Tauira Māori
Prospectus 2018
Information for Māori students and their whānau, schools and communities
Nau mai, hāere mai ki Te Whare Wānanga o Tāmaki Makaurau

Tū ake i te kei o te waka mātauranga. Tū ake nei i Te Whare Wānanga o Tāmaki Makaurau. Nau mai, haere mai. Welcome to the University of Auckland, Aotearoa New Zealand’s world-ranked University.*

The University of Auckland offers you a world of opportunities in learning and research. The University has a strong reputation for teaching and research excellence, with national and international partnerships.

As an undergraduate student, you are able to choose from varied and interesting programmes and courses ranging from Arts to Science, including areas that are important to Māori social and economic growth. These include sustainability, building your skills in Te Reo and Tikanga Māori, and teaching in Te Reo.

The Faculty of Education and Social Work offers full teaching programmes in Auckland and Whangarei.

We also offer a range of Māori-focused scholarships and awards to support your studies.

This is your opportunity to achieve your goals!

For more information visit Māori at the University: www.auckland.ac.nz/maori

*www.worldranked.ac.nz

For more information visit Māori at the University: www.auckland.ac.nz/maori
We are here to help you

Kia ora and welcome to Te Whare Wānanga o Tāmaki Makauora — the University of Auckland. We value all our Māori students and your whānau, and we will do everything we can to help you achieve. Te Tiriti o Waitangi — the Treaty of Waitangi is New Zealand's founding document and the University is committed to the rights and obligations articulated in the Treaty. We are committed to promoting Māori presence and participation in all aspects of University life, and to encouraging teaching, learning, and research in a range of fields important to Māori.

As the Kaitakawaenga Māori, my role within the University is to support and advocate for all Māori students. I offer academic and pastoral advice, and I am here to give you direction as well as aroha. Within the community, my role is to reach out to our whānau with information about entry requirements, enrolments, scholarships and accommodation. I am more than happy to come to your school, whānau or community events to discuss your future here. If you or a whānau member are considering our Whare Wānanga, please feel free to contact me.

Ko te kai o te rangatahi, he whakarongo. Ko te kai o te rangatira, he korero.

Join our Tuākana community

Tuākana is a University-wide learning community that enhances the academic success of our Māori and Pacific students. Most of the University’s Māori and Pacific students engage with Tuākana. The faculties have dedicated staff and meeting spaces to support our Māori and Pacific students, and they develop their own programmes to complement the teaching and learning environment. Tuākana offers small-group learning, whakahanaungatanga, whananga, face-to-face meetings and workshops. These help connect Māori and Pacific students with senior Māori and Pacific students (tuākana), academic teaching staff, and key people across the University. For more information and faculty contact details visit www.auckland.ac.nz/tuakana

The Equity Office – Te Ara Tautika

Our University is committed to being safe, inclusive and equitable. “Equity” means fairness. Fairness benefits everyone. The University’s commitment to equity helps us attract and value a strong community that reflects the diversity and talents of New Zealand’s population. Respected students and staff can achieve amazing results and make valuable contributions nationally and internationally. The Equity Office – Te Ara Tautika leads the University of Auckland’s commitment to equitable access for everyone who has the potential to succeed at our world-ranked University.

What does the Equity Office do for our students?

- Provides advice to students, their families and whānau on course and degree options.
- Leads the Māori and Pacific Welcome.
- Provides advice, guidance and advocacy.
- Offers Māori and Pacific scholarship assistance including information on study options, ancestry guidelines and fees.
- Links students with other key support networks across the University.
- Works with secondary schools to provide information about studying at the University.
- Works with community groups and churches to provide information about studying at the University.

What is a safe, inclusive and equitable University? A place where:

- We value all our students and staff.
- We respect differences.
- We celebrate our diverse communities.
- Our campuses are accessible.
- We take concerns about the study and work environment seriously.
- It’s OK to ask for help and support.
- It’s safe to disclose issues that may affect study or work.
- There’s zero tolerance for discrimination.

Zero Tolerance for Discrimination
www.equity.auckland.ac.nz/zerotolerance

Family Violence: It’s Not OK
www.equity.auckland.ac.nz/kotutukoku

Sili Mireta Pita
Student Equity Adviser
Leava’a, Lufilfui and Lalomanu, Aleipata, Samoa
Email: s.pita@auckland.ac.nz
www.auckland.ac.nz/tuakana

Kaitakawaenga Māori
Māori Liaison Officer
Jonnae McLenn
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Phone: +64 9 323 2422
Mobile: +64 9 923 2422

Schools Adviser Pacific
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Schools Adviser Māori
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Student Disability Services
Student Disability Services provides support for students with a wide range of impairments, both visible and invisible. If you live with an impairment that impacts your studies, or if you had special conditions for exams at school, contact us for a confidential chat about the ways that we may be able to help you succeed at our University.

For more information about the services we offer visit www.disability.auckland.ac.nz or email SDS manager Brian Stanney: b.stanney@disability.auckland.ac.nz

www.facebook.com/OurVillageOurKainga

Ko te kai o te rangatahi, he whakarongo. Ko te kai o te rangatira, he korero.

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- Works with secondary schools to provide information about studying at the University.
- Works with community groups and churches to provide information about studying at the University.
Students from refugee backgrounds
The University offers a range of initiatives to support students and staff from refugee backgrounds. Eligible students from refugee backgrounds may apply to the University through a range of other pathways to study (see pg. 14), including the Undergraduate Targeted Admission Schemes (UTAS). See the UTAS table (pg. 10–13) for more information. www.equity.auckland.ac.nz/refugee

Students from low socio-economic backgrounds
The University’s Equity Policy includes students from low socio-economic backgrounds. Eligible students may apply to the University through a range of other pathways to study (see pg. 14), including the Undergraduate Targeted Admission Schemes (UTAS). See the UTAS table (pg. 10–13) for more information. www.equity.auckland.ac.nz/lowseb

Academic English Language Requirement (AELR)
In 2016, the University introduced an Academic English Language Requirement (AELR) into all its bachelor degree programmes. The aim of the AELR is to ensure you have a sufficient level of competence in academic English to support your study at University. The Requirement will not affect whether you are offered a place in a programme.

The Requirement may be met on entry (depending on how you have gained University Entrance eg, through NCEA*) or it can be met through the completion of an approved course in your first 12 months of study. You must meet the AELR if you are admitted to a University of Auckland bachelor degree programme and you are a domestic student, or an international student applying on the basis of a New Zealand secondary school qualification, or an international student applying on the basis of results at another New Zealand tertiary institution.

Applicants who have not met the AELR through their entrance qualification will be provided with advice at the time of enrolment. For further information visit www.auckland.ac.nz/aelr

How do I get accepted to the University of Auckland?
To study at the University of Auckland you must have a university entrance qualification and be selected into a programme.

To increase your chances of being accepted, in Year 11 you should:
1. Take the right subjects at secondary school. These subjects must be selected from the approved NZQA list. For information visit www.nzqa.govt.nz
2. Wherever possible, take Achievement Standards rather than Unit Standards (the more Achievement Standards you have, the better).
3. Aim for Excellence (4 points) and Merit (3 points) rather than Achieved (2 points).
4. Make sure you meet the University Entrance Standard (see below).

Table A

<table>
<thead>
<tr>
<th>Classical Studies</th>
<th>Accounting</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>Biology</td>
</tr>
<tr>
<td>Geography</td>
<td>Calculus</td>
</tr>
<tr>
<td>History</td>
<td>Chemistry</td>
</tr>
<tr>
<td>History of Art</td>
<td>Economics</td>
</tr>
<tr>
<td>Te Reo Māori</td>
<td>Mathematics*</td>
</tr>
<tr>
<td>Te Reo Rangatira</td>
<td>Physics</td>
</tr>
<tr>
<td></td>
<td>Statistics</td>
</tr>
</tbody>
</table>

*Cannot be used in combination with Calculus and/or Statistics.

The University Entrance Standard for NCEA Level 3
You will be qualified for entrance to New Zealand universities in 2018 if you have obtained:

Level 1
10 Numeracy credits level 1 or higher made up of Achievement or Unit standards

Level 2
10 Literacy credits at level 2 or higher made up of 5 credits in reading and 5 credits in writing

Level 3
14 credits one approved subject
14 credits second approved subject
14 credits third approved subject

How your rank score is calculated
All undergraduate applicants who meet the University Entrance Standard are given a rank score which is based on your best 10 credits at level 3 or higher over a maximum of five approved subjects, weighted by the level of achievement attained in each set of credits. Your rank score will be calculated by awarding four points for each Excellence credit, three points for each Merit credit, and two points for each Achieved credit (see table on next page). You are encouraged to take Achievement Standards instead of Unit Standards to better prepare for University study.

Studying with us is your first step
A university qualification can help give you more job options, a higher salary and more opportunities to work and live anywhere in the world.

We offer:
- Hundreds of career options.
- More than 50 undergraduate programmes from certificate to bachelor level.
- 155 subjects across arts, business and economics, creative arts and industries, education, social work, engineering, law, medicine and science.
- More than 30 conjoint degree programmes.
- Opportunities tailored for Māori students.

For more information visit www.auckland.ac.nz/study-options
Cherie Mangu
Ngāti Porou, Ngāti Whātua ki Kaipara, Ngāpuhi (Ngāti Hine), Te Atihaunui-a-Pāpārangi
Conjoint Bachelor of Arts/Bachelor of Science (BA/BSc), majoring in Māori Studies/Physiology and Exercise Sciences, 2016

Being Māori at University is empowering because you are fulfilling the dreams of your ancestors and challenging society’s norms for what it means to be Māori. My whakapapa is my greatest motivation, along with my whānau, my community and knowing who I am as a Māori woman. The University of Auckland has played a significant role in shaping me into a strong and focused woman with clear direction and purpose.

I've been very blessed as a recipient of the Vice-Chancellor’s Award for Māori and Pacific Scholars, now known as the Māori Academic Excellence Scholarship, as well as the Ngārimu VC & 28th Māori Battalion Scholarship and Hauora Māori Scholarship. I also owe a lot of my success to the amazing Māori support groups such as Tuākana, Māori and Pacific Admission Scheme (MAPAS), and Ngā Tauira Māori.

Throughout my journey at University I have been involved in many inspiring programmes as a mentor and an ambassador including the Chancellor’s Award for Top Scholars, BEAMS (Business, Engineering, Architecture, Medicine, Science), Tuakana and Whāia Te Pae Tawhiti. The more you are willing to give to the youth in these programmes, the more motivated and inspired you become along your own journey of academic success.
UTAS entry requirements 2018

The Undergraduate Targeted Admission Schemes (UTAS) Policy is designed to ensure that the University of Auckland provides equal educational opportunities to all eligible Māori students, Pacific students, students with disabilities, students from refugee and from low socio-economic backgrounds who have the potential to participate and succeed at our world-ranked University, and who have applied via the application process. UTAS is not available to international students.

UTAS groups include student groups that are under-represented and disadvantaged in gaining access to a university education and for whom participation in UTAS will assist in achieving equity outcomes. These groups include Māori, Pacific, students with disabilities, students from refugee backgrounds and students from low socio-economic backgrounds who have a University Entrance (UE) qualification but have not met the general entry requirements for admission into the undergraduate programme of their choice. To be eligible for admission via UTAS Māori students, Pacific students, students with disabilities and students from refugee and from low socio-economic backgrounds will be required to meet the eligibility criteria as set out in the University’s UTAS Policy and Guidelines and as specified by each faculty. Students must also meet academic or other requirements as set out below. Please see the UTAS website and faculty websites for more information or email the faculties via the email addresses provided. Queries or feedback on the UTAS Policy and Guidelines can be directed to equity@auckland.ac.nz. Enquiries about students with disabilities can be directed to Student Disability Services manager Brian Stanney: disability@auckland.ac.nz or phone +64 9 323 8808.

The University of Auckland has taken all steps to ensure that the information on these pages is correct but please note that changes may occur. For the most up to date information call 0800 61 62 63 or visit www.auckland.ac.nz/utas.

Contact
wu@comunequiry@auckland.ac.nz
Auckland Law School
undergraduate@auckland.ac.nz
Auckland Law School

Programme and requirements
Bachelor of Arts (BA)
Māori and Pacific school leaver applicants, applicants with disabilities, applicants from low socio-economic backgrounds and from refugee backgrounds
- with a rank score of 120-149 and have University Entrance will be admitted,
- with a rank score of 110 or less will be referred to an appropriate foundation programme.

Bachelor of Commerce (ECon)¹ and Bachelor of Property (BProp)¹
Māori and Pacific applicants: NCEA rank score ≥ 140 points with at least Level 3 credits in each of three subjects from Table A and/or B, or at least Level 3 credits in each of two subjects from Table A and/or B plus at least 10 Level 3 achievement standard credits in Level 3 Statistics, Calculus or Mathematics,
- OR
- CIE rank score ≥ 100 points with at least a C grade in each of three subjects from Table A and/or B, or a C grade in each of two subjects from Table A and/or B plus at least a D grade in Mathematics,
- OR
- IB 35.

Applicants with disabilities: NCEA rank score ≥ 140 points with at least Level 3 credits in each of three subjects from Table A and/or B, or at least Level 3 credits in each of two subjects from Table A and/or B plus at least 10 Level 3 achievement standard credits in Level 3 Statistics, Calculus or Mathematics,
- OR
- CIE rank score ≥ 100 points with at least a C grade in each of three subjects from Table A and/or B, or a C grade in each of two subjects from Table A and/or B plus at least a D grade in Mathematics,
- OR
- IB 35.

Applicants from refugee and low socio-economic backgrounds: NCEA rank score ≥ 140 points with at least Level 3 credits in each of three subjects from Table A and/or B including one of Statistics, Calculus or Mathematics,
- OR
- CIE rank score ≥ 100 points including at least a C grade in each of three subjects from Table A and/or B including Statistics, Calculus or Mathematics,
- OR
- IB 35.

Bachelor of Law (LLB)²
Māori and Pacific applicants who have not met the guaranteed admission rank scores will need to make an application via the Māori and Pasifika Targeted Entry Scheme (MAPTES)². Māori and Pacific applicants are ranked by academic merit (based on rank score) and interview where appropriate.

Bachelor of Engineering (Honours) (BE(Hons))³
Māori and Pacific applicants who have not met the guaranteed admission rank scores will need to make an application via the Māori and Pasifika Targeted Entry Scheme (MAPTES)³. Māori and Pacific applicants are ranked by academic merit (based on rank score) and interview where appropriate.

Bachelor of Law (LLB)²
Bachelor of Property (BProp)¹
Bachelor of Arts (BA)
Bachelor of Commerce (ECon)¹
**Bachelor of Health Sciences (MBChB)**

Applicants with disabilities who do not meet the general academic requirements will be assessed on their potential to succeed (including for applicants with disabilities, their ability to undertake the programme given their disability and any reasonable accommodation)

Applicants who are considered to have the potential to succeed will be offered an interview.

Those applicants with the highest rank scores will be offered a place up to the limit available.

Applicants with disabilities who do not meet the general academic requirements will be assessed on their potential to succeed (including for applicants with disabilities, their ability to undertake the programme given their disability and any reasonable accommodation).

Admission to Part II – no school leaver entry.

Bachelor of Pharmacy (BPhar)

Admission to Part II – no school leaver entry.

Applicants with disabilities who do not meet the general academic requirements will be assessed on their potential to succeed (including for applicants with disabilities, their ability to undertake the programme given their disability and any reasonable accommodation).

Applicants who are considered to have the potential to succeed will be offered an interview.

A rank order of applicants based on their academic performance and interview performance will be established.

School leaver applicants, plus graduates, CentrGr and other tertiary transfer categories.

For Māori and Pacific applicants, application is via MAPAS. Selection is based on an interview, academic preparation, personal qualities and support systems. Māori and Pacific applicants who fail to meet the general academic requirements as above but meet the MAPAS requirements and who are considered to have the potential to succeed will be ranked and may be offered a place up to the limit available.

Applicants with disabilities, from low socio-economic backgrounds and from refugee backgrounds who do not meet the general academic requirements will be offered an UTA place if they achieve an NCEA rank score of ≥ 220, a CIE rank score of ≥ 260, or IB ≥ 29.

Applicants with disabilities who do not meet the general academic requirements and who are considered to have the potential to succeed will be assessed on their ability to communicate in English or Māori (in the case of Māori or Pacific applicants) and referees’ statements.

All Māori and Pacific UTAS applicants will be assessed for MAPES application form available via the Faculty’s website and submit this with their supporting documents. Visit www.engineering.auckland.ac.nz for more information.

**Bachelor of Nursing (B Nurs)**

Admission to Part II – no school leaver entry.

Māori and Pacific applicants who meet the general academic requirements and satisfy the MAPAS scheme’s interview requirements, based on a qualitative evaluation of their academic preparation, personal qualities and support systems will be offered a MAPAS place.

Applicants who fail to meet the general academic requirements but meet the MAPAS requirements and who are considered to have the potential to succeed will be ranked and may be offered an UTA place up to the limit available.

Applicants with disabilities who do not meet the general academic requirements and who are able to demonstrate that they fit the appropriate definition set out in the University’s UTA policy will be assessed on their potential to succeed (including their ability to undertake the programme given their disability and any reasonable accommodation).

Applicants who are considered to have the potential to succeed will be offered an UTA place if they achieve an NCEA rank score of ≥ 220, a CIE rank score of ≥ 260, or IB ≥ 29.

Applicants from low socio-economic backgrounds or from refugee backgrounds who do not meet the general academic requirements and who are able to demonstrate that they fit the appropriate definition set out in the University’s UTA policy will be offered a UTA place if they achieve an NCEA rank score of ≥ 220, a CIE rank score of ≥ 260, or IB ≥ 29.

Applicants with disabilities from low socio-economic backgrounds or from refugee backgrounds who do not meet the general academic requirements and who are able to demonstrate that they fit the appropriate definition set out in the University’s UTA policy will be offered a UTA place if they achieve an NCEA rank score of ≥ 220, a CIE rank score of ≥ 260, or IB ≥ 29.

Applicants with disabilities, from low socio-economic backgrounds and from refugee backgrounds who do not meet the general academic requirements may be offered a MAPAS place.

Applicants are considered to have the potential to succeed and may be offered a UTA place up to the limit available. An interview will be required.

**Bachelor of Optometry (B Opt)**

Admission to Part II – no school leaver entry.

Applicants with disabilities, from low socio-economic backgrounds and from refugee backgrounds will be assessed on their ability to succeed (including, for students with disabilities, their ability to undertake the programme given their disability and any reasonable accommodation).

Applicants who are considered to have the potential to succeed will be ranked and may be offered a UTA place up to the limit available. An interview will be required.

**Bachelor of Science (BSc)**

Māori and Pacific applicants will be admitted to Food Science and Nutrition with an NCEA rank score of 180 (CIE 130, IB 25) or equivalent.

For Māori and Pacific applicants who meet the general academic requirements and satisfy the MAPAS interview requirements, based on a qualitative evaluation of their academic preparation, personal qualities and support systems will be offered a MAPAS place.

Applicants who fail to meet the general academic requirements but meet the MAPAS requirements and who are considered to have the potential to succeed will be ranked and may be offered an UTA place up to the limit available.

Applicants with disabilities, from low socio-economic backgrounds and from refugee backgrounds will be assessed on their ability to succeed (including, for students with disabilities, their ability to undertake the programme given their disability and any reasonable accommodation).

Applicants who are considered to have the potential to succeed will be offered an interview.

A rank order of applicants based on academic performance and interview performance will be established.

School leaver applicants, plus graduates, CentrGr and other tertiary transfer categories.

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University of Auckland general scholarships and awards

The University of Auckland offers a range of general scholarships and awards for academic excellence at Bachelor, Master, and Doctoral levels.

- **Academic Potential Scholarships**: Scholarships are awarded based on academic merit. Details: [www.unibound.ac.nz](http://www.unibound.ac.nz)
- **Academic Excellence Scholarships**: Scholarships for students achieving academic excellence. Details: [www.unibound.ac.nz](http://www.unibound.ac.nz)
- **Scholarships for Māori and Pacific Students**: Scholarships specifically for Māori and Pacific students. Details: [www.unibound.ac.nz](http://www.unibound.ac.nz)
- **Scholarships for Women**: Scholarships for female students. Details: [www.unibound.ac.nz](http://www.unibound.ac.nz)
- **Scholarships for International Students**: Scholarships for international students. Details: [www.unibound.ac.nz](http://www.unibound.ac.nz)

For more information, please visit [www.unibound.ac.nz](http://www.unibound.ac.nz).
How will the University support me?

When you get to University, there’s a lot going on and much of it is new. We understand that starting University can be challenging, so we have a variety of support services to help you. These range from study spaces, mentors and scholarships to advisers and counsellors dedicated to helping our Māori students.

Libraries and Learning Services

Māori and Pacific Librarians

The Māori and Pacific Librarians are based on Level 1, Room 100-104 of the General Library. We have an open door policy and provide support services to the Māori and Pacific communities, as well as academic/professional staff and students who conduct Māori and/or Pacific research. Contact us if you have any questions about locating information, using library resources, referencing and more. The Māori and Pacific Librarians apply the principles of whakamātauranga, aroha, tautau, ta’aaloalo and alofa when responding to any information request received.

For more information contact

Māori Student Association; UniBound, Partnership Office; members of Ngā Tauira from staff in the Equity Office and Schools 

University Health and Counselling Service

University Health and Counselling Service (UHCS) offers a comprehensive service to ensure the health and wellbeing of students. The care team at UHCS is a skilled and experienced group of General Practitioners (GPs), nurses, counsellors and psychologists, all of whom are committed to providing quality health care services.

We offer a confidential counselling service offering a wide range of support. We have Māori and Pacific staff who offer a range of services within the spirit of whakamātauranga/taurau (such as aegrotat considerations, one-on-one counselling, support for assignment extensions and compassionate exam and test considerations).

We encourage students to register online at www.auckland.ac.nz/healthandcounselling

Or call our direct line at +64 9 923 7681 or walk in to our service and request an appointment. Nau mai haere mai.

Te Fale Pouāwhina

This programme is coordinated by a team of Māori and Pacific Learning Advisers dedicated to advancing Māori and Pacific scholars’ academic learning enhancement skills through research and culturally informed teaching and learning practices. We provide a friendly and professional service at undergraduate and postgraduate levels and create a learning environment that values, respects and encourages Māori and Pacific scholars to thrive as independent learners, innovators, leaders and global citizens. Te Fale Pouāwhina offer wānanga, workshops, study groups and advisory sessions to progress the academic excellence and foster the aspirations of Māori and Pacific scholars.

For more information contact

Te Rarawa, Ngāti Porou

Māori Psychologist

Clare Ryan

Ngāti Tuhoe, Ngāti Porou

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Mona O’Shao

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Phone: +64 9 373 7599 ext 87681

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Riki-Lee Saua

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Phone: +64 9 923 7681

Anahera Morehu

Ngāpuni, Ngāti Haua, Ngāti Whānui, Te Aupōuri, Te Rarawa

email: a.morehu@auckland.ac.nz

Phone: +64 9 923 1981

Dion Westrupp

Rongowhakaata

Completed UniBound, 2016

2nd year Bachelor of Arts (BA), Māori Studies

I came to the University of Auckland from Gisborne, a town that has about the same population as the number of students enrolled here.

What attracted me to the University wasn’t the ranking, the faculties or the scholarships. It was how I saw Māori students connect through Whaia Te Pae Tawhiti. The programme shows Year 13 Māori students from outside of Auckland all that the University has to offer. It was one of the best weeks of my life and gave me lifelong friendships. The University offers so much support to Māori students, including from staff in the Equity Office and Schools Partnership Office; members of Ngā Tauira Māori (Māori Student Association); UniBound, an academic preparation programme for Māori and Pacific school leavers; and the Tuākana programme, which provides academic and pastoral support. UniBound was particularly valuable in preparing me for University life and learning.

Before I came to Auckland my Aunty Glennis sat me down and told me that from this point on, I am carrying my father, as well as my koro - his father - and all of my tipuna, on my shoulders, making them proud. These words have stuck with me and I hold them close to my heart. They reminded me that I am not just here to get a piece of paper with my name on it, but to make my whānau proud.

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2nd year Bachelor of Arts (BA), Māori Studies

When I came to Auckland my Aunty Glennis sat me down and told me that from this point on, I am carrying my father, as well as my koro - his father - and all of my tipuna, on my shoulders, making them proud. These words have stuck with me and I hold them close to my heart. They reminded me that I am not just here to get a piece of paper with my name on it, but to make my whānau proud.
feel a strong sense of whanaungatanga with the University. To study at the University of Auckland. Through my brother I aroha and tautoko, and my whānau was critical in my decision as a tauira Māori, whānau is important. Whānau provides ngā akoranga kia whai hoki au i tēnei tohu mātauranga. Nāna i whangai i au te tohu o te tākuta o te rongoā. Nāna i whangai i au te whakakaha ake tōku hononga ki te whare wānanga nei. E whai wānanga o Tāmaki-Makaurau, akoako ai. Nā tōku tuākana i te whanaungatanga, i whakatau ai ahau kia haere ki te whare kaha, kia haka, kia maia, kia manawanui. Kia ora! whai hoki au i tēnei āo, ka tū Māori ai i tēnei āo, ka tū au me tōku whānau. 2016 Completed Certificate of Health Sciences – Hikitia te Ora, 1st year, Bachelor of Health Sciences (BHSc) Ngāpuhi, Ngāti Ruanui Rīhari Enright

As a tauira Māori, whānau is important. Whānau provides aroha and tautoko, and my whānau was critical in my decision to study at the University of Auckland. Through my whānau I feel a strong sense of whanaungatanga with the University. He studies medicine and this whanaungatanga relationship has benefitted me both personally and academically. I am at the start of a long journey in Health Sciences. This would have been a daunting experience without the support of the University’s Tuākana programme, the Faculty of Medical and Health Sciences’ Māori and Pacific Admission Scheme (MAPAS) and the Whakapiki Ake Project. MAPAS is an extended version of whanaungatanga. They have supported me throughout the year and I feel connected to my class and tākaha. We are all supporting each other. The University provides a strong sense of belonging, whanaungatanga, due to the supportive environment it provides for tāra Māori. It is awhi to tōku whānau, through times of hardship caused by illness. As a clinical student, I have seen the need our people have for more Māori health professionals. While here at the University I am supported by the Faculty of Medical and Health Sciences’ Māori and Pacific Admission Scheme (MAPAS). Within the learning environment I have made awesome friends and am supported in my studies to achieve my best.

To going to University is a big decision. I hope you take the plunge! Believe in what you can achieve with the support of others. Kia kaha, kia maia, kia manawanui.
Māori student groups

There are a number of Māori student groups at the University that can provide you with cultural and social support. There are also a number of common rooms around campus where you are welcome to socialise, study, eat and relax.

Ngā Tauri Māori (NTM)
Ngā Tauri Māori is the Māori Students Association on campus. We support and provide services to all Māori students by offering educational, cultural, social and political events throughout the year in a way that fosters Te Ao Māori within the University. You can find us in our common room, Hineahuone, located on the top floor of the Student Union Building.
Email: mso@auckland.ac.nz
www.ntm.maori.nz

South Pacific Indigenous Engineering Students (SPIES)
The South Pacific Indigenous Engineering Students (SPIES) association is formed by and for Māori and Pacific students studying Engineering at the University of Auckland. Its aim is to encourage and support Māori and Pacific students into all fields and disciplines of Engineering.
Email: spies@auckland.ac.nz

Te Rākau Ture (TRT)
Te Rākau Ture is the students association for Māori Law students. Our common room at the Law School, Te Ako o te Tui, is where we all meet and study together. We have a range of academic, social, sporting, and cultural events throughout the year, including study wānanga and networking opportunities with other members of the Māori Law Association.
Facebook: www.facebook.com/groups/te.rakau.ture
Email: te-rakau-ture@auckland.ac.nz

Commerce Association for Pacific and Māori students (CAPM)
CAPM is a club for undergraduate and postgraduate Pacific and Māori Business students. We offer year-round social and cultural activities plus a range of networking events with industry contacts and major corporates. Our club offers a stimulating environment to exchange ideas, and provides opportunities to put business theory into practice.
Email: usa.capm@gmail.com

Ngārehu O Te Mātauranga (NRM)
The Ngārehu O Te Mātauranga (NRM) student association aims to increase the unity and empowerment of Māori and Pacific students within FMHS. We organise social events, increase involvement within the wider community and uphold cultural awareness and its important place in University life.
Email: nrm.uoa@gmail.com

Student Life
Get involved! Our University has 200 clubs and a well-equipped Recreation Centre, as well as plenty of opportunities to meet people, develop new skills, explore your leadership potential, and give back to the community.
www.auckland.ac.nz/studentlife

Waipapa Marae
Ko Waipapa te marae, ko Tānenuiarangi te whare whakairi, ko Reipae te whare kai. Ko Waipapa te manawa whenua o te Whare Wānanga nei. Waipapa is the beating heart of the University. Waipapa Marae exists under the manawhenua of Ngāti Whātua ki Ōrākei. The hau kāinga of Waipapa are Māori staff and students.
Nau mai ki Waipapa.
www.auckland.ac.nz/waipapamarae
2017 Equity events for Māori students

Learn about key equity events to support your journey from secondary school to University.

<table>
<thead>
<tr>
<th>JANUARY</th>
<th>FEBRUARY</th>
<th>MARCH</th>
<th>APRIL</th>
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<tbody>
<tr>
<td>Monday 27 Māori and Pacific Welcome</td>
<td>Monday 6 Semester 1 begins</td>
<td>KATTI - Year 1.3</td>
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<tr>
<th>MAY</th>
<th>JUNE</th>
<th>JULY</th>
<th>AUGUST</th>
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<tbody>
<tr>
<td>Thursday 1 Māori and Pacific Parents’ Evening</td>
<td>Wednesday 4 STEAM Ahead</td>
<td>KATTI - Year 11</td>
<td>Thursday 31 August – Sunday 3 September Whāia Te Pae Tawhiti (WTPT)</td>
</tr>
<tr>
<td>KATTI - Year 1.2</td>
<td>Monday 24 Semester 2 begins</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday 30 Semester 1 ends</td>
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<tr>
<th>SEPTEMBER</th>
<th>OCTOBER</th>
<th>NOVEMBER</th>
<th>DECEMBER</th>
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<tbody>
<tr>
<td>Wednesday 30 September - Tuesday 5 December BEAMS Year 10</td>
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<td></td>
<td></td>
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<tr>
<td>Wednesday 29 November – Tuesday 5 December BEAMS Year 10</td>
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Māori and Pacific Welcome
Monday 27 February
The University invites all first year Māori students to our annual Māori and Pacific Welcome. Held during Orientation Week, the Māori and Pacific Welcome introduces you to staff and support networks. Pacific Welcome celebrates your success, and Whāia Te Pae Tawhiti also meet the Māori Liaison Officer, Ngā Tauira who will be your whānau on campus. You will be introduced to staff and support networks, including the Māori and your Tuākana network.

Māori and Pacific Parents’ Evening (WTPT)
Thursday 1 June
Bring your parents, families, and whānau to learn about the programmes, entry requirements, scholarships and support offered at the University. A great evening for our Year 10 and Year 11 students and whānau.

Whāia Te Pae Tawhiti (WTPT)
Thursday 31 August – Sunday 3 September
A Year 10 on-campus experience programme for regional Māori students who aspire to attend the University of Auckland in 2018.

BEAMS
Monday 29 November - Tuesday 5 December
BEAMS represents Business, Engineering, Architecture, Medicine and Science faculty workshops. This faculty-driven programme is interactive and focuses on encouraging Māori and Pacific Year 10 students with an interest in these subjects.

Kei A Tātou Te Ihi (KATTI)
KATTI stands for Kei A Tātou Te Ihi, with programmes from Year 10-13. It’s a collaborative kaupapa for Māori secondary school students, delivered by tertiary Māori Liaison Officers from other tertiary institutions in Auckland. Talk to your Careers Adviser for more information and dates.

Your journey with us at a glance

Tell us what you think!
We welcome your feedback and comments on this prospectus. Email: j.mcleod@auckland.ac.nz

About this prospectus: The Equity Office - Te Ara Tautika has taken all steps to ensure the information in this prospectus is correct, but please note that changes may occur. For the most up to date information on admission, enrolment and programmes, call our student advisers 0800 61 62 63 or visit www.studentenquiry.auckland.ac.nz

Published February 2017

It’s time to apply

So, you’ve made your decision on what you want to study, and now it’s time to apply.

What do you need to do? It’s a two-step process to apply and enrol for your chosen programme.

First you need to apply

Go to www.apply.auckland.ac.nz and complete the Application for Admission. If you haven’t already, you’ll be asked to sign up for a new account. It’s easy, and you’ll soon be underway in making your application.

Next you will receive an acknowledgement email asking you to provide certified documents (and in some cases to complete other requirements*) before your application can be assessed.

Remember, you can apply for more than one programme. We’ll be assessing your application, and you can check your application status online at any time. Be patient though - documents can take 3-4 weeks to process during peak admission periods. Some of your documents might take longer to process than others, despite being sent in at the same time.

If your application is successful, we’ll email you an offer – normally from mid-January**.

To accept or decline this offer, log onto www.apply.auckland.ac.nz

Next you need to enrol

Once you’ve accepted an offer of place in a programme, you can enrol in a course. If you need some help with the enrolment process, visit www.auckland.ac.nz/enroll for an online tutorial.

Stuck? At any point in the process you can find answers to your questions 24/7 at www.askauckland.ac.nz or through someone who can help during business hours at 0800 61 62 63 or at studentinfo@auckland.ac.nz.

Some late applications may be accepted after 2016 school results are released. It is advisable, however, to apply for all programmes that you might wish to study before the published closing date. Multiple applications are acceptable and all applications will be considered when 2016 academic results are available.

Closing dates for applications for admission in 2017

<table>
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<tr>
<th>Programme</th>
<th>Closing Date</th>
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<tbody>
<tr>
<td>Music: Classical Performance, Jazz Performance, Popular Music majors only</td>
<td>31 August 2016</td>
</tr>
<tr>
<td>Dance Studies; Fine Arts; Medicine (admission into Part III); Pharmacy (Part II)</td>
<td>1 October 2016</td>
</tr>
<tr>
<td>Education (Teaching); Law (Part III); Science (Exercise Science); Social Work; Sport, Health and Physical Education*</td>
<td>1 November 2016</td>
</tr>
<tr>
<td>Architecture; Arts; Commerce; Engineering; Health Sciences; Law (Part I) Music - all other majors; Nursing; Property; Science; Urban Planning</td>
<td>8 December 2016</td>
</tr>
</tbody>
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Connect with us!

www.facebook.com/OurVillageOurKainga

university@auckland.ac.nz

www.equit yauckland.ac.nz

Email: j.mcleod@auckland.ac.nz

*Subject to CUAP approval
*For some programmes, you may be required to submit supplementary information (eg, a portfolio of work, referee reports, an online form) or to attend an interview/audition.
**If you are not offered a place in the programme(s) of your choice, you will receive an email asking alternative options. Your first offer of a place depends on two things: your application to the University (which for school leavers may depend on your final school results), and your assessment by the relevant faculty.

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