

# Scholarships Update

Applications are now open for University of Auckland school-leaver scholarships. By now you should have received an email about our four brand-new scholarships, including links to an e-book, flyer and video.

Students have already started applying, so it's timely to explain a little more about the new process that their referees need to follow. We'll give you more details about these at the Link Conference later this month.

We'd also like to highlight the guaranteed University accommodation that forms part of the new scholarships.

## Simplified process for applicants and school referees

In previous years, we asked schools to provide a written reference to support a student's application for a University scholarship. We're now asking the school referee to simply verify the information provided by the student. This new endorsement process is easy and quick. There's no need for the school referee to provide a testimonial or reference.

We send an email when the applicant nominates their school referee. The referee has two choices:

Accept the request, in which case the endorsement questions are displayed.

Or

Reject the request, in which case the applicant is notified and can then nominate another person to provide the endorsement.

Referees can't forward an endorsement request email to a third party. So it's important for the applicant to check that their referee is willing and able to complete the process by the closing date.

The referee needs to be completely honest in confirming the information the applicant has presented. We instruct applicants to provide referees with evidence to assist them in doing this. The endorsement process is totally confidential, and the applicant will not see the referee's responses.

The information a referee will be asked to endorse includes an applicant's achievements over the last two years, as well as their ethnicity, cultural engagement and predicted IB score if applicable.

## An academically supportive environment

For students outside Auckland, central and affordable rental accommodation can be hard to find. Students remaining at home in the wider Auckland area often face long commutes to the University, which consume time, energy and money.

University accommodation gives scholarship recipients the best of both worlds. They gain the opportunity to live the student experience but at the same time benefit from all the services and peer-group support on hand. These include pastoral care, social activities, membership of the University Recreation Centre and three meals a day.

Pastoral care is provided by live-in managers and by Residential Assistants (RAs), the latter being senior students who live on the premises. Managers and RAs organise academic support activities, facilitate social and recreational activities, monitor individual and group behaviour and offer support or intervene where appropriate. In some cases they also refer individuals to medical, counselling or other support services.

Evidence shows that this support is likely to be particularly significant and beneficial in the first year of university study. At the University of Auckland, students in halls of residence achieve a higher average grade point average (GPA) than their peers in private accommodation.

## Did You Know?



### Student Disability Services

The University of Auckland is committed to being safe, inclusive and equitable. Student Disability Services (SDS) provides support for students with a wide range of impairments, both visible and invisible.

Students who live with an impairment that impacts their studies, or who have had special conditions for exams at school, should contact us for a confidential chat about how we may be able to help them succeed at the University.

Please encourage your students to get in touch with SDS before they begin their first semester, especially if they require special conditions for exams. Their supporting documents are to be sent directly to the Equity Office.

Email [disability@auckland.ac.nz](mailto:disability@auckland.ac.nz)  
Phone +64 9 373 7599 ext 82936  
[www.disability.auckland.ac.nz](http://www.disability.auckland.ac.nz)



### Scholarships and awards for students with disabilities

Check out our e-book *Scholarships and awards for students with disabilities*. This is a handy guide to scholarships and awards listed in disability-specific order. It also includes some general scholarships and tips on how students can find out more about scholarships they may be eligible for.

[ebooks.equity.auckland.ac.nz/sds-scholarships-2016](http://ebooks.equity.auckland.ac.nz/sds-scholarships-2016)

### Opening the door to University success: Undergraduate Targeted Admission Schemes (UTAS)

UTAS is the University's Undergraduate Targeted Admission Schemes for eligible Māori and applicants from some equity groups, including Pacific applicants, applicants with disabilities, applicants from low socio-economic backgrounds (school leavers from decile 1-3 schools) and applicants from refugee backgrounds.

UTAS reserves a number of places in our undergraduate programmes for applicants who have met the University Entrance (UE) standard but have not met the guaranteed entry score for the programme of their choice.

Find out more. [www.equity.auckland.ac.nz/utas](http://www.equity.auckland.ac.nz/utas)

### Tuākana student journeys

Tuākana is a University-wide learning community for our Māori and Pacific students. Tuākana programmes offer small-group learning, whakawhanaungatanga, wānanga, face-to-face meetings and linkages to key services and support across the University.

Read more about the journeys of our Tuākana students.  
[www.equity.auckland.ac.nz/tuakana](http://www.equity.auckland.ac.nz/tuakana)

### Interesting journal

*Interesting journal* is a unique, peer-reviewed University of Auckland academic journal. It's a compilation of articles by undergraduates from the Faculty of Arts.

The publication aims to provide current and future undergraduate Arts students with an opportunity to assist their own learning by contributing to a shared academic knowledge base.

Find out more at [www.interestingjournal.co.nz](http://www.interestingjournal.co.nz)



# LinkNEWS

Schools Partnership Office Newsletter

JULY 2016

## Faculty Focus: Medical and Health Science

Robert Haua – Pathfinder

After gaining their degree, Bachelor of Pharmacy graduates complete a further pre-registration year, supervised by a pharmacist in either a community pharmacy or in a hospital. Robert Haua is one such high-achieving student.

"I'm an intern pharmacist working at Auckland City Hospital, after my four-year bachelors degree at the University of Auckland.

"I chose the hospital route because I'm excited about the prospect of collaborating closely with other health professionals, and I like the idea of contributing to the inter-professional health care team.

"I really enjoy working at the hospital. It's my responsibility to ensure that each medicine that's charted for the patient is safe, appropriate and effective.

"I have a special interest in some of the new, innovative services that pharmacists are offering. Pharmacists can now provide immunisations, perform warfarin testing, optimise the care for patients with long-term conditions, and offer more and more pharmacist-only medicines reclassified from prescription medicines. Pharmacists can even go on to further postgraduate training and become pharmacist prescribers. The future of pharmacy is very exciting and I look forward to being a part of this change.

“Pharmacists are experts in medicines and medicines safety. I would urge anyone to consider pursuing a career in pharmacy if they enjoy working with people, have an interest in the use of medicines and want a degree that can take them in so many different directions.”



### We're looking for pathfinders who want to change the world of pharmacy.

Medicines have huge potential to treat illness and disease. They also have the potential, if poorly utilised, to be ineffective or, worse still, cause harm. Pharmacists ensure the safe and quality use of medicines with individual patients.

Pharmacy practice involves much more than simply "dispensing medicines". As an integral part of a changing healthcare environment, pharmacists increasingly deliver important services in collaboration with other healthcare providers. They display a commitment to patient-centred, collaborative practice in order to improve the health of all New Zealanders.

Pharmacists are the health professionals many people see most often. Whether in private

businesses, hospitals, regulatory agencies, pharmaceutical companies, or even publishing and marketing, all pharmacists significantly contribute to their community by ensuring the optimal use of medicines.

The University of Auckland's Bachelor of Pharmacy degree (BPharm) provides students with comprehensive and practical career training.

The Bachelor of Pharmacy is a four year, full-time degree taught through a combination of lectures, laboratory sessions, tutorials, seminars and self-directed projects. From 2017 the redesigned BPharm curriculum will incorporate a major increase in the time students spend in structured practice placements, enabling them to gain experience in hospital, community pharmacy, and industry settings.

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## Got questions?

Visit AskAuckland, your online help and support centre.

[AskAuckland.ac.nz](http://AskAuckland.ac.nz)



### Schools Partnership Office

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## Meet the Advisers



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## From the Schools Partnership Office

The SPO team has been busy hosting Parent Information Seminars, attending careers evenings and expos across New Zealand. The team enjoyed hosting careers teachers at our annual **LINK Conference, on 27 and 28 June**. We were happy to host Khylee Quince as our keynote speaker for the conference. We hope that you enjoyed the conference as much as we did and look forward to welcoming teachers, parents and school students to the University's **Courses and Careers day on Saturday 27 August**.

### LINK Conference: Keynote speaker

Khylee Quince (Ngāpuhi/Ngāti Porou) is a senior lecturer in the Faculty of Law. Since 1998, she has taught and researched criminal law and youth justice there, with a particular focus on Māori offenders. She is a national Tertiary Teaching Excellence Award winner, and has many years' experience supporting Māori and Pasifika student engagement and success in legal studies. Khylee is a proud alumna of Mt Roskill Grammar School, and was the first in her extended whānau to attend university. She has ten years' experience as Chairperson of her local school Board of Trustees and serves in governance roles on the national boards of Ako Aotearoa and the New Zealand Drug Foundation. Khylee is passionate about social justice in education and is a strong believer in servant leadership. In her spare time Khylee is an avid supporter of the Warriors and the Liverpool Football Club. She's also an enthusiastic sideline supporter of her three children.



## Courses & Careers Day 2016

This year's event takes place on 27 August, from 9am till 3.30pm. The programme was distributed to schools at the beginning of Term Three. It includes details about transport, timetables and session content.

Online information is also available: [www.coursesandcareersday.ac.nz](http://www.coursesandcareersday.ac.nz)



## Life outside the Lecture Theatre

### Work experience – a foot in the door

Work experience and internships are incredibly valuable for many reasons. They can help students develop capabilities, leadership skills and networks – and that's just scratching the surface.

Cedric Tevaga is one University of Auckland student who has used the experience he gained through an externship pilot program with Auckland Council. (An externship is an experiential learning opportunity or a short-term work-integrated experience.) Following his externship, he successfully applied for an internship as a Resource Consents Officer at Auckland Council over the summer of 2015-16.

Having completed the internship, Cedric is now employed as a Resource Monitoring Inspector at Auckland Council while he studies fulltime to complete his fourth and final year of a Bachelor of Urban Planning (Honours).

### So how does an externship or work experience help?

Cedric believes that his choice to undertake an externship prior to applying for an internship played a pivotal role in growing his wider network within Auckland Council. Through this, he gained real insight into the depth and breadth of careers and employment pathways available there.

"The externship was a platform, or a foot in the door. I was able to explore what roles already existed in relation to Auckland Council, specifically looking at the different departments, for example, Planning and Engineering.

"I was able to get a real feel for it. The internship, in contrast, was more about the nitty-gritty aspects, the bread and butter of working within those roles."

- The externship gave Cedric a solid base of information to work with. For instance, he came to understand what an internship at Auckland Council would look and feel like. This allowed him to make well-informed decisions moving forward, supported by his first-hand knowledge of the possibilities within the organisation.
- Practical work experience revealed the depth and breadth of opportunities for internships and career pathways, some of which he had not considered before.
- Cedric was able to build and maintain meaningful connections with professionals at a much deeper level.



- Cedric's networks widened as he met a broad range of key staff, including leaders within the organisation.
- The experience allowed Cedric to further develop his ideas about the world of work and put his study into action.

### Cedric's tips

In the future, Cedric is considering working in Social Policy and Community Engagement, in keeping with his desire to make a difference in grass-roots communities. He has good advice for fellow students.

- Work on your attitude and behaviour.** You'll be highly valued if you have a good attitude, charisma and personality. Employers are looking for staff who can cope with challenges and stress.
- Don't focus solely on your academic achievements.** Develop your team skills, networking and other attributes that will make you a well-rounded candidate.

### How do the University's Career Development and Employment Services (CDES) help?

For students looking to apply for internships or job opportunities, or who need support with career decision making, CDES are here to help. They're available from a student's first day at University until three years after graduation.



## Parents' Guide

This guide is designed for parents, guardians, whānau, care-givers and other adults invested in a young person's decision-making. It informs you about studying at the University of Auckland and hopefully answers any questions you have. We'll post you a copy on request.

**Phone:** 0800 61 62 63  
**Email:** [studentinfo@auckland.ac.nz](mailto:studentinfo@auckland.ac.nz)

## Key Dates to Remember

27 July	Māori and Pacific Finance Evening (Years 12 and 13) Faculty of Education and Social Work Whānau Day (Epsom Campus)
28 July	Experience Day – Tai Tokerau Campus (Whangarei)
<b>1 August</b>	<b>Accommodation applications open online</b>
2 August	Engineering Futures Evening (Auckland)
3 August	Education and Social Work Experience Day (Epsom Campus)
4 August	Primary Teaching Experience Day (MIT Campus)
5 August	Engineering Futures Evening (Wellington)
9 August	Kei a Tātou te Ihi (KATTI) (Year 11)
10 August	Engineering Futures Evening (Auckland)
17 August	PILOT (Year 11)
<b>23 August</b>	<b>Main University of Auckland scholarship applications close</b>
25 August	Whāia Te Pae Tawhiti (Years 12 and 13)
<b>27 August</b>	<b>Courses and Careers Day (Open Day)</b>
15 September	Recommended date for the submission of completed CCRFs
30 September	Recommended date for the submission of accommodation applications
21 October	Responses are due from all students offered accommodation in the first allocation round
8 December	Applications close for most degree programmes

## Campus Life

At the University of Auckland, students don't just get a top academic experience, they get a fantastic social experience too. Here's a taste of the events our students have enjoyed in the last month or two.

### Humans vs Zombies

Students took part in our annual game of zombie-themed tag on City Campus at the beginning of May. Full of missions, competitions, tactics and prizes, humans fought bravely until the campus succumbed once again to the zombie scourge.

### Street Food Cinema

Our Street Food Cinema pops up around campus and is always a hit with students who want to chill out with a beanbag, blanket and some great street food. For our latest showing, we asked students what they wanted to see, and the response was overwhelming – *Ratatouille!*

### The Great Outdoors

This series of small-group outings gave students the opportunity to explore our beautiful countryside while meeting new, like-minded people. Activities included horse riding, snorkelling, hiking, surfing and a high ropes course.

### Volunteer Expo

Students had the opportunity to check out a wide range of charities, large and small, at the annual Volunteer Expo at the beginning of April. Students who are active volunteers may be eligible for the Leadership and Service Award, which is recorded on their academic transcript. [www.auckland.ac.nz/volunteer](http://www.auckland.ac.nz/volunteer)

## Save the date: Māori and Pacific Parents' Evening

This event is a great opportunity for your Māori and Pacific students and their whānau and families to hear about study options, entry requirements, scholarships and support services available at the University of Auckland. Guests need to register for the event at

[www.goo.gl/ksns03](http://www.goo.gl/ksns03)

**When:** 6-8.30pm, Wednesday 27 July 2016

**Where:** OGBB3, Level 0, Owen G Glenn Building, 12 Grafton Road, City Campus

Please contact Jonaan McLeod for more information. [mj.mcleod@auckland.ac.nz](mailto:mj.mcleod@auckland.ac.nz)

### Student Leadership Programme

Leadership development opportunities don't end when school does. Students who are interested in growing their leadership capabilities are encouraged to explore the Student Leadership Programme's offerings. The programme offers a flexible range of development opportunities, from Residential Workshops, which are intensive overnight experiences, to L.E.D Talks, which are short, punchy TED-style talks from leaders in the business community. [www.auckland.ac.nz/leadership](http://www.auckland.ac.nz/leadership)

### Poetry Slam

Students battled it out in front of their peers with a great mixture of sharp, rhythmic, raw, funny, serious and upbeat poetry.

