Established in 1996, the Hiroshima University Study Abroad Program, or HUSA, is an exciting and eye-opening international exchange program. Designed specifically for university students who are interested in Japanese culture and society or students who want to deepen and broaden their studies with a period of study abroad, HUSA offers an unparalleled academic experience for either 6 months or for a full year.

HUSA strives to offer a program where students can incorporate their academic activities at Hiroshima University into their studies toward a degree, by obtaining credits which can be transferred to their home institutions.

The HUSA program promotes the participants’ academic pursuits by integrating exchange students into university faculties along with Japanese students.

Studying in Japan gives students an opportunity to directly experience life and society of the country, thereby expanding their cultural understanding. HUSA unites participants from many different countries, creating lasting friendships with people from across the globe.

Inviting a diverse group of international students to participate in graduate and undergraduate programs not only enriches the life of those experiencing Japan for the first time, but also provides opportunities for Japanese students to communicate with those from abroad.

HUSA also gives students enough time away from academic life during breaks to travel within Japan, enabling participants to fully experience the many diverse cultural facets Japan has to offer.

In short, the HUSA program offers an exciting and once-in-a-life-time opportunity for people to enrich their university programs with the experiences only living abroad can provide.

Overseas students who meet the following conditions are eligible to apply for the HUSA program:

1. Students must be enrolled in an undergraduate or graduate degree program as a full-time student at their university during their stay in Hiroshima.
2. They must be a student of a university with which Hiroshima University has established a formal short-term student exchange agreement. (See Appendix)
3. Students must have a good academic record.
4. Students must show a clear interest in Japanese culture and society.
5. Students must have sufficient English OR Japanese language proficiency to be able to comprehend classes, give presentations, write reports and take examinations. Attending HUSA without sufficient language ability can cause difficulties in academic achievement.

Criteria for English: Equivalent to
- TOEFL (iBT) : above 61
- TOEFL (CBT) : above 173
- TOEFL (PBT) : above 500
- IELTS (Academic) : above 5.0

OR

Criteria for Japanese: Equivalent to
Japanese Language Proficiency Test 2nd grade [Nihongo Noryoku Shiken 2 級] or above

Student Status

1) Special Auditing Students (tokubetsu chōgakusei) who are eligible to take credits
   A. Undergraduate
   B. Graduate students

Whether the credits taken at Hiroshima University can be transferred to the program in the students' home institution is up to the decision of their home institution.

*Please see p.8 for the requirements.

2) Special Research Students (tokubetsu kenkyūgakusei) who are not eligible to take credits (Graduate students only).
HUSA students can take classes in four different course categories.

**SPECIAL COURSES**

These courses are designed specifically for HUSA students. Special courses are offered by various faculties and are **taught in English**.

**INTEGRATED COURSES**

Integrated courses are originally offered for Japanese students.

1) **Integrated courses (offered in English)**
   
   Since these courses are originally offered for Japanese students, the level is introductory. Professors speak English quite slowly.

2) **Integrated Courses (offered in Japanese)**
   
   Japanese language proficiency of at least level 4 will be required to understand the lecture. If the HUSA students are in the class, professor will try to provide subsidiary materials in English.

**JAPANESE LANGUAGE AND CULTURE COURSES**

Japanese language and culture courses are the Japanese language courses and Japanese Studies subjects, and are offered by the Hiroshima University International Students Center (ISC).

There are 5 levels of Japanese language courses (elementary to advanced), and students who wish to take these courses are required to take the Japanese Placement Test before registration.

**OTHER COURSES**

HUSA students are also eligible to enroll into regular courses offered by Hiroshima University and transfer credits to their home institutions. However, students need to have a fairly advanced proficiency in Japanese in order to be able to enroll in these courses. The syllabus for undergraduate courses and some graduate programs is available online in English and Japanese. ([https://momiji.hiroshima-u.ac.jp/syllabusHtml_en/](https://momiji.hiroshima-u.ac.jp/syllabusHtml_en/))

**Note:**

With regard to the selection of courses, note the followings:

1. Students can attend classes for one week (length depending on the faculty or department) of auditing period before registering. This means that students can attend any class they wish for one week before deciding which classes to enroll in.

2. **Special Auditing Students:** Special Auditing Students are required to register in more than 10 class hours per week according to Japanese Immigration Law.

3. **Special Research Students:** Special Research Students are not eligible to register for classes, and therefore, cannot obtain class credits during their stay. However, they are expected to attain 10 hours or more of research in their field per week, and are also required to submit a *research report* at the end of the program.

4. All students should check with their home universities regarding the requirements of transferring class credits and their course load requirements.

**HUSA Students’ Faculties**

- **Undergraduate Special Auditing Students** belong to the Faculty of Education (*kyōiku gakubu*).
- **Graduate Special Auditing Students** belong to the Graduate School of Education (*kyōgakugaku kenkyukai*).
- **Graduate Special Research Students** who do research under supervision of the supervisor in his/her special field belongs to the Graduate School of the supervisor.
Academic year at Hiroshima University

<table>
<thead>
<tr>
<th>Fall semester 2017</th>
<th>October 2, 2017 – February 14, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>3rd term (1st term for HUSA 2017-18)*</td>
<td>October 2, 2017 - November 30, 2017</td>
</tr>
<tr>
<td>4th term (2nd term for HUSA 2017-18)*</td>
<td>December 1, 2017 – February 14, 2018</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring semester 2018</th>
<th>April 9, 2018 – August 9, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st term (3rd term for HUSA 2017-18)*</td>
<td>April 9, 2018 - June 8, 2018</td>
</tr>
<tr>
<td>2nd term (4th term for HUSA 2017-18)*</td>
<td>June 11, 2018 - August 9, 2018</td>
</tr>
</tbody>
</table>

* The academic year at Hiroshima University begins in April and ends in the following March.

Credit System (UCTS)

Hiroshima University is actively promoting the use of the UMAP (University Mobility in Asia and the Pacific) Credit Transfer Scheme or UCTS in student exchanges.

UMAP is a voluntary association of government and non-government representatives of the higher education (university) sector in the Asia-Pacific region, which strives to achieve enhanced international understanding through increased mobility of university students and staff. UCTS now has a new definition to fit actual needs in Asian and Pacific region, while still maintaining easy conversion with ECTS. Under this new concept, UMAP can promote credit transfer among many institutions in Asia and Pacific on a one to one basis, so that we can create UMAP credit conversion-free zone. Moreover, this new-UCTS will also allow credit transfer with European universities in ONE (1) UCTS=1.5 or 1.6 ECTS basis.

A new-UCTS (from 2013) defines; ONE (1) UCTS point = 38-48 hours of student workload.

Moreover, these 38-48 hours of workload include 13-16 hours of lectures.

In this respect, ONE (1) credit at Hiroshima University will be considered as ONE (1) UCTS from now on.

[The Japanese government defines the concept of ONE credit in Japan is equivalent to 45 hours of workload, includes 15-30 hours of lectures and exercises, or 30-45 hours of experiments, practical training, and skills practice]

If your university defines your ONE (1) credit is inside of range 38-48 hours of student workload or 13-16 hours of teaching, your university and Hiroshima University can consider transferring our credits on a one to one using this new concept of UCTS.

All students enrolled in the HUSA program will receive an academic transcript, which lists both the number of Hiroshima University credits and its equivalent in UCTS credit points.

Grading System (UCTS)

<table>
<thead>
<tr>
<th>Grade</th>
<th>UCTS</th>
<th>Scale (%)</th>
</tr>
</thead>
<tbody>
<tr>
<td>S Excellent</td>
<td>100-90</td>
<td>10</td>
</tr>
<tr>
<td>A Very good</td>
<td>89-80</td>
<td>25</td>
</tr>
<tr>
<td>B Good</td>
<td>79-70</td>
<td>30</td>
</tr>
<tr>
<td>C Satisfactory</td>
<td>69-60</td>
<td>25</td>
</tr>
<tr>
<td>D Fail</td>
<td>59-0</td>
<td>10</td>
</tr>
<tr>
<td>No equivalent at Hiroshima University</td>
<td>E Sufficient</td>
<td>-</td>
</tr>
</tbody>
</table>

Application Procedure

Students applying for the HUSA program should select and list courses in the form of ‘UMAP Study Plan’ and have the form signed by academic staff at both their home and the host institutions.

For more information about the UMAP Credit Transfer Scheme, contact hotta@hiroshima-u.ac.jp (UCTS expert, Taiji Hotta)

Student selection is based upon an exchange agreement between Hiroshima University and their home institution.

Students who are interested in HUSA program must be nominated by their home institution and send their application for HUSA program and JASSO Scholarship. The application deadline is shown in the chart.

The initial selection process varies in each
Students interested in HUSA Program should check with the International Student Center or similar department in their university. After receipt of the application documents, Hiroshima University will select students and recommend a number of the most outstanding students to the Japan Student Services Organization (JASSO) for scholarships. The JASSO will notify Hiroshima University of the scholarship awardees, and applicants are notified of the result through the international office of their own university. For the details of the JASSO Scholarship, see ‘the JASSO Scholarship’ below and also the HUSA Program website.

**Application Time-line**

**Fall Semester 2017 Entry**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 20 to March 10, 2017*</td>
<td>On-line Application period</td>
</tr>
<tr>
<td>March 20, 2017*</td>
<td>Deadline for Paper Application</td>
</tr>
<tr>
<td>Mid to late April</td>
<td>Selection for Applicants by Hiroshima University</td>
</tr>
<tr>
<td>Beginning of May</td>
<td>Applicants will be notified of their results, including the JASSO scholarship nominees.</td>
</tr>
</tbody>
</table>

*After you complete the on-line application, print it and send the printed copy of the application with all other required documents by March 20, 2017.

**No Participation Fee for HUSA**

Students participating in the HUSA program pay their tuition directly to their home institutions.

1) No tuition needs to be paid to Hiroshima University.

2) Neither tuition nor participation fee is charged to any participant by Hiroshima University

However, cost for textbooks and other study materials will be the responsibility of the student.

**JASSO Scholarship**

[ = JASSO Student Exchange Support Program (Scholarship for Short-Term Study in Japan)] For a limited number of students in the HUSA Program, JASSO Scholarship is offered by the Japan Student Services Organizations (JASSO). This Scholarship offers monthly stipend of 80,000 yen.

HUSA Program awards the JASSO Scholarship only to the applicants who have a very serious academic purpose to study at Hiroshima University. The selection of the applicants and the JASSO Scholarship awardees is based upon the academic records, clear academic purpose to study at Hiroshima University, and a detailed study (research) plan. Recently the number of the JASSO Scholarship is reducing year by year. HUSA strictly monitors the awardees’ academic performance throughout the year.

To be eligible for the JASSO Scholarship, a student must meet the following conditions:

1. a student must be eligible to obtain a “student” visa
2. a student must be enrolled at institutions, which have concluded an academic exchange agreement with Hiroshima University and have their application accepted by Hiroshima University
3. a student must have a record of excellent academic performance at their home university
4. a student must demonstrate that they will benefit from participation in HUSA Program and must present a clear study/research plan
5. a student must, upon completion of the program, return to his/her home institution to continue his/her study or to graduate
6. a student must be unable to finance his/her study in Japan independently

**Requirement for the JASSO Scholarship Awardees:**

1) The JASSO Scholarship awardees are required to submit the academic achievement report (JASSO Report) according to their study/research plan at the end of the program.
2) The failure to complete the academic requirement can result in the non-provision of the JASSO Scholarship to the applicant from the university next year.
3) The JASSO Scholarship awardees are required to respond to JASSO surveys before and after the program. The awardees are expected to receive the surveys until graduation from their home institutions.

Students are eligible to apply for the JASSO Scholarship provided that the combined value of additional scholarships (other than the scholarship) does not exceed 80,000 yen per month. There are some scholarships available for international students studying in Japan, However,
students can only apply for these after the arrival in Japan and enrollment into the university. Please be notified that it is extremely difficult for HUSA students to be selected in these scholarship applications since students enrolled in Master’s or Doctorate programs are prioritized in the selection.

The Japanese academic year begins in April and ends in the following year in March. However, the HUSA program primarily runs from October until July of the following year (2 semesters). Students can either choose their duration of stay for 1 year from October until July (Fall Semester & Spring Semester), or one semester only from October until February (Fall Semester only). As the college student visa is valid for only one year, extension of stay at Hiroshima University beyond one year is not possible.

Dormitory rent is significantly less expensive than rent for a private apartment which starts at 40,000 yen per month. This makes the HUSA program also attractive for those students who want to study in Japan at their own expense.

The rate for a single room in the dormitory is approximately 5,000-15,000 yen per month plus cleaning fee and utilities.

Meals are the responsibility of the student. There are, however, cooking facilities in the dorms, as well as several inexpensive cafeterias on campus.

Below is a sample of average living cost for a student. It includes rent and utilities for the dormitories, various other charges for health insurance etc. and costs for three meals a day.

It is possible to live and study in Hiroshima for about 70,000 yen (approx. US$700, US$1 = JPY100) per month, but if a student wants to travel during his/her stay in Japan, he/she will probably need more. The HUSA program estimates that study at Hiroshima will cost a privately funded student between US$900-1,000 per month.

### Estimated Monthly Living Expenses:

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>[University Residence - Ikenoue Dormitory]</td>
<td></td>
</tr>
<tr>
<td>Room</td>
<td>5,000 - 15,000 yen</td>
</tr>
<tr>
<td>Cleaning fee &amp; utilities</td>
<td>10,000 yen</td>
</tr>
<tr>
<td>Meals (3 per day, 7 days a week)</td>
<td>40,000 yen</td>
</tr>
<tr>
<td>Cell Phone &amp; Internet</td>
<td>10,000 yen</td>
</tr>
<tr>
<td>National Health Insurance Tax</td>
<td>2,000 yen</td>
</tr>
<tr>
<td>Total</td>
<td>69,000 - 77,000 yen</td>
</tr>
</tbody>
</table>

Please note the following:

1. Dormitory utilities include electricity, gas and water. Students pay utilities for individual room usage and for common usage. Apartment utilities include fees for electricity, water, and garbage disposal and sewage. Most of the dormitories provide refrigerators and coin washing machines; whereas private apartments do not provide a refrigerator or washing machine.
2. No Room deposit is required.
3. A private phone line can be installed in the dormitory room for approx. 3,000 yen per month service charge. This does not include the cost of your personal calls. HUSA usually suggests students to get a portable phone, which can be obtained for about 5,000 yen per month.

### Housing

Students enrolled in the HUSA program are preferentially housed in the Ikenoue Student Dormitory Complex located at 10 minutes walking distance from the campus. However, as application for dormitories is very competitive among all the students at Hiroshima University, HUSA might not be able to secure rooms for all HUSA students. Regarding the allocation of the dormitory, HUSA will inform the applicants in Early September.
Ikenoue Student Dormitory:

There are 11 buildings, all of which have western-style rooms. There are four types of room, classified A – D, and dormitory rooms are furnished with a bed, desk and chair. They are all single rooms. Each room usually has air-conditioning, a private toilet and washing basin. Bedding can be purchased after arrival or students can bring their own. Kitchen and shower facilities are shared.*

Each floor has a common room, depending on the floor either western style or Japanese style with tatami mats. Kitchens are equipped with refrigerators and gas-ranges.* There are also laundry facilities with coin-operated laundry machines and dryers. Details are explained in Arrival Brochure to be sent out before your arrival. *The information above varies depending on the building/room type, e.g. some rooms have a private shower room and a small kitchen with no refrigerator etc.

For more information regarding Ikenoue Student Dormitory, see http://en.hiroshima-u.jp/top/nyugaku/shuken/jyuukyo/gakuseisyukusya/ikenoue

Internet Use: Internet is usable in each room if telephone connection and provider’s fee is paid.

Hiroshima University organizes the rental of private apartments Kariage-Shukusya) near the Higashi-Hiroshima Campus, which can be rented at a cheaper rate than the general market price, for new international students who are enrolled in the university. If students wish to reside in off-campus apartments, they will be required to be fully responsible for arranging their own housing.

For more information regarding Kariage-Shukusya, see http://www.sumumu.com/user/hiroshima_univ/house-e.html

[Notice] If you want to bring your family, you are required to find the off-campus apartment for your family. You can contact the University Co-op (http://sumumu.com/index.html) or a private real estate agency for assistance to search for the apartment. Please be notified in order to rent an apartment in Japan, tenants need to pay for reikin (one month’s rent) and shikikin (security deposit).
HUSA Committee: Professors from All the Faculties

HUSA Program Staff

Academic Staff

Dr. Taiji Hotta
Professor
International Center: International Education Division
[& Graduate School for International Cooperation and Development]

Dr. Naomi Tsunematsu
Associate Professor
International Center: International Education Division
[& Graduate School of Education]

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Ms. Yizhou Xu
Program Administrator
(Outbound)

Mr. Rebun Kayo
Program Administrator
(Inbound)

Ms. Kanae Takehiro
Program Administrator
(Inbound)

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739-8524 JAPAN

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  Email: hotta@hiroshima-u.ac.jp
  [mainly in charge of outgoing Japanese students]

- Dr. Naomi Tsunematsu
  Tel/Fax: 082 424 6279 [+81-82-424-6279]
  Email: ntsunema@hiroshima-u.ac.jp
  Tsunematsu’s HP: http://home.hiroshima-u.ac.jp/ntsunema
  [mainly in charge of incoming international students]

[Administration Office]
International Exchange Group,
International Center, Student Plaza,
Hiroshima University

*Please send the application documents to the address below.
*Also, this is for inquiry about HUSA.

1-7-1 Kagamiyama, Higashi-Hiroshima City
739-8511 JAPAN
Tel: 082 424 5838 [+81-82-424-5838]
Fax: 082 424 4545 [+81-82-424-4545]
Email: kokusai-ryugaku@office.hiroshima-u.ac.jp
Taking Courses Taught in Japanese with Regular Students (日本語)
The HUSA advises the HUSA Program participants to fully utilize their opportunity to study at Hiroshima University.
- There are wide range of courses offered in Japanese (日本語) in each faculty
- Great opportunity to study with Hiroshima University students
- Great opportunity to challenge the courses in Japanese and fully utilize your Japanese language proficiency
- Great opportunity to take advanced courses in your specialized field in Japanese

Taking Courses in English (英語)
HUSA also offers variety of courses in English. Level of the courses offered in English varies depending on the course. Some are introductory level for undergraduate students.
- Great opportunity to take credits of courses in English while you are studying at Japanese university
- Great opportunity to study together with other HUSA students and Hiroshima University students

HUSA Group Project: Glocal Leadership

Purpose: Students are expected to apply Japanese language proficiency and academic knowledge on Japan to the actual communications with administrative bodies, organizations, associations in Japan in social settings. Students are also expected to develop the leadership and management skills to work with people with multinational background. This will help students to acquire the skills and practical knowledge to connect themselves with people with various cultural backgrounds in global age.

International Seminar on the Project – HUSA committee, Students, personnel from the local administration and local industry will attend the seminar.

One Year Schedule of the Group Project:
Development of Multicultural Local Society Project [HUSA Program 2015–2016]

「多文化共生の地域づくり」実践研究グループプロジェクト＜Actualized Plans 実践例＞

- International exchange by the ‘Cross-cultural Games’ in local elementary schools
  地域小学校における「異文化理解ゲーム」による国際交流
- Introduction of international students' traditions and cultures in schools
  多国籍の留学生の伝統文化を地域学校において紹介
- ‘International Exchange Tour’ to study the local history near the campus
  大学周辺の地域の歴史を学ぶ「国際交流ツアー」

Course Categories (Special · Integrated · Japanese · Other)

HUSA Program offers four types of courses: **Special Courses, Integrated Courses, Other Courses, and Japanese Language Courses**.

**Special Courses** are offered specifically for HUSA students and are conducted in **English**.

**Integrated Courses** are originally offered for Japanese students, and professors will provide additional materials (Japanese or English) for HUSA students who have difficulties in understanding the lecture due to the lack of Japanese language proficiency (Japanese or English).

1) **Integrated Courses (offered in English)**: Since these courses are originally offered for Japanese students, the level is introductory. Professors speak English quite slowly.

2) **Integrated Courses (offered in Japanese)**: Japanese language proficiency of at least level 4 will be required to understand the lecture. If HUSA students are in the class, a professor will provide subsidiary materials in English.

**Japanese Language Courses** are divided into **five levels** according to the language proficiency level. There are varieties of courses from elementary to advanced level.

**Other courses** refer to courses offered originally for Japanese students, and these courses are not particularly designed for HUSA program. HUSA students who have acquired high level of Japanese language proficiency can take these courses together with regular Japanese students. The other courses listed in this brochure are only a small selection of the many courses taught at Hiroshima University. Please check with the lecturer about course requirements and the possibility of special arrangements in terms of exams and/or papers.

For information on other courses taught in Japanese, please refer to the online syllabus at:
https://momiji.hiroshima-u.ac.jp/syllabus/ (Japanese Only)

- Special Course
- Integrated Course
- Japanese Language Course
## Course Short List

<table>
<thead>
<tr>
<th>No.</th>
<th>Course Type</th>
<th>Course Area</th>
<th>Subject Name</th>
<th>Credits</th>
<th>Fall Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Special Course</td>
<td>Culture</td>
<td>Japanese Society and Lifestyles B</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>2</td>
<td>Special Course</td>
<td>Culture</td>
<td>Family Life in Japan</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>3</td>
<td>Special Course</td>
<td>Technology</td>
<td>Introduction to Environmental Chemistry</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>4</td>
<td>Special Course</td>
<td>Culture</td>
<td>Japanese Society and Gender Issues</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>5</td>
<td>Special Course</td>
<td>Culture</td>
<td>Globalization Support Internship I: Career Theory and Practice</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>6</td>
<td>Special Course</td>
<td>Culture</td>
<td>Globalization Support Internship II: Practicum</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>7</td>
<td>Special Course</td>
<td>Culture</td>
<td>&lt;3T&gt; The Independent Study on Japanese Companies and Organizations</td>
<td>1</td>
<td>3rd term</td>
</tr>
<tr>
<td>8</td>
<td>Special Course</td>
<td>Culture</td>
<td>&lt;3T&gt; The Independent Study on Japanese Culture and Peace</td>
<td>1</td>
<td>3rd term</td>
</tr>
<tr>
<td>9</td>
<td>Special Course</td>
<td>Culture</td>
<td>&lt;3T&gt; The Japanese Culture and Peace</td>
<td>2</td>
<td>3rd term</td>
</tr>
<tr>
<td>10</td>
<td>Special Course</td>
<td>Culture, Business, Economics</td>
<td>&lt;3T&gt; Study on Japanese Companies and Organizations</td>
<td>2</td>
<td>3rd term</td>
</tr>
<tr>
<td>11</td>
<td>Special Course</td>
<td>Culture, Business, Economics</td>
<td>&lt;3T&gt; Study on International Issues and Challenges</td>
<td>3</td>
<td>3rd term</td>
</tr>
<tr>
<td>12</td>
<td>Integrated Course</td>
<td>Language</td>
<td>Seminar in English Debate</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>13</td>
<td>Integrated Course</td>
<td>Language</td>
<td>Introduction to Phonetics and Phonology</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>14</td>
<td>Integrated Course</td>
<td>Language</td>
<td>English Phonology</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>15</td>
<td>Integrated Course</td>
<td>Science</td>
<td>English Seminar on Earth and Planetary Sciences</td>
<td>1</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>16</td>
<td>Integrated Course</td>
<td>Science</td>
<td>Global Environmental Issues and Managements</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>17</td>
<td>Integrated Course</td>
<td>Science</td>
<td>Molecular-Level Understanding of Functionality of Foods</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>18</td>
<td>Integrated Course</td>
<td>Science</td>
<td>Modern Food Science</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>19</td>
<td>Integrated Course</td>
<td>Science</td>
<td>Insect Science</td>
<td>2</td>
<td>Fall Semester</td>
</tr>
<tr>
<td>20</td>
<td>Integrated Course</td>
<td>Science</td>
<td>Fish Production</td>
<td>2</td>
<td>Fall Semester</td>
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<tr>
<td>21</td>
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<td>23</td>
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<td>&lt;4T&gt; Criminal Justice in Japan</td>
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<td>42</td>
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<td>Advanced Japanese B (Expression)</td>
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<td>43</td>
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<td>Advanced Japanese B (Lexical)</td>
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<tr>
<td>44</td>
<td>Language Course</td>
<td>Humanities/Social Sciences</td>
<td>Advanced Japanese B (Listening)</td>
<td>2</td>
<td>Fall Semester</td>
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</table>

!<3T> : This symbol means that this course will be held during the third (3rd) term.
FYI, 3rd term: October 2nd, 2017 - November 30th, 2017

!<4T> : This symbol means that this course will be held during the fourth (4th) term.
FYI, 4th term: December 1st, 2017 - February 14th, 2018

The course information from page 16 through 23 is subject to change.

**Notice:** There are variety of ‘Other Courses’ taught in Japanese for regular students in various faculties. HUSA students who have acquired advanced level of Japanese are eligible to take these courses with other Japanese students. See [https://momiji.hiroshima-u.ac.jp/syllabusHtml_en/](https://momiji.hiroshima-u.ac.jp/syllabusHtml_en/)
Course Information

1) Japanese Society and Lifestyles B
KAWAMOTO NAOE
School of Integrated Arts and Sciences
2 Credits (2 UCTS)
English only
The aims of this class is to deepen your understanding to Japanese people and Japanese society through reading and discussions. In this semester we will focus on work values, employment practices, Japan's economic growth and change in Japanese society under globalization.

2) Family Life in Japan
IMAKAWA SHINJI et al
School of Education
2 Credits (2 UCTS)
English only
The aim of this course is to learn more about family life in Japan. Although at first sight, most of Japanese social life looks similar to that of Europeans or American, if one looks in more details, Japanese have applied and adapted traditional family life to modern life. The course hopes to discuss both differences and similarities with other countries. The main topics in this class are following: Economics of family life in Japan, Child rearing in Japan, Traditional housing and modern housing, Clothing and textiles in Japan, Apparel and clothing life in Japan, Food and lifestyle in Japan and Home economics education in Japan.

3) Introduction to Environmental Chemistry
TAKASHINA TORU
School of Engineering
2 Credits (2 UCTS)
English only
In recent years, environmental issues have become a major topic in many areas. In particular, stratospheric ozone depletion by chlorofluorocarbons and global warming due to carbon dioxide emission are planet-wide discussion. On the other hand the problem of local pollution still remains. The lecture is an introduction to environmental chemistry to understand the basis for such phenomena. Short presentation and small reports will be assigned. This course is for students with basic background regarding inorganic and organic chemistry.

4) Japanese Society and Gender Issues
TSUNEMATSU NAOMI
School of Education
2 Credits (2 UCTS)
English only
By taking this course, students will gain understanding of gender equality issues in the Japanese society: gender concept related to household, role divisions in a workplace, changes of policies in the education system, and gender related social issues. Learn to critically examine the way Japanese women/men have been represented socially and historically, and its reality. Learn to logically present your ideas in group discussions and debate. Covered topics: feminist theories, gender equality issues in family relations (domestic and international marriage, children's right), education, workplace, and current issues such as stalking, sexual harassment, child abuse, and domestic violence, etc. *The course consists of lectures, group presentation, debate sessions, assignments, and final essay. Students’ active participation is expected.

5) Globalization Support Internship I: Career Theory and Practice
TSUNEMATSU NAOMI
School of Education
2 Credits (2 UCTS)
Japanese(60%)+English (40%)
日本語・日本社会及びキャリアについての理論的知識を深めるとともに、実践的研修を行い、インテーンシップ実習に向けて基礎を習得する。これにより、大学教育と将来のキャリア構築とを関連づけて理解することを目指す。
Students aim to develop theoretical understanding of Japanese language, Japanese society, and career, and develop their practical skills through training sessions, as preparation for the practicum and future career. This will help the students to connect university education with their career development. Students attend the lectures of government officials and entrepreneurs, and work on the PBL project and group discussion with Japanese students. Through the active learning students will learn how to take initiative and take actions in projects.

6) Globalization Support Internship II: Practicum
TSUNEMATSU NAOMI
School of Education
2 Credits (2 UCTS)
Japanese(60%)+English(40%)
*本インターンシップは、「プロジェクト型インターンシップ」である。
This is a “project-type” internship.
1) 日本語能力・日本社会の理論的知識を実践に生かす
Students will learn how to apply their academic knowledge of Japanese language, culture, and society to the social settings in Japanese society through their engagement with the project by closely working...
This course focuses on the study of Japanese companies and organizations. The class particularly asks students to analyze and write a term paper on Japanese companies and organizations from a comparative perspective of Japanese and students’ own cultures.

11) <3T> Study on International Issues and Challenges
HOTTA TAJJI
School of Education
3 Credits (3 UCTS)
English only

This course focuses on the study of Global issues and future challenges, which all AIMS & HUSA member states are concerned. All international students who came to study in Hiroshima University through AIMS and HUSA programs are eligible to take this class, though the number of HUSA students will be limited, if the total number of registration exceeds the maximum of 18 students.

12) Seminar in English Debate
SKAER PETER
School of Integrated Arts and Sciences
2 Credits (2 UCTS)
English only

In this class we will develop persuasive communication skills using both formal (academic) and informal (conversational) structures of debate. In the early stages of the course, we will learn the basic concepts and terminology used in academic debates. Students will learn what debate is, what skills are required to debate effectively, and how to implement a debate in the classroom. In the latter stages of the course, we will consider various controversial issues in order to stimulate lively discussion and debate (both formal and informal) in the classroom. Besides the communication skills described above, we will also study basic elements of logic and critical thinking. This course is open to both Japanese native speakers,
and speakers of other languages, including English, and as a result, offers unique challenges and opportunities to all students. Actual debate topics are determined by the students, thus they change year to year.

13) Introduction to Phonetics and Phonology
SKAER PETER
School of Integrated Arts and Sciences
2 Credits (2 UCTS)
English only

In this class students will be introduced to the fields of phonology and phonetics, with a focus on the differences between English and Japanese but will cover many other languages as well. Students will gain an understanding of how we make speech sounds, why certain sounds are more difficult than others, and how these sounds are combined into larger units such as syllables and words to produce human speech. We cover 1st & 2nd Language acquisition, casual speech rule, dialects, code & game languages, and forensic applications of phonetics and phonology. Students who are interested in communication, education, psychology and language are invited to participate.

[Special note for HUSA students: I welcome you to this class. Please understand that this is a difficult for Japanese, since it is conducted entirely in English, but if your English skills are of high quality, you may find the pace a bit slow and unchallenging. This course would be most appropriate for students who have had no introductory linguistics courses of any kind, since usually such a course would cover the three main topics we address here in similar form and fashion (morphology, phonetics and phonology).]

14) English Phonology
IMAHAYASHI OSAMU
School of Letters
2 Credits (2 UCTS)
Japanese(70%)+English (30%)

In this course students learn how English is pronounced in the accent normally chosen as the standard for those learning the English spoken in UK and America. Students are to study the following phonological topics: the production of speech sound, vowels, consonants, the syllable, weak and strong forms, the stress, connected speech, intonation, historical sound change, regional and social variation, and the treatment of sounds in literature.

15) English Seminar on Earth and Planetary Sciences
DAS KAUSHIK
School of Science
1 Credit (1 UCTS)
Japanese(10-20%)+English (90-80%)

This course includes general talks by the lecturer, and understanding the integrated Earth systems using different videos of agencies like National Geographic Society and other university free academic videos. These help in enhancing the listening ability and critical assessment ability. All these materials are related to the different aspects of Earth and other planetary bodies. Hence, these classes will increase the better understanding of different processes, mechanisms and their products throughout the history of the Earth and many other planetary systems.

16) Global Environmental Issues and Managements
LIAO LAWRENCE MANZANO
School of Applied Biological Science
1 Credit (1 UCTS)
Japanese(50%)+English (50%)

In this course students learn how to produce human speech. We cover the following topics: the production of speech sound, vowels, consonants, the syllable, weak and strong forms, the stress, connected speech, intonation, historical sound change, regional and social variation, and the treatment of sounds in literature.
poisoning control). Students also experience one or two days research tour to local food companies.

### 19) Insect Science

**KAWAI KOUICHIRO**  
School of Applied Biological Science  
2 Credits (2 UCTS)  
English only

To understand basic concepts on taxonomy, morphology, evolution, physiology, ecology, management and utilization of insects.

### 20) Fish Production

**SAKAI YOICHI, NAKAI TOSHIHIRO, UMINO TETSUYA, NAGASAWA KAZUYA, TOMIYAMA TAKESHI**  
School of Applied Biological Science  
2 Credits (2 UCTS)  
English only

The lecture consists of following subjects; biology, behavioral ecology, culture and pathology of important fish resources in Japan.

### 21) Plankton Biology

**KOIKE KAZUHIKO, SAITO HIDETOSHI, KATO AKI**  
School of Applied Biological Science  
2 Credits (2 UCTS)  
English only

The lecture consists of: biology and ecology of various microalgae (phytoplankton), macroalgae and zooplankton, especially focusing on the species of ecologically and economically importance.

### 22) Animal Science and Technology

**MAEDA TERUO, KUROKAWA YUUZOU, NISHIBORI MASAHIRO**  
School of Applied Biological Science  
2 Credits (2 UCTS)  
English only

The lecture consists of animal breeding, feeding and reproduction in livestock production systems. Students also have field practice in the university farm and Hiroshima Prefectural Livestock Technology Research Center.

### 23) Physiology of Field Crop Production

**UEDA AKIHIRO, SANEOKA HIROFUMI, NAGAOKA TOSHINORI, TOMINAGA RUMI**  
School of Applied Biological Science  
2 Credits (2 UCTS)  
English only

The objective of this course is to gain a fundamental understanding on physiological processes in crop growth and development, plant adaptations to environmental stresses, and soil fertility and soil management. Students will have an opportunity to learn plant and soil analysis through laboratory works/demonstrations and to join the study tour to the rural agricultural farms and experimental stations.

### 24) <3T> Earth Environmental Chemistry

**SAKUGAWA HIROSHI**  
School of Integrated Arts and Sciences  
2 Credits (2 UCTS)  
Japanese (50%) + English (50%)

Lecture the chemical aspects of air, water and soil pollution, stratospheric ozone depletion, and global climate change. Generation sources, chemical reactions, effects to human and ecosystems and decomposition/removal processes of chemical substances that cause environmental pollution. Basic chemistry regarding chemical reactions occurring in air and natural water would be also lectured.

### 25) <3T> Hinduism and Buddhism in South Asia

**SUGIKI TSUNEHIKO**  
School of Integrated Arts and Sciences  
2 Credits (2 UCTS)  
English only

This course is an introduction to thoughts, cultures, and histories of Hinduism and Buddhism in the Indian subcontinent in ancient and medieval ages. Iconic documents are also actively used in this course. Indeed the modern Hinduism and Buddhism are nothing other than modern products, but origins of many of their vital components can be found in those ages. The main objective of this course is to have elementary knowledge of these religions and to understand their roles in the making of civilizations in South Asia.
This course is designed to introduce Japanese and overseas students to an overview of Japan’s system of criminal justice. It deals with the status quo of crimes, crime prevention, the substantive and procedural criminal law, prison and probation law, and juvenile law in the light of comparative and international criminal justice. In particular, the process of criminal procedure will be examined in details, ranging from investigation, prosecution, pre-trial, trial, to conviction with reference to evidence rules. In addition, correctional system and juvenile justice system will be explored from the comparative points of view. Capital punishment, which is retained in Japan, will also be a topic to be discussed, though the number of execution is very small every year. Lastly, recent issues including plea bargaining introduced in 2016 will be envisaged from international or global angles.

27) Elementary Japanese IA
ISHIHARA JUNYA
School of Education
2 Credits (2 UCTS)
Japanese
To enable students to read and write kana (the phonetic syllabaries) and basic kanji (Chinese characters), and to familiarize them with rudimentary grammar.

28) Elementary Japanese IB
FUKAMI KANETAKA
School of Education
2 Credits (2 UCTS)
Japanese
To enable students to read and write kana (the phonetic syllabaries) and basic kanji (Chinese characters), and to familiarize them with rudimentary grammar.

29) Elementary Japanese IC
WATANABE KUMI
School of Education
2 Credits (2 UCTS)
Japanese
To enable students to read and write kana (the phonetic syllabaries) and basic kanji (Chinese characters), and to familiarize them with rudimentary grammar.

30) Elementary Japanese ID
UKIDA SABUROU
School of Education
2 Credits (2 UCTS)
Japanese
To enable students to read and write kana (the phonetic syllabaries) and basic kanji (Chinese characters), and to familiarize them with rudimentary grammar.

31) Elementary Japanese IIA
TSUNETOMATSU NAOMI
School of Education
2 Credits (2 UCTS)
Japanese
Student will learn basic grammar, expressions, vocabulary, and kanji at the elementary level. Students will also acquire practical usage of Japanese language in various situations.

32) Elementary Japanese IIB
TSUNETOMATSU NAOMI
School of Education
2 Credits (2 UCTS)
Japanese
Student will learn basic grammar, expressions, vocabulary, and kanji at the elementary level. Students will also acquire practical usage of Japanese language in various situations.

33) Elementary Japanese IIC
TSUNETOMATSU NAOMI
School of Education
2 Credits (2 UCTS)
Japanese
Student will learn basic grammar, expressions, vocabulary, and kanji at the elementary level. Students will also acquire practical usage of Japanese language in various situations.
Graduate students are eligible to take courses offered in the graduate program. Graduate-level* HUSA students are also eligible to take courses offered by the Graduate School for International Development and Cooperation (IDEC). The Graduate School focuses primarily on development issues from an interdisciplinary perspective. It is one of the few places in Japan to offer integrated education and research in social sciences, engineering, biology and humanities. IDEC offers its
complete program in both English and Japanese. The School consists of two divisions: - the Division of Development Science and the Division of Educational Development and Cultural and Regional Studies. Both Divisions comprise of a number of departments.

**Division of Development Science**
- Development Policy / Development Technology / Peace and Coexistence

**Division of Educational Development and Cultural and Regional Studies**
- Educational Development / Cultural and Regional Studies

For more information check the IDEC homepage. 
http://en.hiroshima-u.jp/idec

Note: *HUSA students studying at European Universities are eligible to enroll in these courses if they have completed third year requirements at their home institution.*

### Course Short List

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<tr>
<th>No.</th>
<th>Course Type</th>
<th>Course Area</th>
<th>Subject Name</th>
<th>Credits</th>
<th>Fall Semester</th>
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<td>Graduate Course/Integrated Course</td>
<td>Culture</td>
<td>Seminar in History of Indian Philosophy B</td>
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<td>Seminar in Indian Philosophy B</td>
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<td>Introduction Seminar in Indian Philosophy and Buddhism B</td>
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<td>+3T=Basics of Biosphere Science for International Student</td>
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<td>14</td>
<td>Graduate Course/Integrated Course</td>
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<td>Science</td>
<td>+4T=Marine ecosystem dynamics</td>
<td>2</td>
<td>4th term</td>
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### Course Information

1) **Seminar in History of Indian Philosophy B**
   - **OGAWA HIDEYO**
   - Graduate School of Letters
   - 2 Credits (2 UCTS)
   - Japanese(60%)+English (40%)

   A study of Indian philosophy of language. This class is to consider Bhartṛhari’s philosophy of language focusing on the sadhanasamuddesa of his Vākyapādiya.

2) **Seminar in Indian Philosophy B**
   - **OGAWA HIDEYO**
   - Graduate School of Letters
   - 2 Credits (2 UCTS)
   - Japanese(60%)+English (40%)

   A study of Indian philosophy of language. This class is to consider Bhartṛhari's philosophy of language focusing on the sadhanasamuddesa of his Vākyapādiya.

3) **Introduction Seminar in Indian Philosophy and Buddhism B**
   - **OGAWA HIDEYO**
   - Graduate School of Letters
   - 2 Credits (2 UCTS)
   - Japanese(60%)+English (40%)

   This class is meant for graduate students who have not yet learned Sanskrit grammar.

4) **General Seminar in Indian Philosophy and Buddhism B**
   - **OGAWA HIDEYO, NEMOTO HIROSHI**
   - Graduate School of Letters
   - 2 Credits (2 UCTS)

   Japanese (60%)+English (40%)

   The purpose of this class is to learn how philological methods should be followed for Indological and Buddhist studies.

5) **Study of Buddhism**
   - **NEMOTO HIROSHI**
   - Graduate School of Letters
   - 2 Credits (2 UCTS)
   - Japanese(60%)+English (40%)

   The objective of this course is to consider the Madhyamika's philosophy of emptiness, by reading and analyzing the sixth chapter of the Madhyamakavātāra of Candrakīrti, a master of the Madhyamaka school, on the basis of Tibetan commentaries by Red mda' ba and Tsong kha pa.
The final course project is a research proposal. The class schedule is as follows:

lesson1 Intro to Qualitative Research
lesson2 Research Ethics
lesson3 Student Presentations: Technology for Research
lesson4 Collecting Observation Data
lesson5 Keeping Precise Records
lesson6 Interviewing
lesson7 Transcribing
lesson8 Coding Data
lesson9 Student Presentations: Literature Reviews
lesson10 Collecting Video Data
lesson11 Developing/Adapting Instruments
lesson12 Becoming Contributing Professionals
lesson13 1-on1 Student Feedback Sessions
lesson14 Final Student Presentations
lesson15 Final Student Presentations consists of the following contents

lesson1 Introduction to Radiation Chemistry
lesson2 Essence of Radiations
lesson3 Synthesis of Element
lesson4 Synthesis of Superheavy Element
lesson5 Chemistry of Superheavy Element
lesson6 Chemistry of Rare-earth Element
lesson7 Interaction between Radiation and Materials
lesson8 Basic Process of Radiation Chemistry
lesson9 Radiation Chemistry in Gas Phase and in Solution
lesson10 Radiation Chemistry in Organic Materials and Polymers
lesson11 Radiation Chemistry in Biological materials
lesson12 Radiation Protection
lesson13 Chemistry of Radioisotopes
lesson14 Radiochemical Analysis
lesson15 Moessbauer Spectroscopy

The aim of the course is to provide a comprehensive introduction to the diversity and some aspects of the physiology of aquatic phototrophs, namely cyanobacteria, algae and marine angiosperms including halophytes. The evolutionary history of these organisms will also be introduced. Their biology will be tied to some ecological and economic applications.

The aim of this course is to train and expose students to conventions of scientific research through practical experiences in literature searches, American English manuscript writing, preparation and electronic submission, effective research poster and oral presentations in English. The course will provide students with practical and useful steps in various aspects of scientific communications enabling them to convey research results in the most efficient and confident manner following accepted international standards.

This class, one of the common subjects in IDEC, provides basic knowledge and critical thinking about International Relations (IR), Peace Studies, and the relevant research areas in Political Science in light of “Peace and Coexistence” that is one of the educational courses in IDEC. Professors in the Course of Peace and Coexistence operate a relay system for this class as an introductory one. Basically, this class in second semester is given in English that focuses relatively on “global issues,” though the one in the first semester delivered by Japanese includes an element.
of "Japan Politics" considerably. Introduction of IR and Peace Studies will be followed by specific topics including nuclear damages and nuclear non proliferation, globalization and region, norms, and conflict studies.

13) <3T> Basics of Biosphere Science for International Student
NAKATSUBO TAKAYUKI, KAWAI KOICHIROU
Graduate School of Biosphere Science
1 Credit (1 UCTS)
English only

The objective of this course is to gain basic knowledge of applied biological science.

14) <3T> Introduction to marine ecosystem dynamics
NAGANUMA TAKESHI
Graduate School of Biosphere Science
1 Credit (1 UCTS)
English only

This class aims at understanding structures and functions marine food webs and thus of the bases of marine biological production processes. Primary and secondary productions are focused, with special reference to photo-/chemo-synthetic autotrophy as well as zooplankton and symbiont-bearing animals. Practical aspects of marine ecology with particular reference to food-chain structures and functions will be discussed, and skills for presentation in relevant fields will be developed.

15) <4T> Seminar on biosphere sciences for international students
SAITOU HIDETOSHI, SANBONGI YOSHIHIRO
Graduate School of Biosphere Science
1 Credit (1 UCTS)
English only

The objective of this class is to gain basic knowledge and appreciation of biosphere science. Students select one topic related to biosphere science, agriculture, environmental science, molecular biology or microbiology; and make oral presentation on the topic using Power Point. Current references should be used as the principal focal points for the presentation.

16) <4T> Marine ecosystem dynamics
NAGANUMA TAKESHI
Graduate School of Biosphere Science
1 Credit (1 UCTS)
English only

This class aims at understanding structures and functions marine food webs and thus of the bases of marine biological production processes. Primary and secondary productions are focused, with special reference to photo-/chemo-synthetic autotrophy as well as zooplankton and symbiont-bearing animals. Practical aspects of marine ecology with particular reference to food-chain structures and functions will be discussed, and skills for presentation in relevant fields will be developed.
# Course Syllabus: Spring Semester 2018

## Course Short List

<table>
<thead>
<tr>
<th>No.</th>
<th>Course Type</th>
<th>Course Area</th>
<th>Subject Name</th>
<th>Credits</th>
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<tr>
<td>2</td>
<td>Special Course</td>
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<td>Introduction to Advanced and Integrated Science</td>
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<td>4</td>
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<tr>
<td>5</td>
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<td>The Independent Study on Japanese Society and Gender Issues</td>
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<td>6</td>
<td>Special Course</td>
<td>Culture</td>
<td>Social Leadership Development : Practicum</td>
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<td>7</td>
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<td>16</td>
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<td>17</td>
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<td>18</td>
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<td>&lt;1T&gt; Theories of Religious Studies—Comparative Religion</td>
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<td>19</td>
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<td>Education</td>
<td>&lt;2T&gt; Cross-Cultural Studies on Education</td>
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<td>&lt;2T&gt; Comparative and Contrastive Study of Language</td>
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<td>Intermediate Japanese IF</td>
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<td>34</td>
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<td>Advanced Japanese A (Expression)</td>
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<td>35</td>
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<td>Advanced Japanese A (Lexical)</td>
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<td>36</td>
<td>Language Course</td>
<td>Humanities/Social Sciences</td>
<td>Advanced Japanese A (Listening)</td>
<td>2</td>
</tr>
</tbody>
</table>

*The course information from page 24 through 29 is subject to change.*

**Notice:** There are variety of ‘Other Courses’ taught in Japanese for regular students in various faculties. HUSA students who have acquired advanced level of Japanese are eligible to take these courses with other Japanese students. [See](https://momiji.hiroshima-u.ac.jp/syllabusHtml_en/)
## Course Information

### 1) Japanese Society and Lifestyles A

**KAWAMOTO NAOE**  
School of Integrated Arts and Sciences  
2 Credits (2 UCTS)  
English only  

The aims of this class are: (1) to deepen your understanding to Japanese people and Japanese society through words and expressions concerning contemporary life of Japanese people and (2) to learn traditional Japanese family and contemporary human relations through readings written by academics.

### 2) Introduction to Advanced and Integrated Science

**EBATA TAKAYUKI**  
School of Science  
1 Credit (1 UCTS)  
English only  

In this course, we present an introduction of the researches performed in the graduate school of science in Hiroshima University. Each subject will be presented in the omnibus manner by a different expert of each field of science.  
1. Introduction  
2. Mathematics  
3. Physical science  
4. Chemistry  
5. Biological Science  
7. Mathematical Life Science  
8. Discussion  

For the students from abroad, an additional course, such as introduction of Japanese language and culture, will also be provided.

### 3) Modern Chemistry

**YAMAMOTO YOHSUKE**  
School of Science  
2 Credits (2 UCTS)  
English only  

In this course, we present an introduction of the researches performed in the department of chemistry, graduate school of science in Hiroshima University. Each subject will be presented in the omnibus manner by a different expert of each field of science, which covers physical chemistry, analytical chemistry, inorganic chemistry, organic chemistry, and biochemistry.

### 4) Recent Developments in Biological Sciences

**CHIHARA TAKAHIRO**  
School of Science  
2 Credits (2 UCTS)  
English only  

- The extracellular matrix in vertebrates  
- Plant Genetics  
- Genetic programming of body plan in vertebrates  
- Gene expression and signal transduction of plant  
- Amphibian metamorphosis  
- Why lancelets? Chordate origin and diversity  
- Bryophytes as primitive land plants: diversity and unique features  
- Trans-kingdom gene transfer phenomena  
- Regulation of gene expression and genetic control of marine invertebrate development  
- Plant function, metabolism and biotechnology  
- Nucleic acids structure  
- Neural circuit development and function

### 5) The Independent Study on Japanese Society and Gender Issues

**TSUNEMATSU NAOMI**  
School of Education  
1 Credit (1 UCTS)  
English only  

This course aims at learning how to conduct research and write academic paper on the topic of the development of cross-cultural understanding in the context of Japanese society. In order to take this course, students are required to work on ‘the Practical Research Group Project’ on the topic of how to connect international students with local society in Japan or the development of cross-cultural understanding in Japan.  
Through the actual experience of working on this group project, students are expected to find a topic to conduct research on the development of cross-cultural understanding that enables a person to scan the world from broader perspective.

### 6) Glocal Leadership Development : Practicum

**TSUNEMATSU NAOMI**  
School of Education  
1 Credit (1 UCTS)  
English only  

This course focuses on the topic of the development of cross-cultural understanding in the context of Japanese society. In order to take this course, students are required to work on ‘the Practical Research Group Project’ on the topic of how to connect international students with local society in Japan or the development of cross-cultural understanding in Japan.  
Through the actual experience of working on this group project, students are expected to find a topic to conduct research on the development of cross-cultural understanding that enables a person to scan the world from broader perspective.

### 7) <1T> The Independent Study on Japanese Culture and Peace

**HOTTA TAIJI**  
School of Education  
1 Credit (1 UCTS)  
English only  

This is a supplementary course to the course, “Japanese Culture and Peace”. Therefore, a student must register for “Japanese Culture and Peace” simultaneously. In addition to all the course work of the main class, this course requires all registered students to conduct further research and write an advanced-level research paper. The student must spend approximately 45 hours of student workload to write the research paper by focusing on Japanese culture and/or peace.

### 8) <1T> The Japanese Culture and Peace

**HOTTA TAIJI**  
School of Education  
2 Credits (2 UCTS)  
English only  

This course focuses on the topic of the development of cross-cultural understanding in the context of Japanese society. In order to take this course, students are required to work on ‘the Practical Research Group Project’ on the topic of how to connect international students with local society in Japan or the development of cross-cultural understanding in Japan.  
Through the actual experience of working on this group project, students are expected to find a topic to conduct research on the development of cross-cultural understanding that enables a person to scan the world from broader perspective.
basic patterns of Japanese communication in various situations and relationships. Although the instructor will deal mainly with Japanese communication patterns, the students are expected to study the subject from a comparative aspect using patterns of human behaviors in their own region and culture.

(2) This course will also provide an opportunity to learn about the experience of Hiroshima as a victim of the atomic bomb and its approach to peace studies. All students are expected to write a short research paper on a topic relevant to the subject of this course. The students who would like to earn one additional credit are required to take another self-study course for a Japanese cultural study.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Instructor</th>
<th>Credits (UCTS)</th>
<th>School</th>
<th>Language</th>
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<tr>
<td>10) &lt;2T&gt;</td>
<td>Japanese Art and Global Education</td>
<td>NAKAMURA KAZUYO</td>
<td>2 (2 UCTS)</td>
<td>School of Education</td>
<td>English only</td>
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<tr>
<td>9) &lt;1T&gt;</td>
<td>Study on International Issues and Challenges</td>
<td>HOTTA TAJI</td>
<td>3 (3 UCTS)</td>
<td>School of Education</td>
<td>English only</td>
</tr>
</tbody>
</table>

- English only

This course focuses on the study of Global issues and future challenges, which all AIMS & HUSA member states are concerned. All international students who came to study in Hiroshima University through AIMS and HUSA programs are eligible to take this class, though the number of HUSA students will be limited, if the total number of registration exceeds the maximum of 18 students.

11) <2T> The Independent Study on Japanese Companies and Organizations

- HOTTA TAJI
- School of Education
- 1 Credit (1 UCTS)
- English only

- This course is a supplementary class for the "Study on Japanese Companies& Organizations" class. Therefore, this course cannot be registered without taking the main course, the "Study on Japanese Companies& Organizations" simultaneously. In addition to all course work of the main class, this course requires all registered students to conduct research and write an advanced-level research paper. The student must spend at least 45 hours of student workload to write the research paper by focusing on Japanese companies or organizations.

12) <2T> Study on Japanese Companies and Organizations

- HOTTA TAJI
- School of Education
- 2 Credits (2 UCTS)
- English only

- This course focuses on the structure, management and other characteristics of Japanese and overseas companies and organizations. The class particularly asks students to analyze and write a term paper on Japanese companies and organizations from a comparative perspective of Japanese and students’ own cultures.

13) Theories of Second Language Acquisition

- SHIBATA MIKI
- School of Integrated Arts and Sciences
- 2 Credits (2 UCTS)
- Japanese(20%)+English (80%)

- The scope of this course encompasses research and theories on acquisition and learning naturalistically and/or with the aid of formal instruction, as adult learners in both second and foreign language settings. We will explore the mechanisms of SLA through reading research papers conducted with different theoretical frameworks.

14) Legal System and Japanese Society

- YAMAGUCHI MIKIO, NISHITANI HAJIME, YOSHINAKA NOBUHITO
- School of Law
- 2 Credits (2 UCTS)
- Japanese(30%)+English(70%)

- The aim of this course is to provide chiefly overseas students with an opportunity to study selected issues in Japanese society and the legal system in comparison with other jurisdiction. It will cover the basic issues in constitutional law, criminal law, civil law, business law, international law and so forth.

15) Politics and Foreign Relations of Japan

- YOSHIDA OSAMU, MORIBE SEIICHI
- School of Law
- 2 Credits (2 UCTS)
- English only

- This course is aimed at providing the basic knowledge and understanding of Japanese politics, both domestic and foreign, in English for Japanese and non-Japanese students. Current policy debates on domestic and foreign policies of Japan and its new style of politics since the political reform of 1994 will be explored. Students are expected to actively participate in the discussion that follows the
As the world is globalizing, religion is more and more an important topic. Comparative religion is the topic of this course. We learn basic theories of Religious Studies as perspectives and methods to analyze religions and, by using the theories, examine important aspects of major religions in the world (such as Judaism, Christianity, Islam, Hinduism, Buddhism, Taoism, and Shinto), past and modern. The main objective of this course is to learn how to research religions and to have knowledge of basics of religions in the world.

16) Special Subject (Business Economics)

OKOCHI OSAMU
School of Economics
2 Credits (2 UCTS)
English only

This course is to study the business practices of Japanese firms from the view point of microeconomics, game theory, and economics of information.

17) Seminar on Practical English

DAS KAUSHIK
School of Science
2 Credits (2 UCTS)
Japanese(10-20%)+English (90-80%)

This course is designed to strengthen the reading and writing ability of Earth and Planetary Sciences in English. The main aim is to introduce different salient features of a scientific paper. This highlights the main issues that are to be kept in mind while writing a paper. Referencing and cross-referencing of scientific papers, searching a paper from the printed archives and digital archives are introduced to students. Oral presentation on a published scientific work in English help and prepare the students to their research activities from 4th year onward.

18) <1T> Theories of Religious Studies—Comparative Religion

SUGIKI TSUNEHIKO
School of Integrated Arts and Sciences
2 Credits (2 UCTS)
English only

As the world is globalization, religion is more and more an important topic. Comparative religion is the topic of this course. We learn basic theories of Religious Studies as perspectives and methods to analyze religions and, by using the theories, examine important aspects of major religions in the world (such as Judaism, Christianity, Islam, Hinduism, Buddhism, Taoism, and Shinto), past and modern. The main objective of this course is to learn how to research religions and to have knowledge of basics of religions in the world.

19) <2T> Cross-Cultural Studies on Education

MARUYAMA YASUSHI
School of Education
2 Credits (2 UCTS)
English only

This course will consider education in Japan as well as other countries, and enhance students’ cross-cultural understanding. It has the following three objectives: 1) to have a brief idea about education in Japan; 2) to understand similarities and differences in education of different cultures; and 3) to possess an ability of mutual recognition in cross-cultural settings. Students are required to read course materials in advance, to attend class discussion, to give presentations about course materials and education in their own cultures, and to submit a term paper. They may also visit several schools near-by campus.

The theme of this year may be "how to plan a cultural exchange program."

20) <2T> Comparative and Contrastive Study of Language

NISHINA YOKO
School of Education
2 Credits (2 UCTS)
English only

The course deals with the cognitive organization of linguistic structure and language use. Sample languages will be selected in the interest of participants. We will learn how to approach language from a scientific perspective, make comparison highlighting both the variability and systematic nature of all levels of linguistics structure. It is also intended to provide students with an opportunity to look at their own language and culture from a different point of view.

21) <2T> Development and Education

KUWAYAMA HISASHI

School of Education
2 Credits (2 UCTS)

English only

SDGs (Sustainable Development Goals) adopted by the 70th United Nations General Assembly in September 2015 says that we must “ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”. However, in reality, the progress of ESD (Education for Sustainable Development) is still limited in some developed countries. Thus, we need to promote international cooperation to achieve SDGs under various political, economic and socio-cultural situations. This course, especially focusing on education sector, has the following two objectives: i) to understand the policy framework of international cooperation to realize SDGs; and ii) to acquire basic skills to analyze inter-related issues in SDGs from multiple viewpoints.

22) <2T> INU Collaborated Special Lecture

HOTTA TAJI
Liberal Arts Education Program
2 Credits (2 UCTS)
Japanese(60%)+English(40%)

This class will introduce the general knowledge and basic concepts of American culture and society. The second objective is to improve students’ English proficiencies, so that students will be able to attend regular classes offered by English Native instructors in the future.

23) Elementary Japanese IIA

TSUNEMATSU NAOMI
School of Education
2 Credits (2 UCTS)
Japanese

Student will learn basic grammar, expressions, vocabulary, and kanji at the elementary level. Students will also acquire practical usage of Japanese language in various situations.
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<tr>
<th>Course Number</th>
<th>Course Title</th>
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<th>Credits (UCTS)</th>
<th>Language</th>
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<td>32) Advanced Japanese A (Analysis)</td>
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<td>34) Advanced Japanese A (Expression)</td>
<td>UKIDA SABUROU</td>
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<td>2 (2 UCTS)</td>
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</table>

**24) Elementary Japanese IIB**

Student will learn basic grammar, expressions, vocabulary, and kanji at the elementary level. Students will also acquire practical usage of Japanese language in various situations.

**25) Elementary Japanese IIC**

Student will learn basic grammar, expressions, vocabulary, and kanji at the elementary level. Students will also acquire practical usage of Japanese language in various situations.

**26) Intermediate Japanese ID**

The objectives of this class are to give students the ability to read long compositions at intermediate level, gain sufficient reading comprehension to understand reliably what those texts try to convey and also foster the ability to express accurately what the content of those texts means.

**27) Intermediate Japanese IF**

The objectives of this class are to give students the ability to read long compositions at intermediate level, gain sufficient reading comprehension to understand reliably what those texts try to convey and also foster the ability to express accurately what the content of those texts means.

**28) Intermediate Japanese IF**

The objective of this course is to gain listening comprehension of the text on various topics and to develop speaking and writing skills.

**29) Intermediate Japanese IID**

The aim of this class is to cultivate students' reading skills of long compositions and to instill knowledge of intermediate level grammar, vocabulary and expressions in students.

**30) Intermediate Japanese IIE**

The aim of this class is to cultivate students' reading skills of long compositions and to instill knowledge of intermediate level grammar, vocabulary and expressions in students.

**31) Intermediate Japanese IIF**

The course focuses on: (1) understanding of Japanese culture and society by discussing topics in daily life; (2) enriching vocabulary by dealing with various daily scenarios and situations, and (3) developing overall Japanese language skills through various language exercises.

**32) Advanced Japanese A (Analysis)**

Students get accustomed to writing in Japanese, and deepen their understanding of this language by way of comparative analysis of foreigners' Japanese with native Japanese. To recognize clearly their actual ability in Japanese, they should write in Japanese one essay a week. Every essay will be returned after it has been corrected using a wordprocessor for students to compare objectively the original writing and the corrected version and consider their own problems in using Japanese. In handouts we present wrong or problematic writings in Japanese and compare them with possible rewritings or refer to various grammar items and typical expressions and explain stylistic facts to analyse Japanese natives' sense, psychology and thought. In the spring semester we focus on Japanese translation and summary work.

**33) Advanced Japanese A (Cinema)**

The aims of this course are as follows:
1) Practice of listening and explanation of Japanese sounds as they appear in movies,
2) Enlarge students' vocabulary by giving explanation about the meaning, and usage of lines by actors,
3) Increase understanding of the behavior patterns of Japanese people,
4) Increase students' knowledge of Japanese culture and society through the topics dealt with in the movies.

**34) Advanced Japanese A (Expression)**

Using Japanese proverbs as study material, contrastively compare proverbs in various countries, and give students an understanding of Japanese culture and their descriptions of nature, Japanese ways of thinking, the fun of metaphorical expressions, and ways of expressions in Japanese.
Graduate students are eligible to take courses offered in the graduate program.

Course Information

1) Lecture on History of Indian Philosophy
OGAWA HIDEYO
Graduate School of Letters
2 Credits (2 UCTS)
Japanese(60%)+English(40%)

We have the statement "linguistic unit L signifies meaning M." This class aims at considering how this statement can be analyzed from linguistic, ontological, and epistemological points of view, on the basis of Bhartrhari's Vakyapadiya. This year references to texts will be focused on.

2) Seminar in History of Indian Philosophy A
OGAWA HIDEYO
Graduate School of Letters
2 Credits (2 UCTS)
Japanese(60%)+English(40%)

A study of Indian philosophy of language. This class is to consider Bhartrhari's philosophy of language focusing on the sadhanasamuddesa of his Vakyapadiya.

3) Seminar in Indian Philosophy A
OGAWA HIDEYO
Graduate School of Letters
2 Credits (2 UCTS)
Japanese(60%)+English(40%)

A study of Indian philosophy of language. This class is to consider Bhartrhari's philosophy of language focusing on the sadhanasamuddesa of his Vakyapadiya.

4) Introduction Seminar in Indian Philosophy and Buddhism A
OGAWA HIDEYO
Graduate School of Letters
2 Credits (2 UCTS)
Japanese(60%)+English(40%)

A study of Indian philosophy of language. This class is to consider Bhartrhari's philosophy of language focusing on the sadhanasamuddesa of his Vakyapadiya.

5) General Seminar in Indian Philosophy and Buddhism A
OGAWA HIDEYO, NEMOTO HIROSHI
Graduate School of Letters
2 Credits (2 UCTS)
Japanese(60%)+English(40%)

The purpose of this class is to learn how philological methods should be followed for Indological and Buddhist studies.
6) Study of History of Buddhist Philosophy
NEMOTO HIROSHI
Graduate School of Letters
2 Credits (2 UCTS)
Japanese (60%) + English (40%)

The objective of this course is to consider the Madhyamika’s philosophy of emptiness, by reading and analyzing the sixth chapter of the Madhyamakavatara of Candrakirti, a master of the Madhyamaka school, on the basis of Tibetan commentaries by Red ma’ ba and Tsong kha pa.

7) Lecture on History of Buddhist Philosophy A
NEMOTO HIROSHI
Graduate School of Letters
2 Credits (2 UCTS)
Japanese (60%) + English (40%)

The objective of this course is to consider the origin of Mahayana Buddhism, by reading and analyzing the Mahayanasutrara (chap. 1) and its commentaries.

8) Qualitative Research Methods
AARON CLAUDE SPONSELLER
Graduate School of Education
2 Credits (2 UCTS)
English only

The final course project is a research proposal. The class schedule is as follows.

- lesson 1 Intro to Qualitative Research
- lesson 2 Research Ethics
- lesson 3 Student Presentations: Technology for Research
- lesson 4 Collecting Observation Data
- lesson 5 Keeping Precise Records
- lesson 6 Interviewing
- lesson 7 Transcribing
- lesson 8 Coding Data
- lesson 9 Student Presentations: Literature Reviews
- lesson 10 Collecting Video Data
- lesson 11 Developing/Adapting Instruments
- lesson 12 Becoming Contributing Professionals
- lesson 13 1-on-1 Student Feedback Sessions
- lesson 14 Final Student Presentations
- lesson 15 Final Student Presentations consists of the following contents

9) General Biosphere Science(1)
LIAO LAWRENCE MANZANO
Graduate School of Biosphere Science
2 Credits (2 UCTS)
English only

The aim of the course is to provide a comprehensive introduction to the diversity and some aspects of the physiology of aquatic phototrophs, namely cyanobacteria, algae and marine angiosperms including halophytes. The evolutionary history of these organisms will also be introduced. Their biology will be tied to some ecological and economic applications.

10) Practical work on writing reports and presentation (1)
LIAO LAWRENCE MANZANO
Graduate School of Biosphere Science
2 Credits (2 UCTS)
English only

The aim of this course is to train and expose students to conventions of scientific research through practical experiences in literature searches, American English manuscript writing, preparation and electronic submission, effective research poster and oral presentations in English. The course will provide students with practical and useful steps in various aspects of scientific communications enabling them to convey research results in the most efficient and confident manner following accepted international standards.

11) Environmental Management Technology
LEE HANSOO, FUJWARA AKIMASA
Graduate School for International Development and Cooperation
2 Credits (2 UCTS)
English only

Lectures on Environmental Management Technology with respect to the following subjects. Discussions on Environmental Management for integration of the lectures. Subjects: “Problems of resources, energy and environment, Earth System, Natural and man-made forest ecosystems, Agro-ecosystems and Urban ecosystems, Environmental issues caused by the population problems, I/O analysis to the of environmental issues, Evaluation methods of the environment (i.e. non-market goods)”

12) Asian Cultures
SEKI KOKI, MAHARJAN KESHAV LALL
Graduate School for International Development and Cooperation
2 Credits (2 UCTS)
English only

This course will take the opportunity to discuss how to understand different cultures and societies in Asia, which will be helpful for the studies of international cooperation and development. The classes will discuss different methodologies and approaches for understanding of Asian cultures and societies, and also will examine the important topics in the area studies in Bangladesh, Philippine, India, Indonesia, Malaysia, and Nepal.
HUSA students are required to have a minimum of 10 hours of class contact hours per week. You can combine ‘semester course’ and ‘term course’ as long as you meet the requirement.

HUSA Students are required to work on the Group Project: Practical Research of ‘Development of Self Support System for HUSA Program Students: Cooperation with Local Society’ (for the details, please see p.14).

Students can combine various kinds of courses depending on their language ability (Japanese and English), the requirements at home institution, and their interests.

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**Category A: Students whose Japanese level is Elementary to Intermediate**
(Studying for 2 semesters in the HUSA: Example of 2 semesters) 1年滞在で2学期の例

<table>
<thead>
<tr>
<th>1st Semester</th>
<th>2nd Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Japanese I A (2 credits)</td>
<td>Elementary Japanese II A (2 credits)</td>
</tr>
<tr>
<td>Elementary Japanese I B (2 credits)</td>
<td>Elementary Japanese II B (2 credits)</td>
</tr>
<tr>
<td>Elementary Japanese I C (2 credits)</td>
<td>Elementary Japanese II C (2 credits)</td>
</tr>
<tr>
<td>Japanese Society &amp; Gender Issues (2 credits)</td>
<td>Intermediate Japanese I A (2 credits)</td>
</tr>
<tr>
<td>Japanese Society &amp; Lifestyles B (2 credits)</td>
<td>Intermediate Japanese I B (2 credits)</td>
</tr>
<tr>
<td>Seminar in English Debate (2 credit)</td>
<td>Seminar on Practical English (2 credits)</td>
</tr>
<tr>
<td>Family Life in Japan (2 credit)</td>
<td>Japanese Society &amp; Lifestyles A (2 credits)</td>
</tr>
</tbody>
</table>

**Category B: Students whose Japanese level is Advanced**
（日本語上級レベルの学生（日本語または英語で授業受講可能））
(Studying for 2 semesters in the HUSA: Examples of 1 semester) 1年滞在で1学期の例

<table>
<thead>
<tr>
<th>Example of One Semester 一学期の例</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example : A student who is interested in Japanese Language and Culture</td>
</tr>
<tr>
<td>Advanced Japanese B (Analysis) 日本語上級B（分析） (2 credits)</td>
</tr>
<tr>
<td>Advanced Japanese B (Expression) 日本語上級B（表現） (2 credits)</td>
</tr>
<tr>
<td>Japanese Academic Writing [Taught in Japanese] 学術的文章作成の基礎 (2 credits)</td>
</tr>
<tr>
<td>Gender and Society [Taught in Japanese] ジェンダーと社会 (2 credits)</td>
</tr>
<tr>
<td>Legal System and Japanese Society [Taught in English] 法制度と日本社会 (2 credits)</td>
</tr>
<tr>
<td>グローバル化支援インテーナーシップI:キャリア理論と実践 [Taught in Japanese] (2 credits)</td>
</tr>
<tr>
<td>グローバル化支援インテーナーシップII:実習 [Taught in Japanese] (2 credits)</td>
</tr>
</tbody>
</table>

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**HUSA students are eligible to take various types of courses, by combining Japanese language courses, courses taught in English or regular courses taught in Japanese.**

**Students can also combine ‘Semester Course’ and ‘Term Course’ as below (See p.9 also).**

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**Fall Semester (Oct 2, 2017–Feb 14, 2018)**

<table>
<thead>
<tr>
<th>3 Term (Oct 2–Nov 30)</th>
<th>4 Term (Dec 1–Feb 14)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class A (2 credits)</td>
<td>Class B (2 credits)</td>
</tr>
<tr>
<td>Introduction to Environmental Chemistry (2 credits)</td>
<td>Japanese Level 2 A, B, C (6 credits)</td>
</tr>
<tr>
<td>Class E (2 credits)</td>
<td>Class F (2 credits)</td>
</tr>
</tbody>
</table>

**Spring Semester (Apr 9, 2018–Aug 9, 2018)**

<table>
<thead>
<tr>
<th>1 Term (Apr 9–June 8)</th>
<th>2 Term (June 11–Aug 9)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Advanced &amp; Integrated Science (1 credit)</td>
<td>Class C (2 credits)</td>
</tr>
<tr>
<td>Modern Chemistry (2 credits)</td>
<td>Japanese Level 3 A, B, C (6 credits)</td>
</tr>
<tr>
<td>Class D (2 credits)</td>
<td>Class G (2 credits)</td>
</tr>
</tbody>
</table>
Globalization Support Internship I & II

「国際交流歴史ツアー」コーディネーター・インターンシップ

「グローバル化支援インターンシップ II実習」の授業では、HUSA インターンが地域社会と協力し、「国際交流歴史ツアー」を企画・実施しました。

＊2013-2014年度は呉市倉橋町・江田島市と協力し「倉橋・江田島国際交流歴史ツアー」を HUSA プログラム留学生のために企画しました。

倉橋・江田島国際交流歴史ツアー 企画会議（倉橋町・江田島市訪問）

＊企画会議・モニターツアーを経て、「HUSA プログラム短期交換留学プログラム留学生と呉市立倉橋中学校との国際交流会」を開催しました。PTA 役員・保護者の皆様も含む約 160 名が参加する大規模交流会となりました（2014年4月）。

呉市倉橋町 長門の造船歴史館「国際観光ガイド」

＊呉市役所と協力し、倉橋町の「長門の造船歴史館」を国際的に広報するための観光ガイドに挑戦しました。企画会議にも参加し地域と協働して企画を進めました。

** Please refer to the homepage of Dr. Naomi Tsunematsu for details of this course.
Globalization Support Internship I & II (Japanese: Advanced Level)

A. Globalization Support Internship I: Career Theory and Practice (2 credits)
「グローバル化支援インターンシップ I: キャリア理論と実践」(日本語レベル: 中級・上級) 2 単位

*Fall Semester – Preparation for the ‘Globalization Support Internship II: Practicum’

1) Career Development and Career Plan (キャリアの意味・自身のキャリア計画)
2) Manners, Customs, Regulations in a Workplace (職場でのマナー・慣習・規則等):
   Manners in a workplace, how to use keigo (polite expressions), greetings, how to give/receive meishi (business card), sitting order, manners of making a phone call/sending a fax, manners in writing email, rules in a workplace, and how to write a letter of appreciation.
   職場でのマナー、敬語の使い方、挨拶の仕方、名刺の受け渡し、席次、電話・ファックスのマナー、電子メールのマナー、勤務中のルール、礼状の書き方
3) Entrepreneurs' Open Lectures「社会体験者の講話シリーズ」
4) Group Project (PBL) with Japanese Students（日本人学生との課題発見解決型協同学習）
5) Group Discussion （グループ・ディスカッション模擬体験）

B. Globalization Support Internship II: Practicum (2 credits) -
「グローバル化支援インターンシップ II: 実習」(日本語レベル: 上級) 2 単位

* This is a ‘project-type’ internship. 「プロジェクト型インターンシップ」に挑戦し実践力をつける。
   地域行政と協力し地域社会の活性化と多文化共生の地域づくりの企画に挑戦。地域と協働してリーダーシップを発揮し、日本と世界をつなぐ力をつける。
   Students cooperate with local administration and work on the “Globalization Support Project” to connect local society with the world as a global leader

Project Examples プロジェクトの例
1) 「留学生を地域と協働で支援するプロジェクト：グローバル・リーダー」
   Global Leader to Connect International Students and Local Society
2) 「地域との国際交流促進の企画」インターンシップ
   Promotion of International Exchange in Local Society

Global Leader who can connect Japan and the World!

インターンシップ 会講・ディスカッション

研究プロジェクト発表会 Research Project Presentation
グループディスカッション Group Discussion
社会体験者講話 Lectures by Professional

*For details of the course, please refer to the homepage of Dr. Naomi Tsunematsu.