Education and Social Work
Postgraduate Prospectus 2019

Education | Teaching | Social Work | Counselling |
Social and Community Leadership | Professional Supervision
Nau mai, haere mai ki Te Kura Akoranga me te Tauhiro Tangata o Te Whare Wānanga o Tāmaki-makau-rau. Greetings, Talofa lava, Malo e lelei, Fakaalofa lahi atu, Kia orana and a warm Pacific welcome to you.

Undertaking postgraduate study at the University of Auckland is an excellent decision if you aspire to enhance your knowledge and skills, take your career further and lead change in your community and our world.

By choosing to study at the Faculty of Education and Social Work, you will join a community of lecturers, researchers, professionals and students who are committed to leading learning and changing lives.

Whether you are a new graduate or a working professional wanting to gain professional development at postgraduate level, the faculty offers a wide range of postgraduate programmes and courses for you to choose from.

These programmes will challenge you to theorise your own practice. They will help you to contribute to changing approaches to your practice and those of your institution. You will also contribute to scholarship in your chosen field. Ultimately, our programmes will enable you to make an impact through the discovery of ways of improving the wellbeing and educational outcomes of individuals and communities in New Zealand and around the world.

For many of our programmes, flexible taught and research study options, including online and intensive block courses during school holidays, are available to suit the needs of working professionals. Many of our courses are offered within the faculty, based at Epsom Campus, and some are offered across the University.

I encourage you to explore this prospectus and our website and discover the postgraduate study option to suit your needs and career aspirations. If you have any questions or would like further information about postgraduate study in our faculty, our friendly staff at the Student Centre are more than happy to talk to you and give you advice.

ASSOCIATE PROFESSOR MARK BARROW
Dean of Education and Social Work
The University of Auckland
Why study with us?

Choosing postgraduate study with the University of Auckland’s Faculty of Education and Social Work is a valuable investment in your future and the futures of those you work with. With our ranking as the only New Zealand university in the world’s top 50 for Education*, you can be confident you are learning with the best.

World-ranked University for Education

The University of Auckland is ranked 17th in the world for the subject of Education. This is the highest ranking for the subject of Education by a university in New Zealand and places the University in the top 2% of universities worldwide. The University is also ranked 1st in New Zealand and in the top 20 in the world for employer reputation in Education.*

These rankings reflect the work of leading academics and researchers in the University and the positive contribution they make to society.

Leading faculty in education research and professional practice

The faculty has the highest number of active Education researchers in New Zealand and the most researchers whose work has been rated as world-class and received national recognition.**

With the majority of our research undertaken in partnership with practice communities, you can be confident that what you learn has relevance to your profession and will help you achieve enhanced outcomes for you and the people you work with.

Award-winning academic staff

Learn with teaching staff who have been awarded for their teaching and supervision excellence, both in New Zealand and internationally. Many of our renowned researchers also teach postgraduate courses – so you are able to work closely with them even before undertaking supervised research.

*QS World University Rankings by Subject 2018.

We’re about people

A passion for people is at the heart of practice and research in education, social work, counselling, professional supervision, and social and community leadership. At the Faculty of Education and Social Work, we prepare and support people for careers in disciplines that require a high level of knowledge, expertise, compassion and integrity. Through our wide range of research, study and practice opportunities, we can help you achieve your full potential for yourself, your family, workplace and community.

Regardless of the programme or area of study you choose, postgraduate study offers the personal satisfaction of focusing on a topic that really interests you and the chance to make a difference in your own workplace or community. You have the opportunity to work alongside peers and academic staff who are similarly passionate about your areas of interest and to take an active role in your own learning and development.

The Faculty of Education and Social Work is home to internationally recognised researchers and specialist research centres and units, attracting a diverse community of postgraduate and doctoral students from around the world. You will have an opportunity to get involved in faculty-led initiatives, collaborations, interventions and projects at national and international level, supported by our academic staff and an array of support services.

Many of our graduates attest to the empowering and life-changing experience that postgraduate study makes possible.

If you want stimulating, challenging and thought-provoking postgraduate study opportunities that can lead to meaningful, aspirational change in our communities, then the Faculty of Education and Social Work is the place for you.

This is our faculty’s vision of Leading Learning, Changing Lives.

He tāngata, he tāngata, he tāngata.
What will you gain from postgraduate study with our faculty?

Whether you choose to study a postgraduate taught or research programme, you can expect to challenge your thinking, build new knowledge and further develop your skills. It’s not just about career progression – it’s also about positioning yourself where you want to be and gaining the expertise to reach your goals.

Enhance your potential and advance your career

Study with us and enhance your ability to make a difference for others. At the same time you are also improving your career and employment opportunities, so you can stand out from the crowd in a competitive employment market. Postgraduate qualifications may also qualify you for a higher salary status, or position you for leadership opportunities and responsibilities in your current role. By enabling you to learn new skills, advance your knowledge or specialise in an area of interest, a postgraduate qualification can open up limitless possibilities for personal and professional growth.

Diverse research opportunities

Research in the Faculty of Education and Social Work contributes to improving the educational and social wellbeing of society. Our research harnesses the vast potential that diversity brings to education, social work, counselling and social and community leadership. Our research strengths include applied theatre in education; educational leadership; education and schooling success for diverse communities within New Zealand; health education, physical education and sports studies; Māori and indigenous language revitalisation, language education and language policy; and social work practice strategies for promoting the wellbeing of diverse populations.

Our collaborative engagement with schools and communities of practice has enabled the faculty to secure significant funding for research and professional fellowships as well as postgraduate study scholarships for outstanding researchers from New Zealand and around the world.

Flexible study options to suit working professionals

We understand the demands on busy professionals and the need to balance study with work and other commitments. That’s why we have developed a range of taught programmes that can be studied part-time with flexible delivery options. Many of our courses are offered in the evening, online, during the school holidays (block intensive) or as a blend of face-to-face and online study.

Multidisciplinary taught programmes

Our broad and diverse range of postgraduate taught study options provide opportunities to apply current research and knowledge to practice. You can explore topics in depth to gain a better understanding, encourage further inquiry and adapt your practice for better outcomes. Whether it is in the field of education, social work, professional supervision, counselling or social and community leadership, the mix of theory and applied practice has huge benefits. Postgraduate taught programmes are available at certificate, diploma, honours and masters levels.

Taught courses are available in the following areas of study:

- Arts
- Counselling and pastoral care
- Digital learning
- Early years, children and childhood
- Educational leadership
- Equity, diversity and social change
- Health and Physical Education
- Inquiring into practice
- Leadership, innovation, policy and evaluation
- Literacy and learning languages
- Māori and indigenous education
- Mathematics
- Professional supervision
- Psychological studies in education, e.g., gifted education, learning and assessment
- Research methods
- Science
- Social work, e.g., community health and wellbeing, working with families
- Teacher professional learning
- Teaching and learning across the curriculum
- Youth development

Search the Postgraduate Course Finder to learn more about our courses. www.education.auckland.ac.nz/search-pg-courses

Four campuses, in Auckland and Northland

Taught courses are delivered mainly at Epsom Campus. Some courses are delivered at our City and Manukau Campuses as a convenient location for those living or working nearby. The Tai Tokerau Campus in Whangarei offers postgraduate students based in Northland the opportunity to connect with expert supervisors whilst conducting their research. Students from all campuses have access to all University library and student support services.

www.education.auckland.ac.nz/campuses

Finding a supervisor for your research

The faculty has over 100 supervisors who are experts in their field, many of whom are internationally recognised for their research. Our postgraduate advisers and programme leaders are available to help you make important decisions about your academic pathway and take the first steps to finding a supervisor.

www.education.auckland.ac.nz/supervision-register
Relevant learning, connected to practice

Our lecturers and researchers within the faculty have strong partnerships and ongoing collaboration with policymakers, official registration boards, professional and subject associations, and employers in the community. These relationships ensure that what you learn is linked to current issues and trends in policy, practice, research and evaluation. You will be challenged to ask the critical questions, explore opportunities for innovation and develop thought leadership and expertise in your field.

Scholarships and funding

Each year, the University of Auckland awards around NZ$40 million in scholarships to ensure that the best postgraduate and doctoral students are able to study with us.

We offer guaranteed scholarships to high-achieving domestic research students; the streamlined application process means that you will be considered for a scholarship at the same time as your application for study.

www.auckland.ac.nz/makethegrade

A range of other postgraduate scholarships and awards are also available specifically for postgraduate students studying education, social work, counselling, professional supervision and social and community leadership programmes. These include Ministry of Education subsidies, Teaching English in Schools to Speakers of Other Languages (TESSOL) study awards, and faculty-specific scholarships to support a particular research focus.

TeachNZ offers a variety of study grants and awards to support the professional development of teachers, as well as career changers who have a depth of work and life experience. These scholarships focus on areas where teachers are needed and are subject to change each year. We encourage you to explore your options.

www.teachnz.govt.nz/teacher-awards

Supportive and friendly environment

Lecturers will guide you through taught courses. Throughout your dissertation, research portfolio or thesis writing, you will be supported by supervisors with expertise in the research topic and method of research you are undertaking. You will also benefit from our strong postgraduate research community of staff and students, who can offer valuable support and advice.

The University as a place of work and study is committed to the values of equity. A range of personal, financial, technical, library and healthcare support services are available at our campuses to enable students to achieve their potential and overcome barriers to success.

www.education.auckland.ac.nz/student-support

The University of Auckland is ranked 17th in the world for Education and the only NZ university to rank in the top 50*

www.education.auckland.ac.nz/pg-scholarships

www.education.auckland.ac.nz/literacy-numeracy-course-subsidies

www.education.auckland.ac.nz/teacher-awards

www.teachnz.govt.nz/teacher-awards

www.education.auckland.ac.nz/literacy-numeracy-course-subsidies

www.education.auckland.ac.nz/pg-scholarships

www.education.auckland.ac.nz/student-support

The Tertiary Fees Funding Support scheme offered by the Ministry of Education supports primary and intermediate teachers to undertake tertiary study in priority areas for teacher professional learning and development. Many of our postgraduate courses with a literacy or numeracy focus are eligible for course fee subsidies.

www.education.auckland.ac.nz/literacy-numeracy-course-subsidies

Summer Research Scholarships are also available for those who wish to gain research experience while considering their postgraduate study interests.

www.education.auckland.ac.nz/pg-scholarships

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*Source: 2018 QS World University Rankings by Subject.
Do you want to become a teacher in Aotearoa New Zealand, or work in education? Our graduate and postgraduate Initial Teacher Education programmes will equip you with the skills, knowledge and practical experience to start your career as a qualified teacher in your chosen sector. Choose from one of our graduate diploma or masters pathways towards becoming a provisionally certificated teacher.

### Master of Teaching (Primary)
**One year full-time**
Graduates of this programme will have the knowledge and skills to be effective teachers of all learners, in particular those from priority student groups. This programme is for graduates from any discipline with a GPA or GPE of 5 or higher. It aims to develop beginning teachers who are efficacious, resilient, self-motivated and self-regulating professionals who are able to engage in inquiry into their own practice as well as collaborative practice with learners, colleagues, and parents, whānau and caregivers within schools and the wider community. Graduates will meet the Education Council’s Graduating Teacher Standards and therefore meet the requirements for registration and provisional certification in New Zealand. Graduates will be eligible to teach children from Year 1 to Year 8 (typically aged 5 to 13 years old).

[www.auckland.ac.nz/mtchgprimary](http://www.auckland.ac.nz/mtchgprimary)

### Graduate Diploma in Teaching (Primary)
**One year full-time**
This one-year graduate diploma is designed for people who already hold a bachelors degree and want to embark on a career as a teacher, or to work in education. With a strong emphasis on the importance of gaining practical experience in schools, you will learn alongside experienced teachers in your practicum in order to gain the knowledge and skills to be an effective teacher of all learners. You will come away with the latest teaching techniques and theory and will be eligible to apply for provisional certification as a practising primary or intermediate teacher, teaching children from Year 1 to Year 8 (typically aged 5 to 13 years old). To be admitted to this programme you must have completed a bachelors degree in any discipline.

[www.auckland.ac.nz/graddiptchg-primary](http://www.auckland.ac.nz/graddiptchg-primary)

### Graduate Diploma in Teaching (Early Childhood Education)
**One year full-time**
This programme will equip you with the knowledge and skills to support young children (birth to five years) in their learning and development. With emphasis placed on practical experience, you will work alongside experienced teachers in a diverse range of early childhood settings. By the end of the programme you will be familiar with the New Zealand early childhood curriculum Te Whāriki and the latest educational theory and teaching techniques to develop your teaching practice. You will also be eligible to apply for provisional certification as a practising early childhood teacher. Applicants must have completed a bachelors degree in any discipline.

[www.auckland.ac.nz/graddiptchg-ece](http://www.auckland.ac.nz/graddiptchg-ece)

### Graduate Diploma in Teaching (Secondary)
**One year full-time**
Teaching at secondary (high school) level is an opportunity to inspire learners on the edge of adulthood with your passion for a specialised subject area. During this programme you will study educational theory and practice specific to secondary teaching and learn the curriculum specific to the subject area(s) you will teach. You will develop your skills through extensive practical experience in a range of schools and classrooms. By the end of the programme you will be eligible to apply for provisional teacher certification as a practising secondary school teacher, teaching Year 9 to Year 13 (typically aged 13 to 18 years old). Applicants must have completed a bachelors degree in any discipline with 300- or 400-level courses in one or more subjects appropriate to the New Zealand secondary school curriculum learning areas.

[www.auckland.ac.nz/graddiptchg-sec](http://www.auckland.ac.nz/graddiptchg-sec)

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### Calculating your GPA/GPE

Grades or marks achieved at the University of Auckland are given a grade point average (GPA). Grades or marks achieved at other institutions are given a grade point equivalent (GPE).

Use our GPE calculator for an indication of your GPE: [gpecalculator.auckland.ac.nz](http://gpecalculator.auckland.ac.nz)
“While pursuing my art practice, I thought about what else I wanted to do with my life. I knew in my heart teaching was what I wanted to do, so I chose the Master of Teaching (Primary) pathway.”

“I come from a big Samoan family. My Nana also studied teaching at the Epsom Campus and was an early childhood educator. I want to support children who come from different cultures, but who are just discovering who they are and that it’s okay to be different.

“Before starting my postgraduate study I had just completed my double degree in Fine Arts and Arts majoring in English and Pacific Studies at the University of Auckland. I chose the Master of Teaching (Primary) pathway for the challenge. The programme description clearly outlined that it would be intense in terms of the course load and practical teaching experience all wrapped up in a year.

“The year was fun and challenging – confirmation that I was in the right place and teaching was for me. I loved my cohort – all were from different walks of life and had studied different undergraduate degrees, but their desire to teach was powerful. They made the ‘intense workload’ seem bearable because the experience was shared. The lecturers and support services staff were very grounded, approachable and encouraging.”

Serene Hodgman is a graduate of the Master of Teaching (Primary) programme. She now works as a new entrants/Year 1 teacher at Blockhouse Bay Primary School.
“My key interest is in patient medication adherence and the factors that influence medication-taking. My research looked at adherence in children with asthma, and whether the use of an electronic adherence monitoring device with audiovisual reminder function would help improve their adherence and asthma outcomes. This study was the first in the world to show that use of a reminder adherence monitoring device can improve not only adherence, but also asthma control.

I have been involved in two summer research scholarships and my last summer scholarship project with Professor Peter Black was the key reason I went on to pursue a PhD. The project was based at Auckland City Hospital, and through this I went on to study for my PhD at the University whilst continuing to work clinically for the hospital. My very first publication in a peer-reviewed journal also came from this project, and set the foundations upon which I was able to build further research skills.

The PhD programme offered by the University of Auckland is really well structured, with lots of resources to support my degree. The flexibility of the programme really suited me, as I also had clinical work at the hospital. I had the great opportunity to be involved in the Doctoral Academic Leadership Initiative, which gave me insight into the life of an academic and opportunities available after graduation.

Amy Hai Yan Chan, PhD in Pharmacy candidate, is a recipient of a Lottery Health Doctoral Scholarship.

“Through the Master of Education Practice programme, we work alongside school and centre teachers to address authentic and meaningful educational issues that are directly related to them. At the same time we enable these teachers to upgrade their qualifications.”

“I’m excited to announce the launch of a new masters programme for practising teachers in 2018, the Master of Education Practice. It is the Faculty of Education and Social Work’s response to the growing demand for continuing education programmes that are practitioner-focused.

“The goal of the Master of Education Practice is to provide a highly relevant, high-quality and practitioner-focused programme of study for teachers at masters level that will ultimately help them to improve student learning in their own classrooms or centres.

“To do this, we have developed a programme that is flexible in delivery, offers optional content and directly relates to teachers’ practice within their own contexts.

“I’m equally excited to be co-directing one of the core courses within the practice project pathway of this programme: The 21st Century Classroom/Centre. This course looks at the key ideas related to 21st Century learning in relation to what teachers do or can do in their own work. This innovative course was developed by a team of specialists from across the schools within the Faculty of Education and Social Work, including Te Puna Wānanga, the School of Māori and Indigenous Education.

“The powerful thing is that students in this course will not only look closely at these new ideas, but also critique them, and think about which ideas hold up to scrutiny. The experiences and ideas teachers bring to the course will provide a rich source for thinking about the reality of these ideas for the classroom/centre.

“Teachers enrolled in this course will be able to relate all aspects of the course to practice. The assessments will enable them to draw on their own experiences and ideas, actual and imagined, in thinking about 21st Century learning. These ideas are not often discussed in detail or in a more critical way in direct relation to what it means for a teacher ‘on the ground’.

Dr Graham McPhail is a Senior Lecturer in the School of Curriculum and Pedagogy.
Postgraduate programmes for teachers and educators

If you would like to pursue advanced study in Education or inquire into an area of interest that relates to your teaching practice, choose from one of our highly recommended and popular postgraduate programmes. Some courses may be eligible for a Ministry of Education course subsidy or Associate Teacher allowance to support you with your study.

Master of Education – 180 points
One-and-a-half years full-time (part-time available)
If you have a bachelors degree in Education with a GPA or GPE of 5 or higher, you may be eligible to apply for direct entry into this masters qualification. This qualification is relevant to those working in a wide range of education areas. It provides the opportunity to review, inform and improve your knowledge and professional practice. You will develop knowledge, skills and experience in critiquing and undertaking educational research in your area of interest. Through an independent inquiry under supervision from high-calibre experts within the faculty, you can contribute valuable knowledge and understanding to the field of education. Entry into this programme can also be gained through completion of the Postgraduate Certificate in Education with the required GPA, provided the courses passed are cross-credited prior to the certificate being awarded. If you complete this programme with a GPA of 6 or higher, you can progress to doctoral study.

www.education.auckland.ac.nz/med180

Master of Education Practice

120 points: One year full-time (part-time available)
180 points: One-and-a-half years full-time (part-time available)
New in 2018, this programme is ideal for practising teachers who would like to focus on their own teaching practice and context.

If you are currently teaching, this programme offers flexible pathways to help you achieve your professional and career goals. The programme is designed to be taken part-time, outside of school hours, using a blend of face-to-face and online delivery.

This masters programme will explore wider issues and ideas in education to equip you with world-leading research, knowledge and tools to enhance your own teaching practice and to better support and achieve positive and equitable outcomes for diverse learners.

You can choose to study by courses with a practice project or by courses only. A practice project is a 45-point independent study focused on your own teaching and learning context, with a view to improving student learning. It is not a thesis or dissertation. Including a practice project is a valuable way to focus on your own teaching and learning goals.

120-point taught masters: Experienced teachers can fast-track their masters with this shorter pathway. You’ll need one or two years of prior teaching experience (depending on your entry qualification) and a GPA or GPE of 5.0.

180-point taught masters: This pathway is suited to teachers who do not have significant teaching experience or who have an entry qualification with a GPA or GPE of 3.5 or higher.

www.auckland.ac.nz/medprac
"I wanted to grow as a professional and to be in a position to further my teaching career. The Master of Educational Leadership at the University of Auckland has a lot of academic rigour and is well regarded by those I sought advice from."

"The Master of Educational Leadership is specifically tailored to educational leaders but is broad enough in the courses you can do to suit a wide range of school leadership positions.

"Each course I have done in the postgraduate programmes has been challenging and rewarding. My preference has been to choose courses that are face-to-face rather than online. But even with the online work the lecturers make sure there is interaction and collegiality.

"Postgraduate study has absolutely helped me in my work and in my career. I have done so much professional and academic reading that my conceptual understanding from a theoretical standpoint is much clearer. More than that, the practical application of research in your own setting means that as a student you can apply what you have learned and continue to learn from those findings. Ultimately it enables you to make effective changes or to understand your own school context and your place in it so much better.

"Having completed the Postgraduate Diploma in Educational Leadership and now starting my masters keeps me learning and growing to make me better equipped in my role and whatever lies ahead.

"Getting to grips with academic writing was initially a challenge after so many years away from personal study. The University support in the library is something to definitely take advantage of as you start."

Dian Fisher is enrolled in the Master of Educational Leadership. She works as Deputy Principal at the Diocesan School for Girls. She was promoted from Head of Faculty, Social Sciences, to her current role while completing her Postgraduate Diploma in Educational Leadership.
Master of Professional Studies in Education
One year full-time (typically two years part-time)
This qualification will be of special interest to teachers with three years of teaching experience who hold either a Graduate Diploma in Teaching (Secondary, Primary or Early Childhood Education) or a Bachelor of Physical Education (four-year degree) as it allows you to go directly into study at masters level. It is also a masters option for those who have completed a Postgraduate Diploma in Education. This programme will provide you with the opportunity to review, inform and improve your knowledge and professional practice and to undertake research in an area of interest guided by highly qualified research supervisors. If you complete this programme with a GPA of 6 or higher, you can progress to doctoral study.
www.education.auckland.ac.nz/mprofs-ed

Master of Professional Studies in Mathematics Education
One year full-time (two years part-time)
Designed for mathematics teachers who wish to gain insight into improving their classroom practice, this programme combines research, mathematical knowledge, and professional experience to develop critical approaches to mathematics teaching and learning. It provides a robust foundation in research in mathematics education (including statistics education) to support you with your research projects related to your mathematics teaching practice. Jointly offered by the Faculty of Science and the Faculty of Education and Social Work, this programme is aimed at teachers who hold a Graduate Diploma in Teaching, currently hold a teaching position and have three years of teaching experience. Graduates can potentially advance their career to become senior practitioners in mathematics education at primary, secondary or tertiary level, and to take on roles that involve mentoring other teaching staff. If you complete this programme with a GPA of 6 or higher, you can progress to doctoral study.
www.education.auckland.ac.nz/mprofs-maths-ed

Master of Professional Studies in Teaching Chinese in Schools
One year full-time (two years part-time)
An ideal programme for people who are already teaching or wish to teach Chinese in schools and are wanting to gain a specialist masters-level qualification. You will have the opportunity to reach a high level of proficiency in Chinese, enhance your skills for effective teaching and learning of the language and undertake an inquiry into an area of interest related to teaching Chinese in schools. To apply for this programme, you must have a bachelors degree and a professional teaching qualification equivalent to one year’s advanced study, and a proficiency level in Chinese of at least HSK (Chinese proficiency test) Level 5 or its equivalent.
www.education.auckland.ac.nz/mprofs-tcs

Master of Educational Leadership
One year full-time (part-time available)
If you are an aspiring or current educational leader who is passionate about leading improvements that serve diverse communities and learners, the Master of Educational Leadership can help you achieve your goals. This programme will enable you to understand, critique and contribute to the educational research that is shaping Aotearoa New Zealand’s educational policy and practice, as well as working closely with University researchers in this field. You can choose between a taught or research option, which includes a 120-point thesis project in an area of your choice that links to educational leadership. A Postgraduate Diploma in Education or Educational Leadership from this University (or an equivalent qualification) with a GPA or GPE of 5 or higher, a professional qualification in teaching and at least three years of experience in teaching (including experience in a leadership role) are required to apply. If you complete this programme with a GPA of 6 or higher, you can progress to doctoral study.
www.auckland.ac.nz/medld

Postgraduate Diploma in Educational Leadership
One year full-time (typically two years part-time)
Are you an aspiring or current educational leader who wants to go further in your leadership or management role? This flexible, self-directed programme familiarises you with recent national and international research that is shaping Aotearoa New Zealand’s educational policy and practice, and provides you with the skills to integrate relevant findings into your own leadership work. Strengthen your leadership foundations through courses in educational leadership and research for school improvement, education law, educational change, mentoring teachers, education and culture, and educational policy and organisation. The Postgraduate Diploma in Educational Leadership is also a pathway into the Master of Educational Leadership. To apply for this programme, you must have a bachelors degree (or equivalent), a professional qualification in teaching (or other relevant profession) and at least three years of practical experience in teaching (or in a related profession).
www.auckland.ac.nz/pgdipedld

Postgraduate Certificate in Education
One semester full-time (one to two years part-time)
An ideal next step in professional development, this certificate is designed to be taken part-time by busy teachers and cross-sector professionals with an education focus to their work. Complete just two courses to gain your first postgraduate qualification. A broad range of courses – from early childhood, digital learning and mentoring through to educational change, literacy, health and wellbeing and domestic violence – is available. Flexible delivery options and learning modes are available to meet the increasingly diverse needs of our postgraduate community. High-achieving students with a GPA of 5 or higher who wish to go into further study can credit the courses passed for the certificate to the Master of Education, provided the certificate has not been awarded.
www.auckland.ac.nz/pgcerted

Graduate Diploma in Teaching English in Schools to Speakers of Other Languages (TESSOL)
Minimum of two years, structured for part-time study
This is a specialised programme in the theory and practice of teaching students who are speakers of other languages. It is suitable for early childhood, primary and secondary teachers whose students are not achieving their academic potential because of English-language learning needs, such as recent migrants, refugees and bilingual and indigenous learners who are speakers of other languages. You will be able to learn effective and practical techniques for developing students’ languages through the curriculum. You can use your learnings to enhance your practice, underpinned with a sound theoretical basis. To be admitted to this programme you must have a bachelors degree or an approved university diploma, a minimum of two years’ relevant professional experience and be currently teaching in a New Zealand early childhood, primary or secondary setting. You can choose from a wide range of engaging core and elective courses, including language-teaching courses from the Faculty of Arts. Ministry of Education TESSOL Tuition Fees Scholarships may be available to qualified applicants.
www.auckland.ac.nz/graddiptessol
Higher Education

**Master of Higher Education***

120 points: Two years, part-time only  
180 points: Three years, part-time only

This programme is designed for those working in a teaching and learning role in the tertiary sector to undertake research-informed and based study in higher education. It provides a collegial, cross-disciplinary space for you to explore academic citizenship, learning and teaching in the higher education context, and to undertake a supervised higher education research project. To be admitted to this programme, you must have completed an undergraduate degree with a GPA or GPE of 5 or higher and be currently employed in a substantial teaching (or learning and teaching) role in the tertiary education sector. The programme has 120-point (two-year) and 180-point (three-year) options, the former for those who already have a Postgraduate Certificate in Higher Education (or equivalent) or substantial experience in a teaching and learning role in the tertiary sector.

[www.auckland.ac.nz/mhighed](http://www.auckland.ac.nz/mhighed)

**Postgraduate Certificate in Higher Education***

One year, part-time only

This tertiary teaching qualification is an ideal next step in your professional development if you are working in a teaching and learning role in the tertiary sector. It provides a collegial, cross-disciplinary space for you to explore higher education learning and teaching, and equips you to undertake leadership or further study in higher education. It consists of two compulsory courses that explore academic citizenship, teaching presence, learning design and assessment, teaching evaluation and documentation, and leadership in teaching. To be admitted to this programme, you must have completed an undergraduate degree in any field and be currently employed in a substantial teaching (or learning and teaching) role in the tertiary education sector. If you wish to go into further study, you can credit the courses passed for the certificate to the Master of Higher Education (120 points), provided the certificate has not been awarded.

[www.auckland.ac.nz/pgcerthighed](http://www.auckland.ac.nz/pgcerthighed)

*Subject to Universities New Zealand approval.

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**Education in the Arts**

**Master of Arts in Education**

One to two years full-time (two to four years part-time)

This multidisciplinary masters blends Education with core Arts disciplines such as psychology, philosophy, sociology and history to address important educational questions and issues. If you want to pursue advanced postgraduate study in the subject of Education, this programme offers you the opportunity to work closely with academic staff members who are specialists in their field. With their support, you can choose from a wide range of areas to investigate focusing on aspects of educational psychology, child and developmental psychology, philosophy, sociology and history of education, Māori education, Pacific education, adult and higher education, or research and evaluation. A 120-point option or a 240-point option can be taken based on your entrance qualifications and can lead on to doctoral study. This masters option is offered through the Faculty of Arts and taught by Faculty of Education and Social Work academic staff.

[www.education.auckland.ac.nz/ma-ed](http://www.education.auckland.ac.nz/ma-ed)

**Bachelor of Arts (Honours) in Education**

One year full-time (two years part-time)

This multidisciplinary qualification is designed for graduates with a Bachelor of Arts who have an interest in the broader subject of Education and its role and relationship with individuals and societies. Through course work and supervised research you can explore areas such as educational psychology, child and developmental psychology, philosophy, sociology and history of education, Māori education, Pacific education, adult and higher education, and research and evaluation. Graduates continue into careers in business, human resources, educational psychology, policy development and government agencies as well as community education, adult education and marae-based learning. If you meet the criteria, this qualification can lead directly to study at doctoral level.

[www.auckland.ac.nz/bedtchg-hons](http://www.auckland.ac.nz/bedtchg-hons)

**Postgraduate Diploma in Arts (Education)**

One year full-time (part-time available)

This programme can be taken in the subject area of Education. It is an alternative to the Bachelor of Arts (Honours). You can choose from a wide range of subjects – from contemporary issues in education and society and historical perspectives in education through to learning and development theory.

[www.auckland.ac.nz/pgdiparts](http://www.auckland.ac.nz/pgdiparts)
Social and Community Leadership

Master of Social and Community Leadership

One-and-a-half years full-time (up to three years part-time)

This masters degree is a qualification to prepare you for leading change. It is grounded within a strong social justice framework and designed for curious, committed practitioners who want to develop advanced capabilities in leadership, programme design, implementation, and evaluation, to innovate for social change.

This 180-point programme is flexibly designed to suit those working full-time or part-time. It comprises core courses from the postgraduate certificate and a 30-point elective course (or two 15-point courses) to enable you to go deeper into your area of interest. It then advances to include a research methods course and a 90-point research thesis project. The thesis project can be focused on a need or opportunity within your current organisation or community and gives you real-life, in-depth experience as you build strong research, investigative and evaluative capabilities.

The elective courses of this programme can be selected from a range of courses offered by the faculties of Education and Social Work, Arts, Science, and Medical and Health Sciences. You will have the guidance and support of an experienced supervisor throughout your research.

To be admitted to this programme, you must have a bachelors degree with at least 60 points in social science subjects (or an equivalent qualification) with a GPA or GPE of 5 or higher.

www.auckland.ac.nz/mscl

Postgraduate Certificate in Social and Community Leadership

One semester full-time (part-time available)

This certificate is offered as a qualification to develop advanced skills in social and community leadership and practice, and build your ability to lead and innovate across community, government, not-for-profit and social-good sectors.

Take two 15-point core courses in social and community leadership and leading social innovation, and a 30-point elective course (or two 15-point courses) to complete this 60-point certificate.

You can choose from elective courses across the University in a wide range of topics including policy appraisal and development, community and environmental psychology, programme evaluation, human service management, family counselling, youth development, social justice, health and wellbeing, and managing and developing people.

This is also a pathway into the Master of Social and Community Leadership. If you complete this certificate with a GPA of 5 or higher, you can credit the courses passed to the Master of Social and Community Leadership, provided that the postgraduate certificate has not been awarded.

To apply for this programme, you need to have either a bachelors degree with at least 60 points in social science subjects, or an undergraduate degree in a related field with at least two years of experience in community, government, not-for-profit or social-good sectors.

www.auckland.ac.nz/pgcertscl

“I have always been passionate about social justice and being an active member of my community. I saw this programme as an opportunity to enhance my leadership skills while learning more about the community in Auckland.”

Angelica Peñaran is studying towards the Master of Social and Community Leadership.

“My favourite (and most challenging) course has been Leading Social Innovation. Not only were the two lecturers amazing, the content and design of the course introduced me to fascinating and inspiring concepts around community development and the concept of social innovation.

“This programme has already introduced me to really outstanding people working in the community development and not-for-profit sector, which offers great networking opportunities for me. Ideally I hope to work in the not-for-profit or community development sector in Auckland after graduation. Eventually I would like to open my own social enterprise venture or be a part of a progressive social innovation team.

“Thus far I have enjoyed my journey and am excited to be part of the first cohort of students enrolled in this programme.”

Angelica Peñaran is studying towards the Master of Social and Community Leadership.
Social Work

Master of Social Work

120 points: One year full-time (part-time available)
240 points: Two years full-time (part-time available)

Designed with the unique needs of practising social work professionals in mind, this masters qualification is a flexible programme that allows you to continue to work while you study. Courses are delivered mainly face-to-face on campus and supported by online study. The thesis or research portfolio will be carried out under the guidance of a highly qualified and experienced supervisor. Workplace or clinical placements are not required.

You will be able to learn advanced approaches and interventions in social work practice as well as develop your knowledge, skills and experience in critiquing and undertaking social work research to enhance your practice.

If you hold a Bachelor of Social Work (or an equivalent qualification) with a GPA or GPE of 5 or higher, you can apply for the 240-point Master of Social Work programme. This study includes a supervised thesis (120 points) or research portfolio (90 points) in the second year.

If you hold a Bachelor of Social Work (Honours), Postgraduate Diploma in Professional Supervision (and a social work qualification), Postgraduate Diploma in Health Sciences – Social Work specialisation or Postgraduate Diploma in Social Work (or a similar qualification) with a GPA or GPE of 5 or higher, you can apply directly into the 120-point programme. This is equivalent to enrolling in the second year of the 240-point programme. You may need to take an approved 30-point research methods course if this was not included in your postgraduate diploma.

www.auckland.ac.nz/msw

Master of Social Work (Professional)

Two years full-time (typically four to six years part-time)

If you already hold an undergraduate degree in a related discipline, you can study to become a qualified social worker through the Master of Social Work (Professional) pathway. This programme prepares you for a professional career in social work, building on your qualification in a related area such as social sciences, sociology, psychology, health sciences or human services. To apply for this programme, you need to have completed a bachelor’s degree with at least 60 points in Social Science subjects and achieved a GPA or GPE of 5 or higher in the most advanced courses in the undergraduate degree.

A combination of elective and core courses and 120 days of supervised practicum placements with partner agencies and organisations will enable you to gain knowledge and understanding of the values, theories and interventions that underpin social work practice. You will also learn the skills to become a critical and reflective practitioner who is able to contribute to any field of social work practice. This qualification meets the criteria for recognised qualifications under the New Zealand Social Workers Registration Act 2003 and includes the clinical practice experience needed to meet national and international professional requirements.

www.auckland.ac.nz/mswprof

Postgraduate Diploma in Social Work

One year full-time (typically two years part-time)

Graduates of the Bachelor of Social Work (or similar undergraduate social work degree) who want to enhance their professional practice, learning and development in social work can study this diploma as a standalone qualification or as a pathway into the Master of Social Work. By selecting from a range of taught courses, delivered face-to-face with online study support, you can learn advanced approaches and interventions in social work practice and examine current research in social work. Courses passed for this programme can be reassigned to the Master of Social Work should you wish to develop and explore research opportunities.

www.auckland.ac.nz/pgdipsw

Professional Supervision

Postgraduate Diploma in Professional Supervision

One year full-time (typically two years part-time)

This diploma enables you to take your clinical and professional supervision skills to a more advanced level, with a focus on leadership and practitioner development. It is a multidisciplinary qualification suitable for practitioners in social work, health, allied health, human services, counselling and other related professions. This gives you the opportunity to reflect and learn alongside other practitioners from a range of professions. If you have already completed the postgraduate certificate, it is possible to credit the courses passed to the postgraduate diploma leaving only a further 60 points to complete. You must have a bachelor’s degree, be currently employed in health, counselling, social or human services or similar professional context, and have at least three years of relevant professional experience to apply.

www.auckland.ac.nz/pgdipprofsup

Postgraduate Certificate in Professional Supervision

One to two years, part-time only

Health and social services professionals can benefit greatly from this qualification aimed at developing clinical and professional supervision skills with a strong focus on reflective practice. It is a multidisciplinary qualification suitable for practitioners currently employed in social work, health, allied health, human services, counselling and other related professions. If you hold a bachelor’s degree and have at least three years of relevant professional experience, you may be eligible for admission to this programme. If you choose to continue your study at postgraduate diploma level, points earned from courses taken in this programme can be credited to the Postgraduate Diploma of Professional Supervision.

www.auckland.ac.nz/pgcertprofsup
Master of Counselling

120 points: One year full-time (part-time available)

240 points: Two years full-time (typically three to four years part-time)

Tailor-made for working professionals, this flexible masters attracts graduates who are already working in the teaching, counselling, nursing, social work or other related professions who want to become a counsellor or to advance their counselling qualification. This programme provides opportunities to examine and develop the interrelated components essential to effective counselling practice – theory, research, advanced skills and reflexivity. If you are a teacher, social worker or professional in a related field, this programme will enable you to become a professional counsellor. If you are an experienced counsellor, the Master of Counselling will provide you with an opportunity to advance your skills and research capabilities and gain a highly regarded postgraduate qualification.

If you have a bachelors degree in education, counselling, nursing, social work or related profession (or an equivalent qualification) with a GPA or GPE of 5 or higher in the most advanced courses taken and at least three years of practical experience in a relevant profession such as teaching, counselling, nursing or social work, you can apply for the 240-point Master of Counselling programme. This programme is cohort-based and includes a supervised research portfolio worth 120 points in the second year of the programme, as well as practical work in a community setting.

If you hold a Postgraduate Diploma in Counselling Theory or a Postgraduate Diploma in Education – Counselling specialisation (or an equivalent qualification) with a GPA or GPE of 5 or higher in the most advanced courses taken, and have at least three years of relevant experience, it is possible to enter directly into the second year (120-point research portfolio) of the Master of Counselling.

www.auckland.ac.nz/mcouns

Postgraduate Diploma in Counselling Theory

One year full-time (typically two years part-time)

Professionals who have a bachelors degree in education, counselling, nursing or social work (or a similar qualification) with at least three years of practical experience, can apply for the Postgraduate Diploma in Counselling Theory to broaden and advance their career. This programme can help you gain comprehensive knowledge of the theory and research that underpin counselling practice as well as develop the skills necessary for effective counselling with diverse clients. Equivalent to the first year of the Master of Counselling, this programme can provide the foundation to go on to research at masters level. You will also undertake supervised practical counselling work in community settings.

www.auckland.ac.nz/pgdipcounsth

“What drew me to the Master of Counselling programme was the pluralistic counselling approach.”

“As someone making the transition from education into counselling, I wasn’t sure where my professional focus would be starting out. I wanted a programme that would give me the opportunity to find my own strengths and interests in counselling, while giving me a strong academic platform, so I was drawn to the University of Auckland programme.

“I really enjoyed the Counselling Process course. It provided a theoretical base for counselling work and introduced me to a variety of major counselling modalities. It also created a closely bonded community within the programme that was extremely helpful both academically and personally.

“A great part about the programme is doing the placement work, which allows you the hands-on experience of working in the community. My role as a guidance counsellor at the high school began after I finished my degree. The network and connections I’ve made during my placement helped me to find the roles I have now.

“I plan to continue to strengthen and build my counselling skills and one day get ACC registration to start my own private practice.”

Leslie Nylen is studying towards the Master of Counselling. She divides her time between three professional roles: guidance counsellor at a South Auckland secondary school, crisis counsellor for a not-for-profit and bereavement support worker for an Auckland-based charity.
“I was drawn by the opportunity to study with other Māori at doctoral level. The quality of the staff available to support me at the University is top notch, and since being here I have come to know and value the work of the administrators to help students succeed.”

“For years I have been involved in student support services. Study is hard work, so I was interested in helping students in their academic progress.

“For my doctoral research I focused on the strategies Māori postgraduate students use to develop their academic skills. I blended my professional experience as a social worker with the aspirations of Māori to succeed in their learning. I’m using a technique where students and teaching staff dialogue about a piece of literature they have all agreed to read. Participants draw on their life experiences, the learning from the literature and the shared interpretations of the reading. Their voices are given equal weight. This technique fits very nicely with Māori concepts of hui (meetings) and whanaungatanga (complex connections) enabling Māori students to engage deeply with study material and then ‘really get it’.

“I enjoy studying on the more contained campus of Epsom. I have made good friends and feel that I’m part of a supportive community while I continue to pursue my doctorate.

“My goal is to continue to research the area of marginalised populations and to bring about transformative change.”

Tepora Pukepuke is enrolled in the Doctor of Education programme and is based in Te Puna Wānanga, the School of Māori and Indigenous Education. She is a social worker with a private practice offering external professional supervision.
The Faculty of Education and Social Work is committed to improving the quality and understanding of education and social services in Aotearoa New Zealand and internationally, through quality teaching and research. We have a thriving community of doctoral candidates who are actively involved in the community, turning knowledge gained through research into tangible benefits for society. We offer the following doctoral programmes:

- **Doctor of Philosophy (PhD) in Education**
- **Doctor of Philosophy (PhD) in Social Work**
- **Doctor of Education (EdD)**

The University offers guaranteed scholarships to domestic doctoral applicants who meet GPA thresholds from their qualifying programme. International PhD applicants who meet GPA requirements in their qualifying programme from a New Zealand university are also guaranteed a scholarship. These generous postgraduate scholarships are valued at $27,600 per annum (plus the cost of your fees) for three years of full-time doctoral study. There are no application forms or closing dates: you apply for your programme and the scholarship is assessed at the same time. For more information and to see if you qualify visit: [www.auckland.ac.nz/makethegrade](http://www.auckland.ac.nz/makethegrade)

Further information about eligibility for the PhD and EdD, scholarships available, fees and money matters, and English-language requirements can be found on the website: [www.auckland.ac.nz/phd](http://www.auckland.ac.nz/phd)

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**Doctor of Education (EdD)**

*Four to six years (part-time programme for the first two years, and either part-time or full-time for the remainder)**

The EdD programme is designed with working professionals in mind, providing a flexible and convenient approach to further study. We are the only New Zealand university to be a member of CPED, the Carnegie Project on the Education Doctorate, a global consortium of over 80 colleges and schools of education committed to generating new knowledge and scholarship about educational practice in the Doctor of Education. Undertaking an EdD will enable you to generate new knowledge to advance educational practice and policy in Aotearoa New Zealand and other contexts.

This is a unique, cohort-based doctoral programme where students work with cohort lecturers for the first two years and then with their own research supervisors, who have knowledge and expertise in their area of study and a range of research methods. The EdD has the same status as the PhD, but recognises the professional experience you bring and your desire to apply research directly to your professional context.

[www.education.auckland.ac.nz/edd](http://www.education.auckland.ac.nz/edd)

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**The EdD may not be appropriate for international students who need to study full-time to meet student visa requirements. International students are not entitled to domestic fees for the EdD – full international student fees must be paid (see pg. 21).**

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**Domestic fees for PhDs**

Under a New Zealand Government scheme, new international PhD students who reside in New Zealand during their doctoral study will pay the same annual tuition fees as New Zealand students (NZ$6,970; US$5,088* per annum in 2018).

*Exchange rate as at 31 January 2018: NZ$1 = US$0.73.*
Which postgraduate study pathway is right for you?

Our students come into postgraduate study at the University with diverse qualifications and experience. Depending on the qualification(s) you already hold, study options and entry requirements are varied.

Education

These postgraduate study options are for those already working in teaching, education or related professions, who wish to advance their existing qualification. If you would like to study to become a teacher, see the Initial Teacher Education programmes on pg. 6.

Graduates with a Bachelor of Education or equivalent professional teaching qualification

Graduates with other industry qualifications and teaching experience
Graduates with other professional teaching qualifications

1. Work experience and GPA/GPE requirements apply.
2. Courses passed for the Postgraduate Certificate in Education can be credited to this programme, provided the postgraduate certificate has not been formally awarded.
3. Requires three years of teaching experience.
4. Other specialisations are also offered.
5. Criteria apply, including a relevant professional qualification in education and three years of practical experience.
6. Diploma or other relevant education qualification e.g., Trained Teacher Certificate and three years of teaching experience.

Calculating your GPA/GPE

Grades or marks achieved at the University of Auckland are given a grade point average (GPA). Grades or marks achieved at other institutions are given a grade point equivalent (GPE). Use our GPE calculator for an indication of your GPE: gpecalculator.auckland.ac.nz
Social Work and Professional Supervision

These postgraduate study options are available for graduates or professionals working in social and community settings and those who have qualifications in related fields who aspire to enter into the social work profession.

Counselling

These postgraduate study options are available for graduates in related fields who want to develop their knowledge and practice of counselling, drawing on a wide range of counselling theories.

Social and Community Leadership

These postgraduate study options are available for graduates in related fields who want to enhance their qualification for leadership in social and community development and practice.

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1. Equivalent to Year One of the Master of Social Work.
2. Also a postgraduate study option for Bachelor of Human Services graduates and practitioners working in health and allied professions. The Postgraduate Certificate in Professional Supervision is also offered.
3. Applicants must also meet other entry requirements for this programme.
4. Equivalent to Year One of the Master of Counselling.
5. Courses passed for the Postgraduate Certificate in Social and Community Leadership can be credited to the Master of Social and Community Leadership, provided the postgraduate certificate has not been formally awarded.
## Programmes and fees

<table>
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<tr>
<th>Postgraduate programmes</th>
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<th>Research</th>
<th>Points required</th>
<th>Start Semester One</th>
<th>Start Semester Two</th>
<th>Estimated annual tuition fee for domestic students (NZ$)¹</th>
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### International student fees (NZ$)³

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1. Tuition fees are based on annual tuition fees for 2018 and full-time study of 120 points except for programmes that require 60 points to complete (the annual tuition fee for 60 points is shown) and graduate diplomas that require 150 or 160 points completed in one year (the annual tuition fee for the points required to complete these programmes is shown). Tuition fees are indicative only and the fees for 2019 will be set at the end of 2018. In addition to the tuition fees above, there is a Student Services Fee of $6.78 per point, estimated at $813 for full-time study (120 points). For more information on the full tuition fees please see: www.auckland.ac.nz/fees

2. Interfaculty programme.

3. Subject to Universities New Zealand approval.

4. 1 December start also available for 120-point research masters only, subject to supervisor availability.

5. May be offered in either Semester One or Semester Two. Contact the Student Centre.

6. Upon the recommendation of the Academic Head and approval from the Board of Graduate Studies, a candidate may present a corpus of creative work for assessment with a written thesis, comprising an integrated whole.

7. New international PhD students will be accorded domestic status for the purposes of tuition fees, subject to supervisory and residency requirements.
How to apply

Applying for a postgraduate (non-doctoral) programme

Apply online at www.apply.auckland.ac.nz and complete the Application for Admission. If you haven’t already got an account, you will be asked to sign up for a new one. It’s easy, and you will soon be underway with your application. You will receive an email containing login details so you can track your application online. The email will list the supporting documents that the University needs to verify your personal details and entrance qualifications. After receiving the relevant documentation, your application is assessed and you will be notified of the decision by email. Please note some programmes may require an interview. If your application is successful, we’ll email you an offer with instructions on how to accept the offer.

Applying for a doctoral programme

Contact the Student Centre to speak with a dedicated Doctoral and Postgraduate Research Coordinator once you have decided on your research interest and potential research topic.

Complete the Application for Admission: www.apply.auckland.ac.nz

For more information on the doctoral application process: www.education.auckland.ac.nz/doc

Enrolling

Once you’ve accepted your offer, you can enrol. At this point you need to decide which courses you will take within your programme for the upcoming semester or year. Some cohort programmes, such as the Master of Social Work (Professional) and Graduate Diploma in Teaching, have prescribed courses in which you will need to enrol.

To view the course requirement in each programme visit: www.education.auckland.ac.nz/enrolment

To view the postgraduate courses available in 2019 visit: www.education.auckland.ac.nz/search-pg-courses

If you would like support with the application and enrolment process contact AskAuckland Central on 0800 61 62 65.

Connect with us

A huge array of faculty and University-hosted events and information sessions are held throughout the year. From public research seminars and information sessions through to the University’s Postgraduate Week, you will have the opportunity to connect with the latest research and talk with postgraduate students and advisers about the right postgraduate programme for you. Individual appointments can also be made with postgraduate student advisers by contacting the Student Centre.

- View upcoming postgraduate information sessions: www.education.auckland.ac.nz/info-sessions
- Check our public events and seminars: www.education.auckland.ac.nz
- Visit our Facebook page: www.facebook.com/AklUniEducation

Closing dates for applications for admission in 2019

<table>
<thead>
<tr>
<th>Semester One admission</th>
<th>Semester Two admission</th>
<th>Doctoral admission</th>
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</thead>
<tbody>
<tr>
<td>Graduate Diploma in Teaching (ECE, Primary or Secondary)</td>
<td>All other programmes</td>
<td>Doctor of Philosophy in Education or Social Work</td>
</tr>
<tr>
<td>1 November 2018</td>
<td>8 December 2018</td>
<td>Applications may be submitted at any time</td>
</tr>
<tr>
<td>Counselling Programmes (PGDipCounsTh and MCouns)</td>
<td>All other faculty programmes starting in Semester Two</td>
<td>Doctor of Education (starts Semester Two)</td>
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<tr>
<td>22 January 2019</td>
<td>4 July 2019</td>
<td>31 May 2019</td>
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</tbody>
</table>

Note: Applications submitted after the closing date may be considered if places are available.
Further information

Visit our website
For more information about postgraduate study in the Faculty of Education and Social Work visit:
www.education.auckland.ac.nz/postgraduate

Contact the Student Centre
Email: education@auckland.ac.nz
Phone: 923 5060 (within Auckland)
0800 61 62 65 (outside Auckland)
+64 9 373 7513 (overseas)

Other useful web addresses
The Faculty of Education and Social Work homepage
www.education.auckland.ac.nz
The University of Auckland homepage
www.auckland.ac.nz
The University of Auckland Calendar
www.auckland.ac.nz/calendar
Academic dates
www.auckland.ac.nz/dates
Information for postgraduate students
www.education.auckland.ac.nz/postgraduate
Information for international students
www.international.auckland.ac.nz
Finances, scholarships and fees
www.auckland.ac.nz/scholarships
www.education.auckland.ac.nz/pg-scholarships
www.auckland.ac.nz/makethegrade
www.auckland.ac.nz/fees
www.auckland.ac.nz/studentloansandallowances
Student support services
www.education.auckland.ac.nz/student-support
Meet our postgraduate students
www.education.auckland.ac.nz/our-pg-students
Students’ associations
www.pgsa.org.nz
www.ausa.org.nz
Finding a supervisor
www.education.auckland.ac.nz/supervision-register
Programme information
www.education.auckland.ac.nz/pg-study-options
Course information
www.education.auckland.ac.nz/search-pg-courses
Doctoral programmes
www.education.auckland.ac.nz/doc
Apply for postgraduate study
www.auckland.ac.nz/applynow
Entry requirements
www.auckland.ac.nz/pg-entry-reqs
English requirements
www.auckland.ac.nz/pg-english-reqs
GPE calculator
https://gpecalculator.auckland.ac.nz
Current students
www.education.auckland.ac.nz/students

Postgraduate newsletter
Sign up for the postgraduate newsletter, Explore, for the latest on postgraduate study at the University of Auckland.
www.auckland.ac.nz/pg-newsletter

Need help?
AskAuckland has answers to frequently asked questions 24 hours a day, 7 days a week. Visit www.askauckland.ac.nz

Disclaimer: Although every reasonable effort is made to ensure accuracy, the information in this document is provided as a general guide only for students and is subject to alteration. All students enrolling at the University of Auckland must consult its official document, the current Calendar of the University of Auckland, to ensure that they are aware of and comply with all regulations, requirements and policies.

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