Tauira Māori
Prospectus 2020
Information for Māori students and their whānau, schools and communities
Nau mai, hāere mai ki Te Whare Wānanga o Tāmaki Makaurau

Tū ake i te kei o te waka mātauranga. Tū ake nei i Te Whare Wānanga o Tāmaki Makaurau. Nau mai, hāere mai. Welcome to the University of Auckland, Aotearoa New Zealand’s world-ranked University.*

Whāia te iti kahurangi ki te tūohu koe me he maunga teitei
Seek the treasure you value most dearly: if you bow your head, let it be to a lofty mountain
E ngā rau rangatira o ngā rohe ō Aotearoa
Niu Tireni. Ngā mihi nui ki a koe me o koutou whānau.
Welcome to the University of Auckland.
University education is an opportunity for you and your family to learn and to teach others, opening new possibilities for understanding our world and our place in the world.
Strong communities and whānau better help us meet our current needs and to meet the challenges of the future. An inclusive community acknowledges the diverse needs and strengths of its members. This has depth beyond merely knowing something, to understanding its origins and opportunities. The University of Auckland is part of helping communities and families do this through their members.
Many of our graduates have gone to positions both here and overseas to achieve truly amazing feats.
By choosing the University of Auckland you will gain a qualification from a global university. Ranked among the top in the world as a University, you can be confident that your kete will be filled with the knowledge and expertise you need to support our tamariki to succeed and become confident global citizens.

Naku noa na,
Professor Cindy Kiro
Ngāpuhi, Ngāti Hine, Ngāti Kahu
Pro-Vice Chancellor Māori

*www.worldranked.ac.nz

For more information visit Māori at the University: www.auckland.ac.nz/Māori

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Front cover:
The rights, sexism māori undo (read her profile on pg. 19.)
Aotearoa left: From left to right and Carter Okston
(Read their profiles on pg. 8 and 13.)
Artist by Reihāk Robinson and Deborah Teh
We are here to help you

Kia ora and welcome to Te Whare Wānanga o Tāmaki Makaurau – the University of Auckland. We value all our Māori students and your whānau, and we will do everything we can to help you achieve. Te Tiriti o Waitangi – the Treaty of Waitangi is New Zealand's founding document, and the University is committed to the rights and obligations articulated in the Treaty. We are committed to promoting Māori presence and participation in all aspects of University life, and we encourage teaching, learning and research in a range of fields important to Māori.

Kiaāhri, Equity Office
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Mobile: 021 297 4406

Kaitakawāenga Māori
Māori Liaison Officer
Te Anerangi Rikirangi-Thomas
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Email: teanerangi.rikirangi-thomas@ auckland.ac.nz
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Kaiwhakaurunga Māori
Schools Adviser Māori
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Mobile: 021 653 2270

Schools Adviser Pacific
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Phone: +64 9 923 7991
Mobile: 027 801 3422

As the Kāiaāhri in the Equity Office, I work to support and advocate for all Māori students at our University. I offer academic and pastoral support, as well as direction and uraanga. I also provide expertise with strategy and engagement, to better serve our students and meet their needs.

The Kaitakawāenga Māori and Kaiwhakaurunga Māori work within schools and communities to provide our tauria with information about entry requirements, enrolments, scholarships and accommodation. Together, we are here to support you and your whānau to meet your aspirations and goals. If you or your whānau are considering our Whare Wānanga, please feel free to contact me or my colleagues.

Whāia te pae tawhiti, ki te tushu koe me he mangai te tui, Kaiwhaua!

Join our Māori and Pacific learning community

There is a University-wide community that is committed to the academic success of our Māori and Pacific learners. The faculties have dedicated staff and meeting spaces to support our Māori and Pacific students, and they develop their own programmes to complement the teaching and learning environment. Our programmes offer small group learning, whakawhanaungatanga, wānanga, fonotau, face-to-face meetings and workshops. These help connect Māori and Pacific students with senior Māori and Pacific students (Tukana/Mentors), academic teaching staff, and key people across the University.

Student Disability Services

We provide support for students with a wide range of impairments, both visible and invisible. If you live with an impairment that impacts your studies, or if you had special conditions for exams in school, contact us for a confidential chat about the ways in which we may be able to help you succeed at our University.

www.disability.auckland.ac.nz

What is a safe, inclusive and equitable University?

A place where:

• We value all our students and staff.
• We respect difference.
• We celebrate our diverse communities.
• We take concerns about the study and work environment seriously.
• It’s OK to ask for help and support.
• It’s safe to disclose issues that may affect study or work.
• There’s zero tolerance for discrimination.

Student Equity Adviser
Naomi Fuamatu
Softball and Flag Ball, Samoa
Email: n.fuamatu@auckland.ac.nz
www.auckland.ac.nz/taikana

The Equity Office – Te Ara Tautika

The University of Auckland is committed to being safe, inclusive and equitable. “Equity” means fairness. Fairness benefits everyone. The University’s commitment to equity helps us attract and value a strong community that reflects the diversity and talents of New Zealand’s population. Respected students and staff can achieve amazing results and make valuable contributions nationally and internationally. The Equity Office – Te Ara Tautika leads the University’s commitment to equitable access for everyone who has the potential to succeed at our world-ranked University.

What does the Equity Office do for our students?

• Provides advice to students, their families and whānau on course and degree options.
• Leads the Māori and Pacific Welcome and student equity events.
• Provides guidance and support.
• Offers Māori and Pacific scholarship assistance, including information on ancestry guidelines and fees.
• Links students with other key support networks across the University.
• Works with secondary schools to provide information about studying at the University.
• Works with wānanga, community groups and churches to provide information about studying at the University.

Our team supports the outreach, recruitment, retention and success of Māori and equity group students. These include Pacific students, students with disabilities, lesbian, gay, bisexual, transgender and intersex (LGBTI) students, students from low socio-economic or refugee backgrounds, and women and men in those disciplines in which they are currently under-represented. www.equity.auckland.ac.nz

Zero Tolerance for Discrimination

There’s no place in our University for unacceptable discrimination, including racism, sexism, ableism, ageism, homophobia and transphobia. www.equity.auckland.ac.nz/zerotolerance

Family Violence: It’s Not OK

www.equity.auckland.ac.nz/familyviolence

Lesbian, Gay, Bisexual, Transgender and Intersex (LGBTI) students

The University offers a range of initiatives to support LGBTI students and staff, and we are committed to providing a safe, inclusive study and work environment that removes unnecessary, unlawful and unfair barriers.

www.equity.auckland.ac.nz/lgbti

Students from low socio-economic backgrounds

The University’s Equity Policy includes students from low socio-economic backgrounds. Eligible students may apply to the University through a range of other pathways to study (pg. 14), including the Undergraduate Targeted Admission Scheme (UTAS). Read more about UTAS on pages 10–11. The following webpage also includes information on a number of scholarships to support students from a low socio-economic background.

www.equity.auckland.ac.nz/lowseb
How do I get in?

A university qualification can provide an opportunity to give back to your family and wider community. Please get in touch with our team should you require more information or support.

We offer:
- Hundreds of career options
- More than 50 undergraduate programmes from certificate to bachelor’s level
- More than 50 conjoint degree programmes
- Opportunities tailored for Māori students

For more information visit www.auckland.ac.nz/study-options

The basics

Why is it important to choose the right subjects in Year 11?

Some University of Auckland programmes require you to have taken specific subjects and gained minimum credits in certain subjects. Some programmes have other requirements such as a portfolio, audition and/or interview. For example:

- To gain entry into a Bachelor of Education degree, you will need an NCEA rank score of 150 and will be required to have an interview, provide referees’ reports, and undergo a police and safety check.
- To gain entry into a Bachelor of Health Sciences degree, you will need an NCEA rank score of 250 with a minimum of 18 credits in one subject from Table A and a minimum of 18 credits in one subject from Table B. (See right column.)

How do I get accepted to the University of Auckland?

To study at the University of Auckland, you must have a University Entrance qualification and be selected into a programme.

To increase your chances of being accepted, from Year 11 you should:

1. Take the right subjects. These subjects must be selected from the approved NZQA list.

2. Wherever possible, take Achievement Standards rather than Unit Standards. (The more Achievement Standards you have, the better.)

3. Aim for Excellence (4 points) and Merit (3 points) rather than Achieved (2 points).

4. Make sure you meet the University Entrance Standard. (See below.)

For more information about requirements for specific programmes (eg, portfolio of creative work) refer to the faculty undergraduate prospectus or website.

How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits. If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 94 credits in each approved subject taken at Level 3. The maximum rank score is 320.

<table>
<thead>
<tr>
<th>Excellence</th>
<th>4 points</th>
<th>Merit</th>
<th>3 points</th>
<th>Achieved</th>
<th>2 points</th>
</tr>
</thead>
</table>

- Credits obtained in any required subjects do not have to be among the best 80 credits used for ranking purposes.
- NCEA Level 3 credits achieved in previous years may be counted towards the 80 best credits used for ranking purposes.
- Level 3 subject requirements for a specific programme may be met in Year 12.
- You are strongly encouraged to take achievement standards as preparation for University study.

Refer to the listings below for programmes whose entry requirements include subjects from Table A or Table B.

Table A

<table>
<thead>
<tr>
<th>Classical studies</th>
<th>Accounting</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Biology</td>
</tr>
<tr>
<td>Geography</td>
<td>Calculus</td>
</tr>
<tr>
<td>History</td>
<td>Chemistry</td>
</tr>
<tr>
<td>History of Art</td>
<td>Digital Technologies*</td>
</tr>
<tr>
<td></td>
<td>Economics</td>
</tr>
</tbody>
</table>

Table B

<table>
<thead>
<tr>
<th>Te Reo Māori:</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR</td>
</tr>
<tr>
<td>Te Reo Rangatira</td>
</tr>
</tbody>
</table>

*There are 21 Level 2 achievement standards in this domain, numbered 91433 – 91442. Cannot be used in combination with Calculus or/for Statistics.

For more information visit www.nzqa.govt.nz/ncea

Te Ao Māori ki Tāmaki

Nau mai, hāere mai ki to tātou Ao Māori ki te Whare Wānanga nei! Kei konei tō whānau hōu, he manaaki, he tiaki i a koe. He aha te mea nui o te Ao, he tangata, he tangata, he tangata.

Ko Whaipapa te Marae ko Tānenuiārangi te whare whakairo, Ko Ngāti Whātua te mana whenua o te whare Wananga nei.

Follow us on Facebook:
www.facebook.com/OurVillageOurKainga
**Academic English Language Requirement (AELR)**

You must meet the AELR if you are admitted to a University of Auckland bachelor's degree programme and you are:
- A domestic student
- An international student applying on the basis of a New Zealand secondary school qualification
- An international student applying on the basis of results at another New Zealand tertiary institution

**How do I meet the Academic English Language Requirement?**

The AELR may be met through your entry qualification or through satisfactory completion of an approved course in your first 12 months of study.

**Meeting the Requirement through your entrance qualification**

**School qualifications**

For those applying on the basis of NCEA results:

- You must meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in English at level 2 or 3.
- This does not apply to applicants who meet the University Entrance Literacy standard in Te Reo.

For those applying on the basis of Cambridge International results:

- You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in Mathematics at level 2 or 3.
- You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 26 points.

**Previous study completed elsewhere**

For those applying on the basis of results at another tertiary institution, you will meet the Requirement if you have:

- Satisfied the AELR through NCEA, CIE or IB qualifications as outlined above, or
- Completed and passed 60 points or more of study at a tertiary institution and have achieved an acceptable result in DELMA** testing.

**AELR Testing**

- DELMA: The National English Language Proficiency Test for Higher Education.
- DELMA: The National English Language Proficiency Test for Higher Education.

**For information regarding DELMA, please see www.delma.auckland.ac.nz**

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**What if I don't get the guaranteed rank score needed for the programme I applied to?**

If you don't get the guaranteed rank score, you could apply for a place under the University's Undergraduate Targeted Admission Schemes (UTAS).

Find out more about UTAS on pages 10–11. To learn more about alternative pathways for domestic Pacific students see pg. 14.

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**What is a conjoint degree?**

You can earn a conjoint degree by studying for two different degrees at the same time. When you complete the conjoint degree, you will have gained two qualifications faster than if you studied for them individually.

A conjoint degree can give you a distinct advantage in the job market. It's also an opportunity to mix two different areas of interest, so you don't have to give up one for the other.

For example:
- A Bachelor of Engineering with a Bachelor of Arts
- A Bachelor of Commerce with a Bachelor of Science
- A Bachelor of Health Sciences with a Bachelor of Arts

If you're applying for a conjoint programme, you must meet the admission and selection requirement for both programmes of study. Higher rank scores will be required.

www.conjoints.ac.nz

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**Example of how a rank score for NCEA Level 3 is calculated**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Standard Type</th>
<th>Results</th>
<th>Calculation</th>
<th>Rank Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Achievement</td>
<td>6 Excellence</td>
<td>6 x 4 points</td>
<td>24 points</td>
</tr>
<tr>
<td>History</td>
<td>Achievement</td>
<td>6 Excellence</td>
<td>6 x 4 points</td>
<td>24 points</td>
</tr>
<tr>
<td>Physics</td>
<td>Achievement</td>
<td>4 Excellence</td>
<td>4 x 3 points</td>
<td>12 points</td>
</tr>
<tr>
<td>Calculus</td>
<td>Achievement</td>
<td>4 Excellence</td>
<td>4 x 3 points</td>
<td>12 points</td>
</tr>
<tr>
<td>Statistics</td>
<td>Achievement</td>
<td>3 Merit</td>
<td>3 x 2 points</td>
<td>6 points</td>
</tr>
<tr>
<td>Economics</td>
<td>Achievement</td>
<td>2 Achieved</td>
<td>2 x 2 points</td>
<td>4 points</td>
</tr>
<tr>
<td>Rank score</td>
<td></td>
<td></td>
<td></td>
<td>36 points</td>
</tr>
</tbody>
</table>

*Maximum 24 credits per subject. Any points above the line are excluded.
**Not included as only best 80 credits used in calculation of rank score.
***Only five subjects are included in the calculation.

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**BYRON HONE BELK**

He uri ahu mō Ngā Puhi, Rereahu me Ngāti Tuwharetoa

Terā whakatau Te Tohu Paetahi: Bachelor of Education (Te Reo Māori) i te tau 2016, e ngātunā, “Ehara taku toa i te toa takitahi, he toa takitini.”

“I tīmata ahu i rātou māhia ki Te Whare Wānanga o Ōtāhuhu i te tau 2012, i kāranga, he tūtoko aki te kīwetia, Te Rea Hohipa, pōti i ōna Tuapapa Mārauranga (Foundation Certificate: Te Reo Māori): Whai māori, i tuku a au ki ngā mahi Te Tohu Paetahi, o te Huarahi Māori.”

“My whānau whānui strongly impacted on my success. I was lucky enough to go through University with five of my close relatives. Other key players included; lecturers, who ended up secondary parents for many of us; Ngā Toainga Māori, the association who knew how to ‘pick you up’; Pouwhirinaki and Te Korowai Tauira Māori, the support teams that showed me how to turn my assignments into work I could be proud of.”

“And now, as a young Māori male, from South Auckland, a teacher in Clendon Park Schools Bilingual Unit, I’m able to teach, facilitate, reinforce and encourage the up and coming generation in an ever-changing world, an ever-evolving world, in our Māori world.”

He Māori ahu, e noho Māori nei, ki tākū ao Māori. Whaia te iti kahurangi, ki te tuhū koe, tukua tō ringa ki te tiaio, māna koe e whakarāhui, māu e whakatinana, mō ngā whakatipu rangata a ngā hua.
Undergraduate Targeted Admission Schemes (UTAS)

The University’s Undergraduate Targeted Admission Schemes (UTAS) reserve a number of places in the University’s undergraduate programmes for certain applicants who show they have met the University Entrance (UE) standard but have not met the general entry requirements for the programme of their choice. UTAS applicants will be required to meet the eligibility criteria specified by the University.

The UTAS Policy is designed to ensure that the University provides equal educational opportunities to eligible Māori and Pacific students, and students from other under-represented groups who have the potential to succeed at our world-ranked University.

UTAS students are expected to meet the same high academic standards as all other undergraduate students at the University.

UTAS places are available to eligible:
- Māori applicants
- Pacific applicants
- Applicants with disabilities
- Applicants from low socio-economic backgrounds (for the purposes of UTAS, school leavers* from decile 1–3 schools)
- Applicants who have themselves or whose parents/primary guardian(s) have been granted refuge in New Zealand.

UTAS is not available to international students.

* UTAS applicants from low socio-economic backgrounds must be school leavers.

What support is available for UTAS students?
Our University provides a range of support for students who are admitted through UTAS, including:
- Orientation
- Help with course selection
- Pastoral support
- Academic tutorials
- Tuākana Learning Community for Māori and Pacific students
- Student Disability Services for students with disabilities

The University of Auckland has taken all steps to ensure that the information on these pages is correct, but please note that changes may occur. For the most up-to-date information call 0800 61 62 63 or visit www.auckland.ac.nz/utas

Contact us about UTAS
To find out if you are eligible for admission via UTAS, please visit the UTAS website www.auckland.ac.nz/utas or email the UTAS contacts:

- Arts: asc@auckland.ac.nz
- Business: comenquiry@auckland.ac.nz
- Creative Arts and industries: info-creative@auckland.ac.nz
- Education and Social Work: education@auckland.ac.nz
- Engineering: foe-enquiries@auckland.ac.nz
- Law: undergradlaw@auckland.ac.nz
- Medical and Health Sciences: mapas@auckland.ac.nz or call 0800 20 20 99
- Science: scifac@auckland.ac.nz
- General enquiries: Director Student Equity, Dr Terence O’Neill: t.oneill@auckland.ac.nz
- Enquiries about students with disabilities: disability@auckland.ac.nz or phone +64 9 323 8808 ext 82936

AISEA FANAMANU
Pangai, Haapai and Haveluloto, Tongatapu, Tonga
Bachelor of Engineering (Honours), expected to complete in 2020.

“I lived in Tonga for most of my secondary school years. When I returned to New Zealand I was keen to study Engineering but did not meet the subject requirements. The University of Auckland helped me plan a way into Engineering, by doing the first year of a Bachelor of Science and then applying for Engineering through the Undergraduate Targeted Admission Schemes (UTAS).

“Tuākana tutorials were another massive help early on in my studies, providing academic support and a friendly learning environment.

“Oua lau e kafo kae lau e lava. Don’t think of the difficulties but think of achieving success.”

ALICIA KAPA
Ngāpuhi
Bachelor of Arts (BA) majoring in Criminology and Māori Studies, Year 3. Expected to complete in 2021.

“I’ve overcome a lot of challenges during tertiary study. The University of Auckland and my whānau have supported me on my journey. Having cerebral palsy might feel like a barrier at times, but with the right support and my own commitment to succeed, I know I can meet my goals, at university and in life.

“I began my BA through the University’s Undergraduate Targeted Admission Schemes (UTAS). This opened the door to Tūkana, the University-wide programme of academic support for Māori and Pacific students. Tuākana has taught me to relate my coursework to everyday life and to better understand the theories and ideas that inform my studies. Tuākana has also helped me connect more deeply to my culture. As part of this connection, I’m learning to reo Māori. This has been an especially important step, as it keeps me grounded and reminds me of where I’m from.

“When I graduate, I will be supported by a strong connection with my family and a qualification from a world-ranked University. I don’t know what the future holds, but I know it will be bright.”
Honouring our Māori alumni

We acknowledge and value the hard work of our Māori alumni, past and present. You enhance our lives by sharing your knowledge, skills and wisdom for the betterment of te iwi Māori.

- Emeritus Professor Ranginui Walker DCMH (Arts), (Whakatāhou), Diploma of Teaching (1961), Bachelor of Arts (1962); Master of Arts (1966)
- Emeritus Professor Bruce Renga CBE (Ngāti Maniapoto), Bachelor of Arts, Education and Anthropology, Master of Arts
- Merimeri Penfold CNZM (Ngāti Kuri), Honorary Doctorate of Literature
- Precious Clark, (Ngāti Whātu Ōrākei), Bachelor of Arts (English literature and Indonesian), University of Auckland Distinguished Alumni Award (2017)
- Sir Pita Sharpey-Shaige CNZM CBE (Ngāti Kauwhata of Hawke’s Bay, Ngā Te Kāmura te Rangi, Ngāti Whakaue), Bachelor of Arts (Geography and Anthropology) (1966), Master of Arts (1st class) in Anthropology (1968), PhD (Anthropology and Linguistics) (1974)

Emeritus Professor Michael Walker
Te Whakatōhea
Bachelor of Science, Masters in Biological Sciences, PhD
Years of study at Auckland University: 1972–75, 1976–78

"I came to the University of Auckland in 1972 because it was the largest university in New Zealand, with a wide range of students and opportunities to learn. I was particularly interested in marine biology having grown up fishing and diving. Our parents wanted all of their children, indeed all of their descendants, to go to the University. They saw education as critical for a secure future and I chose to be a scientist while my siblings went into medicine.

"My undergraduate and Masters degrees led me into a PhD in Hawaii where I began training yellowfin tuna in order to study the magnetic sense which we now know many animals use to navigate over long distances. The data came in very quickly and I soon started to publish. From there, I identified the cells of the magnetic sense, which was found in the nose, and we tracked the nerve that carries this information to the brain. I returned to Auckland in 1989 and began a post-doctoral fellowship at the University of Auckland and I went on to a lecturership in 1994.

"Being a Māori or Pacific Island (MPI) student at the University in the 70s, it was difficult to ignore the racism present on campus (such as the infamous Haka parties) and also the absence of MPI students from many disciplines. When I returned from Hawaii, where I observed very similar patterns amongst indigenous Hawaiian ties, I found that not a great deal had changed. Just as these facts of campus life drove me to make change as the Auckland University Students Association president in 1976, I was driven again to try to make the University a place where MPI students could thrive, this time by beginning the Tuākana programme in 1991.

"We found that Māori and Pacific students were frequently socially isolated, having come in ones and twos from their schools. This made coping with the challenges of university and the racism on campus more difficult. In the Tuākana programme, we invited the students to come to tutorials, hosted by older Māori and Pacific students, which enabled them to learn and develop friendships in a safe space based on kaupapa Māori. They came and quickly started to flourish. The programme began in the School of Biological Sciences but has since spread to many other departments and many of our students have graduated and entered the workforce.

"Much of what I achieved, both in academia and equity, was aided by the support of key staff members at the University. My supervisor, Howard Chatow, got me through my Masters’ qualification, when I returned to Auckland, Dick Bellamy, Head of School of Biological Sciences in 1991, was critical in the inception of the Tuākana programme. He too had recognised the absence of Māori and Pacific students from University and without his support we may have lost many cohorts of talented students."

"Te Mana Pākūhi (TMP) is a club for undergraduate Māori Business students. We offer year-round social and cultural activations plus a range of networking events with industry contacts and major corporates. We provide a stimulating environment in which to exchange ideas and put business theory into practice.

www.auckland.ac.nz/maorialumni

Māori student groups

The University’s Māori student groups offer cultural and social communities of support in various spaces across campus.

Ngā Taura Māori (NTM)

NTM is the Māori Students Association. We support and provide services to Māori students by offering educational, cultural, social and political events that foster Te Ao Māori within the University. Find us in our common room, Hinuahione, located on the top floor of the Student Union Building

mso@auckland.ac.nz

South Pacific Indigenous Engineering Students (SPIES)

The South Pacific Indigenous Engineering Students (SPIES) association was formed by and for Māori and Pacific Engineering students. We aim to encourage and support Māori and Pacific students into all fields and disciplines of Engineering.

spies@auckland.ac.nz

Te Mana Pākūhi (TMP) is a club for undergraduate Māori Business students. We offer year-round social and cultural activations plus a range of networking events with industry contacts and major corporates. We provide a stimulating environment in which to exchange ideas and put business theory into practice.

tmpkaiohi@gmail.com

Te Rākau Ture (TRT)

TRT is the association for Māori Law students. Our common room at the Law School, Te Ako, is to a Tu, where we meet and study together. We have a range of academic, social, sporting, and cultural events throughout the year, including study workshops and networking opportunities with other members of the Māori Law Association.

www.facebook.com/TRTUDA

te-rakau-ture@auckland.ac.nz

Māori and Pacific Health Students Association (Ngārehu O Te Mātauranga)

We aim to increase the unity and empowerment of Māori and Pacific students within FMHS. We organise social events, engage with the wider community and uphold cultural awareness and its important place in University life.

nrn.ua@gmail.com

Campus Life

Get involved! Our University has 200 student-led clubs, as well as plenty of opportunities for you to meet people, develop new skills, explore your leadership potential, and give back to the community.

www.auckland.ac.nz/studentlife

CARTER OHLSON

He uri ahuau no Te Whakatōhea me Ngāti Tūhoe. I whaiwhai ahuau he tohu paerahi - Bachelor of Education i te tau 2017. Māku ano e hanga tōku nei whare. I will shape my own destiny.

"During my three years of studying I experienced many challenges, but with the support of my family and friends I was able to overcome them.

"I come from humble circumstances, a family of five boys, raised by a single mother. I dropped out of high school. You could easily say that I was not destined to be a university graduate, but I made some drastic changes and, to cut a long story short, here am – the first in my family to graduate from university.

"My cultural identity and Christian beliefs played a significant role. Becoming more acquainted with my cultural identity helped me to connect my ancestry. My Christianity has kept me grounded and focused, and helped me to avoid some pitfalls.

"If there is one thing I would encourage our Māori students and community to remember it would be a few words from a wise man, "The greatest gift to us is the joy of trying again, for no failure ever need be final.""
Scholarships and financial assistance

The University of Auckland is pleased to offer a number of scholarships for Māori and Pacific students. There are also private, government and society scholarships available. See the table below for general school-leaver scholarships and awards.

It is important to note that the initial basis of selection for the University’s school-leaver scholarships is the academic ability, based on results at Level 2 or higher in NCEA or an equivalent qualification. Therefore, you should aim for as many Merit and Excellence credits as possible in Year 12. Applicants for the University of Auckland Māori Academic Excellence Scholarships and the University of Auckland Pacific Academic Excellence Scholarships are assessed on a set of criteria that recognize and reward exceptional academic performance, combined with outstanding sporting, artistic, cultural and/or leadership achievements.

The University of Auckland Academic Potential Scholarships recognize academic achievement by students who may experience barriers to accessing university education. Considerations whether applicants are in demonstrable financial need, attended a low-decile school, are from a refugee background, have a disability, are from a rural area, or will be the first of their immediate family to attend university.

<table>
<thead>
<tr>
<th>Scholarship name</th>
<th>Qualifications</th>
<th>Duration</th>
<th>Value per annum</th>
<th>Application closing date</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Auckland Top Achiever Scholarship</td>
<td>Exceptional academic performance, outstanding sporting, artistic, cultural and leadership achievements among domestic students wishing to enter a full-time undergraduate degree programme</td>
<td>1 year</td>
<td>$50,000 comprising a guaranteed funded place in University of Auckland catered accommodation and two lump sum payments</td>
<td>To be announced</td>
</tr>
<tr>
<td>University of Auckland Māori Academic Excellence Scholarship and University of Auckland Pacific Academic Excellence Scholarship</td>
<td>Exceptional academic performance and proven achievements in cultural and extracurricular activities among New Zealand Māori students and domestic Pacific students wishing to enter a full-time undergraduate degree programme</td>
<td>3 years</td>
<td>$60,000 over three years. A guaranteed place in University Hall of Residence for the first year of study and the balance paid as two lump sums in each of years two and three</td>
<td>To be announced</td>
</tr>
<tr>
<td>University of Auckland Academic Potential Scholarship</td>
<td>Academic achievement, taking into account a number of factors that can impact on an individual’s ability to participate at university</td>
<td>First three full-time years of an undergraduate degree programme</td>
<td>Comprising a total of $10,000, $10,000 or $15,000 (Terms 1, 2, and 3 respectively) over three years. A guaranteed place in University Hall of Residence for Term 3 in the first year of study and balance paid across lump sums in each of year two and three. Terms 2 and 3 will be paid in two lump sum each year.</td>
<td>To be announced</td>
</tr>
</tbody>
</table>

Other pathways to study

We have various alternative pathways to bridge the gap between secondary school and the University of Auckland.

Unibound – Academic Enrichment Programme

The Unibound programme is designed for Māori and Pacific school leavers who believe they can benefit from a preparation programme that introduces them to the University of Auckland and its facilities. It’s designed to support future success in their chosen field of study.

Unibound Summer is a five-week academic enrichment programme that will take place from January to February 2020, from 9am–4pm Monday to Friday. Registrations are open for all Māori and Pacific students who have shown interest in, or already applied, for a University of Auckland programme. Students who have not yet formally applied to the University will receive guidance and assistance in doing so.

Hikita Te Ora – Certificate in Health Sciences

Hikita Te Ora, the Certificate in Health Sciences (CertHSc) may be your best starting point towards a health career. This one-year programme provides Māori and Pacific students with the skills and content knowledge needed to enter into and complete health professional study in the Faculty of Medical and Health Sciences. If you’re a school-leaver or returning to study, the CertHSc can help strengthen your sciences, improve your academic writing and prepare you for success. Anyone wishing to be considered for the CertHSc must attend the Māori and Pacific Admission Scheme’s (MAPAS) General Interviews.

Options for South Auckland students

Study what you love with the community you love in South Auckland. The University offers a range of preparation and foundation programmes in South Auckland to prepare you for University study. You can also complete a full primary programme providing Māori and Pacific students on 360 International Exchange; assessed by GPA if applications are received before the 30th June, and for exchange from June 30th onwards, an interview is compulsory.

New Start

New Start will help you develop the confidence and skills for studying at University. You must be 10 years or over, be a New Zealand citizen or permanent resident, and have a good command of English. New Start is a realistic introduction to first-year study. These part-time courses are a pathway to a range of undergraduate programmes at the University of Auckland:

- **New Start General NSGEN 47** will prepare you for an undergraduate degree in Arts, Business, Education and Social Work, or Law.
- **Mathematics Preparation for University**
  - **NSMAT 14** is a short, intensive course, taught on Saturdays in a workshop format, is designed to prepare you for Mathematics Preparation for University NSMAT 14.
- **Mathematics Fundamentals NSMAT 10** is a short, intensive course, taught on Saturdays in a workshop format, is designed to prepare you for Mathematics Preparation for University NSMAT 14.
- **NSMAT 14** is designed to be taken with New Start General NSGEN 47 to prepare you for entry into the University of Auckland’s Business School. Both courses are compulsory for those who plan to gain admission from New Start to Business School.

For information on entry requirements for any University of Auckland programme please contact the appropriate University of Auckland faculty.

### Other pathways to study

- **Unibound – Academic Enrichment Programme**
- **Hikita Te Ora – Certificate in Health Sciences**
- **Options for South Auckland students**
- **New Start**

Scholarships are assessed on a set of criteria that recognize and reward exceptional academic performance, combined with outstanding sporting, artistic, cultural and/or leadership achievements. The University of Auckland Academic Potential Scholarships recognize academic achievement by students who may experience barriers to accessing university education. Considerations whether applicants are in demonstrable financial need, attended a low-decile school, are from a refugee background, have a disability, are from a rural area, or will be the first of their immediate family to attend university.
How will the University support me?

We have a variety of support services to help you. These range from study spaces, mentors and scholarships to advisers and counsellors dedicated to helping our Māori students.

Te Tumu Herenga Libraries and Learning Services

This programme is coordinated by a team of Māori and Pacific Learning Advisers dedicated to advancing Māori and Pacific scholars’ academic skills through research and culturally-informed teaching and learning practices. They provide a friendly and professional service at undergraduate and postgraduate levels. They create a learning environment that values, respects and encourages Māori and Pacific scholars and helps them to thrive. Te Fako Pouāwhina offers wānanga, workshops, study groups and advisory sessions to progress the academic excellence and foster the aspirations of Māori and Pacific scholars.

For more information drop in and see them on Level 1 of Kate Edgar Information Commons or contact:

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
<th>Email</th>
</tr>
</thead>
<tbody>
<tr>
<td>Matthew Tarawa</td>
<td>+64 9 923 7896</td>
<td><a href="mailto:m.tarawa@auckland.ac.nz">m.tarawa@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Abigail McClutchie</td>
<td>+64 9 923 7896</td>
<td><a href="mailto:a.mcclutchie@auckland.ac.nz">a.mcclutchie@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Mona O’Shea</td>
<td>+64 9 923 8970</td>
<td><a href="mailto:m.oshea@auckland.ac.nz">m.oshea@auckland.ac.nz</a></td>
</tr>
</tbody>
</table>

University Health and Counselling Service

University Health and Counselling Service (UHCS) offers a comprehensive service to ensure the health and wellbeing of students. The care team at UHCS is a skilled and experienced group of General Practitioners (GPs), nurses, counsellors and psychologists, all of whom are committed to providing a quality health care service. UHCS have staff who offer a range of services within the spirit of whānau and ūpoko. They provide health consultations, counselling, support for assignment extensions and aegrotat and compassionate exam and test considerations.

To make an appointment with a doctor or nurse please phone +64 9 923 7861
To make a counselling appointment please register online at www.auckland.ac.nz/healthandcounselling
Nau mai haere mai.
Career Development and Employability Services (CDES)

CDES has a designated Māori Career Development Consultant who is responsible for providing specialised services tailored to meet the career development needs of Māori students.

CDES offers career workshops, expo events, personalised services and online tools. These assist students to identify the opportunities available while equipping them with the knowledge, understanding and skills that can help them be competitive in the world of work.

There are also exciting employer engagement events that take place throughout the year. These are a great opportunity for students to explore various industries and jobs of interest.

www.cdes.auckland.ac.nz

Students with children

The University has six early childhood centres on the City, Epsom and Grafton campuses, offering places to children aged from three months to five years. Of these six centres, two are Tikanga Rēhia Te Puru Kihungaraha on the Epsom Campus and Te Kihanga Rēo o Hinirirawake, which is based at the Waipapa Marae on the City Campus. Our Kihanga Rēo centres aim to deliver quality learning experiences that encourage our mokopuna to be active learners using te reo me ngā tikanga Māori me ngā aoranga o te ao whānui. Our dedicated parent spaces and breastfeeding spaces across campuses also provide facilities for caregivers and children.

www.auckland.ac.nz/parentsupport

Te Aka Mātou o te Pou Hawaiki – Faculty of Education and Social Work Marae

The Faculty of Education and Social Work has a dedicated marae and wharekai at Epsom Campus. Students are welcomed onto Te Aka Mātou o te Pou Hawaiki Marae at a pōwhiri as part of their first-year Orientation day.

Te Korowai Atawhai: “The Benevolence Cloak”

Te Korowai Atawhai provides a learning space to mature (take care of) tikanga Māori (Māori learners) and encourage them to enjoy and academically achieve (success) as Māori. As a service, the focus is to poupou (nurture) tikanga, so they are able to meet their torohū (potential) in whatever pathway they choose to follow. From whakarau a mau (pre-enrolment) through to whakapōtae (graduation).

Te Korowai Atawhai organises various culturally centred events and study opportunities. These give tikanga Māori the opportunity to meet each other while studying in different huarahi (pathways) within the Faculty of Education and Social Work.

Audrey Hohaia

Aeari - Akonga Māori (Māori Support Advisor)

Ngāti-Ahika ki Te Tītahi Mangora; Ngāti Kura ki Matauri

Phone: +64 9 373 7599 ext. 48164

Email: a.hohaia@auckland.ac.nz

Maclaurin Chapel

Maclaurin Chapel is part of the University of Auckland and is a place where groups of people can meet for fellowship and worship. The chapel, Rev. Dr Carolyn Kelly, and other chaplains, are available to students and staff on all campuses, so feel free to check out the services and make the place your own.

Rev. Dr Carolyn Kelly

Email: carolyn.kelly@auckland.ac.nz

Phone: +64 9 373 7599 ext. 87732

Chapel Administrator

Email: chapelsec@auckland.ac.nz

jannine.wood@auckland.ac.nz

Phone: +64 9 373 7599 ext. 87731

www.auckland.ac.nz/macclaurin

HIRAIA HAAMI-WELLS

Te Aitanga a Mahaki, Te Aitanga-a-Paparangi, Ngāti Tuwharetoa

Bachelor of Engineering, Year 2

“I was very fortunate to attend St Joseph’s Māori Girls’ College, Napier, where I was encouraged to further my education and attend University. I chose to study Engineering at the University of Auckland, because it is one of the best Engineering schools in the world.

“While adjusting from a small town to a large diverse city, it was very hard to make Auckland my new home. Ngā Tauira Māori (NTM) and South Pacific Indigenous Engineering Students (SPIES) have made the biggest difference to my success. These two associations have become my home away from home, the place where I can be myself, where I can be Māori. Being a part of these associations has allowed me to meet many wonderful people who encourage me to stay true to my culture and to myself. Both associations have social and educational events that benefit you. I have experienced times where they have gone above and beyond to ensure that they can provide what I need to be successful in my studies.

“I credit my success to my whānau, friends and past/present teachers. My whānau have been so supportive by helping me through these past years, and they have shaped me into the young woman I am today. Therefore, it is important to give back to my whānau and marae.

“As a Māori woman at this University I have been given many opportunities to give back to my whānau and wider community by encouraging my whānau to further their education. Through NTM I have attended hōrepo (hui) where we visit schools around Aotearoa and encourage students to follow their dreams and earn a tertiary qualification.

“At about 30% of Māori learners don’t make it to the end of high school. This is the harsh reality and it is not because they are not smart enough, but simply because they are not encouraged and have not been given the chance to succeed in their learning. I hope that my degree and time at this University will not only benefit my career but also encourage my wider whānau, friends and rangatahi Māori to break this statistic and follow their dreams.”

Kia ora te māori – ki whakapaapa poumanu te moana, kia tere te kārōhiho i mau i tāu hauraki. May the calm be widespread, may the ocean glisten as greenstone, may the shimmer of light ever dance across your pathway.

19
Celebrating Our Village, Our Kāinga

Congratulations to all our 2018 Māori graduates! You have worked exceptionally hard to reach this milestone. We are proud of your achievements and we join with your whānau, hapū, iwi and communities to celebrate your success!

Follow us on Facebook: www.facebook.com/OurVillageOurKainga

ARA ARIKI TUTEVERA TARANGI TE PU O TE ANUANUA HOUKAMAU

Ngati Porou, Ngati Tanire
Bachelor of Fine Arts (Honours)

Tau whakamutunga

“I tipu ake awau i nga rekereke o oku pakeke, i nga wai kaukau o Awatere, o Orutua, o Karakatuwhero, o Wharekahika, i roto pu i te atawhiri ma te aroha o Te Whanau a Tuwhakairiora me Te Whanau a Hinerupe, aotra nga karaokatanga kapa o te rahi patarei o Matakaoa.

“Houkamau

“Ki te taha mahi maori, ki te horopaki o te whare wānanga kua tipu mai te ahuatanga, te whare maori o te whare wananga, aotra ki Te Kura Tai o Elam. Aotra tau tautouru ma whakarara ki whakamaturanga Tauwhaihanga o te wānanga, a, na tenetia turanga i whai wāhia au te whahakohi ki te whakapapa o te wharewharenui, te wharewharenui a Tukaha, te wharewharenui a Tuwhakairiora, te wharewharenui a Hinerupe, te wānanga kura, na tau whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, na te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, a, te whakarite i te wānanga kura, te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, te whakarite i te wānanga kura, a, te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, te whakarite i te wānanga kura, a, te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, te whakarite i te wānanga kura, a, te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, te whakarite i te wānanga kura, a, te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui.

“Ki te taha mahi maori, te horopaki o te whare wānanga kua tipu mai te ahuatanga, te whare maori o te whare wananga, a, na tenetia turanga i whai wāhia au te whakakohi ki te whakapapa o te wharewharenui, te wharewharenui a Tukaha, te wharewharenui a Tuwhakairiora, te wharewharenui a Hinerupe, te wānanga kura, na tau whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, na te whakarite i te wānanga kura, te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, te whakarite i te wānanga kura, a, te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, te whakarite i te wānanga kura, a, te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, te whakarite i te wānanga kura, a, te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, te whakarite i te wānanga kura, a, te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, te whakarite i te wānanga kura, a, te whakarite i te whakamaturanga Tauwhaihanga o te wharewharenui, te whakarite 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It’s time to apply

So, you’ve made your decision on what you want to study, and now it’s time to apply. What do you need to do? It’s a two-step process to apply for and enrol in your chosen programme.

First you need to apply

Go to www.apply.auckland.ac.nz and complete the Application for Admission. If you haven’t already, you’ll be asked to sign up for a new account. It’s easy, and you’ll soon be underway in making your application.

Next you will receive an acknowledgement email asking you to provide certified documents (and in some cases to complete other requirements*) before your application can be assessed.

Remember, you can apply for more than one programme. We’ll be assessing your application, and you can check your application status online at any time. As a point of reference – documents can take 3–4 weeks to process during peak admission periods. Some of your documents might take longer to process than others, despite being sent in at the same time.

To accept or decline this offer, log onto www.apply.auckland.ac.nz

Next you need to enrol

Once you’ve accepted an offer of place in a programme, you can enrol in a course. If you need some help with the enrolment process, take an online tutorial www.auckland.ac.nz/enrolment.

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#universityofauckland

Tell us what you think!

We welcome your feedback and comments on this prospectus. j.mcleod@auckland.ac.nz

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