Thank you for considering postgraduate study with us at the Faculty of Medical and Health Sciences (FMHS).

Postgraduate study offers a wealth of opportunities including involvement in crucial research, learning from prominent mentors and expanding your networks.

We are a leading provider of tertiary education across New Zealand’s health sector and are highly regarded internationally for our medical and health research.

We provide high quality education with up-to-date research, teaching, study and laboratory facilities.

Our research activity is organised on a thematic basis, which encourages collaboration across the faculty and wider University.

The Grafton Campus is a modern facility that sits alongside New Zealand’s largest tertiary hospital, providing high-quality teaching and research translation in association with the newly established Auckland Academic Health Alliance.

The faculty is located in the heart of Auckland, which is ranked third out of 231 world cities for quality of living*, so you can also experience the bustling nightlife, restaurant and café scenes that Auckland City is renowned for.

Whether you are looking to advance your scientific knowledge, further your understanding of clinical practice or become involved in developing the nation’s healthcare system, the Faculty of Medical and Health Sciences can provide you with the ideal environment and support to assist you along your career path.

I warmly invite you to explore our postgraduate prospectus and website and discover the range of options available. This prospectus provides the information to start you on your journey with our Schools of Medicine, Medical Sciences, Nursing, Pharmacy, Population Health and Optometry and Vision Science.

I look forward to welcoming you to our faculty in 2019.

Focus on research

Research is a fundamental part of the Faculty of Medical and Health Sciences. We have modern research, teaching, study and laboratory facilities for our students.

Research facilities

Significant research facilities at Grafton Campus include:

- The Centre for Brain Research, bringing together more than 200 neuroscience researchers and clinicians.
- The first-class Biomedical Imaging Research Unit.
- The Centre for Advanced MRI, a direct provider of research information to Siemens globally.
- The New Zealand Neurological Foundation Human Brain Bank, supporting research in neuroscience.
- Fully integrated Human Anatomy Teaching Laboratories and Student Learning Centre.
- New Zealand’s foremost drug development laboratories.
- Sophisticated data acquisition and analysis facilities.
- DNA sequencing facility.
- A wide range of sophisticated biomedical research equipment and technologies.
- Mechanical and electronic workshops to develop and construct specialist equipment for research and teaching projects.

The Growing Up in New Zealand study

Hearing the voices of today’s children

Since 2008 Growing Up in New Zealand has been privileged to capture the unique life stories of nearly 7,000 children and their families.

New Zealand’s contemporary longitudinal study was specifically designed to reflect the diverse lives of children, their families and whānau in 21st century New Zealand.

With the children soon turning ten, the study has already collected more than 50 million pieces of data about their antenatal, preschool and primary school periods.

These data provide evidence to inform policy and service development to support New Zealand families.

Growing Up in New Zealand will continue following the participants’ growth and development to at least the age of 21.

The study is based in the University’s multidisciplinary Centre for Longitudinal Research – He Ara ki Mua, which is closely aligned with the School of Population Health.

We welcome postgraduate students to join us and the Growing Up families in discovering what works to optimise child development, build resilience in the face of adversity and create better lives for all our children.

Visit www.growingup.co.nz to find out more, or email us: contact@growingup.co.nz
Why study with us?

The University of Auckland is New Zealand’s leading University and New Zealand’s pre-eminent research-led institution*. It is also the only New Zealand University ranked in the top 100 in the QS World University Rankings.** The Faculty of Medical and Health Sciences is an internationally recognised comprehensive health sciences faculty boasting a reputation for research excellence.

**QS World University Rankings 2018**
- Anatomy and Physiology: 18 in the world
- Nursing: 41 in the world
- Medicine, and Pharmacy and Pharmacology are also in the world’s top 100.

High-quality teaching, research and people

Many of our lecturers and health researchers are regarded as experts in their fields, frequently directing global research projects designed to better the lives of New Zealanders and the world, and in turn passing this knowledge on to our students. Our active research programmes provide a wealth of information, keeping us at the forefront of modern medicine and ensuring our teaching is as relevant and informed as it can possibly be.

Outstanding facilities

Facilities at both our Grafton Campus and Tāmaki Innovation Campus provide the highest quality teaching and research space for our students.

Our reputation

The Faculty of Medical and Health Sciences is large, diverse and committed to improving the health of our local, national and global communities through excellence in teaching, research and service. The faculty works at the cutting edge of research, at the commercial biotechnology interface, in the clinical care setting and in the community.

We offer a broad range of postgraduate programmes that are innovative and designed to ensure our graduates remain in high demand, both here and overseas.

We pride ourselves on the close collaborations that we have developed with the country’s healthcare providers; this ensures our teaching and research is relevant to the present and future health needs of New Zealand.

Research

The faculty has fostered a very strong research culture and is host to a number of internationally renowned and highly regarded research programmes. We have a history of attracting eminent researchers, talented students and high levels of research funding.

Although research in the faculty is very broad, there are particular strengths, for example in cancer, neuroscience, cardiovascular biology, immunology, developmental biology, ophthalmology, audiology, population health, bioengineering and biomedical imaging. A strong culture of collaboration exists at all levels through the faculty, allowing vital links across faculty, between faculties and with other tertiary research institutions.

Postgraduate students are a significant part of the research drive and outputs of the faculty and the wider University. Increasingly our graduates are finding their niches in other prestigious international research institutes including the universities of Cambridge and Oxford, UCLA, Burnham Institute and Harvard.

* www.timeshighereducation.com
** www.topuniversities.com

57 research centres and institutes across the University create knowledge that benefits our social, cultural, economic and environmental future.
Where can postgraduate study take me?

The term “postgraduate” refers to any programme of study that is at a higher level than an undergraduate programme.

Why should I consider postgraduate study?

There are many reasons why you might consider postgraduate study:

• You may have an interest in a particular subject.
• You may have a desire to learn new skills or develop your current skills to an advanced level.
• Further study is considered vital for health professionals looking to update their skills or specialise in a particular field of healthcare.

Whatever your motivation, a postgraduate coursework qualification will provide you with the ability to explore new and emerging fields of study, give you the opportunity to acquire further specialist knowledge and theory, and in some cases, advanced knowledge of professional practice.

Completion of a postgraduate research qualification will enable you to demonstrate mastery of specialist knowledge and theory, give you a capacity for the definition and management of a research project and the opportunity and capacity to undertake original research and practice.

Students who complete postgraduate qualifications from our faculty add to the research strengths of the country and the clinical excellence of New Zealand’s health sector. Many obtain roles of responsibility within hospitals and healthcare centres, while others work internationally with globally competitive research groups and biotechnology industries, or find challenging positions within pharmaceutical and health promotion agencies.

Finding out more

Pathways

A feature of many of our programmes is that students may often move from one qualification to another, using the study they have already completed as a building block towards further study. This allows, for example, students to progress from a postgraduate certificate to a postgraduate diploma to a masters degree. There are some restrictions on programme movement, so it is recommended that students seek advice from our Student Centre prior to commencing study.

Subjects, courses and programmes

The faculty offers a wide range of postgraduate subjects and within each subject, an extensive list of individual courses. In many cases it is possible to combine study in more than one subject area within a programme. Teaching in the faculty is offered through six teaching units (the Schools of Medical Sciences, Medicine, Nursing, Optometry and Vision Science, Pharmacy, and Population Health and Te Kupenga Hauora Māori) and it is possible to combine subjects from different schools into one programme.

A full list of subjects and courses can be found at: www.fmhs.auckland.ac.nz/postgrad
Our postgraduate programmes

The faculty’s postgraduate programmes have been carefully designed to meet the needs of those aspiring to or involved in academic and professional careers. We offer both research and coursework programmes. Research programmes consist of research generally leading to the writing of a thesis or research portfolio and are ideal for students seeking an academic, research or leadership career. Coursework programmes generally incorporate both lecture and project/research components, and are designed for those who wish to advance their qualifications to achieve a career aspiration or for personal development.

The range of postgraduate degree programmes available in the faculty includes:

**Doctorates** – an advanced course of independent study and original research, presented in the form of a thesis. Doctorates are internationally recognised degrees and are often chosen by students intending to pursue an academic, research or health leadership career. The faculty offers a named doctorate in Medicine (MD) as well as the widely recognised Doctor of Philosophy (PhD).

**Masters degrees** – advanced specialist study and/or research in a particular field. The faculty offers both research and taught masters degrees. A research masters must include a thesis or research portfolio, and may include some coursework. A taught masters includes coursework and a research project or dissertation. A masters degree is structured to enable students to develop and use their thinking and analytical skills to complete a major project. Graduates demonstrate a capacity for independent thinking and make a contribution to existing scholarship or practice. Applicants to a 120-point (one-year equivalent) qualification must have completed a relevant postgraduate diploma or equivalent, or honours programme with at least a B average to gain entry. A 240-point (two-year equivalent) degree allows direct entry for students who have completed a relevant bachelors degree with the equivalent of a B average in their final year of study.

**Bachelors (Honours) degrees** – 120-point programmes that follow on from a bachelors degree, enabling students to extend their knowledge and skills through further coursework and a dissertation, thesis or research portfolio.

**Postgraduate diplomas** – graduate level qualifications that provide opportunities to venture into research and are a pathway into a masters degree. A postgraduate diploma usually consists of 120 points (usually eight courses). Applicants normally need to have a bachelors degree (or a professional qualification and two years of relevant work experience) to gain entry.

**Postgraduate certificates** – give students a postgraduate qualification in an area of interest or professional involvement. Often students begin with this qualification if they have been out of study for some time or they just want to see what postgraduate study is all about. Postgraduate certificates consist of 60 points of taught courses. Students normally need a relevant bachelors degree (or an equivalent approved professional qualification and at least two years of relevant work experience) to gain entry.

**Certificate of Proficiency** – most courses offered by the faculty can be taken as a Certificate of Proficiency (COP). Students sometimes enrol in a course as a COP if they wish to take only one or two courses in a particular area. If you are considering enrolling in a course as a COP then you are advised to contact the Faculty of Medical and Health Sciences Student Centre or the department that offers the course for advice.

A full list of programmes available in the faculty can be found on page 7 as well as at: [www.fmhs.auckland.ac.nz/postgrad](http://www.fmhs.auckland.ac.nz/postgrad)

Detailed information on admission requirements can also be found on the programme websites and in the University Calendar at: [www.calendar.auckland.ac.nz](http://www.calendar.auckland.ac.nz)

### Duration

<table>
<thead>
<tr>
<th>Programme</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate certificate (60 points)</td>
<td>1 semester (usually)</td>
<td>4 semesters (2 years)</td>
</tr>
<tr>
<td>Postgraduate diploma (120 points)</td>
<td>2 semesters (usually 1 year)</td>
<td>8 semesters (4 years)</td>
</tr>
<tr>
<td>Postgraduate Diploma in Health Psychology (150 points)</td>
<td>4 semesters (2 years)</td>
<td>6 semesters (3 years)</td>
</tr>
<tr>
<td>Honours (120 points)</td>
<td>2 semesters (1 year)</td>
<td>4 semesters (2 years)</td>
</tr>
<tr>
<td>Masters (120 points)</td>
<td>2 semesters (1 year) – research/taught masters</td>
<td>4 semesters (2 years) – research masters</td>
</tr>
<tr>
<td>Masters (180 points)</td>
<td>3 semesters (18 months) – taught masters</td>
<td>12 semesters (6 years) – taught masters</td>
</tr>
<tr>
<td>Masters (240 points)</td>
<td>Combination of postgraduate diploma and 120-point masters</td>
<td></td>
</tr>
<tr>
<td>Doctorates</td>
<td>3-4 years</td>
<td>6-8 years</td>
</tr>
<tr>
<td>Programme</td>
<td>Points required</td>
<td>Study option</td>
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<tr>
<td><strong>Honours/diploma programmes</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Biomedical Science (Honours) (BBiomedSc(Hons))</td>
<td>120</td>
<td>•</td>
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<tr>
<td>Bachelor of Health Sciences (Honours) (BHSc(Hons))</td>
<td>120</td>
<td>•</td>
</tr>
<tr>
<td>Bachelor of Medical Science (Honours) (BMedSc(Hons))</td>
<td>120</td>
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<tr>
<td>Bachelor of Nursing (Honours) (BNurs(Hons))</td>
<td>120</td>
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<tr>
<td>Diploma in Paediatrics (DipPaed)</td>
<td>120</td>
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<tr>
<td><strong>Postgraduate certificate/diploma programmes</strong></td>
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<tr>
<td>Postgraduate Certificate in Clinical Education (PGCertClinEd)</td>
<td>60</td>
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<tr>
<td>Postgraduate Certificate in Clinical Pharmacy (PGCertClinPharm)</td>
<td>60</td>
<td>•</td>
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<tr>
<td>Postgraduate Certificate in Health Sciences (PGCertHSc)</td>
<td>60</td>
<td>•</td>
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<tr>
<td>Postgraduate Diploma in Biomedical Science (PGDipBiomedSc)</td>
<td>120</td>
<td>•</td>
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<tr>
<td>Postgraduate Diploma in Clinical Education (PGDipClinEd)</td>
<td>120</td>
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<tr>
<td>Postgraduate Diploma in Clinical Pharmacy (PGDipClinPharm)</td>
<td>120</td>
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</tr>
<tr>
<td>Postgraduate Diploma in Health Psychology (PGDipHealthPsych)</td>
<td>150</td>
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</tr>
<tr>
<td>Postgraduate Diploma in Health Sciences (PGDipHSc)</td>
<td>120</td>
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</tr>
<tr>
<td>Postgraduate Diploma in Obstetrics and Medical Gynaecology (PGDipObstMedGyn)</td>
<td>120</td>
<td>•</td>
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<tr>
<td>Postgraduate Diploma in Public Health (PGDipPH)</td>
<td>120</td>
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</tr>
<tr>
<td><strong>Masters</strong></td>
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<tr>
<td>Master of Audiology (MAud)</td>
<td>240</td>
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</tr>
<tr>
<td>Master of Biomedical Science (MBiomedSc)</td>
<td>120/240</td>
<td>•</td>
</tr>
<tr>
<td>Master of Clinical Education (MClinEd)</td>
<td>120/240</td>
<td>•</td>
</tr>
<tr>
<td>Master of Clinical Pharmacy (MClinPharm)</td>
<td>120/240</td>
<td>•</td>
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<tr>
<td>Master of Health Leadership (MHL)</td>
<td>120/180</td>
<td>•</td>
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<tr>
<td>Master of Health Practice (MHlthPrac)</td>
<td>120/180</td>
<td>•</td>
</tr>
<tr>
<td>Master of Health Psychology (MHlthPsych)</td>
<td>240</td>
<td>•</td>
</tr>
<tr>
<td>Master of Health Sciences (MHSc)</td>
<td>120/240</td>
<td>•</td>
</tr>
<tr>
<td>Master of Nursing (MNurs)</td>
<td>120/240</td>
<td>•</td>
</tr>
<tr>
<td>Master of Nursing Practice (MNursPrac)</td>
<td>120/240</td>
<td>•</td>
</tr>
<tr>
<td>Master of Public Health (MPH)</td>
<td>120/240</td>
<td>•</td>
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<tr>
<td><strong>Doctorates</strong></td>
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<tr>
<td>Doctor of Medicine (Med)</td>
<td>Thesis</td>
<td>•</td>
</tr>
<tr>
<td>Doctor of Philosophy (PhD)</td>
<td>Thesis</td>
<td>•</td>
</tr>
<tr>
<td><strong>Interfaculty degrees and diplomas</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bachelor of Science (Honours) (BSc(Hons))</td>
<td>120</td>
<td>•</td>
</tr>
<tr>
<td>Postgraduate Diploma in Science (PGDipSc)</td>
<td>120</td>
<td>•</td>
</tr>
<tr>
<td>Master of Science (MSc)</td>
<td>120/240</td>
<td>•</td>
</tr>
</tbody>
</table>

1. Programme is not usually available to international students.
2. Other specialisations/majors available through the Faculty of Science.
3. Students undertaking Advanced Nursing or Mental Health Nursing need professional registration.
4. December start is available for some 120-point research masters, subject to supervisor availability. Please check with our Student Centre for further information.
Our School of Medicine is committed to excellence in research and education, and to making a difference in our communities.

**Medicine**

We have a strong relationship with District Health Boards: Auckland, Counties Manukau, Waikato, Waitemata, Northland, Bay of Plenty and Lakes. The school comprises eight clinical departments: Anaesthesiology, Centre for Medical and Health Sciences Education, Medicine, Obstetrics and Gynaecology, Ophthalmology, Paediatrics: Child and Youth Health, Psychological Medicine and Surgery. Opportunities are available for honours, masters, MD or PhD research degrees.

**Why study at the School of Medicine?**

We provide research-led teaching in clinical settings and a high level of integration with the faculty’s other schools and units.

**People**

We bring together academic clinicians and scientists, many of whom are recognised as leading researchers in their fields, to create a diverse, multidisciplinary environment that fosters collaborative research.

Specialist facilities and research resources:
- The Centre for Medical and Health Sciences Education
- The Werry Centre for Child and Adolescent Mental Health
- The Simulation Centre for Patient Safety
- The Advanced Clinical Skills Centre
- The Department of Paediatrics: Child and Youth Health

The school also has a close relationship with New Zealand’s contemporary child cohort study Growing Up in New Zealand.

www.growingup.co.nz

**What can I do with my degree?**

Postgraduate study is a perfect pathway to clinical and laboratory research and teaching at the University of Auckland, other tertiary institutions and within the health sector. It can also enhance career opportunities in the biotechnology and pharmaceutical industries, and in health sector management and policy. Science graduates may progress in postgraduate studies via honours or a masters degree and then to a PhD. Medically qualified individuals can undertake an MD or PhD after completion of MBChB with a demonstrated research component. These degrees can be an advantage for entry into competitive specialty training programmes and specialist roles.

**Postgraduate contacts**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Name</th>
<th>Email</th>
<th>Ext</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor of Medical Science (Honours)</td>
<td>Kimberley Weston</td>
<td><a href="mailto:k.weston@auckland.ac.nz">k.weston@auckland.ac.nz</a></td>
<td>81734</td>
</tr>
<tr>
<td>Infant, Child and Adolescent Health, Forensic Psychiatry, Psychiatry, Health Psychology, Clinical Education, Obstetrics and Gynaecology, Paediatrics</td>
<td>FMHS Student Centre</td>
<td><a href="mailto:fmhs@auckland.ac.nz">fmhs@auckland.ac.nz</a></td>
<td></td>
</tr>
<tr>
<td><strong>Departmental Graduate Advisors</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Anaesthesiology</td>
<td>A/P Guy Warman</td>
<td><a href="mailto:g.warman@auckland.ac.nz">g.warman@auckland.ac.nz</a></td>
<td>89302</td>
</tr>
<tr>
<td>Clinical Education</td>
<td>Dr Marcus Henning</td>
<td><a href="mailto:m.henning@auckland.ac.nz">m.henning@auckland.ac.nz</a></td>
<td>87392</td>
</tr>
<tr>
<td>Health Psychology</td>
<td>A/P Elizabeth Broadbent</td>
<td><a href="mailto:e.broadbent@auckland.ac.nz">e.broadbent@auckland.ac.nz</a></td>
<td>86756</td>
</tr>
<tr>
<td>Medicine</td>
<td>A/P Rinki Murphy</td>
<td><a href="mailto:r.murphy@auckland.ac.nz">r.murphy@auckland.ac.nz</a></td>
<td>86313</td>
</tr>
<tr>
<td>Obstetrics and Gynaecology</td>
<td>Dr Lynsey Cree</td>
<td><a href="mailto:l.cree@auckland.ac.nz">l.cree@auckland.ac.nz</a></td>
<td>81695</td>
</tr>
<tr>
<td>Ophthalmology</td>
<td>Dr Ilva Rupenthal</td>
<td><a href="mailto:l.rupenthal@auckland.ac.nz">l.rupenthal@auckland.ac.nz</a></td>
<td>86386</td>
</tr>
<tr>
<td>Paediatrics</td>
<td>Dr Jane Alsweiler</td>
<td><a href="mailto:j.alsweiler@auckland.ac.nz">j.alsweiler@auckland.ac.nz</a></td>
<td>87766</td>
</tr>
<tr>
<td>Psychiatry</td>
<td>A/P Trecia Woulfe</td>
<td><a href="mailto:t.woulfe@auckland.ac.nz">t.woulfe@auckland.ac.nz</a></td>
<td>86221</td>
</tr>
<tr>
<td>Surgery</td>
<td>A/P Lindsay Plank</td>
<td><a href="mailto:l.plank@auckland.ac.nz">l.plank@auckland.ac.nz</a></td>
<td>86949</td>
</tr>
</tbody>
</table>

**Clinical Campus contacts**

- Waikato Clinical Campus: Raewyn Wooderson, raewyn.wooderson@waikatodhb.health.nz
- Northland Clinical Site: Dr Winfield Bennett, w.bennett@auckland.ac.nz
- South Auckland Clinical Campus: Prof Andrew Hill, a.hill@auckland.ac.nz
- Waitakere Clinical Campus: Prof Martin Connolly, martin.connolly@waitematadhb.govt.nz

“My research investigates how we can better understand diseases of the adenoids and tonsils in children. The aim is to reduce the burden of disease for these kids by better understanding what leads them to become unwell in the first place.”

“My thesis investigates the nature of microbial involvement in the development of adenotonsillar hyperplasia. I am enjoying the opportunity to contribute to something that can potentially improve the health of many children in the future.

“Research is very different to clinical medicine and gives you the experience to work in a laboratory setting and run your own clinical trials. Having these skills will be advantageous for my future career as a surgeon.

“I am currently training in, otolaryngology, head and neck surgery and am building towards a career in academic surgery. Studying towards a PhD is an enjoyable and necessary step towards this goal.

“The faculty offers a professional environment of collaboration, mentoring and support, which is a valuable aspect for postgraduate students studying here.”

James Johnston, Bachelor of Medicine and Bachelor of Surgery (MBChB), PhD Candidate in Surgery

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James Johnston, Bachelor of Medicine and Bachelor of Surgery (MBChB), PhD Candidate in Surgery
Medical Sciences

Nothing can be more exciting or rewarding than a new discovery: whether it’s a new drug or identifying factors in deadly diseases.

Our teaching and research focuses on the scientific understanding of the human body in both health and disease, as well as the study of drugs to treat and improve human health. The disciplines of anatomy, physiology, pathology, pharmacology, nutrition and dietetics, medical imaging and molecular medicine provide the backbone to the teaching programmes for both scientists and health professionals.

Highlights

- A worldwide reputation for basic and applied research ranging from genomic, molecular and therapeutic studies in cancer and diabetes, infectious, cardiac and neurological diseases to the use of imaging to understand the structure and function of the human body.
- Over 30 postgraduate courses, tailored to the current research strengths of our academic staff, provide quality postgraduate training programmes as well as professional postgraduate programmes in biomedical science, pharmacology and physiology and professional qualifications in Dietetics and Nutrition, and Medical Imaging.

For more information, visit:
www.fmhs.auckland.ac.nz/mbiomedsc
www.fmhs.auckland.ac.nz/medical-imaging
www.fmhs.auckland.ac.nz/nutrition
www.fmhs.auckland.ac.nz/pharmacology
www.fmhs.auckland.ac.nz/physiology

- Masters and doctoral research projects cover diverse subjects such as: genetics, cell signalling, imaging, organ modelling, infection, immunity, integrative physiology, cardiovascular disease, neuroscience, nutrition, regenerative medicine, pharmacology, cancer studies and drug discovery.

Why study at the School of Medical Sciences?

Postgraduate research in the medical sciences teaches you scientific discipline and rigour, how to design and execute experiments and to analyse and report results accurately. These are all crucial elements of effective problem-solving and are skills that apply to almost any field, not just medical science.

What can I do with my degree?

Tertiary teachers who combine science, biology and biomedicine/biotechnology are in great demand worldwide. Diagnostic facilities, medical facilities and the scientific and medical supply and sales industry require skilled and knowledgeable medical science postgraduates who have had some experience with research. Those with a doctoral research qualification can find exciting post-doctoral possibilities in either academic or commercial research laboratories around the world.

Specialist facilities and research resources

All research laboratories in the School of Medical Sciences have recently undergone substantial refurbishment, with the result that all research in the school is done in state-of-the-art laboratories. The school houses a Biomedical Imaging Research Unit through which all modern imaging technologies are available. The school also hosts the Auckland Regional Tissue Bank (Te Ira Kāwai) and the Centre for Brain Research.

Focus on research: The Centre for Brain Research

Our mission is to work together to improve lives. The Centre for Brain Research is a collaboration between scientists, students, clinicians and our community. Our research enables us to provide novel insights on how the brain stimulates, controls and interacts with the rest of the body. As we unlock the secrets of the brain we have the potential to change the lives of people living with neurological disease.

Progress through innovation

Our synergistic and collaborative approach to neuroscience fosters interfaculty collaboration, which means that our teams work at every level, from the laboratory to the clinic to whānau and the community.

The centre is very fortunate to receive vital support – in many forms – from our wider community, having established meaningful partnerships within the non-profit, governmental, collegiate and private sectors.

Join us and support our centre’s ultimate goal, to produce and translate world leading research between the laboratory and patients in the clinic.

At the heart of our centre are over 70 research teams and approximately 450 researchers from schools across the University.

Above: Hippocampal pyramidal neuron labelled for bSAP97, a protein present in the dendrites and spines that is responsible for the transportation and docking of glutamate receptors at synapses. Courtesy of Wojciech Ambroziak and Johanna Montgomery, Synaptic Function Research Group.
“I chose the University of Auckland as the environment here is very conducive to attaining maximum potential from students. There is tremendous support and a positive atmosphere.”

“My area of study is in health and management. Completing this programme enables nurses to diagnose and prescribe in the capacity of a Nurse Practitioner (NP). The NP works independently alongside doctors, clinicians and consultants, after acquiring the NP registration from Nursing Council of New Zealand (NCNZ).

“The highlight of the programme is that the NP is authorised to diagnose medical conditions and prescribe all medications including controlled drugs. I like this aspect as it challenges nurses to step outside their comfort zone and embrace more responsibility, accountability and autonomy.

“I chose this postgraduate qualification as this is the next step in my career and academia. Having worked as a nurse leader for almost five years prior to choosing this course, I wanted to move from ‘caring to curing’, which aligns with my philosophy of nursing.”

Sunita Sharma is studying for a Master of Nursing (Nurse Practitioner training programme)

The School of Nursing fosters clinical learning within a multidisciplinary environment. The school contributes to the faculty vision of improving the health of communities through excellence in developing the next generation of healthcare leaders, educators, researchers and clinicians.

### Programmes on offer
We offer first rate programmes that are highly sought after by employers. Postgraduate qualifications offered by the school: Bachelor of Nursing (Honours) (BNurs(Hons)), Postgraduate Certificate in Health Sciences (PGCertHSc), Postgraduate Diploma in Health Sciences (PGDipHSc), Master of Nursing (MNurs), Master of Nursing Practice (MNursPrac), Master of Health Sciences (MHSc) and PhD.

Our Master of Nursing was the first programme in New Zealand to be approved by the Nursing Council as educational preparation for nurses applying for registration as Nurse Practitioner with prescribing.

### Highlights
- Diverse courses on offer, many with strong clinical focus.
- Individualised academic pathways that span postgraduate certificates through to PhD programmes.
- A strong research base in clinical specialties.

### Why study at the School of Nursing?
- Qualifications to support nurses in advancing their clinical and professional practice.
- Defined pathways for advanced nursing, including preparation for RN Designated Prescribing and Nurse Practitioner.
- A rich teaching and learning environment with a well-equipped clinical skills resource centre and simulation laboratories.
- Quality research environment.

### People
Leadership for the academic programmes is provided by senior academic staff. We have successfully attracted highly qualified academic staff with strong clinical links, which ensures all our programmes are clinically relevant. Postgraduate teaching benefits directly from, and is strongly underpinned by, the research and evidence-based practice that our staff are engaged in.

### Specialist facilities and research resources
The model of postgraduate education we offer is unique in that it works in partnership with clinical areas to provide a high standard of academic programmes; this is facilitated through strategic links with clinical teaching facilities and resources.

Our location, adjacent to Auckland City Hospital, provides opportunity for multidisciplinary teaching involving academics and clinicians and is a key strength of our programmes. We have a clear research strategy aimed at supporting staff and students in developing their research interests. Collaboration with researchers across other faculties and universities nationally and internationally has contributed to the growth of research within the School of Nursing. We pride ourselves on conducting research with the potential to impact and inform change in the health sector and social care system.

What can I do with my degree?
Graduates of our postgraduate programmes are well positioned to enhance their employment and promotion opportunities, leading to increased roles in advancing the profession of nursing.

### Postgraduate contacts

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<tr>
<th>Name</th>
<th>Email</th>
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<tr>
<td>Course advice: PGCert/PGDip</td>
<td>Lesley Doughty</td>
<td>89566</td>
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<td></td>
<td>Louise Carrucan-Wood</td>
<td>81240</td>
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<tr>
<td>Course enrolment enquiries</td>
<td>Robyn Auld</td>
<td>87563</td>
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<tr>
<td>Masters/honours programme advice</td>
<td>Dr. John Parsons</td>
<td>83935</td>
</tr>
<tr>
<td>PhD programme advice</td>
<td>Dr. Stephen Jacobs</td>
<td>83975</td>
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Name Email Ext
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Lesley Doughty ldoughty@auckland.ac.nz 89566
Louise Carrucan-Wood lcarrucan-wood@auckland.ac.nz 81240
Robyn Auld rauld@auckland.ac.nz 87563
Dr. John Parsons j.parsons@auckland.ac.nz 83935
Dr. Stephen Jacobs sjacobs@auckland.ac.nz 83975
Optometry and Vision Science

Our school encourages students to pursue their studies to postgraduate level and explore opportunities provided for self-directed research. There are a number of active research groups, all undertaking leading edge clinical, biomedical and vision research.

Highlights

- Outstanding state-of-the-art clinical and research facilities.
- Leading researchers in key fields of clinical and biomedical vision research.
- Access to collaborators, equipment and excellent facilities.

Why study Optometry and Vision Science?

Our postgraduate programmes are designed to assist and enhance clinical, biomedical and vision science research. Students get to know all staff well, have support and access to first-class researchers and their laboratories, and have the support of the administration team on a daily basis.

People

We have outstanding academic leaders in clinical vision, molecular vision, myopia, colour vision, cell and molecular biology of the retina and visual neuroscience.

Specialist facilities and research resources

We have a purpose-built pre-clinical teaching laboratory. Researchers also have access to equipment and facilities on the Grafton Campus, which include MRI and advanced clinical imaging resources. There are three further dedicated clinical research rooms with specialist equipment to support research in myopia, amblyopia, colour vision and other areas of interest to optometrists and vision scientists. There are also specialist visual fields and imaging rooms.

Programmes on offer

Postgraduate Diploma in Science (PGDipSci)

This programme is available as a bridging pathway to further postgraduate study (if required).

MHSc clinical option for optometrists

This is a one-year full-time/two-year part-time (120 points) programme open to New Zealand registered optometrists who hold an annual practising certificate. The programme allows practising optometrists to undertake advanced study in a chosen sub-specialist area, e.g., advanced contact lens fitting, paediatric optometry and binocular vision, low vision, therapeutic management of eye diseases and clinical application of myopia control.

MSc research

This is a one-year full-time/two-year part-time (120 points) or two-year full-time/four-year part-time (240 points) programme of supervised research. Current areas of research available include anatomy and physiology of the lens and retina, visual psychophysics and ocular imaging.

Doctor of Philosophy (PhD)

The PhD degree is generally accepted as the appropriate qualification for a career in scientific research. It consists of advanced study and supervised research leading to the presentation of a thesis. This thesis must be an original contribution to knowledge and meet recognised international standards of scientific research. A PhD graduate can pursue a career in academia. Those with a clinical background are sought after by schools of vision science and optometry.

Postgraduate contacts

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<th>Name</th>
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<tr>
<td>Postgraduate adviser</td>
<td>Dr Monica Acosta</td>
<td><a href="mailto:m.acosta@auckland.ac.nz">m.acosta@auckland.ac.nz</a></td>
</tr>
<tr>
<td>MHSc (Clinical)</td>
<td><a href="mailto:optometry@auckland.ac.nz">optometry@auckland.ac.nz</a></td>
<td></td>
</tr>
<tr>
<td>MSc (Research Vision Science)</td>
<td>Dr Monica Acosta</td>
<td><a href="mailto:m.acosta@auckland.ac.nz">m.acosta@auckland.ac.nz</a></td>
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“My PhD focuses on utilising MRI techniques to monitor water transport in human ocular lenses in vivo, something no one has done to date.”

“I am studying the relationship between vision quality and the lens hydration state, obtained by Magnetic Resonance Imaging (MRI), to detect biomarkers for cataract onset and progression.

“This study could create opportunities for developing therapies targeting the regulation of lens water transportation. Ultimately, our goal is to delay or prevent cataract, which may alleviate the financial burden of cataract surgery and patient quality of life.

“I have thoroughly enjoyed the good balance of clinical and research work. My clinical skills allow me to directly help people with their vision and eye health.

“As a postgraduate student it is great to work with people who have the same passion as me. I hope to stay on in academia and work in the University. I’d love to cultivate and motivate those entering the profession to be the best they can be while giving them a fun and memorable experience at university, just as my past lecturers have done.”

Alyssa Lie

PhD candidate in Optometry and Vision Science
The School of Pharmacy offers a range of taught postgraduate programmes and research degrees in clinical pharmacy and pharmaceutical science. Our strong links to the pharmacy profession and pharmaceutical industry mean the courses reflect current practice and the latest research.

Our postgraduate clinical pharmacy programme has been developed to match the current and future needs of the profession, in both primary and secondary care settings. The programmes focus is on the development of patient-centred, evidence-based and reflective practice.

Our pharmaceutical science programmes focus on enhancing and developing knowledge and skills pertinent to the formulation, quality assurance and introduction of pharmaceutical products to the market, both nationally and internationally.

We offer postgraduate certificate, postgraduate diploma, masters and PhD programmes to support your career aspirations.

**Highlights**
- Our strong links to the pharmacy profession and pharmaceutical industry mean our courses reflect current practice and the latest research.
- Content that helps you build your knowledge and skills to provide enhanced and innovative pharmacy services to patients with complex medication needs.
- A cohort of postgraduate certificate and diploma courses that are mapped to New Zealand's pharmacy vision and future directions.

**People**
Our school has a strong research culture and our staff members have impressive resumes of key publications, conference presentations and specific research interests in medicine-related outcomes, neuropharmacology and drug delivery systems.

**What can I do with my degree?**
Graduates of our taught clinical pharmacy postgraduate programmes should enjoy significant career progression within their specialised areas of employment. Our postgraduate pharmaceutical sciences programmes are of particular value to those engaged in, or wishing to become engaged in, key areas of pharmaceutical science. Graduates who wish to pursue a research or academic career may also progress on to undertaking a research masters or PhD. We offer masters and PhD opportunities within the three research theme areas of medicines-related outcomes, neuropharmacy and drug delivery systems.

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**Postgraduate taught courses further information**

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<th>Contact</th>
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<tr>
<td>Academic Director (Postgraduate-Taught)</td>
<td><a href="mailto:ad-pharmacy@auckland.ac.nz">ad-pharmacy@auckland.ac.nz</a></td>
<td>88468</td>
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**Research Masters and PhDs further information**

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<th>Contact</th>
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<tr>
<td>Postgraduate advisor</td>
<td><a href="mailto:pharmacy_phd@auckland.ac.nz">pharmacy_phd@auckland.ac.nz</a></td>
<td>85398</td>
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Population Health

The School of Population Health brings together academic expertise in Epidemiology and Biostatistics, Social and Community Health, General Practice and Primary Health Care, Pacific Health, Hauora Māori, Health Systems and Audiology. We have two closely aligned research centres: the National Institute for Health Innovation and the Centre for Longitudinal Research.

Highlights

- The combination of academics from backgrounds in social science, medical science and behavioural science provides a stimulating environment for learning.
- An honours programme designed to challenge the most able bachelors students, providing them with the opportunity for an accelerated pathway into doctoral studies.
- A range of postgraduate programmes that equip our primary and mental health and addictions workforce to work in the emerging flexible, interdisciplinary and multifaceted models of care, providing quality services in community settings and pathways to doctoral studies.
- Our courses use the latest flexible and e-learning technologies, enabling part-time study. A number of courses are available fully online.

Why study at the School of Population Health?

Our school is internationally recognised as a centre for learning and hosts a wide range of research activities involving many collaborators from around the world.

People

Our staff come from many disciplines, and supervise research in a wide range of topics related to population health. Research themes in the school include the causes and control of chronic diseases, improving health behaviours, ageing, quality and equity in healthcare, the prevention of injury and disability, and global and environmental health. Many members of the Centre for Addiction Research work at the school and undertake research on addictions and mental health.

What can I do with my degree?

Our graduates find employment in a wide variety of health services and are highly regarded by employers. Our postgraduate programmes are recognised internationally by policy agencies, non-government organisations, hospitals and other health organisations.

"My research applies epidemiological and interventional study designs to improve the diagnosis, treatment, and prevention of mild cognitive impairment and dementia in older Māori and non-Māori adults."

"I am completing a PhD in General Practice with a focus on geriatrics and neurodegenerative diseases in Māori and non-Māori adults. I have been provided with invaluable opportunities to collaborate across the breadth of General Practice and Primary Health Care, drawing upon multidisciplinary expertise from Psychology, the Centre for Brain Research and other areas. This has supported optimal opportunities to undertake substantial pieces of research regarding exploring cognitive impairment among older Māori and non-Māori.

"My goal is to continue to increase the understanding of neurodegenerative diseases through generating the design, development and clinical applications of novel interventions. Thereby, promoting successful ageing, a better quality of life and reduction of financial and service demands on both family/whānau and the healthcare system."

Kristina Zawaly
PhD candidate in General Practice and Primary Healthcare

Postgraduate taught contact

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<th>Name</th>
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<tr>
<td>Audiology</td>
<td>Dr David Welch</td>
<td><a href="mailto:d.welch@auckland.ac.nz">d.welch@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Epidemiology and Biostatistics</td>
<td>Prof Alistair Woodward</td>
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<tr>
<td>General Practice and Primary</td>
<td>Dr Yvonne Bray</td>
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<tr>
<td>Health Care</td>
<td></td>
<td>86082</td>
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<tr>
<td>Health Systems</td>
<td>Assoc Prof Tim Tenbensel</td>
<td><a href="mailto:t.tenbensel@auckland.ac.nz">t.tenbensel@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Māori Health</td>
<td>Dr Anneka Anderson</td>
<td><a href="mailto:a.anderson@auckland.ac.nz">a.anderson@auckland.ac.nz</a></td>
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<tr>
<td>National Institute for Health</td>
<td>Prof Chris Bulien</td>
<td><a href="mailto:c.bullen@auckland.ac.nz">c.bullen@auckland.ac.nz</a></td>
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<tr>
<td>Innovation</td>
<td></td>
<td>84730</td>
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<tr>
<td>Pacific Health</td>
<td>Assoc Prof Vili Nosa</td>
<td><a href="mailto:v.nosa@auckland.ac.nz">v.nosa@auckland.ac.nz</a></td>
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<tr>
<td>Social and Community Health</td>
<td>Dr David Newcombe</td>
<td><a href="mailto:d.newcombe@auckland.ac.nz">d.newcombe@auckland.ac.nz</a></td>
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Te Kupenga Hauora Māori

Te Kupenga Hauora Māori is located on the Tāmaki Innovation Campus and coordinates teaching in Māori Health across the Faculty of Medical and Health Sciences and externally, spanning foundation, undergraduate and postgraduate levels. Te Kupenga Hauora Māori houses the Tōmaiora Māori Health Research Unit.

Postgraduate study in Māori Health offers excellent opportunities to gain critical awareness of Māori health and ethnic inequalities in health. Health inequalities are of significant national and international interest for research, policy and provision of health services. It is important that all public health workers in New Zealand have an understanding of how inequalities are created and maintained, and how they may be reduced and eliminated.

Students will learn from experts in Māori Health, many of whom have established linkages with other indigenous health workers and researchers around the Pacific region. A specialisation in Māori Health should be considered by postgraduate students whose future careers have Māori health development as a significant focus through research, policy, management, service, clinical and community pathways. Individual Māori Health courses should also be considered by health workers wanting to gain knowledge and insight into the fundamentals of Māori health and actions to reduce ethnic inequalities in health.

Key learning outcomes

Learning outcomes in Māori Health vary depending on the level and type of course, but in general we aim for graduates to have:

- An understanding of health and the forces that shape it.
- An understanding of the role various health related professions can play in Māori health development.
- A critical understanding of health inequities between Māori and non-Māori and the determinants of these disparities.
- Skills to enable health-related professionals to monitor personal and institutional contributions to Māori health outcomes.
- An ability to apply Kaupapa Māori research principles in a range of contexts in order to advance Māori health.
- A commitment to lifelong learning in Māori and indigenous health.

Postgraduate contacts

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<tr>
<td>Māori Health adviser</td>
<td>Dr Anneka Anderson</td>
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<td><a href="mailto:a.anderson@auckland.ac.nz">a.anderson@auckland.ac.nz</a></td>
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Ashlea Gillon (Ngāti Awa) graduated with Master of Public Health (Hons)
Māori and Pacific Admission Scheme (MAPAS)

What is MAPAS postgraduate support?

MAPAS PG provides academic and pastoral support for indigenous Māori and Pacific students who are studying postgraduate programmes within the Faculty of Medical and Health Sciences.

How is MAPAS Postgraduate support different from the undergraduate programme?

MAPAS PG is not an admission scheme but we are able to offer support to eligible postgraduate students. MAPAS PG is catered to the unique postgraduate experience with support for both taught courses and research pathways.

How can MAPAS postgraduate support me?

- **Academic pathway advice** to provide you with study pathway options and inform you on programme eligibility.
- **Academic study and research skills workshops** to help you with your writing, assignments and research.
- **Writing wānanga and retreats** so you are able to focus on your research and writing outside of the formal teaching spaces and any distractions at home.
- **Targeted course-content tutorials** can be arranged for specific courses if you need further assistance to understand course content.
- **Cohort get-togethers** to provide you an opportunity to get to know other Māori and Pacific students who are studying at postgraduate level.
- **Access to online resources** to help guide you with your study skills, academic writing, research, scholarships and funding and updates on key announcements.
- **Scholarship and grant guidance** to explore funding that may be available to you while studying.
- **Assistance to access key support services** such as Student Health and Counselling, Student Learning Services, Spiritual and Religious Support, Tuakana Network, Disability Office and the Examinations Office.
- **Access to a full-time MAPAS PG Student Support Advisor** who is available to help you with any pastoral issues such as accommodation, financial, personal, family or work.

Who is eligible for MAPAS Postgraduate?

To be eligible for MAPAS you must be able to declare that you are of Indigenous New Zealand Māori or Pacific descent.

How do I register to receive MAPAS Postgraduate Support?

To access this support you must:

1. Be admitted into a Faculty of Medical and Health Sciences postgraduate programme.
2. Submit a MAPAS postgraduate registration form online: [www.fmhs.auckland.ac.nz/pg-mapas](http://www.fmhs.auckland.ac.nz/pg-mapas)

“My masters topic is about the hearing health status of children living in Tokelau and Aotearoa.”

“My passion here is to collect more credible Pacific-specific data to add to the narrative of health to shape systems to be more responsive to Pacific needs, and attempt to abolish the health inequities that Pacific people face. The field of audiology enhances my passion because it offers clinical skills in the specialist area of hearing health.

“I chose to continue into postgraduate studies because I strongly value my identity as a young Pacific woman, and want to contribute that perspective to research.

“Throughout this challenging journey, MAPAS PG support has been incredible in helping me to persevere. In my first year, I felt confident that no matter the time of day, there was a quiet study space with computers and a whiteboard that I had access to. It also helped me bond with other MAPAS students across the FMHS programmes.

“Going into my second year, I am excited about accessing the other postgraduate support programmes, particularly the writing retreats as I have a thesis to complete this year. I am also excited to find out what other Pacific students are exploring in their research, and learning how to shape my research process to better reflect the values important to my people.”

Latasi Koro (Villages: Salelologa, Lufilufi, Atafu from Samoa and Tokelau) is studying for a Master of Audiology.
"My thesis investigates the triangle that is made by young adults, social media and their numerous interaction about food."

"My thesis investigates the triangle which is made by young adults, social media and their numerous interaction about food.

"Research on social media is in its infancy and to cope up with the pace, growing research contributions are needed."

"I hope to do further research and contribute meaningfully towards the upcoming area of social media and its association with the different aspects of human life, food in particular. I want to be able to publish articles related to my current topic that have a strong practical focus and are based on scientific theories.

"I did my master degree at the University of Calcutta, in India. Later, after gathering corporate healthcare experience for quite few years, I decided to go back to further my studies.

"My family encouraged me to apply to foreign universities. I had heard of Auckland as a beautiful place with a good academic climate. The University of Auckland also has an international ranking that seemed pretty alluring."

"Since I got a thumbs up from this great place, I decided to take this ahead and have never looked back."

Saswata Ray, international student from India. PhD candidate in Health Sciences.

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**International students**

We welcome a diverse range of international students into the Faculty of Medical and Health Sciences at all postgraduate levels. We offer an inviting and stimulating environment with first-class teaching in a range of postgraduate programmes from certificates to doctorates.

Our range of high-quality programmes in clinical and non-clinical areas offer postgraduate study opportunities for international students with a health background and for those with an interest in a career in health. Our new Master of Health Practice and our Master of Health Leadership provide both practical skills and a workplace-based project. They provide excellent opportunities for international students and complement the wide range of other postgraduate programmes for international students available in our faculty.

**Highlights**

- Master of Health Leadership with three specialisations (180 points)
- Master of Health Practice with four specialisations (120/180 points)
- Master of Nursing Practice (180 points)
- Master of Biomedical Science (120/240 points)

**International funding and scholarships**

The Master of Health Leadership offers scholarships of up to NZ$15,000; there is no application for this scholarship. There are a range of other scholarships available to international students. Please see our website for details of all available international scholarships:

www.auckland.ac.nz/ischolarships

**English language requirements**

For applicants whose first language is not English, you must provide evidence that shows proficiency in English at the level required for postgraduate study. The required minimum IELTS score is 6.5 with no band less than 6. The required minimum TOEFL scores are 575 in total for the paper-based test with a minimum TWE of 4.5 and 90 in total for the computer-based test with a minimum essay writing score of 21.

For more information and approved alternatives, visit:

www.auckland.ac.nz/is-english

**Health and travel insurance**

All international students are required to have appropriate and current health insurance for their period of study. The insurance also has to cover your travel to New Zealand to study. For more information see:

www.auckland.ac.nz/is-insurance

**Other key information**

International students requiring assistance with the application process or advice about eligibility for entry to postgraduate programmes should contact the International Office team. We recommend you start the application process as early as possible so you have sufficient time to apply for your visa. The University has a number of officials and representatives overseas who can assist you with the application process in person. A list of their contact details is available at:

www.auckland.ac.nz/overseasrep

It is important to note that students with qualifications from an overseas institution may not be eligible to undertake clinical programmes in New Zealand unless they have registration with the appropriate registering body in New Zealand. If you have any queries about specialty training, registration, or practising in New Zealand, please contact the appropriate registering body for further information (see pg. 18).
Support for postgraduate study

Student Learning Services
Student Learning Services facilitates the development of effective academic learning and performance skills in students and helps those who encounter difficulties in their studies. Academic tutors teach process skills, which are crucial to academic success. Programmes cater for the learning needs of all students from first year undergraduates to postgraduates.

Student Learning Services
Phone:
City Campus: +64 9 923 8850
Tāmaki Innovation Campus: +64 9 923 6665
Email: sls@auckland.ac.nz
www.library.auckland.ac.nz/student-learning

Doctoral Skills Programme
The Doctoral Skills Programme provides an Induction Day and different workshop strands to help students complete their doctorates successfully and in a timely manner. Advice on career planning and professional development is also available for students to better achieve their goals upon completion of the doctorate.
Book a course at:
www.auckland.ac.nz/doctoral_skills

English language support
DELNA (Diagnostic English Language Needs Assessment) is a free service that determines the level of English language support you will need to succeed in your studies.
www.delna.auckland.ac.nz
Free services to improve your academic English skills, including language learning materials and help with academic writing, listening skills and pronunciation are provided by English Language Enrichment.
www.library.auckland.ac.nz/ele

Scholarships and financial support
Each year the University offers $34 million in postgraduate scholarships and awards. The Scholarships Office staff are available to advise students on scholarships and funding opportunities, student loans and allowances, and money management including guaranteed scholarships and Summer Research Scholarships.

The University also offers guaranteed scholarships to domestic research students who meet GPA thresholds from their qualifying programme. International PhD applicants who meet GPA thresholds in their qualifying programme from a New Zealand university are also guaranteed a scholarship. There are no application forms or closing dates: you apply for your programme and the scholarship is assessed at the same time. For more information and to see if you qualify visit:
www.auckland.ac.nz/makethegrade
Scholarships available within the University of Auckland are administered through:

Scholarships Office:
Phone: +64 9 923 7494
Email: scholarships@auckland.ac.nz
www.scholarships.auckland.ac.nz

FMHS Student Centre
Visit us at:
Grafton Campus, Ground Floor,
Main Atrium, B5 Park Road, Grafton.
Open: Monday to Friday 8.30am–4.30pm
Phone: +64 9 923 4888
Email: fmhs@auckland.ac.nz
www.auckland.ac.nz/currentstudents
Apply for admission online:
www.auckland.ac.nz/applynow

This application will be acknowledged by email, which will also provide a login and password to allow you to check the progress of your application online. The email will also list the certified documents the University requires to verify your personal details and entrance qualifications.

Places in some of the faculty’s postgraduate programmes are limited. Applicants are advised to apply by the University of Auckland’s closing dates (see Important dates, pg. 19) as late applications will only be considered if places are available. Intending students are advised to apply as soon as possible.

Accept your offer of place and enrol

Once you have completed the formal admission process you may be offered a place in a programme. You must accept this offer before you enrol in any individual courses. You need to be formally enrolled in a course e.g. NURSING 701 to get access to most University services, including access to the Library, online Library materials and CANVAS.

Your enrolment must be completed no later than the end of the second week of each semester or a late enrolment fee may be charged. Once you are formally enrolled an invoice will be generated.

If you have any enquiries about registration or practising in New Zealand, please see the following websites for further information:

Medical Council of New Zealand
www.mcnz.org.nz

Nursing Council of New Zealand
www.nursingcouncil.org.nz

Optometry Council of Australia and New Zealand
www.ocanz.org

Pharmacy Council of New Zealand
www.pharmacycouncil.org.nz

Admission to doctorates

Applicants for a doctoral degree must have a bachelors (honours) or masters degree with first class or second class (division I) honours (or an equivalent qualification or experience) and a proven ability to carry out independent research.

All intending doctoral students must complete and submit an online Application for Admission at: www.auckland.ac.nz/applynow

Before you begin, make sure you have electronic versions of:
1. Relevant academic transcripts.
2. Statement of Research Intent.
3. CV and/or résumé.
4. Two reference letters.

Information on the doctoral registration process:
www.fmhs.auckland.ac.nz/doctorates

For advice on academic matters related to PhDs and MDs, contact:

Associate Dean (Postgraduate) Faculty of Medical and Health Sciences,
The University of Auckland,
Private Bag 92019 Auckland 1142,
New Zealand

Phone: +64 9 923 6748
Email: t.sherwin@auckland.ac.nz
Important dates

Application closing dates

Please make careful note of the application closing dates listed below. Applications submitted after the closing date will be considered if places are available. If you wish to apply to begin your study in Semester Two 2019, you should check with the Student Centre to see if there are specific closing dates for the programme you wish to study.

Doctoral applications may be submitted at any time of the year.

Closing dates for applications for admission in 2019

<table>
<thead>
<tr>
<th>Semester One admission</th>
<th>1 October 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Master of Audiology1</td>
<td></td>
</tr>
<tr>
<td>Master of Health Sciences in Nutrition and Dietetics</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Medical Science (Honours)</td>
<td>1 November 2018</td>
</tr>
<tr>
<td>Postgraduate Diploma in Health Psychology</td>
<td></td>
</tr>
<tr>
<td>Master of Health Psychology</td>
<td>1 December 2018</td>
</tr>
<tr>
<td>Postgraduate programmes not otherwise specified2</td>
<td>8 December 2018</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester Two admission</th>
<th>4 July 2019</th>
</tr>
</thead>
<tbody>
<tr>
<td>Postgraduate programmes not otherwise specified2</td>
<td></td>
</tr>
</tbody>
</table>

Late Year (December) research masters admission

<table>
<thead>
<tr>
<th>Research masters1</th>
<th>Check with faculty</th>
</tr>
</thead>
</table>

1. Dates to be confirmed.
2. Subject to places being available. Check with our Student Centre to see if there are specific closing dates for the programme you wish to study.
3. December start is available for some 120-point research masters, subject to supervisor availability. Please check with our Student Centre for further information.

Late Year (December) research masters intake 2019

- December research masters intake – 1 December
- Semester One 2020
  - Semester One begins – Monday 4 March

Academic year 20191

<table>
<thead>
<tr>
<th>Summer School 2019</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Lectures begin</td>
<td>Monday 7 January</td>
</tr>
<tr>
<td>Auckland Anniversary Day1</td>
<td>Monday 28 January</td>
</tr>
<tr>
<td>Waitangi Day1</td>
<td>Wednesday 6 February</td>
</tr>
<tr>
<td>Lectures end</td>
<td>Friday 15 February</td>
</tr>
<tr>
<td>Study break</td>
<td>Saturday 16 February</td>
</tr>
<tr>
<td>Examinations</td>
<td>Monday 18 February – Wednesday 20 February</td>
</tr>
<tr>
<td>Summer School ends</td>
<td>Wednesday 20 February</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester One 2019</th>
<th></th>
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</thead>
<tbody>
<tr>
<td>Orientation week</td>
<td>Monday 25 February – Friday 1 March</td>
</tr>
<tr>
<td>International Orientation</td>
<td>Monday 25 February</td>
</tr>
<tr>
<td>Semester One begins</td>
<td>Monday 4 March</td>
</tr>
<tr>
<td>Mid-semester break/Easter break1</td>
<td>Monday 15 April – Saturday 27 April</td>
</tr>
<tr>
<td>ANZAC Day</td>
<td>Thursday 25 April</td>
</tr>
<tr>
<td>Graduation</td>
<td>Monday 6, Wednesday 8, Friday 10 May</td>
</tr>
<tr>
<td>Queen’s Birthday1</td>
<td>Monday 3 June</td>
</tr>
<tr>
<td>Lectures end</td>
<td>Friday 7 June</td>
</tr>
<tr>
<td>Study break</td>
<td>Saturday 8 June – Wednesday 12 June</td>
</tr>
<tr>
<td>Examinations</td>
<td>Thursday 13 June – Monday 1 July</td>
</tr>
<tr>
<td>Semester One ends</td>
<td>Monday 1 July</td>
</tr>
<tr>
<td>Inter-semester break</td>
<td>Tuesday 2 July – Saturday 20 July</td>
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<table>
<thead>
<tr>
<th>Semester Two 2019</th>
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</thead>
<tbody>
<tr>
<td>Orientation week</td>
<td>Wednesday 17 July – Friday 19 July</td>
</tr>
<tr>
<td>International Orientation</td>
<td>Wednesday 17 July</td>
</tr>
<tr>
<td>Semester Two begins</td>
<td>Monday 22 July</td>
</tr>
<tr>
<td>Mid-semester break</td>
<td>Monday 2 September – Saturday 14 September</td>
</tr>
<tr>
<td>Graduation</td>
<td>Tuesday 24 September</td>
</tr>
<tr>
<td>Lectures end</td>
<td>Friday 25 September</td>
</tr>
<tr>
<td>Study break</td>
<td>Saturday 26 October – Wednesday 30 October</td>
</tr>
<tr>
<td>Labour Day1</td>
<td>Monday 28 October</td>
</tr>
<tr>
<td>Examinations</td>
<td>Thursday 31 October – Monday 18 November</td>
</tr>
<tr>
<td>Semester Two ends</td>
<td>Monday 18 November</td>
</tr>
</tbody>
</table>

1. Public holiday/University is closed.