Your provisional year
Getting started on supervision and achieving your provisional goals

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Libraries and Learning Services
Te Tumu Herenga
Supervision

What’s your supervisor’s style?
What’s your preferred style?
Supervision can change

- **Early phase**: Often more intense until thesis is scoped.
- **Mid phase**: Main input in reading, commenting, encouragement.
- **Completion**: Preparation for submission; supervisor’s input is crucial.
- **Beyond the doctorate**:
Doctoral Provisional Year Review

- Frequency and means of contact with your supervisor
- What kind of assistance have you found helpful?
- Is there anything your supervisor does that is not helpful?

Provisional year review / research proposal
Tips for working effectively with your supervisory team

1. Clarify expectations and roles
   See: Postgraduate Supervision Guidelines

2. Remember your priorities are different

3. Take care of meetings/admin

4. Ask for specific feedback

5. Bring solutions as well as problems

6. Maintain good communication

Provisional year goals

1. Attendance at one of the DSP Induction Days ✓
2. Completion of online Diagnostic English Language Needs Assessment (DELNA)
3. Completion of the online Academic Integrity Module
4. Completion of health and safety risk assessment
5. Approval of a full thesis proposal (Tools see: Idea Puzzle)
6. Presentation of proposal at a departmental seminar
7. Completion of one substantial piece of writing within 12 months
8. Ethics approvals/permissions (if required)
9. Completion of a needs analysis
Needs analysis

Doctoral Candidate Needs Analysis

<table>
<thead>
<tr>
<th>Name: __________________________</th>
<th>Supervisor: __________________________</th>
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<tr>
<td>Student ID: _____________________</td>
<td>Supervisor: __________________________</td>
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<td>Department/School: ______________</td>
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Completing a doctorate means that you’ll be making a significant contribution to knowledge, but also developing your personal and professional capabilities. This needs analysis will help you and your supervisor decide in the early stages of your doctoral which of the many facets of being a researcher you want and need to improve and develop. Some of these needs may be developed through participation with the Doctoral Skills Programme and other central University of Auckland services. However, other aspects could be arranged in consultation with your supervisory team during your candidature.

To help you determine your overarching research development needs, consult the Vitae Researcher Development Framework (Jekel). The four domains of the Framework will allow you to select the knowledge, behaviours and attributes required to enhance your doctorate at the University of Auckland.

1. Identify your research development needs

Choose the knowledge, behaviours and attributes that you think would enhance your doctoral experience/capabilities and enter them in the box below.

Download the Doctoral Candidate Needs Analysis form
Opportunities

- Doctoral Skills Programme
- ResearchHub (Centre for eResearch)
- Career Development and Employability Services
- Doctoral Academic Leadership Initiative (DALI)
- Teaching development
- Postgraduate events
  - Doctoral morning teas
  - Three-minute thesis
  - Exposure
  - Sign up to Postgrad News

See also:
Enterprising Researcher
People and coffee