A warm welcome
to the School of Nursing

Haere mai, hakatau mai ra, ki to tatou kura o te whanau Naahi. Kei konei nga Rangatira o te Kura Naahi, e ko te kaupapa ma matou e hakanui atu o koutou matauranga mo nga mahi o te Naahi.
E piripono ano matou nga kaihakako, kei te tautoko, kei te awhi, aa koutou nga tauira, mai te timatanga, aa taenoa ki te mutunga o koutou mahi I tenei Kura Naahi.
Koia tena ko to matou hiahia kia eke koutou ki nga taumata o te tangata, mo a muri nei.
Noreira kanui tenei pitopito korero, Huri noa Huri noa
Kia Ora Mai Tatou.

We are so excited to welcome you to our school of nursing whānau. The school is full of vibrant and dynamic people who are dedicated to your learning and growth. We are committed to providing a warm and welcoming environment for our students and staff, and if there is anything we can do to help you get started on your postgraduate journey, please do not hesitate to ask. We are here to help you start your journey today and will continue to support you to become the person you want to be tomorrow.

Our programmes have been developed to enhance nursing practice and focus on the improvement of patient outcomes and the health of all New Zealanders.

ASSOCIATE PROFESSOR JULIA SLARK RN, PhD
Head, School of Nursing
Faculty of Medical and Health Sciences
Waiapua Taumata Rau | The University of Auckland

Find out more
fmhs.auckland.ac.nz/son

Front cover: The team from Te Tai Tokerau at the powhiri for the new School of Nursing campus in Whangarei. From left to right – Coral Wiapo (Ngati Whatua ki Kaipara), Josephine Davis (Ngāpuhi/Ngāti Whātua o Ōrākei), Professor Terryann Clark (Ngāpuhi), Dr Ann McKillop, Susie Davies-Colley.
Our postgraduate programmes

The focus of our postgraduate nursing programmes is the advancement of clinical nursing practice in order to improve patient outcomes and meet current and future health care needs.

Course selection advice

The University of Auckland offers a range of courses tailored to meet the needs of a variety of disciplines within Nursing. These can include research, leadership, education, mental health, paediatrics, older adult health, primary health care, specialty clinical courses, and courses tailored to the Registered Nurse Designated Prescribing and Nurse Practitioner Training Pathways. The School of Nursing provides a student-centric approach to course advice to facilitate course selection that meets the needs of the student’s career goals and the populations they serve.

To connect with a course advisor from any of these areas, please indicate what type of course advice you are seeking by emailing: postgradnursing@auckland.ac.nz

You will be connected with the relevant advisor.

For returning students, please include your student ID number.

Credit transfer

This information will be of interest to all nurses who have undertaken postgraduate study at universities other than the University of Auckland, including NETP programmes, who wish to continue their study at the University of Auckland.

Our current regulations state that:

- Credit from another institution can only be credited to a Postgraduate Diploma, not a Postgraduate Certificate.
- Credit of 30 points from another institution must be into a Postgraduate Diploma and must be within 3 semesters of commencing the course for which credit is sought.
- Credit of a completed Postgraduate Certificate from another institution must be into a Postgraduate Diploma and must be done within 5 years of completing the Postgraduate Certificate.
- A student who has been awarded 60 internal credits from a PGCert to PGDip will not be able to externally credit any further points.
- If a student has completed either a 30 point course or a PGCert and wishes to transfer to the University of Auckland, they must contact our postgraduate academic advisors prior to applying to the University. This will ensure that they receive the best advice for their individual pathway of study.

Entry and progression requirements

For entry into any postgraduate nursing programme, you must:

- have either completed an appropriate undergraduate degree or hold a professional nursing qualification
- hold nursing registration
- hold a current New Zealand practising certificate
- have had recent clinical nursing experience

Generally, initial enrolment is into PGCertHSc. On completion of the PGCertHSc, you may apply to have the certificate awarded and exit the programme, or you may proceed to the PGDipHSc. On completion of the PGDipHSc you may apply to have the PGDipHSc awarded and exit the programme. A grade point average of 5 (B) enables you to proceed to a Master of Nursing or Master of Health Science programme.

For entry and progression requirements for Master of Nursing Practice see pg. 6.

Completion times

The majority of our postgraduate students complete their study part-time due to work and other commitments. It is wise to take note of completion and progression requirements times and seek advice from school staff to ensure you can meet University regulations.

Credit points

120 credit points at the University of Auckland equates to a full time academic year. One full time semester is therefore 60 points. Postgraduate courses in the school are usually 30 points.

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Honours degree</td>
<td>2 semesters (1 year)</td>
<td>4 semesters (2 years)</td>
</tr>
<tr>
<td>Postgraduate Certificate</td>
<td>1 semester</td>
<td>4 semesters (2 years)</td>
</tr>
<tr>
<td>Postgraduate Diploma</td>
<td>2 semesters (1 year)</td>
<td>8 semesters (4 years)</td>
</tr>
<tr>
<td>Postgraduate Diploma (entered with credit)</td>
<td>1 semester</td>
<td>4 semesters (2 years)</td>
</tr>
<tr>
<td>Masters (research – all 120 &amp; 90 pt thesis/research portfolio)</td>
<td>2 semesters (1 year)</td>
<td>4 semesters (2 years)</td>
</tr>
<tr>
<td>Masters (taught 120 pts)</td>
<td>2 semesters (1 year)</td>
<td>8 semesters (4 years)</td>
</tr>
<tr>
<td>Master of Nursing Practice (taught – 180 pts)</td>
<td>3 semester (18 months)</td>
<td>12 semesters (6 years)</td>
</tr>
<tr>
<td>Master of Nursing Science (240pts)</td>
<td>4 semesters (2 years)</td>
<td>No part-time option</td>
</tr>
</tbody>
</table>
Below is a flow chart of possible pathways for postgraduate nursing study. All points of progression must be discussed with an academic adviser.

The majority of nurses new to postgraduate study initially enrol in the postgraduate certificate qualification step. All students should contact the School of Nursing for academic advice before enrolling in postgraduate study for the first time to ensure they meet the requirements for entry and have an appropriate plan of study to meet their goals.

Email: postgradnursing@auckland.ac.nz
Postgraduate qualifications

The PGCert, PGDip and MNurs pathways are approved by the Nursing Council of New Zealand as appropriate educational preparation for advanced nursing practice including Nurse Practitioner. The typical route is to study a PGCert, followed by a PGDip and then, if you’re eligible and wish to, the MNurs.

Postgraduate Certificate in Health Sciences

( PGCertHSc ) ( 60 pts )
The PGCertHSc allows students to start their postgraduate study with us from a wide range of courses found in this book.

Specialisations:
When applying for this programme students should choose between these two specialisations:
• Advanced Nursing
OR
• Mental Health Nursing

Entry requirements:
• RN registration with NCNZ and a current practising certificate.

Structure/Content:
• 60 points from MNurs schedule.

Progression:
• May have qualification awarded. May also still proceed to a PGDipHSc with credit so long as it is started within five years of completing PGCertHSc.

Postgraduate Diploma in Health Sciences

( PGDipHSc ) ( 120 pts )
The PGDipHSc allows students to start or continue their postgraduate study with us from a wide range of courses found in this book.

Specialisations:
When applying for this programme students should choose between these two specialisations:
• Advanced Nursing
OR
• Mental Health Nursing

Entry requirements:
• RN registration with NCNZ and a current practising certificate.

Structure/Content:
• 60 points from MNurs schedule.

Progression:
• May have qualification awarded. May also apply for a masters programme if they attained a B grade average (grade point 5) or higher across the 120 points.

Master of Nursing

( MNurs ) ( 120 pts )
The programme is aimed at registered nurses seeking to advance their knowledge and skills.

Entry requirements:
• Students must have completed the BNurs(Hons) or PGDipHSc specialisation in Advanced Nursing or their equivalent with an average grade of B or higher, and must hold current registration as a nurse in New Zealand.

Specialisations:
Student can decide between the following two specialisations:
• Research 120 points
• Taught 120 points

Structure/Content:
Research 120 points (Study must be continuous):
• Thesis (120 pts)
OR
• Research portfolio (120 pts)
OR
• Research portfolio (90 pts) plus NURSING 782 (30 pts) Research Methods in Nursing and Health (or equivalent research course)³

Taught 120 points:
• Dissertation (80 pts)
• 60 points from MNurs schedule
OR
• NURSING 701 Research Project (30 pts)
• NURSING 785 or NURSING 746 (30 pts)
• 60 points from MNurs schedule

Master of Nursing Practice

( MNursPrac ) ( 180 pts )
This programme is designed for registered nurses who work in clinical practice contexts and wish to develop their practice knowledge and expertise in specific disciplines.

Entry requirements:
• BNurs, or its equivalent, with a Grade Point Average of 5.0 or higher in 120 points above Stage II
OR
• Have completed the requirements for a PGCert and/or PGDip, with a Grade Point Average of 5.0 or higher, but not had the qualification(s) awarded yet, as the points will need to be reassigned to the MNursPrac
AND
• Hold current registration as a nurse in New Zealand.

Structure/Content:
• At least two of the following courses: NURSING 701²; NURSING 746; NURSING 785³ (60 pts)
• 120 points from the Master of Nursing Schedule

² Enrolling on NURSING 701 requires discussion with the course director of NURSING 701
³ Prerequisite: NURSING 742 Biological Science for Practice and NURSING 773 Advanced Assessment and Clinical Reasoning

Please note that this programme is not for students on the Nurse Practitioner pathway. We also advise any student considering applying for this programme to first get in touch with us to make sure it is the correct degree for your pathway, as it is different to the Master of Nursing degree.
Master of Nursing Science (MNSc) (240pts)
This full-time two year programme gives graduates with a relevant undergraduate degree the opportunity to complete the requirements to become a registered nurse (RN) in New Zealand.

Entry requirements:
Students must have completed a relevant undergraduate degree (such as health sciences or science with some human science subjects, such as physiology and anatomy) with a GPA of 5.0 or higher in 75 points above Stage II.
Eligible applicants will also be required to attend a selection interview.
English language proficiency and Fitness to Practice requirements also apply.

Structure/Content:
Semester 1
- NURSING 787 (30 pts) and 224 clinical hours
- NURSING 742 (30 pts)

Semester 2
- NURSPRAC 721 (45 pts) and 320 clinical hours
- MAORIHTH 701 (15 pts)

Semester 3
- NURSING 780 (30 pts) and 240 clinical hours
- NURSING 746 (30 pts)

Semester 4
- NURSPRAC 722 (30 pts) and 360 clinical hours
- NURSING 789 (30 points)

Bachelor of Nursing (Honours) (BNurs(Hons)) (120 pts)
This programme is for high-achieving nursing graduates who wish to enhance their career prospects or pursue nursing research.

Entry requirements:
For information on entry requirements and programme structure please email postgradnursing@auckland.ac.nz and ask to connect with the BNURS(Hons) Course Director.

Doctoral Studies
The PhD programme (360 points) is a globally recognised postgraduate research degree. Candidates undertake independent, original research, supervised by academic experts and research leaders.

During your Doctoral studies, you will have opportunities to expand and develop your personal, professional, and academic skills; present your work at local and international conferences, and network and collaborate with a wide range of experts in your research field.

The DHSc programme (360 points) is designed for health professionals and senior leaders within healthcare in Aotearoa New Zealand. The programme comprises 120 points of taught courses and a 240-point thesis. Students identify their proposed thesis topic at the time they apply to join the programme and are assigned a supervisor. This programme is part-time to support ongoing leadership and clinical work.

Admissions will be limited to applicants who have completed a Bachelor’s degree with honours (equivalent to 4 years of study), or Master’s degree in a relevant area with a GPA of 6.0 or greater (at least a B+ average). All applicants must have demonstrated ability to undertake doctoral level research. Where necessary applicants may enter an approved bridging programme to facilitate entry onto the programme.

We offer first rate undergraduate, postgraduate and PhD qualifications and our graduates are highly sought after by employers.

Master of Health Science (MHSc) (120 pts)
This MHSc is a more generic qualification aimed at health professionals working in a range of settings, not necessarily in clinical nursing practice, such as education, research and management who wish to pursue postgraduate study. It is also appropriate for other health professionals who wish to pursue postgraduate study and advanced roles in health related fields. They may choose to select from a broader range of courses including multidisciplinary courses.

Entry Requirements:
To be eligible to enter a 120 point MHSc an applicant must have completed a postgraduate diploma (or equivalent qualification) with at least a B grade average or higher.

Structure/content:
Option 1: Research masters*
- HLTHSCI 796 Thesis (120 pts)
OR
- HLTHSCI 797 Research Portfolio (120 pts)
OR
- 30 points from approved courses listed in the Master of Health Sciences Schedule and HLTHSCI 790 Research Portfolio (90 pts)

* Students completing a research masters must complete an approved research methods course in their PGDip programme

Option 2: Taught masters:
60 points from the courses listed in the Master of Health Sciences Schedule, including an approved research methods course if such a course has not already been passed
PLUS
60 points HLTHSCI 790 Dissertation OR 60 points POPLHLTH 755 Applied Research Project.
The following NURSING and NURSPRAC courses are delivered by the School of Nursing. Many courses are run from The University of Auckland’s Grafton campus. Courses that are offered regionally or online have been highlighted below. Courses specific to the mental health specialisation are found on page 11.

### NURSING 701
**Research Project**
- **Semester One, Semester Two**
- For this course nurses in advanced practice roles complete a project, based on their clinical practice, that aims to improve health outcomes. This course must be undertaken in the Masters component of postgraduate study with approval of the course coordinator at least six weeks prior to course commencement.

### NURSING 732
**Leading and Managing Changes in Health Care**
- **Semester Two, Auckland, Waikato, Northland**
- An empowering course with a focus on leading sustainable change and understanding change platforms in the context of health care organisations. Uses an appreciative inquiry approach, mentorship and project work. Students will feel empowered, more resilient and have a toolkit to support them as they generate change with other health professionals in the health system.

### NURSING 735
**Clinical Education Practicum**
- **Semester Two, Online**
- The aim of this course is for students to develop a programme for a continuous improvement or education initiative. Students will define a need from multiple perspectives and plan a programme. The skills and knowledge gained from this course will enable students to explore and test opportunities for programmes that will support continued improvement and learning activities in clinical areas.

### NURSING 741
**Education for Clinical Practice**
- **Semester One, Blended**
- This course appeals to those who have an interest or responsibility in how teaching and learning enables the sharing of knowledge. A foundation of education theory and interprofessional learning informs education strategies. By exploring health literacy students can then help to ensure that clients/whānau have greater involvement, protection and choice in key aspects of their health care experience.

### NURSING 742
**Biological Science for Practice**
- **Semester One, Semester Two, Online**
- Health care practice has become more complex due to changes in population demographics and increases in common disease. Health professionals are increasingly required to practice in ways that identify and support patients at high risk for common diseases. A sound understanding of the pathology underpinning common chronic disease processes and evidence-based interventions is crucial to manage patients effectively. This course explores the associations between risk factors and underlying pathologies of common chronic diseases and commonly used pharmaceutical and lifestyle interventions in managing patients with these diseases.

### NURSING 744
**Specialty Nursing Practicum**
- **Semester One, Semester Two, Waikato**
- This course gives nurses the opportunity to extend their clinical skill and practice knowledge and to advance their clinical decision making, by utilising a range of guided learning experiences. The focus is on ongoing development of clinical expertise, using a practice development approach emphasising person-centred, evidence-based practice, and critical thinking practice to improve health outcomes.

### NURSING 745
**Principles of Medication Management**
- **Semester One (Two streams: 1x online, 1x 6 study days)**
- **Semester Two (Two streams: 1x online, 1x 6 study days)**
- This course focuses on basic pharmacological concepts and the principles of medication management to improve and extend the knowledge and skills of registered nurses in nursing practice. Content includes composition, actions and interactions of common drugs; the role of medications in the treatment of common illnesses, legal and ethical aspects of medication management, safe and appropriate use of medications. In addition, the course includes interprofessional communication and the essential nature of education and partnering with patients and families to support concordance with a medication regimen.

### NURSING 746
**Evidence-based Practice and Implementation**
- **Semester One, Semester Two**
- Safe, effective health care involves implementing good quality evidence into clinical practice. Evidence comes in many forms, but what is the best evidence to implement to improve effectiveness and reduce harm? Evidence based practice provides the tools to find and appraise the best quality evidence for implementation into clinical practice. Implementing evidence into practice is a complex process. Implementation science involves analysis of the challenges and enablers, blending research-based evidence with knowledge from clinical experience, patients’ preferences and local data to inform decision-making for safe and effective health care.

### NURSING 748
**Primary Health Care Nursing**
- **Semester Two, Auckland. Six study days. First two days overnight on Marae**
- Assists primary healthcare nurses working in diverse settings to put population health principles into practice through primary healthcare. Determinants of health, equity, community empowerment, partnerships and effective ways to care for people with long-term conditions in communities will be explored.
NURSING 770 30 pts
Clinical Practice Development
Semester One, Semester Two, Multiple Sites
This course aims for new graduate nurses to expand their knowledge, develop skills and understand relevant concepts within their clinical workplace. This course will enhance client assessment, planning and delivery of client-centred care within a specific health care context. Nursing 770 is part of the Nurse Entry to Practice (NETP) Programme.

NURSING 773 30 pts
Advanced Assessment and Clinical Reasoning
Adult or Child Health options
Semester One: Adult Nursing Stream - Auckland, BOP, Taranaki
Child Health Stream – Auckland only
Semester Two: Adult Nursing Stream - Auckland, Northland, Waikato
Nurses make a variety of clinical decisions in their daily practice. Advanced nursing practice requires skilled health examination, consideration of differential diagnoses and evidence based diagnostic reasoning. This complex cognitive process is developed in relation to skills and knowledge required for sound clinical reasoning.
Restriction: NURSING 770 within 5 years of completing it.

NURSING 774 30 pts
Nursing People in Acute Mental Health Crisis
Semester Two
The concept of recovery forms the basis of exploring nursing care of people in states of acute crisis.
This course focuses on models of acute care, collaborative care, risk assessment and management, and maintaining a safe, non-coercive environment. Students will be expected to engage in critical reflection and analysis of practice issues and case studies.

NURSING 775 30 pts
Leadership and Management for Quality Health Care
Semester One, Auckland, Waikato, Northland
This course will provide health professionals with an opportunity to build their management competence and business acumen in relation to management and leadership, through project based group learning methodology, within an individual's work environment. The course will develop participants' management and leadership knowledge, as well as support further development of their competencies in the areas of thinking differently, quality service delivery and improvements and maximising organisational performance and change management.

NURSING 782 30 pts
Research Methods in Nursing and Health
Semester One, Semester Two
The course is designed to guide students towards a working knowledge of: assumptions behind various research methodologies, the ‘researchable question’, and the strengths and limitations of different research designs. Students will gain a practical appreciation of research ethics, and skills required in data collection, analysis and writing up. By the completion of the course, students will have designed a research proposal.

NURSING 784 30 pts
Advanced Emergency Nursing Practicum
Semester Two
This course is designed to refine emergency nursing skills for nurses working in advanced emergency nursing roles. Specialty emergency nurses provide advanced emergency care and need expertise in assessment, diagnostic processes and therapeutic decision making. Advanced assessment skills along with injury and condition specific management models will be taught with a focus on clinical decision making for clients in emergency and accident and medical clinic settings.
Prerequisite: NURSING 773 and approval of the course coordinator.

NURSING 785 30 pts
Clinical Reasoning in Pharmacotherapeutics
Semester One, Semester Two
This course offers students the opportunity to develop their knowledge and skills related to clinical decision making in pharmaco-therapeutic reasoning. Prescribing is a particular thinking process, where the pharmacological management of patients requires critical thinking based on fundamental principles of pharmacology and therapeutics. The main aim of this course is to advance students’ understanding of the pharmacological profile of the drug and its pharmaceutical, pharmacodynamics, pharmacokinetic properties and how these guide one’s processes of clinical reasoning in prescribing.
Prerequisite: NURSING 742 AND NURSING 773.

NURSING 791 and 791 A&B 90 pts
Research Portfolio (part-time)
Semester One, Semester Two
The 90 point Research Portfolio consists of several research projects and essays. The content and the coherence of the Research Portfolio are determined in consultation with an academic supervisor.
Prerequisites: An approved research methods course

NURSING 795 A&B 60 pts
Dissertation
Semester One 795A, Semester Two 795B
The 60 point dissertation is conducted part-time over 2 semesters and may take the form of a literature review (typically an integrative review) or the analysis of secondary data. It is expected that most dissertations will be between 15,000 to 20,000 words, including tables, figures, references and appendices. Students must work with a supervisor to complete the dissertation. You will be assisted in locating a supervisor. Students attend six study days across the two semesters of their enrolment. These study days are designed to provide students with the guidance and skills to complete the dissertation, in addition to that provided by their supervisor.
Purpose/Aim: Successful submission of a dissertation in partial fulfilment of a Master's degree.
Method: External assessment according to Faculty Guidelines
Objectives of this course are to:
- Develop an understanding and clinical application of a specialist field of enquiry
- Be able to research, analyse, critique and argue from the evidence

Please note: all our courses are run subject to sufficient course enrolments.
Before booking flights or accommodation please contact the school to ensure the course is still running.
Specialty Nursing Courses

The NURSPRAC courses provide an opportunity for students to enhance their knowledge and make an increased contribution to the delivery of healthcare.

The specialty knowledge gained from the NURSPRAC courses supports nurses to practice in advanced ways, working to address equity, meeting people’s health needs and enhancing health outcomes. A NURSPRAC course may be the first course that student’s study or can follow other courses. If students are completing a NURSPRAC course in preparation for expansion of RN scope of practice, ensuring patient safety is the primary consideration. Students are encouraged to select postgraduate NURSPRAC courses in consultation with clinical leaders and academic staff to ensure their programme of study meets their career interest as well as the needs of health services.

Please email postgradnursing@auckland.ac.nz with brief information about where you work and your career goal, so that entry to a NURSPRAC course can be approved.

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Points</th>
<th>Delivery Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSPRAC 701</td>
<td>Cardiac Specialty Nursing</td>
<td>30 pts</td>
<td>Semester One (Next offered 2024)</td>
</tr>
<tr>
<td>NURSPRAC 702A &amp; 702B</td>
<td>Critical Care Specialty Nursing</td>
<td>30 pts</td>
<td>Semester One A / Semester Two B (Students must enroll in NURSPRAC 702 A&amp;B)</td>
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<tr>
<td>NURSPRAC 703A &amp; 703B</td>
<td>Paediatric Cardiac Specialty Nursing</td>
<td>30 pts</td>
<td>Semester One A / Semester Two B (Next offered 2024)</td>
</tr>
<tr>
<td>NURSPRAC 704</td>
<td>Cancer Specialty Nursing</td>
<td>30 pts</td>
<td>Semester One (Next offered 2024)</td>
</tr>
<tr>
<td>NURSPRAC 707</td>
<td>Registered Nurse First Surgical Assist (RNFSA)</td>
<td>30 pts</td>
<td>Semester One</td>
</tr>
<tr>
<td>NURSPRAC 708</td>
<td>Emergency Specialty Nursing</td>
<td>30 pts</td>
<td>Semester One</td>
</tr>
<tr>
<td>NURSPRAC 710</td>
<td>Palliative Care Specialty Nursing</td>
<td>30 pts</td>
<td>Semester One</td>
</tr>
<tr>
<td>NURSPRAC 711</td>
<td>Pain Nursing Specialty Nursing</td>
<td>30 pts</td>
<td>Semester Two</td>
</tr>
<tr>
<td>NURSPRAC 712</td>
<td>Diabetes Specialty Nursing</td>
<td>30 pts</td>
<td>Semester Two (Next offered 2024)</td>
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<tr>
<td>NURSPRAC 713</td>
<td>Paediatric Intensive Care Nursing</td>
<td>30 pts</td>
<td>Semester One</td>
</tr>
<tr>
<td>NURSPRAC 716</td>
<td>Ophthalmology Specialty Nursing</td>
<td>30 pts</td>
<td>Semester Two (Next offered 2024)</td>
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<tr>
<td>NURSPRAC 717</td>
<td>Practicum for RN Designated Prescribers</td>
<td>30 pts</td>
<td>Semester One, Semester Two</td>
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<tr>
<td>NURSPRAC 723</td>
<td>Special Topic: Paediatric Intensive Care</td>
<td>30 pts</td>
<td>Semester Two</td>
</tr>
<tr>
<td>NURSPRAC 728</td>
<td>Special Topic: Frailty in Aged Care Nursing</td>
<td>30 pts</td>
<td>Semester Two</td>
</tr>
<tr>
<td>NURSING 744A &amp; 744B</td>
<td>Specialty Nursing Practicum (Critical Care Specialty Nursing)</td>
<td>30 pts</td>
<td>Semester One and Semester Two</td>
</tr>
</tbody>
</table>
# Mental Health Specialisation

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credit Points</th>
<th>Semester</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>NURSPRAC 718</td>
<td>Contemporary Mental Health and Addiction Nursing (NESP)</td>
<td>30 pts</td>
<td>Semester Two</td>
<td>Auckland, Waikato, Otago</td>
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<tr>
<td>NURSPRAC 719</td>
<td>Clinical Practice in Mental Health and Addiction (NESP)</td>
<td>30 pts</td>
<td>Semester One</td>
<td>Auckland, Waikato, Otago</td>
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<tr>
<td>NURSPRAC 720</td>
<td>Advanced Mental Health Assessment</td>
<td>30 pts</td>
<td>Semester One</td>
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<tr>
<td>NURSPRAC 726</td>
<td>Mental Health Nursing Practicum</td>
<td>30 pts</td>
<td>Semester One, Online</td>
<td>Online</td>
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</table>

**Advanced Mental Health Assessment**

A clinically based course covering history taking, assessment and case formulation in advanced clinical practice for mental health nurses. There is an emphasis on comprehensive mental health assessment, and negotiation of a client-focused plan of care.

Also see: Pg 12 Additional Course Options - Courses with a Mental Health Focus

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Mikkol Gabriel Macabali

Graduate: Bachelor of Nursing (BNurs), Postgraduate Certificate in Health Sciences – specialising in Mental Health Nursing (PGCertHSc)

"I feel so proud to be a nurse, doing my part in challenging the stigma and misconceptions around people experiencing mental health issues – and helping patients with their recovery.

"I can attest to the difference nurses make when it comes to medical assessments and patient experience. Nurses possess a balance of competence in both medical knowledge and values that provide patients with hope and comfort in times of vulnerability.

"I decided to specialise in Adult Mental Health because I believe mental wellbeing is crucial if we want to live purposeful and meaningful lives.

"The mental health sector has progressed in multiple ways in terms of safety, cultural competency, and holistic recovery for clients. I feel privileged to do my part in maintaining this progression for the wellbeing of the diverse range of clients in Aotearoa."

fmhs.auckland.ac.nz/son
Additional Course Options

As the school is situated in the Faculty of Medical and Health Sciences, nurses have the opportunity to include courses from other schools within the faculty in their programme of study. This adds a depth and richness to their studies and the opportunity to learn and network with other health professionals.

Below are descriptions of our most commonly included additional courses, which enable students the ability to extend their knowledge in areas such as Long Term Conditions, Older Adult Health, Mental Health and Youth Health. Nurses should seek advice of academic Nursing Staff to ensure their programme meets their academic practice needs. Email: postgradnursing@auckland.ac.nz

Courses with a Mental Health Focus

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Points</th>
<th>Semester(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HLTHSCI 703</td>
<td>Psychological Interventions in Health Care</td>
<td>30 pts</td>
<td>Semester Two</td>
</tr>
<tr>
<td>HLTHSCI 705</td>
<td>Mental Health and Addiction for Health Professionals</td>
<td>30 pts</td>
<td>Semester One</td>
</tr>
<tr>
<td>POPLPRAC 761</td>
<td>Mental Health in Old Age</td>
<td>30 pts</td>
<td>Semester Two (Next offered 2024)</td>
</tr>
</tbody>
</table>

PAEDS 710
Youth Sexual Health and Clinical Care of Gender Diverse Youth
Semester Two
This course aims to develop and advance skills, knowledge and expertise in youth sexual health and gender affirming health care. Online with a mixture of teaching delivery methods including pre recorded lectures, zoom real-time lectures and a one day workshop that can be attended either face to face or via zoom.

PAEDS 712
Youth Health Clinical Skills
Semester One, Semester Two
Semester One, Semester Two
This course aims to develop and extend knowledge and skills in clinical interviewing, comprehensive assessments and effective interventions with young people. Online course with mixture of teaching delivery methods including prerecorded lectures, zoom real-time lectures and a one day workshop that can be attended either face to face or via zoom.

PAEDS 719
Health Education and Development
Semester Two
This course examines the overlap of health and education in the context of youth development by exploring the impact of past and current developments and strategies in both sectors on the wellbeing of young people. It reviews the ‘business’ of schools, the health and physical education curriculum, school-based health and support services, whole school approaches to health, and the health and education needs of students not engaged with the school system. This course is offered through a blend of on-campus and online delivery.

PAEDS 721
Clinical Care of Adolescents and Young Adults (AYA) with cancer
Semester Two
This course aims to develop and advance skills, knowledge and expertise in the clinical care of adolescents and young adults with cancer. The course is available to students online and consists of a mixture of teaching delivery methods. These include pre-recorded lectures, zoom real-time lectures and a one-day workshop that can be attended either face to face or via zoom.

Courses with a Child and Youth Focus

Youth Health courses are all 15 points. 712 is the foundation course for clinicians working with young people. This can be taken alone, or taken together in the same semester as any of the other youth health courses. To have 30 points of youth health contributing to your advanced nursing programme – consider taking PAEDS 712 or NURSING 773 (Child) and any other youth health course above in the same semester.
PAEDS 732
Population Youth Health
Semester One
This course aims to prepare students for a role in youth health in a variety of locations and sectors. The course covers youth injury prevention, resiliency factors and reproductive issues, and advocacy for young people. How do you make a difference in youth health? The course introduces key concepts in population youth health and utilizes an evidence-based approach and New Zealand examples to consider how youth health can be improved in communities and populations. This course is delivered online with a mix of prerecorded lectures, real time zoom lectures, online discussion, with a one-day workshop.

Also see: NURSING 773 (Child)

Courses with an Older Adult Health Focus

POLPRAC 758
Biology of Ageing
Semester One, Online
The systematic analysis of the physiological changes in ageing, and the relationship of these changes to current beliefs and theories around the ageing process. Current issues around biogerontology are discussed. Online course with no study day attendance requirement.

POPLPRAC 761
Mental Health in Old Age
Semester Two (Next offered 2024)
This course will explore therapeutic interventions for people presenting to inpatient and community older adult mental health services. There will be a focus on practice in the context of multidisciplinary teams and on collaboration between primary and secondary services. The course content will cover the psychological aspects of ageing, common psychiatric presentations in older people, sleep disturbance, grief and loss, anxiety disorders, drug and alcohol abuse, depression, delirium, dementia, behavioural disorders, psychosis, and medico-legal aspects.

POPLPRAC 767
Dementia Care
Semester Two
The focus of this course is to prepare practitioners for advanced professional practice in the specialty area of dementia care. The course will provide students with an in-depth, research based knowledge of dementia, including theory, innovative and best practice to improve quality of life across the trajectory of dementia for patients, their families and carers.

Also see: NURSPRAC 728

Courses with a Focus on People Living with Long Term Conditions

HLTHSCI 700
Working with People Living with Long-Term Conditions
Semester One, Auckland, Waikato
Long-term conditions present one of the most challenging global epidemics of the 21st century. This course is designed to support the development of a responsive person centred health care workforce to meet the needs of people living with long-term conditions and to work with them to improve their self-efficacy and health outcomes.

HLTHSCI 701
Self-Management for People Living with Long-Term Conditions
Semester Two, Auckland, Waikato
Self management and self management support are key strategies to maximise quality of life for individuals and their families living with long-term conditions. This course is designed to strengthen assessment of self management, collaborative person centred goal setting and planning. Focus is given to developing motivational communication skills and collaborative strengths-based approaches which support efficacy and activation.

Courses with a Research Focus

HLTHSCI 789
Research Project
Semester One, Semester Two
This is a 30 point research project course offered by the Faculty of Medical and Health Sciences. It is in the schedule for a variety of programmes and can also be used in situations where a student has not completed sufficient research in their previous study to meet the requirements to progress on to a PhD.

Courses with a Palliative Care Focus

The palliative care courses are designed for clinicians working within palliative care. Studying Palliative Care helps you develop the attitudes and knowledge to care for patients and families living with a serious, life changing or end-of life illness. Palliative care focuses on patient care for those facing life challenging illness and embraces the essential elements and principles of patient-centred, holistic care. Some studies have even found that palliative care can help extend lives, keeping patients alive for as long as possible with the best quality of life. Contact fmhs@auckland.ac.nz for more information.

POPLPRAC 772
Symptoms Management in Palliative Care
Semester One
An overview of key symptoms commonly encountered in patients with progressive diseases in palliative care and end of life. Addresses assessment and management of these common symptoms using evidenced-based learning.

POPLPRAC 773
Challengers in Symptom Management in Palliative Care
Semester Two
An overview of key symptoms commonly encountered in malignant and non-malignant patients in palliative care and at end of life. Addresses assessment and management of these common symptoms using evidenced-based learning.

POPLPRAC 774
Psychological Issues in Palliative Care
Semester One
An overview of the psychological and social study of patients with cancer or active, progressive disease, unresponsive to curative treatment. Covers existential philosophy and models of coping with suffering, spirituality, communication in palliative care, family systems, psychosocial assessments, psychiatric disorders in palliative care and bereavement.

POPLHLTH 777
Ethics and Societal Approaches to Death
Semester Two
Covers the approaches to death of different cultures, exploring resource and legal issues. Addresses ethical issues: euthanasia versus palliative care, privacy, living wills and end of life medical decision-making, treatment abatement, duties after death, the nature of teamwork, the multidisciplinary nature of palliative care, the role of volunteers, self-care for palliative care providers and home versus residential care.

Also see: NURSPRAC 704, NURSPRAC 710, NURSPRAC 711
Educational pathway for RN Designated Prescriber

A RN Designated Prescriber is a Registered Nurse who has been granted prescriptive authority (Medicines Regulation 2016), by the Nursing Council of New Zealand. These nurses are authorised to prescribe treatment for a range of common and long term conditions (e.g., diabetes, respiratory conditions or cardiovascular health concerns) within a structured multidisciplinary team (MDT), in outpatient or nurse-led clinics.

Postgraduate Diploma in Health Sciences (Advanced Nursing) for RN Designated Prescribing

The PGDipHSc (RN Designated Prescribing) is intended to prepare nurses as Designated Prescribers. This gives experienced nurses the educational support to further develop advanced clinical skills in patient assessment and diagnostic reasoning in relation to the clinical management and prescribing for patients with common acute and long-term conditions. Advanced knowledge in pathophysiology and in pharmacotherapeutics supports the nurses’ clinical decision making skills.

The nurse will need to complete the following four courses to complete the educational requirements for registration with Nursing Council:

- NURSING 773 Advanced Assessment and Clinical Reasoning, or
- NURSING 770 Clinical Practice Development, or
- NURSPRAC 720 Advanced Mental Health Assessment

- NURSING 742 Biological Science for Practice

- NURSING 785 Clinical Reasoning in Pharmacotherapeutics

- NURSPRAC 717 Practicum for RN Designated Prescribers

Pre-requisite courses for NURSPRAC 717 are: NURSING N770/773/ NURSPRAC720, 742 AND 785.

The final course in the PGDip is NURSPRAC 717, the prescribing practicum. The prescribing practicum includes a minimum of 150 hours of mentored clinical practice, under the supervision of a prescribing mentor (senior medical practitioner or Nurse Practitioner). The practicum will be conducted in the area of practice the nurse will be working in as a Designated RN Prescriber. The practicum will include opportunities to consolidate the nurse’s patient consultation and assessment skills, diagnostic reasoning skills, and clinical decision making and treatment planning skills.

Students wishing to undertake NURSPRAC 717 must approach the School of Nursing prior to enrolment to discuss readiness for the practicum for both the nurse and the employer.

Entry requirements for the prescribing practicum

The registered nurse must:

- Hold a current practising certificate and must have three years’ equivalent full-time practice in the area they intend to prescribe in with at least one year of the total practice in New Zealand
- Have identified and have access to an area of clinical practice in which to develop their prescribing skills and have up to date clinical knowledge relevant to their intended area of prescribing practice
- Have the support of their employer and work with a multidisciplinary team prepared to support the nurse’s development as a RN Designated Prescriber through policy, audit, peer review and accessibility of continuing education
- Have identified an authorised prescribing mentor, (a senior medical practitioner or Nurse Practitioner) who will provide supervision for the duration of the practicum and support the nurses development in clinical practice
- Have completed and successfully passed NURSING 770/773, NURSING 742 and NURSING 785 with marks that support academic proficiency

Duration: Students can complete the Postgraduate Diploma over four years part-time (those students following directly on from completion of a Postgraduate Certificate who have completed NURSING 770/773 and NURSPRAC 742 have 2 years part-time to complete PGDip).

Contact

Email: postgradnursing@auckland.ac.nz
Ask to connect with the RN Designated Prescribing Pathway Advisor.
Educational pathway for Nurse Practitioner

Nurse practitioners are highly skilled autonomous health practitioners who have Masters level educational preparation along with advanced clinical skills and are registered in the Nurse Practitioner scope of practice by the Nursing Council of New Zealand Aotearoa. They have the legal authority to practice beyond the level of a registered nurse.

Educational preparation

Nurses must be practicing clinically at an advanced level as they complete the NP pathway. It is important to have the support of your employer to develop an NP role as you complete your PG studies.

The full course of study can be completed in three stages and includes a 60 point Postgraduate Certificate, a 60 point Postgraduate Diploma and 120 point taught Master of Nursing (total of 240 points).

Students must successfully complete the Postgraduate Certificate in Health Sciences (Advanced Nursing) and Postgraduate Diploma in Health Sciences (Advanced Nursing) with a cumulative grade of B (GPA 5.0) or higher to proceed to the Master of Nursing (MNurs).

Strong clinical expertise is necessary for NP practice. Nurses must be able to demonstrate advanced health assessment and clinical exam skills with clinical reasoning, knowledge of pathophysiology, and pharmacology knowledge prior to proceeding to the final master's stage of the pathway.

Prerequisite courses include:

- NURSING 773 Advanced Assessment and Clinical Reasoning (30 pts)
- NURSING 770 Clinical Practice Development
- NURSPRAC 720 Advanced Mental Health Assessment
- NURSING 742 Biological Science for Practice (30 pts)
- 30 points of the postgraduate diploma should be an appropriate clinical specialty course. This is best discussed with the Nurse Practitioner Pathway Advisor
- NURSING 785 is the required pharmacology for prescribing course. This may be completed in the PG diploma or in the Taught Masters. It is preferable to complete Nursing 785 close to the time the nurse will complete the NP practicum year. If Nursing 785 is completed in the Master of Nursing it is recommended that you complete Nursing 746 Evidence based practice in the PG diploma

Achievement of a total grade point average of B (GPA 5.0) or higher in the postgraduate diploma (along with the postgraduate certificate) allows nurses to proceed to the Master of Nursing.

Master of Nursing

(MNurs 120 point)

Master of Nursing (MNurs) Courses for Nurse Practitioner pathway can include:

- NURSING 746 Evidence-based Practice and Implementation (30 pts)
- NURSING 701 Clinical Project (30pts) (Must be completed as a requirement of the Taught Masters)
- NURSING 785 Clinical Reasoning in pharmacotherapeutics (if not completed in the PG diploma)

All students are required to contact the NP Pathway Coordinator prior to enrolment into the Master of Nursing for course advice.

Nurse Practitioner practicum year

The final Practicum year is part of the Nurse Practitioner Training programme. This is an application based programme and details are available at: https://nurseworkforceblogs.auckland.ac.nz/nptp/

Eligibility for the NP practicum year:

Have completed a minimum of three years’ equivalent full-time practice within the last five years, with at least one of the three years in full-time practice (0.8FTE or higher) in New Zealand and in the area of practice that the NP will be employed.

A solid foundation of clinical skills and knowledge to be able to practice at an advanced level.

Have identified a clinical supervisor (NP or senior doctor) who is willing to mentor the attainment of the advanced skills and competencies required for NP practice.

Written agreement from your employer must be provided with the application to confirm a minimum of 500 hours of supernumerary clinical release time, clinical supervisor availability, release to attend University study days.

• NURSING 743 Nurse Practitioner Advanced Practicum (30 pts) (Semester 1)

The NP practicum courses, Nursing 743 and Nursing 740 are designed to refine advanced clinical decision making skills for nurses preparing for advanced practice as a Nurse Practitioner (NP). NP’s provide primary and specialty care and need expertise in clinical decision making. Advanced assessment skills along with disease management models and developing evidence-based clinical decision making and treatment prescribing. This course is placed prior to NURSING 740 as the learning progresses over the two courses.

Pre-requisite: Approval of the course Director.

• NURSING 740 Nurse Practitioner Prescribing practicum (30 pts) (Semester 2)

This course is the final practicum on the NP pathway.

Prerequisite: Approval of the course Director.

Contact

Email: postgradnursing@auckland.ac.nz
Ask to connect with the Nurse Practitioner Pathway Advisor.
How to apply online

This guide will help you to complete the online Application for Admission to the University of Auckland. To begin your application, please go to: https://applytostudy.auckland.ac.nz Note: You MUST have your official transcript, completion certificate and practising certificate ready to upload before you start your application.

1. To begin your application, please go to: https://applytostudy.auckland.ac.nz
   When you open your Application for Admission for the first time we will ask you to provide your personal information and details of your academic history and qualifications.

2. Complete Programme section. Select from the drop down boxes below:

   - **Programme type:** e.g., Postgrad Diploma/Certificate
   - **Programme name:** e.g., PG Cert in Health Sciences
   - **Major or specialisation:** e.g., Advanced Nursing or Mental Health Nursing

3. Choose the appropriate term. If you wish to study more than one course, please contact us.

   - **Select which semester you want to begin studying**
   - **Answer No if your DHB is funding your course – this is not classed as a scholarship.**
4. Complete Supplementary Programme Information section.

**Specific questions:**
Answer and complete both fields

If you are a new student to the University of Auckland, you will not be able to proceed with your application without uploading this document. If you have not yet received your official transcript, please upload a screenshot of your latest transcript from your University/TEC dashboard. You will still need to provide an official transcript as soon as possible.

5. The next fields is required for statistical use by the Ministry of Education and the University of Auckland.

**Additional information:**
Please complete both fields for statistical records

6. Please review your application and check that the information you have provided are correct.

**Application details:**
You can go back and update any sections if required

7. Tick 'I agree' box. Click 'Submit' to complete your application. You will receive an acknowledgement email from us within two working days.
What happens next?

Check your email

Once you have submitted your application, you will receive an email with your ID number. Please monitor your email address for information and further requirements.

The acknowledgement email will be sent to the email address you registered your application with. It will include a list of specific certified documents (and, in some cases, other requirements) necessary to complete your application.

You can use your Student ID and the password you set up while applying, to sign into your Application for Admission, check your application status and see the documentation you need to provide at:

https://applytostudy.auckland.ac.nz

Submit supporting documents

A certified hard copy of the photo page of your passport. New Zealand and Australian applicants may alternatively provide a certified copy of their birth certificate or Citizenship Certificate. If you hold a foreign passport, please ensure you provide certified copies of any relevant visas (e.g., NZ Residence Visa).

Our delivery address and contact details are:

By courier or in person:
AskAuckland Central – Application and Admissions
Alfred Nathan House
24 Princes Street
City Campus (Entrance past the General Library from Alfred Street)

Phone: 0800 61 62 63
Email: admission@auckland.ac.nz
Hours: Monday to Friday 8am–6pm, Saturdays 9am–12pm

Please ensure that your certified documents reach us as soon as possible to ensure smooth processing of your application.

How do I obtain certified copies of documents?

Staff at the Student Information Centre is able to make copies and certify documents for admission purposes.

Note: A certified document is a copy of the original endorsed with the statement “Original sighted. Certified true copy” by either a Justice of the Peace (JP), Solicitor, Notary Public (full details of the certifier must be included), or an authorised staff member of the University of Auckland Student Information Centre.

If you are unable to source and submit any of your Academic Transcripts that have been requested for assessment, it is important that you notify us as soon as possible, outlining what you are unable to submit and why, by emailing admission@auckland.ac.nz.

Assessment of your application and offer of place

This may take three to four weeks during peak admission periods. You can check the status of your Application for Admission at any time by signing in using your Student ID and password at https://applytostudy.auckland.ac.nz

You will be notified of the outcome of your application by email and will be able to view this by signing into your Application for Admission.

Accept your offer of place online

Sign back into your Application for Admission and select Accept.

Congratulations! You are now a student at the University of Auckland. All communication from now on will be sent to your university email.

Enrol in your course

You can now apply to enrol in your chosen course/s using the University of Auckland’s ‘Student Services Online’ portal.

Academic services

The Faculty Academic Services teams will provide enhanced support for students and academic leaders by delivering specialist, expert advice across faculty undergraduate, postgraduate and doctoral programmes. Programme Advisers are available to support complex student enquiries on regulatory and programme planning, as well as have oversight of academic risk and compliance processes, and provide advice on extensions, suspensions and deferrals. Academic Services supports a number of academic boards, committees and sub-committees in the faculty, assist with the preparation of faculty amendments, and also administer faculty scholarships and prizes.

Email: fmhs@auckland.ac.nz

English Language Enrichment (ELE)

ELE provides opportunities for any student enrolled at the University of Auckland to improve their academic English. At ELE you can use English language resources, get advice about your English, and join language learning groups.

Language Exchange (LEX) enables you to find others who can help you improve your spoken English, and ELE Online provides language learning materials, including vocabulary, grammar and pronunciation tools to help improve your academic English.

You can access these resources anytime, anywhere with your University Net ID and password.

Email: ele@auckland.ac.nz

www.auckland.ac.nz/english-language-enrichment

University – awards, scholarships and grants

The University of Auckland offers postgraduate and doctoral students a wide range of awards, scholarships, and research grants.

For information on scholarship opportunities, see the University of Auckland Scholarships and Awards website: www.auckland.ac.nz/scholarships or email scholarships@auckland.ac.nz
New to postgraduate study
Where do I start?

The following table provides a selection of course recommendations based on students' interests, academic and career aspirations, and specialty areas. This table is not exhaustive, and should only be used as a guide. A students' course selection should always be tailored to their specific needs. Please note, a PG certificate is made up of 60 points, a PG Diploma comprises of an additional 60 points, and a Masters a further 120 points. The School of Nursing recommends that students enrol in one qualification at a time i.e. complete a PG Certificate before enrolling into a PG Diploma. For further advice, please contact postgradnursing@auckland.ac.nz

*Recommended for PG Diploma, but can be done during the PG Certificate

Postgraduate Certificate and Postgraduate Diploma

<table>
<thead>
<tr>
<th>Qualification</th>
<th>Clinical</th>
<th>Education</th>
<th>Leadership</th>
<th>Research</th>
<th>Mental Health</th>
<th>Primary Care</th>
<th>Child and Youth</th>
<th>Older Adult Health</th>
<th>Palliative Care</th>
<th>RN Designated Prescribing Pathway</th>
<th>Nurse Practitioner Training Pathway</th>
</tr>
</thead>
<tbody>
<tr>
<td>PG Certificate</td>
<td>NURSING 770 (NETP) or 773 or NURSPRAC 720 NURSING 745 HLTSCI 700 HLTSCI 701 NURSPRAC specialty course*</td>
<td>NURSING 741* NURSPRAC 735*</td>
<td>NURSING 732* NURSING 775*</td>
<td>NURSING 718 (NESP) NURSING 719 (NESP)</td>
<td>NURSING 770 (NETP), 773 OR NURSPRAC 720 NURSING 745 NURSING 748 HLTSCI 700 HLTSCI 701 HLTSCI 705</td>
<td>NURSING 773 (CHILD) NURSING 745 PAEDS 710 PAEDS 712 PAEDS 719 PAEDS 721 PAEDS 722</td>
<td>NURSING 770 (NETP), 773 OR or NURSPRAC 720 NURSING 745 NURSING 745 POPLPRAC 758 POPLPRAC 761 POPLPRAC 767 HLTSCI 700 HLTSCI 701 NURSPRAC 728</td>
<td>NURSING 770 or 773 NURSING 745 NURSPRAC 710 POPLPRAC 720 POPLPRAC 722 POPLPRAC 723 POPLHNLHT 746</td>
<td>See page 14</td>
<td>See page 15</td>
<td></td>
</tr>
<tr>
<td>PG Diploma</td>
<td>NURSING 740* Or a relevant NURSPRAC specialty course*</td>
<td>NURSING 741* NURSPRAC 735*</td>
<td>NURSING 732* NURSING 775*</td>
<td>NURSING 782* NURSPRAC 720* NURSPRAC 726* HLTSCI 703 POPLPRAC 761</td>
<td>NURSING 742* Or a relevant NURSPRAC specialty course*</td>
<td>NURSING 742* Or a relevant NURSPRAC specialty course*</td>
<td>NURSING 742* Or a relevant NURSPRAC specialty course*</td>
<td>See page 14</td>
<td>See page 15</td>
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</tr>
</tbody>
</table>

NB: for those students wishing to include any child and youth health courses (PAEDS) within the Advanced Nursing Specialisation, you must seek individual academic pathway advice from postgradnursing@auckland.ac.nz

Masters

<table>
<thead>
<tr>
<th>Research</th>
<th>Taught</th>
<th>Taught</th>
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</thead>
<tbody>
<tr>
<td>NURSING 782 (30 points) and Research Portfolio or Thesis (90 points) Or Research Portfolio of Thesis (120 points)</td>
<td>Two courses (30 points each) from the Master of Nursing schedule And Dissertation (60 points)</td>
<td>Two courses (30 points) from the Master of Nursing schedule And Two level 9 courses (60 points, NURSING 701 and NURSPRAC 746 or NURSING 780)</td>
</tr>
</tbody>
</table>
A postgraduate pathway for: ____________________________
(Student’s name and ID No.)
Pathway endorsed by: ________________________________

### 2023 Postgraduate Nursing Pathway

A three step qualification approved by Nursing Council of New Zealand

- Each step ends in a qualification, can be followed by a pause or leads on directly to the next.
- B Grade Average (GPA5) needs to be achieved to progress on to Masters.

The postgraduate certificate and postgraduate diploma can both be made up of a combination of 15 and 30 point courses.

#### Postgraduate Certificate in Health Sciences
60 points – 2 years part-time

<table>
<thead>
<tr>
<th>Recommended* Courses</th>
<th>Combine to make 60 points</th>
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<tbody>
<tr>
<td></td>
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<td>30 pts</td>
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<td>30 pts</td>
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<td></td>
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<td>60 pts</td>
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</tbody>
</table>

#### Postgraduate Diploma in Health Sciences
60 points – 2 years part-time

<table>
<thead>
<tr>
<th>Recommended* Courses</th>
<th>Combine to make 60 points</th>
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<td>60 pts</td>
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<td>120 pts</td>
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</table>

#### Master of Nursing
120 points

<table>
<thead>
<tr>
<th>Option</th>
<th>Research Masters</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Thesis (120 pts) or Research Portfolio (120 pts)</td>
</tr>
<tr>
<td>2</td>
<td>Research Masters</td>
</tr>
<tr>
<td></td>
<td>Research Portfolio (90 pts) and 30pts of courses</td>
</tr>
<tr>
<td>3</td>
<td>60pts of courses and Dissertation (60 pts)</td>
</tr>
<tr>
<td>4</td>
<td>120 pts of courses (must include 60 pts at level 9, NURSING 701 and NURSING 746 or NURSING 785)</td>
</tr>
</tbody>
</table>

<p>| |</p>
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<tr>
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<tbody>
<tr>
<td>240 pts</td>
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</tbody>
</table>

*All students are encouraged to seek academic advice about course changes/options that reflect personal preferences.

If completing a Master of Nursing with a Thesis or Research Portfolio, then a research course is a prerequisite.

For more information about courses, course dates see our website: www.fmhs.auckland.ac.nz/son
## Academic year dates

### Summer School – 2023 (Semester code: 1230)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lectures begin</td>
<td>Thursday 5 January</td>
</tr>
<tr>
<td>Auckland Anniversary Day</td>
<td>Monday 30 January</td>
</tr>
<tr>
<td>Waitangi Day holiday</td>
<td>Monday 6 February</td>
</tr>
<tr>
<td>Lectures end</td>
<td>Friday 10 February</td>
</tr>
</tbody>
</table>
| Study break/exams          | Study Break: Saturday 11 February  
                           | Exams: Monday 13 – Wednesday 15 February |
| Summer School ends         | Wednesday 15 February |

### Semester One – 2023 (Semester code: 1233)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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</thead>
<tbody>
<tr>
<td>Orientation Welcome</td>
<td>In the week beginning 20 February</td>
</tr>
<tr>
<td>Semester One begins</td>
<td>Monday 27 February</td>
</tr>
<tr>
<td>Good Friday</td>
<td>Friday 7 April</td>
</tr>
<tr>
<td>Easter Monday</td>
<td>Monday 10 April</td>
</tr>
<tr>
<td>University Holiday</td>
<td>Tuesday 11 April</td>
</tr>
<tr>
<td>Mid-semester break</td>
<td>Wednesday 12 – Friday 21 April</td>
</tr>
<tr>
<td>ANZAC Day</td>
<td>Tuesday 25 April</td>
</tr>
<tr>
<td>Graduation</td>
<td>Monday 1, Wednesday 3, Friday 5 May</td>
</tr>
<tr>
<td>Queen’s Birthday</td>
<td>Monday 5 June</td>
</tr>
<tr>
<td>Lectures end</td>
<td>Friday 2 June</td>
</tr>
</tbody>
</table>
| Study break/exams          | Study Break: Tuesday 6 – Wednesday 7 June  
                           | Exams: Thursday 8 June |
| Semester One ends          | Monday 26 June     |
| Inter-semester break       | Tuesday 27 June – Friday 17 July |

### Semester Two – 2023 (Semester code: 1235)

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
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<tbody>
<tr>
<td>Orientation Welcome</td>
<td>In the week beginning 10 July</td>
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<tr>
<td>Semester Two begins</td>
<td>Monday 17 July</td>
</tr>
<tr>
<td>Open Day</td>
<td>TBC</td>
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<tr>
<td>Mid-semester break</td>
<td>Monday 28 August – Friday 8 September</td>
</tr>
<tr>
<td>Graduation</td>
<td>Tuesday 26 September</td>
</tr>
<tr>
<td>Lectures end</td>
<td>Friday 20 October</td>
</tr>
<tr>
<td>Labour Day</td>
<td>Monday 23 October</td>
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</table>
| Study break/exams          | Study Break: Tuesday 24 – Wednesday 25 October  
                           | Exams: Thursday 26 October |
| Semester Two ends          | Saturday 13 November |
| Graduation                 | TBC                |

*Start/finish dates vary for some programmes.*
<table>
<thead>
<tr>
<th>Course</th>
<th>Points</th>
<th>Semester</th>
<th>Name</th>
<th>Campus</th>
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<tbody>
<tr>
<td>NURSING 701</td>
<td>30</td>
<td>1</td>
<td>Research Project</td>
<td>Auckland</td>
</tr>
<tr>
<td>NURSING 732</td>
<td>30</td>
<td>2</td>
<td>Leading and Managing Changes in Health care</td>
<td>Auckland, Waikato, Northland</td>
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<tr>
<td>NURSING 735</td>
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<td>Clinical Education Practicum</td>
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<tr>
<td>NURSING 741</td>
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<td>Education for Clinical Practice</td>
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<tr>
<td>NURSING 742</td>
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<td>2 Biological Science for Practice</td>
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<td>NURSING 745</td>
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<td>Principles of Medication Management</td>
<td>Auckland (online stream and face to face stream available both semesters)</td>
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<td>2 Evidence-based Practice and Implementation</td>
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<tr>
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<tr>
<td>NURSING 770</td>
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<td>2 Clinical Practice Development (new graduates only)</td>
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<tr>
<td>NURSING 773 Adult</td>
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<td>2 Advanced Assessment and Clinical Reasoning</td>
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<tr>
<td>NURSING 784</td>
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<td>Contemporary Mental Health and Addiction Nursing (NESP)</td>
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<td>POPHLTH 746</td>
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<td>Ethics Culture and Societal Approaches to Death</td>
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