

## 2017 English Language Proficiency Requirements and International English Language Equivalencies

### Overview

The University of Auckland sets standards for English Language proficiency for admission to the University for international applicants.

All applicants whose first language is not English will be required to provide satisfactory evidence of their proficiency in English. This could take the form of an acceptable IELTS, TOEFL or other alternatives.

2017 English Language Proficiency Requirements and International English Language Equivalencies were approved by Education Committee in September 2015.

### Minimum English Language Proficiency Requirements

	<b>IELTS<sup>1</sup> (Academic)</b>	<b>Internet-based TOEFL<sup>2</sup> (iBT)</b>	<b>Paper-based TOEFL</b>	<b>Cambridge English: Advanced (CAE)</b>	<b>Cambridge English Proficiency (CPE)</b>	<b>Foundation Certificate in English for Academic Purposes (FCertEAP)</b>
Undergraduate	Overall score of 6.0 and all bands 5.5 or better	Overall score of 80 plus a written score of 21	Overall score of 550 plus Essay (TWE) of 4.5	Overall score of 169 and all bands 162 or better		Grade of C-
Postgraduate	Overall score of 6.5 and all bands 6.0 or better	Overall score of 90 plus a written score of 21	Overall score of 575 plus Essay (TWE) of 4.5	Overall score of 176 and all bands 169 or better		Grade of B-

	<b>Pearson Test of English (PTE) Academic<sup>3</sup></b>	<b>Michigan English Language Assessment Battery (MELAB)<sup>4</sup></b>
Undergraduate	Overall score of 50 and no PTE communicative skills score below 42	80
Postgraduate	Overall score of 58 and no PTE communicative skills score below 50	85

<sup>1</sup> <http://www.ielts.org/>

<sup>2</sup> <https://www.ets.org/toefl>

<sup>3</sup> <http://pearsonpte.com/>

<sup>4</sup> <http://www.cambridgemichigan.org/MELAB>

All test results are valid for two years from the date on the test certificate. The requirements must be met within the one test certificate.

**Note:** Computer-based TOEFL is no longer offered.

International students studying at pre-tertiary level in New Zealand

Students entering the University on the basis of NCEA or CIE (NZ) must meet the standard literacy requirements for admission; refer to the NCEA and CIE (NZ) requirements. IELTS and TOEFL are not replacements for these literacy requirements.

## Degree-Specific English Language Proficiency Requirements

	IELTS		TOEFL				CAE or CPE		FCertEAP	PTE Academic		MELAB
	Overall score	Minimum band score	Internet-based		Paper-based		Overall score	Minimum band score	Overall score	Overall Score	Minimum communicative skills score	Overall score
Undergraduate Programmes	Overall score	Minimum band score	Overall score	Writing score	Overall score	Total Written Essay (TWE)	Overall score	Minimum band score	Overall score	Overall Score	Minimum communicative skills score	Overall score
Bachelor of Architectural Studies	6.0	5.5	80	21	550	4.5	169	162	C-	50	42	80
Bachelor of Arts	6.0	5.5	80	21	550	4.5	169	162	C-	50	42	80
Bachelor of Commerce	6.0	5.5	80	21	550	4.5	169	162	C-	50	42	80
Bachelor of Dance Studies	6.0	5.5	80	21	550	4.5	169	162	C-	50	42	80
Bachelor of Education (Teaching)*	7.0	7.0	N/A									
Bachelor of Engineering (Honours)	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Bachelor of Fine Arts	6.0	5.5	80	21	550	4.5	169	162	C-	50	42	80
Bachelor of Health Sciences	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Bachelor of Human Services	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Bachelor of Medicine/Bachelor of Surgery (MChB)	7.5	7.0	106	24	625	5.0	191	185	N/A	73	65	92
Bachelor of Laws (Part I)	6.0	5.5	80	21	550	4.5	169	162	C-	50	42	80
Bachelor of Laws (Part II)	7.0	6.5	100	24	600	5.0	185	176	A-	65	58	90
Bachelor of Music	6.0	5.5	80	21	550	4.5	169	162	C-	50	42	80
Bachelor of Nursing	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Bachelor of Optometry	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Bachelor of Pharmacy	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Bachelor of Physical Education*	7.0	7.0	N/A									
Bachelor of Urban Planning (Honours)	6.0	5.5	80	21	550	4.5	169	162	C-	50	42	80
Bachelor of Property	6.0	5.5	80	21	550	4.5	169	162	C-	50	42	80
Bachelor of Science	6.0	5.5	80	21	550	4.5	169	162	C-	50	42	80
Bachelor of Social Work	7.0	6.5	100	24	600	5.0	185	176	A-	65	58	90
Conjoint Degrees	6.0	5.5	80	21	550	4.5	169	162	C-	50	42	80
Engineering, Health Sciences and Nursing Conjoint Degrees	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
<b>Graduate Diplomas</b>	As per the related undergraduate degree except for those noted below:											
Graduate Diplomas in Arts and Commerce	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Graduate Diplomas in Teaching*	7.0	7.0	N/A									
<b>Postgraduate Programmes</b>												
Bachelor of Arts (Honours)	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Bachelor of Commerce (Honours)	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Bachelor of Science (Honours)	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Architecture	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Arts	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Commerce	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Dance Studies	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Education	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Engineering	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Fine Arts	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Health Sciences	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Health Leadership	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Advanced Interpreting	Please refer to University of Auckland Calendar											
Postgraduate programmes in Law	7.0	6.5	100	24	600	5.0	185	176	A-	65	58	90
Postgraduate programmes in Music	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Nursing	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Optometry	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Planning	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Property	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Public Health	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Science	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Master of Audiology	7.5	7.0	106	24	625	5.0	191	185	N/A	73	65	92
Master of Health Sciences (Nutrition and Dietetics)	7.5	7.0	106	24	625	5.0	191	185	N/A	73	65	92
Master of Information Technology	7.0	6.5	100	24	600	5.0	185	176	A-	65	58	90
Master of Social Work (Professional)	7.0	6.5	100	24	600	5.0	185	176	A-	65	58	90
Master of Speech Language Therapy Practice	7.5	7.0	106	24	625	5.0	191	185	N/A	73	65	92
Master of Teaching (Primary or Secondary)*	7.5	7.0	N/A									
Postgraduate programmes in Theology	6.5	6.0	90	21	575	4.5	176	169	B-	58	50	85
Postgraduate programmes in Translation Studies	7.0	6.5	100	24	600	5.0	185	176	A-	65	58	90
Master of Professional Studies (Translation)	Please refer to University of Auckland Calendar											

\* Due to professional registration requirements, only IELTS can be accepted for these programmes

# International English Language Equivalencies for entry into University of Auckland Undergraduate programmes

## International students for whom English is a First Language

Students for whom English is a First Language will be deemed to have IELTS/TOEFL equivalency. English will be considered the First Language of citizens (passport holders) of the following countries, regardless of their actual place of residence and, who have evidence of successful tertiary study or a senior secondary qualification in the English medium:

- The United Kingdom
- The Republic of Ireland
- The United States of America
- Canada

New Zealand and Australian citizens are not included as they are domestic students and therefore do not fall under the international student language requirement.

## International students for whom English is a Second Language

The following qualifications/scores are acceptable IELTS equivalencies. All qualifications and scores are valid for two years after the date they are taken.

### **1.0 Internationally accepted English language tests**

#### **1.1 IELTS, TOEFL, PTE Academic and MELAB**

- Please refer to the degree-specific table for the required scores.

#### **1.2 Cambridge Certificate in Advanced English (CAE) and Cambridge Certificate of Proficiency in English (CPE)**

- Please refer to the degree-specific table for the required scores.

### **2.0 Foundation Studies**

#### **2.1 Certificate in Foundation Studies (ACG) and Auckland Foundation Year (AFY)**

Completed Certificate in Foundation Studies – Academic College Group (ACG):

- Minimum B grade in English for Academic Purposes (EAP) for programmes requiring the equivalent of IELTS overall 6.0 with no bands below 5.5<sup>5</sup>.

Certificate in Foundation Studies – ACG	IELTS
B grade in English	6.0

<sup>5</sup> Students who do not enter the University with IELTS 6.5 overall with no band below 6.0 or English minimum grade B+ will be required to study and pass an academic English language course during their first year of study. This course will be included as part of the programme of study.

Completed Auckland Foundation Year (AFY):

- Minimum 70% in English for programmes requiring the equivalent of IELTS overall 6.0 with no bands below 5.5<sup>6</sup>.

AFY	IELTS
70% in English	6.0

## 2.2 Foundation Certificate in English for Academic Purposes (FCertEAP)

- FCertEAP is a University of Auckland English language programme. Students' results are available on Student Services Online so they are not required to provide their certificate. Test results are valid for two years.
- Senate endorsed (in 2005) for admission purposes the following FCertEAP final grades be established as equivalent IELTS band scores:

FCertEAP	IELTS
A-	7.0
B-	6.5
C-	6.0

- Please refer to the degree-specific table for the required scores.

## 2.3 English Pathway for Undergraduate Studies (EPUS)

- EPUS is the 10 week fast track programme for Undergraduate applicants only.

EPUS	IELTS
B-	6.5
C-	6.0

## 2.4 New Zealand University Foundation Programmes

Auckland University of Technology Certificate in English for Academic Study (CertEAS)

- Applicants who gain a B/B+ in the CertEAS are deemed to have achieved an IELTS equivalency of 6.0.
- Applicants who gain an A in the CertEAS are deemed to have achieved an IELTS equivalency of 6.5.

AUT CertEAS	IELTS
A	6.5
B/B+	6.0

Lincoln University Certificate in English for Academic Purposes (EAP)

- Applicants who gain 65% or higher in the EAP are deemed to have achieved an IELTS equivalency of 6.0.

Lincoln University Certificate in EAP	IELTS
65%	6.0

<sup>6</sup> Students who do not enter the University with IELTS 6.5 overall with no band below 6.0 or English minimum score of 75% will be required to study and pass an academic English language course during their first year of study. This course will be included as part of the programme of study.

University of Otago English for Undergraduate Academic Purposes (EUAP)

- Applicants who gain a C or higher in the EUAP are deemed to have achieved an IELTS equivalency of 6.0.

University of Otago EUAP	IELTS
C	6.0

### 2.5 Australian Group of Eight (Go8) University Foundation Programmes<sup>7</sup>

- Completion of a Foundation Programme from a Go8 University, through a Go8 University or a recognised partner institution, with 70% or Grade B in Academic English.

Australian Go8 University Foundation Programmes	IELTS
70% or B in Academic English	6.0

## 3.0 International Secondary Qualifications

### 3.1 GCE Advanced Level

General Certificate of Education (GCE) Advanced-Level<sup>8</sup>, or any qualification recognised by UK NARIC<sup>9</sup> (British Council) as being equivalent to GCE A-Levels, which is fully taught/examined in English. These include:

- General Certificate of Education Advanced Level (GCE A-Level)
- Cambridge International Advanced Level (GCE A-Level)

Applicants who gain an E (pass) grade in one of the following English-intensive GCE A-Level subjects are deemed to have achieved an IELTS equivalency of 6.0:

- Biology
- Business Studies
- Classical Studies
- Economics
- English Language
- English Literature
- General Paper
- General Studies
- Geography
- History

<sup>7</sup> Monash University, University of New South Wales, The University of Sydney, The University of Western Australia, The University of Melbourne, The University of Queensland, The University of Adelaide, Australian National University

<sup>8</sup> Must be endorsed by CIE, OCR, Edexcel, AQA or other UK authority (independent and school-assessed O-levels are not sufficient).

<sup>9</sup> National Recognition Information Centre - UK, <http://www.internationalcomparisons.org.uk/>

Applicants who gain a C grade in one of the following English-intensive GCE A-Level subjects are deemed to have achieved an IELTS equivalency of 6.5:

- o Biology
- o Business Studies
- o Classical Studies
- o Economics
- o English Language
- o English Literature
- o General Paper
- o General Studies
- o Geography
- o History

For qualifications recognised as being equivalent to GCE A-Level, the decision is made on a case-by-case basis unless specifically mentioned in "4.0 Country Specific Qualifications".

### 3.2 GCE Advanced Subsidiary Level (AS – Levels)

General Certificate of Education (GCE) Advanced Subsidiary Level<sup>10</sup>, or any qualification recognised by UK NARIC as being equivalent to GCE AS-Levels, which is fully taught/examined in English including:

- General Certificate of Education Advanced Subsidiary Level (GCE AS Level)
- Cambridge International Advanced Subsidiary Level (GCE AS Level)

Applicants who gain an E (pass) grade in GCE AS-Level or GCSE AS-Level English Language or English Literature are deemed to have achieved an IELTS equivalency of 6.0.

Applicants who gain a C grade in GCE AS-Level or GCSE AS-Level English Language or English Literature are deemed to have achieved an IELTS equivalency of 6.5.

AS Levels (English Language, or English Literature)	IELTS
C	6.5
E	6.0

For qualifications recognised as being equivalent to GCE AS-Level, the decision is made on a case-by-case basis unless specifically mentioned in "4.0 Country Specific Qualifications".

### 3.3 General Certificates of Secondary Education

General Certificate of Secondary Education (GCSE)<sup>10</sup>, or any qualification recognised by NARIC as being equivalent to General Certificate of Secondary Education (GCSE), which is fully taught/examined in English including:

- General Certificate of Secondary Education (GCSE)
- International General Certificate of Secondary Education (IGCSE)
- Cambridge GCE O Level

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<sup>10</sup> Must be endorsed by CIE, OCR, Edexcel, AQA or other UK authority (independent and school-assessed O-levels are not sufficient).

Recommended English proficiency requirement:

- Minimum Pass Grade of C in GCSE, IGCSE or GCE O-Level English Language or English Literature for programmes requiring the equivalent of IELTS overall 6.0 with no bands below 5.5.
- Grade of B in GCSE, IGCSE or GCE O-Level English Language or English Literature for programmes requiring the equivalent of IELTS overall 6.5 with no bands below 6.0.

GCSE (English Language, or English Literature)	IELTS
B	6.5
C	6.0

For qualifications recognised as being equivalent to GCSE, the decision is made on a case-by-case basis unless specifically mentioned in "4.0 Country Specific Qualifications".

### 3.4 Singapore-Cambridge GCE Advanced Level<sup>11</sup>

Applicants who gain an E (pass) grade in Knowledge & Inquiry (at H2 level) or a C grade in the General Paper (at H1 level) are deemed to have achieved an IELTS equivalency of 6.0.

Applicants who gain a C grade in Knowledge & Inquiry (at H2 level) or a B grade in the General Paper (at H1 level) are deemed to have achieved an IELTS equivalency of 6.5.

### 3.5 International Baccalaureate (IB)

Recommended English Proficiency requirement deemed equivalent to IELTS 6.0:

- English Language A 1 or 2 Higher level, minimum grade of 4; or
- English Language A 1 or 2 Standard level, minimum grade of 5; or
- English Language B Higher level, minimum grade of 5.  
(Scoring on 1-7 scale, 7 maximum)

Recommended English Proficiency requirement deemed equivalent to IELTS 6.5:

- English Language A 1 or 2 Higher level, minimum grade of 5; or
- English Language A 1 or 2 Standard level, minimum grade of 6; or
- English Language B Higher level, minimum grade of 6.  
(Scoring on 1-7 scale, 7 maximum)

IB (English Language A1 or 2 Higher Level)	IELTS
5	6.5
4	6.0
IB (English Language A1 or 2 Standard Level)	IELTS
6	6.5
5	6.0
IB (English Language B Higher Level)	IELTS
6	6.5
5	6.0

<sup>11</sup> Must undertake Diagnostic English Language Needs Assessment (DELNA) screening and any stipulated follow-up action within 6 months of enrolment at the University of Auckland.



## 4.0 Country Specific Qualifications<sup>12</sup>

### Australia:

- 50% in an English-intensive subject<sup>13</sup> in a recognised Year 12 qualification

### Canada:

- 50% in a Grade 12 English-intensive subject<sup>13</sup> in a recognised Canadian High School Diploma.
- Completion of a recognized two-year community college Associate degree

### Denmark:

- Weighted grade average of 6 in English A or 9 in English B (Studentereksamen).

### Fiji:

- Pass (minimum 60%) in an English-intensive subject<sup>13</sup> in Fiji Year 13 Certificate Examination (7<sup>th</sup> Form).

### Finland:

- Grade of 5 (scale 0-7) in English Language in Ylioppilastutkinoto or Studentexamen, or grade of 8 (scale 4-10) in English or English A language in the Upper Secondary School Certificate.

### Germany:

- Grade of 3 (scale 1-6 and 1 = very good) or 10 (scale 1-15 and 15 = very good) in English Language in Abitur.
- DAAD language certificate grade of B or "good".

### Hong Kong:

- Level 4 in English in Hong Kong Diploma of Secondary Education (HKDSE).

### India:

- 70% in English from the Indian School Certificate (ISC) or All-India Senior School Certificate (AISSC) Year 12 qualifications.

### Malaysia:

- C Grade in English in STPM.
- C Grade in English 1119 (English as a First Language paper in Malaysian SPM)

### New Zealand:

- Students who have successfully completed the New Zealand Certificate in English Language (Level 5) with the Academic endorsement are deemed to have achieved an IELTS equivalency of 6.0.
- Please refer to "*6.0 Study within New Zealand*" for details on all other qualifications.

### Norway:

- Pass (minimum 4 on the 1-6 scale with 6 being the highest) in English Language in the Vitnemal.

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<sup>12</sup> These academic qualifications and required results are accepted as meeting the minimum English language requirement for entry to the University. These are generally not accepted for programmes with higher IELTS requirements or for those programmes where IELTS is required to meet professional registration requirements. Please contact the relevant faculty for further information.

<sup>13</sup> Biology, Classical Studies, Economics, English Language, English Literature, History, History of Art, Geography

Samoa:

- Grade of C1 (60-64%) in HEN004 Foundation English in Foundation Certificate from National University of Samoa.

Singapore:

- National University of Singapore (NUS) High School Diploma.
- Completed three-year diploma (full-time) conducted in English, from one of the following polytechnics: Singapore Polytechnic, Ngee Ann Polytechnic, Temasek Polytechnic, Nanyang Polytechnic and Republic Polytechnic.

Sweden:

- VG or grade of 4 in English in the Avgangsbetyg or Slutbetyg.

South Africa:

- Grade of 5 or C in English in the National Senior Certificate / Senior Certificate / Matriculation.

South Pacific Countries:

- Grade of B in English in South Pacific Form Seven Certificate.

The Netherlands

- Grade of 7 (in a scale 0-10) in English Language in the Voorbereidend Wetenschappelijk Onderwijs (VWO) (Gymnasium A/B and Atheneum A/B) Diplomas (university preparatory education).

Tonga:

- Grade of B in English in the Tonga National Form Seven Certificate.

USA:

- Completion of a recognized two-year community college Associate degree
- Completion of High School Diploma with a minimum attendance of at least 2 years or
- SAT Reasoning Test with an Evidence-Based Reading and Writing score of 600.

## 5.0 University study in the English Medium

Within the last two years students are required to have studied a minimum of one year of full time study at a university recognised by UK NARIC or NOOSR<sup>14</sup> and the degree should be comparable to a New Zealand university degree. Valid for the following countries and territories:

- Australia
- Botswana
- Canada (if the degree is taught in English)
- Cyprus (if the degree has been taught in English)
- Fiji
- Ghana
- Guyana
- Hong Kong (if the degree has been taught in English)
- Ireland
- Jamaica
- Kenya
- Lesotho
- Malaysia (if the degree has been taught in English)
- Malta
- Mauritius
- Nigeria
- New Zealand - please refer to "*6.0 Study within New Zealand*" for details.
- Papua New Guinea
- Philippines
- Samoa
- Sierra Leone
- Singapore
- South Africa (if the degree has been taught in English)
- Sri Lanka (if the degree has been taught in English)
- Sweden
- Tanzania
- The Netherlands
- Uganda (if the degree has been taught in English)
- UK
- USA
- Zambia
- Zimbabwe

Also:

- University of the South Pacific: Cook Islands, Fiji, Nauru, Kiribati, Marshall Islands, Niue, Samoa, Solomon Islands, Tonga, Tokelau, Tuvalu, Vanuatu
- University of West Indies: all Caribbean countries and territories.

Note: Some of the qualifications in 4.0 and 5.0 above are offered in a number of locations in the world and are deemed acceptable for English Language equivalency.

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<sup>14</sup> National Office of Overseas Skills Recognition – Australia  
<https://www.aei.gov.au/Services-And-Resources/Services/Qualifications-Recognition/Pages/default.aspx>

## **6.0 Study within New Zealand**

Students who have successfully completed a minimum one year full-time bachelor degree level study at a University or Polytechnic in New Zealand will be considered to have English proficiency.

Students will be considered to have English proficiency who have completed a diploma of at least two years duration at a tertiary education provider in New Zealand, accredited by the New Zealand Qualifications Authority (NZQA) and which meets admission requirements to the University, or from one of the institutions listed below (which are accredited to deliver courses to level 7 by NZQA). The student must have gained a minimum B-grade average over the last year of their diploma.

- Community Support Services Industry Training Organisation
- Public Training Sector Organisation

English grades from Foundation programmes of other institutions are not acceptable as alternatives to IELTS/TOEFL unless specifically stated in 2.2.

Note: IELTS/TOEFL and other alternatives are not accepted as an alternative to the NCEA and CIE (taken in NZ) literacy requirement.

## **7.0 Letter of recommendation for Study Abroad and Exchange**

In the case of exchange and study abroad students (who are not applying for degrees at the University of Auckland) a letter of recommendation is acceptable from a professor at their home university, from one of the countries below, stating that the applicant has sufficient proficiency in English to cope with English medium tertiary study. This letter must be based on the applicant's study of English as a Second Language or study in English medium. The countries are:

- Denmark
- Finland
- Germany
- Norway
- Sweden
- The Netherlands

## International English Language Equivalencies for entry into University of Auckland Postgraduate programmes

### International students for whom English is a First Language

Students for whom English is a First Language will be deemed to have IELTS/TOEFL equivalency. English will be considered the First Language of citizens (passport holders) of the following countries, regardless of their actual place of residence and who have evidence of successful tertiary study or a senior secondary qualification in the English medium:

- The United Kingdom
- The Republic of Ireland
- The United States of America
- Canada

New Zealand and Australian citizens are not included as they are domestic students and therefore do not fall under the international student language requirement.

### International students for whom English is a Second Language

The following qualifications/scores are acceptable IELTS equivalencies. All qualifications and scores are valid for two years after the date they are taken.

## 1.0 Foundation Studies

### 1.1 Foundation Certificate in English for Academic Purposes

- Please refer to the degree-specific table for the required scores.

*Note: this is not sufficient for meeting the English language requirements for any programme that requires an IELTS 7.5 (no band below 7.0) or IELTS 7.0 (no band below 7.0).*

### 1.2 English Pathway for Postgraduate Studies (EPPS)

- EPPS is the 10 week fast track programme for Postgraduate applicants only.

*Note: this is not sufficient for meeting the English language requirements for any programme that requires an IELTS 7.5 (no band below 7.0) or IELTS 7.0 (no band below 7.0).*

EPPS	IELTS
A-	7.0
B-	6.5

### 1.3 New Zealand University Foundation Programmes

Auckland University of Technology Certificate in English for Academic Study (CertEAS)

- Applicants who gain an A in the CertEAS are deemed to have achieved an IELTS equivalency of 6.5.

AUT CertEAS	IELTS
A	6.5

University of Otago English for Postgraduate Academic Purposes (EPAP)

- Applicants who gain a C or higher in the EPAP are deemed to have achieved an IELTS equivalency of 6.5.

University of Otago EPAP	IELTS
C	6.5

Lincoln University Certificate in English for Academic Purposes (EAP)

- Applicants who gain 70% or higher in the EAP are deemed to have achieved an IELTS equivalency of 6.5.

Lincoln University Certificate in EAP	IELTS
70%	6.5

## 2.0 University study in the English Medium

Students are required to have completed a minimum of a bachelor degree at a university recognised by UK NARIC or NOOSR and the degree should be comparable to a New Zealand university degree. The degree must have been completed no more than two years prior to the commencement of the programme at UoA. If completed within the last five years, applicants can provide evidence of sustained working in an English language environment. This is valid for the following countries and territories:

- Australia
- Botswana
- Canada (if the degree is taught in English)
- Cyprus (if the degree is taught in English)
- Fiji
- Ghana
- Guyana
- Hong Kong (if the degree is taught in English)
- Ireland
- Jamaica
- Kenya
- Lethoso
- Malaysia (if the degree is taught in English)
- Malta
- Mauritius
- Nigeria
- New Zealand<sup>15</sup>
- Papua New Guinea
- Philippines
- Samoa
- Sierra Leone
- Singapore
- South Africa (if the degree is taught in English)
- Sri Lanka (if the degree has been taught in English)
- Sweden
- Tanzania
- The Netherlands
- Uganda (if the degree is taught in English)
- UK
- USA
- Zambia
- Zimbabwe

Also:

- University of the South Pacific: Cook Islands, Fiji, Nauru, Kiribati, Marshall Islands, Niue, Samoa, Solomon Islands, Tonga, Tokelau, Tuvalu, Vanuatu
- University of West Indies: all Caribbean countries and territories.

## 2.1 Qualifications taught in Offshore Campuses

Some universities are offering qualifications from their offshore campuses in a number of locations throughout the world. Successful completion of qualifications at bachelor degree level or higher from these campuses is deemed acceptable for English Language equivalency for admission to postgraduate studies.

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<sup>15</sup> Applicants who have completed a minimum of a bachelor degree (Level 7) at a New Zealand Polytechnic recognised by NARIC or NOOSR will be deemed to have met the English language requirement.

### **3.0 Special Cases**

Students who have not met English proficiency through the above standards may in some circumstances be granted a waiver. This must be requested of the DVC (Academic) through the Faculty on a case by case basis. Such circumstances may include the following:

#### **3.1 Studies in English Language**

Completion of a Masters level degree in the subject of English language from a recognised university.

#### **3.2 Marginal TOEFL/IELTS**

Where the student has submitted an overall IELTS result which is lower than the minimum requirement by 0.5-1.0 point, but the written and reading scores meet the minimum then this case may be considered. That is, an IELTS speaking or listening score may be lower by 0.5-1.0 point but an IELTS with a low writing or reading score will NOT be considered.

Where the student has submitted a TOEFL (paper based) which is lower than the minimum requirement by up to 5 points, or a TOEFL (internet based) which is lower than the minimum requirement by up to 2 points, but the written English score meets or exceeds the minimum.

(For minimum requirements please see page 2)

#### **3.3 Teaching in English**

Past significant experience of teaching in English (two years or more) at tertiary level, in a recognised university where English is the first language.

#### **3.4 Law applicants from University of Bergen, Norway**

Students from the University of Bergen, Norway, who are applying for the Postgraduate Certificate in Law or Master of Laws will qualify for admission and English equivalency for the Postgraduate Certificate in Law or Master of Laws at the University of Auckland provided they have obtained a pass (minimum 4) in Vitnemal English.

#### **3.5 Other**

A combination of factors where one on its own is insufficient:

- Current GRE or GMAT score
- Medium of instruction for Bachelors degree is English
- Published research in English and presented at conferences