Do you want to transform your teaching? Discover what’s new in elearning? Engage in classroom-based research? Share supervision strategies with colleagues? Develop your leadership in teaching to strengthen your teaching portfolio?

CLeaR is the University of Auckland’s hub for higher education learning and research. We work with academics at all levels of experience and engagement to develop, document and research their teaching and to support their career advancement.

Go to www.clear.auckland.ac.nz

Programmes

CLeaR Fellowship Programme
The Fellows, nominated by their Deans, form a multi-disciplinary community of practice to focus for a year on a key University teaching and learning priority. They collaborate with CLeaR staff to research, develop and disseminate new teaching strategies. The 2020 Fellowship theme is ‘Designing for Learning’. Applications for 2020 open in May 2019.

Master of Higher Education (MHigherEd)
Designed for those working in a tertiary role, this programme will equip you with the knowledge and skills to teach and research your teaching in your discipline.

Postgraduate Certificate in Higher Education (PGCertHigher Ed)
Designed for those in tertiary teaching and learning, this programme will equip you — through participation in a community of practice — with research-informed knowledge and skills to teach and lead in your discipline.

Doctoral Academic Leadership Initiative
The ‘DALI’ prepares mid-phase doctoral students for life in academia, focussing on academic leadership, research, and teaching. Applications open in August 2019.

Short courses

Teaching Catalyst
The Teaching Catalyst (offered in Semester One and Two) introduces newly appointed academic staff to learning and teaching. Part one (three days) focusses on teaching and learning essentials, part two (three half-days) on teaching evaluation and documentation. Completion of the programme is recommended for all academics new to the University and is required as part of the continuation process for those new to university teaching.

Orientation to Doctoral Education Policy and Process and the Art of Graduate Research Supervision
The ‘ORIDOC’ is a two-hour introduction to the University of Auckland policy and process governing the supervision and examination of doctoral students (required for academics new to supervision). The Art of Graduate Research Supervision is a half-day interactive workshop that explores supervision as a complex teaching and learning practice requiring a range of skills and understandings (required for academics new to supervision).

Consultations and projects

Consult with CLeaR in the areas of teaching and researcher development applications for promotion, teaching excellence awards, and learning and teaching research funding; or collaboration in learning and teaching innovations and higher education research. CLeaR can also provide collaborative support for projects focused on design, development, evaluation and dissemination of technology-enhanced learning and teaching innovations.

Communities of interest

CLeaR hosts communities of interest for colleagues from across the University to share ideas and practices like the Learning Design COI and Employability COI.

Workshops

Specialised academic development workshops that are not offered in our current programme can be requested (at least 3 weeks’ notice and a minimum of 8 participants is required).

Events

To stay informed about CLeaR workshops and events, sign up to CLeaR Alerts. Go to www.clear.auckland.ac.nz, navigate to contact us then Subscribe to CLeaR Alerts.