Pacific Prospectus 2021

Information for Pacific students and their families, schools and communities
Welcome to the University of Auckland

Kia ora, Talofa lava, Kia orana, Bula vinaka, Fakatalofa atu, Fakaalofa lahi atu, Halo Oloketa, la Orana, Mauri, Aloha, Malo ni, Ha’a Adai and welcome to Aotearoa New Zealand’s world-ranked University*, Te Whare Wānanga o Tāmaki Makaurau, the University of Auckland.

It is my pleasure to welcome you to the University of Auckland, one of the Pacific’s leading research universities. By studying with us you are taking your first step towards your future, and our many award-winning teachers and researchers can help you reach your potential. Our University is a place where all those with the potential to succeed in a university of high international standing have the opportunity to do so.

A qualification from the University of Auckland will help prepare you for a successful career in a vast range of fields and industries. Our Pacific graduates are leaders not only in their diverse Pacific communities but also in their respective fields and professions in New Zealand and internationally.

We have strong support networks to help you succeed, and there are many generous scholarships available. Please take the time to go through this Prospectus and don’t hesitate to take advantage of the information, advice and assistance on offer.

In addition to entry requirements and course regulations, this Prospectus provides an overview of the many people, networks and services you can turn to for academic advice, pastoral guidance and social activities. We look forward to meeting you and your families.

la manuia!

Associate Professor Toeolesulusulu Damon Salesa
Satapuala and Fakalogo (Samoa), Glen Innes
Pro Vice-Chancellor (Pacific)

For more information visit Pacific at the University: www.auckland.ac.nz/pacific

*www.worldranked.ac.nz

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Front cover
Top right: Danie Viliamu
Bottom left: Katriana Taufalele
Images: by Rebekah Robinson and Dean Carruthers
We are here to help you

Kia ora, Talofa lava, Fakatalofa atu, Fakaalofa lahi atu, Halo Oloketä, la Orana, Mauri, Aloha, Malo ni, Hafa Adai and warm Pacific greetings. We value all our Pacific students and your families, and we will do everything we can to help you achieve.

We’re the team at the Office of the Pro Vice-Chancellor Pacific. Our role is to walk alongside and support our Pacific students and their families throughout their journey here. We look forward to offering you academic and pastoral guidance, and helping to ensure you have a great experience at the University.

In addition to our work on campus, we also run several events during the year that support our Pacific communities throughout New Zealand.

Please feel free to contact us if you’re considering the University of Auckland, are already enrolled here, or you just want to find out more about how we can help.

Nga mihi.

Head of South Auckland Campus
Rennie Atfield-Douglas
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Pacific Equity Adviser
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Mobile: 027 653 2270

Pacific Strategy and Engagement Coordinator
Sili Pita
Leauva’a, Lufilufi and Lalomanu (Samoa)
Qualifications held: BA, BA (Hons), MA (Hons)
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Professional Teaching Fellow (Faculty of Science)
Josephina Ah Sam
Vaimoso, Satapuala and Vaiau (Samoa)
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Student Equity Adviser
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Fagāi i le hefesu (Samoa)
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BA (Hons)
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Unibound Student Support Adviser
Therese Lautua
Lalomanu, Amalie, Samusu and Poutasi (Samoa) and New Zealand
Qualifications held: BTheol (Hons), BA
Email: Therese.lautua@auckland.ac.nz
Phone: +64 9 923 3405

Fale Pasifika Administrator
Betty Bernard
Sato’alepai, Savai’i and Lelata, Apia (Samoa)
Qualifications held: PG Dip in Business, Maori Development
Email: b.bernard@auckland.ac.nz
Phone: +64 9 923 9674

Pacific Schools Adviser, Schools Partnership Office
Email: spo@auckland.ac.nz
Phone: 0800 61 62 63

www.auckland.ac.nz/falepasifika

Pacific student life
The Fale Pasifika is at the heart of student life on campus. It provides an important connection point between the University and Pacific communities. Students at the University often say that the Fale provides them with a real sense of belonging and is their home away from home.

www.auckland.ac.nz/falepasifika
The University affirms that family violence is unacceptable and that every family deserves the right to live free from fear and abuse.

There’s no place for bullying, harassment or discrimination at the University. We support the engagement, recruitment, retention and success of Māori and equity group students.

Equity group students include those who are Pacific; have disabilities; are lesbian, gay, bisexual, transgender and intersex (LGBTQITakatāpui+); are from low socio-economic or refugee backgrounds; as well as women and men in areas where they are currently under-represented.

The University is committed to being safe, inclusive and equitable.

What is a safe, inclusive and equitable University?

A place where:
- We value all our students and staff
- We respect difference
- We celebrate our diverse communities
- We take concerns about the study and work environment seriously
- It’s OK to ask for help and support
- It’s safe to disclose issues that may affect study or work

Check out the University’s Student Charter. This document outlines the roles and responsibilities of staff and students.

https://www.auckland.ac.nz/studentcharter

There’s no place for bullying, harassment or discrimination at the University. We do not tolerate racism, sexism, homophobia or transphobia.

www.equity.auckland.ac.nz/BHD

Family Violence: It’s Not OK

The University affirms that family violence is unacceptable and that every person is entitled to respect, and to live free from fear and abuse.

www.equity.auckland.ac.nz/safe

The University offers a range of initiatives to support LGBTQI students. The Equity Office and Auckland University Students’ Association (AUS) jointly coordinate the Rainbow Student and Staff Network, and also have their own rainbow groups. For more information visit www.equity.auckland.ac.nz/rainbow

Students from low socio-economic backgrounds

The University has a range of admission schemes to improve access to higher education for students from low socio-economic backgrounds. The initiatives include Scholarships; the Undergraduate Targeted Admission Schemes (UTAS); the Unibound programme and the University of Auckland Tertiary Foundation Certificate (TFC). For more information visit www.equity.auckland.ac.nz/tloweb

Student Disability Services

We offer a range of services to make studying at the University an accessible and positive experience. We tailor our support to suit each individual student as we acknowledge that every disability affects people differently.

We provide ongoing support through our dedicated team of advisors, from general advice and mental health support through to scholarship and employment advice for students with disabilities.

If you live with a permanent or temporary impairment that impacts your studies, or if you had special conditions for exams at school, contact us for a confidential chat about the ways in which we may be able to help you succeed at the University. For more information visit www.disability.auckland.ac.nz/disability/auckland.ac.nz

How do I get in?

A university qualification can provide opportunities to give back to your family and wider community. Please get in touch with our team should you require more information or support.

We offer:
- Hundreds of career options
- More than 50 undergraduate programmes from certificate to bachelor’s level
- More than 100 subjects across Arts, Business and Economics, Creative Arts and Industries, Education, Social Work, Engineering, Law, Medicine and Science
- More than 50 conjoint degree programmes
- Opportunities tailored for Pacific students

For more information visit www.auckland.ac.nz/study-options

Refer to the listings below for programmes whose entry requirements include subjects from Table A or Table B.

<table>
<thead>
<tr>
<th>Table A</th>
<th>Table B</th>
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<tbody>
<tr>
<td>Classical Studies</td>
<td>Accounting</td>
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<td>English</td>
<td>Biology</td>
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<td>Geography</td>
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<td>History</td>
<td>Chemistry</td>
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<td>History of Art</td>
<td>Digital Technologies*</td>
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<tr>
<td>Te Reo Māori</td>
<td>Economics</td>
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<tr>
<td>OR</td>
<td>Finance</td>
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<tr>
<td>Te Reo Rangatira</td>
<td>Statistics</td>
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</tbody>
</table>

*Cannot be used in combination with Calculus and/or Statistics

For more information about requirements for specific programmes (eg, portfolio of creative work) refer to the faculty undergraduate prospectus or website.

How your rank score is calculated

You will be allocated a rank score based on your best 80 credits at Level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits.

If you achieve fewer than 80 credits, the rank score will be based on those credits you have gained at Level 3 over a maximum of five approved subjects and weighted by the level of achievement.

- The rank score will be calculated by awarding the following points for up to 54 credits in each approved subject taken at Level 3. The maximum rank score is 310.

  - Excellence (4 points) and Merit (3 points) rather than Achieved (2 points).

  - More than 50 conjoint degree programmes
  - More than 50 undergraduate programmes from certificate to bachelors level
  - NUMERACY: 10 credits at Level 1 or above, made up of reading and 5 credits in writing
  - Level 3 subject requirements for a specific programme may be met in Year 12.

You will be eligible for entry to New Zealand universities in 2021 if you have obtained:

- NESCA Level 3 credits achieved in previous years may be counted towards the 80 best credits used for ranking purposes.

You are strongly encouraged to take achievement standards as preparation for University study.

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A conjoint degree can give you a distinct advantage in the job market. It’s the same time. When you complete the conjoint degree, you will have gained 

Join our Pacific and Māori learning community 

There is a University-wide community that is committed to the academics of Māori and Pacific learners. The faculties have dedicated staff and meeting spaces to support Māori and Pacific students, and they develop their own programmes to complement the teaching and learning environment. Our programmes offer small-group learning, whakawhanaungatanga, wānanga, fono, face-to-face meetings and workshops. These help connect new Māori and Pacific students with senior Māori and Pacific students (tuākana/mentors), academic teaching staff, and key people across the University. For more information and faculty contact details, visit www.auckland.ac.nz/tniakana

Contact us about UTAS 

To find out if you’re eligible for admission via UTAS, please email one of the contacts below or visit the UTAS website www.auckland.ac.nz/utas

<table>
<thead>
<tr>
<th>Arts</th>
<th><a href="mailto:asc@auckland.ac.nz">asc@auckland.ac.nz</a></th>
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<tbody>
<tr>
<td>Business</td>
<td><a href="mailto:comenquiry@auckland.ac.nz">comenquiry@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Creative Arts and industries</td>
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<td><a href="mailto:education@auckland.ac.nz">education@auckland.ac.nz</a></td>
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<td>Engineering</td>
<td><a href="mailto:fee-enquiries@auckland.ac.nz">fee-enquiries@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Law</td>
<td><a href="mailto:undergradlaw@auckland.ac.nz">undergradlaw@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Medical and Health Sciences</td>
<td><a href="mailto:map@auckland.ac.nz">map@auckland.ac.nz</a> or call 0800 30 30 99</td>
</tr>
<tr>
<td>Science</td>
<td><a href="mailto:stl@forsk.auckland.ac.nz">stl@forsk.auckland.ac.nz</a></td>
</tr>
<tr>
<td>General enquiries: Director Student Equity, Dr Terence O’Neill</td>
<td><a href="mailto:t.onnell@auckland.ac.nz">t.onnell@auckland.ac.nz</a></td>
</tr>
<tr>
<td>Enquiries about students with disabilities</td>
<td><a href="mailto:disability@auckland.ac.nz">disability@auckland.ac.nz</a> or phone +64 9 373 7599 ext 82936</td>
</tr>
</tbody>
</table>

Academic English Language Requirement (AELR) 

You must meet the AELR if you’ve been admitted to a University of Auckland bachelor’s degree programme and you are: 

- A domestic student 
- An international student applying on the basis of a New Zealand secondary school qualification 
- An international student applying on the basis of results at another New Zealand tertiary institution. 

How do I meet the Academic English Language Requirement? 

The AELR may be met through your entry qualification or through satisfactory completion of an approved course in your first 12 months of study. 

Meeting the Requirement through your entrance qualification 

School qualifications 

For those applying on the basis of NCEA results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of a D grade in an English course at AS or A Level. 

For those applying on the basis of Cambridge International results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 17 credits in English at Level 2 and/or 3.* This does not apply to applicants who meet the University Entrance Literacy Standard in A Level. 

For those applying on the basis of International Baccalaureate (IB) results: You will meet the Requirement if you have gained the University Entrance Literacy Standard and a minimum of 24 points. 

Previous study completed elsewhere 

For those applying on the basis of another tertiary institution, you will meet the Requirement if you have: 

- Satisfied the AELR through NCEA, Cambridge International or IB qualifications as outlined above, or 
- Passed 60 points or more of study at a tertiary institution and have achieved an acceptable result in DELNA** testing. 

www.auckland.ac.nz/aelr

English for Academic Purposes standards US 22750 and US 22751 will contribute to meeting the AELR.

*English for Academic Purposes standards US 22750 and US 22751 will contribute to meeting the AELR.

What if I don’t get the guaranteed rank score needed for the programme I applied to? 

If you don’t get the guaranteed rank score, you could apply for a place under the University’s Undergraduate Targeted Admission Schemes (UTAS). Find out more about UTAS on page 4. To learn more about alternative pathways for domestic students, see pg. 14.

What is a conjoint degree? 

You can earn a conjoint degree by studying for two different degrees at the same time. When you complete the conjoint degree, you will have gained two qualifications faster than if you’d studied for them individually. 

If you’re applying for a conjoint programme, you must meet the admission and selection requirements for both programmes of study. Higher rank scores will be required.

UTAS reserve a number of places in undergraduate programmes for applicants who have achieved the University Entrance (UE) standard but have not met the general entry requirements for the programme of their choice. UTAS applicants are required to meet specific eligibility criteria.

UTAS students are expected to meet the same high academic standards as all other undergraduate students at the University. UTAS places are available to eligible: 

- Māori applicants; 
- Pacific applicants; 
- Applicants with disabilities; 
- Applicants from low socio-economic backgrounds (for UTAS purposes, that means school leavers* from decile 1–3 schools.) 
- Applicants who have themselves or whose parents/primary guardian(s) have been granted refuge in New Zealand

UTAS is not available to international students.

If you have gained either of these qualifications, you will have different entry requirements and should visit our website: www.auckland.ac.nz/entry-requirements 

International students 

If you are an international student, please read pages 109–111 in the International Students Handbook, which is available on our website.

For UTAS students from low socio-economic backgrounds must be school leavers. 

For more information and faculty contact details, visit www.auckland.ac.nz/student-equity 

The UTAS Policy is designed to ensure that the University provides equal educational opportunities to eligible Māori and Pacific students, and students from other under-represented groups who have the potential to succeed at our world-ranked University.

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UTAS is not available to international students.
BERNADETTE MOSBY

As you sow, so shall you reap.

Ta te tangata e ruru ra, tana rai ia e kokoti.

I have helped me. 

I have learnt and help others – in the way that others here

“Being here at the University has also made me appreciate my culture more and develop my sense of cultural identity. It has helped me realise the potential in my cultural values and the fact that I can bring that to

“Now more than ever Architecture needs the creative minds and values of Pacific culture. Values of fa’aaloalo (respect), tautua (service), and alofa (love) are necessities for the built environments in this ever-changing world. Studying at the University of Auckland has been valuable because the different experiences, the range of opportunities, and especially the support provided get me steps closer to my mission. Through designing great buildings, with hard work and service, I strive to give back to my ancestors, my family and my culture.”
AGNES MEREDITH-LEIATAUA

Samoan. Mother: Taufusi, S’a’anapu Father: Leulumoega, Fa’alū Manono
Double Degree: Bachelor of Health Sciences (completed) Bachelor of Laws (Third Year)

“I am a New Zealand born Samoan, who was raised and schooled in Manurewa, South Auckland. I chose to study at the University of Auckland as I originally wanted to pursue a career in pharmacy after being in James Cook High School’s Health Sciences Academy. After completing my first (and most challenging) semester of university, I realised that I was not destined for pharmacy. I still had a great passion to serve our Pacific community as I had witnessed the health inequities that Pacific people face. This encouraged me to pursue a Bachelor of Laws alongside my Bachelor of Health Sciences because how will the system reflect the needs of the Pacific population, if we are inadequately represented when making vital decisions? I am also a co-founder of the Auckland Pasifika Health Initiative (APHI). This initiative supports all Pacific students undertaking any health-related degree within the University and helps them network with professional health organisations. I believe my culture and identity have been a strong asset throughout my university journey. I received a Vice Chancellor’s award for Top Pacific Scholar. This has led to many opportunities, such as being a Pasifika ambassador for those coming behind me. I have also been able to build strong relationships and networks within the University, which has given me a sense of belonging.

“There is so much assistance available to help Pacific students succeed. It definitely eases our university journeys. The Pacific Academic Support Strategies (PASS) and the Māori and Pacific Admission Scheme (MAPAS) have enabled me to graduate with a Bachelor of Health Sciences and be accepted into Auckland Law School. I would not be where I am without the continuous support of not only my faith, family and friends, but most importantly our Pacific community at the University.”

O le tele o sulu e maua ai figota, e mama se avega pe a ta amo fa’ataisi.
My strength does not come from me alone but from many.

Pacific student groups

The University’s Pacific student groups offer cultural and social communities of support in various spaces around campus.

Auckland University Pacific Island Students’ Association (AUPISA)
The Auckland University Pacific Island Students’ Association (AUPISA) is the student body for all Pacific students at the University of Auckland. It seeks to serve Pacific students through a series of events designed to cater to social, cultural and academic needs. AUPISA recognises the importance of Pacific cultures on campus, and the need to profile, elevate, maintain and celebrate them as we collectively navigate the path towards academic excellence.
apisapresident@gmail.com +64 9 309 0719 ext 214

South Pacific Indigenous Engineering Students (SPIES)
The South Pacific Indigenous Engineering Students (SPIES) association was formed by and for Māori and Pacific Engineering students. We encourage and support Māori and Pacific students to enter their discipline of choice within Engineering.
spies@auckland.ac.nz +64 9 373 7599 ext 86099

Pacific Islands Law Students’ Association (PILSA)
PILSA provides a range of academic, cultural and social activities for members throughout the year, including study fono and networking opportunities.
pilsa@auckland.ac.nz

Commerce Association for Pacific students (Commerce ‘O Pasifika)
Commerce ‘O Pasifika is a club for undergraduate and postgraduate Pacific students. We offer year-round social and cultural activities, plus a range of networking events with industry contacts and major corporates. We provide a stimulating environment in which to exchange ideas and put business theory into practice.
commerceopasifika@gmail.com

Māori and Pacific Health Students Association (Ngārehu O Te Mātauranga)
We aim to increase the unity and empowerment of Māori and Pacific students within the Faculty of Medical and Health Sciences. We organise social events, engage with the wider community and uphold cultural awareness and its important place in University life.
nm.uan@gmail.com

Auckland Pasifika Health Initiative (APHI)
APHI brings together Pasifika students enrolled in health-related programmes across all faculties at the University of Auckland. It provides:
• An opportunity for students in health-related programmes to come together and celebrate their Pacific cultures at the University
• A support network of Pacific students at the University who have had, or are going through, similar experiences in their health-related degree
• A point of contact for organisations who want to collaborate with Pacific health students at the University of Auckland
• A safe cultural space for discussions around Pacific health

Pilosa@Auckland.ac.nz

Campus Life
Get involved! Our University has recreation services, 200 student-led clubs, and plenty of opportunities for you to meet people, develop new skills, explore your leadership potential, and give back to the community.

www.auckland.ac.nz/studentlife
Other pathways to study

We have various alternative pathways to bridge the gap between secondary school and the University of Auckland.

Unibound – Academic Enrichment Programme

The Unibound programme is designed for Māori and Pacific school leavers who could benefit from a preparation programme that introduces them to the University of Auckland and its facilities. Unibound is designed to support future success in students’ chosen field of study.

Unibound Summer is a free five-week academic enrichment programme that will take place from January to February 2021, from 9am—4pm Monday to Friday, with a full day trip or activity every Friday. Registrations are open for all Māori and Pacific students who have shown interest in, or already applied for, a University of Auckland programme. Students who have not yet formally applied to the University will receive guidance and assistance in doing so.

Unibound Summer is also open to students of Māori and Pacific descent who have not achieved University Entrance or received an offer from the University. They will be considered for a place in Unibound Foundation, which is a part of the Tertiary Foundation Certificate (TFC). Applications to the TFC will be made for relevant students during Unibound Summer. The Unibound team will provide pastoral and academic support during the TFC.

Acceptance into the Unibound Summer programme does not imply that application for admission to any other University programme will also be accepted.

Hikitia Te Ora - Certificate in Health Sciences (CertHsc)

Hikitia Te Ora may be your best starting point for a health career. This one-year programme provides Māori and Pacific students with the skills and content knowledge they need for health professional study in the Faculty of Medical and Health Sciences. If you’re a school leaver, or returning to study, the CertHsc can help strengthen your sciences, improve your academic writing and prepare you for success.

Anyone wishing to be considered for the CertHsc must attend the Māori and Pacific Admission Schemes’ (MAPAS) General Interview.

[Contact information for Hikitia Te Ora]

The Tertiary Foundation Certificate (TFC)

This full-time, one-year specialist foundation programme will help bridge your way into tertiary studies. The TFC helps you prepare for and enter the BA and BEd (Teaching), as well as the BSc and most other limited-entry programmes, provided that you meet the entry grade requirement. Through the TFC, you will gain University Entrance qualification with which to apply for bachelor’s programmes at the University of Auckland and elsewhere. The TFC is delivered at the City, evening South Auckland and Tai Tokerau campuses.

[Contact information for the TFC]

Scholarships and financial assistance for Pacific students

<table>
<thead>
<tr>
<th>Scholarship name</th>
<th>Eligibility</th>
<th>Duration</th>
<th>Value per annum</th>
<th>Application closing date</th>
</tr>
</thead>
<tbody>
<tr>
<td>University of Auckland Top Achiever Scholarship</td>
<td>Exceptional academic performance, outstanding sporting, artistic, cultural and leadership achievements amongst domestic students wishing to enter a full-time undergraduate degree programme</td>
<td>1 year</td>
<td>$10,000 (comprising a guaranteed funded place in University of Auckland catered accommodation and the balance paid in two lump sums)</td>
<td>To be announced <a href="http://www.auckland.ac.nz/scholarships">www.auckland.ac.nz/scholarships</a></td>
</tr>
<tr>
<td>University of Auckland Māori Academic Excellence Scholarship and University of Auckland Pacific Academic Excellence Scholarship</td>
<td>Exceptional academic performance and proven involvement in cultural and extra-curricular activities among New Zealand Māori students in a domestic Pacific students wishing to enter a full-time undergraduate degree programme</td>
<td>3 years</td>
<td>$8,000 over three years. A guaranteed place in a University Hall of Residence in the first year of study and the balance paid as two lump sums in each of years two and three</td>
<td>To be announced <a href="http://www.auckland.ac.nz/scholarships">www.auckland.ac.nz/scholarships</a></td>
</tr>
<tr>
<td>University of Auckland Academic Potential Scholarship</td>
<td>Academic achievement, taking into account academic work of that which can impact on an individual’s ability to participate at university</td>
<td>First 3 years of an undergraduate degree programme</td>
<td>Comprising a total of $50,000, $50,000 or $30,000 in years one, two and three respectively</td>
<td>To be announced <a href="http://www.auckland.ac.nz/scholarships">www.auckland.ac.nz/scholarships</a></td>
</tr>
<tr>
<td>ALGA Pacific Engineering Pathway Award</td>
<td>First year of full-time study for a Bachelor of Engineering (Honours) at the University of Auckland</td>
<td>1 year</td>
<td>$5,100–$10,000</td>
<td>1 November</td>
</tr>
<tr>
<td>Te MatatūTūranga Scholarships (Ministry of Education)</td>
<td>For details, please refer to <a href="http://www.teach.govt.nz">www.teach.govt.nz</a></td>
<td></td>
<td></td>
<td>To be announced <a href="http://www.teach.govt.nz">www.teach.govt.nz</a></td>
</tr>
<tr>
<td>Business School Māori and Pacific Student Grants</td>
<td>Māori or Pacific students undertaking full-time undergraduate study in the University of Auckland</td>
<td>1 year</td>
<td>Up to $5,00</td>
<td>17 April</td>
</tr>
<tr>
<td>Kids Start Māori and Pacific Award</td>
<td>To award first-year Māori or Pacific Bachelor of Engineering (Honours) students, based on academic results in final year of high school</td>
<td>1 year</td>
<td>$2,000</td>
<td>1 January</td>
</tr>
<tr>
<td>Frances Barkley Scholarship</td>
<td>Māori or Pacific students enrolling in their first year of undergraduate study towards a BSc major in Biological Sciences, Biomedical Science, Ecology or Marine Science</td>
<td>Up to 3 years</td>
<td>Up to $5,000 tuition fees credit</td>
<td>1 November</td>
</tr>
<tr>
<td>360 International Award for Māori and Pacific Students</td>
<td>Māori or Pacific students on 360 international exchange, assessed on cumulative GPA and personal statement</td>
<td>1 semester exchange</td>
<td>Up to $6,000</td>
<td>30 April (for Semester One of following year) &amp; 30 October (for Semester Two of following year)</td>
</tr>
<tr>
<td>Fair Wind Foundation Scholarship</td>
<td>Women of Cook Island descent enrolled in full-time study in any year of an undergraduate or postgraduate degree</td>
<td>1 year</td>
<td>Up to $11,000</td>
<td>31 January</td>
</tr>
<tr>
<td>Kōkiri Family Nursing Award</td>
<td>To financially support a Bachelor of Nursing student of Pacific descent who is experiencing financial difficulty</td>
<td>1 year</td>
<td>$1,500</td>
<td>9 April</td>
</tr>
<tr>
<td>Michael Symeott Scholarship</td>
<td>Māori or Pacific students in South Auckland enrolling in their first year of any undergraduate degree, based on academic achievement, financial need, leadership potential and potential to succeed at University</td>
<td>Up to 4 years</td>
<td>Up to $5,000 pa</td>
<td>16 January</td>
</tr>
<tr>
<td>Faculty of Arts Auckland Scholarship</td>
<td>First year of a BSc or conjoint degree in the Faculty of Arts for students from decile 3-4 Auckland schools, based on academic merit and service or leadership</td>
<td>1 year</td>
<td>Up to $5,000</td>
<td>Tbc</td>
</tr>
<tr>
<td>Bachelor of Design Scholarship for Pacific Students</td>
<td>Pacific students enrolled full-time in a Bachelor of Design (Koakoa) degree, based on academic achievement and a personal statement</td>
<td>1 year</td>
<td>$8,000</td>
<td>15 November</td>
</tr>
<tr>
<td>Jeanette Scholarship for Māori and Pacific Students</td>
<td>To encourage Māori and Pacific students to enrol in a Bachelor of Architecture, based on academic achievement and financial need. Applicants must state their ancestry or an affiliation.</td>
<td>Up to 3 years</td>
<td>$5,000 pa</td>
<td>15 January</td>
</tr>
<tr>
<td>Tobias Tertiary Scholarship</td>
<td>To encourage Pacific students to pursue studies in STEM subjects</td>
<td>For details, please refer to <a href="https://bit.ly/2OU3Yth">https://bit.ly/2OU3Yth</a></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For information on the entry requirements for any University of Auckland programmes please contact the appropriate faculty.

Scholarship dates and details are subject to change. For the most up-to-date information visit www.auckland.ac.nz/pacificscholarships

New Start

New Start will help you develop the confidence and skills for studying at University. You must be 18 years or over, be a New Zealand citizen or permanent resident, and have a good command of English. New Start is a realistic introduction to first year studies. The courses are part-time and provide a pathway into a range of undergraduate programmes at the University of Auckland.

- NSGE 47 New Start General will prepare you for an undergraduate degree in Arts, Business, Education, Social Work, or Law.
- NSMAT 14 Mathematics Preparation for University is designed to be taken with NSGE 47 to prepare you for entry into the University of Auckland’s Business School. Both courses are compulsory for those who plan to gain admission from New Start to the Business School.
- NSMAT 10 Mathematics Fundamentals is a short, intensive course, taught on Saturdays in a workshop format. It’s designed to prepare you for NSMAT 14.

If you apply for NSGE courses, you’ll need to sit a short assessment. Results from this assessment will be used to determine which course will suit your learning needs.

New Start students are not eligible for Studylink funding. If you’re experiencing financial hardship, please apply for a New Start award.

New Start is offered at the City, South Auckland and Tai Tokerau campuses.

For information on the entry requirements for any University of Auckland programme please contact the appropriate faculty.

Scholarship dates and details are subject to change. For the most up-to-date information visit www.auckland.ac.nz/pacificscholarships
No matter how skillful or intelligent you are, with all its ups and downs. In Samoa, there is a profound proverb that's important to remember because university is a place emerging in response to the various issues. Being a Pacific person in such a big institution has been and can be intimidating but the overwhelming support from other Pacific students and mentors definitely helps erode the nerves.

“I am currently part of Tūkana Arts and Science. This is a programme for Māori and Pacific students that offer extra workshops in their respective subjects. I am also part of the Peer Assisted Study Sessions (PASS) mentoring programme, a scheme for Māori and Pacific students.

“Being a Pacific person at the University of Auckland contributes significantly to my success. I’ve gained a substantial amount of knowledge on the history of Pacific people in New Zealand and the complications they faced in attaining simple livelihoods. I also have a fuller understanding of the contemporary issues facing Pacific peoples but more so the potential that is emerging in response to the various issues. Being a Pacific person in such a big institution has been and can be intimidating but the overwhelming support from other Pacific students and mentors definitely helps erode the nerves.

“In Samoa, there is a profound proverb that’s important to remember because university is a place where mistakes will be made. You’re on a journey, with all its ups and downs.”

E potu le tautai ae se lana atu I ama. No matter how skillful or intelligent you are, mistakes are inevitable.
PAMATA DIAZ
TOLEAFOA
Samoa, Salelesi, Satapuala
Bachelor of Fine Arts (Honours), Bachelor of Arts (in Pacific Studies and Theology and Religious Studies) Conjoint. Year 4.

“I have never been more proud to be a Pacific individual undertaking study at the top university in New Zealand. Being a Pacific person at the University gives me a sense of pride, knowing that I not only represent myself, but my aiga, my village, my ekalesia and my Pacific peers.

“Transitioning from a low decile secondary school in South Auckland (Mangere College) was not at all easy. South Auckland is populated with Oceanic residents so the environment to me was familiar. It gave me a homely and connected feeling. Entering the University was a complete shock. The atmosphere was different and to be quite frank, it was crazy! But with the right support, and the strong outreach of Pacific peoples in various organisations and programmes, settling in was smooth.

“As I near the end of my Fine Arts degree, I reflect on the many great things that I have been part of within the University. The experiences have strengthened my networks and relationships. I was humbled to be selected as an ambassador to represent the University. I get the opportunity to participate in numerous events. It’s rewarding to serve our Pacific people. I am an active student of the Tuākana cohort in Elam School of Fine Arts – a pocket-sized community of Oceanic students pushing for creative perspectives purely from Oceanic people for Oceanic people. I have been involved in different exhibitions where I get to showcase publicly my creative practice. Foremost among them, I received the Alumni scholarship and Denise Gerard scholarship.

“My chosen conjoint degrees are complementary. The indigenous knowledge and issues of Oceania shared in Pacific studies enhance my practice in photography and sculpture within Fine Arts, so it’s a win-win situation that continues to captivate me. Last but not least, nothing is of course possible without the guidance of our heavenly father who makes the impossible possible. Vi’ia le Atua.

“E mativa le ua galue ma le lima vaivai; a o e lima malosi e mauoa i latou.” Proverbs 10:4

MARIA MOEAIA
TOLEAFOA
Samoa, Salelesi, Satapuala
Bachelor of Arts majoring in Sociology and Criminology. Year 2.

“Raised in South Auckland and a former student of Mangere College, I was determined to pursue the different pathways and support for students who choose to excel in education. I have come to the conclusion that it is not about the school that someone attends but purely about the individual themselves.

“The University of Auckland has always been the right avenue for my chosen field of study as it is the top university in New Zealand. The University has opened my eyes to the various opportunities and the strong support structures offered to Pacific peoples. This consists of academic and pastoral care groups, such as Tuākana and Manaaki, that I have immersed myself in. These groups have provided a safe and reciprocal learning environment, enabling me to grow academically in many areas of the University.

“The UniBound programme played a vital part in my transition from school to the University of Auckland. UniBound helped me build strong networks with like-minded people across many faculties. And I’ve formed great friendships that I treasure to this day. I have gained a lot of knowledge and experience studying here and I recommend this University to my Pacific peers who are looking at furthering their studies.

“Alongside this, I am a recipient of the University of Auckland Academic Potential Scholarship, as well as the Ralph and Eve Snelseve scholarship.”

Ua e fa’amaoni i nai mea itiiti, ou te tofia oe e pule i mea e tele. Mataio 25:23
You have been faithful with a few things; I will put you in charge of many things. Matthew 25:23

“Lazy hands make for poverty; but diligent hands bring wealth.” Proverbs 10:4
MELODY LINO
Niuean, Tuapa and Avatele
Bachelor of Health Sciences. Year 3.
“Fakalofa lahi atu and warm greetings.
“I hail from the beautiful island of Niue, where I was raised until moving to New Zealand for education opportunities. I chose to study at the University of Auckland because of the quality education and support that the University provides, especially for students of Pacific descent. Although the transition from high school to university was hard, I was well-supported by various Pacific-centred services such as Tuākana and the Māori and Pacific Admission Scheme (MAPAS).
“I have had the chance to attend wanangas, tutorials, cultural events and many other services that provided opportunities to connect with many others who are on the same journey as me. I was fortunate to gain a University of Auckland Pasifika Scholarship which allowed me the opportunity to stay in the halls of residence and immerse myself in student life. I became confident and independent as I participated in various activities, including public speaking events.
“I am a passionate advocate for Pacific people and am aiming to work in the health sector, with a focus on improving Pacific health. The disadvantages and inequities that we face as a Pacific community are what I aim to eliminate in my future endeavours. My time at the University of Auckland has shaped me into the confident Pacific woman I am today.
“My Niuean culture has instilled the values I need to remain rooted in my identity and keep grounded throughout my journey at university. Taofi mau e fakalofa, I hold onto love, in everything that I do in life, including my studies. I aim to use all that I have to serve others.”

Celebrating
Our Village, Our Kāinga
Congratulations to all our 2019 Pacific graduates! You have worked exceptionally hard to reach this milestone. We are proud of your achievements and we join with your families, aiga and communities to celebrate your success!

Follow us on Facebook and Instagram:
www.facebook.com/PacificUnionOfAkl
www.instagram.com/pacific_at_uoa
## 2020 Events for Pacific school students

Learn about key equity events to support your journey from secondary school to University.

### Unibound Summer

Unibound Summer is an academic enrichment programme for school leavers who are entering study at the University of Auckland. Unibound is about supporting the transition from school to the University.

[www.unibound.ac.nz](http://www.unibound.ac.nz)

### Māori and Pacific Welcome

The University invites all first-year Pacific students to our annual Māori and Pacific Welcome. Held during Orientation Week, the Māori and Pacific Welcome celebrates your success, and introduces you to staff and support networks who will be part of your family community on campus. You will also meet the Pacific Equity Adviser and your Tuakana network.

### ASB POLYFEST

Polyfest is a celebration of culture and community. We support all our Pacific secondary school students and their families in celebrating their rich heritage over this four-day cultural festival. The University of Auckland is the proud sponsor of the Samoan stage. Our team of dedicated staff and students are also on hand to provide information about our programmes.

### PILOT

PILOT stands for Pacific Island Leaders of Tomorrow. It’s a collaborative motivational programme for Pacific secondary school students. PILOT celebrates cultural identity and heritage as key academic success. The programme is delivered by the tertiary Pacific Liaison officers and their teams.

### Level Up – Year 9

A programme offered to Pacific students in South Auckland Secondary Schools. This event seeks to motivate and encourage our young Pacific scholars in their learning journey – to encourage pride in their Pacific heritage and recognise their value as Pacific scholars who will contribute to their community in the future.

### Level Up – Year 10

Level Up – Year 10 offers workshops focused on Business, Engineering, Architecture, Medicine and Science. This faculty-driven programme is interactive and focuses on encouraging Māori and Pacific Year 10 students with an interest in these subjects.

### MPPE

Formerly known as STEAM Ahead, Our Village Our Kāinga (OVOK) is a collaborative motivational programme for Māori and Pacific Year 13 students and families.

### Our Village Our Kāinga (OVOK)

These programmes are subject to change in 2020 so please check online for the latest information.

### Your journey with us at a glance

<table>
<thead>
<tr>
<th>Year 9</th>
<th>Year 10</th>
<th>Year 11</th>
<th>Year 12</th>
<th>Year 13</th>
<th>University First Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Level Up</td>
<td>Level Up</td>
<td>PILOT</td>
<td>POLYFEST</td>
<td>Dream Fonotaga</td>
<td>OVOK</td>
</tr>
</tbody>
</table>

It’s time to apply

So you’ve made your decision on what you want to study, and now it’s time to apply. What do you need to do? It’s a two-step process to apply for and enrol in your chosen programme.

### First you need to apply

Go online and complete the Application for Admission. If you haven’t already, you’ll be asked to sign up for a new account. It’s easy, and you’ll soon be underway in making your application.

www.auckland.ac.nz/apply

Next you will receive an acknowledgement email asking you to provide supporting documents (and in some cases to complete other requirements) before your application can be assessed.

Remember, you can apply for more than one programme. We’ll be assessing your application, and you can check your application status online at any time. Be patient though – documents can take 3-4 weeks to process during peak admission periods. Some of your documents might take longer to process than others, despite being sent in at the same time.

If your application is successful, we’ll email you an offer – normally from mid-January.

To accept or decline this offer, log onto [www.auckland.ac.nz/apply](http://www.auckland.ac.nz/apply).

### Next you need to enrol

Once you’ve accepted an offer of a place in a programme, you can enrol in a course. If you need some help with the enrolment process, you can take an online tutorial.

www.auckland.ac.nz/enrolment

You need to make sure you pay your fees;

www.auckland.ac.nz/fees

Alternatively, there’s someone who can help during business hours.

0800 61 62 63 or studentinfo@auckland.ac.nz

Some late applications may be accepted after 2020 school results are received. It is advisable, however, to apply for all programmes that you might wish to enrol in before the published closing date. Multiple applications are acceptable, and all applications will be considered when 2020 academic results are available.

### Closing dates for applications for admission in 2021

<table>
<thead>
<tr>
<th>Programme</th>
<th>Closing Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Imaging (Honours) (Part I)</td>
<td>1 October 2020</td>
</tr>
<tr>
<td>Medicine (Part I)</td>
<td>1 November 2020</td>
</tr>
<tr>
<td>Pharmacy (Part I)</td>
<td>1 December 2020</td>
</tr>
<tr>
<td>Optometry (Part I)</td>
<td>1 November 2020</td>
</tr>
<tr>
<td>Social Work</td>
<td>1 December 2020</td>
</tr>
<tr>
<td>Sport</td>
<td>1 December 2020</td>
</tr>
<tr>
<td>Medicine (Part II)</td>
<td>1 December 2020</td>
</tr>
<tr>
<td>Education (Teaching), Law (Part I)</td>
<td>1 December 2020</td>
</tr>
<tr>
<td>Architecture, Urban Planning</td>
<td>1 December 2020</td>
</tr>
<tr>
<td>Advanced Science (Honours); Architectural Studies; Arts; Commerce; Dance Studies; Design; Engineering (Honours); Fine Arts; Global Studies; Health Sciences; Law (Part I); Music; Nursing; Property; Science; Urban Planning</td>
<td>1 December 2020</td>
</tr>
</tbody>
</table>

*For some programmes, you may be required to submit supplementary information (e.g., a portfolio of work, referee reports, are online forms) or to attend an interview/audition.*

**If you are not offered a place in the programme(s) of your choice, you will receive an email outlining alternative options. Your first offer of a place depends on two things: your admission to the University (whether for school leavers may depend on your final school results) and your assessment by the relevant faculty.***