UoA ASSESSMENT 2020

This is a quick guide for students to key changes in the University’s assessment policy for 2020.

It is important to read the full details which are available at: Assessment (Coursework, Tests and Examinations) Policy and Procedures

WHY ARE WE MAKING CHANGES?

Students told us through the Learning and Teaching Survey and SET course and teaching evaluations that we could improve:
- communication about assessment expectations, and about how assessment relates to course learning objectives
- the coherence of assessment tasks across a course
- the timeliness and quality of feedback on assessed work
- group work assessment.

WHAT IS CHANGING?

Assessment design
Assessment will be aligned with programme graduate profiles and linked to course learning outcomes.

The amount of assessment in a course that can be a test or an exam will be limited, encouraging different assessment and further opportunities for feedback. This will help to avoid assessment ‘bunching’ which we know causes stress for students.

Improved information on assessment
Course outlines, including assessment information will be available two weeks before the start of teaching.

Feedback to students
An early, low-stakes assessment activity in every undergraduate course will mean that students have timely information about their progress and learning in a course.

Transparent and consistent marking
Consistent marking and grading criteria will be developed.

A University grading scheme has been adopted.

A component of large group work assignments will assess the work of individuals.

Key policies

Assessment (Coursework, Tests and Examinations) Policy & 2020 Procedures

Examination of Postgraduate Research by Thesis, Research Portfolio or Dissertation Procedures 2020

Examination Regulations

See the University’s Policy Hub

Where to go for further information:
AskAuckland Online
Teachers and Course Directors
Class Representatives
UoA Learning and Teaching website