Welcome to the Faculty of Education and Social Work

Nau mai, haere mai ki Te Kura Akoranga me te Tauwhiro Tangata o Te Whare Wānanga o Tāmaki-makau-rau. Greetings, Talofa lava, Malo e lelei, Fakaalofa lahi atu, Kia orana and a warm Pacific welcome to you.

Undertaking postgraduate study at the University of Auckland is an excellent decision if you aspire to enhance your knowledge and skills, take your career further and lead change in your community and our world.

If you’re someone motivated by seeing people achieve their potential and want to play a part in creating a better world, then you’ve come to the right place. At the Faculty of Education and Social Work, we’re proud of our record of educating students over 130 years. Our teaching and research are world class and our community of lecturers, researchers, professionals and students are committed to leading learning and changing lives.

Whether you are a new graduate or a working professional wanting to gain professional development at postgraduate level, the faculty offers a wide range of postgraduate programmes and courses for you to choose from.

These programmes will challenge you to theorise your own practice. They will help you contribute to changing approaches to your practice and those of your institution. You will also contribute to scholarship in your chosen field. Ultimately, our programmes will enable you to make an impact through the discovery of ways of improving the wellbeing and educational outcomes of individuals and communities in New Zealand and around the world.

Flexible taught and research study options are available for many of our programmes to suit the needs of working professionals, including online and intensive block courses during school holidays. Many of our courses are offered within the faculty, based at Epsom Campus, and some are offered across the University.

I encourage you to explore this prospectus and our website and discover the postgraduate study option to suit your needs and career aspirations. If you have any questions or would like further information about postgraduate study in our faculty, our friendly staff at the Student Centre are more than happy to talk to you and provide advice.

ASSOCIATE PROFESSOR MARK BARROW
Dean of Education and Social Work
The University of Auckland
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Why study with us?

Choosing postgraduate study with the University of Auckland’s Faculty of Education and Social Work is a valuable investment in your future and the futures of those you work with. Whether you choose to study a postgraduate taught or research programme, you can expect to challenge your thinking, build new knowledge and further develop your skills.

World-ranked University for Education

The University of Auckland is New Zealand’s highest ranked university and the only New Zealand university to feature in the global top 50 for the subject of Education. The University of Auckland is also New Zealand’s leading university for employer reputation. We are the country’s top provider of employable, high-quality graduates.*

These rankings reflect the work of leading academics and researchers in the University and the positive contribution they make to society.

Leading faculty in education research and professional practice

The faculty has the largest community of active education researchers in New Zealand who are all engaged in creating new knowledge. Many of our researchers have received national recognition for their work in areas vital to our community and our world. With the majority of our research undertaken in partnership with practice communities, you can be confident that what you learn has relevance to your profession and will help you achieve enhanced outcomes for you and the people you work with.

Award-winning academic staff

Learn with teaching staff who have been awarded for their teaching and supervision excellence, both in New Zealand and internationally. Many of our renowned researchers also teach postgraduate courses – so you are able to work closely with them even before undertaking supervised research of your own.

Enhance your potential and advance your career

Study with us and enhance your ability to make a difference for others. At the same time you are also improving your career and employment opportunities, so you can stand out from the crowd in a competitive employment market. Postgraduate qualifications may also qualify you for a higher salary status, or position you for leadership opportunities and responsibilities in your current role. By enabling you to learn new skills, advance your knowledge or specialise in an area of interest, a postgraduate qualification can open up limitless possibilities for personal and professional growth.

Diverse research opportunities

Research at the Faculty of Education and Social Work contributes to improving the educational and social wellbeing of society. Our research harnesses the vast potential that diversity brings to education, social work, counselling and social and community leadership.

Five sub-themes summarise the key spheres of our research: advancing equity, enhancing indigenous opportunities, leading learning, promoting life-long wellbeing and supporting intercultural inclusiveness.

Research strengths include:

- Applied theatre in education
- Education and schooling success for diverse communities within New Zealand
- Educational leadership
- Health education, physical education and sports studies
- Knowledge in education
- Literacies and languages
- Pacific education, languages and communities
- Māori and indigenous language revitalisation, language education and language policy
- Social work practice strategies for promoting the wellbeing of diverse populations.

Our collaborative relationships with schools and communities of practice have enabled the faculty to secure significant funding for its research and professional fellowships, as well as postgraduate study scholarships for outstanding researchers from New Zealand and around the world.

*QS World University Rankings by Subject 2019

Taught or research masters?

A masters is a research masters if it includes a thesis or research portfolio of at least 90 points, otherwise it is a taught masters.

A thesis or research portfolio is worth 90 or 120 points.

A dissertation or research project is worth between 30 and 80 points.
We’re about people

A passion for people is at the heart of practice and research in education, social work, counselling, professional supervision, and social and community leadership. At the Faculty of Education and Social Work, we prepare and support people for careers in disciplines that require a high level of knowledge, expertise, compassion and integrity. Through our wide range of research, study and practice opportunities, we can help you achieve your full potential for yourself, your family, workplace and community.

Regardless of the programme or area of study you choose, postgraduate study offers the personal satisfaction of focusing on a topic that really interests you and the chance to make a difference in your own workplace or community. You have the opportunity to work alongside peers and academic staff who are similarly passionate about your areas of interest and to take an active role in your own learning and development.

The Faculty of Education and Social Work is home to internationally recognised researchers and specialist research centres and units, attracting a diverse community of postgraduate and doctoral students from around the world. You will have an opportunity to get involved in faculty-led initiatives, collaborations, interventions and projects at national and international level, supported by our academic staff and an array of support services.

Many of our graduates attest to the empowering and life-changing experience that postgraduate study makes possible.

If you want stimulating, challenging and thought-provoking postgraduate study opportunities that can lead to meaningful, aspirational change in our communities, then the Faculty of Education and Social Work is the place for you.

This is our faculty's vision of Leading Learning, Changing Lives.

He tāngata, he tāngata, he tāngata.
Flexible study options to suit working professionals

We understand the demands on busy professionals and the need to balance study with work and other commitments. That’s why we have developed a range of taught programmes that can be studied part-time with flexible delivery options. Many of our courses are offered in the evening, online, during the school holidays (block intensive) or as a blend of face-to-face and online study.

Multidisciplinary taught programmes

Our broad and diverse range of postgraduate taught study options provide opportunities to apply current research and knowledge to practice. You can explore topics in depth to gain a better understanding, encourage further inquiry and adapt your practice for better outcomes. Whether it is in the field of education, social work, professional supervision, counselling or social and community leadership, the mix of theory and applied practice has huge benefits. Postgraduate taught programmes are available at certificate, diploma, honours and masters levels.

Taught courses are available in the following areas of study:

- Arts
- Counselling and pastoral care
- Digital learning
- Early years, children and childhood
- Educational leadership
- Equity, diversity and social change
- Health and Physical Education
- Inquiring into practice
- Inclusive and special education
- Leadership, innovation, policy and evaluation
- Literacy and learning languages
- Māori and indigenous education
- Mathematics
- Professional supervision
- Psychological studies in education, e.g., gifted education, learning and assessment
- Research methods
- Science
- Social work, e.g., community health and wellbeing, working with families
- Teacher professional learning
- Teaching and learning across the curriculum
- Teaching English in Schools to Speakers of Other Languages
- Youth development

Search the Postgraduate Course Finder to learn more about our courses.

www.education.auckland.ac.nz/coursefinder

Relevant learning, connected to practice

Our lecturers and researchers within the faculty have strong partnerships and ongoing collaboration with policymakers, official registration boards, professional and subject associations, and employers in the community. These relationships ensure that what you learn is linked to current issues and trends in policy, practice, research and evaluation. You will be challenged to ask the critical questions, explore opportunities for innovation and develop thought leadership and expertise in your field.

Supportive and friendly environment

Lecturers will guide you through taught courses. Throughout your dissertation, research portfolio or thesis writing, you will be supported by supervisors with expertise in the research topic and method of research you are undertaking. You will also benefit from our strong postgraduate research community of staff and students who can offer valuable support and advice.

The University as a place of work and study is committed to the values of equity. A range of personal, financial, technical, library and healthcare support services are available at our campuses to enable students to achieve their potential and overcome barriers to success.

www.education.auckland.ac.nz/student-support

Four campuses, in Auckland and Northland

Taught courses are delivered mainly at Epsom Campus. Some courses are delivered at our City and South Auckland Campuses as convenient locations for those living or working nearby. Our Tai Tokerau Campus in Whangarei offers postgraduate students based in Northland the opportunity to connect with expert supervisors whilst conducting their research. Students from all campuses have access to all University library and student support services.

Please note that study options offered at the Epsom Campus are likely to be relocated to the City Campus in 2021. Students starting a three or four-year qualification at Epsom in 2020 may complete subsequent years at the City Campus.

www.education.auckland.ac.nz/campuses

Scholarships and funding

Each year, the University of Auckland awards around NZ$40 million in scholarships to ensure that the best postgraduate and doctoral students are able to study with us.

We offer guaranteed scholarships to high-achieving domestic students. The streamlined application process means that you will be considered for a scholarship at the same time as your application for study.

www.auckland.ac.nz/makethegrade

A range of other postgraduate scholarships and awards are also available specifically for postgraduate students studying education, social work, counselling, professional supervision and social and community leadership programmes. These include Ministry of Education subsidies, Teaching English in Schools to Speakers of Other Languages (TESSOL) study awards, and faculty-specific scholarships to support a particular research focus.

TeachNZ offers a variety of study grants and awards to support the professional development of teachers, as well as career changers who have a depth of work and life experience. These scholarships focus on areas where teachers are needed and are subject to change each year. We encourage you to explore your options.

www.teachnz.govt.nz/teacher-awards

The Tertiary Fees Funding Support scheme offered by the Ministry of Education supports primary and intermediate teachers to undertake tertiary study in priority areas for teacher professional learning and development. Many of our postgraduate courses with a literacy or numeracy focus are eligible for course fee subsidies.

www.education.auckland.ac.nz/literacy-numeracy-course-subsidies

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www.education.auckland.ac.nz/literacy-numeracy-course-subsidies
Finding a supervisor for your research

The faculty has over 100 supervisors who are experts in their field, many of whom are internationally recognised for their research. Our postgraduate advisers and programme leaders are available to help you make important decisions about your academic pathway and take the first steps to finding a supervisor.

www.findathesis.auckland.ac.nz

The Woolf Fisher Trust Honours Scholarships are available for graduates of the Bachelor of Education (Teaching) or an equivalent programme, including those holding current teaching positions, who have demonstrated interest and expertise in science and mathematics teaching at primary school level. Valued at up to $12,500 each including fees, these scholarships support them to complete a Bachelor of Education (Honours) degree, specialising in primary school science and mathematics teaching.

www.auckland.ac.nz/scholarships

Summer Research Scholarships are also available for those who wish to gain research experience while considering their postgraduate study interests.

www.summer.ac.nz

“The Kupe Leadership Scholarship will further assist me to pursue my dreams within education.”

“Mōku ake, he huarahi tēnei [karahipi] hei akiaki i ahau ki te whakapuaawai i ōkū ake pākenga. He mōno kahukura tēnei karahipi hei hāpai i taku rere i rito i tēnei ao o te mātauranga, ā, mei kore ake ko tēnei karahipi kua puku noa iho taku noho. Tā te mea kua whakawhiwhia au ki tēnei karahipi, kua whai wāhi au ki te tā hei māngai, hei kanohi mō ōkū hapū, marae, āwi anō hoki.

“He nui ngā pākenga o ia tangata, nō reira me whātoro atu koe hei whakapiki ake i te kounga o ērā pākenga hei taonga mō te marea. Kia aro tonu tātou katao ki te timotimo haere i ngā hua o te mātauranga, ā, i te nuinga o te wā kei ōkū whakaaro te kōrero e mea ana, e kore rawa te puna o mātauranga e mimiti.

“Personally this pathway or scholarship will help to develop my personal skills. The scholarship can be described as a set of feathers that will further assist me to pursue my dreams within education. Because I am one of the 15 recipients of the Kupe Leadership Scholarship, I feel that I have an opportunity and responsibility to represent my hapū, marae and tribe.

“It was in my very first year of study when I realised that I wanted to be more than a teacher and that I actually enjoyed studying and learning new things. Everyone has a set of skills that they can contribute to society and in that sense we must always strive to better our yesterdays for the sake of our tomorrows.”

Tāmati Rākena graduated from the Bachelor of Education (Teaching) in 2019 and is currently a Master of Education student based at Tai Tokerau Campus. He is also a recipient of the 2019 University of Auckland Kupe Leadership Scholarship, which aims to develop and nurture leaders who have a desire to serve and a big vision for Aotearoa New Zealand.
Initial Teacher Education: programmes to become a teacher

Do you want to become a teacher in Aotearoa New Zealand, or work in education? Our graduate programmes will equip you with the skills, knowledge and practical experience to start your career as a qualified teacher in your chosen sector. Choose from one of our graduate diploma specialisations to become a provisionally certificated teacher. These programmes start in January 2020.

Graduate Diploma in Teaching
(Early Childhood Education)
One year full-time
This programme will equip you with the knowledge and skills to support young children (birth to five years) in their learning and development. With emphasis placed on practical experience, you will work alongside experienced teachers in a diverse range of early childhood settings.

By the end of the programme you will be familiar with the New Zealand early childhood curriculum Te Whāriki and the latest educational theory and teaching techniques to develop your teaching practice. You will also be eligible to apply for provisional certification as a practising early childhood teacher.

Applicants must have completed a bachelors degree in any discipline.

Entrance is subject to the Teaching Council of Aotearoa New Zealand requirements, including satisfactory police checks, safety checks, interview and referees' reports.

www.auckland.ac.nz/graddiptchg-ece

Graduate Diploma in Teaching (Primary)
One year full-time
This one-year graduate diploma is designed for people who already hold a bachelors degree and want to embark on a career as a teacher, or work in education. With a strong emphasis on the importance of gaining practical experience in schools, you will learn alongside experienced teachers in your practicum in order to gain the knowledge and skills to be an effective teacher of all learners.

You will come away with the latest teaching techniques and theory and will be eligible to apply for provisional teacher certification as a practising primary or intermediate teacher, teaching children from Year 1 to Year 8 (typically aged 5 to 13 years old).

To be admitted to this programme you must have completed a bachelors degree in any discipline. Entrance is subject to the Teaching Council of Aotearoa New Zealand requirements, including satisfactory police checks, safety checks, interview and referees' reports.

www.auckland.ac.nz/graddiptchg-primary

Graduate Diploma in Teaching (Secondary)
One year full-time
Teaching at secondary (high school) level is an opportunity to inspire learners on the edge of adulthood with your passion for a specialised subject area. During this programme you will study educational theory and practice specific to secondary teaching and learn the curriculum relevant to the subject area(s) you will teach.

You will develop your skills through extensive practical experience in a range of schools and classrooms. By the end of the programme you will be eligible to apply for provisional teacher certification as a practising secondary school teacher, teaching Year 9 to Year 13 (typically aged 13 to 18 years old).

Applicants must have completed a bachelors degree in any discipline with 300- or 400-level courses in one or more subjects related to the New Zealand secondary school curriculum learning areas: English, the arts, health and physical education, learning languages, mathematics and statistics, science, social sciences, and technology. Entrance is subject to the Teaching Council of Aotearoa New Zealand requirements, including satisfactory police checks, safety checks, interview and referees' reports.

www.auckland.ac.nz/graddiptchg-sec

Students enrolled in these programmes are eligible for student loans and allowances offered by StudyLink.

Calculating your GPA/GPE
Grades or marks achieved at the University of Auckland are given a grade point average (GPA). Grades or marks achieved at other institutions are given a grade point equivalent (GPE).

Use the GPE calculator for an indication of your GPE: www.gpecalculator.auckland.ac.nz
Initial Teacher Education study pathways for graduates

These study pathways are available for holders of bachelors degrees who want to enter the teaching profession.

1. Refer to pg. 11 for applicable work experience and GPA/GPE requirements for this programme.
2. Other entry requirements apply for this programme. Refer to pg. 11 and 13.
3. The 180-point Master of Educational Leadership is offered in 2020 subject to Universities New Zealand approval.

“\textbf{I use the skills and knowledge that I have learned in the Graduate Diploma in Teaching everyday in my classroom: from reading, writing, maths to PE and music.}”

“I completed a Bachelor of Science at the University of Auckland with the original goal of becoming a high school physics teacher. While studying I was involved in mentoring young people through my church. I also worked at a preschool and at several primary schools in South Auckland in after-school care and holiday programmes. That inspired me to choose primary teaching.

“I wanted to quickly get into my career. The Graduate Diploma in Teaching programme was a year long, and offered a great opportunity to learn from some of the best minds in New Zealand about primary school teaching.

“I had an excellent time in the programme. It was fast-paced, fun and engaging. I learned a lot during the year. The staff and lecturers were approachable and made the learning process enjoyable. There was also a lot of support from lecturers and tutors.

“The most valuable thing I got out of the Graduate Diploma in Teaching was a deeper understanding of how children, as well as adults, learn and interact with people. It has given me perspective and a greater sense of empathy.

“If you’re thinking of studying a Graduate Diploma in Teaching, jump in. You will make some great friends and learn to change someone’s world.”

Fredrick Simpson completed the Graduate Diploma in Teaching (Primary) and is now a Year 2 teacher at Oranga Primary School.
“Completing the Master of Education has transformed my teaching. I feel I am making a greater difference with the ākonga within my classes.”

“I needed some stimulation to help challenge my thinking within my practice, having been in education for nearly 20 years.

“I chose to study at the University of Auckland because its students reflect the multicultural city that I live in. Having a diversity of students enhanced discussions within the lectures as we were able to view critical concepts from different points of view.

“The lecturers co-taught the courses, making the learning refreshing, stimulating and motivating. My thesis supervisors were very professional, current in their field of expertise, open to hearing my ideas, and always had an open-door policy, which was great during stressful times.

“For my thesis, I investigated how Pasifika youth conceptualised Physical Education as a subject. My study indicated that a number of Pasifika values aligned with the values in our Health and PE curriculum, hence these students felt connected to the subject.

“Completing the Master of Education has transformed my teaching. I feel I am making a greater difference with the ākonga within my classes. This qualification has also motivated me to keep on learning.

“Upon returning to school I became a Specialist Classroom Teacher. This meant having to work with the teachers within my school and assisting with their teaching practices within their classes.

“I would like to be an agent of change, particularly to transform the learning of our Pasifika students. Having an understanding of how critical, culturally sustaining pedagogy can be embedded into leadership, policy and pedagogy has enabled me to do this.”

Grant Angus works as a Specialist Classroom Teacher at an Auckland school. He recently completed a Master of Education with First Class Honours and was a recipient of a TeachNZ scholarship.
Postgraduate programmes for teachers and educators

Explore our range of qualifications in education, educational leadership, education practice, professional studies, TESSOL, higher education and Education as an Arts subject to match your interests and goals. Enhance your knowledge and practice, conduct thought-provoking research and make an impact in your workplace, community and the education sector.

Master of Education

120 points: One year full-time (two years part-time)
180 points: One-and-a-half years full-time (part-time available)

This qualification is relevant to those working in a wide range of education areas. It provides the opportunity to review, inform and improve your knowledge and professional practice. You will develop knowledge, skills and experience in critiquing and undertaking educational research in your area of interest. Through an independent inquiry under supervision from high-calibre experts within the faculty, you can contribute valuable knowledge and understanding to the field of education.

120-point research masters: This pathway is suited to graduates of the Postgraduate Diploma in Education or Bachelor of Education (Teaching) (Honours) with a GPA of 5 or higher.

180-point research masters: This pathway is for those who have a bachelors degree in Education or equivalent professional teaching qualification with a GPA or GPE of 5 or higher. Entry into this programme can also be gained through completion of the Postgraduate Certificate in Education with a GPA or GPE of 5 or higher, provided the postgraduate certificate has not been formally awarded.

If you complete the programme with a GPA of 6 or higher, you can progress to doctoral study.

www.auckland.ac.nz/med

Master of Education Practice

120 points: One year full-time (part-time available)
180 points: One-and-a-half years full-time (part-time available)

This programme is ideal for practising teachers and cross-sector professionals who would like to focus on their own practice and context. If you are currently teaching, this programme offers flexible pathways to help you achieve your professional and career goals. The programme is designed to be taken part-time, outside of school hours, using a blend of face-to-face and online delivery.

This taught masters programme will explore wider issues and ideas in education to equip you with world-leading research, knowledge and tools to enhance your own teaching practice and to better support and achieve positive and equitable outcomes for diverse learners.

You can choose to study by courses with a practice project or by taught courses only. A practice project is a 45-point independent study focused on your own teaching and learning context, with a view to improving learning. It is not a thesis or dissertation. Including a practice project is a valuable way to focus on your own teaching and learning goals.

120-point taught masters: A fast-track masters option for educators and graduates of education qualifications with a GPA or GPE of 5 or higher. Applicants must also have one or two years of prior professional experience (depending on your entry qualification).

180-point taught masters: This pathway is suited to educators who do not have significant teaching experience or who have an entry qualification with a GPA or GPE of 3.5 or higher.

www.auckland.ac.nz/medprac

Master of Professional Studies in Education

One year full-time (typically two years part-time)

This qualification will be of special interest to teachers with three years of teaching experience who hold either a Graduate Diploma in Teaching (Secondary, Primary or Early Childhood Education) or a Bachelor of Physical Education (four-year degree) as it allows you to go directly into study at masters level. It is also a masters option for those who have completed a Postgraduate Diploma in Education.

This programme will provide you with the opportunity to review, inform and improve your knowledge and professional practice and to undertake a 60-point dissertation in an area of interest guided by highly qualified research supervisors. If you complete this programme with a GPA of 6 or higher, you can progress to doctoral study.

www.auckland.ac.nz/mprofstuds

Master of Professional Studies in Mathematics Education

One year full-time (two years part-time)

Designed for mathematics teachers who wish to gain insight into improving their classroom practice, this programme combines research, mathematical knowledge, and professional experience to develop critical approaches to mathematics teaching and learning. It provides a robust foundation in research in mathematics education (including statistics education) to support you with your research projects related to your mathematics teaching practice.

Jointly offered by the Faculty of Science and the Faculty of Education and Social Work, this programme is aimed at teachers who hold a Graduate Diploma in Teaching, are currently in a teaching position and have three years of teaching experience.

Graduates can potentially advance their career to become senior practitioners in mathematics education at primary, secondary or tertiary level, and to take on roles that involve mentoring other teaching staff. If you complete this programme with a GPA of 6 or higher, you can progress to doctoral study.

www.auckland.ac.nz/mprofstuds
Postgraduate Diploma in Education

One year full-time (up to four years part-time)

This programme offers further study in education and professional practice and will enable you to explore and investigate applied areas of education such as learning and teaching, Māori education, literacy education, supervision and practice, research and evaluation and development education. A general diploma is offered. Specialisations in Reading Recovery and Literacy Education are also available for candidates specialising in these fields. Graduates who meet the criteria can also go on to study at masters level.

www.auckland.ac.nz/pgdiped

Postgraduate Certificate in Education

One semester full-time (one to two years part-time)

An ideal next step in professional development, this certificate is designed to be taken part-time by busy teachers and cross-sector professionals with an education focus to their work. Complete just two courses to gain your first postgraduate qualification. A broad range of courses – from early childhood, digital learning and mentoring through to educational change, literacy, health and wellbeing and special education – is available. Flexible delivery options and learning modes are available to meet the increasingly diverse needs of our postgraduate community. High-achieving students with a GPA of 5 or higher who wish to go on to further study can credit the courses passed for the certificate to the Master of Education, provided the certificate has not been awarded.

www.auckland.ac.nz/pgcerted

Graduate Diploma in Teaching English in Schools to Speakers of Other Languages (TESSOL)

Minimum of two years, structured for part-time study

This is a specialised programme in the theory and practice of teaching students who are speakers of other languages. It is suitable for early childhood, primary and secondary teachers whose students may include emergent bilinguals of migrant or New Zealand origin who would benefit from an explicit focus on language and literacy learning across the curriculum. You will be able to learn effective and practical techniques for developing students’ languages through the curriculum. To be admitted to this programme you must have a bachelor’s degree or an approved university diploma, a minimum of two years’ relevant professional experience and be currently teaching in a New Zealand early childhood, primary or secondary setting. You can choose from a wide range of engaging core and elective courses, including language-teaching courses from the Faculty of Arts. Ministry of Education TESSOL Tuition Fees Scholarships may be available to qualified applicants.

www.auckland.ac.nz/graddiptessol

Bachelor of Education (Teaching)(Honours)

One year full-time (two years part-time)

High-achieving students with a GPA or GPE of 5 or higher in a Bachelor of Education (Teaching) from any university may qualify for this honours programme. Adding this qualification to your undergraduate degree enables you to focus on a specific area of education at an advanced level. Both the taught and research options will allow you to choose an area to explore more intensively, adding depth to your bachelor’s degree. You may have a burning question from your undergraduate degree or early career that you would like to explore and develop further through research with expert academics who have significant experience in their field. You will learn through flexible, supervised study, which may include some online components. This qualification can also lead to advanced salary status as a teacher in Aotearoa New Zealand. If you meet the criteria, it can also lead directly to study at doctoral level. Woolf Fisher Trust Honours Scholarships are available for teachers and graduates with a primary Mathematics and Science focus (see pg. 7 for more information).

www.auckland.ac.nz/bedtchg-hons

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“Completing the Master of Education Practice online meant I was able to do my assignments from home in Blenheim and fit them in around my day-to-day life.”

“After 20 years as a high school teacher, I wanted to spend some time reconnecting with research around education. I felt that I would be best doing this through a structured masters programme.

“The Master of Education Practice was flexible enough to allow me to complete a masters degree comprised of courses that were of interest to me, rather than a one-size-fits-all model, alongside interest-driven educational research.

“I was able to choose courses that were delivered completely online or allowed me the flexibility to attend seminars and meetings via Skype and Zoom.

“The lecturers were excellent and the courses and assignments, engaging and varied. Above all, they challenged me to think deeply about aspects of my job that were really important to me.

“New research into teaching and learning is created every day and as busy teachers we don’t always find the time to engage with that research as much as we would like to. Completing this degree allowed me to focus on this.”

Chris Grage is acting Assistant Principal at Marlborough Girls’ College in Blenheim. He recently completed the Master of Education Practice via online learning.
Master of Educational Leadership

120 points: One year full-time (part-time available)

180 points: One-and-a-half years full-time (part-time available)

If you are an aspiring or current educational leader who is passionate about leading improvements that serve diverse communities and learners, the Master of Educational Leadership can help you achieve your goals. This programme will enable you to understand, critique and contribute to the educational research that is shaping Aotearoa New Zealand’s educational policy and practice, as well as working closely with University researchers in this field.

This qualification will prepare you for leadership roles, such as in a school or centre, as well as for specialist education roles including senior management, mentoring and educational policy development.

You can choose between a taught or research option, which includes a 120-point thesis project in an area of your choice that links to educational leadership.

A Postgraduate Diploma in Education or Educational Leadership from this University (or an equivalent qualification) with a GPA or GPE of 5 or higher, a professional qualification in teaching and at least three years of experience in teaching (including formal or informal experience in a leadership role) are required to apply.

Beginning in 2020 a new 180-point Master of Educational Leadership programme will be offered with a taught and research option. The research option includes a 90-point educational leadership thesis in your own area of interest. Qualified educators and teachers without a Postgraduate Diploma in Educational Leadership can enter the programme by completing the 60-point Postgraduate Certificate in Education with a GPA or GPE of 5 or higher. If you complete the research programme (120 or 180 points) with a GPA or GPE of 6 or higher, you can progress to doctoral study.

www.auckland.ac.nz/medld

Postgraduate Diploma in Educational Leadership

One year full-time (typically two years part-time)

Are you an aspiring or current educational leader who wants to go further in your leadership or management role? This flexible, self-directed programme familiarises you with recent national and international research that is shaping Aotearoa New Zealand’s educational policy and practice, and provides you with the skills to integrate relevant findings into your own leadership work. Strengthen your leadership foundations through courses in educational leadership and research for school improvement, education law, educational change, mentoring teachers, education and culture, and educational policy and organisation.

The Postgraduate Diploma in Educational Leadership is also a pathway into the Master of Educational Leadership. To apply for this programme, you must have a bachelors degree (or equivalent), a professional qualification in teaching (or other relevant profession) and at least three years of practical experience in teaching (or in a related profession).

www.auckland.ac.nz/pgdipedld

* Subject to Universities New Zealand approval.

Educational Leadership study pathways

Use this flow diagram to plan your postgraduate study in Educational Leadership based on your existing qualifications.

1. Courses passed for the Postgraduate Certificate in Education can be credited to the Master of Educational Leadership (180 points), provided the postgraduate certificate has not been formally awarded.

2. Requires a professional qualification in teaching and at least three years of teaching experience, including experience in a formal or informal leadership and/or management role.

3. Both the 120-point and 180-point research pathways enable students to progress to doctoral study.
Higher Education

Master of Higher Education

120 points: Two years, part-time only
180 points: Three years, part-time only

This programme is designed for those working in a teaching and learning role in the tertiary sector to undertake research-informed and based study in higher education. It provides a collegial, cross-disciplinary space for you to explore academic citizenship, learning and teaching and the higher education context, and to undertake a supervised higher education research project.

To be admitted to this programme, you must have completed an undergraduate degree with a GPA or GPE of 5 or higher and be currently employed in a substantial teaching (or learning and teaching) role in the tertiary education sector. The programme has 120-point (two-year) and 180-point (three-year) options, the former for those who already have a Postgraduate Certificate in Higher Education (or equivalent) or substantial experience in a teaching and learning role in the tertiary sector.

www.auckland.ac.nz/mhighered

Postgraduate Certificate in Higher Education

One year, part-time only

This tertiary teaching qualification is an ideal next step in your professional development if you are working in a teaching and learning role in the tertiary sector. It provides a collegial, cross-disciplinary space for you to explore higher education learning and teaching, and equips you to undertake leadership or further study in higher education. It consists of two compulsory courses that explore academic citizenship; teaching presence; learning design and assessment; teaching evaluation and documentation; and leadership in teaching.

To be admitted to this programme, you must have completed an undergraduate degree in any field and be currently employed in a substantial teaching (or learning and teaching) role in the tertiary education sector. If you wish to progress to further study, you can credit the courses passed for the certificate to the Master of Higher Education (180 points), provided the certificate has not been awarded.

www.auckland.ac.nz/pgcerthighered

“The Master of Educational Leadership has widened my resource base and enabled me to implement strategies to improve my students’ outcomes in my class as teacher, as Dean and as Assistant Head of Science.”

“I started my postgraduate diploma part-time, while working full-time at our school. I found the workload to be manageable and so I went on to pursue my masters, again part-time.

“The courses appealed to me as a middle manager. They were areas that I had strength in, but also wanted to sharpen. I found the online course ‘Educational leadership in an electronic age’ so intriguing, given the direction that my school was going in with BYOD (Bring Your Own Device).

“I gained so much knowledge and honed my research, processing and writing skills. This has enabled me to teach my students research skills and give them better feedback on their writing.

“Completing my masters has certainly boosted my self-confidence in my personal skills as well as in my professional life. I understand my pedagogy better and am able to clearly justify my decisions based on sound empirical evidence and research.”

Geraldine Victor is a recent graduate of the Master of Educational Leadership. She was a recipient of the TeachNZ Study Award and a University of Auckland Learning, Development and Professional Practice Masters Scholarship.
Education as an Arts subject

Master of Arts in Education
One to two years full-time (two to four years part-time)
This multidisciplinary masters blends Education with core Arts disciplines such as psychology, philosophy, sociology and history to address important educational questions and issues.
If you want to pursue advanced postgraduate study in the subject of Education, this programme offers you the opportunity to work closely with academic staff members who are specialists in their field. With their support, you can choose from a wide range of areas to investigate focusing on aspects of educational psychology, child and developmental psychology, philosophy, sociology and history of education, Māori education, Pacific education, adult and higher education, or research and evaluation.
A 120-point option or a 240-point option can be taken based on your entrance qualification and can lead on to doctoral study. This masters option is offered through the Faculty of Arts and taught by Faculty of Education and Social Work academic staff.
www.auckland.ac.nz/ma

Postgraduate Diploma in Arts (Education)
One year full-time (part-time available)
This programme can be taken in the subject area of Education. It is an alternative to the Bachelor of Arts (Honours). You can choose from a wide range of subjects – from contemporary issues in education and society and historical perspectives in education through to learning and development theory.
www.auckland.ac.nz/pgdiparts

Bachelor of Arts (Honours) in Education
One year full-time (two years part-time)
This multidisciplinary qualification is designed for Bachelor of Arts graduates who have an interest in the broader subject of Education and its role and relationship with individuals and societies. Through course work and supervised research you can explore areas such as educational psychology, child and developmental psychology, philosophy, sociology and history of education, Māori education, Pacific education, adult and higher education, and research and evaluation.
Graduates continue into careers in business, human resources, educational psychology, policy development and government agencies as well as community education, adult education and marae-based learning. If you meet the criteria, this qualification can lead directly to study at doctoral level.
www.auckland.ac.nz/ba-hons

“I’m excited to announce our Postgraduate Certificate in Education programme with a focus on inclusive and special education.”

“Educators in New Zealand have been participating in important conversations about what we would like our education system to look like. How can we make our education system more inclusive of all children, young people and their families and whānau?

“Two new courses that have been developed for our postgraduate certificate – ‘Directions in disability policy and practice’ and ‘Inclusive classroom contexts’ – speak directly to this question examining centre, school and classroom practices in the contexts of international, national and local policies and practices.

“The programme is valuable for early childhood educators, primary and secondary classroom teachers, as well as teachers who are supporting the development of their colleagues. Because the courses are delivered fully online, it is possible for students living, working or raising a family anywhere in New Zealand to complete a Postgraduate Certificate in Education from the University of Auckland.

“The University recognises that inclusive education is a complex process so we wanted to develop courses and qualifications that would be accessible and highly relevant to working educators in New Zealand. Our international collaborations mean that we can make links for teachers wanting to learn at the University of Auckland and use that learning in international contexts and settings.”

Missy Morton is Professor of Disability Studies and Inclusive Education. She is leading the faculty’s development of postgraduate study options in inclusive and special education.
Education study pathways

These postgraduate study options are for those already working in teaching, education or related professions, who wish to advance their existing qualification. If you would like to study to become a teacher, see the Initial Teacher Education programmes on pg. 9. Research masters programmes are the recommended pathway for those who would like to progress to doctoral study.

Graduates with a Bachelor of Education or equivalent professional teaching qualification

Graduates with other industry qualifications and teaching experience

Calculating your GPA/GPE

Grades or marks achieved at the University of Auckland are given a grade point average (GPA). Grades or marks achieved at other institutions are given a grade point equivalent (GPE).

Use the GPE calculator for an indication of your GPE: www.gpecalculator.auckland.ac.nz
Graduates with other professional teaching qualifications

Graduates with a non-teaching degree or other teaching qualifications (e.g., teaching diploma)

1. Work experience and GPA/GPE requirements apply. Refer to pg. 17.
2. Courses passed for the Postgraduate Certificate in Education can be credited to this programme, provided the postgraduate certificate has not been formally awarded.
3. Requires three years of teaching experience.
4. Other specialisations are also offered.
5. Criteria apply, including three years of recent tertiary education sector experience with a substantial role in teaching and learning. Courses passed for the PGCertHigherEd can be credited to the 180-point MHigherEd, provided the certificate has not been formally awarded.
Social and Community Leadership

If you have a degree in the social sciences or a related field and wish to enhance your qualification for leadership in social and community development and practice, these postgraduate qualifications are recommended for you.

**Master of Social and Community Leadership**

One-and-a-half years full-time (up to three years part-time)

This masters degree, grounded within a social justice framework, will prepare you for leading social and community change. It is designed for curious, committed practitioners who want to develop advanced capabilities in leadership, innovation, programme design, implementation and evaluation to achieve change.

This 180-point programme is flexibly designed to suit part-time study. It includes two core courses from the postgraduate certificate before advancing to include a research methods course and a 90-point research thesis project. The thesis research project can be focused on a need or opportunity within the community, or an organisation, and gives you real-life, in-depth experience as you build strong research, investigative and evaluative capabilities. You will have the guidance and support of an experienced supervisor throughout your research.

[www.auckland.ac.nz/mscl](http://www.auckland.ac.nz/mscl)

**Postgraduate Certificate in Social and Community Leadership**

One semester full-time (part-time available)

This certificate offers a qualification to develop advanced skills in social and community leadership and practice, build your ability to lead, evaluate and innovate programmes across community, government, not-for-profit and social-good sectors.

Take two core courses in social and community leadership and social innovation, evaluation and programme design as part of this 60-point certificate. The core courses involve applied learning that is highly relevant to future and current practice and leadership.

The certificate offers a pathway into the Master of Social and Community Leadership. If you complete this certificate with a GPA of 5 or higher, you can credit the courses passed to the Master of Social and Community Leadership, provided that the postgraduate certificate has not been formally awarded.

[www.auckland.ac.nz/pgcertscl](http://www.auckland.ac.nz/pgcertscl)

Social and Community Leadership study pathways

Use this flow diagram to plan your postgraduate study in social and community leadership based on your existing qualifications.

* Applicants must also meet other entry requirements for this programme. Courses passed for the Postgraduate Certificate in Social and Community Leadership can be credited to the Master of Social and Community Leadership, provided the postgraduate certificate has not been formally awarded.
“I have always had a passion for social justice and helping those in need, and postgraduate study in Social Work aligned with everything I believe in.”

“I completed a Bachelor of Arts major in Psychology and Employment Relations before I came into the Master of Social Work Professional programme.

“I had heard really good things about the programme, and after attending the information evening and hearing about the courses and what we would be learning, I knew immediately that I had to enrol. The University of Auckland is one of the top ranked in the world and I wanted my degree to be recognised internationally.

“Being surrounded by knowledgeable and passionate people, including all the lecturers and guests, was the highlight of my postgraduate experience. I learned so much from like-minded people I met throughout my studies.

“I had really amazing practicum experiences. I experienced both statutory and non-statutory placements, which I found to be great learning for my practice.

“I always felt very supported by my lecturers and mentors to learn on the job. It was nice to have the course split into both theory and practice as it enabled me to not only apply my knowledge but also build confidence within the sector I wanted to work in.

“Social work is the most rewarding experience I’ve ever had in my life. Not only am I privileged to touch the lives and hear the stories of so many real people, I am also learning so much about myself. I also feel that we in the care professions are becoming more recognised for the hard work we do.”

Hollie Oswald is a recent graduate of the Master of Social Work Professional programme. She works as a child protection social worker at Oranga Tamariki in Tauranga.
**Social Work**

These study options are suitable for graduates or professionals working in social and community settings. The Master of Social Work (Professional) is for those who have qualifications in related fields and aspire to enter the social work profession.

**Master of Social Work (Professional)**

**Two years full-time (typically four to six years part-time)**

If you already hold an undergraduate degree in a related discipline, you can study to become a qualified social worker through the Master of Social Work (Professional) pathway. This programme prepares you for a professional career in social work, building on your qualification in a related area such as social sciences, sociology, psychology, health sciences or human services. To apply for this programme, you need to have completed a bachelors degree with at least 60 points in social science subjects and achieved a GPA or GPE of 5 or higher in the most advanced courses in the undergraduate degree.

A combination of elective and core courses and 120 days of supervised practicum placements with partner agencies and organisations will enable you to gain knowledge and understanding of the values, theories and interventions that underpin social work practice. You will also learn the skills to become a critical and reflective practitioner who is able to contribute to any field of social work practice. This qualification meets the criteria for recognised qualifications under the New Zealand Social Workers Registration Act 2003 and includes the clinical practice experience needed to meet national and international professional requirements.

**Postgraduate Diploma in Social Work**

One year full-time (typically two years part-time)

Graduates of the Bachelor of Social Work (or similar undergraduate social work degree) who want to enhance their professional practice, learning and development in social work can study this diploma as a standalone qualification or as a pathway into the Master of Social Work. By selecting from a range of taught courses, delivered face-to-face with online study support, you can learn advanced approaches and interventions in social work practice and examine current research in social work. Courses passed for this programme can be reassigned to the Master of Social Work should you wish to develop and explore research opportunities.

**Social Work study pathways**

Use this flow diagram to plan your postgraduate study in social work based on your existing qualifications.

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1. Equivalent to Year One of the Master of Social Work.
2. Applicants must also meet other entry requirements for this programme.
3. Also a postgraduate study option for Bachelor of Human Services graduates and practitioners working in health and allied professions.
Professional Supervision

We recommend these postgraduate study options to graduates or professionals working in health, counselling, social services, human services or similar professions and to those who have qualifications in related fields who wish to advance their clinical or professional supervision practice.

Postgraduate Diploma in Professional Supervision

One year full-time (typically two years part-time)

This diploma enables you to take your clinical and professional supervision skills to a more advanced level, with a focus on leadership and practitioner development. It is a multidisciplinary qualification suitable for practitioners in social work, health, allied health, human services, counselling and other related professions.

This programme gives you the opportunity to reflect and learn alongside other practitioners from a range of professions. If you have already completed the postgraduate certificate, it is possible to credit the courses passed to the postgraduate diploma leaving only a further 60 points to complete.

You must have a bachelor's degree, be currently employed in health, counselling, social or human services, legal services or similar professional context, and have at least three years of relevant professional experience to apply.

www.auckland.ac.nz/pgdipprofsup

Postgraduate Certificate in Professional Supervision

One to two years, part-time only

Health and social services professionals can benefit greatly from this qualification aimed at developing clinical and professional supervision skills with a strong focus on reflective practice. It is a multidisciplinary qualification suitable for practitioners currently employed in social work, health, allied health, human services, counselling, legal services and other related professions.

If you hold a bachelor's degree and have at least three years of relevant professional experience, you may be eligible for admission to this programme. If you choose to continue your study at postgraduate diploma level, points earned from courses taken in this programme can be credited to the Postgraduate Diploma of Professional Supervision.

www.auckland.ac.nz/pgcertprofsup

Professional Supervision study pathways

Use this flow diagram to plan your postgraduate study in professional supervision based on your existing qualifications.

1. Applicants must also meet other entry requirements for this programme.
2. Courses passed for the Postgraduate Certificate in Professional Supervision can be credited to the Postgraduate Diploma in Professional Supervision.
3. Entry requirements apply, including a professional social work qualification.
4. The Postgraduate Diploma in Professional Supervision is a gateway for masters study into other related areas such as counselling. For further advice, please contact the Student Centre (pg. 27).
Counselling

These postgraduate study options are best suited to graduates in related fields who want to develop their knowledge and practice of counselling, drawing on a wide range of counselling theories.

Master of Counselling
120 points: One year full-time (part-time available)
240 points: Two years full-time (typically three to four years part-time)
Tailor-made for working professionals, this flexible masters attracts graduates who are already working in the teaching, counselling, nursing, social work or other related professions who want to become a counsellor or to advance their counselling qualification. This programme provides opportunities to examine and develop the interrelated components essential to effective counselling practice – theory, research, advanced skills and reflexivity. If you are a teacher, social worker or professional in a related field, this programme will enable you to become a professional counsellor. If you are an experienced counsellor, the Master of Counselling will provide you with an opportunity to advance your skills and research capabilities and gain a highly regarded postgraduate qualification.

If you have a bachelors degree in education, counselling, nursing, social work or related profession (or an equivalent qualification) with a GPA or GPE of 5 or higher in the most advanced courses taken and at least three years of relevant experience, you can apply for the 240-point Master of Counselling programme. This programme is cohort-based with one intake at the start of each year. It includes a supervised research portfolio worth 120 points in the second year of the programme, as well as practical work in a community setting.

If you hold a Postgraduate Diploma in Counselling Theory or a Postgraduate Diploma in Education – Counselling specialisation (or an equivalent qualification) with a GPA or GPE of 5 or higher in the most advanced courses taken, and have at least three years of relevant experience, it is possible to enter directly into the second year (120-point research portfolio) of the Master of Counselling.

www.auckland.ac.nz/mcouns

Postgraduate Diploma in Counselling Theory
One year full-time (typically two years part-time)
Professionals who have a bachelors degree in education, counselling, nursing or social work (or a similar qualification) with at least three years of practical experience, can apply for the Postgraduate Diploma in Counselling Theory to broaden and advance their career. This programme can help you gain comprehensive knowledge of the theory and research that underpin counselling practice as well as develop the skills necessary for effective counselling with diverse clients. Equivalent to the first year of the Master of Counselling, this programme can provide the foundation to go on to research at masters level. You will also undertake supervised practical counselling work in community settings.

www.auckland.ac.nz/pgdipcounsth

Counselling study pathways
Use this flow diagram to plan your postgraduate study in counselling based on your existing qualifications.

1. Applicants must also meet other entry requirements for this programme.
2. Equivalent to Year One of the Master of Counselling.
“Having a Master of Social Work background for my PhD helped me to have a better grasp of the research process and, more importantly, view it with a critical eye.”

“I started undergraduate study as a mature student nine years ago. Being a professional musician and songwriter all my life, I thought it would be a good challenge.

“I started with the Bachelor of Social Work and then went on to complete the Master of Social Work at this faculty. During my studies, I realised that a PhD would open a door for me to contribute to social work research and discourse from a Pasifika perspective, and influence social policy.

“During my PhD study, I formed very special relationships with my supervisors who showed me that they cared for me, not just as a student, but as a Pasifika person who sometimes finds coping with academic life a real struggle.

“I have also come to appreciate that the knowledge I brought with me as a mature student, especially in regards to my Samoan language and culture, has a place in academia. With this knowledge, I was able to do part-time work, mostly mentoring Pasifika social work students, while studying at University.

“I think social work as an area of study was attractive to me due to its core mission of social justice. Having a Master of Social Work background helped me to have a better grasp of the research process and, more importantly, view it with a critical eye. This enabled me to appreciate that research is never neutral; it has a history of amplifying one way of looking at the world at the cost of marginalising other voices.

“I have a passion for teaching and I have found that being a musician and songwriter is a powerful avenue to reach young people. It would be great if I could lecture at university and be able to advise our young people: ‘O fanau a manu felelei e fafaga i fugalao’a, o fanau a tagata e fafaga i upu (Young birds are fed with tree blossoms, young children are fed with words)”

Natasha Urale-Baker is a PhD in Social Work candidate and Guaranteed Scholarship recipient. Her research looks at songs in Samoan funerals and what these may tell us about what the current, predominantly young, Samoan culture looks like in New Zealand.
Doctoral programmes

The Faculty of Education and Social Work is committed to improving the quality and understanding of education and social services in Aotearoa New Zealand and internationally, through quality teaching and research. We have a thriving community of around 300 doctoral candidates who are actively involved in the community, turning knowledge gained through research into tangible benefits for society. We offer the following doctoral programmes:

- Doctor of Philosophy (PhD) in Education
- Doctor of Philosophy (PhD) in Social Work
- Doctor of Education (EdD)

The University offers guaranteed scholarships to domestic doctoral applicants who meet GPA thresholds from their qualifying programme. International PhD applicants who meet GPA requirements in their qualifying programme from a New Zealand university are also guaranteed a scholarship. These generous postgraduate scholarships are valued at $27,900 per annum (plus the cost of your fees) for three years of full-time doctoral study. There are no application forms or closing dates: you apply for your programme and the scholarship is assessed at the same time. For more information and to see if you qualify visit: www.auckland.ac.nz/makethegrade

Further information about eligibility for the PhD and EdD, scholarships available, fees and money matters, and English language requirements can be found on the website. www.auckland.ac.nz/phd

Doctor of Philosophy (PhD) in Education

Doctor of Philosophy (PhD) in Social Work

Three to four years full-time (six to eight years part-time)

We welcome the best, brightest and most committed scholars to become part of our community of doctoral candidates researching in education, social work, counselling, and community and social services. As a PhD student, you will be expected to carry out original and advanced research, and present it as a thesis. An oral examination completes the degree.

You will be supervised by academics with knowledge and expertise in your area of study and selected research methods. During the first year of the programme (one year full-time or two years part-time study), you will be expected to complete the requirements of the provisional year, culminating in the submission of a full research proposal. It is possible to commence the programme at any time during the year.

www.education.auckland.ac.nz/phd

Domestic fees for PhDs

Under a New Zealand Government scheme, new international PhD students who reside in New Zealand during their doctoral study will pay the same annual tuition fees as New Zealand students (NZ$7,108, US$4,794* per annum in 2019).

*Exchange rate as at 8 January 2019: NZ$1 = US$0.67

Doctor of Education (EdD)

Four to six years (part-time programme for the first two years, and either part-time or full-time for the remainder)

The EdD programme is designed with working professionals in mind, providing a flexible and convenient approach to further study. Undertaking an EdD will enable you to generate new knowledge to advance educational practice and policy in Aotearoa New Zealand and other contexts. This is a unique, cohort-based doctoral programme where students work with cohort lecturers for the first two years and then with their own research supervisors, who have knowledge and expertise in their area of study and a range of research methods.

In 2020, the Doctor of Education programme will be delivered by Te Puna Wānanga, the School of Māori and Indigenous Education. The programme focus is designed to attract motivated Māori, Pacific, indigenous and other postgraduate educationists and researchers who wish to do educational research by, for, with or in relation to Māori, Pacific and other indigenous groups. As a doctoral student you will be able to:

- Engage critically with Kaupapa Māori, Mātauranga Māori and Pacific methodologies, epistemologies and ontologies
- Use and develop culturally sustaining conceptual and methodological tools
- Gain knowledge in research approaches including decolonising, critical, theoretical, indigenous, narrative, policy, and discourse analysis, new materialist, ethnographic and mixed methods
- Carry out work on your own research in a cohort, and be taught by and engage with leading scholars in Māori, Pacific and indigenous education
- Improve your academic writing skills

www.auckland.ac.nz/edd
## Programmes and fees

<table>
<thead>
<tr>
<th>Postgraduate programmes</th>
<th>Taught</th>
<th>Research</th>
<th>Points required</th>
<th>Start</th>
<th>Estimated annual tuition fee for domestic students (NZ$)</th>
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<tbody>
<tr>
<td>Bachelor of Arts (Honours) in Education²</td>
<td>✓</td>
<td>✗</td>
<td>120</td>
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<td>$8,399–$9,275</td>
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<td>Bachelor of Education (Teaching) (Honours)</td>
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<td>120</td>
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<td>150</td>
<td>January 2020</td>
<td>$9,618</td>
</tr>
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<td>150</td>
<td>January 2020</td>
<td>$9,618</td>
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<tr>
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<td>January 2020</td>
<td>$9,618</td>
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<td>Graduate Diploma in TESSOL</td>
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<td>Postgraduate Certificate in Professional Supervision</td>
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<td>Postgraduate Certificate in Social and Community Leadership</td>
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<tr>
<td>Postgraduate Diploma in Counselling Theory</td>
<td>✓</td>
<td>✗</td>
<td>120</td>
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</tr>
<tr>
<td>Postgraduate Diploma in Education</td>
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<td>✗</td>
<td>120</td>
<td></td>
<td>$7,545–$7,694</td>
</tr>
<tr>
<td>Postgraduate Diploma in Educational Leadership</td>
<td>✓</td>
<td>✗</td>
<td>120</td>
<td></td>
<td>$7,694</td>
</tr>
<tr>
<td>Postgraduate Diploma in Professional Supervision</td>
<td>✓</td>
<td>✗</td>
<td>120</td>
<td></td>
<td>$7,694</td>
</tr>
<tr>
<td>Master of Arts – Education²</td>
<td>✗</td>
<td>✓</td>
<td>120 or 240</td>
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<tr>
<td>Master of Counselling</td>
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<td>120 or 240</td>
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<tr>
<td>Master of Education</td>
<td>✗</td>
<td>✓</td>
<td>120 or 180</td>
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<td>Master of Education Practice</td>
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<tr>
<td>Master of Educational Leadership²</td>
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<td>✓</td>
<td>120 or 180</td>
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<tr>
<td>Master of Higher Education</td>
<td>✓</td>
<td>✗</td>
<td>120 or 180</td>
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<tr>
<td>Master of Professional Studies – Education²</td>
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<td>Master of Professional Studies – Mathematics Education²</td>
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<tr>
<td>Master of Social and Community Leadership</td>
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<td>✓</td>
<td>180</td>
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<td>$7,545–$9,274</td>
</tr>
<tr>
<td>Master of Social Work</td>
<td>✗</td>
<td>✓</td>
<td>120 or 240</td>
<td></td>
<td>$7,545–$7,694</td>
</tr>
<tr>
<td>Master of Social Work (Professional)</td>
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<td>240</td>
<td></td>
<td>$7,694</td>
</tr>
<tr>
<td>Doctor of Education</td>
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<td>360</td>
<td></td>
<td>$7,108</td>
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<tr>
<td>Doctor of Philosophy</td>
<td>✗</td>
<td>✓</td>
<td>Thesis*</td>
<td>Begin at any time</td>
<td>$7,108</td>
</tr>
</tbody>
</table>

### International student fees (NZ$)

<table>
<thead>
<tr>
<th>Education and Social Work programmes</th>
<th><a href="http://www.auckland.ac.nz/postgrad-intl-fees">www.auckland.ac.nz/postgrad-intl-fees</a></th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctor of Philosophy (PhD)</td>
<td>$7,108²</td>
</tr>
</tbody>
</table>

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1. Tuition fees are based on annual tuition fees for 2019 and full-time study of 120 points except for programmes that require 60 points to complete (the annual tuition fee for 60 points is shown) and graduate diplomas that require 150 points completed in one year (the annual tuition fee for the points required to complete these programmes is shown). Tuition fees are indicative only and the fees for 2020 will be set at the end of 2019. In addition to the tuition fees above, there is a Student Services Fee estimated at $847.20 for full-time study (120 points). For more information on the full tuition fees please see: www.auckland.ac.nz/fees

2. Offered by the Faculty of Arts.
3. 180-point option subject to Universities New Zealand approval.
4. Interfaculty programme.
5. 1 December start also available for 120-point research masters only, subject to supervisor availability.
6. Upon the recommendation of the Academic Head and approval from the Board of Graduate Studies, a candidate may present a corpus of creative work for assessment with a written thesis, comprising an integrated whole.
7. New international PhD students will be accorded domestic status for the purposes of tuition fees, subject to supervisory and residency requirements.
How to apply

Applying for a postgraduate (non-doctoral) programme

Apply online at www.auckland.ac.nz/applynow and complete the Application for Admission. If you don’t already have an account, you will be asked to register for a new one. It’s easy, and you will soon be underway with your application. You will receive an email containing login details so you can track your application online. The email will list the supporting documents that the University needs to verify your personal details and entrance qualifications. After receiving the relevant documentation, your application is assessed and you will be notified of the decision by email. Please note some programmes may require an interview. If your application is successful, we’ll email you an offer with instructions on how to accept the offer.

Applying for a doctoral programme

Contact the Student Centre to speak with a dedicated Doctoral and Postgraduate Research Coordinator once you have decided on your research interest and potential research topic.

Complete the Application for Admission:
www.apply.auckland.ac.nz

For more information on the doctoral application process:
www.education.auckland.ac.nz/doc

Enrolling

Once you’ve accepted your offer, you can enrol. At this point you need to decide which courses you will take within your programme for the upcoming semester or year. Some cohort programmes, such as the Master of Social Work (Professional) and Graduate Diploma in Teaching, have prescribed courses in which you will need to enrol.

To view the course requirements for each programme visit:
www.education.auckland.ac.nz/enrolment

To view the postgraduate courses available in 2019 visit:
www.education.auckland.ac.nz/coursefinder

If you would like support with the application and enrolment process contact AskAuckland Central on 0800 61 62 65 or email pgt@auckland.ac.nz

Connect with us

A huge array of faculty and University-hosted events and information sessions are held throughout the year. From public research seminars and information sessions through to the University’s Postgraduate Week, you will have the opportunity to connect with the latest research and talk with postgraduate students and advisers about the right postgraduate programme for you. Individual appointments can also be made with postgraduate student advisers by contacting the Student Centre.

• View upcoming postgraduate information sessions:
www.education.auckland.ac.nz/info-sessions

• Check out our public events and seminars:
www.education.auckland.ac.nz

• Join our Facebook community: www.facebook.com/AklUniEducation

Closing dates for applications for admission in 2020

<table>
<thead>
<tr>
<th>Semester One admission</th>
<th>Semester Two admission</th>
<th>Doctoral admission</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduate Diploma in Teaching (ECE, Primary or Secondary)</td>
<td>All other programmes</td>
<td>Doctor of Philosophy in Education or Social Work</td>
</tr>
<tr>
<td>1 November 2019</td>
<td>8 December 2019</td>
<td>Applications may be submitted at any time</td>
</tr>
<tr>
<td>All other programmes</td>
<td>All other faculty programmes starting in Semester Two</td>
<td>Doctor of Education (starts Semester One 2020)</td>
</tr>
<tr>
<td>8 December 2019</td>
<td>4 July 2020</td>
<td>8 December 2019</td>
</tr>
</tbody>
</table>

Note: Applications submitted after the closing date may be considered if places are available.
Further information

Visit our website
For more information about postgraduate study in the Faculty of Education and Social Work visit: www.education.auckland.ac.nz/postgraduate

Contact the Student Centre
Email: education@auckland.ac.nz
Phone: 923 5060 (within Auckland)
0800 61 62 65 (outside Auckland)
+64 9 373 7513 (overseas)

Other useful links
The Faculty of Education and Social Work homepage
www.education.auckland.ac.nz
The University of Auckland homepage
www.auckland.ac.nz
The University of Auckland Calendar
www.auckland.ac.nz/calendar
Academic dates
www.auckland.ac.nz/dates
Information for postgraduate students
www.education.auckland.ac.nz/postgraduate
Information for international students
www.international.auckland.ac.nz
Finances, scholarships and fees
www.auckland.ac.nz/scholarships
www.education.auckland.ac.nz/pg-scholarships
www.auckland.ac.nz/makethegrade
www.auckland.ac.nz/fees
www.auckland.ac.nz/studentloansandallowances
Student support services
www.education.auckland.ac.nz/student-support
Meet our postgraduate students
www.education.auckland.ac.nz/our-pg-students
Students’ associations
www.pgsa.org.nz
www.ausa.org.nz
Finding a supervisor
www.education.auckland.ac.nz/supervision-register
Programme information
www.education.auckland.ac.nz/pg-study-options
Course information
www.education.auckland.ac.nz/search-pg-courses
Doctoral programmes
www.education.auckland.ac.nz/doc
Apply for postgraduate study
www.auckland.ac.nz/applynow
Entry requirements
www.auckland.ac.nz/pg-entry-reqs
English requirements
www.auckland.ac.nz/pg-english-reqs
GPE calculator
https://gpecalculator.auckland.ac.nz
Current students
www.education.auckland.ac.nz/students

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current Calendar of the University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

Publication date: April 2019

Need help?
AskAuckland has answers to frequently asked questions 24 hours a day, 7 days a week. Visit www.askauckland.ac.nz

Postgraduate newsletter
Sign up for the postgraduate newsletter, Explore, for the latest on postgraduate study at the University of Auckland.
www.auckland.ac.nz/pg-newsletter