Pacific
Prospectus 2021
Information for Pacific students and their families, schools and communities
Welcome to the University of Auckland

Kia ora, Talofa lava, Kia orana, Bula vinaka, Fakatalofa atu, Fakaalofa lahi atu, Halo Oloketa, la Orana, Mauri, Aloha, Malo ni, Ha'a Adai and welcome to Aotearoa New Zealand’s world-ranked University*, Te Whare Wānanga o Tāmaki Makaurau, the University of Auckland.

It is my pleasure to welcome you to the University of Auckland, one of the Pacific’s leading research universities. By studying with us you are taking your first step towards your future, and our many award-winning teachers and researchers can help you reach your potential. Our University is a place where all those with the potential to succeed in a university of high international standing have the opportunity to do so.

A qualification from the University of Auckland will help prepare you for a successful career in a vast range of fields and industries. Our Pacific graduates are leaders not only in their diverse Pacific communities but also in their respective fields and professions in New Zealand and internationally.

We have strong support networks to help you succeed, and there are many generous scholarships available. Please take the time to go through this Prospectus and don’t hesitate to take advantage of the information, advice and assistance on offer.

In addition to entry requirements and course regulations, this Prospectus provides an overview of the many people, networks and services you can turn to for academic advice, pastoral guidance and social activities. We look forward to meeting you and your families.

la manuia!

Associate Professor Tuoesiousuloseu
Damon Salesa
Satapuala and Fakahipo (Samoa), Glen Innes
Pro Vice-Chancellor (Pacific)

For more information visit Pacific at the University: www.auckland.ac.nz/pacific

*www.worldranked.ac.nz
We are here to help you

Kia ora, Talofa lava, Fakatalofa lahi atu, Halo Oloketa, la Orana, Mauri, Aloha, Malo ni, Hafa Adai and warm Pacific greetings. We value all our Pacific students and your families, and we will do everything we can to help you achieve.

We’re the team at the Office of the Pro-Vice-Chancellor Pacific. Our role is to walk alongside and support our Pacific students and their families throughout their journey here. We look forward to offering you academic and pastoral guidance, and helping to ensure you have a great experience at the University.

In addition to our work on campus, we also run several events during the year that support our Pacific communities throughout New Zealand.

Please feel free to contact us if you’re considering the University of Auckland, are already enrolled here, or you just want to find out more about how we can help.

Nga mihi.

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Head of South Auckland Campus
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Hakapu, Avatele and Hikutavake (Niue), Manurewa and Ranui
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Pacific Equity Adviser
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Pacific Strategy and Engagement Coordinator
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Qualifications held: BA, BA (Hons), MA (Hons)
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Professional Teaching Fellow (Faculty of Science)
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Vaimoso, Saratiapa and Vaiku (Samoa)
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Phone: +64 9 923 5244

Student Equity Adviser
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Fa’afisi and hoofusi (Samoa)
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BA (Hons)
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Mobile: 021 9 208 4103

UniBound Student Support Adviser
Therese Lautua
Lalomanu, Amale, Samoana and Poutasi (Samoa) and New Zealand
Qualifications held: BTheol (Hons), BA
Email: Therese.lautua@auckland.ac.nz
Phone: +64 9 923 3405

Fale Pasifika Administrator
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Sato’alepai, Savai’i and Lelata, Apia (Samoa)
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Email: b.bernard@auckland.ac.nz
Phone: +64 9 923 9674

Pacific Schools Adviser, Schools Partnership Office
Email: spo@auckland.ac.nz
Phone: 0800 61 62 63

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Pacific student life on campus

The Fale Pasifika is at the heart of student life on campus. It provides an important connection point between the University and Pacific communities. Students at the University often say that the Fale provides them with a real sense of belonging and is their home away from home.

www.auckland.ac.nz/falepasifika
The Equity Office – Te Ara Tautika

www.equity.auckland.ac.nz

“Equity” means fairness. Fairness benefits everyone.

With our increasingly diverse student and staff community, the University of Auckland makes a difference to Aotearoa New Zealand, the Pacific and the world.

The Equity Office works in partnership – especially with students and the Offices of the Pro Vice-Chancellor Māori and Pro Vice-Chancellor Pacific. We support the engagement, recruitment, retention and success of Māori and equity group students.

Equity group students include those who are Pacific; have disabilities; are lesbian, gay, bisexual, transgender or intersex (LGBTQITakatāpui+); are from low socio-economic or refugee backgrounds; as well as women and men in areas where they are currently under-represented.

The University of Auckland is committed to being safe, inclusive and equitable.

What is a safe, inclusive and equitable University?

A place where:

• We value all our students and staff
• We respect difference
• We celebrate our diverse communities
• We take concerns about the study and work environment seriously
• It’s OK to ask for help and support
• It’s safe to disclose issues that may affect study or work

Check out the University’s Student Charter. This document outlines the roles and responsibilities of staff and students.

https://www.auckland.ac.nz/studentcharter

There’s no place for bullying, harassment or discrimination at the University. We do not tolerate racism, sexism, homophobia, or transphobia.

www.equity.auckland.ac.nz/BHD

Family Violence: It’s Not OK

The University affirms that family violence is unacceptable and that every family deserves respect.

www.equity.auckland.ac.nz/itsnotok

The University affirms that family violence is unacceptable and that every family deserves respect.

The University of Auckland is committed to being safe, inclusive and equitable.

LGBTQITakatāpui+ Students

The University offers a range of initiatives to support LGBTQITakatāpui+ students. The Equity Office and Auckland University Students’ Association (AUSA) jointly coordinate the Rainbow Student and Staff Network, and faculties also have their own rainbow groups.

www.equity.auckland.ac.nz/rainbow

Students from low socio-economic backgrounds

The University has a range of admission schemes to improve access to higher education for students from low socio-economic backgrounds. The initiatives include Scholarships; the Undergraduate Targeted Admission Schemes (UTAS); the UniBound programme and the University of Auckland Tertiary Foundation Certificate (TFC).

www.equity.auckland.ac.nz/lowseb

How do I get in?

A university qualification can provide opportunities to give back to your family and wider community. Please get in touch with our team should you require more information or support.

We offer:

• Hundreds of career options
• More than 50 undergraduate programmes from certificate to bachelor’s level
• More than 100 subjects across Arts, Business and Economics, Creative Arts and Industries, Education, Social Work, Engineering, Law, Medicine and Science
• More than 50 conjoint degree programmes
• Opportunities tailored for Pacific students

For more information visit www.auckland.ac.nz/study-options

Applicants who have obtained one of the following qualifications are eligible to apply for University of Auckland programmes.

<table>
<thead>
<tr>
<th>Table A</th>
<th>Table B</th>
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<tbody>
<tr>
<td>Classical Studies</td>
<td>Accounting</td>
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<tr>
<td>English</td>
<td>Biology</td>
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<td>Geography</td>
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<td>History</td>
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<td>History of Art</td>
<td>Digital Technologies *</td>
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<td>Te Reo Māori</td>
<td>Economics</td>
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<td>Te Reo Rangitāera</td>
<td>Physics</td>
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<td>Statistics</td>
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</tbody>
</table>

There are 21 Level 2 achievement standards in this domain, numbered 91295-91326 and 91370-91383.

*Cannot be used in combination with Calculus and/or Statistics.

For more information about requirements for specific programmes (e.g. portfolio of creative work) refer to the faculty undergraduate prospectus or website.

How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

• If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

The rank score will be calculated by awarding the following points for up to 54 credits in each approved subject taken at Level 3.

The maximum rank score is 310.

<table>
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<tr>
<th>Outcome</th>
<th>Points</th>
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<tr>
<td>Excellent</td>
<td>6 points</td>
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<tr>
<td>Merit</td>
<td>5 points</td>
</tr>
<tr>
<td>Achieved</td>
<td>3 points</td>
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</tbody>
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• Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.

• Level 3 credits achieved in previous years may be counted towards the best 80 credits used for ranking purposes.

• Level 3 subject requirements for a specific programme may be met in Year 11.

• You are strongly encouraged to take achievement standards as preparation for University study.

For more information about requirements for specific programmes (e.g. portfolio of creative work) refer to the faculty undergraduate prospectus or website.

www.nzqa.govt.nz/nzqa

The University Entrance Standard

You must be qualified for entrance to New Zealand universities in 1031 if you have obtained:

• NCEA Level 3
• Approved subjects: 1.4 credits in each of three approved subjects at Level 3
• Literacy requirement: 10 credits at Level 2 or above, made up of 5 credits in reading and 5 credits in writing
• Numeracy requirement: 10 credits at Level 1 or above, made up of achievement standards in areas of subjects; or all three numeracy unit standards 91633, 91634 and 91635

For more information on University Entrance, please see NZQA’s website www.nzqa.govt.nz/nzqa

Student Disability Services

We offer a range of services to make studying at the University an accessible and positive experience. We tailor our support to suit each individual student as we acknowledge that every disability affects people differently.

We provide ongoing support through our dedicated team of advisers, from general advice and mental health support through to scholarship and employment advice for students with disabilities.

If you live with a permanent or temporary impairment that impacts your studies, or if you had special conditions for exams at school, contact us for a confidential chat about the ways in which we may be able to help you succeed at the University.

www.disability.auckland.ac.nz

disability@auckland.ac.nz

www.equity.auckland.ac.nz

The University affirms that family violence is unacceptable and that every family deserves respect.

www.equity.auckland.ac.nz/itsnotok

The University of Auckland is committed to being safe, inclusive and equitable.
What if I don't get the guaranteed rank score needed for the programme I applied to?

If you don't get the guaranteed rank score, you could apply for a place under the University's Undergraduate Targeted Admission Schemes (UTAS).

Find out more about UTAS on page 9. To learn more about alternative pathways for domestic students see pg. 14.

Cambridge International Examinations (CIE) and International Baccalaureate (IB)

If you have gained either of these qualifications, you will have different entry requirements and should visit our website: www.auckland.ac.nz/entry-requirements

International students

If you are an international student, please read pages 109–111 in the Undergraduate Prospectus 2021, which is available on our website www.auckland.ac.nz/prospectus

What is a conjoint degree?

You can earn a conjoint degree by studying for two different degrees at the same time. When you complete the conjoint degree, you will have gained two qualifications faster than if you’d studied for them individually.

A conjoint degree can give you a distinct advantage in the job market. It’s also the opportunity to mix two different areas of interest, so you don’t have to give up one for the other.

For example:
- A Bachelor of Engineering with a Bachelor of Laws
- A Bachelor of Commerce with a Bachelor of Science
- A Bachelor of Health Sciences with a Bachelor of Arts

If you’re applying for a conjoint programme, you must meet the admission and selection requirement for both programmes of study. Higher rank scores will be required.

www.conjoint.ac.nz

Join our Pacific and Māori learning community

There is a University-wide community that is committed to the academic success of Māori and Pacific learners. The faculties have dedicated staff and meeting spaces to support Māori and Pacific students, and they develop their own programmes to complement the teaching and learning environment. Our programmes offer small-group learning, whakakuraungatanga, wairanga, formative to face meetings and workshops. These help connect new Māori and Pacific students with senior Māori and Pacific students (tuākana/mentors), academic teaching staff, and key people across the University.

For more information and faculty contact details visit www.auckland.ac.nz/tuakana

Academic English Language Requirement (AELR)

You must meet the AELR if you’ve been admitted to a University of Auckland bachelor’s degree programme and you are:
- A domestic student
- An international student applying on the basis of a New Zealand secondary school qualification
- An international student applying on the basis of results at another New Zealand tertiary institution

How do I meet the Academic English Language Requirement?

The AELR may be met through your entry qualification or through satisfactory completion of an approved course in your first 12 months of study.

Meeting the Requirement through your entrance qualification

School qualifications

For those applying on the basis of NCEA results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 3.7 credits in English at level 2 and/or 3.* This does not apply to applicants who meet the University Entrance Literacy Standard in Te Reo.

For those applying on the basis of Cambridge international results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of A grade in an English course at AS or A Level.

For those applying on the basis of International Baccalaureate (IB) results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 26 points.

Previous study completed elsewhere

For those applying on the basis of results at another tertiary institution, you will meet the Requirement if you have:
- Satisfied the AELR through NCEA, Cambridge International or IB qualifications as outlined above, or
- Completed 60 points or more of study at a tertiary institution and have achieved an acceptable result in DELNA** testing.

www.auckland.ac.nz/aelr

*English for Academic Purposes standards US 22750 and US 22751 will contribute to meeting the AELR.
**For information regarding DELNA, please see www.delna.auckland.ac.nz

UTAS reserve a number of places in undergraduate programmes for applicants who have achieved the University Entrance (UE) standard but have not met the general entry requirements for the programme of their choice. UTAS applicants are required to meet specific eligibility criteria.

What support is available for UTAS students?

We provide a range of support for students who are admitted through UTAS, including:
- Orientation
- Help with course selection
- Pastoral support
- Academic tutorials
- Tuākana Learning Communities for Māori and Pacific students
- Student Disability Services

The University of Auckland has taken all steps to ensure that the information on these pages is correct, but please note that changes may occur. For the most up-to-date information call 0800 61 62 63 or visit www.auckland.ac.nz/utas

Contact us about UTAS

To find out if you’re eligible for admission via UTAS, please email one of the contacts below or visit the UTAS website www.auckland.ac.nz/utas

<table>
<thead>
<tr>
<th>Department</th>
<th>Contact</th>
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<tbody>
<tr>
<td>Arts</td>
<td><a href="mailto:asc@auckland.ac.nz">asc@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Business</td>
<td><a href="mailto:comenquiry@auckland.ac.nz">comenquiry@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Creative Arts and industries</td>
<td><a href="mailto:info-creative@auckland.ac.nz">info-creative@auckland.ac.nz</a></td>
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<tr>
<td>Education and Social Work</td>
<td><a href="mailto:education@auckland.ac.nz">education@auckland.ac.nz</a></td>
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<tr>
<td>Engineering</td>
<td><a href="mailto:fee-enquiries@auckland.ac.nz">fee-enquiries@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Law</td>
<td><a href="mailto:undergradlaw@auckland.ac.nz">undergradlaw@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Medical and Health Sciences</td>
<td><a href="mailto:mapa@auckland.ac.nz">mapa@auckland.ac.nz</a> or call 0800 30 30 99</td>
</tr>
<tr>
<td>Science</td>
<td><a href="mailto:stelf@auckland.ac.nz">stelf@auckland.ac.nz</a></td>
</tr>
<tr>
<td>General enquiries: Director Student Equity, Dr Terence O’Neil</td>
<td>t. <a href="mailto:onell@auckland.ac.nz">onell@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Enquiries about students with disabilities</td>
<td><a href="mailto:disability@auckland.ac.nz">disability@auckland.ac.nz</a> or phone +64 9 373 7599 est #2936</td>
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</tbody>
</table>
Cook Islands, Rarotonga, Manihiki; and Anglo-Indian.

BERNADETTE MOSBY

As you sow, so shall you reap.

Ta te tangata e ruru ra, tana rai ia e kokoti.

have helped me. ”

I have learnt and help others – in the way that others here

“I hope one day I will be able to pass on what I have

the table – whether it’s through food or ideas!

my cultural values and the fact that I can bring that to

cultural identity. It has helped me realise the potential in

appreciate my culture more and develop my sense of

Being here at the University has also made me

the support network that has been put in place for Māori

Law School, I don’t think I’d be achieving as I have over

the Peer Assisted Study Systems (PASS) programme at

Engineering and the continuous support I receive from

assistance and a mentor, as well continued pastoral

provided me with paid work experience, financial

enough to have a First Foundation scholarship, which

assistance over the last three years. I was also fortunate

Jubilee Scholarship, which provided me with financial

University. I was awarded the University of Auckland

believe it – so here I am.

“I have been incredibly blessed while here at the

University. I was awarded the University of Auckland

Jubilee Scholarship, which provides me with financial

assistance over the last three years. I was also fortunate

it wasn’t for the Tuākana programme in my first year of

Engineering and Law. My mum had instilled in me from

a young age. "Ta te luki ki te ra tangata. ’That means

"you will reach that level!‘ And naturally, as a kid, you

believe it – so here i am.

“It doesn’t mean the journey has been easy, though. If

I wasn’t for the Tuākana programme in my first year of

Engineering and the continuous support I receive from

the Peer Assisted Study Systems (PASS) programme at

Law School, I don’t think I’d be achieving as I have over

the last few years. I have definitely taken advantage of

the range of opportunities, and especially the

University of Auckland has been valuable because the different

environments in this ever-changing world. Studying at the

Tahtua (service), and alofa (love) are necessities for the built

and values of Pacific culture. Values of fa’aaloalo (respect),

Now more than ever Architecture needs the creative minds

and values of Pacific culture. Values of fa’aloalo (respect),
tautua (service), and alofa (love) are necessities for the built

environment of this ever-changing world. Studying at the

University of Auckland has been valuable because the different

experiences, the range of opportunities, and especially the

support provided get me steps closer to my mission. Through

designing great buildings, with hard work and service, I strive to

give back to my ancestors, my family and my culture. ”

DORIEN REDVER VILIAMU

Samoan, Saleimoa, Faleasau

Graduated May 2019: Bachelor of Architectural Studies

Current programme: Master of Architecture (Professional)

“My life mission is to serve and inspire by designing great

buildings. Growing up, I was always encouraged to achieve

my best. A key factor in choosing the University of Auckland

was its reputation in Architecture. For me, Architecture is the

art of designing buildings with empathy, where there’s not

only understanding about the forces of nature but but also

acknowledgement of specific lifestyles, peoples and cultures. In

the future I look to give back to my homelands and my culture,

creating a positive impact within the built environment of the

Pacific.

“The Tuākana support system has played a significant role in my

growth. Currently I am a Tuākana mentor. I look to create safe

and encouraging environments, reciprocating all the effort poured into

me by my mentors when I transitioned into the tertiary world.


Now more than ever Architecture needs the creative minds and

values of Pacific culture. Values of fa’aloalo (respect),
tautua (service), and alofa (love) are necessities for the built

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support provided get me steps closer to my mission. Through

designing great buildings, with hard work and service, I strive to

give back to my ancestors, my family and my culture. ”

ASHLEIGH VIALESANAPIHIGIA

Niuean, Tuapa and Avaatele

Bachelor of Science majoring in Biological Sciences, Year 3.

“Growing up on the small island of Niue instilled in me the

importance of God and family – the very essence of my support

system throughout this rollercoaster university ride.

I chose to study at the University of Auckland not only because

it’s a world-ranked university but also because it’s located in a city

that’s rich in Pacific culture and diversity.

“One of the important aspects of a successful and enjoyable

university journey is to embrace our minds, abilities and flaws –

to be reminded that it is okay to compliment yourself every day,

recognize your flaws and learn how to overcome each fear you

have. In my first year at university, I was fortunate to be a part

of Leadership through Learning. The programme helped me to

grow as a person through nurturing my body and mind because a

successful journey starts from within.

“In my 22 years, I’ve been constantly reminded about what

education can do, how I can use it to better myself, my family, and

community – and how it will lead me to bigger and greater things

in life.

“I leave you with the words of my Dad.”

“Ko e tau monuina hā hā ke he hana a tau aloalo lima.

Blessings are in the palm of your hands.

Fakaaua iah.
AGNES MEREDITH-LEIATAUA

Samoan.
Mother: Taufusi, Sa’anapu
Father: Leulumoega, Faleū Manono
Double Degree: Bachelor of Health Sciences (completed) Bachelor of Law (Third Year)

“I am a New Zealand born Samoan, who was raised and schooled in Manurewa, South Auckland. I chose to study at the University of Auckland as I originally wanted to pursue a career in pharmacy after being in James Cook High School’s Health Sciences Academy.

“After completing my first (and most challenging) semester of university, I realised that I was not destined for pharmacy. I still had a great passion to serve our Pacific community as I had witnessed the health inequities that Pacific people face. This encouraged me to pursue a Bachelor of Laws alongside my Bachelor of Health Sciences because how will the system reflect the needs of the Pacific population, if we are inadequately represented when making vital decisions?

“I am also a co-founder of the Auckland Pasifika Health Initiative (APHI). This initiative supports all Pacific students undertaking any health-related degree within the University and helps them network with professional health organisations.”

“I believe my culture and identity have been a strong asset throughout my university journey. I received a Vice Chancellor’s award for Top Pacific Scholars. This has led to many opportunities, such as being a Pasifika ambassador for those coming behind me. I have also been able to build strong relationships and networks within the University, which has given me a sense of belonging.

“There is so much assistance available to help Pacific students succeed. It definitely eases our university journeys. The Pacific Academic Support Strategies (PASS) and the Māori and Pacific Admission Scheme (MAPAS) have enabled me to graduate with a Bachelor of Health Sciences and be accepted into Auckland Law School. I would not be where I am without the continuous support of not only my faith, family and friends, but most importantly our Pacific community at the University.”

O le tele o sulu e mausa ai fitoga, e mama se avega pe a ta amo fa’ataisi.
My strength does not come from me alone but from many.

Pacific student groups

The University’s Pacific student groups offer cultural and social communities of support in various spaces around campus.

Auckland University Pacific Island Students’ Association (AUPISA)
The Auckland University Pacific Island Students’ Association (AUPISA) is the student body for all Pacific students at the University of Auckland. It seeks to serve Pacific students through a series of events designed to cater to social, cultural and academic needs. AUPISA recognises the importance of Pacific cultures on campus, and the need to profile, elevate, maintain and celebrate them as we collectively navigate the path towards academic excellence.

aupisapresident@gmail.com
+64 9 309 0789 ext 214

South Pacific Indigenous Engineering Students (SPIES)
The South Pacific Indigenous Engineering Students (SPIES) association was formed by and for Māori and Pacific Engineering students. We encourage and support Māori and Pacific students to enter their discipline of choice within Engineering.

spies@auckland.ac.nz
+64 9 373 7599 ext 86099

Pacific Islands Law Students’ Association (PILSA)
PILSA provides a range of academic, cultural and social activities for members throughout the year, including study fono and networking opportunities.

pilsa@auckland.ac.nz

Commerce Association for Pacific students (Commerce 'O Pasifika)
Commerce 'O Pasifika is a club for undergraduate and postgraduate Pacific students. We offer year-round social and cultural activities, plus a range of networking events with industry contacts and major corporates. We provide a stimulating environment in which to exchange ideas and put business theory into practice.

commerceopasifika@gmail.com

Māori and Pacific Health Students Association (Ngārehu O Te Mātauranga)
We aim to increase the unity and empowerment of Māori and Pacific students within the Faculty of Medical and Health Sciences. We organise social events, engage with the wider community and uphold cultural awareness and its important place in University life.

nnm.unisa@gmail.com

Auckland Pasifika Health Initiative (APHI)
APHI brings together Pasifika students enrolled in health-related programmes across all faculties at the University of Auckland. It provides:
• An opportunity for students in health-related programmes to come together and celebrate their Pacific cultures at the University.
• A support network of Pacific students at the University who have had, or are going through, similar experiences in their health-related degree.
• A point of contact for organisations who want to collaborate with Pacific health students at the University of Auckland.
• A safe cultural space for discussions around Pacific health.

APHIXexecutive@gmail.com

Campus Life
Get involved! Our University has recreation services, 200 student-led clubs, and plenty of opportunities for you to meet people, develop new skills, explore your leadership potential, and give back to the community.

www.auckland.ac.nz/studentlife
Other pathways to study

We have various alternative pathways to bridge the gap between secondary school and the University of Auckland.

Unibound - Academic Enrichment Programme

The Unibound programme is designed for Māori and Pacific school leavers who could benefit from a preparation programme that introduces them to the University of Auckland and its facilities. Unibound is designed to support future success in students’ chosen field of study. Unibound Summer is a free five-week academic enrichment programme that will take place from January to February 2021, from 9am–4pm Monday to Friday, with a soft field trip or activity every Friday. Registrations are open for all Māori and Pacific students who have shown interest in, or already applied for, a University of Auckland programme. Students who have not yet formally applied to the University will receive guidance and assistance in doing so.

Unibound Summer is also open to students of Māori and Pacific descent who have not achieved University Entrance or received an offer from the University. They will be considered for a place in Unibound Foundation, which is a part of the Tertiary Foundation Certificate (TFC). Applications to the TFC will be made for relevant students during Unibound Summer. The Unibound team will provide pastoral and academic support during the TFC. Acceptance into the Unibound Summer programme does not imply that application for admission to any other University programme will also be accepted.

Hikitia Te Ora - Certificate in Health Sciences (CertHC)

Hikitia Te Ora may be your best starting point for a health career. This one-year programme provides Māori and Pacific students with the skills and content knowledge they need for health professional study in the Faculty of Medical and Health Sciences. If you’re a school leaver, or returning to study, the CertHC can help strengthen your sciences, improve your academic writing and prepare you for success. Anyone wishing to be considered for the CertHC must attend the Māori and Pacific Admission Scheme’s (MAPAS) General Interview.

For information on the entry requirements for any University of Auckland programme please contact the appropriate faculty.

Scholarships and financial assistance for Pacific students

<table>
<thead>
<tr>
<th>Scholarship name</th>
<th>Eligibility</th>
<th>Duration</th>
<th>Value per annum</th>
<th>Application closing date</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Auckland Top Achiever Scholarship</td>
<td>Exceptional academic performance, outstanding sporting, artistic, cultural and leadership achievements among domestic students wishing to enter a full-time undergraduate degree programme</td>
<td>1 year</td>
<td>$10,000</td>
<td>To be announced</td>
</tr>
<tr>
<td>University of Auckland Māori Academic Excellence Scholarship and University of Auckland Pacific Academic Excellence Scholarship</td>
<td>Exceptional academic performance and proven involvement in cultural and extracurricular activities among New Zealand Māori students wishing to enter a full-time undergraduate degree programme</td>
<td>3 years</td>
<td>$5,000 over three years</td>
<td>To be announced</td>
</tr>
<tr>
<td>University of Auckland Academic Potential Scholarship</td>
<td>Academic achievement, taking into account unusual circumstances that can impact on an individual's ability to participate at university</td>
<td>First 3 years of an undergraduate degree programme</td>
<td>Comprising a total of $10,000, $10,000 or $20,000</td>
<td>To be announced</td>
</tr>
<tr>
<td>ALQA Pacific Engineering Pathway Award</td>
<td>First year of full-time study for a Bachelor of Engineering (Honours) at the University of Auckland</td>
<td>1 year</td>
<td>$5,100–$10,000</td>
<td>1 November</td>
</tr>
<tr>
<td>TeachNZ Scholarships (Ministry of Education)</td>
<td>For details, please refer to <a href="http://www.teach.nz.govt.nz">www.teach.nz.govt.nz</a></td>
<td>Varies</td>
<td></td>
<td>To be announced</td>
</tr>
<tr>
<td>Business School Māori and Pacific Student Grants</td>
<td>Māori or Pacific students undertaking full-time undergraduate study in the Business School</td>
<td>1 year</td>
<td>Up to $5,500</td>
<td>17 April</td>
</tr>
<tr>
<td>Kids Start Māori and Pacific Award</td>
<td>To award first-year majoring Pacific Bachelor of Engineering (Honours) students, based on academic results in final year of high school</td>
<td>1 year</td>
<td>$2,000</td>
<td>15 January</td>
</tr>
<tr>
<td>Frances Barkley Scholarship</td>
<td>Māori or Pacific students enrolling in their first year of undergraduate study towards a BSc in Biological Sciences, Biomedical Sciences, Ecology or Marine Science</td>
<td>Up to 3 years</td>
<td>Up to $5,000 tuition fees credit</td>
<td>1 November</td>
</tr>
<tr>
<td>300 International Award for Māori and Pacific Students</td>
<td>Māori or Pacific students on 300 international exchange programmes</td>
<td>1 semester exchange</td>
<td>Up to $8,000</td>
<td>30 April (for Semester One of following year)</td>
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<td></td>
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<td></td>
<td>30 October (for Semester Two of following year)</td>
</tr>
<tr>
<td>Fairwind Foundation Scholarships</td>
<td>Women of Cook Island descent enrolled in full-time study in any year of an undergraduate or postgraduate degree</td>
<td>1 year</td>
<td>Up to $11,000</td>
<td>31 January</td>
</tr>
<tr>
<td>Kool-Family Nursing Award</td>
<td>To financially support a Bachelor of Nursing student of Pacific descent who is experiencing financial difficulty</td>
<td>1 year</td>
<td>$1,500</td>
<td>9 April</td>
</tr>
<tr>
<td>Michael Symeot Scholarship</td>
<td>Māori or Pacific students studying in South Auckland enrolling in their first year of any undergraduate degree, based on academic achievement, financial need, leadership potential and potential to succeed at University</td>
<td>Up to 4 years</td>
<td>Up to $5,000 pa</td>
<td>16 January</td>
</tr>
<tr>
<td>Faculty of Arts Auckland Scholarships</td>
<td>First year of a BAr conjoint degree in the Faculty of Arts for students from 3–4 Auckland schools, based on academic merit and service or leadership</td>
<td>1 year</td>
<td>Up to $5,000</td>
<td>Tbc</td>
</tr>
<tr>
<td>Bachelor of Design Scholarship for Pacific Students</td>
<td>Pacific students enrolled full-time in a Bachelor of Design, based on academic achievement and a personal statement</td>
<td>1 year</td>
<td>$3,000</td>
<td>15 November</td>
</tr>
<tr>
<td>Jackson Scholarship for Māori and Pacific Students</td>
<td>To encourage Māori and Pacific students to enrol in a Bachelor of Architecture, based on academic achievement and financial need. Applicants must state their ancestry or an affiliation</td>
<td>Up to 3 years</td>
<td>$5,000 pa</td>
<td>15 January</td>
</tr>
<tr>
<td>Talias Tertiary Scholarships</td>
<td>To encourage Pacific students to pursue studies in STEM subjects</td>
<td>For details, please refer to <a href="https://bit.ly/2OUlYHv">https://bit.ly/2OUlYHv</a></td>
<td>To be announced</td>
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</table>

Scholarship dates and details are subject to change. For the most up-to-date information visit www.auckland.ac.nz/pacificScholarships
mistakes are inevitable. No matter how skillful or intelligent you are, with all its ups and downs. “In Samoa, there is a profound proverb that’s helps erode the nerves. Pacifika Career Development and Employability Services (CDES) CDES has a designated Pasifika Career Development Consultant who provides specialised services tailored to the career development needs of Pasifika students. CDES offers career workshops, expo events, personalised services and online tools. These assist students to identify opportunities while equipping them with the knowledge, understanding and skills that can help them be competitive in the world of work. We also run exciting employer engagement events throughout the year. These are a great opportunity for students to explore various industries and jobs of interest. Te Tumu Herenga Libraries and Learning Services This programme is coordinated by a team of Māori and Pasifika Learning Advisers dedicated to advancing Māori and Pacific scholars’ academic skills through research and culturally-informed teaching and learning practices. They provide a friendly and professional service at undergraduate and postgraduate levels. They create a learning environment that values, respects and encourages Māori and Pacific scholars and helps them to thrive. Te Kāpe Pouāwhina offers whānau, workshops, study groups and advisory sessions to promote the academic excellence and foster the aspirations of Māori and Pacific scholars. For more information, send an email or drop in and see us.”

How will the University support me?

We have a variety of support services to help you. These range from study spaces, mentors and scholarships to advisers and counsellors dedicated to helping our Pacific students.

<table>
<thead>
<tr>
<th>Students with children</th>
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<tbody>
<tr>
<td>The University has six early childhood facilities, including Te Kāhunga Reo o Hinataweawai and Te Puna Kōhungahunga. Our dedicated parent spaces and breastfeeding spaces provide facilities for caregivers and children.</td>
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<tr>
<td><a href="http://www.auckland.ac.nz/parentingsupport">www.auckland.ac.nz/parentingsupport</a></td>
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<th>Maclaurin Chapel</th>
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<tr>
<td>Maclaurin Chapel is part of the University of Auckland and is a place where groups of people can meet for fellowship and worship. The chaplain, Rev. Dr Carolyn Kelly, and other chaplains, are available to students and staff on all campuses. So feel free to check out the services and make the place your own.</td>
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<tr>
<td>+64 9 373 7599 ext 48469</td>
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PAMATA DIAZ
TOLEAFOA
Samoan. Salelesi, Satapuala
Bachelor of Fine Arts (Honours), Bachelor of Arts in Pacific Studies and Theology and Religious Studies Conjoint. Year 4.

“I have never been more proud to be a Pacific individual undertaking study at the top university in New Zealand. Being a Pacific person at the University gives me a sense of pride, knowing that I not only represent myself, but my aiga, my village, my ekalesia and my Pacific peers.

“Transitioning from a low decile secondary school in South of Auckland (Mangere College) was not at all easy. South Auckland is populated with Oceanic residents so the environment to me was familiar. It gave me a homely and connected feeling. Entering the University was a complete shock. The atmosphere was different and to be quite frank, it was crazy! But with the right support, and the strong outreach of Pacific peoples in various organisations and programmes, settling in was smooth.

“As I near the end of my Fine Arts degree, I reflect on the many great things that I have been part of within the University. The experiences have strengthened my networks and relationships. I was humbled to be selected as an ambassador to represent the University. I get the opportunity to participate in numerous events. It’s rewarding to serve our Pacific people. I am an active student of the Tuākana cohort in Elam School of Fine Arts – a pocket-sized community of Oceanic students pushing for creative perspectives purely from Oceanic people for Oceanic people. I have been involved in different exhibitions where I get to showcase publicly my creative practice. Foremost among them, I received the Alumni scholarship and Denise Gerard scholarship.

“My chosen conjoint degrees are complementary. The indigenous knowledge and issues of Oceania shared in Pacific studies enhance my practice in photography and sculpture within Fine Arts, so it’s a win-win situation that continues to captivate me. Last but not least, nothing is of course possible without the guidance of our heavenly father who makes the impossible possible. Vi’ia le Atua.

“Lazy hands make for poverty; but diligent hands bring wealth.” Proverbs 10:4

MARIA MOEAIA
TOLEAFOA
Samoan. Salelesi, Satapuala
Bachelor of Arts majoring in Sociology and Criminology. Year 2.

“Raised in South Auckland and a former student of Mangere College, I was determined to pursue the different pathways and support for students who choose to excel in education. I have come to the conclusion that it is not about the school that someone attends but purely about the individual themselves.

“The University of Auckland has always been the right avenue for my chosen field of study as it is the top university in New Zealand. The University has opened my eyes to the various opportunities and the strong support structures offered to Pacific peoples. This consists of academic and pastoral care groups, such as Tuākana and Manaaki, that I have immersed myself in. These groups have provided a safe and reciprocal learning environment, enabling me to grow academically in many areas of the University.

“The UniBound programme played a vital part in my transition from school to the University of Auckland. UniBound helped me build strong networks with like-minded people across many faculties. And I’ve formed great friendships that I treasure to this day. I have gained a lot of knowledge and experience studying here and I recommend this University to my Pacific peers who are looking at furthering their studies.

“Alongside this, I am a recipient of the University of Auckland Academic Potential Scholarship, as well as the Ralph and Eve Snellie scholarship.”

“Ua e fa’amaoni i nai mea itiiti, ou te tofia oe e pule i mea e tele. Mataio 25:23
You have been faithful with a few things; I will put you in charge of many things. Matthew 25:23

“E mativa le ua galue ma le lima vaivai; a o e lima malosi e mauoa i latou.” Fa’ataoto 10:4
“Lazy hands make for poverty; but diligent hands bring wealth.” Proverbs 10:4

1918
Celebrating
Our Village, Our Kāinga

Congratulations to all our 2019 Pacific graduates! You have worked exceptionally hard to reach this milestone. We are proud of your achievements and we join with your families, aiga and communities to celebrate your success!

Follow us on Facebook and Instagram:
www.facebook.com/PacificUnionOfAkl
www.instagram.com/pacific_at_uoa

MELODY LINO
Niuean. Tuapa and Avatele
Bachelor of Health Sciences. Year 3.
"Fakalofa lahi atu and warm greetings.
"I hail from the beautiful island of Niue, where I was raised until moving to New Zealand for education opportunities. I chose to study at the University of Auckland because of the quality education and the support that the University provides, especially for students of Pacific descent. Although the transition from high school to university was hard, I was well supported by various Pacific-centred services such as Tuākana and the Māori and Pacific Admission Scheme (MAPAS).

"I have had the chance to attend wanangas, tutorials, cultural events and many other services that provided opportunities to connect with many others who are on the same journey as me. I was fortunate to gain a University of Auckland Pasifika Scholarship which allowed me the opportunity to stay in the halls of residence and immerse myself in student life. I became confident and independent as I participated in various activities, including public speaking events.

"I am a passionate advocate for Pacific people and am aiming to work in the health sector, with a focus on improving Pacific health. The disadvantages and inequities that we face as a Pacific community are what I aim to eliminate in my future endeavours. My time at the University of Auckland has shaped me into the confident Pacific woman I am today.

"My Niuean culture has instilled the values I need to remain rooted in my identity and keep grounded throughout my journey at university. Taofi mau e fakalofa, I hold onto love, in everything that I do in life, including my studies. I aim to use all that I have to serve others."
2020 Events for Pacific school students

Learn about key equity events to support your journey from secondary school to University.

<table>
<thead>
<tr>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
<th>APRIL</th>
<th>MAY</th>
<th>JUNE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unibound Summer programme</td>
<td>Monday 24</td>
<td>Orientation Week</td>
<td></td>
<td>Monday 2</td>
<td>Pacific Academy</td>
</tr>
<tr>
<td></td>
<td>Monday 2</td>
<td>Semester One begins</td>
<td></td>
<td></td>
<td>Māori and Pacific Parents’ Evening</td>
</tr>
<tr>
<td></td>
<td>Wednesday 18</td>
<td>- Saturday 31</td>
<td></td>
<td></td>
<td>Monday 19</td>
</tr>
<tr>
<td>JULY</td>
<td>AUGUST</td>
<td>SEPTEMBER</td>
<td>OCTOBER</td>
<td>NOVEMBER</td>
<td>DECEMBER</td>
</tr>
<tr>
<td>Dream Fonotaga</td>
<td></td>
<td>Level up – Year 9</td>
<td></td>
<td></td>
<td>Monday 16</td>
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<td>Monday 20</td>
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<td>Level up – Year 10</td>
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<tr>
<td>Semester Two begins</td>
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<tr>
<td>Our Village Our Kāinga (OVOK)</td>
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Unibound Summer
Unibound Summer is an academic enrichment programme for school leavers who are entering study at the University of Auckland. Unibound is about supporting the transition from school to the University.

www.unibound.ac.nz

Māori and Pacific Welcome
The University invites all first-year Pacific students to our annual Māori and Pacific Welcome. Held during Orientation Week, the Māori and Pacific Welcome celebrates your success, and introduces you to staff and support networks who will be part of your family community on campus. You will also meet the Pacific Equity Adviser and your Tuākana network.

ASB POLYFEST
Polyfest is a celebration of culture and community. We support all our Pacific secondary school students and their families in celebrating their rich heritage over this four-day cultural festival. The University of Auckland is the proud sponsor of the Samoan stage. Our team of dedicated staff and students are the proud sponsor of the Samoan stage. Cultural festival. The University of Auckland primary school students and their families in the community. We support all our Pacific Equity Adviser and your Tuākana network.

Our Kāinga includes presentations about all faculties. This is a one-day informative programme for Māori and Pacific Year 13 students. Level Up – Year 9
A programme offered to Pacific students in SOuth Auckland Secondary Schools. This event seeks to motivate and encourage our young Pacific Scholars in their learning journey – to encourage pride in their Pacific heritage and recognise their value as Pacific scholars who will contribute to their community in the future.

Level Up – Year 10
Level Up – Year 10 offers workshops focused on Business, Engineering, Architecture, Medicine and Science. This faculty-driven programme is interactive and focuses on encouraging Māori and Pacific Year 10 students with an interest in these subjects.

Dream Fonotaga
Dream Fonotaga is our annual Year 12 programme that supports Pacific students who are looking to pursue tertiary study.

PILOT
PILOT stands for Pacific Island Leaders of Tomorrow. It’s a collaborative motivational programme for Pacific secondary school students. PILOT celebrates cultural identity and heritage as key academic success. The programme is delivered by the tertiary Pacific Liaison officers and their teams.

It’s time to apply
So you’ve made your decision on what you want to study, and now it’s time to apply. What do you need to do? It’s a two-step process to apply for and enrol in your chosen programme.

First you need to apply
Go online and complete the Application for Admission. If you haven’t already, you’ll be asked to sign up for a new account. It’s easy, and you’ll soon be underway in making your application. www.auckland.ac.nz/apply
Next you will receive an acknowledgement email asking you to provide supporting documents (and in some cases to complete other requirements) before your application can be assessed.
Remember, you can apply for more than one programme. We’ll be assessing your application, and you can check your application status online at any time. Be patient though – documents can take 3-4 weeks to process during peak admission periods. Some of your documents might take longer to process than others, despite being sent in at the same time.
If your application is successful, we’ll email you an offer – normally from mid-January.

To accept or decline this offer, log onto www.auckland.ac.nz/apply

Next you need to enrol
Once you’ve accepted an offer of a place in a programme, you can enrol in a course. If you need some help with the enrolment process, you can take an online tutorial. www.auckland.ac.nz/enrolment
Next you need to make sure you pay your fees! www.auckland.ac.nz/fees
Stuck? At any point in the process you can find answers to your questions 24/7? www.auckland.ac.nz
Alternatively, there’s someone who can help during business hours.

0800 81 60 63 or studentinfo@auckland.ac.nz

Some late applications may be accepted after 2020 school results are received. It is advisable, however, to apply for all programmes that you might wish to enrol in before the published closing date. Multiple applications are acceptable, and all applications will be considered when 2020 academic results are available.

Closing dates for applications for admission in 2021

<table>
<thead>
<tr>
<th>Programme</th>
<th>Closing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Imaging (Honours) (Part II); Medicine (Part II); Optometry (Part II)</td>
<td>1 October 2020</td>
</tr>
<tr>
<td>Graduate Diploma in Teaching (Early Childhood Education, Primary, and Secondary)</td>
<td>1 November 2020</td>
</tr>
<tr>
<td>Education (Teaching), Law (Part II); Social Work, Sport, Health and Physical Education, Medicine (admission into Part II for international applicants), Special Admission, Summer School 2021</td>
<td>1 December 2020</td>
</tr>
<tr>
<td>Advanced Science (Honours); Architectural Studies; Arts, Commerce, Dance Studies; Design, Engineering (Honours); Fine Arts, Global Studies, Health Sciences, Law (Part II); Music, Nursing, Property, Science, Urban Planning</td>
<td>8 December 2020</td>
</tr>
</tbody>
</table>

*For some programmes, you may be required to submit supplementary information (e.g., a portfolio of work, referee reports, are online forms) or attend an interview/audition

**If you are not offered a place in the programme(s) of your choice, you will receive an email outlining alternative options. Your first offer of place depends on two things: your admission to the University (which for school leavers may depend on your final school results) and your assessment by the relevant faculty.

Your journey with us at a glance

<table>
<thead>
<tr>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
<th>Year 13</th>
<th>University First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>- Level Up</td>
<td>- POLYFEST</td>
<td>- LEVEL UP</td>
<td>- PILOT</td>
<td>- OVOOK</td>
<td>- Unibound</td>
</tr>
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<td>- POLYFEST</td>
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<td>- DREAM FONOTAGA</td>
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