Where to go for help with your academic development For doctoral candidates

Writing in English workshops

Go to <u>www.library.auckland.ac.nz/ele</u> Select <u>Writing in English workshops</u>

- Creating complex sentence structures
- Using active and passive voice
- Using verb tenses
- Using the article system
- Editing your work
- Using punctuation effectively
- Report writing in English

Language advice

Go to: <u>www.library.auckland.ac.nz/ele</u> Select <u>Language advice</u>

Bring your questions or a piece of your writing to an online or on campus advisory session.

Go to the website to book an appointment.

'Let's talk' speaking groups

Go to <u>www.library.auckland.ac.nz/ele</u> Select <u>Language learning groups</u>

 Let's Talk to locals! Mondays 3-4, Wednesdays 12-1, Thursdays 1-2 and Fridays 3-4.

Let's Talk to Aucklanders Alternate Fridays 10-12



Online research skills resources

Go to <u>www.library.auckland.ac.nz/study-skills</u> Select <u>Postgraduate research skills</u>

• Postgraduate research skills at Te Tumu Herenga

Doctoral Opportunities

Go to <u>www.auckland.ac.nz</u> Search for <u>Doctoral opportunities</u>

- Doctoral Morning Tea
- PGSA Lunch and Learn

Te Fale Pouāwhina: Māori and Pacific students

Go to <u>www.library.auckland.ac.nz/student-learning</u> Select <u>Te Fale Pouāwhina</u>

Workshops, study groups, wānanga/fano and advisory sessions

DELNA

To book your DELNA Screening, go to www.delnatask.com/booking

Online language resources

Go to <u>www.library.auckland.ac.nz/ele</u> Select <u>ELE online</u>



Research skills workshops

Go to <u>www.library.auckland.ac.nz/study-skills</u> Select <u>Postgraduate research skills</u>

- Literature reviews: Finding information
- Literature reviews: Organising and writing
- Designing research posters
- Publishing your research
- Abstract writing
- Shut up and write!

Reading and writing workshops

Go to <u>www.library.auckland.ac.nz/services/student-</u> learning Select <u>Undergraduate resources and workshops</u>

select <u>Undergraduate resources and wo</u>

- Reading effectively
- Paraphrasing, summarising and quoting
- Critical thinking
- Essay writing
- Finding information
- Referencing

Inclusive Learning

Go to: <u>www.library.auckland.ac.nz/student-learning</u> Search for <u>Inclusive learning</u>

For students with specific learning and/or other invisible disabilities such as dyslexia, dyspraxia, Autism Spectrum Disorder and attention deficit disorders. Screenings, assessments, special exam conditions and academic development.

Student Counselling

Go to: www.auckland.ac.nz

Search for Student Health and Counselling

Counsellors can provide help when you're faced with academic stress.

Listening

- Record your supervisory sessions Ask for permission from your supervisor first.
- Ted Talks Go to <u>www.ted.com</u>
- BBC Learning English (e.g., for Pronunciation) Go to <u>www.bbc.co.uk/learningenglish</u>
- Listen to the radio and watch television Go to: <u>www.library.auckland.ac.nz/tv-radio</u>

Speaking

- Join a University Club Go to <u>www.auckland.ac.nz</u> Select <u>On Campus</u> and then <u>Clubs and Societies</u>
- Meet up! Go to <u>www.meetup.com/cities/nz/auckland/</u>
- Toastmasters
 Go to <u>www.toastmasters.org.nz</u>
 Go to <u>www.facebook.com/varsitytoastmastersuoa</u>

Academic English

- Using English for Academic Purposes Go to <u>www.uefap.com/index.htm</u>
- Advice on academic writing Go to <u>http://advice.writing.utoronto.ca/</u>
- General writing Go to <u>https://owl.purdue.edu/owl/</u> <u>purdue_owl.html</u>
- Writer's Diet Go to <u>https://writersdiet.com</u>
- Writing resources
 Go to <u>https//writingcenter.unlv.edu/writing-</u>
 resources
- Using gender neutral language Go to <u>http://writingcenter.unc.edu/tips-and-tools/</u>

Excellent texts on academic writing

Go to www.library.auckland.ac.nz

- Glasman-Deal, H. (2010). Science research writing for non-native speakers of English. UK: Imperial College. <u>E-book</u>.
- Lewin, B, (2010). <u>Writing readable research:</u> <u>A guide for students of social science</u>. London, UK: Equinox. <u>E-book</u>.
- Silyn-Roberts, H. (2013). Writing for science and engineering: Papers, presentations and reports. UK: Elsivier. <u>E-book</u>.
- Wallace, M. and Wray, A. (2011). <u>Critical</u> reading and writing for postgraduates. (2nd ed). UK: SAGE.

MOOCs

 Massive Open Online Courses Go to <u>www.edx.org</u> or <u>www.coursera.org</u> or <u>www.futurelearn.com</u>

Reading

- Borrow 'readers' from <u>ELE</u> to develop your vocabulary and fluency.
- Auckland City Libraries
 Go to <u>www.aucklandcitylibraries.com</u>

Doctoral workshops

Go to <u>www.auckland.ac.nz</u> Search for Doctoral workshops

Candidature Essentials

- Working effectively with your supervisor
- Preparing for your confirmation review
- Preparing for your examination
- Wahapū demonstration

Personal and Professional Skills

• Check <u>website</u> for updates.

Vocabulary

- Free iPhone app NAWL (New Academic Word List) Builder
 Go to <u>https://itunes.apple.com/us/app/nawl-</u> builder/id902964659?mt=8
- AWL—Academic Word List at Victoria University, New Zealand Go to <u>www.victoria.ac.nz/lals/resources/</u> <u>academicwordlist</u>
- English Vocabulary Exercises
 Go to <u>www.englishvocabularyexercises.com</u>
 Select <u>Academic Vocabulary Exercises</u>
- The British National Corpus at Brigham Young University Go to <u>http://corpus.byu.edu/bnc/</u>
- Vocabulary flashcards Go to <u>www.quizlet.com</u>
- Tools for learning vocabulary Go to <u>www.just-the-word.com</u>
- Oxford Advanced Learner's Dictionary Go to <u>www.oxfordlearnersdictionaries.com</u>
- Manchester Academic Phrasebank
 Go to <u>www.phrasebank.manchester.ac.uk/</u>

Writing in the disciplines

- How to read a scientific paper Go to <u>www.lib.purdue.edu/help/tutorials/</u> <u>scientific-paper</u>
- How to write Lab reports (Engineering) Go to <u>http://iwrite.unsw.edu.au/iwrite/</u> <u>ENGINEERING/Getting-Started/For-</u> <u>Students.html</u>
- SciWrit: Writing in the Sciences Go to <u>https://www.coursera.org/learn/sciwrite</u>