Teacher education courses for exchange students 2017–2018

English speaking courses especially designed for student teachers

Open your mind to new opportunities
Autumn semester at campus Växjö

1PE01 Pre-school and Compulsory School in Sweden and abroad
7.5 Credits (5 weeks full time, period 1)
This course focuses on the Swedish school system in relation to the student’s experiences of some other school system. Democracy is a significant aspect when addressing the school system in this course. Another significant part of the course is the 5 days of internship. The course involves different assignments combined with a major final assignment. The latter is based on the student’s own empirical work involving analysis of a school phenomenon. This assignment is presented orally and as a paper. The course is given in English and consists of full time studies during period 1. The course is designed for student teachers. To get access to schools/pre-schools in Sweden it is required that you present a certificate of a criminal record without remarks from the police when you arrive at your placement. Extra costs for travel to and from the internship placement can occur. General entry requirements.

1UV207 Using reflective approach – school based training
7.5 Credits (5 weeks full time, period 2)
Internship is the major content of 1UV207. In this course internship implies full time activity at a school five days a week during period 2. As a part of the internship the students are given assignments. The major assignment is to analyze one’s own pedagogical work at the school (pre-school) and present the outcome. To be admitted to school and preschool in Sweden it is required to provide a certificate of a criminal record without remarks when arriving to your school for placement. Please let us know if you wish a special kind of placement.

2PE612 Diversity in School Learning Environment from a Special Education Perspective
10 Credits (15 weeks part time, period 2–4)
This course applies to both exchange students and Swedish students and is offered part time during autumn semester. The course demonstrates knowledge of key issues in special education and its impact in a multicultural context. The focus in the course is on special needs, historical, national and international perspectives as well as introduction to pedagogical principles, values and theories on knowledge, society, culture and human development viewed from a special education perspective. Understanding potential barriers for learning (e.g. ethnicity, gender, psychosocial factors, and disability) is of great importance in this course.

UV300 The Researching Teacher Student
5 Credits (part time/full time, period 4)
This course is applicable for exchange students that are admitted to a teacher-training program at an abroad institution. The course contains of a three week mini project consisting of planning, accomplishing an investigation and doing an analysis of a data set in an optional field of education. In this course you are expected to carry out a project work using scientific methods and document the analysis of your investigation in an essay. The essay can be written individually or in pairs.
Spring semester at campus Kalmar

1PE01 Pre-school and Compulsory School in Sweden and abroad
7,5 Credits (5 weeks full time, period 1)
This course focuses on the Swedish school system in relation to the student’s experiences of some other schools system. Democracy is a significant aspect when addressing the school system in this course. Another significant part of the course is the 5 days of internship. The course involves different assignments combined with a major final assignment. The latter is based on the student’s own empirical work involving analysis of a school phenomenon. This assignment is presented orally and as a paper. The course is given in English and consists of full time studies during period 1. The course is designed for student teachers. To get access to schools/pre-schools in Sweden it is required that you present a certificate of a criminal record without remarks from the police when you arrive at your placement. Extra costs for travel to and from the internship placement can occur. General entry requirements.

1BD014 Progression of aesthetic learning processes – visual art and drama in preschool
15 Credits (10 weeks full time, period 2–3)
This course is applicable for exchange students that are admitted to a teacher-training program at an abroad institution. In this course you will focus on different ways of communication through visual art and drama. You will work with two major creative projects that will follow through the whole 10 weeks of the course. One is to create your own children’s book, either by yourself or together with another student. The second project is to create an advanced puppet and in a small group of students create a puppet show. You will learn ways of using the puppet as a mediating tool in preschool or school context. The course includes practical, creative and communicative exercises, focusing on creative and multimodal forms of expressions. The student plan and conduct creative work. The course also discusses visual art and drama in preschool and school from a gender and ethnical perspective.

1UV207 Using reflective approach – school based training
7,5 Credits (5 weeks full time, period 4)
Internship is the major content of 1UV207. In this course internship implies full time activity at a school five days a week during period 4. As a part of the internship the students are given assignments. The major assignment is to analyze one’s own pedagogical work at the school (pre-school) and present the outcome. To be admitted to school and preschool in Sweden it is required to provide a certificate of a criminal record without remarks when arriving to your school for placement. Please let us know if you wish a special kind of placement.

Exchange program
For more information about the program for exchange students, please contact the International office: inexchange@lnu.se. Information and application form can be found on the web: Lnu.se/en