Your provisional year
Working well with your supervisors and achieving your provisional goals

Libraries and Learning Services
Te Tumu Herenga

2019
Supervision

What’s your supervisor’s style?
What’s your preferred style?

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Supervision can change

Early phase
- Often more intense until thesis is scoped

Mid phase
- Main input in reading, commenting, encouragement

Completion
- Preparation for submission; supervisor’s input is crucial

Beyond the doctorate
Provisional Year Review

- Frequency and means of contact with your supervisor
- What kind of assistance have you found helpful?
- Is there anything your supervisor does that is not helpful?

Provisional year review / research proposal
Tips for working effectively with your supervisory team

1. Clarify roles and responsibilities
   See: Postgraduate Supervision Guidelines

2. Remember your priorities are different

3. Take care of meetings/admin

4. Ask for specific feedback

5. Bring solutions as well as problems

6. Maintain good communication

Provisional year goals

1. Attendance at one of the DSP Induction Days ✓
2. Completion of online Diagnostic English Language Needs Assessment (DELNA)
3. Completion of the online Academic Integrity Module
4. Completion of health and safety risk assessment
5. Approval of a full thesis proposal (Tools see: Idea Puzzle)
6. Presentation of proposal at a departmental seminar
7. Completion of one substantial piece of writing within 12 months
8. Ethics approvals/permissions (if required)
9. Completion of a needs analysis
Needs analysis

**Doctoral Candidate Needs Analysis**

<table>
<thead>
<tr>
<th>Name: ___________________________</th>
<th>Supervisor: ___________________________</th>
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<tbody>
<tr>
<td>Student ID: _____________________</td>
<td>Supervisor: ___________________________</td>
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<tr>
<td>Department/School: ______________</td>
<td>Supervisor: ___________________________</td>
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<td>Date of registration: ___________</td>
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Completing a doctorate means that you’ll be making a significant contribution to knowledge, but also developing your personal and professional capabilities. This needs analysis will help you and your supervisor decide in the early stages of your Doctorate which of the many facets of being a researcher you want and need to improve and develop. Some of these needs may be developed through participation with the Doctoral Skills Programme and other central University of Auckland services. However, other aspects could be arranged in consultation with your supervisory team during your candidacy.

To help you determine your overarching research development needs, consult the Vitae Researcher Development Framework (below). The four domains of the framework will allow you to select the knowledge, behaviours and attributes required to enhance your doctorate at the University of Auckland.

1. Identify your research development needs

Choose the knowledge, behaviours and attributes that you think would enhance your doctor’s experience/capabilities and enter them in the box below.

Download the Doctoral Candidate Needs Analysis form
Enterprising Researcher Module

Introduction

The Enterprising Researcher module will help you to assess your current enterprising skills and identify ways to develop them. Hopefully you will be inspired by the stories of doctoral students and alumni who seized opportunities to develop their enterprising skills and benefited by becoming better researchers, increasing the impact of their research, and pursuing alternative career paths.

Find out more:
Enterprising Researcher Module
Doctoral Skills Programme

Workshops and online resources to help you develop skills in:

- Academic writing
- Information literacy
- Research data management
- Communication skills
- Commercialising research

Book a workshop or access the DSP Hub
Centre for eResearch

- **Digital skills workshops**
  - e.g. LaTex, Programming with R and Python, Research Data Management and more
- **ResearchHub**
- **Hacky Hour** (3-4pm @ Strata Cafe every Thursday)
- **ResBaz (Research Bazaar) 10-12 July**
  - 3-day festival promoting digital research skills (see [RezBaz 2018](#))
CLeaR

- **Doctoral Academic Leadership Initiative (DALI)**
  - A series of fortnightly seminars over two semesters, with a focus on leadership in academia, teaching, and research
  - Competitive entry
  - Mid-phase doctoral candidates

- **Tutor training**
Postgraduate Events

- Doctoral morning teas
- Three-minute thesis
- Exposure
How do I find out about upcoming events?

Sign up to Postgrad News

www.auckland.ac.nz/en/students/academic-information/postgraduate-students/postgraduate-events.html (Scroll to the end of the page)
People and coffee