student research conducted under the supervision of one or more lecturers.
Prerequisite: Approval of Academic Head or nominee

ASIAN 302  15 Points
Asian Diasporas
Focuses on three major diasporic groups in Asia: Chinese, Korean and Japanese. Compares the migration patterns, modes of adaptation and transnational lifestyles of overseas Chinese, Japanese and Koreans.
Prerequisite: 30 points at Stage II in BA or BGlobalSt courses
Restriction: ASIAN 204

ASIAN 303  15 Points
Asian Identities
Students will explore the changing and contested nature of Asian identities in the past and present through an interdisciplinary study of historical texts, anthropological writings, literature and film. Considers the relationships between the body and identity as well as between individuals, society, culture and nation in the East Asian context, touching upon health, beauty, food, family, gender and religion.
Prerequisite: ASIAN 100 and 30 points at Stage II in BA, or GENDER 100 and 30 points at Stage II in BA courses, or 30 points at Stage II in BGlobalSt courses
Restriction: ASIAN 200

ASIAN 304  15 Points
Special Topic
Prerequisite: ASIAN 100 and 30 points at Stage II in BA courses, or 30 points at Stage II in BGlobalSt courses

ASIAN 309  15 Points
Transnational Asia: Korea and its Neighbours
Aims to critically engage the current debates surrounding the concept and movement of “transnational Asia” and the possibility of reconciliation among China, Japan and the two Koreas. Examines the historical, cultural, and ideological sources and recent development of this new form of regionalism, as well as such challenges as Chinese hegemony and competing nationalism in the region.
Prerequisite: ASIAN 100 or KOREAN 120 and 30 points at Stage II in BA
Restriction: ASIAN 209, 753

Postgraduate 700 Level Courses

ASIAN 702  30 Points
Approaches to Research in Asian Studies
The theories and methods of research in history, literature and cultural studies in an Asian context, including practical instruction in the skills involved in developing individual research projects.
Restriction: ASIAN 700

ASIAN 708  15 Points
Religion in Modern Japanese Society
The aim of this course is to understand the role of religious beliefs, practices, and institutions in modern Japanese society. Topics to be covered include the “invention” of State Shinto and its role in nation-building, the decline of established temple Buddhism, the emergence and impact of new religious movements, and social conflict related to religion-state issues in the postwar period.
Restriction: JAPANESE 308

ASIAN 710  30 Points
Translation Project
The translation of a text or texts, translator’s note and an extensive glossary of the terminology of the field.

ASIAN 711  30 Points
Research Project in Translation - Level 9
Theoretical aspects of translation.

ASIAN 712  45 Points
Research on Translation - Level 9
Theoretical aspects of translation.

ASIAN 713  15 Points
A Course-linked Research Topic
A research topic related to another course in which the student is enrolled.

ASIAN 754  30 Points
Special Topic

ASIAN 755  15 Points
Directed Study

ASIAN 756  30 Points
Directed Study

ASIAN 757  15 Points
Research Essay - Level 9
To complete this course students must enrol in ASIAN 758 A and B, or ASIAN 758

ASIAN 759  45 Points
Research Essay - Level 9
To complete this course students must enrol in ASIAN 780 A and B, or ASIAN 780

ASIAN 791  60 Points
Dissertation - Level 9
To complete this course students must enrol in ASIAN 792 A and B

ASIAN 792A  22.5 Points
Dissertation - Level 9
To complete this course students must enrol in ASIAN 792 A and B

ASIAN 792B  22.5 Points
Dissertation - Level 9
To complete this course students must enrol in ASIAN 792 A and B

ASIAN 793A  45 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in Asian Studies with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in ASIAN 793 A and B

ASIAN 793B  45 Points
Thesis - Level 9
To complete this course students must enrol in ASIAN 793 A and B
ASIAN 796A 60 Points
ASIAN 796B 60 Points
**Thesis - Level 9**
Prerequisite: A BA(Hons) in Asian Studies with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in ASIAN 796 A and B
ASIAN 797A 60 Points
ASIAN 797B 60 Points
**Research Portfolio - Level 9**
To complete this course students must enrol in ASIAN 797 A and B

**Career**

**Stage I**

**CAREER 100** 15 Points
**CAREER 100G** 15 Points

**Crafting your Career**
What is employability? The world of work is changing rapidly. Crafting your Career uses project-based, collaborative, problem-solving exercises to assist students in readying themselves for life after the degree. The course aims to build students’ work-readiness by enhancing their understanding of a variety of workplaces, while developing the skills employers regard as essential to career success.
Prerequisite: 60 points passed
Restriction: ARTSGEN 102, POPLHLTH 300, 302

**CAREER 101** 15 Points

**Understanding Your Workplace**
Enables students to build on existing paid work or voluntary service external to their University studies while learning about the dynamics of cultures within professional or organisational settings. Students will research how their target organisation functions, will consider other forms of workplace environment and will demonstrate how their own activities contribute to personal and professional development.
Prerequisite: 60 points passed
Restriction: CAREER 200

**Stage II**

**CAREER 300** 15 Points

**Internship**
Enables students to gain workplace experience and to develop new skills, contacts and networks in a setting relevant to personal career interests. Students will undertake an internship project at a business or community enterprise. Academic content will include preparation before, and self-reflection and reporting after the placement. Consideration will be given to overseas as well as locally-based opportunities.
Prerequisite: 60 points passed at Stage II with a Grade Point Average of 6.0 or higher and Dean or nominee approval
Restriction: ARTSGEN 301, COMMS 307

**Chinese**

**Stage I**

**CHINESE 100** 15 Points
**CHINESE 100G** 15 Points

**Beginning Modern Chinese 1**
Introduces students to modern Standard Chinese (Mandarin, Putonghua) through exercises and activities to develop speaking, listening, reading and writing skills. Also introduces the social and cultural background of the language.
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

**CHINESE 101** 15 Points
**Beginning Modern Chinese 2**
Continues to develop students’ Chinese proficiency in speaking, listening, reading, writing skills and cultural literacy.
Prerequisite: CHINESE 100
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

**CHINESE 130** 15 Points
**Rethinking China**
An introduction to the artistic, literary, historical and philosophical heritage of China, allowing students to engage with stimulating texts from historical times to the modern period. Taught in English.

**CHINESE 178** 15 Points
**Chinese Study Abroad 1**
Formal language study in an approved overseas institution where instruction is in Mandarin Chinese. May not be taken if a more advanced language acquisition course in this subject has previously been passed.
Prerequisite: Approval of Academic Head or nominee

**Stage III**

**CAREER 200** 15 Points

**Intermediate Modern Chinese 1**
Further develops students’ listening, speaking, reading and writing proficiency. Students who successfully complete the course will be familiar with most of the topics related to everyday life and can communicate in a limited range of contexts.
Prerequisite: CHINESE 101
Restriction: CHINESE 202. May not be taken if a more advanced language acquisition course in this subject has previously been passed

**CHINESE 201** 15 Points
**Intermediate Modern Chinese 2**
Further develops students’ listening, speaking, reading and writing skills and introduces the formal register of the language. By the end of the course students can handle daily situations with increasing accuracy.
Prerequisite: CHINESE 200
Restriction: CHINESE 202. May not be taken if a more advanced language acquisition course in this subject has previously been passed

**CHINESE 202** 15 Points
**Chinese for Heritage Speakers**
Designed for students who have lived in a Mandarin-speaking environment, but who have limited ability to read and write in Mandarin. This course covers the basic vocabulary and grammatical structures of Modern Standard Chinese with a focus on reading and writing skills.
Prerequisite: Approval of Academic Head or nominee
Restriction: CHINESE 100, 101, 110, 200, 201. May not be taken if a more advanced language acquisition course in this subject has previously been passed

**CHINESE 203** 15 Points
**China on Screen**
The transformation of China’s contemporary cultures and
communities can be charted through film. This course uses films from the 1930s until this century to examine the development and contestation of the Chinese nation. Several films will be compared with their literary originals in translation.

**Prerequisite:** 15 points from ASIAN 100, CHINESE 130, COMMS 100, JAPANESE 150, KOREAN 120, MEDIA 101, 102 and 30 points passed.

**Restriction:** CHINESE 203

**CHINESE 213**  
**Special Topic**  
**Prerequisite:** CHINESE 101 or 110 or 130

**CHINESE 277**  
**Chinese Study Abroad 2A**  
Formal study in Chinese in an approved overseas university. Enrolment requires the approval of the Programme Coordinator.

**Prerequisite:** Approval of Academic Head or nominee

**CHINESE 278**  
**Chinese Study Abroad 2B**  
Formal study in Chinese in an approved overseas university. Enrolment requires the approval of the Programme Coordinator.

**Prerequisite:** Approval of Academic Head or nominee

### Stage III

**CHINESE 300**  
**Advanced Modern Chinese 1**  
Further develops students’ listening, speaking, reading and writing skills through exploring Chinese culture and society. Builds on previous study of Chinese with an emphasis on developing independent skills to operate confidently in a Chinese-speaking environment.

**Prerequisite:** CHINESE 201

**Restriction:** May not be taken if a more advanced language acquisition course in this subject has previously been passed

**CHINESE 301**  
**Advanced Modern Chinese 2**  
Builds on the knowledge gained from prior Chinese study and helps develop independent and confident skills as a proficient user of Chinese. Texts covering various aspects of Chinese society, culture and literature will be read to strengthen knowledge of Chinese grammar and vocabulary, develop skills in both written and spoken Chinese, and provide a deeper understanding of contemporary Chinese culture.

**Prerequisite:** CHINESE 300

**Restriction:** May not be taken if a more advanced language acquisition course in this subject has previously been passed

**CHINESE 302**  
**Advanced Chinese Reading and Writing**  
Designed for students studying Chinese language at an advanced level, this course focuses on strengthening reading and writing skills.

**Prerequisite:** CHINESE 202 or 301 or approval by Academic Head or nominee

**CHINESE 303**  
**China on Screen**  
The transformation of China’s contemporary cultures and communities can be charted through film. This course uses films from the 1930s until this century to examine the development and contestation of the Chinese nation.

Several films will be compared with their literary originals in translation.

**Prerequisite:** 30 points at Stage II in Asian Studies or Media, Film and Television, or CHINESE 130 and 15 points at Stage II in Asian Studies

**Restriction:** CHINESE 203

**CHINESE 306**  
**Chinese Translation**  
Develops students’ competence in translating between Chinese and English in a variety of subject areas, such as trade, tourism, law, literature, or finance, and in different text types. You will learn skills that will help you critically analyse and accurately translate more complex documents, preserving the essence and integrity of the text that require subject knowledge and in-depth research.

**Prerequisite:** CHINESE 301 or equivalent proficiency

**Restriction:** TRANSLAT 300, 716

**CHINESE 313**  
**Special Topic**  
**Prerequisite:** 30 points at Stage II in Chinese

**CHINESE 339**  
**Chinese Linguistics**  
Examining the key Chinese linguistic concepts relevant to the learning and teaching of Chinese as a foreign language, including but not limited to phonetics, phonology, morphology, syntax, writing systems, Chinese dialects and sociolinguistics.

**Prerequisite:** CHINESE 201 or approval by Academic Head or nominee

**CHINESE 377**  
**Chinese Study Abroad 3A**  
Formal study in Chinese in an approved overseas university. Enrolment requires the approval of the Programme Coordinator.

**Prerequisite:** Approval of Academic Head or nominee

**CHINESE 378**  
**Chinese Study Abroad 3B**  
Formal study in Chinese in an approved overseas university. Enrolment requires the approval of the Programme Coordinator.

**Prerequisite:** CHINESE 377 and approval of Academic Head or nominee

### Postgraduate 700 Level Courses

**CHINESE 724**  
**Chinese Film and Popular Culture**  
Chinese feature films and other popular cultural phenomena (e.g., music, television, fashion, the internet) provide a medium for understanding a society undergoing rapid change. The emphasis is on contemporary developments, including youth cultures and Beijing from the 1960s to the present day. No knowledge of Chinese language required.

**CHINESE 727**  
**Chinese New Zealanders**  
Examines both recent immigration trends and the historical development of the New Zealand Chinese and other Asian communities. Special attention will be paid to the impact on New Zealand’s demographic profile, social and economic implications and race relations issues, and contemporary transnationalism in its historical context. Will also examine settlement and integration issues, and the tension between globalisation and New Zealand nationalism.
CHINESE 729A 15 Points
CHINESE 729B 15 Points
Special Topic
To complete this course students must enrol in CHINESE 729 A and B

CHINESE 730 15 Points
CHINESE 730A 7.5 Points
CHINESE 730B 7.5 Points
Directed Study
To complete this course students must enrol in CHINESE 730 A and B, or CHINESE 720

CHINESE 731 Research Essay - Level 9 45 Points

CHINESE 732 30 Points
Directed Study

CHINESE 735 15 Points
Introduction to Chinese Linguistics
The phonology, written system, dialectology, semantics, morphology, syntax and rhetoric of Chinese; and an introduction to the terminology and methodology used in Chinese linguistics research. The focus will be on the development of students' skills in critically appraising existing works and carrying out their own individual research projects.
Restriction: CHINESE 717

CHINESE 737 Research Essay - Level 9 15 Points

CHINESE 739 15 Points
Educational Linguistics in Chinese
Systemically reviews the Chinese language system and key educational linguistic concepts for teaching and learning Chinese as a Second Language. The course will help students gain a solid understanding of the characteristics and development of the Chinese language, including but not limited to Chinese phonetics, dialects, characters, morphemes and words, lexical changes, sentence structures, stylistic issues and genres.
Prerequisite: CHINESE 301 or equivalent
Restriction: CHINESE 707

CHINESE 740 15 Points
Chinese Teaching Pedagogy
Critically investigates the pedagogical-content knowledge for teaching Chinese to speakers of other languages. Designed for students to develop practical pedagogical approaches to teach the following five content areas: pronunciation, characters, grammar, discourse and culture. Students will have opportunities to explore different strategies for engaging learners in Chinese language classrooms in schools, universities and the community.
Prerequisite: CHINESE 301 or equivalent
Restriction: CHINESE 708

CHINESE 741 15 Points
Acquisition of Chinese
Critically examines the most recent research on, and good practice in, the complex process of acquiring Chinese as a second language. Covers topics related to the relationship between Chinese and students' first language; individual students' different learning beliefs, motivation and autonomy; bilingualism; and the development of needs analyses for young and adult learners of Chinese.
Restriction: CHINESE 709

CHINESE 742 15 Points
Professional Learning for Chinese Teachers
Explores advanced theories and practices relevant to teaching the Chinese language in different social and educational contexts. Focused on developing advanced intercultural competence and professional skills. Students will develop and apply new skills and techniques based on research and practice at the cutting-edge of the field.
Prerequisite: Must have attained a proficiency level in Chinese of at least HSK level 5 or its equivalent
Restriction: CHINESE 710

CHINESE 777 15 Points
Chinese Study Abroad I
Formal study in an approved overseas institution where instruction is in Chinese. This course is not suitable for native speakers of Chinese. Enrolment requires the approval of the Academic Head or nominee.

CHINESE 778 15 Points
Chinese Study Abroad II
Formal study in an approved overseas institution where instruction is in Chinese. This course is not suitable for native speakers of Chinese. Enrolment requires the approval of the Academic Head or nominee.

CHINESE 780 30 Points
CHINESE 780A 15 Points
CHINESE 780B 15 Points
Research Project - Level 9
To complete this course students must enrol in CHINESE 780 A and B, or CHINESE 780

CHINESE 782 Research Essay - Level 9 30 Points

CHINESE 791 60 Points
Dissertation - Level 9

CHINESE 793A 45 Points
CHINESE 793B 45 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in Chinese with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in CHINESE 793 A and B

CHINESE 796A 60 Points
CHINESE 796B 60 Points
Research Portfolio - Level 9
To complete this course students must enrol in CHINESE 796 A and B
Classical Studies and Ancient History

Stage I

ANCIENT 100 15 Points
Ancient Egyptian History
A broad overview of ancient Egyptian society and history. It encompasses the approximately 3000 years between the early period of formation of the state of Egypt and the end of the New Kingdom. A focus on political history forms the framework for discussions of the art, literature, and religion of the period.
Restriction: ANCHIST 100

ANCIENT 102 15 Points
Ancient Greek History
An introduction to Greek history and civilisation from the Bronze Age to the death of Alexander the Great utilising both archaeological evidence and literary sources.
Restriction: ANCHIST 102

ANCIENT 103 15 Points
Roman History
An introduction to the civilisation and history of Ancient Rome, with particular reference to the Republic and Early Empire.
Restriction: ANCHIST 103

ANCIENT 104 15 Points
Dynasties, Democracy, Empire
Explores the history and cultures of three civilisations in the ancient Mediterranean: Egypt, Greece, and Rome. Uses ancient evidence, from the newest archaeological discoveries, to the works of classical literature, to present major historical events in the Mediterranean against the backdrop of the everyday lives of the people who lived in these societies.
Restriction: ANCHIST 110

ANCIENT 110 15 Points
ANCIENT 110G 15 Points
Classical Mythology
A study of ancient mythology – its gods, heroes and monsters – through the works of major writers and artists from Greece and either Rome or Egypt.
Restriction: CLASSICS 110, 110G

ANCIENT 130 15 Points
Love and Death in Greek and Roman Literature
A study of selected literary texts from ancient Greece and Rome that deal with two themes that continue to be relevant today.
Restriction: CLASSIC 130

Stage II

ANCIENT 200 15 Points
Greek and Roman Epic Poetry
A study of the beginnings of European epic poetry: especially in Homer and Virgil.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, or Classical Studies and Ancient History, or GREEK 101 or LATIN 101, and 30 points passed
Restriction: ANCIENT 300, CLASSICS 210, 310

ANCIENT 210 15 Points
Egyptian Language 1A
A study of the Egyptian language, hieroglyphic writing and selected documents up to Dynasty 18.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies or Classical Studies and Ancient History and 30 points passed
Restriction: ANCHIST 210

ANCIENT 211 15 Points
Ancient Greek Language 1
An introduction to the study and use of the Ancient Greek language.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies or Classical Studies and Ancient History and 30 points passed
Restriction: ANCIENT 221, 311, 321, GREEK 100-310

ANCIENT 214 15 Points
Special Topic: Ancient Barbarians and Others
Examines the history of the idea of the barbarian in the ancient world, case-studies of late Roman barbarian kingdoms such as the Vandals and Goths, and modern receptions of ancient ideas about barbarians and barbarity from the nineteenth century to the present.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, or Classical Studies and Ancient History, or GREEK 101 or LATIN 101, and 30 points passed
Restriction: ANCIENT 314, HISTORY 254, 354

ANCIENT 215 15 Points
Special Topic: Hellenistic Society
Examines the Hellenistic Period from Alexander the Great to Cleopatra VII as an era of cultural contact and exchange. Considers the narrative of this dynamic period. Develops understanding of the intersection of Greek, Egyptian, Achaemenid, Near Eastern, and Roman traditions in the vast regions ruled by Alexander’s successors through the lenses of structures, places, ideas, and anxieties.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, or Classical Studies and Ancient History, or GREEK 101 or LATIN 101, and 30 points passed
Restriction: ANCIENT 315

ANCIENT 216 15 Points
Sex and Power in Greece and Rome
Many Greek and Roman literary works and historical sources deal with sex and power. This course will explore a range of ancient literary representations of women, men, femininity, masculinity, sexual practices and sexual prejudices. Students will study how ancient authors were influenced by the socio-political context and the constraints of different literary genres. All texts will be read in translation.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, Classical Studies and Ancient History, Gender Studies, or GREEK 101 or LATIN 101, and 30 points passed
Restriction: ANCIENT 316, CLASSICS 216, 316

ANCIENT 217 15 Points
Special Topic
Prerequisite: 15 points at Stage I in Classical Studies and Ancient History, and 30 points passed
Restriction: ANCIENT 317

ANCIENT 220 15 Points
Egyptian Language 1B
Further study of the Egyptian language, hieroglyphic writing and selected documents up to Dynasty 18.
Prerequisite: ANCHIST 210 or ANCIENT 210
Restriction: ANCHIST 220
ANCIENT 221 15 Points
Ancient Greek Language 2
Builds on skills and approaches to the Ancient Greek language developed in ANCIENT 211.
Prerequisite: ANCIENT 211 or GREEK 100
Restriction: ANCIENT 311, 321, GREEK 100-310

ANCIENT 225 15 Points
Greek and Roman Comedy
A study of the comedies of Aristophanes and Menander, Plautus and Terence.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, Classical Studies and Ancient History or GREEK 101 or LATIN 101, and 30 points passed
Restriction: ANCIENT 325, CLASSICS 220, 320

ANCIENT 245 15 Points
Dialogues of Plato
An interpretative study with attention to the literary form, dramatic and rhetorical features and dialectical method, with their implications for our understanding of the arguments, concepts and positions presented. Dialogues to be read involve topics such as: ethics, the soul, love, education, knowledge, politics, reason and persuasion, the theory of forms and the nature of the cosmos.
Prerequisite: 15 points at Stage I in Classical Studies, Ancient History, Classical Studies and Ancient History, Philosophy, or GREEK 101, or LATIN 101, or EUROPEAN 100, and 30 points passed
Restriction: ANCIENT 345, CLASSICS 240, 340

ANCIENT 250 15 Points
Philosophical Writing in Antiquity
A study of some influential philosophical texts from Greco-Roman antiquity with reference to circumstances of composition and ancient reception. Writers studied may include Plato, Xenophon, Aristotle, Cicero, Lucretius, Seneca the Younger, Plutarch, Sextus Empiricus, and Augustine.
Prerequisite: 15 points at Stage I in Classical Studies, Ancient History, Classical Studies and Ancient History, Philosophy, or GREEK 101, or LATIN 101, or EUROPEAN 100, and 30 points passed
Restriction: ANCIENT 350, CLASSICS 250, 350

ANCIENT 251 15 Points
Ancient Egyptian Art: Icon and Narrative
A chronological study of the art and architecture of ancient Egypt, from the predynastic period to the end of the New Kingdom, examining trends and styles in all forms of ancient art in Egypt.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, Classical Studies and Ancient History or Art History, and 30 points passed
Restriction: ANCHIST 251, 351, ANCIENT 351

ANCIENT 252 15 Points
Egyptian Religion
A study of ancient Egyptian religion from the Early Dynastic period through to the end of the Late Period. The course will examine religious practice as well as religious thought, and will consider the patterns of belief throughout the ancient period of Egypt's history.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, or Classical Studies and Ancient History, and 30 points passed
Restriction: ANCHIST 252, 352, ANCIENT 352

ANCIENT 253 15 Points
Early Egypt
Covers the earliest periods of Egypt's development from the prehistoric period to the end of the Old Kingdom. This course focuses on the lead-up to state formation and the great Pyramid Age that followed.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, or Classical Studies and Ancient History, and 30 points passed
Restriction: ANCHIST 253, 353, ANCIENT 353

ANCIENT 254 15 Points
Early Rome
A study of the earliest development of ancient Rome using written sources but with special emphasis on archaeological evidence.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, or Classical Studies and Ancient History, and 30 points passed
Restriction: ANCHIST 254, 354, ANCIENT 354

ANCIENT 255 15 Points
The Later Roman Empire
A study of the Roman empire between the third and sixth centuries CE. Topics covered include the social, economic and political crises of the period, encounters and struggles between Romans and barbarians, the conflict between Paganism and Christianity, and the emergence of the barbarian kingdoms in the West and the Byzantine empire in the East.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, or Classical Studies and Ancient History, and 30 points passed
Restriction: ANCHIST 255, 355, ANCIENT 355

ANCIENT 256 15 Points
The Ancient World at War
Provides an in-depth analysis of the role of the military in ancient Egypt, Greece and Rome. The physical evidence of warfare as well as chronological development of warfare within each society will be discussed. An additional theme will be the interweaving of the social and cultural impact of warfare and the army upon these civilisations.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, or Classical Studies and Ancient History, and 30 points passed
Restriction: ANCHIST 256, 356, ANCIENT 356

ANCIENT 258 15 Points
Fifth Century Athens
Examines the social, economic, political, and ideological development of Athens and Athenian democracy in the fifth century BC; the course will consider both literary sources and archaeological material.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, or Classical Studies and Ancient History, and 30 points passed
Restriction: ANCHIST 258, 358, ANCIENT 358

ANCIENT 260 15 Points
Roman Revolutions
Covers the history, politics, society and culture of Rome during the late Republic and early Imperial periods. Topics include the army, religion, family, sexuality, literature, art and the life of the provinces, set against the dramatic breakdown of old systems of government and their replacement with a new model of rule.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, or Classical Studies and Ancient History, and 30 points passed
Restriction: ANCHIST 203, 213, 260, 360, ANCIENT 360
ANCIENT 280 15 Points
Art and Society in Ancient Rome
A study of the art and architecture of the ancient Romans. Emphasis will be placed on the role of the visual arts as vehicles for the expression of social values and political and imperial ideas.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, Classical Studies and Ancient History, Art History, or GREEK 101 or LATIN 101, and 30 points passed
Restriction: ANCIENT 280, CLASSICS 280, 380

ANCIENT 285 15 Points
Classical Tragedy
Tragedy as a concept, a means of interpreting events, and a literary genre, is central to the ancient Greeks' way of constructing their world. Through a close reading of a selection of ancient dramas, this course will explore the nature and interpretation of tragedy with particular reference to Aristotle's Poetics.
Prerequisite: 15 points at Stage I in Ancient History, Classical Studies, Classical Studies and Ancient History, Drama, or GREEK 101 or LATIN 101, and 30 points passed
Restriction: ANCIENT 285, CLASSICS 285, 385

Stage III
ANCIENT 300 15 Points
Greek and Roman Epic Poetry
A study of the beginnings of European epic poetry especially in Homer and Virgil.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History, or 30 points at Stage II in Greek or Latin
Restriction: ANCIENT 200, CLASSICS 210, 310

ANCIENT 304 15 Points
Directed Study
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies or Classical Studies and Ancient History, or 30 points at Stage II in Greek or Latin

ANCIENT 310 15 Points
Egyptian Language 2A
This course carries on from ANCIENT 220, with reading extended historical, narrative, and religious texts.
Prerequisite: ANCHIST 220 or ANCIENT 220
Restriction: ANCHIST 310, 340

ANCIENT 311 15 Points
Ancient Greek Language: Intermediate
The analysis and description of Ancient Greek grammar, practice in the translation of Ancient Greek to and from English, vocabulary acquisition.
Prerequisite: ANCIENT 221 or GREEK 101
Restriction: ANCIENT 321, GREEK 200-310

ANCIENT 314 15 Points
Special Topic: Ancient Barbarians and Others
Examines the history of the idea of the barbarian in the ancient world, case-studies of late Roman barbarian kingdoms such as the Vandals and Goths, and modern receptions of ancient ideas about barbarians and barbarity from the nineteenth century to the present.
Prerequisite: 15 points at Stage II in Classical Studies, Ancient History or Classical Studies and Ancient History, or 30 points at Stage II in Greek or Latin
Restriction: ANCIENT 245, CLASSICS 240, 340

ANCIENT 315 15 Points
Special Topic: Hellenistic Society
Examines the Hellenistic Period from Alexander the Great to Cleopatra VII as an era of cultural contact and exchange. Considers the narrative of this dynamic period. Develops understanding of the intersection of Greek, Egyptian, Achaemenid, Near Eastern, and Roman traditions in the vast regions ruled by Alexander’s successors through the lenses of structures, places, ideas, and anxieties.
Prerequisite: 15 points at Stage II in Classical Studies, Ancient History or Classical Studies and Ancient History, or 30 points at Stage II in Greek or Latin
Restriction: ANCIENT 215

ANCIENT 316 15 Points
Sex and Power in Greece and Rome
Many Greek and Roman literary works and historical sources deal with sex and power. This course will explore a range of ancient literary representations of women, men, femininity, masculinity, sexual practices and sexual prejudices. Students will study how ancient authors were influenced by the socio-political context and the constraints of different literary genres. All texts will be read in translation.
Prerequisite: 15 points at Stage II in Classical Studies, Ancient History, Classical Studies and Ancient History, Gender Studies, Greek, or Latin
Restriction: ANCIENT 216, CLASSICS 216, 316

ANCIENT 317 15 Points
Special Topic
Prerequisite: 15 points at Stage II in Classical Studies and Ancient History, or 30 points at Stage II in Greek or Latin
Restriction: ANCIENT 217

ANCIENT 321 15 Points
Ancient Greek Literary Texts
Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.
Prerequisite: ANCIENT 311 or GREEK 200

ANCIENT 325 15 Points
Greek and Roman Comedy
A study of the comedies of Aristophanes and Menander, Plautus and Terence.
Prerequisite: 15 points at Stage II in Classical Studies, Ancient History, or Classical Studies and Ancient History, or 30 points at Stage II in Greek or Latin
Restriction: ANCIENT 225, CLASSICS 220, 320

ANCIENT 345 15 Points
Dialogues of Plato
An interpretative study with attention to the literary form, dramatic and rhetorical features and dialectical method, with their implications for our understanding of the arguments, concepts and positions presented. Dialogues to be read include topics such as: ethics, the soul, love, education, knowledge, politics, reason and persuasion, the theory of forms, and the nature of the cosmos.
Prerequisite: 15 points at Stage II in Classical Studies, Ancient History, or Classical Studies and Ancient History, or 30 points at Stage II in Greek or Latin
Restriction: ANCIENT 245, CLASSICS 240, 340

ANCIENT 350 15 Points
Philosophical Writing in Antiquity
A study of some influential philosophical texts from Greco-Roman antiquity with reference to circumstances of composition and ancient reception. Writers studied may include Plato, Xenophon, Aristotle, Cicero, Lucretius, Seneca the Younger, Plutarch, Sextus Empiricus, and Augustine.
Prerequisite: 15 points at Stage II in Classical Studies, Ancient History, or Classical Studies and Ancient History, or 30 points at Stage II in Greek or Latin
Restriction: ANCIENT 250, CLASSICS 250, 354
History, or Classical Studies and Ancient History, or 30 points at Stage II in Greek
Restriction: ANCIENT 250, CLASSICS 250, 350

ANCIENT 351 15 Points
Ancient Egyptian Art: Icon and Narrative
A chronological study of the art and architecture of ancient Egypt, from the predynastic period to the end of the New Kingdom, examining trends and styles in all forms of ancient art in Egypt.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History, or 30 points at Stage II in Art History or Greek
Restriction: ANCIST 251, 351, ANCIENT 251

ANCIENT 352 15 Points
Egyptian Religion
A study of ancient Egyptian religion from the Early Dynastic period through to the end of the Late Period. The course will examine religious practice as well as religious thought, and will consider the patterns of belief throughout the ancient period of Egypt's history.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History
Restriction: ANCIST 252, 352, ANCIENT 252

ANCIENT 353 15 Points
Early Egypt
Covers the earliest periods of Egypt's development from the prehistoric period to the end of the Old Kingdom. This course focuses on the lead-up to state formation and the great Pyramid Age that followed.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History
Restriction: ANCIST 253, 353, ANCIENT 253

ANCIENT 354 15 Points
Early Rome
A study of the earliest development of ancient Rome, using written sources but with special emphasis on archaeological evidence.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History, or 30 points at Stage II in Latin
Restriction: ANCIST 254, 354, ANCIENT 254

ANCIENT 355 15 Points
The Later Roman Empire
A study of the Roman Empire between the third and sixth centuries CE. Topics covered include the social, economic and political crises of the period, encounters and struggles between Romans and barbarians, the conflict between Paganism and Christianity, and the emergence of the barbarian kingdoms in the West and the Byzantine empire in the East.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History, or 30 points at Stage II in Latin
Restriction: ANCIST 255, 355, ANCIENT 255

ANCIENT 356 15 Points
The Ancient World at War
Provides an in-depth analysis of the role of the military in ancient Egypt, Greece and Rome. The physical evidence of warfare as well as chronological development of warfare within each society will be discussed. An additional theme will be the interweaving of the social and cultural impact of warfare and the army upon these civilisations.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History
Restriction: ANCIST 256, 356, ANCIENT 256

ANCIENT 358 15 Points
Fifth Century Athens
The social, economic, political, and ideological development of Athens and Athenian democracy in the fifth century BC; the course will consider both literary sources and archaeological material.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History, or 30 points at Stage II in Greek
Restriction: ANCHIST 258, 358, ANCIENT 258

ANCIENT 360 15 Points
Roman Revolutions
Covers the history, politics, society and culture of Rome during the late Republic and early Imperial periods. Topics include the army, religion, family, sexuality, literature, art and the life of the provinces, set against the dramatic breakdown of old systems of government and their replacement with a new model of rule.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History, or 30 points at Stage II in Latin
Restriction: ANCHIST 260, 303, 313, 360, ANCIENT 260

ANCIENT 377 15 Points
Study Abroad (Rome)
Study abroad on archaeological sites in the Roman Empire.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History, and approval of Academic Head or nominee
Restriction: ANCHIST 377, CLASSICS 377

ANCIENT 378 15 Points
Study Abroad (Greece)
Study abroad on archaeological sites in Greece.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History, and approval of Academic Head or nominee
Restriction: ANCHIST 378, CLASSICS 378

ANCIENT 379 15 Points
Study Abroad (Egypt)
Study abroad on archaeological sites in Egypt.
Prerequisite: 15 points at Stage II in Ancient History, Classical Studies, or Classical Studies and Ancient History, and approval of Academic Head or nominee
Restriction: ANCHIST 379

ANCIENT 380 15 Points
Art and Society in Ancient Rome
A study of the art and architecture of the ancient Romans. Emphasis will be placed on the role of the visual arts as vehicles for the expression of social values and political and imperial ideas.
Prerequisite: 15 points at Stage II in Classical Studies, Ancient History, or Classical Studies and Ancient History, or 30 points at Stage II in Latin or Art History
Restriction: ANCIENT 280, CLASSICS 280, 380

ANCIENT 385 15 Points
Classical Tragedy
Tragedy as a concept, a means of interpreting events, and a literary genre, is central to the ancient Greeks' way of constructing their world. Through a close reading of a selection of ancient dramas, this course will explore the nature and interpretation of tragedy with particular reference to Aristotle's Poetics.
Prerequisite: 15 points at Stage II in Classical Studies, Ancient History, or Classical Studies and Ancient History, or 30 points at Stage II in Greek, Latin or Drama
Restriction: ANCIENT 285, CLASSICS 285, 385
### Postgraduate 700 Level Courses

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**Directed Study in Ancient Culture**

Directed reading and individual study on a topic approved by the Graduate Adviser.

*Prerequisite:* Approval of Academic Head or nominee

*Restriction:* ANCHIST 719

To complete this course students must enrol in ANCIENT 719 A and B, or ANCIENT 719

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**Directed Study in Ancient Culture**

Directed reading and individual study on a topic approved by the Academic Head or nominee.

*Restriction:* ANCHIST 727

To complete this course students must enrol in ANCIENT 727 A and B, or ANCIENT 727

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**Egyptian Language (Higher)**

Passages in the original language will be set for translation, study and interpretation.

*Prerequisite:* ANCHIST 220 or ANCIENT 220 or placement test and approval of Academic Head or nominee

*Restriction:* ANCHIST 729

To complete this course students must enrol in ANCIENT 729 A and B, or ANCIENT 729

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**Latin Language (Higher)**

Passages in the original language will be set for translation, study and interpretation.

*Prerequisite:* LATIN 101 or placement test and approval of Academic Head or nominee

*Restriction:* ANCHIST 741, LATIN 200-310

To complete this course students must enrol in ANCIENT 741 A and B, or ANCIENT 741

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**Greek Language (Higher II)**

Passages in the original language will be set for translation, study and interpretation. The course will involve graduate level engagement with the content of the text, applying appropriate research techniques, and an intermediate level of incoming language competency.

*Prerequisite:* ANCIENT 311 or GREEK 200, or placement test and approval of Academic Head or nominee

To complete this course students must enrol in ANCIENT 742 A and B, or ANCIENT 742

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**Latin Language (Higher II)**

Passages in the original language will be set for translation, study and interpretation. The course will involve graduate level engagement with the content of the text, applying appropriate research techniques, and an intermediate level of incoming language competency.

*Prerequisite:* LATIN 200 or placement test and approval of Academic Head or nominee

To complete this course students must enrol in ANCIENT 743 A and B, or ANCIENT 743

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**Greek Language (Higher III)**

Passages in the original language will be set for translation, study and interpretation. The course will involve graduate level engagement with the content of the text, applying appropriate research techniques, and an advanced level of incoming language competency.

*Prerequisite:* 30 points from ANCIENT 321, GREEK 201-205, or placement test and approval of Academic Head or nominee

To complete this course students must enrol in ANCIENT 744 A and B, or ANCIENT 744

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**Latin Language (Higher III)**

Passages in the original language will be set for translation, study and interpretation. The course will involve graduate level engagement with the content of the text, applying appropriate research techniques, and an advanced level of incoming language competency.

*Prerequisite:* 30 points from LATIN 201-205 or placement test and approval of Academic Head or nominee

To complete this course students must enrol in ANCIENT 745 A and B, or ANCIENT 745

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**Themes and Issues in Ancient Culture**

A study of themes and issues in ancient culture.

*Restriction:* ANCHIST 749

To complete this course students must enrol in ANCIENT 749 A and B

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ANCIENT 750A 15 Points
ANCIENT 750B 15 Points

Sources and Approaches for the Ancient World
A study of the evidence for the ancient world, as well as how to apply it.
Restriction: ANCHIST 750
To complete this course students must enrol in ANCIENT 750 A and B

ANCIENT 751A 15 Points
ANCIENT 751B 15 Points

Ancient Societies in the Mediterranean World
A study of the societies which developed around the ancient Mediterranean.
Restriction: ANCHIST 751
To complete this course students must enrol in ANCIENT 751 A and B

ANCIENT 756 30 Points
Research Essays in Ancient Culture
Guided individual study leading to essays in ancient culture.
Prerequisite: Approval of Academic Head or nominee
Restriction: ANCHIST 756

ANCIENT 792 45 Points
ANCIENT 792A 22.5 Points
ANCIENT 792B 22.5 Points
Dissertation - Level 9
Restriction: ANCHIST 792
To complete this course students must enrol in ANCIENT 792 A and B, or ANCIENT 792

ANCIENT 794A 45 Points
ANCIENT 794B 45 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in Ancient History with at least Second Class Honours, First Division, or equivalent
Restriction: ANCHIST 793
To complete this course students must enrol in ANCIENT 794 A and B

ANCIENT 796A 60 Points
ANCIENT 796B 60 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in Ancient History with at least Second Class Honours, First Division, or equivalent
Restriction: ANCHIST 796
To complete this course students must enrol in ANCIENT 796 A and B

ANCIENT 797A 60 Points
ANCIENT 797B 60 Points
Research Portfolio - Level 9
Restriction: ANCHIST 797
To complete this course students must enrol in ANCIENT 797 A and B

Communication

Stage I

COMMS 100 15 Points
Communication, Technology and Culture
Explores the past, present and future of communication media. Examines communication media within their social context, and provides a particular focus on the interplay between technology and culture. Key concepts in the study of communication are introduced and various communication media are studied via specific case studies, with particular emphasis placed on new digital platforms including social and mobile media as well as older forms such as television and cinema.

COMMS 101 15 Points
Understanding Communication in Māori and Pacific Worlds
Introduces principles and practices of communication relevant to the unique cultural landscape of Aotearoa. Students will explore communication in the context of te ao Māori and Pacific cultures, ethical issues related to bicultural communication, and the significance of Te Tiriti o Waitangi for communication practitioners.

COMMS 102 15 Points
Communication and Social Change
Examines how public communication shapes and is shaped by broader changes in society. Explores the evolution of language, media narratives and public understanding over time in relation to social issues such as: the representation of marginalised groups in society; environmental challenges; the changing nature of Aotearoa New Zealand society; and global societal trends.

COMMS 103 15 Points
Digital Communication and Practice
Offers a practical and creative approach to digital communication within the critical context of platform studies. Students will navigate the capacities, affordances and limitations of a variety of digital platforms by developing the skills to create platform-specific outputs, such as podcasts, gifs, vlogs, mobile films and digital storytelling shorts.
Restriction: COMMS 301

COMMS 104 15 Points
COMMS 104G 15 Points
Advertising and Society
A critical examination of advertising and advertisements focusing on the role advertising plays in consumer culture. Advertisements from a diverse range of media are studied in order to analyse how advertisements construct and disseminate meaning. The course investigates how advertising engages with the logic of wider cultural and global transformations with consideration given to both consumer and industry perspectives.

COMMS 105 15 Points
Introduction to Communication and Leadership
Introduces key concepts and theories of leadership with an emphasis on the fundamental role of communication. Explores the diverse contexts in which leadership operates: from complex and hierarchical organisations to small start-up enterprises; and from large public institutions to community groups. Considers the strengths and weaknesses of different styles and practices of leadership communication in light of real-world examples.

Stage II

COMMS 200 15 Points
Writing in the Workplace
Addresses written communication in the workplace across a range of discourses, environments, strategies and audiences. Focusing on different kinds of writing used in contexts such as government, community organisations, consultancy, professions, NGOs and private business, students will analyse and produce key workplace text-
types within a critical framework of workplace analysis and scholarship on labour and organisations. 
Prerequisite: 60 points at Stage I in BA courses

**COMMS 201** 15 Points
Journalism Studies
Explores journalism and the news media, examining their histories and contemporary state. Students gain knowledge about how the news media influences culture and society and will examine how recent social, political, and technological shifts have impacted on journalism. This course is primarily theoretical but has a practical component that involves news writing.
Prerequisite: 60 points at Stage I in BA courses

**COMMS 202** 15 Points
Audiences and Users
Examines the ways that audiences have been conceived, addressed, measured and empowered in the context of the history and technologies of communication media. Theories of reception to be studied include uses and gratifications models, consumer behaviourism, passive versus active audiences, the rise of the ‘prosumer’, modes of engagement and fan discourses. Students will also learn about audience research methods.
Prerequisite: 60 points at Stage I in BA courses

**COMMS 203** 15 Points
Television Journalism
A practical course where students explore the production of current affairs journalism. Students learn to write, video, present and edit short news items in the field and integrate these into a multi-camera production recorded as live in the television studio. Studio skills include directing, production management, multi-cam scripting, vision switching, presenting and interviewing within a framework of current industry practice.
Prerequisite: 60 points at Stage I in BA courses

**COMMS 205** 15 Points
Writing: Concept and Craft
An exploration of written communication which connects writing as an object of analysis and critique to writing as a multi-faceted craft. Since writing systems, materials and tools create the worlds we live in, the course conceptualises the relation between word and world, image and text, technology and body, and addresses cultural, critical and digital literacies that organise lived experience.
Prerequisite: 60 points at Stage I in BA courses
Restriction: ENGLISH 105, 257, 363

**COMMS 206** 15 Points
Special Topic: Persuasion and Power
Prerequisite: 60 points at Stage I in BA courses

**COMMS 207** 15 Points
Communication Research Methods
Introduces students to a variety of research methods in communication studies. Students learn about the foundations of, and approaches to qualitative and quantitative methods and acquire an array of techniques to collect data, such as individual and focus group interviews, participant observation, and surveys, as well as different forms of data analysis.
Prerequisite: 60 points at Stage I in BA or BC courses

**COMMS 208** 15 Points
Digital Communication Ethics
Addresses applied ethical issues arising in digital journalism, social media, “big data” surveillance and privacy, algorithmic bias, and software design. As digital media expand beyond the personal computer, there is an increase of ethical issues pertaining to mobile devices, GPS navigation, biometric modelling, artificial intelligence, and the ever-expanding range of wired devices tracking us through the so-called ‘internet of things’.
Prerequisite: 60 points passed

**COMMS 209** 15 Points
Special Topic
Prerequisite: 60 points at Stage I in BA courses

**COMMS 210** 15 Points
Practicing Communication in Māori and Pacific Worlds
Builds on COMMS 101 to develop students’ cultural competencies and understanding of tikanga Māori and Pacific cultures. Particular emphasis is given to the concept of whakawhanaungatanga and protocols surrounding engagement, consultation and partnership with Māori and Pacific communities.
Prerequisite: COMMS 101 and 45 points at Stage I in BA or BC courses

**COMMS 212** 15 Points
Narratives of Social Change
Investigates how the presentation of information shapes public attitudes and behaviours. Explores how public communication via news, social media and public awareness campaigns influence public understanding, engagement and behaviour. Key ideas explored in this course include: discourse; framing; rhetoric; and the interplay of words, images and sounds in multimodal communication.
Prerequisite: COMMS 102 and 45 points at Stage I in BA or BC courses

**COMMS 213** 15 Points
Communication and Persuasion
Explores theories and practices of persuasive communication. Students will develop competencies through practical exercises and case study investigations. The course will also emphasise the ethics of persuasive communication, exploring themes such as the difference between persuasion and manipulation, and the relationship between persuasion and power.
Prerequisite: 60 points at Stage I in BA or BC courses

**COMMS 214** 15 Points
Communication and Inclusive Leadership
Explores principles and practices of inclusive leadership and communication in the context of diverse organisations. The course investigates key causes and consequences of inequalities and barriers to inclusion within organisations, including overt and covert biases and forms of discrimination based on gender, ethnicity and disabilities. It also explores leadership strategies and best practices for building and sustaining inclusive organisations.
Prerequisite: 60 points at Stage I in BA or BC courses

### Stage III

**COMMS 303** 15 Points
Sports Media
Examines the relationship between sport and the media. Topics include sports journalism; industry practice; the mediated game event; online communities of fandom; commentary; issues of race and gender; and sports law.
Students may have the opportunity to experience televised studio production at the University’s television studio.  
Prerequisite: 15 points from COMMS 200-208 and 15 points in BA courses

**COMMS 304**  
**Gender, Politics and the Media**  
Addresses the theory, practice and representation of politics in the media from a gendered perspective. Analyses the relationship between the media and women and men in the public sphere.  
Prerequisite: 15 points from COMMS 200-208, GENDER 208, and 15 points in BA courses

**COMMS 305**  
**Environmental Communication**  
Investigates how environmental challenges and policies are communicated in contemporary society. Particular emphasis is given to the relationship between science communication and popular media narratives.  
Prerequisite: 60 points passed at Stage II

**COMMS 306**  
**Special Topic**  
Prerequisite: 15 points from COMMS 200-208 and 15 points in BA courses

**COMMS 307**  
**Communication Internship**  
Provides experiential learning opportunities in media, public relations, advertising, and corporate communication industries.  
Prerequisite: Approval of Academic Head or nominee  
Restriction: ARTSGEN 301, CAREER 300

**COMMS 308**  
**Special Topic**  
Prerequisite: 60 points at Stage I in BA courses

**COMMS 309**  
**Special Topic**  
Prerequisite: 60 points at Stage I in BA courses

**COMMS 310**  
**Problems and Issues in Contemporary Communication**  
A seminar exploring a major theme or issue in contemporary communication to be determined by the convenor.  
Prerequisite: 60 points at Stage II in BA or BC courses

**COMMS 311**  
**Documentary and Social Change**  
Investigates the close alignment between documentary film and social and political transformation. The course will explore documentaries associated with political movements from anti-fascism to LGBTI issues. Students will produce a ‘mini-documentary’ as part of their coursework.  
Prerequisite: 60 points at Stage II in BA or BC courses  
Restriction: COMMS 306

**COMMS 312**  
**Principles and Practices of Social Communication**  
Develops students’ skills in communicating effectively and ethically to promote positive social change. Students will produce communication relating to real-world social issues, where possible in partnership with an external organisation working to promote social change. The course also looks at processes for carrying out stakeholder consultation and audience testing.  
Prerequisite: COMMS 212 and 45 points at Stage II in BA or BC courses

**COMMS 313**  
**Risk, Crisis and Disaster Communication**  
Explores how governmental and non-governmental organisations communicate in the context of social risks such as environmental hazards and public health emergencies. The course also investigates communication in the wake of disasters. Concepts explored in the course include: mis- and disinformation; public engagement and risk perceptions; framings and narratives of disaster and risk.  
Prerequisite: 60 points passed at Stage II

**COMMS 314**  
**Design for Equity, Accessibility and Justice**  
Examines principles and practices of inclusive technology design. Considers how technologies can be designed to empower rather than disadvantage members of socially marginalised communities.  
Prerequisite: COMMS 208 and 45 points passed at Stage II

**COMMS 315**  
**Technology Futures**  
Considers the place of digital technologies in diverse and contested visions of the future, from Silicon Valley futurism to surveillance dystopias, and from ecological critiques of high-technology to projects for building a digital commons.  
Prerequisite: 60 points passed at Stage II  
Restriction: COMMS 300

**COMMS 316**  
**Communication Strategies in the Workplace**  
Addresses principles and best practices for effective communication within workplaces and organisations. Focuses on students’ skills in key areas including: professionalism in communication; listening skills; conflict resolution; and negotiation skills. Particular emphasis is given to the skills required for developing coherent and consistent communication strategies.  
Prerequisite: COMMS 214 and 45 points passed at Stage II

**COMMS 317**  
**Communication Project**  
Students complete a practical or academic project, involving individual or group-based work.  
Prerequisite: 60 points at Stage II in BC courses

**COMMS 318**  
**News and Journalism in the Digital Age**  
Examines the changing nature of news and journalism in the digital age. Themes covered include: news values and news cycles; journalistic principles and practices; the interface between journalism and news sources, including public relations industries; journalism’s ‘fourth estate’ role and the evolving relationship between news and public opinion in the digital age; and the political economy of contemporary journalism.  
Prerequisite: 60 points passed at Stage II

**COMMS 319**  
**Decolonising Technology and Data**  
Explores Indigenous perspectives on technology and data. Policy, activism and design are explored in relation to decolonisation, equity and rangatiratanga (sovereignty).  
Prerequisite: 60 points passed at Stage II

**COMMS 320**  
**Communication Internship**  
Provides experiential learning opportunities in media, public relations, advertising, and corporate communication industries.  
Prerequisite: Approval of Academic Head or nominee  
Restriction: ARTSGEN 301, CAREER 300

**COMMS 321**  
**Communication Project**  
Students complete a practical or academic project, involving individual or group-based work.  
Prerequisite: 60 points at Stage II in BC courses

**COMMS 322**  
**Designing Visual Communication**  
Examines the core principles and skills for effective visual communication. Explores the role of visual
design in engaging diverse audiences across a variety of communicative contexts.  
Prerequisite: 60 points at Stage II in BC courses

**Postgraduate 700 Level Courses**

**COMMS 700 30 Points**  
**Digital Futures**  
Considers emerging communication and media technologies and potential future consequences for individuals, societies, and the world at large. Key areas of interest include robotics and AI; ubiquitous computing and the Internet of Things (IoT); 3D printing; virtual, augmented and mixed reality technologies. Issues examined include automation; future of employment; surveillance; new modes of experience; transformed human relationships; and ecological consequences.  
Restriction: MEDIA 717

**COMMS 701 30 Points**  
**Communication and Data**  
Explores the implications for communication in an age of big data, where code and algorithms curate, evaluate, and profile users’ data. The course addresses issues such as archives, clouds, privacy, identity, algorithmic bias and discrimination, complexity, informational capitalism, and affective labour, while also considering possibilities for rethinking the past and predicting the future through the analysis and visualisation of data.

**COMMS 702 30 Points**  
**Communication Excess and Avoidance**  
Silences and absences make communication possible. Each medium, whether spoken or printed, projected or computed, has peculiar silences ranging from elegant to tragic, comic to painful, fleeting to eternal. Superabundant digital media raise acute questions about communicative excess and possible needs to disconnect. Such questions will be addressed alongside the cultural and technological history of communication excess and absence.  
Restriction: MEDIA 745

**COMMS 703 30 Points**  
**Popular Communication and Politics**  
Explores popular communication across a range of media, genres, texts and technologies to consider the political nature of the cultures, patterns of use, and modes of interpretation that emerge around them. The course will examine the cultural appropriation, adoption, adaptation and distribution of communicative media as well as the political economy of communication, consumer culture and varying forms of fandom.

**COMMS 704 30 Points**  
**Communication and Culture**  
Explores the mutually constitutive relationship between communication and culture through analyses of the cultural forms and meanings of social interaction. Acquaints students with classic and contemporary readings and introduces students to ways in which they can adopt a cultural approach toward communication phenomena in interpersonal, organisational, and intercultural settings.

**COMMS 705 30 Points**  
**Communication Perspectives**  
Critical review of key debates and perspectives in the Communication field, with a particular emphasis on social change communication. Balances broad coverage of dominant approaches in the field with the study of under-represented perspectives including through studies of Indigenous scholarship and research from the Global South.

**COMMS 706 30 Points**  
**Communication Case Studies**  
Explores how research in the Communication field can be applied to address complex challenges of the contemporary world and contribute to the development of solutions. Themes and topics will vary from year to year in line with changing societal issues and the research projects of contributing staff.

**COMMS 707 30 Points**  
**Research Methods and Design**  
Critical survey of methodological approaches in the Communication field, including Indigenous and other non-Western methodologies. Students will also be guided through a process for defining their own research problem and establishing an appropriate methodological design. Prepares students to undertake a dissertation as well as covering skills transferable to professional contexts.

**COMMS 708 15 Points**  
**Communication Internship**  
Provides experiential learning opportunities within professional communication organisations, such as media, public relations, advertising, non-governmental organisations and corporate communication industries.

**COMMS 709 30 Points**  
**Special Topic**

**COMMS 710 30 Points**  
**Special Topic**

**COMMS 714 15 Points**  
**Directed Study**

**COMMS 715 30 Points**  
**Directed Study**

**COMMS 748 30 Points**  
**Special Topic**

**COMMS 792 45 Points**  
**Dissertation - Level 9**

**COMMS 793 30 Points**  
**Dissertation - Level 9**

**Comparative Literature**

**Stage II**

**COMPLIT 200 15 Points**  
**World Literatures I: Life, Death, War, Peace, Love**  
Myths, epics, bawdy tales, satires, songs, and plays make up traditions of ancient, medieval, early modern cultures. Compares cultural stories worldwide, from early writing to French Revolution. Includes Gilgamesh, Aztec myths, Roland, Tale of Genji, Scandinavian tales, Shakespeare’s Tempest, Blake’s poetry. Introduces skills for reading narratives by genre, theme, poetics. Texts are in English, with attention to texts’ original languages.  
Prerequisite: 60 points passed

**COMPLIT 202 15 Points**  
**Interpreting Folktales**  
An introduction to the study and interpretation of folktales. Tales from many cultures will be examined. Contrasting
theories on the origins and meaning of folktales will be explored.
Prerequisite: 60 points passed
Restriction: COMPLIT 303

COMPLIT 203 15 Points
Special Topic
Prerequisite: 60 points passed

COMPLIT 206 15 Points
When East Meets West
Western readers have encountered the literatures of East and South Asia, and Asian readers have encountered Western literature, in a variety of political and cultural contexts, including: colonial expansion, spiritual inquiry, modernisation, warfare, migration, and globalisation. A selection of works from East and West, which have played a key role in these encounters, especially in the modern period, will be studied.
Prerequisite: 60 points passed
Restriction: COMPLIT 302

COMPLIT 207 15 Points
Special Topic
Prerequisite: 60 points passed

COMPLIT 208 15 Points
Directed Study in Comparative Literature
A directed reading and individual study course in a selected topic or topics, approved by the Academic Head or nominee.
Prerequisite: 60 points, and approval of Programme Coordinator

COMPLIT 210 15 Points
World Literatures 2: Machines and Modernities
Examines changing cultures and powerful ideas reflected in new literatures from the Industrial Revolution to the contemporary global era. Analyses and compares texts by genre, theme, and poetics. Includes poetry, narratives of European-Indigenous contacts, new culture movements in China and Japan, world drama, migrant writing, travel narratives. Texts are in English, with attention to texts' original languages.
Prerequisite: 60 points passed

Stage III

COMPLIT 302 15 Points
When East Meets West
Western readers have encountered the literatures of East and South Asia, and Asian readers have encountered Western literature, in a variety of political and cultural contexts, including: colonial expansion, spiritual inquiry, modernisation, warfare, migration, and globalisation. A selection of works from East and West, which have played a key role in these encounters, especially in the modern period, will be studied.
Prerequisite: 30 points at Stage II
Restriction: COMPLIT 206

COMPLIT 303 15 Points
Interpreting Folktales
An introduction to the study of folktales, including collection and classification, oral and literary tales, structure, interpretative frameworks, revisions and film versions. Tales from many cultures will be examined. Contrasting theories on the origins and meanings of folktales will be explored.
Prerequisite: 30 points at Stage II
Restriction: COMPLIT 202

COMPLIT 304 15 Points
Intercultural Literary Studies
How do we gain understanding from reading literature from other periods and cultures? What critical skills can be helpful in more fully understanding these texts? This course equips students for in-depth study of other literatures through the exploration of a broad range of literary genres, periods, and critical approaches, on the basis of a wide selection of literary texts. All readings are in English.
Prerequisite: 60 points at Stage II
Restriction: COMPLIT 209

COMPLIT 305 15 Points
Special Topic
Prerequisite: 60 points at Stage II

COMPLIT 306 15 Points
Directed Reading and Research
Supervised research projects.
Prerequisite: 60 points passed at Stage II, and approval of Programme Coordinator

Postgraduate 700 Level Courses

COMPLIT 701 30 Points
Telling and Retelling
Most storytelling involves the reworking of existing stories. Exploration of the processes involved in retelling, including: oral transmission, rewriting in a different period or culture, and adaptation from written form to cinematic or sung form. Poses questions about the psychological and social functions of retelling. Examples taken from Europe, Asia and the Pacific.

COMPLIT 702 30 Points
Rethinking Autobiography
A presentation of the lively debates on autobiography currently underway: theorisations of the self and the writing and construction of the self; women's autobiography; postcolonial autobiography; illustrated in a wide variety of autobiographical texts (including letters, diaries, memoirs, confessions, poetry, short stories, novels and video) from ancient and modern Europe, Asia and the Pacific.

COMPLIT 703 30 Points
COMPLIT 703A 15 Points
COMPLIT 703B 15 Points
Rethinking Literary Translation
Literary translation has come to be theorised as a dynamic and problematic process, central to comparative literature and shedding light on cross-cultural encounter, and colonisation and the post-colonial. Alongside such theoretical considerations students will undertake a practical translation project between languages in which they have expertise.

To complete this course students must enrol in COMPLIT 703 A and B, or COMPLIT 703

COMPLIT 704 15 Points
Special Topic

COMPLIT 705 15 Points
Reading Across Cultures
An advanced level review of approaches to the study of literature across cultures. Tests the potential and limits of theories of literature in the study of literary texts from many cultures and periods. Includes cross-cultural perspectives on authorship, intertextuality, reader-centred theories,
literary translation, post-colonial literature, gender and sexuality, as well as reading across disciplines.  

**Restriction:** COMPLIT 700, 709

**COMPLIT 707**  
**Special Topic**  
30 Points

**COMPLIT 708**  
**Special Topic**  
30 Points

**COMPLIT 709**  
**Reading Across Cultures**  
An advanced level review of approaches to the study of literature across cultures. Tests the potential and limits of theories of literature in the study of literary texts from many cultures and periods. Includes cross-cultural perspectives on authorship, intertextuality, reader-centred theories, literary translation, post-colonial literature, gender and sexuality, as well as reading across disciplines.  

**Restriction:** COMPLIT 705

**COMPLIT 710**  
**Special Topic**  
15 Points

**COMPLIT 711**  
**Rethinking Literary Translation**  
Literary translation has come to be theorised as a dynamic and problematic process, central to comparative literature and shedding light on cross-cultural encounter, colonisation and the post-colonial. Alongside such theoretical considerations, students will undertake a practical translation project between languages in which they have expertise.  

**Restriction:** COMPLIT 703

**COMPLIT 750**  
**Directed Study**  
15 Points

**COMPLIT 751**  
**Directed Study**  
30 Points

**COMPLIT 777**  
**Study Abroad**  
Formal study in Comparative Literature in an approved overseas university. Enrolment requires the approval of the Programme Coordinator.  

**Prerequisite:** Permission of Programme Coordinator

**COMPLIT 778**  
**Study Abroad**  
15 Points

**COMPLIT 780**  
Formal study in Comparative Literature in an approved overseas university. Enrolment requires the approval of the Programme Coordinator.  

**Prerequisite:** Permission of Programme Coordinator

**COMPLIT 780A**  
15 Points

**COMPLIT 780B**  
15 Points

**Research Project - Level 9**  
To complete this course students must enrol in COMPLIT 780 A and B, or COMPLIT 780

**COMPLIT 790**  
60 Points

**COMPLIT 790A**  
30 Points

**COMPLIT 790B**  
30 Points

**Dissertation - Level 9**  
To complete this course students must enrol in COMPLIT 790 A and B, or COMPLIT 790

**COMPLIT 792**  
45 Points

**COMPLIT 792A**  
22.5 Points

**COMPLIT 792B**  
22.5 Points

**Dissertation - Level 9**  
To complete this course students must enrol in COMPLIT 792 A and B

**COMPLIT 793A**  
45 Points

**COMPLIT 793B**  
45 Points

**Thesis - Level 9**  
To complete this course students must enrol in COMPLIT 793 A and B

**COMPLIT 797A**  
60 Points

**COMPLIT 797B**  
60 Points

**Research Portfolio - Level 9**  
To complete this course students must enrol in COMPLIT 797 A and B

**Cook Islands Māori**

**Stage I**

**COOKIS 101**  
15 Points

**COOKIS 101G**  
15 Points

**Introduction to Cook Islands Māori**  
Gives students an introduction to the structure of Cook Islands Māori as well as allowing them to develop basic skills in listening, speaking, reading and writing. Designed for students with little or no knowledge of the language, and for those with some fluency wishing to understand simple sentence structure and composition.  

**Restriction:** May not be taken if a more advanced language acquisition course in this subject has previously been passed

**Stage II**

**COOKIS 201**  
15 Points

**Cook Islands Māori Language 2**  
Further consolidates skills in listening, speaking, reading and writing in Cook Islands Māori. Students will also deepen their experience and knowledge of Cook Islands Māori culture through their participation in a dramatised re-enactment of a Cook Islands myth or legend, with its accompanying chants and songs.  

**Prerequisite:** COOKIS 101  
**Restriction:** May not be taken if a more advanced language acquisition course in this subject has previously been passed

**COOKIS 204**  
15 Points

**Special Topic**

**Stage III**

**COOKIS 300**  
15 Points

**COOKIS 301**  
15 Points

**Cook Islands Māori Language 3**  
Students will develop their language skills to an advanced level, through examining, discussing and analysing in Cook Islands Māori, selected oral and written texts in various genres, as a model for their own compositions. They will also study traditional oratory as a means of further expressing the richness of Cook Islands culture and history.  

**Prerequisite:** COOKIS 201
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<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>CREWRIT 797A</td>
<td>Creative Writing - Level 9</td>
<td>60 Points</td>
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<tr>
<td>CREWRIT 797B</td>
<td>Creative Writing - Level 9</td>
<td>60 Points</td>
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**Creative Writing**

### Stage I

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>CRIM 100</td>
<td>Big Ideas in Criminology</td>
<td>15 Points</td>
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**Criminology**

### Stage II

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<th>Course Code</th>
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<tbody>
<tr>
<td>CRIM 200</td>
<td>Cultural Criminology</td>
<td>15 Points</td>
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<td>CRIM 201</td>
<td>Issues in Punishment</td>
<td>15 Points</td>
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<td>CRIM 202</td>
<td>The Criminal Mind: Crime and Individual Differences</td>
<td>15 Points</td>
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<tr>
<td>CRIM 204</td>
<td>Critical Studies in Policing</td>
<td>15 Points</td>
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### Stage III

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<tr>
<td>CRIM 205</td>
<td>Crime, Media and Society</td>
<td>15 Points</td>
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<td>CRIM 206</td>
<td>Special Topic</td>
<td>15 Points</td>
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<tr>
<td>CRIM 207</td>
<td>Criminology: Indigenous and Global</td>
<td>15 Points</td>
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<tr>
<td>CRIM 208</td>
<td>Hate Crime</td>
<td>15 Points</td>
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<tr>
<td>CRIM 209</td>
<td>Special Topic</td>
<td>15 Points</td>
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CRIM 304 15 Points
**Key Issues in Restorative Justice**
Provides a critical analysis of the restorative justice process as a response to offender behaviour, which will aid an understanding of its place within the wider criminal justice system. A variety of perspectives on restorative justice will be considered, as well as the various practices associated with it, and its effectiveness according to different stakeholders.
*Prerequisite:* 90 points passed in BA courses, including 30 points at Stage II

CRIM 305 15 Points
**Victims and Victimology**
Explores patterns and theories of victimisation, the position of victims and victimology within criminology, and the representation of victims in the media. Includes case studies of specific types of victimisation such as racial hate crimes and family and sexual violence. Victims’ rights and the position of victims in the criminal justice system and restorative justice will also be examined.
*Prerequisite:* 90 points passed in BA courses, including 30 points at Stage II

CRIM 306 15 Points
**Special Topic**
*Prerequisite:* 90 points passed in BA courses, including 30 points at Stage II

CRIM 307 15 Points
**Doing Time: Incarceration and Punishment**
Examines punishment and incarceration as a complex social institution informed by a range of social relations and cultural meanings. Explores the way political, social and economic factors shape notions of law and order. Topics include: history of punishment and theories of incarceration, experiences of imprisonment and prison cultures, and various controversial issues in imprisonment, for example, privatisation, the use of solitary confinement, immigration detention, and prison abolition.
*Prerequisite:* 30 points at Stage II from Criminology, Global Politics and Human Rights
*Restriction:* SOCIOL 337

CRIM 308 15 Points
**Special Topic**

CRIM 309 15 Points
**Critical Research in Criminology**
Introduces critical research methodology. Begins with the problems of epistemology (knowledge) and ontology (reality), then explores data (what is data?) and specific methods of data analysis, such as semiotics, discourse analysis and, amongst others, hermeneutics. Recommended to pursue postgraduate study in criminology.
*Prerequisite:* 90 points passed from BA courses, including 30 points at Stage II

CRIM 310 15 Points
**Paradoxes of Crime Technology**
Explores the limits and contradictions of crime prevention technologies. Focuses on the tension between the promises of such technologies and their consequences. Limits are explored via critical analyses of DNA typing, fingerprint comparison, forecasting or prediction, security technologies, and environmental controls, such as ‘target hardening’, ‘guardianship’ and ‘environmental design’.
*Prerequisite:* 90 points passed from BA courses, including 30 points at Stage II
CRIM 709 30 Points
Special Topic

CRIM 710 30 Points
Cybercrime
Exploration of cybercrime and its economic and social impact. The course aims to encourage critical thinking, exploring a range of key theoretical perspectives in criminal justice and their application to cybercrime. It analyses how the Internet may promote criminal behaviour and contribute to the globalisation of crime. It also outlines the challenges of policing cybercrime, evaluating current approaches.

CRIM 780 30 Points
CRIM 780A 15 Points
CRIM 780B 15 Points
Research Project
To complete this course students must enrol in CRIM 780 A and B, or CRIM 780

CRIM 793 60 Points
CRIM 793A 30 Points
CRIM 793B 30 Points
Dissertation - Level 9
To complete this course students must enrol in CRIM 793 A and B, or CRIM 793

CRIM 796A 60 Points
CRIM 796B 60 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in Criminology with at least a B+ average
To complete this course students must enrol in CRIM 796 A and B

CRIM 797A 60 Points
CRIM 797B 60 Points
Research Portfolio - Level 9
To complete this course students must enrol in CRIM 797 A and B

Development Studies

Postgraduate 700 Level Courses

DEVELOP 701 15 Points
Development Praxis
Focuses on the practice of development and its relation to theory. General topics include aid modalities, participatory development and social and environmental discourses and practices, and in those contexts the project cycle, programme management tools, monitoring and evaluation and impact assessment.

DEVELOP 702 15 Points
Gender and Development
Considers a range of topics focusing on the centrality of gender to development and developing nations. Topics include: empowerment, reproduction, masculinities, health, fertility, gendered economies, micro-credit and familial resource allocation.

DEVELOP 703 30 Points
DEVELOP 703A 15 Points
DEVELOP 703B 15 Points
Independent Research
Supervised study on a topic or topics approved by the Academic Head or nominee.
To complete this course students must enrol in DEVELOP 703 A and B, or DEVELOP 703

DEVELOP 706 15 Points
DEVELOP 706A 7.5 Points
DEVELOP 706B 7.5 Points
Internship in Development
Involves students in the operation of a development organisation, enables them to put into practice development theory and methods, provides experience of researching and writing a report or proposal to be used by the organisation, and assists them to reflect on the process in the light of development and other social science research literature.
Prerequisite: Approval of Specialisation leader
To complete this course students must enrol in DEVELOP 706 A and B, or DEVELOP 706

DEVELOP 708 15 Points
Special Topic

DEVELOP 709 15 Points
Theories of International Development
Examines early and contemporary theories and paradigms of international development, including modernisation and dependency theory, neoliberalism, human development, post-development, and participatory development. Investigates the dominance of economic growth as a development target and how this has been contested. The course will enable students to critically analyse the processes and phenomena involved in what is called ‘development’.
Restriction: DEVELOP 700

DEVELOP 710 15 Points
Development Policies and Institutions
Examines contemporary policies and paradigms of international development, including modernisation and dependency theory, neoliberalism, human development, post-development, and participatory development. Investigates the dominance of economic growth as a development target and how this has been contested. The course will enable students to critically analyse the processes and phenomena involved in what is called ‘development’.
Restriction: DEVELOP 700

DEVELOP 712 15 Points
Research Methods in Development - Level 9
Provides students with in-depth knowledge of policy approaches to alleviate poverty, enhance social justice and achieve sustainability. Contemporary development policies carried out by governments, donor agencies and UN organisations will be scrutinised. Examples of policies that will be covered in the course are land reform and migration policies, gender policies, climate adaptation and mitigation as well as ethical trade policies.
Restriction: DEVELOP 700

DEVELOP 713 15 Points
Ethics and Governance in International Development
Addresses challenges to ethics and governance that arise in international development processes. Examines the competing demands of various stakeholders in the
development of appropriate governance mechanisms and the values and judgements that inform societal choices and political decision-making. Students shall be familiarised with ethical debates in international development and engaged in ethically informed conversations on contemporary development challenges.

DEVELOP 715 15 Points
Independent Research
Supervised study on a topic approved by the Academic Head or nominee.

DEVELOP 716 15 Points
Global Health and Development
Introduces a social science approach to the study of health and globalisation, tracing various historical genealogies from colonial hygiene movements, to international public health in the development sector, up through contemporary global health institutions and their governance structure. Current issues in health and development, including the increasing role of NGOs and human rights frameworks, are critically analysed.

DEVELOP 717 15 Points
Humanitarian Interventions
Traces the rise of the humanitarian narrative and examines how humanitarianism – along with other key words such as crisis, emergency, and intervention – has become one of the organising categories of political action and order. The course explores the possibilities and limits of intervening in the lives of individuals and communities grounded upon discourses of compassion.

DEVELOP 780 30 Points
DEVELOP 780A 15 Points
DEVELOP 780B 15 Points
Research Project - Level 9
To complete this course students must enrol in DEVELOP 780 A and B, or DEVELOP 780

DEVELOP 791 60 Points
Dissertation - Level 9
DEVELOP 792 45 Points
DEVELOP 792A 22.5 Points
DEVELOP 792B 22.5 Points
Dissertation - Level 9
To complete this course students must enrol in DEVELOP 792 A and B, or DEVELOP 792

DEVELOP 793 45 Points
DEVELOP 793A 22.5 Points
DEVELOP 793B 22.5 Points
Research Portfolio
Prerequisite: Approval of the Academic Head or nominee
To complete this course students must enrol in DEVELOP 793 A and B, or DEVELOP 793

DEVELOP 794A 45 Points
DEVELOP 794B 45 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in Development Studies with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in DEVELOP 794 A and B

DEVELOP 796A 60 Points
DEVELOP 796B 60 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in Development Studies with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in DEVELOP 796 A and B

Drama

Stage I

DRAMA 100 15 Points
DRAMA 100G 15 Points
Presentation and Performance Skills: Taking the Stage
Focuses on enhancing oral communication and performance skills through interactive workshops with speakers and performers highlighting the transferable skills of acting in three main areas: public speaking, improvising and group-devised performance.

Stage II

DRAMA 202A 15 Points
DRAMA 202B 30 Points
History and Performance
Explores a range of major plays from ancient Greek tragedy to contemporary New Zealand drama. This course examines plays in their historical context and as texts for performance. In Semester Two, students learn skills in theatre production by staging a full-length play, directed by an outside professional director.
Prerequisite: 60 points passed including DRAMA 100
Restriction: DRAMA 204
To complete this course students must enrol in DRAMA 202 A and B

DRAMA 203 15 Points
Drama of Aotearoa New Zealand and the Pacific
An overview of the development of modern and contemporary drama, theatre and playwriting in Aotearoa New Zealand. Topics include: experimental theatre, feminist drama and Māori drama. Some plays by Pacific writers will be considered.
Prerequisite: 60 points passed
Restriction: DRAMA 303

DRAMA 205 15 Points
Special Topic
Prerequisite: 60 points passed

Stage III

DRAMA 301 15 Points
Drama: Topics and Themes
Building on the principles and practical skills from DRAMA 202 and 204, the course will focus more narrowly on topics of theatrical practice and dramatic representation. Classes involve theatrical workshops and collaborative projects.
Prerequisite: DRAMA 202 or 204

DRAMA 302 15 Points
Performance Skills
Classes in stage acting, improvisation, movement, voice and character, taught by professional tutors. Students will present a solo or duo short performance.
Prerequisite: 30 points at Stage II
Restriction: DRAMA 719
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<tr>
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<td>Drama of Aotearoa New Zealand and the Pacific</td>
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<td>DRAMA 304</td>
<td>Contemporary Theatre Practice</td>
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<td>DRAMA 305</td>
<td>Drama Tools</td>
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<td>DRAMA 306</td>
<td>Production and Management Skills</td>
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<td>DRAMA 307</td>
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<td>Drama and the Mind</td>
<td>30 Points</td>
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<tr>
<td>DRAMA 709</td>
<td>Drama of Aotearoa New Zealand and the Pacific</td>
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<td>DRAMA 709A</td>
<td>Studio - Level 9</td>
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<td>Studio - Level 9</td>
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<td>DRAMA 710</td>
<td>Semester One Production</td>
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<td>Semester Two Production</td>
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<td>DRAMA 716</td>
<td>Directed Study in Playwriting</td>
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<td>DRAMA 718</td>
<td>Long Play</td>
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<td>DRAMA 719</td>
<td>Performance Skills</td>
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<tr>
<td>DRAMA 720</td>
<td>Advanced Playwriting</td>
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<tr>
<td>DRAMA 721</td>
<td>Directed Study in Drama 1</td>
<td>15 Points</td>
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<td>DRAMA 722</td>
<td>Directed Study in Drama 2</td>
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<td>DRAMA 723</td>
<td>Long Play</td>
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Postgraduate 700 Level Courses

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To complete this course students must enrol in DRAMA 709 A and B, or DRAMA 709
DRAMA 724 30 Points  
DRAMA 724A 15 Points  
DRAMA 724B 15 Points

**Special Topic**
To complete this course students must enrol in DRAMA 724 A and B, or DRAMA 724

DRAMA 725 15 Points

**Special Topic in Drama**

DRAMA 726 30 Points

**Special Topic**

DRAMA 727 30 Points

**Research Principles for Theatre**
Outlines the principles of research for theatre. Combines critical enquiry, theory and practical exercises to explore best practice in scholarly and creative performance research. Topics include developing a subject, refining a research question, scholarly research practices, using the creative process as research methodology, and framing research findings. Examines impact of language, culture and gender on theatre research.

DRAMA 730 30 Points  
DRAMA 730A 15 Points  
DRAMA 730B 15 Points

**Studio/Project in Practical Drama**
Students may undertake a supervised practical project in drama of a limited scale, either as an individual or in a small group.
To complete this course students must enrol in DRAMA 730 A and B, or DRAMA 730

DRAMA 770 60 Points  
DRAMA 770A 30 Points  
DRAMA 770B 30 Points

**Studio/Project in Drama - Level 9**
Substantial individual and group project(s), including some public presentation of project work.
To complete this course students must enrol in DRAMA 770 A and B, or DRAMA 770

DRAMA 783 60 Points  
DRAMA 783A 30 Points  
DRAMA 783B 30 Points

**Dissertation - Level 9**
To complete this course students must enrol in DRAMA 783 A and B, or DRAMA 783

DRAMA 790 30 Points  
DRAMA 790A 15 Points  
DRAMA 790B 15 Points

**Research Project - Level 9**
To complete this course students must enrol in DRAMA 790 A and B, or DRAMA 790

DRAMA 792 45 Points  
DRAMA 792A 22.5 Points  
DRAMA 792B 22.5 Points

**Dissertation - Level 9**
To complete this course students must enrol in DRAMA 792 A and B, or DRAMA 792

DRAMA 793A 45 Points  
DRAMA 793B 45 Points

**Thesis - Level 9**
To complete this course students must enrol in DRAMA 793 A and B

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**English**

**Stage I**

**ENGLISH 101** 15 Points

**Literature and the Contemporary**
Constitutes a wide-ranging study of literatures in English in different forms and media in the twentieth and twenty-first centuries. Themes studied may include modernity/postmodernity, diaspora, gender relations, sexuality, cross-cultural contacts, memory, film adaptation, war and ecological crisis. Works will be examined in the context of key historical events and cultural movements.

**ENGLISH 102** 15 Points

**ENGLISH 102G** 15 Points

**Great Books: Seduction and Betrayal**
Surveys a selection of literary masterpieces by major authors from different periods in the history of English literature. Selection of texts is organised around the theme of seduction and betrayal, understood more particularly as a story-arc exploring attitudes to love and sex, to politics and ambition, to ethical conduct, and to the activity of reading itself.

**ENGLISH 113** 15 Points

**Global South: New World Texts**
Introduces cross-disciplinary study of transnational texts in English, with particular reference to poetry and prose works from the Caribbean and Pacific, including New Zealand. In both regions, the local history of writing is extensive and includes notable texts that reflect diverse cultural origins, but also a sharp sense of the new (scenes, socio-political structures, languages).

**ENGLISH 121** 15 Points

**ENGLISH 121G** 15 Points

**Reading/Writing/Text**
Develops University-wide skills of reading, writing and analysis. Addresses the needs of students in both English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.

**Stage II**

**ENGLISH 204** 15 Points

**Pacific Literature in English**
An introduction to contemporary Pacific Literature exploring texts from canonical Pacific writers to spoken
Prerequisite: 30 points at Stage I in English, or 15 points at Stage I in English and PACIFIC 100

ENGLISH 207 15 Points
Creating Stories
Explores narrative theory and analysis through major stories from the literature and art of the last six centuries, from Shakespeare's sources to now; from at least four continents; and including short story, drama, 'classic' and modern novels, verse, children's picture story, narrative painting, comics, film and music video. Investigates universal, human, local, individual, work and intra-work levels of analysis.
Prerequisite: 60 points passed
Restriction: ENGLISH 111

ENGLISH 213 15 Points
Age of Shakespeare: Tragedy
An introduction to the golden age of English theatre, involving detailed study of a selection of tragedies by Shakespeare and his contemporaries. The theatrical emphasis of the course is intended to help students respond to the plays as theatrical artefacts and not merely as literary texts.
Prerequisite: 30 points at Stage I in English or Drama, or approval of Academic Head or nominee
Restriction: ENGLISH 353

ENGLISH 214 15 Points
Early Texts: Modern Inventions
A study of key works and contexts of selected medieval and early modern writers, including Chaucer, Shakespeare, Milton, and Behn. Offers a compact history of literary engagements with important social issues that arose in a period notable for revolution and reform; also develops knowledge of literary forms and trends that are historically important, but, in this period, relatively new.
Prerequisite: 15 points at Stage I in English
Restriction: ENGLISH 210, 330

ENGLISH 216 15 Points
Modernist Transformations
Taking transformation as its theme, the course focuses on a selection of influential Modernist works that map out some of the possibilities for the avant-garde in the early twentieth century. Students will expand their knowledge of modernism as a multimedia, multicultural phenomenon and exert their imaginations and research skills as they consider its relevance to contemporary cultural production.
Prerequisite: 30 points at Stage I in English
Restriction: ENGLISH 206, 222, 322

ENGLISH 217 15 Points
Postcolonial Memory: Ireland
Explores globally significant issues of cultural memory, identity and postcolonial inheritance through the lens of Irish literature and cultural experience. Debates about memory and postcoloniality guide our navigation of twentieth and twenty-first century Irish novels, plays, poetry and short stories. Conversely, our literary navigations interrogate postcolonial representations of identity across changing cultural contexts.
Prerequisite: 30 points at Stage I in English
Restriction: ENGLISH 266, 316, 361

ENGLISH 219 15 Points
Nineteenth Century Literature
Considers a range of literature from the nineteenth century – poetry, fiction and drama – as regards its treatment of growing up in the period. Issues covered include the recognition of childhood as a special state, the establishment of an individual's gender and sexual identity and the opportunities and constraints afforded by the changing social hierarchy and religious belief systems.
Prerequisite: 30 points at Stage I in English
Restriction: ENGLISH 104, 306

ENGLISH 221 15 Points
New Zealand Literature
Offers an historical survey of major writers and key issues in New Zealand literature. Students will not only read some of the best writing our country has to offer but will develop, through the literature studied, a richly detailed overview of New Zealand experience from the period of first contact until now.
Prerequisite: 30 points at Stage I in English
Restriction: ENGLISH 355

ENGLISH 223 15 Points
Modern Writing and Critical Thinking
Explores theories and practices of writing and criticality in academic, civic, and artistic contexts. We consider some of the scripts that organise literate social practices and how to perceive and extrapolate their principles. We explore how we are affected by, how we navigate, and how we transform our immersive world of signs.
Prerequisite: 15 points at Stage I in English
Restriction: ENGLISH 305

ENGLISH 256 15 Points
Tolkien and his Worlds
Examines Tolkien's primary fictional texts, The Hobbit and The Lord of the Rings trilogy, in relation to the author's ideas about fantasy and world-building, his use of Celtic, German and Christian mythology, and the adaptation of the novels into film.
Prerequisite: 60 points passed
Restriction: ENGLISH 306

ENGLISH 261 15 Points
Special Topic
Prerequisite: 45 points passed

ENGLISH 262 15 Points
Special Topic
Prerequisite: 30 points at Stage I in English
Restriction: ENGLISH 356

ENGLISH 265 15 Points
Shakespeare: Comedies and Tragicomedies
A study of selected comedies and tragicomedies of Shakespeare and his contemporaries. Works of Shakespeare may include the romantic comedies of his first decade and a half as a playwright, the so-called 'problem plays', the darker comedies of his middle years, and the tragicomedies
of his final years, sometimes called 'romances'. The nature of comedy and its relationship to tragedy is also explored.  
Prerequisite: 30 points at Stage I in English or Drama, or approval of Academic Head or nominee  
Restriction: ENGLISH 310

Stage III

ENGLISH 305  
Modern Writing and Critical Thinking  
15 Points
Reading modern works that overtly blend critical and creative styles, the course examines relations among discourses, criticality, and imagination.  
Prerequisite: 30 points at Stage II in English, Drama, and/or Writing Studies  
Restriction: ENGLISH 223

ENGLISH 306  
Tolkien and his Worlds  
15 Points
Examines Tolkien's primary fictional texts, The Hobbit and The Lord of the Rings trilogy, in relation to the author’s ideas about fantasy and world-building, his use of Celtic, German and Christian mythology, and the adaptation of the novels into film.  
Prerequisite: 60 points passed  
Restriction: ENGLISH 256

ENGLISH 310  
Shakespeare: Comedies and Tragicomedies  
15 Points
A study of selected comedies and tragicomedies of Shakespeare and his contemporaries. Works of Shakespeare may include the romantic comedies of his first decade and a half as a playwright, the so-called 'problem plays', the darker comedies of his middle years, and the tragicomedies of his final years, sometimes called 'romances'. The nature of comedy and its relationship to tragedy is also explored.  
Prerequisite: 30 points at Stage II in English or Drama  
Restriction: ENGLISH 265

ENGLISH 311  
Creating Stories  
15 Points
Explores narrative theory and analysis through major stories from the literature and art of the last six centuries, from Shakespeare's sources to now; from at least four continents; and including short story, drama, “classic” and modern novels, verse, children's picture story, narrative painting, comics, film and music video. Investigates universal, human, local, individual, work and intra-work levels of analysis.  
Prerequisite: 60 points at Stage II from the BA Schedule  
Restriction: ENGLISH 111, 207

ENGLISH 316  
Postcolonial Memory: Ireland  
15 Points
Explores globally significant issues of cultural memory, identity and postcolonial inheritance through the lens of Irish literature and cultural experience. Debates about memory and postcoloniality guide our navigation of twentieth and twenty-first century Irish novels, plays, poetry and short stories. Conversely, our literary navigations interrogate postcolonial representations of identity across changing cultural contexts.  
Prerequisite: 30 points at Stage II in English  
Restriction: ENGLISH 217, 266, 361

ENGLISH 318  
The Gothic: Texts and Theory  
15 Points
An advanced introduction to literary theory through an exploration of classic works of Gothic Literature. We examine the competing claims of psychoanalysis, new historicism, post-colonialism and queer studies in accounting for the appeal and cultural significance of the Gothic mode.  
Prerequisite: 30 points at Stage II  
Restriction: ENGLISH 321

ENGLISH 322  
Modernist Transformations  
15 Points
Takes transformation as its theme, focuses on a selection of influential Modernist works that map out some of the possibilities for the avant-garde in the early twentieth century. Students will expand their knowledge of modernism as a multimedia, multicultural phenomenon and exert their imaginations and research skills as they consider its relevance to contemporary cultural production.  
Prerequisite: 30 points at Stage II in English  
Restriction: ENGLISH 206, 216, 222

ENGLISH 323  
Contemporary Poetry  
15 Points
An introduction to the work of a dozen influential poets, this course emphasises new developments. The focus is on the still controversial L=A=N=G=U=A=G=E poetry that emerged in the late 1970s and developments concurrent with it. This shift is seen against a background of changes in technology, politics and in popular and intellectual culture.  
Prerequisite: 30 points at Stage II in English

ENGLISH 324  
Creative Writing: Four Genres  
15 Points
Develops practical skills in four writing genres: Poetry, Multimedia, Creative Non-Fiction and Short Fiction. A range of published models will be studied alongside write and workshop exercises and students will develop close-reading skills. Two portfolios of creative work cover all four genres, based on work begun in seminars.  
Prerequisite: 60 points passed, including 45 points in English  
Restriction: ENGLISH 252

ENGLISH 330  
Early Texts, Modern Inventions  
15 Points
A study of key works and contexts of selected medieval and early modern writers, including Chaucer, Shakespeare, Milton, and Behn. Offers a compact history of literary engagements with important social issues that arose in a period notable for revolution and reform; also develops knowledge of literary forms and trends that are historically important, but, in this period, relatively new.  
Prerequisite: 30 points at Stage II in English  
Restriction: ENGLISH 214, 351

ENGLISH 340  
Arthurian Literature  
15 Points
The Arthurian story, from its first passage into French in the twelfth century. The English writings are studied in comparison with their French sources and counterparts (in translation).  
Prerequisite: 30 points at Stage II in English or FRENCH 200  
Restriction: ENGLISH 738, 746

ENGLISH 343  
Writing Poetry  
15 Points
Students will be guided through poetry and poetics and the writing of poetry. As part of the course requirement, they will submit a portfolio of poems.  
Prerequisite: 30 points at Stage II in English, Drama, Writing Studies and Programme Coordinator approval  
Restriction: ENGLISH 328
ENGLISH 344
Writing Creative Prose
15 Points
An art and craft class focused on refining technical skills in writing short fiction and creative non-fiction, studying local and international models, and based around weekly workshops.
Prerequisite: 60 points passed and Programme Coordinator approval
Restriction: ENGLISH 328

ENGLISH 351
Special Topic
15 Points
Prerequisite: 30 points at Stage II in English

ENGLISH 352
Age of Shakespeare: Tragedy
15 Points
An introduction to the golden age of English theatre, involving detailed study of a selection of tragedies by Shakespeare and his contemporaries. The theatrical emphasis of the course is intended to help students respond to the plays as theatrical artefacts and not merely as literary texts.
Prerequisite: 30 points at Stage II in English or Drama
Restriction: ENGLISH 213

ENGLISH 355
New Zealand Literature
15 Points
Offers an historical survey of major writers and key issues in New Zealand literature. Students will not only read some of the best writing our country has to offer but will develop, through the literature studied, a richly detailed overview of New Zealand experience from the period of first contact until now.
Prerequisite: 30 points at Stage II in English
Restriction: ENGLISH 221

ENGLISH 356
The Modern Novel
15 Points
A study of fiction. The prescribed works vary widely in their country of origin, formal elements and themes. Some are recognised as classics, while others show the new directions taken by the writers of the time. The texts are given detailed consideration as well as being placed within social and critical contexts.
Prerequisite: 30 points at Stage II in English
Restriction: ENGLISH 220, 262

ENGLISH 360
Special Topic: Nineteenth Century Literature
15 Points
Considers a range of literature from the nineteenth century – poetry, fiction and drama – as regards its treatment of growing up in the period. Issues covered include the recognition of childhood as a special state, the establishment of an individual's gender and sexual identity and the opportunities and constraints afforded by the changing social hierarchy and religious belief systems.
Prerequisite: 30 points at Stage II in English
Restriction: ENGLISH 219

ENGLISH 367
Special Topic
15 Points
Prerequisite: 30 points at Stage II in English

Postgraduate 700 Level Courses

ENGLISH 700
Pacific Poetry
30 Points
A critical engagement with poetry written in English by the peoples of Oceania (Polynesia, Melanesia, Micronesia). Pacific aesthetics and epistemologies evident in orature, in addition to post-colonial and women of colour feminist theories, will be used in the construction of culturally insightful frameworks to better appreciate this poetry that spans from the 1970s to the present day.
Restriction: ENGLISH 717, 720

ENGLISH 701
Milton and Poetic Authority
30 Points
Milton is the poet who has been most significant in the establishment of the familiar canon of English poetry. This achievement raises questions about the greatness of poetry written in one set of historical circumstances that is then judged by an audience constructed in part by the poetry itself. In this context the course covers political as well as poetic works.
Restriction: ENGLISH 760

ENGLISH 702
Postcolonial Literary Studies
30 Points
Provides a critical investigation of postcolonial literary studies as a field of academic inquiry and cultural critique. We read essays by influential theorists, including theoretical essays by contemporary poets and novelists, but concentrate on the study of literary texts produced in the social, political and cultural circumstances that are largely identified as postcolonial.
Restriction: ENGLISH 786

ENGLISH 703
Stages of Religion
15 Points
The history of English religion through the longer Reformation period, as reflected and addressed especially in the drama of the period, from the Cycle-plays to Milton. Combines English history and history of religion with issues of dramatic history and performance. Extensive use of primary and rare materials.

ENGLISH 705
Modernism and the Contemporary
30 Points
Examines the work of Modernist writers intensely concerned with ideas of the contemporary within the context of Modernism, the defining international 'movement' of the twentieth century, known for its narratives of crisis and transformation.

ENGLISH 706
Shakespeare: Selected Plays and Poems
30 Points
The focus of this course varies from year to year but includes attention to several of the most influential approaches to the reading of Shakespearean texts: psychoanalysis, feminism, new historicism, cultural materialism and post-colonial theory.

ENGLISH 707
Writing World War II
30 Points
Takes the terror wrought by bombing as its theme with particular focus on the literature of the Second World War and the Cold War that followed it. Also addresses contemporary literary reimaginings of the Second World War, which incorporate elements of military, architectural and postcolonial history, and asks what these later versions imply about the war's historicity.

ENGLISH 708
Theatre on Screen
30 Points
Examines a range of mainstream and arthouse films which treat the processes of theatrical performance and dramatic composition. These films create commercial and aesthetic appeal by engaging the thin dividing line between reality
and drama. Topics include: theatricality and politics; the business of theatre; gender and sexuality; adaptation. 

Restriction: ENGLISH 774

ENGLISH 711 30 Points

Shakespeare from Stage to Page, 1590-1640

Studies the development of the theatre in the half-century encompassing Shakespeare's career and after, and its relation to the print industry of the same period. Treats authors and writing, acting, company structure, audiences, censorship, book production, publication and readership. Involves extensive use of primary and rare materials.

Restriction: ENGLISH 342, 754, 765

ENGLISH 713 30 Points

ENGLISH 713A 15 Points

ENGLISH 713B 15 Points

Research Essays - Level 9

A number of essays are written with guidance from a supervisor, focusing on a field, author, genre or period of literature.

To complete this course students must enrol in ENGLISH 713 A and B, or ENGLISH 713

ENGLISH 714 30 Points

Special Topic: Performing Writing

Considers multilingual, multi-genre, and multi-modal writing across the last fifty years. Readings include paper books, performance writing texts (live, site-specific, and installations), and born-digital literature. Authors include Caroline Bergvall, Kamau Brathwaite, JR Carpenter, Caren Florance, Édouard Glissant, Duriel E. Harris, Aodán McCardie, Maggie O’Sullivan, Tru Paraha, John Pule, and Jack Ross.

ENGLISH 718 30 Points

Opening the Archive

Develops practical research skills while attending to archives as concept and theory. Skills include scoping and pursuing a significant research project, seeking permissions and presenting findings. The course also reflects critically on the provenance of textual, material, visual and digital collections and their public and scholarly uses in the twenty-first century.

ENGLISH 725 15 Points

Writing, Literacy, Poetics

Study of textualities, reading and writing as situated language, and literary study in relation to wider literacies and media. What does 'deep reading' promise? Can one be 'fully literate'? Readings in literacy and literary theory, performativity, and performance.

ENGLISH 731 30 Points

Jane Austen and Charlotte Brontë

A comparative study of two significant women novelists of the nineteenth century, exploring the similarities and differences among their works, as well as giving attention to their critical and popular reception history and their 'afterlife' in print and on screen.

Restriction: ENGLISH 752

ENGLISH 732 30 Points

ENGLISH 732A 15 Points

ENGLISH 732B 15 Points

Popular Fiction: Mystery, Romance and Fantasy

Popular Fiction offers an opportunity to extend critical study of literature to the mass of texts customarily denied academic approval. A key element is the reader's pleasure. Does pleasure make a difference in what is, admittedly, a critical study of several varieties of modern popular fiction, especially children's literature, romance and crime fiction (both in print and on television). Reading of texts will be supported by discussion of a range of theoretical issues.

To complete this course students must enrol in ENGLISH 732 A and B, or ENGLISH 732

For students currently enrolled in a postgraduate programme in English

ENGLISH 746 15 Points

Arthurian Literature

The Arthurian story, from its first passage into French in the twelfth century. The English writings are studied in comparison with their French sources and counterparts (in translation).

Restriction: ENGLISH 340

ENGLISH 756 15 Points

Special Topic

ENGLISH 758 15 Points

Advanced Studies in Rhetoric and Composition

An investigation of writing practice, taking up situated, instrumental and political aspects central to rhetorical theory throughout history from Aristotle and Cicero to Bakhtin, Habermas, Burke, Anzaldua and Gates. Considers issues that have served to focus the work of commentators and theorists, including cognitive process theory, language as social semiotic, gender and literacy studies, and writing for new technologies.

Restriction: ENGLISH 350

ENGLISH 769 30 Points

Representing Imagining

Investigates representation in imaginative writing. Principal texts are from 1928 to the present and from North America, UK, Aotearoa New Zealand, France, and the Caribbean. Topics include genre and expectations; ideologies of originality and copying; discursive mixing; authenticity; wholeness and brokenness; translanguaging; the page, the codex and the digits; and the economy of the imaginative subject.

ENGLISH 770 15 Points

Research Essays - Level 9

Essays on a particular author, genre or theme.

ENGLISH 775 15 Points

Special Topic: Jane Austen

Focuses on the complete novels of Jane Austen, their critical reception, their adaptations, and their afterlife in popular culture.

ENGLISH 776 15 Points

Special Topic

ENGLISH 777 30 Points

Pedagogy and Performance

Explores teaching as theory and performance in the context of Writing Studies and English. The course reviews the discipline of English, its concerns, materials and methods, and the challenge of multi-literacies. Teaching writing is rationalised in theory and rehearsed in practice through learning activities and assignments that address the discourse of discipline, the teaching room and public pedagogy.

ENGLISH 779 30 Points

The Social Text, 1350-1590

Explores the relations between literature and political society in the late medieval/early modern period. The
literary text may articulate the designs and demands of political culture, employing the terms of emerging political discourses, or it may itself become a political event. The course aims at an understanding of public culture in the period, including its texts.

ENGLISH 780 30 Points
ENGLISH 780A 15 Points
ENGLISH 780B 15 Points
Research Essay - Level 9
To complete this course students must enrol in ENGLISH 780 A and B, or ENGLISH 780.
For students enrolled in a postgraduate programme in English.
ENGLISH 781 30 Points
Research Project - Level 9

ENGLISH 783 15 Points
Studies in English Renaissance Drama
An advanced seminar on the intersection of literary and theatrical cultures in the English Renaissance period. Students will become acquainted with performance theories relating to the Renaissance stage, with particular attention paid to the relation between stage production and the production of meaning.

ENGLISH 785 15 Points
Directed Study
Supervised research on a topic or topics approved by the Academic Head or nominee.

ENGLISH 787 30 Points
Literature USA: from the American Renaissance to the Jazz Age
Examines a selection of classic texts and major issues in the literature of the United States from the American Renaissance of the 1840s and 1850s through to the Jazz Age of the 1920s and 1930s.

ENGLISH 789 60 Points
Dissertation - Level 9
To complete this course students must enrol in ENGLISH 792 A and B, or ENGLISH 792.

ENGLISH 792 45 Points
ENGLISH 792A 22.5 Points
ENGLISH 792B 22.5 Points
Dissertation - Level 9
To complete this course students must enrol in ENGLISH 792 A and B, or ENGLISH 792.

ENGLISH 793A 45 Points
ENGLISH 793B 45 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in English with at least Second Class Honours, First Division, or equivalent.
To complete this course students must enrol in ENGLISH 793 A and B.

ENGLISH 796A 60 Points
ENGLISH 796B 60 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in English with at least Second Class Honours, First Division, or equivalent.
To complete this course students must enrol in ENGLISH 796 A and B.

ENGLISH 797A 60 Points
ENGLISH 797B 60 Points
Research Portfolio - Level 9
Prerequisite: A BA(Hons) in English with at least Second Class Honours, First Division, or equivalent.
To complete this course students must enrol in ENGLISH 797 A and B.

English for Academic Purposes

Preparatory Courses

ENGLACP 20P 25 Points
English for Academic Purposes Level 1
Extensive reading of academic texts; writing different types of essays and reports, summary reviews; developing editing and referencing skills; understanding and avoiding plagiarism; oral presentations and group discussion skills and strategies, including pronunciation; developing and consolidating academic vocabulary and grammar of written discourse; monitoring and evaluating own learning; mastery of using electronic and print media learning and reference resources; understanding different English accents.
Restriction: ENGLACP 40P

ENGLACP 30P 35 Points
English for Academic Purposes Level 2
Extensive and intensive reading of extended academic texts; developing skills of analysing, synthesising and critical commentary; writing longer essays and reports integrating and referencing source material; proof-reading and editing; avoiding plagiarism; oral seminar presentations; listening and note-taking from lectures in a subject of choice; orientation to student support and learning resources at the University of Auckland.
Prerequisite: ENGLACP 20P

ENGLACP 40P 25 Points
English for Academic Purposes Level 3
Extensive and intensive reading of extended academic texts at postgraduate level; developing skills of analysing, synthesising and critical commentary; writing longer essays and reports integrating and referencing source material; proof-reading and editing; avoiding plagiarism; oral seminar presentations and discussions; listening and note-taking from lectures; orientation to student support and learning resources at the University of Auckland.
Prerequisite: ENGLACP 30P
Restriction: ENGLACP 20P

ENGLACP 50P 30 Points
English for Undergraduate Studies
Designed for learners of English who require a level of English language competency for academic study at an undergraduate level in an English-medium tertiary environment. The course covers extensive and intensive reading of extended academic texts; writing academic essays and reports; integrating and referencing source material; proof-reading and editing; oral presentations and group discussions; listening and note-taking from lectures. By the end of the course, students are expected to be able...
to understand texts at a B2/B2+ level and produce texts at a B2+ level.
Corequisite: ACADINT A01

ENGLACP 60P English for Postgraduate Studies
30 Points

Designed for learners of English who require a level of English language competency for academic study at a postgraduate level in an English-medium tertiary environment. The course covers extensive and intensive reading of extended academic texts; writing academic essays and reports; integrating and referencing source material; proof-reading and editing; oral presentations and seminar discussions; listening and note-taking from lectures. By the end of the course, students are expected to be able to understand texts at a B2+/C1- level and produce texts at a B2+/C1- level.
Corequisite: ACADINT A01

English Writing

Stage I

ENGRWRIT 101 15 Points

English Writing for Academic Purposes
A skills-based analysis of texts written for academic purposes. Topics include: essays of comparison and contrast, argumentative essays, problem solution texts, literature reviews, critiques, and report writing.
Restriction: ENGRWRIT 94F

European Studies

Stage I

EUROPEAN 100 15 Points

Europe and the World
An introduction to the study of Europe, organised around a number of major themes, including linguistic and ethnic groupings, historical periods, literary and cultural movements, religious and philosophical traditions, and political and cultural figures. An ideal course for students wishing to explore European culture and civilisation.

Stage II

EUROPEAN 200 15 Points

Screening Europe
Europe's rich and distinctive film tradition provides an opportunity to examine issues of contemporary Europe and its individual nations. This course examines the sources, complexities and resonances of a number of European films and the ways in which they refer, directly or obliquely, to historical, social and political issues around the concept of Europe. The films shown will all be subtitled.
Prerequisite: 30 points passed in BA or BGlobalSt courses
Restriction: EUROPEAN 300

EUROPEAN 204 15 Points

Special Topic

EUROPEAN 206 15 Points

European Integration
This cross-disciplinary course examines political, economic, social and cultural integration and its effects in the fabric of contemporary Europe. Issues addressed include identity, immigration and citizenship in Europe, and matters pertaining to the European Union: its political form, enlargement, foreign and security policy, economic and monetary policy, and the European constitution.
Prerequisite: 30 points passed at Stage I
Restriction: EUROPEAN 302

EUROPEAN 207 15 Points

European Drama: Greatest Hits
Considers important themes and stylistic innovations in European drama through the study of a selection of great plays and playwrights from a number of European countries.
Prerequisite: 30 points passed in BA courses or Transnational Cultures and Creative Practice
Restriction: EUROPEAN 307

EUROPEAN 208 15 Points

Images of Men in Europe, 18th-21st Century
Focuses on the images of men in Europe, from the end of the eighteenth century to the present day, in the construction of European identity. The course examines changing representations of masculinity in European visual culture, particularly through sports and war, in relation to issues of consumption, medicine and sexuality.
Prerequisite: 30 points passed in BA courses
Restriction: EUROPEAN 304

EUROPEAN 212 15 Points

The History and Culture of War and Violence
Looks at the history and culture of war and violence through the ages with a particular focus on Europe. Themes may include: war and technology, war and society, war and ideology and the regulation of war and violence.
Prerequisite: 30 points at Stage I in BA or BGlobalSt courses
Restriction: EUROPEAN 312

EUROPEAN 222 15 Points

European Cinema and The City
Focuses on the vibrant dialogue on the relationship between European film as a cultural form and the city as social organisation, highlighting the many levels on which the two have been inextricably linked, from the end of the nineteenth century to the present.
Prerequisite: 30 points passed in BA or BGlobalSt courses
Restriction: EUROPEAN 322

EUROPEAN 277 15 Points

European Study Abroad 2A
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee

EUROPEAN 278 15 Points

European Study Abroad 2B
Course taken at an approved academic institution abroad.
Prerequisite: EUROPEAN 277 and approval of Academic Head or nominee

Stage III

EUROPEAN 300 15 Points

Screening Europe
Europe's rich and distinctive film tradition provides an opportunity to examine issues of contemporary Europe and its individual nations. This course examines the sources, complexities and resonances of a number of European films and the ways in which they refer, directly or obliquely, to historical, social and political issues around the concept of Europe. The films shown will all be subtitled.
Prerequisite: 30 points at Stage II
Restriction: EUROPEAN 200
### European Integration
This cross-disciplinary course examines political, economic, social and cultural integration and its effects in the fabric of contemporary Europe. Issues addressed include identity, immigration and citizenship in Europe, and matters pertaining to the European Union: its political form, enlargement, foreign and security policy, economic and monetary policy, and the European constitution.

*Prerequisite: 30 points at Stage II*

*Restriction: EUROPEAN 206*

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### European Cinema and The City
Focuses on the vibrant dialogue on the relationship between European film as a cultural form and the city as social organisation, highlighting the many levels on which the two have been inextricably linked, from the end of the eighteenth century to the present day, in the construction of European identity. The course examines changing representations of masculinity in European visual culture, particularly through sports and war, in relation to issues of consumption, medicine and sexuality.

*Prerequisite: 30 points at Stage II in BA courses*

*Restriction: EUROPEAN 208*

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### European Drama: Greatest Hits
Considers important themes and stylistic innovations in European drama through the study of a selection of great plays and playwrights from a number of European countries.

*Prerequisite: 30 points at Stage II in BA courses or Transnational Cultures and Creative Practice*

*Restriction: EUROPEAN 207*

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### The History and Culture of War and Violence
Looks at the history and culture of war and violence through the ages with a particular focus on Europe. Themes may include: war and technology, war and society, war and ideology and the regulation of war and violence.

*Prerequisite: 30 points at Stage II*

*Restriction: EUROPEAN 212*

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### European Cinema and The City
Focuses on the vibrant dialogue on the relationship between European film as a cultural form and the city as social organisation, highlighting the many levels on which the two have been inextricably linked, from the end of the nineteenth century to the present.

*Prerequisite: 30 points at Stage II*

*Restriction: EUROPEAN 222*

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### European Study Abroad 3A
Course taken at an approved academic institution abroad.

*Prerequisite: Approval of Academic Head or nominee*

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### European Study Abroad 3B
Course taken at an approved academic institution abroad.

*Prerequisite: EUROPEAN 377 and approval of Academic Head or nominee*

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### French Language 1
Introductory French Language 1
Introduces students to spoken and written French. It is delivered through two 90-minute sessions per week on campus, blended with an on-line component that uses up-to-date methodology and extensive multimedia materials. It is open to beginners or near beginners. Students who have achieved 24 recent credits in Level 1 NCEA French or 12-16 recent credits in Level 2 NCEA French (or equivalent previous study) should enrol in FRENCH 102. FRENCH 101 does not count towards a major in French. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

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<td>FRENCH 101</td>
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### French Language 2
Introductory French Language 2
Further development of basic proficiency in everyday French language to communicate in authentic situations. Delivered through two 90-minute sessions per week on campus, blended with on-line learning tasks that use interactive technology and extensive multimedia materials. A range of activities are used to develop speaking, listening, reading and writing skills and students’ strategies for autonomous learning. Note: Students with NCEA level 2 French should enrol in this course. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

*Prerequisite: FRENCH 101, or approval of Academic Head or nominee*

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### Intermediate French Language 1
Consolidates and expands previously acquired knowledge and skills to an intermediate proficiency in everyday authentic French language. Delivered through two 90-minute sessions per week on campus, blended with on-line learning tasks that use extensive multimedia materials. A range of activities are used to develop speaking, listening, reading and writing skills and students’ strategies for autonomous learning. Note: Students with NCEA level 3 French should enrol in this course. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

*Prerequisite: FRENCH 102, or approval of Academic Head or nominee*

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### Intermediate French Language 2
Topic-based oral and written expression, aural and written comprehension in French, covering a wide range of personal and professional situations. This course is designed for students who have passed FRENCH 203 or 269. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

*Prerequisite: 15 points from FRENCH 203, 269, or approval of Academic Head or nominee*

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### French Linguistics
A presentation, in French, of key aspects of French linguistics relevant to the study and teaching of French as a first or second language, including phonetics, phonology,
morphology and syntax. The course assumes no prior specialist knowledge of this field.
Prerequisite: 15 points from FRENCH 204, 269, 304
Restriction: FRENCH 314

FRENCH 218
History of the French Language
An introduction to French linguistics, the history of French and regional variation in French. The course is taught in French.
Prerequisite: 15 points from FRENCH 204, 269, 304
Restriction: FRENCH 308

FRENCH 229
The French-speaking World
A study of culture in texts and films from France, North Africa, Africa, Canada, the Caribbean and the Pacific.
Prerequisite: 15 points from FRENCH 204, 269, 304
Restriction: FRENCH 329

FRENCH 230
French for Business
An essentially communicative French course designed to allow students to function in both oral and written French commercial activities. Topics covered will include: correspondence, report writing, form filling, the reading of contracts, and interacting and negotiating with clients. Class work and tutorials will be complemented by audiovisual and language laboratory materials, as well as by hypermedia and other computer materials. Note: FRENCH 230 does not count towards a major in French.
Prerequisite: 15 points from FRENCH 204, 269, 304

FRENCH 241
Reading French Literature
Introducing students to a variety of critical approaches, this course aims to provide a basic literary framework through the analysis of selected texts representing a range of genres and periods. Taught in French.
Prerequisite: 15 points from FRENCH 204, 269, 304
Restriction: FRENCH 379

FRENCH 244
Modern France: History and Culture
An analysis of how France has been shaped by diverse historical and cultural legacies since the sixteenth century. Topics include the role of religion, the transformations of the State, the significance of Revolution, and the role of war and colonial expansion in modern French history.
Prerequisite: 30 points at Stage I
Restriction: FRENCH 231, 313, 344

FRENCH 269
French Language and Culture in Film and Literature
A linguistic and cultural course taught entirely in French and designed to enhance students’ aural, oral and written proficiency through the study of a series of recent films and literary texts that also shed light on important aspects of twentieth-century France. This course is designed for students with 24 credits in Level 3 NCEA French, or who have passed FRENCH 203.
Prerequisite: 15 points from FRENCH 203, 204, 304, or approval of Academic Head or nominee
Restriction: FRENCH 129

FRENCH 277
French Study Abroad 2A
Formal language study in an approved overseas institution where the language of instruction is French.
Prerequisite: Permission of Academic Head or nominee

FRENCH 278
French Study Abroad 2B
Formal language study in an approved overseas institution where the language of instruction is French.
Prerequisite: Approval of Academic Head or nominee

FRENCH 279
Special Topic: Panorama of the French Novel
A study of the changing forms of the novel from the representations of the seventeenth century court in Madame de Lafayette’s La Princesse de Cleves to the twentieth century experiments of the French ‘new novelists’. Taught in French.
Prerequisite: 15 points from FRENCH 204, 269, 304
Restriction: FRENCH 341, 741

Stage III

FRENCH 302
Special Topic

FRENCH 304
Advanced French Language 1
Strengthens students’ command of reading, writing, speaking and listening in French. Organised thematically and uses both textual and audiovisual material to introduce students to a range of communicative registers. May not be taken if a more advanced language acquisition course in this subject has previously been passed.
Prerequisite: FRENCH 204

FRENCH 305
Advanced French Language 2
Further extends students’ French language skills through textual and audio-visual material, enabling them to attain a high level of oral and written proficiency.
Prerequisite: FRENCH 304

FRENCH 306
Medieval French Language and Culture: Love and Laughter in the Middle Ages
The main focus will be on language and literature, placing works in their historical and cultural contexts.
Prerequisite: FRENCH 304
Restriction: FRENCH 706

FRENCH 308
History of the French Language
An introduction to French linguistics, the history of French and regional variation in French. This course is taught in French.
Prerequisite: FRENCH 304
Restriction: FRENCH 218

FRENCH 314
French Linguistics
A presentation, in French, of key aspects of French linguistics relevant to the study and teaching of French as a foreign language, including phonetics, phonology, morphology and syntax. The course assumes no prior specialist knowledge of this field.
Prerequisite: FRENCH 304
Restriction: FRENCH 214

FRENCH 320
French Translation Practice
A course for students wishing to develop skills in translation and to increase their proficiency in using French in a professional or business environment.
Prerequisite: FRENCH 304
Restriction: FRENCH 720
FRENCH 322 15 Points
Linguistic Study Abroad
A research project on a linguistics subject conducted in a French speaking country.
Prerequisite: FRENCH 304 and approval of Academic Head or nominee

FRENCH 329 15 Points
The French-speaking World
Prerequisite: FRENCH 304
Restriction: FRENCH 229

FRENCH 329 15 Points
Special Study in French
A research project approved by the Academic Head.
Prerequisite: FRENCH 304 and approval of Academic Head or nominee

FRENCH 341 15 Points
Panorama of the French Novel
A study of the changing forms of the novel from the representations of the seventeenth century court in Madame de Lafayette’s La Princesse de Clèves to the twentieth century experiments of the French ‘new novelists’. Taught in French.
Prerequisite: FRENCH 304
Restriction: FRENCH 279, 741

FRENCH 344 15 Points
Modern France: History and Culture
An analysis of how France has been shaped by diverse historical and cultural legacies since the sixteenth century. Topics include the role of religion, the transformations of the State, the significance of revolution, and the role of war and colonial expansion in modern French history.
Prerequisite: 30 points at Stage II
Restriction: FRENCH 231, 244, 313

FRENCH 377 15 Points
French Study Abroad 3A
Formal language study in an approved overseas institution where the language of instruction is French.
Prerequisite: Approval of Academic Head or nominee

FRENCH 378 15 Points
French Study Abroad 3B
Formal language study in an approved overseas institution where the language of instruction is French.
Prerequisite: Approval of Academic Head or nominee

FRENCH 379 15 Points
Special Topic: Reading French Literature
Introducing students to a variety of critical approaches, this course aims to provide a basic literary framework through the analysis of selected texts representing a range of genres and periods. Taught in French.
Prerequisite: FRENCH 304
Restriction: FRENCH 241

Postgraduate 700 Level Courses

FRENCH 701 30 Points
Old French: The Medieval Romance
The evolving medieval French romance with particular emphasis on the Roman de la Rose as the quintessential medieval study of human nature.

FRENCH 705 30 Points
Advanced Language
Advanced language practice in French, with emphasis on close-reading, textual summary and synthesis of both aural and written texts. French techniques of writing will be studied and students will apply these in written assignments.
Prerequisite: FRENCH 305 or placement test and approval of Academic Head or nominee
Restriction: FRENCH 702, 703

FRENCH 706 30 Points
Medieval French Literature and Culture: Love and Laughter in the Middle Ages
The main focus will be on language and literature, placing works in their historical and cultural contexts.
Restriction: FRENCH 306

FRENCH 707 15 Points
Specialised French Translation 1
Theoretical approaches to translation will be taught through the study of specific authentic texts. Students will use both theoretical and practical knowledge to analyse and produce professional quality translations in a specialised field. Fields covered will be chosen from: literary translation, indigenous Francophone texts, sub-titling for film and television, marketing and advertising, technical and legal or other highly specialised texts.

FRENCH 708 15 Points
Specialised French Translation 2
Theoretical approaches to translation will be taught through the study of specific authentic texts. Students will use both theoretical and practical knowledge to analyse and produce professional quality translations in a specialised field. Fields covered will be chosen from: literary translation, indigenous Francophone texts, sub-titling for film and television, marketing and advertising, technical and legal or other highly specialised texts.

FRENCH 710 30 Points
FRENCH 710A 15 Points
FRENCH 710B 15 Points
Special Topic
To complete this course students must enrol in FRENCH 710 A and B, or FRENCH 710

FRENCH 711 15 Points
Theory and Text
Survey of the most important twentieth-century French literary critics and critical movements. Taught in English.

FRENCH 714 15 Points
Special Topic: Topics in Gender in the Francophone World

FRENCH 715 15 Points
Special Topic

FRENCH 717 30 Points
Advanced French Linguistics
An advanced analysis of the French language, drawing on both theoretical and applied linguistic models, from such fields as phonetics, phonology, morphology and syntax, with particular reference to their relevance for the study and/or teaching of French.
FRENCH 720 30 Points
FRENCH 720A 15 Points
FRENCH 720B 15 Points

Advanced French Translation
A study of translation theory and intensive practice in the translation of a variety of texts.
Restriction: FRENCH 320
To complete this course students must enrol in FRENCH 720 A and B, or FRENCH 720

FRENCH 725 30 Points
FRENCH 725A 15 Points
FRENCH 725B 15 Points

Special Topic
To complete this course students must enrol in FRENCH 725 A and B, or FRENCH 725

FRENCH 727 30 Points
Special Topic

FRENCH 728 30 Points
Special Topic

FRENCH 729 30 Points

Gender and Culture: Perspectives from the French-speaking World
Restriction: FRENCH 329

FRENCH 749 30 Points

French Cinema Since The New Wave
An in-depth examination of major developments in French cinema since 1965, with a particular focus on the 1990s and beyond. This course presupposes a good working knowledge of film grammar, for example, shot analysis, mise en scène, editing techniques.
Restriction: FRENCH 349

FRENCH 750 15 Points
FRENCH 750A 7.5 Points
FRENCH 750B 7.5 Points

Special Study
Supervised research on a topic or topics approved by the Academic Head or nominee.
To complete this course students must enrol in FRENCH 750 A and B, or FRENCH 750

FRENCH 751 30 Points
FRENCH 751A 15 Points
FRENCH 751B 15 Points

Special Study
Supervised research on a topic or topics approved by the Academic Head or nominee.
To complete this course students must enrol in FRENCH 751 A and B, or FRENCH 751

FRENCH 752 15 Points
FRENCH 752A 7.5 Points
FRENCH 752B 7.5 Points

Special Study
Supervised research on a topic or topics approved by the Academic Head or nominee.
To complete this course students must enrol in FRENCH 752 A and B, or FRENCH 752

FRENCH 753 30 Points
FRENCH 753A 15 Points
FRENCH 753B 15 Points

Special Study
Supervised research on a topic or topics approved by the Academic Head or nominee.
To complete this course students must enrol in FRENCH 753 A and B, or FRENCH 753

FRENCH 777 15 Points

Study Abroad
Formal study in an approved overseas university where the language of instruction is French. Supplementary study at the University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Academic Head or nominee. Enrolment requires the approval of the Academic Head or nominee.

FRENCH 778 15 Points

Study Abroad
Formal study in an approved overseas university where the language of instruction is French. Supplementary study at the University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Academic Head or nominee. Enrolment requires the approval of the Academic Head or nominee.

FRENCH 785 45 Points
FRENCH 785A 22.5 Points
FRENCH 785B 22.5 Points

Dissertation - Level 9
To complete this course students must enrol in FRENCH 785 A and B, or FRENCH 785

FRENCH 790 30 Points
FRENCH 790A 15 Points
FRENCH 790B 15 Points

Research Project - Level 9
To complete this course students must enrol in FRENCH 790 A and B, or FRENCH 790

FRENCH 791 60 Points

Dissertation - Level 9
To complete this course students must enrol in FRENCH 791 A and B, or FRENCH 791

FRENCH 792 45 Points
FRENCH 792A 22.5 Points
FRENCH 792B 22.5 Points

Dissertation - Level 9
To complete this course students must enrol in FRENCH 792 A and B, or FRENCH 792

FRENCH 793A 45 Points
FRENCH 793B 45 Points

Thesis - Level 9
Prerequisite: A BA(Hons) in French with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in FRENCH 793 A and B

FRENCH 796A 60 Points
FRENCH 796B 60 Points

Thesis - Level 9
Prerequisite: A BA(Hons) in French with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in FRENCH 796 A and B
FRENCH 797A 60 Points
FRENCH 797B 60 Points

Research Portfolio - Level 9
Prerequisite: A BA(Hons) in French with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in FRENCH 797 A and B

Gender Studies

Stage I

GENDER 101 15 Points
GENDER 101G 15 Points
Gender: Global and Local
Develops an understanding of key concepts that underlie gender analysis, and how they are expressed in politics, culture and society. Examines the meaning of gender across a range of subjects and issues on the global stage and in our everyday lives.
Restriction: GENDER 100

Stage II

GENDER 202 15 Points
Gender in the Pacific
Issues of gender politics, culture and migration in the contemporary Pacific. Considers the historical and contemporary development of gender identities and relations in and across Pacific cultures, as well as how various media such as film, music, photography, or other forms of cultural production influence gender in the region.
Prerequisite: 30 points passed

GENDER 206 15 Points
Special Topic
Prerequisite: 30 points passed

GENDER 207 15 Points
Special Topic
Prerequisite: 30 points passed

GENDER 208 15 Points
Thinking Gender
Interdisciplinary examination of feminist theories of gender and sexuality. Focuses on contemporary issues, debates, and practices, while grounding them in foundational theories and investigating how these issues and debates play out across disciplines and practices. Examples include the perils of identity politics, tensions between feminist and queer theories, the politics of representation, and gender justice in a globalised world.
Prerequisite: 30 points passed
Restriction: GENDER 308

GENDER 211 15 Points
Transgender and the Queering of Sexuality
Considers challenges of being transgender, coming out and queering sex/gender normativity. Transgender theory is deployed to analyse and interrogate material and subjective aspects of transgender, including generational attitudinal changes and the implications for capitalism, politics, culture and society. Draws on psychoanalytic-influenced theories to question and queer human sexuality, libidinal investments in masculine domination and sex/gender essentialism.
Prerequisite: 30 points passed at Stage I
Restriction: GENDER 311

Stage III

GENDER 300 15 Points
Special Topic

GENDER 301 15 Points
Gender, Sex and Commodification
Focuses on current and controversial issues at the intersections of sex and gender and their co-construction. Issues will be approached from contemporary feminist and queer theory perspectives. Various topics are critically examined in both theoretical and practical terms, such as co-constructions of gender and sexualities in pornography and advertising, technologies and reproduction, representations of transgender bodies/identities, and the selling of cybersex.
Prerequisite: 30 points at Stage II in Communication, Gender Studies, or Sociology
Restriction: SOCIOL 324

GENDER 306 15 Points
Gender and Change: Making Waves
Explores the relationship between gender and other structures of inequality, like sexuality and ethno-race, and progressive social change. Develops and engages students’ theoretically informed critical skills in order to interrogate how gender inequality is re-produced, contested and/or transformed through all or some of the following: literary texts, visual representations, media texts, everyday practices and interactions, and policy.
Prerequisite: 30 points at Stage II in Gender Studies, or 15 points at Stage II in BA courses

GENDER 307 15 Points
Special Topic
Prerequisite: 30 points at Stage II
Restriction: WOMEN 307

GENDER 311 15 Points
Transgender and the Queering of Sexuality
Considers challenges of being transgender, coming out and queering sex/gender normativity. Transgender theory is deployed to analyse and interrogate material and subjective aspects of transgender, including generational attitudinal changes and the implications for capitalism, politics, culture and society. Draws on psychoanalytic-influenced theories to question and queer human sexuality, libidinal investments in masculine domination and sex/gender essentialism.
Prerequisite: 30 points passed at Stage II
Restriction: GENDER 211

Postgraduate 700 Level Courses

GENDER 700 30 Points

Critical Theories and Methods in Gender Studies
Engages, using an interdisciplinary approach, critical theories and epistemological debates in gender studies; provides grounding in key gender studies methods and methodologies; traces the evolution in approaches to gender from early feminist scholarship to the present; requires independent research and application of theories and methods.
**GENDER 701** 30 Points  
**GENDER 701A** 15 Points  
**GENDER 701B** 15 Points  
**Special Study**  
To complete this course students must enrol in GENDER 701 A and B, or GENDER 701

**GENDER 705** 15 Points  
**GENDER 706** 15 Points  
**Special Topic**

**GENDER 710** 30 Points  
**GENDER 710A** 15 Points  
**GENDER 710B** 15 Points  
**Special Study**  
To complete this course students must enrol in GENDER 710 A and B, or GENDER 710

**GENDER 780** 15 Points  
**GENDER 780A** 15 Points  
**GENDER 780B** 15 Points  
**Research Project**  
Restriction: GENDER 785  
To complete this course students must enrol in GENDER 780 A and B, or GENDER 780

**GENDER 785** 45 Points  
**GENDER 785A** 22.5 Points  
**GENDER 785B** 22.5 Points  
**Dissertation - Level 9**  
To complete this course students must enrol in GENDER 785 A and B, or GENDER 785

**GENDER 793** 60 Points  
**GENDER 793A** 30 Points  
**GENDER 793B** 30 Points  
**Dissertation - Level 9**  
To complete this course students must enrol in GENDER 793 A and B, or GENDER 793

**GENDER 796A** 60 Points  
**GENDER 796B** 60 Points  
**Thesis - Level 9**  
To complete this course students must enrol in GENDER 796 A and B

**GENDER 797A** 60 Points  
**GENDER 797B** 60 Points  
**Research Portfolio - Level 9**  
To complete this course students must enrol in GENDER 797 A and B

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**German**

**Stage I**

**GERMAN 101** 15 Points  
**GERMAN 101G** 15 Points  
**German Language Introductory 1**  
Written and oral use of German for students with no previous knowledge of the language or with fewer than 16 credits in NCEA Level 2 German.  
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

**GERMAN 102** 15 Points  
**German Language Introductory 2**  
Written and oral use of German. Assumes that students have passed GERMAN 101 or have at least 16 credits in NCEA Level 2 German.  
Prerequisite: GERMAN 101 or approval of Academic Head or nominee  
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

**GERMAN 178** 15 Points  
**German Study Abroad I**  
Course of at least 3 weeks in length and 60 taught hours on German language and/or culture to be taken at an approved academic institution in a German-speaking country.  
Prerequisite: Approval of Academic Head or nominee

**Stage II**

**GERMAN 200** 15 Points  
**German Language Intermediate 1**  
Written and oral use of German. Assumes that students have passed GERMAN 102 or have achieved in all standards entered for German NCEA Level 3 or gained grade average 50 or above, or have acquired language competence through a stay or exchange in a German-speaking country.  
Prerequisite: GERMAN 102 or approval of Academic Head or nominee  
Restriction: GERMAN 104. May not be taken if a more advanced language acquisition course in this subject has previously been passed

**GERMAN 201** 15 Points  
**German Language Intermediate 2**  
Written and oral use of German.  
Prerequisite: GERMAN 102 or GERMAN 104  
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

**GERMAN 202** 15 Points  
**Special Topic: Topics in German Culture and Language**  
A critical exploration of important issues in German Studies. The first part investigates German language studies, including the specifics of written and oral German, contrastive linguistics, dialects and varieties, German as a minority language (including in the South Pacific), youth language, and German online-communication. The second part examines modern German social and cultural history through works of literature and film.  
Prerequisite: GERMAN 200  
Restriction: GERMAN 307

**GERMAN 207** 15 Points  
**Modern Germany: A century of social change**  
An overview of German society from 1914 to the present, exploring social change in late Imperial Germany the Weimar Republic, Nazi Germany, and the reconstruction of both East and West Germany. Considers issues such as state surveillance, political terrorism, social impacts of German unification, globalisation, and Germany’s role within Europe. No knowledge of German is required.  
Prerequisite: 60 points passed  
Restriction: GERMAN 307

**GERMAN 210** 15 Points  
**20th Century German Literature**  
Literary criticism of aspects of twentieth century drama, prose and/or poetry.  
Prerequisite: 45 points in German  
Restriction: GERMAN 320

**GERMAN 211** 15 Points  
**Contemporary German Literature**  
A study of post-1990 German literary texts as well as their social and political environment. Topics include: literary responses to a newly developing national identity, literary reconstructions of life in the GDR, literary representations of a united Germany by immigrants, Jewish identity in a united Germany. Authors considered include Jens
GERMAN 212 15 Points
Special Study in German
A topic arranged and approved by the Academic Head or nominee.
Prerequisite: GERMAN 277 and approval of Academic Head or nominee

GERMAN 213 15 Points
Introduction to German Linguistics
Introduction to the linguistic side of Modern German, examining some of its different varieties (spoken vs written, sociolects etc) and some recent changes the language has undergone in its structure.
Prerequisite: GERMAN 102
Restriction: GERMAN 313

GERMAN 214 15 Points
Teaching German as a foreign language
Provides an overview of teaching and learning German as a second or heritage language. Students gain a solid understanding of German teaching and learning, including concepts and theories behind second language learning, learning needs, approaches to strengthen learner autonomy as well as methods and principles of teaching German.
Prerequisite: GERMAN 201 or equivalent
Restriction: GERMAN 314

GERMAN 217 15 Points
German Cinema from Murnau to Riefenstahl
A close analysis of film from the Weimar Republic and the Third Reich as seen against the political and social upheavals of the time with an emphasis on the role of gender and the portrayal of gender in film.
Prerequisite: Any 30 points passed in BA courses
Restriction: GERMAN 331

GERMAN 219 15 Points
The Holocaust in Literature and Film
With a focus on German texts and films pertaining to World War II and the Holocaust, the course charts the development of the ideas and the language of genocide, and the representation of the Holocaust in literature and films.
Prerequisite: 30 points passed in BA courses
Restriction: GERMAN 350

GERMAN 220 15 Points
Topics in German Linguistics
Focuses on the linguistic fields of German sociolinguistics and German applied linguistics and deepens the understanding of the current linguistic situation in the German speaking area.
Prerequisite: GERMAN 102
Restriction: GERMAN 360

GERMAN 222 15 Points
German Study Abroad 2A
Course taken at an approved academic institution abroad. 
Prerequisite: Approval of Academic Head or nominee

GERMAN 223 15 Points
German Study Abroad 2B
Course taken at an approved academic institution abroad.
Prerequisite: GERMAN 277 and approval of Academic Head or nominee

GERMAN 277 15 Points
German Study Abroad 2A
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee

GERMAN 278 15 Points
German Study Abroad 2B
Course taken at an approved academic institution abroad.
Prerequisite: GERMAN 277 and approval of Academic Head or nominee

GERMAN 290 15 Points
Special Topic

GERMAN 291 15 Points
Central Europe and the South Pacific
A study of the German connection with New Zealand. With special reference to the arts and sciences, German-speaking settlements in the nineteenth century, and German and Austrian refugees in the twentieth century.
Prerequisite: 45 points in German
Restriction: GERMAN 391

Stage III

GERMAN 301 15 Points
German Language Advanced 1
Enables students to understand the main ideas of a wide range of complex texts on both concrete and abstract topics and to increase fluency both in oral and written communication. Brings students from proficiency level B1 to B2.1. The course is taught in German.
Prerequisite: GERMAN 201 or 203
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

GERMAN 302 15 Points
German Language Advanced 2
German language acquisition at an advanced level. Advances students from B2.1 level to B2.2 level, i.e., completes the B2 proficiency stage in all four skills: reading, writing, speaking and listening. The course is taught in German.
Prerequisite: GERMAN 301

GERMAN 303 15 Points
Contemporary German Literature
A study of post-1990 German literary texts as well as their social and political environment. Topics include: literary responses to a newly developing national identity, literary reconstructions of life in the GDR, literary representations of a united Germany by immigrants, Jewish identity in a united Germany. Authors considered include Jens Sparschuh, Monika Maron, Barbara Honigmann, Stefan Heym and others.
Prerequisite: GERMAN 301
Restriction: GERMAN 211

GERMAN 305 15 Points
Translation
The theory, practice and critical evaluation of translation, principally of texts translated from German into English. Not intended for students enrolled in the Postgraduate Diploma in Translation Studies.
Prerequisite: GERMAN 301

GERMAN 306 15 Points
Language Acquisition C1
Offers language tuition in the German language on the C1 level of the European Reference Framework for language acquisition courses.
Prerequisite: GERMAN 302
Restriction: GERMAN 701, 703

GERMAN 307 15 Points
Modern Germany: A century of social change
An overview of German society from 1914 to the present, exploring social change in late Imperial Germany the Weimar Republic, Nazi Germany, and the reconstruction of both East and West Germany. Considers issues such as state surveillance, political terrorism, social impacts
of German unification, globalisation, and Germany’s role within Europe. No knowledge of German is required.

**GERMAN 310 15 Points**

**Classicism, Romanticism, Realism**

Literary criticism of selected major works of German literature of the eighteenth and nineteenth centuries. 
Pre-requisite: 45 points above Stage I in German

**GERMAN 312 15 Points**

**Directed Reading and Research**

Supervised research projects. 
Pre-requisite: Approval of Academic Head or nominee

**GERMAN 313 15 Points**

**Introduction to German Linguistics**

Introduction to the linguistic side of Modern German, examining some of its different varieties (spoken vs written, sociolects etc) and some recent changes the language has undergone in its structure. 
Pre-requisite: GERMAN 201 
Restriction: GERMAN 213

**GERMAN 314 15 Points**

**Teaching German as a Foreign Language**

Provides an overview of teaching and learning German as a second or heritage language. Students gain a solid understanding of German teaching and learning, including concepts and theories behind second language learning, individual differences, learning needs, approaches to strengthen learner autonomy as well as methods and principles of teaching German. 
Pre-requisite: GERMAN 301 or equivalent 
Restriction: GERMAN 214

**GERMAN 320 15 Points**

**20th Century German Literature**

Examines key literary works of prose, poetry and drama against the backdrop of major cultural, social and political shifts in Germany during the twentieth century. Two World Wars, the Weimar Republic, a divided and reunited Germany will be a special focus of the texts examined in this course. 
Pre-requisite: GERMAN 201 
Restriction: GERMAN 210

**GERMAN 331 15 Points**

**German Cinema from Murnau to Riefenstahl**

A close analysis of film from the Weimar Republic and the Third Reich as seen against the political and social upheavals of the time with an emphasis on the role of gender and the portrayal of gender in film. 
Pre-requisite: 30 points passed in German above Stage I 
Restriction: GERMAN 230

**GERMAN 350 15 Points**

**The Holocaust in Literature and Film**

With a focus on German texts and films pertaining to World War II and the Holocaust, the course charts the development of the ideas and the language of genocide, and the representation of the Holocaust in literature and films. 
Pre-requisite: 30 points in German at Stage II or approval of Academic Head or nominee 
Restriction: GERMAN 250

**GERMAN 360 15 Points**

**Topics in German Linguistics**

Focuses on the linguistic fields of German sociolinguistics and German applied linguistics and deepens the understanding of the current linguistic situation in the German speaking area. 
Pre-requisite: GERMAN 201 or equivalent 
Restriction: GERMAN 260

**GERMAN 377 15 Points**

**German Study Abroad 3A**

Course taken at an approved academic institution abroad. 
Pre-requisite: Approval of Academic Head or nominee

**GERMAN 378 15 Points**

**German Study Abroad 3B**

Course taken at an approved academic institution abroad. 
Pre-requisite: GERMAN 377 and approval of Academic Head or nominee

**GERMAN 391 15 Points**

**Central Europe and the South Pacific**

A study of the German connection with New Zealand, with special reference to the arts and sciences, German-speaking settlements in the nineteenth century, and German and Austrian refugees in the twentieth century. 
Pre-requisite: GERMAN 201 
Restriction: GERMAN 291

**GERMAN 392 15 Points**

**Special Topic: Topics in German Culture and Language**

A critical exploration of important issues in German Studies. The first part investigates German language studies, including the specifics of written and oral German, contrastive linguistics, dialects and varieties, German as a minority language (including in the South Pacific), youth language, and German online-communication. The second part examines modern German social and cultural history through works of literature and film. 
Pre-requisite: GERMAN 201 
Restriction: GERMAN 202

**GERMAN 393 15 Points**

**Special Topic**

Pre-requisite: GERMAN 201

**GERMAN 394 15 Points**

**Special Topic**

Pre-requisite: GERMAN 201

**Postgraduate 700 Level Courses**

**GERMAN 703 15 Points**

**German Language C1.1**

Offers language tuition in the German language on the C1 level of the European Reference Framework for language acquisition courses with a focus on the students’ reading and writing skills. 
Pre-requisite: GERMAN 302 
Restriction: GERMAN 701

**GERMAN 707 30 Points**

**German Language C1**

Offers language tuition in the German language on the full C1 level of the European Reference Framework for language acquisition courses. 
Pre-requisite: GERMAN 302 or equivalent 
Restriction: GERMAN 306, 703, 777, 778

**GERMAN 710 15 Points**

**Topics in German Literature and Culture Studies**

Topics related to German literature and culture studies. 
Pre-requisite: GERMAN 301 or equivalent 
Restriction: GERMAN 713
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<tr>
<th>Course Code</th>
<th>Points</th>
<th>Course Title</th>
<th>Prerequisite</th>
<th>Restriction</th>
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<td>GERMAN 713</td>
<td>30</td>
<td>Issues in German Literature and Culture Studies</td>
<td>GERMAN 301 or equivalent</td>
<td>GERMAN 710</td>
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<td>Special Topic in Germanic Studies</td>
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<td>GERMAN 724</td>
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<td>Issues in German Linguistics and Applied Linguistics</td>
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<td>GERMAN 793</td>
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<td>GERMAN 797</td>
<td>60</td>
<td>Research Portfolio - Level 9</td>
<td>A BA(Hons) in German with at least Second Class Honours, First Division, or equivalent</td>
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Global Studies

Stage I

GLOBAL 102 15 Points
Introduction to Global Studies
Focuses on transdisciplinary frameworks underpinning the field and uses case studies to illustrate its key concepts. Explores global studies as a critical field of inquiry and covers transdisciplinary themes from the four major streams in global studies.

Stage II

GLOBAL 200 15 Points
Global Challenges
Engages with real-world challenges that evoke key global studies themes such as global economic complexity and interdependence; globalisation and identity; cyberspace and netizenship; environmental and health challenges; global citizenship and responsibility. A workshop-based format prioritises teamwork where students produce a joint project in response to their chosen challenge. Provides research methods training to enable students to produce a research proposal for their capstone project.
Prerequisite: GLOBAL 100 or 102

GLOBAL 201 15 Points
Special Topic
Prerequisite: 60 points at Stage I in Global Studies

GLOBAL 202 15 Points
Special Topic
Prerequisite: 60 points at Stage I in Global Studies

GLOBAL 204 15 Points
Global Issues Through the European Arts
Investigates how artistic productions from different European traditions engage with and shape the world’s most pressing global issues. Considers the socio-political and cultural context of such productions, their ideological orientation and limitations. Uses case studies on the transnational dimensions of migration and exile, unsustainable environmental development, financial and health inequality, sexual slavery and drug trafficking, gender equality and political conflicts.
Prerequisite: 60 points passed in Global Studies
Restriction: GLOBAL 304

GLOBAL 250 15 Points
Special Topic
Prerequisite: 60 points at Stage I in Global Studies

GLOBAL 251 15 Points
Migration in the Americas
Examines migration in the Americas by exploring the responses of local communities and peoples in Central and South America to international involvement. Discusses the role of global power (and super power) in the region, the connections between historic US action and contemporary migration, and the ways these intersect with issues such as indigenous rights, self-governance and environmental activism.
Prerequisite: 60 points passed at Stage I
Restriction: GLOBAL 351

GLOBAL 252 15 Points
Asian Cities: Growth and Transition
Explores urbanisation and development in Asia as processes from a variety of disciplinary approaches to provide a comprehensive global studies analysis of these interrelated concepts. Focuses on critical topics such as pollution, housing, labour, gender, mobility, and education. The geographical breadth of the course covers East, Southeast, and South Asia.
Prerequisite: 60 points passed at Stage I
Restriction: GLOBAL 352

GLOBAL 277 15 Points
Study Abroad 2A
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee

GLOBAL 278 15 Points
Study Abroad 2B
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee

GLOBAL 279 15 Points
Study Abroad 2C
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee

GLOBAL 280 15 Points
Study Abroad 2D
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee

Stage III

GLOBAL 300 15 Points
Research Project
This capstone course provides the opportunity for the synthesis and application of skills and knowledge developed throughout the degree programme. Students complete a research project that applies all the components of the degree.
Prerequisite: GLOBAL 200

GLOBAL 301 15 Points
Special Topic
Prerequisite: 60 points at Stage II in Global Studies

GLOBAL 302 15 Points
Special Topic
Prerequisite: 60 points at Stage II in Global Studies

GLOBAL 304 15 Points
Global Issues Through the European Arts
Investigates how artistic productions from different European traditions engage with and shape the world’s most pressing global issues. Considers the socio-political and cultural context of such productions, their ideological orientation and limitations. Uses case studies on the transnational dimensions of migration and exile, unsustainable environmental development, financial and health inequality, sexual slavery and drug trafficking, gender equality and political conflicts.
Prerequisite: 60 points passed in Global Studies
Restriction: GLOBAL 204

GLOBAL 350 15 Points
Special Topic
Prerequisite: 60 points at Stage II in Global Studies

GLOBAL 351 15 Points
Migration in the Americas
Examines migration in the Americas by exploring the responses of local communities and peoples in Central and South America to international involvement. Discusses the role of global power (and super power) in the region, the connections between historic US action and contemporary...
migration, and the ways these intersect with issues such as indigenous rights, self-governance and environmental activism.
Prerequisite: 30 points passed at Stage II
Restriction: GLOBAL 251

GLOBAL 352
Asian Cities: Growth and Transition
Explores urbanisation and development in Asia as processes from a variety of disciplinary approaches to provide a comprehensive global studies analysis of these interrelated concepts. Focuses on critical topics such as pollution, housing, labour, gender, mobility, and education. The geographical breadth of the course covers East, Southeast, and South Asia.
Prerequisite: 30 points passed at Stage II
Restriction: GLOBAL 252

GLOBAL 377
Study Abroad 3A
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee

GLOBAL 378
Study Abroad 3B
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee

GLOBAL 379
Study Abroad 3C
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee

GLOBAL 380
Study Abroad 3D
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee

Postgraduate 700 Level Courses

GLOBAL 700
Themes in Global Studies
Critically reviews the field of Global studies from an advanced theoretical perspective. Readings explore key concepts such as globalisation/antiglobalisation, inequality, transnationalism, labour, the environment, and public health. Emphasis on transdisciplinary theories concerning human rights, environmental sustainability, global business, Māori and indigenous issues, and cultural industries.

GLOBAL 701
Contemporary Issues in Global Studies
Considers the current landscape of Global Studies at the intersection of theory and case studies. Investigates the novelty and challenges in approaching the world’s most pressing problems using a Global Studies-inflected theoretical lens. Uses case studies from the Pacific and driven by indigenous knowledge to solve practical problems like social, economic, and health inequality, unsustainable environmental development, and political conflict.

GLOBAL 702
Global Studies Research Design
An advanced examination of research design approaches with an emphasis on non-Western, Māori/Pacific, and indigenous methodologies. Surveys Global Studies methods and research design pathways, including those established in the Pacific and in indigenous contexts. Explorers methods required for advanced studies in the field.

GLOBAL 704
Special Topic

GLOBAL 705
Special Topic

GLOBAL 706
Directed Study

GLOBAL 707
Directed Study

GLOBAL 793
Dissertation - Level 9
60 Points

Greek

Postgraduate 700 Level Courses

GREEK 707
30 Points

GREEK 707A
15 Points

GREEK 707B
15 Points

Selected Greek Texts 1
Selected texts will be set for translation and explanation.
To complete this course students must enrol in GREEK 707 A and B, or GREEK 707

GREEK 709
30 Points

GREEK 709A
15 Points

GREEK 709B
15 Points

Directed Study
Directed reading and individual study on a topic approved by the Graduate Adviser.
Prerequisite: Approval of Academic Head or nominee
To complete this course students must enrol in GREEK 709 A and B, or GREEK 709

GREEK 714
15 Points

GREEK 714A
7.5 Points

GREEK 714B
7.5 Points

Translation Portfolio: Greek to English
A learning portfolio which may include practical exercises in translation, comparative study of different translations of one or more ancient Greek authors, stylistic analysis, or study of the translation history of one or more Greek texts.
Restriction: GREEK 700
To complete this course students must enrol in GREEK 714 A and B, or GREEK 714

GREEK 792
45 Points

GREEK 792A
22.5 Points

GREEK 792B
22.5 Points

Dissertation - Level 9
To complete this course students must enrol in GREEK 792 A and B, or GREEK 792

GREEK 794A
45 Points

GREEK 794B
45 Points

Thesis - Level 9
Prerequisite: A BA(Hons) in Greek with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in GREEK 794 A and B

GREEK 796A
60 Points

GREEK 796B
60 Points

Thesis - Level 9
Prerequisite: A BA(Hons) in Greek with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in GREEK 796 A and B
Health and Society

Stage I

HLTHSOC 100 15 Points
Introduction to Critical Global Health
An introduction to how the social sciences and humanities shed light on understandings of the social, political-economic, historical and cultural dynamics that underpin contemporary healthcare, medical practices and knowledge-production, and experiences of health and illness around the world. Examines real-life case studies using a range of health social science approaches.
Prerequisite: HLTHSOC 100
Restriction: ANTHRO 366

HLTHSOC 201 15 Points
Medicine, Power and Politics
Explores the interplay between cultural values, local and national politics, and global health programmes and initiatives. Examines how experiences of medical care and ideas of illness and health vary across different cultural groups and socio-cultural settings, with a focus on issues of scientific expertise, patient empowerment and government involvement in healthcare.
Prerequisite: HLTHSOC 100
Restriction: ANTHRO 366

HLTHSOC 202 15 Points
Global Health and Development
Introduces a critical social science approach to the study of health and globalisation, tracing historical genealogies from colonial hygiene movements, to international public health in the development sector, through to contemporary global health institutions and their governance structures. Current issues and case studies in health and development including the roles of NGOs, participatory approaches and human rights frameworks.
Prerequisite: HLTHSOC 100, or 15 points at Stage I in Anthropology, Gender Studies, Politics and International Relations or Sociology, or 15 points at Stage II in Global Studies
Restriction: DEVELOP 716, HLTHSOC 202

HLTHSOC 203 15 Points
Contemporary Issues: Pandemics
Examines contemporary and historical pandemics in terms of their social and cultural impact, political-economic facets, and implications for health and healthcare. Topics include the social ramifications of states of emergency; the ethical implications of vaccines and other healthcare measures; religious, activist and NGO responses.
Prerequisite: 15 points at Stage I

Stage II

HLTHSOC 201 and 15 points at Stage II in BA courses

HLTHSOC 202 and 15 points at Stage II in Anthropology, Gender Studies, Politics and International Relations or Sociology, or 15 points at Global Studies

HLTHSOC 203 and 15 points at Stage II in Anthropology, Gender Studies, Politics and International Relations or Sociology, or 15 points at Global Studies

History

Stage I

HISTORY 103 15 Points
HISTORY 103G 15 Points
Global History
It is only since the fifteenth century that a truly global dimension to history can be identified. This course examines key determinants that have bound the fate of peoples together including the emergence of world trade.
networks, the growth of world religions, the spread of epidemic diseases, the formation of empires, and the migration of peoples across continents.

HISTORY 104

**Pacific History: An Introduction**
Through analysing cross-cultural interactions and the agency of Pacific peoples, this course examines major periods of change in Pacific history from the Indigenous settlement of the Pacific to the post-WWII world.

**Prerequisite:** 15 points at Stage I in History and 30 points passed at Stage I, or SOCSCP100 and 30 points passed, or HLTHSOC100 and 30 points passed

**Restriction:** HISTORY 367

**Points:** 15

**HISTORY 213**

**Mao Zedong, Revolution and China**
An overview of modern Chinese history (late nineteenth century to around 1980), using the life of Mao Zedong (1893-1976) as a jumping-off point for discussions of Chinese political and cultural history. Topics include: the fall of the Qing dynasty, Western imperialism, World War II, the Cultural Revolution, economic reforms since 1976, women's history, and religions in China.

**Prerequisite:** 60 points passed

**Restriction:** HISTORY 313

**Points:** 15

**HISTORY 224**

**Old Regime and Revolution: France, 1750-1815**
The French Revolution is recognised as a founding event of modern history. Revolutionaries reinvented political liberty, civic equality, democratic suffrage, human rights; but also reinvented gender discrimination, political terror, ideological war, dictatorship. We explore this through readings and discussions that examine the origins of the Revolution, the collapse of the monarchy, the experiment of mass democracy, and the Revolution's disputed legacies.

**Prerequisite:** 45 points passed

**Restriction:** HISTORY 317

**Points:** 15

**HISTORY 225**

**Samurai and Scholars: Early Modern China and Japan**
Early modern China and Japan shared not only geographical space in East Asia but also a history of cultural interaction, trade, and an enduring interest in Confucianism as a moral, philosophical, and social framework. This course explores and compares the government, trade, and culture of these two societies with a focus on the structures and patterns of everyday life.

**Prerequisite:** 60 points passed

**Restriction:** HISTORY 324

**Points:** 15

**HISTORY 227**

**Waitangi: Treaty to Tribunal**
A history of the Treaty of Waitangi and the Waitangi Tribunal. The course explores changing understandings of the Treaty and its role in New Zealand society and history since 1840. The establishment of the Waitangi Tribunal in 1975, the development of its work, and the historical and contemporary claims brought before it will also be studied.

**Prerequisite:** 15 points at Stage I in History, Health and Society or Politics and International Relations, or MĀORI 130 and 30 points passed

**Restriction:** HISTORY 327

**Points:** 15

**Course Prescriptions**

**2024 Calendar**

**Faculty of Arts**

**728**
HISTORY 233  
**Australian History Since 1788**  
15 Points  
A survey of the history of Australia from European occupation to the present. It focuses on the lives and experiences of ordinary Australians, as well as providing an overview of the major political and economic developments across two centuries.  
Prerequisite: 15 points at Stage I in History and 30 points passed  
Restriction: HISTORY 333

HISTORY 239  
**Medieval Cultures: Faith, Power, Identities**  
15 Points  
Explores the social, cultural and religious histories of medieval Europe and its relations with wider worlds. Topics covered may vary from year to year, but will likely include social structures, the place of religious faith, gender relations, power and authority, ethnic identities, conflict and dissent, migrations, literary and artistic expressions, and responses to crises.  
Prerequisite: 15 points at Stage I in History and 30 points passed  
Restriction: HISTORY 341

HISTORY 241  
**Making Sense of the Sixties: the USA 1954-1974**  
15 Points  
An examination of the social, cultural and political history of the US in the 'long sixties', analysing the interplay of radicalism, liberalism and conservatism in this pivotal decade and giving attention to the sixties in historiography and popular memory.  
Prerequisite: 15 points at Stage I in History and 30 points passed  
Restriction: HISTORY 219, 254, 268, 319, 339, 354, 368

HISTORY 243  
**Body and Blood: Religious Cultures and Conflicts c. 50-1650**  
15 Points  
An introduction to Christianity, Islam and Judaism in the late antique and medieval periods and the conflicts which shaped them. It examines the roots of Christian and Muslim religious thinking, their interaction with Jewish and Pagan traditions, the Crusades, anti-Semitism, heresy, schisms within Christianity and the Reformation.  
Prerequisite: 15 points at Stage I in History and 30 points passed  
Restriction: HISTORY 356

HISTORY 252  
**New Zealand Cultural History**  
15 Points  
An introduction to changing ideas about New Zealand and New Zealand culture from colonial times to the present considering, among other topics, the history of exploration and travel, the iconography of the nation, public and private commemorations and celebrations, the history of the body and the commercialisation of leisure.  
Prerequisite: 15 points at Stage I in History and 30 points passed  
Restriction: HISTORY 352

HISTORY 256  
**Sex and Gender in the Middle Millennium (500-1500CE)**  
15 Points  
A historical study of sex, sexualities and genders in global contexts between c. 500 and c. 1500 CE. This period corresponds with the 'medieval' era in European history but is here extended to encompass global comparisons. Topics include ideas about the body; marital sex; reproduction; abstinence; prostitution and slavery; sexualities; and trans histories.  
Prerequisite: 15 points in Stage I History or Gender Studies and 30 points passed  
Restriction: HISTORY 326

HISTORY 257  
**Making Modern America 1865-1919**  
15 Points  
A survey of the United States from the end of Reconstruction through the First World War that evaluates the role of ordinary people as well as influential figures. Themes include industrialisation; labour conflict and organisation; segregation; reform; literary and intellectual movements; popular culture; imperialism; politics and the state.  
Prerequisite: 15 points at Stage I in History and 30 points passed  
Restriction: HISTORY 357

HISTORY 259  
**Special Topic: Healers, Sorcerers and Astrologers c.300-900**  
15 Points  

HISTORY 260  
**The Māori 20th Century**  
15 Points  
Wide ranging study of Māori in the twentieth century exploring a variety of topics and themes including: studies and sources of Māori history; Māori and the state; war, work, church and leisure; resistance, protest and advocacy; rural and urban communities; organisations and leadership; mana wahine; and race relations in New Zealand.  
Prerequisite: 15 points at Stage I in History and 30 points passed  
Restriction: HISTORY 360

HISTORY 270  
**Ireland since 1798**  
15 Points  
Examines the history of Ireland from 1798 to the present. It investigates major developments in the social, cultural, political and economic history of the island from the United Irish Rising at the end of the eighteenth century to the early twenty-first century, including the creation of the state of Northern Ireland and ongoing attempts to secure a lasting peace there.  
Prerequisite: 15 points at Stage I in History and 30 points passed  
Restriction: HISTORY 265, 365, 370

HISTORY 271  
**Atlantic Revolutions**  
15 Points  
Introduces students to early modern Atlantic history. From the mid-16th to the early 19th centuries, revolutionary upheavals in the Netherlands, England, the Americas and France made the Atlantic basin a crucible of global change. Topics include state power and imperial competition; commercial and cultural interconnections; colonisation and conflict; local and transoceanic communication networks; and the experiences of revolutionary change.  
Prerequisite: 60 points passed  
Restriction: HISTORY 371

**Stage III**

HISTORY 300  
**Thinking History: Approaches to the Past**  
15 Points  
Focuses on the study of history and how historians have understood and explained the past as well as the challenges facing the discipline today. Topics include post-structuralism and history, gender and history, the
nature of historical memory and the impact of non-Western perspectives on the discipline. 
Prerequisite: 15 points at Stage II in History and 60 points passed

HISTORY 308 15 Points
African-American Freedom Struggles: USA 1900-2000
An examination of the experience of African Americans during the 'long civil rights movement' of the twentieth century, emphasising the depth and breadth of Black oppositional spirit and activity, the achievements, and remaining challenges. Attention will also be given to the 'long civil rights movement' in historiography and popular memory.
Prerequisite: 15 points at Stage II in History and 60 points passed, or HISTORY 103 and 30 points at Stage II in Global Politics and Human Rights 
Restriction: HISTORY 208

HISTORY 309 15 Points
Bloodlands: Global Warfare
Asks historical questions about warfare in the modern era. Analyses conflicts and state violence and their impacts on people and their governments in a global setting. Themes include the causes, course and consequences of warfare; restraint in warfare; ideologies of war and peace; civil war and revolution; imperial warfare; genocide; the human impact and context of war.
Prerequisite: 15 points at Stage II in History and 60 points passed or 30 points at Stage II in Global Politics and Human Rights
Restriction: HISTORY 205

HISTORY 313 15 Points
Mao Zedong, Revolution and China
An overview of modern Chinese history (late nineteenth century to around 1980), using the life of Mao Zedong (1893-1976) as a jumping-off point for discussions of Chinese political and cultural history. Topics include: the fall of the Qing dynasty, Western imperialism, World War II, the Cultural Revolution, economic reforms since 1976, women's history, and religions in China.
Prerequisite: 90 points passed
Restriction: HISTORY 213

HISTORY 317 15 Points
Nazi Germany and its Legacies
An in-depth look into a period of history that has simultaneously fascinated and horrified generations of people around the world. Topics include: the origins of Nazism, Adolf Hitler and the rise of the NSDAP, life in Nazi Germany in peace and war, Hitler's foreign policy, the Second World War, the Holocaust and its myriad legacies in history and popular culture.
Prerequisite: 15 points at Stage II and 60 points passed
Restriction: HISTORY 217

HISTORY 318 15 Points
Special Topic
Prerequisite: 15 points at Stage II in History and 60 points passed
Restriction: HISTORY 201

HISTORY 324 15 Points
Old Regime and Revolution in France c.1750-1815
The French Revolution is recognised as a founding event of modern history. Revolutionaries reinvented political liberty, civic equality, democratic suffrage, human rights but also reinvented gender discrimination, political terror, ideological war, dictatorship. We explore this through readings and discussions that examine the origins of the Revolution, the collapse of the monarchy, the experiment of mass democracy, and the Revolution's disputed legacies. 
Prerequisite: 15 points at Stage II in History and 60 points passed
Restriction: HISTORY 224

HISTORY 326 15 Points
Sex and Gender in the Middle Millennium (500-1500CE)
A historical study of sex, sexualities and genders in global contexts between c. 500 and c. 1500 CE. This period corresponds with the 'medieval' era in European history but is here extended to encompass global comparisons. Topics include ideas about the body; marital sex; procreation; abstinence; prostitution and slavery; homosexualities; and trans histories.
Prerequisite: 15 points in Stage II History or Gender Studies and 60 points passed
Restriction: HISTORY 256

HISTORY 327 15 Points
Waitangi: Treaty to Tribunal
A history of the Treaty of Waitangi and the Waitangi Tribunal. The course explores changing understandings of the Treaty and its role in New Zealand society and history since 1840. The establishment of the Waitangi Tribunal in 1975, the development of its work, and the historical and contemporary claims brought before it will also be studied.
Prerequisite: 15 points at Stage II in History and 60 points passed, or HISTORY 103 and 30 points at Stage II in Global courses or Health and Society
Restriction: HISTORY 227

HISTORY 333 15 Points
Australian History Since 1788
A survey of the history of Australia from European occupation to the present. It focuses on the lives and experiences of ordinary Australians, as well as providing an overview of the major political and economic developments across two centuries.
Prerequisite: 15 points at Stage II in History and 60 points passed
Restriction: HISTORY 233

HISTORY 335 15 Points
Samurai and Scholars: Early Modern China and Japan
Early modern China and Japan shared not only geographical space in East Asia but also a history of cultural interaction, trade, and an enduring interest in Confucianism as a moral, philosophical, and social framework. This course explores and compares the government, trade, and culture of these two societies with a focus on the structures and patterns of everyday life.
Prerequisite: 90 points passed
Restriction: HISTORY 222, 225, 242, 329, 342

HISTORY 339 15 Points
Medieval Cultures: Faith, Power, Identities
Explores the social, cultural, religious and political histories of medieval Europe and its relations with wider worlds. Topics covered may vary from year to year, but will likely include social structures, the place of religious faith, gender relations, power and authority, ethnic identities, conflict and dissent, migrations, literary and artistic expressions, and responses to crises.
Prerequisite: 15 points at Stage II in History and 60 points passed
Restriction: HISTORY 219, 239, 254, 268, 319, 354, 368
HIST 341 15 Points
Making Sense of the Sixties: the USA 1954-1974
An examination of the social, cultural and political history of the US in the 'long sixties', analysing the interplay of radicalism, liberalism and conservatism in this pivotal decade and giving attention to the sixties in historiography and popular memory.
Prerequisite: 15 points at Stage II in History and 60 points passed
Restriction: HISTORY 241

HIST 352 15 Points
New Zealand Cultural History
An in-depth examination of the cultural history of nineteenth and twentieth century New Zealand considering, among other topics, the history of exploration and travel, the iconography of the nation, public and private commemorations and celebrations, the history of the body and the commercialisation of leisure.
Prerequisite: 15 points at Stage II in History and 60 points passed
Restriction: HISTORY 252

HIST 356 15 Points
Body and Blood: Religious Cultures and Conflicts c.50-1650
An in-depth analysis of Christianity, Islam and Judaism in the late antique and medieval periods and the conflicts which shaped them. It examines the roots of Christian and Muslim religious thinking, their interaction with Jewish and Pagan traditions, the Crusades, anti-Semitism, heresy, schisms within Christianity and the Reformation.
Prerequisite: 15 points at Stage II in History and 60 points passed
Restriction: HISTORY 243

HIST 357 15 Points
Making Modern America 1865-1919
An advanced survey of the United States from the end of Reconstruction through the First World War that evaluates the role of ordinary people as well as influential figures. Themes include industrialisation; labour conflict and organisation; segregation; reform; literary and intellectual movements; popular culture; imperialism; politics and the state.
Prerequisite: 15 points at Stage II in History and 60 points passed
Restriction: HISTORY 257

HIST 359 15 Points
Special Topic: Healers, Sorcerers and Astrologers c.300-900

HIST 360 15 Points
The Māori 20th Century
Wide ranging study of Māori in the twentieth century exploring a variety of topics and themes including: studies and sources of Māori history; Māori and the state; war, work, church and leisure; resistance, protest and advocacy; rural and urban communities; organisations and leadership; mana wahine; and race relations in New Zealand.
Prerequisite: 15 points at Stage II in History and 60 points passed
Restriction: HISTORY 260

HIST 357 15 Points
Health, Medicine and Society
Examines the rise of modern Western medicine since 1850 and its impact, with a particular emphasis on Britain and its colonies. Topics include public health, hospitals, nursing, psychiatry, sexual health, reproductive health, child health, tuberculosis, medicine and war, and alternative medicines.
Prerequisite: 15 points at Stage II in History and 30 points passed, or SOCSCIIPH 200 and 30 points passed, or HLTHSOC 201 and 30 points passed
Restriction: HISTORY 210

HIST 370 15 Points
Ireland since 1798
Examines the history of Ireland from 1798 to the present. It investigates major developments in the social, cultural, political and economic history of the island from the United Irish Rising at the end of the eighteenth century to the early twenty-first century, including the creation of the state of Northern Ireland and ongoing attempts to secure a lasting peace there.
Prerequisite: 15 points at Stage II in History and 60 points passed
Restriction: HISTORY 265, 270, 365

HIST 371 15 Points
Atlantic Revolutions
Examines early modern Atlantic history. From the mid-16th to the early 19th centuries, revolutionary upheavals in the Netherlands, England, the Americas, and France made the Atlantic basin a crucible of global change. Topics include state power and imperial competition; commercial and cultural interconnections; colonisation and conflict; local and transoceanic communication networks; and the experiences of revolutionary change.
Prerequisite: 90 points passed
Restriction: HISTORY 271

Postgraduate 700 Level Courses

HIST 700A 15 Points
HISTORY 700B 15 Points
Settlers and Empire
Explores the histories of nineteenth and twentieth century British settler societies, with a particular focus on New Zealand, Australia and Canada. Examines the key conceptual frameworks and major themes for thinking about the comparative and transnational pasts of these settler societies.
To complete this course students must enrol in HISTORY 700 A and B

HIST 705A 15 Points
HIST 705B 15 Points
Writing New Zealand
A study of the writing of New Zealand history from nineteenth century accounts through to more recent, revisionist undertakings. Considers general and overview histories, as well as key texts and the debates generated by such works. Students will have an opportunity to undertake research on a topic of their own choosing.
To complete this course students must enrol in HISTORY 705 A and B

HIST 706A 15 Points
HIST 706B 15 Points
Topics in European Cultural History
An historical introduction to the relationship between ideologies, cultural practices, social structures and political institutions in Europe. Topics include: the political history of manners and court culture; public opinion and print
culture; gender and consumerism; the history of the senses and the human body.

To complete this course students must enrol in HISTORY 706 A and B

HISTORY 707A 15 Points
HISTORY 707B 15 Points

Early Modern Japanese Lives
Explores the history and historiography of birth, death, and social life in Tokugawa and Meiji Japan. Students will read from a variety of historical genres including biography, demography, historical anthropology, cultural and social history, and primary sources in translation. Considers themes in recent history writing with attention to scholarship written both inside and outside Japan.

To complete this course students must enrol in HISTORY 707 A and B

HISTORY 711A 15 Points
HISTORY 711B 15 Points

Texts and Contexts
Takes a broad view of the histories of culture and of communication. It links aspects of the history of ideas (historical, political, religious, scientific, legal, cultural) to the modes of their transmission (objects, performances, languages, spoken, manuscript and printed texts). It relates a wide variety of texts to the historical circumstances of their generation and reception.

To complete this course students must enrol in HISTORY 711 A and B

HISTORY 712A 15 Points
HISTORY 712B 15 Points

Insider Histories
Considers histories from 'the inside', related debates about oral histories and oral history practice. Uses Māori histories as case studies to explore the use of oral sources and issues of subjectivity, offering practical historical research and analytical skills. Topics include: the nature of and problems with oral and other sources, balancing textual and oral sources, writing from a subject position.

To complete this course students must enrol in HISTORY 712 A and B

HISTORY 713A 15 Points
HISTORY 713B 15 Points

Empire and Insurgency, 1840-1950
Investigates insurgency within the British Empire between 1840 and 1950. Drawing upon examples including the Indian Rebellion of 1857 and the Irish Revolution, it explores how we can establish a framework for studying insurgencies, the challenges that arise for historians in comparing acts of rebellion, and how nationalist movements drew upon an empire-wide repertoire of insurgency to advance their objectives.

To complete this course students must enrol in HISTORY 713 A and B

HISTORY 715A 15 Points
HISTORY 715B 15 Points

Topics in the History of War and Peace
An exploration of the history and historiography of war, peace and state violence from a variety of perspectives, focusing on the modern period. Topics could include the course, conduct and consequences of inter-state, civil, revolutionary and imperial warfare as well as of peacemaking, internationalism, humanitarianism and the regulation of warfare in international law. Integrates a range of approaches to the study of the past, including international, military, economic, cultural, legal and social histories.

To complete this course students must enrol in HISTORY 715 A and B

HISTORY 716 15 Points

Topics in the History of War and Peace
An exploration of the history and historiography of war, peace and state violence from a variety of perspectives, focusing on the modern period. Topics could include the course, conduct and consequences of inter-state, civil, revolutionary and imperial warfare as well as of peacemaking, internationalism, humanitarianism and the regulation of warfare in international law. Integrates a range of approaches to the study of the past, including international, military, economic, cultural, legal and social histories.

To complete this course students must enrol in HISTORY 716 A and B

HISTORY 717A 15 Points
HISTORY 717B 15 Points

Special Topic: Māori History in Focus
Surveys historical representations of the Māori past and related debates about methodological and epistemological approaches to writing Māori history. Drawing on international indigenous parallels, the course examines how key themes or events in the Māori past, and in particular Māori ‘urbanisation’, have been incorporated into the national narrative. Past and future uses of primary sources, especially oral, will also be considered.

To complete this course students must enrol in HISTORY 717 A and B

HISTORY 721A 15 Points
HISTORY 721B 15 Points

Health, Medicine and Society
Health and medicine within the context of the society of which they are part, with a special emphasis on New Zealand from 1840 to the present day. Various public health topics will be investigated including mental health, infant health and maternity, sexually transmitted diseases, tuberculosis, and the politics of health care.

To complete this course students must enrol in HISTORY 721 A and B

HISTORY 725A 15 Points
HISTORY 725B 15 Points

Uncovering United States History
Explores the arguments, assumptions, and points of view that have created and continue to create historical knowledge of the United States. The course engages with the practice of United States history and historiography, emphasising historians’ ways of doing, thinking, valuing, and writing about the past.

To complete this course students must enrol in HISTORY 725 A and B

HISTORY 734A 15 Points
HISTORY 734B 15 Points

Saints and Sinners c.300-800 CE
Explores developing ideas of sanctity and sinfulness in Western Europe between c. 300 and 800. The main focus is on Christianity, but the course also touches on ideas within Jewish and polytheist traditions. Topics include martyrdom, asceticism, cult of saints and relics, idea of
the Devil, demonisation of misbehaviour and the role of literature in creating concepts of sanctity and sin.

To complete this course students must enrol in HISTORY 735 A and B

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<td>HISTORY 736B</td>
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**Medieval Women, c.1100-1500**

A study of the history and historiography of medieval women, this course considers what medieval women's history consists of, how it can or should be written, and why it is worth writing.

To complete this course students must enrol in HISTORY 736 A and B

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<td>HISTORY 737B</td>
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**Rethinking History**

An examination of key issues in the theory and practice of history, with a focus on the controversies and consequences of the so-called “poststructuralist (or linguistic) turn” of the 1980s, as well as more recent challenges. The aim is to provide a self-reflexive approach to historians' representations and interpretations of the past.

To complete this course students must enrol in HISTORY 737 A and B

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**Special Topic**

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<tr>
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<td>HISTORY 742B</td>
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**Special Study**

Individual research, normally related to one of the courses HISTORY 706 to HISTORY 736, selected in consultation with one or more staff members and approved by the Academic Head or nominee.

To complete this course students must enrol in HISTORY 742 A and B, or HISTORY 760

<table>
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<td>HISTORY 760B</td>
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**Stage I**

**HUMS 100G**

Digital Humanities: From Text to txt

An interdisciplinary course designed to introduce students to the Humanities using digital tools and resources. Students will study the approaches, texts and digital technologies of disciplines in the Humanities such as Art History, English, History, Philosophy, and Theological and Religious Studies. Students will expand their knowledge of the Humanities, extend their digital literacy and build critical and creative thinking skills.

Restriction: ARTSGEN 100G

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<tr>
<td>HUMS 101</td>
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**Europe: Medieval to Modern**

A thematic and chronological survey of major developments in European history and visual culture since the early Middle Ages. The course is designed to provide a solid foundation for subsequent study in European history, art history and culture as well as an introduction to the nature of scholarly research and writing in the Humanities.

Restriction: ARTHIST 106, 107, HISTORY 106

**Stage III**

**HUMS 300**

Critiquing the Museum

An introduction to the history and theory of museums, and to institutional collecting and the interpretation of culture. Focuses on the role of museums in colonisation and nation building, involvement in globalising processes as well as the opportunities museums offer for social advocacy.

Prerequisite: 15 points in BA courses

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<th>Course</th>
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**Indigenous Studies**

**Postgraduate 700 Level Courses**

**INDIGEN 700**

Indigenous Theories

Topics include cultural autonomy, political inclusion, land claims, urbanisation and indigenous rights. Through a close reading of key texts and engaging in seminar discussions, students will deepen their insight into the knowledge systems that embody indigenous world views and be able to critically and analytically engage with historical and contemporary issues in Indigenous Studies.

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<th>Course</th>
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<tr>
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**Special Topic**

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<td>INDIGEN 701</td>
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INDIGEN 702 30 Points
Special Topic

INDIGEN 710 15 Points
Indigenous Methodologies
Research had been a powerful tool of colonisation. This course seeks to explore traditional and new methodologies that are robust, ethical and culturally informed to study Indigenous and Indigenous-related issues. In developing an understanding of relevant methodologies, ethics/tikanga and cultural understanding in Indigenous Studies students will gain knowledge of the links between Indigenous epistemology, research methodology and application.

INDIGEN 711 30 Points
Indigenous Environmental Politics
Examines contemporary issues related to Indigenous peoples and the environment. There will be a particular focus on the interface between Indigenous peoples, governments and corporate bodies. Topics may include Indigenous responses to environmental degradation; Indigenous peoples and extractive industries; sustainable development; Indigenous environmental protest movements; land and treaty rights; traditional knowledge and resource protection; and Indigenous peoples and climate change.

INDIGEN 712 30 Points
Indigenous Psychologies
Examines the historical and material circumstances Indigenous peoples face and the emergence and development of Indigenous psychologies to respond to a range of social and psychological challenges. Covers topics relevant to Indigenous and non-Indigenous survival and flourishing including cultural contributions to health and collective and individual wellbeing.

INDIGEN 792 45 Points
INDIGEN 792A 30 Points
INDIGEN 792B 15 Points
Dissertation - Level 9
Examines key research issues for Indigenous peoples. Students will develop a focused understanding of relevant methodologies, ethics and cultural understandings in Indigenous Studies. Students will develop a research project that identifies a particular Indigenous issue and implement an appropriate methodology.
To complete this course students must enrol in INDIGEN 792 A and B, or INDIGEN 792.

Italian

Stage I

ITALIAN 100 15 Points
ITALIAN 100G 15 Points
Introductory Italian Language
Learn basic Italian language structures and communication skills, including common words and basic phrases concerning everyday life. Acquire skills of interacting verbally by asking and answering straightforward questions on familiar topics. The course is delivered through a combination of class instruction and interactive online activities. For students with no previous knowledge of Italian.
Restriction: ITALIAN 106. May not be taken if an equivalent or more advanced language acquisition course in this subject has previously been passed.

ITALIAN 106 15 Points
ITALIAN 106G 15 Points
Italian Language for Beginners 1
Students learn to speak, read and write Italian, studying aspects of contemporary Italian society and thought. This course does not count towards a major in Italian. For students with no previous knowledge of Italian.
Restriction: ITALIAN 100. May not be taken if a more advanced language acquisition course in this subject has previously been passed
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

ITALIAN 107 15 Points
Italian Language for Beginners 2
Learners further develop lexical, grammatical, cultural and communicative competence, allowing them to prepare for intermediate level grammar and to be operative in social situations requiring a direct exchange of information in the target language environment and areas of immediate need. Meets the standard of Basic User level A2 as set out by the Council of Europe's Language Policy Unit.
Prerequisite: ITALIAN 100 or 106
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

ITALIAN 177 15 Points
Study Abroad 1
Language course taken at an approved overseas institution where instruction is in Italian.
Prerequisite: ITALIAN 106
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Stage II

ITALIAN 200 15 Points
Intermediate Italian Language 1
Develops writing, reading, speaking and listening skills to an intermediate level, through practice on a wide range of written texts and current audio-visual material.
Prerequisite: ITALIAN 107
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

ITALIAN 201 15 Points
Intermediate Italian Language 2
Continues to develop language skills at an intermediate level.
Prerequisite: ITALIAN 200
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

ITALIAN 202 15 Points
Engendered Voices (Texts in Italian)
A critical study of the representation of women's experiences and of issues of gender and culture, through an examination of literary texts and films by Italian women writers and filmmakers. Students will study texts in Italian.
Prerequisite: ITALIAN 107
Corequisite: ITALIAN 200
Restriction: ITALIAN 203, 335

ITALIAN 203 15 Points
Engendered Voices (Texts in English)
A critical study of the representation of women's experiences and of issues of gender and culture, through an examination of literary texts and films by Italian women writers and filmmakers. Students will study texts in English. This course does not count towards a major or minor in
Italian. Students taking an Italian major or minor should take ITALIAN 202 instead.

Prerequisite: 90 points passed
Restriction: ITALIAN 202, 335

ITALIAN 206 15 Points
Special Topic
Prerequisite: ITALIAN 107

ITALIAN 209 15 Points
Major Themes in Italian Renaissance Culture (Texts in Italian)
An introduction to themes and issues in Italian Renaissance culture. General topics are covered in English but texts are read in Italian.
Prerequisite: ITALIAN 107
Corequisite: ITALIAN 200
Restriction: ITALIAN 210, 309

ITALIAN 210 15 Points
Major Themes in Italian Renaissance Culture (Texts in English)
An introduction to themes and issues in Italian Renaissance culture, taught in English. This course does not count towards a major or minor in Italian. Students taking an Italian major or minor should take ITALIAN 209 instead.
Prerequisite: 90 points passed
Restriction: ITALIAN 209, 309

ITALIAN 235 15 Points
Special Topic
Prerequisite: ITALIAN 107
Corequisite: ITALIAN 200

ITALIAN 236 15 Points
Special Topic
Prerequisite: 90 points passed in BA courses

ITALIAN 277 15 Points
Italian Study Abroad 2A
Refer to the entry for Language Study Abroad.
Prerequisite: Approval of Academic Head or nominee

ITALIAN 278 15 Points
Italian Study Abroad 2B
Refer to the entry for Language Study Abroad.
Prerequisite: ITALIAN 277 and approval of Academic Head or nominee

Stage III

ITALIAN 300 15 Points
Advanced Italian Language
Builds on the language skills acquired in ITALIAN 200 and 201, focusing on selected topics in more specialised contexts.
Prerequisite: ITALIAN 201

ITALIAN 301 15 Points
Italian Translation Practice
Designed specifically for Stage III Italian students who have no prior formal experience in translation. The course will develop students’ reading, writing, listening and speaking skills in Italian, while introducing a fifth skill, that of translation.
Prerequisite: ITALIAN 300

ITALIAN 304 15 Points
Foundations of European Literature (Texts in English)
Examines the founding texts of Italian literature and canonical books of Western culture: Dante’s Divine Comedy, a poetic summary of medieval learning, Boccaccio’s Decameron, a flawless human comedy and Petrarch’s Canzoniere (scattered rhymes), an intense examination of the self which became the model for love poetry in Western literature from Sidney and Shakespeare to the Romantic poets.
Prerequisite: 30 points at Stage II in BA courses
Restriction: ITALIAN 302, 303, 304

ITALIAN 305 15 Points
Foundations of European Literature (Texts in Italian)
Examines the founding texts of Italian literature and canonical books of Western culture: Dante’s Divine Comedy, a poetic summary of medieval learning, Boccaccio’s Decameron, a flawless human comedy and Petrarch’s Canzoniere (scattered rhymes), an intense examination of the self which became the model for love poetry in Western literature from Sidney and Shakespeare to the Romantic poets.
Prerequisite: ITALIAN 201 and 15 points from ITALIAN 202, 204, 206, 209, 211, 235, 236 or approval from Academic Head or nominee
Corequisite: ITALIAN 300
Restriction: ITALIAN 302, 303, 304

ITALIAN 309 15 Points
Major Themes in Italian Renaissance Culture (Texts in Italian)
An introduction to themes and issues in Italian Renaissance culture. General topics are covered in English but texts are read in Italian.
Prerequisite: ITALIAN 201 and 15 points from ITALIAN 202, 204, 206, 209, 211, 235, 236
Restriction: ITALIAN 209, 210

ITALIAN 312 15 Points
Special Topic
Prerequisite: ITALIAN 107
Restriction: ITALIAN 211, 212

ITALIAN 313 15 Points
Special Topic
Prerequisite: ITALIAN 201 and 15 points from ITALIAN 202, 204, 206, 209, 211, 235, 236

ITALIAN 330 15 Points
Modern Italian Fiction and Drama
Studies in selected fictional and dramatic works of the twentieth century and beyond. It considers the structures, topics and influence of these works and the ways in which they refer to historical, social and political issues as well as to literary and theatrical conventions.
Prerequisite: ITALIAN 201 and 15 points from ITALIAN 202, 204, 206, 209, 211, 235, 236
Corequisite: ITALIAN 300 or equivalent language proficiency
Restriction: ITALIAN 331, 339, 712, 739

ITALIAN 333 15 Points
Italian Popular Culture
An examination of typical examples of Italian popular culture in the context of critical debates on mass culture.
Prerequisite: ITALIAN 201 and 15 points from ITALIAN 202, 204, 206, 209, 211, 235, 236
Corequisite: ITALIAN 300
Restriction: ITALIAN 713

ITALIAN 335 15 Points
Engendered Voices (Texts in Italian)
A critical study of the representation of women’s experiences and of issues of gender and culture, through
an examination of literary texts and films by Italian women writers and filmmakers. Students will study texts in Italian.  
**Prerequisite:** ITALIAN 201 and 15 points from ITALIAN 204, 206, 209, 211, 235, 236  
**Restriction:** ITALIAN 202, 203

**ITALIAN 337**  
Special Topic  
**Prerequisite:** ITALIAN 201 and 15 points from ITALIAN 202, 204, 206, 209, 211, 235, 236  
**Corequisite:** ITALIAN 300

**ITALIAN 338**  
Special Topic  
**Prerequisite:** ITALIAN 201 and 15 points from ITALIAN 202, 204, 206, 209, 211, 235, 236  
**Corequisite:** ITALIAN 300

**ITALIAN 355**  
Directed Study  
**Prerequisite:** ITALIAN 201 and 15 points from ITALIAN 202, 204, 206, 209, 211, 235, 236 and approval of Academic Head or nominee

**ITALIAN 356**  
Directed Study  
**Prerequisite:** ITALIAN 201 and 15 points from ITALIAN 202, 204, 206, 209, 211, 235, 236 and approval of Academic Head or nominee

**ITALIAN 377**  
Italian Study Abroad 3A  
Refer to the entry for Language Study Abroad.  
**Prerequisite:** Approval of Academic Head or nominee

**ITALIAN 378**  
Italian Study Abroad 3B  
Refer to the entry for Language Study Abroad.  
**Prerequisite:** ITALIAN 377 and approval of Academic Head or nominee

**ITALIAN 379**  
Study Abroad – Internship  
Research-informed project based on an internship in an institution or organisation in Italy to gain both academic credit and work experience. Projects will be completed under the supervision of a workplace supervisor and assessed by a University of Auckland academic.  
**Prerequisite:** Approval of Academic Head or nominee

**Postgraduate 700 Level Courses**

**ITALIAN 700**  
30 Points

**ITALIAN 700A**  
15 Points

**ITALIAN 700B**  
15 Points

**Language Acquisition: Oral and Written Use of Italian**

The fundamental skills of reading, writing and speaking in various registers of Italian are taken to an advanced level. All classes are held in Italian.  
**To complete this course students must enrol in ITALIAN 700 A and B, or ITALIAN 700**

**ITALIAN 701**  
15 Points

**ITALIAN 702**  
30 Points

**ITALIAN 702A**  
15 Points

**ITALIAN 702B**  
15 Points

**Advanced Italian Translation Practice**

Designed for students wishing to develop specific, practical translation skills. Introduces students to issues in translation and offers translating practice in areas of social issues, commerce, law, technology and the media.  
**Restriction:** ITALIAN 322  
**To complete this course students must enrol in ITALIAN 702 A and B, or ITALIAN 702**

**ITALIAN 704**  
Special Topic

**ITALIAN 709**  
Special Topic

**ITALIAN 711**  
Dante  
A close study of selected works by Dante, read in the context of medieval history and thought.  
**Restriction:** ITALIAN 302

**ITALIAN 713**  
Italian Popular Culture  
Examines some typical examples of Italian popular culture in the context of critical debates on mass culture. Among the texts to be studied are: Pinocchio, comic strips and fotoromanzi, an Italian horror movie, Edmondo de Amicis' Cuore, Carlo Fruttero and Franco Lucentini's La donna della domenica and the television series Il maresciallo Rocca.  
**Restriction:** ITALIAN 333

**ITALIAN 720**  
Special Topic

**ITALIAN 721**  
Special Topic

**ITALIAN 730**  
Special Topic

**ITALIAN 732**  
Special Topic

**ITALIAN 777**  
Study Abroad  
Formal study in an approved overseas university where the language of instruction is Italian. Supplementary study at the University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Academic Head or nominee. Enrolment requires the approval of the Academic Head or nominee.

**ITALIAN 778**  
Study Abroad  
Formal study in an approved overseas university where the language of instruction is Italian. Supplementary study at the University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Academic Head or nominee. Enrolment requires the approval of the Academic Head or nominee.

**ITALIAN 779**  
Study Abroad – Internship  
Research-informed project based on an internship in an institution or organisation in Italy to gain both academic credit and work experience. Projects will be completed under the supervision of a workplace mentor and assessed by a University of Auckland academic. Supplementary study at the University of Auckland may be required as part of this course.  
**Prerequisite:** Approval of Academic Head or nominee
### Course Prescriptions

#### 2024 Calendar Faculty of Arts

### 2024 Calendar Faculty of Arts

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<td>ITALIAN 780A</td>
<td>Japanese Language 1B</td>
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<td>ITALIAN 780B</td>
<td>Research Project - Level 9</td>
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<td>ITALIAN 782</td>
<td>Research Essay - Level 9</td>
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<td>ITALIAN 791</td>
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<td>ITALIAN 797A</td>
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<tr>
<td>ITALIAN 797B</td>
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### Stage I

#### JAPANESE 130

An integrated basic course in modern Japanese covering reading, writing, speaking and listening.

**Restriction:** May not be taken if a more advanced language acquisition course in this subject has previously been passed.

#### JAPANESE 131

Further develops the basic proficiency in modern Japanese necessary to communicate in limited situations. Uses a range of exercises and activities to develop speaking, listening, reading and writing skills as well as strategies to enhance and support these skills. Introduces some sociocultural aspects directly related to language-use situations. Note: Students with NCEA level 2 Japanese or equivalent should enrol in this course.

**Restriction:** May not be taken if a more advanced language acquisition course in this subject has previously been passed.

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### Stage II

#### JAPANESE 222

Structural Analysis of the Japanese Language

Structural analysis of the pronunciation, grammar, script and usage of the modern Japanese language.

**Corequisite:** JAPANESE 231 or 232

#### JAPANESE 231

Japanese Language 2A

Further develops the basic proficiency in modern Japanese necessary to communicate in everyday situations. Uses a range of exercises and activities to develop communicative use of speaking, listening, reading and writing skills in a range of situations as well as strategies to enhance and support these skills. Note: Students with NCEA level 3 Japanese or equivalent should enrol in this course.

**Restriction:** JAPANESE 131 or approval of Academic Head or nominee

**Restriction:** JAPANESE 230, 239. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

#### JAPANESE 232

Japanese Language 2B

A continuation of JAPANESE 231 covering more advanced grammar. By the end of the course, students will have acquired all essential grammar items and will be ready to explore more authentic materials in Stage III. Further develops communicative use of the language in speaking, listening, reading and writing in various situations and strategies to enhance and support these skills.

**Restriction:** JAPANESE 230 or approval of Academic Head or nominee

**Restriction:** JAPANESE 230, 239. May not be taken if a more advanced language acquisition course in this subject has previously been passed

#### JAPANESE 240

Villains and Heroes in Japanese Literature

Critically examines important works related to Japan's literature and culture, from various genres and all periods including the present. Readings in English translation. Emphasis on production and reception of literary texts within such contexts as history, gender, ethnicity, religion, the environment, and power issues.

**Prerequisite:** 45 points in BA courses, including either JAPANESE 150 or ASIAN 100

**Restriction:** JAPANESE 340

#### JAPANESE 241

Japanese Popular Culture since 1945

Examines post-1945 Japanese popular culture such as manga, anime, music and literature, from the perspective of how they have dealt with issues such as national/cultural identity, 'race', war memory, gender and globalisation. The historical and political context of each text and cultural
Course Prescriptions

2024 Calendar

Faculty of Arts

JAPANESE 243
**Geisha and Samurai: Edo Literature**
Explores literary works and other writings and media from early modern (Edo/Tokugawa) Japan, focusing on the way these texts reflect aspects of Edo culture. Texts in English translation.
*Prerequisite: 45 points in BA courses, including either JAPANESE 150 or ASIAN 100.*
*Restriction: JAPANESE 343*

JAPANESE 270
**Japanese Culture and Traditions**
Examines important aspects of Japanese culture, society, and history. Focuses particularly on the creation and recreation of traditions, and the interaction between cultural and historical forces in shaping society. The course consists of four thematic parts, dealing with history, education, family, and health.
*Prerequisite: 45 points in BA courses, including either JAPANESE 150 or ASIAN 100.*
*Restriction: JAPANESE 370*

JAPANESE 277
**Japanese Study Abroad 2A**
Refer to the entry for Language Study Abroad.
*Prerequisite: Approval of Academic Head or nominee*

JAPANESE 278
**Japanese Study Abroad 2B**
Refer to the entry for Language Study Abroad.
*Prerequisite: JAPANESE 277 and approval of Academic Head or nominee*

JAPANESE 292
**Special Topic: Religion in Modern Japanese Society**
Aims to understand the role of religious beliefs, practices, and institutions in modern Japanese society. Topics to be covered include the “invention” of State Shinto and its role in nation-building, the decline of established temple Buddhism, the emergence and impact of new religious movements, and social conflict related to religion-state issues in the postwar period.
*Prerequisite: ASIAN 100 and 30 points at Stage II in Asian Studies or 45 points in Stage II BA courses, including one of the following: ANTHRO 250, JAPANESE 240, 241, 243, 270, THEOLOGY 201 or THEOREL 201, SOCIOI 213.*
*Restriction: ASIAN 708, JAPANESE 292*

JAPANESE 324
**Topics in Japanese Linguistics**
A study of selected areas of Japanese language structure and usage.
*Prerequisite: 45 points at Stage II in Japanese including JAPANESE 222.*
*Corequisite: JAPANESE 331 or 332.*
*Restriction: JAPANESE 728*

JAPANESE 328
**Advanced Japanese**
An advanced course in Japanese language acquisition designed for students who, upon completing JAPANESE 332, wish to obtain further language skills in Japanese.
*Prerequisite: JAPANESE 332*

JAPANESE 331
**Japanese Language 3A**
Further develops communicative use of the Japanese language in and beyond everyday situations. With greater focus on written Japanese, students will explore a variety of authentic materials including essays, folk tales, poems and visual texts that contain both traditional and contemporary cultural elements. Students are encouraged to study autonomously as well as collaboratively.
*Prerequisite: JAPANESE 232.*
*Restriction: JAPANESE 330, 338, 339. May not be taken if a more advanced language acquisition course in this subject has previously been passed.*

JAPANESE 332
**Japanese Language 3B**
Further develops communicative use of Japanese language in speaking, listening, reading and writing beyond everyday situations. With greater focus on written Japanese, students will familiarise themselves with various styles of Japanese texts including newspaper articles, manga and short novels, through which their understanding of Japanese culture will deepen.
*Prerequisite: JAPANESE 331.*
*Restriction: JAPANESE 330, 338, 339. May not be taken if a more advanced language acquisition course in this subject has previously been passed.*

JAPANESE 340
**Villains and Heroes in Japanese Literature**
Critically examines important works related to Japan’s literature and culture, from various genres and all periods including the present. Readings in English translation. Emphasis on production and reception of literary texts within such contexts as history, gender, ethnicity, religion, the environment, and the deployment of power.
*Prerequisite: JAPANESE 150 and 45 points at Stage II in Japanese including one of JAPANESE 241, 242, 270, HISTORY 243.*
*Restriction: JAPANESE 240*

JAPANESE 341
**Japanese Popular Culture since 1945**
Examines post-1945 Japanese popular culture such as manga, anime, music and literature, from the perspective of how they have dealt with issues such as national/cultural
identity, 'race', war memory, gender and globalisation. The historical and political context of each text and cultural practice is emphasised. No knowledge of Japanese language required.

**Prerequisite:** JAPANESE 150 and 45 points at Stage II in Japanese including one of JAPANESE 240, 243, 270 HISTORY 242, or 30 points at Stage II in Asian Studies

**Restriction:** JAPANESE 241

**JAPANESE 343**

**15 Points**

**Geisha and Samurai Edo Literature**

Explores, mainly in English translation, literary works and other writings/media from early modern (Edo/Tokugawa) Japan. The emphasis is on understanding aspects of the culture by direct reference to texts written by Japanese at that time.

**Prerequisite:** JAPANESE 150 and 45 points at Stage II in Japanese including JAPANESE 240, 241, or 270

**Restriction:** JAPANESE 243

**JAPANESE 370**

**15 Points**

**Japanese Culture and Traditions**

Examines important aspects of Japanese culture, society, and history. Focuses particularly on the creation and recreation of traditions, and the interaction between cultural and historical forces in shaping society. The course consists of four thematic parts, dealing with history, education, family, and health.

**Prerequisite:** JAPANESE 150 and either 45 points at Stage II including one of JAPANESE 240, 241, or 270 HISTORY 242, or 30 points at Stage II in Asian Studies

**Restriction:** JAPANESE 270

**JAPANESE 377**

**15 Points**

**Japanese Study Abroad 3A**

Refer to the entry for Language Study Abroad.

**Prerequisite:** Approval of Academic Head or nominee

**JAPANESE 378**

**15 Points**

**Japanese Study Abroad 3B**

Refer to the entry for Language Study Abroad.

**Prerequisite:** JAPANESE 377 and approval of Academic Head or nominee

**JAPANESE 385**

**15 Points**

**Topics in Japanese Culture and Society**

Introduces several specific topics in modern Japanese society and culture. Topics may include: media, gender, ethnicity, colonialism, national identity, performing arts, and intellectual discourse. Readings are in Japanese and English.

**Prerequisite:** 45 points at Stage II in BA courses including JAPANESE 240, 241, 243 or 270

**JAPANESE 392**

**15 Points**

**Special Topic**

**Prerequisite:** JAPANESE 150 and 45 points at Stage II in Japanese

**Postgraduate 700 Level Courses**

**JAPANESE 702**

**30 Points**

**Topics in Japanese Culture and Society**

In-depth study of selected topics on Japanese culture and society. Topics may include Japanese religion and society, popular culture, early modern history, Japan in East Asia and globalisation. This will be a team-taught course, and the content each year will be adapted according to student research interests. The course requires critical reading of core texts and regular student seminar presentations.
### JAPANESE 793A
- **Points**: 45
- **Thesis - Level 9**
- **Prerequisite**: A BA(Hons) in Japanese with at least Second Class Honours, First Division, or equivalent
- **To complete this course students must enrol in JAPANESE 793 A and B**

### JAPANESE 793B
- **Points**: 45
- **Thesis - Level 9**
- **Prerequisite**: A BA(Hons) in Japanese with at least Second Class Honours, First Division, or equivalent
- **To complete this course students must enrol in JAPANESE 793 A and B**

### JAPANESE 796A
- **Points**: 60
- **Thesis - Level 9**
- **Prerequisite**: A BA(Hons) in Japanese with at least Second Class Honours, First Division, or equivalent
- **To complete this course students must enrol in JAPANESE 796 A and B**

### JAPANESE 796B
- **Points**: 60
- **Thesis - Level 9**
- **Prerequisite**: A BA(Hons) in Japanese with at least Second Class Honours, First Division, or equivalent
- **To complete this course students must enrol in JAPANESE 796 A and B**

### Research Portfolio - Level 9
- **To complete this course students must enrol in JAPANESE 797 A and B**

### Korean

#### Stage I

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<tr>
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<tr>
<td>KOREAN 110G</td>
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**Korean for Beginners 1**
Basic written and spoken skills in modern Korean. Through the practice of listening to and reading basic Korean sentences, fundamental grammar and vocabulary are taught so that students will be able to carry out basic conversation and comprehend simple Korean texts.

**Restriction**: KOREAN 100, 250. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

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<td>KOREAN 111</td>
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**Korean for Beginners 2**
Further develops the basic proficiency in Korean necessary to communicate in limited situations. Uses a range of exercises and activities to develop speaking, listening, reading and writing skills. Introduces distinctive aspects of contemporary Korean culture related to language-use situations.

**Prerequisite**: KOREAN 110

**Restriction**: KOREAN 100, 250. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

<table>
<thead>
<tr>
<th>Course</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>KOREAN 120</td>
<td>15</td>
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</tbody>
</table>

**Korean Society and Culture**
An introduction to Korean society and culture, focusing on the development of the nation. The course covers the colonial legacy, national division, and cultural, social, economic and political changes in the two Koreas. No knowledge of Korean language required.

#### Stage II

<table>
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<tr>
<th>Course</th>
<th>Points</th>
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<tbody>
<tr>
<td>KOREAN 200</td>
<td>15</td>
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</tbody>
</table>

**Intermediate Korean 1**
Aims to expand students' proficiency in Korean by introducing further points of grammar and their usage. This course serves as the base for oral and written language skills at an intermediate level.

**Prerequisite**: KOREAN 100 or 111

**Restriction**: KOREAN 250. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>KOREAN 205</td>
<td>15</td>
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</tbody>
</table>

**Korean through TV Drama and Film**
Examines some of the cultural, social and political issues of contemporary South Korea through a selection of popular TV dramas and films.

**Prerequisite**: 15 points at Stage I in Asian Studies, Chinese, Japanese or Korean, or 15 points at Stage I in Media and Screen Studies and 30 points passed.

**Restriction**: ASIAN 202, KOREAN 305

<table>
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<tr>
<th>Course</th>
<th>Points</th>
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<tbody>
<tr>
<td>KOREAN 250</td>
<td>15</td>
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</tbody>
</table>

**Korean for Heritage Speakers**
Aims to enhance written skills in modern Korean for students with native speaker background. Emphasis will be placed on the comprehension of a wide range of issues in Korean society.

**Prerequisite**: Approval of Academic Head or nominee.

**Restriction**: KOREAN 110, 111, 200, 201, 300, 301. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

<table>
<thead>
<tr>
<th>Course</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>KOREAN 277</td>
<td>15</td>
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</table>

**Korean Study Abroad 2A**
Refer to the entry for Language Study Abroad.

**Prerequisite**: Approval of Academic Head or nominee.

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>KOREAN 278</td>
<td>15</td>
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</table>

**Korean Study Abroad 2B**
Refer to the entry for Language Study Abroad.

**Prerequisite**: KOREAN 277 and approval of Academic Head or nominee.

#### Stage III

<table>
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<tr>
<th>Course</th>
<th>Points</th>
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<tbody>
<tr>
<td>KOREAN 300</td>
<td>15</td>
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</table>

**Advanced Korean 1**
Korean grammar at an advanced level. A continuation of KOREAN 201.

**Prerequisite**: KOREAN 201

**Restriction**: May not be taken if a more advanced language acquisition course in this subject has previously been passed.

<table>
<thead>
<tr>
<th>Course</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>KOREAN 305</td>
<td>15</td>
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</tbody>
</table>

**Korea through TV Drama and Film**
Examines some of the cultural, social and political issues of contemporary South Korea through a selection of popular TV dramas and films.

**Prerequisite**: 30 points at Stage II in Asian Studies, Chinese,
Course Prescriptions

Language Study Abroad
The Language Study Abroad courses are intended to permit students to take advantage of opportunities for formal language study in an approved overseas institution where instruction is in a language other than English. Supplementary study at the University of Auckland may be required as part of these courses. Students taking one of these courses should enrol prior to undertaking the overseas study, and enrolment is subject to approval of the planned overseas study by the Academic Head or nominee for the language concerned. A final grade for any of the courses will be based on formal assessment of achievement in the language concerned, together with any other work required by the Academic Head or nominee. The courses available for Language Study Abroad are listed under the following subjects: Arts General, Chinese, French, German, Italian, Japanese, Korean, Russian, Spanish.

Stage I

**LANGTCHG 101**  
Introduction to Language Teaching  
An introduction to a range of approaches to second language teaching and the theories and language learning which underpin them. Students will explore the basic concepts related to current approaches to ELT in current contexts of learning.

**LANGTCHG 102**  
Classroom Management and School Experience  
Introduces students to the organisation of learning in the classroom and specifically to the role and behaviour of the teacher in secondary classrooms and in the school. The integrated school experience provides students with an initial orientation to the school environment in their home country and the opportunity to apply their growing knowledge and skills in a supportive classroom context.

**LANGTCHG 103**  
Competency in the Mother Tongue  
Extends the students’ command and control over their mother tongue to enable them to operate efficiently and effectively in schools in their home country where the medium of instruction is the mother tongue. To further enrich their communication skills they will be exposed to the literature in their mother tongue.

Stage II

**LANGTCHG 202**  
Introductory English Language Analysis for Teachers  
Introduces key concepts of phonology, grammar and vocabulary of English and develops an understanding of how they function as systems in written and spoken English. Develops the skills needed to formally analyse the phonological, lexical and grammatical systems of English. Illustrates how linguistic descriptions can be applied in language teaching.  
Prerequisite: 30 points passed or approval of Academic Head or nominee.

**LANGTCHG 206**  
Developing Literacy in a Second Language  
Examines the theory and practice related to the development of both initial and advanced literacy in a second language: how reading and writing skills are developed in a second language; the interdependency of first and second language literacy skills; effective instructional methods and the role played by second language literacy in the development of academic skills where English is the medium of instruction.  
Prerequisite: 30 points passed or approval of Academic Head or nominee.

**LANGTCHG 207**  
Instructed Language Learning  
Introduces the study of the language acquisition-rich classroom by considering how a second or foreign language is learned, and explores different aspects of language teaching from the perspective of language learning and factors responsible for individual differences in learning. Students will consider concepts and research in instructed language learning in relation to classroom, institutional, and broader social and political contexts.  
Prerequisite: 30 points passed.

**LANGTCHG 209**  
Using Tasks in Language Teaching  
Students learn about task-based language teaching and have opportunities for hands-on practice in developing tasks for use in the language classroom. The course also enhances students’ understanding of the difference between task-based teaching and traditional approaches to language teaching.  
Prerequisite: LANGTCHG 101 or 30 points passed or approval of Academic Head or nominee.

Restriction: LANGTCHG 306

## Japanese or Korean or 30 points at Stage II in Media, Film and Television

Restriction: ASIAN 202, KOREAN 205

KOREAN 306 15 Points
Special Topic

KOREAN 377 15 Points
Korean Study Abroad 3A
Refer to the entry for Language Study Abroad.  
Prerequisite: Approval of Academic Head or nominee

KOREAN 378 15 Points
Korean Study Abroad 3B
Refer to the entry for Language Study Abroad.  
Prerequisite: KOREAN 377 and approval of Academic Head or nominee

KOREAN 381 15 Points
Korean Study Abroad 3C
Formal language study at an approved overseas institution where the language of instruction is Korean. May include supplementary study at the University of Auckland.  
Prerequisite: KOREAN 301 or 377 and approval by Academic Head or nominee

Language Teaching and Learning

**Special Topic: Language Learning and the Brain**
Introduces prominent cognitive aspects of language learning. These include memory, attention, code-switching, and multimodal integration when learners form correspondences between linguistic and sensory input. Examines the power of language to influence brain responses and optical illusions. The mechanisms of linguistic influence on the brain, and their implications for teaching, will be explored from multiple angles.  
Prerequisite: 30 points passed.

**Special Topic: Language Study Abroad**
The Language Study Abroad courses are intended to permit students to take advantage of opportunities for formal language study in an approved overseas institution where instruction is in a language other than English. Supplementary study at the University of Auckland may be required as part of these courses. Students taking one of these courses should enrol prior to undertaking the overseas study, and enrolment is subject to approval of the planned overseas study by the Academic Head or nominee for the language concerned. A final grade for any of the courses will be based on formal assessment of achievement in the language concerned, together with any other work required by the Academic Head or nominee. The courses available for Language Study Abroad are listed under the following subjects: Arts General, Chinese, French, German, Italian, Japanese, Korean, Russian, Spanish.

**Stage I**

**LANGTCHG 101**  
Introduction to Language Teaching  
An introduction to a range of approaches to second language teaching and the theories and language learning which underpin them. Students will explore the basic concepts related to current approaches to ELT in current contexts of learning.

**LANGTCHG 102**  
Classroom Management and School Experience  
Introduces students to the organisation of learning in the classroom and specifically to the role and behaviour of the teacher in secondary classrooms and in the school. The integrated school experience provides students with an initial orientation to the school environment in their home country and the opportunity to apply their growing knowledge and skills in a supportive classroom context.

**LANGTCHG 103**  
Competency in the Mother Tongue  
Extends the students’ command and control over their mother tongue to enable them to operate efficiently and effectively in schools in their home country where the medium of instruction is the mother tongue. To further enrich their communication skills they will be exposed to the literature in their mother tongue.

**Special Topic: Language Study Abroad**

**Special Topic: Language Study Abroad**
The Language Study Abroad courses are intended to permit students to take advantage of opportunities for formal language study in an approved overseas institution where instruction is in a language other than English. Supplementary study at the University of Auckland may be required as part of these courses. Students taking one of these courses should enrol prior to undertaking the overseas study, and enrolment is subject to approval of the planned overseas study by the Academic Head or nominee for the language concerned. A final grade for any of the courses will be based on formal assessment of achievement in the language concerned, together with any other work required by the Academic Head or nominee. The courses available for Language Study Abroad are listed under the following subjects: Arts General, Chinese, French, German, Italian, Japanese, Korean, Russian, Spanish.

**Stage II**

**LANGTCHG 202**  
Introductory English Language Analysis for Teachers  
Introduces key concepts of phonology, grammar and vocabulary of English and develops an understanding of how they function as systems in written and spoken English. Develops the skills needed to formally analyse the phonological, lexical and grammatical systems of English. Illustrates how linguistic descriptions can be applied in language teaching.  
Prerequisite: 30 points passed or approval of Academic Head or nominee.

**LANGTCHG 206**  
Developing Literacy in a Second Language  
Examines the theory and practice related to the development of both initial and advanced literacy in a second language: how reading and writing skills are developed in a second language; the interdependency of first and second language literacy skills; effective instructional methods and the role played by second language literacy in the development of academic skills where English is the medium of instruction.  
Prerequisite: 30 points passed or approval of Academic Head or nominee.

**LANGTCHG 207**  
Instructed Language Learning  
Introduces the study of the language acquisition-rich classroom by considering how a second or foreign language is learned, and explores different aspects of language teaching from the perspective of language learning and factors responsible for individual differences in learning. Students will consider concepts and research in instructed language learning in relation to classroom, institutional, and broader social and political contexts.  
Prerequisite: 30 points passed.

**LANGTCHG 209**  
Using Tasks in Language Teaching  
Students learn about task-based language teaching and have opportunities for hands-on practice in developing tasks for use in the language classroom. The course also enhances students’ understanding of the difference between task-based teaching and traditional approaches to language teaching.  
Prerequisite: LANGTCHG 101 or 30 points passed or approval of Academic Head or nominee.

Restriction: LANGTCHG 306
Stage III

LANGTCHG 300 15 Points
Theory and Practice of Language Teaching
A general introduction to English language teaching. This course requires students to undertake a study of current theory and practice relating to the teaching of the knowledge systems of English and of language skills.
Prerequisite: LANGTCHG 101 or 202 or 30 points passed at Stage II or above or approval of Academic Head or nominee

LANGTCHG 301 15 Points
The Second Language Curriculum
Introduces principles and procedures used in course design and to evaluate TESL courses, coursebooks and materials. Develops a practical understanding of how to set about planning an ESL curriculum.
Prerequisite: LANGTCHG 101 or 30 points passed at Stage II or above or approval of Academic Head or nominee

LANGTCHG 302 15 Points
Practical Language Teaching
Develops an understanding of the procedures, techniques and options used in teaching language lessons; helps participants to design and deliver effective language lessons for a variety of contexts; and introduces participants to a variety of tools for teacher development such as peer teaching, peer observation, and reflective teaching.

LANGTCHG 304 15 Points
The Young Second Language Learner
Examines the experience of children aged 6-12 years and adolescents aged 12-19 in learning a second language. Gives particular attention to the social, cognitive and psychological characteristics of children; examines the needs of young learners of a second language and how languages are learned in different contexts.
Prerequisite: LANGTCHG 101 or 30 points at Stage II or above or approval of the Academic Head or nominee

LANGTCHG 305 15 Points
Special Topic

LANGTCHG 307 15 Points
Special Topic
Prerequisite: 30 points passed at Stage II

LANGTCHG 308 15 Points
Special Topic

LANGTCHG 309 15 Points
Second/Foreign Language Teaching Experience
Students teach English (or another language) for an organisation (local or abroad) approved by the Academic Head or nominee. Excludes teaching in a NZ primary, intermediate or secondary school.
Prerequisite: LANGTCHG 101, 202, 300, 301, 302 with a B average or higher and approval of Academic Head or nominee

LANGTCHG 310 15 Points
Literature in Second Language Learning
Introduces students to the study of stylistics, looks at various forms and genres of literary texts and presents different approaches to teaching literature in a second language classroom. The students will experiment with, evaluate and discuss various ways of teaching literature.
Prerequisite: LANGTCHG 101 or 202, or 30 points at Stage II or III, or approval of the Academic Head or nominee

LANGTCHG 331 15 Points
Language and Technology
Introduces students to theoretical and practical aspects of using technology for language learning and teaching purposes. Enables students to develop confidence in their ability to integrate technology into their teaching, and in their capacity to explore other technological applications in response to workplace needs. Students will also experience and reflect upon the language learning dimension, and critically examine the relative benefits of particular applications with reference to sound pedagogical principles.
Prerequisite: 30 points passed at Stage II

LANGTCHG 312 15 Points
Special Topic

Stage IV

LANGTCHG 400 15 Points
Language Curriculum Studies
Examines the meaning of curriculum in relation to the school, state, national contexts, and the broader socio-political context. Of central importance is the idea of curriculum as an interactive process. The idea of curriculum as process and the dynamic interplay between curriculum context, theory and practice are emphasised.
Restriction: LANGTCHG 724, 741

LANGTCHG 401 15 Points
Language Assessment in Schools
Aims to develop understanding of second language learning assessment. Starting with broader considerations and techniques, the focus is on different forms of assessment used in secondary English teaching contexts in the home country.
Restriction: LANGTCHG 704, 742

LANGTCHG 402 15 Points
Linking Theory and Practice in the Language Classroom
Examines the pedagogical frameworks underpinning classroom methodology. Focuses on linking theory and practice and on preparing students for forthcoming classroom teaching. Includes the practical preparation and implementation of lessons, drawing on and bringing into focus relevant aspects of the programme.
Restriction: LANGTCHG 710

LANGTCHG 403 60 Points
Teaching Practice
A 12-week period of teaching practice in a school in the country of the student’s origin. The practice will focus mainly on the teaching of English, although the student may have an opportunity to teach a second subject.

Postgraduate 700 Level Courses

LANGTCHG 700 15 Points
Literature in Second Language Learning
An advanced study of stylistics, looking at various forms and genres of literary texts and presenting an in-depth examination of different approaches to teaching literature in a second language classroom. Students will experiment with, evaluate and discuss various ways of teaching literature.
Restriction: LANGTCHG 310

LANGTCHG 701 15 Points
Multilingual Lives - Level 9
Examines main theoretical approaches to understanding multilingualism. Students acquire specialised knowledge of different approaches to addressing the needs of an ethnolinguistically diverse population, and develop...
a critical awareness of issues and debates in the field. Assignments involve substantial independent research that includes the analysis of factors that influence the acquisition, maintenance, and use of multiple languages in individuals' lives.

**LANGTCHG 708**  
**Special Topic: Experimental Approaches to SLA**  
15 Points  
Familiarises students with experiments that investigate second language acquisition. There are two goals. First, to develop an understanding of a range of methods in the field, which include categorisation and memory tests, eye-tracking, measuring skin conductance responses and brain signals. Second, to train students to critically read reports from experiments and to evaluate their relevance for SLA research.

**Restriction:** LANGTCHG 402

**LANGTCHG 710**  
**Task-based Language Teaching**  
15 Points  
Examines research that has investigated task-based second language learning and the theoretical rationale for task-based language teaching. Also considers factors in the design of task-based syllabuses and methodological options for lessons based on tasks, and problems in implementation.

**LANGTCHG 715**  
**Developing Academic Literacy**  
15 Points  
Aims to help participants understand and develop their academic literacies. Focuses on texts involved in the research process, such as review articles, research paper proposals, dissertations and conference abstracts; makes extensive reference to findings from genre and corpus-based analyses; and includes conducting mini-analyses on the discourse in participants' own disciplines.

**LANGTCHG 716**  
**Vocabulary Learning and Teaching**  
15 Points  
Explores the role of vocabulary learning within a language teaching programme. It reviews research evidence on the nature of vocabulary and the processes involved in vocabulary learning, and considers how to facilitate the acquisition of vocabulary by second language learners both inside and outside the classroom.

**LANGTCHG 723**  
**Theories of Language Learning**  
15 Points  
A critical examination of theories of second language learning grounded in linguistics, psycholinguistics, sociolinguistics and education. The course focuses on cognitive and social theories of second language acquisition, identifying commonalities and differences in the theories, and considering their pedagogical implications.

**LANGTCHG 733**  
**Second/Foreign Language Teaching Practice**  
30 Points  
Aims to create opportunities for students to integrate disciplinary knowledge and professional teaching practice in order to develop the skills required of effective teachers of second and foreign languages. The course includes a seminar-based learning component, micro-teaching, focused observation and reflective teaching practice.

**LANGTCHG 734**  
**Identity in Language Teaching and Learning**  
15 Points  
Explores the concepts of language learner identity and language teacher identity. The course reviews theory and research on identity and considers the practical applications of identity research and debates in classroom practice. Students conduct an independent self-reflective project.

**LANGTCHG 739**  
**Directed Study**  
15 Points  
Supervised research on an approved topic or topics related to language teaching and learning.

**LANGTCHG 740**  
**Language Analysis for Teachers**  
15 Points  
Develops an advanced understanding of the structures of English and advanced skills of analysing the key concepts and features of English phonology, morphology, syntax and vocabulary from the perspective of second/foreign language teaching.  
**Restriction:** LANGTCHG 720

**LANGTCHG 746**  
**Materials Development and Evaluation**  
15 Points  
Examines the principles and processes of designing, adapting and evaluating language teaching materials for teaching language systems and language skills. Examines the role materials development play in professional development.

**LANGTCHG 747**  
**Individual Learner Differences and Second Language Learning**  
15 Points  
The findings of research into individual learner differences and their role in language learning; the quantitative and qualitative methods used in this research.

**LANGTCHG 751**  
**Corpus Studies in Applied Linguistics**  
15 Points  
Covers the theoretical and practical aspects of using corpora to promote language learning. A major part of the course will focus on using corpora and text analysis tools to provide a description of language as it is used by different people for different purposes. Once we have a good description of language usage, we can move on to consider the role of corpus studies in language teaching.

**LANGTCHG 752**  
**Computer Assisted Language Learning**  
15 Points  
Covers the theoretical and practical aspects of using technology to promote language learning. Includes culture and CALL, exercise authoring, CALL research, technology and the four skills, web-based language learning, computer-mediated communication, and CALL evaluation.

**LANGTCHG 754**  
**English for Specific Purposes**  
15 Points  
Considers theory and practice in developing language courses to meet the specific academic or work-related needs of adult learners. In particular, it focuses on analysis of target communication, needs analysis, issues and methodologies in ESP and ESP research. Uses the example of English for Specific Purposes but is relevant to the teaching of other languages for specific purposes as well.

**LANGTCHG 756**  
**Special Topic**  
15 Points  

**LANGTCHG 757**  
**Conducting Research in Applied Language Studies - Level 9**  
15 Points  
Explores advanced theoretical perspectives for research into second/foreign language learning, teaching, and use. Enables students to acquire an advanced understanding of selected research methods. Students work independently on a small-scale project, which involves the collection and
analysis of data on second or foreign language learning, teaching or use.
Restriction: LANGTCHG 732, 745

**LANGTCHG 760**
15 Points
**Curriculum Design - Level 9**
Advanced level study of theoretical principles and current issues in the second language curriculum. Includes historical examination of influential approaches and methods, with particular attention to the development and current position of communicative approaches. Examines issues associated with course design processes including assessment of needs, objectives setting, syllabus and materials selections, and course evaluation.
Restriction: LANGTCHG 741

**LANGTCHG 761**
15 Points
**Sociolinguistics - Level 9**
Examines sociolinguistic concepts relevant to understanding influences on language use at the level of individuals, social groups and institutions. Enables students to acquire an advanced understanding of social and regional dialects, perceived differences in the market status of particular languages, the use of sociolects and ethnolects in the media and other public domains, and policies and practices concerning migrant and heritage language maintenance.
Restriction: LANGTCHG 749

**LANGTCHG 762**
15 Points
**Second Language Acquisition - Level 9**
Advanced study of current theories of second language acquisition and research that have examined both instructed and naturalistic acquisition. Includes an independent study involving analysis of learner language and writing a standard research report and a critique of a pedagogical approach, drawing on contemporary research on how languages are learned.
Restriction: LANGTCHG 722, 723, 743

**LANGTCHG 763**
15 Points
**Discourse Analysis - Level 9**
Examines major theoretical approaches to the analysis of discourse and implications for pedagogy. Students acquire specialised knowledge of approaches to analysis and frameworks that underpin research, and develop advanced skills in written and spoken text analysis and critical awareness of issues and debates in the field. Assignments involve substantial independent research that includes analysis and interpretation of data.
Restriction: LANGTCHG 744

**LANGTCHG 764**
15 Points
**Creativity: Research and Practice - Level 9**
Theoretical perspectives, pedagogical practices and research projects related to the topic of creativity in language learning and teaching. Enables students to acquire an advanced understanding of the concept of ‘creativity’ with reference to language teaching and learning through exploratory research, practice and reflection.
Restriction: LANGTCHG 755

**LANGTCHG 765**
15 Points
**Language Testing and Assessment - Level 9**
Advanced study of theoretical principles and current issues in language testing, assessment and evaluation, and their application to teaching practice and research. Examines issues associated with the creation of valid and reliable assessments, and the implications for course design processes, with particular attention to the testing, assessment and evaluation of communicative language proficiency.
Restriction: LANGTCHG 742

**LANGTCHG 790**
30 Points
**LANGTCHG 790A**
15 Points
**LANGTCHG 790B**
15 Points
**Research Project - Level 9**
Prerequisite: A GPA of 7.0 or higher over four courses from LANGTCHG 700, 701, 710, 715, 716, 739, 740, 746, 747, 751, 752, 754, 756, 757, 760–765
To complete this course students must enrol in LANGTCHG 790 A and B, or LANGTCHG 790

**LANGTCHG 793**
60 Points
**LANGTCHG 793A**
30 Points
**LANGTCHG 793B**
30 Points
**Dissertation - Level 9**
To complete this course students must enrol in LANGTCHG 793 A and B, or LANGTCHG 793

**LANGTCHG 796A**
60 Points
**LANGTCHG 796B**
60 Points
**Thesis - Level 9**
To complete this course students must enrol in LANGTCHG 796 A and B

**LANGTCHG 797A**
60 Points
**LANGTCHG 797B**
60 Points
**Research Portfolio - Level 9**
To complete this course students must enrol in LANGTCHG 797 A and B

**Languages and Literature**

**Postgraduate 700 Level Courses**

**LANGLIT 792**
45 Points
**LANGLIT 792A**
22.5 Points
**LANGLIT 792B**
22.5 Points
**Dissertation - Level 9**
To complete this course students must enrol in LANGLIT 792 A and B, or LANGLIT 792

**LANGLIT 794**
60 Points
**LANGLIT 794A**
30 Points
**LANGLIT 794B**
30 Points
**Dissertation - Level 9**
To complete this course students must enrol in LANGLIT 794 A and B, or LANGLIT 794

**LANGLIT 796A**
60 Points
**LANGLIT 796B**
60 Points
**Thesis - Level 9**
To complete this course students must enrol in LANGLIT 796 A and B

**LANGLIT 797A**
60 Points
**LANGLIT 797B**
60 Points
**Research Portfolio - Level 9**
To complete this course students must enrol in LANGLIT 797 A and B

**LANGLIT 792**
45 Points
**LANGLIT 792A**
22.5 Points
**LANGLIT 792B**
22.5 Points
**Dissertation - Level 9**
To complete this course students must enrol in LANGLIT 792 A and B, or LANGLIT 792

**LANGLIT 794**
60 Points
**LANGLIT 794A**
30 Points
**LANGLIT 794B**
30 Points
**Dissertation - Level 9**
To complete this course students must enrol in LANGLIT 794 A and B, or LANGLIT 794

**LANGLIT 796A**
60 Points
**LANGLIT 796B**
60 Points
**Thesis - Level 9**
To complete this course students must enrol in LANGLIT 796 A and B

**LANGLIT 797A**
60 Points
**LANGLIT 797B**
60 Points
**Research Portfolio - Level 9**
To complete this course students must enrol in LANGLIT 797 A and B
## Latin

### Stage I

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Points</th>
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<tbody>
<tr>
<td>LATIN 100</td>
<td>15</td>
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<tr>
<td>LATIN 100G</td>
<td>15</td>
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</table>

**Introduction to Latin Language 1**
An introduction to the vocabulary and the grammar of simple sentences in Latin.  
*Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed*

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<tr>
<td>LATIN 101</td>
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**Introduction to Latin Language 2**
An advancing beginner's course in the vocabulary and the grammar of complex sentences in Latin.  
*Prerequisite: LATIN 100 or approval of Academic Head or nominee*

### Stage II

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<td>LATIN 200</td>
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**Latin Language Acquisition: Intermediate**
The analysis and description of Latin grammar, practice in the translation of Latin to and from English, vocabulary acquisition.  
*Prerequisite: LATIN 101 or 201 or 202 or approval of Academic Head or nominee*

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<tbody>
<tr>
<td>LATIN 201</td>
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</table>

**Latin Literary Texts 2A**
Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.  
*Prerequisite: LATIN 101 or 200 or 202 or approval of Academic Head or nominee*

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<tbody>
<tr>
<td>LATIN 202</td>
<td>15</td>
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</table>

**Latin Literary Texts 2B**
Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.  
*Prerequisite: LATIN 101 or 200 or 201 or approval of Academic Head or nominee*

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<th>Course Code</th>
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<tbody>
<tr>
<td>LATIN 203</td>
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**Latin Literary Texts 2C**
Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.  
*Prerequisite: LATIN 201*

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<th>Course Code</th>
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<tr>
<td>LATIN 204</td>
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**Latin Literary Texts 2D**
Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.  
*Prerequisite: LATIN 202*

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<th>Course Code</th>
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<tbody>
<tr>
<td>LATIN 205</td>
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**Special Topic: Latin Texts**
Study of literary texts in Latin.  
*Prerequisite: LATIN 101 or approval of Academic Head or nominee*

### Stage III

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>LATIN 300</td>
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**Advanced Language Study Part 1**
The structure and use of the Latin language including the use of non-classical Latin.  
*Prerequisite: 30 points from LATIN 200-205*

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<th>Course Code</th>
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<tr>
<td>LATIN 301</td>
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</table>

**Latin Literary Texts 3A**
Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.  
*Prerequisite: 30 points from LATIN 200-205*

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>LATIN 302</td>
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**Latin Literary Texts 3B**
Detailed study of prescribed texts with reference to their language and meaning, and critical appreciation of their literary, historical and/or philosophical qualities.  
*Prerequisite: 30 points from LATIN 200-205*

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<tr>
<th>Course Code</th>
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<tr>
<td>LATIN 305</td>
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**Directed Study**
Directed reading and individual study on a topic approved by the Academic Head or nominee.  
*Prerequisite: 30 points from LATIN 200-205 and approval of Academic Head or nominee*

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<tr>
<th>Course Code</th>
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<tr>
<td>LATIN 310</td>
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**Advanced Language Study Part 2**
An advanced analytical study of Latin; translation.  
*Prerequisite: 30 points from LATIN 200-205*

## Postgraduate 700 Level Courses

<table>
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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>LATIN 707</td>
<td>30</td>
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<tr>
<td>LATIN 707A</td>
<td>15</td>
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<tr>
<td>LATIN 707B</td>
<td>15</td>
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</table>

**Selected Latin Texts 1**
Selected texts will be set for translation and explanation.  
*To complete this course students must enrol in LATIN 707 A and B, or LATIN 707*

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>LATIN 709</td>
<td>30</td>
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<tr>
<td>LATIN 709A</td>
<td>15</td>
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<tr>
<td>LATIN 709B</td>
<td>15</td>
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</table>

**Directed Study**
Directed reading and individual study on a topic approved by the Graduate Adviser.  
*Prerequisite: Approval of Academic Head or nominee*

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>LATIN 714</td>
<td>15</td>
</tr>
<tr>
<td>LATIN 714A</td>
<td>7.5</td>
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<tr>
<td>LATIN 714B</td>
<td>7.5</td>
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</tbody>
</table>

**Translation Portfolio: Latin to English**
A learning portfolio which may include practical exercises in translation, comparative study of different translations of one or more Latin authors, stylistic analysis, or study of the translation history of one or more Latin texts.  
*Restriction: LATIN 700*

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<th>Course Code</th>
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<tr>
<td>LATIN 714</td>
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<td>LATIN 714A</td>
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<tr>
<td>LATIN 714B</td>
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<tr>
<td>Course Code</td>
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<tr>
<td>LATIN 792</td>
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<tr>
<td>LATIN 792A</td>
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<tr>
<td>LATIN 792B</td>
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<tr>
<td><strong>Dissertation - Level 9</strong></td>
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<tr>
<td>To complete this course students must enrol in LATIN 792 A and B, or LATIN 792</td>
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<tr>
<td>LATIN 794A</td>
<td></td>
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<tr>
<td>LATIN 794B</td>
<td></td>
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<tr>
<td><strong>Thesis - Level 9</strong></td>
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<tr>
<td>Prerequisite: A BA(Hons) in Latin with at least Second Class Honours, First Division, or equivalent</td>
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<tr>
<td>To complete this course students must enrol in LATIN 794 A and B</td>
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<tr>
<td>LATIN 796A</td>
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<tr>
<td>LATIN 796B</td>
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<td><strong>Thesis - Level 9</strong></td>
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<tr>
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<tr>
<td>To complete this course students must enrol in LATIN 796 A and B</td>
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<tr>
<td>LATIN 797A</td>
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<tr>
<td>LATIN 797B</td>
<td></td>
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<tr>
<td><strong>Research Portfolio - Level 9</strong></td>
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<td>To complete this course students must enrol in LATIN 797 A and B</td>
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### Latin American Studies

#### Stage I

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<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>LATINAM 101</td>
<td>Introductory Portuguese Language</td>
<td>15</td>
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An introduction to spoken and written language, for students with no prior background in the language or limited fluency.

#### Stage II

<table>
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<tr>
<th>Course Code</th>
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<th>Points</th>
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<tbody>
<tr>
<td>LATINAM 200</td>
<td>Special Topic: Latin American Icons</td>
<td>15</td>
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</tbody>
</table>

An examination of the ways in which Latin America, as a place and a people, has served as a site of otherness and exoticism, providing an economic and symbolic capital for the consumption and pleasure of colonial, neo-colonial and neo-liberal powers. Latin American cultural studies texts offer students a way to read against the grain established by this process.

Prerequisite: 30 points from BA courses or 15 points from BGlobalSt courses

Restriction: LATINAM 306

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>LATINAM 201</td>
<td>Latin American History and Culture Through Film</td>
<td>15</td>
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</table>

A journey through five moments of Latin American history and culture, from its creation as a region imagined through the gaze of colonialism, through the development of an independent, revolutionary Third Cinema, to the present when globalisation is critiqued from the periphery.

Prerequisite: 15 points from COMMS 100, FTVMS 100, 101, 112, MEDIA 101, SPANISH 103, 105, 200, 201, 277, 278, 319, 321, 377, 378, or 45 points in BGlobalSt courses

Restriction: LATINAM 303

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<th>Course Code</th>
<th>Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>LATINAM 202</td>
<td>Study Abroad (Latin America)</td>
<td>15</td>
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A minimum of four weeks of study at an overseas institution approved by the Spanish and Latin American Study Abroad Adviser.

Prerequisite: Programme Coordinator approval

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<th>Course Code</th>
<th>Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>LATINAM 301</td>
<td>Visual Cultures and Industries in Latin America</td>
<td>15</td>
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</tbody>
</table>

Follows transformations in Latin American visual cultures and culture industries since the 1930s, from the liberal to the neoliberal era. Throughout this history, how do visual media production and how does this control relate to democracy? Have recent alliances between Indigenous groups and social movements to introduce new Media Laws successfully widened participation and challenged corporate media ownership?

Prerequisite: 45 points in BA courses or approval of Programme Coordinator

Restriction: LATINAM 310

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>LATINAM 302</td>
<td>Music, Politics and Social Change</td>
<td>15</td>
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</table>

A theorised study of the history of twentieth-century social movements in Latin America through its poetry and music, largely as expressed in popular forms. The major focus is on the political and cultural manifestations of these expressions as they respond to and instigate social change.

Prerequisite: 15 points from SPANISH 103, 105, 200, 201, 277, 278, 319, 321, 377, 378

Restriction: LATINAM 301, SPANISH 216

#### Stage III

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<th>Points</th>
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<tbody>
<tr>
<td>LATINAM 303</td>
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<td>15</td>
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</tbody>
</table>

A journey through five moments of Latin American history and culture, from its creation as a region imagined through the gaze of colonialism, through the development of an independent, revolutionary Third Cinema, to the present when globalisation is critiqued from the periphery.

Prerequisite: 15 points from LATINAM 201, SPANISH 202, 306, or 30 points at Stage II in BGlobalSt courses

Restriction: LATINAM 216, SPANISH 216

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>LATINAM 304</td>
<td>Study Abroad (Latin America)</td>
<td>15</td>
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</table>

A minimum of four weeks of study at an overseas institution approved by the Spanish and Latin American Study Abroad Adviser.

Prerequisite: 30 points at Stage II from the BA schedule or approval of Academic Head or nominee

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>LATINAM 306</td>
<td>Latin American Icons: The Political Economy of Otherness</td>
<td>15</td>
</tr>
</tbody>
</table>

An examination of the ways in which Latin America, as a place and a people, has served as a site of otherness and exoticism providing economic and symbolic capital for the consumption and pleasure of colonial, neo-colonial and
neo-liberal powers. Latin American cultural studies texts offer students a way to read against the grain established by this process.

Prerequisite: 15 points from LATINAM 201, 216, SPANISH 201, 202, or 30 points at Stage II in BGlobalSt courses
Restriction: SPANISH 306, 729

**LATINAM 310**

**Visual Cultures and Industries**

Follows transformations in Latin American visual cultures and culture industries since the 1930s, from the liberal to the neoliberal era. Throughout this history, who controls visual media production and how does this control relate to democracy? Have recent alliances between Indigenous groups and social movements to introduce new Media Laws successfully widened participation and challenged corporate media ownership?

Prerequisite: 45 points at Stage II in BA courses or approval of Programme Coordinator
Restriction: LATINAM 210

**LATINAM 320**

**Latin American Knowledges**

An examination of new knowledges produced in Latin America that have influenced socio-political theory and global epistemological paradigms but are subalternised as art, culture, or politics. Therefore this course will examine the link between theory and practice in the creation of new knowledge.

Prerequisite: 15 points from LATINAM 201, 216, POLITICS 234, SOCIOL 210, SPANISH 202, or 30 points at Stage II in BGlobalSt courses
Restriction: SPANISH 720

**LATINAM 325**

**First Nations in Latin America**

Analysis of the representation of first nations of Latin America in the context of struggles for self-determination under colonialism and in modern nation-states. Topics include: Latin American indigeneity, indigenous belief systems and mestizaje, nineteenth-century genocidal wars and foundational fictions celebrating modernisation, testimonials, written and visual texts of the last decade. Focuses on the study of self-representation and the role of mediators.

Prerequisite: 15 points from LATINAM 201, 216, SPANISH 201, 202, or 30 points at Stage II in BGlobalSt courses
Restriction: SPANISH 306, 725, 729

**LATINAM 350**

**Directed Reading and Research**

Supervised research projects.
Prerequisite: 75 points in Latin American Studies at Stages I and II, and approval of Academic Head or nominee

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**Linguistics**

**Stage I**

**LINGUIST 100**

**Introduction to Linguistics**

An introduction to the main areas of linguistics: the production and function of sounds in language (phonetics and phonology), word structure and word formation (morphology), the principles of grammar through a study of sentence structure (syntax), and various aspects of meaning (semantics). The course is a self-contained introduction and assumes no prior knowledge of linguistics or language study.

Restriction: LINGUIST 103

**LINGUIST 101**

**15 Points**

**Language, Mind and Society**

A survey of three areas: the interaction between language structure and use on the one hand, and social structure and social norms on the other (sociolinguistics); the relationship between linguistic and cultural knowledge (anthropological linguistics); and the inter-relationship of language and other cognitive structures, especially as it is revealed through language acquisition (psycholinguistics).
### Stage III

**LINGUIST 300 15 Points**
**Advanced Syntax**
A continuation of LINGUIST 200. Examines selected topics, such as syntactic dependencies, movement, grammatical relations, phrase structure, typology and universals.  
*Prerequisite: LINGUIST 200*

**LINGUIST 301 15 Points**
**Advanced Phonology**
A continuation of LINGUIST 201, introducing a more theoretical approach to phonology including distinctive feature theory, syllable theory, metrical phonology, autosegmental phonology and lexical phonology. Issues are explored in the context of a constraint-based approach to phonology. Includes a practical component in which theories are applied to language data.  
*Prerequisite: LINGUIST 201*

**LINGUIST 305 15 Points**
**Child Language Acquisition**
Examines the patterns and mechanisms by which children acquire knowledge of their native language and assesses a number of current theories which have been developed to explain the process.  
*Prerequisite: LINGUIST 200 or 201 or 203*

**LINGUIST 308 15 Points**
**Language Change**
Introduces long-term historical trends, types of language change, language families and comparative reconstruction.  
*Prerequisite: LINGUIST 200, 201  
Restriction: LINGUIST 202*

**LINGUIST 310 15 Points**
**Linguistics Essays Course**
Students undertake supervised research.  
*Prerequisite: Permission of Academic Head or nominee*

**LINGUIST 311 15 Points**
**Special Topic**

**LINGUIST 314 15 Points**
**Special Topic**

**LINGUIST 315 15 Points**
**Special Topic**

**LINGUIST 320 15 Points**
**Topics in Pragmatics**
Pragmatics is the systematic study of language in use and is a rapidly developing discipline in linguistics. This course will give a critical survey of the central topics and the latest developments of pragmatics. The domain of pragmatics, implicature, presupposition, speech act and deixis will be among the issues dealt with in individual lectures.  
*Prerequisite: LINGUIST 100*

**LINGUIST 322 15 Points**
**Middle English: Language and Change**
A study of the origins, development and influences on English until around 1500.  
*Prerequisite: 15 points from LINGUIST 200, 201, ENGLISH 203*

**LINGUIST 324 15 Points**
**Morphology**
Provides an overview of linguistic morphology and the various strategies of word formation across languages. Theories such as Distributed Morphology, Lexical Phonology and Morphology, Lexeme-Based Morphology, Prosodic Morphology, and Word Syntax will be discussed, and the course will include a practical component in which these theories are applied to language data.  
*Prerequisite: LINGUIST 100 or 103*

### Postgraduate 700 Level Courses

**LINGUIST 700 15 Points**
**Directed Study**

**LINGUIST 701 15 Points**
**Special Topic**

**LINGUIST 704 15 Points**
**Special Topic**

**LINGUIST 705 15 Points**
**Field Methods: Phonetics and Phonology**
Students analyse the structure of an unfamiliar language, focusing on phonetics and phonology. The language studied in LINGUIST 705 and 706 may be the same in any given academic year.  
*Prerequisite: LINGUIST 201 and either LINGUIST 300 or 313  
Restriction: LINGUIST 707*

**LINGUIST 706 15 Points**
**Field Methods: Morpho-syntax**
Students analyse the structure of an unfamiliar language, focusing on morphosyntax. The language studied in LINGUIST 705 and 706 may be the same in any given academic year.  
*Prerequisite: LINGUIST 201 and either LINGUIST 300 or 313  
Restriction: LINGUIST 707*

**LINGUIST 709 15 Points**
**Linguistic Research**
Research methods and practices in Linguistics, which provides students with skills necessary for carrying out linguistic research. In addition to practicum sessions students will propose, develop and complete an independent research project.

**LINGUIST 720 15 Points**
**Functional-typological Syntax**
Cross-linguistic examination of selected topics, such as lexical categories, passives, transitivity, serial verb constructions, head-marking and dependent-marking, and iconicity. Consideration will be given both to differences among languages and to recurrent patterns.

**LINGUIST 721 15 Points**
**Formal Syntax**
Formal theories of syntax, generative grammar, and current topics of interest to students. This could include: LFG, Minimalism, the DP analysis, theories of argument structure, and/or formal models of language processing.

**LINGUIST 722 15 Points**
**Phonology**
A range of topics from the field of non-linear phonology, including autosegmental phonology, syllable theory, feature geometry and CV phonology.

**LINGUIST 724 15 Points**
**Semantics and Pragmatics**
Deals with a wide range of issues in semantics and especially pragmatics. Topics may include implicature, presupposition, speech act, deixis, reference, pragmatics and cognition, pragmatics and semantics, and pragmatics and syntax.  
*Prerequisite: LINGUIST 206 or 302, or equivalent*
LINGUIST 731 15 Points
Historical Linguistics
Current topics in historical linguistics, such as: theories of change in sound systems; syntactic change and syntactic reconstruction; grammaticalisation; distant genetic relationships and comparative methods.

LINGUIST 736 15 Points
Issues in Advanced Morphology
Focuses on competing theoretical models of morphology and includes application of one theory in an extended analysis.

LINGUIST 739 15 Points
Directed Study
Directed reading and individual study course designed in consultation with appropriate staff according to the field of research.

LINGUIST 743 15 Points
Special Topic

LOGICOMP 701 15 Points
Directed Studies
Supervised research studies in an area of logic and computation.

LOGICOMP 702 15 Points
Special Topic

LOGICOMP 704 15 Points
Special Topic

MEDIA 101 15 Points
Film Studies
An introduction to the feature film and the main traditions of film criticism. A series of significant films, from 1915 to the present, are explored in detail. The aim is to develop a historical perspective, an awareness of film-making as an art and an interest in the relationship between films and society, including debates about race, gender, censorship.

LOGICOMP 705 15 Points
Special Topic

LOGICOMP 706A 60 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in Logic and Computation with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in LOGICOMP 706 A and B

LOGICOMP 706B 60 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in Logic and Computation with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in LOGICOMP 706 A and B

LOGICOMP 782 30 Points
LOGICOMP 782A 15 Points
LOGICOMP 782B 15 Points
Research Project - Level 9
Restriction: LOGICOMP 780, 788
To complete this course students must enrol in LOGICOMP 782 A and B, or LOGICOMP 782

LOGICOMP 796A 60 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in Logic and Computation with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in LOGICOMP 796 A and B

Media and Screen Studies

Stage I

MEDIA 101 15 Points
Film Studies
An introduction to the feature film and the main traditions of film criticism. A series of significant films, from 1915 to the present, are explored in detail. The aim is to develop a historical perspective, an awareness of film-making as an art and an interest in the relationship between films and society, including debates about race, gender, censorship.

MEDIA 102 15 Points
Media and Culture
Examines popular media texts, genres, audiences and industries, reflecting on how they influence our notions of self and society. Draws on case studies from a range of popular media, from film and television to comics, games, popular music, social media and advertising. Fosters critical perspectives on media as vehicles for cultural
meaning, alongside strategies for crafting personal and collective narratives.

Stage II

MEDIA 202 15 Points
Hollywood and its Others
An investigation of Hollywood’s interactions with European and Asian cinema, with a particular focus on its industrial, aesthetic and cultural aspects. Students will gain a historical understanding of Hollywood cinema and how its relationships with other film cultures have shaped the dynamics of global cinema.
Prerequisite: 15 points at Stage I in Media and Screen Studies and 30 points passed, or 30 points in Transnational Cultures and Creative Practice
Restriction: MEDIA 307

MEDIA 212 15 Points
Video Games: Theory and Culture
A study of video games as a new media form situated in the broader context of media theory and history. Considers video gaming as an industry, as a leisure activity, and as a site of aesthetic and narrative innovation. The course examines what makes video games a distinctive media form.
Prerequisite: 15 points at Stage I in Media and Screen Studies and 30 points passed, or 30 points in Communication
Restriction: MEDIA 328

MEDIA 213 15 Points
Cinema of Aotearoa New Zealand
Traces a thematic history of filmmaking in Aotearoa New Zealand from the mid-1980s until the present. Locates a range of films in their historical, social and political contexts by concentrating on issues that arise for a small nation defined by indigenous and settler relations, immigration and globalisation.
Prerequisite: 15 points at Stage I in Media and Screen Studies and 30 points passed
Restriction: MEDIA 313

MEDIA 214 15 Points
Social Media
Addresses issues related to the use of social media and considers in particular the influence of new media corporations such as Facebook, as well as platforms like Twitter, Snapchat, Tinder and YouTube. Explores our cultural practices and social rituals in relation to these peer-to-peer, one-to-many media technologies, and examines this revolution in the media landscape.
Prerequisite: 15 points at Stage I in Media and Screen Studies and 30 points passed, or 30 points in Communication or Transnational Culture and Creative Practice
Restriction: MEDIA 314

MEDIA 216 15 Points
Special Topic
Prerequisite: 15 points at Stage I in Media and Screen Studies and 30 points passed

MEDIA 217 15 Points
Special Topic
Prerequisite: 15 points at Stage I in Media and Screen Studies and 30 points passed

MEDIA 218 15 Points
Popular Music on Screens
Explores relationships between popular music and visual media, such as film, television and online media. Includes analysis of documentaries, feature films, TV shows, music videos and social media platforms. Themes include stardom, fandom, songs, dancing, music genres, technologies and industries. Texts are situated in debates about music media and power relations marked by class, gender, sexuality, race and ethnicity.
Prerequisite: 15 points at Stage I in Media and Screen Studies, or ANTHRO 106, and 30 points passed
Restriction: MEDIA 323

MEDIA 220 15 Points
Mockumentary and Docu-Genres
Considers the development of mockumentary and fakery in relation to documentary genres. Introduces students to basic concepts related to documentary realism and then explores a range of film and television examples that refer to, subvert, and problematise notions of visible evidence and factuality.
Prerequisite: 15 points at Stage I in Media and Screen Studies and 30 points passed
Restriction: MEDIA 316

MEDIA 221 15 Points
Action Films
Investigates action films as a genre and a “spectacle” in world cinema. Considers the aesthetic qualities of the genre and its interaction with the wider context. Issues studied include the relationship between conventions and inventions, the combination of visual and aural spectacle, as well as how identity is articulated through the discourse of nation, gender, ethnicity, age and the landscape.
Prerequisite: 15 points at Stage I in Media and Screen Studies and 30 points passed
Restriction: MEDIA 315

MEDIA 222 15 Points
Comics and Visual Narrative
Explores the medium of comics both as an expression of popular culture and as a visual language. Beginning with a history of sequential graphic narrative, the course considers issues around the legitimacy of a popular art form and means of story-telling, as well as the problem of censorship that dominated comics culture especially in the 1950s.
Prerequisite: 15 points at Stage I in Art History or Media and Screen Studies and 30 points passed, or 30 points in Communication or Transnational Culture and Creative Practice
Restriction: MEDIA 327

MEDIA 227 15 Points
Special Topic
Prerequisite: 15 points at Stage I in Media and Screen Studies, and 30 points passed

MEDIA 229 15 Points
Recorded Music and Media Formats
Cultural studies of the sounds and significance of popular recorded music through the media formats in which it has been manufactured, distributed and consumed. Provides a critical introduction to the role of technologies and industries, studios and producers, musicians, music scenes and everyday listening in relation to vinyl records, radio, cassettes, CDs, the MP3 and streaming music.
Prerequisite: 15 points at Stage I in Media and Screen Studies or ANTHRO 106, and 30 points passed
Restriction: MEDIA 331

MEDIA 231 15 Points
Eco/media
Eco/media introduces students to the increasingly important and varied role that nature, environment, and ecology play in media, film, and television studies. Students explore how environmentalism is communicated through various media, how the mediation of flora, fauna and the
earth's atmosphere offers powerful new insights into media texts, and how media production and consumption can be analysed using ecological frameworks.

**Prerequisite:** 15 points at Stage I in Media and Screen Studies and 30 points passed, or 30 points in Communication or Global Environment and Sustainable Development

**Restriction:** MEDIA 332

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**MEDIA 233**

**Special Topic**

Prerequisite: 15 points at Stage I in Media and Screen Studies, and 30 points passed

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**MEDIA 235**

**Visual Culture**

Visual culture is not just part of our everyday lives, it is our everyday lives. This course introduces students to the practices, technologies and knowledges through which visual imagery is constructed and how it circulates. It provides students with the tools for analysing and communicating with various kinds of visual images and objects.

Prerequisite: 15 points at Stage I in Media and Screen Studies or Art History, and 30 points passed

Restriction: COMMS 302, MEDIA 335

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**MEDIA 236**

**Horror Media**

Explores horror’s aesthetic, experiential, and political dimensions, investigating why and how it has persisted as one of popular culture’s most vigorous and influential genres. Closely considers a range of classic and contemporary films, TV shows and video games, confronting questions of power, affect, mediation and representation.

Prerequisite: 15 points at Stage I in Media and Screen Studies, and 30 points passed

Restriction: MEDIA 336

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**MEDIA 237**

**Visualising Screen Stories**

Investigates the conceptual and practical dimensions of creating visual stories for screen. Encourages students to explore aesthetic principles from film history and visual culture by using the basic tools of contemporary digital media. Students will develop screenplays, storyboards and lookbooks, and work collaboratively to create short smartphone films.

Prerequisite: 15 points at Stage I in Media and Screen Studies, and 30 points passed

Restriction: SCREEN 201, MEDIA 337

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**MEDIA 238**

**Creating Advertising: Text, Image, Story**

Explores the connections between visual expression, cinematic storytelling and commercial persuasion. Students analyse promotional posters, advertising copy and video-based advertisements before creating their own persuasive media projects. This course offers a thorough introduction to advertising strategies and industrial practices, and develops students' skills in promotional messaging and audiovisual storytelling.

Prerequisite: 15 points at Stage I in Media and Screen Studies, and 30 points passed

Restriction: COMMS 309, MEDIA 338

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**MEDIA 241**

**Writing Screen Stories**

Focuses on the fundamentals and principles of dramatic writing for screen. Encourages students to explore narrative strategies from film and television to understand the mechanics of screen stories and to write meaningful screenplays in their own voice.

Prerequisite: 15 points at Stage I in Media and Screen Studies and 30 points passed

Restriction: MEDIA 341

### Stage III

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**MEDIA 307**

**Hollywood and its Others**

An investigation of Hollywood’s interactions with European and Asian cinema, with a particular focus on its industrial, aesthetic, and cultural aspects. Students will gain a historical understanding of Hollywood cinema and how its relationships with other film cultures have shaped the dynamics of global cinema.

Prerequisite: 30 points at Stage II in Media and Screen Studies or Transnational Cultures and Creative Practice

Restriction: MEDIA 202

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**MEDIA 313**

**Cinema of Aotearoa New Zealand**

Traces a thematic history of filmmaking in Aotearoa New Zealand from the mid-1980s until the present. Locates a range of films in their historical, social and political contexts by concentrating on issues that arise for a small nation defined by indigenous and settler relations, immigration and globalisation.

Prerequisite: 30 points at Stage II in Media and Screen Studies

Restriction: MEDIA 213

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**MEDIA 314**

**Social Media**

Addresses issues related to the use of social media and considers in particular the influence of new media corporations such as Facebook, as well as platforms like Twitter, Snapchat, Tinder and YouTube. Explores our cultural practices and social rituals in relation to these peer-to-peer, one-to-many media technologies, and examines this revolution in the media landscape.

Prerequisite: 30 points at Stage II in Communication or Media and Screen Studies

Restriction: COMMS 204, MEDIA 214

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**MEDIA 315**

**Action Films**

Investigates action films as a genre and a “spectacle” in world cinema. Considers the aesthetic qualities of the genre and its interaction with the wider context. Issues studied include the relationship between conventions and inventions, the combination of visual and aural spectacle, as well as how identity is articulated through the discourses of nation, gender, ethnicity, age and the landscape.

Prerequisite: 30 points at Stage II in Media and Screen Studies

Restriction: MEDIA 221

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**MEDIA 316**

**Mockumentary and Docu-Genres**

Considers the development of mockumentary and fakery in relation to documentary genres. Introduces students to basic concepts related to documentary realism and then explores a range of film and television examples that refer to, subvert, and problematise notions of visible evidence and factuality.

Prerequisite: 30 points at Stage II in Media and Screen Studies

Restriction: MEDIA 220

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**MEDIA 333**

**Popular Music on Screens**

Explores relationships between popular music and
visual media, such as film, television and online media. Includes analysis of documentaries, feature films, TV shows, music videos and social media platforms. Themes include stardom, fandom, songs, dancing, music genres, technologies and industries. Texts are situated in debates about music media and power relations marked by class, gender, sexuality, race and ethnicity.

**Prerequisite:** 30 points at Stage II in Anthropology or Media and Screen Studies

**Restriction:** MEDIA 218

**MEDIA 327**
**Comics and Visual Narrative**

Explores the medium of comics both as an expression of popular culture and as a visual language. Beginning with a history of sequential graphic narrative, the course considers issues around the legitimacy of a popular art form and means of story-telling, as well as the problem of censorship that dominated comics culture especially in the 1950s.

**Prerequisite:** 30 points at Stage II in Communication or Media and Screen Studies or Transnational Cultures and Creative Practice

**Restriction:** MEDIA 222

**MEDIA 328**
**Video Games: Theory and Culture**

A study of video games as a new media form situated in the broader context of media theory and history. Considers video gaming as an industry, as a leisure activity, and as a site of aesthetic and narrative innovation. The course examines what makes video games a distinctive media form.

**Prerequisite:** 30 points at Stage II in Communication or Media and Screen Studies

**Restriction:** MEDIA 212

**MEDIA 331**
**Recorded Music and Media Formats**

Cultural studies of the sounds and significance of popular recorded music through the media formats in which it has been manufactured, distributed and consumed. Provides a critical introduction to the role of technologies and industries, studios and producers, musicians, music scenes and everyday listening in relation to vinyl records, radio, cassettes, CDs, the MP3 and streaming music.

**Prerequisite:** 30 points at Stage II in Communication or Media and Screen Studies

**Restriction:** MEDIA 219

**MEDIA 332**
**Eco/media**

Eco/media introduces students to the increasingly important and varied role that nature, environment, and ecology play in media, film, and television studies. Students explore how environmentalism is communicated through various media, how the mediation of flora, fauna and the earth’s atmosphere offers powerful new insights into media texts, and how media production and consumption can be analysed using ecological frameworks.

**Prerequisite:** 30 points at Stage II in Communication or Global Environment and Sustainable Development or Media and Screen Studies

**Restriction:** MEDIA 231

**MEDIA 333**
**Special Topic**

**Prerequisite:** 30 points at Stage II in Media and Screen Studies

**MEDIA 334**
**Special Topic**

**Prerequisite:** 30 points at Stage II in Media and Screen Studies

**MEDIA 335**
**Visual Culture**

Visual culture is not just part of our everyday lives, it is our everyday lives. This course introduces students to the practices, technologies and knowledges through which visual imagery is constructed and how it circulates. It provides students with the tools for analysing and communicating with various kinds of visual images and objects.

**Prerequisite:** 30 points at Stage II in Art History or Media and Screen Studies

**Restriction:** COMMS 302, MEDIA 235

**MEDIA 336**
**Horror Media**

Explores horror’s aesthetic, experiential, and political dimensions, investigating why and how it has persisted as one of popular culture’s most vigorous and influential genres. Closely considers a range of classic and contemporary films, TV shows and video games, confronting questions of power, affect, mediation and representation.

**Prerequisite:** 30 points at Stage II in Media and Screen Studies

**Restriction:** MEDIA 236

**MEDIA 337**
**Visualising Screen Stories**

Investigates the conceptual and practical dimensions of creating visual stories for screen. Encourages students to explore aesthetic principles from film history and visual culture by using the basic tools of contemporary digital media. Students will develop screenplays, storyboards and lookbooks, and work collaboratively to create short smartphone films.

**Prerequisite:** 30 points at Stage II in Media and Screen Studies

**Restriction:** SCREEN 201, MEDIA 227

**MEDIA 338**
**Creating Advertising: Text, Image, Story**

Explores the connections between visual expression, cinematic storytelling and commercial persuasion. Students analyse promotional posters, advertising copy and video-based advertisements before going on to create their own persuasive media projects. This course offers a thorough introduction to advertising strategies and industrial practices, and develops students’ skills in promotional messaging and audiovisual storytelling.

**Prerequisite:** 30 points at Stage II in Media and Screen Studies

**Restriction:** COMMS 309, MEDIA 238

**MEDIA 340**
**Filmmaking**

A hands-on exploration of the aesthetic and technical challenges of cinematic storytelling. Students are encouraged to reflect on filmmakers’ creative strategies and pursue their own choices in relation to camera, sound, lighting and editing. This limited-entry course involves a blend of lectures and studio-based workshops, and emphasises the links between cinematic ideas and the practical techniques used to realise them.

**Prerequisite:** 30 points at Stage II in Media and Screen Studies

**Restriction:** SCREEN 200, 302

**MEDIA 341**
**Writing Screen Stories**

Focuses on the fundamentals and principles of dramatic writing for screen. Encourages students to explore narrative strategies from film and television to understand
the mechanics of screen stories and to write meaningful screenplays in their own voice.

Prerequisite: 30 points at Stage II in English or Media and Screen Studies
Restriction: MEDIA 241

Postgraduate 700 Level Courses

MEDIA 713 30 Points
Media, Sound and Music
Interdisciplinary scholarship on sound and music media. Topics include: listening and soundscapes; noise/music; popular culture; the politics of sound and music; audio technologies; affect, feelings and emotions; identities; stardom, celebrity and fandom; voices; material cultures; audiovisual media; social media; and the political economy of music.

MEDIA 715 30 Points
Visualising Difference
Critically examines the representation of racial and ethnic difference in cinema and broadcast television. This course explores and discusses how difference has been conceptualised in colonial, post-colonial, and multicultural frameworks using examples from the USA, Canada, Australia, and New Zealand.

MEDIA 716 30 Points
Love in/Loving the Cinema
Critically examines the theme of love in the cinema. Looks at why the love story has been such a staple of movie narratives and what films can teach us about love. Also explores the nature of the love of cinema itself, cinephilia.

MEDIA 717 30 Points
Ubiquitous Media
Ubiquitous computing has led to an increasingly mediatised world known as the 'Internet of things'. With the increased use of tags and sensors, the development of smart environments means that communication and information media increasingly shape our world and define our relations with others. This interdisciplinary course interrogates the philosophical, social and political implications of the move from software to 'everyware'.

MEDIA 726 30 Points
Directed Study

MEDIA 729 30 Points
Film Evil
Explores the theme of evil in the cinema. What films can teach about evil and why it is that conceptions of evil - its nature and source as well as distinctions between natural and moral evil - have formed so much of the subject matter of cinema. The course also considers the proposition that some films may themselves be evil.

MEDIA 741 30 Points
Time and the Moving Image
Explores how moving images mediate our experience of time, from the actualities of early cinema to video games and digital special effects. Addresses the representation and articulation of time across documentary and narrative cinema, experimental film and video, television and new media, with reference to key concepts in philosophy and media theory.

MEDIA 742 15 Points
Directed Study

MEDIA 743 30 Points
Chinese Film Genres
Explores the evolution of major film genres of the Chinese-language cinemas (i.e., cinemas of mainland China, Hong Kong, Taiwan and the Chinese diaspora). Investigates the formal styles of such genres as melodrama, youth, avant-garde, and documentary as well as how the changing styles reflect some big issues of sociocultural significances.

MEDIA 746 30 Points
Special Topic: Žižek Through Hitchcock
Slavoj Žižek is known for elaborating psychoanalytic and Marxist theory through the use of film and popular culture. In this course we shall read Alfred Hitchcock's films and Žižek's idiosyncratic citation of them to develop a theory of Žižek's own work. To achieve this, each lesson looks at a film by Hitchcock and explores a key aspect of Žižek's ideas.

MEDIA 748 30 Points
Special Topic: Documentary Making
A hands-on production course in which students produce, direct and edit a 9-12 minute documentary. Emphasis is placed on learning technical and craft aspects of documentary-making informed by the rich and varied tradition of the genre. Students are also required to analyse a series of influential documentaries screened as part of the course.
Restriction: SCREEN 713, COMMS 713

MEDIA 781 30 Points
Research Project - Level 9

MEDIA 792 45 Points
MEDIA 792A 22.5 Points
MEDIA 792B 22.5 Points
Dissertation - Level 9
To complete this course students must enrol in MEDIA 792 A and B, or MEDIA 792

MEDIA 793 60 Points
MEDIA 793A 30 Points
MEDIA 793B 30 Points
Dissertation - Level 9
To complete this course students must enrol in MEDIA 793 A and B, or MEDIA 793

MEDIA 796A 60 Points
MEDIA 796B 60 Points
Thesis - Level 9
To complete this course students must enrol in MEDIA 796 A and B

MEDIA 797A 60 Points
MEDIA 797B 60 Points
Research Portfolio - Level 9
Comprises both a creative and a written component.
To complete this course students must enrol in MEDIA 797 A and B

Museums and Cultural Heritage

Postgraduate 700 Level Courses

MUSEUMS 700 15 Points
Exhibiting Cultures: International
Investigates the presentation of cultures in museums, art galleries and other sites globally, the strategies of public exhibitions, and the role of curators and institutions in identity formation and nationalism. Case studies are drawn from international and indigenous practice, as well as
regional examples from Aotearoa New Zealand, Australia and the Pacific.
Restriction: ARTHIST 715, 721, 736, MUSEUMS 701, 703, 704

MUSEUMS 701
Indigenous People and Museums
An examination of key museological issues in relation to indigenous peoples, with a particular focus on Māori, Pacific, Aboriginal, Inuit and Native American communities.
Restriction: ARTHIST 730, MUSEUMS 703

MUSEUMS 702
Inside the Museum
Provides a foundation in the best practices, critical issues, and the future of museology and introduces students to a variety of museum collection-based activities through experiential education at the Auckland War Memorial Museum/Tāmaki Paenga Hira.

MUSEUMS 704
Exhibiting Cultures
Investigates the presentation of cultures in museums, art galleries and other sites globally, the strategies of public exhibitions, and the role of curators and institutions in identity formation and nationalism. Case studies are drawn from international and indigenous practice as well as regional examples from Aotearoa New Zealand, Australia and the Pacific.
Restriction: ARTHIST 715, 721, 736, MUSEUMS 700, 701, 703, 704

To complete this course students must enrol in MUSEUMS 704 A and B, or MUSEUMS 705

MUSEUMS 705
Exhibiting Cultures: Māori and Indigenous
An examination of key museological issues in relation to indigenous peoples, with a particular focus on Māori, Pacific, Aboriginal, Inuit and Native American communities.
Restriction: ARTHIST 715, 721, 736, MUSEUMS 701, 703, 704

MUSEUMS 706
Special Topic

MUSEUMS 750
Museums Past and Present
The rise of collecting and early museums in Europe and their development in the twentieth century, with an emphasis on art galleries.
Restriction: ARTHIST 718

MĀORI 101
Introduction to Written Māori
An introduction to listening, reading, writing and translation techniques used in the composition, reading and understanding of basic Māori. Designed for students with little or no knowledge of the language, and for those with some fluency wishing to understand simple sentence structure and composition.
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

MĀORI 103
Reo Tuatahi Kōrero 1
The development of skills in speaking, writing and hearing language. This course is intended for students with a good command of Māori. He akoranga rumaki reo Māori tēnei, ka mutu, he akoranga ā-wānanga.
Restriction: MĀORI 103, 106

MĀORI 130
Te Ao Māori: The Māori World
An introduction to Māori analyses of topics that are often
discussed and sometimes controversial, and that continue to shape contemporary life in New Zealand. Topics include aspects of world view, philosophy and social organisation; the Declaration of Independence, the Treaty of Waitangi and European immigration; and contemporary issues including Treaty claims, ownership of the foreshore and seabed and constitutional issues.

MĀORI 131
Te Taumata Ngāio: Te Reo 1
An introduction to te reo Māori for University of Auckland staff members with little or no previous knowledge of the language. This course concentrates on the acquisition of written, aural, and oral skills, with a particular focus on te reo Māori for professional contexts, developing the ability to understand and speak Māori, with confidence and competence.
Restriction: MĀORI 103, 106. May not be taken if a more advanced language acquisition course in this subject has previously been passed. Available to University of Auckland staff only.

MĀORI 190
Kapa Haka 1
An introductory course for beginners or others who have only a minimal knowledge of traditional and contemporary Māori performing arts. The course is strongly practical. It will stress the fundamentals of performance and the various social, cultural and political settings that give it meaning.

Stage II

MĀORI 200
Kaupapa Hōu: Special Topic: Māori Health and Wellbeing
Draws on critical and ecological approaches to examine Māori health and its contribution to understanding the challenges and impacts of poverty, inequality, racism, discrimination, privilege and power for Māori health across Aotearoa. This course covers topics relevant to students who wish to draw upon Māori health in applied settings and research whilst working responsibly with Māori and other indigenous peoples.

MĀORI 201
Whakatakoto Reo Tuarua / Intermediate Written Māori
Follows on from MĀORI 101. Techniques in listening, reading, writing and translation are further developed.
Prerequisite: MĀORI 101 or 105
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

MĀORI 202
Decolonising the Screen in Aotearoa
An in-depth examination of the socio-cultural and political impact of New Zealand films foregrounding Māori, both in front of and especially, behind the camera. The course looks primarily at how Māori filmmakers have used cinema as a means to reassert cultural identity and tino rangatiratanga, from its activist beginnings during the Māori Cultural Renaissance in the 1980s, to the present.
Prerequisite: 60 points at Stage I or approval of Academic Head or nominee
Restriction: MĀORI 303

MĀORI 203
Intermediate Spoken Māori
Continuing the development of language skills that will facilitate students’ own communicative ability.
Prerequisite: MĀORI 103 or 131
Restriction: MĀORI 206. May not be taken if a more advanced language acquisition course in this subject has previously been passed

MĀORI 204
Reo Tuarua Kōrero II
Kua tārehia tēnei pepa mo ngā Raukura Kura Kaupapa/ Wharekura me ērā kia eke ki te taumata NCEA Level 3. He pepa mō te tauri e makere nei te reo i te arero, he akoranga rumaki reo Māori hoki. This course is for advanced speakers of te reo who have completed kura kaupapa, wharekura or NCEA Level.
Prerequisite: MĀORI 302 or approval by Te Reo Māori Advisor

MĀORI 230
Te Ao Hurihuri / Te Tiriti o Waitangi
Follows on from MĀORI 130, examining aspects of traditional Māori society that continue to challenge and mould contemporary life in New Zealand. Topics are covered from a Māori perspective and include the Treaty of Waitangi, the role of the churches in colonisation, language loss and revitalisation, the modern protest movements and the influence of the issues raised on Māori-Pākehā relations.
Prerequisite: MĀORI 130 or 60 points passed

MĀORI 233
Tikanga Ancestral Ways
Examines tikanga (ancestral ways of living) and how these have changed since the arrival of Māori in Aotearoa. Beginning with topics of contemporary interest such as land use, the sea, kinship, gender relations, justice, health and economics, this course will trace the patterns of ancestral life, explore historical debates and reflect upon possible futures.
Prerequisite: 30 points passed
Restriction: MĀORI 396

MĀORI 270
Kaupapa Hōu: Special Topic

MĀORI 271
Māori and the Media / Te Ao Pāho
Examines the interrelationship between Māori and media. The course falls into two main strands: the representation of Māori and te ao Māori across a range of mainstream media, both historic and contemporary, and media made by Māori, for both a general audience and for a Māori audience. The course will draw on theories of political economy, postcolonialism and Kaupapa Māori.
Prerequisite: 30 points passed
Restriction: MĀORI 370

MĀORI 292
Kapa Haka 2
Examines traditional and contemporary Māori performing arts and covers all aspects of Māori performance including whakaeka (entry), waiata mōteatea, waiata-ā-ringa (action song), poi, haka, whakawātea (exit). There is a strong practical element to the course as well as an analysis of social, cultural and political contexts of the songs and performance.
Prerequisite: MĀORI 190

Stage III

MĀORI 301
Reo Māori Tuhiituhi
Follows on from MĀORI 201. Advances skills and techniques in listening, reading, writing and translation. Examines the preservation of oral traditions including grammatical
analysis and practical exercises in transcription and translation.

Prequisite: MĀORI 201

MĀORI 302 15 Points
Reo Māori Kōrero
Ko tēnei te pepa whakaoohooho ake i ngā tau ka taha. Ko te whainga, ko te whanake i ngā ture whakatakoturanga o te Reo Māori, mai i ngā tuhinga me ngā kōrero Māori kia pai ai te puta mai o te kōrero. Mai anō hoki i ngā tuhinga Māori, ka atā tirohia te ao o te Māori, te ātaahuatanga o te whakahaaturanga mai o te kōrero i roto i te Reo Māori. Prequisite: 15 points from MĀORI 203, 204, 206

MĀORI 303 15 Points
Decolonising the Screen in Aotearoa
An in-depth examination of the socio-cultural and political impact of New Zealand films foregrounding Māori, both in front of and especially, behind the camera. The course looks primarily at how Māori filmmakers have used cinema as a means to reassert cultural identity and tino rangatiratanga, from its activist beginnings during the Māori Cultural Renaissance in the 1980s, to the present. Prequisite: 60 points at Stage II or approval of Academic Head or nominee
Restriction: MĀORI 202

MĀORI 304 15 Points
Kaupapa Hōu: Special Topic

MĀORI 320 15 Points
Mātauranga: Māori Knowledge
Explores the various facets of knowledge. This includes genealogy - cosmic, theogenic and anthropogenic (whakapapa), traditional songs (mōteatea), proverbs (whakatauki). The aim is to help develop an understanding of a Māori world view and a te ao mārama paradigm through studying Māori epistemology. Prequisite: 15 points from MĀORI 201, 203, 206 or 30 points at Stage II

MĀORI 330 15 Points
Te Ao Hōu / Contemporary Māori Issues
An examination of contemporary issues and debates around Māori identity as indigenous peoples in the twenty-first century. Various aspects of Māori political, cultural, social and economic development in the twenty-first century will be discussed. Prequisite: 30 points at Stage II

MĀORI 335 15 Points
Mana Taketake / Indigenous Sovereignty and Public Policy
Examines the nature of the claims that indigenous minorities are making and the political strategies that they use to pursue their self-determining agendas in both domestic and international arenas. Concepts of indigenous and human rights, redistributive justice and others are discussed and explored in relation to contemporary demands of some indigenous peoples. Prequisite: 30 points at Stage II

MĀORI 370 15 Points
Māori and the Media / Te Ao Pāho
Examines the interrelationship between Māori and media. The course falls into two main strands: the representation of Māori and te ao Māori across a range of mainstream media, both historic and contemporary, and media made by Māori, for both a general audience and for a Māori audience. The course will draw on theories of political economy, postcolonialism and Kaupapa Māori. Prequisite: 30 points passed at Stage II in any subject
Restriction: MĀORI 271

MĀORI 393 15 Points
Kapa Haka 3
Advances the lessons learned in MĀORI 292. The practical aspects of performance remain paramount while the range is extended to cover in much greater depth and detail, ancient waiata, various forms and styles of haka and poi, leading into contemporary song, dance and choral works; analysis of the social, cultural and political issues that have inspired historical and contemporary works. Prequisite: MĀORI 292 or approval of Academic Head or nominee

MĀORI 394 15 Points
Kaupapa Hōu: Special Topic
Prequisite: 15 points at Stage II in Māori Studies

MĀORI 396 15 Points
Tikanga: Ancestral Ways
Examine tikanga (ancestral ways of living) and how these have changed since the first arrival of the ancestors of Māori in Aotearoa. Beginning with topics of contemporary interest such as land use, the sea, kinship, gender relations, justice, health and economics, this course will trace the patterns of ancestral life, explore historical debates and reflect upon possible futures. Prequisite: 30 points at Stage II
Restriction: MĀORI 233

Postgraduate 700 Level Courses

MĀORI 700 30 Points
Reo Māori: Topic in Māori Language
An examination of developments in Māori and Polynesian language description, analysis and preservation over the past 50 years.

MĀORI 710 30 Points
Ngā Tuhituhi Māori: Māori Manuscript
Translation and analysis of nineteenth-century Māori manuscripts.

MĀORI 711 30 Points
Ngā Kōrero Tuku Iho: Māori Oral Literature
Translation to English and analysis of texts derived from the oral tradition.

MĀORI 712 30 Points
Whakareo Kē: Translation of Māori Literature
Intensive practise in the translation of a variety of texts.

MĀORI 713 30 Points
Te Reo Tuku Iho
Advanced Māori language acquisition.

MĀORI 732 30 Points
Rangatiratanga

MĀORI 733 30 Points
Kaupapa Hōu: Special Topic
### Faculty of Arts

#### Course Prescriptions

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<thead>
<tr>
<th>Course Code</th>
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<th>Points</th>
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<tbody>
<tr>
<td>MĀORI 734</td>
<td>Kaupapa Hōu: Special Topic</td>
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<td>MĀORI 740</td>
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<td>MĀORI 740B</td>
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#### MĀORI 740
**Kaupapa Hōu: Te Ao Māori: Special Topic**
To complete this course students must enrol in MĀORI 740 A and B, or MĀORI 740

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<thead>
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<th>MĀORI 741</th>
<th>Ngā Taonga Hanga: Taonga Māori</th>
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#### MĀORI 742
**Māoritanga Hanga: Taonga Māori**
An extension of skills and research methods in material culture.

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#### MĀORI 743
**Tōranganū / Issues in Māori Politics and Policy**
An examination of selected issues in public policy and their impact on Māori development.

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<thead>
<tr>
<th>MĀORI 744</th>
<th>Whakaora ai Te Reo Māori - Sociolinguistics</th>
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</tr>
</thead>
</table>

#### MĀORI 748
**Kaupapa Hōu: Special Topic**
To complete this course students must enrol in MĀORI 742 A and B, or MĀORI 742

<table>
<thead>
<tr>
<th>MĀORI 749</th>
<th>Kaupapa Hōu: Special Topic</th>
<th>15 Points</th>
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</thead>
</table>

#### MĀORI 750
**Kaupapa Motuhake: Special Study in Māori Studies**
A directed reading and individual study course under supervision approved by the Academic Head or nominee.

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<tr>
<th>MĀORI 785</th>
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<tbody>
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<td></td>
<td>22.5 Points</td>
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<tr>
<td>MĀORI 785B</td>
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</tbody>
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#### MĀORI 790
**Dissertation - Level 9**
To complete this course students must enrol in MĀORI 785 A and B, or MĀORI 785

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<tr>
<th>MĀORI 790</th>
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<tr>
<td>MĀORI 790B</td>
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#### MĀORI 792
**Research Project - Level 9**
Students will design and develop a research project. They will become familiar with relevant methodological and ethical issues as well as designing and carrying out their research project.

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<tr>
<th>MĀORI 792A</th>
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<tr>
<td>MĀORI 792B</td>
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</table>

#### MĀORI 793
**Dissertation - Level 9**
To complete this course students must enrol in MĀORI 792 A and B

| MĀORI 793   |          | 60 Points |

#### MĀORI 796
**Dissertation - Level 9**
To complete this course students must enrol in MĀORI 796 A and B

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<thead>
<tr>
<th>MĀORI 796A</th>
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<tr>
<td>MĀORI 796B</td>
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#### MĀORI 797
**Thesis - Level 9**
To complete this course students must enrol in MĀORI 797 A and B

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<tr>
<th>MĀORI 797A</th>
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<tr>
<td>MĀORI 797B</td>
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</table>

#### MĀORI 798
**Research Portfolio - Level 9**
To complete this course students must enrol in MĀORI 798 A and B

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<th>MĀORI 798A</th>
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<td>MĀORI 798B</td>
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### Pacific Studies

#### Stage I

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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>PACIFIC 100</td>
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<td>15 Points</td>
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<tr>
<td>PACIFIC 100G</td>
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<td>15 Points</td>
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</table>

#### Te Moana-nui-a-Kiwa/Pacific Worlds
Introduces students to Pacific Studies and the worlds of Te Moana-nui-a-Kiwa (The Pacific). Through the study of taonga or cultural treasures drawn from specific cultures and societies, insights into Indigenous Pacific knowledges and practices are developed. Spanning deep history and the contemporary moment, this course provides a critical understanding of change in the Pacific over time and space.

| PACIFIC 105 | The Contemporary Pacific | 15 Points |

#### Pacific Music and Dance
Practical and theoretical introduction to performing cultures of the Pacific with emphasis on Polynesian cultures. Basic music and dance skills are taught in practical instruction. Consideration of commonalities and differences among Pacific cultures. Academic discussion of styles, instruments, performer categories and the place of the performing arts in Pacific cultures.

| PACIFIC 200 |          | 15 Points |

#### Theorising Pacific Studies
Broadens and deepens knowledge of the Pacific and fosters critical understanding of how that knowledge is created. Focuses on Pacific approaches as they theorise Pacific Studies alongside other allied disciplines, identifies the influence of Pacific thinkers and refines thinking via the critical analysis of key debates.

| PACIFIC 205 | Pacific Innovation and Sustainability | 15 Points |

### Stage II

<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>PACIFIC 200</td>
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<td>15 Points</td>
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</table>

#### Pacific Music and Dance
Practical and theoretical introduction to performing cultures of the Pacific with emphasis on Polynesian cultures. Basic music and dance skills are taught in practical instruction. Consideration of commonalities and differences among Pacific cultures. Academic discussion of styles, instruments, performer categories and the place of the performing arts in Pacific cultures.

| PACIFIC 205 | Pacific Innovation and Sustainability | 15 Points |

#### Pacific Innovation and Sustainability
Examines innovation and sustainability of Pacific Peoples in the Pacific and within the Pacific communities of Aotearoa. Explores the adaptability and innovation of Pacific peoples to create sustainable communities that embody both traditional cultural values and identities, and are also
focused on future development, opportunity, mobility, and communal success.  
Prerequisite: 30 points passed  
Restriction: PACIFIC 305

PACIFIC 206 15 Points  
Pacific Youth: Contemporary Realities in the Pacific Region  
Addresses critical contemporary issues for youth in the Pacific region with a particular emphasis on Aotearoa. Throughout this course, issues around health and wellbeing, identities (ethnic, spiritual, gender), education, climate change, artistic expressions, resilience, youth engagement and risk taking behaviours will be examined, and the impacts these have upon Pacific young peoples, their families and their communities will be explored.  
Prerequisite: 30 points passed  
Restriction: PACIFIC 306

PACIFIC 207 15 Points  
Topics in Pacific Arts  
A survey of traditional Pacific art forms focusing specifically on their histories, significance and socio-cultural functioning within contemporary Pacific diasporas. Art forms covered in this course include Pacific architecture, body adornment, tapa (barkcloth), tivaevae (quilt-making), tatau (tattoo) and weaponry. This course will look at these art forms as part of dynamic living cultures within an ever changing, ever global Pacific. Issues addressed in this course include gender, power, ritual and the impact of new technologies on notions of tradition.  
Prerequisite: 30 points passed  
Restriction: PACIFIC 308

PACIFIC 208 15 Points  
Gender and the Pacific in a Globalising World  
Gender affects the way identity, culture and wellbeing is experienced and navigated in the Pacific. Moreover, these processes are complicated by emerging cosmopolitanisms that impact gendered bodies, cultures, institutions, nations and states. This course examines the intersections of race, sex, biology, ableism, colonialism, nationality, politics and social movements in our constructions/understanding of gender in a Pacific and global context.  
Prerequisite: 30 points passed  
Restriction: PACIFIC 307

PACIFIC 209 15 Points  
Pacific Leadership: Navigators of Change  
Pacific leadership has had profound effects on Pacific peoples, playing critical roles in how Pacific societies have responded to the forces of colonisation, Christianity and capitalism. The course will examine Pacific traditional leadership and contemporary leadership in areas such as politics, academia, education, the arts, sports and health, analysing changes and developments.  
Prerequisite: 15 points from PACIFIC 100, 105, 110, or 15 points at Stage I in Education, Anthropology, History, or approval of Head of School or nominee  
Restriction: PACIFIC 309

PACIFIC 210 15 Points  
Pacific Music and Dance 2  
Instruction in the intermediate music and dance forms of specific Pacific nations. Practical focus on acquisition of fundamental music and dance skills, for example songs, commands, gestures, posture, costumes, discussion of styles, instruments, performer categories and the place of the performing arts in the identified Pacific cultures.

Two-four music and dance items will normally be taught during the semester.  
Prerequisite: PACIFIC 110 or 30 points in Transnational Cultures and Creative Practice

PACIFIC 211 15 Points  
Polynesian Warriors: Sport and Pacific Cultures  
Sport has profoundly impacted Pacific peoples and cultures, playing critical roles in colonialism and education in the past, to migration and commercialisation in the present. Sport has changed Pacific cultures and been changed by Pacific cultures. Pacific cultural encounters with globalisation, race, capitalism, migration and public discourse will be explored through the experience of sport.  
Prerequisite: 30 points passed  
Restriction: PACIFIC 311

PACIFIC 212 15 Points  
Pacific Indigenous Literatures and Knowledges  
Studies Pacific genres of oral literature in English translation. Genres include oratory, poetry, tales of creation, folk tales, and proverbs and sayings.  
Prerequisite: 30 points passed  
Restriction: PACIFIC 312

PACIFIC 213 15 Points  
Pacific Wellbeing: Empowering Dimensions  
Examines empowering notions of Pacific wellbeing for Pacific individuals, families and communities. Students explore definitions of Pacific wellbeing and the cultural concepts, models, practices and worldviews that have enhanced the overall positive wellbeing experiences of Pacific peoples across the Pacific region.  
Prerequisite: 30 points passed  
Restriction: PACIFIC 313

PACIFIC 214 15 Points  
Pacific History: New Zealand in the Pacific from 1900  
Explores the historical relationship between New Zealand and the Pacific from 1900 onwards. Traces the central importance of New Zealand in the history of the Pacific from the rise of New Zealand's colonial empire, through the world wars, and towards the movement for decolonisation. Examines the continually evolving place of New Zealand as a nation in the Pacific Ocean.  
Prerequisite: 15 points at Stage I in Pacific Studies or History and 30 points passed  
Restriction: PACIFIC 314

PACIFIC 215 15 Points  
Special Topic  
Prerequisite: 30 points passed  
Restriction: PACIFIC 315

PACIFIC 216 15 Points  
Special Topic  
Prerequisite: 30 points passed  
Restriction: PACIFIC 316

Stage III

PACIFIC 300 15 Points  
NZ-Born Pacific Identities  
Explores the complex issues of growing up as NZ-born persons of Pacific descent. Examines how their dual or multiple identities affect and interact with their behaviours, priorities, social relationships and their concept of self. The course will use a cross-cultural perspective, exploring ethnic identities of other minorities. The concept of inter-generational ethnic identity will also be considered.  
Prerequisite: 30 points at Stage II in Pacific Studies
PACIFIC 304 15 Points
Advanced Pacific Studies
This is the 'capstone' course for the Pacific Studies major. It is particularly engaged with the theory and methods of Pacific Studies. Different modes of presenting Pacific Studies work, and their relevance for real world applications - from policy papers and briefings to NGO reports - are also explored. The central feature of the course is the large project to be completed by each student, which will combine knowledge taught in this course with original research.
Prerequisite: PACIFIC 300 and a minimum B– average at Stage II in Pacific Studies

PACIFIC 305 15 Points
Pacific Innovation and Sustainability
Examines innovation and sustainability of Pacific Peoples in the Pacific and within the Pacific communities of Aotearoa. Explores the adaptability and innovation of Pacific peoples to create sustainable communities that embody both traditional cultural values and identities, and are also focused on future development, opportunity, mobility, and communal success.
Prerequisite: 30 points passed at Stage II
Restriction: PACIFIC 205

PACIFIC 306 15 Points
Pacific Youth: Contemporary Realities in the Pacific Region
Addresses critical contemporary issues for youth in the Pacific region with a particular emphasis on Aotearoa. Throughout this course, issues around health and wellbeing, identities (ethnic, spiritual, gender), education, climate change, artistic expressions, resilience, youth engagement and risk taking behaviours will be examined, and the impacts these have upon Pacific young peoples, their families and their communities will be explored.
Prerequisite: 30 points passed at Stage II
Restriction: PACIFIC 206

PACIFIC 307 15 Points
Gender and the Pacific in a Globalising World
Gender affects the way identity, culture and wellbeing is experienced and navigated in the Pacific. Moreover, these processes are complicated by emerging cosmopolitanisms that impact gendered bodies, cultures, institutions, nations and states. This course examines the intersections of race, sex, biology, ableism, colonialism, nationality, politics and social movements in our constructions/understanding of gender in a Pacific and global context.
Prerequisite: 30 points passed at Stage II
Restriction: PACIFIC 208

PACIFIC 308 15 Points
Special Topic: Topics in Pacific Arts
A survey of traditional Pacific art forms focusing specifically on their histories, significance and socio-cultural functioning within contemporary Pacific diasporas. Art forms covered in this course include Pacific architecture, body adornment, tapa (barkcloth), tivaevae (quilt-making), tatau (tattoo) and weaponry. This course will look at these art forms as part of dynamic living cultures within an ever changing, ever global Pacific. Issues addressed in this course include gender, power, ritual and the impact of new technologies on notions of tradition.
Prerequisite: 30 points passed at Stage II
Restriction: PACIFIC 207

PACIFIC 309 15 Points
Pacific Leadership: Navigators of Change
Pacific leadership has had profound effects on Pacific peoples, playing critical roles in how Pacific societies have responded to the forces of colonisation, Christianity and capitalism. The course will examine Pacific traditional leadership and contemporary leadership in areas such as politics, academia, education, the arts, sports and health, analysing changes and developments.
Prerequisite: 30 points at Stage II in Pacific Studies, Education, Anthropology, History, or approval of Head of School or nominee
Restriction: PACIFIC 209

PACIFIC 310 15 Points
Koneseti
Under supervision of instructors, students plan, rehearse, publicise and present a public song and dance performance. Repertoire selection, costuming, and rehearsal skills will be taught.
Prerequisite: PACIFIC 210 or 30 points at Stage II in Transnational Cultures and Creative Practice

PACIFIC 311 15 Points
Polynesian Warriors: Sport and Pacific Cultures
Sport has profoundly impacted Pacific peoples and cultures, playing critical roles in colonialism and education in the past, to migration and commercialisation in the present. Sport has changed Pacific cultures and been changed by Pacific cultures. Pacific cultural encounters with globalisation, race, capitalism, migration and public discourse will be explored through the experience of sport.
Prerequisite: 30 points passed at Stage II
Restriction: PACIFIC 211

PACIFIC 312 15 Points
Pacific Indigenous Literatures and Knowledges
Studies Pacific genres of oral literature in English translation. Genres include oratory, poetry, tales of creation, folk tales, and proverbs and sayings.
Prerequisite: 30 points passed at Stage II
Restriction: PACIFIC 212

PACIFIC 313 15 Points
Pacific Wellbeing: Empowering Dimensions
Examines empowering notions of Pacific wellbeing for Pacific individuals, families and communities. Students explore definitions of Pacific wellbeing and the cultural concepts, models, practices and worldviews that have enhanced the overall positive wellbeing experiences of Pacific peoples across the Pacific region.
Prerequisite: 30 points passed at Stage II
Restriction: PACIFIC 213

PACIFIC 314 15 Points
Pacific History: New Zealand in the Pacific from 1900
Explores the historical relationship between New Zealand and the Pacific from 1900 onwards. Traces the central importance of New Zealand in the history of the Pacific from the rise of New Zealand's colonial empire, through the world wars, and towards the movement for decolonisation. Examines the continually evolving place of New Zealand as a nation in the Pacific Ocean.
Prerequisite: 15 points at Stage II in Pacific Studies or History and 30 points passed
Restriction: PACIFIC 214

PACIFIC 315 15 Points
Special Topic
Prerequisite: 30 points passed at Stage II
Restriction: PACIFIC 215
### Postgraduate 700 Level Courses

**PACIFIC 716**  
**Special Topic**  
Prerequisite: 30 points passed at Stage II  
Restriction: PACIFIC 216

**PACIFIC 700**  
**The Pacific: Interdisciplinary Studies**  
An examination of the ways in which the Pacific has been and is studied in the humanities and social sciences; an analysis and evaluation of views and perspectives on the development of the region and its peoples.

**PACIFIC 701**  
**Pacific Language Studies**  
Students will research topics such as the historical origins of Pacific languages, their linguistic structure, orthographies, speech levels, sociolinguistic situation in Aotearoa including language shift, loss and maintenance, bilingualism and biliteracy, and the relationship between language, culture and identity.

**PACIFIC 705**  
**Special Topic: Pacific History 1880-1980: Islanders, Empires and the World**  
Examines the encounters between a variety of indigenous Pacific societies and European and American empires. Beginning in the period when imperial activity in the Pacific intensified, this course investigates key developments from the colonial period to decolonisation, focusing on the entanglement of Pacific Island histories with larger scale transnational developments such as imperialism, capitalism, world war, and decolonisation.

**PACIFIC 707**  
**Special Topic**

**PACIFIC 708**  
**PACIFIC 708A**  
**PACIFIC 708B**  
**Special Study**  
An approved research topic.  
*To complete this course students must enrol in PACIFIC 708 A and B, or PACIFIC 708*

**PACIFIC 710**  
**Special Study**

**PACIFIC 711**  
**Intervention, Prevention and Promotion of Pacific Wellbeing**  
Appraises some critical issues negatively affecting Pacific wellbeing across the Pacific region. Examines both the research and systemic processes that seek to combat these adverse effects via strengths-based Pacific-focused interventions and prevention strategies, as well as other approaches that promote positive aspects of Pacific wellbeing.

**PACIFIC 712**  
**Pacific Indigenous Thought**  
Explores the relevance and use of Pacific indigenous concepts such as vanua, tapu, and mana across a range of disciplinary contexts. Focuses on Samoan, Fijian and Tongan concepts.

**PACIFIC 713**  
**Special Topic: Teu le va and Pacific Research**  
Explores ‘teu le va,’ and how it is theorised and practised in diverse research settings. Focuses on its inception as an indigenous cultural reference and a Pacific research paradigm used by Pacific researchers and Government ministries. Provides knowledge, practical discussion and applications of ‘teu le va’ in the framing of Pacific models, methodologies, relational ethics, methods, and research design.

**PACIFIC 714**  
**Pacific Research Methodologies and Practices**  
Analyses critical approaches to Pacific research development and evaluation of research design in Pacific Studies. Focuses on analytical engagement with a range of Pacific methodologies and methods in Pacific research. Includes application of theory to research questions and development of proposals for research that draw on Pacific world views and form a basis for robust, innovative and significant research contributions.  
Restriction: PACIFIC 702, 709

**PACIFIC 715**  
**The Global Pacific**  
An interdisciplinary approach to understanding contemporary challenges for Pacific societies, incorporating anthropological, sociological, historical, and Pacific/Indigenous Studies sources. Examines contemporary challenges and potential futures of the Pacific through a focus on the key themes of colonial legacies, globalisation, and transnationalism; the movement of people and commodities; articulations of popular culture and practice; and sovereignty, power, and movements toward indigenous resurgence.  
Restriction: PACIFIC 704

**PACIFIC 716**  
**The Pacific: Interdisciplinary Studies**  
Examines Pacific Studies as an (inter)discipline, its constituent parts, its intellectual and institutional genealogies, as well as its diversities and its challenges.  
Restriction: PACIFIC 700

**PACIFIC 717**  
**Pacific Policies, Pacific Peoples**  
Taking a transdisciplinary approach informed by Pacific scholarship, this course will critically analyse the production of policies that impact Pacific people in Aotearoa New Zealand and in the Pacific.  
Restriction: PACIFIC 718

**PACIFIC 718**  
**Pacific Policies, Pacific Peoples**  
Taking a transdisciplinary approach informed by Pacific scholarship, this course will critically analyse the production of policies that impact Pacific people in Aotearoa New Zealand and in the Pacific.  
Restriction: PACIFIC 717

**PACIFIC 785**  
**PACIFIC 785A**  
**PACIFIC 785B**  
**Research Project - Level 9**  
*To complete this course students must enrol in PACIFIC 785 A and B, or PACIFIC 785*

**PACIFIC 792**  
**PACIFIC 792A**  
**PACIFIC 792B**  
**Dissertation - Level 9**  
*To complete this course students must enrol in PACIFIC 792 A and B, or PACIFIC 792*
An introduction to reasoning, argument, and explanation from bad ones, to explain the difference, and thereby to improve critical thinking abilities. It will enable students to distinguish good arguments from bad ones, to explain the difference, and thereby to improve critical thinking abilities.

### Critical Thinking

**PHIL 105**  
**PHIL 105G**  
15 Points

An introduction to reasoning, argument, and explanation from bad ones, to explain the difference, and thereby to improve critical thinking abilities.

### Ethics and Justice

**PHIL 104**  
15 Points

How should we live? And how do we live well together? This course examines practical questions of ethics and justice at the personal, professional, social and global levels. The course reflects on these topics in the light of philosophical theories about justice, liberty, rights, and different approaches to ethics that emphasise roles, rules, virtues and consequences.

### Modal Logic

**PHIL 216**  
15 Points

An introduction to modal logic, which is a variation of the system of predicate logic studied in PHIL 101. Modal logic is well-suited for studying philosophically important concepts such as necessity, time, knowledge, vagueness, action and obligation. It is also used in computer science for studying the behaviour of programs and is recommended as preparation for studying logic at Stage III.

**Prerequisite:** PHIL 101

### Problems in Epistemology

**PHIL 218**  
15 Points

Epistemology is the study of knowledge, rationality, belief and related topics. This course will give an overview of epistemology but will focus on three main issues:
Metaphysics attempts to give a quite general picture of metaphysical structures of the world. PHIL 261 15 Points
Restriction: PHIL 360
Prerequisite: 30 points in Philosophy or 60 points

cases from historical and contemporary scientific research. The world? Examines philosophical accounts of science and observe? Do scientific theories give us true accounts of the things we cannot directly believe scientific claims about things we cannot directly observe? Do scientific theories give us true accounts of the world? Examines philosophical accounts of science and cases from historical and contemporary scientific research. A background in science is not expected.

PHIL 268 15 Points
Ethical Theory
Philosophical study of moral theory, in both normative ethics and meta-ethics. Topics covered may include: accounts of well-being such as hedonism, preference theory, and utilitarianism; theories of right action such as consequentialism and contractualism; the demandingness of morality; the role of intuitions in moral theory; and the status and justification of moral theories.
Prerequisite: 30 points at Stage I in Philosophy or any 60 points passed from the BA or 30 points in Global Politics and Human Rights
Restriction: PHIL 368

Stage III
PHIL 300 15 Points
Directed Study
A directed reading and individual study course on a selected philosophical topic offered in exceptional circumstances, with the agreement and under the supervision of appropriate staff.
Prerequisite: B+ average or higher at Stage III in Philosophy and Academic Head approval

PHIL 302 15 Points
Medieval Philosophy
A detailed introduction to either the work of a leading medieval philosopher, for example Augustine, Abaelard, Scotus or Ockham, or to one or more of the topics which were of interest to medieval philosophers. The course aims to show how understanding medieval philosophy is essential for the history of Christian thought and philosophy up to modern times.
Prerequisite: 30 points at Stage II in Philosophy, or EUROPEAN 100 and 15 points at Stage II in Philosophy

PHIL 306 15 Points
Language, Truth and Meaning
Explores how language is used to communicate ideas. Topics may include: the nature of meaning, how words can convey meaning, how word meaning combines to create sentential meaning, how we communicate better by not saying what we mean, how we repair and reconstrue utterances to extract meaning, how truth is related to meaning, how slurs work.
Prerequisite: 30 points at Stage II in Philosophy
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<th>Course Code</th>
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<th>Prerequisites</th>
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<tbody>
<tr>
<td>PHIL 307</td>
<td>Special Topic</td>
<td>15 Points</td>
<td>30 points at Stage II in Philosophy</td>
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<tr>
<td>PHIL 308</td>
<td>Special Topic</td>
<td>15 Points</td>
<td>30 points at Stage II in Philosophy</td>
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<tr>
<td>PHIL 313</td>
<td>Special Topic</td>
<td>15 Points</td>
<td>30 points at Stage II in Philosophy, or 30 points at Stage II in Social Science for Public Health</td>
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<tr>
<td>PHIL 315</td>
<td>Topics in Applied Logic</td>
<td>15 Points</td>
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<tr>
<td>PHIL 320</td>
<td>Philosophy of Mind</td>
<td>15 Points</td>
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<td>PHIL 323</td>
<td>Philosophy of Logic</td>
<td>15 Points</td>
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<td>PHIL 327</td>
<td>Philosophy and Religion</td>
<td>15 Points</td>
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<td>PHIL 331</td>
<td>Indigenous Philosophy</td>
<td>15 Points</td>
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<tr>
<td>PHIL 338</td>
<td>Problems in Epistemology</td>
<td>15 Points</td>
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<td>PHIL 340</td>
<td>Kant and Hegel</td>
<td>15 Points</td>
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<td>PHIL 341</td>
<td>20th-Century European Philosophy</td>
<td>15 Points</td>
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<td>PHIL 345</td>
<td>Power, Critique and Emancipation</td>
<td>15 Points</td>
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<td>PHIL 348</td>
<td>Special Topic</td>
<td>15 Points</td>
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<td>PHIL 351</td>
<td>Philosophy and the Environment</td>
<td>15 Points</td>
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<tr>
<td>PHIL 360</td>
<td>Philosophy of Science</td>
<td>15 Points</td>
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PHIL 361 15 Points
Metaphysical Structures of the World
Metaphysics attempts to give a quite general picture of the nature and structure of the world, and particularly investigates philosophical problems which thereby arise. Science, common sense, religions and cultures all presuppose metaphysical worldviews. Traditional metaphysical problems concern laws, causation, time, space, substance, identity, attributes and universals, free will, reality, existence etc. Course topics will be selected from such traditional problems.
Prerequisite: 30 points at Stage II in Philosophy or PHIL 260 and SCIGEN 201
Restriction: PHIL 261

PHIL 363 15 Points
Philosophy of Biology
Examines philosophical and conceptual issues in the life sciences. Topics may include the units and levels of selection, adaptationism, the evolution of altruism, biology and ethics, sociobiology and evolutionary psychology, cultural evolution, evolution versus creationism, and the origin and nature of life.
Prerequisite: 30 points at Stage II in Philosophy or PHIL 260 and SCIGEN 201
Restriction: PHIL 263

PHIL 368 15 Points
Ethical Theory
Philosophical study of moral theory, in both normative ethics and meta-ethics. Topics covered may include: accounts of well-being such as hedonism, preference theory, and objectivism; theories of right action such as consequentialism and contractualism; the demandingness of morality; the role of intuitions in moral theory; and the status and justification of moral theories.
Prerequisite: 30 points at Stage II in Global Politics and Human Rights or Philosophy or PHIL 250 or POLITICS 209
Restriction: PHIL 268

Postgraduate 700 Level Courses

PHIL 701 30 Points
Philosophy for Children – Theory and Practice
Provides a thorough practical grounding in facilitation of philosophical communities of inquiry, and in the construction of materials to stimulate philosophical inquiry. The educational theory and international research on cognitive and social outcomes of Philosophy for Children are explored. A selection of topics in philosophy will be studied at a level appropriate for advanced Education students encountering philosophy for the first time.
Prerequisite: Diploma in Teaching (Primary or Secondary), or equivalent

PHIL 720 30 Points
PHIL 720A 15 Points
PHIL 720B 15 Points
Special Studies
Directed study on a topic or topics approved by the Academic Head or nominee.
To complete this course students must enrol in PHIL 720 A and B, or PHIL 720

PHIL 721 30 Points
Special Topic

PHIL 722 30 Points
Special Topic

PHIL 723 30 Points
Special Topic

PHIL 724 30 Points
Special Topic

PHIL 725 30 Points
Special Topic

PHIL 726 15 Points
Ethics 1
Discussion of selected topics in Ethics.

PHIL 727 15 Points
Ethics 2
Discussion of selected topics in Ethics.

PHIL 728 15 Points
Political Philosophy 1
Discussion of selected topics in political philosophy.

PHIL 729 15 Points
Political Philosophy 2
Discussion of selected topics in political philosophy.

PHIL 730 15 Points
Philosophy of Law
Discussion of selected topics in philosophy of law.

PHIL 731 15 Points
Philosophy of the Arts 1
Discussion of selected topics in philosophy of the arts.

PHIL 732 15 Points
Philosophy of the Arts 2
Discussion of selected topics in philosophy of the arts.

PHIL 733 15 Points
Logic 1
Discussion of selected topics in logic.

PHIL 734 15 Points
Logic 2
Discussion of selected topics in logic.

PHIL 738 15 Points
Philosophical Logic
Discussion of selected topics in philosophical logic.

PHIL 739 15 Points
Philosophy of Language
Discussion of selected topics in philosophy of language.

PHIL 740 15 Points
Metaphysics 1
Discussion of selected topics in metaphysics.

PHIL 741 15 Points
Metaphysics 2
Discussion of selected topics in metaphysics.

PHIL 742 15 Points
Philosophy of Religion 1
Discussion of selected topics in philosophy of religion.

PHIL 743 15 Points
Philosophy of Religion 2
Discussion of selected topics in philosophy of religion.

PHIL 744 15 Points
Philosophy of Religion 3
Discussion of selected topics in philosophy of religion.
PHIL 745 15 Points
Philosophy of Mind 1
Discussion of selected topics in philosophy of mind.

PHIL 746 15 Points
Philosophy of Mind 2
Discussion of selected topics in philosophy of mind.

PHIL 749 15 Points
Philosophy of Science 1
Discussion of selected topics in philosophy of science.

PHIL 750 15 Points
Philosophy of Science 2
Discussion of selected topics in philosophy of science.

PHIL 752 15 Points
Ancient/Medieval Philosophy 1
Discussion of selected topics in ancient and medieval philosophy.

PHIL 753 15 Points
Ancient/Medieval Philosophy 2
Discussion of selected topics in ancient and medieval philosophy.

PHIL 754 15 Points
History of Philosophy 1
Discussion of selected topics in the history of philosophy.

PHIL 755 15 Points
History of Philosophy 2
Discussion of selected topics in the history of philosophy.

PHIL 757 15 Points
European Continental Philosophy 1
Discussion of selected topics in European continental philosophy.

PHIL 758 15 Points
European Continental Philosophy 2
Discussion of selected topics in European continental philosophy.

PHIL 759 15 Points
European Continental Philosophy 3
Discussion of selected topics in European continental philosophy.

PHIL 765 15 Points
Special Topic: Indigenous Political Philosophies
An exploration of contemporary Indigenous moral and political philosophies from around the world. These may include philosophical traditions and methods of inquiry from Aotearoa New Zealand, Moana-Oceania, Africa, North America, Latin America, South-East Asia and others. Alongside exploring these philosophical traditions together, we will also consider contemporary issues in metaphilosophy and intercultural engagement.

PHIL 768 15 Points
Special Studies
Directed study on a topic or topics approved by the Academic Head or nominee.

PHIL 769 15 Points
Special Studies
Directed study on a topic or topics approved by the Academic Head or nominee.

PHIL 770 15 Points
Special Studies: Honours
Directed study on a topic or topics approved by the Academic Head or nominee.

PHIL 771 15 Points
Special Studies: Honours
Directed study on a topic or topics approved by the Academic Head or nominee.

PHIL 772 15 Points
Special Studies: Honours
Directed study on a topic or topics approved by the Academic Head or nominee.

PHIL 773 15 Points
Special Studies: Honours
Directed study on a topic or topics approved by the Academic Head or nominee.

PHIL 774 15 Points
Special Studies: Master’s
Directed study on a topic or topics approved by the Academic Head or nominee.

PHIL 775 15 Points
Special Studies: Master’s
Directed study on a topic or topics approved by the Academic Head or nominee.

PHIL 776 15 Points
Special Studies: Master’s
Directed study on a topic or topics approved by the Academic Head or nominee.

PHIL 777 15 Points
Special Studies: Master’s
Directed study on a topic or topics approved by the Academic Head or nominee.

PHIL 782 30 Points
PHIL 782A 15 Points
PHIL 782B 15 Points
Research Project - Level 9
To complete this course students must enrol in PHIL 782 A and B, or PHIL 782

PHIL 792 45 Points
PHIL 792A 22.5 Points
PHIL 792B 22.5 Points
Dissertation - Level 9
To complete this course students must enrol in PHIL 792 A and B, or PHIL 792

PHIL 793 60 Points
PHIL 793A 30 Points
PHIL 793B 30 Points
Dissertation - Level 9
To complete this course students must enrol in PHIL 793 A and B, or PHIL 793

PHIL 796A 60 Points
PHIL 796B 60 Points
Thesis - Level 9
Prerequisite: A BA(Hons) in Philosophy with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in PHIL 796 A and B
PHIL 797A 60 Points  PHIL 797B 60 Points  
Research Portfolio - Level 9  To complete this course students must enrol in PHIL 797 A and B  

Politics and International Relations  

Stage I  
POLITICS 106 15 Points  
Global Politics  
An introduction to the study of international relations. The focus is on how international organisations, states and non-state actors raise and address global challenges such as security and human insecurity, humanitarian intervention, global trade and finance, development and poverty, environmental degradation, warfare, and respect for human rights. The course is informed by and introduces a range of international relations theories.  

POLITICS 107G 15 Points  
New Zealand Politics  
An introduction to understanding who governs New Zealand and in whose interests. Topics include national identity, institutions of government, leadership, voting and elections, the place of Māori within the political system, parties and political participation. The course draws on current research in NZ politics and provides knowledge that can be applied to a variety of careers, including law, business and public service.  

POLITICS 109 15 Points  
Foundations of Western Politics and Law  
An examination, via the works of selected major European thinkers from Ancient Greece to nineteenth-century Britain, of ideas central to the western tradition of political thought: justice, law, liberty, power, rights, citizenship, the rights of women, and the right to resist governments. Thinkers studied include Plato, Machiavelli, Hobbes, Locke, Rousseau, Wollstonecraft, Mill and Marx.  

Stage II  
POLITICS 201 15 Points  
Globalisation and International Organisations  
Examines the relationship between globalisation and international relations. Investigates recent developments of globalisation in view of the rise and fall of great powers, placing globalisation against the backdrop of the school of liberalism in international relations theory, and studies the role played by international organisations.  

Prerequisite: 30 points at Stage I in Politics and International Relations or Employment Relations and Organisational Studies or POLITICS 106 and 30 points in either Global Politics and Human Rights or International Relations and Business  
Restriction: POLITICS 348  

POLITICS 202 15 Points  
Democrats and Dictators  
Introduces the study of institutional change in non-democratic and emergent and established democratic states. Develops an understanding of democratic transition and consolidation (or a lack of them), and the breadth of institutional types in global politics.  

Prerequisite: 15 points at Stage I in Politics and International Relations, and 30 points from BA courses or 30 points in Global Studies  

POLITICS 203 15 Points  
Special Topic  
Prerequisite: 30 points at Stage I in Politics and International Relations  

POLITICS 207 15 Points  
Media, Conflict and Peace  
Explores the role of media in cases of modern conflict, genocide, and peace processes. Through case studies, the course examines media structure, content, framing and psychological responses during times of conflict and peace-making, and how media informs audiences and either foments or quells conflict.  

Prerequisite: 30 points at Stage I in Communication, Media and Screen Studies or Politics and International Relations  

POLITICS 209 15 Points  
Modern Political Thought  
What should the state do and what should it keep out of? Focussing on key debates in modern political theory, topics will vary year from year and may include political authority and the rule of law; freedom, coercion, and manipulation; indigenous rights and the welfare state; paternalism; the ethics of war, global justice and feminism.  

Prerequisite: 15 points at Stage I in Politics and International Relations and 30 points in the BA  

POLITICS 210 15 Points  
Special Topic  
Prerequisite: 30 points at Stage I in Politics and International Relations  

POLITICS 211 15 Points  
Politics of China  
An introduction to China's domestic politics, emphasising changes since 1978. The course explores topics such as political succession; the cadre system and political decision-making at the central, provincial, and local levels; economic development; popular religion and the state; NGOs and the non-state sector; nationalism and ethnic diversity; the role and relevance of ideological legacies; and institutional innovation and authoritarian survival.  

Prerequisite: 30 points at Stage I in Politics and International Relations, or POLITICS 106 and ASIAN 100, or CHINESE 130 and ASIAN 100  

POLITICS 216 15 Points  
Special Topic  
Prerequisite: 30 points at Stage I in Politics and International Relations  

POLITICS 218 15 Points  
American Politics and Public Policy  
Explores American politics and policy. Analyses the US political system and its governance, including the ideas of federalism, separation of powers, checks and balances. Examines the country's development, its legal and policy-making system, the dynamics between the various actors, and the struggle for power and policy. Covers political parties, participation, interest groups, social movements, media, campaigns and elections.  

Prerequisite: 30 points at Stage I in Politics and International Relations, or POLITICS 106 and 30 points in Global Politics and Human Rights  
Restriction: POLITICS 347
POLITICS 222 15 Points
Public Policy: Actors, Processes and Politics
Government policy choices determine the taxes we pay, the resources we consume and the wars we fight. This course provides an introduction to policy studies together with a conceptual tool-kit for understanding and evaluating public policies. It poses questions about the relevance of different actors and instruments in a series of important substantive policy areas: health and food, the environment, foreign relations, (un)employment, crime and the economy.
Prerequisite: 30 points at Stage I in Politics and International Relations or Māori Studies or MĀORI 130, or 30 points at Stage I in Social Science for Public Health, or 30 points at Stage I in BC courses

POLITICS 229 15 Points
Mana Māori Motuhake / Māori Politics and Public Policy
An introduction to Māori politics. Topics include the Treaty of Waitangi, the politicisation of identity, sovereignty and self-determination, representation, globalisation and the Māori economy, Māori development and Māori media. Some contemporary and comparative indigenous policy issues will be discussed.
Prerequisite: 30 points at Stage I in Politics and International Relations or Māori Studies, or any 60 points

POLITICS 232 15 Points
New Zealand Parties, Leaders and Elections
An examination of New Zealand's political parties and the changing party system. Topics will include: the emergence of multi-party politics, candidate selection methods, parties and the media, the controversy over party finance and campaign funding, the so-called 'Americanization' of modern electoral campaigns, and changing patterns of electoral participation and support.
Prerequisite: 30 points at Stage I in Politics and International Relations
Restriction: POLITICS 352

POLITICS 233 15 Points
Politics, Media and Public Sphere
Critics voice disquiet about the future of journalism and political deliberation, and the lack of a unified public sphere where citizens can engage seriously with matters of collective concern. The course surveys the changing public sphere over time, from its early-modern emergence to the challenges of tabloid news and online fragmentation in contemporary media culture.
Prerequisite: 30 points at Stage I in Politics and International Relations, or COMMS 100 and MEDIA 101, or 30 points at Stage I in Communication

POLITICS 236 15 Points
Special Topic
Prerequisite: 30 points at Stage I in Politics and International Relations

POLITICS 254 15 Points
China and the World
A comprehensive investigation of China's engagement with the world. Focuses on China's relations with its neighbouring countries and other parts of the world. Examines China's involvement in international institutions such as the United Nations, the world trade system, the environment and human rights.
Prerequisite: 30 points at Stage I in Politics and International Relations, or Asian Studies or History, or CHINESE 130 and ASIAN 100, or POLITICS 106 and 30 points in Global Politics and Human Rights
Restriction: POLITICS 354

POLITICS 256 15 Points
Special Topic: Critical Security Studies
Investigates recent developments in the theory and practice of international security from a critical perspective. Provides an overview of the main concepts, theories, methodological approaches, and empirical objects in the field. Develops the skills and knowledge necessary to understand a core subject within International Relations.
Prerequisite: 30 points at Stage I in Politics and International Relations, or POLITICS 106 and 30 points in International Relations and Business

Stage III

POLITICS 300 15 Points
Great Power Relations
Examines international diplomatic, economic, and security interactions of the governments of the United States, Europe, Russia, and China and their implications for the Middle East, South Asia, Southeast Asia, Latin America and Oceania, and for the United Nations and other international organisations.
Prerequisite: 30 points at Stage II in Politics and International Relations or POLITICS 106 and 30 points at Stage II in Global Politics and Human Rights
Restriction: POLITICS 751

POLITICS 301 15 Points
Toleration and Censorship
An exploration of the ideas and practical dilemmas, past and present, of toleration and intolerance, and the relationship between freedom of expression and attempts to censor and control the public communication of political, religious and moral thought.
Prerequisite: 30 points at Stage II in Politics and International Relations, or 15 points at Stage II in Politics and International Relations and 15 points at Stage II in History or Philosophy

POLITICS 303 15 Points
War and Political Violence
An advanced introduction to violence and war, paying particular attention to why conflicts begin, how they escalate and what can be done to build a sustainable peace. Students explore the main theories of political violence, as well as key themes such as post-conflict reconstruction, sexual violence, reconciliation, humanitarian intervention and terrorism.
Prerequisite: 30 points at Stage II in Politics and International Relations or POLITICS 106 and 30 points at Stage II in Global Politics and Human Rights

POLITICS 304 15 Points
Special Topic

POLITICS 311 15 Points
Gender and Global Politics
Advanced investigation of feminist and gender theory as applied to key issues in International Relations. Presents feminist approaches to key contemporary issues including digital politics, women and militarism, global health, sexual violence in war, migration and population displacement, and queer politics. Students will develop a sophisticated understanding of the roles of gender in global politics.
Prerequisite: 30 points in Gender Studies or Global Studies or 15 points at Stage II in Politics and International Relations

POLITICS 313 15 Points
Governing Planet Earth
Environmental problems play an increasingly important
role in contemporary politics. This course examines the role of ideologies and institutions in shaping environmental governance challenges from climate change and land-use conflicts to air and water pollution. Drawing from examples in New Zealand and around the globe, topics include limits to growth, sustainable development, ecological modernisation, ecolocalism and environmental justice. 

Prerequisite: 30 points at Stage II in Politics and International Relations, or POLITICS 106 and 30 points at Stage II in Global Environment and Sustainable Development, or 30 points at Stage II in BC courses

Restriction: POLITICS 205

**POLITICS 314** 15 Points

**Democracy in Theory and Practice**

Examines the theory and practice of democratic politics. Specific questions include how democracies try to reconcile freedom and equality, and the relations between democratic nationalism and citizenship. Practical topics include judicial review and the rule of law, referendums and the ‘tyranny of the majority’, and issues in political representation, including Māori representation.

Prerequisite: 30 points at Stage II in Politics and International Relations, or 15 points at Stage II in Politics and International Relations and 15 points at Stage II in Economics or History or Philosophy or Māori Studies or Sociology, or POLITICS 106 and 30 points at Stage II in Global Politics and Human Rights

Restriction: POLITICS 214

**POLITICS 315** 15 Points

**The Practice of Politics**

Explores the skills and knowledge needed for students to practice politics effectively, considering the range of jobs available in the political arena, the professional skills needed to succeed in political positions, lessons that can be learnt from political science literature about how to practice politics both effectively and ethically, and individual development of employability attributes.

Prerequisite: 30 points at Stage II in Politics and International Relations

**POLITICS 316** 15 Points

**Capitalism and its Critics**

An account of the main variants of capitalism, criticisms of capitalism, and some alternatives. Topics include: markets in theory and practice; the value of efficiency and capitalism's growth imperative; consumer sovereignty; alienation; unemployment; meaningful work; planned economies and market socialism; incentives and the profit motive; democracy at work; labour market regulation; inequality and poverty.

Prerequisite: 30 points at Stage II in Politics and International Relations, or 15 points at Stage II in Politics and International Relations and 15 points at Stage II in Philosophy, or POLITICS 106 and 30 points at Stage II in International Relations and Business

**POLITICS 320** 15 Points

**Social Justice**

Examines contemporary theories of justice focusing on the relationships between justice, equality and liberty. Students explore a range of topics that may include the distribution of resources both globally and domestically, and the rights of cultural minorities, gender groups, animals and future generations.

Prerequisite: 30 points at Stage II in Politics and International Relations or Philosophy, or POLITICS 106 and 30 points at Stage II in Global Politics and Human Rights

**POLITICS 345** 15 Points

**Political Marketing**

Studies how and why political organisations such as political parties use business techniques and concepts.

Prerequisite: 30 points at Stage II in Politics and International Relations, or 30 points at Stage II in Communication, or 30 points at Stage II in Global Studies

**POLITICS 346** 15 Points

**Terrorism**

Terrorism is a major issue of global concern. In this course, students will learn the definition, history, causes and dynamics of terrorism. They will examine why terrorist organisations emerge, their goals and the causes of their demise. Students also examine the causes of radicalisation of individual terrorists and how governments can counter violent extremism.

Prerequisite: 30 points at Stage II in Politics and International Relations, or POLITICS 106 and 30 points at Stage II in Global Politics and Human Rights

**POLITICS 347** 15 Points

**American Politics and Public Policy**

Explores American politics and policy. Analyses the US political system and its governance, including the ideas of federalism, separation of powers, checks and balances. Examines the country's development, its legal and policy-making system, the dynamics between the various actors, and the struggle for power and policy. Covers political parties, participation, interest groups, social movements, media, campaigns and elections.

Prerequisite: 30 points at Stage II in Politics and International Relations, or 60 points in Global Politics and Human Rights

Restriction: POLITICS 218

**POLITICS 352** 15 Points

**New Zealand Parties, Leaders and Elections**

An examination of New Zealand's political parties and the changing party system. Topics will include: the emergence of multi-party politics, candidate selection methods, parties and the media, the controversy over party finance and campaign funding, the so-called 'Americanisation' of modern electoral campaigns, and changing patterns of electoral participation and support.

Prerequisite: 30 points at Stage II in Politics and International Relations

Restriction: POLITICS 232

**POLITICS 356** 15 Points

**Ethno-Political Violence: Hate Crimes to Genocide**

Examines the causes and prevention of ethno-political violence. Forms of violence examined include: hate crimes; ethnic and religious conflict; revolution, insurgency and civil war; mass killings and genocide. Students will become familiar with the main theories and explanations of this violence, numerous case studies and policies for their prevention.

Prerequisite: 30 points at Stage II in Politics and International Relations, or POLITICS 106 and 30 points at Stage II in Global Politics and Human Rights

**POLITICS 358** 15 Points

**Special Topic**

**Postgraduate 700 Level Courses**

**POLITICS 700** 15 Points

**Conflict and Terrorism**

Examines the causes, dynamics and resolution of violent conflict and terrorism. Students will study the theory of
conflict, radicalisation and terrorism as well as the leading policies of conflict prevention and resolution. They will also study numerous historical and contemporary cases of political violence and learn methods of analysis which will be useful to government agencies, humanitarian organisations and think tanks.

POLITICS 701 Research Design in Empirical Political Inquiry
Explores a range of tools and approaches commonly used by political and other social scientists in the course of conducting empirical research. The course is designed to assist postgraduate students in Politics and International Relations, as well as cognate disciplines, in developing their own research projects.

POLITICS 702 Transitional Justice: From Retribution to Reconciliation
Explores the politics of transitional justice in post-war, post-conflict, and post-colonial states. Students examine political responses to atrocity in the context of conflicting demands that include the rule of law, peace, retribution, and human rights. Specific topics include trials, truth commissions and hybrid courts, the use of amnesty and the practice of apology, democratisation, development and reconciliation.

POLITICS 704 Political Management in Government
Explores how politicians and their staff use management tools to help them achieve their goals within the constraints and challenges of the governing environment. It explores the nature of government, and the potential and limitations of branding, PR, market research, public engagement, strategy, government advertising, crisis management, media management and delivery management within the political environment.

POLITICS 706 International Relations in Asia
A theoretical perspective based on empirical analyses that draws on Western theories to examine burgeoning perspectives from the rising East. The empirical analyses cover North Korea's nuclear crisis, territorial disputes in the South China Sea, relations across the Taiwan Strait, as well as regional trade, investment, and finance.

POLITICS 707 Politics of Global Protest: Dissent, Resistance and Power
Advanced-level study of the politics of transnational or global protest and resistance that analyses ideas and practices of protest, activism, social movements and resistance through a range of contemporary case studies. Responses by governments and non-state actors will also be considered, making particular use of ideas from International Relations scholarship.

POLITICS 708 War and Peace: Theorising International Relations
An advanced examination of contemporary international relations theory. Students will explore key concepts, such as war, anarchy and the state, along with a range of different theoretical perspectives, from realism and liberalism through to feminism, poststructuralism and postcolonialism.
Restriction: POLITICS 318

POLITICS 709 Political Extremism
Considers the political context behind a range of forms of modern extremism, including fascism and other forms of dictatorship, genocide, the persecution of minorities, far-right white nationalism, and religious and political terrorism. Investigate cases such as the Nazi regime; Stalin's Soviet Union; the Cambodian, Indonesian and other genocides; al Qaeda; Islamic State / ISIS; and neo-Nazis so as to identify common pathways to extremism.

POLITICS 710 The Security-Development Nexus
The security-development nexus has become the leading paradigm for international interventions since the end of the Cold War, especially since the 11 September 2001 terrorist attacks. This course engages with the advanced theoretical, normative and operational underpinnings of the 'nexus'. The theoretical learning will then allow students to critically analyse the political economy and operational outcomes of international interventions.

POLITICS 711 Bodies in/at War
War is a profoundly embodied experience, but the body is often erased in the dominant accounts. This course places the body at the centre of critical thinking on war. Examines how bodies are prepared for war, how different bodies experience war, and what happens to these bodies in the aftermath of war.

POLITICS 722 Special Topic

POLITICS 724 Identity and the Politics of Multiculturalism
Explores the theoretical implications of identity politics based on gender, race, ethnicity, sexuality. Considers the effects of these claims on liberty, justice, equal citizenship, political representation and participation. Readings cover liberalism, feminism, communitarianism and deliberative democracy.

POLITICS 731 The Engendering of Global Conflict
Explores feminist theory and methodology in the study of war and conflict, including feminist interventions on how to prevent war and conflict. Topics include women's roles in war and the gendering of militarism; sexual and environmental offences, race and human rights violations; colonial legacies, feminist resistance to war, and the UN's Women, Peace, and Security (WPS) Agenda.

POLITICS 733 Special Topic

POLITICS 737 Directed Research
Supervised research on an approved topic or topics. 
To complete this course students must enrol in POLITICS 737 A and B, or POLITICS 737

POLITICS 740 Revolutions, Ideas and Media
Revolution is a politics writ large, moments when political reality and political aspirations collide and erupt in often epochal transformations. This course explores the idea, and the realities, of historical and modern revolutions as sources of insight into politics and societal change, with particular attention to the key role of ‘the people’, public opinion and the media.
POLITICS 741 15 Points
Ethics and Health Policy
Considers the intersection between theory, policy, and problems in health. Topics include: defining health and its value; the role of government and markets in providing health care; allocating resources in a government health system; justice, inequalities, and health; coercion to control the spread of disease, whether caused by pathogens (e.g., pandemic influenza) or lifestyle.

POLITICS 746 15 Points
Global Organisations and Governance
Analyses the roles of international organisations in world affairs. Examines the origins and development of international organisations as well as their types and functions. Discusses the participation of states in these organisations. Explores the multilateral approach to such global issues as peace and security, trade and finance, environmental protection, human rights, public health, oil security, and others.

POLITICS 750 15 Points
International Relations and Human Rights
An analysis of how governments adopt and implement human rights norms, negotiate human rights treaties with other governments, interact with United Nations human rights institutions, and set up courts to try human rights violations. Includes domestic politics as they bear on international human rights issues.

POLITICS 756 15 Points
New Zealand Government
An examination of the composition, functions and powers of New Zealand's political institutions under MMP. Analyses the extent to which factors such as political leadership, policy, electoral and parliamentary tactics, and relations between the major and minor parties contribute to a government's success.

POLITICS 757 15 Points
Comparative Public Policy
A comparative examination of policy actors, processes and outcomes. Engaging with a range of conceptual and methodological approaches, the course considers how we might explain and understand cross-national similarities and differences in policy-making and policy outcomes. The course focuses on the relative importance of interests, institutions and ideas at the national level, as well as international contexts and actors that facilitate diffusion and transfer of policy across countries.

POLITICS 768 15 Points
Economic Statecraft: Power, Politics and Resources
An examination of how governments, particularly the United States, New Zealand, and selected European states, decide upon and conduct their international economic policies. Topics to include bilateral and multilateral trade negotiations and disputes, trade remedies and economic sanctions, controversies surrounding aid, investment, tourism and intellectual property, and reactions to globalisation. Multilateral agreements and institutions such as the WTO, and bilateral free trade agreements, will be analysed from a political perspective.

POLITICS 770 15 Points
Ethnic Conflict and Civil War
Students examine the comparative literature on civil war, mass killings and conflict prevention, and apply this scholarship to past and contemporary cases of violent conflict. In doing so, they learn to carry out two policy-relevant tasks: identify common causes of violence and assess which policies of prevention work best in different contexts.

POLITICS 771 15 Points
Democratisation
Examines on-going trends, causes and problems in the spread of democracy worldwide. Topics covered include the economic and social preconditions for democratisation, actor-based models of regime transition, institution-building in new and weak democracies, the role of the international community in promoting democracy, and the rise of competitive authoritarian and hybrid regimes.

POLITICS 774 30 Points
Politics-Policy Internship
Prerequisite: Programme Coordinator approval
Restriction: POLICY 737

POLITICS 775 30 Points
Special Topic

POLITICS 776 15 Points
Media and Politics in an Age of Globalisation
Explores the relationship between media and politics, domestically and internationally, within a changing global context. Students will critically engage with key theories in political communication scholarship, such as agenda-setting, priming, framing, silencing and informational effects within the new media dynamics, which includes multiple new media outlets (such as state and private media), platforms, technologies and faster delivery.

POLITICS 777 15 Points
Politics of Terrorism and Counterterrorism
Provides students with a critical understanding of terrorism and counter-terrorism politics, policy and practice in a globalised world. The course examines theories, causes, typologies and case studies of terrorism, as well as counterterrorism responses by states and the international community. It also engages with moral, ethical and political questions posed by the discursive battleground of terrorism and counterterrorism.

POLITICS 780 30 Points
POLITICS 780A 15 Points
POLITICS 780B 15 Points
Research Project - Level 9
To complete this course students must enrol in POLITICS 780 A and B, or POLITICS 780

POLITICS 789 45 Points
POLITICS 789A 22.5 Points
POLITICS 789B 22.5 Points
Dissertation in International Relations and Human Rights - Level 9
To complete this course students must enrol in POLITICS 789 A and B, or POLITICS 789

POLITICS 792 45 Points
POLITICS 792A 22.5 Points
POLITICS 792B 22.5 Points
Dissertation
To complete this course students must enrol in POLITICS 792 A and B, or POLITICS 792
POLITICS 793 60 Points
POLITICS 793A 30 Points
POLITICS 793B 30 Points

Dissertation - Level 9
To complete this course students must enrol in POLITICS 793 A and B, or POLITICS 793

POLITICS 794A 45 Points
POLITICS 794B 45 Points

Thesis - Level 9
To complete this course students must enrol in POLITICS 794 A and B

POLITICS 796A 60 Points
POLITICS 796B 60 Points

Thesis - Level 9
Prerequisite: A BA(Hons) in Politics and International Relations with at least Second Class Honours, First Division, or equivalent
To complete this course students must enrol in POLITICS 796 A and B

Public Policy

Postgraduate 700 Level Courses

POLICY 700 15 Points
Special Topic: Statistics and Data Analysis
Restriction: POLICY 742, 769, POLITICS 769

POLICY 701 15 Points
Policy Analysis and Evaluation
Provides a solid practical and theoretical basis for public policy analysis. Examines criteria for effective policy-making as well as competing models of the policy process. Concepts and approaches covered include: problem definition, writing policy briefs, project implementation, reflexive policy-making, cost-benefit and impact analysis. Students will use these concepts and methods to explore substantive topics of their choice.
Restriction: POLICY 748

POLICY 702 15 Points
Economics of Policy
Applies economic reasoning to current problems in policy and government. Covers fundamentals of market economy, competition policy, welfare and taxation, market failure, problems of collective choice, growth and development, the structure of the macroeconomic system, and the role of public finance agencies in the management of the economy.
Restriction: POLICY 743

POLICY 737 15 Points
Applied Policy Project
Supervised project on an applied policy topic agreed between the student and a nominated supervisor. Students will produce a project proposal, progress report, dissemination plan, final report, and reflective comments.
Prerequisite: POLICY 701 or 769
Restriction: POLITICS 737, 774

POLICY 740 30 Points
Policy Design, Analysis and Implementation
Provides a critical overview of the policy process including problem definition, co-design as well as focusing on a range of theoretical and methodological approaches to policy analysis, including cost-benefit analysis, regulatory impact analysis and gender and diversity impact assessments.
Restriction: POLICY 701

POLICY 741 30 Points
Government and Policy: New Zealand Compared
Examines New Zealand’s machinery of government at both central and local level. Analyses the relative impact of institutions, interests and ideas on public policy outcomes in New Zealand and internationally. Applies these understandings to the methods and processes associated with policy transfer and lesson drawing cross-nationally.
Restriction: POLITICS 756, 757

POLICY 742 30 Points
Statistics and Data Analysis for Policy
Provides the fundamentals of statistical analysis and examines the use of different types of data used in evidence-based policy making, as well as the issues associated with the advent, use and governance of big data. Covers research design choices and quantitative methods for policy analysis.
Restriction: POLICY 769, POLITICS 769

POLICY 743 30 Points
Economics, Budgets and Bureaucrats
Applies key concepts and tools of economic analysis to contemporary policy problems. Focuses on the allocation of the economy’s resources, the budget process and the role of public finance agencies, rationales for government intervention in a market economy, and the impact of expenditure and taxation on the economy and citizens’ wellbeing.
Restriction: POLICY 769

POLICY 744 15 Points
Policy in Practice
Provides a practical opportunity for participants to work with a policy agency in an advisory capacity to develop evidence-informed recommendations addressing a complex policy problem. Engages students in a team-based exercise that applies the knowledge and skills gained from completing the core courses in a way that informs “real world” policy decisions.
Prerequisite: POLICY 740-743
Restriction: POLICY 737, POLITICS 774

POLICY 790 30 Points
POLICY 790A 15 Points
POLICY 790B 15 Points
Research Project - Level 9
To complete this course students must enrol in POLICY 790 A and B, or POLICY 790

POLICY 792 45 Points
POLICY 792A 22.5 Points
POLICY 792B 22.5 Points
Dissertation - Level 9
Develops students’ ability to design and undertake a policy-related research project under supervision and to present a written report of 15,000 words.
Prerequisite: POLICY 742
Restriction: POLICY 792
To complete this course students must enrol in POLICY 792 A and B, or POLICY 792

POLICY 793 45 Points
POLICY 793A 15 Points
POLICY 793B 30 Points
Dissertation - Level 9
Prerequisite: POLICY 742
Restriction: POLICY 792
To complete this course students must enrol in POLICY 793 A and B, or POLICY 793
POLICY 794A 45 Points
POLICY 794B 45 Points
Thesis - Level 9
To complete this course students must enrol in POLICY 794 A and B

Russian

Stage I
RUSSIAN 100 15 Points
Beginners’ Russian 1
A beginner’s course using multi-media (computer) materials that presumes no prior knowledge of Russian, with emphasis on a range of language skills – listening comprehension, speaking, reading, writing, and the essential grammar of Russian.
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed
RUSSIAN 100G 15 Points

RUSSIAN 101 15 Points
Beginners’ Russian 2
A continuation of RUSSIAN 100. More practice with written and spoken Russian, fundamental grammar, and authentic texts.
Prerequisite: RUSSIAN 100 or approval of Academic Head or nominee
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Stage II
RUSSIAN 200 15 Points
Intermediate Russian 1
A revision of the grammar covered at Stage I, with more vocabulary building, reading of authentic journalistic and literary texts, and practise of listening and speaking.
Prerequisite: RUSSIAN 101 or approval of Academic Head or nominee
Restriction: RUSSIAN 210. May not be taken if a more advanced language acquisition course in this subject has previously been passed
RUSSIAN 201 15 Points

Intermediate Russian 2
Builds on skills obtained in RUSSIAN 200 with special emphasis on practical work, spoken Russian and development of aural-oral skills.
Prerequisite: RUSSIAN 200 or approval of Academic Head or nominee
Restriction: RUSSIAN 210. May not be taken if a more advanced language acquisition course in this subject has previously been passed

RUSSIAN 277 15 Points
Russian Study Abroad 2A
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee

RUSSIAN 278 15 Points
Russian Study Abroad 2B
Course taken at an approved academic institution abroad.
Prerequisite: RUSSIAN 277 and approval of Academic Head or nominee

Stage III
RUSSIAN 300 15 Points
Advanced Russian 1
A revision of the grammar covered at Stage II, with more emphasis on development of oral and written use of Russian in practical contexts.
Prerequisite: RUSSIAN 201 or 210.
Restriction: RUSSIAN 310. May not be taken if a more advanced language acquisition course in this subject has previously been passed
RUSSIAN 301 15 Points
Advanced Russian 2
Builds on skills obtained in RUSSIAN 300, with special emphasis on practical work, increasing fluency and comprehension skills.
Prerequisite: RUSSIAN 300
Restriction: RUSSIAN 310
RUSSIAN 377 15 Points
Russian Study Abroad 3A
Course taken at an approved academic institution abroad.
Prerequisite: Approval of Academic Head or nominee
RUSSIAN 378 15 Points
Russian Study Abroad 3B
Course taken at an approved academic institution abroad.
Prerequisite: RUSSIAN 377 and approval of Academic Head or nominee
RUSSIAN 390 15 Points
East European Interdisciplinary Essay
Students taking this course will write a 6,000-word essay on a historical, political or cultural issue deriving from their prior courses on Eastern Europe, in consultation with one or more of their principal teachers.
Prerequisite: 30 points at Stage II or above in History, Politics and International Relations or European Studies and approval of Academic Head or nominee

Postgraduate 700 Level Courses
RUSSIAN 732 30 Points
Advanced Russian Translation Practice
Designed for students who wish to attain expertise in the field of translation. Coursework will consist of correct use of dictionary and reference materials in printed and electronic forms, practice in translation of written material from and into Russian in a variety of registers, critical evaluation of translations.
Prerequisite: RUSSIAN 301 or 310

Samoan

Stage I
SAMOAN 101 15 Points
SAMOAN 101G 15 Points
Samoan Language 1
Gives students an introduction to the structure of Samoan as well as allowing them to develop basic language skills in listening, speaking, reading and writing. Designed for students with little or no knowledge of the language, and for those with some fluency wishing to understand simple sentence structure and composition.
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed
**Stage II**

**SAMOAN 201** 15 Points

*Samoan Language 2*

Extension of SAMOAN 101 in which more complex sentences will be studied through exposure to reading material and spoken texts such as conversations, speeches, letters, articles, songs and poems.

*Prerequisite: SAMOAN 101*

*Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed*

**SAMOAN 203** 15 Points

*Special Topic*

**Stage III**

**SAMOAN 301** 15 Points

*Samoan Language 3*

Conversations and speeches will be studied and practised. The contexts and relationships between ordinary and respectful language levels or honorifics of fa'asamoa protocols will be examined.

*Prerequisite: SAMOAN 201*

**SCREEN 700** 30 Points

*Screenwriting Project*

Considers the short film script with a focus on the practice and principles of dramatic screenwriting, including industry format and narrative structure. By developing a script for a 5-8 minute film in stages, students will practice creative writing, script development, and pitching while also learning skills related to production management, proposal writing, and preparing and scheduling a low-budget production.

*Restriction: SCREEN 702, 705*

**SCREEN 701** 30 Points

*Introduction to Directing*

Provides students with a practical overview of the drama and documentary production process from a director’s point of view. Students are taken through pre-production, production and post-production on a series of group projects, as well as their own 2-minute short film. Emphasises the importance of directing style, character and story alongside acquiring practical skills. Students are encouraged to critique their own work as well as the work of their classmates.

**SCREEN 709** 15 Points

*Directed Study*

**SCREEN 710** 15 Points

*Special Topic*

**SCREEN 711** 15 Points

*Special Topic*

**SCREEN 712** 30 Points

*Advanced Drama Directing*

Focuses on the directing of actors for screen, and the relationship between this and blocking for camera. Students direct in front of the class and create a short piece of work as a group using improvisation. Students first focus on directing and presenting a 10-minute excerpt from a play and then direct and edit an original dramatic short film of 8-10 minutes. Crewing on fellow students’ projects is a compulsory requirement.

*Prerequisite: SCREEN 701*

**SCREEN 713** 30 Points

*Advanced Documentary Directing*

Students complete a major treatment/script, an interview exercise, an editing exercise, and a completed documentary of 10-12 minutes. For the latter project, the course convener functions like an executive producer, overseeing and critiquing the documentaries as they progress. Emphasis is placed on aesthetic and formal approaches to the documentary and the class will draw extensively on documentary history.

*Restriction: COMMS 713*

**SCREEN 714** 30 Points

*Screenplay Writing and Development*

A practical course in which students work on original features and analyse the work of writers. Students develop a better sense of structure, plot, characters, dialogue, genre and understand the dynamics of constructive feedback and rewriting, known in the screen industry as the ‘development process.’ Combines lectures and workshops and builds upon SCREEN 700.

*Prerequisite: SCREEN 700 or 705 or approval of Programme Director*

**SCREEN 715** 30 Points

*Directed Study*

Directed research on a selected topic.

**SCREEN 780** 30 Points

*Research Project - Level 9*

**SCREEN 792** 60 Points

*Dissertation - Level 9*

**SCREEN 797A** 60 Points

**SCREEN 797B** 60 Points

*Production Project - Level 9*

The production of a substantial project in which the student specialises as director, writer, or producer completing either a documentary (approximately 30 minutes), a short dramatic film (approximately 10-15 minutes) or a feature length screenplay (80-110 pages). Students are required to attend a seminar series conducted by academic staff and industry practitioners in Semester One. Crewing on fellow students’ projects is also required.

*Prerequisite: Approval of Academic Head or nominee*

To complete this course students must enrol in SCREEN 797 A and B

**Screen Production**

**Social Science for Public Health**

**Stage II**

**SOCSCIPH 200** 15 Points

*Social Science for Health*

Explores diversity in health knowledges, offers an overview of current health trends and systems with special focus on New Zealand and the Pacific, examines the contributions of social science disciplines to analysis of health including key theoretical approaches, and applies interdisciplinary analytical models to health.

*Prerequisite: 30 points at Stage I in Health Social Sciences or Social Science for Public Health, or 60 points passed*
**Stage III**

**SOCSCIPH 300 15 Points**

**Current Debates in Health and Health Policy**

Examines the recent histories of central intellectual debates in health and health policy and their relevance for and in the New Zealand and Pacific contexts. These may consist of the following: the 'medicalisation' of social issues, the 'socialisation' of medical issues, cross-national health policy analysis, the rationing of health resources (global and local perspectives), defining and measuring health outcomes (accountability and responsibility in health service delivery), health service management (medics or managers).

**Prerequisite:** SOCSCIPH 200

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**Social Science Research Methods**

**Stage II**

**SOCSCRES 200 15 Points**

**Mixing and Matching Methods**

Explores methods and methodologies from both qualitative and quantitative traditions (interviewing, participant observation, forms of textual analysis, genre studies; as well as, surveys, content analysis, material trace analysis, statistical approaches. Focuses also on approaches to research that combine qualitative quantitative methods.

**Prerequisite:** SOCSCRES 100 or 60 points passed

**Restriction:** SOCIOL 201

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**SOCSCRES 300 15 Points**

**Working with Numerical Data**

Intensively studies collection, access and analysis of statistical data. The course will extend competencies in the use of statistical analysis, as well as examining digital and technologically-mediated environments that produce big data. A key focus will be in the transformation of data generated and collected by a range of public and private stakeholders to material amenable for contemporary social science research.

**Prerequisite:** SOCSCRES 200 or 30 points at Stage II from BA courses

**Restriction:** ANTHRO 309

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**SOCSCRES 301 15 Points**

**Skills in Qualitative Research**

Intensively studies the methods and methodologies of qualitative research (e.g., indigenous, Pacific, feminist), as well as current debates. Examines issues raised when studying people, communities and cultures, and considers archival, digital and other innovations in collecting and representing data. It explores a wide range of methods used to collect and analyse qualitative data, for example, interviews, focus groups, participant observation, and thematic analysis.

**Prerequisite:** SOCSCRES 200 or 30 points at Stage II from BA courses

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**Sociology**

**Stage I**

**SOCIOL 100 15 Points**

**Issues and Themes in Sociology**

Introduction to sociology as a discipline and a review of some of its internal debates. Topics include: social class, gender, globalisation, power, sexual identity and family. Draws on material from a range of societies.

**SOCIOL 101 15 Points**

**Understanding Aotearoa New Zealand**

Provides an introduction to the sociological analysis of New Zealand society. Looks at familiar events, institutions, social processes from a sociological point of view and offers ways to understand them in new and different ways. Focuses on the structure of New Zealand society and on social and political changes which affect the lives of New Zealanders and shape their society.

**SOCIOL 103 15 Points**

**Aotearoa New Zealand Social Policy and Social Justice**

Provides an overview of key contemporary social policy issues within the context of globalising economic processes and continuing gendered and racialised divisions. Discusses the way in which debates around social policy are constructed and the implications this has for social justice. Case studies may include food and health, technology, indigeneity and children.

**SOCIOL 105 15 Points**

**Cultural Studies and Society**

A cultural studies approach to social life focuses on the way we experience the world, taking account of what we see, what we hear, what we consume and how we communicate. Sociological theory will be explored through investigating different cultural forms including film, advertising, art, social media, sport, and video games.

**Stage II**

**SOCIOL 200 15 Points**

**Sociological Theory**

Aims to map the social condition through theorists who also emphasise the need to transform it. Focuses on material existence, how it is interpreted through language and the investment of people in oppressive regimes, ideologies and discourses. Develops critical perspectives on the intersections of class, race, gender and sexuality. (Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass)

**SOCIOL 203 15 Points**

**Social Reality and Ideology**

Sociologists construe ideology as ideas that conceal social inequalities. This course explores the meaning of ideology and some of its related concepts, such as hegemony, discourse, and subjugation. It then critically analyses some of the most pervasive contemporary ideologies. Although not exhaustive, examples include beliefs about personal responsibility, corporate job creators, faith in technology, and crime and deviance.

**Prerequisite:** 60 points passed from BA courses

**SOCIOL 204 15 Points**

**Special Topic: Social Control**

Analyses the means by which different institutions, groups and individuals control the actions, behaviours and thoughts of people in contemporary modern societies, including our own. Discusses controllers, their targets, the mechanisms they employ, the goals they seek to accomplish, and the means by which people resist. Prompts students to reflect how controlling processes have affected their everyday life.

**Prerequisite:** 30 points at Stage I in Sociology or 15 points at
Course Prescriptions

2024 Calendar

FACULTY OF ARTS

Stage I in Sociology with a minimum B+ pass or 90 points passed

SOCIOL 205 15 Points
Special Topic: Sociology of Subcultures
Through consideration of sociological theory from the Chicago School, British Cultural Studies, and postmodernism, this course investigates marginal, non-normative, and socially deviant group formations considered as 'subcultural'. This will include critical consideration of the social, economic, and political dynamics in which specific group practices and identities of subcultures such as ravers, punks, and skaters take shape in capitalist society.
Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with a minimum B+ pass
Restriction: SOCIOL 225

SOCIOL 207 15 Points
Sociology of Gender and Families
Focuses on the interrelationship between gender, sexuality and families in New Zealand and other Western societies. Through an examination of important moments in the life course of families – for example, partnering and parenting – it explores changes and continuities in the gendered norms, identities, practices and patterns that characterise contemporary family life.
Prerequisite: 30 points in Sociology or Gender Studies or 60 points passed
Restriction: SOCIOL 214, SOCIOL 222

SOCIOL 208 15 Points
Economy and Society
Examines the changing relations between work and life outside of paid employment. Particular attention is paid to new forms of expropriation that profit from claiming private ownership of collective effort, ideas and cultural forms. These developments are crucial to understanding and contesting social inequality, globalisation, organisational restructuring and new technologies. Course material is drawn from international literatures and is grounded in an understanding of contemporary New Zealand.
Prerequisite: 30 points at Stage I in Employment Relations and Organisational Studies or Sociology or 15 points at Stage I in Sociology with a B+ or higher, or 30 points in International Relations and Business

SOCIOL 210 15 Points
Colonisation, Globalisation and Social Justice
Charts the political, economic, cultural and ecological consequences of imperialism, colonisation, globalisation, aid and development, up to and including the IMF/World Bank's neoliberalism and structural adjustment programme. It pays particular attention to violence (physical, psychological and ideological), environmental consequences and health impacts in these contexts.
Prerequisite: 30 points at Stage I in Sociology or Employment Relations and Organisational Studies, or 15 points at Stage I in Sociology with a B+ or higher, or 30 points in Global Politics and Human Rights, or 30 points at Stage I in BC courses

SOCIOL 211 15 Points
Sociology of Popular Culture
Popular culture appears to be everywhere, but what political and social effects might all this popular entertainment have on us? This course seeks to answer such questions through a sociological interpretation of popular culture as both an indicator of social change and as a location of meaning and significance. Topics include reality TV, celebrities, consumption, music, and technology.
Prerequisite: 30 points at Stage I in Sociology, or 15 points at Stage I in Sociology with a B+ or higher, or 30 points from COMMS 100, FTVMS 100, 101, MEDIA 101, or 30 points from Comparative Literature

SOCIOL 213 15 Points
Ethnicity and Identity
Charts the development of the concepts of racial, national, ethnic and indigenous identities in relation to the histories of modernity and colonisation and then uses these concepts to analyse a range of contemporary issues of identity and belonging.
Prerequisite: 30 points at Stage I in Sociology or 15 points at Stage I in Sociology with at least a B+ average or 30 points at Stage I in Global Studies with at least a B+ average, or 90 points passed

SOCIOL 228 15 Points
Special Topic

SOCIOL 229 15 Points
Environmental Sociology
Environmental sociology provides insight into the complex social processes that define, create and even threaten our natural environment. This course gives tools with which to think sociologically about environmental issues, such as understanding how environmental issues come to be seen as environmental problems, and how political, cultural, and economic factors have come to shape our interaction with the natural environment.
Prerequisite: 30 points at Stage I in Sociology, or 30 points from ENVSCI 101, 201, GEOG 102, 205, or COMMS 102 and 15 points from ENVSCI 101, SOCIOL 100

Stage III

SOCIOL 300 15 Points
Feminist, Anti-Colonial and Post-Capitalist Technofutures
Introduces students to theoretical approaches for understanding the social, material and power (political) dimensions of science and technology, as well as practical approaches for imagining and enacting more ethical, equitable, collaborative and anti-colonial technofutures. Topics studied include: science, technology and social theory; feminist, anti-colonial and post-capitalist approaches to science and technology; translating knowledge to engage public audiences.
Prerequisite: 30 points at Stage II in Sociology, or COMMS 103 and 208
Restriction: SOCIOL 311

SOCIOL 301 15 Points
Critical Theory and Society
Critical theory seeks to understand the multiple contradictions of society and to offer roadmaps for progressive social change. This course explores foundational ideas in the tradition of critical theory and in contemporary critical thought. Critical theories are situated in the social and historical contexts from which they arise and are scrutinised for their relevance to contemporary struggles for social justice.
Prerequisite: SOCIOL 200 or 30 points above Stage I in BA or Global Studies courses

SOCIOL 305 15 Points
Special Topic
SOCIO 307

The Pacific in the World

Brief history of post Second World War theories of economic development and modern world systems. Explores Pacific responses to world systems such as colonisation, capitalism, globalisation and militarisation. Examines Pacific relations with colonial and imperial powers such as Aotearoa New Zealand, Britain, and US. Analyses the limitations of world systems models.

Prerequisite: 30 points at Stage II in Global Environment and Sustainable Development or Sociology

SOCIO 309

Migration, Borders and Displacement

Examines the relationship between national borders and international migration alongside an exploration of critical theories of the drivers, management and experience of displacement. Particular attention is paid to representations of migration, political and policy responses to migration, and patterns of involuntary, labour, lifestyle and educational migration.

Prerequisite: 30 points at Stage II in Global Politics and Human Rights or Sociology

Restriction: SOCIOL 306

SOCIO 310

Researching Social Problems

Develops skills in integrating theory and methods so that students can critically engage with social problems using a sociological lens both inside and outside the university.

Prerequisite: 30 points at Stage II in Sociology or 60 points passed at Stage II from BA courses

SOCIO 315

Law, Inequality and the State

Examines, in a comparative mode, how law as a set of social relations and categories can both create and remedy inequalities of gender, race, and class.

Prerequisite: 30 points at Stage II in Sociology or 15 points from CRIM 201, 202 or 30 points at Stage II in Global Politics and Human Rights

Restriction: SOCIOL 215

SOCIO 316

Critical Theories of Schooling

Compulsory schooling in western society has traditionally been seen as a significant instrument of socialisation, progression and economic advancement for young people. The course will engage students in ideas which challenge this view by drawing on critical theories such as Labelling, Marxist, Foucauldian, and Anarchist theory, and exploring topics including colonialism, patriarchy, racism, and the social control of youth.

Prerequisite: 30 points at Stage II in Sociology

SOCIO 318

Sociology of the Media

An exploration of the relationship and patterns of interaction between media, culture and society through an examination of the print and broadcasting media, and advertising in New Zealand.

Prerequisite: 30 points at Stage II in Sociology, or Media, Film and Television, or Communication

SOCIO 322

A Sociology of Relational Life

Introduces students to new developments in sociology by examining the significance of our relationships to others: intimate partners, friends, acquaintances, and even pets. The course considers the ways relationships are embedded in life through everyday practices, sharing photographs, and telling stories. In so doing, it engages with contemporary debates about the rise of individualism and the decline of family life.

Prerequisite: 30 points at Stage II in Sociology

SOCIO 326

Sociology of Violence and Death

Drawing on writings from a variety of intellectual traditions, this course explores the contested nature of violence through an examination of a number of contemporary debates about the causes, agents, consequences, as well as responses to and interventions in, incidents of violence.

Prerequisite: 30 points at Stage II in Sociology, or 15 points at Stage II in Sociology and CRIM 201 or 202, or 30 points at Stage II in Health and Society

SOCIO 330

Special Topic

Prerequisite: 30 points at Stage II in Sociology

SOCIO 333

Sociology of Health, Illness, and Medicine

Presents a conceptual and topical overview of the Sociology of Health, Illness, and Medicine. Specific topics to be addressed include: the social distribution of disease; the social production of disease; the social construction of 'illness'; the social construction of treatment practices; patient experiences of illness and healthcare; the social organisation of medicine; and alternative visions of healthcare.

Prerequisite: 30 points at Stage II in Sociology, or COMMS 212 and 15 points in Sociology, or 30 points in Health and Society, or HLTHSOC 100 with a B+ or better, or SOCSIPH 200

SOCIO 339

Special Topic

Prerequisite: 30 points at Stage II in Sociology

SOCIO 340

Special Topic

Prerequisite: 30 points at Stage II in Sociology

Postgraduate 700 Level Courses

SOCIO 700

Advanced Sociological Theory

Explores gender and sexuality through theories influenced by Marx and Freud. Deleuze (with Felix Guattari) and Lacan are typically used to problematise the relationship of the subject to the capitalist patriarchy. Draws on feminist, queer and trans theory. Scope to research on alternative themes such as race.

Restriction: SOCIOL 733

SOCIO 701

Advanced Skills in Research

Examination of sociological issues in research design, execution, analysis and interpretation. Particular attention is paid to computer assisted data and benefits of employing multiple methods.

Restriction: SOCSGRES 702, 703

SOCIO 703

Sociology of Mental Health

Interrogates advanced sociological theories of medicine and psychiatry, investigating mental health interventions as social, economic, cultural and political projects. Key issues will include The Enlightenment and theories of the self, the rise of science and the 'psy' professionals, institutionalisation and community care, current
sociological theories of mental health, the medicalisation of everyday life, and gender, race and mental illness.

**SOCIOL 706**
**Special Topic: The Sociology of Disasters**
Disasters are increasing in scale, cost, frequency and severity. This course examines their causes and consequences and considers their future avoidance. In doing so it draws on social theory, Science and Technology Studies, and broad literatures on disaster. Topics include: the risk society thesis, the social patterning of disasters, and the political economy of disasters (disaster capitalism).

**SOCIOL 707**
**Special Topic: Governing Population and Society**
Explores the relationship between population, state and society with a particular emphasis on the settler colonial and post colonial context of Aotearoa New Zealand and the South Pacific. Social theories of biopolitics, gender, racism and technology are examined in order to develop critical insights into population ‘problems’ of migration, borders, fertility/mortality, citizenship and diversity.

**SOCIOL 709**
**Special Topic: Sociology of Universities**
Interrogates the purpose of a university from a sociological lens. Explores how the university is imagined and the different social drivers that guide the ‘purpose’ of a university. Topics include non-performative diversity, the university as a site for ‘cultural wars’, the neoliberal university, critical and conscience and academic freedom.

**SOCIOL 710**
**Special Topic: Environmental Justice and Environmental Crimes**
An advanced study of sociological and green criminology approaches to environmental harms that illuminates the complex social processes that creates them. This course critically analyses phenomenon that harms humans, non-humans and the environment. Examines the complex political, cultural, economic factors, and social factors contributing to them, as well as the social responses to address these problems.

**SOCIOL 713**
**Sociology of Law: Human Rights**
Examines recent developments in the sociology of human rights within the study of law and society. Sociological thinking can offer a critical examination of international rights thought and practice, addressing the place of rights discourse in law and literature, feminist issues, indigenous rights, the place of rights in critical race theory and for refugees.

**SOCIOL 718**
**Research Projects: Design and Practice**
Explores some of the major principles of research design and practice before discussing particular methods of research. Students will work through problem definition, literature review, and research design. Both ‘empirical’ and ‘theoretical’ projects will be encouraged.

**SOCIOL 728**
**Family, Gender and the State**
The influence of changing ideologies of mothering, fathering, family and work, as well as the political forces and pressure groups that promote them, on both the development and restructuring of social and legal policies in several industrialised nations, including New Zealand.

**SOCIOL 735**
**Current Debates in Gender and Sexuality**
Traces contemporary sociological debates in the analysis of gender and sexuality. This includes reference to feminist concerns with identities, differences, bodies, power and agency. These issues are taken up and explored through an examination of practices enacted on/or through sexed bodies.

**SOCIOL 737**
**Special Topic**

**SOCIOL 738**
**Directed Study**

**SOCIOL 739**
**Directed Study**

**SOCIOL 740**
**Modern Times, Modern Crimes**
Sociology sees itself as being centrally concerned with the question of modernity. However, until recently, it has avoided active scholarly engagement with modernity’s underbelly: war, genocide and torture. This course argues that rather than appearing as peripheral aberrations they are central to the project of modernity. Special attention will be paid to the roles played by science and technology in the production of inhumanity.

**SOCIOL 742**
**Deviance and Social Control**
Examines cultural, medical and sociological explanations of deviant behaviour. Particular attention is given to the manner in which social control has historically functioned in relation to race, class, gender, colonialism and sexuality, and the means by which individuals and groups have been politically, socially and culturally marginalised.

**SOCIOL 743**
**Special Topic**

**SOCIOL 745**
**Sociology of Science and Technology**
Starting from the premise that science is a social phenomenon, this course investigates how science is shaped by norms, institutions, beliefs and other social forces. It asks students to consider how the human world affects science, and how science affects the human world.

**SOCIOL 746**
**Settler Societies and Indigenous Peoples**
Critically examines settler colonialism and the contemporary politics and practices of recognition and reconciliation between indigenous and settler peoples in Aotearoa New Zealand, Australia, Canada and the USA. The course examines the literatures on settler colonialism and contemporary practices of recognition and apology, as well as the work of courts, tribunals, governments and indigenous communities across these four societies.

**SOCIOL 748**
**Critical Theory and Social Change**
Investigates the social forces and forms of thought currently producing progressive social change out of the contradictory realities of the existing social situation. Considers the immanent possibilities for radical change at the present moment of late capitalism, the grounds on which social change might be justified and the practical steps that might be taken to realise them.
SOCIOL 790  
SOCIOL 790A  
SOCIOL 790B  
Research Project - Level 9  
To complete this course students must enrol in SOCIOL 790 A and B, or SOCIOL 790

SOCIOL 792  
SOCIOL 792A  
SOCIOL 792B  
Dissertation - Level 9  
To complete this course students must enrol in SOCIOL 792 A and B, or SOCIOL 792

SOCIOL 794  
SOCIOL 794A  
SOCIOL 794B  
Dissertation - Level 9  
To complete this course students must enrol in SOCIOL 794 A and B, or SOCIOL 794

SOCIOL 796A  
SOCIOL 796B  
Thesis - Level 9  
Prerequisite: A BA(Hons) in Sociology with at least a B+ average  
To complete this course students must enrol in SOCIOL 796 A and B

Spanish

Stage I

SPANISH 104  
SPANISH 104G  
Beginners’ Spanish 1  
Provides a solid grounding in the basic grammar and vocabulary of Spanish for beginners or near beginners, emphasising communicative competence in the present tense. Develops speaking, listening, reading and writing skills, and prepares students at the A1 Level of the Common European Framework of Reference for Languages.  
Restriction: SPANISH 107. May not be taken if a more advanced language acquisition course in this subject has previously been passed

SPANISH 105  
Beginners’ Spanish 2  
Moving from the present to the past tenses, this course prepares students for basic conversation about everyday activities such as travel, weather, health, pastimes, emotions and simple narratives of historical events. Prepares students for the A2 Level of the Common European Framework of Reference for Languages.  
Note: Students with 16 Level 2 NCEA credits in Spanish in last two years will enrol in SPANISH 105.  
Prerequisite: SPANISH 104 or 109  
Restriction: SPANISH 108. May not be taken if an equivalent or a more advanced language acquisition course in this subject has previously been passed

SPANISH 178  
Spanish Study Abroad 1B  
Course of at least 4 weeks in length and 48 taught hours on Spanish language and/or culture to be taken at an approved academic institution in a Spanish-speaking country.  
Prerequisite: B- or higher in SPANISH 104 or approval of Academic Head or nominee

Stage II

SPANISH 200  
Intermediate Spanish 1  
Consolidates Spanish study by introducing the present subjunctive, enables students to move toward fluency in conversations on contemporary topics, and enriches daily activities with detail, subtlety and idioms used in the context of the rich cultures of the Hispanic world (Spain and Latin America). This course is equivalent to B1 of the Common European Framework of Reference for Languages.  
Prerequisite: SPANISH 105 or 178  
Restriction: SPANISH 277. May not be taken if a more advanced language acquisition course in this subject has previously been passed

SPANISH 201  
Intermediate Spanish 2  
Builds on skills obtained in SPANISH 200 with special emphasis on practical work, spoken Spanish and development of aural-oral skills.  
Prerequisite: SPANISH 200  
Restriction: SPANISH 278. May not be taken if a more advanced language acquisition course in this subject has previously been passed

SPANISH 202  
Iberian Cultures and Literatures  
An introduction to the study of Iberian literatures in their cultural contexts, focusing on major works and movements from different historical periods.  
Prerequisite: 15 points from SPANISH 105, 108, 200, 201, 277, 278, 319, 321, 377, 378  
Restriction: SPANISH 302

SPANISH 203  
Iberian and Latin American Civilisations  
Focuses on the unique traditions and radical innovations of the pluricultural nations comprising the Iberian Peninsula and Latin America, tracing parallel historical trajectories, diverse political systems and engaging aesthetic creations. Develops knowledge of Spanish and Latin American cultural studies through a global studies approach.  
Prerequisite: 45 points at Stage I in BA courses  
Restriction: SPANISH 103

SPANISH 206  
Spanish Myths and Global Icons  
Explores cultural representations of universal Spanish motifs in literature and the arts. Examines classical cultural myths associated with Spain (such as Don Quixote, Don Juan and Carmen), and global icons which have defined modernity, from Picasso, Dalí, and García Lorca to Buñuel and Almodóvar.  
Prerequisite: 15 points from SPANISH 105, 108, 200, 201, 277, 278, 319, 321, 377, 378  
Restriction: SPANISH 306

SPANISH 207  
Transnational Movements in Hispanic Culture  
Explores transnational movements pertaining to Spain and Latin America: topics may include the nineteenth-century agendas of abolitionism, freethinking and feminisms, migration and exile, film co-productions and...
documentaries, and historical memory networks in the twentieth and twenty-first centuries.

Prerequisite: 15 points from SPANISH 105, 108, 200, 201, 277, 278, 319, 321, 377, 378
Restriction: SPANISH 307

SPANISH 215
Special Topic
Prerequisite: SPANISH 105 or 108

SPANISH 218
Making Modern Spain 1840-1939
The making of modern Spain charts a period in which gender, class and ideological upheavals intersect with enquiry and debate as to what constitutes the Spanish nation. An overview of key moments in Spanish cultural politics from high Romanticism through to the end of the Spanish Civil War, examining the connections between seduction, both personal and intellectual, and social revolutions.

Prerequisite: 15 points from SPANISH 105, 108, 200, 201, 277, 278, 319, 321, 377, 378
Restriction: SPANISH 318, 725

SPANISH 223
Special Topic
Prerequisite: SPANISH 105 or 108

SPANISH 277
Spanish Study Abroad 2A
For approved courses at overseas institutions with permission of the Academic Head or nominee.

Prerequisite: B- or higher in SPANISH 105 or approval of Academic Head or nominee

SPANISH 278
Spanish Study Abroad 2B
For approved courses at overseas institutions with permission of the Academic Head or nominee.

Prerequisite: B- or higher in SPANISH 105 or approval of Academic Head or nominee

Stage III

SPANISH 302
Iberian Cultures and Literatures
Advanced study of Iberian literatures in their cultural contexts, focusing on major works and movements from different historical periods.

Prerequisite: 15 points from SPANISH 201, 278, 319, 321, 323, 377, 378 and 15 points from SPANISH 206, 207, LATINAM 201, 210, 216
Restriction: SPANISH 202

SPANISH 306
Spanish Myths and Global Icons
Explores cultural representations of universal Spanish motifs in literature and the arts. Examines classical cultural myths associated with Spain (such as Don Quixote, Don Juan and Carmen), and global icons which have defined modernity, from Picasso, Dali, and Garcia Lorca to Buñuel and Almodóvar.

Prerequisite: 15 points from SPANISH 201, 278, 319, 321, 377, 378 and 15 points from SPANISH 202, 207, LATINAM 201, 216
Restriction: SPANISH 306

SPANISH 307
Transnational Movements in Hispanic Culture
Explores transnational movements pertaining to Spain and Latin America: topics may include the nineteenth-century agendas of abolitionism, freethinking and feminisms, migration and exile, film co-productions and documentaries, and historical memory networks in the twentieth and twenty-first centuries.

Prerequisite: 15 points from SPANISH 201, 278, 319, 321, 377, 378 and 15 points from SPANISH 202, 207, LATINAM 201, 216
Restriction: SPANISH 207

SPANISH 310
Gender Perspectives on Hispanic Literature
An examination of a selection of Hispanic literary texts in the light of contemporary gender studies.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216
Restriction: SPANISH 722

SPANISH 313
Engendering Nations
The debates on the gendered heritage of modernity in Spain’s and/or Latin America’s nation-building projects, through the study of modern national fictions.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216
Restriction: SPANISH 738

SPANISH 315
Special Topic
Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

SPANISH 316
Special Topic
Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216

SPANISH 317
Hispanic Cultures in Cinema
A study of Spanish and/or Latin American cultures and their representation in films. Emphasis on critical theories and cultural contexts of representation.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216
Restriction: SPANISH 718

SPANISH 318
Making Modern Spain 1840-1939
The making of modern Spain charts a period in which gender, class and ideological upheavals intersect with enquiry and debate as to what constitutes the Spanish nation. An overview of key moments of Spanish cultural politics from high Romanticism through to the end of the Spanish Civil War, examining the connections between seduction, both personal and intellectual, and social revolutions.

Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216
Restriction: SPANISH 218, 725

SPANISH 319
Advanced Spanish 1
Expands the language skills obtained in SPANISH 200-201 through extensive practice in advanced grammar, idiomatic expression, listening, speaking, reading and writing in relation to cultural and contemporary topics.

Prerequisite: SPANISH 201 or 278
Restriction: SPANISH 300, 377

SPANISH 321
Advanced Spanish 2
Builds on skills obtained in SPANISH 319 with special emphasis on advanced Spanish grammar review and
development of Spanish and Latin American cultural literacy. 
Note: Students who have passed SPANISH 300 in 2006 or 2007 may enrol in the course with permission of the Academic Head or nominee. 
Prerequisite: SPANISH 319 or 377 or approval of Academic Head or nominee 
Restriction: SPANISH 378

SPANISH 323 15 Points 
Spanish Translation Practice 
Develops translator competence within general, cultural and technical knowledge domains, through full translations into and out of Spanish, topic-based research, and summary and selective translations. Specific skills include understanding the different phases in the translation process; documentary research skills, and editing and proof-reading skills. 
Prerequisite: SPANISH 201 or approval of Spanish Programme Coordinator 
Restriction: SPANISH 723

SPANISH 341 15 Points 
Spanish Sound Structure 
Provides advanced Spanish learners with a solid foundation in Spanish phonetics and phonology. Spanish sounds are explained and practiced in order to minimise native-language transfer. Students learn articulatory phonetics, phonetic transcription, and sound-pattern recognition, skills that enable them to discern native pronunciations and discover the principles that underlie the Spanish sound system. 
Prerequisite: 15 points from SPANISH 201, 278, 319, 321, 377, 378 
Restriction: SPANISH 741

SPANISH 342 15 Points 
Spanish Word Formation 
An introduction to the formal study of Spanish words and the processes that generate them. Key morphological concepts explain how words may be related. The processes used to derive words and create grammatical variants will be analysed and practiced. Construction and deconstruction of words will be examined with reference to the enrichment of vocabulary. 
Prerequisite: 15 points from SPANISH 201, 278, 319, 321, 377, 378 
Restriction: SPANISH 742

SPANISH 345 15 Points 
Peripheric Cultures and Literatures 
Focuses on the study of peripheric cultures and literatures in the Hispanic world, historically marginalised by issues of language, ethnicity, and/or geopolitical positioning, which have excluded them from traditionally centralist, homogeneous and monolithic definitions of the nation. 
Prerequisite: SPANISH 201 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216 
Restriction: SPANISH 745

SPANISH 350 15 Points 
Directed Reading and Research 
Supervised research projects. 
Prerequisite: SPANISH 201 or 278 or 319 or 321 or 377 or 378 and 15 points from SPANISH 202 or LATINAM 201 or 216, and approval of Academic Head or nominee

SPANISH 377 15 Points 
Spanish Study Abroad 3A 
For approved courses at overseas institutions with permission of the Academic Head or nominee. 
Prerequisite: B- or higher in SPANISH 201 or approval of Academic Head or nominee

SPANISH 378 15 Points 
Spanish Study Abroad 3B 
For approved courses at overseas institutions with permission of Academic Head or nominee. 
Prerequisite: B- or higher in SPANISH 201 or approval of Academic Head or nominee

Postgraduate 700 Level Courses

SPANISH 718 30 Points 
Hispanic Cultures in Cinema 
A study of Spanish and/or Latin American cultures and their representation in films. Emphasis on critical theories and cultural contexts of representation. 
Restriction: SPANISH 317

SPANISH 719 30 Points 
Special Topic

SPANISH 720 30 Points 
Latin American Knowledges 
An examination of new knowledges produced in Latin America that have influenced socio-political theory and global epistemological paradigms but are subalternised as art, culture, or politics. Therefore, this course will examine the link between theory and practice in the creation of new knowledge. 
Prerequisite: LATINAM 301, or LATINAM 306, 325, POLITICS 332 
Restriction: LATINAM 320

SPANISH 722 30 Points 
Gender Perspectives on Hispanic Literature 
An examination of a selection of Hispanic literary texts in the light of contemporary gender studies. 
Restriction: SPANISH 310

SPANISH 723 30 Points 
Advanced Spanish Translation Practice 
Aims at developing translator competence within general, cultural and technical knowledge domains, through full translations into and out of Spanish, topic-based research, and summary and selective translations. Specific skills include mastering the different phases in the translation process; understanding the main textual and contextual features of Languages for Specific Purposes (LSP) texts; documentary research skills, and editing and proof-reading skills. 
Restriction: SPANISH 323

SPANISH 728 30 Points 
SPANISH 728A 15 Points 
SPANISH 728B 15 Points 
Research Essays - Level 9 
Essays within a field, genre or period of literature. 
To complete this course students must enrol in SPANISH 728 A and B, or SPANISH 728

SPANISH 729 30 Points 
Latin American Icons: Political Economy of Otherness 
The ways in which Latin America as a place and a people has served as a site of otherness and exoticism providing economic and symbolic capital for the consumption and pleasure of colonial, neo-colonial, and neo-liberal powers. Latin American cultural studies texts offer students a way to read against the grain established by this process. 
Prerequisite: 15 points from HISTORY 310, POLITICS 332, SPANISH 313 
Restriction: LATINAM 306, SPANISH 306
SPANISH 735  
First Nations in Latin America  
Analysis of the representation of first nations of Latin America in the context of struggles for self-determination under colonialism and in modern nation-states. Topics include: Latin American indigeneity, indigenous belief systems and mestizaje, nineteenth-century genocidal wars and foundational fictions celebrating modernisation, testimonials, written and visual texts of the last decade. Focuses on the study of self-representation and the role of mediators.  
Restriction: LATINAM 325  

SPANISH 736  
Special Topic  

SPANISH 737  
Special Topic  

SPANISH 738  
Engendering Nations  
The debates on the gendered heritage of modernity in Spain's and/or Latin America's nation-building projects through the study of modern national fictions.  
Restriction: SPANISH 331  

SPANISH 741  
Spanish Sound Structure  
Provides advanced Spanish learners with a solid foundation in Spanish phonetics and phonology. Spanish sounds are explained and practiced in order to minimise native-language transfer. Students learn articulatory phonetics, phonetic transcription, and sound-pattern recognition, skills that enable them to discern native pronunciations and discover the principles that underlie the Spanish sound system.  
Prerequisite: SPANISH 319 or 321 or 377 or 378  
Restriction: SPANISH 341  

SPANISH 742  
Spanish Word Formation  
An introduction to the formal study of Spanish words and the processes that generate them. Key morphological concepts explain how words may be related. The processes used to derive words and create grammatical variants will be analysed and practiced. Construction and deconstruction of words will be examined with reference to the enrichment of vocabulary.  
Prerequisite: 15 points from SPANISH 319, 321, 377, 378  
Restriction: SPANISH 342  

SPANISH 745  
Peripheric Cultures and Literatures  
Focuses on the study of peripheric cultures and literatures in the Hispanic world, historically marginalised by issues of language, ethnicity, and/or geopolitical positioning, which have excluded them from traditionally centralist, homogeneous and monolithic definitions of the nation.  
Restriction: SPANISH 345  

SPANISH 750  
15 Points  
SPANISH 750A  
7.5 Points  
SPANISH 750B  
7.5 Points  
Special Study  
Supervised research on a topic or topics approved by the Academic Head or nominee.  
To complete this course students must enrol in SPANISH 750 A and B, or SPANISH 750  

SPANISH 777  
Study Abroad  
Formal study in an approved overseas university where the language of instruction is Spanish. Supplementary study at the University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Academic Head or nominee.  

SPANISH 778  
Study Abroad  
Formal study in an approved overseas university where the language of instruction is Spanish. Supplementary study at the University of Auckland may be required as part of this course. The final grade will be determined by formal assessment of student achievement by the Academic Head or nominee.  

SPANISH 782  
30 Points  
SPANISH 782A  
15 Points  
SPANISH 782B  
15 Points  
Research Project - Level 9  
Prerequisite: 30 points from SPANISH 718-737  
To complete this course students must enrol in SPANISH 782 A and B, or SPANISH 782  

SPANISH 791  
Dissertation - Level 9  

SPANISH 792  
45 Points  
SPANISH 792A  
22.5 Points  
SPANISH 792B  
22.5 Points  
Dissertation - Level 9  
To complete this course students must enrol in SPANISH 792 A and B  
To complete this course students must enrol in SPANISH 792 A and B, or SPANISH 792  

SPANISH 793A  
45 Points  
SPANISH 793B  
45 Points  
Thesis - Level 9  
Prerequisite: A BA(Hons) in Spanish with at least Second Class Honours, First Division, or equivalent  
To complete this course students must enrol in SPANISH 793 A and B  

SPANISH 796A  
60 Points  
SPANISH 796B  
60 Points  
Thesis - Level 9  
Prerequisite: A BA(Hons) in Spanish with at least Second Class Honours, First Division, or equivalent  
To complete this course students must enrol in SPANISH 796 A and B  

SPANISH 797A  
60 Points  
SPANISH 797B  
60 Points  
Research Portfolio - Level 9  
Prerequisite: A BA(Hons) in Spanish with at least Second Class Honours, First Division, or equivalent  
To complete this course students must enrol in SPANISH 797 A and B  

Tertiary Foundation Certificate Academic
**English**

**Foundation Courses**

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<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>TFCACENG 93F</td>
<td>Foundation Academic English</td>
<td>15</td>
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</table>

Develops the skills necessary to write essays of exposition and argument for university purposes. It includes brainstorming, writing an outline, structuring an essay, integrating quotations, summaries and referencing.

*Prerequisite:* Coordinator approval

*Restriction:* ACADENG 93F, 101

**Tertiary Foundation Certificate Arts General**

**Foundation Courses**

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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>TFCARTS 92F</td>
<td>Introduction to Arts and Humanities</td>
<td>15</td>
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</tbody>
</table>

Encourages students to think in a variety of different ways about a particular theme or topic. This is achieved by introducing different Arts and Arts-related subjects/disciplines and the ways those different disciplines can, in their own unique ways, work complementarily to enrich understanding.

*Restriction:* ARTSGEN 92P

**Tertiary Foundation Certificate English**

**Foundation Courses**

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<th>Course Code</th>
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<tr>
<td>TFCENG 91F</td>
<td>Academic Literacy 1</td>
<td>15</td>
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Establishes skills in spoken and written English for academic purposes. Introduces critical reading, writing, listening and oral presentation skills. Students develop greater competency in English and learn the basics of academic literacy.

*Restriction:* ENGLISH 91F

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<tr>
<td>TFCENG 92F</td>
<td>Academic Literacy 2</td>
<td>15</td>
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</table>

Further establishes English skills for academic purposes. Develops sound academic practice, including enhanced critical reading and writing, critical listening and effective oral presentation skills. Building on TFCENG 91F, this course strengthens students' abilities and confidence in academic literacy.

*Restriction:* ENGLISH 92F

**Tertiary Foundation Certificate English Writing**

**Foundation Courses**

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<tr>
<td>TFCEWRIT 94F</td>
<td>Foundation English Writing</td>
<td>15</td>
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A skills-based academic writing course, providing practice in the writing process, and the analysis and production of academic texts. These include argumentative essays, compare and contrast texts, definition, classification and critique writing, along with research-based writing such as literature reviews, case studies and reports.

*Prerequisite:* Coordinator approval

*Restriction:* ENGWRI 94F

**Tertiary Foundation Certificate History**

**Foundation Courses**

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<tr>
<td>TFCHIST 91F</td>
<td>Foundation History</td>
<td>15</td>
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An introduction to themes in New Zealand history including the interactions and relationships between the Māori world and Europeans from the late eighteenth century onwards, and their legacies up to the present. Introduces broader skills suitable for studying history, providing a solid foundation for research, critical thinking, speaking, writing and collaborative work that is invaluable in a wide-range of disciplines.

*Restriction:* HISTORY 91F

**Tertiary Foundation Certificate Pacific Studies**

**Foundation Courses**

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<tr>
<td>TFCPAC 91F</td>
<td>Foundation Pacific Studies</td>
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Introduces students to an essential knowledge of the Pacific and its cultures and peoples, and to the core practices and concepts of interdisciplinary Pacific Studies. This course will provide a foundation of knowledge of Pacific cultures, languages, history, geography and politics, and introduce students to some core Pacific Studies concepts (such as fa'aalo'alo/faka'apa'apa, diaspora, Oceania, identity, and culture). Students will gain familiarity with the history and purposes of Pacific Studies and work with some accessible forms of indigenous Pacific knowledge.

**Tertiary Foundation Certificate Sociology**

**Foundation Courses**

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<th>Course Code</th>
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<tr>
<td>TFCSOCIO 91F</td>
<td>Foundation Sociology 1</td>
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Introduces students to fundamental building blocks in sociology. Students develop familiarity with key sociological concepts that explain social inequalities, enabling them to think sociologically about this issue. In particular, students learn how social structures (for example, class, race/ethnicity, gender and sexuality), social institutions (for instance, the state) as well as interactions between people produce and sustain various forms of inequality.

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<tr>
<td>TFCSOCIO 92F</td>
<td>Foundation Sociology 2</td>
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Focuses on Aotearoa New Zealand as a multicultural nation produced through colonisation and subsequent waves of migration. Using a range of case studies, the course highlights the role of different cultural norms and values in creating diverse experiences of living in Aotearoa New Zealand. Such divergent realities invite reconsideration of what it means to be a ‘New Zealander’.

**Theological and Religious Studies**

**Stage I**

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<tr>
<th>Course Code</th>
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<td>THEOREL 101</td>
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<tr>
<td>THEOREL 101G</td>
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**The Bible and Popular Culture**

An exploration of biblical themes, images, and metaphors in contemporary film, music and cultural arts through which
religion and culture intersect. It develops tools appropriate for analysing popular culture, as it moves from the local to the national to the global.

Restriction: THEOLOGY 101, 101G

THEOREL 102 15 Points
Studying Religion: An Introduction
Introduces students to some of the central issues, questions, and debates in the contemporary study of religion. It guides students through a series of case studies, each focusing on a particular topic pertaining to religion, and introduces them to ways of thinking about these topics in an informed and critical way.

THEOREL 106 15 Points
Islam and the Contemporary World
Since the religion of Islam has become a very significant aspect of contemporary global and local societies, this course seeks to introduce students to an understanding of key aspects of Islam and an analysis of its significant contribution to New Zealand society as well as to societies and cultures across the world.

Restriction: THEOLOGY 106, 106G

Stage II

THEOREL 200 15 Points
A Major Religious Thinker
In-depth study of a figure whose thought has had a major impact on the development of one or more religious traditions. It includes the critical study of selected texts by the chosen thinker (where these have survived), and of texts and traditions related to the thinker. The figure chosen reflects the research interests of current staff.

Prerequisite: 30 points at Stage I
Restriction: THEOREL 300

THEOREL 201 15 Points
Religions in New Zealand
An exploration of living religions in contemporary New Zealand, surveying the beliefs, traditions and practices that are central to religious groups in New Zealand and their interactions with contemporary culture both locally and globally. The course will introduce students to the comparative study of religion, engaging in such topics as religion and ritual, exploring belief, and interfaith dialogue.

Prerequisite: 15 points at Stage I in Theology or from the BA Schedule, or approval of Academic Head or nominee
Restriction: THEOLOGY 201, THEOREL 320

THEOREL 202 15 Points
A History of the Apocalypse
An apocalypse is a divine revelation about the shape of history. It is written for a society in crisis, often describing that society’s collapse before the coming of a better world. This course traces the development of apocalyptic thought in the religions of the West, from the ancient Middle East through to apocalyptic thought in modern cultures.

Prerequisite: 30 points at Stage I
Restriction: THEOREL 302

THEOREL 206 15 Points
Religion in Film and Television
Explores the ways that religious themes, myths, and imagery are expressed within the narratives of some classic and contemporary films and television dramas. Students will learn skills to identify the articulation of religious beliefs, narratives, and the sacred or transcendent within the medium of film and television, and to discuss critically this cultural engagement with religion.

Prerequisite: 30 points at Stage I
Restriction: THEOREL 306

THEOREL 208 15 Points
Special Topic in Theological and Religious Studies
Study of a particular theme, religious tradition or set of texts from within the discipline of Theological and Religious Studies.

Prerequisite: 30 points at Stage I from BA Schedule
Restriction: THEOREL 308

THEOREL 209 15 Points
Religious Texts of Terror
Explores the ways that various forms of violence are evoked and discussed within religious texts and traditions. Students will learn about the origins of these ‘texts of terror’, and then trace their ongoing influence throughout history and up to the present day across a range of socio-cultural contexts, both global and local.

Prerequisite: 30 points at Stage I from the BA Schedule
Restriction: THEOREL 301

THEOREL 210 15 Points
Religion, Trauma and Suffering
An exploration of how recent insights into trauma and suffering intersect with theology and religion. Students will learn about ways in which religious narratives and practices have contributed to trauma and suffering, as well as possibilities for resistance and relief. The course will include engagements with trauma and suffering across a range of contexts.

Prerequisite: 30 points at Stage I
Restriction: THEOREL 318

THEOREL 213 15 Points
Special Topic
Prerequisite: 30 points at Stage I
Restriction: THEOREL 313

THEOREL 214 15 Points
Special Topic
Prerequisite: 30 points at Stage I

THEOREL 216 15 Points
Early Christianity
Examines the history of Christianity from its origins in Palestinian and diaspora Judaism through to its official endorsement by the Roman Empire at the end of the fourth century. Explores how various traditions about Jesus evolved, how Christians both accommodated and resisted the wider culture, and how norms for “orthodoxy” (correct teaching) gradually took shape.

Prerequisite: 30 points at Stage I from the BA Schedule
Restriction: CTHTHEO 252, 352, THEOREL 316, THEOLOGY 104

THEOREL 221 15 Points
Comparative Religion and Society
Provides an introduction to social theories of religion. An empirical approach to the study of religion, which constructs theories and arguments about its social forms and significance through the collection and analysis of data. Global case studies will be used to consider the power of religion both as a force for social cohesion as well as disruption and social change.

Prerequisite: 30 points at Stage I
Restriction: THEOREL 321
THEOREL 222  
Religion, Climate Change and Justice  
An exploration of the influence of religion on how we understand and relate to the natural world. Students will learn about some religious ideas that have contributed to the current climate crisis, as well as the role that religion and spirituality are playing in responses to this crisis.  
Prerequisite: 30 points at Stage I  
Restriction: THEOREL 322

THEOREL 223  
How People Became Things: Christianity, Colonisation and Race  
An exploration of theological and religious ideas that supported colonisation and contributed to a wider transformation of identity, land and economics. Students will learn about some of the ideas and beliefs that were integral to the progression of colonialism, as well as the role of religion in various forms of resistance.  
Prerequisite: 30 points at Stage I  
Restriction: THEOREL 323

Stage III

THEOREL 300  
A Major Religious Thinker  
In-depth study of a figure whose thought has had a major impact on the development of one or more religious traditions. It includes the critical study of selected texts by the chosen thinker (where these have survived), and of texts and traditions related to the thinker. The figure chosen reflects the research interests of current staff.  
Prerequisite: 30 points at Stage II  
Restriction: THEOREL 200

THEOREL 301  
Religious Texts of Terror  
Explores the ways that various forms of violence are evoked and discussed within religious texts and traditions. Students will learn about the origins of these ‘texts of terror’, and then trace their ongoing influence throughout history and up to the present day across a range of socio-cultural contexts, both global and local.  
Prerequisite: 30 points at Stage II  
Restriction: THEOREL 209

THEOREL 302  
A History of the Apocalypse  
An apocalypse is a divine revelation about the shape of history. It is written for a society in crisis, often describing that society’s collapse before the coming of a better world. This course traces the development of apocalyptic thought in the religions of the West, from the ancient Middle East through to apocalyptic themes in modern cultures.  
Prerequisite: 30 points at Stage II  
Restriction: THEOREL 202

THEOREL 306  
Religion in Film and Television  
Explores the ways that religious themes, myths, and imagery are expressed within the narratives of some classic and contemporary films and television dramas. Students will learn skills to identify the articulation of religious beliefs, narratives, and the sacred or transcendent within the medium of film and television, and to discuss critically this cultural engagement with religion.  
Prerequisite: 30 points at Stage II  
Restriction: THEOREL 206

THEOREL 308  
Special Topic in Theological and Religious Studies  
Study of a particular theme, religious tradition or set of texts from within the discipline of Theological and Religious Studies.  
Prerequisite: 30 points at Stage II from BA Schedule  
Restriction: THEOREL 208

THEOREL 309  
Directed Study 1  
Provides students with the possibility of undertaking directed study of a topic in Theological and Religious Studies approved by the Academic Head and directed by a member of academic staff with relevant expertise.  
Prerequisite: 30 points at Stage II from the BA Schedule

THEOREL 310  
Directed Study 2  
Provides students with the possibility of undertaking directed study of a topic in Theological and Religious Studies approved by the Academic Head and directed by a member of academic staff with relevant expertise.  
Prerequisite: 30 points at Stage II from the BA Schedule

THEOREL 313  
Special Topic  
Prerequisite: 30 points at Stage II  
Restriction: THEOREL 213

THEOREL 314  
Special Topic  
Prerequisite: 30 points at Stage II

THEOREL 316  
Early Christianity  
Examines the history of Christianity from its origins in Palestinian and diaspora Judaism through to its official endorsement by the Roman Empire at the end of the fourth century. Explores how various traditions about Jesus evolved, how Christians both accommodated and resisted the wider culture, and how norms for “orthodoxy” (correct teaching) gradually took shape.  
Prerequisite: 30 points at Stage II in the BA Schedule  
Restriction: CTHTHEO 252, 352, THEOREL 216, THEOLOGY 104

THEOREL 318  
Religion, Trauma and Suffering  
An exploration of how recent insights into trauma and suffering intersect with theology and religion. Students will learn about ways in which religious narratives and practices have contributed to trauma and suffering, as well as possibilities for resistance and relief. The course will include engagements with trauma and suffering across a range of contexts.  
Prerequisite: 30 points at Stage II  
Restriction: THEOREL 210

THEOREL 319  
Theory and Method in Religious Studies  
Examines key theories and methods used in the multidisciplinary study of religion. Although dedicated to social-scientific theories of religion, it also covers textual, historical, feminist/queer, and psychological theories. It will provide students with a critical understanding of the diversity of approaches used in the field and raise awareness about the possibilities for framing their own research.  
Prerequisite: 30 points at Stage II from the BA Schedule
THEOREL 320  15 Points
Religion in New Zealand
An exploration of living religions in contemporary New Zealand, surveying the beliefs, traditions and practices that are central to religious groups in New Zealand and their interactions with contemporary culture both locally and globally. Comparative study of religion in New Zealand, in such topics as religion and ritual, exploring belief, and interfaith dialogue.
Prerequisite: 30 points at Stage II
Restriction: THEOLOGY 201, THEOREL 201

THEOREL 321  15 Points
Comparative Religion and Society
Examines the social theories of religion. An empirical approach to the study of religion, which constructs theories and arguments about its social forms and significance through the collection and analysis of data. Global case studies will be used to consider the power of religion both as a force for social cohesion as well as disruption and social change.
Prerequisite: 30 points at Stage II
Restriction: THEOREL 221

THEOREL 322  15 Points
Religion, Climate Change and Justice
An exploration of the influence of religion on how we understand and relate to the natural world. Students will learn about some religious ideas that have contributed to the current climate crisis, as well as the role that religion and spirituality are playing in responses to this crisis.
Prerequisite: 30 points at Stage II
Restriction: THEOREL 222

THEOREL 323  15 Points
How People Became Things: Christianity, Colonisation and Race
An exploration of theological and religious ideas that supported colonisation and contributed to a wider transformation of identity, land and economics. Students will learn about some of the ideas and beliefs that were integral to the progression of colonialism, as well as the role of religion in various forms of resistance.
Prerequisite: 30 points at Stage II
Restriction: THEOREL 223

Theology

Postgraduate 700 Level Courses

THEOLOGY 780  30 Points
THEOLOGY 780A  15 Points
THEOLOGY 780B  15 Points
Dissertation - Level 9
A supervised dissertation for BTheol(Hons) students designed to help them to engage with a research question in the area of Theology.
To complete this course students must enrol in THEOLOGY 780 A and B, or THEOLOGY 780

THEOLOGY 781  15 Points
Research Essay
A supervised research essay designed to help Postgraduate Diploma students engage with a research question in Theology.
Restriction: BSTHEO 789

THEOLOGY 782  15 Points
Research Essay
A supervised research essay designed to help Postgraduate Diploma students engage with a research question in the area of Practical Theology.

THEOLOGY 796A  60 Points
THEOLOGY 796B  60 Points
Thesis - Level 9
The thesis of approximately 35,000 words should embody the results obtained by the candidate in an investigation relating to the subject.
Restriction: BSTHEO 796, CTHTHEO 796, PTHEO 796
To complete this course students must enrol in THEOLOGY 796 A and B

Tongan

Stage I

TONGAN 101  15 Points
TONGAN 101G  15 Points
Tongan Language 1
Gives students an introduction to the structure of Tongan as well as allowing them to develop basic language skills in listening, speaking, reading and writing. Designed for students with little or no knowledge of the language, and for those with some fluency wishing to understand simple sentence structure and composition.
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Stage II

TONGAN 201  15 Points
Tongan Language 2
Extends language fluency developed in TONGAN 101 by progressively introducing more challenging reading and writing tasks, such as narrating myths and legends and describing aspects of Tongan culture.
Prerequisite: TONGAN 101
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Stage III

TONGAN 301  15 Points
Tongan Language 3
Extends the level of fluency and literacy developed in TONGAN 201. Skills in oral and written Tongan will be extended through intensive study of Tongan history and culture.
Prerequisite: TONGAN 201

TONGAN 303  15 Points
Special Topic

Transdisciplinary Democracy

Stage I

TDDEM 100  15 Points
Democracy in the 21st Century
Examines the challenges to democracy in New Zealand and globally arising from high inequality, the changing information environment, and authoritarian movements.
Uses a transdisciplinary approach to understand the interplay of economic, legal, technological, and cultural factors. Explores innovative ideas for ensuring democratic integrity and building more inclusive, equitable, and participatory democracies.

### Translation Studies

#### Stage 1

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<th>Course Code</th>
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<tr>
<td>TRANSLAT 100</td>
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<tr>
<td>TRANSLAT 100G</td>
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</table>

#### Translation for Global Citizens

Covers the foundations of translation and interpreting as an academic discipline and as a critically important communication enabler which serves a multicultural and multilingual society. The course is designed to equip monolingual students, as well as students with language skills, with the literacy in translation and interpreting increasingly needed to navigate today’s globalised world and to detect and overcome communication gaps in diverse business and private contexts.

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>TRANSLAT 101</td>
<td>15 Points</td>
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#### Interpreting for Communities

Introduces students to the practice and theory of community interpreting in a variety of settings. Weekly sessions will provide specific pointers concerning intercultural and interlingual communication such as institutional discourse, power imbalances, ethics, perceptions of role and performance. Practice-oriented training will also be included to build the skill basis towards advancing to competent community interpreters.

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<th>Course Code</th>
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<td>TRANSLAT 700</td>
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#### Postgraduate 700 Level Courses

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<tr>
<td>TRANSLAT 715</td>
<td>30 Points</td>
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</table>

#### Audiovisual Translation

Equips students with theoretical and practical dimensions of audiovisual translation (AVT). Examines the rapid development of AVT in recent times that encompasses media and information accessibility issues for immigrants, the deaf and hard-of-hearing as well as the blind and visually impaired. Students will gain some hands-on experience of interlingual and intralingual subtitling, facilitated by technology.

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<tr>
<td>TRANSLAT 716</td>
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#### Chinese Specialised Translation

Develops students’ competence in understanding and producing specialised texts in English and Chinese. Translate materials in a variety of subject areas, such as trade, tourism, science, medicine or finance, and in different text types. Emphasis is on longer texts that require the acquisition of subject knowledge and in-depth terminology research. Introduced to professional ethics.

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<tr>
<td>TRANSLAT 717</td>
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#### German Specialised Translation

Develops students’ competence in understanding and producing specialised texts in English and German. Translate materials in a variety of subject areas, such as trade, tourism, science, medicine or finance, and in different text types. Emphasis is on longer texts that require the acquisition of subject knowledge and in-depth terminology research. Introduced to professional ethics.

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<tr>
<td>TRANSLAT 718</td>
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#### Japanese Specialised Translation

Develops students’ competence in understanding and producing specialised texts in English and Japanese. Translate materials in a variety of subject areas, such as trade, tourism, science, medicine or finance, and in different text types. Emphasis is on longer texts that require the acquisition of subject knowledge and in-depth terminology research. Introduced to professional ethics.

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<th>Course Code</th>
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<tr>
<td>TRANSLAT 720</td>
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#### Translation Portfolio - Level 9

A practical application of the student’s prior learning in key paradigms and issues in translation studies, presented in the form of a learning portfolio. Portfolios will contain five
pieces of advanced translation work, involving at least three
different text types (scientific, technical, legal, medical,
literary etc). Students may choose different levels of
human-intervention, ranging from post-editing of machine
translated texts to transcreation.
Prerequisite: TRANSLAT 712, 719 and 30 points from FRENCH
720, ITALIAN 702, MĀORI 712, SPANISH 723, TRANSLAT 716, 717,
718, 726

TRANSLAT 725 15 Points
Research Essay
A supervised research essay or project on a specific topic
in Translation Studies.

TRANSLAT 726 30 Points
TRANSLAT 726A 15 Points
TRANSLAT 726B 15 Points
Translation Project - Level 9
A supervised research project on a topic in Translation
Studies.
To complete this course students must enrol in TRANSLAT 726
A and B, or TRANSLAT 726

TRANSLAT 727 45 Points
TRANSLAT 727A 22.5 Points
TRANSLAT 727B 22.5 Points
Translation Project
A supervised research project on a topic in Translation
Studies.
To complete this course students must enrol in TRANSLAT 727
A and B, or TRANSLAT 727

TRANSLAT 728 15 Points
Special Topic

TRANSLAT 729 15 Points
Special Topic

TRANSLAT 777 30 Points
Study Abroad
Formal study in an approved overseas university.
Supplementary study at the University of Auckland may
be required as part of this course. The final grade will be
determined by formal assessment of student achievement
by the Programme Coordinator. Enrolment requires the
approval of the Programme Coordinator.

TRANSLAT 778 30 Points
Study Abroad
Formal study in an approved overseas university.
Supplementary study at the University of Auckland may
be required as part of this course. The final grade will be
determined by formal assessment of student achievement
by the Programme Coordinator. Enrolment requires the
approval of the Programme Coordinator.

TRANSLAT 791 60 Points
TRANSLAT 791A 30 Points
TRANSLAT 791B 30 Points
Dissertation - Level 9
To complete this course students must enrol in TRANSLAT 791
A and B, or TRANSLAT 791

TRANSLAT 792 45 Points
TRANSLAT 792A 22.5 Points
TRANSLAT 792B 22.5 Points
Dissertation - Level 9
To complete this course students must enrol in TRANSLAT 792
A and B, or TRANSLAT 792
## Index of Subjects – Alphabetical List

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<td>Tertiary Foundation Certificate Business</td>
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</table>
Faculty of Business and Economics

Academic Integrity

ACADINT A01 0 Points

Academic Integrity Course
An online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct. Students work through a series of modules, outlining scenarios that they may encounter while studying at university. Each scenario provides information on relevant rules, resources and expected behaviour.

Accounting

Stage I

ACCTG 101 15 Points

Accounting Information
Business decisions require accounting information. This course examines the analysis and interpretation of general-purpose financial statements. It assesses financing and investment decisions and covers the role of accounting information to support planning and control.

ACCTG 102 15 Points

Accounting Concepts
Basic principles and concepts of accounting that underlie the production of information for internal and external reporting. This course provides the technical platform for second year courses in financial and management accounting, finance, and accounting information systems. 
Prerequisite: ACCTG 101 or BUSINESS 114

ACCTG 151G 15 Points

Financial Literacy
People who understand the basic principles of finance are likely to get much more mileage out of their money – whether spending, borrowing, saving or investing – than those who do not. Develop an understanding of how to be in control of spending and saving; understand borrowing; make informed investment decisions; know broadly what to insure and what not to; recognise scams and consider whether money is the key to happiness. 
Restriction: May not be taken by students with a concurrent or prior enrolment in Accounting or Finance courses

Stage II

ACCTG 211 15 Points

Financial Accounting
The study of financial accounting principles within New Zealand, to enable students to: (i) understand how they are developed and influenced; (ii) understand and apply New Zealand Financial Reporting Standards; (iii) report the results of complex business structures involving multiple entities and segments. Completing students will understand the role financial statements play in investment, analysis and contracting decisions, providing a base for advanced study and supporting other areas, particularly finance. 
Prerequisite: ACCTG 102

ACCTG 221 15 Points

Cost and Management Accounting
Budgets and standards, costing systems, cost information for decision-making and control, performance appraisal, and contemporary related issues. 
Prerequisite: ACCTG 102

Stage III

ACCTG 300 15 Points

Directed Study

ACCTG 312 15 Points

Auditing
An introduction to the audit of financial statements. The objective of an audit is to add credibility to the information contained in the financial statements. Emphasises the auditor’s decision-making process in determining the nature and amount of evidence necessary to support management’s assertions. The end result of a financial statement audit is a report that expresses the auditor’s opinion on the fair presentation of the client’s financial statements. 
Prerequisite: ACCTG 211 or 292, and INFOMGMT 296 or 294 or ACCTG 222

ACCTG 321 15 Points

Strategic Management Accounting
A study of the design of revenue and cost management systems to facilitate strategic decisions. This includes activity-based costing and activity-based management. The learning environment is student-centred with the seminar leader’s role being that of facilitator rather than lecturer. Students work not only as individuals but also in teams. The learning environment is a combination of lectures, case studies and related readings. 
Prerequisite: ACCTG 221 or 291

ACCTG 323 15 Points

Performance Measurement and Evaluation
The design of performance measurement frameworks such as the Balanced Scorecard incorporating strategy maps and alignment principles. Methods of performance analysis will cover ratios, weighting systems and Data Envelopment Analysis. Evaluation principles and methods will include internal audit perspectives around project and programme evaluation, cost-benefit analysis, randomised control tests and value-for-money. 
Prerequisite: 30 points passed at Stage II
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
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<tbody>
<tr>
<td>ACCTG 331</td>
<td>Revenue and Cost Management</td>
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<tr>
<td></td>
<td>Revenue management concepts and techniques and</td>
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<td>their support by cost management systems are</td>
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<td>studied with particular reference to service</td>
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<td>organisations. The range of services encompasses</td>
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<td>both private and public sector organisations.</td>
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<td>Components include: yield management, pricing,</td>
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<td>linear programming, project management,</td>
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<td>valuation principles and methodologies.</td>
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<td>Prerequisite: ACCTG 221 or 291</td>
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<td></td>
<td>How is financial statement information used to</td>
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<td></td>
<td>evaluate a firm’s performance, risk and value?</td>
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<td>An opportunity to examine this question and to</td>
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<td>gain experience in evaluating performance,</td>
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<td>assessing risk and estimating value.</td>
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<tr>
<td>Prerequisite: FINANCE 251 or 261, and ACCTG 211</td>
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<td>or 292</td>
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<tr>
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### Postgraduate 700 Level Courses

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<tbody>
<tr>
<td>ACCTG 701</td>
<td>Research Methods in Accounting</td>
<td>15</td>
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<tr>
<td></td>
<td>The theory and application of modern research</td>
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<td></td>
<td>methods in accounting. The content will include</td>
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<td>the philosophy, process and design of scientific</td>
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<td>research. Prior knowledge of basic statistical</td>
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<td>techniques is assumed.</td>
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<td>Restriction: FINANCE 701</td>
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<tr>
<td>ACCTG 702</td>
<td>Governance Issues in Accounting</td>
<td>15</td>
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<tr>
<td></td>
<td>An introduction to the economic literatures</td>
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<td>relating to property rights, transaction cost</td>
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<td>economics, and agency theory. Application of</td>
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<td>these notions to the way in which organisations</td>
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<td>are structured. Identification of why some</td>
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<td>transactions are internalised and some are</td>
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<td>undertaken through markets. The application of</td>
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<td>these ideas to financial and managerial</td>
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<td>accounting.</td>
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<td>Restriction: FINANCE 702</td>
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<td>A study of the contracting-cost theories of</td>
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<td>accounting policy choice and the related</td>
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<td>empirical literature. It focuses on agency and</td>
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<td>efficient contracting explanations for</td>
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<td>accounting choice. In particular, the course</td>
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<td>explores the role of accounting in contracts</td>
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<td>between parties to the firm (e.g., manager,</td>
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<td></td>
<td>shareholders, debtholders, customers etc). The</td>
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<td>political process is also analysed to determine</td>
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<td></td>
<td>the impact on accounting policy choice. Incentives</td>
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<td>for managers to manipulate earnings under various</td>
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<td>economic settings are examined and the</td>
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<td>implications of this behaviour for</td>
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<td>accounting policy makers are analysed.</td>
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<td>An examination of the theoretical and empirical</td>
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<td>literature relating to the demand and supply of</td>
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<td>auditing, theoretical support for auditing</td>
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<td>activity, measures of audit quality and</td>
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<td></td>
<td>related topics.</td>
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<tr>
<td>ACCTG 721</td>
<td>Research in Management Control</td>
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<tr>
<td></td>
<td>Provides an insight into the theoretical and</td>
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<td></td>
<td>empirical literature relating to management</td>
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<td>planning and control in private and public</td>
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<td>sector organisations. Explores the relationship</td>
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<td>between strategy, organisation design,</td>
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<td></td>
<td>performance measurement and evaluation,</td>
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<td></td>
<td>application of productivity analysis and Data</td>
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<td></td>
<td>Envelopment Analysis.</td>
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<td>ACCTG 722</td>
<td>Research in Revenue and Cost Management</td>
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<td></td>
<td>An examination of revenue and cost management</td>
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<td>arising from changes in competitive environments.</td>
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<td>Includes recent research on the design of</td>
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<td>revenue and cost management systems including</td>
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<td>developments such as theory of constraints in</td>
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<td>manufacturing, service and public sector</td>
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<td>organisations.</td>
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<td>ACCTG 771</td>
<td>Accounting Information and Capital Markets</td>
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<td>The study of issues in evaluating accounting</td>
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<td>information and the use of accounting information</td>
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<td>by investors and analysts. This includes the</td>
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<td>examination of the empirical relationship</td>
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<td>between accounting earnings and share prices and</td>
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<td>the relationship between financial statement</td>
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<td>analysis and market efficiency. Perceived market</td>
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<td>failures will be analysed.</td>
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<td>ACCTG 780</td>
<td>Special Topic: Sustainability Accounting and</td>
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<td></td>
<td>Integrated Reporting</td>
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<td>Examines the theoretical and empirical literature</td>
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<td>on the role of sustainability accounting and</td>
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<td>integrated reporting and the determinants for</td>
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<td>the supply and demand for non-financial</td>
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<td>reporting and how this has evolved over time.</td>
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<td>ACCTG 781</td>
<td>Special Topic: Efficiency and Productivity</td>
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<td>Measurement</td>
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<td>Productivity and efficiency are core fundamentals</td>
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<td>across the spectrum encompassing individuals,</td>
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<td>organisations and economies. This course provides</td>
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<td>a theoretical structure for efficiency and</td>
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<td>productivity measurement and examines</td>
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<td>empirical models for estimating efficiency and</td>
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<td>productivity and analysing their underlying</td>
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<td>ACCTG 782</td>
<td>Special Topic</td>
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<tr>
<td>ACCTG 786</td>
<td>Special Topic</td>
<td>15</td>
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<tr>
<td>ACCTG 788</td>
<td>Research Project - Level 9</td>
<td>30</td>
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<tr>
<td>Restriction: ACCTG 789</td>
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<tr>
<td>ACCTG 791</td>
<td>Dissertation - Level 9</td>
<td>60</td>
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<tr>
<td>ACCTG 791A</td>
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<tr>
<td>ACCTG 791B</td>
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<tr>
<td>ACCTG 794A</td>
<td>To complete this course students must enrol in ACCTG 791 A and B.</td>
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</tr>
<tr>
<td>ACCTG 794B</td>
<td>To complete this course students must enrol in ACCTG 794 A and B.</td>
<td>60</td>
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</tbody>
</table>

ACCTG 791A 30 Points
ACCTG 791B 30 Points

ACCTG 794A 30 Points
ACCTG 794B 60 Points
Business

Stage I

BUSINESS 111 15 Points
Understanding Business
Business involves creating and capturing different forms of value for diverse stakeholders. Considers customers and markets, and the wider context within which business operates. Develops an understanding of innovation and entrepreneurship and how to manage people. Develops personal and professional capabilities needed in business, including strategies to manage self and work effectively with others.
Restriction: BUSINESS 101, MGMT 101

BUSINESS 112 15 Points
Managing Sustainable Growth 1
Develops understanding of how to manage people, processes and resources for the benefit of business and society. Focuses on the decisions and trade-offs involved in growing a business, managing customer relationships, and competing in international markets. Explores strategies to enhance productivity and ensure sustainability, and how legal tools can be used to protect value.
Prerequisite: BUSINESS 101 or 111
Restriction: BUSINESS 102, 113, MGMT 101

BUSINESS 113 15 Points
Managing Sustainable Growth 2
Develops understanding of how to manage people, processes and resources for the benefit of business and society. Focuses on innovation and entrepreneurship, growing a business, managing customer relationships, and competing in international markets. Explores strategies to enhance productivity and ensure sustainability, and how to protect value. Develops professional capabilities by engaging students in assessing a 'real world' case and proposing solutions and recommendations.
Prerequisite: A B+ or higher in BUSINESS 101 or 111 and at least a Merit average across 16 credits in NCEA Level 3 Business Studies, a B grade or higher in CIE Business Studies, or 4 out of 7 in Business Management (HL) in IB
Restriction: BUSINESS 102, 112, MGMT 101

BUSINESS 114 15 Points
Accounting for Decision Making
Examines how understanding financial, non-financial and legal information is critical to business decision making. Considers the accounting and legal requirements, issues and mechanisms that impact management of an organisation. Develops skills in analysing, interpreting and communicating accounting information.
Restriction: ACCTG 101

BUSINESS 115 15 Points
Economics, Markets and Law
Considers how the economic and legal environment affects individuals, businesses, markets and the global economy. Explores the meaning and impact of price fluctuations, interest rate changes, exchange rate movements and balance of payments problems, standard of living comparisons, regional trading agreements, and regulatory and legal mechanisms and constraints.
Restriction: ECON 101, 111, 151, 151G, 191

BUSINESS 151 15 Points
BUSINESS 151G 15 Points
Communication in a Multicultural Society
Communication knowledge and skills are essential in business careers and for interpersonal and intercultural relationships. This course offers a theory-based approach combined with applied communication practices. Communication knowledge, competencies and skills are developed through exploring relationships, mediated communication, writing, team dynamics, oral presentation and technologies.
Restriction: BUSINESS 101 or 111
Restriction: BUSINESS 101, 111, 291, MGMT 291

Stage II

BUSINESS 200 15 Points
Understanding Business Context
Equips students with an appreciation of the forces and actors at work beyond the market. In order to compete in the marketplace firms need to understand their nonmarket context - culture, law, regulations, politics and the physical environment - which all affect business opportunities and strategies. In turn, businesses can influence their environment, both through deliberate nonmarket strategies and as a result of their core operations.
Prerequisite: 15 points from BUSINESS 102, 112, 113, MGMT 101
Restriction: INTBUS 210, MGMT 231

BUSINESS 201 15 Points
Special Topic

BUSINESS 202 15 Points
Business Consulting
Teams will apply multidisciplinary knowledge to solve complex problems in business scenarios. Builds skills in interpreting and presenting business information, project management, ethical decision-making and working in teams. Develops and advances core knowledge, including goals and strategy, organisational culture and structure, marketing, legal analysis, operations and supply chain management, within a dynamic macroeconomic environment.
Prerequisite: 45 points from BUSINESS 112, 113, 114, 115 or ECON 152

BUSINESS 210 15 Points
Study Abroad 2A
Course taken at an approved academic institution abroad.
Prerequisite: Academic Head or nominee approval

BUSINESS 211 15 Points
Study Abroad 2B
Course taken at an approved academic institution abroad.
Prerequisite: Academic Head or nominee approval

BUSINESS 291 15 Points
Communication Processes
Employers are demanding business school graduates with strong communication skills. Covers the theory and process of communication in today's knowledge and information intensive organisations. Develops oral and written communication skills, including professional presentations. Focuses on the role of interpersonal and
team-based communication in building more effective business relationships.
Prerequisite: 15 points from BUSINESS 102, 112, 113, 192, MGMT 101, 192
Restriction: MGMT 291

**Stage III**

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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BUSINESS 300</td>
<td>Directed Study</td>
<td>15 Points</td>
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<tr>
<td>BUSINESS 301</td>
<td>Special Topic: Future17</td>
<td>15 Points</td>
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</tbody>
</table>

Students will collaborate in international teams with peers across several universities to diagnose and propose innovative solutions to challenges presented by third-party organisations that fit within the United Nations Sustainable Development Goals. Skills in interdisciplinary and intercultural collaboration and Design Thinking are developed alongside academic mentors and third-party professionals. The course is delivered in collaboration with global Future17 partner universities.

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>BUSINESS 302</td>
<td>Special Topic</td>
<td>15 Points</td>
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<tr>
<td>BUSINESS 303</td>
<td>Special Topic</td>
<td>15 Points</td>
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<tr>
<td>BUSINESS 307</td>
<td>Project Management and Report Writing</td>
<td>15 Points</td>
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Develops knowledge and skills in project management and report writing which will underpin BUSINESS 308 Internship and Report.
Prerequisite: BUSINESS 309, INNOVENT 201, 303

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<tr>
<th>Course Code</th>
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<tr>
<td>BUSINESS 308</td>
<td>Internship and Report</td>
<td>30 Points</td>
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Develops practical knowledge and hands-on experience through a supervised internship and project in an innovative, entrepreneurial organisation.
Prerequisite: BUSINESS 309, INNOVENT 201, 303

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<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BUSINESS 310</td>
<td>Study Abroad 3A</td>
<td>15 Points</td>
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<tr>
<td>BUSINESS 311</td>
<td>Study Abroad 3B</td>
<td>15 Points</td>
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<tr>
<td>BUSINESS 312</td>
<td>Study Abroad 3C</td>
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<td>BUSINESS 328</td>
<td>Special Topic</td>
<td>15 Points</td>
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Prerequisite: 30 points in Management or International Business or Innovation and Entrepreneurship
Restriction: BUSINESS 309

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<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>BUSINESS 350</td>
<td>Business Simulation</td>
<td>15 Points</td>
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An integrated team-based capstone experience based on a business simulation requiring students to demonstrate their ability to work collaboratively as they engage in strategic decision-making.
Prerequisite: BUSINESS 202 and 30 points at Stage III from BCom courses
Restriction: BUSINESS 351-353

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<tr>
<th>Course Code</th>
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<tr>
<td>BUSINESS 351</td>
<td>Industry Case</td>
<td>15 Points</td>
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<td>BUSINESS 352</td>
<td>Internship and Report</td>
<td>15 Points</td>
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<tr>
<td>BUSINESS 353</td>
<td>Research Project</td>
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**Postgraduate 700 Level Courses**

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<tr>
<th>Course Code</th>
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<tr>
<td>BUSINESS 704</td>
<td>Quantitative Research Methods</td>
<td>15 Points</td>
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Students will become familiar with underlying theory and current best practice in quantitative research through discussion and application of topics including measurement, design (including survey design), and computer-based data analysis.
Prerequisite: BUSINESS 710
Restriction: MKTG 703, 704

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<th>Course Code</th>
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<tr>
<td>BUSINESS 705</td>
<td>Qualitative Research Methods</td>
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Students will become familiar with current theory and practice as well as methodological debates in the use of qualitative methodologies, including ethnography, case studies, archival research, participant observation, interview and focus group methods, as well as transcription and analysis. A workshop on coding qualitative data will be included.
Prerequisite: BUSINESS 710 or PSYCH 744
Restriction: MKTG 703, 704

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<tr>
<th>Course Code</th>
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<tr>
<td>BUSINESS 708</td>
<td>Special Topic</td>
<td>15 Points</td>
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<tr>
<td>BUSINESS 709</td>
<td>Special Topic</td>
<td>15 Points</td>
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<tr>
<td>BUSINESS 710</td>
<td>Conducting Research</td>
<td>15 Points</td>
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The pursuit of new knowledge requires the ability to recognise and design appropriate and robust research studies. Students explore the principles and practices of research design, including the fundamentals of where knowledge comes from; if and to what degree we can be certain about our findings; the ethics of research activities; and how a topic might be investigated from multiple approaches and philosophical perspectives.
BUSINESS 711 15 Points
Advanced Quantitative Research Methods
An advanced seminar on recent developments in the application of quantitative methods in business research.
Prerequisite: BUSINESS 704, 710, or Head of Department approval

BUSINESS 712 15 Points
Advanced Qualitative Research Methods
An advanced seminar on recent developments in the application of qualitative methods in business research.
Prerequisite: BUSINESS 705, 710, or Head of Department approval

Business Accounting

Postgraduate 700 Level Courses

BUSACT 701 15 Points
Commercial and Corporate Law
Examines the impact of the law on decision making and management of an organisation. Develops the ability to identify legal requirements, issues and mechanisms critical to managing the risk/reward profile of the firm and achieving its strategic objectives.
Prerequisite: BUSMGT 731-733, 735

BUSACT 702 15 Points
Accounting Information Systems - Level 9
Independently manages applied accounting information projects using specialised and advanced problem-solving skills. Students will research and critically assess major information risks and opportunities facing businesses, demonstrating an integrated understanding of relevant theories and approaches. Students will provide well-justified recommendations to address the issues identified to improve company decision making.
Prerequisite: BUSMGT 731-733, 735

BUSACT 703 15 Points
Taxation for Business
Provides an overview of the Income Tax Act and the Goods and Services Tax Act and how they are relevant to taxpayers. Topics covered include the nature of income, taxation of common types of income, the deduction and prohibition of various types of expenses, tax accounting issues, provisional tax, rebates, PAYE system, tax returns, and an introduction to GST.
Prerequisite: BUSMGT 731-733, 735

BUSACT 704 15 Points
Auditing for Business
Provides an understanding of the audit of financial statements that lends support to their credibility. Emphases will be on the audit process, including the planning stage to the issuing of the audit opinion.
Prerequisite: BUSMGT 731-733, 735

BUSACT 705 15 Points
Capstone Project for MProfAcctg - Level 9
Provides opportunities to extend and integrate the understanding of theoretical and practical issues in accounting through a ‘real-world’ business case. Involves the assessment of risk, cost of capital, financial analysis of performance, forecasting, and the development of recommendations for change and/or improvement.
Prerequisite: BUSMGT 731-733, 735

Business Analytics

Stage I

BUSAN 100G 15 Points
Digital Information Literacy
Introduces students to skills, technologies, and techniques for the effective use of digital information. Information in all spheres of personal and professional life is increasingly created, stored, analysed, exchanged and communicated in digital forms. Digital information literacy will help students be more productive in the digital age.
Restriction: Cannot be taken with or after INFOSYS 110-345

Stage II

BUSAN 200 15 Points
Business Analytics
An introduction to the science of fact based, data driven, decision making, exposure to different approaches, support tools, and analytical methods for decision making, particularly using spreadsheets, reinforcement of critical thinking skills and the ability to intelligently use information; and development and integration of modelling skills in a variety of decision-making-oriented applications.
Prerequisite: 15 points from ECON 221, ENGSCI 211, STATS 101, 108, and 15 points from COMPSCI 101, 107, 130, INFOMGMT 192, INFOSYS 110
Restriction: INFOMGMT 290

BUSAN 201 15 Points
Data Management
Rapid advancements in computing power and data storage capacity has changed how digital data is created, stored, consumed, and managed. As a result, business data exists in many formats and representations. Students will be equipped with contemporary data management tools and exploratory techniques to realise the value of data as a business asset.
Prerequisite: 15 points from COMPSCI 101, 107, 130, INFOMGMT 192, INFOSYS 110
Restriction: INFOMGMT 292

Stage III

BUSAN 300 15 Points
Data Wrangling
Organisations are increasingly adopting big data analysis, predictive analytics, social data mining, and deep machine learning to gain business intelligence and insight. The value of such technologies relies on having high-quality data, yet raw data is messy and its transformation to add value is often neglected. Students will explore a data wrangling toolbox to add value to data.
Prerequisite: 15 points from BUSAN 201, INFOMGMT 292, INFOSYS 222
Restriction: INFOMGMT 390

BUSAN 301 15 Points
Data Visualisation
Visual representations of data enable complex ideas to be communicated clearly and effectively. Covers how to better engage decision makers via data visualisation. Focusses on transforming data into visual digital narratives using modern visualisation tools.
Prerequisite: 30 points from BUSAN 200, 201, ECON 221, INFOMGMT 290-296, INFOSYS 220-280, STATS 208, 255
Restriction: INFOMGMT 392
BUSAN 302

Big Data and Machine Learning

Provides essential skills to build data-driven digital innovations that augment business decisions. This involves identifying problems faced by different groups of individuals from different spheres of life, analysing the problem space and data needs, building a prototype for a selected design, and using machine learning tools and cloud-based big data analytics.

Prerequisite: BUSAN 200 and 15 points from BUSAN 201, INFOMGMT 292, INFOSYS 222
Restriction: INFOMGMT 393, INFOSYS 330

BUSAN 303

Special Topic

BUSAN 305

Simulation Modelling

Uncertainty exists in all management decisions and simulation is used for analysing systems in industry. This course focuses on modelling real-world problems using a commercial simulation tool. Industrial case studies will motivate the content of the course. Topics include the simulation process, general queue modelling, modelling networks (computer or transportation networks) and simulating operations (machine scheduling or assembly line modelling). The emphasis is on "learning by doing".

Prerequisite: 15 points from BUSAN 200, ECON 221, ENGSCI 255, INFOMGMT 290, OPSMGT 255, 258, STATS 201-290
Restriction: OPSRES 385

BUSAN 306

Directed Study

BUSAN 307

Professional Business Analytics

Focuses on the design and development of end-to-end analytics solutions to business problems. Engages students in issues and challenges relating to problem definition, selection of data analytics tools and techniques, and strategies for ensuring the effective communication of data insights to stakeholders. Develops strategic mindset and teamwork skills.

Prerequisite: BUSAN 201 and 301 and 15 points from BUSAN 200, ECON 221, STATS 208, 255

BUSDEV 711

Business in a Changing World

Examines the implications of disruptive technologies such as AI, blockchain and deep learning. Focuses on enabling managers to understand various disruptive trends such as aging populations, global shifts in economic power and urbanisation. Analytical tools, concepts and perspectives are provided which help managers analyse and put forward recommendations on how to navigate disruptive trends and technologies.

BUSDEV 712

Financial Management

Develops an understanding of the financial implications of the decisions managers make and methods for ensuring clear communication of those decisions to various primary and secondary stakeholders. Fundamental techniques and tools required to manage finances and accounts are examined including assessing business feasibility, identifying suitable sources of financing and effectively communicating financial performance information.

Restriction: BUSADMIN 765, 775

BUSDEV 713

Sustainable Value Chains

Explores the reasons for creating value for multiple stakeholders, while striking a balance between growth and sustainability in private and public organisations. Examines the ways in which sustainable value is created through effective and efficient operations, information systems, and supply chain management. Focuses on process design for productivity and sustainability, particularly in uncertain and complex business contexts.

Restriction: BUSADMIN 766, 776

BUSDEV 714

Managing Creativity and People

Examines creativity as a process of creating something novel or imaginative that leads to innovation. Focuses on collaborative and process-based approaches to managing organisational creativity. Explores how businesses can create environments and incentives which stimulate and encourage creativity and innovation.

BUSDEV 715

Contemporary Marketing

Examines highly dynamic business environments and how ongoing digital transformation creates dramatic changes in the role of marketing. Develops an understanding of how collaboration with various stakeholders (e.g. customers, partners and competitors) can create and sustain value. Focuses on the theory and practice of contemporary marketing.

Restriction: BUSADMIN 762, 772

BUSDEV 721

Innovation Management and Strategy

Examines various sources of innovation and the capabilities, processes and challenges of managing innovation and embedding it across an organisation. Focuses on the process of formulating innovation strategy and common elements of innovation strategies.

BUSDEV 722

Product Management

Considers the product manager’s role in developing and leading product strategy, managing a product portfolio, and helping to foster innovation. Develops capabilities to foster collaboration between functions, manage projects, develop persuasive business cases, and manage products throughout their lifecycle.

BUSDEV 723

New Product Development Processes

Develops the knowledge and capabilities to lead new product development processes and launch products into the market. Examines practices for customer insight, design, prototyping, product planning, and go-to-market strategies.

BUSDEV 724

Designing for Sustainability

Addresses challenges in designing for sustainability, including lifetime and disposal costs, environmental and social impacts, compliance issues, and tensions between corporate responsibility and profit generation. Explores contemporary topics like eco-innovation, circular economy, and social enterprise.
BUSDEV 731  
**Business Analytics**  
Addresses the conditions of uncertainty under which more traditional methods of business analytics cannot always be applied. Explores how effective business analysis requires a systematic and multi-disciplinary approach to help drive business success. Examines various analytical methods to aid managerial decision making.  
*Restriction: COMENT 708*

BUSDEV 732  
**Commercialising Technology**  
Develops frameworks to help managers understand and analyse the different stages of bringing technology to market and the associated risks and challenges. Examines how organisations set technology and commercialisation strategies and objectives and effectively manage portfolios of projects.  
*Restriction: COMENT 703*

BUSDEV 733  
**Turning Technology into IP**  
Clarifies the process of turning technology into intellectual property. Focuses on the different approaches, methods and processes to identify, evaluate and progress technology into intellectual property.  
*Restriction: COMENT 703*

BUSDEV 734  
**Technology Entrepreneurship**  
Focuses on the identification and management of strategic opportunities. Provides skills and knowledge to help managers and entrepreneurs to exploit science-based opportunities. Explores practices through which entrepreneurial action can create and capture value in new and established ventures.  
*Restriction: COMENT 704*

BUSDEV 741  
**Strategy in a Disruptive Age**  
Develops understanding of the nature of digitalisation, globalisation and other disruptive forces that are causing unprecedented changes in the business environment, irrespective of sector or geography. Focuses on the skills and knowledge managers require to craft and implement effective business strategies in quickly shifting conditions.

BUSDEV 742  
**Competing Globally**  
Considers the necessity for New Zealand businesses to engage in business internationally and examines growth opportunities in global markets. Focuses on improving skills and knowledge for analysing international business environments, understanding cultural differences, and operating successfully in foreign markets.

BUSDEV 743  
**Managing Change**  
Examines the challenges arising from businesses growth, and the consequential impact of change on which the design, culture and business processes of an organisation. Explores the implications of change and change management practices on internal and external stakeholders. Develops the skills and knowledge to help managers understand, plan and successfully navigate organisational changes.

BUSDEV 744  
**Leading Business Growth**  
Explores the conditions under which traditional decision making methods and approaches are ineffective. Examines alternative approaches to leading business growth under uncertainty. Explores how to engage and manage stakeholders in communicating and executing high-impact decisions.

BUSDEV 780  
**Personal and Team Leadership**  
Focuses on developing personal and team leadership capabilities within complex, uncertain and creative business contexts. Provides tools and techniques to develop leadership capabilities and self-awareness. Engages students in personal development experiences which enable them to reflect on their strengths and weaknesses and encourages approaches to leadership that are well-suited to current and future work contexts.  
*Prerequisite: 60 points from BUSDEV 711-715, 721-724, 731-734, 741-744*

BUSDEV 781  
**Managing Collaborative Projects - Level 9**  
Focuses on managers’ responsibilities and challenges when leading, organising and working within collaborative projects. Explores and evaluates various distributed collaboration tools used to establish and manage project teams. Planning, control, and execution models for business development projects are reviewed and critiqued. Develops skills in the facilitation and effective management of complex collaborations and project team-dynamics within and beyond organisational boundaries.  
*Prerequisite: 60 points from BUSDEV 711-715, 721-724, 731-734, 741-744*

BUSDEV 782  
**Capstone Project - Level 9**  
Working with a client’s real-world and real-time problem, students will choose, integrate, and apply theories, frameworks and tools to understand the problem, and subsequently generate and iterate possible solutions. Plans, reports and presentations will be produced and communicated with the intention of informing and influencing clients and affected stakeholders.  
*Prerequisite: BUSDEV 781 and 60 points from BUSDEV 711-715, 721-724, 731-734, 741-744*

To complete this course students must enrol in BUSDEV 782 A and B, or BUSDEV 782

**Business Finance**

**Postgraduate 700 Level Courses**

BUSFIN 700  
**Business Accounting and Finance**  
Examines the use of accounting information for business decision-making and the application of ethical decision-making models. Analyses general-purpose financial statements and critically evaluates innovations in financial reporting aimed at incorporating sustainability and governance. Evaluates and applies cost and budget information used to support planning and control. Evaluates and applies financial information used in the assessment of financing and investment decisions.

BUSFIN 701  
**Economics for Financial Analysts**  
Applies micro- and macro-economic concepts with a focus on companies and their relationships to the wider economy.
from an applied finance perspective. Explores the impact of consumers, firms, markets, and institutions on the macro-economy. Analyses economic data to evaluate the impact of contextual factors on business.

**BUSFIN 702 15 Points**

**Financial Markets Law**

Develops a critical awareness of company regulatory legislation in the New Zealand environment including ethical and social considerations. Evaluates legal issues and their impact on capital decision-making in the wider economic environment. Considers the wider regulatory environment including Te Tiriti o Waitangi/Treaty of Waitangi.

**BUSFIN 703 15 Points**

**Corporate Finance**

Assesses the role and relationships of a financial manager with both internal and external stakeholders in different types of organisations. Develops analytical skills to apply models and frameworks to evaluate, propose and justify solutions for corporate finance issues in areas such as valuation of a firm, cost of capital, capital budgeting, and capital structure.

**BUSFIN 704 15 Points**

**Investment Decision-making**

Analyses the investment decision-making process from the perspective of an investor. Evaluates the role of the equity market and concepts of risk and return in investment decision-making. Develops and applies analytical skills and models to implement effective investment strategies including diversification, optimal portfolio formation, and the management of fixed income securities.

**BUSFIN 705 15 Points**

**Financial Risk Management**

Analyses the impact of a company’s exposure to financial risks, including exchange rate risk, interest rate risk, and other financial price risks. Develops skills and strategies to mitigate potential financial risk exposure, including the use of hedging policies that contain derivative instruments. Considers the impact of environmental and social factors in the development of corporate risk management strategies.

**BUSFIN 706 15 Points**

**Advanced Financial Management - Level 9**

Critically evaluates the function of corporate financial management in a variety of organisation types from a range of stakeholder perspectives. Develops skills to address advanced financial management challenges in areas such as capital budgeting, valuation, capital structure, and mergers and acquisitions and applies these in strategic financial decision-making.

**BUSFIN 707 15 Points**

**Consultancy Practice**

Focuses on the responsibilities and challenges of working in collaborative projects. Develops the skills required to engage in consultancy work. Engages students in problem framing, identifying and employing appropriate methodologies, and developing and presenting solutions to specific problems. Considers the dynamics of client-consultant relationships.

**BUSFIN 710 15 Points**

**Financial Modelling Techniques**

Examines challenges in modelling uncertain financial outcomes and critically evaluates practitioner modelling tools available to financial analysts. Develops practical skills in designing and applying Excel-based financial models to solving common analytical problems in corporate finance and investment analysis.

**BUSFIN 711 15 Points**

**Financial Analytics Applications**

Critically examines how advanced modelling features can be applied to obtain enhanced analytical insights from spreadsheet-based financial models. Develops skills in applying both non-programming (e.g., PowerBi, Alteryx) and programming (e.g., R, Python) based tools to real-world financial challenges. Applies these tools both to obtain analytical insight and communicate information effectively.

**BUSFIN 712 15 Points**

**Sustainable Finance**

Examines the intersection between sustainability and finance. Appraises sustainability risks, social challenges, and the implications for companies. Develops analytical skills in the integration of economic, social, and governance (ESG) factors in corporate finance and investment applications.

**BUSFIN 713 15 Points**

**Climate Finance**

Investigates the key debates in climate finance related to climate change. Evaluates the financial impact of climate change and climate-related risks. Critically evaluates strategies and modelling techniques used by financial market participants in the assessment of the impact of climate change.

**BUSFIN 714 15 Points**

**FinTech Applications**

Explores the characteristics of the FinTech market and potential opportunities for the use of FinTech applications in finance. Develops and appraises FinTech strategies for informing and addressing finance issues related to corporate finance and addressing investment management.

**BUSFIN 715 15 Points**

**FinTech and Financial Intermediation**

Investigates emerging FinTech trends in financial intermediation and evaluates strategies and tactics for financial intermediaries in the banking, real estate and insurance sectors. Critically examines current practices in FinTech from the multiple perspectives of a consultant, regulator, incumbent financial institutions and entrepreneur.

**BUSFIN 720 30 Points**

**Financial Analytics Industry Project - Level 9**

Team-based applied finance consultancy project for a real-life client. Application of financial analysis tools and modelling techniques to construct and justify solutions that have an appreciation of ethical, regulatory, cultural and social issues. Written, visual and oral presentations to both technical and non-technical audiences. 
Pre requisite: BUSFIN 706, 710
Corequisite: BUSFIN 707

**BUSFIN 721 30 Points**

**Sustainable Finance Industry Project - Level 9**

Team-based applied finance consultancy project for a real-life client. Application of financial analysis tools and modelling techniques to construct and justify solutions that have an appreciation of ethical, regulatory, cultural and social issues. Written, visual and oral presentations to both technical and non-technical audiences. 
Pre requisite: BUSFIN 706, 712
Corequisite: BUSFIN 707
BUSFIN 722 30 Points  
**FinTech Industry Project - Level 9**  
Team-based applied finance consultancy project for a real-life client. Application of financial analysis tools and modelling techniques to construct and justify solutions that have an appreciation of ethical, regulatory, cultural and social issues. Written, visual and oral presentations to both technical and non-technical audiences.  
**Prerequisite:** BUSFIN 706, 714  
Corequisite: BUSFIN 707

BUSFIN 723 30 Points  
**Financial Analytics Project - Level 9**  
Individual applied finance consultancy project for a real-life client. Application of financial analysis tools and modelling techniques to construct and justify solutions that have an appreciation of ethical, regulatory, cultural and social issues. Written, visual and oral presentations to both technical and non-technical audiences.  
**Prerequisite:** BUSFIN 706, 710  
Corequisite: BUSFIN 707

BUSFIN 724 30 Points  
**Sustainable Finance Project - Level 9**  
Individual applied finance consultancy project for a real-life client. Application of financial analysis tools and modelling techniques to construct and justify solutions that have an appreciation of ethical, regulatory, cultural and social issues. Written, visual and oral presentations to both technical and non-technical audiences.  
**Prerequisite:** BUSFIN 706, 712  
Corequisite: BUSFIN 707

BUSINFO 700 15 Points  
**Business Information Analytics**  
Explores the tools and frameworks for gathering and analysing data on workforce skills, attitudes and behaviours and building models of how these variables influence business and employee outcomes.  
**Prerequisite:** BUSMGT 724, 751, 761, 762, with a B average or higher

BUSINFO 701 15 Points  
**Human Resource Analytics**  
Develops the tools and frameworks for gathering and analysing data on workforce skills, attitudes and behaviours and building models of how these variables influence business and employee outcomes.  
**Prerequisite:** BUSMGT 724, 751, 761, 762, with a B average or higher

BUSINFO 702 15 Points  
**Strategic Human Resource Management - Level 9**  
Focuses on how HR specialists can help business leaders to develop HR strategies that enhance organisational performance and employee well-being. Examines current and emerging research in HRM and evaluates contemporary practice.  
**Prerequisite:** BUSMGT 724, 751, 761, 762, with a B average or higher

BUSINFO 703 30 Points  
**HRM Research Project - Level 9**  
Explores human resource management within the business environment through research of a human resource management issue and the production of a written analytical research report that addresses that human resource management issue.  
**Prerequisite:** BUSMGT 724, 751, 761, 762, with a B average or higher

BUSHRM 710 15 Points  
**Consultancy Practice**  
Develops the tools and frameworks required to engage in consultancy work. Engages students in problem framing, identifying and employing appropriate methodologies, and developing and presenting solutions to specific problems. Considers the dynamics of client-consultant relationships.  
**Prerequisite:** BUSMGT 724, 751, 761, 762, with a B average or higher

BUSHRM 711 30 Points  
**Consultancy Project for HRM - Level 9**  
A research-informed consultancy project based on a human resource management internship with a company or other appropriate organisation with written and oral reports of the findings.  
**Prerequisite:** BUSMGT 724, 751, 761, 762, with a B average or higher

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**Business Information Analytics**

**Postgraduate 700 Level Courses**

BUSINFO 700 15 Points  
**Analysis of Business Problems**  
Develops a managerial perspective on the use of small and big data in problem identification, analysis and decision-making. Explores big data strategies and develops an understanding of the business and industry context in which analytics professionals operate and how different parts of organisations interact.

BUSINFO 701 15 Points  
**Business Analytics Tools**  
Develops skills in programming and business intelligence applications using the most commonly applied software and freeware. Provides insights into data wrangling and focuses on using tools for problem-solving, including their application in a variety of business settings.

BUSINFO 702 15 Points  
**Information Management**  
Develops skills in the use of contemporary data management tools and the DataOps ecosystem to optimise the efficient storage of data. Emphasises data stewardship, including data governance and related ethical considerations. Explores behavioural, strategic and social issues related to data management software and tools to create agile data organisations.

BUSINFO 703 15 Points  
**Data Visualisation for Business**  
Develops skills in unsupervised machine learning techniques, e.g., cluster analysis, factor analysis, and text mining, which enable unstructured and structured data to be leveraged to provide insights. Uses storytelling and visualisation techniques to translate data patterns in order to inform managerial decision-making.  
**Prerequisite:** BUSINFO 700

BUSINFO 704 15 Points  
**Predictive Business Analytics**  
Provides insights into the most commonly used supervised
Machine learning techniques, e.g., linear regression, logistic regression, random forest techniques, neural networks. Applies these techniques to model data for predicting relevant events. Addresses caveats of the techniques and how to evaluate model validity and outcomes.

**BUSINFO 705**  
**Decision Analytics**  
15 Points  
Explores how business analytics can be used to improve business processes and decisions. The link between quantitative models and qualitative processes is explicitly explored. Decision biases are considered in the context of decision modelling. Monte Carlo simulation and optimisation are among the decision tools taught.

**BUSINFO 706**  
**Customer and Market Insights**  
15 Points  
Develops customer and market insight capabilities through the use of machine learning applications such as prospect selection, churn modelling, customer segmentation and attribution modelling. Focuses on the use of CRM data and explores the contributions that survey data can make. Explores campaign management and other aspects of implementing the results of analytical projects.  
Prerequisite: BUSINFO 704

**BUSINFO 707**  
**Digital Machine Learning - Level 9**  
15 Points  
Synthesises academic marketing research findings with previously taught knowledge about analytics, the digital channel, marketing planning and practice in order to attain marketing strategic goals. Enables students to critically and independently evaluate alternative analytics and machine learning techniques and apply these insights to formulating solutions to challenges involving, for example, web scraping, network analyses, google analytics and machine learning techniques such as text mining and cluster analysis.  
Prerequisite: BUSINFO 704

**BUSINFO 708**  
**Supply Chain Optimisation**  
15 Points  
Uses key analytic modelling techniques to analyse and optimise supply chains. Topics include facility location, network design, and general logistics. Key trade-offs are explored, including that difference between efficiency and effectiveness. Uncertainty is modelled and shown to be key in supply chain design.  
Prerequisite: BUSINFO 705

**BUSINFO 709**  
**Supply Chain Analytics - Level 9**  
15 Points  
Synthesises learning from business analytics methodologies (e.g., multivariate data analysis, data mining, and network visualisation) taught in prior classes. Requires application of the latest supply chain research findings from the academic literature in developing practical business solutions, involving issues such as supplier selection and multi-sourcing. Develops skills and knowledge to independently and critically address open-ended and ill-defined challenges in Supply Chain Management including complex tactical supply chain management problems, including supplier selection, multi-sourcing.  
Prerequisite: BUSINFO 704

**BUSINFO 710**  
**Advanced Project Management**  
15 Points  
Develops advanced project management skills and readiness for the final business analytics industry project, including definition and formulation of KPIs, risk assessment, progress monitoring, process evaluation, and reporting. Students will apply these skills in the formulation of an industry project proposal.

**BUSINFO 711**  
**Consultancy Practice**  
15 Points  
Develops professional skills in communication, case practice, interviewing, networking, and business etiquette. Enhances team and management skills including conflict management and cultural awareness and builds resilience.

**BUSINFO 712**  
**Marketing Analytics Industry Project - Level 9**  
30 Points  
Marketing analytics consultancy project for a client company with written and oral presentation.  
Prerequisite: BUSINFO 706, 707, 710

**BUSINFO 713**  
**Supply Chain Analytics Industry Project - Level 9**  
30 Points  
Supply chain analytics consultancy project for a client company with written and oral presentation.  
Prerequisite: BUSINFO 708-710

**BUSINFO 714**  
**Marketing Analytics Project - Level 9**  
30 Points  
Individual marketing analytics consultancy project for a client company with written and oral presentation.  
Prerequisite: BUSINFO 706, 707, 710

**BUSINFO 715**  
**Supply Chain Analytics Project - Level 9**  
30 Points  
Individual supply chain analytics consultancy project for a client company with written and oral presentation.  
Prerequisite: BUSINFO 708-710

**BUSINFO 716**  
**Business Analytics for FinTech**  
15 Points  
Study of the intersection of finance and business analytics. Considers strategies for improving portfolio performance and valuation accuracy from the perspective of a trader or fund manager, and considers how outside investors and regulators can better detect fraud; uses business analytics tools to improve financial projections.  
Prerequisite: BUSINFO 704

**BUSINFO 717**  
**FinTech and Financial Intermediation - Level 9**  
15 Points  
Examines emerging FinTech trends in financial intermediation such as digital transformation and responsible innovation and evaluates strategies and tactics for financial intermediaries in the banking, real estate and insurance sectors. Critically examines current practices in FinTech from the multiple perspectives of a consultant, regulator, incumbent financial institutions and entrepreneur.  
Prerequisite: BUSINFO 704

**BUSINFO 718**  
**FinTech Analytics Industry Project - Level 9**  
30 Points  
Team-based FinTech analytics consultancy project for a client company with written and oral presentations.  
Prerequisite: BUSINFO 710, 716, 717

**BUSINFO 719**  
**FinTech Analytics Project - Level 9**  
30 Points  
Individual FinTech analytics consultancy project for a client company with written and oral presentation.  
Prerequisite: BUSINFO 710, 716, 717
Business International

Postgraduate 700 Level Courses

BUSINT 710 15 Points
Consultancy Practice
Develops the tools and frameworks required to engage in consultancy work. Engages students in problem framing, identifying and employing appropriate methodologies, and developing and presenting solutions to specific problems. Considers the dynamics of client-consultant relationships.
Prerequisite: BUSMGT 724, 741, 751, 761 with at least a B average

BUSINT 711 30 Points
Consultancy Project for MintBus - Level 9
A research-informed consultancy project based on an international business internship with a company or other appropriate organisation with written and oral reports of the findings.
Prerequisite: BUSMGT 724, 741, 751, 761 with at least a B average
Restriction: BUSMKT 703, 704

Business Management

Postgraduate 700 Level Courses

BUSMAN 701 15 Points
Managing People and Organisations
Explores current management practices and the challenges of managing in contemporary organisations. Examines strategies for effective management and leadership to achieve performance and productivity improvements including change management processes.
Restriction: BUSADMIN 761, 771

BUSMAN 702 15 Points
Contemporary Marketing
Develops an understanding of the contemporary marketing function and focuses on marketing decision-making, marketing strategy development and tactics. Examines the impact of new technology.
Restriction: BUSADMIN 762, 772

BUSMAN 703 15 Points
Financial Decision-making
Focuses on decision-making, budgeting and the management of financial resources. Examines value creation from investments, and the management and control of financial assets.
Restriction: BUSADMIN 765, 775

BUSMAN 704 15 Points
Supply Chain Management
Explores creating value through effective and efficient operations and supply chains for the production and delivery of products and services. Emphasises human, information and sustainability aspects.
Restriction: BUSADMIN 766, 776

BUSMAN 705 15 Points
Strategic Human Resource Management
Explores how HR strategies can enhance organisational performance and employee well-being. Examines research on contemporary challenges in strategic HRM in domestic and multinational firms.
Restriction: BUSADMIN 761, 771

BUSMAN 706 15 Points
Strategic Management
Examines the application of contemporary strategic management frameworks, processes and practices. Evaluates alternative approaches to the development of coherent solutions for an organisation’s strategic challenges.
Restriction: BUSADMIN 729, 768, 778

BUSMAN 707 15 Points
Business Analytics
Restriction: BUSADMIN 763, 773

BUSMAN 708 15 Points
Innovation in Practice
Examines strategies for developing an innovation culture and capabilities that will enhance the agility of start-ups and small-to-medium-sized enterprises. Explores opportunity recognition, new product and venture development, risk management, venture financing, and the challenges of SME management.

BUSMAN 709 15 Points
Global Management - Level 9
Critically evaluates the use and application of tools and techniques for the creation and implementation of global management strategies in diverse types of enterprise. Assesses the effectiveness of global management practices in navigating complex and ill-defined contexts. Develops advanced capabilities in designing and communicating strategy.

BUSMAN 710 15 Points
Consultancy Practice
Develops the tools and frameworks required to engage in consultancy practice. Engages students in problem framing, identifying and employing appropriate methodologies, and developing and presenting solutions to specific problems. Considers the dynamics of client-consultant relationships.

BUSMAN 720 15 Points
Digital Marketing Strategies
Focuses on marketing strategy, planning, and implementation in a digital world. Discusses digital transformation and its impact on customer engagement and consumer behaviour. Builds critical skills in online data analytics.

BUSMAN 721 15 Points
Customer Insights
Develops a critical understanding of possibilities and limitations of customer insights-based marketing strategies and tactics. Explores the application of customer insights tools.

BUSMAN 722 15 Points
Digital Branding and Advertising
Explores how businesses communicate with customers and other key stakeholders through digital advertising and social media campaigns. Evaluates the effectiveness of advertising, sales promotion, public relations, personal selling, and direct marketing, in a digital world.
Prerequisite: BUSMAN 702

BUSMAN 723 15 Points
Advanced Marketing Strategy
Examines current and emerging research in digital marketing and evaluates contemporary practice. Focuses
on the development, implementation and management of effective marketing strategies to attain and achieve a sustainable competitive advantage.

Prerequisite: BUSMAN 702

BUSMAN 730 15 Points
Human Resource Policy and Practice
Evaluates the policies and practices involved in the core processes of HRM and builds students’ professional skills in assisting organisations to design and implement these policies and practices effectively.

BUSMAN 731 15 Points
Employment Law
Analyses and applies the legal principles governing the employment relationship. Specific topics include bargaining, personal grievances, enforcement of employment contracts, strikes and lockouts, the rules regarding holidays, and health and safety obligations.

BUSMAN 732 15 Points
Human Resource Analytics
Develops the tools and frameworks for gathering and analysing data on workforce skills, attitudes and behaviours and building models of how these variables influence business and employee outcomes.

BUSMAN 750 30 Points
BUSMAN 750A 15 Points
BUSMAN 750B 15 Points
Consultancy Project in Strategic Management - Level 9
A research-informed consultancy project with a company or other appropriate organisation with written and oral reports of the findings.

To complete this course students must enrol in BUSMAN 750 A and B, or BUSMAN 750

BUSMAN 751 30 Points
BUSMAN 751A 15 Points
BUSMAN 751B 15 Points
Consultancy Project in Digital Marketing - Level 9
A research-informed consultancy project with a company or other appropriate organisation with written and oral reports of the findings.

To complete this course students must enrol in BUSMAN 751 A and B, or BUSMAN 751

BUSMAN 752 30 Points
BUSMAN 752A 15 Points
BUSMAN 752B 15 Points
Consultancy Project in HRM - Level 9
A research-informed consultancy project with a company or other appropriate organisation with written and oral reports of the findings.

To complete this course students must enrol in BUSMAN 752 A and B, or BUSMAN 752

BUSMAN 771 15 Points
Business in Society
Examines the role of business in society, how businesses interact with government and other institutions, and how businesses can contribute to solving the key challenges of the twenty-first century.

BUSMAN 772 15 Points
Organisations and Culture
Explores the role that managers play in building the structure and culture of organisations. Examines key issues in organisational design, culture, behaviour and structures. Develops skills in managing multigenerational and multicultural workforces.

BUSMAN 773 15 Points
Effective Decision Making
Techniques and tools to support and facilitate managerial decision-making. Builds skills in understanding organisations and their problems through numerical analysis.

Restriction: BUSADMIN 763

BUSMAN 774 15 Points
The Global Economy and New Zealand
Considers the nature of the global economy and the opportunities for small trading nations such as New Zealand. Examines key issues, global trade, and how governmental policies impact businesses. Explores how New Zealand can become a more productive and prosperous nation.

Business Management

Postgraduate 700 Level Courses

BUSMGT 707 15 Points
Professional Development
Develops key interpersonal strategies and communication skills to become an agile, reflective professional and to manage the professional self effectively and cooperatively in a range of business environments. Enhances the emerging manager’s ability to lead and influence others in both cross-cultural contexts and uncertainty.

BUSMGT 708 15 Points
Communicating Business Insights
Equips students with the ability to utilise data visualisation tools and techniques in crafting and adapting data communication strategies for different types of audiences. Develops critical evaluation of the presentation of data and the implications for ethical communication.

BUSMGT 711 15 Points
Managing People and Organisations
Focuses on the foundations of organisational behaviour and managing within the workplace. Examines the challenges that managers and leaders face in managing people and organisations.

BUSMGT 712 15 Points
Principles of Business Analytics
Focuses on fact-based and data driven-decision making in a volatile, uncertain, complex and ambiguous (VUCA) world. Introduces and examines tools and approaches to support decision making through an understanding of data and structured thinking.

BUSMGT 713 15 Points
Financial Reporting and Control
Focuses on essential accounting knowledge for effective resource allocation and for quantifying, assessing, and communicating information about the health of the enterprise.

BUSMGT 714 15 Points
Economics for Managers
Examines attributes and behaviours of consumers, firms, markets and institutions and their impacts on the macroeconomy. Focuses on the micro- and macro-economic aspects of market actors from a managerial perspective.
BUSMGT 716 15 Points
Strategy Capstone - Level 9
Examines the logics and processes of strategy formulation and implementation. The course involves extensive business situation case analysis and a ‘real world’ business project requiring creative and innovative recommendations typical for a capstone experience.
Prerequisite: 60 points from BUSMGT 711–714 with at least a B- average

BUSMGT 717 15 Points
Strategic Management - Level 9
Advanced analysis of corporate and competitive strategy with a focus on innovation, diversification and strategic change. Uses a case-based approach to evaluate the strengths and limitations of different perspectives for creating an appropriate strategy.
Prerequisite: BUSMGT 711-714 with at least a B- average

BUSMGT 718 15 Points
Business Analytics
Focuses on fact-based and data driven-decision making in a volatile, uncertain, complex and ambiguous (VUCA) world. Examines decision biases and tools to overcome decision making under VUCA, particularly through critical and structured thinking.

BUSMGT 719 15 Points
Business Technology
Explores emerging technologies and how they impact on business strategies. Examines data-driven decision-making and develops an understanding of innovation culture and capabilities and how these can be harnessed to improve business outcomes.

BUSMGT 720 15 Points
Strategy Capstone Project
Advanced analysis of corporate and competitive strategy, spotlighting innovation, diversification, and strategic evolution. Assess various perspectives via case studies to devise fitting strategies. Explore strategy formulation and implementation through immersive case analysis and a ‘real world’ project.
Prerequisite: BUSMGT 711-714, 718 with at least a B- average

BUSMGT 724 15 Points
Global Operations Management - Level 9
Advanced analysis of global operations management. Examines the design, management, and improvement of operations in goods and services organizations and critiques strategies to improve global supply chain performance.
Prerequisite: 60 points from BUSMGT 711-714 with at least a B- average

BUSMGT 731 15 Points
Financial Reporting and Accounting
Provides overview of financial accounting principles within New Zealand and the understanding and application of New Zealand Financial Reporting Standards. Focuses on the role of financial statements play in investment, analysis and contracting decisions.
Prerequisite: 60 points from BUSMGT 711-714 with at least a B- average

BUSMGT 732 15 Points
Business Finance
Examines the functions of the markets for real and financial assets, and their valuation. Focuses on the various techniques that financial managers can create wealth for shareholders and stakeholders.
Prerequisite: 60 points from BUSMGT 711–714 with at least a B- average

BUSMGT 733 15 Points
Analysing Financial Statements - Level 9
Advanced analysis of financial statements and the assessments of an organisation’s performance. Examines tools and techniques used to measure and assess risk and value through an applied project.
Prerequisite: 60 points from BUSMGT 711–714 with at least a B- average

BUSMGT 734 15 Points
Strategic Management Accounting
Critically analyses the role of strategic management accounting in facilitating strategic decision making and sustainable value creation. Evaluates strategic cost management tools and techniques, budgetary control systems and performance measurement through an applied project.
Prerequisite: 60 points from BUSMGT 711–714 with at least a B- average

BUSMGT 735 15 Points
Management Accounting
Design and management of revenue and cost management systems. Analysis of Budgets and standards, costing system, cost systems for decision-making and control, performance appraisal, and contemporary related issues.
Prerequisite: 60 points from BUSMGT 711–714 with at least a B- average

BUSMGT 741 15 Points
International Business Environment
Provides an understanding of macro-environment issues that businesses operating internationally face. Develops students’ analytical thinking and decision making skills with the use of analytical tools and case studies.
Prerequisite: 60 points from BUSMGT 711–714 with at least a B- average
Restriction: INTBUS 723

BUSMGT 742 15 Points
International Trade and Finance
Provides an understanding of the trade and financial environments within which organisations operate. Focuses on the challenges organisations face when making business decisions with regard to international trade and finance.
Prerequisite: BUSMGT 711–714 with at least a B- average
Restriction: INTBUS 725

BUSMGT 743 15 Points
Competing in Asia - Level 9
Develops highly specialised knowledge about the changing institutional and business environments in key economies in the Asia-Pacific region. Requires independent research and analysis to critically evaluate the implications of such changes for innovation, business strategy and understanding customers.
Prerequisite: BUSMGT 711–714 with at least a B- average
Restriction: INTBUS 727

BUSMGT 745 15 Points
International Business Strategy
Explores strategic aspects of managing a firm in an international context. Emphasises the development of skills to understand and analyse the issues that firms face in operating in international markets and value chains, and
the emergence and development of business and corporate level international business strategy.

**BUSMGT 751** 15 Points
**Marketing Management**
Focuses on the core concepts and principles of marketing theory and practice using examples from New Zealand and overseas.
Prerequisite: BUSMGT 711-714 with at least a B- average

**BUSMGT 752** 15 Points
**Understanding Consumers - Level 9**
Examines the consumer perspective in marketing through application of theories and frameworks. Includes independent appraisal of research methods suitable for generating insights into business. Reviews current and emerging research in Consumer Behaviour to evaluate contemporary practice.
Prerequisite: BUSMGT 711-714 with at least a B- average

**BUSMGT 754** 15 Points
**Marketing Communications - Level 9**
Analysis of the individual components of the marketing communications mix. Critically evaluates the role of marketing communications in supporting brand, product and service strategy.
Prerequisite: BUSMGT 711-714 with at least a B- average

**BUSMGT 755** 15 Points
**Strategic Digital Marketing**
Examines current and emerging research in marketing communications and evaluates contemporary practice. Focuses on the effective integration of digital strategies in marketing planning, implementation and practice.
Prerequisite: BUSMGT 711-714 with at least a B- average

**BUSMGT 756** 15 Points
**Branding Strategy**
Develops the essential frameworks and tools for operating in specialised marketing agencies such as advertising, branding, media, PR, or similar. Examines the work of marketing agencies, and equips students with a mobile repertoire of practical skills required by marketing agencies.

**BUSMGT 751** 15 Points
**International Human Resource Management**
Examines the management of international workforces in multinational corporations. Explores the impact of culture on managing people in cross-border contexts.

**BUSMGT 752** 15 Points
**Human Resource Policy and Practice**
Evaluates the policies and practices involved in the core processes of HRM and builds students professional skills in assisting organisations to design and implement these policies and practices effectively.
Prerequisite: BUSMGT 711-714 with a B– average or higher

**Business Marketing**

**Postgraduate 700 Level Courses**

**BUSMKT 703** 30 Points
**Marketing Research Project - Level 9**
Explores marketing within the business environment through research of a marketing issue and the production of a written analytical research report that addresses that marketing issue.
Prerequisite: BUSMGT 751, 752, 754, 756, with a GPA of 5.0 or higher
Restriction: BUSMGT 704

**BUSMKT 710** 15 Points
**Consultancy Practice**
Develops the tools and frameworks required to engage in consultancy work. Engages students in problem framing, identifying and employing appropriate methodologies, and developing and presenting solutions to specific problems. Considers the dynamics of client-consultant relationships.
Prerequisite: BUSMKT 751, 752, 754, 756, with a GPA of 5.0 or higher

**BUSMKT 711** 30 Points
**Consultancy Project for MMktg - Level 9**
A research-informed consultancy project based on a marketing internship with a company or other appropriate organisation with written and oral reports of the findings.
Prerequisite: BUSMKT 751, 752, 754, 756, with a GPA of 5.0 or higher
Restriction: BUSMKT 703, 704

**Business MBA**

**Postgraduate 700 Level Courses**

**BUSMBA 700** 0 Points
**Coaching for Leadership**
Develops skills to lead oneself, others and organisations in increasingly global, uncertain and complex business environments. Explores principles of effective leadership within a context that is constantly changing.

**BUSMBA 701** 7.5 Points
**Financial Return, Risk and Valuation**
Examines factors that affect the value of real and financial assets and explores the relation between risk and return and its implications for asset values and the cost of capital. Includes coverage of models and techniques used for the valuation of real and financial assets.

**BUSMBA 702** 7.5 Points
**Managing Capacity and Inventory**
Develops effective strategies for determining and allocating capacity and inventories to match supply and demand consistent with business strategy, cost factors, and uncertainty. Considers both manufacturing and services utilising perspectives from operations, accounting, and finance.

**BUSMBA 703** 7.5 Points
**Globalising Mindsets**
Develops skills to navigate the complexities of the global business environment. Critically evaluates differences in regulation, culture and customs in formulating strategies to reach overseas customers and navigate different business systems.

**BUSMBA 704** 7.5 Points
**Managing Talent in the 21st Century**
Explores the factors that enable organisations to attract, keep and promote valued talent. Considers the role of technological developments in the definition and organisation of work and the implications for individuals and organisations. Explores principles of human talent management within a context that is constantly changing.
BUSBMA 705  
**Approaches to Growth**  
Explores various strategic approaches to growth, drawing on strategic management and marketing. Develops skills to critically evaluate, develop and manage growth strategies that are appropriate for the given context.

BUSBMA 706  
**Innovating New Products and Services**  
Examines the processes that create successful new products and services and explores the development of appealing concepts, prototyping and testing, refinement, production and launch. Develops skills to create a refined concept for a new offering, and plans for processes required to execute its launch into the marketplace.

BUSBMA 707  
**Engaging Innovation Ecosystems**  
Provides a multi-disciplinary approach to build the practices of innovation, commercialisation, and corporate entrepreneurship. Examines the essential processes of open innovation, such as collaboration, knowledge sharing, and contracting.

BUSBMA 708  
**Leading and Managing Change**  
Critically evaluates the key determinants of successful organisational change including factors within the control of the change agent, including those that enable and constrain the actions of the change agent. Develops skills to initiate and manage change, and then to embed change in organisational systems and practices.

BUSBMA 709  
**Market Making and Market Shaping**  
Explores the factors that enable organisations to make and shape markets, drawing on the transdisciplinary science of systems theory. Develops skills to devise and implement strategies on a market or ecosystem level in uncertain and complex contexts.

BUSBMA 710  
**Organisational Resilience**  
Develops skills to critically assess current reality and understand ripple effects while scanning the horizon for long-term threats and opportunities. Develops skills to build individual and organisational resilience in a context that is volatile, uncertain, complex and ambiguous.

BUSBMA 711  
**Special Topic**

BUSBMA 714  
**Special Topic**

BUSBMA 720  
**Leading in Complexity**
Develops skills for navigating the complex and changing workplace, to enable students to lead organisations positively, during uncertainty. Topics covered include leadership mindsets, leadership influence and leading in complex, changing environments. Draws on a range of theoretical backgrounds including psychological and management theories, and combines both international and Aotearoa leadership perspectives.

BUSBMA 721  
**Te Ao Māori Business**
Investigates how to integrate Māori values into contemporary business practices through examining governance, tikanga, and the Māori economy. Emphasis is placed on sustainability, societal well-being, and principles like kaitiakitanga, social purpose, and long-term planning.

BUSBMA 722  
**Aotearoa NZ’s Unique Legal Landscape**
Evaluates how New Zealand’s unique history shapes our legal and political environment, exploring how businesses can influence future policy and law-making. Through the lens of key areas of commercial law, business leaders learn to identify and critically evaluate significant business constraints and opportunities, thereby enabling more effective decision-making in both domestic and international contexts.

BUSBMA 723  
**Strategy in Dynamic Markets**
Explores strategic approaches to sustainable growth in a VUCA (volatility, uncertainty, complexity, and ambiguity) world, focussing on problem-solving, effective positioning in existing markets and shaping of new markets. Develops skills to devise and implement strategies at organisation, ecosystem and market levels in uncertain and complex contexts. Practical examples are used to reinforce climate mitigation and circular economy practices to face and embrace 21st-century challenges.

BUSBMA 724  
**Navigating the Economic Environment**
Explores contemporary economic issues, both international and domestic, including national goals, productivity growth, money and inflation, inequality, and the genesis of financial crises. Micro-economic skills in the theory of the firm, competition, and supply and demand are also covered. Practical insights are gained into international economics and domestic issues such as the Māori economy.

BUSBMA 725  
**Accounting & Finance**
Develops finance and accounting skills covering topics such as interpreting financial statements, risk management, valuation techniques, financing, international finance, and fintech. Using case studies and real-world examples, students will develop practical skills in finance decision-making, including the importance of sustainable accounting and climate-related disclosures for ethical financial practices.

BUSBMA 726  
**Analytics for Business Decisions - Level 9**
Develops a critical understanding of data science techniques. Students will be able to independently evaluate and identify sources of data, make high-level data-driven decisions, communicate specialised insights, and contribute to solving real-world problems.

BUSBMA 727  
**Delivering Value Through Operations**
Explores operations and supply chain management, focusing on effective production and delivery of goods and services that meet customer needs. Examines how to improve operations and supply chains to support competitive positioning while considering factors such as uncertainty and environmental sustainability.

BUSBMA 728  
**Creating Value Through Innovation**
Explores contemporary approaches that enhance innovation activities. Expands thinking about design and innovation beyond new products to other sources of value.
creation. Critically evaluates the role of innovation and design processes in creating new products, services, experiences, and markets. Develops skills to manage a creative approach to problem/opportunity/solution identification and ideation.

**BUSMBA 729**  
**Global Success and Scaling Up**  
15 Points

Evaluates and assesses opportunities, challenges and risks in exporting or operating a business across borders as part of a global value chain. Combines country and market analysis with internationalisation strategies to explore challenges firms and their leaders face, focussing on New Zealand firms, their global context and the unique trade-offs to be considered.

**BUSMBA 730**  
**MBA Capstone Consultancy Project - Level 9**  
30 Points

Develops skills in the identification of new opportunities and strategic recommendations for international growth through a consultancy project working with a New Zealand business. Students will learn to utilise information from a range of sources to make decisions while navigating uncertainty. An international field trip provides practical experience and exposure to global business practices.

**BUSMBA 750**  
**Navigating the Business Environment**  
15 Points

Critically evaluates the business environment from legal, economic, political and social perspectives, at both the national and international levels. Develops skills to identify and influence major constraints and opportunities, and to use this critical understanding in strategic decision-making.

**BUSMBA 751**  
**Financial Management and Control**  
15 Points

Covers the process of financial management within a corporation and explores how the analysis of a range of financial information can be used to gain insights which enhance managerial decision making. Examines how value can be created for shareholders and other stakeholders through investment and financing decisions.

**BUSMBA 752**  
**Building Capabilities for Performance**  
15 Points

Explores business strategies based on unique resources and capabilities, utilising perspectives from management and marketing. Develops skills to generate market intelligence, devise strategies, manage intangible assets as well as relationships with external stakeholders.

**BUSMBA 753**  
**Designing, Managing, and Improving Business Processes**  
15 Points

Explores leading and organising intra- and inter-organisational processes and systems, for effective production and delivery of goods and services meeting customer needs. Considers uncertain and complex business environments, along with operations and supply chain management ideas and technologies.

**BUSMBA 760**  
**Making Evidence-based Decisions under Uncertainty - Level 9**  
15 Points

Develops highly specialised knowledge about decision making within organisations. Requires the critical synthesis and appraisal of different types of expertise and evidence in informing management practice.  
Prerequisite: 90 points from BUSMBA 701-753

**BUSMBA 770**  
**Managing Entrepreneurial Growth Project - Level 9**  
30 Points

Provides a practical opportunity for participants to work with a New Zealand or international business in an advisory capacity to develop strategic recommendations for growth locally and internationally. Develops a hands-on multi-disciplinary approach to recognising, assessing, and marketing entrepreneurial opportunities for new products and services. An overseas fieldtrip is required to complete the course.  
Prerequisite: BUSMBA 760 and 90 points from BUSMBA 701-753

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**Business Supply Chain Chain Management**

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**Postgraduate 700 Level Courses**

**BUSSCM 700**  
**Supply Chain Management**  
15 Points

Using quantitative models and qualitative understanding, the course explores the essential components of global supply chains – inventory, logistics and transportation. Considers supply chain dynamics, risk management, collaboration, and sustainability, and the trade-offs inherent in supply chain decisions.  
Restriction: BUSMGT 772

**BUSSCM 701**  
**Service Supply Chain Operations**  
15 Points

Examines both traditional and new approaches for achieving operational competitiveness in service businesses and their associated supply chains. Major service sectors such as health care, banking and financial services, transportation, tourism, and call centres are studied. Addresses both strategic analysis and operational decision making.  
Prerequisite: BUSINFO 705

**BUSSCM 703**  
**Strategic Sourcing**  
30 Points

Considers analysis, planning, management, and improvement of the sourcing/procurement function in businesses. Special attention is given to supplier selection and relationship management, negotiation, co-ordination and collaboration, and supply chain financing. The course uses both qualitative and quantitative models.  
Prerequisite: BUSINFO 705  
Restriction: BUSMGT 773

**BUSSCM 704**  
**Supply Chain Integration**  
15 Points

Examines cross-functional and inter-organisational business processes, systems, technologies, small and big data analysis, integrated business planning, and partnerships to enhance supply chain performance. Considers analysis, design, implementation, and configuration.  
Prerequisite: BUSSCM 700
BUSSCM 707 15 Points
Supply Chain Strategy and Design - Level 9
An advanced analysis of the development and implementation of strategies for enhancing supply chain performance. Includes a critical evaluation of strategic issues, tradeoffs, performance metrics, human and financial aspects, and their relation to supply chain design/operation; and a critical reflection on the roles of sustainability and humanitarian logistics. Includes provision of a research-informed business case.
Restriction: BUSMGT 775

BUSSCM 710 15 Points
Supply Chain Consulting
Develops the tools and frameworks required to engage in consultancy work. Engages students in problem framing, identifying and employing appropriate methodologies, and developing and presenting solutions to specific problems. Considers the dynamics of client-consultant relationships.

BUSSCM 711 30 Points
BUSSCM 711A 15 Points
BUSSCM 711B 15 Points
Supply Chain Consultancy Project - Level 9
A research-informed consultancy project based on a supply chain management internship with a company or other appropriate organisation with written and oral reports of the findings.
To complete this course students must enrol in BUSSCM 711 A and B, or BUSSCM 711

Commercial Law

Stage I

COMLAW 101 15 Points
Law in a Business Environment
Decision makers in commerce and industry require an understanding of legal structures, concepts and obligations. Provides an introduction to the New Zealand legal system and the legal environment in which businesses operate, and also introduces legal concepts of property and the law of obligations, including detailed study of various forms of legal liability relevant to business.
Restriction: BUSINESS 111, COMLAW 191

Stage II

COMLAW 201 15 Points
Commercial Contracts
Every business transaction involves a contract. Commercial Contracts examines the general principles of the law of contract including the process of formation of a contract, the interpretation of contractual terms and the various obstacles which may impede the enforceability of a bargain. Introduces the special features of contracts in digitally networked environments and issues relating to breach of contract and consumer protection.
Prerequisite: COMLAW 101 or 191 or BUSINESS 114 and 115
Corequisite: BUSINESS 112 or 113

COMLAW 203 15 Points
Company Law
Companies are by far the most used vehicle for doing business and an understanding of the rules that govern them is essential for everyone involved in commerce and industry. Examines the nature of a company, incorporation and share capital, the concept of separate legal personality, how a company interacts with the world and the roles of the stakeholders in a company including directors and shareholders. A sound understanding will help decision makers to take the advantages of corporate structure while avoiding pitfalls and legal liability.
Prerequisite: COMLAW 101 or 191 or BUSINESS 114 and 115
Corequisite: BUSINESS 112 or 113

Stage III

COMLAW 300 15 Points
Directed Study

COMLAW 301 15 Points
Taxation
An introduction to the Income Tax Act and the Goods and Services Tax Act, with emphasis on developing an understanding of these types of tax as relevant to taxpayers. Specific topics include the nature of income, taxation of common types of income (such as wages, shares and land), the deduction and prohibition of various types of expenses, tax accounting issues (cash or accrual basis), provisional tax, rebates, PAYE system, tax returns and an introduction to GST.
Prerequisite: COMLAW 201 or 203

COMLAW 303 15 Points
Receiverships and Reconstructions
A business in difficulty may fail or it may be rehabilitated. Receiverships and Reconstructions looks at aspects of business failure and near failure including informal workouts, formal business rescue regimes, company decisions and personal bankruptcy. Students will develop the skills and expertise to operate in these fields.
Prerequisite: COMLAW 203 or LAW 417

COMLAW 304 15 Points
Business Structures for Enterprises
Business advisers need to be familiar with a wide variety of business structures other than companies. Emphasis is on the most common of these including franchises, joint ventures, trading trusts, partnerships, unincorporated societies and State Owned Enterprises in order to ensure that advisers are familiar with their merits and legal consequences of utilising these structures.
Prerequisite: COMLAW 203

COMLAW 305 15 Points
Financial Markets Law
Businesses need investment to grow. Many raise finance from the securities markets, in particular by listing on the Stock Exchange. Topics include raising money from the public and the rules relating to insider trading, market manipulation, disclosure obligations, takeovers and listing on the Stock Exchange and will benefit investment advisers and anyone involved in the financial markets.
Prerequisite: COMLAW 203

COMLAW 306 15 Points
Marketing Law
Marketors are not free to say what they want. A variety of laws and codes govern the claims made about goods and services and the ways in which they are presented and sold. Marketing Law covers consumer legislation, product distribution, advertisement regulation, branding, privacy and competition law. It builds skills in problem solving, decision making and written communication.
Prerequisite: BUSINESS 115 or COMLAW 101, and COMLAW 201 or 203 or MKTG 201 or 203, and 30 points at Stage II
COMLAW 311 15 Points

Advanced Taxation
An advanced study of Income Tax and Goods and Services Tax, with emphasis on the important tax regimes applicable to business taxpayers and high-wealth individuals. Specific topics include corporate taxation, dividends and imputation, company losses and grouping, qualifying companies, trusts, partnerships, financial accruals, international taxation, the disputes procedure and penalties regime, and evasion and avoidance.
Prerequisite: COMLAW 203 and 301, or LAW 429 and LLB Part II
Restriction: LAW 409

COMLAW 314 15 Points

Employment Law
The success of a business depends on the maintaining of a productive relationship with its employees. Employment Law covers the legal principles governing the employment relationship. Specific topics include bargaining, personal grievances, enforcement of employment contracts, strikes and lockouts, the rules regarding holidays, and health and safety obligations.
Prerequisite: COMLAW 201 or 203, or BUSINESS 115 or COMLAW 101 and MGMT 223, or LAW 121 or 131

COMLAW 315 15 Points

Finance and Property Law
Examines the legal concepts of property and ownership which are central to securing repayment of debt. Major topics include types of security over personal and real property; statutory provisions regulating credit contracts and property rights; general principles relating to guarantees; legal aspects of commercial leasing; liability of professional advisers and aspects of unsecured lending.
Prerequisite: COMLAW 201 or 203 or PROPERTY 271

COMLAW 318 15 Points

Special Topic

COMLAW 320 15 Points

Innovation and the Law
New technologies and innovative ideas and information pose challenges and provide opportunities for business and society. Topics will be drawn from intellectual property protection and the commercialisation of emerging technologies, data governance and privacy, blockchain, artificial intelligence regulation, sustainable management of resources and risks, issues related to compliance, and on-line dispute resolution.
Prerequisite: 30 points at Stage II and BUSINESS 115 or COMLAW 101

COMLAW 321 15 Points

Special Topic

Postgraduate 700 Level Courses

COMLAW 700 15 Points

Directed Study

COMLAW 703 30 Points

Legal Research, Writing and Contemporary Issues
The theory and application of legal research methodologies and the practice of legal writing, identifies and resolves key commercial law and taxation issues that arise for businesses and organisations operating in New Zealand.

COMLAW 788 30 Points

Research Project - Level 9

ECON 151 15 Points

ECON 151G 15 Points

Understanding the Global Economy
Economics affects our daily lives and the global environment in many ways. Through the media we are constantly made aware of price increases, interest rate changes, exchange rate movements and balance of payments problems, growth and recessions, standard of living comparisons, regional trading agreements. What does it all mean and how does it all work?
Restriction: BUSINESS 115, ECON 101, 111, 191
Restriction: ECON 101, 111, 152, 191

Stage II

ECON 200 15 Points

Special Topic
Prerequisite: ECON 111 or 152

ECON 201 15 Points

Microeconomics
Study of the allocation of scarce resources among competing end uses. Intermediate-level analysis of the economic behaviour of individual units, in particular consumers and firms. Although the focus is on perfectly competitive markets, attention is also given to other types of markets. Analysis also includes concepts of expected utility and uncertainty, and welfare economics.
Prerequisite: ECON 101 or 152 or 180 points in Mathematics or Statistics with a GPA of 5 or higher and a B or higher in MATHS 130

ECON 211 15 Points

Macroeconomics
Provides an introduction to the dynamic microfoundations
of macroeconomics, and demonstrates how we can utilise these foundations (i) to understand the trends and fluctuations of macroeconomic aggregates like national output, unemployment, inflation and interest rates, and (ii) to predict the outcome of alternative government policies related to current economic problems of New Zealand and the rest of the world.

Prerequisite: ECON 111 or 152 or 180 points in a BSc major in Mathematics or Statistics with a GPA of 5 or higher and a 8 or higher in MATHS 130

ECON 212
Game Theory
An introduction to the fundamental concepts of non-cooperative and cooperative game theory: the concept of strategy; two person constant sum non-cooperative games and the minmax value; n-person non-cooperative games and Nash equilibrium; examples and applications in auctions, bargaining and other economic models, political science and other fields; the idea of backward induction and sub-game perfection; introduction to games in coalitional form; the core and the Shapley value.

Prerequisite: 15 points from BUSINESS 115, ECON 101, 151, 152, 191, ENGG 111, MATHS 108, 130, PHIL 101

ECON 221
Introduction to Econometrics
Empirical analysis in economics. Focuses on harnessing the power of data and regression techniques to estimate relationships and test hypotheses based on economic models. Emphasises the identification of causal effects critical to policy analysis, decision-making and strategic planning. Covers applications of econometrics in a variety of areas using a statistical computer package.

Prerequisite: 15 points from ECON 152, MATHS 108, 130, STAT 101, 102, 108, 125, 191, or at least 18 credits in Mathematics at NCEA Level 3 including at least 9 credits at merit or excellence, or B in CIE A2 Mathematics, or 5 out of 7 in IB Mathematics: Analysis and Approaches (SL or HL)

ECON 232
Economics of Global Development
The development of the international economy and changing economic relationships that have taken place since the late nineteenth century. The causes and consequences of growing interdependency among nations are examined. Changing patterns of trade and migration of capital and labour are analysed, as are cyclical and secular trends in output, employment and investment. The focus is on the development of institutions as well as the economic and social conditions that induce and validate change.

Prerequisite: ECON 111 and 101 or 191, or ECON 152

ECON 241
International Economic Policy
An introduction to contemporary issues in international trade and finance, including tariff wars, optimal currency areas, financial crises, debt default and the role of institutions like the IMF. The course provides a conceptual framework to understand how and why nations trade, the forces underpinning financial globalisation, and the political economy of international trade and monetary relations.

Prerequisite: ECON 111 and 101 or 191, or ECON 152

ECON 242
Economic Policy
Explores how economic policy can address socioeconomic challenges like climate change, poverty, sustainability, and the changing nature of work. Examines the role of microeconomic policy in areas such as competition, transport, education, health, labour, international trade, and immigration. Discusses how fiscal and monetary policy can promote welfare and economic stability. Traces the evolution of policy in New Zealand and overseas.

Prerequisite: 15 points from BUSINESS 115, ECON 151, 152

ECON 271
Behavioural Economics
Scientists and philosophers have long pondered whether human decisions are primarily deliberate or more prone to emotions. This course brings together findings from economics, psychology and neuroscience to discuss decision making at the level of individuals, within small groups and in more anonymous and impersonal market settings with an emphasis on the role of social norms and cognitive biases.

Prerequisite: 15 points from BUSINESS 115, ECON 151, 152, ENGG 111, MATHS 108, 130, PHIL 101, PSYCH 108, 109, STATS 101, 108

Stage III

ECON 300
Directed Study

ECON 301
Advanced Microeconomics
Advanced treatment of aspects of consumer theory, producer theory, and game theory. Applications of this basic theory to the analysis of some topics in uncertainty, contracts, auctions, oligopoly, and information economics.

Prerequisite: ECON 201 and 15 points from ENGG 150, ENGG 111, MATHS 108, 130

ECON 302
Economics of Labour Markets
The application of economics to labour issues that confront policymakers around the world. Examines how labour markets function and focuses on the use of economic frameworks to evaluate the effects of various policies, including education and training, welfare and taxation, workplace health and safety, minimum wages, and immigration. Discusses effective strategies to mitigate workplace discrimination.

Prerequisite: ECON 201

ECON 303
Law and Economics
Economic analysis of law and organisation, and the application of economics to property rights, patents and natural resource management. Includes: contracts, transaction cost analysis, classical contracting, long-run contracts, enforcement, role of market forces, risk aversion, remedies for breach, economic theory for torts, negligence rules, strict liability, multiple torts, product liability. Special topics may include: crime, insider trading, and business law.

Prerequisite: ECON 201

ECON 304
Firms and Markets
An introduction to Industrial Organisation, the analysis of markets with imperfect competition. Industrial Organisation is concerned with the interdependence of market structure, firm behaviour and market outcome. Basic concepts of game theory will be systematically introduced and applied to study strategic firm behaviour in a variety of general and more industry-specific market settings. In each case, we
The term structure of interest rates and various issues in time and risk, asset pricing models and market efficiency. Consumption and investment decisions in the presence of investments and derivative securities. An analysis of A study of the modern literature on corporate finance, Financial Economics.

**ECON 351** 15 Points

Prerequisite: 15 points from ECON 201, 211, 232, 241

A study of the modern literature on exchange rate markets, exchange rate determination and the implications of exchange rate movements for various economic issues. Students will gain an understanding of why exchange rates change, of financial market arrangements, and of the reasons for, and implications of, recent events in international financial markets. Prerequisite: 15 points from ECON 201, 211, 232, 241

**ECON 361** 15 Points

Public Economics

A study of the role of the state in a modern mixed economy; its roles, measurement and accountability. Topics include: welfare theory, theory of public goods, cost-benefit analysis, budgetary issues, taxation theory and practice, insurance markets, and social insurance. Prerequisite: ECON 201

**ECON 372** 15 Points

Energy and Environmental Economics

An overview of the theory and empirical practice of economic analysis as it is used in evaluating energy and environmental problems. Topics covered include natural resource economics, as well as electricity and oil markets. Other topics include environmental policy (pollution and economic efficiency); analysis of economic instruments, such as tradable property rights and pollution taxes; the allocation of non-renewable and renewable resources; and contemporary issues of growth, sustainable development and climate change. Prerequisite: ECON 201

**ECON 374** 15 Points

Special Topic: Urban Economics

Explores the growth and impact of cities, as well as the role of policies that impact their form, structure and economy. What explains the explosive growth in urbanisation over the last 100 years? How do firms and individuals decide where to locate? How can we address current urban problems like crime, poverty, traffic congestion, sprawl, gentrification and pollution? Prerequisite: ECON 201

**ECON 375** 15 Points

Health Economics

Examines questions around whether health can be bought, the impacts of pandemics such as COVID-19 and ways to respond. Focuses on issues related to the demand for health, infectious disease and demand for immunisation, health insurance and the medical care market. Explores some health care policies and their implications in developing and developed countries. Prerequisite: ECON 201

**Postgraduate 700 Level Courses**

**ECON 700** 15 Points

Special Topic

**ECON 701** 15 Points

Microeconomic Theory

Advanced treatment of traditional topics from "core" microeconomics, including consumer theory and duality,
expected utility theory, general equilibrium, game theory and the economics of information.

ECON 702 15 Points  Industrial Organisation
Concerned with interdependence of firm behaviour, market structures and implications for consumers and society. Concepts from game theory are introduced and applied to study strategic firm behaviour in a variety of general and more specific market settings; Coverage includes the potential role for public policy with instruments like competition policy, patent policy and the regulation of public utilities such as telecommunication, electricity, water and gas.

ECON 704 15 Points  Directed Study

ECON 711 15 Points  Macroeconomic Theory and Policy
Discusses advanced analytical tools and concepts used in modern macroeconomics and shows how to apply these tools in policy settings. The focus will be on dynamic macroeconomic models with micro-foundations and their applications to understanding macroeconomic policy issues, such as growth, fluctuations, debt-crises, ageing, unemployment, and global imbalances.

ECON 712 15 Points  Topics in Money, Banking and Finance
An advanced treatment of macroeconomics focusing on contemporary issues that have been brought into sharp relief since the global financial crisis. Topics include models of financial crises, the role of financial markets and liquidity, sovereign debt, the relationship between financial intermediation and the macroeconomy, and the (unorthodox) way in which central bank policy is now conducted.

ECON 721 15 Points  Econometrics 1
Core econometrics including theory and applications. The development of the classical linear regression model and extensions to the most general case. Applications to types of linear models involving cross-section and time-series data, and simultaneous equation models. The method of maximum likelihood, other extrema estimators and associated methods of testing.

ECON 723 15 Points  Econometrics 2
An overview of time series econometrics, designed to introduce a range of material in stationary and nonstationary time series including: modern model determination methods, unit root and co-integration theory, non-linear time series analysis and continuous time models. Students will be introduced to practical time series forecasting methods.

ECON 741 15 Points  Topics in International Trade
Advanced treatment of selected developments in international trade theory including the link between trade and development and contemporary issues relating to trade strategies and structural adjustment policies with an emphasis on developing countries.

ECON 742 15 Points  Trade Policy
Economic analysis of current trade policy issues, with an emphasis on the theoretical, empirical and policy dimensions of international trade negotiations in the WTO, and the spread of preferential trading arrangements such as free trade areas.

ECON 751 15 Points  Advanced International Finance
A study of open-economy macroeconomic topics (theoretic, empirical and policy oriented), including models of exchange rate behaviour.

ECON 761 15 Points  Public Economics and Policy
Fundamental theorems of public economics, market failure, public choice theory, and distribution; the role of the economist in the making of public policy in a modern mixed economy, ideologies and critiques of the market model, the economics of the welfare state, welfare and tax reform in New Zealand, and applied poverty issues.

ECON 771 15 Points  Economics of Development
Contemporary issues in development economics. Topics include: the way economists’ approaches to leading development issues have evolved to the present; and leading development issues, including sources of economic growth, the role of population, human capital and innovation, labour and migration, international trade and foreign aid, and strategies for sustainable economic development. There is emphasis on the ‘Newly Industrializing Countries’ and other Third World developing countries.

ECON 773 15 Points  The History of Economic Thought
Covers a selection of topics in the history of economic ideas, including classical economics, post-classical microeconomics and macroeconomics including Keynesian, Austrian, institutional economics and behavioural economics. Topics in twentieth century economics and twentieth century debates on international monetary reform will be given emphasis.

ECON 781 15 Points  Experimental Economics
Controlled decision-making experiments have become an integral part of economics, more so with the advent of behavioural economics, which incorporates key insights from other social sciences to add realism to the Homo Economics model of human behaviour. This course will cover a selection of topics in experimental and behavioural economics with applications to commercial decision-making and public policy.

ECON 783 15 Points  Energy Economics
Discusses issues related to the economics of climate change including peak oil as well as regulation and market design issues for energy and carbon markets. Natural resource economics and electricity markets are covered in depth.

ECON 784 15 Points  Special Topic: Health Economics
Examines contemporary issues in health economics including inequalities in healthcare access, utilisation and health outcomes. Application of economic frameworks and theory to inform decision-making around resource allocation and broader issues of health financing, especially in relation to current New Zealand health reforms and
delivering equity under Te Tiriti o Waitangi as well as the United Nations Sustainable Development Goals.

ECON 788 30 Points
ECON 788A 15 Points
ECON 788B 15 Points

Research Project - Level 9
Restriction: ECON 789
To complete this course students must enrol in ECON 788 A and B, or ECON 788

ECON 791 60 Points
ECON 791A 30 Points
ECON 791B 30 Points

Dissertation - Level 9
Restriction: ECON 791
To complete this course students must enrol in ECON 791 A and B, or ECON 791

ECON 792A 22.5 Points
ECON 792B 22.5 Points

Dissertation - Level 9
To complete this course students must enrol in ECON 792 A and B

ECON 794A 45 Points
ECON 794B 45 Points

Thesis - Level 9
To complete this course students must enrol in ECON 794 A and B

ECON 796A 60 Points
ECON 796B 60 Points

Thesis - Level 9
To complete this course students must enrol in ECON 796 A and B

Finance

Stage II

FINANCE 251 15 Points
Financial Management
Focuses on practical aspects of corporate finance. Topics covered include: concepts of value creation, risk and required rates of return, financial maths, capital budgeting, capital structure and dividend policies.
Prerequisite: ACCTG 102, and 15 points from ECON 221, ENGSCI 211, STATS 101, 108

FINANCE 261 15 Points
Introduction to Investments
Markets for shares, fixed income securities, options and futures. Methods of valuing shares, fixed income securities, options, and futures. Simple techniques of hedging risk. Portfolio diversification, Portfolio evaluation.
Prerequisite: FINANCE 251 or 180 points in a BSc major in Mathematics or Statistics with a GPA of at least 5 and a B or higher in MATHS 130

Stage III

FINANCE 300 15 Points
Directed Study

FINANCE 351 15 Points
Advanced Financial Management
A rigorous study of advanced capital budgeting procedures, more difficult aspects associated with capital structure and dividend decisions, mergers and acquisitions. Case study applications of financial management are used. A continuation of the material introduced in FINANCE 251.
Prerequisite: FINANCE 251

FINANCE 361 15 Points
Modern Investment Theory and Management
Portfolio theory and equilibrium asset pricing models and empirical tests. Portfolio management (forecasting, construction, administration and evaluation) including issues relating to fixed interest and international equity investment. A continuation of the material introduced in FINANCE 261.
Prerequisite: FINANCE 261 and 15 points from ENGSCI 211, MATHS 208, 250

FINANCE 362 15 Points
Risk Management
Examines theoretical and practical aspects of risk management with an emphasis on the effective use of futures, options and other financial derivatives to control market risk exposure. Reviews no-arbitrage methods used to value financial futures and options, including the Black-Scholes model and binomial tree numerical methods.
Prerequisite: FINANCE 261 and 15 points from ENGSCI 211, MATHS 208, 250

FINANCE 383 15 Points
Banking and Financial Institutions
Provides a thorough understanding of the role of banks and other financial institutions in the economy. It focuses on the problems of risk management and regulation with a particular emphasis on problems, crises and most importantly the Global Financial Crisis.
Prerequisite: FINANCE 251 or ECON 201 and 211

FINANCE 384 15 Points
Special Topic

Postgraduate 700 Level Courses

FINANCE 700 15 Points
Directed Study

FINANCE 701 15 Points
Research Methods in Finance
The theory and application of modern research methods in finance. The content will include the philosophy, process and design of scientific research. Prior knowledge of basic statistical techniques is assumed.
Restriction: ACCTG 702

FINANCE 702 15 Points
Governance Issues in Finance
An introduction to the economic literatures relating to property rights, transaction cost economics, and agency theory. Application of these notions to the way in which organisations are structured. Identification of why some transactions are internalised and some are undertaken through markets. The application of these ideas to finance.
Restriction: ACCTG 702

FINANCE 703 15 Points
Special Topic

FINANCE 705 15 Points
Empirical Finance
Examines the theory and application of modern research methods in finance. Through exposure to a range of contemporary research issues students will develop a basic framework of how to conduct research, and an overview of some of the pitfalls.
FINANCE 751 15 Points
Modern Corporate Finance
Examines fundamental principles of corporate financial theory and discusses current issues, seminal theoretical contributions and empirical evidence regarding those theories. Specific topics will be chosen from capital structure, dividend policy, security issuance, mergers and acquisitions, corporate control and initial public offerings.

FINANCE 761 15 Points
Portfolio Theory and Investment Analysis
Advanced coverage of contemporary issues in investments through readings of classic theoretical articles and recent empirical studies. Topics include: market efficiency and empirical anomalies, risk-return relationships and alternative investment vehicles and strategies. This course builds on material covered in FINANCE 261 and 361 and presumes the student has completed MATHS 208 or its equivalent.

FINANCE 762 15 Points
Risk Management
The theory and practice of financial risk management for portfolio managers with an emphasis on defining and measuring market risk. This course builds on material covered in FINANCE 362 and MATHS 208 with extensions to include the use of futures, options and other financial derivatives to manage market risk.

FINANCE 781 15 Points
Financial Machine Learning
Students are expected to apply contemporary machine learning methods to topics in finance. The course focuses on the design and implementation of machine learning solutions in the field of finance.

FINANCE 782 15 Points
Special Topic

GLMI 700 15 Points
Directed Study

GLMI 701 15 Points
Competing Internationally
Examines why, when, and how firms compete internationally. Utilises concepts and research on the firm, cluster and/or industry in international competition, the role of its resources and capabilities, and its adaptation to diverse operating contexts. Includes analysis of internationalising small and medium sized enterprises, mini multinationals, and global enterprises.
Restriction: INTBUS 701

GLMI 702 15 Points
International Management
Focuses on management research and practice with a cross-border or cross-cultural dimension. Includes topics such as: forms and management practices in cross-border business; international human resource management; managing knowledge flows across borders; and the cross-border differential impact of culture and institutions on firms.
Restriction: INTBUS 702

GLMI 703 15 Points
Global Strategy
Examines the development and implementation of strategies by global firms. Focuses on strategy formation, strategic management processes, and evaluation in international, multinational and transnational organisations. Includes analysis of strategies such as foreign entry mode options, innovation and production networks.
Restriction: INTBUS 703

GLMI 704 15 Points
Challenges of Globalisation
Discusses the causes of globalisation and its consequences for firms, and other groups and actors. Investigates challenges and diverse approaches to navigating the globalising arena. Examines a variety of market and non-market governance structures that create incentives and opportunities for international firms.
Restriction: INTBUS 706

GLMI 705 15 Points
People, Performance and Well-being
Examines the employment relationship through tensions at the intersection of human resource management, organisational performance and employee well-being. Explores strategies associated with building, developing and motivating workforces and analyses ways of improving mutuality in employment relationships.
Restriction: MGMT 711, 712

GLMI 706 15 Points
Working in an Age of Uncertainty
Explores the contemporary environment which contains high levels of uncertainty, stemming from new technologies and changes in economy and society. Critically examines issues confronting organisations and work in these fast-paced, fluid and complex contexts, such as power and voice, meaning and dignity, and alternative forms of organising.
**Course Prescriptions**

**GLMI 707 15 Points**  
**Responsible Business and Sustainability**  
Engages with pressing contemporary topics such as corporate social responsibility, sustainability, ethical business and governance, Māori and indigenous leadership, the stakeholder approach to responsible business, and diversity and inclusiveness in organisations.  
*Restriction: MGMT 733, 737*

**GLMI 708 15 Points**  
**Critical, Creative and Strategic Thinking**  
Focuses on learning and applying ideas, processes and technologies to critical, creative and strategic thinking in fields related to leadership, management and change. Emphasises building the confidence, dexterity and set of practices to question and create new pathways for collaborative and systemic challenges.

**GLMI 709 15 Points**  
**Creating Global Ventures**  
Examines the issues involved in forming and operating a knowledge-intensive company that is global from inception. Includes topics such as assessing opportunities, developing a business model, forming a team and gathering the resources to launch a global new venture.  
*Restriction: INTBUS 705, MGMT 715*

**GLMI 710 15 Points**  
**Innovation and Knowledge Management**  
Examines the role of innovation and knowledge in business profitability and growth. Includes knowledge as a foundation for innovation, core knowledge processes in organisations, understanding innovation processes in uncertain and complex environments, and collaborative innovation.  
*Restriction: MGMT 721*

**GLMI 711 15 Points**  
**Strategic Entrepreneurship and Innovation**  
Examines the challenge of strategising in highly uncertain situations such as knowledge intensive start-ups and introduction of new products or processes. Reviews key theories of strategy and strategising, and applies tools for strategic management and analysis.  
*Restriction: MGMT 726*

**GLMI 712 15 Points**  
**Understanding and Managing Creativity**  
Explores theories and research on creativity in both well-established and entrepreneurial organisations at different levels of analysis – individual, groups and firms. Includes topics such as factors impacting creativity, how to manage creative teams and individuals, and how to develop a creative climate in the organisation.

**GLMI 750 15 Points**  
**Contemporary Themes in Global Management and Innovation**  
Individualised readings and coursework from any field related to Global Management and Innovation.

**GLMI 751 15 Points**  
**Directed Readings in Global Management and Innovation**

**GLMI 791 60 Points**  
**GLMI 791A 30 Points**  
**GLMI 791B 30 Points**  
**Dissertation - Level 9**  
To complete this course students must enrol in GLMI 791 A and B, or GLMI 791

**GLMI 794A 30 Points**  
**GLMI 794B 60 Points**  
**Thesis - Level 9**  
To complete this course students must enrol in GLMI 794 A and B

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**Information Governance**

**Postgraduate 700 Level Courses**

**INFOGOV 700 15 Points**  
**Environment of Information Governance**  
Key legal and governance concepts, practices, structures and mechanisms are studied. This includes a focus on data protection issues. Legal and de facto rules are analysed including their creation, reform and enforcement; business agreements and their interpretation are introduced and relevant standards are evaluated.

**INFOGOV 701 15 Points**  
**Information Research in Practice**  
Develops and applies general and context-specific research methods. Identifies and resolves key research issues that arise for businesses and organisations. Explores application of research methodologies.  
*Corequisite: INFOGOV 700*

**INFOGOV 702 15 Points**  
**Information Ethics**  
Examines ethical, cultural and policy-related concepts related to information, from generation, collection and storage to analysis, application and dissemination, including review and feedback mechanisms. The concepts include research ethics, privacy and surveillance, information and discrimination, professional codes, responsible innovation and the use of algorithms.  
*Corequisite: INFOGOV 700*

**INFOGOV 703 15 Points**  
**Impact of New Technologies**  
Explores themes in the development, usage and regulation of new technologies. Examines a range of technologies such as blockchain technology, and other distributed ledger technologies with reference to compliance, including their implementation and impact in industry and on society. The legal issues arising from the use of smart contracts are investigated.  
*Corequisite: INFOGOV 700*

**INFOGOV 704 15 Points**  
**Artificial Intelligence Regulation - Level 9**  
Critically analyses the legal and policy issues created by advanced artificial intelligence technologies, including regulatory response. Evaluates efficiency, proportionality and necessity of existing or suggested regulation, and develops proposals for the regulation of future challenges.
Develops independent research skills including an ability to work in multidisciplinary groups and communicate findings to audiences from a range of disciplinary and jurisdictional backgrounds.

Prerequisite: INFOGOV 700

INFOGOV 705 30 Points
Information Privacy: Theory and Application - Level 9
Critically evaluates the frameworks protecting personal information including their theoretical underpinnings and global reach. Explores the challenges to regulatory frameworks from rapid technological and social changes and encourages independent research as to how these may be addressed. Considers how leadership and accountability mechanisms can impact an organisation’s ability to adapt information privacy requirements to unpredictable, complex and ill-defined environments.

Prerequisite: INFOGOV 700

INFOGOV 706 15 Points
Cybersecurity Techniques and Governance
Focuses on information security strategies to address cybercrime. Includes analysis and critique of basic technological and managerial issues related to information security. Related regulations and standards will be also discussed.

Corequisite: INFOGOV 700

INFOGOV 707 15 Points
Dispute Resolution Techniques
Addresses a range of appropriate dispute resolution mechanisms to address complaints. Techniques and best practice for facilitating negotiation of disputes through mediation including skills to assist dispute resolution. Explores negotiation theories, styles, strategies, tactics, and techniques.

Corequisite: INFOGOV 700

INFOGOV 708 15 Points
Intellectual Property and Information
Examines the information governance implications of data-driven innovation and its impact on intellectual and cultural property protection. Explores intellectual and cultural property management strategies to address public policy issues related to information governance.

Corequisite: INFOGOV 700

INFOGOV 709 15 Points
Access to Information
Explores access to information from a global and national perspective. Critically evaluates individuals’ right to access to information. Examines the interrelationship between access to information, privacy and data governance. Addresses techniques and procedural rules to evaluate the validity of requests for access to information and grounds for refusal.

Corequisite: INFOGOV 700

INFOGOV 710 15 Points
Sector Regulation
Explores industry-specific information governance requirements. Critically evaluates information governance across public and private sectors. Examines key industry regulations including information governance in healthcare, marketing and insurance. Analyses the role of different regulators in the public sector that address information governance.

Corequisite: INFOGOV 700

INFOGOV 711 15 Points
Special Topic

INFOGOV 712 15 Points
Special Topic

INFOGOV 720 30 Points
Information Governance Project - Level 9
A research-informed consultancy project employing appropriate theories and methodologies to develop and present solutions for issues in information governance.

Prerequisite: INFOGOV 701, 705

To complete this course students must enrol in INFOGOV 720 A and B, or INFOGOV 720

INFOGOV 780 30 Points
Research Project - Level 9
Prerequisite: INFOGOV 701, 705

To complete this course students must enrol in INFOGOV 780 A and B, or INFOGOV 780

Information Systems

Stage I

INFOSYS 110 15 Points
Digital Systems
Explores how information systems and analytical tools help organisations to innovate, optimise and deliver value. Examines how the development and implementation of systems and technologies coordinate and manage information, people, and processes within data governance and privacy frameworks.

INFOSYS 220 15 Points
Business Systems Analysis
An Information Technology (IT) professional must understand how IT systems are constructed and tested and how quality is assessed, in order to manage, develop or provide innovative business solutions. Business Systems Analysis introduces systems development process concepts and activities, with a strong focus on understanding the problem and solution through modelling.

Prerequisite: 15 points from COMPSCI 101, 105, 107, 130, INFOMGMT 192, INFOSYS 110

Restriction: INFOMGMT 291

INFOSYS 221 15 Points
Programming for Business
Focuses on enhancing Business/IT professional skills. Develops and applies problem-solving and algorithmic skills through pseudocode and fundamental programming constructs. Applies a design thinking methodology of empathise, ideate, design, prototype and test to build applications relevant to current business domains.

Prerequisite: INFOSYS 110

Restriction: COMPSCI 101, 130

INFOSYS 222 15 Points
Database Systems
Managers and other knowledge workers find that many of their duties revolve around accessing, organising, and presenting organisational and external information. The
ability to develop and use computer databases is becoming a critical skill that is required in many disciplines. These skills are developed through an introduction to data modelling, relational theory, database design, and the management of databases.

Prerequisite: 15 points from COMPSCI 101, 105, 107, 130, INFOSYS 110

Stage III

INFOSYS 300 15 Points

Robotic Process Automation
Examines Robotic Process Automation (RPA) Systems and how RPA fits into the current information technology setups and helps the modern organisation address business process-related problems and opportunities. Examines the benefits and limitations of RPA and how it differs from other business solution technologies.

Prerequisite: 30 points at Stage II in Accounting, Business Analytics, Computer Science, Engineering Science, Information Management, Information Systems, Marketing, Operations and Supply Chain Management, Software Engineering

Restriction: INFOSYS 220, INFOMGMT 292, INFOSYS 320, INFOSYS 322, INFOSYS 338

INFOSYS 301 15 Points

Directed Study

INFOSYS 302 15 Points

Special Topic

INFOSYS 303 15 Points

Solutions Architecture
Information systems specifically designed for organisational IT environments provide competitive advantages. Focuses on using high quality information architecture to address business requirements including the iterative use of system analysis, design and prototyping. Develops familiarity with state-of-the art modelling, development, and deployment environments, and solutions for designing business systems architecture.

Prerequisite: INFOMGMT 291 or INFOSYS 220, and BUSAN 201 or INFOMGMT 292 or INFOSYS 222, and COMPSCI 130 or INFOSYS 221

Restriction: INFOSYS 320

INFOSYS 304 15 Points

IT Infrastructure
Modern IT infrastructure relies on a functionally hierarchical network designed around the OSI model. Explores internet-oriented backbones and high-speed access infrastructure, and uses the TCP/IP suite, cloud infrastructure and digital services, and applications to understand basic and business-oriented infrastructure challenges such as capacity planning, architecture design, and scaling of IT infrastructure and applications.

Prerequisite: 15 points from COMPSCI 230, INFOSYS 220, and INFOSYS 222, and BUSAN 200, 201, 235, INFOSYS 222, INNOVENT 203, OPSMGT 258, SCIGEN 201

Restriction: INFOSYS 224, 322, 339

INFOSYS 305 15 Points

Digital Strategy and Transformation
Explores strategic opportunities for delivering value through digital technologies. Examines best practices to ensure the effective development and operation of digital capabilities in the global context by aligning business and information technology strategies, controlling risks, and complying with regulatory requirements and standards.

Prerequisite: INFOSYS 220

Restriction: INFOSYS 323

INFOSYS 306 15 Points

Digital Business and Innovation
Explores the prominent IT-enabled innovative business models and digital platforms that result in the digital transformation of industries, businesses, products and services. Examines the strategic and economic foundations of digital platforms and models. Discusses the design, coordination and management of the ecosystems underpinning the digital business models and platforms.

Prerequisite: 30 points at Stage II in either Accounting, Business Analytics, Computer Science, Engineering Science, Information Management, Information Systems, Marketing, Operations and Supply Chain Management, Software Engineering

Restriction: INFOSYS 323, 338, 344

INFOSYS 307 15 Points

Special Topic

INFOSYS 310A 15 Points

INFOSYS 310B 15 Points

Business Project
A project in conjunction with an industry partner. The projects are to be in the areas of Business Analytics, Information Systems, and Operations and Supply Chain Management. The course encourages students to demonstrate skills and knowledge obtained in previous courses and to develop the capabilities of solving real-life problems.

Prerequisite: 30 points at Stage II in Business Analytics, Computer Science, Information Systems, Operations and Supply Chain Management and a GPA of 5.0 or higher

Restriction: INFOSYS 340, 342, 345

To complete this course students must enrol in INFOSYS 310 A and B

INFOSYS 321 15 Points

Enterprise Systems
Examines cross-functional integrated computer-based information systems, known as Enterprise Resource Planning (ERP) systems, designed to support an organisation's information needs and operations. Considers issues associated with the selection, analysis, design, implementation and configuration of such systems. Investigates transaction processing, management information and decision support across an organisation's business processes. Examines the characterisation of problems, in terms of process and information models.

Prerequisite: 15 points at Stage II in Accounting, Business Analytics, Computer Science, Engineering Science, Information Management, Information Systems, Marketing, Operations Management, Software Engineering

INFOSYS 341 15 Points

Information Security in Business
An overview of activities, methods, and procedures used by business to establish robust information security policies. Topics include: security requirements; security management models and practices; risk management; identification and authentication; access control; information security technologies and encryption. In addition, key legal and ethical issues are discussed. Includes practical exercises using certain key technologies to assist learning.

Prerequisite: 30 points at Stage II in either Business Analytics, Computer Science, Information Systems
Course Prescriptions

Postgraduate 700 Level Courses

INFOSYS 700  15 Points
Digital Innovation
New information technologies are transforming how innovations are created, distributed, and commercialised. Focuses on the practices for digital innovation creation, distribution, and commercialisation as well as the digital strategies needed to manage such digital innovations.

INFOSYS 702  15 Points
Special Topic

INFOSYS 703  15 Points
Managing with Artificial Intelligence
Focuses on a business perspective of the use of Artificial Intelligence (AI) tools and solutions in organisations. Explores how different AI-enabled tools and solutions contribute to organisational and societal objectives and values. Aims to prepare students for jobs that involve technology consultancy and management of technology, with specific focus on AI as an emergent technology.

INFOSYS 704  15 Points
IT Consultancy
Focuses on developing IT consultancy skills by introducing the lifecycle of IT consultancy project and best practices per each phase. Prepares students for consultancy IT jobs that involve business and technology analysis, change management, implementation and performance management.

INFOSYS 705  15 Points
Directed Study

INFOSYS 706  15 Points
Digital Sustainability
Informs students about the opportunities in harnessing technology to address the UN SDGs. The course will be guided by the digital sustainability framework (digital maturity, governance, orientation and partnership) and will use real use-cases to develop solutions by students.

INFOSYS 707  15 Points
Special Topic

INFOSYS 708  15 Points
Special Topic

INFOSYS 720  15 Points
Information Systems Research
A substantive review of research in the discipline of information systems. Behavioural, strategic and social issues relating to the design, implementation and impact of information technology applications will be studied.

INFOSYS 722  15 Points
Data Mining and Big Data
Data mining and big data involves storing, processing, analysing and making sense of huge volumes of data extracted in many formats and from many sources. Using information systems frameworks and knowledge discovery concepts, this project-based course uses cutting-edge business intelligence tools for data analytics.

INFOSYS 727  15 Points
Advanced Information Security
Focuses on technical security issues of the systems used in today's information technology applications. Explores the practical issues of identification and authentication, security of operating systems, cryptography, disaster recovery and contingency planning, and discusses the relevant theoretical models. Managerial aspects of information security issues as well as legal and ethical issues arising from protecting computer files both from a New Zealand and global perspective will be addressed. The course follows the content of CISSP certification.

INFOSYS 732  15 Points
Readings in Information Systems
An independent study of the research literature in a particular area of information systems. An opportunity to investigate a topic in depth, and gain valuable research skills. The particular area of research must be jointly agreed upon by the lecturer and students, and approved by the Head of Department.

INFOSYS 735  15 Points
Cloud Computing Architecture
Cloud Computing Architecture combines practical skills development with broader research and critical thinking skills to enable the student to analyze concepts relating to cloud computing. The curriculum is delivered through instructor-led classes, knowledge assessments, and hands-on labs designed to develop technical expertise in cloud computing and preparing students for a career in cloud solutions.

INFOSYS 750  15 Points
Research Methods – Quantitative
A comprehensive review of the methodological issues in systems research, including detailed coverage of univariate and multivariate data analysis.
Prerequisite: 15 points from STATS 201-255, or equivalent
Restriction: MKTG 703, 704

INFOSYS 751  15 Points
Research Methods – Qualitative
Focus is on the conduct and evaluation of qualitative research. Reviews various qualitative research methods and ways of analysing qualitative data and the challenges of writing up qualitative research work for conferences and peer-reviewed academic journals.
Restriction: MKTG 703, 704

INFOSYS 757  15 Points
Project Management and Outsourcing
Discusses tools and techniques for managing complex projects. Particular focus is given to balancing competing demands among scope, time, cost, and quality. Communication tools for facilitating relationships between the project team and customers are also discussed as well as between client and vendors on information technology outsourcing projects in onshore, nearshore, offshore and web-based services.
Restriction: OPSMGT 757

INFOSYS 768  30 Points
Research Project - Level 9
Prerequisite: INFOSYS 750 or 751
Restriction: INFOSYS 789

INFOSYS 791  60 Points
INFOSYS 791A  30 Points
INFOSYS 791B  30 Points
Dissertation - Level 9
To complete this course students must enrol in INFOSYS 791 A and B, or INFOSYS 791
INFOSYS 794A 30 Points
INFOSYS 794B 60 Points
Thesis - Level 9
To complete this course students must enrol in INFOSYS 794 A and B

INFOSYS 796A 60 Points
INFOSYS 796B 60 Points
MCom Thesis in Information Systems - Level 9
To complete this course students must enrol in INFOSYS 796 A and B

Innovation

Stage I
INNOVATE 100 15 Points
INNOVATE 100G 15 Points
Innovation through Design
Introduces design thinking and develops a user-centred approach to innovation, emphasising the importance of a deep understanding of user needs throughout an iterative ideation and prototyping process. Utilising the maker space at the Unleash Space and a range of digital tools, students will develop practical making and early stage prototyping skills.

Innovation and Entrepreneurship

Stage II
INNOVENT 203 15 Points
INNOVENT 203G 15 Points
The Entrepreneurial Mindset
Stimulates new ways of thinking about enterprising behaviour in a multi-disciplinary manner relevant to understanding and addressing real world challenges of today. Introduces skills needed to identify and assess opportunities, solve problems creatively, communicate persuasively, work effectively in teams, and understand individual and organisational impact.
Prerequisite: 15 points from BUSINESS 102, 103, 112, 113, MGMT 101, or 90 points passed, or 60 points from Part I of the BE(Hons) Schedule

INNOVENT 204 15 Points
Understanding Entrepreneurial Opportunities
Applies processes for creating, evaluating and realising entrepreneurial opportunities. Presents creative and analytical approaches to engage with different stakeholders and make decisions under conditions of uncertainty in a variety of entrepreneurial contexts. Skills to assess opportunities and associated business models and communicate a credible and compelling business case are introduced.
Prerequisite: BUSINESS 102 or 103 or 112 or 113, or INNOVATE 100 or 100G or SCIGEN 201
Restriction: INNOVENT 202

Stage III
INNOVENT 300 15 Points
Directed Study
INNOVENT 305 15 Points
Special Topic
Prerequisite: 15 points from ENGEN 302, 303, INNOVENT 201, 203, 204, MGMT 202, 211, SCIGEN 201

INNOVENT 307 15 Points
Ecosystems for Innovation and Entrepreneurship
Introduces the eco-system concept to examine ways that innovating firms interact with various actors to build and sustain viable global enterprises. Actors include: suppliers, competitors, investors, users/customers, governments and universities. Develops the analytical skills needed to identify different actors for potential partnerships and strategies to engage with them.
Prerequisite: 15 points from ENGEN 302, 303, INNOVENT 201, 203, 204, MGMT 202, 211, SCIGEN 201

INNOVENT 308 15 Points
Advanced Entrepreneurship
Extends entrepreneurial knowledge and applies advanced skills in the context of a student defined project focused on an innovative opportunity with international potential. Develops an integrated understanding of the complex interactions within a successful interdisciplinary team and the requirements for engaging with experts relevant to the opportunity.
Prerequisite: INNOVENT 204
Restriction: INNOVENT 303

INNOVENT 309 15 Points
Responsible Innovation
Methods, tools and techniques for responsible innovation and new product development. Frameworks for managing the creative front end of innovation, and anticipating social and ethical issues associated with green and clean technology, circular economy, and frugal innovation trends.
Prerequisite: 15 points from ENGEN 303, INNOVENT 201, 203, 204, SCIGEN 201
Restriction: INNOVENT 302

INNOVENT 310 15 Points
Women in Entrepreneurship
Explores opportunities and challenges faced by women entrepreneurs in today’s global economy. Examines issues related to gender bias, entrepreneurial finance, and growing the entrepreneurial venture. Develops skills for starting and growing an entrepreneurial venture through collaborative, real world opportunity-based assessments.
Prerequisite: Either 15 points from INNOVENT 201, 203, 204, SCIGEN 201, or 60 points at Stage II

International Business

Stage I
INTBUS 151 15 Points
INTBUS 151G 15 Points
Business across Borders
Business on a global scale presents unique challenges and unrivalled opportunities to companies equipped to cross national boundaries. Set against a background of current events, the course explores the influence of international trade and multinational corporations on the contemporary global economy.
Restriction: BUSINESS 101, 111, INTBUS 201, 202

Stage II
INTBUS 201 15 Points
Foundations of International Business
Explores the distinctive nature of business conducted beyond the boundary of the domestic market. Examines how firms reach multinational scale while exposed to the
turbulence and complexity of international political and economic forces.  
Prerequisite: Either 15 points from BUSINESS 102, 112, 113, MGMT 101 and 15 points from BUSINESS 115, ECON 111, 151, 152, 191, or 15 points from ECON 111, 151, 152 and 30 points in International Relations and Business  
Restriction: INTBUS 210, 211

INTBUS 202  
15 Points  
Foundations of Strategy  
Examine how firms compete. Focuses on the frameworks and tools needed to make sense of the competitive landscape in order to formulate and implement strategies. Considers the challenges and constraints that managers face in increasingly complex environments and industries.  
Prerequisite: 15 points from BUSINESS 102, 112, 113, MGMT 101, or 15 points from ECON 151, 152 and 30 points in International Relations and Business

Stage III

INTBUS 300  
15 Points  
Firms across Frontiers  
Examine international business theories underlying the existence and development of international firms. Analysis of contemporary international business issues.  
Prerequisite: INTBUS 201 or 202  
Restriction: INTBUS 301, 302

INTBUS 305  
15 Points  
Governing International Business  
Firms that compete internationally need to employ political strategies and understand the governing institutions that affect their ability to do business. Examines the interactions between international firms and governing institutions, and explores the implications of the international regulatory framework for specific industries.  
Prerequisite: BUSINESS 200 or INTBUS 201  
Restriction: INTBUS 304

INTBUS 306  
15 Points  
Global and Regional Business  
Focuses on the conduct of business in the world’s regions. Examines globalisation, regionalisation and market integration and their impact on firms.  
Prerequisite: BUSINESS 200 or INTBUS 201  
Restriction: INTBUS 310, 311, 312, 313

INTBUS 307  
15 Points  
International Management and Strategy  
Examines theories and practices of management in a cross-border context. Focuses on strategies and their implementation in international markets and how management changes when done internationally.  
Prerequisite: INTBUS 201 or 202 or 210 or 211  
Restriction: INTBUS 303

INTBUS 308  
15 Points  
Special Topic  
Prerequisite: INTBUS 201 or 202 or 210 or 211

INTBUS 309  
15 Points  
Directed Study

Leadership and Governance

Postgraduate 700 Level Courses

LDGOV 701  
15 Points  
21st Century Governance  
Examines core thinking and skills associated with governance in a New Zealand context (corporate, Not-For-Profit, project and Indigenous) including the role, function and dynamics of boards, duties of directors, regulatory and legal frameworks, and board practice and engagement.

LDGOV 702  
15 Points  
Contemporary Debates in Leadership  
Explores contemporary challenges confronting leadership including ethics, sustainability, diversity, complexity, partnership and power sharing, particularly related to Te Tiriti o Waitangi, collaborative and network dynamics.

LDGOV 703  
15 Points  
Leadership in Governance  
Integrates leadership and governance thinking and practice through a focus on decision-making, dynamics, relationships and processes in a board context. Pays particular attention to leadership at three levels: team leadership at board level, the Chair’s leadership of the board and strategic leadership by the board.

LDGOV 704  
15 Points  
Current Issues in New Zealand Governance  
Explores developments in governance applied in a New Zealand context focussing on issues around the nature, role and purpose of corporations and their governing bodies and developments such as corporate purpose, integrated reporting, Environmental, Social and Governance (ESG) and shareholder/stakeholder/entity primacy. Includes consideration of Te Tiriti o Waitangi, application of Te Ao Māori principles and governance of Small/Medium Enterprises (SMEs).

LDGOV 705  
15 Points  
International Developments in Leadership and Governance  
Explores international issues and developments, analyse research and innovations, and evaluate trends in the area of leadership and governance. Topics of focus may vary depending on current shifts in discourse on corporate governance and leadership but may include the social license for corporations to operate, Environmental, Social and Governance (ESG) and long term value, shifts in corporate governance, networked configurations, system dynamics, and boundary spanning.

LDGOV 710  
15 Points  
Special Topic

LDGOV 711  
15 Points  
Special Topic

Management

Stage II

MGMT 211  
15 Points  
Understanding Organisations  
Explores organisations, different types and forms, and the issues that they need to consider. Questions the role and purpose of organisations within broader social systems. Begins to develop critical approaches and skills in organisational analysis.  
Prerequisite: Either 15 points from BUSINESS 102, 112, 113, MGMT 101, or 30 points at Stage I from Anthropology, Communication or Sociology

MGMT 223  
15 Points  
Understanding Work and People  
Models of work organisation, reform and performance,
including industrial and post-industrial forms of work. Employee responses to work and the employment relationship. Workforce diversity.

**Prerequisite:** Either 15 points from BUSINESS 102, 112, 113, MGMT 101, or 30 points at Stage I from Anthropology, Communication or Sociology

### Stage III

**MGMT 300**  
15 Points  
**Management in Dynamic Contexts**  
Explore and reflect on the realities of management theory and practice through critically examining management challenges, from small entrepreneurial firms to large corporations.

**Prerequisite:** BUSINESS 200 or MGMT 202 or MGMT 211 or ENNGEN 302 or ENNGEN 303 or SCIGEN 201  
**Restriction:** MGMT 301

**MGMT 302**  
15 Points  
**Strategic Management**  
Examines the processes of formulating and implementing strategies, and the critical thinking behind the multifaceted role of organisations in complex business environments. Focuses on strategy issues in and between a range of commercial and public organisations, from entrepreneurial firms to multinational corporations.

**Prerequisite:** 15 points at Stage II in Business, International Business, Innovation and Entrepreneurship, Management, or 15 points from ENNGEN 204, 303, SCIGEN 201, 301, 301G  
**Restriction:** BUSINESS 304

**MGMT 304**  
15 Points  
**Managing People**  
The impact of employment relationships on organisational performance and employee well-being. Principles of staffing, employee development, performance management, reward, diversity management, and employment negotiation.

**Prerequisite:** MGMT 211 or 223

**MGMT 309**  
15 Points  
**Organisational Ethics and Sustainability**  
Considers how organisations can responsibly negotiate the complex demands of changing cultural values, ethical perspectives and real world conditions. Particular emphasis will be placed on strategic planning for a sustainable future that moves beyond 'Business as Usual'.

**Prerequisite:** BUSINESS 200 or MGMT 211 or MGMT 231 or any 15 points at Stage II in Ethics  
**Restriction:** MGMT 331

**MGMT 314**  
15 Points  
**Critical Issues in Organisations**  
Contemporary organisations in a changing context. Each semester the course engages with three key issues effecting organisational life, across levels of organisational analysis. Topics may be drawn from technology, structure and design, power and politics, the structure of work and occupations, or other perspectives.

**Prerequisite:** BUSINESS 200 or MGMT 211  
**Restriction:** MGMT 311

**MGMT 320**  
15 Points  
**Special Topic: Management and Games: Integrative Capstone**  
**Prerequisite:** BUSINESS 200 or MGMT 202 or 211

**MGMT 325**  
15 Points  
**Directed Study**

### Marketing

### Stage I

**MKTG 151**  
15 Points  
**MKTG 151G**  
15 Points  
**Essential Marketing**  
Introduces fundamental marketing ideas and skillsets. Explores the world of customer value creation and marketing communications through the eyes of marketing and creative experts. Covers current topics in marketing including digital and social media, social entrepreneurship, big data analytics, green marketing and sustainability.

**Restriction:** BUSINESS 111, 112, MKTG 203

### Stage II

**MKTG 202**  
15 Points  
**Marketing Research**  
Focuses on the critical role and importance of information in marketing. Covers the fundamental concepts of marketing research in traditional and digital environments and examines how these can be used to assist companies in their decision-making.

**Prerequisite:** MKTG 201 or 203, and 15 points from ECON 221, ENGSCI 211, STATS 100, 101, 108

**MKTG 203**  
15 Points  
**Strategic Marketing**  
A comprehensive overview of the central principles and concepts of marketing strategy and management. Highlights the challenges that marketing managers face in planning and implementing effective marketing mix strategies.

**Prerequisite:** 15 points from BUSINESS 102, 103, 112, 113, MGMT 101  
**Restriction:** MKTG 201

### Stage III

**MKTG 300**  
15 Points  
**Directed Study**

**MKTG 301**  
15 Points  
**Advanced Marketing Strategy**  
Develops knowledge in how to analyse, implement and evaluate advanced marketing strategies. Encourages the application and consideration of marketing strategies to solve real business challenges. Nurtures a strong appreciation for how marketing connects and relates to other business disciplines.

**Prerequisite:** MKTG 202 and 201 or 203

**MKTG 302**  
15 Points  
**Advanced Marketing Research**  
A case-based course in which students conduct live research for a client and work with mentors from industry. Theory and practice are intertwined to provide students with understanding and experience in key aspects of quantitative market research, including advanced questionnaire design skills, online research methods, data analytics and deriving and communicating insights.

**Prerequisite:** MKTG 202 and 201 or 203

**MKTG 303**  
15 Points  
**Consumer Behaviour**  
Focuses on understanding customers. Applies psychology to how people make consumption decisions and interpret advertising. Includes a consideration of individual
differences and environmental/situational influences on consumers.

Prerequisite: MKTG 201 or 203

MKTG 304  15 Points
Digital Marketing
Examines how digital devices and applications are transforming the way organisations engage with consumers and how consumers search for, compare and select products. Develops understanding of how organisations use emerging technologies and how these influence consumer preference and decision-making. Builds skills in online data analytics and conducting research with an industry partner.

Prerequisite: MKTG 202 and 201 or 203
Restriction: INFOSYS 344

MKTG 305  15 Points
Services Marketing and Management
Focuses on services, service design, and service innovation, with the aim of developing empathy for customers and understanding the customer experience. Takes an active and process-oriented approach to achieving these aims, including the application of tools such as design thinking.

Prerequisite: MKTG 202 and 201 or 203

MKTG 306  15 Points
Advertising and Branding
Focuses on how a business can take an integrated approach to communicating with its customers and with other key stakeholders. Explores traditional tools such as advertising, sales promotion, public relations, personal selling, and direct marketing, as well as newer forms of communicating within digital and social media environments.

Prerequisite: MKTG 202 and MKTG 201 or 203, or COMMS 100, 104, MKTG 151 with a B grade or higher and COMMS 202 or 204

MKTG 308  15 Points
Customer Insights
The contemporary big-data revolution requires the integration of marketing strategy, tactical marketing insights and analytical skills. Employs real-life data sets for enhancing strategic and tactical decisions about customers and the market. Collaborates with leading business partners to develop highly sought after practical marketing skills.

Prerequisite: BUSAN 200 or MKTG 202

MKTG 309  15 Points
Social and Sustainable Marketing
Explores how marketers can contribute to a healthy, sustainable, equitable and ethical society. Discusses how marketers need to be aware of the impact of their actions, and teaches how to embed such issues into marketing decisions and use marketing for positive societal change.

Prerequisite: MKTG 201 or 203

MKTG 312  15 Points
Special Topic
Prerequisite: MKTG 202 and 201 or 203

MKTG 313  15 Points
Customer Insights and Marketing Intelligence
The contemporary big-data revolution requires the integration of marketing strategy, tactical marketing insights and analytical skills. Employs real-life data sets for enhancing strategic and tactical decisions about customers and the market. Collaborates with leading business partners to develop highly sought after practical marketing skills.

MKTG 314  15 Points
Customer Value Management
Value creation is a fundamental part of modern marketing and firms increasingly utilise technology for this purpose. Explores cutting edge theory and the practice of customer-centricity, customer relationship management (CRM), customer information management, and sales and field force automation, as well as new models of organisational relationship and customer experience management (CEM).

Prerequisite: MKTG 201 or 203

Postgraduate 700 Level Courses

MKTG 700  30 Points
Developing Research Ideas in Marketing
A critical precursor to the dissertation, this course provides the ground work to transform students into professional researchers. Working critically with the literature and being aware of ethical implications are integral parts of any research. This course provides the necessary skills related to the literature review and ethical conduct that will prepare students for carrying out their own empirical research work in marketing.

Prerequisite: MKTG 701, 703, 705
Corequisite: MKTG 704
Restriction: MKTG 788

MKTG 701  15 Points
Marketing Theory and Practice
A core course providing an introduction to marketing philosophy, theory, current debate and advancements in the field. Emphasis is on developing the critical thinking and analytical skills necessary to undertake postgraduate research.

MKTG 702  15 Points
Contemporary Marketing Issues
An advanced study of marketing theory relating to contemporary issues. Emphasis is on providing students with in-depth knowledge of key topics, and asking them to critically evaluate the field. Topics covered include anti-consumption and consumer resistance, corporate social responsibility, ethics, sustainability, and marketing strategy.

MKTG 705  15 Points
Advanced Consumer Research
A core course in the postgraduate programme, providing a foundation for a deeper understanding of buyers. This is an advanced study of fundamental theories in buyer behaviour, where both classical and contemporary theories are evaluated.

MKTG 707  15 Points
Directed Study

MKTG 710  15 Points
Advertising and Social Media
Examines advertising, with an emphasis on digital communication. Explores how digital trends, such as social media and influencers, are impacting the dynamics between consumers and firms. Develops students’ critical thinking and research skills and their ability to develop solutions to advertising challenges.

MKTG 711  15 Points
Technology and Customer Relationships
Analyses and critically evaluates customer relationship management processes and provides insights into the application of digital technologies in managing customer relationships. Develops conceptual frameworks for
data selection to enhance customer insights and the management of customer relationships.

**MKTG 712 Digital Marketing Strategy**
Critically evaluates the processes and mechanisms of digital platforms. Develops skills in devising a digital marketing strategy, including product design and pricing.

**MKTG 713 Market Innovation and Design**
Critically evaluates the processes that underlie market-based innovations. Explores key issues and tools to create market-focused innovation to transform experiences, organisations, and societies.

**MKTG 717 Special Topic** 15 Points
**MKTG 718 Special Topic** 15 Points

**MKTG 717 Research Project - Level 9**
Restriction: MKTG 789

**MKTG 791** 60 Points
**MKTG 791A** 30 Points
**MKTG 791B** 30 Points

**Dissertation - Level 9**
Prerequisite: MKTG 700
To complete this course students must enrol in MKTG 791 A and B, or MKTG 791

**MAORIDEV 720 Whai Rawa: Māori Economies** 15 Points
A critical survey of one thousand years of Māori economic and business activity which examines the interaction of resources, culture, society and commerce. Considers Māori enterprise as an Area Study of developing economies such as Whenua Rangatira and the Economy of Mana.

**MAORIDEV 721 Te Whakapakari Huanga Māori: Māori Entrepreneurship** 15 Points
An examination of both theory and practice in the field of Māori and indigenous entrepreneurship. Participants critique theoretical models and frameworks and engage with tools and methods that help develop ideas leading to a pathway of commercialisation.

**MAORIDEV 722 Tikanga Ture mo ngā Huanga Māori: Legal Studies** 15 Points
Explores the role of Te Tiriti o Waitangi/Treaty of Waitangi and tikanga Māori in the legal system with an emphasis on statutory and customary law relevant to business in Aotearoa/New Zealand. Importance is placed on governance and business structures most conducive to sustainable kaupapa Māori commercial and entrepreneurial activity.

**MAORIDEV 771 Te Whakamana Rōpū Māori: Governance and Management** 15 Points
Analysis of the nature of Māori enterprise and Māori governance and management systems in relation to both traditional and modern governance and management theory and frameworks.
Restriction: BUSADMIN 761

**MAORIDEV 732 Whakataininga Huanga Māori: Marketing** 15 Points
Customer value and value-creation in markets and the implications for marketing, marketing decision-making with a focus on Māori enterprise.
Restriction: BUSADMIN 762

**MAORIDEV 733 Tātaritanga Huhua: Quantitative Analysis** 15 Points
Quantitative analysis theory, techniques, and tools to support and facilitate governance and managerial decision-making, drawing on examples from mātauranga Māori or traditional Māori knowledge systems, and from Māori enterprise. Includes financial, statistical, and operational modelling.
Restriction: BUSADMIN 763

**MAORIDEV 734 Whakataininga Tahua Huanga Māori: Accounting and Finance** 15 Points
Accounting practice for Māori organisations exploring the structure of accounting information. Develops skills in analysing and critically interpreting accounting and finance data that informs managerial planning, control, decision making and business valuation.
Restriction: BUSADMIN 764, BUSADMIN 765

**MAORIDEV 737 Tikanga Māhere i te Ao Māori: Strategy** 15 Points
Principles and techniques associated with strategic thinking, planning and innovation for business growth and sustainable economic development. Considers the practical application of strategic and mātauranga Māori theory to Māori and non-Māori organisational contexts with a focus on, achieving simultaneous social, environmental, cultural and economic value creation.
Restriction: BUSADMIN 768

**Operations and Supply Chain Management**

**Stage II**

**OPSMGT 255 Introduction to Operations and Supply Chain Management** 15 Points
An introduction to important decision areas in operations and supply chain management. Modelling and analytical skills will be developed and supporting techniques/tools will be introduced using spreadsheets. Common qualitative and quantitative aspects of supply chain management will be discussed.
Prerequisite: BUSINESS 111 and 15 points from ECON 221, ENGSCE 211, STATS 101, 108
### 2024 Calendar

#### Faculty of Business and Economics

#### Course Prescriptions

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>OPSMGT 258</td>
<td>Business Process Design</td>
<td>15 Points</td>
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<tr>
<td></td>
<td>Introduces the elements of business process management through mapping and design. Emphasis is on how organisations identify, design and improve essential business processes. Includes the use of software tools to model and analyse processes for continuous performance improvements. <em>Prerequisite: BUSINESS 111 or INFOSYS 110 and 15 points from ECON 221, ENGSCI 211, STATS 101, 108</em></td>
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<tr>
<td>OPSMGT 300</td>
<td>Directed Study</td>
<td>15 Points</td>
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<tr>
<td>OPSMGT 357</td>
<td>Project Management</td>
<td>15 Points</td>
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<td>An introduction to the management of projects in organisations, with a particular emphasis placed on the interdisciplinary nature and broad application of projects. Topics covered include people management, organisational planning, and resource issues. <em>Prerequisite: 30 points at Stage II</em></td>
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<tr>
<td>OPSMGT 370</td>
<td>Operations and Supply Chain Strategy</td>
<td>15 Points</td>
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<td>Investigates and explores complex and dynamic issues associated with the design and execution of operations and processes. Promotes an applied, integrated, and systemic approach towards operations across supply chains. <em>Prerequisite: OPSMGT 255 or ENGGEN 303</em></td>
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<tr>
<td>OPSMGT 371</td>
<td>Business Logistics</td>
<td>15 Points</td>
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<tr>
<td></td>
<td>Focuses on coordinating logistics across supply chains. Topic coverage features modelling using spreadsheets and includes transportation, forecasting, and inventory control models suitable for use in a distribution and supply chain context. <em>Prerequisite: OPSMGT 255 or STATS 255 or ENGSCI 255</em></td>
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<tr>
<td>OPSMGT 376</td>
<td>Strategic Procurement</td>
<td>15 Points</td>
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<td>Strategic issues in procurement and supply management, covering analysis, planning, and management of supply activities. To enhance understanding of typical situations procurement managers are dealing with and the impact of their decisions on the overall performance of a supply chain the course uses a game-theoretic approach. Note: Students should be aware that several topics of the course make use of basic calculus concepts such as derivatives and maximisation problems. <em>Prerequisite: OPSMGT 255 or ENGGEN 303 and 30 points at Stage II</em></td>
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<tr>
<td>OPSMGT 384</td>
<td>Special Topic</td>
<td>15 Points</td>
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<tr>
<td>OPSMGT 385</td>
<td>Special Topic</td>
<td>15 Points</td>
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#### Stage III

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Points</th>
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<tbody>
<tr>
<td>OPSMGT 732</td>
<td>Readings in Operations Management</td>
<td>15 Points</td>
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<td></td>
<td>A comprehensive review of the research literature in a particular area of operations management. The particular area of research must be jointly agreed upon by the lecturer and student(s) and approved by the Head of Department.</td>
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<tr>
<td>OPSMGT 741</td>
<td>System Dynamics and Complex Modelling</td>
<td>15 Points</td>
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<td>The concepts, theories and modelling tools of system dynamics are used to deal with the dynamic complexities arising from interdependencies and interactions amongst various parts and functions within organisations and societies alike. Qualitative and computer modelling are used to gain insight and to foresee the intended outcomes as well as unintended consequences of policies and strategic decisions. All aspects of organisations including HR, IT, operations, marketing and strategy are considered and their interdependencies explored. <em>Restriction: INFOSYS 740</em></td>
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<tr>
<td>OPSMGT 752</td>
<td>Research Methods – Modelling</td>
<td>15 Points</td>
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<td></td>
<td>Mathematical modelling methods in operations management research. Includes simulation techniques, Markov decision models, optimisation methods, game theoretic formulations, and other modelling methods. <em>Prerequisite: BUSAN 200 or OPSMGT 255 or STATS 108</em></td>
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<tr>
<td>OPSMGT 760</td>
<td>Advanced Operations Systems</td>
<td>15 Points</td>
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<td></td>
<td>A core course in the postgraduate programme in Operations and Supply Chain Management. Provides a deeper understanding of managing internal and external supply chains. Importance of language processing in proactive improvement is emphasised.</td>
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<tr>
<td>OPSMGT 766</td>
<td>Fundamentals of Supply Chain Coordination</td>
<td>15 Points</td>
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<td>Focuses on issues fundamental to supply chain coordination. The impact of information asymmetry, limits of information sharing, incomplete contracts, and other selected topics typically covered in separate subjects such as Contract Theory, Industrial Organisation and Implementation Theory are studied in the supply chain management context. The course will be taught from a quantitative perspective.</td>
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<tr>
<td>OPSMGT 780</td>
<td>Sustainable Transformation</td>
<td>15 Points</td>
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<td>Sustainable transformation aspires to balance and integrate societal, economic and environmental dimensions. Focuses on the interrelationships and influences between the sustainability dimensions from a systems dynamics perspective where vision and strategies are translated to sustainable processes, actions, and performance. Explores sustainable transformation of individuals and families through to organisations, supply chains and society as a whole.</td>
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<tr>
<td>OPSMGT 788</td>
<td>Research Project - Level 9</td>
<td>30 Points</td>
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<td><em>Restriction: OPSMGT 789</em></td>
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<tr>
<td>OPSMGT 791</td>
<td>60 Points</td>
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<tr>
<td>OPSMGT 791A</td>
<td>30 Points</td>
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<tr>
<td>OPSMGT 791B</td>
<td>30 Points</td>
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#### Postgraduate 700 Level Courses

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Points</th>
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<tbody>
<tr>
<td>OPSMGT 700</td>
<td>Directed Study</td>
<td>15 Points</td>
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<tr>
<td>OPSMGT 701</td>
<td>Special Topic</td>
<td>15 Points</td>
</tr>
</tbody>
</table>

To complete this course students must enrol in OPSMGT 791 A and B, or OPSMGT 791.
expenditures, and capital expenditures will be introduced.

**Property Management**

PROPERTY 231 15 Points

*Prerequisite:* 15 points from BUSINESS 102, 112, 113, PROPERTY 102

**Stage II**

PROPERTY 103 15 Points

*Property Analytics*

Develops abilities in sourcing and analysing relevant property data to inform investment and development decisions. Applies the use of a geographic information system (GIS) and cashflow model to a practical, small-scale residential project.

PROPERTY 221 15 Points

*Property Valuation*

As every property is unique, the valuation of property presents many challenges and has a strong influence on the financial viability of both existing buildings and the development process. General models for valuing commercial property, industrial property, and land will be introduced.

*Prerequisite:* 15 points from ACCTG 101, BUSINESS 114, PROPERTY 102

*Corequisite:* PROPERTY 251

PROPERTY 221 15 Points

*Property Marketing*

Effective marketing is at the core of successful property management, development and investment. Covers buyer behaviour, marketing research, segmentation and targeting, the marketing plan, the listing process and selling techniques all in the context of the property industry. Develops essential skills for independent thinking, strategic problem solving, effective teamwork and business report writing.

*Prerequisite:* 15 points from BUSINESS 102, 112, 113, PROPERTY 102

PROPERTY 231 15 Points

*Property Management*

Achieving optimum performance from property assets is a multi-faceted process involving leases, financial structures, marketing, and occupier demand. Budgeting, operational expenditures, and capital expenditures will be introduced within the property context. An understanding of health and safety issues as well as leases will be provided.

*Prerequisite:* 15 points from BUSINESS 102, 112, 113, PROPERTY 102

**Property 241**

*Land-use Planning and Controls*

Provides an understanding of the Resource Management Act and regional and district plans and how these affect land use and subdivision as well as resource consent applications and other property processes.

*Prerequisite:* 15 points from BUSINESS 115, ECON 101, 151, 152, 191, PROPERTY 102

**Property 251**

*Property Finance and Investment*

Financing represents a fundamental part of how properties are purchased, developed and managed. The application of general theories of property investment, discounted cash flow, risk and return, and financial mathematics is vital for property professionals. Debt and equity financing options are discussed for residential and income-producing property and development projects.

*Prerequisite:* 15 points from ACCTG 101, BUSINESS 114, PROPERTY 102

**Property 261**

*Property Economics*

The supply and demand characteristics of urban developments have impacts on not only the price and availability of property, but on how we live and work. An understanding of development economics, urban policy, and land-use economics will provide students with knowledge of how the decisions of property professionals, policy makers, occupiers shape the built environment.

*Prerequisite:* 15 points from BUSINESS 115, ECON 101, 151, 152, 191, PROPERTY 102

**Property 271**

*Property Law*

Fundamental legal principles and issues affecting the property professional will be considered including contract law, common form contracts found in the property industry (including leasing, transfer, and valuation) land ownership and professional liability.

*Prerequisite:* 30 points from BUSINESS 112, 113, 114, 115, or COMLAW 101 and PROPERTY 102

**Property 281**

*Building Construction*

Knowledge of construction is vital in understanding property valuation, property management and property development. Building materials, structural options, and building services have a strong influence on how a property performs both financially and functionally. Provides general residential and commercial construction knowledge and an understanding of the construction process.

*Prerequisite:* 15 points from BUSINESS 102, 112, 113, PROPERTY 102

*Restriction:* PROPERTY 141

**Stage III**

PROPERTY 300 15 Points

*Directed Study*

PROPERTY 311 15 Points

*Advanced Valuation*

The theory and practice of valuing special categories of urban property. Topics include: valuation of CBD land and office buildings, shopping centres, hotels and leasehold
PROPERTY 331 15 Points
Advanced Property Management
Property asset management theory through the study of its practical application in the strategic and estate management of property portfolios held in public and private ownership. The role of corporate real estate management in large organisations.
Prerequisite: 90 points from PROPERTY 211-281

PROPERTY 342 15 Points
Property Development
An introduction to the process of property development, including application of analytical methods to case studies.
Prerequisite: 90 points from PROPERTY 211-281

PROPERTY 351 15 Points
Advanced Property Finance and Investment
An understanding of how to research, analyse and advise on property financing and investment decisions is an essential analytical skill for property professionals. Topics include: asset pricing models, capital structure decision, weighted average cost of capital and adjusted present value, property as an asset class, and financing and investment strategies.
Prerequisite: 90 points from PROPERTY 211-281

PROPERTY 360 15 Points
Property Simulation
An integrated team-based capstone experience based on a property simulation requiring students to demonstrate their ability to work collaboratively as they engage in strategic decision-making.
Prerequisite: 45 points at Stage III in Property
Restriction: PROPERTY 361-364, 367

PROPERTY 361 15 Points
Property Industry Case
A challenging 'real world' property industry case project requiring demonstration of personal and professional skills as teams assess a situation, propose solutions and communicate recommendations.
Prerequisite: 45 points at Stage III in Property
Restriction: PROPERTY 360, 362, 363, 364, 367

PROPERTY 362 15 Points
Property Industry Project
A challenging property industry case project requiring the application of personal and professional skills in assessing a situation, proposing solutions and communicating recommendations.
Prerequisite: 45 points at Stage III in Property
Restriction: PROPERTY 360, 361, 363, 364, 367

PROPERTY 363 15 Points
Internship and Report
A project-based internship with a property company or other appropriate organisation requiring written and oral reports of findings.
Prerequisite: 45 points at Stage III in Property
Restriction: PROPERTY 360, 361, 362, 364, 367

PROPERTY 364 15 Points
Research Project
Prerequisite: A Grade Point Average of 5.0 or higher in 45 points at Stage III in Property
Restriction: PROPERTY 360, 361, 362, 363, 367

PROPERTY 370 15 Points
Building Surveying
Builds the specific knowledge and skills required to work within the building surveying profession. Topics include building pathology and survey techniques, due diligence reporting, Schedules of Condition, maintenance and reinstatement obligations when leasing commercial property, terminal reinstatement assessments and reporting and law in relation to dilapidations.
Prerequisite: 90 points from PROPERTY 211-281

PROPERTY 371 15 Points
Property Project
A research project, feasibility study or structured internship on an approved topic.
Prerequisite: 90 points from PROPERTY 211-281
Restriction: PROPERTY 372

PROPERTY 378 15 Points
Māori Land Issues
History of land conflicts in New Zealand, Waitangi Tribunal process, and development of portfolio management strategies.
Prerequisite: 90 points from PROPERTY 211-281

PROPERTY 379 15 Points
Advanced Property Taxation
Builds the specific knowledge and skills required to work within the property taxation profession. Topics include: asset pricing models, capital structure decision, weighted average cost of capital and adjusted present value, property as an asset class, and financing and investment strategies.
Prerequisite: 90 points from PROPERTY 211-281

PROPERTY 380 15 Points
Advanced Property Management
A critical analysis of a practice situation or dilemma in an area of property practice of interest, based on a critique of property theory, literature and stakeholder engagement.
Prerequisite: 90 points from PROPERTY 211-281

PROPERTY 381 15 Points
Special Topic
Postgraduate 700 Level Courses
PROPERTY 700 15 Points
Directed Study
PROPERTY 713 15 Points
Property Valuation and Analysis
A review and critical analysis of literature in property valuation theory and practice. Critically evaluates issues relating to concepts, methods, standards and specialist valuation processes, and considers implications for future valuation practice.
PROPERTY 720 15 Points
Property Professional Practice and Consulting
A critical analysis of a practice situation or dilemma in an area of property practice of interest, based on a critique of property theory, literature and stakeholder engagement. Considers the impact and proposes recommendations to enhance future practice.
PROPERTY 730 15 Points
Property Innovation and Technology
Focuses on the development of innovative solutions to address challenges facing property profession. Considers best practice in the use of property technologies.
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<thead>
<tr>
<th>Course Code</th>
<th>Units</th>
<th>Title</th>
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<tbody>
<tr>
<td>PROP 743</td>
<td>15</td>
<td>Property Economics and Sustainable Development</td>
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<tr>
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<td>Critical analysis of the economics and institutional factors that affect urban property markets. Consider the impact of cultural diversity, sustainability, and supply of money and land in residential and non-residential property development.</td>
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<tr>
<td>PROP 753</td>
<td>15</td>
<td>Property Finance and Management</td>
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<td>Focusses on advanced concepts of global markets, investment and finance and their application to inter-related property markets, as well as the advanced theories and practices in financial management. Critically evaluates financial management decisions and behaviour of participants within the property markets using case studies and financial software.</td>
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<tr>
<td>PROP 785</td>
<td>15</td>
<td>Special Topic</td>
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<td>A seminar or individual study on a specialised aspect of property.</td>
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<tr>
<td>PROP 786</td>
<td>15</td>
<td>Special Topic: Money, Land and Housing</td>
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<tr>
<td>PROP 789</td>
<td>30</td>
<td>Research Project - Level 9</td>
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<td>A dissertation on a topic in property approved by the Head of Department.</td>
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<tr>
<td>PROP 790</td>
<td>30</td>
<td>Research Essay - Level 9</td>
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<td>A dissertation on an approved topic in property.</td>
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<tr>
<td>PROP 791</td>
<td>60</td>
<td>Essay Holders</td>
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<tr>
<td>PROP 791A</td>
<td>30</td>
<td>Thesis Holders</td>
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<td>PROP 791B</td>
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<td>Thesis Holders</td>
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<td>To complete this course students must enrol in PROPERTY 791 A and B, or PROPERTY 791.</td>
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<tr>
<td>PROP 794A</td>
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<td>PROP 794B</td>
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<td>Thesis Holders</td>
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<td>PROP 796A</td>
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<td>PROP 796B</td>
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<td>Thesis Holders</td>
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<td>To complete this course students must enrol in PROPERTY 796 A and B.</td>
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<td>PROP 797</td>
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<td>Postgraduate 700 Level Courses</td>
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<td>PROP 700</td>
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<td>Management and Marketing</td>
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<td>Achieving optimum performance from property assets is a multi-faceted process involving leases, financial structures, marketing, and occupier demand. Budgeting, operational expenditures, and capital expenditures will be introduced within the property context. An understanding of health and safety issues as well as leases will be provided.</td>
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<td>PROP 701</td>
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<td>Sustainable Construction</td>
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<td>Knowledge of construction is vital in understanding property valuation, property management and property development. Building materials, structural options, and building services have a strong influence on how a property performs both financially, functionally and environmentally. Provides general construction knowledge and an understanding of the construction process in context of buildings' impact on the environment.</td>
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<td>PROP 702</td>
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<td>Planning and Development</td>
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<td>Property Development is approached from a practical perspective on the development process pathway from vision to commissioning and including the navigation of development controls and other land use restrictions in district plans. Analysis and feasibility are key skills that will be developed with case study illustration and a practical assignment. Design management, consenting, leadership, procurement and delivery will be covered including communication and sustainability.</td>
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<td>PROP 703</td>
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<td>Law and Governance</td>
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<td>Fundamental legal principles and issues affecting the property professional will be considered including contract law, common form contracts found in the property industry (including leasing, transfer, and valuation) land ownership and professional liability. Key property-focused governance concepts, practices, structures and mechanisms are studied.</td>
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<td>PROP 704</td>
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<td>Property Market Dynamics</td>
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<td>The supply and demand characteristics of urban developments have impacts on not only the price and availability of property, but on how we live and work. Development economics, urban policy, and land-use economics inform and guide decisions of property professionals, policy makers, and occupiers who shape the built environment.</td>
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<td>PROP 705</td>
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<td>Investment and Finance</td>
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<td>Financing represents a fundamental part of how properties are purchased, developed and managed. The application of general theories of property investment, discounted cash flow, risk and return, and financial mathematics is vital for property professionals. Debt and equity financing options are discussed for residential and income-producing property and development projects.</td>
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<td>PROP 706</td>
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<td>Valuation</td>
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<td>As every property is unique, the valuation of property presents many challenges and has a strong influence on the financial viability of both existing buildings and the development process. Valuation involves a range of models and approaches for valuing residential, commercial and industrial property and undeveloped land.</td>
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<td>PROP 707</td>
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|            |       | Develops capabilities in applying analytical tools and technologies to the analysis of issues to enhance
understanding of property markets and support effective decision-making.

**PROPRAC 708**  
**15 Points**  
**Advanced Valuation**  
The theory and practice of valuing special categories of property including shopping centres, hotels, leasehold and Māori land. Other professional property practices covered include compulsory purchase, and professional ethics and practice.  
*Prerequisite: PROPRAC 706*

**PROPRAC 709**  
**15 Points**  
**Advanced Property Analytics - Level 9**  
Extend and apply core property knowledge involving management, development valuation and investment to critically analyse property through use of geographic information system (GIS) and cash flow modelling software.  
*Prerequisite: 45 points from PROPRAC 700-708*

**PROPRAC 777**  
**30 Points**  
**PROPRAC 777A**  
**15 Points**  
**PROPRAC 777B**  
**15 Points**  
**Capstone Project - Level 9**  
An individual, research-informed practical project with a company or other appropriate organisation with written and oral reports of the findings.  
*To complete this course students must enrol in PROPRAC 778 A and B, or PROPRAC 778*

**PROPRAC 779**  
**30 Points**  
**PROPRAC 779A**  
**15 Points**  
**PROPRAC 779B**  
**15 Points**  
**Capstone Project - Level 9**  
A team-based, research-informed practical project with a company or other appropriate organisation with written and oral reports of the findings.  
*To complete this course students must enrol in PROPRAC 779 A and B, or PROPRAC 779*

**Tertiary Foundation Certificate Business**

**Foundation Courses**

**TFCBUS 92F**  
**15 Points**  
**Foundation Business**  
Develops an understanding of the role of business in a rapidly changing national and international context. Focuses on factors impacting success and value creation including effective management and leadership, understanding customers, innovation and product development, financial and accounting practices, and strategic planning and decision-making.
# Index of Subjects – Alphabetical List

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Faculty of Creative Arts and Industries

Academic Integrity

ACADINT A01 0 Points

Academic Integrity Course
An online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct. Students work through a series of modules, outlining scenarios that they may encounter while studying at university. Each scenario provides information on relevant rules, resources and expected behaviour.

Architectural Design

Stage I

ARCHDES 102 15 Points
Design 1
The Conceptual: An introduction, in studio format, to the conceptual realm in which architecture operates, making connections to the cultural, physical, formal, social and political dimensions of architectural design. Emphasises the development of skills and abilities in conceptual thinking and design realisation, using a range of approaches to making and representation.
Restriction: ARCHDES 100

ARCHDES 103 15 Points
Design 2
The Formal: An introduction, in studio format, to the discipline of architectural organisation and form-making. Re-examines the traditional notions of typology, precedent, geometry, parti and diagrams. Emphasises strategies that build on and transform understanding for organising form given contemporary programmes and modes of representation.
Restriction: ARCHDES 101

Stage II

ARCHDES 200 30 Points
Design 3
The Domestic: Exploring through design those things both familiar and unfamiliar in our understanding of home, family, privacy, identity, and community. Examines both the most intimate and the most exposed aspects of dwelling. Emphasises the role of precedent in design and addresses scales ranging from the room to the block.
Prerequisite: ARCHDES 100 or 102

ARCHDES 201 30 Points
Design 4
The Constructed: An introduction to architectural practice as a complex and collaborative enterprise. Offers the opportunity to explore materials, construction, fabrication processes, and detailing, through making. Requires students to understand the full range of drawings required to move from design concept to actual construction.
Prerequisite: ARCHDES 101 or 103

Stage III

ARCHDES 300 30 Points
Design 5
The Experimental: Students will be exposed to experimental approaches to architectural design that seek to expand the field of architecture. Highlights the role and agency of media in explorative architectural pursuits.
Prerequisite: ARCHDES 200

ARCHDES 301 30 Points
Design 6
The Integrated: The culmination of all aspects – conceptual, formal, material, tectonic, environmental, structural – of architectural design within the context of a larger network of infrastructural services. Also requires an understanding of the full range of drawings describing the workings of the building as both an active ‘machine’ and place for human comfort.
Prerequisite: ARCHDES 200, and 201 or 300

ARCHDES 302 30 Points
Directed Study
A topic approved by the Head of School of Architecture and Planning.
Prerequisite: ARCHDES 300 and 301 or Departmental approval

Postgraduate 700 Level Courses

ARCHDES 700 30 Points
Advanced Design 1
A studio based inquiry into an architectural topic approved by the Head of School of Architecture and Planning intended to facilitate in-depth study that is both tailored to a student's own interest and aligned with the School's research clusters, sharing workshops, discussions, pin-ups and tutorials.

ARCHDES 701 30 Points
Advanced Design 2
A studio based inquiry into an architectural topic approved by the Head of School of Architecture and Planning intended to facilitate in-depth study that is both tailored to a student's own interest and aligned with the School's research clusters, sharing workshops, discussions, presentations and tutorials.

ARCHDES 702 30 Points
Adaptive Reuse
A studio-based inquiry into an architectural topic in the field of adaptive reuse, approved by the Head of School of Architecture and Planning.
Prerequisite: Head of School approval

ARCHDES 703 30 Points
Advanced Design in Housing
An advanced studio-based inquiry into housing design, approved by the Head of School of Architecture and Planning.
Prerequisite: Head of School approval

ARCHDES 796A 60 Points
ARCHDES 796B 60 Points
Thesis - Level 9
A thesis involving a design-based discourse on a topic approved by the Head of School of Architecture and Planning
for the degree of Master of Architecture (Professional) under the guidance of an appointed supervisor.

**Prerequisite:** Students must have completed the taught component of their programme

To complete this course students must enrol in ARCHDES 796 A and B

**ARCHDES 797A** 30 Points  
**ARCHDES 797B** 60 Points  
**Thesis - Level 9**

A thesis involving a design-based discourse on a topic approved by the Head of School of Architecture and Planning for the Degree of Master of Architecture (Professional) and Urban Planning (Professional).

**Prerequisite:** ARCHDES 700, 701, ARCHGEN 703 or ARCHPRM 700, ARCHPRM 701, URBPLAN 701-708

To complete this course students must enrol in ARCHDES 797 A and B

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### Architectural History, Theory and Criticism

#### Stage I

**ARCHHTC 102** 15 Points  
**ARCHHTC 102G** 15 Points  
**Modern Architecture and Urbanism**

Examines through case studies the cultural contexts that shaped the development of architecture, urban design, landscape and the environment during the twentieth century. Emphasis is placed on the historical developments that influenced changes in style and the theoretical contexts that shaped attitudes towards inhabitation, social organisation, national identity, and cultural self-expression, amongst other things.

**Restriction:** ARCHHTC 100

#### Stage II

**ARCHHTC 237** 15 Points  
**Postmodern and Contemporary Architecture and Urbanism**

Examines architectural and urban history and theory from the postmodern to the recent and contemporary.

**Prerequisite:** ARCHHTC 102

**Restriction:** ARCHHTC 235, 236

#### Stage III

**ARCHHTC 340** 10 Points  
**Oceanic Architecture and Urbanism**

Examines the development of architecture and its contexts in Aotearoa New Zealand and the South Pacific, including origins, historical influences, key architects and buildings, identity and changing priorities.

**Prerequisite:** ARCHHTC 235 and 236, or 202 and 230

**ARCHHTC 341** 15 Points  
**Worlds of Architecture**

Examines topics in pre-modern architectural and urban history and theory across the continents of Eurasia, Africa, the Americas, Australia and Oceania.

**Prerequisite:** ARCHHTC 237

**Restriction:** ARCHHTC 339, 340

**ARCHHTC 376** 15 Points  
**Directed Study**

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### Postgraduate 700 Level Courses

**ARCHHTC 700** 15 Points  
**Pacific Architecture**

Examines architectural history and practice in the Pacific region from ancient sites to the present day. Explores design from all periods, with a view to informing future design through consideration of climate, culture, society, materials and economics.

**ARCHHTC 701** 15 Points  
**Architecture and Political Philosophy**

Examines the political role of architecture and urban space with emphasis on works of Michel Foucault. Analysis of the ways in which architecture constructs habits and habitats in relation to philosophical concepts.

**ARCHHTC 702** 15 Points  
**History of Housing in Aotearoa New Zealand - Level 9**

A research-based examination of New Zealand’s more than 100-year history of building housing at medium and high densities. Includes analysis of exemplars.

**ARCHHTC 703** 15 Points  
**Māori and Pacific Housing**

Examines Māori and Pacific housing issues and culturally appropriate housing options for Māori and Pacific peoples, including contemporary whare and papakāinga.

**ARCHHTC 704** 15 Points  
**Special Topic**

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### Architectural Media and Fabrication

#### Stage I

**ARCHDRC 103** 15 Points  
**Architectural Media 1**

An introduction to drawing and computing techniques related to design studio practice and an overview of the analytical and critical value of these techniques for design.

**Restriction:** ARCHDRC 102

**ARCHDRC 104** 15 Points  
**Architectural Media 2**

Examines specific types of representation – both freehand and digital – used in architectural media to develop concepts, evaluate architectural thinking and describe and refine design projects.

**Restriction:** ARCHDRC 202

#### Stage II

**ARCHDRC 203** 15 Points  
**Architectural Media 3**

Examines the relationship between methods of architectural drawing and the three-dimensional communication of fabrication and assemblage. Central to this investigation is an understanding of how drawing is evolving in relation to new technologies.

**Prerequisite:** ARCHDRC 103, 104

**Restriction:** ARCHDRC 301, 303, 304, 370, 371, 372, 373

#### Postgraduate 700 Level Courses

**ARCHDRC 700** 15 Points  
**Advanced Digital Fabrication**

Covers fabrication technologies and materials, practical experimentation with a range of fabrication tools and an introduction to current research and development.
ARCHDRC 701  15 Points
Timber Fabrication
Covers fabrication technologies with timber materials. Includes the design and realisation of a small timber building through the preparation of concept plans, developed design plans and a scale models.

ARCHDRC 702  15 Points
Special Topic: Architectural Drawing
Builds a research literature review that supports architectural drawing and design processes, including historical overview of conceptual approaches and applications of drawing, scale and linearity, time and duration, exhibition and documentation, leading to production of series of drawings.

ARCHPRM 700  15 Points
Project Management
Professional practice and the practical demands of managing construction. Explores the roles of architect, client, builder and consultants; land, building, planning and environmental legislation; the consenting processes that precede construction; documentation; cost and quality management; procurement; contract law; construction contracts; site observation; contract administration and progress payments; completion; final accounts; and post-project procedures.
Prerequisite: ARCHPRM 304, 700
Restriction: ARCHPRM 304, 700

ARCHPRM 701  15 Points
Practice Management
The New Zealand legal system and the law of contract and torts; negotiations, negligence, disputes and remedies relevant to architects in practice. An examination of the requirements for establishing and maintaining an architectural practice as a business venture as well as strategic market management, financial planning, insurance and taxation.

ARCHPRM 702  15 Points
Architectural Project Management
Examines the theory and practice of managing a building construction project. Explores advanced models of project organisation, procurement, construction contracts, time and cost management and efficient delivery methods.

ARCHPRM 703  15 Points
Transnational Professional Practice
Examines the theory and practice of how the built environment is designed and constructed when the architect is operating in a foreign field. Utilising problem-based learning and case studies, the student will assume the role of the alien designer who curates context and thus encounters: the vernacular, regionalism, internationalism and indigeneity.

ARCHPRM 704  15 Points
Special Topic

ARCHPRM 705  15 Points
Special Topic

ARCHPRM 704  15 Points
Special Topic

ARCHPRM 705  15 Points
Special Topic

Architectural Technology and Sustainability

Stage I

ARCHTECH 108  15 Points
Introduction to Technology and Sustainability
Introduction to structural concepts and construction principles, including building elements, systems and foundation options. Properties of commonly used construction materials, with a focus on timber frame constructions, their regulatory context, applications and detailing, and appropriate ways of applying the principles to design studio projects. Climate and vernacular architecture. Principles of climate-sensitive design. Sustainability and resilience in the built environment.
Restriction: ARCHTECH 106, 107

Stage II

ARCHTECH 207  15 Points
Design Technology 1
Development of structural and construction principles and systems for small-scale and residential buildings. Characteristics and behaviour of common building materials. Building components and detailing. Outline of building codes, health and safety regulations and site operations. Active building services and technologies for residential housing, including heating, cooling, ventilation, water, waste, electrical services and vertical transportation. Application to design studio projects.
Prerequisite: ARCHTECH 108

ARCHTECH 210  15 Points
Environmental Design 1
Prerequisite: ARCHTECH 108
Restriction: ARCHTECH 208

Stage III

ARCHTECH 314  15 Points
Environmental Design 2
Indoor environmental quality for complex, large scale and multi-storey buildings. Requirements of the New Zealand Building Code for energy efficiency and human comfort. Design strategies and innovative materials for high-performance buildings. Qualitative and quantitative approach to sustainable practices. Simulation tools, measurements and techniques. Natural resources,
materials optimisation and building reuse. Sustainability and resilience at the urban scale.
Prerequisite: ARCHTECH 210
Restriction: ARCHTECH 307

ARCHTECH 215
Design Technology 2
Development of construction and structural principles for complex, large-scale and multi-storey buildings. Investigation of façade technology, material selection and detailing, as applied in practice. Development of factors affecting buildability, fire protection and building code requirements. Application to design studio projects through drawing and prototyping.
Prerequisite: ARCHTECH 207
Restriction: ARCHTECH 312

Postgraduate 700 Level Courses

ARCHTECH 706 15 Points
Building Materials and Technologies
Explores the selection and integration of appropriate materials, components and systems in relation to the different contexts, scales and stages of the design, documentation, procurement and construction of projects, in alignment with the National Standard of Competency for Architects.
Restriction: ARCHTECH 307, 312, 314, 315

ARCHTECH 707 15 Points
Designing with Resilience Thinking
Examines resilience in the built environment, from reviewing the literature on resilience to analysing case studies and developing strategies to enhance resilience in architecture.

ARCHTECH 708 15 Points
Advanced Building Technologies
Examines how responsive skins can be used to improve building performances. Explores the development of building technologies in the Asian and Oceania regions of the Pacific Rim.
Prerequisite: ARCHTECH 314 and 315

ARCHTECH 709 15 Points
Sustainable and Healthy Housing
Examines the current issues of performances and indoor environmental quality in Aotearoa’s housing. Explores strategies, technologies and materials for designing and retrofitting sustainable, resilient and healthy housing.
Prerequisite: ARCHTECH 314 and 315

ARCHTECH 710 15 Points
Special Topic

Architecture General

Postgraduate 700 Level Courses

ARCHGEN 702 15 Points
Research Process
An introduction to the research process including: research paradigms and strategies, the identification of research topics and research questions, the review and critique of literature, research methodologies, the structuring of research theses and reports, referencing and the preparation of a bibliography. The focus of the course is on preparing students to undertake their own research projects.
Restriction: ARCHGEN 400, 700

ARCHGEN 703 15 Points
Design as Research
Examines the literature on, and approaches to, research by design. Considers research processes and architectural design processes, and the ways in which these processes might be creatively combined in the context of a Masters level design thesis, in order that the thesis process and outcomes might meet the expectations of a research-based thesis.
Restriction: ARCHGEN 300

ARCHGEN 704 15 Points
Directed Study
Prerequisite: Departmental approval

ARCHGEN 711 15 Points
Special Topic
Restriction: ARCHGEN 710, 712-716

ARCHGEN 712 15 Points
Special Topic
Restriction: ARCHGEN 710, 711, 713-716

ARCHGEN 713 15 Points
Special Topic
Restriction: ARCHGEN 710-712, 714-716

ARCHGEN 714 15 Points
Special Topic
Restriction: ARCHGEN 710-713, 715, 716

ARCHGEN 715 15 Points
Special Topic
Restriction: ARCHGEN 710-714, 716

ARCHGEN 733 15 Points
Public Urban Space in the Contemporary City
Examines the role of public urban space in the city and how history, geography, culture, physical connections and architectural form contribute to its formation. Explores how contemporary cities are transforming their urban environments through design.
Restriction: ARCHGEN 730-732, 734-735, URBDES 702

ARCHGEN 744 15 Points
Special Topic
Restriction: ARCHGEN 740-743, 745

ARCHGEN 750 15 Points
Heritage Processes
Examines heritage conservation legislation, policy, guidelines and processes. Includes international context as well as New Zealand laws and processes.

ARCHGEN 751 15 Points
Heritage Assessment and Conservation Planning - Level 9
Examines the assessment of cultural heritage value and the use and preparation of conservation plans to guide heritage conservation work. Coursework comprises the researching and writing of a conservation plan.

ARCHGEN 752 15 Points
Conservation of Materials
Examines the theory and practice of conserving materials commonly found in heritage buildings and artefacts, including stone, brick, timber, concrete and steel.

ARCHGEN 753 15 Points
Diagnosis and Adaptation
Examines the investigation of existing building fabric, diagnosis of issues impacting upon the state of repair or the level of comfort, and the adaptation of heritage buildings,
including strengthening, energy upgrading, reuse and the design of additions and alterations.

**ARCHGEN 754**
**Research Project - Level 9**
A research project in the field of heritage conservation which may include an internship. Placements and topics to be approved by the Head of School of Architecture and Planning.

Prerequisite: ARCHGEN 750, 751

**ARCHGEN 790**
**ARCHGEN 790A**
**ARCHGEN 790B**
**Research Project - Level 9**
Restriction: ARCHGEN 793, 795
To complete this course students must enrol in ARCHGEN 790 A and B, or ARCHGEN 790

**ARCHGEN 793A**
**ARCHGEN 793B**
**Thesis - Level 9**
A study of research processes, together with a thesis involving a discourse on a topic approved by the Head of School of Architecture and Planning for the degree of Master of Architecture under the guidance of an appointed supervisor.

Restriction: ARCHGEN 795, 796, 797
To complete this course students must enrol in ARCHGEN 793 A and B

**ARCHGEN 795A**
**ARCHGEN 795B**
**Thesis - Level 9**
A study of research processes, together with a thesis involving a discourse on a topic approved by the Head of School of Architecture and Planning for the degree of Master of Architecture under the guidance of an appointed supervisor.

Restriction: ARCHGEN 793, 796, 797
To complete this course students must enrol in ARCHGEN 795 A and B

**ARCHGEN 799**
**ARCHGEN 799A**
**ARCHGEN 799B**
**Research Report - Level 9**
A report involving research and application in an architectural subject for the Postgraduate Diploma in Architecture under the guidance of appointed supervisor on a topic approved by the Head of School of Architecture and Planning.

Prerequisite: ARCHGEN 700 or 702
Restriction: ARCHGEN 798
To complete this course students must enrol in ARCHGEN 799 A and B, or ARCHGEN 799

**Dance Studies**

**Stage I**

**DANCE 101**
15 Points

**DANCE 101G**
15 Points

**Introduction to Dance and Creative Processes**
To develop an understanding of our moving bodies through movement awareness, dance improvisation, choreography and creative and analytic writing. Students will undertake both theoretical and practical classes focusing on a range of practices that dancers and movement practitioners use to facilitate kinaesthetic awareness, experimentation, communication and choreography. Students will explore somatic theory and practice, improvisation scores, choreography and dance analysis. DANCE 101 not available for BDanceSt.

**DANCE 107**
**Dance History and Contexts**
Study of the historical development in western theatre dance from the nineteenth century to the beginning of the twentieth century.

**DANCE 110**
**Contemporary Dance and Choreography 1**
A study of contemporary dance practices through the choreography, creative facilitation and techniques of contemporary dance makers. For BDanceSt students only.

**DANCE 112**
**Dance Kinesiology**
Introduction to physiological and kinesiological analysis of dance movements. The study of skeletal alignment, muscular balance and mechanical efficiency.

**DANCE 120**
**Dance Vocabulary I**
Introducing the study of diverse dance vocabulary including ballet, contemporary dance and the field of somatics. Students will examine specific technical requirements of identified dance vocabulary.

**DANCE 121**
**Dance Technique**
Continuation of work undertaken in DANCE 120 with exploration of skills, repertoire, and merging dance styles. Prerequisite: DANCE 120

**DANCE 127**
**Dance and Culture**
Examines the interrelationship between dance and wider political and cultural movements through practical dance classes and theoretical investigations into diverse cultural environments around the world. Students physically and theoretically engage in the study of various dance forms such as Tango, Salsa, Dabkeh, traditional Chinese dance and Bharata Natyam.

Prerequisite: any 30 points at Stage I in Dance Studies

**Stage II**

**DANCE 200**
15 Points

**DANCE 200G**
15 Points

**Dance and Culture**
Examines the interrelationship between dance and wider political and cultural movements through practical dance classes and theoretical investigations into diverse cultural environments around the world. Students physically and theoretically engage in the study of various dance forms such as Tango, Salsa, Dabkeh, traditional Chinese dance and Bharata Natyam.

Prerequisite: 60 points passed

**DANCE 201**
**Dance and Interdisciplinarity**
Building integrated connections with other arts disciplines such as music, literature, art. Prerequisite: DANCE 101 or 110

**DANCE 207**
**Choreography and Performance**
Focuses on the development and consolidation of choreographic and performance skills. Prerequisite: Any 30 points at Stage I in Dance Studies
DANCE 210 15 Points
Contemporary Dance and Choreography 2
Study of contemporary choreography practice and theory. Students create choreography that may be shared through film and/or live performances.
Prerequisite: DANCE 101 or 110

DANCE 211 15 Points
Special Topic
Prerequisite: Any 30 points at Stage I in Dance Studies

DANCE 212 15 Points
New Zealand Dance Contexts and History
Emphasis is on the socio-historical developments of dance in the twentieth century. Choreographers, dancers, designers and composers who have created, influenced and shaped dance in New Zealand will be studied via lectures, videos, scores, and reconstructions.
Prerequisite: DANCE 107

DANCE 215 15 Points
Special Topic: Styles and Techniques: Street Dance and Jazz
Prerequisite: Any 30 points at Stage I in Dance Studies

DANCE 216 15 Points
Indigenous Dance: Aotearoa and Te-Moana-Nui-a-Kiwa
Develops knowledge of foundational creative dance praxis pertaining to the Contexts of Aotearoa and Moana-Nui-a-Kiwa. Explores cultural and kinaesthetic expressions, traditions, protocols and artists’ elements in relation to indigenous concepts and methodologies of dance practices.
Prerequisite: MĀORI 190, PACIFIC 110

DANCE 220 15 Points
Dance Vocabulary II
Exploring and analysing contemporary dance practices and techniques. Movement skills and performance skills will be developed integrating personal movement with techniques.
Prerequisite: DANCE 120

DANCE 222 15 Points
Safe Dance Practices
Establishing the theory and practice of safe dance practices within education, performance and health related contexts. Anatomy, kinesiology and dance conditioning methodologies will be studied in relation to dance practice.
Prerequisite: DANCE 112

DANCE 231 15 Points
Community Dance
Entering diverse community settings and teaching and learning dance; analysing the roles and functions of dance in your own and others’ communities. Note: this course does not meet the requirements for teacher registration in New Zealand.
Prerequisite: DANCE 131

DANCE 250 15 Points
Special Topic: Social Dance
Prerequisite: Any 30 points at Stage I in Dance Studies

Stage III
DANCE 300 15 Points
Dance Project
Resident/Guest Artist project that gives students an intensive experience of a particular choreographic vocabulary and repertoire. Not available to BA students.
Prerequisite: 30 points at Stage II in Dance Studies

DANCE 301 15 Points
Dance and Improvisation
Developing an embodied personal practice, and understanding of the theory and practice of contact improvisation and its influence in dance, education and community contexts.
Prerequisite: Any 30 points at Stage II in Dance Studies

DANCE 302 15 Points
Dance in Aotearoa New Zealand
An examination of dance in New Zealand including Māori, Pacific Island, European, and Asian influences. Emphasis will be on developments during the twentieth century of traditional form into contemporary practice, indigenous forms in NZ society, the developments in ballet, contemporary and popular dance.
Prerequisite: DANCE 212, or DANCE 200 for students in Transnational Cultures and Creative Practice

DANCE 310 15 Points
Contemporary Dance and Choreography 3
The study of contemporary dance practices through the choreography and techniques of contemporary dance makers.
Prerequisite: DANCE 210

DANCE 312 15 Points
Dance Production
Dance works are choreographed on the students by leading dance professionals in their chosen genre, resulting in a dance production. Not available to BA students.
Prerequisite: Any 45 points at Stage II in Dance Studies

DANCE 314 15 Points
Dance and Technology
Project based study of the interaction between technology and dance. Including hands-on practice with video, digital photography and the study of dance for film.
Prerequisite: Any 30 points at Stage II in Dance Studies

DANCE 315 15 Points
Dance Composition
Studio based course developing improvisational and compositional skills. Choreographic principles are studied as guidelines for structure and design in movement.
Prerequisite: Any 30 points at Stage II in Dance Studies

DANCE 316 15 Points
He mana Motuhake o te-Moana-Nui-a-kiwa: Contemporary Indigenous Dance
Explores the artistic relatioality of Vā and Whakapapa through indigenous dance praxis. Storytelling through complex choreographic methodological and theoretical concepts will navigate the importance of people to place. Offers an insight into distinct Oceania values as it pertains to the Creative Arts in Aotearoa and wider te-moana-nui-a-kiwa.
Prerequisite: DANCE 216

DANCE 320 15 Points
Dance Vocabulary III
Refining and deepening dance practices and pedagogy strategies specific to contemporary dance. Choreographic research methods are introduced with emphasis upon articulating key questions and processes for problem solving.
Prerequisite: Any 30 points at Stage II in Dance Studies

DANCE 322 15 Points
Professional Practices
Developing skills and knowledge in planning and managing
for careers in the diverse dance professions. Students will develop arts management and financial business skills, such as learning to write grant applications, CVs and personal plans that relate to employment and funding issues.  

Prerequisite: DANCE 222

**DANCE 331** 15 Points

**Dance Education Research**
Analysis of dance teaching and learning philosophies, issues and theories as they are translated from texts and curriculum into classroom and community practice. This course does not meet the requirements for teacher registration in New Zealand.  

Prerequisite: DANCE 231

**DANCE 350** 15 Points

**Special Topic: Indigenous Contemporary Dance o te Moana Nui a Kiwa**
Prerequisite: Any 30 points at Stage II in Dance Studies

**DANCE 351** 15 Points

**Special Topic: Advanced Performance**
Prerequisite: Any 30 points at Stage II in Dance Studies

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**Postgraduate 700 Level Courses**

**DANCE 720** 30 Points

**Choreography and Performance Research**
Investigates choreographic practice and dance creation as a location for artistic production and academic research. Students will reflect on their own choreographic and performance practice through studio-based activities, while examining choreographic and performance theory.  

Prerequisite: Departmental approval  
Restriction: DANCE 733, 735, 760

**DANCE 722** 30 Points

**Dance in Community and Education Research**
Examines issues and philosophies critical to the development of dance education in formal and informal contexts in New Zealand and internationally. Personal pedagogical practices are reviewed and dominant discourses critiqued.  

Prerequisite: Departmental approval  
Restriction: DANCE 734

**DANCE 724** 30 Points

**Research Methods and Critical Analysis in Dance Studies**
Examines diverse qualitative research methods, critical theory and research ethics. Through practical investigations students will source and critically review literature relevant to their personal research directions.  

Prerequisite: Departmental approval  
Restriction: DANCE 751

**DANCE 730** 30 Points

**Dance Intensive**
Advanced practice in the physicality and creation of dance.  

Prerequisite: Departmental approval required

**DANCE 761** 15 Points

**Special Topic**
Prerequisite: Departmental approval required

**DANCE 764** 15 Points

**Special Topic**
Prerequisite: Departmental approval required

**DANCE 765** 15 Points

**Special Topic in Dance**

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**DANCE 766** 15 Points

**Special Topic in Dance**

**DANCE 767** 15 Points

**Special Topic in Dance**

**DANCE 768** 15 Points

**Special Topic in Dance**

**DANCE 770** 30 Points

**Dance Project**

**DANCE 772** 15 Points

**Dance Therapy, Theory and Practice I**
Students will develop their knowledge of dance therapy through theoretical and practical approaches to understanding the conceptual and theoretical foundations that underpin concepts of therapy, well-being, therapist/client relationships and clinical health care systems.  

Prerequisite: DANCE 772

**DANCE 773** 15 Points

**Dance Therapy, Theory and Practice II**
Builds on DANCE 772. Focuses on deepening theoretical and practical understanding of the needs of a variety of client populations in regard to different ages, issues and settings, in individual and group work.  

Prerequisite: DANCE 772

**DANCE 774** 15 Points

**Psychology in Dance Movement Therapy**
Focuses on fundamental skills required for professional clinical settings, including counselling and psychological theories and practice including accurate observation and listening techniques, development of the individual and group therapeutic relationship. Key areas covered include abnormal psychology, developmental psychology, group process and advanced counselling skills.

**DANCE 775** 30 Points

**Therapeutic Modalities of DMT**
Practicums in dance therapy contexts are supervised by experienced dance therapists. Students will extend their real world knowledge and develop their experience in observing, reporting and facilitating dance movement therapy.

**DANCE 776** 15 Points

**Awareness and Analysis in DMT**
Anatomy and kinesiology will involve the study of the structures and systems of the body through both somatic and scientific approaches. Movement observation involves developing key diagnostic and reporting tools in dance movement therapy.

**DANCE 777A** 15 Points

**DANCE 777B** 15 Points

**Practicum in Dance Movement Therapy**
Advanced practicum placements in dance therapy settings are supervised by experienced dance therapists. Students will extend their practical knowledge and develop their experience in observing, reporting and facilitating dance movement therapy at a professional level.  

Prerequisite: B average or higher in Part I  
Corequisite: DANCE 797  
To complete this course students must enrol in DANCE 777 A and B

**DANCE 791** 30 Points

**Research Project - Level 9**
### Design

#### Stage I

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<th>Course Code</th>
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<tbody>
<tr>
<td>DESIGN 100</td>
<td>Design Methods and Processes 1</td>
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<td>DESIGN 101</td>
<td>Design Theory and Fundamentals</td>
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<td>DESIGN 102G</td>
<td>Design for Sustainable Futures</td>
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**Design Methods and Processes 1**
Introduces students to human-centred design methods and tools that range from problem framing to prototyping, modelling, and validating solution ideas. Students will address a variety of briefs based on real-world problems and contexts, exploring their personal creative potential through a series of hands-on projects supported by presentations.

**Design Theory and Fundamentals**
Introduces historical and contemporary drivers of design as a maker of socio-cultural meaning. Students will learn fundamental design principles used for communication and sense-making, applied across a variety of mediums and technologies. Students will be introduced to tikanga Māori and to the main ethical, socio-cultural, economic and environmental propellants of design.

**Design for Sustainable Futures**
New opportunities are continually emerging in the field of design. This course introduces design as strategy, demonstrating how contemporary design practices have evolved, responded to, and influenced change. By developing a design project that responds to the United Nations Sustainable Development Goals, students will learn how design thinking complements current practice and expands career prospects.

#### Stage II

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<tr>
<td>DESIGN 200</td>
<td>Design Methods and Processes 2</td>
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A studio-based course in which students learn new design methods and technologies. Students also develop customised design strategies in response to real-world challenges. By working on a detailed case study, students learn to address issues that affect local communities. Students present their design solutions, learn to pitch design concepts, and evaluate potential outcomes. **Prerequisite:** DESIGN 100, 101

**Design Innovation**
Introduces students to entrepreneurship within creative industries, focusing on the role of strategic design as a driver for purpose-led, sustainable innovation. Students will learn trends, methods and tools for organisational innovation, whether funding, launching, and managing new start-up companies, or dealing with change within existing organisations. **Prerequisite:** DESIGN 100, 101

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**DESIGN 201 Creative Communities**
Introduces how the digital revolution has empowered people to organise themselves, collaborate and co-operate in non-hierarchical, creative ways. Students will explore the role of designers as catalysts for bottom-up, self-determined and distributed creativity within this scenario. They will learn to design for purpose and positive impact, co-creating open and resilient systems within their local communities. **Prerequisite:** DESIGN 100, 101

**DESIGN 210 Identity, Indigeneity and Place**
Encourages students to identify their own positionality within Aotearoa and the wider Pacific. Using decolonising methods to critically analyse design solutions, students will explore their own identity and position themselves as cultural practitioners with obligations towards local communities. **Prerequisite:** DESIGN 100, 101

**DESIGN 211 Aotearoa New Zealand Narratives**
An introduction to cultural narratives of Aotearoa New Zealand, and the role that contemporary design is playing as a participatory method for community-led change, both from bottom-up and institutional perspectives. Students will explore design as a practice for facilitating self-determination, and learn ways to enable genuine, respectful partnerships in order to tackle complex local and global challenges. **Prerequisite:** DESIGN 100, 101

**DESIGN 212 Local Making**
Examines historic and contemporary making techniques, materials, and networks to understand the scope, scale and value of local traditions, with an emphasis on Māori and Pacific practices. Students will collate a personalised database of local inspirations and resources for continued development and professional reference. This will form the inspiration for the students’ own made outcomes. **Prerequisite:** DESIGN 100, 101

**DESIGN 213 Special Topic: Food Design**
**Prerequisite:** DESIGN 100, 101

**DESIGN 220 Design Innovation**
Introduces students to entrepreneurship within creative industries, focusing on the role of strategic design as a driver for purpose-led, sustainable innovation. Students will learn trends, methods and tools for organisational innovation, whether funding, launching, and managing new start-up companies, or dealing with change within existing organisations. **Prerequisite:** DESIGN 100, 101
DESIGN 221 15 Points
Professional Design Practice
Examines personal career paths, design team and project operations and responsibilities in small studios through to large organisations, the role of professional networks, and resources for designers to present themselves and their work to future collaborators.
Prerequisite: DESIGN 100, 101

DESIGN 222 15 Points
Business Tools for Designers
Examines the most relevant tools that designers use for project management and business development. This includes services and technologies involved in strategic planning, content management, scheduling, communicating, collaborating, costing, client relations, impact planning, and product and market research.
Prerequisite: DESIGN 100, 101

DESIGN 223 15 Points
Special Topic: Game Design
Prerequisite: DESIGN 100, 101

DESIGN 230 15 Points
Design, Wellbeing and Communities
Students will identify and analyse how selected design interventions contribute to the health and wellbeing of communities in a range of contexts. Using service and experience design methods students will present ethical and feasible design strategies that examine notions of wellbeing, health, happiness and freedom, from individual to community level perspectives.
Prerequisite: DESIGN 100, 101

DESIGN 231 15 Points
The Future of Work and Play
Students will analyse how global techno-social changes such as automation and climate change could impact the way we work and play, now and in the future. Students will critically speculate about possible and probable futures by developing fictional scenarios which test a range of design concepts for transition into preferable futures.
Prerequisite: DESIGN 100, 101

DESIGN 232 15 Points
Smart Homes and Cities
Introduces the main drivers, strategies, and technologies that make smart cities efficient and sustainable. Students will analyse case studies to understand how these cities work from a systems-level perspective to a human-scale, experiential level. They will propose concept solutions to identified problems and opportunities, demonstrating how future homes and cities may operate synergistically through a connected system of interfaces and services.
Prerequisite: DESIGN 100, 101

DESIGN 233 15 Points
Design for the Natural Environment
An overview of the ways that design can promote and actualise the regeneration of our natural environment through collaborative, systemic, and circular innovation. Students will learn fundamental theory, frameworks and methods to create positive impact using design strategy within the fields of environmental sustainability and conservation.
Prerequisite: DESIGN 100, 101

DESIGN 240 15 Points
Designing with Data
Introduces students to the impact data representation has on public perception of global issues. Students will engage and experiment with computational methodologies to interpret, visualise and interact with data sources corresponding to a specific Sustainable Development Goal. Students will produce provocative data-driven visualisations that promote a call-to-action related to a foreseeable local or global crisis.
Prerequisite: DESIGN 100, 101

DESIGN 241 15 Points
Designing Mixed Realities
Introduces an overview of new materials, products and processes connecting virtual and physical worlds. Students will explore these alternative realities as catalysts for positive impact. Students will experiment with technologies to design projects that augment human experiences in hybrid environments.
Prerequisite: DESIGN 100, 101

DESIGN 242 15 Points
Design and Autonomous Technology
Introduces the major social, ethical, and technical trends driving the adoption of autonomous technologies and artificial intelligence. Students will explore the expanding role design can play within this field, through a purpose-led, human-centred perspective. Students will produce a prototypical device designed to have autonomous capabilities to affect human or ecological advancement.
Prerequisite: DESIGN 100, 101

DESIGN 243 15 Points
Design and Assistive Technologies
Students will investigate design interventions that have successfully employed assistive strategies to improve or extend human movement, sensation or mental capacity for a range of individuals and communities. Students will experiment with a range of technologies, experiences and services to design an assistive or rehabilitative intervention that reduces inequalities amongst individuals.
Prerequisite: DESIGN 100, 101

Stage III

DESIGN 300 15 Points
Design Research Methodologies
Introduction to a range of key design methodologies that inform contemporary design thinking, research and practice within Aotearoa New Zealand, with reference to Mana Moana philosophies of making and community. Drawing on methodological principles, students learn how to develop design strategies, apply design processes and test their design concepts. Consideration will be given to the phasing and planning of design investigations from data analytics to design concepts to practical methods and proposed solutions.
Prerequisite: DESIGN 100, 101 and 90 points from DESIGN 200-243

DESIGN 301 45 Points
Advanced Design Methods Capstone
Students will complete a major design project in collaboration with local stakeholders. Students will develop a design strategy in response to a real-world issue. They will engage in research and practical studio work, select appropriate methods, and use multiple tools and
technologies to produce a prototype. Outcomes will be presented to and critiqued by design professionals.  
Prerequisite: DESIGN 200, 201, 300 and 90 points from DESIGN 210-243  
Corequisite: DESIGN 302

DESIGN 302  
15 Points  
Critical-Technical Positioning  
Students will produce a written account of their capstone project (DESIGN 301). The account will take the form of an essay or technical report supported by visual evidence. It will provide a critical contextualization of the capstone project in relation to global challenges, and use design theory to describe the project from problem framing through to execution.  
Prerequisite: DESIGN 200, 201, 300  
Corequisite: DESIGN 301

Postgraduate 700 Level Courses  
DESIGN 700  
15 Points  
Design Research Methodologies  
A study of how to adopt and adapt different methodologies for context analysis, concept development, design iteration, deployment and evaluation.

DESIGN 701  
15 Points  
Design Practices  
A survey of current contexts, resources and networks to be applied in advanced design practice.

DESIGN 702  
30 Points  
Design Technologies  
A studio-based study of process and production technologies for advanced design outcomes.

DESIGN 703  
30 Points  
Project Design  
The application of design methods, models and technologies to formulate a design specification for prototype development.  
Prerequisite: DESIGN 700-702

DESIGN 704  
15 Points  
Design Impacts  
A studio-based investigation that considers design as a catalyst for change and the models for measuring the impacts of design interventions.  
Prerequisite: DESIGN 700-702

DESIGN 705  
15 Points  
Design Futures  
Applying speculative design methods to develop future scenarios and solutions for emerging societal and environmental challenges.  
Prerequisite: DESIGN 700-702

DESIGN 706  
30 Points  
Design Enterprise  
A studio-based study of enterprise practices for the stable deployment and viable adoption of design products and services.  
Prerequisite: DESIGN 700-702

DESIGN 707  
30 Points  
Internship  
An approved internship in design with a commercial or community organisation.  
Prerequisite: DESIGN 700-702

DESIGN 708  
60 Points  
DESIGN 708A  
30 Points  
DESIGN 708B  
30 Points  
Capstone Project  
An independent studio-based project that critically investigates a specific contemporary issue in design or an issue that would benefit from an advanced design-based solution. Students will develop a project and document the process and impact of their solution to the underlying issue.  
Prerequisite: DESIGN 703

To complete this course students must enrol in DESIGN 708 A and B, or DESIGN 708

DESIGN 794A  
30 Points  
DESIGN 794B  
60 Points  
Thesis - Level 9  
Prerequisite: DESIGN 700-702

To complete this course students must enrol in DESIGN 794 A and B

DESIGN 795A  
30 Points  
DESIGN 795B  
60 Points  
Research Portfolio - Level 9  
Prerequisite: DESIGN 700-702

To complete this course students must enrol in DESIGN 795 A and B

Fine Arts  
Stage I  
FINEARTS 101  
30 Points  
Studio 1.1  
Students will work on a range of 'ideas based' activities that will challenge them progressively to develop and extend their knowledge and skills. These range from short focused projects to those allowing more time for research and personal development. Students will cover a range of the disciplines available in the school and be encouraged to explore in a cross-disciplinary manner.  
Corequisite: FINEARTS 103 or 104

FINEARTS 102  
30 Points  
Studio 1.2  
An extension of projects from FINEARTS 101 Studio 1.1. Students will be encouraged to develop personal creative directions with a focus on experimentation and interdisciplinary art and design outcomes.  
Prerequisite: FINEARTS 101  
Corequisite: FINEARTS 103 or 104

FINEARTS 103  
15 Points  
Drawing and Related Practices  
An introduction to different approaches to drawing and its relationship with contemporary practices in art and design, including traditional approaches to drawing and drawing techniques. Students will also explore drawing as a conceptual process. Research which investigates drawings as both a technical and conceptual practice is encouraged.  
Corequisite: FINEARTS 101 or 102

FINEARTS 104  
15 Points  
Introduction to Critical Studies  
An introduction to contemporary art from a practice-led perspective. Themes, ideas and movements relevant to the field of contemporary art will be introduced, alongside key theoretical and philosophical terms. Students study the ways these contextual and conceptual frameworks inform art production. Emphasises the multiple ways in which
art-practice engages with these frameworks. Aspects of tikanga Māori and its relationship to art-making will also be introduced.
Corequisite: FINEARTS 101 or 102

FINEARTS 105 15 Points
Special Topic

FINEARTS 109G 15 Points
Introduction to Photographic Practice
Introduces the methods, concepts and contemporary contexts of photographic practice alongside the development of a photographic portfolio. Students will use their own camera, (this can include cell phone cameras) to develop a portfolio of photographic work and explore the ways in which contemporary arts and cultural practices in Aotearoa enable a critical reflection on the production of images.

FINEARTS 110 15 Points
Introduction to Fine Arts Technologies
Introduces students to a range of technical workshops and skills for artistic practice. Students will develop a set of technical competencies and build their capacity to think through making. Students will be inducted into best workshop practice, whakaute, health and safety protocols, and be assessed as safe workshop users while working under direct supervision.

FINEARTS 111 30 Points
Fine Arts Studio 1
Through a series of three short studio-based projects, students will be introduced to key concepts and practices of painting, sculpture and social practice. Emphasises the acquisition of skills in conceptual thinking and the development of ideas, using a range of approaches to the making and presentation of artworks. Aspects of mātauranga Māori and its relationship to artmaking will also be introduced.

FINEARTS 112 30 Points
Fine Arts Studio 2
Through a series of three short studio-based projects, students will be introduced to key concepts and practices of print, time-based arts, and photography. Emphasises the acquisition of skills in conceptual thinking and the development of ideas, using a range of approaches to the making and presentation of artworks. Aspects of mātauranga Māori and its relationship to artmaking will also be covered.

FINEARTS 113 15 Points
Ideas and Contexts for Creative Practice
Introduces the ways the knowledge of contemporary art and ideas can enable an individual artistic practice. Students will discover and understand ideas relevant to contemporary art.

Stage II

FINEARTS 201 30 Points
Studio 2.1
Provides an understanding of contemporary artistic practice relevant to students' developing artistic interests. Students engage with current art and/or design ideas, methodologies and positions and become experienced in understanding their own practice in relationship to contemporary practices in an increasingly reflexive manner. Consists of the supervised completion of a number of prescribed briefs from which students select.
Prerequisite: FINEARTS 101, 102, 103 and 104 or FINEARTS 100
Corequisite: FINEARTS 203

FINEARTS 202 30 Points
Studio 2.2
Focuses on the conditions of reception relevant to students' work including: ways meaning is created; how art and/or design works are read; and the significance of presentation strategies. Consists of the supervised completion of longer briefs, of which one is self-generated.
Prerequisite: FINEARTS 201

FINEARTS 203 15 Points
Studio 2.3
Study and exploration through practice of an issue relevant to a discipline or area of contemporary discourse. Students will understand, explore and analyse a selected issue through readings, discussions and production and presentation of studio work.
Prerequisite: FINEARTS 101, 102, 103 and 104 or FINEARTS 100
Corequisite: FINEARTS 201 or 202

FINEARTS 204 15 Points
Critical Studies
A practice-led perspective to consider the key contexts and concepts relevant to contemporary art introduced in FINEARTS 104. Examines selected theoretical and philosophical terms, their broader cultural contexts, and their relevance for art-practice. Complements FINEARTS 207 and 208, by exploring art's dynamic relationship to the range of contexts and knowledge discussed, and the ways in which these relationships inform art's production and reception.
Prerequisite: FINEARTS 101, 102, 103, 104
Corequisite: FINEARTS 201 or 202 or 207 or 208 or 209 or 212

FINEARTS 205 15 Points
Special Topic: Creative Computing
Introduces methods and concepts for engaging with computing as artistic practice. Students will learn fundamental principles of programming, work with generative and algorithmic processes, and explore approaches and ideas in the field of computational arts. No prior experience in coding is necessary.

FINEARTS 206 15 Points
Fields of Practice 2
Provides an understanding of contemporary artistic practice relevant to students' developing interests. Students will engage with current art ideas, methodologies and positions and will gain experience in understanding their own work in relationship to local and international contemporary art practices. Consists of the supervised completion of a number of prescribed briefs, and focused contextual study in an area relevant to the student's broad interests. Discipline-based and interdisciplinary learning will be
university, with a dual emphasis on the development of conceptual thinking and material languages. 
Prerequisite: FINEARTS 101, 102, 103, 104 
Restriction: FINEARTS 201, 203

**FINEARTS 208**  
**Studio Practice 2**  
Focuses on the conditions of reception relevant to students’ work including ways meaning is created; how art works are read; and the significance of presentation strategies. Consists of a range of supervised briefs embracing media specific, interdisciplinary, Māori, local and global approaches to creating art works. Students will also engage in focused contextual study in an area relevant to their studio interests.  
Prerequisite: FINEARTS 207 or 209  
Restriction: FINEARTS 202, 206 

**FINEARTS 209**  
**Studio Practice 1**  
Provides an understanding of contemporary artistic practice relevant to students’ developing interests. Students will engage with current art ideas, methodologies and positions and will gain experience in understanding their own work in relationship to local and international contemporary art practices. Consists of the supervised completion of a number of prescribed briefs. Discipline-based and interdisciplinary learning will be undertaken, with a dual emphasis on the development of conceptual thinking and material languages.  
Prerequisite: FINEARTS 101, 102, 103, 104  
Restriction: FINEARTS 201, 203, 207

**FINEARTS 210G**  
**Understanding Contemporary Visual Arts Practice**  
How does the contemporary art world work? Premised on the idea that there are many art worlds, this course examines global and local contemporary artistic practices, theories, histories and institutions, exploring the practices and discourses that constitute these worlds. No prior knowledge or experience of contemporary art is assumed.  
Prerequisite: 60 points passed

**FINEARTS 211G**  
**Understanding Contemporary Fashion Design**  
Investigates the relationship between fashion design and identity to build understanding of the increasing rapidity of clothing change as both the product of individual choice and the manifestation of a need for community. The emphasis will be on the consumption of fashion and its relationship to the human body with reference to fashion theory in the context of the broader literatures of gender, class and ethnicity.  
Prerequisite: 60 points passed

**FINEARTS 212**  
**Studio Practice 2**  
Focuses on the conditions of reception relevant to students’ work including ways meaning is created; how art works are read; and the significance of presentation strategies. Consists of a range of supervised briefs embracing media specific, interdisciplinary, Māori, local and global approaches to creating art works.  
Prerequisite: FINEARTS 207  
Restriction: FINEARTS 202, 206, 208

**FINEARTS 220**  
**Nga Toi Taketake: Fibre and Textile**  
Engages students with concepts, materials and methods of making that are indigenous to Aotearoa. Explores ways of developing and creating contemporary art in fibre and textile.  
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

**FINEARTS 221**  
**Nga Toi Taketake: Kōhatu / Stone**  
Engages students with concepts, materials and methods of making that are indigenous to Aotearoa. Explores ways of developing and creating contemporary art in kōhatu/stone.  
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

**FINEARTS 222**  
**Printed Matter: Printmaking**  
Explores contemporary printed matter. Students will work with a range of traditional printmaking technologies that may include monoprint, screen print, woodcut, and photogravure as well as expanded, experimental processes using digital and laser cutting technologies.  
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

**FINEARTS 223**  
**Printed Matter: Publication**  
Introduces students to print publication as a site of contemporary practice exploring ways in which artists, designers, and activists have made use of the printed form as a social medium. Students will experiment with the format and materiality of printed media, and the experience of viewing, through the production of self-published works such as artist’s books, posters, and zines. Technical workshops will develop skills in digital and hand-made print and production methods.  
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

**FINEARTS 224**  
**Time-Based: Moving Image**  
Offers a practical exploration of moving image production. Students will learn camera techniques and editing skills to support the development of experimental video and audio while learning how digital workflow and project management can affect a creative outcome. Students can work collaboratively or individually, using a range of filmmaking equipment and editing software to create moving image works.  
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

**FINEARTS 225**  
**Time-Based: Action and Documentation**  
Considers how documentation informs our understanding of time-based action and/or performance art and what might be done to retain and communicate the effects of a passing event. Students explore their own time-based practices and develop appropriate methods of documentation including video, photography, drawing, and sound recording. Students can work both collaboratively and individually, using documentation as a visual and conceptual tool for the creation of artworks.  
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

**FINEARTS 226**  
**Photography: Digital Photography**  
Covers the conceptual and practical possibilities of digital photography. Students will experiment with a wide range of image-making technologies including SLR digital cameras. Lighting considerations and a range of options for printing
Examines the ways in which performance can be integral to an artistic and cultural identity, contemporary life, and community.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 227  
Photography: Analogue Photography
Provides students with an overview of analogue photographic processes. Students will gain skills in darkroom photography, including a practical understanding of film camera technologies, developing and printing processes, and the use of darkroom techniques to refine and manipulate photographic imagery.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 228  
Painting: Materiality and Process
Considers the various ways in which actions, processes, and materials can shape a painting practice. Covers a range of painterly actions and a self-generated list of ‘paint-related’ verbs (to roll, to smudge, to scrape). Students will create a ‘catalogue’ of marks and manipulations of paint. They will then develop these ideas through a studio practice which explores abstraction, materiality, and considerations of form. A broad range of traditional, modern and expanded paint properties and mediums will be considered.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 229  
Painting: Painted Images
Explores contemporary techniques of still life and representational painting as a means of re-thinking visual histories. Students will gather and arrange source materials and object references and explore a range of painted responses. Emphasises the construction and preparation of supports and surfaces, colour theory, and the methods and mediums that support painting practice.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 230  
Sculpture: Constructing and Fabricating
Based in the metal and wood workshops, this course will guide students in the exploration of materials and construction processes. Develop sculptural works in metal or wood. Students will use tools and techniques such as cutting, joining and welding.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 231  
Sculpture: Shaping and Casting
Engages with tactile processes of object-making and reproduction to create works of contemporary art using clay, wax, and other materials. Students will make reproductions of their handmade objects using a range of casting processes and explore how multiples impact the form and content of artworks.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 232  
Performance: Communication, Identity and Community
Focuses on performance art as a means of communication. Examines the ways in which performance can be integral to an artistic and cultural identity, contemporary life, and community.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 234  
Creative Careers: Pathways
Emphasises the practical aspects of establishing a career as a creative practitioner. Covers writing proposals, applications, artist’s statements, and other practical tools for a creative career. Focuses on the ability to communicate ideas effectively to peers and professional networks.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 235  
Creative Careers: Making Exhibitions
Students will consider the types of roles and structures that exist in contemporary art worlds, with a focus on curatorial practice and exhibition making from the perspective of the artist. Engaging with the local art world, students will develop a critically informed exhibition proposal for a real-world context.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 236  
Special Topic: Drawing as Creative Thinking
An introduction to approaches to drawing and its relationship with contemporary practices in art and design, including digital and analogue drawing techniques. The course explores drawing as a conceptual method of thinking through making.

FINEARTS 240  
Indigeneity and Culture: Ko wai au?
Encourages the development and creation of artworks that explore whakapapa, whakawhanaungatanga, genealogy, and relationality as the foundation of creative practice in the contexts of Aotearoa and Te-Moana-Nui-a-Kiwa.Related indigenous methodologies and concepts will be explored.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 241  
Indigeneity and Culture: Power and Place
Explores and examines the ongoing impact of colonisation, imperialism, and migration through art making. Related indigenous methodologies and concepts will be explored.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 242  
Image, Object and Materiality: What is an Image?
Addresses image-making in a digital world. Explores the relation between the fabrication of individual images and their circulation through mass media using different mediums. Reflection on the different ways artists might embrace or subvert the profusion of internet imagery.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113 and FINEARTS 111 or 112

FINEARTS 243  
Image, Object and Materiality: What is an Object?
Addresses object-making in a digital world. Responds to the immaterial condition of internet culture, students will generate sculptural objects that exist in real space.
Reflection on materiality and mediation in contemporary culture.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113
and FINEARTS 111 or 112

FINEARTS 244 30 Points
Embodyment, Identity and Agency: Art and Audience
Explores the role of the audience through a creative project, as well as examining the work of artists and writers who have challenged assumptions about art production and reception. Aspects of cultural safety and the ethics of working with others will also be addressed.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113
and FINEARTS 111 or 112

FINEARTS 245 30 Points
Embodyment, Identity and Agency: Art and the Self
How is identity produced? Explores key concepts of fluidity, intersectionality, body image, fashion, gender and persona, in relation to photography, film, art, and fashion.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113
and FINEARTS 111 or 112

FINEARTS 246 30 Points
Systems, Ecologies and Environments: Art in the Anthropocene
Students will undertake a studio art project that responds to the challenges of the Anthropocene and climate change. The course explores related art and ideas from Aotearoa and overseas.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113
and FINEARTS 111 or 112

FINEARTS 247 30 Points
Systems, Ecologies and Environments: Embodied Nature
Explores our place as a species within a broader ecological framework. Enables students to reflect on the limitations proposed by ways of thinking that separate self from world. Through studio practice and artistic research, develops an enhanced awareness of and sensitivity to living systems.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113
and FINEARTS 111 or 112

FINEARTS 248 30 Points
Technology and Material Futures: Mixed Realities
Considers virtual and tactile methods of production in contemporary art. Investigates the tension where the physical and virtual worlds are woven together. In mixed realities, the line between analogue and digital artmaking is blurred. This course provides an opportunity to experiment with technologies which might include 3D printing, real-time and interactive technologies, laser cutting, digital casting, and 3D scanning.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113
and FINEARTS 111 or 112

FINEARTS 249 30 Points
Technology and Material Futures: World-making
Focuses on the idea that a key driver of creative practice is the seeking out and imagining of alternative models for living, this course provides students with the opportunity to engage in world-making. Students generate and produce artworks that explore new worlds. Provides an understanding of how material affects and conceptual propositions work together to produce meaning in an artwork.
Prerequisite: FINEARTS 101, 102, 103, 104, or FINEARTS 110, 113
and FINEARTS 111 or 112

FINEARTS 250 30 Points
Special Topic
will explore and develop a range of methodologies that will enable them to understand the principle of a self-directed practice. Students are required to pursue open-ended exploration and critical analysis within their studio work, with an emphasis on experimentation and reflexivity. Consists of a range of supervised briefs embracing media specific, interdisciplinary, Māori, local and global approaches to creating art works. Students will also engage in focused contextual study in an area relevant to their interests.

**Prerequisite:** FINEARTS 204, 207, 208  
**Restriction:** FINEARTS 302, 304

**FINEARTS 309**  
**45 Points**

**Studio Practice 4**

Extends the self-directed aspect of FINEARTS 308 through work on one or two long-term personal projects. A key focus is the identification of, and response to, a contextual issue or mode of practice relevant to contemporary art. Students will begin to develop an understanding of their own practice within the context of a wider field of local and international contemporary art practices. Students will also engage in focused contextual study in an area relevant to their interests.

**Prerequisite:** FINEARTS 308 or 310  
**Restriction:** FINEARTS 303, 307

**FINEARTS 310**  
**30 Points**

**Studio Practice 3**

Builds upon the conceptual, material, technical and contextual work undertaken in Studio Practice 2. Students will explore and develop a range of methodologies that will enable them to understand the principle of a self-directed practice. Students are required to pursue open-ended exploration and critical analysis within their studio work, with an emphasis on experimentation and reflexivity. Consists of a range of supervised briefs embracing media specific, interdisciplinary, Māori, local and global approaches to creating art works.

**Prerequisite:** FINEARTS 204, 207, 208  
**Restriction:** FINEARTS 302, 304, 308

**FINEARTS 311**  
**30 Points**

**Studio Practice 4**

Extends the self-directed aspect of FINEARTS 308 through work on one or two long-term personal projects. A key focus is the identification of, and response to, a contextual issue or mode of practice relevant to contemporary art. Students will begin to develop an understanding of their own practice within the context of a wider field of local and global contemporary art, and contemporary Māori Art practices.

**Prerequisite:** FINEARTS 308  
**Restriction:** FINEARTS 303, 307, 309

**FINEARTS 320**  
**15 Points**

**Creative Practice Research Methodologies**

Investigates what it means to consider creative practice as research. Develops skills in researching and applying appropriate methodological frameworks to practice.

**Prerequisite:** FINEARTS 204, 207, 208, or FINEARTS 204, 207, 212, or FINEARTS 204, 208, 209, or FINEARTS 110-113, 90 points from FINEARTS 220-250

**FINEARTS 321**  
**45 Points**

**FINEARTS 321A**  
**22.5 Points**

**FINEARTS 321B**  
**22.5 Points**

**Fine Arts Studio 3: Capstone Project**

A major studio art project that demonstrates an advanced level of practical, independent, inventive, and conceptual enquiry. Students will engage in research and studio investigation using tools, technologies, and methods appropriate to their chosen field or fields of enquiry.

**Prerequisite:** FINEARTS 320  
**Corequisite:** FINEARTS 322

To complete this course students must enrol in FINEARTS 321 A and B, or FINEARTS 321

**FINEARTS 322**  
**15 Points**

**FINEARTS 322A**  
**7.5 Points**

**FINEARTS 322B**  
**7.5 Points**

**Research Essay: Making Sense of Practice**

A response to the capstone project, this course focuses the research essay within relevant local, international, and historical fields of practice. Considers different ways of writing and discussing art, and how different types of art may be served by different forms of interpretation.

**Prerequisite:** FINEARTS 320  
To complete this course students must enrol in FINEARTS 322 A and B, or FINEARTS 322

**Stage IV**

**FINEARTS 402**  
**30 Points**

**Studio 4.1**

Places emphasis on students’ understanding and articulation of concepts and discourse surrounding their work. Promotes the development of independent artistic and/or design philosophies and their effective use in relation to studio practice.

**Prerequisite:** FINEARTS 302, 303, 304 and 305 or FINEARTS 300  
**Corequisite:** FINEARTS 403

**FINEARTS 403**  
**30 Points**

**Studio 4.2**

Advances students’ understanding of the way meaning effects are produced by things done or made and the way they are presented. Develops students’ personal methodology through the production of a coherent body of work supported by a considered use of studio research and explorative work.

**Prerequisite:** FINEARTS 302, 303, 304 and 305 or FINEARTS 300  
**Corequisite:** FINEARTS 402

**FINEARTS 404**  
**30 Points**

**Studio 4.3**

Further develops students’ understanding and articulation of concepts and discourse surrounding their studio work. Promotes the development of independent artistic and/or design philosophies and their effective use in relation to studio practice.

**Prerequisite:** FINEARTS 402  
**Corequisite:** FINEARTS 403 or 405

**FINEARTS 405**  
**30 Points**

**Studio 4.4**

Directed at the synthesis and refinement of previous studio practice towards the production and presentation of a body of studio work that demonstrates advanced understandings and professional capabilities. Emphasis placed on the development of presentation strategies appropriate to the exhibition and/or professional submission of work.

**Prerequisite:** FINEARTS 403  
**Corequisite:** FINEARTS 402 or 404

**FINEARTS 406**  
**30 Points**

**Special Topic**

A development of Part III Studio courses in selected fields.
### Postgraduate 700 Level Courses

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| FINEARTS 407 | 30 Points | Special Topic  
A development of Part III Studio courses in selected fields. |
| FINEARTS 408 | 60 Points | Studio 4 A  
Assists students to develop their creative practice through the production of a coherent body of studio-based work. This will be supported by considered development of an artistic and/or design philosophy and its effective use in relation to studio practice. The course encourages a solid understanding of presentation strategies appropriate to the exhibition and/or professional presentation of creative work.  
Prerequisite: FINEARTS 305, 308, 309  
Restriction: FINEARTS 402, 403 |
| FINEARTS 409 | 60 Points | Studio 4 B  
Building on Studio 4A this course will assist students to develop further their creative practice through the production of a coherent body of studio-based work. Students will further develop their understanding and articulation of concepts and discourses relevant to their studio work. The course promotes a reflexive understanding of creative practice and strategies for its professional presentation.  
Prerequisite: FINEARTS 408  
Restriction: FINEARTS 404, 405 |

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| FINEARTS 756A | 60 Points | Research Project - Level 9  
A research project in fine arts and/or design.  
To complete this course students must enrol in FINEARTS 756 A and B  
Prerequisite: FINEARTS 758 |
| FINEARTS 756B | 60 Points | Creative Practice Methodologies  
A guided exploration of a range of key research methodologies relevant to contemporary art. Using a seminar format, this course will provide students with the research-specific, discursive and academic skills necessary for advanced creative practice.  
Corequisite: FINEARTS 759 |
| FINEARTS 758 | 15 Points | Creative Technology 1  
A workshop-based exploration of a specific medium of contemporary practice. Students will develop advanced technical skills in that medium as an area of targeted inquiry. These advanced skills will complement the attainment of specialised creative studio capabilities and advanced theoretical knowledge in co-requisite courses focused on the same medium.  
Corequisite: FINEARTS 762 or 763 |
| FINEARTS 759 | 45 Points | Theories of Practice 1  
A seminar-based interrogation of contemporary theories and contexts pertinent to a specific medium of contemporary practice. Students will develop an advanced understanding of key critical and contextual analysis in that medium. This understanding will complement the attainment of specialised creative studio capabilities and acquired advanced technical skills focused on the same medium.  
Corequisite: FINEARTS 765 or 766 |
| FINEARTS 759A | 30 Points | Contemporary Practice 1  
A studio-based investigation of a specific medium of contemporary practice. Students will develop advanced conceptual capabilities in that medium and realise finished works to an advanced standard. These specialised outcomes will be informed by complementary acquisition of advanced technical skills and theoretical knowledge in co-requisite courses focused on the same medium.  
Corequisite: FINEARTS 762 or 763 |
| FINEARTS 759B | 15 Points | Contemporary Practice 2  
A seminar-based interrogation of contemporary theories and contexts pertinent to a specific medium of contemporary practice. Students will develop an advanced understanding of key critical and contextual analysis in that medium. This understanding will complement the attainment of specialised creative studio capabilities and acquired advanced technical skills focused on the same medium.  
Corequisite: FINEARTS 765 or 766 |

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| FINEARTS 762 | 15 Points | Creative Technology 2  
A workshop-based exploration of a specific medium of contemporary practice. Students will develop advanced technical skills in that medium as an area of targeted inquiry. These advanced skills will complement the attainment of specialised creative studio capabilities and advanced theoretical knowledge in co-requisite courses focused on the same medium.  
Corequisite: FINEARTS 762 or 763 |
| FINEARTS 763 | 15 Points | Theories of Practice 2  
A seminar-based interrogation of theories and contexts pertinent to a specific medium of contemporary practice. Students will develop an advanced understanding of key critical and contextual analysis in that medium. This understanding will complement the attainment of specialised creative studio capabilities and acquired advanced technical skills focused on the same medium.  
Corequisite: FINEARTS 762 or 763 |
| FINEARTS 764 | 30 Points | Studio 4 A  
An advanced studio course in which students complete a significant studio art project that demonstrates a sustained level of practical and conceptual enquiry.  
To complete this course students must enrol in FINEARTS 759 A and B, or FINEARTS 759 |
| FINEARTS 765 | 15 Points | Studio 4 B  
A development of Part III Studio courses in selected fields.  
Prerequisite: FINEARTS 759 or 766 |
| FINEARTS 766 | 15 Points | Studio - Level 9  
A supervised studio course in which students complete a significant studio art project producing an original outcome at an advanced level that demonstrates a sustained level of independent, practical and conceptual enquiry.  
Corequisite: FINEARTS 782  
To complete this course students must enrol in FINEARTS 767 A and B, or FINEARTS 767 |
| FINEARTS 767 | 30 Points | Studio - Level 9  
A supervised studio course in which students complete a significant studio art project producing an original outcome at an advanced level that demonstrates a sustained level of independent, practical and conceptual enquiry.  
Corequisite: FINEARTS 782  
To complete this course students must enrol in FINEARTS 767 A and B, or FINEARTS 767 |
| FINEARTS 768 | 45 Points | Studio - Level 9  
A supervised studio course in which students complete a significant studio art project producing an original outcome at an advanced level that demonstrates a sustained level of independent, practical and conceptual enquiry.  
Corequisite: FINEARTS 782  
To complete this course students must enrol in FINEARTS 767 A and B, or FINEARTS 767 |
at an advanced level that demonstrates a sustained level of independent, practical and conceptual enquiry.

Corequisite: FINEARTS 769

FINEARTS 759  15 Points
**Studio Practice Essay - Level 9**
A supervised, independent research essay in which students evaluate and analyse their practice and its contexts to an advanced level.

FINEARTS 770  15 Points
**Research Methodologies - Level 9**
A guided exploration of key research methodologies relevant to contemporary art and art writing. Students draw upon these methodologies to inform and critically investigate their current and ongoing independent research in the discipline at an advanced level.

FINEARTS 779A  45 Points
FINEARTS 779B  45 Points
**Studio - Level 9**
A supervised, independent studio-based investigation of an aspect of contemporary art practice to an advanced level.

Prerequisite: FINEARTS 770 and 45 points from FINEARTS 761-769, or FINEARTS 790

Corequisite: FINEARTS 780

To complete this course students must enrol in FINEARTS 779 A and B

FINEARTS 780A  15 Points
FINEARTS 780B  15 Points
**Studio Research Essay - Level 9**
A supervised, independent research essay that critically investigates a topic of pertinence to an aspect of contemporary art practice.

To complete this course students must enrol in FINEARTS 780 A and B

FINEARTS 781A  60 Points
FINEARTS 781B  60 Points
**Research Portfolio - Level 9**
To complete this course students must enrol in FINEARTS 781 A and B

FINEARTS 782  30 Points
FINEARTS 782A  15 Points
FINEARTS 782B  15 Points
**Research Essay - Level 9**
A supervised, independent research essay of no more than 12,000 words that critically investigates a topic of pertinence to an aspect of contemporary art practice.

To complete this course students must enrol in FINEARTS 782 A and B, or FINEARTS 782

FINEARTS 790A  60 Points
FINEARTS 790B  60 Points
**Research Project - Level 9**
A research project focused on artistic or related outcomes. Individualised research-based programmes of study are supported through a range of studio critiques, various forms of group tutorials, technical workshops, reading groups, lectures and frequent one-to-one meetings with studio staff. Research projects are thus developed through an integrated programme including studio practice, seminars, and/or written coursework and reading groups.

To complete this course students must enrol in FINEARTS 790 A and B

FINEARTS 795A  60 Points
FINEARTS 795B  60 Points
**Research Portfolio - Level 9**
A practice-based research project involving the exploration of themes in contemporary fine arts and design. The final submission of the project will be a presentation in the form of an exhibition, performance or other such outcome as approved by the Head of Fine Arts. The presentation will be supported by a written component that introduces topics and methodological directions relevant to the creative project.

Prerequisite: Departmental approval

To complete this course students must enrol in FINEARTS 795 A and B

FINEARTS 796A  60 Points
FINEARTS 796B  60 Points
**Masters Studio - Level 9**
An advanced studio based performance in fine arts and/or design.

Prerequisite: B or higher in FINEARTS 756 or 790 or 795

To complete this course students must enrol in FINEARTS 796 A and B

FINEARTS 797A  60 Points
FINEARTS 797B  60 Points
**Fine Arts Thesis - Level 9**
A thesis embodying the results obtained by the student of an original investigation or advanced study in fine arts and/or design.

Prerequisite: B or higher in FINEARTS 756 or 790 or 795

To complete this course students must enrol in FINEARTS 797 A and B

FINEARTS 798A  60 Points
FINEARTS 798B  60 Points
**Fine Arts Research Portfolio - Level 9**
An advanced research portfolio in fine arts and/or design.

Prerequisite: B or higher in FINEARTS 756 or 790 or 795

To complete this course students must enrol in FINEARTS 798 A and B

**Heritage Conservation**

**Postgraduate 700 Level Courses**

HERCONS 700  15 Points
**Heritage Processes**
Examines heritage conservation legislation, policy, guidelines and processes. Includes international context as well as New Zealand laws and processes.

Restriction: ARCHGEN 750

HERCONS 701  15 Points
**Heritage Assessment and Conservation Planning - Level 9**
Examines the assessment of cultural heritage value and the use and preparation of conservation plans to guide heritage conservation work. Coursework comprises the researching and writing of a conservation plan.

Restriction: ARCHGEN 751

HERCONS 702  15 Points
**Conservation of Materials**
Examines the theory and practice of conserving materials commonly found in heritage buildings and artefacts, including stone, brick, timber, concrete and steel.

Restriction: ARCHGEN 752
**Course Prescriptions**

**Stage I**

**MUS 103**
**Music Fundamentals**
A practical and theoretical overview of the fundamental written and aural skills required for music literacy. This course prepares students for MUS 104 and further university-level study and practice in music.

**Restriction:** MUS 100, may not be taken with or after passing MUS 101, 104, 174, 184, 284

**MUS 104**
**Music Literacies**
The development of music theory, aural skills and perception necessary to be an effective musician. The study of basic theory, harmony, analysis, aural perception and musicianship with exemplars from classical, jazz and popular music genres. Includes a choral component.

**Prerequisite:** MUS 103

**MUS 106**
**Ensemble Communication and Direction**
An examination of the skills and techniques required for the communication and direction of ensembles including orchestras, bands, jazz and contemporary ensembles, choirs and other performing arts contexts. Includes knowledge of repertoire style, genre and period associated with directing music.

**MUS 110**
**Composition 1**
Foundational studies in music composition and sonic arts. Modular content includes: rhythm and meter, melody and harmony, structure and gesture, time and meter, synthesis and notation and repertoire study. Students may complete Composition 1 and Composition 2 in any order.

**MUS 111**
**Composition 2**
Foundational studies in music composition and sonic arts. Modular content includes: rhythm and form, timbre and texture, aesthetics and function, style and idea, material and manipulation, creative planning and processes and the composer in society. Students may complete Composition 1 and Composition 2 in any order.

**MUS 120**
**Performance 1**
Individual lessons and performance classes on an approved instrument or voice. (See course outline and instrumental/vocal syllabus for specific curriculum requirements).

**Prerequisite:** Entrance is by audition. Departmental approval

**MUS 121**
**Performance 2**
Continuation of work undertaken in MUS 120. (See course outline and instrumental/vocal syllabus for specific curriculum requirements.)

**Prerequisite:** MUS 120

**MUS 126**
**Jazz History**
A critical examination of musical styles, performers, cultural and industrial contexts surrounding jazz musics from the mid-nineteenth century, including ragtime, through New Orleans, swing, be-bop, cool, free, third-stream and postbop. An in-depth study of primary exponents of various styles.

**Restriction:** MUS 176, 276

**MUS 130**
**Contemporary Music Culture**
An introductory overview of today's diverse musical culture. Explores contemporary trends in so-called 'classical' music, jazz, production and popular genres, as well as the impact of technological innovation (sound recording, film, social media) on our day-to-day musical activities. Emphasis is placed on creative practice in music and the performing arts.

**MUS 143**
**Western Music Across the Centuries**
A comprehensive overview of the enormously rich repertory of Western music, from the beginnings of a literate tradition, through the classical giants, to the present day.

**Prerequisite:** MUS 143

**MUS 144G**
**Rock to Reggae: Tracking Popular Music in New Zealand**
An introduction to New Zealand's home-grown popular music, from the 1950s to the present day. A broad range of musical styles will be considered and situated within various social contexts. The issue of cultural identity in music – at national and local levels – will also be explored.

**MUS 162**
**Introduction to Music Teaching and Learning**
A conceptual and practical introduction to music teaching and learning in its various forms and contexts. A survey of the field including studio pedagogy, music education
methods, school music, community music, lesson planning, composition and improvisation pedagogy, and foundational knowledge of music teaching and learning.

Restriction: MUS 160

MUS 170 15 Points
Jazz Performance 1
The development of instrumental technique and improvisational skills through in-depth study of scales, rhythm, harmony and relevant musical analysis. This course prepares students who major in Jazz Performance and includes 1:1 tuition and group based improvisation classes.
Prerequisite: Entrance is by audition. Departmental approval. Corequisite: MUS 197

MUS 171 15 Points
Jazz Performance 2
Continuation of the work undertaken in MUS 170.
Prerequisite: MUS 170 or JAZZ 101 and 107

MUS 180 15 Points
Creative Practice in Popular Music 1
Exploration of ideas and processes in the creation and presentation of popular music through workshops, seminars and group discussion. Students will write songs, compose music, use music recording and production techniques and present aspects of their coursework in live performance.
Prerequisite: Entrance is by audition. Departmental approval

MUS 181 15 Points
Creative Practice in Popular Music 2
Continuation of work undertaken in MUS 180.
Prerequisite: MUS 180

MUS 188 15 Points
Making Words Sing: The Art and Soul of Songwriting
A widescreen survey of contemporary songwriting, its various origins, directions, themes and principles with specific reference to the work, styles and lyrical techniques of prominent songwriters from the past half century. Songwriting from English music hall, through the Beatles and Bob Dylan to contemporary singer-songwriters and today's hip-hop stars.

MUS 190 15 Points
MUS 190A 7.5 Points
MUS 190B 7.5 Points
Auxiliary Performance Study 1
Tuition on an approved traditional or computer-based instrument or voice.
Prerequisite: Entrance is by audition. Departmental approval
To complete this course students must enrol first in MUS 190A and then 190B, or MUS 190

MUS 191 15 Points
MUS 191A 7.5 Points
MUS 191B 7.5 Points
Classical Ensembles 1
The development of performance skills through ensemble work including chamber music, string orchestra, wind orchestra, flute choir, contemporary ensembles and other combinations.
To complete this course students must enrol first in MUS 191A and then 191B, or MUS 191

MUS 192A 7.5 Points
MUS 192B 7.5 Points
Performance Skills for Instrumentalists 1
The development of a range of instrumental performance skills beyond those gained in the instrumental studio including collaborative piano, repertoire studies, ensemble techniques, basic pedagogy, keyboard skills, accompanying and other applications.
To complete this course students must enrol first in MUS 192A and then 192B

MUS 193A 7.5 Points
MUS 193B 7.5 Points
Performance Skills for Singers 1
The introduction of vocal practices that help voice students develop and sustain a professional career. This course aims to give students the knowledge and practical experience necessary to develop and maintain vocal health in diverse performing contexts.
To complete this course students must enrol first in MUS 193A and then 193B

MUS 194 15 Points
MUS 194A 7.5 Points
MUS 194B 7.5 Points
Historical Performance 1
Practical studies in historical performance on an approved instrument or voice.
To complete this course students must enrol first in MUS 194A and then 194B, or MUS 194

MUS 195 15 Points
MUS 195A 7.5 Points
MUS 195B 7.5 Points
Popular Music Ensembles 1
The development of performance skills through ensemble work in popular music
To complete this course students must enrol first in MUS 195A and then 195B, or MUS 195

MUS 196A 7.5 Points
MUS 196B 7.5 Points
Popular Music Performance 1
The development of instrumental technique and interpretative skills through the in-depth study of scales, rhythm, harmony and the relevant musical analyses of set works. This course prepares students who major in Popular Music with 1:1 instrumental tuition and group-based classes and/or workshops.
Prerequisite: Audition required
Restriction: MUS 182, 183
To complete this course students must enrol first in MUS 196A and then 196B

MUS 197A 7.5 Points
MUS 197B 7.5 Points
Jazz Ensembles 1
The application of instrumental and improvisational techniques through performance practice. This course develops stylistic, interpretive and literary musical skills through a variety of large and small ensembles.
To complete this course students must enrol first in MUS 197A and then 197B

Stage II

MUS 202 15 Points
Materials of Music 4
Continuation of work begun in MUS 201, including the study of harmony and analysis, aural skills and musicianship.
Prerequisite: MUS 201
MUS 203  
Classical Theory and Musicianship 1  
Continuation of work begun in MUS 104 on music theory, aural skills and musicianship. Includes a choral component.  
Prerequisite: MUS 104

MUS 204  
Classical Theory and Musicianship 2  
Continuation of work in MUS 203 on music theory, aural skills and musicianship. Includes a choral component.  
Prerequisite: MUS 203

MUS 205  
Classical Theory and Musicianship 3  
Continuation of work in MUS 204 on music theory, aural skills and musicianship. Includes a choral component.  
Prerequisite: MUS 204

MUS 206  
Conducting 1  
The study of conducting including listening to and writing about a wide variety of music from all historical periods. The practical component of this course concentrates on posture, patterns and gesture. Studies include examples from choral and orchestral repertoire.  
Prerequisite: MUS 106

MUS 207  
Conducting 2  
An introduction to rehearsal planning and management, baton technique, the development of conducting gesture, and advanced score preparation. Repertoire includes classical symphonies, a cappella repertoire and a selection of choral/orchestral works.  
Prerequisite: MUS 206

MUS 210  
Composition 3  
Applied concepts and techniques in instrumental/vocal composition and sonic arts. Students will develop original creative ideas through experimentation with both notational and sound-based approaches to composing, the study of relevant repertoire and the realisation of a portfolio of works for mixed resources that may include solo instruments, voices, small ensembles, found objects/sounds, loudspeakers and visual media. Liaison with performers both within and outside the class is important.  
Prerequisite: MUS 110, 111  
Restriction: MUS 258

MUS 211  
Composition 4  
Continuation of work undertaken in MUS 210.  
Prerequisite: MUS 210

MUS 214  
Instrumentation  
The study of instrumentation including ranges, characteristics and technical aspects of writing, scoring and arranging for strings, wind, brass and percussion will be introduced together with a study of repertoire.  
Prerequisite: MUS 101 or 104

MUS 220  
Performance 3  
Further performance work, involving weekly individual lessons and performance classes. (See course outline and instrumental/vocal syllabus for specific curriculum requirements).  
Prerequisite: MUS 121  
Restriction: MUSIC 220

MUS 221  
Performance 4  
Continuation of work undertaken in MUS 220. (See course outline and instrumental/vocal syllabus for specific curriculum requirements).  
Prerequisite: MUS 220

MUS 224  
Interpreting Music  
Academic study of the resources, instruments, techniques, and stylistic conventions relevant to the performance of music from Renaissance to modern times, with an emphasis on works of the eighteenth and nineteenth centuries. Students consider the role that an awareness of historical factors can play in contemporary performance, and gain understanding of some of the key debates surrounding historically informed performance.  
Prerequisite: MUS 143

MUS 230  
Music Production 1  
A study of the theoretical and practical knowledge and skills required to engage in music production through everyday technologies. An emphasis on production in the home/project studio environment, and for developing producers and songwriters. Topics include: microphone types, patterns and configurations; simple vocal and instrumental recording; synthesis; production techniques; and mixing using modern DAWs.  
Prerequisite: MUS 119 or 130  
Restriction: MUS 219

MUS 231  
Music Production 2  
A study of industry-standard studio recording and production techniques supported by practical studio-based exercises. Topics may include: multi-channel recording and editing, band and ensemble recording, analogue and digital production, synthesis, mixing and mastering.  
Prerequisite: MUS 230  
Restriction: MUS 219

MUS 243  
Music in Society  
The study of music and text in society using a wide-angled lens to explore how it can be intertwined with issues of politics, gender, religion, race, psychology and class. Examples will include music and text in diverse genres and from various places.  
Prerequisite: MUS 143 or 30 points from European Studies, German, Italian, Spanish, or Transnational Cultures and Creative Practice

MUS 245  
History, Music and Ideas: Rethinking the Classical Canon  
Raises issues specific to classical music in one or more concentrated historical periods. Students will get to know a designated repertoire of musical works, whilst exploring critical topics such as periodisation, canon formation and reception history.  
Prerequisite: MUS 140 or 143 or 145 or 176  
Restriction: MUS 240, 345

MUS 246  
Experimenatl Music in the 20th and 21st Centuries  
Tracks definitions and developments in ‘experimental’ music since the early twentieth century. Concepts of modernism
and postmodernism as related to musical composition, performance and listening are the central focus.

**Prerequisite:** MUS 140 or 143 or 145 or 176

**Restriction:** MUS 346

**MUS 247**

**Genre and Convention in Instrumental Music**

Explores the complexities of musical style, aesthetics and reception as related to one or more instrumental genres (such as the symphony, the string-quartet or piano prelude) and related conventions.

**Prerequisite:** MUS 140 or 143 or 145 or 176

**Restriction:** MUS 347

**MUS 248**

**Music on Stage and Screen**

Considers the role of music in one or more of the dramatic arts – opera, musical, ballet, modern dance, film – in any given historical period. Offers opportunity to study specific repertoire in some detail, as well as to investigate music’s contribution to dramatic spectacle, characterisation, narrative and non-narrative structures.

**Prerequisite:** MUS 140 or 143 or 145 or 176

**Restriction:** MUS 242, 348

**MUS 258**

**Composing with Computers**

An introduction to the study and use of computers to compose and generate music. Topics include: algorithmic composition, sound design, algorithmic music, artificial intelligence for music creation, live coding.

**Prerequisite:** 30 points at Stage I in Music

**Restriction:** MUS 210

**MUS 259**

**Special Topic**

**Prerequisite:** 30 points passed in Music

**MUS 262**

**Music Psychology and Development**

An initial exploration of music psychology research including music therapy research, neuroscience, neuropsychology and music psychology. Examines the development of musical skills through life with an emphasis on community and pedagogical applications.

**Prerequisite:** 30 points passed in Music

**MUS 265**

**Crafting a Portfolio Career in Music**

A study of music career profiles with an emphasis on self-management, performance careers, pedagogical careers, technology, music marketing and distribution, legal issues, entrepreneurship and project leadership in the community. Students will reflect on their own development and devise a project plan for implementation.

**Prerequisite:** 30 points passed in Music

**MUS 270**

**Jazz Performance 3**

The development of instrumental technique and improvisational skills though in-depth study of scales, rhythm, harmony and relevant musical analysis. This course prepares students who major in Jazz Performance and includes 1:1 tuition and group based improvisation classes.

**Prerequisite:** MUS 171

**MUS 271**

**Jazz Performance 4**

Continuation of the work undertaken in MUS 270.

**Prerequisite:** MUS 270

**MUS 274**

**Jazz Theory and Musicianship**

An exploration of more advanced jazz theory and musicianship skills including aural and harmony. Coursework prepares students for the implementation of fundamental written theoretical skills. This course also includes a keyboard tutorial.

**Prerequisite:** MUS 104

**MUS 275**

**Jazz Composition and Arranging 1**

Composition and arranging in the jazz idiom exploring small ensemble and big band contexts. Scoring, voicing concepts and sectional writing that assist students in the development of a portfolio of work.

**Prerequisite:** MUS 274

**MUS 276**

**Jazz History**

A critical examination of musical styles, performers, cultural and industrial contexts surrounding jazz musics from the mid-nineteenth century, including ragtime, through New Orleans, swing, be-bop, cool, free, third-stream and post-bop. An in-depth study of primary exponents of various styles.

**Prerequisite:** 30 points passed in Music

**Restriction:** MUS 126, 176

**MUS 277**

**Jazz Project 2**

Participation and development of pertinent skills towards the completion of a collaborative jazz music project.

**Prerequisite:** Departmental approval

**MUS 280**

**Creative Practice in Popular Music 3**

Specific exploration and the continued development of ideas and processes in the creation and presentation of popular music through workshops, seminars and group discussion. Students will write songs, complete arrangement exercises, use music recording and production techniques and present aspects of their coursework in live performance.

**Prerequisite:** MUS 104, 181

**MUS 281**

**Creative Practice in Popular Music 4**

Continuation of work undertaken in MUS 280.

**Prerequisite:** MUS 280, 284

**MUS 282**

**Popular Music Vocal Performance**

The development of vocal technique and interpretative skills through the in-depth study of vocal production techniques pertinent to contemporary popular music vocal performance. The emphasis is on the development of practices to enhance the performance of original songs written by the students.

**Prerequisite:** MUS 183 or 196

**MUS 283**

**Popular Music Performance 2**

Continuation of the work undertaken in MUS 196. This course prepares students who specialise in Popular Music with 1:1 instrumental tuition and group-based classes. The emphasis is on the development of techniques and skills to enhance the performance of original songs written by the students.

**Prerequisite:** MUS 183 or 196

**Restriction:** JAZZ 232
MUS 284  15 Points
**Popular Music Theory and Musicianship 1**
Training in practical musicianship and contemporary music writing skills pertinent to a popular music practitioner. Continued development of aural recognition skills.  
*Prerequisite: MUS 104 or 185*

MUS 287  15 Points
**Popular Music Theory and Musicianship 2**
Further training in practical musicianship and contemporary music writing skills pertinent to a popular music practitioner. Continued development of aural recognition skills with an emphasis on musical analysis skills.  
*Prerequisite: MUS 284*
*Restriction: MUS 285*

MUS 290  15 Points
MUS 290A  7.5 Points
MUS 290B  7.5 Points
**Auxiliary Performance Study 2**
Tuition on an approved traditional or computer-based instrument or voice.  
*Prerequisite: Entrance is by audition. Departmental approval*
*To complete this course students must enrol first in MUS 290A and then 290B, or MUS 290*

MUS 292A  7.5 Points
MUS 292B  7.5 Points
**Performance Skills for Instrumentalists 2**
The development of a range of instrumental performance skills beyond those gained in the instrumental studio including collaborative piano, repertoire studies, ensemble techniques, basic pedagogy, keyboard skills, accompanying and other applications.  
*To complete this course students must enrol first in MUS 292A and then 292B*

MUS 293A  7.5 Points
MUS 293B  7.5 Points
**Performance Skills for Singers 2**
Further development of vocal practices that help voice students develop and sustain a professional career. This course aims to give students the knowledge and practical experience necessary to develop and maintain vocal health in diverse performing contexts.  
*To complete this course students must enrol first in MUS 293A and then 293B*

MUS 294  15 Points
MUS 294A  7.5 Points
MUS 294B  7.5 Points
**Historical Performance 2**
Practical studies in historical performance on an approved instrument or voice.  
*To complete this course students must enrol first in MUS 294A and then 294B, or MUS 294*

MUS 295  15 Points
MUS 295A  7.5 Points
MUS 295B  7.5 Points
**Popular Music Ensembles 2**
The development of performance skills through ensemble work in popular music.  
*To complete this course students must enrol first in MUS 295A and then 295B, or MUS 295*

MUS 296  15 Points
**Popular Music Performance Repertoire 1**
Vocal or instrumental 1:1 tuition to develop performance skills for a range of popular music repertoire. Students will study set works, investigate a range of solo and ensemble contexts and advance their knowledge of expressive and interpretative performance techniques.

MUS 297A  7.5 Points
MUS 297B  7.5 Points
**Jazz Ensembles 2**
The application of instrumental and improvisational techniques through performance practice. This course develops stylistic, interpretative and literary musical skills through a variety of large and small ensembles.  
*Prerequisite: MUS 197*
*To complete this course students must enrol first in MUS 297A and then 297B*

MUS 298  15 Points
MUS 298A  7.5 Points
MUS 298B  7.5 Points
**Classical Ensembles 2**
The development of performance skills through ensemble work including chamber music, string orchestra, wind orchestra, flute choir, contemporary ensembles and other combinations.  
*Restriction: MUS 291*
*To complete this course students must enrol first in MUS 298A and then 298B, or MUS 298*

**Stage III**

MUS 306  15 Points
**Conducting 3**
Opportunities to conduct a variety of ensemble situations including instrumental, choral/vocal, keyboard and voice, large choral ensemble, recitative and aria, and instrumental ensemble. A keyboard component develops skills needed for score preparation and rehearsals.  
*Prerequisite: MUS 207*

MUS 310  15 Points
**Composition 5**
Facilitation of the creative process in individual student composers. Key concepts and techniques in instrumental/vocal composition and sonic arts will be developed and refined through the completion of projects as negotiated with supervisors. Each project will incorporate relevant technical exercises together with a study of influential composers and their methods. The end-of-semester portfolio may include works for solo instrument, voice, small and large ensemble, and sonic arts genres including multichannel acousmatic music and performance-based sonic art.  
*Prerequisite: MUS 211*

MUS 311  15 Points
**Composition 6**
A continuation of work undertaken in MUS 310.  
*Prerequisite: MUS 310*

MUS 314  15 Points
**Orchestration**
A continuation and expansion of the topics addressed in MUS 214. Studies will be broadened to include a stronger emphasis on orchestration, including technique and repertoire.  
*Prerequisite: MUS 214*

MUS 315  15 Points
**Sonic Arts**
An examination of compositional concepts and techniques relating to acousmatic music and performance-based sonic
art. Topics will be investigated through engagement in individually negotiated creative projects supported with technical exercises and a review of relevant repertoire and literature.

Prerequisite: MUS 211 or 219

MUS 320 15 Points
Performance 5
Further performance work, involving weekly individual lessons and performance classes. (See course outline and instrumental/vocal syllabus for specific curriculum requirements).
Prerequisite: MUS 221

MUS 321 15 Points
Performance 6
Continuation of work undertaken in MUS 320.
Prerequisite: MUS 320

MUS 322 15 Points
Performance Skills 4
Further development of a wide range of performance skills beyond those gained in the instrumental/vocal studio, including ensemble techniques, conducting, languages for singers, pedagogy, orchestral audition skills, second instrument study, musicians’ health.
Prerequisite: MUS 223

MUS 323 15 Points
Performance Skills 5
Further development of a wide range of performance skills beyond those gained in the instrumental/vocal studio, including ensemble techniques, conducting, languages for singers, pedagogy, orchestral audition skills, second instrument study, musicians’ health.
Prerequisite: MUS 322

MUS 324 15 Points
Advanced Studies in Performance Practice
Studies in aspects of historical performance practice, using eighteenth century treatises as well as secondary sources. Exploration of topics including rhetoric, gesture, baroque dance, ornamentation and articulation patterns. Study of an historic instrument may be available as an elective within this course.
Prerequisite: MUS 224

MUS 330 15 Points
Music Production 3
Instruction in the use of the School of Music’s professional-level multichannel recording studios supported by practical exercises in popular music production. Topics include: vocal, guitar, and drum recording; synthesis; industry-standard production techniques; and mastering. Coursework will require coordination with performers both within and outside the class.
Prerequisite: MUS 219 or 231
Restriction: MUS 318

MUS 331 15 Points
Music Production 4
A continuation and expansion of the topics addressed in MUS 330 including collaborative projects that concentrate on the production of a popular music 'single', including the professional and legal issues associated with high-level studio production. Coursework will require coordination with performers both within and outside the class.
Prerequisite: MUS 318 or 330
Restriction: MUS 319

MUS 332 15 Points
Music Production Project 1
An advanced music production and engineering research project, in which an investigation into professional, technological and industrial issues is conducted through practical experience in a professional setting.
Prerequisite: MUS 219 or 231
Restriction: MUS 335

MUS 333 15 Points
Music Production Project 2
An advanced music production and engineering research project, in which an investigation into professional, technological and industrial issues is conducted through practical experience in a professional setting.
Prerequisite: MUS 219 or 330
Restriction: MUS 336

MUS 334 15 Points
Sound Design for Film and Video Games
A survey of aesthetic theory, repertoire and techniques associated with the industry practice for composing soundtracks for film and video games.
Prerequisite: 15 points from MUS 211, 230

MUS 340 15 Points
Sound, Style and Syntax
A study and in-depth analysis of repertoire from the eighteenth to the twenty-first centuries.
Prerequisite: MUS 140 and 201, or 143 and 204

MUS 343 15 Points
Music in Aotearoa New Zealand
A focused profile of the development of music in Aotearoa New Zealand, concentrating on the issue of cultural identity and the contexts of music composition and performance across classical genres, jazz and pop, contemporary and traditional Māori music (including taonga pūoro), and music from Asia and the Pacific region.
Prerequisite: MUS 243 or 30 points at Stage II in Transnational Cultures and Creative Practice

MUS 345 15 Points
History, Music and Ideas: Rethinking the Classical Canon
Raises issues specific to classical music in one or more concentrated historical periods. Students will get to know in some detail a designated repertoire of musical works, whilst exploring critical topics such as periodisation, canon formation and reception history.
Prerequisite: 30 points at Stage II in Music
Restriction: MUS 240, 245

MUS 346 15 Points
Experimental Music in the 20th and 21st Centuries
Tracks definitions and developments in ‘experimental’ music since the early twentieth century. Concepts of modernism and postmodernism as related to musical composition, performance and listening are the central focus.
Prerequisite: MUS 140 or 143 or 145, and 30 points from Stage II in Music
Restriction: MUS 246

MUS 347 15 Points
Genre and Convention in Instrumental Music
Explores the complexities of musical style, aesthetics and reception as related to one or more instrumental genres (such as the symphony, the string-quartet or piano prelude) and related conventions.
Prerequisite: MUS 140 or 143 or 145, and 30 points from Stage II in Music
Restriction: MUS 247
Cultures and Creative Practice

Prerequisite: 30 points at Stage II in Music or Transnational Ageing, early development, and youth and mental health.

The role of the community musician is also considered.

Music and Community Engagement

An initial study of community music ranging from semi-professional music organisations and groups through to community music activities that emphasise access, participation and inclusion. An examination of the health and community benefits of music activity including healthy ageing, early development, and youth and mental health. The role of the community musician is also considered.

Prerequisite: 30 points at Stage II in Music or Transnational Cultures and Creative Practice

Music Industry and Business

An overview of the music industry including music production, distribution and reception, music marketing and music project management. An examination of business practices in music including developing and managing events, tours, promotion, the Internet, the role of digital media, organising events and festivals and setting up successful pedagogical studios.

Prerequisite: 30 points at Stage II in Music

Jazz Performance 5

The development of advanced instrumental technique and improvisational skills though in-depth study of scales, rhythm, harmony and relevant musical analysis. This course prepares students who major in Jazz Performance and includes 1:1 tuition and group based improvisation classes.

Prerequisite: MUS 271

Jazz Performance 6

Continuation of the work undertaken in MUS 370 along with ensemble performances. Students prepare for a 50-minute public recital of their original arrangements, compositions and improvisations.

Prerequisite: MUS 370

Jazz Ensembles 5

The application of instrumental and improvisational techniques through performance practice. This course develops stylistic, interpretive and literary musical skills through a variety of large and small ensembles. Students are placed by audition into a small group combo and a large group.

Prerequisite: MUS 273

Jazz Composition and Arranging 2

Composition and arranging in the jazz idiom exploring small ensemble and big band contexts. Scoring, voicing concepts and sectional writing that assist students in the development of a portfolio of work.

Prerequisite: MUS 275

Jazz Research

The preparation and presentation of essays and practical seminars on a performer or period of stylistic development related to principal instrument or major study.

Prerequisite: MUS 176 or 276

Jazz Project

Participation and development of pertinent skills towards the completion of a collaborative jazz music project.

Prerequisite: Departmental approval

Creative Practice in Popular Music 5

More advanced exploration and the continued development of ideas and processes in the creation and presentation of popular music through workshops, seminars and group discussion. Students will write songs, compose music, use music recording and production techniques and present aspects of their coursework in live performance.

Prerequisite: MUS 281
MUS 381 15 Points  
Creative Practice in Popular Music 6  
Continuation of work undertaken in MUS 380.  
Prerequisite: MUS 380

MUS 382 15 Points  
Popular Music Performance 3  
Development of advanced performance techniques through 1:1 studio lessons. Students will further develop skills in sight-reading and their knowledge of expressive and interpretative performance skills.  
Prerequisite: MUS 282 or 283

MUS 383 15 Points  
Popular Music Recording and Production  
A project-based course for Popular Music majors that involves students recording and producing their own work using performance, arranging and technology skills. Students also learn how to plan and manage their own recording and production project.  
Prerequisite: MUS 380  
Restriction: JAZZ 332

MUS 389 15 Points  
Topics in Popular Music Studies  
Selected topics that address key issues informing the creation and performance of Popular Music and its reception.  
Prerequisite: 30 points at Stage II in Music

MUS 390 15 Points  
MUS 390A 7.5 Points  
MUS 390B 7.5 Points  
Auxiliary Performance Study 3  
Tuition on an approved traditional or computer-based instrument or voice.  
Prerequisite: Entrance is by audition. Departmental approval  
To complete this course students must enrol first in MUS 390A and then 390B, or MUS 390

MUS 391 15 Points  
MUS 391A 7.5 Points  
MUS 391B 7.5 Points  
Classical Ensembles 3  
The development of performance skills through ensemble work including chamber music, string orchestra, wind orchestra, flute choir, contemporary ensembles and other combinations.  
To complete this course students must enrol first in MUS 391A and then 391B, or MUS 391

MUS 392 15 Points  
MUS 392A 7.5 Points  
MUS 392B 7.5 Points  
Perf Skills Instrumentalists 3  
The development of a range of instrumental performance skills beyond those gained in the instrumental studio including collaborative piano, repertoire studies, ensemble techniques, basic pedagogy, keyboard skills, accompanying and other applications.  
To complete this course students must enrol first in MUS 392A and then 392B, or MUS 392

MUS 393A 7.5 Points  
MUS 393B 7.5 Points  
Performance Skills for Singers 3  
The development of advanced vocal practices that help students develop and sustain a professional career. This course aims to give students the knowledge and practical experience necessary to develop and maintain vocal health in diverse performing contexts.  
To complete this course students must enrol first in MUS 393A and then 393B

MUS 394 15 Points  
MUS 394A 7.5 Points  
MUS 394B 7.5 Points  
Historical Performance 3  
Practical studies in historical performance on an approved instrument or voice.  
To complete this course students must enrol first in MUS 394A and then 394B, or MUS 394

MUS 395 15 Points  
MUS 395A 7.5 Points  
MUS 395B 7.5 Points  
Popular Music Ensembles 3  
The development of performance skills through ensemble work in popular music.  
To complete this course students must enrol first in MUS 395A and then 395B, or MUS 395

MUS 396 15 Points  
Popular Music Performance Repertoire 2  
Continuation of the work undertaken in MUS 296. Students undertake 1:1 tuition to study more advanced repertoire, and learn transcription, sight-reading and ensemble performance skills.  
Prerequisite: MUS 296

MUS 397A 7.5 Points  
MUS 397B 7.5 Points  
Jazz Ensembles 3  
The application of instrumental and improvisational techniques through performance practice. This course develops stylistic, interpretative and literary musical skills through a variety of large and small ensembles.  
Prerequisite: MUS 297  
To complete this course students must enrol first in MUS 397A and then 397B

Postgraduate 700 Level Courses

MUS 701 15 Points  
Advanced Analysis  
Develops advanced analytical research skills, focusing on one or more specific repertoires and/or analytical techniques (such as voice-leading analysis, schemata, topics, set theory, metrical analysis or form-functional analysis).  
Prerequisite: MUS 205

MUS 702 15 Points  
Music Internship  
An internship with an industry or education partner in music performance, technology, administration, or pedagogy.  
Prerequisite: Departmental approval

MUS 707 30 Points  
Research and Practice in Conducting  
The development of advanced conducting skills and techniques in a variety of ensemble situations including instrumental and choral/vocal. Includes research into score preparation and rehearsal skill development.  
Prerequisite: MUS 306

MUS 710 30 Points  
Composition Research Portfolio  
Through individually negotiated creative projects and
supporting studies in instrumental/vocal composition or sonic arts, students deliver an end-of-semester portfolio of original compositions, wherein skills are refined through targeted research in notational and/or sonic techniques, repertoire study and critical thinking. To take supporting studies in both sonic arts and instrumental composition students should enrol in the corresponding elective MUS 714 or 715.

Prerequisite: MUS 311 or 315

MUS 711
Composition Research Project - Level 9
A customised creative project in instrumental/vocal composition and/or sonic arts realised through an end-of-semester portfolio of original compositions.
Prerequisite: 30 points from MUS 710, 770, 780

MUS 714
Advanced Orchestration
Advanced orchestration and instrumentation, including contemporary instrumental and vocal techniques, with practical scoring exercises. Composition students are expected to write some original music in this course.
Prerequisite: MUS 314

MUS 715
Advanced Sonic Arts
Examination of a wide range of advanced sound-based compositional techniques including multichannel acousmatic music, live sonic arts, algorithmic music, sonic art in the natural environment, visual music and interactive installation.
Prerequisite: MUS 315

MUS 720
Classical Performance Research
Creative research in aspects of solo performance. Relevant ensemble work, including orchestral rehearsals and performance, may be required.
Prerequisite: MUS 321

MUS 722
Advanced Ensemble Performance 1
Creative research in aspects of ensemble performance through chamber music and ensemble playing.
Prerequisite: Departmental approval

MUS 723
Advanced Ensemble Performance 2
Advanced work in the field of chamber music and ensemble playing.
Prerequisite: Departmental approval

MUS 734
Studio Pedagogy Research and Practice
The study of pedagogy theory and practice applicable to the studio or school context. A range of topics is explored including instrumental technique, repertoire, health and well-being and pedagogical methods.
Prerequisite: 15 points from MUS 321, 371, 382

MUS 726
Aspects of Performance Practice
Selected research for discussion and investigation from the field of Performance Practice and its documentation. The study of source materials; individual projects; performance and/or teaching and direction of music from the area studied.

MUS 727
Advanced Auxiliary Performance
Advanced tuition on an approved instrument or voice suitable for a practical component to complement a student's other music study.
Prerequisite: Departmental approval

MUS 729
Music Performance Research Project - Level 9
A customised performance project incorporating solo performance, conducting, relevant ensemble work, improvisational skills, presentation of original work and the application of advanced instrumental techniques, as appropriate.
Prerequisite: 30 points from MUS 707, 720, 770, 780

MUS 725
Advanced Ensemble Performance 1
Creative research in aspects of ensemble performance through chamber music and ensemble playing.
Prerequisite: Departmental approval

MUS 736
Creative Studies in Music Production
The development of advanced creative and technological skills leading to computer-based creative practice.
Prerequisite: 15 points from MUS 315, 330-334, 358, 383

MUS 737
Music Technology Research
A customised creative practice or theoretical investigation of music technology-related disciplines including: computer music, musical interface design, interactive art, technology in music education, performance technology, music and AI, and sound design.

MUS 738
Creative Practice Research Project - Level 9
A customised creative practice project employing a combination of performance, composition and/or production modes.
Prerequisite: 30 points from MUS 710, 720, 737, 770, 780

MUS 742
Research Project - Level 9
Prerequisite: MUS 743

MUS 743
Advanced Music Research - Level 9
A critical exploration of advanced concepts and methods for music research, including historical, qualitative, indigenous and practice-led approaches suited to the advanced study of Music. Students develop, apply and critique knowledge of traditional and cutting-edge qualitative methods to design an independent research project for their chosen research topic and to write a substantial research essay.

MUS 744
Musicians’ Health and Well-being
An advanced examination of the critical physical and psychological health issues musicians encounter when preparing for performances and when performing. Topics include aspects of musculoskeletal health, focal dystonia, the protection of the voice and hearing, the role of movement disciplines and the management of stress and music performance anxiety. An inquiry into research from both science and arts disciplines that informs how musicians maintain physical and psychological well-being.
MUS 747  30 Points
Research in Musicology
An overview of the discipline of musicology, its principal concepts and associated methods of research. Students consider key texts from the scholarly literature and musicological viewpoints and perspectives. This course also develops advanced writing skills.
Prerequisite: 15 points from MUS 340, 345-348

MUS 748  15 Points
Conducting Repertoire and Pedagogy
An overview of conducting literature and pedagogical skills for the rehearsal, the concert platform and music education contexts. The course includes analysis, score preparation, practical sessions and requires attendance at designated rehearsals and performances.
Prerequisite: MUS 306

MUS 749  15 Points
Topic in World Music
An intensive performance-based course that focuses on a specific regional musical tradition.
Restriction: MUS 349

MUS 750  15 Points
Performance Research Project
A supervised course of advanced music performance research culminating in a performance and associated written material.
Prerequisite: MUS 720
Restriction: MUS 785

MUS 752  15 Points
Research Project - Level 9
A supervised course of musicological or music education research.
Prerequisite: Departmental approval

MUS 754  15 Points
Directed Study in Historical Musicology

MUS 755  15 Points
Directed Study in Contemporary Musicology

MUS 756  15 Points
Directed Study in Music Studies

MUS 757  15 Points
Special Topic: Studies in Historical Musicology

MUS 758  15 Points
Special Topic
Prerequisite: Departmental approval

MUS 759  15 Points
Special Topic: Critical Theory and Music Technology
A critical investigation into modern-day music learning, production and consumption. Issues arising in a music landscape mediated by technology and hegemonic political economy will be examined with a focus on the interrogation of power relations using a social justice lens. Topics may include technology in music education, music and Artificial Intelligence, music decolonisation, and music streaming platforms.
Prerequisite: 15 points at Stage III in Music

MUS 760  15 Points
Themes in Music Education Research
A survey of pedagogical research themes and applications in music education, studio pedagogy and community music.

MUS 762  15 Points
Approaches to Music Education 1
A detailed examination of the practices and concepts in a selected music education approach or method.

MUS 763  15 Points
Approaches to Music Education 2
Further examination of the practices and concepts in a selected music education approach or method.
Prerequisite: MUS 762

MUS 764  15 Points
Approaches to Community Music
An examination of community music approaches outside formal settings including singing, instrumental, cultural and technological contexts.

MUS 765  15 Points
Music Entrepreneurship
An advanced examination of entrepreneurial and business skills for the musician and creative practitioner. Includes the development of specialised technological skills, case studies and innovative approaches to music marketing, arts and cultural engagement, education and music career development.

MUS 766  30 Points
Music Education Research and Practice
A review of current music education, community music and studio pedagogy research along with the application of practical teaching and workshop techniques and methods relevant for school and community contexts.
Prerequisite: MUS 362 or 363

MUS 768  30 Points
Community Music Research Project - Level 9
Music community and/or pedagogy music research project. Includes fieldwork in music industry, community, school, or studio contexts and a research report.
Prerequisite: 30 points from MUS 707, 724, 767

MUS 770  30 Points
Jazz Performance Research
Practical research in instrumental technique leading to the development of advanced improvisational skills. Students prepare a recital reflecting the technical work undertaken in the semester. Students engage with practice through ensemble and 1:1 instruction.
Prerequisite: MUS 371

MUS 772  15 Points
Jazz Composition and Arranging I
Jazz arranging and composition for mixed ensembles. Through the analysis and study of advanced compositional and orchestration techniques, students produce original research material for recorded portfolio. Students are encouraged to perform with a ‘mentor’ from the jazz faculty in the development of a creative process and individual style.
Prerequisite: MUS 375

MUS 773  15 Points
Jazz Composition and Arranging II
A continuation of work undertaken in MUS 772 for a variety of ensembles.
Prerequisite: MUS 772

MUS 774  15 Points
Jazz Collaborative Project
Students undertake a research project combining compositional and performance elements from multiple
genres: world music, classical, rock, for example, in a blend of contemporary influences. Students contribute original material and written documentation for a recorded portfolio.

*Prerequisite: MUS 371*

**MUS 780**  
**Popular Music Research**  
The development of advanced song writing and popular music composition skills. Students engage in an in-depth study of lyric writing, word setting, and compositional elements, compose a significant body of new songs and compositions, and produce a research portfolio of recordings and scores of these works.

*Prerequisite: MUS 381*

**MUS 785A**  
**Research Portfolio - Level 9**  
*To complete this course students must enrol first in MUS 785A and then 785B*

**MUS 785B**  

**MUS 786A**  
**Research Project - Level 9**  
*Prerequisite: MUS 743*

**MUS 786B**  

**URBDES 710**  
**Urban Design Studio 1 - Level 9**  
An urban design project involving in-depth specialised research on the implications for urban design at the strategic scale.

**URBDES 720**  
**Urban Design Studio 2 - Level 9**  
An advanced urban design project involving highly specialised research related to the analysis and design of the built environment.

*Prerequisite: URBDES 710*

**URBDES 730**  
**Urban Design Research Project**  
Individual research project in an aspect of urban design theory or practice.

**Stage I**

**URBPLAN 101**  
**Introduction to Urban Planning**  
An introduction to the discipline of urban planning, examining its evolution, theory, practice, profession, ethics, values and future trends. Offers a critical exploration of the challenges facing urban planners today and into the future.

*Restriction: PLANNING 100G*

**URBPLAN 101G**

**URBPLAN 102**  
**Introduction to Society, Civics and Governance Issues for Urban Planning**  
An introduction to the concepts of civics and governance in New Zealand and its international obligations, the theories and values of democracy, natural justice and the role institutional behaviour. Provides an understanding of the basis of the New Zealand legal system, the Te Tiriti o Waitangi/Treaty of Waitangi and public policy development.

*Restriction: URBPLAN 105*

**URBPLAN 122**  
**Urban Planning Economics**  
An introduction to economic theory, at both the micro and macro levels, and its impact and influence on urban planning policy development and decision making. Includes reference to how economic development can be integrated into effective urban planning policy formulation.

*Restriction: URBPLAN 102*

**URBPLAN 123**  
**Urban Environmental Issues**  
An introduction to ecological processes, urban resilience and growth in an urban context. Explores how urban planning systems can work in sympathy with, or in contradiction to, such processes, and the implications of this for urban planning practice.

*Restriction: URBPLAN 105*

**URBPLAN 124**  
**Urban Planning Studio 1**  
An introduction to studio and design thinking, the urban design discipline, research skills (quantitative and qualitative) and methods, and the land tenure system. Enables students to read plans at different scales and provide visual literacy skills, including GIS and other relevant tools, through a studio-based design exercise relevant to urban planning.
Stage II

URBPLAN 201 15 Points
Urban Policy Analysis
The application of critical quantitative and qualitative research skills and methods for urban planning.
Prerequisite: URBPLAN 101-105, or 30 points passed in Global Environment and Sustainable Development

URBPLAN 202 15 Points
Urban Planning Implementation and Law
A critical understanding of the concepts and principles of relevance to urban planning legislation, practice and decision-making.
Prerequisite: URBPLAN 101-105

URBPLAN 203 15 Points
Urban Infrastructure
A critical analysis of infrastructure provision, modelling, and assets management provision.
Prerequisite: URBPLAN 101-105, or GEOG 101, 102, 140 or GISCI 140, and URBPLAN 103

URBPLAN 204 15 Points
Urban Planning Social Theory and Practice
A critical analysis of the urban social issues, urban social theory, social justice and deprivation, and gender issues.
Prerequisite: URBPLAN 101-105

URBPLAN 205 15 Points
Transportation Planning
A critical analysis of transportation planning, modelling and its relationship with land use activities in the urban environment.
Prerequisite: URBPLAN 101-105, or GEOG 101, 102, 140 or GISCI 140, and URBPLAN 103

URBPLAN 210 15 Points
Urban Planning Studio Three
Research and design techniques and skills for evaluating urban design outcomes against urban design criteria at the neighbourhood scale.
Prerequisite: URBPLAN 110, 111

URBPLAN 211 15 Points
Urban Planning Studio Four
Examines the complex interrelationships of urban planning issues required to achieve effective and sustainable design solutions at the town/city spatial scale.
Prerequisite: URBPLAN 110, 111

URBPLAN 221 15 Points
Social Issues for Urban Planning
A critical understanding of urban social theory, social justice, social equity, gender issues, social diversity and equality, and who has rights to the city. Housing policies, markets, practices, and their relationship with urban sustainability, including transportation planning responses to social dislocation. Provides the ability to understand and undertake Social Impacts Assessments relevant for urban planning.
Prerequisite: URBPLAN 101, 122-126
Restriction: URBPLAN 204

Stage III

URBPLAN 222 15 Points
Urban Economics
A critical understanding of the principles of urban land use economics, how property markets work and how properties are developed, valued and financed, as well as how urban planning strategies can facilitate, or impede, efficient property markets.
Prerequisite: URBPLAN 101, 122-126
Restriction: URBPLAN 204

URBPLAN 223 15 Points
Urban Planning Law
Prerequisite: URBPLAN 101, 122-126
Restriction: URBPLAN 202

URBPLAN 225 30 Points
Urban Planning Studio 3
Explores the social, economic and consultation and design and report writing skills, factors and tools required to undertake a medium scale re-generation community development project. Studio-based design provides prevention strategies to mitigate the adverse impacts of social dislocation of existing communities and urban gentrification.
Prerequisite: URBPLAN 101, 122-126

URBPLAN 226 30 Points
Urban Planning Studio 4
Enables students to undertake a detailed and in-depth consideration of a contemporary wicked problem currently or potentially challenging urban planning practice through a studio-based design exercise leading to a design solution. Potential wicked problems include the impact of climate change on urban form and communities or the challenges of creating resilient and sustainable communities in light of significant urban growth pressures.
Prerequisite: URBPLAN 101, 122-126

URBPLAN 301 15 Points
Urban Economic Development
An evaluation of theories, policies and practices of community and economic development relevant for urban planning.
Prerequisite: URBPLAN 201-205, or 30 points at Stage II in Global Environment and Sustainable Development

URBPLAN 302 15 Points
Heritage/Cultural Issues for Urban Planning
A critical analysis of the history, theory and practice of heritage planning in New Zealand and relevant international contexts.
Prerequisite: URBPLAN 201-205

URBPLAN 303 15 Points
Ecology and Resilience
A critical analysis of the ecological view towards the concepts of resilience; social-ecological systems models,
considering wicked problems and the impacts of climate change.
Prerequisite: URBPLAN 201-205

**URBPLAN 304 15 Points**
Urban Land Use Economics
Examines the principles of urban land economics focusing on economic development, property markets and property development.
Prerequisite: URBPLAN 201-205

**URBPLAN 305 15 Points**
Māori Urban Planning Issues
Māori attitudes, values and aspirations in urban planning with an understanding of the Treaty of Waitangi; post Treaty settlements.
Prerequisite: URBPLAN 201-205

**URBPLAN 306 15 Points**
Global Contexts and Contemporary Urban Planning Issues
Examines how comparative urban planning systems address contemporary urban planning issues in both the New Zealand and international contexts.
Prerequisite: URBPLAN 201-205, or 30 points at Stage II in Global Environment and Sustainable Development

**URBPLAN 310 15 Points**
Urban Planning Studio Five
To develop a critical understanding of regional planning practices, and develop advanced research and designs skills in proposing more sustainable urban form.
Prerequisite: URBPLAN 210, 211

**URBPLAN 311 15 Points**
Urban Planning Studio Six
Community engagement, data collection and analysis using a project-based approach.
Prerequisite: URBPLAN 210, 211

**URBPLAN 321 15 Points**
Urban Policy Analysis, Development and Research Skills
A critical understanding of the role public policy plays in practice and how to develop effective, creative outcome-focused policy solutions for urban planning through the application of quantitative and qualitative research skills and methods.
Prerequisite: URBPLAN 221-223, 225, 226 or 30 points passed in Global Environment and Sustainable Development
Restriction: URBPLAN 301

**URBPLAN 322 15 Points**
Urban Infrastructure
Examines the issues surrounding the planning, development and funding of different types of social and physical infrastructure, including transportation, energy, renewable energy, and water and sewerage management, using local and international case studies and examples.
Prerequisite: URBPLAN 221-223, 225, 226
Restriction: URBPLAN 203, 205

**URBPLAN 323 15 Points**
Māori Planning Issues
A critical understanding of traditional and contemporary relationships between tangata whenua and the urban environment, the theoretical and practical application of a Māori worldview for urban planning practice in Aotearoa New Zealand, and how the Treaty of Waitangi settlement process will impact and influence urban planning.
Prerequisite: URBPLAN 221-223, 225, 226
Restriction: URBPLAN 305

**URBPLAN 325 30 Points**
Urban Planning Studio 5
A critical understanding of the importance and integration of land use with transport (including active travel options) and urban infrastructure (including three waters and social infrastructure) while taking into account realistic funding models, costs and benefits through a studio-based design exercise.
Prerequisite: URBPLAN 221-223, 225, 226

**URBPLAN 326 30 Points**
Urban Planning Studio 6
A critical understanding and application of the skills, methods and processes required for the design of sustainable urban places, forms and spaces, and neighbourhood creation.
Prerequisite: URBPLAN 221-223, 225, 226

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**Postgraduate 700 Level Courses**

**URBPLAN 701 15 Points**
Urban Planning Contexts - Level 9
An introduction to the city, urban planning and sustainability. Professional roles, practices and values. An introduction to and application of critical quantitative and qualitative research skills and methods for urban planning.

**URBPLAN 702 15 Points**
Urban Planning Law - Level 9
A critical understanding of the concepts and principles of relevant urban planning legislation and decision-making.

**URBPLAN 703 15 Points**
Urban Planning and the Environment - Level 9
A fundamental understanding of ecological issues and their implications for urban planning.

**URBPLAN 704 15 Points**
People, Communities and Urban Planning - Level 9
A critical analysis of the urban social issues and relevant urban planning responses.

**URBPLAN 705 15 Points**
Sustainable Infrastructure Planning - Level 9
A critical understanding of the essential physical urban infrastructure and research methods skills for urban planning.

**URBPLAN 706 15 Points**
Māori Planning Issues - Level 9
Māori attitudes, values and aspirations in urban planning with an understanding of the Treaty of Waitangi. Indigenous development issues.

**URBPLAN 707 15 Points**
Urban Economic Development - Level 9
Principles of urban economics. Economic development, urban planning strategies. Asset management and property development.

**URBPLAN 708 15 Points**
Urban Design Studio - Level 9
The principles and concepts of urban design and their application in urban planning practice.

**URBPLAN 711 15 Points**
Urban Planning Theory - Level 9
A comparative exploration of urban planning theories and ethics.
Prerequisite: URBPLAN 301-305, 310, 311, or URBPLAN 701
URBPLAN 712 15 Points
Sustainable Urbanism - Level 9
Research into critical and contemporary urban planning issues.

URBPLAN 713 15 Points
Shelter - Level 9
Housing policies and practices. Housing and urban sustainability.

URBPLAN 714 15 Points
Urban Planning Methods and Plan Making Studio - Level 9
Urban planning methods and plan making implication and evaluation. Project management.
Prerequisite: URBPLAN 301-305, 310, 311, or URBPLAN 702

URBPLAN 715 45 Points
Urban Planning Research Dissertation - Level 9
An in-depth, self guided research investigation relevant to urban planning with an advanced examination and application of critical quantitative and/or qualitative research skills for urban planning.
Prerequisite: URBPLAN 701, 705

URBPLAN 721 15 Points
Project Management for Urban Planning
A critical understanding of project management methods and skills, and management types and cultures, for private practice and in local and central government agencies. Includes asset management and planning for local government in New Zealand as relevant for urban planning practice.
Prerequisite: URBPLAN 321-323, 325, 326 or Departmental approval

URBPLAN 722 15 Points
Heritage/Cultural Issues
Examines heritage planning history, theory, law and implementation practices in New Zealand and relevant international contexts.
Prerequisite: URBPLAN 321-323, 325, 326

URBPLAN 733 15 Points
Sustainable Urban Design Studio - Level 9
Developing advanced urban design techniques to create sustainable urban forms.
Prerequisite: URBPLAN 708

URBPLAN 734 15 Points
Urban Planning and Governance - Level 9
Public policy, democracy, capacity building and implications of urban planning practice.
Prerequisite: URBPLAN 301-305, 310, 311, or URBPLAN 704

URBPLAN 735 15 Points
Resource Consents and Implementation, Evaluation - Level 9
The critical skills and judgments required in the urban planning implementation process, including Assessment of Environmental Effects/Social Impact Assessment development.
Prerequisite: URBPLAN 321-323, 325, 326

URBPLAN 741 15 Points
Special Topic - Level 9

URBPLAN 742 15 Points
Special Topic - Level 9

URBPLAN 757 30 Points
Research Project - Level 9
An in-depth, self-guided research specialised investigation, with an advanced examination and application of critical quantitative and qualitative research skills for urban planning.
Prerequisite: URBPLAN 301-311 or 321, 326

URBPLAN 794A 45 Points
URBPLAN 794B 45 Points
Thesis - Level 9
To complete this course students must enrol in URBPLAN 794 A and B

URBPLAN 796A 60 Points
URBPLAN 796B 60 Points
Thesis - Level 9
To complete this course students must enrol in URBPLAN 796 A and B
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Faculty of Education and Social Work

Academic Integrity

ACADINT A01 0 Points

Academic Integrity Course
An online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct. Students work through a series of modules, outlining scenarios that they may encounter while studying at University. Each scenario provides information on relevant rules, resources and expected behaviour.

Disability Studies

Stage I

DISABLTY 113G 15 Points
Making Disabilities: The Construction of Ideas
Examines the expression of social and cultural ideas of disability in popular culture through film, television and print media. The course aims to develop skills to examine the construction and maintenance of concepts of disability and disabling identities in popular culture. The consequences of these processes are also discussed and their implications for perpetuating social devaluation, discrimination, and disadvantage.

Stage II

DISABLTY 200 15 Points
Disability Frameworks
A range of models and cultural understandings related to disability are examined. These models provide a framework for understanding ways in which disabled people may experience disability. Social constructs that impact on the lives of disabled people will be explored. The influence of emerging models that portray positive social identities, both individual and collective, will be examined.
Restriction: DISABLTY 112

Stage III

DISABLTY 316 15 Points
Supporting Active Participation
An exploration of theories and strategies that promote active participation of disabled people. An understanding of self-determination and a person-centred approach to promote active participation and citizenship underpins this course.
Prerequisite: HUMSERV 101, 102, 104, 201, 202, 203, 211, SOCWORK 111, 112, 114, 211

Education

Stage I

EDUC 100 15 Points
EDUC 100G 15 Points
The Creative Process
Theories and practices of creativity will be examined and practically explored through a variety of disciplines, such as the arts, biology, psychology, sociology, philosophy and education. What is creativity? Can creativity be learnt? What happens in the brain when we are creative? These are some of the questions addressed in this course.
relation to different educational settings and contexts, for example, culture, community, school, and classroom. 

Restriction: EDUC 111, 119, 121, 121G

EDUC 118 15 Points

History and Society in New Zealand Education
Examines the wider context of New Zealand education through a historical and contemporary overview. Draws on a critical sociological analysis of selected issues in society. Some emphasis is given to learners and their communities, including Māori, Pasifika, new migrants, and people with disabilities.

Restriction: EDUC 111, 112, 113, 140, EDUCM 140

EDUC 119 15 Points

Development, Learning and Teaching
Presents an introduction to developmental and psychological theory and research and its application to teaching and learning within a variety of educational settings. Understandings for creating effective learning environments which foster high levels of motivation for all learners will be identified through an exploration of typical and atypical development; and behavioural, cognitive, constructivist and social approaches to teaching and learning.

Restriction: EDUC 117

EDUC 121 15 Points

EDUC 121G 15 Points

How People Learn
Focuses on learning in formal and informal settings and addresses such questions as: why do some things seem easier to learn than others, why do we forget things we once knew, and why do some people learn faster or better than others? Examines the nature of intelligence and how to help personal learning or the learning of others.

Restriction: EDUC 111, 117

EDUC 122 15 Points

EDUC 122G 15 Points

Learning Sexualities
How and what do we learn about sexualities in New Zealand? Learning about sexualities is viewed as occurring both formally (e.g., through sexuality education) and informally (e.g., through the media) in a diversity of social sites. Schools are examined as one significant site where students are offered sexual meanings. The historical derivation and current context of contemporary education about sexuality along with its social effects are investigated.

EDUC 142 15 Points

Health and Physical Education in a Diverse Society
Introduces students to thinking critically about Health and Physical Education. Examines discourses about health and physical activity from historical and sociological perspectives. Introduces diversity as it relates to educational opportunity in Health and Physical Education. Addresses such questions as: How are notions about health and physical education and difference constructed and supported?

Restriction: EDUC 141, EDUCM 141

Stage II

EDUC 200 15 Points

Youth Mentoring
A theoretical and applied study of youth mentoring. Students will develop an understanding of theories of youth and youth mentoring, examine current issues in youth mentoring such as cultural perspectives, developmental considerations, and contexts of youth mentoring. Students will also engage in a mentoring internship where they will demonstrate their ability to integrate and apply their developed knowledge and skills.

Prerequisite: Any 60 points passed and approval from the Course Director

EDUC 201 15 Points

History of Education
An examination of the nature of historical inquiry with reference to New Zealand’s educational past; questions why education has been analysed largely as something planned rather than something experienced and introduces oral history as methodology. Selected aspects of the educational histories of other countries will be discussed for comparative analysis.

Prerequisite: Any 60 points passed

EDUC 203 15 Points

Pasifika Education and Diversity
Analyses how experiences and outcomes for learners in contemporary education contexts are shaped by social constructions informed by class, ethnicity, culture, gender, sexuality, and (dis)ability. Examines the role of education policies and socio-historical context on teacher responsiveness to diversity and difference. Explores a range of transformative approaches. Particular attention is given to Pasifika learners.

Prerequisite: EDUC 106

EDUC 204 15 Points

Philosophy and Sociology of Education
An exploration of key educational themes and questions from philosophical and sociological perspectives.

Prerequisite: Any 60 points passed

Restriction: EDUC 206, 208

EDUC 207 15 Points

Decolonising Education
An examination of the interaction of the state and indigenous peoples in the contested area of education and schooling; a focus on de/colonisation develops an understanding of the origins and philosophies of contemporary educational structures such as kōhanga reo, kura kaupapa Māori and wānanga in Aotearoa New Zealand, together with examples of other indigenous educational issues and initiatives.

Prerequisite: Any 60 points passed

EDUC 209 15 Points

The Learning Society
Takes students beyond the classroom to public educative spaces: museums and galleries, libraries, virtual worlds and the street. Students will explore the idea of public pedagogy and its educative reach in the diverse, urban space of Auckland city.

Prerequisite: 60 points passed

EDUC 211 15 Points

Schooling Ethnic Diversity
A critical examination of research on ethnic diversity in New Zealand schools. The course discusses equity, ‘race’, ethnicity, biculturalism, ‘multicultural education’, equal opportunity, and other theories, structures and strategies developed in New Zealand and overseas in response to ethnic diversity.

Prerequisite: Any 60 points passed

Restriction: EDUC 310
EDUC 212 15 Points
Global Education Policy for All?
Interrogates how and why education is positioned in contemporary times as a key vehicle for promoting sustainable development and as a fundamental human right. Specific attention is given to the politics and power dynamics behind global educational policies and frameworks, and the impacts these have on learners, educators, communities and societies throughout Oceania and beyond.

EDUC 213 15 Points
Education and Social Justice
Can education contribute to social justice? A critical examination of the contemporary concern with social justice in education. Drawing on local and international research, this course explores debates about the nature of power, and the ways that gender and sexuality, ethnicity, indigeneity, social class, and other social identities are taken up in the pursuit of social justice within education.
Prerequisite: Any 60 points passed

EDUC 221 15 Points
Child Development
A study of key issues in development, with a focus on early and middle childhood. Topics include family, peer, cultural, and media influences on typical and atypical development.
Prerequisite: Any 60 points passed

EDUC 223 15 Points
Educational Psychology
An introduction to new ways of thinking about learning in educational settings: how students can develop their learning abilities, be more strategic in their learning, and increase their motivation. These questions and themes can be applied to educational, family and work settings, and to students with different learning needs. A foundation to advanced courses in psychological studies in education.
Prerequisite: Any 60 points passed

EDUC 224 15 Points
Assessment and Evaluation in Education
An examination of the theoretical and practical dimensions of designing, administering, and interpreting curriculum-aligned assessment and evaluation practices and policy including an introduction to valid and reliable data collection and interpretation practices. Recent New Zealand assessment policy and practice will also be analysed.
Prerequisite: Any 60 points passed
Restriction: EDUC 225

EDUC 283 15 Points
Pedagogy – Beyond Skills and Methods
Examines personal experiences and views of teaching and learning and the impact of theories of learning on classroom practices. The course also includes discussion of the relationship between pedagogy and race, class and gender; Māori pedagogy; pedagogy and student achievement; and New Zealand and international examples.
Prerequisite: Any 60 points passed
Restriction: EDUC 383

Stage III

EDUC 300 15 Points
Understanding Childhood
Investigates children’s cultural and social worlds in local and global contexts. The course gives a voice to children’s views and understandings of their childhoods. Topics include: What is ‘childhood’? What roles do place and space have in children’s lives? How do children’s rights invite children to participate in their own lives?
Prerequisite: 45 points at Stage II

EDUC 304 15 Points
Educational Philosophy and Policy
Examines the competing ideologies of individualism and community, their influence in recent educational reforms in New Zealand, and their wider implications for education, society and culture. Introduces the basic concepts and themes of classical liberalism, comparing and contrasting them with versions of neo-liberalism, and outlines the case for a community-based social policy and the renewal of social democracy.
Prerequisite: Any 45 points passed at Stage II

EDUC 308 15 Points
The Return of the Teacher
Examines the development of teaching and of the role of ‘teacher’ over time. Draws on examples of teachers from different time periods and cultures to analyse what teaching means and how and why it is valued. Explores implications of different perceptions of the role of teaching and teachers.
Prerequisite: Any 45 points passed at Stage II

EDUC 313 15 Points
Special Study in Education
Supervised inquiry in an area of education approved by the Head of the Liberal Arts Programme in the Faculty of Education and Social Work.
Prerequisite: Any 45 points at Stage II and Departmental approval

EDUC 314 15 Points
Special Topic
Prerequisite: Any 45 points passed at Stage II

EDUC 316 15 Points
Gifted Education
An analysis of the gifted education movement and of the need for appropriate educational provision for gifted and talented students. The course draws on current research to assist with the identification of gifted and talented students and with the development of strategies to meet their learning and emotional needs.
Prerequisite: Any 45 points passed at Stage II

EDUC 317 15 Points
History and Sociology of Education
An analysis of historical and contemporary developments in education taking account of the major influences, national and international, which shape education policy, practice and experience.
Prerequisite: Any 45 points passed at Stage II

EDUC 318 15 Points
Teaching Languages in Schools
Students who have a working knowledge of a second language will study and apply strategies for classroom teaching of second languages in schools. Following critical reflection on different teaching models used in schools, students will prepare teaching materials, plan class lessons and apply information and communication technology in teaching and learning second languages.
Prerequisite: Any 45 points passed at Stage II

EDUC 319 15 Points
Special Topic
Prerequisite: Any 45 points passed at Stage II
EDUC 321 15 Points
Politics, Philosophy and Education
Investigates the relationship between local, national and global politics and education in Aotearoa New Zealand. Explores philosophical perspectives on teaching and the relationship between educational theory and practice. 
Prerequisite: EDUC 118 or 140 or 142 or EDUCM 118
Restriction: EDUC 320, EDUCM 320

EDUC 322 15 Points
Re-thinking Pasifika Education
A critical examination of current issues and debates relating to the education and development of Pasifika communities in Aotearoa New Zealand. Theoretical frameworks that enable the identification and critique of multiple perspectives and relations of power will be introduced and explored.
Prerequisite: Any 45 points passed at Stage II
Restriction: EDUC 309

EDUC 323 15 Points
Contemporary Topics in Educational Psychology
A study of the latest topics in Educational Psychology. Supports engagement with contemporary Educational Psychology research and facilitates critical thinking.
Prerequisite: 45 points at Stage II
Restriction: EDUC 342

EDUC 324 15 Points
Inclusive Education and Philosophy
Critically appraises philosophical perspectives on education to enable students to articulate a developing philosophy and practice of teaching including the relationship between local, national and global politics and inclusive education in Aotearoa New Zealand. Highlights concepts of social justice, equity and diversity and relates these concepts to competing discourses of ability, (dis)ability and inclusion.
Prerequisite: EDUC 203

EDUC 341 15 Points
Introduction to Counselling in the Community
An examination of the application of basic principles of counselling to the needs of individual children and adults and to couples, families and other groups.
Prerequisite: Any 45 points passed at Stage II

EDUC 347 15 Points
Ideas of the University Student
Offers a multi-disciplinary exploration of the 'idea of the university student' through history, popular culture, and social theory to show how that idea has changed over time and who it has included and excluded along the way. Students will critically reflect on their own diverse positions and experiences as university students in relation to these powerful but shifting ideas about university education and its imagined student.
Prerequisite: Any 45 points passed at Stage II

EDUC 348 15 Points
The Reading Process
Theories of reading are introduced. The components of literacy learning are examined using a literacy acquisition framework of: learning the code, making meaning and thinking critically. A range of approaches and texts for engaging diverse learners at primary and secondary school are examined.
Prerequisite: Any 45 points passed at Stage II

EDUC 351 15 Points
Understanding Behaviour in Classrooms
The contribution of social psychological theories and methods to educators' understanding and management of learning and instruction in New Zealand classrooms.
Prerequisite: Any 45 points passed at Stage II

EDUC 352 15 Points
Adolescence
Selected aspects of adolescent psychology including theories of development and an examination of contemporary issues in development such as positive youth development, cognitive transitions, family and peer contexts, sexuality, identity, and psychosocial problems.
Prerequisite: Any 45 points passed at Stage II
Restriction: EDUC 343, 344

EDUC 360 15 Points
Treaty Politics in Education
A critical examination of the emergence of the Treaty of Waitangi in education, and the tensions and convergences that exist between Māori aspirations and state policies. Key themes, initiatives, relationships and policies in education are considered within the broader question of the place of the Treaty in Aotearoa New Zealand.
Prerequisite: Any 45 points passed at Stage II

EDUC 380 15 Points
Methods of Research in Education
A grounding in some of the main research and evaluation methods, both quantitative and qualitative, that are useful for educational and social science researchers, and in some of the arguments about their power and legitimacy.
Prerequisite: Any 45 points passed at Stage II

EDUC 384 15 Points
Information Technology in Education
Includes internet safety, critical analysis of educational websites and software, issues involved in using ICT in homes and schools and participation in online class work. This course requires basic computer literacy only; it provides some computer skill development but has a principal focus on appropriate educational use of computers.
Prerequisite: Any 45 points passed at Stage II

Stage IV
EDUC 400 15 Points
Professional Development
Covers topics related to professional and personal development. Discusses the status and challenges of teaching as a profession and includes the varying roles of teachers in keeping up with the rapid changes and expectations required of them. Continuing education for self-improvement is also given emphasis.
Prerequisite: Student must be enrolled in BEd(TESOL)

Diploma Courses
EDUC 603 15 Points
EDUC 603A 7.5 Points
EDUC 603B 7.5 Points
Education after Society
Critically examines the conceptions that inform education in Aotearoa New Zealand. The course provides critical frameworks for making sense of the complexity of educational issues and prepares students to see themselves as significant actors within education. The course will focus on specific themes and issues that will become the basis for professional inquiry.
Restriction: EDPROFST 612
To complete this course students must enrol in EDUC 603 A and B, or EDUC 603
Course Prescriptions

Postgraduate 700 Level Courses

EDUC 702 30 Points
Historical Research in Educational Settings
Explores and applies historical research methods to the field of education. Using documentary sources, oral and/or visual evidence, students will be expected to design and carry out a supervised inquiry.

EDUC 703 30 Points
Educational Philosophy
Current themes in the philosophy of education in the light of broader tendencies in modern and post-modern thought.

EDUC 705 30 Points
Education and Global Policymaking
Explores the following topics and themes: policy analysis and formulation in the context of development; the impact of the globalisation on, and the role of international agencies in, education for development; human capital theory and human resource development; education and aid; research and consultancy strategies and ethics; New Zealand’s ODA policy towards Oceania; global and local intersections in Oceanic education.
Restriction: EDUC 766

EDUC 706 30 Points
EDUC 706A 15 Points
EDUC 706B 15 Points
Measurement and Advanced Statistics
Instruction in measurement will cover theories, principles, uses, and techniques for estimating statistical and practical significance, causation, instrument validity, reliability, and error. Principles and methods of factor analysis, structural equation modelling, hierarchical level modelling, missing value analysis, and propensity score analysis will be covered to statistically analyse educational data that are latent, nested, repeated, longitudinal, incomplete, and highly interconnected.
To complete this course students must enrol in EDUC 706 A and B, or EDUC 706

EDUC 709 30 Points
Re-claiming Pasifika Education
A critique of education policy, practice and research as experienced by Pacific-heritage communities throughout Aotearoa New Zealand. Socio-cultural and historical perspectives are utilised. Pacific/Pasifika pedagogical frameworks and research approaches are examined in terms of underlying knowledges, philosophies and discourses and how these might position teachers and researchers in partnership with Pasifika communities, to enhance outcomes for Pasifika learners.

EDUC 710 30 Points
Issues in Indigenous Education
Applied critical studies of selected, topical educational questions of international importance to indigenous peoples. May include the politics and practices of language regeneration, social and educational transformative initiatives, indigenous educational leadership, training and professional practice for indigenous educators, indigenous knowledge and curricula. The course assumes experience or knowledge of indigenous education contexts.

EDUC 712 30 Points
Race, Ethnicity and Education
An examination of discourses of race and theories of ethnicity in bicultural and multicultural educational contexts in Aotearoa New Zealand.

EDUC 713 30 Points
Global Childhoods - Level 9
Critically investigates existing and emerging problems in the field of global childhoods. Using theoretical perspectives at the forefront of critical childhood studies and early childhood education, this course develops highly specialised knowledge addressing questions such as: How are concepts, such as sustainability, technology, media, and pandemic, affecting concepts of childhoods? How do global childhoods impact on curriculum, pedagogy and education?

EDUC 716 30 Points
Education and Diversity - Level 9
How do we best teach for the increasing diversity in our educational settings? This course is an advanced study in educational approaches to ethnic, cultural, and linguistic diversity. Independent critical engagement with antiracist education, bilingual education, cosmopolitan education and critical multiculturalism will occur alongside an examination of educational theory, policy and practice, and in relation to debates in Māori education.

EDUC 717 30 Points
EDUC 717A 15 Points
EDUC 717B 15 Points
Special Study
Supervised inquiry in an area of education approved by the Head of the Liberal Arts Programme in the Faculty of Education and Social Work.
To complete this course students must enrol in EDUC 717 A and B, or EDUC 717

EDUC 726 30 Points
Special Topic
EDUC 731 30 Points
Special Topic
EDUC 732 30 Points
Culturally Sustaining Leadership
An examination of culturally authentic leadership practices in Aotearoa. This course is designed to increase understanding of why there is a need to have culturally aligned leadership and the implications this might have on culturally sustaining that leadership across a range of contexts.

EDUC 733 30 Points
Teaching in Bilingual/Immersion Settings
Critically examines research on and practice in bilingual/immersion education, with an emphasis on the implications for educational practice and curriculum development. Includes a focus on the impact of policy on practice in bilingual/immersion settings.
Restriction: EDPROFST 710

EDUC 734 30 Points
Māori/Indigenous Language Revitalisation
Examines efforts to revitalise Māori language and selected indigenous languages through education. Includes interventions by both government and indigenous groups in policy, practices, and language rights. The approach is interdisciplinary, drawing on sociolinguistics, political theory, sociology, law and education, and international, with examples from Aotearoa, Europe, North America and the Pacific.
Restriction: EDPROFST 711
EDUC 725
Researching Educational Settings
A detailed examination of the assumptions underlying, and processes and practices in different research traditions. The development of understandings of how to conduct research and to analyse, interpret and synthesise research-based information in educational or community settings.
Restriction: EDPROST 756

EDUC 737
Special Topic: Arts in Communities
Community arts involve people in creative processes that have both artistic and social aims. Through practice and critical analysis students will examine arts in justice, development, health and youth settings, and specific sites such as museums. These practices will be analysed in relation to key political and aesthetic debates about the arts and social change.

EDUC 738
Gifted Learners: Meeting their Needs
Covers a range of approaches to identify and provide for the diverse needs of gifted learners in different sectors and interest groups. Acceleration and enrichment strategies will be considered in conjunction with social and emotional implications.
Restriction: EDPROST 773

EDUC 741
Educational Psychology
An advanced study of cognitive, motivational and social factors influencing learning.

EDUC 742
Developmental Psychology
An advanced examination of theory and research in selected topics in child development.

EDUC 747
Leadership in Youth Development - Level 9
An advanced study of the theories of adolescence and positive youth development, including a critical examination of research dealing with issues which affect adolescents in a variety of contexts. Includes collaborating with and supporting a campus-based therapeutic youth mentoring programme to advance understanding of youth development leadership and practice skills.
Prerequisite: Course Coordinator approval
Restriction: PROFCOUN 700, SOCYOUTH 300

EDUC 750
Special Topic

EDUC 755
Social Psychology of the Classroom - Level 9
A critical examination of key social psychological constructs as they relate to the classroom, student-teacher relationships and learning. Topics such as motivation, stereotyping, class climate, teacher expectation, and teacher and student self-beliefs will be explored in order to critically challenge current teaching practices. Through systematic inquiry students will be expected to identify ways in which a problem of practice can be addressed.

EDUC 756
Applied Theatre: Performance of Hope
Applied theatre describes a range of performance practices that address significant social issues. Students will engage with practical approaches to applying theatre in diverse community contexts. Building on an historical overview of applied theatre, students will critically consider political, ethical, aesthetic and pedagogic problems and possibilities inherent to theatre practices that actively contribute to social change.

EDUC 758
Winners and Losers? Social Theories of Education
Examines education as a contested site by applying selected critical social theories to current practice and policy issues in a range of educational sectors, from early childhood to tertiary education. Asks whose interests are being most served in the ways in which we currently arrange education and imagines how education could be arranged otherwise.

EDUC 759
Inclusive Practices for Neurodiversity
A critical analysis and application of educational approaches to neurodiversity centred on children and young people's inclusion, belonging and learning across education settings. Provides an opportunity to critically examine concepts and ideas relating to neurodiversity and their implications for and application to education policy, teaching practice, and approaches to learning support.

EDUC 763
Special Study
An advanced study in a topical area of educational inquiry.

EDUC 764
Special Study
An advanced study in a topical area of educational inquiry.

EDUC 765
Critical Inquiries in Educational Settings
Research in critical studies of education is vibrant and wide-ranging. This course focuses on an education topic of pressing political and social concern. Students will have opportunities to engage in small research projects through a range of theoretical and/or disciplinary approaches, using a student cohort plus academic supervisor model.

EDUC 766
Education and International Development
Examines the role of education within the process of economic, political, social and cultural change within the 'developing' world, with a particular focus on the small island states of the Pacific. Theories, concepts and models of 'development' and how these influence educational policy and practice are explored.
Restriction: EDUC 705

EDUC 767
Childhood Studies - Level 9
An advanced study of childhood from a range of perspectives using interdisciplinary approaches of pedagogy, sociology, philosophy, psychology and other disciplines. Independent critical engagement with theories and constructs related to practices across a range of social sciences and humanities will provide students with specialist knowledge and skills to liaise with and inform key agencies of specific issues within the field.

EDUC 768
Special Topic

EDUC 769
Special Topic

EDUC 776
Education, Culture and Knowledge
An examination of sociological theories concerning the
role of culture and knowledge within educational settings. Discusses questions such as: How have globalised forces influenced cultural movements in New Zealand education since the 1970s? How do culture movements influence knowledge production and reproduction, educational policies and professional practices?

Restriction: EDPROFST 776

EDUC 777 30 Points
Māori-Pākehā Educational Relationships
An examination of schooling in New Zealand as an indigenous project. Historical and contemporary expressions of the educational relationship between Māori and Pākehā are studied, including the impact of the Treaty of Waitangi on the development of New Zealand schooling. The course offers an opportunity for students to examine the position of other groups in relation to the Māori-Pākehā relationship.

EDUC 784 30 Points
EDUC 784A 15 Points
EDUC 784B 15 Points

Research Topic in Education
Supervised inquiry in an area of education approved by the Head of the Liberal Arts Programme in the Faculty of Education and Social Work.

To complete this course students must enrol in EDUC 784 A and B, or EDUC 784

EDUC 787 30 Points
EDUC 787A 15 Points
EDUC 787B 15 Points

Māori and Indigenous Research
An examination of how best to approach research with, by and for Māori, Pasifika and other indigenous groups. The course has relevance for all researchers in the education, community and social service sectors. Includes kaupapa Māori and other Indigenous methodologies and the practicalities and ethics of this research. Particular attention is given to the development of advanced writing skills for research.

Restriction: EDPRAC 751, EDPROFST 700, 754, 757, EDUC 735, 787, EDUCSW 700, HIGHEQ 704, SOCWORK 718

To complete this course students must enrol in EDUC 787 A and B, or EDUC 787

EDUC 790 30 Points
EDUC 790A 15 Points
EDUC 790B 15 Points

Research Project - Level 9
Restriction: EDUC 796

To complete this course students must enrol in EDUC 790 A and B, or EDUC 790

EDUC 791 30 Points

Socio-cultural Examination of Sport and Exercise
Critical examination of the cultural meanings and social significance of sport and exercise. Analyses how different sociological approaches have applied key concepts in examining and understanding the importance of sport and exercise practices in contemporary society.

EDUC 792A 60 Points
EDUC 792B 30 Points

Thesis - Level 9
Corequisite: 30 points from EDUC 735, 787, EDPRAC 751, EDPROFST 700, 754, 757

To complete this course students must enrol in EDUC 792 A and B

EDUC 794A 30 Points
EDUC 794B 60 Points

Thesis - Level 9
Corequisite: 30 points from EDUC 735, 787, EDPRAC 751, EDPROFST 700, 754, 757

To complete this course students must enrol in EDUC 794 A and B

EDUC 796A 60 Points
EDUC 796B 60 Points

Thesis - Level 9
Prerequisite: A BA(Hons) in Education with at least Second Class Honours, First Division, or equivalent, and an approved research course

To complete this course students must enrol in EDUC 796 A and B

EDUC 797A 60 Points
EDUC 797B 60 Points

Research Portfolio - Level 9
Prerequisite: A BA(Hons) in Education with at least Second Class Honours, First Division, or equivalent, and an approved research course

To complete this course students must enrol in EDUC 797 A and B

Named Doctoral Courses

EDUC 801 30 Points

Literature Review
An advanced examination of students’ thesis topic through a rigorous review of the existing literature. The craft of advanced academic writing is developed through literature synthesis and critique, identifying research gaps to explore in their thesis work, developing an academic argument, exploring positionality, and drafting research questions for the thesis.

EDUC 802 30 Points

Theoretical Framework
An advanced examination of the role of theoretical frameworks as the system of concepts, assumptions, expectations and beliefs that supports and informs education research. The craft of advanced academic writing is developed through a detailed description of the chosen theoretical framework, with attention to how the framework informs the study design and research questions.

EDUC 803 30 Points

Study Design
An advanced examination of research methods best suited to undertake the proposed thesis investigation. The craft of advanced academic writing is developed through a discussion of and rationale for the proposed methods including a description of study design, participants, sampling plan, study setting, data collection and analysis techniques. Reliability and validity constraints are also explored.

EDUC 804 30 Points

Thesis Proposal
The craft of advanced academic writing is further developed through refinement of the literature review to present a cogent rationale for the proposed investigation, a clear explanation of how the theoretical framework will guide the study and complete articulation of the proposed methods.
Education and Social Work

Stage I

EDUCSW 199 0 Points
EDUCSW 199A 0 Points
EDUCSW 199B 0 Points

English Language Competency
To complete this course students must attain a level of competency in the English language as determined by the Faculty of Education and Social Work.

Restriction: EDCURRIC 335
Prerequisite: 45 points at Stage II of a professional practice topic.

Research and Professional Practice
Develops knowledge and understanding of a range of research paradigms and how research informs professional practice. Critically examines the scope and nature of research. Designs a valid, ethical, and appropriate inquiry and examines policy implications. Tamaki Makaurau (Auckland) is a key illustrative setting.

Prerequisite: EDUCSW 101 or EDPROFM 100
Restriction: EDUC 118, SOCWORK 113, 114

EDUCSW 201 15 Points
Diversity in Aotearoa/New Zealand
Explores diversity in Aotearoa New Zealand, focusing on its bicultural history and contemporary public policy. Questions power relations relating to the Treaty of Waitangi and biculturalism, extending to the nation's increasing ethnic, cultural and linguistic diversities. Critiques intersectionalities of culture, race, ethnicity, gender, socio-economic location, sexuality, disability, age and examines policy implications. Tamaki Makaurau (Auckland) is a key illustrative setting.

Prerequisite: EDUCSW 101 or EDPROFM 100
Restriction: EDUC 118, SOCWORK 113, 114

EDUCSW 202 15 Points
New Cultures of Learning
Examines the current 'learning revolution' that has emerged from widespread economic, social, technological and environmental changes in today's globalised world. Questions the what, why and how of learning and recognises that 'formal' education represents only one aspect of 'learning'. Provides an overview of theories and practices of new cultures of learning, which students can relate to their own learning experiences.

Stage II

EDUCSW 203 15 Points
Research and Professional Practice
Develops knowledge and understanding of a range of research paradigms and how research informs professional practice. Critically examines the scope and nature of research. Designs a valid, ethical, and appropriate inquiry of a professional practice topic.

Prerequisite: 45 points at Stage II
Restriction: EDCURRIC 335

Diploma Courses

EDUCSW 600 15 Points
Special Study
Students undertake a supervised study into an aspect of the New Zealand curriculum, or relevant to education in New Zealand or the wider context. Key questions are formulated and specified outcomes addressed.

Prerequisite: Head of Programme approval

Stage III

EDUCSW 301 15 Points
Diversity in Aotearoa/New Zealand
Explores diversity in Aotearoa New Zealand, focusing on its bicultural history and contemporary public policy. Questions power relations relating to the Treaty of Waitangi and biculturalism, extending to the nation's increasing ethnic, cultural and linguistic diversities. Critiques intersectionalities of culture, race, ethnicity, gender, socio-economic location, sexuality, disability, age and examines policy implications. Tamaki Makaurau (Auckland) is a key illustrative setting.

Prerequisite: EDUCSW 101 or EDPROFM 100
Restriction: EDUC 118, SOCWORK 113, 114

EDUCSW 302 15 Points
New Cultures of Learning
Examines the current 'learning revolution' that has emerged from widespread economic, social, technological and environmental changes in today's globalised world. Questions the what, why and how of learning and recognises that 'formal' education represents only one aspect of 'learning'. Provides an overview of theories and practices of new cultures of learning, which students can relate to their own learning experiences.

Postgraduate 700 Level Courses

EDUCSW 700 30 Points
Research Methodologies
Students explore two content strands. The first strand focuses on philosophical and theoretical questions about how we use and produce knowledge. The course takes a high-level view of methodological assumptions underlying different research traditions including Māori, Pasifika and other Indigenous research. The second strand focuses on understanding how to collect, interpret and synthesise research information in education and social services.

Restriction: EDPRAC 751, EDPROFST 700, 754, 757, EDUC 735, 787, EDUCSW 701, HIGHE704, SOCWORK 718

EDUCSW 701 30 Points
Special Study

Education Curriculum Māori

Stage I

EDCURRM 102 15 Points
Te Reo Matatini Te Pihinga
Develops the knowledge, skills and attitudes associated with planning, teaching and assessing for students' literacy learning across ngā Marautanga Māori. Addresses questions such as: What do teachers need to know to teach literacy effectively? How do teachers' literacy competencies affect student learning? How do teachers balance the needs of the curriculum and the needs of learners?

Restriction: EDUCRM 102

EDCURRM 108 15 Points
Pāngarau: He Whakatakinga
Develops knowledge and understanding of the discipline of Pāngarau and its relevance and purpose. Understands how the discipline is manifested in the form of curricula documents and guides. Considers questions such as: what does it mean for children to know pāngarau and the associated debates and related theory. Examines the specific pāngarau education discourse in te reo Māori.

Restriction: EDUCRM 104

EDCURRM 109 15 Points
Te reo Matatini 1: Te Pihinga
Develops knowledge, skills and attitudes associated with planning, teaching and assessing for learners' literacy learning across Marautanga. Examines a range of pedagogical practices and beliefs, including second language learning theory and pedagogy to teach literacy effectively and to improve outcomes for learners.

Restriction: EDUCRM 102

EDCURRM 111 15 Points
Hauora
Develops understanding of hauora, its whakapapa, philosophies and practices that support learning and teaching. Examines how teachers implement quality learning experiences based on ngā akoranga koiri me
Develops knowledge in the planning, teaching and assessing of children's learning in the hangarau and pūtaiao curricula as well as knowledge of relevant progressions and support guidelines. Examines how teachers design quality learning environments for positive engagement and effective learning in hangarau and pūtaiao for a diverse range of learners.

Restriction: EDCURRM 113

EDCURRM 220 15 Points
Special Topic

Stage III

EDCURRM 320 15 Points
Special Topic

EDCURRM 321 15 Points
Special Topic

EDCURRM 322 15 Points
Special Topic

EDCURRM 323 15 Points
Special Topic

EDCURRM 324 15 Points
Special Topic

Education Curriculum Pasifika

Stage I

EDCURRPK 111 15 Points
Ng ue'aki e Tekinolosia
Develops knowledge and understanding of components of technological literacy as it relates to young children, including Pasifika children. Develops understanding of appropriate pedagogy to enhance learning in technology in Pasifika and general ECE settings. What is technological literacy? How can technological literacy be developed through drawing upon Pasifika languages and cultures? What environments encourage children's exploration of technological experiences?

Restriction: EDCURRIC 111

EDCURRPK 115 15 Points
Apiti taieni i nga mataiti tua
Develops an appreciation of the nature of science, which supports conceptual understandings and quality teaching and learning approaches to science education in Pasifika ECE settings. How do teachers foster quality learning environments for infants, toddlers and young children based on the ECE curriculum so that learning in science can occur for diverse learners? How can science literacy be developed through Pasifika languages and cultures?

Restriction: EDCURRIC 115
Course Prescriptions

EDCURRPK 116  
**Lafiapapa Tau tufuga Pasifika**  
Explores Pasifika perspectives on the four distinct disciplines of dance, drama, music and visual arts within the Arts. Students are encouraged to express ideas, feelings, beliefs and values that foster understanding of others. Theoretical and philosophical perspectives will be examined within the context of Pasifika Arts Education. How are Pasifika Arts interpreted within Early Childhood Education settings?  
*Restriction: EDCURRIC 116*

EDCURRPK 120  
**Na i vakara ni vuli ka ena Pasifika**  
Examines Te Whāriki Early Childhood Curriculum with specific reference to Pasifika learners. Pasifika pedagogies will be explored in relation to the principles, strands and goals of the curriculum. What do teachers need to know about the philosophical, theoretical and socio-cultural basis of Te Whāriki? How do Pasifika pedagogies, including teaching through language and culture, relate to the principles, strands and goals of Te Whāriki? Examines social sciences in Te Whāriki and other examples in Pasifika and general ECE settings.

EDCURRPK 121  
**Moui olaola**  
An introduction to human development from conception to old age and death within a holistic framework. Pasifika and other theoretical perspectives will be discussed in relation to understanding child development in the early years. Students will explore social theories to inform and develop effective teaching and learning strategies inclusive of Pasifika. How can Pasifika languages and cultures boost holistic development in Pasifika and general ECE?

**Stage II**

EDCURRPK 210  
**Aoagoa o fanau laiti**  
Critically examines influences of historical and contemporary theory and practice for infants/toddlers in Pasifika and general ECE settings. Develops pedagogies responsive to early learners. How do such pedagogies address a responsive infant/toddler curriculum with Pasifika learners? How do relationship-based pedagogies address issues for teachers of infants and toddlers? What is the tension between education and care from Pasifika cultural perspectives?  
*Restriction: EDCURRIC 210*

EDCURRPK 211  
**Gagana ma lana matafaioi**  
Develops knowledge, skills, dispositions associated with assessing, planning and teaching for children's learning in Pasifika languages and critical literacies. Addresses such questions as: What do teachers need to know to teach learners in Pasifika ECE settings, and with fanau and communities? What educational resources and strategies might be used so all children become competent, confident communicators in Aotearoa New Zealand?  
*Restriction: EDCURRIC 211*

EDCURRPK 212  
**Fika i he Fanau iliki**  
Develops knowledge and understanding of early mathematical concepts and their relationship with holistic learning environments in Pasifika ECE and general settings. What are early mathematical concepts as evident in Pasifika cultures? What is effective planning for mathematical possibilities drawing upon Pasifika languages and cultures within a play based ECE programme? What constitutes a holistic approach to mathematics learning?  
*Restriction: EDCURRIC 212*

**Stage III**

EDCURRPK 313  
**Tuvaluva vakarautaki ena vuli me qito**  
Develops a critical understanding of play within a broader context of learning and teaching in Pasifika and general ECE settings. How do Pasifika and other theoretical and philosophical perspectives on play impact on personal pedagogy? What are the pedagogical implications of play interfacing between individual freedom, fanau and community? What is the significance of play for adult creativity, communication and citizenship?  

EDCURRPK 322  
**Moui fakaagaga i loto he tau Aoga Fanau iiki he Pasifika**  
Explores critically analyses the notion of spiritual development, spirituality and culture within the context of Pasifika ECE education. Students will explore how to utilise cultural and spiritual knowledge to enhance Pasifika children's learning. What are the implications of spirituality, cultural knowledge and practices for pedagogy and curriculum that enhance holistic development?  
*Restriction: EDCURRPK 122*

EDCURRPK 353  
**Su'esu'ega loloto i le faaaogaina o gagana**  
Develops a critical understanding of the place of bilingualism/biliteracy in relation to policy and practice of the ECE curriculum Te Whāriki, the New Zealand Curriculum and Pasifika languages. Learning and teaching in the medium of Pasifika languages involves knowledge and skills from the bilingual professional education field. Students are expected to critique the best of local and international bilingual and immersion theory and practice.  
*Restriction: EDCURRPK 253*

**Education Curriculum Secondary Diploma**

**Diploma Courses**

EDCURSEC 601  
**Teaching Years 7-10 Mathematics and Statistics**  
Develops knowledge and understanding of mathematics and statistics learning and teaching in the middle school by considering the questions: What is mathematical and statistical thinking? What are the components of, and key concepts and learning progressions in, the national curriculum? What is quality learning in mathematics and statistics? What constitutes effective teaching practices in mathematics and statistics?  
*Restriction: EDCURSEC 605, 606, EDCURR 607, 631*

EDCURSEC 602  
**Teaching Years 9-11 Mathematics and Statistics**  
Develops the knowledge, skills and understanding for designing quality learning experiences in mathematics and statistics for diverse learners by considering the questions related to secondary school mathematics and statistics education: What are the key concepts and learning progressions in the national curriculum? What theoretical models best inform as to the growth of understanding?
What constitutes effective teaching and assessment practices?
Prerequisite: EDCURSEC 601
Restriction: EDCURSEC 605, 606, EDCURR 607, 631

EDCURSEC 602 15 Points
EDCURSEC 602A 7.5 Points
EDCURSEC 602B 7.5 Points

Curriculum Statistics Education 2
Develops the knowledge, skills and understanding for designing quality learning experiences and internal national assessment tasks in statistics for diverse learners by considering the questions related to senior secondary school statistics education: What are the concepts and learning progressions in the national curriculum? What statistical ideas pose greatest difficulty for learners? What constitutes effective teaching and assessment practices?
Corequisite: EDCURSEC 601 or 687
Restriction: EDCURR 607, 631, EDCURSEC 605, 606
To complete this course students must enrol in EDCURSEC 602 A and B, or EDCURSEC 603

EDCURSEC 603 15 Points
EDCURSEC 603A 7.5 Points
EDCURSEC 603B 7.5 Points

Senior Mathematics Education
Develops the knowledge, skills and understanding for designing quality learning experiences and internal national assessment tasks in mathematics for diverse learners by considering the questions related to senior secondary school mathematics education: What are the concepts and learning progressions in the national curriculum? What mathematical ideas pose greatest difficulty for learners? What constitutes effective teaching and assessment practices?
Corequisite: EDCURSEC 602 or 687
Restriction: EDCURR 607, 631, EDCURSEC 605, 606
To complete this course students must enrol in EDCURSEC 603 A and B, or EDCURSEC 604

EDCURSEC 604 15 Points
EDCURSEC 604A 7.5 Points
EDCURSEC 604B 7.5 Points

EDCURSEC 607 15 Points
Education and Social Work

Physical Education Practice
Develops the practical pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing physical education in learning contexts related to teaching Years 9-11. Addresses questions such as: How do teachers plan lessons in, through and about movement? What do teachers need to know to teach in movement-based learning contexts effectively?

EDCURSEC 608 15 Points
EDCURSEC 608A 7.5 Points
EDCURSEC 608B 7.5 Points

Physical Education Curriculum
Develops the curriculum knowledge associated with planning, teaching and assessing physical education in secondary schools. Addresses questions such as: What is physical education and why is it important? How are units and programmes planned using the curriculum and national assessment requirements? How do teachers accommodate assessment qualification requirements in their planning?
Corequisite: EDCURSEC 607 or 687
To complete this course students must enrol in EDCURSEC 608 A and B, or EDCURSEC 608

EDCURSEC 609 15 Points

Teaching Health Education 1
Integrates multidisciplinary-based knowledge and pedagogical content knowledge with developing understanding, skills, attitudes and values associated with teaching in health education across the secondary school. Addresses questions such as: Why is health education important? How are teachers informed in this subject? How is health education taught ethically and effectively for a diverse range of learners?
Restriction: EDCURC 648

EDCURSEC 612 15 Points
EDCURSEC 612A 7.5 Points
EDCURSEC 612B 7.5 Points

Teaching Health Education 2
Examines further the theories, concepts and research central to the teaching of health education. Addresses questions such as: What do teachers need to know to teach and assess learning in health education? What is authentic health education assessment and how do we determine and monitor success? How does knowledge of curriculum concepts determine learning at senior school levels?
Corequisite: EDCURSEC 611 or 687
Restriction: EDCUR 648
To complete this course students must enrol in EDCURSEC 612 A and B, or EDCURSEC 612

EDCURSEC 613 15 Points

Teaching and Learning Science 1
Develops the content knowledge, skills and understanding consistent with relevant curriculum requirements to enable effective teaching and learning approaches in intermediate and secondary science education. Addresses questions such as: How do teachers design quality learning environments that support positive engagement and effective learning for a diverse range of learners? How is achievement determined and monitored?
Prerequisite: Departmental approval
Restriction: EDCURSEC 619, 620

EDCURSEC 614 15 Points
EDCURSEC 614A 7.5 Points
EDCURSEC 614B 7.5 Points

Teaching and Learning Science 2
Integrates research, theory and practical experience in examining secondary school science learning contexts. Addresses questions such as: Why is Science important? What is scientific literacy? What pedagogical content knowledge is needed to teach science effectively? How is achievement determined and monitored?
Corequisite: EDCURSEC 613 or 687
Restriction: EDCURSEC 619, 620, EDCURR 608, 633
To complete this course students must enrol in EDCURSEC 614 A and B, or EDCURSEC 614

EDCURSEC 615 15 Points

Teaching and Learning Science 3
Develops the content knowledge, skills and understanding consistent with relevant curriculum requirements to enable effective teaching and learning approaches in senior secondary science education. Addresses questions such as: How do teachers design quality learning environments that support positive engagement and effective learning for a diverse range of learners? How is achievement determined and monitored?
Restriction: EDCURSEC 619, 620, EDCURR 608, 633

EDCURSEC 616A 7.5 Points
EDCURSEC 616B 7.5 Points

Teaching Chemistry Education
Develops the content knowledge, skills and understanding consistent with relevant curriculum requirements to enable
effective teaching and learning approaches in senior chemistry education. Addresses questions such as: How do teachers design quality learning environments that support positive engagement and effective learning for senior secondary students? How is achievement determined and monitored?
Corequisite: EDCURSEC 613, 615 or 619, 620 or 687
Restriction: EDCURR 638
To complete this course students must enrol in EDCURSEC 616 A and B
EDCURSEC 616A 7.5 Points
EDCURSEC 616B 7.5 Points

Teaching Biology Education
Develops the content knowledge, skills and understanding consistent with relevant curriculum requirements to enable effective teaching and learning approaches in senior biology education. Addresses questions such as: How do teachers design quality learning environments that support positive engagement and effective learning for senior secondary students? How is achievement determined and monitored?
Corequisite: EDCURSEC 613, 615 or 619, 620 or 687
Restriction: EDCURR 636
To complete this course students must enrol in EDCURSEC 617 A and B
EDCURSEC 617A 7.5 Points
EDCURSEC 617B 7.5 Points

Teaching Physics Education
Develops the content knowledge, skills and understanding consistent with relevant curriculum requirements to enable effective teaching and learning approaches in senior physics education. Addresses questions such as: How do teachers design quality learning environments that support positive engagement and effective learning for senior secondary students? How is achievement determined and monitored?
Corequisite: EDCURSEC 613, 615 or 619, 620 or 687
Restriction: EDCURR 637
To complete this course students must enrol in EDCURSEC 618 A and B
EDCURSEC 618A 7.5 Points
EDCURSEC 618B 7.5 Points

Social Studies Education 1
Develops the knowledge and skills associated with planning, teaching, learning and assessing Social Studies. Addresses questions such as: What do teachers need to know and understand about the purpose and nature of Social Studies education? What methodologies, management strategies and resources can be used to maximise student motivation and address the diverse needs of students?
Restriction: EDCURR 641
To complete this course students must enrol in EDCURSEC 624 A and B, or EDCURSEC 624
EDCURSEC 624 15 Points
EDCURSEC 624A 7.5 Points
EDCURSEC 624B 7.5 Points

Social Studies Education 2
Develops the knowledge and skills associated with planning and teaching Social Studies and includes methodologies for addressing national assessment for Years 11-13. Addresses questions such as: How do teachers plan and implement learning experiences, units and programmes that meet national requirements? How can students be challenged to debate and consider social issues?
Prerequisite: EDCURSEC 624
Restriction: EDCURR 619, 681
EDCURSEC 626 15 Points
EDCURSEC 626A 7.5 Points
EDCURSEC 626B 7.5 Points

Geography for Teaching 1
Integrates expertise in the discipline of geography with expertise in planning, teaching and assessing the subject in schools. Develops the conceptual knowledge and skills that are central to the geography curriculum and addresses questions such as: Why is geography important? What do teachers need to know to teach and assess geography effectively? What resources and strategies maximise motivation and learning?
Corequisite: EDCURSEC 624 or 687
Restriction: EDCURR 604, 628, EDCURSEC 628, 629
To complete this course students must enrol in EDCURSEC 626 A and B, or EDCURSEC 626
EDCURSEC 627 15 Points
EDCURSEC 627A 7.5 Points
EDCURSEC 627B 7.5 Points

Geography for Teaching 2
Enhances the integration of expertise in the discipline of geography with expertise in planning, teaching and assessing the subject in schools. Deepens understanding of the conceptual knowledge and skills that are central to the geography curriculum and addresses questions such as: How do teachers determine and monitor success? How do teachers address common difficulties that students face?
Corequisite: EDCURSEC 624 or 687
Restriction: EDCURR 604, 628, EDCURSEC 628, 629
To complete this course students must enrol in EDCURSEC 627 A and B, or EDCURSEC 627
EDCURSEC 630 15 Points
EDCURSEC 630A 7.5 Points
EDCURSEC 630B 7.5 Points

History for Teaching 1
Integrates disciplinary expertise in relation to History content and historiography while developing the knowledge and skills associated with planning, teaching and assessing the subject. Addresses questions such as: Why is History an important subject? How can History be taught and assessed effectively? What resources and strategies can be used to maximise student motivation in learning History?
Corequisite: EDCURSEC 624 or 687
Restriction: EDCURR 605, 629, EDCURR 632, 633
To complete this course students must enrol in EDCURSEC 630 A and B, or EDCURSEC 630
EDCURSEC 631 15 Points
EDCURSEC 631A 7.5 Points
EDCURSEC 631B 7.5 Points

History for Teaching 2
Enhances disciplinary expertise in relation to developing an appropriate knowledge of content and historiography for Years 11 to 13 History, while further developing the knowledge and skills associated with planning, teaching and assessing the subject. Addresses questions such as: How can teachers challenge students to explore historical issues, understand and develop the methodologies employed by historians?
Corequisite: EDCURSEC 624 or 687
Restriction: EDCURR 605, 629, EDCURSEC 632, 633
To complete this course students must enrol in EDCURSEC 631 A and B, or EDCURSEC 631
EDCURSEC 632 15 Points
EDCURSEC 632A 7.5 Points
EDCURSEC 632B 7.5 Points
### Faculty of Education and Social Work Course Prescriptions

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**Economics Education**
Develops knowledge and skills associated with planning for teaching and learning in Economics. Addresses questions such as: What are important principles, concepts and skills associated with Economics education? What do teachers need to know and understand about teaching methodologies, management strategies and resources to successfully plan for the diverse needs of students?  
Restriction: EDCURR 611, 635  
To complete this course students must enrol in EDCURSEC 634 A and B, or EDCURSEC 634

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**Accounting Education**
Develops knowledge and skills associated with planning for teaching and learning in Accounting. Addresses questions such as: What are important principles, concepts and skills associated with Accounting education? What do teachers need to know and understand about teaching methodologies, management strategies and resources to successfully plan for the diverse needs of students?  
Restriction: EDCURR 602, 624  
To complete this course students must enrol in EDCURSEC 636 A and B

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**Business Studies 1**
Integrates disciplinary based content knowledge, theory and research with developing knowledge, skills and attitudes associated with planning and assessment in Business Studies. Addresses questions such as: Why is this subject important? What do teachers need to know to teach this subject effectively? What motivates students in the subject and what resources and strategies maximise motivation?  
To complete this course students must enrol in EDCURSEC 638 A and B

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**The Learning Area of Technology**
Develops the knowledge, understanding and issues associated with Technology education in the New Zealand Curriculum. Explores current and seminal theory to address questions such as: What is technology? Why is this Learning Area important? What are the important principles and concepts underpinning Technology in the New Zealand Curriculum?  
Restriction: EDCURSEC 639 or 687  
To complete this course students must enrol in EDCURSEC 641 A and B, or EDCURSEC 641

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**Implementing Technology Education**
Develops pedagogical content knowledge, skills and methodology for designing quality learning experiences and senior assessment tasks in Technology education. Addresses: How are units of work and programmes planned using the curriculum and national assessment requirements? What teaching methodologies, management strategies and resources maximise success for diverse learners? How do teachers determine and monitor success?  
Restriction: EDCURSEC 639 or 687  
To complete this course students must enrol in EDCURSEC 641 A and B, or EDCURSEC 641

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**Educatng for Visual Communication**
Develops pedagogical content knowledge, skills and attitudes for quality visual communication across the Curriculum. Addresses questions such as: What is the value of learning to communicate visually? What are the important principles, concepts and skills in Visual Communication? How can visual communication contribute to children's learning in a range of curriculum areas? How do teachers encourage effective visual communication?  
Restriction: EDCURSEC 639 or 687  
To complete this course students must enrol in EDCURSEC 643 A and B, or EDCURSEC 643

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**Music Education 1**
Integrates disciplinary-based content knowledge and scholarship with developing knowledge, skills and attitudes associated with planning, teaching and assessing Music. Addresses questions such as: What musical experiences are important to adolescent cognitive and affective development? What do teachers need to know to teach Music effectively? What strategies and resources maximise motivation and learning in Music?  
Restriction: EDCURSEC 646, 661, 662  
To complete this course students must enrol in EDCURSEC 644 A and B

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**Music Education 2**
Enhances the integration of disciplinary-based content knowledge and scholarship with the knowledge, skills and attitudes required to teach and assess Music in the New Zealand curriculum. Addresses questions such as: What principles, strategies and understandings are necessary to plan, teach and assess Music effectively in senior
secondary environments? How can these be scaffolded and monitored?
Corequisite: EDCURSEC 645
Restriction: EDCURR 646, 661, 662

EDCURSEC 647  15 Points
EDCURSEC 647A  7.5 Points
EDCURSEC 647B  7.5 Points

Music Education Research
Provides an opportunity for students to engage in research into an area of the Music curriculum. Addresses the question: What teaching methodologies, management strategies and resources best inform and maximise teacher and student success in secondary music education? Critically evaluates music education in contemporary societies in order to reach an informed understanding of how music education in New Zealand secondary schools might be structured and framed.
Corequisite: EDCURSEC 646 or 687
Restriction: EDCURR 646, 661, 662
To complete this course students must enrol in EDCURSEC 647 A and B, or EDCURSEC 647

EDCURSEC 648  15 Points
Visual Arts Education 1
Develops pedagogical content knowledge, skills, and attitudes for planning, teaching and assessing visual arts education. Addresses questions such as: What is the relationship between art, culture, New Zealand society and the curriculum? How can visual arts education address the needs of ethnically and culturally diverse students? What teaching methodologies, management strategies and resources motivate students and maximise achievement?
Corequisite: EDCURSEC 649

EDCURSEC 649  15 Points
Visual Arts Education 2
Develops pedagogical content knowledge, skills, and attitudes for planning, teaching and assessing visual arts education. Addresses questions such as: What are the important principles, concepts and skills for teaching the visual arts discipline in the arts curriculum? How do visual arts programmes promote development of practical knowledge, exploration and expression of ideas, and understanding of the contexts of art?
Corequisite: EDCURSEC 648

EDCURSEC 650  15 Points
EDCURSEC 650A  7.5 Points
EDCURSEC 650B  7.5 Points

Visual Arts Education 3
Develops pedagogical content knowledge, skills, and attitudes for planning, teaching and assessing visual arts education in the senior school. Addresses questions such as: What are the important principles, concepts and skills for teaching the specialist disciplines in the visual arts curriculum? How are programmes for senior students planned, resourced, managed and implemented to meet national curriculum and assessment requirements?
Corequisite: EDCURSEC 648, 649 or 687
To complete this course students must enrol in EDCURSEC 650 A and B, or EDCURSEC 650

EDCURSEC 651  15 Points
Teaching Drama 1
Develops pedagogical and content knowledge and skills for planning, teaching and assessing drama. Addresses questions such as: What important principles, skills, teaching methodologies and strategies support teaching drama in the secondary school? How can drama education address needs of diverse students? How do drama programmes extend practical knowledge, developing ideas, performance and interpretation and understanding of drama contexts?
Restriction: EDCURSEC 661

EDCURSEC 652  15 Points
EDCURSEC 652A  7.5 Points
EDCURSEC 652B  7.5 Points

Teaching Drama 2
Develops pedagogical and content knowledge, skills and attitudes for planning teaching and assessing drama education in the senior school. Addresses questions such as: What are the important principles, concepts and teaching skills that support specialist drama programmes in the senior secondary school? How are programmes for senior students planned, resourced, and implemented for national curriculum and assessment requirements?
Corequisite: EDCURSEC 651 or 687
Restriction: EDCURR 679, EDCURSEC 661
To complete this course students must enrol in EDCURSEC 652 A and B, or EDCURSEC 652

EDCURSEC 653  15 Points
EDCURSEC 653A  7.5 Points
EDCURSEC 653B  7.5 Points

Teaching Dance Education 1
Develops pedagogical and content knowledge and skills for planning, teaching and assessing dance. Addresses questions such as: What important principles, skills, teaching methodologies and strategies support teaching dance in the arts curriculum? How can dance education address the needs of diverse students? How do dance programmes extend practical knowledge, dance making, performance and interpretation, and understanding of dance contexts?
Restriction: EDCURR 679
To complete this course students must enrol in EDCURSEC 653 A and B, or EDCURSEC 653

EDCURSEC 654  15 Points
EDCURSEC 654A  7.5 Points
EDCURSEC 654B  7.5 Points

Teaching Dance Education 2
Develops pedagogical and content knowledge, skills and attitudes for planning teaching and assessing dance education in the senior school. Addresses questions such as: What are the important principles, concepts and teaching skills that support specialist dance programmes in the senior secondary school? How are programmes for senior students planned, resourced, and implemented for national curriculum and assessment requirements?
Corequisite: EDCURSEC 653 or 687
Restriction: EDCURR 679
To complete this course students must enrol in EDCURSEC 654 A and B, or EDCURSEC 654

EDCURSEC 655A  7.5 Points
EDCURSEC 655B  7.5 Points

Art History Education
Develops pedagogical content knowledge, skills, and attitudes for planning, teaching and assessing art history education. Addresses questions such as: What are the important principles, concepts and skills for teaching art history? How can studies in language and visual literacy be maximised for student achievement? How are programmes
planned, resourced, managed and implemented to meet national curriculum and assessment requirements?
To complete this course students must enrol in EDCURSEC 655 A and B

EDCURSEC 656 15 Points
Teaching and Learning English 1
Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing English. Addresses questions such as: Why is this subject important? What are the important principles, concepts and skills in this subject? How can the diverse needs of students be addressed? How do teachers plan lessons? What teaching methodologies, management strategies and resources maximise success?
Corequisite: EDCURSEC 657
Restriction: EDCURSEC 659, 660, EDCURR 603, 626

EDCURSEC 657 15 Points
Teaching and Learning English 2
Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing English. Addresses questions such as: How are units and programmes planned using the curriculum and national assessment requirements? How is success determined for the beginning stages of national qualifications?
Corequisite: EDCURSEC 656
Restriction: EDCURSEC 659, 660, EDCURR 603, 626

EDCURSEC 658 15 Points
Teaching and Learning English 3
Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing English. Addresses questions such as: What are the important principles, concepts and skills for teaching the senior curriculum? How are senior curriculum units and programmes planned using national qualification assessment requirements? What teaching methodologies, management strategies and resources maximise student success? How is student success determined?
Prerequisite: EDCURSEC 656, 657 or 687
Restriction: EDCURSEC 659, 660, EDCURR 603, 626

EDCURSEC 663 15 Points
EDCURSEC 663A 7.5 Points
EDCURSEC 663B 7.5 Points
Teaching Media Studies 1
Integrates disciplinary-based content knowledge and scholarship with developing the knowledge, skills and understandings associated with planning, teaching and assessing diverse learners in Media Studies at Years 12 and 13. Addresses questions such as: What do teachers need to know to teach and assess for national qualifications? What strategies and resources maximise motivation and learning in Media Studies?
Restriction: EDCURR 632, 682, EDCURSEC 662
To complete this course students must enrol in EDCURSEC 663 A and B, or EDCURSEC 663

EDCURSEC 664 15 Points
EDCURSEC 664A 7.5 Points
EDCURSEC 664B 7.5 Points
Teaching Media Studies 2
Enhances the integration of disciplinary-based content knowledge and scholarship with the knowledge, skills and understandings associated with planning, teaching and assessing diverse learners in Media Studies. Addresses questions such as: How do teachers structure programmes for students Years 9-13 in Media Studies? What knowledge, skills and understandings are central to this subject? How do teachers determine and monitor success?
Corequisite: EDCURSEC 663 or 687
Restriction: EDCURSEC 662, EDCURR 632, 682
To complete this course students must enrol in EDCURSEC 664 A and B, or EDCURSEC 664

EDCURSEC 665 15 Points
EDCURSEC 665A 7.5 Points
EDCURSEC 665B 7.5 Points
Teaching ESSOL 1
Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing ESSOL. Addresses questions such as: Why is this subject important? What are the important principles, concepts and skills in this subject? How can the diverse needs of students be addressed? How do teachers plan lessons? What teaching methodologies, management strategies and resources maximise success?
Corequisite: EDCURSEC 687
Restriction: EDCURR 627
To complete this course students must enrol in EDCURSEC 665 A and B, or EDCURSEC 665

EDCURSEC 666 15 Points
Teaching ESSOL 2
Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing ESSOL. Addresses questions such as: How are units and programmes planned using the curriculum and national assessment requirements? How is success determined for the beginning stages of high stakes assessment?
Corequisite: EDCURSEC 665 or 687
Restriction: EDCURR 627

EDCURSEC 667A 15 Points
EDCURSEC 667B 15 Points
Teaching Languages
Addresses the methodologies for teaching languages by developing the knowledge, skills and attitudes associated with planning, teaching and assessing Languages. Addresses questions such as: Why is language learning important? What do teachers need to know to teach languages effectively? What strategies and resources maximise student motivation and language acquisition when learning a language?
Restriction: EDCURR 665, 678, 680
To complete this course students must enrol in EDCURSEC 667 A and B

EDCURSEC 668A 7.5 Points
EDCURSEC 668B 7.5 Points
Teaching Chinese
Integrates content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing Chinese. Addresses questions such as: Why is it important to learn Chinese? What do teachers need to know to teach Chinese effectively? What strategies and resources maximise motivation and language acquisition in learning Chinese?
Corequisite: EDCURSEC 667 or 687
Restriction: EDCURR 601, 623, 649, 663
To complete this course students must enrol in EDCURSEC 668 A and B

EDCURSEC 669A 7.5 Points
EDCURSEC 669B 7.5 Points
Teaching French
Integrates content knowledge and scholarship with the
knowledge, skills and attitudes associated with planning, teaching and assessing French. Addresses questions such as: Why is it important to learn French? What do teachers need to know to teach French effectively? What strategies and resources maximise motivation and language acquisition in learning French?
Corequisite: EDCURSEC 667 or 687
Restriction: EDCURR 650, 664
To complete this course students must enrol in EDCURSEC 669 A and B
EDCURSEC 670A 7.5 Points
EDCURSEC 670B 7.5 Points

Teaching German
Integrates content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing German. Addresses questions such as: Why is it important to learn German? What do teachers need to know to teach German effectively? What strategies and resources maximise motivation and language acquisition in learning German?
Corequisite: EDCURSEC 667 or 687
Restriction: EDCURR 601, 623, 680
To complete this course students must enrol in EDCURSEC 670 A and B
EDCURSEC 671A 7.5 Points
EDCURSEC 671B 7.5 Points

Teaching Japanese
Integrates content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing Japanese. Addresses questions such as: Why is it important to learn Japanese? What do teachers need to know to teach Japanese effectively? What strategies and resources maximise motivation and language acquisition in learning Japanese?
Corequisite: EDCURSEC 667 or 687
Restriction: EDCURR 612, 639
To complete this course students must enrol in EDCURSEC 671 A and B
EDCURSEC 674A 7.5 Points
EDCURSEC 674B 7.5 Points

Teaching Samoan
Integrates content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing Samoan. Addresses questions such as: Why is it important to learn Samoan? What do teachers need to know to teach Samoan effectively? What strategies and resources maximise motivation and language acquisition in learning Samoan?
Corequisite: EDCURSEC 667 or 687
Restriction: EDCURR 647, 665
To complete this course students must enrol in EDCURSEC 674 A and B
EDCURSEC 675A 7.5 Points
EDCURSEC 675B 7.5 Points

Teaching Spanish
Integrates content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing Spanish. Addresses questions such as: Why is it important to learn Spanish? What do teachers need to know to teach Spanish effectively? What strategies and resources maximise motivation and language acquisition in learning Spanish?
Corequisite: EDCURSEC 667 or 687
Restriction: EDCURR 613, 640
To complete this course students must enrol in EDCURSEC 675 A and B
EDCURSEC 676 15 Points

Teaching Religious Education
Develops the pedagogical content and subject matter knowledge; skills and attitudes associated with planning, teaching and assessing Religious Education in Catholic/Christian schools. Addresses questions such as: Why is this subject important? What do teachers need to know to teach RE effectively? How can diverse needs of students be addressed? What teaching methodologies, management strategies and resources maximise success?
Restriction: EDPROFST 760
EDCURSEC 677A 7.5 Points
EDCURSEC 677B 7.5 Points

Teaching Classical Studies
Integrates disciplinary-based content knowledge and scholarship with the knowledge, skills and attitudes associated with planning, teaching and assessing Classical Studies. Addresses questions such as: Why is it is important to study Classical Studies? What do teachers need to know to teach and assess for senior qualifications? What strategies and resources maximise motivation and learning in Classical Studies?
Restriction: EDCURR 620, 622
To complete this course students must enrol in EDCURSEC 677 A and B
EDCURSEC 678 15 Points
EDCURSEC 678A 7.5 Points
EDCURSEC 678B 7.5 Points

Te Whakapuakitanga
Integrates content knowledge with knowledge, skills and attitudes associated with planning, teaching and assessing te reo Māori at Years 7-10. Addresses such questions as: Why is it important to learn te reo Māori? What do teachers need to know to teach te reo Māori effectively? What strategies and resources maximise motivation and language acquisition in learning te reo Māori?
Restriction: EDCURR 606, 630, EDCURRM 320
To complete this course students must enrol in EDCURSEC 678 A and B, or EDCURSEC 678
EDCURSEC 679 15 Points
EDCURSEC 679A 7.5 Points
EDCURSEC 679B 7.5 Points

Te Whakawanaketanga
Develops the pedagogical content knowledge, skills and attitudes associated with planning, teaching and assessing te reo Māori in Years 11-13. Addresses such questions as: What key factors contribute to the teaching of senior students? How are curriculum units and programmes planned in order to meet high stakes assessment requirements? How do teachers formatively assess student learning?
Corequisite: EDCURSEC 678 or 687
Restriction: EDCURR 606, 630
To complete this course students must enrol in EDCURSEC 679 A and B, or EDCURSEC 679
EDCURSEC 681 10 Points

Special Study
Students undertake a supervised study into an aspect of the
New Zealand curriculum, or relevant to education in New Zealand or the wider context. Key questions are formulated and specified outcomes addressed.

EDCURSEC 684 15 Points  
EDCURSEC 684A 7.5 Points  
EDCURSEC 684B 7.5 Points

**Junior Commerce Education**

Develops the content knowledge and understanding required to teach a selected subject and the pedagogical knowledge and skills associated with planning, teaching and assessing the subject, consistent with curriculum requirements. Addresses questions such as: What do teachers need to know to teach this subject effectively? What resources and strategies maximise the motivation and learning of students in this subject?  
To complete this course students must enrol in EDCURSEC 684 A and B, or EDCURSEC 684

EDCURSEC 687A 15 Points  
EDCURSEC 687B 15 Points

**Studies in Curriculum and Pedagogy**

Develops the content knowledge and understanding required to teach a selected subject and the pedagogical knowledge and skills associated with planning, teaching and assessing the subject, consistent with curriculum requirements. Addresses questions such as: What do teachers need to know to teach this subject effectively? What resources and strategies maximise the motivation and learning of students in this subject?  
To complete this course students must enrol in EDCURSEC 687 A and B

EDCURSEC 688 30 Points

**Environmental Education**

Develops the content knowledge, skills and understanding consistent with the environmental education guidelines to enable effective teaching and learning approaches about, for and within the environment. Addresses questions such as: How do teachers design quality learning experiences for a diverse range of learners? How can social sciences, science and technology education enhance the potential of this educational focus?  
To complete this course students must enrol in EDCURSEC 689 A and B

EDCURSEC 689 15 Points  
EDCURSEC 689A 7.5 Points  
EDCURSEC 689B 7.5 Points

**Multi-disciplinary Approaches**

Develops pedagogical knowledge, skills and attitudes associated with teaching in multi-disciplinary contexts incorporating information and communication technologies. Addresses questions such as: What are the important principles, concepts and skills associated with multi-disciplinary teaching? How do teachers plan for cross-curricular projects? How can multi-disciplinary teams operate effectively? How can the use of ICT contribute to effective learning?  
Restriction: EDCURR 625

EDCURSEC 691 15 Points  
EDCURSEC 691A 7.5 Points  
EDCURSEC 691B 7.5 Points

**Teaching Subject Specialism**

Develops the knowledge and skills required to teach a specific secondary school subject. This includes adapting content knowledge for teaching and developing subject specific pedagogical skills. The course addresses questions such as: What do teachers need to know to teach this subject effectively? What resources and strategies maximise the motivation and learning of diverse learners in this subject?  
Restriction: EDCURSEC 610-690

To complete this course students must enrol in EDCURSEC 691 A and B, or EDCURSEC 691

EDCURSEC 692 45 Points  
EDCURSEC 692A 30 Points  
EDCURSEC 692B 15 Points

**Design for Learning**

Develops understanding of the national curriculum document and the structure and content of the Learning Area, including content, pedagogical knowledge and pedagogical content knowledge required for developing effective learning environments. Develops planning, teaching, and assessment design consistent with national curriculum requirements and with theory and research within the Learning Area. Reflects critically on how responsive pedagogies impact on learning.  
Restriction: EDCURSEC 687

To complete this course students must enrol in EDCURSEC 692 A and B, or EDCURSEC 692

**Postgraduate 700 Level Courses**

EDCURSEC 700 30 Points

**Responsive Pedagogies**

Within a curriculum specialism this course examines responsive pedagogies and how these enhance engagement and achievement of priority learners. Through classroom practice students reflect critically on how responsive pedagogies impact on learning.

EDCURSEC 701 30 Points

**Enacting Core Practices**

Examines evidenced-based core practices that have the potential to improve student achievement. Within the context of curriculum areas, students will enact these practices and inquire into the impact of their teaching on priority learners.

EDCURSEC 709 15 Points

**Curriculum, Teaching, and Learning**

Critically explores the New Zealand Curriculum and secondary school qualifications, and develops pedagogical content knowledge of planning, teaching and assessment in specialist learning areas. A short teaching practice enables students to apply knowledge to practice, and critically examine its relationship to relevant theory and research.

EDCURSEC 719A 15 Points  
EDCURSEC 719B 15 Points

**Learning Area Inquiry**

Within the context of concurrent field-based teaching, critically reflects on effective teaching practices, and theory and research evidence that underpin them. Develops pedagogical content knowledge, and understanding and use of inquiry within a specialist learning area. Students demonstrate evidence of self-awareness, awareness of learning through use of individualised student data, problem solving skills, and an understanding of culturally responsive pedagogy.  
To complete this course students must enrol in EDCURSEC 719 A and B

EDCURSEC 719A 15 Points  
EDCURSEC 719B 15 Points
Education Curriculum Studies

Stage I

EDCURRIC 101 15 Points
Arts Education Primary
Develops students’ knowledge, skills and attitudes associated with planning, teaching and assessing children's learning in the arts: dance, drama, music and visual art. Addresses questions such as: Why are the arts important to children's learning? How do teachers design quality learning experiences that encourage individual responses from a diverse range of learners? How do we monitor and assess learning?
Restriction: EDCURR 106, 206, EDCURRM 101

EDCURRIC 102 15 Points
Language and Literacy Education Primary
Develops the knowledge, skills and attitudes associated with planning, teaching and assessing for students' learning in the English curriculum. Addresses questions such as: What do teachers need to know to teach the curriculum effectively? How do teachers' literacy competencies affect student learning? How do teachers balance the needs of the curriculum and the needs of learners?
Restriction: EDCURR 202, EDCURRM 102

EDCURRIC 103 15 Points
Health and Physical Education
Develops understandings of the theories, concepts and practices that support learning and teaching in health and physical education. Addresses questions such as: How do teachers implement quality learning experiences based on the health and physical education curriculum for effective learning to occur for a diverse range of learners? How is learning monitored and assessed?
Restriction: EDCURR 108, EDCURRM 103

EDCURRIC 104 15 Points
Primary Mathematics and Statistics Education 1
Develops knowledge and understanding of the nature of mathematics and statistics. Considers questions related to primary school mathematics and statistics education such as: What is the purpose and role of mathematics and statistics in the New Zealand Curriculum Framework? What is meant by thinking mathematically and statistically? What are the components of, and key concepts in, the national curriculum?
Restriction: EDCURR 203, EDCURRM 104

EDCURRIC 105 15 Points
Science Education Primary
Develops an appreciation of the nature of science that supports conceptual understandings and quality teaching and learning approaches in science education. Addresses questions such as: How do teachers design quality learning experiences based on the science curriculum so that positive engagement and effective learning can occur for a diverse range of learners? How is learning monitored and assessed?
Restriction: EDCURR 204, EDCURRM 105

EDCURRIC 106 15 Points
Social Studies Education Primary
Develops students' knowledge and skills associated with planning for teaching and learning in Social Studies. Addresses questions such as: What do teachers need to know and understand about the history, nature and purpose of Social Studies education? How are curriculum requirements, teaching methodologies, management strategies and resources used to plan for students’ diverse needs? How is learning monitored and assessed?
Restriction: EDCURRIC 107

EDCURRIC 107 15 Points
Technology Education Primary
Develops knowledge, skills and attitudes associated with planning, teaching and assessing for children's learning in Technology Education. Addresses questions such as: What do teachers need to know about the nature and purpose of Technology Education? How do teachers design quality learning experiences for a diverse range of learners? How is learning monitored and assessed?
Restriction: EDCURR 106, 209, EDCURRM 107

EDCURRIC 108 15 Points
Mathematics and Statistics Education 1
Explores what it means to be a learner of mathematics and statistics, with respect to relevant theory and curricula. Develops knowledge, understandings and skills that will enable students to identify, discuss and reflect on how diverse learners most effectively learn mathematics and statistics.
Restriction: EDCURRIC 104

EDCURRIC 109 15 Points
Languages and Literacies Education 1
Examines beliefs and pedagogical practices about languages and literacies.
Restriction: EDCURRIC 102

EDCURRIC 110 15 Points
Dance/Drama in the Early Years
Develops fundamental knowledge, skills and attitudes associated with planning, teaching and assessing children's dance and drama learning in early childhood. Addresses questions such as: Why are dance and drama important to children's learning? How do teachers design quality learning experiences that encourage individual responses from a diverse range of learners? How do we assess children's learning?

EDCURRIC 111 15 Points
Experiencing Technology
Develops knowledge and understanding of the components of technological literacy as it relates to young children. Develops understanding of appropriate pedagogical strategies to enhance children's learning in technology. Addresses questions such as: What is technological literacy? How can we develop technological literacy in young children? What environments encourage children's exploration of technological experiences?

EDCURRIC 112 15 Points
Hauora: Early Years Movement
Develops knowledge and understanding of the place of movement in childhood development, growth and learning. Examines questions such as: What is the nature and purpose of physical activity in the early years? What learning and teaching strategies, teacher disposition and practices ensure quality experiences for learning of, through and about movement for diverse learners?

EDCURRIC 113 15 Points
Science and Technology Education 1
Through inquiry, develop an appreciation of the role of science and technology in education and society. Apply pedagogical, curriculum and content knowledge to select appropriate approaches and resources for science
Introduces students to the practical foundations of Physical Education Practice 1. 

EDCURRIC 114 15 Points  
Music in the Early Years
Develops fundamental understanding of knowledge, skills, and attitudes required to assess, plan, and facilitate children's learning through listening, singing, moving, playing and creating with music. Addresses questions such as: What is the value of music in early childhood? How do teachers design quality-learning experiences that motivate and enhance children's learning through music?

EDCURRIC 115 15 Points  
Science in the Early Years
Develops an appreciation of the nature of science, which supports conceptual understandings and quality teaching and learning approaches to science education. Examines questions such as: How do teachers foster quality learning environments for infants, toddlers and young children based on the early childhood curriculum so that effective learning in science can occur for a diverse range of learners?

EDCURRIC 116 15 Points  
Visual Arts in the Early Years
Develops fundamental knowledge, skills and attitudes associated with planning, teaching and assessing children's visual arts learning in early childhood. Addresses questions such as: Why is visual arts important to children's learning? What are effective design features of quality learning experiences that encourage individual responses from a diverse range of learners? How do we assess for children's learning?

EDCURRIC 117 15 Points  
Arts Education
Inquire into the place of The Arts in education and develop capability and understanding through experiences in each of the four arts disciplines. Design for learning by applying pedagogical, curriculum, content and assessment knowledge to select approaches and resources for Arts learning experiences for valued outcomes for diverse akonga. 

Restriction: EDCURRIC 101

EDCURRIC 118 15 Points  
Young Children and Early Learning Environments

EDCURRIC 119 15 Points  
Health and Physical Education and Social Studies Education 1
Explores the aims and purposes of Health and Physical Education and Social Studies Education. Pedagogies and practices that support learning and teaching in these areas are experienced and reflected on. Selection of content and development of appropriate planning decisions is practised.

Restriction: EDCURRIC 103, 106

EDCURRIC 120 15 Points  
Physical Education Practice 1
Introduces students to the practical foundations of physical education. Involves experiential learning including residential field-based experiences. Addresses such questions as: How do I perform selected physical activities, improve my technical knowledge of the competencies required in the selected activities, analyse selected movements and provide feedback to others?

EDCURRIC 121 15 Points  
Physical Education Practice 2
Develops students' competency and knowledge about the physical foundations of physical education. Emphasis is placed on experiential learning. Addresses such questions as: Do I have the knowledge and competence: to be able to perform selected physical activities, to apply appropriate technical knowledge to specific physical activities, and to analyse selected movements and provide feedback?

Prerequisite: EDCURRIC 130

EDCURRIC 122 15 Points  
Concepts Underpinning Skilled Movement
Introduces students to the bio-physical foundations of Health and Physical Education including the roles of skill acquisition and bio-mechanics in physical education contexts. Addresses such questions as: How can knowledge of the internal and external mechanics be applied to understand human movement? What is skill and how do people learn motor skills?

EDCURRIC 123 15 Points  
Expressive Movement and Physical Education
Develops an understanding of purposeful expressive physical activity that embraces aesthetic and inherent cultural values in learning dance and te ao kori. Addresses such questions as: What knowledge do teachers need in a range of aesthetic and bicultural physical education contexts to develop this work in schools? What choreographic skills are needed for devising aesthetic movement compositions?

EDCURRIC 124 15 Points  
Socio-cultural Foundations of Health and Physical Education
Introduces subject matter knowledge in the socio-cultural foundations of Health and Physical Education. Addresses such questions as: What is the nature of sport and why do people play it? In what ways is the body a cultural construct? What educational and cultural practices influence human movement culture and mediate understanding of human physicality?

Stage II

EDCURRIC 200 15 Points  
Biophysical Concepts in Physical Education
Develops knowledge and understanding of exercise physiology and motor skill learning in the context of the teaching of Physical Education. Addresses such questions as: What role does physiology play during exercise? What physiological responses occur during, and as a result of exercise? What is the nature of skill learning? What theories inform our understanding of skill acquisition?

Prerequisite: EDCURRIC 139, 133

EDCURRIC 201 15 Points  
Mathematics and Statistics Education 2
Develops knowledge, understandings and skills that are effective in the successful teaching of mathematics and statistics. Engage with planning, teaching and assessing mathematics and statistics in responsive ways designed...
to improve engagement and success for diverse learners of mathematics.
Prerequisite: EDCURRIC 108
Restriction: EDCURRIC 204

EDCURRIC 202 15 Points
Languages and Literacy Education Primary 2
Deepens the knowledge, skills and attitudes associated with planning, teaching and assessing for individual students’ learning in the English curriculum. Addresses questions such as: What are effective literacy practices for working with individual learners? How are wider concepts of literacy including bilingualism and biliteracy developed? How is learning monitored and assessed?
Prerequisite: EDCURRIC 102
Restriction: EDCURRM 202

EDCURRIC 203 15 Points
Languages and Literacies in Education 2
Applies learning focused pedagogical and curriculum content knowledge, using evidence to scaffold learning and to improve teaching.
Prerequisite: EDCURRIC 109
Restriction: EDCURRIC 202

EDCURRIC 204 15 Points
Primary Mathematics and Statistics Education 2
Develops the knowledge, skills and understanding for designing quality learning experiences for diverse learners. Considers questions related to primary school mathematics and statistics education such as: What are the concepts and learning progressions in the national curriculum? What theoretical models of teaching, learning and assessment best inform teachers about the growth of understanding? What constitutes effective teaching practice?
Prerequisite: EDCURRIC 104
Restriction: EDCURR 203, EDCURRM 204

EDCURRIC 205 15 Points
Science and Technology Education 2
Through inquiry, develop capability and understanding of the role of science and technology in education and society. Apply integration principles with pedagogical, content, assessment and curriculum knowledge to science and technology learning experiences resulting in valued outcomes for diverse akonga.
Prerequisite: EDCURRIC 113

EDCURRIC 206 15 Points
Health and Physical Education and Social Studies Education 2
Critiques pedagogies and practices in Health and Physical Education and Social Studies in relation to their effectiveness for supporting diverse akonga. Developing pedagogical, content, assessment and curriculum knowledge is utilised to design approaches for learning and teaching which promote valued outcomes for diverse akonga.
Prerequisite: EDCURRIC 119

EDCURRIC 207 15 Points
Curriculum and Pedagogy
Critically examines theories, approaches and key curriculum influences. Examines the critical role of teacher knowledge, inquiry and reflection in implementing appropriate curriculum and assessment for infants, toddlers and young children. Critically explores the relationship between assessment, curriculum, pedagogy and learning, including Kaupapa Māori and Pasifika perspectives.
Prerequisite: EDCURRIC 119
Restriction: EDCURR 203, EDCURRM 202

EDCURRIC 208 15 Points
Investigation and Exploration
Critically examines curriculum approaches that promote children’s exploration and learning in science, technology, engineering and mathematics. Key concepts, processes and pedagogies relating to these disciplines are considered. Explores children’s learning through play and holistic understandings of infant’s, toddler’s and young children’s learning.

EDCURRIC 209 15 Points
Literacies, Languages, and Cultures
Critically explores responsive, equitable and inclusive pedagogies to support diverse ākonga in learning and developing languages and multi-modal literacies. Examines assessment, planning and teaching that take account of ākonga, whānau and communities. Issues related to literacies, languages and cultures in Aotearoa are critically examined. The construction and interpretation of children’s texts are explored.

EDCURRIC 211 15 Points
Languages and Literacies
Develops knowledge, critical skills and dispositions associated with assessing, planning and teaching for children’s learning in languages and literacies. Addresses questions such as: What do teachers need to know and be, to teach with diverse learners, family, whānau and communities? What resources and strategies maximise complexity and continuity such that all children identify as competent and confident communicators in Aotearoa New Zealand?
Restriction: EDCURRIC 631

EDCURRIC 212 15 Points
Mathematics in the Early Years
Develops knowledge and understanding of early mathematical concepts and their relationship with holistic learning environments. Considers questions such as: What are early mathematical concepts? What is effective planning for mathematical possibilities within a play-based early childhood programme? What constitutes an holistic approach to mathematics learning?

EDCURRIC 213 15 Points
Social Sciences Education
Develops knowledge, skills, dispositions associated with children’s learning and social sciences education. Addresses questions such as: What do teachers need to know about belonging, contribution, family and community, and empowerment? What do teachers need to understand about culture and identity? How does pedagogical documentation support learning and teaching? What resources and strategies maximise contribution and participation?

EDCURRIC 216 15 Points
Hauora
Inquires into socio-ecological determinants of health in New Zealand society and the implications of these for the tenets of hauora and holistic wellbeing. Critically considers learning and teaching approaches and resources which enhance the holistic wellbeing and participation of diverse ākonga and their whānau in early childhood contexts. Explores connections between the wellbeing of teachers and ākonga.

EDCURRIC 217 15 Points
Creative Arts in the Early Years
Explores the role of the Arts (dance, drama, music and
visual art) in contributing to infants’, toddlers’, and young children’s critical thinking and creativity. Theories and practices of teaching and learning in Arts education are examined, including Māori and Pasifika perspectives, and connections are made to children’s play, holistic wellbeing, identities and citizenship.

**EDCURRIC 220**
Special Topic

**EDCURRIC 230**
Physical Education Ngā Kākano
Examines ngā tikanga Māori in the physical education context. Addresses such questions as: How can teachers understand what it is to be Māori? What is the cultural significance of Māori movement forms and ngā mahi a rēhia (games and pastimes)? What is a culturally responsive pedagogy? Includes marae based experiences where Māori values, traditions and beliefs are practised.
Prerequisite: EDUC 142

**EDCURRIC 231**
Physical Education Practice 3
Further develops the knowledge, skills and dispositions relating to a practical knowledge base with emphasis being placed on integrating theory and practice. Involves practical learning and addresses such questions as: What knowledge is relevant to: teach physical skills effectively, analyse the learning environment and the diverse needs of learners and provide appropriate feedback to assist learning?
Prerequisite: 15 points from EDCURRIC 130, 131

**EDCURRIC 232**
Physical Education Practice 4
Broadens the practical knowledge base of physical activities appropriate for inclusion in physical education. Emphasis is placed on practical learning about differing physical activity practices in our diverse society. Addresses such questions as: What is the place and range of possibilities of physical activity in contemporary society? How do different communities engage in physical activity?
Prerequisite: 15 points from EDCURRIC 130, 131

**EDCURRIC 233**
Youth Health Education
Develops an understanding of adolescent health priorities in New Zealand and their influences on teaching and learning in schools. Addresses such questions as: Why is this subject important? What is the health status of adolescents in New Zealand? What content knowledge is relevant to teaching and learning in Health?
Prerequisite: EDUC 142

**EDCURRIC 234**
Physical Activity and Health
Examines human physiological responses to physical work and the research evidence linking health and physical activity. Addresses such questions as: What is the nature of work? How do humans respond and adapt to work? What activities promote adaptation to physical work? What is the veracity of the evidence linking physical activity and health?
Prerequisite: 45 points from EDUC 142, EDCURRIC 132, 133, 135

**EDCURRIC 235**
Senior School Health and Physical Education
Examines and critically evaluates Health and Physical Education in the New Zealand Curriculum and contemporary assessment and qualifications for Years 11-13. Addresses such questions as: What knowledge, skills and attitudes are required to teach and assess Year 11-13 students? What are the issues associated with the learning environments, teaching and assessment methods used by teachers at these levels?
Prerequisite: 45 points from EDUC 142, EDCURRIC 132, 133, 135

**EDCURRIC 236**
Teaching Outdoor Education
Examines the role of outdoor education as an educational process in physical education contexts. Involves camping and other experiential learning to develop outdoor skills, knowledge, attitudes and behaviours for teaching outdoor education in schools. Addresses such questions as: How does pedagogy and programme design support safe, effective learning in the outdoors? What are the legal responsibilities for teaching outdoor education?

**EDCURRIC 237**
Recreation and Leisure
Examines the nature of recreation and leisure in contemporary society. Addresses such questions as: How does leisure relate to concepts of lifestyle, work and play? What factors influence participation in recreation and leisure activities? How does one educate for leisure? Involves practical learning experiences.

**EDCURRIC 241**
Special Study in Health and Physical Education
Prerequisite: Approval by Head of Programme required

**EDCURRIC 244**
Special Study

**EDCURRIC 245**
Special Study

**EDCURRIC 277**
Special Study

**EDCURRIC 288**
Special Study

**Stage III**

**EDCURRIC 303**
Scientific and Technological Literacies: Primary
Develops a critical view of scientific and technological literacies and an understanding of their inter-relationship within a range of learning environments. Asks questions such as: What are scientific and technological literacies? What do teachers need to know to be scientifically and technologically literate? How can teachers develop a quality science/technology learning environment?
Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

**EDCURRIC 309**
Senior Primary
Investigates quality teaching and learning across the curriculum for learners in Years 7-8. Addresses questions such as: What constitutes effective teaching for diverse learners at these levels? How can curriculum be integrated at this level and how can the effectiveness of this integration be monitored?
Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

**EDCURRIC 310**
Pasifika Learners
Examines what helps Pasifika learners to succeed in New Zealand education. Addresses questions such as: Who are Pasifika learners? How is Pasifika success addressed in
EDCURRIC 315 15 Points
Special Topic

EDCURRIC 322 15 Points
Special Study

EDCURRIC 333 15 Points
Advanced Youth Health Education
Critically examines social determinants of adolescent health in New Zealand and analyses their relevance to the Health and Physical Education curriculum. Addresses such questions as: How is the health teacher’s role determined by adolescent health issues? What pedagogical practices in health education address adolescent health status?
Prerequisite: EDCURRIC 233

EDCURRIC 334 15 Points
Exercise and Physical Education
Critically examines and applies knowledge about exercise practices in physical education contexts. Addresses such questions as: What evidence base supports current exercise principles? How can the diverse exercise needs of students be addressed in physical education contexts? What issues and dilemmas are associated with current exercise practices? What influences how exercise is programmed in a physical education context?
Prerequisite: EDCURRIC 234

EDCURRIC 335 15 Points
Research Study in Health and Physical Education
Examines research philosophy, approaches and methods in education as a basis for informing professional practice in health and physical education. Addresses such questions as: How can teachers use research to inform their teaching? What represents quality research in educational settings? What issues influence the design and conduct of a research project?
Prerequisite: At least 60 points from EDCURRIC 230-241, 333-337

EDCURRIC 338 15 Points
Enhancing Teaching Through Science
Investigates personal conceptual science understandings and selected science education research to inform effective practice. Selected scientific concepts will be examined to provide experience in enhancing teaching through science and engaging children in effective learning in a variety of environments.
Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation
Restriction: EDCURRIC 260

EDCURRIC 339 15 Points
Developing Classroom Mathematics Programmes
Develops knowledge and understanding of classroom mathematics procedures and learning environments. Examines the integrated nature of learning, teaching and assessment with respect to long term programmes. Aims to further develop teacher confidence in, and positive attitudes toward, the teaching and learning of mathematics through critical analysis and personal reflection.
Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDCURRIC 345 15 Points
Literacy in the Primary School
An exploration of a variety of literacy processes, approaches, strategies and resources relevant to literacy learning and teaching in the New Zealand primary school curriculum. The emphasis will be on the place of reading and its relationship to oral, written and visual language.

EDCURRIC 349A 7.5 Points
EDCURRIC 349B 7.5 Points
Understanding and Extending Mathematical Thinking
An investigation of a wide range of strategies that children use to solve mathematical problems. Reflects on reasons for learners' naive conceptions and subsequent planning for teaching thinking strategies.
To complete this course students must enrol in EDCURRIC 349 A and B

EDCURRIC 350 15 Points
Teaching Mathematics Investigations
An examination of investigative approaches to the teaching and learning of mathematics within the context of problem solving.
Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDCURRIC 356 15 Points
Teaching and Learning in the Visual Arts
Extends the theoretical and practical knowledge base for visual arts teaching and learning. Examines pedagogies used to support the development of visual arts literacy. Connects learning in the visual arts with the guiding structures of national curriculum documents and investigates issues such as addressing diversity and using new technologies. Identifies action and reflection practices that enhance visual arts learning.

EDCURRIC 361 15 Points
The Performance Arts in Education
A critical examination of the performance of creating in the arts. The processes of creating and shaping works selected from dance, drama, music and the visual arts will be analysed and used to plan and implement arts education practices in specified educational settings.
Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDCURRIC 362 15 Points
Drama and Learning
An examination of the learning processes initiated by the use of drama in the classroom with a particular focus on language use. There will be opportunity to design, implement and evaluate drama programmes.
Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDCURRIC 363 15 Points
Drama Studies
An exploration of practical and theoretical activities relating to drama and performance in a range of contexts.

EDCURRIC 364 15 Points
Special Topic
EDCURRIC 365 15 Points
Special Topic
EDCURRIC 366 15 Points
Special Topic
EDCURRIC 368 15 Points
Initiating and Supporting Learning in Music
Development of the knowledge base for the teacher of Music, linking curriculum design and principles with practical experience of The Arts in the New Zealand Curriculum document, while offering opportunities for reflection on practice.
Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDCURRIC 369A 7.5 Points
EDCURRIC 369B 7.5 Points
Mathematical Literacy for Lower-achieving Students
Approaches for teaching individuals or small groups who have been identified as achieving below expectations in mathematics in New Zealand primary and secondary schools will be explored. Numeracy assessment tools that identify the problems that students have with mathematical language and mathematical symbols will be explored.
Prerequisite: EDCURRIC 349
To complete this course students must enrol in EDCURRIC 369 A and B

Stage IV
EDCURRIC 430 15 Points
Curriculum Issues in Health and Physical Education
Critically examines the construction of health and physical education in the curriculum. Addresses questions such as: What stands for health and physical education in the curriculum? What contemporary issues face health and physical education teachers? What factors influence how curriculum is constructed and experienced?
Prerequisite: At least 60 points from EDCURRIC 230-241, 333-337

EDCURRIC 431 15 Points
Physical Education Pedagogy
Examines the nature and characteristics of quality teaching in physical education. Addresses such questions as: What legal and ethical issues mediate professional practice? How can a focus on diversity help learners in physical education contexts? What teaching methodologies, management strategies and resources underpin quality practice in physical education?
Prerequisite: EDPROFST 303

EDCURRIC 433 15 Points
The Health Educator
Critically analyses the professional responsibilities and roles of health educators in schools. Addresses such questions as: What are the issues and dilemmas associated with teaching health education? What values and beliefs underpin teaching approaches in health education? How is health education influenced by external factors? How do teachers resolve ethical and professional dilemmas and challenges related to teaching this subject?
Prerequisite: EDCURRIC 235, 333

Diploma Courses
EDCURRIC 600 15 Points
Literacies, Languages, Cultures
Critically explores responsive, equitable and inclusive pedagogies to support diverse ākonga in learning and developing languages and multi-modal literacies. Examines assessment, planning and teaching that take account of ākonga, whānau and communities. Issues related to literacies, languages and cultures in Aotearoa are critically examined. The construction and interpretation of children's texts are explored.
Restriction: EDCURRIC 631

EDCURRIC 601 15 Points
Creative Arts in the Early Years
Explores the role of the Arts (dance, drama, music and visual art) in contributing to infants', toddlers', and young children's critical thinking and creativity. Theories and practices of teaching and learning in Arts education are examined, including Māori and Pasifika perspectives, and connections are made to children's play, holistic wellbeing, identities and citizenship.
Restriction: EDCURRIC 632

EDCURRIC 604 10 Points
Health and Physical Education
Develops understandings of the theories, concepts and practices that support learning and teaching in health and physical education. It will examine such questions as: How are teachers informed in these subjects? How do teachers implement quality learning experiences based on the health and physical education curriculum for effective learning to occur for a diverse range of learners?

EDCURRIC 610 10 Points
Science Education
Develops an appreciation of the nature of science which supports conceptual understandings and quality teaching and learning approaches in science education. Addresses questions such as: What do teachers need to know about curriculum requirements, teaching methodologies, management strategies and resources to successfully plan for students' diverse needs?

EDCURRIC 611 10 Points
Social Studies Education
Develops students' knowledge and skills associated with planning for teaching and learning in Social Studies. Addresses questions such as: What do teachers need to know and understand about the history, nature and purpose of Social Studies education? What do teachers need to know about curriculum requirements, teaching methodologies, management strategies and resources to successfully plan for students' diverse needs?

EDCURRIC 613 10 Points
Special Topic
EDCURRIC 620 15 Points
Special Topic
EDCURRIC 621 15 Points
Arts, Language and Literacies Education 1
Develops knowledge, skills and understandings necessary to plan, teach and assess diverse learners in arts, language and literacies by addressing such questions as: Why are these curriculum areas important in the junior school and beyond? How do teachers design quality learning experiences in arts, language and literacies programmes in order to encourage children to become confident, competent communicators and to maximise their achievement in these areas?
Restriction: EDCURRIC 101, 202, 605

EDCURRIC 622 15 Points
Arts, Language and Literacies Education 2
Extends knowledge, skills and dispositions necessary to plan for, teach and assess diverse learners in arts, language and literacies by addressing such questions as: Why are these curriculum areas important to middle/senior
primary school learning? What resources, strategies and approaches will maximise achievement? How do teachers design quality teaching and learning programmes which encourage children to become competent communicators in these areas?

Prerequisite: EDCURRIC 621
Restriction: EDCURRIC 601, 202, 606

EDCURRIC 623
Investigation and Exploration
15 Points
Critically examines curriculum approaches that promote children's exploration and learning in science, technology, engineering and mathematics. Key concepts, processes and pedagogies relating to these disciplines are considered. Explores children's learning through play and a holistic understanding of infants, toddlers and young children.
 Restriction: EDCURRIC 635

EDCURRIC 624
Curriculum and Pedagogy
15 Points
Critically examines theories, approaches and key curriculum influences. Examines the critical role of teacher knowledge, inquiry and reflection in implementing appropriate curriculum and assessment for infants, toddlers and young children. Critically explores the relationship between assessment, curriculum, pedagogy, and learning, including Kaupapa Māori and Pasifika perspectives.
 Restriction: EDCURRIC 630, EDPROFST 621, 622

EDCURRIC 625
Curriculum: Maths and Literacy 1
15 Points
Investigate the learning and teaching of Mathematics and Statistics and English learning areas. Critically examine teaching approaches, resources (including digital technologies) and learner progressions to understand how students learn in Mathematics and Statistics and English. Build essential knowledge and skills for Teaching as Inquiry in these areas.
 Restriction: EDCURRIC 621, 622, 628, 629

EDCURRIC 626
Curriculum: Maths and Literacy 2
15 Points
Investigate how responsive pedagogies develop learners and teachers of the Mathematics and Statistics, and English learning areas. A Teaching-as-Inquiry approach will draw on research evidence to develop knowledge, understandings and skills, and planning and assessment strategies, known to improve outcomes for all learners.
 Prerequisite: EDCURRIC 625
 Restriction: EDCURRIC 621, 622, 628, 629

EDCURRIC 627
15 Points
EDCURRIC 627A
15 Points
EDCURRIC 627B
30 Points
Designing the Wider Curriculum
Students will experience, participate in, inquire into and critically examine the content, theory and pedagogy of five Learning Areas of the New Zealand Curriculum: Health and Physical Education, The Arts, Science, Technology, and Social Studies.
 Restriction: EDCURRIC 604, 610, 611, 621, 622
To complete this course students must enrol in EDCURRIC 627 A and B, or EDCURRIC 627

EDCURRIC 628
Mathematics, Statistics and Technology Education 1
15 Points
Develops knowledge and understanding of the nature of mathematics, statistics and technology education by addressing questions such as: What is the nature and purpose of mathematics, statistics and technology education in the New Zealand Curriculum? What are the components, key concepts and learning progressions in the national curriculum? What constitutes effective teaching practices?
 Restriction: EDCURRIC 608, 612

EDCURRIC 629
Mathematics, Statistics and Technology Education 2
15 Points
Develops the knowledge, skills and understanding for designing quality learning experiences in mathematics, statistics and technology education for diverse learners by addressing questions such as: What are the mathematical, statistical and technological concepts and learning progressions in the national curriculum? What constitutes effective teaching practices?
 Prerequisite: EDCURRIC 628
 Restriction: EDCURRIC 609, 612

EDCURRIC 630
Early Years Curriculum
15 Points
Critically evaluates appropriate curriculum for infants, toddlers and young children in early years settings. Integrated approaches to learning and teaching will be emphasised. Addresses, explores and examines questions about complex relationships between curriculum approaches, current learning theory, teachers’ professional knowledge, and assessment, planning and evaluation practices with reference to early childhood curriculum.

EDCURRIC 631
Languages and Cultures
15 Points
Develops knowledge, skills and attitudes associated with the planning, teaching and assessing of languages and literacies. Addresses such questions as: What are the interrelationships between languages and cultures in a Pacific nation? What influences construction and interpretation of meaning in text? What are the issues for family/whānau, teachers and learners related to all children becoming confident, competent communicators in Aotearoa?
 Restriction: EDCURRIC 211

EDCURRIC 632
The Arts
15 Points
Develops understanding of the knowledge, skills and attitudes required to optimise learning and teaching in the arts. Involves a focused inquiry into music, dance, drama and visual arts in early childhood settings. Addresses such questions as: How do specific learning and teaching approaches and strategies motivate and enhance all children's learning?

EDCURRIC 633
Te Ao Māori Early Childhood Education
15 Points
Develops competence in te reo Māori and mātauranga Māori. Addresses the needs and aspirations of Māori learners and communities in order to improve educational outcomes. Critically reviews Te Tiriti o Waitangi and Māori pedagogies in relation to teachers’ practices. Addresses questions such as: What are the historical and contemporary research and issues for Māori in education?

EDCURRIC 634
Hauora
15 Points
Develops understandings of hauora/well-being and belonging, inquires into key concepts of health, physical education and social sciences. What images do we hold of children? What does identity mean for learners in a Pacific nation? Why is identity critical for Pasifika learners? What specific learning and teaching approaches and resources
enhance the well-being and participation of children in a diverse society?
Restriction: EDPROST 101

EDCURRIC 635 15 Points
Exploration
Develops pedagogical content knowledge and understanding in science, mathematics and technology. Considers such questions as: What are key early concepts, processes and possible learning progressions? What constitutes effective learning and teaching approaches to promote children’s exploration?

EDCURRIC 636 15 Points
Designing the Wider Curriculum 1
Students will experience, participate in, inquire into and critically examine the content, theory and pedagogy of five Learning Areas of the New Zealand Curriculum: Health and Physical Education, The Arts, Science, Technology, and Social Studies.
Restriction: EDCURRIC 604, 610, 611, 621, 622, 627

EDCURRIC 637 30 Points
Designing the Wider Curriculum 2
Students will experience, participate in, inquire into and critically examine the content, theory and pedagogy of five Learning Areas of the New Zealand Curriculum: Health and Physical Education, The Arts, Science, Technology, and Social Studies.
Prerequisite: EDCURRIC 636
Restriction: EDCURRIC 604, 610, 611, 621, 622

Postgraduate 700 Level Courses

EDCURRIC 700 30 Points
Contemporary Pedagogies - Level 9
Critical examination of contemporary pedagogical approaches and teachers’ own professional knowledge and practice associated with curriculum delivery, appropriate for all learners and their educational outcomes, traversing the early childhood, primary and secondary sectors.

EDCURRIC 701 30 Points
Special Topic

EDCURRIC 702 30 Points
The Arts: Creative Practices
Students will critically explore creative practices in research and pedagogy within and between dance, drama, music and visual arts. The emphasis is on exploring emerging visions, theoretical perspectives and arts-based approaches which broaden relationships through postmodern practices in research and pedagogy appropriate to students living in a multicultural society, globalised world, and digital age.

EDCURRIC 704 30 Points
Teaching for Scientific Literacy
A detailed exploration, focusing on the merits and challenges of the concept of scientific literacy. Topics will include the nature of science; the process of scientific inquiry; and the role of science education in improving public understanding of science.
Restriction: EDPROST 729

EDCURRIC 705 30 Points
EDCURRIC 705A 15 Points
EDCURRIC 705B 15 Points
Special Topic: Effective Language Teaching
A practice-focused examination of effective teaching and learning of additional languages in school settings. Aligned with curricular expectations and underpinned by advances in the theory, research and best practice of teaching and learning languages, the course uses evidence-based evaluative inquiry to explore the design and implementation of responsive practices in contemporary language learning environments.
Prerequisite: Departmental approval
Restriction: EDPROST 360
To complete this course students must enrol in EDCURRIC 705 A and B, or EDCURRIC 705

EDCURRIC 706 30 Points
Researching Practice in the Second Language School Classroom - Level 9
Students will apply appropriate research methods and specialised knowledge in an independent investigation into a problem of practice in the second language school classroom. In an authentic setting, students will carry out the investigation and consider critically issues associated with the methods applied, including ethical concerns.

EDCURRIC 709A 15 Points
EDCURRIC 709B 15 Points
Lighter Intervention: Individual Inquiry
Students engage in advanced study of theory and research related to optimising Literacy Intervention effectiveness. A critical understanding of Literacy Processing theory and Literacy Intervention principles and practices is integral to support teachers in effectively working with children having difficulty with literacy learning. A practicum component involving daily teaching of four six-year-old children forming case studies for analysis is required.
Prerequisite: Departmental approval
To complete this course students must enrol in EDCURRIC 709 A and B

EDCURRIC 712A 15 Points
EDCURRIC 712B 15 Points
Literacy Intervention: Design, Implementation and Research
Critical analysis of issues and research related to the design and implementation of an effective early literacy intervention in an education system is central to this course. Emphasis is on facilitating the professional development and learning of Early Literacy Intervention teachers. Students observe and work with teachers and facilitators at professional learning centres.
Prerequisite: Departmental approval
To complete this course students must enrol in EDCURRIC 712 A and B

EDCURRIC 714 30 Points
Exploring Mathematical Thinking
Provides an opportunity for teachers to critique historical number systems as a way of illuminating theoretical issues, and informing their teaching practice, around learning number and place value concepts.

EDCURRIC 720 30 Points
Teaching with Digital Pedagogies - Level 9
A critical examination of research and practice in using digital technologies to transform classroom pedagogy and enhance students' learning experiences. Building on prior knowledge and using the knowledge and skills developed in the course, students will identify a research focus of their choosing to test concepts of usage, and critically evaluate new instructional designs for using digital technologies in classrooms.
EDCURRIC 721 30 Points
Special Topic: Mental Health and Wellbeing in Schools
How do we ensure that schools are wellbeing and mana-enhancing for children and youth? This course is an advanced examination of the theory and practice of mental health education, wellbeing and hauora in education settings. Emphasis will be placed on developing a substantive and integrated knowledge base, which can be applied to schools and other educational settings in practice.

EDCURRIC 722 30 Points
Teacher Leadership for Learning Equity
Extends teachers’ collaborative and innovative leadership in a curricular area of expertise to optimise learning equity for all students, with priority for Māori, Pacific and migrant children and youth, and those with special needs. Participants will facilitate a teaching initiative with colleagues using inclusive, linguistically and culturally sustaining pedagogies within a selected curriculum area/strand in schools or early childhood centres.
Restriction: EDCURRIC 718

EDCURRIC 723 30 Points
STEM Education in Years 0–8
A practice-focused examination of how to meaningfully integrate science, technology, mathematics and statistics into a localised curriculum with students in Years 0–8. Students will critically examine STEM education, using research to first understand and critique examples drawn from practice, and then to develop an integrated and local learning experience that authentically draws on the STEM disciplines.

EDCURRIC 725 30 Points
Special Topic: Engaging with Te Mātaiaho
Students will critically analyse the key changes to Te Mātaiaho which includes the Common Practice Model for Literacy, Communication, and Maths strategy. Emphasis will be placed on building a substantive knowledge base on changes to the structure of the curriculum and changes to the vision, progressions and learning strands developments and the potential impact on equity and inclusion for all ākonga. Examines the implications of these changes for different stakeholders, including school leaders, teachers, students, parents and whānau in Aotearoa.

EDCURRIC 728 30 Points
EDCURRIC 728A 15 Points
EDCURRIC 728B 15 Points
Special Topic: Current Issues: Sport, Health, Physical Education
How do we address the challenges and opportunities facing teachers, leaders and practitioners in sport, health and physical education? This course critically examines current issues across these fields of practice from a range of perspectives. Students will undertake an investigation of specific issues relevant to their contexts.
To complete this course students must enrol in EDCURRIC 728 A and B, or EDCURRIC 728

EDCURRIC 729 30 Points
EDCURRIC 729A 15 Points
EDCURRIC 729B 15 Points
Special Study
To complete this course students must enrol in EDCURRIC 729 A and B, or EDCURRIC 729

EDCURRIC 740 30 Points
EDCURRIC 740A 15 Points
EDCURRIC 740B 15 Points
Accelerate Learning in a Digital World - Level 9
A critical examination and application of current theory, research and practice involving the acceleration of students’ learning using digital technologies. Students will undertake an independent critical evaluation of the development, implementation and impact of a digital tool they have designed to accelerate students’ learning.
To complete this course students must enrol in EDCURRIC 740 A and B, or EDCURRIC 740

EDCURRIC 750 30 Points
Arts Research: Innovative Practices
Students will critically explore emerging visions and theoretical concepts that broaden research practices in the Arts. Emphasis will be on how innovative Arts practices move attention from not just what is researched, but how the research can be conducted and reported in creative ways. Topics include approaches such as narrative, autobiography, performative ethnography, reader’s theatre, poetic inquiry, and a/r/tography.

EDCURRIC 763 30 Points
Special Topic
EDCURRIC 791 30 Points
Enterprise and Innovation in Education
Develops a critical understanding of relationships between business and education, the role of business, enterprise and innovation in the community and various theoretical underpinning frameworks. Develops an in-depth understanding of business practice and critiques opportunities for interaction between enterprise and educational institutions. This would include commercial opportunities for educational institutions as well as contribution to curriculum delivery.

EDCURRIC 796A 60 Points
EDCURRIC 796B 60 Points
MEd Thesis - Level 9
To complete this course students must enrol in EDCURRIC 796 A and B
EDCURRIC 797 60 Points
EDCURRIC 797A 30 Points
EDCURRIC 797B 30 Points
Dissertation
To complete this course students must enrol in EDCURRIC 797 A and B, or EDCURRIC 797

Education Māori

Stage I
EDUCM 106 15 Points
He Tirohanga ki te Mātauranga i Aotearoa
Examines historical and contemporary topics and themes in Māori schooling and education, with particular reference to the revitalisation of te reo Māori. Considers Māori educational aspirations and questions in the context of Treaty, social justice and equity debates in Aotearoa New Zealand. Examines te reo Māori discourse relevant to educational contexts and themes investigated in this course.
Restriction: EDUCM 118
EDUCM 198 0 Points
Te Whakahua Reo Māori
An online self-directed introductory te reo Māori course that provides opportunities to learn correct pronunciation and some basic language for use in professional situations.

EDUCM 199 0 Points
EDUCM 199A 0 Points
EDUCM 199B 0 Points
Te Reo Māori
To complete this course students must attain a level of competency in te reo Māori as determined by the Faculty of Education and Social Work.

EDUCM 203 15 Points
Te Atawhai i te Rerenga Kētanga
Analyses how experiences and outcomes for learners in contemporary education contexts are shaped by social constructions informed by class, ethnicity, culture, gender, sexuality, and (dis)ability. Examines the role of education policies and socio-historical context on teacher responsiveness to diversity and difference. Explores a range of transformative approaches. Particular attention is given to Pasifika learners.

Prerequisite: EDUCM 106
Restriction: EDPROFM 205

Stage II

EDUCM 300 15 Points
Special Study
Whiria Te Kaha Tūātinitini
Critically appraises philosophical perspectives on education to enable students to articulate a developing philosophy and practice of teaching including the relationship between local, national and global politics and inclusive education in Aotearoa New Zealand. Highlights concepts of social justice, equity and diversity and relates these concepts to competing discourses of ability, (dis)ability and inclusion. Examines te reo Māori discourse appropriate to course content.

Prerequisite: EDUCM 203

Postgraduate 700 Level Courses

EDUCM 739 30 Points
EDUCM 739A 15 Points
EDUCM 739B 15 Points
Special Study
To complete this course students must enrol in EDUCM 739 A and B, or EDUCM 739

EDUCM 794A 30 Points
EDUCM 794B 60 Points
Thesis - Level 9
Corequisite: 30 points from EDUC 735, 787, EDPRAC 751, EDPROFST 700, 754, 757
To complete this course students must enrol in EDUCM 794 A and B

EDUCM 795A 60 Points
EDUCM 795B 30 Points
Thesis - Level 9
Corequisite: 30 points from EDUC 735, 787, EDPRAC 751, EDPROFST 700, 754, 757
Restriction: EDUCM 794
To complete this course students must enrol in EDUCM 795 A and B

Education Practice

Stage I

EDPRAC 100 15 Points
Practicum 1
Builds relationships and establishes professional communication with ākonga and colleagues. Engages in collaborative teaching and learning. Explores the role of the professional teacher through an inquiry-based approach to teaching and learning.

Prerequisite: 30 points from BEd(Tchg) courses and EDPROFST 102
Restriction: EDPRAC 101

EDPRAC 101 15 Points
The Professional Teacher: Primary 1
Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: What does it mean to be a teacher? What does it mean to be a professional? How are teachers learners? How do teachers establish professional relationships in complex environments? Requires demonstration of emerging pedagogical practice.

Prerequisite: Any 45 points from courses in the BEd(Tchg) Schedule
Restriction: EDPROF 100, EDPRAC 102, 103, EDPRACM 101

EDPRAC 102 15 Points
The Professional Teacher: Early Childhood 1
Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: What does it mean to be a teacher? What does it mean to be a professional? How are teachers learners? How do teachers establish professional relationships in complex environments? Requires demonstration of effective emerging pedagogical practice.

Prerequisite: Any 45 points from courses in the BEd(Tchg) Schedule
Restriction: EDPRAC 101, 103, EDPRACM 101

EDPRAC 103 15 Points
The Professional Teacher: Health and Physical Education
Develops the knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses such questions as: What does it mean to be a teacher, to be a professional, and to establish professional relationships in complex environments? Requires demonstration of developing pedagogical practice.

Restriction: EDPRAC 101, 102, EDPRACM 101

EDPRAC 105 15 Points
Practicum 1
Builds relationships and establishes professional communication with ākonga and colleagues. Engages in collaborative teaching and learning. Explores the role of the
professional teacher through an inquiry-based approach to teaching and learning.  
Prerequisite: 30 points from BEd(Tchg) courses and EDPROFST 103  
Restriction: EDPRAC 102

Stage II

EDPRAC 201 15 Points  
Practicum Primary 2
Further develops the knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: How do I teach responsively and purposefully? How do I establish and maintain professional relationships in complex environments and manage the environment effectively and professionally to enable success for learners? Requires demonstration of effective developing pedagogical practice.  
Prerequisite: EDPRAC 101 and any 75 points from courses in the BEd(Tchg) Schedule  
Restriction: EDPROF 200, 210, EDPRAC 202, 203, EDPRACM 201

EDPRAC 202 15 Points  
Practicum Early Childhood 2
Further develops the knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Addresses questions such as: How do I teach responsively and purposefully; establish and maintain professional relationships in complex environments and manage the learning environment effectively and professionally to enable success for learners? Requires demonstration of effective developing pedagogical practice.  
Prerequisite: EDPRAC 102 or EDPRACPK 102 and any 75 points from courses in the BEd(Tchg) Schedule  
Restriction: EDPRAC 201, 203, EDPRACM 201

EDPRAC 203 15 Points  
Health and Physical Education Practicum 1
Further develops the knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Requires demonstration of developing pedagogical practice and addresses such questions as: Do I as a teacher practise responsibility and teach purposefully to establish and maintain professional relationships in complex environments?  
Prerequisite: EDPRAC 103  
Restriction: EDPRAC 201, 202, EDPRACM 201

EDPRAC 204 15 Points  
Practicum 2
Develops professional knowledge, skills and dispositions required for effective teaching and learning through an inquiry-based approach. Engages in noticing, recognising and responding to diverse learners informed by or guided by curricula. Practises and reflects on skills necessary to manage complex learning environments.  
Prerequisite: EDPRAC 105, EDPROFST 103  
Restriction: EDPRAC 202

Stage III

EDPRAC 303 15 Points  
Health and Physical Education Practicum 2
Develops the knowledge, skills and attitudes associated with effective pedagogy in diverse health and physical education contexts. Requires demonstration of informed and ethical practice and addresses such questions as: Do I have the subject matter knowledge? Can I teach it effectively? Can I access the required knowledge? How do I assess student learning?  
Prerequisite: EDPRAC 203  
Restriction: EDPRAC 301, 302, EDPRACM 301

EDPRAC 304 15 Points  
EDPRAC 304A 5 Points  
EDPRAC 304B 10 Points  
Practicum 3
Establishes and sustains culturally responsive, ethical, learner-focused relationships with ākonga, colleagues and whanau in complex environments. Utilises an inquiry-based approach to demonstrate competency in professional knowledge, and the skills and dispositions required for effective teaching in Aotearoa New Zealand.  
Prerequisite: EDPROFST 208, EDPRAC 204  
Restriction: EDPRAC 305

To complete this course students must enrol in EDPRAC 304 A and B, or EDPRAC 304

EDPRAC 305 30 Points  
EDPRAC 305A 15 Points  
EDPRAC 305B 15 Points  
Practicum: Enabling Achievement Primary
Refines an emerging philosophy and effective pedagogy through integrating research, theory and practical experience. Addresses questions such as: What are my moral, ethical and legal obligations as a teacher? How do I manage complexities of teaching professionally in order to create and sustain purposeful learning environments and enable achievement for all learners? Requires demonstration of effective, informed and ethical pedagogical practice.  
Prerequisite: EDPRAC 201 and any 180 points from the BEd(Tchg) Schedule  
Restriction: EDPROF 300, 310, EDPRAC 301, 302, 303, EDPRACM 301

To complete this course students must enrol in EDPRAC 305 A and B, or EDPRAC 305

EDPRAC 306 30 Points  
EDPRAC 306A 15 Points  
EDPRAC 306B 15 Points  
Practicum: Enabling Achievement Early Childhood
Refines an emerging philosophy and effective pedagogy through integrating research, theory and practical experience. Addresses questions such as: What are my moral, ethical and legal obligations as a teacher? How do I manage complexities of teaching professionally in order to create and sustain purposeful learning environments and enable achievement for all learners?
Requires demonstration of effective, informed and ethical pedagogical practice.
Prerequisite: EDPRAC 202 and any 180 points from courses in the Bed(Tchg) Schedule
Restriction: EDPROF 300, 310, EDPRAC 301, 302, 303, EDPRACM 301
To complete this course students must enrol in EDPRAC 306 A and B, or EDPRAC 306

EDPRAC 307 15 Points
EDPRAC 307A 5 Points
EDPRAC 307B 10 Points
Practicum 3
Establishes and sustains culturally responsive, ethical, learner-focused relationships with ākonga, colleagues and whānau in complex environments. Utilises an inquiry-based approach to demonstrate competency in professional knowledge, and the skills and dispositions required for effective teaching in Aotearoa New Zealand.
Prerequisite: EDPROFST 212, EDPRAC 205
Restriction: EDPRAC 306
To complete this course students must enrol in EDPRAC 307 A and B, or EDPRAC 307

Stage IV
EDPRAC 403 15 Points
Advanced Health and Physical Education Practicum
Critically evaluates personal pedagogy to consolidate understanding and management of the learning and teaching processes. Requires demonstration of informed and ethical practice and addresses such questions as: How do I manage the complexity of teaching?
Prerequisite: EDPRAC 303

Diploma Courses
EDPRAC 607 30 Points
EDPRAC 607A 15 Points
EDPRAC 607B 15 Points
Professional Practice in Context
Uses an evidence-based approach to develop professional knowledge, skills and dispositions for effective teaching in primary and middle school contexts. Addresses what it means to establish effective professional relationships and to teach inclusively and purposefully in complex environments. Requires demonstration of informed and ethical pedagogy.
To complete this course students must enrol in EDPRAC 607 A and B, or EDPRAC 607

EDPRAC 608 30 Points
EDPRAC 608A 15 Points
EDPRAC 608B 15 Points
Professional Learning in Practice
Uses an evidence-based approach to develop professional knowledge, skills and dispositions for effective teaching in secondary school contexts. Questions include: what does it mean to establish positive professional relationships and to teach inclusively and purposefully in complex environments? Requires demonstration of informed and ethical pedagogy.
Restriction: EDPRAC 604
To complete this course students must enrol in EDPRAC 608 A and B, or EDPRAC 608

EDPRAC 610 30 Points
EDPRAC 610A 15 Points
EDPRAC 610B 15 Points
Professional Practice: ECE
Uses an evidence-based approach to support students to develop the professional knowledge, skills, and dispositions required for effective early childhood education teaching in Aotearoa New Zealand, while examining what it means to demonstrate commitment to Te Tiriti o Waitangi. Builds professional relationships and enacts practices that sustain culturally responsive, ethical, learner-focused relationships with diverse ākonga, colleagues, and whānau in complex environments.
Restriction: EDPRAC 600, 607, 608, 621, 622
To complete this course students must enrol in EDPRAC 610 A and B, or EDPRAC 610

EDPRAC 611 30 Points
EDPRAC 611A 15 Points
EDPRAC 611B 15 Points
Professional Practice: Primary
Uses an evidence-based approach to support students to develop the professional knowledge, skills, and dispositions required for effective primary teaching in Aotearoa New Zealand, while examining what it means to demonstrate commitment to Te Tiriti o Waitangi. Builds professional relationships and enacts practices that sustain culturally responsive, ethical, learner-focused relationships with diverse ākonga, colleagues, and whānau in complex environments.
Restriction: EDPRAC 600, 607, 608, 621, 622
To complete this course students must enrol in EDPRAC 611 A and B, or EDPRAC 611

EDPRAC 612 30 Points
EDPRAC 612A 15 Points
EDPRAC 612B 15 Points
Professional Practice: Secondary
Uses an evidence-based approach to support students to develop the professional knowledge, skills, and dispositions required for effective secondary teaching in Aotearoa New Zealand, while examining what it means to demonstrate commitment to Te Tiriti o Waitangi. Builds professional relationships and enacts practices that sustain culturally responsive, ethical, learner-focused relationships with diverse ākonga, colleagues, and whānau in complex environments.
Restriction: EDPRAC 600, 607, 608, 621, 622
To complete this course students must enrol in EDPRAC 612 A and B, or EDPRAC 612

EDPRAC 613 15 Points
Professional Practice 1: Early Childhood Education
Uses an evidence-based approach to support students to develop the professional knowledge, skills and dispositions required for effective ECE teaching in Aotearoa New Zealand, while examining what it means to demonstrate commitment to Te Tiriti o Waitangi. Ākonga build professional relationships and enact practices that sustain culturally responsive, ethical, learner-focused relationships with diverse ākonga, colleagues and whanau in complex environments.
Restriction: EDPRAC 600, 607, 608, 610, 621, 622

EDPRAC 614 15 Points
Professional Practice 2: Early Childhood Education
A continuation of EDPRAC 613. Uses an evidence-based approach to support students to develop the professional
knowledge, skills and dispositions required for effective ECE teaching in Aotearoa New Zealand, while examining what it means to demonstrate commitment to Te Tiriti o Waitangi. Ākonga build professional relationships and enact practices that sustain culturally responsive, ethical, learner-focused relationships with diverse ākonga, colleagues and whānau in complex environments.

Prerequisite: EDPRAC 613
Restriction: EDPRAC 600, 607, 608, 621, 622

EDPRAC 615 15 Points
Professional Practice 1: Primary
Uses an evidence-based approach to support students to develop the professional knowledge, skills and dispositions required for effective primary teaching in Aotearoa New Zealand, while examining what it means to demonstrate commitment to Te Tiriti o Waitangi. Builds professional relationships and enacts practices that sustain culturally responsive, ethical, learner-focused relationships with diverse ākonga, colleagues and whānau in complex environments.

Restriction: EDPRAC 600, 607, 608, 611, 621, 622

EDPRAC 616 15 Points
Professional Practice 2: Primary
A continuation of EDPRAC 615. Uses an evidence-based approach to support students to develop the professional knowledge, skills and dispositions required for effective primary teaching in Aotearoa New Zealand, while examining what it means to demonstrate commitment to Te Tiriti o Waitangi. Builds professional relationships and enacts practices that sustain culturally responsive, ethical, learner-focused relationships with diverse ākonga, colleagues and whānau in complex environments.

Prerequisite: EDPRAC 615
Restriction: EDPRAC 600, 607, 608, 621, 622

EDPRAC 621 15 Points
Conceptualising Practice
Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience in early childhood settings. Addresses questions such as: What does it mean to establish effective professional relationships, practice effectively and teach purposefully in complex environments? Requires demonstration of developing pedagogical practice.

EDPRAC 622 15 Points
Pedagogy in Practice
Refines knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. Explores such questions as: What does it mean to be a teacher and manage complexities in order to create and sustain purposeful learning environments? What are the moral, ethical and legal obligations of a teacher? Requires demonstration of effective and ethical pedagogical practice.

Prerequisite: EDPRAC 621
Corequisite: EDCURRIC 630–635

Postgraduate 700 Level Courses

EDPRAC 703 30 Points
EDPRAC 703A 15 Points
EDPRAC 703B 15 Points

Special Study
Prerequisite: Head of Programme approval required
To complete this course students must enrol in EDPRAC 703 A and B, or EDPRAC 703

EDPRAC 750 30 Points
Special Topic

EDPRAC 751 30 Points
Practitioner Inquiry
Students will explore what it means to take an 'inquiry stance' as a framework for posing, investigating and addressing practice issues. They will investigate a range of practitioner research approaches, develop an understanding of practitioner research methods and design a well justified research question and proposal for an ethical investigation of a professional practice setting.

EDPRAC 752 30 Points
Special Topic

EDPRAC 753A 15 Points
EDPRAC 753B 15 Points

Portfolio of Professional Practice
Within the context of concurrent field-based teaching, advances professional, analytical and reflective skills in completing a sustained portfolio of teaching practice evidence. Students complete and evaluate a practitioner-inquiry investigation project in a specialist learning area, consistent with the valued learner outcomes as defined by the New Zealand Curriculum.

To complete this course students must enrol in EDPRAC 753 A and B

Education Practice Māori

Stage I

EDPRACM 100 15 Points
Noho ā-kura 1
Builds relationships and establishes professional communication with ākonga and colleagues. Engages in collaborative teaching and learning. Explores the role of the professional teacher through an inquiry-based approach to teaching and learning. Examines the te reo Māori discourse relevant to the practicum context.

Prerequisite: 30 points from BEd(Tchg) courses and EDPROFM 102
Restriction: EDPRACM 101

Stage II

EDPRACM 204 15 Points
Noho ā-kura 2
Develops professional knowledge, skills and dispositions required for effective teaching and learning through an inquiry-based approach. Engages in noticing, recognising and responding to diverse learners informed by or guided by curricula. Practises and reflects on skills necessary to manage complex learning environments. Examines the te reo Māori discourse relevant to the practicum context.

Prerequisite: EDPRACM 100
Restriction: EDPRACM 201
Stage III

EDPRACM 304 15 Points
EDPRACM 304A 5 Points
EDPRACM 304B 10 Points
Noho ā-kura 3
Builds and sustains culturally responsive, ethical, learner-focused relationships with ākonga, colleagues and whānau in complex learning or education environments. Utilises an inquiry-based approach to demonstrate competency in professional knowledge, and the skills and dispositions required for effective teaching in Aotearoa New Zealand. Examines te reo Māori discourses relevant to the practicum context.
Prerequisite: EDPROFM 101, EDPRACM 204
Restriction: EDPRACM 302
To complete this course students must enrol in EDPRACM 304 A and B, or EDPRACM 304

Education Practice Pasifika

Stage I

EDPRACPK 102 15 Points
Faiakoga o akoga kamata 1
Develops knowledge, skills and attitudes associated with effective pedagogical practice through integrating research, theory and practical experience. What does it mean to be a teacher in Pasifika and general ECE settings? What does it mean to be a professional? How are teachers learners? How do teachers use Pasifika languages and cultures in professional relationships? Requires demonstration of effective emerging pedagogy.
Prerequisite: Any 45 points from courses in the BEd(Tchg) Schedule
Restriction: EDPRAC 101, 102, 103, EDPRACM 101

Education Professional

Postgraduate 700 Level Courses

EDPROF 700 15 Points
Interdisciplinary Pedagogy in New Zealand
Critically analyses the bi-cultural, multicultural, social, political, economic, historical and legal contexts of teaching and learning in New Zealand. Examines and evaluates pedagogical theories, evidence informed practices, and attitudes that are critical to being a professional teacher of adolescent learners in New Zealand.

EDPROF 701 30 Points
Accelerating Achievement
Focuses on assessment practices in the context of secondary education in Aotearoa New Zealand, and addresses the enduring challenge of equity in schools to accelerate the achievement of priority learners. Students will engage with current assessment practices, including national qualifications, and will use data and evidence-based research in developing teaching, learning, and assessment practices.

EDPROF 702 30 Points
The Twenty-first Century Classroom/Centre
Examines the opportunities and challenges of teaching and learning in twenty-first century classrooms and centres. Addresses superdiversity that is increasingly characteristic of schools and centres, the impact and use of digital pedagogies, innovative learning environments and formal inquiry-based teaching practices. Draws on world leading research and development work carried out with teachers in authentic learning contexts and considers, in particular, the question of what works best for whom and in what circumstances?

EDPROF 704 30 Points
Advanced Study of Education Practice - Level 9
Students will undertake an advanced study of contemporary issues, innovations, or curriculum and pedagogical advancement relating to educational practice. This will involve independent work demonstrating application of highly specialised knowledge that is at the forefront of contemporary education practice.
Prerequisite: 60 points from the Master of Education Practice Schedule with a GPA of 5.0 or higher

EDPROF 705 30 Points
EDPROF 705A 15 Points
EDPROF 705B 15 Points
Language Learning Needs
Investigates strategies to identify, analyse and respond to additional language learning needs of learners from early childhood to secondary settings. Acknowledges the role of first/heritage languages and culture, and philosophies of empowerment. Examines pedagogical frameworks for planning effective language and content integrated teaching. Students review, trial and modify tasks and learning sequences for specific teaching contexts.
Restriction: EDPROFST 227, 372
To complete this course students must enrol in EDPROF 705 A and B, or EDPROF 705

EDPROF 706 30 Points
The Psychology of Teaching
Critically examines and evaluates contemporary psychological theories of learning and teaching and how these can be applied to professional practice.

EDPROF 707 30 Points
EDPROF 707A 15 Points
EDPROF 707B 15 Points
Bilingual Education
Examines theories, models, and principles for bilingualism and Bilingual Education, as well as multilingual approaches in English-medium contexts. Investigates and critiques programmes, pedagogical approaches, resources, and strategies for bilingual learners in English-medium, Māori-medium, Pacific bilingual/immersion, early childhood, primary or secondary educational contexts. Students develop policy, curriculum and assessment materials suitable for bilingual learners in a particular educational context.
Restriction: EDPROFST 226, 377
To complete this course students must enrol in EDPROF 707 A and B, or EDPROF 707

EDPROF 708 30 Points
EDPROF 708A 15 Points
EDPROF 708B 15 Points
Critical Literacy and Assessment
An exploration of the theory, research and issues for effective critical literacy pedagogy within multicultural environments. A critical investigation into assessment methodologies for socio-culturally and linguistically diverse learners. Focuses on developing effective language assessment practices and policies for learners from diverse
backgrounds and in a variety of educational contexts, with specific focus on the Aotearoa New Zealand context.

Restriction: EDPROFST 375, 378

To complete this course students must enrol in EDPROF 708 A and B, or EDPROF 708

EDPROF 709 30 Points

Early Childhood Leadership - Level 9

A practice-focused course that introduces and critiques leadership theory and research in order to examine leadership beliefs and attitudes. Advanced examination of leadership in early childhood education from a range of perspectives. Will develop and strengthen leadership practices to improve outcomes for children, families and whānau.

EDPROF 722 30 Points
EDPROF 722A 15 Points
EDPROF 722B 15 Points

Language Focused Curriculum

Examines Second Language Acquisition/learning processes. Investigates models and principles of course design as they relate to devising language and content programmes. Applies a functional-grammar approach to the context of language learning in the curriculum. Focuses on ways of implementing and sustaining language-focused content teaching in diverse educational settings. Discusses the relationship between culture, power, language, language policy and curriculum.

Prerequisite: EDPROF 705
Restriction: EDPROFST 373, 374
To complete this course students must enrol in EDPROF 722 A and B, or EDPROF 722

EDPROF 724 30 Points

Developing Communities of Learning - Level 9

Critically examines key theoretical concepts and processes related to networked improvement communities, with a specific focus on optimising their development as drivers of change. Emphasis is on integrating theory and practice, especially concepts of equity and collaborative practices as they relate to solving problems of practice within and across educational settings.

EDPROF 725 30 Points

Leading Mathematics Curriculum and Change

A critical examination of current issues relating to Mathematics and Statistics education in New Zealand and global contexts. This course explores the research literature to inform problems of practice in the teaching and learning of mathematics and statistics.

Restriction: EDPROFST 787

EDPROF 727 30 Points

Collaboration and Inclusive Practices

An examination of collaboration and inclusive practices, centred on improving the experience of diverse learners. Provides an opportunity to critically examine, develop and practice collaboration and inclusive practices, building capacity to work with other professionals, families, communities and learners themselves. Evaluates what it takes to move from an individualistic to a collaborative professional culture to build and support inclusive practices.

EDPROF 737 30 Points

Ako: Learning to Learn and Teaching to Learn - Level 9

Critically examines strategies that support responsive teaching, effective learning and the development of self-regulating learners and teachers. They will utilise the methodology of narrative inquiry to produce an advanced critical analysis and evaluation of personal practice.

EDPROF 738 15 Points
Te Ao Māori

Students will critically examine the cultural competencies required for teachers of Māori learners, as well as the significance of the cultural locatedness of the teacher in relation to learners, their whānau and communities.

EDPROF 739 15 Points

Differentiating Learning for Literacy and Mathematics

Students will experience and inquire into what responsive pedagogies mean for learners and teachers in literacy and mathematics. They will develop knowledge, understandings and skills in both curriculum areas that are known to improve outcomes for priority learners.

EDPROF 740 15 Points

Promoting Learning through Inquiry: Understanding our Communities

Students will explore, experience and develop understandings of themselves within and across communities. They will be expected to apply these understandings to promote physical, social and emotional wellbeing and connectedness with others.

EDPROF 741 15 Points

Teaching for Social Justice and Inclusion

Students will critically inquire into the notion of social justice and its importance for learning and teaching. Drawing on powerful practices, students will identify a repertoire of inclusive, culturally intelligent and responsive teaching practices that provide rich learning opportunities for priority learners.

EDPROF 753 15 Points

Working Together to Accelerate Learning - Level 9

Students will undertake a supervised investigation that involves advanced analysis of existing data sets and the drawing of robust and trustworthy conclusions with a view to accelerating learning. The processes involved when making judgments to accelerate learning and promote positive relationships with students will be critically examined.

EDPROF 754 15 Points

Promoting Learning through Inquiry: Understanding our World

Students will explore and experience the role that science and technology play in current issues in their community. They will analyse and justify their developing pedagogy in terms of a learning theory that underpins science and technology teaching practice.

EDPROF 755 15 Points

Promoting Learning through Inquiry: Responsiveness and Creativity

Students will explore and experience creative and responsive ways of teaching and learning in the arts that they will then apply to their own practice.

EDPROF 756 15 Points

Enacting Responsive Pedagogies in Literacy and Mathematics

Building on knowledge, understandings and skills, students will enact responsive pedagogies that improve outcomes for priority learners in Literacy and Mathematics. Adaptive
expertise will be developed through inquiry into learning and teaching of these two curriculum areas.

**Prerequisite:** EDPROF 739

**EDPROF 757**

**An Investigation into Practice - Level 9**

Students will use selected research methods to address a problem of practice through an independent, supervised inquiry. Working as a cohort in authentic settings, students will critically consider issues, including ethical concerns.

**Corequisite:** EDPROF 758

**EDPROF 758**

**Inquiring into Practice**

Students will demonstrate adaptive expertise through their application of the knowledge, skills and dispositions required for development of culturally responsive, ethical and learning focused relationships with children.

**EDPROF 759**

**Investigating Mentoring Practice**

Utilising teacher inquiry methodologies students will undertake an in-depth inquiry focused on a contemporary idea, issue and/or innovation as applied to mentoring and its potential to support teacher professional learning. Independent work demonstrating application of highly specialised knowledge that is at the foreground of mentoring practice is a central component of this course.

**Prerequisite:** EDPROFST 769

**EDPROF 766**

**Special Study in Education**

**Prerequisite:** Head of Programme approval required

**EDPROF 767**

**Special Study in Education**

**Prerequisite:** Head of Programme approval required

**EDPROF 791A**

**30 Points**

**EDPROF 791B**

**60 Points**

**Thesis in Educational Leadership - Level 9**

The thesis must be an original piece of work addressing a significant problem in relation to educational leadership. Students are required to demonstrate an ability to formulate research questions and design and carry out an investigation that answers these questions precisely and with clarity.

**Prerequisite:** EDPROFST 738 and 30 points from EDUC 735, 787, EDPRAC 751, EDPROFST 757

To complete this course students must enrol in EDPROFST 791 A and B

**EDPROF 795A**

**60 Points**

**EDPROF 795B**

**30 Points**

**Thesis in Educational Leadership - Level 9**

**Prerequisite:** EDPROFST 738 and 30 points from EDUC 735, 787, EDPRAC 751, EDPROFST 757

**Restriction:** EDPROF 791

To complete this course students must enrol in EDPROFST 795 A and B

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**Education Professional Studies**

**Stage I**

**EDPROFST 100**

**15 Points**

**Hāpai Ākonga**

Critically examines the importance of Māori language and culture in New Zealand Education. Develops ability in te reo and mātauranga Māori. Addresses questions such as: How can Māori culture and language be incorporated in pedagogical practices to be productive for Māori educational aspirations as well as the education of all students?

**Restriction:** EDUC 114, MĀORI 107

**EDPROFST 101**

**Hauora: Early Years Wellbeing**

Develops knowledge and understandings of issues and practices relating to the wellbeing of children, families and communities in early years education. Founded in Te Whāriki’s three goals of well being and incorporating key concepts of the Health and Physical Education Curriculum. Examines the impact of sociocultural factors on wellbeing.

**Restriction:** EDCURRIC 634

**EDPROFST 102**

**Inquiry into Practice 1**

Addresses key influences on learning and development, building and enhancing understandings of personal experiences and identity. Examines concepts central to learning and development such as self-efficacy and self-concept. Explores key aspects within the teacher’s role with an emphasis on reflection, relationship building, communication and collaboration. Introduces strategies central to the first teaching practicum.

**EDPROFST 103**

**Inquiry into Practice 1**

Addresses key influences on learning and development, building and enhancing understandings of personal experiences and identity. Examines concepts central to learning and development such as self-efficacy and self-concept. Explores key aspects within the teacher’s role with an emphasis on reflection, relationship building, communication and collaboration. Introduces strategies central to the first teaching practicum.

**EDPROFST 104**

**Early Childhood Education in Aotearoa**


**EDPROFST 105**

**Introducing TESOL Education**

An introduction to Teaching English to Speakers of Other Languages (TESOL), the core disciplines that contribute foundational knowledge to practice in the profession, and current linguistic, educational, and social needs that it addresses. Particular focus is on developing awareness of how societal and contextual factors shape TESOL educational practice and developing reflective skills necessary to examine and improve practice.

**EDPROFST 115**

**Professional Early Childhood Practice 1**

Examines concepts central to learning and development such as identity, self-efficacy and self-concept. Develops strategies for building collaborative relationships and establishing professional communication with colleagues and tamariki. Explores the role of an early childhood practitioner through an inquiry-based approach to working with tamariki.
Stage II

EDPROFST 200 15 Points
Infant Care and Education
Critically examines the influence of historical and contemporary theory related to early learning and professional practice. Addresses questions such as: How do teachers address responsive practice with infants and toddlers in the New Zealand context? How do relationship-based philosophies address issues for teachers of infants and toddlers? What is the tension between education and care?
Restriction: EDCURRIC 210

EDPROFST 203 15 Points
Te Whāriki for Diverse Learners
Critically examines early childhood curriculum and its implications for developing a personal pedagogy that is responsive to individual learners. How does curriculum combine with teachers' skills, knowledge and attitudes to address equity and diversity in Aotearoa New Zealand? How do teachers manage the relationship between curriculum and the learning environment to enable learners' success?
Prerequisite: 15 points from EDUC 118, 140 and 15 points from EDUC 119, 141

EDPROFST 204 15 Points
Promoting Achievement for Diverse Learners
Explores diversity in the New Zealand context and its implications for teaching and learning. Considers strategies to address identified underachievement. Utilising psychological and sociological theory, the course examines practices that create effective teaching and learning environments for diverse ākonga. Teacher expectations, relationships, individual differences, classroom management and questioning are examined in relationship to contemporary approaches to teaching and learning.
Prerequisite: 15 points from EDUC 118, 140, EDUCM 118, 140 and 15 points from EDUC 119, 141, EDUCM 119, 141 or 30 points passed at Stage I in BEd(TESOL)

EDPROFST 205 15 Points
Early Childhood Assessment
Assessment for learning and teaching in early childhood education is contextualised and examined in relation to key New Zealand and international policy documents. The complexities, roles, and enactment of assessment concerning young children and childhoods are explored, and key learning areas include relevant theoretical frameworks and pedagogical documentation.
Restriction: EDPROFST 214

EDPROFST 207 30 Points
EDPROFST 207A 15 Points
EDPROFST 207B 15 Points
Interdisciplinary Approach: TESOL
An overview of second language learning and teaching that addresses the interdisciplinary nature of TESOL by developing knowledge, skills and attitudes associated with TESOL within different contexts. Addresses questions such as: What are the important principles, concepts and skills in an interdisciplinary approach to TESOL? Why is intercultural communicative language learning important? How are these concepts evident in practice?
To complete this course students must enrol in EDPROFST 207 A and B, or EDPROFST 207 This course may not be taken concurrently with EDPROFST 306 A and B, or EDPROFST 306

EDPROFST 208 15 Points
Inquiry into Practice 2
Develops informed understandings about the nature of high quality, effective teaching practices for diverse ākonga. Interprets teaching as inquiry with reference to relevant curricula. Identifies and examines specific teacher actions that support high quality, effective teaching and learning. Further develops understandings of strategies central to the second teaching practicum.
Prerequisite: EDPROFST 102, EDPRAC 100
Corequisite: EDPRAC 204

EDPROFST 209 15 Points
Developing Learning Communities
Introduces students to selected contemporary perspectives on learning. Explores strategies that develop self-regulated and self-efficacious ākonga, and support learning. Considers rationale and conditions for establishing cultural connections and relationships within a responsive pedagogy alongside factors that contribute to the creation of classrooms as effective learning communities.
Prerequisite: EDPRAC 100, EDPROFST 102

EDPROFST 210 15 Points
Special Topic

EDPROFST 211 15 Points
Engaging with Infants and Toddlers
Analyses social, historical, and contemporary issues related to education and care for infants and toddlers. Investigates relevant pedagogies through a range of theoretical, philosophical, and cultural lenses. Explores images of infants and toddlers and understandings of play and assessment. Considers infants’ and toddlers’ learning and wellbeing and the implications for environmental provision and ethical practice.
Prerequisite: EDPROFST 104
Restriction: EDPROFST 366

EDPROFST 212 15 Points
Inquiry into Practice 2
Develops informed understandings about the nature of high quality, effective teaching practices for diverse ākonga. Interprets teaching as inquiry with reference to relevant curricula. Identifies and examines specific teacher actions that support high quality, effective teaching and learning. Further develops understandings of strategies central to the second teaching practicum.
Prerequisite: EDPROFST 103, EDPRAC 105
Corequisite: EDPRAC 205
EDPROFST 214  
Assessment for Learning and Teaching  
15 Points  
Assessment for learning, for teaching, and of learning will be examined with reference to their specific purposes, characteristics and the degrees of reliability and validity necessary for each. Emphasis will be placed on the appropriate use of assessment tools/tasks and the gathering of robust information so sound interpretations and decisions can be made about learning.  
Restriction: EDUC 224, 225  

EDPROFST 215  
Professional Early Childhood Practice 2  
15 Points  
Develops professional knowledge, skills and dispositions required for effective professional early childhood practice through an inquiry-based approach. Enhances practice in engaging with and responding to diverse tamariki informed by developmental knowledge. Creates opportunities to practise and reflect on skills necessary to manage complex early childhood environments.  
Prerequisite: EDPROFST 115  

EDPROFST 216  
TESOL Education in Context  
15 Points  
An overview of second language learning and teaching that addresses the interdisciplinary nature of TESOL by developing knowledge, skills and attitudes associated with TESOL within different contexts. The course addresses questions such as: What are the important principles, concepts and skills in an interdisciplinary approach to TESOL? How does digital technology impact TESOL? How are these concepts evident in practice?  
Restriction: EDPROFST 207  

EDPROFST 217  
TESOL in Practice I  
15 Points  
Familiarises students with a range of skills and knowledge in second language learning and teaching in different contexts. It uses pedagogical content knowledge and skills for informing future practice including maximising motivation and engagement in TESOL for diverse and multilingual learners. The course examines professional practice in educational environments using a critically reflective approach.  
Restriction: EDPROFST 207  

EDPROFST 220  
Introduction to Samoan Language for Teaching  
15 Points  
Focus will be on the acquisition of basic Samoan to develop skills in listening, speaking, reading and writing. How this knowledge can be applied in educational settings will also be examined. Aimed at learners with little or no prior experience of Samoan language.  

EDPROFST 222  
Reporting Student Achievement  
15 Points  
Develops understanding about assessment of learning with particular emphasis on principles underpinning the gathering of robust summative information, the making of defensible judgements and decisions and reporting student achievement. Policy requirements related to assessment of learning will be critiqued and implications for practice considered.  

EDPROFST 226  
Introduction to Bilingual Education  
15 Points  
An introduction to bilingualism and bilingual education. Examines key principles of programme development and strategies for academic learning of bilingual students in formal and informal settings including immersion and mainstream, early childhood and secondary.  

EDPROFST 227  
TESOL: Language Learning Needs  
15 Points  
Strategies to identify, analyse, and respond to second language learning needs of students from early childhood to secondary school settings are introduced. Theories of first and second language acquisition are discussed, with reference to the role of first language and culture, and philosophies of empowerment. Practical teaching strategies which enable the integration of content and language learning are introduced.  

Stage III  

EDPROFST 300  
Raising Student Achievement  
15 Points  
Examines theory, research and practice to promote success for learners. Questions include: How do policies and practice shape what is meant by achievement? How do school communities operate to raise achievement of learners? How can we identify and promote success for learners? What are the implications for teaching?  
Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation  
Restriction: EDPROFST 604  

EDPROFST 303  
Teaching Health and Physical Education 2  
15 Points  
Examines the knowledge, skills and attitudes associated with effective pedagogical practice in health and physical education. Addresses such questions as: How can the diverse needs of students be addressed in physical education contexts? How can teachers structure quality learning opportunities? How are units and programmes planned using the curriculum, national guidelines and assessment requirements?  
Prerequisite: EDPROFST 203  
Restriction: EDPROFST 301, 302, EDPROFM 301  

EDPROFST 304  
Play: Theory and Practice  
15 Points  
Develops critical understandings of play related to learning and teaching. Addresses questions such as: How do varied theoretical and philosophical perspectives of play influence professional practice? What are the implications of positioning play as the interface between individual freedom and social constraint? What is the significance of play for creativity, communication and citizenship?  
Prerequisite: At least 225 points passed  
Restriction: EDCURRIC 215, 313  

EDPROFST 305  
The Reflective and Ethical Teacher  
15 Points  
An examination of principles of how people learn will guide inquiry into own personal teaching practice and reflection on a developing, evidence-informed personal pedagogy. Notions of teacher professionalism and how the moral and ethical nature of teaching impacts on teacher decision-making will be explored.  
Prerequisite: EDPRAC 201  
Corequisite: EDPRAC 305  
Restriction: EDPROFST 313
EDPROFST 306 30 Points
EDPROFST 306A 15 Points
EDPROFST 306B 15 Points

Contemporary Issues in TESOL
Examines a range of contemporary issues relating to TESOL education allowing students to draw connections between theory, research, their own experiences as language users and practice. Addresses questions such as: What are the latest developments in the theory, policy and practice of TESOL? How does digital technology impact TESOL? How does reflective practice shape the work of the TESOL educator?

To complete this course students must enrol in EDPROFST 306 A and B, or EDPROFST 306
This course may not be taken concurrently with EDPROFST 207 A and B, or EDPROFST 207

EDPROFST 307 15 Points
EDPROFST 307A 7.5 Points
EDPROFST 307B 7.5 Points

Inquiry into Practice 3
Promotes development of a defensible philosophy of learning and teaching that addresses interactions and intersections between and among professional knowledge bases. Examines pedagogical, ethical and contextual factors influencing teaching practice. Facilitates critique of practitioner inquiry with reference to cognate literature and personal philosophy in relation to the final teaching practicum.

Prerequisite: EDPROFST 208, EDPRAC 204
To complete this course students must enrol in EDPROFST 307 A and B, or EDPROFST 307

EDPROFST 308 15 Points
EDPROFST 308A 7.5 Points
EDPROFST 308B 7.5 Points

Inquiry into Practice 3
Promotes development of a defensible philosophy of learning and teaching that addresses interactions and intersections between and among professional knowledge bases. Examines pedagogical, ethical and contextual factors influencing teaching practice. Facilitates critique of practitioner inquiry with reference to cognate literature and personal philosophy in relation to the final teaching practicum.

Prerequisite: EDPROFST 212, EDPRAC 205
Corequisite: EDPRAC 307
To complete this course students must enrol in EDPROFST 308 A and B, or EDPROFST 308

EDPROFST 309 15 Points

Furthering Learning Through Assessment
Addresses assessment literacy and capability through an informed examination and appraisal of the purposes, strategies and practices of assessment for and of learning. Attention is focused on the ways in which ākonga and teachers can use information and evidence from classroom activities and selected New Zealand assessment tools to support and further learning and achievement for diverse ākonga.

Prerequisite: EDPROFST 209
Restriction: EDPROFST 214

EDPROFST 310 15 Points

Special Topic: Inquiry into Practice in NZ Schools A
Addresses key influences on the learning and development of an inquiring teacher and examines concepts central to learning and development of students such as self-efficacy and self-concept through the lens of an adaptive expert. Explores key aspects within the teacher’s role with an emphasis on critical reflection, relationship building, communication and collaboration. Introduces strategies central to the first teaching practicum.

Prerequisite: Approval from the Course Director

EDPROFST 311 15 Points

The Professional Teacher
Examines theories, evidence informed practices, and attitudes that are critical to being a professional teacher. Explores concepts such as teacher self-efficacy, teacher inquiry, knowledge building and reflection, and factors that support the transition from student to teacher. Discusses the nature of professionalism, and the impact of expectations on teachers, including ethical obligations and legal requirements.

Prerequisite: EDPRAC 202 or 105 points passed at Stage II from the BEd(TESOL) Schedule
Corequisite: EDPRAC 306 or EDPROFST 306

EDPROFST 315 15 Points

Relational Worlds of Children
Explores the relational worlds of all children in childhood settings in Aotearoa and globally. Critically examines relevant theories and ideas of childhood and children’s learning including children’s belonging, being and becoming. Relational philosophies and pedagogies connecting teachers, parents and children with local and global communities addressed within the context of culturally sensitive practices.

EDPROFST 316 15 Points

Language Teaching for ESOL: An Introduction
Addresses current theories, approaches and practices for language teaching and learning for students learning English as an additional language in New Zealand schools and Early Childhood Centres. The course focuses on the needs of learners in all curriculum areas, emphasising the importance of understanding diverse learners’ languages and cultures across the curriculum.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation or 90 points passed at Stage I from the BEd(TESOL) Schedule

EDPROFST 318 15 Points

Teaching Gifted and Talented Students
Explores theories and practices which have the potential to promote the development of gifts and talent. Integrates theory, research and professional practice to develop understanding of gifted education.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation
Restriction: EDPROFST 223, 371

EDPROFST 319 15 Points

Introduction to Leadership in Education
A critical examination of the nature of professional leadership in education settings. Educational leadership skills such as goal setting, decision making, problem solving, team building, communication, delegation, vision development and curriculum alignment will be explored.

EDPROFST 344 15 Points

Sport, Games and Play
A critical analysis of the nature, purpose and practice of sport, games and play within New Zealand schools and an evaluation of the socio-cultural impact of those activities on children and on New Zealand society as a whole.

Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation
EDPROFST 350  
Assessment for Learning  
15 Points  
Understandings about the nature and purpose of Assessment for Learning (AFL) will be developed. Emphasis will be placed on strategies associated with AFL and the formative use of information. Policy requirements related to AFL and implications for teachers' practice and students' learning will be examined.

EDPROFST 355  
The Politics of Education  
15 Points  
The use of critical theory and discourse analysis to examine the politics of education. Historical and contemporary policy formation, implementation and effect will be examined. The impact of policy on teachers' work and influence on policy processes will be explored.

EDPROFST 357  
Reflective Practice for Teachers  
15 Points  
Examines moral, political and ethical factors that influence and affect teachers' work in general and personal professional practice in particular. A critically reflective lens will be used as a means of analysis.

EDPROFST 358  
Refining Professional Performance  
15 Points  
Provides a framework for analysis and critique of the impact of personal professional practice in the context of the prevailing socio-political educational climate. For teachers this will include a consideration of the impact of their practice on learners. A practitioner research project related to a specific area of the student's professional practice will be undertaken.

EDPROFST 360  
Teaching Languages in Schools  
15 Points  
Students who have a working knowledge of a second language will study and apply strategies for classroom teaching of second languages in schools. Following critical reflection on different teaching models used in schools, students will prepare teaching materials, plan class lessons and apply information and communication technology in teaching and learning second languages. Prerequisite: EDPROFST 227.

EDPROFST 363  
Environmental Education: An Introduction  
15 Points  
An examination of the nature and purpose of environmental education in New Zealand educational settings. An exploration of curriculum integration models and the ways these can be used to plan and teach environmental education programmes. An investigation of past, present (and possible future) local, national, and global environmental issues and their impacts on the natural and built environments. Prerequisite: EDPROFST 227.

EDPROFST 364  
Enterprise and Innovation for Teaching  
15 Points  
Develops teachers' understanding of links between business and education, and the role of business, enterprise and innovation in the community. Links with technology and social studies curricula will provide context for this course.

EDPROFST 365  
Beyond Special Needs: Inclusive Education  
15 Points  
Analyses personal and professional dilemmas associated with teaching children with special needs. Examines strategic practices which promote a responsive learning environment for all learners and approaches to recognising and catering for exceptional children. Addresses relationship building and resource access. Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation.

EDPROFST 368  
Refining Writing Programmes  
15 Points  
Develops and extends understanding of the theory and practice of teaching and learning of writing within early childhood and primary settings.

EDPROFST 371  
Special Topic  
15 Points  
Prerequisite: EDPROFST 227 and 372.

EDPROFST 372  
TESSOL: Language Learning through Tasks  
15 Points  
Investigates strategies for maximising language and content learning through instructional tasks. Cognitive, linguistic and metacognitive demands of tasks are considered. Examines pedagogical frameworks for planning effective language and content teaching in early childhood, primary and secondary schools. Students review, trial and modify tasks and learning sequences. Prerequisite: 105 points passed at Stage II from the BEd(TESOL) Schedule.

EDPROFST 373  
TESSOL: Language Learning in the New Zealand Context  
15 Points  
The application of current second language acquisition theory to the New Zealand school context. Focuses on functional grammar in the classroom and on the roles of school organisation, policy development and building of school and community relationships in language learning. Prerequisite: EDPROFST 227 and 372.

EDPROFST 374  
TESSOL: Language Focused Curriculum  
15 Points  
Discusses the relationship between culture, power, language and curriculum. Students investigate models and principles of curriculum design and use a functional-grammar approach to the design of language across the curriculum programmes. Focuses on ways of implementing and sustaining classroom and school wide language focused content teaching. Prerequisite: EDPROFST 227, 372 and 373.

EDPROFST 375  
TESSOL: Assessment  
15 Points  
Students analyse the personal and contextual factors that may affect linguistic performance in the New Zealand curriculum and critique current assessment procedures used in NZ schools. Focuses on recording and reporting and developing school policies for the assessment of students from diverse linguistic and cultural backgrounds. Prerequisite: EDPROFST 227.

EDPROFST 377  
Bilingual Education: Curriculum and Pedagogy  
15 Points  
Examines key principles and processes for curriculum development and resource provision for bilingual learners in mainstream or bilingual educational contexts. Students critique an aspect of programme planning and pedagogy in order to develop curriculum and assessment measures suitable for bilingual learners in a particular school or centre.
EDPROFST 378  15 Points
Critical Approaches to Literacy
An exploration of the issues, theory, research and burgeoning body of literature on literacy in multi-ethnic settings including the development of effective multicultural environments for literacy learning.

EDPROFST 379  15 Points
TESSOL: Materials Design
Critique current resources for English language learning within the New Zealand curriculum using principles from second language learning in content areas. Students use the process of materials design to develop a language resource for a specified group of learners. The resource is presented in a way that can be disseminated to educational audiences.
Prerequisite: EDPROFST 227, 372 and 373
Corequisite: EDPROFST 374

EDPROFST 380  15 Points
TESSOL: Teacher Research Design
A range of research methodologies and methods appropriate for investigating an aspect of language learning through the curriculum is introduced and critiqued. Students conduct a critical review of relevant SLA literature and prepare a research proposal.
Prerequisite: EDPROFST 227, 372, 373 and 374

EDPROFST 381  15 Points
TESSOL: Teacher Research Implementation
The students implement a school-based teacher research study. The focus of this study informs decision making into an aspect of the effectiveness of second language acquisition in the context of a primary or secondary school classroom. Findings of the study are reported in a way that can be disseminated to educational audiences.
Prerequisite: EDPROFST 227, 372 and 373

EDPROFST 386  15 Points
Special Topic: Professional Practice in New Zealand Schools
Develops understanding of values and principles of inclusive education to ensure that relationships with students are based on respect. Addresses pedagogy that is purposefully designed to teach and assess students to meet the reading and writing requirements of the New Zealand curriculum. A particular focus will be on the theories of teaching practice that best support English Language Learners.
Prerequisite: Approval from the Course Director

EDPROFST 387  15 Points
Special Topic: Inquiry into Practice in NZ Schools B
Engages critical reflection skills through an inquiry into classroom practice that has relevance to own context. Reflects critically on responsive pedagogies impacting on learning. Understands teaching as inquiry and the iterative process it entails, and enables dissemination of this inquiry using appropriate delivery strategies to a range of audiences, including colleagues, mentors and leaders within own countries’ context.
Prerequisite: Approval from the Course Director
Corequisite: EDPROFST 310

EDPROFST 390  15 Points
Special Study
An advanced study in a topical area of educational inquiry.

EDPROFST 392  15 Points
Effective Practice for Beginning Teachers
An inquiry into key aspects of effective practice in primary and middle school contexts that support the transition to becoming a successful beginning teacher. Focuses on knowledge of self, children, schools, communities of practice, and the interactions and relationships between these, to support effective professional practice.
Prerequisite: 225 points passed in the BEd(Tchg) Primary Specialisation

EDPROFST 393  15 Points
Special Topic

EDPROFST 394  15 Points
Special Topic

EDPROFST 395  15 Points
Special Topic

EDPROFST 396  15 Points
Professional Early Childhood Practice 3
Develops capability to establish and sustain culturally responsive, ethical, child-focused relationships with tamariki, colleagues and whānau in complex environments. Promotes an inquiry-based approach to demonstrating competency in professional knowledge, and the skills and dispositions required for effective professional early childhood practice.
Prerequisite: EDPROFST 215

EDPROFST 397  15 Points
Current Issues in TESOL
Examines a range of issues relating to Teaching English to Speakers of Other Languages (TESOL) education allowing students to draw connections between theory, research, their own experiences as language users, and practice. Addresses questions such as: What are current developments in the theory, policy and practice of TESOL? Why is intercultural communicative language learning important? How does reflective practice shape the work of the TESOL educator?
Prerequisite: EDPROFST 216
Restriction: EDPROFST 306

EDPROFST 398  15 Points
TESOL in Practice II
Examines a range of contemporary issues relating to Teaching English to Speakers of Other Languages (TESOL) education allowing students to draw connections between theory and practice. Students critically reflect on developments in the TESOL field and their impact on practice. Applies theoretical perspectives and pedagogic principles to the design of TESOL practices in dynamic learning environments.
Prerequisite: EDPROFST 216, 217
Restriction: EDPROFST 306

Diploma Courses

EDPROFST 601  10 Points
Te Ao Māori
Critically examines the educational and cultural needs and aspirations of Māori learners and communities. Questions include: What is the social, historical and policy context of schooling for Māori? Why are te reo and mātauranga Māori important and how can they be integrated across learning contexts for all students? What current research contributes to effective pedagogical approaches for Māori students?
Restriction: EDPROFST 601, 603
EDPROFST 605 15 Points
The Early Years Teacher
Develops critically reflective practice and knowledge of a range of early childhood contexts. Critiques theories of teaching and teacher identity in relation to own practice and professionalism. Explores issues, ethics, policies and politics that influence teacher identity, well-being and practice. Explores a range of communication skills that support relationships with children, families and whānau.
Restriction: EDCURRIC 634, EDPROFST 621, 622

EDPROFST 607 15 Points
Relational Worlds of Children
Explores the relational worlds of children in early childhood settings in Aotearoa and globally. Critically examines relevant theories and ideas of childhood and children’s learning including children’s belonging, being and becoming. Relational philosophies and pedagogies connecting teachers, parents and children with local and global communities addressed within the context of culturally sensitive practices.
Restriction: EDCURRIC 630, 634, EDPROFST 621, 622

EDPROFST 608A 15 Points
EDPROFST 608B 15 Points
Learning and Teaching in NZ
Critically examines the New Zealand Curriculum and implications for effective learning and teaching from a range of perspectives. Addresses questions such as: what do teachers need to know about learners and how they develop and learn, how to use evidence to promote learning, how to develop positive, professional relationships, and how contextual factors influence learning and teaching.
To complete this course students must enrol in EDPROFST 608 A and B

EDPROFST 609 15 Points
Ako
Critically examines the implications for effective learning and teaching from a range of perspectives. Addresses what teachers need to know about learners, and how they develop and learn, how to use evidence to promote learning, how to apply the strategies that support responsive teaching and the development of self-regulating learners and teachers.
Restriction: EDPROFST 608

EDPROFST 612A 15 Points
EDPROFST 612B 15 Points
Te Whakaako in NZ Secondary Schools
Focuses on adolescent development and learning within the context of implementing the NZ Curriculum. Addresses psychological learning theories, responsive pedagogies, evidence-based assessment practice as well as student motivation and engagement. Explores questions relating to catering for the needs of diverse learners, the Treaty of Waitangi, and the socio-political influences that shape the interconnections between learning and context.
Restriction: EDPROFST 610, 611
To complete this course students must enrol in EDPROFST 612 A and B

EDPROFST 613 15 Points
The Adolescent Learner
Focuses on theories of motivation and engagement in the context of adolescent development. Uses a social and psychological lens to examine neurological changes, adolescent identity, diverse learners, responsive pedagogies, learning theories and mental health issues. Explores questions relating to understanding adolescents to create a positive classroom environment for students.
Restriction: EDPROFST 612

EDPROFST 614 15 Points
EDPROFST 614A 7.5 Points
EDPROFST 614B 7.5 Points
The Inquiring Professional
Examines what it means to be a professional teacher. Considers the concept of the professional teacher as the adaptive expert, able to enquire into and reflect on the impact of current policies, as well as their practice on the diverse learners they teach.
To complete this course students must enrol in EDPROFST 614 A and B, or EDPROFST 614

EDPROFST 621 15 Points
Personal Pedagogy
Focuses on developing a personal pedagogy specific to early childhood. Critically examines relationships between theories and practices. How does the exploration of play, communication and relationships give rise to provision of purposeful and inclusive early childhood learning environments? What is the impact of sociopolitical issues upon early childhood settings and teachers’ practices with infants, toddlers and young children?
Prerequisite: EDCURRIC 630, EDPROFST 622

EDPROFST 622 15 Points
Learning Theories
Critically examines psychological and sociological aspects of human development and learning. What pertinent theories of learning and development influence pedagogies for infants, toddlers and young children? What knowledge of diverse families and communities is necessary for teachers to work in partnership with parents in Aotearoa New Zealand to enhance children’s learning?

EDPROFST 623 15 Points
Special Topic

Postgraduate 700 Level Courses
EDPROFST 700 30 Points
EDPROFST 700A 15 Points
EDPROFST 700B 15 Points
Literacies Education: Research and Practice
Understandings of research tools adequate for empirical study and an application of theory to literacies practices, critical analysis of how research questions are constructed and ability to situate and view educational issues and questions within major theoretical frameworks in literacies education will be developed.
Restriction: EDCURRIC 315, 364
To complete this course students must enrol in EDPROFST 700 A and B, or EDPROFST 700

EDPROFST 702 30 Points
Challenges of Literacy Difficulties
Teachers will critically examine and evaluate research and practice in literacy education, including specific intervention strategies and resources. This will include an examination of the social, cultural, economic, psychological and physiological factors that influence literacy development, including approaches to support and overcome literacy difficulties experienced by diverse learners, including Māori and Pasifika children.
LEADING LITERACY AND LANGUAGE INQUIRIES
Systematic inquiries into teaching and learning for students learning languages or facing difficulties with literacy learning. A review and analysis of literature relevant to the practices of teaching and learning languages and literacies, and engagement with a range of theoretical and pedagogical perspectives will inform the inquiries.
Restriction: EDPROFST 310, 371
To complete this course students must enrol in EDPROFST 703 A and B, or EDPROFST 703

EDPROFST 705
LITERACY THEORY AND PRACTICE
An advanced analysis of the theoretical perspectives of social, cultural, political and psychological issues in relation to literacies education. Aspects of theories and practices in literacies including raising the achievement of Māori and Pasifika students and students from diverse language backgrounds, and the influence of diversity and technology on literacy, will be analysed and evaluated.
Restriction: EDPROFST 701

EDPROFST 706
LANGUAGE ANALYSIS FOR TEACHERS
Provides pedagogically relevant information about the English language. Participants will learn fundamental concepts of grammar, vocabulary and the sound system of English and focus on some of the difficulties that learners, including those who are speakers of other languages, commonly experience as they learn English.
To complete this course students must enrol in EDPROFST 706 A and B, or EDPROFST 706

EDPROFST 707
CHILDREN'S LITERATURE IN EDUCATION
A critical examination of children's literature theory, leading to the ability to enhance literacy and critical literacy pedagogy.

EDPROFST 708
MEDIA LITERACY IN EDUCATIONAL CONTEXTS
A critical investigation of the theory and practice of teaching media literacy in educational contexts. Includes consideration of barriers, opportunities and teaching practices in primary and secondary schools and across multiple subject areas. An examination and evaluation of current media education initiatives in New Zealand and internationally.

EDPROFST 714
E-LEARNING IN PRACTICE
A critical analysis of contemporary theory and applied research in educational technology.

EDPROFST 716
EARLY YEARS PEDAGOGY
Critically examines pedagogy in the early years. How do theory and research inform pedagogy that enables effective learning in the early years? What is the relationship between pedagogy and effective teaching in the early years? What sort of teaching prepares very young children for life's challenges and life-long learning? In what ways might early years pedagogy take into account an increasingly complex and diverse world?

EDPROFST 717
LEARNING AND TEACHING IN THE FIRST YEARS
Critically examines learning and teaching with infants and toddlers in educational settings. How does the context of care impact on contemporary educational views of learning and teaching? How do teachers construct infants and toddlers as learners? What does this mean for their practice? How does international theory and research inform the practice of teachers in Aotearoa New Zealand?

EDPROFST 727
SOCIAL THEORY AND PHYSICAL EDUCATION
An advanced examination of the contemporary beliefs, thoughts and actions that represent current practices in physical education.

EDPROFST 728
SPECIAL TOPIC

EDPROFST 732
EDUCATION FOR SUSTAINABILITY
An advanced study of the nature and purpose of environmental education including an examination of sustainability as a contested notion. Theories and pedagogical practices within environmental education in educational settings will be critically analysed in order to enhance professional practice.

EDPROFST 734
FRAMEWORKS FOR INCLUSIVE SETTINGS
An analysis of educational contexts and their impact on the learning and behaviour of students with particular reference to those with special needs. Emphasis is placed upon assisting teachers to develop inclusive learning environments that enhance academic performance and social behaviour.
Restriction: EDPROF 634, 734, EDPROFST 634

EDPROFST 738
EDUCATIONAL LEADERSHIP - LEVEL 9
A reflective examination of the theory and practice of educational leadership including the leadership of teaching and learning. Emphasis will be placed on the synthesis of a substantive and integrated knowledge base, which can be applied to authentic work situations and a personal practice context. Focuses on contemporary leadership practices that are central to effective educational leadership.
Restriction: EDPROF 770

EDPROFST 739
EDUCATIONAL POLICY AND ORGANISATIONS
An examination of debates about New Zealand educational policy. This course is designed to increase understanding of the policy process and to develop leadership skills and knowledge in being able to interpret and critique policy analyses.
Restriction: EDPROF 771

EDPROFST 740
EDUCATIONAL LEADERSHIP IN THE ELECTRONIC AGE
Advanced study of the impact of ICT on teaching pedagogies, curriculum and management in educational environments. Emphasis is on assisting educational leaders to focus ICTs on school applications that improve management practice and student learning outcomes.
Restriction: EDPROF 776
Course Prescriptions

EDPROFST 743 15 Points
Family Counselling
An advanced examination of counselling principles as applied to stresses arising within family relationships. 
Restriction: EDPROF 743

EDPROFST 744 15 Points
Pastoral Care and Counselling in Schools
Provides an overview of the theory and practice of pastoral care and counselling within New Zealand schools. It includes an examination of pastoral care systems and counselling services, including the roles of staff, in relation to the academic mission of schools, disciplinary systems, the health of children and young people and the school-community interface.

EDPROFST 745 15 Points
Group Counselling
A critical examination of group dimensions in counselling activities. 
Restriction: EDPROF 745

EDPROFST 751 30 Points
ECE Curriculum Issues - Level 9
An educational curriculum negotiates social, political, educational and interdisciplinary ideas and theories. Critically examines influences on curriculum pertinent to pedagogical leadership in contemporary early childhood education. What perspectives of children, families and teachers are represented? How do these perspectives privilege particular outcomes? How does practitioner inquiry into curriculum issues underpin and improve practices? Requires the completion of independent research-focused assignments.

EDPROFST 752 30 Points
Assessment for Learning and Teaching
A critical examination of the relationship between assessment, teaching and learning. The notion of Assessment for Learning will be explored in relation to educational policy, relevant literature and contemporary research. Implications for practice and factors affecting implementation will be explored in detail.

EDPROFST 754 30 Points
Critical Research Methodologies in Education
An in-depth examination of ways in which critical research methodologies provide new knowledge and offer alternatives, through analysis of social, cultural, economic, political contexts in education. The critical research paradigm will be explored, to understand various perspectives and methods, and to enhance its use in education research. Students will be expected to design an education inquiry using critical research methodologies.

EDPROFST 755 30 Points
The Inquiring Professional
Optimise learning through a narrative inquiry into practice. Collaboratively and independently engage with theories, strategies and practices of writing life stories to better understand educational processes, practices, places, and policies. Critically analyse relevant literature in a chosen area of interest through a range of writing strategies. Includes writing a critically reflective narrative to inform future practice.

EDPROFST 757 30 Points
Undertaking Research for School Improvement
Students will learn how to design research that contributes to the understanding and improvement of educational practice. They will develop an understanding of practitioner based research methods and produce a detailed research proposal that includes a clearly defined, and justified, research design and methodology aimed at studying a specific educational problem. 
Restriction: EDPROF 772

EDPROFST 759 60 Points
EDPROFST 759A 30 Points
EDPROFST 759B 30 Points
Research Portfolio BEd(Tchg)(Hons) - Level 9
A supervised programme of coherent research activity related to a selected aspect of professional practice/ education. This will lead to the compilation of a research portfolio that reflects the research and content knowledge, understanding and skills developed during the course of the programme. 
Restriction: EDPROFST 789
To complete this course students must enrol in EDPROFST 759 A and B, or EDPROFST 759

EDPROFST 760 30 Points
Christian Religious Education in Integrated Schools
A critical analysis of pedagogical methodology in Christian Religious Education through an examination of contemporary research, scholarship and theory, in Christian Scripture, Christian thought and History and Christian Religious Education in integrated Schools. 
Restriction: EDCURSEC 676

EDPROFST 762 30 Points
Mentoring Professionals
An advanced examination of approaches to mentoring and coaching. This course will provide a critical analysis of issues and practices associated with developing professional capacity. Emphasis will be placed upon the role of the educational leader in mentoring other staff into educational and leadership roles across an organisation. 
Restriction: EDPROF 731

EDPROFST 764 30 Points
Disability Policy and Practice
Explores contemporary issues and influences in the education of learners with disabilities. Critically examines a range of contemporary social, political and educational responses to disability.

EDPROFST 765 30 Points
Development in Early Years
An advanced examination of a range of current theories and research issues related to development in early years of childhood. Topics will include: life experiences of children within family/whānau; cognitive, communicative, social, emotional and physical development in a range of contexts.

EDPROFST 769 30 Points
Developing Mentoring Expertise
Mentoring has been identified as being an essential yet complex ingredient for teacher professional learning and development for new and experienced teachers. Underpinning educative models of mentoring is the development of adaptive expertise that builds knowledge through evidence-informed inquiry. Emphasis is placed on catering for the diversity of learning needs throughout professional careers.

EDPROFST 774 30 Points
Education and Empowerment
A critical examination of contemporary issues faced in New Zealand’s decile 1-3 urban schools. International and
New Zealand based literature will familiarise students with current theory and research regarding the history, politics, teaching and learning, and best practice relevant to New Zealand’s decile 1-3 urban school students, teachers and communities. Emphasis will be on empowerment theories, underpinned by Freirean perspectives.

**EDPROFST 777**  
**Curriculum: Theory, Issues, Practice - Level 9**  
A critical examination of curriculum using a range of leading educational theories with an emphasis on sociological theory. Importance will be placed on the independent critique of contemporary curriculum issues, and the links between theory, policy and practice. A research informed critical understanding will be applied to the NZ Curriculum Framework, or Te Whāriki, or to a sector in the NZ education system.

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**Special Topic**  
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**Educational Change - Level 9**  
Critically examines the purposes and processes of educational change, including a reflection on practices that promote successful outcomes for change initiatives. Processes of educational change in both New Zealand and international contexts will be studied and critiqued from individual, organisational and systemic perspectives. Focuses on leadership practices that have the potential to promote change for improvement.

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**Special Study**  
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**Special Topic**  
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**Special Topic**  
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**Dissertation in Mathematics Education - Level 9**  
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**Research Project - Level 9**  
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**Dissertation - Level 9**  
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**MEd Thesis - Level 9**  
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**Research Portfolio**  
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**Education Professional Studies Māori**

### Stage 1

**EDPROFM 100**  
**Te Ao Māori - Te Kākano**  
Introduces socio-political and historical contexts, including Te Tiriti o Waitangi, to inform understandings about Māori challenges and aspirations within contemporary New Zealand society. Examines own social and cultural locations for their impact on professional and social practices in a range of settings. Develops basic knowledge of te ao Māori including Te Reo me ngā tikanga Māori.  
**Restriction:** EDUCSW 101, EDPROFST 100

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**Te Reo Māori 1**  
Develops te reo Māori knowledge, skills and attitudes for learning and teaching across marautanga. Addresses issues such as strategies that support personal and professional Māori language development; historical, social and political factors that have impacted on the vitality of te reo Māori; bilingual education and Māori medium education.  
**Restriction:** EDPROFM 109

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**Pakirehua Ngaio – Te Ako**  
Addresses key influences on learning and development, building and enhancing understandings of personal experiences and identity. Examines concepts central to learning and development such as self-efficacy and self-concept. Explores key aspects within the teacher’s role with an emphasis on reflection, relationship building, communication and collaboration. Introduces strategies central to the first teaching practicum. Examines te reo Māori discourse appropriate to pakirehua ngaio contexts.

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**Research Project - Level 9**  
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**Dissertation - Level 9**  
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**MEd Thesis - Level 9**  
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**Research Portfolio**  
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**Education Professional Studies Māori**

### Stage 1

**EDPROFM 100**  
**Te Ao Māori - Te Kākano**  
Introduces socio-political and historical contexts, including Te Tiriti o Waitangi, to inform understandings about Māori challenges and aspirations within contemporary New Zealand society. Examines own social and cultural locations for their impact on professional and social practices in a range of settings. Develops basic knowledge of te ao Māori including Te Reo me ngā tikanga Māori.  
**Restriction:** EDUCSW 101, EDPROFST 100

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**Te Reo Māori 1**  
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**Restriction:** EDPROFM 109

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**Pakirehua Ngaio – Te Ako**  
Addresses key influences on learning and development, building and enhancing understandings of personal experiences and identity. Examines concepts central to learning and development such as self-efficacy and self-concept. Explores key aspects within the teacher’s role with an emphasis on reflection, relationship building, communication and collaboration. Introduces strategies central to the first teaching practicum. Examines te reo Māori discourse appropriate to pakirehua ngaio contexts.
Course Prescriptions

Stage II

EDPROFM 200 15 Points
Te Ao Māori - Te Māhuri
Introduction of contemporary Māori educational landscapes, policy directions, case-studies and debates to develop critical knowledge and engagement with te ao Māori and Māori Education. Further develops knowledge of te reo, tikanga and mātauranga Māori, and its integration with pedagogy, practice and planning relevant for all ākonga, is developed.

Prerequisite: EDPROFM 100

EDPROFM 203 15 Points
Mātauranga: Te Whakawhanake Hapori Ako
Introduces students to selected contemporary perspectives on learning. Explores strategies that develop self-regulated and self-efficacious learners, and support learning, with a focus on Māori learners. Considers rationale and conditions for establishing connections and relationships within a responsive pedagogy alongside factors that contribute to the creation of Māori medium classrooms as effective learning communities.

EDPROFM 204 15 Points
Te Reo Māori 2
Further develops te reo Māori knowledge, skills and attitudes for learning and teaching across Marautanga. Addresses issues such as planning effectively for personal and professional Māori language development; key theories and approaches underpinning the development of bilingualism and bliteracy in Māori medium educational contexts and the pedagogical implications of these when planning for learning and teaching.

Prerequisite: EDPROFM 101
Restriction: EDPROFM 209

EDPROFM 208 15 Points
Pakirehua Ngaio – Te Whakaako
Develops informed understandings about the nature of high quality, effective teaching practices for diverse ākonga. Interprets teaching as inquiry with reference to relevant curricula. Identifies and examines specific teacher actions that support high quality, effective teaching and learning. Further develops understandings of strategies central to the second teaching practicum. Examines te reo Māori discourse appropriate to pakirehua ngaio contexts.

Prerequisite: EDPROFM 102, EDPRACM 100
Corequisite: EDPRACM 204

EDPROFM 220 15 Points
Special Topic

Stage III

EDPROFM 300 15 Points
Te Ao Māori - Te Puāwaitanga
Fosters Te Tiriti responsive teacher practice, including understanding of and engagement with Māori whānau and community for productive educational relationships and learner outcomes. Applies critical knowledge and skills in mātauranga, tikanga and te reo Māori to extended planning and assessment activities suitable for diverse ākonga.

Prerequisite: EDPROFM 200

EDPROFM 302 15 Points
Te Reo Māori 3
Synthesises te reo Māori knowledge, skills and attitudes for teaching and learning across Marautanga. Addresses issues such as the support of te reo Māori revitalisation at micro, meso and macro levels; the socio-political implications of language change, shift, loss and revitalisation; planning for long-term personal Māori language development in a school context.

Prerequisite: EDPROFM 204

EDPROFM 304 15 Points
Ako mā te Aromatawai - Learning Through Assessment
Addresses assessment literacy and capability through an informed examination and appraisal of the purposes, strategies and practices of assessment for and of learning. Attention is focused on the ways in which Māori medium learners and teachers can use information and evidence from classroom activities and selected New Zealand assessment tools, in particular Māori medium tools, to support and further learning and achievement.

Restriction: EDPROFM 214

EDPROFM 307 15 Points
EDPROFM 307A 7.5 Points
EDPROFM 307B 7.5 Points
Pakirehua Ngaio - Te Pouako Pakirehua
Promotes development of a defensible philosophy of learning and teaching that addresses interactions and intersections between and among professional knowledge bases. Examines pedagogical, ethical and contextual factors influencing teaching practice. Facilitates critique of practitioner inquiry with reference to cognate literature and personal philosophy in relation to the final teaching practicum. Examines te reo Māori discourse relevant to pakirehua ngaio contexts.

Prerequisite: EDPROFM 208
To complete this course students must enrol in EDPROFM 307 A and B, or EDPROFM 307

EDPROFM 313 15 Points
Te Pouako Ngaio
Examines theories, evidence informed practices, and attitudes that are critical to being a professional teacher. Explores concepts such as teacher self-efficacy, teacher inquiry and reflection, and factors that support the transition from student to teacher. Discusses the nature of professionalism, and the impact of expectations on teachers, including ethical obligations and legal requirements.

Prerequisite: EDPRAC 201 or 202 or EDPRACM 201
Corequisite: EDPRAC 305 or 306 or EDPRACM 302
Restriction: EDPROFM 301

EDPROFM 320 15 Points
Special Topic

EDPROFM 321 15 Points
Special Topic

EDPROFM 322 15 Points
Special Topic

Diploma Courses

EDPROFM 600 15 Points
EDPROFM 600A 7.5 Points
EDPROFM 600B 7.5 Points
Te Ao Māori: He tirohanga whakamuri kia ahu whakamua
Introduces socio-political and historical contexts, including Te Tiriti o Waitangi in order to inform understandings of contemporary challenges and aspirations of Māori in educational contexts. Own social locations and cultural beliefs are examined for their impact on teacher practice and outcomes for Māori learners. Learning opportunities
that critically integrate Māori language, knowledge and culture are identified and designed.

Restriction: EDPROFSF 601
To complete this course students must enrol in EDPROFM 600 A and B, or EDPROFM 600

Postgraduate 700 Level Courses

EDPROFM 700 30 Points
Being Māori, Thinking Theory
An exploration of theory through a Kaupapa Māori framework. Draws on te reo, tikanga and mātauranga Māori as the foundation for articulating Kaupapa Māori theory as a contemporary theoretical framework of analysis in education.

EDPROFM 701 30 Points
Teaching Te Reo Māori in English-Medium Contexts
Critically analyse te reo Māori revitalisation strategies and theories of language planning including developing personal te reo Māori development plans. Developing critical knowledge, skills of mātauranga, tikanga and te reo Māori and knowledge of relevant curriculum material. Critique second language acquisition theory and develop teaching approaches that support the learning and teaching of te reo Māori and tikanga in English-medium settings.

EDPROFM 702 30 Points
Te whakaako i te reo Māori: Teaching te reo Māori
Through an exploration of second language acquisition and pedagogical processes, including an analysis of the latest learning technologies, this course will enable critical reflection on current te reo Māori teaching practices, enhanced language development, and an opportunity to evaluate and strengthen the effectiveness of one's own te reo Māori teaching practice. This course will be taught in te reo Māori.

EDPROFM 703 30 Points
Special Topic

EDPROFM 796A 60 Points
EDPROFM 796B 60 Points
MED Thesis - Level 9
To complete this course students must enrol in EDPROFM 796 A and B

EDPROFM 797 60 Points
EDPROFM 797A 30 Points
EDPROFM 797B 30 Points
Dissertation
To complete this course students must enrol in EDPROFM 797 A and B, or EDPROFM 797

Education Professional Studies Pasifika

Stage I

EDPROFPK 102 15 Points
Pe mafai vefa e ki tatou oi tamaiti aoga Pasifika
Explores skills and techniques in learning-to-learn in Pasifika medium, bilingual education settings. Students are introduced to characteristics of the development of a first language platform for further successful learning in English. Interpersonal communication and cognition skills and academic language proficiency in students’ first languages will be scaffolded during this course.

Education Studies

Stage III

EDUCN 300 15 Points
Special Topic

Postgraduate 700 Level Courses

EDUCN 793 60 Points
Dissertation - Level 9

Health Education

Stage I

HEALTHED 101 15 Points
Food and Education
Examines the relationship between food, eating, nutrition, and the body. Examines the social, cultural, political, economic and environmental factors that determine how people eat, what they eat, and why. Explores contemporary issues in nutrition and food education, and key challenges to improving the nutrition of communities.

Stage II

HEALTHED 201 15 Points
Youth Mental Health Education
Examines mental health education in Aotearoa New Zealand. Explores holistic, western and non-western approaches to mental health in education settings and the history of public health in schools. Examines how current education policy, resourcing and pedagogical initiatives impact the mental health and wellbeing of children and young people.

Restriction: EDCURRIC 233

HEALTHED 202 15 Points
Sexuality, Education and Society
Examines the role of sexuality and sexuality education in society. Investigates cultural, historical and contemporary perspectives on gender and sexuality in diverse settings, including education and human services. Explores values, beliefs and issues of equity and sexual social justice. Develops sexuality pedagogies and advocacy for education settings and within communities.

Restriction: EDCURRIC 333, EDUC 122

Stage III

HEALTHED 301 15 Points
Whaioranga
Critically examines a range of indigenous-Māori and critical literatures in health, physicality and wellbeing and provides opportunities to consider the relationships between indigenous-Māori wellbeing and other social locations and identities.
Prerequisite: 15 points from EDUCSW 201, HEALTHED 201, SPORTHP 201

HEALTHED 302 15 Points
Leading Health Promotion in Schools
Critically examines how a range of health promotion models and theories can be applied in education settings. Develops in-depth knowledge of how contemporary health issues such as mental health, alcohol, drugs and obesity affect young people in Aotearoa schools. Develops understanding and skills to apply health promotion principles to
educational and community settings in culturally responsive and socially critical ways. **Prerequisite:** HEALTHED 201  
**Restriction:** EDCURRIC 433

### Higher Education

#### Postgraduate 700 Level Courses

**HIGHED 701**  
**Learning and Teaching**  
30 Points  
Students will document and critically reflect on their teaching practice in the context of their discipline and institution, and the higher education literature on learning and teaching and academic citizenship, taking into account how they will exhibit both leadership through innovation, scholarship and collegiality, and an awareness of difference (gender, ethnicity, ability) such that their practice is culturally and individually sustaining.  
**Prerequisite:** HIGHED 701

**HIGHED 702**  
**Course Design**  
30 Points  
Students will explore and critically reflect on the theory and practice of learning and course design in higher education, including different models and methods of assessment and evaluation, such that they can design, implement and evaluate learning and teaching activities, assessment tasks and courses in ways that speak to practice in their discipline and institution, and the higher education literature.  
**Prerequisite:** HIGHED 701

**HIGHED 703**  
**Topics in Higher Education**  
30 Points  
Students will investigate and critically examine a range of current topics and theories in higher education and higher education research and their impact in a local context, in order to deepen their scholarly understanding of learning and teaching in their discipline and in the local and global higher education context, and equip them to design and undertake a higher education dissertation.  
**Prerequisite:** HIGHED 701, 702, or equivalent

**HIGHED 704**  
**Research Project Design**  
30 Points  
Students will be introduced to and critically reflect on the breadth of higher education research methodologies and methods, and strategies for research project design and management. This will enable them to produce a research proposal, including a rationale, literature review, methodology and methods, for a higher education research proposal, including a rationale, literature review, methodology and methods, and strategies for research project design and management. This will enable them to produce a research project of their own.  
**Prerequisite:** HIGHED 701 or 702 or 703

**HIGHED 793**  
**Dissertation - Level 9**  
60 Points  
**Prerequisite:** 30 points from EDUC 735, 787, EDUCSW 700, EDPROFST 754, HIGHED 704  
**To complete this course students must enrol in** HIGHED 793 A and B, or HIGHED 793

### Human Services

#### Stage I

**HUMSERV 102**  
**Lifespan Development for Human Services**  
15 Points  
An introduction to the theories of lifespan development.

**Stage II**

**HUMSERV 201**  
**Leadership in Human Services**  
15 Points  
An exploration of contemporary leadership concepts, organisation structures and models with a view to their implementation within human service settings. Various approaches to team structure found in human services will be examined. Organisational structures and culture will be explored with a view to understanding how they are created, sustained and changed.  
**Prerequisite:** SOCWORK 111, or 30 points passed from the BHumServ Schedule

**HUMSERV 202**  
**Reflective Practice in Human Services**  
15 Points  
Developing the processes of reflective practice to evaluate 'self' in their role as a human service practitioner. Using an experiential and collaborative approach, students will apply action learning and gather data on their own practice. In consultation with a colleague or mentor, students will implement and evaluate change in their professional practice.  
**Prerequisite:** HUMSERV 104 and 30 points passed from the BHumServ Schedule

**HUMSERV 203**  
**Ethics and Social Justice**  
15 Points  
An introduction to major normative ethical theories and to the moral controversies of applied ethics that are relevant to the fields of disability studies and youth work. An examination of the application of the principles of justice to disabled people and youth as expressed in relevant universal declarations and conventions and national legislation.  
**Prerequisite:** Any 30 points passed from the BHumServ Schedule

**HUMSERV 211**  
**Assessment, Planning and Coordination**  
15 Points  
An examination of the practical components and implications of assessment, planning and coordination in human services. The theory and practice of needs assessment, service coordination and budget management are examined. The professional ethics and related practice issues are examined in relation to these activities.  
**Prerequisite:** Any 30 points passed from the BHumServ Schedule

#### Stage III

**HUMSERV 305**  
**Field Work in Human Services 1**  
15 Points  
A service-learning experience during which students will connect with an organisation or group to apply classroom knowledge in a human service setting. With supervision, students will be assisted to reflect on their field work experiences to further develop their professional practice skills.  
**Prerequisite:** HUMSERV 101, 102, 104, 201, 202, 203, 211, SOCWORK 111, 112, 114, 211

**HUMSERV 306**  
**Field Work in Human Services 2**  
15 Points  
An experiential learning course focused on a consolidation
of understanding of the function of reflection and research in human service practice. Students will critically analyse their own practice, connecting it to theory and evidence. With supervision and using appropriate methodology, students will implement and evaluate change in their professional practice.  
Prerequisite: HUMSERV 101, 102, 104, 201, 202, 203, 211, SOCWORK 111, 112, 114, 211  
Restriction: HUMSERV 302

PHYSED 307  
Advanced Practice in Cultural Responsiveness  
15 Points

Effective practice and social change occur when practitioners can locate self, power, and diversity appropriately within bicultural and multicultural contexts. Students will critically engage with theories of cultural competence, cultural responsiveness, and cultural humility to develop skills and strategies to work reflexively across diversity dimensions and contexts, including, but not limited to, ethnicity, sexuality, gender, age and ability.  
Prerequisite: HUMSERV 101, 102, 104, 201, 202, 203, 211, SOCWORK 111, 112, 114, 211

Stage I

PHYS ED 101  
Games and Sport Education  
15 Points

Develops knowledge and appreciation of various game forms. Analyses game structures and processes. Develops performance competency in games through experiential learning. Explores and analyses potentially positive and negative outcomes of participating in games and sport.  
Restriction: EDCURRIC 231, EDPROF 344

PHYSED 102  
Alternative Sport and Play  
15 Points

Develops understanding of alternative sport and games young people play in Aotearoa New Zealand and internationally. Explores a range of non-traditional and non-competitive physical activities. Reflects on the sociocultural dimensions of these types of physical activities, including an examination of how alternative sport enables young people to learn, play, communicate, create, express themselves, and belong.  
Restriction: EDCURRIC 232

PHYSED 103  
Outdoor Education 1  
15 Points

Explores the nature and purpose of outdoor education. Requires study and participation in selected outdoor activities to acquire field-specific skills, knowledge, and dispositions. Involves experiential learning and recognition of the contribution of outdoor education to personal and social development, including the facilitation of group processing. Develops basic knowledge of outdoor risk management and environmental care.  
Restriction: EDCURRIC 236

PHYSED 104  
Aquatics and Water Safety  
15 Points

Studies aquatic activity with an emphasis on the practical competencies that underpin safe and engaging recreation in Aotearoa New Zealand. Includes drowning prevention promotion and water safety education with particular reference to high-risk activities and at-risk groups, including children and youth. Demonstrate responsibility in aquatic environments including developing a range of aquatic skills, identifying hazards, and care for aquatic environments.  
Restriction: EDCURRIC 130, 232

Stage II

PHYS ED 203  
Outdoor Education 2  
15 Points

Examines the role of outdoor education as an educational process. Involves experiential learning to develop outdoor skills, knowledge, and behaviours for teaching outdoor education. Develops knowledge of risk management for safe, effective and pleasurable engagement in the outdoors. Develops knowledge and skills for environmental care and protection.  
Restriction: EDCURRIC 236

Stage III

PHYS ED 303  
Outdoor Education Leadership  
15 Points

Develops specialist leadership knowledge and skills appropriate to leading educational experiences in the outdoors. Strengthens skills required to facilitate safe, challenging learning experiences in moderate and wilderness environments. Examines policies and legal requirements as they relate to safe industry practice and duty of care.  
Prerequisite: PHYS ED 103, 203

Professional Counselling

Postgraduate 700 Level Courses

PROFCOUN 700  
Counselling In Youth Mentoring  
15 Points

Theories and concepts of youth mentoring and positive youth development will be examined in relation to practice as youth counsellors. Students will engage in weekly psychoeducational group and one to one counselling sessions on campus with at-risk youth as part of a therapeutic mentoring programme. Lecture topics include counselling skills for youth, effective and ethical mentoring relationships, and risk assessment.  
Prerequisite: Approval from the Course Director  
Restriction: EDUC 747, SOCYOUTH 300

PROFCOUN 701A  
7.5 Points

PROFCOUN 701B  
7.5 Points

Counselling Laboratory  

An intensive “laboratory” in which students work in small groups to develop skills and strategies for the facilitation of counselling processes. PROFCOUN 701 also provides a continuous opportunity for students to integrate theory with practice, and to develop confidence and effectiveness in their role as counsellors.  
To complete this course students must enrol in PROFCOUN 701 A and B

PROFCOUN 702  
15 Points

PROFCOUN 703  
15 Points

Special Topic

Special Study
PROFCOUN 705A 15 Points
PROFCOUN 705B 15 Points
The Counselling Process
An advanced examination of principles of counselling together with their application in the counselling process. Corequisite: PROFCOUN 701
Restriction: EDPROFST 746
To complete this course students must enrol in PROFCOUN 705 A and B

PROFCOUN 706 15 Points
Cultural Issues in Counselling
A critical examination of cultural dimensions present in counselling activities. Restriction: EDPROFST 748

PROFCOUN 707 15 Points
Specialist Counselling Skills and Approaches
An advanced examination of the specialist counselling skills and knowledge required to work effectively with clients from a wide range of contexts and experiences. Topics may include working with sexual abuse, family violence, trauma, anxiety, depression, self-harm, suicidality, and loss and grief. The course will focus on the integration of theory, research and practice, and the development of working models to facilitate effective counselling.

PROFCOUN 708 15 Points
Professional Issues in Counselling
An examination of significant professional issues in counselling, including supervision, ethics and accountability, and role development. Restriction: EDPROFST 749

PROFCOUN 711 15 Points
PROFCOUN 711A 7.5 Points
PROFCOUN 711B 7.5 Points
Counselling Practicum
A counselling practicum course that develops the capacity for reflective practice in relation to theory, ethics, in the context of Aotearoa.
Corequisite: PROFCOUN 701, 705
To complete this course students must enrol in PROFCOUN 711 A and B, or PROFCOUN 711

PROFCOUN 730 30 Points
PROFCOUN 730A 15 Points
PROFCOUN 730B 15 Points
Advanced Counselling Practicum - Level 9
An advanced counselling practicum incorporating critical awareness of issues and analysis of counselling practice in relation to theory, ethics, and the context of Aotearoa. Mastery of counselling practice to an advanced level will be achieved through independent application and development of knowledge and skills within professional practice settings.
Restriction: PROFCOUN 701, 705
To complete this course students must enrol in PROFCOUN 730 A and B, or PROFCOUN 730

PROFCOUN 732 30 Points
PROFCOUN 732A 15 Points
PROFCOUN 732B 15 Points
Professional Counselling Capstone Project - Level 9
A supervised capstone project incorporating highly specialised knowledge at the forefront of counselling, including critical awareness and reflexivity on the nature of professional counselling in the context of Aotearoa. Mastery of practitioner reflexivity to an advanced level will be achieved through independent application and development of knowledge and skills within personal and professional settings.
To complete this course students must enrol in PROFCOUN 732 A and B, or PROFCOUN 732

PROFCOUN 795A 45 Points
PROFCOUN 795B 45 Points
Research Portfolio - Level 9
Prerequisite: EDPROFST 750 or PROFCOUN 709 or SOCWORK 718
Restriction: PROFCOUN 797, 798
To complete this course students must enrol in PROFCOUN 795 A and B

PROFCOUN 796A 45 Points
PROFCOUN 796B 45 Points
Thesis - Level 9
Prerequisite: EDPROFST 750 or PROFCOUN 709 or SOCWORK 718
Restriction: PROFCOUN 797, 798
To complete this course students must enrol in PROFCOUN 796 A and B

Professional Supervision

Postgraduate 700 Level Courses
PROFSUPV 700 30 Points
The Practice of Professional Supervision
A critical examination of the concept, role, purpose and benefits of supervision in a wide range of professions. Supervision and its ethical mandates within professional and organisational contexts in health, counselling and human services will be examined. The knowledge and skills required to offer supervision in professional contexts will be explored in depth, recognising Indigenous and non-Indigenous knowledges that inform practice.

PROFSUPV 701 30 Points
Advanced Approaches in Professional Supervision - Level 9
Builds on prior critical knowledge of a range of theoretical and practical approaches to professional supervision to establish advanced understanding and practice. A critical examination of Western and Indigenous models of supervision for health, counselling and human service contexts, which will include the development of anti-oppressive supervision practice and an integration of advanced knowledge, skills and values of supervision. Prerequisite: PROFSUPV 700

PROFSUPV 704 15 Points
Counselling Supervision: Relationship and Process
A critical examination of the nature of the supervisory relationship in the context of counselling supervision and the facilitation of supervisory process. Topics include an in-depth exploration of the dynamics of supervisory relationships, the roles of supervisors and supervisees, and the integration of theory and practice in developing skills for facilitating supervisory process.

PROFSUPV 707 30 Points
Supervision Folio
A supervised portfolio with a focus on an in-depth critical reflection on current practice in professional supervision, learning and development in human services and health contexts.
Prerequisite: PROFSUPV 700, 701
### Course Prescriptions

#### Faculty of Education and Social Work

**PROFSUPV 710**  
**Stress and Trauma in Health and Human Services**  
Explores the complex dimensions of stress and trauma encountered by health and human services workers. The historical, cultural and conceptual basis for an understanding of the impact of stress and trauma on both clients and workers is considered. Critically explores research-led strategies to address personal, professional and organisational responses to stressful environments.

**PROFSUPV 712**  
**Critical Approaches in Reflective Supervision**  
Critical exploration of contemporary theories and practice frameworks for reflective supervision in health, counselling and human services. An examination of strategies for ongoing professional development, including reflective practice, critical reflection, communities of practice, and learning organisations. Different modes of supervision (such as peer supervision and interprofessional supervision) will be examined along with creative action methods of supervision engagement.

**PROFSUPV 713**  
**Critical Issues in Counselling Supervision**  
An advanced examination of ethical, process and relational issues that may arise in the practice of counselling supervision. Topics include ethical issues for supervisors and supervisees, cultural issues and the relationship between culture and ethics in supervision, the influences of socio-political contexts, power in supervisory relationships, evaluation and accountability.  
*Restriction: PROFSUPV 705*

**PROFSUPV 714**  
**Managing and Developing People in Human Services**  
A critical examination of strategies for effective management and development of professional staff in the health and human services. Includes critical reflection on effective management processes; indigenous management frameworks; recruitment and selection; supervision and performance planning; coaching and mentoring; training and development; unsatisfactory performance; and building resilience and staff care strategies.  
*Restriction: PROFSUPV 706*

**PROFSUPV 715**  
**Practice Teaching and Learning**  
Explores the teaching and learning strategies required in the provision of high quality field education in social services and health settings. Critically examines theoretical and evidence informed pedagogies for student practice learning.

**PROFSUPV 716**  
**Group Supervision**  
Critically explores the benefits and challenges of group supervision. The parameters and value of group supervision are identified and promoted for practice within the current context of health and social services. Specific models of group supervision are developed to support critical reflection managing boundaries, tasks, roles, structure and the creation of a positive group learning.

**PROFSUPV 717**  
**Special Study**  

**PROFSUPV 718**  
**Special Topic**  

**PROFSUPV 720**  
**Professional Supervision Capstone Project - Level 9**  
A supervised capstone project, in which students critically apply advanced knowledge of professional supervision practice and scholarship to explore, develop, and/or refine cultural models/innovations of supervision within their own profession or setting.  
*Prerequisite: PROFSUPV 701*

**PROFSUPV 793**  
**Dissertation - Level 9**  
*To complete this course students must enrol in PROFSUPV 793 A and B, or PROFSUPV 793 B*

**PROFSUPV 794**  
**Thesis - Level 9**  
*To complete this course students must enrol in PROFSUPV 794 A and B*

### Regional Development

**Postgraduate 700 Level Courses**

**REGDEV 702**  
**Regional Regeneration and Wellbeing**  
Examines how education provides a basis for rethinking regional development, community wellbeing and sustainability in an increasingly globalised world. The course explores the significance to community regeneration of indigenous and local knowledge, via mātauranga Māori, place-based learning, public pedagogy and the promotion of educational pathways, as well as how these traverse and intersect the local and the global.

### Social and Community Leadership

**Postgraduate 700 Level Courses**

**SOCCLEAD 700**  
**Leadership: Ethics and Actions**  
Effective social and community leadership requires a strong and critical ethical foundation. Topics include the professional identity and values of social and community sector leadership, social justice, ethical and authentic leadership, and human systems thinking. Leadership that honours the Treaty of Waitangi, diversity, and equity, and actions based on those values, will be explored.

**SOCCLEAD 701**  
**Leading Social Innovation**  
Evolving approaches to innovating social change will be examined. Topics include theories and change models of social innovation, venture creation, programme design and social enterprise development. Case study analysis will examine contemporary debates on and approaches to evidence-based programming, collaboration and co-design, social impact measurement, ethical social profit ventures, scaling impact and creating sustainable social change.

**SOCCLEAD 702**  
**Special Topic**  

**SOCCLEAD 703**  
**Leadership, Ethics, Systems**  
Effective social and community leadership requires a
critical ethical and analytic foundation. Themes examined include ethical leadership values aligned to social justice, in combination with the capacity for analysis of complex social issues, systems, and change processes. Leadership that honours the Treaty of Waitangi, diversity, and equity, and formulates actions based on these values will be explored.

Restriction: SOCCLEAD 700

SOCLEAD 704 30 Points
Special Study

SOCLEAD 706 30 Points
Innovation, Design, Evaluation
Evolving approaches to innovating social change and evaluation practice are examined. Topics include contemporary debates on, and approaches to, co-design, collaboration, ethical social innovation, evidence-informed programme design, evaluation models and impact measurement. Using experiential learning, groups of students will be guided through a social innovation design process in response to user needs, and develop robust evaluation proposals.

Restriction: EDUC 726, SOCCLEAD 701

SOCLEAD 707 30 Points
Programme Evaluation - Level 9
Advanced topics and approaches to programme evaluation. The course will examine high level evaluation specifications, plans and reports to identify methods and options for critical evaluation serving the specialised needs of programme managers, sponsors and publics. Through the lens of real-world issues, politics of innovation and change will be considered in preparing an independent programme evaluation.

SOCLEAD 708 30 Points
Enacting Social Change - Level 9
Builds on critical knowledge of a range of theoretical and practice approaches to leadership, systems thinking, social innovation and evaluation. Establishes advanced practice understandings of either personal leadership or organisational contexts through an independent structured reflective inquiry grounded in theory.

Corequisite: SOCCLEAD 703 or 706

SOCLEAD 794A 30 Points
SOCLEAD 794B 60 Points
Thesis - Level 9
To complete this course students must enrol in SOCCLEAD 794 A and B

SOCLEAD 795A 60 Points
SOCLEAD 795B 30 Points
Thesis - Level 9
Restriction: SOCCLEAD 794
To complete this course students must enrol in SOCCLEAD 795 A and B

Social Work

Stage 1

SOCWORK 100 30 Points
SOCWORK 100A 15 Points
SOCWORK 100B 15 Points

Ko Wai Au, Ko Wai Koe, Ko Wai Tātou?
Introduces historical and socio-political contexts, beginning with te ao Māori, tikanga Māori, and te Tiriti o Waitangi, that underpin analysis of a range of identities, diversities, aspirations, oppressions and cultures in contemporary Aotearoa. Fosters understanding of how one’s cultural location and intersectional experiences can shape values and attitudes, including bias and prejudice, and the impact of ‘self’ on professional practice.

Restriction: EDPROFM 100, SOCWORK 113
To complete this course students must enrol in SOCWORK 100 A and B, or SOCWORK 100

SOCWORK 101 30 Points
SOCWORK 101A 15 Points
SOCWORK 101B 15 Points

Social Work and Social Justice
The Treaty of Waitangi underpins social work practice in Aotearoa. Social justice and human rights are critically considered alongside an examination of historical and contextual contributors to the development of social work. An introduction to the profession and practice of social work is provided. Relationship building and communication skills are taught within a growing awareness of self.

Restriction: SOCWORK 111, 112, 115
To complete this course students must enrol in SOCWORK 101 A and B, or SOCWORK 101

SOCWORK 102 30 Points
SOCWORK 102A 15 Points
SOCWORK 102B 15 Points

He Tangata: People in Context
Te ao Māori, ecological systems, psychological and lifespan development theories and frameworks are conceptual pillars for introducing human behaviour and experiences across the life course and the complex relationships between individuals and their social environments. Multi-dimensional aspects of human experience, identity and change are explored from a culturally conscientious, equity-oriented perspective.

Restriction: HUMSERV 101, 102
To complete this course students must enrol in SOCWORK 102 A and B, or SOCWORK 102

SOCWORK 111 15 Points

Professional Communication Skills
An introduction into effective personal and professional communication in human services. An experiential and collaborative approach will be used to assist students to explore the place of self in the communication process, to understand the stages, purpose and task of the communication process, and to develop effective interaction.

SOCWORK 180 15 Points
Special Study
Prerequisite: Programme Director approval, and EDPROFM 100 or SOCWORK 113

SOCWORK 181 15 Points
Special Study
Prerequisite: Programme Director approval

SOCWORK 182 15 Points
Special Study
Prerequisite: Programme Director approval

SOCWORK 183 15 Points
Special Study
Prerequisite: Programme Director approval, and HUMSERV 101 or 102
### Stage II

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<td>SOCWORK 200</td>
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**Ngā Pou for Mana-enhancing Practice**

- Engages students in developing a framework for social work practice that supports individual, whānau and community aspirations to ora/wellbeing and enhances individual and collective mana. Focusing centrally on whānau-family-aiga systems, and emphasising critical intersectional analyses of the inequitable impact of socio-structural factors on whānau and communities, it builds core social work knowledge and skills applicable across diverse settings and groups.

  - Prerequisite: SOCWORK 101 and 102, or 111 and 115, or 181 or 182
  - Restriction: SOCCHFAM 215, SOCHLTH 231

- To complete this course students must enrol in SOCWORK 200 A and B, or SOCWORK 200

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**Culturally Responsive Practice**

- An introduction to the study of the personal and professional impact of te Tiriti o Waitangi in social work practice and social workers’ obligations to bicultural and, more broadly, culturally responsive practice with Māori, Pasifika and other diverse communities. Development of critical understandings of cultural responsiveness and opportunities for experiential learning in community settings.

  - Prerequisite: SOCWORK 100 and 101, or 30 points from EDPROFM 100, SOCWORK 112, 113, 180
  - Prerequisite: SOCWORK 100 and 101, or 45 points from EDPROFM 100, SOCWORK 112, 113, 180
  - Restriction: SOCWORK 212

- To complete this course students must enrol in SOCWORK 201 A and B, or SOCWORK 201

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**Law, Policy and Social Action**

- A critical exploration of the legislative and policy contexts for social work practice in Aotearoa, including the contradictions inherent between te Tiriti o Waitangi and settler capitalism, and tino rangatiratanga and the colonial doctrine of sovereignty. Exploration of social work ethics, and the challenging processes involved in working for change.

  - Prerequisite: SOCWORK 101 or 112
  - Restriction: SOCWORK 211, 216

- To complete this course students must enrol in SOCWORK 202 A and B, or SOCWORK 202

### Stage III

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<td>SOCWORK 311</td>
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**Social Work Process and Practice**

- Students are required to integrate a defined range of approaches to practice comprising work with individuals, families and small groups. Knowledge, skills, values and ethics associated with direct practice will be extended. Students will apply the social work process of reflection and use of self in preparation for becoming a mindfully reflexive practitioner.

  - Prerequisite: SOCWORK 214 or 221 or 280

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**Applied Social Research**

- Social workers are reclaiming the research agenda in social work. Sound social work practice relies on evidence to inform theoretical frameworks, intervention decisions and practice evaluation. A practical introduction to the principles, theories and approaches that inform social research, with a particular emphasis on social work contexts.

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**Organisations and Management**

- Examines the variety of organisational frameworks from which human services are practised and the impact of these contexts on professional identity and practice in the workplace. Contemporary management approaches will be examined with reference to theory and roles and responsibilities assumed by human service managers in a complex and dynamic environment.

  - Prerequisite: SOCWORK 202 or 30 points from SOCWORK 211, 216, 283

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will be prepared through developing individual learning goals.  
Prerequisite: EDUCSW199, and SOCWORK 200-202, or 212, 213 and 214

SOCWORK 383  
Special Topic

Stage IV

SOCWORK 401  
15 Points
Statutory Social Work
An in-depth examination of contemporary issues in social work practice, focusing on evidence-based practice and intervention skills that have direct application to complex practice situations.  
Prerequisite: SOCWORK 311, 317  
Restriction: SOCWORK 711, 712

SOCWORK 413  
15 Points
The Social Work Discourse
The application of sociological analysis to consideration of the role and characteristics of social work practice. An exploration of the professional discourse is framed and how major social trends impact on that discourse in practice and the public domain.  
Restriction: SOCWORK 713

SOCWORK 414  
15 Points
Research and Evaluation in Social Practice
An exploration of relevant social work research literature and approaches to data analysis, and the undertaking of a research project. Develops confidence and skills in the application of practice research principles, problem definition, critical review of relevant literature and analysis of existing qualitative data to inform professional practice in social work and social services.  
Prerequisite: SOCWORK 312  
Restriction: SOCWORK 714, 734, 780

SOCWORK 415  
30 Points
Supervised Field Practice and Professional Development 2
An advanced practicum course which provides an opportunity to work with children, families, and communities in statutory and other settings. Emphasizes professional development, risk management, practice ethics, and client advocacy.  
Prerequisite: SOCWORK 317, 411, SOCHLTH 313, 334, SOCCHFAM 332  
Restriction: SOCWORK 715

SOCWORK 416  
45 Points
Professional Practice Project
A student directed project intended to develop a field of proficiency applicable to current or future professional interests. The project will involve research investigation, critical reflection and analysis, evaluation, and the preparation of resources or development of new practice. On completion students will showcase their project in a verbal presentation.  
Prerequisite: SOCWORK 311, 317  
Restriction: SOCWORK 411, 712

SOCWORK 426  
15 Points
Practice with Communities
An introduction to change-oriented social work practice with communities, with particular emphasis on diverse and indigenous communities and critical analysis of current and historical factors shaping community well-being. Building their own theories of change, students learn models and skills for integrating partnerships with communities into their practice, including engagement, capacity building, community development, organising, activism, and policy advocacy.  
Prerequisite: Any 60 points passed at Stage III  
Restriction: SOCWORK 356, 726

SOCWORK 484  
15 Points
Special Topic

Postgraduate 700 Level Courses

SOCWORK 700  
30 Points
Clinical Social Work
Examines the area of clinical social work practice within the Aotearoa New Zealand context. Content will include a range of theoretical approaches to clinical practice. Theories will include Cognitive Behavioural theory, Narrative theory and Solution-Focused methods. There will be a strong focus on the use of clinical theories when working with Tangata whenua or when working across cultures. Individual, whānau/family, and group work methods will be explored.  
Prerequisite: SOCCHFAM 332 or 314, SOCWORK 317  
Restriction: SOCWORK 401

SOCWORK 701  
15 Points
Statutory Social Work
An advanced examination of social work practice in statutory settings and theoretical and research-informed intervention frameworks applicable across a range of fields of service. These include family violence, child welfare, youth justice, prisons, and working with vulnerable adults. Critical investigation of questions of context, relationships, power, ethics, human rights and social justice in authoritative settings will be undertaken.  
Prerequisite: SOCCHFAM 332 or 314, SOCWORK 317  
Restriction: SOCWORK 401

SOCWORK 702  
30 Points
Social Work with Older People
Critically explores advanced research, theories and practice of social work with older people from an ecological systems perspective. Content will examine opportunities and challenges presented as people live longer and develop theories around the area of social work in statistical settings and theoretical and research-informed intervention frameworks applicable across a range of fields of service. These include family violence, child welfare, youth justice, prisons, and working with vulnerable adults. Critical investigation of questions of context, relationships, power, ethics, human rights and social justice in authoritative settings will be undertaken.  
Prerequisite: SOCCHFAM 332 or 314, SOCWORK 317  
Restriction: SOCWORK 401

SOCWORK 703  
15 Points
Clinical Social Work
Examines the area of clinical social work practice within the Aotearoa New Zealand context. Content will include a range of theoretical approaches to clinical practice. Theories will include Cognitive Behavioural theory, Narrative theory and Solution-Focused methods. There will be a strong focus on the use of clinical theories when working with Tangata whenua or when working across cultures. Individual, whānau/family, and group work methods will be explored.  
Prerequisite: SOCCHFAM 332 or 314, SOCWORK 317  
Restriction: SOCWORK 401

SOCWORK 711  
15 Points
Social Work Interventions for Best Practice
An examination of social work practice in statutory settings and theoretical and research-informed intervention frameworks applicable across a range of fields of service. These include family violence, child welfare, youth justice, prisons, and working with vulnerable adults. Critical investigation of questions of context, relationships, power, ethics, human rights and social justice in authoritative settings will be undertaken.  
Prerequisite: SOCCHFAM 332 or 314, SOCWORK 317  
Restriction: SOCWORK 401
SOCWORK 712 15 Points
Social Work in Statutory Settings
An advanced examination of fields of practice in statutory social work. Will include areas such as family violence, child welfare, disability, health, mental health, and working with vulnerable adults. A critical investigation of context, relationships, power, ethics, interventions and best practice in these settings will be undertaken.

Prerequisite: SOCWORK 721, 722, 723, 724 and 725
Restriction: SOCWORK 411, 711

SOCWORK 713 15 Points
The Social Work Discourse
A critical analysis of contemporary social work practice, utilising sociological perspectives and contemporary social theory. An in-depth exploration of how the professional discourse of social work is framed and how major social trends impact on that discourse in practice and the public domain.

Restriction: SOCWORK 413

SOCWORK 715 30 Points
Supervised Field Practice and Professional Development
An advanced practicum course which includes a critical interrogation of the relationships between critical reflection, professional supervision and ethics and their application to professional social work practice. This course includes a minimum of 65 days supervised agency-based practical experience, building on the knowledge and skills gained in the first practicum and subsequent coursework.

Prerequisite: SOCWORK 317, 411, SOCHLTH 313, 334, SOCCHFAM 332
Restriction: SOCWORK 415

SOCWORK 718 30 Points
Applied Research in Social Services
Examines the role of applied research within professional practice. An in-depth examination of research methods, traditions and techniques particularly used in analysing, evaluating and auditing social service programmes and practices. Aims to enhance and develop the knowledge and understanding of students with regard to the nature and application of a broad range of research methods, the role of theory, ethics and politics in research and in developing a research proposal.

SOCWORK 719 30 Points
Special Study

SOCWORK 721A 15 Points
SOCWORK 721B 15 Points
Theories and Skills in Social Work Practice
An in-depth examination of theoretical perspectives, skills and approaches in social work practice related to interpersonal work with individuals, families and groups living through challenging situations. Content will include a critical engagement with contemporary literature and the examination of evidence-informed interventions and critically reflective strategies that help guide professional practice in collaborative and safe environments.

To complete this course students must enrol in SOCWORK 721 A and B

SOCWORK 722 30 Points
Developing Social Work Professional Identity
Examines contemporary and historical social work cultural identity, language and discourse as a global profession. Socialisation to the profession and its values is explored through a defined range of practice fields, premised on a human rights and social justice framework. Systemic models of practice are reviewed. Inter-professional practice, professional ethics, anti-oppressive and bicultural practice and registration are analysed in the New Zealand setting.

SOCWORK 723 15 Points
Social Work in the New Zealand Context
Examines the history, policy, law, social patterns, trends and issues that contribute to the working environment for bicultural social work practice in Aotearoa New Zealand. Content will encourage an understanding of the organisational, statutory and community context of social services, professional practice and the reflective social worker operating in settings that can be examined, challenged and changed.

SOCWORK 724 15 Points
Applied Social Work Research Methods - Level 9
Consolidates critical awareness of the role of research and knowledge in a specialised field of social work practice, leading to the development of an independent research proposal. Integrates advanced knowledge and critical reflection in understanding the nature and application of a range of applied research methods and traditions and links to social work practice.

SOCWORK 725 30 Points
Supervised Field Placement I
A first practicum course which focuses on developing a professional identity and a philosophy of practice that is shaped by integrating personal experience and professional knowledge, values and skills. A significant part of this course includes a period of a minimum of 50 days of supervised agency-based practical experience for which the student will be prepared through developing individual learning goals.

Prerequisite: SOCWORK 722, 723
Corequisite: SOCWORK 721, 724

SOCWORK 726 15 Points
Practice with Communities
An advanced consideration of change-oriented social work practice with communities, with particular emphasis on diverse and indigenous communities and critical analysis of current and historical factors shaping community well-being. Building their own theories of change, students learn models and skills for integrating partnerships with communities into their practice, including engagement, capacity building, community development, organising, activism, research and policy advocacy.

Prerequisite: 60 points passed at Stage III
Restriction: SOCWORK 356, 426

SOCWORK 734A 15 Points
SOCWORK 734B 15 Points
Professional Social Work Research in Practice - Level 9
An independent, applied research-based project relating to an aspect of social work practice and undertaken in a practice context. Students will gather and critically analyse authentic data using appropriate research strategies and ethical practice principles, and produce a substantial research report.

Prerequisite: SOCWORK 791-725
Restriction: SOCWORK 414, 714
To complete this course students must enrol in SOCWORK 734 A and B

SOCWORK 735 30 Points
Supervised Field Placement II
An advanced practicum course which includes a critical
interrogation of the relationships between critical reflection, professional supervision and ethics and their application to professional social work practice. Includes a minimum of 70 days supervised agency-based practical experience, building on the knowledge and skills gained in the first practicum and concurrent coursework.  
Prerequisite: SOCWORK 721-725  

**SOCWORK 757 30 Points**  
**Policy Appraisal and Innovation in Human Services**  
Enables students to assess the construction and performance of policy in fields of social and human service practice. Explores contemporary policy, comparative policy analysis, research-led policy development, programme monitoring and evaluation. Examines practitioner responsibility for policy appraisal to enable practitioners to become conversant with policy innovation and change in professional settings.  

**SOCWORK 758 30 Points**  
**Special Topic**  

**SOCWORK 759 15 Points**  
**Special Topic**  

**SOCWORK 780 30 Points**  
**SOCWORK 780A 15 Points**  
**SOCWORK 780B 15 Points**  
**Research Project - Level 9**  
An integrated approach to social work research where students apply specialised practice research principles and data analysis software to existing qualitative and quantitative datasets to engage in problem definition, critical review of relevant literature, research strategies and design, generating data analysis and reporting of research findings to inform professional practice – and integrated practice research – in social work and social services.  
Prerequisite: SOCWORK 312  
Restriction: SOCWORK 414, 714, 734  
To complete this course students must enrol in SOCWORK 780A and B, or SOCWORK 780  

**SOCWORK 796A 60 Points**  
**SOCWORK 796B 60 Points**  
**Thesis - Level 9**  
To complete this course students must enrol in SOCWORK 796 A and B  

**SOCWORK 797A 45 Points**  
**SOCWORK 797B 45 Points**  
**Research Portfolio - Level 9**  
To complete this course students must enrol in SOCWORK 797 A and B  

**Social Work Child and Family Practice**  

**Stage III**  

**SOCCHFAM 332 15 Points**  
**Working with Children and Whanau**  
An exploration of effective approaches, policies, practices and principles used to engage with children and their whanau within the context of Aotearoa New Zealand. This course will develop the skills and knowledge necessary for working with children and their whanau in community and statutory settings and include consideration of poverty, family violence and child protection.  
Prerequisite: SOCCHFAM 215 or SOCWORK 200  

**SOCCHFAM 382 Special Topic**  

**Stage IV**  

**SOCCHFAM 431 15 Points**  
**Child and Adolescent Mental Health Issues**  
A critical examination of specific diagnoses and disorders of childhood and adolescence that impact on their mental health and wellbeing, with emphasis on the current successful treatments for severely emotionally distressed children and young people within Aotearoa New Zealand.  
Restriction: SOCCHFAM 731  

**SOCCHFAM 482 Special Topic**  

**Postgraduate 700 Level Courses**  

**SOCCHFAM 700 30 Points**  
**Domestic Violence: Challenges and Responses**  
An in-depth examination of the prevalence, consequences, risk and protective factors of domestic violence in Aotearoa New Zealand. Draws on local and international research to explore conceptual models, theories, practice and current research concerns, aimed at prevention and intervention activities at the individual, family/whānau, organisational, community and societal levels.  

**SOCCHFAM 710 15 Points**  
**Special Topic**  

**SOCCHFAM 731 15 Points**  
**Child and Adolescent Mental Health Issues**  
An in-depth examination of specific diagnoses and disorders of childhood and adolescence that impact on their mental health and wellbeing, with emphasis on contemporary literature and evidence informed practice with children and young people within Aotearoa New Zealand.  
Restriction: SOCCHFAM 431  

**SOCCHFAM 734 30 Points**  
**Issues in Child Welfare and Protection**  
Explores the critical issues in child welfare and protection encountered by education, health and human services workers. The historical, social and conceptual basis for an understanding of child abuse and neglect is considered. Explores research-led strategies to address personal, professional, and societal responses to the needs of vulnerable children.  

**SOCCHFAM 735 15 Points**  
**Intimate Partner Violence**  
An in-depth examination of the prevalence, consequences, risk and protective factors pertaining to intimate partner violence (IPV) in Aotearoa New Zealand. Draws on local and international research to explore conceptual models, theories, practice and current research concerns, aimed at prevention and intervention activities at the individual, family/whanau, organisational, community and societal levels.  
Restriction: SOCCHFAM 700  

**SOCCHFAM 736 15 Points**  
**Special Topic**
Social Work Health Practice

Stage III

SOC HLTH 313 15 Points

Mental Health in Social Practice
An exploration of the dynamics of social practice with service users and their whānau/family with mental health issues. This course includes an examination of mental health policy and broad approaches to care and recovery. An overview knowledge of the major mental health illnesses and associated recovery strategies will be provided. The impact of mental health issues in Māori, Pasifika, people with disabilities, young people and refugee and migrant communities will be examined.
Prerequisite: SOCHLTH 231

SOC HLTH 334 15 Points

Effective Social Work in Health and Disability Services
Explores the role of social work with people who have disabilities or experience disabling conditions through accident, illness and aging. Examines policy and strategies of support for recovery and rehabilitation. Develops skills to address the psychosocial impact of physical loss and change with individuals, carers and families.
Prerequisite: SOCHLTH 231 or SOCWORK 200

SOC HLTH 381 15 Points

Special Topic

Stage IV

SOC HLTH 432 15 Points

Working with Grief and Loss
An in-depth examination of theoretical and cultural perspectives of grief and loss that includes loss associated with trauma, terminal and chronic illness and suicide. Personal experience of loss will also be explored. Content will include developing social work skills and interventions that can assist adults and children experiencing grief, loss and change.
Prerequisite: SOCHLTH 732

SOC HLTH 481 15 Points

Special Topic

Postgraduate 700 Level Courses

SOC HLTH 700 30 Points

Health, Social Justice and Social Work
A critical examination of health disparities, the social dimensions of health and wellbeing and the role of social work. Explores contemporary literature and research to evaluate development strategies in micro and macro practice in health social work. Changes in the delivery of health care and the impact on the social work role and professional identity will be explored with reference to contemporary challenges and opportunities.
Prerequisite: SOCHLTH 753

SOC HLTH 732 15 Points

Working with Grief and Loss
An in-depth examination of theoretical and cultural perspectives of grief and loss that includes loss associated with trauma, terminal and chronic illness and suicide. Personal experience of loss will also be explored. Content will include contemporary literature and the examination of evidence-informed interventions that can assist adults and children experiencing grief, loss and change.
Prerequisite: SOCHLTH 432

SOC HLTH 736 15 Points

Health, Social Justice and Practice
A critical examination of the social dimensions of health and wellbeing and the role of social work. Reviews current literature on the social determinants of health and strategies in micro and macro practice in health social work. Explores challenges and opportunities in the delivery of health care and the impact on the social work role and professional identity.
Prerequisite: SOCWORK 721-725
Prerequisite: SOCHLTH 700

SOC HLTH 756 30 Points

Special Topic
To complete this course students must enrol in SOCHLTH 756 A and B, or SOCHLTH 756

SOC HLTH 757 30 Points

Special Study

Social Work Youth Practice

Stage III

SOCYOUTH 300 15 Points

Therapeutic Youth Mentoring
Theories and concepts of youth mentoring and positive youth development will be examined in relation to practice as youth mentors. Students will engage in weekly mentoring sessions on campus with local at-risk youth as part of the Campus Connections therapeutic mentoring programme. Lecture topics include adolescent development, effective mentoring relationships, communication and counselling, ethical youth practice, and risk assessment.
Prerequisite: Any 60 points passed at Stage II or above and approval from the Course Director
Restriction: EDUC 747, PROFCOUN 700

SOCYOUTH 483 15 Points

Special Topic

Postgraduate 700 Level Courses

SOCYOUTH 736 15 Points

Special Topic

Sport Studies

Stage I

SPORT 100G 15 Points

Sport in Society
Critically examines the socio-cultural, political and economic significance of sport within Aotearoa New Zealand. Examines how sport is embedded in the lives of people, constitutes identities, and is connected to major spheres of social life and various social issues. Through focusing on select sporting issues it analyses how New Zealanders negotiate understandings of self, ethnicity, gender, sexualities, health, and lifestyle.
Restriction: EDUC 104G

SPORT 101 15 Points

Making a Difference in Sport
Explores the skills needed to successfully deliver sport
and recreation activities. Examines differential community provision and develops skills to liaise with and engage diverse participants using psychological and sociological theories. Considers emerging trends in the field. Students will participate in community mapping to identify existing and potential sport and recreation opportunities in diverse communities.

**Stage II**

**SPORT 202 15 Points**

**Sport and Recreation**

Explores sport, recreation, and physical activity environments and cultures in Aotearoa New Zealand, including organised and alternative sport. Examines how children, youth and adults engage with sport and physical culture. Explores issues of access, policy and leadership in the field and investigates how different concepts influence understandings of, and engagement with, sport and physical culture. 

*Restriction: EDCURRIC 237* 

**SPORT 204 15 Points**

**Coaching Sport**

Examines and applies effective coaching practices, including coaching principles and the nature of practice. Focuses on developmentally and culturally appropriate coaching contexts throughout the lifespan (including childhood, adolescence and adulthood). Attention is given to coaching for diverse players and inclusive practices. Applies player-centred coaching principles.

*Prerequisite: Students are required to consent to the disclosure of criminal convictions and safety checks as required by the Children's Act 2014* 

*Restriction: EDCURRIC 239*

**Stage III**

**SPORT 302 15 Points**

**Sport Leadership**

Develops the knowledge and skills for leading people and organisations in sporting contexts. Involves the study of leadership theories and styles from a range of different cultures. Includes critical examination of contemporary leadership strategies, issues, politics and policy. Develops interpersonal skills and leadership philosophies.

*Prerequisite: SPORT 203, 202* 

**SPORT 303 15 Points**

**Managing Sport and Recreation**

Critically examines the societal value and management of sport and recreation events at local, regional, national and international levels. Investigates aspects such as feasibility, community needs, site selection, scheduling, risk and volunteer management, logistics, publicity, marketing and evaluation. Emphasis is given to practice in applied settings.

*Prerequisite: 30 points from SPORT 202, 203, 204, SPORTHPE 201, 202, 203* 

**SPORT 304 15 Points**

**Sport Psychology and Coaching**

Critically examines recognised principles and practices of coaching and managing sport teams, including contemporary knowledge and theories. Individual and team psychological and social practices are examined and critiqued. Explores how coaches analyse the playing environment and the needs of players, including life-sport balance.

*Prerequisite: 30 points from SPORT 202, 203, 204, SPORTHPE 201, 202, 203* 

*Restriction: EDCURRIC 239* 

**SPORT 305 15 Points**

**Sport Media and Marketing**

Explores the roles and consequences of media representations of sport and physicality. Develops knowledge of the discourses that influence how sport, the body, and health are understood. Develops skills in marketing communications used to promote sport and physical wellbeing. Investigates issues emerging from the use of social media by sporting organisations, groups and individuals.

*Restriction: COMMS 303, SPORT 203* 

**Sport, Health and Physical Education**

**Stage I**

**SPORTHPE 101 15 Points**

**Sociocultural Foundations**

Explores the sociological, historical, psychological and philosophical foundations of health, sport and movement cultures. Examines how health and human movement are culturally and socially conceptualised with regard to contemporary concerns and trends. Includes studies of different cultural (Pākehā, Māori, Pacific, Asian) concepts of, and engagement with, health, sport and physical culture.

*Restriction: EDCURRIC 135, EDUC 142* 

**SPORTHPE 102 15 Points**

**Learning and Pedagogy**

An introduction to how humans learn and how such learning is applied within the fields of health, physical education, and sport. Examines the way humans develop and apply knowledge, skills, and dispositions and their implications for pedagogical practices in health, physical education, and sport contexts.

**SPORTHPE 103 15 Points**

**Biophysical Foundations**

Introduces students to the anatomical, physiological and biomechanical foundations of human movement. Examines the functions of the musculo-skeletal system, the circulatory system and the nervous system, during rest and activity. Studies the biomechanical principles required to improve mechanical efficiency in human movement.

*Restriction: EDCURRIC 133* 

**SPORTHPE 104 15 Points**

**Biophysical Foundations of Human Movement**

Introduces students to the biophysical foundations of human movement. Examines the role of the neuro-muscular and musculo-skeletal systems in movement. Examines knowledge of internal and external mechanics and how this is applied to understand human movement.

**Stage II**

**SPORTHPE 201 15 Points**

**Whakatinanahia**

Examines Māori approaches to embodiment, forms of physicality and movement valuable for educational and health settings in Aotearoa New Zealand. Students will gain
knowledge through engaging in forms of Māori physical culture in a range of contexts.
*Prerequisite: EDUCSW 101 or EDPROFM 100*

**SPORTHPE 202 15 Points**
**Skill Learning**
*Prerequisite: SPORTHPE 102*
*Restriction: EDCURRIC 200*

**SPORTHPE 203 15 Points**
**Physiology, Exercise, Fitness**
Develops knowledge and understanding of exercise physiology. Examines physiological responses during and as a result of exercise. Examines the nature and purpose of deliberate exercise and fitness programmes. Explores the pedagogy of teaching exercise and fitness.
*Prerequisite: SPORTHPE 103*
*Restriction: EDCURRIC 200, 334*

**Stage III**

**SPORTHPE 301 15 Points**
**School Health and Physical Education**
Examines health education and physical education in primary and secondary school contexts. Develops knowledge of pedagogy, curriculum, and programming. Critically examines how contemporary issues in the fields of health, sport and physical education impact schools.

**SPORTHPE 303 15 Points**
**Health, Fitness and Culture**
Critically examines the nature of incidental and deliberate exercise, lifestyle choices, and concepts of health. Critiques the veracity of evidence linking physical activity and health. Critically explores contemporary health issues associated with sedentary lifestyles, and the impact of twenty-first century lifestyle changes including globalisation and digitalisation. Examines how education can contribute to the diverse exercise and health needs of society.
*Prerequisite: SPORTHPE 203*
*Restriction: EDCURRIC 334*

**Tertiary Foundation Certificate Māori**

**Foundation Courses**

**TFCMAORI 10F**
**Te Pū**
Introduction to functional and instructional Māori including everyday vocabulary, basic sentence structures, pronouns, possessives and positional language. Aspects of tikanga will include meeting and greeting people with waiata, karakia and hīmene, and values such as whānau, whakawhanaungatanga and aroha. Referring to their own hapū/iwi students will introduce and locate themselves in relation to their whakapapa and carry out a short mihi.
*Restriction: EDFOUNDF 10F*

**Youth Work**

**Stage I**

**YOUTHWRK 152 15 Points**
**YOUTHWRK 152G 15 Points**
**Understanding New Zealand Youth**
Examines the concept of 'youth' and the historical, economic and political contexts in which young people live and are schooled in New Zealand society. The concept of youth is explored as a fundamental aspect of human development, identity and culture. The ways that we learn about what it is to be a young person in New Zealand today, including sport, body image, media, music, technology and social networking will be explored.

**Stage II**

**YOUTHWRK 281 15 Points**
**Special Topic**

**Stage III**

**YOUTHWRK 381 15 Points**
**Special Topic**

**Tertiary Foundation Certificate Education**

**Foundation Courses**

**TFCEDUC 13F 15 Points**
**Child Development and Learning**
Presents an overview of language and learning development, and examines strategies for helping children to develop as learners and readers.
*Restriction: EDFOUNDF 13F*

**TFCEDUC 14F 15 Points**
**An Introduction to the New Zealand Education System**
Introduces students to the education system of New Zealand. Illustrates the historical development of the New Zealand education system, and addresses issues such as changes to governance and curriculum and ethnic diversity in New Zealand schools.
*Restriction: EDFOUNDF 14F*
# Index of Subjects – Alphabetical List

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### Faculty of Engineering

#### Academic Integrity

**ACADINT A01** 0 Points  
**Academic Integrity Course**  
An online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct. Students work through a series of modules, outlining scenarios that they may encounter while studying at university. Each scenario provides information on relevant rules, resources and expected behaviour.

### Aerospace Engineering

#### Postgraduate 700 Level Courses

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<td>Space Dynamics and Missions</td>
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<td>AEROSPCE 730</td>
<td>Aerospace Systems Design</td>
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#### Aerospace Structures and Mechanisms

Overview of the main issues to be addressed during the structural design process of aircraft and spacecraft, including space mechanisms. Includes requirements definition, analysis processes, materials selection, manufacturing, and typical aircraft and spacecraft configurations.

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<tr>
<td>AEROSPCE 791</td>
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<td>AEROSPCE 791B</td>
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<td>30 Points</td>
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#### Research Project (Aerospace Engineering) - Level 9

*Prerequisite: Departmental approval*  
*To complete this course students must enrol in AEROSPCE 791 A and B, or AEROSPCE 791*  

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<td>AEROSPCE 792A</td>
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<td>AEROSPCE 792B</td>
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<td>45 Points</td>
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#### Thesis (Aerospace Engineering) - Level 9

*Prerequisite: Departmental approval*  
*To complete this course students must enrol in AEROSPCE 792 A and B*  

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### Bioengineering

#### Postgraduate 700 Level Courses

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<tbody>
<tr>
<td>BIOENG 796A</td>
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<td>60 Points</td>
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<tr>
<td>BIOENG 796B</td>
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<td>60 Points</td>
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</table>

**ME Thesis (Bioengineering) - Level 9**  
Students are required to submit a thesis on a topic assigned by the Director of Bioengineering.  
*To complete this course students must enrol in BIOENG 796 A and B*  

### Biomedical Engineering

#### Stage II

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<th>Course Code</th>
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<tr>
<td>BIOMENG 221</td>
<td>Mechanics of Engineered and Biological Materials</td>
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Introduction to the laws of conservation of mass, linear momentum, angular momentum and energy and their application to engineering problems. Topics include control volume analysis, fluid statics, Bernoulli’s equation, heat conduction, diffusion, linear elasticity, stresses and strains specific to direct and torsional loading, material constitutive relationships (including anisotropy, nonlinearity, and viscoelasticity), axial and transverse loading, and pressure loading of engineering structures and biomaterials.  
*Prerequisite: ENNGEN 150, or ENGSCI 111, or a B+ or higher in MATHS 108 or 110, or a B+ or higher in MATHS 120 and 130*  

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<td>BIOMENG 241</td>
<td>Instrumentation and Design</td>
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</table>

An introduction to engineering instrumentation related to the measurement of biological signals, including a group project on the design methodology of instrumentation systems. Topics include: fundamentals of measurement systems (electric circuits, basic electronics, frequency domain signal analysis and transient analysis, measurement systems), engineering design (teamwork, communication, safety in design and professional responsibility, software tools, material and manufacturing process selection).  
*Prerequisite: ELECTENG 101*  

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<td>BIOMENG 261</td>
<td>Tissue and Biomolecular Engineering</td>
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Overview of molecular and tissue engineering principles emphasising biochemical kinetics, gene regulation, cell behaviour and biomedical ethics. Laboratory practice and design project in cell culture and molecular biology techniques. Topics include enzymes and regulation of metabolic pathways, thermodynamic principles of biochemical reactions, systems biology and regulatory motifs in biochemical networks, cell culture techniques, research and medical ethics.  
*Prerequisite: BIOSCI 107, ENGSCI 211*  
*Restriction: BIOMENG 361*  

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<td>BIOMENG 299</td>
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*Restriction: ENNGEN 299*  

### Stage III

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<td>BIOMENG 321</td>
<td>Continuum Modelling in Bioengineering</td>
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An introduction to continuum modelling approaches to bioengineering problems across a range of spatial scales. Topics include: tensor analysis, molecular and cellular mechanics of striated muscle; finite deformation elasticity...
and constitutive relations for soft biological materials; conservation equations for momentum, mass and heat transfer in fluids; viscous flow; boundary layers; pure conduction and diffusion; advective transport of mass and heat.

Prerequisite: BIOMENG 221, ENGSCI 211
Restriction: ENGSCI 343

**CHEMMAT 100G 15 Points**

**Materials of the Modern World**

Every aspect of daily living is influenced in some way by the materials that surround us. Ceramics, metals, polymers, and composites; each has its own properties which have, over time, influenced the development of modern technological societies. Take a moment to imagine a world without metal, for example, to see how central the science of materials is to everyday life. This course will explore, at a non-specialist level, the basic principles governing the properties and behaviour of a wide variety of common materials and examine their applications and limitations.

**CHEMMAT 121 15 Points**

**Materials Science**

Introduction to materials science starting with the fundamentals of atomic structure and bonding and how this builds up a microstructure to create a solid. Metals, polymers, ceramics, electronic materials, composite and biomaterials will be covered and the properties, advantages and disadvantages of each discussed. Considerations such as corrosion, degradation and failure will be studied with a focus on improving design and creating new materials for our future world.

**Stage I**

**CHEMMAT 201 15 Points**

**Process Engineering 1: Introduction**

Materials and energy balances with and without chemical reaction, materials and energy balances in multiphase systems such as crystallisation, evaporation, drying, humidification, dehumidification, absorption, distillation, extraction and filtration. An introduction to the most important unit operations in the chemical industry, design concept and safety as applied to processing.

Prerequisite: CHEM 110 or 120 or ENNGEN 140
Restriction: CHEMMAT 211

**CHEMMAT 202 15 Points**

**Process Engineering 2: Energy and Processing**

Introduction to thermodynamics for process engineering. The first and second laws of thermodynamics. Application of thermodynamic concepts in closed systems, flow processes and cycles, refrigeration and liquefaction. Classical chemical thermodynamics including concepts of chemical potential, fugacity and activities; their applications to vapour-liquid equilibria and reacting systems. Multi-component physical equilibria. Multiple reaction equilibria and system-free energy minimisation. Practical examples and applications.

Restriction: CHEMMAT 212

**CHEMMAT 203 15 Points**

**Process Engineering 3: Transfer Processes**


Restriction: CHEMMAT 213

** CHEMMAT 204 15 Points**

**Materials**


Prerequisite: CHEMMAT 121
Restriction: CHEMMAT 221
CHEMMAT 205 15 Points
Process Design 1
Mechanics of solids and analysis of stress and strain. Introduction to materials selection. Design of thin walled pressure vessels. Application to the design of vessels, tanks, reactors, piping and heat transfer equipment. Introduction to the chemical industry, unit operations, line diagrams and process equipment. Report writing and oral communication skills.
Prerequisite: ENNGEN 121 or equivalent
Restriction: CHEMMAT 231, 232

CHEMMAT 206 15 Points
Applied Chemistry
Fundamental chemistry required for chemical engineering and materials engineering. Topics may include phase equilibrium, reaction kinetics, thermodynamics, surface chemistry, electrochemistry and polymer chemistry. This course will have an emphasis on problem definition and solution.
Prerequisite: 15 points from ENNGEN 140, CHEM 110, 120
Restriction: CHEMMAT 242

CHEMMAT 299 0 Points
Workshop Practice
Restriction: ENNGEN 299

Stage III

CHEMMAT 301 15 Points
Transfer Processes 2
Principles of continuous and staged processes. Mass transfer in various media, systems and phases. Interrelating equipment design to mass transfer processes. Studies of selected separation processes such as absorption, solvent extraction, distillation, and membrane processes.
Prerequisite: CHEMMAT 203 or 213, and CHEMMAT 242 or 206
Restriction: CHEMMAT 312

CHEMMAT 302 15 Points
Advanced Process Engineering
An in-depth analysis of selected topics that influence the design, operation, and performance of process plants. Topics include: particulate technology, particle mechanics and particle motions, non-Newtonian fluid flow, two-phase solid-liquid and gas-liquid flow, computational fluid dynamics, flow through porous media and packed beds, filtration, centrifugation, fluidisation, variable-analysis of variations in materials and product processing, membrane separation methods and optimisation techniques.
Prerequisite: CHEMMAT 203 or 213
Restriction: CHEMMAT 313, 316, 411

CHEMMAT 303 15 Points
Chemical Reactor Engineering
Prerequisite: CHEMMAT 202 and 206, or CHEMMAT 212 and 242
Restriction: CHEMMAT 315

CHEMMAT 304 15 Points
The Future of Energy
Discussion of topical and significant developments in the field of energy transformation, usage and storage in the context of climate change, both globally and in New Zealand. Topics include: energy efficiency, energy storage and applications, sustainability, non-renewable and renewable power generation.
Prerequisite: CHEMMAT 201 or 211
Restriction: CHEMMAT 317

CHEMMAT 305 15 Points
Materials Processing and Performance
Materials processing and performance are critical components of a materials science and engineering degree. This course examines the processing and performance of metals, polymers and ceramics. Topics include metal-making, casting, forming, and forms of degradation, such as corrosion. Emphasis is placed on materials applications for process engineering.
Prerequisite: CHEMMAT 204 or 221
Restriction: CHEMMAT 321, 322, 421

CHEMMAT 306 15 Points
Process Design 2
Prerequisite: CHEMMAT 201 or 211, and CHEMMAT 205 or 232
Restriction: CHEMMAT 331, 756

Postgraduate 700 Level Courses

CHEMMAT 712 15 Points
Directed Study in Chemical Engineering

CHEMMAT 713 15 Points
Advanced Chemical Engineering - Level 9
An independent study in advanced topics, current issues, new trends and developing technologies relevant to the field of chemical engineering, for example energy and environment, alternative fuels, process modeling and control. Topics are informed and supervised by leading researchers in the field and students develop critical assessment, report writing and oral communication skills through independent projects and seminars.

CHEMMAT 717 15 Points
Electrochemical Engineering
The thermodynamics of aluminium electrolysis; heat and mass balance; components of the cell voltage; anode effect and its mitigation, resistance and voltage tracking; cell mass balance; components of the cell voltage; anode effect

CHEMMAT 718 15 Points
Aluminium Reduction Process Operations
Monitoring overall aluminium cell performance – what are the appropriate parameters to measure, how are they measured and how are they used for process control? Optimising cell performance, scheduling of operations, dealing with process excursions, metal treatment and quality. Novel cell designs.
Corequisite: CHEMMAT 717, 726, 727

CHEMMAT 720 15 Points
Materials Design and Processing
Materials processing of metals, ceramics and polymers. Phase transformation. Microstructural development during
materials processing. Case studies of materials selection in product design.

CHEMMAT 721 15 Points
Advanced Materials - Level 9
An advanced course with emphasis on new developments in materials science and engineering and their impact on technology and society, for example surface engineering, nanomaterials and composites, alloy development, high performance ceramics, powder processing, biomaterials. Students develop critical assessment, report writing and oral communication skills through independent projects and seminars.

CHEMMAT 722 15 Points
Directed Study in Materials
Directed study in materials science and engineering.

CHEMMAT 723 15 Points
Industrial Materials Engineering
Exploration of materials in an industrial context, including industrial metals and alloys, high temperature corrosion, surface engineering, welding, powder metallurgy and additive manufacturing.
Restriction: CHEMMAT 754

CHEMMAT 724 15 Points
Advanced Materials Characterisation - Level 9
The underlying theory essential to understanding modern methods of advanced materials analysis including; electron microscopy, surface analysis, atomic force microscopy and nanoindentation. Teaching is highly research informed with examples drawn from the Research Centre for Surface and Materials Science (RCSMS) and involves principles, practical experience and independent project work related to the application of these techniques.
Prerequisite: CHEMMAT 305 or 322

CHEMMAT 725 15 Points
Advanced Functional Materials
Restriction: CHEMMAT 755

CHEMMAT 726 15 Points
The Light Metals Industry
An overview of the light metals, Ti, Al and Mg, their chemistry, metallurgy and processing, it also deals with trends in the global light metals production and uses and recent advances in extending applications for these materials; economics of feedstock and materials selection and availability; power supply and management; efficient use of equipment and resources; and environmental issues.
Corequisite: CHEMMAT 717, 718, 727

CHEMMAT 727 15 Points
Materials Performance and Selection for Light Metals Processing
Performance requirements of anodes, cathodes, cell refractories and other aluminium cell construction materials are assessed. Techniques for monitoring materials performance in operation and post operation (autopsies) are discussed. This course also covers materials specifications, how well they predict performance in the aluminium cell as well as the relationship between the fabrication of the cell components and their performance. New materials.
Corequisite: CHEMMAT 717, 718, 726

CHEMMAT 732 30 Points
CHEMMAT 732A 15 Points
CHEMMAT 732B 15 Points
Advanced Design Project - Level 9
An advanced design project utilising the application of the specialised knowledge required for the design and manufacture of a sophisticated product based on multiple plastics materials. Detailed considerations will include material and process selection, mould design, costing and economics, and environmental impact.
To complete this course students must enrol in CHEMMAT 732 A and B, or CHEMMAT 732

CHEMMAT 750A 15 Points
CHEMMAT 750B 15 Points
Design Project
Specification, planning and executing a specific process design project. The detailed considerations in the project to include environmental impact, safety and occupational health issues, material selection, process energy demand and efficiency, costing and economics, process start-up and operation.
Prerequisite: CHEMMAT 306 or 331
Restriction: CHEMMAT 431, 432
To complete this course students must enrol in CHEMMAT 750 A and B

CHEMMAT 751A 15 Points
CHEMMAT 751B 15 Points
Research Project - Level 9
Students are required to submit a report on independent investigation carried out on a topic assigned by the Head of Department of Chemical and Materials Engineering. The work shall be supervised by a member of staff.
Restriction: CHEMMAT 441, 442
To complete this course students must enrol in CHEMMAT 751 A and B

CHEMMAT 752 15 Points
Process Dynamics and Control - Level 9
Application of simulation for understanding industry 4.0 focusing on digital twin and process control. Includes rigorous treatment of modelling and control fundamentals, advanced classical control and multiple loop control. Individual research is undertaken to apply advanced concepts and methods in modern chemical processes.
Prerequisite: ENGSCI 211
Restriction: CHEMMAT 311, 411, 412

CHEMMAT 753 15 Points
Biological Materials and Biomaterials - Level 9
Fundamentals of biological materials from small-scale building blocks (genes, proteins) to large-scale biological entities (organs, joints). Biomaterial design, material selection and functionalisation and the interaction between biomaterials and the biological tissue. Critique and review recent research on selected topics. Individual and team research projects apply advanced concepts and methods to design and implement a scaffold or implant prototype.
Prerequisite: BIOMENG 221, or CHEMMAT 204 and 205, or CHEMMAT 221 and 232
Restriction: CHEMMAT 422

CHEMMAT 754 15 Points
Materials Performance Enhancement - Level 9
Materials under extreme service conditions - surface engineering, high-temperature corrosion/oxidation. Nanomaterials and nanotechnology - special properties, synthesis and processing techniques, applications in
sensing, catalysis and biomedical areas. Advanced manufacturing technology – additive manufacturing, powder metallurgy, and sustainable/green manufacturing. Selected advanced concepts in materials performance enhancement are taught through research based individual projects.

**CHEMMAT 755 15 Points**
**Materials for Energy and Environmental Applications - Level 9**
Electronic properties of materials. Applications in energy storage. Smart materials and devices – magnetic and dielectric materials, sensors and actuators, recording devices. Materials for environmental applications – photocatalysis and environmental cleaning, membrane materials, and eco-materials. Core concepts related to energy and environmental applications are extended by individual research projects on selected topics.

**Prerequisite:** CHEMMAT 121, and 305 or 322 or equivalent

**Restriction:** CHEMMAT 423

**CHEMMAT 756 15 Points**
**Food Process Engineering**
Application of engineering principles to food processing. Topics include: heating and thermal processing, cooling, freezing and thawing, evaporation, dehydration, the use of membranes and packaging. Innovative food processes: high pressure, pulsed electric, UV, ultrasounds and ohmic heating/cooking, and fundamental areas of engineering relevant for food processing such as heat and mass transfer. Process impact on food safety, quality and preservation.

**Prerequisite:** CHEMMAT 201 or 211, and 15 points from ENNGEN 150, ENGSCL 111, MATHS 108, 110

**Restriction:** CHEMMAT 463, 772

**CHEMMAT 757 15 Points**
**Engineering Biotechnology**
Principles of biochemical engineering. Exploitation of bioreaction and bioprocess systems. Enzyme and microbial reaction kinetics, bioreactor design and downstream processing. Examples of biochemical process and food industry applications.

**Prerequisite:** ENGSCL 111 or MATHS 108 or equivalent

**Restriction:** CHEMMAT 361, 464, FOODSCI 704

**CHEMMAT 758 15 Points**
**Resource Recovery Technologies - Level 9**
Selection and application of resource recovery processes. Examination of a variety of resource recovery technologies. Critical evaluations of the latest research and development in innovative resource recovery techniques. Social and economic aspects as catalysts or obstacles to resource recovery. Includes an independent research project.

**Prerequisite:** CHEMMAT 756

**CHEMMAT 759 15 Points**
**Industry 4.0 for Chemical Engineering**
In-depth coverage of digitalisation and Industry 4.0 in the context of modern biological, chemical, food and materials processing industries. Topics include model building, digital models and digital twins using process simulators, scripting, open source software and data-driven analysis using machine learning concepts, and the application of these to modelling a virtual plant.

**Prerequisite:** ENGSCL 311

**CHEMMAT 760 15 Points**
**Advanced Microbial Technology in Bioprocess Engineering**

**CHEMMAT 761 15 Points**
**Special Topic**

**CHEMMAT 762 15 Points**
**Special Topic**

**CHEMMAT 763 15 Points**
**Waste Reduction and Recycling Technologies**
Principles, concepts, and technologies in waste minimisation and recycling. Topics include implementation of waste management and recycling technologies, economic analysis of waste recycling and minimisation and the three pillars of sustainability.

**CHEMMAT 771 15 Points**
**Advanced Food Process Technology - Level 9**
Advanced knowledge essential for the application of food process technology. Topics include advanced food processing technology in specific food sectors strategic to New Zealand including dairy processing, meat processing, fruit and vegetable processing, seafood processing, wine processing. Teaching is highly research informed and involves principles, practice and independent project work related to the application of these skills.

**CHEMMAT 772 15 Points**
**Advanced Food Process Engineering - Level 9**
Critical evaluation of the latest research and development in innovative thermal and non-thermal food processing technology. Open-ended application of these latest developments to different specific end-point food processing requirements. Teaching is highly research informed with principles, application examples and related individual research project work.

**Restriction:** CHEMMAT 756

**CHEMMAT 773 15 Points**
**Food Process Systems Engineering - Level 9**
Advanced understanding of the theory and application of process systems engineering for the food industry. Includes advanced process analytical technology, real-time quality control, multivariate data analysis, advanced statistical process control, advanced control methods and strategies, and real-time optimisation. Teaching is highly research informed with examples from the Industrial Information and Control Centre (I2C2) and includes an independent laboratory based project.

**CHEMMAT 774A 15 Points**

**CHEMMAT 774B 45 Points**
**Dissertation in Food Process Engineering - Level 9**
A structured supervised research project addressing a topic relevant to the development and commercialisation of food process engineering technologies.

**Restriction:** CHEMMAT 775, 776, 777

To complete this course students must enrol in CHEMMAT 774 A and B
Course Prescriptions

### CHEMMAT 775A 30 Points
Dissertation in Food Process Engineering - Level 9
A structured supervised research project addressing a topic relevant to the development and commercialisation of food process engineering technologies.
Restriction: CHEMMAT 774, 776, 777
To complete this course students must enrol in CHEMMAT 775 A and B

### CHEMMAT 775B
Dissertation in Food Process Engineering - Level 9
A structured supervised research project addressing a topic relevant to the development and commercialisation of food process engineering technologies.
Restriction: CHEMMAT 774, 776, 777
To complete this course students must enrol in CHEMMAT 775 A and B

### CHEMMAT 776A 30 Points
CheMMAT 776B 60 Points
Research Portfolio - Level 9
A structured supervised research portfolio addressing a topic relevant to the development and commercialisation of process engineering technologies.
Restriction: CHEMMAT 774, 775, 777
To complete this course students must enrol in CHEMMAT 776 A and B

### CHEMMAT 777A 45 Points
CHEMMAT 777B 45 Points
Research Portfolio - Level 9
A structured supervised research portfolio addressing a topic relevant to the development and commercialisation of process engineering technologies.
Restriction: CHEMMAT 774, 775, 776
To complete this course students must enrol in CHEMMAT 777 A and B

### CHEMMAT 778 15 Points
Dairy Process Engineering - Level 9
Industry-focused advanced topics in post-farm-gate processing of milk including liquid milk, powdered dairy and fermented products. Waste and high value product recovery from milk processing. Trends in global dairy industry including new development in food physics and chemistry, new products and processes, design and production of novel foods. Includes individual project-based work, laboratory work and completion of a group-based project. Includes independent research to create unique innovative solutions to an open-ended problem.

### CHEMMAT 779A 15 Points
CHEMMAT 779B 15 Points
Food Engineering Research Project - Level 9
A structured supervised research project addressing a topic relevant to the development and commercialisation of food process engineering technologies.
Restriction: CHEMMAT 774, 775, 776
To complete this course students must enrol in CHEMMAT 779 A and B

### CHEMMAT 780 30 Points
CHEMMAT 780A 15 Points
CHEMMAT 780B 15 Points
Research Project - Level 9
To complete this course students must enrol in CHEMMAT 780 A and B, or CHEMMAT 780

### CHEMMAT 787 15 Points
Project X - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval

### CHEMMAT 788A 15 Points
CHEMMAT 788B 15 Points
Project Y - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in CHEMMAT 788 A and B

### CHEMMAT 789 30 Points
Project Z - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval

### CHEMMAT 795 45 Points
CHEMMAT 795A 15 Points
CHEMMAT 795B 30 Points
Research Project - Level 9
Students are required to submit a report on a topic relevant to the specialisation, as assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in CHEMMAT 795 A and B, or CHEMMAT 795

### CHEMMAT 796A 60 Points
CHEMMAT 796B 60 Points
ME Thesis (Chemical and Materials) - Level 9
Students are required to submit a thesis on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in CHEMMAT 796 A and B

### Civil Engineering

#### Stage II

### CIVIL 200 15 Points
Introduction to Geotechnical Engineering
The basic concepts and principles governing the mechanical behaviour of soil. Engineering geology, site investigation and soil classification. The principle of effective stress, permeability and seepage, and soil shear strength.
Restriction: CIVIL 220, 221

### CIVIL 201 10 Points
Land Information Systems
Aspects of elementary engineering surveying as used for gathering site information for the design and setting out of works. Land information systems, modern methods of gathering, processing and presenting information for engineering purposes.

### CIVIL 202 15 Points
Fluid Mechanics and Pipe Flow
Approaches to fluids: classification, dimensional analysis and similarity, integral and differential flow analysis; fluid properties; hydrostatics: pressure distribution in fluids, manometry, forces on plane and curved surfaces; conservation of mass; conservation of energy: Bernoulli equation, energy losses and gains, laminar and turbulent pipe friction losses, local losses, pipes in series and parallel, pipe networks, pumps, cavitation; conservation of momentum: Newton’s Second Law, dynamic forces, fluid transients, Joukowsky equation.
Restriction: CIVIL 230, 331
CIVIL 203  
Transport Design and Geomatics  
15 Points
Introduction to Transportation Engineering (mobility for people and goods, sea, land and air transportation systems). Design and construction of longitudinal infrastructure (plan, longitudinal sections and cross sections, earthworks, quantities, mass haul). Transport geometric design (horizontal, vertical and cross sectional design). Geomatic surveying systems (levelling, theodolites, GPS, drones, digital topographical survey systems and remote sensing).  
Restriction: CIVIL 201, 360

CIVIL 210  
Introduction to Structures  
15 Points
Structural forms and systems. Analysis of determinate systems, elasticity. Engineering beam theory, elasticity, failure theories. Introduction to structural design.  
Prerequisite: ENNGEN 121 or 150  
Restriction: ENVENG 210

CIVIL 211  
Structures and Design 1  
10 Points
Introduction to structural design – philosophy, loads, codes; design of simple structural elements in various materials.

CIVIL 220  
Introductory Engineering Geology  
10 Points

CIVIL 221  
Geomechanics 1  
10 Points
The basic concepts and principles governing the mechanical behaviour of soil, including phase relationships, permeability and seepage, the principle of effective stress, soil strength, compressibility and basic stability analysis.

CIVIL 230  
Fluid Mechanics 1  
10 Points

CIVIL 250  
Civil Engineering Materials and Design  
10 Points

CIVIL 270  
Directed Study  
5 Points

CIVIL 271  
Directed Study  
10 Points

CIVIL 299  
Workshop Practice  
0 Points  
Restriction: ENNGEN 299

Stage III

CIVIL 300  
Geotechnical Engineering  
15 Points
Compaction, settlement and rate of consolidation. Stability analysis in geotechnical engineering, including slope stability, earth pressures on retaining structures and bearing capacity of shallow foundations. Environmental and sustainability considerations.  
Prerequisite: CIVIL 200  
Restriction: CIVIL 322

CIVIL 301  
Foundation Engineering  
15 Points
Design of foundations, both shallow and pile, for buildings and other structures. Assessment of foundation ultimate capacity and working load settlement. Site investigation methods, with particular emphasis on the use of penetrometer tests to estimate soil parameter values. Current foundation construction methods.  
Prerequisite: CIVIL 300, and STRCTENG 300 or 301 or 304  
Restriction: CIVIL 721

CIVIL 302  
Hydrology and Open Channel Flow  
15 Points
Prerequisite: CIVIL 202  
Restriction: CIVIL 331, ENVENG 333

CIVIL 303  
Transport Operations and Pavements  
15 Points
Traffic engineering, transportation planning and road pavement design. Topics include the main transport planning and traffic design techniques, criteria and fundamentals used in transportation engineering practice, traffic studies, public transport and active modes and transport modelling (micro and macro simulation). Additionally, pavement design, surfacings, traffic loading, mechanistic approaches and rehabilitation of road pavements, and environmental and sustainability considerations, are included.  
Prerequisite: CIVIL 203  
Restriction: CIVIL 360, 361

CIVIL 304  
Climate Adaptation Design  
15 Points
Fundamental understanding of the impact of climate change on the built environment and strategies, and design for adaptation. Topic areas include assessing climate change impacts, vulnerability studies, and climate change adaptation strategies, adaptation design and asset management for major infrastructure and infrastructure networks. Awareness and consideration of holistic adaptation strategies including indigenous knowledge perspectives and nature-based solutions.  
Prerequisite: CIVIL 200, 203, ENVENG 200  
Corequisite: CIVIL 303

CIVIL 305  
Construction Informatics  
15 Points
The application of digital and automation technologies
(such as building information modelling, virtual reality/ augmented reality, internet of things, laser scanning, drones, artificial intelligence, big data, robotics) in civil engineering and management.

**CIVIL 312**

**Structures and Design 2**


**Prerequisite:** CIVIL 211

15 Points

**CIVIL 313**

**Structures and Design 3**


**Prerequisite:** CIVIL 211

15 Points

**CIVIL 314**

**Structural Dynamics**

Dynamics of single and multi-degree-of-freedom systems. Ground motion, response spectra, time-history and spectral modal analysis; introduction to seismic design.

10 Points

**CIVIL 322**

**Geomechanics 2**

Stability analysis in geotechnical engineering; slope stability, soil pressures on retaining structures, bearing capacity. Consolidation and settlement.

**Prerequisite:** CIVIL 221

10 Points

**CIVIL 324**

**Geomechanics 3**


**Prerequisite:** CIVIL 322 or equivalent

**Restriction:** CIVIL 420, 728

10 Points

**CIVIL 331**

**Hydraulic Engineering**


**Prerequisite:** CIVIL 330 or equivalent

10 Points

**CIVIL 332**

**Fluid Mechanics 2**


10 Points

**CIVIL 360**

**Transportation Engineering 1**

Highway alignment geometrics (horizontal, vertical and cross sectional design). Basis of the main pavement design techniques, pavement materials, stabilisation, compaction and bituminous surfacings.

10 Points

**CIVIL 361**

**Transportation Engineering 2**


**CIVIL 370**

**Directed Study**

5 Points

**CIVIL 371**

**Directed Study**

10 Points

**Diploma Courses**

**CIVIL 660**

**Traffic Engineering and Planning**

A range of selected topics in traffic engineering and transportation planning which will provide a basis for extension into further studies.

**Restriction:** CIVIL 361, 460

15 Points

**CIVIL 661**

**Highway and Pavement Engineering**

A range of selected topics in highway and pavement engineering which will provide a basis for extension into further studies.

**Restriction:** CIVIL 360, 461

15 Points

**Postgraduate 700 Level Courses**

**CIVIL 700**

**Geotechnical Analysis**

Shear strength of soil – triaxial testing, measurement of pore water pressures, and interpretation of test data for use in analysis. Introduction to numerical modelling in geotechnical engineering. The use of traditional methods versus numerical modelling in design.

**Prerequisite:** CIVIL 300

**Restriction:** CIVIL 324

15 Points

**CIVIL 701**

**Studies in Civil Engineering 1**

Advanced course on topics to be determined each year by the Head of Department of Civil and Environmental Engineering.

15 Points

**CIVIL 702**

**Design of Earthquake Resistant Foundations - Level 9**

Observed behaviour of foundations during earthquakes. Site investigation and laboratory testing to estimate values for required soil parameters. Earthquake induced foundation actions. Shallow and deep foundations subject to earthquake excitation. Soil-foundation-structure-interaction. Force-based and displacement-based design. Earthquake induced earth pressures on stiff retaining structures. An independent foundation design project is required.

**Prerequisite:** CIVIL 301, STRCTENG 300 or 304

15 Points

**CIVIL 703**

**Project Management in Built Environments**

Application of different project management domains and principles in civil engineering projects, including the theory and practice of planning and control of civil engineering projects from inception to completion.

**Restriction:** ENGGEN 740, 742

15 Points

**CIVIL 704**

**Advanced Topics in Project Management - Level 9**

Advanced topics in project management are analysed such as: advanced scheduling techniques, integrated project delivery, lean construction, building-information
modelling, negotiation techniques, dispute resolution and innovative project delivery models. Independent research is undertaken in an advanced project in project management.

CIVIL 705A  15 Points
CIVIL 705B  15 Points

Research Project - Level 9
Restriction: CIVIL 408
To complete this course students must enrol in CIVIL 705A and B

CIVIL 706  15 Points
Special Topic: Water-sensitive Cities

CIVIL 707  15 Points
Construction Supply Chain Management - Level 9
Advanced topics in construction supply chain management such as construction logistics, buffer management, relational contracts and behavioural dimensions, analytical models for construction, information technologies and sustainable supply chains. Independent research is undertaken by developing individual research projects in which students study logistics and supply chain problems by analysing real production scenarios or the current literature available in this topic.

CIVIL 708  15 Points
Work Based Learning for Civil Engineers - Level 9
Develops professional and interpersonal skills within the context of civil engineering competencies. Enhances ability to develop work procedures in the civil engineering industry. Studies the principles of professional ethics and the roles and liabilities of civil engineering professionals.
Restriction: ENGG 738
Note: Students must be in part-time professional employment or have completed at least three years' professional employment within engineering or construction.

CIVIL 709  15 Points
Construction Cost Management
Advanced knowledge of the key concepts, theories and principles used in quantity surveying and construction cost management. Construction applications in procurement, economics, and cost management. Best practices of cost management in built environments.
Restriction: ENGG 739

CIVIL 710  15 Points
Advanced Structural Dynamics - Level 9
Advanced topics in structural dynamics, such as wave guide representation, holistic consideration of structural behaviour including soil, main and secondary structures interaction, nonlinearities of soil-foundation-structure systems including uplift, pile-soil separation, plastic hinge or pounding. The core skills are taught and accompanied by an individual project in which independent research is undertaken to solve a challenging structural dynamics problem.
Prerequisite: Departmental approval

CIVIL 711  15 Points
Structures Seminar
Selected topics from recent developments in structural analysis and design, including an introduction to the advanced behaviour and design of thin-walled steel sections and composite components made from cold-formed sheet and light-weight fillers.

CIVIL 713  15 Points
Structures and Design 4
Continuation of the design and detailing of structural assemblages in structural steel, reinforced concrete, reinforced masonry and timber, including connections in steelwork, composite steel/concrete beams and reinforced masonry structures. Emphasis on good load paths, application of seismic design, techniques for the checking of existing structures and lessons learnt from failures. Introduction to the NZ Standard for light timber frame construction and concepts for light steel frame construction.
Prerequisite: either CIVIL 312 and 313, or STRCTENG 301 and 302 and 303
Restriction: CIVIL 411

CIVIL 714  15 Points
Multistorey Building Design
Techniques for the design of structures to resist seismic loading. Derivation of design actions, alternative structural systems for resisting these loads, design of structural components subject to cyclic inelastic action, detailing of members and joints to enhance earthquake resistance. Techniques of seismic isolation. Design project.
Prerequisite: either CIVIL 313, or STRCTENG 302 and 303

CIVIL 715  15 Points
Advanced Structural Concrete - Level 9
Design and detailing of prestressed and precast concrete components. Advanced mechanics of reinforced concrete members subject to axial, flexure, shear, and torsion actions. Design of state-of-art low-damage concrete structural systems. Includes an independent concrete design project and an independent research project on past failures of concrete structures.
Prerequisite: CIVIL 313 or STRCTENG 303

CIVIL 716  15 Points
Construction Risk Management - Level 9
A broad-based understanding of the critical elements of risk and risk management within the civil engineering industry. Risk analysis tools and techniques for the construction engineer, and risk response. Risk monitoring techniques, risk control and transference of risk methods. An independent project is undertaken in which students apply risk principles to civil engineering projects.
Restriction: ENGG 737

CIVIL 717  15 Points
Advanced Structural Timber - Level 9
Advanced topics in timber design such as: shearwalls, diaphragms, special glulam beams, bolted connections, new fasteners, engineered wood products, laminated bridges, inspection of timber structures. Emphasis will be placed on latest international developments. The core skills are taught and accompanied by an individual project in which independent research is undertaken to solve a challenging timber connection problem.
Prerequisite: CIVIL 451 or 750 or equivalent

CIVIL 718  15 Points
Light Gauge Steel
Use of thin steel load bearing structural components in walls, floors and roofs. Behaviour of members and connections under the full range of structural actions. Theory and design application including the Direct Strength Method of design. Use of light gauge steel acting compositely with other materials such as concrete and structural foams.
Prerequisite: CIVIL 313 or STRCTENG 302
CIVIL 719
Matrix Structural Analysis
15 Points
Direct stiffness method applied to linear, nonlinear and stability analyses. Introduction to variational principles and finite element method. Projects in practical modelling of major structures such as bridges and multi-storey buildings. Use of commercial software.
Restriction: CIVIL 416

CIVIL 720
Earthquake Engineering
15 Points
Earthquakes and the effects on civil infrastructure. The passage of seismic waves from inception, propagation, arrival at site bedrock, site specific response, infrastructure response. Including engineering seismology, seismotectonic setting of NZ, probabilistic seismic hazard analyses, NZS 1170.5, infrastructure dynamics, base isolation, effects of site geology, geophysical and geotechnical site characterisation, concepts of soil-structure interaction, the Canterbury series of earthquakes.
Prerequisite: either CIVIL 313 and ENGSCI 311, or ENGSCI 311 and STRCTENG 302 and 303

CIVIL 721
Foundation Engineering
15 Points
Prerequisite: CIVIL 312 or equivalent
Restriction: CIVIL 323, 421

CIVIL 722
Slope Engineering
15 Points
Slope failure mechanisms, geological controls and classification. Shear strength of rock and soil materials. Laboratory testing of earth materials for slope stability. Limit equilibrium techniques, including analytical, numerical and graphical methods. Effects of water and earthquake on slope stability. Slope monitoring, stabilisation and remediation. Landslide risk management.
Prerequisite: CIVIL 300 or 322
Restriction: CIVIL 422, ENVENG 324

CIVIL 723
Rock Mechanics and Excavation Engineering - Level 9
15 Points
Engineering rock behaviour including strength, stiffness and role of discontinuities. Stress-strain analysis, stability assessment of rock structures and support using advanced models of rock. Theoretical, practical and environmental aspects of ground excavation techniques as applied to tunnelling. An independent research project will develop skills and knowledge to solve a challenging engineering rock behaviour problem.
Prerequisite: CIVIL 322 or equivalent

CIVIL 724
Soil Behaviour - Level 9
15 Points
Advanced topics in soil behaviour including stress-strain-strength response of remoulded and natural geomaterials when subject to monotonic and cyclic loading; critical state soil mechanics; advanced soil testing; and partially saturated soils. Includes an independent research project related to an applied topic in soil behaviour.
Prerequisite: CIVIL 324 or equivalent

CIVIL 725
Geotechnical Earthquake Engineering - Level 9
15 Points
Advanced topics in earthquake effects on geotechnical structures, including: dynamic properties of soils; earthquake-induced ground response; seismic stability of slopes, embankments; earth-retaining structures; soil liquefaction; ground deformations; remediation and mitigation techniques. Design applications and advanced methods of analysis with case history analyses of major earthquakes. An independent research project will be used to solve a challenging geotechnical earthquake engineering problem.
Prerequisite: CIVIL 300

CIVIL 726
Engineering Geology
15 Points
Introduction to fundamentals in soil and rock mechanics and their application to engineering projects. Discussion of natural hazards and their implications on infrastructure design. Practical exercises in field mapping, core logging, aerial photograph interpretation, and basic laboratory tests.
Restriction: CIVIL 404, EARTHSCI 372, GEOLOGY 372

CIVIL 727
Dynamics of Structures in Earthquakes
15 Points
Dynamic behaviour of structures and the means of predicting their response to the effects of earthquakes. Fundamental principles of earthquake engineering, including the effects of structural properties, and the roles of ductility, damping and isolation in mitigating earthquake damage. An individual research project on the impact of earthquakes on civil infrastructure is undertaken.
Prerequisite: Departmental approval
Restriction: CIVIL 314 or equivalent

CIVIL 728
Geotechnical Engineering in Professional Practice
15 Points
Prerequisite: Departmental approval
Restriction: CIVIL 324

CIVIL 729
Humanitarian Engineering
15 Points
Evaluate frameworks used in the humanitarian engineering field to assist with human crises, including shelter, standards, law, human rights, resilience, appropriate engineering. Rapid assessments, application of minimum international standards for engineering, engineered shelter solutions, water, sanitation and hygiene and the engineering management of humanitarian crises.

CIVIL 730
Fluid Mechanics
15 Points
Examines topics from the areas of fluid dynamics, water resources engineering and statistics, and numerical methods.

CIVIL 731
Water Resources Modelling
15 Points
Risk and uncertainty in water resources systems; evaluation of alternatives in water resources; hydrologic modelling; hydraulic modelling; river basin modelling; water resources economics.
Course Prescriptions

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CIVIL 732 15 Points
Coastal Engineering Design
Deriving design conditions, wave pressures and forces, design of structures, beaches and control structures, introduction to port, introduction to coastal modelling.
Prerequisite: CIVIL 733

CIVIL 733 15 Points
Coastal Engineering Dynamics
Waves, wave theories, surf zone processes, sediment transport, dynamics of coastal systems.
Restriction: CIVIL 431

CIVIL 734 15 Points
River Engineering
Scales; flows; fluvial processes; mixing; ecohydraulics.

CIVIL 735 15 Points
Transport Modelling and Design
The planning, modelling, design and operation of current and future transport systems. Topics include transport models and their applications, Intelligent Transport Systems and emerging technologies, transport planning process and travel demand modelling. Transport models are developed to plan, design and manage transport networks based on fundamental modelling concepts, New Zealand specifications and international best practices.
Prerequisite: CIVIL 303
Restriction: CIVIL 758

CIVIL 736 15 Points
Transport Safety and Mobility
Develop a sound understanding of safety and mobility of transport systems. Transport safety topics include safe systems, crash reduction studies, road safety audits and at-grade intersection geometric design, economic appraisal methods and transport infrastructure funding. Planning for transport mobility and sustainable transport systems, public transport systems, active modes and travel behaviour.
Prerequisite: CIVIL 203
Restriction: CIVIL 759

CIVIL 737 15 Points
Coastal Modelling
Computer simulation of coastal and wave processes. Introduces modelling software for coastal engineering, ranging from simplified wave propagation codes to sophisticated computational fluid dynamics (CFD) solvers. The learning approach is mostly hands-on, building on information delivered in lectures to allow the student to gain practical knowledge of the software in computer laboratory sessions.
Prerequisite: CIVIL 733

CIVIL 738 15 Points
Construction 4.0: The Future of Construction - Level 9
Advanced knowledge in Construction 4.0 and the deployment of related technologies (Internet of Things (IoT)) smart construction sites, reality capture tools such as drones, 3D scanning, robotics, visualisation in engineering and construction projects. Applications of technologies in addressing health and safety, productivity, efficiency and sustainability. Best practices of technology implementation in built environments. Independent research is undertaken in Construction 4.0.

CIVIL 740 15 Points
Studies in Civil Engineering 3 - Level 9
Advanced course on topics to be determined each year by the Head of Department of Civil and Environmental Engineering. The course will include the independent application of highly specialised knowledge and skills related to the study area.

CIVIL 741 15 Points
Ground Improvements and Geosynthetics Engineering
Advanced ground improvement techniques including: densification, consolidation, preloading and surcharge, soil reinforcement, stabilisation and thermal ground improvement.
Prerequisite: CIVIL 300 or 322
Restriction: CIVIL 403

CIVIL 742 15 Points
Bridge Design
Comprehensive overview of road and rail bridge typologies, design philosophies, performance requirements in key areas of strength and serviceability, calculation methods to address these topics and the analysis and strengthening of existing bridges. Bridge technology used in New Zealand and associated legislative requirements.
Prerequisite: CIVIL 713, 715 or equivalent

CIVIL 743 15 Points
Special Topic: Building Information Modelling
Introduction to the main principles and tools of Building Information Modelling (BIM) in the Architecture-Engineering-Construction (AEC) industry. This course is suitable for different AEC professionals such as civil and structural engineers, architects, among others.

CIVIL 744 15 Points
Special Study in Earthquake Engineering
An advanced course on topics in earthquake engineering to be determined each year by the Head of Department of Civil and Environmental Engineering.

CIVIL 745 15 Points
Seismic Assessment of Existing Buildings - Level 9
Principles of assessing the response of buildings to earthquakes and identification of vulnerabilities for different building types. Example buildings will be assessed using these advanced methodologies and independent research conducted on appropriate forms of retrofit.

CIVIL 746 15 Points
Nonlinear Structural Analysis - Level 9
Nonlinear behaviour of structures and the formulation of elements to model such behaviour; solution strategies; nonlinear material and section response; nonlinear dynamic analysis; nonlinear geometry; application of nonlinear analysis in engineering practice. Research and critically compare modeling approaches used for real buildings. Includes an independent research project involving nonlinear analysis of a real structure as a ‘blind prediction’.

CIVIL 750 15 Points
Timber Engineering
The practical understanding of timber and its use in the construction industry. Design and detailing techniques for connections in timber structures, plywood structures, pole structures, timber floor systems, bridges, multi-storey buildings, formwork and falsework, arches and cable stayed systems.
Prerequisite: CIVIL 312 or STRCTENG 301
Restriction: CIVIL 451

CIVIL 754 15 Points
Geotechnical Modelling
Analysis of stress and strain in two and three dimensions,

**CIVIL 756  15 Points**  
**Capstone Project**  
Final year team exercise with students in multi-disciplinary civil and environmental roles integrating technical learning into realistic design outcomes. Comprehensive investigation of an open ended, complex, real or synthetic civil engineering problem with simulated professional design office constraints. Includes technical, economic, cultural, social, ethical, and environmental impact components to complete a scheme assessment report, incorporating safety in design concepts.  
*Prerequisite: 90 points from Part III courses listed in the BE(Hons) Schedule for Civil Engineering*

**CIVIL 758  15 Points**  
**Traffic Systems Design**  
*Prerequisite: CIVIL 403, 460, 660*

**CIVIL 759  15 Points**  
**Highway and Transportation Design**  
*Prerequisite: CIVIL 360  
Restriction: CIVIL 461, 661*

**CIVIL 761  15 Points**  
**Planning and Design of Transport Facilities**  
Selected topics from: traffic signal practice/safety audits, two way highway planning, arterial traffic management, modelling and simulation and traffic flow.

**CIVIL 762  15 Points**  
**Transportation Planning**  
Provides an in-depth exploration of various components of the urban transportation planning process, with emphasis on theories on modelling. The principle behind the conventional four-stage transport planning model, namely, trip generation, trip distribution, modal split and trip assignment, is covered in detail.

**CIVIL 763  15 Points**  
**Smart Infrastructure Analytics**  
Develops fundamental knowledge in the use of computer programming and data analytics to solve real-world infrastructure problems, such as reducing traffic congestion, predicting water usage and infrastructure failures. Group and independent projects are undertaken in which students study complex smart infrastructure analytics problems using real-world data.

**CIVIL 764  15 Points**  
**Highway Safety and Operations - Level 9**  
Advanced planning, design, operation and safety management of predominantly two way two lane highways, including: passing and overtaking models analysis and treatments, collision modification and mitigation, roadway design, skid resistance, delineation, temporary traffic control, evaluation methods, and environmental management measures. An independently applied research project will use advanced analytical skills to critically evaluate factors which impact highway safety.  
*Prerequisite: CIVIL 360, 361, and 15 points from 661, 759, or equivalent*

**CIVIL 765  15 Points**  
**Infrastructure Asset Management - Level 9**  
Advanced theories and techniques fundamental to the management of infrastructure assets, with a primary focus on Asset Management Plans. Covers the entire spectrum of infrastructure, including roads, water networks and buildings. A major independent project incorporates a literature review and selection, and then critical review, of an Asset Management Plan from industry.

**CIVIL 766  15 Points**  
**Traffic Systems Economics - Level 9**  
Focuses on advanced topics in transportation asset management. Develops a critical awareness of the key issues encountered, including those related to the evaluation of performance; risk management; predictive modelling and calibration; prioritisation and optimisation; and life cycle analysis. The core skills are extended by an independent applied project in which students undertake to solve a complex transportation asset management problem.

**CIVIL 767  15 Points**  
**Pavement Analysis and Design**  
Selected topics from: pavement design philosophy; stresses, strains and deflections in pavements; pavement material properties and characterisation; traffic loading and volume; pavement failure mechanisms; structural and functional assessment of pavements; empirical and mechanistic pavement design methods; pavement overlay design; asphalt mix design.  
*Prerequisite: 15 points from CIVIL 661, 759, or equivalent*

**CIVIL 769  15 Points**  
**Highway Geometric Design - Level 9**  
An advanced course in highway geometric design techniques. Through the use of an independent applied project, students will apply advanced theory, methods, processes and design tools to the safe design of highway geometric alignments that includes an understanding of human / driver behaviour characteristics.  
*Prerequisite: CIVIL 360, 361, and 15 points from 661, 759, or equivalent*

**CIVIL 770  15 Points**  
**Transport Systems Economics - Level 9**  
Advanced specialist topics in transportation economics including economic analysis, the theory of demand and supply of transport, government intervention policies, and the theory of externalities and agglomeration. Students are required to undertake a major research project by analysing two major transportation infrastructure projects to determine the likely future social and real time benefits and dis-benefits which accrue to the wider community.
CIVIL 771 15 Points
Planning and Managing Transport - Level 9
An advanced course on integrating land use planning and transport provisions, including planning for different land use trip types and parking, travel demand management techniques, and intelligent transport systems applications. An independent project applies this specialised knowledge towards planning, designing and managing transport infrastructure in a Territorial Local Authority (TLA) area.

CIVIL 773 15 Points
Sustainable Transport: Planning and Design
Pedestrian planning and design; cycling facilities and planning; land use and trips; travel behaviour change and travel plans; integrated transport assessment; transport impact guidelines for site development.

CIVIL 774 15 Points
Studies in Transportation 1
A graduate course on a range of selected topics to be determined each year by the Head of the Department of Civil and Environmental Engineering.

CIVIL 775 15 Points
Studies in Transportation 2
A graduate course on a range of selected topics to be determined each year by the Head of the Department of Civil and Environmental Engineering.

CIVIL 779A 15 Points
CIVIL 779B 30 Points
Research Project in Transportation - Level 9
Students are required to submit a report on a topic in transportation assigned by the Head of Department.

CIVIL 781 15 Points
Construction Planning and Execution
Addresses the construction project life cycle including essential aspects of construction projects such as estimating, construction planning, logistics, budgeting, tendering, contracting, procurement, risk management, occupational health and safety, cultural issues, and legal constraints. Digital tools are used where relevant. Case studies are used to reinforce the application of theoretical ideas to the successful running of construction projects.

CIVIL 782 15 Points
Water Resources Engineering
A selection from the following: reservoir design and optimisation, flood control and design of flood control structures, micro to large scale hydroelectric engineering, river engineering and sedimentation. A water resources engineering design project.

CIVIL 783 15 Points
Water Distribution System Modelling and Analysis
Fundamental theory of hydraulics and water quality in pipe networks, its implementation in software simulation tools and the application of models to the design and management of water distribution systems. Network theory, simulation practice, consumer and fire demand, water loss management, design, optimisation and master planning.

CIVIL 787 15 Points
Project X - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.

CIVIL 788 30 Points
CIVIL 788A 15 Points
CIVIL 788B 15 Points
Research Project - Level 9
Prerequisite: Departmental approval required
To complete this course students must enrol in CIVIL 788 A and B, or CIVIL 788

CIVIL 789 30 Points
Project Z - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.

CIVIL 790 15 Points
Civil Engineering Administration
The application of legal, cultural, social and ethical principles to problems in civil engineering and environmental engineering management. Examines the administration of national and international engineering contracts. Discusses statutes affecting engineering business, investigates the implications of resource management and natural resource allocation legislation on engineering projects. Analyses processes for resolving engineering disputes.

CIVIL 791 15 Points
Construction Management
Understanding topics necessary for effective construction management. Using a generic construction project life cycle, essential aspects of construction projects including the tendering process, planning, resource allocation, teamwork, site safety, and contract types are covered. Case studies are used to reinforce the application of theoretical ideas to the successful running of construction projects with considerations of cultural, social and ethical responsibilities.

CIVIL 792 15 Points
Discrete-event Simulation in Construction - Level 9
Application of discrete-event simulation (DES) modelling to advanced planning and design construction operations and management of the construction supply chain. Critical assessment of the improvements in efficiency of planning methods and decisions patterns in construction management using DES. Individual and team research projects will apply advanced DES concepts and methods to complex, real-world construction projects.
Course Prescriptions

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CIVIL 795 45 Points
CIVIL 795A 15 Points
CIVIL 795B 30 Points

Restriction: ENGGEN 299
Workshop Practice

COMPSYS 299 0 Points
Restriction: ENGGEN 299

Stage II

COMPSYS 201 15 Points
Fundamentals of Computer Engineering
Digital systems and binary coding; binary numbers; Boolean algebra and computer logic; combinational logic circuits; sequential logic circuits; hardware description language; digital design flow; register transfer level descriptions and design; data paths and control units; from circuits to microprocessors; basic computer organisation; introduction to modern microprocessors; timers and interfacing; C and assembly language for microprocessors; designing digital systems using microprocessors.
Prerequisite: ELECTENG 101

COMPSYS 202 15 Points
Object Oriented Design and Programming
A project-based course with extensive hands-on programming experience. Includes: an introduction to object oriented design including UML, sequence diagrams, use-case analysis; an introduction to object oriented programming in a modern high level language, algorithms, data abstraction and elementary data structures.
Prerequisite: ENNGEN 131 or ENGSCI 131
Restriction: MECHENG 270

COMPSYS 203 15 Points
Computer Systems Design
Project-based course introducing real-world design aspects of hardware and software components of computer systems using appropriate design methodology. Practical skills will be gained in computer aided design tools, printed circuit board design and construction. Professional issues introduced in ENNGEN 204 (health and safety, sustainability, cultural diversity/awareness, communication, leadership, teamwork, financial awareness) and design for repair are reinforced and developed.
Prerequisite: COMPSYS 201 and ELECTENG 291, or PHYSICS 140 and 244
Restriction: ELECTENG 291

COMPSYS 204 15 Points
Design: Software Practice
A project-based course to gain experience in software design emphasising problem solving techniques and applications in computer systems engineering. The course includes practical, real-world project(s) involving a representative subset of the following topics: algorithm and data structure selection and implementation, parsing and translation, object-oriented and multi-threaded programming, scripting languages, peer-to-peer communication over internet.
Prerequisite: COMPSYS 202 or SOFTENG 281

COMPSYS 205 15 Points
Microprocessors and Embedded Systems
Prerequisite: COMPSYS 201, and COMPSYS 202 or SOFTENG 251 or 281

COMPSYS 206 15 Points
Computer Architecture
Modern processor architectures. Principles of modern processor design; pipelining; memory hierarchies; I/O and network interfacing; compiler and OS support; embedded processors; performance; multiprocessing.
Prerequisite: COMPSYS 201
Restriction: COMPSCI 313

COMPSYS 301 15 Points
Design: Hardware Software Systems
An appreciation of the engineering design process as applied to computer systems. Design skills are enhanced through engineering projects which typically include elements of: computer hardware/software design, system design and control, sensing, actuation and interfacing. Professional issues introduced in ENNGEN 204 and 303 (health and safety, ethics, sustainability, cultural diversity/awareness, communication, leadership, teamwork, financial awareness) are reinforced and developed.
Prerequisite: COMPSYS 305, and COMPSYS 209 or ELECTENG 291, and COMPSYS 202 or SOFTENG 281

COMPSYS 302 15 Points
Design: Software Practice
A project-based course to gain experience in software design emphasising problem solving techniques and applications in computer systems engineering. The course includes practical, real-world project(s) involving a representative subset of the following topics: algorithm and data structure selection and implementation, parsing and translation, object-oriented and multi-threaded programming, scripting languages, peer-to-peer communication over internet.
Prerequisite: COMPSYS 202 or SOFTENG 281

COMPSYS 303 15 Points
Digital Systems Design
Digital Systems implementation technologies with emphasis on hardware description languages and design abstraction levels; structural, architectural and behavioural modelling; register-transfer level design; datapath and control units; functional and timing simulations; FPGA-based implementation design flow and case studies.
Prerequisite: COMPSYS 201

COMPSYS 304 15 Points
Microprocessors and Embedded Systems
Prerequisite: COMPSYS 201, and COMPSYS 202 or SOFTENG 251 or 281

COMPSYS 305 15 Points
Computer Architecture
Modern processor architectures. Principles of modern processor design; pipelining; memory hierarchies; I/O and network interfacing; compiler and OS support; embedded processors; performance; multiprocessing.
Prerequisite: COMPSYS 201
Restriction: COMPSCI 313

COMPSYS 306 15 Points
Artificial Intelligence and Machine Learning
Fundamentals of artificial intelligence, including topics from artificial neural networks, fuzzy models, genetic algorithms. Using machine learning as an application of artificial intelligence to use data for training and inference, including topics from convolutional neural networks, deep learning, pattern classification and recognition.
Prerequisite: COMPSYS 201, and COMPSYS 202 or SOFTENG 281

Stage III

COMPSYS 307 15 Points
Artificial Intelligence and Machine Learning
Fundamentals of artificial intelligence, including topics from artificial neural networks, fuzzy models, genetic algorithms. Using machine learning as an application of artificial intelligence to use data for training and inference, including topics from convolutional neural networks, deep learning, pattern classification and recognition.
Prerequisite: COMPSYS 201, and COMPSYS 202 or SOFTENG 281

Postgraduate 700 Level Courses

- **COMPSYS 700A** 15 Points
- **COMPSYS 700B** 15 Points

**Research Project - Level 9**

Students are required to submit a report on project work carried out on a Computer Systems Engineering topic assigned by the Head of Department. The work shall be supervised by a member of staff.

Prerequisite: COMPSYS 301, and 45 points from COMPSYS 313, COMPSYS 302-305, ELECTENG 303, 331, 332

Restriction: COMPSYS 401

To complete this course students must enrol in COMPSYS 700 A and B

- **COMPSYS 701** 15 Points
  **Advanced Digital Systems Design - Level 9**
  Advanced concepts in digital design including: System-on-Chip (system level description, behavioural and register-transfer descriptions); advanced modelling techniques and design flows; design space exploration and optimisation; hardware-software partitioning and trade-offs; component reusability; reconfigurable systems; low-power systems; case studies (speech, image, video algorithms implementation, application specific processor design); individual research projects to analyse the problem, model and implement the required hardware/software components.
  Prerequisite: COMPSYS 305

- **COMPSYS 704** 15 Points
  **Advanced Embedded Systems - Level 9**
  Selected advanced topics from current research in embedded systems such as: embedded systems based on formal models of computation; centralised and distributed architectures for embedded systems; static and dynamic embedded systems; languages and frameworks for distributed embedded systems; actor and agent systems; verification. Includes a significant individual research project.
  Prerequisite: COMPSYS 723, and 202 or SOFTENG 281

- **COMPSYS 705** 15 Points
  **Formal Methods for Safety Critical Software - Level 9**
  Formal methods for the validation/verification of safety critical software, including machine learning algorithms. Topics covered will include mathematical modelling for embedded, automation, and mechatronic systems; advanced techniques for validation and verification; techniques for formal specification; methods of verification such as Bisimulation and model checking; state space explosion problem and solutions such as BDDs, symbolic model checking, and modular verification; verification of HDL/C using model checking tools. Includes a significant individual research project.
  Prerequisite: COMPSYS 202 or ENGSCI 233 or MECHENG 270 or 313 or SOFTENG 211 or 281 or 282

- **COMPSYS 710** 15 Points
  **Studies in Computer Systems Engineering 1**
  Advanced courses on topics to be determined each year by the Head of Department.

- **COMPSYS 711** 15 Points
  **Studies in Computer Systems Engineering 2**
  Advanced courses on topics to be determined each year by the Head of Department.

- **COMPSYS 713** 15 Points
  **Studies in Computer Systems Engineering 4**
  Advanced courses on topics to be determined each year by the Head of Department.

- **COMPSYS 714** 15 Points
  **Studies in Computer Systems Engineering 5**
  Advanced courses on topics to be determined each year by the Head of Department.

- **COMPSYS 715** 15 Points
  **Studies in Computer Systems Engineering 6**
  Advanced courses on topics to be determined each year by the Head of Department.

- **COMPSYS 721** 15 Points
  **Special Topic**
  An advanced course on topics to be determined each year by the Head of Department.

- **COMPSYS 722** 15 Points
  **Special Topic**
  An advanced course on topics to be determined each year by the Head of Department.

- **COMPSYS 723** 15 Points
  **Embedded Systems Design**
  Concurrency and models of computation, task models and race conditions, real-time operating systems based approach, synchronous approach, safe state machines, key properties: determinism and reactivity, SoPC and MPSoC, cyber-physical embedded systems, static analysis techniques, case studies in smart grid, automotive, medical devices and the like.
  Prerequisite: COMPSYS 303 or 304 or SOFTENG 370
  Restriction: COMPSYS 402, 403, 727

- **COMPSYS 725** 15 Points
  **Distributed Cyber-Physical Systems Design**
  Prerequisite: COMPSYS 201, and 202 or SOFTENG 281
  Restriction: COMPSYS 405

- **COMPSYS 726** 15 Points
  **Robotics and Intelligent Systems - Level 9**
  Fundamentals of robotic and intelligent systems, including reactive and deliberative functionality, navigation techniques, planning and programming of robot actions, machine learning, artificial neural networks and may include topics in sensors and actuators, kinematic analysis, fuzzy systems, genetic algorithms. Core concepts are extended by an individual research project where a challenging robotics problem is analysed and a solution implemented and tested.
  Prerequisite: 15 points from COMPSYS 302, 306, ENGSCI 331, MECHENG 313, SOFTENG 306
  Restriction: COMPSYS 406

- **COMPSYS 727** 15 Points
  **Model-based Embedded Systems Design - Level 9**
  Traditional and advanced methods of embedded systems modelling and design, models of computation, hardware-software co-design, real-time and safety-critical systems, principles of embedded and real-time operating systems, design using the real-time operating systems approach and the synchronous approach, use of the networks in real-time
embedded systems. The assessment includes a significant individual research project.
Prerequisite: COMPSYS 303
Restriction: COMPSYS 402, 403, 723

COMPSYS 728 15 Points
Special Topic - Level 9
An advanced course on a topic to be determined each year by the Head of Department. Includes a substantial individual research project.
Prerequisite: Departmental approval

COMPSYS 729 15 Points
Special Topic - Level 9
An advanced course on a topic to be determined each year by the Head of Department. Includes a substantial individual research project.
Prerequisite: Departmental approval

COMPSYS 730 15 Points
Robotics and Society
Explores the moral, ethical and societal impacts of increasing automation in our society, and how both work and leisure will be impacted as robots become more commonplace. Topics also include legal issues, privacy, safety, standards, and indigenous and cultural issues and opportunities.

COMPSYS 731 15 Points
Human-Robot Interaction
Human aspects of robotic systems, including how humans and robots can live and interact together. Cultural considerations around the perception of robots and expected robot behaviours in different domains such as agriculture, education, healthcare, and manufacturing.
Prerequisite: 15 points from COMPSYS 302, 306, ENGSCI 331, MECHENG 313, SOFTENG 306

COMPSYS 732 15 Points
Mobile Autonomous Robotics
Techniques and principles for designing and developing mobile robots that interact autonomously with their environment. Topics include sensors and actuators, kinematic analysis, computer vision, state estimation and planning. Includes significant hands-on experience through the design and development of a mobile robot.
Prerequisite: 15 points from COMPSYS 302, 306, ENGSCI 331, MECHENG 313, SOFTENG 306

COMPSYS 770 15 Points
Capstone Project
Final year team exercise with students in multi-disciplinary roles, with focus on computer systems engineering and integrating technical learning into realistic design outcomes. Comprehensive investigation of an open ended, complex, real or synthetic computer, electrical and software engineering problem with simulated professional design office constraints. Includes technical, economic and environmental impact components to complete a scheme assessment report.
Prerequisite: 75 points from Part III courses listed in the BE(Hons) Schedule for the Computer Systems Engineering specialisation

COMPSYS 787 15 Points
Project X - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval

COMPSYS 788A 15 Points
COMPSYS 788B 15 Points
Project Y - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in COMPSYS 788 A and B

COMPSYS 789 30 Points
Project Z - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval

COMPSYS 792 45 Points
COMPSYS 792A 15 Points
COMPSYS 792B 30 Points
Research Project (Robotics and Automation) - Level 9
Prerequisite: CHEMMAT 751 or CIVIL 705 or COMPSYS 700 or ELECTENG 700 or ENGGEN 769 or ENGSCI 700 or MECHENG 700 or SOFTENG 700
To complete this course students must enrol in COMPSYS 792 A and B, or COMPSYS 792

COMPSYS 795 45 Points
COMPSYS 795A 15 Points
COMPSYS 795B 30 Points
Research Project (Computer Systems) - Level 9
Prerequisite: Departmental approval
To complete this course students must enrol in COMPSYS 795 A and B, or COMPSYS 795

COMPSYS 796A 60 Points
COMPSYS 796B 60 Points
ME Thesis (Computer Systems) - Level 9
Students are required to submit a thesis on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in COMPSYS 796 A and B

Disaster Management

Postgraduate 700 Level Courses

DISMGT 701 15 Points
Disaster Risk Management - Level 9
A broad based understanding of the critical elements of risk and risk management in pre- and post-disaster scenarios. Key elements include risk identification with regard to the forms and types of risk inherent in areas prone to disasters. Risk management approaches are explored and applied to different aspects of disaster management.

DISMGT 703 15 Points
Disaster Management and Resilience - Level 9
Disaster management concepts and approaches related to urban resilience, including societal and infrastructure resilience. Key elements include exploring holistic approaches to disaster management and assessment of the relationship between resilience and disaster management. This includes systems and complexity, policy and general regulatory environment. This course involves group work and a course project.
DISMGT 704 45 Points
DISMGT 704A 15 Points
DISMGT 704B 30 Points

Research Project - Level 9
Supervised research project addressing a topic relevant to disaster management.
To complete this course students must enrol in DISMGT 704 A and B, or DISMGT 704

DISMGT 705 15 Points
Special Topic

DISMGT 706 15 Points
Special Topic

Electrical and Electronic Engineering

Stage I

ELECTENG 101 15 Points
Electrical and Digital Systems
An introduction to electrical, computer and electronic systems and technology. Digital circuits and analysis techniques, computer organisation. Analog circuits and analysis techniques. Inductive power transfer, power systems and electric machines. Communication systems.
Restriction: ELECTENG 202, 204, 208, 210

ELECTENG 202 15 Points
Circuits and Systems
Aims to provide a good understanding of the way electrical circuits work. It covers DC and AC circuit theorems and analysis; transient analysis, including the Laplace transform; transfer functions; AC power calculations; and time and frequency representation of signals.
Prerequisite: ELECTENG 101

ELECTENG 204 15 Points
Engineering Electromagnetics
Electrostatics (Coulomb’s and Gauss’s Laws, scalar potential, energy, capacitance, dielectrics), magnetostatics (Biot-Savart and Ampere’s Laws, moving conductors, magnetic forces/torques, ferromagnetic hysteresis, inductance, magnetic materials), electromagnetic induction (Faraday’s and Lenz’s Laws). Transmission lines subjected to pulse excitation, magnetic circuits and single-phase transformers. Introduction to computational electromagnetics.
Prerequisite: ELECTENG 101

ELECTENG 208 15 Points
Electric Circuit Analysis
Aims to provide a good understanding of the way electrical circuits work. The course covers DC and AC circuit theorems and analysis. It also introduces some semiconductor devices (diodes, transistors and operational amplifiers) and gives examples of their applications.
Prerequisite: ELECTENG 101
Restriction: ELECTENG 202 or 291

ELECTENG 209 15 Points
Analogue and Digital Design
Project-based course introducing the process of electrical engineering design. Students will research a diverse range of practical problems and develop solutions and prototypes, test and evaluate hardware and software solutions, and communicate the design and results. Professional issues introduced in ENNGEN 204 (health and safety, sustainability, cultural diversity/awareness, communication, leadership, teamwork, financial awareness) and design for repair are reinforced and developed.
Prerequisite: COMPSYS 201 and ELECTENG 202, or COMPSYS 201 and ELECTENG 291, or PHYSICS 140 and 244

ELECTENG 210 15 Points
Electronics 1
Prerequisite: ELECTENG 101

ELECTENG 291 15 Points
Fundamentals of Electrical Engineering
AC and DC circuit analysis in the context of linear electrical and electronic systems. Time and frequency domain approaches to describing and analysing electrical networks and systems.
Prerequisite: ELECTENG 101
Restriction: ELECTENG 202

ELECTENG 292 15 Points
Electronics
Electronic devices and circuits for solving engineering problems. Analysis of linear and non-linear microelectronic circuits and their practical applications.
Prerequisite: ELECTENG 202 or 291, or PHYSICS 121 and 244
Restriction: ELECTENG 210

ELECTENG 299 0 Points
Workshop Practice
Restriction: ENNGEN 299

Stage II

ELECTENG 303 15 Points
Systems and Control
Introduction to linear, time-invariant, continuous-time system theory from both a time-domain and frequency domain standpoint. This leads on to the fundamental body of knowledge underlying the control and enhancement of system behaviour, with application to the analysis and control of electrical systems.
Prerequisite: ELECTENG 202

ELECTENG 305 15 Points
Applied Electronics
An advanced treatment of electronic circuits including a rigorous treatment of feedback, device limitations, noise effects, stability, and design considerations. Emphasis on common practical circuits taken from analog and switching applications.
Prerequisite: ELECTENG 202 or 291, and 210 or 292

ELECTENG 307 15 Points
Fields and Waves
Transmission lines subjected to AC excitation, the Smith chart, introduction to matching network design and introduction to antennas for radio systems. Maxwell’s equations in differential and integral form, divergence and Stokes’ theorems, skin effect and uniform plane waves (lossless/lossy media, reflection and transmission,
Students are required to submit a report on project work carried out on a topic assigned by the Head of Department. The work shall be supervised by a member of staff. 

**ELECTENG 309**  
**Power Apparatus and Systems**  
15 Points  
Introduces students to three-phase electric machines and power system components. Covers theory, modelling and practical aspects for synchronous machines, induction machines, transformer connections, transmission lines and substation components.  
Prerequisite: ELECTENG 204

**ELECTENG 310**  
**Electrical Engineering Design 1**  
15 Points  
An appreciation of the design process as applied to electrical and electronic engineering systems. Design skills are enhanced through engineering projects which typically involve modelling, simulation and analogue/digital electronic hardware design. Professional issues introduced in ENGG 204, 303 and 403 (ethics, sustainability, cultural awareness, communication, leadership, teamwork, financial awareness, safety in design) and design for repair are reinforced and developed.  
Prerequisite: ELECTENG 310

**ELECTENG 311**  
**Electrical Engineering Design 2**  
15 Points  
The formal introduction to the design process is completed by one or more open-ended projects which typically include elements of design from concept to working prototype. Professional issues introduced in ENGG 303 (health and safety, sustainability, cultural diversity/awareness, communication, leadership, teamwork, financial awareness) and design for repair are reinforced and developed.  
Prerequisite: ELECTENG 310

**ELECTENG 331**  
**Signals and Systems**  
15 Points  
Introduction to continuous-time and discrete-time signals and systems. Spectral analysis and representation of analog and digital signals, and linear, time-invariant systems. Conversion between analog and digital signals. Systems for manipulating and filtering signals in hardware and software.  
Prerequisite: ELECTENG 202 or 291, or PHYSICS 140 and 244  
Restriction: ELECTENG 303

**ELECTENG 332**  
**Control Systems**  
15 Points  
Introduction to modelling in the time-domain and frequency domain. The fundamental body of knowledge underlying the control and enhancement of system behaviour, with application to the analysis and control of systems.  
Prerequisite: ELECTENG 202 or 291  
Restriction: ELECTENG 303

**Postgraduate 700 Level Courses**

**ELECTENG 700A**  
15 Points  
**ELECTENG 700B**  
15 Points  
**Research Project - Level 9**  
Students are required to submit a report on project work carried out on a topic assigned by the Head of Department. The work shall be supervised by a member of staff.  
Prerequisite: ELECTENG 310, 311, and 30 points from ELECTENG 303, 305, 309, 331, 332  
Restriction: ELECTENG 401  
To complete this course students must enrol in ELECTENG 700 A and B

**ELECTENG 701**  
**Mobile Wireless Engineering**  
15 Points  
Aspects of the design and planning of mobile radio systems. Radio propagation for mobile radio systems (multipath, narrowband and wideband channels, channel characterisation and measurements), propagation modelling (free-space, plane-earth, diffraction). Frequency reuse and interference, outage probabilities, system performance evaluation, space diversity, MIMO and millimetre-wave systems.  
Prerequisite: ELECTENG 307 or 721 or 737

**ELECTENG 703**  
**Advanced Power Systems - Level 9**  
15 Points  
Electricity markets: structure, pricing, optimisation, ancillary services; power system protection practices; distribution network development: smart grid, demand side participation; HVDC and FACT devices theory and application; renewable energy grid integration. Includes a substantial individual research project.  
Prerequisite: ELECTENG 731  
Restriction: ELECTENG 738

**ELECTENG 704**  
**Advanced Control Systems - Level 9**  
15 Points  
Advanced theory of modern control systems with emphasis on optimisation techniques for both deterministic and stochastic processes. State-space modelling of dynamic systems and choice of suitable performance criteria. Adaptive, nonlinear and sliding mode control systems. Core concepts are extended by an individual research project in which a challenging control problem is analysed and solved.  
Prerequisite: ELECTENG 722

**ELECTENG 706**  
**Topics in Digital Signal Processing - Level 9**  
15 Points  
An advanced treatment of digital signal processing topics with an emphasis on state of the art techniques. Case studies of digital signal processing methods used to solve practical problems in science and engineering. Includes a substantial individual research project.  
Prerequisite: ELECTENG 733

**ELECTENG 711**  
**Studies in Electrical and Electronic Engineering 1**  
15 Points  
Advanced course on topics to be determined each year by the Head of Department.

**ELECTENG 712**  
**Studies in Electrical and Electronic Engineering 2**  
15 Points  
Advanced course on topics to be determined each year by the Head of Department.

**ELECTENG 713**  
**Studies in Electrical and Electronic Engineering 3**  
15 Points  
Advanced course on topics to be determined each year by the Head of Department.

**ELECTENG 714**  
**Studies in Electrical and Electronic Engineering 4**  
15 Points  
Advanced course on topics to be determined each year by the Head of Department.
ELECTENG 715 15 Points
Studies in Electrical and Electronic Engineering 5
Advanced course on topics to be determined each year by the Head of Department.

ELECTENG 716 15 Points
Studies in Electrical and Electronic Engineering 6
Advanced course on topics to be determined each year by the Head of Department.

ELECTENG 721 15 Points
Radio Engineering
Matching networks, waveguides, transmitter/receiver design, noise, non-linear behaviour, antennas, applications in computational electromagnetics. Fundamentals of radio propagation, tropospheric effects, diffraction, link budgets, point-to-point link design, multipath propagation, introduction to area coverage (mobile radio) systems. Introduction to radar systems, the radio spectrum and exposure standards.
Prerequisite: ELECTENG 307
Restriction: ELECTENG 421, 737

ELECTENG 722 15 Points
Modern Control Systems
Prerequisite: ELECTENG 303 or 331 or 332
Restriction: ELECTENG 422, 720, 724

ELECTENG 724 15 Points
Special Topic
An advanced course on topics to be determined each year by the Head of Department.
Prerequisite: Departmental approval

ELECTENG 726 15 Points
Digital Communications
Prerequisite: 15 points from ELECTENG 303, 331, 332
Restriction: ELECTENG 426, 741

ELECTENG 731 15 Points
Power Systems
Builds on the knowledge of three-phase power systems components to understand modelling, formulation and typical analysis carried out by electricity transmission, distribution and generation entities. Load flow, fault, stability and power quality. Supplemented by laboratories where students learn to use professional software to implement the theoretical aspects.
Prerequisite: ELECTENG 309
Restriction: ELECTENG 411

ELECTENG 732 15 Points
Communication Systems
Prerequisite: ELECTENG 303 or 331
Restriction: ELECTENG 412

ELECTENG 733 15 Points
Digital Signal Processing
Prerequisite: ELECTENG 303 or 331 or ENGSCI 311 or 313
Restriction: ELECTENG 413

ELECTENG 734 15 Points
Power Electronics - Level 9
Selected advanced concepts in power electronics are introduced through a practical and research based individual design project, utilising modern power converter topologies with supporting lectures that include: inductive power transfer and control, DC-DC converter design and control, high frequency magnetics design, semiconductor switches, practical design issues, controlled rectifiers and PWM converters with application to conventional and brushless DC motors.
Prerequisite: ELECTENG 305, 310, 311
Restriction: ELECTENG 414

ELECTENG 735 15 Points
Green Energy Technologies
Advanced green energy technologies with examples from current industry practice and cutting edge research developments. Topics include: renewable energy systems, distributed power generation, energy storage techniques, transportation electrification, power converters for renewable energy integration, soft-switched resonant converters, wireless power transfer, new semiconductor devices, motor drives, and LED lighting.
Prerequisite: ELECTENG 734

ELECTENG 736 15 Points
Analog and Digital Filter Synthesis
Filter concepts and network functions, a review of approximation techniques and frequency transformations, leading to a thorough treatment of passive, active and digital filter implementations.
Prerequisite: ELECTENG 303 or 331
Restriction: ELECTENG 416

ELECTENG 737 15 Points
Advanced Radio Engineering - Level 9
Advanced topics in radio system and high frequency electromagnetic design including: Matching networks, waveguides, transmitter/receiver design, noise, non-linear behaviour, antennas, applications in computational electromagnetics. Fundamentals of radio propagation, tropospheric effects, diffraction, link budgets, point-to-point link design, multipath propagation, introduction to area coverage (mobile radio) systems. Introduction to
radar systems, the radio spectrum and exposure standards. Students will also undertake an individual research project involving high frequency systems design.

**Prerequisite:** ELECTENG 307
**Restriction:** ELECTENG 421, 721

**ELECTENG 738 15 Points**
**Selected Topics in Advanced Power Systems - Level 9**
Electricity markets: structure, pricing, optimisation, ancillary services; Power system protection practices; Distribution Network Development: Smart Grids, Demand Side Participation, Integration of DG/renewable sources and Electric Vehicles. Core concepts are extended by an individual research project, a self-guided protection laboratory and industry engagement in advanced power system practices.

**Prerequisite:** ELECTENG 731
**Restriction:** ELECTENG 703

**ELECTENG 739 15 Points**
**Special Topic - Level 9**
An advanced course on a topic to be determined each year by the Head of Department. Includes a substantial individual research project.

**Prerequisite:** Departmental approval

**ELECTENG 740 15 Points**
**Special Topic - Level 9**
An advanced course on a topic to be determined each year by the Head of Department. Includes a substantial individual research project.

**Prerequisite:** Departmental approval

**ELECTENG 741 15 Points**
**Advanced Digital Communications - Level 9**
Advanced topics in modern digital communication systems and networks including: Advanced digital modulation theory and practice in single and multi-user communications systems; advanced information theory including single and multiple source coding; modern error control coding methods and applications; traffic theory and application in communication systems and networks. Theoretical knowledge is extended by an advanced laboratory programme and research projects.

**Prerequisite:** 15 points from ELECTENG 303, 331, 332
**Restriction:** ELECTENG 426, 726

**ELECTENG 770 15 Points**
**Capstone Project**
Final year team exercise with students in multi-disciplinary roles, with focus on electrical and electronic engineering, integrating technical learning into realistic design outcomes. Comprehensive investigation of an open-ended, complex, real or synthetic computer, electrical and software engineering problem with simulated professional design office constraints. Includes technical, economic and environmental impact components to complete a scheme assessment report.

**Prerequisite:** 75 points from Part III courses listed in the BE(Hons) Schedule for the Electrical and Electronic Engineering specialisation

**ELECTENG 787 15 Points**
**Project X - Level 9**
Students are required to submit a report on a topic assigned by the appropriate Head of Department.

**Prerequisite:** Departmental approval

**ENERGY 721 15 Points**
**Energy Resources**
Past, present and likely future uses of various forms of energy focused on electricity generation. Energy resources. Energy economics, prices and markets. Environmental considerations in energy production and use. Climate change, carbon sequestration, carbon trading and carbon taxes.

**ELECTENG 785A 15 Points**
**ELECTENG 785B 15 Points**
**Research Project (Electrical and Electronic) - Level 9**
Students are required to submit a report on a topic relevant to the specialisation, as assigned by the appropriate Head of Department.

**Prerequisite:** Departmental approval

**To complete this course students must enrol in ELECTENG 785 A and B**

**ELECTENG 795 45 Points**
**ELECTENG 795A 15 Points**
**ELECTENG 795B 30 Points**
**ME Thesis (Electrical and Electronic) - Level 9**
Students are required to submit a thesis on a topic assigned by the appropriate Head of Department.

**Prerequisite:** Departmental approval

**To complete this course students must enrol in ELECTENG 795 A and B, or ELECTENG 795**

**ENERGY 722 15 Points**
**Energy Technology**

**ENERGY 786A 15 Points**
**ENERGY 786B 15 Points**
**Research Project - Level 9**
Supervised research project addressing a topic relevant to the technical, economic, environmental, regulatory or business aspects of energy.

**Prerequisite:** Departmental approval
**Restriction:** ENERGY 786

**To complete this course students must enrol in ENERGY 785 A and B**
### Energy Technology

#### Diploma Courses

<table>
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<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credit Points</th>
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<tbody>
<tr>
<td>GEOTHERM 601 A</td>
<td>Geothermal Resources and their Use</td>
<td>15 Points</td>
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<tr>
<td>GEOTHERM 601 B</td>
<td>Geothermal Energy Technology</td>
<td>15 Points</td>
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<tr>
<td>GEOTHERM 602</td>
<td>Geothermal Energy Technology</td>
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<tr>
<td>GEOTHERM 603</td>
<td>Geothermal Exploration</td>
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<td>GEOTHERM 604</td>
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#### Postgraduate 700 Level Courses

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<td>Geothermal Project</td>
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<tr>
<td>GEOTHERM 785</td>
<td>Geothermal and Reservoir Engineering</td>
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#### Engineering General

**Stage I**

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<tbody>
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<td>ENGEN 100G</td>
<td>Technological Choices for the Future</td>
<td>15 Points</td>
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<td>ENGEN 101G</td>
<td>Software, Data and Intelligent Automation</td>
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<tbody>
<tr>
<td>ENGEN 115</td>
<td>Principles of Engineering Design</td>
<td>15 Points</td>
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to essential drawing skills and CAD, and complete group-based design projects. Topics include systems life cycle, design, and introductions to professional issues such as health and safety, ethics, sustainability, cultural diversity, communication, leadership, and teamwork.

**ENGG 121**  
*Engineering Mechanics*
An introduction to planar mechanics including: free body diagrams, planar equilibrium of rigid bodies, friction, distributed forces, internal forces, shear force and bending moment diagrams, kinematics and kinetics of particles, work and energy, relative motion, kinematics and kinetics of rigid bodies.  
*Restriction: CIVIL 210, MECHENG 222*

**ENGG 131**  
*Introduction to Engineering Computation and Software Development*
Introduction to problem solving in engineering through the use of the software package MATLAB, and the programming language C.  
*Restriction: ENGSIC 233, 331*

**ENGG 140**  
*Fundamentals of Engineering in Society*
An introduction to chemistry and biology as applied to solving fundamental engineering problems from first principles using conservation laws and with appropriate consideration for uncertainty. Problems will also be addressed from a social perspective, considering the environment, the Treaty of Waitangi, social license to operate, and the role of professional engineering skills in the community and society.

**ENGG 199**  
*English Language Competency*
To complete this course students must attain a level of competency in the English language as determined by the Faculty of Engineering.

### Stage II

**ENGG 204**  
*Professional Skills and Communication*
A system-wide view of the role of the professional engineer in society and business. The skills of advocacy, and individual and group-based communication are put into practice. Scenarios representative of real-world issues are addressed through team-based projects and problem solving. The professional issues introduced in ENGG 115 (health and safety, ethics, sustainability, cultural diversity, communication, leadership, and teamwork) are continued and developed.  
*Prerequisite: ENGG 115, 199*

**ENGG 299**  
*Workshop Practice*
*Restriction: BIOMENG 299, CHEMMAT 299, CIVIL 299, COMPSYS 299, ELECTENG 299, ENGSIC 299, MECHENG 299, MECHTRON 299, SOFTENG 299, STRCTENG 299*

### Stage III

**ENGG 303**  
*Managing Projects and Innovation*
Introduction to theory and practice of managing projects, innovation, product development and service delivery. Students work in interdisciplinary teams to complete a project based on a complex real-world systems scenario. Project management and innovation topics are integrated with design studies covered in previous courses, and extended to wider business issues of risk and opportunities, entrepreneurship, financial management, and regulatory issues.  
*Prerequisite: ENGG 199, 204*

**ENGG 388**  
*Leadership in Engineering*
Prepares engineers for roles as future leaders. Enhances skills in seeing problems from non-engineering perspectives and dealing with situations without ideal solutions. Develops skills from other disciplines and increases awareness of the broader context of how engineering supports society.  
*Prerequisite: Programme Director approval*

### Stage IV

**ENGG 403**  
*Managing a Business*
An introduction to the commercial drivers and business practices which prepare students for successful roles in the commercial, government, and non-profit sectors after graduation. Students are presented with a systems thinking approach to managing large, complex, multidisciplinary challenges. Professional issues (such as health and safety, sustainability, resilience, ethics, leadership, and cultural diversity) from previous courses are expanded.  
*Prerequisite: BUSINESS 101 and 102, or BUSINESS 111 and 112, or DESIGN 220 or 221 or 222, or ECON 151 and GLOBAL 101, or COMMS 320 or ENGG 303 or LAW 241 or MUS 186 or 365 or PROPERTY 231 or SCIENG 201 or 201G*

**ENGG 499**  
*Practical Work*

### Diploma Courses

**ENGG 601**  
*Case Studies in Engineering 1*
The case study may include aspects of design or analysis, a survey and/or evaluation of a problem in any branch of engineering. Students are required to submit a report.

**ENGG 602**  
*Case Studies in Engineering 2*
The case study may include aspects of design or analysis, a survey and/or evaluation of a problem in any branch of engineering. Students are required to submit a report.

**ENGG 622**  
*Advanced Topics in Engineering 1*
Courses on topics determined each year by the Associate Dean Postgraduate in the Faculty of Engineering.

**ENGG 623**  
*Advanced Topics in Engineering 2*
Courses on topics determined each year by the Associate Dean Postgraduate in the Faculty of Engineering.

**ENGG 698**  
*Practical Work for Experienced Engineers*
Students will demonstrate via formal records at least 800 hours of relevant practical work experience in Engineering completed in the last 5 years.  
*Prerequisite: At least 800 hours of practical work in responsible engineering employment*

*Restriction: ENGG 699*
ENGEN 699 0 Points
Practical Work
Students will complete 800 hours of relevant practical work experience in Engineering and reflect on the connections between their work and their study. The work experience can be undertaken at any time during the degree programme or via a combination of some prior work experience and ongoing work experience gained concurrently with the degree.
Restriction: ENGEN 698

Postgraduate 700 Level Courses

ENGEN 701 15 Points
Professional Project
A comprehensive investigation, analysis and reporting of a complex engineering design, development or professional engineering problem.
Prerequisite: Departmental approval
Restriction: ENGEN 401, 405, 410, 705

ENGEN 705 15 Points
Engineering Product Development
Advanced topics in the engineering design and development of new manufactured products, taking an integrated approach including technical, commercial, and user aspects. Theory is linked to practice through multidisciplinary teams engaging in projects and case studies.
Prerequisite: 8 grade or higher in ENGEN 303
Restriction: ENGEN 401, 405, 410, 701, MGMT 305

ENGEN 720 15 Points
Special Topic

ENGEN 721 15 Points
Special Topic
Restriction: ENGEN 769

ENGEN 722 15 Points
Special Study in Engineering Management 1
Directed study of an engineering management topic approved by the Programme Coordinator.
Restriction: CIVIL 716

ENGEN 723 15 Points
Special Study in Engineering Management 2
Directed study of an engineering management topic approved by the Programme Coordinator.

ENGEN 724 15 Points
Special Study in Technology Management 1
Directed study of an engineering technology topic approved by the Programme Coordinator.

ENGEN 725 15 Points
Special Study in Technology Management 2
Directed study of an engineering technology topic approved by the Programme Coordinator.

ENGEN 726 15 Points
Climate Adaptation of Infrastructure
Impacts of climate change on infrastructure and adaptation strategies to respond to these changes. Impact assessments, vulnerability studies, and development of adaptation strategies and techniques for whole of life asset management. Decision-making, management and climate resilience of transport, potable water provision, stormwater and wastewater systems, buildings and other physical infrastructure systems.

ENGEN 730 15 Points
Management Skills for Project Professionals
Core theories and their implications for the art and practice of project management in organisations.

ENGEN 731 15 Points
Agile and Lean Project Management
The culture, structures, roles, tools and techniques required for effective management of projects in uncertain, volatile and ambiguous environments where the project scope evolves or the timescale is the primary driver. Students will learn advanced techniques and apply them to reinforce their learning.
Restriction: ENGEN 740

ENGEN 732 15 Points
Systems Thinking and Project Business Case
The business case as the tool of choice for many businesses for turning strategy into projects and the subsequent investment appraisals. Topics include systems thinking, the theory of constraints, value, cost/benefit analysis, quadruple bottom line, sensitivity analysis, risk analysis, investment appraisal, performance measurement and benefit realisation.

ENGEN 733 15 Points
Strategy, Portfolios, Programmes and Projects
The practical application of strategic management principles to enable the successful delivery of portfolios, programmes and projects in demand and supply side organisations in the public and private sectors. Examination of international examples from different industry sectors illustrates how theoretical concepts and practical applications can relate to the success or failure of portfolios of resources, programmes of work, and individual projects, sometimes in conditions of uncertainty and ambiguity.
Restriction: ENGEN 741

ENGEN 734 15 Points
Engineering Contracts for Project Managers
Theoretical concepts in engineering commercial contracts, how those concepts apply to the work environment and manifest in the contracts in use in the project environment. Students will study relevant case law, NZS3910, NEC3 and FIDIC.
Restriction: CIVIL 790

ENGEN 735 15 Points
Project Management Case Studies
Examination of examples from industry to show how theoretical concepts relate to the success or failure of projects. Students will study a range of projects from across the world that highlight critical success factors.
Restriction: ENGEN 741

ENGEN 736 15 Points
Research Implementation and Dissemination - Level 9
Critical reflections on undertaking a research project focussing on elements of project implementation and dissemination of research findings and outcomes. Leverage the benefits of the research project by focussing on the communicating the findings of the project to appropriate audiences and maximising the impact of the project for key stakeholders. Critically evaluate own performance in undertaking a project and adoption of a philosophy of continuous improvement during implementation stage of a project. Identification of lessons learned in order to inform future research.
Corequisite: ENGEN 792 or 794 (ENGEN 736 must be taken in the same semester as ENGEN 792 or 792B or 794 or 794B)
ENGEN 737 15 Points
Engineering Risk Management - Level 9
The theory and practice of risk management, providing a comprehensive approach to identify, analyse, and treat risks inherent in engineering projects. Critical analysis and synthesis of risk management frameworks to deliver outcomes in scenarios of uncertainty and to communicate plans at a professional level. An independent project is undertaken in which students apply risk management theories to engineering projects.
Restriction: CIVIL 703, ENGEN 740

ENGEN 738 15 Points
Work Based Learning - Level 9
Studies in professional and interpersonal skills within the context of engineering and project management practice. Develops ability to critically self-assess competencies. Fosters and enhances competencies in preparation towards membership of a professional body via application of theory and exploration of work practices. Students prepare a portfolio of independent work demonstrating competencies required of a Chartered professional at an advanced level.
Restriction: CIVIL 708
Note: Students must be in professional employment or have completed at least three years' professional employment within engineering.

ENGEN 739 15 Points
Cost Engineering - Level 9
Advanced topics in cost engineering such as engineering economics, cost planning, cost estimating, cost control, cost analysis and lifecycle costing. These topics are extended by independent and group applied projects in which students solve complex engineering management problems. The core taught skills are complemented by independent research to solve cost engineering problems or critically analyse alternative cost engineering approaches.
Restriction: CIVIL 709

ENGEN 740 30 Points
Project Management Bodies of Knowledge
A comprehensive and critical review of existing and emerging project management bodies of knowledge including Waterfall, Agile, Lean and Extreme Project Management approaches. Comparison of a range of project management frameworks and methodologies for management of risk, including the applied application of a range of tools, techniques and knowledge to open-ended project scenarios.
Restriction: CIVIL 703, ENGEN 731, 742

ENGEN 741 30 Points
Project, Programme and Portfolio Management
Critical elements of project delivery including leadership, organisation, owner profile and participation, project objectives, investment decisions and change management. Project, Programme and Portfolio Management frameworks and their practical application to organisations in managing strategy implementation. Examples from industry show how theoretical concepts relate to the success or failure of projects, programmes and portfolios under conditions of uncertainty and ambiguity.
Restriction: ENGEN 733, 735

ENGEN 742 15 Points
Project Management
Planning, organisation and control of projects in ordered environments. Application of project management principles, concepts, disciplines, tools, techniques and processes to the typical project lifecycle. Studies in the knowledge areas/domains defined by the Project Management Institute (PMI). Development of a range of skills, tools and techniques to become an effective project manager.
Restriction: CIVIL 703, ENGEN 740

ENGEN 743 15 Points
Applied Creative Thinking
Application of inventive problem solving and creative thinking to formulate novel engineering solutions. Theories, tools and techniques to assist with generating innovative ideas. Techniques for improving the creativity of teams. Develops skills in the facilitation of workshops to help teams solve complex problems. Practical application of the concepts are synthesised to solve case study industry problems, and students' individual scenarios.
Restriction: ENGEN 722

ENGEN 766 45 Points
ENGEN 766A 15 Points
ENGEN 766B 30 Points
Research Project in Engineering Management - Level 9
A major project which should relate to a practical situation in an organisation or company selected by the candidate. The project must be approved by the Master of Engineering Management Programme Director, and may take the form of a survey and evaluation of modern advances in engineering management practices, the development and/or implementation of new management strategies, or a management oriented industrial case study.
Restriction: ENGEN 763, 764, 765
To complete this course students must enrol in ENGEN 766 A and B, or ENGEN 766

ENGEN 769 15 Points
Research Methods for Engineers
Development of research methods knowledge and skills including research philosophy and design, research ethics, data collection and analysis techniques, identification of limitations, and writing up and reporting. Qualitative and quantitative research methods are addressed.
Restriction: CHEMMAT 751, CIVIL 705, COMPSYS 700, ELECTENG 700, ENGEN 721, ENGSCI 700, MECHENG 700, SOFTENG 700

ENGEN 770 15 Points
Medical Device and Technology Development - Level 9
Clinical and technical aspects of medical device development. Identification and definition of a medical device, examples and case studies. Evidence based technology, justification and motivation for developing medical devices. Techniques and issues concerning medical device research and design processes. Includes individual research related to medical device and technology development.

ENGEN 771 15 Points
Medical Device Industry Practice - Level 9
Commercial lifecycle considerations in medical device design. Clinical evaluation of systems; safety and ethics issues. Medical and regulatory requirements and international standards for medical devices; quality assurance and controlled design. Examples drawn from surgical assistance and medical intervention systems, training systems, prosthetics, orthotics, exoskeleton devices, and healthcare robotics.

ENGEN 785A 15 Points
ENGEN 785B 15 Points
Professional Capstone - Level 9
An advanced course comprising an integrating project with
students working independently and inter-dependently in teams to research, investigate and apply engineering knowledge to develop solutions. A comprehensive investigation of an open-ended, complex, real or synthetic engineering problem within a simulated professional office. Completion of a comprehensive report and presentation covering technical, economic, environmental, health and safety and management components. 
Prerequisite: 60 points from 700 level courses in the BE(Hons) and MProEng Schedules
To complete this course students must enrol in ENGGEN 785 A and B

**ENGGEN 790** 45 Points  
**ENGGEN 790A** 15 Points  
**ENGGEN 790B** 30 Points

**Research Project - Level 9**
To complete this course students must enrol in ENGGEN 785 A and B

**ENGGEN 796A** 60 Points  
**ENGGEN 796B** 60 Points

**ME Thesis (Engineering) - Level 9**
Students are required to submit a thesis on a topic assigned by the appropriate Head of Department. 
Prerequisite: Departmental approval
To complete this course students must enrol in ENGGEN 796 A and B

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**Engineering Science**

**Stage I**

**ENGSCI 111** 15 Points

**Mathematical Modelling 1**
Restriction: ENGSCI 211, 213, 311, 313, 314

**Stage II**

**ENGSCI 205** 15 Points

**Special Topic**

**ENGSCI 211** 15 Points

**Mathematical Modelling 2**
Prerequisite: ENGGEN 150, or ENGSCI 111, or a B+ grade or higher in MATHS 108 or 110, or a B+ grade or higher in MATHS 120 and 130
Restriction: ENGSCI 213

**ENGSCI 233** 15 Points

**Computational Techniques and Computer Systems**
Introduction to computer architecture and computational techniques. Data representation, memory, hardware, interfacing, and limitations. Numerical computation and algorithms, coding design and paradigms. 
Prerequisite: ELECTENG 101 and ENGGEN 131, and ENGGEN 150 or ENGSCI 111  
Corequisite: ENGSCI 211 or 213

**ENGSCI 255** 15 Points

**Modelling and Analytics in Operations Research**
Emphasises the relationship between business and industrial applications and their associated operations research models. Software packages will be used to solve practical problems. Topics such as: linear programming, transportation and assignment models, network
algorithms, queues, inventory models, simulation, analytics and visualisation will be considered.

Prerequisite: 15 points at Stage I in Engineering General or Engineering Science or Mathematics or Statistics

Restriction: STATS 255

ENGSCI 263
Engineering Science Design I
Introduction to concepts of model design for engineering problems, including model formulation, solution procedures, validation, and shortcomings, with examples from topics in computational mechanics, operations research and data science. Further development of problem-solving skills, group project work, and group communication skills. The use of computational models to support design-focused decision making while considering ethical, societal, cultural, and environmental factors.

Prerequisite: ENNGEN 115 and ENGSCI 233
Corequisite: ENGSCI 211 or 213

ENGSCI 299
Workshop Practice

Restriction: ENNGEN 299

Stage III

ENGSCI 309
Image and Digital Signal Processing
Fundamentals of image processing and digital signal processing. One dimensional signals and digital filters. Digital filtering with FIR and IIR filters and the Digital Fourier Transform (DFT). Two-dimensional signals, systems and analysis methods. 2D images, spatial sampling, grey-scale quantification, point operations, spatial operations, high pass filtering, sharpening images, noisy images, nonlinear image processing.

Prerequisite: ENGSCI 211 or 213

ENGSCI 311
Mathematical Modelling 3
A selection from: ordinary differential equations, systems of equations, analytical and numerical methods, non-linear ODEs, partial differential equations, separation of variables, numerical methods for solving PDEs, models for optimisation, industrial statistics, data analysis, regression, experimental design reliability methods.

Prerequisite: ENGSCI 211
Restriction: ENGSCI 313, 314

ENGSCI 313
Mathematical Modelling 3ECE
Complex Analysis, including complex numbers, analytic functions, complex integration, Cauchy’s theorem, Laurent series, residue theory; Laplace transforms; Modelling with partial differential equations, including electronic and electrical applications; Fourier Analysis, Fourier transform, Fast Fourier transform; Optimisation, including unconstrained and constrained models, linear programming and nonlinear optimisation.

Prerequisite: ENGSCI 211
Restriction: ENGSCI 311, 314

ENGSCI 314
Mathematical Modelling 3ES
Mathematical modelling using ordinary and partial differential equations, calculus of variations and statistical methods. Topics include: eigenvalues, eigenvectors, systems of equations, stability, separation of variables, wave and heat equations, Euler-Lagrange equation, Hamilton’s Principle, probability, random variables, common distributions, Poisson process, exploratory data analysis, confidence intervals, hypotheses tests, linear models including one-way and two-way ANOVA, ANCOVA and multiple regression, introduction to logistic regression.

Prerequisite: ENGSCI 211
Restriction: ENGSCI 311, 313, 321

ENGSCI 331
Computational Techniques 2
Methods for computing numerical solutions of mathematical models and data analytics problems with focus on translating algorithms to computer code. A selection of topics from numerical solution of linear and non-linear equations, eigen problems, ordinary and partial differential equations, databases, inverse problems and parameter estimation.

Prerequisite: ENGSCI 233
Corequisite: ENGSCI 311 or 313 or 314

ENGSCI 343
Mathematical and Computational Modelling in Mechanics
Development of macroscopic models of physical systems using fundamental mathematical techniques and physical laws. Topics include vector and tensor calculus including indicial notation and integral theorems, conservation laws, control volumes and constitutive equations, continuum assumptions, isotropy and homogeneity. Possible applications include deformation, strain and stress, fluid flow, electromagnetism, reactive chemical transport, and kinetics.

Prerequisite: BIOMENG 221 or MECHENG 242, and ENGSCI 211 or 213
Restriction: BIOMENG 321

ENGSCI 344
Computational Design for Physical Systems
Integrate sustainability and environmental considerations into computational engineering. This will develop skills in: analysing complexity and selecting an appropriate model representation of the physical problem; choosing the correct computational tool with which to solve the model; designing and executing appropriate numerical experiments using the chosen tool; validating, interpreting and communicating the simulation results. Enhance skills in sustainable decision-making and addressing environmental challenges.

Prerequisite: BIOMENG 321 or ENGSCI 343
Restriction: ENGSCI 746

ENGSCI 355
Simulation Modelling for Process Design
Use of simulation models to design complex processes including consideration of cultural, environmental, societal and ethical factors as appropriate. Focus on practical problem solving, translational methods and the development of real-world modelling skills.

Prerequisite: ENGSCI 255 or STATS 255
Restriction: OPSRES 385

ENGSCI 363
Engineering Science Design II
Application of computational engineering methods combined with optimisation techniques to complex engineering design problems. Group-based integrated design, prototype and test projects that include consideration of societal, ethical and professional engineering factors.

Prerequisite: BIOMENG 241 or ENGSCI 263
Restriction: ENGSCI 773
ENGSCI 391 15 Points
Optimisation in Operations Research
Linear programming, the revised simplex method and its computational aspects, duality and the dual simplex method, sensitivity and post-optimal analysis. Network optimisation models and maximum flow algorithms. Transportation, assignment and transhipment models, and the network simplex method. Introduction to integer programming.
Prerequisite: 15 points from ENGGEN 150, ENGSCI 111, MATHS 208, 250, 253, and 15 points from COMPSCI 101, ENGGEN 131, MATHS 162, STATS 220
Restriction: ENGSCI 765

Postgraduate 700 Level Courses

ENGSCI 700A 15 Points
Research Project - Level 9
An investigation carried out under the supervision of a member of staff on a topic assigned by the Head of Department of Engineering Science. A written report on the work must be submitted.
To complete this course students must enrol in ENGSCI 700 A and B

ENGSCI 701 15 Points
Studies in Engineering Science
An advanced course on topics to be determined each year by the Head of Department of Engineering Science. 
Prerequisite: Departmental approval

ENGSCI 705 15 Points
Special Topic

ENGSCI 706 15 Points
Special Topic

ENGSCI 711 15 Points
Advanced Mathematical Modelling
A selection of modules on mathematical modelling methods in engineering, including theory of partial differential equations, integral transforms, methods of characteristics, similarity solutions, asymptotic expressions, theory of waves, special functions, non-linear ordinary differential equations, calculus of variations, tensor analysis, complex variables, wavelet theory and other modules offered from year to year.
Prerequisite: 15 points from ENGSCI 311, 313, 314

ENGSCI 712 15 Points
Computational Algorithms for Signal Processing
Advanced topics in mathematical modelling and computational techniques, including topics on singular value decomposition, Principle Component Analysis and Independent Component Analysis, eigen-problems, and signal processing (topics on neural network models such as the multi-layer perception and self-organising map).
Prerequisite: 15 points from ENGSCI 311, 313, 314

ENGSCI 713 15 Points
Mathematical Modelling for Professional Engineers
Mathematical modelling techniques required by professional engineers, such as partial and ordinary differential equations, differentiation and integration, vector calculus, linear algebra, analytical and numerical methods, industrial statistics, and data analysis.
Prerequisite: ENGSCI 211 or 213
Restriction: ENGSCI 311, 313, 314

ENGSCI 721 15 Points
Data-centric Engineering for Physical Systems
Mathematical modelling of complex physical systems, including model development, parameterisation and evaluation, illustrated using examples from current research and industry. Inverse problems and uncertainty quantification for physical models in engineering and science, including principles of uncertainty propagation for linear and nonlinear physical models given real-world data, and connections to physics-informed machine learning.
Prerequisite: 15 points from COMPSCI 101, ENGGEN 131, MATHS 162, 199; and either 15 points from ENGSCI 311, 313, 314, or MATHS 260 and either STATS 210 or 225

ENGSCI 740 15 Points
Computational Engineering for Physical Systems
Principles and practice for modelling complex physical systems. Applications in biomechanics, fluid mechanics and solid mechanics. Including topics such as large deformation elasticity theory applied to soft tissues, inviscid flow theory, compressible flows, viscous flows, meteorology, oceanography, coastal ocean modelling, mixing in rivers, fracture, composite materials and geomechanics. Underlying theories, computational techniques and industry applications explored using commercial software.
Prerequisite: BIOMENG 321 or ENGSCI 343

ENGSCI 741 15 Points
Waves and Fracture
Advanced topics in mechanics including: waves and wave motion with applications to acoustics, optics, fluid flow problems and shock discontinuities using numerical methods. Fracture: modes of, displacement discontinuity in linear elasticity, stress intensity factor, spectral solution methods, finite friction. Applications include: hydraulic fracturing, earthquakes, macroscale strength of materials.
Prerequisite: BIOMENG 321 or ENGSCI 343

ENGSCI 742 15 Points
Studies in Continuum Mechanics
An advanced course in continuum mechanics covering topics in the mechanics of solids and fluids and other continua.
Prerequisite: Departmental approval

ENGSCI 745 15 Points
Petroleum Engineering
Interdisciplinary introduction to topics in geology, geophysics, reservoir engineering, drilling and production engineering relevant to the production of oil and gas. Mathematical models of multiphase fluid flow in porous media. Reservoir engineering tools for analysis and forecasting of reservoir performance. Unconventional petroleum resources.
Prerequisite: 15 points from ENGSCI 311, 313, 314

ENGSCI 746 15 Points
Advanced Modelling and Simulation in Computational Mechanics
Solution of real-world continuum mechanics problems using computational tools commonly used in engineering practice. Develops skills in analysing complexity; selecting a model representation of the physical problem; choosing the correct computational tool to solve the model; designing and executing appropriate numerical experiments; validating, interpreting and communicating simulation results. Advanced solver methods, and modelling of
advanced materials such as large-deformation elastic/plastic materials.
Prerequisite: BIOMENG 321 or ENGSCI 343
Restriction: ENGSCI 344

ENGSCI 753 15 Points
Computational Techniques in Mechanics and Bioengineering
Theoretical and applied finite element and boundary element methods for static and time dependent problems of heat flow, bioelectricity, linear elasticity and non-linear mechanics.
Prerequisite: ENGGGEN 131 or equivalent, and 15 points from ENGSCI 311, 313, 314

ENGSCI 755 15 Points
Decision Making in Engineering
Introduction to techniques for decision making in engineering systems including decision heuristics, simple prioritisation, outranking approaches, analytic hierarchy process, application to group decision making.
Prerequisite: ENGSCI 211 or MATHS 250

ENGSCI 760 15 Points
Algorithms for Optimisation
Meta-heuristics and local search techniques such as Genetic Algorithms, Simulated Annealing, Tabu Search and Ant Colony Optimisation for practical optimisation. Introduction to optimisation under uncertainty, including discrete event simulation, decision analysis, Markov chains and Markov decision processes and dynamic programming.
Prerequisite: 15 points from COMPSCI 101, ENGGGEN 131, MATHS 162, 199, and 15 points from COMPSCI 120, ENGSCI 111, STATS 125

ENGSCI 761 15 Points
Integer and Multi-objective Optimisation
Prerequisite: ENGSCI 391 or 765

ENGSCI 762 15 Points
Scheduling and Optimisation in Decision Making
A course of advanced topics arising in the practical application of optimisation models for machine and resource scheduling, routing applications, staff rostering and performance measurement.
Prerequisite: ENGSCI 391 or 765

ENGSCI 763 15 Points
Advanced Simulation and Stochastic Optimisation
Prerequisite: ENGSCI 391 or 765

ENGSCI 765 15 Points
Advanced Optimisation in Operations Research
Linear programming, the revised simplex method and its computational aspects, duality and the dual simplex method, sensitivity and post-optimal analysis. Network optimisation models and maximum flow algorithms. Transportation, assignment and transhipment models, and the network simplex method. Integer programming, The implementation and solution of optimisation models for practical applications.
Prerequisite: 15 points from ENGGGEN 150, ENGSCI 111, MATHS 208, 250, 253, and 15 points from COMPSCI 101, ENGGGEN 131, MATHS 162, STATS 220
Restriction: ENGSCI 391

ENGSCI 768 15 Points
Advanced Operations Research and Analytics
Advanced Operations Research and Analytics topics including selected theory, algorithms and applications for non-linear programming, smooth and non-smooth optimisation, equilibrium programming and game theory.
Prerequisite: ENGSCI 391 or 765

ENGSCI 772 15 Points
Whole Organ Modelling
Prerequisite: BIOMENG 321 or ENGSCI 343

ENGSCI 773 15 Points
Capstone Project
Group based projects involving the application and integration of knowledge in computational engineering, data analytics and operations research for design, prototyping and performance testing of a new product. Topics include social and Te Tiriti considerations, engineering design practice, optimisation methods in robust design, material selection and structural analysis, risk management, communication skills, prototype manufacturing and design validation.
Prerequisite: 60 points from courses listed in Part III of the BE(Hons) Schedule for Engineering Science
Restriction: ENGSCI 363

ENGSCI 787 15 Points
Project X - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval

ENGSCI 788A 15 Points
Project Y - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in ENGSCI 788 A and B

ENGSCI 789 30 Points
Project Z - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval

ENGSCI 793A 45 Points
ENGSCI 793B 45 Points
Thesis (Operations Research and Analytics) - Level 9
Prerequisite: Departmental approval
To complete this course students must enrol in ENGSCI 793 A and B
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ENGSCI 794A 30 Points
ENGSCI 794B 60 Points
Thesis (Operations Research and Analytics) - Level 9
Prerequisite: Departmental approval
To complete this course students must enrol in ENGSCI 794 A and B

ENGSCI 795 45 Points
ENGSCI 795A 15 Points
ENGSCI 795B 30 Points
Research Project - Level 9
Prerequisite: Departmental approval
To complete this course students must enrol in ENGSCI 795 A and B, or ENGSCI 795

ENGSCI 796A 60 Points
ENGSCI 796B 60 Points
Thesis - Level 9
Prerequisite: Departmental approval
To complete this course students must enrol in ENGSCI 796 A and B

Environmental Engineering

Stage II

ENVENG 200 15 Points
Fundamentals of Environmental Engineering
Prerequisite: ENGGEN 140
Restriction: ENVENG 244

ENVENG 244 15 Points
Environmental Engineering 1
Water quality, water and wastewater characteristics – physical, chemical and biological treatments (unit operations and processes). Solid waste characteristics and disposal, hazardous waste treatment. Stormwater management.
Restriction: ENVENG 243

Stage III

ENVENG 300 15 Points
Natural and Built Environment Processes
Prerequisite: ENVENG 200
Restriction: ENVENG 341

ENVENG 331 15 Points
Three Waters: Quality and Treatment
Drinking-water treatment, stormwater and agricultural runoffs, biological wastewater treatment, small-scale water treatment systems, nutrient removal, micropollutants, emerging contaminants, water quality standards.

ENVENG 333 10 Points
Engineering Hydrology

ENVENG 341 15 Points
Environmental Engineering 2
Examines natural environmental processes and their relevance to engineering. Soil and water chemistry, equilbrium and organic chemistry, microbiology, biochemistry and biological processes will be examined, focusing on the application of these in engineering design, practice and management.

ENVENG 342 15 Points
Environmental Engineering Design
The applications of design practice in environmental engineering with a number of design projects. Elements of water and wastewater engineering. Landfill design and air pollution control.
Restriction: ENVENG 405

Stage IV

ENVENG 400 15 Points
Special Topic

Postgraduate 700 Level Courses

ENVENG 701 15 Points
Urban Stormwater Management - Level 9
Design and application of stormwater runoff quantity and quality control systems for urban development including: bioretention, living roofs, swales, permeable/porous pavement, detention ponds, and constructed wetlands. An independent project couples technical design, safety, maintenance, construction, hydrologic and water quality modelling, and stakeholder engagement in an application of "Low Impact Design" from the site to the catchment scale.
Prerequisite: either CIVIL 302 and ENVENG 200, or ENVENG 244 and 333

ENVENG 702 15 Points
Engineering Decision Making in Aotearoa - Level 9
Advanced systems engineering based decision making: complex problem framing including ontology analysis; cultural opportunity mapping; absolute sustainability analysis; risk threshold determination; temporal cumulative effects; and effective consultation. Independent research is undertaken to solve a complex engineering decision making problem.

ENVENG 703 15 Points
Directed Study - Level 9
A course on a topic in environmental engineering to be determined each year by the Head of Department of Civil and Environmental Engineering. The course will include the independent application of highly specialised knowledge and skills related to the study area.

ENVENG 705 15 Points
Special Topic
A course on a topic in environmental engineering to be determined each year by the Head of Department of Civil and Environmental Engineering. The course will include the independent application of highly specialised knowledge and skills related to the study area.
Restriction: ENVENG 402
ENVENG 706 Special Topic
A course on a topic in environmental engineering to be determined each year by the Head of Department.
Restriction: ENVENG 403

ENVENG 707 Advanced Water Treatment and Reuse - Level 9
Advanced water, wastewater, greywater, stormwater treatment technologies including advanced oxidation processes, photochemistry, electrochemistry, membrane treatment, and fundamentals of water reuse, applications, and case studies for potable reuse, industrial reuse, and aquifer recharge. Includes an individual research project.
Prerequisite: either ENVENG 300 and 331, or ENVENG 244 and 342

ENVENG 708 Environmental Engineering for Sustainable Futures
Addresses emerging engineering solutions to challenges facing humankind including climate change, sustainability and resilience of our society, and persistent waste and pollution in the environment. Includes applications of systems modelling through a holistic thinking lens, sustainability innovations, risk assessment and impact in various technologies and processes, climate change adaptation and mitigation.

ENVENG 719 Design Project
A design project requiring input from more than one engineering subdiscipline. The department will offer a number of projects from which the students may select. It will be possible for groups of students to work together on a project. Assessment will be based on a report and an oral presentation of the outcome of the project.
Restriction: ENVENG 419

ENVENG 740 Water and Wastewater Engineering

ENVENG 744 Environmental Engineering Processes Laboratory
Laboratory research methods (safety, sampling procedures, sample preservation, data analysis and report writing). Laboratory experiments exploring various physical, chemical and biological processes, such as sedimentation, chemical coagulation and precipitation, chlorination, reactor residence time distribution, activated carbon and anaerobic digestion.

ENVENG 746 Surface Water Quality Modelling - Level 9
Advanced specialist topics in modelling of lakes and rivers. Specific topics covered include response to different loadings applied to surface water systems, and modelling of organic matter, dissolved oxygen consumption, eutrophication, and toxic substances. The core taught skills are extended by an individual project in which independent research is undertaken to solve a challenging surface water quality engineering problem.
Prerequisite: either ENVENG 300, or ENVENG 341 and 342

ENVENG 747 Environmental Fate of Chemicals and Mitigation - Level 9
Focuses on modelling sorption, degradation kinetics, and leaching of chemicals in the soil environment. Topics include deriving sorption parameters, parent and metabolite fitting with statistical rigours, calculating degradation end-points, novel adsorbents for removing contaminants in soil and water. The core taught skills are extended by an individual project in which independent research is undertaken to solve an environmental issue.
Prerequisite: either ENVENG 300 and 331, or ENVENG 244 and 342

ENVENG 750 Advanced Sustainability Engineering - Level 9
Focuses on an advanced understanding of the science of sustainability and its application to engineering practice and management, including complex systems thinking, tools to assess sustainability, management, leadership and decision making leading to sustainability, global directions towards sustainability across cultural systems. Develops critical analytical thinking and research based knowledge through debates and an applied research project.

ENVENG 752 Sustainability and Life Cycle Assessment
Assessment and applications of sustainability principles in the design of products and/or infrastructures, including the use of sustainability tools. Provides an overview of life cycle assessment (LCA) based on ISO 14040 and ISO 14044 standards. Introduces LCA software to assist in analysing the data, interpreting the results and writing LCA reports.

ENVENG 760 Water-Sensitive Cities
Presents a range of water-sensitive and sustainable engineering solutions for the management of water, and explores their viability and effectiveness in the New Zealand context, both under current and future climate scenarios. Explores how population growth, climate change and economics put pressure on urban water systems, and the need for urban water systems design to be resilient to such pressures.

ENVENG 787 Project X - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval

ENVENG 788A

ENVENG 788B
Project Y - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in ENVENG 788 A and B

ENVENG 789 Project Z - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval

ENVENG 795

ENVENG 795A

ENVENG 795B
Research Project (Environmental) - Level 9
Students are required to submit a report on a topic relevant
to the specialisation, as assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in ENVENG 795 A and B, or ENVENG 795

ENVENG 796A 60 Points
ENVENG 796B 60 Points
ME Thesis (Environmental) - Level 9
Students are required to submit a thesis on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in ENVENG 796 A and B

Global Studies

Stage I
GLOBAL 101 15 Points
GLOBAL 101G 15 Points
Global Issues, Sustainable Futures
The basis for sustainability – social issues such as population and consumption, environmental issues such as climate change, limited resources and environmental degradation. Discusses the roles that various disciplines (law, business, engineering and urban planning) will play in developing solutions, including consideration of human rights and good governance, new concepts in economics and business management which will lead to sustainable businesses, developments in science and technology which will change how we manage resources and new visions for cities and communities which will support sustainable ways of life.
Restriction: GENED 101G

Mechanical Engineering

Stage II
MECHENG 201 15 Points
Introduction to Mechatronics
Introduces mechatronics to mechanical and mechatronics engineers. Covers sensors and actuators, analogue and digital circuit elements for signal processing and programming.
Prerequisite: ELECTENG 101, ENGGEN 131
MECHENG 211 15 Points
Thermofluids
The fundamentals of fluid mechanics, thermodynamics and heat transfer with practical applications to engineering devices and systems.
MECHENG 222 15 Points
Dynamics
Kinematics of particles, rectilinear and curvilinear motion, kinematics of rigid bodies in the plane. Kinetics of particles, systems of particles and rigid bodies. Impulse and momentum, mechanism motion in the plane. Vibration of a particle.
Prerequisite: ENGGEN 121 or 150
MECHENG 235 15 Points
Design and Manufacture 1
The engineering design process as a teamwork and problem-solving activity involving analysis, synthesis, evaluation and critical thinking. Design methodology and communicating design intent through written and graphical means. Introduction to selected motive power sources, machine elements for mechanical power systems, and production and fabrication processes.
Prerequisite: ENGGEN 115

MECHENG 236 15 Points
Design and Manufacture 2
Machine elements and their use in engineering design, including internal combustion engines, clutches, brakes, and basic hydraulic and pneumatics systems and components. Material-based production processes and fabrication methods. Design reliability and safety. Basic principles of "Design for X".
Prerequisite: MECHENG 235

MECHENG 242 15 Points
Mechanics of Materials 1
Prerequisite: ENGGEN 121 or 150

MECHENG 270 15 Points
Software Design
Fundamentals of software design and high-level programming making use of case studies and programming projects. Includes: requirements analysis, specification methods, software architecture, software development environments, software quality, modularity, maintenance, reusability and reliability; models of software development.
Prerequisite: ENGGEN 131
Restriction: COMPSYS 202, SOFTENG 281

MECHENG 299 0 Points
Workshop Practice
Restriction: ENGGEN 299

Stage III
MECHENG 306 15 Points
Design of Sensing and Actuating Systems
A range of projects on mechatronic elements and systems, involving sensors, actuators and microcontrollers, as well as their interfacing. The design of mechatronic sub-systems, including interfacing, signal conditioning and processing, sensors, actuators, control technologies, software, systems modelling, simulation, analysis and design.
Prerequisite: MECHENG 235 and 270
Restriction: MECHENG 312

MECHENG 311 15 Points
Thermal Engineering
Prerequisite: MECHENG 211

MECHENG 313 15 Points
Design of Real-Time Software
Introduces the principles of software design in a real-time environment. Main topics include computer/microcontroller architecture, programming in a real-time environment, software design and data acquisition systems.
Prerequisite: MECHENG 270

MECHENG 322 15 Points
Control Systems
An introduction to classical control of mechanical and
mechatronic systems. Topics include: transfer functions, block diagrams, time response characteristics, stability, frequency response characteristics, and controller design (e.g., pole placement, lead-lag compensation, PID). Applications in MATLAB/Simulink and with physical systems. 

Prerequisite: ENGSCI 211, MECHENG 222

MECHENG 325
Dynamics of Fluids and Structures
3D rigid body dynamics - inertia tensor, Euler’s equations, gyroscopic motion. Vibration of single and two degree of freedom systems. Applications to vibration engineering. Introductory acoustics and spectral analysis. Mass, linear momentum, angular momentum and energy equations. Application to internal and external flows, boundary layers, pumps, turbines and lifting bodies. Experimental and numerical methods, dimensional analysis, similarity, and flow measurement.

Prerequisite: MECHENG 211, 222

MECHENG 334
Design and Manufacture 3
Good practice and standard methods in mechanical engineering design. Conceptual and detailed design in projects involving machine elements, engineering sciences and engineering mechanics. Some of the advanced computer-aided tools (e.g., CAD, CAM, CAE) will be introduced and utilised in some projects.

Prerequisite: MECHENG 235, 236, 242

MECHENG 340
Mechanics of Materials 2
Complex material behaviour and structural analysis, extending capability from two to three dimensions. States of stress and strain at a point in a general three-dimensional stress system. Generalised stress-strain relations for linearly elastic isotropic materials. Failure theories for ductile and brittle materials, elementary plasticity, and fatigue. Analytical techniques and numerical analysis of complex mechanical elements.

Prerequisite: MECHENG 242

MECHENG 352
Manufacturing Systems
An introduction to the procedures and technological aspects of a typical manufacturing system; basic concepts and practice of plant and work design, automation, CAD/CAM, planning and simulation; selected IoT technologies; and project-based introduction to the tools and techniques applied by professional engineers in a modern manufacturing setting.

MECHENG 370
Electronics and Signal Processing
An introduction to the design, analysis and implementation of electronic circuits or systems for various applications such as signal generation and processing, interfacing, and high power electronics.

Prerequisite: ELECTENG 101

MECHENG 371
Digital Circuit Design
Fundamental concepts in the design of combinational and sequential logic circuits. Modern approach to design using CAD tools that exploit the advantage of automation. Students will be exposed to the use of FPGA to rapid prototype digital systems using schematic and hardware description language entries.

Prerequisite: ELECTENG 101

Postgraduate 700 Level Courses

MECHENG 700A 15 Points
MECHENG 700B 15 Points

Research Project - Level 9
Supervised research on a topic in engineering culminating in an independent written project report that includes a literature review, a description of the research and its findings, and a statement of research contribution. Further supporting technical material will be provided as a compendium.

Prerequisite: 75 points from Part III courses in the BE(Hons) Schedule
Restriction: MECHENG 407, 408, 461, 462, 762, 763

To complete this course students must enrol in MECHENG 700 A and B

MECHENG 701 15 Points

Directed Study
Supervised research on a topic or topics approved by the Academic Head or nominee.

MECHENG 702 15 Points

Directed Study
Supervised research on a topic or topics approved by the Academic Head or nominee.

MECHENG 705 15 Points

Mechatronics Systems
Fundamentals of digital control and signal processing as applied to mechatronics systems. Modelling and analysis of mechatronics systems that includes transducers and applications. Issues related to mechatronics systems such as thermal management, signal detection, filtering and integrity, etc.

Prerequisite: MECHENG 322, 370

MECHENG 706 15 Points

Mechatronics Design Projects
A range of projects that demonstrate the application and integration of engineering knowledge to create practical intelligent devices, machines and systems. AI based control techniques will be introduced.

Prerequisite: MECHENG 306, 313, 370

MECHENG 707 15 Points

Special Topic

MECHENG 708 15 Points

Special Topic

MECHENG 709 15 Points

Industrial Automation
Automation technologies widely used in manufacturing and processing industries. Topics include industrial robotics; programmable logic controllers (PLCs); pneumatics; machine vision systems; automated assembly; design for automation; and Industry 4.0 (such as machine-to-machine communications and data analysis). Students will participate in a number of hands-on labs throughout the course.

Restriction: MECHENG 710

MECHENG 710 15 Points

Advanced Industrial Automation - Level 9
Automation technologies widely used in manufacturing and processing industries. Topics include: industrial robotics; programmable logic controllers (PLCs); pneumatics; machine vision systems; automated assembly; design for automation; and Industry 4.0 (such as machine-to-machine communications and data analysis). Students will...
participate in a number of hands-on labs, including an individual research project related to the application of advanced automation techniques.

**MECHENG 711** 15 Points

**Advanced Computational Fluid Dynamics - Level 9**
Application of computational methods to fluid dynamics and heat transfer. Finite volume and finite difference methods. Convergence and stability. Mesh generation and post-processing. Application of commercial computer programs to industrial problems. An individual project in which the student will be required to apply a commercial CFD code to a research problem of the student’s choice.

*Rearrangement: MECHENG 718*

**MECHENG 712** 15 Points

**Aerohydrodynamics**
The study of fluid mechanics relevant to external flows, e.g., wind turbines, yachts, aircraft or wind loadings on buildings, boundary layers, computational fluid dynamics.

*Prerequisite: MECHENG 325*

**MECHENG 713** 15 Points

**Energy Technology**
Industrial thermodynamics and energy conversion/efficiency, power cycles, availability and irreversibility, simple combustion analysis, mass transfer, energy studies, boiling and condensation.

*Prerequisite: MECHENG 311*

**MECHENG 714** 15 Points

**Wind Engineering - Level 9**
Advanced specialist topics in wind engineering such as: the wind-loading chain - planetary boundary-layer flow, extreme winds, wind structure, wind loads, dynamic response, bluff body aerodynamics, vortex shedding, aeroelasticity, wind-tunnel testing, pedestrian level winds, wind energy. The core taught skills are extended by an individual project in which independent research is undertaken to solve a challenging wind engineering problem.

*Prerequisite: MECHENG 712*

**MECHENG 715** 15 Points

**Building Services**
Principles and practice of heating, ventilation, air-conditioning and refrigeration (HVAC&R), psychrometry, heating/cooling loads, mass transfer and air quality, refrigeration/heat pump systems, cooling towers, pumps, fans, valves, pipes and ducts.

*Prerequisite: MECHENG 325*

**MECHENG 717** 15 Points

**Advanced Thermal Systems**
Fundamentals of advanced thermodynamics. Topics covered will include a selection from: cycles and applications, heat and mass transfer, psychrometry, refrigeration and air-conditioning, internal combustion engines, combustion, thermal system design and simulation.

**MECHENG 718** 15 Points

**Computational Fluid Dynamics**

*Restriction: MECHENG 711*

**MECHENG 719** 15 Points

**Advanced Engineering Vibrations - Level 9**
Selected topics in advanced vibration engineering: multiple degree of freedom and continuous systems, spectral analysis, analytical, approximate and numerical methods, including FEA, vibration instrumentation, measurement and testing, modal analysis, vibration treatment. Includes an individual project in which independent research is undertaken to solve a challenging advanced vibration problem.

*Prerequisite: MECHENG 325*

*Restriction: MECHENG 722*

**MECHENG 720** 15 Points

**Advanced Multivariable Control Systems - Level 9**
Advanced control of mechanical and mechatronic systems. Topics include: state-space representations, linearisation, discretisation, stability, state feedback control design, optimal control, state estimation and Kalman filters. Applications in MATLAB/Simulink and with physical systems. Includes an individual research project related to the design of advanced control systems encountered in practice.

*Prerequisite: MECHENG 322*

*Restriction: ELECTENG 722, MECHENG 724*

**MECHENG 722** 15 Points

**Engineering Vibrations**
Selected topics in vibration engineering: Multiple degree of freedom and continuous systems; Spectral analysis; analytical, approximate and numerical methods, including FEA; vibration instrumentation, measurement and testing; modal analysis; vibration treatment.

*Prerequisite: MECHENG 325 or equivalent*

*Restriction: MECHENG 719*

**MECHENG 724** 15 Points

**Multivariable Control Systems**
Advanced control of mechanical and mechatronic systems. Topics include: state-space representations, linearisation, discretisation, stability, state feedback control design, optimal control, state estimation and Kalman filters. Applications in MATLAB/Simulink and with physical systems.

*Prerequisite: MECHENG 322*

*Restriction: ELECTENG 722, MECHENG 720*

**MECHENG 726** 15 Points

**Acoustics for Engineers**

*Prerequisite: ELECTENG 331 or MECHENG 325*

**MECHENG 728** 15 Points

**Advanced MEMS and Microsystems - Level 9**
Working principles and fabrication of MEMS/microsystems such as microsensors, microactuators, microfluidics, etc. Exposure to engineering design principles including engineering mechanics, fluidics, materials, etc., at microscale. Includes an individual research project related to the design and fabrication of a device for an advanced application.

*Prerequisite: MECHENG 325*

*Restriction: MECHENG 735*
MECHENG 730  
Advanced Biomechatronic Systems - Level 9  
15 Points  
Advanced mechatronic principles and techniques for measuring and manipulating biological systems. Human biomechanics and motion control, advanced serial and parallel robots, compliant soft robots, software and functional safety, human robot interaction and force control, novel sensors and actuators, and biomechatronic design principles. Includes an individual research project related to the analysis, selection and successful implementation of one of these advanced technologies.  
Restriction: MECHENG 736

MECHENG 731  
Mechanical Design Projects  
15 Points  
A variety of engineering projects requiring the development and communication of design solutions to a professional standard, and using a wide range of advanced engineering methods.  
Prerequisite: MECHENG 334

MECHENG 735  
MEMS and Microsystems  
15 Points  
Introduction to working principles and fabrication of MEMS/microsystems such as microsensors, microactuators, microfluidics, etc. Exposure to engineering design principles including engineering mechanics, fluids, materials, etc. at microscale. Exposure to microfabrication processes as part of a laboratory component.  
Prerequisite: MECHENG 325  
Restriction: MECHENG 728

MECHENG 736  
Biomechatronic Systems  
15 Points  
Biomechatronic principles and techniques for measuring, assisting, augmenting and mimicking biological systems. Topics include: brain machine interfaces, sensors and actuators, biomechanics and motion control, wearable and assistive devices, bioinstrumentation, soft robotic technologies, human factors, safety/ethical aspects, and biomechatronic design principles. Significant hands-on experience through the design, modelling and development of paradigmatic biomechatronic systems.  
Restriction: MECHENG 730

MECHENG 742  
Advanced Materials Manufacturing - Level 9  
15 Points  
Properties and processing of polymers and polymer composites. Analysis of selected manufacturing processes such as injection moulding, extrusion and liquid composites moulding, viscous flow, flow through porous media and heat transfer. Includes an individual research project related to recent developments in advanced composites in terms of processability/manufacturability, functionality and performance/potential.

MECHENG 743  
Composite Materials  
15 Points  
Prerequisite: MECHENG 340

MECHENG 747  
Manufacturing and Industrial Processes  
15 Points  
Analysis and design of manufacturing processes, with a focus on techniques to manipulate metals and polymers. Application of solid mechanics, fluid mechanics and heat transfer to current additive, subtractive, forming and injection/casting manufacturing technologies. Topics include: bulk and sheet forming, extrusion, injection moulding, 2D and 3D printing processes.  
Prerequisite: MECHENG 340

MECHENG 751  
Advanced CAD/CAM/CNC - Level 9  
15 Points  
Advanced computer-aided design (CAD), computer-aided manufacturing (CAM) and computer numerical control (CNC). Intelligent CAD, feature-based design and manufacturing, CAD data interoperability, advanced CAM methodologies, smart CNC systems, and integration of the above technologies. Includes an independent research project to demonstrate mastery of the philosophy, analysis, selection and successful implementation of manufacturing technologies.  
Prerequisite: MECHENG 352 or 752

MECHENG 752  
Technology Management  
15 Points  
An appreciation of the strategic systems and technology management aspects of manufacturing systems. Industry based projects that explore the design and optimisation of manufacturing operations form a major part of the course.  
Prerequisite: B grade or higher in ENGEN 303

MECHENG 753  
Advanced Industry 4.0 Smart Manufacturing - Level 9  
15 Points  
New or emerging technologies and their applications in manufacturing enterprises, including Industry 4.0, product modelling technologies, smart manufacturing systems, industrial IoT (Internet of Things) sensing and data analysis technologies, digital twins, and applications of RFID (Radio Frequency Identification) and interoperability standards such as OPC UA in a modern manufacturing setting. Students will work on research projects individually and independently on a topic related to Industry 4.0.  
Prerequisite: MECHENG 352 or 752  
Restriction: MECHENG 709, 710, 754

MECHENG 754  
Industry 4.0 Smart Manufacturing  
15 Points  
New information technologies and their applications in manufacturing enterprises, including introduction to Industry 4.0, product modelling technologies, smart manufacturing systems, industrial IoT sensing and data analysis technologies, digital twins and applications of RFID in a modern manufacturing setting.  
Restriction: MECHENG 709, 710, 753

MECHENG 755  
Design for Additive Manufacturing  
15 Points  
Design for additive manufacturing (AM), metal AM, polymer AM, AM technologies, material extrusion, powder bed fusion, vat photopolymerisation, material jetting, binder jetting, AM thought process, economics of AM, support generation, residual stress reduction, post-processing, computational design, light-weighting, topology optimisation, lattice structures, mass-customisation, tooling, conformal cooling, heat exchangers, part consolidation, specialised AM software: nTopology Magics, Inspire, CAD for AM.  
Prerequisite: MECHENG 235

MECHENG 787  
Project X - Level 9  
15 Points  
Students are required to submit a report on a topic assigned by the appropriate Head of Department.  
Prerequisite: Departmental approval
MECHENG 788A 15 Points
MECHENG 788B 15 Points
Project Y - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in MECHENG 788 A and B

MECHENG 789 30 Points
Project Z - Level 9
Students are required to submit a report on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval

MECHENG 795 45 Points
MECHENG 795A 15 Points
MECHENG 795B 30 Points
Research Project (Mechanical) - Level 9
Students are required to submit a report on a topic relevant to the specialisation, as assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in MECHENG 795 A and B, or MECHENG 795

MECHENG 796A 60 Points
MECHENG 796B 60 Points
ME Thesis (Mechanical) - Level 9
Students are required to submit a thesis on a topic assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in MECHENG 796 A and B

Mechatronics Engineering

Stage II
MECHTRON 299 0 Points
Workshop Practice
Restriction: ENGGEN 299

Postgraduate 700 Level Courses
MECHTRON 796A 60 Points
MECHTRON 796B 60 Points
ME Thesis (Mechatronics) - Level 9
Students are required to submit a thesis on a topic assigned by the appropriate Head of Department.
To complete this course students must enrol in MECHTRON 796 A and B

Polymer Engineering

Postgraduate 700 Level Courses
POLYMER 700 15 Points
Polymer Materials Engineering
Microstructure and morphology of semi-crystalline and amorphous polymers, including alloys and thermoplastic elastomers. The study of structure/property/processing inter-relationships for polymer materials.
Restriction: CHEMMAT 740

POLYMER 704 15 Points
Advanced Polymer Processing
In-depth coverage of advanced polymer processing techniques. Study of additives, degradation processes and the prevention of degradation, formulation of products (thermosets and specialty polymers) and mixing of materials. Advanced moulding techniques, reaction injection moulding and processing biopolymers and specialty polymers as well as liquid moulding.
Restriction: CHEMMAT 741, 743

POLYMER 705 15 Points
Polymer Process and Product Design
Restriction: CHEMMAT 742

POLYMER 706 15 Points
Polymer Testing and Characterisation
Focuses on applying characterisation techniques to polymer materials, especially spectroscopic, thermal and rheological analysis and mechanical testing to understand the behaviour of polymer materials for design, processing and use.
Restriction: CHEMMAT 740, 743

Software Engineering

Stage II
SOFTENG 206 15 Points
Software Engineering Design 1
Project work. Skills and tools in systematic development of software, including testing, version control, build systems, working with others. Professional issues introduced in ENGGEN 204 (ethics, communication, and teamwork) are reinforced and developed while simulating a client-facing software development process.
Prerequisite: SOFTENG 251 or 281

SOFTENG 211 15 Points
Software Engineering Theory
Prerequisite: ENGGEN 131 or COMPSCI 101

SOFTENG 250 15 Points
Introduction to Data Structures and Algorithms
Introduction to the analytical and empirical behaviour of basic algorithms and data structures.
Prerequisite: ENGGEN 131 or COMPSCI 101
Corequisite: ENGSCI 211

SOFTENG 251 15 Points
Object Oriented Software Construction
An introduction to Object Oriented software development. Programming with classes; objects and polymorphism. Evolutionary and test-driven development. Analysis and design. Modelling with UML. Design patterns. Design for reuse, for testing, and for ease of change.
Prerequisite: ENGGEN 131 or COMPSCI 101

SOFTENG 254 15 Points
Quality Assurance
Software verification and validation. Static and dynamic QA activities as part of the software lifecycle. Unit, integration, system, and usability testing. Use of visual notations, automation, and tools to support development activities.
Metrics to quantify strength of testing and complexity of programs.
Prerequisite: SOFTENG 250, 251

**SOFTENG 281 15 Points**

**Object-Oriented Programming**
Computer programming using objects as the mechanism for modularity, abstraction, and code reuse. Review of control structures for conditionals and iteration. Instance variables, methods, and encapsulation. Interfaces, inheritance, polymorphism, and abstract classes. Exception handling. Introduction to basic data structures and basic algorithms including sorting and searching.
Prerequisite: COMPSCI 101 or ENGENG 131
Restriction: COMPSCI 220, COMPSCI 202, MECHENG 270, SOFTENG 251

**SOFTENG 282 15 Points**

**Software Engineering Theory**
Theoretical foundations of software engineering, including sets, formal languages, operations on languages, deterministic and nondeterministic automata, designing automata, determinisation, regular expressions, logic, induction, recursion, program correctness, computability, counting, elements of graph algorithms.
Prerequisite: COMPSCI 101 or ENGENG 131
Restriction: COMPSCI 225, SOFTENG 211

**SOFTENG 283 15 Points**

**Software Quality Assurance**
Software verification and validation. Static and dynamic quality assurance activities as part of the software lifecycle. Unit, integration, system, and usability testing. Metrics to quantify strength of testing and complexity of programs. Techniques for engineering of software systems including requirements, specification, validation, verification. Modelling paradigms including information, behaviour, domain, function and constraint models. Specification languages.
Prerequisite: COMPSCI 202 or SOFTENG 251 or 281
Restriction: SOFTENG 254

**SOFTENG 284 15 Points**

**Data Structures and Algorithms**
Data structures including linked-lists, stacks, queues, trees, hash tables; graph representations and algorithms, including minimum spanning trees, traversals, shortest paths; introduction to algorithmic design strategies; correctness and performance analysis.
Prerequisite: COMPSCI 202 or SOFTENG 251 or 281
Restriction: COMPSCI 220, 717, SOFTENG 250

**SOFTENG 299 0 Points**

**Workshop Practice**
Restriction: ENGENG 299

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**Stage III**

**SOFTENG 306 15 Points**

**Software Engineering Design 2**
Working in project teams to develop software to meet changing requirements for a large application. Project planning, Requirements gathering, Estimating, costing and tracking. Acceptance and unit testing. Evolutionary design and development. Collaborative development tools. Professional issues introduced in ENGENG 204 and 303 (communication, leadership, teamwork, safety in design) are reinforced and developed.
Prerequisite: SOFTENG 206, and SOFTENG 254 or 283

**SOFTENG 310 15 Points**

**Software Evolution and Maintenance**
Design and maintenance of multi-version software, debugging techniques, design and documentation for software re-use, programme migration and transformation, refactoring, tools for software evolution and maintenance.
Prerequisite: SOFTENG 254 or 283

**SOFTENG 325 15 Points**

**Software Architecture**
Taxonomy of software architecture patterns, including client/server and multi-tier. Understanding quality attributes. Methodologies for design of software architectures. Technologies for architecture level development, including middleware.
Prerequisite: COMPSCI 302 or SOFTENG 254 or 283
Restriction: COMPSCI 331

**SOFTENG 350 15 Points**

**Human Computer Interaction**
Human behaviour and humans’ expectations of computers. Computer interfaces and the interaction between humans and computers. The significance of the user interface, interface design and user centred design process in software development. Interface usability evaluation methodologies and practice. Includes an evaluation project, group design project, and implementation using current techniques and tools.
Prerequisite: SOFTENG 206 or 283
Restriction: COMPSCI 345, 370

**SOFTENG 351 15 Points**

**Fundamentals of Database Systems**
Relational model, Relational algebra, Relational calculus, SQL, SQL and programming languages, Entity-Relationship model, Normalisation, Query processing, Query optimisation, Distributed databases, Transaction management, Concurrency control, Database recovery.
Prerequisite: SOFTENG 251 or 281
Restriction: COMPSCI 351

**SOFTENG 364 15 Points**

**Networks and Security**
Physical networks, TCP/IP protocols, switching methods, network layering and components, network services. Information security, computer and network security threats, defence mechanisms and encryption.
Prerequisite: COMPSCI 201, and SOFTENG 251 or 281

**SOFTENG 370 15 Points**

**Operating Systems**
Prerequisite: COMPSCI 201, and SOFTENG 251 or 281
Restriction: COMPSCI 340

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**Postgraduate 700 Level Courses**

**SOFTENG 700A 15 Points**

**SOFTENG 700B 15 Points**

**Research Project - Level 9**
Students are required to submit a report on project work
carried out on a Software Engineering topic assigned by the Head of Department.
Prerequisite: SOFTENG 306
To complete this course students must enrol in SOFTENG 700 A and B

SOFTENG 701 15 Points
**Advanced Software Engineering Development Methods**
- Level 9
Advanced studies in methods and techniques for developing complex software systems including topics in software engineering environments, advanced software design, tool construction and software architectures. The core taught skills are extended by individual projects in which independent research is undertaken to address challenging software system problems.
Prerequisite: COMPSCI 302 or SOFTENG 306

SOFTENG 702 15 Points
**Advanced Human Computer Interaction**
Advanced topics in human computer interaction and human aspects of computer systems relevant to commercial solution development and computer science research. Sample topics: advanced evaluation methods; support of pen and touch-based interaction; trends with domain specific user interface design, such as interfaces for enterprise systems.
Prerequisite: SOFTENG 350
Restriction: COMPSCI 705

SOFTENG 710 15 Points
**Studies in Software Engineering 1**
Advanced courses on topics to be determined each year by the Head of Department.
Prerequisite: Departmental approval

SOFTENG 711 15 Points
**Studies in Software Engineering 2**
Advanced courses on topics to be determined each year by the Head of Department.
Prerequisite: Departmental approval

SOFTENG 715 15 Points
**Special Topic**

SOFTENG 750 15 Points
**Software Development Methodologies**
Software lifecycle; software process models; examples of software processes; software process improvement; project management; tool support for software development; issues in software engineering.
Prerequisite: COMPSCI 302 or SOFTENG 306
Restriction: COMPSCI 732

SOFTENG 751 15 Points
**High Performance Computing**
- Level 9
Advanced parallel and high performance computing concepts and techniques such as parallel system architecture; parallelisation algorithms and methodology; parallel programming paradigms and technologies. Core concepts and skills are deepened by a hands-on research project in which a challenging parallel computing problem is analysed and solved.
Prerequisite: COMPSCI 302 or SOFTENG 306

SOFTENG 752 15 Points
**Formal Specification and Design**
- Level 9
Formal specification, design, and (automatic) analysis of software systems. Quality assurance through precise description and rigorous verification on the design. Introduction to the Z, OCL and CSP notations. Comparison of approaches, with emphasis on their practical application. Includes a substantial individual research project.
Prerequisite: COMPSCI 302 or SOFTENG 306

SOFTENG 753 15 Points
**Machine Learning Techniques and Applications**
Examines classic and state of the art algorithms in the field of machine learning. Topics may include: Bayesian classification, regression and state estimation; clustering and mixture models; kernel-based methods; sequential models; graphical models; neural networks and deep architectures.
Prerequisite: COMPSCI 302 or 306 or SOFTENG 306

SOFTENG 754 15 Points
**Advanced Software Requirements Engineering**
- Level 9
Advanced software engineering concepts focusing on techniques for requirements analysis and requirements engineering (RE) of software systems. Topics will include: requirements elicitation, analysis, specification, validation, verification, user experience design, test-driven development and continuous integration. Includes a substantial individual research project.
Prerequisite: COMPSCI 302 or SOFTENG 306

SOFTENG 755 15 Points
**Special Topic**

SOFTENG 761 15 Points
**Advanced Agile and Lean Software Development**
- Level 9
Advanced software engineering concepts focussing on Agile and Lean software development; including hands-on iterative and incremental software development, self-organising teamwork, project management, and an individual research component to explore challenging issues in this discipline.
Prerequisite: COMPSCI 302 or SOFTENG 306

SOFTENG 762 15 Points
**Robotics Process Automation**
Covers the fundamentals of Robotic Process Automation (RPA) systems. Students explore what RPA is and where it is useful, how RPA fits into current information technology setups, extracting and manipulating data from both external and internal sources, generating reports and statistics, and orchestrating multi-robot installations.
Prerequisite: COMPSCI 302 or SOFTENG 306

SOFTENG 770 15 Points
**Capstone Project**
Final year team exercise with students in multi-disciplinary roles, with focus on software engineering, integrating technical learning into realistic design outcomes. Comprehensive investigation of an open ended, complex, real or synthetic computer, electrical and software engineering problem with simulated professional design office constraints. Includes technical, economic and environmental impact components to complete a scheme assessment report.
Prerequisite: 75 points from Part III courses listed in the BE(Hons) Schedule for the Software Engineering specialisation

SOFTENG 787 15 Points
**Project X**
- Level 9
Students are required to submit a report on a topic assigned by the Head of Department.
Prerequisite: Departmental approval
SOFTENG 788A 15 Points
SOFTENG 788B 15 Points
Project Y - Level 9
Students are required to submit a report on a topic assigned by the Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in SOFTENG 788 A and B

SOFTENG 789 30 Points
Project Z - Level 9
Students are required to submit a report on a topic assigned by the Head of Department.
Prerequisite: Departmental approval

Research Project (Software Engineering) - Level 9
Students are required to submit a report on a topic relevant to the specialisation, as assigned by the appropriate Head of Department.
Prerequisite: Departmental approval
To complete this course students must enrol in SOFTENG 795 A and B, or SOFTENG 795

Structural Engineering

Stage II

STRCTENG 200 15 Points
Introductory Structural Mechanics
Introduction to structural analysis for civil engineers. Equilibrium, internal actions and deformations, structural forms, structural systems, analysis of determinate systems, plane section properties, elasticity, engineering beam theory, failure theories. Prepares students to embark on further studies in structural design.
Prerequisite: ENGGEN 121
Restriction: CIVIL 210

STRCTENG 201 15 Points
Civil Engineering Materials and Design
Properties and manufacturing of civil engineering material including concrete, steel, timber structural products and roading material. Design principles and examples for concrete, steel and timber members.
Restriction: CIVIL 250

STRCTENG 209 0 Points
Workshop Practice
Restriction: ENGGEN 299

Stage III

STRCTENG 300 15 Points
Design Loads and Dynamic Response of Structures
Determination of design loads according to AS/NZS1170 and the response of structures under dynamic loadings.
Prerequisite: CIVIL 210 or STRCTENG 200
Restriction: CIVIL 314

STRCTENG 301 15 Points
Timber Structures Design
Structural analytical techniques including computer based approaches to simple indeterminate structures. Design procedures for members and structural systems of timber and engineered wood products including environmental and sustainability considerations in design. Design project.
Prerequisite: CIVIL 210 or STRCTENG 200
Restriction: CIVIL 312

STRCTENG 302 15 Points
Steel Structures Design
Mechanical properties of steel and contextualises the application of steel and steel/concrete into buildings and bridges including material environmental and sustainability considerations. Comprehensive introduction to design of structural steel members and connections and their use in structures. Application to vertical load carrying systems and steel building behaviour in earthquake and fire.
Prerequisite: CIVIL 210 or STRCTENG 200
Restriction: CIVIL 313

STRCTENG 303 15 Points
Concrete Structures Design
Design of reinforced concrete members including beams, columns, walls, foundations. Introduction to prestressed and precast concrete design and applications. Use of the New Zealand Concrete Structures Standard, NZS 3101. Discussion of environmental and sustainability considerations when using concrete as a building material.
Prerequisite: CIVIL 210 or STRCTENG 200
Restriction: CIVIL 313

STRCTENG 304 15 Points
Structural Design for Civil Engineers
Structural loading for gravity and wind in accordance with the loading code AS/NZS1170. Design principles and examples for concrete and timber members and design for timber framed buildings using NZS3604 including the concept of safety in design. Discussion of sustainability and environmental implications of selecting different building materials. Introduction to seismic building behaviour at a conceptual level.
Prerequisite: CIVIL 210 or STRCTENG 200
Restriction: CIVIL 312, 313

Postgraduate 700 Level Courses

STRCTENG 710 15 Points
Low Rise Structures Design
Structural systems for low-rise buildings, including seismic design and analysis techniques. Design and detailing of low-rise structures in structural steel, reinforced concrete, reinforced masonry, and timber including discussion of sustainability and environmental impacts of design decisions. Strut and tie for reinforced concrete. Introduction to fire engineering. Techniques in ensuring safety in design, checking of existing structures, lessons from failures, and design for repair.
Prerequisite: STRCTENG 302, and CIVIL 313 or STRCTENG 303
Restriction: CIVIL 713

STRCTENG 711 15 Points
Multistorey Structures Design
Techniques for the design of multistorey structures to resist seismic loading. Derivation of design actions and design of structural components subject to cyclic inelastic action. Includes identifying alternative structural systems for resisting seismic loads, incorporating sustainable design into seismic structural systems, detailing of members and
joints to enhance earthquake resistance, design for repair, seismic isolation, and ensuring safety in design.

**Prerequisite:** STRCTENG 302, and CIVIL 313 or STRCTENG 303

**Restriction:** CIVIL 714

**STRCTENG 760**  
15 Points

**Forensic Structural Engineering**

Investigation of structural failures and disasters extending to the evaluation and assessment, restoration, and strengthening of modern and historic structures. Provides an understanding of the forensic engineering process that applies to the investigation and assessment of structural failures. Business practices including standards of care, performing critical self-assessment of capabilities, assembling a team, and professional ethics, legal testimony, and media relations are also discussed.

**Prerequisite:** STRCTENG 302, 303

**Restriction:** CIVIL 744
## FACULTY OF LAW

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Faculty of Law

Academic Integrity

ACADINT A01 0 Points

Academic Integrity Course
An online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct. Students work through a series of modules, outlining scenarios that they may encounter while studying at university. Each scenario provides information on relevant rules, resources and expected behaviour.

Commercial Law

Postgraduate 700 Level Courses

COMLAW 740A 15 Points
COMLAW 740B 15 Points

The Tax Base - Level 9
An advanced study of the breadth of the New Zealand income tax base, including the different concepts of income, its timing and recognition. Comparisons between the nature of capital and income, and the differing treatment of each, provides a deeper understanding of the policy behind the New Zealand income tax regime. Provides a theoretical background and detailed technical knowledge of the scope and application of the most significant regimes for income, deduction and timing in the Income Tax Act 2007. Involves individual research resulting in a substantial individual research essay.

To complete this course students must enrol in COMLAW 740 A and B

COMLAW 747 15 Points

Goods and Services Tax
An advanced study of Goods and Services Tax. Provides both a theoretical background and high level of technical knowledge of the GST Act 1985. Comparisons with other indirect taxes and overseas variations of GST (notably Australian GST and UK VAT) provide a deeper understanding of the policy behind the New Zealand GST regime. Major topics include taxable activities, input tax, output tax, registration, adjustments, taxable supplies, timing and the GST anti-avoidance provisions.

COMLAW 748 15 Points

Tax Disputes
An advanced study of the statutory disputes and challenge procedures in the Tax Administration Act 1994. Covers the power of the Commissioner to propose adjustments, conduct investigations and raise assessments. Reviews the administrative law obligations imposed on the Commissioner, taxpayer rights and the power of the Courts to supervise and review the assessment process.

COMLAW 757 15 Points

Special Topic in Taxation Law

COMLAW 789 15 Points

Research Essay in Taxation Law

Law

Stage I

LAW 121G 15 Points

Law and Society
An introduction to theories of the nature, functions and origins of law and legal systems, including sources of law; comparative concepts of law; an overview of constitutional and legal arrangements in New Zealand, including the role of the courts; the operation of the legal system in historical and contemporary New Zealand with a focus on concepts of property rights, the Treaty of Waitangi, Treaty Settlements and proposals for constitutional change. Note: Does not meet the General Education requirement for LLB, LLB(Hons), LLB conjoint or LLB(Hons) conjoint degrees.
Restriction: LAW 101

LAW 131 15 Points

Legal Method
An introductory study of how law is made and applied in New Zealand – an overview of the law-making roles of the legislative, executive and judicial branches of government; other influences on the development of the law; an introduction to case law, including judicial reasoning and the doctrine of precedent; an introduction to statute law, including the legislative process and techniques of statutory interpretation and application; the interaction between case law and legislation.
Prerequisite: LAW 121 or 121G

LAW 141 15 Points

Legal Foundations
An overview of the classification, sources and operation of core aspects of New Zealand law, including state law and tikanga Māori. An introduction to other sources, perspectives and explanations of law.
Prerequisite: LAW 121 or 121G
Corequisite: LAW 131

Stage II

LAW 201A 15 Points
LAW 201B 15 Points

Criminal Law
An introduction to the principles and practice of criminal law in Aotearoa New Zealand, including an analysis of a selection of offences, criminal defences and the rules attributing criminal liability. Apart from the rules concerning burden of proof and an introduction to the principles and process of sentencing, no detailed study is made in this course of the law of evidence or procedure.
Prerequisite: LAW 298 or 299
Corequisite: LAW 298 or 299
To complete this course students must enrol in LAW 201 A and B

LAW 211A 15 Points
LAW 211B 15 Points

Public Law
The principles and workings of the New Zealand constitution; the powers, privileges and immunities of the three branches of government; the exercise and control of public power; and the relationship between the individual and the State (including the position of Māori under the Treaty of Waitangi).
Corequisite: LAW 298 or 299
To complete this course students must enrol in LAW 211 A and B
LAW 231A 15 Points
LAW 231B 15 Points
Law of Torts
The general principles of civil liability for non-consensual wrongs. The principles of liability applying to selected torts, including the intentional torts such as: assault, battery, false imprisonment, intentionally inflicting emotional distress, trespass to land, wrongs to goods, negligence, strict liability, nuisance and defamation. The law relating to compensation for personal injury.
Corequisite: LAW 298 or 299
To complete this course students must enrol in LAW 231 A and B

LAW 241A 15 Points
LAW 241B 15 Points
Law of Contract
The general principles of contract law including: the formation of contracts at common law, New Zealand contract legislation, breach of contract, and remedies for breach of contract. An introduction to the general principles of agency.
Corequisite: LAW 298 or 299
To complete this course students must enrol in LAW 241 A and B

LAW 298A 5 Points
LAW 298B 5 Points
Legal Research, Writing and Communication
Legal research, writing, mooting and other requirements, as determined by the Dean of Faculty of Law.
Restriction: LAW 299
To complete this course students must enrol in LAW 298 A and B

Stage III
LAW 301A 10 Points
LAW 301B 10 Points
Land Law
A study of the history and principles of land law including: estates and interests in land, the effect of registration and indefeasibility of title, leasehold estates, easements and profits, mortgages, and concurrent interests in land, and covenants affecting freehold land.
Prerequisite: LAW 201, 211, 231, 241
To complete this course students must enrol in LAW 301 A and B

LAW 306A 10 Points
LAW 306B 10 Points
Equity
A study of the central principles and remedies of equity including: the fiduciary principle, relationships of confidence, unconscionable conduct, undue influence, estoppel, assignments, trusts (express, resulting and constructive), charities, tracing, third-party liability, the assignment in equity of choses in action, and priorities. Basic principles of the law of succession and of the administration of estates.
Prerequisite: LAW 201, 211, 231, 241
To complete this course students must enrol in LAW 306 A and B

LAW 316 15 Points
Jurisprudence
A study of the nature of law, including the nature of legal reasoning, its sources, and methodologies; fundamental legal concepts and the structure of a legal system; law’s relations to the State, politics and morality; critical and pluralist challenges to State law’s claims to neutrality and supremacy in the administration of justice in Aotearoa New Zealand.
Prerequisite: LAW 201, 211, 231, 241

Stage IV
LAW 400 10 Points
Legal Research 3
Completion of legal research requirements as approved by the Faculty of Law, including most participation and opinion writing.

LAW 410 15 Points
Special Topic
Special Topic

LAW 456 15 Points
Supervised Research
A research paper, approved by the Dean of Faculty of Law, written under the supervision of a teacher in the Faculty of Law.

LAW 458 10 Points
Legal Ethics
A study of legal ethics and professional responsibility including: an introduction to ethical analysis which examines various theories of ethics; the applicability of ethical analysis to legal practice; the concept of a profession and the ethical and professional duties of practitioners (which will include, amongst other topics, conflicts of interest, confidentiality, duties to the court, duties of loyalty and fidelity); the wider responsibilities of lawyers in the community.

LAW 498 0 Points
Advanced Legal Research, Writing and Communication
Satisfactory completion of such advanced legal research, writing, communication and other requirements as determined by the Dean of Faculty of Law.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 400, 499

LAW 499 0 Points
Legal Practice
Such work and practical experience in the detailed application of the law and in relation to the provision of legal services as approved by the Faculty of Law.
Postgraduate 700 Level Courses

LAW 700 0 Points
Legal Research Methodology and Advanced Writing - Level 9
Multi-jurisdictional legal information sources and advanced legal research, research problem formulation and refinement, legal and social science research methodologies, research ethics and evaluative research trail. Legal writing for different purposes and different audiences.

LAW 701 30 Points
The Legal System: Sources, Structure and Method - Level 9
Examination of the core substantive components of the New Zealand legal system, in comparison with other municipal legal systems and international law. Analysis of the sources of New Zealand law, including statute, case law and custom, and the influence of international law. Legal methodology in theory and practice, including: judicial reasoning and the doctrine of precedent, techniques of statutory interpretation, and the resolution of disputes. Different modes of legal analysis and approaches to legal theory.

LAW 760 15 Points
Directed Study - Level 9
Supervised research paper on an advanced legal topic, approved by the Dean of Faculty of Law.

LAW 789 30 Points
Dissertation - Level 9
A dissertation of approximately 15,000 words resulting from original research of the student, having the scope, and depth of research, of a competent law review article. The topic of the dissertation needs the approval of the Dean of Faculty of Law.

LAW 790 30 Points
Dissertation - Level 9
A dissertation of approximately 15,000 words resulting from original research of the student, having the scope, and depth of research, of a competent law review article.

LAW 792 45 Points
Dissertation - Level 9
Restriction: COMLAW 792

LAW 794A 45 Points
LAW 794B 45 Points
Research Portfolio 1 - Level 9
Supervised research comprising a portfolio of research work within an area of specialisation culminating in a linking paper that together creates a coherent body of scholarly work.

LAW 796A 45 Points
LAW 796B 45 Points
Thesis 1 - Level 9
A thesis of approximately 30,000 words resulting from original research of the student, displaying at a minimum: thorough research, a competent advanced understanding of the topic studied, and an ability to present the student’s understanding of that topic in an orderly way.

LAW 797A 60 Points
LAW 797B 60 Points
Thesis 2 - Level 9
A thesis of approximately 40,000 words resulting from original research of the student, displaying comprehensive understanding of the topic studied and an ability to contribute to the better understanding of that topic.

To complete this course students must enrol in LAW 797 A and B

LAW 798A 60 Points
LAW 798B 60 Points
Research Portfolio 2 - Level 9
Supervised research comprising a portfolio of research work within an area of specialisation culminating in a linking paper that together creates a coherent body of scholarly work.

To complete this course students must enrol in LAW 798 A and B

Law Commercial

Stage IV

LAWCOMM 400 15 Points
Contemporary Commercial and Private Law Litigation
Detailed study of contemporary private law issues in the context of commercial litigation, with a dual focus on substance and litigation practice. Topics (selected based on recent cases) will include discrete legal issues across areas like contract, equity, tort and restitution.
Prerequisite: LAW 201, 211, 231, 241

LAWCOMM 401 20 Points
Commercial Law
An introduction to selected areas of business law, in particular relating to the sale of goods and personal property securities but extending to aspects of consumer laws, guarantees and the impact of new business methods.
Prerequisite: LAW 201, 211, 231, 241
Corequisite: LAW 301, 306
Restriction: LAW 415, LAWCOMM 452, 456

LAWCOMM 402 20 Points
Company Law
A general introduction to the law relating to companies incorporated under the Companies Act 1993 including the nature of corporate personality, the organisation of decision-making within companies, the making of contracts by companies, the duties of directors and the rights and remedies of shareholders.
Prerequisite: LAW 201, 211, 231, 241

LAWCOMM 406 20 Points
International Sales and Finance
Study of the law relating to international trade and transnational business transactions, including international sales contracts and international trade finance, and conflict of laws issues arising out of international trade.
Prerequisite: LAW 211, 231, 241
Restriction: LAW 476

LAWCOMM 408 20 Points
Special Topic

LAWCOMM 409 20 Points
Special Topic
**Course Prescriptions**

**Restriction:** LAW 409, COMLAW 311

**Prerequisite:** LAWCOMM 403

- **Advanced Tax Law**
  - A more advanced study of tax law covering topics such as tax history; tax theory; the taxation of companies; dividends; imputation; groups; losses; qualifying companies; trusts; withholding obligations; accruals; avoidance; international tax; profit reduction techniques; transfer pricing; controlled foreign corporations (CFCs); foreign investment funds (FIFs); tax treaties.
  - **Prerequisite:** LAWCOMM 403
  - **Restriction:** LAW 409, COMLAW 311

**Restriction:** LAW 429, LAWCOMM 403

**Prerequisite:** LAW 211, 241

- **Competition Law**
  - A study of the principles of competition law in New Zealand including the effect on competition law of the CER Agreement with Australia. Comparison with the competition laws of other countries including the United States, the European Union and Australia.
  - **Prerequisite:** LAW 241 or COMLAW 201 and 203
  - **Restriction:** LAW 419

**Restriction:** LAW 436

**Prerequisite:** LAW 211, 231, 241

- **International Trade**
  - Study of the law relating to international trade and transnational business transactions; contracts of carriage; the law and policy surrounding the regulation of the international transportation of goods by sea, land and air.
  - **Prerequisite:** LAW 211, 231, 241
  - **Restriction:** LAW 436

**Restriction:** LAW 414

**Prerequisite:** LAW 211, 231, 241

- **Insurance Law**
  - A consideration of the law governing insurance contracts, including the duty of utmost good faith; the interpretation of the policy; the scope of cover; warranties and conditions; the claims process and fraudulent claims; and quantification of the insurer’s obligations; subrogation and recoupment; and third party rights.
  - **Prerequisite:** LAW 231, 241
  - **Restriction:** LAW 422

**Restriction:** LAW 438

**Prerequisite:** LAW 241

- **Law and Information Technology**
  - An introduction to the use of information systems in legal practice and research and the impact of the law on information technology including: computer crimes, torts, intellectual property, evidence, privacy, and the assistance given to lawyers by information retrieval, office management and litigation support systems.
  - **Prerequisite:** LAW 201, 231
  - **Restriction:** LAW 438

**Restriction:** LAW 419

**Prerequisite:** LAW 241 or COMLAW 201 and 203

- **Company Liquidations**
  - Study of the law relating to liquidation, and the procedures and the enforcement mechanisms used to give effect to the law; current law and new approaches to insolvency.
  - **Prerequisite:** LAW 241
  - **Restriction:** LAW 422

**Restriction:** LAW 431, LAWCOMM 453, LAWHONS 734

**Prerequisite:** LAW 231, 241

- **Conflict of Laws**
  - An introduction to private international law (i.e., the body of law dealing with international civil or commercial issues or disputes that are not governed by substantive conventions) including: a study of the jurisdiction of the New Zealand courts, recognition and enforcement of foreign judgments and decrees, and choice of the governing legal system.
  - **Prerequisite:** LAW 201, 211, 231, 241
  - **Restriction:** LAW 419

**Restriction:** LAW 409, COMLAW 311

- **Commercial Arbitration**
  - The law and procedure relating to the settlement of domestic and international commercial disputes by arbitration, including a study of key arbitration principles, governing law issues, appointment and duties of arbitrators, the conduct of proceedings, enforcement and judicial review of awards, and international investment arbitration.
  - **Prerequisite:** LAW 211, 231, 241
  - **Restriction:** LAW 419

**Restriction:** LAW 435

**Prerequisite:** LAW 211, 231, 241

- **Commercial Arbitration**
  - A study of the principles of competition law in New Zealand including the effect on competition law of the CER Agreement with Australia. Comparison with the competition laws of other countries including the United States, the European Union and Australia.
  - **Prerequisite:** LAW 241 or COMLAW 201 and 203
  - **Restriction:** LAW 419

**Restriction:** LAW 414

**Prerequisite:** LAW 211, 231, 241

- **Conflict of Laws**
  - An introduction to private international law (i.e., the body of law dealing with international civil or commercial issues or disputes that are not governed by substantive conventions) including: a study of the jurisdiction of the New Zealand courts, recognition and enforcement of foreign judgments and decrees, and choice of the governing legal system.
  - **Prerequisite:** LAW 201, 211, 231, 241
  - **Restriction:** LAW 419

**Restriction:** LAW 438

**Prerequisite:** LAW 241

- **Advanced Tax Law**
  - A more advanced study of tax law covering topics such as tax history; tax theory; the taxation of companies; dividends; imputation; groups; losses; qualifying companies; trusts; withholding obligations; accruals; avoidance; international tax; profit reduction techniques; transfer pricing; controlled foreign corporations (CFCs); foreign investment funds (FIFs); tax treaties.
  - **Prerequisite:** LAWCOMM 403
  - **Restriction:** LAW 409, COMLAW 311
contracts and their significance, matters of title, settlement and completion, and remedies for breach.
Corequisite: LAW 301
Restriction: LAW 454

LAWCOMM 428 15 Points
Maritime Law
An introduction to shipping law, including an overview of the contracts commonly used for maritime activity; charterparty contracts for the use of ships; contracts for the carriage of goods with a focus on bills of lading; New Zealand domestic legislation relevant to maritime activity; marine insurance; admiralty jurisdiction and the practice of Admiralty law; collision between vessels; the law of salvage, general average and towage.
Prerequisite: LAW 211, 231, 241
Restriction: LAW 459

LAWCOMM 429 15 Points
Advanced Tort
Explores in depth issues touched on in LAW 231 and introduces new causes of action. Topics will include some or all of the following: the recovery of economic loss in negligence, negligent misrepresentation, vicarious liability, factual causation, nonfeasance, the economic torts, the effect of statutes and contracts on the law of tort, and damages.
Prerequisite: LAW 231
Restriction: LAW 484

LAWCOMM 432 15 Points
Corporate Transactions
A study of corporate transactions in operation, with particular reference to the legal and practical processes involved in the formation and implementation of such major business transactions as are typical in the life cycle of a business. The particular transactions focused upon may vary from year to year.
Prerequisite: LAW 241
Restriction: LAW 493

LAWCOMM 433 15 Points
Copyright and Design
An in-depth examination of the law of copyright and registered designs in New Zealand and Australia, including the relationship between copyright and design protection.
Prerequisite: LAWCOMM 404 or LAWCOMM 458

LAWCOMM 434 15 Points
Advanced Contract
Advanced studies in selected areas of Contract Law.
Prerequisite: LAW 241

LAWCOMM 435 15 Points
European Commercial Litigation
A study of jurisdiction, choice of law and enforcement of judgments in cross-border commercial litigation within the European Union; consideration of specific EU Regulations, such as Brussels I, Rome I and Rome II.
Prerequisite: LAW 241
Restriction: LAWCOMM 443, LAW 475

LAWCOMM 436 15 Points
Advanced Company Law
Study in selected areas of company law including theories of the company, companies viewed from a law and economics perspective, the relationship between the board and shareholders, the place of corporate social responsibility, comparative corporate law and current issues in company law.
Prerequisite: LAWCOMM 402

LAWCOMM 437 15 Points
Iwi Corporate Governance
An examination of the common governance structures employed by iwi, why those structures are chosen and the legal and practical issues that arise as a result. Aspects of the law related to trusts, limited partnerships, charities and Māori Authorities, and how they may be interwoven within one overarching structure.
Prerequisite: LAW 211, 241
Restriction: LAW 497

LAWCOMM 440 10 Points
Guarantees and Indemnities
An introduction to the law regarding guarantees and indemnities in New Zealand. The course will mainly focus on guarantees, although indemnities will also be covered.
Prerequisite: LAW 241
Restriction: LAW 401

LAWCOMM 441 10 Points
Creditors’ Remedies
Examination of the diverse and seemingly unrelated areas of the law as they concern the rights of unsecured judgement creditors.
Prerequisite: LAW 241
Restriction: LAW 461

LAWCOMM 445 10 Points
Takeovers
A consideration of the role of takeovers in the economy and the manner in which they are regulated. The principal focuses will be upon the Takeovers Code and upon the workings of the Takeover Panel.
Corequisite: LAW 417 or LAWCOMM 402

LAWCOMM 446 10 Points
Special Topic: Aspects of Iwi Corporate Governance
Prerequisite: LAW 211, 241

LAWCOMM 450 15 Points
International Tax Law
The globalisation of business presents a significant challenge to governments and revenue authorities and opportunities for multinational businesses to be able to locate productive activities, risks, and importantly, profits to any jurisdiction that they wish. This course looks at cross border taxation with emphasis on double tax treaties.
Prerequisite: LAW 211, 241

LAWCOMM 451 15 Points
Construction Law
Examines the law applicable to the lifecycle of a construction and/or infrastructure project, including foundational concepts; the project; post-project claims and latent defects. Covers the statutory and regulatory framework, the contractual matrix, and the law of tort, equity and limitation (as these are applicable to construction and infrastructure projects). Covers legal concepts and jurisprudence unique to construction law.
Prerequisite: LAW 201, 211, 231, 241

LAWCOMM 452 15 Points
Commercial and Consumer Law
Prerequisite: LAW 201, 211, 231, 241
Corequisite: LAW 301, 306
Restriction: LAW 415, LAWCOMM 401
LAWCOMM 453 10 Points
Aspects of Insurance Law
Covers aspects of the law governing insurance contracts, including the duty of utmost good faith; the interpretation of the policy; the scope of cover; warranties and conditions; the claims process; and quantification of the insurer's obligation.
Prerequisite: LAW 231, 241
Restriction: LAW 431, LAWCOMM 424, LAWHONS 734

LAWCOMM 456 15 Points
Secured Credit
A detailed study of the law relating to securities over personal property, and related aspects of credit contracts.
Prerequisite: LAW 201, 211, 231, 241
Corequisite: LAW 301, 306
Restriction: LAW 415, LAWCOMM 401

LAWCOMM 457 15 Points
Consumer Law
An in-depth examination of selected aspects of consumer law, including (but not limited to) misleading and deceptive conduct, other unfair practices, unfair contract terms in standard form consumer contracts, consumer guarantees and uninsured direct sales.
Prerequisite: LAW 201, 211, 241

LAWCOMM 458 15 Points
Intellectual Property
Study of the laws which protect the products of intellectual endeavour including: passing-off (and section 9 Fair Trading Act), the Trade Marks Act, the Copyright Act, the action for 'breach of confidence', the Designs Act and the Patents Act.
Prerequisite: LAW 231
Restriction: LAW 432, LAWCOMM 404

LAWCOMM 459 10 Points
Special Topic: Franchise Law
Introduction to the concept of franchising including definitions and alternatives, advantages and disadvantages, the business format franchise model, intellectual property protection, elements of a franchise agreement, cartels legislation and its impact, covenants against competition, unconscionable conduct, unfair contract terms, mediation, and international franchising.
Prerequisite: LAW 241

LAWCOMM 460 10 Points
Special Topic

LAWCOMM 461 15 Points
Corporate Insolvency
A study of New Zealand corporate insolvency law, focusing on the commencement of the liquidation and administration process, the inter-relationship of those processes and liquidators' and administrators' powers and liabilities. Topics covered: reckless trading and recovery from directors, the disclaimer of onerous contracts and voidable transactions. Comparative material will be drawn from Australian, Canadian and United Kingdom jurisprudence.
Prerequisite: LAW 231, 241, 298 or 299
Corequisite: LAW 306, and LAWCOMM 402 or 464

LAWCOMM 462 15 Points
Patents and Related Rights
Australian and New Zealand law relating to patents, including patented subject matter, ownership, inventorship, validity requirements, patent specification requirements and the law governing infringement. The law relating to the protection of confidential information. A brief introduction to the law relating to plant variety rights.
Prerequisite: LAWCOMM 404 or LAWCOMM 458
Restriction: LAWCOMM 449

LAWCOMM 463 15 Points
Trade Marks and Related Rights
An examination of the law related to the protection of registered trade marks in Australia and New Zealand. Other legal mechanisms that protect symbols, including the law of passing off, consumer protection legislation, special events legislation and the law relating to geographical indications and domain names.
Prerequisite: LAWCOMM 404 or LAWCOMM 458
Restriction: LAWCOMM 454

LAWCOMM 464 15 Points
Company Law
A general introduction to the law relating to companies incorporated under the Companies Act 1993 including the nature of corporate personality, the organisation of decision-making within companies, the making of contracts by companies, the duties of directors and the rights and remedies of shareholders.
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAWCOMM 402, LAW 417

LAWCOMM 465 15 Points
Theories of Contract Law
Survey and analysis of the main schools of thought and positions in contemporary contract law theory, including: promise theory, transfer theory, economic analysis, communitarian theories and distributive justice theories. Examination of key questions in contract law, such as formation, interpretation and remedies in light of said theories.
Prerequisite: LAW 241
Corequisite: LAW 316
Restriction: LAWCOMM 455

LAWCOMM 466 15 Points
Special Topic

LAWCOMM 467 15 Points
Special Topic

Postgraduate 700 Level Courses

LAWCOMM 700 15 Points
Special Topic: Foundations of Tax Law - Level 9
Provides a theoretical background and detailed technical knowledge of the scope and application of the most significant regimes for income, deduction and timing in the Income Tax Act 2007. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 702 30 Points
International Arbitration - Level 9
A comparative study of negotiation, litigation, arbitration and mediation in commercial contexts; New Zealand law relating to arbitration, international arbitration; and the operating and utility of mediation in commercial contexts. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 705 30 Points
Commercial Leases - Level 9
An examination and analysis of the obligations, rights and powers of parties in modern commercial leases, including problems arising from assignments, subleases, mortgages of leases, enforcement of obligations and remedies.
Involves individual research resulting in a substantial individual research essay.

**LAWCOMM 706**  
**Competition Law and Policy - Level 9**  
Advanced studies in competition law and its application to international transactions and commercial relationships, with comparative study of New Zealand law with that of other countries. Involves individual research resulting in a substantial individual research essay.

**LAWCOMM 707**  
**Conflict of Laws - Level 9**  
An advanced study of private international law, including a study of the jurisdiction of the New Zealand courts and arbitrators, the recognition and enforcement of foreign judgments and decrees and arbitral awards, and choice of the governing legal system.  
*Restriction: LAW 712*

**LAWCOMM 709**  
**Corporate Governance - Level 9**  
The principles of the law as to corporations with special reference to companies, directors’ duties and the status and rights of shareholders. Involves individual research resulting in a substantial individual research essay.

**LAWCOMM 710**  
**Dispute Resolution - Level 9**  
The history and current practice of dispute resolution outside the courtroom, dispute settlement theories, and the principles of negotiation and mediation in the context of family, commercial, environmental, international and urban community disputes.  
*Restriction: LAW 717*

**LAWCOMM 711**  
**Commercial Equity - Level 9**  
A detailed study of the history and principles of equity as they impact on modern society, including: the fiduciary obligation, the nature of equitable estates and interests, equitable priorities, estoppel, oppression and unconscionable dealing, specific equitable doctrines (such as contribution and subrogation), modern uses of the trust and equitable remedies. Involves individual research resulting in a substantial individual research essay.  
*Restriction: LAW 718*

**LAWCOMM 712**  
**Insolvency Law - Level 9**  
Legal problems arising where a debtor is in financial difficulties including: study of the rights of creditors in bankruptcy and company liquidation, corporate failure and re-organisation, and insolvency law reform in this and other jurisdictions. Involves individual research resulting in a substantial individual research essay.

**LAWCOMM 713**  
**Intellectual Property - Level 9**  
Aspects of the law protecting the products of intellectual endeavour selected from: the law of trade marks and passing off, the law of copyright, patent law and the law of breach of confidence. Involves individual research resulting in a substantial individual research essay.

**LAWCOMM 714**  
**International Litigation and Arbitration - Level 9**  
The institutional and procedural framework applicable to the resolution of international civil or commercial disputes; and strategic planning in multi-jurisdictional litigation.  
*Restriction: LAW 731*

**LAWCOMM 715**  
**International Sales - Level 9**  
Advanced study of selected topics in international trade law including: import and export of goods by sea and air, treaties affecting New Zealand’s foreign trade, and transnational aspects of doing business abroad. Involves individual research resulting in a substantial individual research essay.

**LAWCOMM 717**  
**Law of Agency - Level 9**  
An advanced study of the principles of agency law, and selected applications thereof. Involves individual research resulting in a substantial individual research essay.

**LAWCOMM 720**  
**Law of Insurance Contracts - Level 9**  
The principles and operation of the law relating to insurance. Involves individual research resulting in a substantial individual research essay.

**LAWCOMM 721**  
**Patent Drafting - Level 9**  
The law and practice of drafting patent specifications to accompany patent applications. Involves individual research resulting in a substantial piece of research writing.

**LAWCOMM 723**  
**Maritime Law - Level 9**  
Advanced studies in shipping law, including: ownership and proprietary interests in ships, ship registration, charter parties, ship mortgages, shipboard crimes and torts, the law of collisions, salvage and wrecks, the admiralty jurisdiction, enforcement of maritime liens and other maritime claims, national shipping law and policy, the international regulatory framework, and conflict of laws issues applicable to maritime disputes. Involves individual research resulting in a substantial individual research essay.

**LAWCOMM 724**  
**Mergers and Acquisitions - Level 9**  
Advanced study in the law relating to business and corporate acquisitions and corporate mergers, takeovers and amalgamations, including issues affecting choice of method, directors’ duties, and public and private regulation. Involves individual research resulting in a substantial individual research essay.

**LAWCOMM 725**  
**Restitution in Commercial Contexts - Level 9**  
Advanced problems focusing on situations and available remedies where benefits have been wrongfully or unfairly acquired. Involves individual research resulting in a substantial individual research essay.

**LAWCOMM 727**  
**Selected Issues in Property Law - Level 9**  
The history and principles of the law of property; contemporary issues.  
*Restriction: LAW 734*

**LAWCOMM 730**  
**Special Topic - Level 9**

**LAWCOMM 731**  
**Special Topic: Commercial Law in Asia - Level 9**

**LAWCOMM 732**  
**Special Topic: Financial Markets Regulation - Level 9**
LAWCOMM 733  30 Points
Special Topic: Comparative Corporate Governance - Level 9

LAWCOMM 734  30 Points
Comparative Free Trade Agreements - Level 9
The relationship between the multilateral and bilateral trade agreements: the dynamics and models promoted by the US, EU and South-South agreements; the web of existing and prospective agreements involving the New Zealand government; and the particular issues and challenges relating to the trans-Pacific Partnership Agreement. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 735  30 Points
Special Topic: Artificial Intelligence: Law and Policy - Level 9

LAWCOMM 736  30 Points
Special Topic: The Corporation as a Social Actor - Level 9

LAWCOMM 737  30 Points
Special Topic: Theories of Company Law - Level 9

LAWCOMM 738  30 Points
Special Topic: Trade Finance Law - Level 9

LAWCOMM 739  30 Points
Special Topic: Mergers and Acquisitions - Level 9

LAWCOMM 740  15 Points
Special Topic: Corporate Governance - Level 9

LAWCOMM 741  30 Points
Secured Transactions - Level 9
Technical and practical aspects of the law of secured transactions. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 742  30 Points
Remedies Law - Level 9
Advanced study of selected aspects of civil remedies for breach of civil obligations including those arising at common law and under statute, and discretionary relief in equity, and the assessment of damages and compensation. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 744  30 Points
Selected Topics in Taxation - Level 9
Selected topics in taxation including: works of some of the great tax theorists and their relevance to modern tax policy formulation; current debates on questions of tax policy; aspects of international taxation; aspects of international tax planning. These are examined by reference to the tax systems of a variety of jurisdictions (such as New Zealand, the UK, the USA, Hong Kong and China). Involves individual research resulting in a substantial individual research essay.

LAWCOMM 745  30 Points
Public Law in Commercial Contexts - Level 9
Selected topics in the application of judicial review and other parts of public law in commercial contexts. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 746  15 Points
Data Privacy and the Law - Level 9
A comparative study of evolving global and New Zealand standards governing data privacy, the challenges they face from technological developments and the implications for business, government.

LAWCOMM 747  15 Points
Special Topic: International Business Law - Level 9

LAWCOMM 748  15 Points
Special Topic: Contentious Tax Disputes - Level 9

LAWCOMM 749  15 Points
Special Topic: Franchise Law - Level 9

LAWCOMM 754  30 Points
Copyright Law - Level 9
Detailed study of the law of copyright. Involves individual research resulting in a substantial individual research essay. Restriction: LAWCOMM 713

LAWCOMM 755  30 Points
Corporate Finance - Level 9
Detailed study of the law relating to corporate finance. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 758  30 Points
Franchising Law - Level 9
A study of the law relating to franchising. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 763  30 Points
Sports Law - Level 9
A detailed study of legal issues relating to sport. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 767  15 Points
Special Topic: Transfer Pricing - Level 9

LAWCOMM 768  15 Points
Special Topic: Economic Analysis of the Law - Level 9

LAWCOMM 769  15 Points
Special Topic: Economic Regulation: Principles and Practice - Level 9

LAWCOMM 770  15 Points
Private International Law - Level 9
The theory and practice of transnational jurisdiction, choice of law and recognition and enforcement of foreign judgments. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 771  15 Points
Cross-Border Commercial Litigation - Level 9
Entails an in depth comparative study of the most important cross-border commercial litigation regimes, including the typical Anglo-common law regime, the European Union regime and the trans-Tasman regime. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 772  15 Points
Intellectual Property and Practice
An in-depth and detailed examination of the main intellectual property rights and laws and the complexities of their operation within the broader context of the New Zealand and Australian legal systems, including Te Tiriti o Waitangi, its place in the New Zealand legal system and its impact on intellectual property law.

LAWCOMM 773  15 Points
Corporate Governance in New Zealand - Level 9
The governance of companies in New Zealand, with a focus on the role of directors and the board. Topics include...
corporate theory, legal characteristics of the company and internal governance. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 774 15 Points
Comparative Corporate Governance - Level 9
A comparison of corporate governance regimes across the world. Current issues in corporate governance are examined – topics may include directors’ remuneration, corporate scandals and responses to corporate scandals. Discussion of convergence of corporate governance regimes is included. Involves individual research resulting in a substantial individual research essay.

LAWCOMM 775A 15 Points
LAWCOMM 775B 15 Points
International Taxation
Tests of residence for individuals and corporations. The wider tax base for off-shore income of New Zealand residents. Income derived by overseas residents from New Zealand activities. The Double Tax Treaty System. Selecting the country of residence. Anti-avoidance measures directed at transnational activity. The use of tax havens. As well as New Zealand taxation law, the course also examines the municipal revenue law of some of our trading partners. Involves individual research resulting in a substantial individual research essay.

Restriction: COMLAW 741
To complete this course students must enrol in LAWCOMM 775 A and B

LAWCOMM 777 30 Points
LAWCOMM 777A 15 Points
LAWCOMM 777B 15 Points
Special Topic
Restriction: COMLAW 755
To complete this course students must enrol in LAWCOMM 777 A and B, or LAWCOMM 777

LAWCOMM 778 15 Points
Special Topic: Selected Topics in Tort Law - Level 9
LAWCOMM 779 15 Points
Special Topic: Asia Pacific Tax - Level 9
LAWCOMM 780 15 Points
Corporation and Investor Taxation
An advanced study of the tax liability and issues affecting companies and their shareholders. Considers the different corporate tax regimes, including dividends, imputations, losses and groupings, amalgamations, LTCs and Unit Trusts. Comparison with other entities is intended to provide a deeper understanding of the policy behind New Zealand’s corporate tax regimes and the allocation of the tax burden between companies, shareholders and other investors.

Restriction: COMLAW 746

LAWCOMM 782 15 Points
Trade Mark Practice
The law and practice of filing and registering trade mark applications in New Zealand, Australia and other international jurisdictions. The law and practice of maintaining and enforcing registered trade mark rights.

Corequisite: LAWCOMM 796

LAWCOMM 783 15 Points
Avoidance Provisions
An advanced study of all aspects of the general anti-avoidance provision contained in the Income Tax Act 2007. Provides a detailed analysis of the structure, function and application of the general anti-avoidance provision and of its relationship to the "black-letter" tax law. Comparisons with the statutory and common law responses to tax avoidance in other jurisdictions, including Australia, Canada, the UK and US provide a deeper understanding of the policy behind New Zealand’s general anti-avoidance provision.

Restriction: COMLAW 749

LAWCOMM 784 15 Points
Taxation of Property Transactions
Examines all of the tax consequences of acquiring, holding, developing, building on, leasing or otherwise dealing with land and personal property.

Restriction: COMLAW 751

LAWCOMM 785 15 Points
Patent Practice
The law and practice of obtaining, maintaining and enforcing patent rights in New Zealand, Australia and other international jurisdictions.

Corequisite: LAWCOMM 793

LAWCOMM 786 15 Points
Tax Administration and Disputes
An advanced study of the Public Law and procedural issues arising from administration of the Revenue Acts in New Zealand. Provides an analysis of the powers, discretions and responsibility of the Commissioner and the Inland Revenue Department. Major topics include the Department’s assessment function and taxpayer self-assessment, the Binding Ruling regime, the Commissioner’s statutory powers of investigation and information gathering, the exercise of discretions and administrative decisions, and the role of judicial review.

Restriction: COMLAW 753

LAWCOMM 787 15 Points
Taxation of Trusts and Non-corporate Entities
An advanced study of the tax liability of different business structures and their members, particularly non-corporate entities. Considers the different tax regimes applicable to trusts, partnerships and limited partnerships, Portfolio Investment Entities (PIEs), charities and Māori authorities. Comparison between these entities provides a deeper understanding of the policy behind New Zealand’s tax regimes and the allocation of the tax burden between companies and other entities.

Restriction: COMLAW 756

LAWCOMM 788 15 Points
Special Topic: Current Issues in Tax
Restriction: COMLAW 758

LAWCOMM 789 15 Points
Research Essay in Taxation Law
Restriction: COMLAW 789

LAWCOMM 790 30 Points
Dissertation in Taxation Law - Level 9
Restriction: COMLAW 790, 792

LAWCOMM 791 15 Points
Patent Drafting
The law and practice of drafting patent specifications to accompany patent applications.

LAWCOMM 792 45 Points
Dissertation in Taxation Law - Level 9
LAWCOMM 793 15 Points
Patent Law - Level 9
Australian and New Zealand law relating to patents, including patentable subject matter, ownership, inventorship, validity requirements, patent specification requirements and the law governing infringement. The law relating to the protection of confidential information. Involves individual research resulting in a substantial piece of research writing.
Corequisite: LAWCOMM 772

LAWCOMM 794A 45 Points
LAWCOMM 794B 45 Points
Thesis in Taxation Law - Level 9
Restriction: COMLAW 794
To complete this course students must enrol in LAWCOMM 794 A and B

LAWCOMM 795 15 Points
Copyright and Design - Level 9
An in-depth examination of the law of copyright and registered designs in New Zealand and Australia, including the relationship between copyright and design protection. Involves individual research resulting in a substantial piece of research writing.
Corequisite: LAWCOMM 772
Restriction: LAWCOMM 433

LAWCOMM 796 15 Points
Trade Marks and Related Rights - Level 9
An examination of the law related to the protection of registered trade marks in Australia and New Zealand. Other legal mechanisms that protect symbols, including the law of passing off, consumer protection legislation, special events legislation and the law relating to geographical indications and domain names. Involves individual research resulting in a substantial piece of research writing.
Corequisite: LAWCOMM 772
Restriction: LAWCOMM 463

LAWCOMM 797 15 Points
Interpretation and Validity of Patent Specification
The law and practice of interpreting a patent specification for validity and infringement purposes.

Law Environmental

Stage IV
LAWENVIR 402 20 Points
Special Topic
LAWENVIR 403 20 Points
Special Topic
LAWENVIR 404 15 Points
Climate Change Law
An introduction to and critical examination of multi-sourced climate change law from a New Zealand perspective. Against the relevant international law backdrop, the course critically surveys and assesses domestic New Zealand climate change law including the 'zero-carbon' legislative framework, emissions trading, common law, climate change under planning and environmental law, and the emerging legal regime on managed retreat.
Prerequisite: 30 points at Stage II in Global Environment and Sustainable Development or LAW 211
Restriction: LAWENVIR 401 or LAW 349 or 450 or 457

LAWENVIR 420 15 Points
Global Environmental Law
Concepts, principles, customs, and treaties of international law as related to the protection of the global environment including: prevention of pollution, protection of the marine environment, ozone layer protection, climate change, biodiversity, the UNCED process and the legal framework for sustainable development.
Prerequisite: 30 points at Stage II in Global Environment and Sustainable Development or LAW 201, 211, 231, 241
Restriction: LAW 433

LAWENVIR 421 15 Points
Energy and Natural Resources Law
An examination of the common law principles, legislation, and administrative controls in New Zealand relating to ownership of, prospecting for, extraction and use of, minerals (including oil and gas), alternative energy resources, forestry and fisheries resources.
Corequisite: LAW 301
Restriction: LAW 446

LAWENVIR 424 15 Points
Special Topic
LAWENVIR 425 15 Points
Special Topic
LAWENVIR 426 15 Points
Special Topic
LAWENVIR 427 15 Points
Special Topic

LAWENVIR 430 10 Points
Environmental Constitutionalism
Comparative constitutional examination into concepts and principles of the law related to environmental protection and sustainable development. Key areas include environmental ethics, sustainability, human rights and responsibilities, and state obligations.
Prerequisite: 30 points at Stage II in Global Environment and Sustainable Development or LAW 211

LAWENVIR 431 10 Points
Special Topic
LAWENVIR 432 10 Points
Special Topic
LAWENVIR 433 15 Points
Resource Management Law
An examination of the law relating to resource management and environmental regulation including: evolution of the sustainable management concept, consideration of national objectives, application of the Treaty of Waitangi, national standards, coastal policies, regional statements and plans, district plans, designations, heritage and conservation powers, resource consent procedures, and remedial powers and enforcement procedures.
Prerequisite: LAW 211
Restriction: LAWENVIR 401 or LAW 349 or 450 or 457

Postgraduate 700 Level Courses
LAWENVIR 702 30 Points
Comparative Environmental Law - Level 9
Selected topics in environmental law from an internationally comparative perspective including: concepts of sustainable development, the precautionary principle, environmental impact assessment procedures, risk evaluation schemes and advanced environmental legislation in various
jurisdictions including the United States, the European Union, Japan and New Zealand. Involves individual research resulting in a substantial individual research essay.

**Restriction:** ENVLAW 701

**LAWENVIR 710**  
**International Environmental Law - Level 9**  
Selected problems of international law as related to the protection of the global environment including the present concept of international environmental law and current trends toward a global law of sustainable development, law on climate changes, the ozone layer, the marine environment, biodiversity and the implications of international environmental issues for municipal law. Involves individual research resulting in a substantial individual research essay.

**LAWENVIR 721**  
**Special Topic: Ocean Governance Law - Level 9**  
Explores the interconnected science, policy and legal issues involved in addressing climate change. Involves individual research resulting in a substantial individual research essay.

**LAWENVIR 711**  
**Mining and Energy Law - Level 9**  
An examination of the legal principles, government policy, regulation, and administrative control relating to ownership and exploitation of minerals (including oil and gas), and alternative energy resources in New Zealand.

**Restriction:** ENVLAW 710, 723, LAWENVIR 713

**LAWENVIR 712**  
**Mining and Energy Law - Level 9**  
A study of the common law, legislation and administrative controls in New Zealand relating to ownership of, prospecting for, extraction and use of minerals (including oils and gas), alternative energy resources, forestry and fisheries resources. Involves individual research resulting in a substantial individual research essay.

**Restriction:** LAWENVIR 712, 714

**LAWENVIR 713**  
**Mining, Energy and Natural Resource Law - Level 9**  
Study of the common law, legislation and administrative controls in New Zealand relating to ownership of, prospecting for, extraction and use of minerals (including oils and gas), alternative energy resources, forestry and fisheries resources. Involves individual research resulting in a substantial individual research essay.

**Restriction:** LAWENVIR 712, 713

**LAWENVIR 714**  
**Natural Resources Law - Level 9**  
An examination of the legislative framework and legal principles relating to agriculture, forestry, and fisheries activities in New Zealand. Selected topics will include: legal ownership and interests in rural land and natural resources, the role of government, Māori claims and resource development conflict resolution. Involves individual research resulting in a substantial individual research essay.

**Restriction:** LAWENVIR 713

**LAWENVIR 715**  
**Special Topic: European Union Environmental Law and Governance - Level 9**  
Studies in the New Zealand law relating to resource management and environmental regulation including: evolution of the sustainable management concept, consideration of national objectives, Treaty of Waitangi and Māori claims and resource development conflict resolution. Involves individual research resulting in a substantial individual research essay.

**LAWENVIR 716**  
**Special Topic: Food Law - Level 9**  
Global Environmental Governance - Level 9  
Critical examination of the current system of international environmental governance (including policies, treaties and institutions). Areas covered include United Nations
system, climate change regime, international negotiations and the role of the State. Alternative approaches such as multilevel governance, multilateral decision-making and environmental trusteeship concepts will be examined in terms of their origins, prospects and practical feasibility. Involves individual research resulting in a substantial individual research essay.

LAWENVIR 771
Mining and Energy Law - Level 9
An examination of the historical development, current legislative framework and the legal principles relating to the ownership, prospecting for, extraction and use of minerals, (including oil and gas), and the development of renewable energy resources. Involves individual research resulting in a substantial individual research essay.

Restriction: LAWENVIR 713

LAWENVIR 772
Special Topic - Level 9

LAWENVIR 773
Special Topic - Level 9

LAWENVIR 774
Special Topic - Level 9

LAWENVIR 775
Special Topic - Level 9

LAWENVIR 776
Special Topic - Level 9

LAWENVIR 777
Special Topic: Resource Management law - Level 9

LAWENVIR 778
Special Topic - Level 9

LAWENVIR 779
Special Topic - Level 9

LAWENVIR 790
Dissertation - Level 9
A dissertation of approximately 15,000 words resulting from original research of the student, having the scope, and depth of research, of a competent law review article. The topic of the dissertation needs the approval of the Dean of Faculty of Law.

Law General

Stage IV

LAWGENRL 403
Special Topic

LAWGENRL 404
Special Topic

LAWGENRL 405
Community Law Internship
Participation in and report on an approved internship involving at least 150 hours internship with an approved organisation in a community context, and evaluation of the issues arising therefrom.
Prerequisite: LAW 201, 211, 231, 241, 298 or 299
Restriction: LAWGENRL 447

LAWGENRL 406
Complex Litigation
The rise of globalisation and technology has created complex litigation challenges for victims of mass harms nationally and internationally. This course examines comparative theoretical, ideological and economic policies which underpin complex litigation systems with a particular focus on the use of regulatory actions, class actions and litigation funding entities. It also examines major procedural and substantive issues that arise in the context of national and international complex civil litigation.
Prerequisite: LAW 201, 211, 231, 241, 301, 306, 316
Restriction: LAWGENRL 457

LAWGENRL 407
Special Topic: Indigenous Peoples, Criminal Law and Justice
An examination of contemporary issues in criminal law and justice concerning Indigenous peoples in Aotearoa New Zealand and internationally. Topics covered include: Indigenous peoples’ experiences of state criminal justice systems, efforts to incorporate Indigenous law and cultural practices into state criminal law and criminal justice systems, and Indigenous legal responses to wrongdoing.
Prerequisite: LAW 201

LAWGENRL 408
Special Topic: Technology Law and Policy
Considers the most critical issues in the intersection between technology, law and policy. The course examines how technological change affects, and in turn affected by, legal and policy frameworks. In particular, it focuses on emerging technologies such as artificial intelligence, blockchain and cryptocurrency, and the subsequent challenges for law and society.
Prerequisite: LAW 201, 211, 231, 241

LAWGENRL 409
Special Topic

LAWGENRL 410
Special Topic: Comparative Health Law and Policy
An examination of domestic health care systems using a transdisciplinary lens with a specific focus on the roles that legal, economic, political, cultural, and ethical forces play in the development and regulation of health care systems around the world. Students will analyse the use of law and regulation to design and reform health care.
Prerequisite: LAW 201, 211, 231, 241, 298 or 299

LAWGENRL 411
History of the Law of Obligations
The doctrinal history of the law of contract, tort and unjust enrichment from the twelfth century to the twentieth century. Original primary materials in the form of case law and legal treatises are considered.
Prerequisite: LAW 231, 241
Restriction: LAWGENRL 445, LAWHONS 740

LAWGENRL 412
Special Topic

LAWGENRL 413
Animals and the Law
The history, philosophy, and ethics of humanity's treatment of animals; relevant legislation and case law. Topics include: the development of the humane movement; consideration of whether all animals should be treated as property and the justification for such an approach; the development of animal protection legislation and what it does for animals; and the emergence of a concept of Animal Rights; the use of animals in farming, entertainment, research, and in a companion animal context; enforcement and sentencing...
of animal welfare offending; and international trends and developments in animal law.

- **Prerequisite:** LAW 211
- **Restriction:** LAW 462, LAWGENRL 442

**LAWGENRL 414 15 Points**

**“Justice” in Sentencing**

Concepts of “Justice” in the sentencing process in Aotearoa are examined and critiqued from multiple perspectives with a particular focus on te ao Māori and an emphasis on the practical elements involved in sentencing advocacy.

- **Prerequisite:** LAW 201
- **Restriction:** LAWGENRL 456

**LAWGENRL 415 15 Points**

**Evidence**

An overview of the rules related to the presentation of proof in New Zealand courts (civil and criminal) and tribunals, including the rules relating to hearsay, opinion evidence, privilege, examination of witnesses, confessions and the exclusion of illegally obtained evidence.

- **Prerequisite:** LAW 201, 231
- **Restriction:** LAW 425, LAWGENRL 401

**LAWGENRL 420 15 Points**

**Advocacy**

An introduction to the general principles of trial and appellate advocacy in civil and criminal cases, the study of trial preparation and performance with a focus on practical instruction (including demonstrations and exercises which are videotaped and critiqued) and the study of tactical and ethical issues facing litigators.

- **Prerequisite:** LAW 301, 306
- **Restriction:** LAW 347, 410

**LAWGENRL 421 15 Points**

**Civil Procedure**

Studies in civil processes and procedures, with a focus on the New Zealand Senior Courts (High Court, Court of Appeal, Supreme Court). Covers commencement of proceedings (stating a case and a defence), case management processes, interlocutory steps, discovery, evidence and trial processes, costs and appellate procedures.

- **Prerequisite:** LAW 201, 211, 231, 241
- **Restriction:** LAW 413

**LAWGENRL 422 15 Points**

**Women and the Law**

A study of the dual role of law in addressing and maintaining gender inequality, feminist thought on the gendered nature of law, and specific legal issues relevant to the status and interests of women in society.

- **Prerequisite:** LAW 201, 211
- **Restriction:** LAW 437

**LAWGENRL 423 15 Points**

**Legal History**

Historical analysis of problems currently facing the law in Aotearoa New Zealand with reference to both English sources and indigenous developments.

- **Prerequisite:** LAW 211
- **Restriction:** LAW 441

**LAWGENRL 424 15 Points**

**Negotiation, Mediation and Dispute Resolution**

An introduction to negotiation, mediation and dispute resolution covering: (i) a conceptual study of these processes including the study of the function of law, roles of lawyer, ethics, analysis, cultural and socio-economic factors; and (ii) a practical study of these processes including criteria for choosing resolution methods, techniques, attitudes, problem solving strategies, communication techniques, and effectiveness.

- **Prerequisite:** LAW 447

**LAWGENRL 425 15 Points**

**Psychiatry and the Law**

A general introduction to the formal relationship between psychiatry and law; the legal processes affecting compulsory assessment and treatment, including consideration of constitutional and cultural issues, patients rights and the review process; and the law and practice concerning forensic patients.

- **Prerequisite:** LAW 201
- **Restriction:** LAW 448

**LAWGENRL 426 15 Points**

**Roman Law**

The significance of Roman Law as an enduring legacy from the ancient world to the modern; a study of the sources and historical development of Roman law; and a study of selected aspects of Roman law with a focus on the law of obligations: contract, quasi-contract, delict, quasi-delict. Translations of original primary materials in the form of the Institutes of Gaius, Justinian’s Institutes and Justinian’s Digest are considered.

- **Prerequisite:** LAW 231, 241

**LAWGENRL 427 15 Points**

**Equitable Remedies**

Examination of the more important remedies and orders granted in the court’s equitable jurisdiction (excluding constructive trusts). Particular attention is directed to remedies in aid of judgment and interlocutory orders to maintain the court’s authority over the parties or their property.

- **Prerequisite:** LAW 306
- **Restriction:** LAW 481

**LAWGENRL 428 15 Points**

**South Pacific Legal Studies**

Legal study of Pacific Island states located in the regions of Micronesia, Melanesia and Polynesia. Distinctive features of law arising in Pacific states, for example sources of law; relationships between custom and imported concepts of law; legal pluralism; corruption and anti-corruption measures; democracy and governance; land law; constitutional crises and constitutional developments; environmental and trade issues; regional issues; human rights issues.

- **Prerequisite:** 30 points at Stage II in International Relations and Business or LAW 211
- **Restriction:** LAW 486

**LAWGENRL 429 15 Points**

**Law of Family Property**

Advanced study of the law of property in family contexts, including trusts, succession, and matrimonial property.

- **Corequisite:** LAW 306
- **Restriction:** LAW 445

**LAWGENRL 430 15 Points**

**Advanced Family Law**

Advanced problems in selected areas of family law.

- **Prerequisite:** LAWGENRL 402 or 433
- **Restriction:** LAW 407

**LAWGENRL 432 15 Points**

**Healthcare Law**

An introduction to the legal and ethical issues related to health care delivery including: the purchase and provision
of health services, the relationship between health services, the relationship between health providers and consumers, professional accountability, codes of rights, legal and ethical issues at the start and end of life, and biomedical research.
Prerequisite: LAW 211, 231
Restriction: LAW 427

LAWGENRL 433 15 Points
Family Law
The law relating to cohabitation and marriage, the establishment of parenthood, and the relationship between parent and child. Study of the interrelationship between the state, the family and child protection and support.
Prerequisite: LAW 211
Restriction: LAW 426, LAWGENRL 402

LAWGENRL 434 15 Points
Trial Advocacy
Examines the principles of trial advocacy in both civil and criminal cases; practical instruction; related procedural, tactical and ethical issues.
Prerequisite: LAW 301, 306
Corequisite: LAWGENRL 401
Restriction: LAW 347, 410, LAWGENRL 420, LAWHONS 707

LAWGENRL 435 15 Points
Theories of Private Law
Different theories of private law and how it leads to different solutions to concrete legal questions. This course explores some of the main schools of normative thought in contemporary private law theory. It examines the key concepts and values associated with each theory before considering different theoretical frameworks for understanding two of the main categories of private law: property and contract.
Prerequisite: LAW 231, 241
Restriction: LAWHONS 739

LAWGENRL 436 15 Points
Air and Space Law
Examines important aspects of international air and space law using examples of how the international law has been implemented and applied in the New Zealand legal system including topical aviation industry issues.
Prerequisite: LAW 211, 241

LAWGENRL 438 10 Points
Housing Law and Policy
An examination of the law and the policy considerations that relate to residential housing including: the historical development and current state of residential tenancy protection legislation; the relationship between social policy and housing regulation; human rights and social equity considerations; economic measures to achieve government policy objectives for housing; regulating the private rental market; property rights and security of tenure issues; ‘consumer protection’ measures to ensure safe and habitable housing; housing and natural disasters; retirement housing; new forms of housing ownership; and dispute resolution.
Prerequisite: LAW 301

LAWGENRL 439 15 Points
Housing Law and Policy
An examination of the law and policy relating to residential housing including: human rights and social equity considerations; the role of government and social policy on housing; forms of housing ownership; residential tenancy legislation; regulating the private rental market; measures to ensure safe and habitable housing; retirement housing; housing for disabled persons; and housing following natural disasters.
Prerequisite: LAW 301
Restriction: LAWGENRL 438

LAWGENRL 440 10 Points
Youth Justice
An examination of why children and young people may be treated differently by criminal justice systems; comparison of the unique New Zealand youth justice system with international developments; consideration of particular topics, including the response to Māori young people and issues arising from the gender of young offenders.
Prerequisite: LAW 201, 211
Restriction: LAW 439, LAWGENRL 454

LAWGENRL 443 10 Points
Introduction to Common Law
The history, nature and evolution of the Common Law; common law reasoning; the interaction of case law and legislation in a common law system.
Restriction: LAW 472

LAWGENRL 444 10 Points
Contemporary Issues in Land Law
Study of selected contemporary issues in real property. Topics may include: legal theory of real property; the constitution and takings of private property; state regulation of private property; the law of public recreational access, particularly to the waterfront; indigenous challenges to Crown ownership and governance of land, including the beds of water bodies and national parks; the aims of the Torrens system; and implications of reform of the Land Transfer Act 1952, in particular relating to land covenants, fraud and exceptions to indefeasibility.
Prerequisite: LAW 301

LAWGENRL 445 10 Points
The History of the Law of Obligations
The doctrinal history of the law of contract, tort and unjust enrichment from the twelfth century to the twentieth century. Original primary materials in the form of case law and legal treatises are considered.
Prerequisite: LAW 231, 241
Restriction: LAWGENRL 423, LAWHONS 740

LAWGENRL 446 10 Points
Pacific People in Aotearoa: Legal Peripheries
Examines and critiques certain areas and aspects of the law and legal system in New Zealand of particular relevance for Pacific people and communities.
Prerequisite: LAW 211

LAWGENRL 447 10 Points
Community Law Project
Participation in and report on an approved project involving at least 75 hours with an approved organisation in a community context, and evaluation of the issues arising therefrom.
Prerequisite: LAW 201, 211, 231, 241, 298 or 299
Restriction: LAWGENRL 405

LAWGENRL 448 10 Points
Selected Topics in Health Care Law
A selection of topics designed to consolidate and advance understanding of the theory and practice of health care law. The topics covered will vary according to current legal developments, but are likely to include: the law relating to human research and experimentation; legal and ethical issues in abortion, human reproduction, and assisted reproductive technologies; organ and tissue
donation; the sterilisation of mental incompetents; the regulation of health professions, medical manslaughter and the disciplinary process; legal issues arising in human genetics, stem cell research, human reproductive cloning. An opportunity for an in-depth examination of relevant, current legal developments relating to health professional practice and patients’ rights.

**Prerequisite:** LAW 211, 231

**Restriction:** LAW 468

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**LAWGENRL 449** 10 Points

**Selected Topics in Media Law**

The law governing the media and journalists. Topics to be covered will include some of: defamation, contempt of court, breach of confidence, privacy, the broadcasting legislation, censorship and copyright.

**Prerequisite:** LAW 211, 231

**Restriction:** LAWHONS 721

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**LAWGENRL 450** 10 Points

**Public Authority Liability**

Detailed consideration of the bases in both public and private law on which public authorities or the Crown may be liable to compensate private individuals or entities, and the debates surrounding this issue; the interface between private and public law.

**Prerequisite:** LAW 201, 211, 231, 241

**Restriction:** LAW 466, LAWPUBL 450, LAWHONS 742

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**LAWGENRL 452** 15 Points

**Appellate Advocacy**

General principles of appellate advocacy in both civil and criminal cases; practical instruction; related procedural, tactical and ethical issues.

**Prerequisite:** LAW 301, 306

**Corequisite:** LAWGENRL 401

**Restriction:** LAW 347, 410, LAWGENRL 420, LAWHONS 707

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**LAWGENRL 453** 15 Points

**Special Topic: Privacy Law**

An examination of the Law relating to privacy in New Zealand with special reference to the common law protection of privacy; the protection of privacy under the Broadcasting Act 1989; and the scope and application of the Privacy Act 2020.

**Prerequisite:** LAW 211, 231

**Restriction:** LAW 466, LAWPUBL 450, LAWHONS 744

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**LAWGENRL 454** 15 Points

**Youth Justice**

A study of how children and young people interact with and are treated by the criminal justice system of Aotearoa New Zealand, with comparison to developments in other jurisdictions. Topics may include: causes and responses to youth offending; youth as victims and participants in the criminal process; responses to Māori youth; gender; Family Group Conferences; Rangatahi Courts; and child imprisonment.

**Prerequisite:** LAW 201

**Restriction:** LAWGENRL 440

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**LAWGENRL 455** 10 Points

**Economic Analysis of Public and Private Law**

Examines the role economic thinking can play in legal reasoning. Key economic concepts. Economic analysis applied to tort and contract law, constitutional and public international law, and judicial decision-making.

**Prerequisite:** LAW 211, 231, 241

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**LAWGENRL 457** 10 Points

**Special Topic: Complex Litigation**

The rise of globalisation and technology has created complex litigation challenges for victims of mass harms nationally and internationally. This course examines comparative theoretical, ideological and economic policies which underpin complex litigation systems with a particular focus on the use of regulatory actions, class actions and litigation funding entities. It also examines major procedural and substantive issues that arise in the context of national and international complex civil litigation.

**Prerequisite:** LAW 201 and 211 and 231 and 241 and 298; or LAW 201 and 211 and 231 and 241 and 299

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**LAWGENRL 458** 15 Points

**Pasifika Peoples and the Law**

Undeniably, Pasifika peoples in Aotearoa experience a number of inequalities. However, the complex relationships between these inequalities and the law are rarely explored in legal education and scholarship. Therefore, this course aims to give students an understanding of these relationships by encouraging the use of critical perspectives to examine a range of socio-legal issues facing Pasifika communities in Aotearoa today.

**Prerequisite:** LAW 201, 211, and 298 or 299

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**LAWGENRL 459** 15 Points

**Special Topic: Race and the Law**

Explores the relationship between race, power and the law in Aotearoa and beyond. Areas of focus will include the changing conceptualisations of race, racism, discrimination, implicit and institutional bias. Students will also examine approaches to racial justice (from Critical Race Theory to Abolition movements) and consider how they understand and address the issues facing communities of colour today.

**Prerequisite:** LAW 201 and 211 and 231 and 241 and 298; or LAW 201 and 211 and 231 and 241 and 299

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**LAWGENRL 460** 15 Points

**Special Topic: International Mootng**

Students selected to represent the Faculty of Law in approved international mootng competitions will complete independent research, draft written submissions and present oral argument on complex areas of international law which will be overseen by faculty advisers.

**Prerequisite:** LAW 201, 211, 231, 241, 298 or 299

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**LAWGENRL 461** 15 Points

**Special Topic**

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**Postgraduate 700 Level Courses**

**LAWGENRL 702** 30 Points

**Foundations of Human Rights - Level 9**

A study of the moral and jurisprudential basis for human rights and for their protection through law including a study of the major theories of justice and rights. Involves individual research resulting in a substantial individual research essay.

**LAWGENRL 711** 30 Points

**Special Topic: Corruption: Comparative and International Approaches - Level 9**

**LAWGENRL 712** 30 Points

**Therapeutic Jurisprudence - Level 9**

The role of the law as a therapeutic agent. The impact of the law on emotional life and psychological wellbeing. Investigation of different areas of the practice of law that
may be susceptible to a therapeutic jurisprudence analysis, including drug treatment and mental health courts. Involves individual research resulting in a substantial individual research essay.

**LAWGENRL 713** 30 Points  
Special Topic: Selected Issues in Family Law - Level 9

**LAWGENRL 714** 30 Points  
Special Topic: Restorative and Therapeutic Justice - Level 9

**LAWGENRL 715** 30 Points  
Special Topic: Comparative Crime - Level 9

**LAWGENRL 716** 15 Points  
Special Topic: Secured Transactions: Practical - Level 9

**LAWGENRL 717** 15 Points  
Special Topic - Level 9

**LAWGENRL 718** 15 Points  
Special Topic: Employment Law: Personal Grievance - Level 9

**LAWGENRL 719** 30 Points  
Special Topic: Law and Computer Science - Level 9

**LAWGENRL 720** 30 Points  
Law of Evidence - Level 9  
Fundamental principles and policies central to the law of evidence in modern times; consideration of how successfully these competing principles and policies are balanced within New Zealand’s legislation governing the admission of evidence: the Evidence Act 2006. Using examples from New Zealand and abroad, consideration of how these principles and policies interact in particular cases in criminal proceedings. Involves individual research resulting in a substantial individual research essay.

**LAWGENRL 721** 30 Points  
Mediation - Level 9  
The nature of mediation and its strategic advantages and disadvantages, the legal framework of mediation (including the limits of confidentiality and privilege), negotiation theory and effective client representation in mediation. A central focus on current theoretical issues in dispute resolution such as ethical dilemmas, power dynamics in mediation and the future of the justice system. Involves individual research resulting in a substantial individual research essay.

**LAWGENRL 722** 15 Points  
Comparative Law - Level 9  
Comparative law, theory and methodology. Involves individual research resulting in a substantial individual research essay.

**LAWGENRL 723** 15 Points  
Special Topic: Selected Topics in Law of Evidence and Criminal Procedure - Level 9

**LAWGENRL 724** 15 Points  
Special Topic: Miscarriage of Justice - Level 9

**LAWGENRL 725** 15 Points  
Special Topic: Human Rights in their Commercial Context in Aotearoa - Level 9

**LAWGENRL 726** 15 Points  
Special Topic - Level 9

**LAWGENRL 727** 15 Points  
Special Topic: Health Law - Level 9

**LAWGENRL 728** 15 Points  
Special Topic - Level 9

**LAWGENRL 729** 15 Points  
Special Topic - Level 9

**LAWGENRL 730** 15 Points  
Special Topic: Psychiatry and the Law - Level 9

**LAWGENRL 731** 15 Points  
Special Topic - Level 9

**LAWGENRL 732** 15 Points  
Special Topic - Level 9

**LAWGENRL 770** 15 Points  
Ideas of Land - Level 9  
An exploration of the challenges posed to legal thinking by social and environmental issues in the twenty-first century. Examination of some central tensions in the theory of property law. The history of common law ideas of land. Debates about theories of property in light of selected current issues in the law. Involves individual research resulting in a substantial individual research essay.

**LAWGENRL 771** 15 Points  
Mediation Theory and Practice - Level 9  
The mediation process, advantages and disadvantages of mediation, the landscape of mediation in New Zealand and internationally, some basic legal framework issues, the role of mediation in the civil justice system, consideration of some issues surrounding ethics, gender and race dynamics and online mediation. Involves individual research resulting in a substantial individual research essay.

**LAWGENRL 772** 15 Points  
Mediation Advocacy - Level 9  
A study of the practice and skills of representing clients effectively in mediation including tactical and ethical issues facing mediators. The relevant legal framework in detail, including the enforceability of mediation agreements, confidentiality and privilege issues, power dynamics and how to deal with common problems in mediation. Involves individual research resulting in a substantial individual research essay.

**LAWGENRL 773** 15 Points  
Theoretical Issues in Therapeutic Jurisprudence - Level 9  
An exploration of the theoretical underpinnings of the idea of law as a therapeutic agent. Involves individual research resulting in a substantial individual research essay.

**LAWGENRL 774** 15 Points  
The Practice of Therapeutic Jurisprudence - Level 9  
Building on Theoretical Issues in Therapeutic Jurisprudence, this course investigates different areas of the practice of law that may be susceptible to a therapeutic jurisprudence analysis, including drug treatment and mental health courts. Involves individual research resulting in a substantial individual research essay.  
*Prerequisite: LAWGENRL 773*

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**Law Honours**

**Postgraduate 700 Level Courses**

**LAWHONS 702A** 10 Points  
**LAWHONS 702B** 10 Points  
**Human Rights**  
The legal modes for protection of human rights, including the New Zealand Bill of Rights Act 1990 and the Human

*Restriction: LAW 342, 452*

To complete this course students must enrol in LAWHONS 702 A and B

**LAWHONS 706A** 10 Points  
**LAWHONS 706B** 10 Points  
**Criminal Law and Policy**  
An in-depth analysis of current issues in substantive and procedural criminal law including: the role and function of forensic experts, developments in criminal law, criminal justice theory and criminal law reform.

*Restriction: LAW 346*

To complete this course students must enrol in LAWHONS 706 A and B

**LAWHONS 716A** 10 Points  
**LAWHONS 716B** 10 Points  
**Legal History**  
Historical analysis of problems currently facing the law in Aotearoa New Zealand with reference to both English sources and indigenous developments.

*Restriction: LAW 356*

To complete this course students must enrol in LAWHONS 716 A and B

**LAWHONS 720A** 10 Points  
**LAWHONS 720B** 10 Points  
**Maritime Law**  
A study of the law governing ships including: the ownership of and property in ships, charter parties, ship mortgages, collision, salvage, wrecks, the admiralty jurisdiction of the courts, national shipping laws, the international regulatory framework, the conflict of laws rules applicable to admiralty disputes and marine insurance.

*Restriction: LAW 360*

To complete this course students must enrol in LAWHONS 720 A and B

**LAWHONS 721A** 10 Points  
**LAWHONS 721B** 10 Points  
**Media Law**  
Topics on the law governing the media and journalists including: defamation, contempt of court, breach of confidence, privacy, the broadcasting legislation, censorship and copyright.

*Restriction: LAW 361, LAWGENRL 449*

To complete this course students must enrol in LAWHONS 721 A and B

**LAWHONS 722A** 10 Points  
**LAWHONS 722B** 10 Points  
**Medico-legal Problems**  
Selected studies in the relationship between law and medicine including: the purchase and provision of health services, the relationship between health providers and consumers, professional accountability, codes of rights, legal and ethical issues at the start and end of life, and biomedical research.

*Restriction: LAW 362*

To complete this course students must enrol in LAWHONS 722 A and B

**LAWHONS 728A** 10 Points  
**LAWHONS 728B** 10 Points  
**Studies in Public Law**  
Advanced studies in respect of the principles and workings of the New Zealand constitution, the powers, privileges and immunities of the three branches of government, the exercise and control of government power and the relationship between the individual and the state (including the position of Māori under the Treaty of Waitangi).

*Restriction: LAW 368, 403, 404*

To complete this course students must enrol in LAWHONS 728 A and B

**LAWHONS 729A** 10 Points  
**LAWHONS 729B** 10 Points  
**Studies in Torts**  
A study of policy issues in the law of tort, developments in the law of negligence, the economic torts, breach of statutory duty, invasion of privacy, informed consent, defences and remedies.

*Restriction: LAW 369*

To complete this course students must enrol in LAWHONS 729 A and B

**LAWHONS 733A** 10 Points  
**LAWHONS 733B** 10 Points  
**Issues in Insurance Law**  
A consideration of the law governing insurance contracts, including the duty of utmost good faith; the interpretation of the policy; the scope of cover; warranties and conditions; the claims process and fraudulent claims; and quantification of the insurer’s obligations; subrogation and recoupment; and third party rights.

*Restriction: LAW 384, 431, LAWCOMM 424, 453*  
*Restriction: LAWCOMM 424, 453*

To complete this course students must enrol in LAWHONS 733 A and B

**LAWHONS 734A** 10 Points  
**LAWHONS 734B** 10 Points  
**Corruption and Democracy**  
Corruption has devastating implications for self-government. This seminar explores how corruption manifests within democracies specifically: the impact of corruption on democratic values and priorities; the inequalities it creates within political and economic systems; the environmental destruction and the potential for human rights violations it creates - all from the perspective of distinct sources of law including constitutions and treaties.

*Restriction: LAW 385, LAWPUBL 467*

To complete this course students must enrol in LAWHONS 735 A and B

**LAWHONS 736A** 10 Points  
**LAWHONS 736B** 10 Points  
**Topics in International Law**  
An in-depth analysis of selected topics in historical and contemporary international law, the aim of which is to provide students with a deeper appreciation of the
**Theoretical Debates in the Discipline**

A broader understanding of the topics being studied.

**Corequisite:** LAW 435 or LAWPUBL 402

**To complete this course students must enrol in LAWHONS 736 A and B**

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**Law of Agency**

A study of the principles of agency law and selected applications thereof.

**To complete this course students must enrol in LAWHONS 737 A and B**

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**Studies in Company Law and Contract Law**

An advanced study of selected topics in the areas of company law and contract law, including the relationship between directors, theories of the company, comparative corporate law, shareholders and the company, consideration of the history of contract law, various jurisprudential and/or comparative approaches to contract law, various doctrines of contract law and potential statutory reform of contract law.

**Corequisite:** LAWCOMM 402

**To complete this course students must enrol in LAWHONS 738 A and B**

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**Theoretical Foundations of Private Law**

Explores some of the main schools of thought in contemporary private law theory, including formalism, realism, economic analysis and critical legal studies. Examines the key concepts and values associated with each theory before considering different theoretical frameworks for understanding two of the main categories of private law: property and contract.

**To complete this course students must enrol in LAWHONS 739 A and B**

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**The History of the Law of Obligations**

The doctrinal history of the law of contract, tort and unjust enrichment from the twelfth century to the twentieth century. Original primary materials in the form of case law and legal treatises are considered.

**Restriction:** LAW 356, LAWGENRL 445

**To complete this course students must enrol in LAWHONS 740 A and B**

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**Indigenous Peoples and the Law**

An overall consideration of Indigenous peoples in international, constitutional and human rights law in New Zealand and internationally.

**Restriction:** LAWPUBL 446

**To complete this course students must enrol in LAWHONS 741 A and B**

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**Public Authority Liability**

Covers the various public and private law bases for monetary liability of public authorities (with a focus on torts); the doctrinal and policy debates surrounding such liability; the uncertain interface between private and public law.

**Restriction:** LAW 466, LAWGENRL 450, LAWPUBL 450

**To complete this course students must enrol in LAWHONS 742 A and B**

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**Refugee and Immigration Law**

Advanced studies on a range of refugee and immigration law matters including: the history and development of the international refugee system, changing understandings of refugees, detention systems and camps, people smuggling, themes in New Zealand immigration law history, the securitisation of immigration law and prospects of a borderless world. The course will incorporate history, theory, policy and critical analysis.

**To complete this course students must enrol in LAWHONS 743 A and B**

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**Special Topic: Privacy Law**

**To complete this course students must enrol in LAWHONS 744 A and B, or LAWHONS 744**

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**Corporate Governance**

A study of the governance of corporations adopting comparative, and law-and-economics perspectives including the role and obligations of the board, the legal and economic relationships between corporate constituents, and trends and developments in corporate governance.

**To complete this course students must enrol in LAWHONS 746 A and B**

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**Law of Restitution**

A study of the law of just restitution, including its general principles, the concept of unjust enrichment, and the relationship of the subject with other areas of law, including the law of property, contract law, and the law of tort. Consideration is also given to selected areas of practical application, such as the reversal of transfers for mistake, impaired judgement, duress and failure of conditions, and profiting from wrongs.

**To complete this course students must enrol in LAWHONS 747 A and B**

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**Special Topic: International Taxation**

Tests of residence for individuals and corporations. The wider tax base for off-shore income of New Zealand residents. Income derived by overseas residents from New Zealand activities. The Double Tax Treaty System. Selecting
the country of residence. Anti-avoidance measures directed at transnational activity. The use of tax havens. As well as New Zealand taxation law, the course also examines the municipal revenue law of some of our trading partners. Involves individual research resulting in a substantial individual research essay.

**To complete this course students must enrol in LAWHONS 748 A and B**

**LAWHONS 749A** 10 Points
**LAWHONS 749B** 10 Points

**Special Topic: Global Environmental Law**
Examines environmental law and governance from the international, regional and national levels. The global coverage includes international environmental law and draws on experiences from the European Union, United States, Canada, South America, Australia and New Zealand. The topics include state sovereignty, the UN system, principles and sources of international environmental law, climate change, biodiversity, human rights and current developments in global and domestic environmental governance.

**To complete this course students must enrol in LAWHONS 749 A and B**

**LAWHONS 750A** 10 Points
**LAWHONS 750B** 10 Points

**Special Topic: Tax Law and Policy**
Covers tax law and policy generally including: theoretical aspects of tax system design; New Zealand’s system of income tax and GST; problems such as tax avoidance and the taxation of large, heavily digitalized multinational enterprises; and possibilities for reform such as capital gains tax and death duties.

**Corequisite: LAWCOMM 403**

**To complete this course students must enrol in LAWHONS 750 A and B**

**LAWHONS 751A** 10 Points
**LAWHONS 751B** 10 Points

**Special Topic: International Peace and Security**
Covers the principal schools of political thought on the place of private law in modern society, including libertarian, Marxist, egalitarian, and neo-liberal theories. Discusses the political stakes involved in structuring and regulating private transactions. Evaluates the appropriateness of different modalities of generating private law, including traditional adjudication, democratic legislation, and the work of private legislatures.

**Restriction: LAWCOMM 465**

**To complete this course students must enrol in LAWHONS 751 A and B**

**LAWHONS 752A** 10 Points
**LAWHONS 752B** 10 Points

**Special Topic: Complex Litigation**
The rise of globalisation and technology has created complex litigation challenges for victims of mass harms. This course examines comparative theoretical, ideological and economic policies which underpin complex litigation systems with a particular focus on the use of regulatory actions, class actions and litigation funding entities. It also examines major procedural and substantive issues that arise in complex civil litigation.

**Restriction: LAWGENRAL 406, 457**

**To complete this course students must enrol in LAWHONS 752 A and B**

**LAWHONS 753A** 10 Points
**LAWHONS 753B** 10 Points

**Special Topic: Restorative and Therapeutic Justice**
To complete this course students must enrol in LAWHONS 753 A and B

**LAWHONS 754A** 10 Points
**LAWHONS 754B** 10 Points

**Special Topic: Regulation of International Trade**
To complete this course students must enrol in LAWHONS 754 A and B

**LAWHONS 755A** 10 Points
**LAWHONS 755B** 10 Points

**Mātauranga Māori and Taonga**
A study of indigenous intellectual property and cultural property. Considers how Māori and the Crown may address the Crown’s breaches of its guarantee in Te Tiriti o Waitangi 1840 to allow Māori to exercise tino rangatiratanga (the unqualified exercise of chieftainship) over mātauranga Māori (the body of knowledge originating from Māori ancestors) and taonga (tangible and intangible treasures).

**Restriction: LAWHONS 755A, 755B**

**To complete this course students must enrol in LAWHONS 755 A and B**

**LAWHONS 756A** 10 Points
**LAWHONS 756B** 10 Points

**Special Topic: Social Justice Lawyering**
A clinical legal education course that provides students with real-life lawyering opportunities under the mentorship of experienced practitioners. Students will attend preparatory seminars and trainings and then work alongside legal practitioners to apply these skills in a real-life context.

**Prerequisite: LAW 201, 211, 231, 241, 398 or 458**

**LAWPUBL 402** 20 Points

**International Law**
An introduction to the basic principles and nature of public international law and its role in contemporary society including an overview of the current legal framework, the sources of international law, the law of treaties, issues surrounding international personality, international dispute resolution and the use of force.

**Prerequisite: 30 points at Stage II in Global Politics and Human Rights or LAW 211, 231, 241**

**Restriction: LAW 435**

**LAWPUBL 403** 20 Points

**Special Topic: Advanced International Law**

**LAWPUBL 404** 20 Points

**Special Topic**

**LAWPUBL 405** 15 Points

**Special Topic: Law and Social Justice**
The role of law and legal practice in the advancement of social justice, including an introduction to theories of social
Justice and their application in diverse areas of social policy including criminal justice, housing, welfare, immigration, tax, and in relation to the Māori and Pasifika dimensions of Aotearoa New Zealand.

Prerequisite: LAW 201 and 211

LAWPUBL 406 15 Points
Advanced Criminal Law
An examination of a selected range of the more difficult but significant areas of legal doctrine and policy that arise in the criminal law and which are not covered in the introductory Part II course on criminal law. Topics covered in this course include: the law on inchoate offences, property offences (other than theft), the insanity defence and party liability.

Prerequisite: LAW 201

LAWPUBL 407 15 Points
Special Topic: Advanced Employment Law
Advanced study of selected issues in employment law including legal developments relating to modern slavery, health and safety, independent contractors, work-related personal injury, whistleblowing, fair pay agreements, social media, workplace investigations, education law, sports law, health law and transfer of undertakings. Involves individual research resulting in a substantial individual research essay.

Prerequisite: LAWPUBL 425
Restriction: LAWPUBL 457

LAWPUBL 408 15 Points
Special Topic: International Organisations
An introduction to the law, practice, and politics of international organisations such as the United Nations, technical agencies, and international financial institutions, including: the historical evolution of international organisations; and cross-cutting doctrinal issues such as membership, organs, decision-making, legal powers, and accountability.

Prerequisite: LAW 211

LAWPUBL 409 15 Points
LAWPUBL 409A 10 Points
LAWPUBL 409B 5 Points
Special Topic
Prerequisite: LAW 201, 211, 231, 241
Restriction: LAWPUBL 470
To complete this course students must enrol in LAWPUBL 409 A and B

LAWPUBL 410 15 Points
International Law
An introduction to public international law including an overview of the current legal framework, the sources of international law, the law of treaties, international personality, state responsibility, international dispute resolution and selected current issues.

Prerequisite: 30 points at Stage II in Global Politics and Human Rights or LAW 201, 211, 241
Restriction: LAW 435, LAWPUBL 402

LAWPUBL 411 15 Points
Local Government Law
The law relating to the structure, powers and service delivery functions of local government. Examines the history of local government, powers and administrative principles, civil liability, elections, council procedures, works contracts, land valuation, rating systems, environmental functions, bylaws, licensing, roads, public reserves, community services, and civil defence.

Prerequisite: LAW 201, 211, 231, 241

LAWPUBL 413 15 Points
Protecting Refugees and Forced Displacement in the 21st Century: Contemporary Law and Practice
Detailed study of contemporary law and practice relating to the protection of refugees and forcibly displaced people. The intersection of international law with other disciplines, including international relations, development, peace and security, and social studies, provides a broad base to understand applicable legal, political and social policies and discourse to protect displaced people in the twenty-first century.

Prerequisite: 30 points at Stage II in Global Politics and Human Rights or LAW 201, 211, 231, 241

LAWPUBL 414 15 Points
Administrative Law
A study of the general principles of judicial review of administrative action, including the ultra vires principle, the substantive and procedural restraints on the exercise of public power, and the remedies available for breach of these principles.

Prerequisite: LAW 201, 211, 231, 241
Restriction: LAW 402, 440, LAWPUBL 401, 426

LAWPUBL 420 15 Points
Contemporary Issues in Criminal Justice
An examination of selected contemporary issues in criminal justice in Aotearoa New Zealand. Topics may include: whether the criminal justice system in Aotearoa is fit for purpose; punishment and imprisonment; victims and the criminal process; restorative justice; therapeutic jurisprudence; solution-focused courts; family violence; Indigenous peoples and the criminal justice system; media and crime. The focus is on law-in-action and law-in-context.

Prerequisite: LAW 201
Restriction: LAW 406, LAWPUBL 463

LAWPUBL 421 15 Points
Advanced International Law
Advanced studies in selected areas of the law of nations; a critical analysis of existing and developing international law, and consideration of the relationship between law, economics, politics and international diplomacy.

Prerequisite: LAW 435 or LAWPUBL 402
Restriction: LAW 408, LAWPUBL 459

LAWPUBL 422 15 Points
Contemporary Tiriti/Treaty Issues
Contemporary legal issues arising under Te Tiriti o Waitangi.

Prerequisite: LAW 211
Restriction: LAW 421

LAWPUBL 423 15 Points
Criminology
The study of major theories of criminology; the definition, nature and causes of criminal behaviour; the administration of criminal justice; and the interrelation of specific crimes and the criminal justice system.

Prerequisite: LAW 201, or 121G and either CRIM 201 or 202
Restriction: LAW 363, 423, LAWHONS 723

LAWPUBL 424 15 Points
Immigration and Refugee Law
A consideration of the basic features of the Immigration Act 1987 with emphasis on the role of administrative law in the immigration field, an introduction to the law of refugee status, and the jurisprudence of the New Zealand. Refugee Status Appeals Authority.

Prerequisite: LAW 211
Restriction: LAW 428
LAWPUBL 425 15 Points
Employment Law
Prerequisite: LAW 231, 241
Restriction: LAW 430

LAWPUBL 426 15 Points
Judicial Review
A study of the general principles of judicial review of administrative action, and remedies available for breach of those principles.
Prerequisite: LAW 211
Restriction: LAW 402, 440, LAWPUBL 401

LAWPUBL 427 15 Points
Māori Land Law
Corequisite: LAW 301
Restriction: LAW 359, 444, LAWHONS 719

LAWPUBL 428 15 Points
Rights and Freedoms
The legal modes for protection of civil rights including study of the New Zealand Bill of Rights Act 1990, the Human Rights Act 1993, freedom of speech and religion, criminal procedural rights, equality and the prohibited grounds of discrimination.
Prerequisite: LAW 211
Restriction: LAW 342, 452, LAWHONS 702

LAWPUBL 429 15 Points
Law and Policy
An introduction to different theoretical perspectives on the role of the State and the policy-making process; the policy-making process and the techniques for analysing policy; the process, substance and effects of key policy changes since 1984.
Prerequisite: LAW 211
Restriction: LAW 480

LAWPUBL 430 15 Points
Criminal Procedure
The rules governing the conduct of criminal trials and the investigation of crime. Changes to criminal procedure brought about by judicial interpretation of the New Zealand Bill of Rights Act 1990. Selected topics which may include: search and seizure, name suppression, right to counsel, exclusion of evidence, bail, juries, trial delay.
Prerequisite: LAW 201
Restriction: LAW 482

LAWPUBL 431 15 Points
Advanced Public Law
Advanced studies in selected areas of Public Law.
Prerequisite: LAW 211
Restriction: LAW 483

LAWPUBL 432 15 Points
International Economic Regulation
The growing array of trade and investment, or economic integration, agreements at the multilateral, regional and bilateral levels. Core concepts, theories, institutions and rules from the perspective of public international law, as well as the realpolitik of trade negotiations.
Prerequisite: 30 points at Stage II in International Relations and Business or LAW 211
Restriction: LAW 485

LAWPUBL 434 15 Points
International Criminal Law
The evolution of international criminal law, from the Nuremberg and Tokyo Tribunals to the International Criminal Court. Topics include: the nature and sources of international criminal law; jurisdiction; individual and collective responsibility; substantive crimes and defences; alternatives to criminal trials, such as truth commissions and amnesties.
Prerequisite: LAW 201
Corequisite: LAW 435 or LAWPUBL 402
Restriction: LAW 489

LAWPUBL 435 15 Points
Law of the Sea and Antarctica
A foundational study of the Law of the Sea and the law relating to Antarctica, with specialised work on contemporary legal and policy issues.
Prerequisite: 30 points at Stage II in International Relations and Business, or LAW 211
Restriction: LAW 494, LAWPUBL 462

LAWPUBL 436 15 Points
International Human Rights
An outline of the growing jurisprudence relating to international human rights law, with a particular focus on the case law of the UN Human Rights Committee and the European Court of Human Rights; consideration of the core human rights protected, and the practicalities of how human rights cases are brought before the main adjudicatory bodies.
Prerequisite: 30 points at Stage II in Global Politics and Human Rights or LAW 211
Restriction: LAW 496

LAWPUBL 438 15 Points
European Public Law
An introduction to the unique organisational structure of the European Union and to its fundamental principles. Topics include: the fundamental structure of the EU; how EU law is made and by whom; the role of the European Courts, and the relationship between EU and national law; and selected areas of EU substantive law, such as the free movement of persons and goods.
Prerequisite: 30 points at Stage II in BGlobalSt courses or LAW 211
Restriction: LAW 498

LAWPUBL 441 15 Points
Nga Tikanga Māori
A study of Māori customary law. Topics that may be covered include: the content of Customary Law as it relates to Māori social and political organisation and land tenure; Customary Law’s interaction with the general (e.g., through statute or the common law); Customary Law and legal pluralism and culture theory; and the role of Customary Law in contemporary Crown-iwi relations.
Prerequisite: LAW 211

LAWPUBL 442 15 Points
Researching Indigenous Rights Theory, Law and Practice
Aims to provide students with the opportunity to develop their research and writing skills, while also acquiring substantive knowledge about indigenous rights law in the
context of international law; comparative law; and the domestic law of states. Students will also learn how to research indigenous rights law, for example by learning how to access materials, academic papers, and information. 

**Prerequisite:** LAW 211

**LAWPUBL 443**

**Refugee Law**

An overview of the international and New Zealand refugee law systems including who is a refugee, the pathways and processes for becoming a refugee, the rights of refugees. Critical approaches to the field of refugee law; discussion of contemporary challenges in the field.

**Prerequisite:** 30 points at Stage II in Global Politics and Human Rights or LAW 211

**Restriction:** LAW 428, LAWPUBL 424

**LAWPUBL 444**

**Immigration Law**

An overview of the immigration issues in New Zealand. The history of immigration law; examination of some of the key issues in immigration law today including the immigration law system, citizenship, visas, deportation, appeals and judicial review of immigration decisions and national security issues. Contemporary challenges in the field.

**Prerequisite:** LAW 211

**Restriction:** LAW 428, LAWPUBL 424

**LAWPUBL 445**

**European Union Law**

The law related to the European Union and its institutional, economic and social structure as well as the general economic and political implications of the present status of the European Union.

**Prerequisite:** 30 points at Stage II in BGlobalSt courses or LAW 211

**Restriction:** LAW 424

**LAWPUBL 446**

**Indigenous Peoples in International Law**

An introduction to international law as it relates to Indigenous peoples including: third world approaches to international law; the United Nations Declaration on the Rights of Indigenous peoples; the relationship between international human rights and Indigenous peoples' rights; the universal human rights regime and Indigenous peoples; regional human rights systems and Indigenous peoples' rights; international economic institutions and Indigenous peoples; business and Indigenous peoples' rights and special topics relevant to Indigenous peoples in the Pacific.

**Prerequisite:** 30 points at Stage II in Global Environment and Sustainable Development or Global Politics and Human Rights, or LAW 211

**Restriction:** LAW 424

**LAWPUBL 447**

**Statutory Interpretation: Theory and Practice**

The normal mode of legal reasoning and legal argumentation proceeds by way of interpretation: of statutes, of precedents, of contracts etc. This course takes up the systematic study of statutory interpretation. Drawing on examples from different common law jurisdictions, it surveys the traditional techniques employed in the interpretation of statutes and analyses the contemporary debate between different theoretical schools such as textualism, intentionalism, purposivism and pragmatism.

**Restriction:** LAW 488

**LAWPUBL 451**

**Counterterrorism Law and Policy**

An examination of various legal issues arising out of the 'global war on terror', including: different paradigms for dealing with emergencies; difficulties of legally defining terrorism; detention of terrorist suspects; ethnic/racial profiling; electronic surveillance; coercive interrogation and torture; targeted killing; criminalisation of offences related to terrorism.

**Prerequisite:** 30 points at Stage II in Global Environment and Sustainable Development or Global Politics and Human Rights, or LAW 201, 211

**Restriction:** LAW 467

**LAWPUBL 452**

**Law of Armed Conflict**

The legal rules governing the conduct of hostilities; historical and contemporary operation; associated issues, including treaties and UN peace operations.

**Corequisite:** LAW 435 or LAWPUBL 402

**Restriction:** LAW 473

**LAWPUBL 453**

**Disarmament**

A legal analysis of the framework governing disarmament and arms control in the international sphere, including (but not limited to) treaties such as the Nuclear Non Proliferation Treaty, the Comprehensive Test Ban Treaty, the Chemical Weapons Convention, and the Landmines Convention. Relevant case law of the International Court of Justice. The role of civil society in disarmament campaigns.

**Prerequisite:** 30 points at Stage II in Global Politics and Human Rights, or LAW 211

**Restriction:** LAW 424

**LAWPUBL 454**

**The Law of Disarmament**

A legal analysis of the framework governing disarmament and arms control in the international sphere, including (but not limited to) treaties such as the Nuclear Non Proliferation Treaty, the Comprehensive Test Ban Treaty, the Chemical Weapons Convention, and the Landmines Convention. Relevant case law of the International Court of Justice. The role of civil society in disarmament campaigns.

**Prerequisite:** 30 points at Stage II in Global Politics and Human Rights, or LAW 211

**Restriction:** LAW 424

**LAWPUBL 455**

**Introduction to Criminology**

A study of classical and contemporary theories concerning the nature, causes and effects of crime and delinquency; the varieties of behaviour that society chooses to control or regulate; formal and informal methods and institutions used to achieve crime control; and the operation of various law enforcement, security, correctional and judicial organisations. Throughout the course attention is given to the relationship between theory and practice and students are encouraged to think critically about the implications of criminological research for criminal justice policy.

**Prerequisite:** LAW 201

**Restriction:** LAWPUBL 423

**LAWPUBL 456**

**Advanced Employment Law**

Advanced study of both collective and individual aspects of employment law, including comparative treatment of good faith in collective bargaining and ILO conventions. Comparative treatment of tenure in employment, the 'contingent' workforce and transfer of undertakings.

**Prerequisite:** LAWPUBL 425

**Restriction:** LAW 460
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>LAWPUBL 458</td>
<td>Comparative Indigenous Law Topics</td>
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<tr>
<td></td>
<td>Study of law and legal issues affecting indigenous peoples in various jurisdictions.</td>
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<td>Prerequisite: 30 points at Stage II in Global Environment and Sustainable Development or Global Politics and Human Rights, or LAW 211</td>
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<td>Restriction: LAW 463</td>
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<tr>
<td>LAWPUBL 459</td>
<td>Aspects of Advanced International Law</td>
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<tr>
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<td>Advanced studies in selected aspects of international law.</td>
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<td>Prerequisite: LAW 435 or LAWPUBL 402</td>
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<td>Restriction: LAW 408, LAWPUBL 421</td>
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<tr>
<td>LAWPUBL 460</td>
<td>Comparative Constitutional Law</td>
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<td>Through a comparative approach to constitutional structures, history and constitution-making, this course aims to prepare students both theoretically and practically to evaluate New Zealand's constitution and to consider its future.</td>
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<td>Prerequisite: LAW 211</td>
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<td>Restriction: LAW 483, LAWPUBL 431</td>
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<tr>
<td>LAWPUBL 461</td>
<td>Indigenous Rights Legal Clinic</td>
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<td>Explores substantive international and domestic human rights law and associated legal skills taught through a combination of seminars and experiential learning.</td>
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<td>Prerequisite: LAW 211 or 30 points at Stage II in Global Politics and Human Rights</td>
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<tr>
<td>LAWPUBL 462</td>
<td>Law of the Sea</td>
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<td>An examination of the history of the development of the law of the sea; the sources of the contemporary law of the sea, leading to the adoption of the 1982 United Nations Convention on the Law of the Sea; and the legal regime of various maritime zones (territorial sea, exclusive economic zone, high seas etc). Particular issues such as the settlement of disputes, maritime delimitation, maritime security, fisheries and bioprospecting are also addressed.</td>
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<td>Prerequisite: 30 points at Stage II in International Relations and Business, or LAW 211</td>
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<td>Restriction: LAW 494, LAWPUBL 435</td>
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<tr>
<td>LAWPUBL 463</td>
<td>Advanced Topics in Criminal Law</td>
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<td>An examination of selected topics in criminal law and the criminal justice process of Aotearoa New Zealand, with comparison to developments in other jurisdictions. Topics may include: victims and the criminal process; restorative justice; therapeutic jurisprudence; solution-focused courts; family violence; indigenous peoples and the criminal justice system; media and crime; and imprisonment. The focus is on law-in-action and law-in-context.</td>
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<td>Prerequisite: LAW 201</td>
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<td>Restriction: LAWPUBL 420</td>
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<tr>
<td>LAWPUBL 464</td>
<td>Special Topic</td>
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<tr>
<td>LAWPUBL 465</td>
<td>Special Topic: International Law in Aotearoa/New Zealand</td>
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<td>Students will consider international law from a New Zealand perspective. The course evaluates how international law shapes New Zealand and operates within its legal system, and focuses on New Zealand's interaction with, contribution to, and attitude towards different areas of international law.</td>
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<td>Corequisite: LAWPUBL 402</td>
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<tr>
<td>LAWPUBL 466</td>
<td>Contemporary Issues in Disarmament Law</td>
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<td>A study of the legal and humanitarian issues relating to arms control and disarmament, including both conventional weapons (landmines, small arms, incendiary weapons for example) and &quot;weapons of mass destruction&quot; (chemical, biological and nuclear weapons). Themes include the role of civil society in law-making, difficulties of verification and dispute resolution and the role of law in disarmament.</td>
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<td>Prerequisite: 30 points at Stage II in Global Politics and Human Rights or LAW 211</td>
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<td>Restriction: LAWPUBL 455</td>
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<tr>
<td>LAWPUBL 467</td>
<td>Anti-corruption Law and Democracy</td>
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<td>The global significance of corruption and its implications for self-government are explored within the context of rising economic and political inequality and illiberal populism. This course asks whether anti-corruption law can respond to democracy’s vulnerabilities and decline. It examines current economic and political trends, anti-corruption law domestically and internationally, and the potential for enhancing the law to better-protect political integrity.</td>
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<td>Prerequisite: LAW 201, 211</td>
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<td>Restriction: LAWHONS 735</td>
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<tr>
<td>LAWPUBL 468</td>
<td>Special Topic: Mātauranga Māori and Taonga/Cultural Property and Indigenous Intellectual Property</td>
<td>15</td>
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<td>Cultural property topics include: the preservation of cultural heritage; the protection of cultural property during armed conflict; and the restitution and repatriation of cultural objects. Indigenous intellectual property topics include: Māori claims to mātauranga Māori and taonga, with a particular emphasis on Wai 262; and the interface between intellectual property norms and proposals for reform.</td>
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<td>Prerequisite: LAW 211</td>
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<tr>
<td>LAWPUBL 469</td>
<td>Special Topic</td>
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<tr>
<td>LAWPUBL 471</td>
<td>Special Topic: Local Government Law</td>
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<td>The law relating to the structure, powers and service delivery functions of local government. This course examines the history of local government, powers and administrative principles, civil liability, elections, council procedures, works contracts, land valuation, rating systems, environmental functions, bylaws, licensing, roads, public reserves, community services, and civil defence.</td>
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**Postgraduate 700 Level Courses**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Points</th>
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<tbody>
<tr>
<td>LAWPUBL 700</td>
<td>The International Legal System - Level 9</td>
<td>15</td>
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<td>A discussion of the framework, development and theory of international law. An examination of the key concepts and fundamental principles of international law. Involves individual research resulting in a substantial individual research essay.</td>
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<tr>
<td>LAWPUBL 705</td>
<td>Criminal Law and Policy - Level 9</td>
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<td>The history and principles of criminal law, analysis of current issues in substantive and procedural criminal law, criminal justice theory, including the theory of punishment, and criminal law reform. Involves individual research resulting in a substantial individual research essay.</td>
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<td>Restriction: LAW 715</td>
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</tbody>
</table>
Course Prescriptions

LAWPUBL 710
**Employment Law - Level 9**
Selected and comparative studies in employment law. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 720
**Local Government Law - Level 9**
The law relating to the structure, powers and service delivery functions of local government including; the history of local government, reorganisation schemes, powers and administrative principles, civil liability, elections, council procedures, staff employment, works contracts, financial accountability, land valuation, rating systems, environmental functions and bylaws. Consideration of related public bodies, e.g., education and health authorities. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 725
**Privacy Law - Level 9**
The law governing data surveillance and techniques of social control through the use of information technology, privacy aspects of the prevention of credit and insurance fraud, criminal investigation and the balance between individual rights and commercial and/or public interests. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 730
**Indigenous Peoples’ Rights in National Law - Level 9**
A study of the application of indigenous peoples’ rights in national jurisdictions including New Zealand, Canada, the United States and select Latin American states. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 732
**Comparative Indigenous Rights Law - Level 9**
Study of the nature and legal protection of the rights of indigenous persons and groups in international and comparative perspective, including rights to self-government, cultural, religious and linguistic rights. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 736
**Human Rights Litigation - Level 9**
Study of international conventions and customary international law on human rights, including: free speech, exercise of religion, privacy and nondiscrimination, enforcement mechanisms, human rights theories in international law, third generation human rights including rights to development and a functioning environment, and the recognition of these in international law. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 740
**Special Topic: Advanced Employment Law - Level 9**

LAWPUBL 741
**Special Topic: International Peace and Security - Level 9**

LAWPUBL 742
**Fundamental Principles of Criminal Law - Level 9**
Advanced study of the scope and application of fundamental principles in criminal liability. Involves significant individual research resulting in a substantial individual research essay.

LAWPUBL 743
**International Criminal Law - Level 9**
The evolution of international criminal law, from the Nuremberg and Tokyo Tribunals to the International Criminal Court. Topics include the nature and sources of international criminal law, jurisdiction, individual and state responsibility, substantive crimes and defences, and alternatives to criminal trials such as truth commissions and amnesties. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 744
**Special Topic: Human Rights and Technology - Level 9**

LAWPUBL 745
**Special Topic: Constitution and Custom in the South Pacific - Level 9**

LAWPUBL 746
**Special Topic: Comparative Health Law and Policy - Level 9**

LAWPUBL 747
**Special Topic: Patients’ Rights - Level 9**
This wide-ranging course examines key current issues in patients’ rights. Topics may include: access, quality and information, rights to access health care, how the quality of health care is assessed, limits of information disclosure, outcomes data, complaint history, resolution of patient concerns and access to justice, patient protection from incompetence and abusive practitioners and the role of professional discipline.

LAWPUBL 748
**Special Topic: South Pacific Legal Studies: Critical Issues - Level 9**

LAWPUBL 749
**Special Topic: Indigenous Persons: Law and Policy - Level 9**

LAWPUBL 750
**Regulation of Healthcare - Level 9**
The regulation of healthcare in New Zealand. Topics include: the legal structure of the publicly funded health system, regulation of health practitioners, the Code of Consumers’ Rights and the HDC complaint system, professional discipline, and the role of the Human Rights Review Tribunal. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 751
**Special Topic: Litigating Human Rights - Law and Practice in Comparative Perspective - Level 9**

LAWPUBL 752
**Special Topic: Contemporary Issues in International Law - Level 9**

LAWPUBL 753
**Special Topic: Comparative Health Law and Policy - Level 9**

LAWPUBL 754
**Special Topic: Comparative Human Rights Law - Level 9**
LAWPUBL 755 30 Points
Special Topic: Comparative Criminology - Level 9

LAWPUBL 756 30 Points
Crown and State Liability - Level 9
The availability of remedies against the state or Crown. Conceptual and practical anomalies arising under the Crown Proceedings Act 1950. The development of judicial review, both in New Zealand and in other parts of the Commonwealth, to resolve such anomalies. The potential impact of the Bill of Rights Act 1990. Analytical difficulties, and possibilities for reform. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 757 30 Points
Special Topic - Level 9

LAWPUBL 758 30 Points
Special Topic: International Disarmament Law - Level 9

LAWPUBL 759 15 Points
Privacy at Common Law - Level 9
The concept of privacy; definitions; privacy-related interests. Sources of privacy law. Common law privacy protection in New Zealand and other jurisdictions, including the recognition of privacy torts and possible future developments. Specific applications. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 760 15 Points
Selected Issues in Public International Law - Level 9
Explores a selection of contemporary issues in international law. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 761 15 Points
Indigenous Peoples’ Rights in International Law - Level 9
An in-depth study of the international law relevant to the protection of the rights of indigenous peoples. The history of the development of indigenous peoples’ rights in international law; analysis of those rights; the mechanisms in place for indigenous peoples to advocate for their rights in international fora. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 770 15 Points
Theory and History of Criminal Law and Policy - Level 9
Explores the history and principles of criminal law, criminal justice theory, including the theory of punishment with analysis of some current issues in substantive criminal law. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 771 15 Points
Advanced Criminal Procedure: Selected Topics - Level 9
An in-depth examination of selected laws governing police investigations and criminal trial practice in New Zealand. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 772 15 Points
Comparative Criminal Procedure - Level 9
An examination of the law related to police investigations and criminal trial practice in Canada, United States and New Zealand. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 773 15 Points
Advanced Evidence Law in Criminal Cases - Level 9
An in-depth examination of the law governing the presentation of evidence in criminal trial proceedings under the New Zealand Evidence Act 2006. Involves individual research resulting in a substantial individual research essay.

LAWPUBL 774 15 Points
Human Rights - Level 9
The legal framework for the protection of human rights including a consideration of the moral and jurisprudential underpinnings of modern human rights. Involves significant individual research resulting in a substantial individual research essay.

LAWPUBL 775 15 Points
Human Rights Remedies - Level 9
A study of human rights dispute mechanisms and remedies available for breach of rights. Involves individual research resulting in a substantial individual research essay. Prerequisite: LAWPUBL 774

LAWPUBL 776 15 Points
Human Rights: Selected Topics - Level 9
A study of selected contemporary human rights issues. Involves individual research resulting in a substantial individual research essay. Prerequisite: LAWPUBL 774

LAWPUBL 777 15 Points
Human Rights in Mental Health Law - Level 9
A study of human rights issues arising in the specific context of mental health law. Involves individual research resulting in a substantial individual research essay. Prerequisite: LAWPUBL 774

LAWPUBL 778 15 Points
Issues in Search and Surveillance - Level 9
A study of current search and surveillance issues in the context of human rights law. Involves significant individual research resulting in a substantial individual research essay. Prerequisite: LAWPUBL 774

LAWPUBL 779 15 Points
Special Topic: International Dispute Settlement - Level 9
This space is reserved for JUR-code courses subject to CUAP approval.
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Faculty of Medical and Health Sciences

Academic Integrity

**ACADINT A01** 0 Points

**Academic Integrity Course**

An online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct. Students work through a series of modules, outlining scenarios that they may encounter while studying at university. Each scenario provides information on relevant rules, resources and expected behaviour.

Audiology

**Postgraduate 700 Level Courses**

**AUDIOL 701** 15 Points

**Auditory Neuroscience**

The anatomy and physiology of the auditory system, including the central nervous system. Topics include: the anatomy and neuroanatomy of the ear, the role of the middle ear, cochlear mechanics and micromechanics, transduction in the cochlea and vestibular system, responses of the auditory nerve and cochlear homeostasis.

**AUDIOL 702** 15 Points

**Basic Diagnostic Audiology**

The basic principles and techniques of diagnostic audiology in adults and children. Topics studied include: basic audiometric techniques (history-taking, pure tone audiometry, speech audiometry, immittance audiometry, traditional site-of-lesion tests, paediatric assessment, non-organic hearing loss). Emphasis is placed on critical assessment of current literature.

**AUDIOL 704** 15 Points

**Central Auditory Function**

Auditory neurophysiology and electrophysiology of central auditory pathways, psychoacoustics, and speech and language. Topics include: the use of electrophysiology, imaging technologies and psychoacoustics to probe the function of the auditory system. Central processes involved in speech and language.

**AUDIOL 713** 15 Points

**Clinical Otolaryngology and Related Sciences**

An introduction to otolaryngology and speech pathology. Topics include: principles of pathology and mechanisms of disease, imaging techniques, diseases of the ear, head and neck, the genetics of deafness, neurological disorders that affect hearing and balance, occupational deafness and hearing conservation, speech pathology.

**AUDIOL 714** 15 Points

**Hearing Aids and Other Devices for the Hearing Impaired**

An introduction to the design and technology of analogue and digital hearing aids, cochlear implants and assistive devices for children and adults with hearing impairment. Analysis of the signal processing techniques and strategies used in digital hearing aids and cochlear implants.

**AUDIOL 715** 15 Points

**Physics and Acoustics for Audiology**

The basic physics of sound; and instrumentation and the principles of digital signal processing involved in audiological research. Topics include: the physics of sound waves, room acoustics, the measurement of reverberation time; the nature of acoustic impedance; the nature of filters and amplifiers, acoustics of speech, calibration.

Clinical Practicum I

**Clinical Practicum I**

Introduces the clinical practice of Audiology. Topics include communication skills; ethics; cultural issues; and the clinical practice of audiology, including counselling, understanding the effects of aging, tinnitus and hyperacusis management. Students will obtain the skills and knowledge to take a clinical history and to perform a basic audiometric assessment of adults and children. Particular emphasis is placed on critical evaluation and independent learning. Involves clinical work including a nine week practicum during the summer semester between Part I and Part II.

To complete this course students must enrol in AUDIOL 716 A and B

**AUDIOL 716A** 15 Points

**AUDIOL 716B** 15 Points

**Clinical Practicum II**

The advanced clinical practice of audiology with particular emphasis on paediatric audiology and case management of children and adults. Topics include assessment of hearing in the paediatric population, including clinical electrophysiology, development of speech, auditory processing disorders and management of hearing loss in children. Particular emphasis is placed on critical evaluation and independent learning. The course involves substantial clinical work.

Prerequisite: AUDIOL 716

To complete this course students must enrol in AUDIOL 718 A and B

**AUDIOL 718A** 15 Points

**AUDIOL 718B** 15 Points

**Thesis - Level 9**

To complete this course students must enrol in AUDIOL 796 A and B

**AUDIOL 796A** 45 Points

**AUDIOL 796B** 45 Points

Clinical Education

**Postgraduate 700 Level Courses**

**CLINED 703** 15 Points

**Learning in Small Groups**

Explores how clinicians operate as members and leaders of groups, and the conditions underlying effective group function both in education and the workplace.

**CLINED 705** 15 Points

**Simulation and Clinical Skills Teaching**

Theory and practice around the use of simulators in clinical education. Addresses underlying theory, research, course design, acquisition of clinical skills, scenario-based learning, scenario design, simulator programming, and feedback after simulated performance.

**CLINED 706** 15 Points

**Interprofessional Learning, Teamwork and Patient Safety**

Explores and evaluates the evidence-base on interprofessional learning in the health professions. Evaluates the role of interprofessional learning in building effective healthcare teams.
CLINED 707 15 Points
**Advanced Studies in Clinical Education**
Supervised research on a topic approved by the Head of School of Medicine.

CLINED 710 15 Points
**Special Studies**
Independent study on a topic approved by the Head of School of Medicine.

CLINED 711 15 Points
**E-learning and Clinical Education**
Develops the knowledge and skills to critically evaluate e-learning in the clinical setting. Addresses underlying theoretical constructs, practical skills, sourcing and selection of learning objects, course design and assessment.

CLINED 712 15 Points
**Curriculum and Course Design**
Theory, concepts, and processes that underlie curriculum development and the design of short courses for a clinical setting. Addresses outcome-based course design and the development of objectives, content, methods, materials, assessment and evaluation for a course or curriculum.

CLINED 713 15 Points
**Clinical Supervision**
Students will explore theories of workplace learning and models of supervision of students and trainees in the clinical workplace, understand the different roles of clinical supervisors, and develop knowledge and skills to improve the effectiveness of clinical supervision in their own context.

CLINED 715 30 Points
**Theory and Practice of Clinical Education**
Examines the conceptual frameworks for learning in a clinical setting. The course will explore learning theory as it relates to the clinical experience, programme design, learner preparation, practical skills in enhancing learning in the clinical setting, and translation of theoretical knowledge into clinical practice.

CLINED 716 30 Points
**Assessing Clinical Performance**
Examines the purpose, criteria, methods, scoring methods and examiner training for a range of assessments of health professionals, with a focus on ensuring competence to practice. This will include concepts of reliability and validity, standard setting as well as advanced techniques to compare and effectively implement different types of clinical assessments.

CLINED 717 15 Points
**Advanced E-Learning in Clinical Education**
To advance and refine competencies to develop online and blended teaching materials in health professions education. To develop and refine theoretical knowledge, learning design experience, and assessment practices. Gain hands-on experience with a range of learning technologies and platforms, including web-design, learning management systems, and digital communication.  
Prerequisite: CLINED 711 or approval of Course Director

CLINED 718 15 Points
**Professionalism in Clinical Education**
Students will examine and critically reflect on the notion of professionalism in clinical education to ascertain how professionalism is fostered in health care settings. The course will address methods of teaching and learning professionalism.

CLINED 719 15 Points
**Clinical Education in Action**
Takes a broad look across essential topics in clinical education of relevance to all clinical teachers involved in teaching with patients, assessing students and planning lessons. Application to practice and peer observation are key components of this course.

CLINED 720 15 Points
**Special Topic: Teaching and Assessment of Cultural Safety**
Explores the principles and practice of cultural safety in health professions education in Aotearoa. This will include the specific proficiencies required for culturally safe health professionals, and the development of learning techniques and assessment modalities to teach and assess cultural safety.

CLINED 790 60 Points
CLINED 790A 30 Points
CLINED 790B 30 Points
**Dissertation - Level 9**
Corequisite: POPLHLTH 701 or equivalent experience
To complete this course students must enrol in CLINED 790 A and B, or CLINED 790

CLINED 795A 45 Points
CLINED 795B 45 Points
**Research Portfolio - Level 9**
Prerequisite: POPLHLTH 701
To complete this course students must enrol in CLINED 795A and B

CLINED 796A 60 Points
CLINED 796B 60 Points
**Thesis - Level 9**
Prerequisite: POPLHLTH 701 or equivalent experience
To complete this course students must enrol in CLINED 796 A and B

CLINED 797A 60 Points
CLINED 797B 60 Points
**Research Portfolio - Level 9**
Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.  
Prerequisite: POPLHLTH 701 or equivalent experience
To complete this course students must enrol in CLINED 797 A and B

CLINIMAG 201 15 Points
**Radiographic Clinical Practice I**
Introduces the fundamental knowledge and clinical skills necessary to perform a range of routine radiographic examinations with a patient-centred focus.

CLINIMAG 303 30 Points
CLINIMAG 303A 15 Points
CLINIMAG 303B 15 Points
**Radiographic Clinical Practice II**
Extends the fundamental knowledge and clinical skills
necessary to perform a range of routine and non-routine radiographic examinations, including specialised views and adaptive techniques. Provides the knowledge and clinical skills to perform a range of advanced radiographic imaging examinations with a patient centred focus, incorporating an evidence-based approach.

Restriction: CLINIMAG 301, 302
To complete this course students must enrol in CLINIMAG 303 A and B, or CLINIMAG 303

### Stage IMAG 402

### Radiographic Clinical Practice III

Consolidates the knowledge and clinical skills necessary to perform all radiographic imaging examinations, with a patient-centred focus.

To complete this course students must enrol in CLINIMAG 402 A and B, or CLINIMAG 402

### Postgraduate 700 Level Courses

#### CLINIMAG 706

**Nuclear Medicine Specialised Clinical Applications**

Addresses normal and altered radiopharmaceutical biodistribution appearances, and protocol selection and development, associated with cardiovascular, lymphatic and oncological applications in Nuclear Medicine, in addition to investigating new and evolving techniques and applications. An emphasis will be placed on integrating theory and clinical practice elements to facilitate sound clinical reasoning, decision-making and clinical competence.

Prerequisite: MEDIMAGE 720

#### CLINIMAG 707

**CT Clinical Practice**

Provides students with a sound understanding of CT technology and its application including radiation safety and dose reduction. Addresses normal and abnormal Computed Tomography (CT) imaging appearances, protocol selection and modification, in relation to a range of standard clinical applications. Students will develop the knowledge, competencies, skills and attitudes needed to enable clinical competence in both academic and professional capability in CT practice and application to clinical practice.

Restriction: CLINIMAG 712, MEDIMAGE 710

#### CLINIMAG 708

**Mammographic Clinical Practice**

Addresses normal and abnormal mammographic imaging appearances, technique evaluation and adaptation, and includes reflection on clinical practice relating to mammography. The course will ensure students develop the knowledge, competencies, skills and attitudes needed to demonstrate mastery in academic and professional mammographic practice.

Prerequisite: MEDIMAGE 707

#### CLINIMAG 709

**Principles of Clinical Ultrasound**

Addresses normal and abnormal ultrasound imaging appearances, scanning techniques and applications associated with abdominal ultrasound examinations. An emphasis will be placed on integrating theory and clinical practice elements to facilitate sound clinical reasoning, decision-making and clinical competence. Develops clinical competence to the level expected of a trainee sonographer during the initial phase of clinical training.

Corequisite: MEDIMAGE 716

Restriction: CLINIMAG 719

CLIMAG 710 **15 Points**

### MRI Clinical Applications 1

Addresses normal and abnormal imaging appearances, protocol selection and development, and applications associated with a range of MRI examinations. Students will examine standard and advanced pulse sequences, in addition to investigating new and evolving techniques and applications. An emphasis will be placed on integrating theory and clinical practice elements to facilitate sound clinical decision making and clinical competence.

Prerequisite: MEDIMAGE 714

Restriction: CLINIMAG 701, 702

#### CLINIMAG 711

**15 Points**

### MRI Clinical Applications 2

Addresses normal and abnormal imaging appearances, protocol selection and development, and applications associated with a range of MRI examinations. Students will examine standard and advanced pulse sequences in addition to investigating new and evolving techniques and applications. An emphasis will be placed on integrating theory and clinical practice elements to facilitate sound clinical decision making and clinical competence.

Prerequisite: MEDIMAGE 714

Restriction: CLINIMAG 702

#### CLINIMAG 712

**15 Points**

### MRI Clinical Practice

Develops the knowledge, competencies, skills and attitudes needed to demonstrate mastery in both academic and professional capability in MRI practice.

Prerequisite: Departmental approval

#### CLINIMAG 713

**15 Points**

### Ultrasound in Women's Health

Addresses normal and abnormal ultrasound imaging appearances, scanning techniques and applications relating to women's health. An emphasis will be placed on integrating theory and clinical practice elements to facilitate sound clinical reasoning, decision-making and clinical competence.

Prerequisite: MEDIMAGE 716

Restriction: CLINIMAG 703

#### CLINIMAG 714

**15 Points**

### Ultrasound Clinical Applications

Addresses normal and abnormal ultrasound imaging appearances, adaptation of scanning techniques relating to the abdomen, musculoskeletal system, vascular system, small parts and paediatric imaging. Students will develop theoretical knowledge and reflect on competencies, skills and attitudes required for mastery in academic and professional ultrasound practice.

Prerequisite: CLINIMAG 709 or MEDIMAGE 716

Restriction: CLINIMAG 704

#### CLINIMAG 715

**15 Points**

### Ultrasound Clinical Practice

Develops the knowledge, competencies, skills and attitudes needed to demonstrate mastery in both academic and professional capability in ultrasound practice.

Prerequisite: Departmental approval

#### CLINIMAG 716

**15 Points**

### Nuclear Medicine Clinical Practice

Develops the knowledge, competencies, skills and attitudes
Dietetics

Postgraduate 700 Level Courses

DIETETIC 703 15 Points
Clinical Nutrition: Disease Pathophysiology and Management - Level 9
Provides basic and practical material for professional application of clinical nutrition knowledge to dietetic practice and case management. Includes the aetiology and pathophysiology of disease states that are relevant to, and underpin, nutritional management and/or treatment. Includes assessment of nutritional status and nutritional requirements, fluid and electrolyte management, nutrition therapy by tube feeding, and dietetic management of various disease states.

DIETETIC 707 30 Points
Professional Skills 1
Evaluates professional communication, organisation and management skills that will enable students to work effectively as dietitians. Students will describe and appraise nutrition information, dietetic expertise, judgement and reasoning to the nutrition assessment, intervention and evaluation of nutrition and dietetic process plans. Introduces the principles of food service systems and public health to optimise nutrition, health and well-being.
Restriction: DIETETIC 704

DIETETIC 708 30 Points
Professional Skills 2
Integrates professional communication, organisation and management skills that will enable students to work effectively as dietitians. Students will apply nutrition knowledge, dietetic expertise, judgement and reasoning to the nutrition assessment, intervention and evaluation of nutrition and dietetic process plans. Applies the principles of food service systems and public health to optimise nutrition, health and well-being.

DIETETIC 709A 15 Points
DIETETIC 709B 15 Points
Professional Skills 3
Advances effective communication skills to optimise nutrition, health, well-being for individuals and communities. Integrates and appraises the dietetic process as it applies to clinical and dietetic practice. Critically evaluates the scientific principles of clinical nutrition to enable the translation of the evidence to best practice. Apply communication and organisation principles, which will ensure effective, management and leadership within varied environments.
Restriction: DIETETIC 708

DIETETIC 710 15 Points
Research Methods in Human Nutrition
An overview of research design and techniques used in human nutrition research. Including the formation and critique of research design, data procedures, analysis and ethical issues.

DIETETIC 793A 45 Points
DIETETIC 793B 45 Points
Thesis - Level 9
Restriction: DIETETIC 703, 708
To complete this course students must enrol in DIETETIC 793 A and B
### Digital Health

#### Postgraduate 700 Level Courses

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#### Principles of Digital Health
The study of information technology and information management concepts relevant to the delivery of high quality and cost-effective healthcare. Theoretical frameworks such as data management, decision support, strategic planning and implementation, change management, knowledge management and privacy and other ethical aspects of digital health are included.  
*Restriction: HLTHINFO 728*

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#### Health Knowledge Management
Analyses the role and dynamics of knowledge in the working environment in the health sector, and develops aspects of knowledge infrastructure.  
*Restriction: HLTHINFO 723*

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#### New Zealand Health Data Landscape
An overview of key issues to support the appropriate and effective use of large volumes of routinely collected data to drive improvements in the delivery of health care. Ethical and equitable use of health data, critical evaluation of health data, identification of analytic methods and appropriate interpretation to support health care decision-making are discussed. Specific datasets are not analysed.  
*Restriction: HLTHINFO 725*

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#### Healthcare Decision Support Systems
Familiarises students with the main developments of decision support systems in healthcare. The theoretical concepts and the technology including data mining, clinical decision support systems, diagnostic systems and decision support in managed care are outlined. Ethical issues are also addressed.  
*Restriction: HLTHINFO 730*

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#### Digital Health Design and Evaluation
Examines the design and development of digital health tools to meet end-user and health service needs. A series of case studies are used to illustrate the different stages of digital health tool development, evaluation, and implementation. Health service, researcher and end-user perspectives are covered.  
*Restriction: HLTHINFO 722, 724*

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#### Health Data Analytics
Analyses, interprets, and presents quantitative data to assist decision making in the health sector. Fundamental elements of statistics, data management, visualisation, epidemiology and computing are covered.  
*Restriction: HLTHINFO 722, 724*

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#### Directed Study
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#### Special Topic

### Health Informatics

#### Postgraduate 700 Level Courses

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#### Special Study in Health Informatics 1

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#### Health Knowledge Management
The objective of this course is to develop an ability to analyse the role and dynamics of knowledge in the working environment in the health sector, and to develop aspects of knowledge infrastructure.  
*Restriction: POPLHLTH 723*

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#### The New Zealand Health Data Landscape
An overview of key issues to support the appropriate and effective use of large volumes of routinely collected data to drive improvements in the delivery of health care. Ethical and equitable use of health data, critical evaluation of health data, identification of analytic methods and appropriate interpretation to support health care decision-making are discussed. Specific datasets are not analysed.  
*Restriction: POPLHLTH 728*

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#### Principles of Health Informatics
The study of information technology and information management concepts relevant to the delivery of high quality and cost-effective healthcare. Theoretical frameworks such as data management, decision support, strategic planning and implementation, change management, knowledge management and privacy and other ethical aspects of health informatics are included.  
*Restriction: POPLHLTH 728*

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#### Healthcare Decision Support Systems
Familiarises students with the main developments of decision support systems in healthcare. The theoretical concepts and the technology including data mining, clinical decision support systems, diagnostic systems and decision support in managed care are outlined. Ethical issues are also addressed.  
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#### Health Management
The application of general management principles to health organisations and resources, with particular reference to the nature of health organisations and health professional teams. Includes theory and concepts supporting the effective management of health human resources and financial resources.  
*Restriction: POPLHLTH 721*

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#### Special Study in Health Leadership

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#### Strategic Health Management
The importance and contribution of strategic management to the health sector is established through the application
of strategic management thinking and theory to complex systems. Skills in strategy formulation are developed through application of the logic and processes of strategy. 

Restriction: POPLHLTH 729

HLTHMGT 754 15 Points
Health Leadership
Estabishes the conceptual foundation of health leadership related to the self, others and organisations. Contemporary leadership frameworks are compared and linked to leadership theory and concepts in the context of improving health and outcomes.

Restriction: NURSING 732, POPLHLTH 754

HLTHMGT 755 45 Points
HLTHMGT 755A 15 Points
HLTHMGT 755B 30 Points
Project in Health Leadership - Level 9
An applied research-based project in an aspect of health leadership. The project provides a capstone experience to the degree. Students critically analyse real-world cases and problems and develop evidence-informed and innovative solutions through expert consultation and literature research.

To complete this course students must enrol in HLTHMGT 755 A and B, or HLTHMGT 755

Health Psychology

Stage I

HLTHPSYC 122 15 Points
Behaviour, Health and Development
Introduction to the relationship between behaviour and the major biological, cognitive and social-emotional processes, applying them to health and development across the life span. Focuses on aspects of behaviour and development particularly relevant for the healthcare professional.

Restriction: POPLHLTH 122

Postgraduate 700 Level Courses

HLTHPSYC 714 15 Points
Health Psychology
A review of the psychological factors involved in health and illness. Topics include: the understanding of patient behaviour in medical settings, preventative health behaviour, cognitive models of illness, stress and illness, communication and adherence to treatment, the psychology of physical symptoms and coping with chronic disease.

HLTHPSYC 715 15 Points
Research Methods in Health Psychology
A review of the principal methods used in the design, conduct and analysis of studies in the health psychology area. This will focus on quantitative research, but qualitative methodologies will also be addressed.

HLTHPSYC 716 15 Points
Psychoneuroimmunology
Outlines the nature of the human immune system, its measurement and limitations of current practices and models. The main focus of the course is the extent to which psychological processes such as stress, emotions, and social interactions have been found to influence immune behaviour and the implications of these findings for health and wellbeing. Various theoretical frameworks through which psycho-immune relationships might be understood are presented and discussed.

HLTHPSYC 717 15 Points
Emotions, Emotion Regulation, and Health
Extends content knowledge in health psychology by focussing on the expanding literature linking emotions and emotion regulation with health outcomes. The course provides an overview of the nature and functions of emotions, discrete versus dimensional approaches, developmental and cultural considerations, and the links between emotions and cognitive processes. Specific topics include direct and indirect pathways linking emotions and health, links between emotions and health-deleterious behaviours, symptom detection, screening behaviour, treatment decision-making, and adherence.

HLTHPSYC 718 15 Points
Psychophysiology and Health
Describes general psychophysiological methodology including the measurement, analysis and interpretation of physiological data. Topics include physiological responses to stress including heart rate, blood pressure, heart rate variability, cortisol and the startle response. This course takes a multi-systems approach to exploring health and affords the opportunity to view behavioural, physiological and neuroendocrine responses to stress.

HLTHPSYC 719 15 Points
Health Psychology Assessment
Extends content knowledge in health psychology through the development of skills in the assessment and evaluation of constructs commonly used in health psychological research and practice. Includes consideration of general issues in psychometric theory and the specific assessment issues commonly confronting widely-used health psychological research designs, as well as detailed coverage of specific content areas including illness cognitions, health-related psychophysiology, emotions, and health outcomes.

Restriction: PSYCH 701, 747

HLTHPSYC 720 15 Points
Health Psychology Interventions
Reviews the underpinning theory base for approaches commonly used in health psychology interventions such as CBT, and applies these approaches to examples from the field of health psychology. Individual and group/community treatment targets will be considered, including common difficulties that impact on disease occurrence or management, and the psychological consequences of disease.

Restriction: PSYCH 701, 748

HLTHPSYC 742A 15 Points
HLTHPSYC 742B 15 Points
Professional Practice in Health Psychology
Focuses on the professional intervention skills necessary to practice health psychology. Topics include: interviewing and assessment skills, formulation of problems, design and evaluation of interventions and models for interdisciplinary and multidisciplinary functioning. Relevant contexts include: hospitals, hospices, consultancies, general practice etc.

Prerequisite: HLTHPSYC 746
To complete this course students must enrol in HLTHPSYC 742 A and B

HLTHPSYC 743 15 Points
Psychopathology and Clinical Interviewing
Common psychological disorders encountered in clinical
practice and health settings. Practical teaching of clinical interview and diagnostic skills is completed in class.

**HLTHPSYC 744**  
**Research Topic in Health Psychology**  
Offers the opportunity for academic staff to provide a specific course of study for one or several students. It is available only by arrangement between the staff member(s) and students.

**HLTHPSYC 745A**  
**HLTHPSYC 745B**  
**Practicum in Health Psychology - Level 9**  
A practical component of supervised applied work of not less than 1,500 hours in approved health settings, and other work as required. A detailed written report of the work undertaken will be required of the student.  
Prerequisite: HLTHPSYC 746  
To complete this course students must enrol in HLTHPSYC 745 A and B

**HLTHPSYC 746**  
**HLTHPSYC 746A**  
**HLTHPSYC 746B**  
**Pre-internship Placement**  
Requires students to undertake 300+ hours in at least two approved clinical placements in addition to associated workshops and training over a twelve month period.  
To complete this course students must enrol in HLTHPSYC 746 A and B, or HLTHPSYC 746

**HLTHPSYC 755**  
**HLTHPSYC 757**  
**Psychosomatic Processes**  
Focuses on the psychological, social and biological mechanisms behind illnesses that present with medically unexplained symptoms. Such illnesses include: chronic fatigue syndrome, chronic pain, irritable bowel syndrome and the somatoform disorders. The diagnostic controversy surrounding these disorders and treatment approaches for these conditions will be addressed.

**HLTHPSYC 758**  
**Technology and Health**  
Explores the growing field of digital health and the impact that technology is having on psychological treatments and healthcare delivery. The course will cover a range of eHealth interventions in patient populations as well as discuss issues surrounding the development and implementation of digital health interventions.

**HLTHPSYC 759A**  
**HLTHPSYC 759B**  
**Thesis in Health Psychology - Level 9**  
To complete this course students must enrol in HLTHPSYC 756 A and B

**Health Sciences**

**Postgraduate 700 Level Courses**

**HLTHSCI 700**  
**Working with People with Long-term Conditions - Level 9**  
Long-term conditions present one of the most challenging global epidemics of the twenty-first century. This course is designed to support the development of a responsive person-centred healthcare workforce to meet the needs of people living with long-term conditions and to work with them to improve their self-efficacy and health outcomes.  
**Restriction:** NURSING 738

**HLTHSCI 701**  
**Self-management for People Living with Long-term Conditions - Level 9**  
Self-management is a key strategy to maximise quality of life for individuals and their families living with long-term conditions. This course is designed to strengthen assessment of self-management, collaborative person centred goal setting and planning. It focuses on developing motivational communication skills and collaborative strengths-based approaches which support efficacy and activation.  
**Restriction:** NURSING 771

**HLTHSCI 702**  
**Principles of Primary Health Care - Level 9**  
Assists primary healthcare professionals working in diverse settings to put population health into practice through primary healthcare. Determinants of health, equity, community empowerment, partnerships and effective ways to care for people with long-term conditions in communities will be explored.  
**Restriction:** NURSING 772

**HLTHSCI 703**  
**Psychological Interventions in Health Care - Level 9**  
Focuses on increasing health professionals’ skills in the use of psychological interventions for people who have acute or long term mental health or physical health problems. Explores evidence-based psychological models, such as Cognitive and Behaviour Therapy and Motivational Interviewing, Illness beliefs that impact on the person’s ability to engage effectively with treatment plans, and self-management of their health problem/s, will also be critiqued.  
**Restriction:** NURSING 760, 781

**HLTHSCI 704**  
**Primary Health Care of Children and Young People - Level 9**  
Equips healthcare professionals with the knowledge to provide primary and community health care, from a global to a national and local level, for well children and young people and those with long term conditions. All aspects of the course will be underpinned by the United Nations Convention on the Rights of the Child (UNCRC). Epidemiology, whānau (family) focused partnerships and interventions will be addressed along with the management of common conditions in the 0–25 year age range.  
**Restriction:** NURSING 716, 788

**HLTHSCI 705**  
**Mental Health and Addiction for Health Professionals - Level 9**  
Uses a person-focused theoretical framework to explore mental health and addiction problems presenting in non-specialist mental health settings. Conceptualises mental health and addiction problems as frequently co-occurring. Engagement, assessment, collaborative solution focused interventions, referral and care coordination will be explored.

**HLTHSCI 706**  
**Special Topic**

**HLTHSCI 707**  
**Special Topic**
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<tr>
<th>Course Code</th>
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<tr>
<td>HLTHSCI 708</td>
<td>30</td>
<td>Special Topic</td>
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<tr>
<td>HLTHSCI 710</td>
<td>30</td>
<td>Acute Stroke Care</td>
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<td>Students will develop advanced interdisciplinary knowledge about pre-hospital care, diagnosis and hyperacute stroke</td>
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<td>care, secondary stroke prevention, stroke pathophysiology and management of risk factors. Students will evaluate</td>
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<td>and critique stroke epidemiology and equity of access to stroke services. Skills in assessment of neurological</td>
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<td>impairment, rehabilitation needs, and discharge planning will be developed with reference to clinical guidelines and</td>
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<td>local contexts.</td>
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<tr>
<td>HLTHSCI 711</td>
<td>30</td>
<td>Stroke Rehabilitation</td>
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<td>Students will develop knowledge of the biological processes underpinning neurological recovery after stroke. Students</td>
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<td>will also develop interdisciplinary understanding of assessment and interprofessional treatment strategies for</td>
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<td>impairments in communication, swallowing, vision, sensation, cognition, mood, continence, and movement. Skills in</td>
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<td>assessing independence and participation using standard scales will be also be developed for application in clinical</td>
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<td>practice.</td>
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<td>HLTHSCI 712</td>
<td>30</td>
<td>Advanced Stroke Care</td>
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<td>Students will evaluate and critique contemporary and evidence-based advanced clinical assessments and decision-making</td>
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<td>regarding driving, returning to work, and engaging in physical activity after stroke, including the effects of</td>
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<td>cognition, mood, and fatigue. Students will also develop advanced skills in communicating with patients and whānau</td>
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<td>on topics including stroke risk factors, self-management and adjusting to life after stroke.</td>
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<td><em>Prerequisite: HLTHSCI 710, 711</em></td>
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<tr>
<td>HLTHSCI 713</td>
<td>30</td>
<td>Improving Stroke Care</td>
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<td>The organisation and conduct of clinical research will be evaluated and critiqued, with specific examples from the</td>
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<td>stroke research evidence base. Critical thinking skills will be developed and applied to basic research and clinical</td>
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<td>trials. The role of the healthcare professional in translating research into practice will be explored with reference</td>
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<td>to contemporary implementation theories, models and frameworks.</td>
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<td><em>Prerequisite: HLTHSCI 710, 711</em></td>
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<td>HLTHSCI 714</td>
<td>15</td>
<td>Stroke Research</td>
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<td>Contemporary qualitative and quantitative research methods and clinical trial designs are evaluated and critiqued,</td>
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<td>with specific examples from the stroke research evidence base. Students will apply this knowledge by formulating a</td>
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<td>research question and developing a research proposal, including consideration of ethics and institutional approvals,</td>
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<td>and the timeframe and resources required.</td>
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<td><em>Prerequisite: HLTHSCI 710-713</em></td>
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<tr>
<td>HLTHSCI 789</td>
<td>30</td>
<td>Defining the research question</td>
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<tr>
<td>HLTHSCI 789A</td>
<td>15</td>
<td>Research Project - Level 9</td>
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<tr>
<td>HLTHSCI 789B</td>
<td>15</td>
<td>Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry.</td>
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<td>Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.</td>
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**Named Doctoral Courses**

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<tr>
<th>Course Code</th>
<th>Points</th>
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<tr>
<td>HLTHSCI 800</td>
<td>30</td>
<td>Research in Action</td>
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<td>Extend scholarly capabilities and in-depth understanding in the critique of the major methodological approaches</td>
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<td>to research investigations in the health sector. This will include Mātauranga Māori and will provide the rationale</td>
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<td>for the selection of their methodological approach to the</td>
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*To complete this course students must enrol in HLTHSCI 789 A and B, or HLTHSCI 789*
investigation of their identified health issue that is the focus of their thesis research.

**HLTHSCI 801 30 Points**  
**Healthcare Strategy and Planning**  
Provides advanced skills in key areas necessary for high-performing health leaders at senior and/or executive levels. It will support the development of students’ ability to sustained commitment to the development of new ideas and practices at the forefront of health service delivery in Aotearoa New Zealand and internationally and integration of these concepts into their proposed thesis.  
*Prerequisite: HLTHSCI 800*

**HLTHSCI 802A 15 Points**  
**HLTHSCI 802B 15 Points**  
**Critical Synthesis of Health Issue**  
Critically appraise and synthesise the relevant evidence to demonstrate independent and original investigation of the health issue that is the focus of the student’s thesis research, including consideration and integration of Mātauranga Māori.  
*Prerequisite: HLTHSCI 800, 801*

**HLTHSCI 803 30 Points**  
**Research Proposal**  
Integrates detailed understanding of the theory, methodology and professional context for investigating a defined issue within healthcare. The focus of the course is on the development of the proposal for the thesis research. Students will critically review and demonstrate the integration of the proposed research within healthcare practice and service development and the implications for health equity.  
*Prerequisite: HLTHSCI 800-802*

**MBChB**

**Part II**

**MBCHB 221A 60 Points**  
**MBCHB 221B 60 Points**  
**MBChB Part II**  
Through clinical scenarios, lectures and laboratories, students are introduced to human health and the description and pathogenesis of disease processes as a basis for the systematic study of human illness. This is integrated with the study of human organ systems through components focusing on musculoskeletal, digestive, genitourinary, cardiovascular and respiratory systems, linked with practical work in anatomy, physiology, pathology, medical imaging, and professional, clinical and communication skills.  
*Restriction: MBCHB 203, 205, 206, 209, 210, 211  
To complete this course students must enrol in MBCHB 221 A and B*

**Part III**

**MBCHB 311A 7.5 Points**  
**MBCHB 311B 7.5 Points**  
**Medical Humanities**  
A variety of options from the study of medical humanities.  
*To complete this course students must enrol in MBCHB 311 A and B*

**MBCHB 321A 52.5 Points**  
**MBCHB 321B 52.5 Points**  
**MBCHB Part III**  
Through clinical scenarios, lectures, laboratories and problem-solving sessions, students explore human health and illness in a multidisciplinary manner with particular focus on the nervous system, blood, immunity and infection, reproduction, development and aging, and how bodily systems are regulated. This is integrated with practical work in anatomy, physiology, pathology, medical imaging and professional, clinical and communication skills, as well as ward-based learning experiences.  
*Prerequisite: MBCHB 221  
Restriction: MBCHB 303, 305, 306, 312, 313  
To complete this course students must enrol in MBCHB 321 A and B*

**Stage IV**

**MBCHB 401A 60 Points**  
**MBCHB 401B 60 Points**  
**MBChB Part IV**  
During Part IV, students spend 33 weeks in eight clinical attachments: emergency medicine, anaesthesiology, musculoskeletal, surgery, general and specialty medicine, geriatrics and general practice. These attachments are complemented by four weeks of topic teaching on campus. There is also a compulsory Māori and Pacific Health module.  
*Prerequisite: MBCHB 311, 321  
To complete this course students must enrol in MBCHB 401 A and B*

**Stage V**

**MBCHB 501A 60 Points**  
**MBCHB 501B 60 Points**  
**MBChB Part V**  
Students will complete academic study of forty one weeks of which thirty one are in clinical placements. These are: general practice, obstetrics and gynaecology, psychiatry, paediatrics, specialty surgery and a selective. There are three weeks of formal learning on campus including a Population Health week. Other projects and asynchronous learning also needs to be completed. Students may undertake the majority of study in a regional rural setting in Northland.  
*Prerequisite: MBCHB 401  
To complete this course students must enrol in MBCHB 501 A and B*

**MBCHB 551A 60 Points**  
**MBCHB 551B 60 Points**  
**MBChB Part VI**  
Students undertake patient care, under supervision, in the disciplines of general practice, medicine, surgery, emergency medicine, psychiatry, paediatrics, and obstetrics and gynaecology. Students also complete a week of clinical imaging, a compulsory course in core resuscitation skills and a revision course in procedural skills. The 44-week year includes an optional element for
students to undertake study in areas of medicine of their choice (the Elective), or complete a substantial research project, for a period of 10 weeks.

Prerequisite: MBCHB 501

To complete this course students must enrol in MBCHB 551 A and B

Medical Imaging

Stage I

MEDIMAGE 199 0 Points

**English Language Competency**

To complete this course students must attain a level of competency in the English language as determined by the School of Medical Sciences. This course must be completed prior to enrolling in Part III of the Bachelor of Medical Imaging (Honours) degree.

Stage II

MEDIMAGE 201 15 Points

**Fundamentals of Medical Imaging**

Provides a fundamental understanding of Medical Imaging practice. Students will examine components of the clinical setting including patient care, cultural competency, and ethical considerations, to prepare them for the clinical learning environment. Students will apply these concepts to radiographic imaging in the context of routine radiographic examinations.

MEDIMAGE 202 15 Points

**Medical Imaging Science**

Provides students with a fundamental understanding of ionising radiation in the context of medical imaging. Addresses x-ray production, instrumentation, x-ray detection, digital imaging and the principles of quality assurance. Also examines the biological effects of ionising radiation, dose, and radiation protection.

Corequisite: MEDIMAGE 203

MEDIMAGE 203 15 Points

**Radiographic Imaging I**

Develops student knowledge of routine radiographic examinations in a Medical Imaging department. The anatomical relationships of the body and the imaging examinations are explored with reference to the appendicular and axial skeleton.

Prerequisite: MEDIMAGE 201

Corequisite: MEDIMAGE 202

Stage III

MEDIMAGE 300 15 Points

**Medical Imaging for Biomedical Science**

Examines the physical principles of image production, instrumentation and safety considerations of specialised medical imaging modalities, including magnetic resonance imaging (MRI), ultrasound and nuclear medicine. Students will compare normal and abnormal imaging appearances associated with each of these modalities, and investigate a range of clinical and research applications.

Prerequisite: MEDSCI 201, 203

Restriction: MEDIMAGE 306

MEDIMAGE 301 15 Points

**Radiographic Imaging II**

Extends knowledge of radiographic examinations and procedures in a Medical Imaging department. The anatomical relationships of the body and the imaging examinations are explored with focus on specialist views and adaptive techniques.

Prerequisite: MEDIMAGE 199, 203

MEDIMAGE 302 15 Points

**Sectional Imaging Anatomy and Pathology**

Develops understanding of anatomy and pathology as applied in Medical Imaging. Focuses on sectional imaging anatomy, normal variants and common pathologies as demonstrated on CT (computed tomography), MRI (Magnetic Resonance Imaging) and ultrasound images.

Prerequisite: MEDSCI 201, 203

MEDIMAGE 304 15 Points

**Advanced Radiographic Imaging**

Develops understanding of advanced radiographic imaging examinations including mammography, angiography, interventional procedures, and computed tomography. Addresses the physical principles of image production, instrumentation and dose considerations. Students will investigate a range of clinical applications, and normal and abnormal imaging appearances associated with each of these modalities.

Prerequisite: MEDIMAGE 202, 203

MEDIMAGE 305 15 Points

**Professional Practice in Medical Imaging**

Develops fundamental concepts of professionalism, reflective practice and communication to patient-centred care and professional practice in Medical Imaging.

Prerequisite: MEDIMAGE 201

MEDIMAGE 306 15 Points

**Specialised Medical Imaging**

Examines specialised medical imaging modalities including ultrasound, nuclear medicine, and magnetic resonance imaging (MRI). Addresses the physical principles of image production, instrumentation and safety considerations. Students will investigate a range of clinical applications, and normal and abnormal imaging appearances associated with each of these modalities.

Prerequisite: MEDIMAGE 202, 203

MEDIMAGE 307 15 Points

**Research Methods**

An introduction to the principles of research methodology and evidence-based practice as applied to medical imaging. Addresses the knowledge required to evaluate research and the development of skills and research ethics necessary to conduct medical imaging research.

Restriction: MEDIMAGE 723

Postgraduate 700 Level Courses

MEDIMAGE 701 15 Points

**Imaging Anatomy and Pathology**

Addresses the principles of medical science at whole body, organ, tissue, cellular and sub cellular levels by developing an integrated understanding of anatomy and pathology as it applies to medical imaging in the clinical context. Specific anatomical regions and pathologies will be investigated to explain imaging appearances and evaluate the role of a variety of imaging modalities in patient pathways.

MEDIMAGE 702 15 Points

**Professional Issues in Medical Imaging**

Students will investigate the concept of professional practice leading to an exploration of current professional issues relevant to medical imaging. The course will
develop students’ ability to reflect on, and respond to, the wide variety of professional, ethical, medico-legal and clinical workplace issues generated in a rapidly changing environment.

MEDIMAGE 707 15 Points
Mammographic Technology
Provides students with an in-depth understanding of mammographic technology and its application. The course addresses the scientific principles of the modality including image formation, technical parameters, radiation safety specific to mammography, image quality, artefacts, and quality assurance. Equipment developments and new and evolving techniques will be examined.

MEDIMAGE 708 15 Points
Nuclear Medicine Technology
Extends students’ specialised theoretical knowledge and understanding of the underlying scientific principles of nuclear medicine technology. Students will develop the ability to apply this knowledge to obtain images of optimal diagnostic quality.
Prerequisite: MEDIMAGE 720

MEDIMAGE 710 15 Points
CT Imaging Technology
Provides students with specialised theoretical knowledge and understanding of the underlying scientific principles of CT technology. Students will develop the ability to apply this knowledge to obtain images of optimal diagnostic quality.
Restriction: CLINIMAG 707

MEDIMAGE 711 15 Points
Musculoskeletal Trauma Image Evaluation
Provides students with the knowledge to evaluate radiographs of common musculoskeletal trauma in the clinical setting. Using a systematic method of image interrogation and a critical approach, students will develop the ability to provide a preliminary clinical image evaluation of common musculoskeletal trauma radiographs.

MEDIMAGE 712 15 Points
Musculoskeletal Pathology Image Evaluation
Provides students with the knowledge to evaluate radiographs of common musculoskeletal pathologies in the clinical setting. Using a systematic method of image interrogation and a critical approach, students will develop the ability to provide a preliminary clinical image evaluation of common musculoskeletal pathology radiographs.

MEDIMAGE 713 15 Points
Special Studies

MEDIMAGE 714 15 Points
Fundamentals of Clinical MRI
Provides students with knowledge of the fundamental scientific principles of MRI. Students will examine components of the clinical environment in the context of patient care and safety. In addition, students will evaluate common clinical applications, developing the ability to analyse standard imaging protocols and explain normal and abnormal MR imaging appearances.

MEDIMAGE 715 15 Points
MRI Technology
Extends students’ specialised theoretical knowledge and understanding of the underlying scientific principles of MR technology. Students will develop the ability to apply this knowledge to obtain images of optimal diagnostic quality.
Prerequisite: MEDIMAGE 714
Restriction: MEDIMAGE 703, 704

MEDIMAGE 716 15 Points
Fundamentals of Clinical Ultrasound
Provides students with knowledge of the fundamental scientific principles of ultrasound. Students will develop the ability to apply this knowledge to different patient populations. In addition, students will investigate standard sonography imaging techniques and analyse sonographic imaging appearances.

MEDIMAGE 717 15 Points
Ultrasound Imaging Technology
Provides students with specialised theoretical knowledge and understanding of the underlying scientific principles of ultrasound technology including equipment developments, and new and evolving techniques. Students will develop the ability to apply this knowledge to obtain images of optimal diagnostic quality.
Prerequisite: MEDIMAGE 716

MEDIMAGE 718 15 Points
Acute Chest Image Interpretation
Provides students with the knowledge to evaluate acute chest radiographs in the clinical setting. Using a systematic method of image interrogation and a critical approach, students will develop the ability to provide a preliminary clinical image evaluation of common acute chest radiographs.

MEDIMAGE 719 15 Points
Paediatric Image Evaluation
Provides students with the knowledge to evaluate radiographs of common paediatric trauma and pathologies in the clinical setting. Using a systematic method of image interrogation and a critical approach, students will develop the ability to provide a preliminary clinical image evaluation of common paediatric radiographs.

MEDIMAGE 720 15 Points
Fundamentals of Clinical Nuclear Medicine
Provides students with knowledge of the fundamental scientific principles of nuclear medicine. Students will examine components of the clinical environment in the context of patient care and safety. In addition, students will evaluate common clinical applications, developing the ability to analyse standard imaging protocols and explain normal and altered biodistribution and nuclear medicine imaging appearances.

MEDIMAGE 721 15 Points
MRI Safety
Extends students’ understanding of the underlying physical principles related to a range of MRI safety issues. The course will provide students with the opportunity to explore these safety issues in greater depth and to apply this knowledge in critically evaluating current policies and practices. New and emerging safety topics will also be examined.
Prerequisite: MEDIMAGE 714

MEDIMAGE 722 15 Points
Introduction to Cardiac Ultrasound
Introduces cardiac ultrasound by exploring the analysis and interpretation of the 2D, M-mode, spectral Doppler, and colour Doppler components of the normal cardiac ultrasound examination. An emphasis will be placed on integrating theory and clinical practice elements to facilitate sound clinical reasoning, decision-making and clinical competence.
Course Prescriptions
2024 Calendar Faculty of Medical and Health Sciences

MEDSCI 202 15 Points
Microbiology and Immunology
Introduction to the nature and roles of bacteria, viruses, fungi and parasites as the causative agents of human diseases. Topics include: the defence mechanisms of the body, the immune system including autoimmunity and allergy, control of disease by antimicrobials, sterilisation, disinfection and infection control practice.
Prerequisite: BIOSCI 107, MEDSCI 142
Restriction: OPTOM 241, PHARMACY 203

MEDSCI 203 15 Points
Mechanisms of Disease
Outlines the basic mechanisms, operating at the molecular, cellular and tissue levels, by which human disease develops. These include genetic factors, cell injury, inflammation, repair, circulatory disturbances, and neoplastic change. These mechanisms are illustrated by descriptions of the pathogenesis of specific diseases that are relevant to the New Zealand situation, or are the focus of current biomedical research.
Prerequisite: BIOSCI 107, MEDSCI 142

MEDSCI 204 15 Points
Pharmacology and Toxicology
A solid grounding in the principles underlying pharmacology and toxicology, including the nature of drug targets, their interaction and response (pharmacodynamics), the fate of drugs within the body (pharmacokinetics), toxicity classification and testing, poisons and antidotes, adverse drug reactions, selective toxicity, drug discovery and development. Selected drug examples will be studied to illustrate key principles of clinical pharmacology.
Prerequisite: CHEM 110, MEDSCI 142, and 15 points from BIOSCI 106 or 107

MEDSCI 205 15 Points
The Physiology of Human Organ Systems
An integrative approach is used to study fundamental physiological processes which enable the body to overcome the challenge of life. Drawing on examples of normal and abnormal function, the course examines the interaction of vital physiological processes, from cellular control mechanisms to multiple organ systems. Topics include: control of fluid and electrolytes, cardiovascular control, energy use, and the delivery of oxygen and metabolites.
Prerequisite: BIOSCI 107, MEDSCI 142
Restriction: PHARMACY 205

MEDSCI 206 15 Points
Principles of Neuroscience
The impact of neuroscience revolution on our understanding of human physiology and biomedical research is reviewed. Topics include: mechanisms of neurotransmission, learning, memory, sensory perception (vision, hearing, touch and smell) and application of gene therapy for treating neurological diseases. Special emphasis is placed on the integration and control of physiological function by the nervous system. Examples include control of movement and coordination, regulation of reproduction, blood pressure, breathing, appetite, body weight and sexuality. Developmental neuroscience is also considered. Laboratory exercises provide insight into neural structure and function and include application of neuroimaging technologies.
Prerequisite: BIOSCI 107, MEDSCI 142

MEDSCI 207 15 Points
Research Methods
Provides students with a comprehensive understanding of the principles of research methodology and evidence based practice as applied to medical imaging. Addresses the knowledge required to evaluate research and the development of skills and research ethics necessary to conduct medical imaging research.
Restriction: MEDIMAGE 307

MEDIMAGE 723 15 Points
Research Project - Level 9
To complete this course students must enrol in MEDIMAGE 740 A and B, or MEDIMAGE 740

Medical Science

Stage I

MEDSCI 100G 15 Points
Human Mind and Body Relationships
Humans share with other living things the features of physical self-generation and adaptation to the environment. Humans also live in a mental (mind) world and maintain relationships with our perceived environments. Minds and bodies mutually affect one another. This mind/body dance, which is explored in this course, is what gives rise to all of human behaviour from simple daily activities to the highest forms of creativity.

MEDSCI 101G 15 Points
Environmental Threats to Human Health
Our environment sustains our lives but at times threatens our health. These threats may occur naturally, or arise from damage we have inflicted on the environment. This course considers health impacts of climate change, pollution, lifestyle choices, poverty and affluence, workplace hazards, emerging infectious diseases, and dangers affecting cancer risk.

MEDSCI 142 15 Points
Biology for Biomedical Science: Organ Systems
Introduction to human biology with particular emphasis on integrated organ function. The course will deal with: structures and processes associated with the function of the nervous, locomotor, cardiovascular, respiratory, digestive, renal, endocrine, musculoskeletal and reproductive systems.
Restriction: HUMANBIO 142

Stage II

MEDSCI 201 15 Points
Human Structure and Function
Presents the structure of biological systems with special reference to human biology, from the levels of histology through to gross anatomy. Specific examples of the correlation between structure and function will be considered. An introduction to current techniques for the visualisation of biological structure will be presented.
Prerequisite: BIOSCI 107, MEDSCI 142

MEDSCI 202 15 Points
Microbiology and Immunology
An introduction to the nature and roles of bacteria, viruses, fungi and parasites as the causative agents of human diseases. Topics include: the defence mechanisms of the
applications and technology, including computational anatomy, surgical planning and research applications. Appropriate uses of human tissue, modern imaging technologies, tissue preparation, imaging artefacts, and novel visualisation techniques will be explored.

Prerequisite: MEDSCI 201

MEDSCI 301 Molecular Basis of Disease
An in-depth analysis of the cellular and molecular basis of disease, including the role of environmental and inherited risk factors, as well as mechanisms of response to cell injury and inflammation in the disease process. A number of examples will be studied including cancer and infectious disease.

Prerequisite: MEDSCI 203

MEDSCI 302 Cancer Biology
A study of the scientific basis of cancer including: mechanisms underlying the pathogenesis of cancer, carcinogenesis, DNA damage and repair, properties of cancer cells (including abnormalities of growth and cell cycle control), the growth of tumours, the classification and histopathology of cancers, and an introduction to therapeutic strategies.

Prerequisite: BIOSCI 356 or MEDSCI 203

MEDSCI 309 Biophysics of Nerve and Muscle
An advanced treatment of the physiology of excitable cells. Topics include: the biophysical basis of membrane potential, the spread of electrical activation and synaptic transmission, structure, excitation, mechanics and energetics of muscle and functional differences among muscle types. The approach is quantitative with particular emphasis on current advances in the field.

Prerequisite: MEDSCI 205, 206, or for BE(Hons) students, 15 points from MEDSCI 205 and 15 points from courses at Stage II listed in Part II of the Biomedical Engineering specialisation in the BE(Hons) Schedule

MEDSCI 311 Cardiovascular Biology
An advanced treatment of the human cardiovascular system that provides an integrated framework for understanding the structure, function and regulation of the heart and circulation, and their modification by drugs. Topics include: the energetics and mechanics of the heart, the regulation of heart rhythm and the control of blood pressure and the regulation of flow through the microcirculation. The course is illustrated using examples drawn from current research in the field and from representative disease states.

Prerequisite: MEDSCI 205

MEDSCI 312 Neuroendocrinology of Growth and Metabolism
An introduction to the mechanism controlling the production of hormones and how these achieve their effects in regulating body function. The course focuses in particular on the hormone systems controlling growth and metabolism and contrasts the differences between fetal and adult life. It also highlights how defects in endocrine systems are associated with conditions such as obesity and diabetes.

Prerequisite: MEDSCI 205

MEDSCI 313 Reproductive Biology
Aspects of reproductive biology including: regulation of gonadal function, the menstrual and oestrous cycles, ovulation, spermatogenesis, feto-maternal physiology including placental function, animal reproduction and assisted reproductive technologies.

Prerequisite: 15 points from BIOSCI 107, 203, MEDSCI 142

MEDSCI 314 Immunology
The biology, cellular and molecular events underlying the immune response. The nature and characteristics of antibody-mediated and cell-mediated immunity including antigen recognition and presentation, antibody and T cell receptor structure, immune regulation and cytokines, immunogenetics and histocompatibility. The relationships of the immune system to the activities of pathogenic organisms. Applied immunology including biotechnology, infection, autoimmunity, tumour immunology, transplantation and immunodeficiency.

Prerequisite: MEDSCI 202 or BIOSCI 201

MEDSCI 315 Nutrition, Diet and Gene Interactions
Gene-X environment interactions are increasingly being recognised to play an important role in the risk and pathogenesis of various diseases. The interaction between genetics and dietary factors in modulating mechanism of gut, bone, cancer and metabolic disease will be considered in this course, as well as the technologies required to understand such interactions.

Prerequisite: BIOSCI 202 or 203

MEDSCI 316 Sensory Neurosciences: From Molecules to Disease
The physiology of neurosensory systems in health and disease with an emphasis on clinical relevance and current advances in research. The course will provide in-depth coverage of mechanisms involved in each system at a broad systemic level, down to the molecular level. Topics include vision, hearing, balance, olfaction, taste, touch and pain.

Prerequisite: MEDSCI 206

MEDSCI 317 Integrative Neuroscience: From Fetus to Adult
The development and function of the central nervous system in health and disease. Topics include development of the CNS, functional imaging of the human brain, synaptic function in health and disease, development and pathophysiology of motor systems, perinatal and adult brain ischemia, stroke, and sleep related disorders. The topics are covered at an advanced level with emphasis on current advances in the fields.

Prerequisite: MEDSCI 206

MEDSCI 318 Pharmacokinetics and Drug Toxicity
Considers the biochemical processes involved in achieving clinically-relevant drug concentrations that result in therapeutic effects and drug toxicity, from drug input, distribution, and elimination plus the ways in which these processes are described (pharmacokinetic modelling). Explores factors such as drug-drug interactions, pharmacogenetics, dosing and pharmacokinetic considerations in selected populations and that may influence both clinical effectiveness and drug toxicity.

Prerequisite: MEDSCI 204 and 30 points from MEDSCI 203, 205, BIOSCI 203

Restriction: MEDSCI 303, 306, 321
MEDSCI 319  
**Molecular Pharmacology**  
Explores the cellular and molecular mechanisms of drug action with a focus on G-protein coupled receptors and biochemical targets for cancer therapy. Drug design is considered from the perspective of in silico modelling, biochemical assessment and intracellular signalling.  
*Prerequisite:* MEDSCI 204 and 30 points from MEDSCI 203, 205, BIOSCI 203  
*Restriction:* MEDSCI 304, 321

MEDSCI 320  
**Pharmacology of the Brain and Body**  
Extends the principles of pharmacology acquired at Stage II to discuss how diseases can be treated in a variety of organ systems including the cardiovascular, gastrointestinal, endocrine, reproductive, and respiratory systems with emphasis on the central nervous system. Covers the mechanisms of action of drugs, and the influence of anatomy, physiology and pathology.  
*Prerequisite:* MEDSCI 204 and 30 points from MEDSCI 203, 205, 206, BIOSCI 203  
*Restriction:* MEDSCI 305, 307

MEDSCI 321  
**Special Topic: Concepts in Pharmacology**  
Explores the cellular and molecular mechanisms of drug action plus drug discovery and development from the perspective of in silico modelling, biochemical assessment, intracellular signalling and human disease. Considers the pharmacokinetic processes of input, distribution and elimination involved in achieving clinically-relevant drug concentrations. Describes the link between concentration and effect and the time course of effect. Explores factors such as disease progression, drug metabolism, drug-drug interactions, pharmacogenetics, use in selected populations and in various pathological conditions that may influence both clinical effectiveness and drug toxicity.  
*Prerequisite:* MEDSCI 204 and 30 points from MEDSCI 203, 205, 206, BIOSCI 203  
*Restriction:* MEDSCI 305, 307

MEDSCI 399  
**Capstone: Medical Sciences**  
Students will integrate and communicate knowledge attained during their study of medical sciences ranging from normal physiology through pathological process to disease. They will consider wider societal issues involved in the safe and effective use of medicines to treat diseases. Students will consider wider societal issues involved in research, such as human and animal ethics, within the context of Aotearoa and Te Tiriti o Waitangi.  
*Prerequisite:* 15 points from MEDSCI 318-320 and 15 points from MEDSCI 301-321  
*Restriction:* BIOMED 399, BIOSCI 399, PHARMCOL 399, PHYSIOL 399

**Postgraduate 700 Level Courses**

MEDSCI 700  
**Drug Discovery Biology**  
Reviews recent studies on the use of chemical and genetic methods to characterise the role of proteins in disease and their potential as drug targets. Topics will include proteins involved in regulation of immune response, lipid mediated cell signalling pathways, drug-protein interactions, some discovery methods, and pre-clinical studies on mechanism of action.

MEDSCI 701  
**Special Studies in Medical Science**  
The critical review and analysis of research literature relating to a research topic. Components include an extensive literature review article defining the current knowledge relevant to a particular research area, a research proposal outlining proposed Masters research topic and its significance, and a formal presentation of the proposal. Suitable for students intending to undertake a Masters thesis.  
*Restriction:* MEDSCI 702, 744

MEDSCI 703  
**Advanced Biomedical Imaging**  
Theory and practice of biomedical imaging from the sub-cellular to whole body level with specific emphasis on recent developments. Principles of digital image-processing and image analysis (including quantitative morphology), computed tomography and volume rendering and analysis. Imaging modalities including atomic force microscopy, light and confocal microscopy, electron microscopy, X-ray, CT, ultrasound and magnetic resonance imaging.

MEDSCI 704  
**Stem Cells and Development**  
Stem cell biology and the genetic regulation of developmental processes will be examined in normal and disease settings. Blood, immunity, vascular networks and the kidney will be used as systems to explore important concepts in organ development and regeneration. This knowledge will be applied in understanding disease processes such as leukemia, inflammation and kidney disorders, and in designing new therapeutic strategies.

MEDSCI 705  
**Infection, Immunity and Disease**  
Examines the ways in which host immune mechanisms control infection, infectious organisms evade host defence mechanisms, and the consequences of these processes for the host. Examples of human infectious diseases will include: HIV, hepatitis B, influenza, tuberculosis and streptococcal infections. Consideration of the consequences of infection will incorporate discussion of immune self/non-self discrimination, immune tolerance and autoimmune mechanisms, including the impact of response against infections on autoimmunity.

MEDSCI 706  
**Genomic Medicine**  
Examines a range of medical genetic disorders that illustrate principles of disease mechanisms, diagnosis and management. These will include: haemophilia, familial cancer, late-onset neurological disorders and mitochondrial disease.

MEDSCI 707  
**Antimicrobials and Resistance**  
Antimicrobial resistance is a public health concern developing worldwide. The nature of antimicrobial agents will be explored by examining their discovery, development and mechanisms of action. Antimicrobial resistance will be studied to understand both mechanisms of resistance and the factors that drive resistance. Emphasis will be placed on recent advances in the discovery of antimicrobials and the development of novel strategies for the control of infectious agents.

MEDSCI 708  
**Advanced Immunology and Immunotherapy**  
Explores recent advances in immunology including the
transduction pathways, genomic instability, telomeres and hampir. The mechanisms by which food and food components can influence disease processes. Topics covered include: the interaction between genotype and nutrition, antioxidants and oxidation protection mechanisms, dietary toxicology, the process of atherosclerosis, and the influence of the intra-uterine environment on growth and disease.

MEDSCI 711 15 Points
Clinical Nutrition
Prevention of malnutrition and maintenance of nutritional status during acute and chronic illness through 'artificial' or 'interventional' means. Diagnosis and quantitation of malnutrition, and monitoring of nutrition support therapy. Practical techniques, common complications and quality assurance through a multidisciplinary team approach. Includes treatment of anorexia nervosa and cancer cachexia.

MEDSCI 712 15 Points
Critical Evaluation of Nutritional Therapies
The suggested roles for micronutrients, 'nutriceuticals' and functional foods in general health, exercise performance and disease are evaluated using an evidence-based approach. The roles of micronutrients as dietary supplements and the potential actions of nutriceuticals and functional foods are also critically evaluated. Regulatory and ethical issues in the use of nutritional remedies are considered, including their use as supplements in chemotherapy or other conventional therapies, or in individuals with no symptoms.

MEDSCI 713 15 Points
Principles of Cancer Therapy
Examines the molecular and cellular processes underlying cancer treatment and the development of tumour-selective therapy; the principles of radiotherapy and chemotherapy; DNA and the basis for its interactions with anticancer drugs; recognition of DNA by proteins; exploitation of these processes by anticancer drugs, oncogenes and other regulatory gene products; signal transduction mechanisms and strategies for changing cell cycle control; cytokines and the role of host responses in cancer therapy; new approaches to cancer therapy including gene therapy and photodynamic therapy. 
Prerequisite: MEDSCI 302

MEDSCI 714 15 Points
Advanced Cancer Biology
Advanced studies of concepts related to the biology of cancer. These will include: molecular mechanisms, signal transduction pathways, genomic instability, telomeres and telomerase, anoikis, DNA damage sensing mechanisms, and hypoxia and tumour progression.
Prerequisite: MEDSCI 302

MEDSCI 715 15 Points
Molecular Toxicology
Covers the current understanding of mechanisms implicated in toxicity of drugs and environmental chemicals plus the basis of inter-individual susceptibility. The course identifies strategies used to predict and prevent adverse reactions during drug development.

MEDSCI 716 15 Points
Advanced Drug Disposition and Kinetics
Advanced study of the absorption, distribution, metabolism and excretion of drugs, and the analysis of these processes. Also included are: in vivo/in vitro techniques in drug ADME studies used in drug development; drug analysis in biological matrices; and pharmaco-genomic aspects related to drug disposition.

MEDSCI 717 15 Points
Advanced Neuroscience: Neuropharmacology
An advanced study of current research topics in neuroscience. Involves critical analysis of the literature within the context of a series of major research themes that encompass models from molecular through to systems level neuroscience. Themes will be selected from the following areas: neurogenesis, neurodegeneration and/or addiction.

MEDSCI 718 15 Points
Pharmacology of Anaesthetics and Analgesics
General aspects of anaesthetics and analgesics. Topics covered include the development of modern anaesthesia, the mechanisms of action of drugs used in general and local anaesthesia, and issues surrounding safety and efficacy of anaesthesia, including drug error and circadian variation in drug action.

MEDSCI 719 15 Points
Pharmacometrics
An introduction to the application of mathematical models used in the interpretation of pharmacological observations. Computer-based analysis methods are investigated using individual and population-oriented approaches.

MEDSCI 720 15 Points
Biomedical Research Techniques
An introduction to some of the most commonly used techniques used in today's research laboratories: from tissue culture to confocal microscopy, RT-PCR to mass spectrometry, immunoassay to cloning. Emphasis is placed on understanding the principles behind the techniques, how they are applied to address specific questions, and how to evaluate and use the data they generate.

MEDSCI 721 15 Points
Advanced Toxicology
Focuses on classes of drugs associated with idiosyncratic adverse reactions and studies to define their metabolic basis and assessment of toxic risk.

MEDSCI 722 15 Points
Clinical Pharmacology
The disposition and action of medicines in humans of all ages will be explored, as well as adverse reactions, effects of pregnancy, medicine classification, and evaluation of clinical trials. Emphasis is placed on understanding the sources of variability of medicines and the use of target concentration intervention.
MEDSCI 723  
Cancer Pharmacology  
The pharmacological basis of the action of anti-tumour drugs relevant to human cancer therapy, emphasising the variability of chemotherapy effects, interactions between anti-cancer agents and early phase clinical trials.

MEDSCI 725  
Experimental Design  
Principles of experimental design and data analysis in physiological research. Topics include: analysis of variance, post-hoc multiple comparisons, non-linear and multiple linear regression, analysis of covariance and statistical power. The approach is practical and computer statistical packages are used.  
Restriction: MEDSCI 743

MEDSCI 727  
Advanced Neuroscience: Neurophysiology  
An advanced treatment of selected topics in neurophysiology and brain pathophysiology, includes presentations and critical analysis by the students of the current scientific literature within the context of several major research themes that encompass models from molecular and cellular to systems level. Themes will be selected from the following areas: (1) motor control and motor disorders; (2) synapse physiology and pathophysiology; (3) advances in neural stem cell research; and (4) physiology and pathophysiology of CNS glia.  
Prerequisite: MEDSCI 206, 317

MEDSCI 729  
Perinatal Physiology and Medicine  
Fetal development has long-term consequences for health. This advanced course offers a wide range of research themes relating to fetal development and future health. Topics include: placental development, fetal physiology, and endocrine regulation and metabolic function during fetal and postnatal life. The course explores pathogenesis of disease and injury of the fetus and newborn, and how biomedical research leads to potential clinical treatment strategies.

MEDSCI 730  
Reproductive Science  
Molecular regulation and coordination of normal reproduction. The reproductive disorders that arise when normal biological processes are disrupted. Recent molecular methods have enabled us to study these processes and to understand how they can go wrong. Genomic and proteomic approaches to the understanding of reproduction and reproductive disorders will be presented. Examination of the new technologies that allow us to overcome some of these reproductive problems.

MEDSCI 731  
Advanced Reproductive Biology  
Focusses on recent scientific advances in the field of human reproductive biology and medicine, with an emphasis on developing critical thinking skills. Examines the scientific approaches used to understand normal and pathological pregnancies, recent advances in reproductive medicine, and the ethical implications and considerations of assisted reproductive technologies.

MEDSCI 732  
Molecular Aspects of Endocrinology and Metabolism  
Explores how hormones are able to control such a wide range of physiological processes. Covers molecular aspects of hormone action with particular reference to the neuroendocrine and peripheral endocrine systems that control appetite and metabolism. Other topics covered include how defects in hormone action lead to diseases such as cancer, obesity, Type-2 diabetes and cardiovascular disease.

MEDSCI 733  
Advanced Methods in Cell Physiology  
The theoretical basis underpinning electrophysiological and live cell imaging techniques used to probe cellular function will be addressed. Emphasis will be placed on the instrumentation, data acquisition, and data analysis associated with each technology. The approach is practical and computer-based software programmes are used to analyse pre-recorded data, and data produced by the students themselves.  
Prerequisite: 15 points from MEDSCI 309, 311, 312, 316, 317  
Restriction: MEDSCI 726

MEDSCI 734  
Advanced Cardiovascular Science  
Examines the current state of the field of research relating to cardiovascular physiology, including critical analysis of the literature. This course portrays how an integrative physiological approach can reveal new levels of understanding in the field of cardiovascular research. Examples of this approach will be drawn from research programmes within the broad area of cardiovascular biology.  
Prerequisite: 15 points from MEDSCI 309, 311, 312, 316, 317

MEDSCI 735  
Concepts in Pharmacology  
Explores cellular and molecular mechanisms of drug action and drug discovery and development from the perspective of in silico modelling, biochemical assessment, intracellular signalling and human disease. Considers the pharmacokinetic processes involved in achieving clinically-relevant drug concentrations, the link between concentration and effect, the time course of effect and factors that may influence both clinical effectiveness and drug toxicity.  
Restriction: MEDSCI 321

MEDSCI 736  
Special Topic: Digital Skills and Scholarship for Researchers  
Develops the skills required to engage effectively in digital research and to enhance digital scholarship and best practice in the digital research environment. Topics include: project and data management (including best practice in metadata), basic scientific programming skills, data analysis and visualisation, and copyright and copyright licensing. Students will develop a project under the guidance of a Project Adviser.

MEDSCI 737  
Biomedical MRI  
Provides students with a thorough understanding of a range of biomedical MRI techniques as well as advanced clinical MRI applications such as functional imaging of the brain and cardiovascular system. Laboratories will cover MRI applications in basic science, and MRI applications in clinical medicine.

MEDSCI 738  
Biological Clocks  
Chronobiology – the study of biological rhythms and the clocks that control them. Theory, anatomical location and molecular machinery of biological clocks will be covered,
as will the control of rhythms of different time scales from
days (circadian rhythms) to years (circannual rhythms).
The influence the human circadian clock has on physiology
and drug efficacy, and the effect hospitalisation has on
the control of sleep cycles will be given special attention.

**MEDSCI 739**
**Advanced Sensory Neuroscience**
Advanced study of the physiology of neurosensory systems
in health and disease. Provides an in-depth coverage of the
molecular, cellular and systemic mechanisms underlying
vision and hearing.
Prerequisite: MEDSCI 316

**MEDSCI 740**
**Stem Cell Biology and Transgenesis**
Explores the use of embryonic and adult stem cells in
research and for potential therapeutic applications. The
development and recent technical advances in the fields
of cellular reprogramming and embryonic cell-based
transgenesis will also be covered.
Prerequisite: BIOSCI 356, MEDSCI 301

**MEDSCI 741**
**Medical Imaging Technology - Level 9**
Study of the physical processes underlying current clinical
imaging techniques. Topics include: physical principles of
image acquisition, processing and display; artefacts, image
acquisition methods and parameters and their impact upon
patient safety and image quality; management of radiation
exposure; principles of X-Ray, fluoroscopic, mammographic,
computed tomography, magnetic resonance imaging (MRI),
nuclear medicine, ultrasound imaging; MRI safety; dose
estimation and quality assurance. Emphasis is placed on
patient and practitioner care, image quality and artefacts
in relation to image interpretation.

**MEDSCI 742**
**Anatomy for Medical Imaging - Level 9**
Study of clinical and radiographic human anatomy, as
demonstrated by current imaging techniques. Topics include:
developmental anatomy, surface anatomy, functional anatomy and cross sectional anatomy. Emphasis is
placed on normal variants and range of normality, and
how to give a structured account of anatomy in relation
to image analysis and identification.

**MEDSCI 743**
**Design and Analysis in Biomedical Research**
An in-depth exploration of the principles of experimental
design and data analysis in biomedical contexts. A focus
on critical appraisal of choice of statistical tests to
address experimental questions and appropriateness and
limitations of analysis and interpretation of results will be
undertaken. Practical and computer statistical packages
are used.
Restriction: MEDSCI 725

**MEDSCI 744**
**Project Design in Biomedical Science**
An individualised course of study in which each student
will provide an exposition of the background to a specific
research question in the biomedical sciences combined
with a proposal of the best methods to investigate that
specific question. A holistic consideration, including the
ethical, regulatory, budgetary as well as, any other relevant
aspects, of the chosen methods will be documented.
Prerequisite: 30 points from Medical Science at Stage III or
higher with a B– or better
Restriction: BIOSCI 761, MEDSCI 701, OBSTGYN 705

**MEDSCI 745**
**Drug Development**
Examines approaches for bringing potential new therapeutic
drugs from the discovery bench into the clinic and the
drug development process. Explores a variety of drugs and
uses case studies to provide a practical understanding.
Integrates multidisciplinary perspectives, drawn from
academic and industry experiences, on practices that
contribute to the development of safe and effective drug
therapies.
Prerequisite: 30 points from Biological Sciences, Medical
Sciences or Pharmacology at Stage III or higher, or equivalent

**MEDSCI 746**
**Special Topic**

**MEDSCI 747**
**Special Topic**

**MEDSCI 748**
**Special Topic**

**MEDSCI 760**
**Early Life Nutrition, Lifelong Health**
An in-depth exploration of the importance of the early
life nutritional environment for health across the life
course including critical appraisal of evidence from
epidemiological, clinical, and pre-clinical studies.

**MEDSCI 784A**
**MEDSCI 784B**
**Thesis - Level 9**
To complete this course students must enrol in MEDSCI 784
A and B

**MEDSCI 785A**
**MEDSCI 785B**
**Thesis - Level 9**
To complete this course students must enrol in MEDSCI 785
A and B

**MEDSCI 786A**
**MEDSCI 786B**
**Thesis - Level 9**
To complete this course students must enrol in MEDSCI 786
A and B

**MEDSCI 790**
**MEDSCI 790A**
**MEDSCI 790B**
**Dissertation - Level 9**
To complete this course students must enrol in MEDSCI 790
A and B, or MEDSCI 790

**MEDSCI 793A**
**MEDSCI 793B**
**Research Portfolio - Level 9**
Supervised research that represents the personal scholarly
work of a student based on a coherent area of inquiry.
Culminates in a conclusive piece of work related to a
specific area of specialisation or scope of practice.
To complete this course students must enrol in MEDSCI 793
A and B

**MEDSCI 794A**
**MEDSCI 794B**
**Thesis - Level 9**
To complete this course students must enrol in MEDSCI 794
A and B
MEDSCI 796A  
MEDSCI 796B  
**Thesis - Level 9**  
To complete this course students must enrol in MEDSCI 796 A and B

MEDSCI 797A  
MEDSCI 797B  
**Research Portfolio - Level 9**  
Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.  
To complete this course students must enrol in MEDSCI 797 A and B

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**Medicine**

**Postgraduate 700 Level Courses**

**MEDICINE 700 15 Points**  
**Designing Safer Systems**  
The application of improvement science and safety science methods to achieve better outcomes for patients by reducing harm, waste and variation in health care; includes a focus on measurement for improvement and the application of human factors theory and concepts to design a safer and more reliable health care system.

**MEDICINE 702 15 Points**  
**Understanding Complex Clinical Systems**  
Draws across domains of system science, safety science, complexity theory, and implementation science to help analyse how leaders understand and effect change in healthcare. A particular focus is on understanding how things go wrong and how organisational culture, power, and politics impact on models of effective leadership within clinical systems.

**MEDICINE 703 15 Points**  
**Special Studies in Medicine**  
Advanced study in a specific area usually related to the field of study of the thesis. Topics include, but are not restricted to, clinical neuroscience, bone science, rheumatology, geriatrics, cardiology, respiratory and renal medicine.

**MEDICINE 740 30 Points**  
**Special Topic**

**MEDICINE 741 15 Points**  
**Special Topic**

**MEDICINE 742 15 Points**  
**Special Topic**

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**Māori Health**

**Foundation Courses**

**MAORIHTH 21H 12 Points**  
**Introduction to Biology**  
An introduction to the structure, function and processes of the human body at cellular and tissue levels. Special emphasis on the four primary tissues including membrane transport, muscle types and function, blood and the immune response, and basic neurobiology. Provides foundational knowledge of development post fertilisation and the anatomy and physiology of selected mammalian organ systems. Exposes students to the laboratory environment, particularly microscopy and dissection.

**MAORIHTH 22H 12 Points**  
**Introduction to Anatomy and Physiology**  
Introduction to human biology through a study of the structure and function of mammalian organ systems. Topics of focus include: skin and derivatives, digestive, nervous, reproductive and urinary, bone, endocrine and circulatory systems. This course also exposes students to learning in a laboratory environment with a strong focus on microscopy and dissection.

**MAORIHTH 23H 12 Points**  
**Introduction to Chemistry 1**  
An overview of general chemistry principles with an emphasis on the language of chemistry and the use of mathematics to determine answers to chemical problems. An emphasis is placed on the atomic scale of matter so that students are able to describe the macroscopic world using a molecular perspective and relate chemical structures to functions. Laboratory work includes techniques of simple qualitative and quantitative measurements.

**MAORIHTH 24H 12 Points**  
**Introduction to Chemistry 2**  
Provides an overview of systematic organic chemistry illustrating the diversity and reactivity of organic compounds, including reaction mechanisms and application of chemical kinetics. Spectroscopic techniques will be discussed, including in relation to structure determination. A quantitative study of proton transfer reactions will allow for understanding of control of pH.

**MAORIHTH 25H 12 Points**  
**Introduction to Population Health 1**  
Introduction to key concepts and foundational knowledge in population health. Concepts include models for conceptualising health, the aggregate health of groups, social determinants of health, social gradients in health outcomes, and health inequalities and inequities, and foundational understanding of health care systems.

**MAORIHTH 26H 12 Points**  
**Introduction to Population Health 2**  
Explores patterns and distributions in health events, causal effects on health, and strategies for addressing health inequalities and inequities at a population level. Exposure to a foundational overview of epidemiology and population health concepts and relevant skills, including understanding and measuring the distribution of disease and illness in well-defined populations, will also be provided.

**MAORIHTH 27H 12 Points**  
**Academic and Professional Development in Māori and Pacific Health 1**  
Presents study and academic writing skills essential for successful transition from secondary education or community contexts into tertiary study. Content focuses on a practical application of Population Health and Māori and Pacific health workforce development, while engaging students in their professional practice, cultural growth and leadership and communication.

**MAORIHTH 28H 12 Points**  
**Academic and Professional Development in Māori and Pacific Health 2**  
Provides study and academic skills necessary for transition from foundation study to first year bachelor level study. Content areas focus on Māori and Pacific relevant examples.
of population health topics including: health status, determinants of health, barriers to access and quality of care and health interventions targeted at Māori and Pacific populations.

MAORIHTH 29H 12 Points
Introduction to Mathematics
Provides foundation skills in mathematics and develops mathematical competence. Topics covered include measurement, notation, functions, equations, exponential growth/decay, logarithms and statistics. Examples used in the course will revolve around applications of mathematics in the health sciences.

MAORIHTH 30H 12 Points
Introduction to Health Psychology
Introduction to key concepts and foundational knowledge in health psychology. Concepts include models and theories of behaviour change and development, including the relationship between major biological, cognitive and social-emotional processes. Broader social science approaches to behaviour, health and development across the lifespan will also be explored, as well as the application of health psychology for those wishing to pursue a career in health.

MAORIHTH 31H 12 Points
Introduction to Physics
An introduction to physics relevant to health studies, including examples and illustrations that revolve around human physiology. Topics include mechanics, optics, waves, thermal physics, radiation and electricity.

Stage II

MAORIHTH 201 15 Points
Introduction to Māori Health
Māori society, culture and values are explored. Historical processes are reviewed within the context of the Treaty of Waitangi. The course will examine how these factors underpin the basic determinants of health and shape contemporary Māori health status in Aotearoa. Different approaches to improving Māori health and reducing inequalities will be critically examined. Prerequisite: POPLHLTH 111

MAORIHTH 301 15 Points
Māori Health and Practice
Māori health knowledge is used to develop effective public health practice for Māori contexts. Areas of focus include critical thinking, reflective practice, advocacy and the application of Kaupapa Māori principles. Prerequisite: MAORIHTH 201 Restriction: POPLHLTH 201

Stage III

Postgraduate 700 Level Courses

MAORIHTH 701 15 Points
Foundations of Māori Health
Provides an overview of the many dimensions of Māori Health. It examines the historical and contemporary determinants of Māori health status, and outlines strategies for improving Māori health in the context of the Treaty of Waitangi, and reducing health inequalities. Restriction: MAORIHTH 301

MAORIHTH 705 15 Points
Māori Health Promotion and Early Intervention
Discusses the importance of health promotion and early intervention for Māori. Models of health promotion used by different Māori providers will be presented as well as assisting students to design and implement health promotion and interventions which are likely to be effective for Māori individuals, families, and communities.

MAORIHTH 706 15 Points
Māori Health: Policy and Practice
Critically examines public health policy and practice in Aotearoa/New Zealand with respect to Māori health and equity. Provides insights into the application of Kaupapa Māori principles in different areas of public health practice to advance Māori health. Prerequisite: MAORIHTH 301 or 701

MAORIHTH 707 15 Points
Practicum in Māori Health
Provides the opportunity to develop social assessment and critical analysis skills through the documentation of an approved practicum. Students will be expected to be able to use and demonstrate knowledge of different Māori views, concepts and frameworks. Each student will have supervision and practicum developed appropriate to their learning interests.

MAORIHTH 708 15 Points
Transformational Research for Māori Health
Provides a critical analysis of research and research processes with regard to their potential to colonise or liberate. Drawing on Kaupapa Māori Theory, the course examines how research can be undertaken in ways that are safe for Māori and that contribute to positive Māori development. Prerequisite: MAORIHTH 710

MAORIHTH 710 15 Points
Kaupapa Māori Theory
Kaupapa Māori Theory (KMT) underpins a range of approaches employed to ensure policy, research and intervention processes emphasise Māori ways of knowing and being and work to prevent the further marginalisation of Māori. Students learn about the development of KMT and its use in the context of Māori health and development, and will experience and learn from a range of initiatives and projects that have KMT at their core. Prerequisite: MAORIHTH 301 or 701 Restriction: MAORIHTH 702

MAORIHTH 711 15 Points
Transformational Research for Māori Health
Provides students with an understanding of how to apply a Kaupapa Māori Research (KMR) approach to quantitative research methods (study design, analysis and dissemination) in the health sciences. It will expose students to a range of analytic and practical tools that can be drawn on in the design and conduct of quantitative research with Māori. Prerequisite: MAORIHTH 301 or 701
### Postgraduate 700 Level Courses

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<thead>
<tr>
<th>Course Code</th>
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<td>Special Topic</td>
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<td>NURSING 732</td>
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<td>NURSING 735</td>
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<tr>
<td>NURSING 740</td>
<td>Nurse Practitioner Prescribing Practicum - Level 9</td>
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**Stage III**

**NURSING 301**

*Community Health and Wellbeing*

Concepts related to health and wellbeing for individuals, families and communities are addressed within the context of social, political and lifespan influences. Current national and global population health priorities for women, children and older people are explored, with focus on childbirth, childhood illness and ageing well. Clinical attachments are in a variety of acute and community settings.

*Prerequisite: NURSING 201, 202*

**NURSING 302**

*Professional Nursing Practice*

Allows the student to make the transition from student to professional nurse. A period of practice in an elected area of clinical speciality is included. Issues such as the development of nursing knowledge, autonomy of practice, accountability for practice, and the legal and ethical parameters of competency as a nurse are emphasised.

*Prerequisite: NURSING 301*

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### Stage II

**NURSING 201**

*Nursing Clients with a Pathophysiological Problem*

A problem-based course where students acquire the skills associated with nursing clients requiring medical and surgical interventions and subsequent rehabilitation. Understanding the mechanisms of disease and prevention of such diseases is the basis for the course. Students are introduced to the principles of pharmacology and pharmacokinetics. Issues such as caring for clients with chronic pain and an understanding of death and grief are included. Practicums and teaching take place in a variety of clinical settings.

*Prerequisite: 120 points at Stage I of the Bachelor of Nursing or equivalent*

**NURSING 202**

*Mental Health, Addiction, (Dis)Ability and Enablement*

Allows students to understand perspectives of mental health and illness, the crisis nature of mental illness and the therapeutic models of mental health management. Students acquire the specific nursing skills required to care for people with mental health problems and also those who have a long-term disability. Students undertake a range of clinical attachments in hospital and community settings.

*Prerequisite: NURSING 201*
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<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
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<td>Education for Clinical Practice</td>
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<td>Biological Science for Practice</td>
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<td>NURSING 743</td>
<td>Nurse Practitioner Advanced Practicum</td>
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<td>NURSING 744</td>
<td>Principles of Medication Management</td>
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<td>NURSING 745</td>
<td>Principles of Medication Management</td>
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<td>NURSING 746</td>
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<td>NURSING 748</td>
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<td>NURSING 749</td>
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<tr>
<td>NURSING 770</td>
<td>Advanced Assessment and Clinical Reasoning</td>
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<td>NURSING 770B</td>
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<tr>
<td>NURSING 771</td>
<td>Nursing People in Acute Mental Health Crisis</td>
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<tr>
<td>NURSING 772</td>
<td>Leadership and Management for Quality Health Care</td>
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<td>NURSING 773</td>
<td>Health Promotion and Early Detection of Cancer</td>
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<td>NURSING 774</td>
<td>Clinical Practice Development</td>
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<tr>
<td>NURSING 775</td>
<td>Special Topic</td>
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<tr>
<td>NURSING 776</td>
<td>Special Studies</td>
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<tr>
<td>NURSING 777</td>
<td>Mental Health and Addiction Nursing</td>
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**Education for Clinical Practice**
Professional learning is essential to enable healthcare professionals to function competently in the complex world of clinical practice. Health care professionals are required to become actively involved in teaching colleagues involved in healthcare and patients. Effective clinical teaching and learning is enabled by laying a foundation in educational theory and practice.

**Biological Science for Practice**
Focuses on common pathologies acknowledging the New Zealand Health Strategy, giving particular attention to areas where health promotion, preventative care, chronic disease management and cost impact for New Zealand.

**Nurse Practitioner Advanced Practicum**
Synthesises advanced clinical decision making within the Nurse Practitioner competency framework and prepares for autonomous clinical practice.

**Principles of Medication Management**
Focuses on the principles and practice of medication management to improve and extend the knowledge and skills of registered nurses in clinical specialty roles and prepare them for delegated prescribing roles in partnership with clients and collaborating with medical colleagues and the health care team. It is not the intention of this course to prepare nurses for authorised prescribing (nurse practitioner).

**Evidence-based Practice and Implementation - Level 9**
Considers the types of evidence that inform nursing practice and implementation, and examines barriers and enablers to the application of evidence to practice. Provides students with the tools to locate and appraise evidence and requires the student to engage in research activities resulting in a substantial research essay.

**Advanced Assessment and Clinical Reasoning**
Develops knowledge, practice and skills within the scope of the beginning registered nurse; enhances client assessment, planning and delivery of client-centred care within a specific healthcare context. Also fosters critical exploration of knowledge and skills appropriate to professional, socio-political, legal-ethical, cultural aspects of practice.

**Nursing People in Acute Mental Health Crisis**
The concept of recovery forms the basis of exploring nursing care of people in states of acute crisis. The course focuses on models of acute care, collaborative care, risk assessment and management, and maintaining a safe, non-coercive environment. Students will be expected to engage in critical reflection and analysis of practice issues and case studies.

**Leadership and Management for Quality Health Care**
Builds management and leadership knowledge, competence and business acumen through project based learning. Focuses on critical thinking, quality service delivery and improvements and maximises organisational performance and change management.

**Health Promotion and Early Detection of Cancer**
Examines the latest knowledge and research available around health promotion, risk assessment and early intervention for cancer and consider the implications for nursing practice. Content addressed includes epidemiology, genetic risk, nutrition, lifestyle and environmental screening, surveillance, government policies and interventions.

**Mental Health and Addiction Nursing**
Introduces a person-focused theoretical framework to explore mental health and addiction problems in healthcare. Conceptualises mental health and addiction problems as frequently co-occurring. Engagement, assessment, collaborative solution focused interventions, referral and care coordination will be explored.
NURSING 782 30 Points
Research Methods in Nursing and Health
Explores the philosophical underpinnings of research methodologies and assists students to understand the major distinctions between quantitative and qualitative approaches. Students will critique research studies and apply research findings to practice. They will gain a practical appreciation of research ethics. By the end of the course, students will be able to apply their learning to the development of a basic research proposal.
Restriction: NURSING 768

NURSING 783 30 Points
Special Topic

NURSING 784 30 Points
Advanced Emergency Nursing Practicum
Speciality Emergency nurses provide advanced nursing care and need expertise in assessment, diagnostic processes and therapeutic decision making. Advanced assessment skills along with injury and condition specific management models are taught with a focus on clinical decision making for clients in emergency and accident and medical clinic settings. Designed to refine advanced emergency nursing skills for nurses working in specialty emergency nursing roles.
Prerequisite: NURSING 773 or equivalent, and practising in an advanced nursing role

NURSING 785 30 Points
Clinical Reasoning in Pharmacotherapeutics - Level 9
Builds on prior knowledge to establish an advanced understanding of pharmacotherapeutics and the application of the principles of pharmacokinetics, pharmaco-dynamics to prescribing practice in advanced practice roles; and develops nursing skills in clinical reasoning for safe and effective prescribing.
Prerequisite: NURSING 742, and 770 or 773 or NURSPRAC 720
Restriction: NURSING 706, 722

NURSING 787 30 Points
Fundamentals of Nursing Care
Introduces the novice student to professional and theoretical knowledge in nursing; including clinical assessment skills, cultural awareness and specific ethical issues in nursing. Provides an overview of theories, policies and structures related to the New Zealand health context.

NURSING 789 30 Points
Research Project - Level 9

NURSING 790A 45 Points
NURSING 790B 45 Points
Research Portfolio - Level 9
Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.
To complete this course students must enrol in NURSING 790 A and B

NURSING 795 60 Points
NURSING 795A 30 Points
NURSING 795B 30 Points
Dissertation - Level 9
Restriction: NURSING 792
To complete this course students must enrol in NURSING 795 A and B, or NURSING 795

NURSING 796A 60 Points
NURSING 796B 60 Points
Thesis - Level 9
To complete this course students must enrol in NURSING 796 A and B

NURSING 797A 60 Points
NURSING 797B 60 Points
Research Portfolio - Level 9
Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or scope of practice.
To complete this course students must enrol in NURSING 797 A and B

Nursing Practice

Postgraduate 700 Level Courses
NURSPRAC 701 30 Points
Cardiac Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of cardiac patients. Students will be expected to integrate evidence from a range of sources and apply this to the practice of cardiac nursing.
Restriction: NURSING 730

NURSPRAC 702 30 Points
NURSPRAC 702A 15 Points
NURSPRAC 702B 15 Points
Critical Care Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of critical care patients. Students will be expected to integrate evidence from a range of sources and apply this to the practice of critical care nursing.
Restriction: NURSING 730
To complete this course students must enrol in NURSPRAC 702 A and B, or NURSPRAC 702

NURSPRAC 703 30 Points
NURSPRAC 703A 15 Points
NURSPRAC 703B 15 Points
Paediatric Cardiac Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of paediatric cardiac patients. Students will be expected to integrate evidence from a range of sources and apply this to the practice of paediatric cardiac nursing.
Restriction: NURSING 730
To complete this course students must enrol in NURSPRAC 703 A and B, or NURSPRAC 703

NURSPRAC 704 30 Points
Cancer Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of patients with cancer. Students will be expected to integrate evidence from a range of sources and apply this to the practice of cancer nursing.
Restriction: NURSING 730

NURSPRAC 705 30 Points
Stroke Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of patients following a stroke. Students will be expected to
integrate evidence from a range of sources and apply this to the practice of stroke nursing.
Restriction: NURSING 730

NURSPRAC 706 Orthopaedic Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of orthopaedic patients. Students will be expected to integrate evidence from a range of sources and apply this to the practice of orthopaedic nursing.
Restriction: NURSING 730

NURSPRAC 707 Registered Nurse First Surgical Assist
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of surgical patients. Students will be expected to integrate evidence from a range of sources and apply this to the practice of RNPSA nursing.
Restriction: NURSING 730

NURSPRAC 708 Emergency Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of patients in the emergency setting. Students will be expected to integrate evidence from a range of sources and apply this to the practice of emergency nursing.
Restriction: NURSING 730

NURSPRAC 710 Palliative Care Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of palliative care patients. Students will be expected to integrate evidence from a range of sources and apply this to the practice of palliative care nursing.
Restriction: NURSING 730

NURSPRAC 711 Pain Nursing Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of patients experiencing pain. Students will be expected to integrate evidence from a range of sources and apply this to the practice of nursing patients with pain.
Restriction: NURSING 730

NURSPRAC 712 Diabetes Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of diabetic patients. Students will be expected to integrate evidence from a range of sources and apply this to the practice of nursing patients with diabetes.
Restriction: NURSING 730

NURSPRAC 713 Paediatric Intensive Care Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of paediatric intensive care patients. Students will be expected to integrate evidence from a range of sources and apply this to the practice.
Restriction: NURSING 730

NURSPRAC 715 Endoscopy Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of patients undergoing an endoscopy procedure. Students will be expected to integrate evidence from a range of sources and apply this to the practice of endoscopy nursing.
Restriction: NURSING 730

NURSPRAC 716 Ophthalmology Specialty Nursing
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of ophthalmology patients. Students will be expected to integrate evidence from a range of sources and apply this to the practice of ophthalmology nursing.
Restriction: NURSING 719

NURSPRAC 717 Practicum for RN Designated Prescribers
Prepares registered nurses to apply for prescribing rights as Designated Prescribers. Provides nurses with the opportunity to develop knowledge and skills in the application of pharmacotherapeutic concepts to prescribing as a designated prescriber. This includes direct supervision of prescribing activities in the clinical area and the ability to work closely and effectively in a multidisciplinary team environment.
Prerequisite: NURSING 742, 773, 785

NURSPRAC 718 Contemporary Mental Health and Addictions Nursing Practice
Explores contemporary mental health and addictions nursing practice from both socio-political and practice-skills perspectives. Focuses on developing awareness of the unique mental health and addictions context of Aotearoa/New Zealand and the cultural and values based practices and policies which have emerged. Builds on foundational therapeutic and interpersonal skills and develops knowledge and skills in contemporary, evidence-based mental health and addictions nursing interventions.
Restriction: NURSING 786

NURSPRAC 719 Clinical Practice in Mental Health and Addictions
A clinically based course focusing on history taking, assessment, formulation and nursing care planning. There is an emphasis on mental health, physical health and addictions assessment and the development of nursing formulation skills.

NURSPRAC 720 Advanced Mental Health Assessment - Level 9
A clinically based course covering history taking, assessment and case formulation in advanced clinical practice for mental health nurses. There is an emphasis on comprehensive mental health assessment, and negotiation of a client-focused plan of care.

NURSPRAC 721 Integrative Nursing Practice
A problem-based course where students develop the knowledge and assessment skills associated with nursing clients across a variety of clinical settings. The course provides learning opportunities for students to gain knowledge, skills and develop attitudes that will ensure safe nursing practice. Principles of medication management to prepare students for practice as a registered nurse are integrated into the course.

NURSPRAC 722 Transition to Professional Nursing Practice
Enables students to transition from student to registered
nurse through an extended period of clinical practice. Integration of nursing knowledge and legal and ethical parameters of competency will occur alongside the development of autonomy and accountability of practice.

NURSPRAC 723 30 Points
Special Topic: Paediatric Intensive Care
Extends specialised nursing skills for the nurse in paediatric cardiac and intensive care settings. Through guided learning experiences and support from clinical and academic mentors, students set and achieve individual learning goals. Focus is on practice development and clinical leadership, demonstrating understanding of quality healthcare and the socio-political and cultural contexts of health and wellbeing.
Prerequisite: NURSPRAC 713
Restriction: NURSING 730, 744

NURSPRAC 724 30 Points
Special Topic: RN First Surgical Assist Practicum
Refines specialised nursing skills for expanded scope of practice for a Registered Nurse First Surgical Assistant. Through guided learning experiences and support from clinical and academic mentors, students set and achieve individual learning goals. Focus is on practice development and clinical leadership, demonstrating an understanding of quality healthcare and socio-political and cultural contexts of health and wellbeing.
Prerequisite: NURSPRAC 707
Restriction: NURSING 730, 744

NURSPRAC 725 30 Points
Special Topic: Endoscopy Nursing Practicum
Refines specialised nursing skills for the expanded scope of practice for Nurses performing endoscopy. Through guided learning experiences and support from clinical and academic mentors, students set and achieve individual learning goals. Focus is on the development of practice and clinical leadership, demonstrating an understanding of quality healthcare standards and the socio-political and cultural contexts of health and wellbeing.
Prerequisite: NURSPRAC 715
Restriction: NURSING 730, 744

NURSPRAC 726 30 Points
Mental Health Nursing Practicum
Extends mental health nurses' knowledge and skills in clinical practice, scholarly activity, and leadership to improve health outcomes. Through guided learning experiences and support from clinical and academic mentors, students set and achieve individual learning goals. Focus is on the development of person-centred, reflective practice demonstrating understanding of the socio-political and cultural contexts of health and wellbeing.
Restriction: NURSING 744

NURSPRAC 727 30 Points
Special Topic: Perioperative Nursing Specialty
Draws on evidence from biomedical and social science research to equip nurses for the care and treatment of patients across the perioperative continuum. Students will integrate evidence from a range of sources and apply this to the practice of caring for people requiring surgical intervention.

NURSPRAC 728 30 Points
Special Topic

NURSPRAC 729 30 Points
Special Topic

NURSPRAC 730 30 Points
Special Topic

Obstetrics and Gynaecology

Postgraduate 700 Level Courses

OBSTGYN 705 15 Points
Special Topic in Obstetrics and Gynaecology

OBSTGYN 712 15 Points
Contraception and Pre and Early Pregnancy
An evidence-based approach to contraception and pre and early pregnancy care. Mechanisms, side effects and contraindications of methods of contraception are covered. Pre pregnancy care will include preconceptual counselling and the psycho-social aspects of pregnancy care such as effects of drugs, alcohol, smoking and travel. Best practise and referral guidelines for early pregnancy ante natal care will be covered including diagnosis and management of early pregnancy problems such as recurrent miscarriage, ectopic pregnancy, gestational trophoblastic disease and hyperemesis.

OBSTGYN 713 15 Points
Pregnancy and Postnatal Care in the Community
Common problems of pregnancy for primary care. Includes pregnancy care in the community, obstetric emergencies, common disorders in pregnancy, birth matters, the immediate postpartum period, the newborn.

OBSTGYN 715 15 Points
Medical Gynaecology 1
Women's health and sexually transmitted diseases, menstrual disorders, pelvic pain and dyspareunia, vulva problems and vaginal discharge, menopause management.

OBSTGYN 716 15 Points
Medical Gynaecology 2
Pathophysiology and clinical management of infertility, gynaecological malignancies, family violence, adolescent gynaecology, termination of pregnancy, urogynaecology.

OBSTGYN 717 30 Points
OBSTGYN 717A 15 Points
OBSTGYN 717B 15 Points

Practical Obstetrics and Gynaecology
Practice of obstetrics and medical gynaecology, practical procedures in obstetrics and gynaecology including competency in examinations, cervical smear taking, and insertion of intrauterine contraceptive devices. Competency in normal labour and delivery and minor surgical procedures encountered in obstetric practice. Requires the completion of a logbook approved by the Clinical Supervisor and Head of Department.
Corequisite: OBSTGYN 721 and 722, or 724 and 725
To complete this course students must enrol in OBSTGYN 717 A and B, or OBSTGYN 717

OBSTGYN 722 15 Points
Gynaecology Residential
Approaches to women's health issues, history and examination principles and procedures, issues of screening, hormone replacement therapy and case-based studies. This course must be completed prior to students sitting the clinical and written examinations.
Restriction: OBSTGYN 719

OBSTGYN 723 15 Points
Special Studies
Course Prescriptions
2024 Calendar Faculty of Medical and Health Sciences 1007

Overview of the interdisciplinary study of human vision. The course introduces the biological/physiological organisation of the visual system, discusses the subjective nature of perception, and the implications of studies of biological visual systems for machine vision. Interdisciplinary understandings of vision will be enriched by the examination of historical paintings and artists’ visual experiences.

Stage I

OPTOM 101G 15 Points
How We See
Overview of the interdisciplinary study of human vision. The course introduces the biological/physiological organisation of the visual system, discusses the subjective nature of perception, and the implications of studies of biological visual systems for machine vision. Interdisciplinary understandings of vision will be enriched by the examination of historical paintings and artists’ visual experiences.

OPTOM 216A 15 Points
Introduction to Optometry
A clinically-focused course introducing students to optometric practice and addressing, at an introductory level, the ethical, cultural, theoretical and clinical aspects of the optometric examination. Topics covered include: preliminary tests from the eye examination, communication skills and clinical problem solving. The course will emphasise assessment utilising advanced equipment and the production of clinically relevant outcomes and diagnosis-supportive hypotheses.

To complete this course students must enrol in OPTOM 216 A and B

OPTOM 263A 15 Points
OPTOM 263B 15 Points

Essential Optics
An introduction to optics relevant to optometry and necessary to understand the optical performance of the eye, the design of ophthalmic lens applications, and the principles of operation of clinical instrumentation. Topics include: the basic principles of physical optics, the principles of image formation by lenses and lens systems, mirrors and prisms, optics of the eye, ocular ametropia and aberrations.

To complete this course students must enrol in OPTOM 263 A and B

OPTOM 272A 15 Points
OPTOM 272B 15 Points

Visual Science 1: Structure and Function of the Visual System
Anatomy and physiology of the eye and visual pathway. Topics include composition and structure of the tear film, neural processing in the visual cortex, aspects of visual function including spatial and temporal vision, motion perception and colour vision. Investigation of visual perception using psychophysical and electrophysiological techniques.

To complete this course students must enrol in OPTOM 272 A and B

OPTOM 292A 7.5 Points
OPTOM 292B 7.5 Points

Issues in Optometry
Topics of special interest to students entering Optometry from overseas and from the graduate entry quota.

Prerequisite: Permission of Head of School
Restriction: OPTOM 191
To complete this course students must enrol in OPTOM 292 A and B

Stage II

OPTOM 316A 30 Points
OPTOM 316B 30 Points

Introduction to Optometry
A clinically-focused course introducing students to optometric practice and addressing, at an introductory level, the ethical, cultural, theoretical and clinical aspects of the optometric examination. Topics covered include: preliminary tests from the eye examination, communication skills and clinical problem solving. The course will emphasise assessment utilising advanced equipment and the production of clinically relevant outcomes and diagnosis-supportive hypotheses.

To complete this course students must enrol in OPTOM 216 A and B

OPTOM 292A 7.5 Points
OPTOM 292B 7.5 Points

Issues in Optometry
Topics of special interest to students entering Optometry from overseas and from the graduate entry quota.

Prerequisite: Permission of Head of School
Restriction: OPTOM 191
To complete this course students must enrol in OPTOM 292 A and B

Stage III

OPTOM 316A 30 Points
OPTOM 316B 30 Points

Optometry
An integrative approach to the scope of optometric practice, addressing both the theoretical basis and clinical practice of the optometric examination, correction of refractive error and dispensing of optical appliances. Topics covered include: visual acuity, visual fields, colour vision, biomicroscopy, ophthalmoscopy, refractive examination, binocular examination, optical correction, lens materials

OPTOM 292A 7.5 Points
OPTOM 292B 7.5 Points

Issues in Optometry
Topics of special interest to students entering Optometry from overseas and from the graduate entry quota.

Prerequisite: Permission of Head of School
Restriction: OPTOM 191
To complete this course students must enrol in OPTOM 292 A and B

Stage III

OPTOM 316A 30 Points
OPTOM 316B 30 Points

Optometry
An integrative approach to the scope of optometric practice, addressing both the theoretical basis and clinical practice of the optometric examination, correction of refractive error and dispensing of optical appliances. Topics covered include: visual acuity, visual fields, colour vision, biomicroscopy, ophthalmoscopy, refractive examination, binocular examination, optical correction, lens materials

OPTOM 292A 7.5 Points
OPTOM 292B 7.5 Points

Issues in Optometry
Topics of special interest to students entering Optometry from overseas and from the graduate entry quota.

Prerequisite: Permission of Head of School
Restriction: OPTOM 191
To complete this course students must enrol in OPTOM 292 A and B
and coatings, history taking, communication skills and clinical problem solving.
Restriction: OPTOM 211, 212, 265, 313, 314, 365, 366
To complete this course students must enrol in OPTOM 316 A and B

OPTOM 345A 7.5 Points
OPTOM 345B 7.5 Points

Principles of Ocular Pharmacology
Prerequisite: OPTOM 171 or 272
Restriction: OPTOM 245
To complete this course students must enrol in OPTOM 345 A and B

OPTOM 353A 7.5 Points
OPTOM 353B 7.5 Points

Ocular Pathology
Restriction: OPTOM 251
To complete this course students must enrol in OPTOM 353 A and B

OPTOM 375A 7.5 Points
OPTOM 375B 7.5 Points

Visual Science 2
To provide an understanding of visual information processing in human brain. In particular the cortical processing of shape, motion and colour, and development of the visual cortex will be addressed. A problem-oriented approach will develop critical thinking and problem solving skills. Students will acquire the ability to seek, evaluate and retrieve scientific information on which to base their clinical practice.
Restriction: OPTOM 270
To complete this course students must enrol in OPTOM 375 A and B

OPTOM 392A 7.5 Points
OPTOM 392B 7.5 Points

Issues in Optometry 2
Prerequisite: Permission of Head of School
Restriction: OPTOM 291
To complete this course students must enrol in OPTOM 392 A and B

Stage IV

OPTOM 416A 15 Points
OPTOM 416B 15 Points

Clinical Optometry
Facilitates the transition from student to professional optometrist. Topics addressed include: structuring the routine optometric examination in a clinical setting, diagnosis and management of disorders of the visual system, case analysis, myopia control, visual ergonomics, vision screening, and visual standards. This course culminates in students examining and managing clients in the public University Clinics under supervision.
Restriction: OPTOM 312, 415
To complete this course students must enrol in OPTOM 416 A and B

OPTOM 430A 7.5 Points
OPTOM 430B 7.5 Points

Contact Lens Practice
Principles of contact lens fitting and clinical procedures used in contact lens practice. Topics include: current designs of contact lenses, soft and rigid materials used in contact lens manufacture, contact lens optics and verification techniques, contact lens fitting, patient contact lens care, and complications associated with contact lens wear.
Restriction: OPTOM 330
To complete this course students must enrol in OPTOM 430 A and B

OPTOM 442A 7.5 Points
OPTOM 442B 7.5 Points

Optometry for Special Populations
An advanced clinical course including consideration of visual disorders specific to children, adults with binocular vision abnormalities, or those with visual impairment including the older population. Topics include: developmental aspects and assessment of infants/children, investigation and management of binocular eye-movement disorders; and diagnosis and management of vision problems in visually impaired patients including electronic, optical and non-optical low vision appliances.
Restriction: OPTOM 341, 440, 441
To complete this course students must enrol in OPTOM 442 A and B

OPTOM 450A 15 Points
OPTOM 450B 15 Points

Diseases of the Eye and Visual System: Diagnosis and Management
Signs, symptoms and diagnosis of diseases of the eye, ocular adnexa and visual system, including neurological dysfunction and signs of systemic disease. Management of diseases of eye, ocular adnexa and visual system, including the use of therapeutic agents. Indications, contraindications and side effects of therapeutic agents for the treatment of ocular disease.
Restriction: OPTOM 351, 352, 355
To complete this course students must enrol in OPTOM 450 A and B

OPTOM 492A 7.5 Points
OPTOM 492B 7.5 Points

Issues in Optometry 3
Prerequisite: Permission of Head of School
Restriction: OPTOM 391
To complete this course students must enrol in OPTOM 492 A and B

Stage V

OPTOM 510A 15 Points
OPTOM 510B 15 Points

Advanced Clinical Optometry 1
Clinical work with responsibility, under supervision, for patients.
Restriction: OPTOM 410
To complete this course students must enrol in OPTOM 510 A and B
OPTOM 520A 15 Points
OPTOM 520B 15 Points
Advanced Clinical Optometry 2
Clinical work with greater emphasis on particular areas in optometry including: contact lenses, low vision, binocular vision, paediatric optometry and practice management.
Restriction: OPTOM 420
To complete this course students must enrol in OPTOM 520 A and B

OPTOM 560A 15 Points
OPTOM 560B 15 Points
Optometry in Practice
Supervised clinical work in locations external to the Grafton Campus Optometry Clinic. These locations may include University satellite clinics, private optometry practice, hospital eye departments, overseas institutions, or experience in other approved locations. Lectures address; legislation relevant to healthcare including registration and competency, occupational safety and health, ethics, practice management, small business management.
Restriction: OPTOM 462
To complete this course students must enrol in OPTOM 560 A and B

OPTOM 581A 30 Points
OPTOM 581B 30 Points
Optometry in Practice
Advanced clinical work experience in locations external to the Grafton Campus Optometry Clinic. These locations may include University satellite clinics, private optometry practice, hospital eye departments, overseas institutions, or other approved locations. Topics include; therapeutic management of eye disease, legislation relevant to healthcare including registration and competency, occupational safety and health, ethics, practice management, small business management.

OPTOM 570A 15 Points
OPTOM 570B 15 Points
Research in Advanced Optometric Science
Study modules on a range of topics in optometry and vision science, with the focus being on developing an evidence-based approach on selected topics. Study will include supervised investigations into an approved topic relating to optometry and vision science, including clinical and applied research.
Prerequisite: OPTOM 416, 430, 442, 450
Restriction: OPTOM 470, 473, 475, 480
To complete this course students must enrol in OPTOM 570 A and B

OPTOM 592A 7.5 Points
OPTOM 592B 7.5 Points
Issues in Optometry 4
A number of special topics in Clinical Skills. Further information may be obtained from the School of Optometry and Vision Science.
Prerequisite: Permission of Head of School
Restriction: OPTOM 491
To complete this course students must enrol in OPTOM 592 A and B

Postgraduate 700 Level Courses

OPTOM 751 30 Points
OPTOM 751A 15 Points
OPTOM 751B 15 Points
Special Study in Vision Science
The study of selected fields of vision science at an advanced level with detailed study of a particular field. The topic will be prescribed by the Head of School.
To complete this course students must enrol in OPTOM 751 A and B, or OPTOM 751

OPTOM 752 30 Points
OPTOM 752A 15 Points
OPTOM 752B 15 Points
Special Study
To complete this course students must enrol in OPTOM 752 A and B, or OPTOM 752

OPTOM 757A 15 Points
OPTOM 757B 15 Points
Special Study in Optometry
The study of selected fields of optometry at an advanced level with detailed study of the particular field. The topic will be prescribed by the Head of School.
To complete this course students must enrol in OPTOM 757 A and B

OPTOM 759 30 Points
OPTOM 759A 15 Points
OPTOM 759B 15 Points
Research Project in Vision Science - Level 9
Supervised research that represents the personal scholarly work of a student based on a coherent inquiry at an advanced level into an approved topic related to vision science.
Corequisite: OPTOM 416, 430, 442, 450
Restriction: OPTOM 473, 570
To complete this course students must enrol in OPTOM 758 A and B

OPTOM 783A 45 Points
OPTOM 783B 45 Points
Research Portfolio in Clinical Optometry - Level 9
Advanced clinical optometry research in a chosen sub-specialist area of optometric practice. The area of special interest may include contact lenses, low vision, paediatric optometry, binocular vision, ocular disease management, or any other area approved by the Head of School.
To complete this course students must enrol in OPTOM 783 A and B

OPTOM 791A 45 Points
OPTOM 791B 45 Points
Research Portfolio in Clinical Optometry - Level 9
Advanced clinical optometry research in a chosen sub-specialist area of optometric practice. The area of special interest may include contact lenses, low vision, paediatric optometry, binocular vision, ocular disease management, or any other area approved by the Head of School.
To complete this course students must enrol in OPTOM 791 A and B

OPTOM 796A 60 Points
OPTOM 796B 60 Points
MSc Thesis in Optometry - Level 9
To complete this course students must enrol in OPTOM 796 A and B
### Paediatrics

#### Diploma Courses

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<td>PAEDS 601B</td>
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</table>

**Diploma in Paediatrics**

Covers: genetic and antenatal factors in development, neonatal paediatrics, assessment of a child's physical, intellectual, emotional and social needs, epidemiology of childhood disease, cultural factors and child health, general and preventative paediatrics, management of common disorders of childhood, and the practical working of the statutory and voluntary services available in New Zealand for the care of children. A logbook and dissertation must be completed.

To complete this course students must enrol in PAEDS 601 A and B

#### Postgraduate 700 Level Courses

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<td>PAEDS 704</td>
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**Special Topic**

Advanced study in a specific area, usually related to the field of study of the thesis.

**Special Studies in Paediatrics**

PAEDS 705

**Neonate and Infant Health**

Students will learn about the pathogenesis, diagnosis and clinical management of common medical issues which affect infants from birth through the first year of life. Students will gain both theoretical and practical skills in clinical topics that affect neonates and infants.

PAEDS 706

To complete this course students must enrol in PAEDS 706 A and B, or PAEDS 706 A

**Paediatric Care (Toddler-Adolescent)**

Focuses on the pathogenesis, diagnosis and clinical management of common acute and chronic medical issues that affect infants, children, adolescents and young adults from the first year of life onwards. Students will develop both practical and theoretical skills.

PAEDS 707A

PAEDS 707B

**Clinical Portfolio**

Students will draw on their paediatric clinical exposure to reflect and modify clinical practice to meet best practices. Students will be given the opportunity to apply complex clinical theory in a structured framework. Students will develop a deep understanding of the theoretical underpinnings in paediatric clinical medicine and proficiency to apply relevant skills.

To complete this course students must enrol in PAEDS 707 A and B

**Population Youth Health**

Youth injury prevention, resiliency factors and reproductive issues, and advocacy for young people. How do you make a difference in youth health? This course introduces key concepts in population youth health and utilises an evidence based approach and New Zealand practice examples to consider how youth health can be improved in communities and populations.

Restriction: POPLHLTH 732

**PAEDS 710**

Clinical Care of Gender Diverse Youth

To develop and advance skills, knowledge and expertise in the clinical care of young transgender people.

Corequisite: PAEDS 712

**PAEDS 712**

Youth Health Clinical Skills

Develops and extends knowledge and skills in clinical interviewing, comprehensive assessments and effective interventions with young people.

**PAEDS 714**

Emergency Paediatrics

Designed for health care providers involved in the delivery of acute emergency care to children, this course combines theoretical knowledge with clinical practice. Students will learn to recognise and manage the important paediatric medical and surgical emergencies including the approach to the febrile child, management of seizures and the recognition and management of other acute medical and surgical paediatric conditions.

**PAEDS 719**

Health, Education and Youth Development

Examines the overlap of health and education in the context of youth development by exploring the impact of past and current developments and strategies in both sectors on the wellbeing of young people. It reviews the 'business' of schools, the Health and Physical Education curriculum, school-based health and support services, whole school approaches to health, and the health and education needs of students not engaged with the school system.

**PAEDS 720**

Advanced Youth Health

Extends students' knowledge of youth health and well-being and develops knowledge and skills for supporting or leading improvements or projects in youth health. Will include advanced understandings of youth development and develop youth health project ideas or service improvements for clinical, research or policy settings.

**PAEDS 721**

Clinical Care of Adolescents and Young Adults with Cancer

To develop and advance skills, knowledge and expertise in the clinical care of adolescents and young adults with cancer.

Prerequisite: PAEDS 712

**PAEDS 722**

Youth Health Practicum

Aims to give clinicians the opportunity to extend their professional youth health skills and expertise through a supervised self-directed learning practicum in youth health.

Prerequisite: PAEDS 720

**PAEDS 792**

Research Project - Level 9

To complete this course students must enrol in PAEDS 792 A and B, or PAEDS 792
Pharmacology

**Stage III**

**PHARMCOL 399** 15 Points  
**Capstone: Integrated Pharmacology**  
A capstone that applies fundamental principles of pharmacology and toxicology to the safe, effective and responsible use of drugs through investigation of a current area of pharmacological research. Emphasises experimental design, data collection, analysis, interpretation and presentation, as the scientific basis for rational, evidence-based decision-making.  
**Prerequisite:** MEDSCI 204 and 30 points from MEDSCI 203, 205, 206, BIOSCI 203, and 30 points from MEDSCI 318-320  
**Restriction:** MEDSCI 399

**Postgraduate 700 Level Courses**

- **PHARMCOL 787** 60 Points  
- **PHARMCOL 787A** 30 Points  
- **PHARMCOL 787B** 30 Points  
- **Dissertation - Level 9**  
  ** Restriction:** PHARMCOL 788, 789  
  To complete this course students must enrol in PHARMCOL 787 A and B, or PHARMCOL 787

- **PHARMCOL 788** 45 Points  
- **PHARMCOL 788A** 22.5 Points  
- **PHARMCOL 788B** 22.5 Points  
- **BSc(Hons) Dissertation - Level 9**  
  **Restriction:** PHARMCOL 789  
  To complete this course students must enrol in PHARMCOL 788 A and B, or PHARMCOL 788

**Pharmacy**

**Stage I**

- **PHARMACY 107** 15 Points  
  **Special Topic**  
- **PHARMACY 11G** 15 Points  
  **Drugs and Society**  
  The use of drugs in society including historical perspectives. Selected examples of the use of medicines in disease, recreational drug use and drug misuse, and cultural and ethnic influences on drug use. Differences between conventional and complementary medicines. The role of the pharmaceutical industry in drug discovery, manufacture and promotion. Legal and ethical issues pertaining to access to pharmaceuticals.

- **PHARMACY 199** 0 Points  
  **English Language Competency**  
  To complete this course students must attain a level of competency in the English language as determined by the School of Pharmacy. This course must be completed prior to enrolling in PHARMACY 213.

**Stage II**

- **PHARMACY 211** 30 Points  
  **Applied Science for Pharmacy**  
  Specific and selected aspects of chemistry, biochemistry, anatomy, physiology, immunology, microbiology, pathophysiology and pharmacology are explored in the context of beginning clinical pharmacy practice.

- **PHARMACY 212** 30 Points  
  **Pharmaceutical Science and Practice**  
  The properties of materials, principles of pharmaceutical formulation, design of drug delivery systems and routes of administration of drugs are considered. The skills for competent pharmacy practice in New Zealand, including law, ethics, medicines information, clinical communication, cultural competence and elements of human behaviour are introduced.

- **PHARMACY 213** 60 Points  
  **Pharmacy 1**  
  The optimal drug treatment of dermatological, infectious and gastrointestinal diseases and disorders is explored through an integrated multidisciplinary systems-based approach. Clinical and professional skills in law and ethics, critical appraisal, medicines information, pharmaceutical compounding and calculations, clinical communication and cultural competence are introduced. Introductory experiential learning placements in industry, hospital and community pharmacy sites are provided.  
  **Prerequisite:** PHARMACY 199, 211, 212

**Stage III**

- **PHARMACY 311** 60 Points  
  **Pharmacy 2**  
  Optimal drug treatment of respiratory, cardiovascular, renal and hepatic diseases and disorders are explored through an integrated multidisciplinary systems-based approach. Clinical pharmacy skills in law and ethics, dispensing, medicines information, adherence support, clinical communication, physical assessment and management are further developed. Experiential learning placements focus on development of pharmacy practice skills in community/hospital pharmacy settings throughout New Zealand.  
  **Prerequisite:** PHARMACY 211-213

- **PHARMACY 312** 60 Points  
  **Pharmacy 3**  
  Optimal drug treatment of endocrine, musculoskeletal diseases and women's/men's health issues are explored through integrated multidisciplinary systems-based approaches. Clinical pharmacy skills in law, ethics, dispensing, medicines information, clinical communication, management, quality and safety, and research skills are further developed. Further experiential learning placements focus on development of pharmacy practice skills in community/hospital pharmacy settings throughout New Zealand.  
  **Prerequisite:** PHARMACY 311

**Stage IV**

- **PHARMACY 410** 30 Points  
  **PHARMACY 410A** 15 Points  
  **PHARMACY 410B** 15 Points  
  **Dissertation**  
  Students undertake an original research project in the areas of pharmacy practice, clinical pharmacy and
pharmaceutical science. They develop an awareness of the purpose, nature and practice of research and an ability to undertake an original research project in a small group under the supervision of an academic member of staff.

**Prerequisite:** PHARMACY 311, 312

To complete this course students must enrol in PHARMACY 410 A and B, or PHARMACY 410

**PHARMACY 411**

**Pharmacy 4**

Optimal drug treatment of neurological, psychiatric diseases and disorders and cancers is explored through an integrated multidisciplinary systems-based approach. Clinical pharmacy skills in dispensing, aseptic compounding, medicines information and interdisciplinary teamwork are further developed. Principles in law, ethics, management, leadership and complex communications are applied. Advanced experiential learning placements are provided across a variety of health organisations and pharmacy sites.

**Prerequisite:** PHARMACY 311, 312

**PHARMACY 412**

**Pharmacy 5**

Optimal drug treatment of musculoskeletal diseases, children's/older adults’ health issues and patients with multiple morbidities are explored through an integrated multidisciplinary systems-based approach. Clinical pharmacy skills, formulation selection, dispensing, medicines information and teamwork are further developed. Principles in management, leadership, law, ethics, pharmacoconomics and health technology are applied. Further advanced, varied experiential learning placements are provided.

**Prerequisite:** PHARMACY 411

**Research Inquiry in Pharmacy**

Research methodologies for health, pharmaceutical sciences and pharmacy practice. Students gain foundations in research methods and ethics, capabilities in synthesising literature, analysing data and presenting research findings. Students work in groups to explore, conduct, and present results of research inquiries in appropriate written and oral formats.

**Prerequisite:** PHARMACY 312

**Restriction:** PHARMACY 410

To complete this course students must enrol in PHARMACY 413 A and B

**Postgraduate 700 Level Courses**

**PHARMACY 701**

**Medicine Optimisation 1**

Evaluation of theoretical frameworks to assess health service design. Optimal drug treatment of cancers, neurological and psychiatric diseases and disorders are explored underpinned by critical appraisal of evidence. Clinical pharmacy skills in law, ethics, dispensing, aseptic compounding, medicines information, teamwork and leadership are consolidated. Advanced experiential learning placement opportunities are undertaken in sites throughout New Zealand and overseas locations.

**Prerequisite:** PHARMACY 312

**Restriction:** PHARMACY 411

**PHARMACY 702**

**Medicine Optimisation 2**

Theories and critical appraisal of evidence applied to design health service innovations. Optimal treatment of musculoskeletal diseases, disorders and pain, children's and older persons' health issues, patients with multiple morbidities explored through an integrated multidisciplinary systems-based approach. Clinical pharmacy skills in law, ethics, dispensing, medicines information, teamwork, leadership, pharmacoconomics and health technology are further developed. Advanced experiential learning placement opportunities.

**Prerequisite:** PHARMACY 701

**Restriction:** PHARMACY 412

**PHARMACY 750**

**Pharmaceutical Formulation**

Physiological and physicochemical factors in drug delivery and formulation of pharmaceutical products. Consideration of both traditional (e.g., solutions, semi-solids, solids, aerosols) and novel (e.g., liposomal) drug delivery systems based on the experimental literature.

**Prerequisite:** PHARMACY 701

**PHARMACY 751**

**Pharmaceutical Techniques**

Experimental and analytical techniques in the assessment of pharmaceutical products and of drug action in biological systems. Consideration of pharmacopoeial and official standards, drug stability and drug metabolism.

**PHARMACY 752**

**Pharmaceutical Quality Assurance**

Principles of good manufacturing practice (GMP), quality assurance and quality control as applied to pharmaceutical products and processes. Consideration of relevant industrial processes, legislation, safety issues, packaging, labelling, stability and regulatory requirements.

**PHARMACY 753**

**Pharmaceutical Regulatory Affairs**

To synthesise knowledge pertaining to the registration and licensing of pharmaceutical products nationally and internationally and to effectively apply regulatory principles to the introduction of new pharmaceutical products to the New Zealand and global market.

**PHARMACY 754**

**Pharmaceutical Science Research Proposal**

A comprehensive critical study of the literature pertaining to the proposed thesis research. This will include a review of the relevant methodologies, the analysis of research results and the relationship of published work to the proposed research.

**PHARMACY 760**

**Literature Review in Pharmaceutical Sciences**

A thorough investigation of the current literature in a specified area leading to a comprehensive review with the intent of a review publication.

**PHARMACY 761**

**Pharmaceutical Science Research Project**

Building on the experience gained in PHARMACY 754, a practical research project in a specified field is conducted. An introductory review of the relevant literature, hypothesis, research methodology and findings framed within the current literature will be reported.

**Prerequisite:** PHARMACY 754
PHARMACY 762 15 Points
**Literature Review in Pharmacy Practice**
A thorough investigation of the current literature in a specified area of pharmacy practice or pharmacotherapy leading to a comprehensive review with the intent of a review publication.

PHARMACY 763 15 Points
**Case Studies in Pharmacy Practice**
The investigation and construction of case studies in a current area of pharmacy practice to a quality suitable for submission for publication.

PHARMACY 764 30 Points
**Medicines Information and Critical Appraisal**
Develops advanced skills in the retrieval, evaluation and dissemination of medicines information, as well as the ability to critically evaluate clinical literature in the context of selected common therapeutic areas.

PHARMACY 765 30 Points
**Medicines Management and Pharmaceutical Care**
Explores the concepts of medicines management and pharmaceutical care planning in the context of selected common therapeutic areas. The course will emphasise the role of the pharmacist in the optimisation of medicines therapy for individual patients.
*Prerequisite: PHARMACY 764*

PHARMACY 766 30 Points
**Applied Pharmacotherapy**
Embodies evidence-based practice and the philosophy of pharmaceutical care to achieve optimum therapeutic outcomes in patients with endocrine, cardiovascular, respiratory, mental health, neurological and gastrointestinal disease states.
*Prerequisite: PHARMACY 764, 765*

PHARMACY 767 30 Points
**Advanced Pharmacotherapy**
Explores current pharmacotherapeutics in the context of patients with complex pathologies and complex clinical needs, allowing for some specialisation in the student's areas of interest.
*Prerequisite: PHARMACY 764, 765*

PHARMACY 768 30 Points
**Innovative Pharmacy Services**
Explores the design, implementation and evaluation of novel and innovative pharmacy services in the context of an individual's practice setting; principles of pharmaceutical management and strategic development of new services.
*Prerequisite: PHARMACY 764, 765*

PHARMACY 769 30 Points
**Principles of Prescribing**
Legal and ethical considerations; communication with patients and other health professionals; clinical reasoning and decision-making; physical assessment and diagnostic skills; 'mechanics' of prescribing; pharmacoeconomic considerations.

PHARMACY 770 30 Points
**Prescribing Practicum**
A practicum for prescribing: an experiential placement where the pharmacist develops experience in prescribing under the overarching guidance of a designated medical prescriber.
*Prerequisite: PHARMACY 769*

PHARMACY 771 15 Points
**Special Studies**

PHARMACY 772 15 Points
**Special Studies**

PHARMACY 773 30 Points
**Special Topic**

PHARMACY 774 30 Points
**Special Topic**

PHARMACY 789A 15 Points

PHARMACY 789B 15 Points
**Research Project - Level 9**
Supervised research that represents the personal scholarly work of a student based on a coherent inquiry at an advanced level into an approved topic related to pharmacy or health scholarship under supervision of School of Pharmacy academic staff and collaborators. Develop understanding about the nature and practice of research and capabilities in data analysis, academic writing and dissemination of research.
*Prerequisite: PHARMACY 312*
*Restriction: PHARMACY 410, 413*
To complete this course students must enrol in PHARMACY 789 A and B

PHARMACY 792 60 Points

PHARMACY 792A 30 Points

PHARMACY 792B 30 Points
**Dissertation - Level 9**
To complete this course students must enrol in PHARMACY 792 A and B, or PHARMACY 792

PHARMACY 796A 60 Points

PHARMACY 796B 60 Points
**Thesis - Level 9**
To complete this course students must enrol in PHARMACY 796 A and B

PHARMACY 797 120 Points

PHARMACY 797A 60 Points

PHARMACY 797B 60 Points
**Research Portfolio - Level 9**
Supervised research that represents the personal scholarly work of a student based on a coherent area of enquiry. Culminates in a conclusive piece of work related to a specific area of specialisation or aspect of practice in health.
To complete this course students must enrol in PHARMACY 797 A and B, or PHARMACY 797

**Physiology**

**Stage III**

PHYSIOL 399 15 Points
**Capstone: Physiology**
Advancements in science come through integrating knowledge and excellence in experimental design. Students will integrate and communicate knowledge attained during their physiology degree by developing a research proposal. Working in small groups, and in research group placements will explore scientific knowledge, and experimental design, as well as wider issues such as ethics, health economics, and Māori and Pasifika health advancement.
*Prerequisite: 30 points at Stage III in Physiology*
*Restriction: BIOMED 399, MEDSCI 399, PHARMCOL 399*
Postgraduate 700 Level Courses

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**Dissertation - Level 9**
Restriction: PHYSIOL 788, 789

To complete this course students must enrol in PHYSIOL 787 A and B, or PHYSIOL 787

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**BSc(Hons) Dissertation - Level 9**
Restriction: PHYSIOL 789

To complete this course students must enrol in PHYSIOL 788 A and B, or PHYSIOL 788

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**MSc Thesis in Physiology - Level 9**

To complete this course students must enrol in PHYSIOL 796 A and B

### Population Health

#### Stage I

**POPLHLTH 101**
**Introduction to Health Systems**
Provides an overview and understanding of the New Zealand health system, including: history of health and health service delivery in New Zealand; the role and functioning of hospitals; primary care; purchasers and funders of health services; the role of insurance and private healthcare providers.

**POPLHLTH 102**
**Social Determinants of Health**
A description and analysis of health within a social context. Discusses different models of health and provides a range of explanations for how social factors influence health. Options for addressing these issues are also explored.

**POPLHLTH 103G**
**Epidemics: Black Death to Bioterrorism**
Epidemics have devastated human populations and will continue to do so. This course looks at how epidemics can run rampant through society and how we can control them. It will include examples from the past and present, as well as outline future threats. A diversity of epidemics will be covered, from the plague, gambling, depression, pandemics, run-biting and alien abduction.

**POPLHLTH 111**
**Population Health**
To introduce frameworks and tools for measuring and understanding and improving the health of populations, both locally and globally. These frameworks and tools are derived from epidemiology, demography, public health, environmental health and global health sciences.

**POPLHLTH 203**
**Health Promotion: Philosophy and Practice**
Explains in detail the theoretical basis of health promotion; calling on current practice examples to bring the theory to life. Introduces international and New Zealand health promotion concepts and tools. Explains how health promotion practice rests on particular approaches, values and ethical considerations which directly link to a political analysis of deprivation and powerlessness.

**POPLHLTH 204**
**Health Care Ethics**
An introduction to healthcare and medical ethics. A theoretical foundation of ethics in addition to the practical ethical issues relevant to healthcare professionals.

**POPLHLTH 206**
**Life Cycle Nutrition**
Provides students with a general background and introduction to: the New Zealand diet; food preparation and meal patterns; dietary requirements during pregnancy and lactation, childhood and adolescence, lifestyle changes, maturity and ageing.

**POPLHLTH 207**
**Community and Cultural Development**
An introduction to the study of community and cultural development as both philosophical approach and programme of practice for building active and sustainable communities from grassroots. Real world examples of effective practice will demonstrate the interdependence of theory, research and practice in health development. Emphasis is placed on collaboration and participation.

**Prerequisite: POPLHLTH 102**

**POPLHLTH 208**
**Mental Health Development**
The importance of mental health to overall health and well-being is explored. Major threats to mental health are reviewed, and contemporary responses to mental ill health are placed in historical perspective. Current theory, research and practice related to mental health development, which includes both recovery-based approaches and mental health promotion practice (i.e., promotion of well-being) at the community and population levels are reviewed.

**Prerequisite: POPLHLTH 102**

**POPLHLTH 210**
**Equity and Inequalities in Health**
Investigates the way in which social determinants lead to particular distributions of health in populations. Draws on a social epidemiological approach to explore ways in which inequalities in health (based on factors such as age, gender, ethnicity and socio-economic status) are created, then maintained or eliminated.

**Prerequisite: POPLHLTH 102**

**Restriction: POPLHLTH 201**

**POPLHLTH 211**
**Introduction to Environmental Health**
Provides students with concepts and knowledge necessary to understand the influence of the environment on health, and also to understand how human activity affects the environment. Local, regional and global examples of environmental health issues, as well as success stories, are explored. The course introduces approaches that may be taken to identify, understand and reduce environmental hazards.
POPLHLTH 212 15 Points
Bio-behavioural Aspects of Drug Use
An introduction to the ways drugs exert their effects on the body, why drug dependence (addiction) occurs and what factors may predispose individuals to the development of drug dependence, including the aetiology of drug dependence and ways in which the study of bio-behavioural aspects of drug use has influenced public health interventions to reduce drug dependence.

POPLHLTH 213 15 Points
Special Topic: Positioning Pacific Health
Introduces Pacific perspectives and worldviews of health and wellbeing and examines the social, structural, economic and political determinants of health for Pacific peoples in New Zealand.
Prerequisite: POPLHLTH 101, 102, 111

POPLHLTH 214 15 Points
Special Topic

POPLHLTH 215 15 Points
Dynamics of Health Systems
Examines ways in which approaches to quality and efficiency can be understood to examine changes in health systems, in response to the environment. The influence of key players is a key focus throughout this course.
Prerequisite: POPLHLTH 101

POPLHLTH 216 15 Points
Quantitative Methods in Health
An introduction to and application of epidemiological and social science-based, quantitative principles, methods and skills used in health sector research.
Prerequisite: POPLHLTH 111, 202

Stage III

POPLHLTH 300 15 Points
Health Sector Professional Competencies
Develops core skills in areas of project management, financial management, communication, leadership, team development, and cultural competence. An integrated project development approach is used to expose students to the key principles in these areas and to enable them to build a development plan.
Prerequisite: POPLHLTH 204

POPLHLTH 301 15 Points
Strengthening Health Systems
Prerequisite: POPLHLTH 202, 215

POPLHLTH 302 15 Points
Health Services Placement
The placement with a health service organisation provides students with the opportunity for experiential learning and the development of competencies needed in the workplace. Theory and skills learned in previous courses are integrated and extended as students apply prior knowledge to a local health organisation and carry out tasks asked of them.
Prerequisite: HLTHPSYC 122, MAORIHTH 201, POPLHLTH 101, 102, 111, 202, 204, 210, 216

POPLHLTH 303 15 Points
Health Informatics
Students will explore the development and management of information systems in contemporary New Zealand healthcare services. Health informatics concepts, conceptualised in different healthcare settings, are critically reviewed in terms of their practical application.
Prerequisite: POPLHLTH 101, 202

POPLHLTH 304 15 Points
Principles of Applied Epidemiology
The application of an epidemiological approach in population health, including study of the principles of epidemiological thinking, epidemiological study design and analyses, and the application of these findings to population health. Modules will be taught through specific themes for example, a life course approach or injury prevention.
Prerequisite: POPLHLTH 111, 202, 216

POPLHLTH 305 15 Points
Community Nutrition
This course builds on POPLHLTH 206 'Life Cycle Nutrition' by providing students with a general overview of the determinants of population eating behaviours and the implications of current dietary behaviours and patterns on health.
Prerequisite: POPLHLTH 111

POPLHLTH 306 15 Points
Health Promotion 2
Builds on the theory and practice in POPLHLTH 203, and examines in depth the relationship between economic and political processes and health status. The course also looks at the most effective strategies to put health promotion theory into practice. Mixed in with this will be an in-depth introduction to some of the emerging issues in health promotion, and a look at some of the specific areas of health promotion practice.
Prerequisite: POPLHLTH 203

POPLHLTH 307 15 Points
Communities and Addictions
Examines how addictions such as tobacco, alcohol, drugs and gambling seriously undermine the health of individuals and the communities in which they live and/or work. Case studies are used to understand the primary elements of community and cultural health development.
Prerequisite: 30 points at Stage II in Population Health

POPLHLTH 310 15 Points
Special Topic: Health Sector Competencies

POPLHLTH 311 15 Points
Shaping Health Policy
Investigates recent changes to the ways in which governments seek to intervene to improve a population's health. NZ case studies will be used to illustrate the interrelationships between research, policy and practice in a devolved health system and the changing relationships between government agencies and health providers.
Prerequisite: POPLHLTH 202

POPLHLTH 312 15 Points
Health and Pacific People in NZ
An overview of the major health issues facing Pacific peoples, including analysis of the key determinants of health status, focusing on approaches to improving health for Pacific peoples through research, policy, public health programmes and health services. A critique of dominant paradigms of health and well-being in relation to Pacific communities in Aotearoa New Zealand is included with consideration of their effect on health outcomes.
Prerequisite: POPLHLTH 210
Restriction: POPLHLTH 201
POPLHLTH 313 15 Points
Health in Asian Communities
An overview of Asian health issues, including, the biological, ecological cultural, economic social and psychological factors that determine health for Asian New Zealanders is provided. Current practice, policy development and research priorities for Asian communities are included.
Prerequisite: POPLHLTH 210

POPLHLTH 315 15 Points
Special Topic: Systematic Reviews and Meta-analysis
The principles of interventional systematic reviews and meta-analysis and their role in evidence-based health practice. Topics include understanding the population of interest, developing search strategies, appraising quality of included studies, data extraction, understanding synthesis (meta-analysis) and interpretation of results in the health context.
Prerequisite: POPLHLTH 111 and 216

POPLHLTH 316 15 Points
Translating Health Information
To lead to improvements in health, information needs to be translated appropriately to influence decision makers. Builds the skills and knowledge to be able to both critique and synthesise existing health information as well as to apply analytical methods and presentation approaches to data in order to effectively communicate findings to different decision-making communities.
Prerequisite: POPLHLTH 202

POPLHLTH 317 15 Points
Directed Study
Prerequisite: Programme Director approval required

Postgraduate 700 Level Courses

POPLHLTH 700 15 Points
Community Health Development
Provides a comprehensive overview of the principles, theories, and frameworks for undertaking community-level health development. Special emphasis on empowering and critical perspectives and the implications for health and determinants at a community-level of focus. Informed by current research and a comparative case study approach, the paper examines the opportunities and challenges in the delivery of health for, and by, diverse communities in New Zealand and globally.
Corequisite: POPLHLTH 722

POPLHLTH 701 15 Points
Research Methods in Health
A comprehensive overview, in relation to health, of theoretical underpinnings of research; the asking of research questions; literature reviews; the design, implementation and appraisal of qualitative and quantitative research; and the writing up and dissemination of research.
Restriction: CLINED 7TH, NURSING 768, POPLHLTH 202

POPLHLTH 704 15 Points
Undertaking Qualitative Health Research
Provides practical experience in the appraisal and use of qualitative methods in research in health. The development of studies from research questions through design, conduct, and analysis and interpretation of such studies are examined in detail. Students are required to prepare a portfolio examining the use of a specific methodological approach in qualitative health research.

POPLHLTH 705 15 Points
Evaluation Research Methods
Provides a comprehensive outline of the nature of programme evaluation in the health sector and an overview of a variety of approaches to programme evaluation and the appropriate use of research tools. Includes logic models, stakeholder analysis, the development of objectives, indicators, client surveys and interviews. Emphasis on mixed methods evaluation designs involving qualitative and quantitative data gathering.

POPLHLTH 706 15 Points
Statistics in Health Science
Provides an overview of statistics and statistical methods for health scientists. Covers a range of methods and tests, including regression.

POPLHLTH 707 15 Points
Epidemiology
Examines epidemiological study design, measures of effect, screening, appropriate statistics for epidemiology, with a focus on public health epidemiology.

POPLHLTH 708 15 Points
Evidence for Best Practice
Evidence based practice uses epidemiological data derived from valid and clinically relevant research. This includes the accuracy of diagnostic tests, the power of prognostic markers and the efficacy and safety of therapeutic, rehabilitative or preventive interventions. This evidence is integrated with relevant contextual evidence such as patient and practitioner values, social, cultural and economic considerations to inform best practice.

POPLHLTH 711 15 Points
Systematic Reviews and Meta-analysis
The principles and critical appraisal of interventional systematic reviews and meta-analysis and their role in evidence-based practice. Topics include: protocol development, question formulation, identification of evidence, selection of studies for inclusion, appraisal and quality of included studies, extraction and recording of data, synthesis (meta-analysis) and interpretation of results and application.
Prerequisite: POPLHLTH 708 or 709 or equivalent experience

POPLHLTH 715 15 Points
Global Public Health
Explores global health from a public health perspective, with a strong emphasis on health and its determinants in developing countries. Topics covered include: the global burden of risk and disease, global environmental challenges to health, international health governance, international healthcare financing and international health promotion.

POPLHLTH 717 15 Points
Health and Society
An exploration of health within a social context. Examines the relationships between social factors, their impact on health, and the ways in which these relationships inform our understanding of health and help direct healthcare provision and public health policy.

POPLHLTH 718 15 Points
Health and Public Policy
A discussion of policy studies frameworks, and how these can be used to analyse policy issues and processes relevant to health and healthcare.
POPLHLTH 719 15 Points

Health Economics
Fundamental economic concepts and their application to healthcare. Provides students with some analytical skills with which to address issues and problems in the funding and organisation of health services.

POPLHLTH 720 15 Points

Cost Effectiveness Evaluation
The application of economic methods to the evaluation of health services and programmes. The principles and techniques of economic evaluation, the process of measuring costs and benefits of health services, quality of life measurement.

POPLHLTH 722 15 Points

Organisation of Health Systems
The principles, structure, financing and organisation of health systems. Current issues and challenges facing health systems from a national and international perspective.

POPLHLTH 724 15 Points

Quality in Health Care
Quality healthcare is examined with an emphasis on strategies that enable individuals, teams, and services within healthcare organisations to implement and sustain performance improvement. Allows students to explore the quality principles to an area of their own choice.

POPLHLTH 725 15 Points

Environmental Health
Explores ways in which the environment affects human health. Studies links between industrial and agricultural development, environmental change and public health at local, national and global levels. Topics include the role of policies, legislation and public health actions in reducing environmental health risks.

POPLHLTH 726 15 Points

Health Protection
Current issues will be used to illustrate principles of health protection as an element of public health at local and national levels. The main inter-related topic areas within health protection (communicable disease control and surveillance; non-communicable disease control; food safety; alcohol and tobacco; air and water quality) will be discussed, along with identification of health hazards, development of prevention strategies, and field implementation methods.

POPLHLTH 733 15 Points

Health Promotion Theory and Models
Examines the values, theories and practice models of health promotion and in particular, an approach to the social determinants of health and health equity that seeks to empower individuals and groups to deal with these issues.

POPLHLTH 734 15 Points

Health Promotion Strategies
An overview of key strategies designed to promote health, with an emphasis on healthy public policy, partnerships, community action and advocacy and ways to link local, national and global actions. Practical and creative approaches to health promotion planning are explored through case studies, invited practitioners and the development of a group project with outcomes of empowerment and health gain.

POPLHLTH 735 15 Points

Mental Health Development: Theory and Principles
Mental Health Development (MHD) represents an emergent paradigm in the mental health sector, one which emphasises strengths, resilience and positive quality of life. It is applicable to all people, including those with mental illness, and to all aspects of mental health and social services. The course has a particular focus on the treatment and recovery for individuals affected by mental health problems.

POPLHLTH 736 15 Points

Mental Health Promotion
Examines the central role that positive mental health and well-being plays in the health of populations. It focuses on understanding the determinants of mental health and the processes by which these determinants affect mental health. The theory and application of mental health promotion practice, encompassing strategies for action at the societal, community and individual level, are discussed.

POPLHLTH 737 15 Points

Alcohol, Tobacco and Other Drug Studies
Provides an introduction and overview to studies on alcohol and other drugs. Incorporates theory and research developed within public health, mental health, and specialised treatment frameworks. Topics will include: coverage of historical developments, a review of major theoretical issues and an overview of current trends.

POPLHLTH 738 15 Points

Biology of Addiction
Explores the genetic and neurobiological factors that predispose individuals to develop addiction. The neuropharmacology of the main drugs of abuse and factors that are responsible for the variability in drug response (i.e. pharmacokinetics) will be presented. Current neurobiological models of addiction will be considered.

POPLHLTH 739 15 Points

Pacific Health
Examines a wide range of health issues related to Pacific health. Provides an in-depth analysis with evidence of the global, regional and local issues that determines the health of the Pacific population both in the Pacific region and in New Zealand.

POPLHLTH 746 15 Points

Ethics, Culture and Societal Approaches to Death
Approaches to death by Māori and other cultures. Resource and legal issues in the New Zealand context. Ethical issues: euthanasia versus palliative care, privacy, living wills and end of life medical decision-making; particularly treatment abatement. Duties after death, the nature of teamwork, the multidisciplinary nature of palliative care, the role of volunteers, emotional self care for palliative care providers, and home versus residential care.

POPLHLTH 751 15 Points

Special Studies

POPLHLTH 752 15 Points

Case Studies in Global Health
Provides the opportunity to develop critical awareness and practical engagement with a public health issue or issues facing people in the Asia Pacific region. The public health issues facing the region are broad and complex and require a region and country-specific response. Students will develop an understanding of the key health challenges,
and the range of possible responses to improve health in the country and wider region.

**POPLHLTH 758 15 Points**

**Theoretical Concepts of Health**
A number of theoretical explanations of public health are considered in order to address health issues in diverse communities. An ecological perspective of health will be explored and the specific models of population health will be critiqued.

**POPLHLTH 760 15 Points**

**Principles of Public Health**
Consideration of the principles underlying the modern practice of public health. Students examine the major core concepts in public health, including determinants of health, health equity, environments and health, health promotion and health systems.

**POPLHLTH 762 15 Points**

**Advanced Qualitative Health Research**
Applies skills and knowledge in qualitative research to data management and the examination of specific methodological approaches used in qualitative health research. Students will prepare a portfolio examining the use of a specific methodological approach in qualitative health research, and demonstrate a grasp of appropriate skills related to data management in qualitative research.

Corequisite: POPLHLTH 704 or approved equivalent

**POPLHLTH 763 15 Points**

**Human Vaccinology**
Provides an examination of vaccinology as applied to humans and its application in the health sector. Includes consideration of immunology, vaccine form and function and vaccine design; through to vaccine development and manufacture, vaccine safety, immunisation controversies, policy and schedule. A core theme throughout the course will be communication of vaccine science including risk communication to different audiences including health professionals and the community.

**POPLHLTH 765 15 Points**

**Nutrition Interventions in Public Health - Level 9**
Explores the use of community-based nutrition interventions to reduce nutrition-related health inequalities, and focuses on the use of appropriate theories to understand the nutrition issue; the use of data and research in the design of evidence based nutrition interventions; and the design of rigorous evaluation plans to determine the effectiveness of the intervention.

**POPLHLTH 766 15 Points**

**Special Topic**

**POPLHLTH 767 15 Points**

**Health Services Research Methods**
Focuses on teaching the knowledge and practical skills to conduct health services research. The course follows through the typical research process drawing on a range of different methodologies and methods, both quantitative and qualitative, to develop and answer research questions relating to the accessibility, quality and cost of health care and the improvement of health outcomes.

**POPLHLTH 768 15 Points**

**Special Studies in Addiction and Mental Health**

**POPLHLTH 769 30 Points**

**Interpersonal and Family Violence**
Explores the magnitude and consequences of the problem of, and contributing factors to, interpersonal and family violence. Examines some of the major violence prevention and intervention activities currently undertaken in New Zealand. Considers how effective practices and policies might be disseminated at the individual, community, and national levels. Themes include: the epidemiology of violence, causes of violence, developing and evaluating interventions, and violence as a health issue.

Restriction: SOCHLTH 751

**POPLHLTH 770 30 Points**

**Special Topic - Level 9**

**POPLHLTH 774 15 Points**

**Addictive Consumptions and Public Health**
Focuses on the extensive health impacts of addictive consumptions, particularly in relation to the legalised consumptions of tobacco, alcohol and gambling. Outlines applications of public health principles to reducing harm from these consumptions. Critically examines the role of corporate industrial complexes in promoting these consumptions and in preventing policy and legislative reforms.

Restriction: POPLPRAC 709

**POPLHLTH 776 15 Points**

**Public Health in Practice**
Students will apply population health concepts, principles and methodologies from formal course work to current public health problems, and develop skills in communicating their solutions to a range of diverse audiences, while critically reflecting on their own position.

Prerequisite: 45 points from Master of Public Health Schedule

**POPLHLTH 777 30 Points**

**Ethics and Societal Approaches to Death**
Covers the approaches to death of different cultures, exploring resource and legal issues. Addresses ethical issues: euthanasia versus palliative care, privacy, living wills and end of life medical decision-making, treatment abatement, duties after death, the nature of teamwork, the multidisciplinary nature of palliative care, the role of volunteers, self-care for palliative care providers and home versus residential care.

Restriction: POPLHLTH 746

**POPLHLTH 780 60 Points**

**POPLHLTH 780A 30 Points**

**POPLHLTH 780B 30 Points**

**Dissertation - Level 9**
To complete this course students must enrol in POPLHLTH 780 A and B, or POPLHLTH 780

**POPLHLTH 790 60 Points**

**POPLHLTH 790A 30 Points**

**POPLHLTH 790B 30 Points**

**Dissertation - Level 9**
To complete this course students must enrol in POPLHLTH 790 A and B, or POPLHLTH 790

**POPLHLTH 793A 45 Points**

**POPLHLTH 793B 45 Points**

**Research Portfolio - Level 9**
Supervised research that represents the personal scholarly work of a student based on a coherent area of inquiry. Culminates in a conclusive piece of work related to a
specific area of specialisation or aspect of practice in health.  
To complete this course students must enrol in POPLHLTH 793 A and B  

POPLHLTH 796A 60 Points  
POPLHLTH 796B 60 Points  
Thesis - Level 9  
Restriction: COMHLTH 796  
To complete this course students must enrol in POPLHLTH 796 A and B

Population Health Practice

Postgraduate 700 Level Courses

POPLPRAC 702 15 Points  
Adult Mental Health and CBT Skills for Primary Care  
A clinically focused course providing an overview of the recognition and management of adult mental health in primary care and other healthcare settings. Topics and content will enable an examination of mental illness in New Zealand including cultural approaches and epidemiology, assessment, identification, treatment and management options. Content covers high prevalence conditions (depression, anxiety) and long term conditions (bipolar disorder and schizophrenia). Topics will include recovery, resilience, CBT techniques and the effect of alcohol and drugs.

POPLPRAC 707 15 Points  
Theory and Skills in Counselling Practice  
The theory, research and practice regarding counselling and psycho-therapeutic approaches used in mental health and addiction service contexts. Approaches will be critically examined in terms of history, theory, social context and trends in research. Particular attention will focus on counselling methods currently in use within services.

POPLPRAC 708A 15 Points  
POPLPRAC 708B 15 Points  
Assessment and Intervention with Addiction  
Develops understanding and competency in assessment and intervention work with clients having co-existing problems, specifically those most affected by alcohol and drug issues. It focuses on comprehensive assessment, effective clinical interventions, drug-specific interventions and culturally-specific approaches working with individuals, whānau, and communities. It will involve regular review of practice using case-based scenarios filmed with feedback from tutors, mentors and peers.  
Corequisite: POPLHLTH 737, POPLPRAC 707  
To complete this course students must enrol in POPLPRAC 708 A and B

POPLPRAC 710 15 Points  
Community Health Development Practicum  
Theoretical and practical principles of health promotion processes, combined with practical experience, in the context of relevant organisations, community groups and research projects. Students are expected to find their own placement for the practicum.

POPLPRAC 711 15 Points  
Health Promotion in Pacific Community Development  
Allows supervised experience for students in a Pacific-specific service. A course of study relevant to the area of placement will be prescribed.

POPLPRAC 712 15 Points  
Project Planning for Lifestyle Change  
Focuses on the planning and development of interventions aimed at addressing lifestyle issues such as alcohol and other dangerous consumptions, obesity, lack of exercise and mental trauma. Students synthesise strategies from published literature and adapt them pragmatically for application in local contexts. Interventions will include those occurring in communities, primary and mental healthcare settings, hospitals, workplaces, and educational institutions.

POPLPRAC 720 15 Points  
Psychosocial Issues in Palliative Care  
The psychological and social study of patients with cancer or active, progressive disease, unresponsive to curative treatment. Existential philosophy and models of coping with suffering, communication in palliative care, psychiatric disorders in palliative care, and bereavement.

POPLPRAC 722 15 Points  
Symptom Management in Palliative Care  
Assessment and management of pain, nausea and vomiting, respiratory symptoms, delirium, and other symptoms commonly encountered in palliative care and at the end of life, together with an overview of palliative care emergencies, the role of radiotherapy in symptom management, and issues around nutrition and hydration at the end of life.

POPLPRAC 723 15 Points  
Advanced Symptom Management in Palliative Care  
Advanced concepts in the assessment and management of symptoms and situations, including the more challenging ones encountered within the palliative care approach to malignant and non-malignant advanced diseases.  
Prerequisite: POPLPRAC 722

POPLPRAC 724 15 Points  
Child and Adolescent Palliative Care  
An examination of specific palliative care issues related to the care of children, adolescents, and their families.

POPLPRAC 739 15 Points  
Urgent Primary Medical Care  
Assessment and management of a broad range of acute conditions and related issues including: chest pain, dyspnoea, collapse, coma, anaphylaxis, diabetes, toxicology, psychiatry and environmental conditions.

POPLPRAC 740 15 Points  
Urgent Primary Surgical Care  
Assessment and management of acute surgical and subspecialty conditions and related issues including: trauma, head injury, abdominal pain, ophthalmology, ENT, gynaecology, pregnancy, and genito-urinary conditions.

POPLPRAC 753 15 Points  
Special Studies

POPLPRAC 754 15 Points  
Infant, Child and Adolescent Primary Mental Health  
Provides an overview of the recognition and primary care management of mental health in the under-eighteen age group. A clinically focused course for primary care practitioners. The content covers attachment, early intervention, development, risk assessment, resilience and families. Topics include depression, anxiety disorders, substance use, eating disorders, first episode psychosis,
pain, somatic presentations, disruptive behaviour disorders and common behavioural problems.

**POPLPRAC 755**
Special Topic

**POPLPRAC 756**
**Adult Rehabilitation Studies**
Focuses on the rehabilitation of adults with an acquired or traumatic condition; including an in-depth exploration of the philosophy of rehabilitation interwoven with the development of clinical rehabilitation skills. The concepts addressed in rehabilitation reflect the eclectic nature of the discipline.

Restriction: POPLPRAC 728

**POPLPRAC 757**
Special Topic

**POPLPRAC 758**
**Biography of Ageing**
The systematic analysis of the physiological changes in ageing and the relationship of these changes to current beliefs and theories around the ageing process. Current issues around biogerontology are discussed.

Restriction: POPLPRAC 749

**POPLPRAC 759**
**Engaging Pasifika Communities in Health**
Examines the concepts and principles of Pasifika health engagement and applies them culturally and appropriately in a Pacific setting to improve Pasifika health outcomes.

**POPLPRAC 765**
**Coexisting Problems: Theory and Principles - Level 9**
Develops further knowledge and skills in working effectively with clients who suffer from coexisting mental health and addiction problems. Students will be presented with research and theory on existent problems and will examine recent developments in intervention strategies.

Prerequisite: POPLPRAC 708 or equivalent experience

**POPLPRAC 766**
**Special Topic in Palliative Care - Level 9**

**POPLPRAC 767**
**Dementia Care**
A clinically focused course that explores dementia within three specific areas; the brain, the diseases, and the person. It explores theoretical concepts and models of dementia care, and focuses on the partnership of individuals, carers and health professionals in the delivery of dementia care.

**POPLPRAC 768**
**Principles of Gerontology**
Explores the issues of providing health services for an ageing population from a number of perspectives: demographics, sociology, psychology, successful ageing, public policy, economics, design, workforce and service provision. The principles that underpin gerontology and models of service delivery to older people are examined as are the attitudes that improve the partnership between individuals, carers and other family members, and health professionals in the delivery of services to older people.

Restriction: POPLPRAC 725, 726

**POPLPRAC 769**
**Special Topic: Aged Care Practice - Level 9**
Provides an in-depth understanding of the unique clinical and contextual complexities of providing health care in the aged residential care sector. Using rich data sources and standardised assessment tools it focuses on the quality of clinical care. Health professionals will explore the use of gerontological assessment to respond to identified need, inform care planning and care delivery at an individual and systems level.

**POPLPRAC 770**
**Special Topic - Level 9**

**POPLPRAC 771**
**Special Topic**

**POPLPRAC 772**
**Symptom Management in Palliative Care**
An overview of key symptoms commonly encountered in patients with progressive diseases in palliative care and end of life. Addresses assessment and management of these common symptoms using evidenced-based learning.

Restriction: POPLPRAC 722

**POPLPRAC 773**
**Challenges in Symptom Management in Palliative Care**
An overview of key symptoms commonly encountered in malignant and non-malignant patients in palliative care and at end of life. Addresses assessment and management of these common symptoms using evidenced-based learning.

Prerequisite: POPLPRAC 772

Restriction: POPLPRAC 723

**POPLPRAC 774**
**Psychosocial Issues in Palliative Care**
An overview of the psychological and social study of patients with cancer or active, progressive disease, unresponsive to curative treatment. Covers existential philosophy and models of coping with suffering, spirituality, communication in palliative care, family systems, psychosocial assessments, psychiatric disorders in palliative care and bereavement.

Restriction: POPLPRAC 720

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**Psychiatry**

**Postgraduate 700 Level Courses**

**PSYCHIAT 713**
**Special Study in Mental Health**

**PSYCHIAT 721**
**Special Topic**

**PSYCHIAT 722**
**Special Topic**

**PSYCHIAT 730**
**PSYCHIAT 730A**
**PSYCHIAT 730B**

**Early Childhood Mental Health**
Focuses on the identification, assessment and treatment of early emotional and behavioural problems and their link to the child’s family and preschool environments.

Prerequisite: PSYCHIAT 740, 747, 768, or equivalent

Restriction: PSYCHIAT 771, 772

To complete this course students must enrol in PSYCHIAT 730 A and B, or PSYCHIAT 730

**PSYCHIAT 740**
**Child and Adolescent Psychopathology**
Explores conceptualisations of mental disorder in children and adolescents from a biopsychosocial and developmental perspective. The DSM-5 classification is used as a framework, with consideration of the benefits and disadvantages of an illness model.
PSYCHIAT 741  15 Points
Therapy in Child and Adolescent Mental Health – Theory
Covers the range of treatment modalities used in child and adolescent mental health. Rationale and nature of current therapies will be covered. Students will undertake critical appraisal of the evidence base for therapy pertinent to specific clinical situations.
Prerequisite: PSYCHIAT 740

PSYCHIAT 747  15 Points
Child and Adolescent Development
Critically appraises and applies theoretical models and research literature on aspects of child and adolescent development important to mental health. For each of four age ranges, the main aspects of development are reviewed and developmentally appropriate ways of working with children are identified.

PSYCHIAT 756  15 Points
Youth Addiction and Co-existing Problems
An overview of key principles required to manage alcohol and drug problems within a Child and Adolescent Mental Health (CAMH) context. Includes a range of topics including aspects of screening, assessment and brief interventions, harm reduction, an introduction to motivational interviewing, and CBT in addiction treatment.

PSYCHIAT 767  15 Points
Special Studies

PSYCHIAT 768  30 Points
PSYCHIAT 768A  15 Points
PSYCHIAT 768B  15 Points
Assessment, Formulation and Treatment Planning in ICAMH
Involves a combination of theory and practice. Different methods of assessment, including developmentally appropriate history taking and mental state examination, and of formulation and treatment planning, are applied to a range of infant, child, and adolescent mental health (ICAMH) problems.
Corequisite: PSYCHIAT 740, 747
Restriction: PSYCHIAT 748, 749
To complete this course students must enrol in PSYCHIAT 768 A and B, or PSYCHIAT 768

PSYCHIAT 769  15 Points
CBT with Children, Adolescents and their Families 1
Explores Cognitive Behavioural Therapy (CBT) as an evidence-based treatment for children, adolescents and their families, and covers both theoretical and practical applications of CBT. Specifically designed for New Zealand based practitioners working clinically and/or therapeutically with families, students will learn the CBT model, treatment packages and strategies for depression and anxiety. There is also a strong focus on culturally appropriate interventions (especially those appropriate for Māori).
Prerequisite: PSYCHIAT 740, 747

PSYCHIAT 770  15 Points
CBT with Children, Adolescents and their Families 2
Examines advanced knowledge and skills applied to complex disorders. Builds on PSYCHIAT 769 and further extends the practitioner's knowledge and skill base to include more complex issues of Trauma, Anger, DBD, Self-esteem, OCD and Personality. The strong cultural focus continues, with issues for Māori families being considered in more depth. Students will also have access to New Zealand CBT resources and practice more in-depth CBT skills.
Prerequisite: PSYCHIAT 769

PSYCHIAT 773  30 Points
PSYCHIAT 773A  15 Points
PSYCHIAT 773B  15 Points
Youth Forensic Psychiatry
Students develop an in-depth understanding of offending, particularly for youth offenders, and the relationship to mental illness. Addresses key roles and responsibilities of key stakeholders and members of the multidisciplinary team in the justice and youth justice systems.
To complete this course students must enrol in PSYCHIAT 773 A and B, or PSYCHIAT 773

PSYCHIAT 774  30 Points
PSYCHIAT 774A  15 Points
PSYCHIAT 774B  15 Points
Special Topic
To complete this course students must enrol in PSYCHIAT 774 A and B, or PSYCHIAT 774
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Faculty of Science

Academic Integrity

ACADINT A01 0 Points

Academic Integrity Course
An online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct. Students work through a series of modules, outlining scenarios that they may encounter while studying at university. Each scenario provides information on relevant rules, resources and expected behaviour.

Astrosiences

Stage I

ASTRO 100 15 Points
ASTRO 100G 15 Points

Planets, Stars and Galaxies
The story of our place in the Universe. Key topics are the exploration of the solar system, searches for planets around other stars, the structure and evolution of stars and galaxies, high-energy astrophysics, and the origin and overall properties of the Universe. No background in physics or mathematics is assumed.

ASTRO 110 15 Points

Introduction to Rocket Science
An introduction to spaceflight and space technology. Topics include rocketry, orbits, spacecraft design and systems, space-based technologies, space exploration, ethical and legal issues and the present and future scientific, technological and social impacts of spaceflight. No background in physics or mathematics is assumed.

Stage II

ASTRO 200 15 Points
ASTRO 200G 15 Points

ASTRO 200 15 Points

Astrobiology
Astrobiology examines the potential of the universe to harbour life and is interdisciplinary, combining Geology, Biology, Astronomy, Chemistry, Physics, Philosophy, Ethics. Course focus is on how these disciplines combine with technology, addressing questions of life in the universe. Key topics include origin and evolution of life, definitions and environmental limits of life, and how to search for life beyond Earth.
Prerequisite: 60 points passed

Postgraduate 700 Level Courses

ASTRO 720 15 Points

Planetary Science
Explores celestial bodies and planetary systems and the processes of their formation. Emphasis is on planetary geology and geophysics over the 4.6-billion-year-history of our solar system, evaluating the origination, evolution, and habitability of diverse worlds, using varied tools and techniques. Also addressed are modes of scientific enquiry, knowledge perspectives and the ethics of space exploration.

Bioinformatics

Postgraduate 700 Level Courses

BIOINF 789A 22.5 Points
BIOINF 789B 22.5 Points

Dissertation - Level 9
Prerequisite: COMPSCI 220 and approval of Programme Director
Restriction: COMPSCI 789, STATS 789
To complete this course students must enrol in BIOINF 789 A and B

BIOINF 796A 60 Points
BIOINF 796B 60 Points

MSc Thesis in Bioinformatics - Level 9
To complete this course students must enrol in BIOINF 796 A and B

Biological Sciences

Stage I

BIOSCI 100 15 Points
BIOSCI 100G 15 Points

Antarctica: The Frozen Continent
A general introduction to Antarctica and its environs including the Southern Ocean and the sub-Antarctic islands. Emphasis will be placed on the evolution of Antarctica and how resident plants, animals and micro-organisms have adapted to cope with the extreme environment. Specific topics to be addressed include: the history of Antarctic exploration and its impact on the development of Antarctic science, Antarctic ecosystems, Antarctica as a wilderness region, and the impact of humans including the exploitation of resources and the effects of pollution. This course is suitable for students with both science and non-science backgrounds.

BIOSCI 101 15 Points

Life! Origins and Mechanisms
Questions what life is and explores its machinery. Speculates on how life arose from the flow and capture of solar energy, to power growth, movement, replication and storage of genetic information. Describes how genes interact with environments, and how mutations can be catastrophic or transformational. These processes underpin life as we know it.

BIOSCI 106 15 Points

Foundations of Biochemistry
An introduction to the core elements of biochemistry, investigating biological processes at the chemical and molecular level. Key themes include the molecular structure of proteins, enzyme kinetics, biochemical energetics, carbohydrate and lipid metabolism, nutrition, cell signalling, vision and aspects of plant biochemistry including world food production. These themes provide a framework for discussion of mechanisms underpinning human disease including diabetes and obesity, antibiotic resistance, drug development and plant medicinals.

BIOSCI 107 15 Points

Biology for Biomedical Science: Cellular Processes
The cellular basis of mammalian form and function. Particular emphasis will be placed on cellular components and processes of blood, neural, muscular, reproductive, immune and supporting systems and how they contribute to the structure and function of the body as a whole.
BIOSCI 108  
Biodiversity: Patterns of Life  
Knowledge of biodiversity is fundamental to understanding our world. Students will become familiar with biological diversity and whakapapa beginning with viruses and leading through to microbes, plants, fungi and animals. Defining characteristics of major organisal groupings will be highlighted to provide students with an overview of the diversity of life on Earth, and the critical role that kaitiakitanga and maintaining biodiversity has for the future.

BIOSCI 109  
Ecology and Evolution: The Continuum of Life  
Explores the ecological mechanisms that determine the distribution and abundance of organisms, and the evolutionary mechanisms which drive change over time. Also explores the role of society and mātauranga Māori in recognising and seeking solutions for human-induced environmental change. Course components emphasise critical thinking and scientific communication skills. 
Restriction: BIOSCI 104

Stage II

BIOSCI 201  
Cellular and Molecular Biology  
The fundamental processes of the cell are examined to understand how cells reproduce and use information stored within the genome, express proteins for specific functions, and function within larger tissues. Specific modules examine stem cells, tissues and cellular development, cancer progression and the biology of tumours and the basis of immunity. 
Prerequisite: BIOSCI 101, and 15 points from BIOSCI 106-109, MEDSCI 142, and 15 points from CHEM 110, 120, 150

BIOSCI 202  
Genetics  
The basic principles of mutation, recombination and genetic mapping are established in this course. These principles are developed in a variety of prokaryotic and eukaryotic organisms. Laboratory work uses molecular, microbial and eukaryotic material to explore the key features of heredity. 
Prerequisite: BIOSCI 101 and 15 points from BIOSCI 106-109

BIOSCI 203  
Biochemistry  
Presents core areas of modern biochemistry. Emphasis is on macromolecular structure and function. Areas covered include protein structure, oxygen and carbon dioxide transport in humans and other species, metabolism in mammals, proteases and human disease, cholesterol metabolism and transport and signal transduction. 
Prerequisite: BIOSCI 101, 106 and 15 points from CHEM 110, 120

BIOSCI 204  
Principles of Microbiology  
An introduction to the diversity, physiology and functions of microorganisms (prokaryotes, eukaryotes, viruses) as individuals and as communities. The fundamental roles of microorganisms in ecosystems, health and disease are considered alongside methods for their isolation and study. Microbial applications in biotechnology, food production, agriculture and industry are also discussed. 
Prerequisite: BIOSCI 101 and 15 points from BIOSCI 106-109

BIOSCI 205  
Plant, Cell and Environment  
Unlike animals, plants cannot move to respond to changes in their environment. Plants have evolved diverse signaling systems and the ability to grow towards their essential resources. Explores the intricate ways plants function how they are able to respond to developmental and environmental signals at the whole plant and cellular level. 
Prerequisite: BIOSCI 101, 108

BIOSCI 206  
Principles of Ecology  
An examination of ecosystem processes, factors that affect distribution and interactions of organisms, population ecology, and applications of ecology such as restoration and conservation. The key principles of ecology are taught in a New Zealand context emphasising an experimental approach. 
Prerequisite: BIOSCI 108, 109 and STATS 101 or 108

BIOSCI 207  
Adaptive Form and Function  
Investigates the diverse biological adaptations of animals, with a focus on generating adaptive hypotheses and ways to test them. Topics covered include comparative physiology, behavioural ecology, hormones and predator/prey interactions. 
Prerequisite: BIOSCI 108, and BIOSCI 101 or 109

BIOSCI 208  
Invertebrate Diversity  
Invertebrates make up over 95 percent of animal species. This course explores the biology of invertebrates with an emphasis on structure, function, life histories, behaviour and ecology. Invertebrate diversity is examined in a variety of environments, using New Zealand examples where possible, and provides the basis for advanced courses in conservation and marine ecology. 
Prerequisite: BIOSCI 108, and BIOSCI 101 or 109

BIOSCI 210  
Evolution and the Origin of Life  
Covers basic concepts in evolutionary biology including Darwin and the theory of evolution by natural selection, phylogenetics, population genetics, molecular evolution, speciation and extinction. The extent to which Darwin's theory of evolution by natural selection can explain the origins of biological complexity is explored. 
Prerequisite: BIOSCI 109, and 15 points from BIOSCI 101-108

BIOSCI 220  
Quantitative Biology  
An introduction to mathematical, statistical and computational literacy as required for contemporary biologists. Topics include fundamentals of experimental design, data exploration and visualisation, model-based inference to process biological data into biological information, comparing statistical models, prediction using mathematical models of biological processes, critical thinking about models and effective communication of findings. Data analysis and generation is taught using the R programming language. Recommended preparation: STATS 101 
Prerequisite: 30 points from BIOSCI 101-109

Stage III

BIOSCI 300  
Directed Study

BIOSCI 322  
Evolution of Genes, Populations and Species  
Advanced concepts in evolutionary biology and their application to current research in molecular evolution,
population genetics, phylogenetics and organismal evolution. Examples from animals, plants and microbes, as well as topical issues, including speciation, adaptation, co-evolution, sexual selection, conservation, biogeography, genomics, biotechnology and human disease. Recommended preparation: Prior or concurrent enrolment in BIOSCI 202.
Prerequisite: BIOSCI 210

BIOSCI 324 15 Points

Plant Pathology and Symbiosis
Microorganisms and pests form symbioses with plants that are critically important for horticulture and agriculture. This course examines the biology of plant pathogens, pests, and symbionts. It focuses on plant-microbe interactions at the cellular and molecular level, the epidemiology and control of plant diseases, and the mechanisms through which these interactions are mediated.
Prerequisite: BIOSCI 204 or 205
Restriction: BIOSCI 321

BIOSCI 325 15 Points

Plant Diversity and Function
Plants form the basis of ecosystem food chains and are fundamental to life on Earth. The diversity in land plants from both phylogenetic and functional trait perspectives will be presented, exploring key steps in the evolution of plants and how they interact with their environment. It provides a framework of plant life focussing on the ecologically, economically and culturally important plants of Aotearoa New Zealand.
Prerequisite: BIOSCI 108, and BIOSCI 205 or 206
Restriction: BIOSCI 323

BIOSCI 326 15 Points

Plant Biotechnology for Crops and Health
Plants are vital sources of food, health compounds and shelter. Students will learn how biotechnology is used to understand plant biology and discuss strategies for crop improvement. Topics include plant genomics, molecular breeding, genome editing, gene transfer, the regulatory framework and examples of applications in the food, health, environment and crop sectors.
Prerequisite: 15 points from BIOSCI 202, 203, 205
Restriction: BIOSCI 340

BIOSCI 328 15 Points

Fisheries and Aquaculture
Harvest and capture of aquatic organisms and inter-relationships with aquaculture. Fisheries and aquaculture are treated not as distinct disciplines but in the context of integrating exploitation and sustainable environmental integrity. Case studies include deep sea and coastal fisheries, and shellfish culture.
Prerequisite: 15 points from BIOSCI 207, 208, MARINE 202

BIOSCI 333 15 Points

Marine Ecology and Conservation
Patterns and processes in marine ecology and biodiversity are described; including predator-prey interactions, benthic and pelagic habitats, productivity and physiology. Applied aspects include movement ecology, dispersal related to resource availability, disturbance and impacts of resource use e.g., fisheries. Emerging technologies to understand resilience within ecosystems and dispersal will be included.
Prerequisite: BIOSCI 206 or MARINE 202, and 15 points from BIOSCI 220, STATS 101, 108

BIOSCI 334 15 Points

Biology of Marine Organisms
Not only is the earth predominantly oceanic, but higher marine biodiversity occurs on the shallower continental shelf/coastal areas. Students will learn the key groups of marine organisms within New Zealand’s waters. Attention will be given to understanding their diversity, distribution and adaptations to thrive within the dynamic marine environment.
Prerequisite: BIOSCI 108, 109 and 15 points from BIOSCI 206, 207, 208

BIOSCI 335 15 Points

Ecological Physiology
Focuses on the strategies used by animals to cope with physical and biological challenges in the environment. Accordingly, we work at the level of the individual and the interface between physiological, biochemical or molecular approaches on the one hand, and ecology on the other. The adaptive strategies employed by a range of species, with an emphasis on aquatic organisms, in response to physical factors such as temperature, oxygen and food availability, are considered. Energetics and nutrition are emphasised. The course aims to meet the needs of students with ecological interests wishing to recognise the experimental approach to solving problems in environmental biology. The practical work is project oriented rather than laboratory based.
Prerequisite: 15 points from BIOSCI 207, 208

BIOSCI 337 15 Points

Animal Behaviour
Animal Behaviour Proximate and ultimate causes of behaviour are investigated experimentally in the field and the laboratory. Responses by animals to variations in the physical environment and to other organisms are studied. The development and organisation of behaviour and the theoretical background to topics of current interest are covered, using both New Zealand and overseas examples.
Prerequisite: BIOSCI 220, and BIOSCI 207 or 208

BIOSCI 338 15 Points

Biology of Terrestrial Animals
The animals of Aotearoa and Tāmaki Makaurau are iconic. We explore the biology, diversity and whakapapa of our native invertebrate and vertebrate animals. Along with a detailed coverage of biology, we focus on practical techniques for sampling and identifying species. This course involves both fieldwork (with the option to conduct this either on campus, or on an overnight fieldtrip) and labwork and training in using biodiversity data for hypothesis testing and scientific communication.
Prerequisite: 15 points from BIOSCI 206-208
Restriction: BIOSCI 320

BIOSCI 347 15 Points

Environmental Microbiology and Biotechnology
The ecology and physiology of micro-organisms in natural and engineered environments. Key themes include marine microbiology, the importance of microbial symbioses to life on Earth, and contemporary research methods in microbiology. Processes such as wastewater treatment and the production of bioactives are used to emphasise exploitation of microbial metabolism for environmental biotechnology purposes.
Prerequisite: BIOSCI 204 or MEDSCI 202

BIOSCI 348 15 Points

Applied Microbiology
Microorganisms and microbial-derived products have been used by humans for millennia. Explores the interface of microorganisms and engineering, including how microorganisms interact with food products in
beneficial and unfavourable ways, identifying and utilising microorganisms to produce chemicals, therapeutics, and materials and how to use innovative methods to engineer microorganisms to perform novel functions or produce novel products.
Prerequisite: BIOSCI 204 or MEDSCI 202

BIOSCI 349 15 Points
Biomedical Microbiology
Prerequisite: BIOSCI 201 and either BIOSCI 204 or MEDSCI 202

BIOSCI 350 15 Points
Protein Structure and Function
The relationship of molecular structure to protein function will be emphasised. Techniques for the purification, characterisation, production of native and recombinant proteins and three-dimensional structure determination will be combined with a description of protein structure. Specific groups of proteins will be selected to illustrate structure/function relationships and protein evolution.
Prerequisite: BIOSCI 201, 203

BIOSCI 351 15 Points
Molecular Genetics
The analysis of genetic material in prokaryotes, viruses, yeast, plants and humans is addressed. The means by which genetic information is transferred and the mechanisms underlying genome diversity will be examined, together with the study of eukaryote genomes at the level of chromosome structure and organisation. The molecular mechanisms underpinning selected inherited human disorders will be discussed as well as the role of model species in understanding normal and perturbed biological pathways.
Prerequisite: BIOSCI 201, 202

BIOSCI 353 15 Points
Molecular and Cellular Regulation
The molecular mechanisms which mediate intracellular sorting and targeting of biochemically active molecules and the networks of intracellular and extracellular signals which regulate cell function form the focus of this course. The roles of growth factors, oncogenes, plasma membrane receptors, nuclear receptors, ion channels and membrane transporters are emphasised.
Prerequisite: BIOSCI 201, 203

BIOSCI 355 15 Points
Genomics and Genome Biology
Biological information is coded in and expressed from genomes. This course explores methods for detecting structural and functional elements of genomes, plus the wider genome biology of eukaryotic and prokaryotic systems. Students will learn how genomic data is generated and analysed, how genomes evolve, and how genomic information is expressed and regulated.
Prerequisite: BIOSCI 202
Restriction: BIOINF 301, BIOSCI 354

BIOSCI 356 15 Points
Developmental Biology and Cancer
Molecular, cellular and genetic aspects of normal and abnormal development focusing on a variety of model systems including drosophila, the zebrafish and the mouse.
Molecular events underlying the development of body form, the differentiation of specific tissues such as the blood, and abnormalities of development which contribute to diseases of the body such as cancer. Implications of transgenic techniques on development.
Prerequisite: BIOSCI 201

BIOSCI 358 15 Points
Nutritional Science
The scientific basis of nutrition focusing on its biochemistry and physiology in health and disease. Nutritional aspects of carbohydrates, fats, proteins, vitamins and trace nutrients are covered in an integrated manner. The methodologies which underpin nutritional science and its applications are included. Reference will be made to a broad range of examples, and a number of specific nutritional topics of current interest will also be included.
Prerequisite: BIOSCI 203

BIOSCI 394 15 Points
Terrestrial Ecology and Conservation
Explores theoretical ecology from populations to ecosystems. Applies ecological theory to conservation management through a cross-disciplinary lens in the context of social and cultural values. Students will test theoretical hypotheses in the field, conduct an ecological site assessment for conservation management and learn to use population viability analysis to assess risks to threatened populations.
Prerequisite: BIOSCI 206, 220

BIOSCI 395 15 Points
Capstone: Biology: The Science of the 21st Century
Major advances in biology have added immensely to the understanding of our world. These advancements will continue, and biological science will influence our future lives and world. Students will enhance their scientific skills by envisioning the innovative future of biology, and its likely cultural, political and economic impacts, globally, and within the context of Aotearoa and Te Tiriti o Waitangi. Prerequisite: 30 points at Stage III in Biological Sciences

Postgraduate 700 Level Courses

BIOSCI 700 15 Points
Phylogenetics
Students will learn advanced computational methods for inferring phylogenetic trees and studying macroevolutionary processes, including phylogenetic dating, coalescence, epidemic phylogeography, and estimation of ancestral traits and biogeography. Relevant skills in computation (BEAST, command-line programs, R) and statistics (Bayesian methods, model-based inference) will also be taught.
Restriction: BIOINF 702

BIOSCI 701 15 Points
Practical Approaches in Genomics
Genomics provides insights into the diversity, evolution, adaptation and function of organisms. This course focuses on the practical aspects of genomics as it can be applied across taxa and topics such as conservation, health and
ecosystem function. A sound understanding of BIOSCI 322, 351 or 355 or equivalent is assumed.

**Restriction: BIOINF 701**

**BIOSCI 702 15 Points**

**Modelling Biological Processes**

Modelling and simulation are increasingly important aspects of the biological sciences. A variety of biological modelling approaches are introduced through a series of practical exercises to build and analyse models of biological processes. Topics include modelling in ecology and systems biology, agent-based modelling of complex biological systems, and molecular dynamics of biological molecules.

**Restriction: BIOINF 703**

**BIOSCI 704 15 Points**

**Practical Applications of Cell Analysis**

Focuses on the practical aspects of analysing cells using leading edge technologies relevant to a wide range of cell biology-based disciplines including immunology, infectious diseases, stem cells, cancer, microbiology. Technologies covered include high dimensional flow cytometry, cell sorting and microscopy/imaging.

**BIOSCI 724 15 Points**

**Marine Ecology**

The ocean covers 70% of the surface area of Earth, provides 50% of the oxygen and much of the food consumed. This course considers marine ecology at the local, hemispheric and global levels with a focus on habitat and ecosystem connectivity and the impacts of anthropogenic change.

**BIOSCI 725 15 Points**

**Ecological Physiology**

Physiological and biochemical processes enable animals to occupy diverse habitats. Highly variable and extreme environments provide an opportunity to study the functional attributes of animals, particularly ectotherms, with respect to their metabolic, respiratory, and nutritional adaptations. A sound understanding of BIOSCI 335 or equivalent is assumed.

**BIOSCI 727 15 Points**

**Aquaculture**

Current assessment of the national and global status of aquaculture and consideration of future prospects. Examples of aquaculture in New Zealand are examined and a review of general environmental and biological problems and the role of scientific knowledge in aquaculture management. A sound knowledge of BIOSCI 328 or equivalent is assumed.

**BIOSCI 729 15 Points**

**Evolutionary Biology**

A contemporary approach to central issues in evolutionary biology including mechanisms that produce macroevolutionary patterns. Current research using phylogenetic methods for testing evolutionary hypotheses will be discussed, encompassing the role of selection, the origin of mutations, and concepts of heredity. A sound understanding of BIOSCI 322 or equivalent is assumed.

**BIOSCI 730 15 Points**

**Entomology and Biosecurity**

More than half of all described species are insects, and even more species await discovery and description. Insects at every trophic level above plants dominate terrestrial and freshwater food chains. Examines the evolution of insects, the importance of their role in terrestrial ecosystems, and the problems posed by insects as biosecurity invaders in non-native environments. A sound understanding of BIOSCI 320 or 338 or equivalent is assumed.

**BIOSCI 731 15 Points**

**Biogeography**

Examines the patterns of animal and plant distribution, and the processes that influence these patterns. Topics covered include equilibrium theory, island succession, vicariance and dispersal, insular speciation, and human migration and colonisation. A sound understanding of BIOSCI 395 or equivalent is assumed.

**BIOSCI 733 15 Points**

**Molecular Evolution and Conservation Genomics**

Using the molecular archive to address ecological and evolutionary questions. Provides a broad theoretical and practical basis for undertaking studies in fields ranging from conservation genetics/genomics and connectivity, and biosecurity and forensics, to phylogenetics and molecular evolution. Topics may include the neutral theory of molecular evolution, molecular identification of species, gene flow, selection at the molecular level, and inbreeding depression.

**BIOSCI 734 15 Points**

**Terrestrial Plant Ecology**

Plants form the autotrophic basis of terrestrial food chains and their distribution, diversity and abundance is a critical determinant of ecosystem functioning. Topics covered include both plant population ecology – including population growth and structure, seed and seedling dynamics, and life history strategies – and community ecology – including vegetation structure, dynamics, and species interactions. Methods to survey, analyse, and model plant populations and communities will also be discussed.

**BIOSCI 735 15 Points**

**Advanced Behavioural Ecology**

Focuses on organisms interacting in natural environments. Both the mechanistic underpinnings of behaviour and the fitness consequences of such behavioural traits will be examined. Behavioural ecology is not limited to questions of behaviour, but draws in issues of energetics and physiology as these factors are often used as proxies for fitness traits such as differences in survival and reproduction. A sound understanding of BIOSCI 337 or equivalent is assumed.

**BIOSCI 736 15 Points**

**Microbial Genomics and Metabolism**

Cross-disciplinary issues involved in the understanding of microbial genome structure, gene regulation and metabolism. Includes: the genetic basis of microbial interactions and horizontal gene transfer, the effect of stress and mutation on microbial and viral evolution and modern approaches used to link gene sequence to biological function and phenotypes.

**BIOSCI 737 15 Points**

**High Resolution Imaging of Biological Molecules**

X-ray crystallography and electron microscopy are two of the principal techniques used by biologists to determine molecular structure. The theory and practice of X-ray crystallography and electron microscopy, including a laboratory component where 3D structure are determined from experimental data, are addressed. Accessible to students with a variety of backgrounds, including Biology, Bioengineering, Chemistry and Physics. This course complements CHEM 738 and BIOSCI 757.
BIOSCI 738
Advanced Biological Data Analysis
15 Points
Building on a strong foundation in quantitative biology, fundamental statistical methods and basic R programming, students will learn an array of advanced biostatistical methods for data analysis. Topics covered include: data wrangling, methods for the analysis of designed experiments, regression analysis, including mixed effect models, and the analysis of multivariate data, including advanced supervised and unsupervised learning techniques. Requires students to apply their knowledge across a myriad of complex biological datasets.

BIOSCI 739
Dialogues in Biology
15 Points
Social, ethical and other philosophical issues in the life sciences will be debated and explored. Topics may include: animal and environmental ethics, conservation and biodiversity, the history and philosophy of science, ethical and commercial issues underpinning science, scientific publishing and advocacy, medical and agricultural biotechnology.

BIOSCI 741
Applied Microbiology and Biotechnology
15 Points
Explores recent advances in microbial biotechnology across the environmental, industrial and medical sectors, highlighting the diversity and complexity of applications. Features of experimental design and data analysis will be discussed. A sound understanding of BIOSCI 348 or equivalent is assumed.

BIOSCI 742
Plant Genomics and Biotechnology
15 Points
Plant Genomics and gene transfer technologies could be used to achieve improved plant growth and to develop food with new traits. Includes: plant genomics methods, engineering fruit colour, control of fruit ripening and texture, biotechnology project design. A sound understanding of BIOSCI 354 or 340 or equivalent is assumed.

BIOSCI 743
Synthesis of Plant Products and Foods
15 Points
Includes the biosynthesis of: selected plant cell-wall components important in dietary fibre or biomass for the production of biofuels, including lignins, cellulose or non-cellulosic polysaccharides; antioxidant pigments in food plants and their possible impacts on human health. The manipulation of nitrogen assimilation in plants to increase the yield and quality of agricultural and horticultural plant products. A sound understanding of BIOSCI 340 or equivalent is assumed.

BIOSCI 744
Biosecurity and Invasion Biology
15 Points
The science of invasion biology, including stages of the invasion process and ecological interactions between species. The impacts of invasive alien species in different ecosystems. Population and community ecology, in relation to biosecurity.

BIOSCI 745
Weed and Pest Management
15 Points
Techniques for the management of invasive plants and animals (vertebrates and invertebrates) in different ecosystem types, including terrestrial and aquatic ecosystems. Approaches to the prevention, control and eradication of invasive species in different situations.

BIOSCI 746
Microbiomes
15 Points
The roles of microbial communities (microbiomes) and current research methods to study these are considered in different contexts including the environment (natural and biotechnological systems) and the human microbiome. A sound understanding of BIOSCI 347 or equivalent is assumed.

BIOSCI 747
Development, Differentiation and Disease
15 Points
A critical analysis of normal and perturbed gene expression in selected model organisms as a means of understanding biological pathways and disease processes. Includes the development and use of transgenic organisms as models for human disease. A sound understanding of BIOSCI 356 or equivalent is assumed.

BIOSCI 748
Cell and Molecular Biomedicine
15 Points
Explores recent advances in cell biology that have led to a greater understanding of a variety of cellular processes at the molecular level. Emphasis will be placed on biochemical
and genetic approaches to understand disease mechanisms at the cellular level. A sound understanding of either BIOSCI 349 or 353 or MEDSCI 314 or equivalent is assumed.

**BIOSCI 760 15 Points**
**Biosystematics**
Exploration of key concepts and processes that form the professional discipline of biosystematics. Introduction and familiarisation with advanced concepts in biosystematics, and knowledge of methods to manage biosystematics collections, to develop accessible biodiversity databases, and to study and characterise biodiversity. Previous experience with basic taxonomic principles and the systematics of a taxonomic group is desirable.

**BIOSCI 761 15 Points**
**Thesis Proposal**
An extensive review of background material associated with the thesis topic, and a detailed outline of the proposed research and its significance. Students will also be required to present an overview of the proposal in a seminar.  
Restriction: BIOSCI 762, ENVSCI 701, MEDSCI 701

**BIOSCI 762 15 Points**
**BSc(Hons) Dissertation Proposal - Level 9**
A review of the literature associated with the dissertation topic and an outline of the proposed research and its significance. Students will also be required to present an overview of the proposal in a seminar.

**BIOSCI 763 15 Points**
**Professional Applications of Ecology**
Exploration of key concepts that form the professional discipline of ecology. Introduction and familiarisation with relevant policy, advanced ecological community and population survey and monitoring, use of Geographic Information Science (GIS) and remote sensing, accessing biosystematics resources, data management, effective engagement with mana whenua, and effective communication skills. Some previous knowledge of ecology is desirable.

**BIOSCI 764 15 Points**
**Human Virology**
The COVID-19 pandemic was a global health crisis without parallel in the modern era and has evoked an unprecedented scientific response. Explores aspects of virus biology to illustrate principles of emergence, transmission and disease caused by viruses with pandemic potential and discusses how emerging pandemics can reshape our ability to respond to future viral threats with pandemic potential.

**BIOSCI 765 15 Points**
**Translating Biomedical Science into Therapeutic Strategies**
Explores the research involved in development of currently available and potential future cell based biomedical therapeutics. The challenges and wider societal issues which need to be considered when conducting this research will be discussed. Emphasis will also be placed on guiding students as they develop their critical evaluation and communication skills.

**BIOSCI 766 15 Points**
**Global Change Ecology**
Discusses the profound impacts global change processes have on ecological systems, including climate change, land use change, biodiversity loss and changes in biogeochemical cycles. Covers the complex concepts of global change and approaches for planning and mitigation. Some previous knowledge of ecology is desirable.

**BIOSCI 768 45 Points**
**BIOSCI 788A 22.5 Points**
**BIOSCI 788B 22.5 Points**
**BSc(Hons) Dissertation in Biological Sciences - Level 9**
Restriction: BIOSCI 789
To complete this course students must enrol in BIOSCI 788 A and B, or BIOSCI 788

**BIOSCI 796A 60 Points**
**BIOSCI 796B 60 Points**
**MSc Thesis in Biological Sciences - Level 9**
To complete this course students must enrol in BIOSCI 796 A and B

### Biomedical Science

#### Stage III

**BIOMED 399 15 Points**
**Capstone: Biomedical Science**
Students will synthesise knowledge and reflect on learning experiences attained during their studies in Biomedical Science. Students will engage in debate on contemporary issues and use their scientific reasoning to counter misunderstandings and misrepresentation. Students will consider wider societal issues involved in research, such as human and animal ethics, Māori and Pacific health advancement, and public health relevance and economic benefits.  
Prerequisite: 30 points from BIOSCI 347-358, MEDSCI 300-320, MEDIMAGE 300, 302

### Biosecurity and Conservation

#### Postgraduate 700 Level Courses

**BIOSEC 796A 60 Points**
**BIOSEC 796B 60 Points**
**Thesis in Biosecurity and Conservation - Level 9**
To complete this course students must enrol in BIOSEC 796 A and B

### Biotechnology

#### Postgraduate 700 Level Courses

**BIOTECH 788 45 Points**
**BIOTECH 788A 15 Points**
**BIOTECH 788B 30 Points**
**BSc(Hons) Dissertation in Biotechnology - Level 9**
An independent research study conducted in conjunction with an industry partner.  
To complete this course students must enrol in BIOTECH 788 A and B, or BIOTECH 788

**BIOTECH 792 45 Points**
**BIOTECH 792A 15 Points**
**BIOTECH 792B 30 Points**
**Dissertation - Level 9**
To complete this course students must enrol in BIOTECH 792 A and B, or BIOTECH 792
transformations. It is recommended that students with a
chemist's perspective of the properties of matter and its
familiarisation with the language of chemistry and the
further study in chemistry. Special attention is paid to
of the world around us and providing a foundation for
enhancing understanding of the chemical nature
theories that explain their behaviour, including penicillin, DDT and nylon. Their discovery, the
underlying chemical principles that explain their behaviour, their impact on our lives including social and scientific issues that arise from their use, and their likely impact on the future will be investigated. No formal prerequisite, but the course assumes a science background at Year 11 or higher.

CHEM 110 15 Points
Chemistry of the Living World
A foundation for understanding the chemistry of life is laid by exploring the diversity and reactivity of organic compounds. A systematic study of reactivity focuses on the site and mechanism of reaction including application of chemical kinetics. A quantitative study of proton transfer reactions features control of pH of fluids in both living systems and the environment. It is recommended that students with a limited background in chemistry take CHEM 150 prior to CHEM 110.

CHEM 120 15 Points
Chemistry of the Material World
The chemistry of the elements and their compounds is explored. The relationship between molecular structure and reactivity, the role of energy, concepts of bond formation and chemical equilibrium are discussed. Issues such as sustainability, energy and fuels, and the creation of new materials are also discussed. It is recommended that students with a limited background in chemistry take CHEM 150 prior to CHEM 120.

CHEM 150 15 Points
Concepts in Chemistry
The fundamentals of chemistry are explored with a view to enhancing understanding of the chemical nature of the world around us and providing a foundation for further study in chemistry. Special attention is paid to familiarisation with the language of chemistry and the chemist's perspective of the properties of matter and its transformations. It is recommended that students with a limited background in chemistry take this course prior to CHEM 110 or CHEM 120.

Restriction: Cannot be taken at the same time as any other chemistry course, or after any successfully completed chemistry course, other than CHEM 100/CHEM 100G.

Stage II

CHEM 200 15 Points
Special Topic

CHEM 251 15 Points
Structure and Spectroscopy
To study chemicals it is important to understand the stereochemical and electronic properties of molecules. Molecular orbital techniques and the application of approaches based on molecular symmetry and group theory to the understanding of molecular properties, bonding and spectroscopy will be studied. Application of these concepts to spectroscopic characterisation and quantification of materials by various spectroscopic techniques will be discussed.
Prerequisite: CHEM 120 and 15 points from MATHS 108, 110, 120, 130, PHYSICS 120, 160, STATS 101, 108
Restriction: CHEM 220

CHEM 252 15 Points
Properties and Analysis of Matter
Understanding the physico-chemical properties of matter is crucial for modern chemistry. Fundamental processes to the analysis and understanding of chemical systems, including thermodynamics, equilibria, acid and bases will be covered. Applications of modern electrochemistry, physical chemistry of modern materials and methods for assessing the reliability of results will be described while the laboratory course emphasises the obtaining and understanding of chemical measurements.
Prerequisite: CHEM 110, 120, and 15 points from MATHS 108, 110, 120, 130, PHYSICS 120, 160, STATS 101, 108
Restriction: CHEM 240

CHEM 253 15 Points
Making Molecules: Synthesis and Isolation
Creation of chemicals and compounds is at the heart of synthetic chemistry and is fundamental for the preparation of new materials and medicines. Students will learn organic, organometallic and inorganic synthesis with an emphasis on how and why reactions occur. Students will study separation strategies and characterisation techniques such as NMR spectroscopy to determine reaction outcomes. Provides experience in synthesising, purifying and characterising compounds.
Prerequisite: CHEM 110
Restriction: CHEM 230

CHEM 254 15 Points
CHEM 254A 7.5 Points
CHEM 254B 7.5 Points
Modelling Chemical Processes
From quantum mechanics to enzyme active sites, statistical analysis to the greenhouse effect, models are essential to our understanding of chemical phenomena. But what makes a good model? How are they developed and tested? After exploring the concept of models and their relationship to the scientific method, students will investigate several currently accepted models used in the chemical sciences.
Prerequisite: CHEM 110, 120 and 15 points from MATHS 108, 110, 130, 150, PHYSICS 120
To complete this course students must enrol in CHEM 254 A and B, or CHEM 254
Topics in modern chemistry. Students will select three of the modules offered, details of which are available in the School of Chemical Sciences Undergraduate Handbook. Prerequisite: 30 points at Stage II in Chemistry. To complete this course students must enrol in CHEM 350 A and B, or CHEM 350.

CHEM 351
Chemicals Big and Small: Nano-material to Biomacromolecules
Chemical materials are found with a broad range of shapes, sizes and physical properties. Students will study the synthesis of chemical materials; including polymeric materials using radical chemistry, inorganic materials and proteins and peptides using synthetic and biological chemical approaches. Methods to characterise materials will be investigated, including a range of physical and computational techniques giving insight into molecular interactions. Prerequisite: 30 points from CHEM 251, 252, 253. Restriction: CHEM 350

CHEM 352
CHEM 352A
CHEM 352B
15 Points
7.5 Points
7.5 Points
Advanced Concepts in Chemistry
Comprises various topics in the chemical sciences related to current research interests in the School, which may vary from year to year. Students will be exposed to cutting-edge research concepts and will study four separate modules over two semesters. Prerequisite: CHEM 251 or 253 with a GPA of 4.5 or higher. To complete this course students must enrol in CHEM 352 A and B, or CHEM 352.

CHEM 360
Contemporary Green Chemistry
Covers topics central to contemporary Green Chemistry such as sustainable syntheses, energy production, catalysis, pollution control, and basic toxicology. The integral laboratory course provides valuable practical experience in relevant areas of the chemical sciences. Prerequisite: CHEM 260

CHEM 380
Materials Chemistry
Synthesis, properties characterisation and applications of advanced materials. Includes a review of current trends in materials research. Important aspects of solid inorganic materials and organic polymers are covered. Prerequisite: 15 points from CHEM 210, 220, 251, CHEMMAT 121

CHEM 390
Medicinal Chemistry
Nature of cellular targets for drug action – lipids, proteins, enzymes, DNA. Principles of molecular recognition. Enzymes and receptors as targets for drug action. DNA as a target for drug action. An overview of approaches to drug discovery and development. Structure-activity relationships, stereochemistry and drug action, prodrugs, drug solubilisation and delivery, drug metabolism and antibiotic resistance. Laboratories focus on the synthesis, computer modelling and biological testing of drugs. Prerequisite: CHEM 110 and a minimum of 165 points passed

CHEM 392
Issues in Drug Design and Development
Intellectual property and patent law in the pharmaceutical industry. An overview of the legal and regulatory framework for drug design and development. Clinical trials: formulation of a drug; phase I, phase II and phase III
protocols. An introduction to the principles involved in the Codes of Good Manufacturing Practice and Good Laboratory Practice (quality control and quality assurance procedures) as applied to the manufacture of drug products and the quantification of drugs and metabolites in biological fluids. Examples of drug development. Case studies of selected drugs from design to release.

**Prerequisite:** CHEM 110 and a further 150 points passed

**CHEM 397**  
**Capstone: Green Chemical Science**  
Explores green chemical processes, principles, applications and development. Students will examine the ethical, social and commercial implications of green chemical processes.

**Prerequisite:** 30 points from CHEM 351, 360, ENVSIC 301

**CHEM 398**  
**Capstone: Medicinal Chemistry**  
Integrates and applies the foundations of medicinal chemistry to popular science-related themes, working individually and in groups and producing written and oral reports. Comprises an open-ended drug discovery research project that will require students to work in groups and individually.

**Prerequisite:** CHEM 390 and 15 points from CHEM 310, 320, 330, 340, 351, 360, 380, 392

**CHEM 399**  
**Capstone: Chemistry**  
Using a combination of skills learnt throughout their major, students will investigate key chemistry-related phenomena, working individually and in groups, producing both written and oral reports. Along with the chemistry behind the phenomena, the social, environmental, economic and ethical considerations will be explored.

**Prerequisite:** 30 points from CHEM 251, 252, 253, 260 and 255 points passed

**Diploma Courses**

**CHEM 690A**  
15 Points

**CHEM 690B**  
15 Points

**Graduate Diploma Research Project**

To complete this course students must enrol in CHEM 690 A and B

**CHEM 691**  
30 Points

**CHEM 691A**  
15 Points

**CHEM 691B**  
15 Points

**Postgraduate Diploma Research Project**

Restriction: CHEM 790

To complete this course students must enrol in CHEM 691 A and B, or CHEM 691

**Postgraduate 700 Level Courses**

**CHEM 701**  
15 Points

**Directed Study**

A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of chemistry.

**CHEM 702**  
15 Points

**Directed Study**

A directed reading and individual study course to prepare students in the methodologies in a selected sub-discipline of chemistry.

**CHEM 710**  
15 Points

**Advanced Physical Chemistry**

Covers modern areas of research in physical chemistry and may include solid-state nuclear magnetic resonance spectroscopy (NMR), X-ray spectroscopic techniques commonly used in materials science (including synchrotron-based X-ray absorption, emission and scattering techniques), and computational chemistry with applications in heterogeneous catalysis.

**CHEM 712**  
15 Points

**Nanomaterials and Nanotechnology**

Introduces a range of modern methods used in the synthesis and characterisation of nanomaterials (including metal nanoparticles, polymers, ceramics and their nanocomposites), with the application of these nanomaterials in energy conversion, optical devices and biosensing also being explored. Potential risks of nanomaterials in the environment will be discussed.

**CHEM 720**  
15 Points

**Advanced Inorganic Chemistry**

Covers modern areas of research in inorganic chemistry, and may include main-group catalysis, medicinal inorganic chemistry, supramolecular chemistry and/or inorganic cluster compounds.

**CHEM 730**  
15 Points

**Modern Methods for the Synthesis of Bioactive Molecules**

The use of modern methods for the construction of complex molecules with an emphasis on carbon-carbon bond formation and control of stereochemistry. Principles and practice of synthesis design based on retrosynthetic analysis. Each student will present and discuss a recent synthesis of a complex bioactive organic compound. No formal prerequisite, but knowledge of organic chemistry at the level covered in CHEM 330 will be assumed.

**CHEM 735**  
15 Points

**Advanced Medicinal Chemistry**

A selection of topics dealing with aspects of medicinal chemistry, including anticancer agents, metals in medicine, antibacterial and antiviral chemotheraphy, contemporary topics in medicinal and/or bio-organic chemistry.

**CHEM 738**  
15 Points

**Biomolecular Chemistry**

Discusses how techniques including NMR spectroscopy, calorimetry, neutron scattering and computational modelling, can characterise the molecular structure, dynamics, and interactions of biological macromolecules. The principles of each technique will be presented and complemented with examples of where these methods have made major advances in understanding important biochemical processes. Accessible to students with a background in chemistry, biology, bioengineering, or physics.

**CHEM 740**  
15 Points

**Current Topics in Analytical Chemistry**

Principles and applications of modern analytical chemistry. Emphasis will be on the solution of problems met by analytical chemists, including a study of the development of instrumentation, and a study of current trends in analytical research. No formal prerequisite, but knowledge of analytical chemistry at the level covered in CHEM 340 will be assumed.

**CHEM 741**  
15 Points

**Chemometrics and Quality Assurance in Chemistry**

Explores a range of different chemometric processes including statistical analysis techniques, and methods and strategies for experimental design. Concepts related to method validation for analysis will be covered, as well as
quality management of chemistry experimental data and principles of Good Laboratory Practice (GLP).

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>CHEM 750</td>
<td>Advanced Topics in Chemistry 1</td>
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<tr>
<td>CHEM 750A</td>
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<td>CHEM 750B</td>
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To complete this course students must enrol in CHEM 750 A and B, or CHEM 750.

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<tr>
<th>Course Code</th>
<th>Title</th>
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<tbody>
<tr>
<td>CHEM 751</td>
<td>Advanced Topics in Chemistry 2</td>
<td>15</td>
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<tr>
<td>CHEM 751A</td>
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<tr>
<td>CHEM 751B</td>
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A modular course comprising topics in physical, inorganic, organic and analytical chemistry related to departmental research interests, which will vary from year to year. Students satisfactorily completing three modules will be awarded CHEM 750. Students satisfactorily completing an additional three modules will be awarded CHEM 751.

To complete this course students must enrol in CHEM 751 A and B, or CHEM 751.

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<tr>
<td>CHEM 760</td>
<td>Advanced Green Chemistry</td>
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Examines topics that are of key global significance to sustainability such as human activities that exceed the planetary boundaries, global warming, ocean acidification, endocrine disrupting compounds, global population, imbalance of the phosphorus and nitrogen cycles, and extinction of species. No formal prerequisite, but knowledge of green chemistry at the level covered in CHEM 360 will be assumed.

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<tr>
<td>CHEM 770</td>
<td>Advanced Environmental Chemistry</td>
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Selected current research topics in environmental chemistry. Topics change from year to year, but may include: chemical impacts of geothermal energy development or mining on the environment, trace metal fingerprinting, naturally occurring metal-adsorbents such as iron oxides, the behaviour of persistent organic contaminants, the chemistry of drinking water treatment and the chemical theory behind the design of environmental monitoring instruments. Includes a half-day field trip.

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<tr>
<td>CHEM 780</td>
<td>Advanced Materials Chemistry</td>
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A selection of topics on the chemistry of advanced materials, including novel polymeric materials and materials characterisation and analysis. No formal prerequisite, but knowledge of materials chemistry at the level covered in CHEM 380 will be assumed.

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<th>Course Code</th>
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<tr>
<td>CHEM 791</td>
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<td>30</td>
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<tr>
<td>CHEM 791A</td>
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<td>CHEM 791B</td>
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Research Project - Level 9
Corequisite: CHEM 795
To complete this course students must enrol in CHEM 791 A and B, or CHEM 791.

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<tr>
<td>CHEM 793</td>
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<td>CHEM 793A</td>
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<tr>
<td>CHEM 793B</td>
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Honours Dissertation in Chemistry - Level 9
To complete this course students must enrol in CHEM 793 A and B, or CHEM 793.

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<tr>
<th>Course Code</th>
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<tr>
<td>CHEM 794</td>
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<td>60</td>
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<td>CHEM 794A</td>
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<tr>
<td>CHEM 794B</td>
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Dissertation - Level 9
Corequisite: CHEM 795
To complete this course students must enrol in CHEM 794 A and B, or CHEM 794.

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<tbody>
<tr>
<td>CHEM 795</td>
<td>Research Methods in Chemistry - Level 9</td>
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</table>

Supervised research planning on a topic in chemical sciences culminating in an independent written research proposal to develop advanced knowledge and understanding of the nature, purpose and application of a range of research methods in chemical sciences. A research seminar will demonstrate critical awareness of the role of research and knowledge in a specialised field of chemical sciences.

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<th>Course Code</th>
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<tr>
<td>CHEM 796A</td>
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<tr>
<td>CHEM 796B</td>
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</table>

MSc Thesis in Chemistry - Level 9
To complete this course students must enrol in CHEM 796 A and B.

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<th>Course Code</th>
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<tbody>
<tr>
<td>CHEM 797</td>
<td>Computer Science</td>
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### Stage I

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<tr>
<th>Course Code</th>
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<tbody>
<tr>
<td>COMPSCI 101</td>
<td>Principles of Programming</td>
<td>15</td>
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</table>

A practical introduction to computers and computer programming in a high-level language. The course is lab-based and focuses on reading and writing computer programs. The course is intended for students who may wish to advance in Computer Science or in Information Systems and Operations Management.

Restriction: Cannot be taken with or after COMPSCI 105, 107, 130, 210-220, 230-289, 313-399.

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<tr>
<th>Course Code</th>
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<tr>
<td>COMPSCI 110</td>
<td>Introduction to Computer Systems</td>
<td>15</td>
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An introduction to the various layers that make up a modern computer system: encoding of data and instructions, hardware, low-level programming, operating systems, applications and communications.

Restriction: Cannot be taken with or after COMPSCI 210.

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<th>Course Code</th>
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<tr>
<td>COMPSCI 111</td>
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<tr>
<td>COMPSCI 111G</td>
<td>An Introduction to Practical Computing</td>
<td>15</td>
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</table>

A practical introduction to computing. Topics include: web design, an overview of computer hardware and operating systems, effective use of common applications, using the internet as a communication medium, applying programming concepts, and social implications of technology.

Restriction: Cannot be taken with or after COMPSCI 210, 220, 230.

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<th>Course Code</th>
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<tr>
<td>COMPSCI 120</td>
<td>Mathematics for Computer Science</td>
<td>15</td>
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</table>

Basic mathematical tools and methods needed for computer science are introduced. Elementary mathematical skills for defining, analysing and reasoning with abstract objects used in programming are developed. Topics include integers and rational numbers, strings and sets, methods of proof (including induction), algorithms and functions,
and elementary introductions to graphs, trees, counting and probability.
Prerequisite: MATHS 102 or at least 13 credits in Mathematics at NCEA Level 3 or D in CIE A2 Mathematics or C in CIE AS Mathematics or 3 out of 7 in IB Mathematics
Restriction: Cannot be taken with, or after, COMPSCI 225, MATHS 254

COMPSCI 130
Introduction to Software Fundamentals
Fundamental programming techniques and processes, such as conditionals, iteration, recursion, functions, testing and debugging. Efficient ways to organise and manipulate data, including sorting and searching algorithms. Writing software that uses and implements common abstract data types such as lists, stacks, queues, dictionaries and trees.
Prerequisite: COMPSCI 101, or B+ or higher in ENGG 131, or Achievement Standard NCEA Level 3 Digital Technologies and Programming: 91906 Use complex programming techniques to develop a computer program, or 91637 Develop a complex computer program for a specified task
Restriction: COMPSCI 105, 107

Stage II

COMPSCI 210
Computer Organisation
The low level representation of data and algorithms in the computer. An introduction to computer organisation. The instruction execution model. Assembly and disassembly of instructions. Assembly language programming. How a high-level language is implemented at the machine level. The memory subsystem. Hardware support necessary to implement a secure multi-user operating system.
Prerequisite: COMPSCI 110, 130

COMPSCI 215
Data Communications and Security
An introduction to data communications: the OSI reference model, particularly how the lower layers combine to implement the application layer. An introduction to secure communication and computer systems.
Prerequisite: COMPSCI 110, 130, PHYSICS 140

COMPSCI 220
Algorithms and Data Structures
Prerequisite: COMPSCI 120, 130
Restriction: COMPSCI 717, SOFTENG 284

COMPSCI 225
Discrete Structures in Mathematics and Computer Science
An introduction to the foundations of computer science, mathematics and logic. Topics include logic, principles of counting, mathematical induction, recursion, sets and functions, graphs, codes, and finite automata.
Prerequisite: COMPSCI 120 or MATHS 120
Restriction: MATHS 254, SOFTENG 282

COMPSCI 230
Object Oriented Software Development
The design and implementation of object-oriented programmes. Analysis and design. Modelling with UML.
Prerequisite: COMPSCI 220, and COMPSCI 225 or MATHS 254

Design for reuse, for testing, and for ease of change. Programming with classes, objects and polymorphism.
Prerequisite: COMPSCI 130
Restriction: SOFTENG 281

COMPSCI 235
Software Development Methodologies
An introduction to software development, including processes, best practices, tools and quality assurance techniques such as testing.
Prerequisite: COMPSCI 130
Restriction: COMPSCI 280

COMPSCI 289
Research Seminar in Computer Science
An introduction to research topics in computer science. Students will be expected to prepare and deliver a review of research in a topic of their choice. Research articles will be provided during the course, and will consist of key scientific publications.
Prerequisite: Minimum GPA of 5.0 and COMPSCI 110, 120, 130

COMPSCI 290
Special Topic

Stage III

COMPSCI 212
Computer Architecture
Modern processor architectures. Principles of modern processor design; pipelining; memory hierarchies; I/O and network interfacing; compiler and OS support; embedded processors; performance; multiprocessing.
Prerequisite: COMPSCI 210, PHYSICS 140
Restriction: SOFTENG 363, COMPYS 304

COMPSCI 313
Data Communications Technologies
The structure of data communications and networks, including the internet, covering all levels of the communications architecture. The layered protocol model, data transmission and coding, link-level and local area network protocols, wide-area internet working, routing, transport and security protocols. Basic application protocols as the foundation for distributed computing.
Prerequisite: COMPSCI 210, 215
Restriction: COMPSCI 314

COMPSCI 316
Cyber Security
Introduces various concepts related to software, system and network security. Covers a range of topics including attacks on privacy and attack surface, static and dynamic analysis of malware, hardware security (trusted computing base, secure boot, and attestation), network security and some hot topics in cryptography including elliptic curve, blockchain and bitcoin.
Prerequisite: COMPSCI 210, 215 or COMPYS 201

COMPSCI 320
Applied Algorithmics
Fundamental design techniques used for efficient algorithmic problem-solving and software development. Methods that yield algorithms that are both provably correct and efficient. Efficiency of algorithms to provide a basis for deciding which algorithm is best for the job. Limits on the power of computers and the theory of NP-completeness. An introduction to methods whose correctness or performance is not guaranteed.
Prerequisite: COMPSCI 220, and COMPSCI 225 or MATHS 254
COMPSCI 231 
Large-Scale Software Development
15 Points
Students will understand how to develop large-scale software systems, and learn about the issues associated with large-scale software systems and techniques for addressing them.
Prerequisite: COMPSCI 230, 235
Restriction: SOFTENG 235

COMPSCI 335 
Web Programming and Distributed Services
15 Points
Covers web programming concepts, with applications to data integration from heterogeneous and asynchronous collections. Building web and cloud clients and services, with emphasis on high-level declarative and functional techniques. Dynamic web applications. Security and performance as overarching factors of web application development.
Prerequisite: COMPSCI 230 and 15 points at Stage II in Computer Science, or SOFTENG 281

COMPSCI 340 
Operating Systems
15 Points
Prerequisite: COMPSCI 210, 230
Restriction: SOFTENG 370

COMPSCI 345 
Human-computer interaction
15 Points
Human behaviour and humans' expectations of computers. Computer interfaces and the interaction between humans and computers. The significance of the user interface, interface design and user centred design process in software development. Interface usability evaluation methodologies and practice. Includes a group development and evaluation project using current implementation techniques and tools.
Prerequisite: COMPSCI 230 or SOFTENG 206
Restriction: SOFTENG 350

COMPSCI 350 
Mathematical Foundations of Computer Science
15 Points
The aim of this course is to present mathematical models for programming languages and computation, and derive some theorems regarding what can and cannot be computed. Abstract programming languages (finite automata, context-free grammars, Turing and register machines) are studied. Basic concepts for programming languages, limits on computational power and algorithmic complexity are presented. Church-Turing thesis and quantum computing are briefly and critically discussed.
Prerequisite: COMPSCI 220 or PHIL 222, and COMPSCI 225 or MATHS 254

COMPSCI 351 
Fundamentals of Database Systems
15 Points
Database principles. Relational model, Relational Algebra, Relational Calculus, SQL, SQL and Programming Languages, Entity Relationship Model, Normalisation, Query Processing and Query Optimisation, ACID Transactions, Transaction Isolation Levels, Database Recovery, Database Security, Databases and XML.
Prerequisite: COMPSCI 220, and COMPSCI 225 or MATHS 254
Restriction: COMPSCI 751, SOFTENG 351

COMPSCI 361 
Machine Learning
15 Points
Machine learning is a branch of artificial intelligence concerned with making accurate, interpretable, computationally efficient, and robust inferences from data to solve a given problem. Understand the foundations of machine learning, and introduce practical skills to solve different problems.
Prerequisite: COMPSCI 220, and 15 points from DATASCI 100, STATS 101, 108, and 15 points from COMPSCI 225, MATHS 254, 255
Restriction: COMPSCI 762

COMPSCI 367 
Artificial Intelligence
15 Points
Covers algorithms and representational schemes used in artificial intelligence. AI search techniques (e.g., heuristic search, constraint satisfaction, etc.) for solving both optimal and satisficing tasks. Tasks such as game playing (adversarial search), planning, and natural language processing. Discusses and examines the history and future of AI and the ethics surrounding the use of AI in society.
Prerequisite: COMPSCI 220 and COMPSCI 225 or MATHS 254, or SOFTENG 282 and 284
Restriction: COMPSCI 761

COMPSCI 369 
Computational Methods in Interdisciplinary Science
15 Points
Many sciences use computational methods that involve the development and application of computer algorithms and software to answer scientific questions. This course looks at how to tackle these interdisciplinary problems through methods like probabilistic computer modelling, computer-based statistical inference, and computer simulations. The material is largely motivated by the life sciences but also uses examples from other sciences. It focuses on modelling and analysing real-world data with an emphasis on analysing DNA sequence data. No background in physical or life sciences is assumed.
Prerequisite: COMPSCI 220, and COMPSCI 225 or MATHS 254

COMPSCI 373 
Computer Graphics and Image Processing
15 Points
Basic geometric processes including transformations; viewing and projection; back projection and ray tracing. Graphics modelling concepts: primitives, surfaces, and scene graphs, lighting and shading, texture mapping, and curve and surface design. Graphics and image processing fundamentals: image definition and representation, perception and colour models, grey level and colour enhancement, neighbourhood operations and filtering. Use of the OpenGL graphics pipeline.
Prerequisite: COMPSCI 210, 230, or COMPYS 201 and SOFTENG 281
Restriction: COMPSCI 771

COMPSCI 380 
Project in Computer Science
15 Points
Each student taking one of these courses will be expected to do an individual practical project under the supervision of a member of staff. Only students with excellent academic records will be allowed to take these courses, and only
after a supervisor and topic have been agreed upon by the Head of Department.
Prerequisite: Approval of Academic Head or nominee
Restriction: COMPSCI 690
To complete this course students must enrol in COMPSCI 380 A and B, or COMPSCI 380

COMPSCI 389
Research Methods in Computer Science
An overview of research methods and techniques used across the discipline of Computer Science, including formal proof techniques and empirical methods that involve quantitative and/or qualitative data. Students will be expected to apply the research methods in a collaborative research project.
Prerequisite: GPA of 5.0 or higher and COMPSCI 289 and 30 points at Stage II in Computer Science

COMPSCI 390 15 Points
Special Topic

COMPSCI 391 15 Points
Special Topic

COMPSCI 392 15 Points
Special Topic

COMPSCI 393 15 Points
Special Topic

COMPSCI 399 15 Points
Capstone: Computer Science
Students work in small groups to complete a substantial problem applying the knowledge learnt from the different courses in the Computer Science major. Teams are expected to reason on a problem, devise a solution, produce an artefact and present their work. The capstone provides an opportunity for students to further develop their technical and communication skills.
Prerequisite: 30 points at Stage III in Computer Science and COMPSCI 210, 220, 230

Diploma Courses

COMPSCI 601 15 Points
Special Topic
Prerequisite: Approval of the Academic Head or nominee

COMPSCI 690A 15 Points
COMPSCI 690B 15 Points
Graduate Diploma Research Project
Restriction: COMPSCI 380
To complete this course students must enrol in COMPSCI 690 A and B

COMPSCI 691A 15 Points
COMPSCI 691B 15 Points
Postgraduate Diploma Research Project
Restriction: COMPSCI 780
To complete this course students must enrol in COMPSCI 691 A and B

Postgraduate 700 Level Courses

COMPSCI 700 15 Points
Special Topic

COMPSCI 701 15 Points
Creating Maintainable Software
Developing maintainable software has been an ongoing challenge in the software industry. This course presents the principles and practices that have been proposed for developing maintainable software systems. It will evaluate and critique these principles and practices through examining their application in practice and through understanding the research on their effectiveness.
Recommended preparation: COMPSCI 331 or 718

COMPSCI 702 15 Points
Security for Smart-devices
Covers security features supported by the different platforms for smart devices. Provides an overview of the most popular OS platforms in the market and focuses on security for Android and iOS. Recommended preparation: COMPSCI 340

COMPSCI 703 15 Points
Generalising Artificial Intelligence
AI deep learning has significantly advanced image understanding, language modelling, speech recognition, game playing, and more. These developments enable near-human capabilities in text and image generation. Explores highly specialised knowledge in planning, reasoning, explanation, natural language understanding, and knowledge acquisition, and assess their contribution to highly competent, general AI systems. Includes a significant individual research project.
Prerequisite: 15 points from COMPSCI 361, 367, 761, 762, or COMPSCI 713 and 714

COMPSCI 704 15 Points
Special Topic
Prerequisite: Approval of the Academic Head or nominee

COMPSCI 705 15 Points
Advanced Topics in Human Computer Interaction
Human aspects of computer systems, relevant to commercial solution development and computer science research. Sample topics: advanced evaluation methods; support of pen and touch-based interaction; trends with domain specific user interface design, such as interfaces for enterprise systems. Recommended preparation: COMPSCI 345 or SOFTENG 350.
Restriction: SOFTENG 702

COMPSCI 706 15 Points
Special Topic
Prerequisite: Approval of the Academic Head or nominee

COMPSCI 707 15 Points
Special Topic
Prerequisite: Approval of the Academic Head or nominee

COMPSCI 710 15 Points
Directed Study
Prerequisite: Approval of the Academic Head or nominee

COMPSCI 711 15 Points
Parallel and Distributed Computing
Computer architectures and languages for exploring parallelism, conceptual models of parallelism, principles for programming in a parallel environment, different models to achieve interprocess communication, concurrency control, distributed algorithms and fault tolerance.
Prerequisite: COMPSCI 320 or 335

COMPSCI 712 15 Points
AI Agency, Ethics and Society
Introduces students to a range of philosophical and normative topics relating to artificial intelligence. Examines key ideas of intelligence, privacy, consent, and discusses other ethical issues that arise in the development and use of AI. The importance of Māori rights and interests in AI and data are explored. Possible approaches to addressing these various concerns are considered.
COMPSCI 713 15 Points
AI Fundamentals
Examines the core concepts and techniques in AI, including breakthroughs in symbolic AI, machine learning, and neural networks. Real-world applications are presented, with a focus on AI research in Aotearoa/NZ and ethical considerations. The course is designed to be accessible to students with limited programming experience.

COMPSCI 714 15 Points
AI Architecture and Design
Equips students with the ability to develop AI applications by introducing well-established AI frameworks and using web-based interactive computing platforms. Students will acquire the skills to implement simple AI techniques using these frameworks and evaluate their performance. Introduces basic practical technologies to investigate artificial intelligence techniques.

COMPSCI 715 15 Points
Advanced Computer Graphics
An advanced look at current research issues in computer graphics. Typical topics include: ray-tracing acceleration methods; radiosity; subdivision surfaces; physically-based modeling; animation; image-based lighting and rendering; non-photorealistic rendering; advanced texturing. Recommended preparation: COMPSCI 373
Prerequisite: Approval of the Academic Head or nominee

COMPSCI 717 30 Points
Fundamentals of Algorithmics
Fundamental techniques are covered for the design of algorithms such as greedy algorithms, divide-and-conquer, and dynamic programming. Data structures are explored that help implement algorithms. Essential tools are taught for analysing algorithms, for example worst- and average-case analyses of space and time. Recommended preparation: COMPSCI 120, 130
Restriction: COMPSCI 220, 320, SOFTENG 250, 284

COMPSCI 718 30 Points
Programming for Industry
An examination of object-oriented programming and design. Key principles of object-oriented programming: typing, encapsulation, inheritance, polymorphism and composition. Fundamental object-oriented modelling and design techniques. Students will develop application software of reasonable complexity that draws on object-oriented language features, and contemporary APIs, frameworks and tools.

COMPSCI 719 30 Points
Programming with Web Technologies
An examination of developing web-based applications. Client-side technologies: HTML, CSS and Javascript. Server-side technologies to support dynamic Web pages and data access. Fundamental relational database concepts and design techniques. Principles of Web-application design. HCI considerations and mobile clients. Students will build a Web-based application that dynamically generates content involving relational database access.

COMPSCI 720 15 Points
Advanced Design and Analysis of Algorithms
Selected advanced topics in design and analysis of algorithms, such as: combinatorial enumeration algorithms; advanced graph algorithms; analytic and probabilistic methods in the analysis of algorithms; randomised algorithms; methods for attacking NP-hard problems. Recommended preparation: COMPSCI 320

COMPSCI 725 15 Points
Usable Security and Privacy Engineering
The human aspect of cyber security and privacy engineering is relevant to commercial solution development and cyber security and privacy research. Sample topics: secure systems design; usable security systems evaluation; privacy-preserving software systems; threat modelling; economics of usable security and privacy; OWASP Top 10 vulnerabilities. Recommended preparation: 30 points from COMPSCI 313, 314, 320, 335, 340, 351, 702, 734, 742

COMPSCI 726 15 Points
Network Defence and Countermeasures
Focuses on the use and deployment of protective systems used in securing internal and external networks. Examines in detail the widely used protocols including SSL, IPSec, DNSSEC as well as covers infrastructure platform protocols including wireless security (IEEE 802.11). Explores current research and developments in the area of network defence and countermeasures. Recommended preparation: COMPSCI 314, 315

COMPSCI 727 15 Points
Cryptographic Management
Focuses on cryptographic systems used in securing communications and data storage. Provides an overview of encryption algorithms including symmetric key cryptography, public key infrastructure, digital signatures and certificate technologies. The course covers management issues related to cryptography and explores current research and developments in this area. Recommended preparation: COMPSCI 210 or MATHS 120

COMPSCI 732 15 Points
Software Tools and Techniques
An advanced course examining research issues related to tools and techniques for software design and development. Topics include: techniques for data mapping and data integration, software architectures for developing software tools, issues in advanced database systems. Recommended preparation: COMPSCI 331 or SOFTENG 325 or COMPSCI 718
Restriction: SOFTENG 750

COMPSCI 734 15 Points
Web, Mobile and Enterprise Computing
Examines advanced and emerging software architectures at the confluence of XML, web services, distributed systems, and databases. Includes advanced topics in areas such as: mobile computing, remoting, web services for enterprise integration, workflow orchestrations for the enterprise, peer-to-peer computing, grid computing. Recommended preparation: COMPSCI 335 or 718

COMPSCI 742 15 Points
Advanced Internet: Global Data Communications
The course covers wide area networks, global routing, network and protocol performance, buffering and queuing, advanced network measurement, network application performance, content networks, and advanced networking concepts. Recommended preparation: COMPSCI 314 or 315

COMPSCI 747 15 Points
Computing Education
An overview of topics related to the use of technology in education and how people learn computer science concepts. Topics include research methodologies used in computer science education, how novices learn to program, and how technology can engage students in active learning, facilitate collaboration and enhance traditional educational
practice. Recommended preparation: 30 points at Stage III in Computer Science or COMPSCI 718

COMPSCI 750 15 Points
Computational Complexity
Definitions of computational models and complexity classes: time complexity (e.g., P and NP), space complexity (e.g., L and PSPACE), circuit and parallel complexity (NC), polynomial-time hierarchy (PH), interactive complexity (IP), probabilistic complexity (BPP), and fixed-parameter complexity. Recommended preparation: COMPSCI 320 or 350

COMPSCI 751 15 Points
Advanced Topics in Database Systems
Database principles. Relational model, relational algebra, relational calculus, SQL, and programming languages, entity-relationship model, normalisation, query processing and query optimisation, ACID transactions, transaction isolation levels, database recovery, database security, databases and XML. Research frontiers in database systems. Recommended preparation: COMPSCI 220, 225 or COMPSCI 718
Restriction: COMPSCI 351, SOFTENG 351

COMPSCI 752 15 Points
Big Data Management
The deep diversity of modern-day data from many companies requires data scientists to master many technologies that rely on new principles to represent, describe, access, and analyse data. The course will provide insight into the rich landscape of big data modelling, management, and analysis in distributed and heterogeneous environments. Recommended preparation: COMPSCI 220, 351

COMPSCI 753 15 Points
Algorithms for Massive Data
Modern enterprises and applications such as electronic commerce, social networks, location services, and scientific databases are generating data on a massive scale. Analysis of such data must be carried out by scalable algorithms. This course exposes data science practitioners and researchers to various advanced algorithms for processing and mining massive data, and explores best-practices and state-of-the-art developments in big data. Recommended preparation: COMPSCI 320

COMPSCI 760 15 Points
Advanced Topics in Machine Learning
An overview of the learning problem and the view of learning by search. Covers advanced techniques for learning such as: decision tree learning, rule learning, exhaustive learning, Bayesian learning, genetic algorithms, reinforcement learning, neural networks, explanation-based learning and inductive logic programming. Advanced experimental methods necessary for understanding machine learning research.
Prerequisite: COMPSCI 361 or 762

COMPSCI 761 15 Points
Advanced Topics in Artificial Intelligence
Examines the cornerstones of AI: representation, utilisation, and acquisition of knowledge. Taking a real-world problem and representing it in a computer so that the computer can do inference. Utilising this knowledge and acquiring new knowledge is done by search which is the main technique behind planning and machine learning. Research frontiers in artificial intelligence.
Prerequisite: COMPSCI 220 and 225, or COMPSCI 220 and MATHS 254, or COMPSCI 713 and 714, or COMPSCI 718
Restriction: COMPSCI 367

COMPSCI 762 15 Points
Foundations of Machine Learning
Machine learning is a branch of artificial intelligence concerned with making accurate, interpretable, computationally efficient, and robust inferences from data to solve a given problem. Students will be introduced to the foundations of machine learning and will gain practical skills to solve different problems. Students will explore research frontiers in machine learning.
Prerequisite: COMPSCI 713 and 714, or COMPSCI 718, or 15 points from DATASCI 100, STATS 101, 108 and COMPSCI 220 or 717 and COMPSCI 225 or MATHS 254
Restriction: COMPSCI 361

COMPSCI 764 15 Points
Deep Learning - Level 9
Critically analyses the fundamentals of deep neural networks alongside current state-of-the-art advancements in this field. Students will acquire specialised knowledge in state-of-the-art deep learning architectures and gain the ability to apply deep learning in various fields, including natural language processing and computer vision. Includes a significant individual research project.
Prerequisite: COMPSCI 361 or 762, or COMPSCI 713 and 714

COMPSCI 765 15 Points
Modelling Minds
How can researchers of artificial intelligence effectively model subjective aspects of minds, such as emotional states, desires, perceptual experience and intrinsic goals? This course draws upon interdisciplinary methods and considers classic and emerging approaches to try to answer this question. Recommended preparation: COMPSCI 367

COMPSCI 767 15 Points
Intelligent Software Agents
An introduction to the design, implementation and use of intelligent software agents (e.g., knowbots, softbots etc). Reviews standard artificial intelligence problem-solving paradigms (e.g., planning and expert systems) and knowledge representation formalisms (e.g., logic and semantic nets). Surveys agent architectures and multi-agent frameworks.
Prerequisite: COMPSCI 367 or 761, or COMPSCI 713 and 714

COMPSCI 769 15 Points
Natural Language Processing - Level 9
Examines the progress in enabling AI systems to use natural language for communication and knowledge storage. Explores knowledge formalisation, storage, multiple knowledge systems, theory formation, and the roles and risks of belief, explanation, and argumentation in AI. Includes a significant individual research project.

COMPSCI 771 15 Points
Advanced Topics in Computer Graphics and Image Processing
Basic geometric processes including transformations; viewing and projection; back projection and ray tracing. Graphics modelling concepts: primitives, surfaces, and scene graphs, lighting and shading, texture mapping, and curve and surface design. Graphics and image processing fundamentals: image definition and representation, perception and colour models, grey level and colour enhancement, neighbourhood operations and filtering.
Use of the OpenGL graphics pipeline. Research frontiers in computer graphics and image processing. Recommended preparation: COMPSCI 210, 230

Restriction: COMPSCI 373

COMPSCI 773
**Intelligent Vision Systems**
Computational methods and techniques for computer vision are applied to real-world problems such as 2/3D face biometrics, autonomous navigation, and vision-guided robotics based on 3D scene description. A particular feature of the course work is the emphasis on complete system design. Recommended preparation: COMPSCI 373 and 15 points at Stage II in Mathematics

COMPSCI 775
**Advanced Multimedia Imaging**
Camera calibration, image sequence analysis, computer vision, 3D visualisation, ground truth for image sequence analysis, performance evaluation (noise, accuracy). Applications in vision-based driver assistance, panoramic or 3D visualisation using recorded images, or image and video retrieval. Recommended preparation: COMPSCI 373 and MATHS 208 or 250

COMPSCI 777
**Computer Games Technology**
An advanced course looking at some of the computer graphics and artificial intelligence technology involved in computer games. Typical topics are: an introduction to the gaming industry; commercial modelling and animation software; maximising graphics performance, including such techniques as visibility preprocessing, multiple levels of detail, space subdivision, fast collision detection, direct programming of the graphics card; AI for computer games, including decision trees, rule-based systems, path planning, flocking behaviours, intelligent agents; research issues, such as physically-based modelling, terrain generation, computer learning. Recommended preparation: COMPSCI 367, 373

COMPSCI 778
**Internship - Level 9**
Enables the development of practical knowledge and hands-on experience through a supervised internship in the IT industry. Students complete a research-informed project, and present both written and oral reports of their findings.

COMPSCI 779
**Internship - Level 9**
Enables students to gain workplace experience, the development of practical knowledge, and hands-on experience on research-informed AI projects through a supervised internship with an external organisation. At the end of the internship, students are expected to present both written and oral reports of their findings.

**Prerequisite:** Academic Head or nominee approval

To complete this course students must enrol in COMPSCI 779 A and B, or COMPSCI 779

COMPSCI 780
**Postgraduate Project in Computer Science 1**
Prerequisite: Approval of Academic Head or nominee

Restriction: COMPSCI 691

To complete this course students must enrol in COMPSCI 780 A and B, or COMPSCI 780

COMPSCI 789A
**Honours Research Project - Level 9**
Prerequisite: Approval of Academic Head or nominee

To complete this course students must enrol in COMPSCI 789 A and B

COMPSCI 791
**Research Project - Level 9**
Prerequisite: Academic Head or nominee approval

To complete this course students must enrol in COMPSCI 791 A and B, or COMPSCI 791

COMPSCI 792
**Research Project - Level 9**
Prerequisite: Academic Head or nominee approval

To complete this course students must enrol in COMPSCI 792 A and B, or COMPSCI 792

COMPSCI 796A
**MSc Thesis in Computer Science - Level 9**
To complete this course students must enrol in COMPSCI 796 A and B

**Data Science**

**Stage I**

DATASCI 100
**Data Science for Everyone**
Explores how to use data to make decisions through the use of visualisation, programming/coding, data manipulation, and modelling approaches. Students will develop conceptual understanding of data science through active participation in problems using modern data, hands-on activities, group work and projects. DATASCI 100 will help students to build strong foundations in the science of learning from data and to develop confidence with integrating statistical and computational thinking.

**Stage III**

DATASCI 399
**Capstone: Creating Value from Data**
A group-based project in which students showcase their skills in collaboratively creating value from data. Within a given data science domain, teams will jointly develop a research question, apply their skills to gather, structure, and analyse data to address the question, and communicate their findings effectively. The insights, their implications, limitations, and future work will be discussed by the group. Each team member will write an individual report about the project.

**Prerequisite:** 30 points at Stage III in Data Science

**Postgraduate 700 Level Courses**

DATASCI 709
**Data Management**
Data management is the practice of collecting, preparing, organising, storing, and processing data so it can be analysed for business decisions. The course will use R and SQL to illustrate the process of data management. This
will include principles and best practice in data wrangling, visualisation, modelling, querying, and updating.
Prerequisite: COMPSCI 130, MATHS 108, and 15 points from STATS 101, 108, or equivalent
Restriction: COMPSCI 351, 751, STATS 383, 707, 765

EARTHSCI 205 15 Points
EARTHSCI 205G 15 Points

New Zealand: Half a Billion Years on the Edge
Take a 500 million year journey through time following the geologic and biologic development of New Zealand from humble beginnings on the edge of the ancient supercontinent Gondwana to the present day geologically dynamic land mass beset by volcanic eruptions, earthquakes and massive erosion as a consequence of being located on the edge of the Earth's largest tectonic plate.
Prerequisite: 75 points passed

EARTHSCI 208 15 Points
Earth Structure
A foundation course that introduces students to descriptive and analytical methods in structural geology. Geological maps are used to help students analyse structural features (e.g., folds, faults, contacts). On completion of this course, students should be able to interpret geological maps, construct cross-sections, and synthesise analytical results into a structural history.
Prerequisite: 15 points at Stage I in Earth Sciences
Restriction: EARTHSCI 204

EARTHSCI 209 15 Points
Special Topic

EARTHSCI 220 15 Points
Practice in Earth Sciences
A practical and field based course that introduces and develops theory and work flows to enable students to read, document and interpret landforms and landscapes in 4-D. Students will be required to participate in a residential field experience and undertake independent field work.
Prerequisite: 15 points from EARTHSCI 201, GEOG 101
Restriction: EARTHSCI 201, 260

Stage III

EARTHSCI 303 15 Points
Sedimentary Systems
An advanced course that critically examines ancient and contemporary sedimentary systems. State of the art techniques and technologies (sedimentology, geomorphology, modelling) are used to examine the physical and biological processes in freshwater and marine environments. The application of sedimentary systems in the context of Earth's resources and the current energy transition are highlighted.

EARTHSCI 307 15 Points
Earth's Changing Climate
An exploration of long-term climatic and environmental variability from deep time to the present - all placed in the context of our warming world. Emphasis is on the nature and drivers of climate change, and the tools used for analysis of past climate impacts on Earth landscapes, the hydrosphere and the biosphere.
Prerequisite: 45 points at Stage II, including 15 points from EARTHSCI 201, 202, 220, GEOG 260-263, or equivalent

EARTHSCI 308 15 Points
Tectonic and Magmatic Systems
Explores the tectonic and magmatic evolution of Earth and planetary systems, including their formation, composition, and how they deform. Students are exposed to seminal literature covering the various geological, geochemical, geophysical, and modelling tools and methods used for deciphering Earth deformation and magmatism, and the critical feedbacks between these processes. Recommended preparation: EARTHSCI 203, 208
Restriction: EARTHSCI 304, 305

EARTHSCI 309 15 Points
Special Topic
Course Prescriptions

Prerequisite: 30 points at Stage III in Earth Sciences and research communication. Students will undertake an independent research project of skills, as practised in research and industry careers. Conducting an Earth Science investigation involving a range of datasets encountered in Earth Sciences, in disciplines such as geochemistry, sedimentology, structural geology and geophysics. Activities focus around a residential geological field-trip, where students develop advanced quantitative field skills in geologically diverse settings, and provide a report synthesising and interpreting their collected data.

EARTHSCI 220  
Practice in Earth Sciences 2  
A practical and field based course that embeds theory and work flows to enable students to read, document and interpret complex and vulnerable landforms and landscapes in 4-D. Students will be required to participate in a residential field experience and undertake independent field work.

EARTHSCI 230  
Imaging the Subsurface  
Geophysical imaging of the subsurface utilises contrasting rock and fluid properties. Applications include environmental, engineering, resource, hazard, and tectonic studies. Students will acquire and interpret geophysical data by attending a one-day field trip and through laboratory sessions.

EARTHSCI 320  
Analytical Skills in Geology  
A laboratory and field-based course expanding a student's ability to collect, synthesise and analyse the range of datasets encountered in Earth Sciences, in disciplines such as geochemistry, sedimentology, structural geology and geophysics. Activities focus around a residential geological field-trip, where students develop advanced quantitative field skills in geologically diverse settings, and provide a report synthesising and interpreting their collected data. Prerequisite: EARTHSCI 220, 30 points from EARTHSCI 202, 203, 208, 262 and a Grade Point Average of 5.0 or higher.

EARTHSCI 320  
Practice in Earth Sciences 2  
A practical and field based course that embeds theory and work flows to enable students to read, document and interpret complex and vulnerable landforms and landscapes in 4-D. Students will be required to participate in a residential field experience and undertake independent field work.

EARTHSCI 330  
Imaging the Subsurface  
Geophysical imaging of the subsurface utilises contrasting rock and fluid properties. Applications include environmental, engineering, resource, hazard, and tectonic studies. Students will acquire and interpret geophysical data by attending a one-day field trip and through laboratory sessions.

EARTHSCI 372  
Engineering Geology  
An integration of quantitative and qualitative concepts in geology as applied to engineering projects. Fundamentals of soil and rock mechanics will be introduced. Topics covered in the course include landslides, dewatering schemes, contaminant transport, foundations, mines (open-pit and underground), dams, tunnels, urban geology, and transportation infrastructures. Case studies are used in lectures to demonstrate the importance of geology and water to engineering projects. Fieldwork is required.

EARTHSCI 390  
Directed Study  
Prerequisite: Permission of Academic Head

EARTHSCI 399  
Capstone: Earth Sciences  
Conducting an Earth Science investigation involving a range of skills, as practised in research and industry careers. Students will undertake an independent research project involving field, desktop and/or laboratory work, and communicate the results in written and oral formats. Skills gained include ability to design a research project, collect and analyse qualitative and quantitative Earth Science data, and research communication. Prerequisite: 30 points at Stage III in Earth Sciences

Postgraduate 700 Level Courses

EARTHSCI 703  
Hydrothermal Systems  
Active hydrothermal systems are dynamic and significant to national energy requirements, hazards assessment and understanding planetary evolution. Geologic, hydrologic, and geochronological features of hydrothermal systems are considered with an emphasis on hydrothermal systems, sustainable geothermal energy extraction, mechanisms underpinning hydrothermal eruptions, and the potential role of hydrothermal systems in origin of/earthy life scenarios and the search for extra-terrestrial life.

EARTHSCI 704  
Directed Study in Earth Sciences  
Prerequisite: Head of School approval

EARTHSCI 705  
Geohazards  
Contemporary methods used to identify and assess natural hazards, techniques used for the probabilistic forecasting, spatial representation and communication of hazards. How the relationship between hazard information, risk mitigation and emergency management is addressed. There will be a strong focus on the use of case studies.

EARTHSCI 709  
Special Topic

EARTHSCI 714  
Faults and Fluids  
Fault-fluid interaction is critical in earthquake dynamics and hydrothermal systems that have implications for geothermal energy, ore mineralisation and, via hydrothermal alteration, land stability. We will explore the fundamentals of these interactions and their relevance to hazard and resource challenges of society today. This course will be anchored by a strong in-person field component.

EARTHSCI 720  
Environmental Geochemistry  
Provides a broad overview of applications of geochemistry across multiple disciplines. In addition, this course will help determine the suitability of different analytical techniques to different problems while providing practical experience in collecting and evaluating geochemical data. Subject areas are wide-reaching and include, geology, environmental science, biology, archaeology, and forensic sciences. No formal prerequisite but knowledge of introductory chemistry will be assumed.

EARTHSCI 720  
Environmental Geochemistry  
Provides a broad overview of applications of geochemistry across multiple disciplines. In addition, this course will help determine the suitability of different analytical techniques to different problems while providing practical experience in collecting and evaluating geochemical data. Subject areas are wide-reaching and include, geology, environmental science, biology, archaeology, and forensic sciences. No formal prerequisite but knowledge of introductory chemistry will be assumed.

EARTHSCI 732  
Exploring Environmental Change  
Sedimentary and biological records show that extreme, rapid and short-lived climatic and environmental changes occurred in the past. Case studies are used to introduce the tools used to identify and interpret abrupt environmental changes during the Last Glacial Period and Holocene that may have implications for the present and our future.

EARTHSCI 752  
Volcanoes  
Volcanoes were an important part in the formation of Earth’s crust and atmosphere and influenced the evolution of life. Today, volcanoes play an important role in society from hazards and resources to recreation. This course covers how and why volcanoes erupt from magma processes in the mantle to eruption at the surface.
EARTHSCI 754  
**Integrated Sedimentology and Tectonics**  
15 Points  
Develops an advanced and practical understanding of how sedimentary and tectonic processes relate to one another. Case studies, field work, guest lectures and discussions will allow critical examination of the latest research into the dynamics of tectonic and sedimentary environments.

EARTHSCI 770  
**Engineering Geological Mapping**  
15 Points  
A field-based course which provides hands-on experience in outcrop mapping, geomorphic mapping, and simple field testing of rocks and soils for geotechnical purposes.

EARTHSCI 771  
**Advanced Engineering Geology**  
15 Points  
Advanced engineering geology focused on engineering practice. Interpretation of in-situ testing and laboratory test data (including groundwater) for the derivation of design parameters for input into numerical modeling software. The topics covered include, but are not limited to, design and analysis of site investigation, advanced core logging, slope stability analysis, rock fall assessment, introduction to numerical modeling, liquefaction and seismic hazard assessment for engineering design.

EARTHSCI 772  
**Hydrogeology**  
15 Points  
Introduces aquifers and aquifer properties; the various processes and techniques utilised in the discovery, development and assessment of groundwater resources; groundwater in construction; groundwater contamination.

EARTHSCI 785  
60 Points

EARTHSCI 785A  
30 Points

EARTHSCI 785B  
30 Points

**BAdvSci(Hons) Dissertation in Geology - Level 9**  
Prerequisite: Approval of Programme Director or Major/ Specialisation Lead  
To complete this course students must enrol in EARTHSCI 785 A and B, or EARTHSCI 785

EARTHSCI 789  
30 Points

EARTHSCI 789A  
15 Points

EARTHSCI 789B  
15 Points

**Honours Research Project - Level 9**  
To complete this course students must enrol in EARTHSCI 789 A and B, or EARTHSCI 789

EARTHSCI 794A  
30 Points

EARTHSCI 794B  
60 Points

**Thesis in Engineering Geology - Level 9**  
To complete this course students must enrol in EARTHSCI 794 A and B

EARTHSCI 796A  
60 Points

EARTHSCI 796B  
60 Points

**MSc Thesis in Earth Sciences - Level 9**  
To complete this course students must enrol in EARTHSCI 796 A and B

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**Environmental Change**

**Stage III**

ENVCHG 789  
15 Points

**Environmental Change**  
An exploration of the nature and causes of change in the physical environment, including: natural processes driving environmental change and variability; humans as agents of change; and biophysical and societal sensitivity to change. Past, present and future interactions between society and environmental change with examples drawn from climatology and ecology. Principles of scientific writing and communication will also be addressed.  
Prerequisite: Approval of Programme Director or Major/ Specialisation Lead  
Restriction: GEOG 334

**Postgraduate 700 Level Courses**

ENVCHG 789  
60 Points

ENVCHG 789A  
30 Points

ENVCHG 789B  
30 Points

**BAdvSci(Hons) Dissertation in Environmental Change - Level 9**  
Prerequisite: Programme Coordinator approval  
To complete this course students must enrol in ENVCHG 789 A and B, or ENVCHG 789

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**Environmental Management**

**Postgraduate 700 Level Courses**

ENVMGT 701  
15 Points

**Environmental Management in Practice - Level 9**  
Research and practice in Environmental Management. Students will explore alternative perspectives and methodologies applied in environmental management and develop a research proposal that includes a critical review of a contemporary practice.

ENVMGT 741  
15 Points

**Social Change for Sustainability**  
Explores the concept of sustainability through different theoretical frameworks and how social and environmental movements have mobilised around this concept over time. Critically interrogates what is sustainable, what is social change, and how can social change be sustainable in a global economy. Draws on case studies of current environmental issues and associated popular social movements.
ENVMGT 742  
Social Dimensions of Global Environmental Change  
15 Points  
An examination of the social dimensions of global environmental change. This includes a review of the history of climate science, the interaction of science with other knowledges, and contemporary debates surrounding climate change as well as other forms of environmental change. It also examines the different ways in which people respond to environmental risks and changes, and the challenges associated with mitigation and adaptation policies.

ENVMGT 743  
Environmental Policy  
15 Points  
Debates surrounding environmental policy and governance provide insights into the complexities of environmental management issues. Examples of environmental governance will be considered at global and local scales. The roles of international agencies, nation-states, civil society and corporations in shaping environmental policy and governance are examined.

ENVMGT 744  
Resource Management  
15 Points  
A review of advanced principles, concepts and approaches to the sustainable management of natural resources. Case studies emphasise the need for conflict resolution, equitable allocation, and decentralised decision-making to address the social and environmental impacts of resource utilisation.

ENVMGT 746  
Collaborative Environmental Management  
15 Points  
An exploration of participatory management and its potential for engaging communities, resource users and stakeholders in the pursuit of sustainable development. Students will examine strategies for incorporating local knowledge within conservation practices and for reconciling natural resource management with human welfare, social justice and indigenous rights.

ENVMGT 748  
Coastal Management  
15 Points  
Explores the physical, social and policy dimensions of coastal management. The nature of coastal environments is a function of physical coastal dynamics, the history of human occupation and utilisation of the coast, and governmental decision making. Discusses shifts in management approaches in the coastal environment, using national and international examples to highlight key coastal management issues.

ENVMGT 749  
Ethical Environmental Futures  
15 Points  
We face urgent environmental challenges that require innovative responses to affect better environmental futures. This course will analyse environmental uncertainty and its implications; examine the interface between environmental technologies and society; consider environmental responsibilities, values and ethics; and situate environmental solutions within their wider sociopolitical and economic context. Students will engage with strategies to achieve sustainable and just outcomes.

ENVMGT 750  
Special Topic  
15 Points  

ENVMGT 751  
River Management  
15 Points  
Explores biophysical, socio-economic, cultural and institutional dimensions of river management, contextualising the situation in Aotearoa New Zealand in global terms. A proactive and precautionary approach engages generatively with river futures, scooping sustainable solutions to contemporary environmental problems. Policy, planning and on-the-ground applications are outlined.

ENVMGT 760  
Special Topic  
15 Points  

ENVMGT 761  
Directed Study  
15 Points  
Prerequisite: Approval of Programme Director or Major/ Specialisation Lead

ENVMGT 762  
Directed Study  
15 Points  
Prerequisite: Approval of Programme Director or Major/ Specialisation Lead

Environmental Physics

Stage I

ENPHYS 100  
15 Points  

ENPHYS 100G  
15 Points  

Sun, Sand, Surf: Science of Aotearoa  
The atmosphere, oceans and land make up the dynamic environment of Aotearoa New Zealand. A range of phenomena with natural beauty can be described elegantly with simple scientific laws. This course establishes the physical principles underlying nature, empowering students to explain everyday environmental phenomena. These principles provide the foundation to unravel the science of Earth, climate and environmental change, and energy systems.

Stage II

ENPHYS 200  
15 Points  
Earth Observations and Models  
An experiential study of climate and environmental physics. The analysis and modelling of laboratory, field and remote sensing observations to explain the state and behaviour of the atmosphere, oceans and the solid earth. Topics include radiation, cloud and aerosol processes, energy balance, circulations and seismic waves. It develops transferable skills in acquiring measurements, data analytical methods and laboratory techniques.  
Prerequisite: 15 points from ENPHYS 100, PHYSICS 100, 102, 120, 121, 160, EARTHSCI 120 and 15 points from MATHS 108, 110, 120, 130, 199, STATS 101-120  
Restriction: GEOPHYS 213

Stage III

ENPHYS 300  
15 Points  
Atmosphere, Ocean and Earth Physics  
The physics basis for dynamical behaviours of the
atmosphere, ocean and solid earth. Topics include the planetary general circulation, development of storms and convection, emergence of climate states, gravity, magnetism and seismology. An emphasis is placed on the fundamental conservation laws and processes that control geophysical systems.

Prerequisite: PHYSICS 201, and ENVPHYS 200 or GEOPHYS 213, and 15 points from ENGSCI 211, MATHS 253, 260
Restriction: GEOPHYS 310, 311

ENVPHYS 301 15 Points
Special Topic

ENVPHYS 370 15 Points
Directed Study
Prerequisite: Departmental approval

ENVPHYS 399 15 Points
Capstone: Environmental Physics
Students will employ core methodologies (experimental, observational, numerical) to investigate some aspect of climate and environmental systems such as key atmospheric, ocean or solid earth geophysical phenomenon. They will relate their findings to contemporary research in the field, considering wider societal aspects and issues. Students will develop their skills in communication, critical thinking, teaching and creative problem solving.
Prerequisite: ENVPHYS 300
Restriction: EARTHSCI 399, GEOPHYS 399

Environmental Science

Stage I

ENVSCI 101 15 Points
ENVSCI 101G 15 Points
Environment, Science and Management
Explores the science behind key environmental issues to recognise the role environmental science plays in understanding the interaction between humans and the environment. The complexity of environmental problems and the difficult task of integrating science, knowledge and values are discussed.

Stage II

ENVSCI 201 15 Points
Natural and Human Environmental Systems
An examination of current environmental issues in coupled natural and human systems such as urban environments. Interactions among biological, physical and social processes are discussed and means of measuring and managing the environmental outcomes of their interactions are addressed.
Prerequisite: At least 45 points at Stage I

ENVSCI 203 15 Points
Modelling Environmental Systems
An introduction to the philosophy and use of models in the study of a range of environmental systems, including coastal, ecological, fluvial, atmospheric and social. Students will develop skills in designing, communicating and critically assessing models of the environment.
Prerequisite: STATS 101 or 108
Restriction: ENVSCI 310

Stage III

ENVSCI 301 15 Points
Environmental Science in Practice
Advances in environmental science, technology, and policy are explored using case studies of global environmental issues and proposed solutions. Students apply environmental science to assess how science is used to inform environmental intervention and policy, and understand environmental responses.
Prerequisite: ENVSCI 201 or equivalent
ENVSCI 303
Environmental Science, Risk and Society
An examination of the contemporary topics that shape the ways in which environmental science may be communicated and understood. Topics of discussion include issues of scientific uncertainty, risk communication, public trust and the role of media.

ENVSCI 304
Special Topic

ENVSCI 390
Directed Study
Prerequisite: Academic Head approval

ENVSCI 399
Capstone: Environmental Science
Students will engage with the research process, as practised in environmental science. Independent or small group research projects will be undertaken under the guidance of an academic mentor. Students will design and complete an independent research project and communicate their findings. The emphasis is on research skills and assisting students in developing and implementing their independent academic research project.

ENVSCI 701
Research Practice in Environmental Science
An understanding of research in Environmental Science. Students will be introduced to a range of methodologies and will be challenged to critically analyse information and data. Principles of scientific writing and communication will also be addressed. Students will apply these skills by developing and writing a research proposal or critical review.

ENVSCI 704
Modelling of Environmental Systems
The design and application of models for the investigation of environmental problems; understanding the role and utility of modelling in environmental science; the analysis and representation of environmental phenomena. Provides an understanding of modelling concepts, approaches and applications. An understanding of the material in ENVSCI 310, GEOG 250, MATHS 108 and STATS 101 will be assumed.

ENVSCI 705
Handling Environmental Data
Contemporary approaches to understanding and analysing environmental data with an emphasis on developing skills to support the ‘transformation, visualisation, modelling’ cycle. The importance of adopting reproducible research practices (eg, data and code archiving) will be emphasised. The course focuses on an applied laboratory component and will be taught in open-source software. Assessment will be via projects analysing environmental data. No formal prerequisites but an understanding of basic statistical methods equivalent to STATS 101 will be presumed.

ENVSCI 706
Special Topic

ENVSCI 707
Directed Study in Environmental Science
Prerequisite: Approval of Programme Director or Major/ Specialisation Lead

ENVSCI 708
Ecosystem Dynamics
Ecosystems have a critical role in regulating climate, soil, water, and air quality. Basic concepts of ecosystem ecology are introduced and the effects of human-induced changes on ecosystem processes are examined. The dynamics of key ecosystem processes (e.g. carbon and water cycling) and their driving factors are investigated. Students will conduct a research project linking theoretical and practical aspects of ecosystem science.

ENVSCI 711
Environmental Impact Assessment - Level 9
A focus on the interdisciplinary, scientific assessment of environmental impacts with specific reference to applying this discipline in New Zealand. Methodologies used in the assessment, monitoring and regulation of environmental impacts will be discussed and critically evaluated. The contribution of Environmental Impact Assessment to policy and regulatory decisions in environmental management, including consenting procedures and plan-making processes and the roles and duties of public and professional participants, will be covered. A key component of the assessment is the preparation of an individual Environmental Impact Assessment report.

ENVSCI 713
Air Quality and Atmospheric Processes
Monitoring, modelling and management will be considered with emphasis on air quality standards and guidelines and applications of science and technology to indoor and outdoor air pollution prevention, mitigation and remediation. Case studies and practical work will link the theoretical and practical aspects of air quality science.

ENVSCI 714
Environmental Pollution
Contaminants of soil and water emitted by point and non-source points. Monitoring of legacy and emerging contaminants, and impact assessment. Application of science and technology to pollution prevention, mitigation and remediation.

ENVSCI 716
Applied Freshwater Ecology
Applied freshwater management and restoration issues considered in light of general ecological processes in freshwater systems. Contemporary issues in New Zealand and overseas such as eutrophication, invasive species and climate change are considered. Students will be introduced to methods of measuring ecological health of streams and lakes. Field and laboratory experience in data collection and analysis relevant to environmental management.

ENVSCI 734
Restoration and Landscape Ecology
Restoration ecology is the scientific study of repairing degraded, damaged or destroyed ecosystems. It is a young but rapidly growing field that represents fundamental changes in human relationships to nature. Restoration draws on concepts from landscape ecology, and the two disciplines are inextricably linked. The course covers the issues of habitat fragmentation and edge effects in a restoration framework.

ENVSCI 737
Applied Terrestrial Ecology
The dynamics of change in terrestrial ecosystems with a focus on forest and wetland environments. Students will be introduced to methods for vegetation assessment
and ecosystem ecology, including multivariate statistical methods. Students are required to participate in a residential field course. No formal prerequisite but a knowledge of ecology equivalent to Stage II, including associated quantitative analysis, is assumed.

**ENVS 738 Water Sensitive Cities**

This course probes experiments with radical urban change to examine the co-constitution of water-society in the pursuit of improved futures. A case study is built around the aspiration to become a Water Sensitive City. Students first employ quantitative methods to design a water sensitive neighbourhood. Students then critique reductionist approaches to becoming sustainable. The aim is to better understand the sustainable city debate and its emerging logics.

**Exercise Sciences**

**Stage I**

**EXERSCI 100G Exercise and Fitness: Myths and Reality**

An introduction to the principles of physical exercise, with a focus on understanding how the body moves and responds to exercise, how performance can be measured, and how fitness can be developed and maintained to optimise health. Particular emphasis will be placed on the debunking of common myths about exercise, and offering evidence-based advice on the benefits of appropriate physical activity.

Restriction: BIOSCI 107, EXERSCI 101, 105, SPORTSCI 100G, 101, 105, MEDSCI 142

**EXERSCI 101 Foundations of Exercise and Sport Sciences**

Introduction to the scientific principles and concepts underpinning the sub-disciplines of Exercise and Sport Sciences: Biomechanics, Exercise Physiology, Movement Neuroscience and Psychology. Content experts will provide a broad overview of the applications and career pathways of each sub-discipline using examples from research or industry. Academic literacy skills required in all sub-disciplines will be developed.

Restriction: SPORTSCI 101

**EXERSCI 103 Human Anatomy**

The study of the gross anatomical organisation of the neural, muscular and skeletal systems, with particular reference to the neck, limbs, back and abdominal wall.

Practical work includes gross anatomy laboratories and CD-ROM study.

Restriction: SPORTSCI 103

**EXERSCI 105 Exercise Prescription**

An introduction to the risks and benefits of exercise, exercise policy and safety, physical fitness testing, guidelines for exercise test administration, principles of exercise prescription, cardiorespiratory and neuromuscular training.

Restriction: SPORTSCI 105, 205

**Stage II**

**EXERSCI 201 Exercise Physiology 1**

Introduction to the physiological and biochemical requirements and provision of energy for acute exercise and recovery. A key focus is on the mechanisms involved in physiological system responses to aerobic and anaerobic exercise. Practical experiences will cover experimental and scientific procedures of measuring and reporting on physiological responses to acute exercise.

Prerequisite: 15 points from BIOSCI 107, EXERSCI 101, MEDSCI 142

Restriction: SPORTSCI 201

**EXERSCI 203 Biomechanics 1**

Covers the mechanical basis of human movement, using quantitative and qualitative modelling approaches. Focuses on the analysis of sporting performance, locomotion, and musculoskeletal stress. Practical work explores key techniques in measurement and data analysis of human movement and the forces involved.

Restriction: SPORTSCI 203

**EXERSCI 205 Motor Learning**

Introduction to the principles and stages of motor skill acquisition, and their application to sport and exercise. Key concepts include the structure of practice tasks, feedback, individual differences, growth and development, aging, injury, and relationships to the underlying neurobiology. Develops practical skills in the measurement of human motor performance, and in the development and assessment of individualised training programmes to improve skill.

**EXERSCI 206 Exercise Nutrition**

A cross-disciplinary focus on nutrition, examining nutritional enhancement of sports performance, diet and physiological function, eating disorders, energy balance, body composition and the role of diet in growth and exercise.

Prerequisite: 30 points from MEDSCI 100-320 or BSc courses

Restriction: SPORTSCI 206

**EXERSCI 207 Sport Psychology**

An introduction to the study of psychology as it relates to human behaviour and performance in sport settings. Key concepts include achievement motivation, individual differences, performing under pressure, psychological skills training, team dynamics, and their relationships to human motor behaviour and performance.

Prerequisite: 45 points passed at Stage I or II

Restriction: EXERSCI 304, SPORTSCI 304
Course Prescriptions

EXERSCI 210
Special Topic
15 Points

EXERSCI 271
Advanced Exercise Assessment and Prescription
This theoretical and workplace-based course integrates behavioural competencies in the application of advanced physical fitness assessment and design, and implementation of evidence-based, effective and individualised exercise programmes for the maintenance of health and physical fitness in apparently healthy individuals. Supervised practice of not less than 70 hours is provided. Prerequisite: 45 points: EXERSCI 101, 103, 105

Stage III

EXERSCI 301
Exercise Physiology 2
15 Points
Systemic physiological responses and adaptations to exercise training and physical inactivity relevant to selected athletic and medical populations and across the lifespan. Skills will be developed in the interpretation of experimental methods and findings in human exercise physiology. Prerequisite: 15 points from EXERSCI 201, MEDSCI 205, SPORTSCI 201
Restriction: SPORTSCI 301

EXERSCI 303
Biomechanics 2
15 Points
Advanced quantitative techniques in biomechanics used to study human movement including mathematical modelling and signal processing. An application area such as occupational ergonomics or clinical gait analysis will be used to demonstrate the biomechanical techniques. Prerequisite: 15 points from ENGENG 121, PHYSICS 160, EXERSCI 203, SPORTSCI 203
Restriction: SPORTSCI 303

EXERSCI 304
Sport Psychology
15 Points
The study of psychology as it relates to human behaviour and performance in sport settings. Key concepts include achievement motivation, individual differences, performing under pressure, psychological skills training, team dynamics, and their relationships to human motor behaviour and performance. Prerequisite: EXERSCI 204 or SPORTSCI 204, or 45 points passed at Stage II or III Restriction: EXERSCI 207, SPORTSCI 304

EXERSCI 305
Movement Neuroscience
15 Points
Examines brain and spinal cord organisation and function related to movement, and the neurological mechanisms involved in the planning, execution and control of movement in health and disease. Introduces the concept of neural plasticity as it relates to motor skill learning and recovery after injury in both healthy and neurologically impaired populations. An understanding of human anatomy at the level covered in EXERSCI 103 will also be assumed. Prerequisite: 15 points from EXERSCI 201, 205, MEDSCI 206, 309, 320, PSYCH 202, SPORTSCI 201
Restriction: SPORTSCI 305

EXERSCI 307
Psychology of Physical Activity
15 Points
Introduction to the study of psychology as it relates to physical activity, sedentary behaviour and health. Key concepts include exercise motivation, mental health benefits of exercise, models of behaviour change, intervention design, special populations, and the relationship to the underlying neurophysiology and implications for physical activity behaviour. Prerequisite: 45 points passed at Stage II or III Restriction: EXERSCI 204, SPORTSCI 204

EXERSCI 309
15 Points

EXERSCI 309A
7.5 Points

EXERSCI 309B
7.5 Points

Project in Exercise Sciences
A supervised individual practical project in a clinical or other research laboratory setting to explore and assess how science underpins practical skills. Prerequisite: 15 points at Stage II or III in Exercise Sciences and Departmental approval Restriction: SPORTSCI 309

To complete this course students must enrol in EXERSCI 309 A and B, or EXERSCI 309

EXERSCI 310
Special Topic
15 Points

EXERSCI 371
Practicum in Exercise and Sport Sciences
15 Points
A workplace-based course of supervised practice of not less than 100 hours. Competencies will be developed in the application of advanced physical fitness assessment and design of evidence-based, effective and individualised exercise programmes for the maintenance of health and physical fitness in apparently healthy individuals. Prerequisite: EXERSCI 271

EXERSCI 399
Capstone: Applying Exercise Sciences
15 Points
A supervised project course that will focus on applying theoretical knowledge to practical skills. Opportunities will include laboratory and clinic-based research projects, science communication or public engagement projects. Students will work in groups, but will also engage in individual activities to demonstrate their own understanding of topics. Prerequisite: 15 points from EXERSCI 301, 303, 305, 307

Diploma Courses

EXERSCI 690A
15 Points

EXERSCI 690B
15 Points

Graduate Diploma Research Project
To complete this course students must enrol in EXERSCI 690 A and B

Postgraduate 700 Level Courses

EXERSCI 702
15 Points
Projects in the Exercise Sciences
Provides students with an opportunity to collect data in an area of interest, with the aim of validating an area of study towards their theses. Restriction: SPORTSCI 702

EXERSCI 703
15 Points
Cardiac Rehabilitation
Semineral literature is used to explore the effects of exercise, physical activity and sedentary behaviour on cardiovascular physiology and pathophysiology within the context of disease prevention and rehabilitation. Restriction: EXERSCI 720, 721, SPORTSCI 703

EXERSCI 704
15 Points
Advanced Techniques in Biomechanics
A laboratory-based course which explores the current biomechanics methodology for quantifying human
movements. Emphasis on motion capture, force measurement, accelerometers, clinical gait analysis, balance assessment, and electromyography. Students will apply biomechanical methods to clinical assessment.

Restriction: SPORTSCI 704

EXERSCI 705 15 Points
Research in the Exercise Sciences
Examines the nature and value of research contributions in the Exercise Sciences and their application to further research and evidence-based practice. Evaluates the process of research, inclusive of the development of research questions and hypotheses, the planning and collection of data in an ethical and unbiased manner, the analysis, interpretation and presentation of data and the dissemination of results.

Restriction: SPORTSCI 705

EXERSCI 706 15 Points
Seminar in Advanced Exercise Physiology
A seminar-based course examining the physiological responses and adaptations to physical exercise or inactivity. Students evaluate, present, and discuss seminal and contemporary research publications on selected topics largely focusing on the cardiovascular, metabolic, and musculoskeletal systems. Emphasis will be placed upon investigations of the explanatory elements of adaptation, from the level of the genome to the living human, and the use of relevant contemporary experimental techniques.

Restriction: PHYSIOL 706, SPORTSCI 706

EXERSCI 708 15 Points
Advanced Seminar in Movement Neuroscience
Seminar based course which examines brain organisation and function related to movement in health and disease. Emphasis is placed on contemporary techniques and paradigms in the field of movement neuroscience, with special emphasis on clinical populations that exhibit impaired movement. Neural plasticity is a central theme.

Restriction: SPORTSCI 708

EXERSCI 710 15 Points
Exercise Rehabilitation
The role of exercise and physical activity in the rehabilitation of people living with chronic and long-term health conditions. Professional practice in Aotearoa New Zealand. Evidence-based exercise prescription and outcome measurement for selected client populations.

Restriction: EXERSCI 720, 721, SPORTSCI 710

EXERSCI 711 15 Points
Exercise and Performance Psychology
Examines the basis of exercise motivation and to examine how psychological states can influence movement control and performance in work, sports, and daily life. The course covers theoretical foundations and involves active discussion of recent empirical studies.

EXERSCI 714 15 Points
Special Topics in the Exercise Sciences
Prerequisite: Head of Department approval
Restriction: SPORTSCI 714

EXERSCI 715 15 Points
Research Planning and Reporting
The theoretical, methodological, and practical skills for designing and reporting clinical research studies. Assignments will assess the student's ability to critically evaluate relevant literature, prepare an ethics application, and write clearly and effectively. A final report will be submitted, formatted as if it is a manuscript being offered for publication.

EXERSCI 720 15 Points
Clinical Exercise Physiology 1
Develops specialist knowledge in clinical exercise physiology practice, clinical exercise testing, and the effects of medication on exercise responses in people with cardiovascular, pulmonary and metabolic health conditions. Explores the evidence-based, physiological foundations underlying exercise assessment and prescription for people with these chronic health conditions.

EXERSCI 721 15 Points
Clinical Exercise Physiology 2
Develops specialist knowledge in the evidence-based, physiological foundations underlying exercise assessment and prescription for people with orthopaedic, musculoskeletal, neuromuscular, neoplastic, immunologic and mental health-related chronic conditions. Covers treatment planning and reporting, and the critical analysis of the role of exercise in short and long-term chronic disease management.

Prerequisite: EXERSCI 720

EXERSCI 731 15 Points
Physiotherapy Healthcare
Students will apply specialist knowledge about the regulation of the practice of physiotherapy in New Zealand supporting professional, legal, ethical, evidence-based and culturally safe practice. Knowledge and skills include Te Tiriti o Waitangi, Māori models of health, government legislation and health strategies, whānau-centred care, interprofessional practice, teamwork, effective communication, and developing a critical consciousness to promote equity in healthcare delivery.

EXERSCI 732 15 Points
Exercise for Rehabilitation
Students will apply clinical reasoning and deduction to assessment and treatment of individuals across the lifespan living with chronic health conditions to increase life-long physical activity and reduce sedentary behaviours. Knowledge and skills include aerobic capacity testing, functional assessments, exercise intervention, outcome measurement and self-management support for people undergoing cardiac rehabilitation or living with chronic health conditions and older adults.

EXERSCI 733 15 Points
Musculoskeletal Outpatients
Students will evaluate assessments, planning and delivery of interventions for clients with musculoskeletal, orthopaedic, women's health and rheumatologic conditions across the lifespan. Client scenarios will develop clinical reasoning skills underpinning safe, effective and holistic delivery of therapy. Students will learn to formulate differential diagnoses, prioritise clinical problems and implement an evidence-based treatment plan, using manual therapy, exercise and modality-based interventions.

EXERSCI 734 15 Points
Physiotherapy Practice
Students will assess, plan and deliver interventions for case-studies with spinal musculoskeletal, orthopaedic, and rheumatological conditions across the lifespan. Students will formulate differential diagnoses, prioritise clinical problems and generate solutions using knowledge and skills of physiotherapy practice. Students will implement
culturally safe, evidence-based treatment plans to a range of clinical case scenarios across the lifespan.

**EXERSCI 735**  
**Neurological Rehabilitation**  
Students will apply specialist knowledge to develop skills in evidence-based assessment and intervention across health care settings, focusing on interdisciplinary rehabilitation of neurological and neurodevelopmental conditions through the lifespan. The emphasis will be on normal development and milestones to underpin learning in paediatric rehabilitation. Motor learning principles will be applied to rehabilitate mobility, walking, balance and upper-limb function, including integration of assistive technology.

**EXERSCI 736**  
**Acute Care**  
Students will apply advanced knowledge in physiotherapy management of acute respiratory, cardiac, surgical and neurological conditions across the lifespan, and to operate effectively in an interdisciplinary healthcare team. Students will learn to provide cardiopulmonary care for medical, surgical and acute neurological patients and the fundamentals of managing patients in an intensive care unit (ICU) including the role of physiotherapist in an ICU.

**EXERSCI 737**  
**Physiotherapy in the Community**  
Students will advance generic skills to manage chronic conditions commonly delivered by healthcare services in urban and rural communities. Learning will include manual therapy and exercise interventions for spinal conditions, chronic pain management, falls prevention, movement disorders, amputees, cancer survivors and paediatric respiratory conditions. Students will learn to deliver e-health rehabilitation and to deliver whānau-centred care for Māori and Pasifika communities.

**EXERSCI 738**  
**Professional Practice**  
Students will apply specialist knowledge and skills to support graduate practice. Topics include: advanced professional practice, registration and ongoing professional competency, reflections to enhance critical consciousness, and strategies to maintain physical and mental health. Students will gain essential knowledge for business practices such as Accident Compensation Corporation, private insurance, legal and ethical obligations and occupational health and safety.  
*Prerequisite: EXERSCI 741, 752, 753*

**EXERSCI 741**  
**Advanced Physiotherapy Practice - Level 9**  
Students will apply advanced knowledge and skills in specialised and emerging areas of physiotherapy practice, including advanced practitioner roles. Applying critical thinking and evidence-based practices, students will independently develop and evaluate management plans for complex cases. Case scenarios include integration of Hauora Māori, paediatric/neonatal ICU, burns/plastics, spinal cord injury, gender health, hand therapy, palliative care and emergency department physiotherapy.  
*Prerequisite: EXERSCI 735-737*

**EXERSCI 751**  
**Physiotherapy Practicum 1**  
Students will undertake supervised practice in clinical settings. This is the first of 5 clinical practicums across different physiotherapy settings. Students will complete supervised practice for 25 days, usually during a 5- or 6-week block, following a compulsory pre-clinical programme. Students will develop competencies in assessment of clients' problems, analysis of findings, goal setting and implementation and evaluation of interventions.

**EXERSCI 752**  
**Physiotherapy Practicum 2**  
Students will undertake supervised practice in a clinical setting. This is the second of 5 clinical practicums across different physiotherapy settings. Students will complete supervised practice for 25 days over a 5-week block. Students will develop competencies in assessment of clients' problems, analysis of findings, goal setting and implementation and evaluation of interventions appropriate to the specific clinical setting.  
*Prerequisite: EXERSCI 751*

**EXERSCI 753**  
**Physiotherapy Practicum 3**  
Students will undertake supervised practice in a clinical setting. This is the third of 5 clinical practicums across different physiotherapy practice settings. Students will complete supervised practice for 25 days over a 5-week block. Students will develop competencies in assessment of clients' problems, analysis of findings, goal setting and implementation and evaluation of interventions appropriate to the specific clinical setting.  
*Prerequisite: EXERSCI 751*

**EXERSCI 754**  
**Physiotherapy Practicum 4**  
Students will undertake supervised practice in a clinical setting. This is the fourth of 5 clinical practicums across different physiotherapy practice settings. Students will complete supervised practice for 25 days over a 5-week block. Students will develop competencies in assessment of clients' problems, analysis of findings, goal setting and implementation and evaluation of interventions appropriate to the specific clinical setting.  
*Prerequisite: EXERSCI 751-753*

**EXERSCI 755**  
**Physiotherapy Practicum 5**  
Students will undertake supervised practice in a clinical setting. This is the final of 5 clinical practicums across different physiotherapy practice settings. Students will complete supervised practice for 25 days over a 5-week block. Students will develop competencies in assessment of clients' problems, analysis of findings, goal setting and implementation and evaluation of interventions appropriate to the specific clinical setting.  
*Prerequisite: EXERSCI 751-753*

**EXERSCI 775**  
**Seminar in Clinical Exercise Physiology**  
A body of advanced theoretical and administrative work related to exercise prescription and service delivery. The principles of exercise physiology related to clinical populations, especially individuals who have cardiac, musculoskeletal, neurological, pulmonary, immunological, neoplastic, mood, and metabolic disorders, post-surgical cases, the elderly, and for individuals at risk of developing diseases as a consequence of inactivity. Professional and inter-professional relations will be addressed.  
*Restriction: SPORTSCI 775, 783*

**EXERSCI 776**  
**Clinical Exercise Practicum 1**  
Individual interdisciplinary practice in exercise screening, exercise and physical activity assessment, exercise
Course Prescriptions

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Course Prescriptions

prescription and supervision, exercise and physical activity counselling and health education and promotion in clinical populations. The course integrates ethical, safe, reflective and culturally responsive practice through supervised clinical work of not less than 200 hours.

Restriction: EXERSCI 777, SPORTSCI 771, 781

EXERSCI 777
Clinical Exercise Practicum 2
Individual and interdisciplinary practice in exercise screening, exercise and physical activity assessment, exercise prescription and supervision, exercise and physical activity counselling and health education and promotion in clinical populations. The course integrates ethical, safe, reflective and culturally responsive practice through supervised clinical work of not less than 200 hours.

Prerequisite: EXERSCI 776
Restriction: EXERSCI 772, SPORTSCI 772, 781

EXERSCI 778
Clinical Exercise Practicum 3
Individual and interdisciplinary practice in exercise screening, exercise and physical activity assessment, exercise prescription and supervision, exercise and physical activity counselling and health education and promotion in clinical populations. The course integrates ethical, safe, reflective and culturally responsive practice through supervised clinical work of not less than 200 hours.

Prerequisite: EXERSCI 771 and 772, or EXERSCI 776 and 777
Corequisite: EXERSCI 775
Restriction: EXERSCI 773, SPORTSCI 773, 782

EXERSCI 779
Clinical Exercise Practicum 4
Individual and interdisciplinary practice in exercise screening, exercise and physical activity assessment, exercise prescription and supervision, exercise and physical activity counselling and health education and promotion in clinical populations. The course integrates ethical, safe, reflective and culturally responsive practice through supervised clinical work of not less than 200 hours.

Prerequisite: EXERSCI 771 or 776, and EXERSCI 772 or 777, and EXERSCI 773 or 778
Restriction: EXERSCI 774, SPORTSCI 774, 782

EXERSCI 780A 22.5 Points
EXERSCI 780B 22.5 Points

BSc(Hons) Dissertation in Exercise Sciences - Level 9
To complete this course students must enrol in EXERSCI 780 A and B

Restriction: SPORTSCI 788, 789

EXERSCI 781 30 Points
EXERSCI 780A 15 Points
EXERSCI 781B 15 Points

Research Project - Level 9
To complete this course students must enrol in EXERSCI 781 A and B, or EXERSCI 781

Restriction: SPORTSCI 691

EXERSCI 782 60 Points
EXERSCI 782A 30 Points
EXERSCI 782B 30 Points

Dissertation - Level 9
To complete this course students must enrol in EXERSCI 782 A and B, or EXERSCI 782

Restriction: EXERSCI 780

EXERSCI 790A 15 Points
EXERSCI 790B 15 Points

Research Project in Physiotherapy - Level 9
Students will apply skills in research and rangahau to undertake a practice-oriented research project. Students will critically interpret and disseminate project findings with reference to systematic reviews, meta-analyses and clinical guidelines to inform evidence-based physiotherapy practice. Individually, or as part of a small group, students will work under the direct supervision of a staff member.

Prerequisite: EXERSCI 741, 752, 753
Corequisite: EXERSCI 738

To complete this course students must enrol in EXERSCI 790 A and B

EXERSCI 792A 22.5 Points
EXERSCI 792B 22.5 Points

MSc Dissertation in Clinical Exercise Physiology - Level 9
A scholarly discussion of a topic related to clinical exercise physiology.

Restriction: SPORTSCI 786, 787

To complete this course students must enrol in EXERSCI 792 A and B

EXERSCI 796A 60 Points
EXERSCI 796B 60 Points

MSc Thesis in Exercise Sciences - Level 9
To complete this course students must enrol in EXERSCI 796 A and B

Stage I

FOODSCI 100 15 Points

Foundations of Food and Nutrition
Introduces students to the multifaceted nature of Food Science and Nutrition with a focus on the interplay between food, nutrition and health. Introduce the chemical, biological, sensory, and processing aspects of foods. Societal, economic, legislative and regulatory aspects will also be introduced. Concepts will be illustrated using real food systems with a focus on lipids, water and vitamin C.

Restriction: FOODSCI 201

FOODSCI 110 15 Points

Concepts in Food and Nutrition
Introduces students to the multifaceted nature of Food Science and Nutrition with a focus on the interplay between food, nutrition and health. Introduce the chemical, biological, sensory, and processing aspects of foods. Societal, economic, legislative and regulatory aspects will also be explored. No background in science is assumed.

Restriction: FOODSCI 100

Stage II

FOODSCI 200 15 Points

Food Composition and Nutrition
Covers the composition and structure of food. The approach will extend the FOODSCI 100 content from lipids to proteins, carbohydrates and key minor food components. There will be a focus on the molecular structure of the major food components and how they relate to the physical, sensory and nutritional properties of foods.

Prerequisite: 15 points from BIOSCI 106, CHEM 110, FOODSCI 100

Restriction: FOODSCI 201
Stage III

FoodSCI 301 15 Points

Food Quality Attributes
Attributes that make food attractive, such as colour, flavour, and texture, and how they alter during processing are studied. Texture measurement and methods of studying food structure will be discussed. Lectures will be given on non-destructive testing of food.
Recommended preparation: BIOSCI 203
Prerequisite: FOODSCI 200 or 201

FoodSCI 303 15 Points

Sensory Science
Human perception and preference of food products. Design of experiments, statistical methodologies and applications in industry and research. Sampling of foods is undertaken in this course.
Prerequisite: 15 points from FOODSCI 200, 201
Corequisite: FOODSCI 301 or Permission of the Programme Director/Course Coordinator

FoodSCI 306 15 Points

Principles of Food Processing
The fundamental principles of freezing and thawing, thermal processing and canning, fermentation and dehydration are studied. The fundamental areas of engineering relevant for food processing such as heat and mass transfer, are covered. Process impact on food safety, quality and preservation is also discussed.
Prerequisite: FOODSCI 202
Restriction: CHEMMAT 756

FoodSCI 310 15 Points

Theory of Food Product Design
Examines the science underpinning human sensory perception and food preferences and how this science interfaces with the design and development of food products as well as the fundamental aspects of food product development.
Prerequisite: FOODSCI 100, 200 and STATS 101 or 108
Restriction: FOODSCI 303, 304

FoodSCI 399 15 Points

Capstone: Food and Nutrition
Food and Nutrition pathway students will work together in groups to identify and develop a new food product or food system that addresses or responds to a nutritional issue. Students will focus on the interplay between the nutritional aspects of the product or system and the sensory, stability, convenience, cost, regulatory and processing aspects of the product.
Prerequisite: FOODSCI 303 or 310 and a further 30 points at Stage III in Food Science and Nutrition

Diploma Courses

FoodSCI 691 30 Points
FoodSCI 691A 15 Points
FoodSCI 691B 15 Points

Postgraduate Diploma Research Project
To complete this course students must enrol in FOODSCI 691 A and B, or FOODSCI 691

Postgraduate 700 Level Courses

FoodSCI 703 15 Points

Food Processing
Preservation of food by standard methods including freezing, dehydration and thermal processing. New developments in food preservation. Unit operations, mass and energy balance, and heat transfer are covered. Chemical and physical changes food undergoes during processing.

FoodSCI 705 15 Points

Project in Food Science
Prerequisite: Permission of Programme Director

FoodSCI 706 15 Points

Food Safety
An understanding of the changing regulations that apply to the New Zealand food industry is of paramount importance. Pathogen awareness and control from an industry perspective are examined. HACCP and risk management plans will be generated.
Prerequisite: Permission of Programme Director

FoodSCI 707 15 Points

Food Science
Chemical, biological and physical aspects of foods. The decomposition of food due to lipid oxidation. Integrated study of selected basic foods.

FoodSCI 708 15 Points

Advanced Food Science
Prerequisite: Permission of Programme Director

FoodSCI 709 15 Points
FoodSCI 709A 7.5 Points
FoodSCI 709B 7.5 Points

Selected Topics in Food Science and Technology
Modules will be organised by the staff and invited lecturers. Topics offered will usually be based on the specialist interests of the lecturers, although controversial issues may be included (for example, genetically modified food, irradiated food). Students may be required to participate actively by contributing seminars. Topics may vary from year to year.
To complete this course students must enrol in FOODSCI 709 A and B, or FOODSCI 709

FoodSCI 710 15 Points

Industrial Internship - Level 9
The industrial internship is an opportunity for students to experience the food industry at first hand. While the placement would normally be in New Zealand, overseas internships are possible. The student will work in the food organisation on a defined project under the supervision of a suitably qualified person. A detailed written report on the assignment must be submitted.
Prerequisite: Permission of Programme Director
Food Allergens and Intolerants
An understanding of the epidemiology, management, regulation and classification of food allergens and intolerants in accordance with Food Standard 1.2.3 (Australia New Zealand Food Standards Code). This includes the study of foods or food groups with the major food allergens as identified in the Food Allergen Labeling and Consumer Protection Act (FALCPA), and application to new product development and labeling.

Food Analysis
Students are provided with an opportunity to experience a range of analytical techniques that are used in food industry laboratories and in food science research.

Advanced Topics in Food Science 1
A modular course consisting of topics chosen from the diverse research interests of the Food Science staff and academic visitors which may vary from year to year.

Advanced Topics in Food Science 2
A modular course consisting of topics chosen from the diverse research interests of the Food Science staff and academic visitors which may vary from year to year.

Research Proposal
A review of the literature and research methods associated with a selected research topic assigned to an individual student. This will be at internationally recognised academic standards and demonstrate a capacity for independent thinking. It will include a consideration of the project from a Vision Mātauranga perspective.

Food Allergens and Intolerants
Prerequisite: Permission of Programme Director
Restriction: FOODSCI 709

Advanced Topics in Food Science 1
Prerequisite: Permission of Programme Director
Restriction: FOODSCI 709

Advanced Topics in Food Science 2
Prerequisite: Permission of Programme Director
Restriction: FOODSCI 709

Research Proposal
Prerequisite: Programme Director approval

Special Topic
Prerequisite: Programme Director approval

BSc(Hons) Dissertation in Food Science - Level 9
A research proposal will be prepared on the dissertation topic. Students will be required to present an overview of the proposal in a seminar. Students will participate in the critical analysis of scientific papers. The student will carry out an original piece of research. The results will be presented and discussed in a dissertation. A seminar on the critical analysis of scientific papers. The student will carry out an original piece of research. The results will be presented and discussed in a dissertation.

Postgraduate 700 Level Courses

Fundamental Concepts in Forensic Science
Ethics and quality assurance in forensic science. Principles of criminal law, principles of evidence and procedure, expert evidence, interpretation of scientific evidence, probability and statistics. Forensic pathology, psychology and psychiatry.

Introduction to Forensic Science
Forensic biology, documents, fingerprints, physical evidence, toolmarks, fire examination, explosives, hairs and fibres, drugs, toxicology, alcohol (including blood and breath alcohol), crime scene examination, firearms identification.

Statistics and Molecular Biology for Forensic Science
Statistics: data summarisation and reduction, laws of probability, conditional probability, likelihood ratios and Bayes theorem. Interpretation of statistical results. Forensic biology: basic principles of population genetics, genomic structure, conventional blood grouping. DNA profiling: structure, enzymology and basic chemistry of nucleic acids, PCR and microsatellites, interpretation of DNA profiles, developing forensic DNA technologies.

Techniques and Applications for Forensic Science
Analytical techniques: GC, HPLC, GC-MS chromatography, IR and UV spectroscopy. Applications: toxicology, illicit drugs, sports drugs, racing chemistry. Physical and trace evidence.

Environmental Forensic Science
Concepts of environmental science. Environmental monitoring and spill analysis, environmental legislation, criminal and environmental law. Case studies and practical work.

Project in Forensic Science
A research essay on an aspect of forensic science.

Restiction: FORENSIC 705
To complete this course students must enrol in FORENSIC 707 A and B, or FORENSIC 707
**Stage II**

**Principles of Remote Sensing**
An introduction to remote sensing tools and techniques and their application within the earth, environmental and urban environments. The course focuses on the processing, analysis and interpretation of data collected by government and commercial satellites, Unmanned Aerial Vehicles (UAV) and aerial photography. The course introduces image interpretation, multispectral images, supervised and unsupervised image classification and change detection. Techniques for analysing remote sensing data are introduced through a series and lab-based activities and are applied during an independent project.

**Prerequisites:** 60 points passed

**GISCI 242 Principles of GIScience**
Spatial analysis and GIScience applications of spatial data handling for built and natural environments within the context of theoretical frameworks for understanding human-driven and physical phenomena. Develops advanced practical knowledge of methodology and applications for changing environments. Focus topics include climate change, air pollution, healthcare access, transportation, and 3D game worlds.

**Prerequisites:** 60 points passed

**Restriction:** GEOG 318

**GISCI 243 Special Topic**

**Stage III**

**GISCI 341 Remote Sensing of Surface Processes**
Key concepts of geographic information science as applied to earth and environmental sciences. Monitoring, analysis, visualisation and modelling of landscape change for terrestrial and coastal environments, using imagery from satellites, airplanes (LiDAR) and UAVs. Principles and practice of field techniques, including RTK-GPS, LiDAR and UAV piloting will be reviewed with application to catchment management, conservation, natural hazards and civil infrastructure.

**Prerequisites:** GISCI 241

**Restriction:** GEOG 317

**GISCI 343 GIScience Programming and Development**
Programming and scripting-based techniques for spatial big data analysis, spatial data handling, modelling, automation, and development for the GIScience domain.

**Prerequisites:** 15 points from GISCI 241, 242, GEOG 317, 318

**GISCI 344 Special Topic**

**GISCI 390 Directed Study**
**Prerequisite:** Approval of Programme Director or Major/ Specialisation Lead

**GISCI 399 Capstone: GIScience**
Students will independently demonstrate domain knowledge through applying their skills as members of groups completing a community-based GIScience projects serving needs identified by community stakeholders. Groups will be assembled based on skillsets of individual
students (e.g., programming, remote sensing, advanced vector analysis, etc.), and students will be assessed on their independent contributions to the group project. **Prerequisite: 30 points at Stage III in Geographic Information Science**

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### Geography

#### Stage I

**GEOG 101** 15 Points  
**Earth Surface Processes and Landforms**  
Understanding of the functioning of natural systems at the Earth’s surface and human interactions with these systems. Examines the operation and interaction between Atmospheric, Hydrological, Ecological and Geomorphic systems. Environmental processes are an integrating theme. Topics include: climate and hydrological systems, ecological processes; surface sediment cycle; and processes governing development and dynamics of major landform types.

**GEOG 102** 15 Points  
**Geography of the Human Environment**  
Examines the relationships among personal geographies and global geographies of uneven development, economic, environmental and socio-cultural change. Using a variety of examples from New Zealand and the world we illustrate the connection between local places and global issues.

**GEOG 103** 15 Points  
**GEOG 103G** 15 Points  
**Mapping Our World**  
An introduction to contemporary geospatial technologies such as web-mapping, GPS and tracking devices (such as your phone), Remote Sensing and GIS. Covers key concepts and principles behind these tools and their use, along with practical experiences through laboratories. Critical and theoretical perspectives on the tools, their use, and their social impacts will be discussed. **Restriction: GEOG 140, GISCI 140**

**GEOG 104** 15 Points  
**GEOG 104G** 15 Points  
**Cities and Urbanism**  
What makes a great city? This course explores 'urbanism' in both historical and contemporary cities to determine the essence of urbanity and the way that citizens (and visitors) experience city life. The dynamics and character of cities are considered in terms of their built environment, environmental systems, population, social diversity, and planning policies and practices.

**GEOG 106** 15 Points  
**Geographies of the Pacific**  
Examines the diverse geographies of Pacific peoples, their worldviews and ways of living. Case studies are used to place these geographies in entangled environmental, economic, historical, social, cultural and political contexts and to identify contradictory dynamics of change.

#### Stage II

**GEOG 202** 15 Points  
**Cities, Regions and Communities**  
A critical examination of geographic processes and consequences in contemporary society. Topics are selected from the instructors' research interests, which include: the transformation of urban places and spaces; the forms and location of industries and retailing; social geographies of the city; New Zealand’s linkages with the global economy and society; urban historical geographies; and demographic and social changes in New Zealand and the Pacific region. **Prerequisite: 60 points**

**GEOG 205** 15 Points  
**Environment and Society**  
A critical exploration of the interconnectedness of environment and society. The course highlights the importance of understanding how different views and attitudes influence people's interactions with the environment. Key themes include governance, management and development, which are addressed through issues such as conservation, climate change adaptation, disasters and resource use. Classes draw on a variety of case studies from New Zealand and overseas. **Prerequisite: 60 points**

**GEOG 250** 15 Points  
**Geographical Research in Practice**  
A critical exploration of the research experience in geography. Case studies and field work demonstrate approaches to understanding the complex interactions of social and environmental processes. Students will develop practical skills in problem identification, research methodologies, ethics and analytical practices. **Prerequisite: 60 points**

**GEOG 261** 15 Points  
**Climate and Society**  
Exploration of themes in climatology, meteorology, hydro-climatology and oceanography with a focus on the nature and role of key processes. These will be examined in relation to key issues for society such as extreme weather events, drought, floods, air pollution and climate change. **Prerequisite: GEOG 101**  
**Restriction: EARTHSCI 261**

**GEOG 262** 15 Points  
**Geomorphology**  
Introduces fundamental concepts in geomorphology for geologists and physical geographers. Key aspects of geomorphology, sedimentology, and earth surface processes are introduced by studying the temporal and spatial development of coastal and river landforms. Applied techniques for earth and environmental sciences, including field, remote sensing, GIS mapping, and modelling. **Prerequisite: GEOG 101**  
**Restriction: EARTHSCI 262**

#### Stage III

**GEOG 305** 15 Points  
**Population, Health and Society**  
A survey of major themes in population, health and social geography. An examination of the dynamics of population complements analyses of health and healthcare, the education sector, the welfare state, and the changing character of urban places. **Prerequisite: 30 points at Stage II**

**GEOG 306** 15 Points  
**Special Topic**

**GEOG 307** 15 Points  
**Urban Geography**  
Analysis of key processes shaping socio-cultural geographies of contemporary cities. Using international and local examples, issues such as the economy of cities, the culture of cities, home and housing, segregation and
polarisation, the imaging of cities and sustainability are explored.

Prerequisite: 30 points at Stage II

**GEOG 308**

**Geopolitics and Indigenous Rights**

Examines Indigenous peoples as agents of geopolitical change. Introduces colonial/decolonial geographies to demonstrate the geopolitical implications of Indigenous ways of knowing, being and doing. Key themes include: territory and geopolitics; Indigenous identities, subjectification and intersectionality; Indigenous knowledges, rights and political agency; and, Indigenous relationships with non-Indigenous peoples.

Prerequisite: 30 points at Stage II

**GEOG 320**

**Resources and Environmental Management**

Examines the development and conservation of the environment in its use as a resource base, with particular reference to the way in which institutional structures in society determine provision and allocation. Attention is balanced between international experience and the policy frameworks around humans framed as both a resource and hazard. Seeks improved understanding, and prediction, of the world is affected by, the environmental settings of humans.

Prerequisite: 30 points at Stage II

**GEOG 325**

**The Human Dimension of Disasters**

An overview of the human dimension of disasters which covers crucial concepts and theories, vulnerability and the causes of disasters, disaster risk reduction and management, post-disaster recovery and transversal issues such as culture and gender. The discussions encompass not only theoretical but also policy and practical materials and draw on examples and case studies from throughout the world with a particular focus on the most vulnerable and marginalised areas and communities.

Prerequisite: 30 points at Stage II

**GEOG 327**

**Politics, Markets and Economies**

Uses geographical insights to explore the interrelationships between politics, economy and culture. The course focuses attention on institutions, subjectivity and the making of markets. It examines political projects and economic spaces such as higher education, food and creative economies at the regional, national, and global level.

Prerequisite: 30 points at Stage II

**GEOG 335**

**Applied Physical Geography**

Examines the challenges of 'doing science' in the real world. With particular emphasis on climate, fluvial and coastal processes, the types of data, knowledge and information needed for decision making in environmental contexts are examined. Examines the ways human activities effect, and are affected by, the environmental settings of humans. Seeks improved understanding, and prediction, of the world around humans framed as both a resource and hazard.

Prerequisite: 45 points at Stage II in Geography

**GEOG 342**

**Technology, Power and Social Change**

Technology, algorithms, and Big data are changing our relationships with reality, space and power. This course explores how we know each other, society, and ourselves in this period of unprecedented technological change.

Prerequisite: 45 points at Stage II

**GEOG 351**

**Coastal and Marine Studies**

Focuses on the development of coastal landforms across a range of temporal and spatial scales. Introduces natural processes such as waves, tides and circulation, as well as geological-scale coastal evolution driven by changes in sea level and sediment supply. The course has an applied focus with specific emphasis on coastal management problems that affect society. Issues considered include coastal erosion during storms, the impacts of shoreline engineering, climate change and accelerating sea level rise.

Prerequisite: 45 points at Stage II, including EARTHSCI 262 or GEOG 262, or equivalent

**GEOG 352**

**Landscape, Environment and Heritage**

An examination of environmental change from a historical geography perspective. Approaches to investigating and understanding the transformation of environments are explored, and processes driving creation of different types of landscapes including heritage places are considered. The course enables students to place the modern environment within a historical context.

Prerequisite: 30 points at Stage II

**GEOG 390**

**Directed Study**

Prerequisite: Approval of Programme Director or Major/Specialisation Lead

**GEOG 399**

**Capstone: Geography**

An engagement with the research process, as practised in geography. Students will undertake an independent research project and communicate their findings, with due attention to research design, methodology, research ethics, information sources, field practise, data analysis, and research communication. Independent or small group research projects may involve residential or local fieldwork, laboratory analysis, desktop analysis or other research activities.

Prerequisite: GEOG 250 and 30 points at Stage III in Geography

**Postgraduate 700 Level Courses**

**GEOG 701**

**Research in Practice**

A reflection on the process of developing research projects from theory to methods, analysis, and the presentation of findings. Attention is directed to the ways in which research is shaped by intellectual histories, pressing social and environmental challenges, and contemporary academic and political debates. The course allows students to develop specialised interests in geography or environmental management.

**GEOG 714**

**Mobilities and Wellbeing**

An exploration of place-based human mobilities and their influence on health and wellbeing, employing current theoretical perspectives. No formal prerequisite, but an understanding of material in Stage III courses in human geography will be assumed.

**GEOG 719**

**Geographies of Housing and Urban Change**

Advanced study of housing and urban issues, including the topics of homeownership, asset-based welfare, the politics of housing affordability, housing reforms and the changing dynamics of gentrification. Contemporary issues such as
mortgage market dynamics and social rented housing reforms are examined. The course will consider also urban governance, office property investment and development processes, and sites of consumption and spectacle.

**GEOG 725**

**People, Participation and Development**
A critical overview of issues associated with people’s participation in development in their geographical context, including processes and outcomes, accountability, empowerment and transformation in the context of livelihood strengthening, resource management, health and sanitation, education and disaster risk reduction. The course provides the students with theoretical knowledge but also practical skills through the use in class of participatory tools as both contents and teaching aids. Discussions rely upon concrete examples from throughout the world with a particular focus on marginalised places.

**GEOG 737**

**Geographies of Public Policy**
Exploring ‘policy’ — an all too familiar and taken for granted term — by focusing on how policies get made, how different actors and varieties of expertise influence the policy process, and how policies shape people and place. It introduces students to transdisciplinary conversations involving geographers, anthropologists, sociologists and urbanists.

**GEOG 738**

**Future Food and Biological Economies**
Investigates contemporary understandings, issues and strategies relating to the development of biological economies and food networks in the context of the globalising food economy. Addresses transformations in agro-food complexes and questions of nature-society relationships to do with ‘sustainable’ and ‘resilient’ food production and consumption.

**GEOG 745**

**Applied Fluvial Geomorphology**
Catchment-scale perspectives are used to analyse spatial and temporal variability in river forms and processes. River responses to disturbance are placed in a longer-term evolutionary context. Prospective river futures are appraised using field analyses and numerical modelling applications. These principles and techniques are used to discuss management options. No formal prerequisite but final year undergraduate experience in a related field required.

**GEOG 746**

**Applied Coastal Geomorphology**
An advanced course on the process-form relationships that shape coastlines over a range of spatial and temporal scales. Coastal processes are examined with field experiments in which principles of experiment design and field deployment are demonstrated. Long-term evolutionary perspectives are examined using a range of field techniques. These short- and long-term approaches are then merged to address examples of applied coastal management problems. No formal prerequisite but an understanding equivalent to GEOG 351 will be assumed.

**GEOG 749**

**Applied Climate Science**
An examination of climate themes relevant to society. Themes will vary but may include hydrology and water resources, agriculture, human health, ocean-atmosphere interaction and energy in the climate system. The sensitivity of selected biophysical and human activity systems to climate will be explored and the actual and potential impacts of climatic variability and change (past and future) investigated.

**GEOG 750**

**Environment and Landscape**
Environmental change in New Zealand since European settlement, including exploitation of natural resources, the creation of different cultural landscapes, and recognition of places as natural and cultural heritage. Different approaches to investigating and understanding recent environmental change are addressed. The course is suitable for physical and social science students, and will enable them to place the modern environment within a historical context. The course may include short guided walks and a one day or two half-day fieldtrips.

**GEOG 759**

**Research Topics in Geography**
Directed research on an approved topic or topics. Prerequisite: Approval of Programme Director or Major/ Specialisation Lead

**GEOG 760**

**Directed Study in Geography**
Directed studies on an approved topic or topics. Prerequisite: Academic Head approval

**GEOG 761**

**Special Topic: Monitoring Change from Space with Machine Learning**
Remotely sensed (satellite) data and machine learning techniques will be used to classify and analyse both commercial and environmental targets through time. Techniques will focus on both pixel classification and object detection and students will experience the latest in satellite imagery analysis with a focus on deriving actionable information.

**GEOG 771**

**Spatial Analysis and Geocomputation**
Approaches to and challenges in analysing spatial data. Specific techniques will include geographical regression, point pattern analysis, interpolation, and newer geocomputation and machine learning methods. Students will gain an advanced knowledge of spatial analysis. An understanding equivalent to GISCI 242 will be assumed.

**GEOG 774**

**Advanced Spatial Data Handling**
Advanced approaches to spatial data handling (processing, management, visualisation, and analysis) in web-based environments, including theoretical debates and implications as well as applications for spatial data handling in integrated open-source and web-based mapping/GIS environments. There will be an applied laboratory component and lecture/seminar component where the broader social and theoretical implications of developments in spatial data handling will be engaged. No formal prerequisite, but an understanding equivalent to GEOG 318 will be assumed.

**GEOG 789**

**Honours Research Project - Level 9**
To complete this course students must enrol in GEOG 789 A and B, or GEOG 789
GEOG 793 60 Points
Dissertation - Level 9

GEOG 796A 60 Points
GEOG 796B 60 Points
Masters Thesis in Geography - Level 9
To complete this course students must enrol in GEOG 796 A and B

Geophysics

Stage II

GEOPHYS 213 15 Points
The Geophysical Environment
This course explores the physical principles governing - and the connections between - the Earth's atmosphere, oceans and interior. Topics include the structure of the solid earth, ocean currents and tides, and fundamental aspects of weather and climate.
Prerequisite: 15 points from PHYSICS 120, 121, 150, 160, and either 15 points from ENGSCI 111, MATHS 108 or MATHS 120 and 130
Restriction: PHYSICS 213

Stage III

GEOPHYS 310 15 Points
Physics of the Earth
Covers the physics of the solid earth from the surface to the core. Specifically, the course explores the Earth's gravitational field (including the rotation and figure of the earth), seismology, heat flow, the magnetic and electromagnetic field to unravel the properties, processes, and structure of the Earth's interior.
Prerequisite: 15 points from EARTHSCI 103, 120, GEOLOGY 103, and 15 points from GEOPHYS 213, PHYSICS 213, and 15 points from ENGSCI 211, MATHS 253, 260, PHYSICS 211
Restriction: GEOPHYS 330

GEOPHYS 311 15 Points
Atmosphere, Ocean, and Climate Physics
Examines the physical and dynamic processes shaping the atmosphere and oceans, covering the thermodynamics of the climate system and the dynamics of global atmospheric and oceanic circulations. Explores the fundamental physical processes that control Earth's climate and investigates the dilemmas they present in our current understanding of climate.
Prerequisite: 15 points from PHYSICS 201, 231, and 15 points from GEOPHYS 213, PHYSICS 213, and 15 points from ENGSCI 211, MATHS 253, 260, PHYSICS 211
Restriction: GEOPHYS 331

GEOPHYS 339 15 Points
Special Topics in Geophysics

GEOPHYS 361 15 Points
Fundamentals and Applications of Geophysical Exploration
The fundamentals of geophysical exploration methods and their application. The course will provide a comprehensive overview of seismic techniques, geophysical borehole methods, and an introduction to gravity, electric, magnetic, electromagnetic, and radar techniques. Applications of these will be considered including hydrocarbon, mineral and geothermal exploration. Geophysical data will be acquired and analysed through field and laboratory work.
Prerequisite: 15 points from EARTHSCI 103, 120, GEOLOGY 103, and GEOPHYS 213 or PHYSICS 213 and MATHS 208 or equivalent
Restriction: EARTHSCI 361, GEOLOGY 361

GEOPHYS 399 15 Points
Capstone: Geophysics
Students will employ core methodologies (experimental, observational, computational, numerical) to investigate some aspect of a key geophysical phenomenon, and relate their findings to contemporary research in the field, considering wider societal aspects and issues. Students will develop their skills in communication, critical thinking, teaching and creative problem solving.
Prerequisite: 30 points from GEOPHYS 310, 311, 361
Restriction: EARTHSCI 399, PHYSICS 399

Diploma Courses

GEOPHYS 690 30 Points
GEOPHYS 690A 15 Points
GEOPHYS 690B 15 Points
Graduate Diploma Research Project
To complete this course students must enrol in GEOPHYS 690 A and B, or GEOPHYS 690

GEOPHYS 691 30 Points
GEOPHYS 691A 15 Points
GEOPHYS 691B 15 Points
Postgraduate Diploma Research Project
To complete this course students must enrol in GEOPHYS 691 A and B, or GEOPHYS 691

Postgraduate 700 Level Courses

GEOPHYS 780 15 Points
Directed Study

GEOPHYS 789 30 Points
GEOPHYS 789A 15 Points
GEOPHYS 789B 15 Points
Honours Research Project - Level 9
To complete this course students must enrol in GEOPHYS 789 A and B, or GEOPHYS 789

GEOPHYS 796A 60 Points
GEOPHYS 796B 60 Points
MSc Thesis in Geophysics - Level 9
To complete this course students must enrol in GEOPHYS 796 A and B

Information Management

Stage I

INFOMGMT 192 15 Points
Information Tools for Business
The ability to manage and analyse information is essential in many aspects of business. This course provides a practical introduction to a variety of information tools used to analyse and visualise data relating to aspects of information management. Through these tools and methods students explore using data to inform decisions related to a variety of activities.
Stage III

INFOMGMT 399 15 Points
Capstone: Information Management
Students work in a small group to solve a substantial problem. Groups are expected to reason on a problem, devise a solution, produce an artefact and present their work. The capstone provides an opportunity to students to further develop their technical and communication skills. Prerequisite: BUSAN 201 or INFOMGMT 292, and COMPSCI 230 or INFOSYS 320, and 15 points from COMPSCI 215, INNOVENT 203, OPSMG 258, SCIGEN 201, and 30 points from BUSAN 300-305, COMPSCI 345, INFOMGMT 390, 392, 393, INFOSYS 300, 320-323, 330, 338, 339, 341, MKTG 308, OPSMG 357

Prerequisite: BUSAN 201 or INFOMGMT 292, and COMPSCI 230 or INFOSYS 320, and 15 points from COMPSCI 215, INNOVENT 203, OPSMG 258, SCIGEN 201, and 30 points from BUSAN 300-305, COMPSCI 345, INFOMGMT 390, 392, 393, INFOSYS 300, 320-323, 330, 338, 339, 341, MKTG 308, OPSMG 357

Marine Science

Stage I

MARINE 100 15 Points
MARINE 100G 15 Points
The Oceans Around Us
A multidisciplinary approach to understanding the importance of our oceans in terms of natural processes and human uses and values. It includes an understanding of the physical and biological processes in the ocean and how they are addressed through ocean management in New Zealand and internationally, allowing informed debate about the future of the ocean realm.

Stage II

MARINE 202 15 Points
Principles of Marine Science
An introduction to the physical and biological structure of the oceans, sea floor, coastlines and the biological communities that inhabit them. Subject matter includes an overview of the nature and scope of marine science globally and within the New Zealand and Auckland contexts. A wide coverage of marine science issues are presented with an emphasis on multidisciplinary examples. Prerequisite: 30 points at Stage I in BSc courses

MARINE 203 15 Points
Special Topic

Stage III

MARINE 302 15 Points
Dynamics of Marine Systems
Fundamental processes in the marine environment with an emphasis on interdisciplinary linkages in the functioning of marine ecosystems. Topics include: the role of fluid dynamics in the lives of marine animals and in shaping the physical marine environment, and interdisciplinary studies of marine ecosystems. Prerequisite: MARINE 202

MARINE 303 15 Points
Freshwater and Estuarine Ecology
The structure, biodiversity and ecology of lakes, streams, wetlands and estuaries and linkages with near-shore marine habitats. Emphasis is placed on the role of science in monitoring and managing these ecosystems. Case studies include the impact of Auckland’s urban sprawl on stream, estuarine and near-shore marine habitats, and local estuaries as nurseries for fish. Prerequisite: 15 points from BIOSCI 206, ENVSCI 201, MARINE 202

Restriction: MARINE 304

MARINE 304 15 Points
Advanced Concepts in Marine Science
Independent study on current topics in marine science under the guidance of an individual academic with similar interests to the student, focusing on specialist research techniques in chosen subfields of marine science. Prerequisite: MARINE 303

MARINE 305 15 Points
Practical Skills in Marine Science
Development of practical skills in a range of marine science disciplines. Includes a residential field trip at the Leigh Marine Laboratory. Prerequisite: MARINE 202

MARINE 306 15 Points
Special Topic

MARINE 307 15 Points
Directed Study

MARINE 309 15 Points
Capstone: Marine Science
A capstone course for those enrolled in the Marine Science major, in which students demonstrate mastery of concepts and skills learnt during their degree through the production and presentation of an independent project developed in conjunction with a mentor from the academic staff. Prerequisite: MARINE 202 and 30 points at Stage III in BSc courses

Restriction: MARINE 304

Postgraduate 700 Level Courses

MARINE 701 15 Points
Current Issues in Marine Science
An exploration of current topics in Marine Science. The topics and material will recognise the wide range of undergraduate experience across participants and emphasise the value of cross-disciplinary approaches to Marine Science.

MARINE 702 15 Points
Field Techniques in Marine Science
An advanced course in the development of practical skills in research design, implementation and analysis in Marine Science.

MARINE 703 15 Points
Marine Protected Areas - Level 9
Current research related to marine protected areas is reviewed, including planning principles and processes for designing marine protected areas, and its role in science, conservation of biological diversity, and fisheries. Practical components include visits to marine reserves, exposure to planning software, and analysis of marine protected related data. The knowledge and skills gained are applied with an independent research project. Restriction: ENVSCI 726

MARINE 704 15 Points
Special Topic

MARINE 705 15 Points
Ocean Management and Planning
Approaches to management and conservation of global
An introduction to calculus that builds mathematical skills and develops conceptual thinking. MATHS 102 works as a refresher course for those who haven’t studied Mathematics for some time, a confidence builder for those lacking Mathematical confidence and a preparation course for further study in Mathematics. Restriction: MATHS 102 may not be taken concurrently with any other Mathematics course, except MATHS 190 and may not be taken after ENVSCI 111 or any Mathematics course at Stage I or above, except MATHS 190/190G

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<tr>
<th>Course Code</th>
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<td>MATHS 108</td>
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### MATHS 108: General Mathematics I

A general entry to Mathematics for commerce and the social sciences, following Year 13 Mathematics. Covers selected topics in algebra and calculus and their applications, including: linear functions, linear equations and matrices; functions, equations and inequalities; limits and continuity; differential calculus of one and two variables; integral calculus of one variable.

Prerequisite: MATHS 102 or 110 or at least 13 credits in Mathematics at NCEA Level 3 including the Differentiation Standard 91578, or D in CIE A2 Mathematics or C in CIE AS Mathematics or 3 out of 7 in IB Mathematics: Analysis and Approaches (SL or HL)

Restriction: ENGG 150, ENGSCI 111, MATHS 120, 130, 208, 250

### Mathematics

#### Stage I

<table>
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<td>MATHS 102</td>
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### MATHS 102: Functioning in Mathematics

An introduction to calculus that builds mathematical skills...
or 5 out of 7 in IB Mathematics: Analysis and Approaches (SL or HL)

**MATHS 162**
**15 Points**
**Computational Mathematics**
An introduction to computational mathematics and programming in MATLAB. The course will introduce some basic concepts in computational mathematics and give applications that include cryptography, difference equations, stochastic modelling, graph theory and Markov chains.

**Corequisite:** ENGG 150 or ENGSCI 111 or MATHS 108 or 120

**Restriction:** MATHS 199

**MATHS 190**
**15 Points**
**Great Ideas Shaping Our World**
Mathematics contains many powerful and beautiful ideas that have shaped the way we understand our world. This course explores some of the grand successes of mathematical thinking. No formal mathematics background is required, just curiosity about topics such as infinity, paradoxes, cryptography, knots and fractals.

**Restriction:** MATHS 190 may not be taken after any Mathematics course at Stage III

**MATHS 199**
**15 Points**
**Advancing in Mathematics**
An introduction to University level mathematics, for high-achieving students currently at high school. The numerical computing environment MATLAB is used to study beautiful mathematics from algebra, analysis, applied mathematics and combinatorics. Students will learn to write mathematical proofs and create mathematical models to find solutions to real-world problems.

**Prerequisite:** Departmental approval

**Stage II**

**MATHS 200**
**15 Points**
**Special Topic**

**MATHS 208**
**15 Points**
**General Mathematics 2**
This sequel to MATHS 108 features applications from the theory of multi-variable calculus, linear algebra and differential equations to real-life problems in statistics, economics, finance, computer science, and operations research.

**Prerequisite:** 15 points from MATHS 108, ENGSCI 111, ENGG 150, or MATHS 120 and MATHS 130, or a B+ or higher in MATHS 110

**Restriction:** Cannot be taken, concurrently with, or after MATHS 250, 253

**MATHS 250**
**15 Points**
**Algebra and Calculus 2**
Designed for all students who plan to progress further in mathematics, this course follows directly from MATHS 120 and 130. Covering topics from multivariable calculus and linear algebra, which have many applications in science, engineering and commerce. Students will learn mathematical results and procedures as well as the underpinning ideas and mathematical proofs.

**Prerequisite:** MATHS 120 and 130, or ENGG 150 or ENGSCI 111

**MATHS 253**
**15 Points**
**Algebra and Calculus 3**
A sequel to MATHS 250, further developing and bringing together linear algebra and calculus. Students will learn about quadratic forms, projections, spectral decomposition, methods of multicriteria optimisation, double, triple and line integrals, Green's theorem and applications.

**Prerequisite:** MATHS 250

**MATHS 254**
**15 Points**
**Fundamental Concepts of Mathematics**
Explores fundamentals of mathematics important to many branches of the subject and its applications. Topics include equivalence relations, elementary number theory, counting techniques, elementary probability, geometry, symmetry and metric spaces. This is an essential course for all students advancing beyond Stage II in pure mathematics, and highly suitable for other students in the mathematical sciences.

**Corequisite:** MATHS 250

**MATHS 260**
**15 Points**
**Differential Equations**
The study of differential equations is central to mathematical modelling of systems that change. This course develops methods for understanding the behaviour of solutions to ordinary differential equations. Qualitative and elementary numerical methods for obtaining information about solutions are discussed, as well as some analytical techniques for finding exact solutions in certain cases. Some applications of differential equations to scientific modelling are discussed. A core course for Applied Mathematics.

**Prerequisite:** MATHS 208 or 250 or ENGSCI 211 or a concurrent enrolment in MATHS 250

**MATHS 270**
**15 Points**
**Numerical Computation**
Many mathematical models occurring in Science and Engineering cannot be solved exactly using algebra and calculus. Students are introduced to computer-based methods that can be used to find approximate solutions to these problems. The methods covered in the course are powerful yet simple to use. This is a core course for students who wish to advance in Applied Mathematics.

**Prerequisite:** MATHS 120 and 130, or 15 points from ENGG 150, ENGSCI 111, MATHS 108, 110 and 15 points from COMPSCI 101, 105, 130, INFOSYS 110, 120, MATHS 162, 199

**Stage III**

**MATHS 302**
**15 Points**
**Perspectives in Mathematics Education**
For people interested in thinking about the social, cultural, political, economic, historical, technological and theoretical ideas that influence mathematics education, who want to understand the forces that shaped their own mathematics education, or who are interested in teaching. Students will develop their ability to communicate ideas in essay form. Recommended preparation: At least 45 points from courses in Mathematics or Statistics.

**MATHS 307**
**15 Points**
**Special Topic**

**MATHS 308**
**15 Points**
**Special Topic**

**MATHS 315**
**15 Points**
**Mathematical Logic**
Logic addresses the foundations of mathematical reasoning. It models the process of mathematical proof by providing a setting and the rules of deduction. This course builds a basic understanding of first order predicate logic, introduces model theory and demonstrates how
models of a first order system relate to mathematical structures. Recommended for high level computer science or mathematical logic.

**Prerequisite:** B+ or higher in COMPSCI 225 or MATHS 254 or PHIL 222

**MATHS 320**  
**Algebraic Structures**

This is a framework for a unified treatment of many different mathematical structures. It concentrates on the fundamental notions of groups, rings and fields. The abstract descriptions are accompanied by numerous concrete examples. Applications abound: symmetries, geometry, coding theory, cryptography and many more. This course is recommended for those planning graduate study in pure mathematics.

**Prerequisite:** MATHS 250, 254

**MATHS 326**  
**Combinatorics**

Combinatorics is a branch of mathematics that studies collections of objects that satisfy specified criteria. An important part of combinatorics is graph theory, which is now connected to other disciplines including bioinformatics, electrical engineering, molecular chemistry and social science. The use of combinatorics in solving counting and construction problems is covered using topics that include algorithmic graph theory, codes and incidence structures, and combinatorial complexity.

**Prerequisite:** MATHS 250 or 254, and a B+ or higher in COMPSCI 225

**MATHS 328**  
**Algebra and Applications**

The goal of this course is to show the power of algebra and number theory in the real world. It concentrates on concrete objects like polynomial rings, finite fields, groups of points on elliptic curves, studies their elementary properties and shows their exceptional applicability to various problems in information technology including cryptography, secret sharing, and reliable transmission of information through an unreliable channel.

**Prerequisite:** MATHS 250 and 254, or a B+ or higher in COMPSCI 225 and 15 points from MATHS 250, 253

**MATHS 332**  
**Real Analysis**

A standard course for every student intending to advance in pure mathematics. It develops the foundational mathematics underlying calculus, it introduces a rigorous approach to continuous mathematics and fosters an understanding of the special thinking and arguments involved in this area. The main focus is analysis in one real variable with the topics including real fields, limits and continuity, Riemann integration and power series.

**Prerequisite:** MATHS 250, 254

**MATHS 334**  
**Algebraic Geometry**

Algebraic geometry is a branch of mathematics studying zeros of polynomials. The fundamental objects in algebraic geometry are algebraic varieties i.e., solution sets of systems of polynomial equations.

**Prerequisite:** MATHS 332, and at least one of MATHS 320, 328 and Departmental approval  
**Restriction:** MATHS 734

**MATHS 340**  
**Real and Complex Calculus**

Calculus plays a fundamental role in mathematics, answering deep theoretical problems and allowing us to solve very practical problems. This course extends the ideas of calculus to two and higher dimensions, showing how to calculate integrals and derivatives in higher dimensions and exploring special relationships between integrals of different dimensions. It also extends calculus to complex variables. Recommended preparation: MATHS 253

**Prerequisite:** MATHS 250

**MATHS 341**  
**Complex Analysis**

Explores functions of one complex variable, including Cauchy’s integral formula, the index formula, Laurent series and the residue theorem. Many applications are given including a three-line proof of the fundamental theorem of algebra. Complex analysis is used extensively in engineering, physics and mathematics. Strongly recommended: MATHS 333

**Prerequisite:** MATHS 332 and Departmental approval  
**Restriction:** MATHS 740

**MATHS 350**  
**Topology**

Aspects of point-set, set-theoretic and algebraic topology including: properties and construction of topological spaces, continuous functions, axioms of separation, countability, connectivity and compactness, metrisation, covering spaces, the fundamental group and homology theory. Recommended preparation: MATHS 333.

**Prerequisite:** MATHS 332 and Departmental approval  
**Restriction:** MATHS 750

**MATHS 361**  
**Partial Differential Equations**

Partial differential equations (PDEs) are used to model many important applications of phenomena in the real world such as electric fields, diffusion and wave propagation. Covers linear PDEs, analytical methods for their solution and weak solutions. Recommended preparation: MATHS 253

**Prerequisite:** MATHS 250, 260

**MATHS 362**  
**Methods in Applied Mathematics**

Covers a selection of techniques to analyse differential equations including the method of characteristics and asymptotic analysis. These methods are fundamental in the analysis of traffic flows, shocks and fluid flows. Introduces foundational concepts to quantify uncertainty in parameters of differential equations and is recommended for students intending to advance in Applied Mathematics. Recommended preparation: MATHS 253, 361

**Prerequisite:** MATHS 250, 260

**MATHS 363**  
**Advanced Computational Mathematics**

Finite element methods, calculus of variations and control theory are key mathematical tools used to model, compute approximations to model solutions and to understand...
the control of real-world phenomena. These topics share the same mathematical foundations and can all be described as variational methods. The course offers advanced techniques to handle complicated geometries and optimise desired objectives in applications modelled using differential equations. Recommended preparation: MATHS 253

**Prerequisite:** MATHS 260 and 270

**MATHS 381** 15 Points

**Directed Study**

**MATHS 382** 15 Points

**MATHS 382A** 7.5 Points

**MATHS 382B** 7.5 Points

**Directed Study**

To complete this course students must enrol in MATHS 382A and B, or MATHS 382

**MATHS 383** 15 Points

**Special Topic**

**MATHS 384** 15 Points

**Special Topic**

**MATHS 386** 15 Points

**MATHS 386A** 7.5 Points

**MATHS 386B** 7.5 Points

**Directed Study**

Directed study on a topic or topics approved by the Academic Head or nominee.

To complete this course students must enrol in MATHS 386A and B, or MATHS 386

**MATHS 387** 15 Points

**Directed Study**

**MATHS 388** 15 Points

**Special Topic**

**MATHS 389** 15 Points

**Special Topic**

**MATHS 399** 15 Points

**Capstone: Mathematics**

An exploration of the role of mathematics in society and culture, and the activities performed by mathematicians as teachers, critics, and innovators. Students will develop their skills in communication, critical thinking, teaching, and creative problem solving.

**Prerequisite:** MATHS 250 and 30 points at Stage III in Mathematics

**Postgraduate 700 Level Courses**

**MATHS 701** 15 Points

**Introduction to Research in Mathematics Education**

What is Mathematics Education research, and how can it inform practice? This course introduces a range of skills and methods for conducting and critically consuming research in mathematics education. Students will explore issues and techniques in Mathematics Education research as they design their own research studies to inform their teaching and learning practice.

**Prerequisite:** MATHS 302 or significant teaching experience or department approval

**MATHS 702** 15 Points

**Mathematical Processes in the Curriculum**

Historically, mathematics curricula have emphasised the what of mathematics (content), at the expense of considering the how. This course uses hands-on experiences and research literature to explore how to teach, learn and do mathematics through processes such as communication, modelling, problem solving, and proving.

**MATHS 703** 15 Points

**What Can Be More Practical Than a Good Theory?**

An analysis of theoretical perspectives that inform research in mathematics education, with a focus on learning theories, both social and psychological, and their implications for teaching and learning in mathematics.

**Prerequisite:** MATHS 302 or significant teaching experience or department approval

**MATHS 705** 15 Points

**Contemporary Issues in Mathematics Education**

This course explores contemporary topics in mathematics education research and their impact on teaching and learning. Students will investigate and critically examine research and scholarly literature, and consider the implications of current knowledge for their own practice.

**Prerequisite:** MATHS 302 or significant teaching experience or department approval

**MATHS 706** 15 Points

**Technology and Mathematics Education**

Practical and theoretical perspectives on ways that technology can enhance teaching and learning of mathematics. Students will consider and critically examine affordances, constraints and obstacles in the use of technology.

**Prerequisite:** MATHS 302 or significant teaching experience or department approval

**MATHS 707** 15 Points

**Special Topic**

**MATHS 708** 15 Points

**Special Topic**

**MATHS 709** 15 Points

**Special Topic**

**MATHS 710** 15 Points

**Directed Study in Mathematics Education**

**Prerequisite:** MATHS 302 or significant teaching experience or department approval

**MATHS 711** 30 Points

**MATHS 711A** 15 Points

**MATHS 711B** 15 Points

**Directed Study in Mathematics Education**

**Prerequisite:** MATHS 302 or significant teaching experience or department approval

To complete this course students must enrol in MATHS 711A and B, or MATHS 711

**MATHS 712** 15 Points

**Teaching and Learning in Algebra**

Recent theoretical perspectives on the teaching and learning of school and university mathematics are linked to the learning of either calculus or algebra. The focus is on the mathematics content, applications, and effective learning at school and university. Students taking this
course should normally have studied mathematics or statistics at 200 level.
Prerequisite: MATHS 302 or significant teaching experience or department approval

MATHS 713 15 Points
Logic and Set Theory
A study of the foundations of pure mathematics, formalising
the notions of a 'mathematical proof' and 'mathematical structure' through predicate calculus and model theory. It
includes a study of axiomatic set theory.
Prerequisite: MATHS 315 or PHIL 305

MATHS 714 15 Points
Number Theory
A broad introduction to various aspects of elementary, algebraic and computational number theory and its applications, including primality testing and cryptography.
Prerequisite: B+ in MATHS 328 or 320

MATHS 715 15 Points
Graph Theory and Combinatorics
A study of combinatorial graphs (networks), designs and codes, illustrating their application and importance in other branches of mathematics and computer science.
Prerequisite: 15 points from MATHS 320, 326, 328 with a B or higher

MATHS 720 15 Points
Group Theory
A study of groups focusing on basic structural properties, presentations, automorphisms and actions on sets, illustrating their fundamental role in the study of symmetry (for example in crystal structures in chemistry and physics), topological spaces, and manifolds.
Prerequisite: MATHS 320

MATHS 721 15 Points
Representations and Structure of Algebras and Groups
Representation theory studies properties of abstract groups and algebras by representing their elements as linear transformations of vector spaces or matrices, thus reducing many problems about the structures to linear algebra, a well-understood theory.
Prerequisite: MATHS 320

MATHS 725 15 Points
Lie Groups and Lie Algebras
Symmetries and invariants play a fundamental role in mathematics. Especially important in their study are the Lie groups and the related structures called Lie algebras. These structures have played a pivotal role in many areas, from the theory of differential equations to the classification of elementary particles. Strongly recommended for students advancing in theoretical physics and pure mathematics.
Recommended preparation: MATHS 333.
Prerequisite: MATHS 320 and 322

MATHS 730 15 Points
Measure Theory and Integration
Presents the modern elegant theory of integration as developed by Riemann and Lebesgue. This course includes powerful theorems for the interchange of integrals and limits, allowing very general functions to be integrated, and illustrates how the subject is both an essential tool for analysis and a critical foundation for the theory of probability. Strongly recommended: MATHS 333
Prerequisite: MATHS 322

MATHS 731 15 Points
Functional Analysis
Provides the mathematical foundations behind some of the techniques used in applied mathematics and mathematical physics; it explores how many phenomena in physics can be described by the solution of a partial differential equation, for example the heat equation, the wave equation and Schrödinger's equation.
Recommended preparation: MATHS 730 and 750.
Prerequisite: MATHS 332 and 333

MATHS 734 15 Points
Algebraic Geometry
Algebraic geometry is a branch of mathematics studying zeros of polynomials. The fundamental objects in algebraic geometry are algebraic varieties i.e., solution sets of systems of polynomial equations.
Prerequisite: MATHS 332 and at least one of MATHS 320, 328
Restriction: MATHS 334

MATHS 735 15 Points
Analysis on Manifolds and Differential Geometry
Studies surfaces and their generalisations, smooth manifolds, and the interaction between geometry, analysis and topology; it is a central tool in many areas of mathematics, physics and engineering. Topics include Stokes' theorem on manifolds and the celebrated Gauss-Bonnet theorem. Strongly recommended: MATHS 333 and 340.
Prerequisite: MATHS 332

MATHS 740 15 Points
Complex Analysis
An introduction to functions of one complex variable, including Cauchy's integral formula, the index formula, Laurent series and the residue theorem. Many applications are given including a three line proof of the fundamental theorem of algebra. Complex analysis is used extensively in engineering, physics and mathematics. Strongly recommended: MATHS 333.
Restriction: MATHS 341

MATHS 750 15 Points
Topology
Aspects of point-set, set-theoretic and algebraic topology including: properties and construction of topological spaces, continuous functions, axioms of separation, countability, connectivity and compactness, metrization, covering spaces, the fundamental group and homology theory. Strongly recommended: MATHS 333.
Prerequisite: MATHS 332
Restriction: MATHS 350

MATHS 761 15 Points
Dynamical Systems
Mathematical models of systems that change are frequently written in the form of nonlinear differential equations, but it is usually not possible to write down explicit solutions to these equations. This course covers analytical and numerical techniques that are useful for determining the qualitative properties of solutions to nonlinear differential equations.
Prerequisite: B- in both MATHS 340 and 361

MATHS 762 15 Points
Nonlinear Partial Differential Equations
A study of exact and numerical methods for non-linear partial differential equations. The focus will be on the kinds of phenomena which only occur for non-linear partial differential equations, such as blow up, shock waves, solitons and special travelling wave solutions.
Prerequisite: B- in both MATHS 340 and 361
MATHS 763 15 Points
Advanced Partial Differential Equations
A study of exact and approximate methods of solution for the linear partial differential equations that frequently arise in applications.
Prerequisite: B- in both MATHS 340 and 361

MATHS 764 15 Points
Mathematical Biology
A course introducing central concepts in mathematical biology, with emphasis on modelling of physiological systems and gene dynamics.
Prerequisite: B- in both MATHS 340 and 361

MATHS 765 15 Points
Mathematical Modelling
Advanced topics in mathematical modelling, including selected topics in a range of application areas, principally taken from the physical and biological sciences.
Prerequisite: At least B- in both MATHS 340 and 361

MATHS 766 15 Points
Inverse Problems
Covers the mathematical and statistical theory and modelling of unstable problems that are commonly encountered in mathematics and applied sciences.
Prerequisite: At least B- in both MATHS 340 and 363, or PHYSICS 701

MATHS 769 15 Points
Stochastic Differential and Difference Equations
Differential and difference equations are often used as preliminary models for real world phenomena. The practically relevant models that can explain observations are, however, often the stochastic extensions of differential and difference equations. This course considers stochastic differential and difference equations and applications such as estimation and forecasting. Recommended preparation: MATHS 363.
Prerequisite: B- in both MATHS 340 and 361

MATHS 770 15 Points
Advanced Numerical Analysis
Covers the use, implementation and analysis of efficient and reliable numerical algorithms for solving several classes of mathematical problems. The course assumes students have done an undergraduate course in numerical methods and can use Matlab or other high-level computational language.
Prerequisite: B- in MATHS 270, 340 and 361

MATHS 776 30 Points
MATHS 776A 15 Points
MATHS 776B 15 Points
Honours Research Project - Level 9
Restriction: MATHS 791
To complete this course students must enrol in MATHS 776 A and B, or MATHS 776

MATHS 777 15 Points
Project in Mathematics 1 - Level 9
A supervised investigation or research project including seminar presentation in pure or applied mathematics.

MATHS 781 15 Points
Special Topic

MATHS 782 15 Points
Special Topic

MATHS 783 15 Points
Special Topic

MATHS 784 15 Points
Special Topic

MATHS 785 45 Points
MATHS 785A 15 Points
MATHS 785B 30 Points
Dissertation in Mathematics Education - Level 9
To complete this course students must enrol in MATHS 785 A and B, or MATHS 785

MATHS 786 15 Points
Special Topic

MATHS 787 15 Points
Special Topic: Inverse Problems and Stochastic Differential Equations
Covers deterministic inverse problems: Hilbert spaces and linear operator theory, singular value decomposition and pseudoinverses, Tikhonov regularisation, nonlinear problems and iterative methods, continuous time processes, stochastic differential equations, random walks and Wiener processes, Itô calculus, and applications of SDE’s.
Prerequisite: B- or higher in MATHS 340 and 361
Restriction: MATHS 769, 766

MATHS 788 15 Points
Special Topic

MATHS 789 15 Points
Special Topic

MATHS 793 15 Points
Project in Mathematics 2 - Level 9
An investigation into a topic from pure or applied mathematics, under the supervision of one or more staff members.

MATHS 794 30 Points
Project in Mathematics 3 - Level 9
An investigation into a topic from pure or applied mathematics, under the supervision of one or more staff members.

MATHS 795A 60 Points
MATHS 795B 60 Points
MSc Thesis in Applied Mathematics - Level 9
To complete this course students must enrol in MATHS 795 A and B

MATHS 796A 60 Points
MATHS 796B 60 Points
Masters Thesis Mathematics - Level 9
To complete this course students must enrol in MATHS 796 A and B

MATHS 798A 45 Points
MATHS 798B 45 Points
Research Portfolio in Mathematics - Level 9
To complete this course students must enrol in MATHS 798 A and B

Mathematics

Preparatory Courses

PHYSICS 91P 15 Points
Preparatory Physics 1
A preparatory course for students who have not previously studied physics. Topics include the nature of light; wave motion; basic mechanics of motion in a straight line,
including the concepts of momentum and energy; an introduction to heat.

*Restriction: PHYSICS 91F*

### Stage I

**PHYSICS 100** 15 Points

**Models and Reality**

Explore the role of models in physical science and what they contribute to our understanding of the world, and the concepts of reductionism and emergence. Topics include particle physics, materials science, and climate; and the use of models that explain dynamics of populations and artificial systems, including epidemiology, flocking in birds and fish, and the spread of information in social networks.

**PHYSICS 102** 15 Points

**Basic Concepts of Physics**

An introduction to the basic principles of physics. Key topics are the physical description of motion, electricity and magnetism. The course focuses on the science of everyday phenomena and the understanding of important physical concepts. This course will equip students with little prior knowledge of physics to succeed in PHYSICS 120 or 160.

*Restriction: PHYSICS 103*

**PHYSICS 120** 15 Points

**Advancing Physics 1**

For students progressing in physical science. Key topics are mechanics, energy, rotation, oscillations, waves and thermodynamics. This is a calculus based course, focusing on fundamental principles, problem solving and hands-on exercises.

*Prerequisite: PHYSICS 102, or at least 4 credits in the Mechanics (91524) or Waves (91533) standards in NCEA Level 3 Physics and at least 6 credits in the Differentiation (91578) or Integration (91579) standards in NCEA Level 3 Calculus, or equivalent with departmental approval*

**PHYSICS 121** 15 Points

**Advancing Physics 2**

For students progressing in physical science. Key topics are electrostatics, electromagnetism, circuits, optics, relativity and quantum mechanics. This is a calculus based course, focusing on fundamental principles, problem solving and hands-on exercises.

*Prerequisite: PHYSICS 120, or 24 credits in the Mechanics (91524), Electricity (91526), Differentiation (91578), Integration (91579) standards in NCEA Level 3 at merit or excellence, or equivalent with departmental approval*

**PHYSICS 140** 15 Points

**Digital Fundamentals**

An introduction to the physical basis of modern computing for Computer Science students and anyone with an interest in modern Information Technology. Key topics are Boolean Algebra, logic circuits, and digital information processing. Hands-on laboratory work is a key component of the course. No prior electronics or programming knowledge is assumed.

*Restriction: PHYSICS 219, 243*

**PHYSICS 160** 15 Points

**Physics for the Life Sciences**

Designed for students intending to advance in the biomedical and life sciences, this course is focused on physical principles relevant to biological systems. Key topics are motion, waves, thermal physics, electricity and instrumentation. The course is primarily algebra-based and includes lectures, laboratories and tutorials. Recommended preparation is NCEA Level 2 Physics and Mathematics, or equivalent.

*Restriction: PHYSICS 120*

### Stage II

**PHYSICS 201** 15 Points

**Classical and Thermal Physics**

Classical mechanics and thermal physics. Key topics are linear and rotational motion in three dimensions, fluids, oscillations and mechanical waves, and the laws of thermodynamics. The course will cover both fundamental principles and applied topics, such as planetary dynamics and spacecraft navigation, ultrasound, atmospheric physics and materials science.

*Prerequisite: 15 points from PHYSICS 120, 121, 150, 160 and 15 points from ENGS 211, MATHS 130, 208, PHYSICS 211*

*Restriction: PHYSICS 230, 231*

**PHYSICS 202** 15 Points

**Electromagnetism**

Key topics are electric and magnetic fields, the generation of magnetic fields by currents, the derivation of Maxwell's equations, the interpretation of light as an electromagnetic wave and polarisation. Both fundamental principles and applied topics, including fibre optics, LEDs, physical optics and interferometers are covered.

*Prerequisite: 15 points from PHYSICS 121, 150 and 15 points from ENGS 211, MATHS 130, 208, PHYSICS 211*

*Restriction: PHYSICS 260, 261*

**PHYSICS 203** 15 Points

**Relativity and Quantum Physics**

Special relativity, quantum mechanics and nuclear physics. Key topics are the Lorentz transformation, mass-energy equivalence, the Schrödinger equation in one dimension, the hydrogen atom, atomic and molecular bonds, isotopes and radioactivity. Both fundamental principles and applied topics, including fibre optics, LED's, physical optics and interferometers are covered.

*Prerequisite: 15 points from PHYSICS 120, 121, 150 and 15 points from ENGS 211, MATHS 130, 208, PHYSICS 211*

*Restriction: PHYSICS 250, 251*

**PHYSICS 244** 15 Points

**Electronics and Imaging**

Provides students with skills in electronics and imaging technologies that will support future work in technology-focused careers, experimental science, medical physics, and photonics. Key topics include networks, resonance, amplifiers, semiconductors, Fourier analysis, imaging systems, MRI systems and biomedical imaging.

*Prerequisite: 15 points from PHYSICS 120, 121, 140, 160 and 15 points from COMPS 120, ENGG 150, ENGS 111, MATHS 108, 110, 120, 130, 150*

*Restriction: PHYSICS 240*

### Stage III

**PHYSICS 309** 15 Points

**Special Study**

Directed study on a topic or topics approved by the Academic Head or nominee.

**PHYSICS 331** 15 Points

**Classical Mechanics and Electrodynamics**

Advanced topics in classical mechanics and
Physics 332
Fluid Mechanics
Surveys fluid mechanics using the Navier-Stokes equations, covering Newtonian and simple non-Newtonian fluids, and examples from soft condensed matter. Different flow regimes will be studied, from small-scale laminar flows to large-scale turbulent and potential flows, and flows in rotating frames of reference. Applications range from microfluidics to geophysical fluids. Numerical approaches and computational tools will be introduced.
Prerequisite: 15 points from PHYSICS 201, 231, 15 points from PHYSICS 202, 261 and 15 points from PHYSICS 211, MATHS 253, 260, ENGSCI 211
Restriction: PHYSICS 315, 325

Physics 333
Lasers and Electromagnetic Waves
Surveys the basic principles of lasers and explains how the behaviour and propagation of light can be understood in terms of electromagnetic waves described by Maxwell's equations. The theory and applications of several key optical components will be described, including lasers and resonators.
Prerequisite: 15 points from PHYSICS 201, 231 and 15 points from PHYSICS 211, MATHS 253, 260, ENGSCI 211
Restriction: PHYSICS 326

Physics 334
Statistical Physics and Condensed Matter
Covers statistical physics and condensed matter physics, and describes how macroscopic properties of physical systems arise from microscopic dynamics. Topics in statistical physics include temperature, the partition function and connections with classical thermodynamics. Topics in condensed matter physics include crystal structures, phonons, electronic band theory, and semiconductors.
Prerequisite: 15 points from PHYSICS 201, 231, 15 points from PHYSICS 203, 251 and 15 points from PHYSICS 211, MATHS 253, 260, ENGSCI 211
Restriction: PHYSICS 315, 354

Physics 335
Quantum Mechanics
Develops non-relativistic quantum mechanics with applications to the physics of atoms and molecules and to quantum information theory. Topics include the Stern-Gerlach effect, spin-orbit coupling, Bell's inequalities, interactions of atoms with light, and the interactions of identical particles.
Prerequisite: 15 points from PHYSICS 203, 251 and 15 points from PHYSICS 211, MATHS 253, 260, ENGSCI 211
Restriction: PHYSICS 350

Physics 340
Electronics and Signal Processing
Electronics and digital signal processing with a strong emphasis on practical circuit design and data acquisition techniques. Topics will be selected from: linear circuit theory, analytical and numeric network analysis, feedback and oscillation, operational amplifier circuits, Fourier theory, sampling theory, digital filter design, and the fast Fourier transform.
Prerequisite: PHYSICS 240 or 244
Restriction: PHYSICS 341
 Concurrent enrolment in PHYSICS 390 is recommended

Physics 356
Particle Physics and Astrophysics
Particle physics topics covered will include relativistic dynamics and application to fundamental particle interactions, the properties of strong, weak and electromagnetic interactions and the particle zoo. Astrophysics topics will include some of the following: the Big Bang, "concordance cosmology", redshifts, theories of dark matter, extra-solar planets, stellar evolution, supernovae, gravitational wave sources, nuclear astrophysics and the origin of the elements.
Prerequisite: 15 points from PHYSICS 201, 231, 15 points from PHYSICS 203, 251 and 15 points from PHYSICS 211, MATHS 253, 260, ENGSCI 211
Restriction: PHYSICS 355
 Concurrent enrolment in PHYSICS 390 is recommended

Physics 371
Special Topic

Physics 390
Experimental Physics
Covers advanced experimental techniques, giving students choices between a wide range of classic physics experiments and open-ended investigations of physical phenomena.
Prerequisite: 15 points from PHYSICS 201, 202, 203, 231, 240, 244, 251, 261

Physics 399
Capstone: Physics
Students will undertake experimental, observational, computational and numerical investigations of key physical phenomena, working individually and in groups, producing both written and oral reports.
Prerequisite: 30 points from PHYSICS 201-261 and 30 points from PHYSICS 309-356

Diploma Courses
Physics 624
Mechanics and Electrodynamics
Advanced topics in classical mechanics and electromagnetism, including variational and least action principles in mechanics, the physical basis of magnetism, and the four-vector treatment of special relativity and electromagnetism. Advanced Laboratory work is included in relevant topics.
Prerequisite: Departmental approval
Restriction: PHYSICS 331

Physics 625
Lasers and Electromagnetic Waves
Surveys the basic principles of lasers and explains how the behaviour and propagation of light can be understood in terms of electromagnetic waves described by Maxwell's equations. The theory and applications of several key optical components will be described, including lasers and resonators. Advanced Laboratory work is included in relevant topics.
Prerequisite: Departmental approval
Restriction: PHYSICS 333
course prescriptions

PHYSICS 626 Quantum Physics 15 Points
Develops non-relativistic quantum mechanics with applications to the physics of atoms and molecules and to quantum information theory. Topics include the Stern-Gerlach effect, spin-orbit coupling, Bell’s inequalities, interactions of atoms with light, and the interactions of identical particles. Advanced Laboratory work is included in relevant topics. 
Prerequisite: Departmental approval
Restriction: PHYSICS 335

PHYSICS 681 Directed Study 15 Points
Directed study on a research topic approved by the Academic Head or nominee.

PHYSICS 690A 15 Points
PHYSICS 690B 15 Points
Graduate Diploma Research Project
To complete this course students must enrol in PHYSICS 690 A and B

PHYSICS 691 30 Points
PHYSICS 691A 15 Points
PHYSICS 691B 15 Points
Postgraduate Diploma Research Project - Level 9
To complete this course students must enrol in PHYSICS 691 A and B, or PHYSICS 691

Postgraduate 700 Level Courses

PHYSICS 703 Advanced Quantum Mechanics 15 Points
An advanced development of nonrelativistic quantum mechanics in the Dirac formulation is presented. Emphasis is placed on the simplicity and generality of the formal structure, lifting the reliance of introductory courses on wave mechanics.

PHYSICS 715 Directed Study 15 Points
Enrolment requires approval of the Head of Department and the choice of subject will depend on staff availability or on the needs of particular students.
Prerequisite: Departmental approval

PHYSICS 741 Advanced Classical Mechanics and Electrodynamics 15 Points
Develops and deepens students’ knowledge and understanding of advanced topics in classical mechanics and electromagnetism, including variational and least action principles in mechanics, the physical basis of magnetism; and the four-vector treatment of special relativity and electromagnetism.
Restriction: PHYSICS 331, 705

PHYSICS 742 Advanced Statistical Mechanics and Condensed Matter 15 Points
Advanced concepts in statistical mechanics and condensed matter. Topics to be covered include the theory of magnetism, mean field theory, the Ising model, superconductivity, phase transitions, complex systems, and networks.
Restriction: PHYSICS 708

PHYSICS 743 Waves and Potentials 15 Points
Presents the universal mathematical physics of waves and potential fields and discusses related applications. Topics include derivations and solutions for electromagnetic and elastic wave equations, propagation of waves in media, reflection and transmission of waves at interfaces, guided waves in geophysics and optics, and fundamentals of potential theory.

PHYSICS 746 Relativistic Quantum Mechanics and Field Theory 15 Points
Examines quantum field theory. Covers the relativistic generalisations of the Schrödinger equation and many-particle quantum mechanics, quantum electrodynamics is explored using Feynman diagram techniques. Extensions of scalar field theory to include path integrals, statistical field theory, broken symmetry, renormalisation and the renormalisation group.
Restriction: PHYSICS 706, 755

PHYSICS 748 General Relativity 15 Points
Discusses Einstein’s General Theory of Relativity with application to astrophysical problems, drawn from black hole physics, gravitational waves, cosmology, astrophysical lensing and solar system and terrestrial tests of the theory. The course includes the mathematical background needed to describe curved spacetimes in arbitrary coordinate systems and the covariant description of fundamental physical relationships.

PHYSICS 751 Special Topic 15 Points

PHYSICS 752 Photonics 15 Points
Advanced topics in photonics including optical detection, semiconductor and modelocked lasers, the propagation of light in optical fibres, and the physics and applications of nonlinear optics.
Restriction: PHYSICS 726, 727

PHYSICS 753 The Dynamic Universe 15 Points
Covers topics in modern astronomy and astrophysics relating to the evolution and dynamics of key astrophysical systems. Topics will be drawn from: stellar structure and stellar evolution; the formation of planets and the evolution of planetary systems; stellar and galactic dynamics; the large scale dynamical behaviour of the expanding universe.

PHYSICS 754 Condensed Matter Physics 15 Points
Covers topics and methods that are important for current condensed matter research. Topics include ferroelectricity, soft condensed matter, experimental materials physics, electronic structure theory, techniques for condensed matter simulation, and renormalisation group theory.

PHYSICS 757 Quantum Optics and Quantum Information 15 Points
The nonrelativistic quantum treatment of electromagnetic radiation (light) and its interaction with matter (atoms, quantum dots, superconducting qubits) is presented. Emphasis is placed on what is strictly quantum mechanical about light compared with a description in terms of Maxwell waves, and on the concepts and methods underlying modern advances in quantum measurement theory and quantum technologies, e.g., quantum communication/cryptography and quantum simulation/computation.
Restriction: PHYSICS 760

PHYSICS 780 Advanced Imaging Technologies 15 Points
Covers the physical basis and use of new imaging
technologies and data processing in medicine, biomedicine and biotechnology. Makes use of practical examples from techniques such as computer assisted tomography, nonlinear microscopy, optical coherence tomography, fluorescence or microarray analysis. No formal prerequisite, but an understanding of material to at least a B grade standard in PHYSICS 244, 340, and 15 points from PHYSICS 211, MATHS 253, 260, ENGSCI 211 is recommended.

PHYSICS 786 45 Points
BAdvSci(Hons) Dissertation in Physics - Level 9

PHYSICS 787 45 Points
PHYSICS 787A 15 Points
PHYSICS 787B 30 Points

Dissertation - Level 9
To complete this course students must enrol in PHYSICS 787 A and B, or PHYSICS 787

PHYSICS 788 15 Points
Project in Physics

PHYSICS 789 30 Points
PHYSICS 789A 15 Points
PHYSICS 789B 15 Points

Honours Research Project - Level 9
To complete this course students must enrol in PHYSICS 789 A and B, or PHYSICS 789

PHYSICS 791 15 Points
Special Topic

PHYSICS 792 15 Points
Special Topic

PHYSICS 796A 60 Points
PHYSICS 796B 60 Points
MSc Thesis in Physics - Level 9
To complete this course students must enrol in PHYSICS 796 A and B

Psychology

Stage I

PSYCH 108 15 Points
Individual, Social and Applied Psychology

Topics covered may include: developmental and social psychology including group behaviour, the measurement of mental abilities, intelligence, models of personality, clinical and health psychology, methods of therapeutic intervention, and the psychological similarities and differences between cultures. A laboratory component, in which students are required to participate as subjects, forms part of the course.

PSYCH 109 15 Points
PSYCH 109G 15 Points
Mind, Brain and Behaviour

Topics covered may include: the nature of sensory and perceptual processes, the cause of perceptual illusions, the structure and function of the human brain, approaches to animal and human learning, models of human language and memory, and the design of psychological experiments. A laboratory component, in which students are required to participate as subjects, forms part of the course.

Stage II

PSYCH 200 15 Points
Foundations of Developmental Psychology

How do children's minds develop, how do they work, and how do they influence children's behaviour? Students will learn the theoretical perspectives and methods that scientists use to investigate the developing mind in infancy through late childhood. Topics of particular focus include learning and memory, concepts and categories, language, the self and identity, social cognition, attachment, and emotion.
Prerequisite: 30 points at Stage I in Psychology

PSYCH 201 15 Points
Perception and Cognition

An introduction to a variety of topics in human experimental psychology. Topics covered may include: perceptual processes, attention, memory, mental imagery, language development, theory of mind, problem solving and decision making. Participation in the laboratory component of this course is compulsory.
Prerequisite: 30 points at Stage I in Psychology

PSYCH 202 15 Points
Biopsychology

Provides a basic introduction to the structure and function of the brain, neuropsychology, and genetic and hormonal influences on behaviour. This course includes a compulsory laboratory component.
Prerequisite: 30 points at Stage I in Psychology or 15 points from BIOSCI 101, 103

PSYCH 203 15 Points
Learning and Behaviour

A consideration of the environmental factors that control and modify animal (including human) behaviour. Generally, an experimental laboratory approach is taken, and quantitative theories are stressed. Topics include: classical and operant conditioning, theories of reinforcement, the stimulus control of operant behaviour, behavioural analyses of problem solving, concept learning and language, choice, self control, remembering and experimental design. This course includes a compulsory laboratory component.
Prerequisite: 30 points at Stage I in Psychology or 15 points from BIOSCI 101, 103

PSYCH 204 15 Points
Social Psychology

Focuses on humans as social beings. Covers topics such as social cognition, attitudes, group processes, interpersonal relationships, and language communication. The course may include participation in and completion of a research project.
Prerequisite: 30 points at Stage I in Psychology

PSYCH 207 15 Points
Theories of Personality and Development

The major personality theories are presented including: Behavioural, Cognitive, Social-Cognitive, Psychodynamic, Humanistic/Phenomenological, Trait/Dispositional and Biological/Evolutionary. The hypotheses generated by these theories, about development from early childhood onwards and about ‘normal’ and ‘abnormal’ behaviour, will be discussed and evaluated in terms of empirical evidence and utility. Attention will be paid to cultural issues of relevance in a New Zealand context.
Prerequisite: 30 points at Stage I in Psychology
PSYCH 208  15 Points
Producing Psychological Knowledge
How do you go about answering a research question? What is a research question anyway? Which research methodology and method will best provide the types of answers you are looking for? Examines what we do and can know in psychology, and why and how we know it, including philosophy of science, methodology, ethics, research outcomes, and particular methods.
Prerequisite: 30 points at Stage I in Psychology

PSYCH 209  15 Points
Special Topic

PSYCH 211  30 Points
Psychology for Society
Examines what we do and can know in psychology, and why and how we know it, including philosophy of science, methodology, ethics, research outcomes, and particular methods. Embeds a focus on the cultural context of Aotearoa/New Zealand within which psychological knowledge is applied. Introduces broad content in preparation for more advanced study.

PSYCH 212  15 Points
Special Topic
Prerequisite: 30 points at Stage I in Psychology

Stage III
PSYCH 300  15 Points
Applied Psychology
Discusses psychological issues relating to illnesses and well-being of people in the workplace. Consideration will be given both to the theoretical models which have been developed and to the types of methodology used in their investigation. Emphasis is given to the interplay between science and practice.
Prerequisite: 45 points at Stage II in Psychology and 15 points from STATS 100-125

PSYCH 302  15 Points
Special Topic
Prerequisite: 45 points at Stage II in Psychology and 15 points from STATS 100-125

PSYCH 303  15 Points
Cognitive Science
Provides an introduction to cognitive science and cognitive neuroscience. Topics covered include: visual and auditory perception, attention, memory, thinking and problem-solving. Participation in the laboratory component of this course is compulsory.
Prerequisite: 45 points at Stage II in Psychology and 15 points from STATS 100-125

PSYCH 304  15 Points
Special Topic
Prerequisite: 45 points at Stage II in Psychology and 15 points from STATS 100-125

PSYCH 305  15 Points
Human Neuroscience
Covers material relating to the neural basis of cognitive processes, including perception, attention, memory and language. Students will be introduced to different methods of inferring mind-brain relations in normal and neurologically-impaired individuals, and different ways of conceptualising mind-brain relations, such as connectionism and modularism.
Prerequisite: 45 points at Stage II in Psychology and 15 points from STATS 100-125, or MEDSCI 206 or PHYSIOL 220

PSYCH 306  15 Points
Research Methods in Psychology
Deals with principles and practices relevant to psychological research, including philosophy of science, research ethics, research design, measurement of dependent variables, describing and analysing data, and interpreting results. Participation in the laboratory component of this course is compulsory.
Prerequisite: 45 points at Stage II in Psychology and 15 points from STATS 100-125

PSYCH 308  15 Points
PSYCH 308A  7.5 Points
PSYCH 308B  7.5 Points
Directed Study
A course of research supervised by a staff member and written up as a course for publication instead of a final examination.
Prerequisite: 45 points at Stage II in Psychology and 15 points from STATS 100-125
Corequisite: Student must be enrolled in (or have completed) an additional 45 points at Stage III in Psychology courses and Programme Director approval
To complete this course students must enrol in PSYCH 308 A and B, or PSYCH 308

PSYCH 309  15 Points
Learning
A discussion of how behaviour is controlled and modified by discriminative stimuli and by consequential reinforcers and punishers. The emphasis is on laboratory research with animals, but with some human data also considered. Topics include: choice behaviour, punishment, avoidance, psychophysics, memory, and cognition. This course includes a compulsory laboratory component.
Prerequisite: 45 points at Stage II in Psychology and 15 points from STATS 100-125, or 45 points at Stage II in Biological Sciences
Restriction: PSYCH 362

PSYCH 310  15 Points
Introduction to Clinical Psychology
Describes and evaluates psychological approaches to the assessment and treatment of those mental health problems, in adults and children, most commonly encountered by clinical psychologists. Consideration is given to work in mental health, corrections, child protection and neuropsychology rehabilitation. Issues relevant to Māori mental health, gender, cross-cultural work and prevention are included.
Prerequisite: 45 points at Stage II in Psychology and 15 points from STATS 100-125

PSYCH 311  15 Points
Advanced Topics in Social Psychology
Focuses on a number of key topics in social psychology. Modules examine interpersonal influence and close relationships, collective behaviour, prejudice and social issues, and social identity and well-being.
Prerequisite: 45 points at Stage II in Psychology and 15 points from STATS 100-125

PSYCH 313  15 Points
Psychology of Communication
Studies the links between psychological processes and communication difficulties. Hearing, speech, language and voice will be covered. A range of communication difficulties and communication differences will be introduced and the psychosocial aspects will be discussed, including impact on self-esteem, health-related quality of life,
peer/interpersonal relationships and educational and behavioural consequences in children and adults.

**Psychology and Gender**

The study of gender is crucial to understanding many everyday aspects of our lives, as well as many contemporary social issues. This course provides an introduction to selected key issues in the critical psychology of gender, from a social constructionist perspective. Topics that will be covered include gendered bodies, masculinity and femininity, sexuality, rape, and mental health.

**Evolution, Behaviour and Cognition**

How does behaviour in non-human animals evolve? Do other animals have language? Can human behaviour be explained in evolutionary terms? This course addresses these questions and the methods that can be used to answer them.

**Culture and Psychology**

It is through culture that we make sense of ourselves and our world. Of key interest is how culture, ethnicity and context all play a major role in understanding human experience including behaviour, thoughts, and emotions. Emphasis is placed on critical thinking and analytic skills, and helping students think about their own values and norms from a cultural perspective.

**Changes across the Lifespan**

Development is a lifelong process. Classic and modern theories of development provide a foundation for understanding changes and continuities across the lifespan. Students will learn how we develop key social, emotional, and cognitive abilities across infancy, childhood, adolescence, and adulthood. Developmental psychology will then be applied to understand developmental challenges, atypical development, and the role of social context.

**The Behaving Brain**

Human brains are enormously complex, and they serve a wide range of human needs, from perception to language to social interactions. Brains are also subject to growth, learning, insult, and ageing. Introduces research and theory on neural and cognitive science, as well as opportunities to apply this knowledge.

**Social Processes**

Social processes heavily influence how we think, feel, and behave. Students will learn about how social cognition, social influence, attitudes, politics, and identity shape our lived experiences. Explores various topics, which may include prejudice and intergroup relationships, romantic relationships, workplace and organisational dynamics, gendered practices, indigenous psychologies, and the evolution of religion.

**Life Span Development**

The development of people across the life span is studied. Describes key milestones in development and examines the causes and processes that produce stability and change in people's development over time. Topics discussed will include aspects of cognitive, social and physical development with consideration given to biological, societal and family influences. Attention will also be given to development within the New Zealand context.

**Research Project**

The main focus of the research project is to undertake practical research-related activities under the direction of a supervisor. The work undertaken will be communicated by the student in the form of a research report. The research activities across the year will give students a broader experience of research and academic activities in the School of Psychology.

**Capstone: Communicating Psychology**

Focuses on communicating psychological ideas and research using different media (e.g., podcast, short film, print media, symposia, grant proposals). Students will be required to work in groups, but to also engage in individual experiences including behaviour, thoughts, and emotions. Emphasis is placed on critical thinking and analytic skills, and helping students think about their own values and norms from a cultural perspective.
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**Postgraduate 700 Level Courses**

- **PSYCH 700** Psychological Psychology
  - Provides an overview of the intersecting fields of psychology and political science. Seminar-based topics include personality and politics, political socialisation, voting behaviour, media effects, rational choice vs. symbolic politics, the competency of the electorate, the psychology of legitimacy, and other timely issues. Attention will be paid to the international literature, though New Zealand-based research will also be discussed.

- **PSYCH 707** Psychology of Offending
  - Covers psychological theories of crime and violence, empirical research relevant to the assessment and treatment of youth and adult offending, with particular emphasis on violent and sexual offending, and the range of roles for psychologists in forensic and correctional settings such as prisons, community and forensic psychiatric hospitals.

- **PSYCH 708A** Clinical Neuropsychology
  - Consists of: an introduction to neuroanatomy and neuropathology, seminars on the major areas of neuropsychological dysfunction, introduction to community-used test materials and theoretical issues of neuropsychological assessment, neuropsychological dysfunction, individual assessment and individual case studies.
  - To complete this course students must enrol in PSYCH 708 A and B

- **PSYCH 714** Cognitive Neuroscience
  - An advanced seminar on cognitive neuroscience. Topics may include: neuroanatomy, neuroimaging methodologies, neurological and developmental disorders, and the organisation of higher cognitive functions such as attention, language, memory and executive functions. Emphasis will be placed on current developments relevant to the understanding of human psychological processes.

- **PSYCH 715** Psychology and Sustainability
  - Human behaviour and thinking is central to both the sustainability problem and viable solutions. This course considers the psychological barriers to thinking and acting sustainably and how theories and research on emotions, modelling, identity, belonging, moral development and the evolution of cooperation can be applied to overcome these barriers. There will be particular emphasis on how to develop 'sustainability consciousness' in individuals and organisations.

- **PSYCH 716** Social Psychology and Interpersonal Processes
  - Key empirical and theoretical areas in contemporary social psychology form the basis of this seminar-based course. Topics will include social cognition, interpersonal influence, communication, and close personal relationships. Students will also conduct small research projects investigating central topics covered in the course.

- **PSYCH 717** Community Psychology
  - The application of psychological knowledge and research skills to issues faced by communities. Students will design an intervention relevant to a social issue. Theoretical approaches to working in community settings and the practical challenges involved will be discussed.

- **PSYCH 718** Psychotherapeutic Assessment and Formulation
  - Major theories used in clinical practice to understand psychological problems will be discussed, including behavioural, cognitive-behavioural, systems and psychodynamic models. Emphasis is on assessment and formulation of clients' problems rather than therapeutic intervention. Approaches covered are those that are most commonly employed by psychologists practicing in New Zealand.
  - Prerequisite: PSYCH 723
  - Restriction: PSYCH 709

- **PSYCH 720A** Directed Study
  - To complete this course students must enrol in PSYCH 720 A and B

- **PSYCH 721** Consciousness and Cognition
  - Discusses recent research on consciousness from the perspective of cognitive neuroscience. Topics covered may include: implicit learning, implicit memory, blindsight, the split-brain syndrome, amnesia and hemineglect.

- **PSYCH 722** Human Learning and Development
  - Focuses on the processes and factors that influence human learning in infancy through childhood. Topics discussed may include: early social cognition, language development and the factors that influence school and life success. Consideration will be given to diverse contexts and populations.

- **PSYCH 723** Mental Health Problems: Aetiology and Assessment
  - Provides an overview of common mental health problems in childhood and adulthood and the methods that clinical psychologists use to assess these. Examines theories of causation and risk factors for a number of mental health problems. Also introduces and critiques diagnostic tools and psychometric instruments used in assessment.
  - Corequisite: PSYCH 718

- **PSYCH 725** Evolution and Human Behaviour
  - Investigates the psychology of humans from an evolutionary perspective. Specific topics may include the evolution of language, religion, mental time travel, social learning, and cognitive nudges, biases and heuristics.
PSYCH 726 Emotion and Identity
15 Points
Explores current psychological theory and research on emotion, adding perspectives from sociology, history and cultural studies as well as neuroscience. Topics include the embodied nature of affect; emotion, relationships and social life; emotion and sense of self, subjectivity, narrative and personal history; emotional contagion in crowds and groups; and the power of social norms around public emotional expression.

PSYCH 727 Functional MRI
15 Points
A comprehensive overview of functional magnetic resonance imaging (fMRI) with a focus on its use in the cognitive neuroscience of memory and aging. Designed for beginners, topics include experimental design, image acquisition and pre-processing, analysis methods, localisation/anatomy and interpretation. Classes will include a lecture and/or a seminar followed by a hands-on laboratory working with fMRI data to consolidate learning.

PSYCH 728 30 Points
PSYCH 728A 15 Points
PSYCH 728B 15 Points
Portfolio in ABA
A series of written clinical assessment and intervention projects in applied behaviour analysis demonstrating appropriate use of the scientist-practitioner model. Projects will be conducted within each of the placements completed during the intern course PSYCH 651. The portfolio should provide evidence of appropriate mastery of basic behaviour-analytic skills, client-centred responsibilities, and foundational knowledge of applied behaviour analysis. 
Prerequisite: PSYCH 750, 751, 754
Corequisite: PSYCH 651, 757
To complete this course students must enrol in PSYCH 728 A and B, or PSYCH 728

PSYCH 730 Professional Psychology Practice in New Zealand
15 Points
Aims to equip students with knowledge and skills required for registration as a psychologist with the New Zealand Psychologists Board. Topics include the structure and functions of the Psychologists Board/Health and Disability Commissioner, cultural competency (obligations under the Treaty of Waitangi and cultural safe practice), professional ethics (Code of Ethics for Psychologists Working in Aotearoa/New Zealand) and related legislation.

PSYCH 731 Social Psychology and Intergroup Processes
15 Points
Focuses on the application of social psychological knowledge and theory to the understanding of broad social and cultural processes and phenomena, such as violence, prejudice, group behaviour and conflict, intergroup dynamics, collective behaviour, social beliefs, cultural differentiation and contact.

PSYCH 733 Critical Health Psychology
15 Points
Utilising the frameworks of critical psychology, including gendered, Indigenous and intersectional frameworks, this course examines ways of theorising, understanding and promoting health for individuals, communities and societies.

PSYCH 736 Human Brain Mapping
15 Points
Introduces human brain mapping based on structural magnetic resonance imaging (MRI). Topics include MRI data acquisition, processing and analysis, as well as interpretation of analysis outcomes and fundamentals of neuroanatomy.

PSYCH 737 Work and Well-Being
15 Points
Reviews concepts, methods, applications and current research relevant to the impact of work on employee well-being, including topics such as the employee lifecycle, stress, well-being, positive psychology, emotion, bullying and work-life balance.

PSYCH 741 15 Points
PSYCH 741A 7.5 Points
PSYCH 741B 7.5 Points
ABA: Communicating Behaviourally
Provides the opportunity to gain practical experience with a range of mediums for communicating behavioural concepts.
To complete this course students must enrol in PSYCH 741 A and B, or PSYCH 741

PSYCH 742 Neuroscience of Awareness
15 Points
An advanced seminar on the neuroscience of awareness and related topics. The course will primarily consist of student-led discussion of original research, with particular emphasis on areas of active controversy or debate. In addition to the theoretical discussion of human awareness, there will be a strong focus on the methods and practice of research in human neuroscience.

PSYCH 743 Critical Qualitative Research in Aotearoa
15 Points
Covers applications of the general linear model to research design and analysis. Topics include: univariate techniques (analysis of variance, analysis of covariance, regression) and multivariate techniques (multivariate analysis of variance, discriminant analysis, multivariate regression, and factor analysis).
Prerequisite: PSYCH 306 or consent of School

PSYCH 744 Experimental Design and Quantitative Methods for Psychology
15 Points
Perception, Cognition, Action
Seminar-based introduction to theories and models linking (human, animal and machine) perception, cognition and action, with emphasis on competing approaches to perceptual-motor control and learning, using evidence from classic and contemporary research in experimental psychology and cognitive neuroscience.

PSYCH 749 15 Points
PSYCH 749A 7.5 Points
PSYCH 749B 7.5 Points
Applied Behaviour Analysis Ethics
Investigates the similarities and differences between the NZPB and BACB codes and discusses how to reconcile the two in practical situations. Discusses the current legislation
and frameworks that apply to clinicians working with vulnerable people, and the impact of culture when applying codes and working ethically. Different methods of ethical problem solving are covered.

To complete this course students must enrol in PSYCH 749 A and B, or PSYCH 749

**PSYCH 750A** 15 Points
**PSYCH 750B** 15 Points

**ABA: Methods and Measurement**
A study of the underlying concepts and principles involved with modifying an individual human or animal’s behaviour in some applied setting. Appropriate and effective applications of scientific principles of learning will be taught, as will pertinent topics researched in the Experimental Analysis of Behaviour. Topics will include the application of research into associative learning, reinforcement, punishment, extinction, avoidance, stimulus control and choice.

To complete this course students must enrol in PSYCH 750 A and B

**PSYCH 751A** 15 Points
**PSYCH 751B** 15 Points

**ABA: Concepts and Principles**
A study of the techniques and issues involved with modifying an individual human or animal’s behaviour in some applied setting. Appropriate and effective applications of scientific principles of learning will be taught, as will pertinent topics researched in the Experimental Analysis of Behaviour. Topics will include the application of research into associative learning, reinforcement, punishment, extinction, avoidance, stimulus control and choice.

To complete this course students must enrol in PSYCH 751 A and B

**PSYCH 754** 15 Points

**Developmental and Intellectual Disabilities**
Study of the behavioural aspects, aetiologies and therapeutic interventions for disorders usually diagnosed during childhood that are associated with reduced abilities to learn. Examples include intellectual disabilities (mental retardation) and pervasive developmental disorders (e.g., autism).

**Restriction:** PSYCH 752

**PSYCH 755** 15 Points

**Gender, Power, and Sexuality**
This seminar-based course will allow students to explore a broad range of topics such as: sexual coercion, prostitution, rape, pornography, safer sex, lesbian and gay sexuality, heterosexuality, bisexuality, sexology, sex therapy, intersex, transgender, sexuality and culture. The emphasis will be on looking at questions from the perspective of theoretical approaches such as Foucault’s work on sexuality and feminist theories.

**PSYCH 756** 15 Points

**Dynamics of Brain and Behaviour**
Examines the behavioural and neural changes that result from normal development, those that may arise in the context of neurological diseases and disorders, and the changes that can be elicited via interventions. Topics include the design and implementation of interventions to improve mental and physical health, methods to evaluate characteristics of change, and the precise mechanisms of neural and behavioural change. Recommended preparation: PSYCH 305

**PSYCH 757** 15 Points
**PSYCH 757A** 7.5 Points
**PSYCH 757B** 7.5 Points

**Advanced Applied Behaviour Analysis**
Advanced education and training in applied behaviour analysis (ABA) in preparation for a professional career. Topics include ethical, professional, and practical issues confronting behaviour analysts in employment; recent research in ABA and other sciences with respect to clinical, educational, and other populations with whom behaviour analysts typically work.

**Prerequisite:** PSYCH 750, 751

**Corequisite:** PSYCH 651

**Restriction:** PSYCH 753

To complete this course students must enrol in PSYCH 757 A and B, or PSYCH 757

**PSYCH 758** 15 Points

**Ethnicity, Identity and Culture**
Students will draw upon Indigenous and cultural psychological frameworks to examine how psychological research is conducted with ethnic communities, and will examine the influences of culture, values and beliefs across selected topics (e.g. resiliency, language and masculinity).

**PSYCH 759** 15 Points

**Advanced Behavioural Psychology**
Examination of selected topics in contemporary behavioural psychology. The specific topics covered depend partly on student interest, exploring research on the relation between behaviour and environment, considering both animal and human behaviour, and both lab-based research and translation of that research into understanding behaviour of significance to society.

**PSYCH 761** 15 Points

**Organisational Psychology**
Focuses on attitudes and behaviours at work that reflect or impact on the relationship between employee and employer, with a particular emphasis on topics that are proposed to impact on employee well-being and productivity (e.g., job satisfaction, motivation, leadership). Students will be encouraged to adopt a scientist-practitioner perspective, through class discussions and assignments.

**PSYCH 763A** 22.5 Points
**PSYCH 763B** 22.5 Points

**Portfolio of Professional Practice Reports**
A portfolio of original reports associated with the student’s practicum experience and demonstrating the ability to make appropriate use of the scientific literature in solving problems in professional practice, as required by the New Zealand Psychologists Board for the practice of psychology.

**Corequisite:** PSYCH 651

To complete this course students must enrol in PSYCH 763 A and B

**PSYCH 764** 15 Points

**Dual Process Theories of Human Cognition**
Explores how dual-process theories in cognitive, social and developmental psychology account for human thought and action in terms of the interaction between automatic (implicit, parallel) and controlled (explicit, serial) processes. Topics of focus include memory, learning, numerical cognition, theory of mind, moral reasoning, attribution, executive functioning and decision making.

**PSYCH 765** 15 Points

**Special Topic: Pacific Psychologies**
Explores how Pacific knowledges and worldviews shape and
are shaped by Pacific communities to make meaning of and respond to a broad range of topics relevant to psychology.

**PSYCH 766** 15 Points  
**Occupational Health Psychology**  
Students will focus on the in-depth treatment of this area, focusing primarily on occupational stress, including coverage of topics such as: work, life, and family, job insecurity, workplace incivility, abusive supervision, positive aspects of workplaces, as well as stress management interventions.

**PSYCH 767** 15 Points  
**Gender Violence**  
What does it mean to say that violence is gendered? How does a gender analysis shape our understanding of the nature of problems like sexual violence, domestic violence, street harassment and online abuse? And how does it guide our responses to the harm of violence and our strategies for prevention? This course will bring a critical feminist lens to understanding key questions, theories and debates in research on gender violence.

**PSYCH 768** 15 Points  
**Special Topic: Sex and Well-Being**  
**PSYCH 769** 15 Points  
**Special Topic: Developmental Psychology: A Critical Lens**  
**PSYCH 770** 15 Points  
**Behavioural Insights**  
Explores how cognitive biases and errors cause us to behave in irrational ways and how nudging and debiasing can mitigate these effects. Introduces students to methods to run behavioural insight analyses in real-world settings.

**PSYCH 771A** 30 Points  
**PSYCH 771B** 30 Points  
**Clinical Practice 1 and Professional Issues**  
Consists of two parts: First, psychological assessment and therapy for diverse clinical populations, including adult, and child and family. Cognitive behaviour therapy and family therapy are central, but other models are included. Consideration of psychotherapy research and practical exercises are incorporated. Secondly, ethics, bicultural and cross-cultural practice, and other professional issues relevant to the practice of clinical psychology are covered. Evaluation is by internal assessment.  
To complete this course students must enrol in PSYCH 771 A and B

**PSYCH 772A** 30 Points  
**PSYCH 772B** 30 Points  
**Clinical Practice 2**  
Advanced psychological assessment and therapy for diverse clinical populations, including adult, and child and family. Cognitive behaviour therapy, narrative therapy, psychodynamic therapy, and the trauma model are emphasised. Includes two, 200 hour placements, in either an adult setting or a child and family setting. Evaluation is by internal assessment, including assessment by field supervisors.  
To complete this course students must enrol in PSYCH 772 A and B

**PSYCH 773A** 60 Points  
**PSYCH 773B** 60 Points  
**Clinical Internship**  
Includes a practical component of supervised clinical work of not less than 1500 hours in an approved health setting. Emphasis is placed on the application of research principles and designs in routing clinical practice. A university-based seminar series that covers topics relevant to advanced, intern-level practice is included. Evaluation is by internal assessment, and assessment by field supervisors.  
To complete this course students must enrol in PSYCH 773 A and B

**PSYCH 774A** 30 Points  
**PSYCH 774B** 30 Points  
**Clinical Internship Part Time**  
Includes a practical component of supervised clinical work of not less than 1500 hours in an approved health setting. Emphasis is placed on the application of research principles and designs in routing clinical practice. A university-based seminar series that covers topics relevant to advanced, intern-level practice is included. Evaluation is by internal assessment, and assessment by field supervisors.  
To complete this course students must enrol in PSYCH 774 A and B

**PSYCH 775** 15 Points  
**Special Topic: Visual perception in brains and machines**  
Explores current debates on how to build and assess computational models of human visual perception. Students will learn how state-of-the-art artificial systems perform visual tasks, and gain hands-on experience interacting with these systems. Literature from the field of visual neuroscience will examine the ways in which these models may work similarly to, and differently from, human vision.

**PSYCH 776** 15 Points  
**Special Topic: Psychology of Music**  
Music is a cultural signature of our species, appearing frequently in daily life, across human societies, and throughout our history with striking diversity. This course will provide an in-depth exploration of the psychology of music.

**PSYCH 777** 15 Points  
**Special Topic: Illusory Line Motion**

**PSYCH 778** 15 Points  
**Topics in Sensation and Perception**  
A range of topics in Sensation and Perception will be explored, including those of applied interest, experimental approaches, and methods. Examples include cross-modal effects on taste perception, misophonia and misokinesia, the five basic tastes, false memory for foods, threshold estimation, preference testing, the auditory sensory meridian response, and other contemporary topics.

**PSYCH 779A** 7.5 Points  
**PSYCH 779B** 7.5 Points  
**Research and Communication Skills - Level 9**  
Advanced skills associated with developing innovative research designs and communicating information about research designs, outcomes, and the implications of one's findings are essential to the research process. Students will undertake exercises designed to develop these advanced skills, including writing a research proposal, presenting a seminar on their research project, preparing and presenting a research poster, and additional seminar-based exercises directed at research skill development.  
Corequisite: PSYCH 780  
Restriction: PSYCH 788, 789

To complete this course students must enrol in PSYCH 779 A and B
Postgraduate 700 Level Courses

PSYCHOL 700 15 Points
Special Topic: Wairua, Wellbeing and Cultural Considerations
Wairua is multi-faceted and central to holistic wellbeing. This course privileges Mātauranga Māori in the exploration of wairua and wellbeing and will provide a strong foundation for working with Māori. Students engage with topics relevant to indigenous cultural considerations in psychological research and practice. Includes self-reflection and group work in a wānaga/noho marae setting.

PSYCHOL 701 15 Points
Special Topic

Named Doctoral Courses

PSYCH 800 120 Points
Scientist-practitioner Model
Advanced research based psychological assessment and therapy skills for diverse ages, cultures and clinical settings, and for complex clinical issues. Cognitive, behavioural, systemic, and mātauranga Māori models are central. Development of leadership, integrity, cultural sensitivity and other professional competences to allow registration with the New Zealand Psychologists Board. Supervised practicum experience includes three 200-hour placements and a 1,500 hour internship.

PSYCH 801 30 Points
Scientist-practitioner Model 1
Research based psychological assessment and therapy skills for diverse clinical populations, including adult, child and family. Cognitive-behaviour therapy and family therapy are central, but other models are included. Advanced clinical research design, ethics, bicultural and cross-cultural practice, supervision practice, and other professional issues relevant to the practice of clinical psychology are covered. Evaluation is by internal assessment. Includes one 200-hour placement in either an adult or a child and family setting. Evaluation is by internal assessment, including assessment by field supervisors.

PSYCH 802 30 Points
Scientist-practitioner Model 2
Advanced psychological assessment and therapy skills for diverse clinical populations, including adult, and child and family. Cognitive-behaviour therapy, family therapy, narrative therapy, psychodynamic therapy, and trauma model are emphasised. Includes two 200-hour placements, in either an adult setting or child and family setting. One of these may, depending on staff availability, be in a specialist setting. Options may include: clinical neuropsychology, forensic psychology, assessment and psychological treatment of psychoses, child and adolescent clinical psychology, drug and alcohol addiction, and others. Evaluation is by internal assessment, including assessment by field supervisors. 
Prerequisite: PSYCH 801

PSYCH 803 60 Points
Internship
This includes a practical component of supervised clinical work of not less than 1,500 hours in an approved setting. Emphasis is placed on the application of research principles and designs in routine psychological clinical practice. A university based seminar course that covers topics relevant to advanced, intern-level practice is included. Evaluation is by internal assessment, and assessment by field supervisors. 
Prerequisite: PSYCH 801, 802

PSYCH 897 90 Points
Portfolio of Clinical Research
Five original research projects demonstrating appropriate use of the scientist-practitioner model (single case design, programme evaluation or group research may be included). One project will be conducted within each of the three placements associated with the courses PSYCH 801 and 802, and two within the Internship, PSYCH 803. At least one project should be related to research with an adult population, and at least one with a child and family population. The Portfolio will be examined by two internal academic psychologists and assessed by the two external Thesis examiners. 
Restriction: PSYCH 894, 895

PSYCH 899 150 Points
Thesis
An original research dissertation completed over the three years of the degree (75 points in year 1, 60 points in year 2, and 15 points in year 3). The research may be basic or applied, but must be relevant to some area of clinical psychology and represent a significant contribution to knowledge in the field. 
Restriction: PSYCH 896
Pūtaiao

Stage II

PŪTAIAO 200 15 Points
Mātauranga and Kaupapa Māori Science
Mātauranga is central to the future practice of science in Aotearoa New Zealand. Explores foundational understandings of mātauranga Māori and Kaupapa Māori for scientists. Students will meaningfully and respectfully engage with te ao Māori through place-based relational learning and case studies grounded in whanaungatanga. Students will experience Māori ways of being, knowing, and doing.
Prerequisite: 60 points at Stage I

Regional Development

Postgraduate 700 Level Courses

REGDEV 701 15 Points
Regional Futures
Examines the changing nature of the region as a spatial category of social and political economy. The course draws on place-based understandings of regional development to address how regions are being reassembled and what that means for the futures of people and place. Particular reference, in the New Zealand context, is made to the interconnections between regional and iwi developments.

Science Enterprise

Postgraduate 700 Level Courses

SCIENT 701 15 Points
Accounting and Finance for Scientists
Builds upon scientific numeracy in exploring the sources, uses and reporting of accounting and financial information in science-based enterprises; application of capital budgeting and valuation theory to science-relevant situations; and key bases for financially-informed project and enterprise decision-making and the management of economic resources.

SCIENT 702 15 Points
Marketing for Scientific and Technical Personnel
Examines the intermediaries and end-users of technical and research-related applications, products and services; their ‘customers’, ‘value chain’, ‘marketing’, and related concepts in both highly-regulated and open markets; and how effective science-related marketing strategies and promotional efforts are developed and communicated.

SCIENT 703 15 Points
Frontiers in Biotechnology
An examination of how breakthrough discoveries in contemporary life sciences flow through to commercialisation. Current and emerging applications of biotechnology; includes guest lectures from New Zealand’s leading biotechnologists and case studies focused particularly on medical applications.

SCIENT 704 15 Points
Law and Intellectual Property
An explanation of the legal system including basic concepts of contract and corporate law in a biotechnology context. Emphasis will be upon intellectual property laws in particular patent law and practice and other means of protecting new ideas, discoveries and inventions. Also covered will be technology licensing and basic competition and marketing law.

SCIENT 705 15 Points
Research Commercialisation
Integrative exploration of common theories, processes and models involved in commercialising scientific research. Topics include technology transfer, technological entrepreneurship, commercial potential, risk, and valuation assessment and related tools. Utilises multiple learning approaches including case studies and a ‘hands-on’ term project.
Prerequisite: SCIENT 701, 702

SCIENT 706 15 Points
Commercialisation Project
A supervised practical application of the theories, concepts and techniques of commercialisation, covered in courses SCIENT 701-705, to a research-based opportunity and its related intellectual property estate.
Prerequisite: SCIENT 701, 702, 704
Corequisite: SCIENT 703, 705

SCIENT 707 15 Points
Special Topic

SCIENT 720 15 Points
Science Enterprise Research Methods
Students will become familiar with underlying theory and best practices in the principal qualitative and quantitative methods applicable to, and useful in, thesis research on commercialisation and science-based enterprise.

SCIENT 721 15 Points
Product Development and Regulatory Environments
Aims to give students an understanding of the stages of product development for therapeutics, diagnostics and medical devices, as well as the regulatory requirements affecting product development in the Life Sciences. Project management tools and processes will also be covered in the context of product development.

SCIENT 722 15 Points
Current Issues in Bioscience Enterprise
An exploration of trends and developments of importance to Life Sciences-related enterprises and industries. Utilises multiple learning approaches, e.g., independent reading, case studies, projects, guest speakers, presentations and related discussions.

SCIENT 794A 45 Points
SCIENT 794B 45 Points
Thesis - Level 9
Research project addressing a topic relevant to the commercialisation of research. Overseen jointly by both academic and industry supervisors.
To complete this course students must enrol in SCIENT 794 A and B

SCIENT 795A 30 Points
SCIENT 795B 60 Points
Thesis - Level 9
Research project addressing a topic relevant to the commercialisation of research. Overseen jointly by both academic and industry supervisors.
To complete this course students must enrol in SCIENT 795 A and B
# Science General

## Stage I

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<td>SCIGEN 101G</td>
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### Communicating in a Knowledge Society

Effective communication is required for specialists in all fields to engage meaningfully with society. In this course students gain an understanding of the important role communication plays in a knowledge society. Through case studies and practical experience, students learn about the responsibilities and skills required to communicate with a variety of audiences. They learn how to effectively manage and present data and practice oral, written, visual and electronic communication.

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### Contemporary Science in Aotearoa New Zealand

What does it mean to do science here and now? This course considers how knowledge of place enhances your learning, the significance of Te Tiriti o Waitangi, and how knowledge systems frame understanding. Students will think critically about the relationships between science and our environment, along with the ethics of science in practice.

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### Special Topic

Selected topics in Science designed as a short credit course for exchange students coming to New Zealand. This course is only available to inbound exchange students.

**Prerequisite:** Permission of Head of Department

## Stage II

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### Innovating in a Knowledge Society

Interdisciplinary examination of science innovation at policy, organisational, and project levels including context, impacts and roles of business and research organisations, and ways innovations are presented and received. Case study analysis of the business environment including how innovation is both enabled and constrained in science-based organisations and society, and innovation strategies in science-based organisations.

## Stage III

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### Engaging in a Knowledge Society

Addressing complex issues requires knowledge experts to engage with a variety of people. Solutions will be gained from collaborations that co-produce knowledge in transdisciplinary partnerships that lead to new ways of thinking. This course explores meaningful ways to engage with communities, and reassesses current ways of knowing and doing.

**Prerequisite:** Any 180 points

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### Directed Study

Directed study on a topic or topics approved by the Academic Head.

**Prerequisite:** Approval of Academic Head or nominee and Dean or nominee

## Science Scholars

## Stage I

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### Science in Action 1

An introduction to the big questions in science, approaches to scientific research, and how science and scientists play a role in society. Students will explore scientific knowledge and enquiry from a broad, cross-disciplinary perspective.

**Prerequisite:** Programme Director approval

**Restriction:** SCICSHOL 101

To complete this course students must enrol in SCICSHOL 100 A and B, or SCICSHOL 100

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### Science in Action 2

An advanced introduction to the big questions in science, approaches to scientific research, and how science and scientists play a role in society. Students will explore scientific knowledge and enquiry from a broad, cross-disciplinary perspective.

**Prerequisite:** Programme Director approval

## Stage II

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### Introduction to Science and Innovation

An exploration of issues affecting Science in Society, including governance, funding and policies. Students will also explore the development of modern scientific method and the challenges of engaging in scientific research.

**Prerequisite:** Programme Director approval

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### Research and Discovery

An exploration of scientific research skills and communication. Students will develop an understanding of the impact of culture on scientific discovery, the skills
to develop and document a research proposal, and how to communicate scientific work in an area of choice.  
Prerequisite: Programme Director approval
To complete this course students must enrol in SCISCHOL 202 A and B, or SCISCHOL 202

Stage III

SCISCHOL 301 0 Points
Advanced Science and Innovation
Explores the role of science in relation to the New Zealand and global economy and discusses issues including ownership, exploitation and stewardship of resources, indigenous science, biodiversity and National Science Challenges. Students will also explore the position of science nationally and globally and current scientific debates.  
Prerequisite: Programme Director approval

SCISCHOL 302 15 Points
SCISCHOL 302A 7.5 Points
SCISCHOL 302B 7.5 Points
Science Scholars Project
Building on the research proposal developed in SCISCHOL 202, students will respond to a research question requiring data collection, analysis and interpretation, discussion and presentation of project outcomes.  
Prerequisite: Programme Director approval
To complete this course students must enrol in SCISCHOL 302 A and B, or SCISCHOL 302

Speech Science

Postgraduate 700 Level Courses

SPCHSCI 701 15 Points
Dysphagia for Speech Language Therapists
Assessment, analysis and intervention for children and adults with dysphagia. This is a fully online course for qualified Speech-language Therapists.  
Restriction: SPCHSCI 721

SPCHSCI 711 15 Points
Introduction to Communication in Children and Adults
Communication development and disorders. Normal communication development across the lifespan, in the context of total child development, of major changes in expectations such as school and literacy, and of variations such as cultural differences and multilingualism. Applications of these concepts in an introduction to the assessment and management of communication disorders in children and of acquired disorders in adults.

SPCHSCI 712 15 Points
Linguistics for Speech Therapy
The study of articulatory phonetics, phonemic transcription using the International Phonetic Alphabet, and the relationship between phonetics and phonology. Additional language analysis covering morphology, syntax, semantics and pragmatics.

SPCHSCI 713 15 Points
Anatomy and Physiology for Speech Language Therapy
Anatomy and physiology of speech, language and hearing, including the respiratory, phonatory, articulatory, auditory and peripheral and central nervous systems underlying spoken communication. Application of this knowledge is through manipulation of human models and supported computer laboratories.

SPCHSCI 714 15 Points
Speech Language Therapy Clinical Practicum 1
Clinical observation under supervisor guidance in a variety of settings, establishing links between theory and practice. This course is supported by weekly tutorial sessions.

SPCHSCI 721 15 Points
Dysphagia - Level 9
Assessment and management of dysphagia (adult and paediatrics). Critical evaluation and synthesis of knowledge are presented in a substantial individual report.  
Prerequisite: SPCHSCI 713
Restriction: SPCHSCI 701

SPCHSCI 722 15 Points
Speech, Language and Communication Needs in Children 1
The nature of speech, language and communication needs in children is introduced by focusing on pre-verbal and very early communication, the development of speech, language and communication through preschool and primary school ages, and adolescence. Topics will include developmental language disorders and phonological disorders in children as well as contextual approaches to assessment and intervention, incorporating clinical decision-making, cultural and linguistic diversity and evidence-based practices.  
Prerequisite: SPCHSCI 711

SPCHSCI 723 15 Points
Communication Disorders in Adults
This course examines theoretical, research and clinical issues in the field of acquired neurogenic communication disorders. It builds on existing knowledge and presents the process of assessment, differential diagnosis, intervention procedures and treatment specifically designed for these conditions. Skills are developed in analysing client-specific approaches, therapeutic programmes and incorporating measures of efficacy into therapy plans.  
Prerequisite: SPCHSCI 713

SPCHSCI 724 15 Points
Speech Language Therapy Clinical Practicum 2
Clinical observation and practice in a variety of settings, enabling students to work with clients under supervision. This course is supported by weekly tutorials.  
Prerequisite: SPCHSCI 714

SPCHSCI 733 15 Points
Audiology for Speech Language Therapy
Study of types of hearing impairment, pathologies of the hearing mechanism, tests and clinical procedures used in audiological evaluations and hearing instrumentation.  
Prerequisite: SPCHSCI 713
Restriction: SPCHSCI 732

SPCHSCI 734 15 Points
Speech Language Therapy Clinical Practicum 3 - Level 9
Clinical practice in a variety of settings with students taking responsibility for the assessment and management of cases with supervisor guidance. The management plan and decision-making process for the client and their family are outlined and the project outcomes after analysis are presented, in a substantial report. Weekly tutorials support the course.  
Prerequisite: SPCHSCI 724

SPCHSCI 736 15 Points
Topics in Communication Disorders in Adults - Level 9
Advanced study of speech-language therapy (SLT) in adult populations including working with Māori, bilingualism,
progressive conditions, palliative care, lifelong disability and ageing effects on audition and language. It includes highly specialised theoretical and clinical approaches which underpin the content, with implications for SLT practice in the New Zealand context being the predominant focus. Involves an individual management plan for a client resulting in a substantial individual report.

Prerequisite: SPCHSCI 723
Restriction: SPCHSCI 741

SPCHSCI 743 15 Points
Speech, Language and Communication in Needs in Children 2 - Level 9
Extends topics introduced in SPCHSCI 722 by focusing on advanced topics in speech, language and communication needs in children. This includes in-depth learning in speech sound disorders, oromotor difficulties, intellectual and/or physical disability, autism spectrum disorder as well as language disorders in adolescents. Consolidating and extending knowledge of evidence-based practice in child speech and language will include critical evaluation and synthesis of terminology and concepts.

Prerequisite: SPCHSCI 722
Restriction: SPCHSCI 732

SPCHSCI 744 15 Points
Speech Language Therapy Clinical Practicum 4 - Level 9
Clinical practice in a variety of settings with the student demonstrating independent practice and problem solving skills. Involves an individual e-portfolio which includes management session plans with clients as well as peer and supervisor feedback. Supervisory guidance will be given and the course will be supported by weekly tutorials.

Prerequisite: SPCHSCI 734

SPCHSCI 746 15 Points
Voice and Fluency - Level 9
Voice - study of the voice and the assessment and management of voice disorders (adult and paediatrics). Fluency - assessment and management of dysfluency disorders (adult and paediatrics). Critical evaluation and synthesis of knowledge are presented in substantial individual case reports.

Prerequisite: SPCHSCI 713, 733
Restriction: SPCHSCI 731

SPCHSCI 751 15 Points
Special Topic

SPCHSCI 752 15 Points
Research Project

SPCHSCI 753 15 Points
Special Topic

SPCHSCI 754 15 Points
Special Topic

SPCHSCI 790 15 Points
Research Project - Level 9

Restriction: SPCHSCI 735, 742, 745
To complete this course students must enrol in SPCHSCI 790 A and B, or SPCHSCI 790

SPCHSCI 796A 60 Points
SPCHSCI 796B 60 Points
MSc Thesis in Speech Science - Level 9
To complete this course students must enrol in SPCHSCI 796 A and B

Statistics

Stage I

STATS 100 15 Points
Concepts in Statistics
A first exposure to statistics that builds data handling and literacy skills and develops conceptual thinking through active participation in problems using real data, computer simulations and group work. STATS 100 makes full use of appropriate technology and prepares students to use statistics in their own disciplines.

Restriction: May not be taken with, or after passing, any other Statistics course

STATS 101 15 Points
STATS 101G 15 Points
Introduction to Statistics
Intended for anyone who will ever have to collect or make sense of data, either in their career or private life. Steps involved in conducting a statistical investigation are studied with the main emphasis being on data analysis and the background concepts necessary for successfully analysing data, extrapolating from patterns in data to more generally applicable conclusions and communicating results to others. Other topics include probability; confidence intervals, statistical significance, t-tests, and p-values; nonparametric methods; one-way analysis of variance, simple linear regression, correlation, tables of counts and the chi-square test.

Restriction: STATS 102, 107, 108, 191

STATS 108 15 Points
Statistics for Commerce
The standard Stage I Statistics course for the Faculty of Business and Economics or for Arts students taking Economics courses. Its syllabus is as for STATS 101, but it places more emphasis on examples from commerce.

Restriction: STATS 101, 102, 107, 191

STATS 125 15 Points
Probability and its Applications
Probability, conditional probability, Bayes theorem, random walks, Markov chains, probability models. Illustrations will be drawn from a wide variety of applications including: finance and economics; biology; telecommunications, networks; games, gambling and risk.

Corequisite: ENGSCI 111 or MATHS 108 or 110 or 120 or 130
Restriction: STATS 210

STATS 150 15 Points
Statistics for Commerce
The standard Stage I Statistics course for the Faculty of Business and Economics or for Arts students taking Economics courses. Its syllabus is as for STATS 101, but it places more emphasis on examples from commerce.

Restriction: STATS 101, 102, 107, 191

STATS 150G 15 Points
Communicating Statistics
Examines the uses, limitations and abuses of statistical information in a variety of activities such as polling, public health, sport, law, marketing and the environment. The statistical concepts and thinking underlying data-based arguments will be explored. Emphasises the interpretation and critical evaluation of statistically based reports as well as the construction of statistically sound arguments and reports. Some course material will be drawn from topics currently in the news.

Stage II

STATS 201 15 Points
Data Analysis
A practical course using the R language in the statistical analysis of data and the interpretation and communication of statistical findings. Includes exploratory data analysis,
analysis of linear models including multiple regression and analysis of variance, generalised linear models including logistic regression and analysis of counts, time series analysis.  
Prerequisite: 15 points from STATS 101-108, 191  
Restriction: STATS 207, 208

STATS 208  
Data Analysis for Commerce  
A practical course using the popular R language in the statistical analysis of data and the interpretation and communication of statistical findings. Includes exploratory data analysis, analysis of linear models including multiple regression and analysis of variance, generalised linear models including logistic regression and analysis of counts, time series analysis.  
Prerequisite: 15 points from STATS 101-108, 191  
Restriction: STATS 207, 208

STATS 210  
Statistical Theory  
Probability, discrete and continuous distributions, likelihood and estimation, hypothesis testing.  
Prerequisite: 15 points from ENGSCI 111, ENGG 150, STATS 215  
Corequisite: 15 points from MATHS 208, 250, ENGSCI 211 or equivalent

STATS 220  
Data Technologies  
Explores the processes of data acquisition, data storage and data processing using current computer technologies. Students will gain experience with and understanding of the processes of data acquisition, storage, retrieval, manipulation, and management. Students will also gain experience with and understanding of the computer technologies that perform these processes.  
Prerequisite: 15 points at Stage I in Computer Science or Statistics

STATS 225  
Probability: Theory and Applications  
Covers the fundamentals of probability through theory, methods, and applications. Topics should include the central limit theorems of probability and statistics known as the laws of large numbers and central limit theorem, conditional expectation as a random variable, the use of generating function techniques, and key properties of some fundamental stochastic models such as random walks, branching processes and Poisson point processes.  
Prerequisite: B+ or higher in ENGG 150 or ENGSCI 211 or STATS 215, or a B+ or higher in MATHS 120 and 130  
Corequisite: 15 points from ENGSCI 211, MATHS 208, 250

STATS 240  
Design and Structured Data  
An introduction to research study design and the analysis of structured data. Blocking, randomisation, and replication in designed experiments. Clusters, stratification, and weighting in samples. Other examples of structured data.  
Prerequisite: STATS 101 or 108  
Restriction: STATS 340

STATS 255  
Optimisation and Data-driven Decision Making  
Explores methods for using data to assist in decision making in business and industrial applications. Software packages will be used to solve practical problems. Topics such as linear programming, transportation and assignment models, network algorithms, queues, Markov chains, inventory models, simulation, analytics and visualisation will be considered.  
Prerequisite: ENGSCI 211 or STATS 201 or 208, or a B+ or higher in either MATHS 108 or 120 or 130 or 162 or 199 or STATS 101 or 108, or a concurrent enrolment in either ENGSCI 211 or STATS 201 or 208  
Restriction: ENGSCI 255

STATS 290  
Topics in Statistics  
Prerequisite: 15 points from ENGSCI 111, ENGG 150, STATS 125  
Restriction: STATS 210, 225

Stage III

STATS 302  
Applied Multivariate Analysis  
Covers the exploratory analysis of multivariate data, with emphasis on the use of statistical software and reporting of results. Topics covered include: techniques for data display, dimension reduction and ordination, cluster analysis, multivariate ANOVA and associated methods.  
Prerequisite: ENGSCI 314 or STATS 201 or 208  
Restriction: STATS 767

STATS 310  
Introduction to Statistical Inference  
Estimation, likelihood methods, hypothesis testing, multivariate distributions, linear models.  
Prerequisite: STATS 210 or 225, and 15 points from MATHS 208, 250 or equivalent  
Restriction: STATS 732

STATS 313  
Advanced Topics in Probability  
Characterisations of and relations between different kinds of random objects including random functions, random paths and random trees. Modes of convergence; the Law of Large Numbers and Central Limit Theorem.  
Prerequisite: STATS 225  
Restriction: STATS 710

STATS 320  
Applied Stochastic Modelling  
Prerequisite: 15 points from STATS 125, 210, 225 and 15 points from STATS 201, 208, 220, or ENGSCI 314

STATS 325  
Stochastic Processes  
Introduction to stochastic processes, including generating functions, branching processes, Markov chains, random walks.  
Prerequisite: B+ or higher in STATS 125 or B or higher in ENGS 211 or STATS 210 or 225 or 320, and 15 points from ENGSCI 211, MATHS 208, 250  
Restriction: STATS 721

STATS 326  
Stochastic Time Series Analysis  
Components, decompositions, smoothing and filtering, modelling and forecasting. Examples and techniques from a variety of application areas.  
Prerequisite: 15 points from ECON 211, ENGSCI 314, STATS 201, 208  
Restriction: STATS 727
STATS 330  
**Statistical Modelling**  
Application of the generalised linear model and extensions to fit data arising from a range of sources including multiple regression models, logistic regression models, and log-linear models. The graphical exploration of data. 
Prerequisite: ENGSCI 314 or STATS 201 or 208

STATS 331  
**Introduction to Bayesian Statistics**  
Introduces Bayesian data analysis using the WinBUGS software package and R. Topics include the Bayesian paradigm, hypothesis testing, point and interval estimates, graphical models, simulation, and Bayesian inference, diagnosing MCMC, model checking and selection, ANOVA, regression, GLMs, hierarchical models and time series. Classical and Bayesian methods and interpretations are compared. 
Prerequisite: ENGSCI 314 or STATS 201 or 208

STATS 369  
**Data Science Practice**  
Modern predictive modelling techniques, with application to realistically large data sets. Case studies will be drawn from business, industrial, and government applications. 
Prerequisite: STATS 220 and STATS 210 or 225 and 15 points from ECON 291, STATS 201, 208, or ENGSCI 314  
Restriction: STATS 765

STATS 370  
**Financial Mathematics**  
Mean-variance portfolio theory; options, arbitrage and put-call relationships; introduction of binomial and Black-Scholes option pricing models; compound interest, annuities, capital redemption policies, valuation of securities, sinking funds; varying rates of interest, taxation; duration and immunisation; introduction to life annuities and life insurance mathematics. 
Prerequisite: 15 points at Stage II in Mathematics and 15 points at Stage II in Statistics  
Restriction: STATS 722

STATS 380  
**Statistical Computing**  
Statistical programming using the R computing environment. Data structures, numerical computing and graphics. 
Prerequisite: 15 points from ENGSCI 314, STATS 201, 208, 220

STATS 383  
**The Science and Craft of Data Management**  
A structured introduction to the science and craft of data management, including: data representations and their advantages and disadvantages; workflow and data governance; combining and splitting data sets; data cleaning: the creation of non-trivial summary variables; and the handling of missing data. These will be illustrated by data sets of varying size and complexity, and students will implement data processing steps in at least two software systems. 
Prerequisite: ENGSCI 314 or STATS 201 or 208, and COMPSCI 101 or ENGSCI 233 or STATS 220

STATS 392  
**Directed Study**  
Directed study on a topic from Data Science, Statistics or Probability approved by the Academic Head or nominee.

STATS 399  
**Capstone: Statistics in Action**  
Provides opportunities to integrate knowledge in statistics and data science, and collaborate with others through a succession of group projects and activities. 
Prerequisite: 30 points at Stage III in Statistics

**Postgraduate 700 Level Courses**

STATS 700  
**Spatial Statistics**  
Advanced techniques in the analysis of spatial and spatiotemporal data. Modelling spatial dependence; hierarchical models with latent stochastic components using likelihood approximation techniques and Bayesian methodology. 
Prerequisite: 15 points from STATS 325, 330, 331  
Corequisite: 15 points from STATS 720, 762, 731

STATS 701  
**Advanced SAS Programming**  
A continuation of STATS 301, with more in-depth coverage of programming in the SAS language. Topics covered will include advanced use of the SAS language, advanced data step programming, macros, input and output, connectivity to other software platforms, SAS SQL. 
Prerequisite: STATS 301

STATS 702  
**Special Topic in Statistics 2**

STATS 703  
**Special Topic in Statistics 1**

STATS 705  
**Topics in Official Statistics**  
Official statistics, data access, data quality, demographic and health statistics, other social statistics, economic statistics, analysis and presentation, case studies in the use of official statistics.

STATS 707  
**Computational Introduction to Statistics**  
An advanced introduction to statistics and data analysis, including testing, estimation, and linear regression. 
Prerequisite: 15 points from STATS 101, 108 and 15 points from COMPSCI 101, MATHS 162  
Restriction: ENGSCI 314, STATS 201, 207, 208, 210, 225

STATS 708  
**Topics in Statistical Education**  
Covers a wide range of research in statistics education at the school and tertiary level. There will be a consideration of, and an examination of, the issues involved in statistics education in the curriculum, teaching, learning, technology and assessment areas.

STATS 709  
**Predictive Modelling**  
Predictive modelling forecasts likely future outcomes based on historical and current data. Following an advanced introduction to statistics and data analysis, the course will discuss concepts for modern predictive modelling and machine learning. 
Prerequisite: COMPSCI 130, MATHS 108, and 15 points from STATS 101, 108, or equivalent  
Restriction: STATS 201, 207, 208, 210, 225, 707, 765

STATS 710  
**Probability Theory**  
Fundamental ideas in probability theory; sigma-fields, laws of large numbers, characteristic functions, the Central Limit Theorem. 
Prerequisite: B+ or higher in STATS 225 or 15 points from STATS 310, 320, 325
STATS 720 15 Points
Stochastic Processes
Stochastic models and their applications. Discrete and continuous-time jump Markov processes. A selection of topics from point processes, renewal theory, Markov decision processes, stochastic networks, inference for stochastic processes, simulation of stochastic processes, and computational methods using R. Prerequisite: STATS 320 or 325

STATS 721 15 Points
Foundations of Stochastic Processes
Fundamentals of stochastic processes. Topics include: generating functions, branching processes, Markov chains, and random walks. Prerequisite: 15 points from STATS 125, 210, 225, 350 with at least a B+ and 15 points from MATHS 208, 250, 253 Restriction: STATS 325

STATS 722 15 Points
Foundations of Financial Mathematics
Fundamentals of financial mathematics. Topics include: mean-variance portfolio theory; options, arbitrage and put-call relationships; introduction of binomial and Black-Scholes option pricing models; compound interest, annuities, capital redemption policies, valuation of securities, sinking funds; varying rates of interest, taxation; duration and immunisation; introduction to life annuities and life insurance mathematics. Prerequisite: 15 points at Stage II in Statistics or BIOSCI 209, and 15 points at Stage II in Mathematics Restriction: STATS 370

STATS 723 15 Points
Stochastic Methods: Theory and Applications
Essential probabilistic techniques underlying discrete and continuous stochastic models and their applications. Markov processes in discrete and continuous time, diffusion processes, Ito’s lemma, stochastic differential equations, and martingales. Applications may include models from biology and population genetics, physics, engineering, chemistry, finance, economics, and statistics. Prerequisite: 15 points from ENNGSC 314, STATS 313, 325, or 15 points with a B+ or higher from STATS 210, 225, or B+ or higher in MATHS 250 and 15 points from STATS 125, 320, 370

STATS 724 15 Points
Operations Research
Continuous-time Markov processes; optimisation for jump Markov processes; Markov decision processes; queueing theory and stochastic networks. Prerequisite: 15 points from STATS 320, 325, 720 with at least B+

STATS 725 15 Points
Special Topic

STATS 726 15 Points
Time Series
Stationary processes, modelling and estimation in the time domain, forecasting and spectral analysis. Prerequisite: STATS 210, and 15 points from STATS 326, 786

STATS 727 15 Points
Foundations of Applied Time Series Analysis
Fundamentals of applied time series analysis. Topics include: components, decompositions, smoothing and filtering, modelling and forecasting. Examples and techniques from a variety of application areas are presented. Prerequisite: 15 points from ECON 221, STATS 201, 207, 208, 707 Restriction: STATS 326

STATS 730 15 Points
Statistical Inference
Fundamentals of likelihood-based inference, including sufficiency, conditioning, likelihood principle, statistical paradoxes. Theory and practice of maximum likelihood. Examples covered may include survival analysis, GLM’s, nonlinear models, random effects and empirical Bayes models, and quasi-likelihood. Prerequisite: STATS 310 or 732

STATS 731 15 Points
Bayesian Inference
A course in practical Bayesian statistical inference covering: the Bayesian approach, specification of prior distributions, decision-theoretic foundations, the likelihood principle, asymptotic approximations, simulation methods, Markov Chain Monte Carlo methods, the BUGS and CODA software, model assessment, hierarchical models, application in data analysis. Prerequisite: STATS 331 and 15 points from STATS 210, 225

STATS 732 15 Points
Foundations of Statistical Inference
Fundamentals of statistical inference including estimation, hypothesis testing, likelihood methods, multivariate distributions, joint, marginal, and conditional distributions, vector random variables, and an introduction to decision theory and Bayesian inference. Prerequisite: STATS 210 or 225, and 15 points from MATHS 208, 250 Restriction: STATS 310

STATS 733 15 Points
Statistics in Ecology and Population Genetics
Concepts of population modelling and inference from ecological and genetic data. Topics covered include estimation of population size, spatial models, genetic structure and assignment. No previous knowledge of ecology or genetics is required. Recommended preparation: STATS 730 Prerequisite: STATS 310 or 732

STATS 734 15 Points
Modern Bayesian Methods
Concepts and tools underlying Bayesian methods in many modern areas of statistics. Advanced Markov-chain Monte Carlo, model evaluation using information criteria and Bayesian cross-validation, robustness, Bayesian non-parametrics. Applications may include hierarchical modelling, times-series, spatial data, Bayesian networks, genetics, approximate Bayesian computation for big data, artificial intelligence. Prerequisite: STATS 731

STATS 735 15 Points
Sample Surveys
The design, management and analysis of sample surveys. Topics such as the following are studied. Types of Survey. Revision of statistical aspects of sampling. Preparing surveys. Research entry: problem selection, sponsorship and collaboration. Research design: methodology and data collection; Issues of sample design and sample selection. Conducting surveys: Questionnaires and questions; Non-sampling issues; Project management; Maintaining data quality. Concluding surveys: Analysis; Dissemination. Prerequisite: 15 points from STATS 240, 330, 340, and 15 points from Stage II Mathematics

STATS 736 15 Points
Sample Surveys and Experimental Design
Design, implementation and analysis of sample surveys
and of experiments. This course covers the foundations of both areas.
Prerequisite: 15 points from STATS 201, 207, 208
Restriction: STATS 340

STATS 747 15 Points
Statistical Methods in Marketing
Stochastic models of brand choice, applications of General Linear Models in marketing, conjoint analysis, advertising media models and marketing response models.
Prerequisite: 15 points from STATS 201, 207, 208, 701, 707

STATS 750 15 Points
Experimental Design
The design and analysis of data from experiments involving factorial and related designs and designs which have the property known as general balance (this includes most of the standard designs), and more general designs with blocking and replication. Response surface methodology. Sequential experimentation.
Prerequisite: 15 points from STATS 240, 330, 340, 762

STATS 760 15 Points
A Survey of Modern Applied Statistics
A survey of techniques from modern applied statistics. Topics covered will be linear, non-linear and generalised linear models, modern regression including CART and neural networks, mixed models, survival analysis, time series and spatial statistics.
Prerequisite: STATS 310, 330

STATS 761 15 Points
Mixed Models
Linear mixed effect models for the analysis of data from small experiments, particularly those cases where the data are unbalanced. Methods include restricted maximum likelihood for the estimation of variance components.

STATS 762 15 Points
Regression for Data Science
Application of the generalised linear model to fit data arising from a wide range of sources, including multiple linear regression models, Poisson regression, and logistic regression models. The graphical exploration of data. Model building for prediction and for causal inference. Other regression models such as quantile regression. A basic understanding of vector spaces, matrix algebra and calculus will be assumed.
Prerequisite: 15 points from STATS 210, 225, 707, and 15 points from ENGSCI 314, STATS 201, 207, 208
Restriction: STATS 330

STATS 763 15 Points
Advanced Regression Methodology
Prerequisite: STATS 210 or 225, and 15 points from STATS 330, 762 and 15 points at Stage II in Mathematics

STATS 765 15 Points
Statistical Learning for Data Science
Concepts of modern predictive modelling and machine learning such as loss functions, overfitting, generalisation, regularisation, sparsity. Techniques including regression, recursive partitioning, boosting, neural networks. Application to real data sets from a variety of sources, including data quality assessment, data preparation and reporting.
Prerequisite: 15 points from ENGSCI 314, STATS 201, 207, 208 and 15 points from STATS 210, 225, 707
Corequisite: May be taken with STATS 707
Restriction: STATS 369

STATS 766 15 Points
Multivariate Analysis
A selection of topics from multivariate analysis, including: advanced methods of data display (e.g., Correspondence and Canonical Correspondence Analysis, Biplots, and PREFMAP) and an introduction to classification methods (e.g., various types of Discriminant Function Analysis).
Prerequisite: STATS 310 or 732

STATS 767 15 Points
Foundations of Applied Multivariate Analysis
Fundamentals of exploratory analysis of multivariate data, with emphasis on the use of statistical software and reporting of results. Topics covered include: techniques for data display, dimension reduction and ordination, cluster analysis, multivariate ANOVA and associated methods.
Prerequisite: 15 points from ENGSCI 314, STATS 201, 207, 208, 701
Restriction: STATS 302

STATS 768 15 Points
Longitudinal Data Analysis
Exploration and regression modelling of longitudinal and clustered data, especially in the health sciences: mixed models, marginal models, dropout, causal inference.
Prerequisite: 15 points from ENGSCI 314, STATS 201, 207, 208, 701, 707

STATS 769 15 Points
Advanced Data Science Practice
Databases, SQL, scripting, distributed computation, other data technologies.
Prerequisite: 15 points from STATS 220, 369, 380 and 15 points from ENGSCI 314, STATS 201, 207, 208, 701, 707

STATS 770 15 Points
Introduction to Medical Statistics
An introduction to ideas of importance in medical statistics, such as measures of risk, basic types of medical study, causation, ethical issues and censoring, together with a review of common methodologies.
Prerequisite: 15 points from ENGSCI 314, STATS 201, 207, 208, 701, 707

STATS 771 15 Points
Special Topic

STATS 772 15 Points
Design and Analysis of Clinical Trials
The theory and practice of clinical trials, including: design issues, data management, common analysis methodologies, intention to treat, compliance, interim analyses and ethical considerations.
Prerequisite: 15 points from ENGSCI 314, STATS 201, 207, 208, 701, 707

STATS 776 15 Points
Estimating Animal Abundance
Fundamentals of the statistical methods that underly capture-recapture, distance sampling and occupancy analysis, focusing on the critical role that p, the probability of detection, plays in estimating n, the number of animals, or psi, the probability of species presence. Extensions
to these fundamental tools including spatially explicit, genetic, and hierarchical methods will be covered.

**Prerequisite:** 15 points from ENGSCI 314, STATS 201, 207, 208, 707

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<td>STATS 779</td>
<td>Professional Skills for Statisticians</td>
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<td>STATS 780</td>
<td>Statistical Consulting</td>
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<td>Research Project - Level 9</td>
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<td>Restriction: STATS 789</td>
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<td>Statistical Computing</td>
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<td>STATS 783</td>
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<td>Simulation and Monte Carlo Methods</td>
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<td>STATS 784</td>
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<td>Time Series Forecasting for Data Science</td>
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<td><strong>Prerequisite:</strong> 15 points from ENGSCI 314, STATS 201, 207, 208, 707</td>
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**STATS 787**  
Data Visualisation  
Effective visual presentations of data. Topics may include: how to present different types of data; human perception; graphics formats; statistical graphics in R; interactive graphics; visualising high-dimensional data; visualising large data.  
**Prerequisite:** 15 points from STATS 290, 369, 380 and 15 points from ENGSCI 314, STATS 201, 207, 208, 707  
**Restriction:** STATS 326, 727

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<td>Dissertation - Level 9</td>
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<td>STATS 798B</td>
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<tr>
<td>Masters Thesis in Statistics - Level 9</td>
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<td><strong>Prerequisite:</strong> 15 points from STATS 310, 732 and 15 points from STATS 330, 762, or approval of Head of Department</td>
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<td><strong>To complete this course students must enrol in STATS 798 A and B</strong></td>
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**Sustainability**

### Stage I

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#### Sustainability and Us

What is sustainability? Discusses what sustainability means, and its underpinning values, history and operation within complex physical systems. Students complete a group project to develop skills in collective decision making with a solution focus. Two sustainability issues, such as food and water, are discussed in depth.

### Stage II

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#### The Sustainable Community

What is the sustainable community? We unpack the nature of complex social and ecological systems with a particular focus on large organisations and cities. Students undertake a group project to enhance their skills in collective decision making, and to develop skills in integrating information and presenting sustainability solutions. Two sustainability
issues, such as climate change and fisheries, are discussed in depth.
Prerequisite: 60 points passed

Stage III

SUSTAIN 300  15 Points
A Sustainable World
Is it possible to have a sustainable global system? We focus on large scale social institutions including politics, the media, national and international law and economics. Students undertake a group project to develop skills in researching and integrating information from a range of experts and recommending sustainability solutions to policy makers. Two sustainability issues, such as population and plastic, are discussed in depth.
Prerequisite: 30 points passed at Stage II

Tertiary Foundation Certificate Biological Science

Foundation Courses

TFCBIO 91F  15 Points
Foundation Biology 1
An introduction to biological sciences with an emphasis on organism diversity, which includes bacteria, plants, fungi and animals. Fundamentals of classification, ecology and evolution are introduced and the study of a current topic in biology is used to develop research and critical thinking skills. Practical classes are both laboratory-based and field based.
Restriction: BIOSCI 91F, 91P

TFCBIO 92F  15 Points
Foundation Biology 2
Concepts introduced in TFCBIO 91F are further developed with an emphasis on the structures and processes of living things at cellular and molecular levels. Cell biology, genetic principles and biochemistry are explored and further developed in a human biological context. Laboratories focus on students developing key practical skills.
Restriction: BIOSCI 91F, 92F, 91P, 92P

Tertiary Foundation Certificate Mathematics

Foundation Courses

TFCMATHS 91F  15 Points
Foundation Mathematics 1
Introduction to elements, compounds, the periodic table, atomic structure, covalent bonding, molecular shape and polarity. Quantitative chemistry, including balancing equations, calculating moles and particles present, calculation of concentration in mol L⁻¹. Energy and thermo-chemistry. Laboratories include practical skills and qualitative analysis, and simple modelling.
Restriction: CHEM 91F, 91P

TFCMATHS 92F  15 Points
Foundation Mathematics 2
Introduces further principles of chemistry. Physical chemistry and qualitative inorganic analysis, including chemical kinetics and chemical equilibrium. Organic chemistry, including hydrocarbons, oxygen-containing functional groups, isomerism and reaction classifications, acids, bases, buffer solutions and titrations. Laboratories include reactions of hydrocarbon and oxygen-containing organic compounds, chromatography, testing for anions and cations in solution, acid-base titrations.
Restriction: CHEM 92F

Tertiary Foundation Certificate Environmental Stud

Foundation Courses

TFCENV 91F  15 Points
Earth and Environmental Sciences
How do biophysical processes shape the Earth and the environmental issues we face on it? Introduces students to the physical processes that shapes our world, from earthquakes deep underground to glaciers on mountain tops. Explores how physical and biological processes on Earth interact in pressing environmental issues like climate change, pollution and species conservation.

TFCENV 92F  15 Points
Mathematics for Arts
Includes several important mathematical ideas within historical, environmental, societal, political, financial, justice, entertainment and cultural contexts. Will also be guided by the interests of its learners as citizens and consumers, who will be encouraged to draw on the mathematics they are already familiar with. Aimed at linking mathematics to the world of students who are likely to be non-STEM majors.

TFCENV 92F  15 Points
Preparatory Skills in Mathematics
Development of fundamental mathematics concepts including an understanding of arithmetic ideas as expressed in fractions, decimals and percentages, ratio and proportion, measurement and algebraic thinking. Application of these concepts in contexts such as financial literacy, problem solving, and real-life mathematics will form the basis of this course.
Restriction: EDFOUND 15F, TFCEDUC 15F
Prepares students for MATHS 102. Recommended preparation: TFCMATHS 91F or TFCMATHS 93F. 
Restriction: MATHS 92F

TFCMATHS 93F 15 Points
Foundation Mathematics 3
This mathematics course aims to promote an understanding of numerical and algebraic skills at a deeper level than TFCMATHS 91F. Students will learn how to use simple technology and develop their problem solving abilities. 
Restriction: MATHS 93F, 93P

TFCMATHS 94F 15 Points
Foundation Mathematics 4
This mathematics course aims to use the skills learnt in TFCMATHS 93F to develop an understanding of functions, including differential functions, in their tabular, algebraic and graphical representations. This course prepares students for MATHS 102. 
Restriction: MATHS 94F

Tertiary Foundation Certificate Physics

Foundation Courses

TFCPHYS 91F 15 Points
Foundation Physics
An introductory course for students who have not previously studied physics. Topics include the nature of light; wave motion; basic mechanics of motion in a straight line, including the concepts of momentum and energy; an introduction to heat. 
Restriction: PHYSICS 91F, 91P

TFCPHYS 92F 15 Points
Foundation Physics 2
A second foundation course for students who understand the basic mechanics of motion in a straight line. Further mechanics, including equilibrium, projectile motion, rotational motion and gravitation. Electromagnetism, including electrostatics, elementary circuits and the effects of magnetic fields. 
Restriction: PHYSICS 92F

Tertiary Foundation Certificate Statistics

Foundation Courses

TFCSTATS 92F 15 Points
Foundation Statistics
Provides an introduction to statistics for anyone who will ever have to collect, analyse or interpret data, either in their career or private life. Statistical skills will be developed through Exploratory Data Analysis of real data using appropriate technology and statistical techniques. An important aspect of the course will involve communication of results.

Transdisciplinary Environmental Futures

Stage I

TDENVF 100 15 Points
Our Environmental Futures: Te Taiao Tāngata
Explores the complex relationships between environmental systems and humans. Working in teams, students examine environmental, social, economic and cultural perspectives in the real-world contexts of waitā (sea), waitī (freshwater) and whenua (land). Students will respond to environmental issues by recognising ora (wellbeing) and Ki Uta ki Tai (the interconnectedness of ecosystems) and develop a transdisciplinary mindset to tackle current and future environmental challenges.

Stage II

WINESCI 201 15 Points
Introduction to Wine Science
An introduction to grape growing and wine. Topics covered include history of wine, geography and terroir, grape growing, winemaking technology, microbiology, sensory evaluation, and health considerations of wine. A special emphasis on grape growing and winemaking in New Zealand. 
Prerequisite: Any 120 points passed

Postgraduate 700 Level Courses

WINESCI 701 15 Points
Winemaking in a New Zealand Setting
The principles and practices of local winemaking are reviewed and compared with international counterparts to highlight the distinctive characteristics of winemaking in New Zealand. A microvinification project is undertaken in which students begin with an allotment of grapes, monitor the fermentation using a range of analytical techniques, and make decisions which affect the style of wine they produce.

WINESCI 702 15 Points
The Science Behind Grape Production
Develops understanding of the contemporary scientific knowledge and research that is of relevance to grape production for winemaking. The application of traditional and modern molecular methods in plant science and plant pathology will be discussed in relation to the selection, improvement and management of vines and grape attributes. Research issues of national and international relevance to viticulture will also be addressed.

WINESCI 703 15 Points
The Science Behind Winemaking
Follows on from 702 and focuses on the contemporary scientific knowledge and research that is of relevance to winemaking, commencing from the point of grape harvest. The application of traditional and modern methods in biochemistry and microbiology will be discussed. Research issues of national and international relevance to winemaking will also be addressed.

WINESCI 704 15 Points
Sensory Evaluation and Statistical Methods
The principles of sensory science, sensory analysis of wine, differences among wine types, regional styles and grape types will be covered. Emphasis will be placed on those components which influence sensory appeal. The application of statistical methods to wine sampling and to the design of sensory panels will be overviewed.

WINESCI 705 15 Points
WINESCI 705A 7.5 Points
WINESCI 705B 7.5 Points
Project in Wine Science
Students will gain a thorough understanding of the current knowledge on a selected topic associated with wine science
and have experience in writing a research proposal and in giving a presentation to the peer group.

To complete this course students must enrol in WINESCI 705 A and B, or WINESCI 705

WINESCI 706
The Business of Wine Production
Students will be introduced to the economics of grape growing, winemaking, winery design and management. Distribution and marketing will be introduced. Special topics including wine law, use and negotiation of contracts small business development, stock valuation, issues of appellations, labelling and brand development will be taught. Environmental and resource management issues and health and safety regulations will be covered.

WINESCI 707 15 Points
WINESCI 707A 7.5 Points
WINESCI 707B 7.5 Points

Topics in Wine Science
A number of advanced or special topics in wine science. This course may not be offered every year; further information may be obtained from the School of Chemical Sciences.

To complete this course students must enrol in WINESCI 707 A and B, or WINESCI 707

WINESCI 708 15 Points

Post-fermentation Processes in Winemaking
Covers the theory and practice of fining, filtration and other methods of wine clarification. Chemical and sensory effects of barrel and tank aging of red and white wine will be covered as well as blending decisions and stabilisation. Quality control methods used during processing, aging and packaging will also be addressed.

WINESCI 792 45 Points
WINESCI 792A 22.5 Points
WINESCI 792B 22.5 Points

Research Project - Level 9
To complete this course students must enrol in WINESCI 792 A and B, or WINESCI 792

WINESCI 796A 60 Points
WINESCI 796B 60 Points

MSc Thesis in Wine Science - Level 9
Advanced research on an aspect of wine science. This may be undertaken with the Wine Industry CRLs and University staff.

To complete this course students must enrol in WINESCI 796 A and B
# GENERAL EDUCATION

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General Education

Academic Integrity

ACADINT A01 0 Points

Academic Integrity Course
An online course designed to increase student knowledge of academic integrity, university rules relating to academic conduct, and the identification and consequences of academic misconduct. Students work through a series of modules, outlining scenarios that they may encounter while studying at university. Each scenario provides information on relevant rules, resources and expected behaviour.

Accounting

Stage I

ACCTG 151G 15 Points

Financial Literacy
People who understand the basic principles of finance are likely to get much more mileage out of their money – whether spending, borrowing, saving or investing – than those who do not. Develop an understanding of how to be in control of spending and saving; understand borrowing; make informed investment decisions; know broadly what to insure and what not to; recognise scams and consider whether money is the key to happiness.

Restriction: May not be taken by students with a concurrent or prior enrolment in Accounting or Finance courses

Anthropology

Stage I

ANTHRO 106G 15 Points

Global Sound Cultures: Musics, Places and People
Examines a wide range of sound and music cultures, from popular transnational mediations to locally produced, community-based traditions. We consider the ways that music takes on meaning, represents identities and places, and interacts with the world. We trace the historical/economic processes by which music cultures emerge and are sustained (or not). We look at the emotional and economic roles that music plays in lives of musicians, composers and listeners. Using theories from ethnomusicology, anthropology, musicology and cultural studies we show how music is affected by and reflects social change, colonisation and indigeneity, technology and local/global economic processes.

Architectural History, Theory and Criticism

Stage I

ARCHHTC 102G 15 Points

Modern Architecture and Urbanism
Examines through case studies the cultural contexts that shaped the development of architecture, urban design, landscape and the environment during the twentieth century. Emphasis is placed on the historical developments that influenced changes in style and the theoretical contexts that shaped attitudes towards inhabitation, social organisation, national identity, and cultural self-expression, amongst other things.

Restriction: ARCHHTC 100

Art History

Stage I

ARTHIST 114G 15 Points

Understanding Art: Leonardo to Warhol
Visual intelligence is crucial in navigating the world of images that convey coded messages, and the history of ideas fundamental to all disciplines. How do we read such images? This course decodes artworks, photographs, advertising, digital images, and architecture, providing tools to analyse artists from Leonardo to Warhol: experts at moving the eye around the image for meaning to emerge.

Restriction: ARTHIST 109

ARTHIST 115G 15 Points

Global Art Histories
A broad survey of visual art spanning from the early modern period to the contemporary. Students will be introduced to a range of art practices situated within a global context and will consider art works produced in Māori and Pacific cultures alongside Indian, South Asian, Middle Eastern, European and American traditions.

Asian Studies

Stage I

ASIAN 140G 15 Points

New Zealand and Asia
Explores Asia and its interrelationship with New Zealand, including Asia's growing presence in New Zealand in all its manifestations, and the evolving political, social, economic, cultural, and strategic relations between this country and Asia. Topics will include historical and contemporary ties with Asia, Asian migration, literature, media and films. The course will focus especially on South-East and East Asia.

Astrosciences

Stage I

ASTRO 100G 15 Points

Planets, Stars and Galaxies
The story of our place in the Universe. Key topics are the exploration of the solar system, searches for planets around other stars, the structure and evolution of stars and galaxies, high-energy astrophysics, and the origin and overall properties of the Universe. No background in physics or mathematics is assumed.

Restriction: PHYSICS 107, 107G
Stage II
ASTRO 200G 15 Points
Astrobiology
Astrobiology examines the potential of the universe to harbour life and is interdisciplinary, combining Geology, Biology, Astronomy, Chemistry, Physics, Philosophy, Ethics. Course focus is on how these disciplines combine with technology, addressing questions of life in the universe. Key topics include origin and evolution of life, definitions and environmental limits of life, and how to search for life beyond Earth.
Prerequisite: 60 points passed

Biological Sciences
Stage I
BIOSCI 100G 15 Points
Antarctica: The Frozen Continent
A general introduction to Antarctica and its environs including the Southern Ocean and the sub-Antarctic islands. Emphasis will be placed on the evolution of Antarctica and how resident plants, animals and micro-organisms have adapted to cope with the extreme environment. Specific topics to be addressed include: the history of Antarctic exploration and its impact on the development of Antarctic science, Antarctic ecosystems, Antarctica as a wilderness region, and the impact of humans including the exploitation of resources and the effects of pollution. This course is suitable for students with both science and non-science backgrounds.

Business
Stage I
BUSINESS 151G 15 Points
Communication in a Multicultural Society
Communication knowledge and skills are essential in business careers and for interpersonal and intercultural relationships. This course offers a theory-based approach combined with applied communication practices. Communication knowledge, competencies and skills are developed through exploring relationships, mediated communication, writing, team dynamics, oral presentation and technologies.
Restriction: BUSINESS 101, 111, 291, MGMT 291

Business Analytics
Stage I
BUSAN 100G 15 Points
Digital Information Literacy
Introduces students to skills, technologies, and techniques for the effective use of digital information. Information in all spheres of personal and professional life is increasingly created, stored, analysed, exchanged and communicated in digital forms. Digital information literacy will help students be more productive in the digital age.
Restriction: Cannot be taken with or after INFOSYS 110-345

Career
Stage I
CAREER 100G 15 Points
Crafting your Career
What is employability? The world of work is changing rapidly. Crafting your Career uses project-based, collaborative, problem-solving exercises to assist students in readying themselves for life after the degree. The course aims to build students’ work-readiness by enhancing their understanding of a variety of workplaces, while developing the skills employers regard as essential to career success.
Prerequisite: 60 points passed
Restriction: ARTSGEN 102, POPLHLTH 300, 302

Chemical and Materials Engineering
Stage I
CHEMMAT 100G 15 Points
Materials of the Modern World
Every aspect of daily living is influenced in some way by the materials that surround us. Ceramics, metals, polymers, and composites; each has its own properties which have, over time, influenced the development of modern technological societies. Take a moment to imagine a world without metal, for example, to see how central the science of materials is to everyday life. This course will explore, at a non-specialist level, the basic principles governing the properties and behaviour of a wide variety of common materials and examine their applications and limitations.

Chemistry
Stage I
CHEM 100G 15 Points
Molecules that Changed the World
The impact of chemistry on the modern world will be explored by focusing on the stories of specific molecules, including penicillin, DDT and nylon. Their discovery, the underlying chemical principles that explain their behaviour, their impact on our lives including social and scientific issues that arise from their use, and their likely impact on the future will be investigated. No formal prerequisite, but the course assumes a science background at Year 11 or higher.

Chinese
Stage I
CHINESE 100G 15 Points
Beginning Modern Chinese 1
Introduces students to modern Standard Chinese (Mandarin, Putonghua) through exercises and activities to develop speaking, listening, reading and writing skills. Also introduces the social and cultural background of the language.
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed
Classical Studies and Ancient History

Stage I

ANCIENT 110G 15 Points

Classical Mythology
A study of ancient mythology - its gods, heroes and monsters - through the works of major writers and artists from Greece and either Rome or Egypt.

Restriction: CLASSICS 110, 110G

Communication

Stage I

COMMS 104G 15 Points

Advertising and Society
A critical examination of advertising and advertisements focusing on the role advertising plays in consumer culture. Advertisements from a diverse range of media are studied in order to analyse how advertisements construct and disseminate meaning. The course investigates how advertising engages with the logic of wider cultural and global transformations with consideration given to both consumer and industry perspectives.

Computer Science

Stage I

COMPSCI 111G 15 Points

An Introduction to Practical Computing
A practical introduction to computing. Topics include: web design, an overview of computer hardware and operating systems, effective use of common applications, using the internet as a communication medium, applying programming concepts, and social implications of technology.

Cook Islands Māori

Stage I

COOKIS 101G 15 Points

Introduction to Cook Islands Māori
Gives students an introduction to the structure of Cook Islands Māori as well as allowing them to develop basic skills in listening, speaking, reading and writing. Designed for students with little or no knowledge of the language, and for those with some fluency wishing to understand simple sentence structure and composition.

Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Dance Studies

Stage I

DANCE 101G 15 Points

Introduction to Dance and Creative Processes
To develop an understanding of our moving bodies through movement awareness, dance improvisation, choreography and creative and analytic writing. Students will undertake both theoretical and practical classes focusing on a range of practices that dancers and movement practitioners use to facilitate kinaesthetic awareness, experimentation, communication and choreography. Students will explore somatic theory and practice, improvisation scores, choreography and dance analysis. DANCE 101G not available for BDanceSt.

Stage II

DANCE 200G 15 Points

Dance and Culture
Examines the interrelationship between dance and wider political and cultural movements through practical dance classes and theoretical investigations into diverse cultural environments around the world. Students physically and theoretically engage in the study of various dance forms such as Tango, Salsa, Dabkeh, traditional Chinese dance and Bharata Natyam.

Prerequisite: 60 points passed

Design

Stage I

DESIGN 102G 15 Points

Design for Sustainable Futures
New opportunities are continually emerging in the field of design. This course introduces design as strategy, demonstrating how contemporary design practices have evolved, responded to, and influenced change. By developing a design project that responds to the United Nations Sustainable Development Goals, students will learn how design thinking complements current practice and expands career prospects.

Disability Studies

Stage I

DISABILTY 113G 15 Points

Making Disabilities: The Construction of Ideas
Examines the expression of social and cultural ideas of disability in popular culture through film, television and print media. The course aims to develop skills to examine the construction and maintenance of concepts of disability and disabling identities in popular culture. The consequences of these processes are also discussed and their implications for perpetuating social devaluation, discrimination, and disadvantage.

Drama

Stage I

DRAMA 100G 15 Points

Presentation and Performance Skills: Taking the Stage
Focuses on enhancing oral communication and performance skills through interactive workshops with speakers and performers highlighting the transferable skills of acting in three main areas: public speaking, improvising and group-devised performance.

Earth Sciences

Stage I

EARTHSCI 105G 15 Points

Earth's Natural Hazards
New Zealand experiences many natural hazards caused by the Earth's natural processes through earthquakes, volcanic...
eruptions, weather bombs, storm surge, tsunami, flooding and wildfires. Focuses on spatial and temporal occurrences of disasters, hazard preparedness and recovery, and societal responses that affect and, sometimes, compound the magnitude of disasters. Case studies are drawn from contemporary and ancient societies.

Stage II

EARTHSCI 205G 15 Points
New Zealand: Half a Billion Years on the Edge
Take a 500 million year journey through time following the geologic and biologic development of New Zealand from humble beginnings on the edge of the ancient supercontinent Gondwana to the present day geologically dynamic land mass beset by volcanic eruptions, earthquakes and massive erosion as a consequence of being located on the edge of the Earth’s largest tectonic plate.
Prerequisite: 75 points passed

Stage I

Economics

ENCON 151G 15 Points
Understanding the Global Economy
Economics affects our daily lives and the global environment in many ways. Through the media we are constantly made aware of price increases, interest rate changes, exchange rate movements and balance of payments problems, growth and recessions, standard of living comparisons, regional trading agreements. What does it all mean and how does it all work?
Restriction: ECON 101, 111, 152, 191

Education

Stage I

EDUC 100G 15 Points
The Creative Process
Theories and practices of creativity will be examined and practically explored through a variety of disciplines, such as the arts, biology, psychology, sociology, philosophy and education. What is creativity? Can creativity be learnt? What happens in the brain when we are creative? These are some of the questions addressed in this course.

EDUC 105G 15 Points
Teaching: Tales and Traditions
Introduction to key ideas on teachers and teaching. Explores teaching traditions, their origins, stories of teaching in New Zealand; stories of teachers that generate change; and how teaching and teachers are understood in a variety of disciplines such as Science, Health, Arts, and Sport. Considers the following: How should we teach? What counts as knowledge? What contradictions do teachers encounter?

EDUC 121G 15 Points
How People Learn
Focuses on learning in formal and informal settings and addresses such questions as: why do some things seem easier to learn than others, why do we forget things we once knew, and why do some people learn faster or better than others? Examines the nature of intelligence and how to help personal learning or the learning of others.
Restriction: EDUC 111, 117

EDUC 122G 15 Points
Learning Sexualities
How and what do we learn about sexualities in New Zealand? Learning about sexualities is viewed as occurring both formally (e.g., through sexuality education) and informally (e.g., through the media) in a diversity of social sites. Schools are examined as one significant site where students are offered sexual meanings. The historical derivation and current context of contemporary education about sexuality along with its social effects are investigated.

Engineering

Stage I

ENGEN 100G 15 Points
Technological Choices for the Future
A consideration of technological choices to support informed decision making in the use of technology in modern society. The course focuses on important questions such as: What is the future direction of power generation in New Zealand? How can we create a sustainable future? Where will current developments in robotics and mobile communications lead us?

ENGEN 101G 15 Points
Software, Data and Intelligent Automation
Introduces concepts of intelligent automation, robotic process automation, analytics and artificial intelligence/machine learning. Includes consideration of data privacy and sovereignty, and the ethics of AI. Students will engage in critical analysis of potential intelligent automation applications and solutions, and will build their own software robot through practical laboratory work.

English

Stage I

ENGLISH 102G 15 Points
Great Books: Seduction and Betrayal
Surveys a selection of literary masterpieces by major authors from different periods in the history of English literature. Selection of texts is organised around the theme of seduction and betrayal, understood more particularly as a story-arc exploring attitudes to love and sex, to politics and ambition, to ethical conduct, and to the activity of reading itself.

ENGLISH 121G 15 Points
Reading/Writing/Text
Develops University-wide skills of reading, writing and analysis. Addresses the needs of students in both English and other disciplines where both writing and reading have an important role in learning. The course fosters personal writing skills and also introduces writing as a subject of study in itself.
Environmental Physics

Stage I

ENVPHYS 100G 15 Points

Sun, Sand, Surf: Science of Aotearoa

The atmosphere, oceans and land make up the dynamic environment of Aotearoa New Zealand. A range of phenomena with natural beauty can be described elegantly with simple scientific laws. This course establishes the physical principles underlying nature, empowering students to explain everyday environmental phenomena. These principles provide the foundation to unravel the science of Earth, climate and environmental change, and energy systems.

Environmental Science

Stage I

ENVSCI 101G 15 Points

Environment, Science and Management

Explores the science behind key environmental issues to recognise the role environmental science plays in understanding the interaction between humans and the environment. The complexity of environmental problems and the difficult task of integrating science, knowledge and values are discussed.

European Studies

Stage I

EUROPEAN 100G 15 Points

Europe and the World

An introduction to the study of Europe, organised around a number of major themes, including linguistic and ethnic groupings, historical periods, literary and cultural movements, religious and philosophical traditions, and political and cultural figures. An ideal course for students wishing to explore European culture and civilisation.

Exercise Sciences

Stage I

EXERSCI 100G 15 Points

Exercise and Fitness: Myths and Reality

An introduction to the principles of physical exercise, with a focus on understanding how the body moves and responds to exercise, how performance can be measured, and how fitness can be developed and maintained to optimise health. Particular emphasis will be placed on the debunking of common myths about exercise, and offering evidence-based advice on the benefits of appropriate physical activity.

Restriction: BIOSCI 107, EXERSCI 101, 105, SPORTSCI 100G, 101, 105, MEDSCI 142

Restriction: BIOSCI 107, EXERSCI 101, 105, SPORTSCI 100G, 101, 105, MEDSCI 142

Fine Arts

Stage I

FINEARTS 109G 15 Points

Introduction to Photographic Practice

Introduces the methods, concepts and contemporary contexts of photographic practice alongside the development of a photographic portfolio. Students will use their own camera, (this can include cell phone cameras) to develop a portfolio of photographic work and explore the ways in which contemporary arts and cultural practices in Aotearoa enable a critical reflection on the production of images.

Stage II

FINEARTS 210G 15 Points

Understanding Contemporary Visual Arts Practice

How does the contemporary art world work? Premised on the idea that there are many art worlds, this course examines global and local contemporary artistic practices, theories, histories and institutions, exploring the practices and discourses that constitute these worlds. No prior knowledge or experience of contemporary art is assumed.

Prerequisite: 60 points passed

FINEARTS 211G 15 Points

Understanding Contemporary Fashion Design

Investigates the relationship between fashion design and identity to build understanding of the increasing rapidity of clothing change as both the product of individual choice and the manifestation of a need for community. The emphasis will be on the consumption of fashion and its relationship to the human body with reference to fashion theory in the context of the broader literatures of gender, class and ethnicity.

Prerequisite: 60 points passed

French

Stage I

FRENCH 101G 15 Points

Introductory French Language 1

Introduces students to spoken and written French. It is delivered through two 90-minute sessions per week on campus, blended with an on-line component that uses up-to-date methodology and extensive multimedia materials. It is open to beginners or near beginners. Students who have achieved 24 recent credits in Level 1 NCEA French or 12-16 recent credits in Level 2 NCEA French (or equivalent previous study) should enrol in FRENCH 102. FRENCH 101 does not count towards a major in French. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

Gender Studies

Stage I

GENDER 101G 15 Points

Gender: Global and Local

Develops an understanding of key concepts that underlie gender analysis, and how they are expressed in politics, culture and society. Examines the meaning of gender across a range of subjects and issues on the global stage and in our everyday lives.

Restriction: GENDER 100
Geography

**Stage I**

**GEOG 103G 15 Points**  
**Mapping Our World**
An introduction to contemporary geospatial technologies such as web-mapping, GPS and tracking devices (such as your phone), Remote Sensing and GIS. Covers key concepts and principles behind these tools and their use, along with practical experiences through laboratories. Critical and theoretical perspectives on the tools, their use, and their social impacts will be discussed.

**GEOG 104G 15 Points**  
**Cities and Urbanism**  
What makes a great city? This course explores 'urbanism' in both historical and contemporary cities to determine the essence of urbanity and the way that citizens (and visitors) experience city life. The dynamics and character of cities are considered in terms of their built environment, environmental systems, population, social diversity, and planning policies and practices.

German

**Stage I**

**GERMAN 101G 15 Points**  
**German Language Introductory 1**  
Written and oral use of German for students with no previous knowledge of the language or with fewer than 16 credits in NCEA Level 2 German.  
*Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed*

Global Studies

**Stage I**

**GLOBAL 101G 15 Points**  
**Global Issues, Sustainable Futures**  
The basis for sustainability - social issues such as population and consumption, environmental issues such as climate change, limited resources and environmental degradation. Discusses the roles that various disciplines (law, business, engineering and urban planning) will play in developing solutions, including consideration of human rights and good governance, new concepts in economics and business management which will lead to sustainable businesses, developments in science and technology which will change how we manage resources and new visions for cities and communities which will support sustainable ways of life.  
*Restriction: GENED 101G*

History

**Stage I**

**HISTORY 103G 15 Points**  
**Global History**  
It is only since the fifteenth century that a truly global dimension to history can be identified. This course examines key determinants that have bound the fate of peoples together including the emergence of world trade networks, the growth of world religions, the spread of epidemic diseases, the formation of empires, and the migration of peoples across continents.
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<tr>
<th>Stage I</th>
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<tbody>
<tr>
<td><strong>Italian</strong></td>
<td>ITALIAN 100G</td>
<td>15 Points</td>
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<tr>
<td><strong>Introductory Italian Language</strong></td>
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<tr>
<td>Learn basic Italian language structures and communication skills, including common words and basic phrases concerning everyday life. Acquire skills of interacting verbally by asking and answering straightforward questions on familiar topics. The course is delivered through a combination of class instruction and interactive online activities. For students with no previous knowledge of Italian. <strong>Restriction:</strong> ITALIAN 106. May not be taken if an equivalent or more advanced language acquisition course in this subject has previously been passed.</td>
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<tr>
<td><strong>ITALIAN 106G</strong></td>
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<tr>
<td><strong>Italian Language for Beginners 1</strong></td>
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<tr>
<td>Students learn to speak, read and write Italian, studying aspects of contemporary Italian society and thought. This course does not count towards a major in Italian. For students with no previous knowledge of Italian. <strong>Restriction:</strong> May not be taken if a more advanced language acquisition course in this subject has previously been passed.</td>
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<tr>
<td><strong>Japanese</strong></td>
<td>JAPANESE 130G</td>
<td>15 Points</td>
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<tr>
<td><strong>Japanese Language 1A</strong></td>
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<tr>
<td>An integrated basic course in modern Japanese covering reading, writing, speaking and listening. <strong>Restriction:</strong> May not be taken if a more advanced language acquisition course in this subject has previously been passed.</td>
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<tr>
<td><strong>Korean</strong></td>
<td>KOREAN 110G</td>
<td>15 Points</td>
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<tr>
<td><strong>Korean for Beginners 1</strong></td>
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<tr>
<td>Basic written and spoken skills in modern Korean. Through the practice of listening to and reading basic Korean sentences, fundamental grammar and vocabulary are taught so that students will be able to carry out basic conversation and comprehend simple Korean texts. <strong>Restriction:</strong> KOREAN 100, 250. May not be taken if a more advanced language acquisition course in this subject has previously been passed.</td>
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<tr>
<td><strong>Latin</strong></td>
<td>LATIN 100G</td>
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<tr>
<td><strong>Introduction to Latin Language 1</strong></td>
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<tr>
<td>An introduction to the vocabulary and the grammar of simple sentences in Latin.</td>
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<tr>
<td><strong>Law</strong></td>
<td>LAW 121G</td>
<td>15 Points</td>
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<tr>
<td><strong>Law and Society</strong></td>
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<tr>
<td>An introduction to theories of the nature, functions and origins of law and legal systems, including sources of law; comparative concepts of law; an overview of constitutional and legal arrangements in New Zealand, including the role of the courts; the operation of the legal system in historical and contemporary New Zealand with a focus on concepts of property rights, the Treaty of Waitangi, Treaty Settlements and proposals for constitutional change. <strong>Note:</strong> Does not meet the General Education requirement for LLB, LLB(Hons), LLB conjoint or LLB(Hons) conjoint degrees. <strong>Restriction:</strong> LAW 101</td>
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<tr>
<td><strong>Linguistics</strong></td>
<td>LINGUIST 101G</td>
<td>15 Points</td>
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<tr>
<td><strong>Language, Mind and Society</strong></td>
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<tr>
<td>A survey of three areas: the interaction between language structure and use on the one hand, and social structure and social norms on the other (sociolinguistics); the relationship between linguistic and cultural knowledge (anthropological linguistics); and the inter-relationship of language and other cognitive structures, especially as it is revealed through language acquisition (psycholinguistics).</td>
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<tr>
<td><strong>Marine Science</strong></td>
<td>MARINE 100G</td>
<td>15 Points</td>
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<tr>
<td><strong>The Oceans Around Us</strong></td>
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<tr>
<td>A multidisciplinary approach to understanding the importance of our oceans in terms of natural processes and human uses and values. It includes an understanding of the physical and biological processes in the ocean and how they are addressed through ocean management in New Zealand and internationally, allowing informed debate about the future of the ocean realm.</td>
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<tr>
<td><strong>Marketing</strong></td>
<td>MKTG 151G</td>
<td>15 Points</td>
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<tr>
<td><strong>Essential Marketing</strong></td>
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<tr>
<td>Introduces fundamental marketing ideas and skillsets. Explores the world of customer value creation and marketing communications through the eyes of marketing and creative experts. Covers current topics in marketing including digital and social media, social entrepreneurship, big data analytics, green marketing and sustainability.</td>
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<tr>
<td><strong>Mathematics</strong></td>
<td>MATHS 190G</td>
<td>15 Points</td>
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<tr>
<td><strong>Great Ideas Shaping our World</strong></td>
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<tr>
<td>Mathematics contains many powerful and beautiful ideas that have shaped the way we understand our world.</td>
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This course explores some of the grand successes of mathematical thinking. No formal mathematics background is required, just curiosity about topics such as infinity, paradoxes, cryptography, knots and fractals.

**Medical Science**

**Stage I**

**MEDSCI 100G**
**15 Points**
**Human Mind and Body Relationships**
Humans share with other living things the features of physical self-generation and adaptation to the environment. Humans also live in a mental (mind) world and maintain relationships with our perceived environments. Minds and bodies mutually affect one another. This mind/body dance, which is explored in this course, is what gives rise to all of human behaviour from simple daily activities to the highest forms of creativity.

**MEDSCI 101G**
**15 Points**
**Environmental Threats to Human Health**
Our environment sustains our lives but at times threatens our health. These threats may occur naturally, or arise from damage we have inflicted on the environment. This course considers health impacts of climate change, pollution, lifestyle choices, poverty and affluence, workplace hazards, emerging infectious diseases, and dangers affecting cancer risk.

**Music**

**Stage I**

**MUS 144G**
**15 Points**
**Turning-points in Western Music**
A study of significant people, major discoveries and inventions, and key factors (artistic, intellectual, social, technical) that were important agents of change in Western music. No previous knowledge of music is assumed.

**MUS 149G**
**15 Points**
**Rock to Reggae: Tracking Popular Music in New Zealand**
An introduction to New Zealand’s home-grown popular music, from the 1950s to the present day. A broad range of musical styles will be considered and situated within various social contexts. The issue of cultural identity in music – at national and local levels – will also be explored.

**Māori Studies**

**Stage I**

**MAORI 101G**
**15 Points**
**Introduction to Written Māori**
An introduction to listening, reading, writing and translation techniques used in the composition, reading and understanding of basic Māori. Designed for students with little or no knowledge of the language, and for those with some fluency wishing to understand simple sentence structure and composition. **Restriction:** May not be taken if a more advanced language acquisition course in this subject has previously been passed.

**MAORI 103G**
**15 Points**
**Introduction to Spoken Māori**
An introduction to spoken Māori for those with no previous knowledge of the language. Concentrates on the acquisition of aural and oral skills, developing the ability to understand and speak Māori. **Restriction:** May not be taken if a more advanced language acquisition course in this subject has previously been passed.

**MAORI 130G**
**15 Points**
**Te Ao Māori: The Māori World**
An introduction to Māori analyses of topics that are often discussed and sometimes controversial, and that continue to shape contemporary life in New Zealand. Topics include aspects of world view, philosophy and social organisation; the Declaration of Independence, the Treaty of Waitangi and European immigration; and contemporary issues including Treaty claims, ownership of the foreshore and seabed and constitutional issues.

**Optometry and Vision Science**

**Stage I**

**OPTOM 101G**
**15 Points**
**How We See**
Overview of the interdisciplinary study of human vision. The course introduces the biological/physiological organisation of the visual system, discusses the subjective nature of perception, and the implications of studies of biological visual systems for machine vision. Interdisciplinary understandings of vision will be enriched by the examination of historical paintings and artists’ visual experiences.

**Pacific Studies**

**Stage I**

**PACIFIC 100G**
**15 Points**
**Te Moana-nui-a-Kiwa/Pacific Worlds**
Introduces students to Pacific Studies and the worlds of Te Moana-nui-ā-Kiwa (The Pacific). Through the study of taonga or cultural treasures drawn from specific cultures and societies, insights into Indigenous Pacific knowledges and practices are developed. Spanning deep history and the contemporary moment, this course provides a critical understanding of change in the Pacific over time and space.

**Pharmacy**

**Stage I**

**PHARMACY 111G**
**15 Points**
**Drugs and Society**
The use of drugs in society including historical perspectives. Selected examples of the use of medicines in disease, recreational drug use and drug misuse, and cultural and ethnic influences on drug use. Differences between conventional and complementary medicines. The role of the pharmaceutical industry in drug discovery, manufacture and promotion. Legal and ethical issues pertaining to access to pharmaceuticals.

**Philosophy**

**Stage I**

**PHIL 105G**
**15 Points**
**Critical Thinking**
An introduction to reasoning, argument, and explanation.
that emphasises the development of practical skills and their use in everyday life. The course introduces different forms of reasoning and explains techniques to evaluate them. It will enable students to distinguish good arguments and explanations from bad ones, to explain the difference, and thereby to improve critical thinking abilities.

Physics

Stage I

PHYSICS 100G 15 Points
Models and Reality
Explore the role of models in physical science and what they contribute to our understanding of the world, and the concepts of reductionism and emergence. Topics include particle physics, materials science, and climate; and the use of models that explain dynamics of populations and artificial systems, including epidemiology, flocking in birds and fish, and the spread of information in social networks.

Politics and International Relations

Stage I

POLITICS 107G 15 Points
New Zealand Politics
An introduction to understanding who governs New Zealand and in whose interests. Topics include national identity, institutions of government, leadership, voting and elections, the place of Māori within the political system, parties and political participation. The course draws on current research in NZ politics and provides knowledge that can be applied to a variety of careers, including law, business and public service.

Population Health

Stage I

POPHLTH 103G 15 Points
Epidemics: Black Death to Bioterrorism
Epidemics have devastated human populations and will continue to do so. This course looks at how epidemics can run rampant through society and how we can control them. It will include examples from the past and present, as well as outline future threats. A diversity of epidemics will be covered, from the plague, gambling, depression, pandemics, nun-biting and alien abduction.

Psychology

Stage I

PSYCH 109G 15 Points
Mind, Brain and Behaviour
Topics covered may include: the nature of sensory and perceptual processes, the cause of perceptual illusions, the structure and function of the human brain, approaches to animal and human learning, models of human language and memory, and the design of psychological experiments. A laboratory component, in which students are required to participate as subjects, forms part of the course.

Russian

Stage I

RUSSIAN 100G 15 Points
Beginners’ Russian 1
A beginner’s course using multi-media (computer) materials that presumes no prior knowledge of Russian, with emphasis on a range of language skills –listening comprehension, speaking, reading, writing, and the essential grammar of Russian.
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Samoan

Stage I

SAMOAN 101G 15 Points
Samoan Language 1
Gives students an introduction to the structure of Samoan as well as allowing them to develop basic language skills in listening, speaking, reading and writing. Designed for students with little or no knowledge of the language, and for those with some fluency wishing to understand simple sentence structure and composition.
Restriction: May not be taken if a more advanced language acquisition course in this subject has previously been passed

Science General

Stage I

SCI GEN 101G 15 Points
Communicating in a Knowledge Society
Effective communication is required for specialists in all fields to engage meaningfully with society. In this course students gain an understanding of the important role communication plays in a knowledge society. Through case studies and practical experience students learn about the responsibilities and skills required to communicate with a variety of audiences. They learn how to effectively manage and present data and practice oral, written, visual and electronic communication.

SCI GEN 102G 15 Points
Contemporary Science in Aotearoa New Zealand
What does it mean to do science here and now? This course considers how knowledge of place enhances your learning, the significance of Te Tiriti o Waitangi, and how knowledge systems frame understanding. Students will think critically about the relationships between science and our environment, along with the ethics of science in practice.

Stage II

SCI GEN 201G 15 Points
Innovating in a Knowledge Society
Interdisciplinary examination of science innovation at policy, organisational and project levels including context, impacts and roles of business and research organisations, and ways innovations are presented and received. Case study analysis of the business environment including how innovation is both enabled and constrained in science-based organisations and society, and innovation strategies in science-based organisations.
Stage III

SCIGEN 301G 15 Points
Engaging in a Knowledge Society
Addressing complex issues requires knowledge experts to engage with a variety of people. Solutions will be gained from collaborations that co-produce knowledge in transdisciplinary partnerships that lead to new ways of thinking. This course explores meaningful ways to engage with communities, and reassesses current ways of knowing and doing.

Sociology

Stage I

SOCIOL 101G 15 Points
Understanding Aotearoa New Zealand
Provides an introduction to the sociological analysis of New Zealand society. Looks at familiar events, institutions, social processes from a sociological point of view and offers ways to understand them in new and different ways. Focuses on the structure of New Zealand society and on social and political changes which affect the lives of New Zealanders and shape their society.

Spanish

Stage I

SPANISH 104G 15 Points
Beginners’ Spanish 1
Provides a solid grounding in the basic grammar and vocabulary of Spanish for beginners or near beginners, emphasising communicative competence in the present tense. Develops speaking, listening, reading and writing skills, and prepares students at the A1 Level of the Common European Framework of Reference for Languages. Restriction: SPANISH 107. May not be taken if a more advanced language acquisition course in this subject has previously been passed.

Sport Studies

Stage I

SPORT 100G 15 Points
Sport in Society
Critically examines the socio-cultural, political and economic significance of sport within Aotearoa New Zealand. Examines how sport is embedded in the lives of people, constitutes identities, and is connected to major spheres of social life and various social issues. Through focusing on select sporting issues it analyses how New Zealanders negotiate understandings of self, ethnicity, gender, sexualities, health, and lifestyle. Restriction: EDUC 104G

Statistics

Stage I

STATS 101G 15 Points
Introduction to Statistics
Intended for anyone who will ever have to collect or make sense of data, either in their career or private life. Steps involved in conducting a statistical investigation are studied with the main emphasis being on data analysis and the background concepts necessary for successfully analysing data, extrapolating from patterns in data to more generally applicable conclusions and communicating results to others. Other topics include probability; confidence intervals, statistical significance, t-tests, and p-values; nonparametric methods; one-way analysis of variance, simple linear regression, correlation, tables of counts and the chi-square test. Restriction: STATS 102, 107, 108, 191

STATS 150G 15 Points
Communicating Statistics
Examines the uses, limitations and abuses of statistical information in a variety of activities such as polling, public health, sport, law, marketing and the environment. The statistical concepts and thinking underlying data-based arguments will be explored. Emphasises the interpretation and critical evaluation of statistically based reports as well as the construction of statistically sound arguments and reports. Some course material will be drawn from topics currently in the news.

Sustainability

Stage I

SUSTAIN 100G 15 Points
Sustainability and Us
What is sustainability? Discusses what sustainability means, and its underpinning values, history and operation within complex physical systems. Students complete a group project to develop skills in collective decision making with a solution focus. Two sustainability issues, such as food and water, are discussed in depth.

Theological and Religious Studies

Stage I

THEOREL 101G 15 Points
The Bible and Popular Culture
An exploration of biblical themes, images, and metaphors in contemporary film, music and cultural arts through which religion and culture intersect. It develops tools appropriate for analysing popular culture, as it moves from the local to the national to the global. Restriction: THEOLOGY 101, 101G

THEOREL 106G 15 Points
Islam and the Contemporary World
Since the religion of Islam has become a very significant aspect of contemporary global and local societies, this course seeks to introduce students to an understanding of key aspects of Islam and an analysis of its significant contribution to New Zealand society as well as to societies and cultures across the world. Restriction: THEOLOGY 106, 106G

Tongan

Stage I

TONGAN 101G 15 Points
Tongan Language 1
Gives students an introduction to the structure of Tongan as well as allowing them to develop basic language skills in listening, speaking, reading and writing. Designed for
students with little or no knowledge of the language, and
for those with some fluency wishing to understand simple
sentence structure and composition.
Restriction: May not be taken if a more advanced language
acquisition course in this subject has previously been passed

Translation Studies

Stage I

TRANSLAT 100G 15 Points
Translation for Global Citizens
Covers the foundations of translation and interpreting
as an academic discipline and as a critically important
communication enabler which serves a multicultural
and multilingual society. The course is designed to equip
monolingual students, as well as students with language
skills, with the literacy in translation and interpreting
increasingly needed to navigate today’s globalised world
and to detect and overcome communication gaps in diverse
business and private contexts.

Urban Planning

Stage I

URBPLAN 101G 15 Points
Introduction to Urban Planning
An introduction to the discipline of urban planning,
examining its evolution, theory, practice, profession, ethics,
values and future trends. Offers a critical exploration of the
challenges facing urban planners today and into the future.
Restriction: PLANNING 100G

Youth Work

Stage I

YOUTHWRK 152G 15 Points
Understanding New Zealand Youth
Examines the concept of 'youth' and the historical,
economic and political contexts in which young people
live and are schooled in New Zealand society. The concept
of youth is explored as a fundamental aspect of human
development, identity and culture. The ways that we learn
about what it is to be a young person in New Zealand today,
including sport, body image, media, music, technology and
social networking will be explored.
Micro-credentials

A micro-credential certifies the achievement of a specific set of skills and knowledge. Micro-credentials can be stand-alone units and can also potentially be used as credit towards a formal qualification.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>COMPSCI 1000MC</td>
<td>Cyber Forensics and Security</td>
<td>15 points</td>
</tr>
<tr>
<td>COMPSCI 7000MC</td>
<td>Cloud Computing for Business Professionals</td>
<td>15 points</td>
</tr>
<tr>
<td>HLTHSCI 7000MC</td>
<td>Optimisation of Medicines for Older People</td>
<td>5 points</td>
</tr>
<tr>
<td>HLTHSCI 7001MC</td>
<td>Improving Wellbeing Outcomes for Pacific Families</td>
<td>15 points</td>
</tr>
<tr>
<td>PSYCH 1000MC</td>
<td>The New Science of Mind and Brain</td>
<td>15 points</td>
</tr>
</tbody>
</table>
University Personnel

1102 Officers of the University
1102 The Council of the University
1102 The Senate of the University
1104 Deans
1107 Faculty of Arts
1112 Faculty of Business and Economics
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1119 Faculty of Education and Social Work
1122 Faculty of Engineering
1127 Faculty of Law
1128 Faculty of Medical and Health Sciences
1163 Faculty of Science
1174 Auckland Bioengineering Institute
1175 Liggins Institute
1176 Alumni Relations and Development
1176 Auckland UniServices Limited
1177 Campus Life
1177 Communications and Marketing
1177 Digital Services
1177 Financial Services
1178 Foundation Studies Programmes
1178 Human Resources
1178 International Office
1178 Libraries and Learning Services
1178 Office of Research Strategy and Integrity
1179 Office of the Vice-Chancellor
1179 Office of the Provost
1180 Office of the Pro Vice-Chancellor (Māori)
1180 Office of the Pro Vice-Chancellor (Pacific)
1180 Organisational Performance and Improvement
1180 Property Services
1180 School of Graduate Studies
1181 Hāpai Tauira, Pūmātauranga | Student and Academic Services
1181 Honorary Graduates
1182 Honorary Fellows
1182 Professores Emeriti
1185 Distinguished Alumni
UNIVERSITY PERSONNEL

Officers of the University

Chancellor
Cecilia Tarrant, LLM UC Berk., BA LLB(Hons) (Term ends 31.12.24)

Pro-Chancellor
Cathy Quinn, LLB Well. (Term ends 31.12.24)

Vice-Chancellor
Dawn Freshwater, BA(Hons) Manc., PhD Nott.

Provost
Valerie Linton, BE(Hons) Sheff., PhD Camb.

Deputy Vice-Chancellor (Research)
Frank H. Bloomfield, BSc(Hons) MBChB Manc., PhD; FRACP, MRCP(UK)

Deputy Vice-Chancellor (Strategic Engagement)
Erik Lithander, BSc LSE, MPhil DPhil Camb.

Deputy Vice-Chancellor (Operations and Registrar
Adrienne Cleland, MBA Massey; CPA(Aust.) FFIN

General Counsel
Rebecca Ewert, LLB Otago, LLM Well., MBA

The Council of the University

Officers
Cecilia Tarrant, Chancellor, LLM UC Berk., BA LLB(Hons) (Term ends 31.12.24)
Cathy Quinn, Pro-Chancellor, LLB Well. (Term ends 31.12.24)
Dawn Freshwater, Vice-Chancellor, BA(Hons) Manc., PhD Nott. (Ex officio)

Māori Member
John Paitai (Term ends 31.12.23)

Elected Academic Staff Member
...

Elected Professional Staff Member
Catherine Dunphy, BPhEd Otago, DipTchg CCE, BA PGDipEd (Term ends 31.12.23)

Elected Student Member
Hala Barakat (Term ends 31.10.23)

Alumnus of the University of Auckland
Cecilia Tarrant, LLM UC Berk., BA LLB(Hons) (Term ends 31.12.24)

Skills-based Appointees
Jan Dawson, BCom; FFIn FCA (Term ends 31.12.23)
Robert McDonald (Term ends 02.06.25)

The Senate of the University

Chair: The Vice-Chancellor
Provost
Deputy Vice-Chancellor (Research)
Deputy Vice-Chancellor (Strategic Engagement)
Deputy Vice-Chancellor (Operations and Registrar
Pro Vice-Chancellor (Education)
Pro Vice-Chancellor (Māori)
Pro Vice-Chancellor (Equity)
Pro Vice-Chancellor (Pacific)
All Distinguished Professors, Professors and Emeritus Professors employed on 0.1 FTE or more
Academic Heads
Deans (not being members of the Professorial staff)
One Deputy Dean from each faculty and School of Graduate Studies
One Associate Dean Academic, Associate Dean Teaching and Learning, Associate Dean Research and Associate Dean Postgraduate Research from each faculty
One Associate Director Academic, Associate Director Research, Associate Director Postgraduate Research from each Large Scale Research Institute
One Deputy Director from each Large Scale Research Institute
Directors of Large-scale Research Institutes
Director of Learning and Teaching
Director of Libraries and Learning Services
The two elected permanent members of Academic and Professional staff on Council, if not already members
Elected Members of the sub-professorial staff (two each from the Faculties of Arts, Business and Economics, Education and Social Work, Medical and Health Sciences and Science; and one each from the Faculties of Creative Arts and Industries, Engineering and Law; and six from the sub-professorial staff at large)
One additional member elected by the Faculty of Law and three additional members elected by the Faculty of Arts

President, Auckland University Students’ Association and five student members (nominated by Auckland University Students’ Association).

Deans

Faculty of Arts

Dean
Robert Greenberg, BA Sarah Lawrence, MA PhD Yale

Deputy Dean
Gregory D. Booth, BMusEd Temple, MMus PhD Kent State

Associate Dean (Research)
Andreas Neef, MSc PhD Hohenheim

Associate Dean (Postgraduate)
Neal Curtis, BA(Hons) E.Lond., MA Nott., PhD Nott. Trent

Associate Dean (International)
Erin Griffey, MA PhD Courtauld Inst.

Associate Dean (Teaching and Learning)
Lindsay Diggelmann, MA PhD

Associate Dean (Matauranga Māori)
Aroha Harris, MPhil Massey, PhD

Associate Dean (Academic)
Jason Brown, MA Calif. State (Fresno), PhD Br.Col.

Associate Dean (PBRF)
Thegn N. Ladefoged, BA UCSB, MA PhD Hawaii

Associate Dean (Students and Equity)
Maxine Lewis, BA(Hons) Newcastle(NSW), PhD Syd.

Assistant Dean (Teaching and Learning)
Stephen Noakes, BA(Hons) Qu., MA Br.Col., PhD Qu.

Assistant Dean (Academic)
Rebecca Phillipps, MA PhD

Assistant Dean (Postgraduate)
Ronald Kramer, BA La Trobe, MA MPhil PhD Yale

Assistant Dean (Transdisciplinary)
Matheson Russell, BA Syd., PhD NSW, DipTh Oxf.

Kaiārahi
Leanne Tamaki, MA

Faculty of Business and Economics

Dean
Susan M. Watson, LLB(Hons) MJur

Deputy Deans
Carla Houkamau, BA(Hons) BCom PhD
Andrew J. Patterson, MCom Otago

Associate Dean (Academic Programmes and International)
Susan S. Laurenson, MCom MA

Associate Dean (Postgraduate Research)
Maureen Benson-Rea, BA(Hons) Lanc., MBA Brun., PhD

Associate Dean (Research), Associate Dean (PBRF)
Snejina Michailova, MSc UNWE Sofia, PhD Copenhagen Bus. Sch.

Associate Dean (Teaching and Learning)
Douglas G. Carrie, BCom Br.Col., MBA Thunderbird, PhD Lond.

Associate Dean (Equity and Diversity)
Barbara Plester, MBS PhD Massey, DipTchg Cant.

Associate Dean (Māori)
Carla Houkamau, BA(Hons) BCom PhD

Associate Dean (Pacific)
Sione Taufa, MCom

Associate Dean (Professional Programmes), Associate Dean (Technology)
Andrew Eberhard, BCom PGDipCom; SFHEA

Associate Dean (External Engagement)
Deborah S. Levy, BLE Aberd., MPA PhD; FRICS FPINZ

Associate Dean (Faculty)

Kaiārahi
John Arohaina T. Thorpe, BSc Well., HigherDipTchg Waik., BCom

Assistant Dean (Learning and Teaching)
Lesley A. Gardner, MSc PhD LSE; CITPNZ SFHEA FRGS

Assistant Dean (PBRF)
Ryan Greenaway-McGrevy, BA BCom(Hons) PhD

Assistant Dean (Research)
Yuri Seo, MCom PhD

Assistant Dean (Professional Programmes)
Michael S. W. Lee, MSc PhD

Assistant Dean (Postgraduate Research)
Alan R. Toy, LLM PhD

Director of Doctoral Studies
Karen V. Fernandez, BCom Melb., MBA Pittsburg State, PhD Kansas

Faculty of Creative Arts and Industries

Dean
Nuala Gregory, BA Ulster, PhD

Deputy Dean
Deidre Brown, MArch PhD; FNZIA FRSNZ

Associate Dean (Academic)
David Lines, BMus MEd PhD DipTchg

Associate Dean (Equity)
Millie Locke, DipTchg DCE, PhD Waik., MEd

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Peter Robinson, BFA DipTchg Cant.
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Charmaine ‘Ilaiū Talei, PhD Qld., MArch; BOAQ NZRAB RAIA

**Associate Dean (International)**  
Ralph Buck, BEd Newcastle(NSW), MA Sur., PhD Otago

**Associate Dean (Performance Based Research Fund)**  
Nancy R. November, BSc MMus Well., MA PhD Cornell, LTCL

**Associate Dean (Postgraduate Research)**  
Farzaneh Haghighi, BArch Yazd, MArch Shahid Beheshti, PhD Syd.

**Associate Dean (Research Operations)**  
Nancy R. November, BSc MMus Well., MA PhD Cornell, LTCL

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Nicholas Rowe, PhD Kent

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Paola Boarin, MSc PhD Ferrara

**Assistant Dean (Academic)**  
Mark Harvey, GradDipTchg PhD Auck.UT, BA MCPA

**Assistant Dean (Curriculum Framework Transformation)**  
Allan Fowler, BBM BMA RMIT, MEd S.Qld., PhD Auck.UT

**Assistant Dean (International)**  
Sarah Foster-Sproull, DipDancePerf NZSD, MDanceSt

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Ayla Hoeta, BCom(Hons) Auck.UT

**Assistant Dean (Pacific)**  
Lama Tone, BAS MArch

**Assistant Dean (Postgraduate Research)**  
Iresh Jayawardena, BSc(Hons) Moratuwa, MSc Sri Jay., PhD; Assoc.NZPI

**Assistant Dean (Teaching and Learning)**  
Sarah Knox, DipDancePerf NZSD, MCPA

**Kaiārahi**  
Wikuki Kingi

**Faculty of Education and Social Work**

**Dean**  
Mark Barrow, DipTchg ACE, MSc EdD

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Melinda Webber, BEd DipTchg ACE, MEd PhD

**Deputy Dean and Associate Dean Strategic Projects**  
Camilla Highfield, MFA RMIT, DipTchg ACE, EdD

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Barbara Staniforth, BSW Ryerson, MSW W.Laur., PhD Massey; RSW

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Gail Ledger, DipEd ACE, BEd(Tchg)(Hons)

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Marek Tesar, TTC MA Comenius, PhD

**Associate Dean Pacific**  
Maria Cooper, DipTchg PGDipEd ACE, BCom MEd PhD  
Jacinta Oldehaver, BEd DipTchg ACE, MEd PhD

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Christa Fouche, MA Rand Afrikaans, DLitt et Phil S.Af.; RSW

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**Dean**  
Richard Clarke, MMath PhD Nott.

**Deputy Dean**  
...

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Mark Battley, BE PhD

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TU, MSc Minho, MSc CTU, PhD PGCertHigherEd; CEng CPEng

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Hazim Namik, BE(Hons) PhD

**Kaiārahi**  
Steve Roberts, BSc ME

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**Associate Dean (Equity)**  
Hanna Wilberg, BA LLB(Hons) Otago, BCL MPhil Oxf.

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...
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Guy Sinclair, JSD NYU, BA LLM

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Assistant Dean (Academic)
... 

Assistant Dean (Postgraduate)
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Assistant Dean (Research)
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Assistant Dean (Teaching and Learning)
Jayden Houghton, BA LLM

Kaiārahi
Wiremu Tipuna, MA Auck.UT

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Warwick Bagg, MBCh Witw., MD; FRACP

Deputy Dean
... 

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M. J. Papaarangi Reid, DipComH Otago, BSc MBChB DipObst; FNZCPHM FRACS

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Laura Wilkinson-Meyers, MSc LSE, PhD

Associate Dean (Equity and Diversity)
Emma Sadera, BA(Hons) Lond., MA Open(UK)

Associate Dean (Learning and Teaching)
John P. Egan, BA SUNY Oswego, MA PhD Br.Col., MHigherEd

Associate Dean (Pacific)
Collin Tukuitonga, KNZM, DSM FSM, MPH Syd.; FRNZCPG FNZCPHM

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Trevor Sherwin, BSc(Hons) PhD Kent

Associate Dean (Research)
Cliona Ni Mhurchu, BSc(Hons) Trinity(Dub.), PhD S’ton

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Clare Wall, Bsc Wales, MAppSc PhD Qld.UT

Associate Dean (PBRF)
Julie A. Spicer, BSc(Hons) PhD Massey

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Janak De Zoysa, MBChB; FRACP, MRCP(UK)

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Assistant Dean, Waikato
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Assistant Dean, Bay of Plenty
Peter Gilling, CNZM, MBChB MD Otago; FRACS

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John G. Hosking, BSc PhD; FRSNZ, Mem.IEEE

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Julie Rowland, DipTchg ACE, BSc(Hons) PhD Otago

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Bruno Fedrizzi, MSc PhD Padova

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Associate Dean (Māori)
Jade Le Grice, BA(Hons) PhD

Associate Dean (Masters and Postgraduate Taught)
Tilo Söhnel, DiplChem PhD TU Dresden; MNZIC

Associate Dean (Pacific)
Sina R. Greenwood, Msc PhD

Associate Dean (Research)
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Gillian Lewis, BSc(Hons) PhD Otago

Associate Dean (Teaching and Learning)
Andrew Luxton-Reilly, BSc MA PhD PGCertAcadPrac; MACM Mem.IEEE

Assistant Dean (International)
Sathiamoorthy Manoharan, BTech IIT Kharagpur, PhD Edin.

Associate Dean (PBRF)
Robert Amor, MSc Well., PhD

Associate Dean (CFT)
Murray Ford, MSc PhD

Kaiārahi
Teariki Tuiono, BSc NZ, MEd CCE, GradDipLnTchg Massey

School of Graduate Studies
Dean
Caroline Daley, BA(Hons) PhD Well.

Deputy Dean
Jan Cronin, BA(Hons) Trinity(Dub.), PhD Leeds
Faculty of Arts

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ Denotes a part-time, permanent appointment.

Faculty Management Team

Dean
Robert Greenberg, BA Sarah Lawrence, MA PhD Yale

Deputy Dean
Gregory D. Booth, BMusEd Temple, MMus PhD Kent State

Associate Dean (Research)
Andreas Neef, MSc PhD Hohenheim

Associate Dean (Postgraduate)
Neal Curtis, BA(Hons) E.Lond., MA Nott., PhD Nott. Trent

Associate Dean (International)
Erin Griffey, MA PhD Courtauld Inst.

Associate Dean (Teaching and Learning)
Lindsay Diggelmann, MA PhD

Associate Dean (Matauranga Māori)
Aroha Harris, MPhil Massey, PhD

Associate Dean (Academic)
Jason Brown, MA Calif. State (Fresno), PhD Br.Col.

Associate Dean (PBRF)
Thegn N. Ladefoged, BA UCSB, MA PhD Hawaii

Associate Dean (Students and Equity)
Maxine Lewis, BA(Hons) Newcastle(NSW), PhD Syd.

Assistant Dean (Teaching and Learning)
Stephen Noakes, BA(Hons) Qu., MA Br.Col., PhD Qu.

Assistant Dean (Academic)
Rebecca Phillips, MA PhD

Assistant Dean (Postgraduate)
Ronald Kramer, BA La Trobe, MA MPhil PhD Yale

Assistant Dean (Transdisciplinary)
Matheson Russell, BA Syd., PhD NSW, DipTh Oxf.

Kaiārahi
Leanne Tamaki, MA

Director of Faculty Operations
Vandana Minhas-Taneja, BCIS Auck.UT, MBA

Director of Faculty Finance
Gary Patterson, BCom

Executive Assistant to Dean
Nadia Le, LLM MGIMO

University Research Centre

James Henare Māori Research Centre
Director
Marama Muru-Lanning, DipTchg Waik., MA PhD

Centre of Research Excellence

Ngā Pae o te Māramatanga
Pou Matarua (Co-Directors)
Tahu Kukutai, BA(Hons) MSoSc Waik., MA PhD Stan. (The University of Waikato)
Linda Waimarie Nikora, MSocSci DPhil Waik. (The University of Auckland)

Research Units, Centres and Institutes

Auckland History Initiative
Director
Linda Bryder, DPhil Oxf., MA

Koi Tū: The Centre for Informed Futures
Director
Peter D. Gluckman, ONZ, KNZM, MBChB HonDSc Otago, MMedSc DSc; FRACP FRCPC FHMS FRS NZ HonFRANZCOG

Centre of Methods and Policy Application in the Social Sciences (COMPASS)
Director
Barry Milne, BA(Hons) MSc Otago, PhD King’s Coll. Lond.

The Europe Institute
Director
Tatjana Buklijas, MD Zagreb, MPhil PhD Camb.

New Zealand Centre for Latin American Studies
Director
Walescka Pino-Ojeda, MA PhD Wash. (Seattle)

Public Policy Institute
Director
Jennifer Curtin, MA Waik., PhD ANU

Research Centre for Germanic Connections with New Zealand and the Pacific
Directors
James J. D. N. Bade, MA Well., DrPhil Zurich
Nicole Perry, MA McG., PhD Tor.

Honorary Research Fellow
James Braund, MA PhD
Schools

School of Cultures, Languages and Linguistics

Head of School
Martin East, MA Lond., PGCE W.Lond. IHE, PhD

Deputy Head of School (Academic)
Stephan Resch, MA PhD

Deputy Head of School (Postgraduate)
Louisa Buckingham, MA Macq., MA Salamanca, PhD Granada, PGDipTranslation Valladolid

Deputy Head of School (Research)
Christine R. Arkinstall, MA Oviedo, BA PhD

Deputy Head of School (Teaching and Learning)
Deborah Walker-Morrison, DU Paris VIII, MA PhD

Associate Head of School (Teaching and Learning)
Viviane Lopes, MA Denis Diderot Paris VII

Applied Language Studies and Linguistics

Professors of Applied Language Studies
2001 Gary Barkhuizen, BA(Hons) HDE Rhodes, MA Essex, EdD Col.
1998 Helen Basturkmen, BA Lond., MSc METU, Dip Tefla PhD Aston
2008 Martin East, BA(Hons) MA Lond., PGCE W.Lond. IHE, PhD

Associate Professors in Applied Language Studies
2004 Michael Barlow, BSc Liv., MSc Salf., PhD Stan.
2014 Louisa Buckingham, MA Macq., MA Salamanca, PhD Granada, PGDipTranslation Valladolid
2004 Tan Bee Tin, MA Lond., PhD Chichester
2000 Rosemary Wette, DipTchg DipSLT Massey, MA PhD

Senior Lecturer in Applied Language Studies
2020 Norbert Vanek, MA UKF, MPhil PhD Camb.

Professional Teaching Fellows
2007 Neil Matheson, MAT SIT, BA
2023 Maria Treadaway, MA PhD
2021 Dave Walker, BA(Hons) Kent

Associate Professor in Linguistics
2010 Jason Brown, MA Calif. State (Fresno), PhD Br.Col.

Senior Lecturer in Linguistics
2018 Saurov Syed, MA MPhil Hyd., MA PhD Calif.

Professional Teaching Fellow
2007 Keith Montgomery, MA PhD

Asian Studies

Lecturer
2021 Ian Fookes, MA PhD

Senior Lecturers in Chinese
2013 Karen Huang, BSc Nat. Taiwan, MA PhD Hawaii
2017 Danping Wang, MA Renmin, EdD EdUHK

Professor of Japanese
2013 Mark R. Mullins, BA Alabama, MCS Regent Coll., PhD McM.

Senior Lecturers in Japanese
2001 Harumi Minagawa, BA Tsuda, MA PhD ANU
2002 Ellen Nakamura, BA(Hons) ANU, MEd Tokyo Gakugei, PhD ANU
1998 Rumi Sakamoto, MA PhD Essex

Professional Teaching Fellow in Japanese
2011 Michiyo Mori, BA Tsuda, MA

Senior Tutor in Japanese
1998 Reiko Kondo, BEd Shinshu, MA

Senior Lecturers in Korean
2002 Changzoo Song, BA Kookmin U., MA Hankuk UFS, PhD Hawaii
1989 Inshil Choe Yoon, MA Seoul NU, PhD
2014 Mi Yung Park, MA PhD Hawaii

Lecturer in Korean
2022 Irene Lee, BA(Hons) PhD

Communication

Professor
1993 Annie Goldson, ONZM, BSc Otago, MA NYU, DipJ Cant., PhD

Associate Professors
2021 Bridget Conor, MA Auck.UT, PhD Goldsmiths
2001 Luke Goode, BA(Hons) PhD Nott.Trent
2024 Ian Goodwin, BCom Well., MA PhD Birm.

Senior Lecturer
2024 Leon Salter, BA Birm., MSC Open(UK), PhD Massey

Lecturers
2017 Ethan Plaut, BA MSJ Northwestern, MA PhD Stan.
2020 Bingjuan Xiong, BA Henan, MA Zhejiang, PhD Colorado
2022 Kiri West, MA PhD

European Languages and Literatures

Professor in French
2001 T. M. Adams, BA Minn., MA Texas, PhD Johns Hopkins

Associate Professor in French
2002 Deborah Walker-Morrison, DU Paris VIII, MA PhD

Senior Lecturer in French
2005 Trudy Agar, MA Waik., PhD/DNR Auck./Paris Nord

Professional Teaching Fellow in French
2012 Viviane Lopes, MA Denis Diderot Paris VII

Associate Professor in German
2005 Stephan Resch, MA PhD

Senior Lecturers in German
2017 Diana Feick MA, PhD Leipzig
2016 Nicole Perry, MA McG., PhD Tor.
Professional Teaching Fellow in German
◊ 2021 Mareike Schmidt, MA Jena

Professor in Italian
1994 Bernadette Luciano, MA Stan., PhD Col.

Prince of Asturias Professor of Spanish and Latin American Studies
◊ 2010 José Colmeiro, MA SUNY Stony Brook, PhD UC Berk.

Professor of Spanish and Latin American Studies
1987 Christine R. Arkinstall, MA Oviedo, BA PhD

Associate Professors in Spanish and Latin American Studies
2009 Carlos Eduardo Piñeros, MA PhD Ohio State
1996 Walescka Pino-Ojeda, MA PhD Wash. (Seattle)

Global Studies
Associate Professor
2020 Jamie Gillen, BS Virginia Tech., MA Kentucky, PhD Colorado

Senior Lecturer
2019 Patrick Saulmatino Thomsen, MA Seoul NU, PhD Wash. (Seattle)

Lecturer
2023 Linetto Basilone, MA Naples, PhD

School of Humanities
Head of School
Kim Phillips, BA(Hons) Melb., DPhil York(UK)

Deputy Head of School (Academic)
Jeremy Armstrong, BA New Mexico, MLitt PhD St And.

Deputy Head of School (Postgraduate)
Sophie E. Tomlinson, BA(Hons) Well., PhD Camb.

Deputy Head of School (Research)
Lisa Bailey, PhD Prin., MA

Deputy Head of School (Teaching and Learning)
Andrew Withy, MA PhD

Art History
Professor
2010 Gregory Minissale, MSc City(UK), MA PhD Lond.

Associate Professors
1997 Ngarino Ellis, LLB MA PhD
2002 Erin Griffey, MA PhD Courtauld Inst.

Senior Lecturer
1997 Caroline Vercoe, MA PhD

Classical Studies and Ancient History
Associate Professors
2008 Jeremy Armstrong, BA New Mexico, MLitt PhD St And.
◊ 2004 Lisa Bailey, PhD Prin., MA

Senior Lecturers
2003 Jennifer Hellum, MA PhD Tor.
2012 Maxine Lewis, BA(Hons) Newcastle(NSW), PhD Syd.

Lecturer
2023 Alex McAuley, BA(Hons) PhD McG., MSc Edin.

English and Drama
Professors
1988 Alex Calder, MA PhD
2005 Selina Tusitala Marsh, ONZM, MA PhD
2006 Lisa Samuels, BA N.Carolina, MA PhD Virginia

Associate Professors
2005 Jan Cronin, BA(Hons) Trinity(Dub.), PhD Leeds
◊ 2015 Paula Morris, MNZM, MA Well., MFA Iowa, DPhil York(UK)
2014 Emma Willis, MA PhD

Senior Lecturers
2010 Rina Kim, MA UC Dublin, PhD Warw.

Professional Teaching Fellows
2021 Andrew Dawson, MA
◊ 2018 Sparkle Gibbs, MA PhD
1993 Stephanie Wyatt, MA DipTchg
2015 Agnieszka Zabicka, MA Jagiellonian, PGDipArts
PhD

History
Professors
2003 Maartje M. Abbenhuis, BA(Hons) PhD Cant.
1988 Linda Bryder, DPhil Oxf., MA
1992 Malcolm Campbell, BA(Hons) PhD NSW
1993 Caroline Daley, BA(Hons) PhD Well.
1997 Kim Phillips, BA(Hons) Melb., DPhil York(UK)
2009 Jonathan Scott, BA(Hons) Well., PhD Camb.

Associate Professors
◊ 2004 Lisa Bailey, PhD Prin., MA
2003 Jennifer Frost, BA Calif., MA UC Davis, PhD Wisconsin-Madison
2006 Aroha Harris, MNZM, MPhil Massey, PhD

Senior Lecturers
◊ 2008 Felicity Barnes, BA PhD DipMgt
2007 Lindsay Diggelmann, MA PhD
1999 Paul Taillon, BA Northwestern, PhD Wisc.
1999 Joseph Zizek, BA BSc Alberta, MA PhD UC Berk.

Lecturer
2021 Rowan Light, BA(Hons) Syd., PhD

Senior Tutor
◊ 2004 Sara Buttsworth, BA(Hons) PhD W.Aust.

Media and Screen
Professor
2012 Neal Curtis, BA(Hons) E.Lond., MA Nott., PhD Nott.Trent
1992 Laurence Simmons, PhD Well., MA

Associate Professors
2010 Allan Cameron, BA(Hons) MA Otago, PhD Melb.
1998 Shuchi Kothari, MA Pune, MA PhD Texas-Austin
2001 Sarina Pearson, BA Calif., MAVS Calif., PhD
2003 Xuelin Zhou, MA Guangzhou, MA Warw., PhD
1997 Nabeel Zuberi, BA(Hons) Nott., MA Mich., PhD Texas-Austin

Senior Lecturers
2012 Brendan Donovan, BA BCom Otago, MA

Professional Teaching Fellow
2007 Peter Simpson, MA

Museums and Cultural Heritage
David and Corina Silich Associate Professor
2006 Linda Tyler, MA Cant.

Philosophy

Professors
1994 Christopher J. Martin, MA Sus., PhD Prin.
2012 Timothy P. Mulgan, BA(Hons) Otago, DPhil Oxf.
1995 Robert L. Wicks, BA Michigan State, MA PhD Wisconsin-Madison

Associate Professors
2008 Matheson Russell, BA Syd., PhD NSW, DipTh Oxf.

Peter Kraus Associate Professor in Philosophy
2023 Krushil Watene, PhD St And., MA

Senior Lecturers
2015 Emily C. Parke, BA Reed, PhD Penn.
1999 Jeremy M. Seligman, BA Oxf., PhD Edin.

Professional Teaching Fellow
2018 Andrew Withy, MA PhD

Theological and Religious Studies

Professor
2013 Mark R. Mullins, BA Alabama, MCS Regent Coll., PhD McM.

Maclaurin Goodfellow Associate Professor in Theological and Religious Studies
2023 Michael Mawson, MA Well., PhD Notre Dame

Senior Lecturer
2009 Nicholas J. Thompson, BA(Hons) MTh Otago, MA Br.Col., PhD Glas., DipLib Well., DipGrad Otago

Mildred Weissman Professional Teaching Fellow
2018 Orna Weinroth, BA Sarah Lawrence, PhD George Wash.

Post Doctoral Research Fellow
2022 Therese Lautua, BA BTheol(Hons) PhD

School of Māori Studies and Pacific Studies (Te Wānanga o Waipapa)

Heads of School
Tiopira McDowell, MA PhD
Lisa Uperesa, BA UC Berk., MA MPhil PhD Columbia

Māori Studies

Professors
1999 Tracey McIntosh, MNZM, MA PhD
1988 Margaret S. Mutu, BSc MPhil PhD

2017 Linda Waimarie Nikora, MSocSci DPhil Waik.

Associate Professors
2017 Daniel Hikuroa, MA PhD
2022 Mohi Rua, MSocSc PhD PGDipPsyc Waik.

Senior Lecturers
2023 Erana Louise Foster, MA
2013 Tiopira McDowell, MA PhD
2023 Sally Akevai Te Namu Nicholas, MA PhD

Lecturer
2023 Kapua O’Connor, MTchg(Primary)

Professional Teaching Fellows
2012 Paora Sharples, BA
2020 Makere Muriwhenua Thompson, BA(Hons)

Pacific Studies

Associate Professors in Pacific Studies
2017 Jemaima Tiatia-Seath, MA DPH PhD
2004 Yvonne J. Underhill-Sem, MA Hawai., PhD Waik.

Senior Lecturers in Pacific Studies
2023 Emalani Case, MA Hawai., PhD Well.
2018 Marcia Paula Leenen-Young, MA PhD
2022 Caleb Marsters, MA PhD
1996 Melenaite Taumoefolau, BA GCEd S.Pac., MA Wales, PhD
2016 Lisa Uperesa, BA UC Berk., MA MPhil PhD Columbia

Lecturer
2023 Sarah McLean-Orsborn, MA PhD

Professional Teaching Fellows
2020 Henry Sevesi Fesuluai, BA Auck.UT
2022 Julia Mageau Gray, BA(Hons) Adel.

School of Social Sciences

Head of School
Katherine Smits, BA(Hons) BJur W.Aust., MPhil Camb., PhD Cornell

Deputy Head of School (Academic)
Alice Mills, BA(Hons) MSc PhD Cardiff

Deputy Head of School (Postgraduate)
Judith H. Littleton, BA(Hons) Syd., MA PhD ANU

Deputy Head of School (Research)
Nicholas Malone, BA Colorado, PhD Oregon

Deputy Head of School (Teaching and Learning)
Martin Wilkinson, MA DPhil Oxf.

Anthropology

Professors
1996 Melinda S. Allen, BA Arizona, MA Hawai., PhD Wash. (Seattle)
1993 Gregory D. Booth, BMusEd Temple, MMus PhD Kent State
1999 Simon Holdaway, MA Otago, PhD Penn.
1993 Thegn N. Ladefoged, BA UCSB, MA PhD Hawaii
1998 Judith H. Littleton, BA(Hons) Syd., MA PhD ANU
### Associate Professors
2012 Ethan Cochrane, MA PhD Hawaii  
2018 Marama Muru-Lanning, DipTchg Waik., MA PhD

### Senior Lecturers
2014 Heather Battles, BA Well., MA PhD McM.  
2002 Mark Busse, MA Chicago, PhD Calif.  
1995 Christine Dureau, MA Monash, PhD Macq.  
2011 Sun Hee Koo, MA NYU, PhD Hawaii  
2010 Nicholas Malone, BA Colorado, PhD Oregon  
2016 Rebecca Philipp, MA PhD  
2000 Kirsten Zemke, MA PhD

### Lecturer
2020 Callie Vandewiele, BA(Hons) Pacific, PhD Camb.

### Senior Research Fellow
Dilys A. Johns, MA; CCI ICCROM NZCCM

### Criminology

#### Associate Professors of Criminology
2012 Alice Mills, BA(Hons) MSc PhD Cardiff  
2010 James Oleson, MPhil PhD Camb., JD UC Berk.  
2016 Tamasailau Suailili-Sauni, LLB MA PhD

#### Senior Lecturers in Criminology
2013 Ronald Kramer, BA La Trobe, MA MPhil PhD Yale  
2015 Claire Meehan, BSc(Hons) PhD Ulster, MSc PGCE Belf.  
2013 Robert Webb, MA PhD  
2020 Susann Wiedlitzka, MA Pacific, PhD Camb.

### Development Studies

#### Professor
2014 Andreas Neef, MSc PhD Hohenheim

#### Senior Lecturer

### Senior Research Fellow
Chapika Sangkapitux, MSc NIDA, PhD Monash

### Economics

#### Associate Professor
2008 Barry Milne, BA(Hons) MSc Otago, PhD King’s Coll. Lond.

#### Senior Lecturer
2015 Stephanie D’Souza, BSc(Hons) PhD

### Quantitative Social Sciences

#### Associate Professor
2008 Bruce M. Z. Cohen, BSc(Hons) Tees., MSc Hudd., PhD Brad.

#### Lecturers
2021 Sarah Bickerton, MA Cant.

#### Senior Lecturer
2021 Mohammad Salimifar, MA Ferdowsi, PhD

### Politics and International Relations

#### Professors
2006 Jennifer Curtin, MA Waik., PhD ANU  
1992 Martin Wilkinson, MA DPhil Oxf.

#### Associate Professors
2006 Jennifer Lees-Marshment, MA Manc., PhD Keele  
2004 Katherine Smits, BA(Hons) BJur W.Aust., MPhil Camb., PhD Cornell  

#### Senior Lecturers
2014 Maria Armoduration, BA SW Oklahoma State, PhD S.Calif.  
2018 Timothy Fadgen, BA Mass., MA Syracuse, JD Maine, PhD  
2013 Thomas Gregory, BA(Hons) Sheff., MSc Aberystwyth, PhD Manc.

#### Lecturers
2020 Karly Burch, PhD Otago  
2020 Moeata Keil, MA PhD  
2020 Sereana Naepi, PhD Br.Col., MA

### Public Policy

#### Professor
2006 Jennifer Curtin, MA Waik., PhD ANU

#### Associate Professor
2022 Juan Tauri, MPhil Camb., PhD W’gong

#### Senior Lecturer
2018 Timothy Fadgen, BA Mass., MA Syracuse, JD Maine, PhD

#### Lecturers
2021 Sarah Bickerton, MA Cant.

### Sociology

#### Professors of Sociology
2022 Francis Collins, MA PhD  
2000 Steve Matthewman, MA PhD  

#### Associate Professors in Sociology
2008 Bruce M. Z. Cohen, BSc(Hons) Tees., MSc Hudd., PhD Brad.  
2000 Vivienne Elizabeth, BA PhD Cant.  
2011 Campbell Jones, BA MCom Otago, PhD Keele

#### Senior Lecturers in Sociology
2009 Ciara Cremin, MA PhD Leeds  
2011 Manuel Vallee, MA PhD UC Berk.

#### Senior Lecturer in Sociology and Gender Studies
2015 Carisa R. Showden, AB Syracuse, MA PhD N.Carolina

#### Lecturers in Sociology
2022 Karly Burch, PhD Otago  
2020 Moeata Keil, MA PhD

2020 Sereana Naepi, PhD Br.Col., MA
Faculty of Business and Economics

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◊ Denotes a part-time, permanent appointment.

Faculty Management Team

Dean
Susan M. Watson, LLB(Hons) MJur

Deputy Deans
Carla Houkamau, BA(Hons) BCom PhD
Andrew J. Patterson, MCom Otago

Associate Dean (Academic Programmes and International)
Susan S. Laurenson, MCom MA

Associate Dean (Postgraduate Research)
Maureen Benson-Rea, BA(Hons) Lanc., MBA Brun., PhD

Associate Dean (Research), Associate Dean (PBRF)
Snejina Michailova, MSc UNWE Sofia, PhD Copenhagen Bus. Sch.

Associate Dean (Teaching and Learning)
Douglas G. Carrie, BCom Br.Col., MBA Thunderbird, PhD Lond.

Associate Dean (Equity and Diversity)
Barbara Plester, MBS PhD Massey, DipTchg Cant.

Associate Dean (Māori)
RCarla Houkamau, BA(Hons) BCom PhD

Associate Dean (Pacific)
Sione Taufa, MCom

Associate Dean (Professional Programmes), Associate Dean (Technology)
Andrew Eberhard, BCom PGDipCom; SFHEA

Associate Dean (External Engagement)
Deborah S. Levy, BLE Aberd., MPA PhD; FPINZ FRICS

Associate Dean (Faculty)

Kaiārahi
John Arohaira T. Thorpe, BSc Well., HigherDipTchg Waik., BCom

Assistant Dean (Learning and Teaching)
Lesley A. Gardner, MSc PhD LSE; CITPNZ, FRGS SFHEA

Assistant Dean (PBRF)
Ryan Greenaway-McGrevy, BA BCom(Hons) PhD

Assistant Dean (Research)
Yuri Seo, MCom PhD

Assistant Dean (Professional Programmes)
Michael S. W. Lee, MSc PhD

Assistant Dean (Postgraduate Research)
Alan R. Toy, LLM PhD

Director of Faculty Operations
Steven McLean, MBA Brun.; CA

Director of Faculty Finance
Patience Douglas; CA

Director of Doctoral Studies
Karen V. Fernandez, BCom Melb., MBA Pittsburg State, PhD Kansas

Research Units, Centres and Institutes

Dame Mira Szászy Research Centre for Kaimahi Hauora

Director
Maree Roche, BSocSci MMS PhD PGDipOB Waik.

New Zealand Asia Institute

Director
Natasha Hamilton-Hart, BA(Hons) Otago, MA PhD Cornell

Associate Director
Antje Fiedler, Dipl.-Kffr. Giessen, PhD

Research Fellow
Xin Chen, MA Peking, MA PhD Hawaii

Director, China Studies Centre
Stephen Noakes, BA(Hons) Qu., MBA Br.Col., PhD Qu.

Director, Japan Studies Centre
Mark R. Mullins, BA Alabama, MCS Regent Coll., PhD McM.

Director, Korea Studies Centre
Yuri Seo, MCom PhD

Co-directors, New Zealand APEC Study Centre
Asha Sundaram, BA Mumbai, M.Phil Oxf., MA PhD Syracuse

Haiping Zhang, MA UIBE, PhD Bonn

Director, Southeast Asia Studies Centre
Benjamin P. Fath, Dipl.-Kfm. Giessen, PhD

Schools and Departments

Accounting and Finance

Head of Department
Prasanna Gai, BCon(Hons) ANU, MPhil DPhil Oxf.

Group Services Team Leader
Jennifer Tham, BA(Hons) Herts.

Group Services Coordinator

Professors of Accounting
2004 Steven Cahan, BA Vanderbilt, MBA Kansas, PhD Colorado; FCA

1992 Norman Wong, MCom PhD; FCA

Professor of Auditing
2000 David Hay, BCom Otago, MCM Lincoln(NZ), PhD; FCA
Research Professor of Accounting  
2006 W. Robert Knechel, BS Delaware, PhD N.Carolina

Professor of Accounting Information Systems  
2000 David Hay, BCom Otago, MCM Lincoln(NZ), PhD; FCA

Professors of Finance  
2008 Henk Berkman, MEcon PhD Erasmus  
2010 Dimitri Margaritis, MA PhD SUNY Buffalo

Professors of Management Accounting  
2016 Charle de Villiers, MBA DCom Pret.; CA  
1987 A. P. B. Rouse, MCom PhD; CA

Associate Professor  
2019 Lina El-Jahel, MA AU Beirut, MSc PhD Lond.  
2008 Julie Harrison, MCom MTaxS PhD; CA

Senior Lecturers  
2005 Davood Askarany, MA PhD S.Aust.; CIMA CPA  
2014 Paul Geerstema, BAcc Stell., MBA Lond.Bus., MMgt Massey, BSc PhD; CA  
2012 Maryam Hasannasab, BSc UL, MSc PhD KHU  
2009 John Lee, MCom PhD Wash.  
2001 Angela Liew, BSc MCom PhD; CA CPA  
2014 Helen Lu, BEng BUJ, MEcon Peking, MBA Lond. Bus., PhD Massey  
2013 Diandian Ma, BA Xiamen, MSc Lough., PhD Well.  
2013 Fred Ng, BCom(Hons) PhD  
2016 Karin Olesen, MCom PhD GradDipTertTchg Auck.UT; CAANZ  
2019 Hui Zhou, BA Shanghai, MSc Missouri, PhD Illinois (Urbana-Champaign)

Lecturers  
2024 Justin James Case, BusFin B.Eng M.AppSc PhD Qld.UT  
2019 Jerry Chen, BBA CUIT, PhD HKPU  
2020 Yeguang (Shaq) Chi, BA MSc Harv., MBA PhD Chicago  
2012 Maryam Hasannasab, BSc UL, MSc PhD KHU  
2017 Dunali Jayasuriya, BSc(Hons) Lond., MPhil Camb., PhD NU Singapore  
2018 Lina Li, BCom(Hons) PhD  
2014 Michelle Li, BCom(Hons) Lincoln(NZ), PhD Cant.  
2024 Fangbin Lin, B.Econ CUEB, MSc NU Singapore, PhD NSW  
2023 Shunji Mei, BA SUIBE, MCom PhD Qld.  
2023 Man Pham, BA VNU-HCM, MSc Qld., PhD W.Aust.  
2024 Gertjan Verkickt, MFinMar MCommSci UL de Bruxelles, PhD Antwerp  
2024 Xing (Alex) Yang, B.Eng, MC Melb., PhD  
2018 Ramona Zharfpeykan, MSc Alzahra, PhD

Professional Teaching Fellows  
2002 Christine Clarke, BCom; CA  
2002 Deborah van Dyk, BCom(Hons) GradDipCom Natal, MCom  
2017 Marco Eugster BCom(Hons) PhD; CFA  
2010 Terry Li, MCom  
2008 Willow Li, BCom(Hons); CA  
2016 Patricia Scott, MCom; CA  
2019 Bill (Yijun) Shen, BMgmt Shanghai, MProfAcctg MCom  
2008 Yen Hung Shih, BCom(Hons); CA CPA  
2014 Sione Taufa, MCom  
2012 Graeme Treasure, MCom; CA  
2008 Brianna Wang, BCom(Hons)  
2018 Dedre van Zyl, BCompt(Hons) BCom S.Af.; CA

Tutor  
2010 Karis Wang, BCom(Hons) MCom

Commercial Law  
Head of Department  
Tana Pistorius, LLB S.Af., BA LLM LLD Pret.

Group Services Coordinator  
Myriam Benito, BSc St Louis, MM UP Baguio, MCom

Professors of Commercial Law  
2016 Julie Cassidy, LLB(Hons) Adel., PhD Bond  
2019 Tana Pistorius, LLB S.Af., BA LLM LLD Pret.

Associate Professors  
1991 Gehan Gunasekara, BA LLB Well., LLM  
1990 Christopher Nicoll, LLB(Hons)  
2000 Alexandra Sims, LLB Otago, PhD Macq., MComLaw

Senior Lecturers  
2013 Nadia Dabee, BEng(Hons) NU Singapore, Ered.  
2003 Michael Josling, BCom LLB(MComLaw)  
2014 Benjamin Liu, LLB(Hons) PhD  
2005 John Ren, PhD Syd., LLB(Hons)  
2016 Alan Toy, LLM PhD  
2020 Bram Van Wiele, LLM Antwerp, Cape Town, PhD Cape Town

Lecturers  
2019 Jagdeep Singh-Ladhar, BA(Hons) LLM PhD Waik.  
2024 Lynn Buckley, LLM Limerick

Professional Teaching Fellow  
2019 Belinda Zohrab-McConnell, BA LLM Melb.

Economics  
Head of Department  
Prasanna Gai, BCom(Hons) ANU, MPhil DPhil Oxf.

Deputy Head of Department  
Steffen Lippert, Dipl.-Volkswirt Mannheim, PhD Toulouse, Mannheim

Group Services Coordinator  
Faryal Amin, MBA MA PGDipBus

University Distinguished Professor  
1992 Peter C. B. Phillips, HonMA Yale, HonD York(UK), HonD Cyprus, PhD Lond., MA; FRSNZ FBA

Professor of Experimental Economics  
2003 Ananish Chaudhuri, BSc(Hons) Cal., MA J. Nehru U., MA PhD Rutgers
Professor of Economics

Sholeh A. Maani, MSc PhD Illinois (Urbana-Champaign)

Matthew Abel Professor of Macroeconomics

Robert MacCulloch, MPhil DPhil Ox, BSc MCom

Professor and Chair in Energy Economics

Emilson C. D. Silva, PhD Illinois (Urbana-Champaign)

Associate Professors

Ryan Greenaway-McGrevy, BA BCom(Hons) PhD

John Hillas, BA BCom(Hons) Qld., PhD Stan.

Stephan J. Poletti, MSc ANU, PhD

Sonne M. St John, QSO CNZM, BSc MA PhD

Senior Lecturers

Debasis Bandyopadhyay, BSc(Hons) Calc., MA Florida, PhD Minn.

Simona Fabrizi, MSc MPhil PhD Toulouse, PhD Bologna

Erwann Sbai, BSc(Hons) Marne-la-Vallee, MCon PhD Toulouse

Asha Sundaram, BA Mumbai, MPhil Ox, PhD MA PhD Syracuse

Haiping Zhang, BA UIBE, PhD Bonn

Lecturers

Chanelle Duley, BCom(Hons) Rhodes, MCom PhD

Greta Meggiorini, B.Sc.Eng Padova, MA PhD UC Irvine

Haikun Zhan, BCom MECO PhD Melb.

Research Fellows

Claire Dale, BCom MA PhD

Selena Sheng, BA BCom(Hons) PhD

Le Wen, BCom(Hons) PhD

Honorary Professors

Reiko Aoki, BS Tokyo, MA Tsukuba, MS PhD Stan.

Glenn W. Harrison, MEcon Monash, PhD UCLA

Professional Teaching Fellows

Xingang Wang, MBS Waik., MCom PhD

Mark Millin, MCom Natal, PGCE Kwazulu-Natal, MSc Edin., PhD Otago

Graduate School of Management

Director: Graduate School of Management

Andrew Eberhard, BCom PGDipCom; SFHEA

Programme Director: Master of Business Administration

Michael S. W. Lee, MSc PhD

Programme Director: Master of Business Analytics

Leo Paas, MSc Amsterdam, PhD Tilburg

Programme Director: Postgraduate Diploma in Business MāoriDev

Kiri Dell, BA Massey, MMgt PhD

Programme Director: Business Masters Programmes

Ruth Dimes, BA(Hons) Durh., MCom; FCA

Programme Director: Master of Applied Management

Marco Eugster, BCom(Hons) PhD; CFA

Programme Director: Master of Business Management

Margot Bowker, BA MCom

Programme Director: Master of Business Governance

Tana Pistorius, LLB SA, BA LLM LLD Pret.

Programme Director: Master of Business Development

Guy W. Bate, BSc(Hons) Manc., PhD Liv.

Programme Director: Master of Property Practice

Michael J. Rehm, BArch Houston, MS PhD Texas A&M

Programme Director: Postgraduate Diploma in Business

Dedre van Zyl, BCom(Hons) BCom S.Af.

Programme Director: Postgraduate Certificate Leadership and Governance

Brigid J. Carroll, MBA Fordham, MA Aberd., PhD

Curriculum Design Manager

Jamie Denton, BSR, MHSc Auck.UT, MEd Waik., BA

Team Leader Business Communication Team

Martin Walsh, BCL LLM GradDipTESOL NUI Dublin, MSc Belf., MA TESOL Nott.

Professional Teaching Fellow, Business Communication Team

Richelle Hewin, BIntBus Griff., MTESOL

Professional Teaching Fellow, Business Communication Team

Jet Tonogbanua, BA(Hons) Lond., MChg Melb., PGDipTchg VNU-Hanoi

Programme Manager, Professional Programmes

Jenny Jefferson, BA Sheff., MA PGCE Nott.

Team Leader Professional Programmes – MBA Programme

Lisa Filitonga, BCom MBA PGDipBus GradDipTESSOL

Group Services Team Leader

Maribel Caballero, BSBA New Era

Information Systems and Operations Management

Head of Department

Kenneth Husted, MSc PhD Copenhagen Bus. Sch.

Deputy Head of Department

Josephine Lee, BSc NSW, MCom

Group Services Coordinator

Elviera Cowan, BCom Pune

Professors

Julia Kotlarsky, MSc Technion, PhD Erasmus

Michael D. Myers, MA PhD

Ilan Oshri, BA Tel Aviv, MSc PhD Warw.

David M. Sundaram, BE PGDipIE Madr., PhD

Associate Professors

Fernando Beltrán, BE The Andes (Colombia), MS PhD SUNY Stony Brook
2024 Calendar

University Personnel

1996  Lesley A. Gardner, MSc PhD LSE; CITPNZ, FRGS SFHEA

Senior Lecturers
2020  Aadhaar Chaturvedi, BE Delhi, PhD Navarra
2017  Subhamoy Ganguly, MBA Michigan State, PhD Colorado
2023  Farkhondeh Hassandoust, BEng Guilan, MKM Multimedia (M’sia), PhD Auck.UT
2020  Sarah Marshall, BCA MSc Well., PhD Edin., PGDipAdvAcadStudies Strath.: FHEA
2017  Subhamoy Ganguly, MBA Michigan State, PhD Colorado
2010  Valery Pavlov, MS Moscow Inst. Phys Tech., PhD Penn. State
1998  Gabrielle Peko, MCom PhD
2015  Xinwei Wang, BEng MSc PhD NU Singapore

Lecturers
2023  Jade Wendy Brooks, BA MSc PhD Lough.
2001  Johnny Chan, BCom(Hons) BSc PhD
2023  Lisa Hillas, BA BE(Hons) PhD Chicago
2020  Randy Wong, BBA(Hons) MPhil PhD HK Baptist
2020  Ying Zhang, BComp(Hons) PhD NU Singapore

Professional Teaching Fellows
2001  Andrew Eberhard, BCom PGDipCom; SFHEA
2001  Josephine Lee, BSc NSW, MCom
2002  Anson Kin Tat Li, MCom PhD
2001  Koro Tawa, MCom
2013  Khushbu Tilvawala, BSc US Internat. (Kenya), MCom; FHEA

Professional Staff – Software Developer and Project Manager
2017  Shohil Kishore, MCom

Management and International Business

Head of Department
Kenneth Husted, MSc PhD Copenhagen Bus. Sch.

Group Services Team Leader ...

Professors
1987  Peter F. Boxall, PhD Monash, MCom; CFHRNZ
2000  Brigid J. Carroll, MBA Fordham, MA PhD
2016  Gordon Cheung, BBA(Hons) CUHK, PhD Virginia Tech.
2002  Susan Geertshuis, BA(Hons) Wales, PhD Nott.; CPSych, AFEPS PFHEA
2011  Natasha Hamilton-Hart, BA(Hons) Otago, MA PhD Cornell
2007  Carla Houkamau, BA(Hons) BCom PhD
2005  Snejina Michailova, MSc UNWE Sofia, PhD Copenhagen Bus. Sch.
2013  Rod McNaughton, BA(Hons) W.Laur., MA PhD W.Ont., PhD Lanc.
2020  Stefano Pascucci, MSc Wageningen, MSc PhD Federico II
2022  Maree Roche, BScSc MMS PhD PGDipOB Waik.
2000  Christine R. Woods, MA PhD

Associate Professors
1994  Maureen Benson-Rea, BA(Hons) Lanc., MBA Brun., PhD
2012  Julia Fehrer, BA Stuttgart, MAdvSt Zurich, PhD Bayreuth
2007  Barbara Piester, MBS PhD Massey, DipTchg Cant.
1998  Christina Stringer, MSc Brigham Young, PhD
2000  Rachel M. Wolfgamm, MCom PhD

Senior Lecturers
2023  Omid Aliasghar, PhD Otago
2023  Nimbus Awhina, BBus PhD Auck.UT
1992  Brent Burmester, LLB Well., MCom PhD
2002  Lisa Callagher, MCom PhD
2012  Helen Delaney, BA MCom PhD
2017  Kiri Dell, BA Massey, MMgt PhD
2014  Benjamin P. Fath, Dipl.-Kfm. Giessen, PhD
2014  Antje Fiedler, Dipl.-Kffr. Giessen, PhD
2017  Rhiannon Lloyd, MSc PhD Cardiff
2018  Billie Jane Lythberg, MA GradDipArts
2016  Jamie Newth, MCom PhD
2023  Amber Nicholson, BCom(Hons), BMaoriBus Auck.UT, PhD
2023  Jongwook Pak, BSc Sejong, MSc Lond., EMLS Milan, PhD Seoul
2000  Peter Smith, MBA PhD PGDipCom PGCertAcadPrac
2016  Janine Swail, BA(Hons) PhD Ulster
2007  Daniel Tisch, BSc Br.Col., MBA S.Aust., PhD
2008  Peter Zamborsky, MA Comenius, MSc PhD Brandeis

Lecturers
2022  Guy W. Bate, BSc(Hons) Man., PhD Liv.
2021  Sitong (Michelle) Chen, BA BZU, MBS PhD Massey
2021  Stefan Korber, MA FH-WN, MCom Vienna, PhD
2022  Patricia Loga, BA MComm PGDipComm S.Pac., PhD Massey
2017  Rhiannon Lloyd, MSc PhD Cardiff
2022  Sasha Maher, MA Well., PhD
2019  Joanne Mutter, PhD Massey, BCom
2017  Denis Odlin, BA BBus Chisholm, Mint.Bus. Melb., PGDipBus Massey, PhD
2019  Yat Ming Ooi, BA(Hons) Herts., MCom NSW, PGCertResMeth(EFS) Macq., PhD
2017  Sisikula Sisifa, BBus MMgt PGDipCom Massey, PhD
2019  Joseph Yan, BCom(Hons) PhD GradDipBus Monash
2022  Sihong Wu, BFinance Durban UT, MFin GDUF, MAFinance PhD W.Aust.

Professional Teaching Fellows
2019  Kim Ashton, BBS MMgt PGDipBusAdmin Massey, CAT AIT
2019  Hanoku Bathula, MA Madr., MBS Massey, PhD Auck.UT, PGCertAcadPrac
2019  Deepika Jindal, MBA Punj. Ag., PhD
2012  Michelle Kilkolly-Proffit, BSc MBA MMgt Massey, PhD
2017  Rhiannon Lloyd, MSc PhD Cardiff
Faculty of Creative Arts and Industries

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. Denotes a part-time, permanent appointment.

Faculty Management Team

Dean
Nuala Gregory, BA Ulster, PhD

Deputy Dean
Deidre Brown, MArch PhD; FNZIA FRSNZ

Associate Dean (Academic)
David Lines, BMus MEd PhD DipTchg

Associate Dean (Equity)
Millie Locke, DipTchg DCE, PhD Waik., MEd

Associate Dean (Māori)
Peter Robinson, BFA DipTchg Cant.

Associate Dean (Pasifika)
Charmaine ‘Ilaiū Talei, PhD Qld., MArch; BOAQ NZRAB RAIA

Associate Dean (International)
Ralph Buck, BEd Newcastle(NSW), MA Sur., PhD Otago

Associate Dean (Performance Based Research Fund)
Nancy R. November, BSc MMus Well., MA PhD Cornell, LTCL

Associate Dean (Postgraduate Research)
Farzaneh Haghighi, BArch Yazd, MArch Shahid Beheshti, PhD Syd.
Associate Dean (Research Operations)
Nancy R. November, BSc MMus Well., MA PhD Cornell, LTCL

Associate Dean (Research Strategy)
Nicholas Rowe, PhD Kent

Associate Dean (Teaching and Learning)
Paola Boarin, MSc PhD Ferrara

Assistant Dean (Academic)
Mark Harvey, GradDipTchg PhD Auck.UT, BA MCPA

Assistant Dean (Curriculum Framework Transformation)
Allan Fowler, BBM BMA RMIT, MEd S.Qld., PhD Auck.UT

Assistant Dean (International)
Sarah Foster-Sproull, DipDancePerf NZSD, MDanceSt

Assistant Dean (Māori)
Ayla Hoeta, BCom(Hons) Auck.UT

Assistant Dean (Pacific)
Lama Tone, BAS MArch

Assistant Dean (Postgraduate Research)
Iresh Jayawardena, BSc(Hons) Moratuwa, MSc Sri Jay., PhD; Assoc.NZPI

Assistant Dean (Teaching and Learning)
Sarah Knox, DipDancePerf NZSD, MCPA

Kaiārahi
Wikuki Kingi

Director of Faculty Operations
Sharon Peace, BA

Director of Faculty Finance
Arlette Galich, BCom GradDipCom, CA

Research Centres

MĀPIHI: Māori and Pacific Housing Research Centre

Directors
Deidre Brown, MArch PhD; FNZIA FRSNZ
Karamia Muller, MArch PhD

Schools and Departments

Te Pare | Architecture and Planning

Head of School
2008 Lee Beattie, MSc Lond., BPlan BSc PhD DipEnvMgt, GradCertUrbDes Syd.; MNZPI MRSNZ

Group Services Coordinators
Alexandra de Beer
Portia Elmer

Professors
2009 Andrew Barrie, MArch, DEng Tokyo; FNZIA FRSNZ
2004 Deidre Brown, MArch PhD; FNZIA FRSNZ
2020 Anthony Hoete, MArch UC Lond., PhD RMIT; ARB RIBA SBA

Associate Professors
2015 Paola Boarin, MSc PhD Ferrara
2006 Michael J. Davis, MArch AA Lond., PhD RMIT, BArch(Hons); ANZIA
2006 Julia Gatley, MArch Well., PhD Melb.; FNZIA
2006 Kai Gu, BArch Zhengzhou, MArch SCUT, PhD Waterloo
2016 Marian Macken, BSc(Arch) Syd., BArch NSW, MArch(Res) Technol.Syd., PhD Syd.
2009 Manfredo Manfredini, MSc PhD Milan Tech.
2006 Uwe Rieger, Dipl.-Ing Arch TU Berlin; NZIA

Senior Lecturers
1997 Elizabeth Aitken Rose, BA Well., MTP PhD; MNZPI
1987 Patricia M. Austin, BSc Sus., BPhil Newcastle(UK)
2016 Elham Bahmanteymouri, BSc MURPD Azad, PhD
2019 Andrew Douglas, PhD Lond., BArch MA
2016 Farzaneh Haghighi, BArch Yazd, MArch Shahid Beheshti, PhD Syd.
2021 Charmaine ‘Iliai’ Talei, PhD Qld., MArch; BOAQ NZRAB RAIA
2007 Bill McKay, BArch(Hons)
2014 Mohsen Mohammadzadeh, BSc Shahid Chamran, MURPD Azad, PhD
2019 Ferdinand Oswald, Dipl.-Ing Arch TU Dresden, PhD TU Graz
2016 Aaron Paterson, BA BAS BArch; ANZIA
2018 Alessandro Premier, MArch IAV, PhD Ferrara
1995 Prudence Taylor, LLM Well., LLM Tulane
2020 Timothy Welch, LLB Windsor, MSP Flor. State, JD Detroit Mercy, PhD Maryland

Lecturers
2019 Anthony Brand, BArch(Hons) DipArch Nott., PhD
2020 I-Ting Chuang, BArch(Hons) MDes Harv., PhD SUTD
2013 Emilio Garcia, BArch Urb Tucuman, MArch UNAM, PhD Well.
2010 Lena Henry, BPlan(Hons) MPlan
2021 Iresh Jayawardena, BSc(Hons) Moratuwa, MSc Sri Jay., PhD; Assoc.NZPI
2018 Karamia Muller, MArch PhD
2021 Lama Tone, BAS MArch

Professional Teaching Fellows
2021 Zoe Avery, MLA Unitec, BPlan(Hons) MUrbanDes; MNZPI
2012 Chris Barton, DipTchg ACE, MArch
2015 Matt Liggins, BAS BArch(Hons)
1992 P. Michael Milojevic, BArch Tor., MArch Illinois (Urbana-Champaign)
2021 Matthew Paetz, BA Well., BPlan(Hons)
2016 Lynda Simmons, MArch; FNZIA
2017 Julie Stout, BArch(Hons); FNZIA

Ngā Akoranga Kanikani | Dance Studies

Head of Programme
Ralph Buck, BEd Newcastle(NSW), MA Sur., PhD Otago

Group Services Coordinator
Kristie Mortimer, MDanceSt PhD
Professors
2005 Ralph Buck, BEd Newcastle(NSW), MA Sur., PhD Otago
2008 Nicholas Rowe, PhD Kent

Associate Professor
2008 Alys Longley, BA MPhEd Otago, PhD Vic.(Aust.)

Senior Lecturers
2020 Sarah Foster-Sproull, DipDancePerf NZSD, MDMaSt
2005 Mark Harvey, GradDipTchg PhD Auck.UT, BA MCPA

Lecturers
2013 Sarah Knox, DipDancePerf NZSD, MCPA
2020 Tia Reihana, BEd NSW, MCPA PhD
2020 Becca Weber, BA Agnes Scott, MA C.Lancs, MFA Temple, PhD Coventry

Te Waka Tūhura | Fine Arts and Design

Head of School
2008 Fiona Jack, BGD Auck.UT, MFA CalArts

Group Services Coordinators
Kim Ellis, MA
Janette McKibbin, BFA

Professor
1997 Nuala Gregory, BA Ulster, PhD

Associate Professors
2007 Joyce Campbell, BFA Cant., MFA PhD
2008 Gavin Hipkins, MFA Br.Col., BFA
2003 Sean Kerr, DocFA
2008 Alexandra Monteith, DocFA
2003 Peter Robinson, BFA DipTchg Cant.
1994 Peter Shand, LLM King's Coll. Lond., LLB PhD
2002 Jim Speers, BFA Cant., DipTchg

Senior Lecturers
2004 Jon Bywater, BA(Hons) Cant.
2021 Angus Campbell, MTech DLitt et Phil Jo'burg
2008 James Cousins, BFA DipTech Cant., MFA
2002 Lisa Crowley, MFA
2020 Allan Fowler, BBM BMA RMIT, Med S.Qld., PhD Auck.UT
2021 Aaron Fry, GDipVA Syd., MFA Hawaii
2023 Mairi Gunn, BArtDes(Hons) MPhil Auck.UT, BSc
2000 Lucille Holmes, MA Otago, PhD
2008 Simon Ingram, MA W.Syd., PGDip Syd., DocFA
2008 Fiona Jack, BGD Auck.UT, MCPA CalArts
2006 Ruth Watson, BFA Cant., MVA Syd., PhD ANU, PCAS Cant.
2002 Tara Winters, MFA

Lecturers
2020 Gabriela Baron, BA(Hons) Cuyo, MSc PoliMi, PhD UTN (Argentina)
2021 Diana Albarrán González, BIPD UAG, Dip KIT, MDM UPV, PhD Auck.UT
2021 Ayla Hoeta, BCom(Hons) Auck.UT
2022 Barbara Ribeiro, BArch UFRJ, MDes PUC Rio, PhD

Professional Teaching Fellows
2021 Hans Kim, BDes Well.
Faculty of Education and Social Work

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◊ Denotes a part-time, permanent appointment.

Faculty Management Team

Dean
Mark Barrow, DipTchg ACE, MSc EdD

Executive Manager to the Dean
Maree Ferens, LTCL Lond., DipTchg ACE, BMus

Deputy Dean and Te Tumu
Melinda Webber, BEd DipTchg ACE, MEd PhD

Deputy Dean and Associate Dean Strategic Projects
Camilla Highfield, MFA RMIT, DipTchg ACE, EdD

Associate Dean and Head of Initial Teacher Education
Paul Heyward, DipTchg PGDipEd ACE, BA MEd EdD

Associate Dean Academic
Barbara Staniforth, BSW Ryerson, MSW W.Laur., PhD Massey; RSW

Associate Dean Teaching and Learning
Gail Ledger, DipEd ACE, BEd(Tchg)(Hons)

Associate Dean International
Marek Tesar, TTC MA Comenius, PhD

Associate Dean Pacific
Maria Cooper, DipTchg PGDipEd ACE, BCom MEd PhD
Jacinta Oldehaver, BEd DipTchg ACE, MEd PhD

Associate Dean Postgraduate Research
Christa Fouche, MA Rand Afrikaans, DLitt et Phil S.Af.; RSW

Associate Dean Research
Aaron Wilson, BA(Hons) Waik., DipTchg(Sec) ACE, MEd PhD

Director of Tai Tokerau Campus
Māia Hetaraka, BEd(Tchg)(Hons) EdD

Director of Faculty Operations
Claire Philipson, BA

Director of Faculty Finance
Bevan Iles, BMS Waik.; CA

Curriculum Development Manager
Lawrence May, BA(Hons) PhD

Research Units, Centres and Institutes

Centre for Asia Pacific Refugee Studies
Co-Directors
Rêz Gardî, LLM Harv., BA LLB(Hons)
Jay Marlowe, BA(Hons) N.Carolina, MSW PhD Flin.; RSW

Centre for the Arts and Social Transformation
Director
Peter O’Connor, PhD Griff., DipTchg ACE, DipRSADrama RSA, BA

Centre Manager
Tahnee Vo, BIHM Auck.UT

Senior Research Fellow
Joanna Ting Wai Chu, MSc PhD

Post-Doctoral Fellow
Ying (Ingrid) Wang, MDES Massey. HonMAAT Whitecliffe, PhD

Honorary Associate Professor
Jackie Kauli, MA Lond., PhD Qld.UT

Woolf Fisher Research Centre

Director
Mei Lai, MA PhD

Research Fellow
Selena Meiklejohn-Whiu BEd(Tchg)(Hons) MEd

Schools and Departments

Counselling, Human Services and Social Work

Head of School
Allen Bartley, BA(Hons) PhD Massey

Group Services Coordinator
Amanda Moller

Professors

1995 Liz Beddoe, MA Well., PhD Deakin, BA; RSW
2008 Christa Fouche, MA Rand Afrikaans, DLitt et Phil S.Af.; RSW
◊ 2017 Susan Kemp, BA Massey, PhD Col., MA; RSW
2010 Jay Marlowe, BA(Hons) N.Carolina, MSW PhD Flin.; RSW

Associate Professor
2003 Allen Bartley, BA(Hons) PhD Massey

Senior Lecturers

2019 Laura Chubb, BPE MSc Nfld., PhD
2011 Irene de Haan, MSW(App) PhD Massey, MA Edin.; RSW
2015 John Fenaughty, MA PhD
2013 Ian Hyslop, MPP DipSocSci Massey, LLB PhD; RSW
2010 Matt Rankine, MSW(Appplied) Massey, BA PGDipProfSup PhD; RSW
2020 Brian Rodgers, MSc PhD Abertay, PGDipCouns Strath., BSc; MBACP
2011 Barbara Staniforth, BSW Ryerson, MSW W.Laur., PhD Massey; RSW
◊ 2022 Nicki Weld, BA Cant., MA(Appplied) Well., PhD; RSW

Honorary Senior Lecturers

2012 Kelsey Deane, BA(Hons), New Br., PhD
Critical Studies in Education

Head of School
John Morgan, BSc(Hons) PGCE Wales, MA PhD Lond.

Group Services Coordinator
Amanda Moller

Professors
2001 Louisa Allen, MA PhD Camb.
2012 John Morgan, BSc(Hons) PGCE Wales, MA PhD Lond.
2017 Missy Morton, BA(Hons) MEd Otago, PhD Syracuse
2011 Carol Mutch, BA Cant., MA N.Lond., PhD Griff., DipTchg CTC
1996 Elizabeth Rata, DipEd Massey, DipTchg ASTC, BA MEd PhD

Associate Professors
2023 David Pa`avae, PGCT S.Pac., BA MProfSt PhD GradDipTchg(Sec) PGDipEdLd
2011 Barbara M. Grant, TTC Loreto Hall, MA PhD
2013 Kirsten Locke, BMus Cant., DipTchg CTC, MED PhD
2009 Sean Sturm, MA PhD PGCertAcadPrac

Senior Lecturers
2015 Frances Kelly, MA PhD
2019 Judith Macarthur, BA(Hons) PhD NZDipTchg Otago, DipTchg DCE
2014 Molly Mullen, MA Lond., PhD
2004 Tanya Wendt Samu, PhD Cant., DipTchg ACE, BA MEd
2013 Ritesh Shah, BSc Stan., MA PhD
2001 Alexis Siteine, BA Brigham Young (Hawaii), DipTchg ACE, MED PhD
2016 Jennifer Tatebe, BA MEd Br.Col., PhD

Lecturer
2009 Tim Poasa Baice, MA
2006 Claudia Rozas Gómez, MA PhD DipTchg

Professional Teaching Fellows
2022 Karen Finn, BCom BSc Cant., GradDipTchgLn CCE, MEd
2014 Fetaui Iosefo, BEd(Tchg) MProfStuds PGDipEd

Honorary Professors
Ann Cheryl Armstrong, MEd PhD PGDip Special Education PGCHE Sheff.
Derrick Armstrong, BA(Hons) Lond. MA PhD Lanc.

Honorary Associate Professor
Susan Carter, PhD Tor., MA PGCertAcadPrac

Honorary Research Fellows
Eve Coxon, CNZM, DipTchg Massey
Linlin Xu, BA SISU, MA C.Lancs, PhD

Curriculum and Pedagogy

Head of School
Katie Fitzpatrick, BEd Cant., BSpLS(Hons) PhD Waik., DipTchg CCE

Group Services Coordinator
Deborah Allen

Professors
2011 Toni Bruce, BPhEd Otago, MSc PhD Illinois
2010 Katie Fitzpatrick, BEd Cant., BSpLS(Hons) PhD Waik., DipTchg CCE
2012 Janet Gaffney, BA St Louis, MEd Missouri, PhD Arizona State
1976 Stuart McNaughton, ONZM, MA PhD
2010 Peter O’Connor, PhD Griff., DipTchg ACE, DipRSADrama RSA, BA
2011 Lawrence Zhang, BA Shanghai Int. Stud., MA Northwestern Normal, MA Henan, PhD PGDipELT Nanyang Technol.

Associate Professors
2006 Fiona Ell, DipTchg ACE, MA PhD
2004 Rosemary Erlam, DipTchg ACE, MA PhD
2010 Rebecca Jesson, DipTchg ACE, BA MEd PhD
2008 Barbara Kensington-Miller, BSc Massey, DipTchg ACE, MEd PhD
2003 Mei Kuin Lai, MA PhD
1992 Alan Ovens, MEd Deakin, PhD Qld., DipTchg ASTC, DipPE Otago
2015 Darren Powell, BPhEd Otago, DipTchg WCE, MEd PhD C.Sturt, PGDipEd
2003 Aaron Wilson, BA(Hons) Waik., DipTchg ACE, MEd PhD

Senior Lecturers
2018 Blake Bennett, BSpC Cant., MSpSc OUHS (Japan), PhD Cant.
2017 Christine Biebricher, MA Newcastle(UK), StateExamTchg PhD PH Ludwigsburg
2002 Sally Birdsell, GradDipTdTchg Waik. Polytech., DipTchg ACE, BA MEd PhD
2015 Angel Chan, MEd PhD Massey, TCert Northcote CE (HK)
2018 Lisa Darragh, DipTchg ACE, MEd PhD
2015 Nina Hood, BA(Hons) Lond., MA NYU, MSc DPhil Ox., GradDipTchg(Sec)
1998 Kerry Lee, BSc PhD Massey, DipTchg ACE, MEd
2013 Graham McPhail, MusB(Hons) Otago, MMus Well., DipTchg ACE, MEd EdD
2018 Naasah Mohamed, BA Stir., MA PhD
2010 Rod Philpot, BA Ed Leth., MEd PhD PGDipEdMgt
2008 Constanza Tolosa, BA The Andes (Colombia), MA SUNY Stony Brook, EdD

Lecturers
2015 Hayley McGlashan, BPE ACE, MProfStuds PhD
2014 Jacinta Oldehaver, BEd DipTchg ACE, MEd PhD
2022 Jean M Uasike Allen, BEd ACE, MEd PhD

Professional Teaching Fellows
2017 Megan Clune, BEd(Tchg) MProfStuds PGDipEd
2016 Toni Driller, BCom MEdPrac GradDipTchg
2005 Gillian Frankcom, BA(Hons) Open(UK), PGCE Lond., MEd PhD
2022 Moema Gregorzewski, MA PhD
2012 Gail Ledger, DipEd ACE, BEdTchg(ACE) PhD

Honorary Professors
Richard Tinning, BEd(PE) W.Aust., BEd La Trobe, PhD Ohio State, HonD Deakin
Ian Wilkinson, BCon James Cook, MAppPsych Qld., PhD Illinois

Honorary Associate Professor
Wayne Smith, DipPE Otago, MEd Deakin, PhD Qld.

Honorary Principal and Senior Lecturers
Elizabeth Anderson, BA Cant., MEd Massey, EdD
Nola Harvey, MEd PGDipLangLit Waik., DipTchg NSTC, DipTchg(ECE) ACE, CertTESOL Trinity (Lond.), BA
Rena Heap, BSc Well., DipTchg WCE, PGCertDigital Unitec, MEd PhD
Adrienne Sansom, MA PhD N.Carolina Greensboro, DipDanceDramaEd HDipTchg ACE, DipKTchg AWC

Honorary Research Fellow
Naomi Rosedale, MA PhD GradDipTchg PGDipEdLd

Learning, Development and Professional Practice
Head of School
Marek Tesar, TTC MA Comenius, PhD

Group Services Coordinator
Donna Johnson

Professors
2005 Gavin T. L. Brown, BEdTESL C'dia (Québ.), MEd Massey, PhD; FAPS
2005 Deidre Le Fevre, BEd Massey, PhD Mich., DipTchg PNTC, MEd
1998 Christine Rubie-Davies, MNZM, DipTchg NSTC, BA MEd PhD; FAPA FAPS FRSNZ
2013 Marek Tesar, TTC MA Comenius, PhD

Associate Professors
1991 Helen Dixon, BEd Waik., MEdAdmin Massey, DipEHC ACE, EdD
1986 Lexie Grudnoff, MA PhD Waik., DipEd DipEHC DipMan HDipTchg Henley
1987 Eleanor Hawe, MEd DipTchg Waik., PhD
2009 Claire Sinnema, LTCL, DipTchg ACE, BEd MEdMgt EdD
2012 Jason M. Stephens, BA Vermont, MEd Vanderbilt, PhD Stan.

Senior Lecturers
2011 Pat Bullen, BSc Loyola Chicago, BA(Hons) PhD
2009 Maria Cooper, DipTchg PGDipEd ACE, BCom MEd PhD
2002 Maree Davies, PhD Melb., DipTchg DipMathEd PGDipEd ACE, BA MEd
2003 Esther Fitzpatrick, BEd DipTchg Waik., MEd PhD
2019 Camilla Highfield, MA(PH) DipTchg ACE, EdD
1999 Lyn McDonald, DipTchg ACE, BEd MEdAdmin Massey, EdD
2015 Kiri Jaquiery, BEd Auck., MEd PhD
2015 Frauke Meyer, MEd Oldenburg, MEd PhD
2020 Jo Smith, PhD S.Calif., GradDipEd Melb.
2011 Penelope Watson, LTCL, LRSM, DipTchg ACE, BA PhD PGDipEd

Lecturers
2004 Annaline Flint, BA S.Af., HDE Cape Town, MEd PhD
2020 Kiri Gould, MEd DipTchg Waik., PGDipEd Unitec, PhD
2017 Kaye Twyford, BA Massey, DipTchg PNTC, MCA Phd PGDipEdLd
2011 Janna Wardman, MEd Melb., PhD
2013 Deborah Widdowson, PhD UC Berk., MA

Professional Teaching Fellows
2002 Sandra Chandler, DipTchg ACE, BA MEd
2002 Paul Heyward, DipTchg PGDipEd ACE, BA MEd EdD
2015 Kiri Jaquiery, BEd Auck.UT, PGDipEd
2010 Vivienne Mackisack, DipTchg WCE, PGDipSM Unitec, DipSTN ACE, MEd PhD
2002 Brian Marsh, PhD PGDipEd Massey, DipTchg ACE, MA
2015 Justine O'Hara-Gregan, BA DipTchg Waik., DipEd AWC ACE, MEd PhD
2015 Shareen Sapsworth, BEd ACE, PGDipEdMgt PGDipBus
2011 Tessa Tupai, BEd(Tchg)(Hons) MEd
2022 Dennis Yeung, BSc HK, MPhil EdUHK
2020 Megan Welton, MSc PhD

Senior Tutor
2002 Sheryll McIntosh, MEd DipTchg
Research Fellows
Georgi Toma, MA NYU, PhD Syd., Auck.
Shengnan Wang, BA Yunnan, MA Durh., PhD

Honorary Associate Professors
Mavis Haigh, PhD Waik., DipTchg ACE, BA BSc
Richard Hamilton, MA PhD Illinois
Mary Hill, BA Well., Med PhD Waik., DipTchg WTC

Honorary Principal and Senior Lecturers
Diti Hill-Denee, DipTchg ATC, MA
Ngaire Hoben, DipTchg ACE, MedAdmin MA EdD
John Hope, DipEd ACE, MA PhD
Jean Rockel, Med DipEd Massey, DipTchg

Honorary Senior Research Fellow
Louise Keown, MA PhD

Honorary Research Fellows
Mohamed Alansari, MA PhD
Ann Dunphy, MNZM, MA
Joy Eaton, BA DipSM Unitec, DipTchg ACE
Julia Westera, BA Tas., DipEd Qld., DipEdPsych MA PhD

Te Puna Wānanga

Head of School
Helene Connor, BA DipTchg PGDipWomSt Massey, Med PhD

Professors
1987 Alison Jones, MNZM, BSc Massey, MPhil PhD
2009 Stephen May, BA(Hons) Well., Med Massey, PhD Brist., DipTchg CCE, BA; FRSNZ
2002 Melinda Webber, BEd DipTchg ACE, Med PhD PGDipEd

Associate Professor
1996 Tony Trinick, EdD Waik., HDipTchg PNTC, MA DipMathsEd

Principal and Senior Lecturers
2016 Piata Allen, BMD Auck.UT, Med GradDipTchg(Sec)
2016 Helene Connor, BA DipTchg PGDipWomSt Massey, Med PhD
1996 Hēmi Dale, DipTchg ACE, BA Med PGDipArts

2004 Peter J. Keegan, BA(Hons) PhD Well., MPhil Waik.
1998 Sophie Tauwehe Tamati, BEd ACE, PGDiplInt&Trans DipTchg Waik., Med PhD

Lecturers
2015 Ruth Lemon, BCS Auck.UT, Med GradDipTchg(Primary)
2021 Hana Turner-Adams, DipTchg ACE, Med PhD
1992 ‘Ema Wolfggramm-Foliaki, MA PhD PGCertAcadPrac

Professional Teaching Fellows
2012 Lincoln Dam, BA(Hons)
2005 Tamsin Hanly, DipTchg ACE, MA
2019 Ella Newbold, MSc Waik., DipTchg ACE
2015 Rochai Tairaroa, BLS Waik., BSportSci Wintec, GradDipT Waik., MProfStuds

Research Fellow
2022 Frances Hancock, BSW(Hons) Massey, MTS Harv., PhD

Honorary Lecturers
John McCaffery, BA(Hons) DipTchg HDipTchg DipTESSOL Well.
Rae S’i’lata, BEd(Tchg) DipTESSOL HDipTchg HCertBilEd ACE, MA PhD
Hinekura Lisa Smith, BA Waik., Med GradDipTchg PhD

Honorary Research Fellow
Rose Yukich, GradDipTchg ATC, MA PhD

Tai Tokerau Campus

Director of Tai Tokerau
Māia Hetaraka, BEd(Tchg)(Hons) EdD

Group Services Coordinator
Marama Temu

Lecturers
2019 Tania Cliffe-Tautari, BA GradDipTchg PGDipEd Waik., Med PhD
2012 Māia Hetaraka, BEd(Tchg)(Hons) EdD

Professional Teaching Fellows
2021 Michael Harrison, BEd(Tchg)
2011 Veronica Peri, DipTchg ACE, Med
2018 Mirko Wojnowski, MA Kansas, MA Tor., PGCertAcadPrac

Faculty of Engineering

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. Denotes a part-time, permanent appointment.

Faculty Management Team

Dean
Richard Clarke, MMath PhD Nott.

Deputy Dean
...

Associate Dean Postgraduate (Research)
Nirmal Nair, BE Baroda, ME IISc., PhD Texas A&M; CIGRE Dist. Member, SMIEEE

Associate Dean Postgraduate (Taught)
Cody Mankelow, BA BSc MHSc MEngst PhD

Associate Dean (Research)
Mark Battley, BE PhD

Associate Dean (Teaching and Learning)
Enrique del Rey Castillo, MEng TU Madrid, ME Gdansk TU, MSc Minho, MSc CTU, PhD PGCertHigherEd; CMEng CPEng
Associate Dean (Academic)
Michael A. Hodgson, BE PhD

Associate Dean (International)
Partha S. Roop, BE Anna, MTech IIT Kharagpur, PhD NSW

Associate Dean (PBRF)
Andrea Raith, BSc Dipl.-Math TU Darmstadt, PhD

Associate Dean (Equity and Diversity)
Catherine Watson, BE(Hons) PhD Cant.

Assistant Dean (Academic)
Andrew J. Mason, PhD Camb., BE(Hons); MEngNZ

Assistant Dean (Teaching and Learning)
Hazim Namik, BE(Hons) PhD Kāiahā

Director of Faculty Operations
Michael Willimott, MMus

Director of Faculty Finance
Suzanne Pohlen, BCom; CA

Departments

Chemical and Materials Engineering

Head of Department
Ashvin Thambyah, BSMBE Marquette, MSc DIC Imperial, PhD NU Singapore, PGCertAcadPrac

Deputy Head of Department (Academic)
Meng Wai Woo, BE James Cook, PhD NU Malaysia; CEng, MIChemE

Deputy Head of Department (Postgraduate and Research)
Saeid Baroutian, BSc Azad, MEng Shahid Bahonar, PhD Malaya, PGCertAcadPrac; AMIChemE

Professors
2009 Peng Cao, BEng Xi’an Jiao Tong, ME Shanghai Jiao Tong, PhD Qld.; MRSNZ MEngNZ
1992 Wei Gao, ONZM, BE Northeastern (China), ME BCRi (China), DPhil Oxf.; FRZNZ FEngNZ, MTMS MMRs MACA
2007 Ashvin Thambyah, BSMBE Marquette, MSc DIC Imperial, PhD NU Singapore, PGCertAcadPrac

Professor and Chair in Food and Process Systems Engineering
2006 Brent Young, BE(Hons) PhD Cant., GradCertHighEd Technol.Syd.; CEng, FIChemE FEngNZ

Emeritus Professors
Neil D. Broom, BEMet(Hons) Melb., PhD; FRSNZ
John J. J. Chen, BE, PhD; CEng, FIChemE FRSNZ
Geoffrey G. Duffy, BSc, ASTC Dip. NSW, PhD DEng; CEng, FIChemE, FRZNZ
Mohammed M. Farid, BSc Baghdad, MSc PhD Swansea; CEng, FIChemE
W. George Ferguson, BSc BE NZ, PhD; CEng CSci, FEngNZ FIE Aust FIMMM

Associate Professors
2015 Saeid Baroutian, BSc Azad, MEng Shahid Bahonar, PhD Malaya, PGCertAcadPrac; AMIChemE
2005 Mark I. Jones, BE PhD; CEng CPEng, FIMMM, MEngNZ MRSNZ
2015 Steve Matthews, BE PhD
2010 Jenny Malmstrom, MSc Chalmers, PhD Aarhus
2010 Ashton Partridge, PhD La Trobe, BSc; MNZIC
2019 Meng Wai Woo, BE James Cook, PhD NU Malaysia; CEng, MIChemE

Senior Lecturers
2018 Amar Auckaili, BSc Baghdad, MSc Jordan, MHigherEd PhD; CEng, MIChemE
2019 Laura J. Domigan, BSc(Hons) PhD Cant. (jointly with Biological Sciences)
1993 Michael A. Hodgson, BE PhD
2015 Kaveh Shahbaz, BSc Azad JK, MSc Semnan, PhD Malaya, PGCertHigherEd
2013 Filicia Wicaksana, BEng Widya Mandala, MSc DIC Imperial, PhD NSW
2019 Shan Yi, BEng Tianjin, MEng PhD Nanyang Technol.
2008 Wei Yu, BE Liaoning, MS PhD Qu.

Lecturers
2019 Reza Arjmandi, BSc(Hons) Isfahan UT, PhD Auck.UT
2019 Shanghai Wei, BEng CUAT, MEng Sichuan, PhD; MEngNZ MRSNZ

Professional Teaching Fellows
1994 Paul Collins, BE
2019 Amanda Dilenno, BS Carnegie-Mellon
2019 Andrea Kolb, Dipl.-Ing (FH) Nuremberg Tech., PhD Well.
2022 Marc Lewis, BE(Hons)
2018 Thomas Loho, BE(Hons) PhD

Research Fellows
2018 Alireza Akbarinejad, MSc Sharif UT, PhD Tarbiat
2019 Anaïs Chalard, Dipl.-Ing Toulouse INP-ENSIACET, PhD Paul Sabatier
2015 Muhammad Hayat, BE MSc Chalmers, PhD
2019 Vonne M. van Heeswijk, MSc Eindhoven UT, PhD
2022 Jake Jin-Kyo Oh, BTech MSc PhD
2019 Jingjing Liu, ME Northeastern (China), PhD; AMIChemE
2023 Subhasree Bhaskar Sarkar, BPharmTech WBut, MEng Hanseo, PhD

Honorary Academic
Harvey Weake, BE(Hons) Cant.; FEngNZ

Honorary Research Fellow
John Kennedy, BSc Madurai-K, MSc Madr., PhD

Civil and Environmental Engineering

Head of Department
Jason M. Ingham, ME PhD UCSD, MBA; FEngNZ FNZSEE MASCE Life Member SESOC

Deputy Head of Department (Academic and Service)
Richard S. Henry, BE(Hons) PhD; MEngNZ
Deputy Head of Department (Research)
Liam Wotherspoon, BE(Hons) PhD; FNZSEE, MEERI
MEngNZ

Professors
2008  G. Charles Clifton, BE(Hons) ME Cant., PhD; FEngNZ, Life Member NZSEE and SESOC
2010  Seoasamh B. Costello, BE NUI, MSc PhD Birm.; CEng, CEngNZ MIEI
1999  Kim N. Dirks, BSc Mcg., MSc PhD
2014  Kenneth J. Elwood, BASc BrCol., MS Illinois, PhD UC Berk.; FACI, MEERI, PEng
1995  Jason M. Ingham, ME PhD UCSD, MBA; FEngNZ FiStructE FNZSEE, MASCE
2007  Rolando P. Orense, MSc Philippinnes, DEng Tokyo; CEngNZ MASCE, PE
2007  Pierre Quenneville, BE RMC, MEng Montreal, PhD Qu.; FEngNZ, MASCE, PrEng
2011  Ajit K. Sarmah, BScAgEng(Hons) SHUATS, MEng Asian IT, MS Qld., PhD Adel.; MEngNZ MRSNZ
1996  Naresh Singhal, BTech TuMad; BScEng; CEng, CMEngNZ MIEE, MFIStructE FNZSEE, MEERI
2009  Liam Wotherspoon, BE(Hons) PhD; FNZSEE, MEERI MEngNZ

Adjunct Professor
2016  Ray Payne, BE

Associate Professors
2007  Nawawi Chouw, Dipl.-Ing. Dr.-Ing. Ruhr.; D Geb, EEIT, NZSEE, MEngNZ
2007  Theuns Henning, ME Pret., PhD; CEngNZ, IntPE
2010  Richard S. Henry, BE(Hons) PhD; MEngNZ
2014  Lokesh P. Padhye, BE(Hons) SPCE, MS PhD Georgia Tech., PE Texas, MHigherEd; CEngNZ, SFHEA
2005  Asaad Y. Shamseldin, BSc Khartoum, MSc PhD NUI Galway; MEngNZ
2000  Douglas J. Wilson, BE PhD, NZCE; CEngNZ

Adjunct Associate Professors
2017  Steven Briggs, ME DIS Lough.
2018  Bruce Marks, BE

Senior Lecturers
2013  Alice Yan Chang-Richards, BE(Hons) MSc CSUT China, PhD
2014  Subeh Chowdhury, BE(Hons) PhD; MEngNZ
2019  Enrique del Rey Castillo, MEng TU Madrid, ME Gdansk TU, MSc Minho, MSc CTU, PhD PGCertHigherEd; CEng CPEng
2018  Lucas Hogan, BS Cal. Polytech.; PhD
2019  Minh Kieu, BSc Hanoi UST, MSc Linköping, PhD Qld/UT; MAITPM MATUAP MASCE MEASTS MIEE MPIA
2021  Kilisimasi Latu, PhD Melb., ME
2006  Quincy T. M. Ma, BE(Hons) PhD; FNZSEE, MEngNZ
2019  Sandeeka Mannakkara, BE(Hons) PhD
2011  Gary Raftery, BE(Hons) PhD PGCert NUI Galway; MEngNZ MIEI

2007  Prakash Ranjitkar, BE Tribhuvan, ME Asian IT, PhD Hokkaido; CEngNZ
2018  Tom Shand, BE(Hons) Cant., PhD NSW
2018  Charlotte Toma, BE(Hons) PhD; MEngNZ
2016  Colin N. Whittaker, BE(Hons) PhD Cant.; MIAHR MEngNZ
2015  Wei-Qin Zhuang, BE Tianjin, MEng PhD Nanyang Technol.; MEngNZ
2019  Conrad Zorn, BE(Hons) Cant., ME PhD
2018  Yang Zou, BE CQJTU, MSc Cardiff, PhD Liv.; MEngNZ

Lecturers
2018  Tūmanako Fa’aui, BE(Hons) PhD
2021  Ashkan Hashemi, ME PhD; CPEng CEngNZ, IntPE (APEC)
2022  Hongyu Jin, BMGT QDU, MSc UC Lond., PhD Deakin
2022  Andrew C. Stolte, BS(Hons) Nevada, MS UC Berk., PhD Texas-Austin; MASCE MEngNZ
2023  Nona Taute, BE(Hons); MEngNZ

Professional Teaching Fellows
2018  Andrew Brown, BSCE(Hons) Texas-Austin, MSCEE UC Berk., PhD Texas-Austin, PE Texas; CPESC MASCE
2009  Bevan A. Clement, BCA Well., MBA Walk.; MILT
2019  Con Lu, ME Pavia; CEngNZ CEng(UK), MStructE
2023  Paraone Luiten-Apirana, BCom BE(Hons)
2016  Cody Mankelow, BA BSc MHSce BE(Hons) MEngst PhD
2008  Garry Miller, BSc(Hons) Durh., MBA Leeds, PhD; FICE, MEngNZ MStructE, MAPM, PMP, CEng(UK)
2018  Erik van den Top, BEng(Hons) Utrecht; CAPP ACCN

Research Fellows
2022  Tahereh Jaseemizad, MEHE Shahid Sadoughi, PhD
2022  Amelia Lin, MSc TU Berlin, PhD
2022  Bharat Manna, PhD IIT Kharagpur
2017  Febelyn Reguyal, MS UP Diliman, PhD; MEngNZ
2023  Yaxiong Shen, BE(Hons) Tuham; CAPP ACCN

Honorary Staff
1972  Roger C. M. Dunn, BE NZ, BSc Well., MEngSc NSW; FITE FEngNZ
2006  Heide Friedrich, Dipl.-Ing Bauhaus, PhD; MASCE MEngNZ MIAHR MRSNZ
2010  Vicente Gonzalez, BE(Hons) Valparaiso, ME PhD Catholic U. Chile; MASCE MEngNZ
2019  Pablo Higuera, BE(Hons) MS PhD Cantabria
1980  Thomas J. Larkin, BE PhD; MEngNZ
2013  James Lim, BEng Sheff., PhD Nott.; CEng, MICE
1989  Hugh W. Morris, ME; CEngNZ
Electrical, Computer, and Software Engineering

Head of Department
Kevin W. Sowerby, BE PhD; SMIEEE

Deputy Head of Department (Academic)
Mark Andrews, BE PhD

Deputy Head of Department (Research)
Oliver Sinnen, Dipl.-Ing RWTH Aachen, ME PhD IST Lisbon

Professor of Computer Systems
1994 Zoran Salcic, Dipl.-Ing ME PhD Sarajevo; FRSNZ, SMIEEE

Professors
1992 Grant A. Covic, BE PhD; FENZ FRSNZ, SMIEEE
2000 Aiguo (Patrick) Hu, BE PhD; SMIEEE
1995 Bruce MacDonald, BE PhD Cant.; SMIEEE
1996 Udaya Madawala, BE(Hons) S.Lanka, PhD; FIEEE
2001 Partha S. Roop, BE Anna, MTech IIT Kharagpur, PhD NSW
1984 Gerard B. Rowe, ME PhD; FEngNZ, MIEEE MIET
1990 Kevin W. Sowerby, BE PhD; SMIEEE

Adjunct Professor
2018 Delwyn Moller, ME PhD Mass. (Amherst)

Associate Professors
2002 Waleed Abdulla, MSc Baghdad, PhD Otago; APSIPA (Life Member), MIEEE STS, SMIEEE
2001 Morteza Biglari-Abhari, MSc Sharif UT, PhD Adel.; SMIEEE
2004 Nirmal Nair, BE Baroda, ME PhD; FIEEE
2004 Oliver Sinnen, Dipl.-Ing RWTH Aachen, ME PhD IST Lisbon
2002 Akshya Swain, MSc Samb., PhD Sheff.; FIETE, MIEEE SMIEEE
2017 Abhisek Ukil, BE(Hons) Jad., MS Bolton, FH-SWF, PhD Tshwane UT; CEng(UK), MIEEE SMIEEE
2013 Kevin I-Kai Wang, BE(Hons) PhD; MIEE
2003 Catherine Watson, BE(Hons) PhD Cant.

Senior Lecturers
1990 Mark Andrews, BE PhD
2016 Andrew C. M. Austin, BE(Hons) PhD; MIEEE
2016 Kelly Blincoe, BE Villanova, MS PhD Drexel
2011 Nasser Giacaman, BE PhD
2001 Dariusz Kacprzak, MEng TU Lublin, PhD Kanazawa
2017 Seho Kim, BE(Hons) PhD
2017 Jackman Lin, BE(Hons) PhD
1995 Michael Neve, BE PhD; MIEEE MIET
1990 Nitish Patel, BE M’lore, PhD
2020 Reza Shahamiri, MSc PhD
2016 Craig Sutherland, BSc(Hons) PhD; MRSNZ
2012 Duleepa J. Thrimawithana, BE(Hons) PhD; MIEEE

Lecturers
2020 Jesin James, BTech M.Gandhi, MIEEE
2018 Dulsha Kularatna-Abeywardana, ME PhD; MIEEE
2021 Valerio Terragni, MSc PhD

Professional Teaching Fellows
2019 Nathan Allen, BE(Hons)
2019 Maryam Hemmati, BSc(Hons) Sharif UT, MSc KNTU, PhD; MIEEE
2017 William (Yen-Lei) Lee, BE(Hons) PhD
2022 James Tizard, BE(Hons) MEngSt PhD

Senior Research Fellows
2013 Ho Seok Ahn, BS SKKU, PhD Seoul NU; MIEEE
2016 Henry Williams, BE(Hons) PhD Well.

Research Fellows
2021 Trevor Gee, BSc(Hons), PhD
2021 Mahla Nejati, MSc (Hons) Ferdowsi, PhD

Honorary Associate Professors
Stevan Berber, JP, BE Zagreb, ME Belgrade, PhD; SMIEEE
Bernard J. Guillemin, BE PhD; MIEEE, NZCS
Giresh Kanji, MBChB PGDipMusMed Otago, MMGT PhD PGDipBusinfo; FAFMM FRNZCGP

Honorary Academics
Zeeshan Bhatti, BS FUI, MS Lahore MS, ME PhD
Mohan Sridharan, BE Madr., ME PhD Texas
Karaitiana Taiuru, JP, PhD; ACG, MinstD MRSNZ

Engineering Science and Biomedical Engineering

Head of Department
Piaras Kelly, BSc UC Dublin, DPhil Oxf.

Deputy Head of Department (Academic)
Cameron Walker, MA MSc MOR PhD

Deputy Head of Department (Research)
Charles Unsworth, BSc(Hons) MSc PhD St And.; MIEEE

Professors
2000 Iain A. Anderson, ME PhD (jointly with Auckland Bioengineering Institute)
2013 Thor Besier, BPhEd(Hons) PhD W.Aust. (jointly with Auckland Bioengineering Institute)
1999 Piaras Kelly, BSc UC Dublin, DPhil Oxf.
2002 Martyn Nash, BE PhD; FAIMBE, SMIEEE (jointly with Auckland Bioengineering Institute)
1993 Poul Nielsen, BSc BE PhD (jointly with Auckland Bioengineering Institute)
1969 Michael O’Sullivan, BE NZ, PhD Cal.Tech., BSc ME; FEngNZ
1986 Andrew Philpott, BA BSc Well., MPhil PhD Camb.; INFORMS Fellow
2007 Andrew Taberner, MSc(Tech) PhD Waik.; SMIEEE (jointly with Auckland Bioengineering Institute)

Emeritus Professor
David Ryan, MSc Otago, PhD ANU; FEngNZ FRSNZ INFORMS Fellow

Associate Professors
2006 Mark Battley, BE PhD
2008 Richard Clarke, MMath PhD Nott.
2018 Peng Du, BE PhD (jointly with Auckland Bioengineering Institute)
2013 Justin Fernandez, BE PhD; MEngNZ (jointly with Auckland Bioengineering Institute)
2016 Andreas W. Kempa-Liehr, Dipl.-Phys Dr. rer. nat. Münster
1992 Andrew J. Mason, PhD Camb., MEngNZ
2001 Michael O’Sullivan, MS PhD Stan., BSc MPhil
2009 Andrea Raith, BSc Dipl.-Math TU Darmstadt, PhD
2002 Charles Unsworth, BSc(Hons) MSc PhD St. And.; MIEEE
1998 Cameron Walker, MA MSc MOR PhD
2007 Sadiq Zarrouk, BSc Baghdad, PGDipGeothermTech ME PhD; MEngNZ

Senior Lecturers
2013 Bridget Lynne, MSc PhD
2013 Bryan Ruddy, MSc PhD MIT (jointly with Auckland Bioengineering Institute)
2011 John O’Sullivan, BE MSc PhD Stan.
2007 Vinod Suresh, Btech IIT Chennai, MS PhD Stan. (jointly with Auckland Bioengineering Institute)

Lecturers
2021 Thomas Adams, BE(Hons) PhD
2018 Maedeh Amirpour, BE Sharif UT, ME Iran UST, PhD
2022 Bart van Campen, MA Erasmus, MSc Eindhoven UT, PhD
2019 Michael Gravatt, BE(Hons) PhD; MEngNZ
2016 Oliver Maclaren, BE(Hons) PhD
2017 Ruunui (Ru) Nicholson, BSc PhD

Professional Teaching Fellows
2008 Peter Bier, BSc Waik., ME PGCertAcadPrac
2002 Michael Hoffmann, BE(Hons) MSc GradDipArts; MIEEE
2015 Kevin Jia, BA BE(Hons) MSc; MEngNZ

Senior Research Fellows
1998 Adrian Croucher, MSc PhD
2011 Eylem Kaya, MSc Istanbul TU, PhD PGDipGeothermTech

Research Fellows
2020 Theo Renaud, Dipl.-Ing ENSG, PhD Cran.
2023 Ryan Tonkin, BE(Hons) PhD

Honorary Professor
Rosalind Archer, MS PhD Stan., BE; FEngNZ

Mechanical and Mechatronics Engineering

Head of Department
Krishnan Jayaraman, BE Madr., ME Howard, PhD Virginia Tech.

Deputy Head of Department (Academic)
Karl Stol, BE Cant., MSc PhD Colorado; MIEEE SMAIAA

Deputy Head of Department (Research)
Kean C. Aw, CEI(UK), MSc Brun., PhD Sci.U.Malaysia, GradDipArts; MIEEE

Distinguished Professor Emeritus
Debes Bhattacharyya, ME Calc., PhD Jad.; FRSNZ Dist. FEngNZ, MASME

Professors
2019 Guglielmo S. Aglietti, MEng PoliMi, PhD S’ton; CEng, FRAeS FEng
2020 Roberto Armellin, MSc PhD PoliMi; FHEA
1999 Simon Bickerton, PhD Delaware, BE
2019 Olaf Diegel, MPM Technol.Syd., PhD Massey
1984 Richard G. J. Flay, BE(Hons) PhD Cant.; CEng, FEngNZ FImechE FRINA, MASME
1995 Krishnan Jayaraman, BE Madr., ME Howard, PhD Virginia Tech.
2019 Johan Verbeek, MEng PhD Pret.; MEngNZ
1996 Xin Xu, BE(Hons) Shenyang Jianzhu, ME Dalian UT, PhD UMIIST; FASME FEngNZ, MIEEE MSME

Professor and Chair in Mechatronics
2011 Peter Xu, ME Southeast (China), PhD BUAA; FEngNZ, SMIEEE, MASME

Emeritus Professor
Brian Mace, MA DPhil Oxf.; MIIAV

Associate Professors
2004 Kean C. Aw, CEI(UK), MSc Brun., PhD Sci.U.Malaysia, GradDipArts; MIEEE
2014 Yusuke Hikoa, ME PhD Keio, PGCertTertTchg Cant.; SMIEEE
2017 Minas Liarokapis, ME Patras, MSc Athens, PhD NTUA; MASME MIEEE
2013 Andrew McDaid, BE(Hons) PhD; MASME MIEEE
2001 Rajnish N. Sharma, BE(Hons) PhD; MAIAA MASME MAWES
2004 Karl Stol, BE Cant., MSc PhD Colorado; MIEEE SMAIAA
2014 Lihua Tang, ME Shanghai Jiao Tong, PhD NanYang Technol.; MASME MASNZ MEngNZ MSPIE

Senior Lecturers
2017 Tom Allen, BE(Hons) PhD; MEngNZ
2015 Jaspreet Singh Dhupia, BE IIT Delhi, MSc PhD Mich.
2018 Luke Hallum, BE(Hons) PhD NSW
2020 Mark Jeunnette, MS PhD MIT
2015 Michael J. Kingan, BE(Hons) PhD Cant., PCAP S’ton; MASNZ
2019 Yuqian Lu, BE(Hons) Dalian UT, PhD; MASME MIEEE
2014 Maran MM, MPhil Camb., PhD Anna, MCE
2000 Stuart Norris, PhD Syd., ME
2019 Jan Polzer, Dipl-Math Dr-ing Duisburg-Essen
2017 Vladislav Sorokin, MSc SPbPU, PhD DSc IPME; MEngNZ
2015 Jonathan Stringer, ME PhD Manc.
2015 David C. Wynne, MEng Oxf., PhD Camb.; CEngNZ MIET

Lecturers
2020 Priyanka Dhopade, BEng Ryerson, MEng Monash, PhD NSW
2019 Justine Hui, PhD Sophia, BA(Hons) ME
2020 Michael MacDonald, PhD Melb., BE(Hons)

Professional Teaching Fellows
2009 Jim Hefkey, ME PGDipBus PGCertAcadPrac
2020 Stephen Kavermann, BE(Hons) PhD
2013 Hazim Namik, BE(Hons) PhD
## Faculty of Law

*Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland.* ◊ Denotes a part-time, permanent appointment.

### Faculty Management Team

**Acting Dean**
Warren Swain, MA BCL DPhil Oxf.; FRHistS

**Acting Deputy Dean**
John Ip, LLM Col., BA LLB(Hons)

**Acting Associate Dean (Academic)**
Christopher Noonan, LLB PhD

**Associate Dean (Equity)**
Hanna Wilberg, BA LLB(Hons) Otago, BCL MPhil Oxf.

**Associate Dean (International)**

**Associate Dean (Moana Oceania-Pacific)**
Guy Sinclair, JSD NYU, BA LLM

**Associate Dean (PBRF)**
Janet M. McLean, QC, LLB(Hons) Well., LLM Mich.; FRSNZ

**Associate Dean (Postgraduate – Research)**
Arie Rosen, BA LLB Tel Aviv, LLM JSD NYU

**Associate Dean (Postgraduate – Taught)**
Joanna M. Manning, MCompL George Wash., BA LLB(Hons)

**Associate Dean (Research)**
Jodi Gardner, LLB B.Int.Rels Griff., LLM ANU, BCL M.Phil D.Phil Oxf.

**Associate Dean (CFT, Teaching and Learning)**
Bronwyn Davies, MM Macq., LLB

**Assistant Dean (Academic)**

**Assistant Dean (Postgraduate)**
Robert Batty, BA LLM PhD

**Assistant Dean (Research)**
Katherine Sanders, LLM Yale, BA LLB(Hons)

**Assistant Dean (Teaching and Learning)**
Jayden Houghton, BA LLM

**Kaiarähi**
Wiremu Tipuna, MA Auck.UT

### Professors

- **1988** Klaus Bosselmann, DrJur FU Berlin
- **2013** Claire Charters, BA LLB(Hons) Otago, LLM NYU, PhD Camb.
- **1992** Peter Devonshire, LLB(Hons) Birm., LLM Alberta, PhD
- **2008** Craig Elliffe, BCom LLB(Hons) Otago, LLM PhD Camb.; FCA
- **2003** Caroline Foster, BA LLB(Hons) Cant., LLM PhD Camb.
- **2023** Jodi Gardner, LLB B.Int.Rels Griff., LLM ANU, BCL M.Phil D.Phil Oxf.
- **1991** David P. Grinlinton, BA Massey, LLM W.Aust., MDS RMC, LLB(Hons)
- **2018** Mark Henaghan, BA LLB(Hons) LLD Otago
- **2020** Jaime King, BA Dartmouth, JD Emory, PhD Harv.
- **2003** Michael Littlewood, PhD HK, BA LLB(Hons)
- **1986** Joanna M. Manning, MCompL George Wash., BA LLB(Hons)
- **2011** Janet M. McLean, QC, LLB(Hons) Well., LLM Mich.; FRSNZ
- **1987** Paul T. Rishworth, QC, LLB(Hons) MJur
- **2015** Warren Swain, MA BCL DPhil Oxf.; FRHistS
- **1999** Julia R. Tolmie, LLM Harv., LLB(Hons)
- **1991** Susan M. Watson, LLB(Hons) MJur

### Emeritus Professors

- **Bruce Harris**, LLB(Hons) Otago, LLM Harv., LLD Otago *(Retired 2017)*
- **Jane Kelsey**, LLB(Hons) Well., BCL Oxf., MPhil Camb. *(Retired 2021)*
- **Ron Paterson**, ONZM, BCL Oxf., LLB(Hons)
- **Peter G. Watts**, QC, LLB(Hons) Cant., LLM Camb.; FRSNZ
- **David V. Williams**, BA LLB Well., BCL DipTheol Oxf., PhD Dar. *(Retired 2018)*
Adjunct Professor
2022 Annette Sykes, BA LLB

Associate Professors
2010 Robert Batty, BA LLM PhD
2017 Vincent Cogliati-Bantz, LLM Miami, LLM PhD Geneva
1999 Treasa Dunworth, LLM Harv., LLB(Hons)
2005 John Ip, LLM Col., BA LLB(Hons)
2008 Timothy Kuhner, LLM BA Berk., LLM JD Duke
2012 Rohan Havelock, LLM Camb., BA LLB(Hons)
2015 Andrew Erueti, LLM Cant., LLM Well., SJD Tor.
1999 Christopher Noonan, LLB PhD
1992 Scott L. Optican, BA UC Berk., MPhil Camb., JD Harv.
2018 Carrie Leonetti, BA Mich., JD Harv.
2015 Anna Hood, BA LLB(Hons) PhD Monash
2023 Vernon Rive, BA LLM
2018 Carrie Leonetti, BA Mich., JD Harv.
2023 Joshua Yuvaraj, BA LLB(Hons) PhD Monash

Senior Lecturers
2020 Dylan Asafo, LLM Harv., BHSc LLB
2019 Jesse Wall, BA LLB(Hons) Otago, MA BPhil Camb., JD Oxf.
2004 Hanna Wilberg, BA LLB(Hons) Otago, BCL MPhil Oxf.
2023 Vernon Rive, BA LLM
2023 Nicole Roughan, LLM Well., LLM JSD Yale, BA LLB
2018 Katherine Doolin, BA LLB(Hons) Waik., PhD Kent
2015 An Hertogen, Lic Jur KU Leuven, LLM Col., PhD

Professional Teaching Fellows
2018 Bronwyn Davies, MM Macq., LLB
2023 Eru Kapa-Kingi, BA LLB(Hons) Well.
2023 Tracey Whare, LLB Well., LLM

Research Fellow
2013 Nina Khouri, LLM NYU, BA LLB(Hons)

Faculty of Medical and Health Sciences

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ Denotes a part-time, permanent appointment.

Faculty Management Team

Associate Dean (Postgraduate)
Trevor Sherwin, BSc(Hons) PhD Kent

Associate Dean (Research)
Cliona Ni Mhurchu, BSc(Hons) Trinity(Dub.), PhD S’ton

Associate Dean (Rural Health)
Kyle Eggleton, DIH Otago, MBChB MMMedSc MPH PhD DipPaed DipObstMedGyn; FRNZCGP(Dist.)

Associate Dean (Academic)
Laura Wilkinson-Meyers, MSc LSE, PhD

Associate Dean (Equity and Diversity)
Emma Sadera, BA(Hons) Lond., MA Open(UK)

Associate Dean (Learning and Teaching)
John P. Egan, BA SUNY Oswego, MA PhD Br.Col., MHigherEd

Associate Dean (Pacific)
Collin Tukuitonga, KNZM, DSM FSM, MPH Syd.; FRNZCGP FNZCPHM

Associate Dean (Curriculum)
Clare Wall, BSc Wales, MAppSc PhD Qld.UT

Associate Dean (PBRF)
Julie A. Spicer, BSc(Hons) PhD Massey

Assistant Dean, Waitematā
Janak De Zoysa, MBChB; FRACP, MRCP(UK)

Assistant Dean, South Auckland
Andrew G. Hill, MBChB MD EdD; FRCSEd(Hon) FACS FRAC FRCPed

Assistant Dean, Waikato
Michael Jameson, MBChB PhD; FRACP FRCPed

Assistant Dean, Bay of Plenty
Peter Gilling, CNZM, MBChB MD Otago; FRACS
Head of Medical Programme
Andrew D. MacCormick, MBChB PhD; FRACS

Kaārahi

Director of Faculty Operations
Chris Newland, BEng(Hons) Birm.

Associate Director of Faculty Operations
Johanna Beattie, BA(Hons) Cardiff Met.

Director of Faculty Finance
Grace Preston, BHSc MCom; CAANZ

Centre of Research Excellence

Pūtahi Manawa – Healthy Hearts for Aotearoa New Zealand (HHANZ)

Co-Directors
Julian F. Paton, BSc(Hons) PhD Brist. (The University of Auckland)
Anna Rolleston, MSc PhD (The University of Auckland)

Research Operations Manager
Linda Fotherby, BA(Hons) BSc PGDipBus

Research Engagement Manager
Lisa Wong, BKin(Hons) Calg., MSc Br.Col.

Development Manager
Catherine Davies, BA LLB

University Research Centres (URC)

Te Aka Mātauranga Matepukupuku – Centre for Cancer Research

Directors
Peter J. Browett, BMedSci MBChB Otago; FRACP FRCPA
Andrew N. Shelling, BPhEd BSc(Hons) PhD Otago
George Laking, BMedSc Manc., MBChB Otago, PhD Lond.
Megan Putterill, BSc(Hons) Cant.

CCREATE-AGE: Centre for Co-Created Ageing Research

Directors
Vanessa Burholt, BSc Open(UK), PhD Wales
Ngaire Kerse, MBChB Otago, PhD Melb.; FRACGP FRNZCGP
Joanna Hikaka, BPPharm(Dist) PGDipClinPharm Otago; RegPharmNZ
Tia Reihana, BEd NSW, MA PhD

Research Operations Manager
Tamika Simpson, BA(Hons) PhD Well.

Te Poutoko Ora a Kiwa – Centre for Pacific and Global Health

Directors
Collin Tukuitonga, KNZM, DSM FSM, MPH Syd.; FRNZCGP FNZCPHM
Judith McCool, BA Cant., MPH PGDipPH Otago, PhD
Roannie Ng Shui, BCOM MA PhD

Centre for Brain Research

Director
Richard L. M. Faull, KNZM, BMedSc MBChB Otago, PhD DSc; FRNSNZ

Deputy Director – Clinical
P. Alan Barber, MBChB Otago, PhD Melb.; FRACP

Associate Directors
Lynette J. Tippett, MSc PhD DipClinPsych
Deborah Young, MSc Otago, PhD

Deputy Director – Māori
Makarena Dudley, PhD Waik., MA PGDipClinPsych

Research Operations Manager
Dean Robinson, MSc PhD

Research Operations Coordinator
Dianne Stacevicius

Faculty Research Centres (FRC)

Aotearoa–New Zealand National Eye Centre (ANZ–NEC)

Director
Charles N. J. McGhee, ONZM, MBChB BSc(Hons) Glas., PhD Dund., DSc; FRCSGlas FRCOphth(UK) FRANZCO FRNSNZ

Deputy Directors
Steven Dakin, BSc(Hons) Exe., PhD Stir.
Paul Donaldson, BSc(Hons) PhD Otago

Chief Administrator
Hutokshi Chinoy, BCom Mumbai

Auckland Cancer Society Research Centre (ACSRC)

Director
Michael P. Hay, BSc(Hons) PhD Cant.; FNZIC

Co-Director
Mark J. McKeage, MBChB Otago, PhD Lond., MMedSc; FRACP

Associate Directors
Adrian Blaser, MSc PhD Bern
Jack Flanagan, BSc(Hons) Well., PhD ANU
Julie A. Spicer, BSc(Hons) PhD Massey
Moana Tercel, MSc PhD Camb.
Stephen M. Jamieson, MSc PhD

Group Services Coordinator
Hashinika Abeygunasekera, BCom Monash-My, PGDipBM Manukau.IIT

University Distinguished Professor
1972 William A. Denny, KNZM, ONZM, MSc PhD DSc; FRNSNZ FNZIC
1993 Robert F. Anderson, MSc PhD; CChem, FRSC FNZIC
1987 Lai-Ming Ching, Msc PhD
1996 Mark J. McKeage, MBChB Otago, PhD Lond., MMedSc; FRACP (jointly with Pharmacology and Clinical Pharmacology)
Centre for Addiction Research

Director
Antonia Lyons, BA(Hons) PhD Massey

Associate Directors
Peter Adams, MA PhD PGDipClinPsych
David Newcombe, BA(Hons) Flin., PhD Adel.
Natalie Walker, MSc Well., DPH Otago, PhD

Research Fellow
2023  Fiona Sing, BA LLB(Hons) Well., MSc Lond., PhD

Centre for Medical Imaging

Directors
Maurice A. Curtis, BHSc Unitec, MSc PhD
Baeu Pontre, BSc(Hons) PhD W.Aust.
Miriam Scadeng, MBBS Lond.; FRCR

Eisdell Moore Centre

Director
Peter Thorne, CNZM, BSc DipSc Otago, PhD

Deputy Directors
Suzanne C. Purdy, CNZM, DipAud Melb., MSc PhD Iowa
Grant Searchfield, BSc MAud PhD

Research Operations Manager
Meaghan House, MPH Emory, BA

Research Fellow
Elizabeth Holt, BHSc Auck.UT, MPH PhD

Māori Research Coordinator
...

Group Services Coordinator
Audrey D’Souza, BCom

Mānaaki Mānawa – The Centre for Heart Research

Director
Julian F. Paton, BSc(Hons) PhD Brist.

Research Operations Manager
Linda Fotherby, BA(Hons) BSc PGDipBus

Research Engagement Manager
Lisa Wong, BKin(Hons) Calg., MSc Br.Col.

Development Manager
Catherine Davies, BA LLB

Surgical and Translational Research (STaR) Centre

Directors
Anthony Phillips, MBChB
John A. Windsor, BSc Otago, MBChB MD DipObst; FACS
FRACS FRSNZ
Auckland Uniservices Ltd (AUL)
Business Units

Centre for Advanced Magnetic Resonance Imaging (CAMRI)

Director
David Dubowitz, MA Camb., BMBCh Oxf., PhD Cal.Tech.; FRCR, MRCP

Growing Up in New Zealand (GUINZ)

Director
Sarah-Jane Paine, MSc Otago, PhD Massey

Senior Research Fellows
2015 Hakkan Lai, BSc HK, MSc E.Anglia, PhD Lond.
2019 Carin Napier, MTech DTech Vaal UT
2016 Caroline Walker, BSc PhD

Research Fellows
2019 Rebecca Evans, PhD Paris X Nanterre, BMus BSc(Hons)
2022 Ben Fletcher, BSc PhD Otago
2008 Emma Marks, BSc PhD
2018 Denise Neumann, MSc PhD Martin-Luther

Schools and Departments

School of Medical Sciences

Head of School
Paul Donaldson, BSc(Hons) PhD Otago

Academic Director
Malcolm Tingle, BSc(Hons) PhD Liv.

Postgraduate Director
Susan McGlashan, BSc(Hons) Leeds, PhD Lond.

Group Services Manager
Bruce Rattray, BA

Anatomy and Medical Imaging

Head of Department
Maurice A. Curtis, BHSc Unitec, MSc PhD

Group Services Coordinator
Emily Li, BSc RUC, MPA Miami

Director of Human Anatomy
Maurice A. Curtis, BHSc Unitec, MSc PhD

Head of Discipline, Radiology
Miriam Scadeng, MBBS Lond.; FRCR

Programme Director Medical Imaging
Beau P. Pontré, BSc(Hons) PhD W.Aust.

Postgraduate Programme Director Medical Imaging
Sibusiso Mdletshe, NDip(Diag) NHD(RT) MTech Durban UT, DTech Jo’burg

Undergraduate Director Medical Imaging
Andrea Doubleday, MHSch PhD Auck.UT

University Distinguished Professor
1978 Richard L. M. Faull, KNZM, BMedSc MBchB Otago, PhD DSc; FRSNZ

Professors
2007 Maurice A. Curtis, BHSc Unitec, MSc PhD
1996 Alistair A. Young, ME PhD

Emeritus Professors
Stuart W. Heap, MBBS Lond.; FRACR FRCR
Louise F. B. Nicholson, DNZM, MSc PhD DipTchg

Associate Professors
2007 Anthony Doyle, MBChB Otago, CertRad ABR, BSc; FRANZCR
2017 David Dubowitz, MA Camb., BMBCh Oxf., PhD Cal.Tech.; FRCR, MRCP
2017 Samantha Holdsworth, BSc(Hons) Cant., MSc Qld.UT, PhD Qld.
2002 Susan McGlashan, BSc Leeds, PhD Lond.
2014 Seyed Ali Mirjalili, MD Tehran, PhD Otago
2006 Simon O’Carroll, MSc Cant., PhD
2015 Brigid Ryan, BSc(Hons) PhD Otago

Senior Lecturers in Medical Imaging
2020 Sibusiso Mdletshe, NDip(Diag) NHD(RT) MTech Durban UT, DTech Jo’burg
2011 Andrea Doubleday, MHSch PhD Auck.UT
2013 Beau P. Pontré, BSc(Hons) PhD W.Aust.

Lecturer in Medical Imaging
2012 Rhonda-Joy I. Sweeney, MHSch PhD PGDipHSc Syd.

Professional Teaching Fellows
2015 Sebastien Barfoot, MA Camb., MSc Dund.
2022 Heidi Bowmast, BA NDip(Diag) MMIS Syd.
2022 Holly Brown, BHSc PGDipHSc
2021 Pippa Bresser, BTech(NM) Jo’burg, PGDipHPE Cape Town, MRad PhD Pret.
2014 Heather Gunn, MHSch
2023 Alison Kinross, BSc(Hons) AdvDipUS
2014 Catherine Lyman, PGCert Brad., BSc(Hons)
2023 Candice Mbaïta, BSc(Hons) MSc(Rad) MSc(US) NUST Bulawayo
2021 Nethanel Murania, BTech PGDipHSc
2014 Shelley Park, Dip(Diag) MHSc
2023 Tracy Parker, NDip(Diag) MClinEd PGDipHSc
2023 Tracey Perry, BHSc PGDipHSc
2017 Tracey Pieterse, BTech(Diag, RT) M Tech PhD Jo’burg
2019 Cathy Sorenson, DMU
2010 Angela Tsai, BSc(Hons) PGCertAcadPrac
2022 Darren Watts, BAppSc BSc(Pharm) MHSch PGDipHSc
2011 Adrienne Young, BAppSc MHSch PGDipHSc

Senior Tutor
1996 Peter Riordan, MSc Waik.

Senior Research Fellow
2011 Victor Dieriks, MSc KU Leuven, MSc PhD Ghent

Research Fellows
2020 Christine Arasaratnam, MSc PhD
2015 Ashika Chhana, BSc(Hons) PhD
2015 Christine Ilse, BA PhD
2021 Eryn Kwon, ME PhD
2019 Sophia Leung, BE(Hons) PhD
2017 Victoria Low, BSc(Hons) PhD
2020 Ruth Monk, BSc(Hons) PhD
2017 Helen Murray, BSc(Hons) PhD
2014 Malvinder Singh-Bains, BSc(Hons) PhD
2019 Sheryl Tan, BSc(Hons) PhD

Clinical Senior Lecturer in Radiology
Barbara S. Hochstein, MBChB Otago DRANZCR; FRANZCR

Honorary Professors
Martin Wild, MA Cant., PhD DSc

Honorary Associate Professors
Brenda V. Dawson, BA Keele, MD Arizona; FASCP FCAP
Andrew Holden, MBChB; FRANZCR
Cynthia G. Jensen, AB(Hons) Brown, PhD Minn.
Mervyn Merrilees, BSc DSc Otago, PhD Tor.

Honorary Research Fellows
Susann Beier, BSME(Hons) DHBW, ME PhD
Sam Parrit, MD PhD Imperial
Avan Suunesiaputra, BE Bandung IT, MSc Amsterdam, PhD Leiden

Honorary Clinical Lecturers
Russel Metcalfe, MBChB DRACR; FRANZCR
Giuseppe Sasso, MBChB MD SUN; FRANZCR

Molecular Medicine and Pathology

Head of Department
Alan J. Davidson, BSc(Hons) PhD

Group Services Coordinator
Kavita Hussein

Mariana Kumerich Chair in Leukaemia and Lymphoma Research
2013 Stefan K. Bohlander, Dr.med Freiburg; FFSc(RCPA)

Professors
1989 Peter J. Browett, BMedSci MBChB Otago; FRACP FRCPA
2010 Alan J. Davidson, BSc(Hons) PhD
1989 John Fraser, BSc(Hons) Well., PhD; FRSNZ
2005 Cristin Print, MBChB PhD
1995 Thomas K. Proft, MSc PhD Heidelberg
1995 Andrew N. Shelling, BPhEd BSc(Hons) PhD Otago (jointly with Obstetrics and Gynaecology and Auckland Cancer Society Research Centre)
2004 Peter Shepherd, BSc PhD Massey; FRSNZ

Emeritus Professors of Molecular Medicine
Kathryn E. Crosier, ONZM, MBChB Otago, PhD; FRACP FRCPA
Philip S. Crosier, MSc PhD Otago

Associate Professors
2009 Cherie Blenkiron, BSc Nott., PhD Edin. (jointly with Auckland Cancer Society Research Centre)
1984 Roger J. Booth, MSc PhD
2004 Scott Graham, BSc(Hons) Strath., PhD Aberd.
2005 Christopher Hall, Btech(Hons) PhD
1998 Nuala Helsby, BSc(Hons) PhD Liv.; FBPHS
2012 Nikki Moreland, BSc Waik., PhD
1993 Kathleen G. Mountjoy, BSc(Hons) Massey, PhD (jointly with Physiology)

2001 Simon Swift, BSc(Hons) PhD Nott.
2005 Rodger E. Tiedemann, MBChB PhD; FRACP FRCPA
1988 Mark G. Thomas, MBChB MD DipObst; FRACP
2009 Siouxsie Wiles, MNZM, BSc(Hons) Edin., PhD Napier
1997 Deborah Young, MSc Otago, PhD (jointly with Pharmacology and Clinical Pharmacology)

Senior Lecturers
2011 Jonathan Astin, BSc(Hons) Massey, PhD Brist.
2009 Maggie Kalev, MBChB Szczecin, PhD; FRCPA
2021 Natalie Netzlzer, MSc PhD NSW
2008 Stephen Ritchie, MBChB PhD; FRACP
2009 Dean Singleton, BSc(Hons) PhD (jointly with Auckland Cancer Society Research Centre)

Professional Teaching Fellows
2016 Andrew Dubovyi, MD Crimea State Med.
2017 Ho Joon Lee, MSc PhD Syd.
2017 Thierry Lints, MSc PhD Melb.
2015 Rachelle Singleton, BSc(Hons) PhD

Senior Research Fellows
2016 Melissa Cadelis, BSc(Hons) PhD
2006 Ries Langley, MSc PhD
2009 Annette Lasham, BSc Lond., PhD Camb.
2017 Brya Matthews, BSc(Hons) Cant., PhD
2009 Jacelyn Mei San Loh, Btech(Hons) PhD
2001 Marija Gizdavic Nikolaidis, BSc(Hons) Belgrade, PhD
2018 Nicholas Knowilton, MD Oklahoma, PhD
2006 Fiona J. Radcliff, BSc(Hons) Tas., PhD NSW
2014 Andrew Wood, MBChB; FRACP

Research Fellows
2021 Akshata Anchan, BSc(Hons) PhD
2023 Anastasii Artuyants, MSc Kharkiv, PhD (jointly with Auckland Cancer Society Research Centre)
2013 George (Hao-Han) Chang, Btech PhD
2016 Priscilla Dauros-Singorenko, MSc UdeC, PhD
2019 Rhea Desai, BSc B’lore, MRes Glas., PhD
2015 Ofa Dewes, MNZM, MBA S.Cross, PhD
2018 Waruni Dissanayake, MSc PhD
2021 Sandra Fitzgerald, MSc PhD
2014 Jennifer Hollywood, BSc(Hons) PhD NUI Cork
2014 Purvi Kakadiya, MSc Gujar., PhD LMU Munich
2015 Kate Lee, BSc(Hons) Bangor, PhD Lond.
2018 Polona Le Quesne Stabej, DVM Ljubljana, PhD Utrecht
2018 Tanja Linnerz, MSc PhD
2016 Robyn Lints, MSc PhD Melb.
2013 Natalie Lorenz, DipMolMed Erlangen-Nuremberg, PhD
2017 Reuben McGregor, MSc LSHTM, PhD King’s Coll. Lond.
2019 Anassuya Ramachandran, MSc PhD
2013 Veronika Sander, PhD DiplMolBiol
2019 Anassuya Ramachandran, MSc PhD
2017 Catherine (Jia-Yun) Tsai, MSc Nat. Taiwan, PhD
2021 Peter Shao-Wei Tsai, MSc PhD
2017 Claire (Qian) Wang, MSc Nanjing, PhD HK
2021 Zoe Ward, MSc PhD
2023 Niloofar Zandvakili, MSc NIGEB, PhD

Honorary Associate Professors of Molecular Medicine
Götz Laible, DipBioChem PhD FU Berlin
Bjorn Oback, MSc Giessen, PhD Heidelberg

**Honorary Senior Lecturers in Molecular Medicine and Pathology**

Leanne C. Berkahn, MBChB Otago; FRACP FRCPA

Graeme J. Finlay, BTh S.Af., MSc PhD

Laura Young, MBChB PhD; FRACP FRCPA

**Honorary Senior Research Fellows in Molecular Medicine and Pathology**

William G. H. Abbott, MBChB PhD; FRACP

Julie Bennett, MPH Phd Otago

Teresa Holm, PhD MIT, MBChB

Euphemia Leung, MSc WKU, PhD

Shiva Reddy, MSc Otago, DipTchg ACE, PhD

Kevin (Xueying) Sun, MD PhD Shandong

**Honorary Research Fellows in Molecular Medicine and Pathology**

Emma Buckels, MSc PhD

Julia Robertson, MSc PhD

**Honorary Clinical Associate Professors**

Rohan Ameratunga, MBChB PhD, DipABMLI; FRACP FRCPA

Patrick Emanuel, MBChB Otago, DipArts Massey; FCAP FASDP

Diane Kenwright, MBBS; FRCPA

**Honorary Clinical Lecturer**

Aakash Chibber, BMedSci MBChB Otago

**Honorary Clinical Senior Lecturers**

Sadiq Al-Sakini, MBChB Baghdad; NZREX FRCPA

Simon Briggs, MBChB; FRACP

Kyle V. Campbell, PhD Utah, MBChB MMedSci DipObst; FRACP

Greg Corboy, PhD Melb.; FRACP FRCPA

Richard Charlewood, MBChB Cape Town; MRCP(UK) FCPATH(SA)

Amanda Charlton, BMedSci MBChB Otago; FRCPA FIAC

Richard Doocoy, MBChB Otago; FRACP FRCPA

Charles Glenn, MD Kansas, Anatomic/Clinical Forensic ABP

Leah Ha, MBChB Otago; FRCPA

Campbell Heron, BMedSci(Hons), MBChB Otago

Samar Issa, MBChB Baghdad; FRACP FRCPA

Sharon Jackson, MBChB; FRACP FRCPA

Kilik Kesha, MBBS Kuvempu, AmBdCert Forensic Path.

Rebekah Lane, BHB MBChB

Clinton Lewis, MD Calg.; RCPS FRACP

Paul Morrow, MD Vermont, MPH George Wash.

Nicky Perkins, MBChB Otago; FRACP

Reenaidevi Ramsaroop, BChB PhD S.Af.; FFPath FRCPA

Sally Roberts, BSc MBChB; FRACP FRCPA

Sanjay Sinha, MBBS MD Delhi; FRCPATH

Simon R. Stables, MBChB Otago; FRCPA

Komal Srinivas, MBChB PGDipClinEd; FRCPA

See-Tarn Woon, PhD Alaska Fairbanks; FRCPA

**Nutrition**

**Head of Department**

Clare Wall, BSc Wales, MAAppSc PhD Qld.UT

**Group Services Coordinator**

Claire Laskarzewska, BSc

**Professor**

2006 Clare Wall, BSc Wales, MAAppSc PhD Qld.UT

**Associate Professor**

2012 Andrea Braakhuis, BSc Melb., MND Deakin, PhD

**Senior Lecturers**

2018 Christopher Hedges, PhD Vic.(Aust.), BSc(Hons)

2019 Amy Lovell, BSc MNutriDiet Syd.

2011 David Musson, BSc(Hons) Aston, PhD Birm.

2016 Rajshri Roy, BSc(Hons) PhD Syd.

**Professional Teaching Fellows**

2013 Sara Bodel, BSc MSc Massey

2013 Melissa Butt, BSc MMedSci DipObst Otago

2016 Claire Gibson, BSc MDiet Otago

2013 Nicola Hartley, BSc MMedSci Otago, BMLSc Auck. UT

2015 Rebecca McLean, BSc PGDipDiet Otago, MHSc

2013 Julia Sekula, BSc PGDipSci Otago, MHSc

2018 Clare Wallis, BSc PGDipDiet Otago

2014 Rebecca Watkin-Brown, BSc MNutriDiet Massey

**Senior Research Fellow**

2019 Teresa De Castro, BSc Viçosa, MSc PhD São Paulo

**Research Fellow**

2018 Christopher Hedges, PhD Vic.(Aust.), BSc(Hons)

**Honorary Lecturer**

Laurence Eyres, BSc PGDipDiet Otago, MHSc

**Oncology**

**Head of Department**

Benjamin Lawrence, MSc Otago, MBChB; FRACP

**Group Services Coordinator**

Teja Joshi

**Research Operations Manager: Cancer Trials New Zealand**

Sarah Benge, BSc PhD S’ton

Bobbi Laing

**Professor**

...
George Laking, BMedSc Man., MBChB Otago, PhD Lond.,
Louis Meng-Yun Lao, MBChB Otago; FRANZCR
Olivia Perelini, BSc Otago, MBChB
David J. Porter, MBChB Otago, Dip.Obst., MD
Newcastle(UK); FRACP
Gareth Rivalland, MBChB; FRACP
Frank Saran, MD Facharztliche Anerkennung Heinrich Heine; FCR
Giuseppe Sasso, MBChB MD SUN
Richard Sullivan, MBChB Otago; FRACP
Michelle Wilson, MBChB MD; FRACP

Data Analyst
2021 Braden Woodhouse, BSc(Hons)

Pharmacology and Clinical Pharmacology

Head of Department
Malcolm Tingle, BSc(Hons) PhD Liv.

Group Services Coordinator
Kavita Hussein

Professors
2000 Bronwen Connor, MNZM, BSc PhD
1988 Michael Dragunow, MSc PhD Otago
1996 Mark J. McKeage, MBChB Otago, PhD Lond., MMedSc; FRACP (jointly with Auckland Cancer Society Research Centre)
1997 Malcolm Tingle, BSc(Hons) PhD Liv.

Emeritus Professor
1983 Nicholas H. G. Holford, MSc MBChB Man.; FRACP, MRCP(UK)

Associate Professors
2008 Jack Flanagan, BSc(Hons) Well., PhD ANU
2008 Stephen Jamieson, MSc PhD (jointly with Auckland Cancer Society Research Centre)
1997 Deborah Young, MSc Otago, PhD

Lecturer
2017 Soo Hee Jeong, MSc PhD

Senior Lecturers
2015 Kathryn Burns, MSc PhD
2022 Daniel Chiang, MBBS(Hons) Syd., MSc PhD; FANZCA
2015 Catherine Han, MBChB Otago, PhD; FRACP
2017 Jacqueline A. Hannam, BSc(Hons) PhD
2015 Raewyn Poulsen, BSc Cant., MSc PhD Massey

Professional Teaching Fellow
2006 Deanna Bell, MSc PhD

Senior Tutors
2001 Liam Anderson, BTech PGDipForensic
2005 Rachel Cameron, BSc(Hons) PhD
PGCertHigherEd
2008 Leslie Schwarz, BA UC Santa Cruz, PhD Oregon

Senior Research Fellows
2010 Natasha Grimsey, BCom BSc(Hons) PhD
2011 Thomas In-Hyeup Park, BSc(Hons) PhD

Research Fellows
2018 Phyu Sin Aye, MMBS MPH PhD PGDipPH
2008 Erin Cawston, MMLSc PhD Otago
2018 Amy McCaughey-Chapman, BSc(Hons) PhD

2020 Lekha Jain, MSc PhD
2020 Rebecca Johnson, BSc(Hons) St And., MSc PhD
1997 Alexandre I. Muravlev, BSc PhD Novosibirsk
2020 Caitlin Oyagawa, MSc PhD
2022 Justin Rustenhoven, BSc(Hons) PhD
2021 Amy Smith, BSc(Hons) PhD
2021 Taylor Stevenson, BBiomedSc(Hons) PhD
2018 Angela Wu, BSc(Hons) PhD

Honorary Senior Lecturer
Susannah O’Sullivan, MBChB PhD; FRACP

Honorary Lecturers
Miriam Duffy, BPharm Otago, MBChB
Sam Holford, BSc(Hons) MBChB
Guangda Ma, MSc PhD
James Morse, BSc(Hons) PhD
Laila Nassar, Pharm.D. Hebrew
Conor O’Hanlon, BSc(Hons) PhD

Physiology

Head of Department
Laura Bennet, MA PhD; FRSNZ

Group Services Coordinator
Adeline Fung, BSc

Professors
1996 Laura Bennet, MA PhD; FRSNZ
1990 Paul Donaldson, BSc(Hons) PhD Otago
1994 Alistair J. Gunn, MBChB Otago, PhD; FRACP
FRSNZ
1996 Simon Malpas, BSc Well., PhD Otago; FRSNZ
2004 Johanna Montgomery, BSc(Hons) PhD Otago
2017 Julian F. Paton, BSc(Hons) PhD Brist.; FRSNZ
1990 Peter Thorne, CNZM, BSc DipSc Otago, PhD (jointly with Audiology)

Professor Emeritus
Janusz Lipski, MD PhD DSC Warsaw

Associate Professors
1999 Carolyn J. Barrett, BSc(Hons) PhD Otago
2011 Joanne O. Davidson, BSc(Hons) PhD Otago
2012 Justin Dean, BSc MSc(Tech) Waik., PhD
2019 James Fisher, BSc(Hons) PhD Birm.
2000 Mhoyra Fraser, BSc MPhil PhD DipSci
2004 Julie Lim, MSc PhD
2013 Kimberley Mellor, BBioMedSc Otago, BSc(Hons) PhD Meld.
2014 Rohit Ramchandra, MSc PhD
1994 Srdjan Vlajkovic, MD MSc PhD Belgrade

Senior Lecturers
2013 Fiona McBoyle, BSc(Hons) PhD
1994 Marie Ward, MSc PhD

Professional Teaching Fellows
2005 Anuj Bhargava, MBChB Bom., PGDipSci Otago
2016 Nishani Lim, BSc(Hons) PhD
2020 Sally Rutherford, BSc(Hons) PhD

Senior Tutor
2005 Raj Selvaratnam, MSc Otago, PhD

Senior Research Fellows
2006 David Crossman, BSc(Hons) Otago, PhD
2009 Angus Grey, BTech(Hons) PhD
Research Fellows
2021 Carol Bussey, BSc PhD Tas.
2021 Charlotte Chen, BSc MBChB
2016 Yadi Chen, BE(Hons) PhD
2016 Juliette Cheyne, BSc(Hons) PhD
2020 Kenta Cho, BSc PhD
2020 Simerdeep Dhillon, MSc PhD
2020 Wilson Pan, BTech(Hons) PhD
2020 Teena Gamage, MSc PhD
2018 George Guo, BS Lanzhou, PhD HKUST
2021 Alyssa Lie, BOptom PhD
2019 Renita Martis, BOptom(Hons) PhD
2020 Audrys Pauza, PhD Brist.
2016 Rosica Petrova, MSc PhD
2018 Amelia Power, BSc(Hons) PhD
2020 Anna Rolleston, MSc PhD
Honorary Associate Professors
Lea Delbridge, BSc Monash, PhD Melb.
Ian Le Grice, BE DipTp MBChB PhD
Nigel Lever, BSc MBChB; FRACP FCSANZ
Denis Loiselle, MSc Alberta, PhD Dal., DipPhEd Otago
Alona Ben Tal, MSc Technion, PhD
Kevin Webb, BTech PhD
Honorary Research Fellows
Paul Drury, BSc(Hons) MBChB PhD
Sarbjoet Kaur, MSc PhD
Anna Krstic, BBiomedSc(Hons) PhD
Kathryn Todd, BSc(Hons) PhD
Yukti Vyas, MSc PhD

School of Medicine
Head of School
Phillippa Poole, BSc MBChB MD; FANZAHPE FRACP
Group Services Manager
Natasha Tinkler
Associate Professor
2001 Andy Wearn, MBChB MMEdSc Birm.; FRNZCGP, MRCGP(UK)

Anaesthesiology – Auckland
Head of Department
Simon Mitchell, DipAdvDHM ANZCA, MBChB PhD
DipOccupMed; FANZCA FUHM(USA)
Deputy Head of Department
Guy Warman, MSc PhD
Group Services Coordinator
Blanquita Eleanor Surtida

Professors
2001 Brian Anderson, MBChB Otago, PhD DipObst;
FANZCA FCICM
2005 Simon Mitchell, DipAdvDHM ANZCA, MBChB PhD
DipOccupMed; FANZCA FUHM(USA)
Emeritus Professor
Alan F. Merry, ONZM, MBChB Z'bwe,
DipObst; FANZCA FFPMANZCA FRCA HonFFFLM

Associate Professors
2009 Paul Baker, MBChB MD; FANZCA
1999 Guy Warman, MSc PhD

Senior Lecturers
2007 James Cheeseman, MSc PhD
2013 David Cumin, BE(Hons) PhD
2022 Marta Seretny MD MPH PhD Edin.; FANZCA FRCA
2017 Jane Torrie, MBChB; FANZCA
2021 Jonathon Webber, BHSc Auck.UT, DProf Middx.

Professional Teaching Fellows
2019 Victoria Jones, MBChB(Hons) Liv., PGCertClinEd
Newcastle(UK), PGdipPallMed Cardiff; FAcHPM
FRNZCGP, MRCP(UK)
2020 Philippa Keast, PGCertClinEd DipPharm;
RegPharmNZ
2019 Guy Melrose, MBChB Liv., PGCertClinEd;
FRNZCUC
2006 Magdi Moharib, MBBS MANaesthesia
Khartoum, PGdipClinEd

Research Fellows
2005 Derryn Gargiulo, MPharm Otago, PhD,
RegPharmNZ
2017 Matthew Moore, BE(Hons) PGdipBusAdmin
Massey, PhD Otago, CertLang
2021 Xavier Vrijdag, MSc Twente, PhD
2018 Hanna van Waart, MSc VU Amsterdam, PhD
Amsterdam

Honorary Professor
Timothy Short, MBChB MD Otago; FANZCA

Honorary Associate Professors
Robert A. Boas, ONZM, MBChB Otago; FANZCA
FFPMANZCA FRCA
David Doolette, BSc(Hons) PhD Adel.
Michael J. Harrison, MBBS Newcastle(UK), MD; FANZCA
FRCA
Colin McArthur, MBChB; FANZCA FCICM
Craig Webster, MSc Cont., PhD

Honorary Senior Lecturers
Vanessa Beavis, MBBCh Witw., DipPom ANZCA; FANZCA
FFA(SA)
Kerry Benson-Cooper, MBChB; FANZCA FCICM
Robyn Billing, BSc(Hons) MBBS PhD Synd.; FANZCA
Charles Bradfield, MBChB Witw., DipAnaes SA Coll. Medicine; FANZCA
Doug Campbell, BM S’ton; FANZCA FRCA
Chris Chambers, MBChB Otago; FANZCA
Jeremy Cooper, MNZM, MBChB, DipABA; FANZCA
Michael Davis, MB BChir MA Camb., MD Otago; FANZCA FRCA
Rebecca de Souza, MBChB Otago; FANZCA
Carolyn Deng, MBChB MPH; FANZCA FRCA
Joseph Donnelly, BMedSc(Hons) MBChB Otago, PhD Camb., DipGrad Otago
Thomas Fernandez, BSc MBChB; FANZCA
Ross Freebairn, MBChB; FANZCA FCICM FHFICMI(Hon) FRCPE
Kerry Gunn, MBChB, DA Lond., DipPom ANZCA; FANZCA
Kathryn Hagen, MBChB; FANZCA
Jacqueline Hannam, BBioMedSc Otago, BSc(Hons) PhD
Jee-Young Kim, MBChB, PGDipPaed PGDipClinEd; FANZCA
Graham Knottenbelt, MBChB; FANZCA
Cornelis Kruger, MBChB Pret.; FANZCA
James Lai, MBChB; FANZCA FRCA
Gemma Malpas, MBChB Sheff.; FANZCA
Wai Leap Ng, MBChB; FANZCA
Neil Pollock, MBChB Otago, DipAnaes Lond., MD, DipObst; FANZCA FRCA
David Powell, MBChB PGDipAvMed DipOccupMed Otago, DAvMed RCP; FAFoEM FRNZCGP
David Sidebotham, MBChB Otago; FANZCA FRCA
Tim Skinner, MBChB Wales, DipIMC RCSE; FANZCA FRCA
Jane Thomas, MBChB Otago, MMed(PainMgt) Syd.; FANZCA FFPMANZCA FRCA
Johan van Schalkwyk, MB Ch Witw., DipData S.Af.; FCP(SA) FRACP
Tim Willcox, NZCS, DipPerf; FANZCP
Matthew Lowe, MBChB; FANZCA
Matthew Pawley, MSc PhD
Amanda Potts, MSc PhD
Michael Tan, BSc(Hons) Cant., MBChB; FANZCA

**Anaesthesiology – Bay of Plenty**

**Honorary Lecturer**

Caroline Zhou, BMLS MBChB Otago, PGCertClinEd; FANZCA

**Anaesthesiology – Northland**

**Honorary Senior Lecturers**

Randall Cork, MD PhD Arizona, DipABA
Ralph Fuchs, MD PhD LMU Munich, MBA MHS Johns Hopkins, DipABA; FANZCA

**Anaesthesiology – South Auckland**

**Honorary Senior Lecturers**

Dean Bunbury, BSc SC-DTMHM Melb., MSc Lond., MBBS Qld.; FANZCA
Robert Burrell, MBChB; FANZCA

Andrew Cameron, MBChB; FANZCA
Nicholas Lightfoot, MBChB Otago; FANZCA
Amanda Siu, MMgt PGCertBus Massey, MBChB; FANZCA
Matthew Taylor, MBChB; FANZCA
Michael Webb, BHK Br.Col., MSc Nfld., MBChB; FANZCA
Anthony Williams, BMedSc MBChB Otago; FANZCA FCICM FFICANZCA
Daniel Wood, BSc MBChB Otago; FANZCA

**Honorary Lecturer**

Jennifer Dawson, MBBS Monash, DipO&G Melb., DipComEmergMed; FAcHPM FFPMANZCA FRHMNZ FRNZCGP

**Anaesthesiology – Taranaki**

**Honorary Lecturer**

Michael Booth, MBBS Newcastle(UK), PGCertClinEd; FANZCA

**Honorary Senior Lecturers**

Jonathan Albrecht, MBChB PGDiPClinEd; FANZCA, FCICM
Martin Bailey, MBBS AICSM BSc Imperial, GradCertPopHlthsSt W.Aust.; FANZCA

**Anaesthesiology – Waikato/Rotorua**

**Professor**

James Sleigh, MBChB Cape Town, DipAppStat Massey, MD; FANZCA FCIICM FRCA

**Honorary Senior Lecturers**

Antara Banerji, MBBS Manipal AHE, MD R.Gandhi Health Scis
John Barnard, MBChB; FANZCA
Tom Burrows, BM S’ton; FANZCA
Kelly Byrne, MBChB PGDipEcho Melb.; FANZCA
Alan Crowther, MBChB; FANZCA
Hugh Douglas, MBChB; FANZCA
Duane English, MBChB; FANZCA
Amy Gaskell, BMedSc MBChB Dund..; PhD; FANZCA

**Honorary Lecturers**

Rajiv Singhal, MBBS MD Manipal AHE; FANZCA FCICM
Nicola Whittle, MBChB; FANZCA

**Honorary Research Fellow**

Logan Voss, BSc(Hons) Well., PhD

**Anaesthesiology – Waitematā**

**Associate Professor**

Michal Kluger, MBChB Edin., DA Royal Coll. Anaes., MD; FANZCA FFPMANZCA FRCA

**Senior Lecturer**

Glenn Mulholland, MBChB; FANZCA

**Honorary Senior Lecturers**

Olivia Albert, BHB MBChB; FANZCA
Daniel Chiang, MBBS(Hons) Syd., MSc PhD; FANZCA
Navdeep Sidhu, MBChB PGCertHealSc Otago, MClinEd; FAcadMed FANZCA
Centre for Medical and Health Sciences Education

Director
Jennifer Weller, MClinEd NSW, MBBS Adel., MD; FRCA
FANZCA

Group Services Coordinator
Debbie Beaumont

Professor
2004 Jennifer Weller, MClinEd NSW, MBBS Adel., MD;
FANZCA FRCA

Associate Professors
2009 Marcus Henning, MBus PhD Auck.UT, DipTchg
ACE, MA

Senior Lecturers
2017 Yan Chen, BA(Hons) PhD Otago,
PGCertAcadPrac
2013 Karen Falloon, MBChB PhD DipPaed
PGDipMedSc; FRNZCGP
2023 Neera Jain, MSc Boston, PhD
2009 Rain Lamdin, BSc MBChB PhD GradDipEd;
FRNZUC

Professional Teaching Fellow
2017 Keerthi Kumar, MBChB BMedSc(Hons)
PGDipClinEd; FRNZCGP

Research Fellows
2023 Kathryn Fahey-Williams, BSc(Hons) PhD Otago
2017 Antonia Verstappen, BHSc(Hons) MPh

Honorary Associate Professor
Boaz Shulruf, DipTchg Zinman, BSc Open(Tel Aviv), MPH
Hebrew, PhD

Honorary Senior Lecturers
Peter Huggard, MPH MEd EdD
Kim Yates, MBChB MMEdSc PGDipClinEd; FACEM

Honorary Lecturer
Tzu-Chieh Wendy Yu, MBChB PhD; FRNZUC

Medicine – Auckland

Head of Department
Nicola Dalbeth, MBChB MD Otago; FRACP FRSNZ

Deputy Head of Department
Matthew Dawes, BSc MBBS PhD Lond.

Group Services Coordinator
Jin Kyung Lee

University Distinguished Professor
1987 Ian R. Reid, CNZM, BSc MBChB MD; FRACP FRCP
FRSNZ

Heart Foundation Chair of Heart Health
1996 Robert Doughty, MBBS MD; FCSANZ FESC FRACP
FRCP

Neurological Foundation Professor of Clinical Neurology
2002 P. Alan Barber, MBChB Otago, PhD Melb.; FRACP

Professors
1996 Warwick Bagg, MBChB Witw., MD; FRACP
1993 Garth J. S. Cooper, DSc DPhil Oxf., BSc MBChB
DipObst; FMedSci FRCPA FRSNZ (jointly with
Biological Sciences)
1984 Jillian Cornish, MSc PhD Calg.
2005 Nicola Dalbeth, MBChB MD Otago; FRACP
FRSNZ
2014 Edward J. Gane, MNZM, MBChB MD Otago;
FRACP FRSNZ
2007 Rinki Murphy, MBChB PhD Exe.; FRACP
2009 Helen L. Pilmore, MBChB MD Otago; FRACP
1994 Phillipa Poole, BSc MBChB MD; FANZAHPE
FRACP
2008 Cathy Stinear, BSc PhD

Emeritus Professors
Timothy F. Cundy, MA MBChir MD Camb.; FRACP
FRCP(UK) FRSNZ
John Kolbe, MBBS Qld.; FRACP
D. Norman Sharpe, ONZM, MBChB MD Otago, DipABIM,
DipABCVDis; FACC FRACP FRSNZ
Ian J. Simpson, MBChB Otago, MD; FRACP

Associate Professors
2003 Mark J. Bolland, MBChB PhD; FRACP
2001 Andrew B. Grey, MBChB MD; FRACP
2014 Malcolm E. Legget, MBChB MD Otago; FACC
FCSANZ FRACP
2006 Nigel Lever, BSc Well., MBChB Otago; FRACP
2017 Katrina Poppe, BAppSci Auck.UT, COPSCT
SCTNZ, Msc PhD; FESC
2012 Richard Roxburgh, BSc Cant., MBChB Otago,
PhD Camb.; FRACP
2016 Robert P. Young, BMedSci MBChB Otago, DPhil
Oxf.; FRACP FRCP FHKCP

Senior Lecturers
2006 Matthew Dawes, BSc MBBS PhD Lond.
Sarah Fitzsimons, MBChB Otago; FRACP
2016 Sandra Hotu, MBChB; FRACP
2014 Tracey McMillan, MBChB; FRACP
2022 Rachel Murdoch, DipPalCar MBChB; FRACP
2014 Maggie Ow, MBChB MD; FRACP
2020 Tom Pasley, MBChB; FRACP
2013 Shamsul Shah, MBBS Newcastle(UK), MSc
Brist.; FRCP, MRCP(UK)
Nicola Tugnet, BMedSci MBChB Birm., PGDipMedEd
Staffs.; FRACP, MRCP

Senior Research Fellows
2006 Matthew Dawes, BSc MBBS PhD Lond.
2010 Gregory D. Gamble, MSc

Research Fellows
2015 Nikki Earle, BSc(Hons) Otago, PhD
2022 Chiara Gasteiger, BA BHSc MHealthPsych PhD
2023 Ashlea Gillon, BA MPH
2007 Anne Horne, MBChB

Honorary Professors
Des F. Gorman, PhD Syd., BSc MBChB MD; FACOM
FACOM
1995 Ian M. Holdaway, BMedSci MBChB MD Otago; FRACP
John A. Ormiston, ONZM, MBChB Otago; FCSANZ
FRACP FRANZCR FRCP
Honorary Associate Professors
Ross Boswell, MBChB PhD Otago; FRACP FRCPA FNZMA FNZSP
John F. Collins, MBChB Otago; FRACP
Michael S. Croxson, BA Massey, MBChB Otago; FRACP
Alan G. Fraser, MBChB MD Otago; FRACP
Richard W. Frith, BSc MBChB; FRACP
Mark R. Lane, BSc MBChB; FRACP
Hilary Longhurst, MA Cant., PhD Open (UK); FRCP FRCPath
Susan Parry, MBChB; FRACP
Warren M. Smith, MBChB Otago; FRACP
Barry J. Snow, MBChB FRACP FRCPCan
James T. Stewart, MBChB MD Otago; FESC FRC FMRCP(UK)
Ernest W. Willoughby, MBChB Otago; FRACP
Kenneth F. Whyte, MBChB MD; FRCPGlas FRCPath, FRCP(UK)

Honorary Senior Lecturers
Himali Aickin, MBChB; FRACP
Karen Agnew, MBChB; FRACP
Tony Antunovich, MBChB DipObst; FRCGP
Sarah Bell, MBChB; FRACP
Peter S. Bergin, MBChB MD Otago; FRACP
Antonia Birry, MD Novosibirsk; FESC FRC
Aravind Chandran, MBChB MD; FRACP
Alison Charleston, MBChB; FRACP
Harriet Cheng, MBChB MPhil; FRACP
Stephen Child, MD; FRACP FRCPCan
Timothy L. Christmas, MBChB MD Otago; FRACP
Michael Collins, MBChB PhD Adel.; FRACP
H. Arthur Coverdale, MBChB Otago; FRACP
Stephanie Cox, MBChB; FRACP
Sally de Boer, MBChB MD Camb.; FRACP, MRCP(UK)
Patricia Ding, MBChB Otago; FRACP
Ian Dittmer, MBChB; FRACP
Bruce Fogg, MBChB DipObst; FRNZCPG FACHPM
Dean Fourie, BSc MD MChB PGDipHSc; FRACP FACHPM
Tze Goh, MBChB Otago; FRACP
Sally C. Greaves, MBChB MMedSci; FRACP
Deborah E. Greig, BSc MBChB MMedSci MBA DipOccupMed; FRACP
Todd Gunson, MBChB; FRACP FACD FACMS FNZDS
Dagmar Hendel, BSc MBBS Lond.; MRCP(UK), FRACP
Mark Hobbs, MBChB; FRACP
Cheri Hotu, MBChB MD; FRACP
Syed Hussain, MBBS Dhaka; FRACP
David O. Hutchinson, MBChB Otago; FRACP
Joan Ingram, MBChB DTM&H Lond.; FRACP
Anthony Jordan, MBChB; FRACP
Sujatha Kamalaksha, MBBS R.Gandhi Health Scis; FRACP FRC Path
Manish Khanolkar, MBBS Goa, MD Cardiff; MRCP(UK)
Dean H. Kilfoyle, MBChB; FRACP
Timothy King, MB Chir MD Camb.; MRCP(UK)
Julie Kumar, MBChB; FRACP
Steven Lamb, MBChB; FRACP FNZDS
Christopher Lewis, MBChB; FRACP, MRCP(UK)
David L. McAuley, MBChB Otago; FRACP
Tanya McWilliams, MBChB PhD; FRACP
Oliver H. Menzies, MBChB Otago; FRACP
Terry Mitchell, MBChB Otago; FRACP
Art J. Nahill, BA Yale, MD Mass.; FRACP
S. Mitzi Nisbet, MBChB DTM&H Lond.; FRACP
Mark O’Carroll, MBChB; FRACP
Andrew C. Old, MBChB MPH; FNMJ FNCSPHMF FACP
David Orr, MBChB Otago; FRACP
Paul H. Owen, MBChB Otago; FRACP
Denesh C. Patel, MBChB Otago; FRACP
Jennifer Pereira, MBChB MD; FRACP
David Rowbootham, MBBS Newcastle(UK), MD Leeds; FRACP
Sasiranam Sithamparanathan, BM BS Nott., MD Newcastle(UK); MRCP
David J. Semple, MBChB Oxf.; PhD Camb.; MRCP(UK)
Paul Sexton, MBChB MMedSci PhD; FRACP
Nassar Sheikh, MBBS Karachi; FRCP FRC Path
Mark Simpson, BSc DipPhys Massey; MBChB, FRACP
David A. Spriggs, BSc St And., MBChB Manc.; MD Newcastle(UK); FRACP, MRCP(UK)
Peter D. Storey, MBChB Sheff.; FRACP
Maree Todd, MBChB DipProEthics; FRACP
Robyn Toomath, BSc MBChB Otago; FRACP
Elizabeth Walker, BMedSci MBBS Tas.; FRACP
Cara Wasywich, MBChB MD; FRACP
Jill Waters, MBChB; FRACP
Timothy J. Watson, MBBS Lond., MD Birm.; MRCP(UK), FACC FESC
Henry Wei, MBChB; FRACP
Michelle Wilson, MBChB; FRACP
Diane Winstanley, MBBS Lond.; FRANZCR
Edward H. Wong, MBChB; FRACP
Philip Y. N. Wong, MBChB; FRACP

Honorary Lecturers
Oliver Armstrong-Scott, MBChB Otago, MPH Yale
Uma Cahiil, MBChB
Moushumi Das, MBChB
Marcus Ground, MBChB PhD Otago
C. Emmanuel Jo, BSc Massey
Andrew Knox, BHBio MBChB; FRACP
Nicola Merrilees, BOccTher Otago Polytech.
Julie Roep, BPphys Otago
Christine Tooke, BSc(Hons) Birm.
Steve Waqanivavalagi, BMedSci MBChB

Honorary Senior Research Fellows
Dorit Naot, MSc Hebrew, PhD Weizmann
Tao Wang, BSc MD Heibi, PhD Peking

Honorary Research Fellows
Christina Buchanan, MSc Waik., MGC SCD, PhD
William Diprose, MBChB PGCertHSc; FRACP
Young Eun Park, MSc PhD
Loretta T. Radford, MBChB PGDipOMG Otago, PhD
Craig Ridell, MBChB
Raewyn Scott, BN Massey, MPH PhD; RGON
James Shand, MBChB PGCertHealthSci; FRACP
Sarah Stewart, BSc(Hons) PhD Auck.UT
Medicine – Bay of Plenty

Senior Lecturers

◊2019 Carolyn Allen, MBChB Birm., PGCertClinEd Plym., DipMedEd Keele; FRACP, MRCP
2019 Kylie Gilmore, BSc Otago, MBChB; FRACP
2019 Victoria Henstridge, MBBS Lond.; MRCP
2020 Sean Kelly, MBChB MD Liv.; MRCP
2020 Mohanna Maddulla, MBChB Aberd., PGDip Nott.; FRACP, FRCP
2014 Graeme Porter, MBChB; FRACP FCSANZ
2021 Elizabeth (Lizzy) Tizzard, BSc MBChB Leeds; FRACP, MRCP

Honorary Senior Lecturers

Andrew Chancellor, MBChB MD; FRACP FRCP
Kate Grimwade, MBChB DTM&H PhD Liv.; MRCP(UK)
Michelle A. Head, MBChB; FRACP
Murray Hunt, MBChB, DipMentH DCH Otago, DipPallMed Carddiff; FACHP FACHAM
Prue McCallum, MBChB GradDipPallMed Carddiff; FRNZCGP FACHPM
Tesuven K. Naidu, MBChB MMed Natal; FCORL(SA) FCS(SA)
Richard T. North, MBChB; FRACP
Wouter Ten Cate, MD Utrecht, PhD Nijmegen, MD PhD; FRACS
Esra Venecourt-Jackson, ClinDipPallMed RACP, BSc MBChB; FRACP
Matthew Wheeler, MMSc Otago, BHB MBChB
Calum M. Young, MBChB; FRACP
Elton Zheng, MBChB; FRANZCR

Medicine – Northland

Academic Coordinator
Aniva Lawrence, BHB MBChB; FRNZCGP

Honorary Senior Lecturers

Alan John Davis, MBChB Well., MRCP(UK); FRACP
Erin Doherty, BSc MD New Mexico
Thomas Evans, MBChB Manc.; FRACP
Matthew Farrant, MBChB DipObs DipPaed DipClinEd; FRACP
Sanjib Kumar Ghosh, MBBS Dhaka; FRACP
Noriko Sofi Harun, BMedSci(Hons) BMBS Nott.; FRACP, MRCP(UK)
Victoria Henderson, MBChB(Hons) MPharm Dip.Clin. Pharm; MRCP(UK)
Fiona Horwood, BMSci(Hons) Nott.; FRACP, MRCP(UK)
Stephen Iles, BSc(Hons) Newcastle(UK), BM S’ton; MRCP, CCST
Marcus Lee, MBChB; FRACP
Adam Mullan, BSc MBChB MD Glas.; MRCP
Juanita Pascual, MBBS Newcastle(UK); GMC FRACP FRCPath(London) MRCP(UK) MCNZ
Joel Pirini, BSc MBChB DipPaed
Debi Prasad, MBBS Samb.; FRACP
Karthigesh Sree Raman, MBChB; FRACP
Waliaa W. M. Saweirs, BSc MBChB PhD Edin.; MRCP
Shareen Supershad, BPharm MBChB Witw.; FRACP
Byron Toren, MBChB Cape Town; MRCP
Maarten Visschers, MSc MD Maastricht
Jennifer Walker, MBChB; FRACP
Lucille M. Wilkinson, MBChB Otago; FRACP
Brandon Wong, MBChB; FRACP
Reza Aghamohammad Zadeh, MBChB(Hons) PhD Manc.; MRCP

Honorary Lecturers

Lineke Breuninkmeijer, FMHL Maastricht, PhD
Veronique Nicolau, MBChB MMed PhD Witw.; FCP(SA) FSEM(SA)
Judith Robinson, MB Ch BAO Belf.,

Medicine – Rotorua

Academic Coordinator
Nicholas J. K. Crook, MBChB Aberd., MRCP(UK)

Adjunct Senior Lecturer

2014 Nicholas Crook, MBChB Aberd.; MRCP(UK)

Honorary Senior Lecturers

Denise Aitken, MBChB; FRACP
Anita Bell, BM BS Nott.; FNZCPHM, MFFPM
Michelle Bloor, MBChB Otago; FRACP
Andrew Bowers, MBChB PGDipHealinf Otago, DipObst; FRACP
Susan De Caigney, MBChB; FRACP
Matilda Hamilton, MBChB DCH PGDipRPHP Otago; FDRHMNZ
Peter Jones, BMedSci MBChB PhD Sheff.; FRACP, MRCP
Richard G. C. Newbury, MBChB Birm., DT&MH Liv.; MRCP(UK)

Medicine – South Auckland

Professors

2013 Paul Jarrett, BSc MBBS DGM Lond., DCCH Edin.; FRCP, MRCP(UK)
2018 Andrew J. Kerr, MA MBChB; FRACP
2014 Mark Marshall, MBChB; FRACP
2018 Conroy Wong, MBChB DipObs Otago; FRACP CCST(UK)

Senior Lecturers

2023 William R. Good, BHSc MBChB
2021 Kalpa Jayanatha, MBChB MPH&TM James Cook; FRACP
1995 E. Briar Peat, MBChB MSc Lond., DTM&H RCPath; PGDipClinEd NSW; FRACP
2018 Ashok Raj, MBChB PhD Qld.; FRACP

Honorary Associate Professors

John R. Baker, BSc MBChB Otago; FRCPA FRACP
Jeffrey Garrett, MBChB Otago; FRACP
David J. Holland, PhD Syd., MBChB; FRACP FRCPA
Tim Kenealy, MBChB DipObst Otago, PhD; FRNZCGP
Hilary Longhurst, MA Cant., PhD Open(UK); FRCPath

Honorary Senior Lecturers

Melisa R. Birdling, MBChB; FRACP
Pui-Ling Chan, MD Sci.U.Malaysia; FRACP
Weng Chyn Chan, MBChB; FRACP FNZDS
Paul Dawkins, BSc MBChB MD Brist., MMedEd Warw.; FRCP, MRCP(UK)
Maneka Deo, MBChB; FRACP
Geoff Green, MBChB; FRACP
A. John Griffiths, MBChB; FRACP
Wil Harrison, MMedSc MBChB; FRACP
David Heaven, MBChB; FRACP FCSANZ
Linda Huggins, MBChB Aberd.; FRCA FFPMANZCA
FACHPM
Stuart L. Jones, MBChB PhD Otago; FRACP
Arindam Kar, MBChB Ox., MA Camb.; FRCP
Yena Kim, MBChB; RACP FRACP
Sunil Kumar, MBBS S.Pac.; FRACP
Daniel Chou-yen Lin, MBChB Otago; RACP
Mayanna Lund, MBChB; FRACP
Derek J-Y. Luo, MBChB Otago; FRACP
Elene Ly, MBChB; FRACP
Stephen J. McBride, MBChB; FRACP
Susan Morpeth, PhD Open(UK), DTM&H Liv., MBChB;
FRACP FRCPA
Yena Kim, MBChB; RACP FRACP
Sunil Kumar, MBBS S.Pac.; FRACP
Daniel Chou-yen Lin, MBChB Otago; RACP
Mayanna Lund, MBChB; FRACP
Derek J-Y. Luo, MBChB Otago; FRACP
Elene Ly, MBChB; FRACP
Stephan J. McBride, MBChB; FRACP
Susan Morpeth, PhD Open(UK), DTM&H Liv., MBChB;
FRACP FRCPA
Conor O’Dochartaigh, MBChB MD NUI; MRCP(UK)
Jeff C. Okpala, MBBS PNG; FRCP FRACP
Farid Shaba, MBChB Al-Mustansiriya, MTravMed Otago;
FRACP
Timothy Sutton, BSc MBChB; FRACP, MRCP(UK)
Hari Talreja, MBBS Somaiya, MD Lokmany, MPH Harv.;
FRACP
Mansi Turaga, MBChB Otago; FRACP
Niels van Pelt, MBChB; FRACP
Selwyn Wong, MBChB
Joey Yeoh, MBChB Liv., AdvDipMedSci IMU (Malaysia);
FRACP
Lit Son Yoong, AdvDipMedSci IMU (Malaysia), MBChB;
FRACP

Honorary Lecturers
Henna Ansari, MBChB
Tanya Crompton, MBChB
Alwin Lim, BHB MBChB, DipObs; FACHPM FRNZGP,
RNZCGP

Medicine – Taranaki

Senior Lecturers
2022 Ricardo Jurawan, MBBS WI; FRACP, MRCP
2019 Kelvin Kong, MBBS Lond., MA Camb., DTM&H
Liv.; MRCP
2018 Allister Williams, MBChB Stell.; FRACP, MRCP

Lecturer
Samantha Ellis, MBChB Edin.; MRCP(UK)

Honorary Senior Lecturers
Jonathan Jarman, MBChB Otago; FRNZCM
Bhavesh D. Lallu, MBChB; FRACP
Ian Ternouth, MBChB Z’bwe; FRCP FRACP FCSANZ

Medicine – Waikato

Associate Professors
2012 Marianne Elston, MBChB PhD; FRACP
2016 Michael Jameson, MBChB PhD; FRACP FRCPEd
2017 Amanda Oakley, CNZM, MBChB; FRACP
2021 Martin Stiles, MBChB Otago, PhD Adel.; FRACP
FCSANZ FHRs

Senior Lecturers
2020 Veronica Boyle, MBChB PhD; FRACP
2012 Margaret Fisher, MBChB Otago, PhD Lond.;
FRACP
2014 Simone Macindoe, MBChB PGDipGeriatricMed;
FRACP

2021 Hugh McGann, MBChB BAO NUI Cork; FRCP
2016 Jade Tamatea, MBChB PhD; FRACP (jointly with
Te Kupenga Hauora Māori)
2013 Douglas White, MBChB Glas., DipMSM Otago;
FRACP, MRCP
2013 Louise Wolmarans, MBChB OFS, PGDipHealthInf
Otago; FCP(SA) FRCP

Honorary Associate Professors
John V. Conaglen, MBChB MD Otago; FRACP
Gerard P. Devlin, MBChB BAO BA NUI Dublin, MD;
FRACP FCSANZ
Marius Rademaker, BM DM S’ton; FRCP(Edin) FRACP
FNZDS

Honorary Senior Lecturers
Uri Arad, BMed MD PhD Hebrew; FRACP
G. H. Sarath Fonseka, MBBS Ceylon; FRCP(UK) FRACP
FNZDS
Paul Huggan, MBChB Edin.; FRACP
Raksha Kalpee, MBChB Natal
Ian C. S. Kennedy, MBChB MD Otago; FRACP
Asad Khan, MBBS J. Nehru U., MD Allig.; MRCP
Marion Kuper-Hommed, MD Maastricht, PhD Nijmegen;
FRACP
Christopher Lynch, MBChB MD Otago; FRACP
Graham Mills, MBChb Otago, MTropHlth Qld., MD;
FRACP
Jane Morgan, MBChb Man., MD DipVenerology Lond.;
FACSHP FRACP
Vijaya Pera, MBBS SVMedColl.; FRACP FCSANZ, MRCP
Matthew C. Phillips, MSc Qu., MBBS Flin.; FRACP
Vicki Quincey, MBChb Sheff.; MRCP
Kannaiyan Rabindranath, MBBS TN Med., PhD Aberd.;
MRCP
Niranjan Rathod, MBBS Mumbai, MD Lokmany, DM All
India IMS; FACP
Peter Sizeland, MBBS Melb.; FRACP, MRCP
Anthony C. Smith, MBChB Otago; FRACP MRCP
Kamal Solanki, MBBS Bhopal; FRACP
Janice Swampillai, MBBS Lond., MD Cardiff; FRACP
FCSANZ, MRCP
Eddie Kuok Chuiu Tan, MBBS Nott.; MRCP, FRACP
Paul Timmings, MBChb Otago, MD; FRACP
Gerald Waters, MBChb Bsc Otago; FRACP
Janice Wong, MBBS Melb., DipObst; FRACP
Peter Wright, MBChb Otago; FRACP

Honorary Lecturers
Danielle Gelbart, BSc Otago, MBChB
Oliver Howlett, MBChB

Medicine – Waitematā

Academic Head, Waitematā Clinical Campus
2021 Janak de Zoysa, MBChB MClinEd; FRACP
FRCP(Lon) FASN, MRCP(UK)

Emeritus Professor
Martin Connolly, MBBS MD Newcastle(UK); FRACP FRCP

Associate Professor
2014 Janak de Zoysa, MBChB; FRACP FRCP(Lon)
FASN, MRCP(UK)
Senior Lecturer in Geriatric Medicine
2009 Katherine Bloomfield, BSc(Hons) Well., MBChB; FRACP

Senior Lecturers
2018 Hasan S. Bhally, MBBS Aga Khan(P'stan), MD Mt Sinai; FRACP
2018 Alex Chapman, MBBS Newcastle(UK); MRCP, FRACP
2022 Laura Chapman, MBBS MClinEd Newcastle(UK); FRACP, MRCP
2018 Nicolas Child, BSc MBChB Otago; FRACP
2018 Ratna Pandey, BSc(Hons) MBChB Edin.; FRACP, MRCP(UK)
2023 Cameron Schauer, MBChB; FRACP
2020 Anthony Scott, BPharm Otago, MBChB; FRACP
2015 Vinod Singh, DSM Fiji; FRACP
2018 Jaideep Sood, MBBS MD Nag.; FRACP FRNZCGP
2020 Ian Wallace, MBChB; FCP(SA) FACG AGAF
2018 Simon C. J. Young, MBChB; FRACP

Teaching and Research Fellow
Mohammad Redzuan Zarool Hassan, MBChB; FRACP

Honorary Associate Professors
Jonathan Christiansen, MBChB PhD; FRACP
Richard G. Cutfield, MBChB; FRACP

Honorary Senior Lecturers
Naveed Ahmed, MBBS B’lore; FRACP
Guy Armstrong, BSc MBChB; FRACP FESC FACC FCSANZ
Andrew Baker, MBChB Otago; FRACP
Anna Elinder Camburn, MBChB; FRACP FRCPA
Libby Curtis, MBChB Otago; FRACP
Yih Harng Chong, MBChB PhD Otago; FRACP
Michael Corkill, MBChB Otago, MBA Well.; FRACP
Megan Cornere, MBChB PhD Lond.; FRACP
Hugh de Latour, BSc MBChB Otago; FRACP
Colin C. Edwards, MBChB Witw.; FCP(SA) FRACP
Gerhard Eichhoff, MD PhD LMU Munich; FNZDS FRACP
Paul D. Frankish, BSc MBChB; FRACP
Tom Gillespie, BMedSci MBBS S’ton; MRCP(UK)
Patrick Gladding, MBChB PhD; FRACP
Hamish H. Hart, BSc MBChB Witw.; FCP(SA) FRACP, MRCP(UK) ECFMG
Marlise Heynike, MBChB Pret.; FRACP
Marthie Heynike, MBChB Pret.; FRACP
Dinar Jabin, MBBS Dhaka; FRACP
Alan E. Jenner, MBChB LLM De Mont.; FRACP
Cheryl Johnson, MBChB; FRACP
Courtenay T. Kenny, BSc MBChB DipDHM Adel.; FAFOM, MRNZCGP
Shalini Kunasegaran, MBChB Liv.; FRACP
Ishy Maharaj, MBChB Natal; FCP(SA), MRCP(UK)
Emad Maher, MBBS Cairo; FRACP
Raisa Mahmoud, MMBC Kuwait; FRACP, MRCP(UK)
Eileen Merriman, MBChB Otago; FRACP
Steven C. M. Miller, BSc MBChB PhD Glas.; MRCP
Geetha Mylvaganam, MD Bergen, DipHSc; FRACP, MRCP(UK)
Kristine P. L. Ng, BSc(Med) MBBS NSW; FRACP
Hitesh Patel, MBChB; FRACP

Martin Phillips, MA MD Cant., MSc Lond.; FRCP FRACP, MRCP(UK)
Yogini R. Ratnasabapathy, MBBS Madr., DPH; FRACP
Kerry Read, BSc MBChB; FRACP
John D. R. Scott, MBChB; FRACP
John Shepherd, MBChB; FRACP
G. P. Singh, MBChB Natal; FRACP
Nick Turnbull, MBChB; FRACP
Russell S. Walmsley, MBChB MD Brist.; MRCP
Donny Wong, MBChB Otago; FRACP
Phil Wood, BMedSci MBChB Otago; FRACP

Honorary Senior Research Fellow
2009 Joanna B. Broad, BA MPH PhD

Honorary Lecturers
Julia Brookes, BSc BPharm PGDipClinPharm Otago; RegPharmNZ(Prescribing) CAPA
Lucy Gray, MBBS
Ta Chen Kuo, MBChB
Avril P. Lee, BSc Leic., MSc Cardiff, PGDipMgt
Sophie Leitch, BSc MBChB ClinDip; FRACP FRCPA
Linda Li, MBChB
George Shand, MBChB
Xu Wang, BSc Nankai, MD Tianjin
Jonathan Wright, BA BT NE, MBBS W’gong
Tony Zhang, MBChB

Obstetrics and Gynaecology – Auckland

Head of Department
Larry Chamley, MSc PhD; FSRB

Group Services Coordinator
Hazel Pannell

Professors
1995 Larry Chamley, MSc PhD; FSRB
1989 Cindy M. Farquhar, CNZM, CREI RANZCOG, MBChB MD MPH DipObst; FRANZCOG, MRCOG
1995 Andrew N. Shelling, BPhEd BSc(Hons) PhD Otago (jointly with Molecular Medicine and Pathology and Auckland Cancer Society Research Centre)

Associate Professors
2023 Kathleen Antony, MD Rochester, MCI BCM
2008 Qi Chen, MB Shanghai Second Med. U., PhD TDMU
2011 Joanna James, BTech PhD
2003 Vanessa Jordan, BSc(Hons) PhD
1995 John M. D. Thompson, MSc PhD (jointly with Paediatrics: Child and Youth Health)
2010 Michelle Wise, BSc McG., MSc MD Tor.; FRANZCOG

Senior Lecturers
2011 Lynsey Cree, MB Chas., MSc Strath., PhD Newcastle(UK)
2019 Meghan Hill, MBBS Adel.

Research Fellows
2022 Anna Boss, MSc PhD
2021 Nicholas Knowlton, MS Oklahoma, PhD
2018 Sandy Lau, MSc PhD
2007 Marian Showell, BA MLIS MPH Syd., RGON
Honorary Professors
Lesley McCowan, CNZM, BSc MBChB MD DipObst; FRANZCOG, CMFM
Peter Stone, MD Brist., CMFM RANZCOG, DDU ASUM, BSc MBChB DipObst; FRANZCOG FRCOG

Honorary Associate Professors
Jason Waugh, MBBS Lond.; FRCOG
Jennifer Westgate, MBChB DipObst, MRCOG, DM Plym.; FRANZCOG

Honorary Senior Lecturers
Kate Bartlett, MBChB; FRCPA
Lynda Batcheler, MBChB; MRCOG, FRANZCOG
Karen Buckingham, MBChB, MRCOG, FRANZCOG
Tim Dawson, MBChB DipObst; FRANZCOG, MRCOG
Lois Eva, MBBS MD Lond., CCT RCOG; FRANZCOG, MRCOG
Gillian Gibson, MBChB; FRANZCOG, MRCOG
Elizabeth Glanville, MBChB DipObst; FRANZCOG
Lyndal Green, MBChB; FRACP
Joy Marriott, MBChB Sheff., MPhil DFFP DipEd PGDipObst; FRANZCOG, MRCOG
Stella R. Milsom, MBChB Otago; FRACP
Whitney Pickering, MBChB PGDipObstMedGyn; FRANZCOG
Janet Rowan, MBChB Liv., DipObst; FRACP
Lynn Sadler, MBChB DipObst Lond.; FRANZCOG FRCOG
Jackie Smallridge, MBBS Lond., MRCOG, FRANZCOG
Olivia Stuart, MBChB Otago, DDU MM(RHHG) Syd.; FRANZCOG
Stephanie Tovey, MBBS Flinders, PGCertHSc; FRANZCOG
Tze Yoong Wong, MBChB Glas., DipObstMedGyn Otago; FRANZCOG

Honorary Lecturers
Marilyn Boo, MBChB PGDipOMG Otago
Katharina Broelz, MD PhD Freiburg
Anna Brownson, MBChB PGDipOMG Otago
Astrid Budden, MBBS Goettingen
Robin Cronin, BA Massey, MMid Well., PhD
Lisa Dawes, MBChB DipObstMedGyn
Hanna Fontinha, BSc Massey, PhD
Rose Forster, BSc(Hons) MBBS Lond., PGCertWHlth Otago
Minah Ha, BMedSci(Hons) MBChB DipObstMedGyn
Colin Hisey, MBS Dayton, PhD Columbus State
Lana Hughes, MBChB PGDipOMG
Sarah Lensen, BSc Cant., PhD
Minglan Li, MBChB Sun Yat-Sen (China), PhD PGDipObstMedGyn
Rebecca Mackenzie-Proctor, MBChB Otago, PGDipObstMedGyn
Theresa Mittermeier, MBChB PGDipObstMedGyn
Janice Mueller, PGDipPaeds Otago, MBA Massey
J. Richard Pole, BMedSc BA MCBChB MBA DipObstMedGyn
Caitlin Prendergast, MBChB PGDipO&G Otago
Lucy Prentice, MBChB PGDipObstMedGyn
Ahalya Sathyaseelan, MBChB PGDipObstMedGyn
Rallie Thompson, MBChB PGDipObstMedGyn Jordon Wimsett, MBChB PGDipObst MedGyn

Honorary Research Fellow
Gloria Evans, MMLSc PhD PGDipMLSc Otago

Obstetrics and Gynaecology – Bay of Plenty

Honorary Senior Lecturers
Claire Brennan, BMEdSci BMBS Nott.; FRANZCOG
Christopher Thurnell, MBChB Man.; FRANZCOG FRCOG

Honorary Lecturer
Katy Culliney, MBChB PGDipObstMedGyn

Obstetrics and Gynaecology – Lakes/Rotorua

Honorary Senior Lecturers
Emma Deverall, MBChB Otago; FRANZCOG
Simon Ewen, MBChB; FRCOG FRANZCOG
Alice Pan, MBChB PGDipOMG Otago; FRANZCOG
Ruth Swarbrick, MBBS Lond.; FRANZCOG, MRCOG

Obstetrics and Gynaecology – Northland

Honorary Senior Lecturers
Jennifer Blasingame, ABOG, MD Col.; FACOG
Kristy Wolff, BSc North Dakota, PhD Johns Hopkins, MD Chicago

Obstetrics and Gynaecology – South Auckland

Senior Lecturers
2013 Kara Okesene-Gafa, MBChB Otago, DipObstMedGyn PhD; FRANZCOG
2018 Charlotte Oyston, BMSc MBChB PGDipOMG Otago, PhD
2022 Leana Terblanche MBChB Stell.; FRANZCOG FCOGSA

Honorary Senior Lecturers
Renuka Bhat, MBBS Kashmir, MD DDU; FRANZCOG
Albert de Decker, MD KU Leuven
Kieran Dempster-Rivet, MSc Waik., MBChB PGDipOMG Otago; FRANZCOG
Lynsey Hayward, BSc MBChB; FRANZCOG
Jyoti Kathuria, MBBS Punjabi; FRANZCOG, MRCOG
Christina Tieu, MBChB Otago, DDU; FRANZCOG

Honorary Lecturers
Holly Baker, MBChB Brist.
Esther Tutty, MBChB PGDipObstMedGyn

Obstetrics and Gynaecology – Taranaki

Honorary Senior Lecturer
Jill Devlin, FACOG, DO Medicine Virginia Tech.

Honorary Lecturer
Lindy Fookes, MBChB PGDipOMG Otago

Obstetrics and Gynaecology – Waikato

Honorary Senior Lecturers
Isabel Camano, MBChB; FRANZCOG
Cindy Chang, MBChB Otago; FRANZCOG
Narena Dudley, MBChB DipObstGyn; FRANZCOG
Richard Foon, BSc WI, MPhil Birm.; FRCOG FRANZCOG
Sylvia Lin, MBChB MMedSc; FRANZCOG
Cornelis van der Wal, MD Utrecht, CCT(UK); FRANZCOG, MRCOG
Obstetrics and Gynaecology – Waitematā

Senior Lecturer
2014  Ngaire Anderson, PGDipOMG Otago, BHB MBChB PhD; FRANZCOG

Honorary Senior Lecturers
Abir Abed Ali, MBChB Baghdad; FRANZCOG
Wendy Burgess, MBChB PGDipObstMedGyn; FRANZCOG
Nikki Dykes, MBChB PGDipOMG Otago; FRANZCOG
Aleksandra Ivancevic, BMed MMedSc Belgrade, DDU; FRANZCOG
Thomas Wimbrow, MD Maryland; FACOG FRANZCOG

Ophthalmology – Auckland

Head of Department
Charles N. J. McGhee, ONZM, MBChB BSc(Hons) Glas., PhD Dund., DSc; FRCSGlas FRCOphth(UK) FRANZCO FRSNZ

Group Services Coordinators
Hutokshi Chinoy, BCom Mumbai
Maree McInerney

The Maurice Paykel Foundation Professor of Ophthalmology
1999  Charles N. J. McGhee, ONZM, MBChB BSc(Hons) Glas., PhD Dund., DSc; FRCSGlas FRCOphth(UK) FRANZCO FRSNZ

Wendy and Bruce Hadden Emeritus Professor of Ophthalmology and Translational Vision Research
1993  Colin R. Green, MSc PhD DSc

Sir William and Lady Stevenson Professor of Ophthalmology
2000  Helen V. Danesh-Meyer, CNZM, MBChB Otago, MD PhD; FRANZCO

Professors
2009  Jennifer P. Craig, BSc(Hons) PhD G.Caledonian, MSc Ulster, MCOptom MSc; FAAO FBLCA
1998  Trevor Sherwin, BSc PhD Kent

Associate Professors
2019  James McKelvie, BSc(Hons) MBChB PhD; FRANZCO
2013  Ilva Rupenthal, BPharm Marburg, PhD
2003  Andrea Vincent, MBChB; FRANZCO

Senior Lecturers
2022  Akilesh Gokul, BOptom PhD
2020  Sarah Hull, MBBS Imperial, MA Camb., PhD Lond.
2017  Jay Meyer, MD MPH Utah
2018  Stuti Misra, BOptom Bharati V., MSc PhD; FAAO
2019  Rachael Niederer, MBChB PhD; FRANZCO
2003  Susan E. Ormonde, MBChB Brist., MD; FRCOphth(UK) FRANZCO
2012  Hussain Patel, MBChB Otago, MD; FRANZCO
2022  Jie Zhang, BSc(Hons) PhD
2019  Mo Ziaei, MBChB Leeds, MD; FRANZCO

Postdoctoral Research Fellows
2020  Priyanka Agarwal, BPharm Bom., PhD
2019  Sanjay Marasini, BOptom Tribhuvan
2018  Lola Mugisho, MSc PhD
2020  Ally Xue, BOptom PhD

2013  Jie Zhang, BSc(Hons) PhD

Clinical Fellows
Laura Bar-David, MBChB BIU
Tejaswi Bommireddy, MBChB Sheff.
James Brodie, BMSc(Hons) MBChB Dund.
Laura Butler, MBChB Dund.; FRComth
Vita Dingerkus, MBChB RWTH Aachen
Abner Ferguson, MSc Sheff., MD UdeM
Reid Ferguson, BSc MBChB Otago
Anthony Mak, BM S’ton; MRCsiEd, FRComph
Barry Power, MBChB UC Dublin, MSc Ulster; FEBO, MRCOphth
Edward Pritchard, MBChB Brist. BSc(Hons) MPhil Cardiff
Chiya Roberts, B.EMS MD Ben-Gurion
Peiyun Wang, MBChB Otago

Honorary Associate Professor of Ophthalmology
Osmond B. Hadden, CNZM, MBChB Otago, LLB MD; FRACS FRANZCO

Honorary Senior Lecturers
Nadeem Ahmad, MBBS Quaid-i-Azam; FRComph
Rachel Barnes, MBChB; FRANZCO
Sunny Bennet, MBChB DipObst Otago; FRANZCO
Stephen Best, MBChB Otago; FRANZCO
Stuart Carroll, MBChB; FRANZCO
Shenton Chew, MBChB MD; FRANZCO
Chi-Ying Chou, MBChB; FRANZCO
William Cunningham, MBChB; FRANZCO
Narme Deva, MBChB MD; FRANZCO
Mark Donaldson, MBChB; FRANZCO
Julia Escardo, BA Penn., MBChB Brist.; FRComph
Yi Wei Goh, MBChB Aberd.; FRANZCO
Trevor Gray, MBChB Cape Town; FRANZCO
Christina N. Grupcheva, MD DSc MU-Varna, DO Sofia, PhD
Arvind Gupta, MBBS Manipal, MS Pondicherry, MMed Sing.; FRCS FRComph
Peter Hadden, MBChB Otago; FRANZCO
Richard Hart, MBChB; FRANZCO
Sophie Hill, MBBS Lond., MMed Nott.; FRComph
Tahir Malik, MBChB UMIST; FRComph(UK)
Keliopy Matheos, BSc, MBChB Otago; FRANZCO
Catherine McMurtry, MBChB Otago; FRANZCO
Justin Mora, MBChB; FRANZCO
Yvonne Ng, MBChB; FRANZCO
Sid Ogra, MBChB; FRANZCO
Tara Papchenko, MBChB PhD; FRANZCO
David Pendergrast, MBChB; FRACS FRANZCO
Divya Perumal, BOptom MBChB; FRANZCO
Monika Pradhan, MBBS Mumbai; FRANZCO, MRCOphth(UK)
Andrew Riley, MBChB; FRANZCO
Peter Ring, MBChB Otago; FRCS FRComph(UK)
FRANZCO
Paul Rossor, MBChB; FRANZCO
Dianne Sharp, ONZM, MBChB Otago; FRANZCO
Leo Sheek, MBChB MD; FRANZCO
Joanne Sims, MBChB; FRANZCO
Brian Sloan, MBChB; FRANZCO
David M. Squirrell, MBChB Sheff.; FRComph(UK)
Kathleeya Stang-Veldhouse, BA MD Chicago
Shanu Subbiah, MBChB Aberd.; FRCOphth(UK)
Sarah Welch, MBChB Otago; FRANZCO
Joel Yap, MBChB Otago; FRANZCO

Ophthalmology – Bay of Plenty

Honorary Senior Lecturers
Cheefoong Chong, MMBS Tas., Med Syd., MD
Sam Kain, BHB MBChB; FRANZCO
Michael O’Rourke, BSc MBChB Cape Town; FRANZCO
Andrew Thompson, BPharm(Hons) Otago, MBChB; FRANZCO

Ophthalmology – Taranaki

Honorary Senior Lecturers
Albert Covello, MBChB Otago; FRANZCO
Simon Nicholas, MBChB; FRANZCO

Ophthalmology – Northland

Honorary Senior Lecturer
Andrew R. Watts, BMedSc(Hons) MBChB; FRANZCO

Ophthalmology – South Auckland

Honorary Senior Lecturers
Rasha Al-Taie, MBChB Saddam, MSc; FRCSI
Simon Dean, MBChB MSc; FRANZCO FBCLA
Penny McCallum, MBChB; FRANZCO

Ophthalmology – Waikato/Rotorua

Associate Professor
James McKelvie, BSc(Hons) MBChB PhD; FRANZCO

Honorary Senior Lecturers
John Dickson, MBChB; FRANZCO
Stephen Guest, MBChB Lond.; FRANZCO
Michael Merriman, MBChB; FRANZCO
Derrell G. Meyer, MBChB; FRANZCO
Stephen Ng, MBChB Otago; FRANZCO
David Worsley, MBChB; FRANZCO

Paediatrics: Child and Youth Health – Auckland

Head of Department
Cameron C. Grant, MBChB Otago, PhD; FRACP FAAP

Group Services Team Leader
Sabine Hillebrandt, GradDip Auck.UT

Cure Kids Chair of Child Health Research
2017 Stuart R. Dalziel, MBChB Otago, PhD; FRACP

Professors of Paediatrics
1997 Catherine A. Byrnes, GCCE NSW, MBChB MD; FRACP
1993 Cameron C. Grant, MBChB Otago, PhD; FRACP FAAP

Emeritus Professors
M. Innes Asher, ONZM, BSc MBChB; FRACP
Edwin A. Mitchell, ONZM, BSc MBBS DCH Lond., DSc; FRACP FRCPCH FRSNZ

Associate Professors
2009 Jane Alsweiler, MBChB PhD DipPaed; FRACP

2020 Yvonne Anderson, BSc MBChB Otago, PhD DipPaed; FRACP
2022 Christopher J. D. McKinlay, BHB MBChB PhD DipProfEthics, CCPU; FRACP
1995 John M. D. Thompson, MSc PhD (jointly with Obstetrics and Gynaecology)

Senior Lecturers
2012 Emma Best, MMed NSW, DTM&H Lond., MBChB DipPaed; FRACP
2017 Catherine A. Gilchrist, BSc(Hons) PhD ANU
2021 Kuang-Chih Hsiao, PhD Melb., MBChB DipPaed; FRACP
2016 Christine McIntosh, BSc Well., MBChB DipObstGyn DipPaed; FRNZCP
2021 Te Aro Moxon, BHB MBBS; FRACP

Professional Teaching Fellows
2019 Christine Cammell, BHSc Auck.UT., PGDipHSc
2021 Eleanor Gunn, MBChB DipPaed
2021 Niama O’Reilly, BM(Hons) S’ton, DTM&H LS HTM; MRCPCH
2018 Simone Watkins, MBChB DipPaed PGCertClinEd

Professional Teaching Fellow in Paediatric Surgery
2011 Neil R. Price, BMedSc MBChB DCH Otago, PGDipClinEd; FRACS

Senior Research Fellows
2016 Carol Chelimo, MPH Yale, PhD
2022 Libby Haskell, DipNurs BHSc AIT, MNurs PhD
2009 Philippa Ellwood, MPH

Research Fellows
Fiona Langridge, BHSc Auck.UT, MSc UC Lond., PhD
Sarah Maessen, BA PGDipArts PhD Otago

Honorary Professors
Thomas L. Gentles, DCH Otago, MBChB, PhD; FRACP FCSANZ
Alistair J. Gunn, MBChB Otago, PhD; FRACP FRNZCP

Honorary Associate Professors
Malcolm Battin, MBChb Liv., MD MPH; FRCPCH FRACP, MRCP(UK)
Patrick Kelly, ONZM, BD Melb., MBChB, DCH Otago, DipObst; FRACP
Murali Mahadevan, MBChB; FRACS
Nigel J. Wilson, MBChB Otago, DipObst DCH Lond.; FRACP FCSANZ FHRs, MRCP(UK)

Honorary Senior Lecturers
Kitty Bach, MBChb MD VU Amsterdam, PhD; FRACP
Colin S. Barber, MBChB Otago; FRACS
Abby Baskett, MBChB Otago, DipPaed; FRACP
John Beca, MBChB Otago; FICCM FRACP
Sarah Bellhouse, BSc MBChB DCH Otago, MClinEpi NSW; FRACP
Jonathan Bishop, MBChB Edin.; FRACP

Annalisie Blincoe, MBChB DipPaed; FRACP
Shannon Brothers, MBChb Witw.; FRACP
Mariam Buksh, MBChB S.Pac., MSc DipPaed

Professors of Paediatrics
1997 Catherine A. Byrnes, GCCE NSW, MBChB MD; FRACP
1993 Cameron C. Grant, MBChB Otago, PhD; FRACP FAAP

Emeritus Professors
M. Innes Asher, ONZM, BSc MBChB; FRACP
Edwin A. Mitchell, ONZM, BSc MBBS DCH Lond., DSc; FRACP FRCPCH FRSNZ

Associate Professors
2009 Jane Alsweiler, MBChB PhD DipPaed; FRACP

2022 Christopher J. D. McKinlay, BHB MBChB PhD DipProfEthics, CCPU; FRACP
1995 John M. D. Thompson, MSc PhD (jointly with Obstetrics and Gynaecology)
Susie Cunninghan, MBChB DCH Otago; FRACP
Mandy de Silva, MBChB DipCh PG DipClinEd; FRACP
Diane Emery, MSC MBChB PhD; FRACP
Robin L. Erickson, BSc(Hons) MD Alberta, PhD Mich.; FRACP
Helen M. Evans, BSc MBChB Birm.; FRACP, MRCP(UK) MRCPCH
Helen M. Evans, BSc MBChB Birm.; FRACP, MRCP(UK) MRCPCH
Jeniy Soper, MBChB; FRACP
Jan P. Sinclair, MBChB; FRACP
Michael Shepherd, MBChB MPH DipPaed; FRACP
Sarah Janison, MBChB Dip Paed; FRACP
Ian Hayes, MBChB Otago; FRACP
Joanne Hegarty, MB BCh BA Bolf., PhD PG Dip Aero RT Otago; FRACP, MRCPCH
Timothy S. Hornung, BA, MB BChir Camb.; MRCP
Kuang-Chi Hsiao, MD Melb., MBChB Dip Paed; FRACP
David Jamison, MBChB Otago; FRACP
Hannah Jones, PhD Syd., MBChB Dip Paed; FRACP
Alison Leversha, MBChB MPH Wash.; PhD, Dip Obst; FRACP
Robert N Lopez, MBChB DCH MM Ed Sc(Dist) Otago; FRACP
Caroline Mahon, MBChB; FRACP
Rosemary M. Marks, BSc MBChB Brist., DRCOG RCOG; FRACP
David McNamara, MBChB PhD; FRACP
Fiona Miles, MBChB Dip Prof Ethics Dip Obst PGDA; FRACP FCICM
John Milledge, MBChB; FRACP
Anna Mistry, MBChB; FRACP
Bryan Mitchelson, MBBS Adel.; FCSANZ FRACP
Philip Morreau, MBChB Dip Obst Otago; FRACS
Maxwell C. Morris, MBChB Otago; FRACP FRCP Can
Colette Muir, MBChB; FRACP
Anna Mulholland, MBChB Otago; FRACP
Chia Huan Ng, MBBS Melb.; FRACP, MRCPCH
Melinda Nolan, MBBS(Hons) Qld., Dip Paeds MSc NSW; FRACP
Jeanine Nunn, MBChB Otago, BSc Dip Paed PgdipPH; FRACP
Gabrielle Nuthall, MBChB Dip Paeds Otago, Dip Obst; FRACP FCICM
Clare P. O'Donnell, MBChB Dip Obst Otago, Dip Paeds SM Harv.; FRACP FCSANZ
Jeannie Oliphant, MBChB Otago, MMSci; FRNZCGP FACHSHM
Genevieve Östring, MBChB Dip Paeds Otago; FRACP
Rakesh Patel, MBChB Dip Paed; FRACP
Naveen Pillarissetti, MBBS MD Osm.; MRCPCH
Diana Purvis, MBChB Otago, Dip Paed; FRACP, MRCP(UK)
Kathryn Rice, MBChB; FRACP
Amin J. Roberts, MBChB; FRACP
R. Simon H. Rowley, CNZM, MBChB Otago; FRACP
Susan R. Rudge, MBBS Lond., Dip Obst RCOG, DM Nott.; FRCP, MRCP(UK)
Cynthia Sharpe, BMEdSc BA Otago, MBChB; FRACP
Amin Sheikhi, MBChB; FRACP
Michael Shepherd, MBChB MPH Dip Paed; FRACP
Jan P. Sinclair, MBChB; FRACP
Juliet Soper, MBChB; FRACP
John W. Stirling, MBChB Cape Town; FC Paed(SA) FRACP
Lochlie Teague, MBChB DCH Otago; FRACP FRCPA
Anna Tottman, MBBS King’s Coll. Lond., PhD; FRACP
Karen Tsui, MBChB Dip Paed; FRACP
Vipul Upadhyay, MBBS MS Ahmedabad; FRCSEd FRACS
Zoe Vetten, MBBS Notre Dame Aust. DCH W Aust.; FRACP
Lesley M. Voss, MBChB Otago; FRACP
Julian Vyas, MBBS Lond., MD Leic.; FRACP, MRCP(UK)
Gregory Williams, BSc Cant., MBChB DCH Otago; FRACP
Callum J. Wilson, MBChB Otago, Dip Paed Dip Obst; FRACP
Elizabeth Wilson, MBBS Lond., BSc(Hons); FRACP, MRCP(UK)
Mark Winstanley, MBChB DCH Otago; FRACP
William Wong, MBChB Otago; FRACP
Jacqueline Yan, MBChB Witw., DCH Lond.; FRACP
Honorary Lecturers
Ross Anthony, BSc(Hons) Otago, MBChB PG Dip Paed
Jonathan Y. C. Lee, MBChB DCH Otago
Eoghan Rutledge, MBChB BAO NUI Dublin; FRACP, MRCP(UK)
Lela E. Yap, BHB MBChB; FRACP
Honorary Professional Teaching Fellow
Heidi Watson, BHSc MPH
Honorary Senior Research Fellows
José G. B. Derraik, MSc PhD Otago; MRSNZ
Natalie J. Gould, ONZM, MPharm Dip Pharm Otago, PhD; FPs, RegPharmNZ
Honorary Research Fellows
Saba Alshawi, MBChB Mustansiriyah; MRCPCH(UK)
José G. B. Derraik, MSc PhD Otago; MRSNZ
Natalie J. Gould, ONZM, MPharm Dip Pharm Otago, PhD; FPs, RegPharmNZ
Rajneeta Saraf, BSc BMedSc Well., MS FNU, PhD
Rebecca E. Walker, Most Unitec, PhD
Cervanté Wild, BA BHSc(Hons) PhD
Honorary Research Nurse
Alicia Stanley, BHSc PG Dip PH Auck. UT, PG Cert Pri Health Spec Nurs Whithirea, PG Cert Health
Paediatrics: Child and Youth Health – Bay of Plenty
Professional Teaching Fellow
2013 Justin Wilde, MBChB Otago, PG Dip Clin Ed; FRACP, MRCPCH(UK)
Honorary Senior Lecturers
Rosie Christensen, BPhEd(Hons) MPhEd(Dist) MBChB DCH Otago
Karina Craine, BS Cornell, MD NYU; FAAP FRACP
Kendall Crossen, MBChB Otago; FRACP
David Jones, MBChB Edin., MPh Qld., Dip Obst Dip Paed GradCert Autism Griff.; FRACP
Anita Lala, MBChB MMedSc DCH Otago; FRACP
John B. Malcolm, MBChB Otago, Dip Obst, DCH RCH Glas., GCClinEd NSW, PGCertPH; FRACP, MRCP(UK)
Tracy Momsen, MBChB Cape Town, Dip Paed; FRACP
Honorary Lecturer
Karanjot Lall, MBChB DCH Otago

Paediatrics: Child and Youth Health – Northland

Honorary Senior Lecturers
Rosemary Ayers, MBChB Otago, DipPaed; FRAC
Sarah Goffin, MBChB; FRACP
Jonathan R. Smith, BSc MBChB; FRACP
Ailsa Tuck, MBChB DCH Otago, PGDipPH; FRACP

Honorary Lecturer
Sarah Missen, MBChB DCH Otago; FRACP

Paediatrics: Child and Youth Health – South Auckland

Senior Lecturers
2006 Bridget Farrant, MBChB MPH Melb., DipPaed; FRACP
2016 Rachel Webb, MBChB Otago; FRACP

Honorary Associate Professors
Michael Meyer, MBChB Rhodesia, DCH MD Cape Town; FRACP(UK), FRACP
Teulia Percival, DNZM QSO, MBChB; FRACP

Senior Lecturers
Louise Albertella, BM S’ton, MPH; FRACP
Rebecca Alekzander, MBChB DCH Otago; FRACP
Denise Bennett, DCH Otago, MBChB; FRACP
Guy Bloomfield, MBChB MBA; FRACP
David Hou, MBChB DCH Otago; FRACP
Lindsay Joseph, MBBS Qld.; FRACP
Richard Matsas, BSc MBChB Otago, DCH DRCOG RCOG; FRACP

Honorary Senior Lecturers
Jocelyn Neutze, MBChB; FRACP FACEM
Catherine O’Connor, MBBS DCH Otago, DFM; FRACP

Honorary Lecturers
Gabrielle Ali, MBChB DipPaed; FRCAP
Florina Chan Mow, MBChB DCH Otago, MPH
Ruchith Gooneratne, MBChB Otago; FRACP

Paediatrics: Child and Youth Health – Taranaki

Academic Coordinator
John Doran, MBChB Otago; FRACP

Honorary Senior Lecturers
Stephen Butler, MBChB DipPaed; FRACP
John Sanders, MBChB Cape Town, DCH; FRACP, MRCP(UK)
Richard Smiley, MBChB Otago, DipPaed; FRACP

Paediatrics: Child and Youth Health – Lakes

Academic Coordinator (Rotorua)
Stephen Bradley, MBChB DipObst DCH Otago, MClinEd; FRACP

Honorary Senior Lecturers
Michelle Bawden, MBChB DCH Otago; FRACP

Stephen Bradley, MBChB DipObst DCH Otago, MClinEd; FRACP
Sonja Crone, BSc MBChB; FRACP
Sarka Davidkova, MD Charles; FRACP
Danny de Lore, MBChB DCH Otago; FRACP
Aimee Kettooal, MBChB MPH & TM DipPaeds James Cook; FRACP
Jaco Nel, MBChB OFS; FCPaed(SA) FRACP
Aaron Ooi, MBChB DipPaed PGDipClinEd; FRACP

Paediatrics: Child and Youth Health – Gisborne

Honorary Senior Lecturer
Shaun Grant, MBChB DCH Otago; FRACP

Paediatrics: Child and Youth Health – Waikato

Honorary Senior Lecturers
Miranda Bailey-Wild, MBChB Cardiff, PGDipAeroRT Otago, DCH; FRACP
Penny Brandt, DO Midwestern; FRACP FAAP
Ying Yiing Goh, MBChB Glas.; FRACP
Arivalagan Kannivelu, MBBS TN Med., DCH RCPCH, MSc Birm., PGDMedEd Keele; FRCPCH FRACP
Askar Kukkady, MBBS MS M’lore, MCh Calicut; FRCSEd FRACS
Hamilsh McCoy, DipTTP Wait., MBChB DipPaed PGCertPH; FRACP
Sneha Sadani, MBBS DCH Boms., MMedSc Leeds; FRCPCH FRACP
Javeed Travadi, MBBS MD DM GDipEpid Newcastle(NSW), MHD UN; AFRACMA; FRACP
Jutta van den Boom, MBChB MD Heinrich Heine, DipPaed PGDipHSc; FRACP
Alexandra Wallace, MBChB DCH Otago, PhD; FRACP
Clare West, MBChB DCH Otago, DFM Monash, PhD; FRACP

Paediatrics: Child and Youth Health – Waitematā

Associate Professor
2015 Stephen R. C. Howie, PhD Lond., MBChB DipObst DipPaed; FRACP FRCP

Honorary Senior Lecturers
Maneesh Deva, MBChB DipPaed; FRACP
Arun Gangakhdhar, MBBS Osmond.; FRACP
Steve Heap, MBChB, DipPaed; FRACP
Simon Hoare, MBChB Liv.; FRCPCH, MRCP
Timothy Jelleyman, MBChB DCH Otago, MSc Warw., DipObst; FRNZCGP FRACP
Anna Murphy, BSc MBChB Otago, DipObst; FRACP
Hannah Noel, MBChB Otago, DipPaed; FRACP
Tammy O’Brien, MBChB; FRACP
Christopher Peterson, MBChB; FRACP
Meiapo Schmidt-Uili, MBChB DipObst DCH Otago; FRACP
Owen Sinclair, MBChB BHB MPH DipPaed
Bobby Tsang, PGDipHealInf Otago, MBChB; FRACP
Todd Warner, BSc N.Carolina, MD Flor.; FRACP
Kay Lyn Wong, MBChB DipPaed; FRACP
Sharon Wong, MBChB PhD DipPaed PGCertClinEd; FRACP
Joan Yeung, DCH Otago, MBChB; FRACP

Psychological Medicine – Auckland

Head of Department
1990  Trecia Wouldes, MA PhD

Group Services Coordinator
Ranjeeni Ram

Professors
2005  Elizabeth Broadbent, BE Cant., GradDipArts Massey, MSc PhD; FRNSNZ
2009  Nathan S. Consedine, BA(Hons) PhD Cant.  
1990  Keith J. Petrie, MA Calif., PhD Massey, DipClinPsych; FRNSNZ
1990  Trecia Wouldes, MA PhD

Emeritus Professors
Robert R. Kydd, MBChB Otago, PhD; FRANZCP
Graham Mellsop, CNZM, MBChB Otago, MD Melb.; FRANZCP, MRCPsych
Sally N. Merry, MBChB Rhodesia, MD; FRANZCP
John Scott Werry, MA PhD

Associate Professors
1984  Roger J. Booth, MSc PhD (jointly with Molecular Medicine and Pathology)
2021  Susan Bull, BSc LLB Cant., MA PhD Lond.
2012  Gary Cheung, BSc MBChB PhD; FRANZCP
2017  Sarah Cullum, MBChB Leeds, MSc Lond., MPhil PhD Camb.; MRCpsych
2013  Frederick Sundram, MBChB BAO BMedSc NU Cork, PhD NUI Dublin, MA MSc; FRCPsych, IFAPA

Senior Lecturers
2001  Tania Cargo, PGDipClinPsych, MEd
2019  Nicholas Hoeh, BA MD UMDNJ, ABPN
2020  Etuini Ma'u, PGDipCBT Massey, MBChB; FRANZCP
2017  Lillian L. Ng, MBChB PhD DipPaed; FRNZCP FRANZCP
2015  Lisa Reynolds, MSc MBA Cant., PGDipHealthPsych PhD
2016  Anna Serlachius, MSc PhD
2017  Rebecca Slykerman, MSc PhD PGDipClinPsych
2011  Karolina Stasiak, MA PhD
2012  Suzanne Stevens, BA BSc Well., PhD S'ton
2012  Hiran Thabrew, BSc BM S'ton; PhD; FRACP FRANZCP
2012  Geraldine Tennial, MSc PhD PGDipHealthPsych; MNZPsS

Professional Teaching Fellows
2011  Vas Ajello, MSc Z’bwe, PGCertAcadPrac; MNZCCP
2021  Vicki Jones, MBChB Liv., PGDipPalMed Cardiff; FRNZCP FAcHPM, MRCP(UK)
2022  Sonny Niha
2021  Kiri Prentice, BHB MBChB; FRANZCP

Lecturer
2021  Sarah Anderson, MA PhD

Research Fellows
2020  Emme Chacko, MBChB; FRANZCP
2021  Naomi Davies, PhD
2021  Nicola Ludin, MSc PhD
2018  Susan Yates, BSocSc(Hons) PhD PGDipPsych Waik.; MNZCCP

Honorary Professor
James J. Wright, MBChB MD DSc Otago; FRACP FRANZCP, MRCPsych

Honorary Associate Professors
Simon Hatcher, BSc MBBS Lond., MMEd MD Leeds; FRANZCP FRCP, MRCpsych
Susan Hatters-Friedman, BA MD Case Western; FAPA

Honorary Senior Lecturers
William Ackers, MBBS E Anglia
Heather Alison, MBCH Witw., MMed; FCPsych(SA)
Hussain Alyami, MBChB PhD; FRANZCP
Muthur Anand, MBBS MD Goq; FRANZCP, AFRACMA
Leah Andrews, MBChB; FRANZCP
Deborah Antcliffe, MBChB Otago; FRANZCP, MRCPsych
Simon Bainbridge, MBBS BMedSci Newcastle(UK); MRCpsych

Christopher Bampton, BA(Hons) MBBS; FRANZCP
Robert Bartholomew, MA Flin., PhD James Cook
Debbie Bean, PhD PGDipHealthPsych
Mirsad Begic, MBChB PhD; FRANZCP
Clive Bensemann, MBChB Otago; FRANZCP, MRCPG
David Betanny, MBChB Otago, MMed; FRANZCP
Eva Cadario, StateExamMed Mainz; MRCpsych
Stefano Cali, MBBS Verona

Jane Casey, MBChB; FRANZCP
Joanne Chua, MBChB Aberd.

Lim Chung, MBChB; FRANZCP
David A. Codyre, MBChB; FRANZCP
Andrew Cox, MBChB DipObst; FRANZCP, MRNZCP
Tibor Csizmadia, MBChB Witw., PGDipCogBehTher Massey; FRCPsych

Rajesh Dasi, MBBS AP Health Scis, PGDip Manc.Met.; MRCpsych

Liesje Donkin, PhD Psyd., PGDipArts PGDipClinPsych Massey, MSc PGDipHealthPsych; MNZPsS

Campbell Emmerton, MBChB; FRANZCP
Theresa Fleming, DipSW ACE, BA MHSc PhD PGDipHSc

Yvonne Fullerton, MBChB DipObst; FRANZCP
James Gardiner, MBChB MMedSc PGCertHSc
Jacqui Gore, MBChB Otago; FRANZCP

Sebastian Grandi, MBChB Tucuman, MSc PhD

Barcelona; RANZCP
Prabha Gunawardena, MD Liv, MD Colombo

Maureen Hackett, MD; DFAPA, ABPN
John Jacques, MBBS Lond.; MRCpsych

Karl Jansen, MBChB Otago, DPhil Oxf., MMedSci; MRCPsych, RANZCP

Joanna Jastrzebska, MD Poznan, PGCertClinEd Newcastle(UK), PGCertFamTherSysPract Northumbria, MBA
Sachin Jauhari, MBBS DMH Belf.; FRANZCP, MRCPsych
Paul Jones, LLB MBChB Otago, PGDipCBT Massey;
FRANZCP
Neena Joseph, MBBS Mys.; FRANZCP, MRCPsych
Igor Kacer, MD Comenius, DGPPN Berlin; AFRANZCP
Philippa Loan, MBChB Otago; MRCPsych
Mathijs F. G. Lucassen, BOccTher Otago Polytech.,
MHsc PhD
Rebecca Mairs, MBChB Sheff., PhD; FRANZCP FRACP
Matthew McKinnon, MBChB Aberd.; RANZCP
Yasminka Milosevic, MD Zagreb, CertAdultPsych;
FRANZCP
Venkat K. Naga, MBBS Madr.; FRANZCP
Eleni Nikolau, MBChB Otago; FRANZCP
Anne O’Callaghan, MBBS Lond., PhD; FAcHPM, MRCP
Celia Palmer, BM S’ton; FAFPHM FRNZCPG FAcHPM
Sidhesh Phaldessai, MBBS MD Goa
Felicity Plunkett, MBChB Otago; FRANZCP
Chandni Prakash, MBBS MD Delhi; RANZCP
Sarah Preece, MBChB Dund.; FRANZCP, MRC psych
Darryl-Leen Prince, BSc MBChB Wittw.; FFMGP
Martin Pitt, BA Cant., PGCertHS Auck.UT, PGDipArts;
AANZPA, MNZAP
Jan Raymond, BMedSci MD Alberta, M.Ed Br.Col.;
FRNZCPG
Julian Reeves, BSc PGDipSci Otago
Andrew Russell, MBChB; FRANZCP
Leena St Martin, MA PGDipClinPsych
Cuauhtemoc Sandoval de Alba, MBC
Manuela Sapochnik, BSc Duroh., MSc PhD PGCert Lond.
Christmas Seu, MBChB
Susan Sharp, MBChB; FRANZCP
Rachael Simpson, MBChB; FRANZCP
Rhona Sommerville, MBChB Wales; FRANZCP
Meagan Spence, PhD PGDipClinPsych; MNZCPG
Josephine Stanton, MA MBChB; FRANZCP
David Stoner, MBChB Sheff.; FRANZCP
Suzanne T. P. V. Sundheim, MD Thomas Jefferson;
ARANZCP
Joanne Szelenbaum, MBChB MD Warsaw; FFPsych
Katie Tuck, MBChB Otago; FRACP
Trish van Kralingen, MBChB Otago; FRANZCP
Elizabeth L. Watts, MBChB MMedSc; MRCpsych
M. Louise Webster, MBChB; FRACP FRANZCP
Inga Williams, MSc KSMU, MD Ksma
Zoe Williams, MBChB BSc(Hons) Leeds; FRANZCP
Richard Worrall, MBChB; FRANZCP
Tanya Wright, BSc(Hons) Otago, MBChB; FRNZCP
King Y. Yong, MBChB Otago; FRANZCP

Honorary Lecturers
Jenny Allison, BA MSc PGDipHealthPsych
Jessica S Bayner, MD
Nicholas Cao., BA MSc PGDipHealthPsych
Linda Chard, BA MSc Calg.
Ankur Chikara, MBBS Maharashtra HS
Lynnette Dalglish, MSc PGDipHealthPsych
Dennisa Davidson, MBBS CMC Vellore
Leona Diddsbury, BA MSc PGDipHealthPsych
Iris S. Fontanilla, MSc PGDipHealthPsych; MNZPsS MIHP
Lauren Fowler, MBChB Otago; RANZCP
Amy Hemmington, BA MHP PGDipHealthPsych

Eve Hermansson-Webb, PhD PGDipSci PGDipClinPsych
Otago
Lisa Hoyle, BA MSc PGDipSci PGDipHealthPsych
Silvanya Hulme, MBChB
Juliet Ireland, MSc PGDipHealthPsych; MNZPsS
Mythil Jayasundaram, MBBS S.Lanka; MRCpsych
Preethi Jayrajh, MBChB MMed Wittw.; FCPsych
Andres Jovel, MD; FAFA, RANZCP
Pamela Low, BA MSc PGDipHealthPsych
Helen Lowe, MBChB
Patrick Mendes, BScSci Waik.
Odette Miller, BSc(Hons) PhD; MNZPsS
Eva Morunga, BA MSc PGDipSci PGDipHealthPsych
John Nuth, BSc(Hons) Reading, MSc S’ton, ClinPsychD
Birm.
Ingrid O’Connor, BA MBChB Otago
Claire O’Donovan, MSc PhD PGDipSci PGDipHealthPsych
Sidhesh Phaldessai, MBBS MD Goa
Giselle Rausch, MBChB; FCPsych, RANZCP
Susan Reid, MA Auck.UT, LLB
Sam Ritz, MBChB Pret.; FRANZCP
Anna Sandall, DClinPsy BSc
Tara Satyanand, BA MSc
Katherine Skinner, BA MHealthPsych PGDipHealthPsych
Natalie Tuck, BA PhD PGDipSci PGDipHealthPsych
Marta Vavrova, MUDr Masaryk, MSc Lond., CCT;
MRCPsych
Miriam Wood, MSc PGDipHealthPsych
Marie Young, BCom BA MSc PGDipHealthPsych

Honorary Research Fellows
Marthinus Bekker, MSc PGDipClinPsych Otago, PhD ANU,
DBT-LBC; MNZCP
Sarah Hopkins, MSc PhD
Kate Loveys, MHealthPsych PhD
Kate MacKerrill, MHealthPsych PhD PGDipHealthPsych

Te Ara Hāro – Auckland

Director
Hiran Thabrew, BSc BM S’ton, PhD; FRACP FRANZCP

Deputy Director
Vas Ajello, MSc Z’bwe, PGCertAcadPrac; MNZCP

Psychological Medicine – Bay of Plenty

Honorary Senior Lecturers
Bronwyn Copeland, MBChB Cape Town; FRANZCP
Marcel Hediger, MBChB Free State, MMed Stell.
Fiona Miller, MBChB Aberd.; FRANZCP
Duncan Neilson, MBChB Otogo, RANZCP
Mark Lawrence, MBChB Otogo; FRANZCP
Tusitha Wettasinghe, MBChB

Honorary Lecturer
Thomas Smith, MBChB

Psychological Medicine – Northland

Honorary Senior Lecturers
Shakeb Ansari, MBBS Dhaka; MRCPsych
Verity Humberstone, MBChB; FRANZCP
Joseph Kelly, MBChB; FRANZCP
Ian Kerr, BSc MBChB MD Edin., BA(Hons); MRCPsych, RANZCP
Katrina Ross, MBChB

Honorary Lecturers
Cameron Cole, MBChB PGDip Otago; RANZCP
Robert McPherson, BSc MBChB
Rebecca White, MBChB
Andrew Wright, BSc(Hons) MBChB

Psychological Medicine – Rotorua
Honorary Senior Lecturers
Donna Clarke, MBChB; FRANZCP

Psychological Medicine – South Auckland
Associate Professor
2017 Sarah Cullum, MBChB Leeds, MSc Lond., MPhil PhD Camb.; MRCPsych
Senior Lecturer
2017 Lillian L. Ng, MBChB PhD DipPaed CertForensicPsych; FRNZCP FRANZCP

Honorary Senior Lecturers
Boris Arora, MD Osessa State Med
Dmitri Griner, CertOldAgePsych RANZCP, MBChB; FRANZCP
Engelina Groenewald, MBChB Witw., MP Cape Town; FCP
John Hopkins, MBChB; FRCPsych, MRCPsych
Shereen Kajee, MBChB Witw.; FCPsych, RANZCP
Starverton Koutoke, MBChB Otago
Nishanth Narayanan, MBBS R. Gandhi; FRANZCP, MRCPsych
Rajendra Pavagada, MBBS Mys., DPM MD B’lore
Eric Pushparajah, MBBS S.Lanka; FRANZCP
Shishir Regmi, MBBS Tribhuwan; FCPS FRCPsych
Ian Soosay, MBChB Edin., MSC; RANZCP
Esra Soydinc, MD; ABPN
Andrew S. N. Sumaru, DSM Fiji, DPM Otago, BSc; FRANZCP
Alisha Vara, MBChB
Jerry Varghese, MBBS MD M’lore; FRANZCP
Paul Vroegop, MBChB; FRANZCP
Kurt Wendelborn, MBChB; FRANZCP, MRCPsych
Tanya Wright, BSc(Hons) Otago, MBChB; FRANZCP

Honorary Lecturers
Lauren Fowler, MBChB Otago
Mohammed Islam, MBBS Dhaka
Yalan Mo, BSc MBChB
Fady Saeed, MBChB Assiut

Psychological Medicine – Taranaki
Honorary Senior Lecturers
Sarah France, BSc(Hons) MBChB Leeds
Linda Gao
Alice Law, MBChB Otago; FRANZCP
Juan Marengo, MD Tucuman
Gail Riccitelli, MBChB Cape Town; RANZCP
Dan Schlosberg, MD PhD Ben-Gurion
Ramayadarshni Vadivel, MBBS J. Nehru U.; FRANZCP

Psychological Medicine – Waikato
Associate Professor
2006 David Menkes, BA UCSD, MD PhD Yale; FRANZCP

Senior Lecturer
Etuini Ma’u, PGDipCBT Massey, MBChB; FRANZCP

Honorary Associate Professors
Shailesh Kumar, MBBS Calc., MPhil Lond., DPM Ranchi, DipCBT Lond., MD; FRANZCP FRCPsych
Jane McCarthy, MBChB Leeds, MD Lond.; FRCPsych, MRCG

Honorary Senior Lecturers
Wayne de Beer, MBChB Witw., MClinEd; FRANZCP
David Brunskill, MBChB, MRCPsych; FRANZCP
Peter Dean, MBBS Lond., DRCOG RCG; MRCPsych
Jean Erasmus, MBChB MMed OFS, MMgtHSM PGDIP Psych Massey; AFRACMA
Nichole Galley, MFMH CertForensicPsych NSW, MBChB; FRANZCP
Matthew Jenkins, BSc(Hons) Nott., MBChB Warw.; FRANZCP
Jik Loy, MBBS Melb.; FRANZCP
Tony Muller, MBChB Cert. Psychotherapy Psych; FRANZCP
Colin Patrick, MBChB Cape Town; FRANZCP
James Pope, MScSc PGDPsyCh(Clin) Waik., PGDIPHealSc Otago
Mohammad Shuaib, MBBS Khyber, MMed S.Af.Med., MMgt PGDIPHSM PGDIP Psych Massey; AFRACMA
Suman Sinha, MBBS Mag., MD Patna; FRANZCP
Rees Tapsell, MBChB Otago; FRANZCP
Michael West, MBChB Kwazulu-Natal, DMH S.Af.; FCPSych

Honorary Lecturers
Sean Davidson, MBBS MRes Newcastle(UK); MRCP
Rachel Goldspink, BSc(Hons) MBChB PGDipPsychiatry Manc.; MRCPsych
Dylan Kimpton, MBChB
Varun Thirayan, MBChB BBioMedSc Otago
Jess Wybrant, MBChB

Honorary Research Fellows
Raatahi Bell, MBChB
Sara Hansen, MBChB

Psychological Medicine – Waitematā
Honorary Senior Lecturers
Dileepa Abeysinghe, MBBS MD Colombo
Boris Arora, MD Odessa State Med, GradDip Weltec; MCNZ
John Berks, PGDipCBT Massey, BSc MBChB; FRANZCP FACHAM
Ranko Bolevich., MD Zagreb, GradDipPsychotherapySt Auch UT; FRANZCP
Cheryl Buhay, MBChB Otga; FRANZCP
Grant Christie, MBChB Otago, MD; FACHAM, RANZCP
Joanne Chua, MBChB Cert. Forensic Psych; FRANZCP
April Clugston, BSc MBChB Edin.; FRANZCP, MRCPsych
Tibi Csizmadia, MBChB Witw.; FPsych
Clara Dawkins, MD CoL, DRCOG RCG, DFP; FRNZCP, MRCG
Olivera Djokovic, MD Belgrade, PGCertHSc; FRANZCP
Clau via-Letitia Dobranici, MD Bucharest, PhD UMFT;
FRANZCP
Mhairi Duff, MBChB Brist., MClinPsych; MRCPsych
Rishi Duggal, MBChB CertChildAdolPsych
CertForensicPsych; FRANZCP
Mallorie Govender, MBChB Kwazulu-Natal
Jessica Henry, MBChB Liv.; FRANZCP
Andrew Howie, MBChB BD Otago, DipObst
DipProfEthics; FRANZCP
Liviu Ichim, MD IMF Iasi; FCPsych
Joel Jackson, BCom MBChB; RANZCP
Sachin Jauhari, MBBS DMH Belf.; FRANZCP, MRCPsych
Mythili Jayasundaram, MBBS S.Lanka; MRCPsych
Vyette Kelly, BSc MBBS PGDipHSc Qld.,
CertForensicPsych; FRANZCP
Aram Kim, PGDipCBT Massey, MBChB; FRANZCP.
Shanmukh Lokesh, MBBS Mys.; FRANZCP, MRPsych
Vicki MacFarlane, MBChB; FRNZCP FACHAM
Surendhraj Naidu, MBChB NUI Galway; RANZCP
Claire Paterson, MBChB; FRANZCP
Gavin Pilkington, BSc, MBChB Cape Town; FRANZCP
Kiri Prentice, MBChB
Darryl-lee Prince, BSc MBChB Witw.
Oliver Rook, BM S’ton, MSc; MRCPG MRCPsych
Himandri Seth, MBChB Aberd.; FRANZCP, MRCPsych
Jeremy Skipworth, PhD Otago, MMedSc MBChB;
FRANZCP
Jamie Speeden, MBChB DCH Otago; FRACP
David Tan, MBChB BHB; FRACP FRANZCP
Sasho Todorovski, MD UKim, PhD; FRANZCP
Shirley Walton, MBChB MMedPsych Witw.; FCPsych(SA)
FRANZCP
Shane White, MBChB; FRANZCP
Penny Woods, MBChB Sheff., DipPaed DipObst; FRAN
Russell Wyness, MBChB Witw.; FRANZCP

Honorary Lecturers
Paula Framhein, Cert-Vet BSc PGCertHLTHsci Unitec,
BHSc Auck.UK
Edward Miller, MBBS Adel., MSC Oxf., MRCPsych
Jorge Ransfield, MBChB
Rebecca Westcott, BSc(Hons) MBChB
Loise Wilson, MB BCh BaO(Hons) Belf.

Surgery – Auckland

Head of Department
Richard Douglas, MBChB MD; FRACP FRACS, MRCP(UK)

Group Services Coordinator
Lois Blackwell

Professors
1998 Ian Bissett, MBChB MD; FRACS
1987 Ian D. S. Civil, MBE, ED BSc MBChB; FRACS
2017 Stuart Dalziel, MBChB Otago, PhD; FRACP
2008 Richard Douglas, MBChB MD; FRACP FRACS, MRCP(UK)
2002 Andrew G. Hill, MBChB MD EdD; FACS FISS
FRACS FRCSEd(Hon)
2023 Jonathan Koea, MBChB MD; FRACS
2015 John L. McCa ll, MBChB MD Otago; FRACS
2016 Greg O’Grady, MBChB PhD; FRACP

2008 Maxium Petrov, MD MPH Nizhny Novgorod
Med., PhD
1997 Susan Stott, MBChB PhD Calif.; FRACS
1985 John A. Windsor, BSc Otago, MBChB MD
DipObst; FACS FRACS FRSNZ

Emeritus Professor
Bryan R. Parry, ONZM, MBChB MD Otago, DipObst;
FRACS FRCSEd

Associate Professors
2022 Jacqueline Allen, MBChB; FRACS
2017 Andrew Brainard, MD MPH New Mexico; FACEM
FACEP
2023 Kr ish Chaudhuri, MBA MBBS MEd MSurg MSc
Oxf., PhD; FRACS
2021 Ajay J. iyengar, MBBS BMedSci PhD GCALL
Melb.; FRAC
2023 Ray Kim, MBChB PhD; FRACS
2015 A rend E. H. Merrie, MBChB Le eds, PhD Otago;
FRACS
2020 Anand Segar, MBChB Wales, PhD Brist.; FRCS
2012 Nichola Wilson, MBChB; FRACS

Senior Lecturers
2022 W asi lwa Baraza, MBChB Sheff.; FRACS
2017 Andrew Brainard, MD MPH New Mexico; FACEM
FACEP
2022 Jacqueline Allen, MBChB; FRACS
2022 Louise Barbier, MD PhD
2009 Adam Bartlett, MBChB PhD; FRACS
2017 Peter Jones, MSc Oxf., MBChB Otago; FACEM
FCEM
2012 Jacob Munro, MBChB; FRCS
2021 Anthony Phillips, MBChB
1989 Lindsay Plank, DPhil Waik., MSc
2019 Kamran Zargar, MBChB Otago, PhD; FRACP

Senior Research Fellows
2018 Sakina Barmal, MBioMedSc
2021 Graeme Carrick-Ranson, BSc PhD
2020 Jiwon Hong, BTech PhD

Fellows in Surgery
2018 Farhad Asrani, PGDipHealSc Otago
2021 Phillipa Chao, MBChB
2001 Sam Hale, MBChB, Otago
2000 Sean Ho Beom Seo, MBChB
2019 Wandia Kimita, MSc Nair.
2001 Kai Saw, MBChB
2015 Hsiang-Wei Wang, MBChB
2021 Cameron Wells, MBChB
2019 Victor Eduardo Maldonado Zimbron, MBChB
MSc UANL; FMCS

Honorary Professor
Erik Heineman, MD Groningen, PhD Rotterdam

Honorary Associate Professors
Rebecca Schroll, MD St Louis; FACS
Stephen Stre at, MBChB; FRACP

Honorary Senior Lecturers
Nagham Al-Mozany, MBChB Otago; FRACS
Stephen Ball, MBBS PhD Newcastle(UK)
Andrew Bowker, MBChB Otago; FRACS FRCS
Matthew Boyle, MBChB; FRACS
Gina De Cleene, MBChB; FACEM
Hamish Crawford, MBChB; FRACS
Melissa Edwards, MBChB Otago
Alistair Escott, MBChB Otago
Alejandro Fandino-Reyes, MD, Colombia
Alana Harper, MBChB Euro; FACEM
Peter Heppner, MBChB; FRACS
James Johnston, MBChB
Rebekah Jung, MBChB
Sinan Kamona, MBChB; FRACEM
James Le Fevre, MBChB; FACEM
Ben Loveday, MBChB PhD
Anil Nair, MBBS MGandhi; FACEM
Michael Puttick, MB BS MD; FRCS, MRCS
Cameron Wells, MBChB

Honorary Lecturer
Sameer Bhat, MBChB

Honorary Academics
Tim Angeli-Gordon, MSE Mich., PhD
Lisa Brown, MBChB PhD; FRACS
John Collins, MB BCh BAU NIU, PhD
Sayali Pendharkar, MHSc PhD

Surgery – Bay of Plenty

Academic Coordinator
Peter Gilling, CNZM, MBChB MD Otago; FRACS

Professor
2009  Peter Gilling, CNZM, MBChB MD Otago; FRACS

Senior Lecturers
2016  Jeremy Rossaak, MBChB Witw.; FRACS
2016  Andrew Stokes, MBChB Otago; FRACS

Honorary Senior Lecturers
Jonathan Bartlett, MB BChir(Dist) MRSB Camb.
Peter Chin, MBBS Melb.; FRACS
Tamsin Davies, MBChB Liv.
Simon MacLean, MBChB; FRCSed
Sharon Roscoe, MBChB Edin.; ACEM
David Roshan, MBChB NSW; FRACS

Surgery – Northland

Honorary Associate Professor
Christopher Harmston, MBChB Birm.; FRCS, RCS(Eng)

Honorary Senior Lecturers
Alexander J. Lengyel, MBBS Lond., BSc MMedSci; FRCS, MRCPG
Raj Patel, MBChB Otago; FRACS
Subhaschandra Shetty, MBBS GMCH (India)
Yuxuan Zhou, MBChB

Surgery – South Auckland

Professor
2002  Andrew G. Hill, MBChB MD EdD; FACS FISS FRACS FRCSed(Hon)

Associate Professors
2013  Michelle Locke, MBChB MD; FRACS
2011  Andrew D. MacCormick, MBChB PhD; FRACS
2022  Murali Mahadevan, MBChB; FRACS
2001  Rocco Paolo Pitto, MD Catholic U. Rome, PhD Erlangen-Nuremberg; FRACS

Senior Lecturers
2021  Andrew Cho, MBChB Otago; FRACS
2017  Christopher Lash, MBChB; FACEM

2017  Eunicia Tan, MBChB; FACEM

Fellows in Surgery
2023  Brittany Park-Ng, MBChB
2023  Claudia Paterson, MBChB Otago

Honorary Professor
Randall Morton, MBBS Adel., MSc Cape Town; FRACS

Honorary Associate Professors
James B. Bartley, MBChB; FRACS
Andrew Connolly, MNZM, MBChB; FRACS
Donald Harris, MD Minn.; FACS FSVS
Salil Nair, MBChB Dund.; FRCS
Garth Poole, MBChB; FRACS

Honorary Senior Lecturers
Shanel Dee, MBChB; FRACS
Jonathan Mathy, MD Stan.; FRACS
Amber Moazzam, MBBS Pakistan; FRACS
Stanley Shing, MBChB; FRACS

Surgery – Taranaki

Academic Coordinator (Taranaki)
Edmund Leung, MBChB Imperial, DMedSci Warw.,
PGCertManagement WITT; FEBS FRCS, MRCS,
RCS(Eng), UEMS

Senior Lecturers
2019  Michael Connelly, MD Minn., MPH Mich.; FACEM FACEP
2018  Murray Cox, MBChB Otago; FRACS
2018  Falah El-Haddawi, MBChB Baghdad; FRACS
2017  Wayne Elliott, MBChB Otago; FRACS
2019  Glenn Farrant, MBChB Otago
2018  Susie Flink, MD Wayne State; FACEM
2017  James Johnston, MBChB Otago; FRACP

Honorary Associate Professor
2018  Andrew Connolly, MBChB; FRACS

Honorary Senior Lecturer
Ashok Gunawardene, MBChB(Hons) Birm., PhD Otago;
MRCS

Surgery – Waikato/Rotorua

Adjunct Associate Professor
2009  Ian Campbell, MBChB; FRACS

Senior Lecturers
2018  Joseph Baker, MBChB Otago, MCh UC Dublin;
FRCS
2022  Jesse Fischer, MBChB MMEdSc Otago; FRACS
2000  Manar Khashram, MBChB; FRACS
2010  Win Meyer-Rochow, MBChB Otago, PhD Syd.;
FRACS
2021  Nish Patel, MBChB Wales, PhD Brist.; FRACS
2019  Mazen Shasha, MBChB MSc Basrah; FAMPA
2017  Andrew Wood, BA BMCh Oxford, PhD; FRACS

Honorary Associate Professor
Jitoko Cama, MBBS Fiji; FRACS
David McCormack, MBBS King’s Coll. Lond.; FRCS

Honorary Senior Lecturers
Omid Ahmadi, MBChB; FRACS
Jonathan Bartlett, MBChir Camb.; MRCPG
Abdul-Kader Ebrahim, MBChB Cape Town; FRACS
2024 Calendar

University Personnel

Niroshan Kumar, MA Cant., MB BCHIR; RCPS
Asanga Nanayakkara, MBchB, Otago
Ruwan Paranalawidana, MBBS Sri Lanka; FRACS
Kumanan Selvarajah, MBchB BDS MDS; FRACS
Thasvir Singh, MBchB; FRACDS(OMS) FRACS
Martyn Sims, MBchB; FRACS
Honorary Academic
Abdul-Kader Ebrahim, MBChB Cape Town; FRACS

Surgery – Waitematā

Associate Professor
2014 Simon Young, MBChB; FRACS

Advanced Clinical Skills Centre

Director
Chris Lash, MBchB; FACEM
Manager
Ada Li

Clinical Skills Centre

Director
Harsh Bhoopatkar, GradCertClinEd NSW, MBchB MMeds
Group Services Coordinator

Associate Professor
◊2001 Andrew Wearn, MBChB MMeds Birm.; FRNZCP, MRCGP

Senior Lecturer
◊2013 Karen Falloon, MBChB PhD DipPaed; PGDipMedSc; FRNZCP

Professional Teaching Fellow
◊2010 Miriam Nakatsuji, PGCertWHlth Otago, MBChB DipPaed; FRNZCP

Learning and Teaching Unit

Director
John P. Egan, BA SUNY Oswego, MA PhD Br.Col., MHigherEd

Professional Teaching Fellows
2015 Gulay Dalgic, BA Bosphorus, MBA Beykent, PhD Marmara
2015 Emma Sadera, BA(Hons) Lond., MA Open(UK)

Senior Tutor
2008 Pauline Cooper-Ioelu, MA PGCertAcadPrac

Medical Programme Directorate

Head of Medical Programme
Andrew D. MacCormick, MBChB PhD; FRACS

Deputy Head of Programme
E. Briar Peat, MBChB MSc Lond., DTM&H LSHTM, PGDipClinEd NSW; FRACP

Director of Admissions
Navdeep Sidhu, MBChB PGCertHealSc Otago, MClinEd; FAcadMed FANZCA

Director of Assessment
Karanjot Lall, MBchb DCH Otago

Phase 1 Director
Carolyn J. Barrett, BSc PhD PGDip Otago

Phase 2 Director
Kira Bacal, MPH Texas, MD PhD Baylor; FACEP

Phase 3 Director
Michael Puttick, MB BS MD; FRCS, MRCS

Year 2 Coordinator
Kathleen Mistry, GradCertPalliative Flin., PGDipPaeds Otago, BHB MBChB

Year 3 Coordinator
Stephen Ritchie, MBChB PhD; FRACP

Year 4 Coordinator

Personal and Professional Skills Coordinator
Sharmyn Turner, MPhil AIT

Directors of Medical Student Affairs
Emme Chacko, BHB MBchB; FRANZCP
Susy Lai, MBBS Lond.

Pastoral Care Committee Chair and Health and Wellbeing Lead
Fiona Moir, MBchB PhD; MRCGP

Selectives Coordinator

Electives Coordinator

Group Services Manager
Nadja Huertas Lopez, BA(Hons) UA de Barcelona

School of Nursing

Head of School
Julia Slark, MSc DipHE Lond.S.Bank, PhD Imperial; RN

Deputy Head of School
Lesley Doughty, BHSc Auck.UT, MEd EdD; RN

Associate Head (Pre-Reg Programmes)
Lisa Stewart, BA MNurs PhD PGDipHSc; RN

Associate Head (Postgraduate Taught)
◊ Deborah Somerville, MNurs; RN

Associate Head (Postgraduate Research)
Rachael Parke, BHSc MIT, MHSc PhD; RN

Associate Head (Mental Health and Addictions)
Helen Butler, BHSc Auck.UT, MNurs PGDipHSc; RN

Associate Heads (Research)
Merryn Gott, MA Oxf., PhD Sheff.
◊ Jacqueline Robinson, MPallC Flin., PhD; NP, RN

Associate Head (Māori)
Josephine Davis, MNurs; RN

Group Services Manager
Maggie Naidoo

Professors
2019 Vanessa Burholt, BSc Open(UK), PhD Wales
2009 Merryn Gott, MA Oxf., PhD Sheff.
2024 Calendar

University Personnel

2016
Melody Smith, BSR DipFT PGDipHSc PhD Auck. UT

Associate Professors
○2008 Terryann Clark, MPH PhD Minn. State; RN
○2001 Michelle Honey, BASocSci MPhil Massey, PhD; RN
○2018 Rachael Parke, BHSc MIT, MHSc PhD, RN
○1999 John Parsons, BSc(Hons) Brun., PGDipHSc Auck.UT, MHSc PhD
○2012 Jacqueline Robinson, MPAcC Flin., PhD; NP, RN
○2013 Julia Slark, MSc DipHE Lond.S.Bank, PhD Imperial; RN

Senior Lecturers
○2020 Sue Adams, MSc Lond., PGCHS PhD Massey
○2013 Natalie Anderson, BHSc Manukau.UT, BA MSc PhD; RN
○2008 Cathleen Aspinall, MSc C.Lancs, PhD; RN
○2018 Catherine Bacon, BPhEd BSc Otago, MSc Br.Col., PhD
○2001 Barbara Daly, BSc MHSc PhD; RN
○2009 Stephen Jacobs, BA PhD DipTchg
○2002 Anecita Gigi Lim, BScN” Bohol (Philippines), PGDipSoCsci Massey, MHSc GradDipSc PhD; FCNA(NZ), RN
○2002 Dianne Marshall, BASocSci MA Massey, PhD; RN
○2011 Kathy Peri, MHSc Otago, PhD; RN
○2011 Kim Ward, PGDipHSc; RN
○2002 Susan Waterworth, MPhil Liv., MSc DANS Man.; RN

Lecturers
○2018 Tai Kake, BA BSc Well., Phd Otago
○2017 Willoughby Moloney, BNurs(Hons) PhD; RN
○2017 Cynthia Wensley, BA PGDipHSM Massey, MHSc PhD Deakin; RCPN

Professional Teaching Fellows
○2006 Michelle Adams, BHSci E.Cowan, MA Portsmouth; RN
○2016 Colette Adrian, PGCertDCL Unitec, PGDipHSc; RN
○2022 Julena Ardern, BHSc Auck.UT, MN Massey; RN
○2022 Sarah Barkley, BHSc Technol.Syd., MHSoc Otago; RN
○2021 Rubina Bogati, BNurs SIT, MPhil Massey; RN
○2022 Jessica Brosnaham, BSc MHSc
○2018 Helen Butler, BHSc Auck.UT, MNurs PGDipHSc
○2005 Mia Carroll, BA Massey, DPH, MHSc; FCNA(NZ), RN
○2011 Louise Carrucan-Wood, BNurs MHSc; RN
○2021 Deborah Cracknell, BSc Northumbria, MHSoc Otago; RN
○2007 Michael Crossan, BNS(Hons) MSc UC Dublin; RN
○2017 Julie Daletry, MNurs; NP, RN
○2019 Susie Davies-Colley, MNurs; RN
○2021 Josephine Davis, MNurs; NP, RN
○2005 Lesley Doughty, BHSc Auck.UT, MED EdD; RN
○2018 Willem Fourie, B.Cur PGDipNed P.Elizabeth, MN Fort Hare, PhD Free State; RN
○2019 Sarah Haldane, MNurs PGDipHSc; RN
○2017 Maureen (Mo) Harte, MN Massey; NP, RN
○2015 Kylie Hodgson, MNurs PGDipHSc; RN
○2021 Dhyanne Hohpea, MNurs PGDipHSc
○2021 Miriam James-Scottor, BNurs(Hons) PhD; RN
○2018 Debra Lampshire, MNZM
○2020 Lorraine Lagor, BHSc Auck.UT, PGDipHSc; RN
○2022 Rachel Lampkin, RGN, Brighton, PGDipHSc; RN
○2020 Emily O’Connor, BNurs PGCertHSc; RN
○2009 Sandra Oster, BN Winona State, MSN Minn. State; RN
○2003 Reena Patel, BHSc Auck.UT, MN MHSc Otago, MPhil; RN
○2021 Frazer Rangihuna, BNurs Unitec, PGDipHSc; RN
○2022, Lisa Sami, BNurs PGDipHSc; RN
○2022, Ellishatchell, BNurs(Hons); RN
○2008 Deborah Somerville, MNurs; RN
○2005 Lisa Stewart, BA MNurs PhD PGDipHSc; RN
○2016 Wendy Sundgren, MN PGDipHSc; RN
○2021 Reuben Sutton, BNurs MIT, PGDipHSc; RN
○2018 Marea Topp, PGDip Massey, PhD C.Darwin; RN
○2020 Jenea Valk, BHSc Auck.UT, MLHTHPrac; NP, RN
○2019 Bridget Venning, MNurs; RN
○2021 Coral Wiapo, BHSc Auck.UT, PGDipMH; RN
○2020 Jackie Williams, BNurs(Hons); RN
○2023 Adam Wright-Sc Clair, BPharm(Hons) PGDipClinPharm Otago

Senior Research Fellows
○2010 Rosemary Frey, MSc PhD WI
○2017 Jinfeng Zhao, BSc Northeastern (China), MSc PhD

Research Fellows
○2021 Sharon Awatere, BSc(Hons) Anglia Ruskin, MHSc PhD Massey
○2020 Melissa Carey, BN W.Syd., MN S.Qld., PhD Qld. UT
○2018 Niamh Donnellan, MA NUI, MSc Edin., PhD Cant.
○2017 Victoria Egli, MIntPubHlth Syd., PhD Auck.UT
○2023 Isla Emery-Whittington, MHSoc Massey
○2023 Eileen Gilder, MA Solent, PGDipClin Well.; RN
○2021 Ashlea Gillon, BA MPH
○2023 Nicola Harrison, MA
○2023 Karen Hayman, BA MSc PhD; RN
○2013 Tess Moeko- Maxwell, BSoCSc(Hons) PhD Waik.
○2022 Deborah Raphael, BA Massey, MA PhD
○2014 Lisa Williams, BA Florida, MA Wheaton, PhD Auck.UT
○2020 Esther Yao, BA(Hons) PhD

Honorary Professors
Jenny Carryer, CNZM, BA PhD PGDipSoCsci Massey; RN
Matthew Parsons, BSc(Hons) MSc PhD Lond.; RN
John Shaw, BSc(Hons) PhD Brighton, PGDip Aston

Honorary Associate Professors
Michal Boyd, MSc Arizona, MS ND Colorado; NP, RN
Robyn Dixon, MA PhD; RN
Margaret P. Horsburgh, CNZM, EdD C.Sturt, MA DipEd; FCNA(NZ), RN, RN
Jacque Kidd, Dip Nursing Comp. EIT, MNurs Otago, PhD; RN
Judy Kilpatrick, NZOM, CNZM, BA; FCNA(NZ), RN
### Honorary Senior Lecturers
- Helen Hamer, MN Massey, PhD
- Jenny Parr, BSc(Hons) Open(UK), MScHlthMgmt City(UK), PhD Auck.UT; RN

### Honorary Professional Teaching Fellows
- Tony Abbey, PGCertBus Waik., MNurs; NP, RPN
- Chris Aldridge, BNsrs Otago, MNurs; NP, RN
- Cheryl Atherfold, MHS; RN
- Dianne Barnhill, MNurs PGDipHSc; RN
- Jane Barrington, MHS Auck.UT; RN
- Margareth Broodkorn, MNurs; RN
- Elizabeth Buckley, BA MNurs; RN
- Amrita Sarah-Jane Chal, BSc(Hons) LSBU, PGCertHSc; RN
- David Chi-Chung Chui, BNsrs PGDipHSc Auck.UT; RN
- Lucien Cronin, BA Massey, MN PGDipHSci Well.; NP, RN
- Tina Darksins, BN NorthTec, MPHhSc Massey, PhD Auck.UT; RN
- Carol Dewes, MNurs Massey; NP, RN
- Margaret Dotchin, RN
- Abigail Earrey, BHS Edin., MNurs; RN
- Anna Elders, BN Otago Polytech., PGDip Man., MNurs; NP, RN
- Tracey Forward, MNurs; NP, RN
- Nicola Gini, BHSc Auck.UT, MNurs; RN
- Stephanie Haven, BNsrs(Hons) Northumbria; RN
- Bronwyn Hegdecock, MHSEd Syd.; RN
- Laura Henderson, MNurs Massey; NP, RN
- Angela Jackson, RGNdip Paisley, MNurs; NP, RN
- Louise Leonard, MNurs; NP, RN
- Marie Mata, BHSc PGCertAdvNursPrac Auck.UT; RN
- Sarah Maggs, DipNurs PGDipCardiacNurs Auck.UT; RN
- Taryn Mannix, MNurs; RN
- Brigid Aimee Mathias, BSN Otago Polytech., PGCertHSc; RN
- Bev McClelland, MHS; RN RMN(SA)
- Diana McGregor, BNsrs Unitec, PGDip Nursing Weltec; RN

### School of Optometry and Vision Science

#### Head of School
- Andrew Collins, BOptom MSc PhD CertOcPharm

#### Deputy Head of School
- Joanna M. Black, BOptom(Hons) PhD CertOcPharm

#### Group Services Manager
- Maggie Naidoo

#### Associate Head (Academic)
- Bhavani Solanki, BSc(Hons) MSc UMIST, PGCertAcadPrac; MCOptom

#### Associate Head (Clinic Teaching)
- Geraint Phillips, BSc(Hons) DipCLP City(UK), OD Waterloo, CertOcPharm

#### Associate Head (Postgraduate)
- Monica L. Acosta, MSc U.Republic, PhD Hokkaido

#### Associate Head (Research)
- Dieter (Sam) Schwarzkopf, BSc(Hons) PhD Cardiff

#### Associate Head (Student Affairs)
- Melinda Calderwood, BOptom GradDipSci CertOcPharm

#### Professor
- 2014 Steven C. Dakin, BSc(Hons) Exe., PhD Stir.

#### Associate Professors
- 2002 Monica L. Acosta, MSc U.Republic, PhD Hokkaido
- 2019 Jacqueline Ramke, BAppSci Qld.UT, MPH MHSM PhD NSW
- 2017 Dieter (Sam) Schwarzkopf, BSc(Hons) PhD Cardiff
- 2009 Ehsan Vaghefi, BSc Tehran, MSc NSW, PhD

#### Senior Lecturers
- 2011 Joanna M. Black, BSc BOptom(Hons) PhD CertOcPharm
- 1998 Andrew Collins, BOptom MSc PhD CertOcPharm
- 2016 Claireton de Souza, MD Fed. U. Maranhão, PhD; CBO
- 1999 Geraint Phillips, BSc(Hons) DipCLP City(UK), OD Waterloo, CertOcPharm
- 1998 John R. Phillips, BSc Sur., BSc Cardiff, MSc PhD Melb.; FAAO, MCoptom
- 2014 Philip Turnbull, BOptom(Hons) PhD
- 2008 Misha Vorobyev, DipPhys Leningrad, PhD USSR Acad. Sci. (Leningrad)

#### Lecturers
- 2018 Yitian Tina Gao, BOptom(Hons) PhD
- 2022 Alyssa Lie, BOptom, PhD

#### Research Fellows
- 2023 Rebecca Findlay, BOptom MSc PhD
- 2015 Lisa Hamm, BSc(Hons) Brock, MSc Br.Col., PhD
- 2023 Alehandrea Manuel, MAudSt Qu., BHSc PhD PGDipPH
- 2020 Luis Nahmad-Rohen, BSc(UABC) UNAM, MSc Exe., PhD
- 2023 Pushkar Silwal, BPH Tribhuvan., MPH PhD
- 2008 Jason Turuwhenua, MSc PhD Waik. (jointly with Auckland Bioengineering Institute)
2024 Calendar

University Personnel

2023  Jinfeng Zhao, BSc Northeastern (China), MSc PhD

Clinical Professional Teaching Fellows

◊Kerry Atkinson, BSc(Hons) DipCLP City(UK), CertOcPharm; FCOptom
Zaria Bradley, BAS BOptom(Hons)  
Melinda Calderwood, BOptom GradDipSci CertOcPharm  
◊Jason Dhana, BSc BOptom(Hons)  
Ashley Gray, BSc Otago, MHSc BOptom  
Kristine Hammond, RDONZ FBDO(o/s)  
Wanda Lam, BSc OD Waterloo, PGCertClinEd  
◊Renita Martis, BOptom PhD  
John McLennan, BSc DipOpt CertOcPharm  
Veeran Morar, BOptom(Hons)  
◊Robert Ng, BOptom(Hons)  
Michelle O’Hanlon, BOptom(Hons) PGCertAcadPrac  
Bhavna Patel, BOptom MHSc  
◊Jaymie Rogers, BSc BOptom(Hons)  
Kathryn Sands, BOptom CertOcPharm  
◊Lisa Silva, BMedSci(Hons) Sheff., BSc(Hons) Aston  
Bhavini Solanki, BSc(Hons) MSc UMIST, PGCertAcadPrac; MCOptom  
Marcy Tong, BSc Sask., OD Waterloo  
◊Renata Watene, BBMedSci BOptom CertHSc

Honorary Associate Professors
Nicola S. Anstice, BOptom(Hons) PhD
Robert J. Jacobs, MNZM, MSc PhD Melb., LOSc ACO, PGDipBus CertOcPharm; FAAO FACO
Benjamin Thompson, BSc(Hons) PhD Sus.

Honorary Senior Lecturer
Grant Watters, MSc CertOcPharm

Honorary Lecturers
Samuel Chiang, BOptom MSc PhD CertOcPharm
Hannah Kersten, BOptom(Hons) PhD
Isabelle Mareschal, BSc PhD McG.

Honorary Research Fellow
2021  Soheil Mohammadpour Doustkouhi, BOptom SBUMS, MBiomedEd IUMS, PhD

Honorary Professional Teaching Fellows
Siann Aburn, CertOcTher ACO, BOptom
Sally Adams, BOptom PGDipSci CertOcPharm
Anas Al-Ibousi, BOptom
Jonathan Albert, BOptom(Hons)
David Aldridge, BOptom
David Anderson, BScOptom Cardiff
Cassandra Ang, BBiomedSc Otago, GradCertAdvancedCLs ACO, CertMyopia BVHI, BOptom
Andrew Bayley, MSc Otago, BOptom
Natalie Beardsworth, BScOptom(Hons) Cardiff, MClinOptom Melb., CertOcTher ACO
Jacob Benefield, BOptom
Martina Benjamin, BOptom
Yi-Chan (Jan) Birt, BOptom PGDipSci
Kate Blackett, BOptom(Hons) MSc
Chris Boyle, BHSc BOptom
Kellie Bradley, BScOptom(Hons) Glas., MCOptom CertOcTher ACO
Mike Bradley, BSc Otago, BOptom
Simon Breton, BBiomedScVision Montreal, BOptom
David Bridgman, BOptom CertOcPharm
Sara Brookes, BOptom
Andrew Brown, CertOcTher ACO, BOptom
Evan Brown, BOptom UMIST
Ian Buchanan, BSc(Hons) Brad., CertOcPharm; MCOptom
David Burn, BScOphthalOptics UMIST, CertOcTher; MBCO
Carolyn Campbell, DipOptom
Jade Chen, BOptom
Jennifer Chen, BOptom
Yayuan (Anna) Chen, BOptom
Jae Won Choi, BSc BOptom
Janet Chung, BOptom
Brenton Clark, GradCertOptom NSW, BSc BOptom
Jason Clark, BOptom; MCOptom
Richard Coakley, BSc Cant., BOptom
Sarah Collins, BScOptom Cardiff, CertOcPharm; FBDO
Tupac Cordon, BSc Otago, BOptom
Lacey Coulson, BOptom
Michael Croft, BOptom(Hons)
Martyn Crossley, BScOptom(Hons) G.Caledonian, DipCL ColOptomUK, DipCL ABDO, PGDipSci; ABDO, MFDO
Coco Cui, BOptom(Hons)
Huimin Dai, BOptom
Bianca Davidson, BOptom
Joanna Del Rosario, BSc Syd., OD(Hons) Melb.
Peter Dick, BOptom PGCertOcTher Qld.UT
Robert Dong, BOptom, CertOcPharm
Eleisha Dustin, BOptom(Hons); FIAO
John Duong
Matthew Eastes, BAppSc(Hons) Qld.UT
Renee Edgar, BOptom(Hons), CertOcPharm
David Essery, BOptom, CertOcPharm
Carla Fasher, BA BOptom
Jasmine Feng, BOptom(Hons)
Priyanka Fernandes, BOptom(Hons)
Ian Finch, BSc(Hons) Aston, CertOcPharm; MBCO
Meredith Flack, BOptom(Hons)
Mark Fortey, BOptom NSW, CertOcTher ACO; MBCO
Peter Giles, DipOpt
Megan Glover, BOptom(Hons)
Jemima Go, BOptom BSc(Hons) NSW
Ross Gordon, DipOptom CertOcPharm
Paul Gray, BScOphthalOptics(Hons) Aston, AdCertGlau ACO, PGDipSci; MBCO MCOptom
Peter Grimmer, BSc Otago, DipOpt CertOcPharm
Wendy Hamilton, BOptom
Alistair Hand, BSc Cant., BOptom
Amelia Hardcastle, BOptom(Hons)
Hayden Harris, BOptom
Francis Hassan, BSc PGDipSci Otago, BOptom(Hons)
Ella Hawthorne, BScOptom(Hons)
Helen Heyns, BOptom Jo’burg, CertAdvOptom GIO, SpecCertLV Melb., CertOcTher ACO
Hunter Hill, BOptom PGDipSci
Katie Hill (née Bennetts), BOptom
David Hooker, BOptom(Hons) CertOcPharm
Jihoon Im, BOptom
Sukanya Iyer, BScVisSci MClinOptom NSW
Mark James, BSc Otago, BOptom
Joong Jang, BOptom
Adele Jefferies, BOptom(Hons) CertOcPharm
Baramey Kadeth, BSc BOptom(Hons)
Brian Kent-Smith, MB BCh Witw.; FCS(Ophth)SA FRAO
Darina Khun, BOptom
Saskia Kiefte, BOptom
Andrew Kim, BOptom
Hyun Jun Kim, BOptom
Rosemary Kim, BOptom
Yeonsu (Isabella) Kim, BOptom
Damian Koppens, BOptom CertOcPharm
Alice Ku, PGCertOcTher Qld.UT, BOptom
Rahul Kumar, BBiomedSc Otago, BOptom
Lesley Kung, BOptom(Hons)
Heather Laird, MSc DipOpt CertOcPharm
Shonag Laird, BOptom
Thien Foo (Gavin) Lam, BSc Lond.
Marama Lambert, BOptom
Anh-Dao Le, BOptom(Hons)
Mai Phuong Le, BOptom(Hons)
Joon Lee, BOptom
Kevin Li, AdvCertGlau ACO, BOptom
Ee Tatt (Jason) Lim, BSc BOptom
Kyung Sub (Steven) Lim, BOptom
Lisa Lim, BOptom(Hons)
Richard Lobb, DipOpt CertOcPharm
Chee Loh, BOptom(Hons) MBA Birm.
Jinqi Lu, BOptom
Lisa Lu, BOptom
Aimee Lloyd-Parangi, CertAppSci Auck.UT, BOptom
Nadiah Mahadi, BBiomedSc Otago, BOptom(Hons)
Ryan Mahmoud, PostgradCertDryEye AdvCertGlau ACO, BOptom
Lachlan Martin, BOptom
Nick Mathew, BOptom CertOcPharm
Philip Matthews, BSc Massey, DipOpt
Claire McDonald, BMS Waik., BOptom PGDipSci
Roberta McIlraith, BOptom(Hons), CertOcPharm
Melissa Miers, BOptom(Hons)
Callum Milburn, BOptom(Hons) CertOcPharm
Kishan Mistry, BOptom(Hons)
Annette Morgan, BOptom
Douglas Mullan, BOptom
Oliver Munro, BSc BOptom(Hons)
Alah Musa, BOptom
Richard Ng, PGDOT ACO, BSc Otago, BOptom
Rutendo Nhchamenha, BSci Otago, BOptom
Dennis Oliver, DipOpt CertOcPharm
Gina Partridge, BSc Otago, BOptom
GradCertAdvancedCLs ACO
Alex Petty, BOptom(Hons); FIAO
Bradley Pillay, BOptom CertOcPharm
Laura Prouting, BScOptom Cardiff; MBCO
Tianyuan Qu, BOptom(Hons) CertOcPharm
Astha Rai, BOptom(Hons)
Sachi Rathod, BOptom(Hons)
Elizabeth Reay, BOptom
Neil Robertson, DipOpt; MCOptom
Jennifer Robinson, BHSc Otago, BOptom BSc(Hons) NSW
Anna-Marie Rohs, BA Well., BOptom
Danielle Ross, BAppSciOptom PGDipCertOcPharm Qld. UT
Ian Russell, BOptom(Hons) CertOcPharm
Andrew Sangster, BOptom CertOcPharm; FIAO
Nathan Sapsford, BOptom
Geoff Sargent, BSc Well., BOptom NSW, CertOcPharm
Richard Shanks, BOptom
Kimberley Shea, BOptom(Hons)
Nikku Singh, BScBiomed, BOptom
Theresa Slaten, BOptom NSW, BSc PGCertAntarcticStudies Cant., PGCertOcTher ACO
Nikita Rozele Smith, BOptom
Zane Stellingwerf, BOptom
Paul Stockman, BOptom CertOcPharm
Yee Xuan (Shawn) Tai, BOptom(Hons)
Sita Thakersi, BOptom(Hons)
Tracy Thompson, BOptom Durban
Hadyn Treanor, BOptom CertOcPharm
Stephanie Wallen, BOptom(Hons)
Max Wang, BScBiomed Otago, BOptom
Ming Wang, BOptom(Hons)
Paul West, BOptom
Michael White, BScOptom Ulster, MCOptom CertOcPharm
Nick Whittingham, BScOpthalmalOptics(Hons) Aston; FBDO(CL), MCOptom
Rukshani Wickramasinghe, BOptom
Daniel Wilton, BOptom(Hons)
Jeremy Wong, CertOcTher ACO, BOptom
Mimi Wong, PGCertOcTher PGDipOpt BOptom NSW
Natalie Wong, BOptom
Jason Xu, BOptom(Hons)

School of Pharmacy

Head of School
2018 Shane Scahill, BPharm Otago, MMgt PhD; RegPharmNZ

Group Services Manager
Bruce Rattray, BA

Professors
2005 Joanne Barnes, BPharm(Hons) Nott., PhD Lond.; FLS, MPS, RegPharmNZ
2004 Jeff Harrison, BSc(Hons) Aston, PhD Brist., DipClinPharm Bath; BCPS, MRPharmS, RegPharmNZ
2009 Zimei Wu, MSc Nanjing, PhD Otago

Emeritus Professor
...

Associate Professors
2014 Suresh Muthukumaraswamy, BSc(Hons) PhD
2018 Shane Scahill, BPharm Otago, MMgt PhD; RegPharmNZ
2011 Darren Svirskis, BPharm(Hons) BHB PhD; RegPharmNZ
2005 Jingyuan Wen, BPharm Changchun TCU, MSc Fudan, PhD Otago

Senior Lecturers
2009 Trudi Aspden, BPharm PhD Nott.; RegPharmNZ
<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Degree(s)</th>
<th>Institutions</th>
<th>Roles</th>
</tr>
</thead>
<tbody>
<tr>
<td>2023</td>
<td>Elizabeth A. Oliphant</td>
<td>BPharm(Hons)</td>
<td>Bath, BA Middx., PhD Lond.</td>
<td>FRPharmS, RegPharmNZ</td>
</tr>
<tr>
<td>2021</td>
<td>Sara Hanning</td>
<td>BPharm PGDipPE</td>
<td>PhD Otago</td>
<td>RegPharmNZ</td>
</tr>
<tr>
<td>2019</td>
<td>Joanne Lin</td>
<td>BPharm(Hons)</td>
<td>PhD</td>
<td>RegPharmNZ</td>
</tr>
<tr>
<td>2005</td>
<td>Nataly Martini</td>
<td>MSc PhD</td>
<td>Pret.</td>
<td>RegPharmNZ</td>
</tr>
<tr>
<td>2023</td>
<td>Amanda Wheeler</td>
<td>BPharm BSc PhD</td>
<td>Otago, PGDipPsychPharm</td>
<td>Aston, PGCertPH; MCMHP(UK), RegPharmNZ</td>
</tr>
<tr>
<td>2013</td>
<td>Louise Curley</td>
<td>BPharm(Hons)</td>
<td>PhD</td>
<td>RegPharmNZ</td>
</tr>
<tr>
<td>2019</td>
<td>Sachin Thakur</td>
<td>MPharm</td>
<td>Dr HGV, PhD</td>
<td>IIT Delhi</td>
</tr>
<tr>
<td>2018</td>
<td>Mohammed A. Mohammed</td>
<td>MSc</td>
<td>Jimma, PhD</td>
<td>Syd.</td>
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<tr>
<td>2018</td>
<td>Emma Batey</td>
<td>BPharm</td>
<td>Otago</td>
<td>MPSNZ, RegPharmNZ</td>
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<td>2017</td>
<td>Melanie Begovic</td>
<td>BPharm</td>
<td>Otago</td>
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<tr>
<td>2019</td>
<td>Amy Chan</td>
<td>BPharm(Hons)</td>
<td>PhD</td>
<td>MPS, RegPharmNZ</td>
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<tr>
<td>2020</td>
<td>Aleksandra Milosavljevic</td>
<td>BPharm(Hons)</td>
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<tr>
<td>2019</td>
<td>Brad Raos</td>
<td>BSc BE(Hons)</td>
<td>PhD</td>
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<td>2019</td>
<td>Rachael Sumner</td>
<td>BA MSc</td>
<td>PhD</td>
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<td>2019</td>
<td>Laura Clunie</td>
<td>BPharm(Hons)</td>
<td>PGCertHealSc</td>
<td>Otago, RegPharmNZ</td>
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<td>2018</td>
<td>Lynne Bye</td>
<td>DipPharm</td>
<td>CIT(NZ), DipBusMMgt</td>
<td>RegPharmNZ</td>
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<tr>
<td>2012</td>
<td>Adele Print</td>
<td>BSc BPharm</td>
<td>MClinPharm</td>
<td>Otago, RegPharmNZ</td>
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<td>2019</td>
<td>Michelle Guo</td>
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<td>2018</td>
<td>Keryl Cunningham</td>
<td>DipPharm</td>
<td>CIT(NZ), PGCertClinEd</td>
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<tr>
<td>2012</td>
<td>Philippa Keast</td>
<td>DipPharm</td>
<td>CIT(NZ), PGCertClinEd</td>
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<td>2019</td>
<td>Jemima Lee</td>
<td>BPharm(Hons)</td>
<td>PhD</td>
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<tr>
<td>2018</td>
<td>Eamon Duffy</td>
<td>PGCertIndPresc</td>
<td>Kent, BPharm(Hons), MPS, RegPharmNZ</td>
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</tr>
<tr>
<td>2017</td>
<td>Natalie J. Gauld</td>
<td>ONZM, MPharm</td>
<td>DipPharm</td>
<td>Otago, PhD, FPharm, MRPharmS, RegPharmNZ</td>
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<tr>
<td>2020</td>
<td>Linda K. Y. Lam</td>
<td>BPharm</td>
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<tr>
<td>2020</td>
<td>Robellta Lee</td>
<td>BPharm(Hons)</td>
<td>PGDipClinPharm</td>
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<td>2020</td>
<td>Helen Lo</td>
<td>BPharm(Hons)</td>
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<tr>
<td>2019</td>
<td>Sanjoy Nand</td>
<td>DipPharm</td>
<td>CIT(NZ), MClinPharm</td>
<td>PG DiplPharmMgt Otago, RegPharmNZ</td>
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<td>2018</td>
<td>Joanna Hikaka</td>
<td>BPharm(Dist)</td>
<td>PGDipClinPharm</td>
<td>Otago, RegPharmNZ</td>
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<td>2019</td>
<td>Angela Lawin</td>
<td>DipPharm</td>
<td>CIT(NZ), MClinPharm</td>
<td>PG DIPPharm Presc Psychiatrist, RegPharmNZ</td>
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<td>Faiwy Tran</td>
<td>BPharm</td>
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<td>Emma Griffiths</td>
<td>BPharm(Hons)</td>
<td>Otago, PGCertPharmPractice</td>
<td>Lond., MPS, RegPharmNZ</td>
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<tr>
<td>2019</td>
<td>Noreen N. Ali</td>
<td>DipPharm</td>
<td>CIT(NZ), MClinPharm</td>
<td>PGDipClinPharm</td>
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<td>2019</td>
<td>Pauline McQuoid</td>
<td>DipPharm</td>
<td>CIT(NZ), MClinPharm</td>
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<tr>
<td>2019</td>
<td>Christine Carter</td>
<td>DipPharm</td>
<td>CIT(NZ), MClinPharm</td>
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<td>2019</td>
<td>Ahmed Nadir Mohamed Kheir</td>
<td>DipPharm</td>
<td>CIT(NZ), MClinPharm</td>
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<tr>
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<td>2019</td>
<td>Rebecca Lawn</td>
<td>BPharm</td>
<td>Otago, PGCertMgmt</td>
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<td>Pauline McQuoid</td>
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<td>2019</td>
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<tr>
<td>2019</td>
<td>Amanda Wheeler</td>
<td>BPharm BSc PhD</td>
<td>Otago, PGDipPsychPharm</td>
<td>Aston, PGCertPH; MCMHP(UK), RegPharmNZ</td>
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<tr>
<td>2019</td>
<td>Ian Wong</td>
<td>BSc(Hons)</td>
<td>Sun., MSc PhD Manu., PGCertEd Brad.</td>
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</tr>
</tbody>
</table>

**Honorary Associate Professors**

Craig R. Bunt, BPharm(Hons) PhD Otago

Andrea Shirtcliffe, BPharm PGDipClinPharm Otago, RegPharmNZ

**Honorary Senior Lecturers**

Ammar Alsamarrai, MBChB

Sandy Bhawan, BSc BPharm(Hons) PGCertPH

Melanie Begovic, BPharm Otago, MRPharmS, RegPharmNZ

Kim Brackley, DipPharm CIT(NZ), MSc Lond.

Lejla Brkic, BPharm; RegPharmNZ

Jenny Cho, PGDipClinPharm Otago, BPharm(Hons); RegPharmNZ

Laura Clunie, BPharm(Hons) PGCertHealSc

Carla Corbet, BPharm DipPsychPharm CertClinPharm

Keith Crump, DipPharm CIT(NZ), PGDipPharm Otago; RegPharmNZ

Sian Dawson, BPharm(Hons) Cardiff, DipHospPharm Leic., MED Leeds; RegPharmNZ

Brendan Duck, BPharm PGDipClinPharm PGCertPharm(Prescribing) PGCertPHC Otago; RegPharmNZ

Raid Alany, BPharm MSc Baghdad, PhD Otago; FNZCP, RegPharmNZ

Rob Horne, MSc PhD Lond.; FRPharmS

David S. Jones, BSc(Hons) PhD DSc Qu.; FIMMM FRSS, MIEI MPSNI MPSNZ MRSC

John P. Shaw, ONZM, BSc PhD Brighten, DipClinPharm Aston; FNZCP FPS FRPharmS, RegPharmNZ

Janie L. Sheridan, BPharm Bath, BA Middx., PhD Lond.; FRPharmS, RegPharmNZ

Amanda Wheeler, BPharm BSc PhD Otago, PGDipPsychPharm Aston, PGCertPH; MCMHP(UK), RegPharmNZ

Ian Wong, BSc(Hons) Sun., MSc PhD Manu., PGCertEd Brad.
Kevin Pewhairangi, BSc Otago, BPharm Otago; RegPharmNZ
Nicola Seto, BPharm DipClinPharm Otago; RegPharmNZ
Sarah Wilkinson, BPharm(Hons) PGDipClinPharm; RegPharmNZ

**Honorary Professional Teaching Fellows**
Arthur Bauld, DipPharm CIT(NZ); MRPharmS, RegPharmNZ
Joanne Beachman
Andy Davis, BPharm PGDipClinPharm Otago; RegPharmNZ
Sarah Pottinger PGCertPharm Otago, BPharm MPS; RegPharmNZ
Phil Rasmussen, MPharm Otago; FNZAMH, MPS MNIMH
Dave Woods, BSc(Hons) Man., MPharm Otago; FNZHPA FPS FRGS FRPharmS, RegPharmNZ

**Honorary Research Fellows**
Kebede Beyene, MSc AAU, PhD
Judy Chan, BPharm PhD; MRPharmS, RegPharmNZ
Kate Godfrey, BSc(Hons) Otago, PhD
Rebecca McMillan, BSc(Hons) PhD
Abby Sabrini, BPharm MSc Bandung IT, PhD

**Honorary Lecturer**
William Evans, BA Prin., MBBS(Hons) Sydney.; FRACP FRACP/ACHPM

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**School of Population Health**

**Head of School**
Judith McCool, BA Cant., MPH PGDipPH Otago., PhD

**Deputy Head of School**
Christopher Bullen, MBChB DObst DCH Otago, MPH PhD; FAFPHM FNZCPHM

**Group Services Manager**
Lucy Mo

**Audiology**

**Head of Department**
Grant Searchfield, BSc MAud PhD

**Group Services Coordinator**
Audrey D’Souza, BCom

**Professors**
2000  Grant Searchfield, BSc MAud PhD
1990  Peter Thorne, CNZM, BSc DipSc Otago, PhD
(jointly with Physiology)

**Associate Professors**
2018  Holly Teagle, Aud Florida, MA Iowa
2009  David Welch, MA PhD

**Professional Teaching Fellows**
2018  Gavin Coad, BSc MAud PhD DipTchg(Primary); MNZAS
2019  Min Roh, BSc MAud PGDipSci, MNZAS
2021  Michael Sanders, MAud(Hons), PhD
2015  Alice Smith, BA Auburn, MA Aud Cincinnati
1994  Sharon Mein Smith, BSc(Hons) Massey, DipAud Melb.; MNZAS

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**Research Fellow**
2020  Zohreh Doborjeh, BSc(Hons) MS Ferdowsi, PhD Auck.UT

**Honorary Lecturers**
Bronwyn Bailey, BA; NZSTA
Robyn Moriarty, BSc(Hons) Nott., MSc Aston
Michelle Pokorny, BSc MAud(Hons) PhD PGCertHlthMgt Qld.; MNZAS
Ravi Reddy, MPH S.Pac., PhD

**Epidemiology and Biostatistics**

**Head of Department**
Vanessa Selak, MBChB Otago, MPH PhD; FAFPHM FNZCPHM

**Group Services Coordinator**
Aimee Liu, MSocSc Waik.

**Professors**
1990  Rodney T. Jackson, BSc MBChB MMedSc PhD DipObst DipComH Otago; FNZCPHM
2003  Bridget Kool, BHSc Auck.UT, MPH PhD; FCNA(NZ), RN
1998  Cliona Ni Mhurchu, BSc(Hons) Trinity(Dub.), PhD S’Ton
1983  Robert K. R. Scragg, MBBS Adel., PhD Flin.; FNZCPHM

**Associate Professors**
2005  Daniel J. Exeter, MA PhD St And.
2017  Roshini Peiris-John, MBBS Kelaniya, PhD Sri Jay.
2008  Susan Wells MBChB Otago., MPH PhD DipObs

**Senior Lecturers**
2006  Helen Eyles, MSc Otago, PhD (jointly with National Institute for Health Innovation)
2012  James E. Hosking, MBChB MPH DipPaed; FNZCPHM
2018  Sally Mackay, BCApSci MSc DPH Otago, PhD
2013  John Sluyter, BHB MHSc PhD
2017  Simon Thornley, MBChB MPH PhD; FAFPHM FNZCPHM
2022  Jamal Zolhavarieh, BSc PhD Azad, MSc MMU, PhD Auck.UT

**Professional Teaching Fellows**
2006  Sally Gallaugher, MPH
2007  Dennis Hsu, BCom BHSc MPH

**Senior Research Fellows**
2018  Kathryn Bradbury, MSc PhD Otago
2022  Teresa Gontijo de Castro, BSc Viçosa, MSc PhD São Paulo
2018  Rosie Dobson, MSc PhD PGDipHealthPsych
2011  Corina Grey, MBChB MPH DipPaed; FNZCPHM
2021  Renee Liang, BHB MBChB MCW PGDipArts
2011  Romana Pylypchuk, MA Kyiv-Mohyla Acad., MPH MSc Maastricht
2013  John Sluyter, BHB MHSc PhD
2024 Calendar

University Personnel

2008 Sandar Tin Tin, MBBS Inst. Med. (Myanmar), MPH PhD
2017 Bert van der Werf, MSc VU Amsterdam
2011 Jinfeng Zhao, BSc Northeastern (China), MSc PhD

Research Fellows
2020 Kelly Garton, BA McG., BSc Br.Col., PhD
2022 Yujin Kim, MSc Seoul, PhD
2017 Bert van der Werf, MSc
2011 Jinfeng Zhao, BSc

Biostatisticians
2018 Alana Cavadino, BSc Manc., MSc QMUL
2012 Arier C. Lee, BA BTech(Hons) MSc PhD

Senior Research Technologist
2020 Yeunhyang Choi, MSc

Honorary Associate Professors
2021 Shanthi Ameratunga, MPH Johns Hopkins, MBChB PhD DipObstMedGyn; FAFPHM FRNZCPHM
2010 Miriam Nakatsuji, MBChB DipPaed PGCertWHlth Otago; FRNZCPHM

Senior Lecturers
Theresa Fleming, DipSW ACE, BA MHSc PGDipHSc PhD
James Greenwell, MPH PhD
Andrew Kerr, MA MBChB; FRACP

Honorary Senior Research Fellows
Cristina Cleghorn, PhD Leeds
Rennie Qin, MPH Harv., GradDipArts Massey, BMedSc(Hons) MBChB
Kirsty Wild, PhD Massey

Honorary Senior Lecturers
Lynda-Maree Bavin, MSc PhD

Honorary Senior Research Fellows
C. Raina Elley, BA(Hons) MBChB PhD; FRNZCPHM
Ron Janes, BA(D.Med.Ed.) FRNZCPHM

General Practice and Primary Health Care – Auckland

Head of Department
Matire Harwood, MBChB PhD Otago; MRNZCPGP

Group Services Coordinator
Christine Baes, MM MSEQF

Research Fellows
2020 Kelly Garton, BA McG., BSc Br.Col., PhD
2022 Yujin Kim, MSc Seoul, PhD
2017 Bert van der Werf, MSc
2011 Jinfeng Zhao, BSc

Biostatisticians
2018 Alana Cavadino, BSc Manc., MSc QMUL
2012 Arier C. Lee, BA BTech(Hons) MSc PhD

Senior Research Technologist
2020 Yeunhyang Choi, MSc

Honorary Associate Professors
2021 Shanthi Ameratunga, MPH Johns Hopkins, MBChB PhD DipObstMedGyn; FAFPHM FRNZCPHM
2010 Miriam Nakatsuji, MBChB DipPaed PGCertWHlth Otago; FRNZCPHM

Senior Lecturers
Theresa Fleming, DipSW ACE, BA MHSc PGDipHSc PhD
James Greenwell, MPH PhD
Andrew Kerr, MA MBChB; FRACP

Honorary Senior Research Fellows
Cristina Cleghorn, PhD Leeds
Rennie Qin, MPH Harv., GradDipArts Massey, BMedSc(Hons) MBChB
Kirsty Wild, PhD Massey

Honorary Senior Lecturers
Lynda-Maree Bavin, MSc PhD

Honorary Senior Research Fellows
C. Raina Elley, BA(Hons) MBChB PhD; FRNZCPHM
Ron Janes, BA(D.Med.Ed.) FRNZCPHM

Honorary Associate Professors
C. Raina Elley, BA(Hons) MBChB PhD; FRNZCPHM
Ron Janes, BA(D.Med.Ed.) FRNZCPHM

Honorary Senior Lecturers
Bashir Ahmed, MBBS DMCH; FRNZCPGP
John Aiken, MBChB DipObst; FRNZCPGP
Ronald Alexander, MBChB
Neil Anderson, MBChB Manc.; FRNZCPGP
Kate Baddock, MBChB Otago; FRNZCPGP

Elaine Gurr Professor of General Practice
1991 Bruce Arroll, MHSc Br.Col., BSc MBChB PhD DipObst; Hon FRNZCPGM

Professors
2000 Christopher Bullen, MBChB DObst DCH Otago, MPH PhD; FAFPHM FNZCPHM
2000 Felicity Goodyear-Smith, MBChB DipObst MGP Otago, MD; FFFLM(RCP) FRNZCPGP

Associate Professors of General Practice
1999 Stephen Buetow, MA PhD ANU
2013 Matire Harwood, MBChB PhD Otago; MRNZCPGP
2012 Helen Petousis-Harris, BSc PhD PGDipSci; MRSNZ

Lecturer
2017 Fiona Moir, MBChB PhD; MRCGP

Professional Teaching Fellows
2020 Ruth Choi-Lee, MSW; RSW
2017 Oleg Kiriaev, MBChB Otago; FAcHPM FRACP
2018 Gladys Ko, MBChB DipPaed; FRNZCPGP
2010 Rachel Roskvist, PGCertWHlth Otago, BHSc MBChB; FRNZCPGP
2012 Ruth Teh, BSc(Hons) UPM, MMedSc NU Malaysia, PhD

Research Fellows
2021 Hannah Chisholm, BSc MBChB PhD DipObst MedGyn; FAFPHM FNZCPHM
2010 Miriam Nakatsuji, MBChB DipPaed PGCertWHlth Otago; FRNZCPGP

Senior Research Fellows
2020 Sue MacDonell, BCAPSc PhD PGDipObst Otago; NZRD
2012 Samantha Marsh, MPH PhD
2021 Janine Paynter, BSc(Hons) PhD Adel.
2018 Lynne M. Taylor, DipPhysio ATI, MSc MBA PhD

Research Fellows
2021 Hannah Chisholm, BSc MBChB PhD DipObst MedGyn; FAFPHM FNZCPHM
2020 Sandra Hanchard, BA(Hons) PhD Medb.
2016 Marama Muru Lanning, MA PhD DipEd
2018 Leah Palapar, MD PhD

Honorary Professors
Rod MacLeod, MNZM, MBChB, MMedEd Dund., PhD Glam., DRCOG ROCG, FACHPM FRGCP
Nicola Turner, MBChB DipObst DCH Lond., MPH; FRNZCPGP

Honorary Associate Professors
C. Raina Elley, BA(Hons) MBChB PhD; FRNZCPHM
Ron Janes, BA(D.Med.Ed.) FRNZCPHM

Honorary Senior Lecturers
Bashir Ahmed, MBBS DMCH; FRNZCPGP
John Aiken, MBChB DipObst; FRNZCPGP
Ronald Alexander, MBChB
Neil Anderson, MBChB Manc.; FRNZCPGP
Kate Baddock, MBChB Otago; FRNZCPGP

Head of Department
Matire Harwood, MBChB PhD Otago; MRNZCPGP

Group Services Coordinator
Christine Baes, MM MSEQF
Deborah Barham, MBChB Otago, PGDipHSc; FRACGP
FRNZCGP
Margaret Bartlett, BSc(Hons) Bourne., MSc Auck.UT
Michael Becker, BSc MBChB Cape Town, MMED Stell.,
PhD Lond.
Thomas Becker, MD Mainz; FDRHMNZ FRNZCGP
Rowan Bell, MBChB Manc., PGCEME Lond.; FRACP, MRCP
Katharina Blattner, MBChB MHealSc PGDipMSM
PGDipRPHP Otago; FDRHMNZ FRNZCGP
Michael Boaks, MBBS W.Aust.; FRNZCGP
John Burton, MBChB Otago, DipObst; FRNZCGP
Wendy Carroll, MBChB Leic.; FRNZCGP
Peter Chai, MBChB Glas., DipPaed; FRNZCGP
Stephen Chang, BSc MBChB DipObst; FRNZCGP
David Pai-Yi Chou, MBChB; FRNZCGP
Natalie Clarke, MBBS WI; FRNZCGP
Sarah Clarke, GradDipRurStud Massey,
PGDipComEmMed MBChB; FDRHMNZ FRNZCUC
Lynne Coleman, MBChB DipObst; FRNZCGP FRNZCUC
Bernard Conlon, MB BCH BA O Belf., DipGeriatrikMed
DipObstGyn DGM; FRNZCGP
Michael Courtenay, MMed ORL Natal, MBChB Cape Town
Lara Cuneen, BNS MBChB PGCertHSc; RNZCGP
Emma Davey, MBChB Leeds, FDRHMNZ, PGDipRPHP Otago
Scott Davidson, MBChB DipObstMedGyn DipPaed;
FRNZCGP
Kalawati Deva, MBChB Otago, DipObst; FRNZCGP
Anthony Dewan, MBChB
Teresa Di Bartolo, MBChB Cape Town, PGCertHSc;
FRNZCUC FRNZCGP
Andrew Dixon, MBChB; FRNZCUC
Glenn Doherty, MBChB Otago; FRNZCGP
Stephen Dorairaj, MBBS Madr.; FAFP FRNZCGP
Sharyn Esteves, MBChB Otago; FRACS
Anthony Farrell, MBChB Otago; FCAM FRNZCGP
William Ferguson, MBChB; FRNZCGP
Jo Ann Francisco, BS Biology UCF, MD DMSF, PGI SPMC;
DipABFM
Tana Fishman, MBChB; FRNZCGP
Pei Yu Gao, MBChB; FRNZCGP
Benjamin Hallier, MBMB Witw.; FRNZCUC
Margret Hand, BHSc Well., MNurs PGDipHSc; NP
David Hassan, MBChB; FRNZCGP
Ian Hoffer, MD Manit.; FRNZCGP
Richard Hulme, MBChB PGDipComEmMed MMedSc;
FRNZCUC FRNZCGP
Shabrina Hussein, MBChB
Sobia Imran, MBBS Health Sci.(Lahore); RNZCGP
Susan Jenkins, MBChB Dund., PGDipTravelMed Otago
Vivekanandan Jayakumar, CAND. MED Bergen,
DipComEmMed DipMSM Otago; FRNZCGP
Dickson John, MNurs
David Karthak, MBBS All India IMS; FRNZCGP
Prithviraj Narasimhan, MBBS R.Gandhi Health Scis;
FRACGP FRNZCGP
Bilal Khan, MBBS Punjab (Lahore); FRNZCGP
Bryce Kihirini, MBChB, DipPaed; FRNZCGP
Ruth Large, MBChB MSc; FACEM DFRHM
Matilda Lawrence, MBChB Brist.
Grant Le Roux, MBChB OFS; RNZCGP
Mike Loten, MB ChB Otago, DipObstMedGyn DCH;
FRNZCGP
Malcolm Lowe, MB ChB, DipObst; FRNZCGP
Bryan MacLeod, MBChB Otago
Santosh Mallapa, MBBS R.Gandhi Health Scis; FRNZCGP
Mandy Masters, BA(Hons) BMBC Ox., DRCOG RCOG,
PGDipComEmMed; FCUCP
Genevieve Matthews, MBChB; FRNZCGP
Chris McKnight, BSc St And., MBChB Manc.; FRNZCGP, MRCGP
Alastair McLean, MBChB; FRNZCGP
Alex McLeod, MBChB Otago; FDRHMNZ R NZCGP
Tesa Meihana, MBChB Otago; FRNZCGP
Michael Miller, MBChB Middd.; FRNZCGP
Catherine Mills, MBChB Otago; FRNZCGP
Stuart Monk, MBChB DipObst Otago; FRNZCGP, MRCGP
Elisa Montross-Lopez, MD Penn.
Gabrielle Moss, BMLSc Otago, MBChB
Guada Nadela, BSMT Velez, MD Cebu
Anitha Nair, MBBS Tamil; FDRHMNZ
Elvira Nario-Anderson, MD Philippines; FRACGP
FRNZCGP
Norma Nehren, MD Mehardy; FRNZCGP
Wessel Oosthuizen, MBChB Stell.
Nishkala Pasupati, MBChB DipPaed DipObstGyn;
FRNZCGP
Richard Powell, MBChB DipObstettrics; FRNZCGP
FRNZCUC
Tanya Quin, MBChB; FRNZCGP
Stephen Ram, PDG DipRPHP Otago, MBChB; FDRHMNZ
FRNZCUC
Creasen Reddy, MBChB Witw.; FRNZCGP
Leo Reveill, MBChB; FRNZCGP
Salam Salih, MBChB MSc Mosul, PhD; FRNZNGP
Vikas Sethi, MBChB Sheff.; FRNZCGP
Sejal Shah, MBChB Leic., DRCOG RCOG, DFSRH(UK);
FRNZCGP
Rajneesh Sharma, MD Zaporozhye State Med.
Tarun Sharma, MBBS FSM; FRACGP FRNZCGP
Richard Shepherd, MBChB Otago, PGDipCEMed; FRACP
FRHMNZ FRNZCUC
Rob Shilston, MBChB DipObst Otago; FRNZCGP
Bhanu Sivakuma, MBBS UNOM, PGDipA Dr MGR;
MRNZGP
Carolyn Smale, BSc MBChB Otago; MRNZCGP
Ebrahim Solomon, MBChB; MRNZCGP
Alistair Somerville, MBChB, PG DipClinEd DCH
PGCertHSc Otago; FRNZCGP
Ebrahim Solomon, MBChB; FRNZCGP
David Sorrell, BHB MBChB DipObsMedGyn DipCEM;
FRNZCUC FRNZCGP
Richard Sheep, MBChB Otago, PGDipCEMed; FRACP
FRHMNZ FRNZCUC
David Spear, BSc MBBS UC Lond., DRCOG RCOG, DFFP
PGCertEd Plym.; FRNZCGP, MRCGP(UK)
David Srinivasagam, MB BS Madras; FRNZCGP
Ben Taylor, MBChB Sheff.; FRNZCGP, MRCGP
Anna Teata, MBChB PGDipObstGyn Otago; FRNZCGP
Allan Tee, MBChB Otago, PGDipObstGyn PGDipPaed;
FRNZCUC FRNZCGP
Naomi Thompson, BSc MBChB; FRNZCGP
Graeme Tingey, MBChB Otago; FRNZCGP
Anna Teata, MBChB PGDipObstGyn Otago; FRNZCGP
Allan Tee, MBChB Otago, PGDipObstGyn PGDipPaed;
FRNZCUC FRNZCGP
Naomi Thompson, BSc MBChB; FRNZCGP
Graeme Tingey, MBChB Otago; FRNZCGP
Naomi Thompson, BSc MBChB; FRNZCGP
Graeme Tingey, MBChB Otago; FRNZCGP
Goodfellow Unit

**Director**

Bruce Arroll, MHSc Br.Col., BSc MBChB PhD DipObst; FRNZCGP

**Deputy Director**

2021 Courtenay White, MBChB DipPaed PGDipHSc; FRNZCGP

**Project Manager**

Sathna Kanji, DipPharm CIT(NZ), GradDipBusStud Massey; MPS

**Goodfellow Postgraduate Chair in General Practice**

2000 Felicity Goodyear-Smith, MBChB DipObst MGP Otago, MD; FFFLM(RCP) FRNZCGP

**Health Systems**

**Head of Department**

Karen Day, MA S.Af., PhD; FHiNZ FIAHSI, RN, RM

**Group Services Coordinator**

Michelle Scott

**Professors**

2022 Paula Lorgelly, BSc(Hons) Cant., PhD Otago, PGCAP Nott.
1997 Tim Tenbenschel, BA(Hons) PhD ANU

**Associate Professor**

2010 Monique Jonas, MA PhD Lond.

**Senior Lecturers**

2019 Karen Bissell, DrPh LSHTM, MA
2011 Richard Edlin, BSc MCom MA Cant., PhD Sheff.
2005 Rob McNeill, MA Cant., PhD
2014 Maran Muthiah, PhD MPhil Anna, MPhil Camb., MCE
2017 Braden Te Ao, BSc MPH PhD Auckland
2012 Laura Wilkinson-Myers, MSc LSE, PhD

**Professional Teaching Fellows**

◊ 2018 Linda Haultain, PhD PGDipSSS Massey
◊ 2017 Andrew Lynch, MSW Massey, DipMathsEd CTEFLA
◊ 2014 Monique Palaoe-Smith, BHSc(Hons)

**Honorary Senior Lecturer**

Abbas A-Murrani, BHSc MCom

Peter Carswell, BSc MCom PhD PGDipAppliedPsych

Nadja Gottfert, MBChB Witw.; FCUCP

Marek Lang, PGDipRPHP Otago, MBChB; FDRHMNZ FRNZCGP

Hannah Lawn, MBChB PGDipRPHP PGCertCPU Otago; FDRHMNZ

**General Practice and Primary Health Care – Bay of Plenty**

**Senior Lecturer**

2019 Emily Gill, BMEdSc(Hons) MBChB DCH PGDipWHth Otago

**Professional Teaching Fellow**

2023 Dane Vinoba Naidoo, BSc MBChB

**General Practice and Primary Health Care – Northland**

**Senior Lecturer**

2013 Kyle Eggleton, DIH Otago, MBChB MMEdSc MPH DipPaed DipObstMedGyn; FRNZCGP(Dist.)

**General Practice and Primary Health Care – Taranaki**

**Professional Teaching Fellows**

Nadja Gottfert, MBChB Witw.; FCUCP

Marek Lang, PGDipRPHP Otago, MBChB; FDRHMNZ FRNZCGP

Hannah Lawn, MBChB PGDipRPHP PGCertCPU Otago; FDRHMNZ

**General Practice and Primary Health Care – Waikato**

**Professional Teaching Fellow**

2011 Stewart Wells, MBChB Otago, MPH; FRNZCGP

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**Director**

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**Deputy Director**

2021 Courtenay White, MBChB DipPaed PGDipHSc; FRNZCGP

**Project Manager**

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2005 Rob McNeill, MA Cant., PhD
2014 Maran Muthiah, PhD MPhil Anna, MPhil Camb., MCE
2017 Braden Te Ao, BSc MPH PhD Auckland
2012 Laura Wilkinson-Myers, MSc LSE, PhD

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◊ 2017 Andrew Lynch, MSW Massey, DipMathsEd CTEFLA
◊ 2014 Monique Palaoe-Smith, BHSc(Hons)

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Peter Carswell, BSc MCom PhD PGDipAppliedPsych

Nadja Gottfert, MBChB Witw.; FCUCP

Marek Lang, PGDipRPHP Otago, MBChB; FDRHMNZ FRNZCGP

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**General Practice and Primary Health Care – Northland**

**Senior Lecturer**

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Hannah Lawn, MBChB PGDipRPHP PGCertCPU Otago; FDRHMNZ

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**Professional Teaching Fellow**

2011 Stewart Wells, MBChB Otago, MPH; FRNZCGP
Group Services Coordinator
Kashmira Irani, BCom

Associate Professor
2002 Vili Nosa, MA PhD

Senior Lecturers
2017 Fuafiva Fa'alau, PhD Massey, MA
1999 Malakai Ofanoa, BSC(Ed) Canberra, ADHE
Ibadan, DLSHTM Lond., MScHPS Lond., PhD
2017 Gerhard Sundborn, MPH PhD

Senior Lecturer Medical
2019 Maryann Heather, MAvMed DipOccMed PGCertTravMed PGCertHSc Otago, MBChB; FNZCGP

Senior Research Fellow
2022 Atefeh Kiadarbandsari, BPsych Payame Noor, MChildDevPsych Putra (Malaysia), PhD
2022 Siobhan Tu’akoi, BHSc(Hons) PhD

Public Policy Impact Institute
Acting Director
Ashley Bloomfield, KNZM, MBChB MPH, FNZCPHM

Professor
2023 Ashley Bloomfield, KNZM, MBChB MPH, FNZCPHM

Social and Community Health
Head of Department
David Newcombe, BA(Hons) PGCert(TertTeach) Flin., PhD Adel.; RN

Group Services Coordinator
Kashmira Irani, BCom

Director, Gay Men’s Sexual Health Research Group
Peter Saxton, BScSci(Hons) Waik., MPhil Massey, PhD Otago

Director, Health Promotion
Rachel Simon-Kumar, MPhil J. Nehru U., MA Kerala, PGDip PhD Waik.

Emeritus Professor
David Thomas, MA Well., PhD Qld.

Associate Professors
1990 Janet Fanslow, BS Iowa State, MSc Otago, PhD
2007 David Newcombe, BA(Hons) PGCert(TertTeach) Flin., PhD Adel.; RN
2013 Peter Saxton, BScSci(Hons) Waik., MPhil Massey, PhD Otago
2014 Rachel Simon-Kumar, MPhil J. Nehru U., MA Kerala, PGDip PhD Waik.
2018 Natalie Walker, MSc Well., DPH Otago, PhD
2006 Janine Wiles, MA Otago, PhD Qu.

Senior Lecturers
2019 Sarah Fortune, MPsychSc UC Dublin, MSc LSHTM, BA PhD
2017 Rodrigo Ramalho, MD UNA, PhD
2019 Ryan San Diego, BSc Letran, MSc DLSU, PGDipPsychPrac Massey, PhD

Senior Tutor
2007 Deborah Hager, MPH PhD

Professional Teaching Fellow
2023 Carina Walters, BPharm Otago, MSc Adel.

Senior Research Fellow
2022 Vartika Sharma, BPhysio GGS Indra., MBA IIHMR, PhD Ghent

Te Kupenga Hauora Māori
Head of Department, Tumuaki
M. J. Papaarangi Reid, DipComH Otago, BSc MBChB DiplObst; FNZCPHM FRACS

Group Services Manager
Sue Kistanna, MBA, CA

Professors Te Kupenga Hauora Māori
2015 Donna Cormack, MA PhD Waik.
2006 Rhys G. Jones, MBChB MPh; FNZCPHM
2016 Sarah-Jane Paine, MSc Otago, PhD Massey

Senior Lecturers Te Kupenga Hauora Māori
2008 Aninka Anderson, MA PhD
2022 Danny de Lore, MBChB DCH Otago; FRACP
2016 Jade Tamatea, MBChB PhD; FRACP (jointly with Medicine)
2019 Karen Wright, MBChB DCH(Credit) Otago, MPH; FRNZCGP, MNZCPHM
Faculty of Science

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ Denotes a part-time, permanent appointment.

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Associate Dean (CFT)
Murray Ford, MSc PhD

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Louise Jones, BCom

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Research Operations Manager
Rochelle Ramsay, BSc(Hons) Otago, PGDipBusAdmin Massey

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Kathryn Morgan, MSc GradDipTchg (Sec)

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Hosted by the Faculty of Science and co-hosted by the Business School, Faculty of Arts and Faculty of Engineering.

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Saeid Baroutian, BSc Azad, MEng Shahid Bahonar, PhD Malaya, PGCertAcadPrac; AMIChemE
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Centre for Computational Evolution

Directors
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Simone Linz, MSc PhD Heinrich Heine
Anna Santure, BSc(Hons) PhD Otago

Centre for Pūtaiao

Directors
Jade Le Grice, BA(Hons) PhD
Te Kahuratai Moko-Painting, DipPReoK TWoA, BSc MMarCon

Future Food Research Centre

Directors
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Clare Wall, BSc Wales, MAppSc PhD Qld.UT
Meng Wai Woo, BE(Hons) James Cook University, PhD NU Malaysia; CEng, MICheM

Institute for Innovation in Biotechnology

Director
Kerry Loomes, BSc(Hons) PhD Massey

NAOInstitute

Directors
Michael Witbrock, BSc(Hons) Otago, PhD Carnegie-Mellon
Gill Dobbie, MTech Massey, PhD Melb.

Te Ao Marama – Centre for Fundamental Inquiry

Directors
Kathleen A. Campbell, BSc Calif., MSc Wash., PhD S.Calif.; FRNSNZ
Richard Easther, BSc(Hons) PhD Cant.

Schools and Departments

Biological Sciences

Head of School
Allen G. Rodrigo, BSc (Hons) PhD DSc Cant.; FRNSNZ

Director, First Year Teaching
Amanda A. Harper, GradDipTchg ACE, MSc EdD

Group Services Manager
Julie Davis

University Distinguished Professor
1998 Margaret A. Brimble, DNZM, MSc PhD S’ton; CChem, FNZIC FRACI FRS FRSC FRNSNZ (jointly with Chemical Sciences)

Professors

◊2010 Andrew Allan, BSc(Hons) Cant., PhD Camb.
2003 Jacqueline R. Beggs, MSc PhD Otago
1995 Kendall D. Clements, BSc Well., PhD James Cook, MSc
2005 Rochelle Constantine, ONZM, BSc PGDipSci Massey, MSc PhD (jointly with Institute of Marine Science)
◊1993 Garth J. S. Cooper, DSc DPhil Oxf., BSc MBChB DipObst; FMedSci FRCPA FRSNZ (jointly with Medicine)
2005 Alexei Drummond, BSc PhD; FRNSNZ (jointly with Computer Science)
2002 P. Rod Dunbar, MBChB PhD Otago; FRNSNZ
2014 Juliet Gerrard, DNZM, BA(Hons) DPhil Oxf.; FRNSNZ (jointly with Chemical Sciences)
2013 Andrew G. Jeffs, MSc PhD (jointly with Institute of Marine Science)
2012 Gavin Lear, BSc(Hons) DPhil Oxf.
1991 Gillian Lewis, BSc(Hons) PhD Otago
1991 Kerry Loomes, BSc(Hons) PhD Massey
◊2007 Anthony R. J. Phillips, BSc Well., MBChB Otago, PhD
2016 Anthony Poole, BSc(Hons) PhD Massey
1994 Joanna J. Putterill, MSc PhD
2020 Allen G. Rodrigo, BSc(Hons) PhD DSc Cant.; FRNSNZ
2010 James Russell, MSc PhD (jointly with Statistics)
1999 Mary A. Sewell, MSc PhD Alberta
2007 Russell G. Snell, MSc Otago, PhD Cardiff
2007 Margaret Stanley, BSc(Hons) Otago, PhD Manosh
◊2014 David M. Suckling, MSc PhD Cant.
2007 Michael W. Taylor, BSc Otago, PhD NSW, MSc
◊2013 ZhiQiang Zhang, BSc PhD Cornell; FRNSNZ

Emeritus Professors
Edward N. Baker, CNZM, MSc PhD; FNZIC FRNSNZ
A. Richard Bellamy, CNZM, BSc NZ, MSc PhD; FRNSNZ
Michael N. Clout, BSc(Hons) Edin., PhD; FRNSNZ
Richard Gardner, PhD DSc; FRNSNZ
Philip J. Harris, MA PhD Camb.

Associate Professors
2018 Jane R. Allison, BSc(Hons) Cant., PhD Camb.
2008 Bruce Burns, MSc PhD Colorado
2018 Emma Carroll, MSc(Hons) PhD
2010 Anne Gaskett, BA BSc(Hons) Melb., PhD Macq.
2012 David Goldstone, MSc PhD
2022 Simon Greenhill, MSc PhD
2015 Kim M. Handley, MSc PhD Manc.
◊2008 Paul Harris, MSc PhD (jointly with Chemical Sciences)
2007 Anthony J. Hickey, MSc PhD
2008 Gregory Holwell, BSc(Hons) Melb., PhD GradDipEd Macq.
◊2012 Klaus Lehnert, MSc PhD TU Darmstadt
1999 J. Shaun Lott, BSc(Hons) Sur., PhD Leeds
◊2011 Robin MacDiarmid, MSc PhD Otago
2015 Cate Macinnis-Ng, BSc PhD Technol.Syd.
2017 Jennifer Miles-Chan, MSc PhD
1993 Craig D. Millar, MSc PhD
2004 George Perry, MSc Cant., PhD Melb., PGCap Lond. (jointly with Environment)
2024 Calendar University Personnel

2013 Anna Sature, BSc(Hons) PhD Otago
2000 Christopher Squire, MSc PhD

2011 Matthew D. Templeton, BSc(Hons) PhD Otago
2013 Darren Ward, MSc La Trobe, PhD
2018 Mareen Wellenreuther, MSC Hamburg, Adel., PhD

Senior Lecturers
2003 Catherine E. Angel, BSc Leeds, MSc PhD Aberd.
2010 Augusto S. Barbosa, BA PhD Brasilia
2008 Ghader Bashiri, BSc Shahid Chamran, MSc Guilan, PhD
2010 Anna Brooks, BCA BSc(Hons) Well., PhD
2006 Esther M. M. Bulloch, BSc(Hons) Massey, PhD Camb.

2016 Kristal Cain, BSc(Hons) Texas A&M, PhD Indiana
2021 Christopher Carrie, BSc, PhD W.Aust.
2001 Karine David, BSc DEA PhD Paris XI
2010 Rebecca Deed, BSc(Hons) PhD (jointly with Chemical Sciences)
2008 Brendon Dunphy, MSc PhD
2016 Austen Ganley, BSc(Hons) PhD
2019 Iain D Hay, BSc(Hons) PhD Massey
2017 Nijat Iimin, MSC XJAU (China), PhD ANU
2013 Jessie Jacobsen, BSc(Hons) PhD
2005 Richard L. Kingston, BSc(Hons) PhD Massey
2015 Sarah Knight, MSC PhD
2018 Nicholas Matzke, MA PhD Calif.
2018 David Pattemore, MSC PhD Prin.
2011 Robert Schaffer, BSc Aberd., PhD E.Anglia
2019 Emma Scotter, BSc(Hons) PhD
2008 Hilary Sheppard, BSc Bath, PhD Leic.
2018 Nobuto Takeuchi, MSC PhD Utrecht
1999 John A. Taylor, BSc(Hons) Aberd., PhD Edin.
2012 Louis Tremblay, BSc Montreal, MSc McG., PhD Guelph

2015 Christopher S. Walker, MSc PhD
1993 Shane D. T. Wright, BSc Cant., PhD

Lecturers
2019 James Brock, BSc Bangor, MSc Coventry, PhD
2023 Nicole Edwards, MSc PhD
2018 Matthew Fullmer, BSc(Hons) Mass., PhD Conn.
2019 Charlotte Jones-Todd, Msc PhD St And. (jointly with Statistics)
2008 David Seldon, BSc(Hons) GradDipSecTchg Auck. UT, MSc

Professional Teaching Fellows
2012 Caroline Aspden, MSc
2017 Kathryn Jones, BSc Well., PhD
2021 Jennifer Jury, BSc(Hons)
2017 Monica Kam, BTech(Hons) PhD
2015 Julie McIntosh, MSc PhD
2005 Suzanne J. Reid, PhD PGDipSci

Senior Tutor
1994 Amanda A. Harper, GradDipTchg ACE, MSc EdD

Senior Research Fellows
2007 Jacqueline F. Aitken, MSc PhD Texas
2012 Paul G. Young, MSc PhD

2016 Ivana Sequeira, MSc Sheff., PhD Massey, PGDipBus XIMR
1996 Shaoping Zhang, MSc Jinan, PhD Stockholm

Research and Postdoctoral Fellows
2022 Samantha Arras, BSc(Hons) PhD Qld.
2021 Michael Barnett, MSc PhD
2023 Maize Cao, BSc(Hons) PhD
2021 Sandesh Deshpande, BEng VTU, MSc TU Hamburg, PhD
2022 Alicia Didsbury, MSc PhD PGDipSci
2012 Vaughan Feisst, MSc PhD
2015 Renee R. Handley, BSc(Hons) PhD
2015 Inken Kelch, Dipl.Biol. Humboldt, PhD
2020 Renata Kowalczyk, MSc Gdansk, PhD
2021 Teng Li, BSc PhD Nankai
2022 Jia Jiet Lim, BSc(Hons) Nott-My, PhD
2016 Evert J. Lofe, MSc Leiden, PhD
2022 Danielle Maddock, BSc(Hons) PhD Otago
2021 Alexandra Palmer, PhD UC Lond., BFA(Hons) MA
2016 Bikiran Pardesi, MSc PhD
2016 Saem Park, MSc PhD PGDip
2021 Florian Pichimuller, MSc Salzburg, PhD
2022 Caroline Puente-Lelievre, BSc UdeA, PhD James Cook
2022 Katarina Stuart, BSc(Hons) PhD NSW
2019 Matthew Sullivan, BSc(Hons) PhD
2020 Molly Swanson, BSc(Hons) PhD
2023 Jamie R. H. Taka, MSc PhD
2021 Alexander Trevarton, BSc(Hons) PhD
2021 Whitney Whitford, MSc PhD
2020 Yuliana Yosaatmadja, MSc Massey, PhD
2018 Xinhua Zhao, BSc Shandong Ag., PhD Chinese Acad. Sci.

Honorary Professors
Donald R. Love, BSc(Hons) PhD Adel.; CBiol, FBiol
Wendy Nelson, MNZM, BSc(Hons) Well., PhD Br.Col.; FAIBiol, MRCPath

Richard D. Newcomb, MSc PhD ANU
Sally Poppitt, BSc(Hons) Newcastle(UK), PhD Aberd.
John Roche, MSc PhD NUI

Honorary Associate Professors
Clive W. Evans, BSc PhD
Shane Lavery, MSc PhD Qld.

Peter Metcalf, BSc Cant., PhD

Honorary Senior Lecturer
Lindsey White, BSc PhD

Honorary Research Fellows
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Ramesh R. Chavan, MSc B’lore, PhD S.P.
Daria Chudakova, BSc PhD
Mallory Crookenden, PhD Massey, MSc
James Dickson, BSc(Hons) Massey, PhD

Maureen Jaudal, BSc UP Diliman, MSc Okayama, PhD Otago
Jodie Johnstron, MSc PhD
Kelly Kahukiwa, BA Massey

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Martin Neale, BSc(Hons) MSc PhD
Judith O’Brien, BSc Otago, MSc, PhD
Shyama Pagad, BSc B’lore.Ag.Scis., MSc
Norman Ragg, MSc Wales, PhD Cant.
Mere Roberts, MSc(Hons) Cant., PhD

School of Chemical Sciences

Head of School
Duncan J. McGillivray, BSc(Hons) ANU, DPhil Oxf., BA Bsc; FNZIC FRSC

Deputy Heads of School
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Vijayalekshmi Sarojini, MSc PhD Ban.; MEPS MNZIC
Daniel Furkert, BSc(Hons) PhD

Director, Food Science
Siew-Young Quek, BSc(Hons) NU Malaysia, PhD Birm.; FNZIFST, MIFT(USA) MNZIC

Director, Forensic Science
SallyAnn Harbison, MNZM, BSc PhD Liv.

Director, Green Chemical Science
Cameron Weber, BSc(Adv)(Hons) PhD Sdy.; MNZIC MRSC

Director, Medicinal Chemistry
Margaret A. Brimble, DNZM, MSc PhD S’ton; CChem, FNZIC FRACI FRS FRSC FRSNZ (jointly with Biological Sciences)

Director, Wine Science
Neill Culley, BSc GD.Oen Adel., MBA

Group Services Manager
Michael Groom, DipPRM Lincoln(NZ)

University Distinguished Professor
1998 Margaret A. Brimble, DNZM, MSc PhD S’ton; CChem, FNZIC FRACI FRS FRSC FRSNZ (jointly with Biological Sciences)

Professors
1993 Robert F. Anderson, MSc PhD; CChem, FNZIC FRSC (jointly with Auckland Cancer Society Research Centre)
2004 David Barker, BSc PhD Sdy.; CChem, MNZIC MRSC
1993 Brent R. Copp, BSc(Hons) PhD Cant.
2012 Bruno Fedrizzi, Msc PhD Padova
2014 Juliet Gerrard, DNZM, BA(Hons) DPhil Oxf.; FRNSNZ (jointly with Biological Sciences)
2011 Christian Hartinger, PhD Vienna; FRNSZ
1997 Paul A. Kilmartin, BA BSc(Hons) Well., STB Angelicum, MTh SCD, LTCL, PhD; FNZIC FNZIFST FRSC FRSNZ
2008 Duncan J. McGillivray, BSc(Hons) ANU, DPhil Oxf.; BA Bsc; FNZIC FRSC
1985 James B. Metson, BSc(Hons) PhD Well.; FNZIC, MTMS
2004 Siew-Young Quek, BSc(Hons) NU Malaysia, PhD Birm.; FNZIFST, MIFT(USA) MNZIC
2007 M. Cather Simpson, BA Virginia, PhD New Mexico; FNZIC FRSNZ, LMACS (jointly with Physics)
2004 Jonathan Sperry, BSc(Hons) PhD Exe.
2002 Jadranka Travas-Sejdic, MSc Zagreb, PhD; FNZIC FRSNZ
2003 Geoffrey I. N. Waterhouse, MSc PhD; FNZIC FRSC, MACS
2006 David E. Williams, MSc PhD; CChem, FNZIC FRSC FRSNZ
1984 L. James Wright, MSc PhD; FNZIC, MACS

Emeritus Professors
Edward N. Baker, CNZM, MSc PhD; FNZIC FRSNZ (jointly with Biological Sciences)
Graham A. Bowmaker, BSc PhD Sdy.; CChem, FNZIC FRACI FRSC FRSNZ
Richard Conrad Cambie, MSc PhD NZ, DPhil Oxf., DSc; FNZIC FRSNZ
George R. Clark, MNZM, PhD Dsc; FNZIC
Ralph P. Cooney, ONZM, BSc(Hons) PhD DSc Qld.; FNZIC FRACI FRSNZ
Brian Reeve Davis, MSc PhD NZ, DPhil Oxf., BTheol Dsc; FNZIC
Laurence D. Melton, PhD S.Fraser, MSc; CChem, FAIC FIAFAST FNZIC FNZIFST FRSC
Charman J. O’Connor, DNZM, CBE, JP(Reyd), MSc NZ, PhD, Dsc; FNZIC FRSNZ
Warren R. Roper, MSc NZ, PhD HonDSc Cant.; FNZIC FRACI FRSNZ

Associate Professors
2010 Daniel Furkert, BSc(Hons) PhD; MACS MNZIC
2002 SallyAnn Harbison, MNZM, BSc PhD Liv.; FRNSNZ
2008 Paul Harris, MSc PhD (jointly with Biological Sciences)
1995 Gordon M. Miskelly, BSc PhD Otago; FNZIC, MACS
2006 Vijayalekshmi Sarojini, MSc PhD Ban.; MEPS MNZIC
2013 Geoff Willmott, MA MSc PhD Camb. (jointly with Physics)

Senior Lecturers
2018 Rebecca Deed, BSc(Hons) PhD (jointly with Biological Sciences)
2011 Jianyong Jin, BEng Dalian UT, MSc Fudan, PhD Clemson
2015 Erin Leitao, BSc Vic.(BC), PhD Calg.; MNZIC
2019 David Mercadante, MBIotech Federico II, PhD
2016 Lisa Pilkinson, BA MSc Oxf., PhD
2022 Tristan de Rond, BSc(Hons) Brown, PhD UC Berk.
2019 Cameron Weber, BSc(Adv)(Hons) PhD Sdy.; MNZIC MRSC
2019 Zoe Wilson, MA Camb., BSc(Hons) PhD; FHEA, MRSC
2013 Fan Zhu, BSc Jiangnan, MSc Wuhan Polytech., PhD HK

Lecturers
2022 Christopher B. Larsen, BSc(Hons) PhD Otago; MNZIC
2021 Danaé Larsen, BSc(Hons) PhD
2021 Ziyun Wang, BSc East China UST, PhD Belf.

Professional Teaching Fellows
2015 Kaitlin Beare, BSc(Hons) PhD Syd.
2018 Ruth Cink, BA(Hons) Northwestern, MSc N.Colorado, PhD Auck.UT
2016 Neill Culley, BSc GD.Oen Adel., MBA
2005 Peter Swedlund, MSc PhD; MNZIC
2022 Marie-Anne Thelen, GDipTchg Massey, Dipl. Chem. ETH Zurich, PhD Zurich; MNZIC

Senior Tutors
2005  C. Malini Arewgoda, BSc Peradeniya, PhD Otago; MNZIC
2010  David C. Ware, BS UC Berk., PhD Stan.; MNZIC

Senior Research Fellows
2018  Alan Cameron, BSc(Hons) PhD
2015  Muhammad Hanif, MSc Punjab (Lahore), PhD Vienna
2014  Iman Kavianinia, MSc Razi, PhD Massey
2017  Michel Nieuwouwd, BSc(Hons) PhD Witw., MSc S.Af.; MNZIC
2018  David Rennison, BSc(Hons) PhD UMIST
2021  Samuel Yick, BSc(Hons) PhD Syd.

Research Fellows
2023  Marzieh Ahangarpour, MSc Sharif UT, PhD
2016  Eddie Wai Chi Chan, BSc(Hons) PhD
2019  Heru De Zoysa, BSc(Hons) PhD
2015  Xiaobo Ding, BSc(Hons) PhD
2023  Yann Hermant, BSc(Hons) PhD
2018  Freda Li, BSc(Hons) PhD
2023  Yu Mao, BEng East China UST, PhD Belf.
2018  Michael Noden, BSc PhD Waterloo
2023  Jun-Xi Wu, BSc PhD Sun Yat-Sen (China)
2021  Pelkai Zhang, Bagric Beijing Ag. U., MSc BUAA, PhD (jointly with Auckland Bioengineering Institute)
2019  Bicheng Zhu, BSc(Hons) Dalian UT, PhD

Honorary Professors
Penelope J. Brothers, PhD Stan., MSc; FNZIC FRSC
William A. Denny, KNZM, ONZM, MSc PhD DSc; FNZIC FRNSZ (jointly with Medical and Health Sciences)

Honorary Academics
John Buckleton, MSc DSc PhD; FRSNZ
Sally Coulson, BSc PhD
Luis M. De Leon-Ridriguez, BSc MBA AIM, MSc PhD Texas-Dallas
Ransi Devendra, BSc Colombo, MSc Sri Jay., PhD
Douglas Elliot, BSc Edin. (PhD Lond.
Kapish Gobindal, BSc(Hons) Auck.UT, MCE PhD
Ivanhoe Leung, MChem DPhil Oxf.
Joel Rindelaub, BA Gustavus, PhD Purdue
Sunan Wang, MSc PhD Guelph
Pooja Yadav, MSc PhD Pune
Zoran Zujovic, MSc DSc Belgrade

Computer Science

Head of Department
Giovanni Russello, MSc Catania, PhD Eindhoven UT

Group Services Manager
Karren Maltseva, BBS PGCertBus Massey

Professors
2000  Robert W. Amor, MSc Well., PhD; MACM Mem. IEEE MITP MRSNZ
1992  Cristian S. Calude, NOFS, BSc PhD Bucharest; M.Acad Europaea
2001  Gillian Dobbie, MTech Massey, PhD Melb.
2005  Alexei Drummond, BSc PhD; FRSNZ (jointly with Biological Sciences)
2008  Mark Gahegan, BSc(Hons) Leeds, PhD Curtin
2011  Sebastian Link, MSc TU Clausthal, PhD Massey, DSc
1995  Andrew Luxton-Reilly, BSc MA PhD

Associate Professors
2001  Patrice J. Delmas, MSc, PhD MENG INPG (France)
1999  Paul Denny, MSc PhD
2010  Yun Sing Koh, MSc Malaya, PhD Otago
2014  Simone Linz, MSc PhD Heinrich Heine
2018  Danielle Lotttridge, MAsc PhD Tor.; MACM
2003  Jing Sun, BSc Nanjing, PhD Sing.
2002  Ewan Tempero, BSc Otago, MSc PhD Wash.; MACM Mem.IEEE

Senior Lecturers
2021  Nalin Asanka Gamagedara Arachchilage, BSc (MIS)Hons NUI Dublin, MSc Luton, PhD Brun.; MACM
1996  Michael W. Bailey, BA UCSD, MSc Brun., PhD Rutgers
1996  Michael J. Dinneen, BSc Idaho, MSc PhD Vic. (BC)
2016  Matthew Egbert, BSc(Hons) St And., MSc(Dist) PhD Sus.
2018  Miao Qiao, BSc Shanghai Jiao Tong, PhD CUHK
2016  Jiamou Liu, BSc(Hons) PhD
2012  Aniket Mahanti, MSc PhD Calg.
1994  Sathiamoorthy Manoharan, Btech IIT Kharagpur, PhD Edin.
2018  Ninh Pham, MSc Ho Chi Minh UT, PhD ITU Copenhagen
1996  Patricia J. Riddle, BS Penn. State, PhD Rutgers
2017  Bruce Chiu-Wing Sham, BEng MPhil PhD CUHK; SM.IEEE
2000  Ulrich Speidel, MSc PhD; Mem.IEEE
2019  Katerina Taskova, BEng UKiM, PhD Jozef Stefan; IPS, MACM Mem.IEEE
2003  Gerald Weber, Dipl-Math Dr. rer. nat FU Berlin
2011  David Welch, BA BSc(Hons) Otago, PDGIPSci PhD
2017  Jörg Wicker, Diplom LMU Munich, TU Munich, PhD TU Munich
2001  Burkhard Wuenische, BSc Kaiserslautern, MSc PhD; MACM Mem.IEEE
1992  Xinfeng Ye, BSc Huaqiao, MSc PhD Manc.
2019  Kaiqi Zhao, BEng Huazhong, MSc Shanghai Jiao Tong, PhD Nanyang Technol.
Lecturers
2020  Meng-fen Chiang, MSc Nat. Chengchi, PhD  Chiao Tung
2021  Diana Benavides Prado, MEng The Andes (Colombia), PhD
2023  Rajko Nenadov, MSc(Hons) PhD ETH Zurich
2023  Marc Vynals, DipMaths-CompSci Catalonia, PhD KTH Stockholm
2023  Elliot Wen, MPhil HKPU, PhD
2023  Jingfeng Zhang, BSc(Hons) Shandong, PhD NU Singapore

Professional Teaching Fellows
2015  Damir Azhar, MSc PhD
2005  Ann Cameron, BSc
1999  Angela Chang, MSc
2018  Tyne Vaughan Harvey Crow, DipTchg MIS Massey
2016  Andrew Meads, BE(Hons) PhD
2020  Asma Sakhil, BTech JMI, MTech IIT Delhi
2021  Shyamli Sindhwani, BTech MRIIRS, MTech Bad. Vid., PhD
2019  Paramvir Singh, B Tech Punj. Tech., ME Panjab, PhD GND
2022  Anna Trofimova, SEng MIREA, MSc PoliMi
2016  Yi-Chien Vita Tsai, MSc NSW, BE(Hons) PGCert
2018  Yu-Cheng Tu, ME PhD
2020  Daniel Wilson, MA MProfStuds PhD

Senior Research Fellow
2009  Remco Bouckaert, MSc Eindhoven UT, PhD Utrecht

Research Fellows
2023  Steffen Albrecht, MSc PhD Mainz
2021  Yang Chen, BCom(Hons) Cant., BSc(Hons) PhD
2023  Janosch O. Döcker, BSc Oldenburg, MSc PhD Eberhard Karls
2021  Alex Peng, BCom(Hons) Cant., BSc(Hons) PhD
2022  Isa Seow, ASc Quincy, ALB/GSA Harv., MPhil Camb.
2021  Vajisha Wanniarachchi, BSc(Hons), Colombo, PhD Massey
2021  Vithya Yogarajan, MSc PhD Waik., MSc

Honorary Academics
Rizwan Asghar, BSc(Hons) Punjab (Lahore), MSc Eindhoven UT, PhD Trento
Robert Bibble, BSc Waterloo, PhD Cant.
J. Nevil Brownlee, MSc PhD; Mem.IEEE MNZIP
Brian Carpenter, MA Camb., MSc PhD Manc.
Johannes Dimyadi, BSc Vic.(Aust.), MSc Cant., PhD; MSFPE
Georgy Gimel'Farb, MSc PhD GIC, DSC Moscow
Peter Gutmann, MSc PhD
Qinwen Hu, MSc PhD
Bakh M. Khoussainov, PhD DipMaths Novosibirsk; FRSNZ
Radu Nicolescu, BSc PhD Bucharest; MACM Mem.IEEE
Roman Oliynyk, MSc Lviv, PhD
Robert Sheehan, DipTchg ATC, BA PhD DipCompSci
Clark Thomborson, MS ME Stan., PhD Carnegie-Mellon; MACM Sen.Mem.IEEE
Martin Urschler, MSc PhD TU Graz

Environment
Head of School
Robin A. Kearns, MA PhD McM.; FRSNZ

Group Services Manager
Michael Groom, DipPRM Lincoln(NZ)

Professors
2004  Gary Brierley, MSc PhD S.Fraser
1997  Kathleen A. Campbell, BSc Calif., MSc Wash., PhD S.Calif.; FRSNZ
2015  Giovanni Coco, BE Catania, PhD Plym.
2018  Shane J. Cronin, BSc(Hons) PhD Massey
2008  Mark Dickson, BSc(Hons) Massey, PhD W'gong
2010  Jean-Christophe Gaillard, Maîtrise UJF, PhD Savoie
1988  Robin A. Kearns, MA PhD McM.; FRSNZ
2004  Ian Lindsay, Dr. rer. nat. Giessen, MSc
1992  Laurence Murphy, BA PhD Trinity(Dub.); FRICS FRGS
2004  George Perry, MSc Cant., PhD Melb., PGCap Lond.
2012  Kevin S. Simon, BA Wittenberg, MS PhD Virginia Tech.

Emeritus Professors
Philippa M. Black, BSc NZ, MA MSc PhD; FMSAm FRSNZ
Richard B. Le Heron, MA PhD Otago, MA Massey, PhD Wash.; FRSNZ
Paul W. Williams, ONZM, BA Durh., MA PhD UAS Bingen, PhD ScD Camb.; FIAG

Associate Professors
1995  Paul Augustinus, BSc Melb., Tas., DPhil Waik.
2015  Thomas Baker, BDS(Hons) PhD Newcastle(NSW)
1999  Gretel Boswijk, BA(Hons) PhD Sheff., MA Leic.
2016  Martin Brook, BSc(Hons) SalP., MEng NZW, PhD Dund.; CGeol FGS
2008  Karen Fisher, BA MScSci Waik., PhD ANU
2012  Murray Ford, MSc PhD
2019  Melanie Kah, MSc Lorraine, PhD York(UK)
2001  Nicholas Lewis, BCom MA PhD
2021  Carolyn Lundquist, BSc UCLA, PhD UC Davis
2013  Meg Parsons, BSocSci(Hons) Waik., PhD Syd.
2013  Michael Rowe, BSc Wash. State, PhD Oregon State
2002  Julie Rowland, DipTchg ACE, BSc(Hons) PhD Otago
2010  Luitgard Schwendenmann, BSc UAS Bingen, MSc Karlsruhe, Dr. rer. nat. Goettingen
2000  Phil Shane, MSc PhD Well.

Senior Lecturers
2013  Ludmila Adam, BSc Simon Bolivar, MSc PhD CSM
2012  Melissa Bowen, MSc Stan., PhD MIT
1998  Brad Coombes, BA PhD Otago
2009  Jennifer Eccles, PhD Cant., MSc
2020  James Muirhead, PhD Idaho, MSc
2021  Emma Sharp, MSc PhD
2019  Katarzyna Sila-Nowicka, MSc Wroclaw, PhD St And.
2007  Lorna Strachan, BSc(Hons) Leeds, PhD Cardiff
2009 Sam Trowsdale, BSc(Hons) Kingston(UK), PhD Sheff.

2013 Jon Tunnicliffe, MSc N.Br.Col., PhD Br.Col.

2020 Ingrid A. Ukstins, BA(Hons) Mt Holyoke, MSc UC Davis, PhD Lond.; FGS

Lecturers

2023 Thomas Dowling, BSc(Hons) Durh., MPhil Camb., PhD Lund.

1992 Marie McEntee, LTCL Lond., MA PhD

2013 Jon Tunnicliffe, MSc N.Br.Col., PhD Br.Col.

2020 Ingrid A. Ukstins, BA(Hons) Mt Holyoke, MSc UC Davis, PhD Lond.; FGS

Lecturers

2023 Thomas Dowling, BSc(Hons) Durh., MPhil Camb., PhD Lund.

1992 Marie McEntee, LTCL Lond., MA PhD

2013 Jon Tunnicliffe, MSc N.Br.Col., PhD Br.Col.

2020 Ingrid A. Ukstins, BA(Hons) Mt Holyoke, MSc UC Davis, PhD Lond.; FGS

Post-Doctoral Fellows

◊2023 Wendy Liu, BA MSc Southwest (China), PhD ◊2023 Rachael Boswell, MSc PhD

Professional Teaching Fellows

2019 Sonia Fonua, BSc MA PhD

2023 Anthony Gampell, BSc(Hons) PhD

2004 Barry O'Connor, MSc PhD

2013 Nicholas Richards, BSc(Hons) Plym., PhD S'ton

Senior Tutors

2005 Joeseph Fagan, MA

2004 Melanie Wall, MA

Research Fellows

2022 Tara Coleman, MA PhD

2021 Leane Makey, BSc(Hons) James Cook, PhD

2021 Joali Paredes Mariño, BSc(Hons) The Andes (Venezuela), MSc Poitiers, MSc Crete, PhD Perugia

2023 Gerd Sielfeld, BSc(Hons) UdeC, MSc PhD Catholic U. Chile

Honorary Research Associates

Troy Baisden, BA Dartmouth, PhD UC Berk.
Daniel Bertin, BSc Chile, PhD
Mary Anne Clive, BA BSc Charleston, PhD
Gianna Evans, PhD
Warldow Friesen, BA Calg., BA(Hons) Car., PhD
Jay Gao, BE Wuhan, MSc Tor., PhD Georgia
Bruce Hayward, BSc(Hons) PhD
Mark Horrocks, BSc PhD
Ingo A. Pecher, Vordiplom TU Munich, MSc PhD Christian Albrechts
Marta Ribó, BSc(Hons) MRes Barcelona, PhD Catalonia
Stuart F. Simmons, MS PhD Minn.
Victoria Syddall, BCom MSc PhD
Sophia Tsang, ScB Brown, PhD GradDipTchg(Sec)

Exercise Sciences

Head of Department

Michael Kingsley, BPhEd Otago, MSc Lough., PhD Swansea, PGCE Wales

Group Services Manager

Julie Davis

Professors

1997 Winston D. J. Byblow, MSc PhD S.Fraser, BHK Windsor

2020 Michael Kingsley, BPhEd Otago, MSc Lough., PhD Swansea, PGCE Wales

Associate Professors

2007 Nicholas Gant, BSc Nott.Trent, MSc PhD Lough.

2022 John Parsons, MHS(Hons) PhD

Senior Lecturers

2019 Silmara Gusso, MSc PhD

2013 Angus McMorland, BTech PhD

2018 Rebecca Meiring, MSc PhD Witw.

2018 Arne Nieuwenhuys, MSc PhD VU Amsterdam

2014 Stacey Reading, MSc PhD Guelph

2008 Yanxin Zhang, BS Shanghai Jiao Tong, PhD Texas Tech

Lecturers

2021 Marie-Claire Smith, PhD

2022 Sarah Ward, BPhty Otago, PhD

Postdoctoral Fellows

2022 Charlie Connell, BSc PhD

2021 Paul Marshall, BCom BSc PGDipSci PhD

Professional Teaching Fellows

2018 Tyler Elliott, MSc

2018 Cindy Morrison, MSc

2023 Lubos Tomsovsky, MSc CTU, PhD AIT

2021 Estelle Watson, MSc Stell., PhD Witw.

2011 Waruna Weerasekera, BBiomedSc Otago, BSc(Hons)

Tutors

2022 Alex Bunting, MSc

2022 Jess Cadenhead, MSc

Honorary Academic

Greg Anson, MSc Wyoming, PhD Penn. State, DipPE Otago

Institute of Marine Science

Director

Simon F. Thrush, BSc(Hons) Otago, PhD E.Anglia; FRSNZ

Business and Operations Manager

Boyd Taylor, BSc

Professors

2005 Rochelle Constantine, ONZM, BSc PGDipSci Massey, MSc PhD (jointly with Biological Sciences)

2013 Andrew G. Jeffs, MSc PhD (jointly with Biological Sciences)

2012 Simon F. Thrush, BSc(Hons) Otago, PhD E.Anglia; FRSNZ

Associate Professors

2007 Anthony J. Hickey, MSc PhD (jointly with Biological Sciences)

◊2015 Xavier Pochon, BSc Lausanne, MSc PhD Geneva

2013 Craig A. Radford, MSc Cant., PhD

2012 Nicholas T. Shears, BSc PhD

Senior Lecturers

2008 Brendon Dunphy, MSc PhD (jointly with Biological Sciences)

2008 Neil A. Herbert, BSc(Hons) Wales, MSc Plym., PhD

◊2017 Darren Parsons, MSc PhD N.Carolina State

1987 T. Alwyn V. Rees, BSc(Hons) Liv., PhD Wales
2002  Richard B. Taylor, MSc PhD
◊ 2022 Sally J. Watson, BSc(Hons) Syd. PhD Tas.

Lecturers  
2020  Alice Della Penna, MSc Turin, PhD Denis Diderot Paris VII, PhD Tas. (jointly with Biological Sciences) 
2019  Rebecca Gladstone-Gallagher, MSc PhD Waik. 
2018  Jenny R. Hillman, MSc James Cook, PhD 

Research Fellows  
2020  Ines Bartl, MSc PhD Rostock 
2021  Caitlin Blain, BSc Vanc., MSc Nfld., PhD 
2023  Benjamin Hanns, MSc PhD 
2020  Stefano Schenone, MSc Genoa, PhD 
2022  Stefan Spreitzenbarth, BSc Bayreuth, MSc Hamburg, PhD 
2021  Arie J. P. Spyksma, BSc Waik., PhD 

Honorary Lecturers  
Shane Kelly, BSc PhD 
Dellwyn K. Paul-Burke, MIS PhD Awanuiārangi 

Mathematics  

Head of Department  
Steven Galbraith, BCMS Waik., MSc Georgia Tech., DPhil Oxf.; FNZMS 

Deputy Head of Department  
Jeroen Schillewaert, MCompEng MMaths PhD Ghent 

Group Services Manager  
Karren Maltseva, BBS PGCertBus Massey 

University Distinguished Professor  
1983  Marston D. E. Conder, ONZM, MScocSc Waik., MSc DPhil DSc Oxf.; FAMS FNZMS FRSNZ FTICA 

Professors  
2006  A. F. M. (Tom) ter Elst, MSc Nijmegen, PhD Eindhoven UT; FNZMS 
2008  Steven Galbraith, BCMS Waik., MSc Georgia Tech., DPhil Oxf.; FNZMS 
1999  A. Rod Gover, MSc Cant., DPhil Oxf.; FRSNZ 
1992  Vivien Kirk, PhD Camb., MSc; FNZMS 
2011  Bernd Krauskopf, Dipl-Math RWTH Aachen, PhD Groningen; FNZMS 
2003  Warren Moors, PhD Newcastle(NSW), MSc; FAustMS FNZMS 
1997  Eamonn A. O’Brien, BSc NUI Galway, PhD ANU; FNZMS FRSNZ 
2011  Hinke M. Oisinga, MSc PhD Groningen; FNZMS FRSNZ SIAM 
1993  Arkadii M. Slinko, MA Novosibirsk, PhD DSc Sobolev Inst. Mathematics 
2002  James Sneyd, BSc Otago, MS PhD NYU; FRSNZ 

Emeritus Professors  
Bill Barton, MPhil Massey, MSc PhD DipTchg 
John C. Butcher, ONZM, MSc NZ, PhD DSc Syd.; FNZMS FRSNZ SIAM 
David B. Gauld, ONZM, PhD Calif., MSc; FNZMS 
Ivan L. Reilly, ONZM, BA MSc DSc Well., AM PhD Illinois (Urbana-Champaign); CMath, FIMA 
Michael O. J. Thomas, MSc PhD Warw.; CMath, FIMA 

Associate Professors  
1992  Jianbei An, BSc HIT, PhD Illinois-Chic. 
2008  Graham M. Donovan, BSc Wash. (Seattle), PhD Northwestern 
2004  Sina R. Greenwood, MSc PhD 
2008  Claire Postlethwaite, MA PhD Cant. 
2017  Jeroen Schillewaert, MCompEng MMaths PhD Ghent 
1997  Shayne F. D. Waldron, BSc Cant., MA PhD Wisconsin-Madison 
2009  Caroline Yoon, PhD Indiana, BSc(Hons) MSc 

Senior Lecturers  
2012  Tanya Evans, Dip.Red Herzen, MA PhD Rice 
2018  Marie Graff, BSc Louis Pasteur, MSc Paris-Sud XI, PhD Paris VI 
2016  Pedram Hekmati, MPhil PhD KTH Stockholm 
2016  Igor’ Kontorovich, MSc PhD Technion 
2020  Ofer Marmur, BA Haifa, BSc MA PhD Technion 
2012  Sione Na’a-Pangai Ma’u, MSc PhD 
2021  Priya Subramanian, BE PhD Madr. 
2020  Melissa Tacy, BPh PhD ANU 
1994  Stephen W. Taylor, PhD Minc., MSc 
2016  Gabriel Verret, MSc Ott., PhD Ljubljana 

Lecturers  
2021  Florian Lehner, BSc MA PhD TU Graz 
2021  Lauren Smith, BSc(Hons) MA PhD Monash 

Professional Teaching Fellows  
2017  Josephina Ah Sam, BSc MProfStud GradDipTchg 
2022  Bartek Ewertowski, BSc W.Ont., MA York(Can.) 
2013  Phil Kane, MA LitNumEd MPhil Auck.UT, DipTchg ASTC, Bsc 
2002  Garry Nathan, DipTchg(Dist.) ATC, MA PGDipSci(Dist.) PhD 
2013  Rachel Passmore, BSc(Hons) Reading, PGDipTchg ACE, MSc 
2018  Malia Puloka, BSc NSW, MedL Auck.UT, DipEd Tonga IE, MSc 
2014  Nicolette Rattenbury, PGCAP Manc.Met., MSc PhD 
2018  Jonathan Stephenson, BSc(Hons) Well., MS PhD Chicago 

Research Fellows  
2020  Matthew Conder, MAST PhD Cant., BSc(Hons) 
2022  Kyoung Hyun Lee, MSc Seoul NU., PhD Brist. 
2022  Kevin Stitely, BSc(Hons) PhD 

Physics  

Head of Department  
J. J. Eldridge, MSci MA PhD Cant.; FASA FRAS 

Group Services Manager  
Karren Maltseva, BBS PGCertBus Massey 

Professors  
2010  Neil Broderick, PhD 
2006  Roger Davies, BSc(Hons) Well., PhD Wisconsin-Madison 
2012  Richard Easther, BSc(Hons) PhD Cant. 
2011  J. J. Eldridge, MSci MA PhD Cant.; FASA FRAS 
2016  Nicola Gaston, BA BSc(Hons), PhD Massey
2024 Calendar

University Personnel

1975 John Harvey, PhD Sur., MSc; FNZIP FRSNZ, Mem.IEEE

2007 M. Cather Simpson, BA Virginia, PhD New Mexico; FRSNZ (jointly with Chemical Sciences)

2012 Craig Stevens, BEng(Hons) Adel., PhD W.Aust.

2005 Frédérique Vanholsbeek, Lic Phys PhD UL de Bruxelles

Dan Walls Professor of Theoretical Physics

2002 Howard Carmichael, PhD Waik., MSc; FAPS FOSA FRSNZ, MinstP

Buckley-Glavish Chair in Climate Physics

2020 David Noone, BSc(Hons) PhD Melb.

Emeritus Professor

Geoffrey Austin, BA Camb., MSc PhD Cant.; FNZIP FRSNZ

Associate Professors

2003 Stéphane Coen, EngPhys PhD FU Brussels; FOSA

2012 Miro Erkintalo, MSc Tampere UT

2002 Maarten Hoogerland, MSc Leiden, PhD Eindhoven UT; MAOS MAPS MOSA

2003 Stuart Murdoch, MSc PhD

1996 Scott Parks, MSc DPhil Waik.

2013 Kasper van Wijk, PhD CSM

2013 Geoff Willmott, MSc MA PhD Camb. (jointly with Chemical Sciences)

Senior Lecturers

2014 Gilles Bellon, BSc École Polytech., MSc PhD Paris VI

2016 Tra Dinh, MSc PhD Wash.

1995 David Krofcheck, BSc Carnegie-Mellon, MSc PhD Ohio State; APS-DNP

2013 Dion O’Neale, MSc Heirich Heine, PhD Massey, BA BSc(Hons); MRSNZ

2019 Elke Pahl, DiplChem Dr.rer.nat Heidelberg

2013 Nicholas Rattenbury, PGCAP PGDipLaw Manc., MSc PhD; FRAS

Lecturer

2020 Kannan Ridings, BSc(Hons) PhD

Professional Teaching Fellows

2001 Mark Conway, MSc

2018 Tristan O’Hanlon, MSc

2012 Anna Yang, MSc

Senior Research Fellows

2016 Claude Aguerragiar, MSc MEng PhD Bordeaux

2019 Marco Bonesi, BE PhD Cran.

2014 Cushla McGoverin, BSc(Hons) PhD Otago

2016 Detlef Rost, Dr.rer.nat PGDipSci Heidelberg

Research Fellows

2019 Laura Cobus, BSc(Hons) Winn., PhD Maniit.

2021 Peter Hayman, MSc PhD McM.

2018 Vincent Wei Chung Ng, BSc(Hons) PhD Macq.

2017 Jami Shepherd, MSc PhD

2019 Heloise Stevance, MPhys PhD Sheff.

2018 Dominik Walter Vogt, MSc TU Ilmenau, PhD

2019 Gang Xu, MSc Paris XI, PhD Burgundy

2019 Yiqing (Ray) Xu, MSc PhD

Honorary Academics

Barry Brennan, BSc(Hons) PhD

Matthew Collett, MSc Waik., PhD Essex

Emily Harvey, BA BSc(Hons) PhD

Birgit Hassler, PhD LMU Munich

Shaun Hotchkiss, BSc(Hons) DPhil

Rainer Leonhardt, Dipl-Phys Dr.rer.nat. TU Munich

Mark Mueller, SB MIT, PhD Stan.

Richard Provo, BTech PhD

Graeme Putt, BSc PhD Melb.; FAIP FNZIP, MAAPT

Detlef Rost, Dr.rer.nat PGDipSci Heidelberg

Igor Shvarchuck, BSc Moscow, MSc PhD Amsterdam

Celina Sikorska, MSc PhD Gdansk

Chris Tindle, PhD Br.Col., MSc; FASA FNZIP

Peter Wills, BSc PhD

Psychology

Head of School

Niki Harré, MA(Hons) PhD DipTSec

Deputy Heads of School (Academic)

Paul Corballis, MA MSc MPhil PhD Col.

Anthony Lambert, BSc Sheff., PhD Leic.

Deputy Head of School (Research)

Quentin Atkinson, BA(Hons) PhD

Group Services Manager

Michael Groom, DipPRM Lincoln(NZ)

Professors

2010 Quentin Atkinson, BA(Hons) PhD

1999 Suzanne Barker-Collo, HBA Manit., MA PhD Lakehead

2001 Virginia Braun, MA PhD Lough.

2011 Paul Corballis, MA MSc MPhil PhD Col.

1990 Douglas Elliffe, BSc PhD

1991 Nicola Gavey, BA BSc PhD

2010 Kerry Gibson, BJourn Rhodes, MAClinPsych PhD Cape Town

1993 Russell D. Gray, BSc PhD; FRNSZ

1998 Niki Harré, MA(Hons) PhD DipTSec

1999 Ian Kirk, BSc PhD Otago

1988 Anthony J. Lambert, BSc Sheff., PhD Leic.

1999 Ian Lambie, ONZM, BA Otago, PhD PGDipClinPsy DipBus; FNZPS

2005 Nickola C. Overall, MSc PhD Cont.

2003 Suzanne C. Purdy, PhD Iowa, DipAud Melb., MSc

2003 Nichola Raihani, BA(Hons) PhD Camb.

2005 Christopher G. Sibley, BA BSc(Hons) PhD Well.

1994 Lynette J. Tippett, ONZM, MSc PhD DipClinPsych

2000 Karen E. Waldis, BSc Vic.(BC), MSc PhD Calg.

Emeritus Professors

Michael C. Davison, BSc(Hons) Brist., PhD Otago, DSc; FABAI FRNSZ

John Duckitt, BA Cape Town, MA Natal, PhD Witw.

John Irwin, MA NZ, PhD Tufts; FAPS FNZPsS

Glynn Owens, BTech(Hons) Brun., DPhil Oxf.; AFBPsS

Frederick W. Seymour, ONZM, BA Well., MA W.Aust., PhD; FNZPsS

Margaret Wetherell, MA PhD Brist.; FRNSZ

Associate Professors

2014 Sarah Cowie, BA(Hons) PhD

2011 Shiloh Groot, BSc(Hons) PhD Waik.

1997 Jeffrey P. Hamm, BSc Qu., MSc PhD Dal.
2019 Fabrice Bardy, MSc PhD Macq.
2023 Florian Bednarski, MA Eberhard Karls, PhD Leipzig

2018 Jude Buckley, BPhEd Otago, MSc PhD
2021 Valerie Chang, MSc PhD
2021 Scott Claessens, BSc(Hons) Brist., PhD
2022 Courtney Hilton, BMus(Hons) ANU, PhD Syd.
2023 Rohan King, BA BSc(Hons) MMus PhD
2018 Joan Leung, BA(Hons) PhD
2022 Phillipa Pehi, BSc PhD PGDipClinPsy Otago
2019 Oliver Sheehan, BSc(Hons) PhD
2022 Kris Taylor, BSc(Hons) Well., PhD
2020 Kristina Wiebels, BSc Osnabrueck, MSc PhD
2021 Samantha van der Werff, MSc PGDipAppPsych

Honorary Academics
Donna Rose Addis, MA PhD Tor.; FAPS FRSNZ
Suzanne Blackwell, BA MSoSc PGDipClinPsy PhD
Joseph Bulbulia, PhD Auckland
Linda Cameron, BS UCSB, MS Wisconsin-Madison, PhD
Jim Geickie, MA MSc PhD
William G. Hayward, MA Cant., MS MPhil PhD Yale
Dorothy Howie, MA PhD
Florian Kurth, MD PhD HHU
Jason Landon, MSc PhD
Sylvia H. S. Leão, UNICAP, MSc UNIFESP, PhD
Lindsay Matthews, BSc MSoSc PhD Waik.
Miriam Meyerhoff, MA Well., PhD Penn.
Daniel Shepherd, MSc PhD
Meg Jo Spriggs, BA(Hons) Otago, PhD
Alexander H. Taylor, BA(Hons) Oxf., PhD
Russell Taylor, MSoSc DipPsych(Clin) Waik.,
GradDipHlthEcon Monash, PhD
Gareth Terry, MA PhD
Graham Vaughan, MA NZ, PhD Well.; FNZPsS
Javier Virues-Ortega, BA MS Granada, PhD Juan Carlos

Speech Science
Programme Director of Speech Science
Clare M. McCann, BSLT Cant., MA PhD Reading

Director of Clinical Education
Philippa Friary, BSLT(Hons) Cant., DipHlthServMgt Manc.

Associate Professors
2005 Clare M. McCann, BSLT Cant., MA PhD Reading
2010 Anna Miles, BSc(Hons) Lond., PhD Cant.

Senior Lecturer
2001 Elaine Ballard, MA Prin., PhD Cornell

Lecturers
2022 Nuzhat Sultana, MSc Punjab (Lahore), PhD HK

Professional Teaching Fellows
2023 Louise Bax, BA MSLTPrac
2012 Selena Donaldson, BSLT Cant., MSc Newcastle(UK)
2007 Liz Fairgray, MSc Calif. State

2024 Calendar University Personnel

Senior Research Fellows
2016 Catherine Morgan, BSc(Hons) Leeds, MSc PhD
2023 Patrick Savage, MSc McM MA PhD Tokyo

Research Fellows
2019 Fabrice Bardy, MSc PhD Macq.
2023 Florian Bednarski, MA Eberhard Karls, PhD Leipzig
2018 Jude Buckley, BPhEd Otago, MSc PhD
2021 Valerie Chang, MSc PhD
2021 Scott Claessens, BSc(Hons) Brist., PhD
2022 Courtney Hilton, BMus(Hons) ANU, PhD Syd.
2023 Rohan King, BA BSc(Hons) MMus PhD
2018 Joan Leung, BA(Hons) PhD
2022 Phillipa Pehi, BSc PhD PGDipClinPsy Otago
2019 Oliver Sheehan, BSc(Hons) PhD
2022 Kris Taylor, BSc(Hons) Well., PhD
2020 Kristina Wiebels, BSc Osnabrueck, MSc PhD
2021 Samantha van der Werff, MSc PGDipAppPsych

Honorary Academics
Donna Rose Addis, MA PhD Tor.; FAPS FRSNZ
Suzanne Blackwell, BA MSoSc PGDipClinPsy PhD
Joseph Bulbulia, PhD Auckland
Linda Cameron, BS UCSB, MS Wisconsin-Madison, PhD
Jim Geickie, MA MSc PhD
William G. Hayward, MA Cant., MS MPhil PhD Yale
Dorothy Howie, MA PhD
Florian Kurth, MD PhD HHU
Jason Landon, MSc PhD
Sylvia H. S. Leão, UNICAP, MSc UNIFESP, PhD
Lindsay Matthews, BSc MSoSc PhD Waik.
Miriam Meyerhoff, MA Well., PhD Penn.
Daniel Shepherd, MSc PhD
Meg Jo Spriggs, BA(Hons) Otago, PhD
Alexander H. Taylor, BA(Hons) Oxf., PhD
Russell Taylor, MSoSc DipPsych(Clin) Waik.,
GradDipHlthEcon Monash, PhD
Gareth Terry, MA PhD
Graham Vaughan, MA NZ, PhD Well.; FNZPsS
Javier Virues-Ortega, BA MS Granada, PhD Juan Carlos

Speech Science
Programme Director of Speech Science
Clare M. McCann, BSLT Cant., MA PhD Reading

Director of Clinical Education
Philippa Friary, BSLT(Hons) Cant., DipHlthServMgt Manc.

Associate Professors
2005 Clare M. McCann, BSLT Cant., MA PhD Reading
2010 Anna Miles, BSc(Hons) Lond., PhD Cant.

Senior Lecturer
2001 Elaine Ballard, MA Prin., PhD Cornell

Lecturers
2022 Nuzhat Sultana, MSc Punjab (Lahore), PhD HK

Professional Teaching Fellows
2023 Louise Bax, BA MSLTPrac
2012 Selena Donaldson, BSLT Cant., MSc Newcastle(UK)
2007 Liz Fairgray, MSc Calif. State

2024 Calendar University Personnel
Statistics

Head of Department
James M. Curran, MSc PhD; FASA FCSFS

Deputy Head of Department
Simon C. Harris, MA PhD Camb.

Group Services Manager
Karren Maltseva, BBS PGCertBus Massey

Professors
2005 James M. Curran, MSc PhD; FASA FCSFS
1999 Rachel M. Fewster, MA Camb., PhD St And.
2010 Thomas S. Lumley, BSc(Hons) Monash, MSc Oxf., PhD Wash.; FASA FRSNZ
1994 Renate Meyer, DipMaths PhD RWTH Aachen
2010 James Russell, MSc PhD (jointly with Biological Sciences)
1996 Russell B. Millar, MSc PhD Wash.

Emeritus Professor
George A. F. Seber, MSc NZ, PhD Manc.; FRSNZ

Adjunct Professors
2018 John Buckleton, MSc PhD DSc; FRSNZ
2015 Hadley Wickham, MSc PhD Iowa State; FASA

Associate Professors
1997 Stephanie C. Budgett, BSc(Hons) PhD Glas.
2022 SallyAnn Harbison, MNZM, BSc(Hons) PhD Liv.; FRSNZ
2018 Simon C. Harris, MA PhD Camb.
2018 M. Beatrix Jones, BSc Johns Hopkins, MSc PhD Wash.
1999 Paul R. Murrell, MSc PhD; FASA
2019 Alain C. Vandal, BSc MA McG., PhD
1992 Ilze Ziedins, BA Waik., PhD Camb.; FNZMS

Senior Lecturers
2012 Brendon J. Brewer, BSc(Hons) PhD Syd.
2012 Cipriian Doru Giurcaneanu, MSc Bucharest, PhD Tampere UT
2014 Jesse Goodman, BA PhD Br.Col.
2019 Charlotte Moragh Jones-Todd, BSc(Hons) Aberystwyth, MSc PhD St And. (jointly with Biological Sciences)
2022 Chaitanya Joshi, BSc Mumbai, MSc IIT Kanpur, PhD Trinity(Dub.)
2019 Jeong Eun (Kate) Lee, MSc PhD Qld.UT
2020 Priya Parmar, PhD W.Aust., MSc.
1997 Geoffrey Pritchard, BSc PhD Wisc.
2017 Claudia Rivera, BSc UNAL, PhD
2010 Katya Ruggiero, BSc(Hons) La Trobe, PhD Waik.
2017 Ben C. Stevenson, PhD St And., MSc
2020 Simon Urbanek, DiplMaths PhD Augsburg
2003 Yong Wang, MEng Huazhong, PhD Waik.
2014 Yali Wen, BSE Zhejiang, MSc PhD Mich.
1997 Thomas W. Yee, MSc PhD

Lecturers
2018 Azam Asanjaroni, MSc PhD Amirkabir UT, PhD Qld.
2020 Matthew C. Edwards, BSc(Hons) Well., PhD
2015 Anna-Marie Fergusson, BSc BMus Well., GradDipTchg WCE, MProfStuds PhD
2016 Mehdi Soleymani, MSc PhD HK
2018 Shankia Wickramasuriya, BSc(Hons) Colombo, PhD Monash

Professional Teaching Fellows
2012 Heti Afimeimounga, MSc PhD
1993 Andrew P. Balemi, MSc PhD
2019 Lisa Chen, BSc(Hons) PhD
1996 Jocelyn M. Cumming, DipTchg ACE, BA PGDipSci
2011 A. Marie Fitch, BA MAppStats DipEd PhD
2021 Anne L. Patel, MSc PhD PGDipTchg(Sec)
1990 David P. Smith, BSc DipStats DipCompSci
2001 Lisa Chen, BSc(Hons) PhD
2015 Yalu Wen, BSE Shanghai, MSc PhD
2022 Priya Parmar, PhD PGDipTchg(Sec)
2020 Yalu Wen, BSE Zhejiang, MSc PhD

Senior Tutor
1999 Leila Boyle, BSc PGDipSci

Senior Research Fellows
2023 Lara Greaves, BA(Hons) MSc PhD
2009 Yannan Jiang, BSc PhD
2011 Avinesh Pillai, MSc PhD
2012 heti Afimeimounga, MSc PhD
2018 Lara Greaves, BA(Hons) MSc PhD
2009 Yennan Jiang, BSc PhD
2011 Avinesh Pillai, MSc PhD

Honorary Professors
2011 Avinesh Pillai, MSc PhD
2009 Yennan Jiang, BSc PhD
2011 A. Marie Fitch, BA MAppStats DipEd PhD
2021 Anne L. Patel, MSc PhD PGDipTchg(Sec)
1990 David P. Smith, BSc DipStats DipCompSci
2022 Lars K. Thomsen, BSc(Hons) Lanc., MA Bath
2017 Emma Wilson, BSc GradDipSci
2000 Susan Wingfield, BA PGDipSci

Professional Teaching Fellows
2012 Heti Afimeimounga, MSc PhD
1993 Andrew P. Balemi, MSc PhD
2019 Lisa Chen, BSc(Hons) PhD
1996 Jocelyn M. Cumming, DipTchg ACE, BA PGDipSci
2011 A. Marie Fitch, BA MAppStats DipEd PhD
2021 Anne L. Patel, MSc PhD PGDipTchg(Sec)
1990 David P. Smith, BSc DipStats DipCompSci
2022 Lars K. Thomsen, BSc(Hons) Lanc., MA Bath
2017 Emma Wilson, BSc GradDipSci
2000 Susan Wingfield, BA PGDipSci

Senior Tutor
1999 Leila Boyle, BSc PGDipSci

Senior Research Fellows
2023 Lara Greaves, BA(Hons) MSc PhD
2009 Yennan Jiang, BSc PhD
2011 Avinesh Pillai, MSc PhD

Honorary Professors
Murray Cox, BSc(Hons) DSc PhD Otago
Peter B. Davis, BA S’ton, MSc LSE, PhD (jointly with Social Sciences and Population Health)

Honorary Associate Professors
G. Ross Ihaka, MSc PhD Calif.
2018 Azam Asanjaroni, MSc PhD
2017 Claudia Rivera, BSc UNAL, PhD
2010 Katya Ruggiero, BSc(Hons) La Trobe, PhD Waik.
2017 Ben C. Stevenson, PhD St And., MSc
2020 Simon Urbanek, DiplMaths PhD Augsburg
2003 Yong Wang, MEng Huazhong, PhD Waik.
2014 Yali Wen, BSE Zhejiang, MSc PhD Mich.
1997 Thomas W. Yee, MSc PhD

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2012 Brendon J. Brewer, BSc(Hons) PhD Syd.
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2014 Jesse Goodman, BA PhD Br.Col.
2019 Charlotte Moragh Jones-Todd, BSc(Hons) Aberystwyth, MSc PhD St And. (jointly with Biological Sciences)
2022 Chaitanya Joshi, BSc Mumbai, MSc IIT Kanpur, PhD Trinity(Dub.)
2019 Jeong Eun (Kate) Lee, MSc PhD Qld.UT
2020 Priya Parmar, PhD W.Aust., MSc.
1997 Geoffrey Pritchard, BSc PhD Wisc.
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2014 Yali Wen, BSE Zhejiang, MSc PhD Mich.
1997 Thomas W. Yee, MSc PhD

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2018 Azam Asanjaroni, MSc PhD Amirkabir UT, PhD Qld.
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2015 Anna-Marie Fergusson, BSc BMus Well., GradDipTchg WCE, MProfStuds PhD
2016 Mehdi Soleymani, MSc PhD HK
2018 Shankia Wickramasuriya, BSc(Hons) Colombo, PhD Monash

Senior Tutor
1999 Leila Boyle, BSc PGDipSci

Senior Research Fellows
2023 Lara Greaves, BA(Hons) MSc PhD
2009 Yennan Jiang, BSc Beijing Normal, MSc PhD
2011 A. Marie Fitch, BA MAppStats DipEd PhD
2010 K. A. Thomsen, BSc(Hons) Lanc., MA Bath
2000 Susan Wingfield, BA PGDipSci

Senior Tutor
1999 Leila Boyle, BSc PGDipSci
Auckland Bioengineering Institute

Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◇ Denotes a part-time, permanent appointment.

Director
Merryn H. Tawhai, ME PhD; FRSNZ

Deputy Director
Martyn P. Nash, BE(Hons) PhD

University Distinguished Professor
1978 Peter J. Hunter, MNZM, DPhil Oxf., ME; FRS NZ

Professors
2000 Iain A. Anderson, ME PhD (jointly with Engineering Science)
2001 Thor F. Besier, PhD W.Aust. (jointly with Engineering Science)
2003 Leo K. Cheng, BE(Hons) PhD
2003 Simon C. Malpas, BSc Well., PhD Otago (jointly with Physiology)
2003 Martyn P. Nash, BE(Hons) PhD (jointly with Engineering Science)
2018 Mark Billinghurst, BCMS(Hons) MPhil Waik., PhD Wash.
2018 Andrew Taberner, MSc(Tech) PhD Waik. (jointly with Engineering Science)
2001 Merryn H. Tawhai, ME PhD; FRSNZ

Associate Professors
2001 David M. Budgett, BE(Hons) Cant., PhD Lond.
2016 Kelly Burrowes, BE(Hons) PhD
2008 Alys Clark, BA(Hons) Oxf., MSc PhD Adel.
2011 Peng Du, BE(Hons) PhD (jointly with Engineering Science)
2010 Justin W. Fernandez, BE PhD (jointly with Engineering Science)
2018 Andrew Paul Monk, BSc(Hons) MSc Leeds, MBBS Lond., DPhil Oxf.; FRCSEd
2018 Alan Wang, ME Xidian, PhD HKPU (jointly with Medical and Health Sciences)
2007 Jichao Zhao, MS Northeastern (China), PhD W.Ont.

Senior Research Fellows
2013 Timothy Angeli-Gordon, MSE Mich., PhD
2017 David Baddeley, MSc PhD Heidelberg

Honorary Research Fellow
2010 Christopher P. Bradley, BSc BE(Hons) PhD
2012 June-Chiew Han, BE(Hons) PhD
2017 Geoffrey Handsfield, BS E.Carolina, PhD Virginia
2011 Harvey Ho, BE SCUT, MSc PhD
2010 Jennifer A. Kruger, BSc Witw., MSc PhD
2011 J. Daniel McCormick, MSc PhD
2005 Kumar Mithraratne, BSc(Eng) Moratuwa, MSc Lond., PhD NU Singapore
2009 David P. Nickerson, ME PhD
2019 Hayley M. Reynolds, BE(Hons) PhD
2013 Bryan Ruddy, MS PhD MIT (jointly with Engineering Science)
2015 Soroush Safaei, BE Sharif UT, PhD
1999 Greg B. Sands, BE(Hons) PhD
2006 Vickie B. K. Shim, BA BE(Hons) PhD
2007 Vinod Suresh, Btech IIT Chennai, MS PhD Stan. (jointly with Engineering Science)
2018 Gonzalo Maso Talou, BE UNICEN, PhD NatLabSciComp
2011 Kenneth Tran, BE(Hons) PhD
2004 Mark L. Trew, BE PhD
2008 Jason Turuwhehua, MSc PhD Waik. (jointly with Optometry and Vision Science)

Research Fellows
2017 Hamid Abbasi, ME PhD
2023 Zahra Aghababaie, BSc Isfahan UT, MSc Sharif UT, PhD
2022 Weiwei Ai, BSc QDU, ME BJUT, PhD
2022 Finbar Argus, BE(Hons) Cant., PhD
2018 Recep Avci, BS Bogazici, MS C.Arkansas, PhD Arkansas
2021 Pablo Ortega Auriol, BPhysio UPLA, PGDip The Andes (Chile), MSc VU Amsterdam, PhD
2015 Thiranjai P. Babarendra Gamage, BE(Hons) PhD
2018 Huidong Bai, ME UESTC, PhD Cant.
2022 Ho-Fung Chan, ME PhD Sheff.
2017 Julie Choisne, MSc ESILV, PhD Old Dominion
2022 Alex Dixon, BE(Hons) PhD
2022 Jarrah Dowrick, BE(Hons) PhD
2022 Behdad Shaarbaf Ebrahimi, BSc Azad, MSc Iran UST, PhD
2020 Tharanga Devinda Jayathungage Don, BSc Peradeniya, MSc Coventry, PhD
2018 Robert J. Gallichan, BE(Hons) PhD
2022 Amy Garrett, BE(Hons) PhD
### University Personnel

**2020** Abdallah Hasaballa, BE(Hons) HTI Egypt, MEngSc Malaya, PhD

2012 Jagir R. Hussan, BE Coimbatore IT, PhD

2020 Prashanna Khwaunjoo, BE(Hons) PhD

2011 Haribalan Kumar, BS NatnLIT, Trichy, MS Kettering, PhD Iowa

2023 Masoumeh Mahmoundinezhad, BSc Azad, MSc Amirkabir UT, PhD

2018 James W. Mckeage, BE(Hons) PhD

2012 Shawn A. Means, MS New Mexico, PhD

2022 Claire Miller, BE(Hons) PhD

2020 Alaeddin Nassani, BSc JUST, MSc Liv., PhD Cant.

2019 Leyla Noroozbabaee, BSc Guilian, MSc Ferdowsi, PhD

2020 Mohammad Norouzifard, BE S.Calif., ME Azad, PhD Auck.UT

2020 Mahyar Osanlouy, BSc(Hons) PhD

2023 Nadun Palmada, BE(Hons) PhD

2019 Toan Pham, MSc PhD (jointly with Nutrition and School of Biological Sciences)

2012 Yang Wang, BE(Hons) PhD

Postdoctoral Fellows

2023 Shaleka Agrawal, BTech BIEJHS, MTech Natnl. IT Rourkela, PhD

2023 Derek W. Orbaugh Antillon, BE UVG, MSc HSF, PhD

2022 Benjamin Chong, BSc(Hons) PhD

2022 Joyce John, BE Anna, M. Tech Hindustan ITS, PhD

2023 Debbie Zhao, BE(Hons) PhD

### Honorary Professors

J. Geoffrey Chase, BS(Hons) Case Western, MS PhD

Ian Hunter, MSc DCP PhD

Nikola Kirilov Kasabov, MSc PgDipAppMath PhD TU Sofia

Suranga Nanayakkara, BEng(Hons) PhD NU Singapore

Greg O’Grady, MBChB PhD; FRACP

Gordon Kim Prisk, MSc Cant., PhD DSc Otago

Nicolas Smith, MA, Oxf., BE(Hons) PhD; FEngNZ FRSNZ

### Honorary Associate Professors

Bernard de Bono, MD Malta, PhD Camb.

Joana James, B'Tech PhD

Denis Loselle, MSc Alberta, PhD Dal., DipPhEd Otago

Vijay Rajagopal, BE(Hons) PhD

Mark Sagar, BSc PhD

### Honorary Senior Research Fellows

Gib Bogle, BSc DIC Lond., PhD

Krish Chaudhuri, MBA S.Cross, MBBS(Hons) MSurg Monash, MMed Technol.Syd., MSc Oxf., PhD; FRACS

### Honorary Research Fellows

Nandoun Abeysekera, BE(Hons) MBChB

Patrick Gladding, MBChB PhD; FRACP

Ernst-Friedrich Markus Henke, Dr.Ing TU Dresden

Angus McMorland, B(BiomedSc(Hons) PhD

### Honorary Research Associates

David Bullivant, BSc(Hons) PhD

Trevor Clark, DipLS Wakefield Coll., MSc Leeds Beck., PhD Massey

Douglas King, DipNurs Waiairiki IT, MSc PGCertHealSc PGDipSEM Otago, BNurs PhD Massey, PhD AUT, PGCertHSc

Brian Russell, PhD AUT, BE

---

### Liggins Institute

**Dates given are those of taking up employment. Where degrees and diplomas are shown without the name of the awarding university, the university is Auckland. ◊ Denotes a part-time, permanent appointment.**

**Director**

Justin M. O’Sullivan, BSc(Hons) Cant., PhD Otago

**Institute Operations Manager**

Lynda Pitcaithly, BA Lond., PGDipMarketing Lond.Guild

**Deputy Director**

... 

**Associate Director – Postgraduate**

Jo Perry, PhD Lond., BSc(Hons)

**Associate Director – Research**

Fiona Lithander, BSc(Hons) Ulster, MNutrdiet W’gong, PhD Camb.

**Kaiārahi**

Haunui Royal

---

**University Distinguished Professor**

1989 Jane E. Harding, DNZM, DPhil Oxf., BSc MBChB; FRACP FRSNZ

**Professors**

◊2012 Caroline A. Crowther, MBChB MD Birm., DCH RPCCH, DDU CMFM; FRANZCOG FRCOG

1990 Wayne S. Cutfield, DCH Otago, MBChB MD; FRACP

2010 Katie Groom, MBBS Lond.; CMFM, FRANZCOG

1997 Paul Hofman, MBChB DipObst; FRACP

2019 Richard Mithen, BSc(Hons) Wales, PhD E.Anglia

2012 Justin M. O’Sullivan, BSc(Hons) Cant., PhD Otago

1995 Mark Vickers, BSc PhD
Emeritus Professor
Michael A. Heymann, MBBCh Witw.

Associate Professors
2022 Fiona Lithander, BSc(Hons) Ulster, MNutrDiet W'gong, PhD Camb.
2005 Jo Perry, PhD Lond., BSc(Hons)

Senior Lecturers
2006 Jacquie Bay, BSc MEd DipTchg PhD
2021 Lisa Dawes, MBChB DipObstMedGyn
2005 Anne Jaquier, MBChB DipObst DCH Otago, PhD; FRACP
2021 Gergely Toldi, MD PhD Semmelweis

Senior Research Fellows
2016 Ben Albert, MBChB PhD DipPaed
2017 Anne Jaquier, MBChB DipObst DCH Otago, PhD; FRACP
2021 Sian Williams, BSc(Hon) PhD W.Aust.

Research Fellows
2020 Nike Franke, MSc Leiden, PhD
2016 Amber Milan, BScN Hon Acadia, PhD
2023 Theo Portlock, MSc E.Anglia, PhD QMUL
2020 Farha Ramzan, MSc Hamdard, PhD
2019 Suzanne Trask, BSc DipTch Med PhD
2022 Ry Tweedie-Cullen, PhD Zurich, MBChB

Post Doctoral Fellows
2022 Sophie Farrow, BSc(Hons) Lough., PhD
2022 Sreemol Gokuladhas, M.Tech Anna, PhD
2022 Evgeniia Golovina, MSc St Petersburg, PhD
2022 Daniel Ho, MSc Massey, PhD
2021 Luling Lin, MSc Tulane, PhD

Honorary Professors
Terrence Forrester, MSc Med. Sch. Wisc., MBBS PhD DM WI; FRCP
Benjamin Thompson, BSc(Hons) PhD Sus.
Dianne Rosemary Webster, PhD Lond., DipHSM Massey, MSc; FHGSA

Honorary Associate Professor
Meika Foster, LLB Cant., BSc PhD Syd.

Honorary Senior Research Fellows
Tanith Alexander, MSc W'gong, PhD
Elwyn C. Firth, BVSc Massey, MSc Auburn, PhD Utrecht, DSc Massey; DACVS
Tommi Vatanen, MSc PhD Aalto

Honorary Research Fellows
Tomoko Aoyama, MScs PhD Waseda
Sharin Asadi, MD TUMS, PhD
Carl Eagleton, BHB MBChB; AFRACMA FRACP
Tayaza Fadason, MSc Wolv., PhD
Natasha Heather, DCH Otago, MBChB MD; FRACP
Eleanor Kennedy, BA(Hons) NUI Cork, MSc Maastricht, PhD Brist.
Ruth Martis, MA Massey, PhD
Anna Tottman, MB MBBS King’s Coll. Lond., PhD; FRACP
Tommi Vatanen, MSc PhD Aalto

Honorary Clinical Associate Professor
Craig Jefferies, MBChB MD DipPaed; FRACP

Alumni Relations and Development

Director, Alumni Relations and Development
Mark Bentley, BA(Hons) Lanc., MBA

Associate Director, Business Intelligence
John Bird, BSc(Hons) Nott.

Associate Director, Communications and Alumni Relations
Karen Thompson, BBS Massey

Associate Directors, Development
Stuart Angel, BA(Hons) Leeds, MA Northumbria, PGCertEd Leeds Beck.
Laura Dee, BEd Belf.

Auckland UniServices Limited

Chief Executive Officer
Andy Shenk, BSc Rhodes Coll., PhD Delaware

Executive Director – Finance
Hamish MacKenzie, BA(Hons) BCom(Hons) Otago; CAANZ FCA

Executive Director – Commercialisation
Will Charles, BSc(Hons) St And., DipBus

Executive Director – Strategic Growth
Greg Murison, BSc Cant., PhD PGDipSci Otago

Executive Director – Business Units
Toni Laming, BSc Kwazulu-Natal, AMP INSEAD

Executive Director – Māori
Tama Davis, MBA

Director – People and Culture
Grant McKendry, BMS(Hons) Waik., PGDipHRM

General Counsel
Sandra King, LLB(Hons) MSc

Chief Executive Officer
Andy Shenk, BSc Rhodes Coll., PhD Delaware

Executive Director – Finance
Hamish MacKenzie, BA(Hons) BCom(Hons) Otago; CAANZ FCA

Executive Director – Commercialisation
Will Charles, BSc(Hons) St And., DipBus

Executive Director – Strategic Growth
Greg Murison, BSc Cant., PhD PGDipSci Otago

Executive Director – Business Units
Toni Laming, BSc Kwazulu-Natal, AMP INSEAD

Executive Director – Māori
Tama Davis, MBA

Director – People and Culture
Grant McKendry, BMS(Hons) Waik., PGDipHRM

General Counsel
Sandra King, LLB(Hons) MSc
Campus Life

**Director Campus Life**
Brendan Mosely, MA Well., PGDipBus

**Associate Director (Commercial Services)**
Paul Divers, BA(Hons) Kingston(UK)

**Associate Director (Accommodation)**
Aimee MacAskill, BEd NZTert.Coll.

**Associate Director (Student Wellbeing and Engagement)**
Anne-Marie Parsons, BA *Flin.*, MEnt *Melb.*

**Associate Director (Sport and Recreation)**
Sean Smith, BPhEd Otago

**Communications and Marketing Manager**
Amelia Dixon, BA *UCSB*

**Kaiārahi**
Grace Latimer, BA *Auck.UT*

**Maclaurin Chaplain to the University**
Rev Tim Pratt, DipTheol *MCD*, MBA PhD *Auck.UT*

Communications and Marketing

**Manutaki Whakawhitinga, Whakawhanaunga | Director, Communications and Engagement**
Kiri Coughlan, BA *Otago*, PGDipJ *Cant.*

**Manutaki Whakatairanga, Rapunga Tauira | Director, Marketing and (Student) Recruitment**
Mark Howard, BA *Wolv.*, MEntr *Otago*

**Associate Director, Marketing**
Sarah Kenny, BA(Hons) *Sheff.Hallam*, PGDipMarketing *CIM*

**Associate Director, Communications**
Todd Somerville, MA *Cant.*, MLitt *Oxf.*

**Associate Director Schools and Community Engagement**
Liletina Vaka, BA *Well.*

**Web Manager**
Jo Renfree

Digital Services

**Chief Digital Officer**
Jason Mangan, BCom

**Director, National eScience Infrastructure**
Nick Jones, MCom

**Director Experience Innovation**
Jason Tutara, BSc *Waik.*, GCertCDev *Auck.UT*

**Head of Academic Solutions**
Aldon Hartley, ME

**Head of Strategy, Planning and Value**
Brett Harvey, BMS *Waik.*

**Head of Product Engineering**
Jo Batchelor, BBS *Massey*

**Head of Platform Engineering**
Keith Hedley, BSc

**Head of Performance and Modernisation**
Lynette Farrell

**Head of Digital Workspace**
Paul Boakes

**Head of Agility**
Richard Jarrett

**Chief Information Security Officer**
James Harper, BSc(Hons) LLB(Hons)

Financial Services

**Chief Financial Officer**
Tim Bluett, BSc(Hons); ICAEW, FCA

**Manager, Strategic Procurement**
David Rees, HOC *Carrington*, PGDipBus, CertGMP; FACHSE FNZIHM

**Manager, Risk Management and Audit**
Rachelle Miller, MCom; CA

**Manager, Shared Transaction Centre**
Sarah Gray

**Manager, Automation and Improvement**
David Spalding

**Group Financial Controller**
Julian Michael, CA

**Head of Research and Operations Finance**
David Jordan, BCompt(Hons) S.Af., MBA; CA

**Head of Financial Planning and Analysis**
Helen Cattanach

**Head of Business Advisory**
Cameron Thomas, BCom; CA
Foundation Studies Programmes

New Start
Programme Manager
Rochai Taiaroa, MProfStuds
Administration Assistant
Ata Houopapa, MEd

University of Auckland Tertiary Foundation Certificate
Programme Director
Stephanie Wyatt, MA DipTchg
Deputy Director
Rachel Passmore, BSc(Hons) Reading, PGDipTchg ACE, MSc
Programme Administrator
Astrid Tjahyono, BMus

Human Resources

Director of Human Resources
Andrew Phipps, MSocSci Waik.
Associate Director, Health, Safety and Wellbeing
Angus Clark, BSc Strath., Ch.EHO MREHiS
Associate Director, HR Advisory
Stefanie Boyer, BA Cant., MA Birkbeck, PGCertHR CIPD
Associate Director, HR Services

International Office

Director International
Martin Hookham-Simms, BSc(Hons) Hudd., MBA UC Lond., PGDip CIM
Deputy Director International
Ainslie Moore, BCom Canberra, MPP ANU

Deputy Director International Marketing and Recruitment
Vasso Koutsos, BBus Massey
Associate Director Innovative Business Solutions
Jerry He, BIT Manukau.IT, PGDipIT Auck.UT

Libraries and Learning Services

Director, Libraries and Learning Services
Sue Roberts, BA(Hons) Leic., MA Liv., PGDipLIM Liv.J.Moores
Associate Director, Learning, Teaching and Research
Nicola Rawnsley, CertIT Auck.UT, MLIS Well., MA PhD
Associate Director, Research and Collections
Hester Mountifield, MBibl PGDipHigherEd Jo’burg; FLIANZA

Office of Research Strategy and Integrity

Director, Research Strategy and Delivery
Alexandra Thomas, BA(Hons) Essex, PGCert Lond.Met.
Executive Assistant to the Director, Research Strategy and Delivery
Christine Whyte

Associate Director – Research Infrastructure
Roger Lins, BSc(Hons) PhD Otago, PGDipArts
Research Infrastructure Manager
Laura McAllum, BSc(Hons) Columbia
Research Manager – Major Initiatives
Anne Casey, MA(Hons) Cant.

Research Impact Manager
Faith Welch, BSc PhD Brist.

Research Impact Advisor
Hannah Read, MSc PhD

Research Development Manager
Julia Vilstrup Mouatt, BSc Massey, MSc PhD Copenhagen

Research Development Coordinator
Victoria Hewitt, BSc(Hons) MSc Cant., PhD Monash, GradDipMed DCE

Research Manager – Vision Matauranga
...

Research Manager International
Mark Hurdley, BA(Hons) De Mont.

Animal Welfare Officer
Jodi Salinsky, BA Florida, BS Portland St., DVM Wash. State; MANZCVS

Clinical Services Veterinarian
Sabina Darke, Dr. med. vet. Giessen

Associate Director – Research Operations
Nicholas Kearns, BCom NSW, PGDipBus GradDipAppPsych

Research Service Improvement Manager
Josh Alden, BSc MBioEnt

Research Portfolio Manager
Simmon Hofstetter, BSc PhD Alberta

Research Portfolio Coordinator
Nina Attwood, MA PhD

ResearchHub Content Specialist
...

Senior Research Programme Coordinators
Emma Dawson, BA Otago Kosal K Krishnan, BSc(Hons) Lond.Guild, MA

Ethics and Integrity Manager
Elizabeth Visser, MSc(agric) DSc(agric) Pret., MFA Whitecliffe

Senior Ethics Advisor
...

Ethics Advisors
Colleen Altagracia
Fiona Cheal Madhavi Manchi, MA B'Lore, PhD Tata Inst.Soc.Scis

Regulatory Approvals Administrator
Maran Cassin

Office of the Vice-Chancellor

Vice-Chancellor
Dawn Freshwater, BA(Hons) Manc., PhD Nott.

Executive Assistant to the Vice-Chancellor
Julie Tomov

Chief of Staff
Brian Ten Eyck, BSc Virginia Tech., MA Arizona, EdD Penn.

Executive Assistant to the Chief of Staff
Ranmali Mada, PGDipBus; ACGI

Deputy Vice-Chancellor (Research)
Frank H. Bloomfield, BSc(Hons) MBChB Manc., PhD; FRACP, MRCP(UK)

Executive Assistant to the Deputy Vice-Chancellor (Research)
Kirsty Hamel

Deputy Vice-Chancellor (Strategic Engagement)
Erik Lithander, BSc LSE, MPhil DPhil Camb.

Executive Assistant to the Deputy Vice-Chancellor (Strategic Engagement)
Viola Laban

Deputy Vice-Chancellor (Operations) and Registrar
Adrienne Cleland, MBA Massey; CPA(Aust.), FFIN

Executive Assistant to the Deputy Vice-Chancellor (Operations) and Registrar
Heather Seal

Director of Human Resources
Andrew Phipps, MSocSci Waik.

Executive Assistant to the Director of HR
Dee Chapman

Pro Vice-Chancellor (Equity)
Cathy Stinear, BSc PhD

Manager – Equity
Vicki Watson

University Committee Executive
Wendy Verschaeren, LLM FU Brussels

Event and Protocol Manager
Melissa Burnett

Office of the Provost

Provost
Valerie Linton, BSc Sheff., MBA La Trobe, PhD Camb.

Pro Vice-Chancellor (Education)
Bridget Kool, BHSc Auck.UT, MPH PhD; FCNA(NZ), RN
**Director – Learning and Teaching**
Gayle Morris, BA Concordia (Edmon.), MEd Glas., PhD Melb.

**Executive Assistant to the Provost, Pro Vice-Chancellor (Education) and Director – Learning and Teaching**
Sanela Hamulic

### Office of the Pro Vice-Chancellor (Māori)

**Pro Vice-Chancellor (Māori)**
Te Kawehau Hoskins, MA PhD

**Executive Assistant to the Pro Vice-Chancellor (Māori)**
Wairemana Phillips

### Office of the Pro Vice-Chancellor (Pacific)

**Pro Vice-Chancellor (Pacific)**
Jemaima Tiatia-Seath, MA DPH PhD

**Executive Assistant to the Pro Vice-Chancellor (Pacific)**
Viola Laban

### Organisational Performance and Improvement

**Director, Organisational Performance and Improvement**
Stephen Whiteside, BComm Cant.; CA, MinstD

**Manager, Organisational Performance and Improvement**
Maria Thomson, BA(Hons) PhD

**Manager, University Strategic Programme Office**
Nicola Faithfull, BSc(Hons) Brun.; CMinstD

**Manager, Business Transformation Office**
Elspet Garvey, BA PGDipBus

**Manager, Staff Service Centre and Service Improvement**
Julia De Leon

### Property Services

**Chief Property Officer**
Simon Neale, BSc(Hons) MBA; FRICS

**Facilities Management**

**Associate Director Facilities**
Emmett Mackle, PGDipBus; NZCE, REA

**Technical Services Manager**
Gary Davenport, MSc DipBSE Northumbria

**Campus Operations Manager**
Philip Kirkham, QSM

**Commercial Services and Maintenance Manager**
Tony Munemo

**Energy Manager**

**Asset Manager**
Muru Mohan

### School of Graduate Studies

**Dean of Graduate Studies**
Caroline Daley, BA(Hons) PhD Well.

**Deputy Dean**
Jan Cronin, BA(Hons) Trinity(Dub.), PhD Leeds

**Director**
Helen Ross, BSc(Hons) UMIST, PhD Manc.
### Honorary Graduates

<table>
<thead>
<tr>
<th>Year</th>
<th>Name</th>
<th>Degree</th>
<th>Year</th>
<th>Name</th>
<th>Degree</th>
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<tbody>
<tr>
<td>1963</td>
<td>Keith Edward Bullen</td>
<td>DSc</td>
<td>1992</td>
<td>Vaughan Frederick Randal Jones</td>
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<tr>
<td>1963</td>
<td>William Goodfellow</td>
<td>LLD</td>
<td>1992</td>
<td>Sir Donald McIntyre</td>
<td>MusD</td>
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<tr>
<td>1963</td>
<td>Alexander MacBeath</td>
<td>LittD</td>
<td>1992</td>
<td>Janetta Mary McStay</td>
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<tr>
<td>1963</td>
<td>Norman Berridge Spencer</td>
<td>LLD</td>
<td>1992</td>
<td>Maurice Paykel</td>
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<td>1964</td>
<td>Leslie Knox Munro</td>
<td>LLD</td>
<td>1992</td>
<td>Dame Catherine Tizard</td>
<td>LLB</td>
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<tr>
<td>1965</td>
<td>Arthur Geoffrey Davis</td>
<td>LLD</td>
<td>1994</td>
<td>Sir Colin Maiden</td>
<td>LLB</td>
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<tr>
<td>1965</td>
<td>Alexander Kingcome Turner</td>
<td>LLD</td>
<td>1995</td>
<td>Lorna Alva Wilson</td>
<td>MA</td>
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<tr>
<td>1965</td>
<td>Francis John Turner</td>
<td>DSc</td>
<td>1996</td>
<td>Sadako Ogata</td>
<td>LLB</td>
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<tr>
<td>1966</td>
<td>Queen Elizabeth, the Queen Mother</td>
<td>LLD</td>
<td>1996</td>
<td>Peter Nicholas Tarling</td>
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<tr>
<td>1967</td>
<td>Ronald Macmillan Algie</td>
<td>LLD</td>
<td>1997</td>
<td>Maurice Francis Richard Shadbolt</td>
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<td>1967</td>
<td>Jack Richard Butland</td>
<td>LLD</td>
<td>1998</td>
<td>Dame Bridget Margaret Ogilvie</td>
<td>DSc</td>
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<tr>
<td>1967</td>
<td>Alexander Hugh McDonald</td>
<td>LittD</td>
<td>1999</td>
<td>Sir Ian Barker</td>
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<tr>
<td>1970</td>
<td>James Michael Liston</td>
<td>LLD</td>
<td>1999</td>
<td>Douglas Goodfellow</td>
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<td>1970</td>
<td>Kenneth John Maidment</td>
<td>LLD</td>
<td>1999</td>
<td>Merimeri Penfold</td>
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<td>1970</td>
<td>Charles Andrew Sharp</td>
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<td>2001</td>
<td>Sir Ron Carter</td>
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<tr>
<td>1972</td>
<td>Wilton Ernest Henley</td>
<td>LLD</td>
<td>2001</td>
<td>Allen Curnow</td>
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<td>1974</td>
<td>Charles Alexander Fleming</td>
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<td>2001</td>
<td>Dame Joan Metge</td>
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<tr>
<td>1974</td>
<td>Frank Sargeson</td>
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<td>Thomas W. Schnackenberg</td>
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<td>1976</td>
<td>Raymond William Firth</td>
<td>LittD</td>
<td>2001</td>
<td>Harold M. Titter</td>
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<td>1976</td>
<td>Martin Gloster Sullivan</td>
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<td>Sir Miles Warren</td>
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<td>Walter Schoel</td>
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<td>Sir Graeme Davies</td>
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<td>1978</td>
<td>William Alfred Stevenson</td>
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<td>John Ridley Cameron</td>
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<tr>
<td>1979</td>
<td>Kathleen Alison</td>
<td>MA</td>
<td>2004</td>
<td>Maurice Gee</td>
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<tr>
<td>1979</td>
<td>Paul John Beadle</td>
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<td>Andrew Gurr</td>
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<tr>
<td>1979</td>
<td>Olive Averil Johnson</td>
<td>MA</td>
<td>2004</td>
<td>John Antony Hood</td>
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<tr>
<td>1982</td>
<td>Eruera Stirling</td>
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<td>Warwick Burns Nicoll</td>
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<td>1983</td>
<td>David Stuart Beattie</td>
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<td>2004</td>
<td>Elizabeth Smithier</td>
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<tr>
<td>1983</td>
<td>Edward George Bollard</td>
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<td>2005</td>
<td>Gurshon (Gus) Fisher</td>
<td>LLB</td>
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<tr>
<td>1983</td>
<td>Arthur Oswald Michael Gilmour</td>
<td>DSc</td>
<td>2005</td>
<td>David John Graham</td>
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<tr>
<td>1983</td>
<td>Lewis Nathan Ross</td>
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<td>2005</td>
<td>Francis Neil Kirton</td>
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<td>1983</td>
<td>Graeme David Speight</td>
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<td>Douglas Myers</td>
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<td>1983</td>
<td>Dame Kiri Te Kanawa</td>
<td>MusD</td>
<td>2005</td>
<td>Hone Tuwhare</td>
<td>DLitt</td>
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<tr>
<td>1983</td>
<td>Dame Dorothy Gertrude Winstone</td>
<td>LLD</td>
<td>2005</td>
<td>Ngugi wa Thion’o</td>
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<tr>
<td>1983</td>
<td>Leslie Colin Woods</td>
<td>DSc</td>
<td>2006</td>
<td>Patrick Dewes Hanan</td>
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<tr>
<td>1986</td>
<td>Thomas Harcourt Clarke Caughey</td>
<td>LLD</td>
<td>2006</td>
<td>Paul Knox Kelly</td>
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<tr>
<td>1986</td>
<td>Richard Henry Lindo Ferguson</td>
<td>LLD</td>
<td>2006</td>
<td>Sir Anand Satyanand</td>
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<td>1986</td>
<td>James Clendon Henare</td>
<td>MA</td>
<td>2006</td>
<td>Lu Yongxiang</td>
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<td>1988</td>
<td>Richard Dennis McElowney</td>
<td>LittD</td>
<td>2007</td>
<td>Alan Esmond Bollard</td>
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<td>1988</td>
<td>William Kendrick Smithyman</td>
<td>LittD</td>
<td>2007</td>
<td>Osmond Bruce Hadden</td>
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<td>1987</td>
<td>David Fulton Fowlds</td>
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<td>2008</td>
<td>Robin Dudding</td>
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<td>1991</td>
<td>Paakariki Harrison</td>
<td>LLD</td>
<td>2008</td>
<td>Dame Jennifer B. Gibbs</td>
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<td>1992</td>
<td>Anastasios Christodoulou</td>
<td>LLD</td>
<td>2008</td>
<td>Professor Lord Robert Winston</td>
<td>DSc</td>
</tr>
<tr>
<td>1992</td>
<td>Lucy May Cranwell</td>
<td>DSc</td>
<td>2009</td>
<td>Elizabeth Palmer Caffin</td>
<td>LittD</td>
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</tbody>
</table>
### Honorary Fellows

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<tr>
<th>Year</th>
<th>Name</th>
<th>Degree</th>
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<tbody>
<tr>
<td>2008</td>
<td>Michael John Sanders</td>
<td>LLD</td>
</tr>
<tr>
<td>2011</td>
<td>Associate Judge David Abbott</td>
<td>LLD</td>
</tr>
<tr>
<td>2011</td>
<td>William John Falconer</td>
<td>LLD</td>
</tr>
<tr>
<td>2011</td>
<td>Sir Tipene O'Regan</td>
<td>LLD</td>
</tr>
<tr>
<td>2012</td>
<td>Edward Brian Allison</td>
<td>LLD</td>
</tr>
<tr>
<td>2016</td>
<td>Scott Perkins</td>
<td>LLD</td>
</tr>
<tr>
<td>2019</td>
<td>John Hagen</td>
<td>LLD</td>
</tr>
<tr>
<td>2019</td>
<td>Peter Hays</td>
<td>LLD</td>
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### Professores Emeriti

<table>
<thead>
<tr>
<th>Name</th>
<th>Degree</th>
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<tbody>
<tr>
<td>Bruce C. Baguley, ONZM, MSc PhD; FRSNZ (Molecular Biology)</td>
<td>(Retired 2019)</td>
</tr>
<tr>
<td>Maureen Baker, MA Tor., PhD Alberta; FNZAH FRSNZ (Sociology)</td>
<td>(Retired 2014)</td>
</tr>
<tr>
<td>Bill Barton, MPhil Massey, DipTchg CTC, MSc PhD (Mathematics)</td>
<td>(Retired 2017)</td>
</tr>
<tr>
<td>Robert Beaglehole, ONZM, MBchB MD Otago, MSc Lond., Dsc Otago; FAFPHM FRACP FRNSNZ, MRCP (School of Population Health)</td>
<td>(Retired 2007)</td>
</tr>
<tr>
<td>A. Richard Bellamy, CNZM, BSc NZ, MSc PhD; FRSNZ (Science)</td>
<td>(Retired 2008)</td>
</tr>
<tr>
<td>John Bishop, BA(Hons) ANU, PhD Camb. (Philosophy)</td>
<td>(Retired 2021)</td>
</tr>
<tr>
<td>Tom Bishop, BA Melb., PhD Yale, (English)</td>
<td>(Retired 2022)</td>
</tr>
<tr>
<td>Philippa M. Black, BSc NZ, MA MSc, PhD; FMSAm FRSNZ (Geology)</td>
<td>(Retired 2007)</td>
</tr>
<tr>
<td>Ruth Bonita, ONZM, BA DipEd NSW, MPH N.Carolina, PhD (Medicine)</td>
<td>(Retired 2004)</td>
</tr>
<tr>
<td>Graham A. Bowmaker, BSc PhD Syd.; CChem, FNZIC FRACI FRSC FRSNZ, (Chemistry)</td>
<td>(Retired 2009)</td>
</tr>
<tr>
<td>R. G. Bowman, BA Pomona, MS San Diego State, PhD</td>
<td>(Retired 2008)</td>
</tr>
<tr>
<td>Roderick J. Brodie, BSc PhD Cant., MA Otago (Marketing)</td>
<td>(Retired 2020)</td>
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### Distinguished Professores Emeriti

<table>
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<tr>
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<tr>
<td>Edward N. Baker, CNZM, MSc PhD; FNZIC FRSNZ (Biological Sciences)</td>
<td>(Retired 2018)</td>
</tr>
<tr>
<td>Debes Bhattacharyya, ME Calc., PhD Jad.; Dist.FEngNZ FRNSNZ, MASME (Engineering)</td>
<td>(Retired 2022)</td>
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<tr>
<td>Brian D. Boyd, MA Cant., PhD Tor. (English)</td>
<td>(Retired 2022)</td>
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<tr>
<td>John T. Boys, CNZM, ME PhD; FENZ FIPENZ FRNSNZ (Electrical and Computer Engineering)</td>
<td>(Retired 2013)</td>
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<tr>
<td>Stephen Davies, MA Monash, PhD Lond. (Philosophy)</td>
<td>(Retired 2021)</td>
</tr>
<tr>
<td>Peter Gluckman, ONZ, NZKM, MBchB HonDsc Otago, MMedSc Dsc; HonFRANZCOG FMedSci FRACP FRCPCH FRS FRSNZ</td>
<td>(Retired 2019)</td>
</tr>
<tr>
<td>Viviane M. J. Robinson, ONZM, PhD Harv., MA; FAERA (Education)</td>
<td>(Retired 2018)</td>
</tr>
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### Professores Emeriti

<table>
<thead>
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<tbody>
<tr>
<td>Graeme Aitken, DipTchg ACE, MA EdD (Education)</td>
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</tr>
<tr>
<td>M. Innes Asher, ONZM, BSc MBchB; FRACP (Paediatrics)</td>
<td>(Retired 2020)</td>
</tr>
<tr>
<td>Geoffery Austin, BA Camb., MSc PhD Cant. (Physics)</td>
<td>(Retired 2016)</td>
</tr>
<tr>
<td>James J. D. N. Bade, MA Well., DrPhil Zürich (European Languages and Literatures)</td>
<td>(Retired 2016)</td>
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</table>
Neil D. Broom, BE(Hons) Melb., PhD; FRSNZ, MNZOA (Chemical and Materials Engineering) (Retired 2018)

John C. Butcher, MSc NZ, PhD DSc Syd.; CMath, FIMA FRSNZ (Mathematics) (Retired 1999)

Richard Conrad Cambie, MSc PhD NZ, DPhil Oxf., DSc; FNZIC FRSNZ (Chemistry) (Retired 1996)

Ian R. Carter, BSc Bath, MA Essex, PhD Aberd. (Sociology) (Retired 2009)

Gerald Chan, MA Kent, PhD Griff., (Politics and International Relations) (Retired 2023)

John J. J. Chen, BE PhD, CEng; FIChemE FRSNZ (Chemical and Materials Engineering) (Retired 2021)

George R. Clark, PhD DSc; FNZIC (Chemistry) (Retired 2007)

Michael N. Clout, BSc(Hons) Edin., PhD; FRSNZ (Biological Sciences) (Retired 2016)

Martin Connolly, MBBS(Hons) MD Newcastle(UK); FRACP FRCP (Medicine) (Retired 2021)

Gregor Coster, CNZM, MBChb Otago, MSc PhD Well.; FRNZCG (General Practice and Primary Healthcare) (Retired 2011)

Kathryn E. Crosier, ONZM, MBChb Otago, PhD; FRACP FRCPath (Molecular Medicine and Pathology) (Retired 2016)

Phil S. Crosier, MSc PhD Otago (Molecular Medicine and Pathology) (Retired 2016)

Timothy F. Cundy, MA MBChir MD Camb.; FRACP FRCP(UK) FRSNZ (Medical Science) (Retired 2019)

Wystan T. L. Curnow, CNZM, BA NZ, PhD Penn., MA (English) (Retired 2010)

Raewyn Dalziel, ONZM, BA(Hons) PhD Well.,(History) (Retired 2010)

Brian Reeve Davis, MSc PhD NZ, DPhil Oxf., BTheol DSc; FNZIC (Chemistry) (Retired 1995)

Peter B. Davis, BA S’ton, MSc LSE PhD (Sociology) (Retired 2017)

Michael C. Davison, BSc(Hons) Bristol, PhD Otago, DSc; FRSNZ (Psychology) (Retired 2012)

Justo A. Diaz, BSc Ott., PhD UC Berk. (Management Science and Information Systems) (Retired 2002)

John Charles Dower, AB MD Johns Hopkins; FRACP (Paediatrics) (Retired 1987)

John Duckitt, BA Cape Town, MA Natal, PhD Witw. (Psychology) (Retired 2012)

Geoffrey G. Duffy, BSc NSW, PhD DEng; ASTC, CEng, FIChemE FRNZ, (Chemical and Materials Engineering) (Retired 2009)

John L. Duncan, BMedEng Melb., MSc PhD Manc.; FASM, FIDENZ (Mechanical Engineering) (Retired 1998)

Michael R. Dunn, MA Melb., DipFA Cant., PhD (Fine Arts) (Retired 2006)

Roderick Ellis, BA(Hons) MA Leeds, Med Bristol, PhD Lond. (Applied Language Studies and Linguistics) (Retired 2016)

Anthony M. Endres, MSoSc Sc Waik., PhD W’gong (Economics) (Retired 2018)

P. J. Evans, BA LLB(Hons) Otago, PhD Camb., LLM (Law) (Retired 2005)

Mohammed M. Farid, BSc Baghdad, MSc Phd Swansea (Chemical and Materials Engineering) (Retired 2023)

Lynnette R. Ferguson, QSO, DPhil Oxf., DSc; FNZIFST (Nutrition) (Retired 2017)

W. George Ferguson, BSc BE NZ, PhD; CEng CPEng CSci, FIEAust FIMMM FIPENZ (Chemical and Materials Engineering) (Retired 2012)

Richard C. Gardner, BA MSc PhD DSc; FRSNZ (Biological Sciences) (Retired 2015)

David B. Gauld, ONZM, CPhil PhD Calif., MSc (Mathematics) (Retired 2017)

Michael Gedye, BCom LLB MComLaw (Commercial Law) (Retired 2018)

Jayne Godfrey, MEcon Syd., PhD Qld. (Economics) (Retired 2019)

Desmond Gorman, BSc MBchb MD PhD Syd. (Medicine) (Retired 2021)

Vivienne Gray, PhD Camb., MA (Classics and Ancient History) (Retired 2011)

A. S. G. Green, MA Camb., PhD Edin., DipHistArt Lond. (Art History) (Retired 1997)

Colin R. Green, MSc PhD DSc (Ophthalmology) (Retired 2020)

Uwe A. Grodd, SMP Mainz (Music) (Retired 2018)

Barry S. Gustafson, ONZM, MA NZ, DipEd Massey, DipSoVstud Glas., PhD (Political Studies) (Retired 2004)

Errol J. Haarhoff, BA Ch Şéal, MSc H-W; SAIA NZIA (Architecture and Planning) (Retired 2020)

Bruce V. Harris, LLB(Hons) LLD Otago, LLM Harv. (Law) (Retired 2017)

Philip J. Harris, MA PhD Camb. (Plant Biochemistry) (Retired 2019)

Nigel A. F. Haworth, BA BPhil PhD Liv. (Management and International Business) (Retired 2018)

Timothy J. Hazledine, MA Cant., MA Otago, PhD Warw. (Economics) (Retired 2021)

Stuart W. Heap, MBBS Lond.; FRACR FCR (Anatomy with Radiology) (Retired 2001)

Helen Hedges, BA(Hons) Well., MEd PhD Massey (Education) (Retired 2023)

Michael A. Heymann, MBCh Witw. (Liggins Institute) (Retired 2016)

Nick Holford, MBChb MSc Manc. (Pharmacology) (Retired 2021)

Stephanie J. Hollis, BA Adel., PhD ANU (English) (Retired 2009)

Roger Horrocks, MNZM, BA NZ, MA PhD (Film, Television and Media Studies) (Retired 2004)

John G. Hunt, CNZM, BArch(Hons) NZ, PhD; FRSNZ (Architecture and Planning) (Retired 2016)

Rosaland Hursthouse, BPhil DPhil Oxf., MA (Philosophy) (Retired 2016)

J. H. Kerr Inskon, MA Aberd., MPhil Lond., PhD Otago (Management and Employment Relations) (Retired 2013)

Manying Ip, ONZM, BA HK, MA PhD; FNZAH FRSNZ (Asian Studies) (Retired 2013)
Geoffrey J. Irwin, PhD ANU, MA; FNZAH FRSNZ FSA (Anthropology) (Retired 2008)
R. J. Irwin, MA NZ, PhD Tufts; FAPS FNZPsS (Psychology) (Retired 1999)
M. P. Jackson, MA NZ, BLitt Ox.; FNZAH FRSNZ (English) (Retired 2004)
Jane Kelsey, LLB Well., BCL Ox.; MPhil Camb., PhD (Law) (Retired 2021)
Alan Kirkness, BA NZ, DPhil Ox.; MA LittD (Applied Language Studies and Linguistics) (Retired 2004)
Joerg Kistler, DipNat ETH Zurich, PhD Basel; FRSNZ (Biological Sciences) (Retired 2013)
Darl Kolb, BSc Illinois, MA Colorado, PhD Cornell (Programme Evaluation and Organisational Behaviour) (Retired 2021)
John Kolbe, MBBS Qld.; FRACP (Medicine) (Retired 2023)
Frederick W. Kroon, MA PhD Prin., MA (Philosophy) (Retired 2019)
Robert R. Kydd, MBChB Otago, PhD; FRANZCP (Medicine) (Retired 2019)
Richard B. Le Heron, MA Massey, PhD Wash.; FRSNZ (Geography) (Retired 2019)
Heath Lees, BMus MA Glas., PhD; FTCL (Music) (Retired 2007)
Michele Leggott, MA Cant., PhD Br.Col., (English) (Retired 2021)
Janusz Lipski, MD PhD DrSci Warsaw (Neurophysiology) (Retired 2021)
Alastair MacCormick, CNZM, MA PhD Yale, BSc MCom (Business and Economics) (Retired 2002)
Brian Mace, MA D.Phil Ox., (Engineering Science) (Retired 2023)
Colin D. Mantell, BMSc MBChB Otago, DipObst PhD; FRANZCOG FRCCOG (General Practice) (Retired 2015)
Arthur Harold Marshall, KNZM, BArch BSc NZ, PhD Stanton; FASA FNZIA FraIA (Architecture) (Retired 1996)
Ross McCormick, MBChB MSc PhD; FACCHAM FRNZCPG (General Practice) (Retired 2015)
Lesley McCowan, MBChB Lond., MD; FRCCOG FRNZCOG (Obstetrics and Gynaecology) (Retired 2022)
Graham Mellsop, CNZM, MBChB Otago, DPM MD Melb.; FRANZCP, MRCPsych (Medicine) (Retired 2019)
Laurence D. Melton, PhD S.Fraser, MSC; CChem, FAIC FIAFAST FNZIC FNZ1FST FRSC (Chemistry) (Retired 2017)
Alan F. Merry, ONZM, MBChB Z’bwe, DipObst; FANZCA (Anaesthesiology) (Retired 2023)
Sally Merry, MBChB Rhodesia, MD; FRANZCP (Medicine) (Retired 2021)
Raymond K. Miller, BA McM., MA PhD DipEd (Political Studies) (Retired 2017)
Edwin A. Mitchell, ONZM, BSc MBBS DCH Lond., DSc; FRACP FRCPC FRANZ (Paediatrics) (Retired 2017)
Maureen Molloy, BEd MA Br.Col., PhD (Anthropology) (Retired 2022)
John Montgomery, BSc(Hons) Otago, PhD Brist. (Marine Science) (Retired 2022)
Frederick W. Seymour, ONZM, BA(Hons) Well., MA W.Aust., PhD (Psychology) (Retired 2018)
R. Andrew Sharp, ONZM, BA NZ, MA Cant., PhD Camb. (Political Studies) (Retired 2006)
Basil Sharp, MS PhD Wisconsin-Madison (Resource Economics) (Retired 2021)
D. Norman Sharpe, ONZM, MBChB MD Otago, DipABIM, DipABCVDis; FACC FRACP FRSNZ (Medicine) (Retired 2002)
John P. Shaw, ONZM, BSc(Hons) PhD Brighton, PGDipClinPharm Aston; FNZCP FPS FRPharmS (Pharmacy) (Retired 2017)
Peter Sheppard, BA Waterloo, MA PhD Tor. (Anthropology) (Retired 2006)
Ian J. Simpson, MBChB Otago, MD; FRACP (Medicine) (Retired 2008)
Robin Small, BSc MA Cant., PhD ANU (Critical Studies in Education) (Retired 2014)
M. P. K. Sorrenson, MA DPhil Oxf. (History) (Retired 1996)
Anthony J. Spalinger, BA CUNY, MPhil PhD Yale (Egyptology) (Retired 2020)
Barry H. Spicer, BCom(Hons) Qld., PhD Wash. (Accounting and Finance) (Retired 2018)
Ananth Srinivasan, BEng Madr., MBA Illinois State, PhD Pitt. (Information Systems and Operations Management) (Retired 2019)
Christian Karlson Stead, ONZ, CBE, MA NZ, PhD, HonLittD Brist., LittD; FRSL (English) (Retired 1986)
Lorraine Stefani, BSc(Hons) Aberd., PhD Glas., PGDip UC Lond. (Education and Social Work) (Retired 2017)
Richard Stone, BSc MBChB DM Brist. (Medicine) (Retired 2023)
Russell Cyril James Stone, ONZM, MA NZ, PhD (History) (Retired 1989)
Helen Sword, BA PhD Prin., MA Indiana (Comparative Literature) (Retired 2022)
David R. Thomas, MA Well., PhD Qld., FNZPS (Social and Community Health) (Retired 2008)
Michael O. J. Thomas, MSc PhD Warw.; CMath, FIMA (Mathematics) (Retired 2016)
Helen S. Timperley, MA PhD DipEdPsych (Mathematics) (Retired 2014)
Gillian M. Turner, MBBS Lond.; FRCOG FRNZCOG (Obstetrics and Gynaecology) (Retired 1999)
Michael M. Walker, PhD Hawaii, MSc; FRSNZ (Biological Sciences) (Retired 2019)
Peter Watts, LLB(Hons) Cant., LLM Camb. (Law) (Retired 2021)
Philip Richard Hylton Webb, MA LLB Camb., LLD (Law) (Retired 1987)
Barry J. Welch, MSc NZ, PhD, DSc; CChem CEng, FIChemE FNZIC FRACI FRSNZ, MAIME MNorskATS (Chemical and Materials Engineering) (Retired 1998)
Albert Wendt, CNZM, MA Well., HonDoct Bourgogne (English) (Retired 2006)
John Scott Werry, CNZM, BMedSc MBChB NZ, MD Otago, DipPsych Mcg.; FRANZCP FRCPCan (Psychiatry and Behavioural Science) (Retired 1991)
Margaret Wetherell, MA PhD Brist., FRSNZ (Social Psychology) (Retired 2019)
Gregory Whittred, BCom(Hons) Qld., MSc Syd., PhD NSW; FCA FCPA (Business and Economics) (Retired 2018)
Joanne Wilkes, BA(Hons) Syd., DPhil Oxf. (English Language and Literature) (Retired 2021)
David V. Williams, BA LLB Well., BCL DipTheol Ox., PhD Dar. (Law) (Retired 2018)
Paul W. Williams, ONZM, BA Durh., MA Trinity(Dub.), PhD ScD Camb. (School of Environment) (Retired 2013)
Allan G. Williamson, BE PhD DEng; DistFIPENZ FIET, LSMIEEE (Electrical and Computer Engineering) (Retired 2013)
William R. Wilson, BS Well., PhD; FRSNZ (Biology) (Retired 1999)
Jilnaught Wong, MCom PhD (Accounting) (Retired 2021)
Euan C. Young, MSc NZ, DIC PhD Lond. (Biological Sciences) (Retired 1995)

University Librarian Emeritus
Janet Copsey, DipNZLS Well., BA DipBus; FLIANZA (Retired 2016)

Distinguished Alumni

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<td>Ngarimu Blair</td>
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<td>Fatu Feu’u</td>
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<td>Dr Kirsten Finucane</td>
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<td>Dr Chris Tooley</td>
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Young Alumnus/Young Alumna of the Year

<table>
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<tr>
<th>Year</th>
<th>Name</th>
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<tr>
<td>2006</td>
<td>Dr David Skillling</td>
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<td>Mahé Drysdale</td>
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<td>John Chen</td>
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<td>Toa Fraser</td>
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<td>Dr Jessie Jacobsen</td>
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<td>Dr Claire French</td>
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<td>Dr Privahini Bradoo</td>
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<td>Roseanne Liang</td>
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<td>Fady Mishriki</td>
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2016  Dr Divyar Dhar
2017  Erna Takazawa
2018  Luke Willis Thompson
2019  William Pike
2021  Courtney Sina Meredith
2022  Dr Sudhvir Singh
2023  Elise Beavis
Updates

The tables below provide a summary of updates made subsequent to the initial publication of the Calendar. The most recent additions are at the top of each table.

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<th>Notes</th>
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# Courses

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### Other changes or errata

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<tr>
<td>Deadlines for changes to enrolment</td>
<td>27 October 2023</td>
<td>n/a</td>
<td>Deadline corrected for adding/deleting courses for Summer School.</td>
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